



State of New Jersey

13-2330-050

IRVINGTON HIGH SCHOOL
1253 CLINTON AVE
IRVINGTON, NJ 07111-2437

OVERVIEW

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 19 | 9 | 100% |
| College & Career Readiness | 22 | 14 | 0% |
| Graduation and Post-Secondary | 15 | 8 | 0% |

Improvement Status

Focus

Rationale

Lowest Grad Rate

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



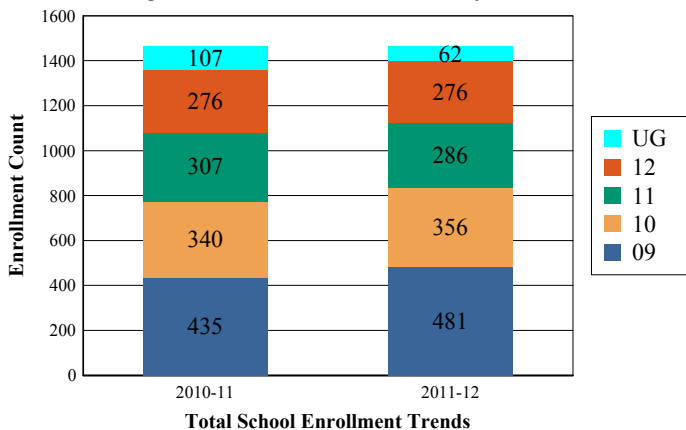
DEMOGRAPHIC INFORMATION

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GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

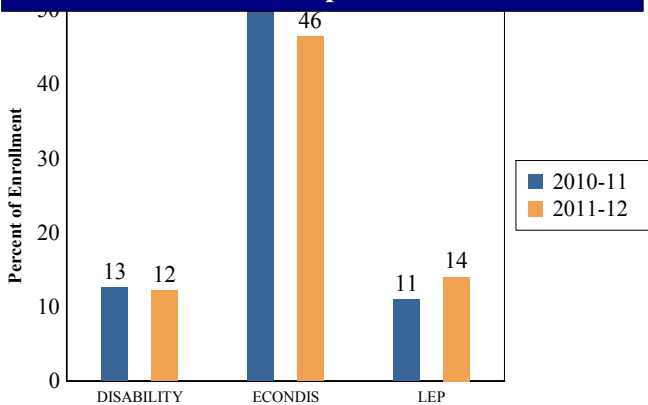


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| Year | Enrollment |
|---------|------------|
| 2010-11 | 1,465 |
| 2011-12 | 1,461 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 178 | 12% |
| Economically Disadvantaged Students | 678 | 46.4% |
| Limited English Proficient Students | 205 | 14.0% |

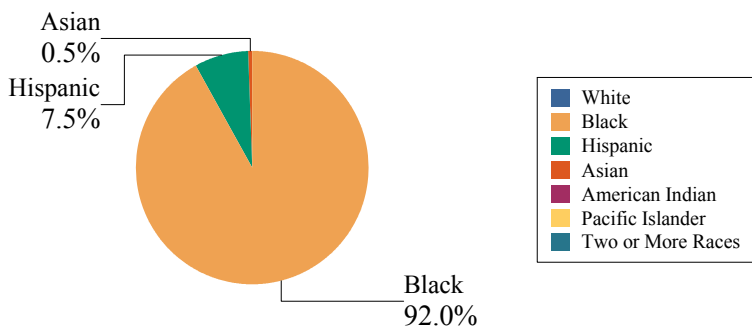
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 77.0% |
| Haitian Creole | 16.6% |
| Spanish | 4.9% |
| Creoles and pidgins, French-based | 0.9% |
| French | 0.2% |
| Igbo | 0.1% |
| Other | 0.4% |

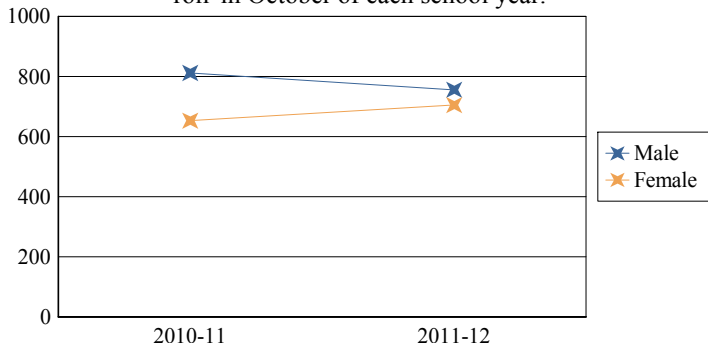
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 812 | 653 |
| 2011-12 | 756 | 705 |



ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 81.9% | 19 | 11 | 100% |
| HSPA Math Proficiency and above | 44% | 19 | 6 | 100% |
| SUMMARY - Academic Achievement | | 19 | 9 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

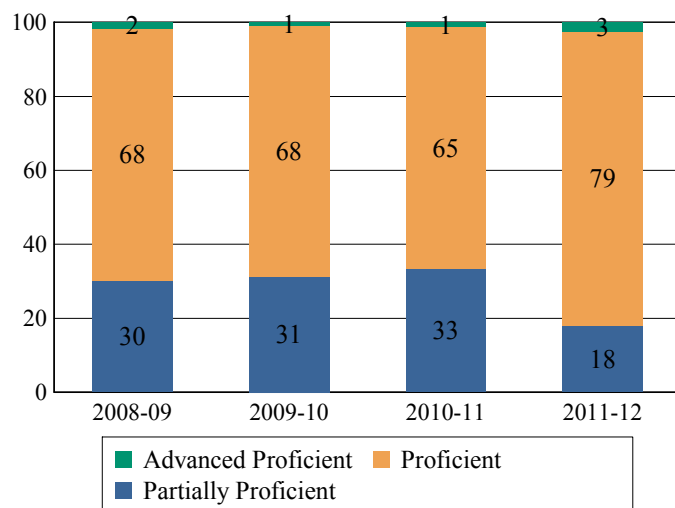
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 271 | 81.9 | 69.4 | YES |
| White | - | - | - | -- |
| Black | 248 | 83.4 | 70.4 | YES |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 148 | 82.4 | 65.9 | YES |
| Students with Disability | 38 | 29 | 18.9 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

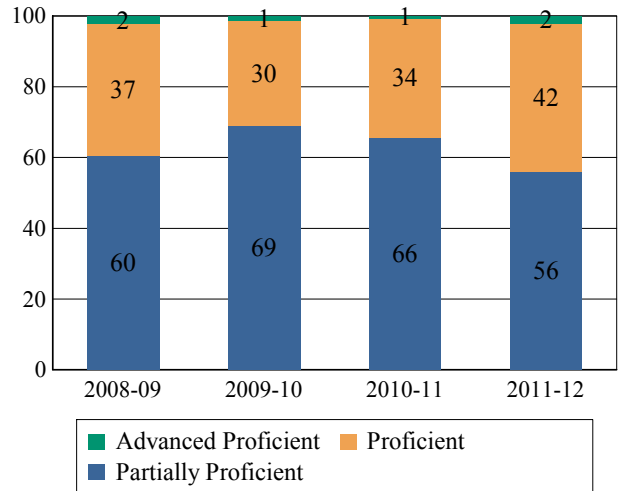
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 273 | 44 | 40 | YES |
| White | - | - | | -- |
| Black | 249 | 45.4 | 40.1 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 149 | 43 | 42.1 | YES |
| Students with Disability | - | - | 11.8 | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

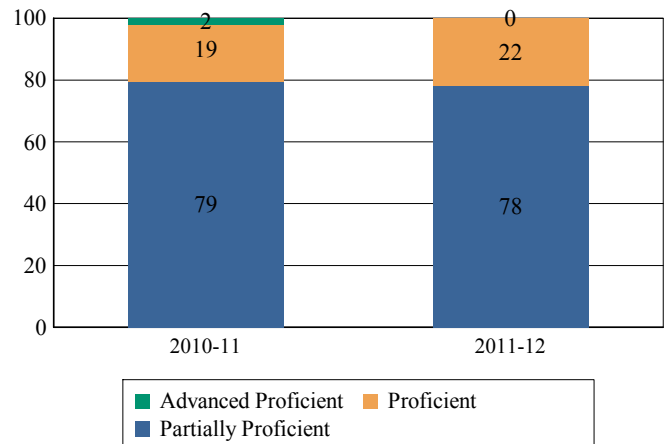
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 0% | 22% | 78% |
| White | N/A | N/A | N/A |
| Black | 0% | 22% | 78% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 22% | 78% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT | 55% | 17 | 14 | 80% | NO |
| % of Students Participating in PSAT | 5% | 17 | 4 | 60% | NO |
| % of Students Scoring Above 1550 on SAT | 3% | 17 | 9 | 40% | NO |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 5% | 17 | 13 | 35% | NO |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater | 23% | 27 | 22 | 75% | NO |
| Summary | | 19 | 12 | | 0% |

College Readiness Test Participation

AP Participation - 'Unique' Students

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

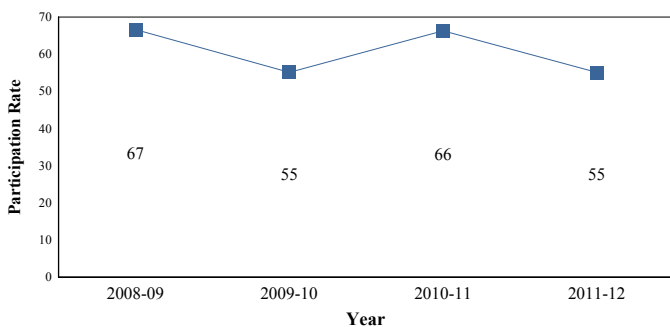
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT | 55.1% | 68.1% | 74.4% |
| Participating in PSAT | 5.3% | 46.5% | 52.8% |

| 2011-12 % of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 4.8% | 23.7% | 29.7% |
| One or More Test | 4.8% | 17.7% | 24.0% |
| At least one AP Test in English, Math, Social Studies or Science | 4.6% | 13.4% | 18.7% |

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater | 25.9% | 65.4% | 75.1% |
| Scored 3 or Greater in English, Math, Social Studies or Science | 23.1% | 62.9% | 74.5% |



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COLLEGE AND CAREER READINESS

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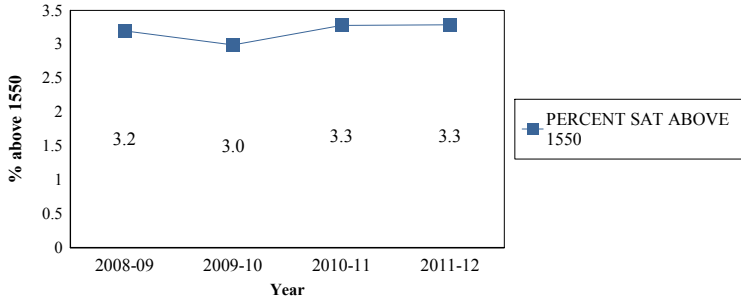
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 3% | 28% | 43% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP Physics B | 13 | 10 |
| AP English Literature and Composition | 12 | 12 |
| AP Calculus AB | 8 | 8 |
| AP U.S. History | 8 | 9 |

Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12 | School | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,123.0 | 1,393 | 1,504 |
| Critical Reading | 374.2 | 455 | 492 |
| Mathematics | 372.1 | 480 | 517 |
| Writing | 377.1 | 458 | 496 |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 430.0 | 430.0 | 430.0 |
| 50th Percentile | 380.0 | 380.0 | 370.0 |
| 25th Percentile | 320.0 | 330.0 | 330.0 |



State of New Jersey

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GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate | 62.5% | 13 | 7 | 75% | NO |
| Dropout Rate | 4.0% | 16 | 8 | 2% | NO |
| SUMMARY - Graduation & Post-Secondary | | 15 | 8 | | 0% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 62% | 75% |
| White | N/A | |
| Black | 61.8% | |
| Hispanic | 69.2% | |
| American Indian | N/A | |
| Asian | 100% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | 43.9% | |
| Limited English Proficient Students | 70% | |
| Economically Disadvantaged Students | 65% | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 4% | 2% |
| White | N/A | |
| Black | 4.6% | |
| Hispanic | 1.8% | |
| American Indian | N/A | |
| Asian | 25% | |
| Native Hawaiian | N/A | |
| Two or More Races | N/A | |
| Students with Disability | 5.1% | |
| Limited English Proficient Students | 0% | |
| Economically Disadvantaged Students | 3.8% | |



GRADUATION AND POST-SECONDARY

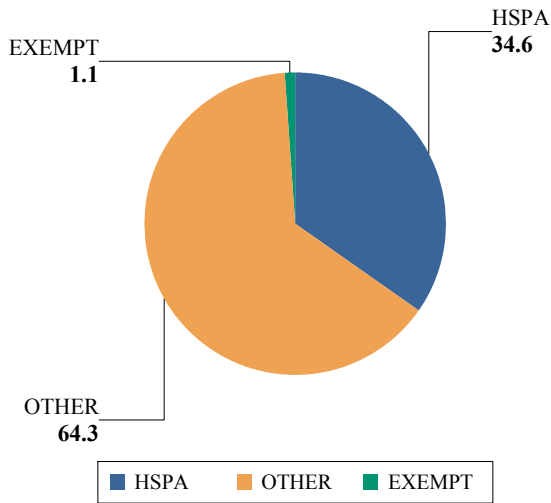
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011 | 50 % | 56 % |
| 2012 | 62 % | |

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

| | School |
|-------------------------------------|--------|
| Schoolwide | 52% |
| White | 50% |
| Black | 51.6% |
| Hispanic | 57.1% |
| American Indian | N/A |
| Asian | N/A |
| Native Hawaiian | N/A |
| Two or More Races | N/A |
| Students with Disability | 29.4% |
| Limited English Proficient Students | 53.8% |
| Economically Disadvantaged Students | 55% |



WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 227 |
| 50th | 216 |
| 25th | 203 |
| 0th | 108 |

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 206 |
| 50th | 187 |
| 25th | 168 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 28 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38 | 44 |



SCHOOL CLIMATE

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GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|-----------------|
| Full Time | 5 Hrs 43 Mins. |
| Shared Time | 2 Hrs. 18 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 20.5% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.4 |
| Administrators | 112.4 |

SCHOOL PEER GROUP**IRVINGTON HIGH SCHOOL****13-2330-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------------|-----------------------------------|---------------------|-----------------------|--------------|--------------|--------------|
| ATLANTIC | EGG HARBOR TWP | EGG HARBOR TWP H S | 01-1310-005 | 09-12 | 36.9% | 1.7% | 11.2% |
| BERGEN | ELMWOOD PARK | MEMORIAL SR HIGH | 03-1345-050 | 09-12 | 31.7% | 3.6% | 13.3% |
| BERGEN | ENGLEWOOD CITY | DWIGHT MORROW HIGH | 03-1370-040 | 09-12 | 50.4% | 4.3% | 9.7% |
| BERGEN | HACKENSACK CITY | HACKENSACK HIGH | 03-1860-050 | 09-12 | 42.3% | 6.1% | 13.7% |
| BERGEN | PALISADES PARK | PALISADES PARK JR SR HIGH | 03-3910-050 | 08-12 | 35.3% | 8.9% | 13.5% |
| BERGEN | RIDGEFIELD PARK TWP | RIDGEFIELD PARK JR SR HS | 03-4380-050 | 07-12 | 31.2% | 3.9% | 13.1% |
| BERGEN | TEANECK TWP | TEANECK SR HIGH | 03-5150-050 | 09-12 | 31.0% | 1.2% | 15.5% |
| CHARTERS | CENTRAL JERSEY COLLEGE PREP CS | CENTRAL JERSEY COLLEGE PREP CS | 80-6018-900 | 06-12 | 33.1% | 0.0% | 8.5% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE SR HIGH | 13-0250-020 | 09-12 | 34.4% | 2.8% | 13.1% |
| ESSEX | BLOOMFIELD TWP | BLOOMFIELD HIGH | 13-0410-020 | 09-12 | 37.2% | 3.1% | 13.3% |
| ESSEX | IRVINGTON TOWNSHIP | IRVINGTON HIGH SCHOOL | 13-2330-050 | 09-12 | 46.4% | 14.0% | 12.0% |
| ESSEX | NEWARK CITY | NEWARK INNOVATION ACADEMY | 13-3570-003 | 09-12 | 48.9% | 0.8% | 8.0% |
| HUDSON | JERSEY CITY | DR RONALD MC NAIR ACAD HS | 17-2390-075 | 09-12 | 50.6% | 0.0% | 0.3% |
| HUDSON | JERSEY CITY | JAMES J FERRIS | 17-2390-060 | 09-12 | 66.6% | 22.6% | 13.7% |
| HUDSON | KEARNY TOWN | KEARNY HIGH | 17-2410-050 | 09-12 | 32.6% | 5.0% | 14.4% |
| MERCER | TRENTON CITY | DAYLIGHT TWILIGHT H S | 21-5210-030 | 09-12 | 55.3% | 5.9% | 8.4% |
| MIDDLESEX | DUNELLEN BORO | DUNELLEN HIGH | 23-1140-040 | 09-12 | 37.6% | 2.1% | 6.3% |
| MIDDLESEX | NORTH BRUNSWICK TWP | NORTH BRUNSWICK TWP HIGH | 23-3620-040 | 09-12 | 33.6% | 2.1% | 12.7% |
| MIDDLESEX | PERTH AMBOY CITY | PERTH AMBOY HIGH | 23-4090-050 | 09-12 | 56.3% | 18.5% | 10.8% |
| MIDDLESEX | SAYREVILLE BORO | WAR MEMORIAL HIGH | 23-4660-050 | 09-12 | 30.7% | 1.1% | 12.1% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER HIGH | 23-4920-050 | 09-12 | 36.8% | 3.5% | 10.9% |
| MIDDLESEX | WOODBRIIDGE TWP | JOHN F KENNEDY MEM H | 23-5850-040 | 09-12 | 34.4% | 2.2% | 10.5% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE HIGH | 23-5850-050 | 09-12 | 34.2% | 1.6% | 12.8% |
| OCEAN | MANCHESTER TWP | MANCHESTER HIGH | 29-2940-040 | 09-12 | 30.8% | 0.5% | 14.7% |
| PASSAIC | CLIFTON CITY | CLIFTON HIGH | 31-0900-030 | 09-12 | 38.2% | 5.3% | 12.4% |
| PASSAIC | PATERSON CITY | HIGH SCHOOL OF INFO TECH | 31-4010-001 | 09-12 | 68.5% | 31.0% | 17.8% |
| PASSAIC | PATERSON CITY | HS GOVERN & PUBLIC ADMIN | 31-4010-003 | 09-12 | 68.9% | 33.6% | 15.7% |
| SOMERSET | FRANKLIN TWP | FRANKLIN TWP HIGH | 35-1610-050 | 09-12 | 35.5% | 3.7% | 13.2% |
| UNION | HILLSIDE TWP | HILLSIDE HIGH | 39-2190-050 | 09-12 | 51.2% | 2.9% | 10.2% |
| UNION | PLAINFIELD CITY | BOACD | 39-4160-051 | 09-12 | 69.2% | 1.3% | 2.5% |
| UNION | ROSELLE PARK BORO | ROSELLE PARK HIGH | 39-4550-050 | 09-12 | 39.7% | 3.2% | 13.7% |



State of New Jersey

13-2330-071

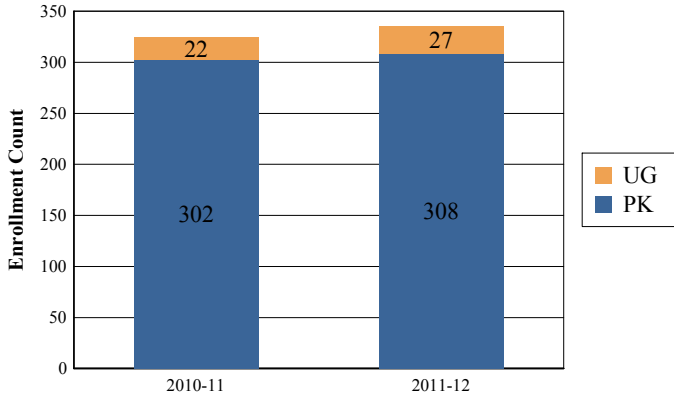
AUGUSTA PRESCHOOL ACADEMY
 97 AUGUSTA STREET
 IRVINGTON, NJ 07111

DEMOGRAPHIC INFORMATION

ESSEX
 IRVINGTON TOWNSHIP
 GRADE SPAN PK

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

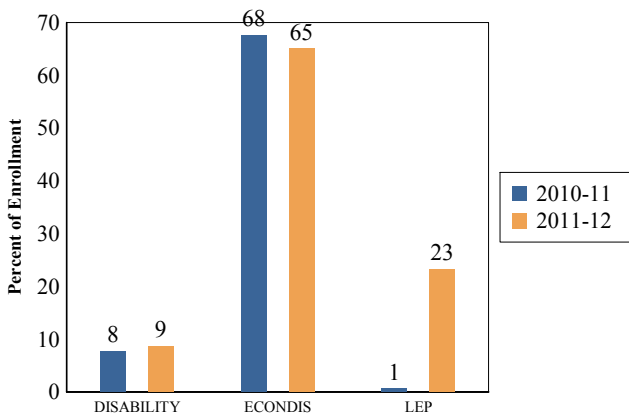


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 324 |
| 2011-12 | 335 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 29 | 9% |
| Economically Disadvantaged Students | 218 | 65.1% |
| Limited English Proficient Students | 78 | 23.3% |

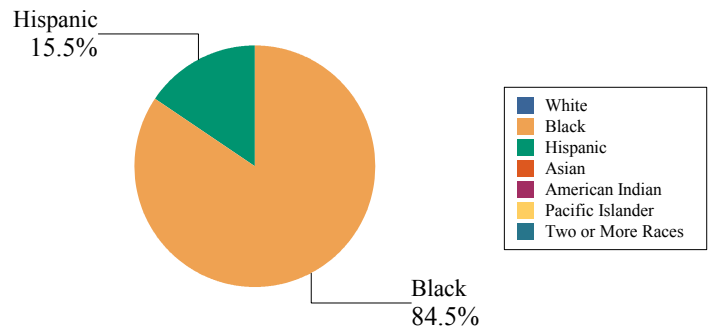
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 79.8% |
| Spanish | 11.2% |
| Haitian Creole | 3.7% |
| Creoles and pidgins, English based | 3.4% |
| Yoruba | 0.6% |
| Afar | 0.3% |
| Other | 0.9% |

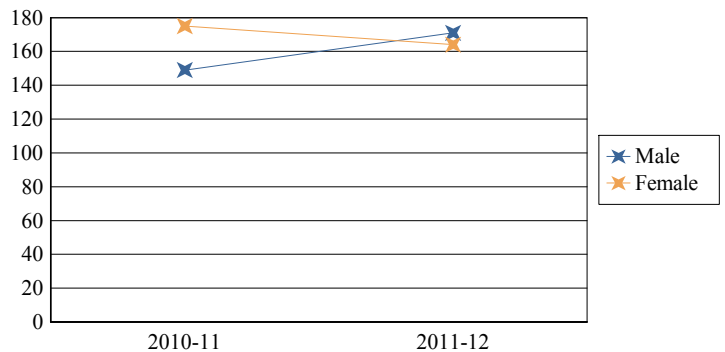
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 149 | 175 |
| 2011-12 | 171 | 164 |



State of New Jersey

13-2330-071

AUGUSTA PRESCHOOL ACADEMY
97 AUGUSTA STREET
IRVINGTON, NJ 07111

SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.0 |
| Administrators | 335.0 |



State of New Jersey

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-080

BERKELEY TERRACE

787 GROVE STREET

IRVINGTON, NJ 07111-3605

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 6 | 2 | 50% |
| College and Career Readiness | 42 | 14 | 0% |
| Student Growth | 28 | 13 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

13-2330-080

BERKELEY TERRACE

787 GROVE STREET

IRVINGTON, NJ 07111-3605

DEMOGRAPHIC INFORMATION

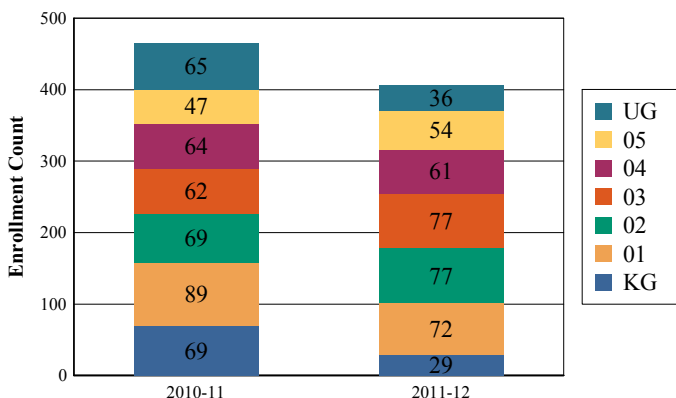
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



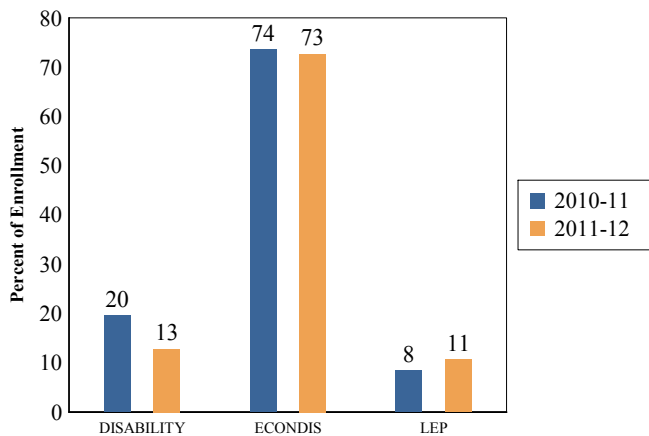
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| School Year | Enrollment Count |
|-------------|------------------|
| 2010-11 | 465 |
| 2011-12 | 406 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| Program | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 52 | 13% |
| Economically Disadvantaged Students | 295 | 72.7% |
| Limited English Proficient Students | 43 | 10.6% |

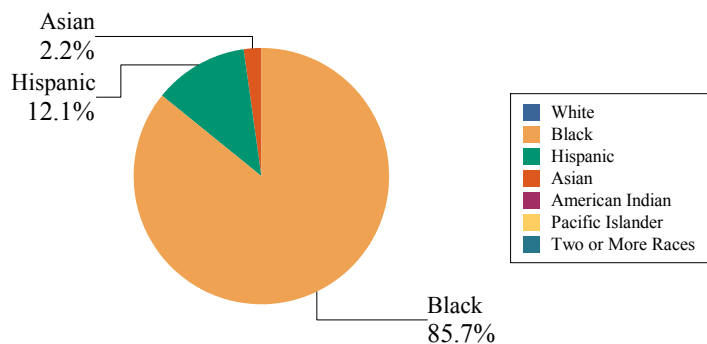
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| Language | Percent |
|------------------------------------|---------|
| English | 77.0% |
| Spanish | 11.4% |
| Creoles and pidgins, French-based | 3.9% |
| Twi | 2.6% |
| Creoles and pidgins, English based | 2.6% |
| Igbo | 0.9% |
| Other | 1.7% |

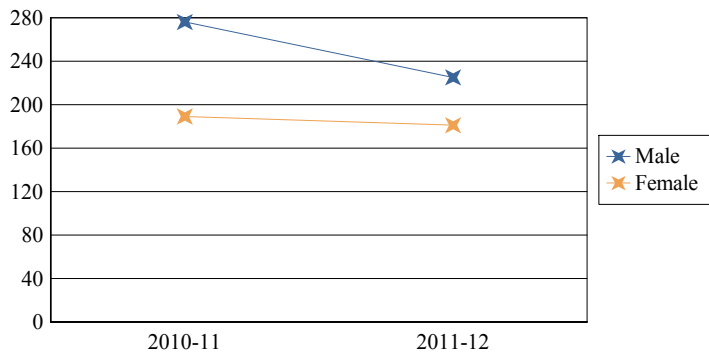
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| School Year | Male | Female |
|-------------|------|--------|
| 2010-11 | 276 | 189 |
| 2011-12 | 225 | 181 |



State of New Jersey

13-2330-080

BERKELEY TERRACE
787 GROVE STREET

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

IRVINGTON, NJ 07111-3605

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 25% | 6 | 2 | 0% |
| NJASK Math Proficiency and above | 42% | 6 | 1 | 100% |
| SUMMARY - Academic Achievement | | 6 | 2 | 50% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

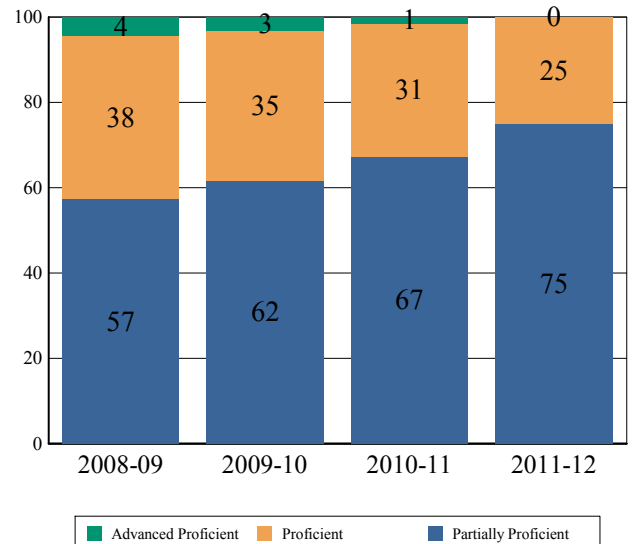
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 172 | 25 | 38.3 | NO |
| White | - | - | - | -- |
| Black | 145 | 24.8 | 37.2 | NO |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 35 | 8.6 | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 128 | 25.8 | 38.1 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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BERKELEY TERRACE

787 GROVE STREET

IRVINGTON, NJ 07111-3605

ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

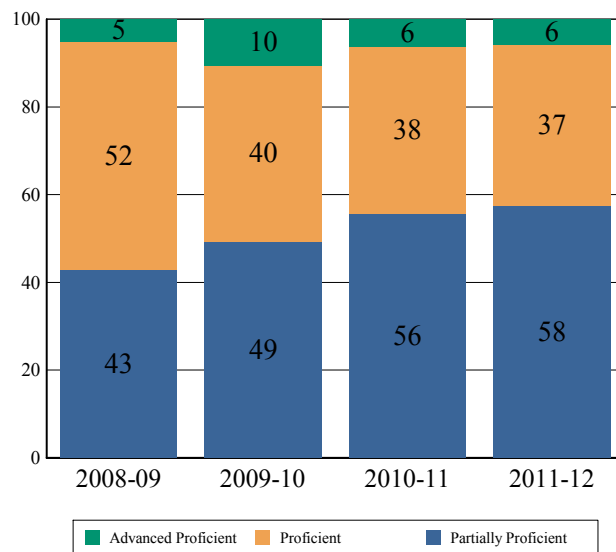
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 172 | 42.4 | 49.1 | YES* |
| White | - | - | | -- |
| Black | 146 | 45.9 | 49.2 | YES* |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 35 | 14.3 | - | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 128 | 41.4 | 46.9 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

13-2330-080

BERKELEY TERRACE
787 GROVE STREET

IRVINGTON, NJ 07111-3605

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 34% | 66% |
| White | N/A | N/A | N/A |
| Black | 0% | 32% | 68% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

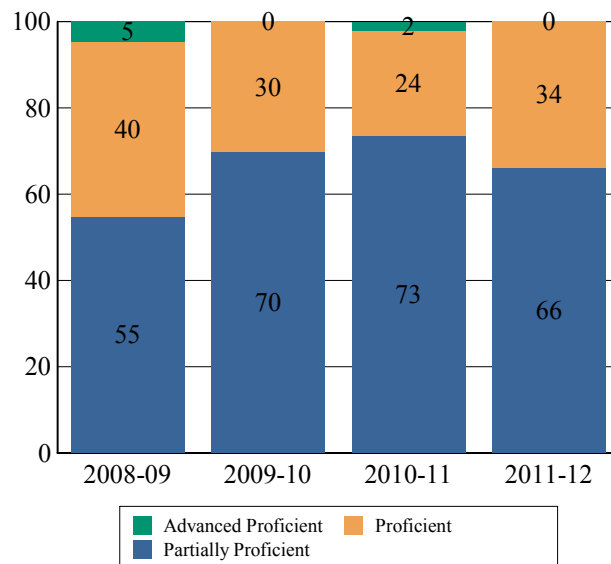
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 14% | 86% |
| White | N/A | N/A | N/A |
| Black | 0% | 14% | 86% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 18% | 82% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

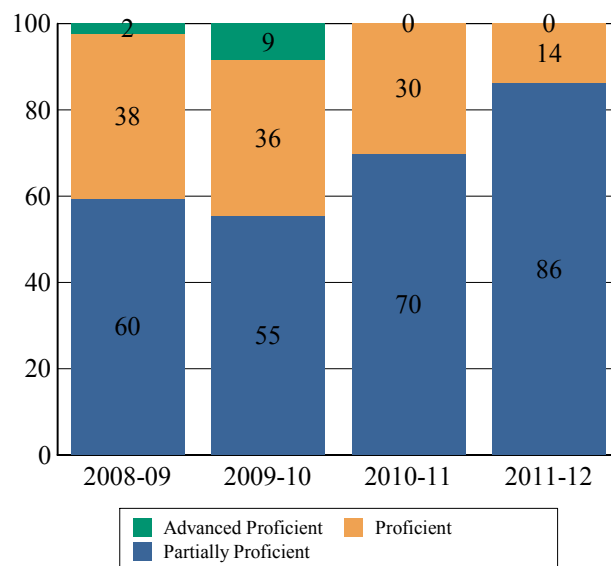
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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BERKELEY TERRACE

787 GROVE STREET

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

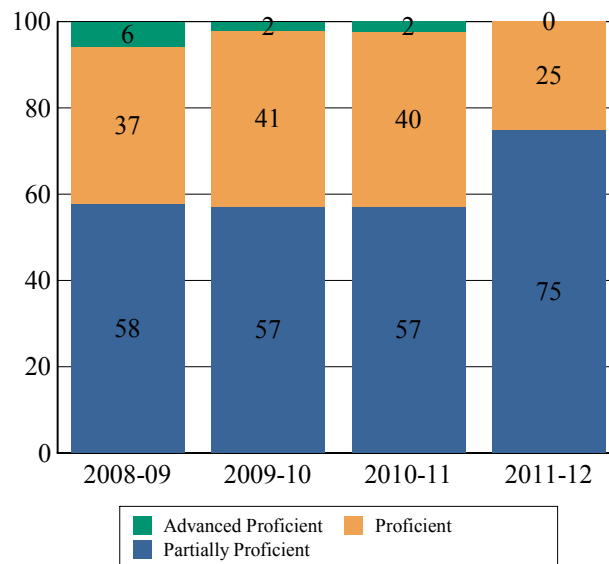
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 25% | 75% |
| White | N/A | N/A | N/A |
| Black | 0% | 26% | 74% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 20% | 80% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

13-2330-080

BERKELEY TERRACE

787 GROVE STREET

IRVINGTON, NJ 07111-3605

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 35% | 59% |
| White | N/A | N/A | N/A |
| Black | 7% | 35% | 58% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 35% | 59% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

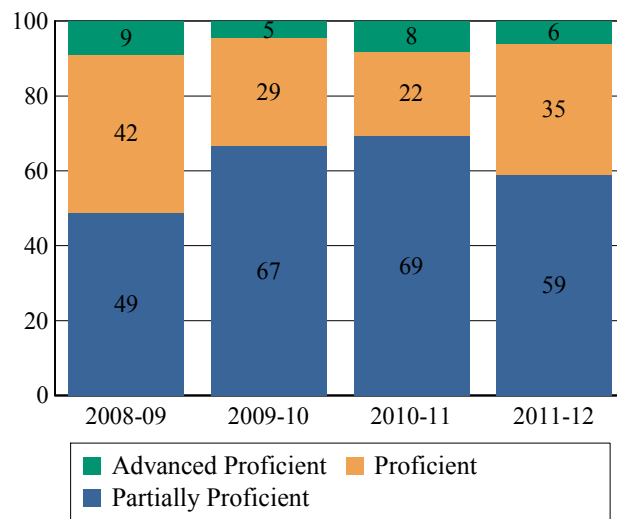
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 40% | 52% |
| White | N/A | N/A | N/A |
| Black | 9% | 42% | 49% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 43% | 49% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

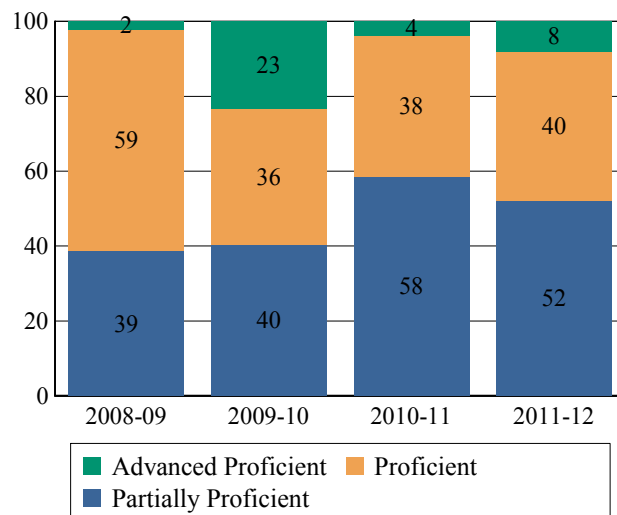
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

13-2330-080

BERKELEY TERRACE

787 GROVE STREET

IRVINGTON, NJ 07111-3605

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

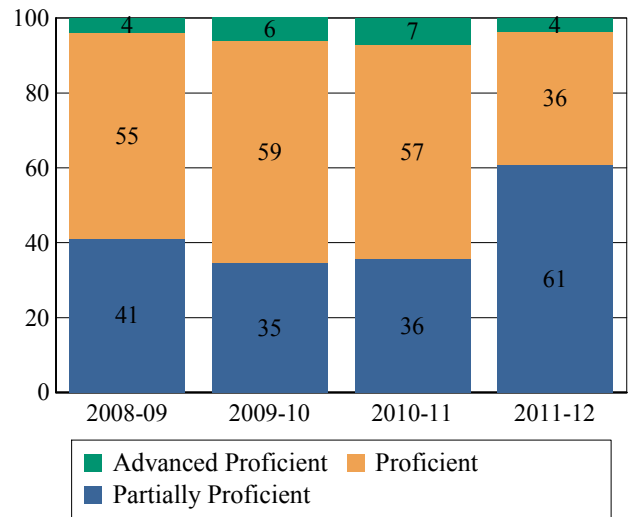
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 36% | 61% |
| White | N/A | N/A | N/A |
| Black | 2% | 43% | 54% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 12% | 88% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 33% | 68% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-080
BERKELEY TERRACE
787 GROVE STREET
IRVINGTON, NJ 07111-3605

NJASK Results - Science Grade Level - 04

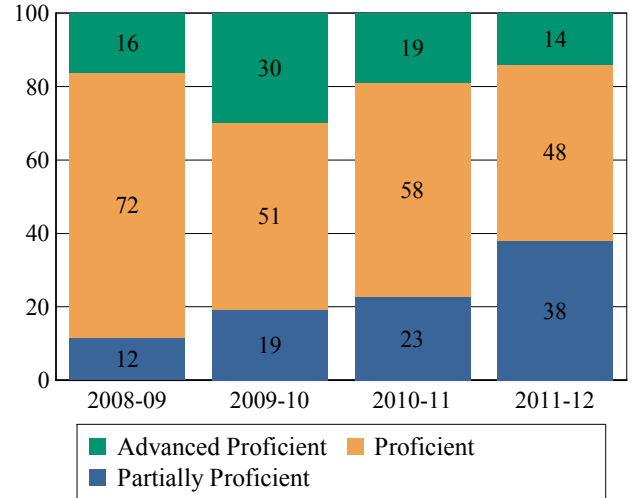
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 48% | 38% |
| White | N/A | N/A | N/A |
| Black | 14% | 51% | 35% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 19% | 49% | 32% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-080
BERKELEY TERRACE
787 GROVE STREET
IRVINGTON, NJ 07111-3605

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

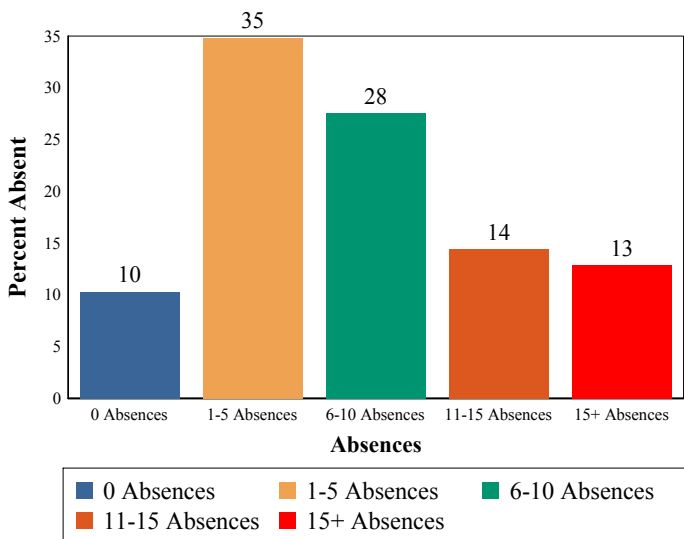
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 12% | 42 | 14 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-080
BERKELEY TERRACE
787 GROVE STREET
IRVINGTON, NJ 07111-3605

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 38 | 23 | 9 | 35 | YES |
| Student Growth on Math | 39 | 33 | 16 | 35 | YES |
| | | 28 | 13 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 43% | 21% | 13% |
| Proficient | 5% | 10% | 7% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 35% | 16% | 6% |
| Proficient | 7% | 11% | 18% |
| Advanced Proficient | 1% | 0% | 5% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

13-2330-080

BERKELEY TERRACE

787 GROVE STREET

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 220 |
| 75th | 201 |
| 50th | 180 |
| 25th | 169 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 222 |
| 75th | 190 |
| 50th | 178 |
| 25th | 163 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 276 |
| 75th | 206 |
| 50th | 184 |
| 25th | 158 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 263 |
| 75th | 214 |
| 50th | 188 |
| 25th | 160 |
| 0th | 104 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 56 |



State of New Jersey

13-2330-080

BERKELEY TERRACE
787 GROVE STREET

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

IRVINGTON, NJ 07111-3605

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 236 |
| 75th | 195 |
| 50th | 181 |
| 25th | 161 |
| 0th | 116 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 286 |
| 75th | 204 |
| 50th | 192 |
| 25th | 172 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 56 |



State of New Jersey

13-2330-080
 BERKELEY TERRACE
 787 GROVE STREET
 IRVINGTON, NJ 07111-3605

SCHOOL CLIMATE

ESSEX
 IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 10.1% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 9.2 |
| Administrators | 406.0 |

SCHOOL PEER GROUP**BERKELEY TERRACE****13-2330-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------------------|---------------------------------------|---------------------|-----------------------|--------------|--------------|--------------|
| ATLANTIC | ATLANTIC CITY | NEW JERSEY AVE | 01-0110-100 | PK-06 | 89.1% | 7.0% | 5.8% |
| BERGEN | HACKENSACK CITY | JACKSON AVE | 03-1860-120 | PK-04 | 83.8% | 14.4% | 11.3% |
| CAMDEN | CAMDEN CITY | R C MOLINA ELEM SCHOOL | 07-0680-250 | PK-05 | 95.7% | 11.3% | 13.0% |
| CAMDEN | PENNSAUKEN TWP | G H CARSON | 07-4060-130 | PK-04 | 70.3% | 15.5% | 16.1% |
| CAMDEN | PENNSAUKEN TWP | GEORGE B FINE | 07-4060-140 | PK-04 | 72.7% | 17.7% | 21.5% |
| CAMDEN | PENNSAUKEN TWP | LONGFELLOW | 07-4060-160 | KG-04 | 74.6% | 0.4% | 2.7% |
| CHARTERS | BURCH CHARTER SCHOOL OF EXCELLENCE | BURCH CHARTER SCHOOL OF EXCELLENCE | 80-6022-990 | KG-04 | 72.1% | 0.0% | 3.5% |
| CUMBERLAND | VINELAND CITY | MARIE DURAND | 11-5390-135 | KG-05 | 81.5% | 9.6% | 7.6% |
| ESSEX | BELLEVILLE TOWN | NUMBER 9 | 13-0250-090 | KG-06 | 70.8% | 1.4% | 0.7% |
| ESSEX | IRVINGTON TOWNSHIP | BERKELEY TERRACE | 13-2330-080 | PK-05 | 72.8% | 10.6% | 11.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY ELEM SCHOOL | 13-2330-136 | KG-05 | 79.8% | 8.3% | 3.4% |
| ESSEX | NEWARK CITY | FOURTEENTH AVENUE | 13-3570-420 | KG-04 | 98.1% | 15.3% | 20.5% |
| ESSEX | NEWARK CITY | ROSEVILLE AVE SCHOOL | 13-3570-630 | KG-04 | 88.0% | 4.8% | 4.8% |
| ESSEX | WEST ORANGE TOWN | WASHINGTON | 13-5680-180 | KG-05 | 81.8% | 6.9% | 9.7% |
| HUDSON | JERSEY CITY | JOTHAM W WAKEMAN 6 | 17-2390-370 | PK-05 | 80.8% | 13.6% | 4.0% |
| HUDSON | JERSEY CITY | NICOLAS COPERNICUS NUM 25 | 17-2390-230 | PK-05 | 78.4% | 10.7% | 6.7% |
| HUDSON | WEST NEW YORK TOWN | HARRY L BAIN | 17-5670-100 | KG-06 | 73.8% | 16.3% | 8.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 1 | 17-5670-060 | KG-06 | 83.7% | 11.8% | 12.8% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 3 | 17-5670-070 | KG-06 | 88.8% | 10.4% | 14.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 4 | 17-5670-080 | KG-06 | 86.2% | 11.3% | 10.8% |
| MERCER | HAMILTON TWP | GEORGE E WILSON | 21-1950-105 | PK-05 | 71.5% | 5.4% | 8.4% |
| MERCER | TRENTON CITY | MOTT | 21-5210-260 | KG-05 | 90.3% | 12.2% | 13.2% |
| MIDDLESEX | NEW BRUNSWICK CITY | PAUL ROBESON COMM | 23-3530-123 | PK-05 | 91.6% | 12.0% | 8.4% |
| MIDDLESEX | PERTH AMBOY CITY | EDWARD J PATTEN ELEM SCH | 23-4090-065 | KG-04 | 73.3% | 17.2% | 6.8% |
| MONMOUTH | ASBURY PARK CITY | THURGOOD MARSHALL PRIMARY | 25-0100-100 | PK-04 | 87.6% | 12.0% | 11.6% |
| MONMOUTH | NEPTUNE TWP | MIDTOWN COMMUNITY ES | 25-3510-080 | PK-05 | 80.2% | 10.0% | 12.5% |
| MORRIS | DOVER TOWN | NORTH DOVER ELEM | 27-1110-070 | PK-06 | 71.5% | 12.3% | 8.2% |
| PASSAIC | PASSAIC CITY | NUMBER 1 THOMAS JEFFERSON | 31-3970-080 | PK-06 | 88.1% | 18.5% | 12.0% |
| PASSAIC | PATERSON CITY | URBAN LEADERSHIP ACADEMY | 31-4010-061 | KG-04 | 82.3% | 0.7% | 0.7% |
| UNION | HILLSIDE TWP | HURDEN LOOKER | 39-2190-080 | 03-04 | 71.8% | 6.9% | 8.5% |
| WARREN | PHILLIPSBURG TOWN | ANDOVER MORRIS | 41-4100-060 | 03-05 | 77.8% | 6.7% | 13.8% |



State of New Jersey

13-2330-090

CHANCELLOR AVE

844 CHANCELLOR AVENUE

IRVINGTON, NJ 07111

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 65 | 15 | 88% |
| College and Career Readiness | 48 | 26 | 0% |
| Student Growth | 70 | 44 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **15%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

13-2330-090

CHANCELLOR AVE

844 CHANCELLOR AVENUE

IRVINGTON, NJ 07111

DEMOGRAPHIC INFORMATION

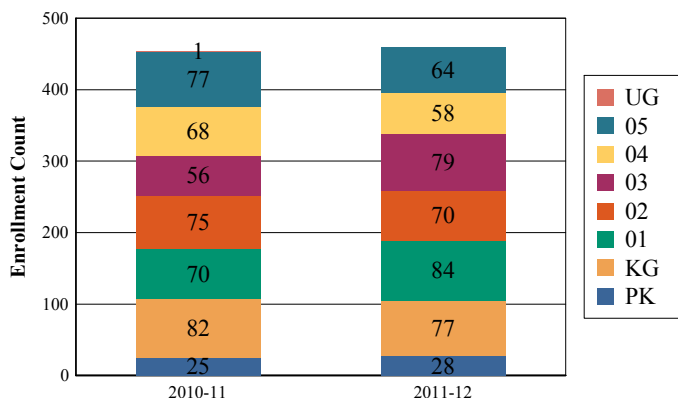
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

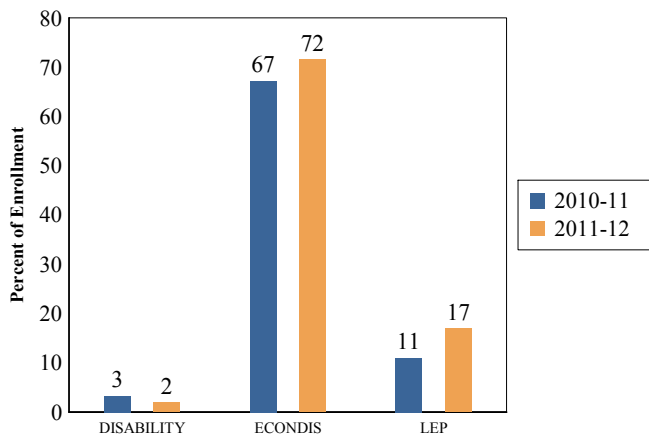


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 454 |
| 2011-12 | 460 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 9 | 2% |
| Economically Disadvantaged Students | 329 | 71.5% |
| Limited English Proficient Students | 78 | 17.0% |

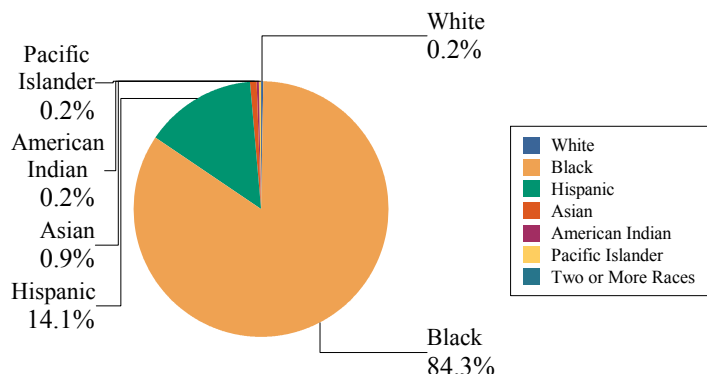
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 72.4% |
| Spanish | 11.8% |
| Haitian Creole | 5.6% |
| Creoles and pidgins, French-based | 5.0% |
| Creoles and pidgins, English based | 2.1% |
| French | 1.2% |
| Other | 1.9% |

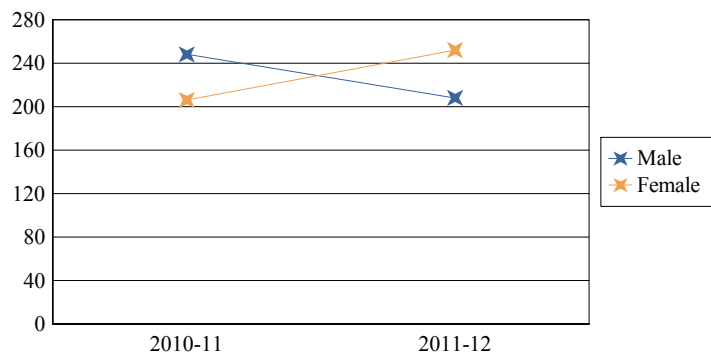
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 248 | 206 |
| 2011-12 | 208 | 252 |



State of New Jersey

13-2330-090

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 51% | 77 | 17 | 75% |
| NJASK Math Proficiency and above | 68% | 52 | 13 | 100% |
| SUMMARY - Academic Achievement | | 65 | 15 | 88% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

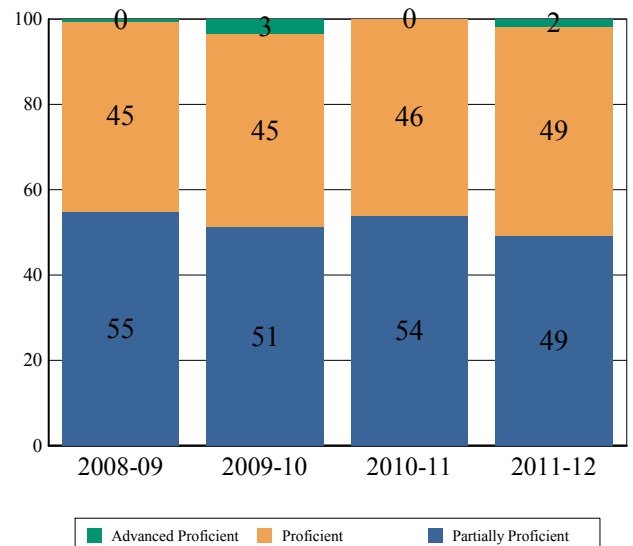
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 179 | 50.9 | 50.5 | YES |
| White | - | - | - | -- |
| Black | 148 | 54 | 48.7 | YES |
| Hispanic | 30 | 36.7 | 61.1 | NO |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 148 | 49.3 | 48.5 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

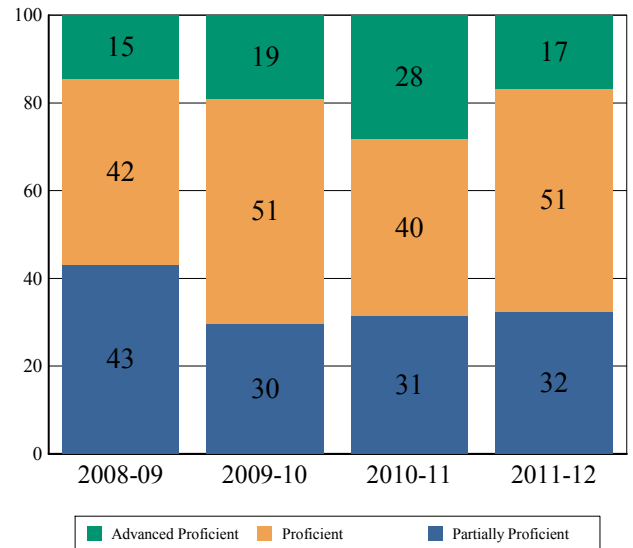
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 179 | 67.6 | 71.2 | YES* |
| White | - | - | | -- |
| Black | 148 | 68.3 | 69.6 | YES* |
| Hispanic | 30 | 63.3 | 77.7 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 148 | 65.6 | 70.4 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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 GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 49% | 49% |
| White | N/A | N/A | N/A |
| Black | 3% | 53% | 43% |
| Hispanic | 0% | 29% | 71% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 45% | 52% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

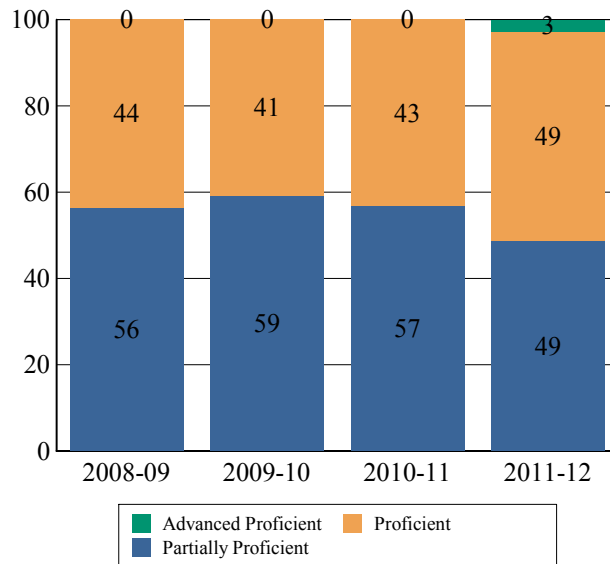
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 67% | 30% |
| White | N/A | N/A | N/A |
| Black | 3% | 70% | 28% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 70% | 27% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

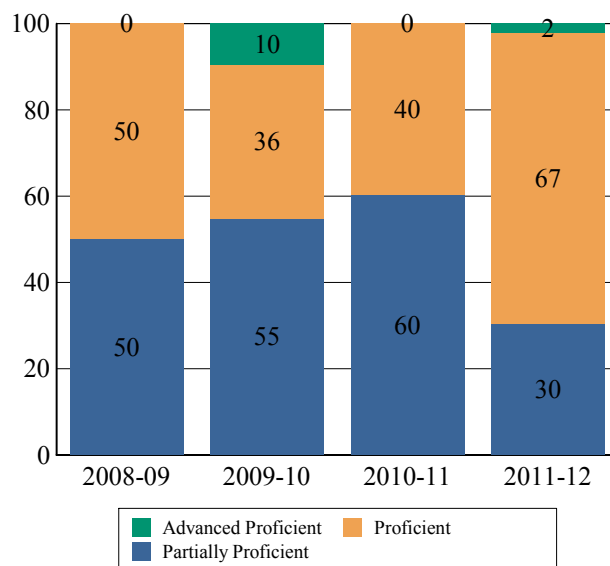
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN PK-05

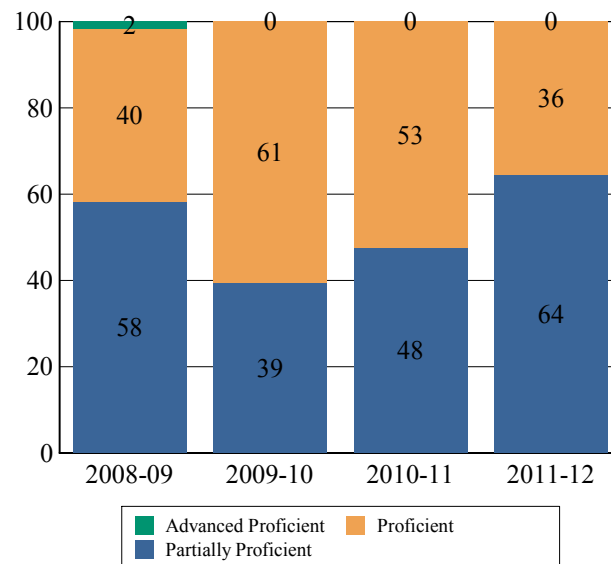
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 36% | 64% |
| White | N/A | N/A | N/A |
| Black | 0% | 35% | 65% |
| Hispanic | 0% | 36% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 32% | 68% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 36% | 51% |
| White | N/A | N/A | N/A |
| Black | 15% | 37% | 48% |
| Hispanic | 0% | 36% | 64% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 12% | 34% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

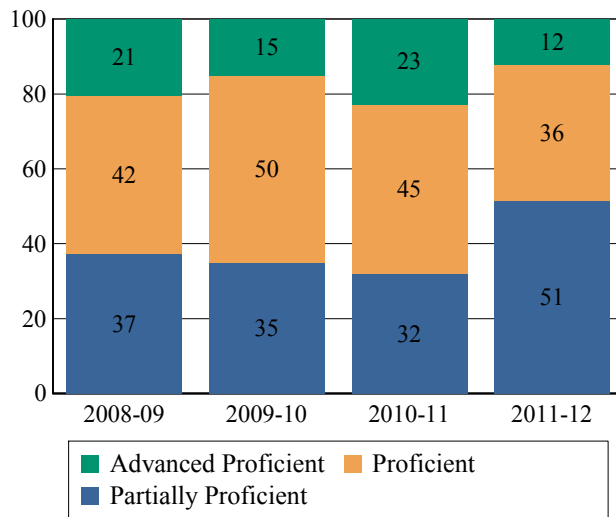
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 52% | 20% |
| White | N/A | N/A | N/A |
| Black | 28% | 53% | 20% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 32% | 51% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

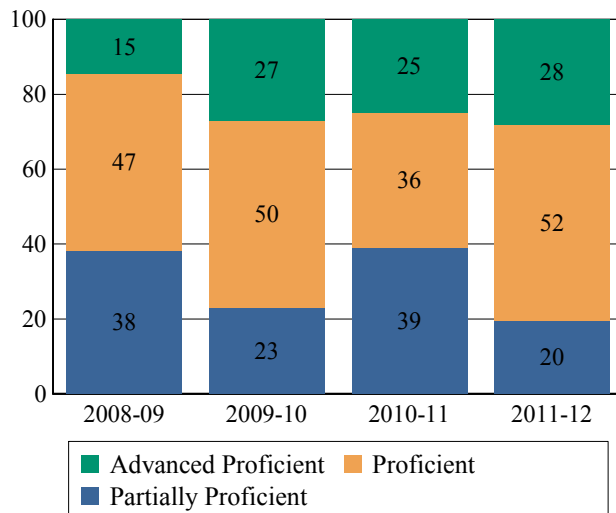
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

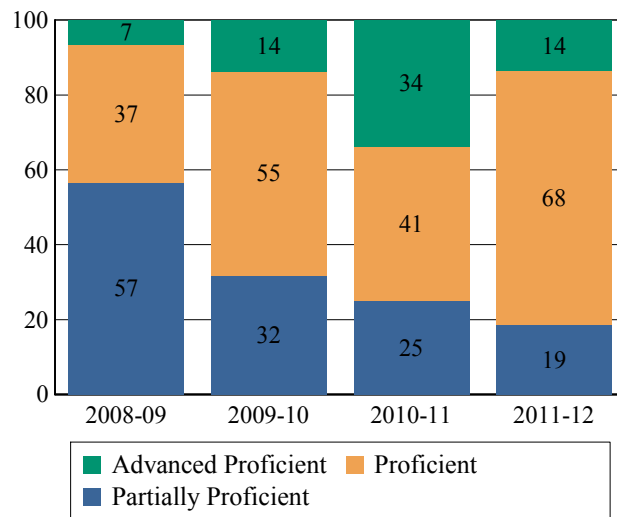
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 68% | 19% |
| White | N/A | N/A | N/A |
| Black | 13% | 67% | 21% |
| Hispanic | 18% | 73% | 9% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 14% | 66% | 20% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX
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GRADE SPAN PK-05

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NJASK Results - Science Grade Level - 04

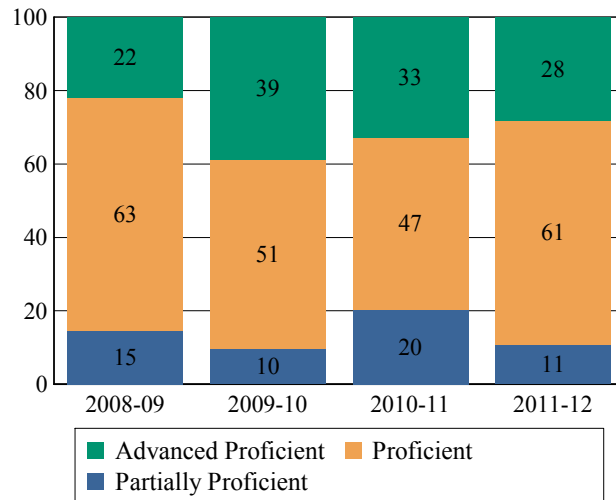
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 61% | 11% |
| White | N/A | N/A | N/A |
| Black | 28% | 60% | 13% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 30% | 62% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

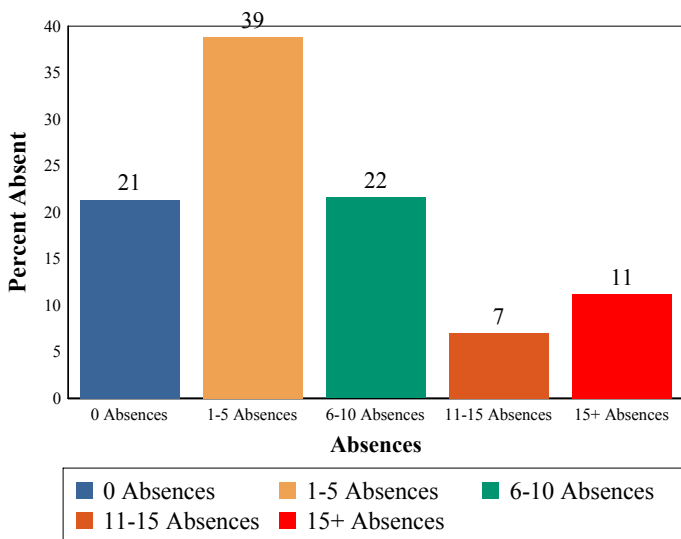
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 9% | 48 | 26 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 49 | 70 | 38 | 35 | YES |
| Student Growth on Math | 53 | 70 | 50 | 35 | YES |
| | | 70 | 44 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 25% | 16% | 9% |
| Proficient | 7% | 15% | 27% |
| Advanced Proficient | 0% | 0% | 1% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 5% | 2% |
| Proficient | 14% | 25% | 21% |
| Advanced Proficient | 1% | 5% | 11% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

GRADE SPAN PK-05

IRVINGTON TOWNSHIP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 213 |
| 50th | 201 |
| 25th | 182 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 237 |
| 75th | 213 |
| 50th | 203 |
| 25th | 179 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 286 |
| 75th | 223 |
| 50th | 194 |
| 25th | 180 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 218 |
| 25th | 189 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 56 |



State of New Jersey

13-2330-090

CHANCELLOR AVE

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IRVINGTON, NJ 07111

WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 226 |
| 75th | 202 |
| 50th | 190 |
| 25th | 175 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 242 |
| 50th | 216 |
| 25th | 201 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-090
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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 8.7% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.1 |
| Administrators | 460.0 |

SCHOOL PEER GROUP

CHANCELLOR AVE

13-2330-090

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|--------------------|-------------------|--------------|--------------|-------------|
| ATLANTIC | ATLANTIC CITY | RICHMOND AVE | 01-0110-120 | KG-06 | 90.1% | 22.5% | 10.6% |
| BERGEN | ENGLEWOOD CITY | DR J GRIECO ES | 03-1370-086 | 01-03 | 71.8% | 21.1% | 11.6% |
| BERGEN | FAIRVIEW BORO | NUMBER 3 | 03-1470-080 | KG-03 | 84.1% | 20.3% | 11.1% |
| CAMDEN | CAMDEN CITY | CRAMER | 07-0680-170 | PK-06 | 95.1% | 20.6% | 12.1% |
| CAPE MAY | WILDWOOD CITY | GLENWOOD AVE ELEMENTARY | 09-5790-060 | PK-05 | 80.6% | 28.1% | 14.8% |
| CUMBERLAND | VINELAND CITY | DR WILLIAM MENNIES | 11-5390-260 | KG-05 | 74.8% | 20.8% | 6.3% |
| ESSEX | IRVINGTON TOWNSHIP | CHANCELLOR AVE | 13-2330-090 | PK-05 | 71.7% | 17.0% | 1.7% |
| ESSEX | IRVINGTON TOWNSHIP | FLORENCE AVE | 13-2330-100 | KG-05 | 93.8% | 13.3% | 0.7% |
| ESSEX | NEWARK CITY | ELLIOTT ST | 13-3570-390 | PK-04 | 92.0% | 24.2% | 3.7% |
| ESSEX | NEWARK CITY | ROBERTO CLEMENTE | 13-3570-615 | PK-04 | 95.1% | 23.4% | 4.4% |
| ESSEX | NEWARK CITY | SOUTH ST | 13-3570-640 | PK-05 | 83.8% | 19.8% | 11.2% |
| HUDSON | JERSEY CITY | ALEXANDER D SULLIVAN 30 | 17-2390-320 | PK-05 | 85.1% | 21.9% | 6.0% |
| HUDSON | JERSEY CITY | NUMBER 33 | 17-2390-270 | PK-04 | 82.4% | 26.0% | 5.9% |
| HUDSON | UNION CITY | WASHINGTON | 17-5240-120 | PK-06 | 93.8% | 30.1% | 6.4% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 5 | 17-5670-090 | KG-06 | 94.3% | 20.5% | 10.4% |
| MERCER | TRENTON CITY | GRANT | 21-5210-200 | PK-05 | 91.5% | 34.7% | 15.9% |
| MIDDLESEX | CARTERET BORO | NATHAN HALE SCHOOL | 23-0750-060 | PK-05 | 78.5% | 17.3% | 5.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | A CHESTER REDSHAW | 23-3530-060 | KG-05 | 90.4% | 28.5% | 13.9% |
| MIDDLESEX | NEW BRUNSWICK CITY | LIVINGSTON | 23-3530-090 | KG-05 | 89.6% | 22.7% | 6.3% |
| MIDDLESEX | NEW BRUNSWICK CITY | ROOSEVELT ELEM | 23-3530-125 | PK-05 | 94.3% | 27.9% | 11.7% |
| MIDDLESEX | PERTH AMBOY CITY | ANTHONY V CERES SCHOOL | 23-4090-070 | KG-04 | 78.9% | 15.8% | 2.4% |
| MIDDLESEX | PERTH AMBOY CITY | HN RICHARDSON 21 CENT SCH | 23-4090-130 | KG-04 | 76.6% | 29.7% | 6.3% |
| MIDDLESEX | PERTH AMBOY CITY | ROBERT N WILENTZ ELEM | 23-4090-200 | KG-04 | 70.9% | 25.3% | 5.0% |
| MONMOUTH | LONG BRANCH CITY | AUDREY W CLARK SCHOOL | 25-2770-090 | PK-05 | 82.6% | 25.8% | 9.1% |
| MONMOUTH | LONG BRANCH CITY | WEST END | 25-2770-150 | KG-05 | 73.3% | 17.9% | 6.0% |
| OCEAN | LAKWOOD TWP | ELLA G CLARKE ELEM SCHOOL | 29-2520-080 | PK-06 | 89.0% | 24.3% | 8.0% |
| PASSAIC | CLIFTON CITY | NUMBER 12 | 31-0900-170 | KG-05 | 71.7% | 20.6% | 6.8% |
| PASSAIC | PATERSON CITY | EDWARD W KILPATRICK | 31-4010-047 | KG-05 | 97.9% | 25.2% | 12.4% |
| PASSAIC | PATERSON CITY | NUMBER 14 | 31-4010-180 | KG-04 | 93.2% | 12.6% | 5.5% |
| UNION | PLAINFIELD CITY | EMERSON | 39-4160-130 | KG-06 | 83.1% | 25.3% | 14.1% |
| UNION | PLAINFIELD CITY | WOODLAND | 39-4160-190 | KG-06 | 75.3% | 23.0% | 6.0% |



OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 17 | 3 | 63% |
| College and Career Readiness | 58 | 37 | 0% |
| Student Growth | 57 | 28 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

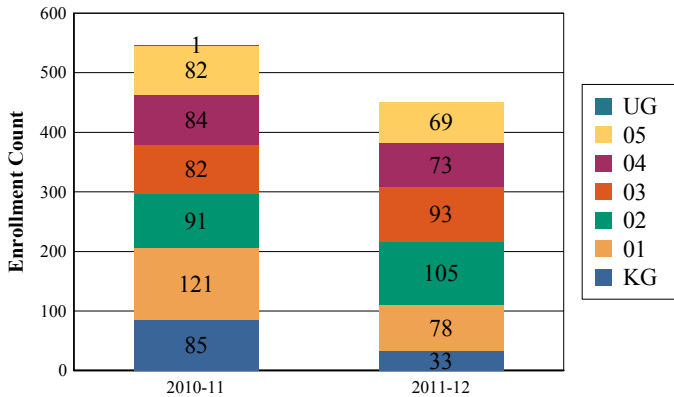
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

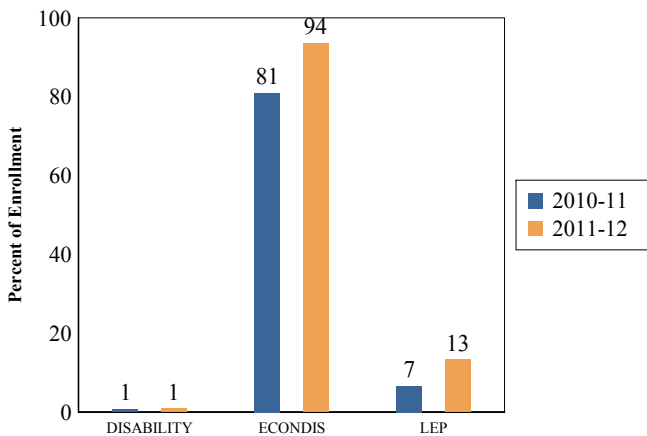


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 546 |
| 2011-12 | 451 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 4 | 1% |
| Economically Disadvantaged Students | 422 | 93.6% |
| Limited English Proficient Students | 60 | 13.3% |

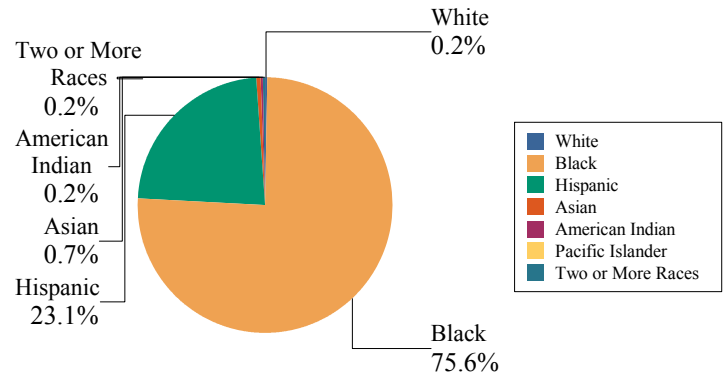
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 73.5% |
| Spanish | 13.6% |
| Haitian Creole | 11.6% |
| Chinese | 0.6% |
| Creoles and pidgins, English based | 0.4% |
| French | 0.2% |
| Other | 0.2% |

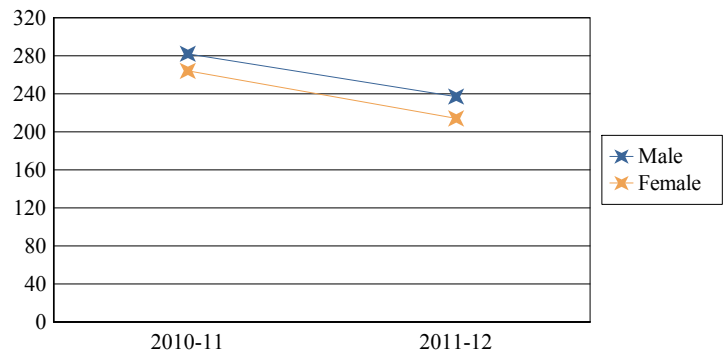
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 282 | 264 |
| 2011-12 | 237 | 214 |

State of New Jersey



13-2330-100

FLORENCE AVE

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 33% | 23 | 4 | 100% |
| NJASK Math Proficiency and above | 46% | 10 | 2 | 25% |
| SUMMARY - Academic Achievement | | 17 | 3 | 63% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

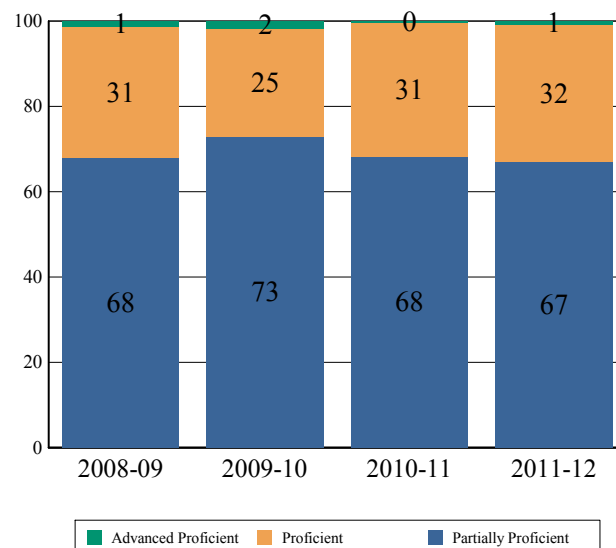
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 224 | 33 | 37.4 | YES* |
| White | - | - | | -- |
| Black | 187 | 35.3 | 39.2 | YES* |
| Hispanic | 36 | 19.4 | 26.1 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 202 | 34.2 | 38.2 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

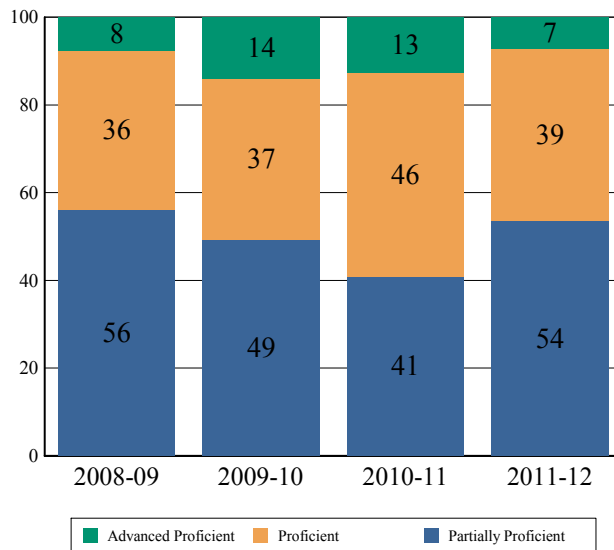
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 224 | 46.4 | 62.6 | NO |
| White | - | - | | -- |
| Black | 187 | 44.9 | 62.1 | NO |
| Hispanic | 36 | 52.8 | 67.5 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 202 | 46.5 | 64.8 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 37% | 63% |
| White | N/A | N/A | N/A |
| Black | 0% | 40% | 60% |
| Hispanic | 0% | 24% | 76% |
| American Indian | - | - | - |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 37% | 63% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

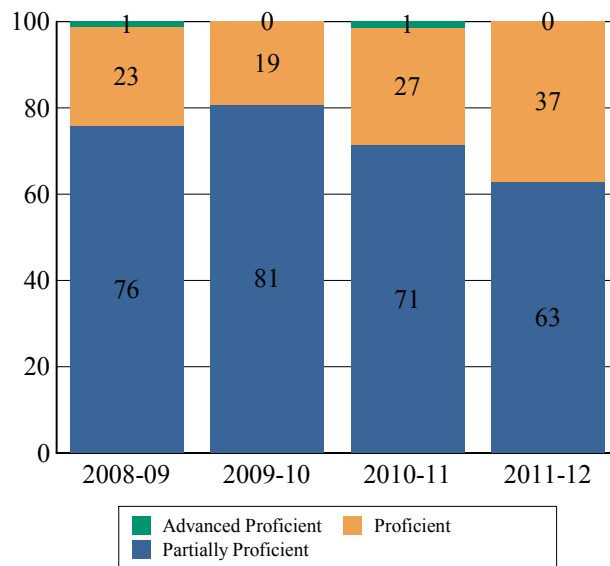
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 26% | 72% |
| White | N/A | N/A | N/A |
| Black | 2% | 26% | 72% |
| Hispanic | 0% | 27% | 73% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 28% | 70% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

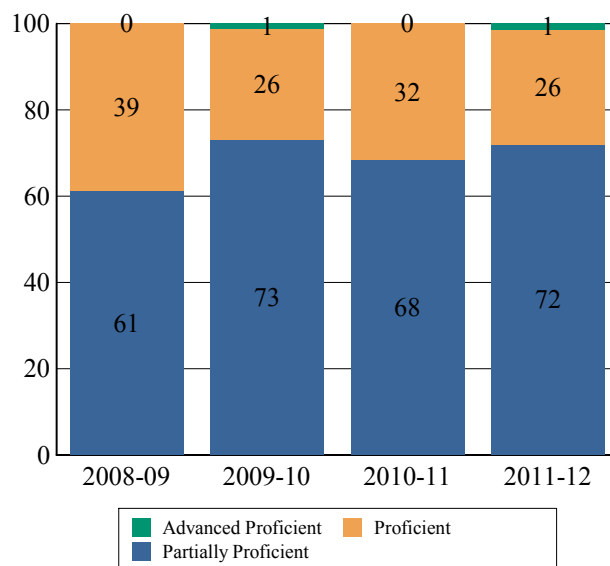
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

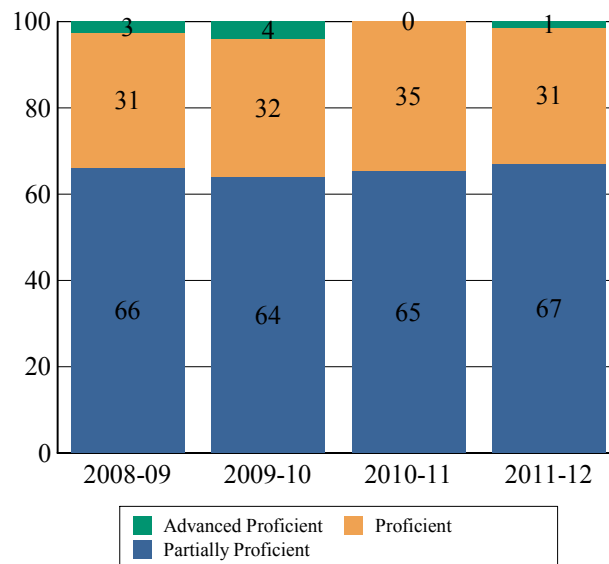
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 31% | 67% |
| White | N/A | N/A | N/A |
| Black | 2% | 35% | 63% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 33% | 65% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 40% | 53% |
| White | N/A | N/A | N/A |
| Black | 6% | 38% | 56% |
| Hispanic | 6% | 47% | 47% |
| American Indian | - | - | - |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 40% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

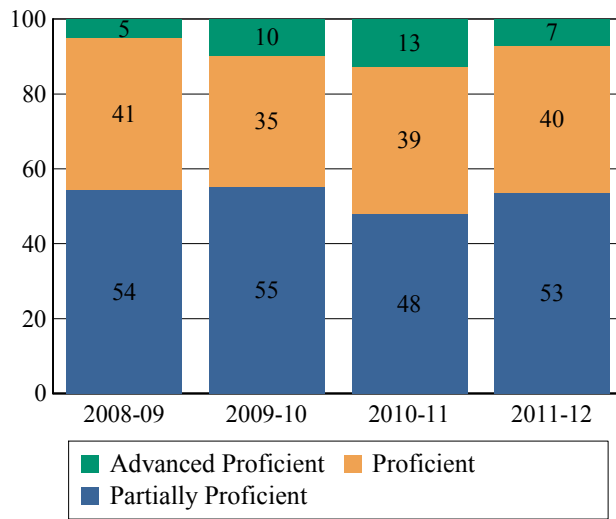
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 25% | 74% |
| White | N/A | N/A | N/A |
| Black | 2% | 21% | 77% |
| Hispanic | 0% | 45% | 55% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 26% | 72% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

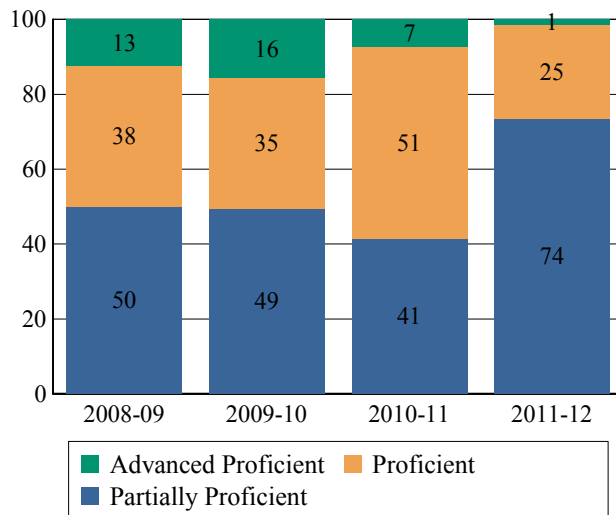
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

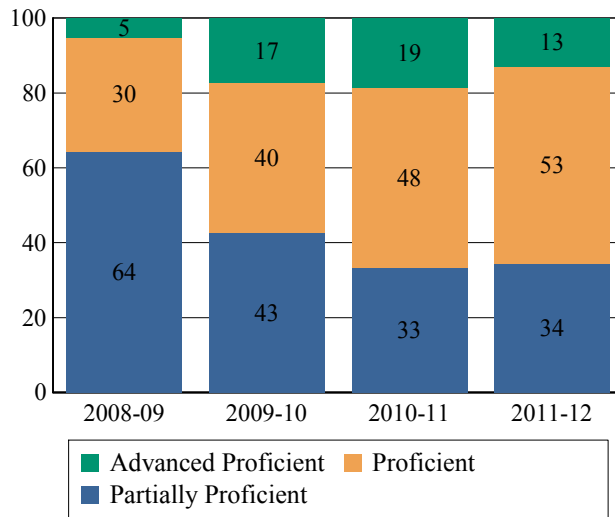
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 53% | 34% |
| White | N/A | N/A | N/A |
| Black | 15% | 52% | 34% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 52% | 35% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

ESSEX

GRADE SPAN KG-05

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NJASK Results - Science Grade Level - 04

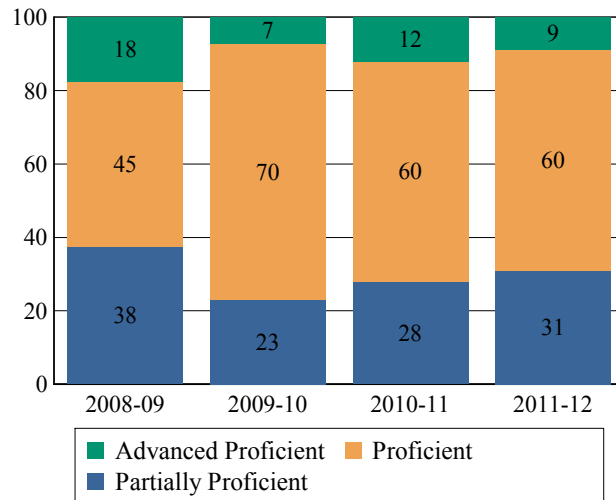
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 60% | 31% |
| White | N/A | N/A | N/A |
| Black | 11% | 61% | 28% |
| Hispanic | 0% | 55% | 45% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 10% | 59% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

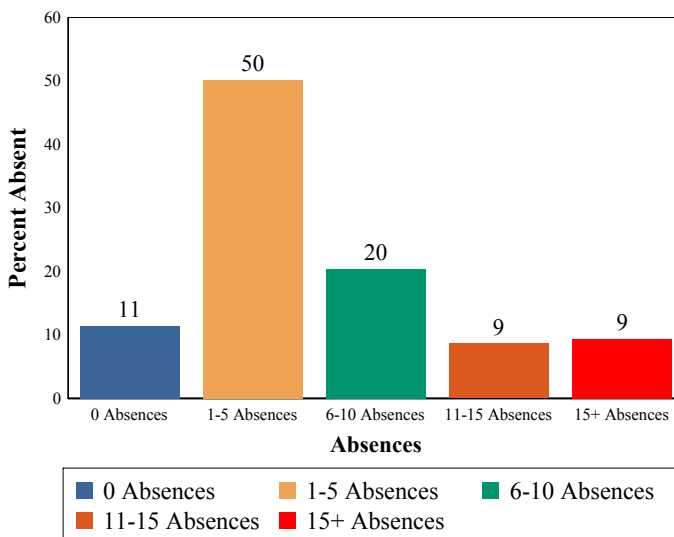
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 58 | 37 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



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STUDENT GROWTH

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GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 80 | 48 | 35 | YES |
| Student Growth on Math | 32 | 33 | 7 | 35 | NO |
| | | 57 | 28 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 29% | 20% | 20% |
| Proficient | 7% | 6% | 17% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 41% | 12% | 2% |
| Proficient | 9% | 13% | 15% |
| Advanced Proficient | 2% | 3% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 224 |
| 75th | 203 |
| 50th | 188 |
| 25th | 174 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 229 |
| 75th | 200 |
| 50th | 188 |
| 25th | 173 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 225 |
| 50th | 191 |
| 25th | 169 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 56 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 204 |
| 50th | 177 |
| 25th | 159 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 45 | 56 |



WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 201 |
| 50th | 190 |
| 25th | 176 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 230 |
| 50th | 207 |
| 25th | 188 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 56 |



SCHOOL CLIMATE

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GRADE SPAN KG-05

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 12.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.6 |
| Administrators | 150.3 |

SCHOOL PEER GROUP

FLORENCE AVE

13-2330-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|--------------------|-------------------|--------------|--------------|-------------|
| ATLANTIC | ATLANTIC CITY | RICHMOND AVE | 01-0110-120 | KG-06 | 90.1% | 22.5% | 10.6% |
| BERGEN | ENGLEWOOD CITY | DR J GRIECO ES | 03-1370-086 | 01-03 | 71.8% | 21.1% | 11.6% |
| BERGEN | FAIRVIEW BORO | NUMBER 3 | 03-1470-080 | KG-03 | 84.1% | 20.3% | 11.1% |
| CAMDEN | CAMDEN CITY | CRAMER | 07-0680-170 | PK-06 | 95.1% | 20.6% | 12.1% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD NO 5 | 07-2670-050 | KG-04 | 74.9% | 17.9% | 8.4% |
| CUMBERLAND | VINELAND CITY | DR WILLIAM MENNIES | 11-5390-260 | KG-05 | 74.8% | 20.8% | 6.3% |
| ESSEX | IRVINGTON TOWNSHIP | CHANCELLOR AVE | 13-2330-090 | PK-05 | 71.7% | 17.0% | 1.7% |
| ESSEX | IRVINGTON TOWNSHIP | FLORENCE AVE | 13-2330-100 | KG-05 | 93.8% | 13.3% | 0.7% |
| ESSEX | NEWARK CITY | BRANCH BROOK SCHOOL | 13-3570-270 | PK-04 | 76.3% | 14.7% | 13.5% |
| ESSEX | NEWARK CITY | ROBERTO CLEMENTE | 13-3570-615 | PK-04 | 95.1% | 23.4% | 4.4% |
| ESSEX | NEWARK CITY | SOUTH ST | 13-3570-640 | PK-05 | 83.8% | 19.8% | 11.2% |
| HUDSON | HARRISON TOWN | LINCOLN NO 3 | 17-2060-060 | PK-03 | 76.1% | 19.8% | 10.1% |
| HUDSON | JERSEY CITY | ALEXANDER D SULLIVAN 30 | 17-2390-320 | PK-05 | 85.1% | 21.9% | 6.0% |
| HUDSON | JERSEY CITY | CHARLES E TREFURT NO 8 | 17-2390-120 | PK-05 | 85.5% | 22.5% | 9.1% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 5 | 17-5670-090 | KG-06 | 94.3% | 20.5% | 10.4% |
| MERCER | TRENTON CITY | PARKER | 21-5210-270 | KG-05 | 90.6% | 18.3% | 13.3% |
| MIDDLESEX | CARTERET BORO | NATHAN HALE SCHOOL | 23-0750-060 | PK-05 | 78.5% | 17.3% | 5.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | A CHESTER REDSHAW | 23-3530-060 | KG-05 | 90.4% | 28.5% | 13.9% |
| MIDDLESEX | NEW BRUNSWICK CITY | LINCOLN | 23-3530-080 | PK-05 | 72.4% | 19.0% | 12.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | LIVINGSTON | 23-3530-090 | KG-05 | 89.6% | 22.7% | 6.3% |
| MIDDLESEX | NEW BRUNSWICK CITY | LORD STIRLING | 23-3530-100 | PK-05 | 99.8% | 17.3% | 10.0% |
| MIDDLESEX | NEW BRUNSWICK CITY | ROOSEVELT ELEM | 23-3530-125 | PK-05 | 94.3% | 27.9% | 11.7% |
| MIDDLESEX | PERTH AMBOY CITY | ANTHONY V CERES SCHOOL | 23-4090-070 | KG-04 | 78.9% | 15.8% | 2.4% |
| MIDDLESEX | PERTH AMBOY CITY | ROBERT N WILENTZ ELEM | 23-4090-200 | KG-04 | 70.9% | 25.3% | 5.0% |
| MONMOUTH | LONG BRANCH CITY | WEST END | 25-2770-150 | KG-05 | 73.3% | 17.9% | 6.0% |
| OCEAN | LAKWOOD TWP | ELLA G CLARKE ELEM SCHOOL | 29-2520-080 | PK-06 | 89.0% | 24.3% | 8.0% |
| PASSAIC | CLIFTON CITY | NUMBER 12 | 31-0900-170 | KG-05 | 71.7% | 20.6% | 6.8% |
| PASSAIC | PATERSON CITY | EDWARD W KILPATRICK | 31-4010-047 | KG-05 | 97.9% | 25.2% | 12.4% |
| PASSAIC | PATERSON CITY | NUMBER 14 | 31-4010-180 | KG-04 | 93.2% | 12.6% | 5.5% |
| PASSAIC | PATERSON CITY | NUMBER 19 | 31-4010-230 | KG-04 | 89.7% | 12.0% | 7.4% |
| UNION | PLAINFIELD CITY | EMERSON | 39-4160-130 | KG-06 | 83.1% | 25.3% | 14.1% |



State of New Jersey

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OVERVIEW

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GRADE SPAN KG-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 17 | 3 | 63% |
| College and Career Readiness | 58 | 37 | 0% |
| Student Growth | 57 | 28 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

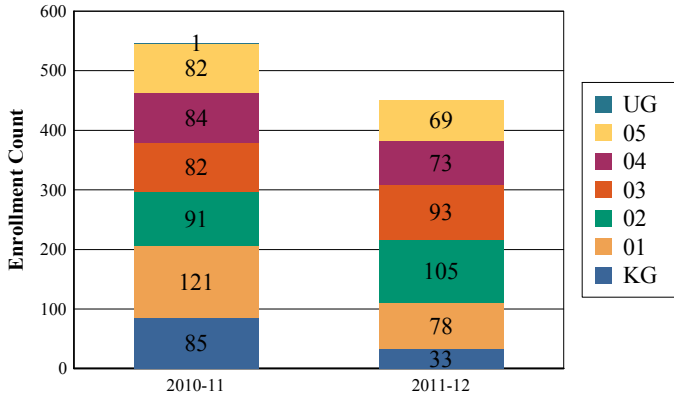
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

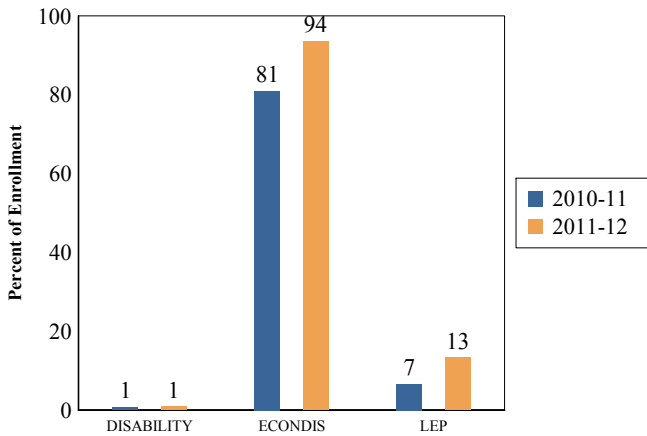


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 546 |
| 2011-12 | 451 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 4 | 1% |
| Economically Disadvantaged Students | 422 | 93.6% |
| Limited English Proficient Students | 60 | 13.3% |

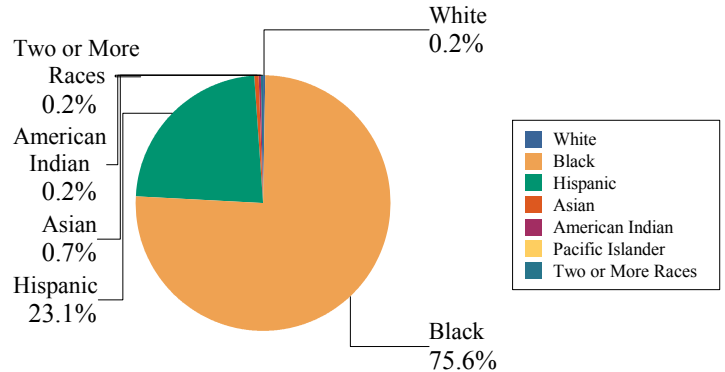
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 73.5% |
| Spanish | 13.6% |
| Haitian Creole | 11.6% |
| Chinese | 0.6% |
| Creoles and pidgins, English based | 0.4% |
| French | 0.2% |
| Other | 0.2% |

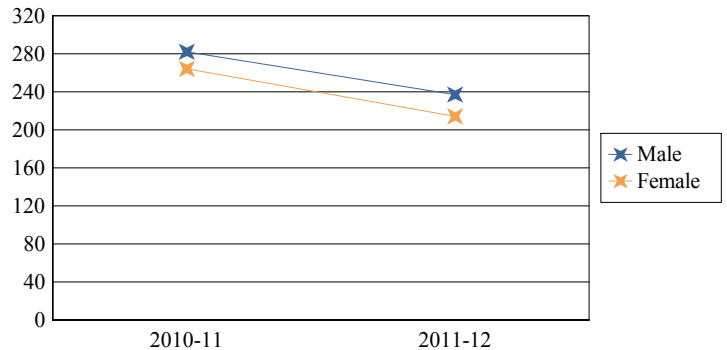
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 282 | 264 |
| 2011-12 | 237 | 214 |



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ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 33% | 23 | 4 | 100% |
| NJASK Math Proficiency and above | 46% | 10 | 2 | 25% |
| SUMMARY - Academic Achievement | | 17 | 3 | 63% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

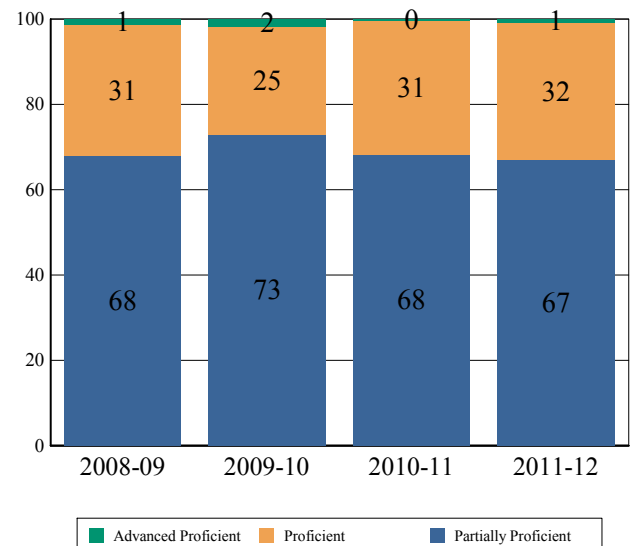
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 224 | 33 | 37.4 | YES* |
| White | - | - | | -- |
| Black | 187 | 35.3 | 39.2 | YES* |
| Hispanic | 36 | 19.4 | 26.1 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 202 | 34.2 | 38.2 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-100
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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

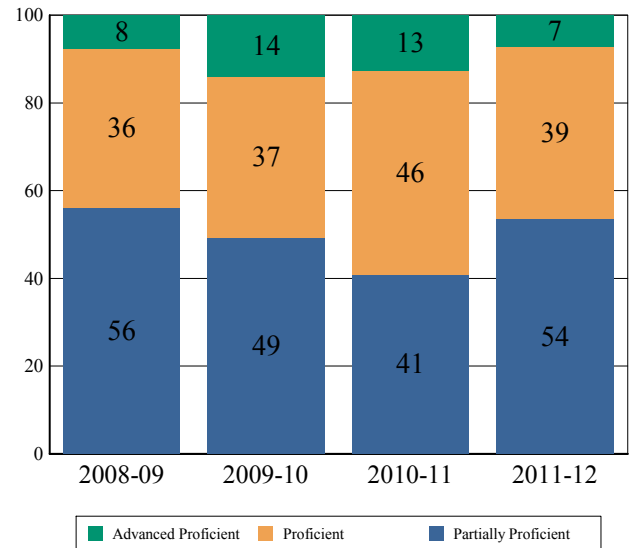
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 224 | 46.4 | 62.6 | NO |
| White | - | - | | -- |
| Black | 187 | 44.9 | 62.1 | NO |
| Hispanic | 36 | 52.8 | 67.5 | YES* |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 202 | 46.5 | 64.8 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

13-2330-100

FLORENCE AVE

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 37% | 63% |
| White | N/A | N/A | N/A |
| Black | 0% | 40% | 60% |
| Hispanic | 0% | 24% | 76% |
| American Indian | - | - | - |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 37% | 63% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

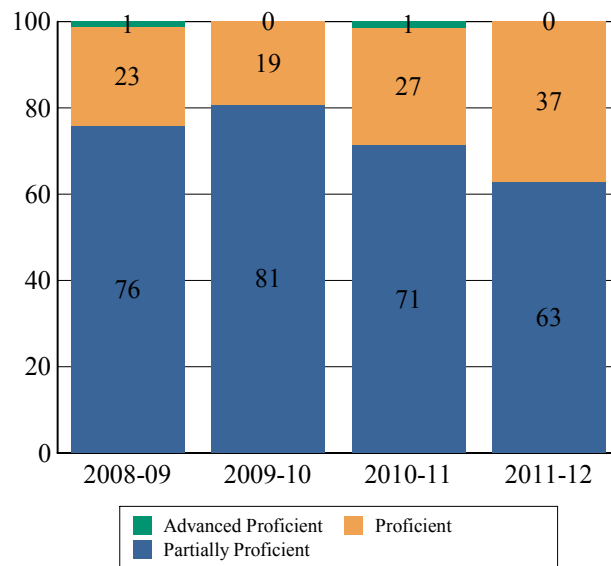
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 26% | 72% |
| White | N/A | N/A | N/A |
| Black | 2% | 26% | 72% |
| Hispanic | 0% | 27% | 73% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 28% | 70% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

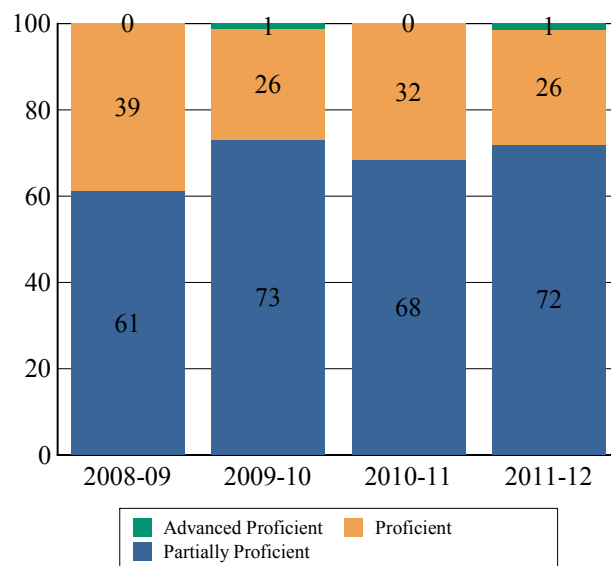
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

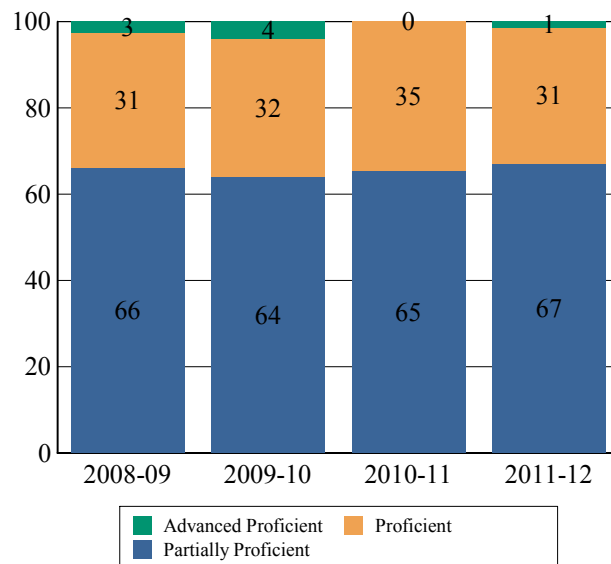
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 31% | 67% |
| White | N/A | N/A | N/A |
| Black | 2% | 35% | 63% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 33% | 65% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 40% | 53% |
| White | N/A | N/A | N/A |
| Black | 6% | 38% | 56% |
| Hispanic | 6% | 47% | 47% |
| American Indian | - | - | - |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 40% | 54% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

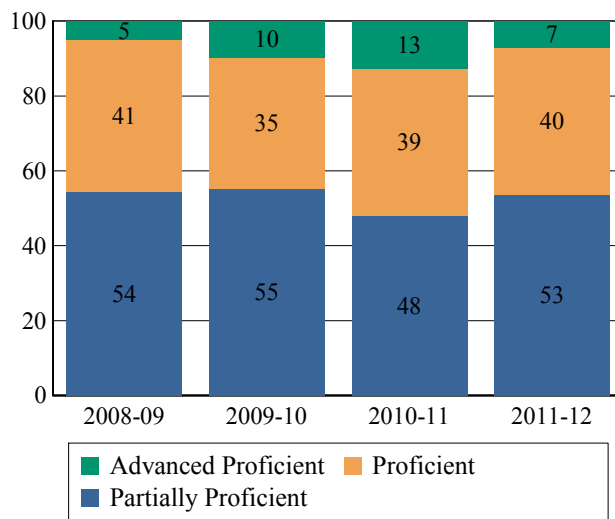
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 25% | 74% |
| White | N/A | N/A | N/A |
| Black | 2% | 21% | 77% |
| Hispanic | 0% | 45% | 55% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 26% | 72% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

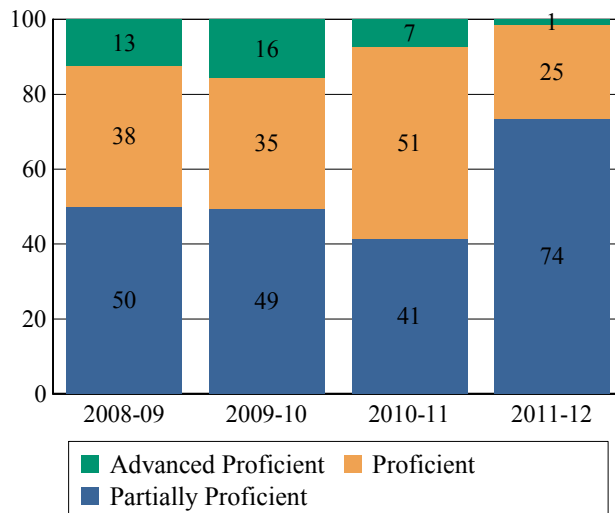
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

13-2330-100

FLORENCE AVE

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

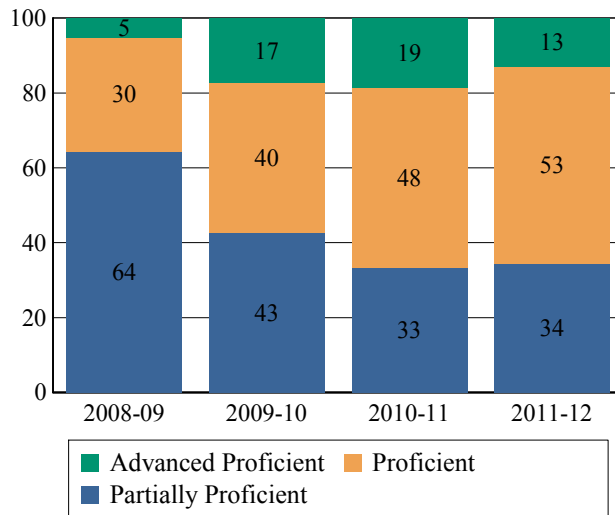
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 53% | 34% |
| White | N/A | N/A | N/A |
| Black | 15% | 52% | 34% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 52% | 35% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

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NJASK Results - Science Grade Level - 04

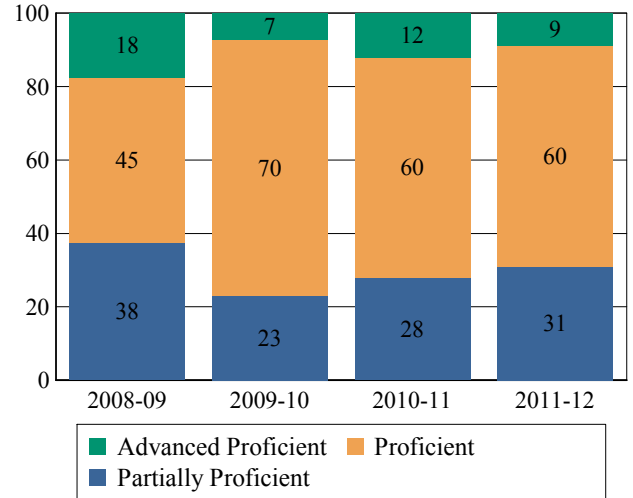
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 60% | 31% |
| White | N/A | N/A | N/A |
| Black | 11% | 61% | 28% |
| Hispanic | 0% | 55% | 45% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 10% | 59% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-100
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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

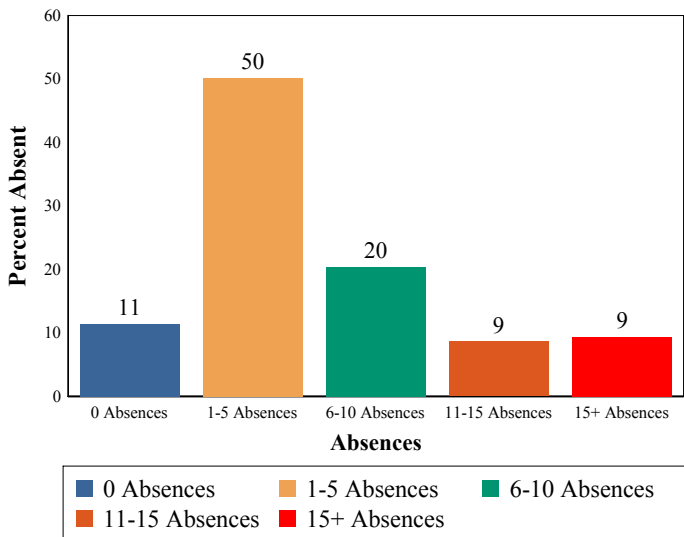
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 58 | 37 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 80 | 48 | 35 | YES |
| Student Growth on Math | 32 | 33 | 7 | 35 | NO |
| | | 57 | 28 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 29% | 20% | 20% |
| Proficient | 7% | 6% | 17% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 41% | 12% | 2% |
| Proficient | 9% | 13% | 15% |
| Advanced Proficient | 2% | 3% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 224 |
| 75th | 203 |
| 50th | 188 |
| 25th | 174 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 229 |
| 75th | 200 |
| 50th | 188 |
| 25th | 173 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 272 |
| 75th | 225 |
| 50th | 191 |
| 25th | 169 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 204 |
| 50th | 177 |
| 25th | 159 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 56 |



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 201 |
| 50th | 190 |
| 25th | 176 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 230 |
| 50th | 207 |
| 25th | 188 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 56 |



State of New Jersey

SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

13-2330-100
FLORENCE AVE
1324 SPRINGFIELD AVENUE
IRVINGTON, NJ 07111-1916

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 12.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.6 |
| Administrators | 150.3 |

SCHOOL PEER GROUP

FLORENCE AVE

13-2330-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|--------------------|-------------------|--------------|--------------|-------------|
| ATLANTIC | ATLANTIC CITY | RICHMOND AVE | 01-0110-120 | KG-06 | 90.1% | 22.5% | 10.6% |
| BERGEN | ENGLEWOOD CITY | DR J GRIECO ES | 03-1370-086 | 01-03 | 71.8% | 21.1% | 11.6% |
| BERGEN | FAIRVIEW BORO | NUMBER 3 | 03-1470-080 | KG-03 | 84.1% | 20.3% | 11.1% |
| CAMDEN | CAMDEN CITY | CRAMER | 07-0680-170 | PK-06 | 95.1% | 20.6% | 12.1% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD NO 5 | 07-2670-050 | KG-04 | 74.9% | 17.9% | 8.4% |
| CUMBERLAND | VINELAND CITY | DR WILLIAM MENNIES | 11-5390-260 | KG-05 | 74.8% | 20.8% | 6.3% |
| ESSEX | IRVINGTON TOWNSHIP | CHANCELLOR AVE | 13-2330-090 | PK-05 | 71.7% | 17.0% | 1.7% |
| ESSEX | IRVINGTON TOWNSHIP | FLORENCE AVE | 13-2330-100 | KG-05 | 93.8% | 13.3% | 0.7% |
| ESSEX | NEWARK CITY | BRANCH BROOK SCHOOL | 13-3570-270 | PK-04 | 76.3% | 14.7% | 13.5% |
| ESSEX | NEWARK CITY | ROBERTO CLEMENTE | 13-3570-615 | PK-04 | 95.1% | 23.4% | 4.4% |
| ESSEX | NEWARK CITY | SOUTH ST | 13-3570-640 | PK-05 | 83.8% | 19.8% | 11.2% |
| HUDSON | HARRISON TOWN | LINCOLN NO 3 | 17-2060-060 | PK-03 | 76.1% | 19.8% | 10.1% |
| HUDSON | JERSEY CITY | ALEXANDER D SULLIVAN 30 | 17-2390-320 | PK-05 | 85.1% | 21.9% | 6.0% |
| HUDSON | JERSEY CITY | CHARLES E TREFURT NO 8 | 17-2390-120 | PK-05 | 85.5% | 22.5% | 9.1% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 5 | 17-5670-090 | KG-06 | 94.3% | 20.5% | 10.4% |
| MERCER | TRENTON CITY | PARKER | 21-5210-270 | KG-05 | 90.6% | 18.3% | 13.3% |
| MIDDLESEX | CARTERET BORO | NATHAN HALE SCHOOL | 23-0750-060 | PK-05 | 78.5% | 17.3% | 5.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | A CHESTER REDSHAW | 23-3530-060 | KG-05 | 90.4% | 28.5% | 13.9% |
| MIDDLESEX | NEW BRUNSWICK CITY | LINCOLN | 23-3530-080 | PK-05 | 72.4% | 19.0% | 12.6% |
| MIDDLESEX | NEW BRUNSWICK CITY | LIVINGSTON | 23-3530-090 | KG-05 | 89.6% | 22.7% | 6.3% |
| MIDDLESEX | NEW BRUNSWICK CITY | LORD STIRLING | 23-3530-100 | PK-05 | 99.8% | 17.3% | 10.0% |
| MIDDLESEX | NEW BRUNSWICK CITY | ROOSEVELT ELEM | 23-3530-125 | PK-05 | 94.3% | 27.9% | 11.7% |
| MIDDLESEX | PERTH AMBOY CITY | ANTHONY V CERES SCHOOL | 23-4090-070 | KG-04 | 78.9% | 15.8% | 2.4% |
| MIDDLESEX | PERTH AMBOY CITY | ROBERT N WILENTZ ELEM | 23-4090-200 | KG-04 | 70.9% | 25.3% | 5.0% |
| MONMOUTH | LONG BRANCH CITY | WEST END | 25-2770-150 | KG-05 | 73.3% | 17.9% | 6.0% |
| OCEAN | LAKWOOD TWP | ELLA G CLARKE ELEM SCHOOL | 29-2520-080 | PK-06 | 89.0% | 24.3% | 8.0% |
| PASSAIC | CLIFTON CITY | NUMBER 12 | 31-0900-170 | KG-05 | 71.7% | 20.6% | 6.8% |
| PASSAIC | PATERSON CITY | EDWARD W KILPATRICK | 31-4010-047 | KG-05 | 97.9% | 25.2% | 12.4% |
| PASSAIC | PATERSON CITY | NUMBER 14 | 31-4010-180 | KG-04 | 93.2% | 12.6% | 5.5% |
| PASSAIC | PATERSON CITY | NUMBER 19 | 31-4010-230 | KG-04 | 89.7% | 12.0% | 7.4% |
| UNION | PLAINFIELD CITY | EMERSON | 39-4160-130 | KG-06 | 83.1% | 25.3% | 14.1% |



State of New Jersey

13-2330-110

GROVE ST

594 GROVE STREET

IRVINGTON, NJ 07111-4531

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 63 | 12 | 100% |
| College and Career Readiness | 10 | 2 | 0% |
| Student Growth | 80 | 50 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

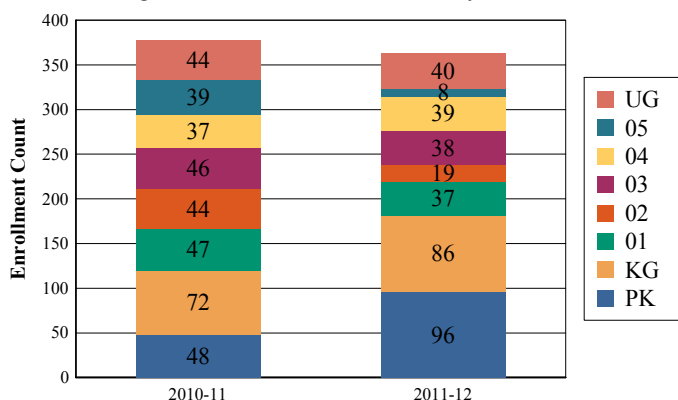
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

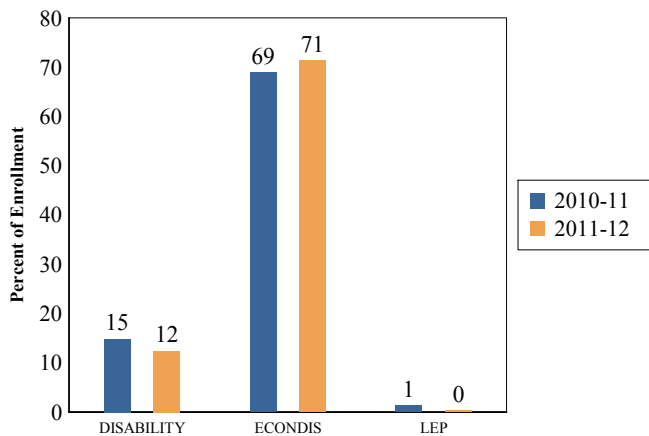


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 377 |
| 2011-12 | 363 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 45 | 12% |
| Economically Disadvantaged Students | 259 | 71.4% |
| Limited English Proficient Students | 1 | 0.3% |

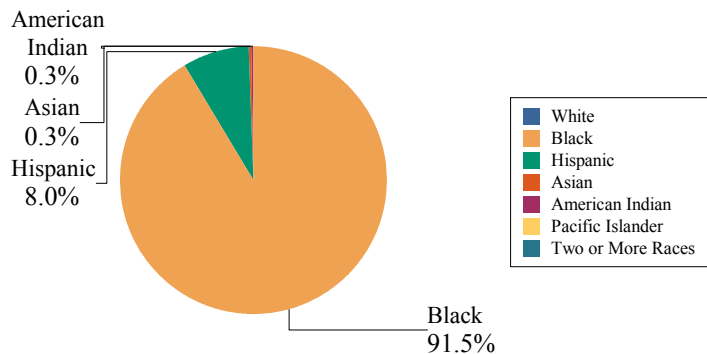
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 97.7% |
| Spanish | 0.9% |
| Creoles and pidgins, English based | 0.6% |
| Haitian Creole | 0.6% |
| Twi | 0.3% |

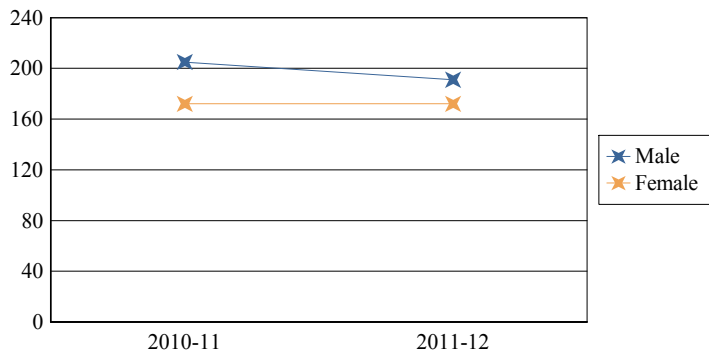
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 205 | 172 |
| 2011-12 | 191 | 172 |



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ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 42% | 45 | 9 | 100% |
| NJASK Math Proficiency and above | 70% | 81 | 15 | 100% |
| SUMMARY - Academic Achievement | | 63 | 12 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

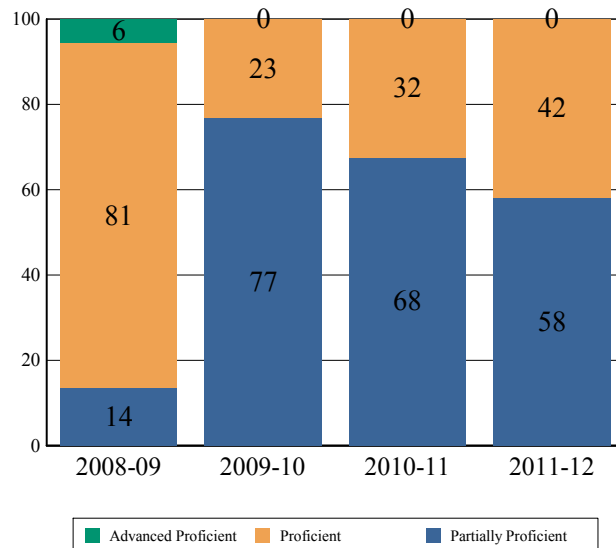
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 129 | 41.9 | 38 | YES |
| White | - | - | | -- |
| Black | 116 | 44 | 37.7 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 51 | 31.4 | 34.2 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 94 | 44.7 | 37.8 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

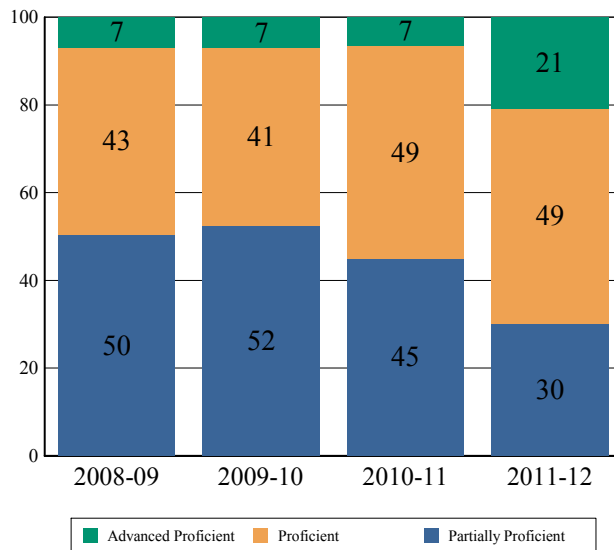
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 129 | 69.7 | 58.9 | YES |
| White | - | - | | -- |
| Black | 116 | 70.7 | 58 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 51 | 62.7 | 53.1 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 94 | 74.4 | 61.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 55% | 45% |
| White | N/A | N/A | N/A |
| Black | 0% | 56% | 44% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 57% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

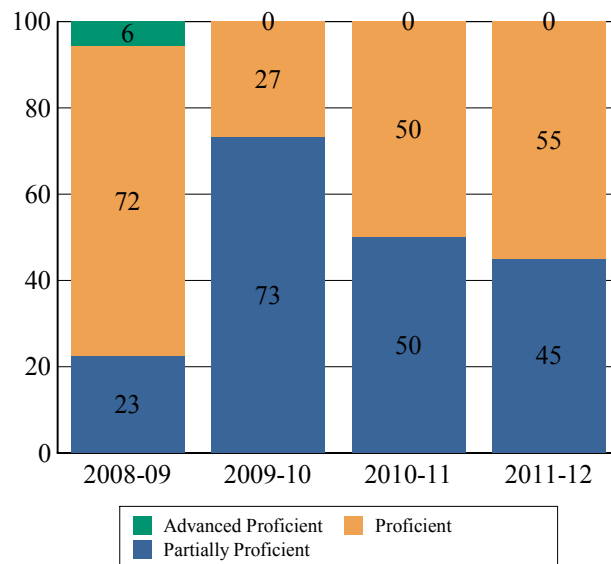
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 29% | 71% |
| White | N/A | N/A | N/A |
| Black | 0% | 30% | 70% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 19% | 81% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 27% | 73% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

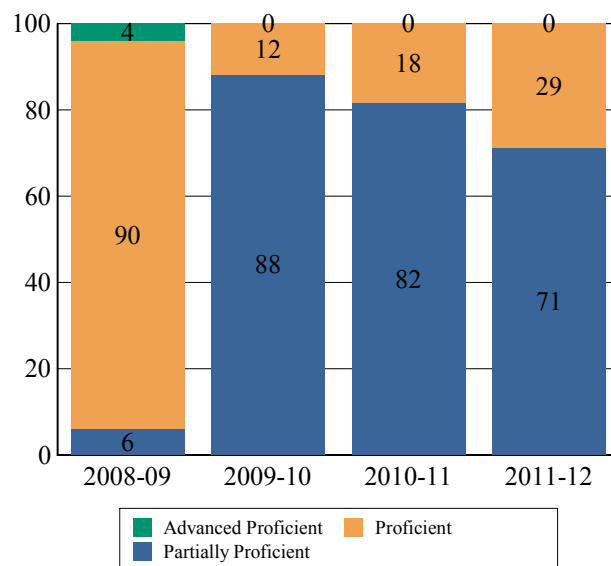
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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IRVINGTON TOWNSHIP

GRADE SPAN PK-05

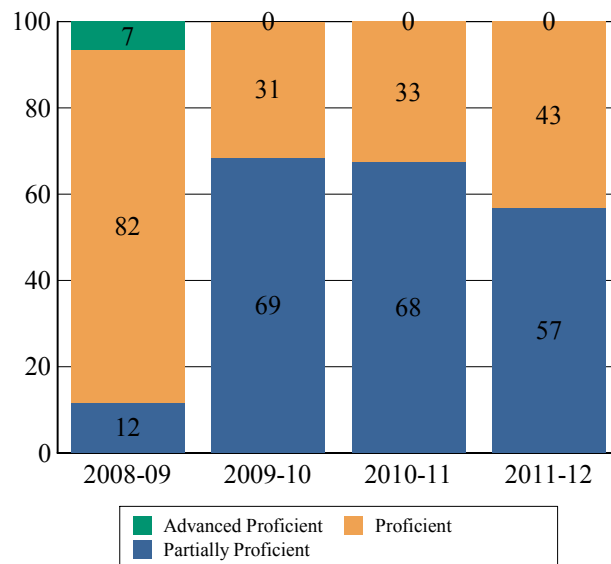
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 43% | 57% |
| White | N/A | N/A | N/A |
| Black | 0% | 49% | 51% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 37% | 63% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 52% | 48% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

13-2330-110
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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 43% | 35% |
| White | N/A | N/A | N/A |
| Black | 22% | 42% | 36% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 36% | 9% | 55% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 27% | 43% | 30% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

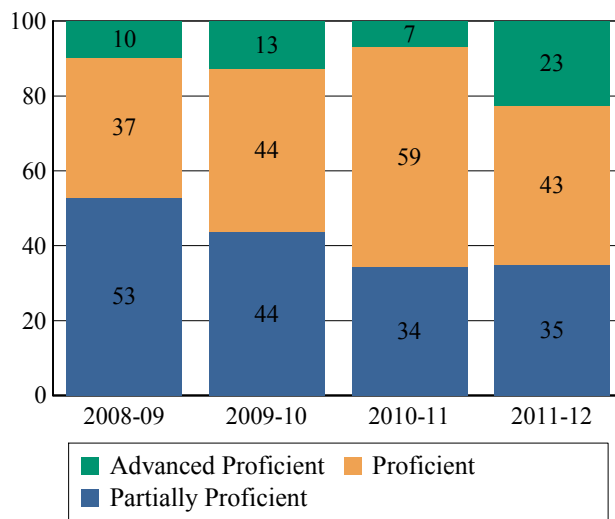
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 49% | 22% |
| White | N/A | N/A | N/A |
| Black | 30% | 49% | 21% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 33% | 48% | 19% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 30% | 45% | 24% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

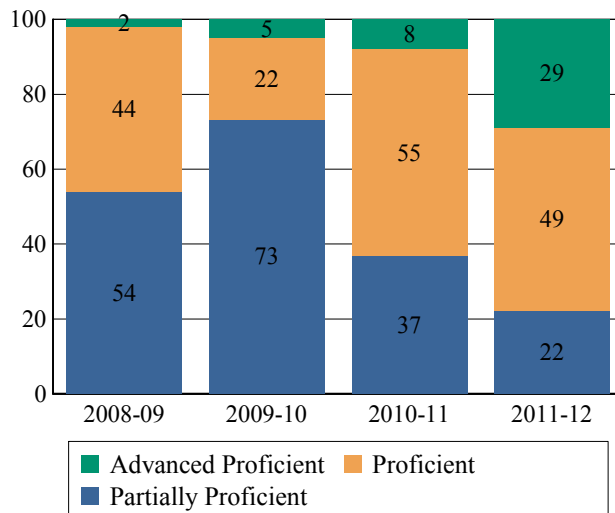
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

13-2330-110

GROVE ST

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IRVINGTON, NJ 07111-4531

ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

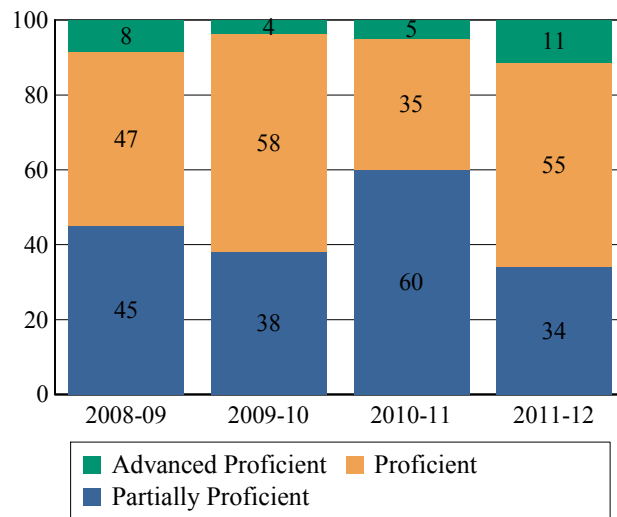
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 55% | 34% |
| White | N/A | N/A | N/A |
| Black | 11% | 57% | 32% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | 21% | 32% | 47% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 10% | 68% | 23% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ACADEMIC ACHIEVEMENT

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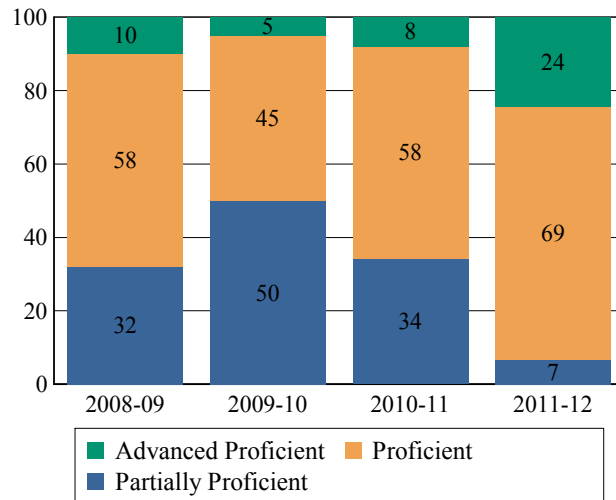
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

| NJASK Results - Science Grade Level - 04 | | | |
|--|---------------------|------------|----------------------|
| This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups | | | |
| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
| Schoolwide | 24% | 69% | 7% |
| White | N/A | N/A | N/A |
| Black | 23% | 72% | 5% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 24% | 71% | 5% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 27% | 64% | 9% |
| Data is presented for subgroups when the count is high enough under NCLB suppression rules. | | | |

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

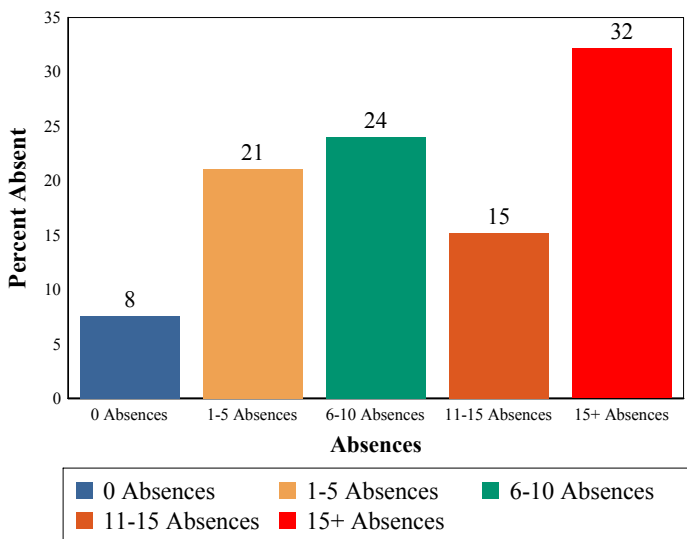
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 32% | 10 | 2 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 45 | 67 | 26 | 35 | YES |
| Student Growth on Math | 62 | 93 | 74 | 35 | YES |
| | | 80 | 50 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 35% | 19% | 19% |
| Proficient | 6% | 5% | 16% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 18% | 7% | 5% |
| Proficient | 7% | 18% | 24% |
| Advanced Proficient | 1% | 2% | 18% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 229 |
| 75th | 213 |
| 50th | 200 |
| 25th | 187 |
| 0th | 129 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 229 |
| 75th | 197 |
| 50th | 188 |
| 25th | 179 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 279 |
| 75th | 238 |
| 50th | 211 |
| 25th | 182 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 299 |
| 75th | 254 |
| 50th | 224 |
| 25th | 199 |
| 0th | 143 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 225 |
| 75th | 212 |
| 50th | 184 |
| 25th | 164 |
| 0th | 126 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 239 |
| 50th | 216 |
| 25th | 185 |
| 0th | 127 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 54 | 56 |



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SCHOOL CLIMATE

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GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 16.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.7 |
| Administrators | 363.0 |

SCHOOL PEER GROUP**GROVE ST****13-2330-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--------------------------------|---------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | PLEASANTVILLE CITY | LEEDS AVE ELEM SCH | 01-4180-080 | PK-05 | 92.5% | 0.0% | 6.7% |
| ATLANTIC | PLEASANTVILLE CITY | SOUTH MAIN ST ELEM SCH | 01-4180-095 | KG-05 | 95.4% | 0.0% | 9.5% |
| CAMDEN | CAMDEN CITY | FOREST HILL | 07-0680-205 | KG-05 | 87.6% | 2.3% | 26.0% |
| CAMDEN | CAMDEN CITY | WHITTIER | 07-0680-340 | PK-05 | 97.1% | 0.0% | 21.2% |
| CAMDEN | CAMDEN CITY | YORKSHIP | 07-0680-360 | PK-05 | 94.1% | 3.7% | 12.4% |
| CAMDEN | LINDENWOLD BORO | LINDENWOLD NO 4 | 07-2670-040 | PK-04 | 78.1% | 0.6% | 8.9% |
| CHARTERS | INTERNATIONAL CS OF TRENTON | INTERNATIONAL CS OF TRENTON | 80-6810-940 | KG-04 | 95.3% | 0.0% | 16.7% |
| CHARTERS | NEW HORIZONS COMM. CS | NEW HORIZONS COMM CS | 80-7290-957 | KG-05 | 93.0% | 0.0% | 5.5% |
| CUMBERLAND | COMMERCIAL TWP | HALEYVILLE MAURICETOWN | 11-0950-025 | PK-05 | 80.6% | 0.0% | 15.6% |
| CUMBERLAND | MILLVILLE CITY | BACON ELEM | 11-3230-065 | KG-05 | 82.2% | 0.0% | 11.8% |
| CUMBERLAND | MILLVILLE CITY | R D WOOD | 11-3230-090 | KG-05 | 93.3% | 0.0% | 16.7% |
| CUMBERLAND | VINELAND CITY | DIPPOLITO INTERMEDIATE | 11-5390-230 | KG-05 | 71.6% | 4.7% | 17.4% |
| CUMBERLAND | VINELAND CITY | SABATER | 11-5390-075 | KG-05 | 86.3% | 5.6% | 13.4% |
| ESSEX | EAST ORANGE | GORDON PARKS ACADEMY | 13-1210-130 | PK-05 | 73.4% | 0.3% | 11.5% |
| ESSEX | EAST ORANGE | M B GARVIN MICROSOCIETY S | 13-1210-100 | PK-05 | 72.8% | 0.0% | 13.4% |
| ESSEX | IRVINGTON TOWNSHIP | GROVE ST | 13-2330-110 | PK-05 | 71.5% | 0.3% | 12.4% |
| ESSEX | NEWARK CITY | MADISON ELEM | 13-3570-500 | PK-05 | 92.7% | 0.0% | 13.6% |
| HUDSON | HARRISON TOWN | HAMILTON INTERMEDIATE SCHOOL | 17-2060-061 | 04-05 | 81.2% | 3.1% | 15.6% |
| HUDSON | JERSEY CITY | NUMBER 14 | 17-2390-160 | PK-05 | 90.9% | 0.0% | 11.1% |
| HUDSON | JERSEY CITY | NUMBER 20 | 17-2390-190 | PK-05 | 86.9% | 0.0% | 8.0% |
| HUDSON | JERSEY CITY | NUMBER 22 | 17-2390-200 | PK-05 | 88.2% | 0.0% | 11.0% |
| HUDSON | JERSEY CITY | NUMBER 29 | 17-2390-260 | PK-05 | 88.9% | 0.0% | 7.9% |
| HUDSON | JERSEY CITY | WHITNEY M YOUNG | 17-2390-170 | PK-05 | 93.2% | 0.0% | 12.4% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 2 | 17-5670-065 | KG-06 | 78.3% | 7.4% | 13.5% |
| MERCER | TRENTON CITY | COLUMBUS | 21-5210-170 | PK-05 | 89.6% | 0.0% | 13.2% |
| MERCER | TRENTON CITY | FRANKLIN | 21-5210-190 | KG-05 | 87.8% | 6.8% | 17.9% |
| MERCER | TRENTON CITY | STOKES | 21-5210-290 | PK-03 | 92.6% | 0.0% | 24.0% |
| MIDDLESEX | CARTERET BORO | COLUMBUS | 23-0750-050 | PK-05 | 70.3% | 3.0% | 11.9% |
| MONMOUTH | KEANSBURG BORO | JOSEPH C CARUSO SCHOOL | 25-2400-050 | 03-04 | 78.5% | 2.2% | 24.4% |
| MORRIS | DOVER TOWN | ACADEMY ST | 27-1110-050 | KG-06 | 78.9% | 0.2% | 6.5% |
| UNION | ROSELLE BORO | DR CHARLES C POLK SCH | 39-4540-030 | 01-04 | 70.2% | 0.7% | 14.8% |



State of New Jersey

13-2330-120

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OVERVIEW

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IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 50 | 22 | 100% |
| College and Career Readiness | 19 | 8 | 0% |
| Student Growth | 62 | 25 | 50% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **19%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

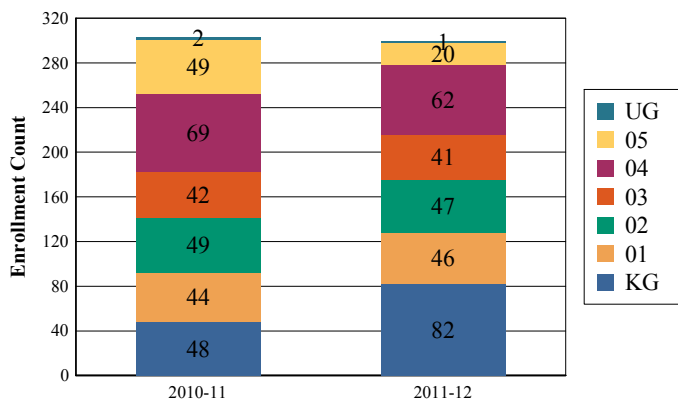
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GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

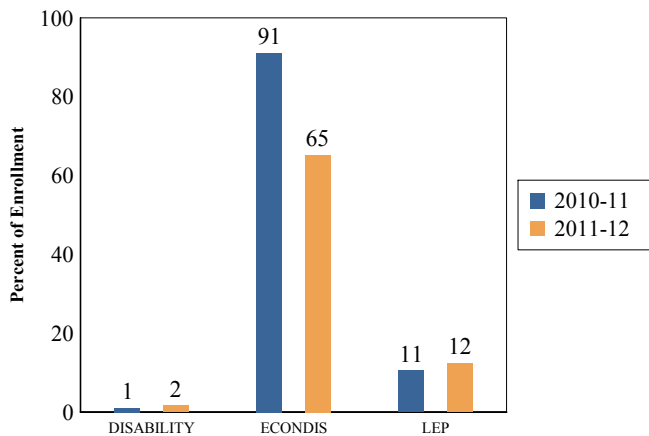


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 303 |
| 2011-12 | 299 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 5 | 2% |
| Economically Disadvantaged Students | 195 | 65.2% |
| Limited English Proficient Students | 37 | 12.4% |

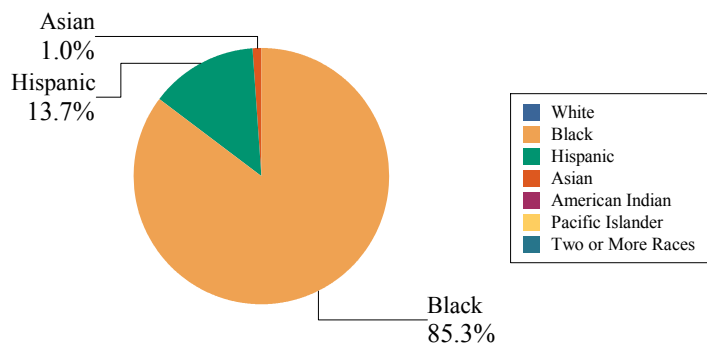
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------------|---------|
| English | 81.7% |
| Haitian Creole | 11.0% |
| Spanish | 4.8% |
| French | 0.7% |
| Ido | 0.3% |
| Minangkabau | 0.3% |
| Other | 1.0% |

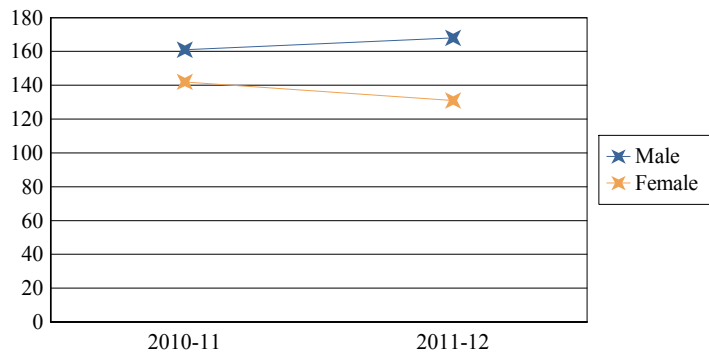
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 161 | 142 |
| 2011-12 | 168 | 131 |



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 57% | 58 | 26 | 100% |
| NJASK Math Proficiency and above | 72% | 42 | 17 | 100% |
| SUMMARY - Academic Achievement | | 50 | 22 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

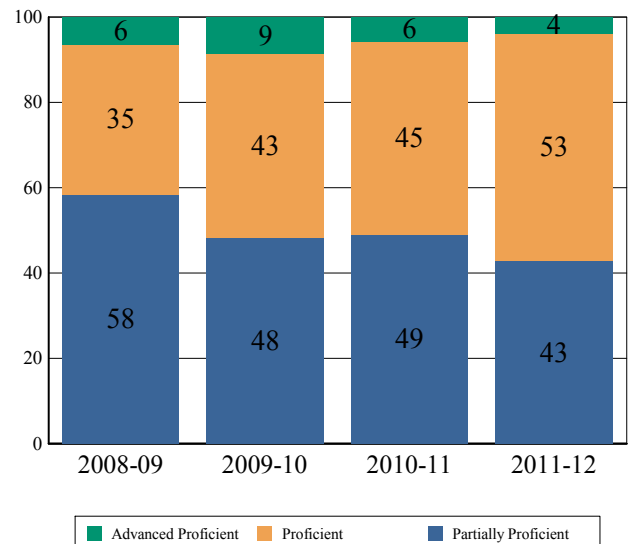
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 131 | 57.2 | 55.2 | YES |
| White | - | - | - | -- |
| Black | 107 | 62.6 | 54.9 | YES |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 105 | 55.3 | 54.5 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

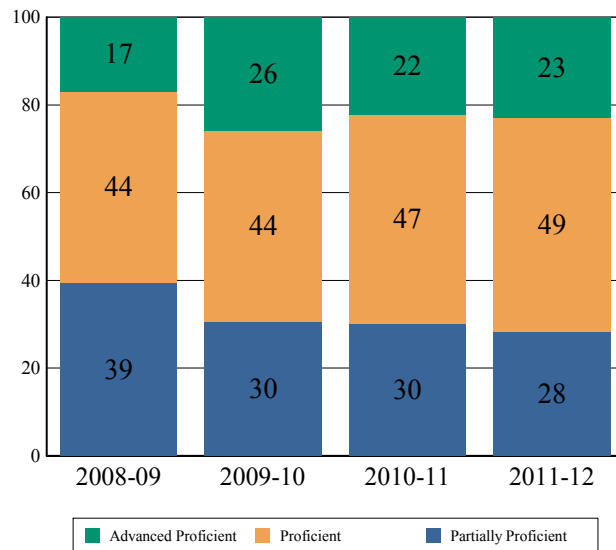
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 131 | 71.8 | 72.3 | YES* |
| White | - | - | | -- |
| Black | 107 | 72.9 | 69.7 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 105 | 73.4 | 73.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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IRVINGTON TOWNSHIP GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 49% | 51% |
| White | N/A | N/A | N/A |
| Black | 0% | 59% | 41% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 44% | 56% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

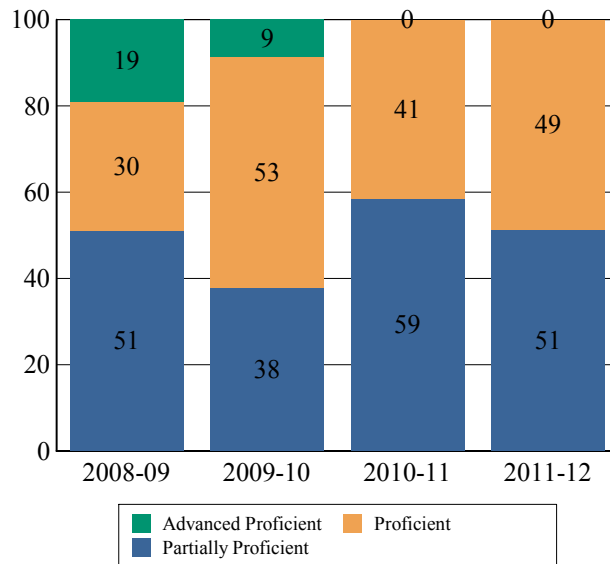
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 58% | 34% |
| White | N/A | N/A | N/A |
| Black | 10% | 65% | 26% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 4% | 67% | 30% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

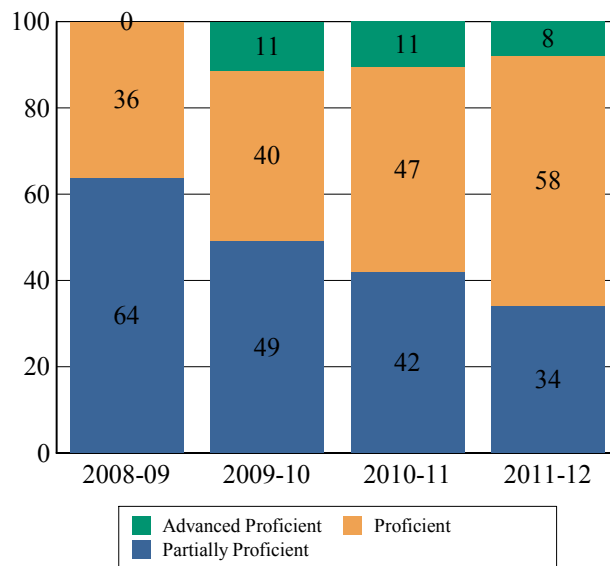
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

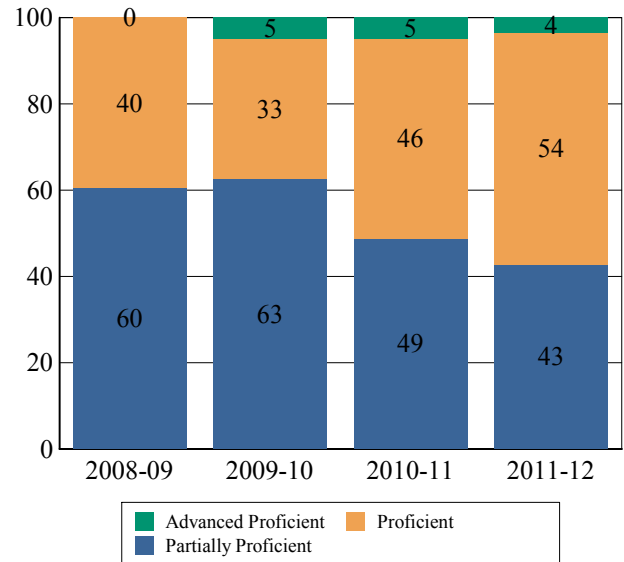
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 54% | 43% |
| White | N/A | N/A | N/A |
| Black | 4% | 53% | 43% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 50% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 24% | 46% | 30% |
| White | N/A | N/A | N/A |
| Black | 30% | 41% | 30% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 21% | 47% | 32% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

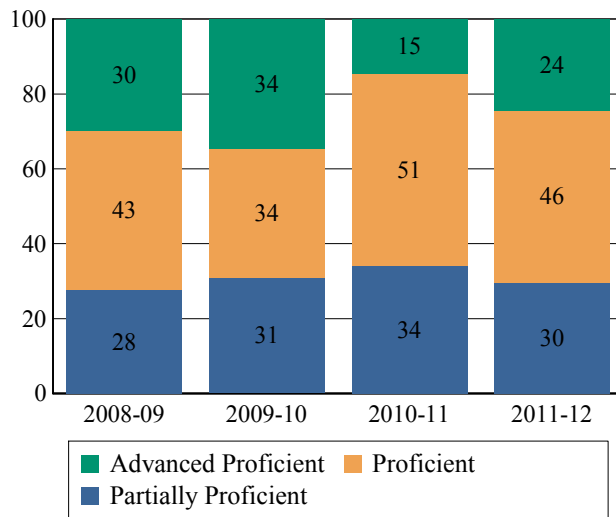
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 42% | 42% |
| White | N/A | N/A | N/A |
| Black | 16% | 42% | 42% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 19% | 44% | 37% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

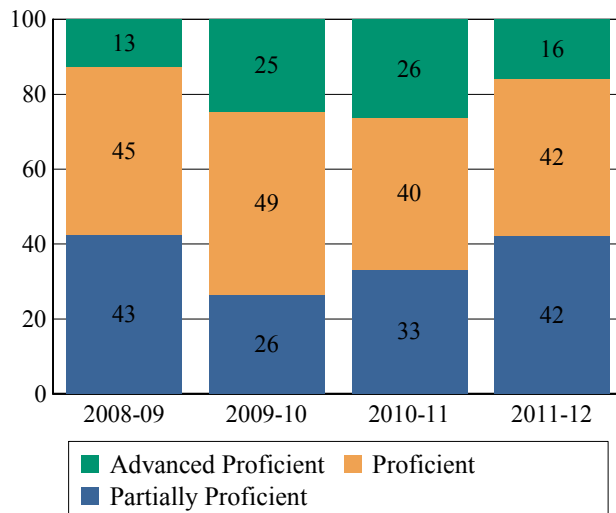
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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IRVINGTON TOWNSHIP GRADE SPAN KG-05

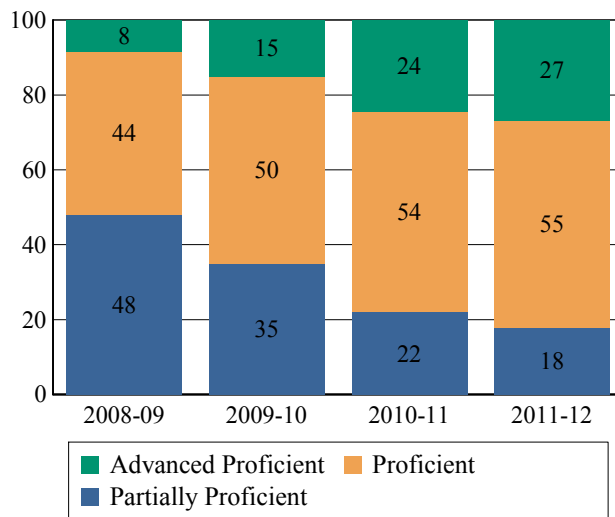
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 27% | 55% | 18% |
| White | N/A | N/A | N/A |
| Black | 27% | 57% | 16% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 23% | 61% | 16% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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NJASK Results - Science Grade Level - 04

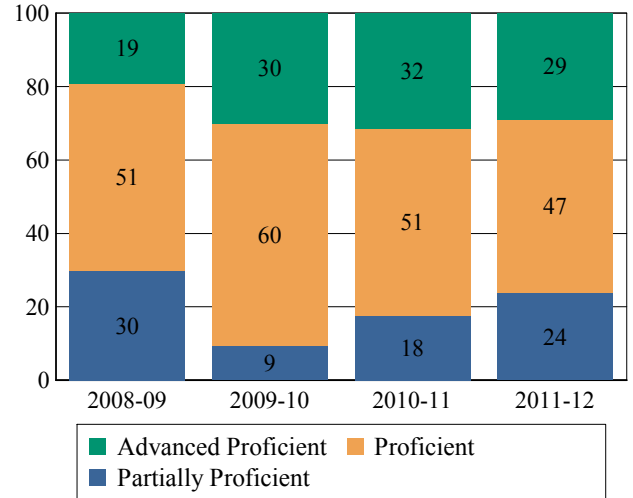
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 47% | 24% |
| White | N/A | N/A | N/A |
| Black | 32% | 42% | 26% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 30% | 44% | 26% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

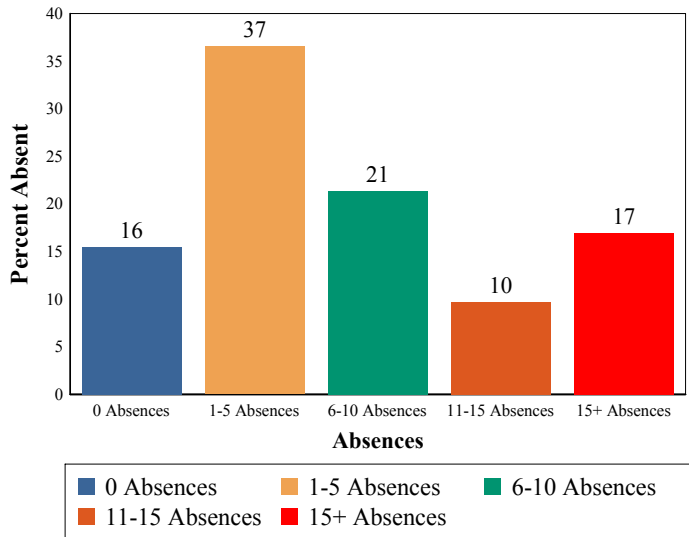
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 16% | 19 | 8 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51 | 80 | 44 | 35 | YES |
| Student Growth on Math | 31 | 43 | 6 | 35 | NO |
| | | 62 | 25 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 24% | 16% | 6% |
| Proficient | 10% | 10% | 28% |
| Advanced Proficient | 0% | 0% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 18% | 3% | 3% |
| Proficient | 30% | 12% | 10% |
| Advanced Proficient | 6% | 7% | 10% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 221 |
| 75th | 203 |
| 50th | 191 |
| 25th | 182 |
| 0th | 144 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 21 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 221 |
| 50th | 206 |
| 25th | 185 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 274 |
| 75th | 242 |
| 50th | 215 |
| 25th | 187 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 55 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 238 |
| 50th | 205 |
| 25th | 181 |
| 0th | 104 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 57 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 218 |
| 50th | 200 |
| 25th | 184 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 293 |
| 75th | 250 |
| 50th | 222 |
| 25th | 204 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

13-2330-120

MADISON at Chancellor South
163 MADISON AVE
IRVINGTON, NJ 07111

SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 8.4% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.7 |
| Administrators | 299.0 |

SCHOOL PEER GROUP**MADISON at Chancellor South****13-2330-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|------------------------------------|---------------------|-----------------------|--------------|--------------|-------------|
| BERGEN | CLIFFSIDE PARK BORO | NUMBER 3 | 03-0890-050 | KG-06 | 68.7% | 12.1% | 5.8% |
| BERGEN | GARFIELD CITY | ROOSEVELT SCHOOL NO 7 | 03-1700-100 | KG-05 | 64.3% | 7.1% | 6.6% |
| BERGEN | LODI BOROUGH | COLUMBUS | 03-2740-060 | KG-05 | 60.0% | 5.0% | 6.6% |
| BERGEN | LODI BOROUGH | ROOSEVELT | 03-2740-080 | PK-05 | 69.9% | 14.3% | 3.1% |
| BURLINGTON | PEMBERTON TWP | JOSEPH S STACKHOUSE | 05-4050-140 | KG-05 | 59.8% | 0.0% | 5.9% |
| BURLINGTON | WILLINGBORO TWP | GARFIELD EAST ELEM SCH | 05-5805-064 | PK-05 | 55.6% | 0.0% | 9.2% |
| BURLINGTON | WILLINGBORO TWP | W R JAMES SR ELEM SCH | 05-5805-080 | PK-05 | 58.5% | 2.9% | 7.9% |
| CAMDEN | GLOUCESTER CITY | COLD SPRINGS SCHOOL | 07-1770-160 | PK-03 | 67.3% | 4.0% | 8.7% |
| CAMDEN | PENNSAUKEN TWP | ROOSEVELT | 07-4060-180 | KG-04 | 53.9% | 0.0% | 3.4% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 1 | 07-5820-030 | PK-03 | 63.4% | 5.3% | 9.5% |
| CAPE MAY | LOWER TWP | MAUD ABRAMS SCHOOL | 09-2840-060 | 03-04 | 56.8% | 1.5% | 0.0% |
| CHARTERS | KINGDOM CS OF LEADERSHIP | KINGDOM CS OF LEADERSHIP | 80-6067-949 | KG-03 | 41.8% | 0.0% | 0.0% |
| CHARTERS | PACE CS OF HAMILTON | PACE CS OF HAMILTON | 80-7500-900 | KG-03 | 67.1% | 0.0% | 2.6% |
| ESSEX | EAST ORANGE | CICELY TYSON COM ELEM | 13-1210-140 | PK-05 | 67.1% | 0.6% | 7.9% |
| ESSEX | EAST ORANGE | DIONNE WARWICK INSTITUTE | 13-1210-110 | PK-05 | 69.0% | 0.4% | 11.0% |
| ESSEX | EAST ORANGE | G WASHINGTON CARVER INST | 13-1210-060 | PK-05 | 68.7% | 0.0% | 11.0% |
| ESSEX | EAST ORANGE | JOHNNIE L COCHRAN JR ACAD | 13-1210-190 | KG-05 | 61.6% | 0.0% | 9.8% |
| ESSEX | EAST ORANGE | LANGSTON HUGHES SCHOOL | 13-1210-080 | PK-05 | 64.2% | 0.7% | 6.9% |
| ESSEX | IRVINGTON TOWNSHIP | MADISON AT CHANCELLOR SOUTH | 13-2330-120 | KG-05 | 65.4% | 12.4% | 1.3% |
| ESSEX | IRVINGTON TOWNSHIP | MT VERNON AVE | 13-2330-131 | PK-05 | 55.4% | 7.2% | 0.5% |
| HUDSON | JERSEY CITY | FRANK R CONWELL NO 3 | 17-2390-100 | PK-05 | 68.8% | 11.3% | 9.5% |
| MIDDLESEX | PERTH AMBOY CITY | JAMES J FLYNN | 23-4090-145 | KG-04 | 66.0% | 11.5% | 7.8% |
| MIDDLESEX | WOODBRIDGE TWP | ROSS STREET | 23-5850-280 | KG-05 | 48.6% | 0.0% | 3.8% |
| MONMOUTH | NEPTUNE TWP | GREEN GROVE | 25-3510-063 | PK-05 | 57.3% | 0.0% | 9.9% |
| PASSAIC | CLIFTON CITY | NUMBER 11 | 31-0900-160 | KG-05 | 54.7% | 2.6% | 5.7% |
| PASSAIC | CLIFTON CITY | NUMBER 15 | 31-0900-200 | KG-05 | 62.4% | 3.2% | 9.6% |
| PASSAIC | CLIFTON CITY | NUMBER 4 | 31-0900-110 | KG-05 | 67.5% | 1.2% | 1.9% |
| UNION | HILLSIDE TWP | GEORGE WASHINGTON | 39-2190-110 | 05 | 65.5% | 1.6% | 9.0% |
| UNION | LINDEN CITY | NUMBER 4 | 39-2660-115 | PK-04 | 67.2% | 3.7% | 4.4% |
| UNION | RAHWAY CITY | GROVER CLEVELAND | 39-4290-090 | PK-05 | 64.3% | 13.4% | 4.7% |
| UNION | ROSELLE BORO | WASHINGTON | 39-4540-050 | 01-04 | 65.6% | 2.2% | 11.6% |



State of New Jersey

13-2330-125

THURGOOD G MARSHALL

141 181 MONTGOMERY AVENUE

IRVINGTON, NJ 07111

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 10 | 7 | 100% |
| College and Career Readiness | 6 | 3 | 0% |
| Student Growth | 40 | 27 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 7% of schools statewide as noted by its statewide percentile ranking and 10% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 3% of schools statewide as noted by its statewide percentile ranking and 6% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 27% of schools statewide as noted by its statewide percentile ranking and 40% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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THURGOOD G MARSHALL
141 181 MONTGOMERY AVENUE
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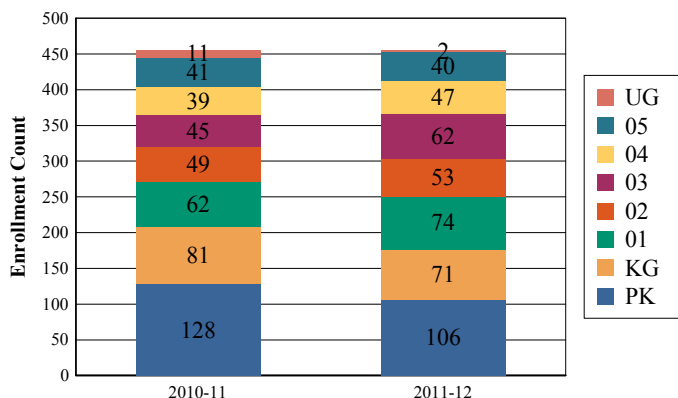
DEMOGRAPHIC INFORMATION

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

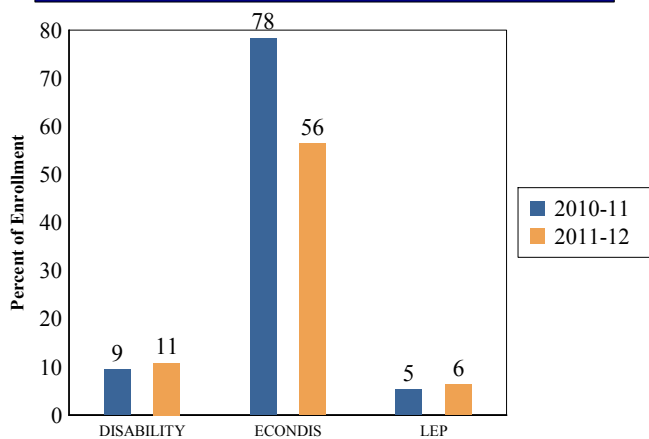


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 456 |
| 2011-12 | 455 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 49 | 11% |
| Economically Disadvantaged Students | 257 | 56.5% |
| Limited English Proficient Students | 29 | 6.4% |

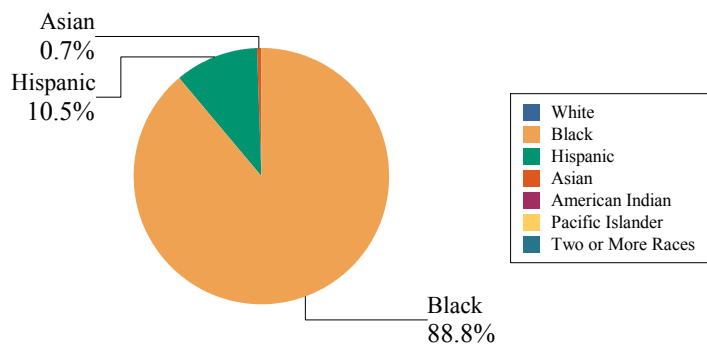
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 89.2% |
| Spanish | 6.9% |
| Haitian Creole | 2.1% |
| French | 0.9% |
| Creoles and pidgins, French-based | 0.2% |
| Ga | 0.2% |
| Other | 0.5% |

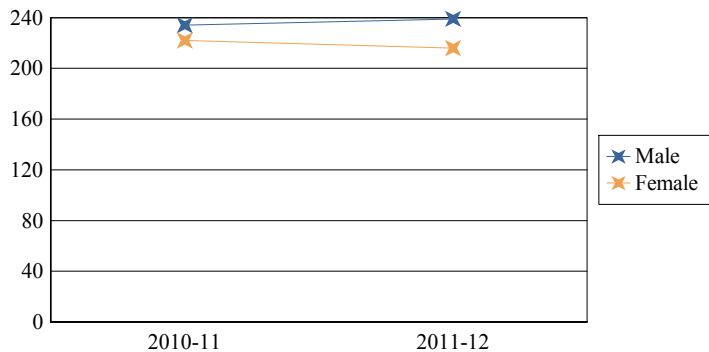
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 234 | 222 |
| 2011-12 | 239 | 216 |



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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 38% | 6 | 7 | 100% |
| NJASK Math Proficiency and above | 59% | 13 | 6 | 100% |
| SUMMARY - Academic Achievement | | 10 | 7 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

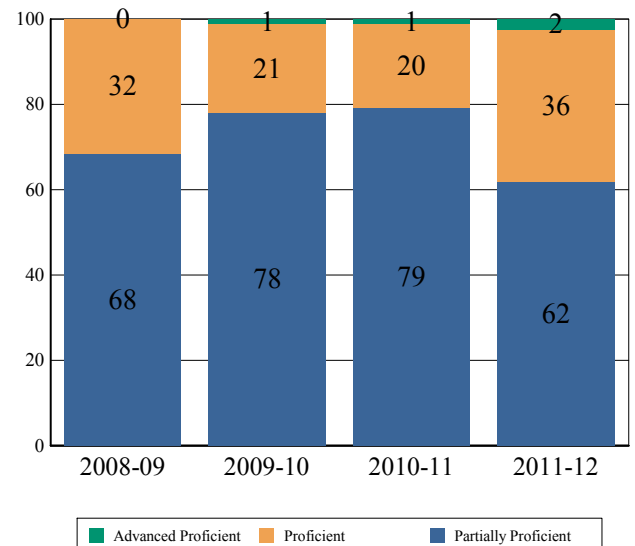
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 84 | 38.1 | 27.3 | YES |
| White | - | - | - | -- |
| Black | 74 | 36.5 | 26.9 | YES |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 74 | 35.1 | 25.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

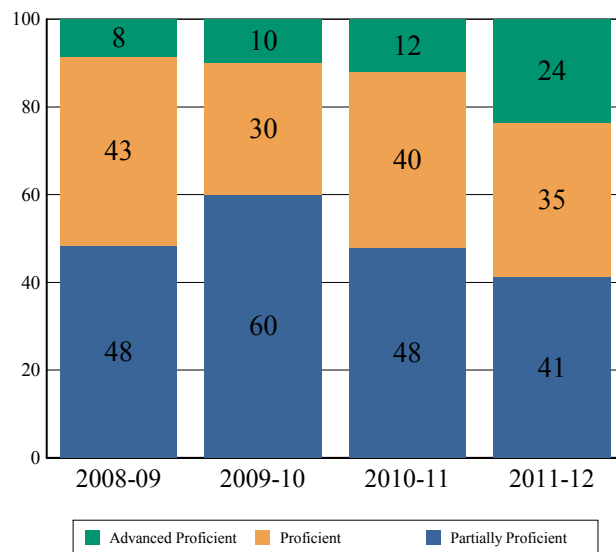
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 85 | 58.8 | 56.2 | YES |
| White | - | - | | -- |
| Black | 75 | 58.7 | 57.5 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 75 | 57.3 | 54.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

13-2330-125

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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 33% | 64% |
| White | N/A | N/A | N/A |
| Black | 3% | 32% | 65% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 32% | 65% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

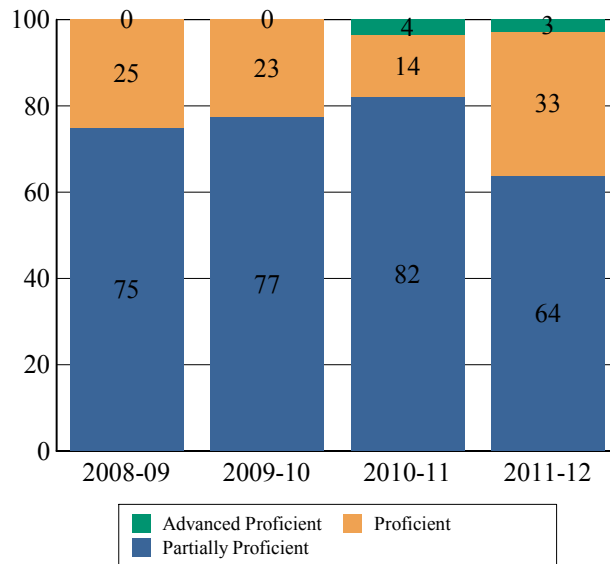
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 38% | 62% |
| White | N/A | N/A | N/A |
| Black | 0% | 35% | 65% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | N/A | N/A | N/A |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

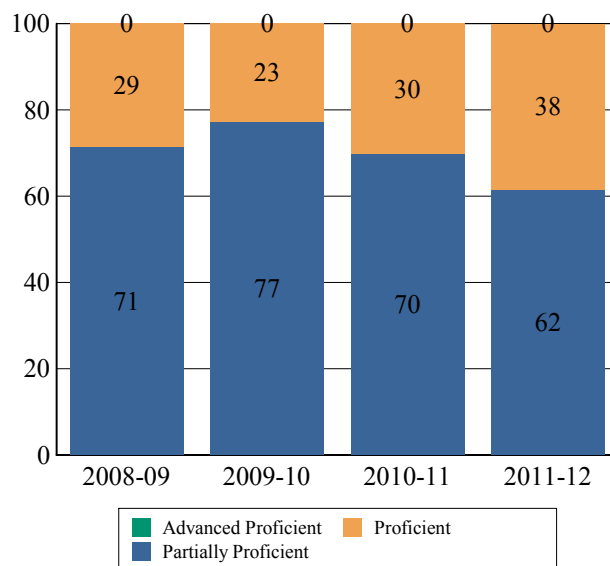
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

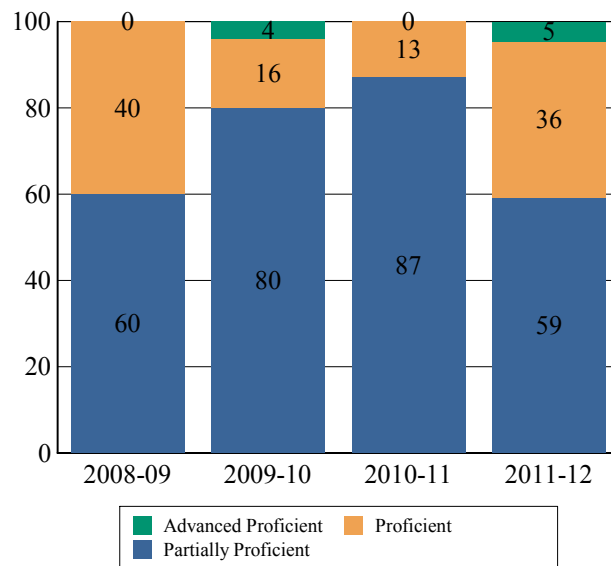
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 5% | 36% | 59% |
| White | N/A | N/A | N/A |
| Black | 6% | 35% | 59% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 28% | 67% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

13-2330-125

THURGOOD G MARSHALL
141 181 MONTGOMERY AVENUE
IRVINGTON, NJ 07111

ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 27% | 32% | 41% |
| White | N/A | N/A | N/A |
| Black | 26% | 34% | 40% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 28% | 34% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

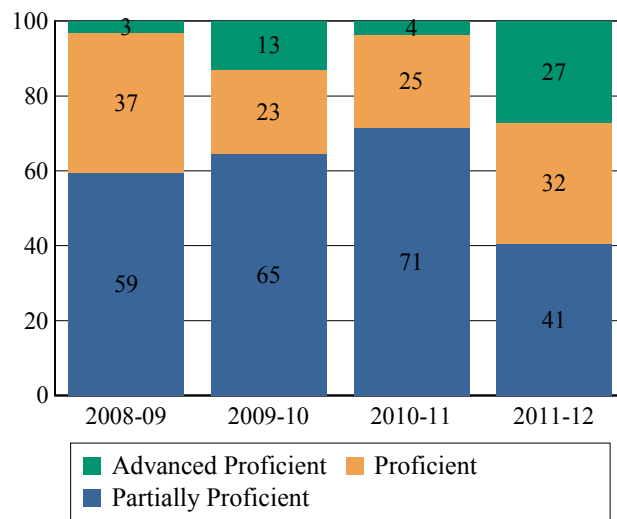
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 31% | 58% |
| White | N/A | N/A | N/A |
| Black | 9% | 35% | 57% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | N/A | N/A | N/A |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 8% | 32% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

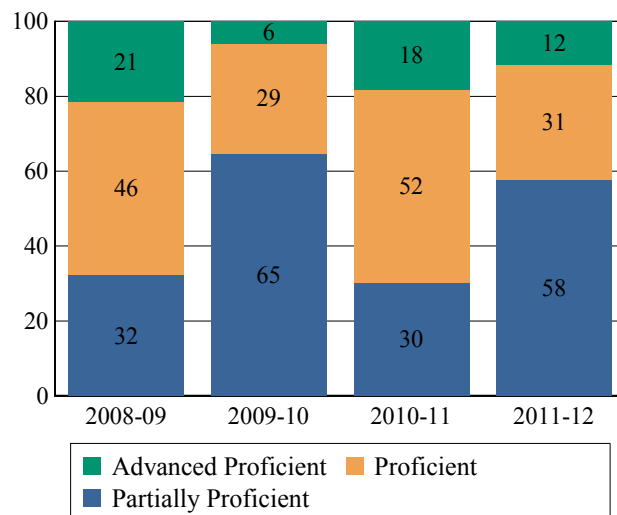
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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THURGOOD G MARSHALL
141 181 MONTGOMERY AVENUE
IRVINGTON, NJ 07111

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IRVINGTON TOWNSHIP
GRADE SPAN PK-05

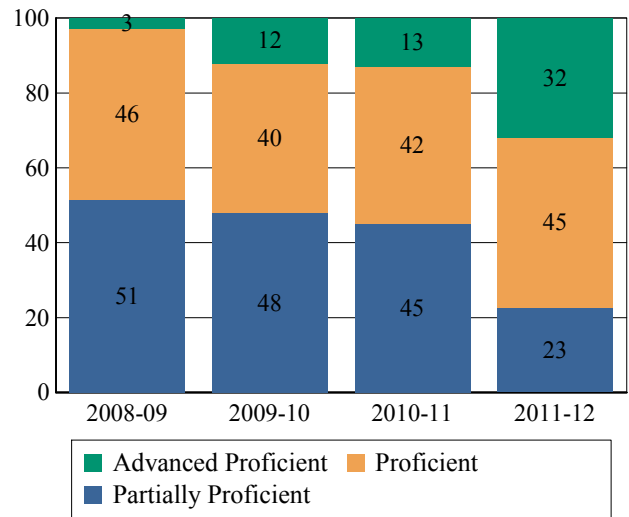
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 32% | 45% | 23% |
| White | N/A | N/A | N/A |
| Black | 35% | 41% | 24% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 28% | 44% | 28% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX

GRADE SPAN PK-05

IRVINGTON TOWNSHIP

NJASK Results - Science Grade Level - 04

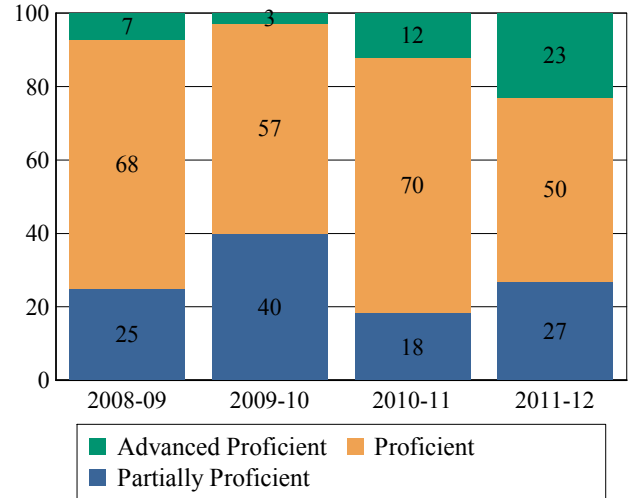
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 23% | 50% | 27% |
| White | N/A | N/A | N/A |
| Black | 22% | 48% | 30% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | N/A | N/A | N/A |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 24% | 48% | 28% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

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COLLEGE AND CAREER READINESS

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GRADE SPAN PK-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

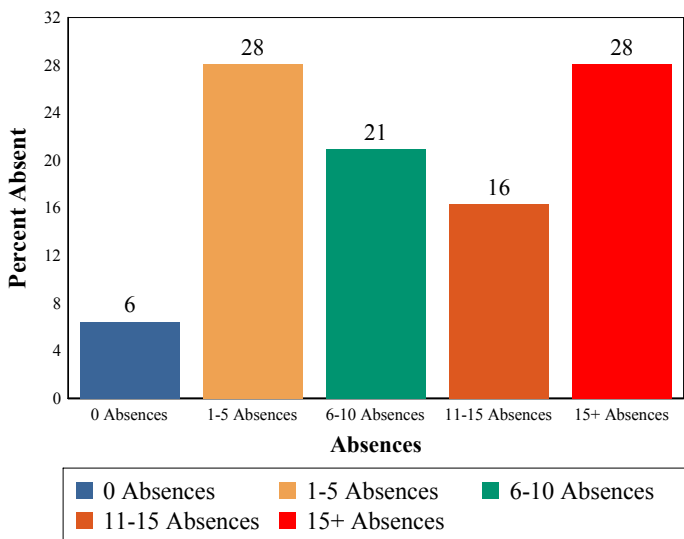
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 24% | 6 | 3 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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GRADE SPAN PK-05

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 46 | 43 | 28 | 35 | YES |
| Student Growth on Math | 44 | 37 | 26 | 35 | YES |
| | | 40 | 27 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 27% | 27% | 10% |
| Proficient | 8% | 6% | 20% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 22% | 20% | 4% |
| Proficient | 12% | 10% | 18% |
| Advanced Proficient | 2% | 6% | 8% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

THURGOOD G MARSHALL

ESSEX

141 181 MONTGOMERY AVENUE

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GRADE SPAN PK-05

IRVINGTON, NJ 07111

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 204 |
| 50th | 188 |
| 25th | 180 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 218 |
| 75th | 200 |
| 50th | 185 |
| 25th | 173 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 232 |
| 25th | 184 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 66 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 218 |
| 50th | 190 |
| 25th | 171 |
| 0th | 130 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 243 |
| 75th | 201 |
| 50th | 187 |
| 25th | 170 |
| 0th | 129 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 239 |
| 50th | 219 |
| 25th | 179 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 60 | 56 |



State of New Jersey

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SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 6.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.8 |
| Administrators | 455.0 |

SCHOOL PEER GROUP**THURGOOD G MARSHALL****13-2330-125**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------------------|--------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | HACKENSACK CITY | FANNY M HILLERS | 03-1860-110 | PK-04 | 61.8% | 10.9% | 7.7% |
| BERGEN | LODI BOROUGH | WILSON | 03-2740-100 | PK-05 | 56.7% | 7.4% | 8.0% |
| BERGEN | RIDGEFIELD PARK TWP | GRANT | 03-4380-060 | PK-06 | 45.7% | 5.3% | 5.3% |
| BURLINGTON | WILLINGBORO TWP | J C STUART ELEM SCH | 05-5805-090 | PK-05 | 61.0% | 0.0% | 13.1% |
| BURLINGTON | WILLINGBORO TWP | TWIN HILLS ELEM SCH | 05-5805-120 | PK-05 | 54.1% | 0.0% | 11.1% |
| CAMDEN | COLLINGSWOOD BORO | THOMAS SHARP | 07-0940-070 | PK-05 | 56.3% | 0.0% | 13.2% |
| CAMDEN | PENNSAUKEN TWP | BENJAMIN FRANKLIN | 07-4060-100 | KG-04 | 62.4% | 0.2% | 16.5% |
| CAMDEN | PINE HILL BORO | ALBERT BEAN | 07-4110-060 | PK-05 | 62.2% | 2.3% | 14.2% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 2 | 07-5820-040 | PK-03 | 46.8% | 2.5% | 5.7% |
| CHARTERS | COMMUNITY CHARTER SCHOOL OF PATERSO | COMMUNITY CHARTER SCHOOL OF PATERSON | 80-6021-905 | KG-04 | 50.2% | 0.0% | 7.3% |
| CHARTERS | ENGLEWOOD ON THE PALISADES CS | ENGLEWOOD ON THE PALISADES CS | 80-6430-930 | KG-05 | 48.7% | 0.0% | 7.3% |
| CHARTERS | VINELAND PUBLIC CHARTER SCHOOL | VINELAND PUBLIC CHARTER SCHOOL | 80-6028-910 | KG-04 | 50.5% | 0.0% | 7.4% |
| CUMBERLAND | MILLVILLE CITY | MOUNT PLEASANT | 11-3230-080 | KG-05 | 53.2% | 0.0% | 11.2% |
| ESSEX | BELLEVILLE TOWN | NUMBER 8 | 13-0250-080 | KG-06 | 56.3% | 4.9% | 10.0% |
| ESSEX | EAST ORANGE | ECOLE T LOVERTURE SCHOOL | 13-1210-120 | PK-05 | 64.0% | 1.0% | 13.9% |
| ESSEX | IRVINGTON TOWNSHIP | THURGOOD G MARSHALL | 13-2330-125 | PK-05 | 56.6% | 6.4% | 8.6% |
| ESSEX | WEST ORANGE TOWN | HAZEL AVE | 13-5680-130 | KG-05 | 57.5% | 8.7% | 6.8% |
| GLOUCESTER | WOODBURY CITY | EVERGREEN AVE | 15-5860-090 | PK-05 | 60.8% | 1.0% | 15.2% |
| GLOUCESTER | WOODBURY CITY | WALNUT ST | 15-5860-100 | KG-05 | 62.6% | 2.2% | 13.0% |
| HUDSON | WEEHAWKEN TWP | THEODORE ROOSEVELT NO 5 | 17-5580-080 | 03-06 | 55.6% | 5.3% | 9.1% |
| MERCER | HAMILTON TWP | KUSER | 21-1950-170 | PK-05 | 59.7% | 7.4% | 10.7% |
| MIDDLESEX | WOODBURGE TWP | AVENEL STREET | 23-5850-100 | KG-05 | 38.2% | 0.0% | 4.1% |
| MIDDLESEX | WOODBURGE TWP | MENLO PARK TERR | 23-5850-230 | KG-05 | 41.4% | 0.0% | 3.1% |
| MONMOUTH | FREEHOLD BORO | FREEHOLD LEARNING CENTER | 25-1640-040 | PK-05 | 66.9% | 18.4% | 6.2% |
| MONMOUTH | NEPTUNE TWP | GABLES | 25-3510-061 | PK-05 | 63.1% | 0.0% | 15.5% |
| OCEAN | TOMS RIVER REGIONAL | SOUTH TOMS RIVER ELEM | 29-5190-100 | KG-05 | 64.1% | 0.0% | 14.1% |
| PASSAIC | CLIFTON CITY | NUMBER 1 | 31-0900-080 | KG-05 | 49.8% | 3.3% | 7.9% |
| PASSAIC | CLIFTON CITY | NUMBER 3 | 31-0900-100 | KG-05 | 54.1% | 3.4% | 7.1% |
| SOMERSET | NORTH PLAINFIELD BORO | EAST END | 35-3670-060 | PK-04 | 55.4% | 6.6% | 8.8% |
| SOMERSET | NORTH PLAINFIELD BORO | WEST END | 35-3670-110 | PK-04 | 56.6% | 11.2% | 6.6% |
| UNION | UNION TWP | FRANKLIN | 39-5290-100 | PK-04 | 50.9% | 5.7% | 5.0% |



State of New Jersey

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OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN PK-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 10 | 6 | 83% |
| College and Career Readiness | 61 | 29 | 0% |
| Student Growth | 65 | 30 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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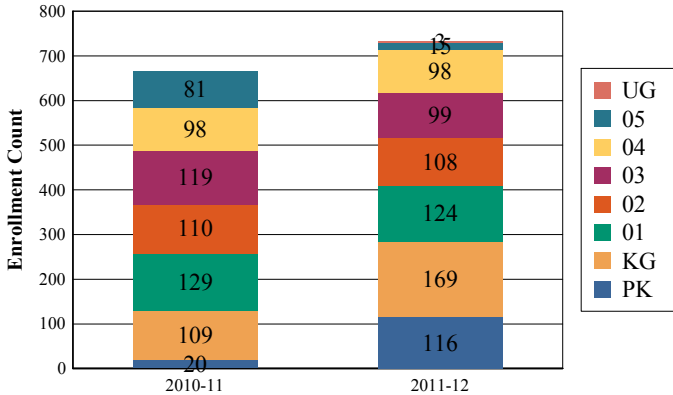
DEMOGRAPHIC INFORMATION

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GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

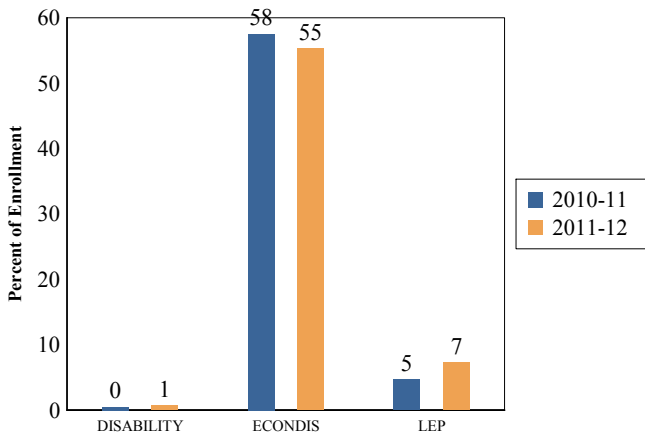


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 666 |
| 2011-12 | 732 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 5 | 1% |
| Economically Disadvantaged Students | 405 | 55.3% |
| Limited English Proficient Students | 53 | 7.2% |

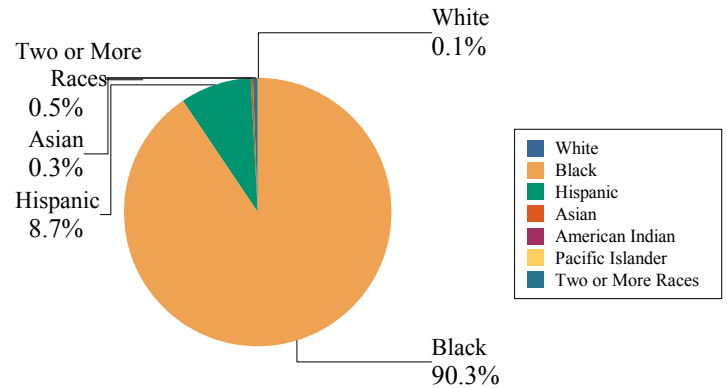
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 75.5% |
| Haitian Creole | 12.8% |
| Spanish | 6.7% |
| Creoles and pidgins, English based | 1.7% |
| Creoles and pidgins | 1.5% |
| Igbo | 1.0% |
| Other | 0.8% |

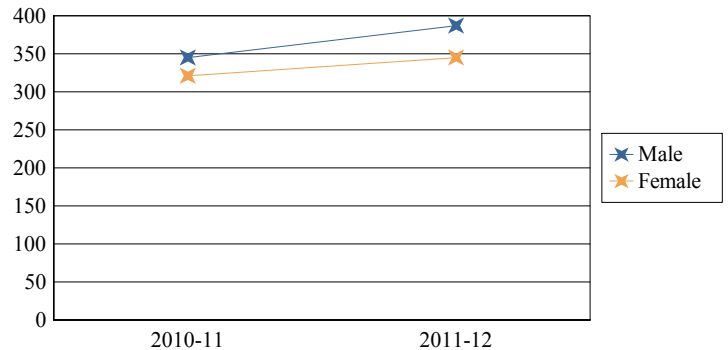
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 345 | 321 |
| 2011-12 | 387 | 345 |



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GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 34% | 10 | 4 | 67% |
| NJASK Math Proficiency and above | 60% | 10 | 7 | 100% |
| SUMMARY - Academic Achievement | | 10 | 6 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

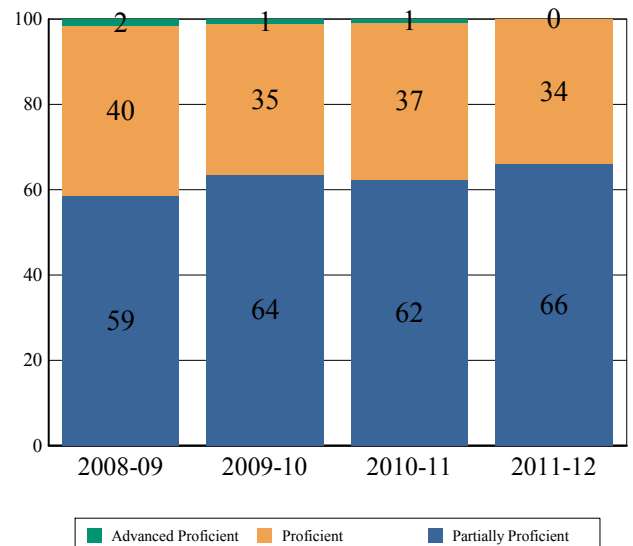
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 280 | 33.9 | 42.9 | NO |
| White | - | - | - | -- |
| Black | 88 | 31.8 | 41.4 | YES* |
| Hispanic | - | - | - | -- |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | 185 | 34.6 | - | -- |
| Students with Disability | - | - | - | -- |
| Limited English Proficient Students | - | - | - | -- |
| Economically Disadvantaged Students | 60 | 35 | 41.4 | YES* |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

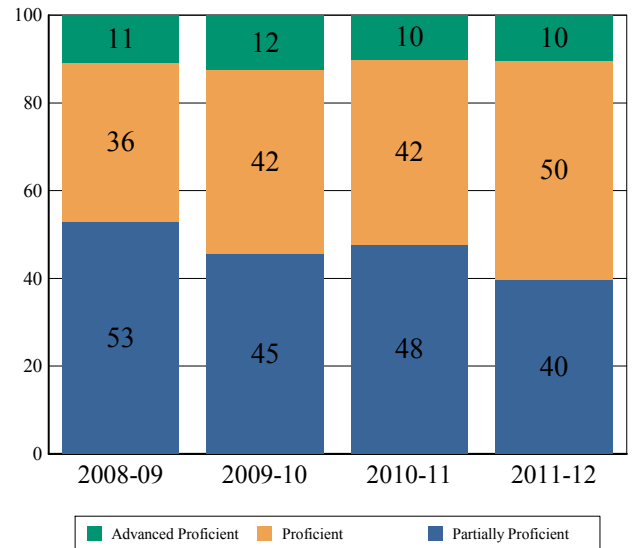
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 280 | 60.4 | 56.3 | YES |
| White | - | - | | -- |
| Black | 88 | 68.1 | 55 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | 185 | 56.2 | - | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 60 | 70 | 56.8 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 40% | 60% |
| White | N/A | N/A | N/A |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | 0% | 41% | 59% |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

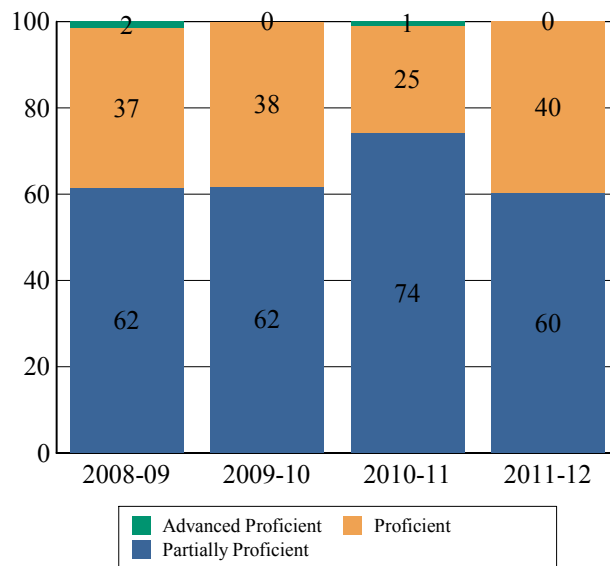
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 27% | 73% |
| White | N/A | N/A | N/A |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | 0% | 27% | 73% |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

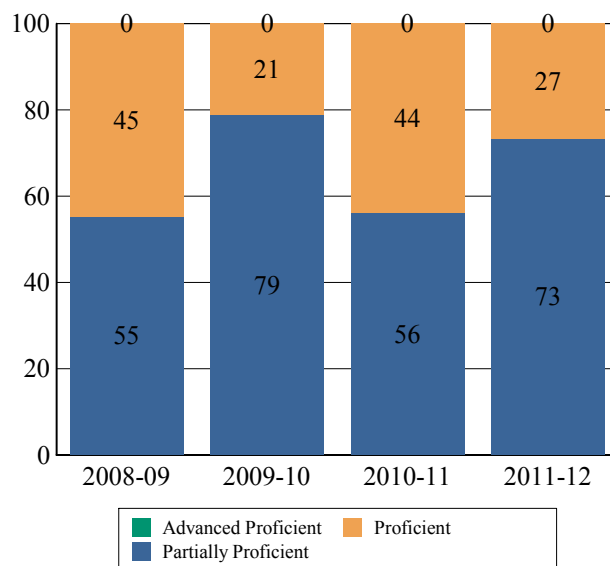
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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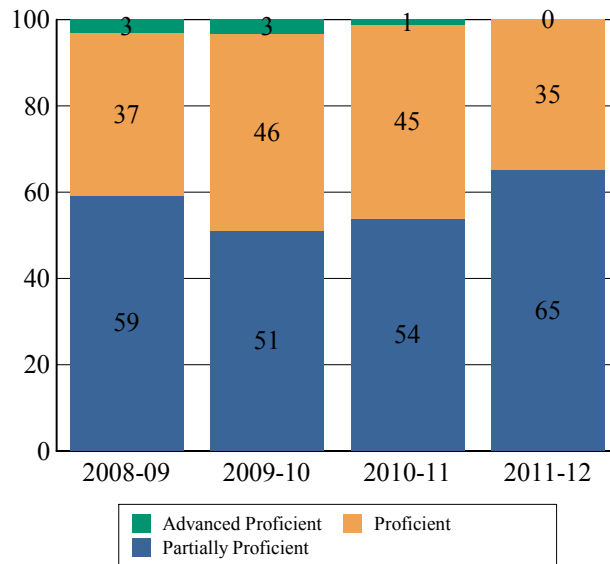
NJASK Results - Language Arts Literacy Grade Level - 05

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 35% | 65% |
| White | N/A | N/A | N/A |
| Black | 0% | 34% | 66% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 52% | 36% |
| White | N/A | N/A | N/A |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | 13% | 53% | 34% |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

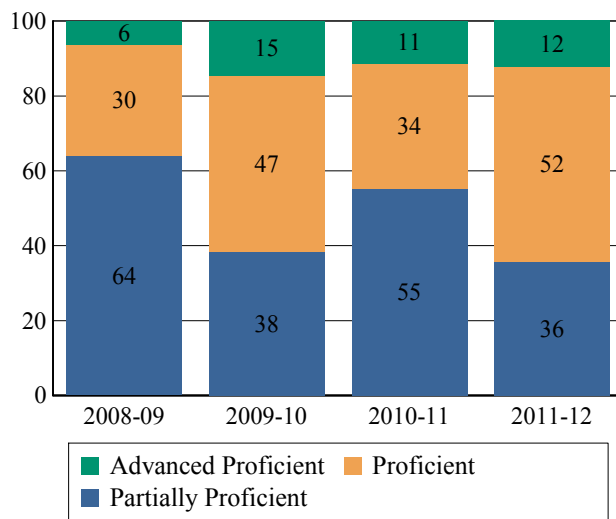
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 39% | 56% |
| White | N/A | N/A | N/A |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | 5% | 40% | 56% |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

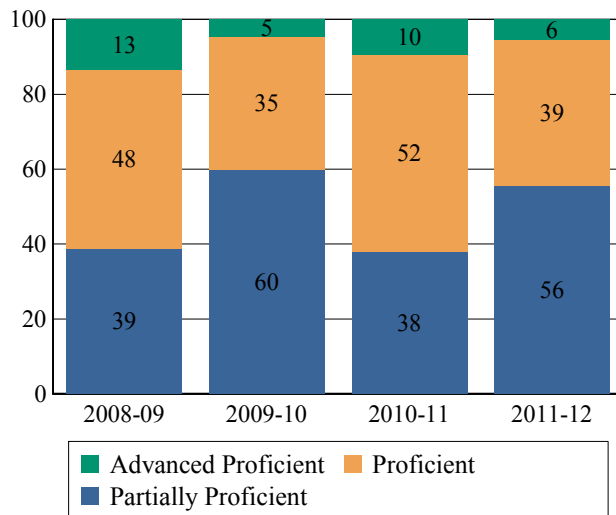
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ESSEX

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GRADE SPAN PK-05

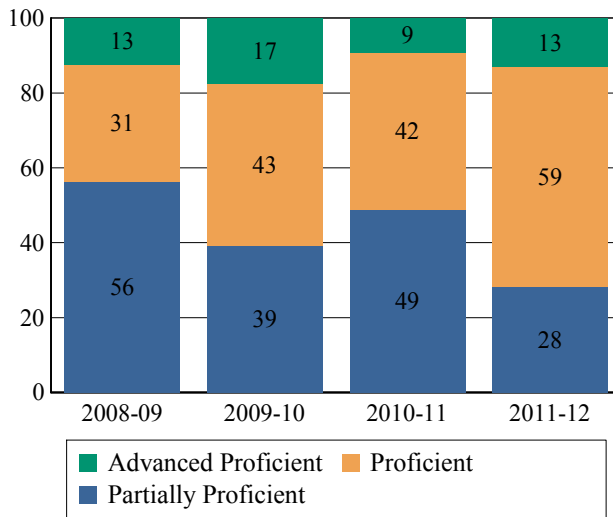
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 59% | 28% |
| White | N/A | N/A | N/A |
| Black | 14% | 58% | 29% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 15% | 56% | 29% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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GRADE SPAN PK-05

IRVINGTON TOWNSHIP

NJASK Results - Science Grade Level - 04

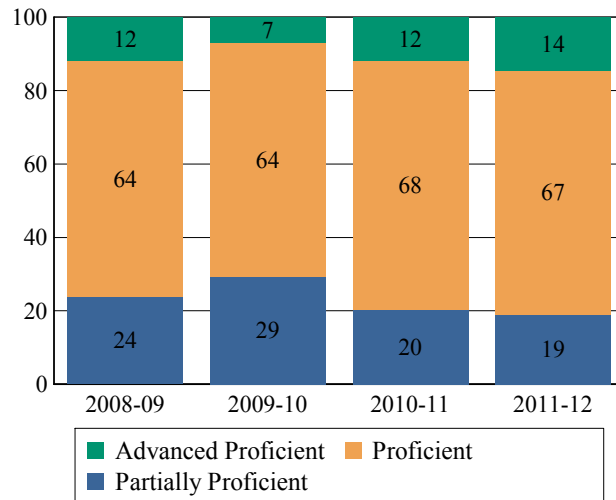
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 67% | 19% |
| White | N/A | N/A | N/A |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | 14% | 67% | 19% |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

ESSEX
IRVINGTON TOWNSHIP

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

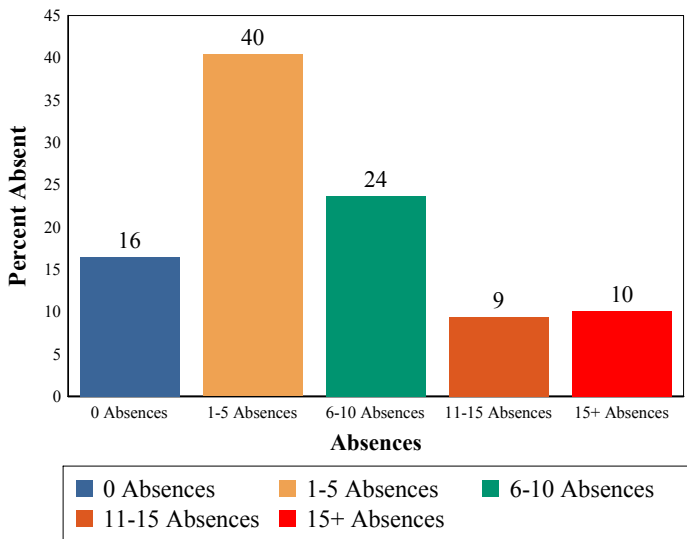
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 8% | 61 | 29 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 42 | 50 | 16 | 35 | YES |
| Student Growth on Math | 50 | 80 | 43 | 35 | YES |
| | | 65 | 30 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 35% | 26% | 8% |
| Proficient | 6% | 10% | 15% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 12% | 3% |
| Proficient | 15% | 18% | 24% |
| Advanced Proficient | 2% | 3% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
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GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 227 |
| 75th | 206 |
| 50th | 191 |
| 25th | 177 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 235 |
| 75th | 200 |
| 50th | 188 |
| 25th | 173 |
| 0th | 142 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 285 |
| 75th | 228 |
| 50th | 208 |
| 25th | 184 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 221 |
| 50th | 193 |
| 25th | 179 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
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GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 235 |
| 75th | 204 |
| 50th | 187 |
| 25th | 176 |
| 0th | 121 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 280 |
| 75th | 235 |
| 50th | 216 |
| 25th | 195 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40 | 56 |



State of New Jersey

13-2330-131
 MT VERNON AVE
 54 MT VERNON AVENUE
 IRVINGTON, NJ 07111

SCHOOL CLIMATE

ESSEX
 IRVINGTON TOWNSHIP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 11.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.9 |
| Administrators | 366.0 |

SCHOOL PEER GROUP

MT VERNON AVE

13-2330-131

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|--------------------------|-----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | CLIFFSIDE PARK BORO | NUMBER 3 | 03-0890-050 | KG-06 | 68.7% | 12.1% | 5.8% |
| BERGEN | GARFIELD CITY | ROOSEVELT SCHOOL NO 7 | 03-1700-100 | KG-05 | 64.3% | 7.1% | 6.6% |
| BERGEN | LODI BOROUGH | COLUMBUS | 03-2740-060 | KG-05 | 60.0% | 5.0% | 6.6% |
| BERGEN | LODI BOROUGH | ROOSEVELT | 03-2740-080 | PK-05 | 69.9% | 14.3% | 3.1% |
| BURLINGTON | PEMBERTON TWP | JOSEPH S STACKHOUSE | 05-4050-140 | KG-05 | 59.8% | 0.0% | 5.9% |
| BURLINGTON | WILLINGBORO TWP | GARFIELD EAST ELEM SCH | 05-5805-064 | PK-05 | 55.6% | 0.0% | 9.2% |
| BURLINGTON | WILLINGBORO TWP | W R JAMES SR ELEM SCH | 05-5805-080 | PK-05 | 58.5% | 2.9% | 7.9% |
| CAMDEN | GLOUCESTER CITY | COLD SPRINGS SCHOOL | 07-1770-160 | PK-03 | 67.3% | 4.0% | 8.7% |
| CAMDEN | PENNSAUKEN TWP | ROOSEVELT | 07-4060-180 | KG-04 | 53.9% | 0.0% | 3.4% |
| CAMDEN | WINSLOW TWP | WINSLOW TWP SCHOOL NO 1 | 07-5820-030 | PK-03 | 63.4% | 5.3% | 9.5% |
| CAPE MAY | LOWER TWP | MAUD ABRAMS SCHOOL | 09-2840-060 | 03-04 | 56.8% | 1.5% | 0.0% |
| CHARTERS | KINGDOM CS OF LEADERSHIP | KINGDOM CS OF LEADERSHIP | 80-6067-949 | KG-03 | 41.8% | 0.0% | 0.0% |
| CHARTERS | PACE CS OF HAMILTON | PACE CS OF HAMILTON | 80-7500-900 | KG-03 | 67.1% | 0.0% | 2.6% |
| ESSEX | EAST ORANGE | CICELY TYSON COM ELEM | 13-1210-140 | PK-05 | 67.1% | 0.6% | 7.9% |
| ESSEX | EAST ORANGE | DIONNE WARWICK INSTITUTE | 13-1210-110 | PK-05 | 69.0% | 0.4% | 11.0% |
| ESSEX | EAST ORANGE | G WASHINGTON CARVER INST | 13-1210-060 | PK-05 | 68.7% | 0.0% | 11.0% |
| ESSEX | EAST ORANGE | JOHNNIE L COCHRAN JR ACAD | 13-1210-190 | KG-05 | 61.6% | 0.0% | 9.8% |
| ESSEX | EAST ORANGE | LANGSTON HUGHES SCHOOL | 13-1210-080 | PK-05 | 64.2% | 0.7% | 6.9% |
| ESSEX | IRVINGTON TOWNSHIP | MADISON AT CHANCELLOR SOUTH | 13-2330-120 | KG-05 | 65.4% | 12.4% | 1.3% |
| ESSEX | IRVINGTON TOWNSHIP | MT VERNON AVE | 13-2330-131 | PK-05 | 55.4% | 7.2% | 0.5% |
| HUDSON | JERSEY CITY | FRANK R CONWELL NO 3 | 17-2390-100 | PK-05 | 68.8% | 11.3% | 9.5% |
| MIDDLESEX | PERTH AMBOY CITY | JAMES J FLYNN | 23-4090-145 | KG-04 | 66.0% | 11.5% | 7.8% |
| MIDDLESEX | WOODBRIDGE TWP | ROSS STREET | 23-5850-280 | KG-05 | 48.6% | 0.0% | 3.8% |
| MONMOUTH | NEPTUNE TWP | GREEN GROVE | 25-3510-063 | PK-05 | 57.3% | 0.0% | 9.9% |
| PASSAIC | CLIFTON CITY | NUMBER 11 | 31-0900-160 | KG-05 | 54.7% | 2.6% | 5.7% |
| PASSAIC | CLIFTON CITY | NUMBER 15 | 31-0900-200 | KG-05 | 62.4% | 3.2% | 9.6% |
| PASSAIC | CLIFTON CITY | NUMBER 4 | 31-0900-110 | KG-05 | 67.5% | 1.2% | 1.9% |
| UNION | HILLSIDE TWP | GEORGE WASHINGTON | 39-2190-110 | 05 | 65.5% | 1.6% | 9.0% |
| UNION | LINDEN CITY | NUMBER 4 | 39-2660-115 | PK-04 | 67.2% | 3.7% | 4.4% |
| UNION | RAHWAY CITY | GROVER CLEVELAND | 39-4290-090 | PK-05 | 64.3% | 13.4% | 4.7% |
| UNION | ROSELLE BORO | WASHINGTON | 39-4540-050 | 01-04 | 65.6% | 2.2% | 11.6% |



State of New Jersey

13-2330-135

UNIVERSITY MIDDLE SCHOOL
255 MYRTLE AVE
IRVINGTON, NJ 07111-2621

OVERVIEW

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 3 | 5 | 27% |
| College and Career Readiness | 14 | 8 | 0% |
| Student Growth | 5 | 7 | 50% |

Improvement Status

Priority

Rationale

Lowest-Performing

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 5% of schools statewide as noted by its statewide percentile ranking and 3% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 27% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 8% of schools statewide as noted by its statewide percentile ranking and 14% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 7% of schools statewide as noted by its statewide percentile ranking and 5% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 50% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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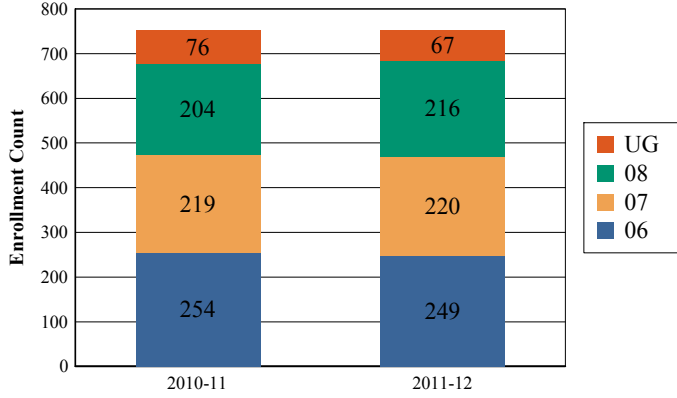
DEMOGRAPHIC INFORMATION

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

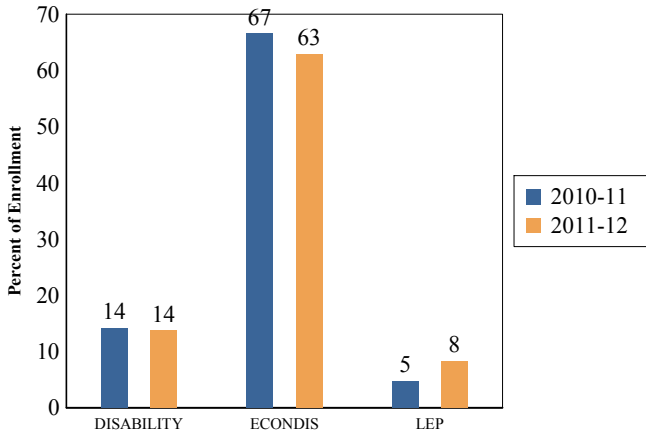


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 753 |
| 2011-12 | 752 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 103 | 14% |
| Economically Disadvantaged Students | 473 | 62.9% |
| Limited English Proficient Students | 63 | 8.4% |

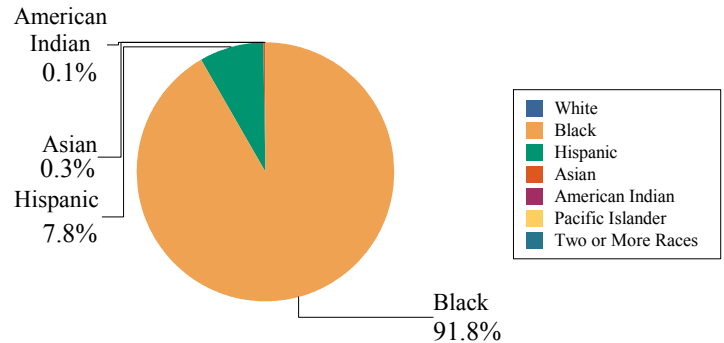
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|-----------------------------------|---------|
| English | 87.6% |
| Haitian Creole | 7.4% |
| Spanish | 2.8% |
| Creoles and pidgins, French-based | 0.5% |
| French | 0.4% |
| Twi | 0.3% |
| Other | 0.9% |

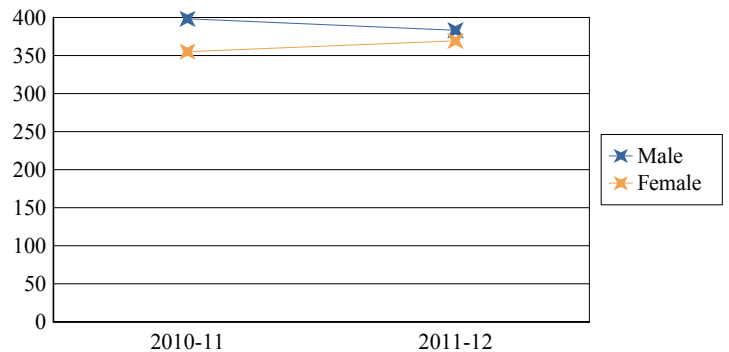
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 398 | 355 |
| 2011-12 | 383 | 369 |



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ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 28% | 3 | 6 | 20% |
| NJASK Math Proficiency and above | 30% | 3 | 4 | 33% |
| SUMMARY - Academic Achievement | | 3 | 5 | 27% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

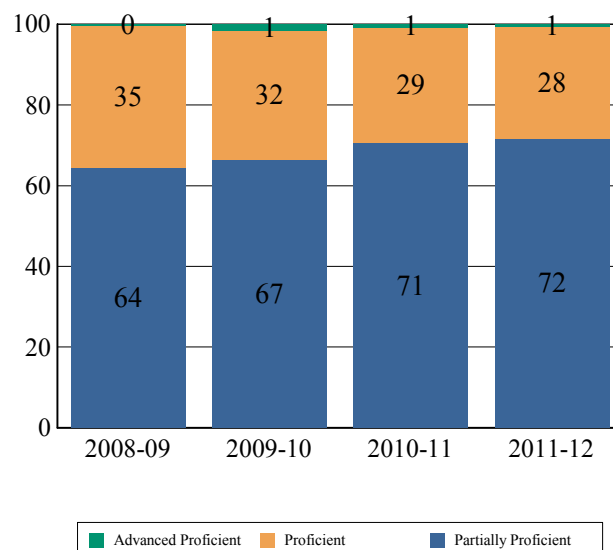
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 613 | 28.3 | 35.2 | NO |
| White | - | - | - | -- |
| Black | 560 | 27.5 | 35.4 | NO |
| Hispanic | 42 | 38.1 | 33.1 | YES |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | - | - | 18.2 | -- |
| Limited English Proficient Students | 54 | 14.8 | - | -- |
| Economically Disadvantaged Students | 421 | 26.6 | 37.1 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135
UNIVERSITY MIDDLE SCHOOL
255 MYRTLE AVE
IRVINGTON, NJ 07111-2621

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

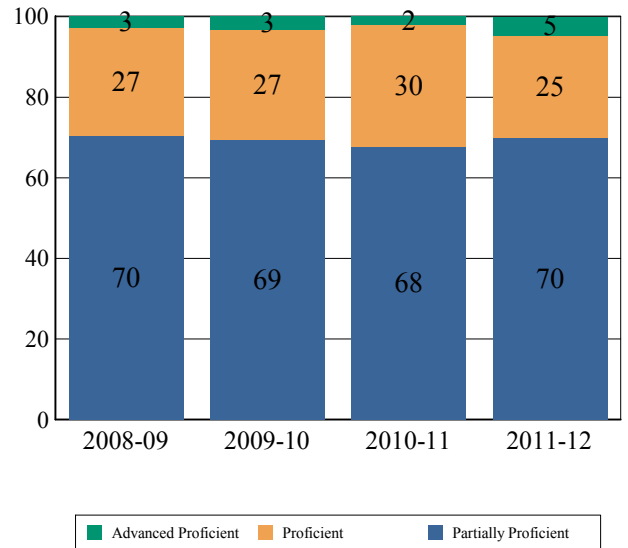
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 616 | 30.2 | 38 | NO |
| White | - | - | | -- |
| Black | 562 | 29.7 | 37.9 | NO |
| Hispanic | 43 | 37.2 | 35.6 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 118 | 11 | 20 | NO |
| Limited English Proficient Students | 55 | 23.6 | 35.8 | YES* |
| Economically Disadvantaged Students | 424 | 30 | 38 | NO |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

**ESSEX
IRVINGTON TOWNSHIP**

GRADE SPAN 06-08

**13-2330-135
UNIVERSITY MIDDLE SCHOOL
255 MYRTLE AVE
IRVINGTON, NJ 07111-2621**

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 23% | 76% |
| White | N/A | N/A | N/A |
| Black | 1% | 22% | 78% |
| Hispanic | 0% | 45% | 55% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 6% | 88% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 20% | 80% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

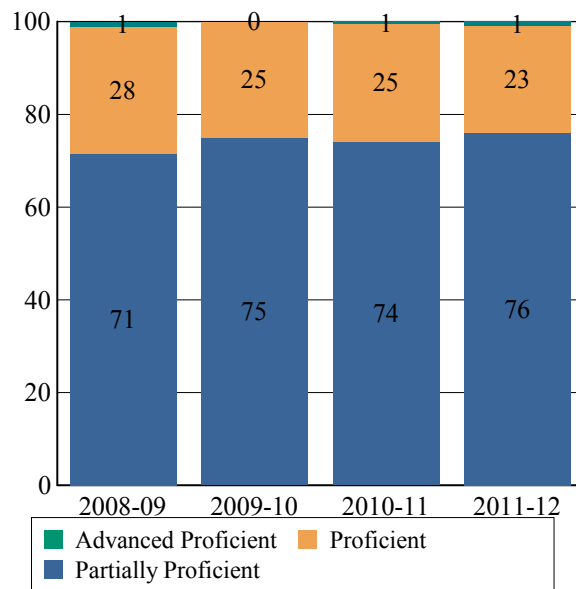
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 18% | 81% |
| White | N/A | N/A | N/A |
| Black | 1% | 17% | 82% |
| Hispanic | 0% | 38% | 62% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | 0% | 20% | 80% |
| Economically Disadvantaged Students | 1% | 20% | 79% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

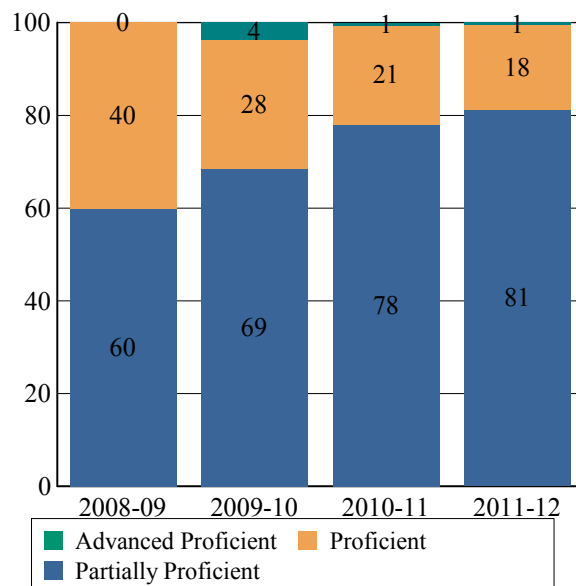
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

13-2330-135

UNIVERSITY MIDDLE SCHOOL
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ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

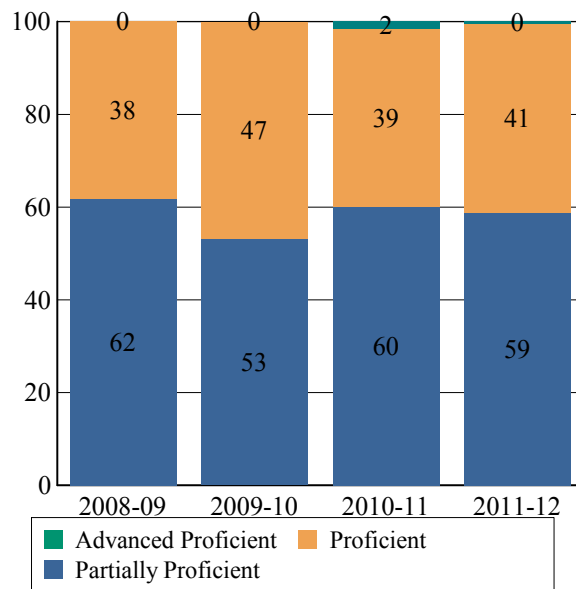
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 41% | 59% |
| White | N/A | N/A | N/A |
| Black | 0% | 42% | 58% |
| Hispanic | 6% | 28% | 67% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | 0% | 16% | 84% |
| Economically Disadvantaged Students | 0% | 40% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

13-2330-135
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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 34% | 57% |
| White | N/A | N/A | N/A |
| Black | 8% | 33% | 59% |
| Hispanic | 18% | 64% | 18% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 3% | 15% | 82% |
| Limited English Proficient Students | 5% | 30% | 65% |
| Economically Disadvantaged Students | 6% | 33% | 61% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

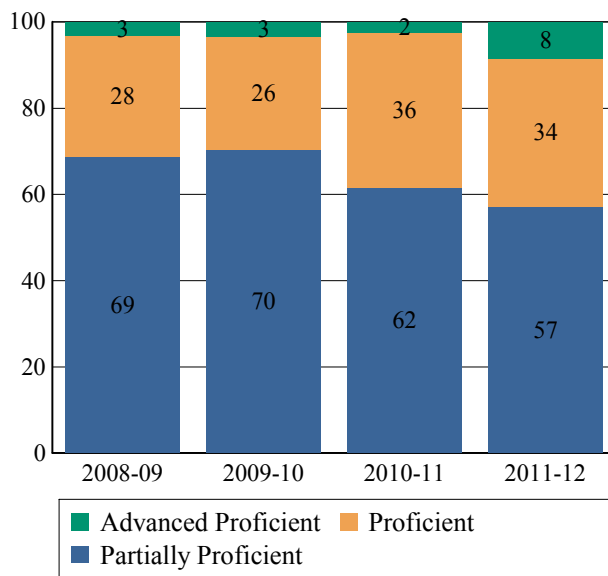
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 21% | 77% |
| White | N/A | N/A | N/A |
| Black | 2% | 21% | 77% |
| Hispanic | 0% | 23% | 77% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 5% | 8% | 88% |
| Limited English Proficient Students | 0% | 13% | 87% |
| Economically Disadvantaged Students | 1% | 25% | 73% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

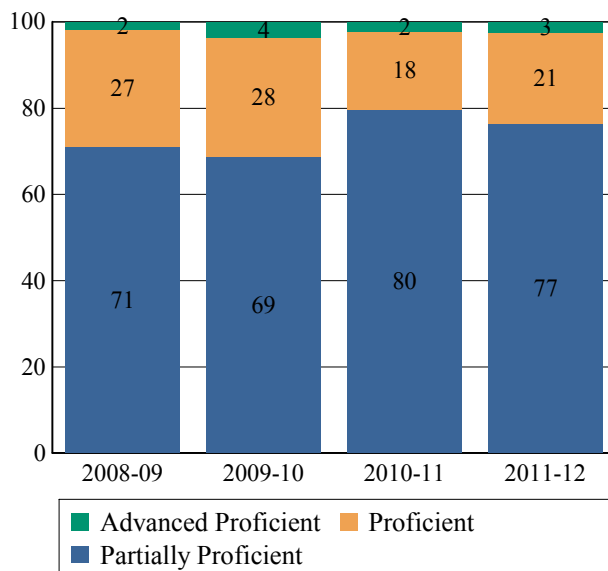
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

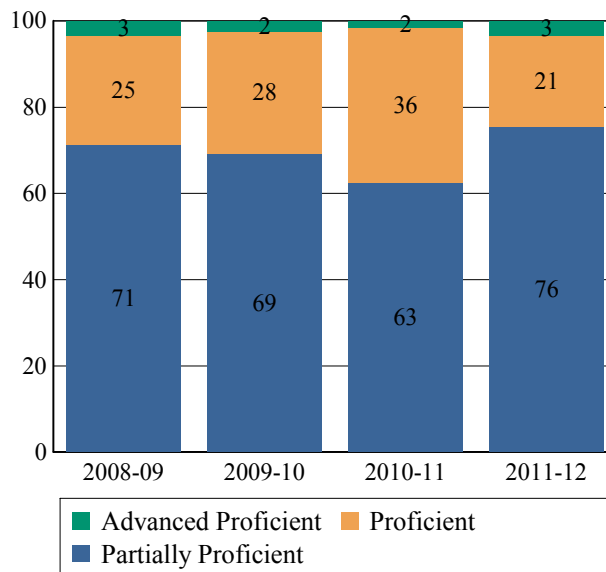
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 21% | 76% |
| White | N/A | N/A | N/A |
| Black | 3% | 22% | 75% |
| Hispanic | 11% | 11% | 79% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | 5% | 15% | 80% |
| Economically Disadvantaged Students | 2% | 21% | 76% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

**ESSEX
IRVINGTON TOWNSHIP**

GRADE SPAN 06-08

**13-2330-135
UNIVERSITY MIDDLE SCHOOL
255 MYRTLE AVE
IRVINGTON, NJ 07111-2621**

NJASK Results - Science Grade Level - 08

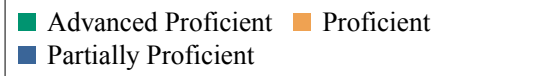
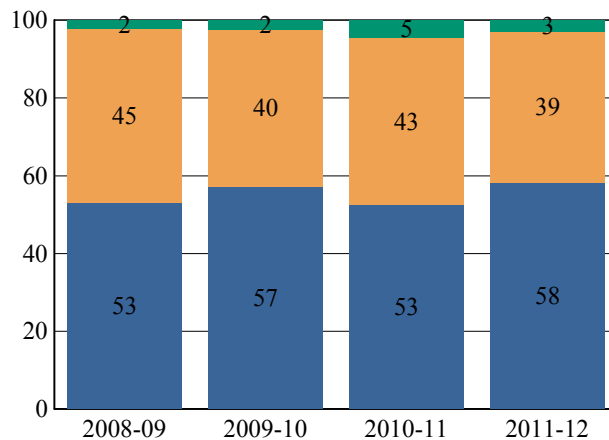
NJASK Proficiency Trends - Science - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 39% | 58% |
| White | N/A | N/A | N/A |
| Black | 3% | 40% | 58% |
| Hispanic | 5% | 32% | 63% |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | 0% | 20% | 80% |
| Economically Disadvantaged Students | 3% | 33% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.





State of New Jersey

13-2330-135

COLLEGE AND CAREER READINESS

UNIVERSITY MIDDLE SCHOOL
255 MYRTLE AVE
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ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 8% | 24 | 11 | 20% | NO |
| Chronic Absenteeism (%) | 23% | 3 | 5 | 6% | NO |
| Summary | | 14 | 8 | | 0% |

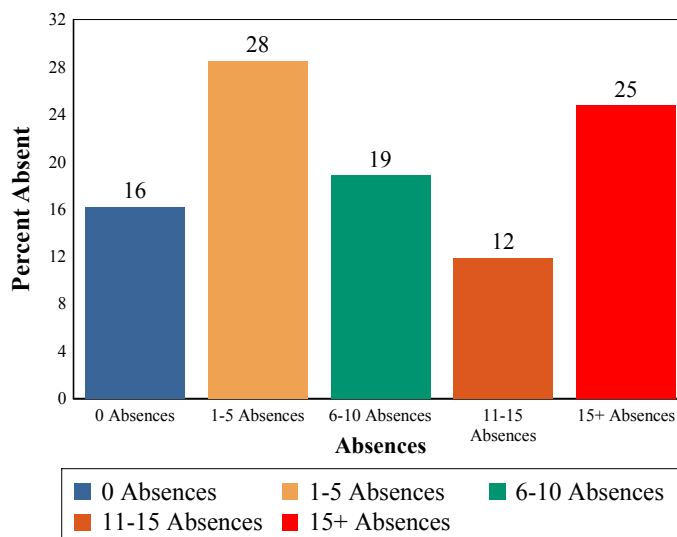
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 8% |
| Algebra grade (C or better) | 36% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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UNIVERSITY MIDDLE SCHOOL
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STUDENT GROWTH

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 32 | 0 | 3 | 35 | NO |
| Student Growth on Math | 37 | 10 | 11 | 35 | YES |
| | | 5 | 7 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 46% | 19% | 8% |
| Proficient | 7% | 11% | 9% |
| Advanced Proficient | 0% | 0% | 0% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 38% | 19% | 12% |
| Proficient | 8% | 11% | 7% |
| Advanced Proficient | 0% | 2% | 3% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

13-2330-135

UNIVERSITY MIDDLE SCHOOL
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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 230 |
| 75th | 196 |
| 50th | 183 |
| 25th | 169 |
| 0th | 120 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 34 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 281 |
| 75th | 213 |
| 50th | 189 |
| 25th | 166 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 47 | 57 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 190 |
| 50th | 173 |
| 25th | 158 |
| 0th | 106 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 44 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 257 |
| 75th | 193 |
| 50th | 173 |
| 25th | 157 |
| 0th | 101 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 61 |



WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 208 |
| 50th | 191 |
| 25th | 174 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 194 |
| 50th | 172 |
| 25th | 151 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 64 |



SCHOOL CLIMATE

UNIVERSITY MIDDLE SCHOOL
 255 MYRTLE AVE
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ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 18.6% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 50 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.6 |
| Administrators | 376.0 |

SCHOOL PEER GROUP**UNIVERSITY MIDDLE SCHOOL****13-2330-135**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------------|---------------------------|-----------------------------|--------------|-------------|--------------|
| ATLANTIC | BRIGANTINE CITY | BRIGANTINE NORTH SCHOOL | 01-0570-030 | 05-08 | 36.7% | 1.0% | 15.9% |
| ATLANTIC | FOLSOM BORO | FOLSOM | 01-1540-050 | PK-08 | 35.3% | 0.5% | 14.9% |
| BURLINGTON | DELANCO TWP | WALNUT ST | 05-1030-060 | 06-08 | 30.9% | 0.0% | 16.5% |
| BURLINGTON | EDGEWATER PARK TWP | SAMUEL M RIDGWAY SCHOOL | 05-1280-070 | 05-08 | 43.4% | 0.9% | 13.5% |
| CAMDEN | COLLINGSWOOD BORO | COLLINGSWOOD MIDDLE | 07-0940-040 | 06-08 | 36.5% | 1.1% | 17.0% |
| CAMDEN | MAGNOLIA BORO | MAGNOLIA | 07-2890-050 | PK-08 | 37.7% | 0.0% | 14.5% |
| CAMDEN | RUNNEMEDE BORO | MARY E VOLZ | 07-4590-040 | PK-08 | 32.8% | 0.9% | 18.4% |
| ESSEX | BELLEVILLE TOWN | BELLEVILLE MIDDLE | 13-0250-025 | 07-08 | 44.3% | 2.4% | 13.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY MIDDLE SCHOOL | 13-2330-135 | 06-08 | 63.0% | 8.4% | 13.6% |
| GLOUCESTER | DEPTFORD TWP | MONONGAHELA MIDDLE SCHOOL | 15-1100-045 | 07-08 | 38.8% | 0.3% | 14.4% |
| GLOUCESTER | MONROE TWP | WILLIAMSTOWN MIDDLE SCH | 15-3280-110 | 05-08 | 31.6% | 0.1% | 16.8% |
| HUDSON | BAYONNE CITY | MARY J DONOHOE NO 4 | 17-0220-080 | PK-08 | 58.4% | 1.0% | 4.5% |
| HUDSON | HOBOKEN CITY | SALVATORE R CALABRO NO 4 | 17-2210-063 | KG-07 | 62.9% | 0.0% | 1.5% |
| HUDSON | KEARNY TOWN | WASHINGTON | 17-2410-120 | PK-08 | 50.4% | 4.1% | 13.7% |
| HUDSON | NORTH BERGEN TWP | FRANKLIN NO 3 | 17-3610-060 | 01-08 | 65.4% | 6.8% | 10.5% |
| HUDSON | NORTH BERGEN TWP | HORACE MANN NO 9 | 17-3610-070 | 01-08 | 55.8% | 3.9% | 10.0% |
| HUDSON | NORTH BERGEN TWP | LINCOLN NO 5 | 17-3610-090 | PK-08 | 62.0% | 6.7% | 10.8% |
| HUNTERDON | HAMPTON BORO | HAMPTON BORO | 19-1970-050 | PK-08 | 38.2% | 0.0% | 12.1% |
| MERCER | EWING TWP | GILMORE J FISHER MIDDLE | 21-1430-060 | 06-08 | 38.2% | 1.5% | 15.2% |
| MIDDLESEX | JAMESBURG BORO | GRACE M BRECKWEDEL | 23-2370-075 | 06-08 | 38.8% | 5.3% | 19.0% |
| MIDDLESEX | SAYREVILLE BORO | SAYREVILLE MIDDLE | 23-4660-055 | 06-08 | 35.1% | 1.0% | 15.7% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER MIDDLE | 23-4920-055 | 06-08 | 39.6% | 2.0% | 14.9% |
| MIDDLESEX | WOODBRIIDGE TWP | FORDS MIDDLE | 23-5850-070 | 06-08 | 42.7% | 0.0% | 12.0% |
| MIDDLESEX | WOODBRIIDGE TWP | WOODBRIIDGE MIDDLE | 23-5850-090 | 06-08 | 48.2% | 0.0% | 10.2% |
| MONMOUTH | KEYPORT BORO | CENTRAL SCHOOL | 25-2430-060 | PK-07 | 43.4% | 5.4% | 18.5% |
| OCEAN | MANCHESTER TWP | MANCHESTER TWP MIDDLE | 29-2940-045 | 06-08 | 31.1% | 0.3% | 16.8% |
| PASSAIC | CLIFTON CITY | WOODROW WILSON MIDDLE SCH | 31-0900-070 | 06-08 | 38.8% | 2.7% | 16.5% |
| SOMERSET | SOMERVILLE BORO | SOMERVILLE MIDDLE | 35-4820-055 | 06-08 | 44.9% | 3.2% | 16.1% |
| SUSSEX | FRANKLIN BORO | FRANKLIN ELEM | 37-1570-060 | PK-08 | 32.9% | 0.8% | 17.0% |
| UNION | LINDEN CITY | MYLES J MCMANUS MIDDLE | 39-2660-060 | 06-08 | 44.5% | 2.8% | 15.1% |
| UNION | PLAINFIELD CITY | FREDERIC W COOK | 39-4160-120 | KG-07 | 65.0% | 8.0% | 11.4% |



State of New Jersey

13-2330-136

UNIVERSITY ELEM SCHOOL
1 UNIVERSITY PLACE
IRVINGTON, NJ 07111

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 31 | 10 | 100% |
| College and Career Readiness | 35 | 13 | 0% |
| Student Growth | 47 | 26 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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UNIVERSITY ELEM SCHOOL
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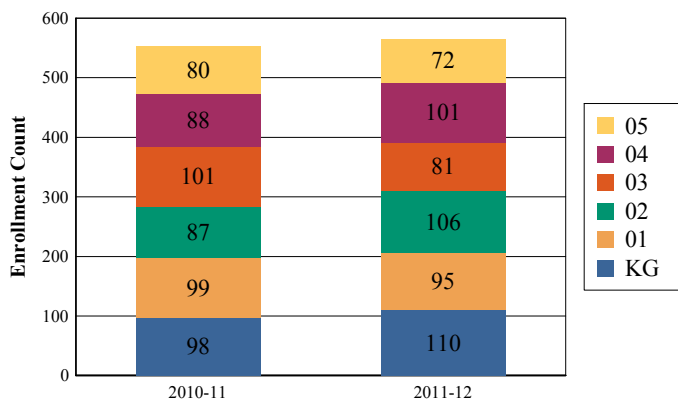
DEMOGRAPHIC INFORMATION

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

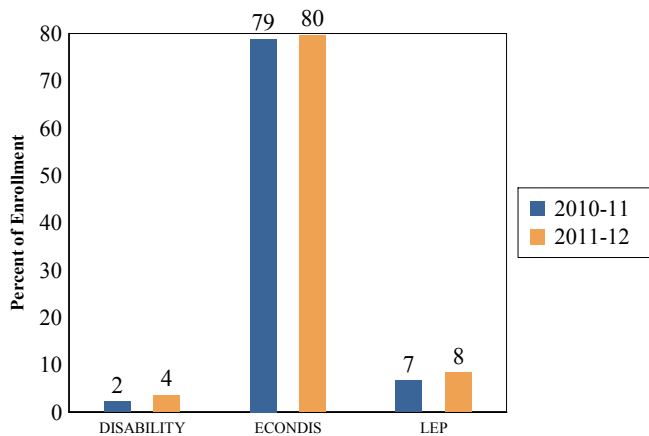


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 553 |
| 2011-12 | 565 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 20 | 4% |
| Economically Disadvantaged Students | 450 | 79.7% |
| Limited English Proficient Students | 47 | 8.3% |

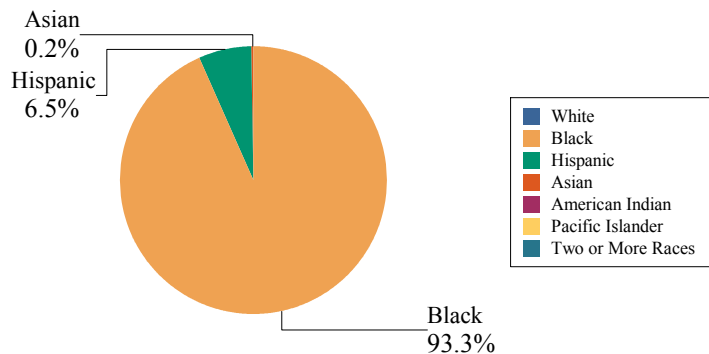
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------------------------------|---------|
| English | 88.4% |
| Spanish | 5.2% |
| Haitian Creole | 4.2% |
| Creoles and pidgins, English based | 0.9% |
| French | 0.6% |
| Twí | 0.4% |
| Other | 0.4% |

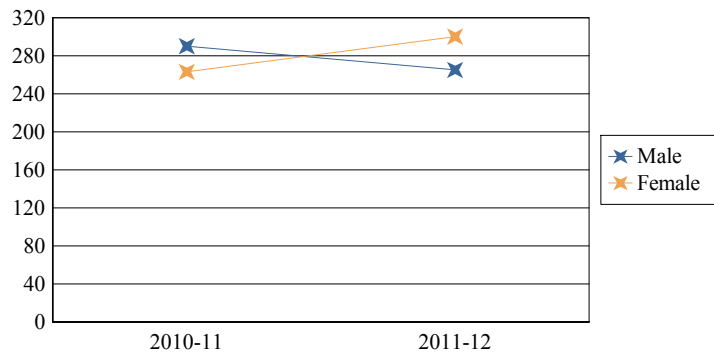
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 290 | 263 |
| 2011-12 | 265 | 300 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 38% | 26 | 7 | 100% |
| NJASK Math Proficiency and above | 67% | 35 | 12 | 100% |
| SUMMARY - Academic Achievement | | 31 | 10 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

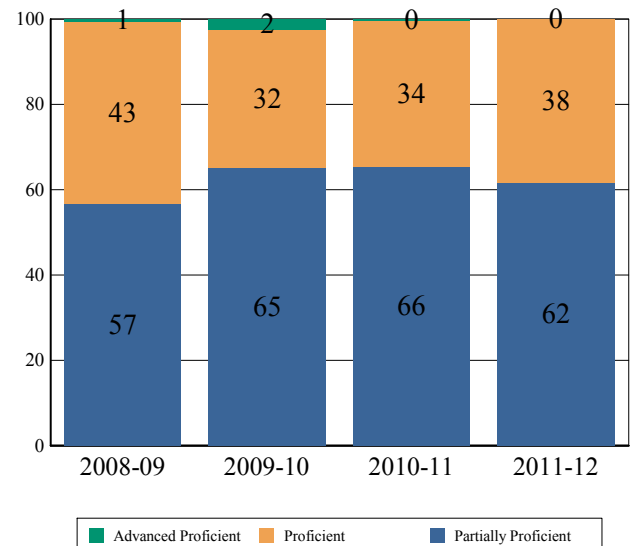
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 201 | 38.3 | 40 | YES* |
| White | - | - | | -- |
| Black | 195 | 39 | 40.7 | YES* |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 167 | 41.3 | 38.9 | YES |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

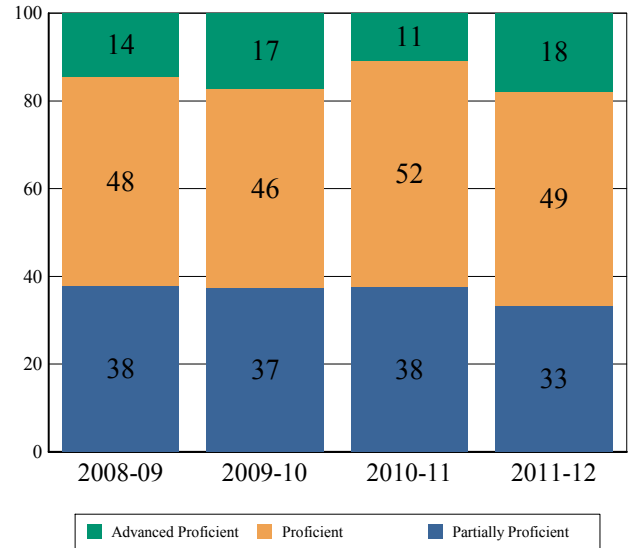
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 201 | 66.7 | 65.6 | YES |
| White | - | - | | -- |
| Black | 195 | 66.6 | 66.4 | YES |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | - | - | | -- |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 167 | 67.7 | 66.7 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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IRVINGTON TOWNSHIP GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 48% | 52% |
| White | N/A | N/A | N/A |
| Black | 0% | 49% | 51% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 50% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

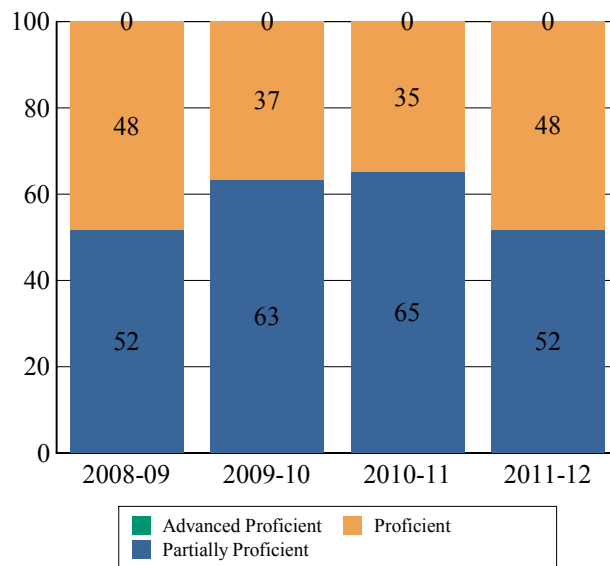
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 33% | 68% |
| White | N/A | N/A | N/A |
| Black | 0% | 33% | 67% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 35% | 65% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

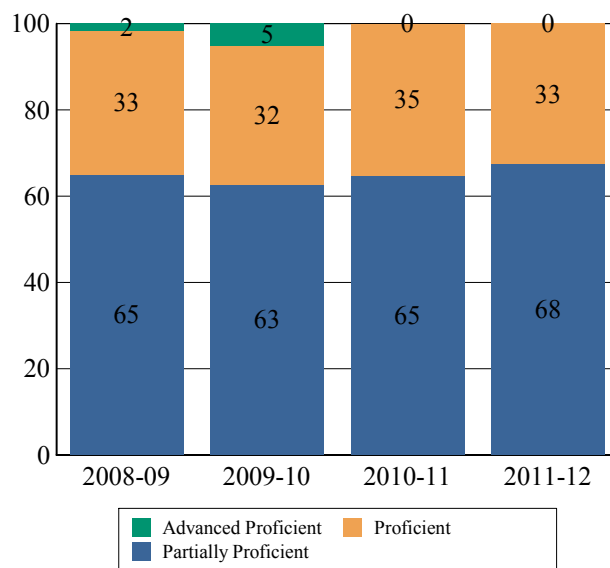
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

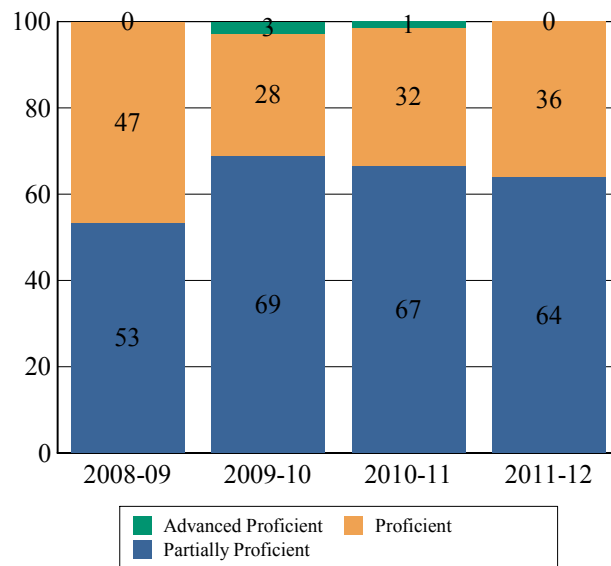
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 36% | 64% |
| White | N/A | N/A | N/A |
| Black | 0% | 37% | 63% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 40% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 17% | 50% | 33% |
| White | N/A | N/A | N/A |
| Black | 16% | 51% | 33% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 19% | 48% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

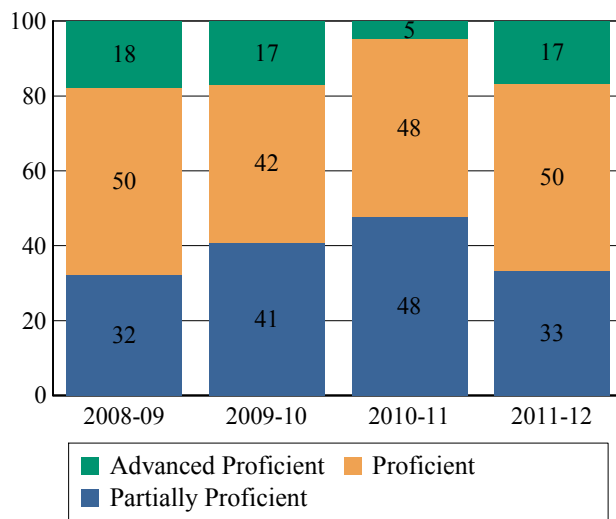
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 44% | 48% |
| White | N/A | N/A | N/A |
| Black | 9% | 44% | 47% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 9% | 44% | 47% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

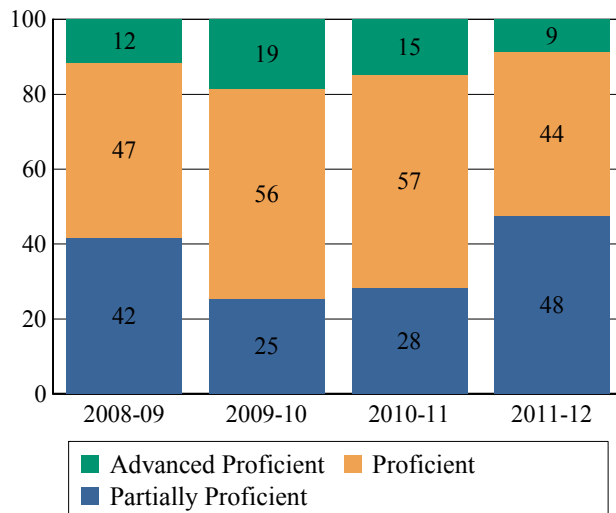
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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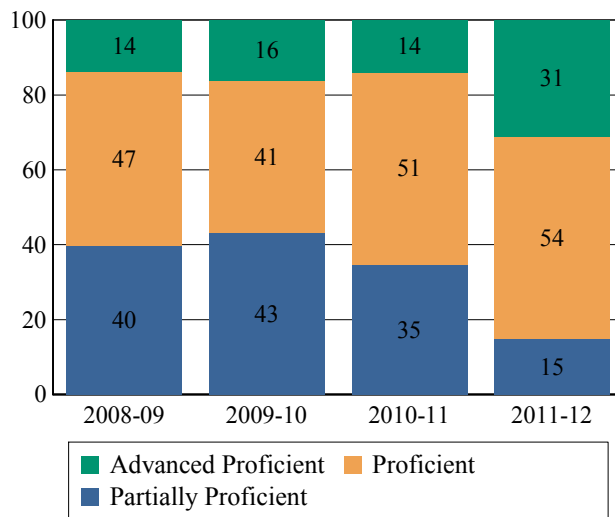
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 54% | 15% |
| White | N/A | N/A | N/A |
| Black | 32% | 53% | 15% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 38% | 51% | 11% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ESSEX

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IRVINGTON TOWNSHIP

NJASK Results - Science Grade Level - 04

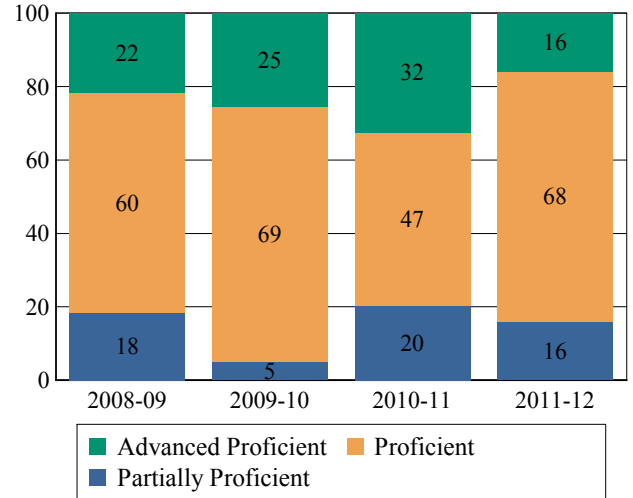
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 68% | 16% |
| White | N/A | N/A | N/A |
| Black | 16% | 68% | 16% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 17% | 67% | 16% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





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COLLEGE AND CAREER READINESS

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GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

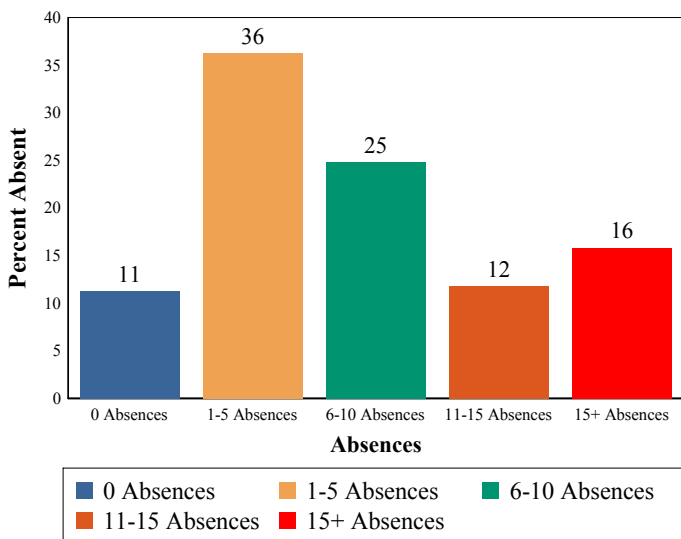
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 12% | 35 | 13 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH
ESSEX
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GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 36 | 20 | 6 | 35 | YES |
| Student Growth on Math | 52 | 73 | 46 | 35 | YES |
| | | 47 | 26 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 40% | 21% | 6% |
| Proficient | 9% | 9% | 14% |
| Advanced Proficient | 0% | 0% | 0% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 25% | 8% | 1% |
| Proficient | 9% | 22% | 16% |
| Advanced Proficient | 1% | 4% | 15% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 235 |
| 75th | 207 |
| 50th | 194 |
| 25th | 179 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 234 |
| 75th | 200 |
| 50th | 188 |
| 25th | 170 |
| 0th | 132 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 279 |
| 75th | 233 |
| 50th | 211 |
| 25th | 187 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 283 |
| 75th | 224 |
| 50th | 200 |
| 25th | 175 |
| 0th | 114 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 49 | 56 |



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WITHIN SCHOOL ACHIEVEMENT GAP

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 238 |
| 75th | 204 |
| 50th | 192 |
| 25th | 176 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 282 |
| 75th | 250 |
| 50th | 229 |
| 25th | 204 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

13-2330-136

UNIVERSITY ELEM SCHOOL
1 UNIVERSITY PLACE
IRVINGTON, NJ 07111

SCHOOL CLIMATE

ESSEX
IRVINGTON TOWNSHIP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 7.8% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 25 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 14.1 |
| Administrators | 282.5 |

SCHOOL PEER GROUP

UNIVERSITY ELEM SCHOOL

13-2330-136

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------------|------------------------------------|-----------------|-------------------|-------------|------------|-------------|
| ATLANTIC | ATLANTIC CITY | NEW JERSEY AVE | 01-0110-100 | PK-06 | 89.1% | 7.0% | 5.8% |
| BERGEN | HACKENSACK CITY | JACKSON AVE | 03-1860-120 | PK-04 | 83.8% | 14.4% | 11.3% |
| CAMDEN | CAMDEN CITY | R C MOLINA ELEM SCHOOL | 07-0680-250 | PK-05 | 95.7% | 11.3% | 13.0% |
| CAMDEN | PENNSAUKEN TWP | G H CARSON | 07-4060-130 | PK-04 | 70.3% | 15.5% | 16.1% |
| CAMDEN | PENNSAUKEN TWP | GEORGE B FINE | 07-4060-140 | PK-04 | 72.7% | 17.7% | 21.5% |
| CAMDEN | PENNSAUKEN TWP | LONGFELLOW | 07-4060-160 | KG-04 | 74.6% | 0.4% | 2.7% |
| CHARTERS | BURCH CHARTER SCHOOL OF EXCELLENCE | BURCH CHARTER SCHOOL OF EXCELLENCE | 80-6022-990 | KG-04 | 72.1% | 0.0% | 3.5% |
| CUMBERLAND | VINELAND CITY | DANE BARSE | 11-5390-095 | KG-05 | 80.1% | 9.3% | 3.8% |
| CUMBERLAND | VINELAND CITY | MARIE DURAND | 11-5390-135 | KG-05 | 81.5% | 9.6% | 7.6% |
| ESSEX | BELLEVILLE TOWN | NUMBER 9 | 13-0250-090 | KG-06 | 70.8% | 1.4% | 0.7% |
| ESSEX | IRVINGTON TOWNSHIP | BERKELEY TERRACE | 13-2330-080 | PK-05 | 72.8% | 10.6% | 11.6% |
| ESSEX | IRVINGTON TOWNSHIP | UNIVERSITY ELEM SCHOOL | 13-2330-136 | KG-05 | 79.8% | 8.3% | 3.4% |
| ESSEX | NEWARK CITY | FOURTEENTH AVENUE | 13-3570-420 | KG-04 | 98.1% | 15.3% | 20.5% |
| ESSEX | NEWARK CITY | ROSEVILLE AVE SCHOOL | 13-3570-630 | KG-04 | 88.0% | 4.8% | 4.8% |
| ESSEX | WEST ORANGE TOWN | WASHINGTON | 13-5680-180 | KG-05 | 81.8% | 6.9% | 9.7% |
| HUDSON | JERSEY CITY | JOTHAM W WAKEMAN 6 | 17-2390-370 | PK-05 | 80.8% | 13.6% | 4.0% |
| HUDSON | JERSEY CITY | NICOLAS COPERNICUS NUM 25 | 17-2390-230 | PK-05 | 78.4% | 10.7% | 6.7% |
| HUDSON | WEST NEW YORK TOWN | HARRY L BAIN | 17-5670-100 | KG-06 | 73.8% | 16.3% | 8.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 3 | 17-5670-070 | KG-06 | 88.8% | 10.4% | 14.7% |
| HUDSON | WEST NEW YORK TOWN | NUMBER 4 | 17-5670-080 | KG-06 | 86.2% | 11.3% | 10.8% |
| MERCER | HAMILTON TWP | GEORGE E WILSON | 21-1950-105 | PK-05 | 71.5% | 5.4% | 8.4% |
| MERCER | TRENTON CITY | MOTT | 21-5210-260 | KG-05 | 90.3% | 12.2% | 13.2% |
| MIDDLESEX | NEW BRUNSWICK CITY | PAUL ROBESON COMM | 23-3530-123 | PK-05 | 91.6% | 12.0% | 8.4% |
| MIDDLESEX | PERTH AMBOY CITY | EDWARD J PATTEN ELEM SCH | 23-4090-065 | KG-04 | 73.3% | 17.2% | 6.8% |
| MONMOUTH | ASBURY PARK CITY | THURGOOD MARSHALL PRIMARY | 25-0100-100 | PK-04 | 87.6% | 12.0% | 11.6% |
| MONMOUTH | NEPTUNE TWP | MIDTOWN COMMUNITY ES | 25-3510-080 | PK-05 | 80.2% | 10.0% | 12.5% |
| MORRIS | DOVER TOWN | NORTH DOVER ELEM | 27-1110-070 | PK-06 | 71.5% | 12.3% | 8.2% |
| PASSAIC | PASSAIC CITY | NUMBER 1 THOMAS JEFFERSON | 31-3970-080 | PK-06 | 88.1% | 18.5% | 12.0% |
| PASSAIC | PATERSON CITY | URBAN LEADERSHIP ACADEMY | 31-4010-061 | KG-04 | 82.3% | 0.7% | 0.7% |
| UNION | HILLSIDE TWP | HURDEN LOOKER | 39-2190-080 | 03-04 | 71.8% | 6.9% | 8.5% |
| WARREN | PHILLIPSBURG TOWN | ANDOVER MORRIS | 41-4100-060 | 03-05 | 77.8% | 6.7% | 13.8% |



State of New Jersey

13-2330-140

UNION AVE

427 UNION AVE

IRVINGTON, NJ 07111-2811

OVERVIEW

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 3 | 15 | 58% |
| College and Career Readiness | 17 | 18 | 0% |
| Student Growth | 43 | 32 | 100% |

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 15% of schools statewide as noted by its statewide percentile ranking and 3% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 58% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 18% of schools statewide as noted by its statewide percentile ranking and 17% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 0% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 32% of schools statewide as noted by its statewide percentile ranking and 43% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

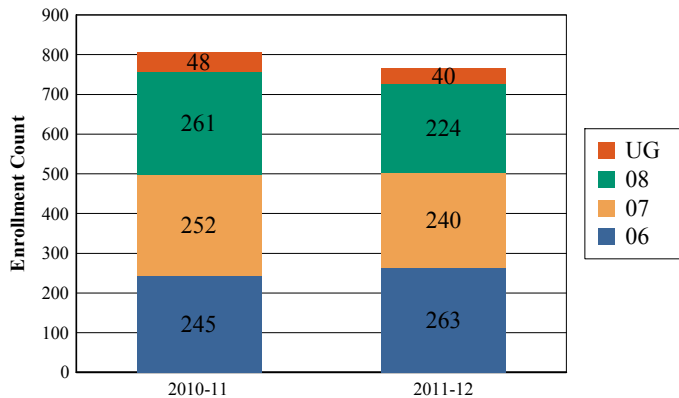
ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

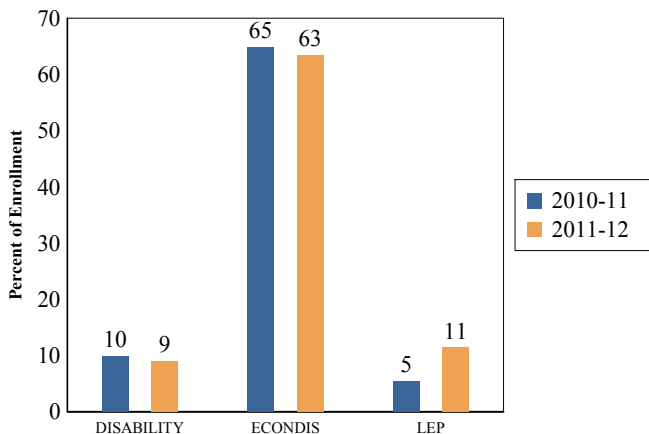


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 806 |
| 2011-12 | 767 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 69 | 9% |
| Economically Disadvantaged Students | 487 | 63.5% |
| Limited English Proficient Students | 88 | 11.5% |

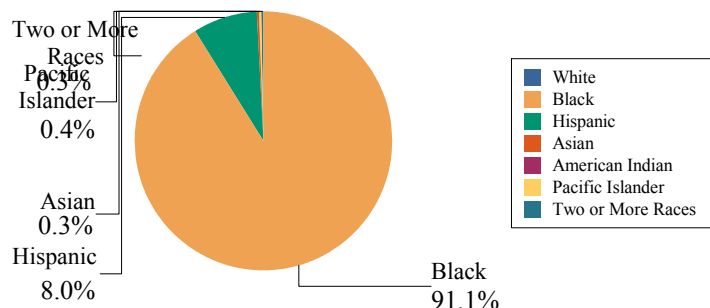
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------------------------------------|---------|
| English | 84.1% |
| Haitian Creole | 11.1% |
| Spanish | 3.1% |
| Creoles and pidgins, French-based | 0.8% |
| Creoles and pidgins, Portuguese-based | 0.3% |
| Twi | 0.1% |
| Other | 0.5% |

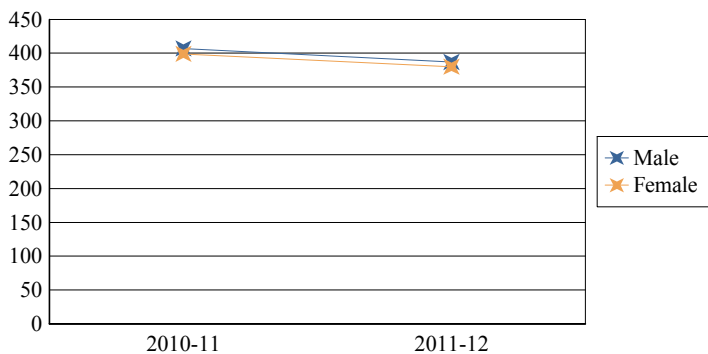
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 407 | 399 |
| 2011-12 | 387 | 380 |



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ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 43% | 3 | 18 | 33% |
| NJASK Math Proficiency and above | 46% | 3 | 12 | 83% |
| SUMMARY - Academic Achievement | | 3 | 15 | 58% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

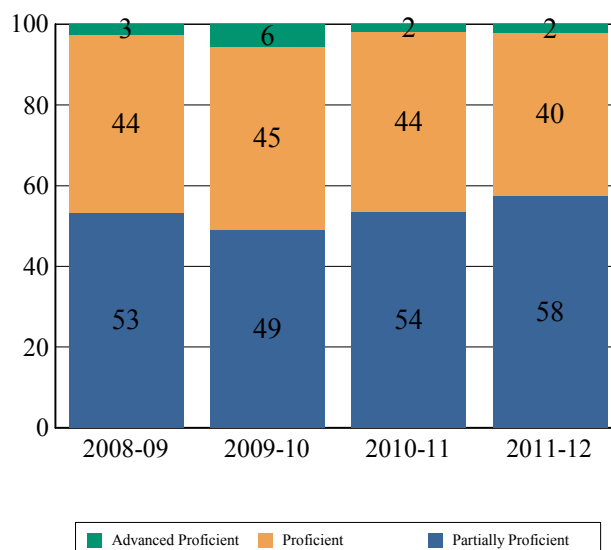
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 730 | 42.5 | 50.9 | NO |
| White | - | - | - | -- |
| Black | 645 | 42.5 | 51.6 | NO |
| Hispanic | 61 | 44.3 | 41.8 | YES |
| American Indian | - | - | - | -- |
| Asian | - | - | - | -- |
| Two or More Races | - | - | - | -- |
| Students with Disability | 96 | 10.4 | 18.5 | NO |
| Limited English Proficient Students | 77 | 15.6 | 16.9 | YES* |
| Economically Disadvantaged Students | 467 | 45.4 | 50 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

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IRVINGTON TOWNSHIP

GRADE SPAN 06-08

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

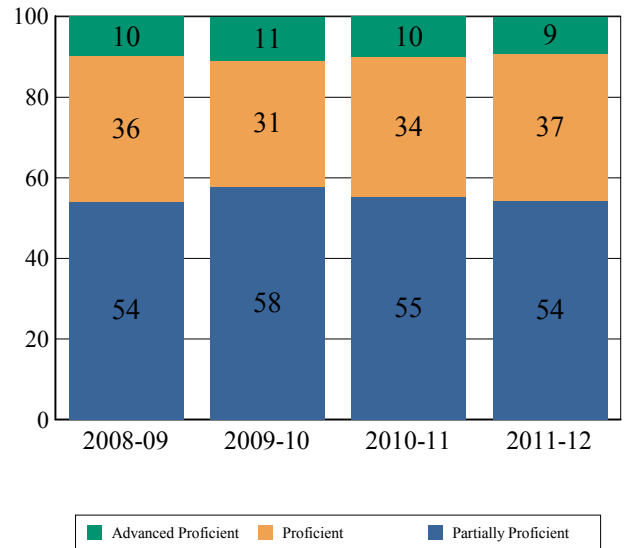
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 736 | 45.8 | 49.1 | YES* |
| White | - | - | | -- |
| Black | 650 | 44.9 | 49.7 | NO |
| Hispanic | 61 | 57.4 | 39.6 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 97 | 17.5 | 20.4 | YES* |
| Limited English Proficient Students | 80 | 23.8 | 14.6 | YES |
| Economically Disadvantaged Students | 468 | 49.2 | 49.6 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

**ESSEX
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GRADE SPAN 06-08

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 33% | 66% |
| White | N/A | N/A | N/A |
| Black | 1% | 29% | 70% |
| Hispanic | 0% | 55% | 45% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 10% | 90% |
| Limited English Proficient Students | 0% | 16% | 84% |
| Economically Disadvantaged Students | 1% | 33% | 65% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

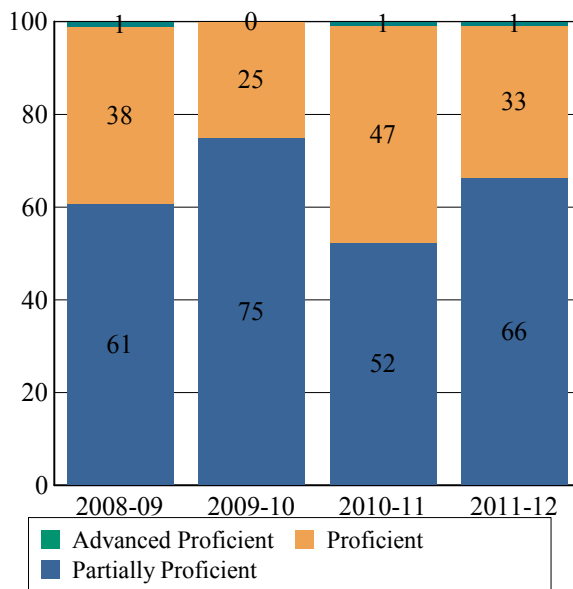
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 33% | 65% |
| White | N/A | N/A | N/A |
| Black | 2% | 34% | 64% |
| Hispanic | 0% | 14% | 86% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 37% | 61% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

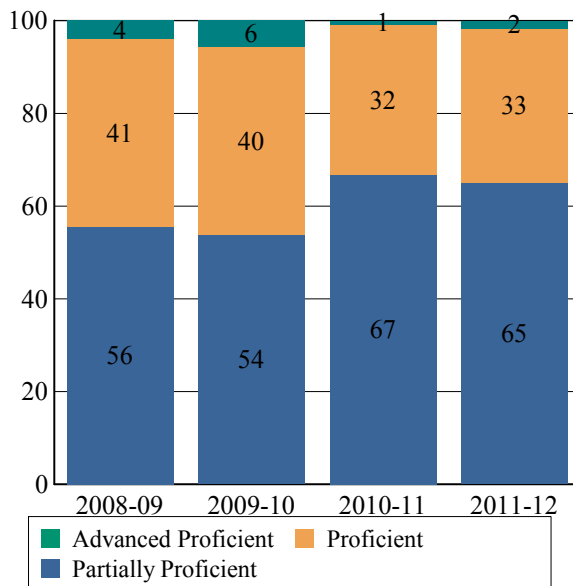
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

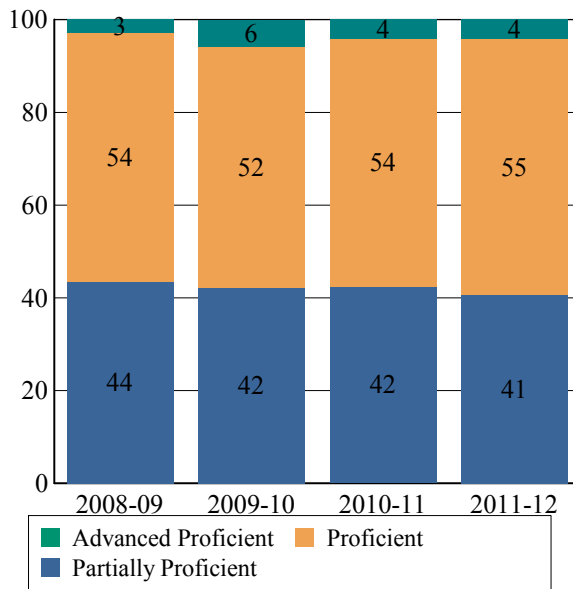
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 55% | 41% |
| White | N/A | N/A | N/A |
| Black | 5% | 56% | 39% |
| Hispanic | 0% | 50% | 50% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 15% | 85% |
| Limited English Proficient Students | 4% | 20% | 76% |
| Economically Disadvantaged Students | 4% | 58% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



ACADEMIC ACHIEVEMENT

**ESSEX
IRVINGTON TOWNSHIP**

GRADE SPAN 06-08

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 43% | 51% |
| White | N/A | N/A | N/A |
| Black | 6% | 41% | 53% |
| Hispanic | 6% | 58% | 35% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 24% | 76% |
| Limited English Proficient Students | 6% | 34% | 59% |
| Economically Disadvantaged Students | 7% | 45% | 48% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

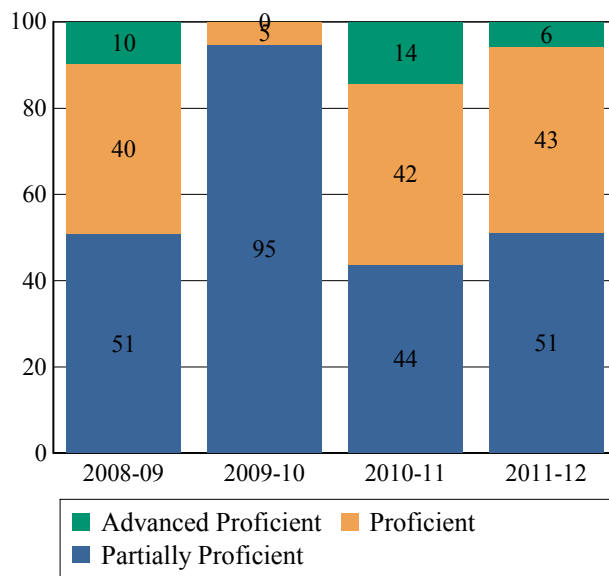
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 35% | 58% |
| White | N/A | N/A | N/A |
| Black | 6% | 35% | 59% |
| Hispanic | 21% | 36% | 43% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 3% | 12% | 85% |
| Limited English Proficient Students | 0% | 14% | 86% |
| Economically Disadvantaged Students | 8% | 39% | 53% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

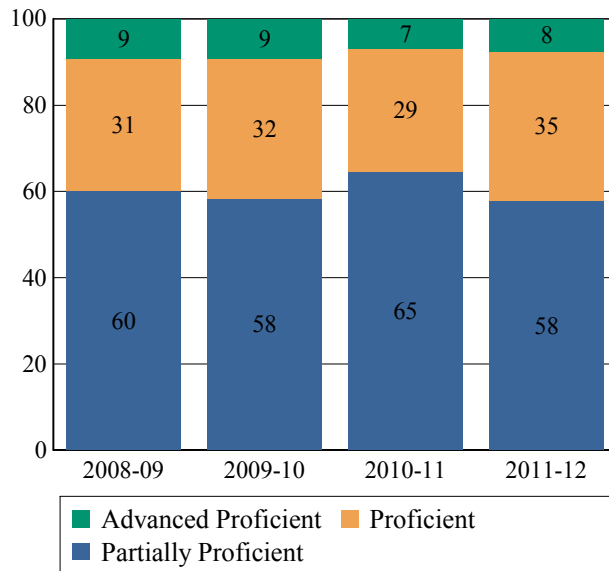
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





ACADEMIC ACHIEVEMENT

ESSEX

IRVINGTON TOWNSHIP

GRADE SPAN 06-08

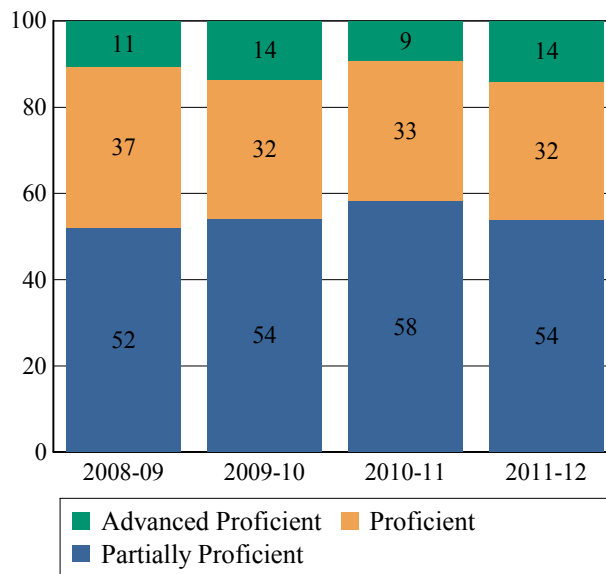
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 32% | 54% |
| White | N/A | N/A | N/A |
| Black | 16% | 32% | 53% |
| Hispanic | 0% | 44% | 56% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 6% | 9% | 85% |
| Limited English Proficient Students | 0% | 11% | 89% |
| Economically Disadvantaged Students | 16% | 33% | 51% |

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

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NJASK Results - Science Grade Level - 08

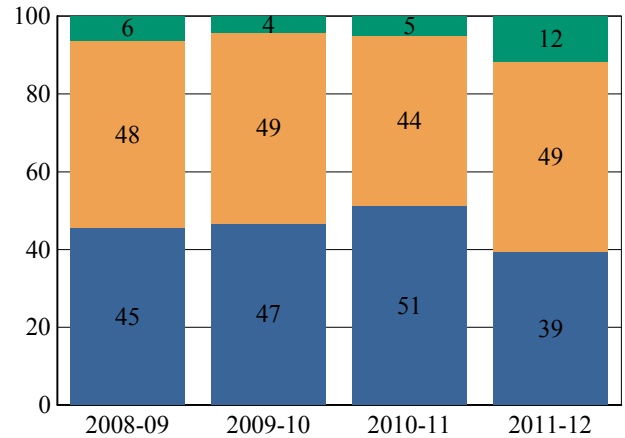
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 49% | 39% |
| White | N/A | N/A | N/A |
| Black | 13% | 49% | 39% |
| Hispanic | 0% | 56% | 44% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students w/ Disability | 9% | 21% | 71% |
| Limited English Proficient Students | 4% | 22% | 74% |
| Economically Disadvantaged Students | 12% | 49% | 39% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 9% | 27 | 19 | 20% | NO |
| Chronic Absenteeism (%) | 15% | 7 | 16 | 6% | NO |
| Summary | | 17 | 18 | | 0% |

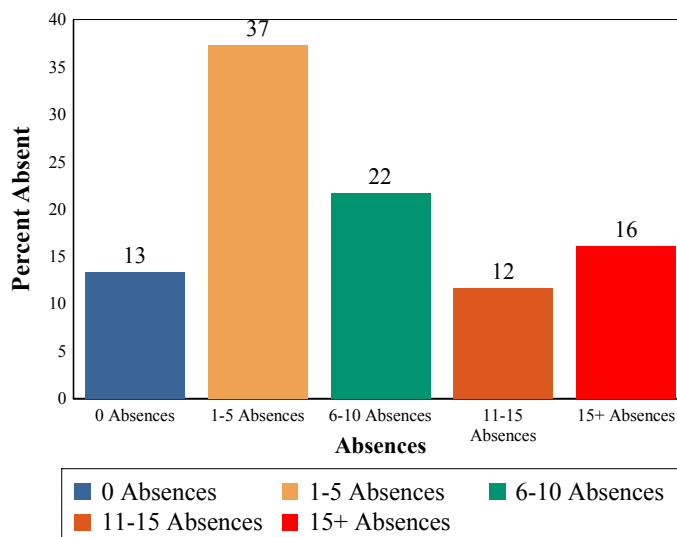
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 9% |
| Algebra grade (C or better) | 93% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 41 | 31 | 20 | 35 | YES |
| Student Growth on Math | 48 | 55 | 43 | 35 | YES |
| | | 43 | 32 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 30% | 17% | 8% |
| Proficient | 14% | 13% | 17% |
| Advanced Proficient | 0% | 0% | 2% |

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 25% | 15% | 12% |
| Proficient | 11% | 12% | 15% |
| Advanced Proficient | 2% | 2% | 6% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 205 |
| 50th | 187 |
| 25th | 174 |
| 0th | 120 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 250 |
| 75th | 207 |
| 50th | 186 |
| 25th | 167 |
| 0th | 106 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 287 |
| 75th | 218 |
| 50th | 195 |
| 25th | 173 |
| 0th | 125 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 212 |
| 50th | 187 |
| 25th | 169 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 61 |



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 265 |
| 75th | 222 |
| 50th | 204 |
| 25th | 186 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 36 | 33 |

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 229 |
| 50th | 190 |
| 25th | 164 |
| 0th | 100 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 65 | 64 |



SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 20 Mins |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 18.1% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 50 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.5 |
| Administrators | 255.7 |

SCHOOL PEER GROUP**UNION AVE****13-2330-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|--------------|--------------|--------------|
| ATLANTIC | EGG HARBOR TWP | FERNWOOD MIDDLE SCH | 01-1310-039 | 06-08 | 40.9% | 1.8% | 10.2% |
| BERGEN | BERGENFIELD BORO | ROY W BROWN MIDDLE | 03-0300-075 | 06-08 | 39.0% | 5.8% | 14.6% |
| BERGEN | LYNDHURST TWP | LINCOLN | 03-2860-090 | KG-08 | 34.8% | 0.0% | 6.3% |
| BERGEN | PALISADES PARK | LINDBERGH | 03-3910-070 | 02-07 | 38.8% | 6.2% | 13.1% |
| BURLINGTON | FLORENCE TWP | RIVERFRONT SCHOOL | 05-1520-055 | PK-08 | 32.8% | 0.6% | 12.3% |
| CAMDEN | MERCHANTVILLE BORO | MERCHANTVILLE ELEM | 07-3110-060 | PK-08 | 38.2% | 2.5% | 12.1% |
| CAMDEN | SOMERDALE BORO | SOMERDALE PARK | 07-4790-020 | PK-08 | 41.2% | 7.3% | 12.5% |
| CHARTERS | LEARNING COMMUNITY CS | LEARNING COMMUNITY CS | 80-7115-960 | PK-08 | 30.3% | 0.0% | 8.7% |
| CHARTERS | THE RED BANK CS | THE RED BANK CS | 80-7720-915 | KG-08 | 41.9% | 9.1% | 11.4% |
| CUMBERLAND | DEERFIELD TWP | DEERFIELD | 11-1020-040 | PK-08 | 48.1% | 4.2% | 9.8% |
| CUMBERLAND | STOW CREEK TWP | STOW CREEK TOWNSHIP | 11-5070-050 | KG-08 | 33.5% | 0.0% | 3.3% |
| ESSEX | EAST ORANGE | BENJAMIN BANNEKER ACADEMY | 13-1210-093 | PK-07 | 64.5% | 10.6% | 9.8% |
| ESSEX | IRVINGTON TOWNSHIP | UNION AVE | 13-2330-140 | 06-08 | 63.6% | 11.5% | 10.4% |
| HUDSON | BAYONNE CITY | NICHOLAS ORESKO SCHOOL | 17-0220-140 | PK-08 | 46.9% | 1.6% | 0.2% |
| HUDSON | KEARNY TOWN | FRANKLIN | 17-2410-070 | PK-08 | 35.5% | 4.9% | 8.9% |
| HUDSON | KEARNY TOWN | LINCOLN | 17-2410-090 | PK-08 | 36.0% | 5.2% | 14.1% |
| HUDSON | KEARNY TOWN | SCHUYLER | 17-2410-110 | PK-08 | 31.8% | 0.0% | 11.2% |
| MIDDLESEX | DUNELLEN BORO | LINCOLN MIDDLE SCHOOL | 23-1140-060 | 06-08 | 47.8% | 4.7% | 7.4% |
| MIDDLESEX | NORTH BRUNSWICK TWP | LINWOOD MIDDLE | 23-3620-065 | 06-08 | 34.6% | 2.7% | 14.2% |
| MIDDLESEX | PERTH AMBOY CITY | SAMUEL E SHULL MIDDLE | 23-4090-150 | 05-08 | 67.4% | 11.1% | 9.2% |
| MIDDLESEX | WOODBIDGE TWP | ISELIN MIDDLE | 23-5850-080 | 06-08 | 33.2% | 5.1% | 12.3% |
| MONMOUTH | BELMAR BORO | BELMAR ELEMENTARY | 25-0270-020 | PK-08 | 48.6% | 11.3% | 12.5% |
| MONMOUTH | NEPTUNE CITY | WOODROW WILSON | 25-3500-060 | PK-08 | 39.0% | 4.3% | 14.1% |
| PASSAIC | CLIFTON CITY | CHRISTOPHER COLUMBUS MID | 31-0900-035 | 06-08 | 52.7% | 9.3% | 13.5% |
| SALEM | OLDMANS TWP | OLDMANS TWP SCHOOL | 33-3860-010 | KG-08 | 30.4% | 0.0% | 9.6% |
| SOMERSET | SOUTH BOUND BROOK | ROBERT MORRIS SCHOOL | 35-4850-060 | PK-08 | 49.0% | 5.6% | 9.7% |
| UNION | ELIZABETH CITY | NO 21 VICTOR MRAVLAG | 39-1320-240 | PK-08 | 50.2% | 5.7% | 6.8% |
| UNION | PLAINFIELD CITY | CEDARBROOK | 39-4160-100 | KG-08 | 63.1% | 12.3% | 14.6% |
| UNION | ROSELLE PARK BORO | ROSELLE PARK MIDDLE | 39-4550-085 | 06-08 | 34.4% | 2.7% | 14.5% |
| WARREN | ALPHA BORO | ALPHA SCHOOL | 41-0070-010 | PK-08 | 30.5% | 0.4% | 11.4% |