

**CHAPTER 43**

**VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS AND STANDARDS**

**Authority**

N.J.S.A. 18A:1-1, 18A:4-10, 18A:4-15, 18A:4-16, 18A:4-24, 18A:4-25, 18A:7A-1 et seq., 18A:54-1 et seq., 34:2-21 et seq., 29 C.F.R. Subpart C of Part 570; P.L. 1989 c.295, P.L. 97-300 and P.L. 98-524.

**Source and Effective Date**

R.1999 d.51, effective February 16, 1999.  
See: 30 N.J.R. 3623(a), 31 N.J.R. 537(a).

**Executive Order No. 66(1978) Expiration Date**

Chapter 43, Vocational and Technical Education Programs and Standards, expires on February 16, 2004.

**Chapter Historical Note**

Chapter 43, Program Services, was originally filed and became effective prior to September 1, 1969. Pursuant to Executive Order No. 66(1978), Chapter 43, Vocational and Technical Education Programs and Standards, was readopted as R.1990 d.451, effective August 10, 1990. See: 22 N.J.R. 1705(a), 22 N.J.R. 2694(a). As part of R.1990 d.451, effective September 4, 1990, Subchapter 1, Definitions; Subchapter 7, Job Placement Standards; and Subchapter 8, Vocational Education Program and Course Approval, were adopted as new rules. Existing Subchapters 1 through 5 were recodified as Subchapters 2 through 6, respectively.

Pursuant to Executive Order No. 22(1994), the expiration date of Chapter 43, Vocational and Technical Education Programs and Standards, was extended from August 10, 1995 to February 10, 1997. See: 26 N.J.R. 3783(a), 26 N.J.R. 3942(a).

Pursuant to Executive Order No. 66(1978), Chapter 43, Vocational and Technical Education Programs and Standards, was readopted as R.1997 d.57, effective January 9, 1997. See: 28 N.J.R. 4696(a), 29 N.J.R. 423(a). Pursuant to Executive Order No. 66(1978), Chapter 43 expired on January 9, 1999.

Chapter 43, Vocational and Technical Education Programs and Standards, was adopted as new rules by R.1999 d.51, effective February 16, 1999. See: Source and Effective Date.

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**SUBCHAPTER 1. DEFINITIONS**

**6:43-1.1 Scope and purpose**

This chapter specifies standards and procedures regarding vocational and technical education programs, specifically in

the areas of: instruction; contracting between district boards of education; programs and services for handicapped pupils and for pupils whose achievement in vocational education programs is limited because of temporary academic or economic factors; private nonprofit school pupil participation; an accountability system including competencies, testing and job placement standards; improved planning; and program and course approval. To assure standards and procedures, the Commissioner of Education and the State Board of Education have developed these rules in conformity with relevant Federal and State statutes concerning public education, vocational education, county vocational schools, child labor, private industry councils and the State Employment and Training Commission.

Amended by R.1991 d.404, effective August 5, 1991.  
See: 23 N.J.R. 1246(a), 23 N.J.R. 2331(c).

Corrected title, formerly Commission on Employment and Training.

### 6:43-1.2 Words and phrases defined

The following words and terms, when used in this chapter, shall have the following meanings unless the context clearly indicates otherwise:

“Academically or economically limited pupil” means a pupil (other than a handicapped pupil) who, because of economic or academic reasons, requires temporary special services and assistance in order to succeed in vocational education programs, including:

1. Pupils who are members of economically limited families;
2. Migrants;
3. Pupils who have limited English proficiency; and
4. Pupils who are dropouts from, or who are identified as potential dropouts from, secondary schools.

“Act” means the Carl D. Perkins Vocational and Applied Technology Education Act, P.L. 101-392.

“Agriculture/agribusiness education” means a program of instruction that provides pupils with the skills and knowledge for entry level employment in horticulture, production agriculture, agribusiness, agricultural processing, agricultural mechanics, natural resources and small animal care occupations.

“Alternate plan” means an educational plan prepared by the district board of education responsible for the pupil, and shall include educational activities in replacement of the on-the-job training portion of cooperative vocational education during a temporary period of unemployment.

“A temporary period of unemployment” is a period of time that will not exceed 20 school days.

“Apprentice” means an employee of legal working age who meets the qualifications established by the apprentice sponsor and who is employed under a written agreement which provides that related training and on-the-job experience received be in accordance with approved standards of apprenticeship.

“Business education” means a program of instruction that provides pupils with the skills and knowledge needed for entry level employment in a business career and the basic business skills and knowledge needed by all individuals in order to function effectively in society.

“Career orientation education” means programs such as employment orientation, industrial arts/technology education and other programs which assist students to clarify career goals, explore career possibilities, develop employability skills and make the transition between school and work. Emphasis is on awareness of self, careers, technology, problem solving, consumerism and preparation for appropriate career and education-related decision making.

“Commissioner” means the Commissioner, New Jersey State Department of Education.

“Cooperative vocational education program” means a method of instruction by which pupils, through a written training agreement between the school and employers, receive on-the-job training and related vocational instruction, by the alternation of related classroom instruction with regularly scheduled part-time paid employment in an approved occupational field.

“Course” means an organization of subject matter and related learning experiences designed to meet a vocational objective provided for the instruction of pupils on a systematic basis, usually for a predetermined period of time.

“Handicapped individual” means a pupil who requires special education and related services and who cannot succeed in the regular vocational education program without special educational assistance.

“Health occupations education” means a program of instruction that provides pupils with the skills and knowledge needed for entry level employment in the health care industry, including skill development in direct patient care, health maintenance and supportive service occupations.

“Home economics and consumer education” means a program of instruction that provides pupils with the skills and knowledge needed for the unpaid occupation of home-making and skills and knowledge needed for entry level paid employment in home economics-related occupations.

“Marketing education” means a program of instruction that provides pupils with the skills and knowledge needed for entry level employment in management, merchandising and marketing of goods and services.