



State of New Jersey

15-0860-030

CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

OVERVIEW

GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

This school's academic performance is **about average when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance **lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	78	45	100%
College & Career Readiness	67	43	20%
Graduation and Post-Secondary	29	20	50%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **78%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **20%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

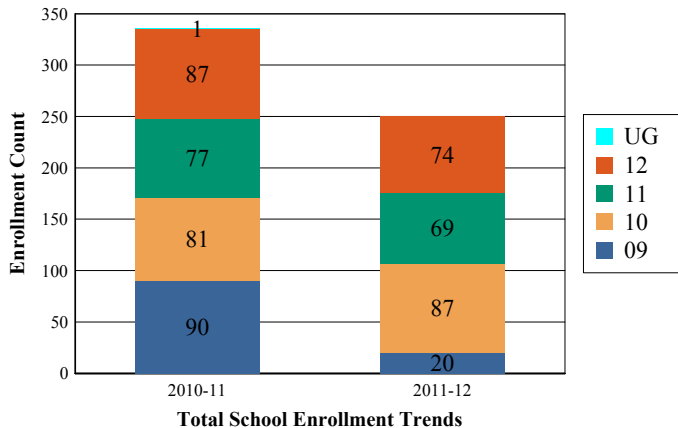
GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

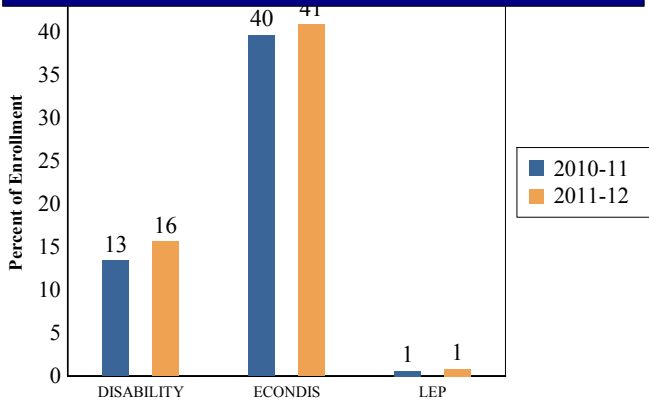


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	336
2011-12	250

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	39	16%
Economically Disadvantaged Students	102	40.8%
Limited English Proficient Students	2	0.8%

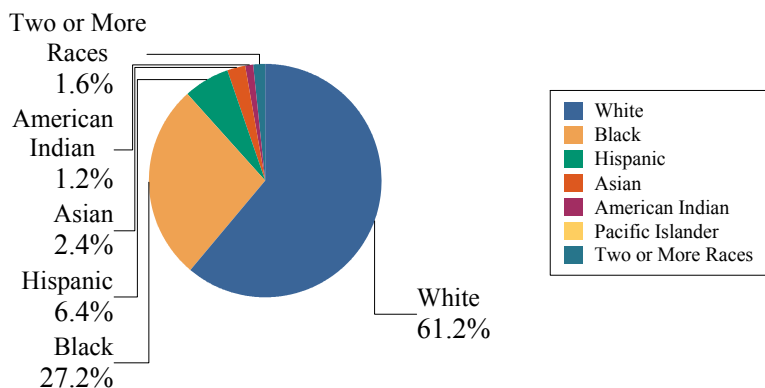
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	98.1%
Turkish	0.6%
Spanish	0.6%
Malayalam	0.3%
Punjabi	0.3%

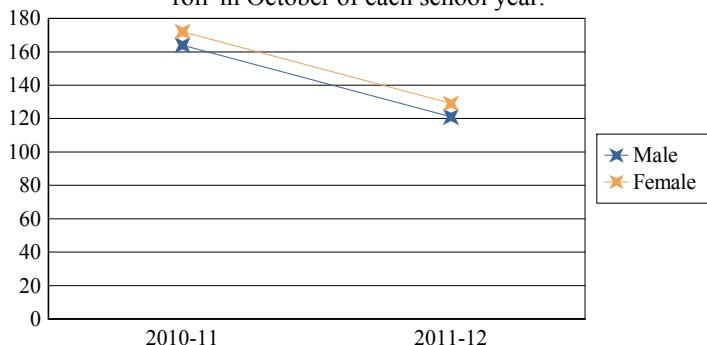
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	164	172
2011-12	121	129



State of New Jersey

15-0860-030

ACADEMIC ACHIEVEMENT

GLOUCESTER

CLAYTON BORO

GRADE SPAN 09-12

CLAYTON HIGH

350 E CLINTON STREET

CLAYTON, NJ 08312

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	95.4%	81	49	100%
HSPA Math Proficiency and above	84.9%	74	41	100%
SUMMARY - Academic Achievement		78	45	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

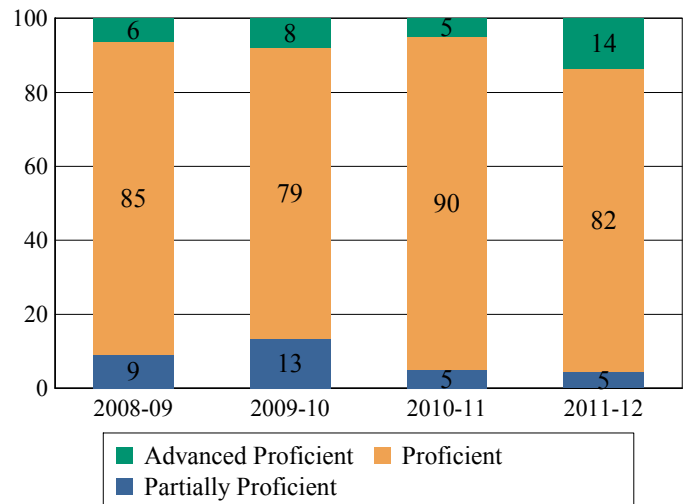
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	66	95.4	90	YES
White	40	95	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

15-0860-030

ACADEMIC ACHIEVEMENT

GLOUCESTER

CLAYTON BORO

GRADE SPAN 09-12

CLAYTON HIGH

350 E CLINTON STREET

CLAYTON, NJ 08312

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

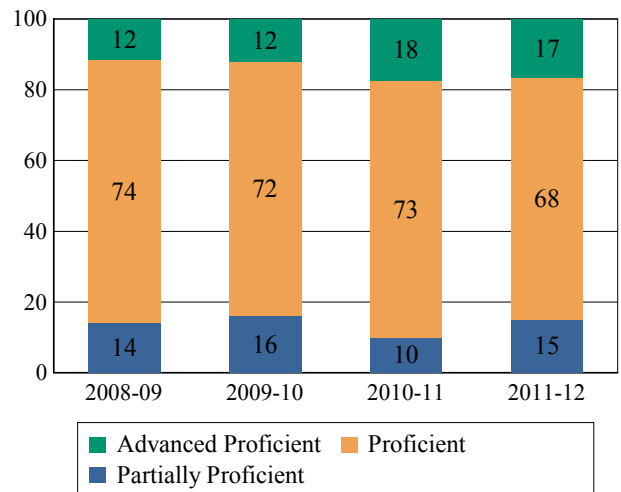
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	66	84.9	90	YES*
White	40	90	90	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--
Students with Disability	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

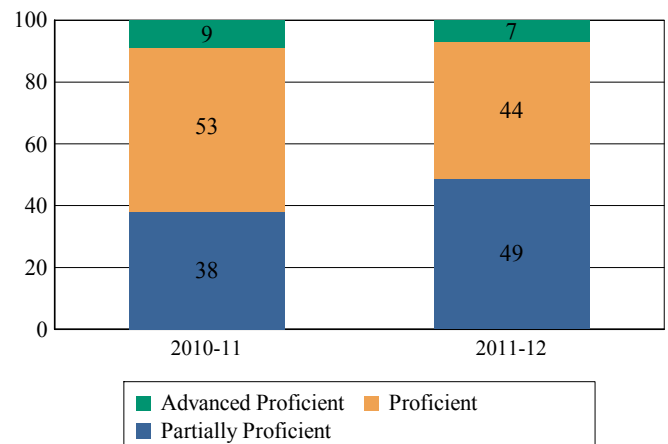
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	7%	44%	49%
White	8%	54%	38%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	32%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





State of New Jersey

15-0860-030

COLLEGE AND CAREER READINESS

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 09-12

**CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312**

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	62%	37	22	80%	NO
% of Students Participating in PSAT	69%	83	66	60%	YES
% of Students Scoring Above 1550 on SAT	33%	90	44	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	15%	70	46	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	38%	40	29	75%	NO
Summary		64	41		20%

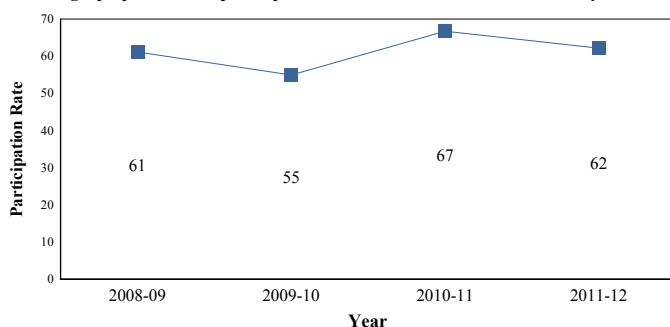
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	62.2%	66.6%	74.4%
Participating in PSAT	69.2%	38.3%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	33.6%	21.4%	29.7%
One or More Test	14.7%	14.0%	24.0%
At least one AP Test in English, Math, Social Studies or Science	14.7%	10.6%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	38.1%	58.9%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	38.1%	55.0%	74.5%



State of New Jersey

15-0860-030

COLLEGE AND CAREER READINESS

GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

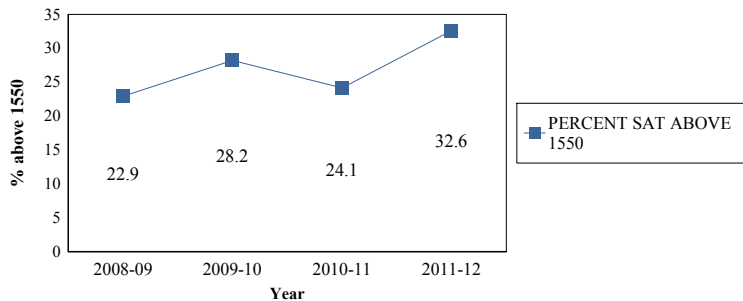
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	33%	23%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,399.0	1,363	1,504
Critical Reading	458.1	449	492
Mathematics	492.0	467	517
Writing	449.1	447	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	527.5	550.0	510.0
50th Percentile	460.0	510.0	480.0
25th Percentile	410.0	442.5	440.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	23	1
AP English Literature and Composition	20	8
AP Biology	12	5
AP English Language and Composition	12	12



State of New Jersey

15-0860-030

CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

GRADUATION AND POST-SECONDARY

GLOUCESTER

CLAYTON BORO

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	80.9%	26	18	75%	YES
Dropout Rate	2.8%	32	22	2%	NO
SUMMARY - Graduation & Post-Secondary		29	20		50%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the “4-year Adjusted Graduation Rate.” This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	81%	75%
White	78.6%	
Black	84.6%	
Hispanic	66.7%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	83.3%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	72%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who ‘transfer-in’ and for students who are verified as ‘transfers-out’.

	School	State Target
Schoolwide	2.8%	2%
White	2%	
Black	1.5%	
Hispanic	6.3%	
American Indian	0%	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	0%	
Students with Disability	2.6%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	4.9%	



GRADUATION AND POST-SECONDARY

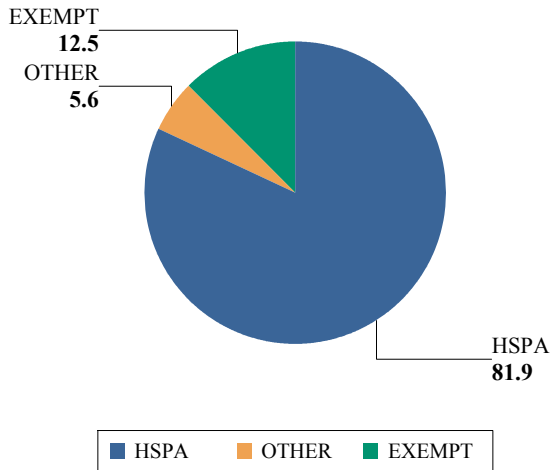
GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

15-0860-030
CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	87 %	85 %
2012	81 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	67%
White	66.7%
Black	80%
Hispanic	75%
American Indian	N/A
Asian	25%
Native Hawaiian	N/A
Two or More Races	50%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	62.5%



State of New Jersey

15-0860-030

WITHIN SCHOOL ACHIEVEMENT GAP

GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

Grade Level - 11

HSPA Language Arts 25th %ile vs 75th%ile

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	244
50th	233
25th	219
0th	129

Percentile	Scale Score
99th	269
75th	244
50th	225
25th	204
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	28

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	44



SCHOOL CLIMATE

GLOUCESTER
CLAYTON BORO

GRADE SPAN 09-12

15-0860-030
CLAYTON HIGH
350 E CLINTON STREET
CLAYTON, NJ 08312

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 32 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	16.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	7.1
Administrators	83.3

SCHOOL PEER GROUP**CLAYTON HIGH****15-0860-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	BUENA REGIONAL HIGH	01-0590-025	09-12	39.9%	0.6%	17.2%
ATLANTIC	GREATER EGG HARBOR REG	OAKCREST H S	01-1790-050	09-12	39.0%	1.6%	17.8%
BERGEN	BOGOTA BORO	BOGOTA JR SR HIGH SCH	03-0440-020	07-12	50.7%	3.8%	16.0%
BERGEN	CLIFFSIDE PARK BORO	CLIFFSIDE PARK HIGH	03-0890-030	09-12	57.6%	9.1%	15.7%
BERGEN	LODI BOROUGH	LODI HIGH	03-2740-050	09-12	53.7%	3.1%	10.9%
BURLINGTON	PALMYRA BORO	PALMYRA HIGH	05-3920-050	07-12	36.4%	0.0%	18.9%
CAMDEN	COLLINGSWOOD BORO	COLLINGSWOOD SR HIGH	07-0940-030	09-12	40.1%	2.3%	14.3%
CAMDEN	WINSLOW TWP	WINSLOW TWP HIGH SCHOOL	07-5820-010	09-12	41.3%	0.4%	14.0%
CHARTERS	ACADEMY CHARTER HIGH SCHOOL	ACADEMY CHARTER HIGH SCHOOL	80-6010-910	09-12	37.9%	0.0%	16.9%
CHARTERS	CHARTER~TECH HIGH SCHOOL	CHARTER~TECH HIGH SCHOOL	80-7410-940	09-12	50.3%	0.0%	14.1%
CUMBERLAND	CUMBERLAND REGIONAL	CUMBERLAND REG H S	11-0997-030	09-12	38.9%	0.5%	16.2%
ESSEX	WEST ORANGE TOWN	WEST ORANGE HIGH	13-5680-050	09-12	39.8%	3.9%	19.8%
GLOUCESTER	CLAYTON BORO	CLAYTON HIGH	15-0860-030	09-12	40.9%	0.8%	15.2%
GLOUCESTER	DEPTFORD TWP	DEPTFORD TWP HIGH	15-1100-040	09-12	38.4%	1.1%	14.7%
GLOUCESTER	GATEWAY REGIONAL	GATEWAY REG HIGH SCHOOL	15-1715-050	07-12	30.6%	0.0%	20.1%
GLOUCESTER	GLASSBORO	GLASSBORO HIGH	15-1730-050	09-12	34.0%	1.2%	18.3%
HUDSON	JERSEY CITY	WILLIAM L DICKINSON	17-2390-080	09-12	69.2%	15.8%	14.7%
HUDSON	NORTH BERGEN TWP	NORTH BERGEN HIGH	17-3610-050	09-12	59.6%	8.1%	14.4%
MERCER	EWING TWP	EWING HIGH	21-1430-050	09-12	35.2%	1.2%	14.9%
MERCER	HAMILTON TWP	HAMILTON NORTH NOTTINGHAM	21-1950-055	09-12	49.1%	1.3%	14.5%
MERCER	HAMILTON TWP	HAMILTON WEST WATSON	21-1950-060	09-12	35.9%	1.5%	16.3%
MIDDLESEX	CARTERET BORO	CARTERET HIGH	23-0750-030	09-12	58.9%	3.4%	10.8%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK HIGH	23-2150-050	09-12	32.5%	1.5%	15.7%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH HIGH	25-2770-050	09-12	60.7%	5.1%	13.0%
MORRIS	DOVER TOWN	DOVER HIGH	27-1110-040	09-12	64.6%	6.5%	10.8%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL HIGH	29-0770-030	09-12	32.6%	0.7%	15.6%
OCEAN	PINELANDS REGIONAL	PINELANDS REG HIGH	29-4105-050	10-12	33.2%	0.5%	16.3%
PASSAIC	PATERSON CITY	PANTHER	31-4010-005	09-12	69.3%	7.5%	10.6%
SOMERSET	MANVILLE BORO	MANVILLE HIGH	35-3000-050	09-12	35.3%	3.7%	17.4%
UNION	LINDEN CITY	LINDEN HIGH	39-2660-050	09-12	48.7%	4.2%	14.3%
UNION	UNION TWP	UNION SENIOR HIGH	39-5290-050	09-12	41.6%	2.7%	14.8%



State of New Jersey

15-0860-040

HERMAS SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

OVERVIEW

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	53	29	100%
College and Career Readiness	74	45	100%
Student Growth	72	55	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **55%** of schools statewide as noted by its statewide percentile ranking and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

DEMOGRAPHIC INFORMATION

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

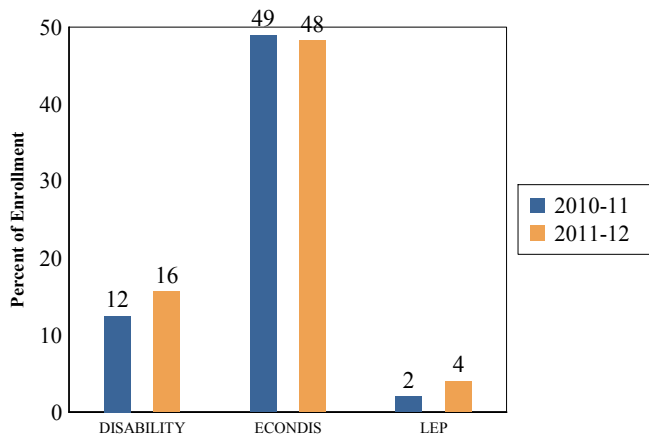


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	793
2011-12	723

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	113	16%
Economically Disadvantaged Students	349	48.3%
Limited English Proficient Students	29	4.0%

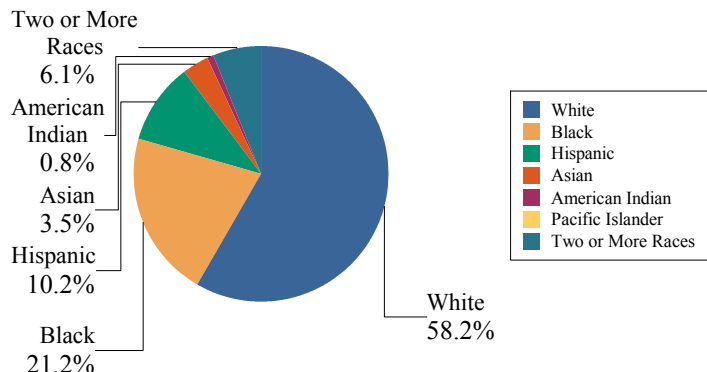
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.0%
Turkish	3.0%
Spanish	1.6%
Chinese	0.1%
Hindi	0.1%
Vietnamese	0.1%

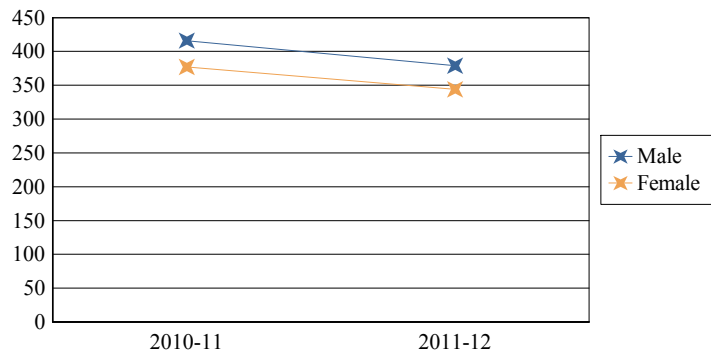
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	416	377
2011-12	379	344



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	57%	45	25	100%
NJASK Math Proficiency and above	80%	61	33	100%
SUMMARY - Academic Achievement		53	29	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

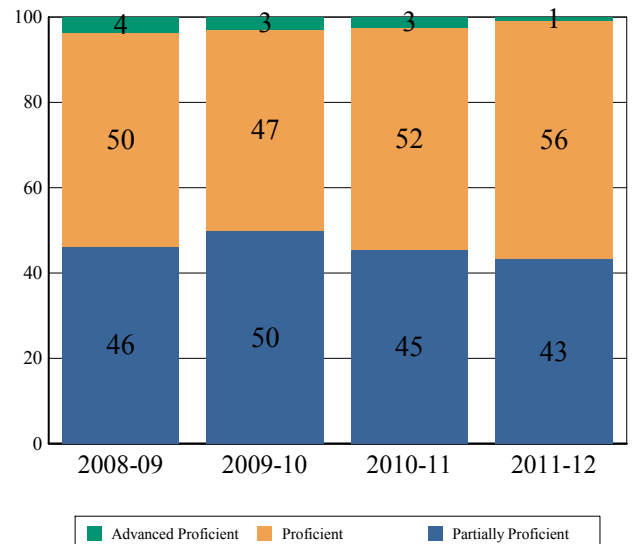
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	250	56.8	58.4	YES*
White	141	60.3	62.1	YES*
Black	65	50.8	54.7	YES*
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	46	19.6	23.9	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	122	43.4	46.1	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

15-0860-040

HERMAS SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

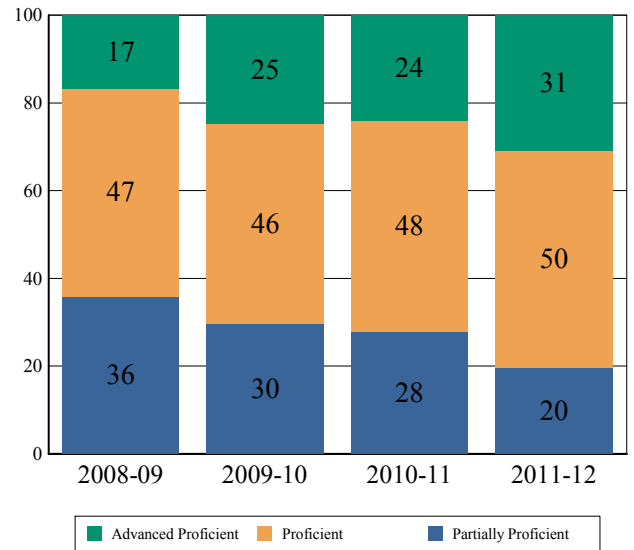
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	250	80.4	74.5	YES
White	141	82.3	81.4	YES
Black	65	73.8	61.8	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	46	63	48.1	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	122	70.5	62.9	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

15-0860-040

HERMAS SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	63%	37%
White	0%	65%	35%
Black	0%	53%	47%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	51%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

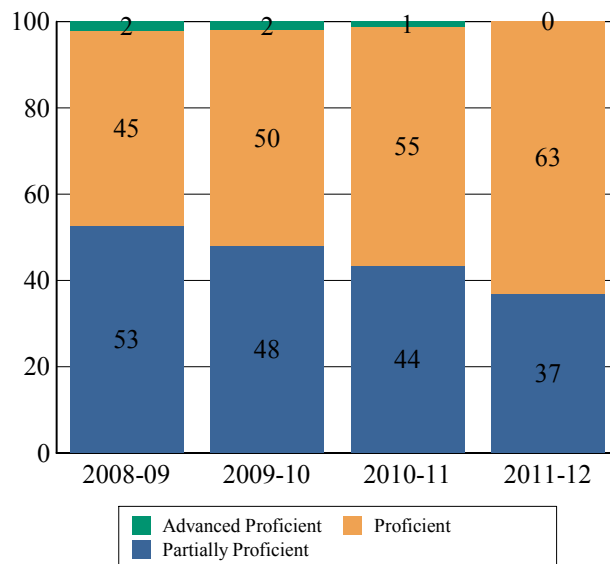
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	0%	54%	46%
Black	0%	59%	41%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

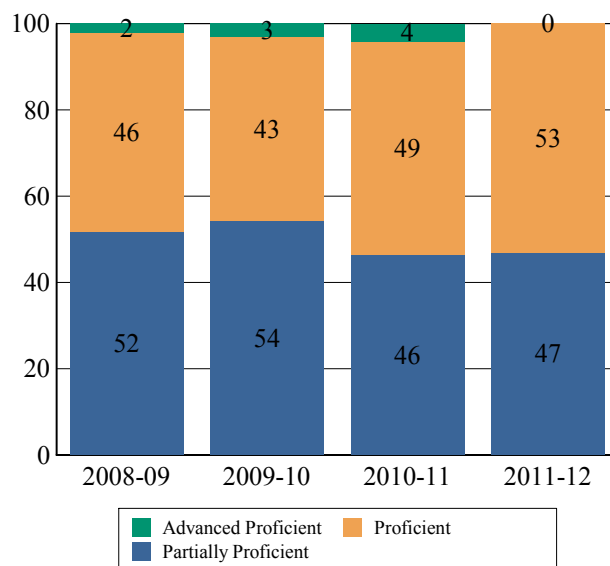
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

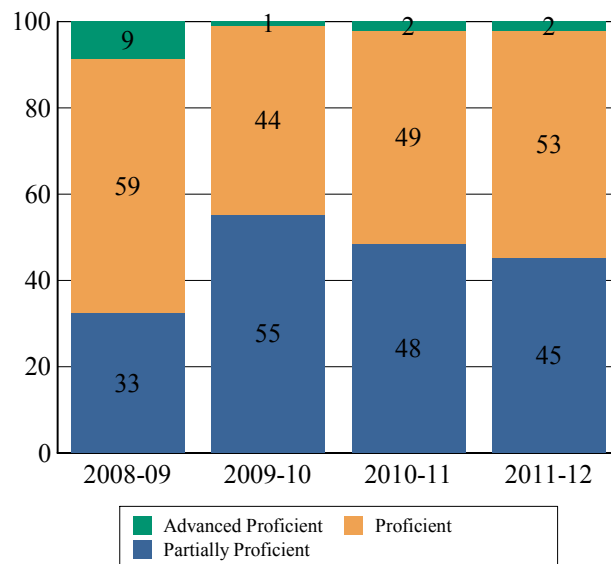
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	53%	45%
White	4%	59%	37%
Black	0%	42%	58%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	53%	26%
White	24%	54%	22%
Black	16%	53%	32%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	19%	38%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	49%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

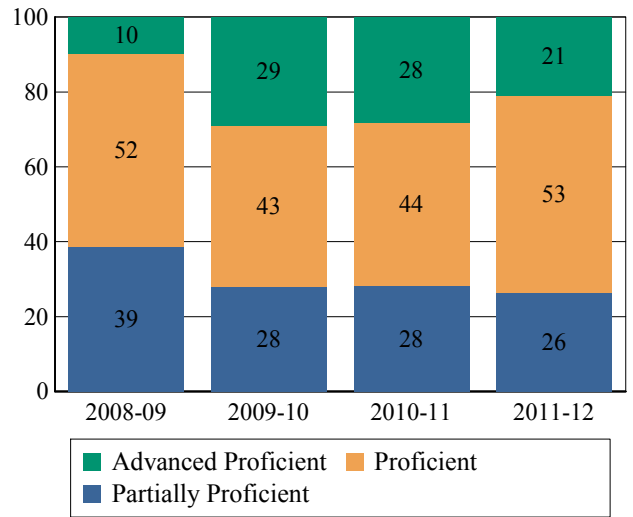
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	31%	47%	22%
White	32%	48%	20%
Black	32%	36%	32%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	14%	36%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	52%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

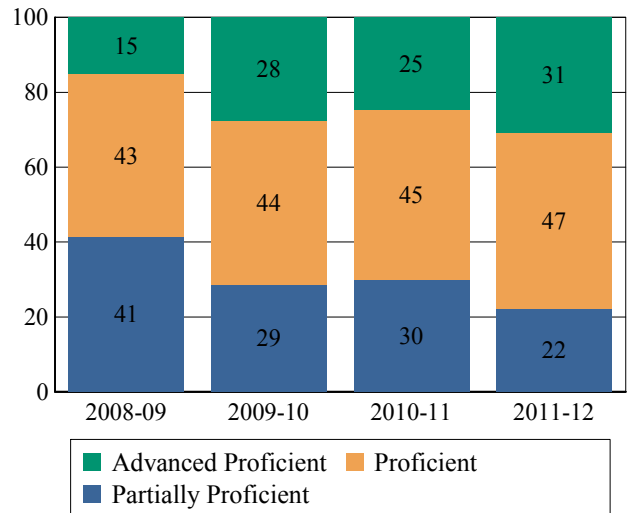
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

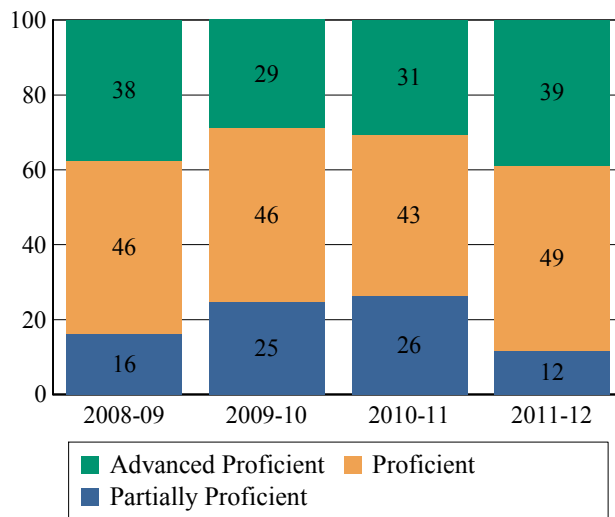
NJASK Results - Math Grade Level - 05

NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	49%	12%
White	46%	41%	13%
Black	25%	58%	17%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	6%	75%	19%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	68%	14%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

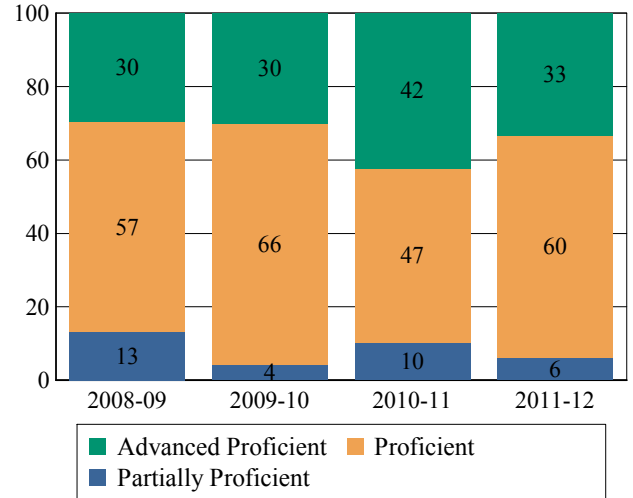
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	60%	6%
White	38%	52%	10%
Black	23%	77%	0%
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	100%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	67%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

15-0860-040
HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

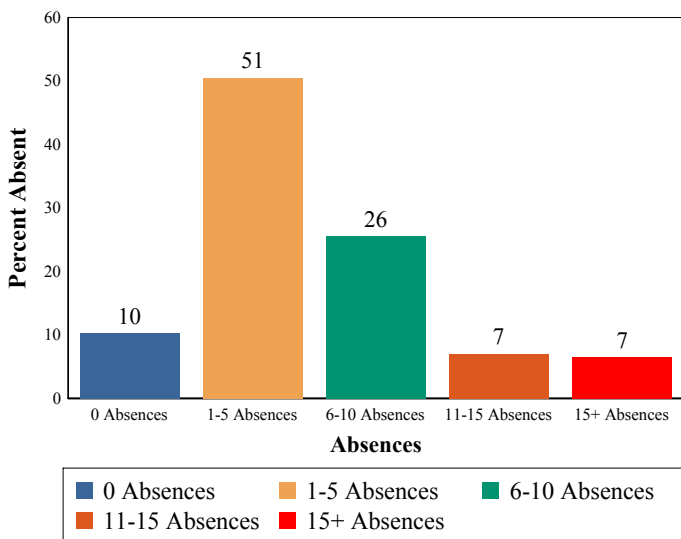
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	74	45	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH
GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

15-0860-040
HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	53	38	35	YES
Student Growth on Math	61	90	72	35	YES
		72	55		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	22%	15%	11%
Proficient	10%	15%	27%
Advanced Proficient	0%	1%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	3%	2%
Proficient	14%	13%	23%
Advanced Proficient	3%	9%	22%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

WITHIN SCHOOL ACHIEVEMENT GAP

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	235
75th	213
50th	201
25th	182
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	234
75th	211
50th	195
25th	182
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	240
50th	211
25th	191
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	224
25th	200
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

WITHIN SCHOOL ACHIEVEMENT GAP

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	218
50th	201
25th	181
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	261
50th	235
25th	213
0th	168

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56



State of New Jersey

15-0860-040

HERMA S SIMMONS ELEM
300 WEST CHESTNUT STREET
CLAYTON, NJ 08312

SCHOOL CLIMATE

GLOUCESTER
CLAYTON BORO

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	5.3%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.7
Administrators	241.0

SCHOOL PEER GROUP**HERMA S SIMMONS ELEM****15-0860-040**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BRIGANTINE CITY	BRIGANTINE ELEM SCHOOL	01-0570-010	PK-04	45.5%	7.4%	12.7%
ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEM SCHOOL	01-1690-015	KG-06	49.5%	7.2%	13.7%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEM SCH	01-1690-045	KG-06	48.7%	6.6%	12.9%
ATLANTIC	HAMILTON TWP	GEORGE L HESS EDUC COMP	01-1940-055	PK-05	43.8%	1.9%	13.5%
ATLANTIC	HAMMONTON TOWN	WARREN E SOOY JR ELEM SCH	01-1960-055	PK-05	48.7%	10.8%	11.2%
BERGEN	RIDGEFIELD PARK TWP	LINCOLN ELEM SCHOOL	03-4380-070	PK-06	42.7%	5.6%	10.7%
BERGEN	RIDGEFIELD PARK TWP	ROOSEVELT	03-4380-080	KG-06	32.3%	3.8%	6.9%
BURLINGTON	BASS RIVER TWP	BASS RIVER TWP ELEM SCH	05-0200-050	PK-06	31.2%	0.8%	7.6%
BURLINGTON	PEMBERTON TWP	ALETTA CRICHTON	05-4050-125	KG-05	53.1%	1.8%	17.5%
BURLINGTON	PEMBERTON TWP	FORT DIX	05-4050-110	PK-05	31.5%	1.4%	7.2%
CAMDEN	CHERRY HILL TWP	CLARA BARTON	07-0800-069	KG-05	31.3%	0.0%	9.3%
CAMDEN	COLLINGSWOOD BORO	JAMES A GARFIELD	07-0940-050	KG-05	31.5%	8.7%	4.3%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY	07-1780-050	PK-05	37.2%	0.0%	11.6%
CAMDEN	GLOUCESTER TWP	GLOUCESTER TWP	07-1780-070	KG-05	34.8%	0.0%	9.5%
ESSEX	BELLEVILLE TOWN	NUMBER 5	13-0250-060	KG-06	45.9%	2.7%	13.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SETH BOYDEN	13-4900-130	KG-05	32.9%	0.0%	10.3%
GLOUCESTER	CLAYTON BORO	HERMA S SIMMONS ELEM	15-0860-040	PK-05	48.3%	4.0%	14.9%
HUDSON	KEARNY TOWN	GARFIELD	17-2410-080	PK-06	35.6%	0.3%	10.6%
MERCER	EWING TWP	PARKWAY	21-1430-130	KG-05	52.6%	5.8%	17.2%
MERCER	HAMILTON TWP	KISTHARDT	21-1950-150	PK-05	51.5%	4.7%	17.0%
MIDDLESEX	DUNELLEN BORO	JOHN P FABER	23-1140-050	PK-05	40.6%	7.5%	9.6%
MIDDLESEX	JAMESBURG BORO	JOHN F KENNEDY	23-2370-080	PK-05	41.3%	11.3%	7.2%
MIDDLESEX	OLD BRIDGE TWP	LEROY GORDON COOPER	23-3845-113	KG-05	39.0%	4.6%	10.7%
MIDDLESEX	SOUTH PLAINFIELD BORO	FRANKLIN	23-4910-060	KG-04	31.5%	1.3%	9.0%
MIDDLESEX	WOODBRIIDGE TWP	PORT READING	23-5850-275	PK-05	33.1%	0.0%	9.8%
MONMOUTH	EATONTOWN BORO	MARGARET L VETTER	25-1260-060	KG-06	69.6%	12.2%	20.8%
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE	25-3160-080	KG-05	41.3%	2.8%	11.4%
OCEAN	OCEAN GATE BORO	OCEAN GATE ELEM	29-3800-050	PK-06	37.3%	0.0%	11.9%
OCEAN	TOMS RIVER REGIONAL	WASHINGTON ST ELEM	29-5190-110	KG-05	34.9%	0.0%	10.6%
PASSAIC	WOODLAND PARK	BEATRICE GILMORE	31-5690-060	03-04	42.2%	1.3%	12.4%
SALEM	PENNS GRV-CARNEY'S PT REG	PAUL W CARLETON	33-4070-080	04-05	69.7%	2.6%	27.0%



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

OVERVIEW

GLOUCESTER
 CLAYTON BORO

GRADE SPAN 06-08

This school's academic performance is about average when compared to schools across the state. Additionally, its academic performance is high when compared to its peers. This school's college and career readiness is high when compared to schools across the state. Additionally, its college and career readiness is very high when compared to its peers. This school's student growth performance is about average when compared to schools across the state. Additionally, its student growth performance is high when compared to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	64	49	100%
College and Career Readiness	98	75	100%
Student Growth	77	46	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 49% of schools statewide as noted by its statewide percentile ranking and 64% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting 100% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 75% of schools statewide as noted by its statewide percentile ranking and 98% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms 46% of schools statewide as noted by its statewide percentile ranking and 77% of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



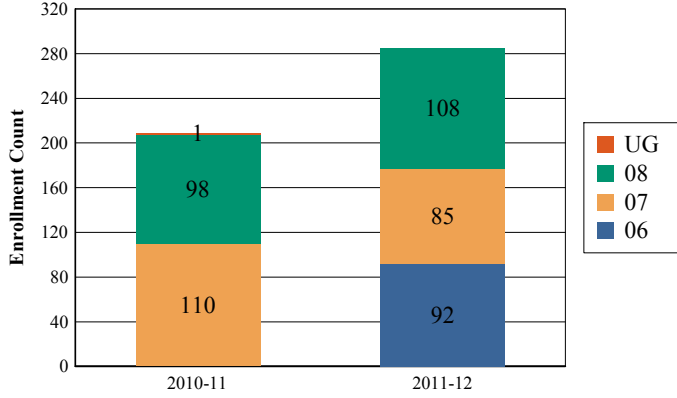
DEMOGRAPHIC INFORMATION

GLOUCESTER
CLAYTON BORO

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

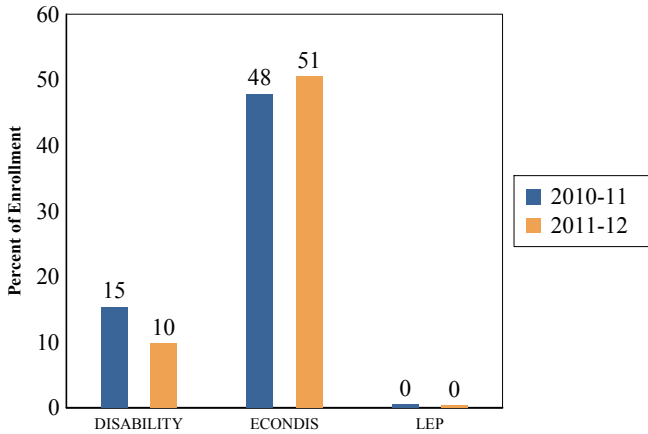


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	209
2011-12	285

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	28	10%
Economically Disadvantaged Students	144	50.5%
Limited English Proficient Students	1	0.4%

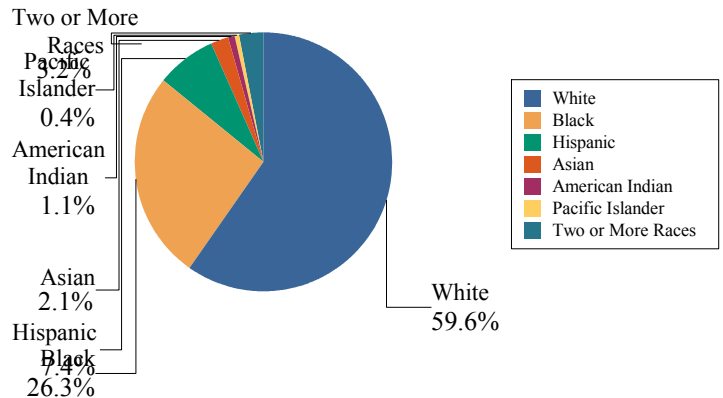
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.7%
Spanish	1.3%
Chinese	0.3%
Haitian Creole	0.3%
Punjabi	0.3%

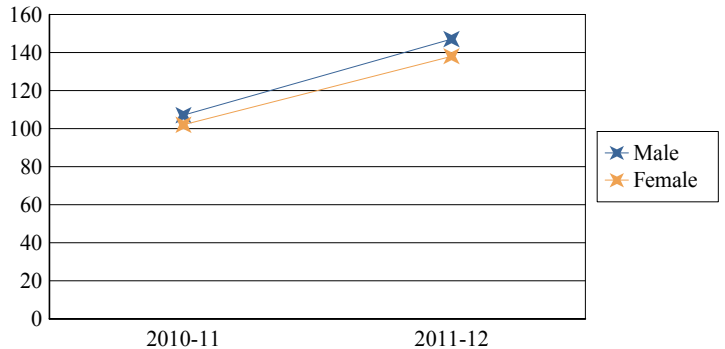
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	107	102
2011-12	147	138



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

**GLOUCESTER
 CLAYTON BORO**

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	100	71	100%
NJASK Math Proficiency and above	62%	28	26	100%
SUMMARY - Academic Achievement		64	49	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

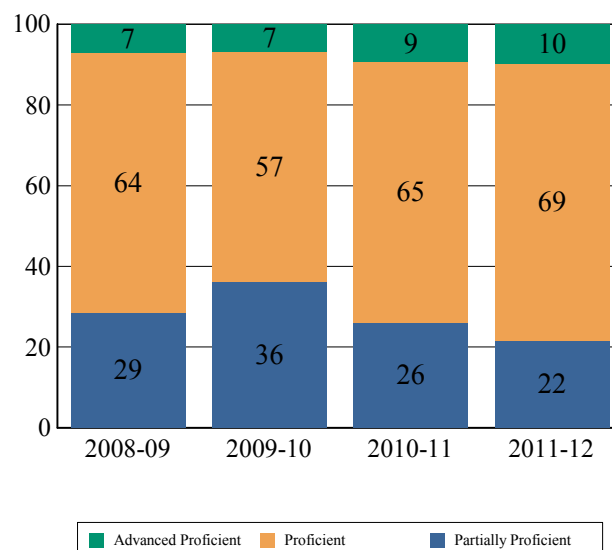
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	102	78.4	76.2	YES
White	60	86.7	80.7	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	45	71.1	64.1	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 06-08

**15-0860-045
CLAYTON MIDDLE
350 E CLINTON ST
CLAYTON, NJ 08312**

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

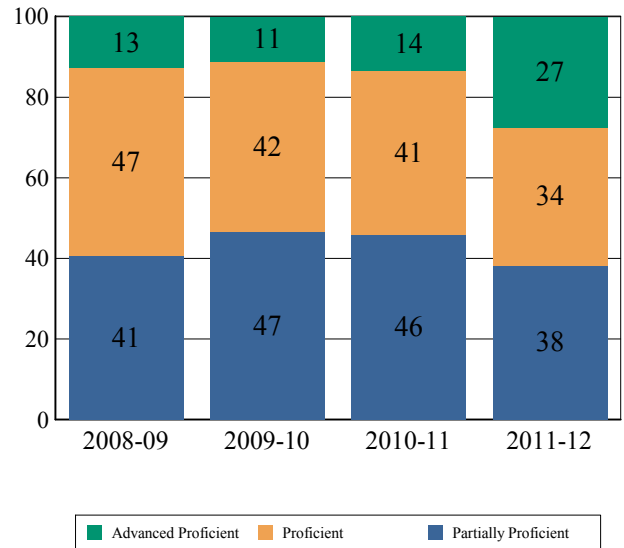
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	102	61.8	57.9	YES
White	59	66.1	66.3	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	46	52.2	46	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





ACADEMIC ACHIEVEMENT

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 06-08

**15-0860-045
CLAYTON MIDDLE
350 E CLINTON ST
CLAYTON, NJ 08312**

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

**GLOUCESTER
 CLAYTON BORO**

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

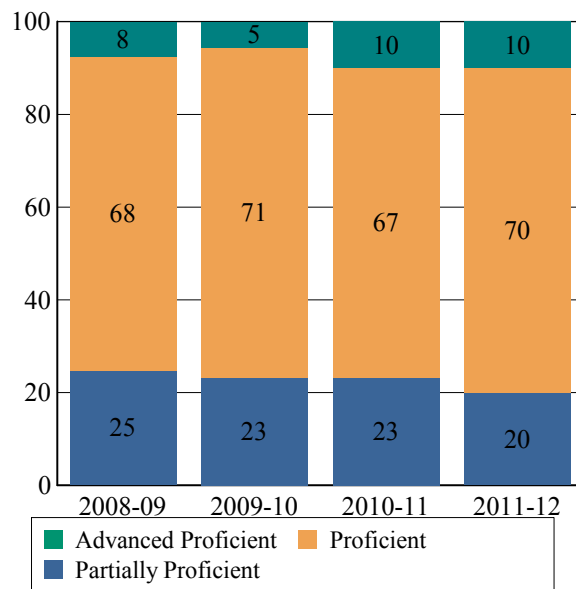
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	70%	20%
White	12%	76%	12%
Black	4%	62%	35%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	32%	68%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	2%	69%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

**GLOUCESTER
 CLAYTON BORO**

GRADE SPAN 06-08

NJASK Results - Math Grade Level - 06

NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is suppressed to protect the confidentiality of the students.

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	N/A	N/A	N/A
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is suppressed to protect the confidentiality of the students.

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

ACADEMIC ACHIEVEMENT

**GLOUCESTER
 CLAYTON BORO**

GRADE SPAN 06-08

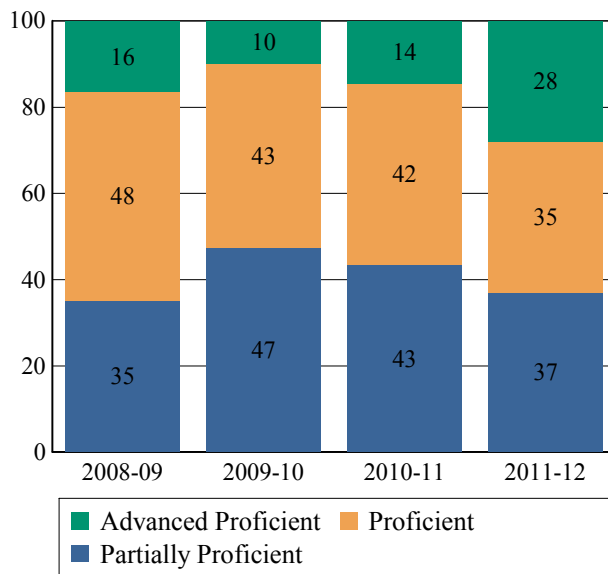
NJASK Results - Math Grade Level - 08

NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	35%	37%
White	34%	33%	33%
Black	11%	37%	52%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	27%	73%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	17%	35%	48%

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



ACADEMIC ACHIEVEMENT

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 06-08

**15-0860-045
CLAYTON MIDDLE
350 E CLINTON ST
CLAYTON, NJ 08312**

NJASK Results - Science Grade Level - 08

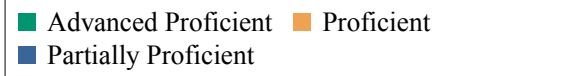
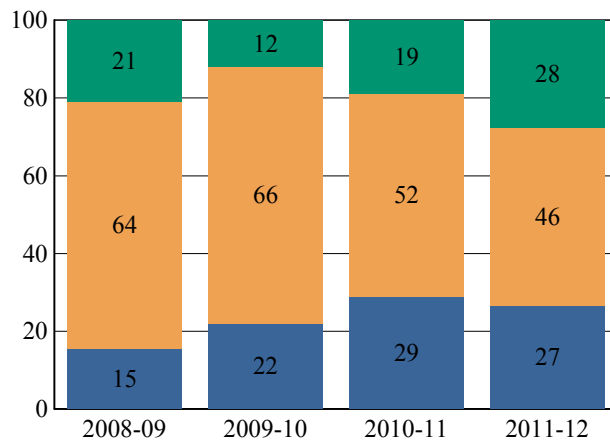
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	46%	27%
White	29%	47%	24%
Black	19%	48%	33%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	9%	26%	65%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	15%	50%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

COLLEGE AND CAREER READINESS

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 06-08

**15-0860-045
CLAYTON MIDDLE
350 E CLINTON ST
CLAYTON, NJ 08312**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	21%	100	59	20%	YES
Chronic Absenteeism (%)	3%	96	91	6%	YES
Summary		98	75		100%

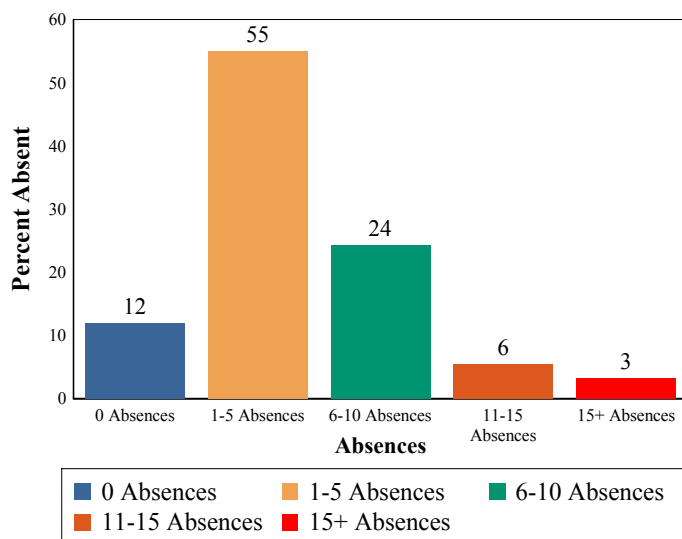
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	21%
Algebra grade (C or better)	83%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6- 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

STUDENT GROWTH

GLOUCESTER
 CLAYTON BORO

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	47	71	42	35	YES
Student Growth on Math	49	83	49	35	YES
		77	46		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	21%	11%	6%
Proficient	13%	22%	23%
Advanced Proficient	1%	1%	2%

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	11%	7%
Proficient	13%	13%	16%
Advanced Proficient	4%	5%	13%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

15-0860-045
 CLAYTON MIDDLE
 350 E CLINTON ST
 CLAYTON, NJ 08312

WITHIN SCHOOL ACHIEVEMENT GAP

GLOUCESTER
 CLAYTON BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	235
50th	217
25th	200
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	249
50th	206
25th	179
0th	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	70	64



SCHOOL CLIMATE

**GLOUCESTER
CLAYTON BORO**

GRADE SPAN 06-08

**15-0860-045
CLAYTON MIDDLE
350 E CLINTON ST
CLAYTON, NJ 08312**

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 33 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	13.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 41 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.0
Administrators	285.0

SCHOOL PEER GROUP**CLAYTON MIDDLE****15-0860-045**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	GALLOWAY TWP	GALLOWAY TWP MIDDLE SCH	01-1690-016	07-08	44.1%	1.1%	17.9%
ATLANTIC	HAMILTON TWP	WILLIAM DAVIES MIDDLE SCH	01-1940-120	06-08	46.0%	1.7%	19.6%
ATLANTIC	SOMERS POINT CITY	JORDAN RD ELEM SCH	01-4800-055	KG-08	55.1%	2.3%	14.2%
BERGEN	HACKENSACK CITY	MIDDLE SCHOOL	03-1860-300	05-08	65.7%	5.1%	14.1%
BERGEN	TEANECK TWP	BENJAMIN FRANKLIN MIDDLE	03-5150-060	05-08	45.5%	1.1%	19.3%
BURLINGTON	BEVERLY CITY	BEVERLY SCHOOL	05-0380-025	PK-08	63.4%	5.5%	14.3%
CAMDEN	BROOKLAWN BORO	ALICE COSTELLO	07-0580-010	PK-08	51.5%	0.6%	16.0%
CAMDEN	GLOUCESTER TWP	CHARLES W LEWIS	07-1780-035	06-08	46.3%	2.3%	17.7%
CAMDEN	WINSLOW TWP	WINSLOW TWP MIDDLE SCHOOL	07-5820-020	07-08	51.1%	0.5%	14.1%
CAPE MAY	NORTH WILDWOOD CITY	MARGARET MACE ELEM	09-3680-060	PK-08	52.2%	1.5%	17.0%
CHARTERS	SOARING HEIGHTS CS	SOARING HEIGHTS CS	80-7830-980	KG-08	59.5%	0.0%	8.2%
CUMBERLAND	DOWNE TWP	DOWNE TWP ELEMENTARY	11-1120-045	PK-08	47.4%	0.0%	14.6%
CUMBERLAND	MAURICE RIVER TWP	MAURICE RIVER TWP	11-3050-065	PK-08	41.2%	0.0%	17.3%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD MIDDLE	13-0410-030	07-08	39.9%	1.9%	19.7%
ESSEX	CITY OF ORANGE TWP	HEYWOOD AVE	13-3880-090	PK-07	65.3%	6.2%	16.8%
GLOUCESTER	CLAYTON BORO	CLAYTON MIDDLE	15-0860-045	06-08	50.7%	0.4%	13.7%
HUDSON	BAYONNE CITY	HORACE MANN NO 6	17-0220-060	PK-08	51.7%	1.2%	13.9%
HUDSON	BAYONNE CITY	JOHN M BAILEY NO 12	17-0220-040	PK-08	53.4%	0.0%	13.3%
HUDSON	BAYONNE CITY	LINCOLN NO 5	17-0220-070	PK-08	60.5%	0.7%	11.0%
HUDSON	BAYONNE CITY	PHILIP G VROOM NO 2	17-0220-090	PK-08	61.9%	1.4%	9.7%
HUDSON	HOBOKEN CITY	WALLACE NO 6	17-2210-070	PK-07	63.0%	3.5%	11.1%
MORRIS	WHARTON BORO	A C MAC KINNON MIDDLE	27-5770-030	06-08	50.9%	2.3%	17.3%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL MIDDLE	29-0770-050	07-08	36.8%	0.4%	19.6%
OCEAN	PINELANDS REGIONAL	PINELANDS REG JR HIGH SCH	29-4105-060	07-09	40.2%	0.6%	18.0%
UNION	HILLSIDE TWP	WALTER O KRUMBIEGEL	39-2190-085	06-08	62.4%	2.1%	10.3%