SCHOOL: Cherokee High School
COUNTY: Burlington
DISTRICT: Lenape Regiona

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 52 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 26.3 | 20.3 |  |
| Grade 10 | 23.0 | 21.0 |  |
| Grade 11 | 28.1 | 20.4 |  |
| Grade 12 | 22.1 | 20.6 |  |
| Total School | 26.5 | 19.0 |  |

$>$ District Narrative
$>$ School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card

| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 3.7 |  |  |


| Internet Connectivity |  |  |
| :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet. |  |  |
|  | 2010-2011 |  |
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 220 | 220 |
| Library/Media Centers | 100 | 100 |
| Computer Labs | 330 | 330 |
| All Locations | 650 | 650 |


| Instructional Time |  |  |
| :--- | :--- | ---: |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:46 minutes |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |  |
| Grade |  | $\mathbf{2 0 1 0} \mathbf{2 0 - 1 1}$ <br> $\mathbf{2 0 1 1}$ | $\mathbf{2 0 0 9}$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8}$ <br> $\mathbf{2 0 0 9}$ |  |
| $\mathbf{2 0 0 7 -}$ <br> $\mathbf{2 0 0 8}$ |  |  |  |  |  |
| Grade 9 | 604.0 | 612.0 | 615.0 | 571.0 |  |
| Grade 10 | 505.0 | 603.0 | 566.0 | 660.0 |  |
| Grade 11 | 590.0 | 558.0 | 651.0 | 649.0 |  |
| Grade 12 | 531.0 | 657.0 | 634.0 | 632.0 |  |
| SE students <br> in specialized classes | 158.0 | 26.0 | 30.0 | 36.0 |  |
| Total School | 2388.0 | 2456.0 | 2496.0 | 2548.0 |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $17.9 \%$ |

Limited English Proficient (LEP)


## Language Diversity

First language spoken at home in order of frequency.
Language

[^0]New Jersey Department of Education $\mid$ Report Card

| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $4.7 \%$ |  | $8.8 \%$ |
| $2009-10$ | $4.7 \%$ |  | $9.7 \%$ |
| $2008-09$ | $6.8 \%$ |  | $9.6 \%$ |


| English | $93.5 \%$ |
| :--- | ---: |
| Portuguese | $1.0 \%$ |
| Korean | $0.9 \%$ |
| Gujarati | $0.8 \%$ |
| Mandar | $0.6 \%$ |
| Chinese | $0.4 \%$ |
| Guarani | $0.3 \%$ |
| Other | $2.5 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 598 | 2.5\% | 77.8\% | 19.7\% |
|  |  | 2009-10 | 561 | 6.2\% | 77.4\% | 16.4\% |
|  | District | 2010-11 | 1788 | 3.1\% | 75.6\% | 21.3\% |
|  |  | 2009-10 | 1850 | 4.8\% | 77.1\% | 18.1\% |
|  | DFG | 2010-11 | 17704 | 4.9\% | 68.8\% | 26.3\% |
|  |  | 2009-10 | 18132 | 5.9\% | 70.7\% | 23.4\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |

*To pros personally identifiable information will be disclosed.


| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 440 | 83\% | 531 | 460 | 525 | 600 | 508 | 440 | 510 | 580 | 497 | 430 | 490 | 560 |
| DFG | 14869 | 84\% | 538 | 460 | 530 | 610 | 510 | 440 | 500 | 580 | 513 | 440 | 510 | 580 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 507 | 77\% | 535 | 470 | 530 | 610 | 519 | 450 | 520 | 580 | 510 | 450 | 500 | 580 |
| DFG | 13712 | 78\% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 465 | 73\% | 541 | 470 | 540 | 600 | 514 | 450 | 510 | 580 | 508 | 440 | 510 | 570 |
| DFG | 13020 | 74\% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |

[^1]Advanced Placement Results

| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | \# of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 23 | 13 |
| Calculus AB | 50 | 47 |
| Calculus BC | 26 | 9 |
| Chemistry | 11 | 10 |
| Computer Science A | 0 | 1 |
| English Language \& Composition | 77 | 104 |
| English Literature \& Compositi | 62 | 43 |
| European History | 8 | 4 |
| Latin: Vergil | 10 | 0 |
| Physics B | 60 | 31 |
| Physics C Electricity \& Magnet | 19 | 6 |
| Physics C Mechanics | 19 | 5 |
| Psychology | 94 | 42 |
| Spanish Language | 6 | 6 |
| Statistics | 19 | 10 |
| Studio Art Drawing | 10 | 2 |
| Studio Art-2d Design | 0 | 3 |
| Us History | 0 | 9 |
| World History | 8 | 6 |
| Total* | 502 | 351 |
| *The total number of students in class is a duplicated count as the same student |  |  |

The total number of students in class is a duplicated count as the same student
may take multiple AP classes. The total number of test-takers may exceed the
number of enrollees as students may take the test without taking the class.

OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | entage of students in grades 9-12 who dropped out during the | Schoor | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. | Sch | District | Sta |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 0.5\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.0\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.0\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male |  | 0.3\% | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female |  | 0.2\% | 0.6\% |
| Grade 9 | 94.4\% | 93.9\% | 94.9\% | 94.1\% | With Disabilities |  | 0.1\% | 0.2\% |
| Grade 10 | 94.5\% | 93.8\% | 94.4\% | 94.0\% |  |  |  |  |
| Grade 11 | 93.6\% | 93.5\% | 93.8\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 91.8\% | 92.2\% | 92.7\% | 92.4\% | Economically Disadvantaged |  | 0.1\% | 0.7\% |
| SE students in specialized classes | 92.0\% | 92.1\% | 93.3\% | 92.0\% | Total |  | 0.5\% | 1.4\% |
| Total School | 93.5\% | 94.6\% | 93.9\% | 94.6\% |  |  |  |  |

[^2]| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $97.47 \%$ |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2010-11$ | $9 \%$ | $9 \%$ | $13 \%$ |  |
| $2009-10$ | $9 \%$ | $9 \%$ | $14 \%$ |  |
| $2008-09$ | $9 \%$ | $9 \%$ | $14 \%$ |  |


| Graduation Type |  |  |
| :--- | ---: | ---: |
| Percentage of students satisfying the state testing requirements through different means. |  |  |
|  |  |  |
| Percent who graduated by passing both sections of HSPA (scale $\geq$ 200) | $88.4 \%$ | State Average |
| Percent who graduated exempt from passing HSPA | $2.1 \%$ | $82.2 \%$ |
| Percent who graduated by AHSA, Appeals or Other | $9.6 \%$ | $3.5 \%$ |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2010-11$ | 0 | 0 |  |  |
| $2009-10$ | 0 | 0 | 32 |  |
| $2008-09$ | 0 | 0 | 90 |  |

Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 265.3 |  | 192.2 |
| $2009-10$ | 245.6 |  | 178.5 |
| $2008-09$ | 249.6 |  | 176.4 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 11.2 |  | 11.2 |
| $2009-10$ | 10.7 |  | 10.8 |
| $2008-09$ | 11.0 |  | 11.1 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $0.9 \%$ |  | $5.0 \%$ |
| $2009-10$ | $1.3 \%$ | $5.4 \%$ |  |
| $2008-09$ | $0.0 \%$ | $4.0 \%$ |  |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $96.8 \%$ |  | $96.2 \%$ |
| $2009-10$ | $96.5 \%$ |  | $96.0 \%$ |
| $2008-09$ | $97.1 \%$ |  | $95.6 \%$ |

District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 38.0 | 16.3 | 4.0 | 1.6 | 194.1 | 137.7 | 17.6 | 11.8 |
| 2009-10 | 40.0 | 17.3 | 4.0 | 1.6 | 184.6 | 130.0 | 17.6 | 11.7 |
| 2008-09 | 40.0 | 17.1 | 4.0 | 1.6 | 186.1 | 131.7 | 17.4 | 11.8 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$125,274 | \$129,812 | \$123,100 |
| Salary - State | \$121,597 | \$119,066 | \$115,679 |
| Years of Experience - District | 20 | 21 | 22 |
| Years of Experience - State | 20 | 22 | 23 |
| Faculty |  |  |  |
| Salary - District | \$64,295 | \$64,605 | \$58,534 |
| Salary - State | \$68,435 | \$66,220 | \$63,120 |
| Years of Experience - District | 10 | 9 | 8 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $54 \%$ | $54 \%$ | $0 \%$ | $-0 \%$ |
| $2010-11$ | $52 \%$ | $53 \%$ | $7 \%$ | $2 \%$ |
| $2009-10$ | $51 \%$ | $53 \%$ | $4 \%$ | $6 \%$ |
| 2008 |  |  |  |  |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $7 \%$ | $8 \%$ | $-2 \%$ | $-4 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-4 \%$ | $7 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $8 \%$ | $1 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type <br> Average | District | Budget Type Average |
| Local | 74\% | 72\% | 70\% | 69\% | 70\% | 68\% |
| State | 24\% | 24\% | 26\% | 24\% | 29\% | 28\% |
| Federal | 1\% | 2\% | 5\% | 5\% | 1\% | 1\% |
| Other | 0\% | 2\% | 0\% | 3\% | 0\% | 2\% |

Per Pupil Expenditures
(See \#1 and \#2 below).

| (See \#1 and \#2 below). |
| :--- |
|  |

[^3]New Jersey Department of Education $\mid$ Report Card

| Classroom - General Supplies/Textbooks | $\$ 248$ | $\$ 263$ | $\$ 331$ | $\$ 324$ | $\$ 290$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classroom - Purchased Services and Other | $\$ 340$ | $\$ 154$ | $\$ 318$ | $\$ 161$ | $\$ 316$ | $\$ 3$ |
| Total Classroom Instruction | $\$ 8,227$ | $\$ 7,821$ | $\$ 8,356$ | $\$ 7,889$ | $\$ 7,742$ | $\$ 7,678$ |
| Support Services - Salaries and Benefits | $\$ 1,845$ | $\$ 1,819$ | $\$ 1,929$ | $\$ 1,868$ | $\$ 1,789$ | $\$ 1,723$ |
| Support Services - other | $\$ 136$ | $\$ 160$ | $\$ 144$ | $\$ 173$ | $\$ 190$ | $\$ 181$ |
| Total Support Services | $\$ 1,981$ | $\$ 1,979$ | $\$ 2,073$ | $\$ 2,041$ | $\$ 1,979$ | $\$ 1,904$ |
| Administration - Salaries and Benefits | $\$ 965$ | $\$ 1,157$ | $\$ 994$ | $\$ 1,200$ | $\$ 1,032$ | $\$ 1,113$ |
| Administration - other | $\$ 258$ | $\$ 263$ | $\$ 351$ | $\$ 289$ | $\$ 301$ | $\$ 291$ |
| Total Administration Costs | $\$ 1,223$ | $\$ 1,420$ | $\$ 1,345$ | $\$ 1,489$ | $\$ 1,333$ | $\$ 1,404$ |
| Op./Maint. of Plant - Salaries and Benefits | $\$ 1,019$ | $\$ 869$ | $\$ 1,161$ | $\$ 906$ | $\$ 1,101$ | $\$ 832$ |
| Op./Maint. of Plant - other | $\$ 866$ | $\$ 831$ | $\$ 983$ | $\$ 866$ | $\$ 969$ | $\$ 930$ |
| Total Operations and Maintenance of Plant | $\$ 1,885$ | $\$ 1,700$ | $\$ 2,144$ | $\$ 1,772$ | $\$ 2,070$ | $\$ 1,762$ |
| Total Food Services Costs |  | $\$ 29$ | $\$ 74$ | $\$ 61$ | $\$ 92$ | $\$ 74$ |
| Total Extracurricular Costs | $\$ 681$ | $\$ 739$ | $\$ 751$ | $\$ 768$ | $\$ 707$ | $\$ 738$ |
| (1)BUDGETARY COST PER PUPIL | $\$ 14,059$ | $\$ 13,682$ | $\$ 14,764$ | $\$ 14,043$ | $\$ 13,986$ | $\$ 13,536$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,265$ | $\$ 18,671$ | $\$ 20,274$ | $\$ 19,055$ | $\$ 19,233$ | $\$ 18,515$ |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative social work, health services, guidance office, chird study team, library and other educational media), administa operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
>>REPORT CARDS >2011 >>Burlington >>Lenape Regional >>Lenape High School
2010-11 SCHOOL REPORT CARD

SCHOOL: Lenape High School
COUNTY: Burlington
DISTRICT: Lenape Regiona

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 52 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 25.1 | 20.3 |  |
| Grade 10 | 26.9 | 21.0 |  |
| Grade 11 | 23.7 | 20.4 |  |
| Grade 12 | 25.4 | 20.6 |  |
| Total School | 26.2 | 19.0 |  |

$>$ District Narrative
$>$ School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card

| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 3.0 |  |  |


| Internet Connectivity |  |  |  |
| :--- | ---: | :--- | :--- |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July <br> 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |
| 2010-2011 |  |  |  |


| Instructional Time |  |  |
| :--- | :--- | ---: |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:46 minutes |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade |  | $\mathbf{2 0 1 0}-$ <br> $\mathbf{2 0 1 1}$ | $\mathbf{2 0 0 9}$ <br> $\mathbf{2 0 1 0}$ | $\mathbf{2 0 0 8 -}$ <br> $\mathbf{2 0 0 9}$ |
| $\mathbf{2 0 0 7 -}$ <br> $\mathbf{2 0 0 8}$ |  |  |  |  |
| Grade 9 | 502.0 | 513.0 | 510.0 | 520.0 |
| Grade 10 | 485.0 | 492.0 | 497.0 | 478.0 |
| Grade 11 | 473.0 | 509.0 | 469.0 | 480.0 |
| Grade 12 | 482.0 | 467.0 | 468.0 | 457.0 |
| SE students <br> in specialized classes | 74.0 | 34.0 | 34.0 | 26.0 |
| Total School | 2016.0 | 2015.0 | 1978.0 | 1961.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $13.5 \%$ |

Limited English Proficient (LEP)


Language Diversity
First language spoken at home in order of frequency.
Language

[^4]New Jersey Department of Education | Report Card
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| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $6.4 \%$ |  |  |
| $2009-10$ | $6.2 \%$ | $8.8 \%$ |  |
| $2008-09$ | $5.1 \%$ | $9.7 \%$ |  |


| English | $98.5 \%$ |
| :--- | ---: |
| Mandar | $0.4 \%$ |
| Portuguese | $0.2 \%$ |
| Russian | $0.2 \%$ |
| Arabic | $0.1 \%$ |
| Chinese | $0.1 \%$ |
| Guarani | $0.1 \%$ |
| Other | $0.5 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 493 | 4.1\% | 76.5\% | 19.5\% |
|  |  | 2009-10 | 515 | 6.8\% | 79.8\% | 13.4\% |
|  | District | 2010-11 | 1788 | 3.1\% | 75.6\% | 21.3\% |
|  |  | 2009-10 | 1850 | 4.8\% | 77.1\% | 18.1\% |
|  | DFG | 2010-11 | 17704 | 4.9\% | 68.8\% | 26.3\% |
|  |  | 2009-10 | 18132 | 5.9\% | 70.7\% | 23.4\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |

nt information to eliminate the possibility tha personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2010-11 | 493 | 15.2\% | 54.6\% | 30.2\% |
|  |  | 2009-10 | 516 | 17.4\% | 52.1\% | 30.4\% |
|  | District | 2010-11 | 1781 | 11.7\% | 55.4\% | 32.8\% |
|  |  | 2009-10 | 1853 | 14\% | 55.9\% | 30.1\% |
|  | DFG | 2010-11 | 17670 | 14.9\% | 53\% | 32.1\% |
|  |  | 2009-10 | 18121 | 16.2\% | 52.9\% | 31\% |
|  | State | 2010-11 | 95364 | 24\% | 50.4\% | 25.6\% |
|  |  | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
| *To protect the privacy of students, the Department of Ed personally identifiable information will be disclosed. | tion supp | nt informatio | iminate the poss | ty that |  |  |


| Scholastic Assessment Test (SAT) Results |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 387 | 80\% | 547 | 470 | 540 | 620 | 509 | 450 | 510 | 570 | 505 | 440 | 510 | 560 |
| DFG | 14869 | 84\% | 538 | 460 | 530 | 610 | 510 | 440 | 500 | 580 | 513 | 440 | 510 | 580 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 335 | 72\% | 558 | 480 | 560 | 630 | 520 | 460 | 520 | 580 | 517 | 460 | 520 | 580 |
| DFG | 13712 | 78\% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 336 | 72\% | 542 | 460 | 530 | 620 | 513 | 445 | 505 | 570 | 506 | 440 | 500 | 560 |
| DFG | 13020 | 74\% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |

[^5]| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | \# of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 26 | 42 |
| Calculus AB | 61 | 43 |
| Calculus BC | 29 | 12 |
| Chemistry | 22 | 14 |
| English Language \& Composition | 145 | 114 |
| English Literature \& Compositi | 91 | 53 |
| Environmental Science | 0 | 1 |
| European History | 16 | 7 |
| German Language | 0 | 13 |
| Latin: Vergil | 20 | 1 |
| Macroeconomics | 20 | 1 |
| Microeconomics | 50 | 5 |
| Physics B | 22 | 5 |
| Physics C Electricity \& Magnet | 22 | 73 |
| Physics C Mechanics | 84 | 7 |
| Psychology | 9 | 36 |
| Spanish Language | 38 | 1 |
| Statistics | 10 | 19 |
| Studio Art Drawing | 0 | 0 |
| Us History | 27 |  |
| World History | 17 | 7 |
| Total* | 695 | 445 |
| *The total number of students in class is a duplicated count as the same student |  |  |
| may take multiple AP classes.The total number of test-takers may exceed the |  |  |
| number of enrollees as students may take the test without taking the class. |  |  |
|  |  |  |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. |  | District | State |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 0.5\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.0\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.0\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male |  | 0.3\% | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female |  | 0.2\% | 0.6\% |
| Grade 9 | 94.0\% | 93.9\% | 94.7\% | 94.1\% | With Disabilities |  | 0.1\% | 0.2\% |
| Grade 10 | 94.5\% | 93.8\% | 94.4\% | 94.0\% |  |  |  |  |
| Grade 11 | 93.3\% | 93.5\% | 93.2\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 91.3\% | 92.2\% | 91.6\% | 92.4\% | Economically Disadvantaged |  | 0.1\% | 0.7\% |
| SE students in specialized classes | 88.8\% | 92.1\% | 91.3\% | 92.0\% | Total |  | 0.5\% | 1.4\% |
| Total School | 93.1\% | 94.6\% | 93.5\% | 94.6\% |  |  |  |  |

[^6]| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $95.88 \%$ |

## Student Suspensions

| Percentage of students who were suspended from the school during the school year. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District Average | State Average |
| 2010-11 | 10\% | 9\% | 13\% |
| 2009-10 | 10\% | 9\% | 14\% |
| 2008-09 | 10\% | 9\% | 14\% |

Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 201.6 |  | 192.2 |
| $2009-10$ | 183.2 |  | 178.5 |
| $2008-09$ | 179.8 |  | 176.4 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 11.4 |  | 11.2 |
| $2009-10$ | 11.0 |  | 10.8 |
| $2008-09$ | 10.9 |  | 11.1 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the Percentage
school year.

|  | School | State Average |  |
| ---: | ---: | :--- | ---: |
| $2010-11$ | $0.0 \%$ |  | $5.0 \%$ |
| $2009-10$ | $0.5 \%$ | $5.4 \%$ |  |
| $2008-09$ | $1.7 \%$ | $4.0 \%$ |  |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $96.1 \%$ |  | $96.2 \%$ |
| $2009-10$ | $96.3 \%$ |  | $96.0 \%$ |
| $2008-09$ | $96.9 \%$ |  | $95.6 \%$ |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| master's, or doctoral degree. |  |  |  |
| :---: | ---: | ---: | ---: |
|  | BA/BS | MA/MS | PhD/EdD |
| $2010-11$ | $47.0 \%$ | $52.5 \%$ | $0.6 \%$ |
| $2009-10$ | $47.1 \%$ | $51.9 \%$ | $1.1 \%$ |
| $2008-09$ | $50.3 \%$ | $49.2 \%$ | $0.5 \%$ |

## National Board Certification

Number of teachers who have been certified by the National Board


Graduation Type

| Percentage of students satisfying the state testing requirements through different means. |
| :--- |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) |
| Percent who graduated exempt from passing HSPA |
| Percent who graduated by AHSA, Appeals or Other |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
|  | 0 | 0 | 32 |  |
| $2010-11$ | 0 | 0 | 90 |  |
| $2009-10$ | 0 | 0 | 35 |  |
| $2008-09$ | 0 | 0 |  |  |


| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 38.0 | 16.3 | 4.0 | 1.6 | 194.1 | 137.7 | 17.6 | 11.8 |
| 2009-10 | 40.0 | 17.3 | 4.0 | 1.6 | 184.6 | 130.0 | 17.6 | 11.7 |
| 2008-09 | 40.0 | 17.1 | 4.0 | 1.6 | 186.1 | 131.7 | 17.4 | 11.8 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$125,274 | \$129,812 | \$123,100 |
| Salary - State | \$121,597 | \$119,066 | \$115,679 |
| Years of Experience - District | 20 | 21 | 22 |
| Years of Experience - State | 20 | 22 | 23 |
| Faculty |  |  |  |
| Salary - District | \$64,295 | \$64,605 | \$58,534 |
| Salary - State | \$68,435 | \$66,220 | \$63,120 |
| Years of Experience - District | 10 | 9 | 8 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $54 \%$ | $54 \%$ | $0 \%$ | $-0 \%$ |
| $209-10$ | $52 \%$ | $53 \%$ | $7 \%$ | $2 \%$ |
| $2008-09$ | $51 \%$ | $53 \%$ | $4 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $7 \%$ | $8 \%$ | $-2 \%$ | $-4 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-4 \%$ | $7 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $8 \%$ | $1 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type Average | District | Budget Type <br> Average |
| Local | 74\% | 72\% | 70\% | 69\% | 70\% | 68\% |
| State | 24\% | 24\% | 26\% | 24\% | 29\% | 28\% |
| Federal | 1\% | 2\% | 5\% | 5\% | 1\% | 1\% |
| Other | 0\% | 2\% | 0\% | 3\% | 0\% | 2\% |

$\underline{\text { Per Pupil Expenditures }}$
(See \#1 and \#2 below).

| (See \#1 and \#2 below). |
| :--- |
|  |

[^7]| Classroom - General Supplies/Textbooks | $\$ 248$ | $\$ 263$ | $\$ 331$ | $\$ 324$ | $\$ 290$ | $\$ 343$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classroom - Purchased Services and Other | $\$ 340$ | $\$ 154$ | $\$ 318$ | $\$ 161$ | $\$ 316$ | $\$ 153$ |
| Total Classroom Instruction | $\$ 8,227$ | $\$ 7,821$ | $\$ 8,356$ | $\$ 7,889$ | $\$ 7,742$ | $\$ 7,678$ |
| Support Services - Salaries and Benefits | $\$ 1,845$ | $\$ 1,819$ | $\$ 1,929$ | $\$ 1,868$ | $\$ 1,789$ | $\$ 1,723$ |
| Support Services - other | $\$ 136$ | $\$ 160$ | $\$ 144$ | $\$ 173$ | $\$ 190$ | $\$ 181 \mid$ |
| Total Support Services | $\$ 1,981$ | $\$ 1,979$ | $\$ 2,073$ | $\$ 2,041$ | $\$ 1,979$ | $\$ 1,904$ |
| Administration - Salaries and Benefits | $\$ 965$ | $\$ 1,157$ | $\$ 994$ | $\$ 1,200$ | $\$ 1,032$ | $\$ 1,113$ |
| Administration - other | $\$ 258$ | $\$ 263$ | $\$ 351$ | $\$ 289$ | $\$ 301$ | $\$ 291$ |
| Total Administration Costs | $\$ 1,223$ | $\$ 1,420$ | $\$ 1,345$ | $\$ 1,489$ | $\$ 1,333$ | $\$ 1,404$ |
| Op./Maint. of Plant - Salaries and Benefits | $\$ 1,019$ | $\$ 869$ | $\$ 1,161$ | $\$ 906$ | $\$ 1,101$ | $\$ 832$ |
| Op./Maint. of Plant - other | $\$ 866$ | $\$ 831$ | $\$ 983$ | $\$ 866$ | $\$ 969$ | $\$ 930$ |
| Total Operations and Maintenance of Plant | $\$ 1,885$ | $\$ 1,700$ | $\$ 2,144$ | $\$ 1,772$ | $\$ 2,070$ | $\$ 1,762$ |
| Total Food Services Costs |  | $\$ 29$ | $\$ 74$ | $\$ 61$ | $\$ 92$ | $\$ 74$ |
| Total Extracurricular Costs | $\$ 681$ | $\$ 73$ | $\$ 751$ | $\$ 768$ | $\$ 707$ | $\$ 738$ |
| (1)BUDGETARY COST PER PUPIL | $\$ 14,059$ | $\$ 13,682$ | $\$ 14,764$ | $\$ 14,043$ | $\$ 13,986$ | $\$ 13,536$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,265$ | $\$ 18,671$ | $\$ 20,274$ | $\$ 19,055$ | $\$ 19,233$ | $\$ 18,515$ |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative social work, health services, guidance office, chird study team, library and other educational media), administa operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
$\gg$ REPORT CARDS $\gg 2011 \gg$ Burlington $\gg$ Lenape Regional $\gg$ Seneca High School
2010-11 SCHOOL REPORT CARD
SCHOOL: Seneca High School
COUNTY: Burlington
DISTRICT: Lenape Regiona
$>$ District Narrative
>School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 52 minutes |
| State Average | 6 hours: 53 minutes |


| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | ---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 2.3 |  | 3.1 |


| Internet Connectivity |  |  |  |  |  |
| :--- | ---: | :--- | :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a <br> manufacture date after July 1, 2007 available for instruction at <br> various locations and how many of those computers have a <br> connection to the Internet. |  |  |  |  |  |
| 2010-2011 |  |  |  |  |  |
| Locations |  |  |  | Computers | Computers Connected <br> to the Internet |
| Classroom/Instructional | 259 | 259 |  |  |  |
| Library/Media Centers | 65 | 65 |  |  |  |
| Computer Labs | 274 | 274 |  |  |  |
| All Locations | 598 | 598 |  |  |  |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 22.3 | 20.3 |  |
| Grade 10 | 23.2 | 21.0 |  |
| Grade 11 | 21.6 | 20.4 |  |
| Grade 12 | 23.1 | 20.6 |  |
| Total School | 23.9 | 19.0 |  |

## Internet Connectivity

Numbers of instucional, mulimedia-capable conputers with a various location and how many of those computers have a

## Instructional Time

Amount of time per day students are engaged in instructional activities.

| School | Full-time Students | 5 hours:46 minutes |
| :--- | :--- | ---: |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{aligned} & 2010- \\ & 2011 \end{aligned}$ | $\begin{gathered} 2009- \\ 2010 \end{gathered}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ |
| Grade 9 | 335.0 | 317.0 | 335.0 | 384.0 |
| Grade 10 | 302.0 | 321.0 | 381.0 | 323.0 |
| Grade 11 | 302.0 | 376.0 | 317.0 | 363.0 |
| Grade 12 | 347.0 | 310.0 | 353.0 | 335.0 |
| SE students in specialized classes | 77.0 | 16.0 | 13.0 | 10.0 |
| Total School | 1363.0 | 1340.0 | 1399.0 | 1415.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $14.4 \%$ |

Limited English Proficient (LEP)


[^8]New Jersey Department of Education | Report Card
You Are Viewing an Archived Copy from the New Jersey State Library

| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $5.4 \%$ |  |  |
| $2009-10$ | $5.8 \%$ | $8.8 \%$ |  |
| $2008-09$ | $3.6 \%$ | $9.7 \%$ |  |


| English | $99.6 \%$ |
| :--- | ---: |
| Portuguese | $0.1 \%$ |
| Catalan | $0.1 \%$ |
| Chinese | $0.1 \%$ |
| Mandar | $0.1 \%$ |
| Pampanga | $0.1 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 311 | 3.9\% | 74\% | 22.2\% |
|  |  | 2009-10 | 369 | 2.4\% | 77\% | 20.6\% |
|  | District | 2010-11 | 1788 | 3.1\% | 75.6\% | 21.3\% |
|  |  | 2009-10 | 1850 | 4.8\% | 77.1\% | 18.1\% |
|  | DFG | 2010-11 | 17704 | 4.9\% | 68.8\% | 26.3\% |
|  |  | 2009-10 | 18132 | 5.9\% | 70.7\% | 23.4\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |


| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2010-11 | 311 | 9.6\% | 60.5\% | 29.9\% |
|  |  | 2009-10 | 369 | 14.9\% | 59.6\% | 25.5\% |
|  | District | 2010-11 | 1781 | 11.7\% | 55.4\% | 32.8\% |
|  |  | 2009-10 | 1853 | 14\% | 55.9\% | 30.1\% |
|  | DFG | 2010-11 | 17670 | 14.9\% | 53\% | 32.1\% |
|  |  | 2009-10 | 18121 | 16.2\% | 52.9\% | 31\% |
|  | State | 2010-11 | 95364 | 24\% | 50.4\% | 25.6\% |
|  |  | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
| ${ }^{*}$ To protect the privacy of students, the Departm personally identifiable information will be disclo | tion supp | nt informatio | iminate the poss |  |  |  |


| $\underline{\text { Scholastic Assessment Test (SAT) Results }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 266 | 77\% | 527 | 460 | 520 | 600 | 506 | 440 | 500 | 570 | 508 | 450 | 510 | 570 |
| DFG | 14869 | 84\% | 538 | 460 | 530 | 610 | 510 | 440 | 500 | 580 | 513 | 440 | 510 | 580 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 212 | 68\% | 542 | 475 | 530 | 610 | 517 | 460 | 510 | 570 | 518 | 460 | 510 | 575 |
| DFG | 13712 | 78\% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 231 | 65\% | 515 | 450 | 510 | 590 | 512 | 450 | 510 | 570 | 508 | 450 | 510 | 570 |
| DFG | 13020 | 74\% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 12 | 2 |
| Calculus AB | 14 | 6 |
| Calculus BC | 17 | 16 |
| Chemistry | 9 | 8 |
| English Language \& Composition | 72 | 71 |
| English Literature \& Compositi | 67 | 8 |
| European History | 0 | 1 |
| Latin: Vergil | 11 | 2 |
| Macroeconomics | 0 | 5 |
| Microeconomics | 27 | 8 |
| Physics B | 26 | 16 |
| Physics C Electricity \& Magnet | 16 | 6 |
| Physics C Mechanics | 0 | 8 |
| Psychology | 15 | 24 |
| Spanish Language | 3 | 1 |
| Statistics | 27 | 8 |
| Studio Art Drawing | 0 | 3 |
| Studio Art-2d Design | 8 | 3 |
| Us History | 0 | 1 |
| Total* | 324 | 197 |
| *The total number of students in class is a duplicated count as the same student |  |  |

*The total number of students in class is a duplicated count as the same student
may take multiple AP classes. The total number of test-takers may exceed the
number of enrollees as students may take the test without taking the class.

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. |  |  |  |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 0.5\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.0\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.0\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male |  | 0.3\% | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female |  | 0.2\% | 0.6\% |
| Grade 9 | 94.4\% | 93.9\% | 94.8\% | 94.1\% | With Disabilities |  | 0.1\% | 0.2\% |
| Grade 10 | 93.8\% | 93.8\% | 93.4\% | 94.0\% |  |  |  |  |
| Grade 11 | 91.3\% | 93.5\% | 93.1\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 90.4\% | 92.2\% | 91.5\% | 92.4\% | Economically Disadvantaged |  | 0.1\% | 0.7\% |
| SE students in specialized classes | 88.8\% | 92.1\% | 89.3\% | 92.0\% | Total |  | 0.5\% | 1.4\% |
| Total School | 92.2\% | 94.6\% | 93.1\% | 94.6\% |  |  |  |  |


| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $96.11 \%$ |

## Student Suspensions

| Student Suspensions <br> Percentage of students who were suspended from the school during <br> the school year.$\|$    <br> $2010-11$ School District <br> Average State Average |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| $2009-10$ |  |  |  |  |

Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 194.7 |  | 192.2 |
| $2009-10$ | 223.3 |  | 178.5 |
| $2008-09$ | 233.2 |  | 176.4 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 10.6 |  | 11.2 |
| $2009-10$ | 9.9 |  | 10.8 |
| $2008-09$ | 10.6 |  | 11.1 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the Percentage
school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $2.3 \%$ |  | $5.0 \%$ |
| $2009-10$ | $0.7 \%$ | $5.4 \%$ |  |
| $2008-09$ | $2.3 \%$ |  | $4.0 \%$ |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $96.3 \%$ |  | $96.2 \%$ |
| $2009-10$ | $96.5 \%$ |  | $96.0 \%$ |
| $2008-09$ | $97.0 \%$ |  | $95.6 \%$ |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| master's, or doctoral degree. |  |  |  |
| :---: | ---: | ---: | ---: |
|  | BA/BS | MA/MS | PhD/EdD |
| $2010-11$ | $52.3 \%$ | $47.7 \%$ | $0.0 \%$ |
| $2009-10$ | $54.7 \%$ | $45.3 \%$ | $0.0 \%$ |
| $2008-09$ | $57.0 \%$ | $43.0 \%$ | $0.0 \%$ |

## National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | School | District | State |
| :---: | :---: | :---: | :---: |
| 2010-11 | 1 | 2 |  |
| 2009-10 | 1 | 2 |  |
| 2008-09 | 0 | 1 | 93 |

Graduation Type

| Percentage of students satisfying the state testing requirements through different means. |
| :--- |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) |
| Percent who graduated exempt from passing HSPA |
| Percent who graduated by AHSA, Appeals or Other |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
|  | 0 | 0 | 32 |  |
| $2010-11$ | 0 | 0 | 90 |  |
| $2009-10$ | 0 | 0 | 35 |  |
| $2008-09$ | 0 | 0 |  |  |


| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 38.0 | 16.3 | 4.0 | 1.6 | 194.1 | 137.7 | 17.6 | 11.8 |
| 2009-10 | 40.0 | 17.3 | 4.0 | 1.6 | 184.6 | 130.0 | 17.6 | 11.7 |
| 2008-09 | 40.0 | 17.1 | 4.0 | 1.6 | 186.1 | 131.7 | 17.4 | 11.8 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$125,274 | \$129,812 | \$123,100 |
| Salary - State | \$121,597 | \$119,066 | \$115,679 |
| Years of Experience - District | 20 | 21 | 22 |
| Years of Experience - State | 20 | 22 | 23 |
| Faculty |  |  |  |
| Salary - District | \$64,295 | \$64,605 | \$58,534 |
| Salary - State | \$68,435 | \$66,220 | \$63,120 |
| Years of Experience - District | 10 | 9 | 8 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $54 \%$ | $54 \%$ | $0 \%$ | $-0 \%$ |
| $209-10$ | $52 \%$ | $53 \%$ | $7 \%$ | $2 \%$ |
| $2008-09$ | $51 \%$ | $53 \%$ | $4 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $7 \%$ | $8 \%$ | $-2 \%$ | $-4 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-4 \%$ | $7 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $8 \%$ | $1 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type Average | District | Budget Type <br> Average |
| Local | 74\% | 72\% | 70\% | 69\% | 70\% | 68\% |
| State | 24\% | 24\% | 26\% | 24\% | 29\% | 28\% |
| Federal | 1\% | 2\% | 5\% | 5\% | 1\% | 1\% |
| Other | 0\% | 2\% | 0\% | 3\% | 0\% | 2\% |

Per Pupil Expenditures
(See \#1 and \#2 below).

| (See \#1 and \#2 below). |
| :--- |
|  |

[^9]| Classroom - General Supplies/Textbooks | $\$ 248$ | $\$ 263$ | $\$ 331$ | $\$ 324$ | $\$ 290$ | $\$ 343$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classroom - Purchased Services and Other | $\$ 340$ | $\$ 154$ | $\$ 318$ | $\$ 161$ | $\$ 316$ | $\$ 153$ |
| Total Classroom Instruction | $\$ 8,227$ | $\$ 7,821$ | $\$ 8,356$ | $\$ 7,889$ | $\$ 7,742$ | $\$ 7,678$ |
| Support Services - Salaries and Benefits | $\$ 1,845$ | $\$ 1,819$ | $\$ 1,929$ | $\$ 1,868$ | $\$ 1,789$ | $\$ 1,723$ |
| Support Services - other | $\$ 136$ | $\$ 160$ | $\$ 144$ | $\$ 173$ | $\$ 190$ | $\$ 181 \mid$ |
| Total Support Services | $\$ 1,981$ | $\$ 1,979$ | $\$ 2,073$ | $\$ 2,041$ | $\$ 1,979$ | $\$ 1,904$ |
| Administration - Salaries and Benefits | $\$ 965$ | $\$ 1,157$ | $\$ 994$ | $\$ 1,200$ | $\$ 1,032$ | $\$ 1,113$ |
| Administration - other | $\$ 258$ | $\$ 263$ | $\$ 351$ | $\$ 289$ | $\$ 301$ | $\$ 291$ |
| Total Administration Costs | $\$ 1,223$ | $\$ 1,420$ | $\$ 1,345$ | $\$ 1,489$ | $\$ 1,333$ | $\$ 1,404$ |
| Op./Maint. of Plant - Salaries and Benefits | $\$ 1,019$ | $\$ 869$ | $\$ 1,161$ | $\$ 906$ | $\$ 1,101$ | $\$ 832$ |
| Op./Maint. of Plant - other | $\$ 866$ | $\$ 831$ | $\$ 983$ | $\$ 866$ | $\$ 969$ | $\$ 930$ |
| Total Operations and Maintenance of Plant | $\$ 1,885$ | $\$ 1,700$ | $\$ 2,144$ | $\$ 1,772$ | $\$ 2,070$ | $\$ 1,762$ |
| Total Food Services Costs |  | $\$ 29$ | $\$ 74$ | $\$ 61$ | $\$ 92$ | $\$ 74$ |
| Total Extracurricular Costs | $\$ 681$ | $\$ 73$ | $\$ 751$ | $\$ 768$ | $\$ 707$ | $\$ 738$ |
| (1)BUDGETARY COST PER PUPIL | $\$ 14,059$ | $\$ 13,682$ | $\$ 14,764$ | $\$ 14,043$ | $\$ 13,986$ | $\$ 13,536$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,265$ | $\$ 18,671$ | $\$ 20,274$ | $\$ 19,055$ | $\$ 19,233$ | $\$ 18,515$ |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative social work, health services, guidance office, chird study team, library and other educational media), administa operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.
>>REPORT CARDS >2011 >>Burlington >>Lenape Regional >>Shawnee High School
2010-11 SCHOOL REPORT CARD

SCHOOL: Shawnee High School
COUNTY: Burlington
DISTRICT: Lenape Regiona

## School Environment

| Length of School Day |  |
| :--- | ---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 52 minutes |
| State Average | 6 hours: 53 minutes |


| Average Class Size |  | 2010-2011 |  |
| :--- | ---: | ---: | :---: |
|  | School | State |  |
| Grade 9 | 22.6 | 20.3 |  |
| Grade 10 | 24.1 | 21.0 |  |
| Grade 11 | 25.1 | 20.4 |  |
| Grade 12 | 25.1 | 20.6 |  |
| Total School | 24.7 | 19.0 |  |

$>$ District Narrative
$>$ School Profile (local narrative)
$>$ NCLB Report
$>$ Guide to Report Card

| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2007, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 9.7 |  |  |


| Internet Connectivity |  |  |  |
| :--- | ---: | :--- | :--- |
| $\begin{array}{l}\text { Numbers of instructional, multimedia-capable computers with a } \\ \text { manufacture date after July } \\ \text { 1, 2007 available for instruction at } \\ \text { various locations and how many of those computers have a } \\ \text { connection to the Internet. }\end{array}$ |  |  |  |
| 2010-2011 |  |  |  |$]$


| Instructional Time |  |  |
| :--- | :--- | ---: |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:46 minutes |
|  | Shared-time Students | 0 hours:0 minutes |
| State Average | Full-time Students | 5 hours:56 minutes |
|  | Shared-time Students | 1 hours:53 minutes |

Student Information

| Enrollment by Grade |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade | $\begin{gathered} 2010- \\ 2011 \end{gathered}$ | $\begin{gathered} 2009- \\ 2010 \end{gathered}$ | $\begin{gathered} 2008- \\ 2009 \end{gathered}$ | $\begin{aligned} & 2007- \\ & 2008 \end{aligned}$ |
| Grade 9 | 406.0 | 390.0 | 384.0 | 408.0 |
| Grade 10 | 385.0 | 380.0 | 406.0 | 374.0 |
| Grade 11 | 376.0 | 411.0 | 376.0 | 375.0 |
| Grade 12 | 402.0 | 373.0 | 383.0 | 376.0 |
| SE students in specialized classes | 39.0 | 17.0 | 21.0 | 17.0 |
| Total School | 1608.0 | 1571.0 | 1570.0 | 1550.0 |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $12.7 \%$ |

## Limited English Proficient (LEP)

Percentage of LEP students

http://education.state.nj.ustrcrcc11/crereopt.php?c=05;d=2610;s=060 (1 of 6) [6/18/2012 3:02:15 PM]

| $\underline{\text { Student Mobility Rate }}$ |  |  |  |
| :---: | ---: | ---: | ---: |
|  | Percentage of students who entered and left during the school year. |  |  |
|  | $3.0 \%$ | State Average |  |
| $2010-11$ | $3.5 \%$ |  | $8.8 \%$ |
| $2009-10$ | $5.2 \%$ | $9.7 \%$ |  |
| $2008-09$ |  | $9.6 \%$ |  |


| English | $99.9 \%$ |
| :--- | ---: |
| Chinese | $0.1 \%$ |

Student Performance Indicators
ASSESSMENTS

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2010-11 | 386 | 2.3\% | 72.3\% | 25.4\% |
|  |  | 2009-10 | 405 | 2.5\% | 73.3\% | 24.2\% |
|  | District | 2010-11 | 1788 | 3.1\% | 75.6\% | 21.3\% |
|  |  | 2009-10 | 1850 | 4.8\% | 77.1\% | 18.1\% |
|  | DFG | 2010-11 | 17704 | 4.9\% | 68.8\% | 26.3\% |
|  |  | 2009-10 | 18132 | 5.9\% | 70.7\% | 23.4\% |
|  | State | 2010-11 | 95470 | 9.7\% | 69.3\% | 21.1\% |
|  |  | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |



| $\underline{\text { Scholastic Assessment Test (SAT) Results }}$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2010-11 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 363 | 90\% | 551 | 490 | 540 | 620 | 543 | 470 | 540 | 610 | 533 | 470 | 530 | 590 |
| DFG | 14869 | 84\% | 538 | 460 | 530 | 610 | 510 | 440 | 500 | 580 | 513 | 440 | 510 | 580 |
| State | 71451 | 74\% | 517 | 440 | 510 | 600 | 493 | 420 | 490 | 570 | 496 | 420 | 490 | 570 |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 304 | 82\% | 554 | 490 | 550 | 610 | 538 | 470 | 530 | 600 | 534 | 460 | 525 | 610 |
| DFG | 13712 | 78\% | 540 | 460 | 540 | 610 | 512 | 440 | 510 | 580 | 516 | 440 | 510 | 590 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 305 | 80\% | 555 | 480 | 550 | 630 | 532 | 460 | 520 | 600 | 529 | 460 | 520 | 600 |
| DFG | 13020 | 74\% | 539 | 460 | 540 | 620 | 514 | 440 | 510 | 580 | 515 | 440 | 510 | 590 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name | \# of Students <br> in Class | \# of Students <br> Taking Test |
| Biology | 47 | 29 |
| Calculus AB | 86 | 42 |
| Calculus BC | 10 | 2 |
| Chemistry | 35 | 17 |
| English Language \& Composition | 87 | 88 |
| English Literature \& Compositi | 58 | 16 |
| French Language | 1 | 1 |
| Latin: Vergil | 12 | 5 |
| Macroeconomics | 30 | 9 |
| Microeconomics | 30 | 14 |
| Physics B | 38 | 15 |
| Physics C Electricity \& Magnet | 6 | 0 |
| Physics C Mechanics | 6 | 0 |
| Psychology | 27 | 15 |
| Spanish Language | 16 | 3 |
| Statistics | 22 | 12 |
| Studio Art Drawing | 0 | 1 |
| Us History | 0 | 12 |
| World History | 11 | 7 |
| Total* | 522 | 288 |
| *The total number of students in class is a duplicated count as the same student |  |  |

*The total number of students in class is a duplicated count as the same student
may take multiple AP classes. The total number of test-takers may exceed the
number of enrollees as students may take the test without taking the class.

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2010-2011 |  | 2009-2010 |  | Dropout Rates | 2010-2011 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students present on average each day. | School | State | School | State | Percentage of students in grades 9-12 who dropped out during the | School | District | State |
| Pre-K | 0\% | 91.6\% | 0\% | 91.4\% | school year. |  |  |  |
| Kindergarten | 0\% | 94.2\% | 0\% | 94.3\% | White |  | 0.5\% | 0.5\% |
| Grade 1 | 0\% | 95.1\% | 0\% | 95.2\% | Black or African American |  | 0.0\% | 0.4\% |
| Grade 2 | 0\% | 95.5\% | 0\% | 95.5\% | Hispanic |  | 0.0\% | 0.5\% |
| Grade 3 | 0\% | 95.7\% | 0\% | 95.8\% | American Indian or Alaska Native |  |  | 0.0\% |
| Grade 4 | 0\% | 95.9\% | 0\% | 95.9\% | Asian |  |  | 0.0\% |
| Grade 5 | 0\% | 95.9\% | 0\% | 95.8\% | Native Hawaiian or other Pacific Islander |  |  | 0.0\% |
| Grade 6 | 0\% | 95.6\% | 0\% | 95.6\% | Two or More Races |  |  | 0.0\% |
| Grade 7 | 0\% | 95.3\% | 0\% | 95.2\% | Male |  | 0.3\% | 0.8\% |
| Grade 8 | 0\% | 95.0\% | 0\% | 94.9\% | Female |  | 0.2\% | 0.6\% |
| Grade 9 | 94.5\% | 93.9\% | 94.5\% | 94.1\% | With Disabilities |  | 0.1\% | 0.2\% |
| Grade 10 | 93.9\% | 93.8\% | 94.2\% | 94.0\% | With Disabilities |  | 0.1\% | 0.2\% |
| Grade 11 | 93.4\% | 93.5\% | 93.8\% | 93.8\% | Limited English Proficiency |  |  | 0.1\% |
| Grade 12 | 91.4\% | 92.2\% | 92.5\% | 92.4\% | Economically Disadvantaged |  | 0.1\% | 0.7\% |
| SE students in specialized classes | 90.8\% | 92.1\% | 87.6\% | 92.0\% | Total |  | 0.5\% | 1.4\% |
| Total School | 93.3\% | 94.6\% | 93.7\% | 94.6\% |  |  |  |  |


| Graduation Rates |  |
| :--- | :---: |
|  | School |
| Class of 2011 (2010-11) | $98.10 \%$ |

## Student Suspensions

| Percentage of students who were suspended from the school during the school year. |  |  |  |
| :---: | :---: | :---: | :---: |
|  | School | District Average | State Average |
| 2010-11 | 6\% | 9\% | 13\% |
| 2009-10 | 7\% | 9\% | 14\% |
| 2008-09 | 7\% | 9\% | 14\% |

Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 268.0 |  | 192.2 |
| $2009-10$ | 261.8 |  | 178.5 |
| $2008-09$ | 261.7 |  | 176.4 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | 12.0 |  | 11.2 |
| $2009-10$ | 11.5 |  | 10.8 |
| $2008-09$ | 11.4 |  | 11.1 |

Faculty Mobility Rate
Percentage of faculty who entered and left the school during the Percentage
school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2010-11$ | $1.5 \%$ |  | $5.0 \%$ |
| $2009-10$ | $1.5 \%$ | $5.4 \%$ |  |
| $2008-09$ | $0.7 \%$ | $4.0 \%$ |  |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2010-11$ | $97.1 \%$ |  | $96.2 \%$ |
| $2009-10$ | $96.9 \%$ |  | $96.0 \%$ |
| $2008-09$ | $96.7 \%$ |  | $95.6 \%$ |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

| master's, or doctoral degree. |  |  |  |
| :---: | ---: | ---: | ---: |
|  | BA/BS | MA/MS | PhD/EdD |
| $2010-11$ | $54.8 \%$ | $43.7 \%$ | $1.5 \%$ |
| $2009-10$ | $57.6 \%$ | $41.0 \%$ | $1.4 \%$ |
| $2008-09$ | $57.9 \%$ | $40.7 \%$ | $1.4 \%$ |

National Board Certification
Number of teachers who have been certified by the National Board for Professional Teaching Standards.
$\left.\begin{array}{|c|r|r|}\text { for Professional Teaching Standards. } \\ \hline & \text { School } & \text { District } \\ \text { State } \\ \hline 2010-11 & 1 & 2 \\ \hline & 1 & 2 \\ \hline 2009-10 & 1 & 1\end{array}\right) 93$

Graduation Type

| Percentage of students satisfying the state testing requirements through different means. |
| :--- |
| Percent who graduated by passing both sections of HSPA (scale $\geq 200$ ) |
| Percent who graduated exempt from passing HSPA |
| Percent who graduated by AHSA, Appeals or Other |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | ---: | :---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
|  | 0 | 0 | 32 |  |
| $2010-11$ | 0 | 0 | 90 |  |
| $2009-10$ | 0 | 0 | 35 |  |
| $2008-09$ | 0 | 0 |  |  |


| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2010-11 | 38.0 | 16.3 | 4.0 | 1.6 | 194.1 | 137.7 | 17.6 | 11.8 |
| 2009-10 | 40.0 | 17.3 | 4.0 | 1.6 | 184.6 | 130.0 | 17.6 | 11.7 |
| 2008-09 | 40.0 | 17.1 | 4.0 | 1.6 | 186.1 | 131.7 | 17.4 | 11.8 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2010-11 | 2009-10 | 2008-09 |
| Administrators |  |  |  |
| Salary - District | \$125,274 | \$129,812 | \$123,100 |
| Salary - State | \$121,597 | \$119,066 | \$115,679 |
| Years of Experience - District | 20 | 21 | 22 |
| Years of Experience - State | 20 | 22 | 23 |
| Faculty |  |  |  |
| Salary - District | \$64,295 | \$64,605 | \$58,534 |
| Salary - State | \$68,435 | \$66,220 | \$63,120 |
| Years of Experience - District | 10 | 9 | 8 |
| Years of Experience - State | 10 | 10 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $54 \%$ | $54 \%$ | $0 \%$ | $-0 \%$ |
| $209-10$ | $52 \%$ | $53 \%$ | $7 \%$ | $2 \%$ |
| $2008-09$ | $51 \%$ | $53 \%$ | $4 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2010-11$ | $7 \%$ | $8 \%$ | $-2 \%$ | $-4 \%$ |
| $2009-10$ | $7 \%$ | $9 \%$ | $-4 \%$ | $7 \%$ |
| $2008-09$ | $7 \%$ | $8 \%$ | $8 \%$ | $1 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2010-2011 |  | 2009-2010 |  | 2008-2009 |  |
|  | District | Budget Type Average | District | Budget Type Average | District | Budget Type <br> Average |
| Local | 74\% | 72\% | 70\% | 69\% | 70\% | 68\% |
| State | 24\% | 24\% | 26\% | 24\% | 29\% | 28\% |
| Federal | 1\% | 2\% | 5\% | 5\% | 1\% | 1\% |
| Other | 0\% | 2\% | 0\% | 3\% | 0\% | 2\% |

Per Pupil Expenditures
(See \#1 and \#2 below).

| (See \#1 and \#2 below). |
| :--- |
|  |

[^10]| Classroom - General Supplies/Textbooks | $\$ 248$ | $\$ 263$ | $\$ 331$ | $\$ 324$ | $\$ 290$ | $\$ 343$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Classroom - Purchased Services and Other | $\$ 340$ | $\$ 154$ | $\$ 318$ | $\$ 161$ | $\$ 316$ | $\$ 153$ |
| Total Classroom Instruction | $\$ 8,227$ | $\$ 7,821$ | $\$ 8,356$ | $\$ 7,889$ | $\$ 7,742$ | $\$ 7,678$ |
| Support Services - Salaries and Benefits | $\$ 1,845$ | $\$ 1,819$ | $\$ 1,929$ | $\$ 1,868$ | $\$ 1,789$ | $\$ 1,723$ |
| Support Services - other | $\$ 136$ | $\$ 160$ | $\$ 144$ | $\$ 173$ | $\$ 190$ | $\$ 181 \mid$ |
| Total Support Services | $\$ 1,981$ | $\$ 1,979$ | $\$ 2,073$ | $\$ 2,041$ | $\$ 1,979$ | $\$ 1,904$ |
| Administration - Salaries and Benefits | $\$ 965$ | $\$ 1,157$ | $\$ 994$ | $\$ 1,200$ | $\$ 1,032$ | $\$ 1,113$ |
| Administration - other | $\$ 258$ | $\$ 263$ | $\$ 351$ | $\$ 289$ | $\$ 301$ | $\$ 291$ |
| Total Administration Costs | $\$ 1,223$ | $\$ 1,420$ | $\$ 1,345$ | $\$ 1,489$ | $\$ 1,333$ | $\$ 1,404$ |
| Op./Maint. of Plant - Salaries and Benefits | $\$ 1,019$ | $\$ 869$ | $\$ 1,161$ | $\$ 906$ | $\$ 1,101$ | $\$ 832$ |
| Op./Maint. of Plant - other | $\$ 866$ | $\$ 831$ | $\$ 983$ | $\$ 866$ | $\$ 969$ | $\$ 930$ |
| Total Operations and Maintenance of Plant | $\$ 1,885$ | $\$ 1,700$ | $\$ 2,144$ | $\$ 1,772$ | $\$ 2,070$ | $\$ 1,762$ |
| Total Food Services Costs |  | $\$ 29$ | $\$ 74$ | $\$ 61$ | $\$ 92$ | $\$ 74$ |
| Total Extracurricular Costs | $\$ 681$ | $\$ 73$ | $\$ 751$ | $\$ 768$ | $\$ 707$ | $\$ 738$ |
| (1)BUDGETARY COST PER PUPIL | $\$ 14,059$ | $\$ 13,682$ | $\$ 14,764$ | $\$ 14,043$ | $\$ 13,986$ | $\$ 13,536$ |
| (2)TOTAL COST PER PUPIL | $\$ 19,265$ | $\$ 18,671$ | $\$ 20,274$ | $\$ 19,055$ | $\$ 19,233$ | $\$ 18,515$ |

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components
that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative social work, health services, guidance office, chird study team, library and other educational media), administa operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:Shawnee High School
COUNTY: Burlington
DISTRICT: Lenape Regional

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11 |  | Number <br> Tested <br> 337 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 0.6\% | 71.8\% | 27.6\% |
|  | District |  | 1554 | 1.2\% | 75\% | 23.9\% |
|  | DFG | 15185 | 1.4\% | 68.6\% | 30\% |
|  | State | 79838 | 3.8\% | 71.6\% | 24.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2271 | 22.5\% | 72.9\% | 4.6\% |
|  | State | 13275 | 35.7\% | 61\% | 3.3\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 258 | 56.6\% | 43\% | 0.4\% |
|  | State | 2428 | 64.3\% | 35.2\% | 0.5\% |
| Male | School | 196 | 2.6\% | 75.5\% | 21.9\% |
|  | District | 878 | 4.2\% | 78.1\% | 17.7\% |
|  | DFG | 8884 | 6.2\% | 71.3\% | 22.5\% |
|  | State | 47658 | 12\% | 69.7\% | 18.3\% |
| Female | School | 190 | 2.1\% | 68.9\% | 28.9\% |
|  | District | 910 | 2.1\% | 73.1\% | 24.8\% |
|  | DFG | 8813 | 3.5\% | 66.4\% | 30.1\% |
|  | State | 47743 | 7.3\% | 68.8\% | 23.8\% |
| White | School | 370 | 2.4\% | 72.7\% | 24.9\% |
|  | District | 1529 | 2.7\% | 75.5\% | 21.8\% |
|  | DFG | 12164 | 3.2\% | 68.8\% | 28\% |
|  | State | 55074 | 4.7\% | 69.1\% | 26.2\% |
| Black | School | * | * | * | * |
|  | District | 124 | 7.3\% | 83.9\% | 8.9\% |

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|  | DFG | $1777 \mid$ | 10.4\% | 78.3\% | 11.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 14599 | 20\% | 73.8\% | 6.2\% |
| Asian | School | * | * | * | * |
|  | District | 90 | 3.3\% | 62.2\% | 34.4\% |
|  | DFG | 2051 | 4\% | 54.8\% | 41.2\% |
|  | State | 8244 | 5\% | 54.1\% | 40.8\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 19 | 5.3\% | 68.4\% | 26.3\% |
|  | State | 208 | 5.3\% | 64.9\% | 29.8\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 19 | 5.3\% | 68.4\% | 26.3\% |
|  | State | 121 | 12.4\% | 72.7\% | 14.9\% |
| Hispanic | School | * | * | * | * |
|  | District | 44 | 4.5\% | 81.8\% | 13.6\% |
|  | DFG | 1603 | 12.2\% | 76.1\% | 11.7\% |
|  | State | 16759 | 18.9\% | 73.5\% | 7.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 76 | 9.2\% | 73.7\% | 17.1\% |
|  | State | 465 | 21.3\% | 62.2\% | 16.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 15 | 26.7\% | 73.3\% | 0\% |
| Economically | School | * | * | * | * |
| Disadvantaged | District | 107 | 12.1\% | 72.9\% | 15\% |
|  | DFG | 1859 | 14.5\% | 76.3\% | 9.2\% |
|  | State | 23877 | 20.3\% | 73.5\% | 6.2\% |

[^11] that personally identifiable information will be disclosed.

## High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2009-10

Number Proficiency Percentages Tested Partial Proficient Advanced

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| General Education | School | 371 | 0.5\% | 73.3\% | 26.1\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 1595 | 1.7\% | 77.4\% | 20.9\% |
|  | DFG | 15582 | 2\% | 71.3\% | 26.7\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2321 | 26.2\% | 70.5\% | 3.4\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 236 | 66.1\% | 33.9\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 201 | 3.5\% | 77.1\% | 19.4\% |
|  | District | 941 | 6.3\% | 79.8\% | 13.9\% |
|  | DFG | 9176 | 7.8\% | 73.7\% | 18.5\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 204 | 1.5\% | 69.6\% | 28.9\% |
|  | District | 908 | 3.2\% | 74.3\% | 22.5\% |
|  | DFG | 8954 | 4\% | 67.7\% | 28.3\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 381 | 2.1\% | 72.7\% | 25.2\% |
|  | District | 1600 | 3.7\% | 76.9\% | 19.4\% |
|  | DFG | 12627 | 3.7\% | 71.6\% | 24.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | * | * | * | * |
|  | District | 126 | 12.7\% | 79.4\% | 7.9\% |
|  | DFG | 1687 | 14.7\% | 76.2\% | 9.1\% |
|  | State | 14791 | 27.4\% | 67.6\% | 4.9\% |
| Asian | School | * | * | * | * |
|  | District | 66 | 13.6\% | 68.2\% | 18.2\% |
|  | DFG | 2121 | 5\% | 59\% | 36\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |

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|  | DFG | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | * | * | * | * |
|  | District | 56 | 8.9\% | 85.7\% | 5.4\% |
|  | DFG | 1588 | 15.4\% | 73.8\% | 10.8\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 80 | 7.5\% | 63.8\% | 28.8\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | 93 | 20.4\% | 74.2\% | 5.4\% |
|  | DFG | 1888 | 17.5\% | 75\% | 7.5\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |
| *To protect the privac that personally identifi | ppresses | fficient | ormation | minate | sibility |

(Close Window)

SCHOOL:Shawnee High School
COUNTY: Burlington
DISTRICT: Lenape Regional

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11 |  | Number Tested$337$ | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 4.7\% | 51.9\% | 43.3\% |
|  | District |  | 1552 | 7.2\% | 56.1\% | 36.7\% |
|  | DFG | 15186 | 8.6\% | 55.1\% | 36.3\% |
|  | State | 79785 | 16.1\% | 54.2\% | 29.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2236 | 52.9\% | 41.2\% | 5.9\% |
|  | State | 13219 | 63.9\% | 31.7\% | 4.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 258 | 60.9\% | 29.5\% | 9.7\% |
|  | State | 2431 | 67.7\% | 27\% | 5.3\% |
| Male | School | 196 | 6.1\% | 52\% | 41.8\% |
|  | District | 876 | 9.7\% | 53\% | 37.3\% |
|  | DFG | 8876 | 13.9\% | 50.2\% | 35.9\% |
|  | State | 47615 | 22.9\% | 48.6\% | 28.5\% |
| Female | School | 189 | 12.2\% | 52.4\% | 35.4\% |
|  | District | 905 | 13.7\% | 57.8\% | 28.5\% |
|  | DFG | 8787 | 15.9\% | 55.8\% | 28.3\% |
|  | State | 47678 | 25\% | 52.3\% | 22.7\% |
| White | School | 369 | 8.9\% | 53.4\% | 37.7\% |
|  | District | 1525 | 10.4\% | 56.3\% | 33.4\% |
|  | DFG | 12138 | 11.4\% | 54.6\% | 34.1\% |
|  | State | 55027 | 14.7\% | 53.6\% | 31.7\% |
| Black | School | * | * | * | * |
|  | District | 122 | 29.5\% | 60.7\% | 9.8\% |

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|  | DFG | 1772 | 34.5\% | 56.2\% | 9.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 14557 | 49.8\% | 44.6\% | 5.6\% |
| Asian | School | * | * | * | * |
|  | District | 89 | 3.4\% | 34.8\% | 61.8\% |
|  | DFG | 2050 | 6.8\% | 37.2\% | 56\% |
|  | State | 8251 | 8.1\% | 37.5\% | 54.3\% |
| Native Hawaiian or | School | * | * | * | * |
| Other Pacific Islander | District | * | * | * | * |
|  | DFG | 19 | 10.5\% | 78.9\% | 10.5\% |
|  | State | 208 | 13\% | 57.2\% | 29.8\% |
| American Indian/ | School | * | * | * | * |
| Alaskan Native | District | * | * | * | * |
|  | DFG | 19 | 10.5\% | 78.9\% | 10.5\% |
|  | State | 121 | 28.9\% | 56.2\% | 14.9\% |
| Hispanic | School | * | * | * | * |
|  | District | 44 | 25\% | 54.5\% | 20.5\% |
|  | DFG | 1601 | 30.2\% | 57.5\% | 12.3\% |
|  | State | 16737 | 39.6\% | 51.3\% | 9.1\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 76 | 22.4\% | 55.3\% | 22.4\% |
|  | State | 463 | 36.9\% | 45.8\% | 17.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 15 | 40\% | 60\% | 0\% |
| Economically | School | * | * | * | * |
| Disadvantaged | District | 104 | 32.7\% | 51\% | 16.3\% |
|  | DFG | 1854 | 33.9\% | 53.6\% | 12.5\% |
|  | State | 23836 | 42.7\% | 49\% | 8.3\% |

[^12] that personally identifiable information will be disclosed.

## High School Proficiency Assessment (HSPA)

 MATHEMATICS: 2009-10Number Proficiency Percentages Tested Partial Proficient Advanced

[^13]| General Education | School | 371 | 3.2\% | 58.5\% | 38.3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 1597 | 7.4\% | 58.6\% | 34\% |
|  | DFG | 15581 | 9.7\% | 55.1\% | 35.2\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 2311 | 55.2\% | 39.7\% | 5.1\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 236 | 59.3\% | 32.2\% | 8.5\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 201 | 6.5\% | 52.7\% | 40.8\% |
|  | District | 942 | 13.3\% | 51.9\% | 34.8\% |
|  | DFG | 9174 | 15.3\% | 50.7\% | 34\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 204 | 9.3\% | 60.3\% | 30.4\% |
|  | District | 910 | 14.7\% | 60.1\% | 25.2\% |
|  | DFG | 8945 | 17\% | 55\% | 27.9\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 381 | 7.6\% | 55.9\% | 36.5\% |
|  | District | 1602 | 11.7\% | 56.5\% | 31.8\% |
|  | DFG | 12616 | 12.5\% | 54.9\% | 32.6\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | * | * | * | * |
|  | District | 127 | 35.4\% | 58.3\% | 6.3\% |
|  | DFG | 1685 | 38.1\% | 53.6\% | 8.3\% |
|  | State | 14737 | 51.4\% | 43.6\% | 5\% |
| Asian | School | * | * | * | * |
|  | District | 66 | 12.1\% | 40.9\% | 47\% |
|  | DFG | 2121 | 6.6\% | 39\% | 54.4\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |

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|  | DFG | * | * | * | * |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | * | * | * | * |
|  | District | 56 | 33.9\% | 53.6\% | 12.5\% |
|  | DFG | 1591 | 34.4\% | 54.8\% | 10.8\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 79 | 22.8\% | 46.8\% | 30.4\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | 93 | 41.9\% | 46.2\% | 11.8\% |
|  | DFG | 1885 | 37.3\% | 51.6\% | 11.1\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

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[^0]:    http://education.state.nj.ustrcrcc11/crereopt.php?c=05;d=2610;s=040 (1 of 6) [6/18/2012 2:59:26 PM]

[^1]:    http://education.state.nj. usfrcrcc11/rcreport.php?c=05;d:d $2610 ;$;s=040 (2 of 6) [6/18/2012 2:59:26 PM]

[^2]:    hltp://eduction.state.nj. .usfrcrcc11/crepert.php?c=05;d=2610;s=040 (3 of 6) [6/18/2012 2:59:26 PM]

[^3]:    http://education.state.nj.j.ssrcrcrc11/rcreport.php?c=05;;d=261;;s=040 (5 of 6) [6/18/2012 2:59:26 PM]

[^4]:    http://education.state.nj.ustrcrcc11/crereopt.php?c=05;d=2610;s=050 (1 of 6) [6/18/2012 3:00:22 PM]

[^5]:    htp:/feducation.state. nj. usfrcricc1//crepeort.php?c=05;d=2610;s=050 (2 of 6) [6/18/2012 3:00:25 PM]

[^6]:    http://education.state.n.j.ustrcrcrc11/crerepor.php?c=05;; $\mathrm{d}=2610 ; \mathrm{s}=050$ (3 of 6 ) [6/18/2012 3:00:25 PM]

[^7]:    http://education.state.nj.j.ssrcrcrc11/rcreport.php?c=05;;d=261;;s=050 (5 of 6) [6/18/2012 3:00:25 PM]

[^8]:    http://education.state.nj.ustrcrcc11/crereopt.php?c=05;d=2610;s=070 (1 of 6) [6/18/2012 3:01:22 PM]

[^9]:    http://education.state.n.j.ussrcricl11/crerepor.php?c=05;; $\mathrm{d}=2610 ; \mathrm{s}=070$ (5 of 6 ) [6/18/2012 3:01:22 PM]

[^10]:    http://education.state.nj.j.ssrcrcrc11/rcreport.php?c=05;;d=261;;s=060 (5 of 6) [6/18/2012 3:02:15 PM]

[^11]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^12]:    *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility

[^13]:    http://education.state.nj.us/rc/rc11/details.php?cd=052610;s=060;f=GH;area=MATH;test=HSPA (2 of 4) [6/18/2012 3:02:33 PM]

