



State of New Jersey

2013-14

23-1290-065

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

BENJAMIN FRANKLIN ELEMENTARY SCHOOL

2485 WOODBRIDGE AVENUE

EDISON, NJ 08817

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	96	60	64%
College and Career Readiness	94	61	100%
Student Growth	83	66	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **64%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **83%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-065

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
 2485 WOODBRIDGE AVENUE
 EDISON, NJ 08817

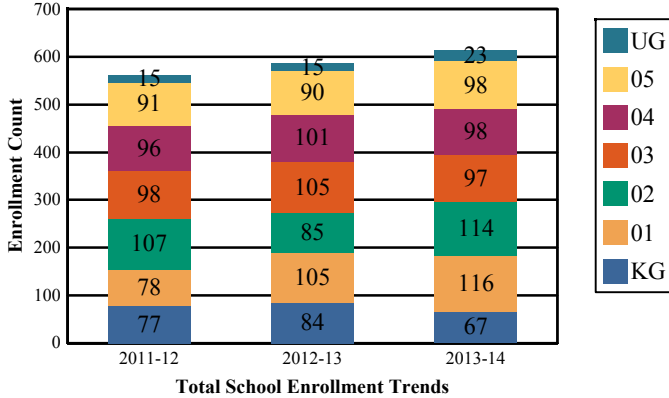
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

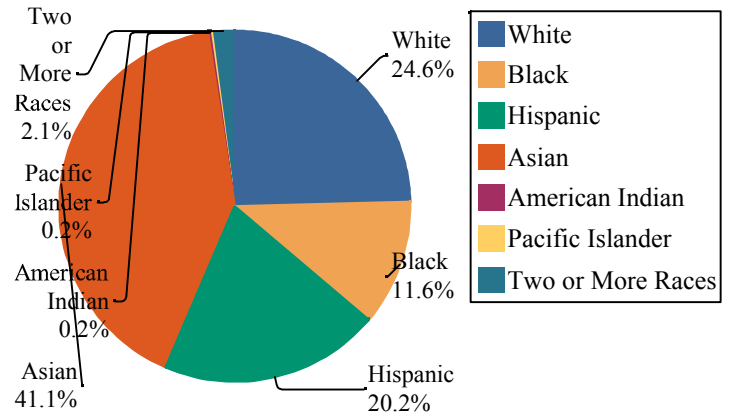
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	52.0%
Spanish	10.6%
Gujarati	7.5%
Telugu	6.2%
Tamil	4.1%
Urdu	2.6%
Other	17.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

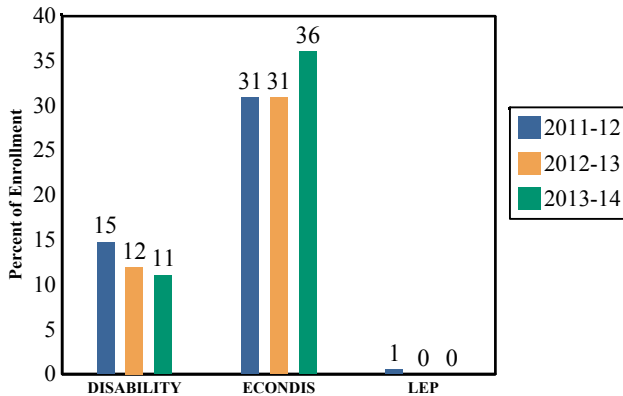
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



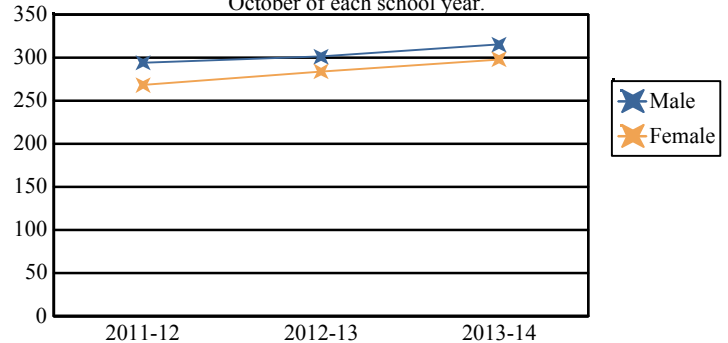
Total School Enrollment	
2011-12	562
2012-13	585
2013-14	613

Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	68	11%
Economically Disadvantaged Students	221	36.1%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	294	268
2012-13	301	284
2013-14	315	298

ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	76%	97	65	86%
NJASK Math Proficiency and above	84%	94	54	43%
SUMMARY - Academic Achievement		96	60	64%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

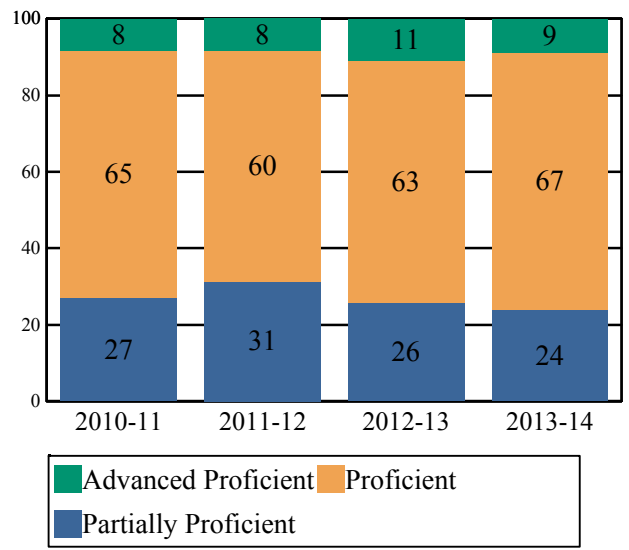
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	286	76.2	79.9	YES*
White	83	67.4	82.3	NO
Black	33	75.8	60.2	YES
Hispanic	51	64.7	77.8	YES*
American Indian	-	-		--
Asian	113	89.4	84.9	YES
Two or More Races	-	-		--
Students with Disability	48	41.7	52.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	102	62.7	71	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-065

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

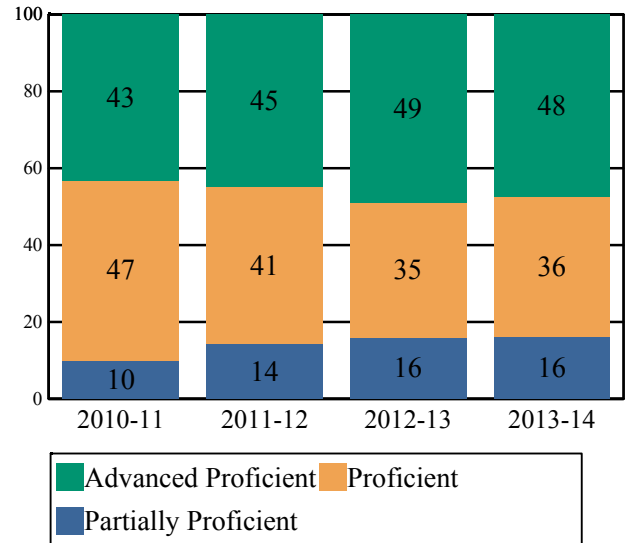
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	286	84	90	NO
White	83	81.9	90	YES*
Black	33	72.7	82.5	YES*
Hispanic	51	72.5	89	NO
American Indian	-	-		--
Asian	113	93.8	90	YES
Two or More Races	-	-		--
Students with Disability	48	56.3	82.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	102	74.5	86.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-065

ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
 2485 WOODBRIDGE AVENUE
 EDISON, NJ 08817

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

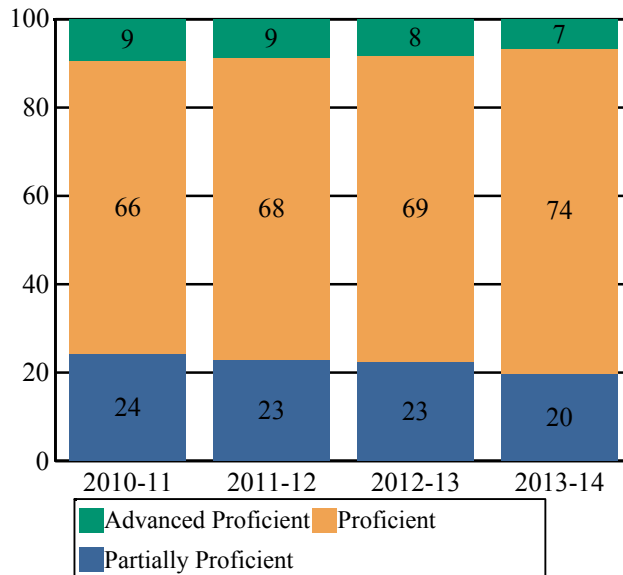
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	74%	20%
White	4%	68%	29%
Black	-	-	-
Hispanic	6%	63%	31%
American Indian	-	-	-
Asian	9%	85%	6%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	61%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

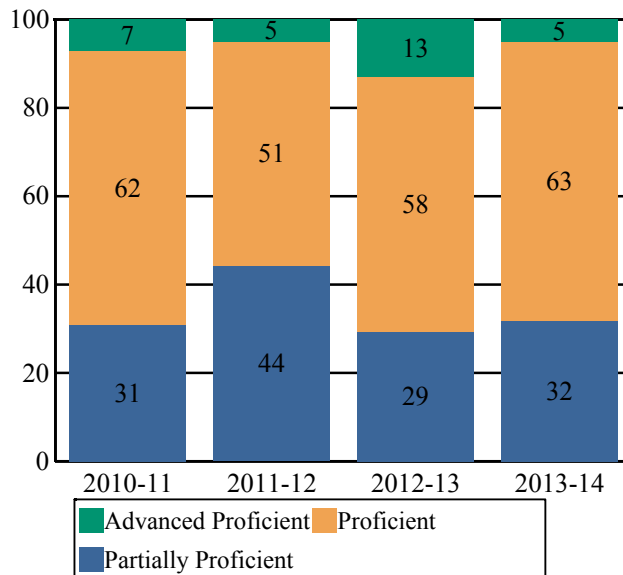
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	63%	32%
White	3%	57%	40%
Black	-	-	-
Hispanic	0%	63%	38%
American Indian	-	-	-
Asian	10%	68%	22%
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

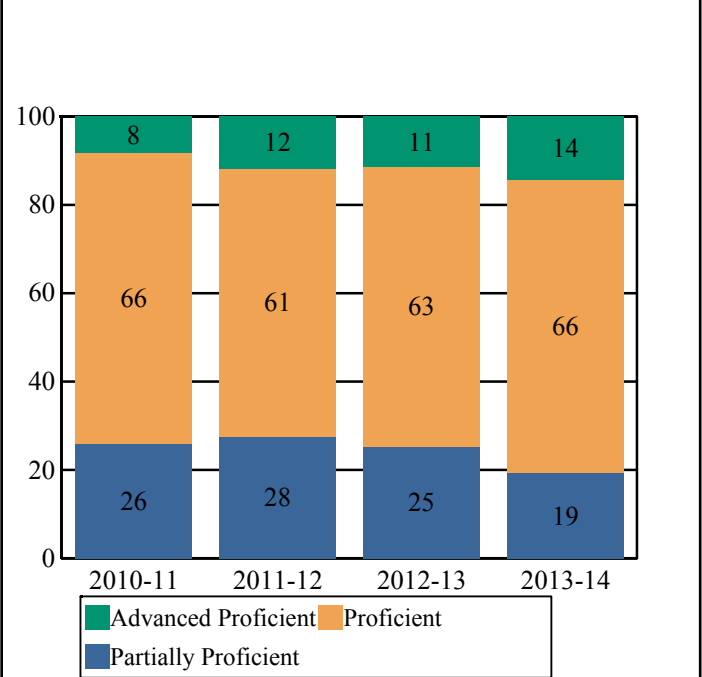
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	66%	19%
White	12%	60%	28%
Black	0%	75%	25%
Hispanic	0%	63%	37%
American Indian	-	-	-
Asian	29%	68%	3%
Two or More Races	-	-	-
Students with Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	62%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-065

ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	33%	14%
White	39%	54%	7%
Black	-	-	-
Hispanic	25%	38%	38%
American Indian	-	-	-
Asian	74%	18%	9%
Two or More Races	-	-	-
Students with Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	39%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

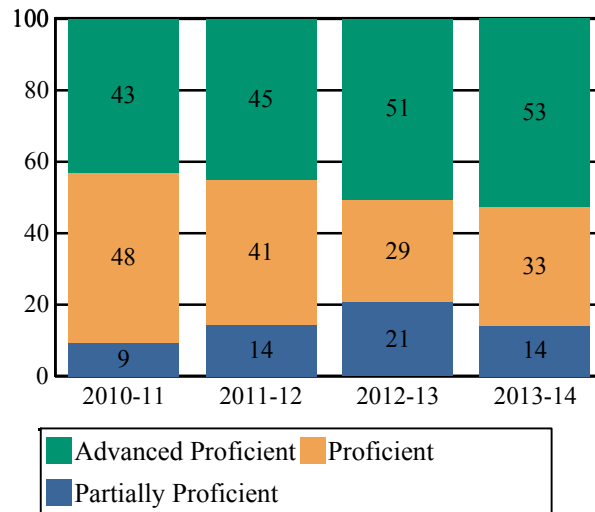
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	40%	19%
White	27%	43%	30%
Black	-	-	-
Hispanic	25%	56%	19%
American Indian	-	-	-
Asian	63%	27%	10%
Two or More Races	-	-	-
Students with Disability	21%	46%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	56%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

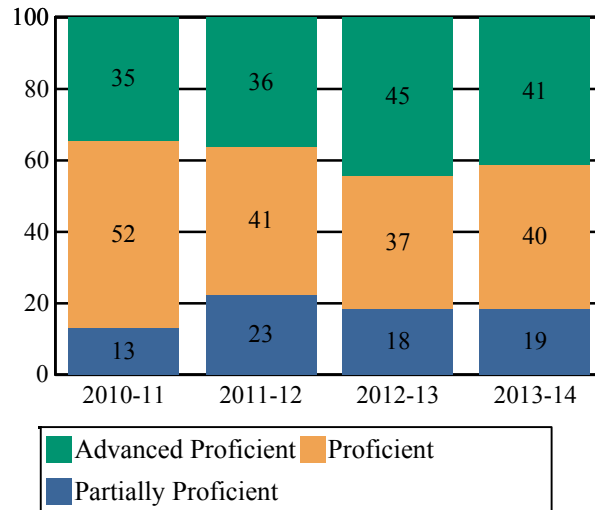
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-065

ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
 2485 WOODBRIDGE AVENUE
 EDISON, NJ 08817

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

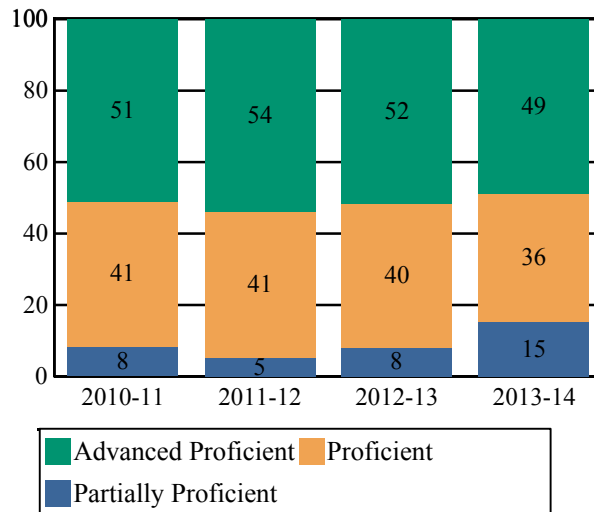
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	36%	15%
White	36%	48%	16%
Black	6%	56%	38%
Hispanic	37%	37%	26%
American Indian	-	-	-
Asian	82%	18%	0%
Two or More Races	-	-	-
Students with Disability	8%	42%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	38%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-065

ACADEMIC ACHIEVEMENT

BENJAMIN FRANKLIN ELEMENTARY SCHOOL

MIDDLESEX

2485 WOODBRIDGE AVENUE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08817

NJASK Results - Science Grade Level - 04

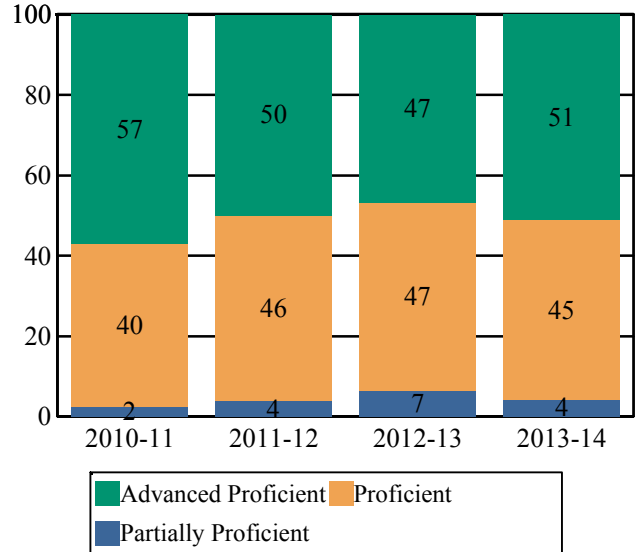
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	45%	4%
White	41%	52%	7%
Black	-	-	-
Hispanic	38%	56%	6%
American Indian	-	-	-
Asian	66%	34%	0%
Two or More Races	-	-	-
Students with Disability	48%	39%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	62%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-065

COLLEGE AND CAREER READINESS

BENJAMIN FRANKLIN ELEMENTARY SCHOOL

MIDDLESEX

2485 WOODBRIDGE AVENUE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08817

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

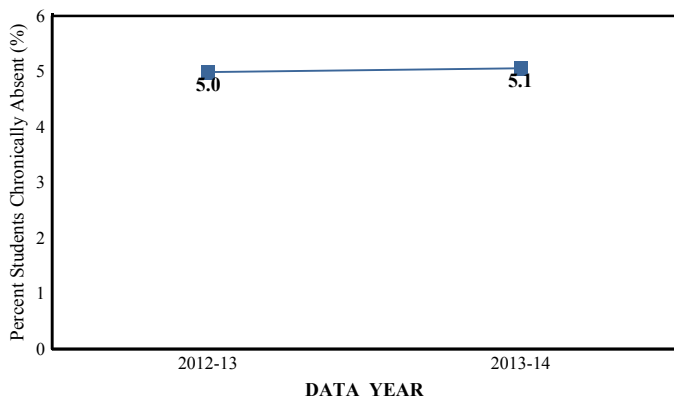
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	94	61	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

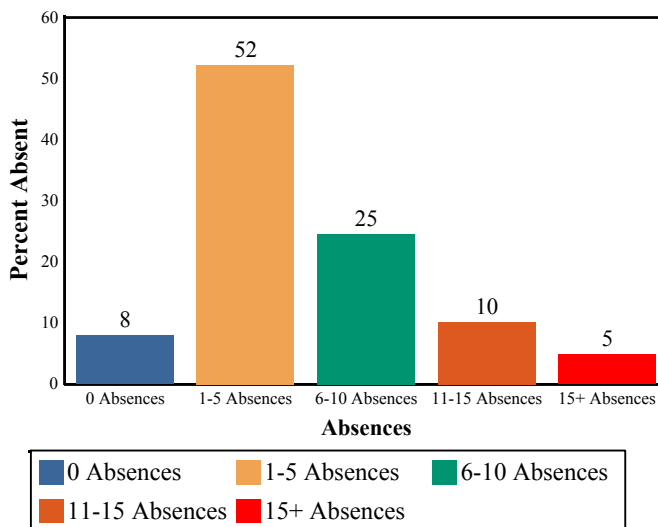
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	52	78	56	35	YES
Student Growth on Math	60	88	76	35	YES
		83	66		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	7%	6%
Proficient	18%	20%	26%
Advanced Proficient	1%	2%	8%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	5%	2%
Proficient	14%	8%	16%
Advanced Proficient	9%	10%	28%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-065

WITHIN SCHOOL ACHIEVEMENT GAP

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	230	221
50th	214	207
25th	200	188
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	282	268
50th	237	229
25th	200	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	82	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	222	219
50th	208	202
25th	192	186
0th	148	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	276	264
50th	236	228
25th	208	195
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	69

State of New Jersey

2013-14



23-1290-065

WITHIN SCHOOL ACHIEVEMENT GAP

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	270	300
75th	231	224
50th	212	206
25th	200	186
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	272	262
50th	246	235
25th	216	206
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56

State of New Jersey

2013-14



23-1290-065

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

BENJAMIN FRANKLIN ELEMENTARY SCHOOL
2485 WOODBRIDGE AVENUE
EDISON, NJ 08817

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	613

SCHOOL PEER GROUP**BENJAMIN FRANKLIN ELEMENTARY SCHOOL****23-1290-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	HAMILTON TWP	GEORGE L. HESS EDUCATIONAL COMPLEX	01-1940-055 PK-05		44.5%	2.0%	14.6%
ATLANTIC	HAMMONTON TOWN	WARREN E. SOOY JR. ELEMENTARY SCHOOL	01-1960-055 PK-05		47.3%	7.6%	13.0%
BERGEN	BERGENFIELD BORO	WASHINGTON ELEMENTARY SCHOOL	03-0300-080 KG-05		39.9%	3.3%	9.5%
BERGEN	BOGOTA BORO	E. ROY BIXBY	03-0440-030 KG-06		44.0%	4.9%	12.9%
BERGEN	BOGOTA BORO	LILLIAN M. STEEN	03-0440-050 KG-06		48.4%	7.7%	12.9%
BERGEN	HACKENSACK CITY	NELLIE K. PARKER	03-1860-090 PK-04		56.2%	10.7%	15.1%
BURLINGTON	EDGEWATER PARK TWP	MAGOWAN ELEMENTARY SCHOOL	05-1280-050 PK-04		54.0%	10.2%	15.0%
BURLINGTON	MAPLE SHADE TWP	MAUDE M. WILKINS ELEMENTARY SCHOOL	05-3010-080 PK-04		46.9%	1.3%	20.4%
BURLINGTON	PALMYRA BORO	CHARLES STREET SCHOOL	05-3920-060 PK-06		42.8%	1.5%	13.3%
BURLINGTON	PEMBERTON TWP	ALEXANDER DENBO SCHOOL	05-4050-130 03-05		56.3%	5.9%	21.7%
BURLINGTON	PEMBERTON TWP	SAMUEL T. BUSANSKY SCHOOL	05-4050-135 03-05		54.6%	1.8%	25.8%
BURLINGTON	WASHINGTON TWP	WASHINGTON TWP. - GREEN BANK SCHOOL	05-5490-050 PK-04		31.3%	0.0%	4.4%
CAMDEN	BELLMAWR BORO	ETHEL M BURKE ELEMENTARY SCHOOL	07-0260-030 PK-04		42.5%	7.5%	6.6%
CAMDEN	COLLINGSWOOD BORO	JAMES A. GARFIELD ELEMENTARY SCHOOL	07-0940-050 KG-05		40.5%	9.2%	3.8%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY SCHOOL	07-1780-050 PK-05		41.8%	0.0%	14.3%
CAMDEN	GLOUCESTER TWP	JAMES W. LILLEY JR. ELEMENTARY SCHOOL	07-1780-085 KG-05		42.7%	0.2%	15.4%
ESSEX	BLOOMFIELD TWP	FAIRVIEW ELEMENTARY	13-0410-110 KG-06		44.1%	6.0%	11.8%
HUDSON	HOBOKEN CITY	WALLACE ELEMENTARY SCHOOL	17-2210-070 PK-06		39.8%	2.0%	11.1%
MIDDLESEX	EDISON TWP	BENJAMIN FRANKLIN ELEMENTARY SCHOOL	23-1290-065 KG-05		36.1%	0.0%	10.1%
MIDDLESEX	JAMESBURG BORO	JOHN F. KENNEDY ELEMENTARY SCHOOL	23-2370-080 PK-05		47.3%	11.3%	7.4%
MONMOUTH	MIDDLETOWN TWP	OCEAN AVENUE ELEMENTARY SCHOOL	25-3160-080 KG-05		42.8%	2.1%	13.7%
MONMOUTH	NEPTUNE TWP	SHARK RIVER HILLS ELEMENTARY SCHOOL	25-3510-090 PK-05		32.7%	0.0%	7.2%
MONMOUTH	NEPTUNE TWP	SUMMERFILED ELEMENTARY SCHOOL	25-3510-100 PK-05		44.4%	0.0%	16.3%
OCEAN	LACEY TWP	FORKED RIVER ELEMENTARY SCHOOL	29-2480-050 KG-04		40.9%	3.7%	10.8%
OCEAN	LITTLE EGG HARBOR TWP	FROG POND ELEMENTARY SCHOOL	29-2690-030 KG-06		53.1%	2.1%	23.4%
OCEAN	TOMS RIVER REGIONAL	WASHINGTON STREET ELEMENTARY SCHOOL	29-5190-110 KG-05		34.7%	0.0%	11.1%
PASSAIC	CLIFTON CITY	SCHOOL #8	31-0900-140 KG-05		36.6%	0.0%	11.2%
SUSSEX	NEWTON TOWN	MERRIAM AVENUE SCHOOL	37-3590-070 PK-05		42.3%	3.2%	13.0%
UNION	LINDEN CITY	NUMBER 8	39-2660-150 PK-05		52.4%	16.0%	6.5%
UNION	RAHWAY CITY	MADISON ELEMENTARY	39-4290-110 PK-06		47.6%	8.1%	9.7%
UNION	UNION TWP	FRANKLIN ELEMENTARY	39-5290-100 PK-04		38.7%	5.2%	5.6%

State of New Jersey

2013-14



23-1290-300

EDISON EARLY LEARNING CENTER
10 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

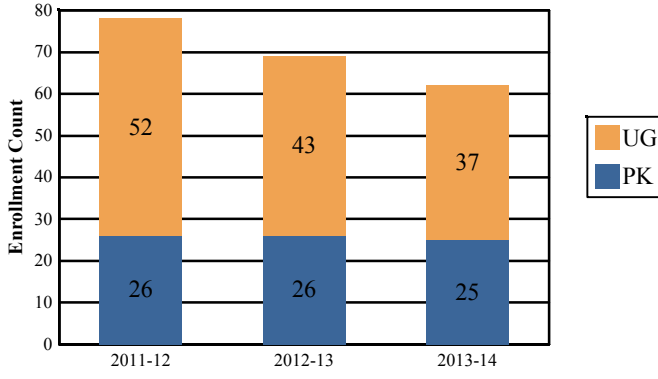
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN PK

Enrollment by Grade

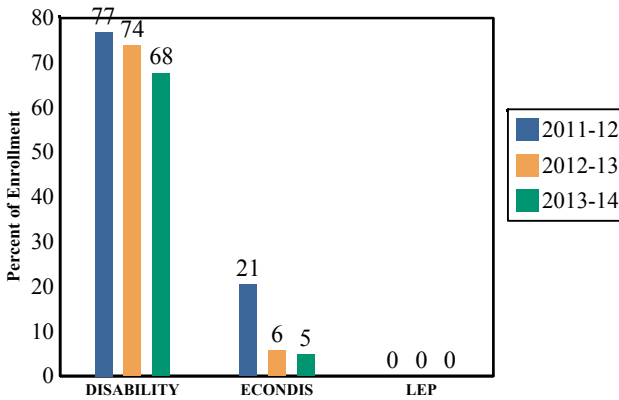
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	78
2012-13	69
2013-14	62

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	42	68%
Economically Disadvantaged Students	3	4.8%
Limited English Proficient Students	0	0.0%

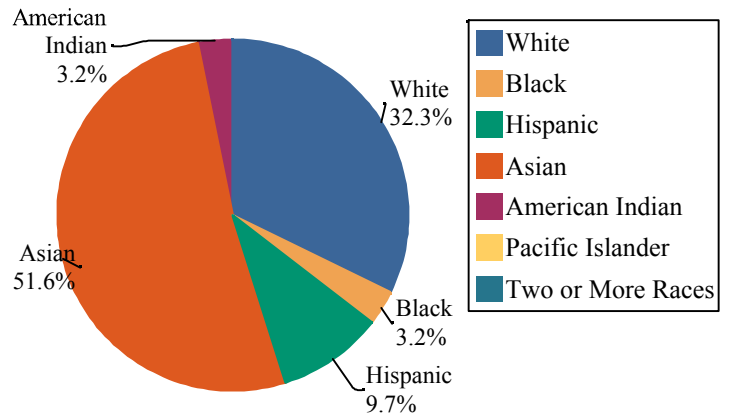
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	46.7%
Hindi	10.7%
Spanish	8.0%
Telugu	8.0%
Bengali	4.0%
Gujarati	4.0%
Other	18.7%

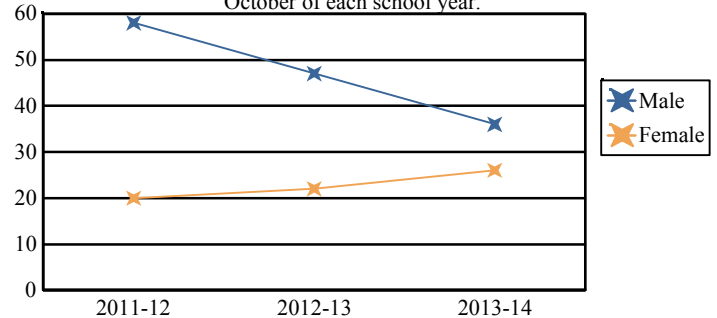
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	58	20
2012-13	47	22
2013-14	36	26

State of New Jersey

2013-14



23-1290-300

EDISON EARLY LEARNING CENTER
10 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

SCHOOL CLIMATE

MIDDLESEX
 EDISON TWP

GRADE SPAN PK

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	5 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	2 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	16
Administrators	62

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	97	73	100%
College & Career Readiness	86	67	60%
Graduation and Post-Secondary	70	48	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **73%** of schools statewide as noted by its statewide percentile and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **60%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **48%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL
50 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

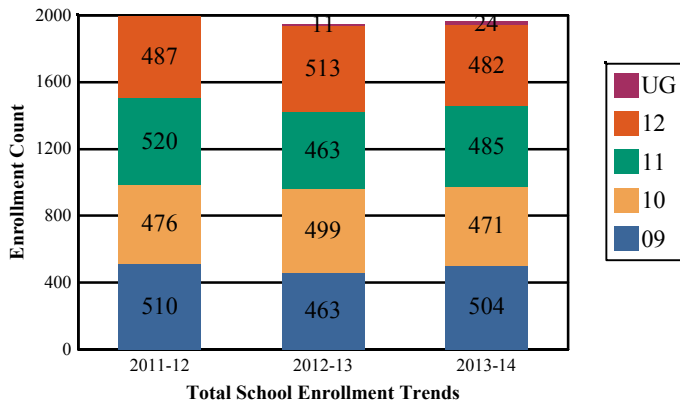
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

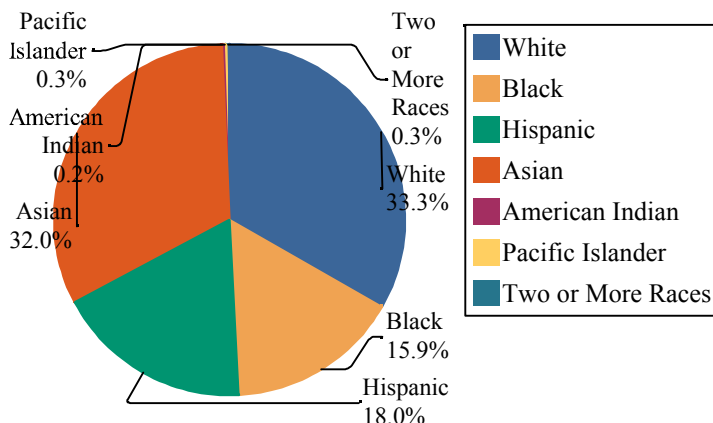
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	53.8%
Spanish	12.3%
Gujarati	5.7%
Chinese	3.8%
Urdu	3.4%
Hindi	3.2%
Other	17.8%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment by Ethnic/Racial Subgroup

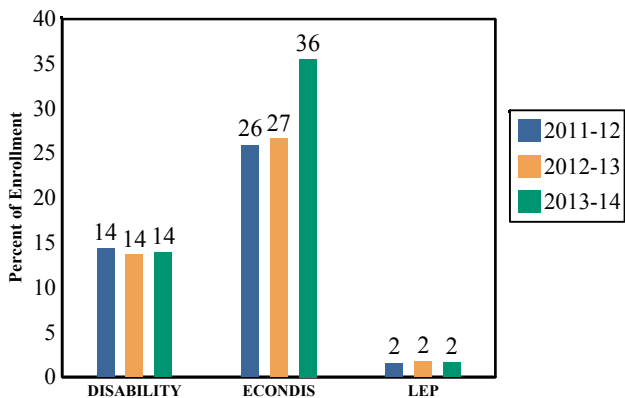
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment

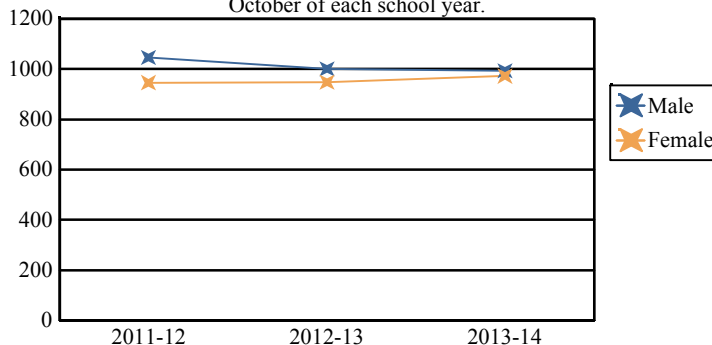
2011-12	1,992
2012-13	1,948
2013-14	1,965

Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	274	14%
Economically Disadvantaged Students	699	35.6%
Limited English Proficient Students	33	1.7%

	Male	Female
2011-12	1,046	946
2012-13	1,001	947
2013-14	993	972

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL
50 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	98%	97	75	100%
HSPA Math Proficiency and above	92%	97	71	100%
SUMMARY - Academic Achievement		97	73	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

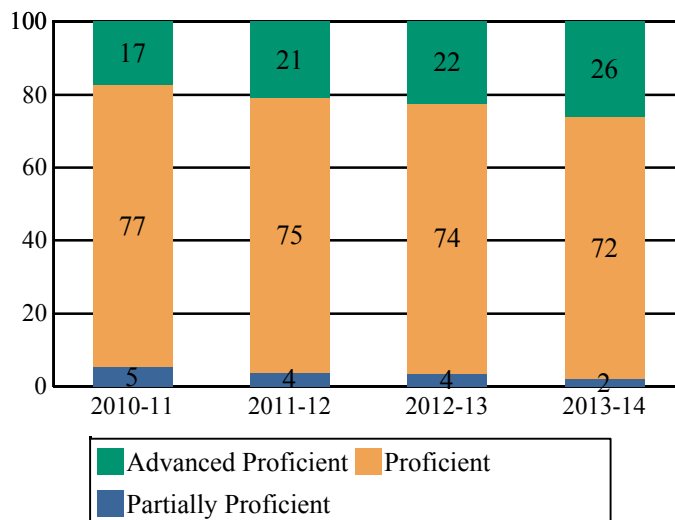
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	440	97.9	90	YES
White	168	98.2	90	YES
Black	74	95.9	90	YES
Hispanic	69	98.5	90	YES
American Indian	-	-		--
Asian	127	98.4	90	YES
Two or More Races	-	-		--
Students with Disability	52	86.6	81.7	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	133	96.2	90	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL
50 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	439	92.2	90	YES
White	167	92.2	90	YES
Black	74	83.8	86.7	YES*
Hispanic	69	91.3	84.5	YES
American Indian	-	-	-	--
Asian	127	97.6	90	YES
Two or More Races	-	-	-	--
Students with Disability	51	60.8	57.6	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	133	86.4	83.7	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

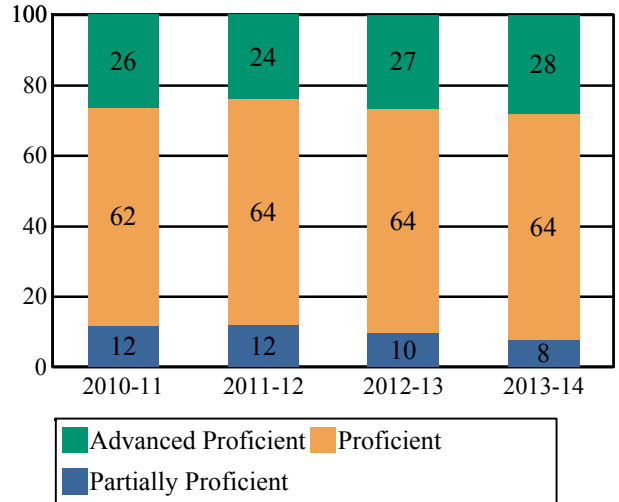
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	47%	28%
White	21%	53%	26%
Black	11%	43%	47%
Hispanic	15%	38%	46%
American Indian	-	-	-
Asian	38%	48%	14%
Two or More Races	-	-	-
Students with Disability	4%	26%	70%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	39%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

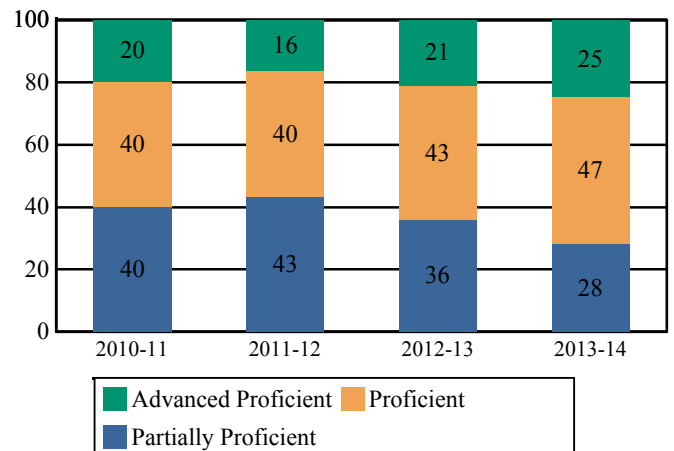
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2013-14



23-1290-050

COLLEGE AND CAREER READINESS

MIDDLESEX
EDISON TWP

GRADE SPAN 09-12

EDISON HIGH SCHOOL
50 BOULEVARD OF THE EAGLES
EDISON, NJ 08817

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	79%	77	47	80%	NO
Percent of Students Participating in PSAT or PLAN	97%	77	76	60%	YES
Percent of Students Scoring Above 1550 on SAT	44%	90	59	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	25%	90	65	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	91%	94	89	75%	YES
Summary		86	67		60%

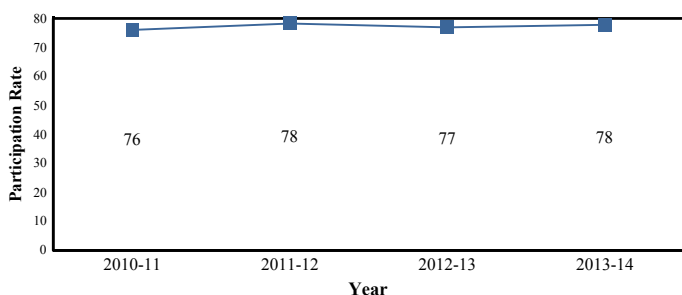
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	77.8%	72.0%	76.2%
Participating in ACT	17.2%		22.5%
Participating in PSAT or PLAN	96.6%	71.2%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	38.5%	28.6%	34.2%
One or More Test	27.5%	22.3%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	24.9%	17.8%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	91.4%	71.4%	74.1%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	90.9%	65.5%	72.4%



COLLEGE AND CAREER READINESS

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

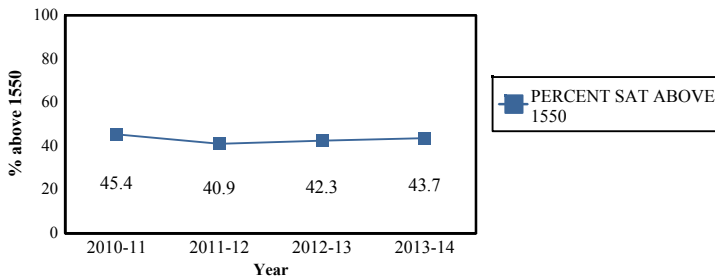
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	43.7%	32.4%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,511	1,433	1,514
Critical Reading	492	470	496
Mathematics	524	493	521
Writing	495	470	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	578	600	580
50th Percentile	490	520	490
25th Percentile	410	440	420

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	105	87
AP World History	91	41
AP Calculus AB	75	62
AP English Language and Composition	54	42
AP Statistics	44	25
AP Biology	38	29
AP Government	37	25
AP Spanish Language	36	26
AP English Literature and Composition	33	16
AP European History	17	1
AP Chemistry	12	11
AP Physics B	11	0
AP Calculus BC	9	9
AP French Language	8	2
AP Computer Science A	7	4
AP Chinese Language and Culture	4	9
AP Studio Art-Three-Dimensional	3	0

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

COLLEGE AND CAREER READINESS

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	1.5%	3.9%
Music	14.3%	17.5%
Visual Arts	22.0%	31.1%
Total: All Visual and Performing Arts	36.9%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	0.3%	19.2%

N/R - Data Not Reported

State of New Jersey

2013-14



23-1290-050

GRADUATION AND POSTSECONDARY

EDISON HIGH SCHOOL

MIDDLESEX

50 BOULEVARD OF THE EAGLES

EDISON TWP

GRADE SPAN 09-12

EDISON, NJ 08817

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	91%	62	40	78%	YES
Dropout Rate	0.2%	77	56	2%	YES
SUMMARY - Graduation & Post-Secondary		70	48		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	91%	78%
White	90%	
Black	83%	
Hispanic	91%	
American Indian	-	
Asian	96%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	76%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	85%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.2%	2%
White	.3%	
Black	.6%	
Hispanic	0%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

GRADUATION AND POSTSECONDARY

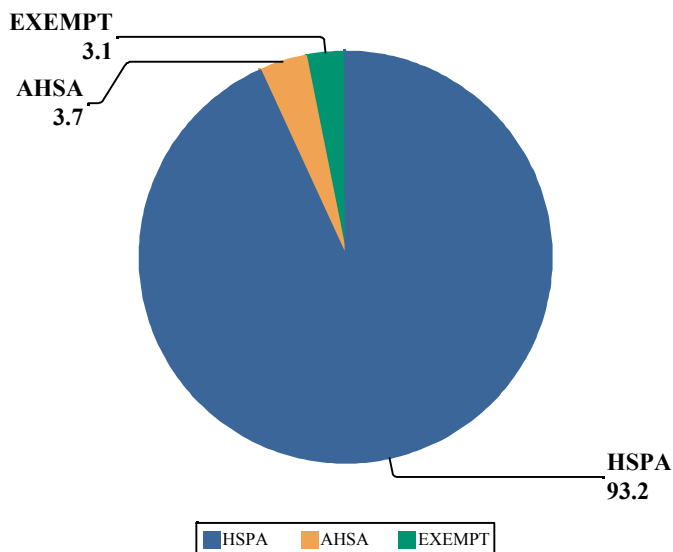
MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	91%	91%
2013	90%	92%
2014	91%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	80%	41.1%	58.9%
White	73.9%	49.4%	50.6%
Black	77.4%	45.8%	54.2%
Hispanic	76.7%	60.7%	39.3%
Asian	90%	19.8%	80.2%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	56.3%	61.1%	38.9%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	75.5%	45.7%	54.3%

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	267	287
75th	250	250
50th	238	240
25th	226	224
0th	155	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	24	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	271	300
75th	251	253
50th	235	232
25th	215	208
0th	146	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	36	45

State of New Jersey

2013-14



23-1290-050

EDISON HIGH SCHOOL

50 BOULEVARD OF THE EAGLES

EDISON, NJ 08817

SCHOOL CLIMATE

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 50 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	8.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 44 Mins.
Shared Time	4 Hrs. 18 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	491

SCHOOL PEER GROUP**EDISON HIGH SCHOOL****23-1290-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	EGG HARBOR TOWNSHIP HIGH SCHOOL	01-1310-005	09-12	39.6%	1.7%	10.7%
ATLANTIC	HAMMONTON TOWN	HAMMONTON HIGH SCHOOL	01-1960-050	09-12	33.8%	1.9%	17.7%
BERGEN	BERGENFIELD BORO	BERGENFIELD HIGH SCHOOL	03-0300-020	09-12	35.0%	2.2%	11.8%
BERGEN	CARLSTADT-EAST RUTHERFORD	HENRY P. BECTON REGIONAL HIGH SCHOOL	03-0745-050	09-12	31.1%	1.2%	10.6%
BERGEN	ELMWOOD PARK	MEMORIAL SENIOR HIGH SCHOOL	03-1345-050	09-12	47.5%	3.5%	13.7%
BERGEN	HACKENSACK CITY	HACKENSACK HIGH SCHOOL	03-1860-050	09-12	49.5%	5.1%	13.4%
BERGEN	RIDGEFIELD PARK TWP	RIDGEFIELD PARK JR SR HIGH SCHOOL	03-4380-050	07-12	41.5%	3.5%	12.6%
BERGEN	TEANECK TWP	TEANECK HIGH SCHOOL	03-5150-050	09-12	30.8%	1.5%	17.2%
CAMDEN	BLACK HORSE PIKE REGIONAL	TIMBER CREEK REGIONAL HIGH SCHOOL	07-0390-030	09-12	31.4%	0.0%	12.6%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON REGIONAL HIGH SCHOOL	07-0390-050	09-12	34.3%	1.6%	17.6%
CHARTERS	HOBOKEN CS	HOBOKEN CHARTER SCHOOL	80-6720-930	KG-12	30.4%	0.0%	15.0%
ESSEX	BELLEVILLE TOWN	BELLEVILLE HIGH SCHOOL	13-0250-020	09-12	53.2%	5.3%	11.0%
ESSEX	WEST ORANGE TOWN	WEST ORANGE HIGH SCHOOL	13-5680-050	09-12	38.2%	3.4%	19.1%
HUDSON	KEARNY TOWN	KEARNY HIGH SCHOOL	17-2410-050	09-12	50.8%	4.3%	13.8%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH SCHOOL	17-4730-050	09-12	32.1%	1.5%	13.1%
MERCER	HAMILTON TWP	HAMILTON NORTH-NOTTINGHAM	21-1950-055	09-12	53.5%	7.8%	14.8%
MIDDLESEX	EDISON TWP	EDISON HIGH SCHOOL	23-1290-050	09-12	35.6%	1.7%	13.7%
MIDDLESEX	HIGHLAND PARK BORO	HIGHLAND PARK HIGH SCHOOL	23-2150-050	09-12	33.0%	3.0%	15.4%
MIDDLESEX	NORTH BRUNSWICK TWP	NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL	23-3620-040	09-12	38.7%	3.0%	12.7%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER HIGH SCHOOL	23-4920-050	09-12	42.2%	2.4%	12.4%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH SCHOOL	23-5850-020	09-12	31.1%	1.3%	11.0%
MIDDLESEX	WOODBRIIDGE TWP	JOHN F. KENNEDY HIGH SCHOOL	23-5850-040	09-12	40.2%	2.5%	9.6%
MORRIS	DOVER TOWN	DOVER HIGH SCHOOL	27-1110-040	09-12	65.7%	6.9%	9.4%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030	09-12	32.0%	0.3%	12.7%
OCEAN	BRICK TWP	BRICK TOWNSHIP HIGH SCHOOL	29-0530-020	09-12	33.9%	2.0%	18.8%
OCEAN	CENTRAL REGIONAL	CENTRAL REGIONAL HIGH SCHOOL	29-0770-030	09-12	32.5%	1.0%	17.2%
OCEAN	MANCHESTER TWP	MANCHESTER TOWNSHIP HIGH SCHOOL	29-2940-040	09-12	30.4%	0.7%	13.9%
SALEM	PITTSGROVE TWP	ARTHUR P SCHALICK HIGH SCHOOL	33-4150-040	09-12	34.5%	0.0%	10.5%
SOMERSET	FRANKLIN TWP	FRANKLIN HIGH SCHOOL	35-1610-050	09-12	44.9%	4.2%	13.0%
UNION	ROSELLE PARK BORO	ROSELLE PARK HIGH SCHOOL	39-4550-050	09-12	43.2%	3.4%	14.6%
UNION	UNION TWP	UNION SENIOR HIGH	39-5290-050	09-12	33.3%	2.1%	14.6%

State of New Jersey

2013-14



23-1290-302

FRANKLIN D ROOSEVELT SCHOOL
838 NEW DOVER RD
EDISON, NJ 08820

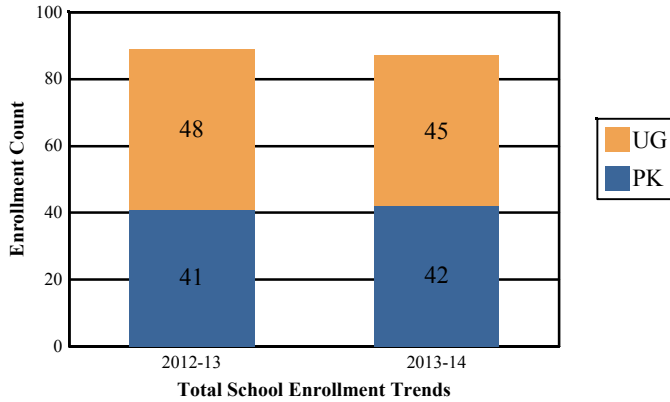
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN PK

Enrollment by Grade

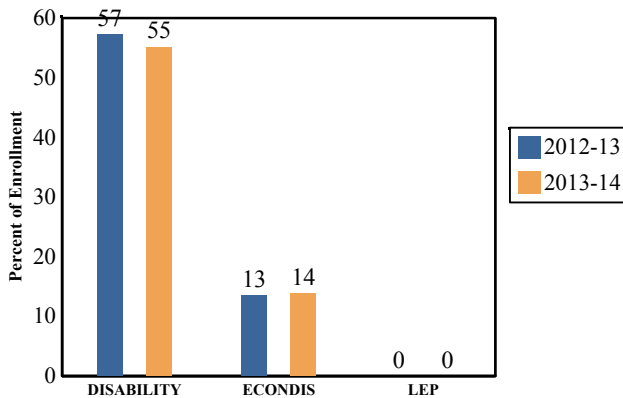
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2012-13	89
2013-14	87

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	48	55%
Economically Disadvantaged Students	12	13.8%
Limited English Proficient Students	0	0.0%

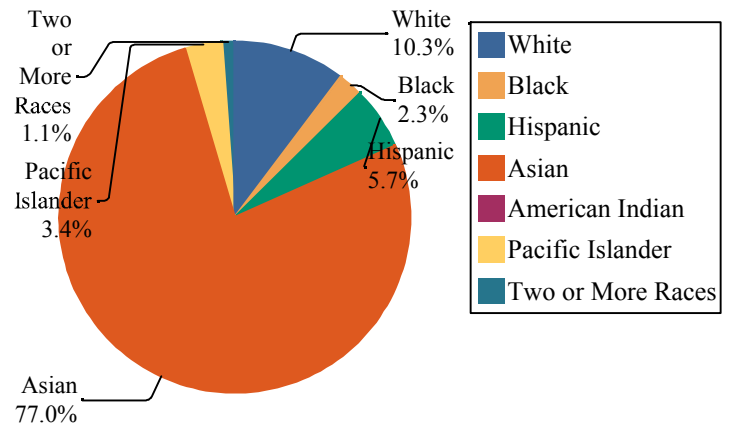
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	46.9%
Hindi	10.6%
Gujarati	10.6%
Telugu	7.1%
Spanish	4.4%
Tamil	4.4%
Other	15.9%

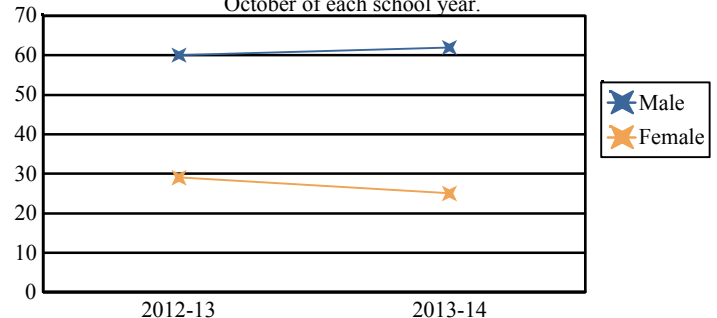
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	60	29
2013-14	62	25

State of New Jersey

2013-14



23-1290-302

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN PK

FRANKLIN D ROOSEVELT SCHOOL
838 NEW DOVER RD
EDISON, NJ 08820

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	5 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 5 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	0

N/R - Data Not Reported



State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

OVERVIEW
MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	49	60	21%
College and Career Readiness	60	60	100%
Student Growth	55	67	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **21%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
 174 JACKSON AVENUE
 EDISON, NJ 08837

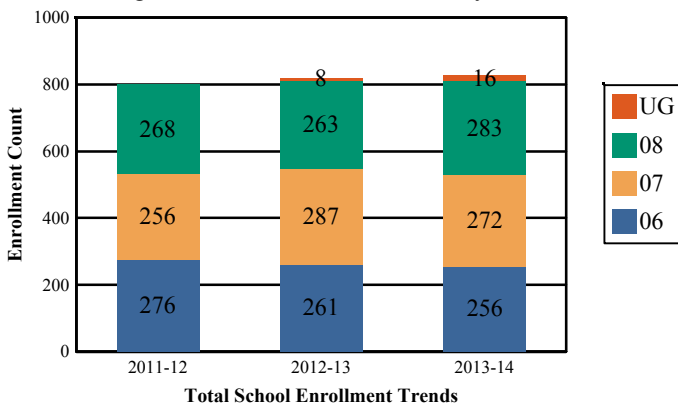
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

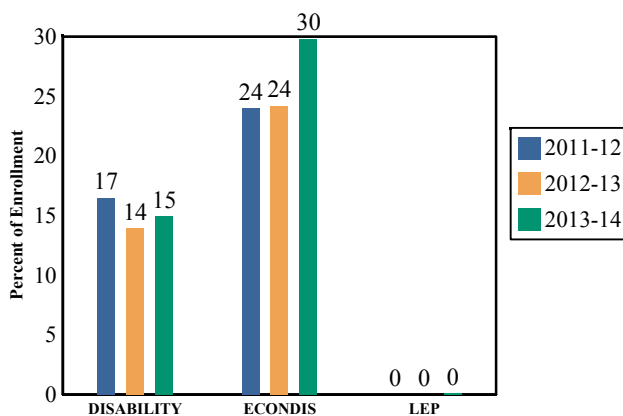
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	50.9%
Spanish	10.8%
Gujarati	7.9%
Hindi	4.2%
Urdu	3.6%
Tagalog	3.4%
Other	19.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

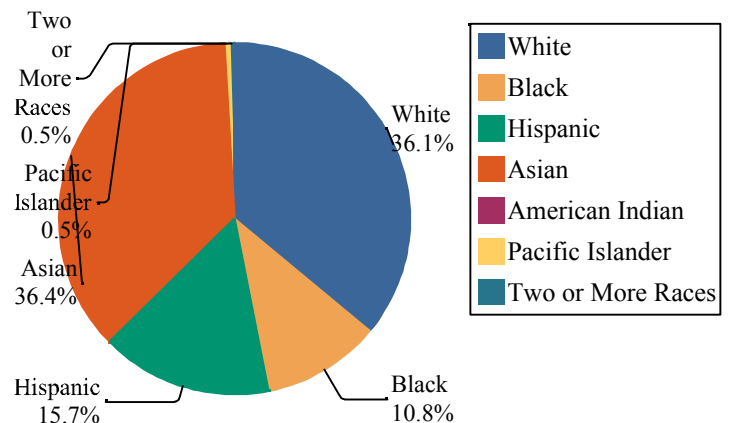
Total School Enrollment	
2011-12	800
2012-13	819
2013-14	827

Enrollment Trends by Program Participation



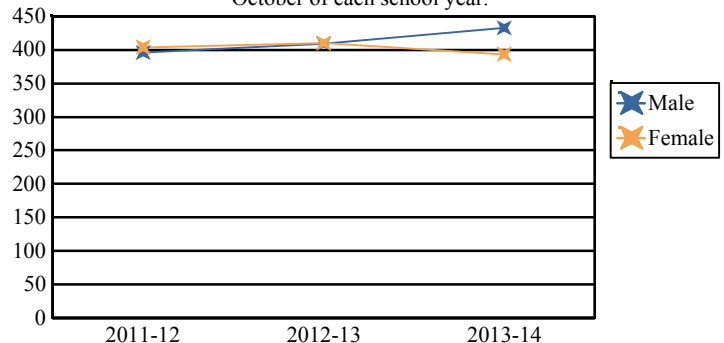
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	124	15%
Economically Disadvantaged Students	247	29.8%
Limited English Proficient Students	1	0.1%

	Male	Female
2011-12	396	404
2012-13	409	410
2013-14	433	394



State of New Jersey

2013-14

23-1290-057

ACADEMIC ACHIEVEMENT

HERBERT HOOVER MIDDLE SCHOOL

MIDDLESEX

174 JACKSON AVENUE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08837

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	65	66	14%
NJASK Math Proficiency and above	77%	33	53	29%
SUMMARY - Academic Achievement		49	60	21%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

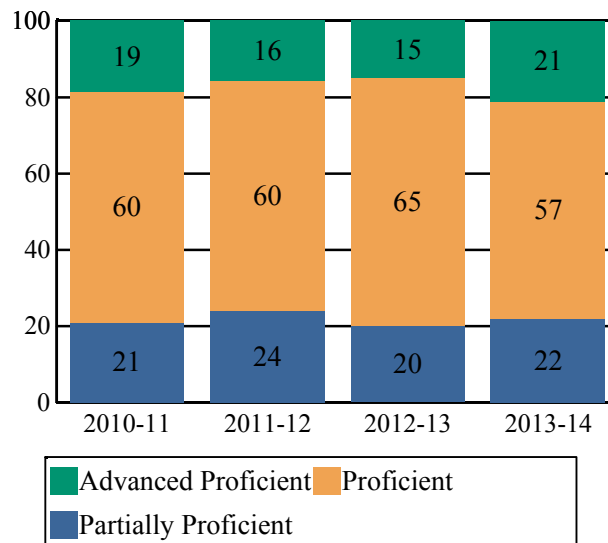
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	786	78.1	84.3	NO
White	284	76.4	82.7	NO
Black	85	67.1	78.1	NO
Hispanic	124	63.8	76.8	NO
American Indian	-	-	-	--
Asian	290	89.7	90	YES*
Two or More Races	-	-	-	--
Students with Disability	128	35.2	53.2	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	206	65.1	76.7	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

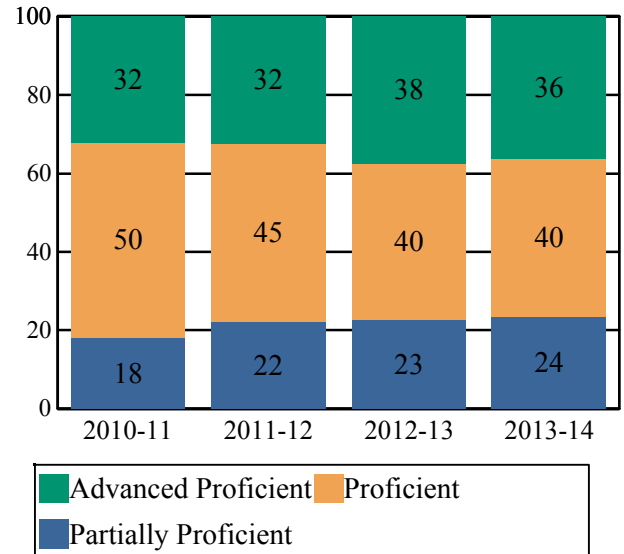
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	783	76.5	86.4	NO
White	284	73.2	84.7	NO
Black	84	63.1	72.9	YES*
Hispanic	123	57.7	80.8	NO
American Indian	-	-		--
Asian	289	92	90	YES
Two or More Races	-	-		--
Students with Disability	127	31.5	53.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	204	63.2	77.1	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

23-1290-057

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

NJASK Results - Language Arts Literacy Grade Level - 06

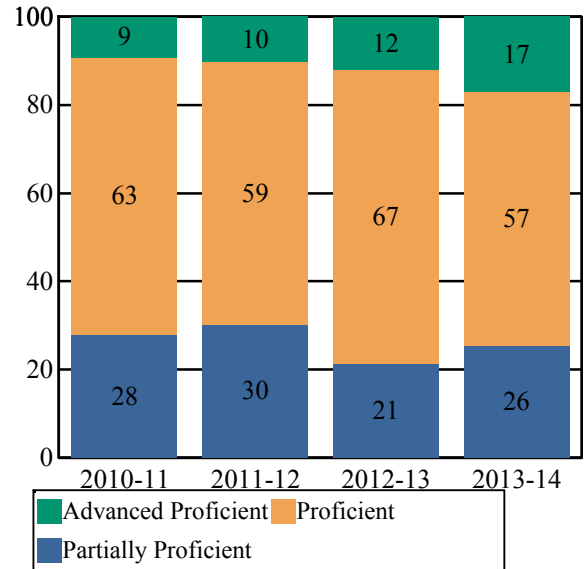
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	57%	26%
White	15%	57%	28%
Black	16%	48%	36%
Hispanic	3%	48%	48%
American Indian	-	-	-
Asian	25%	65%	11%
Two or More Races	-	-	-
Students with Disability	0%	28%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	56%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

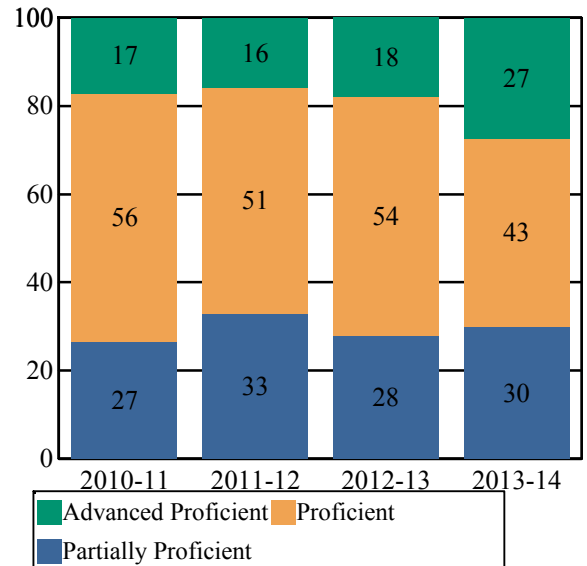
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	43%	30%
White	16%	50%	34%
Black	12%	50%	38%
Hispanic	9%	41%	50%
American Indian	-	-	-
Asian	50%	35%	15%
Two or More Races	-	-	-
Students with Disability	0%	26%	74%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	41%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

23-1290-057

ACADEMIC ACHIEVEMENT

HERBERT HOOVER MIDDLE SCHOOL

MIDDLESEX

174 JACKSON AVENUE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08837

NJASK Results - Language Arts Literacy Grade Level - 08

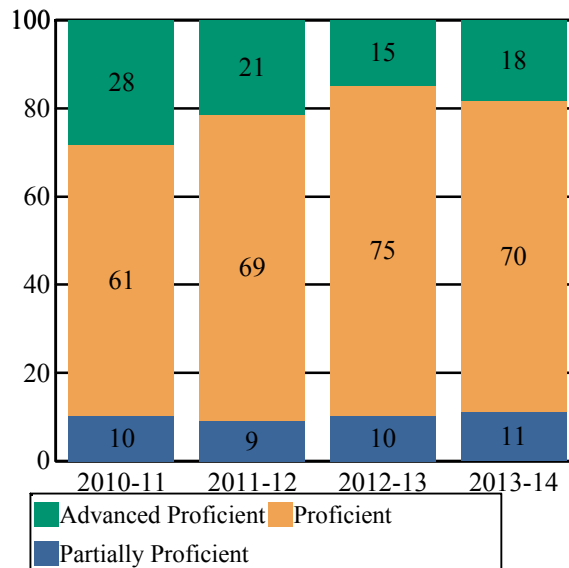
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	70%	11%
White	12%	77%	11%
Black	4%	73%	23%
Hispanic	8%	76%	16%
American Indian	-	-	-
Asian	33%	61%	6%
Two or More Races	-	-	-
Students with Disability	2%	50%	48%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	73%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

23-1290-057

ACADEMIC ACHIEVEMENT

HERBERT HOOVER MIDDLE SCHOOL

MIDDLESEX

174 JACKSON AVENUE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08837

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	43%	18%
White	28%	49%	22%
Black	17%	54%	29%
Hispanic	10%	52%	38%
American Indian	-	-	-
Asian	65%	31%	4%
Two or More Races	-	-	-
Students with Disability	10%	23%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	56%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

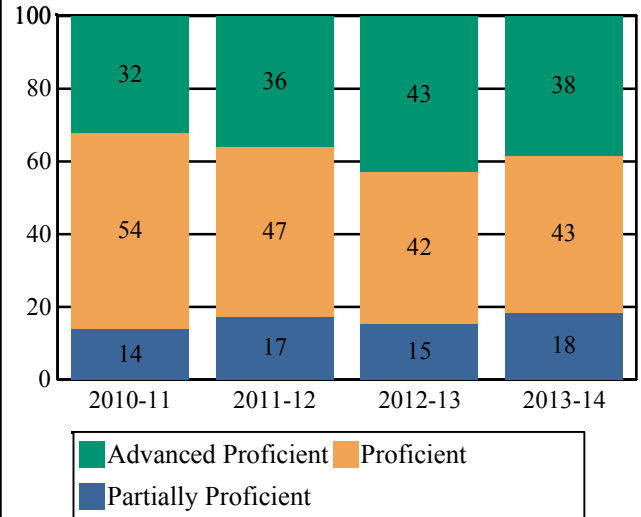
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	36%	30%
White	21%	45%	34%
Black	9%	50%	41%
Hispanic	13%	33%	53%
American Indian	-	-	-
Asian	60%	26%	14%
Two or More Races	-	-	-
Students with Disability	4%	20%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	39%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

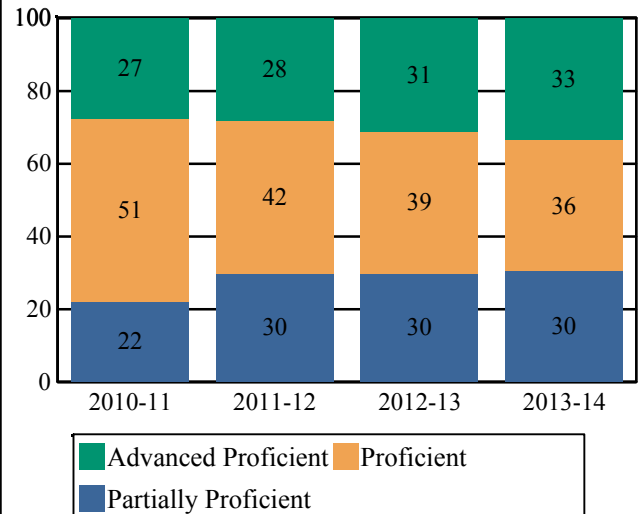
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

23-1290-057

ACADEMIC ACHIEVEMENT

HERBERT HOOVER MIDDLE SCHOOL

MIDDLESEX

174 JACKSON AVENUE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08837

NJASK Results - MATH Grade Level - 08

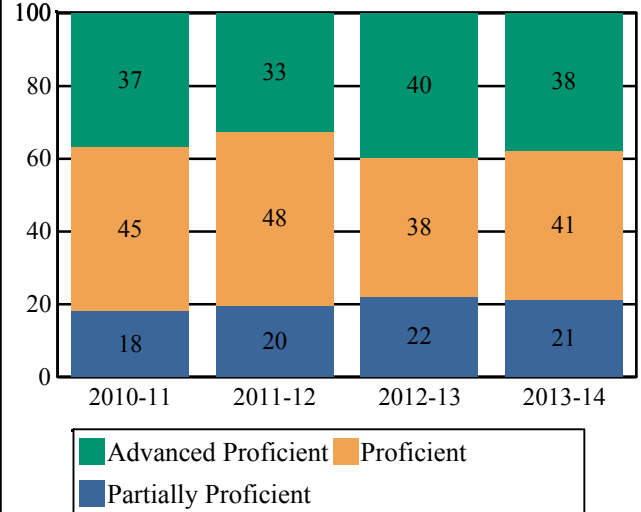
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	41%	21%
White	31%	44%	25%
Black	8%	54%	38%
Hispanic	16%	49%	35%
American Indian	-	-	-
Asian	63%	31%	6%
Two or More Races	-	-	-
Students with Disability	10%	29%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	48%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL

174 JACKSON AVENUE

EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

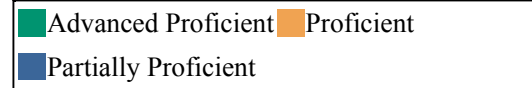
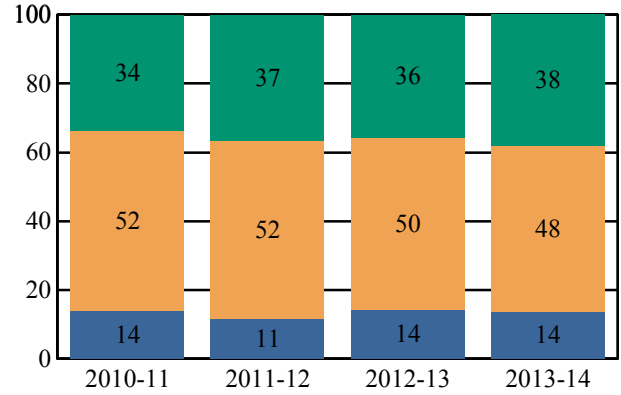
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	48%	14%
White	36%	53%	11%
Black	15%	58%	27%
Hispanic	14%	57%	29%
American Indian	-	-	-
Asian	58%	36%	6%
Two or More Races	-	-	-
Students with Disability	12%	38%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	56%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

23-1290-057

COLLEGE AND CAREER READINESS

HERBERT HOOVER MIDDLE SCHOOL

MIDDLESEX

174 JACKSON AVENUE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08837

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	41%	62	65	20%	YES
Chronic Absenteeism (%)	6%	58	55	6%	YES
Summary		60	60		100%

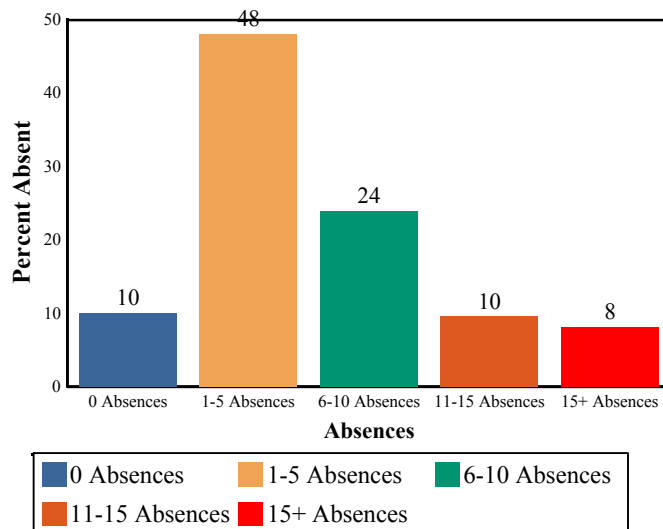
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	41%
Algebra grade (C or better)	94%

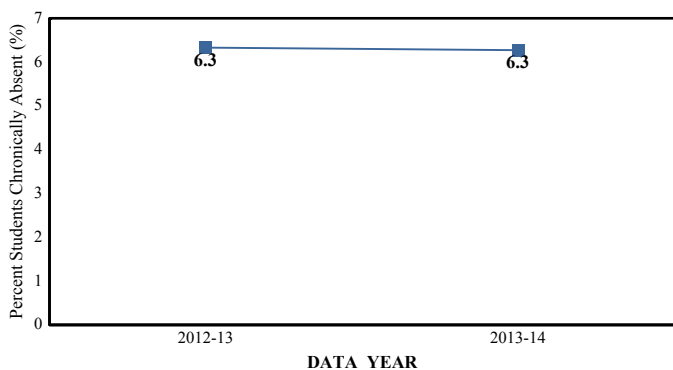
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

STUDENT GROWTH

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	58	84	88	35	YES
Student Growth on Math	48	26	45	35	YES
		55	67		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	5%	4%
Proficient	17%	17%	24%
Advanced Proficient	1%	4%	16%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	8%	3%
Proficient	15%	16%	9%
Advanced Proficient	8%	9%	20%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-057

WITHIN SCHOOL ACHIEVEMENT GAP

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	236	230
50th	218	211
25th	198	192
0th	145	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	259	259
50th	228	228
25th	206	201
0th	105	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	58

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	234
50th	219	211
25th	192	188
0th	113	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	261	250
50th	221	214
25th	191	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	70	66



State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
174 JACKSON AVENUE
EDISON, NJ 08837

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	243	238
50th	228	221
25th	211	204
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	264	259
50th	230	227
25th	202	192
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	67



State of New Jersey

2013-14

23-1290-057

HERBERT HOOVER MIDDLE SCHOOL
 174 JACKSON AVENUE
 EDISON, NJ 08837

SCHOOL CLIMATE

MIDDLESEX
 EDISON TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	9.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 22 Mins.
Shared Time	2 Hrs. 45 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	413

SCHOOL PEER GROUP**HERBERT HOOVER MIDDLE SCHOOL****23-1290-057**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY MIDDLE SCHOOL	01-3720-056	05-08	21.2%	1.9%	18.9%
ATLANTIC	PORT REPUBLIC CITY	PORT REPUBLIC SCHOOL DISTRICT	01-4240-050	KG-08	11.1%	0.0%	6.4%
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE SCHOOL	03-1450-060	06-08	11.8%	2.1%	20.0%
BERGEN	NEW MILFORD BORO	DAVID E. OWENS MIDDLE SCHOOL	03-3550-085	06-08	15.7%	1.7%	16.8%
BERGEN	WOOD-RIDGE BORO	GRETTA R. OSTROVSKY MIDDLE SCHOOL	03-5830-070	06-08	25.7%	1.1%	15.7%
BURLINGTON	BURLINGTON TWP	BURLINGTON TOWNSHIP MIDDLE SCHOOL AT SPRINGSIDE	05-0620-051	06-08	24.3%	0.9%	14.3%
BURLINGTON	DELTRAN TWP	DELTRAN MIDDLE SCHOOL	05-1060-007	06-08	25.7%	1.0%	18.0%
BURLINGTON	HAINESPORT TWP	HAINESPORT TOWNSHIP SCHOOL	05-1910-050	PK-08	12.9%	1.4%	16.5%
CAMDEN	STRATFORD BORO	SAMUEL S. YELLIN ELEMENTARY SCHOOL	07-5080-060	04-08	27.7%	0.0%	12.6%
CAMDEN	VOORHEES TWP	VOORHEES MIDDLE SCHOOL	07-5400-100	06-08	14.5%	0.8%	13.6%
CUMBERLAND	HOPEWELL TWP	HOPEWELL CREST	11-2270-060	KG-08	23.1%	1.2%	15.4%
ESSEX	NUTLEY TOWN	JOHN H. WALKER MIDDLE SCHOOL	13-3750-060	07-08	12.3%	1.6%	16.3%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE SCHOOL	15-4940-060	07-08	29.6%	0.2%	12.2%
GLOUCESTER	LOGAN TWP	LOGAN MIDDLE SCHOOL	15-2750-300	06-08	24.8%	0.0%	11.1%
HUNTERDON	CLINTON TOWN	CLINTON PUBLIC SCHOOL	19-0910-030	PK-08	11.1%	1.3%	15.1%
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL	23-1290-057	06-08	29.8%	0.1%	14.6%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL	23-1290-055	06-08	15.9%	0.2%	7.4%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE SCHOOL	23-4130-053	06-08	18.4%	0.4%	13.2%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS SOUTH MIDDLE SCHOOL	23-4860-075	06-08	15.0%	1.5%	13.8%
MONMOUTH	HOWELL TWP	HOWELL TOWNSHIP MIDDLE SCHOOL NORTH	25-2290-025	06-08	22.0%	2.0%	19.7%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK MIDDLE SCHOOL	27-2650-040	05-08	19.7%	0.5%	13.8%
MORRIS	RIVERDALE BORO	RIVERDALE SCHOOL	27-4440-050	PK-08	19.0%	0.6%	12.7%
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE SCHOOL	27-4490-015	06-08	14.3%	1.5%	18.2%
OCEAN	JACKSON TWP	CHRISTA MCAULIFFE MIDDLE SCHOOL	29-2360-048	06-08	29.6%	0.6%	14.8%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE SCHOOL EAST	29-5190-060	06-08	26.2%	0.0%	14.2%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE SCHOOL NORTH	29-5190-063	06-08	27.3%	0.1%	14.3%
SALEM	LOWER ALLOWAYS CREEK	LOWER ALLOWAYS CREEK ELEMENTARY SCHOOL	33-2800-050	PK-08	21.8%	0.0%	12.4%
SALEM	MANNINGTON TWP	MANNINGTON TOWNSHIP ELEMENTARY SCHOOL	33-2950-050	PK-08	24.6%	0.0%	12.0%
SALEM	UPPER PITTSBORO TWP	UPPER PITTSBORO SCHOOL	33-5320-070	PK-08	21.1%	1.1%	18.6%
UNION	GARWOOD BORO	LINCOLN	39-1710-050	PK-08	13.3%	1.3%	15.9%
WARREN	POHATCONG TWP	POHATCONG TOWNSHIP SCHOOL	41-4200-040	PK-08	21.8%	0.3%	11.2%



State of New Jersey

2013-14

23-1290-090

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN 03-05

JAMES MADISON INTERMEDIATE SCHOOL

838 NEW DOVER ROAD

EDISON, NJ 08820

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	94	91	67%
College and Career Readiness	100	96	100%
Student Growth	92	92	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **96%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **92%** of schools statewide as noted by its statewide percentile and **92%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

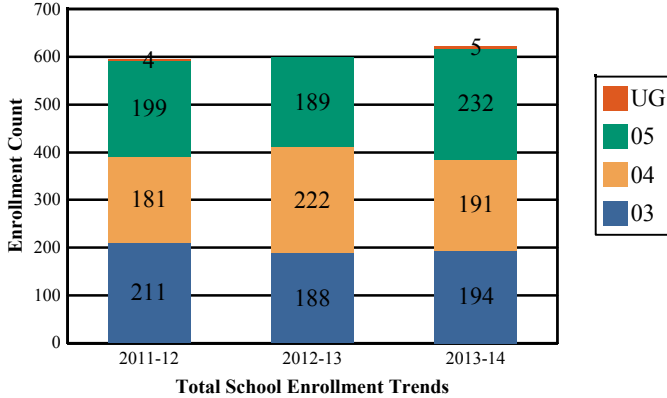
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 03-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

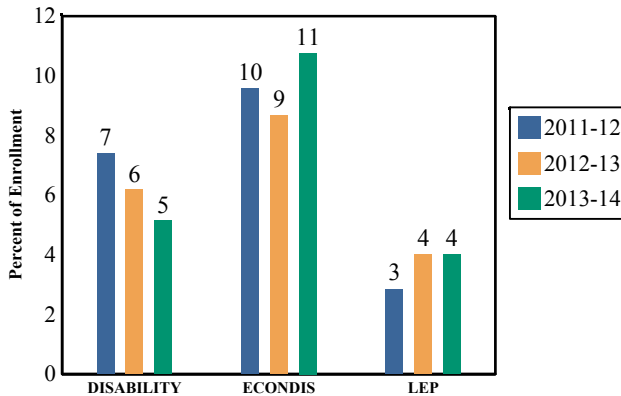
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	25.5%
Hindi	14.8%
Gujarati	12.9%
Chinese	10.1%
Telugu	9.3%
Tamil	7.1%
Other	20.3%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

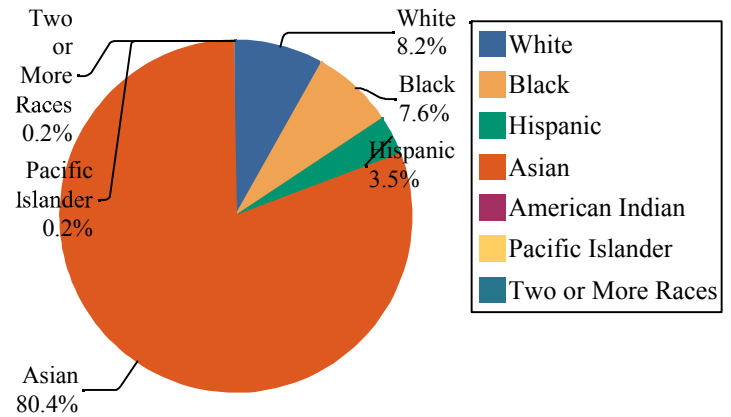
Total School Enrollment	
2011-12	595
2012-13	599
2013-14	622

Enrollment Trends by Program Participation



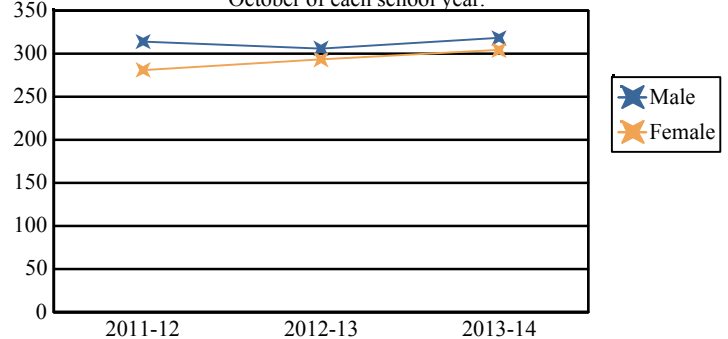
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	32	5%
Economically Disadvantaged Students	67	10.8%
Limited English Proficient Students	25	4.0%

	Male	Female
2011-12	314	281
2012-13	306	293
2013-14	318	304

State of New Jersey

2013-14



23-1290-090

ACADEMIC ACHIEVEMENT

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

MIDDLESEX

GRADE SPAN 03-05

EDISON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	88%	97	92	83%
NJASK Math Proficiency and above	94%	91	89	50%
SUMMARY - Academic Achievement		94	91	67%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

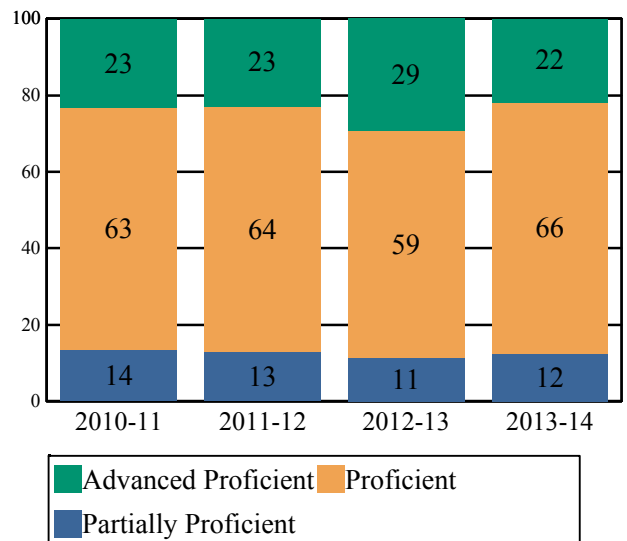
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	549	87.7	89.8	YES*
White	48	87.5	85.1	YES
Black	41	53.6	63.7	YES*
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	439	91.1	90	YES
Two or More Races	-	-	-	--
Students with Disability	42	33.4	57.8	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	51	58.9	63.7	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-090

JAMES MADISON INTERMEDIATE SCHOOL
 838 NEW DOVER ROAD
 EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN 03-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

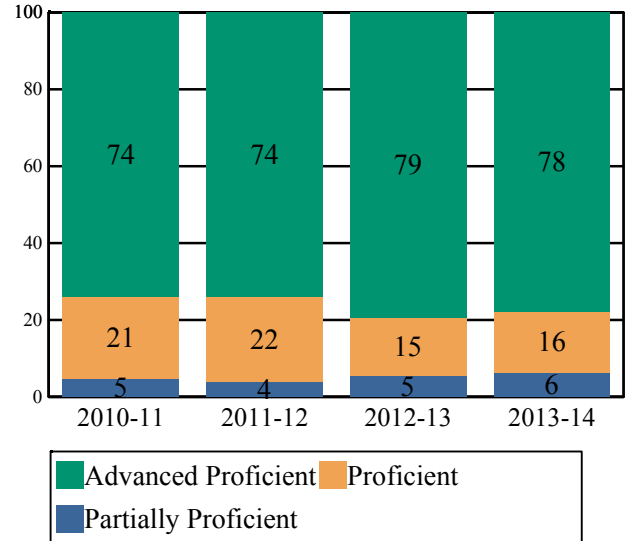
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	548	93.6	90	YES
White	48	89.6	90	YES*
Black	41	61	82.8	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	438	97.7	90	YES
Two or More Races	-	-		--
Students with Disability	42	61.9	90	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	51	66.7	85.2	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-090

ACADEMIC ACHIEVEMENT

JAMES MADISON INTERMEDIATE SCHOOL
 838 NEW DOVER ROAD
 EDISON, NJ 08820

MIDDLESEX
 EDISON TWP

GRADE SPAN 03-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	71%	11%
White	7%	87%	7%
Black	0%	46%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	22%	71%	7%
Two or More Races	-	-	-
Students with Disability	8%	38%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	52%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

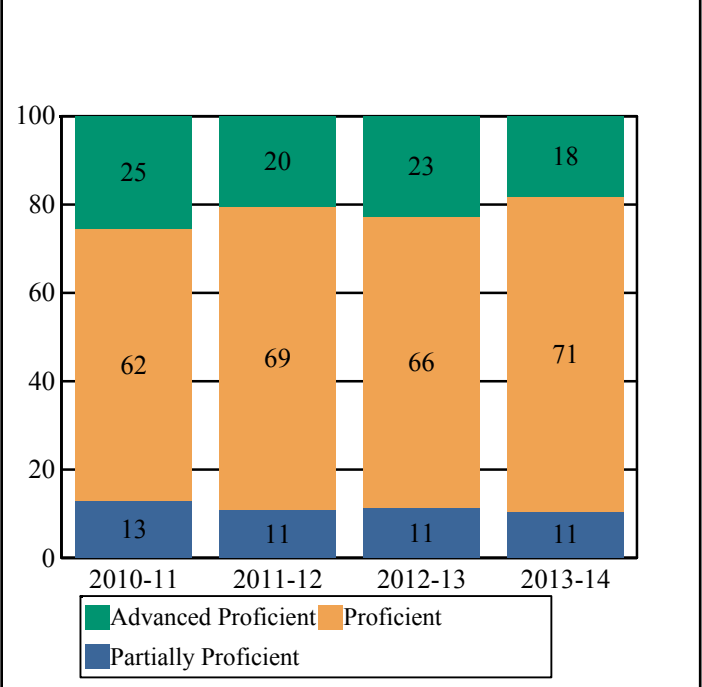
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	67%	16%
White	6%	69%	25%
Black	23%	31%	46%
Hispanic	-	-	-
American Indian	-	-	-
Asian	19%	70%	11%
Two or More Races	-	-	-
Students with Disability	8%	15%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

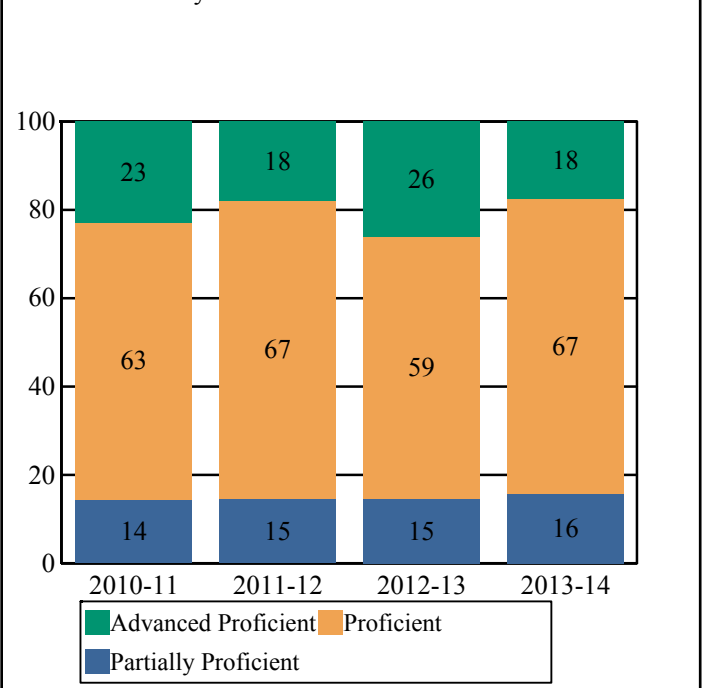
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

NJASK Results - Language Arts Literacy Grade Level - 05

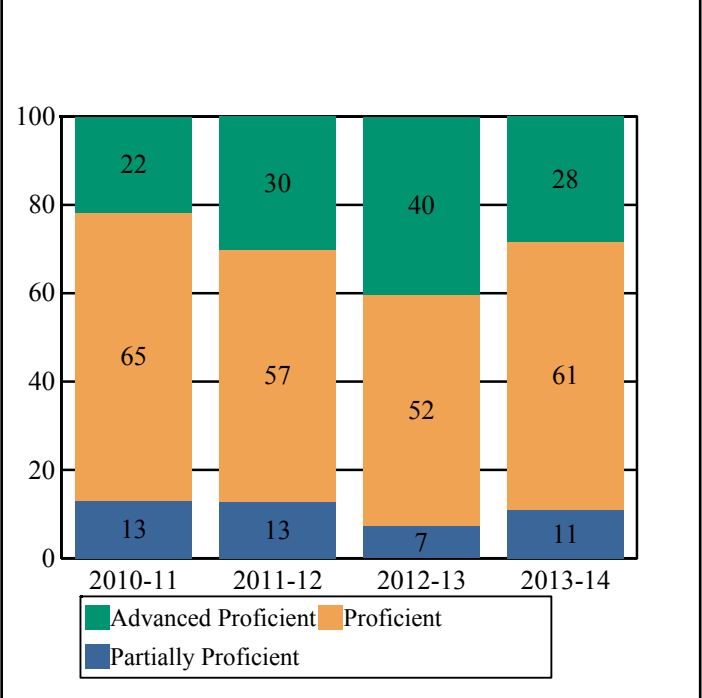
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	61%	11%
White	18%	76%	6%
Black	0%	60%	40%
Hispanic	-	-	-
American Indian	-	-	-
Asian	32%	59%	9%
Two or More Races	-	-	-
Students with Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	57%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-090

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	17%	8%
White	60%	27%	13%
Black	31%	23%	46%
Hispanic	-	-	-
American Indian	-	-	-
Asian	84%	13%	4%
Two or More Races	-	-	-
Students with Disability	38%	15%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	30%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

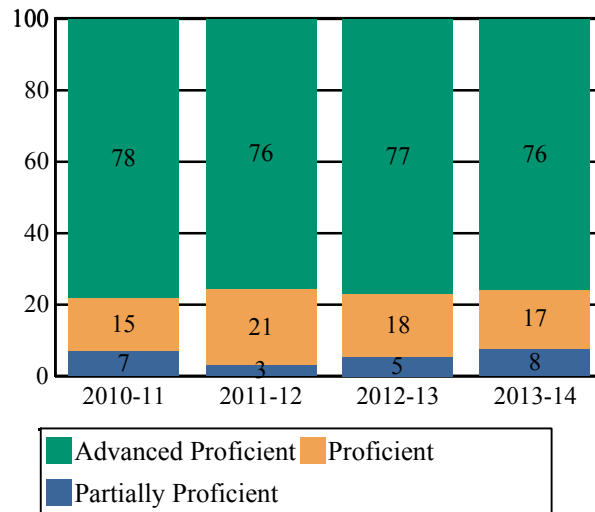
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	16%	8%
White	69%	25%	6%
Black	38%	8%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	83%	16%	1%
Two or More Races	-	-	-
Students with Disability	31%	31%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	29%	36%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

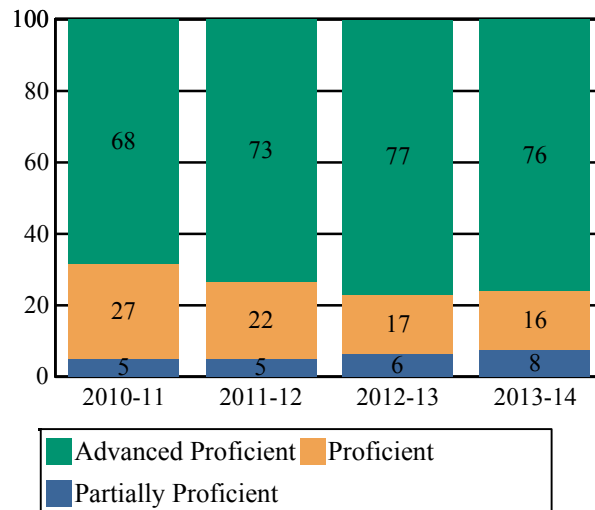
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 03-05

NJASK Results - MATH Grade Level - 05

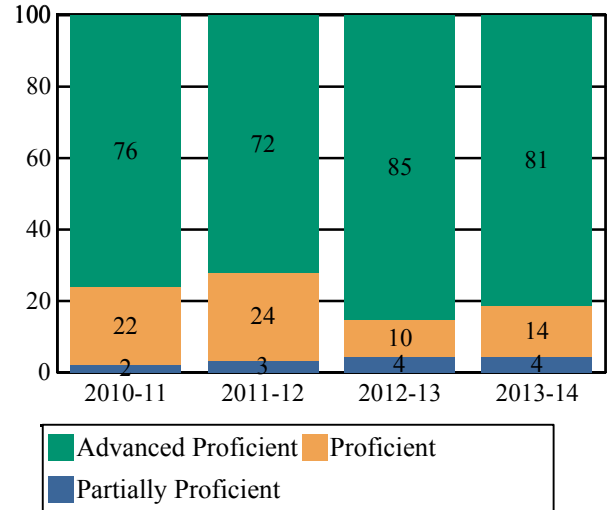
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	81%	14%	4%
White	47%	41%	12%
Black	40%	40%	20%
Hispanic	-	-	-
American Indian	-	-	-
Asian	90%	8%	2%
Two or More Races	-	-	-
Students with Disability	31%	38%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	43%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-090

ACADEMIC ACHIEVEMENT

JAMES MADISON INTERMEDIATE SCHOOL

MIDDLESEX

838 NEW DOVER ROAD

EDISON TWP

GRADE SPAN 03-05

EDISON, NJ 08820

NJASK Results - Science Grade Level - 04

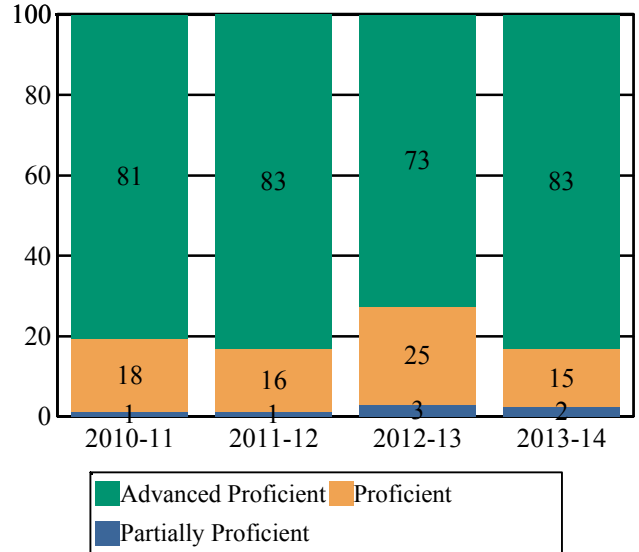
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	83%	15%	2%
White	81%	19%	0%
Black	38%	46%	15%
Hispanic	-	-	-
American Indian	-	-	-
Asian	89%	9%	1%
Two or More Races	-	-	-
Students with Disability	46%	38%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	57%	36%	7%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-090

COLLEGE AND CAREER READINESS

JAMES MADISON INTERMEDIATE SCHOOL

MIDDLESEX

838 NEW DOVER ROAD

EDISON TWP

GRADE SPAN 03-05

EDISON, NJ 08820

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

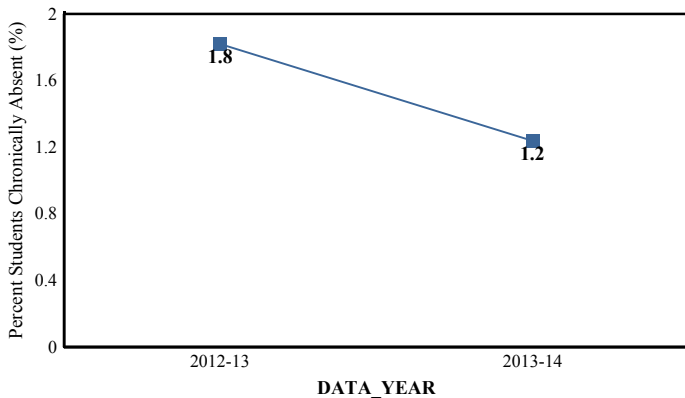
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	1%	100	96	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

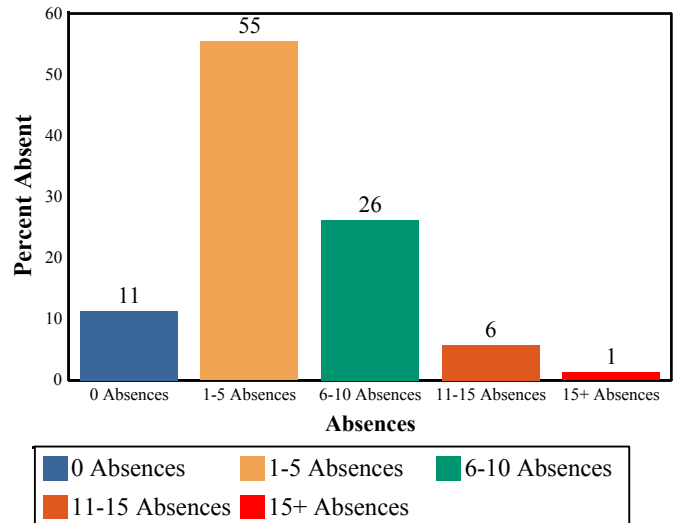
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



23-1290-090

STUDENT GROWTH

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	62	87	87	35	YES
Student Growth on Math	75	97	97	35	YES
		92	92		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	4%	2%
Proficient	15%	26%	22%
Advanced Proficient	1%	3%	20%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	2%	0%
Proficient	6%	5%	4%
Advanced Proficient	13%	15%	51%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-090

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	239	221
50th	225	207
25th	214	188
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	274	229
25th	242	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	68

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	279	300
75th	237	219
50th	226	202
25th	208	186
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	283	228
25th	250	195
0th	164	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	69

State of New Jersey

2013-14



23-1290-090

WITHIN SCHOOL ACHIEVEMENT GAP

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	290	300
75th	250	224
50th	231	206
25th	212	186
0th	152	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	262
50th	279	235
25th	250	206
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56

State of New Jersey

2013-14



23-1290-090

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN 03-05

JAMES MADISON INTERMEDIATE SCHOOL
838 NEW DOVER ROAD
EDISON, NJ 08820

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	15
Administrators	622

SCHOOL PEER GROUP**JAMES MADISON INTERMEDIATE SCHOOL****23-1290-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MARGATE CITY	WILLIAM H. ROSS III SCHOOL	01-3020-025 PK-04		10.0%	0.0%	17.7%
BERGEN	DUMONT BORO	GRANT ELEMENTARY SCHOOL	03-1130-050 KG-05		12.6%	4.1%	10.9%
BERGEN	DUMONT BORO	LINCOLN ELEMENTARY SCHOOL	03-1130-070 KG-05		14.3%	7.1%	8.6%
BERGEN	EDGEWATER BORO	ELEANOR VAN GELDER	03-1270-050 03-06		14.8%	6.8%	10.4%
BERGEN	FAIR LAWN BORO	JOHN A. FORREST ELEMENTARY SCHOOL	03-1450-085 KG-05		21.3%	7.4%	23.7%
BERGEN	FORT LEE BORO	SCHOOL NO. 1	03-1550-060 PK-06		18.3%	9.2%	13.0%
BERGEN	MAHWAH TWP	JOYCE KILMER	03-2900-075 04-05		10.4%	0.6%	13.0%
BERGEN	MAYWOOD BORO	MEMORIAL	03-3060-070 PK-03		17.7%	7.8%	14.2%
BURLINGTON	MOORESTOWN TWP	MOORESTOWN UPPER ELEMENTARY SCHOOL	05-3360-115 04-06		10.6%	0.3%	15.9%
CAMDEN	CHERRY HILL TWP	A. RUSSELL KNIGHT ELEMENTARY SCHOOL	07-0800-058 KG-05		10.1%	0.8%	12.6%
CAMDEN	HADDON TWP	VAN SCIVER ELEMENTARY SCHOOL	07-1890-100 PK-05		14.6%	2.4%	21.8%
ESSEX	NUTLEY TOWN	WASHINGTON SCHOOL	13-3750-100 KG-06		12.5%	5.1%	9.0%
GLOUCESTER	HARRISON TWP	HARRISON TOWNSHIP ELEMENTARY SCHOOL	15-2070-050 PK-03		10.2%	1.0%	13.6%
MERCER	PRINCETON REGIONAL	COMMUNITY PARK SCHOOL	21-4255-110 KG-05		17.0%	8.0%	9.7%
MIDDLESEX	EDISON TWP	JAMES MADISON INTERMEDIATE SCHOOL	23-1290-090 03-05		10.8%	4.0%	5.8%
MIDDLESEX	WOODBRIIDGE TWP	CLAREMONT AVENUE ELEMENTARY SCHOOL	23-5850-120 KG-05		22.7%	16.2%	3.1%
MONMOUTH	ATLANTIC HIGHLANDS BORO	ATLANTIC HIGHLANDS ELEMENTARY SCHOOL	25-0130-020 PK-06		11.6%	0.0%	17.6%
MONMOUTH	FREEHOLD TWP	C. RICHARD APPLGATE SCHOOL	25-1660-021 KG-05		11.0%	0.0%	16.5%
MONMOUTH	HAZLET TWP	BEERS STREET SCHOOL	25-2105-060 05-06		13.0%	1.9%	18.8%
MONMOUTH	MIDDLETOWN TWP	NEW MONMOUTH ELEMENTARY SCHOOL	25-3160-143 PK-05		10.9%	0.4%	19.2%
MORRIS	BUTLER BORO	AARON DECKER SCHOOL	27-0630-025 PK-04		21.4%	9.9%	15.5%
MORRIS	MOUNT OLIVE TWP	CHESTER M. STEPHENS ELEMENTARY SCHOOL	27-3450-050 KG-05		14.8%	4.0%	16.3%
MORRIS	RANDOLPH TWP	FERNBROOK SCHOOL	27-4330-065 KG-05		16.9%	5.2%	17.7%
PASSAIC	POMPTON LAKES BORO	LINCOLN SCHOOL	31-4230-070 PK-05		17.0%	5.7%	18.6%
PASSAIC	RINGWOOD BORO	ELEANOR G. HEWITT	31-4400-050 04-05		12.4%	1.4%	20.6%
PASSAIC	WAYNE TWP	RANDALL CARTER ELEMENTARY SCHOOL	31-5570-135 KG-05		10.6%	0.0%	15.1%
PASSAIC	WEST MILFORD TWP	MAPLE ROAD ELEMENTARY SCHOOL	31-5650-060 PK-06		10.9%	0.0%	18.4%
SOMERSET	BRIDGEWATER-RARITAN REG	HILLSIDE INTERMEDIATE SCHOOL	35-0555-065 05-06		10.5%	0.8%	15.0%
SUSSEX	ANDOVER REG	FLORENCE M. BURD	37-0090-010 KG-04		11.0%	0.0%	19.7%
UNION	SPRINGFIELD TWP	THELMA L. SANDMEIER ELEMENTARY SCHOOL	39-5000-090 03-05		11.7%	0.0%	19.9%
WARREN	GREAT MEADOWS REGIONAL	LIBERTY ELEMENTARY SCHOOL	41-1785-060 03-05		13.6%	1.7%	19.5%

State of New Jersey

2013-14



23-1290-092

JAMES MADISON PRIMARY SCHOOL
840 NEW DOVER ROAD
EDISON, NJ 08820

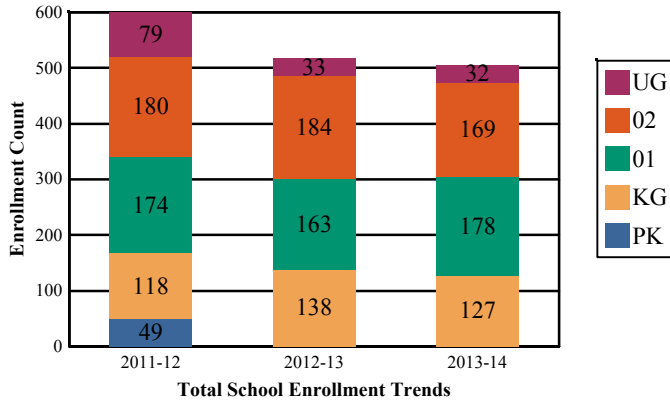
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN PK-02

Enrollment by Grade

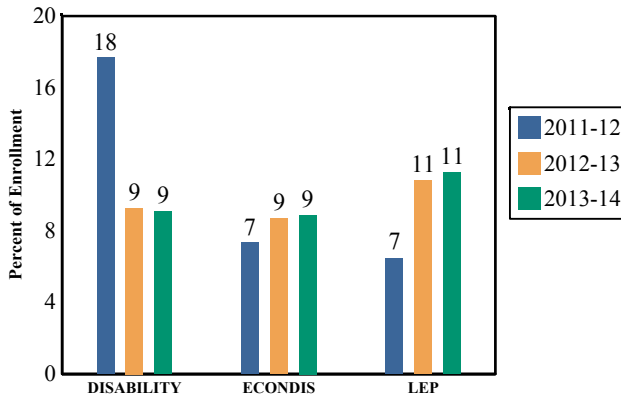
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	600
2012-13	518
2013-14	506

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	46	9%
Economically Disadvantaged Students	45	8.9%
Limited English Proficient Students	57	11.3%

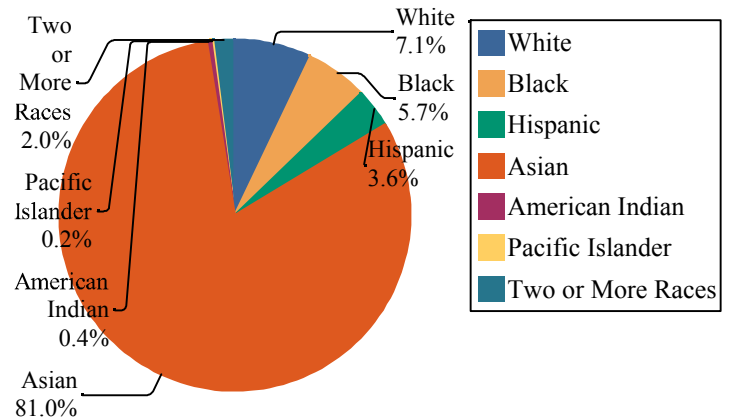
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	42.9%
Gujarati	9.3%
Hindi	8.1%
Telugu	7.7%
Chinese	7.5%
Tamil	4.8%
Other	19.7%

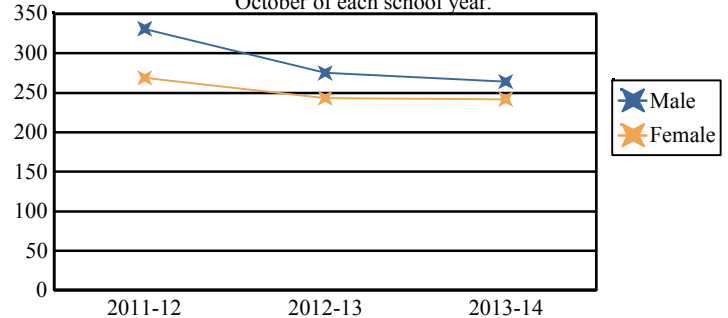
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	331	269
2012-13	275	243
2013-14	264	242

State of New Jersey

2013-14



23-1290-092

JAMES MADISON PRIMARY SCHOOL
840 NEW DOVER ROAD
EDISON, NJ 08820

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN PK-02

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	506

State of New Jersey

2013-14



23-1290-093

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

JAMES MONROE ELEMENTARY SCHOOL

7 SHARP ROAD

EDISON, NJ 08837

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	4	6	N/A
College and Career Readiness	32	42	0%
Student Growth	--	--	N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile and **4%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **N/A** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **42%** of schools statewide as noted by its statewide percentile and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

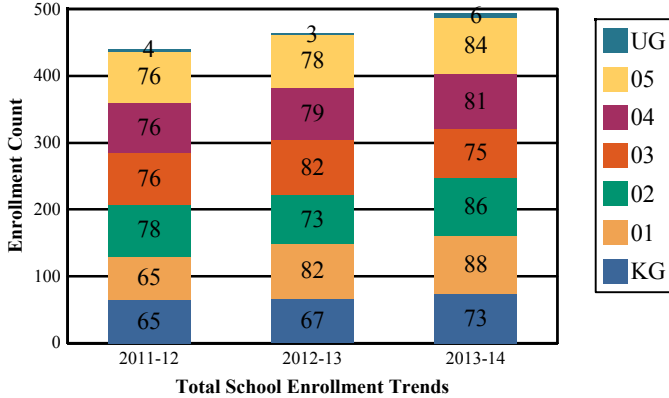
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

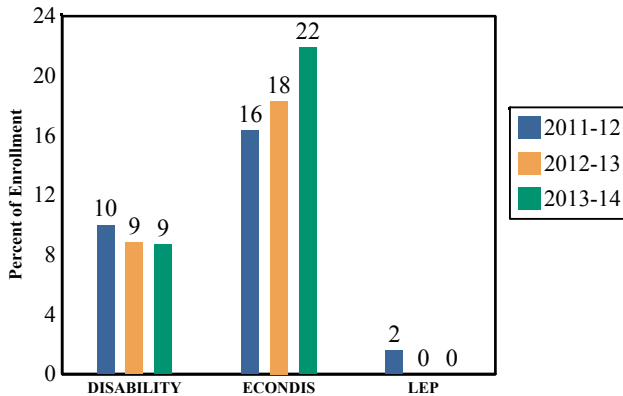
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	56.9%
Spanish	8.1%
Hindi	5.2%
Telugu	4.0%
Tamil	3.5%
Gujarati	3.1%
Other	19.2%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

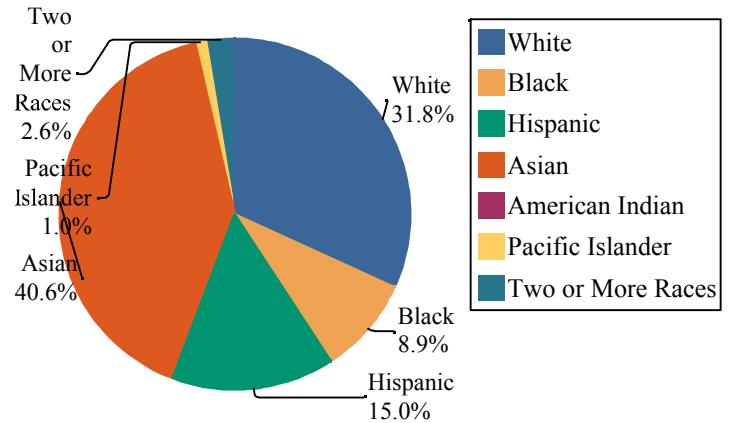
Total School Enrollment	
2011-12	440
2012-13	464
2013-14	493

Enrollment Trends by Program Participation



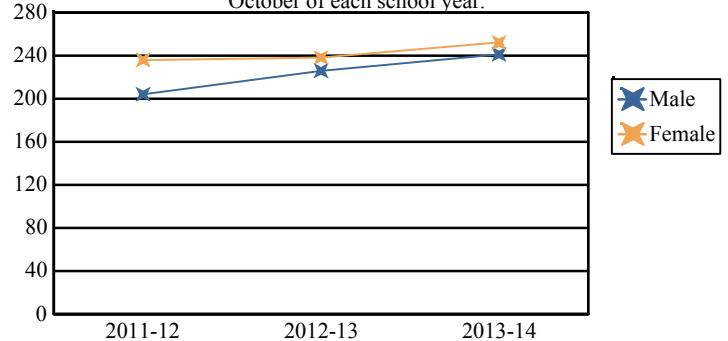
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	43	9%
Economically Disadvantaged Students	108	21.9%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	204	236
2012-13	226	238
2013-14	241	252

State of New Jersey

2013-14



23-1290-093

ACADEMIC ACHIEVEMENT

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	40%	4	10	N/A
NJASK Math Proficiency and above	30%	4	1	N/A
SUMMARY - Academic Achievement		4	6	N/A

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

Data is suppressed to protect the confidentiality of the students.

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	-	-		--
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

Data is suppressed to protect the confidentiality of the students.

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-093

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

State of New Jersey

2013-14



23-1290-093

COLLEGE AND CAREER READINESS

JAMES MONROE ELEMENTARY SCHOOL

MIDDLESEX

7 SHARP ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08837

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

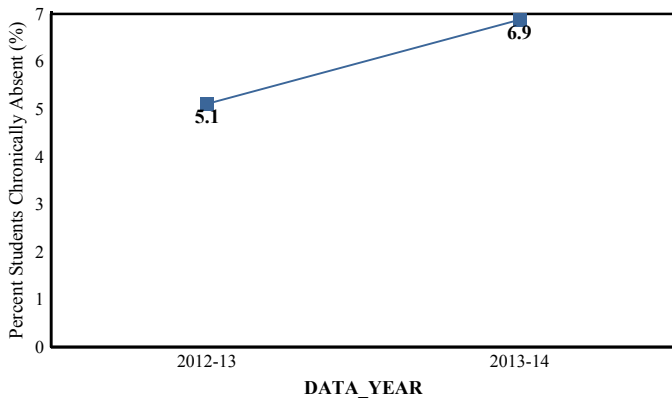
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	32	42	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

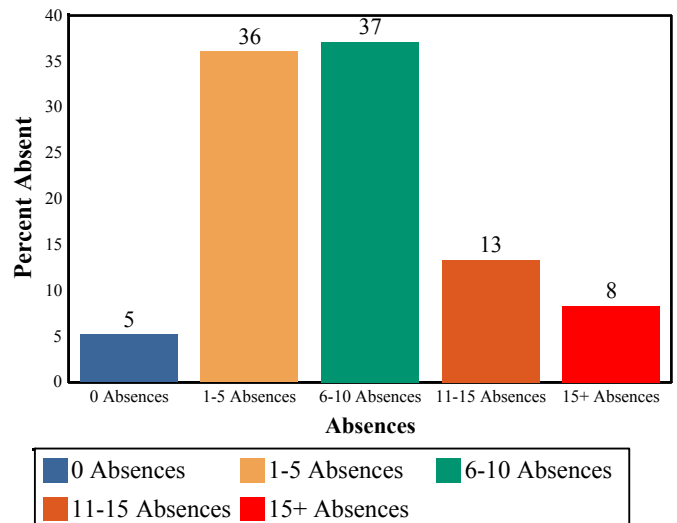
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



23-1290-093

STUDENT GROWTH

**JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837**

**MIDDLESEX
EDISON TWP**

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	N/A	N/A	N/A	35	-
Student Growth on Math	N/A	N/A	N/A	35	-
		N/A	N/A		0%

State of New Jersey

2013-14



23-1290-093

SCHOOL CLIMATE

JAMES MONROE ELEMENTARY SCHOOL
7 SHARP ROAD
EDISON, NJ 08837

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.4%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	493

SCHOOL PEER GROUP**JAMES MONROE ELEMENTARY SCHOOL****23-1290-093**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGENFIELD BORO	JEFFERSON ELEMENTARY SCHOOL	03-0300-060	KG-05	28.9%	6.2%	11.5%
BERGEN	WALLINGTON BORO	JEFFERSON ELEMENTARY SCHOOL	03-5430-060	KG-03	29.7%	7.3%	9.4%
BURLINGTON	DELRAN TWP	DELRAN INTERMEDIATE SCHOOL	05-1060-015	03-05	27.4%	2.0%	18.0%
BURLINGTON	MOUNT LAUREL TWP	LARCHMONT ELEMENTARY SCHOOL	05-3440-055	PK-05	28.1%	2.7%	19.0%
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEMENTARY SCHOOL	05-5720-020	KG-04	28.2%	2.9%	15.9%
ESSEX	MONTCLAIR TOWN	HILLSIDE ELEMENTARY SCHOOL	13-3310-123	PK-05	24.8%	0.0%	14.7%
ESSEX	WEST ORANGE TOWN	REDWOOD ELEMENTARY SCHOOL	13-5680-160	KG-05	27.4%	2.5%	17.6%
GLOUCESTER	LOGAN TWP	LOGAN TOWNSHIP ELEMENTARY SCHOOL	15-2750-040	02-05	22.7%	0.6%	11.4%
GLOUCESTER	PITMAN BORO	W.C.K. WALLS ELEMENTARY SCHOOL	15-4140-080	PK-05	25.0%	0.0%	17.2%
GLOUCESTER	WEST DEPTFORD TWP	GREEN-FIELDS ELEMENTARY SCHOOL	15-5620-070	KG-04	29.1%	1.1%	22.7%
HUDSON	SECAUCUS TOWN	CLARENDON NO 4	17-4730-065	PK-06	27.8%	3.3%	11.8%
MERCER	HAMILTON TWP	MERCERVILLE ELEMENTARY SCHOOL	21-1950-210	KG-05	26.9%	2.8%	9.7%
MIDDLESEX	EDISON TWP	JAMES MONROE ELEMENTARY SCHOOL	23-1290-093	KG-05	21.9%	0.0%	8.5%
MIDDLESEX	MIDDLESEX BORO	WATCHUNG ELEMENTARY SCHOOL	23-3140-090	KG-03	27.4%	6.3%	4.3%
MIDDLESEX	NORTH BRUNSWICK TWP	LIVINGSTON PARK	23-3620-070	KG-05	26.4%	5.1%	4.9%
MIDDLESEX	OLD BRIDGE TWP	MEMORIAL ELEMENTARY SCHOOL	23-3845-130	KG-05	26.4%	0.8%	18.5%
MIDDLESEX	OLD BRIDGE TWP	SOUTHWOOD ELEMENTARY SCHOOL	23-3845-150	KG-05	25.5%	0.0%	15.2%
MIDDLESEX	SOUTH PLAINFIELD BORO	FRANKLIN ELEMENTARY SCHOOL	23-4910-060	KG-04	23.0%	1.3%	7.5%
MIDDLESEX	SOUTH PLAINFIELD BORO	JOHN E RILEY ELEMENTARY SCHOOL	23-4910-058	KG-04	24.0%	0.9%	10.4%
MIDDLESEX	SOUTH PLAINFIELD BORO	ROOSEVELT ELEMENTARY SCHOOL	23-4910-080	PK-04	22.8%	1.3%	7.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	LLOYD ROAD ELEMENTARY SCHOOL	25-3040-065	04-05	26.5%	0.7%	17.0%
MORRIS	MINE HILL TWP	CANFIELD AVENUE SCHOOL	27-3240-030	PK-06	22.7%	0.5%	12.2%
MORRIS	MORRIS SCHOOL DISTRICT	THOMAS JEFFERSON SCHOOL	27-3385-110	03-05	28.3%	4.2%	14.0%
OCEAN	JACKSON TWP	CRAWFORD-RODRIGUEZ ELEMENTARY SCHOOL	29-2360-030	PK-05	28.2%	5.4%	12.6%
OCEAN	JACKSON TWP	SWITLIK ELEMENTARY SCHOOL	29-2360-050	KG-05	22.0%	0.0%	10.9%
OCEAN	STAFFORD TWP	MCKINLEY AVENUE ELEMENTARY SCHOOL	29-5020-060	03-04	26.4%	0.2%	18.1%
OCEAN	TOMS RIVER REGIONAL	JOSEPH A. CITTA ELEMENTARY SCHOOL	29-5190-067	KG-05	26.3%	3.2%	9.0%
SOMERSET	SOMERVILLE BORO	VAN DERVEER ELEMENTARY SCHOOL	35-4820-090	PK-05	27.9%	4.2%	15.5%
UNION	LINDEN CITY	NUMBER 10	39-2660-170	PK-05	25.8%	3.3%	11.8%
UNION	UNION TWP	HANNAH CALDWELL ELEM SCH	39-5290-083	PK-04	23.3%	2.8%	4.4%
WARREN	MANSFIELD TWP	MANSFIELD TOWNSHIP ELEMENTARY	41-2970-050	PK-06	25.9%	2.4%	11.8%

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	99	89	42%
College and Career Readiness	89	81	100%
Student Growth	100	100	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **81%** of schools statewide as noted by its statewide percentile and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

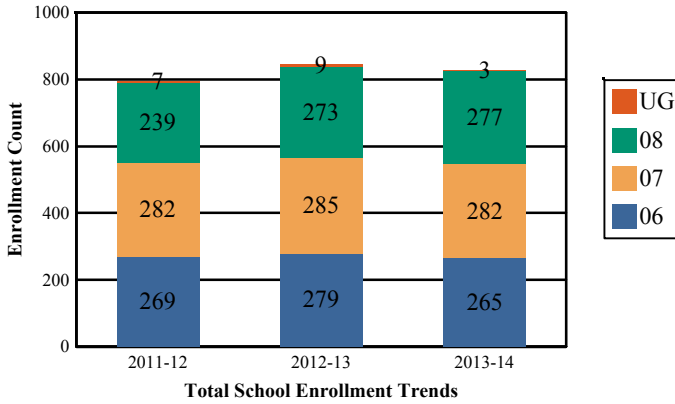
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

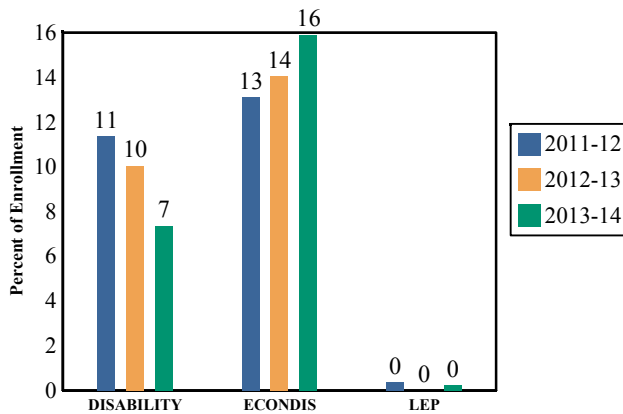
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	29.2%
Gujarati	12.4%
Hindi	11.9%
Chinese	11.2%
Telugu	6.9%
Tamil	5.9%
Other	22.5%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

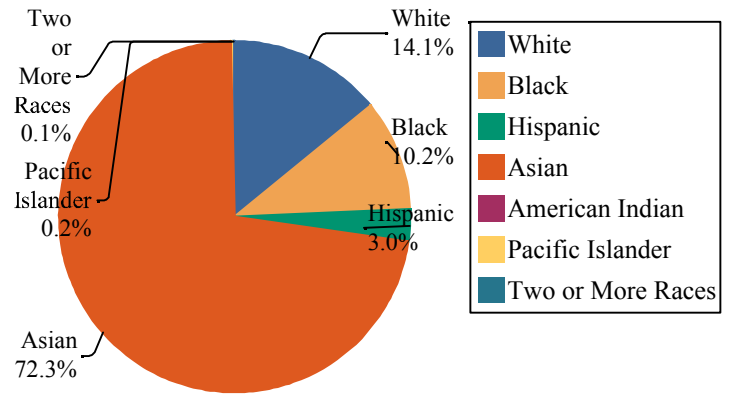
Total School Enrollment	
2011-12	797
2012-13	846
2013-14	827

Enrollment Trends by Program Participation



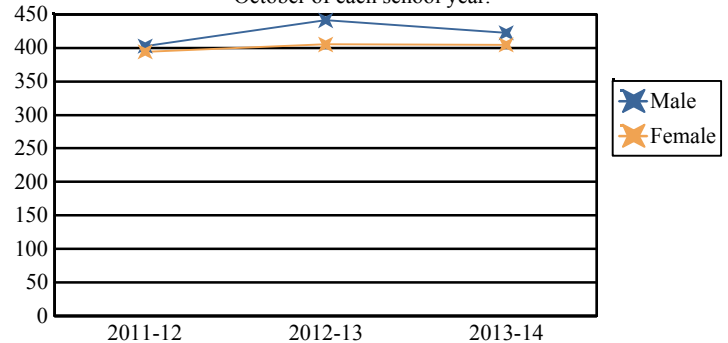
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	61	7%
Economically Disadvantaged Students	132	15.9%
Limited English Proficient Students	2	0.2%

	Male	Female
2011-12	403	394
2012-13	441	405
2013-14	423	405

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	89%	100	91	33%
NJASK Math Proficiency and above	88%	97	87	50%
SUMMARY - Academic Achievement		99	89	42%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

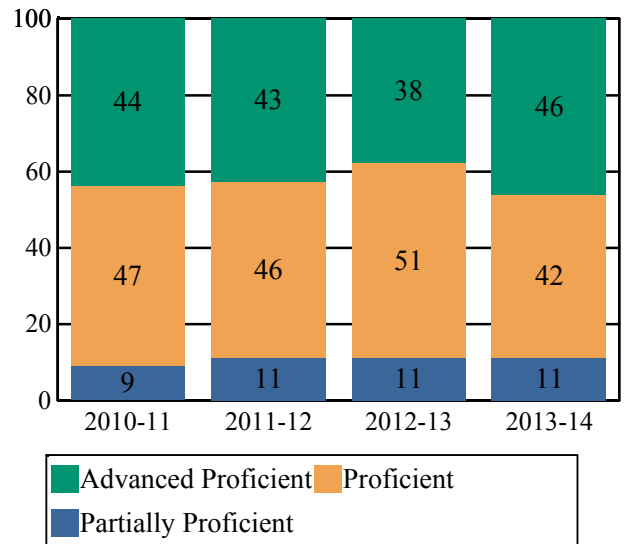
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	780	88.7	90	YES*
White	116	81.9	89.5	NO
Black	80	50	76.6	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	560	96.4	90	YES
Two or More Races	-	-		--
Students with Disability	69	39.1	60.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	124	54	77.1	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

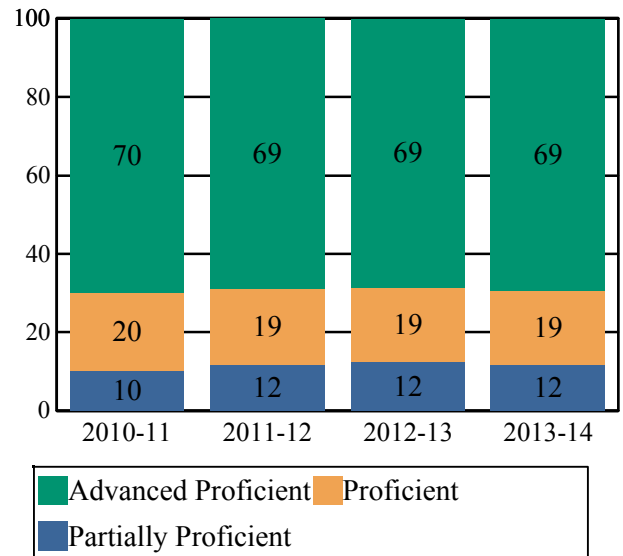
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	779	88.3	90	YES*
White	115	84.4	90	YES*
Black	80	46.3	62.6	NO
Hispanic	-	-		--
American Indian	-	-		--
Asian	560	96.6	90	YES
Two or More Races	-	-		--
Students with Disability	69	39.1	59.3	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	123	55.3	68.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

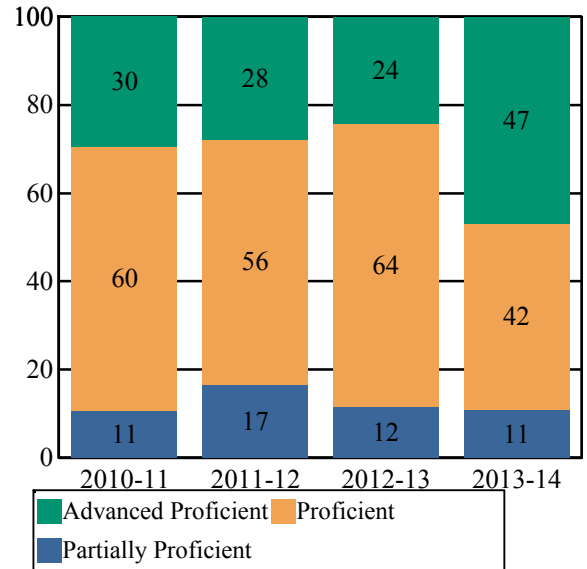
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	42%	11%
White	28%	50%	22%
Black	0%	24%	76%
Hispanic	-	-	-
American Indian	-	-	-
Asian	55%	42%	3%
Two or More Races	-	-	-
Students with Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	30%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

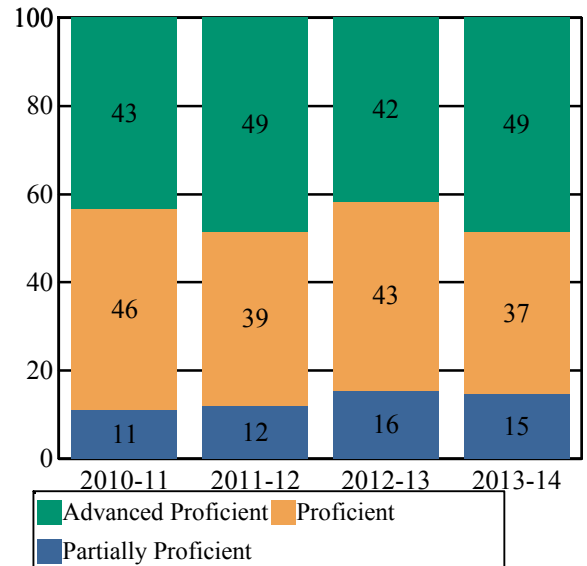
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	37%	15%
White	19%	51%	30%
Black	11%	41%	48%
Hispanic	-	-	-
American Indian	-	-	-
Asian	62%	33%	5%
Two or More Races	-	-	-
Students with Disability	5%	19%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	31%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

23-1290-055

JOHN ADAMS MIDDLE SCHOOL

1081 NEW DOVER ROAD

EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

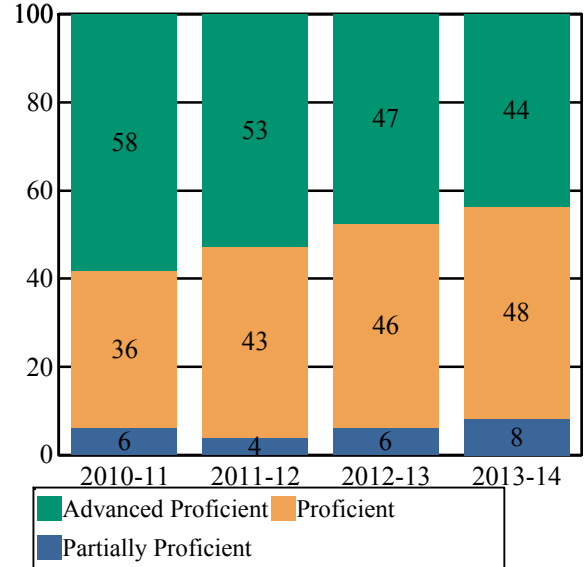
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	44%	48%	8%
White	34%	60%	6%
Black	3%	58%	39%
Hispanic	0%	91%	9%
American Indian	-	-	-
Asian	58%	40%	2%
Two or More Races	-	-	-
Students with Disability	0%	50%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	51%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	78%	17%	5%
White	58%	32%	10%
Black	18%	47%	35%
Hispanic	-	-	-
American Indian	-	-	-
Asian	87%	11%	2%
Two or More Races	-	-	-
Students with Disability	31%	31%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	47%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

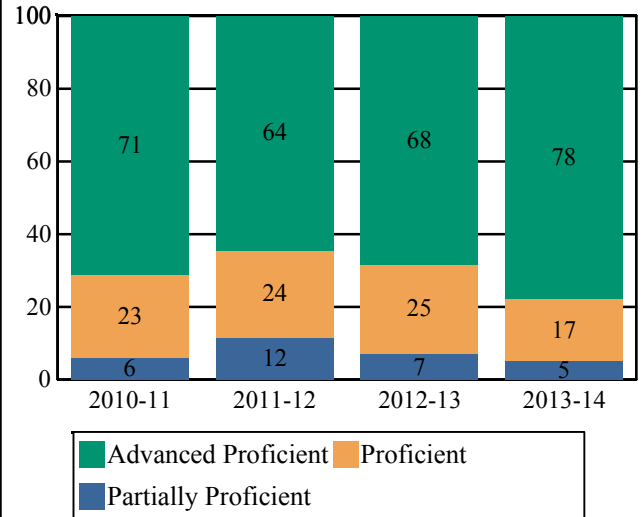
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	25%	14%
White	38%	49%	14%
Black	4%	37%	59%
Hispanic	-	-	-
American Indian	-	-	-
Asian	77%	18%	5%
Two or More Races	-	-	-
Students with Disability	14%	24%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	38%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

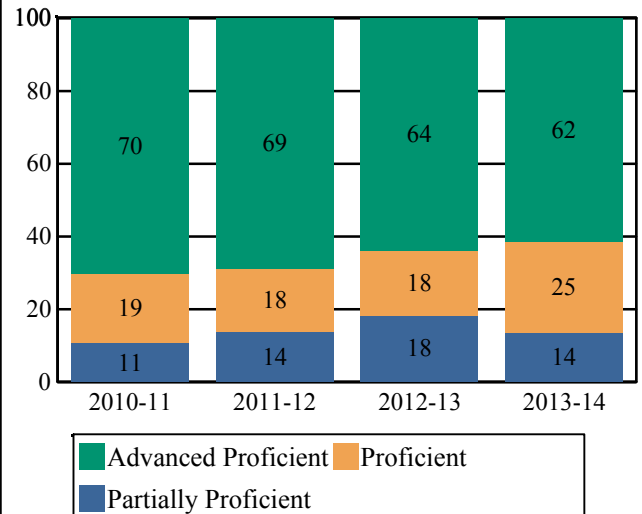
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

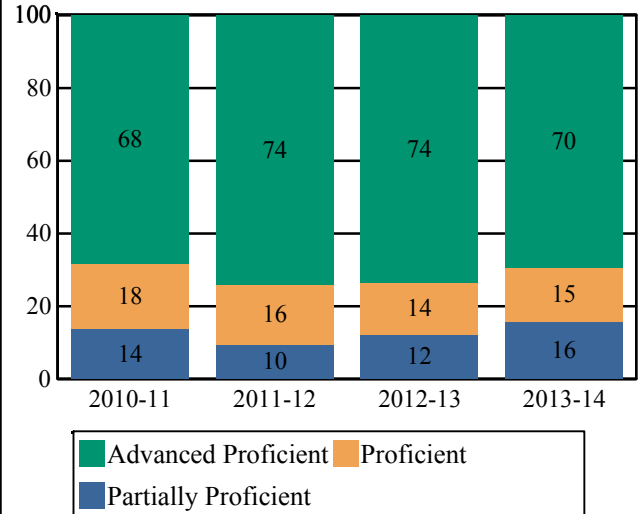
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	15%	16%
White	60%	19%	21%
Black	11%	31%	58%
Hispanic	18%	45%	36%
American Indian	-	-	-
Asian	88%	8%	4%
Two or More Races	-	-	-
Students with Disability	3%	25%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	29%	47%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

23-1290-055

ACADEMIC ACHIEVEMENT

JOHN ADAMS MIDDLE SCHOOL

MIDDLESEX

1081 NEW DOVER ROAD

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08820

NJASK Results - Science Grade Level - 08

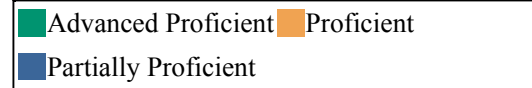
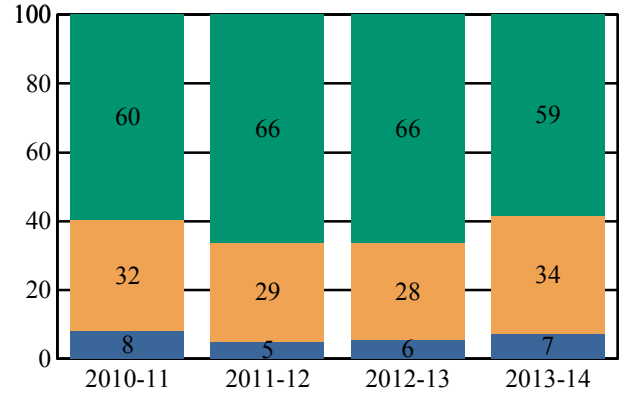
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	59%	34%	7%
White	49%	47%	4%
Black	8%	56%	36%
Hispanic	18%	73%	9%
American Indian	-	-	-
Asian	74%	24%	2%
Two or More Races	-	-	-
Students with Disability	6%	50%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	49%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

JOHN ADAMS MIDDLE SCHOOL
1081 NEW DOVER ROAD
EDISON, NJ 08820

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	71%	94	84	20%	YES
Chronic Absenteeism (%)	4%	84	77	6%	YES
Summary		89	81		100%

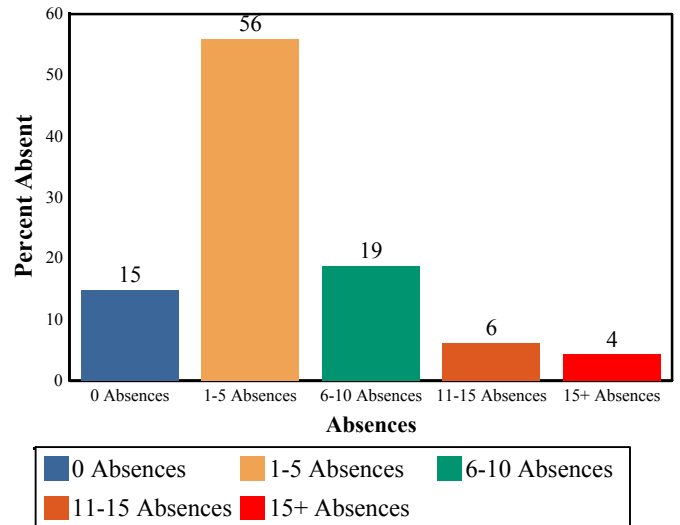
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	71%
Algebra grade (C or better)	99%

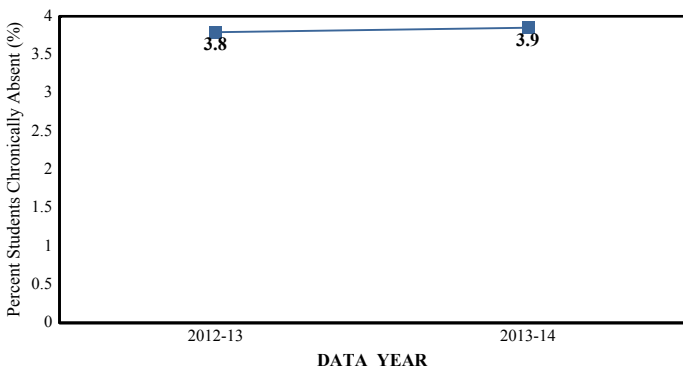
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



STUDENT GROWTH

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	67	100	99	35	YES
Student Growth on Math	78	100	100	35	YES
		100	100		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	4%	1%
Proficient	13%	14%	16%
Advanced Proficient	3%	10%	34%

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	3%	2%
Proficient	6%	7%	6%
Advanced Proficient	8%	11%	51%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	262	230
50th	246	211
25th	224	192
0th	142	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	283	228
25th	250	201
0th	124	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	58

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	273	234
50th	244	211
25th	212	188
0th	156	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	250
50th	265	214
25th	225	184
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	75	66



State of New Jersey

2013-14

23-1290-055

JOHN ADAMS MIDDLE SCHOOL
1081 NEW DOVER ROAD
EDISON, NJ 08820

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	261	238
50th	246	221
25th	225	204
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	283	227
25th	227	192
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	73	67



State of New Jersey

2013-14

23-1290-055

JOHN ADAMS MIDDLE SCHOOL
1081 NEW DOVER ROAD
EDISON, NJ 08820

SCHOOL CLIMATE

MIDDLESEX
 EDISON TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	5.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 22 Mins.
Shared Time	3 Hrs. 4 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	12
Administrators	414

SCHOOL PEER GROUP**JOHN ADAMS MIDDLE SCHOOL****23-1290-055**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY MIDDLE SCHOOL	01-3720-056	05-08	21.2%	1.9%	18.9%
ATLANTIC	PORT REPUBLIC CITY	PORT REPUBLIC SCHOOL DISTRICT	01-4240-050	KG-08	11.1%	0.0%	6.4%
BERGEN	MAYWOOD BORO	MAYWOOD AVENUE SCHOOL	03-3060-060	PK-08	24.0%	1.3%	15.3%
BERGEN	NEW MILFORD BORO	DAVID E. OWENS MIDDLE SCHOOL	03-3550-085	06-08	15.7%	1.7%	16.8%
BERGEN	WOOD-RIDGE BORO	GRETTA R. OSTROVSKY MIDDLE SCHOOL	03-5830-070	06-08	25.7%	1.1%	15.7%
BURLINGTON	BURLINGTON TWP	BURLINGTON TOWNSHIP MIDDLE SCHOOL AT SPRINGSIDE	05-0620-051	06-08	24.3%	0.9%	14.3%
BURLINGTON	DELTRAN TWP	DELTRAN MIDDLE SCHOOL	05-1060-007	06-08	25.7%	1.0%	18.0%
CAMDEN	MERCHANTVILLE BORO	MERCHANTVILLE ELEMENTARY SCHOOL	07-3110-060	PK-08	26.7%	1.3%	15.6%
CAMDEN	STRATFORD BORO	SAMUEL S. YELLIN ELEMENTARY SCHOOL	07-5080-060	04-08	27.7%	0.0%	12.6%
CAMDEN	VOORHEES TWP	VOORHEES MIDDLE SCHOOL	07-5400-100	06-08	14.5%	0.8%	13.6%
CUMBERLANI	GREENWICH TWP	MORRIS GOODWIN SCHOOL	11-1820-060	KG-08	20.3%	0.0%	6.3%
CUMBERLANI	HOPEWELL TWP	HOPEWELL CREST	11-2270-060	KG-08	23.1%	1.2%	15.4%
ESSEX	NUTLEY TOWN	JOHN H. WALKER MIDDLE SCHOOL	13-3750-060	07-08	12.3%	1.6%	16.3%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL MIDDLE SCHOOL	15-4940-060	07-08	29.6%	0.2%	12.2%
GLOUCESTER	LOGAN TWP	LOGAN MIDDLE SCHOOL	15-2750-300	06-08	24.8%	0.0%	11.1%
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL	23-1290-057	06-08	29.8%	0.1%	14.6%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL	23-1290-055	06-08	15.9%	0.2%	7.4%
MIDDLESEX	MIDDLESEX BORO	VON E MAUGER MIDDLE SCHOOL	23-3140-085	04-08	27.7%	1.2%	14.8%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE SCHOOL	23-4130-053	06-08	18.4%	0.4%	13.2%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS SOUTH MIDDLE SCHOOL	23-4860-075	06-08	15.0%	1.5%	13.8%
MONMOUTH	HOWELL TWP	HOWELL TOWNSHIP MIDDLE SCHOOL NORTH	25-2290-025	06-08	22.0%	2.0%	19.7%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK MIDDLE SCHOOL	27-2650-040	05-08	19.7%	0.5%	13.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	CENTRAL MIDDLE SCHOOL	27-3950-060	06-08	20.2%	1.7%	16.1%
MORRIS	RIVERDALE BORO	RIVERDALE SCHOOL	27-4440-050	PK-08	19.0%	0.6%	12.7%
OCEAN	JACKSON TWP	CHRISTA MCAULIFFE MIDDLE SCHOOL	29-2360-048	06-08	29.6%	0.6%	14.8%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE SCHOOL NORTH	29-5190-063	06-08	27.3%	0.1%	14.3%
PASSAIC	TOTOWA BORO	WASHINGTON PARK SCHOOL	31-5200-060	03-08	24.7%	0.9%	13.9%
SALEM	MANNINGTON TWP	MANNINGTON TOWNSHIP ELEMENTARY SCHOOL	33-2950-050	PK-08	24.6%	0.0%	12.0%
SUSSEX	FRANKLIN BORO	FRANKLIN ELEMENTARY SCHOOL	37-1570-060	PK-08	29.6%	1.1%	16.9%
UNION	GARWOOD BORO	LINCOLN	39-1710-050	PK-08	13.3%	1.3%	15.9%
WARREN	POHATCONG TWP	POHATCONG TOWNSHIP SCHOOL	41-4200-040	PK-08	21.8%	0.3%	11.2%

State of New Jersey

2013-14



23-1290-095

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN PK-05

JOHN MARSHALL ELEMENTARY SCHOOL

15 CORNELL STREET

EDISON, NJ 08817

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	96	100%
College and Career Readiness	55	61	100%
Student Growth	93	94	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **96%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **94%** of schools statewide as noted by its statewide percentile and **93%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-095

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

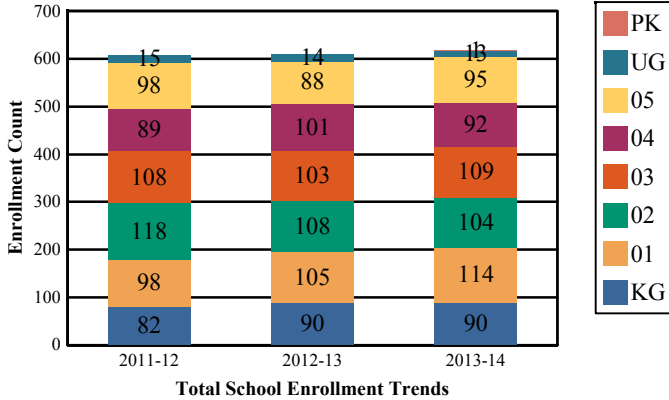
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

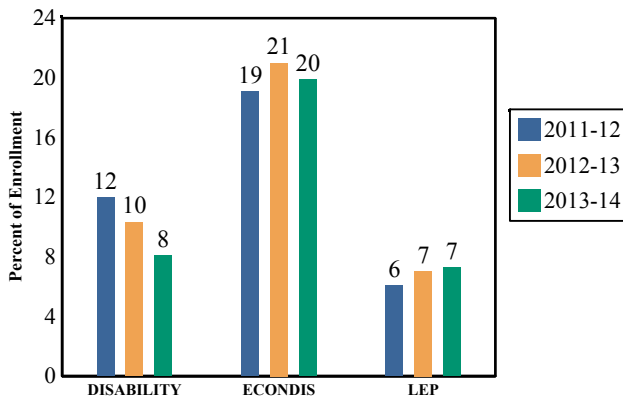
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	30.7%
Telugu	15.3%
Hindi	12.8%
Tamil	9.0%
Spanish	5.2%
Marathi	4.0%
Other	23.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

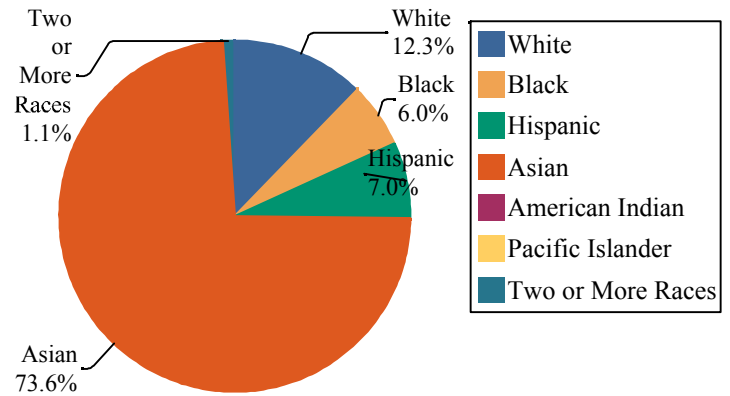
Total School Enrollment	
2011-12	608
2012-13	609
2013-14	618

Enrollment Trends by Program Participation



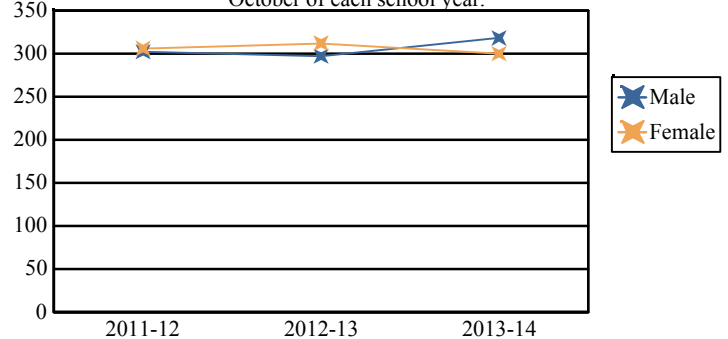
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	50	8%
Economically Disadvantaged Students	123	19.9%
Limited English Proficient Students	45	7.3%

	Male	Female
2011-12	302	306
2012-13	297	312
2013-14	318	300

State of New Jersey

2013-14



23-1290-095

ACADEMIC ACHIEVEMENT

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	91%	100	97	100%
NJASK Math Proficiency and above	95%	100	94	100%
SUMMARY - Academic Achievement		100	96	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

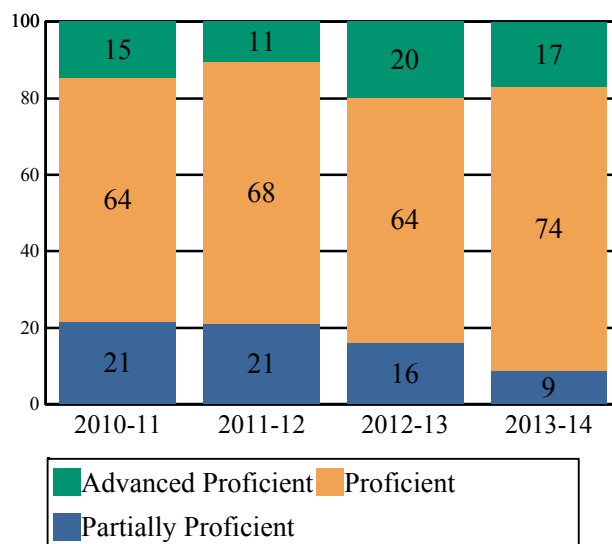
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	248	91.1	83.9	YES
White	31	87.1	84.5	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	174	96.6	90	YES
Two or More Races	-	-	-	--
Students with Disability	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	46	78.2	61.8	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-095

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

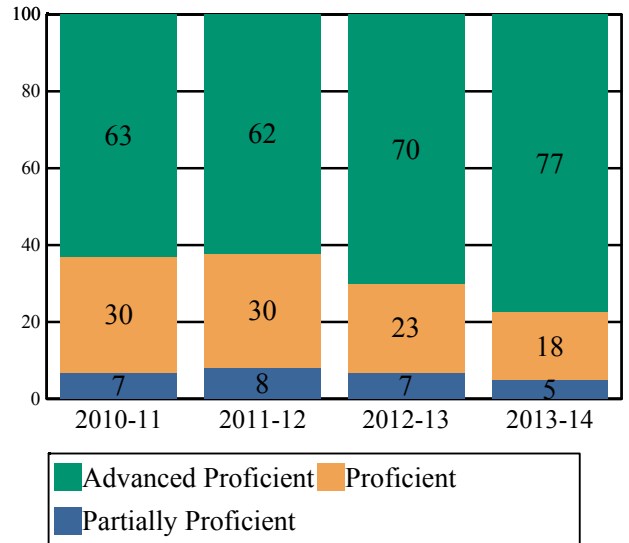
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	248	95.1	90	YES
White	31	87.1	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	174	99.4	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	46	91.3	90	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-095

ACADEMIC ACHIEVEMENT

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	75%	5%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	25%	73%	2%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	60%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

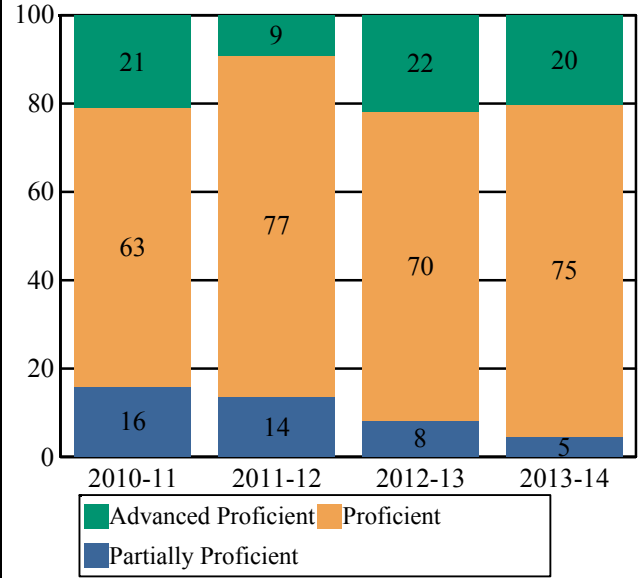
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	78%	13%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	13%	82%	5%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

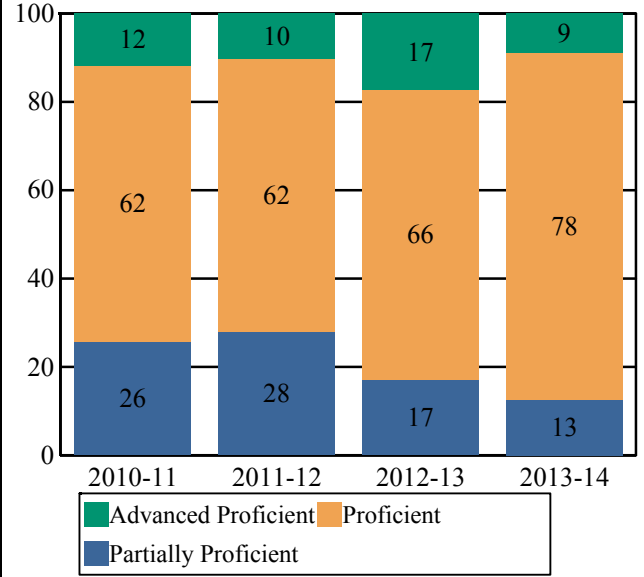
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-095

ACADEMIC ACHIEVEMENT

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

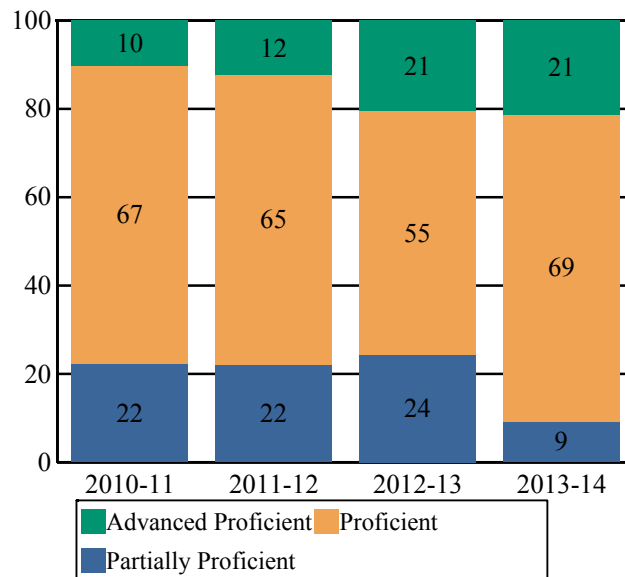
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	69%	9%
White	20%	60%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	25%	71%	4%
Two or More Races	-	-	-
Students with Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	62%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-095

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	83%	12%	5%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	95%	5%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	47%	40%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

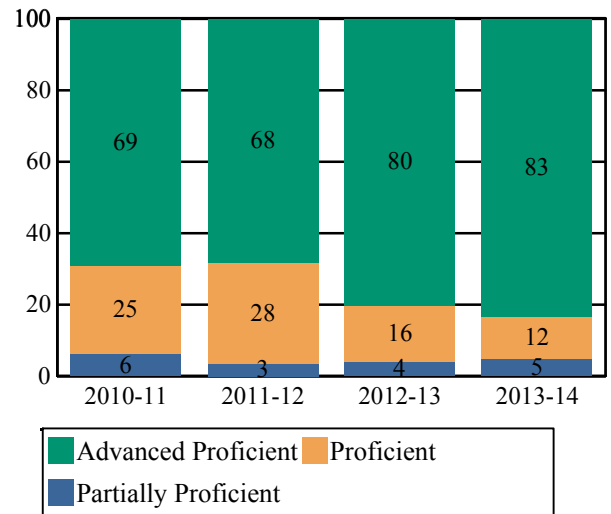
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	22%	5%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	89%	9%	2%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

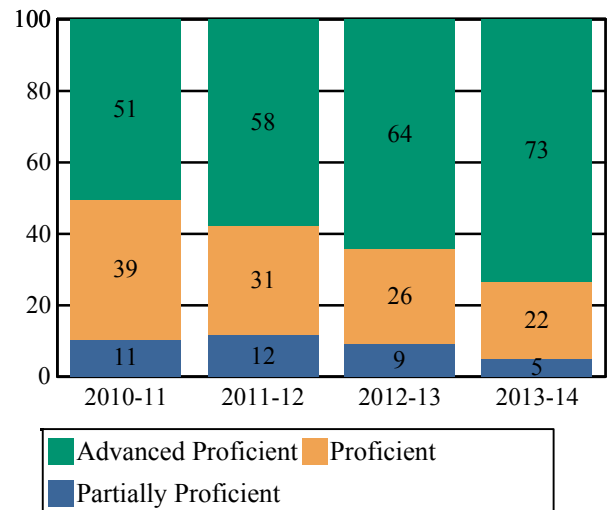
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-095

ACADEMIC ACHIEVEMENT

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

NJASK Results - MATH Grade Level - 05

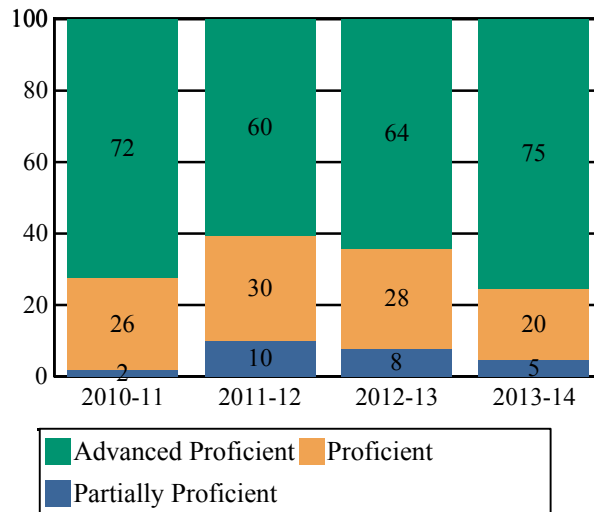
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	20%	5%
White	60%	20%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	89%	11%	0%
Two or More Races	-	-	-
Students with Disability	33%	42%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	52%	38%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-095

ACADEMIC ACHIEVEMENT

JOHN MARSHALL ELEMENTARY SCHOOL

MIDDLESEX

15 CORNELL STREET

EDISON TWP

GRADE SPAN PK-05

EDISON, NJ 08817

NJASK Results - Science Grade Level - 04

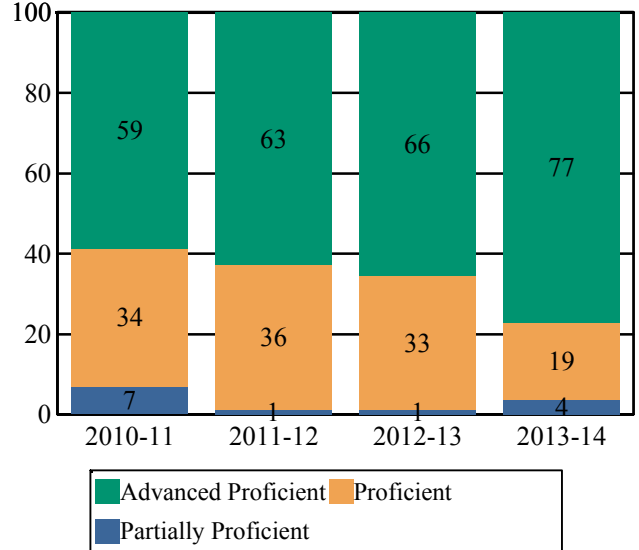
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	77%	19%	4%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	85%	11%	4%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-095

COLLEGE AND CAREER READINESS

JOHN MARSHALL ELEMENTARY SCHOOL

MIDDLESEX

15 CORNELL STREET

EDISON TWP

GRADE SPAN PK-05

EDISON, NJ 08817

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

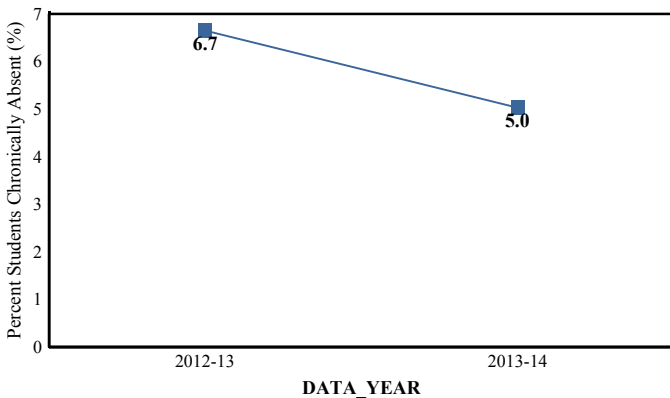
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	55	61	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

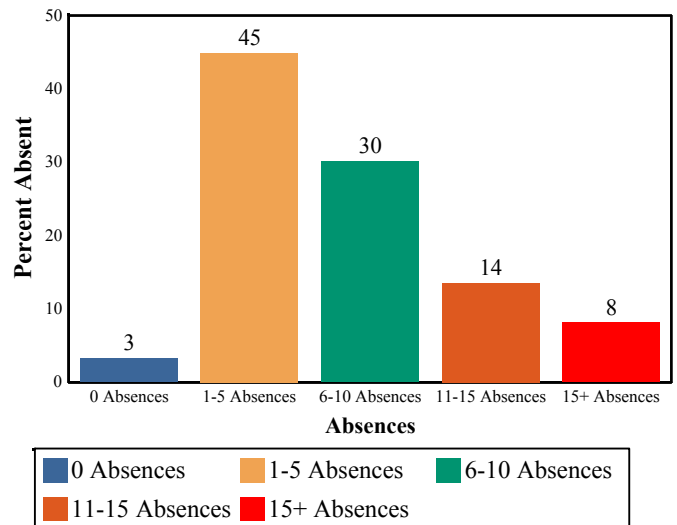
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



23-1290-095

STUDENT GROWTH

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	64	86	89	35	YES
Student Growth on Math	77	100	99	35	YES
		93	94		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	5%	2%
Proficient	12%	29%	33%
Advanced Proficient	0%	2%	13%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	1%	0%
Proficient	9%	8%	6%
Advanced Proficient	7%	12%	53%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2013-14



23-1290-095

WITHIN SCHOOL ACHIEVEMENT GAP

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	244	221
50th	230	207
25th	217	188
0th	152	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	290	229
25th	256	200
0th	139	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	234	219
50th	221	202
25th	205	186
0th	139	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	276	228
25th	240	195
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	69

State of New Jersey

2013-14



23-1290-095

WITHIN SCHOOL ACHIEVEMENT GAP

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN PK-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	284	300
75th	242	224
50th	224	206
25th	206	186
0th	160	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	298	262
50th	273	235
25th	246	206
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	56

State of New Jersey

2013-14



23-1290-095

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

JOHN MARSHALL ELEMENTARY SCHOOL
15 CORNELL STREET
EDISON, NJ 08817

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	618

SCHOOL PEER GROUP

JOHN MARSHALL ELEMENTARY SCHOOL

23-1290-095

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	BORDENTOWN REGIONAL	PETER MUSCHAL ELEMENTARY	05-0475-100 PK-03		16.9%	4.0%	10.0%
BURLINGTON	MOUNT LAUREL TWP	COUNTRYSIDE ELEMENTARY SCHOOL	05-3440-010 PK-04		18.8%	4.1%	13.0%
BURLINGTON	MOUNT LAUREL TWP	HARTFORD UPPER ELEMENTARY SCHOOL	05-3440-047 05-06		16.0%	0.7%	15.7%
BURLINGTON	MOUNT LAUREL TWP	HILLSIDE ELEMENTARY SCHOOL	05-3440-050 PK-04		12.1%	0.0%	8.9%
CAMDEN	CHERRY HILL TWP	JAMES F. COOPER ELEMENTARY SCHOOL	07-0800-083 KG-05		19.1%	1.8%	23.4%
CAMDEN	COLLINGSWOOD BORO	ZANE NORTH ELEMENTARY SCHOOL	07-0940-090 PK-05		14.9%	0.0%	14.7%
CAMDEN	HADDON TWP	THOMAS A. EDISON ELEMENTARY SCHOOL	07-1890-060 PK-05		12.5%	0.0%	11.0%
CHARTERS	HOLA HOBOKEN DUAL LANG CS	HOBOKEN DUAL LANGUAGE CHARTER SCHOOL	80-6036-921 KG-05		11.0%	0.0%	4.5%
ESSEX	MONTCLAIR TOWN	NORTHEAST ELEMENTARY SCHOOL	13-3310-140 KG-05		13.2%	0.0%	12.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON ELEMENTARY SCHOOL	13-4900-060 PK-05		22.9%	8.8%	9.0%
GLOUCESTER	WASHINGTON TWP	WEDGWOOD ELEMENTARY SCHOOL	15-5500-060 01-05		16.9%	0.0%	22.7%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE ELEMENTARY	19-2140-060 PK-05		14.0%	0.4%	14.6%
MERCER	HAMILTON TWP	YARDVILLE ELEMENTARY SCHOOL	21-1950-260 PK-05		15.1%	3.3%	7.3%
MERCER	LAWRENCE TWP	LAWRENCEVILLE ELEMENTARY SCHOOL	21-2580-090 PK-03		14.5%	1.1%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	IRWIN ELEMENTARY SCHOOL	23-1170-090 KG-05		22.4%	7.6%	12.4%
MIDDLESEX	EDISON TWP	JOHN MARSHALL ELEMENTARY SCHOOL	23-1290-095 PK-05		19.9%	7.3%	7.8%
MIDDLESEX	EDISON TWP	WASHINGTON ELEMENTARY SCHOOL	23-1290-150 KG-05		25.0%	11.2%	8.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	CONSTABLE ELEMENTARY SCHOOL	23-4860-070 PK-05		16.7%	1.9%	13.3%
MONMOUTH	FREEHOLD TWP	MARSHALL W. ERRICKSON SCHOOL	25-1660-025 KG-05		14.8%	0.0%	16.7%
MONMOUTH	HOWELL TWP	TAUNTON ELEMENTARY SCHOOL	25-2290-060 KG-05		16.8%	0.0%	20.4%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	TAYLOR MILLS SCHOOL	25-2920-090 KG-05		16.2%	0.0%	19.0%
MONMOUTH	MIDDLETOWN TWP	HARMONY ELEMENTARY SCHOOL	25-3160-095 PK-05		14.2%	0.0%	16.0%
MONMOUTH	TINTON FALLS	SWIMMING RIVER SCHOOL	25-5185-050 04-05		19.0%	2.0%	19.8%
OCEAN	JACKSON TWP	ELMS ELEMENTARY SCHOOL	29-2360-035 PK-05		12.7%	0.0%	9.7%
PASSAIC	POMPTON LAKES BORO	LENOX SCHOOL	31-4230-060 KG-05		19.9%	5.6%	14.6%
PASSAIC	WEST MILFORD TWP	MARSHALL HILL ELEMENTARY SCHOOL	31-5650-070 KG-06		14.5%	0.0%	13.8%
PASSAIC	WEST MILFORD TWP	PARADISE KNOLL ELEMENTARY SCHOOL	31-5650-080 KG-06		13.8%	0.0%	15.0%
SOMERSET	HILLSBOROUGH TWP	SUNNYMEAD ELEMENTARY SCHOOL	35-2170-060 KG-04		22.0%	7.9%	11.7%
SUSSEX	STILLWATER TWP	STILLWATER TOWNSHIP SCHOOL	37-5040-050 PK-06		15.1%	0.0%	17.4%
UNION	ROSELLE PARK BORO	SHERMAN ELEMENTARY SCHOOL	39-4550-090 KG-05		29.6%	15.6%	11.2%
WARREN	WASHINGTON TWP	PORT COLDEN SCHOOL	41-5530-050 01-03		16.6%	0.0%	21.1%



State of New Jersey

2013-14

23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

OVERVIEW

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's graduation and post-secondary performance is **high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	84	100%
College & Career Readiness	94	87	100%
Graduation and Post-Secondary	80	72	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being **equal to or above the 80th percentile**.
- High Performance** is defined as being **between the 60th and 79.9th percentiles**.
- Average Performance** is defined as being **between the 40th and 59.9th percentiles**.
- Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.
- Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **87%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

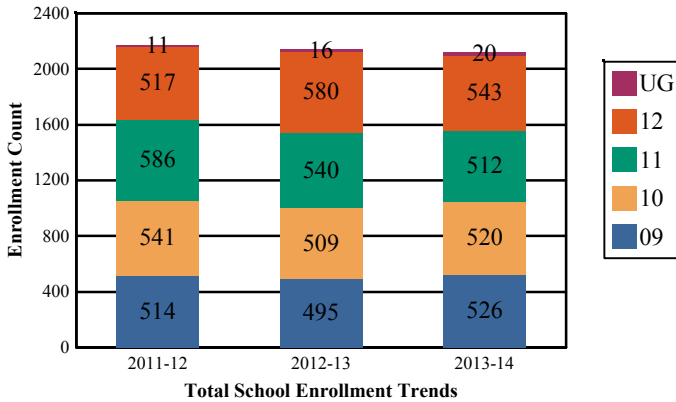
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

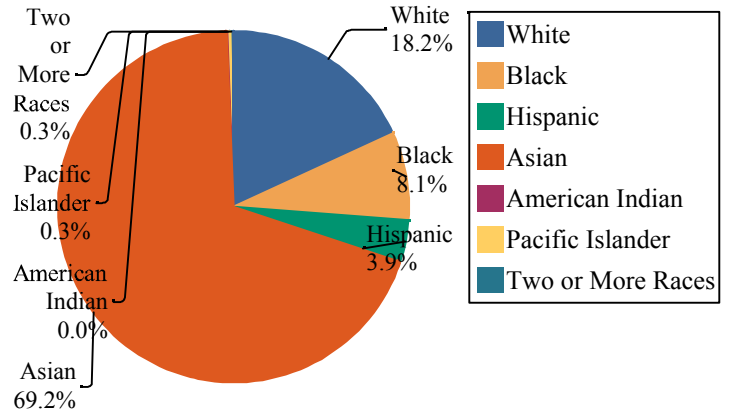
2013-14	Percent
English	30.7%
Gujarati	16.4%
Chinese	13.3%
Hindi	8.5%
Telugu	6.3%
Tamil	3.2%
Other	21.7%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

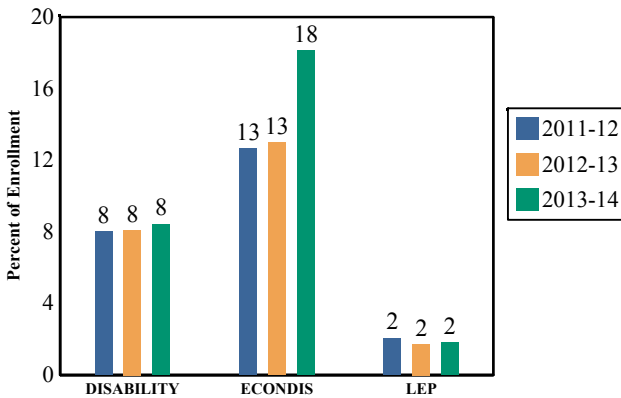
Total School Enrollment	
2011-12	2,168
2012-13	2,139
2013-14	2,120

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

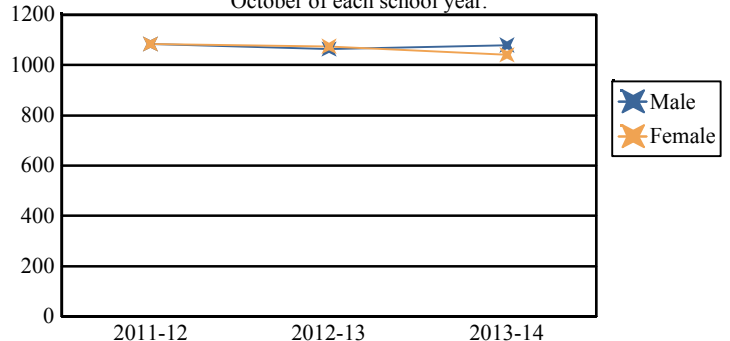


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	179	8%
Economically Disadvantaged Students	385	18.1%
Limited English Proficient Students	39	1.8%

	Male	Female
2011-12	1,084	1,084
2012-13	1,064	1,075
2013-14	1,080	1,041

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	99%	100	84	100%
HSPA Math Proficiency and above	95%	100	83	100%
SUMMARY - Academic Achievement		100	84	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

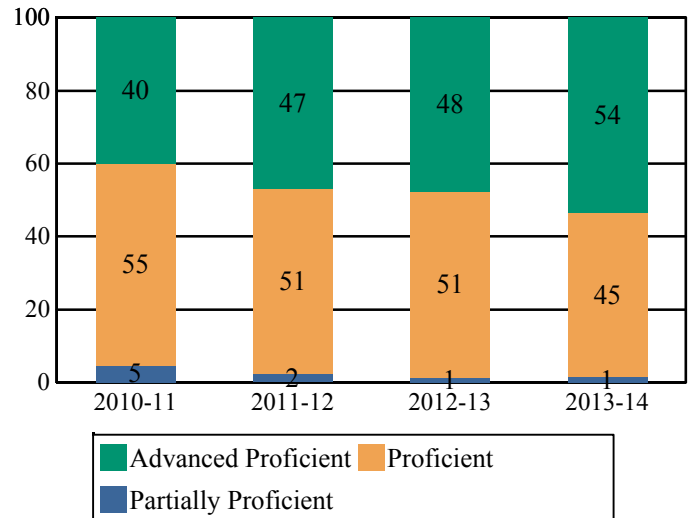
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	524	98.6	90	YES
White	112	98.3	90	YES
Black	42	97.6	86.7	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	346	99.1	90	YES
Two or More Races	-	-		--
Students with Disability	49	91.8	79.4	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	74	94.6	87.8	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

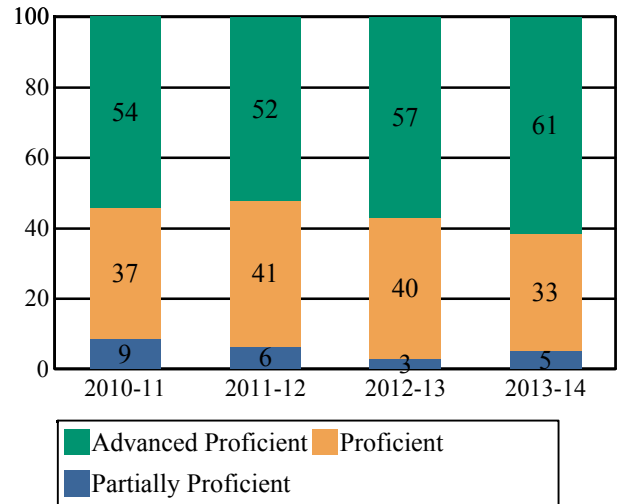
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	524	94.9	90	YES
White	112	92.8	90	YES
Black	42	81	74.6	YES
Hispanic	-	-		--
American Indian	-	-		--
Asian	346	98	90	YES
Two or More Races	-	-		--
Students with Disability	49	69.4	55	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	74	79.8	78.1	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

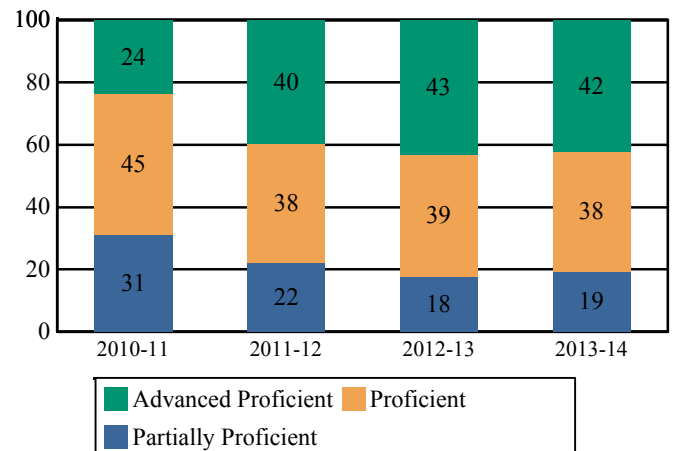
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	42%	38%	19%
White	25%	51%	24%
Black	11%	37%	51%
Hispanic	-	-	-
American Indian	-	-	-
Asian	52%	35%	13%
Two or More Races	-	-	-
Students with Disability	6%	14%	81%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	33%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2013-14



23-1290-053

COLLEGE AND CAREER READINESS

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

JOHN P. STEVENS HIGH SCHOOL

855 GROVE AVENUE

EDISON, NJ 08820

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	94%	94	74	80%	YES
Percent of Students Participating in PSAT or PLAN	98%	84	79	60%	YES
Percent of Students Scoring Above 1550 on SAT	70%	100	89	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	59%	97	96	35%	YES
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	95%	97	96	75%	YES
Summary		94	87		100%

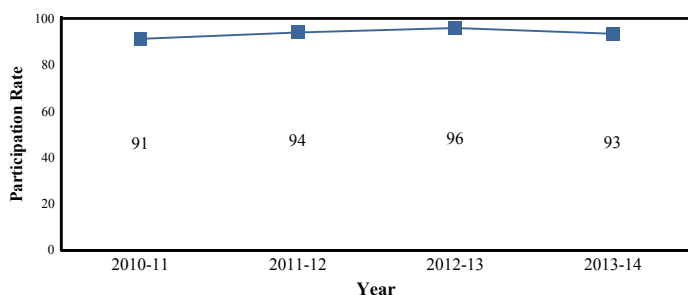
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	93.4%	80.1%	76.2%
Participating in ACT	10.3%		22.5%
Participating in PSAT or PLAN	98.3%	77.9%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	66.3%	37.4%	34.2%
One or More Test	61.1%	30.5%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	59.0%	25.6%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	94.7%	74.8%	74.1%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	95.2%	74.1%	72.4%

COLLEGE AND CAREER READINESS

MIDDLESEX
EDISON TWP

GRADE SPAN 09-12

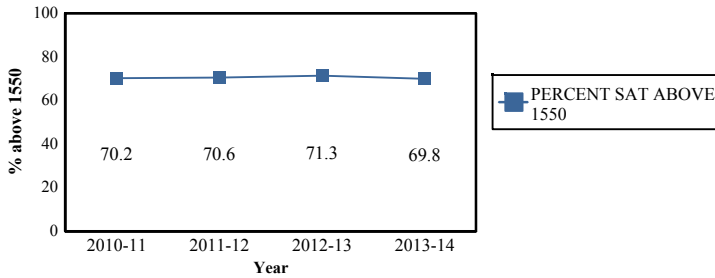
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg
Percent of Students Scoring Above 1550 on SAT	69.8%	45.1%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,773	1,543	1,514
Critical Reading	572	504	496
Mathematics	612	532	521
Writing	589	507	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	680	720	710
50th Percentile	580	630	600
25th Percentile	460	503	480

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP World History	236	199
AP English Language and Composition	189	187
AP English Literature and Composition	187	91
AP U.S. History	186	175
AP U.S. Government and Politics	148	87
AP Calculus AB	140	11
AP Statistics	101	73
AP Biology	85	63
AP Chemistry	74	73
AP Physics B	37	14
AP European History	36	27
AP French Language	27	1
AP Spanish Language	26	19
AP Computer Science A	25	21
AP Calculus BC	13	140
AP Music Theory	4	4
AP Studio Art-Three-Demensional	3	0
AP Microeconomics		7
AP Macroeconomics		3

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

COLLEGE AND CAREER READINESS

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	3.2%	3.9%
Music	16.0%	17.5%
Visual Arts	19.7%	31.1%
Total: All Visual and Performing Arts	38.4%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	0.1%	19.2%

N/R - Data Not Reported

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

GRADUATION AND POSTSECONDARY

MIDDLESEX

EDISON TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	98%	94	82	78%	YES
Dropout Rate	0.1%	65	62	2%	YES
SUMMARY - Graduation & Post-Secondary		80	72		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	98%	78%
White	97%	
Black	92%	
Hispanic	-	
American Indian	-	
Asian	99%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	91%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	90%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.1%	2%
White	.3%	
Black	.6%	
Hispanic	0%	
American Indian	-	
Asian	.1%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	.6%	
Economically Disadvantaged Students	0%	
Limited English Proficiency	-	



State of New Jersey

2013-14

23-1290-053

GRADUATION AND POSTSECONDARY

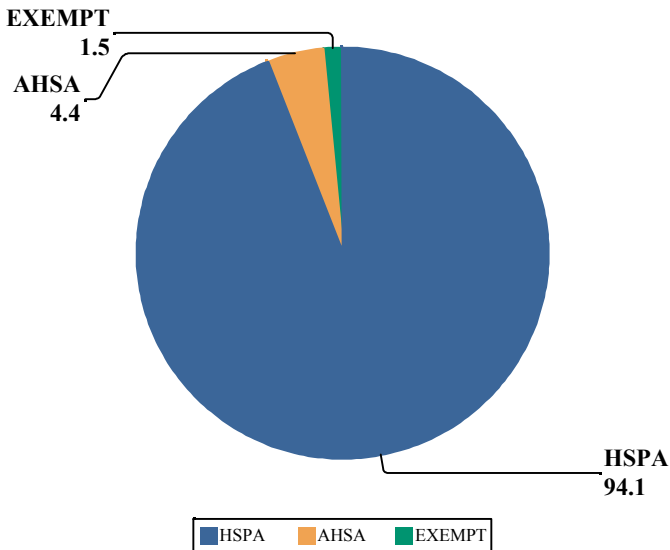
MIDDLESEX
EDISON TWP

GRADE SPAN 09-12

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	96%	96%
2013	97%	98%
2014	98%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	90%	15.2%	84.8%
White	87.9%	19.8%	80.2%
Black	79.5%	32.3%	67.7%
Hispanic	-	-	-
Asian	91.8%	12.1%	87.9%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	70.6%	54.2%	45.8%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	85.9%	37.3%	62.7%

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	278	287
75th	260	250
50th	252	240
25th	237	224
0th	155	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	23	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	300	300
75th	268	253
50th	256	232
25th	229	208
0th	159	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	39	45

State of New Jersey

2013-14



23-1290-053

JOHN P. STEVENS HIGH SCHOOL
855 GROVE AVENUE
EDISON, NJ 08820

SCHOOL CLIMATE

MIDDLESEX
 EDISON TWP

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 50 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	7.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 36 Mins.
Shared Time	3 Hrs. 30 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	530

SCHOOL PEER GROUP**JOHN P. STEVENS HIGH SCHOOL****23-1290-053**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MAINLAND REGIONAL	MAINLAND REGIONAL HIGH SCHOOL	01-2910-050	09-12	26.5%	0.8%	14.8%
BERGEN	DUMONT BORO	DUMONT HIGH SCHOOL	03-1130-040	09-12	11.0%	2.0%	9.6%
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS HIGH SCHOOL	03-2080-050	09-12	17.3%	1.6%	11.4%
BERGEN	LEONIA BORO	LEONIA HIGH SCHOOL	03-2620-050	09-12	21.3%	2.3%	14.9%
BERGEN	LYNDHURST TWP	LYNDHURST HIGH SCHOOL	03-2860-050	09-12	22.9%	1.6%	16.2%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON HIGH SCHOOL	03-3600-050	09-12	17.8%	2.4%	15.4%
BERGEN	WOOD-RIDGE BORO	WOOD-RIDGE HIGH SCHOOL	03-5830-050	09-12	22.6%	1.1%	15.4%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REGIONAL HIGH SCHOOL	05-0475-050	09-12	25.8%	1.8%	14.8%
BURLINGTON	BURLINGTON TWP	BURLINGTON TOWNSHIP HIGH SCHOOL	05-0620-010	09-12	22.3%	1.4%	13.0%
BURLINGTON	DELRAN TWP	DELRAN HIGH SCHOOL	05-1060-005	09-12	21.6%	1.7%	11.2%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH SCHOOL WEST	07-0800-040	09-12	27.7%	0.9%	19.0%
ESSEX	NUTLEY TOWN	NUTLEY HIGH SCHOOL	13-3750-050	09-12	11.7%	1.8%	15.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA HIGH SCHOOL	13-4900-030	09-12	26.0%	1.6%	11.2%
MERCER	HAMILTON TWP	HAMILTON EAST - STEINERT	21-1950-050	09-12	13.0%	2.4%	13.1%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH SCHOOL	23-1170-050	10-12	14.4%	1.8%	11.1%
MIDDLESEX	EDISON TWP	JOHN P. STEVENS HIGH SCHOOL	23-1290-053	09-12	18.1%	1.8%	8.4%
MIDDLESEX	MIDDLESEX BORO	MIDDLESEX HIGH SCHOOL	23-3140-050	09-12	25.6%	1.3%	11.5%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH SCHOOL	23-3845-040	09-12	25.7%	1.5%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TOWNSHIP HIGH SCHOOL	23-4130-050	09-12	25.3%	1.6%	14.8%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH SCHOOL	23-4910-050	09-12	23.1%	1.0%	11.9%
MONMOUTH	HENRY HUDSON REGIONAL	HENRY HUDSON REGIONAL SCHOOL	25-2120-050	07-12	26.6%	1.6%	18.1%
MONMOUTH	MONMOUTH REGIONAL	MONMOUTH REGIONAL HIGH SCHOOL	25-3270-050	09-12	16.8%	1.3%	16.8%
MONMOUTH	RED BANK REGIONAL	RED BANK REGIONAL HIGH SCHOOL	25-4365-050	09-12	25.1%	0.9%	12.1%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH SCHOOL	27-3950-050	09-12	18.5%	2.6%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HILLS HIGH SCHOOL	27-3950-053	09-12	12.5%	2.3%	14.7%
PASSAIC	HAWTHORNE BORO	HAWTHORNE HIGH SCHOOL	31-2100-050	09-12	24.3%	0.9%	18.6%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY REGIONAL HIGH SCHOOL	31-3990-050	09-12	29.2%	0.8%	13.2%
UNION	KENILWORTH BORO	DAVID BREARLEY MIDDLE/HIGH SCHOOL	39-2420-010	07-12	25.7%	1.2%	11.5%
UNION	SPRINGFIELD TWP	JONATHAN DAYTON HIGH SCHOOL	39-5000-010	09-12	13.3%	1.8%	13.6%
UNION	SUMMIT CITY	SUMMIT SENIOR HIGH SCHOOL	39-5090-050	09-12	15.9%	1.6%	10.4%
WARREN	PHILLIPSBURG TOWN	PHILLIPSBURG HIGH SCHOOL	41-4100-050	09-12	29.8%	0.8%	12.7%

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	94	76	83%
College and Career Readiness	74	58	100%
Student Growth	86	84	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

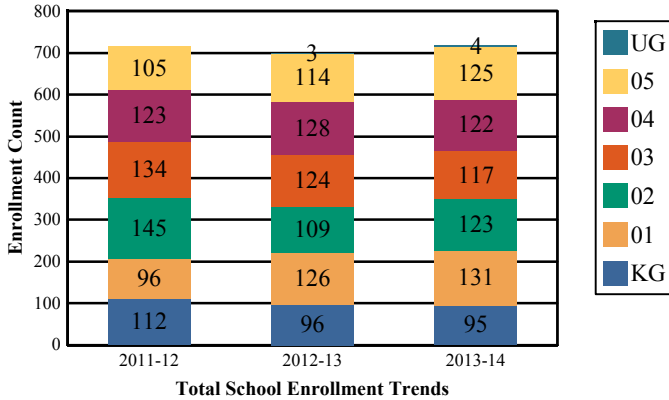
DEMOGRAPHIC INFORMATION

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

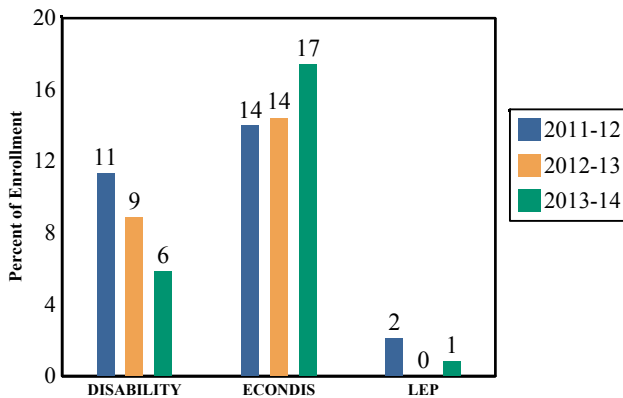
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	37.8%
Hindi	10.1%
Telugu	10.1%
Spanish	9.0%
Gujarati	6.0%
Tamil	5.0%
Other	22.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

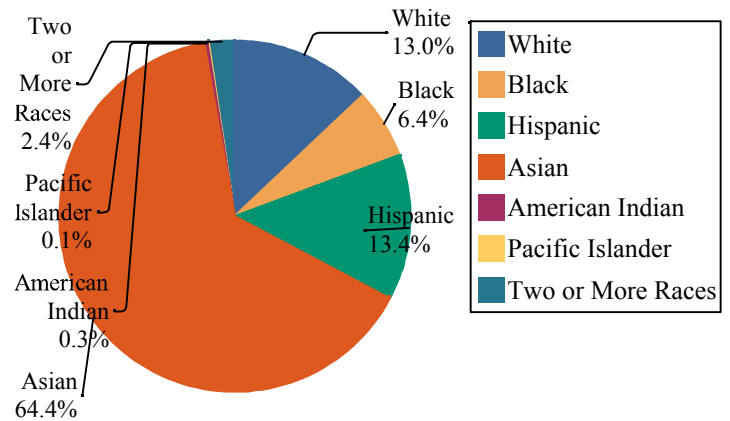
Total School Enrollment	
2011-12	715
2012-13	700
2013-14	717

Enrollment Trends by Program Participation



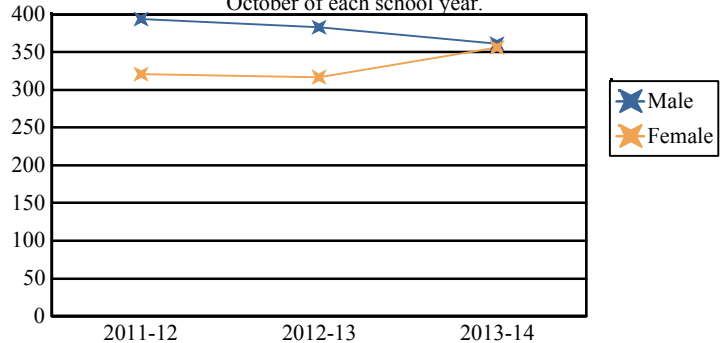
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	42	6%
Economically Disadvantaged Students	125	17.4%
Limited English Proficient Students	6	0.8%

	Male	Female
2011-12	394	321
2012-13	383	317
2013-14	361	356

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	81%	94	77	83%
NJASK Math Proficiency and above	90%	94	74	83%
SUMMARY - Academic Achievement		94	76	83%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

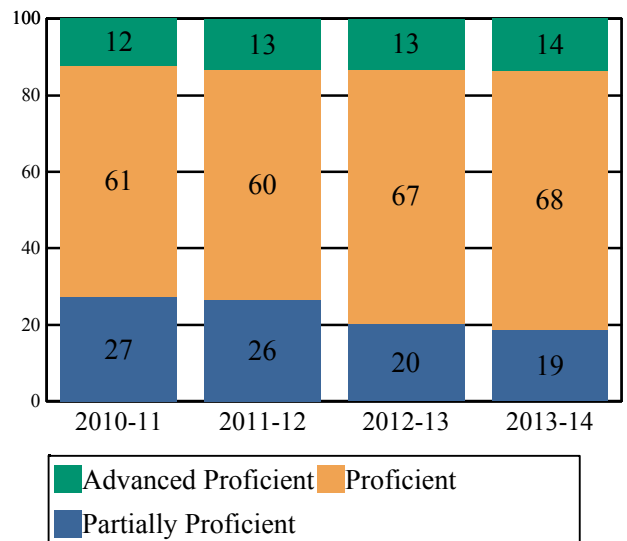
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	318	81.1	79.7	YES
White	51	62.8	66.6	YES*
Black	-	-	-	--
Hispanic	45	64.4	66.6	YES*
American Indian	-	-	-	--
Asian	192	92.2	88.6	YES
Two or More Races	-	-	-	--
Students with Disability	41	31.7	56.2	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	68	61.7	64.2	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

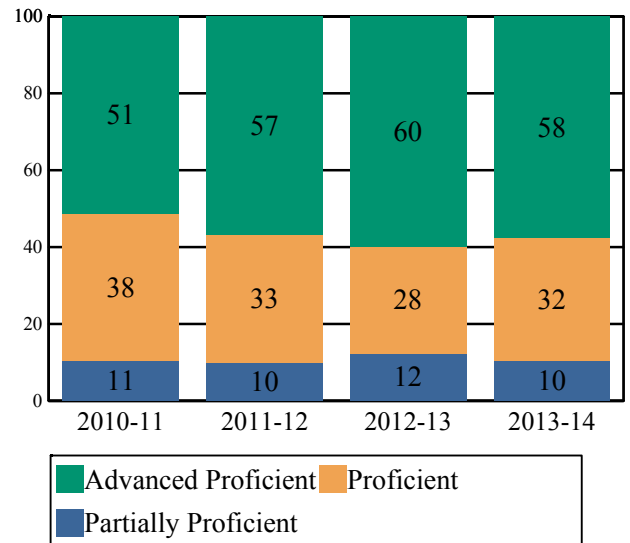
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	316	89.6	90	YES*
White	50	76	83.4	YES*
Black	-	-		--
Hispanic	45	84.5	86.2	YES*
American Indian	-	-		--
Asian	192	96.3	90	YES
Two or More Races	-	-		--
Students with Disability	39	61.6	77.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	66	77.3	82.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	70%	23%
White	0%	55%	45%
Black	-	-	-
Hispanic	0%	54%	46%
American Indian	-	-	-
Asian	10%	79%	11%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	63%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

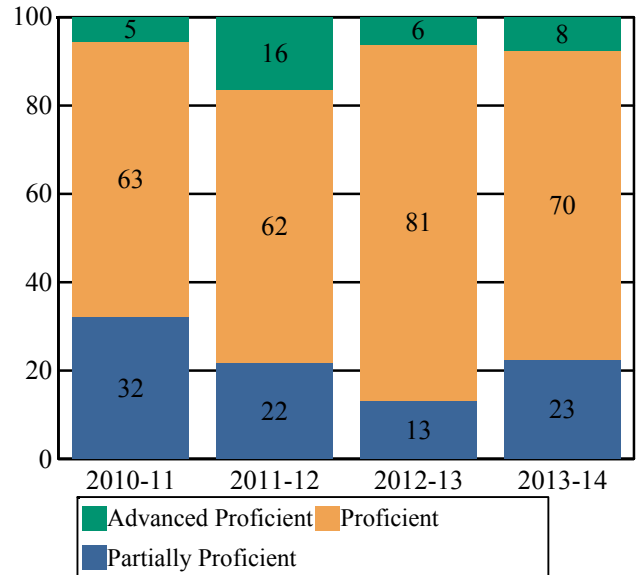
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	75%	17%
White	0%	75%	25%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	13%	81%	6%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	54%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

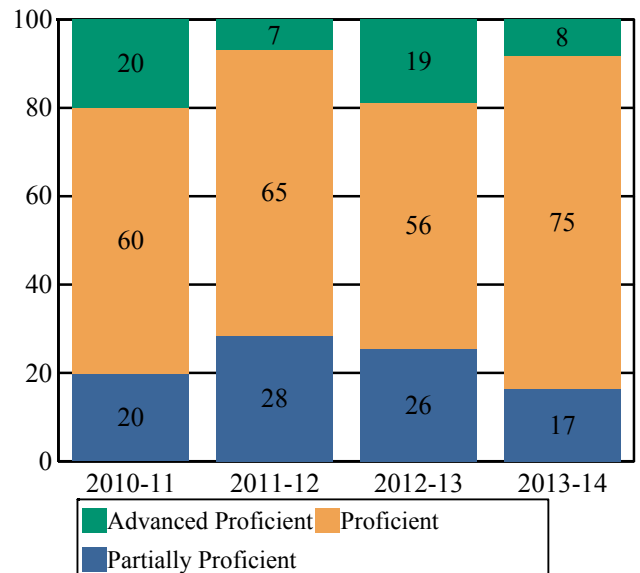
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

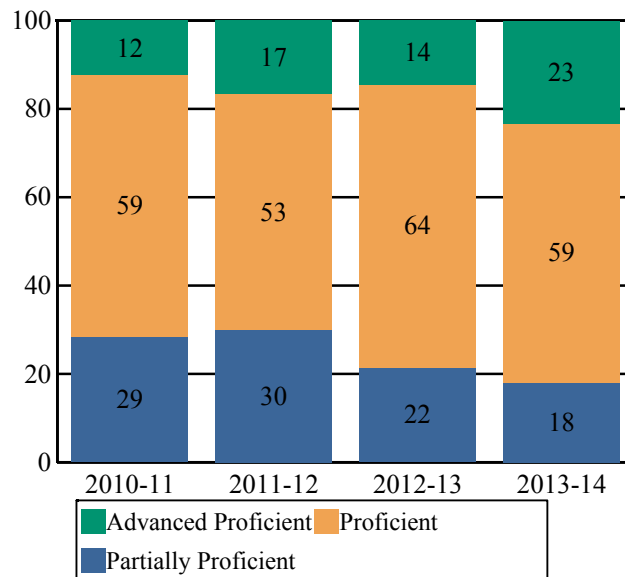
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	59%	18%
White	4%	57%	39%
Black	0%	67%	33%
Hispanic	0%	88%	13%
American Indian	-	-	-
Asian	43%	50%	7%
Two or More Races	-	-	-
Students with Disability	5%	38%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	32%	8%
White	18%	73%	9%
Black	-	-	-
Hispanic	31%	69%	0%
American Indian	-	-	-
Asian	76%	18%	6%
Two or More Races	-	-	-
Students with Disability	8%	58%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	63%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

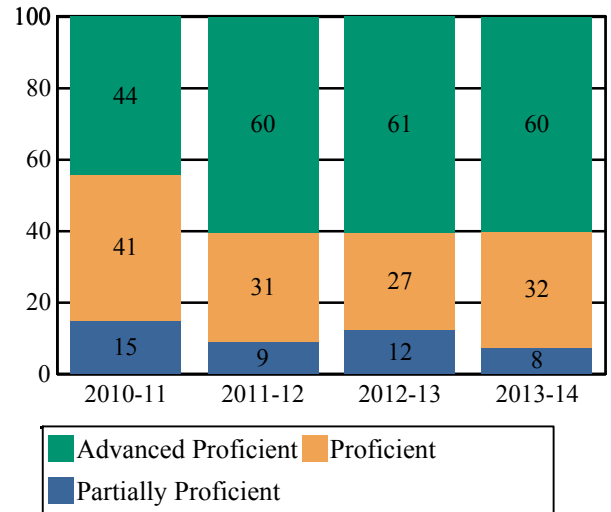
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	34%	11%
White	33%	33%	33%
Black	-	-	-
Hispanic	19%	56%	25%
American Indian	-	-	-
Asian	70%	27%	3%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	38%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

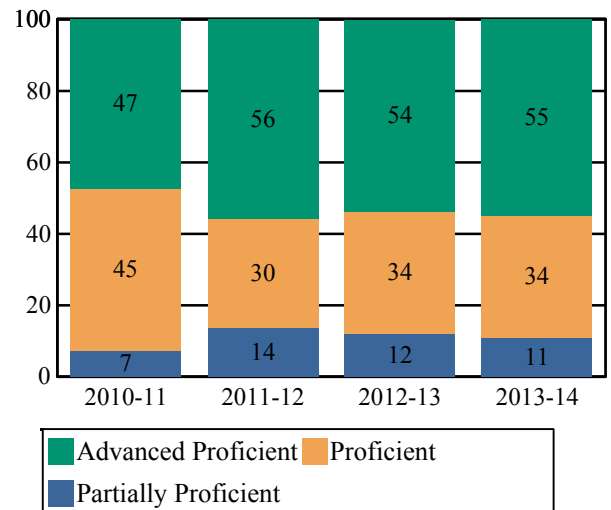
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

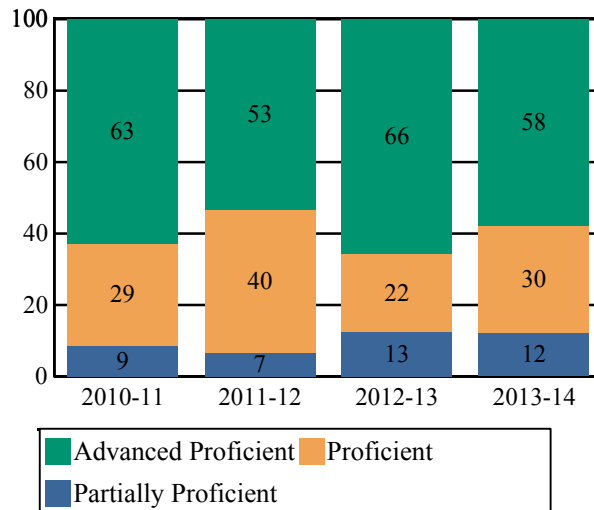
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	30%	12%
White	30%	44%	26%
Black	27%	45%	27%
Hispanic	31%	50%	19%
American Indian	-	-	-
Asian	83%	15%	2%
Two or More Races	-	-	-
Students with Disability	16%	37%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	50%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

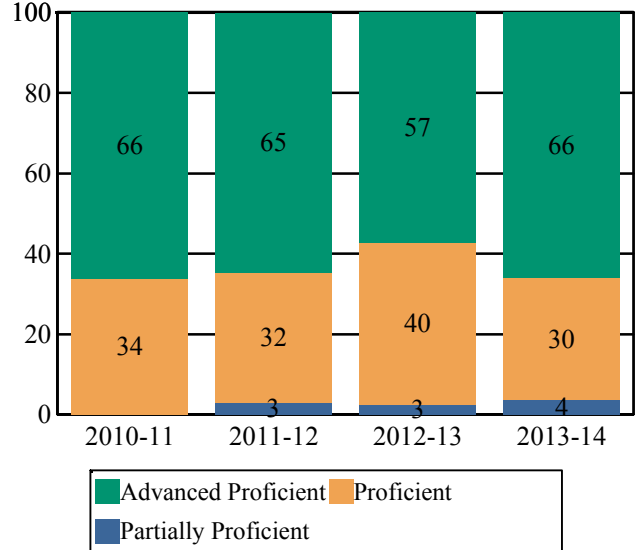
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	30%	4%
White	25%	75%	0%
Black	-	-	-
Hispanic	25%	56%	19%
American Indian	-	-	-
Asian	86%	13%	1%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	65%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-100

COLLEGE AND CAREER READINESS

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

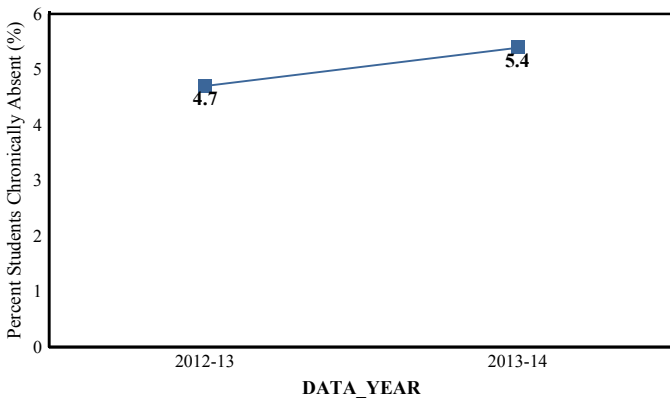
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	74	58	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

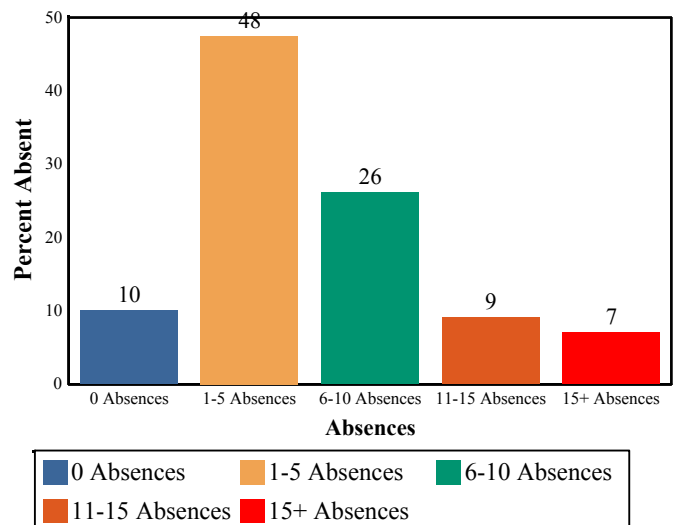
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

STUDENT GROWTH

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	62	89	87	35	YES
Student Growth on Math	62	82	81	35	YES
		86	84		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	13%	2%	3%
Proficient	15%	22%	29%
Advanced Proficient	0%	3%	13%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	5%	1%
Proficient	11%	13%	8%
Advanced Proficient	7%	13%	36%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2013-14



23-1290-100

WITHIN SCHOOL ACHIEVEMENT GAP

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	230	221
50th	218	207
25th	196	188
0th	157	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	298	268
50th	256	229
25th	214	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	84	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	230	219
50th	219	202
25th	205	186
0th	151	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	254	228
25th	220	195
0th	164	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	80	69

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	242	224
50th	218	206
25th	202	186
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	262
50th	254	235
25th	225	206
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	56

State of New Jersey

2013-14



23-1290-100

LINCOLN ELEMENTARY SCHOOL
53 BROOKVILLE ROAD
EDISON, NJ 08817

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	2.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	717

SCHOOL PEER GROUP

LINCOLN ELEMENTARY SCHOOL

23-1290-100

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY ELEMENTARY SCHOOL	01-3720-057 PK-04		22.6%	2.9%	12.3%
BERGEN	BERGENFIELD BORO	LINCOLN ELEMENTARY SCHOOL	03-0300-070 PK-05		29.6%	7.3%	20.2%
BERGEN	LYNDHURST TWP	FRANKLIN SCHOOL	03-2860-070 KG-03		18.6%	1.9%	4.8%
BERGEN	NORTH ARLINGTON BORO	JEFFERSON ELEMENTARY SCHOOL	03-3600-060 KG-05		25.5%	8.5%	6.0%
BURLINGTON	BASS RIVER TWP	BASS RIVER TOWNSHIP ELEMENTARY SCHOOL	05-0200-050 PK-06		28.6%	3.6%	27.3%
BURLINGTON	BORDENTOWN REGIONAL	CLARA BARTON ELEMENTARY	05-0475-060 PK-03		24.6%	1.2%	24.3%
CAMDEN	AUDUBON BORO	MANSION AVENUE SCHOOL	07-0150-050 03-06		26.4%	1.7%	27.5%
CAMDEN	CHERRY HILL TWP	THOMAS PAINE ELEMENTARY SCHOOL	07-0800-115 KG-05		26.8%	7.3%	13.5%
GLOUCESTER	MANTUA TWP	CENTRE CITY ELEMENTARY SCHOOL	15-2990-030 PK-03		19.6%	0.4%	13.5%
GLOUCESTER	WASHINGTON TWP	BELLS ELEMENTARY SCHOOL	15-5500-025 01-05		22.6%	0.0%	22.8%
GLOUCESTER	WASHINGTON TWP	HURFFVILLE ELEMENTARY SCHOOL	15-5500-040 01-05		20.3%	0.0%	18.8%
GLOUCESTER	WASHINGTON TWP	WHITMAN ELEMENTARY SCHOOL	15-5500-070 01-05		22.5%	0.0%	21.2%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS ELEMENTARY SCHOOL	21-1950-270 KG-05		21.3%	2.1%	13.9%
MIDDLESEX	EDISON TWP	LINCOLN ELEMENTARY SCHOOL	23-1290-100 KG-05		17.4%	0.8%	5.9%
MIDDLESEX	EDISON TWP	MENLO PARK ELEMENTARY SCHOOL	23-1290-105 KG-05		16.7%	0.0%	6.8%
MONMOUTH	HAZLET TWP	COVE ROAD SCHOOL	25-2105-070 05-06		22.4%	0.0%	20.1%
MONMOUTH	HAZLET TWP	LILLIAN DRIVE SCHOOL	25-2105-085 01-04		23.6%	3.0%	17.5%
MONMOUTH	MIDDLETOWN TWP	LEONARDO ELEMENTARY SCHOOL	25-3160-110 KG-05		19.1%	0.4%	10.0%
MORRIS	ROXBURY TWP	NIXON ELEMENTARY SCHOOL	27-4560-085 KG-04		19.9%	2.3%	11.3%
OCEAN	BARNEGAT TWP	JOSEPH T. DONAHUE ELEMENTARY SCHOOL	29-0185-080 KG-05		27.5%	1.1%	31.5%
OCEAN	LACEY TWP	CEDAR CREEK ELEMENTARY SCHOOL	29-2480-040 KG-04		20.8%	0.0%	17.7%
OCEAN	PLUMSTED TWP	DR. GERALD H. WOEHR ELEMENTARY SCHOOL	29-4190-050 02-05		22.9%	2.7%	15.0%
OCEAN	TOMS RIVER REGIONAL	NORTH DOVER ELEMENTARY SCHOOL	29-5190-080 KG-05		17.5%	0.0%	9.6%
PASSAIC	CLIFTON CITY	SCHOOL #16	31-0900-210 KG-05		25.6%	0.9%	30.1%
PASSAIC	NORTH HALEDON BORO	MEMORIAL ELEMENTARY SCHOOL	31-3640-060 KG-04		18.0%	0.3%	11.4%
PASSAIC	WEST MILFORD TWP	UPPER GREENWOOD LAKE ELEMENTARY SCHOOL	31-5650-090 PK-06		22.3%	0.0%	22.9%
SOMERSET	FRANKLIN TWP	FRANKLIN PARK SCHOOL	35-1610-080 PK-04		23.9%	4.4%	11.5%
SUSSEX	SUSSEX-WANTAGE REGIONAL	WANTAGE ELEMENTARY SCHOOL	37-5100-070 03-05		23.4%	0.5%	24.4%
UNION	UNION TWP	LIVINGSTON	39-5290-130 PK-04		19.7%	2.9%	5.6%
WARREN	BELVIDERE TOWN	THIRD STREET ELEMENTARY SCHOOL	41-0280-050 KG-03		21.2%	0.0%	20.2%
WARREN	KNOWLTON TWP	KNOWLTON TOWNSHIP BOARD OF EDUCATION	41-2470-040 PK-06		19.9%	0.0%	14.2%



State of New Jersey

2013-14

23-1290-103

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

LINDENEAU ELEMENTARY SCHOOL

50 BLOSSOM STREET

EDISON, NJ 08817

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	77	38	25%
College and Career Readiness	74	39	0%
Student Growth	81	68	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **38%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **25%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **39%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **68%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-103

DEMOGRAPHIC INFORMATION

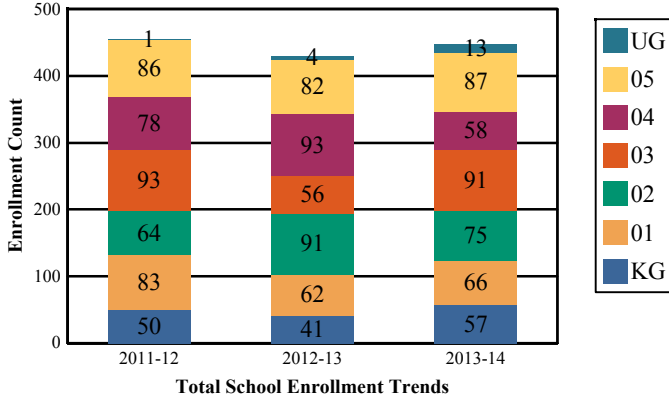
MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

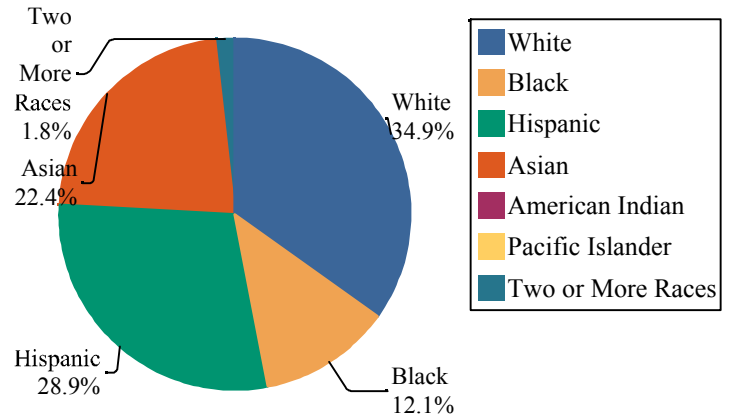
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	56.3%
Spanish	20.5%
Chinese	3.8%
Gujarati	2.7%
Urdu	2.0%
Korean	1.6%
Other	13.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

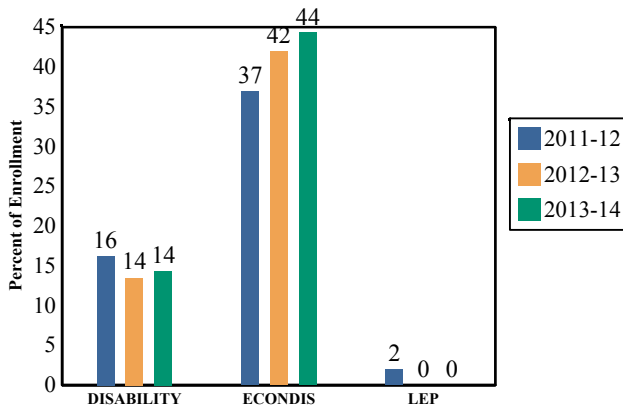
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



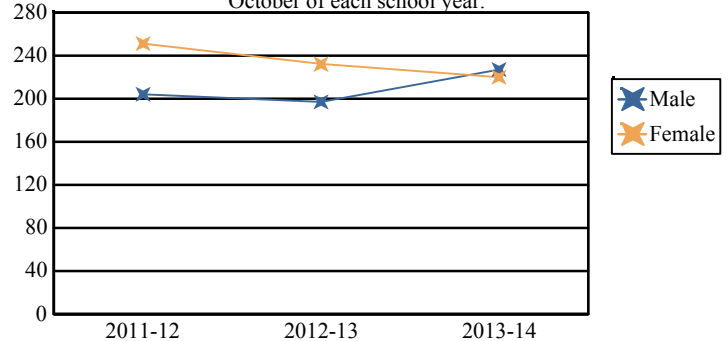
Total School Enrollment	
2011-12	455
2012-13	429
2013-14	447

Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	64	14%
Economically Disadvantaged Students	198	44.3%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	204	251
2012-13	197	232
2013-14	227	220

State of New Jersey

2013-14



23-1290-103

ACADEMIC ACHIEVEMENT

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	88	39	33%
NJASK Math Proficiency and above	78%	65	36	17%
SUMMARY - Academic Achievement		77	38	25%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

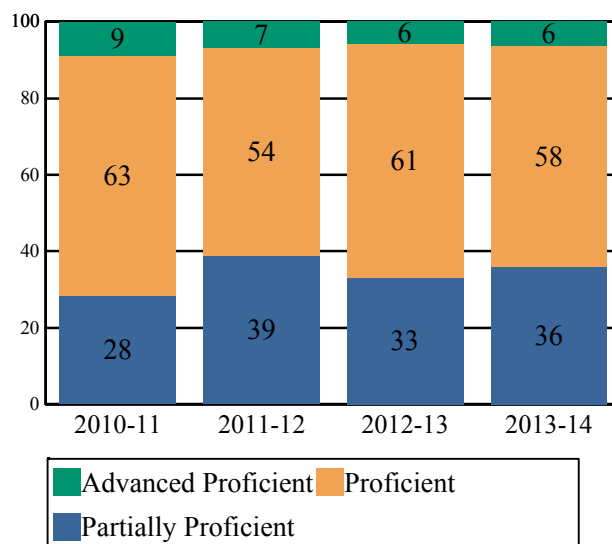
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	223	64.1	78.8	NO
White	92	64.2	75.4	NO
Black	-	-	-	--
Hispanic	55	45.5	73.9	NO
American Indian	-	-	-	--
Asian	50	82	86.7	YES*
Two or More Races	-	-	-	--
Students with Disability	52	46.2	54.3	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	100	54	68	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-103

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

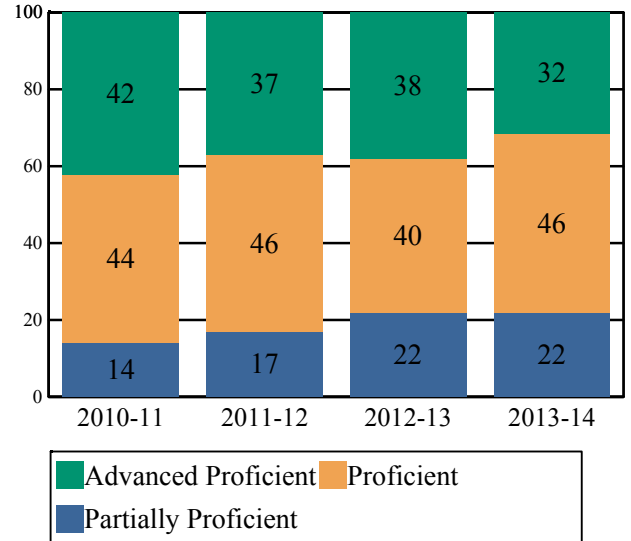
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	224	78.1	89.6	NO
White	92	80.5	90	NO
Black	-	-		--
Hispanic	56	64.3	80.7	NO
American Indian	-	-		--
Asian	50	94	90	YES
Two or More Races	-	-		--
Students with Disability	52	57.7	76.4	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	101	69.4	81	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-103

ACADEMIC ACHIEVEMENT

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	61%	36%
White	3%	76%	22%
Black	-	-	-
Hispanic	0%	32%	68%
American Indian	-	-	-
Asian	8%	69%	23%
Two or More Races	-	-	-
Students with Disability	0%	69%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

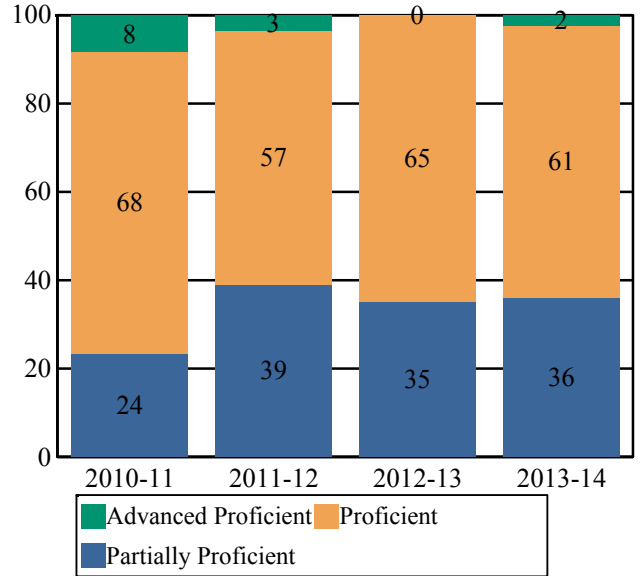
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	68%	30%
White	0%	61%	39%
Black	-	-	-
Hispanic	0%	60%	40%
American Indian	-	-	-
Asian	7%	80%	13%
Two or More Races	-	-	-
Students with Disability	0%	40%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	67%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

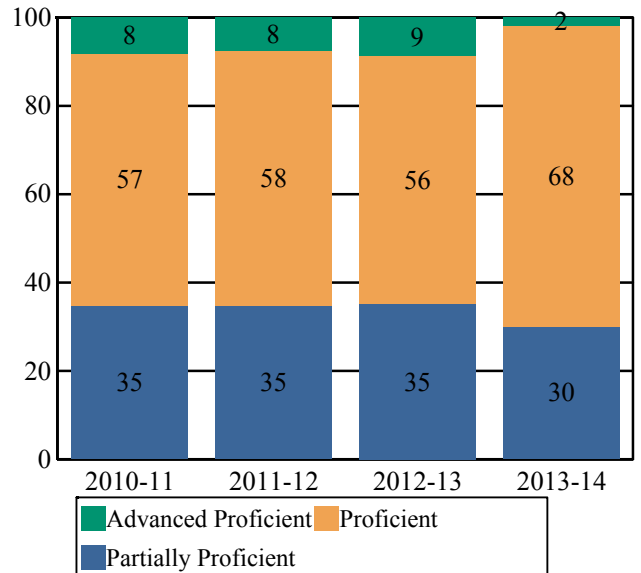
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-103

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

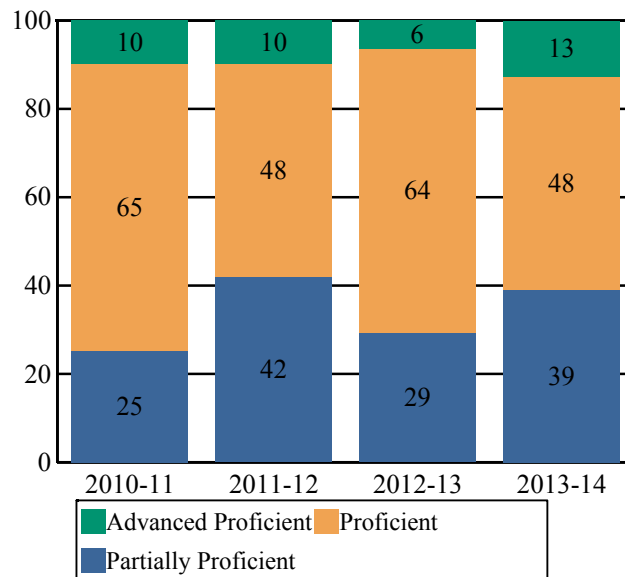
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	48%	39%
White	3%	49%	49%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	41%	41%	18%
Two or More Races	-	-	-
Students with Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	45%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-103

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	48%	30%
White	35%	46%	19%
Black	-	-	-
Hispanic	0%	45%	55%
American Indian	-	-	-
Asian	31%	62%	8%
Two or More Races	-	-	-
Students with Disability	8%	46%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	41%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

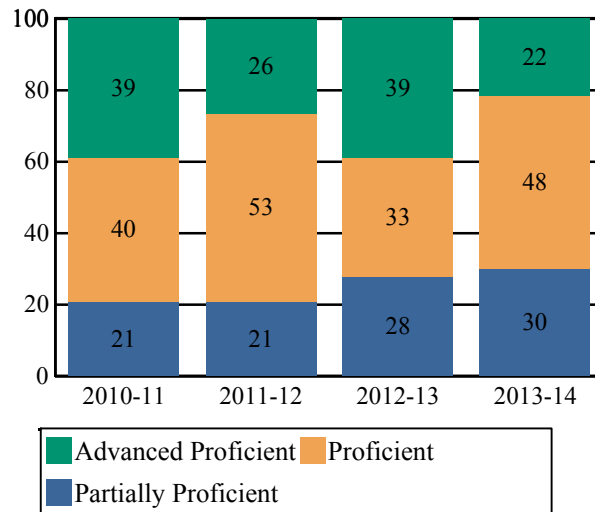
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	39%	24%
White	22%	50%	28%
Black	-	-	-
Hispanic	31%	38%	31%
American Indian	-	-	-
Asian	73%	20%	7%
Two or More Races	-	-	-
Students with Disability	20%	33%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	45%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

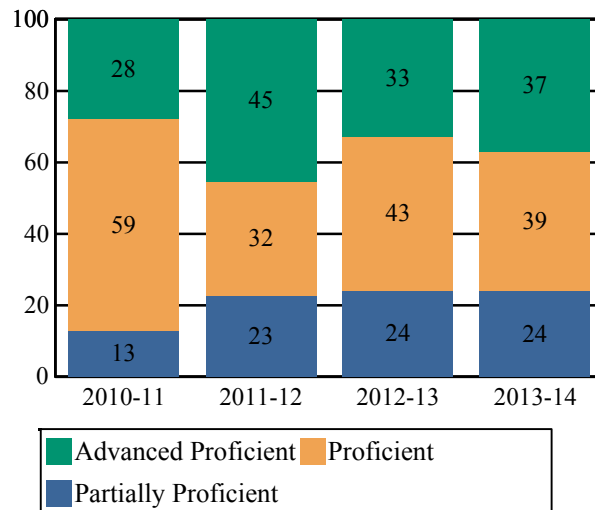
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

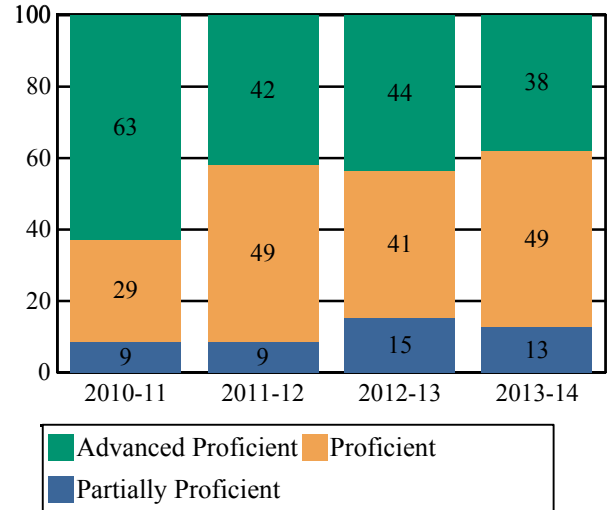
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	38%	49%	13%
White	24%	59%	16%
Black	-	-	-
Hispanic	22%	61%	17%
American Indian	-	-	-
Asian	77%	18%	5%
Two or More Races	-	-	-
Students with Disability	8%	54%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	34%	47%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-103

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

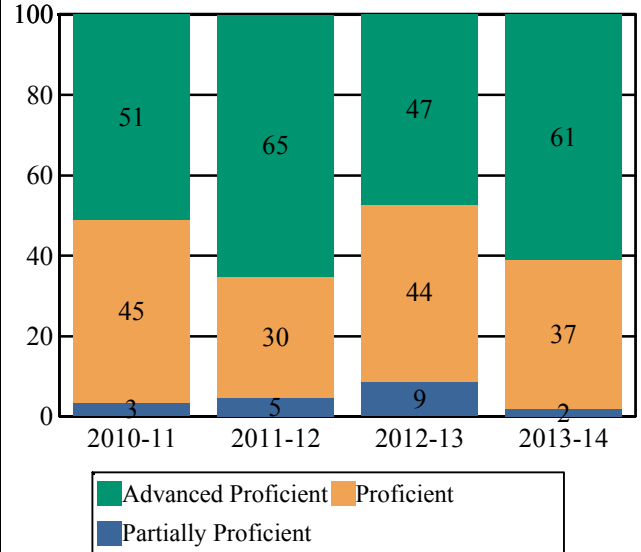
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	37%	2%
White	56%	39%	6%
Black	-	-	-
Hispanic	44%	56%	0%
American Indian	-	-	-
Asian	93%	7%	0%
Two or More Races	-	-	-
Students with Disability	27%	73%	0%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	59%	41%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-103

COLLEGE AND CAREER READINESS

LINDENEAU ELEMENTARY SCHOOL

MIDDLESEX

50 BLOSSOM STREET

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08817

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

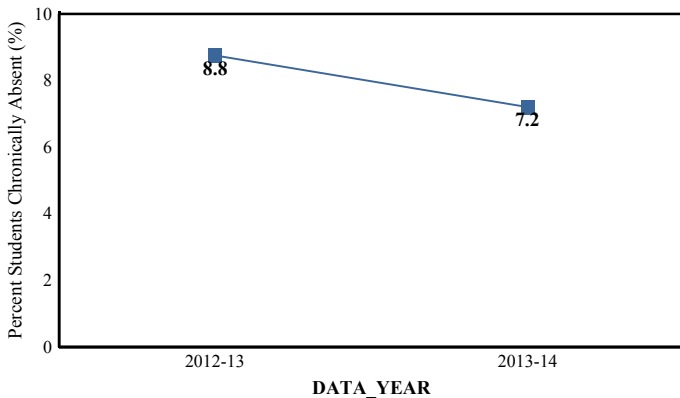
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	74	39	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

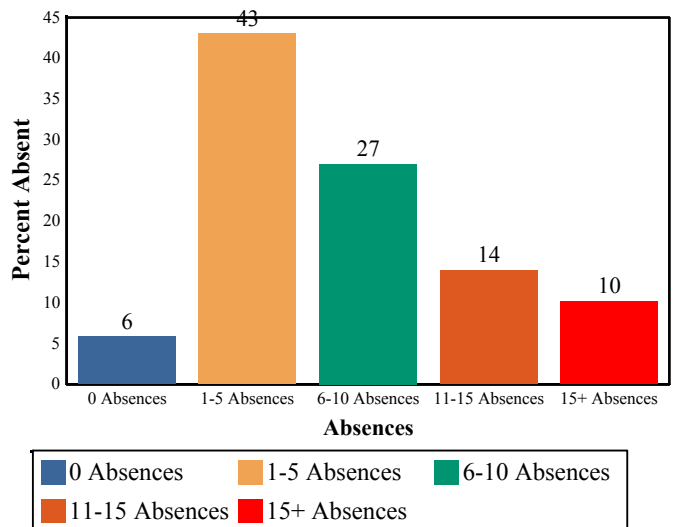
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

2013-14

23-1290-103

STUDENT GROWTH

MIDDLESEX
EDISON TWP

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	51	68	51	35	YES
Student Growth on Math	63	93	84	35	YES
		81	68		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	11%	5%
Proficient	10%	23%	23%
Advanced Proficient	0%	1%	8%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	8%	2%
Proficient	9%	16%	19%
Advanced Proficient	3%	8%	27%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-103

WITHIN SCHOOL ACHIEVEMENT GAP

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	254	300
75th	217	221
50th	204	207
25th	191	188
0th	165	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	242	268
50th	220	229
25th	190	200
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	219	219
50th	205	202
25th	192	186
0th	170	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	259	264
50th	228	228
25th	202	195
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	69

State of New Jersey

2013-14



23-1290-103

WITHIN SCHOOL ACHIEVEMENT GAP

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	222	224
50th	202	206
25th	186	186
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	262
50th	235	235
25th	211	206
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	56

State of New Jersey

2013-14



23-1290-103

LINDENEAU ELEMENTARY SCHOOL
50 BLOSSOM STREET
EDISON, NJ 08817

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	12
Administrators	447

SCHOOL PEER GROUP**LINDENEAU ELEMENTARY SCHOOL****23-1290-103**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	BUENA REGIONAL	COLLINGS LAKES ELEMENTARY SCHOOL	01-0590-045	KG-03	46.7%	4.3%	11.4%
ATLANTIC	BUENA REGIONAL	DR. J.P. CLEARY ELEMENTARY	01-0590-300	04-05	52.4%	0.4%	22.1%
ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEMENTARY SCHOOL	01-1690-015	KG-06	52.5%	5.0%	16.5%
ATLANTIC	GALLOWAY TWP	ROLAND ROGERS ELEMENTARY SCHOOL	01-1690-046	KG-06	59.4%	4.7%	22.3%
ATLANTIC	MULLICA TWP	MULLICA TOWNSHIP PRIMARY SCHOOL	01-3480-020	PK-04	46.7%	0.0%	15.6%
BERGEN	ELMWOOD PARK	GILBERT AVENUE SCHOOL	03-1345-080	KG-05	45.6%	4.8%	7.8%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP ELEMENTARY SCHOOL	07-0940-070	PK-05	49.3%	1.3%	19.0%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY SCHOOL	07-1780-050	PK-05	41.8%	0.0%	14.3%
CAMDEN	GLOUCESTER TWP	GLOUCESTER TOWNSHIP ELEMENTARY SCHOOL	07-1780-070	KG-05	43.0%	0.0%	12.2%
CAMDEN	PINE HILL BORO	JOHN H. GLENN SCHOOL	07-4110-070	PK-05	47.0%	0.9%	15.8%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEMENTARY SCHOOL	09-0710-050	PK-06	45.3%	0.6%	16.3%
CAPE MAY	LOWER TWP	SANDMAN CONSOLIDATED SCHOOL	09-2840-050	05-06	54.1%	1.1%	24.3%
CUMBERLANI	UPPER DEERFIELD TWP	CHARLES F. SEABROOK SCHOOL	11-5300-050	PK-03	52.0%	8.1%	12.8%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS7	13-0250-070	PK-05	51.7%	7.1%	12.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	SETH BOYDEN ELEMENTARY DEMONSTRATION SCHOOL	13-4900-130	KG-05	37.7%	0.0%	7.0%
GLOUCESTER	CLAYTON BORO	HERMA S. SIMMONS ELEMENTARY SCHOOL	15-0860-040	PK-05	52.0%	6.0%	13.8%
GLOUCESTER	DEPTFORD TWP	LAKE TRACT ELEMENTARY SCHOOL	15-1100-105	02-06	40.5%	0.0%	12.0%
GLOUCESTER	GLASSBORO	THOMAS E. BOWE SCHOOL	15-1730-090	04-06	52.4%	3.0%	19.9%
GLOUCESTER	WESTVILLE BORO	PARKVIEW ELEMENTARY SCHOOL	15-5740-040	PK-06	49.6%	1.9%	16.2%
MIDDLESEX	EDISON TWP	LINDENEAU ELEMENTARY SCHOOL	23-1290-103	KG-05	44.3%	0.0%	14.8%
MIDDLESEX	WOODBRIAGE TWP	LAFAYETTE ESTATES ELEMENTARY SCHOOL	23-5850-200	KG-05	40.1%	5.4%	3.4%
MONMOUTH	NEPTUNE TWP	SUMMERFILED ELEMENTARY SCHOOL	25-3510-100	PK-05	44.4%	0.0%	16.3%
MORRIS	WHARTON BORO	MARIE V. DUFFY ELEMENTARY SCHOOL	27-5770-040	PK-05	51.4%	5.6%	14.3%
OCEAN	LITTLE EGG HARBOR TWP	GEORGE J. MITCHELL ELEMENTARY SCHOOL	29-2690-050	PK-06	42.4%	0.3%	11.8%
OCEAN	TOMS RIVER REGIONAL	WALNUT STREET ELEMENTARY SCHOOL	29-5190-107	KG-05	48.8%	4.8%	13.9%
OCEAN	TUCKERTON BORO	TUCKERTON ELEMENTARY SCHOOL	29-5220-050	PK-06	48.2%	0.6%	16.9%
PASSAIC	WOODLAND PARK	BEATRICE GILMORE SCHOOL	31-5690-060	03-04	46.6%	3.6%	10.0%
SOMERSET	FRANKLIN TWP	SAMPSON G. SMITH SCHOOL	35-1610-150	05-06	52.0%	3.8%	17.7%
SOMERSET	MANVILLE BORO	WESTON ELEMENTARY SCHOOL	35-3000-090	PK-03	46.4%	4.3%	10.7%
UNION	LINDEN CITY	NUMBER 1	39-2660-080	PK-05	64.4%	1.7%	30.4%
UNION	UNION TWP	JEFFERSON	39-5290-085	05	31.1%	1.9%	0.0%



State of New Jersey

2013-14

23-1290-104

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

MARTIN LUTHER KING ELEMENTARY SCHOOL

285 TINGLEY LANE

EDISON, NJ 08820

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	97	90	88%
College and Career Readiness	81	85	100%
Student Growth	99	95	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile and **97%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **85%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-104

DEMOGRAPHIC INFORMATION

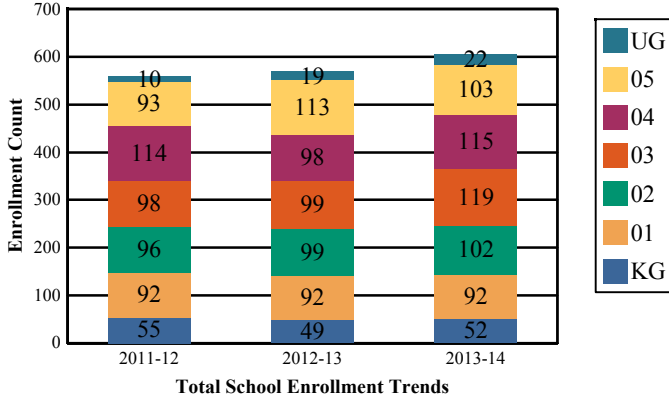
MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

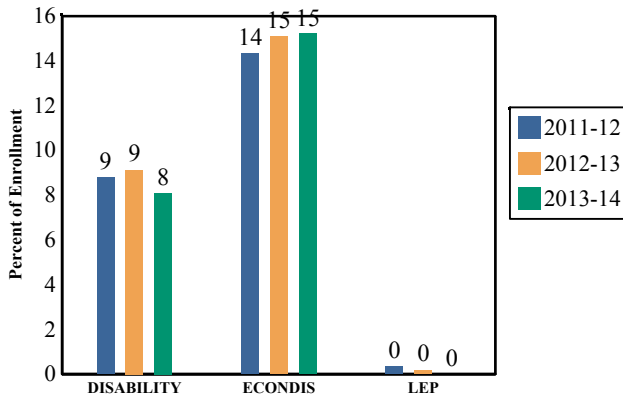
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	37.4%
Hindi	13.8%
Telugu	9.2%
Gujarati	8.9%
Tamil	5.7%
Chinese	5.1%
Other	20.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

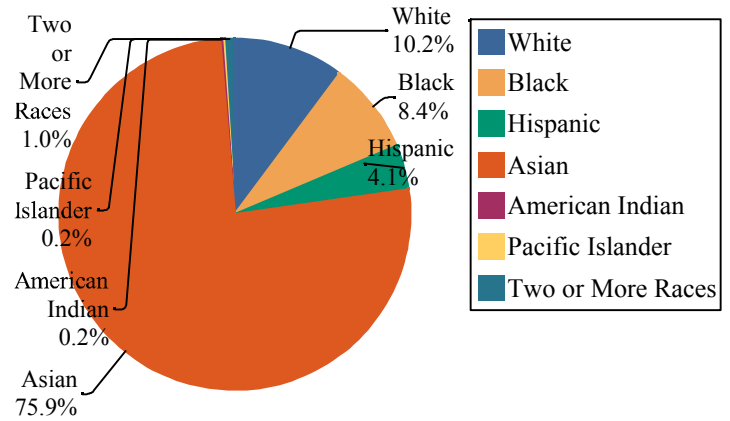
Total School Enrollment	
2011-12	558
2012-13	569
2013-14	605

Enrollment Trends by Program Participation



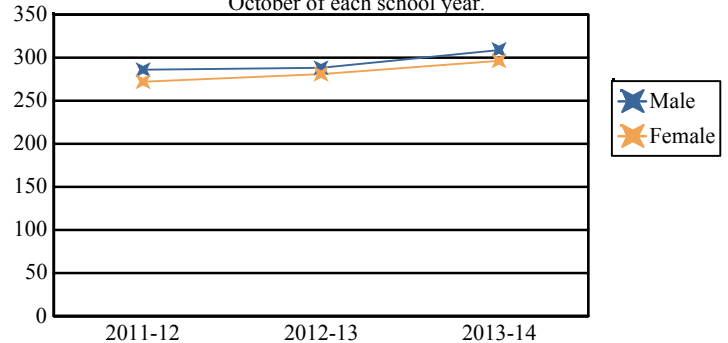
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	49	8%
Economically Disadvantaged Students	92	15.2%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	286	272
2012-13	288	281
2013-14	309	296

State of New Jersey

2013-14



23-1290-104

ACADEMIC ACHIEVEMENT

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

MIDDLESEX

GRADE SPAN KG-05

EDISON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	97	91	100%
NJASK Math Proficiency and above	94%	97	89	75%
SUMMARY - Academic Achievement		97	90	88%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

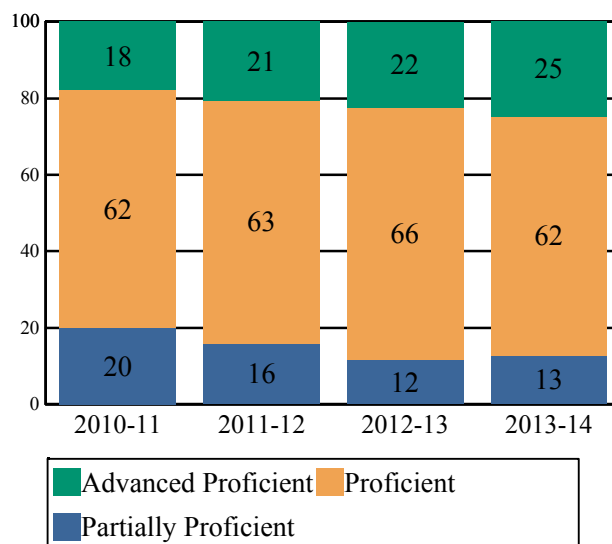
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	314	87.2	85.1	YES
White	-	-	-	--
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	244	95.9	90	YES
Two or More Races	-	-	-	--
Students with Disability	30	43.3	58.6	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	48	52.1	43.9	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-104

ACADEMIC ACHIEVEMENT

MARTIN LUTHER KING ELEMENTARY SCHOOL

MIDDLESEX

285 TINGLEY LANE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

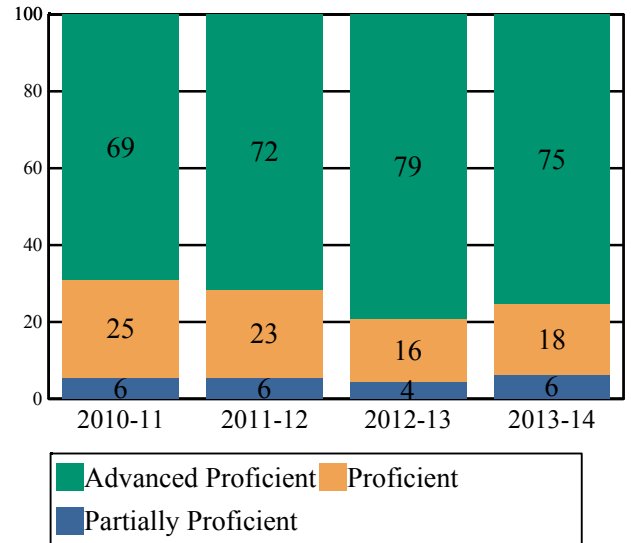
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	313	93.6	90	YES
White	-	-		--
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	244	100	90	YES
Two or More Races	-	-		--
Students with Disability	30	76.7	90	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	48	66.6	81.3	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-104

ACADEMIC ACHIEVEMENT

MARTIN LUTHER KING ELEMENTARY SCHOOL

MIDDLESEX

285 TINGLEY LANE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - Language Arts Literacy Grade Level - 03

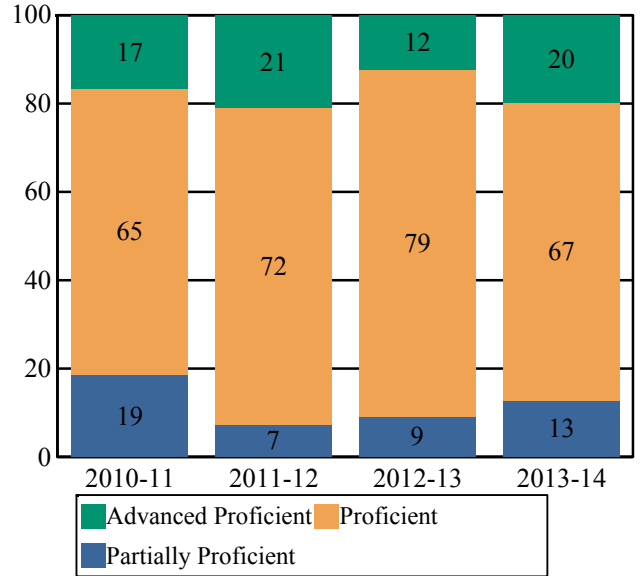
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	67%	13%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	24%	71%	5%
Two or More Races	-	-	-
Students with Disability	8%	38%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	46%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

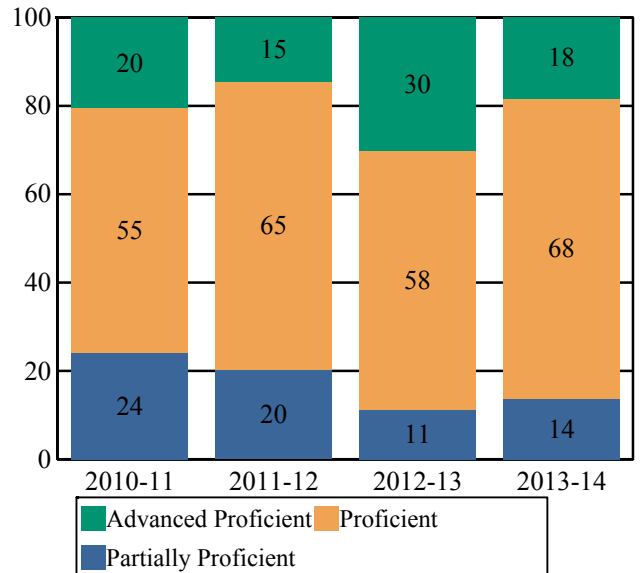
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	68%	14%
White	9%	64%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	22%	73%	5%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	44%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-104

ACADEMIC ACHIEVEMENT

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

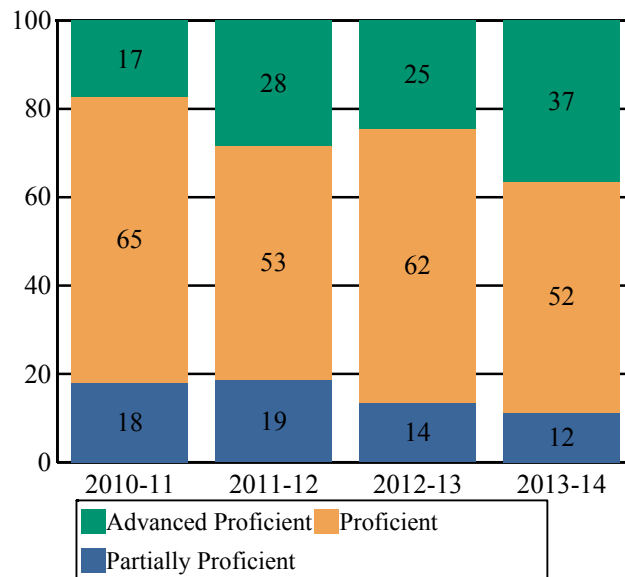
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	52%	12%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	42%	56%	2%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	53%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-104

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	23%	7%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	85%	15%	0%
Two or More Races	-	-	-
Students with Disability	31%	46%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	46%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

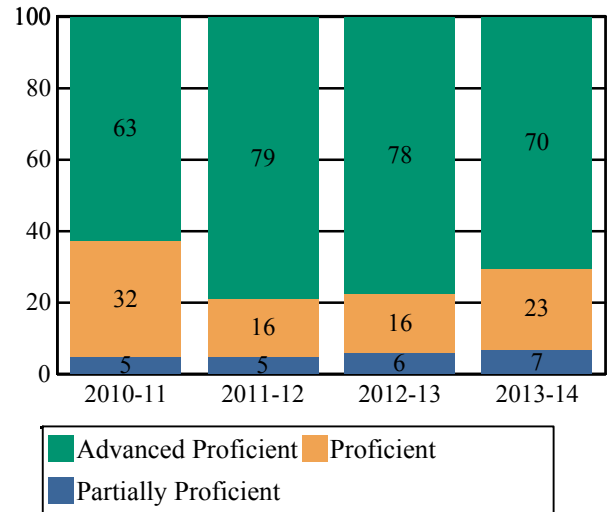
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	17%	7%
White	45%	45%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	89%	11%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	50%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

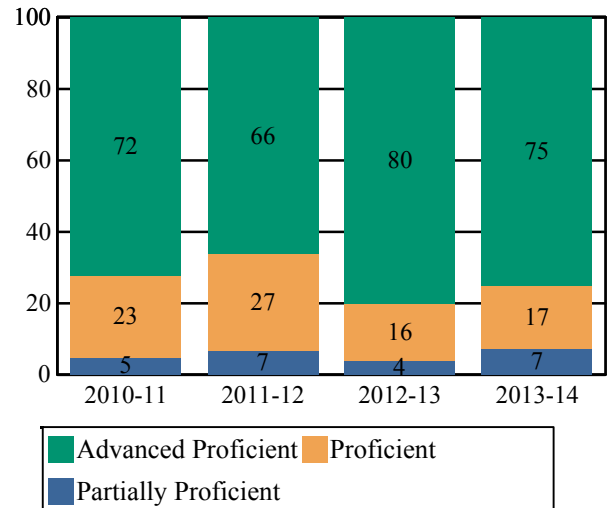
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

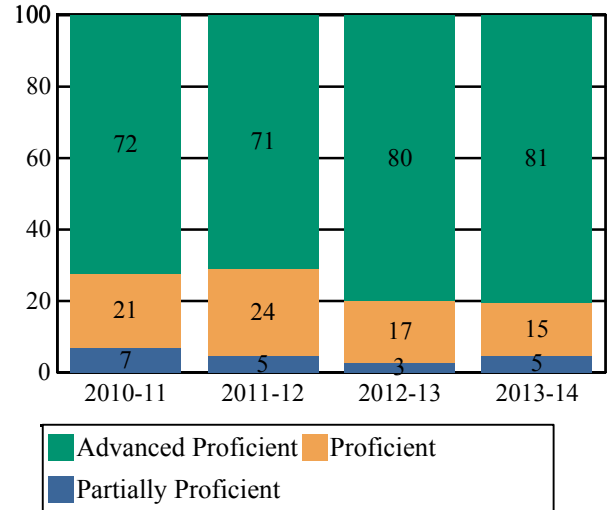
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	81%	15%	5%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	91%	9%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	41%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-104

ACADEMIC ACHIEVEMENT

MARTIN LUTHER KING ELEMENTARY SCHOOL

MIDDLESEX

285 TINGLEY LANE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - Science Grade Level - 04

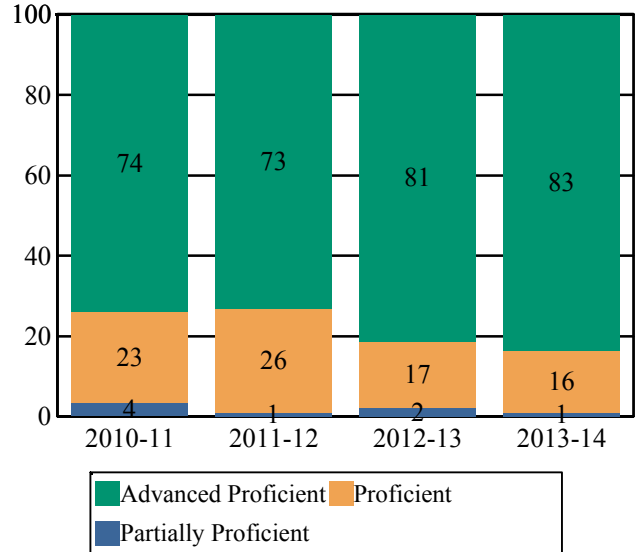
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	83%	16%	1%
White	82%	18%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	92%	8%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	39%	56%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-104

COLLEGE AND CAREER READINESS

MARTIN LUTHER KING ELEMENTARY SCHOOL

MIDDLESEX

285 TINGLEY LANE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

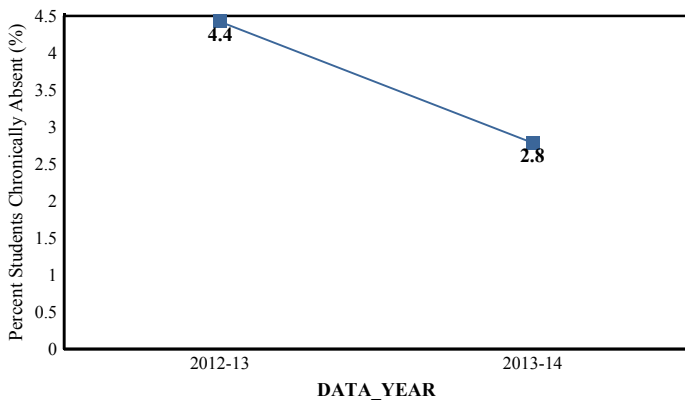
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	81	85	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

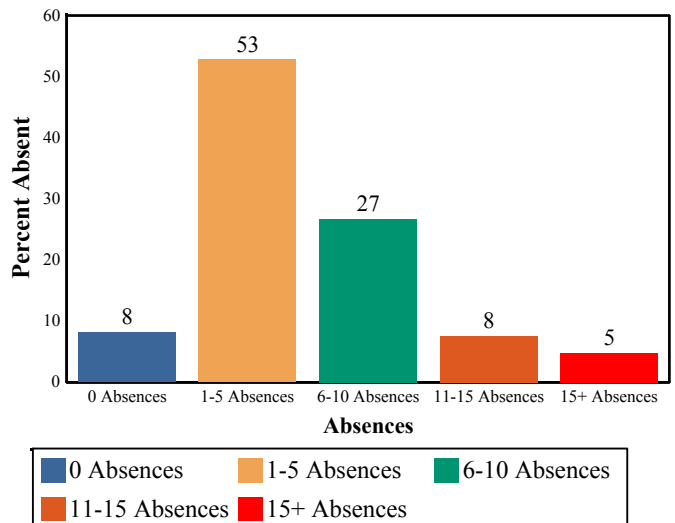
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

2013-14

23-1290-104

STUDENT GROWTH

MARTIN LUTHER KING ELEMENTARY SCHOOL

MIDDLESEX

285 TINGLEY LANE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	67	100	96	35	YES
Student Growth on Math	70	97	94	35	YES
		99	95		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	4%	3%
Proficient	12%	22%	26%
Advanced Proficient	0%	4%	23%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	1%	0%
Proficient	6%	5%	6%
Advanced Proficient	13%	18%	48%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2013-14



23-1290-104

WITHIN SCHOOL ACHIEVEMENT GAP

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	239	221
50th	221	207
25th	211	188
0th	162	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	282	229
25th	233	200
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	237	219
50th	222	202
25th	208	186
0th	154	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	283	228
25th	240	195
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	69

State of New Jersey

2013-14



23-1290-104

WITHIN SCHOOL ACHIEVEMENT GAP

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	283	300
75th	255	224
50th	235	206
25th	218	186
0th	146	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	262
50th	287	235
25th	258	206
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	56

State of New Jersey

2013-14



23-1290-104

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

MARTIN LUTHER KING ELEMENTARY SCHOOL
285 TINGLEY LANE
EDISON, NJ 08820

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	605

SCHOOL PEER GROUP**MARTIN LUTHER KING ELEMENTARY SCHOOL 23-1290-104**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FORT LEE BORO	SCHOOL NO. 2	03-1550-070	KG-06	25.1%	7.8%	11.8%
BURLINGTON	CINNAMINSON TWP	ELEANOR RUSH INTERMEDIATE SCHOOL	05-0840-060	03-05	18.3%	0.2%	13.8%
BURLINGTON	LUMBERTON TWP	ASHBROOK ELEMENTARY SCHOOL	05-2850-010	02-03	20.9%	1.5%	20.2%
BURLINGTON	LUMBERTON TWP	BOBBY'S RUN ELEMENTARY SCHOOL	05-2850-020	04-05	19.8%	0.6%	21.0%
BURLINGTON	MOORESTOWN TWP	MARY E. ROBERTS ELEMENTARY SCHOOL	05-3360-100	KG-03	23.2%	4.6%	14.8%
BURLINGTON	MOUNT LAUREL TWP	FLEETWOOD ELEMENTARY SCHOOL	05-3440-045	PK-04	20.3%	2.4%	13.0%
CAMDEN	HADDON TWP	CLYDE S. JENNINGS ELEMENTARY SCHOOL	07-1890-070	KG-05	21.5%	2.2%	16.1%
CAMDEN	VOORHEES TWP	OSAGE SCHOOL	07-5400-090	KG-05	19.8%	3.8%	9.6%
CAPE MAY	WEST CAPE MAY BORO	WEST CAPE MAY ELEMENTARY SCHOOL	09-5610-050	PK-06	26.9%	7.7%	18.5%
ESSEX	WEST ORANGE TOWN	GREGORY ELEMENTARY SCHOOL	13-5680-120	KG-05	22.4%	4.2%	15.6%
ESSEX	WEST ORANGE TOWN	MOUNT PLEASANT ELEMENTARY SCHOOL	13-5680-140	KG-05	18.6%	2.7%	10.9%
MERCER	HAMILTON TWP	ALEXANDER ELEMENTARY SCHOOL	21-1950-085	KG-05	14.6%	1.2%	4.7%
MERCER	HAMILTON TWP	MORGAN ELEMENTARY SCHOOL	21-1950-220	PK-05	20.0%	2.9%	10.8%
MERCER	HAMILTON TWP	ROBINSON ELEMENTARY SCHOOL	21-1950-225	KG-05	22.6%	3.8%	16.3%
MERCER	HAMILTON TWP	UNIVERSITY HEIGHTS ELEMENTARY SCHOOL	21-1950-250	PK-05	25.3%	5.0%	19.5%
MIDDLESEX	EAST BRUNSWICK TWP	BOWNE-MUNRO ELEMENTARY SCHOOL	23-1170-060	KG-05	19.3%	0.0%	17.9%
MIDDLESEX	EDISON TWP	MARTIN LUTHER KING ELEMENTARY SCHOOL	23-1290-104	KG-05	15.2%	0.0%	8.1%
MIDDLESEX	OLD BRIDGE TWP	JAMES A. MCDIVITT ELEMENTARY SCHOOL	23-3845-108	KG-05	20.9%	4.4%	10.7%
MIDDLESEX	PISCATAWAY TWP	MARTIN LUTHER KING ELEMENTARY SCHOOL	23-4130-105	04-05	21.4%	4.2%	11.5%
MIDDLESEX	WOODBRIIDGE TWP	LYNN CREST ELEMENTARY SCHOOL	23-5850-210	PK-05	20.9%	0.0%	25.2%
MONMOUTH	HAZLET TWP	MIDDLE ROAD SCHOOL	25-2105-090	01-04	17.3%	0.0%	13.3%
MONMOUTH	HOWELL TWP	EDITH M. GRIEBLING ELEMENTARY SCHOOL	25-2290-020	KG-05	18.7%	0.6%	13.5%
MONMOUTH	OCEAN TWP	OCEAN TOWNSHIP ELEMENTARY SCHOOL	25-3810-060	PK-04	23.2%	5.6%	14.7%
MORRIS	MOUNT OLIVE TWP	TINC RD. ELEMENTARY SCHOOL	27-3450-070	KG-05	21.6%	3.1%	14.1%
MORRIS	ROXBURY TWP	NIXON ELEMENTARY SCHOOL	27-4560-085	KG-04	19.9%	2.3%	11.3%
OCEAN	BRICK TWP	MIDSTREAMS ELEMENTARY SCHOOL	29-0530-060	KG-06	17.2%	0.0%	15.7%
OCEAN	TOMS RIVER REGIONAL	HOOPER AVENUE ELEMENTARY SCHOOL	29-5190-075	KG-05	17.1%	0.1%	14.3%
PASSAIC	BLOOMINGDALE BORO	SAMUEL R. DONALD ELEMENTARY SCHOOL	31-0420-030	02-04	21.6%	1.1%	23.7%
SOMERSET	BRIDGEWATER-RARITAN REG	JOHN F KENNEDY ELEMENTARY SCHOOL	35-0555-067	KG-04	26.9%	9.1%	13.1%
SUSSEX	HAMPTON TWP	MARIAN E. MCKEOWN ELEMENTARY SCHOOL	37-1980-050	KG-06	18.7%	0.0%	16.3%
SUSSEX	VERNON TWP	CEDAR MOUNTAIN PRIMARY SCHOOL	37-5360-023	02-04	19.3%	0.0%	18.8%



State of New Jersey

2013-14

23-1290-105

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

MENLO PARK ELEMENTARY SCHOOL

155 MONROE AVENUE

EDISON, NJ 08820

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	99	89	100%
College and Career Readiness	68	58	100%
Student Growth	80	80	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **68%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **80%** of schools statewide as noted by its statewide percentile and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-105

DEMOGRAPHIC INFORMATION

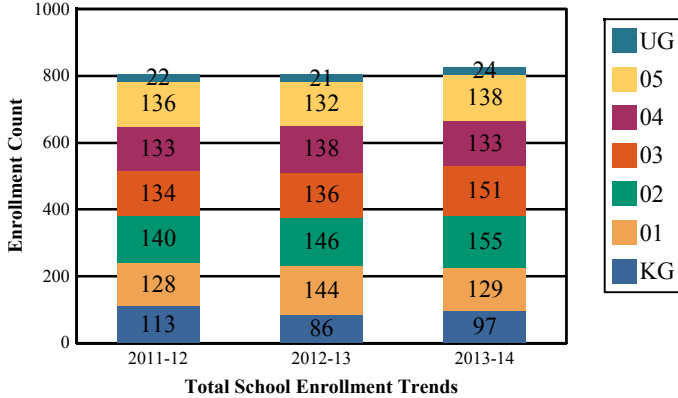
MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

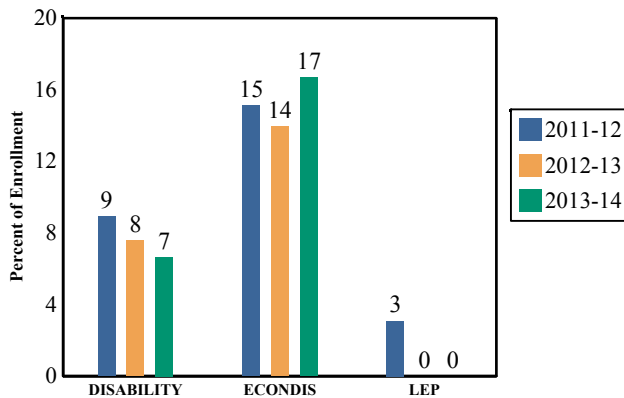
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	37.0%
Gujarati	15.5%
Chinese	8.2%
Hindi	7.6%
Telugu	4.9%
Spanish	4.3%
Other	22.6%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

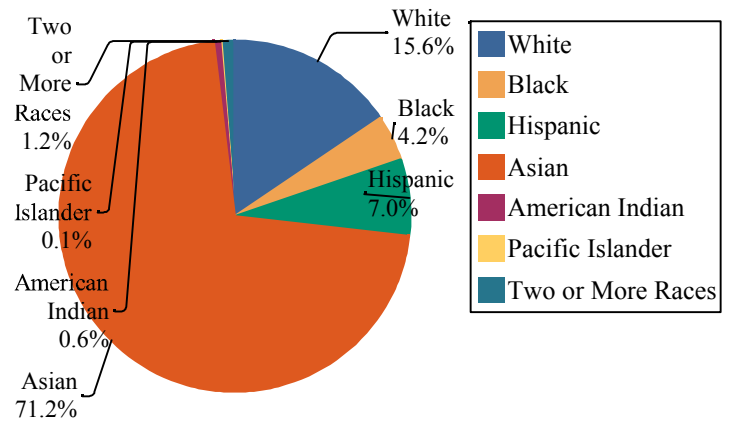
Total School Enrollment	
2011-12	806
2012-13	803
2013-14	827

Enrollment Trends by Program Participation



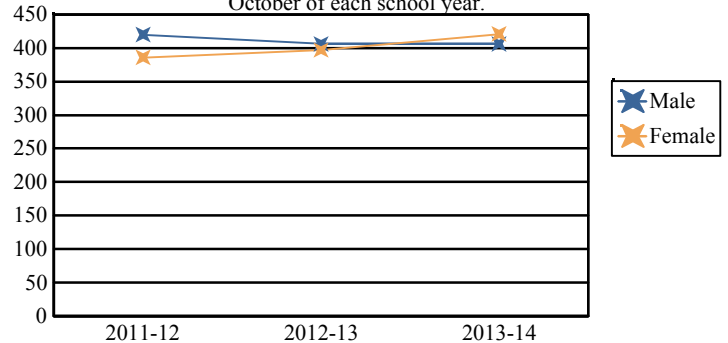
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	55	7%
Economically Disadvantaged Students	138	16.7%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	420	386
2012-13	406	397
2013-14	406	421

State of New Jersey

2013-14



23-1290-105

ACADEMIC ACHIEVEMENT

MENLO PARK ELEMENTARY SCHOOL

MIDDLESEX

155 MONROE AVENUE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	88%	100	91	100%
NJASK Math Proficiency and above	93%	97	86	100%
SUMMARY - Academic Achievement		99	89	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

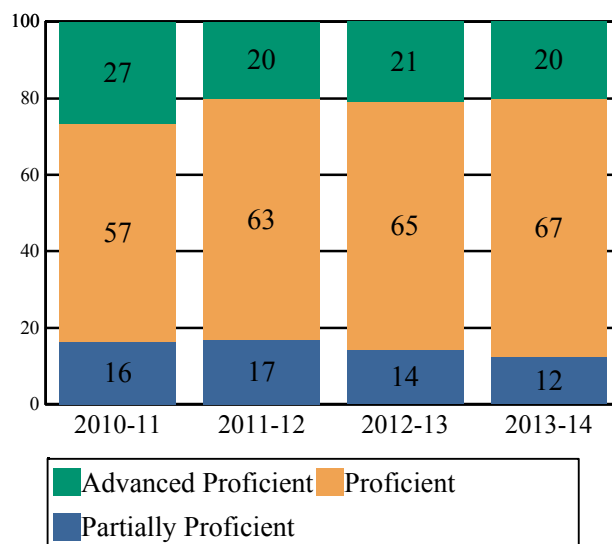
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	411	87.6	87.8	YES*
White	67	91	84.5	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	297	87.6	90	YES*
Two or More Races	-	-	-	--
Students with Disability	38	52.6	50.7	YES
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	76	73.7	63.2	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-105

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

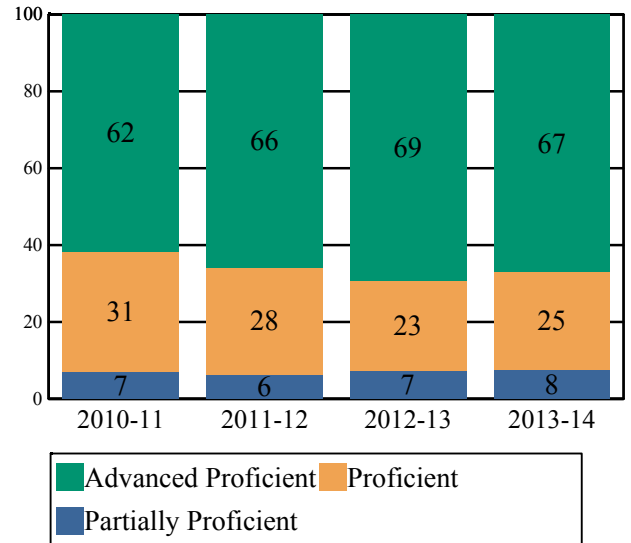
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	411	92.5	90	YES
White	67	91	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	297	93.9	90	YES
Two or More Races	-	-		--
Students with Disability	38	65.8	70.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	82.9	85.1	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-105

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

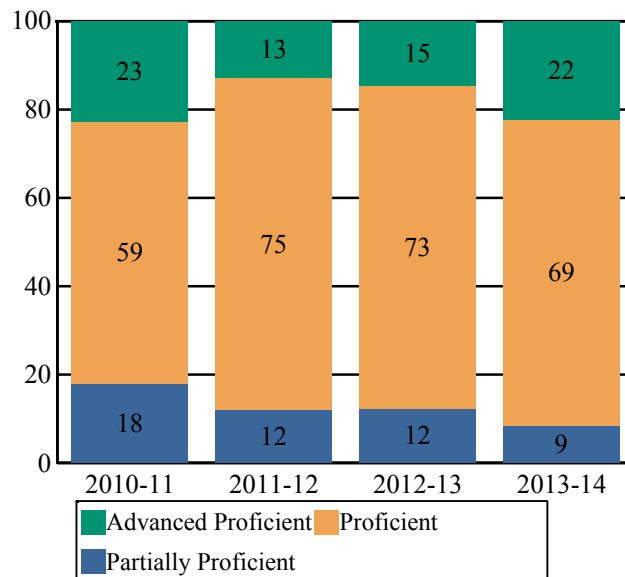
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	69%	9%
White	23%	68%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	24%	68%	9%
Two or More Races	-	-	-
Students with Disability	0%	64%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	81%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

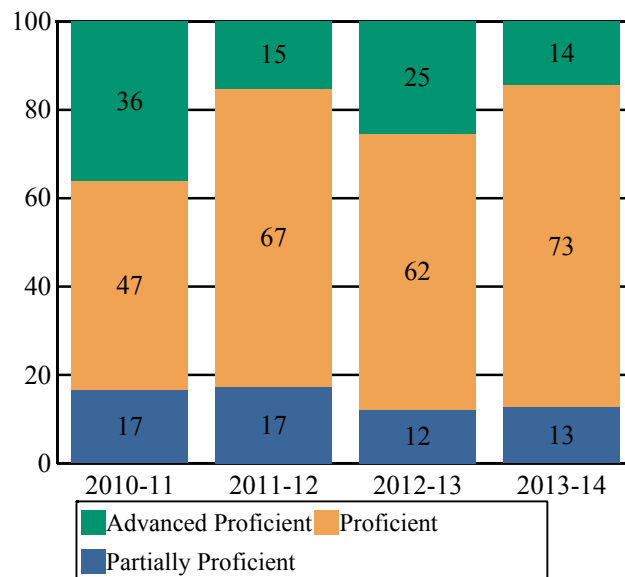
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	73%	13%
White	5%	86%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	19%	68%	13%
Two or More Races	-	-	-
Students with Disability	0%	47%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	78%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

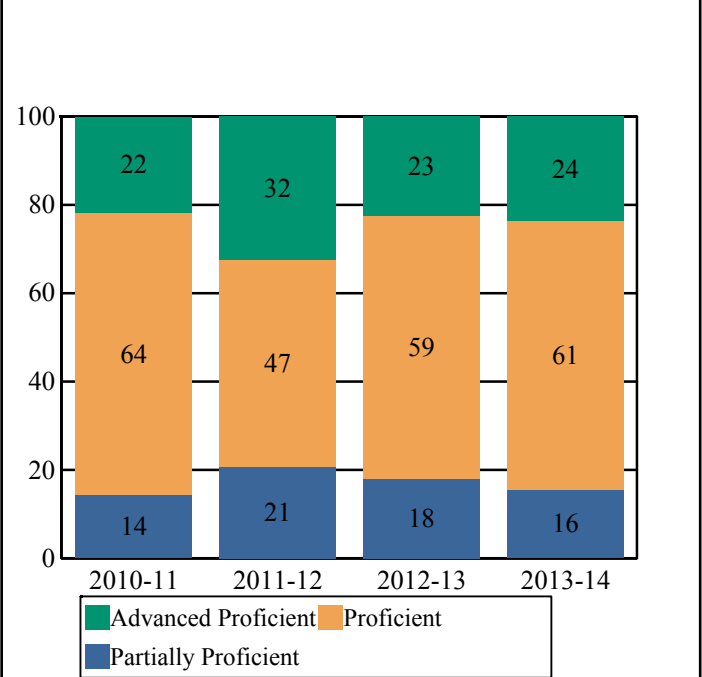
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	61%	16%
White	13%	79%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	29%	56%	15%
Two or More Races	-	-	-
Students with Disability	8%	42%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	64%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	70%	22%	9%
White	64%	23%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	75%	20%	5%
Two or More Races	-	-	-
Students with Disability	27%	45%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	25%	50%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

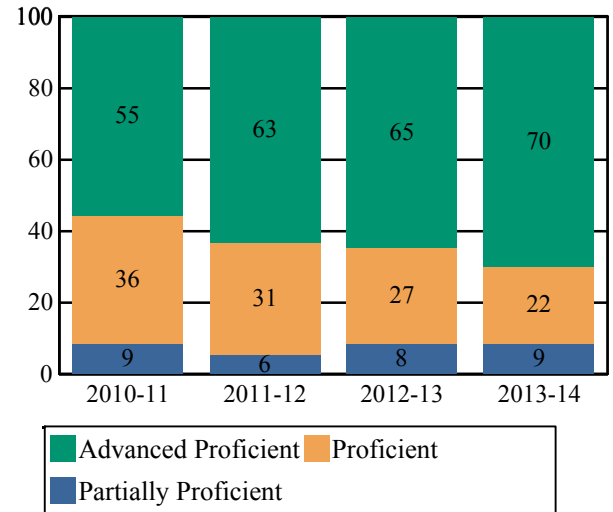
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	65%	23%	11%
White	62%	24%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	68%	22%	10%
Two or More Races	-	-	-
Students with Disability	13%	27%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	44%	30%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

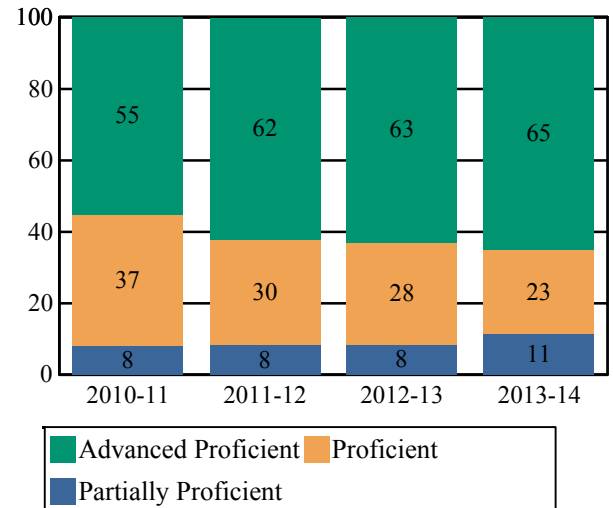
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-105

ACADEMIC ACHIEVEMENT

MENLO PARK ELEMENTARY SCHOOL

MIDDLESEX

155 MONROE AVENUE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - MATH Grade Level - 05

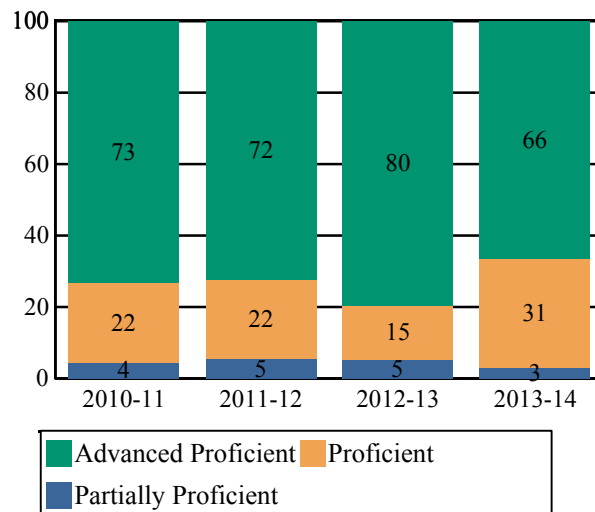
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	31%	3%
White	42%	58%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	80%	17%	3%
Two or More Races	-	-	-
Students with Disability	25%	67%	8%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	58%	6%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-105

MENLO PARK ELEMENTARY SCHOOL

155 MONROE AVENUE

EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

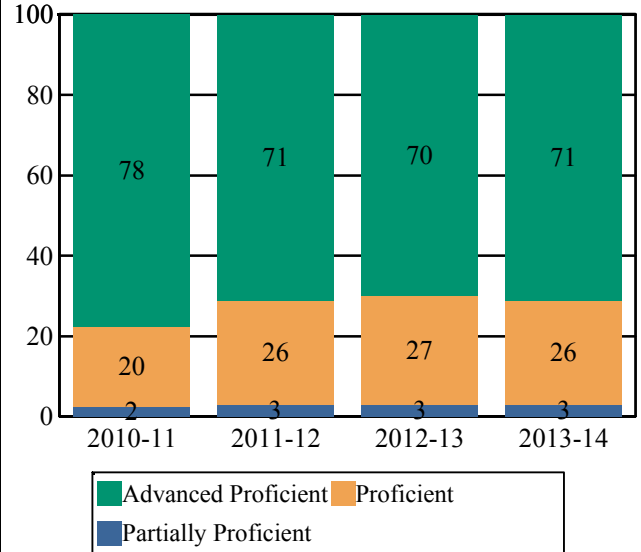
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	71%	26%	3%
White	62%	33%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	73%	24%	3%
Two or More Races	-	-	-
Students with Disability	20%	53%	27%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	59%	37%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-105

COLLEGE AND CAREER READINESS

MENLO PARK ELEMENTARY SCHOOL

MIDDLESEX

155 MONROE AVENUE

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

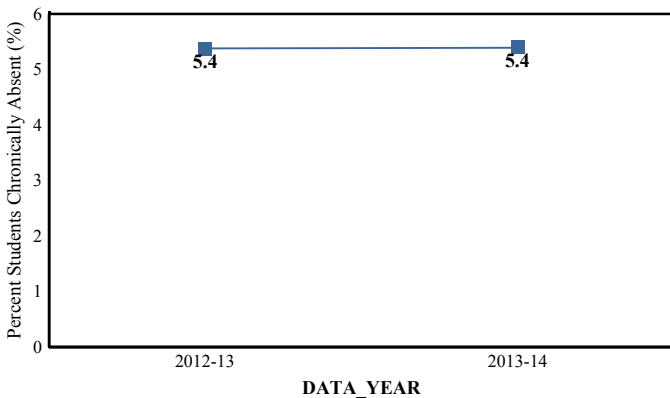
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	5%	68	58	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

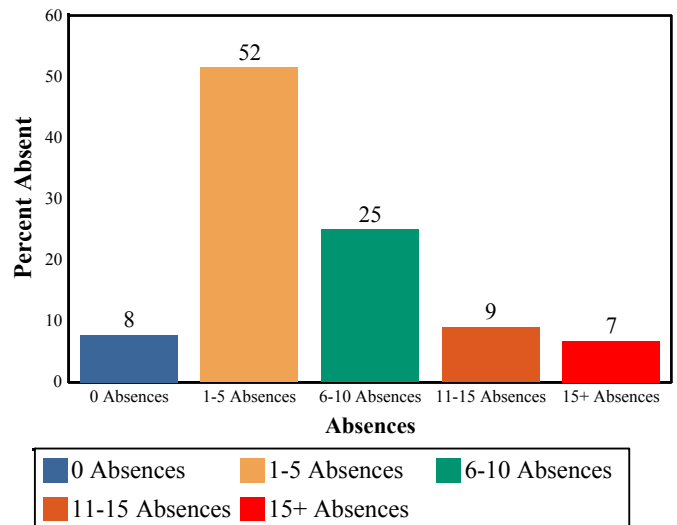
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

2013-14

23-1290-105

STUDENT GROWTH

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	55	63	64	35	YES
Student Growth on Math	72	97	95	35	YES
		80	80		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	4%	2%
Proficient	22%	22%	23%
Advanced Proficient	0%	5%	15%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	3%	0%
Proficient	11%	8%	8%
Advanced Proficient	9%	12%	45%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-105

WITHIN SCHOOL ACHIEVEMENT GAP

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	244	221
50th	225	207
25th	211	188
0th	162	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	274	229
25th	237	200
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	271	300
75th	233	219
50th	219	202
25th	205	186
0th	157	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	264	228
25th	228	195
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	72	69

State of New Jersey

2013-14



23-1290-105

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	242	224
50th	224	206
25th	209	186
0th	143	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	298	262
50th	267	235
25th	235	206
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	56

State of New Jersey

2013-14



23-1290-105

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

MENLO PARK ELEMENTARY SCHOOL
155 MONROE AVENUE
EDISON, NJ 08820

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.9%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	16
Administrators	827

SCHOOL PEER GROUP**MENLO PARK ELEMENTARY SCHOOL****23-1290-105**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	NORTHFIELD CITY	NORTHFIELD COMMUNITY ELEMENTARY SCHOOL	01-3720-057 PK-04		22.6%	2.9%	12.3%
BERGEN	BERGENFIELD BORO	LINCOLN ELEMENTARY SCHOOL	03-0300-070 PK-05		29.6%	7.3%	20.2%
BERGEN	LYNDHURST TWP	FRANKLIN SCHOOL	03-2860-070 KG-03		18.6%	1.9%	4.8%
BERGEN	NORTH ARLINGTON BORO	JEFFERSON ELEMENTARY SCHOOL	03-3600-060 KG-05		25.5%	8.5%	6.0%
BURLINGTON	BASS RIVER TWP	BASS RIVER TOWNSHIP ELEMENTARY SCHOOL	05-0200-050 PK-06		28.6%	3.6%	27.3%
BURLINGTON	BORDENTOWN REGIONAL	CLARA BARTON ELEMENTARY	05-0475-060 PK-03		24.6%	1.2%	24.3%
CAMDEN	AUDUBON BORO	MANSION AVENUE SCHOOL	07-0150-050 03-06		26.4%	1.7%	27.5%
CAMDEN	CHERRY HILL TWP	THOMAS PAINE ELEMENTARY SCHOOL	07-0800-115 KG-05		26.8%	7.3%	13.5%
CAMDEN	HADDON TWP	CLYDE S. JENNINGS ELEMENTARY SCHOOL	07-1890-070 KG-05		21.5%	2.2%	16.1%
GLOUCESTER	MANTUA TWP	CENTRE CITY ELEMENTARY SCHOOL	15-2990-030 PK-03		19.6%	0.4%	13.5%
GLOUCESTER	WASHINGTON TWP	BELLS ELEMENTARY SCHOOL	15-5500-025 01-05		22.6%	0.0%	22.8%
GLOUCESTER	WASHINGTON TWP	HURFFVILLE ELEMENTARY SCHOOL	15-5500-040 01-05		20.3%	0.0%	18.8%
GLOUCESTER	WASHINGTON TWP	WHITMAN ELEMENTARY SCHOOL	15-5500-070 01-05		22.5%	0.0%	21.2%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS ELEMENTARY SCHOOL	21-1950-270 KG-05		21.3%	2.1%	13.9%
MIDDLESEX	EDISON TWP	LINCOLN ELEMENTARY SCHOOL	23-1290-100 KG-05		17.4%	0.8%	5.9%
MIDDLESEX	EDISON TWP	MENLO PARK ELEMENTARY SCHOOL	23-1290-105 KG-05		16.7%	0.0%	6.8%
MONMOUTH	HAZLET TWP	LILLIAN DRIVE SCHOOL	25-2105-085 01-04		23.6%	3.0%	17.5%
MONMOUTH	HOWELL TWP	EDITH M. GRIEBLING ELEMENTARY SCHOOL	25-2290-020 KG-05		18.7%	0.6%	13.5%
MONMOUTH	MIDDLETOWN TWP	LEONARDO ELEMENTARY SCHOOL	25-3160-110 KG-05		19.1%	0.4%	10.0%
MORRIS	MOUNT OLIVE TWP	TINC RD. ELEMENTARY SCHOOL	27-3450-070 KG-05		21.6%	3.1%	14.1%
MORRIS	ROXBURY TWP	NIXON ELEMENTARY SCHOOL	27-4560-085 KG-04		19.9%	2.3%	11.3%
OCEAN	LACEY TWP	CEDAR CREEK ELEMENTARY SCHOOL	29-2480-040 KG-04		20.8%	0.0%	17.7%
OCEAN	PLUMSTED TWP	DR. GERALD H. WOEHR ELEMENTARY SCHOOL	29-4190-050 02-05		22.9%	2.7%	15.0%
OCEAN	TOMS RIVER REGIONAL	NORTH DOVER ELEMENTARY SCHOOL	29-5190-080 KG-05		17.5%	0.0%	9.6%
PASSAIC	CLIFTON CITY	SCHOOL #16	31-0900-210 KG-05		25.6%	0.9%	30.1%
PASSAIC	NORTH HALEDON BORO	MEMORIAL ELEMENTARY SCHOOL	31-3640-060 KG-04		18.0%	0.3%	11.4%
PASSAIC	WEST MILFORD TWP	UPPER GREENWOOD LAKE ELEMENTARY SCHOOL	31-5650-090 PK-06		22.3%	0.0%	22.9%
SUSSEX	SUSSEX-WANTAGE REGIONAL	WANTAGE ELEMENTARY SCHOOL	37-5100-070 03-05		23.4%	0.5%	24.4%
UNION	UNION TWP	LIVINGSTON	39-5290-130 PK-04		19.7%	2.9%	5.6%
WARREN	BELVIDERE TOWN	THIRD STREET ELEMENTARY SCHOOL	41-0280-050 KG-03		21.2%	0.0%	20.2%
WARREN	KNOWLTON TWP	KNOWLTON TOWNSHIP BOARD OF EDUCATION	41-2470-040 PK-06		19.9%	0.0%	14.2%

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	81	58	50%
College and Career Readiness	75	63	50%
Student Growth	60	57	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **63%** of schools statewide as noted by its statewide percentile and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **57%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

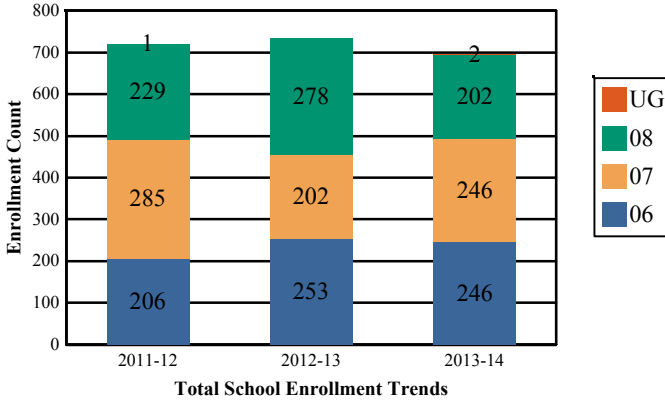
DEMOGRAPHIC INFORMATION

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

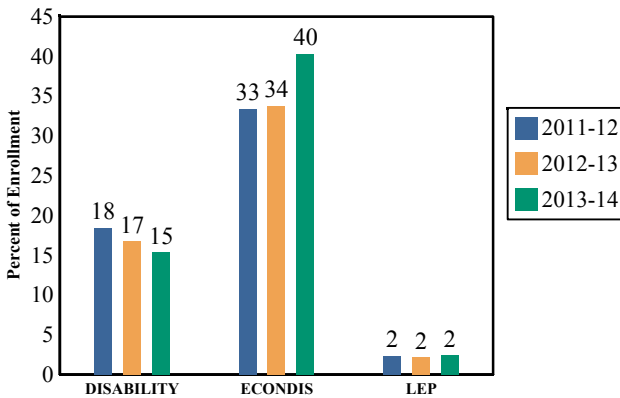
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	46.4%
Spanish	12.9%
Urdu	4.6%
Telugu	4.5%
Chinese	4.3%
Hindi	4.2%
Other	23.1%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

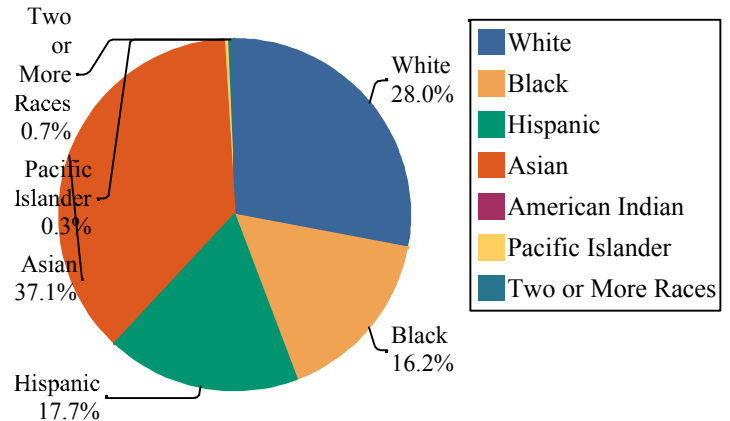
Total School Enrollment	
2011-12	721
2012-13	733
2013-14	696

Enrollment Trends by Program Participation



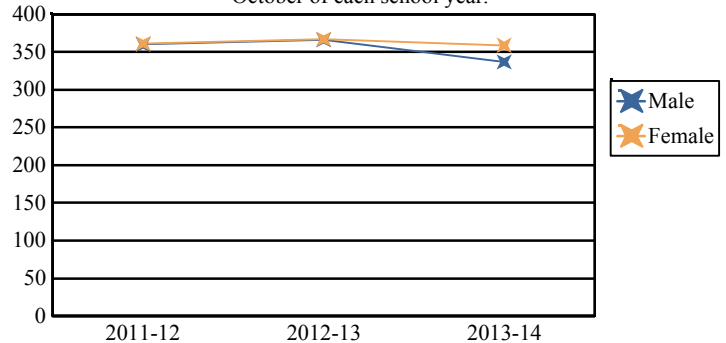
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	107	15%
Economically Disadvantaged Students	281	40.4%
Limited English Proficient Students	17	2.4%

	Male	Female
2011-12	360	361
2012-13	366	367
2013-14	337	359

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	84	61	29%
NJASK Math Proficiency and above	77%	78	55	71%
SUMMARY - Academic Achievement		81	58	50%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

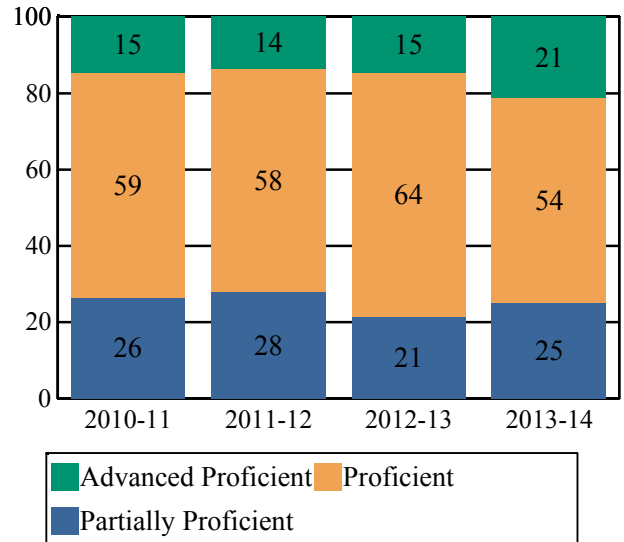
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	629	75	80.3	NO
White	194	73.2	75.2	YES*
Black	87	55.1	75	NO
Hispanic	105	61	71.5	NO
American Indian	-	-		--
Asian	240	89.6	90	YES*
Two or More Races	-	-		--
Students with Disability	111	33.3	51.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	225	61.7	71.9	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

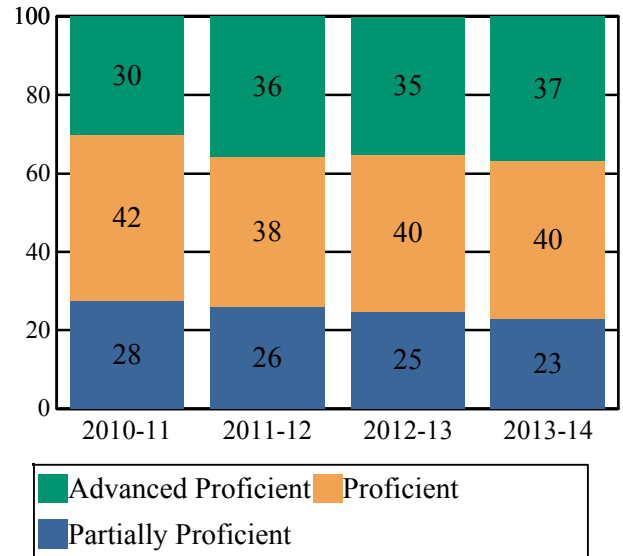
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	629	77	79.4	YES*
White	194	71.6	72.4	YES*
Black	87	59.8	70	YES*
Hispanic	105	59	72.2	NO
American Indian	-	-		--
Asian	240	95	90	YES
Two or More Races	-	-		--
Students with Disability	111	37.8	43.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	225	63.1	72.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	54%	30%
White	9%	62%	29%
Black	0%	41%	59%
Hispanic	2%	57%	40%
American Indian	-	-	-
Asian	34%	49%	17%
Two or More Races	-	-	-
Students with Disability	0%	24%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	48%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

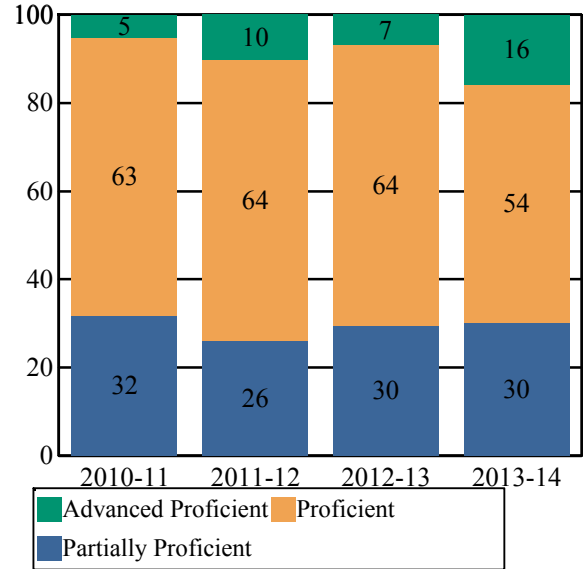
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	45%	31%
White	18%	40%	42%
Black	3%	58%	39%
Hispanic	11%	42%	47%
American Indian	-	-	-
Asian	44%	46%	10%
Two or More Races	-	-	-
Students with Disability	0%	28%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	45%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

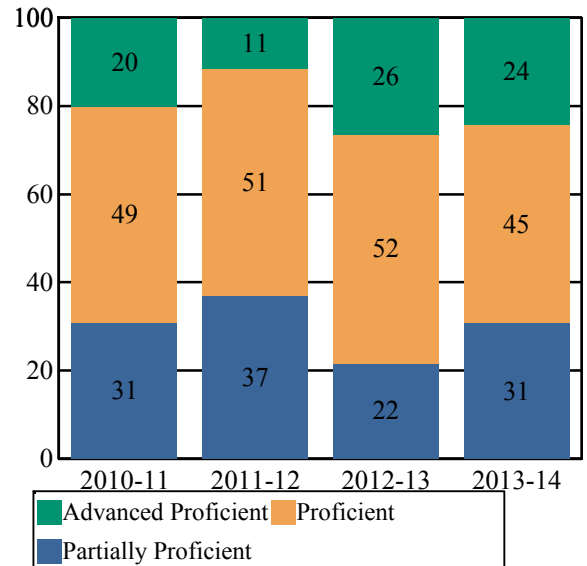
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

23-1290-060

THOMAS JEFFERSON MIDDLE SCHOOL
450 DIVISION STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 08

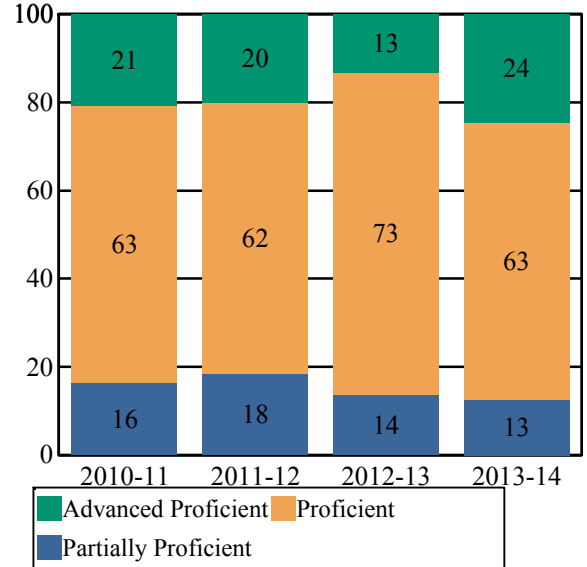
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	63%	13%
White	25%	65%	10%
Black	8%	56%	36%
Hispanic	8%	68%	24%
American Indian	-	-	-
Asian	34%	62%	4%
Two or More Races	-	-	-
Students with Disability	3%	47%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	70%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	45%	18%
White	21%	59%	20%
Black	7%	59%	34%
Hispanic	19%	45%	36%
American Indian	-	-	-
Asian	67%	29%	4%
Two or More Races	-	-	-
Students with Disability	8%	30%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	54%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

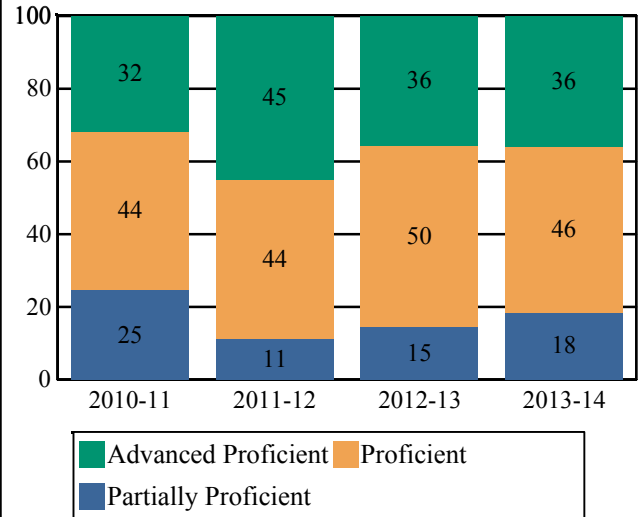
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	38%	32%
White	22%	32%	46%
Black	6%	48%	45%
Hispanic	11%	45%	45%
American Indian	-	-	-
Asian	57%	34%	9%
Two or More Races	-	-	-
Students with Disability	3%	30%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	41%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

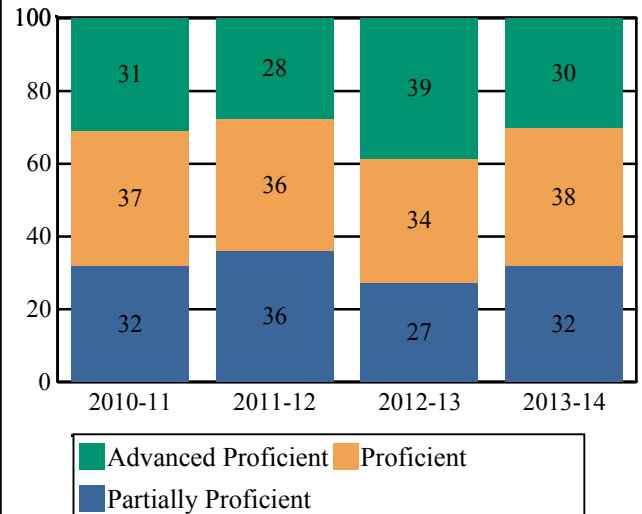
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT
MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

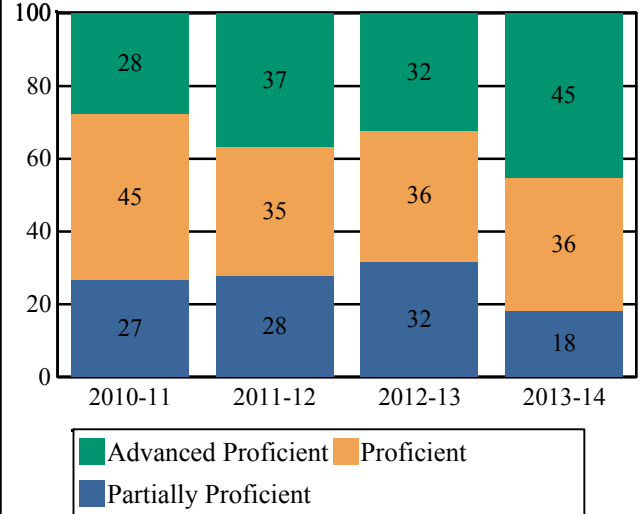
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	45%	36%	18%
White	41%	40%	19%
Black	16%	44%	40%
Hispanic	8%	48%	44%
American Indian	-	-	-
Asian	70%	28%	3%
Two or More Races	-	-	-
Students with Disability	3%	41%	56%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	44%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

23-1290-060

THOMAS JEFFERSON MIDDLE SCHOOL
450 DIVISION STREET
EDISON, NJ 08817

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

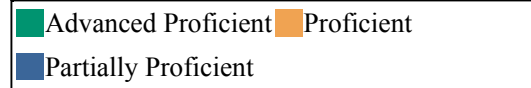
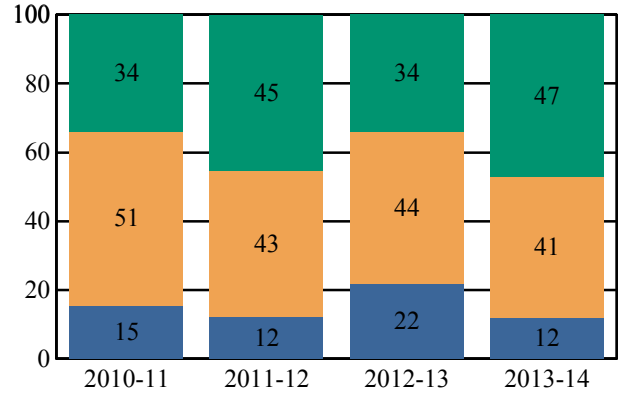
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	41%	12%
White	42%	52%	6%
Black	28%	40%	32%
Hispanic	12%	52%	36%
American Indian	-	-	-
Asian	68%	29%	3%
Two or More Races	-	-	-
Students with Disability	12%	44%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	45%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	51%	78	74	20%	YES
Chronic Absenteeism (%)	7%	71	51	6%	NO
Summary		75	63		50%

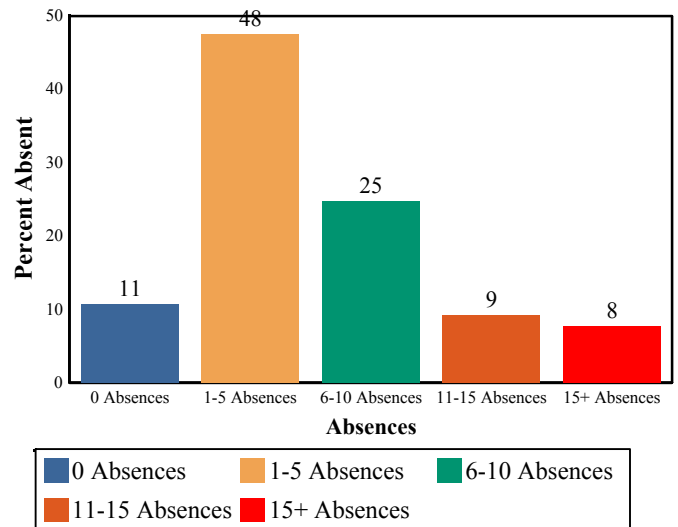
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	51%
Algebra grade (C or better)	95%

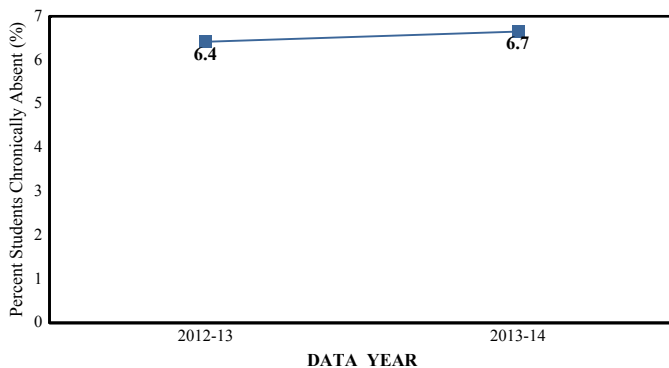
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



STUDENT GROWTH
MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	78	73	35	YES
Student Growth on Math	47	42	41	35	YES
		60	57		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	8%	4%
Proficient	16%	19%	19%
Advanced Proficient	1%	5%	14%

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	6%	3%
Proficient	15%	15%	11%
Advanced Proficient	8%	9%	19%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	235	230
50th	214	211
25th	195	192
0th	150	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	264	259
50th	224	228
25th	201	201
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	58

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	244	234
50th	214	211
25th	193	188
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	252	250
50th	214	214
25th	186	184
0th	106	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	66



State of New Jersey

2013-14

23-1290-060

THOMAS JEFFERSON MIDDLE SCHOOL
450 DIVISION STREET
EDISON, NJ 08817

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	280	300
75th	248	238
50th	230	221
25th	212	204
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	34

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	273	259
50th	234	227
25th	202	192
0th	104	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	71	67



State of New Jersey

2013-14

23-1290-060

THOMAS JEFFERSON MIDDLE SCHOOL
450 DIVISION STREET
EDISON, NJ 08817

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	7.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 22 Mins.
Shared Time	3 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	348

SCHOOL PEER GROUP**THOMAS JEFFERSON MIDDLE SCHOOL****23-1290-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	FERNWOOD AVENUE MIDDLE SCHOOL	01-1310-039	06-08	46.5%	2.1%	9.3%
BERGEN	CLIFFSIDE PARK BORO	SCHOOL #6	03-0890-080	KG-08	54.8%	5.7%	13.9%
BERGEN	ELMWOOD PARK	MEMORIAL MIDDLE SCHOOL	03-1345-060	06-08	47.4%	4.0%	17.8%
BERGEN	MOONACHIE BORO	ROBERT L. CRAIG SCHOOL	03-3350-060	PK-08	45.7%	4.3%	15.1%
BURLINGTON	FLORENCE TWP	FLORENCE RIVERFRONT SCHOOL	05-1520-055	04-08	31.9%	0.4%	13.4%
CAMDEN	OAKLYN BORO	OAKLYN PUBLIC SCHOOL	07-3770-050	PK-09	40.9%	4.1%	16.9%
CAPE MAY	WILDWOOD CREST BORO	CREST MEMORIAL SCHOOL	09-5800-030	PK-08	34.7%	2.5%	16.7%
CHARTERS	BERGEN ARTS AND SCIENCES CS	BERGEN ARTS AND SCIENCES CS	80-6013-900	KG-11	48.1%	2.4%	3.7%
CHARTERS	LEARNING COMMUNITY CS	LEARNING COMMUNITY CHARTER SCHOOL	80-7115-960	PK-08	35.3%	0.0%	8.7%
CUMBERLAND	STOW CREEK TWP	STOW CREEK TOWNSHIP	11-5070-050	KG-08	37.3%	0.0%	7.6%
ESSEX	BLOOMFIELD TWP	BLOOMFIELD MIDDLE SCHOOL	13-0410-030	07-08	42.0%	3.4%	19.1%
ESSEX	WEST ORANGE TOWN	LIBERTY MIDDLE SCHOOL	13-5680-135	07-08	45.1%	4.2%	18.5%
ESSEX	WEST ORANGE TOWN	ROOSEVELT MIDDLE SCHOOL	13-5680-090	07-08	39.4%	2.3%	19.0%
HUDSON	BAYONNE CITY	NICHOLAS ORESKO #14	17-0220-140	PK-08	48.3%	0.7%	0.2%
HUDSON	JERSEY CITY	JAMES F. MURRAY SCHOOL	17-2390-350	PK-08	67.7%	5.6%	8.6%
HUDSON	KEARNY TOWN	FRANKLIN ELEMENTARY SCHOOL	17-2410-070	PK-08	61.2%	5.0%	10.9%
HUDSON	KEARNY TOWN	LINCOLN ELEMENTARY SCHOOL	17-2410-090	PK-08	56.9%	6.5%	15.9%
HUDSON	NORTH BERGEN TWP	LINCOLN ELEMENTARY SCHOOL	17-3610-090	PK-08	62.8%	5.6%	12.5%
HUDSON	SECAUCUS TOWN	SECAUCUS MIDDLE SCHOOL	17-4730-080	07-08	30.9%	1.8%	14.0%
MIDDLESEX	EDISON TWP	THOMAS JEFFERSON MIDDLE SCHOOL	23-1290-060	06-08	40.4%	2.4%	15.2%
MIDDLESEX	NORTH BRUNSWICK TWP	LINWOOD MIDDLE SCHOOL	23-3620-065	06-08	41.2%	2.1%	12.6%
MIDDLESEX	SOUTH RIVER BORO	SOUTH RIVER MIDDLE SCHOOL	23-4920-055	06-08	43.1%	3.5%	13.6%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN-ABERDEEN MIDDLE SCHOOL	25-3040-053	06-08	31.1%	0.8%	12.0%
MONMOUTH	UNION BEACH	MEMORIAL SCHOOL	25-5230-050	PK-08	32.4%	0.2%	12.9%
OCEAN	BARNEGAT TWP	RUSSELL O. BRACKMAN MIDDLE SCHOOL	29-0185-050	06-08	33.6%	0.8%	16.3%
PASSAIC	WANAQUE BORO	HASKELL ELEMENTARY SCHOOL	31-5440-050	KG-08	34.4%	3.1%	21.4%
SALEM	OLDMANS TWP	OLDMANS TOWNSHIP SCHOOL	33-3860-010	KG-08	31.5%	0.0%	7.9%
SOMERSET	SOMERVILLE BORO	SOMERVILLE MIDDLE SCHOOL	35-4820-055	06-08	42.3%	3.7%	16.1%
UNION	ELIZABETH CITY	VICTOR MRAVLAK SCHOOL NO. 21	39-1320-240	PK-08	50.0%	4.8%	13.9%
UNION	UNION TWP	BURNET MIDDLE SCHOOL	39-5290-060	06-08	39.5%	1.5%	13.6%
WARREN	ALPHA BORO	ALPHA BOROUGH SCHOOL	41-0070-010	PK-08	37.2%	1.2%	9.4%



State of New Jersey

2013-14

23-1290-150

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

WASHINGTON ELEMENTARY SCHOOL

153 WINTHROP ROAD

EDISON, NJ 08817

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	57	72	90%
College and Career Readiness	26	43	0%
Student Growth	89	91	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **43%** of schools statewide as noted by its statewide percentile and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **91%** of schools statewide as noted by its statewide percentile and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-150

DEMOGRAPHIC INFORMATION

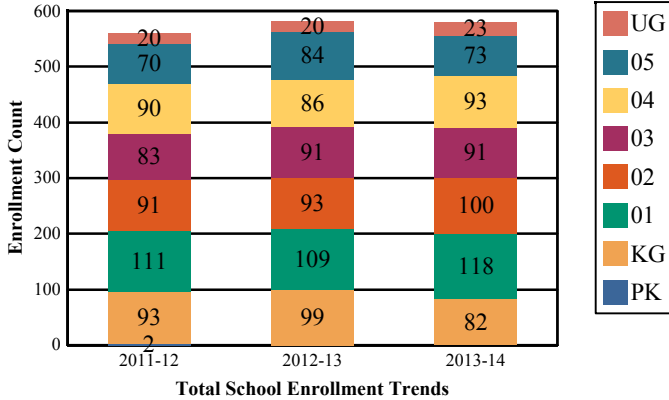
MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

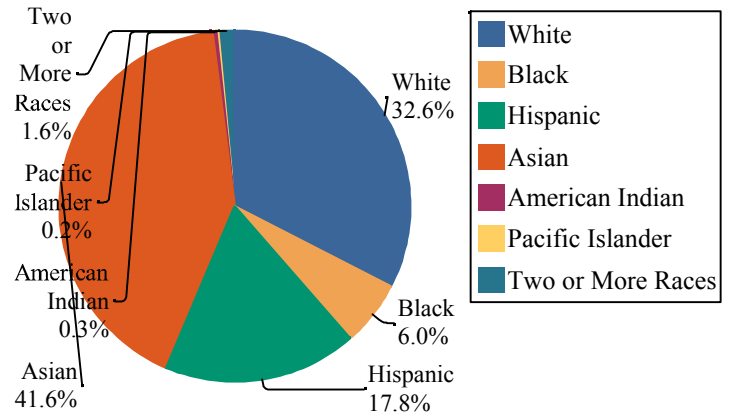
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	52.3%
Spanish	13.4%
Hindi	4.2%
Chinese	4.2%
Tamil	3.9%
Telugu	3.0%
Other	18.9%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

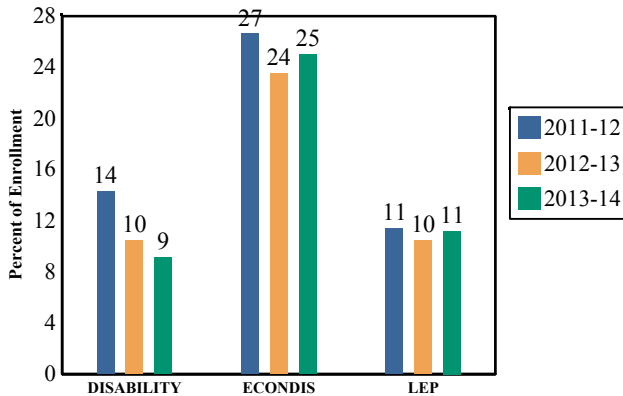
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Total School Enrollment	
2011-12	560
2012-13	582
2013-14	580

Enrollment Trends by Program Participation

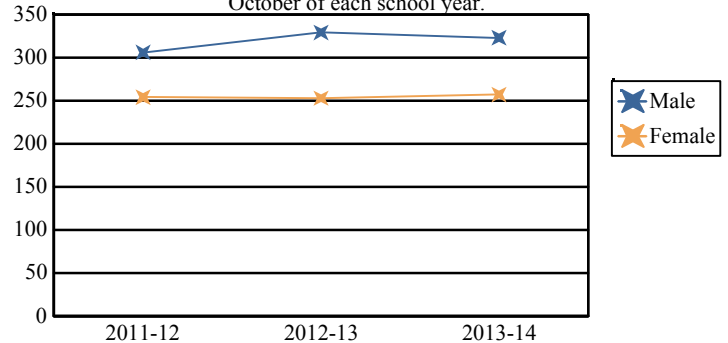


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	53	9%
Economically Disadvantaged Students	145	25.0%
Limited English Proficient Students	65	11.2%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	306	254
2012-13	329	253
2013-14	323	257

State of New Jersey

2013-14



23-1290-150

ACADEMIC ACHIEVEMENT

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX

GRADE SPAN KG-05

EDISON TWP

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	80%	59	75	100%
NJASK Math Proficiency and above	88%	55	69	80%
SUMMARY - Academic Achievement		57	72	90%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

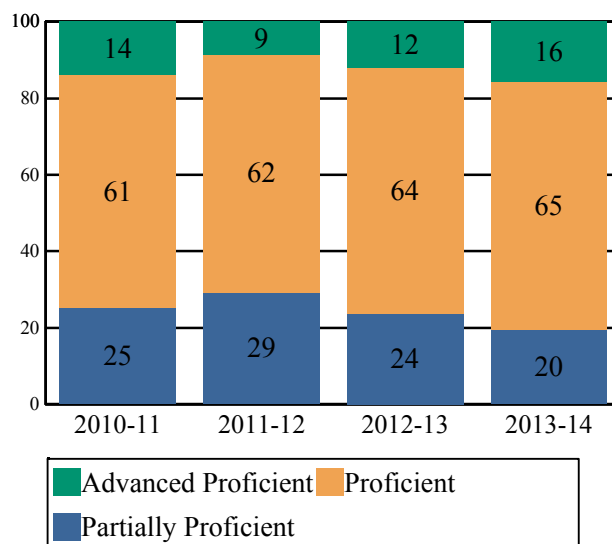
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	234	80.3	81	YES*
White	100	78	78.6	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	89	91	90	YES
Two or More Races	-	-	-	--
Students with Disability	34	41.2	55	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	44	56.8	69.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-150

ACADEMIC ACHIEVEMENT

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

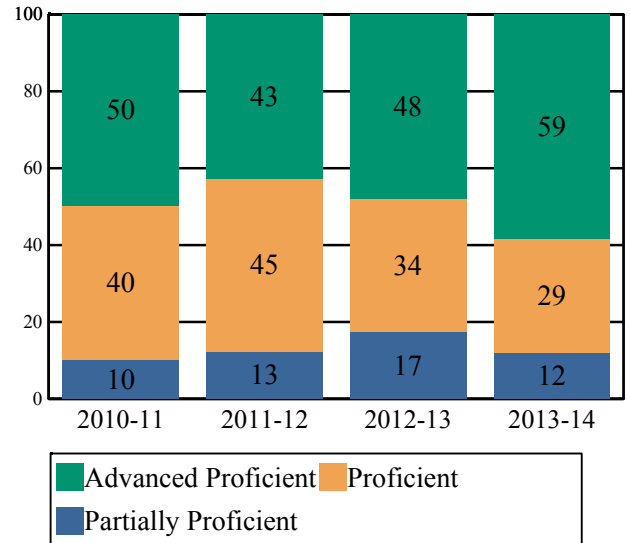
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	234	88	90	YES*
White	100	85	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	89	96.7	90	YES
Two or More Races	-	-		--
Students with Disability	34	61.7	78.2	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	44	75	83.4	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-150

ACADEMIC ACHIEVEMENT

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

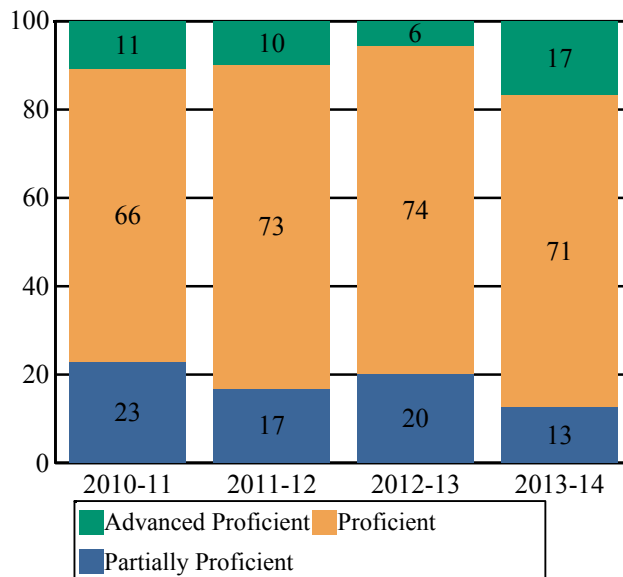
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	71%	13%
White	3%	87%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	35%	59%	6%
Two or More Races	-	-	-
Students with Disability	0%	55%	45%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

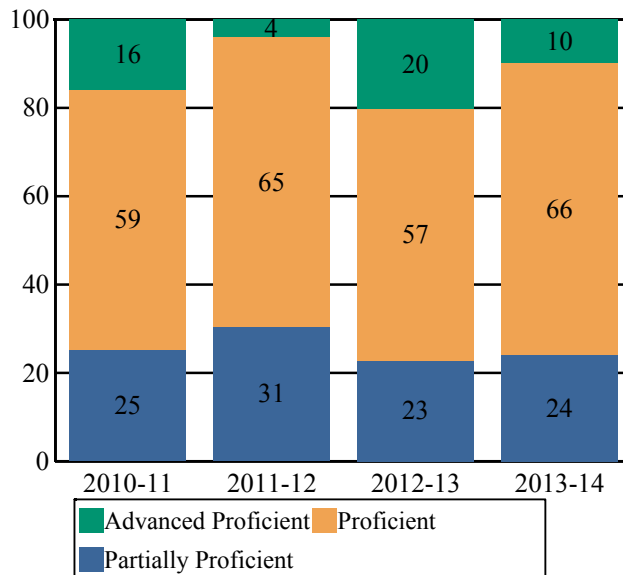
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	66%	24%
White	9%	58%	33%
Black	-	-	-
Hispanic	0%	58%	42%
American Indian	-	-	-
Asian	17%	73%	10%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	55%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

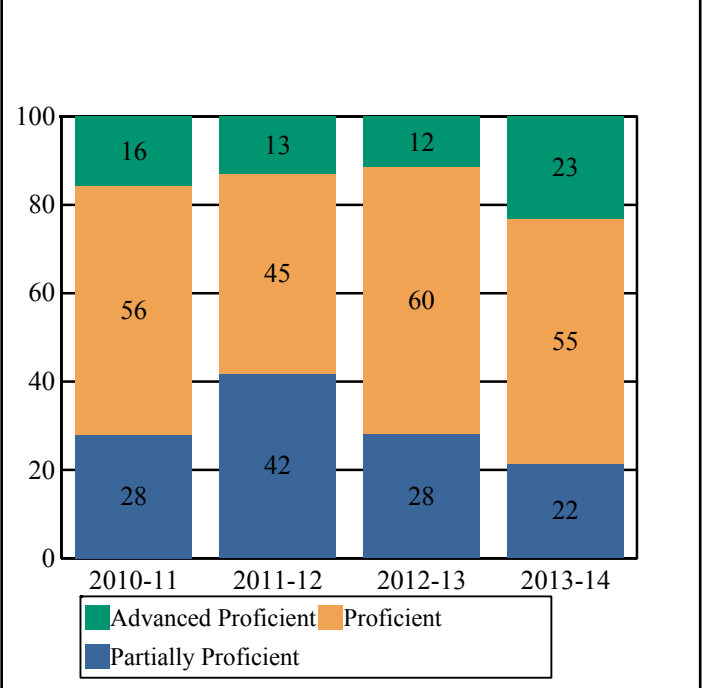
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	55%	22%
White	7%	74%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	52%	36%	12%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	40%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



23-1290-150

ACADEMIC ACHIEVEMENT

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	24%	12%
White	60%	33%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	82%	18%	0%
Two or More Races	-	-	-
Students with Disability	36%	27%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

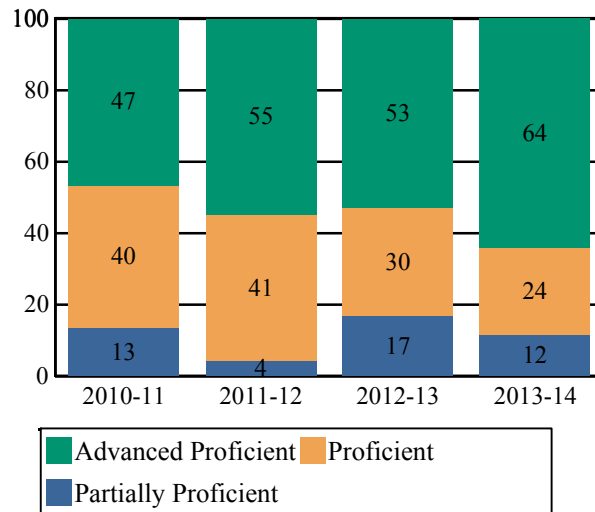
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	27%	15%
White	49%	26%	26%
Black	-	-	-
Hispanic	33%	67%	0%
American Indian	-	-	-
Asian	80%	13%	7%
Two or More Races	-	-	-
Students with Disability	19%	31%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	50%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

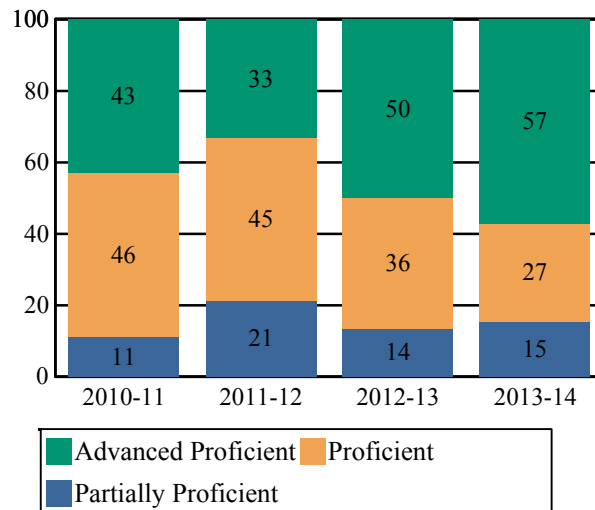
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

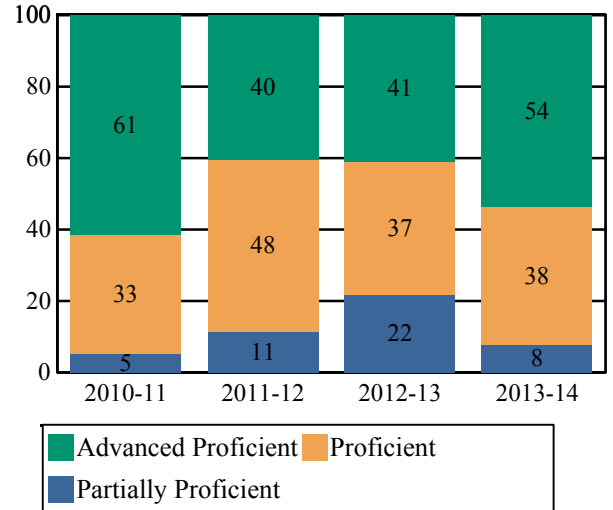
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	54%	38%	8%
White	41%	52%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	76%	20%	4%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	47%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-150

ACADEMIC ACHIEVEMENT

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

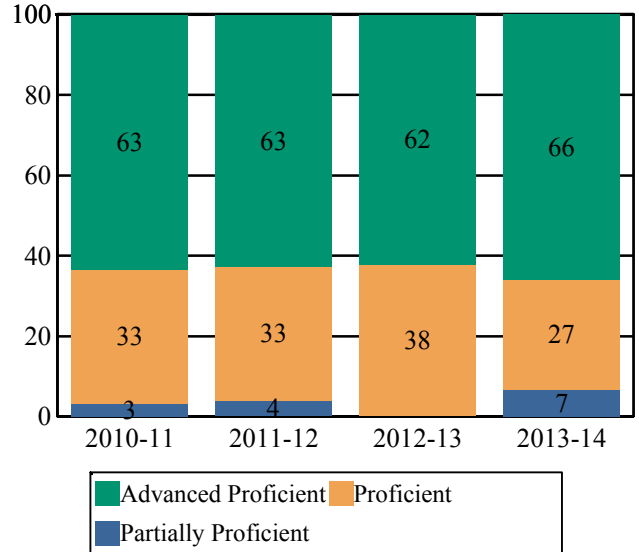
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	27%	7%
White	65%	21%	14%
Black	-	-	-
Hispanic	50%	50%	0%
American Indian	-	-	-
Asian	77%	23%	0%
Two or More Races	-	-	-
Students with Disability	25%	44%	31%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	40%	45%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-150

COLLEGE AND CAREER READINESS

WASHINGTON ELEMENTARY SCHOOL

MIDDLESEX

153 WINTHROP ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08817

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

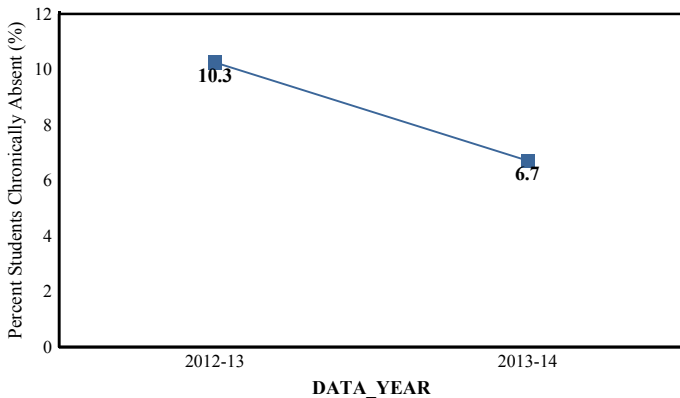
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	26	43	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

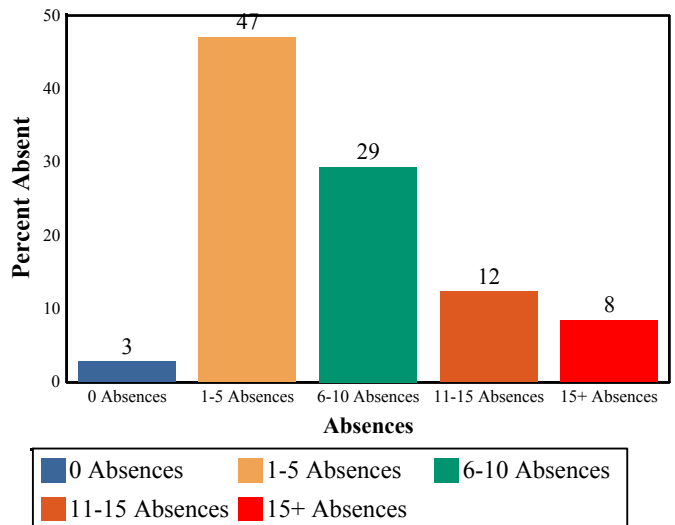
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	62	85	87	35	YES
Student Growth on Math	71	93	95	35	YES
		89	91		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	6%	6%
Proficient	10%	24%	28%
Advanced Proficient	0%	3%	13%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	4%	2%
Proficient	8%	13%	11%
Advanced Proficient	4%	11%	41%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-150

WITHIN SCHOOL ACHIEVEMENT GAP

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	238	221
50th	221	207
25th	207	188
0th	162	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	268	229
25th	221	200
0th	128	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	79	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	233	219
50th	212	202
25th	195	186
0th	151	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	283	264
50th	259	228
25th	220	195
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	69

State of New Jersey

2013-14



23-1290-150

WITHIN SCHOOL ACHIEVEMENT GAP

**WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817**

**MIDDLESEX
EDISON TWP**

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	288	300
75th	238	224
50th	218	206
25th	203	186
0th	157	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	287	262
50th	254	235
25th	228	206
0th	181	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	56

State of New Jersey

2013-14



23-1290-150

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

WASHINGTON ELEMENTARY SCHOOL
153 WINTHROP ROAD
EDISON, NJ 08817

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	13
Administrators	580

SCHOOL PEER GROUP**WASHINGTON ELEMENTARY SCHOOL****23-1290-150**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BURLINGTON	BORDENTOWN REGIONAL	PETER MUSCHAL ELEMENTARY	05-0475-100 PK-03		16.9%	4.0%	10.0%
BURLINGTON	MOUNT LAUREL TWP	COUNTRYSIDE ELEMENTARY SCHOOL	05-3440-010 PK-04		18.8%	4.1%	13.0%
BURLINGTON	MOUNT LAUREL TWP	HARTFORD UPPER ELEMENTARY SCHOOL	05-3440-047 05-06		16.0%	0.7%	15.7%
BURLINGTON	MOUNT LAUREL TWP	HILLSIDE ELEMENTARY SCHOOL	05-3440-050 PK-04		12.1%	0.0%	8.9%
CAMDEN	CHERRY HILL TWP	JAMES F. COOPER ELEMENTARY SCHOOL	07-0800-083 KG-05		19.1%	1.8%	23.4%
CAMDEN	COLLINGSWOOD BORO	ZANE NORTH ELEMENTARY SCHOOL	07-0940-090 PK-05		14.9%	0.0%	14.7%
CHARTERS	HOLA HOBOKEN DUAL LANG CS	HOBOKEN DUAL LANGUAGE CHARTER SCHOOL	80-6036-921 KG-05		11.0%	0.0%	4.5%
ESSEX	MONTCLAIR TOWN	NORTHEAST ELEMENTARY SCHOOL	13-3310-140 KG-05		13.2%	0.0%	12.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	CLINTON ELEMENTARY SCHOOL	13-4900-060 PK-05		22.9%	8.8%	9.0%
GLOUCESTER	MANTUA TWP	J. MASON TOMLIN ELEMENTARY SCHOOL	15-2990-040 04-06		17.9%	0.4%	20.8%
GLOUCESTER	MANTUA TWP	SEWELL ELEMENTARY SCHOOL	15-2990-050 PK-03		16.2%	0.0%	16.9%
GLOUCESTER	WASHINGTON TWP	WEDGWOOD ELEMENTARY SCHOOL	15-5500-060 01-05		16.9%	0.0%	22.7%
HUNTERDON	FLEMINGTON-RARITAN REG	ROBERT HUNTER ELEMENTARY SCHOOL	19-1510-050 KG-04		21.1%	5.3%	14.8%
MERCER	HAMILTON TWP	YARDVILLE ELEMENTARY SCHOOL	21-1950-260 PK-05		15.1%	3.3%	7.3%
MERCER	LAWRENCE TWP	BEN FRANKLIN ELEMENTARY	21-2580-070 PK-03		17.5%	3.9%	8.7%
MERCER	LAWRENCE TWP	LAWRENCEVILLE ELEMENTARY SCHOOL	21-2580-090 PK-03		14.5%	1.1%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	IRWIN ELEMENTARY SCHOOL	23-1170-090 KG-05		22.4%	7.6%	12.4%
MIDDLESEX	EDISON TWP	JOHN MARSHALL ELEMENTARY SCHOOL	23-1290-095 PK-05		19.9%	7.3%	7.8%
MIDDLESEX	EDISON TWP	WASHINGTON ELEMENTARY SCHOOL	23-1290-150 KG-05		25.0%	11.2%	8.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	CONSTABLE ELEMENTARY SCHOOL	23-4860-070 PK-05		16.7%	1.9%	13.3%
MONMOUTH	FREEHOLD TWP	MARSHALL W. ERRICKSON SCHOOL	25-1660-025 KG-05		14.8%	0.0%	16.7%
MONMOUTH	HOWELL TWP	TAUNTON ELEMENTARY SCHOOL	25-2290-060 KG-05		16.8%	0.0%	20.4%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	TAYLOR MILLS SCHOOL	25-2920-090 KG-05		16.2%	0.0%	19.0%
MONMOUTH	TINTON FALLS	SWIMMING RIVER SCHOOL	25-5185-050 04-05		19.0%	2.0%	19.8%
OCEAN	JACKSON TWP	ELMS ELEMENTARY SCHOOL	29-2360-035 PK-05		12.7%	0.0%	9.7%
OCEAN	POINT PLEASANT BORO	OCEAN ROAD ELEMENTARY SCHOOL	29-4210-060 PK-05		18.1%	3.5%	11.9%
PASSAIC	HAWTHORNE BORO	ROOSEVELT ELEMENTARY SCHOOL	31-2100-080 KG-05		18.5%	2.0%	17.2%
PASSAIC	WEST MILFORD TWP	MARSHALL HILL ELEMENTARY SCHOOL	31-5650-070 KG-06		14.5%	0.0%	13.8%
SOMERSET	HILLSBOROUGH TWP	SUNNYMEAD ELEMENTARY SCHOOL	35-2170-060 KG-04		22.0%	7.9%	11.7%
SUSSEX	STILLWATER TWP	STILLWATER TOWNSHIP SCHOOL	37-5040-050 PK-06		15.1%	0.0%	17.4%
WARREN	WASHINGTON TWP	PORT COLDEN SCHOOL	41-5530-050 01-03		16.6%	0.0%	21.1%



State of New Jersey

2013-14

23-1290-160

OVERVIEW

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

WOODBROOK ELEMENTARY SCHOOL

15 ROBIN ROAD

EDISON, NJ 08820

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	96	96	88%
College and Career Readiness	74	84	100%
Student Growth	85	93	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **96%** of schools statewide as noted by its statewide percentile and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **84%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **93%** of schools statewide as noted by its statewide percentile and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



23-1290-160

DEMOGRAPHIC INFORMATION

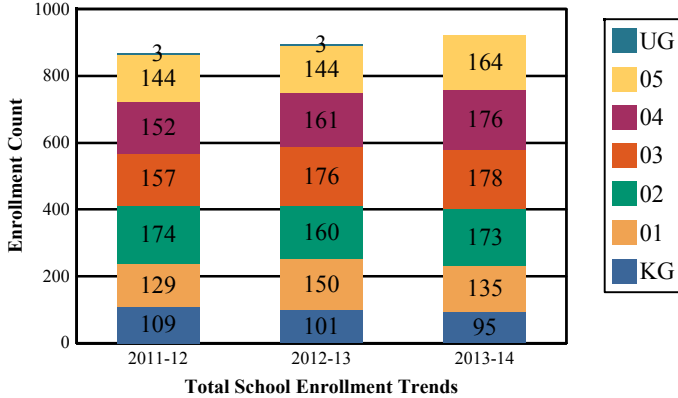
MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

WOODBROOK ELEMENTARY SCHOOL
15 ROBIN ROAD
EDISON, NJ 08820

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

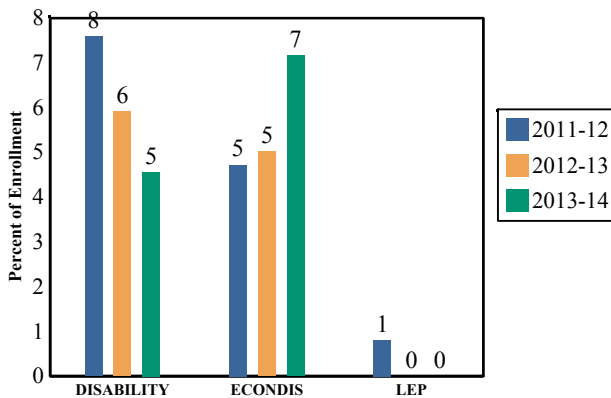
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	34.8%
Telugu	14.4%
Hindi	12.2%
Tamil	8.6%
Chinese	6.5%
Gujarati	5.5%
Other	18.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

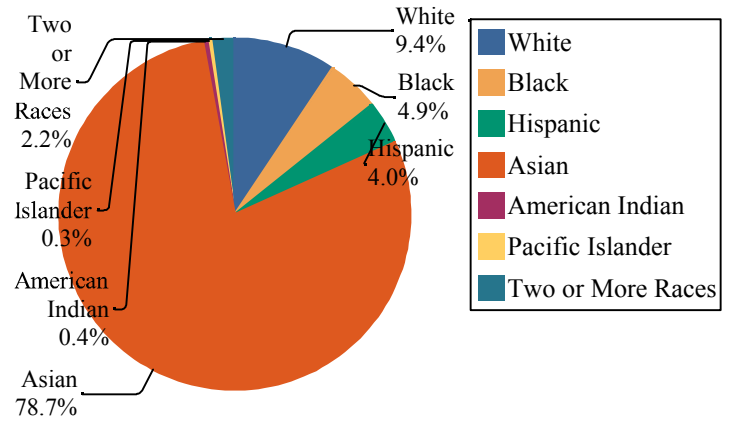
Total School Enrollment	
2011-12	868
2012-13	895
2013-14	921

Enrollment Trends by Program Participation



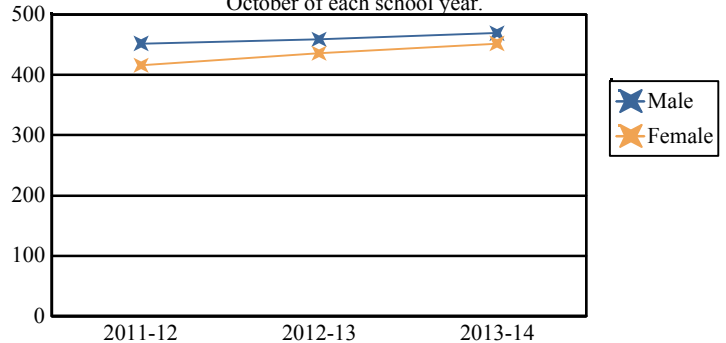
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	42	5%
Economically Disadvantaged Students	66	7.2%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	452	416
2012-13	459	436
2013-14	469	452

State of New Jersey

2013-14



23-1290-160

ACADEMIC ACHIEVEMENT

WOODBROOK ELEMENTARY SCHOOL

MIDDLESEX

15 ROBIN ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	91%	97	97	75%
NJASK Math Proficiency and above	95%	94	94	100%
SUMMARY - Academic Achievement		96	96	88%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

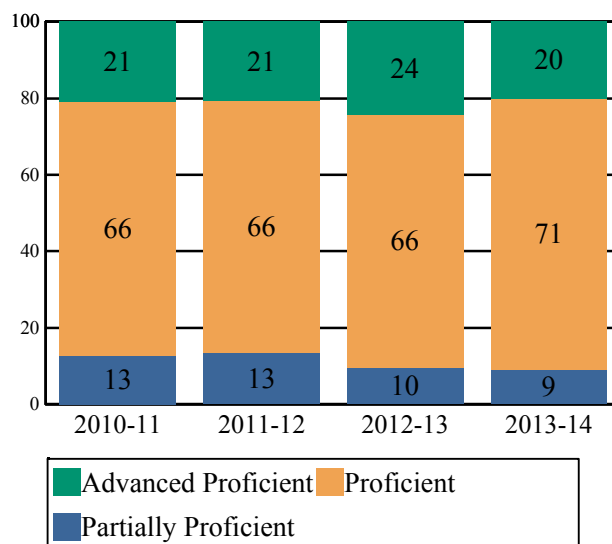
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	446	90.8	90	YES
White	48	83.3	84.2	YES*
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	360	94.1	90	YES
Two or More Races	-	-	-	--
Students with Disability	31	32.3	52.7	NO
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



23-1290-160

WOODBROOK ELEMENTARY SCHOOL
15 ROBIN ROAD
EDISON, NJ 08820

ACADEMIC ACHIEVEMENT

MIDDLESEX
 EDISON TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

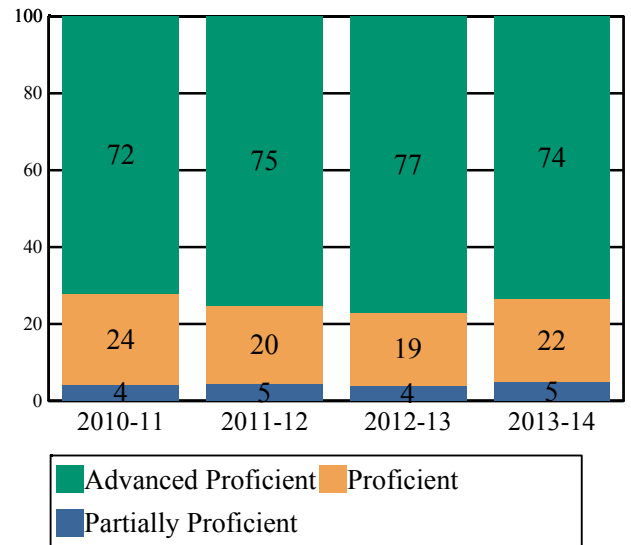
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	446	95	90	YES
White	48	87.5	90	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	360	98.4	90	YES
Two or More Races	-	-		--
Students with Disability	31	77.5	74.5	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



23-1290-160

ACADEMIC ACHIEVEMENT

WOODBROOK ELEMENTARY SCHOOL

MIDDLESEX

15 ROBIN ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - Language Arts Literacy Grade Level - 03

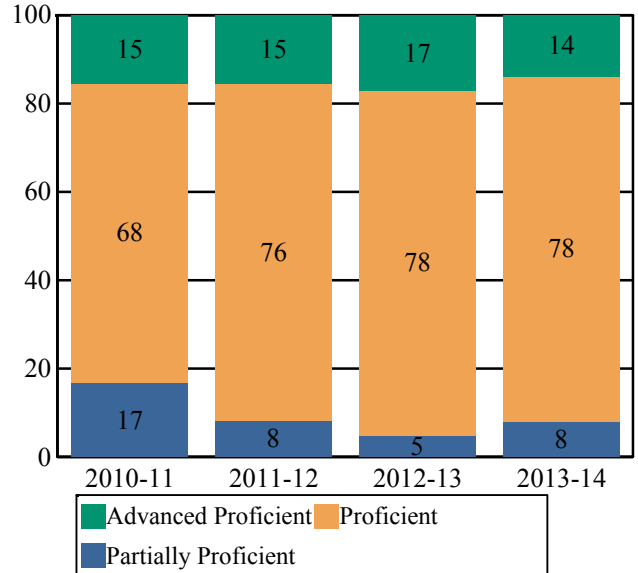
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	78%	8%
White	0%	83%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	17%	78%	5%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	69%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

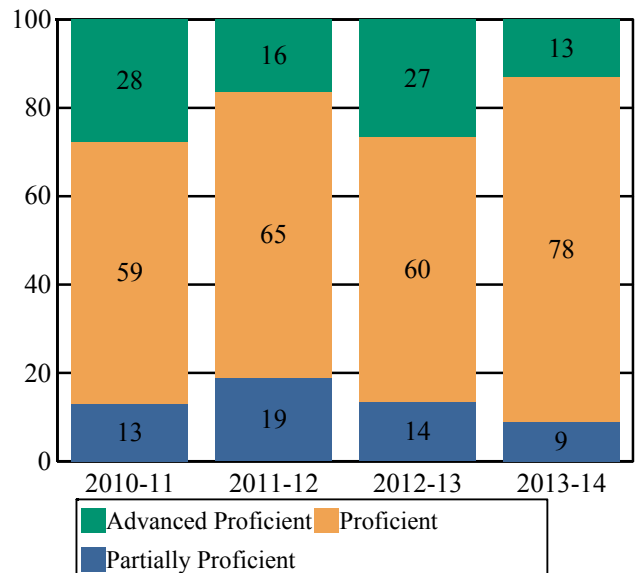
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	78%	9%
White	7%	79%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	14%	78%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-160

ACADEMIC ACHIEVEMENT

WOODBROOK ELEMENTARY SCHOOL

MIDDLESEX

15 ROBIN ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - Language Arts Literacy Grade Level - 05

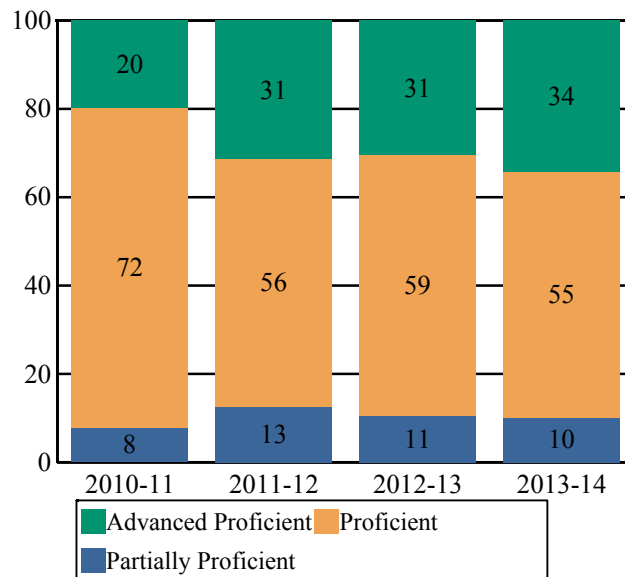
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	55%	10%
White	25%	56%	19%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	40%	56%	4%
Two or More Races	-	-	-
Students with Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

WOODBROOK ELEMENTARY SCHOOL
15 ROBIN ROAD
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	23%	8%
White	50%	33%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	79%	17%	3%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	54%	31%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

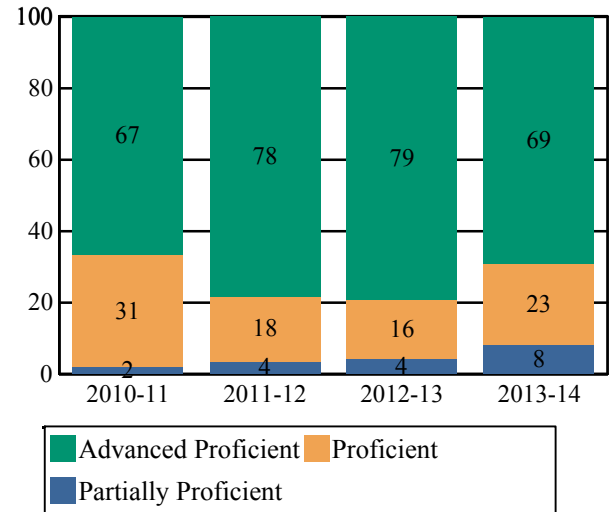
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	75%	23%	3%
White	43%	50%	7%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	81%	18%	1%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

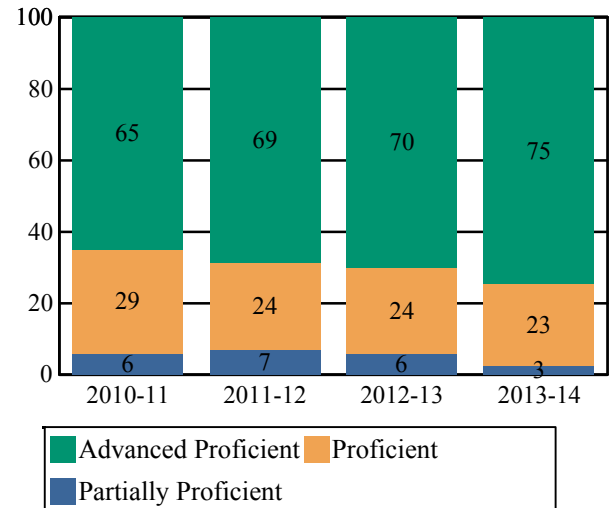
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

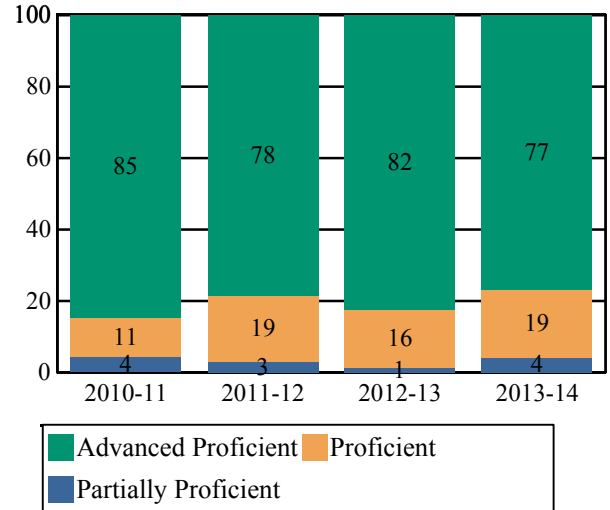
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	77%	19%	4%
White	31%	56%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	88%	11%	1%
Two or More Races	-	-	-
Students with Disability	38%	46%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	42%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



23-1290-160

ACADEMIC ACHIEVEMENT

WOODBROOK ELEMENTARY SCHOOL

MIDDLESEX

15 ROBIN ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

NJASK Results - Science Grade Level - 04

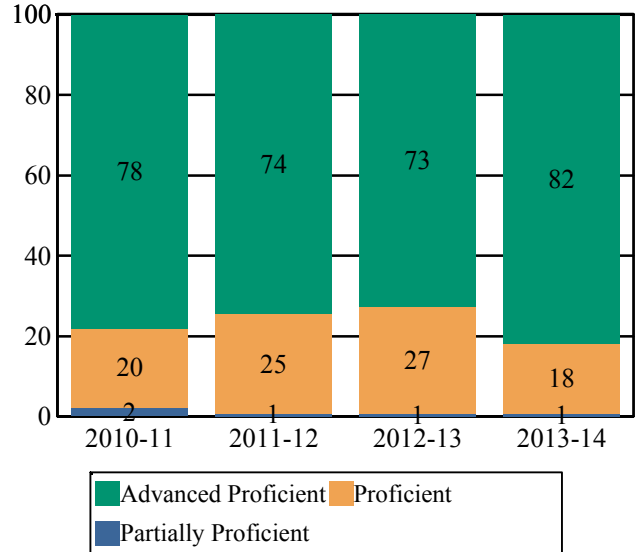
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	82%	18%	1%
White	79%	21%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	86%	13%	1%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



23-1290-160

COLLEGE AND CAREER READINESS

WOODBROOK ELEMENTARY SCHOOL

MIDDLESEX

15 ROBIN ROAD

EDISON TWP

GRADE SPAN KG-05

EDISON, NJ 08820

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

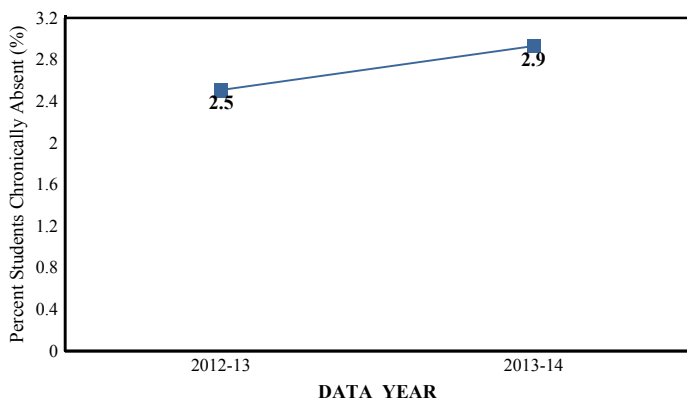
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	74	84	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

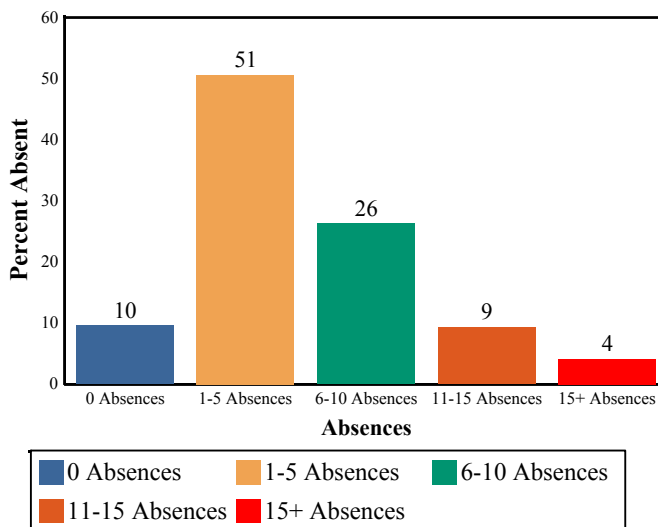
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	65	76	91	35	YES
Student Growth on Math	71	94	94	35	YES
		85	93		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	1%
Proficient	13%	25%	30%
Advanced Proficient	1%	4%	18%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	3%	1%	0%
Proficient	11%	7%	3%
Advanced Proficient	14%	12%	49%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

23-1290-160

WITHIN SCHOOL ACHIEVEMENT GAP

WOODBROOK ELEMENTARY SCHOOL
15 ROBIN ROAD
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	239	221
50th	225	207
25th	211	188
0th	173	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	268
50th	271	229
25th	233	200
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	237	219
50th	222	202
25th	208	186
0th	148	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	264
50th	276	228
25th	244	195
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	69

State of New Jersey

2013-14



23-1290-160

WITHIN SCHOOL ACHIEVEMENT GAP

**WOODBROOK ELEMENTARY SCHOOL
15 ROBIN ROAD
EDISON, NJ 08820**

**MIDDLESEX
EDISON TWP**

GRADE SPAN KG-05

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	251	224
50th	231	206
25th	215	186
0th	143	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	262
50th	279	235
25th	250	206
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56

State of New Jersey

2013-14



23-1290-160

SCHOOL CLIMATE

MIDDLESEX

EDISON TWP

GRADE SPAN KG-05

WOODBROOK ELEMENTARY SCHOOL

15 ROBIN ROAD

EDISON, NJ 08820

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 35 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.8%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 25 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	18
Administrators	921

SCHOOL PEER GROUP**WOODBROOK ELEMENTARY SCHOOL****23-1290-160**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	LINWOOD CITY	SEAVIEW ELEMENTARY SCHOOL	01-2680-050 PK-04		9.0%	0.0%	20.1%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010 KG-04		9.1%	2.7%	10.6%
BERGEN	OAKLAND BORO	DOGWOOD HILL ELEMENTARY SCHOOL	03-3760-040 PK-05		9.0%	1.5%	16.9%
BURLINGTON	EVESHAM TWP	J HAROLD VAN ZANT	05-1420-057 KG-05		9.0%	0.0%	12.9%
BURLINGTON	MOORESTOWN TWP	GEORGE C. BAKER ELEMENTARY SCHOOL	05-3360-060 PK-03		8.4%	0.0%	12.5%
BURLINGTON	TABERNACLE TWP	TABERNACLE ELEMENTARY SCHOOL	05-5130-060 PK-04		9.3%	1.0%	15.1%
CAMDEN	CHERRY HILL TWP	BRET HARTE ELEMENTARY SCHOOL	07-0800-068 KG-05		8.4%	0.7%	15.5%
CAMDEN	HADDON HEIGHTS BORO	SEVENTH AVE	07-1880-090 KG-06		7.6%	0.0%	12.7%
CAMDEN	VOORHEES TWP	KRESSON SCHOOL	07-5400-055 KG-05		7.6%	0.0%	13.5%
CHARTERS	HATIKVAH INTERNATIONAL CS	HATIKVAH INTERNATIONAL CHARTER SCHOOL	80-6041-916 KG-05		9.5%	2.3%	11.4%
CHARTERS	KINGDOM CS OF LEADERSHIP	THE KINGDOM CHARTER SCHOOL OF LEADERSHIP	80-6067-949 KG-05		8.8%	3.3%	5.5%
CHARTERS	THOMAS EDISON ENERGYSMART CS	THOMAS EDISON ENERGYSMART CHARTER SCHOOL	80-6081-967 KG-05		6.7%	0.0%	2.0%
ESSEX	BLOOMFIELD TWP	OAK VIEW ELEMENTARY	13-0410-140 KG-06		8.7%	0.8%	12.6%
ESSEX	CALDWELL-WEST CALDWELL	JEFFERSON ELEMENTARY SCHOOL	13-0660-070 KG-05		7.8%	0.0%	14.7%
ESSEX	FAIRFIELD TWP	CHURCHILL	13-1465-030 04-06		7.8%	0.7%	10.2%
ESSEX	MONTCLAIR TOWN	BRADFORD ELEMENTARY SCHOOL	13-3310-100 KG-05		8.4%	0.0%	13.9%
GLOUCESTER	EAST GREENWICH TWP	SAMUEL MICKLE SCHOOL	15-1180-045 03-06		9.7%	0.0%	18.7%
GLOUCESTER	SOUTH HARRISON TWP	SOUTH HARRISON TOWNSHIP ELEMENTARY SCHOOL	15-4880-050 PK-06		8.9%	0.0%	15.2%
HUNTERDON	READINGTON TWP	WHITEHOUSE SCHOOL	19-4350-070 KG-03		7.9%	0.3%	12.3%
MIDDLESEX	EDISON TWP	WOODBROOK ELEMENTARY SCHOOL	23-1290-160 KG-05		7.2%	0.0%	4.7%
MIDDLESEX	MILLTOWN BORO	PARKVIEW ELEMENTARY SCHOOL	23-3220-060 PK-04		9.6%	2.9%	11.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	INDIAN FIELDS ELEMENTARY SCHOOL	23-4860-100 PK-05		9.6%	1.2%	11.2%
MONMOUTH	FREEHOLD TWP	WEST FREEHOLD SCHOOL	25-1660-030 KG-05		8.6%	0.0%	12.6%
MORRIS	MOUNT OLIVE TWP	SANDSHORE RD. ELEMENTARY SCHOOL	27-3450-065 KG-05		9.5%	1.1%	17.7%
MORRIS	ROCKAWAY TWP	STONY BROOK ELEMENTARY SCHOOL	27-4490-080 KG-05		8.8%	0.0%	19.3%
OCEAN	ISLAND HEIGHTS BORO	ISLAND HEIGHTS ELEMENTARY SCHOOL	29-2350-050 KG-06		7.4%	0.0%	10.2%
OCEAN	JACKSON TWP	HOWARD C. JOHNSON ELEMENTARY SCHOOL	29-2360-044 KG-05		9.7%	0.0%	18.9%
PASSAIC	WAYNE TWP	JAMES FALLON ELEMENTARY SCHOOL	31-5570-085 KG-05		7.5%	0.0%	10.5%
PASSAIC	WAYNE TWP	LAFAYETTE ELEMENTARY SCHOOL	31-5570-090 KG-05		7.7%	0.0%	11.6%
UNION	SCOTCH PLAINS-FANWOOD REG	HOWARD B. BRUNNER	39-4670-080 PK-04		8.6%	0.0%	15.4%
WARREN	FRANKLIN TWP	FRANKLIN TOWNSHIP SCHOOL	41-1620-050 PK-06		8.7%	0.8%	10.2%

State of New Jersey

2013-14

23-1290-063

OVERVIEW

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

This school's academic performance **is very high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is very high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	99	95	80%
College and Career Readiness	91	88	100%
Student Growth	100	100	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80th percentile**.

High Performance is defined as being **between the 60th and 79.9th percentiles**.

Average Performance is defined as being **between the 40th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **95%** of schools statewide as noted by its statewide percentile and **99%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **80%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **88%** of schools statewide as noted by its statewide percentile and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **100%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

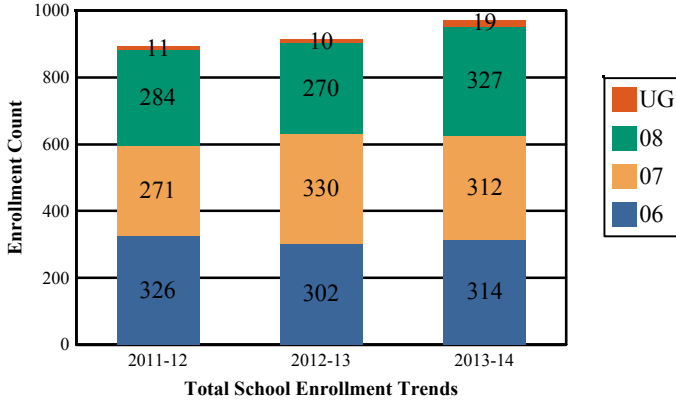
DEMOGRAPHIC INFORMATION

MIDDLESEX
 EDISON TWP

GRADE SPAN 06-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

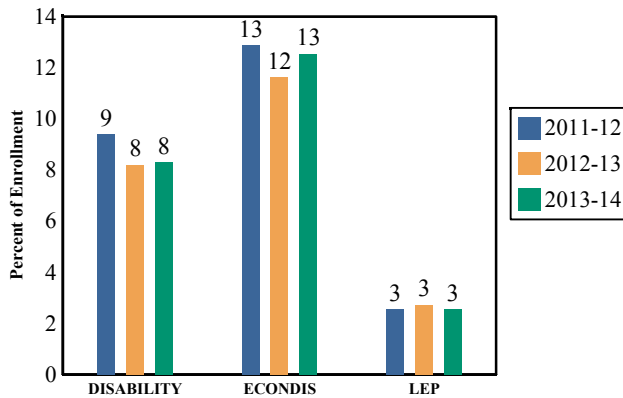
This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	25.0%
Chinese	12.5%
Gujarati	12.1%
Hindi	11.7%
Telugu	9.2%
Tamil	7.0%
Other	22.5%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

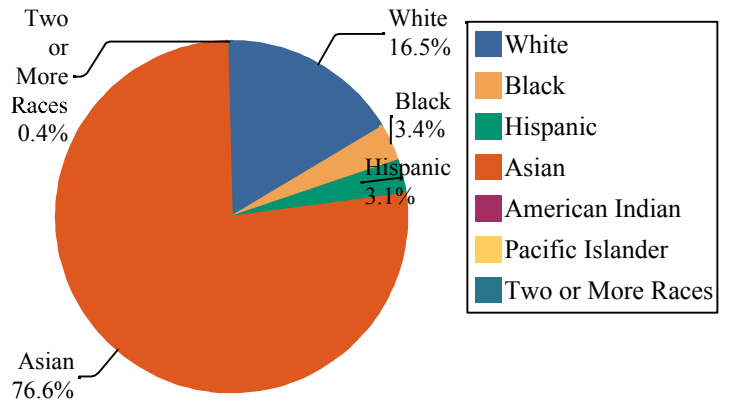
Total School Enrollment	
2011-12	892
2012-13	912
2013-14	972

Enrollment Trends by Program Participation



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

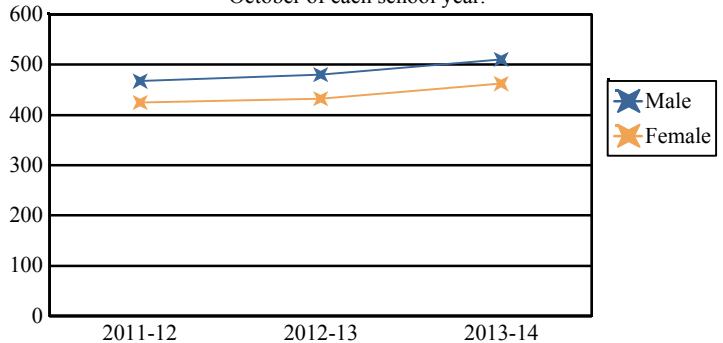


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	81	8%
Economically Disadvantaged Students	122	12.6%
Limited English Proficient Students	25	2.6%

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	467	425
2012-13	480	432
2013-14	510	462

ACADEMIC ACHIEVEMENT

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	97	95	80%
NJASK Math Proficiency and above	92%	100	94	80%
SUMMARY - Academic Achievement		99	95	80%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

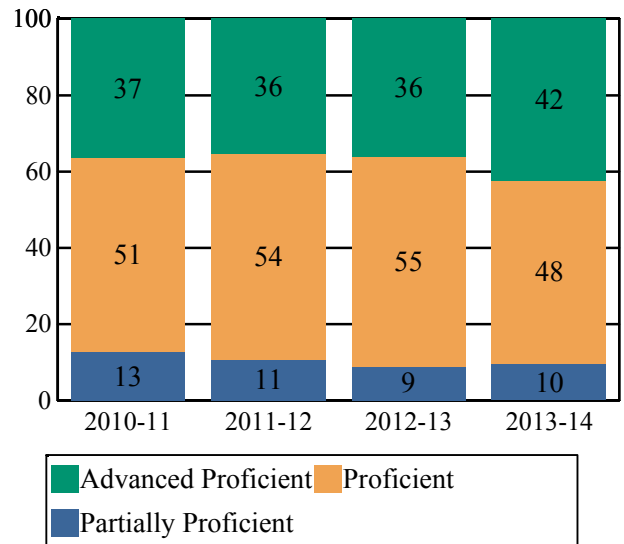
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	902	90.4	90	YES
White	154	89.6	89.3	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	690	92.6	90	YES
Two or More Races	-	-		--
Students with Disability	80	50.1	61.7	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	107	72.9	69.5	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

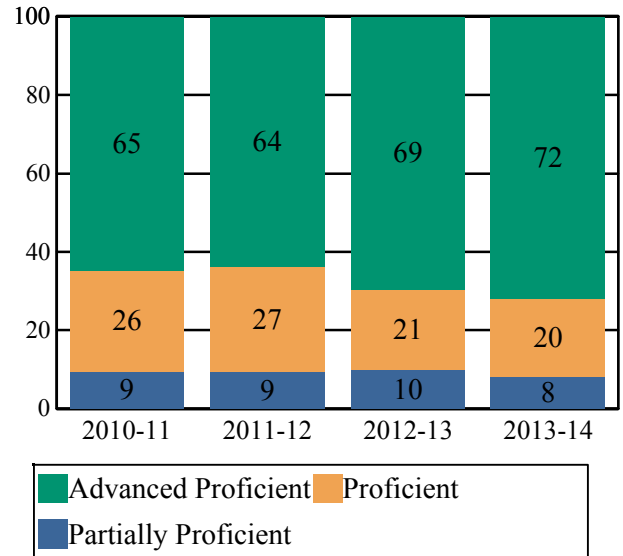
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	903	91.7	90	YES
White	154	84.5	89.2	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	690	95.4	90	YES
Two or More Races	-	-		--
Students with Disability	81	55.5	67.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	107	79.4	77.3	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - Language Arts Literacy Grade Level - 06

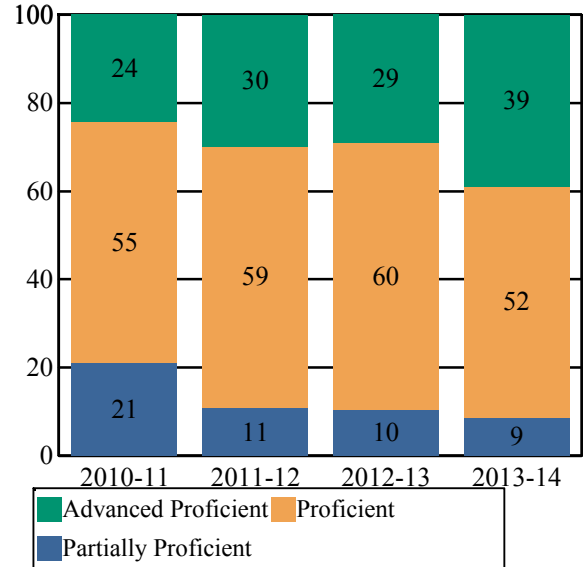
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	52%	9%
White	23%	68%	9%
Black	-	-	-
Hispanic	9%	64%	27%
American Indian	-	-	-
Asian	44%	48%	7%
Two or More Races	-	-	-
Students with Disability	0%	54%	46%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	67%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 07

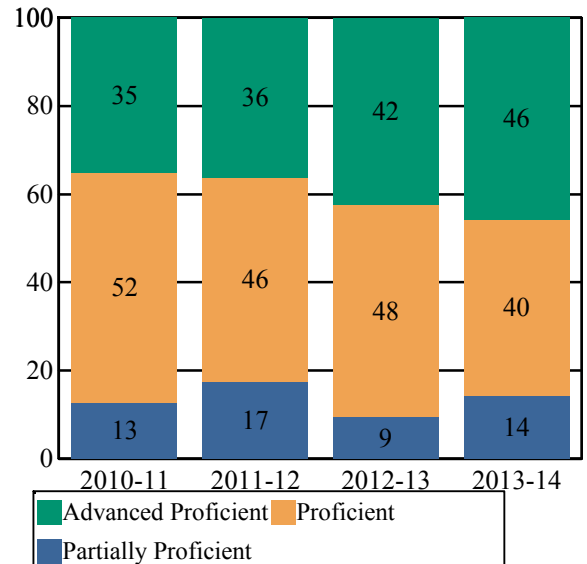
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	40%	14%
White	24%	55%	21%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	53%	37%	10%
Two or More Races	-	-	-
Students with Disability	4%	36%	61%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	37%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

23-1290-063

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

NJASK Results - Language Arts Literacy Grade Level - 08

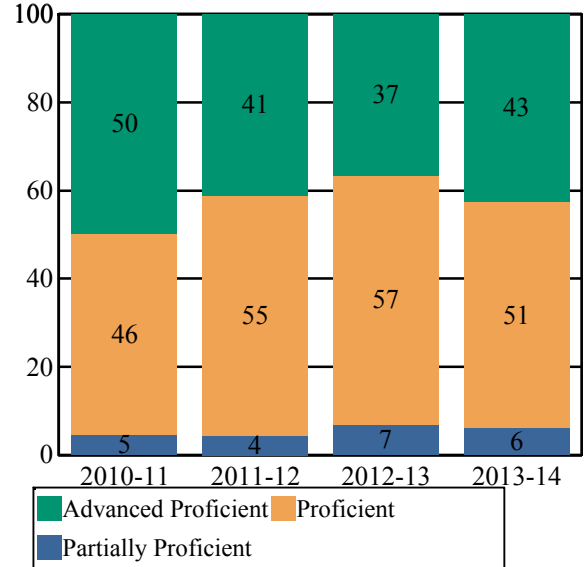
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	51%	6%
White	25%	71%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	51%	45%	4%
Two or More Races	-	-	-
Students with Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	72%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	77%	19%	4%
White	64%	32%	4%
Black	-	-	-
Hispanic	36%	45%	18%
American Indian	-	-	-
Asian	83%	14%	3%
Two or More Races	-	-	-
Students with Disability	22%	56%	22%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	64%	25%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 07

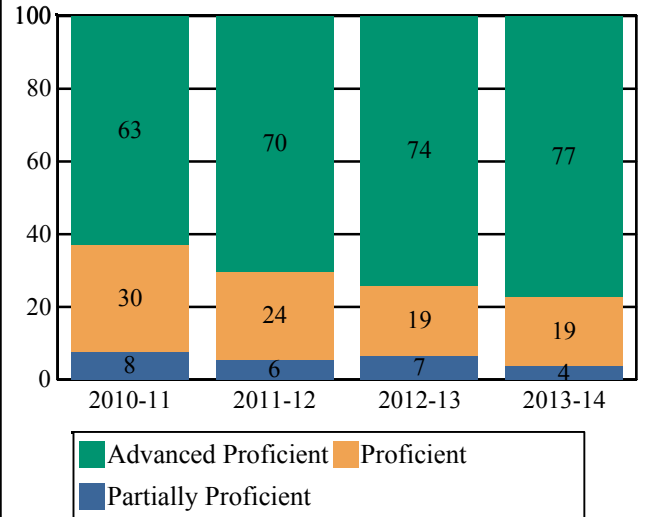
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	21%	13%
White	40%	36%	24%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	75%	17%	9%
Two or More Races	-	-	-
Students with Disability	7%	39%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	31%	34%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

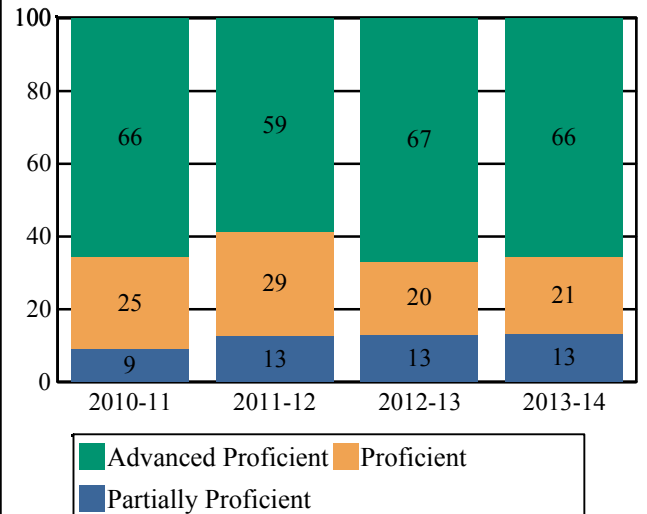
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT
MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

NJASK Results - MATH Grade Level - 08

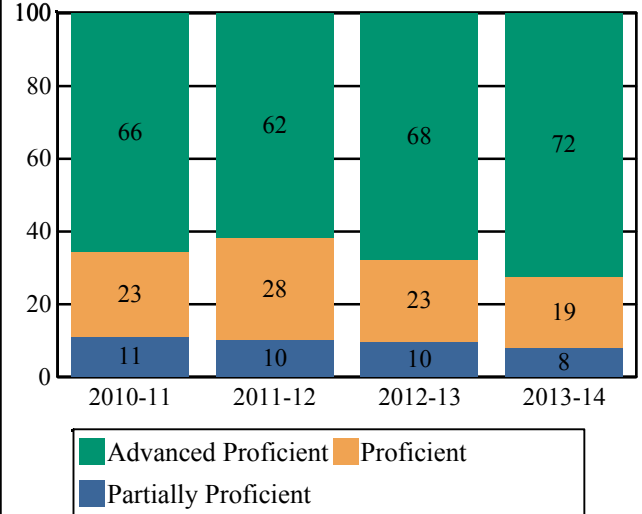
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	72%	19%	8%
White	45%	37%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	83%	14%	3%
Two or More Races	-	-	-
Students with Disability	15%	27%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	42%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

23-1290-063

ACADEMIC ACHIEVEMENT

WOODROW WILSON MIDDLE SCHOOL

MIDDLESEX

50 WOODROW WILSON DRIVE

EDISON TWP

GRADE SPAN 06-08

EDISON, NJ 08820

NJASK Results - Science Grade Level - 08

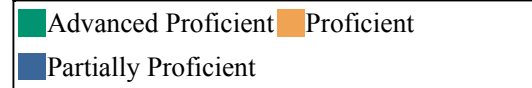
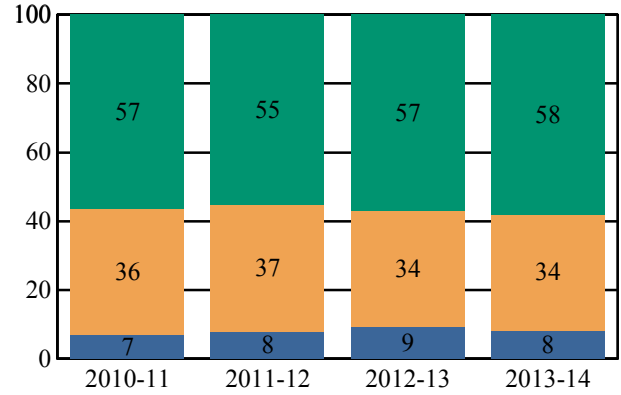
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	58%	34%	8%
White	38%	51%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	66%	29%	4%
Two or More Races	-	-	-
Students with Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	53%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	78%	84	85	20%	YES
Chronic Absenteeism (%)	1%	97	91	6%	YES
Summary		91	88		100%

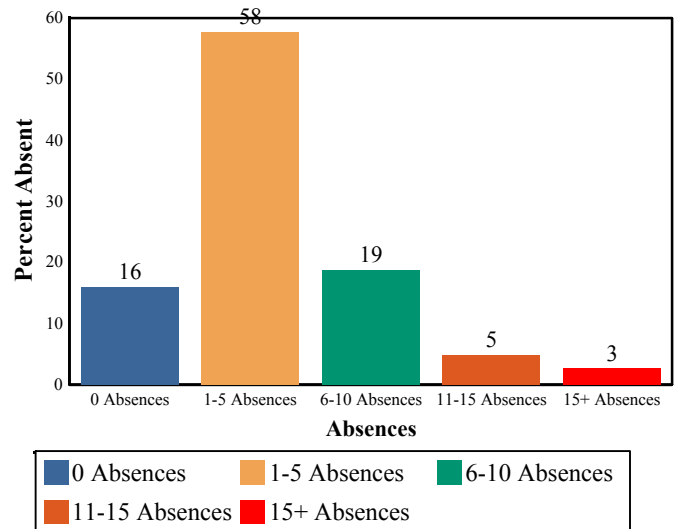
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	78%
Algebra grade (C or better)	98%

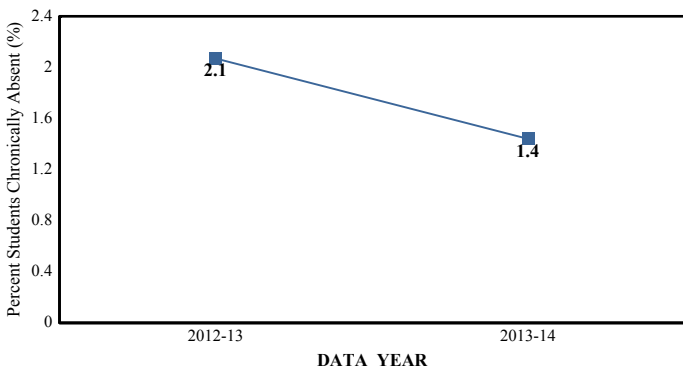
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



STUDENT GROWTH

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	67	100	99	35	YES
Student Growth on Math	76	100	100	35	YES
		100	100		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	5%	3%	2%
Proficient	14%	15%	19%
Advanced Proficient	3%	9%	31%

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	1%
Proficient	6%	7%	7%
Advanced Proficient	11%	12%	50%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	260	230
50th	242	211
25th	224	192
0th	118	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	276	228
25th	251	201
0th	138	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	58

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	275	234
50th	244	211
25th	212	188
0th	100	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	250
50th	267	214
25th	231	184
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	66



State of New Jersey

2013-14

23-1290-063

WITHIN SCHOOL ACHIEVEMENT GAP

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	259	238
50th	243	221
25th	222	204
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	300	259
50th	276	227
25th	234	192
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	67



State of New Jersey

2013-14

23-1290-063

WOODROW WILSON MIDDLE SCHOOL
50 WOODROW WILSON DRIVE
EDISON, NJ 08820

SCHOOL CLIMATE

MIDDLESEX
EDISON TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 22 Mins.
Shared Time	3 Hrs. 4 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	14
Administrators	486

SCHOOL PEER GROUP**WOODROW WILSON MIDDLE SCHOOL****23-1290-063**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	DUMONT BORO	HONISS ELEMENTARY\MIDDLE SCHOOL	03-1130-060	KG-08	14.3%	3.0%	9.9%
BERGEN	FORT LEE BORO	LEWIS F. COLE MIDDLE SCHOOL	03-1550-100	07-08	25.5%	5.0%	12.2%
BERGEN	LEONIA BORO	LEONIA MIDDLE SCHOOL	03-2620-055	06-08	18.1%	2.7%	10.4%
BERGEN	LITTLE FERRY BORO	MEMORIAL ELEMENTARY SCHOOL	03-2710-030	PK-08	18.3%	4.1%	8.2%
BERGEN	LYNDHURST TWP	LINCOLN SCHOOL	03-2860-090	04-08	28.8%	3.1%	17.9%
BERGEN	LYNDHURST TWP	ROOSEVELT SCHOOL	03-2860-110	04-08	14.4%	1.6%	9.7%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON MIDDLE SCHOOL	03-3600-090	06-08	22.9%	3.3%	14.1%
BERGEN	RIDGEFIELD BORO	SLOCUM SKEWES SCHOOL	03-4370-100	03-08	27.3%	3.3%	23.3%
BERGEN	ROCHELLE PARK TWP	MIDLAND SCHOOL #1	03-4470-050	PK-08	22.2%	5.5%	14.9%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REGIONAL MIDDLE SCHOOL	05-0475-055	06-08	21.3%	2.8%	18.5%
CAMDEN	BARRINGTON BORO	WOODLAND MIDDLE SCHOOL	07-0190-030	05-08	26.8%	0.9%	11.6%
CHARTERS	PHILLIP'S ACADEMY CHARTER SCHOOL	PHILLIP'S ACADEMY CHARTER SCHOOL	80-6094-968	KG-08	20.2%	0.0%	3.5%
ESSEX	SOUTH ORANGE-MAPLEWOOD	MAPLEWOOD MIDDLE SCHOOL	13-4900-040	06-08	25.0%	2.3%	14.0%
MERCER	HAMILTON TWP	EMILY C REYNOLDS MIDDLE SCHOOL	21-1950-080	06-08	27.0%	3.7%	15.4%
MERCER	LAWRENCE TWP	LAWRENCE MIDDLE SCHOOL	21-2580-050	07-08	24.6%	2.2%	15.1%
MIDDLESEX	EAST BRUNSWICK TWP	CHURCHILL JR HIGH SCHOOL	23-1170-055	08-09	16.8%	2.4%	10.3%
MIDDLESEX	EDISON TWP	WOODROW WILSON MIDDLE SCHOOL	23-1290-063	06-08	12.6%	2.6%	8.0%
MIDDLESEX	MIDDLESEX BORO	VON E MAUGER MIDDLE SCHOOL	23-3140-085	04-08	27.7%	1.2%	14.8%
MIDDLESEX	PISCATAWAY TWP	THEODORE SCHOR MIDDLE SCHOOL	23-4130-057	06-08	28.5%	1.5%	12.8%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD MIDDLE SCHOOL	23-4910-053	07-08	29.7%	1.1%	12.3%
MONMOUTH	MANASQUAN BORO	MANASQUAN ELEMENTARY SCHOOL	25-2930-060	PK-08	17.3%	4.0%	15.0%
MONMOUTH	OCEAN TWP	TOWNSHIP OF OCEAN INTERMEDIATE SCHOOL	25-3810-040	05-08	28.1%	1.9%	16.8%
MONMOUTH	WEST LONG BRANCH BORO	FRANK ANTONIDES SCHOOL	25-5640-050	04-08	14.0%	3.1%	19.7%
MORRIS	PARSIPPANY-TROY HILLS TWP	BROOKLAWN MIDDLE SCHOOL	27-3950-055	06-08	13.8%	3.3%	17.3%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE SCHOOL	27-4480-050	04-08	24.5%	2.2%	16.8%
OCEAN	LAVALLETTE BORO	LAVALLETTE ELEMENTARY SCHOOL	29-2550-050	KG-08	22.6%	0.0%	4.4%
PASSAIC	LITTLE FALLS TWP	LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1	31-2700-050	05-08	24.1%	2.0%	14.5%
PASSAIC	WAYNE TWP	GEORGE WASHINGTON MIDDLE SCHOOL	31-5570-083	06-08	15.1%	3.5%	14.0%
UNION	SUMMIT CITY	LAWTON C. JOHNSON SUMMIT MIDDLE SCHOOL	39-5090-060	06-08	14.5%	2.0%	13.2%
UNION	UNION TWP	KAWAMEEH MIDDLE SCHOOL	39-5290-070	06-08	25.9%	1.4%	12.5%
WARREN	HACKETTSTOWN	HACKETTSTOWN MIDDLE SCHOOL	41-1870-060	05-08	24.8%	4.5%	18.2%