

**Atlantic County Alternative High School**

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Atlantic
District	Atlantic County Vocational School District
Principal Name	Mr. Thomas McCann
Address	4805 Nawakwa Blvd Mays Landing, NJ 08330
Phone Number	609-625-2249
Email Address	tmccann@acitech.org
Website	https://www.acitech.org
Facebook	https://www.facebook.com/Atlantic-County-Institute-of-Technology-1027293677301943/
Twitter	https://twitter.com/ACIT_RedHawks



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
9	12	11	3
10	20	17	20
11	19	20	17
12	26	15	10
Total	77	63	50

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	39.0%	42.9%	46.0%
Male	61.0%	57.1%	54.0%
Economically Disadvantaged Students	67.5%	77.8%	82.0%
Students with Disabilities	13.0%	9.5%	10.0%
English Learners	0.0%	0.0%	0.0%
Homeless Students	2.6%	1.6%	8.0%
Students in Foster Care	0.0%	0.0%	0.0%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	3.9%	3.2%	4.0%
Hispanic	42.9%	46.0%	28.0%
Black or African American	50.6%	49.2%	66.0%
Asian	2.6%	1.6%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	2.0%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	77	63	50
Shared Time Students	0	0	0
Full Time Equivalent	77	63	50

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	86.0%
Spanish	14.0%



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

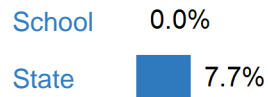
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

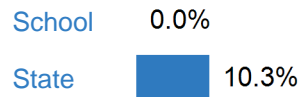
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

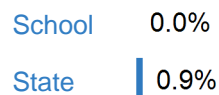
- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Total (All Clusters)	0	0	0



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

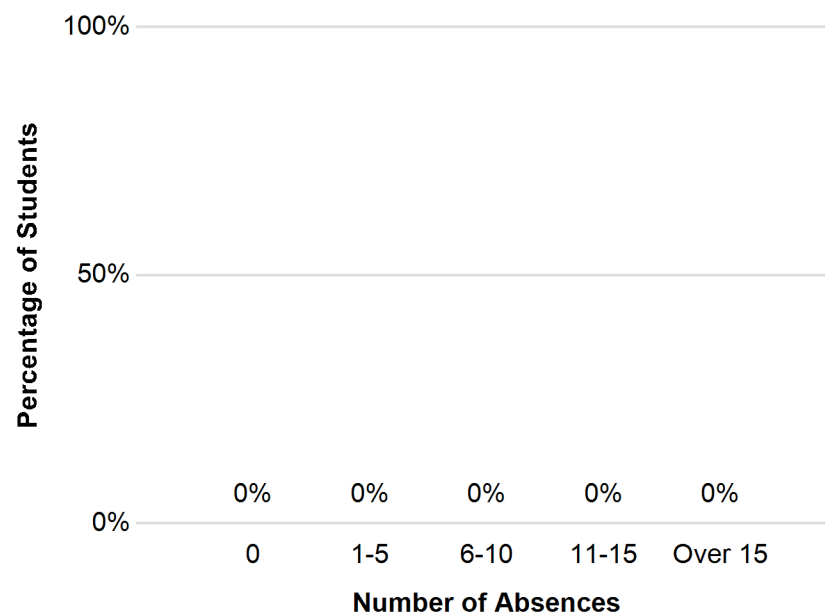
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	N	N		
Male	N	N		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

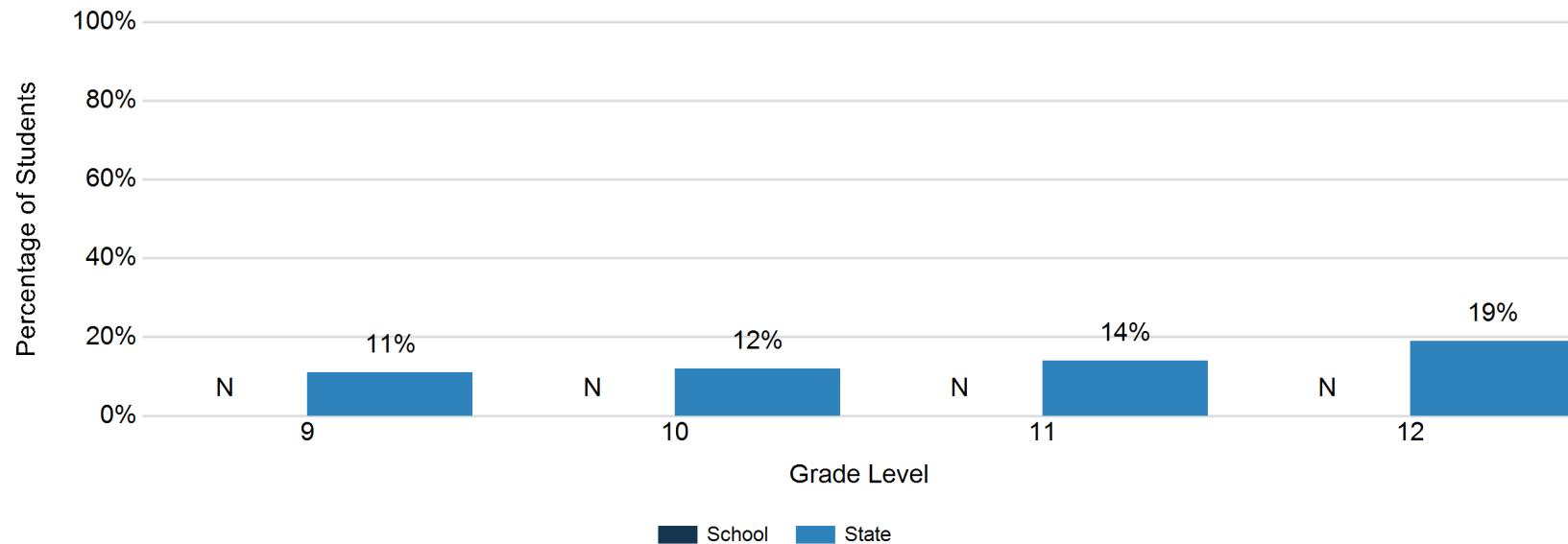
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	4
Weapons	0
Vandalism	1
Substances	9
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	14
Incidents Per 100 Students Enrolled	28.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	3
Weapons	0
Vandalism	0
Substances	8
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	0	0
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	18	36.0%
Any Suspension	18	36.0%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions

175



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	9:05 AM
Typical End Time	3:15 PM
Length of School Day	6 Hrs 10 Mins
Full Time - Instructional Time	5 Hrs 20 Mins
Shared Time - Instructional Time	5 Hrs. 20 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1:1



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	7	118,214
Average years experience in public schools	7.0	12.1
Average years experience in district	7.0	10.8
Percentage of Teachers with 4 or more years experience in the district	100.0%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,530
Average years experience in public schools	6.4	16.0
Average years experience in district	5.4	12.0
Percentage of Administrators with 4 or more years experience in the district	50.0%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	7:1	11:1
Students to Administrators	N	162:1
Teachers to Administrators	N	14:1
Students to Librarians/Media Specialists		1624:1
Students to Nurses		541:1
Students to Counselors		203:1
Students to Child Study Team Members		812:1



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	46.0%	71.4%	N	48.4%	77.1%	54.9%
Male	54.0%	28.6%	N	51.6%	22.9%	45.1%
White	4.0%	100.0%	N	42.4%	83.6%	77.4%
Hispanic	28.0%	0.0%	N	29.9%	7.3%	7.2%
Black or African American	66.0%	0.0%	N	15.0%	6.6%	13.9%
Asian	0.0%	0.0%	N	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	N	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	N	0.2%	0.1%	0.1%
Two or More Races	2.0%	0.0%	N	2.1%	0.2%	0.2%



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher 100%

Admin N/A

Master's Degree

Teacher 0%

Admin

Doctoral Degree

Teacher 0%

Admin *

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	95.5%	90.5%
2017-18 Administrators: Same district 2018-19	88.9%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	95.4%



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- 1:1 District Chromebook Initiative/Blended learning
- Small class sizes & Individual program plan for each student.
- Structured Learning Experience/Job Placement



Mission, Vision, Theme:

The mission of ACAHS is to provide a meaningful and measurable learning experience for students who have not been successful in traditional school settings. The ACAHS is specifically designed for students who have experienced attendance, behavior and/or achievement problems. We offer individualized educational programs that include academics, counseling, blended learning, service learning, and work readiness training.



Awards, Recognition, Accomplishments:

The well established programs at ACAHS meet the diverse needs of students by employing the whole child approach to education. Every child has an Individualized Program Plan consisting of goals and objectives for: educational and mental health/counseling needs, career development, and college and military readiness. Additionally, ACAHS has established an Advisory Board consisting of professionals from educational services, health care, juvenile justice facilities, and other community agencies.



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Courses, Curriculum, Instruction:

ACAHS uses a Blended Learning curriculum which utilizes face-to-face instruction with a certified teacher and technology-based instruction that best meets the individual needs of the student. In addition, ACAHS has a new culinary program, service learning programs, art and music options, and structured learning experiences with possible job placement.



Clubs and Activities:

ACAHS Students participate in after school mentoring, after school homework and tutoring clubs, weight lifting, yoga and intramural sports. Based on sending district approvals.



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>ACAHS offers a multi-tiered curriculum as well as after school tutoring in math, science, world languages and English to help support and sustain student achievement across all grade levels. Students can also participate in several after school activities such as: weight lifting, yoga and intramural sports.</p>
 <p>Staff and Professional Learning:</p>	<p>ACAHS Teachers are involved in the following professional development: Professional Learning Communities (Content Specific), On Demand PD Sessions, curriculum revision advisory teams, a four year induction program for new hires, co-teaching models, special education, NJSLA instructional shifts as well as District wide professional development targeting strategic goals. The district also offers specialized professional development for Administration, Guidance, CST, Security and support staff.</p>
 <p>Postsecondary Information:</p>	<p>The school team completes an Individualized Program Plan for each student to determine the likes and dislikes of students as well as their readiness for postsecondary education. Staff assists students to complete required documentation, visit college campuses, and schedules presentations from area schools and military personnel. Special Education students are assisted with transitioning to services provided by the Department of Vocational Rehabilitation Services.</p>



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy




** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Supports and Services:</p>	<p>Tutoring and homework assistance is offered to all students after school in the areas of math, English, science and history. Transportation is provided. ACAHS has a full-time guidance counselor and student assistance counselor to help students in all areas of school life.</p>
 <p>Student Health and Wellness:</p>	<p>The School Nurse provides a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement of students. School nurses strive to facilitate positive student responses to normal development, promote health and safety, intervene with actual and potential health problems, provide case management service, and actively collaborate with others to build student and family capacity for adaptation, self-management, self advocacy and learning.</p>
 <p>Parent and Community Involvement:</p>	<p>ACAHS has established an Advisory Board consisting of professionals from education services, health care and justice facilities, and other outside agencies who meet several times a year to discuss best practices for educating at-risk students. In addition, ACAHS has developed partnerships with several NJ schools which service at-risk youth and has established an Alternative School Group. This group is a forum for discussing how to best serve students within an alternative school setting.</p>



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Facilities:

ACAHS is on the Atlantic County Special Services Campus, among the facility highlights: all new furniture and chromebooks which support a Blended Learning approach, the art, music, gym/weight room, and culinary facilities, as well as additional space for counseling/mentoring and special education services. Additionally, this new space provided an increase in service learning and job placement opportunities.



School Safety:

The School Resource Officer (SRO), Supervisor of Security, and Administrative Team collaborate on a weekly basis. ACIT has also holds a monthly School Safety Committee meeting which is comprised of teachers, maintenance and custodians, support staff, and administrators. The school mandates that all students wear a school-issued identification card at all time and a student check-in systems monitor student attendance and movement throughout the school.



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Technology and STEM:

Blended learning with Chromebooks on the Apex program.



Atlantic County Alternative High School

(01-0120-300)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Other Information

The ACAHS utilizes a block schedule that provides four 80 minute classes per day, thus affording learners the opportunity to earn a high school diploma in conjunction with additional industry recognized certifications. Students have the opportunity to work with our SLE Coordinator who assists our students with job readiness, occupational skill development, job placement and ongoing supervision and job coaching in the community. Most recently, ACAHS moved to the Atlantic County Special Services Campus where upgrades were made in the areas of technology, classroom space, cafeteria, gym/fitness room as well as our culinary classroom. Our new classrooms and shared space provides students with an environment conducive to collaboration, team building, 1:1 supports and cross curricular collaboration. The admission committee takes into consideration the records provided, the programs selected, counselor recommendation as well as student interview when determining acceptance into the program.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the [Summary Report](#) or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Atlantic
District	Atlantic County Vocational School District
Principal Name	Mr. Joseph Potkay
Address	5080 ATLANTIC AVENUE MAYS LANDING, NJ 08330-2024
Phone Number	609-625-2249
Email Address	jpotkay@acitech.org
Website	https://www.acitech.org
Facebook	https://www.facebook.com/Atlantic-County-Institute-of-Technology-1027293677301943/
Twitter	https://twitter.com/ACIT_RedHawks



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
9	428	435	430
10	378	399	404
11	342	359	386
12	315	335	354
Total	1,463	1,528	1,574

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	56.6%	56.0%	56.0%
Male	43.4%	44.0%	44.0%
Economically Disadvantaged Students	57.8%	61.3%	60.7%
Students with Disabilities	11.6%	10.9%	10.3%
English Learners	0.0%	0.0%	0.0%
Homeless Students	0.3%	1.0%	0.4%
Students in Foster Care	0.1%	0.1%	0.1%
Military-Connected Students	0.1%	1.3%	1.7%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	37.1%	33.6%	31.9%
Hispanic	32.1%	37.0%	40.1%
Black or African American	21.6%	21.1%	19.6%
Asian	4.6%	4.6%	5.5%
Native Hawaiian or Pacific Islander	0.3%	0.6%	0.6%
American Indian or Alaska Native	0.4%	0.3%	0.2%
Two or More Races	3.9%	2.7%	2.2%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	1,463	1,528	1,574
Shared Time Students	0	0	0
Full Time Equivalent	1,463	1,528	1,574

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	82.3%
Spanish	15.3%
Other Languages	2.4%



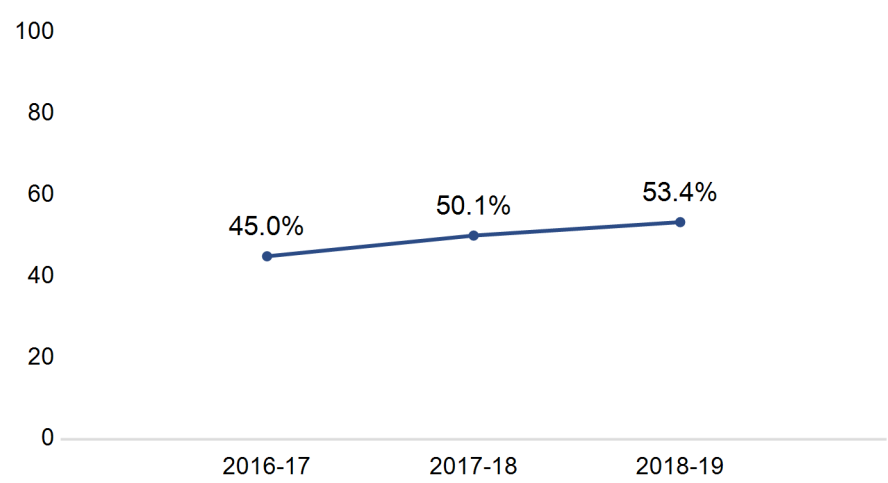
Atlantic County Institute of Technology
 (01-0120-010)
 Grades Offered: 09-12
 2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

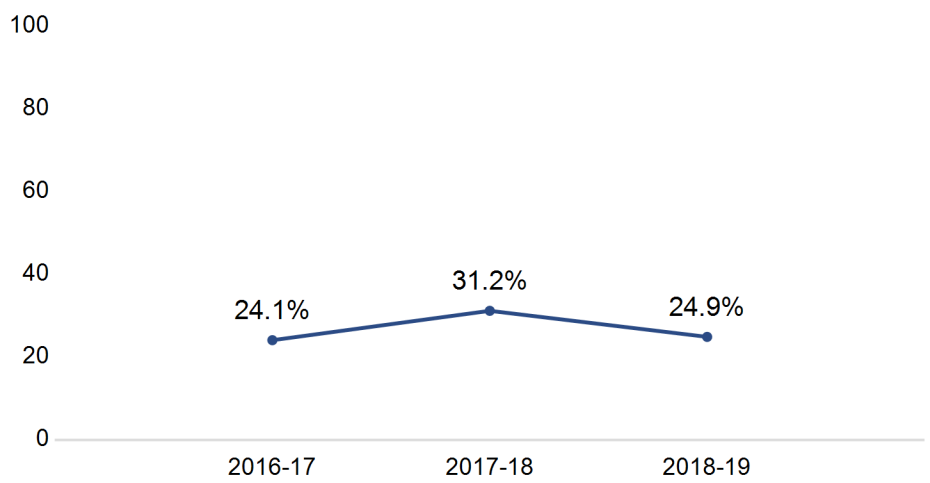
English Language Arts and Mathematics Performance Trends

These graphs show trends in the Proficiency Rate for Federal Accountability over the last three years. The data includes the results of students taking both the statewide assessment (NJSLA for 2018-19 and PARCC for 2016-17 and 2017-18) and the DLM alternate assessment. The Proficiency Rate for Federal Accountability measures the percentage of students that met or exceeded expectations on the assessments (NJSLA/PARCC or DLM) with an adjustment made if the participation rate is below 95% to ensure reporting on at least 95% of students. NJSLA/PARCC results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. The table below provides participation rates, proficiency rates, annual targets and status in meeting the targets, and statewide proficiency rates.

ELA Proficiency Rate for Federal Accountability



Math Proficiency Rate for Federal Accountability



Performance Measure	2016-17 ELA	2017-18 ELA	2018-19 ELA	2016-17 Math	2017-18 Math	2018-19 Math
Participation Rate	99.0%	99.8%	99.5%	98.8%	99.8%	99.5%
Proficiency Rate for Federal Accountability	45.0%	50.1%	53.4%	24.1%	31.2%	24.9%
Annual Target	43.6%	45.5%	47.4%	27.3%	30.1%	32.8%
Met Annual Target?	Met Target	Met Target	Met Target	Met Target†	Met Target	Not Met
Statewide Proficiency Rate for Federal Accountability	54.9%	56.7%	57.9%	43.5%	45.0%	44.5%

† Target was met within a confidence interval.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

English Language Arts Assessment - Participation and Performance

This table shows performance on statewide assessments for English Language Arts both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	826	99.5	53.4	53.4	57.9	53.4	47.4	Met Target
White	236	98.7	56.4	56.4	66.9	56.4	48.4	Met Target
Hispanic	357	100.0	51.5	51.5	43.9	51.5	47.3	Met Target
Black or African American	162	100.0	47.5	47.5	38.5	47.5	35.5	Met Target
Asian, Native Hawaiian, or Pacific Islander	48	100.0	72.9	72.9	82.9	72.9	80	Met Target†
American Indian or Alaska Native	*	*	*	*	56.0	*	**	**
Two or More Races	*	*	*	*	64.4	*	55.1	Met Target†
Female	457	99.4	55.1	55.1	64.8	55.1		
Male	369	99.7	51.2	51.2	51.3	51.2		
Economically Disadvantaged Students	527	99.6	49.9	49.9	40.0	49.9	43.3	Met Target
Non-Economically Disadvantaged Students	299	99.3	59.5	59.5	67.9	59.5		
Students with Disabilities	102	99.0	15.7	15.7	22.7	15.7	19.7	Met Target†
Students without Disabilities	724	99.6	58.7	58.7	65.1	58.7		
English Learners	N	N	N	N	29.3	N	**	**
Non-English Learners	826	99.5	53.4	53.4	60.6	53.4		
Homeless Students	*	*	*	*	29.1	*		
Students In Foster Care	N	N	N	N	27.6	N		
Military-Connected Students	21	100.0	47.6	47.6	57.8	47.6		
Migrant Students	N	N	N	N	30.4	N		

† Target was met within a confidence interval.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

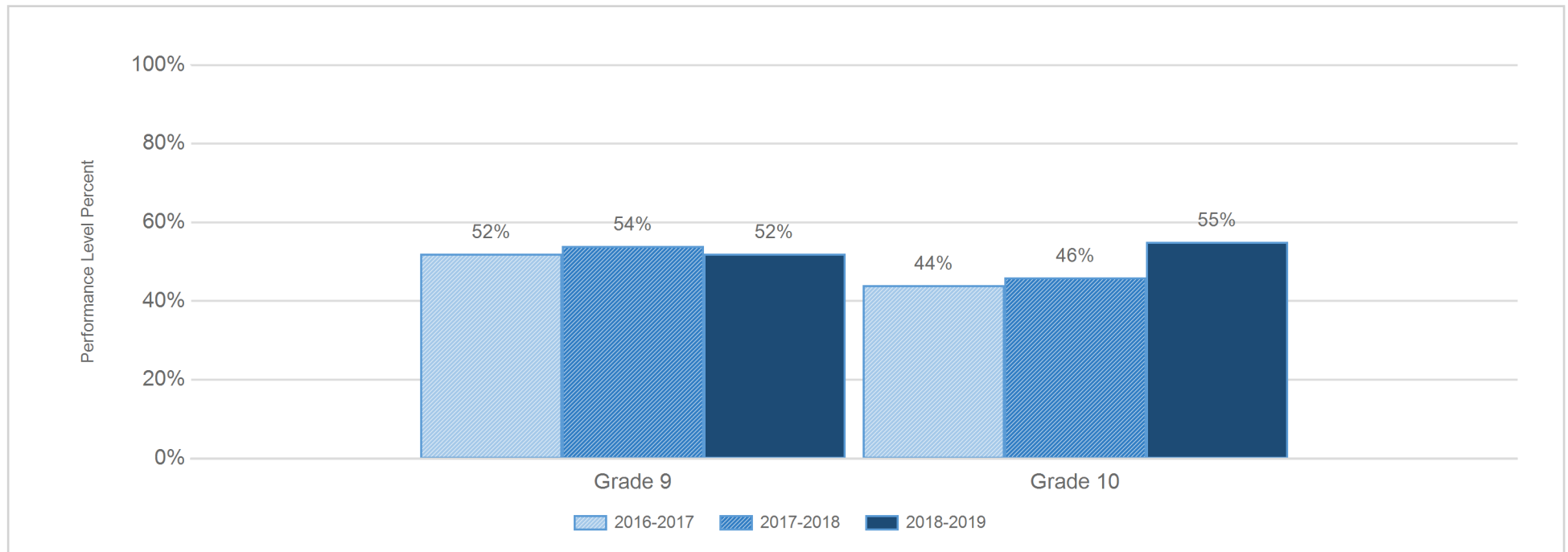
** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the statewide assessment for English Language Arts (ELA) for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.





Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 9

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	427	749	749	753	7%	13%	28%	43%	9%	52%	56%
White	139	758	758	762	*	*	24%	48%	12%	60%	65%
Hispanic	173	744	744	737	9%	14%	31%	40%	6%	46%	40%
Black or African American	77	742	742	732	*	16%	30%	*	*	43%	33%
Asian, Native Hawaiian, or Pacific Islander	23	761	761	783	*	0%	*	*	*	74%	84%
American Indian or Alaska Native	*	*	*	754	*	*	*	*	*	*	57%
Two or More Races	*	*	*	761	*	*	*	*	*	*	63%
Female	239	749	749	760	6%	11%	33%	41%	9%	49%	63%
Male	188	749	749	746	10%	15%	21%	46%	9%	54%	49%
Economically Disadvantaged Students	268	744	744	734	*	*	29%	40%	7%	46%	36%
Non-Economically Disadvantaged Students	159	758	758	762	*	*	27%	48%	12%	60%	65%
Students with Disabilities	57	716	716	717	33%	33%	19%	*	*	14%	17%
Students without Disabilities	370	754	754	760	4%	10%	29%	*	*	57%	63%
English Learners	N	N	N	693	N	N	N	N	N	N	*
Non-English Learners	427	749	749	755	7%	13%	28%	43%	9%	52%	*
Homeless Students	*	*	*	720	*	*	*	*	*	*	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	22%
Military-Connected Students	15	748	748	755	*	*	*	*	*	53%	56%
Migrant Students	N	N	N	715	N	N	N	N	N	N	23%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

English Language Arts Assessment - Performance by Grade: Grade 10

This table shows performance on the English Language Arts (ELA) section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, which includes students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	405	754	754	757	10%	13%	22%	39%	16%	55%	58%
White	97	747	747	767	14%	19%	16%	37%	13%	51%	67%
Hispanic	190	755	755	738	8%	9%	25%	39%	17%	57%	43%
Black or African American	85	751	751	733	*	14%	26%	*	*	52%	38%
Asian, Native Hawaiian, or Pacific Islander	25	788	788	792	0%	*	*	*	*	72%	84%
American Indian or Alaska Native	*	*	*	754	*	*	*	*	*	*	56%
Two or More Races	*	*	*	766	*	*	*	*	*	*	65%
Female	221	760	760	766	5%	12%	22%	43%	18%	61%	66%
Male	184	747	747	749	15%	14%	23%	35%	14%	48%	51%
Economically Disadvantaged Students	264	752	752	735	9%	13%	25%	40%	14%	53%	40%
Non-Economically Disadvantaged Students	141	757	757	767	11%	13%	17%	38%	21%	59%	67%
Students with Disabilities	45	711	711	711	42%	22%	*	*	*	18%	19%
Students without Disabilities	360	759	759	765	6%	11%	*	*	*	60%	65%
English Learners	N	N	N	687	N	N	N	N	N	N	*
Non-English Learners	405	754	754	760	10%	13%	22%	39%	16%	55%	*
Homeless Students	*	*	*	723	*	*	*	*	*	*	32%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	22%
Military-Connected Students	*	*	*	754	*	*	*	*	*	*	56%
Migrant Students	N	N	N	710	N	N	N	N	N	N	10%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Mathematics Assessment - Participation and Performance

This table shows performance on statewide assessments for Mathematics both overall and by student group. It includes the results of students taking both the NJSLA and DLM assessments. NJSLA results include only students in grades 3 through 10. Students that were enrolled for less than half a school year are excluded from performance results. A student is considered to have met or exceeded expectations if he/she scores at Level 4 or 5 on the NJSLA assessment or at Level 3 or 4 on the DLM assessment.

This table shows both the percentage of students that met or exceeded expectations and a proficiency rate used for federal accountability. The proficiency rate for federal accountability will be lower if the participation rate is below 95%. This table also shows progress towards meeting the state's long term goal of 80% proficiency by 2030. Annual targets are specific to each subgroup, school, and district and represent the expected proficiency needed to stay on track to meet the state's long term goal. Student groups where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see our [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2018-19 Annual Target	Met 2018-19 Annual Target
Schoolwide	823	99.5	24.9	24.9	44.5	24.9	32.8	Not Met
White	234	98.7	37.2	37.2	54.1	37.2	32.7	Met Target
Hispanic	356	100.0	19.7	19.7	28.8	19.7	31.9	Not Met
Black or African American	162	100.0	15.4	15.4	23.0	15.4	24.4	Not Met
Asian, Native Hawaiian, or Pacific Islander	48	100.0	37.5	37.5	76.5	37.5	73.8	Not Met
American Indian or Alaska Native	*	*	*	*	42.7	*	**	**
Two or More Races	*	*	*	*	53.3	*	36.1	Met Target†
Female	456	99.4	20.4	20.4	44.9	20.4		
Male	367	99.7	30.5	30.5	44.2	30.5		
Economically Disadvantaged Students	526	99.6	20.5	20.5	26.3	20.5	32.7	Not Met
Non-Economically Disadvantaged Students	297	99.3	32.7	32.7	54.9	32.7		
Students with Disabilities	102	99.0	*	*	17.4	*	15.2	Not Met
Students without Disabilities	721	99.6	*	*	50.0	*		
English Learners	N	N	N	N	25.0	N	**	**
Non-English Learners	823	99.5	24.9	24.9	46.5	24.9		
Homeless Students	*	*	*	*	17.1	*		
Students In Foster Care	N	N	N	N	17.1	N		
Military-Connected Students	21	100.0	23.8	23.8	46.4	23.8		
Migrant Students	N	N	N	N	23.3	N		

† Target was met within a confidence interval.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

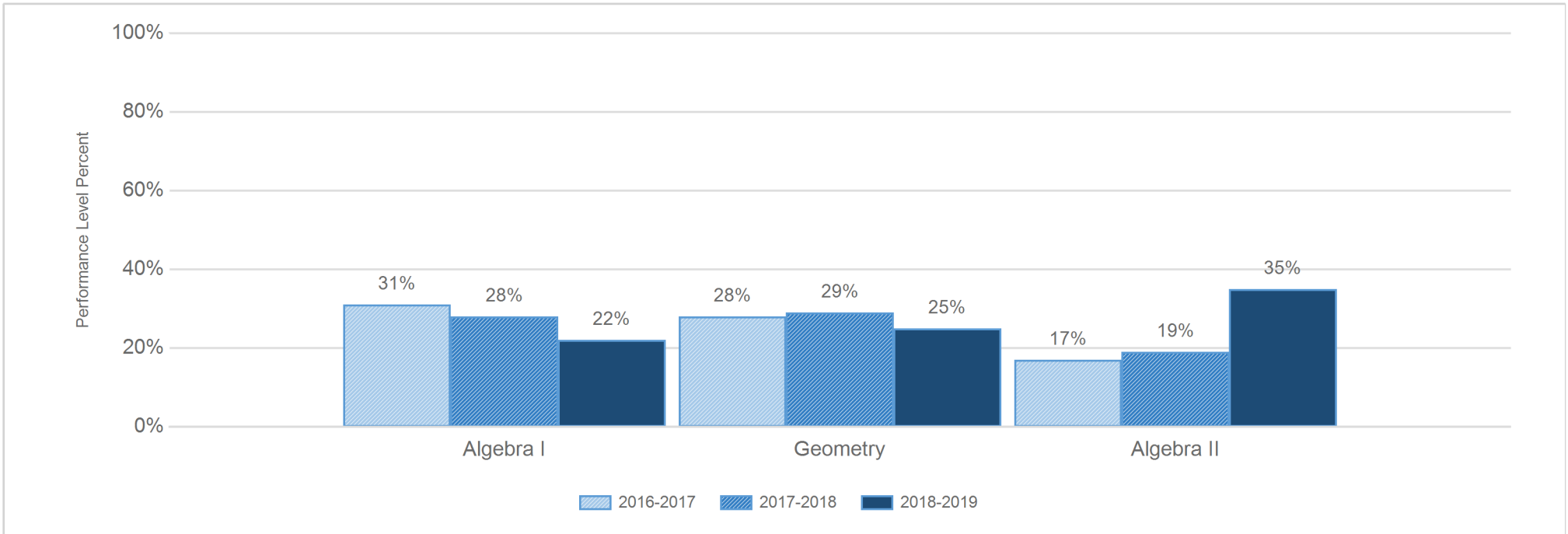
** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end-of-course exam on the statewide assessment for Mathematics for the past three years. 2018-19 data is from the New Jersey Student Learning Assessment (NJSLA) and 2016-17 and 2017-18 data is from the PARCC assessment.



† 2018-19 results for Algebra I, Geometry, and Algebra II do not include students in grade 11, but 2016-17 and 2017-18 results do include students in grade 11. Therefore, trend data for these assessments may not be comparable.



Atlantic County Institute of Technology
(01-0120-010)
Grades Offered: 09-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	365	731	731	744	7%	38%	33%	22%	0%	22%	42%
White	109	737	737	752	*	*	35%	30%	0%	30%	53%
Hispanic	156	728	728	728	10%	41%	30%	19%	0%	19%	24%
Black or African American	76	730	730	725	*	43%	30%	*	*	21%	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	*	*	*	752	*	*	*	*	*	*	51%
Female	211	731	731	745	6%	41%	33%	20%	0%	20%	44%
Male	154	731	731	743	10%	32%	33%	25%	0%	25%	41%
Economically Disadvantaged Students	241	729	729	727	*	38%	34%	*	*	19%	23%
Non-Economically Disadvantaged Students	124	734	734	752	*	36%	31%	*	*	28%	52%
Students with Disabilities	56	712	712	717	*	*	*	*	*	*	12%
Students without Disabilities	309	734	734	748	*	*	*	*	*	*	47%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	365	731	731	745	7%	38%	33%	22%	0%	22%	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	11%
Military-Connected Students	12	732	732	744	*	*	*	*	*	33%	43%
Migrant Students	N	N	N	707	N	N	N	N	N	N	12%



Atlantic County Institute of Technology
(01-0120-010)
Grades Offered: 09-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	389	733	733	737	7%	27%	41%	*	*	25%	35%
White	103	741	741	743	*	21%	27%	*	*	45%	43%
Hispanic	177	731	731	724	*	27%	50%	*	*	18%	17%
Black or African American	75	724	724	720	*	*	*	*	*	*	14%
Asian, Native Hawaiian, or Pacific Islander	21	737	737	762	*	*	*	*	*	48%	70%
American Indian or Alaska Native	*	*	*	736	*	*	*	*	*	*	37%
Two or More Races	*	*	*	745	*	*	*	*	*	*	46%
Female	210	730	730	738	5%	33%	45%	*	*	18%	36%
Male	179	736	736	736	9%	21%	36%	*	*	34%	34%
Economically Disadvantaged Students	253	730	730	722	6%	30%	44%	*	*	19%	16%
Non-Economically Disadvantaged Students	136	738	738	743	7%	21%	35%	*	*	37%	43%
Students with Disabilities	46	717	717	712	24%	39%	24%	*	*	13%	*
Students without Disabilities	343	735	735	741	4%	26%	43%	*	*	27%	*
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	389	733	733	738	7%	27%	41%	*	*	25%	*
Homeless Students	*	*	*	717	*	*	*	*	*	*	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	739	*	*	*	*	*	*	35%
Migrant Students	N	N	N	711	N	N	N	N	N	N	19%



Atlantic County Institute of Technology
(01-0120-010)
Grades Offered: 09-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows performance on the Mathematics section of the New Jersey Student Learning Assessment (NJSLA). The performance results in this table include all students that took the NJSLA assessment, it does not exclude students that were enrolled less than half a year.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	75	741	741	755	*	21%	39%	*	*	35%	58%
White	22	740	740	758	*	*	*	*	*	36%	62%
Hispanic	29	741	741	731	*	*	45%	*	*	31%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	27%
Asian, Native Hawaiian, or Pacific Islander	12	746	746	777	0%	*	*	*	*	42%	80%
American Indian or Alaska Native	*	*	*	753	*	*	*	*	*	*	55%
Two or More Races	N	N	N	761	N	N	N	N	N	N	65%
Female	38	740	740	752	*	*	34%	*	*	34%	55%
Male	37	742	742	758	*	*	43%	*	*	35%	62%
Economically Disadvantaged Students	37	741	741	729	*	*	32%	*	*	38%	32%
Non-Economically Disadvantaged Students	38	742	742	761	*	*	45%	*	*	32%	65%
Students with Disabilities	N	N	N	715	N	N	N	N	N	N	25%
Students without Disabilities	75	741	741	756	*	21%	39%	*	*	35%	60%
English Learners	N	N	N	696	N	N	N	N	N	N	11%
Non-English Learners	75	741	741	755	*	21%	39%	*	*	35%	59%
Homeless Students	N	N	N	717	N	N	N	N	N	N	23%
Students in Foster Care	N	N	N	715	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	39%
Migrant Students	N	N	N	*	N	N	N	N	N	N	*



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps (DLM) alternate assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. A student's expected growth is based on the student's initial year proficiency level and student growth expectations are increased by equal intervals each year so that the student meets the proficiency cut score of 4.5 within five years. The table shows the annual target for the percentage of students making expected growth and whether that target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2018-19 Target	Met Target?
Schoolwide/English Learners	N	N	N

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	N	N	N
3-4	N	N	N
5 or more	N	N	N



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

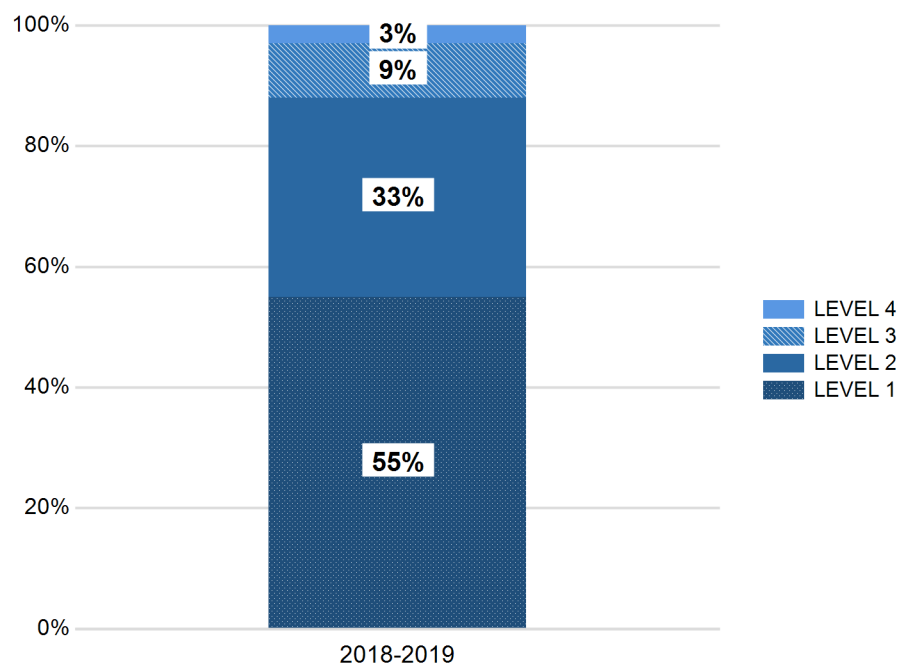
N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grades 5, 8, and 11 will take the NJSLA-Science assessment. Students receive a score of Level 1, 2, 3, or 4 where levels 3 and 4 represent proficiency. Visit the [NJSLA-Science website](#) for more information about NJSLA-S. These results do not include students that took the Dynamic Learning Maps (DLM) Science assessment, visit the [assessment reports page](#) for DLM results.

NJSLA Science Assessment: Grade 11 Summary

This table shows how students performed this year on the NJSLA Science assessment. Students scoring at Level 3 or 4 are considered proficient.



NJSLA Science Assessment: Grade 11

This table shows how students performed this year on the NJSLA Science assessment, both overall and by student group. Students scoring at Level 3 or 4 are considered proficient.

Student Group	% Level 1	% Level 2	% Level 3	% Level 4
Schoolwide	55	33	9	3
White	46	36	13	5
Hispanic	61	30	9	1
Black or African American	66	31	3	0
Asian, Native Hawaiian, or Pacific Islander	27	41	9	23
American Indian or Alaska Native	*	*	*	*
Two or More Races	*	*	*	*
Female	61	33	4	2
Male	46	33	16	5
Economically Disadvantaged Students	63	29	6	2
Non-Economically Disadvantaged Students	43	38	13	5
Students with Disabilities	85	15	0	0
Students without Disabilities	51	35	10	4
English Learners	N	N	N	N
Non-English Learners	55	33	9	3
Homeless Students	*	*	*	*
Students in Foster Care	*	*	*	*
Military-Connected Students	*	*	*	*
Migrant Students	N	N	N	N



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2018-19. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2018-19	62.7%	84.5%
12th graders taking SAT in 2018-19 or prior years	86.7%	72.1%
12th graders taking ACT in 2018-19 or prior years	6.8%	19.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	437	476	Grade 10: 430 Grade 11: 460	50%	61%
PSAT 10/NMSQT - Math	445	477	Grade 10: 480 Grade 11: 510	28%	43%
SAT - Reading and Writing	512	539	480	63%	70%
SAT - Math	496	541	530	32%	53%
ACT - Reading	23	25	22	50%	66%
ACT - English	22	24	18	75%	81%
ACT - Math	23	24	22	50%	65%
ACT - Science	22	24	23	54%	57%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

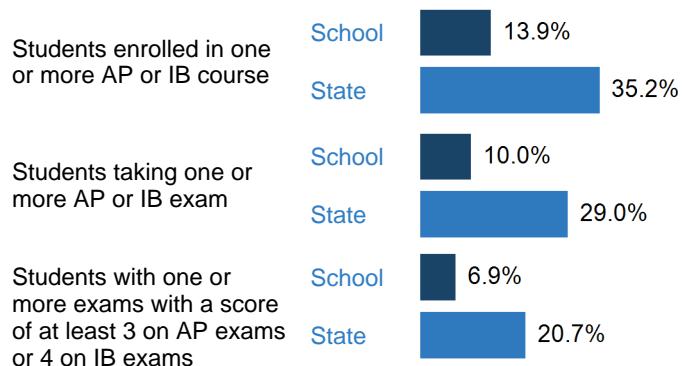
N No Data is available to display

† This indicates a table specific note, see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage of 11th and 12th graders who were enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	20	16
AP Calculus AB	16	13
AP Calculus BC	3	3
AP Chemistry	8	7
AP Chinese Language and Culture	0	1
AP Computer Science A	29	12
AP English Language and Composition	25	25
AP English Literature and Composition	21	18
AP Government	7	0
AP Physics 1	0	16
AP Physics B	20	0
AP Statistics	12	9
AP U.S. Government and Politics	0	5
AP U.S. History	10	10
Total Exams taken		135
Exams with scores of at least 3 on AP exams or 4 on IB exams		81



Atlantic County Institute of Technology
 (01-0120-010)
 Grades Offered: 09-12
 2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
N No Data is available to display
 † This indicates a table specific note, see note below table

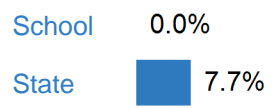
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

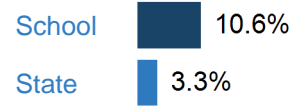
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Career and Technical Education Participation by Student Group

This table shows the percentage of students, both overall and by student group, in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. CTE participants have completed only one course in an approved CTE program. CTE concentrators have completed two or more courses in a single approved CTE program and/or have completed the entire CTE program. Students enrolled in shared-time CTE programs in a county vocational school district are included in the percentages for both the county vocational school and their sending high school.

Student Group	School: % CTE Participants	School: % CTE Concentrators	State: % CTE Participants	State: % CTE Concentrators
Schoolwide	0.0%	99.9%	7.7%	10.3%
White	0.0%	99.8%	6.1%	9.6%
Hispanic	0.0%	100.0%	10.3%	11.3%
Black or African American	0.0%	99.7%	9.0%	11.2%
Asian, Native Hawaiian, or Pacific Islander	0.0%	100.0%	5.8%	9.3%
American Indian or Alaska Native	*	*	10.3%	12.7%
Two or More Races	0.0%	*	6.8%	12.1%
Female	0.0%	100.0%	7.3%	10.6%
Male	0.0%	99.7%	8.0%	10.1%
Economically Disadvantaged Students	0.0%	99.9%	10.4%	11.8%
Students with Disabilities	0.0%	100.0%	6.6%	9.2%
English Learners	N	N	8.7%	3.2%
Homeless Students	*	*	8.1%	6.6%
Students In Foster Care	*	*	6.4%	5.0%
Military-Connected Students	0.0%	100.0%	9.7%	13.3%
Migrant Students	N	N	10.4%	*



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

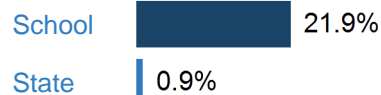
- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	205	20	20
Arts, AV Technology & Communications	103		
Government & Public Administration	96		
Health Science	416	103	103
Hospitality & Tourism	183		
Human Services	114	17	17
Information Technology	169	100	100
Manufacturing	0	69	69
Marketing	83		
Science, Technology, Engineering & Mathematics	81		
Transportation, Distribution & Logistics	122	38	38
Total (All Clusters)	1,572	344	347



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	274	80	0	0	0	0	79
10	3	312	74	3	0	0	11
11	0	12	292	76	2	4	0
12	0	0	14	31	31	91	0
Total	277	404	380	110	33	95	90
Enrolled in AP/IB Course					19	12	0
Enrolled in Dual Enrollment Course	0	0	0	57	16	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	110	0	0	0	291	26
10	0	376	0	0	5	64
11	307	7	0	1	57	18
12	26	4	0	30	20	31
Total	443	387	0	31	373	139
Enrolled in AP/IB Course	20	8		0	20	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	430	0	0	0	0	0
10	3	400	0	0	0	0
11	0	252	0	0	0	119
12	0	1	0	0	80	48
Total	433	653	0	0	80	167
Enrolled in AP/IB Course	0	10	0	0		7
Enrolled in Dual Enrollment Course	0	0	0	0	0	42

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	270	62	0	0	0	0	96
10	287	72	0	0	0	0	2
11	60	32	0	0	0	0	0
12	4	8	0	0	0	0	0
Total	621	174	0	0	0	0	98
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	143	40	0	0	0	0	0
Enrolled in Level 3 or Higher	143	40	0	0	0	0	0



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Information about [New Jersey Student Learning Standards](#) can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Computer Science and Information Technology – Course Participation

This table shows the number of students who were enrolled in Computer Science and Information Technology (IT) courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Computer Programming	Computing Systems	Other Computer Science	Networking	Information Systems	Other IT
9	N	N	N	N	N	N
10	26	0	0	20	0	0
11	20	0	0	0	0	0
12	29	0	4	29	0	0
Total	75	0	4	49	0	0
Enrolled in AP/IB Course	29		0			0
Enrolled in Dual Enrollment Course	0	0	4	0	0	0



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the [NJDOE Seal of Biliteracy website](#) for more information.

Language	Students Earning a Seal of Biliteracy
Spanish	*
Total	*



Atlantic County Institute of Technology (01-0120-010) Grades Offered: 09-12 2018-2019

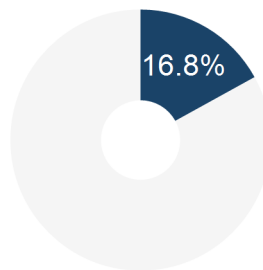
Report Key: * Data is not displayed in order to protect student privacy ** Accountability calculations require 20 or more students N No Data is available to display † This indicates a table specific note, see note below table

Visual and Performing Arts – Course Participation

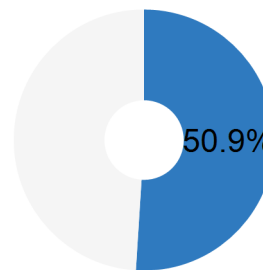
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more visual and performing arts classes

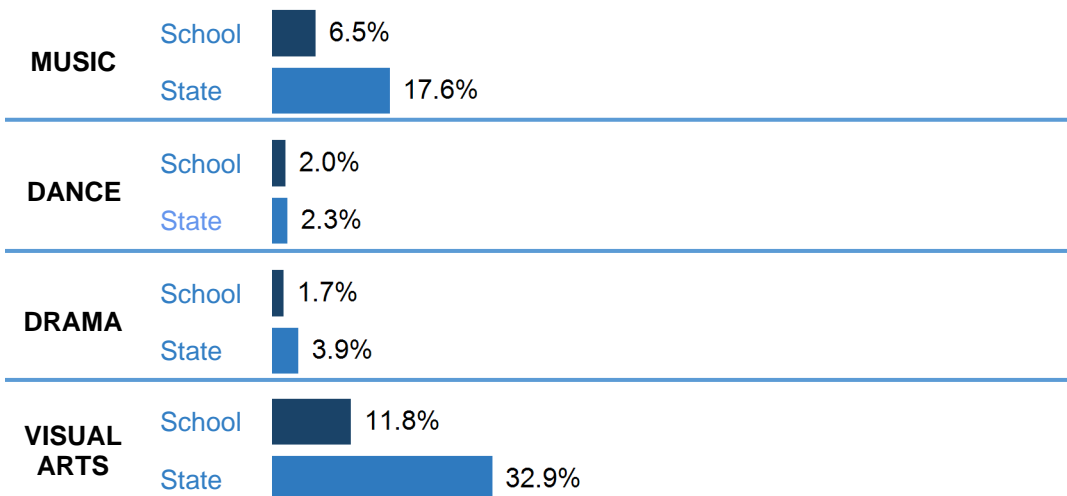


School



State

Students enrolled in one or more classes by discipline:





Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

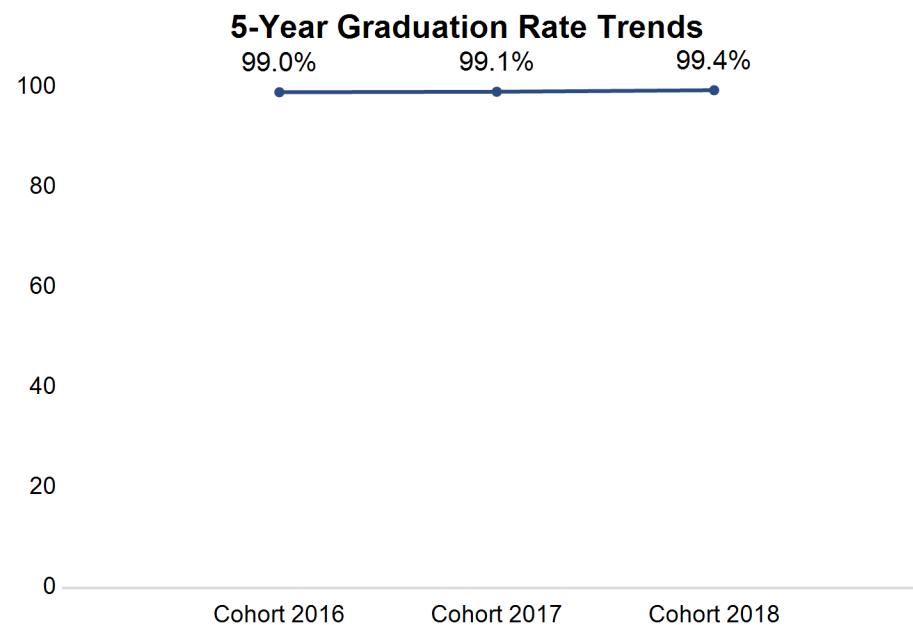
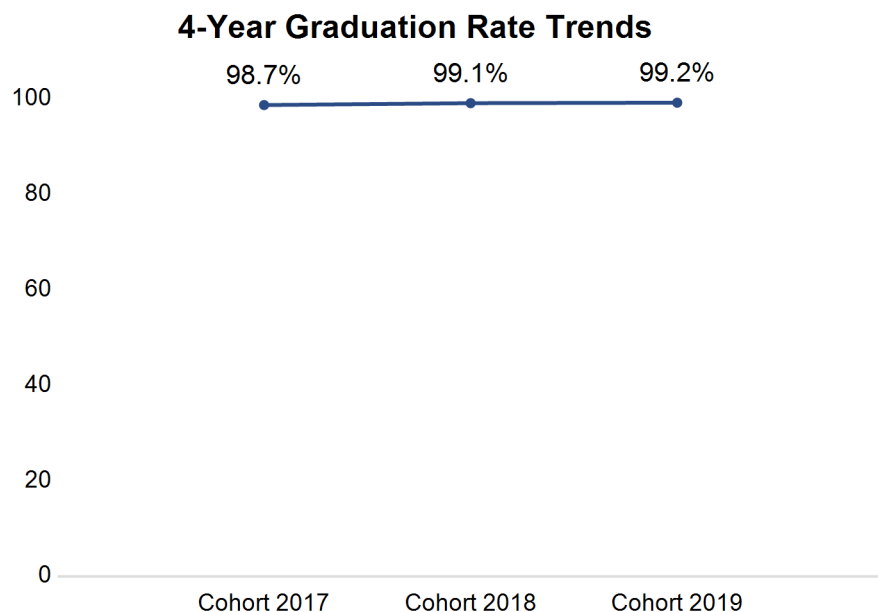
N No Data is available to display

† This indicates a table specific note, see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

Graduation Rate Trends and Progress

These graphs show the 4-year and 5-year adjusted cohort graduation rates for the most recent three cohorts of students. The table below shows whether annual targets were met for each cohort. Note that for accountability and annual targets, graduation data from the prior year is used, so annual target status for Cohort 2019 4-Year and Cohort 2018 5-Year are not provided.



Performance Measure	Cohort 2017 4-Year Rate	Cohort 2018 4-Year Rate	Cohort 2019 4-Year Rate	Cohort 2016 5-Year Rate	Cohort 2017 5-Year Rate	Cohort 2018 5-Year Rate
Graduation Rate	98.7%	99.1%	99.2%	99.0%	99.1%	99.4%
Annual Target	N	N		N	N	
Met Annual Target?	Met Goal	Met Goal		Met Goal	Met Goal	
Statewide Graduation Rate	90.5%	90.9%	90.6%	91.8%	92.4%	92.5%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the [NJDOE Graduation Rate page](#).

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2018 4-year rate and the Class of 2017 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	School - Class of 2019: 4 Year Rate	State - Class of 2019: 4 Year Rate	School - Class of 2018: 5 Year Rate	State - Class of 2018: 5 Year Rate	Class of 2018: 4 Year Rate	Class of 2018: 4 Year Target	Class of 2018: Met Target	Class of 2017: 5 Year Rate	Class of 2017: 5 Year Target	Class of 2017: Met Target
Schoolwide	99.2%	90.6%	99.4%	92.5%	99.1%	N	Met Goal	99.1%	N	Met Goal
White	97.7%	94.9%	98.6%	95.9%	98.6%	N	Met Goal	99.1%	N	Met Goal
Hispanic	100.0%	84.5%	100.0%	87.3%	98.9%	N	Met Goal	97.8%	N	Met Goal
Black or African American	100.0%	83.3%	100.0%	87.1%	100.0%	N	Met Goal	100.0%	N	Met Goal
Asian, Native Hawaiian or Pacific Islander	*	96.9%	*	97.8%	*	**	**	*	**	**
American Indian or Alaska Native	N	92.2%	*	88.9%	*	**	**	*	**	**
Two or More Races	*	91.4%	100.0%	94.2%	100.0%	N	Met Goal	100.0%	N	Met Goal
Female	99.5%	92.8%	100.0%	94.4%	99.4%			98.9%		
Male	98.7%	88.5%	98.7%	90.8%	98.7%			99.2%		
Economically Disadvantaged Students	99.0%	84.0%	100.0%	87.3%	99.5%	N	Met Goal	98.8%	N	Met Goal
Students with Disabilities	96.4%	79.2%	100.0%	83.8%	100.0%	N	Met Goal	98.0%	N	Met Goal
English Learners	N	75.4%	N	80.1%	N	N	N	N	N	N
Homeless Students	N	74.6%	N	78.3%	N			N		
Students in Foster Care	N	57.6%	N	82.5%	N			N		
Migrant Students	N	83.3%	N	85.0%	N			N		



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Graduation Pathways

This table shows the percentage of Cohort 2019 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
Statewide Assessment	74.8%	75.1%
Substitute Competency Test	21.2%	16.4%
Portfolio Appeals Process	1.1%	4.8%
Alternate Requirements specified in IEP	2.8%	3.7%
Unknown	0.0%	0.0%

Dropout Rate Trends

This table shows the percentage of students in grades 9 through 12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2018-2019	0.1%	1.2%
2017-2018	0.1%	1.2%
2016-2017	0.0%	1.1%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

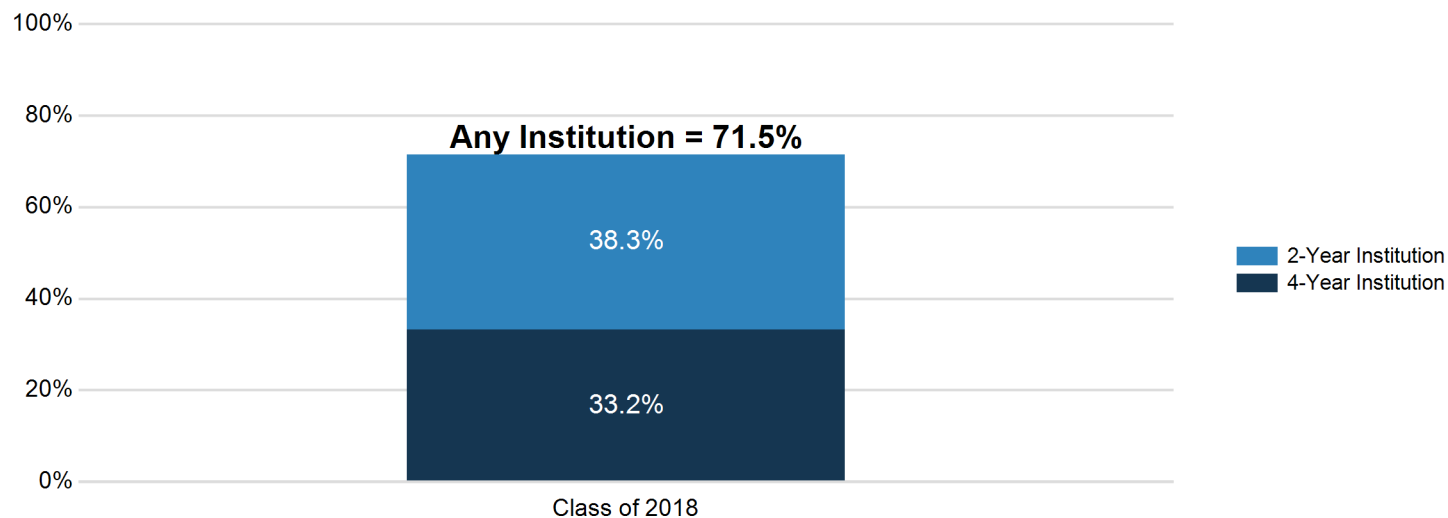
† This indicates a table specific note, see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rate Summary

The graphs and tables below show the percentage of graduates that have enrolled in 2-year and 4-year institutions within 16 months of graduating from high school.

Postsecondary Enrollment 16 months after Graduation



Performance Measure	Class of 2018
% Enrolled in 2-Year Institution	38.3%
% Enrolled in 4-Year Institution	33.2%
% Enrolled in Any Postsecondary Institution	71.6%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2019 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72%	28.7%	71.3%
Schoolwide	64%	48.7%	51.3%
White	61.1%	45.5%	54.5%
Hispanic	60.2%	63.8%	36.3%
Black or African American	68.3%	37.2%	62.8%
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	*
Economically Disadvantaged	63.2%	50%	50%
Students with Disabilities	34.8%	75%	25%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2019. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students that were enrolled in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.8%	30.9%	69.1%	72.9%	27.1%	65.5%	34.5%
Schoolwide	71.6%	53.6%	46.4%	89.5%	10.5%	84.1%	15.9%
White	65.4%	55.1%	44.9%	88.8%	11.2%	82%	18%
Hispanic	73.9%	67.7%	32.3%	86.2%	13.8%	89.2%	10.8%
Black or African American	76.5%	38.7%	61.3%	93.5%	6.5%	79%	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	70%	50%	50%	100%	0%	100%	0%
Economically Disadvantaged	73.9%	54.7%	45.3%	90.6%	9.4%	87.8%	12.2%
Students with Disabilities	53.3%	87.5%	12.5%	100%	0%	95.8%	4.2%
English Learners	N	N	N	N	N	N	N



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

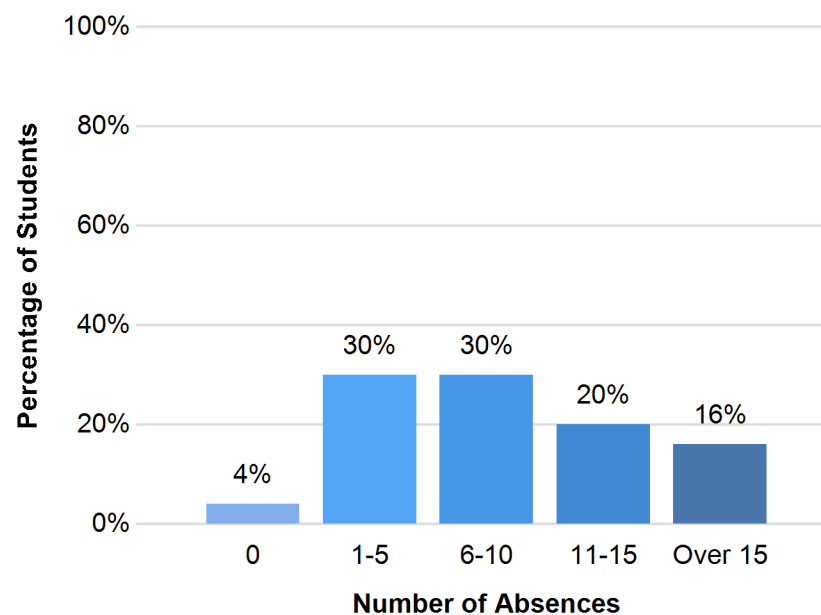
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	196	12.5	14.2	Met
White	69	13.8	14.2	Met
Hispanic	73	11.6	14.2	Met
Black or African American	39	12.7	14.2	Met
Asian, Native Hawaiian, or Pacific	8	8.4	14.2	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	14.2	Not Met
Female	133	15.1		
Male	63	9.1		
Economically Disadvantaged Students	137	14.3	14.2	Not Met
Students with Disabilities	24	14.8	14.2	Not Met
English Learners	N	N	N	N
Homeless Students	*	*		
Students in Foster Care	*	*		
Military-Connected Students	4	15.4		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

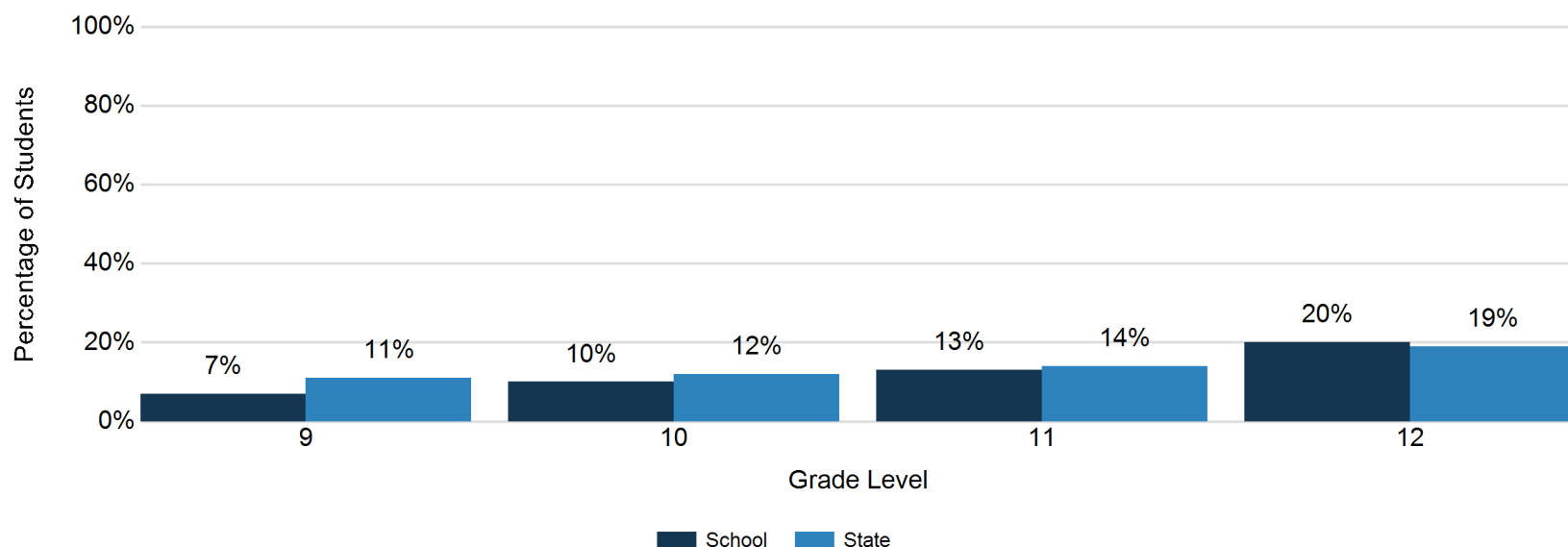
N No Data is available to display

† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	19
Weapons	1
Vandalism	3
Substances	9
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	33
Incidents Per 100 Students Enrolled	2.10

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	8
Weapons	1
Vandalism	0
Substances	8
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	2	0	2
Sexual Orientation	1	1	2
Disability	1	0	1
Other	1	0	1
No Identified Nature	6		6

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	53	3.4%
Any Suspension	53	3.4%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions

323



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:50 AM
Typical End Time	2:30 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs 36 Mins
Shared Time - Instructional Time	5 Hrs. 36 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1:1



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	137	118,214
Average years experience in public schools	7.3	12.1
Average years experience in district	7.0	10.8
Percentage of Teachers with 4 or more years experience in the district	67.9%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	10	9,530
Average years experience in public schools	6.4	16.0
Average years experience in district	5.4	12.0
Percentage of Administrators with 4 or more years experience in the district	50.0%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	11:1	11:1
Students to Administrators	157:1	162:1
Teachers to Administrators	14:1	14:1
Students to Librarians/Media Specialists		1624:1
Students to Nurses		541:1
Students to Counselors		203:1
Students to Child Study Team Members		812:1



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	56.0%	58.4%	50.0%	48.4%	77.1%	54.9%
Male	44.0%	41.6%	50.0%	51.6%	22.9%	45.1%
White	31.9%	95.6%	90.0%	42.4%	83.6%	77.4%
Hispanic	40.1%	2.2%	0.0%	29.9%	7.3%	7.2%
Black or African American	19.6%	1.5%	10.0%	15.0%	6.6%	13.9%
Asian	5.5%	0.7%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.2%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.6%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	2.2%	0.0%	0.0%	2.1%	0.2%	0.2%



Atlantic County Institute of Technology
 (01-0120-010)
 Grades Offered: 09-12
 2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

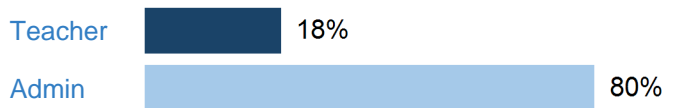
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

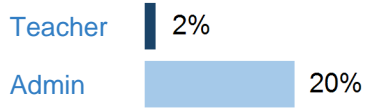
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	95.5%	90.5%
2017-18 Administrators: Same district 2018-19	88.9%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.2%



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Status

The table below provides the school's federal school status for the 2020-21 school year, the category (or reason) for identification, the year the school is eligible to exit status, and, if applicable, the student groups identified for support.

Status for 2020-21 School Year	Not in Status
Category of Identification	n/a
Year Eligible to Exit Status	n/a
Student Group Status: White	
Student Group Status: Hispanic	
Student Group Status: Black or African American	
Student Group Status: Asian, Native Hawaiian, or Pacific Islander	
Student Group Status: American Indian or Alaska Native	
Student Group Status: Two or More Races	
Student Group Status: Economically Disadvantaged Students	
Student Group Status: Students with Disabilities	
Student Group Status: English Learners	

† This flag is used if a school is identified for Comprehensive Support and Improvement, but one or more student groups met criteria for Targeted Support and Improvement.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

ESSA Accountability Progress

The table below shows performance on each of New Jersey's ESSA accountability indicators for the last three years. ELA and Math Proficiency represent the percentage of students that met or exceeded expectations on statewide assessments (NJSLA/PARCC or DLM). ELA and Math Growth represent the median student growth percentile. Four- and five-year graduation rates represent the adjusted cohort graduation rates. Progress toward English Language Proficiency, which was first available in 2017-18, shows the percentage of English Learners that demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Chronic absenteeism represents the percentage of students that were absent for 10% or more of the days enrolled during the school year.

ESSA Accountability Indicator	2016-17	2017-18	2018-19
ELA Proficiency	45.0%	50.1%	53.4%
Math Proficiency	24.1%	31.2%	24.9%
ELA Growth	N	N	N
Math Growth	N	N	N
4-Year Graduation Rate†	98.7%	99.1%	99.2%
5-Year Graduation Rate†	99.0%	99.1%	99.4%
Progress toward English Language Proficiency		N	N
Chronic Absenteeism	10.4%	12.2%	12.5%

† This table shows 2018-19 graduation data for reference, but 2017-18 graduation data is used for accountability calculations for 2018-19.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA).

Every three years (last identification in 2019, next identification in 2022), NJDOE will identify schools in the following three federal categories:

Comprehensive Support and Improvement - Overall Low Performing: Schools with a summative score in the bottom 5% of Title I schools.

Comprehensive Support and Improvement - Low Graduation Rate: High schools with a four-year graduation rate of 67% or less

Targeted Support and Improvement - Low Performing Student Group: Schools with one or more student group with a summative score that would be in the bottom 5% of Title I schools

Annually, NJDOE will identify schools in the following federal category:

Targeted Support and Improvement - Consistently Underperforming Student Group: Schools with one or more students group that missed annual targets or standards for all indicators for two years in a row

For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these [accountability resources](#).

Accountability Indicator Scores and Summative Ratings - 2018-19 School Year

New Jersey developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement every three years. During the three-year federal status period, schools receive additional resources and support. NJDOE will next identify schools for Comprehensive Support and Improvement in 2022.

This year accountability indicator scores and summative ratings are not used to identify schools for Comprehensive Support and Improvement, so these data are not included in the School Performance Reports. Review the previous two pages to see a school's current status, in the ESSA Accountability Status table, and to monitor a school's school progress on each accountability indicator over the last three years using the new ESSA Accountability Progress table.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Accountability Summary by Student Group - 2018-19 School Year

This table shows whether student groups in this school met annual ESSA accountability targets and standards for each indicator. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16 or the first year data was available. The standard for student growth is a median student growth percentile of 40-59.5. The target for chronic absenteeism is the statewide chronic absenteeism rate based on students enrolled in the grades served by the school. For more details on accountability targets, see these [accountability resources](#).

The accountability system will not be used to identify schools for Targeted Support and Improvement – Low Performing Student Group for 2018-19, so student group summative scores are not included in this table this year.

Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	Met Target	Not Met	Met Goal	Met Goal	N	Met	No
White	Met Target	Met Target	Met Goal	Met Goal	n/a	Met	No
Hispanic	Met Target	Not Met	Met Goal	Met Goal	n/a	Met	No
Black or African American	Met Target	Not Met	Met Goal	Met Goal	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	Met Target†	Not Met	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	**	**	n/a	**	No
Two or More Races	Met Target†	Met Target†	Met Goal	Met Goal	n/a	Not Met	No
Economically Disadvantaged Students	Met Target	Not Met	Met Goal	Met Goal	n/a	Not Met	No
Students with Disabilities	Met Target†	Not Met	Met Goal	Met Goal	n/a	Not Met	No
English Learners	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- 1:1 District Chromebook Initiative
- National Blue Ribbon School, US News and World Report Bronze Level School
- Articulation and Dual Enrollment Agreements with multiple colleges and universities



Mission, Vision, Theme:

For over four decades, the Atlantic County Institute of Technology (ACIT) has been preparing students with the academic and technical skills needed to successfully enter the world of work or continue their education at the college level. ACIT is the most comprehensive technical education facility in Atlantic County, and it is the school of choice for a diverse student body. The enrollment continues to grow and we now have a full time student body of approximately 1700 students.



Awards, Recognition, Accomplishments:

ACIT has been recognized for preparing students for college and career success by earning a National Blue Ribbon School designation in 2008, and by US News & World Report "America's Best High Schools," as a Bronze Level School for the past six years.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Courses, Curriculum, Instruction:

ACIT offers an innovative curriculum that combines academic instruction, career technical education, internships, and structured work experiences designed to bridge the gap between classroom learning and workplace skills. Honors, AP and Dual Credit college courses in English, history, the sciences, and math are offered. These curriculum components are coupled with enriching out-of-the-classroom experiences such as field trips, job shadowing, paid internships and co-ops.



Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Bowling (Boys & Girls), Cheerleading (Boys & Girls), Cross Country (Boys & Girls), Golf (Coed), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls)

ACIT sports are sanctioned by the NJSIAA. The athletic teams participate in the Cape Atlantic League, the Tri County League, the Burlington County Scholastic League and the New Jersey Technical Athletic Council.



Clubs and Activities:

ACIT offers numerous school-based clubs and organizations such as Skills U.S.A., Health Occupations Students of America (H.O.S.A.), Student Council, Technology Students of America (TSA), Robotics, Performing Arts and many other school and community service organizations. Students have the opportunity to compete in regional, state and national competitions. ACIT also offers SLE opportunities such as internships, volunteering, pre-apprenticeships and cooperative education opportunities.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy




** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>ACIT offers a multi- tiered curriculum as well as after school tutoring in math, science, world languages and English to help support and sustain student achievement across all grade levels. SAT preparation courses are offered throughout the school year as well. Our after school Homework Hub, staffed by content specialists, provides students with daily supports and assistance.</p>
 <p>Staff and Professional Learning:</p>	<p>ACIT teachers are involved in the following professional development: Professional Learning Communities (Content Specific), On Demand PD Sessions, curriculum revision teams, and a full year mentoring program for new hires, co-teaching models, special education, Universal Design for Learning training and support as well as District wide professional development targeting strategic goals. The district also offers specialized professional development for Administration, Guidance, CST, Security and support staff.</p>
 <p>Postsecondary Information:</p>	<p>Class of 2019 - 38.7% attended a 4 year college, 37.6% attended a 2 year college, 2.2% entered the military, 4.3% entered the workforce, 16.1% attended trade school, and 1.1% were undecided. ACIT provides ongoing support to students/families during their four years with regard to post-secondary planning and exploration, which includes, but are not limited to, career interest surveys, college visits/fairs, the college application process, financial aid, scholarships, resume writing and job placement.</p>



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Student Supports and Services:

Tutoring and homework assistance is offered to all students in the areas of math, English, Spanish, French, physics and chemistry. After school transportation is provided for all students. ACIT has an I&RS and Child Study Team to assist all students experiencing difficulty in the areas of academics, behavior, and/or health concerns. These teams support the notion that all students are capable of educational success, acknowledging that interventions and assistance are often needed to facilitate that success. ACIT also has a licensed social worker on staff to assist students who may be in crisis.



Student Health and Wellness:

ACIT school nurses provide a specialized practice of professional nursing that advances the well-being, academic success, and lifelong achievement of students. School nurses strive to facilitate positive student responses to normal development, promote health and safety, intervene with actual and potential health problems, provide case management service, and actively collaborate with others to build student and family capacity for adaptation, self-management, self advocacy and learning.



Parent and Community Involvement:

The Red Hawks Family School Association (FSA) is a non profit organization made up of parents and community members. Its vision is to foster a healthy school community and support students through fundraising events and to provide scholarship opportunities. Additionally, the newly developed Parent University is a youtube channel that serves to educate parents on what is happening at ACIT through how-to videos, public service announcements and school highlights.






Atlantic County Institute of Technology
 (01-0120-010)
 Grades Offered: 09-12
 2018-2019

Report Key:
 * Data is not displayed in order to protect student privacy
 ** Accountability calculations require 20 or more students
 N No Data is available to display
 † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers ACIT conducts a school climate survey with our staff, students, and parents each year requesting their feedback on our facilities, school community, extra curricular activities, school safety, student achievement, student support services, and curriculum among them. Results from the survey indicated positive feedback on teacher professional growth opportunities, student-teacher relationships, building cleanliness, student behavior, student diversity, classroom autonomy, teacher recognition, school safety, support services and tutoring opportunities as well as extra-curricular opportunities. The surveys also indicated a need to continually improve on common teacher collaboration time and parental involvement in afterschool hour activities. The results from our surveys are shared with our faculty, Board of Education, and parents/guardians as well as during Title I Information Sessions.</p>
 <p>Facilities:</p>	<p>Enrollment at ACIT continues to expand; therefore, extensive renovations had to be completed to existing spaces to create additional classrooms and new technical labs for our Engineering, CADD, and Fashion programs. A large makerspace was created to house CNC machines, laser cutters, and 3D printers to support STEM project-based learning activities. The Building Trades and Auto Technology shops were also upgraded with new equipment and instructional technology.</p>
 <p>School Safety:</p>	<p>The School Resource Officer (SRO), Class III School Officers, Supervisor of Security, and Administrative Team collaborate on a weekly basis. ACIT has also holds a monthly School Safety Committee meeting which is comprised of teachers, maintenance and custodians, support staff, and administrators. The school mandates that all students wear a school-issued identification card at all time and a student check-in systems monitor student attendance and movement throughout the school.</p>



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Technology and STEM:

ACIT provides our students and staff with ubiquitous technology resources and applications accessible through our 1:1 Chromebook program and the Google Education platform. 100% of students and staff use Google Classroom daily for instruction, collaboration, and assignment submission. In addition, instructors take advantage of the plethora of apps available to enhance instruction. Third party platforms such as Turnitin.com and IXL are used daily as supports. Various media is available through electronic subscriptions, including most major news and research outlets. CADD and AMES students learn functionalities of AutoCad and Revit to create projects on CNC and laser-cutter machinery. IT students earn industry-based certifications in server management and networking while developing skills modern programming languages. Aviation students learn through aviation technology simulations in partnership with Atlantic Cape Community College as well as the FAA.



Atlantic County Institute of Technology

(01-0120-010)

Grades Offered: 09-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Other Information

The Atlantic County Institute of Technology utilizes an A/B block schedule that provides four 84 minute classes per day, thus affording learners the opportunity to earn a high school diploma in conjunction with additional certifications and training in their chosen career and technical field. Additionally, the schedule enables participation in dual and concurrent enrollment courses so students can earn college credits prior to high school graduation. The foundation of ACIT provides a direct pathway to career-readiness for graduates inviting the opportunity for Advisory Board members and business partners to consult and counsel students and staff on industry-relevant technology, training, and trends. ACIT embarked upon a large scale renovation of several areas of the building including the addition of a makerspace area which includes 3-D printers, laser cutters, a CNC machine and drones. This space provides students with an environment conducive to design, experimentation and cross curricular collaboration. ACIT uses several different media and marketing outlets which relay a consistent brand geared toward the high school freshman who has an interest vocational technical areas that lead to career readiness for Atlantic County residents. The admissions process includes an online application during which students select a first and second choice program of the 17 offerings. Middle school counselors are then required to submit applicable data in support of the applicant, including report cards, standardized test scores, and discipline and attendance records. Completed applications are then reviewed by a committee for acceptance. Yearly, ACIT receives approximately 1000 applicants for 450 incoming freshman seats. The applicant pool is dynamic and shaped by over 30 sending schools, both public and private. The committee takes into consideration the records provided, the programs selected and counselor recommendation to determine acceptance.