>><u>REPORT CARDS</u> >><u>2010</u> >><u>COUNTY/DISTRICT LISTING</u> >><u>MORKEY'ERViewing</u> an archived copy from the New Jersey State Library.

#### 2009-10 SCHOOL REPORT CARD

### SCHOOL: MORRIS GOODWIN COUNTY: CUMBERLAND DISTRICT: GREENWICH TWP

### **School Environment**

Length of School Day				
Amount of time school is in session on a normal school day.				
School 6 hours: 30 minu				
State Average	6 hours: 30 minutes			

Instructional Time					
Amount of time per day students are engaged in instructional activities.					
School 6 hours: 0 minu					
State Average	5 hours: 42 minutes				

Average Class Size	2009-2	010
Average Class Size	School	State
Kindergarten	8.0	19.2
Grade 1	6.0	19.5
Grade 2	9.0	19.7
Grade 3	6.0	20.2
Grade 4	9.0	20.6
Grade 5	9.0	20.8
Grade 6	12.0	20.1
Grade 7	11.0	19.7
Grade 8	5.0	19.5
SE students		
in specialized classes	3.0	5.0
Total School	7.8	18.2

	<b>Student/Con</b>	You're viewing an archive					
	ured after July	nal, multi-media-capable 7 1, 2006, available for use in	manufacture	date after July 1,	timedia-capable computers with a 2006 available for instruction at varous computers have a connection to		
	School	State Average	Internet.			2009-2010	
2009-10	1.8	3.6				<b>Computers Connected to</b>	
			Lo	cations	Computers	the Internet	
			Classroom/Ir	structional	10	10	

# **Student Information**

Enrollment by Grade						
Counts of students "on-roll" by grade in October of each school year.						
Grade	2009- 2010	2008- 2009	2007- 2008	2006- 2007		
Pre-K (half-day)		3.0	3.0	3.0		
Kindergarten (full-day)	8.0	8.0	8.0	6.0		
Grade 1	6.0	9.0	6.0	3.0		
Grade 2	9.0	6.0	6.0	8.0		
Grade 3	6.0	5.0	10.0	11.0		
Grade 4	9.0	10.0	12.0	7.0		
Grade 5	9.0	14.0	6.0	5.0		
Grade 6	12.0	7.0	5.0	15.0		
Grade 7	11.0	6.0	15.0	8.0		
Grade 8	5.0	14.0	8.0	7.0		
SE students in specialized classes	3.0	3.0	3.0	5.0		
Total School	78.0	85.0	82.0	78.0		

<b>Students with Disabilities</b>				
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	10.3%			

15

19

44

15

19

44

Language Diversity					
First language spoken at home in order of frequency.					
Language Percent					
English	100.0%				

# **Limited English Proficient (LEP)**

Percentage of LEP students

Library/Media Centers

Computer Labs

All Locations

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Student Mobility Rate						
Percentage of students who entered and left during the school year.						
School State Average						
2009-10	5.1%	10.5%				
2008-09	18.8%	10.7%				
2007-08	1.2%	10.8%				

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge	ew Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2009-10	18	66.7%	33.3%	0%	
»details for subgroups for Language Arts Literacy		2008-09	*	*%	*%	*%	
	District	2009-10	18	66.7%	33.3%	0%	
		2008-09	*	*%	*%	*%	
	DFG	2009-10	9437	47.2%	49.9%	2.9%	
		2008-09	9447	43.5%	53.2%	3.4%	
	State	2009-10	101435	40.2%	54.2%	5.6%	
		2008-09	101040	37.1%	57.1%	5.8%	
*To protect the privacy of students, the Department of Education suppress	ses sufficient information	to eliminate the possibi	lity that personally identi	fiable information will b	e disclosed.		

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS			Number	<b>Proficiency Percentages</b>		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2009-10	18	50%	44.4%	5.6%
»details for subgroups for Mathematics		2008-09	*	*%	*%	*%
	District	2009-10	18	50%	44.4%	5.6%
		2008-09	*	*%	*%	*%
	DFG	2009-10	9472	24.3%	46.3%	29.4%
		2008-09	9469	29.3%	46.2%	24.4%

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,	State ou're viewing an archi	2009-10 ved copy from the No 2008-09	w Jersey 101762 State Librar 101351	y. 21.7% 24.6%	41.1% 43.4%	37.2% 32%
*To protect the privacy of students, the Department of Education suppress	ses sufficient information	to eliminate the possibi	lity that personally ident	ifiable information will b	e disclosed.	

# **OTHER PERFORMANCE MEASURES**

Attendance Rates	2009-2	2010	2008-2009		
Percentage of students present on average each day.	School	State	School	State	
Pre-K		91.4%	91.8%	91.2%	
Kindergarten	95.8%	94.3%	92.8%	94.3%	
Grade 1	93.5%	95.2%	94.6%	95.1%	
Grade 2	93.9%	95.5%	94.6%	95.5%	
Grade 3	93.8%	95.8%	97.8%	95.8%	
Grade 4	94.4%	95.9%	97.0%	95.8%	
Grade 5	95.3%	95.8%	96.8%	95.8%	
Grade 6	95.6%	95.6%	95.5%	95.6%	
Grade 7	95.4%	95.2%	94.1%	95.1%	
Grade 8	93.8%	94.9%	95.5%	94.9%	
SE students in specialized classes	96.4%	92.0%	94.7%	92.0%	
Total School	94.8%	94.6%	95.4%	94.6%	

Student Suspensions Percentage of students who were suspended from the school during the school year.							
	School District Average St		State Average				
2009-10	1%	1%	4%				
2008-09	7%	7%	4%				
2007-08	0%	0%	5%				

Student Expulsions							
The number of students who were expelled during the school year.							
	School District State Total						
2009-10	0	0	90				
2008-09	0	0	35				
2007-08	0	0	66				

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## **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
School State Average						
2009-10	52.0	275.1				
2008-09	85.0	276.8				
2007-08	82.0	262.1				

Student/Faculty Ratio						
Numbers of students per faculty member.						
School State Average						
2009-10	9.5	10.6				
2008-09	0	10.8				
2007-08	7.9 10.7					

Faculty Attendance Rate						
Percentage of faculty present on average each day.						
School State Average						
2009-10	96.9%	95.7%				
2008-09	96.8%	95.3%				
2007-08	97.1%	96.0%				

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
School State Average						
2009-10	2009-10 0.0%					
2008-09 0.0% 4.0%						
2007-08 0.0% 5.7%						

Faculty and Administrator Credentials							
Percentage of faculty and administr	Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
	BA/BS MA/MS PhD/EdD						
2009-10	80.0%	20.0%	0.0%				
2008-09	83.3%	16.7%	0.0%				
2007-08	81.8%	18.2%	0.0%				

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National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

# **District Financial Data**

	Administrative and Faculty Personnel							
In FTE (Full-ti	In FTE (Full-time Equivalents).							
	# of Adm	# of Administrators # of Schools			# of Students per Administrator		# of Faculty per Administrator	
		State		State		State		State
	District	Average	District	Average	District	Average	District	Average
2009-10	1.5	5.5	1.0	2.1	52.0	166.9	5.5	16.1
2008-09	0.5	5.5	1.0	2.1	170.0	167.7	22.4	16.1
2007-08	0.5	5.5		1.6	0.0	0.2	21.8	16.0

Median Salary and Years of Experience of Administrative and Faculty Personnel					
	2009-10	2008-09	2007-08		
Administrators		м.			
Salary - District	\$82,295	\$78,898	\$78,898		
Salary - State	\$108,974	\$106,593	\$103,000		
Years of Experience - District	25	24	23		
Years of Experience - State	18	18	17		
Faculty					
Salary - District	\$52,482	\$49,423	\$44,868		
Salary - State	\$57,560	\$55,345	\$53,213		
Years of Experience - District	10	10	10		
Years of Experience - State	10	10	10		

 
 Teacher Salaries and Benefits You're viewing an archived copy from the New Jersey State Library.

 Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents
 the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits			% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2009-10	54%	58%	-5%	6%		
2008-09	54%	58%	-5%	6%		
2007-08	60%	58%	3%	4%		

Administrative Salaries and Benefits						
Percents of administrative salar	ies and ben	efits of the total comparative expenditures. The	percent inc	rease or		
decrease represents the expendi	ture change	in administrative salaries/benefits from one year	r to the nex	xt.		
	%	for Administrative Salaries/Benefits	% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average		
2009-10	1%	9%	-83%	4%		
2008-09	1%	9%	-83%	4%		
2007-08	6%	9%	5%	3%		

	Revenues										
Percents of total revenues from various sources.											
	2009	2009-2010		8-2009	200'	7-2008					
		State		State		State					
	District	Average	District	Average	District	Average					
Local	59%	72%	56%	71%	59%	75%					
State	35%	21%	34%	21%	36%	21%					
Federal	3%	2%	3%	2%	4%	3%					
Other	3%	5%	7%	6%	1%	1%					

Per Pupil Expenditures										
Two calculations of the average cost per pupil in the district.										
(See #1 and #2 below).										
	2009	2009-2010		2009	2007-	-2008				
	District	State	District	State	District	State				
	Budget	Average	Actual	Average	Actual	Average				
Classroom - Salaries and Benefits	\$10,130	\$7,364	\$8,667	\$7,026	\$8,456	\$6,706				
Classroom - General Supplies/Textbooks	\$394	\$292	\$249	\$295	\$262	\$287				

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Classroom - Purchased Services and Other	\$555	\$102	\$510	\$83	\$432	\$74
Classroom - Purchased Services and Other <b>Total Classroom Instruction</b> You're viewing an archived co	\$11,079	\$7,759	\$9,426	\$7,402	\$9,150	\$7,066
Support Services - Salaries and Benefits	\$2,287	\$1,636	\$837	\$1,466	\$1,094	\$1,378
Support Services - other	\$533	\$230	\$442	\$201	\$165	\$200
Total Support Services	\$2,820	\$1,866	\$1,279	\$1,667	\$1,259	\$1,578
Administration - Salaries and Benefits	\$185	\$1,129	\$863	\$1,087	\$828	\$1,045
Administration - other	\$1,094	\$288	\$579	\$266	\$587	\$267
Total Administration Costs	\$1,279	\$1,417	\$1,442	\$1,353	\$1,415	\$1,312
Op./Maint. of Plant - Salaries and Benefits	\$94	\$653	\$76	\$621	\$72	\$596
Op./Maint. of Plant - other	\$2,900	\$817	\$1,970	\$740	\$1,660	\$724
Total Operations and Maintenance of Plant	\$2,994	\$1,470	\$2,046	\$1,361	\$1,732	\$1,320
Total Food Services Costs	\$389	\$4	\$319	\$6	\$316	\$7
Total Extracurricular Costs	\$87	\$94	\$52	\$86	\$49	\$79
(1)TOTAL COMPARATIVE COST PER PUPIL	\$18,648	\$12,681	\$14,548	\$11,937	\$13,919	\$11,420
(2)TOTAL COST PER PUPIL	\$20,623	\$14,288	\$16,263	\$13,464	\$15,826	\$12,954

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

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# 2009-10 SCHOOL REPORT CARD

### SCHOOL:MORRIS GOODWIN COUNTY: CUMBERLAND DISTRICT: GREENWICH TWP

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number				
LANGUAGE ARTS LITERACY: 2009-10	)	Tested	Partial	Proficient	Advanced	
General Education	School	17	64.7%	35.3%	0%	
	District	17	64.7%	35.3%	0%	
	DFG	7817	40.9%	55.8%	3.3%	
	State	82035	33.5%	59.9%	6.6%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1359	77.1%	22.1%	0.7%	
	State	15353	67%	31.3%	1.7%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	285	81.4%	18.2%	0.4%	
	State	4504	74.7%	24.7%	0.5%	
Male	School	*	*	*	*	
	District	*	*	*	*	
	DFG	4875	53.7%	44.6%	1.7%	
	State	51951	45.8%	50.7%	3.4%	
Female	School	*	*	*	*	
	District	*	*	*	*	
	DFG	4554	40.3%	55.6%	4.1%	
	State	49419	34.2%	58%	7.8%	
White	School	18	66.7%	33.3%	0%	
	District	18	66.7%	33.3%	0%	
	DFG	4669	41.6%	54.9%	3.5%	
	State	52409	30.5%	62.4%	7.1%	
Black	School		.%	.%	.%	
	District		.%	.%	.%	
	DFG	1722	54.9%	43.3%	1.9%	

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Asian	School		.%	.%	.%
	District		.%	.%	.%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School		.%	.%	.%
	District		.%	.%	.%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically	School	*	*	*	*
Disadvantaged	District	*	*	*	*
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%

New Jersey Assessment of Skills and Knowledge (N.	s and Knowledge (NJASK3)		Profi	iciency Per	centages
LANGUAGE ARTS LITERACY: 2008-09		Tested	Partial	Proficient	Advanced
General Education	School	*	*	*	*

	District	*	*	* New Jersey St	*
	DFG	7859	37.2%	58.8%	4%
	State	82382	30.6%	62.6%	6.8%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1331	75.5%	24%	0.5%
	State	14956	64.7%	33.6%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	274	70.1%	29.2%	0.7%
	State	4100	72%	27.4%	0.7%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	4779	49.1%	48.9%	2.1%
	State	51639	42.1%	54.2%	3.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4661	37.6%	57.6%	4.7%
	State	49329	31.9%	60.1%	8%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	4718	36.9%	58.6%	4.4%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1771	54%	43.9%	2%
	State	16919	58.2%	40%	1.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	622	32.2%	63.5%	4.3%
	State	8927	20.9%	67.4%	11.7%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	19	57.9%	36.8%	5.3%
	State	113	43.4%	52.2%	4.4%

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	District	*	*	*	*
	DFG	2147	51.8%	46.4%	1.8%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	153	50.3%	46.4%	3.3%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	70.6%	29.4%	0%
Economically	School	*	*	*	*
Disadvantaged	District	*	*	*	*
	DFG	3705	54.2%	44%	1.7%
	State	33754	57.5%	41%	1.5%
*To protect the privacy of students, the Department of Education suppres information will be disclosed.	sses sufficient inform	ation to elimina	ite the possi	bility that person	ally identifiable

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#### 2009-10 SCHOOL REPORT CARD

### SCHOOL:MORRIS GOODWIN COUNTY: CUMBERLAND DISTRICT: GREENWICH TWP

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number				
MATHEMATICS: 2009-10		Tested	Partial	Proficient	Advanced	
General Education	School	17	47.1%	47.1%	5.9%	
	District	17	47.1%	47.1%	5.9%	
	DFG	7826	20.1%	47%	32.8%	
	State	82048	17.4%	41.6%	41%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1361	42.9%	42.7%	14.4%	
	State	15386	36.8%	39.7%	23.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	309	50.5%	43.7%	5.8%	
	State	4788	51.1%	36.7%	12.2%	
Male	School	*	*	*	*	
	District	*	*	*	*	
	DFG	4897	23.5%	45.6%	30.9%	
	State	52137	21.7%	39.7%	38.6%	
Female	School	*	*	*	*	
	District	*	*	*	*	
	DFG	4567	25.1%	47.1%	27.8%	
	State	49561	21.8%	42.5%	35.7%	
White	School	18	50%	44.4%	5.6%	
	District	18	50%	44.4%	5.6%	
	DFG	4680	18.4%	45.7%	36%	
	State	52480	12.8%	42.3%	44.9%	
Black	School		.%	.%	.%	
	District		.%	.%	.%	
	DFG	1734	34.8%	46%	19.2%	

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Asian	School		.%	.%	.%
	District		.%	.%	.%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School		.%	.%	.%
	District		.%	.%	.%
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	51	35.3%	49%	15.7%
	State	680	26%	40.4%	33.5%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically	School	*	*	*	*
Disadvantaged	District	*	*	*	*
	DFG	4103	32.9%	46.9%	20.1%
	State	36555	37.3%	42.5%	20.2%

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ested	Partial	Proficient	Advanced
*	*	*	*
	sted	sted Partial	sted Partial Proficient

	District	*	*	*	*
	DFG	7859	24.8%	48.1%	27.1%
	State	82391	20.2%	44.4%	35.4%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1335	50.8%	37.2%	12%
	State	14987	41.9%	39.6%	18.4%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	292	54.1%	36.3%	9.6%
	State	4376	51.6%	36.5%	11.9%
Male	School	*	*	*	*
	District	*	*	*	*
	DFG	4795	29.2%	45.8%	25%
	State	51797	24.5%	42.7%	32.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	4667	29.4%	46.7%	23.9%
	State	49481	24.6%	44.1%	31.3%
White	School	*	*	*	*
	District	*	*	*	*
	DFG	4729	23.1%	47.5%	29.4%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1769	41.3%	44%	14.7%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific	School	*	*	*	*
Islander	District	*	*	*	*
	DFG	629	15.4%	45%	39.6%
	State	9088	9.5%	32.7%	57.8%
American Indian/	School	*	*	*	*
Alaskan Native	District	*	*	*	*
	DFG	19	36.8%	36.8%	26.3%
	State	113	32.7%	44.2%	23%

http://education.state.nj.us/rc/rc10/details/11/1820/ASK3-MATH-060.html (3 of 4) [8/23/2011 9:34:50 AM]

New Jersey Department of Education | Report Card

Hispanic	School You're viewing ar	* archived co	* by from the	* New Jersey St	* ate Library.
	District	*	*	*	*
	DFG	2152	36.8%	45.4%	17.7%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	154	35.1%	48.1%	16.9%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3716	37.7%	45%	17.3%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppres information will be disclosed.	sses sufficient inform	ation to elimina	ate the possi	ibility that person	ally identifiable

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