

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

MONMOUTH
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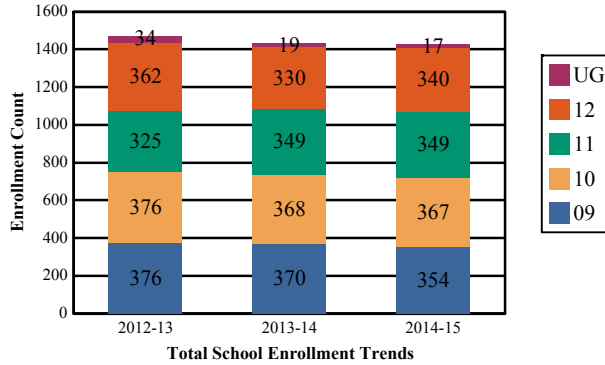
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GRADE SPAN 09-12

Enrollment by Ethnic/Racial Subgroup

Enrollment by Grade

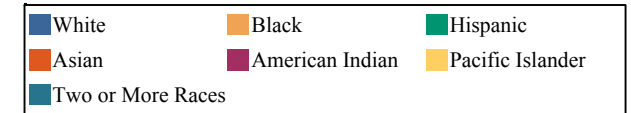
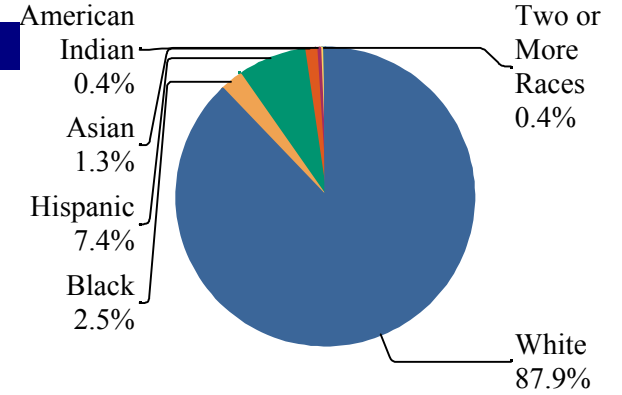
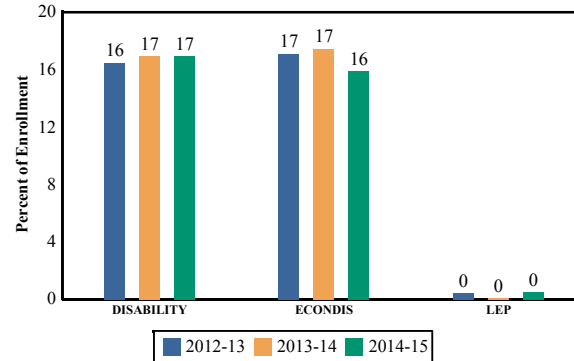
This graph presents the count of students who were 'on roll' by grade in October of each school year.



This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

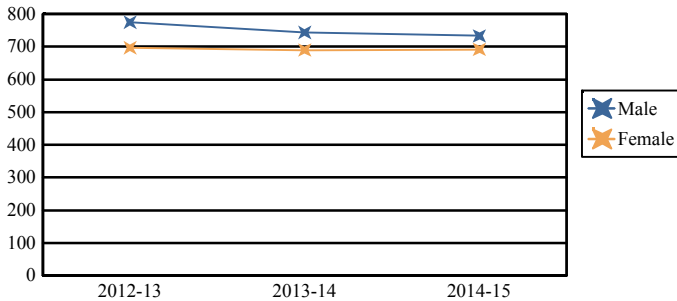


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-------|
| 2012-13 | 1,472 |
| 2013-14 | 1,434 |
| 2014-15 | 1,426 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2012-13 | 775 | 697 |
| 2013-14 | 744 | 690 |
| 2014-15 | 734 | 692 |

Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 242 | 17% |
| Economically Disadvantaged Students | 227 | 15.9% |
| English Language Learners | 7 | 0.5% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 98.8% |
| Spanish | 0.6% |
| Polish | 0.2% |
| Arabic | 0.2% |
| Persian | 0.1% |
| Russian | 0.1% |
| Other | 0.2% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

GRADE SPAN 09-12

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L), Mathematics and Biology as demonstrated in 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments and the End-of-Course Biology assessment. The below chart consist of three columns with measures. The first column - Schoolwide Performance - below includes the percentage of students who met or exceeded expectations in ELA/L or Math. The middle column - Peer School Percentile - indicates how the school's outcomes compare to its group of peer schools. The last column - Statewide Percentile - indicates how the school's outcomes compare to schools across the state in ELA/L.

| Academic Achievement | Schoolwide Performance | Peer Percentile | State Percentile |
|---|-------------------------------|------------------------|-------------------------|
| HS English Language Arts/Literacy Met or Exceeded Expectation | 37% | 48 | 50 |
| Math Met or Exceeded Expectation | 25% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|---------------------|----------------------------|---------------------------|---------------------------|---------------------------|
| Schoolwide | 466 | 37.3% | 95% | 70.9% | NO |
| White | 409 | 38.8% | 95% | 70.5% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | 31 | 25.8% | 95% | 76% | NO |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 72 | 19.5% | 95% | 67.5% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 449 | 25.2% | 95% | 69.1% | NO |
| White | 394 | 24.9% | 95% | 68.2% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | 30 | 16.7% | 95% | 78.7% | NO |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 72 | 16.7% | 95% | 69.4% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
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GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
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Proficiency Outcomes - Biology

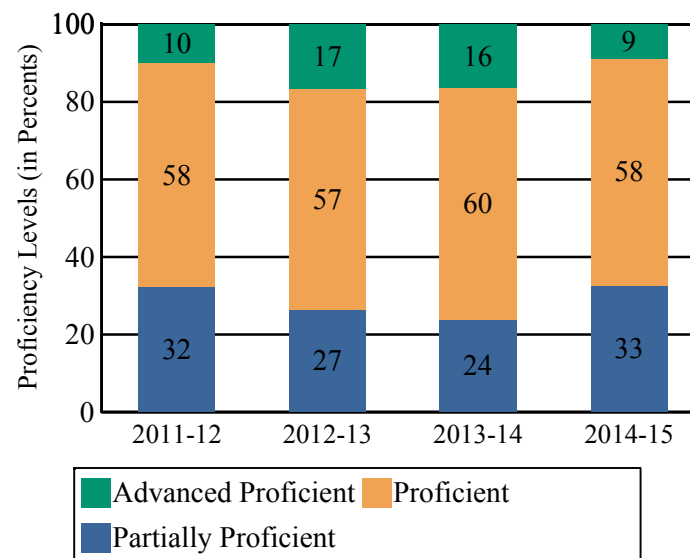
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 9% | 58% | 33% |
| White | 9% | 59% | 32% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 2% | 40% | 58% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last four years.



ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

PARCC ELA Performance Distribution - Grade - 09

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 225 | 735 | 739 | 12% | 28% | 27% | 30% | 3% | 33% | 41% |
| White | 196 | 736 | 746 | 12% | 27% | 27% | 32% | 3% | 35% | 47% |
| African American | - | - | 723 | - | - | - | - | - | - | 23% |
| Hispanic | 15 | 735 | 725 | 7% | 33% | 40% | 20% | 0% | 20% | 26% |
| American Indian | - | - | 732 | - | - | - | - | - | - | 33% |
| Asian | - | - | 765 | - | - | - | - | - | - | 68% |
| Two or More Races | - | - | 731 | - | - | - | - | - | - | 36% |
| Students with Disability | - | - | 706 | - | - | - | - | - | - | 9% |
| English Language Learners | - | - | 693 | - | - | - | - | - | - | 5% |
| Economically Disadvantaged Students | 36 | 724 | 724 | 22% | 33% | 28% | 14% | 3% | 17% | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

PARCC ELA Performance Distribution - Grade - 10

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 241 | 740 | 735 | 21% | 17% | 21% | 29% | 12% | 41% | 38% |
| White | 213 | 741 | 741 | 20% | 17% | 21% | 31% | 11% | 43% | 43% |
| African American | - | - | 717 | - | - | - | - | - | - | 22% |
| Hispanic | 16 | 733 | 720 | 31% | 31% | 6% | 6% | 25% | 31% | 24% |
| American Indian | - | - | 725 | - | - | - | - | - | - | 27% |
| Asian | - | - | 763 | - | - | - | - | - | - | 62% |
| Two or More Races | - | - | 729 | - | - | - | - | - | - | 34% |
| Students with Disability | - | - | 698 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 685 | - | - | - | - | - | - | 4% |
| Economically Disadvantaged Students | 36 | 724 | 718 | 28% | 22% | 28% | 17% | 6% | 22% | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

GRADE SPAN 09-12

PARCC ELA Performance Distribution - Grade - 11

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 130 | 740 | 741 | 9% | 22% | 29% | 32% | 7% | 39% | 42% |
| White | 117 | 740 | 745 | 10% | 21% | 30% | 31% | 8% | 38% | 46% |
| African American | - | - | 727 | - | - | - | - | - | - | 27% |
| Hispanic | - | - | 731 | - | - | - | - | - | - | 31% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 38% |
| Asian | - | - | 765 | - | - | - | - | - | - | 64% |
| Two or More Races | - | - | 738 | - | - | - | - | - | - | 38% |
| Students with Disability | 30 | 722 | 712 | 17% | 37% | 30% | 17% | 0% | 17% | 16% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | 22 | 726 | 730 | 27% | 14% | 36% | 18% | 5% | 23% | 30% |

Advanced Placement/International Baccalaureate English Performance Distribution

This graph presents the percentage of students in this school scoring in each performance level of the AP/IB English assessment. Students who score AP >= 3 or score IB >= 4 may earn college credit. Shown below the graph is a table that presents the percentage of students who achieved a score that could potentially earn college credit and the average score earned in the school.



| Subject | Valid Scores | % Eligible for College Credit | Average Score Earned in the School | Average Score Earned in the State |
|-------------|--------------|-------------------------------|------------------------------------|-----------------------------------|
| AP ENG LANG | 68 | 72.1% | 3.09 | 3.36 |

- Data is suppressed to protect the confidentiality of the students.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | - | - | 740 | - | - | - | - | - | - | 40% |
| White | - | - | 746 | - | - | - | - | - | - | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | - | - | 725 | - | - | - | - | - | - | 21% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

PARCC GEOMETRY - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 231 | 731 | 728 | 11% | 31% | 30% | 27% | 1% | 29% | 21% |
| White | 204 | 732 | 731 | 9% | 29% | 33% | 26% | 1% | 28% | 24% |
| African American | - | - | 716 | - | - | - | - | - | - | 7% |
| Hispanic | 16 | 724 | 718 | 25% | 44% | 0% | 31% | 0% | 31% | 8% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 12% |
| Asian | - | - | 751 | - | - | - | - | - | - | 54% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 20% |
| Students with Disability | - | - | 709 | - | - | - | - | - | - | 4% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | 37 | 719 | 718 | 22% | 41% | 24% | 14% | 0% | 14% | 8% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

PARCC ALGEBRA II - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 107 | 736 | 721 | 10% | 21% | 31% | 37% | 0% | 37% | 24% |
| White | 97 | 736 | 725 | 9% | 23% | 33% | 35% | 0% | 35% | 27% |
| African American | - | - | 701 | - | - | - | - | - | - | 8% |
| Hispanic | - | - | 706 | - | - | - | - | - | - | 10% |
| American Indian | - | - | 720 | - | - | - | - | - | - | 23% |
| Asian | - | - | 751 | - | - | - | - | - | - | 53% |
| Two or More Races | - | - | 716 | - | - | - | - | - | - | 21% |
| Students with Disability | - | - | 691 | - | - | - | - | - | - | 4% |
| English Language Learners | - | - | 694 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | 12 | 735 | 705 | 17% | 8% | 33% | 42% | 0% | 42% | 9% |

COLLEGE AND CAREER READINESS

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

MONMOUTH

GRADE SPAN 09-12

MIDDLETOWN TWP

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT | 80% | 52 | 45 | 80% | YES |
| Percent of Students Participating in PSAT or PLAN | 90% | 39 | 52 | 60% | YES |
| Percent of Students Scoring Above 1550 on SAT | 42% | 29 | 54 | 40% | YES |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 23% | 45 | 54 | 35% | NO |
| Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science | 68% | 35 | 54 | 75% | NO |
| Summary | | 40 | 52 | | 60% |

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2014-15 Percent of Students | School | Peer Avg. | State Avg. |
|----------------------------------|--------|-----------|------------|
| Participating in SAT | 77.8% | 77.9% | 79.1% |
| Participating in ACT | 33.0% | | 25.2% |
| Participating in PSAT or PLAN | 89.7% | 85.8% | 79.6% |
| Participating in Dual Enrollment | 1.7% | | 14.9% |

AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2014-15 Percent of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 42.7% | 37.4% | 36.3% |
| One or More Test | 27.6% | 29.2% | 30.7% |
| At least one AP or IB Test in English, Math, Social Studies or Science | 22.8% | 24.3% | 25.3% |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

COLLEGE AND CAREER READINESS

MONMOUTH
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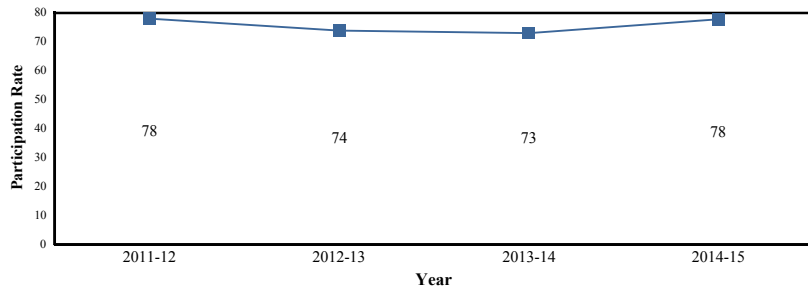
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MIDDLETOWN, NJ 07748-2798

GRADE SPAN 09-12

Participation Trends - SAT Testing

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

| 2014-15 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests ≥ 3 or IB Test ≥ 4 | 67.9% | 74.3% | 72.4% |
| Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science | 68.2% | 72.4% | 69.7% |

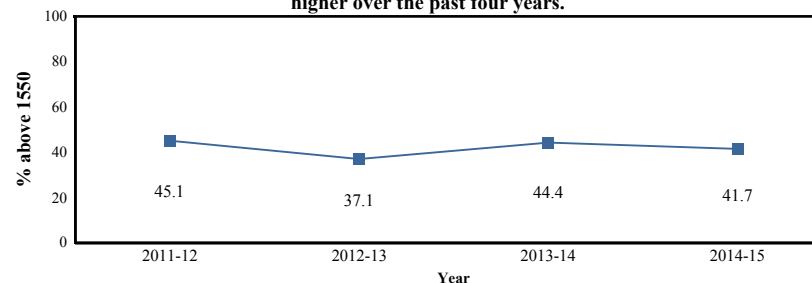
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2014-15 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of Students Scoring Above 1550 on SAT | 41.7% | 47.2% | 43.8% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2014-15 | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,494 | 1,546 | 1,508 |
| Critical Reading | 492 | 509 | 496 |
| Mathematics | 515 | 529 | 518 |
| Writing | 487 | 508 | 494 |

Composite SAT Score

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2014-15 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 550 | 590 | 550 |
| 50th Percentile | 490 | 510 | 480 |
| 25th Percentile | 430 | 448 | 428 |

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name | Students Enrolled | Students Tested |
|---|-------------------|-----------------|
| AP English Language and Composition | 83 | 68 |
| AP Environmental Science | 78 | 39 |
| AP English Literature and Composition | 75 | 17 |
| AP Psychology | 74 | 35 |
| AP U.S. History | 54 | 39 |
| AP Statistics | 46 | 28 |
| AP Chemistry | 38 | 21 |
| AP Calculus AB | 32 | 27 |
| AP Human Geography | 24 | 7 |
| AP Physics C: Electricity and Magnetism | 21 | 16 |
| AP Biology | 18 | 3 |
| AP Calculus BC | 17 | 16 |
| AP Music Theory | 12 | 4 |
| AP World History | 12 | 9 |
| AP French Language | 9 | 3 |
| AP Italian Language and Culture | 8 | |
| AP European History | 8 | 3 |
| AP Studio Art/Two-Dimensional | 8 | |

| AP/IB Course Name | Students Enrolled | Students Tested |
|---------------------------------|-------------------|-----------------|
| AP Computer Science A | 7 | 3 |
| AP Spanish Language | 5 | 2 |
| AP Macroeconomics | | 19 |
| AP Microeconomics | | 18 |
| AP Physics C: Mechanics | | 16 |
| AP U.S. Government and Politics | | 16 |
| AP Studio Art/Drawing Portfolio | | 5 |
| AP Physics 1 | | 1 |

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------|-------|
| Dance | N/R | 2.1% |
| Drama/Theater | 16.3% | 3.8% |
| Music | 19.4% | 17.8% |
| Visual Arts | 41.7% | 31.7% |
| Total: All Visual and Performing Arts | 64.6% | 49.9% |

N/R - Data Not Reported

Participation in Career Readiness

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

| Percent of Students Enrolled | School | State |
|--------------------------------|--------|-------|
| Participating in CTE | 3.5% | 18.3% |
| Structured Learning Experience | 2.8% | 7.0% |

N/R - Data Not Reported

GRADUATION AND POSTSECONDARY

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the ESEA Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state.. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's ESEA Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|--|------------------------|-----------------|----------------------|-------------------|-------------|
| Overall Graduation Rate | 94% | 65 | 57 | 78% | YES |
| Dropout Rate | 0.2% | 90 | 70 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 78 | 64 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 94% | 78% |
| White | 95% | |
| African American | - | |
| Hispanic | 90% | |
| American Indian | - | |
| Asian | - | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | 89% | |
| English Language Learners | - | |
| Economically Disadvantaged Students | 91% | |

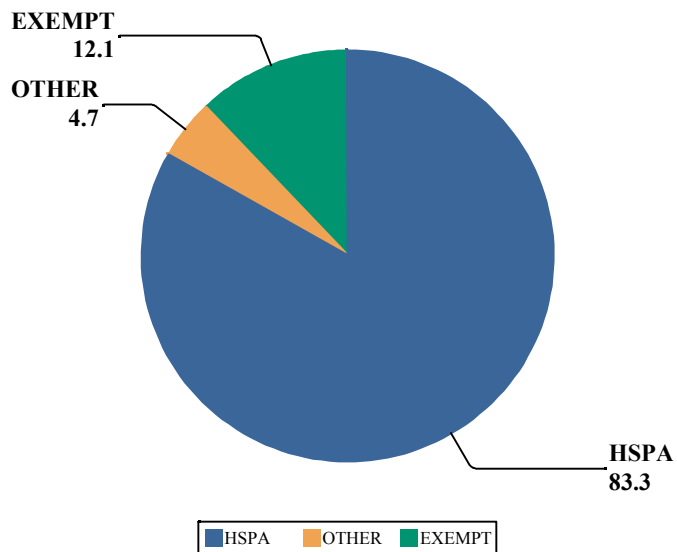
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .2% | 2% |
| White | .1% | |
| African American | 5.4% | |
| Hispanic | 0% | |
| American Indian | - | |
| Asian | - | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | .4% | |
| English Language Learners | - | |
| Economically Disadvantaged Students | 1.2% | |

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2012 | 92% | 93% |
| 2013 | 92% | 94% |
| 2014 | 94% | 96% |
| 2015 | 94% | |

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

| | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|-------------------------|--------------------------|--------------------------|
| Statewide | 78.5% | 34.3% | 64.7% |
| Schoolwide | 83% | 48.4% | 51.6% |
| White | 81.7% | 48.4% | 51.6% |
| African American | - | - | - |
| Hispanic | - | - | - |
| Asian | - | - | - |
| American Indian | - | - | - |
| Native Hawaiian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 78.3% | 81.5% | 18.5% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 68% | 64.7% | 35.3% |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap broader than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 09

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 811 | 850 |
| 75th | 757 | 766 |
| 50th | 732 | 739 |
| 25th | 711 | 710 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 46 | 56 |

PARCC ALG-1 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | N/A | 821 |
| 75th | N/A | 762 |
| 50th | N/A | 735 |
| 25th | N/A | 711 |
| 0th | N/A | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | N/A | 51 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL NORTH

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

GRADE SPAN 09-12

Grade Level - 10

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 850 | 850 |
| 75th | 771 | 766 |
| 50th | 739 | 733 |
| 25th | 707 | 699 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 64 | 67 |

Grade Level - 11

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 811 | 850 |
| 75th | 758 | 768 |
| 50th | 742 | 740 |
| 25th | 720 | 711 |
| 0th | 657 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 57 |

PARCC GEO 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 790 | 793 |
| 75th | 753 | 747 |
| 50th | 730 | 726 |
| 25th | 713 | 710 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 37 |

PARCC ALG-2 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 793 | 813 |
| 75th | 758 | 748 |
| 50th | 740 | 718 |
| 25th | 714 | 692 |
| 0th | 657 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 56 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2014-15 | 6 Hrs. 37 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 5.8% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 20 Mins. |
| Shared Time | 2 Hrs. 40 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 238 |

SCHOOL PEER GROUP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL NORTH
63 TINDALL ROAD
MIDDLETOWN, NJ 07748-2798**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNER</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|---------------------------|---|-----------------|-------------------|---------------------------------------|---|------------------------------|
| ATLANTIC | MAINLAND REGIONAL | MAINLAND REGIONAL HIGH SCHOOL | 01-2910-050 | 09-12 | 26.4% | 0% | 14.2% |
| BERGEN | FAIR LAWN BORO | FAIR LAWN HIGH SCHOOL | 03-1450-050 | 09-12 | 12.8% | 0.8% | 16% |
| BERGEN | MAHWAH TWP | MAHWAH HIGH SCHOOL | 03-2900-050 | 09-12 | 10.7% | 0.7% | 14.2% |
| BURLINGTON | CINNAMINSON TWP | CINNAMINSON HIGH SCHOOL | 05-0840-030 | 09-12 | 14.2% | 0.3% | 15.7% |
| BURLINGTON | LENAPE REGIONAL | CHEROKEE HIGH SCHOOL | 05-2610-040 | 09-12 | 11.9% | 0.6% | 17.8% |
| BURLINGTON | LENAPE REGIONAL | LENAPE HIGH SCHOOL | 05-2610-050 | 09-12 | 15.4% | 0.4% | 14.2% |
| BURLINGTON | NORTHERN BURLINGTON REG | NORTHERN BURLINGTON COUNTY REGIONAL HIGH SCHOOL | 05-3690-050 | 09-12 | 14.1% | 0.5% | 16.2% |
| CAMDEN | BLACK HORSE PIKE REGIONAL | TIMBER CREEK REGIONAL HIGH SCHOOL | 07-0390-030 | 09-12 | 28.1% | 0% | 11.8% |
| CAMDEN | CHERRY HILL TWP | CHERRY HILL HIGH SCHOOL EAST | 07-0800-030 | 09-12 | 13.2% | 0.6% | 12.3% |
| CAMDEN | EASTERN CAMDEN COUNTY REG | EASTERN REGIONAL HIGH SCHOOL | 07-1255-050 | 09-12 | 10.8% | 0.8% | 11.6% |
| CAMDEN | HADDON HEIGHTS BORO | HADDON HEIGHTS JR-SR HS | 07-1880-050 | 07-12 | 19% | 0.1% | 12.2% |
| CHARTERS | HOBOKEN CS | HOBOKEN CHARTER SCHOOL | 80-6720-930 | KG-12 | 26.8% | 0% | 13.2% |
| ESSEX | MONTCLAIR TOWN | MONTCLAIR HIGH SCHOOL | 13-3310-050 | 09-12 | 18.8% | 0.2% | 16.6% |
| GLOUCESTER | DELSEA REGIONAL H.S DIST. | DELSEA REGIONAL HIGH SCHOOL | 15-4940-050 | 09-12 | 26.7% | 0.2% | 11.5% |
| GLOUCESTER | WASHINGTON TWP | WASHINGTON TOWNSHIP HIGH SCHOOL | 15-5500-010 | 09-12 | 17.1% | 0% | 14.5% |
| MERCER | HAMILTON TWP | HAMILTON EAST - STEINERT | 21-1950-050 | 09-12 | 12.7% | 0.5% | 12.8% |
| MIDDLESEX | MONROE TWP | MONROE TOWNSHIP HIGH SCHOOL | 23-3290-005 | 09-12 | 11.6% | 0.6% | 16.2% |
| MONMOUTH | FREEHOLD REGIONAL | FREEHOLD BOROUGH HIGH SCHOOL | 25-1650-050 | 09-12 | 19.3% | 0% | 17.6% |
| MONMOUTH | HAZLET TWP | RARITAN HIGH SCHOOL | 25-2105-050 | 09-12 | 15% | 0.4% | 15.3% |
| MONMOUTH | MANASQUAN BORO | MANASQUAN HIGH SCHOOL | 25-2930-050 | 09-12 | 14.9% | 0.8% | 13% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | MATAWAN REGIONAL HIGH SCHOOL | 25-3040-050 | 09-12 | 28.8% | 0.1% | 10% |
| MONMOUTH | MIDDLETOWN TWP | MIDDLETOWN HIGH SCHOOL NORTH | 25-3160-050 | 09-12 | 15.9% | 0.5% | 14.1% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL NORTH

63 TINDALL ROAD

MIDDLETOWN, NJ 07748-2798

| | | | | | | | |
|---------|--------------------------|---|-------------|-------|-------|------|-------|
| MORRIS | MOUNT OLIVE TWP | MOUNT OLIVE HIGH SCHOOL | 27-3450-010 | 09-12 | 11.9% | 0.5% | 16.5% |
| MORRIS | ROXBURY TWP | ROXBURY HIGH SCHOOL DISTRICT | 27-4560-050 | 09-12 | 12.9% | 0.6% | 13.9% |
| OCEAN | BRICK TWP | BRICK TOWNSHIP MEMORIAL HIGH SCHOOL | 29-0530-025 | 09-12 | 24.5% | 0.1% | 15.6% |
| OCEAN | POINT PLEASANT BORO | POINT PLEASANT BOROUGH HIGH SCHOOL | 29-4210-030 | 09-12 | 15.9% | 0.7% | 15.2% |
| OCEAN | TOMS RIVER REGIONAL | TOMS RIVER HIGH SCHOOL EAST | 29-5190-030 | 09-12 | 22.1% | 0.3% | 11.5% |
| PASSAIC | WEST MILFORD TWP | WEST MILFORD HIGH SCHOOL | 31-5650-040 | 09-12 | 12.4% | 0.1% | 20.8% |
| SUSSEX | HIGH POINT REGIONAL | HIGH POINT REGIONAL HIGH SCHOOL | 37-2165-030 | 09-12 | 13.9% | 0.5% | 16% |
| SUSSEX | WALLKILL VALLEY REGIONAL | WALLKILL VALLEY REGIONAL HIGH SCHOOL DISTRICT | 37-5435-060 | 09-12 | 17.9% | 0% | 20.3% |
| WARREN | WARREN HILLS REGIONAL | WARREN HILLS REGIONAL HIGH SCHOOL | 41-5465-050 | 09-12 | 18.7% | 0.6% | 14.3% |



State of New Jersey
2014-15

25-3160-053

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

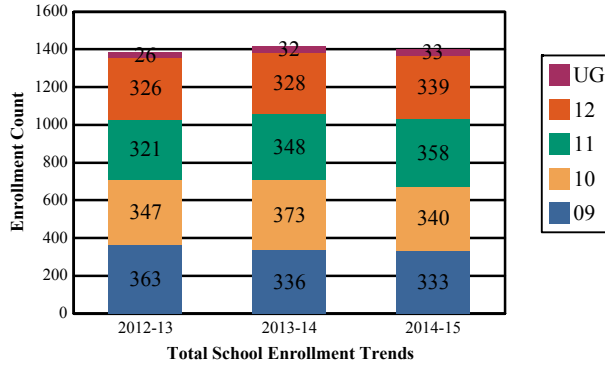
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

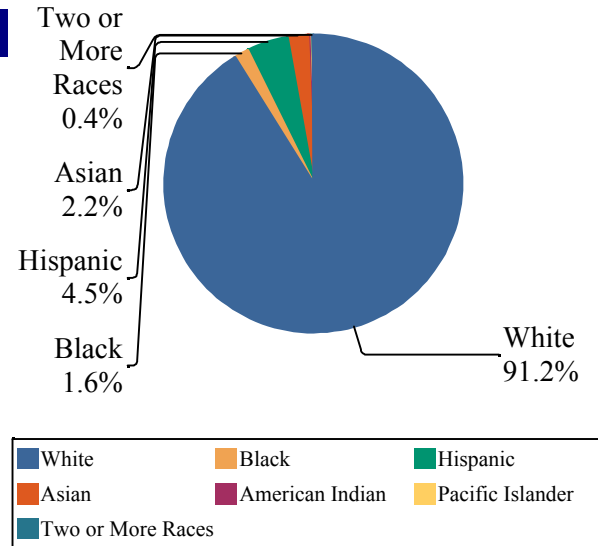
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



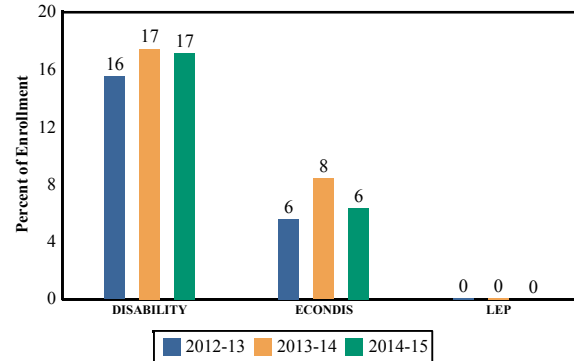
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

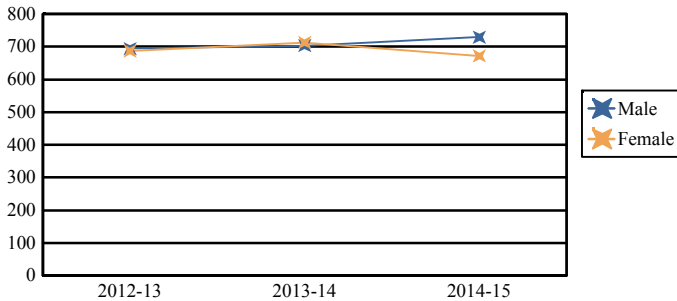


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-------|
| 2012-13 | 1,382 |
| 2013-14 | 1,417 |
| 2014-15 | 1,402 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 241 | 17% |
| Economically Disadvantaged Students | 89 | 6.4% |
| English Language Learners | 0 | 0.0% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 99.7% |
| Russian | 0.2% |
| Chinese | 0.1% |
| Spanish | 0.1% |

| | Male | Female |
|---------|------|--------|
| 2012-13 | 695 | 688 |
| 2013-14 | 704 | 713 |
| 2014-15 | 730 | 672 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L), Mathematics and Biology as demonstrated in 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments and the End-of-Course Biology assessment. The below chart consist of three columns with measures. The first column - Schoolwide Performance - below includes the percentage of students who met or exceeded expectations in ELA/L or Math. The middle column - Peer School Percentile - indicates how the school's outcomes compare to its group of peer schools. The last column - Statewide Percentile - indicates how the school's outcomes compare to schools across the state in ELA/L.

| Academic Achievement | Schoolwide Performance | Peer Percentile | State Percentile |
|---|------------------------|-----------------|------------------|
| HS English Language Arts/Literacy Met or Exceeded Expectation | 53% | 52 | 78 |
| Math Met or Exceeded Expectation | 38% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 470 | 52.6% | 95% | 77% | NO |
| White | 437 | 52.8% | 95% | 77% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 31 | 41.9% | 95% | 76.6% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 456 | 38.2% | 95% | 74.8% | NO |
| White | 423 | 37.8% | 95% | 74.8% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 30 | 26.7% | 95% | 73.9% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Proficiency Outcomes - Biology

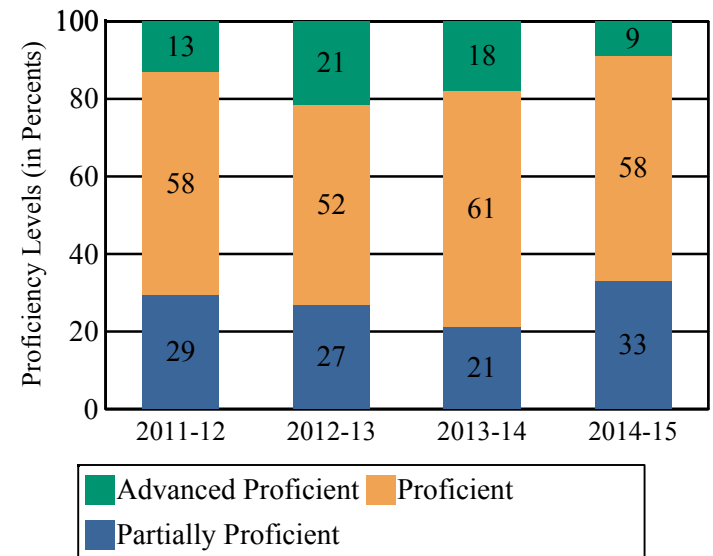
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCCT) in the latest school year.

| Subgroups | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide | 9% | 58% | 33% |
| White | 9% | 60% | 31% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 29% | 71% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last four years.



ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199**

PARCC ELA Performance Distribution - Grade - 09

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 251 | 754 | 739 | 9% | 9% | 21% | 50% | 11% | 61% | 41% |
| White | 234 | 754 | 746 | 9% | 9% | 21% | 50% | 11% | 61% | 47% |
| African American | - | - | 723 | - | - | - | - | - | - | 23% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 732 | - | - | - | - | - | - | 33% |
| Asian | - | - | 765 | - | - | - | - | - | - | 68% |
| Two or More Races | - | - | 731 | - | - | - | - | - | - | 36% |
| Students with Disability | - | - | 706 | - | - | - | - | - | - | 9% |
| English Language Learners | - | - | 693 | - | - | - | - | - | - | 5% |
| Economically Disadvantaged Students | 14 | 735 | 724 | 21% | 14% | 14% | 43% | 7% | 50% | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199**

PARCC ELA Performance Distribution - Grade - 10

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 219 | 741 | 735 | 13% | 19% | 25% | 36% | 7% | 43% | 38% |
| White | 203 | 741 | 741 | 13% | 20% | 24% | 35% | 8% | 43% | 43% |
| African American | - | - | 717 | - | - | - | - | - | - | 22% |
| Hispanic | - | - | 720 | - | - | - | - | - | - | 24% |
| American Indian | - | - | 725 | - | - | - | - | - | - | 27% |
| Asian | - | - | 763 | - | - | - | - | - | - | 62% |
| Two or More Races | - | - | 729 | - | - | - | - | - | - | 34% |
| Students with Disability | - | - | 698 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 685 | - | - | - | - | - | - | 4% |
| Economically Disadvantaged Students | 17 | 724 | 718 | 29% | 18% | 18% | 35% | 0% | 35% | 23% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

PARCC ELA Performance Distribution - Grade - 11

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 102 | 738 | 741 | 13% | 17% | 29% | 40% | 1% | 41% | 42% |
| White | 90 | 740 | 745 | 10% | 17% | 32% | 40% | 1% | 41% | 46% |
| African American | - | - | 727 | - | - | - | - | - | - | 27% |
| Hispanic | - | - | 731 | - | - | - | - | - | - | 31% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 38% |
| Asian | - | - | 765 | - | - | - | - | - | - | 64% |
| Two or More Races | - | - | 738 | - | - | - | - | - | - | 38% |
| Students with Disability | 30 | 721 | 712 | 33% | 13% | 37% | 17% | 0% | 17% | 16% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 30% |

Advanced Placement/International Baccalaureate English Performance Distribution

This graph presents the percentage of students in this school scoring in each performance level of the AP/IB English assessment. Students who score AP >= 3 or score IB >= 4 may earn college credit. Shown below the graph is a table that presents the percentage of students who achieved a score that could potentially earn college credit and the average score earned in the school.



| Subject | Valid Scores | % Eligible for College Credit | Average Score Earned in the School | Average Score Earned in the State |
|-------------|--------------|-------------------------------|------------------------------------|-----------------------------------|
| AP ENG LANG | 23 | 82.6% | 3.43 | 3.36 |

- Data is suppressed to protect the confidentiality of the students.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 163 | 735 | 740 | 9% | 21% | 38% | 32% | 0% | 32% | 40% |
| White | 149 | 734 | 746 | 10% | 21% | 38% | 31% | 0% | 31% | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | 15 | 729 | 725 | 20% | 33% | 20% | 27% | 0% | 27% | 21% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

PARCC GEOMETRY - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 214 | 737 | 728 | 4% | 28% | 37% | 29% | 3% | 31% | 21% |
| White | 199 | 737 | 731 | 5% | 28% | 37% | 29% | 3% | 31% | 24% |
| African American | - | - | 716 | - | - | - | - | - | - | 7% |
| Hispanic | - | - | 718 | - | - | - | - | - | - | 8% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 12% |
| Asian | - | - | 751 | - | - | - | - | - | - | 54% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 20% |
| Students with Disability | - | - | 709 | - | - | - | - | - | - | 4% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | 17 | 737 | 718 | 0% | 24% | 53% | 24% | 0% | 24% | 8% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

PARCC ALGEBRA II - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 124 | 748 | 721 | 8% | 14% | 25% | 52% | 2% | 53% | 24% |
| White | 118 | 747 | 725 | 8% | 14% | 25% | 52% | 1% | 53% | 27% |
| African American | - | - | 701 | - | - | - | - | - | - | 8% |
| Hispanic | - | - | 706 | - | - | - | - | - | - | 10% |
| American Indian | - | - | 720 | - | - | - | - | - | - | 23% |
| Asian | - | - | 751 | - | - | - | - | - | - | 53% |
| Two or More Races | - | - | 716 | - | - | - | - | - | - | 21% |
| Students with Disability | 11 | 734 | 691 | 9% | 36% | 9% | 45% | 0% | 45% | 4% |
| English Language Learners | - | - | 694 | - | - | - | - | - | - | 6% |
| Economically Disadvantaged Students | - | - | 705 | - | - | - | - | - | - | 9% |

COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

| College and Career Readiness Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|--|------------------------|-----------------|----------------------|------------------|-------------|
| Percent of Students Participating in SAT or ACT | 89% | 16 | 60 | 80% | YES |
| Percent of Students Participating in PSAT or PLAN | 95% | 68 | 67 | 60% | YES |
| Percent of Students Scoring Above 1550 on SAT | 58% | 45 | 78 | 40% | YES |
| Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science | 19% | 3 | 44 | 35% | NO |
| Percent of AP Tests >= 3 or IB Test >= 4 in English, Math, Social Studies or Science | 71% | 19 | 59 | 75% | NO |
| Summary | | 30 | 62 | | 60% |

College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2014-15 Percent of Students | School | Peer Avg. | State Avg. |
|----------------------------------|--------|-----------|------------|
| Participating in SAT | 86.1% | 90.0% | 79.1% |
| Participating in ACT | 37.8% | | 25.2% |
| Participating in PSAT or PLAN | 94.8% | 77.0% | 79.6% |
| Participating in Dual Enrollment | 0.5% | | 14.9% |

AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

| 2014-15 Percent of Students Taking | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course | 46.9% | 50.1% | 36.3% |
| One or More Test | 26.7% | 43.3% | 30.7% |
| At least one AP or IB Test in English, Math, Social Studies or Science | 18.9% | 35.6% | 25.3% |

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

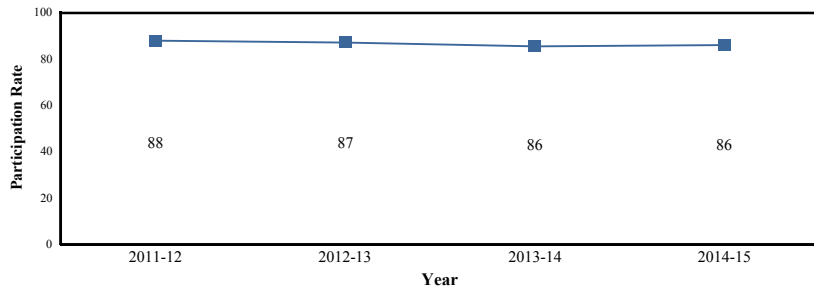
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MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

Participation Trends - SAT Testing

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP >= 3 and scored IB >= 4.

| 2014-15 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of AP Tests >= 3 or IB Test >= 4 | 70.4% | 80.9% | 72.4% |
| Percent of Scores in AP >= 3 or IB >= 4 in English, Math, Social Studies or Science | 71.2% | 79.1% | 69.7% |

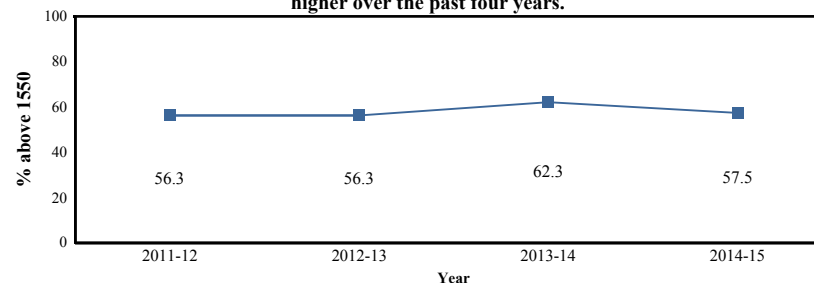
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2014-15 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Percent of Students Scoring Above 1550 on SAT | 57.5% | 60.5% | 43.8% |

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2014-15 | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 1,585 | 1,644 | 1,508 |
| Critical Reading | 525 | 537 | 496 |
| Mathematics | 545 | 566 | 518 |
| Writing | 515 | 540 | 494 |

Composite SAT Score

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2014-15 | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 580 | 613 | 573 |
| 50th Percentile | 520 | 550 | 510 |
| 25th Percentile | 470 | 470 | 450 |

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP/IB Course Name | Students Enrolled | Students Tested |
|---|-------------------|-----------------|
| AP Psychology | 153 | 71 |
| AP Statistics | 91 | 41 |
| AP Environmental Science | 81 | 27 |
| AP Calculus AB | 58 | 42 |
| AP Chemistry | 43 | 7 |
| AP English Language and Composition | 32 | 23 |
| AP English Literature and Composition | 31 | 8 |
| AP Human Geography | 28 | 11 |
| AP Biology | 22 | 11 |
| AP U.S. History | 20 | 16 |
| AP Calculus BC | 19 | 19 |
| AP European History | 18 | 4 |
| AP Computer Science A | 18 | 7 |
| AP Studio Art/Two-Dimensional | 14 | 1 |
| AP Music Theory | 13 | 2 |
| AP Physics C: Electricity and Magnetism | 12 | 14 |
| AP French Language | 12 | |
| AP Italian Language and Culture | 10 | |

| AP/IB Course Name | Students Enrolled | Students Tested |
|----------------------------------|-------------------|-----------------|
| AP World History | 10 | 6 |
| AP Spanish Language | 6 | 5 |
| AP U.S. Government and Politics | | 15 |
| AP Physics C: Mechanics | | 13 |
| AP Physics 1 | | 5 |
| AP Macroeconomics | | 4 |
| AP Microeconomics | | 3 |
| AP Japanese Language and Culture | | 1 |
| AP Studio Art/Drawing Portfolio | | 1 |

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------|-------|
| Dance | N/R | 2.1% |
| Drama/Theater | 15.2% | 3.8% |
| Music | 19.6% | 17.8% |
| Visual Arts | 46.7% | 31.7% |
| Total: All Visual and Performing Arts | 68.7% | 49.9% |

N/R - Data Not Reported

Participation in Career Readiness

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

| Percent of Students Enrolled | School | State |
|--------------------------------|--------|-------|
| Participating in CTE | 1.7% | 18.3% |
| Structured Learning Experience | 1.2% | 7.0% |

N/R - Data Not Reported

GRADUATION AND POSTSECONDARY

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH

900 NUT SWAMP ROAD

MIDDLETOWN, NJ 07748-3199

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the ESEA Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state.. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's ESEA Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Targets | Met Target |
|--|------------------------|-----------------|----------------------|-------------------|-------------|
| Overall Graduation Rate | 93% | 7 | 52 | 78% | YES |
| Dropout Rate | 0.1% | 58 | 77 | 2% | YES |
| SUMMARY - Graduation & Post-Secondary | | 33 | 65 | | 100% |

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | 93% | 78% |
| White | 93% | |
| African American | - | |
| Hispanic | - | |
| American Indian | - | |
| Asian | - | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | 77% | |
| English Language Learners | - | |
| Economically Disadvantaged Students | - | |

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

| | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide | .1% | 2% |
| White | .2% | |
| African American | - | |
| Hispanic | 0% | |
| American Indian | - | |
| Asian | 0% | |
| Native Hawaiian | - | |
| Two or More Races | - | |
| Students with Disability | .4% | |
| Economically Disadvantaged Students | 1.1% | |
| Limited English Proficiency | - | |

GRADUATION AND POSTSECONDARY

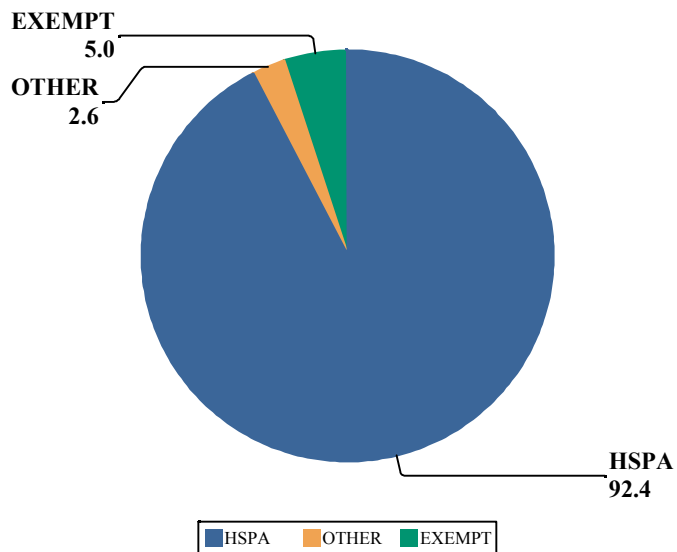
MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2012 | 94% | 97% |
| 2013 | 95% | 95% |
| 2014 | 92% | 93% |
| 2015 | 93% | |

GRADUATION AND POSTSECONDARY

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

| | Percent Enrolled | Percent in 2 Year | Percent in 4 Year |
|-------------------------------------|-------------------------|--------------------------|--------------------------|
| Statewide | 78.5% | 34.3% | 64.7% |
| Schoolwide | 88% | 24.6% | 75.4% |
| White | 90% | 24.1% | 75.9% |
| African American | - | - | - |
| Hispanic | - | - | - |
| Asian | - | - | - |
| American Indian | - | - | - |
| Native Hawaiian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 64.6% | 61.3% | 38.7% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 09-12

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap broader than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 09

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 830 | 850 |
| 75th | 776 | 766 |
| 50th | 756 | 739 |
| 25th | 734 | 710 |
| 0th | 654 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 56 |

PARCC ALG-1 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 790 | 821 |
| 75th | 753 | 762 |
| 50th | 738 | 735 |
| 25th | 714 | 711 |
| 0th | 653 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 51 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

Grade Level - 10

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 820 | 850 |
| 75th | 768 | 766 |
| 50th | 742 | 733 |
| 25th | 716 | 699 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 52 | 67 |

Grade Level - 11

PARCC English Language Arts/Literacy 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 787 | 850 |
| 75th | 760 | 768 |
| 50th | 737 | 740 |
| 25th | 718 | 711 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 57 |

PARCC GEO 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 793 |
| 75th | 755 | 747 |
| 50th | 736 | 726 |
| 25th | 719 | 710 |
| 0th | 660 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 37 |

PARCC ALG-2 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 808 | 813 |
| 75th | 766 | 748 |
| 50th | 750 | 718 |
| 25th | 726 | 692 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 56 |

SCHOOL CLIMATE

MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2014-15 | 6 Hrs. 37 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 4.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 20 Mins. |
| Shared Time | 2 Hrs. 40 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 13 |
| Administrators | 234 |

SCHOOL PEER GROUP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 09-12

**MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNER</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|--------------------------|---|--------------------|-------------------|---------------------------------------|---|------------------------------|
| BERGEN | DUMONT BORO | DUMONT HIGH SCHOOL | 03-1130-040 | 09-12 | 8% | 1% | 9.5% |
| BERGEN | MIDLAND PARK BORO | MIDLAND PARK JR./SR. HIGH SCHOOL | 03-3170-050 | 07-12 | 8.1% | 0.4% | 12% |
| BERGEN | PARK RIDGE BORO | PARK RIDGE HIGH SCHOOL | 03-3940-050 | 07-12 | 5% | 0% | 14% |
| BERGEN | PASCACK VALLEY REGIONAL | PASCACK VALLEY HIGH SCHOOL | 03-3960-050 | 09-12 | 3.6% | 0.4% | 16% |
| BERGEN | WALDWICK BORO | WALDWICK HIGH SCHOOL | 03-5410-030 | 09-12 | 0.9% | 2.8% | 12.7% |
| BERGEN | WESTWOOD REGIONAL | WESTWOOD JUNIOR/SENIOR HIGH SCHOOL | 03-5755-050 | PK-12 | 7.1% | 0.2% | 15.4% |
| BURLINGTON | LENAPE REGIONAL | SHAWNEE HIGH SCHOOL | 05-2610-060 | 09-12 | 6.8% | 0.1% | 12.6% |
| ESSEX | CALDWELL-WEST CALDWELL | JAMES CALDWELL HIGH SCHOOL | 13-0660-050 | 09-12 | 5.7% | 0.2% | 14.3% |
| ESSEX | CEDAR GROVE TWP | CEDAR GROVE HIGH SCHOOL | 13-0760-050 | 09-12 | 4.1% | 1.3% | 10.4% |
| HUNTERDON | HUNTERDON CENTRAL REG | HUNTERDON CENTRAL REGIONAL HIGH SCHOOL | 19-2300-050 | 09-12 | 6.8% | 1.4% | 13% |
| HUNTERDON | N HUNT/VOORHEES REGIONAL | VOORHEES HIGH SCHOOL | 19-3660-060 | 09-12 | 6% | 0% | 14.2% |
| MERCER | ROBBINSVILLE TWP | ROBBINSVILLE HIGH SCHOOL | 21-5510-030 | 09-12 | 4.5% | 0.3% | 11.2% |
| MERCER | W WINDSOR-PLAINSBORO REG | WEST WINDSOR-PLAINSBORO HIGH SCHOOL NORTH | 21-5715-025 | 09-12 | 4.9% | 0.1% | 11.8% |
| MERCER | W WINDSOR-PLAINSBORO REG | WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH | 21-5715-020 | 09-12 | 4.6% | 2.2% | 8.7% |
| MONMOUTH | FREEHOLD REGIONAL | HOWELL HIGH SCHOOL | 25-1650-060 | 09-12 | 7.1% | 0% | 12.2% |
| MONMOUTH | FREEHOLD REGIONAL | MANALAPAN HIGH SCHOOL | 25-1650-070 | 09-12 | 7.5% | 0% | 13.2% |
| MONMOUTH | HOLMDEL TWP | HOLMDEL HIGH SCHOOL | 25-2230-020 | 09-12 | 3.8% | 0.5% | 12.6% |
| MONMOUTH | MIDDLETOWN TWP | MIDDLETOWN HIGH SCHOOL SOUTH | 25-3160-053 | 09-12 | 6.4% | 0% | 15.7% |
| MONMOUTH | SHORE REGIONAL | SHORE REGIONAL HIGH SCHOOL | 25-4760-050 | 09-12 | 3.5% | 0.5% | 14.8% |
| MORRIS | MADISON BORO | MADISON HIGH SCHOOL | 27-2870-050 | 09-12 | 6.1% | 0.6% | 13.1% |
| MORRIS | MONTVILLE TWP | MONTVILLE TOWNSHIP HIGH SCHOOL | 27-3340-010 | 09-12 | 3.6% | 1.3% | 14% |
| MORRIS | PEQUANNOCK TWP | PEQUANNOCK TOWNSHIP HIGH SCHOOL | 27-4080-050 | 09-12 | 5.8% | 0.1% | 12.6% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN HIGH SCHOOL SOUTH
900 NUT SWAMP ROAD
MIDDLETOWN, NJ 07748-3199

GRADE SPAN 09-12

| MORRIS | RANDOLPH TWP | RANDOLPH HIGH SCHOOL | 27-4330-050 | 09-12 | 6.3% | 0.9% | 15.2% | |
|----------|---------------------------|--|-------------|-------|------|------|-------|--|
| PASSAIC | WAYNE TWP | WAYNE VALLEY HIGH SCHOOL | 31-5570-050 | 09-12 | 9.1% | 0% | 9.8% | |
| SOMERSET | BRIDGEWATER-RARITAN REG | BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL | 35-0555-005 | 09-12 | 8% | 0% | 19.4% | |
| SOMERSET | HILLSBOROUGH TWP | HILLSBOROUGH HIGH SCHOOL | 35-2170-030 | 09-12 | 7.5% | 1% | 13.4% | |
| SOMERSET | MONTGOMERY TWP | MONTGOMERY HIGH SCHOOL | 35-3320-030 | 09-12 | 3.9% | 0.9% | 10.2% | |
| UNION | CLARK TWP | ARTHUR L. JOHNSON HIGH SCHOOL | 39-0850-005 | 09-12 | 6.8% | 1.3% | 10.4% | |
| UNION | CRANFORD TWP | CRANFORD HIGH SCHOOL | 39-0980-030 | 09-12 | 4.2% | 0.2% | 17.7% | |
| UNION | NEW PROVIDENCE BORO | NEW PROVIDENCE HIGH SCHOOL | 39-3560-050 | 09-12 | 4.9% | 0.4% | 10.3% | |
| UNION | SCOTCH PLAINS-FANWOOD REG | SCOTCH PLAINS-FANWOOD HIGH SCHOOL | 39-4670-050 | 09-12 | 7.2% | 0.6% | 10.6% | |

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

25-3160-055
BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

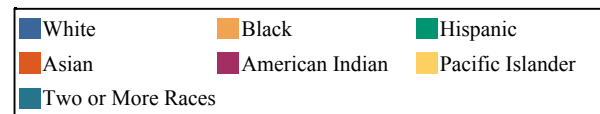
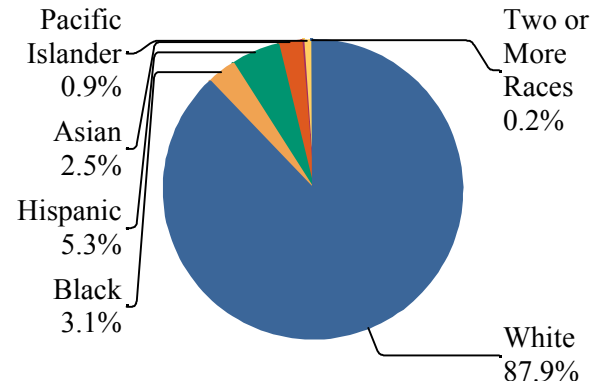
DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

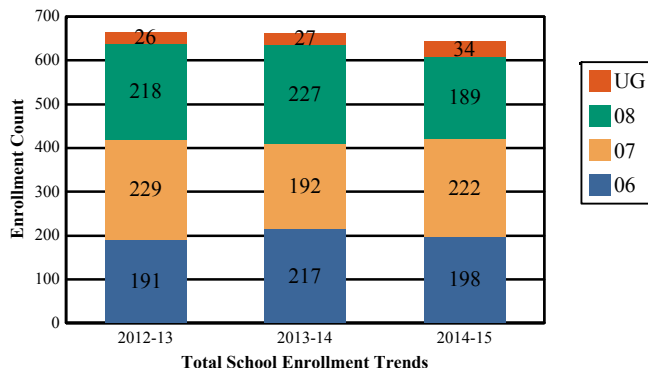
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



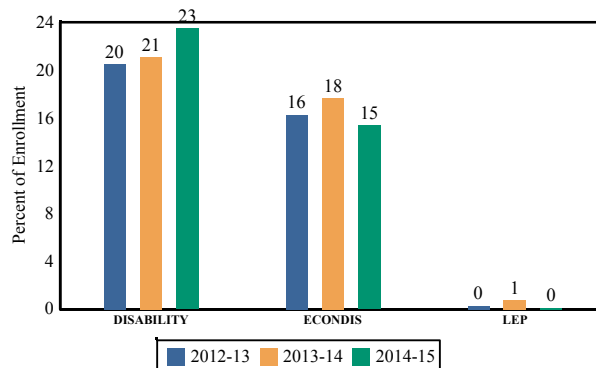
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 151 | 23% |
| Economically Disadvantaged Students | 99 | 15.4% |
| English Language Learners | 1 | 0.2% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.6% |
| Chinese | 0.3% |
| Bengali | 0.2% |
| Malayalam | 0.2% |
| Portuguese | 0.2% |
| Spanish | 0.2% |
| Other | 0.5% |

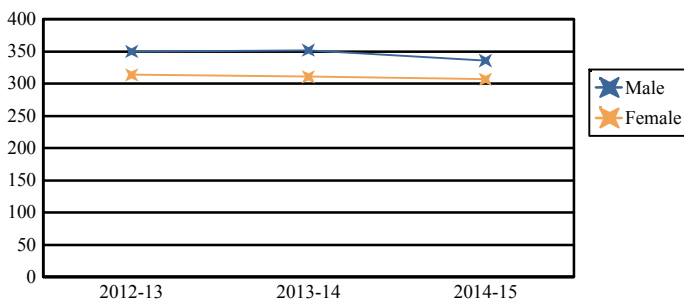
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2012-13 | 664 |
| 2013-14 | 663 |
| 2014-15 | 643 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2012-13 | 350 | 314 |
| 2013-14 | 352 | 311 |
| 2014-15 | 336 | 307 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 59% | 75 | 68 |
| Math Met or Exceeded Expectation | 49% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 507 | 59.2% | 95% | 85% | YES* |
| White | 450 | 59.5% | 95% | 84.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 110 | 20% | 95% | 77.6% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 64 | 29.7% | 95% | 73.4% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 508 | 49.2% | 95% | 85.2% | YES* |
| White | 450 | 49.3% | 95% | 84.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 111 | 18% | 95% | 78.3% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 64 | 20.4% | 95% | 73.4% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 165 | 751 | 749 | 4% | 10% | 31% | 48% | 6% | 55% | 50% |
| White | 144 | 751 | 755 | 5% | 9% | 31% | 49% | 6% | 56% | 59% |
| African American | - | - | 732 | - | - | - | - | - | - | 29% |
| Hispanic | - | - | 736 | - | - | - | - | - | - | 34% |
| American Indian | - | - | 743 | - | - | - | - | - | - | 39% |
| Asian | - | - | 770 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 57% |
| Students with Disability | 34 | 725 | 718 | 15% | 32% | 35% | 15% | 3% | 18% | 17% |
| English Language Learners | - | - | 711 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 21 | 735 | 733 | 14% | 14% | 48% | 14% | 10% | 24% | 30% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 181 | 760 | 750 | 7% | 10% | 20% | 39% | 24% | 64% | 53% |
| White | 160 | 759 | 757 | 7% | 11% | 19% | 39% | 24% | 63% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | 11 | 765 | 736 | 0% | 0% | 36% | 45% | 18% | 64% | 36% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 49% |
| Asian | - | - | 777 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 756 | - | - | - | - | - | - | 58% |
| Students with Disability | 36 | 729 | 713 | 19% | 28% | 22% | 28% | 3% | 31% | 18% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 22 | 738 | 733 | 14% | 23% | 32% | 32% | 0% | 32% | 33% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 161 | 754 | 750 | 10% | 12% | 19% | 46% | 13% | 59% | 53% |
| White | 146 | 755 | 757 | 10% | 11% | 19% | 45% | 14% | 60% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 735 | - | - | - | - | - | - | 37% |
| American Indian | - | - | 741 | - | - | - | - | - | - | 49% |
| Asian | - | - | 778 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 55% |
| Students with Disability | 40 | 718 | 713 | 25% | 40% | 23% | 10% | 3% | 13% | 16% |
| English Language Learners | - | - | 701 | - | - | - | - | - | - | 9% |
| Economically Disadvantaged Students | 21 | 731 | 732 | 24% | 24% | 19% | 33% | 0% | 33% | 34% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 165 | 747 | 743 | 2% | 14% | 39% | 42% | 2% | 45% | 42% |
| White | 144 | 746 | 749 | 2% | 15% | 39% | 43% | 1% | 44% | 50% |
| African American | - | - | 726 | - | - | - | - | - | - | 19% |
| Hispanic | - | - | 731 | - | - | - | - | - | - | 25% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 35% |
| Asian | - | - | 768 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 745 | - | - | - | - | - | - | 44% |
| Students with Disability | 34 | 730 | 718 | 9% | 32% | 38% | 21% | 0% | 21% | 15% |
| English Language Learners | - | - | 718 | - | - | - | - | - | - | 14% |
| Economically Disadvantaged Students | 21 | 733 | 729 | 10% | 14% | 57% | 14% | 5% | 19% | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 182 | 751 | 740 | 3% | 12% | 34% | 45% | 7% | 51% | 38% |
| White | 160 | 751 | 745 | 3% | 13% | 33% | 44% | 7% | 51% | 46% |
| African American | - | - | 725 | - | - | - | - | - | - | 17% |
| Hispanic | 11 | 748 | 730 | 0% | 9% | 45% | 36% | 9% | 45% | 23% |
| American Indian | - | - | 734 | - | - | - | - | - | - | 32% |
| Asian | - | - | 760 | - | - | - | - | - | - | 68% |
| Two or More Races | - | - | 742 | - | - | - | - | - | - | 43% |
| Students with Disability | 37 | 729 | 715 | 14% | 27% | 41% | 19% | 0% | 19% | 11% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 22 | 735 | 728 | 9% | 18% | 50% | 23% | 0% | 23% | 21% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 108 | 733 | 726 | 12% | 30% | 31% | 28% | 0% | 28% | 24% |
| White | 96 | 732 | 732 | 14% | 30% | 28% | 28% | 0% | 28% | 29% |
| African American | - | - | 715 | - | - | - | - | - | - | 14% |
| Hispanic | - | - | 721 | - | - | - | - | - | - | 19% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 15% |
| Asian | - | - | 744 | - | - | - | - | - | - | 46% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 24% |
| Students with Disability | 38 | 712 | 705 | 24% | 45% | 21% | 11% | 0% | 11% | 9% |
| English Language Learners | - | - | 706 | - | - | - | - | - | - | 10% |
| Economically Disadvantaged Students | 20 | 727 | 719 | 10% | 50% | 25% | 15% | 0% | 15% | 17% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 53 | 781 | 740 | 0% | 0% | 0% | 98% | 2% | 100% | 40% |
| White | 50 | 780 | 746 | 0% | 0% | 0% | 98% | 2% | 100% | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | - | - | 725 | - | - | - | - | - | - | 21% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
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LEONARDO, NJ 07737-1796

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

25-3160-055
BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

NJASK Results - Science Grade Level - 08

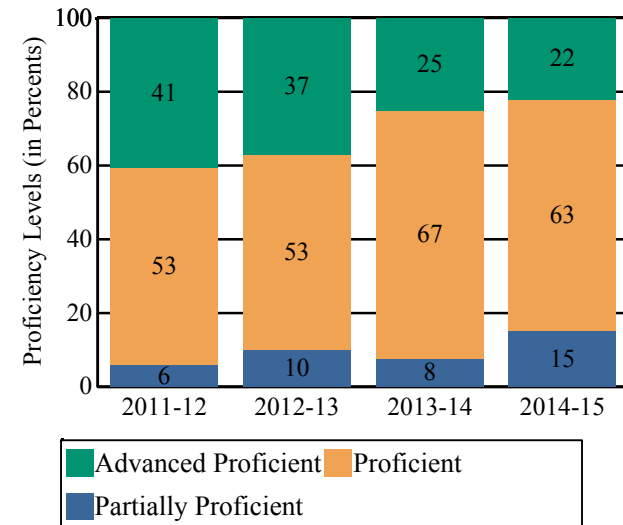
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 22% | 63% | 15% |
| White | 22% | 63% | 15% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 11% | 50% | 39% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 7% | 72% | 21% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

| Algebra I Enrollment Count | Algebra I PARCC Test Count |
|----------------------------|----------------------------|
| 63 | 55 |

Algebra I Test Taking

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

| Algebra I Percent C or Better | Algebra I PARCC Percent Met or Exceeded Expectation |
|-------------------------------|---|
| - | 100.0% |

- Data Suppressed to protect the confidentiality of students

COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

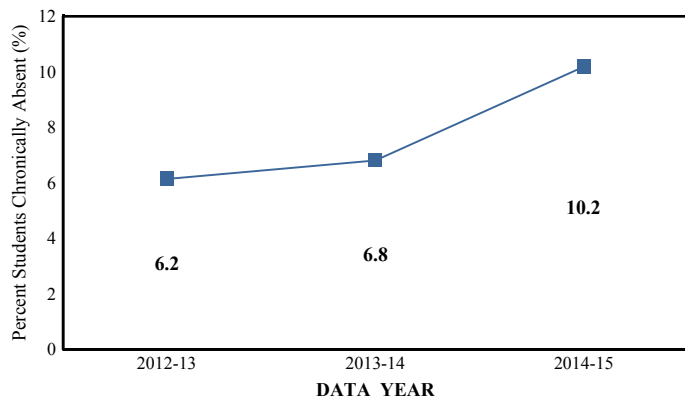
25-3160-055

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

GRADE SPAN 06-08

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

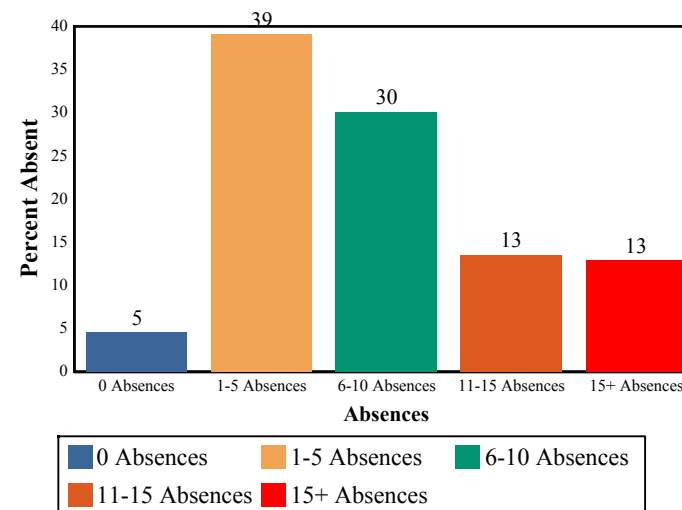


Chronic Absenteeism for 2014-15

10.19%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------|-------|
| Dance | N/R | 1.6% |
| Drama/Theater | 32.2% | 3.9% |
| Music | 80.5% | 66.0% |
| Visual Arts | 42.2% | 71.1% |
| Total: All Visual and Performing Arts | 100.0% | 89.8% |

N/R - Data Not Reported

STUDENT GROWTH

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 52 | 75 | 59 | 35 | YES |
| Student Growth on Math | 64 | 97 | 91 | 35 | YES |
| | | 86 | 75 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 6% | 1% | 0% |
| Partially Met | 6% | 3% | 1% |
| Approached | 10% | 8% | 5% |
| Met | 11% | 18% | 17% |
| Exceeded | 1% | 3% | 12% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 9% | 5% | 2% |
| Approached | 11% | 11% | 14% |
| Met | 5% | 9% | 26% |
| Exceeded | 0% | 0% | 4% |

Low Growth is defined as an Student Growth Percentile score less than 35.
Typical Growth is defined as an Student Growth Percentile score between 35 and 65.
High Growth is defined as a Student Growth Percentile score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 813 | 850 |
| 75th | 769 | 770 |
| 50th | 753 | 749 |
| 25th | 733 | 726 |
| 0th | 662 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 44 |

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 793 | 850 |
| 75th | 763 | 763 |
| 50th | 746 | 742 |
| 25th | 731 | 721 |
| 0th | 651 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32 | 42 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 824 | 850 |
| 75th | 783 | 776 |
| 50th | 758 | 751 |
| 25th | 741 | 724 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 52 |

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 825 | 850 |
| 75th | 779 | 777 |
| 50th | 757 | 751 |
| 25th | 731 | 723 |
| 0th | 670 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 48 | 54 |

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 806 | 850 |
| 75th | 770 | 759 |
| 50th | 751 | 740 |
| 25th | 736 | 720 |
| 0th | 683 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 39 |

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 752 | 748 |
| 50th | 735 | 726 |
| 25th | 710 | 704 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 44 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2014-15 | 6 Hrs. 27 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 2.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 33 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 322 |

SCHOOL PEER GROUP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|------------------------------------|--|-----------------|-------------------|---------------------------------------|--|------------------------------|
| BERGEN | FAIR LAWN BORO | MEMORIAL MIDDLE SCHOOL | 03-1450-070 | 06-08 | 20.6% | 0.2% | 26.3% |
| BURLINGTON | EVESHAM TWP | FRANCES DEMASI MIDDLE SCHOOL | 05-1420-040 | 06-08 | 11.2% | 0.1% | 17.5% |
| BURLINGTON | EVESHAM TWP | MARLTON MIDDLE | 05-1420-060 | 06-08 | 14.8% | 0.1% | 22.5% |
| BURLINGTON | NORTHERN BURLINGTON REG | NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL | 05-3690-060 | 07-08 | 15.8% | 0% | 18.6% |
| BURLINGTON | SHAMONG TWP | INDIAN MILLS MEMORIAL SCHOOL | 05-4740-055 | 05-08 | 10.8% | 0% | 16.1% |
| BURLINGTON | TABERNACLE TWP | KENNETH R. OLSON MIDDLE SCHOOL | 05-5130-040 | 05-08 | 12.5% | 0% | 16.6% |
| BURLINGTON | WOODLAND TWP | CHATSWORTH ELEMENTARY SCHOOL | 05-5890-030 | PK-08 | 19.1% | 0% | 19.2% |
| CAMDEN | HADDON TWP | WILLIAM G. ROHRER MIDDLE SCHOOL | 07-1890-110 | 06-08 | 18.4% | 0% | 21.3% |
| CHARTERS | SUSSEX COUNTY CS FOR TECHNOLOGY | SUSSEX COUNTY CHARTER SCHOOL FOR TECHNOLOGY | 80-7850-960 | 06-08 | 20% | 0% | 24% |
| ESSEX | MONTCLAIR TOWN | RENAISSANCE MIDDLE SCHOOL AT THE RAND BUILDING | 13-3310-165 | 06-08 | 13.8% | 0% | 21.7% |
| GLOUCESTER | PITMAN BORO | PITMAN MIDDLE SCHOOL | 15-4140-075 | 06-08 | 10.7% | 0% | 19.5% |
| HUNTERDON | BLOOMSBURY BORO | BLOOMSBURY SCHOOL | 19-0430-020 | PK-08 | 14.6% | 0% | 24.1% |
| HUNTERDON | FRENCHTOWN BORO | FRENCHTOWN ELEMENTARY | 19-1680-050 | PK-08 | 14.7% | 0% | 17.2% |
| HUNTERDON | HIGH BRIDGE BORO | HIGH BRIDGE MIDDLE SCHOOL | 19-2140-055 | 05-08 | 17.1% | 0% | 23% |
| MONMOUTH | FREEHOLD TWP | DWIGHT D. EISENHOWER SCHOOL | 25-1660-024 | 06-08 | 10.5% | 0% | 15.3% |
| MONMOUTH | HOWELL TWP | HOWELL TOWNSHIP MEMORIAL MIDDLE SCHOOL | 25-2290-045 | 06-08 | 11.6% | 0% | 17.6% |
| MONMOUTH | HOWELL TWP | HOWELL TOWNSHIP MIDDLE SCHOOL SOUTH | 25-2290-027 | 06-08 | 12.4% | 0% | 22.2% |
| MONMOUTH | MIDDLETOWN TWP | BAYSHORE MIDDLE SCHOOL | 25-3160-055 | 06-08 | 15.4% | 0.2% | 23.5% |
| MORRIS | BUTLER BORO | RICHARD BUTLER SCHOOL | 27-0630-030 | 05-08 | 19.7% | 1% | 24% |
| MORRIS | JEFFERSON TWP | JEFFERSON TOWNSHIP MIDDLE SCHOOL | 27-2380-045 | 06-08 | 13.5% | 0% | 16.3% |
| OCEAN | LACEY TWP | LACEY TOWNSHIO MIDDLE SCHOOL | 29-2480-053 | 07-08 | 28.2% | 0.3% | 25.3% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 06-08

BAYSHORE MIDDLE SCHOOL
834 LEONARDVILLE ROAD
LEONARDO, NJ 07737-1796

| OCEAN | SOUTHERN REGIONAL | SOUTHERN REGIONAL MIDDLE SCHOOL | 29-4950-060 | 07-08 | 24.8% | 0.3% | 23% |
|---------|-------------------------|---|-------------|-------|-------|------|-------|
| PASSAIC | RINGWOOD BORO | MARTIN J. RYERSON SCHOOL | 31-4400-053 | 06-08 | 12.1% | 0.2% | 18.5% |
| PASSAIC | WEST MILFORD TWP | MACOPIN MIDDLE SCHOOL | 31-5650-055 | 07-08 | 14.2% | 0.5% | 23.3% |
| SUSSEX | HAMBURG BORO | HAMBURG SCHOOL | 37-1930-060 | PK-08 | 23.7% | 0% | 21.4% |
| SUSSEX | HARDYSTON TWP | HARDYSTON TOWNSHIP MIDDLE SCHOOL | 37-2030-030 | 05-08 | 10.1% | 0% | 22% |
| SUSSEX | HOPATCONG | HOPATCONG MIDDLE SCHOOL | 37-2240-040 | 06-08 | 29.8% | 0% | 25.6% |
| SUSSEX | SUSSEX-WANTAGE REGIONAL | SUSSEX MIDDLE SCHOOL | 37-5100-060 | 06-08 | 22.8% | 0% | 22.8% |
| SUSSEX | VERNON TWP | GLEN MEADOW MIDDLE SCHOOL | 37-5360-025 | 07-08 | 18.6% | 0% | 18.4% |
| UNION | WINFIELD TWP | WINFIELD TOWNSHIP | 39-5810-060 | PK-08 | 16.3% | 0% | 18.8% |
| WARREN | BELVIDERE TOWN | OXFORD STREET ELEMENTARY SCHOOL | 41-0280-030 | 04-08 | 17.3% | 0% | 19.4% |

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

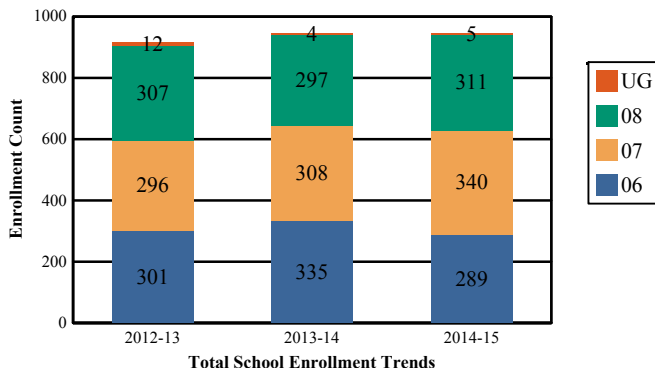
DEMOGRAPHIC INFORMATION

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

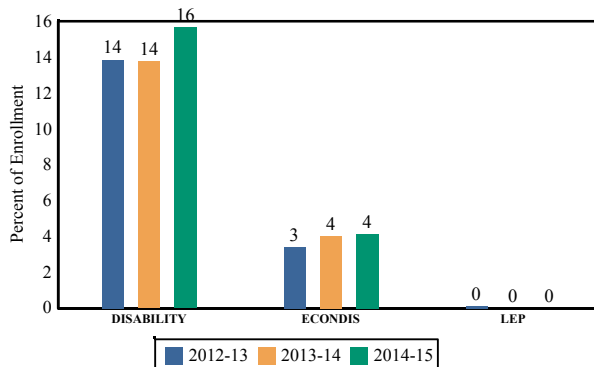
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



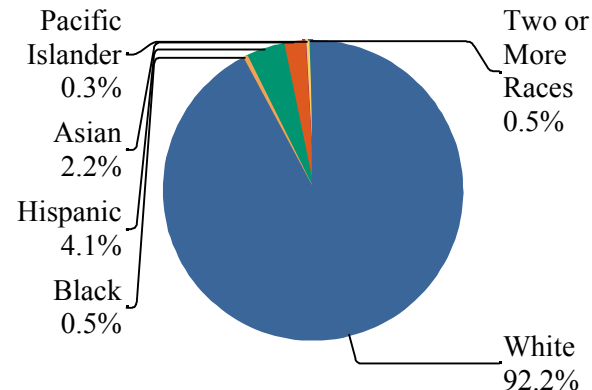
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

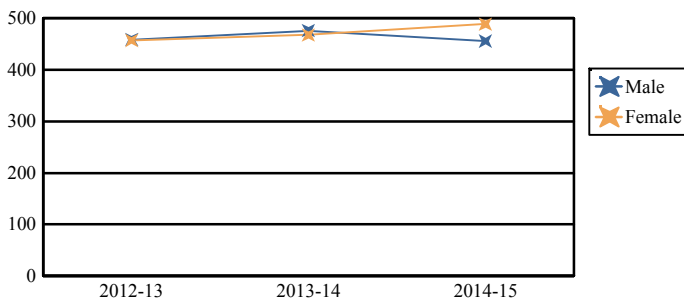


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 916 |
| 2013-14 | 944 |
| 2014-15 | 945 |

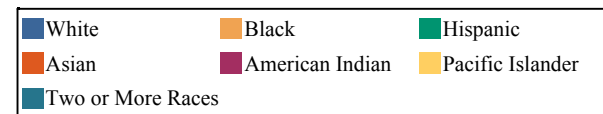
Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 148 | 16% |
| Economically Disadvantaged Students | 39 | 4.1% |
| English Language Learners | 0 | 0.0% |



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 99.6% |
| Chinese | 0.2% |
| Spanish | 0.2% |

| | Male | Female |
|---------|------|--------|
| 2012-13 | 459 | 457 |
| 2013-14 | 476 | 468 |
| 2014-15 | 456 | 489 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|-------------------------------|------------------------|-------------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 65% | 23 | 75 |
| Math Met or Exceeded Expectation | 63% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|---------------------|----------------------------|---------------------------|---------------------------|---------------------------|
| Schoolwide | 817 | 64.8% | 95% | 91.5% | YES* |
| White | 760 | 65.1% | 95% | 91.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 122 | 32% | 95% | 87% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 816 | 63.2% | 95% | 91.6% | YES* |
| White | 759 | 63% | 95% | 91.9% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 122 | 27% | 95% | 87% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 248 | 756 | 749 | 4% | 7% | 27% | 54% | 8% | 62% | 50% |
| White | 234 | 756 | 755 | 4% | 7% | 27% | 54% | 8% | 62% | 59% |
| African American | - | - | 732 | - | - | - | - | - | - | 29% |
| Hispanic | - | - | 736 | - | - | - | - | - | - | 34% |
| American Indian | - | - | 743 | - | - | - | - | - | - | 39% |
| Asian | - | - | 770 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 57% |
| Students with Disability | 44 | 727 | 718 | 23% | 27% | 27% | 23% | 0% | 23% | 17% |
| English Language Learners | - | - | 711 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 733 | - | - | - | - | - | - | 30% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 309 | 765 | 750 | 2% | 6% | 21% | 47% | 24% | 71% | 53% |
| White | 285 | 765 | 757 | 2% | 6% | 20% | 48% | 24% | 72% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | 14 | 751 | 736 | 7% | 14% | 36% | 21% | 21% | 43% | 36% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 49% |
| Asian | - | - | 777 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 756 | - | - | - | - | - | - | 58% |
| Students with Disability | 49 | 738 | 713 | 14% | 27% | 16% | 35% | 8% | 43% | 18% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 11 | 753 | 733 | 0% | 18% | 18% | 55% | 9% | 64% | 33% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 260 | 755 | 750 | 5% | 12% | 23% | 51% | 9% | 60% | 53% |
| White | 241 | 755 | 757 | 5% | 12% | 22% | 52% | 8% | 61% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 735 | - | - | - | - | - | - | 37% |
| American Indian | - | - | 741 | - | - | - | - | - | - | 49% |
| Asian | - | - | 778 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 55% |
| Students with Disability | 29 | 723 | 713 | 24% | 31% | 17% | 28% | 0% | 28% | 16% |
| English Language Learners | - | - | 701 | - | - | - | - | - | - | 9% |
| Economically Disadvantaged Students | - | - | 732 | - | - | - | - | - | - | 34% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 248 | 756 | 743 | 1% | 9% | 29% | 52% | 8% | 60% | 42% |
| White | 234 | 756 | 749 | 1% | 9% | 30% | 52% | 8% | 60% | 50% |
| African American | - | - | 726 | - | - | - | - | - | - | 19% |
| Hispanic | - | - | 731 | - | - | - | - | - | - | 25% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 35% |
| Asian | - | - | 768 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 745 | - | - | - | - | - | - | 44% |
| Students with Disability | 44 | 735 | 718 | 7% | 34% | 30% | 23% | 7% | 30% | 15% |
| English Language Learners | - | - | 718 | - | - | - | - | - | - | 14% |
| Economically Disadvantaged Students | - | - | 729 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 309 | 755 | 740 | 3% | 5% | 29% | 55% | 8% | 62% | 38% |
| White | 285 | 755 | 745 | 3% | 4% | 30% | 55% | 7% | 63% | 46% |
| African American | - | - | 725 | - | - | - | - | - | - | 17% |
| Hispanic | 14 | 749 | 730 | 14% | 14% | 21% | 36% | 14% | 50% | 23% |
| American Indian | - | - | 734 | - | - | - | - | - | - | 32% |
| Asian | - | - | 760 | - | - | - | - | - | - | 68% |
| Two or More Races | - | - | 742 | - | - | - | - | - | - | 43% |
| Students with Disability | 49 | 731 | 715 | 18% | 16% | 37% | 27% | 2% | 29% | 11% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 11 | 744 | 728 | 0% | 9% | 55% | 36% | 0% | 36% | 21% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 153 | 741 | 726 | 10% | 16% | 28% | 44% | 1% | 45% | 24% |
| White | 143 | 741 | 732 | 10% | 15% | 29% | 44% | 1% | 45% | 29% |
| African American | - | - | 715 | - | - | - | - | - | - | 14% |
| Hispanic | - | - | 721 | - | - | - | - | - | - | 19% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 15% |
| Asian | - | - | 744 | - | - | - | - | - | - | 46% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 24% |
| Students with Disability | 27 | 715 | 705 | 44% | 22% | 19% | 11% | 4% | 15% | 9% |
| English Language Learners | - | - | 706 | - | - | - | - | - | - | 10% |
| Economically Disadvantaged Students | - | - | 719 | - | - | - | - | - | - | 17% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 106 | 781 | 740 | 0% | 1% | 1% | 87% | 11% | 98% | 40% |
| White | 97 | 779 | 746 | 0% | 1% | 1% | 89% | 9% | 98% | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | - | - | 725 | - | - | - | - | - | - | 21% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

NJASK Results - Science Grade Level - 08

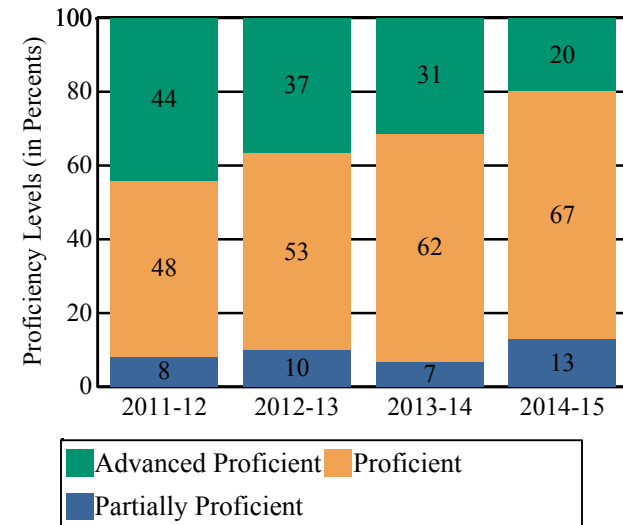
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 20% | 67% | 13% |
| White | 19% | 68% | 13% |
| African American | - | - | - |
| Hispanic | 25% | 58% | 17% |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 10% | 55% | 35% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 15% | 62% | 23% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

| Algebra I Enrollment Count | Algebra I PARCC Test Count |
|----------------------------|----------------------------|
| 117 | 107 |

Algebra I Test Taking

This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

| Algebra I Percent C or Better | Algebra I PARCC Percent Met or Exceeded Expectation |
|-------------------------------|---|
| - | 97.2% |

- Data Suppressed to protect the confidentiality of students

COLLEGE AND CAREER READINESS

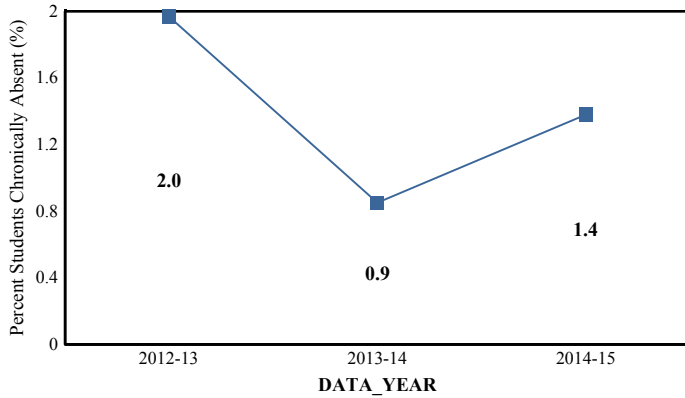
MONMOUTH
MIDDLETOWN TWP

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

GRADE SPAN 06-08

Chronic Absenteeism Trend

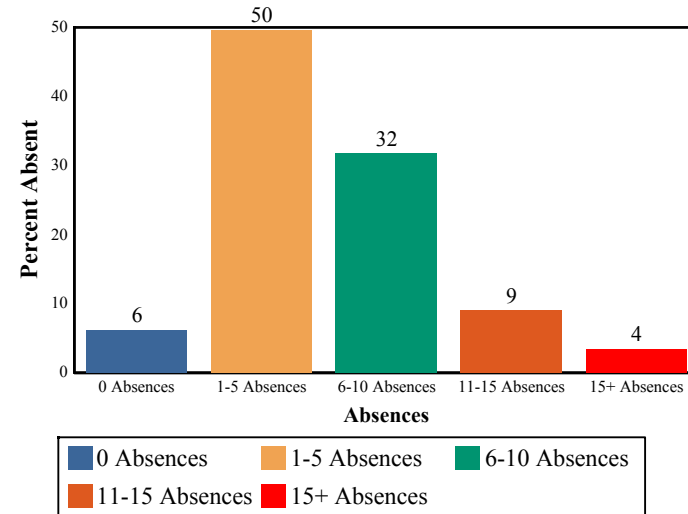
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 1.38% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------|-------|
| Dance | N/R | 1.6% |
| Drama/Theater | 21.5% | 3.9% |
| Music | 86.1% | 66.0% |
| Visual Arts | 21.5% | 71.1% |
| Total: All Visual and Performing Arts | 100.0% | 89.8% |

N/R - Data Not Reported

STUDENT GROWTH

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 20 | 31 | 35 | YES |
| Student Growth on Math | 54 | 59 | 69 | 35 | YES |
| | | 40 | 50 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 6% | 2% | 0% |
| Approached | 14% | 8% | 2% |
| Met | 16% | 19% | 15% |
| Exceeded | 1% | 4% | 9% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 5% | 3% | 1% |
| Approached | 11% | 12% | 6% |
| Met | 9% | 16% | 26% |
| Exceeded | 0% | 1% | 6% |

Low Growth is defined as an Student Growth Percentile score less than 35.
Typical Growth is defined as an Student Growth Percentile score between 35 and 65.
High Growth is defined as a Student Growth Percentile score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 817 | 850 |
| 75th | 772 | 770 |
| 50th | 757 | 749 |
| 25th | 740 | 726 |
| 0th | 682 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 44 |

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 802 | 850 |
| 75th | 772 | 763 |
| 50th | 756 | 742 |
| 25th | 742 | 721 |
| 0th | 672 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30 | 42 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 829 | 850 |
| 75th | 783 | 776 |
| 50th | 766 | 751 |
| 25th | 745 | 724 |
| 0th | 674 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 52 |

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 820 | 850 |
| 75th | 777 | 777 |
| 50th | 757 | 751 |
| 25th | 738 | 723 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 54 |

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 810 | 850 |
| 75th | 770 | 759 |
| 50th | 756 | 740 |
| 25th | 740 | 720 |
| 0th | 672 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30 | 39 |

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 761 | 748 |
| 50th | 744 | 726 |
| 25th | 722 | 704 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 44 |

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2014-15 | 6 Hrs. 27 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 33 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 14 |
| Administrators | 473 |

SCHOOL PEER GROUP
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|--------------------------|--|--------------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | ALLENDALE BORO | BROOKSIDE | 03-0040-010 | 04-08 | 0.7% | 0.5% | 10% |
| BERGEN | ALPINE BORO | ALPINE ELEMENTARY SCHOOL | 03-0080-010 | KG-08 | 0% | 2.6% | 14.8% |
| BERGEN | HILLSDALE BORO | GEORGE G WHITE | 03-2180-020 | 05-08 | 6.4% | 0.2% | 19.1% |
| BERGEN | NORWOOD BORO | NORWOOD PUBLIC SCHOOL | 03-3740-020 | KG-08 | 0.2% | 2.1% | 11.4% |
| BERGEN | PARAMUS BORO | WEST BROOK MIDDLE SCHOOL | 03-3930-060 | 05-08 | 6.4% | 0.3% | 20.6% |
| BERGEN | RIDGEWOOD VILLAGE | BENJAMIN FRANKLIN MIDDLE SCHOOL | 03-4390-060 | 06-08 | 1.1% | 2% | 14.8% |
| BERGEN | RIDGEWOOD VILLAGE | GEORGE WASHINGTON MIDDLE SCHOOL | 03-4390-070 | 06-08 | 3.7% | 0.6% | 14.3% |
| ESSEX | CEDAR GROVE TWP | MEMORIAL MIDDLE SCHOOL | 13-0760-058 | 05-08 | 2% | 0.5% | 11.2% |
| ESSEX | WEST ESSEX REGIONAL | WEST ESSEX MIDDLE SCHOOL | 13-5630-070 | 07-08 | 3.6% | 0% | 13.6% |
| HUNTERDON | ALEXANDRIA TWP | ALEXANDRIA MIDDLE SCHOOL | 19-0020-005 | 04-08 | 3.4% | 0% | 16.6% |
| HUNTERDON | CALIFON BORO | CALIFON ELEMENTARY | 19-0670-030 | PK-08 | 4.6% | 0% | 16.3% |
| HUNTERDON | CLINTON TWP | CLINTON TOWNSHIP MIDDLE SCHOOL | 19-0920-050 | 07-08 | 4.1% | 0.2% | 17.2% |
| HUNTERDON | LEBANON TWP | WOODGLEN SCHOOL | 19-2600-050 | 05-08 | 4.1% | 0.6% | 19.2% |
| HUNTERDON | TEWKSBURY TWP | OLD TURNPIKE SCHOOL | 19-5180-030 | PK-08 | 2% | 0% | 13% |
| MERCER | HOPEWELL VALLEY REGIONAL | TIMBERLANE MIDDLE SCHOOL | 21-2280-075 | 06-08 | 2.7% | 0.2% | 13.4% |
| MIDDLESEX | CRANBURY TWP | CRANBURY SCHOOL | 23-0970-030 | PK-08 | 3.7% | 0.2% | 14.1% |
| MONMOUTH | MIDDLETOWN TWP | THOMPSON MIDDLE SCHOOL | 25-3160-057 | 06-08 | 4.1% | 0% | 15.7% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | STONEBRIDGE MIDDLE SCHOOL | 25-5310-070 | 05-08 | 7% | 0.2% | 20.7% |
| MORRIS | CHESTER TWP | BLACK RIVER MIDDLE SCHOOL | 27-0820-020 | 06-08 | 4.3% | 2.4% | 20.3% |
| MORRIS | HARDING TOWNSHIP | HARDING TOWNSHIP SCHOOL | 27-2010-050 | PK-08 | 2.6% | 0% | 14.2% |
| MORRIS | KINNELON BORO | PEARL R. MILLER MIDDLE SCHOOL | 27-2460-065 | 06-08 | 3.5% | 0.4% | 16.9% |
| MORRIS | LONG HILL TWP | CENTRAL MIDDLE SCHOOL | 27-4000-030 | 06-08 | 1.9% | 1% | 15.9% |
| MORRIS | MENDHAM BORO | MOUNTAIN VIEW | 27-3090-060 | 05-08 | 1.4% | 0% | 11.6% |
| MORRIS | MORRIS PLAINS BORO | MORRIS PLAINS BOROUGH SCHOOL | 27-3380-020 | 03-08 | 3.2% | 1% | 16.1% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN 06-08

**THOMPSON MIDDLE SCHOOL
1001 MIDDLETOWN LINCROFT ROAD
MIDDLETOWN, NJ 07748-3299**

| OCEAN | BAY HEAD BORO | BAY HEAD ELEMENTARY | 29-0210-020 | KG-08 | 0% | 0% | 5.4% | |
|----------|------------------------------|--|-------------|-------|------|------|-------|--|
| SOMERSET | BERNARDS TWP | WILLIAM ANNIN MIDDLE SCHOOL | 35-0350-055 | 06-08 | 2.2% | 0.5% | 14.1% | |
| SUSSEX | SPARTA TWP | SPARTA MIDDLE SCHOOL | 37-4960-057 | 06-08 | 4.9% | 0.2% | 16.1% | |
| UNION | BERKELEY HEIGHTS TWP | COLUMBIA MIDDLE SCHOOL | 39-0310-030 | 06-08 | 2.2% | 0.3% | 11.7% | |
| UNION | CRANFORD TWP | HILLSIDE AVENUE SCHOOL | 39-0980-033 | KG-08 | 6.9% | 0.5% | 25.2% | |
| UNION | SCOTCH PLAINS-FANWOOD REG | TERRILL MIDDLE SCHOOL | 39-4670-065 | 05-08 | 3.9% | 0% | 14.1% | |
| UNION | WESTFIELD TOWN | THOMAS EDISON INTERMEDIATE SCHOOL | 39-5730-070 | 06-08 | 4.2% | 1.2% | 18.4% | |

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

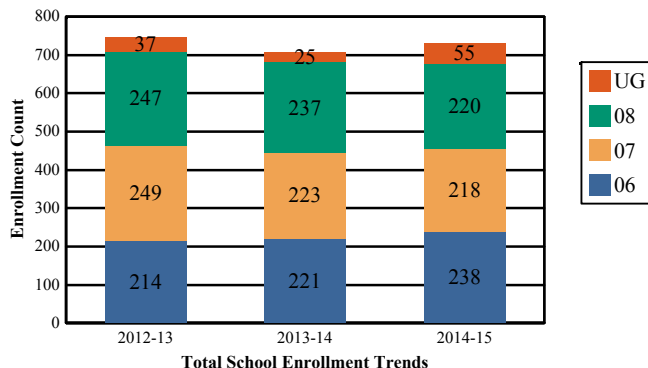
DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

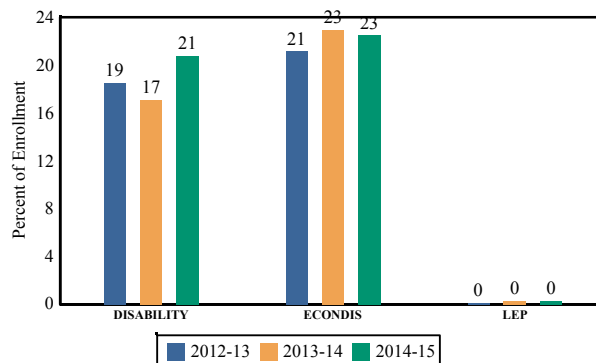
Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



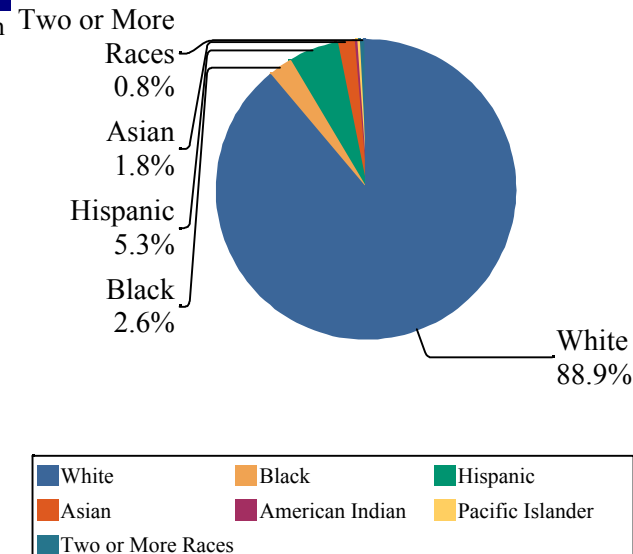
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.

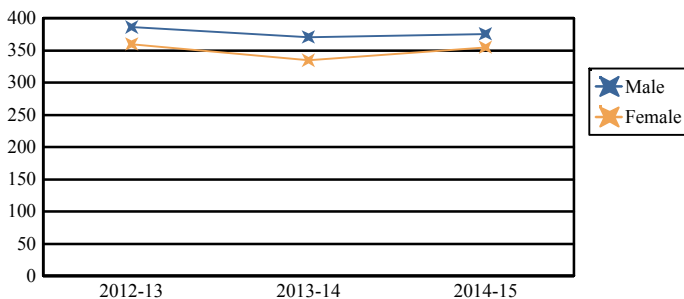


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 747 |
| 2013-14 | 706 |
| 2014-15 | 731 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 152 | 21% |
| Economically Disadvantaged Students | 165 | 22.6% |
| English Language Learners | 2 | 0.3% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|-----------|---------|
| English | 98.9% |
| Spanish | 0.6% |
| Polish | 0.1% |
| Korean | 0.1% |
| Chinese | 0.1% |
| Ukrainian | 0.1% |

| | Male | Female |
|---------|------|--------|
| 2012-13 | 387 | 360 |
| 2013-14 | 371 | 335 |
| 2014-15 | 376 | 355 |

ACADEMIC ACHIEVEMENT
MONMOUTH
MIDDLETOWN TWP

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

GRADE SPAN 06-08

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 39% | 7 | 35 |
| Math Met or Exceeded Expectation | 35% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 609 | 39.2% | 95% | 87.8% | YES* |
| White | 539 | 39.7% | 95% | 87.4% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | 35 | 31.4% | 95% | 92.9% | YES* |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 125 | 23.2% | 95% | 84.3% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 609 | 35.4% | 95% | 87.8% | YES* |
| White | 539 | 35.7% | 95% | 87.4% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | 35 | 28.6% | 95% | 92.9% | YES* |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 131 | 11.5% | 95% | 88.9% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 125 | 17.6% | 95% | 84.3% | NO |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099**

PARCC ELA Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 210 | 736 | 749 | 12% | 21% | 30% | 34% | 2% | 36% | 50% |
| White | 188 | 736 | 755 | 12% | 21% | 29% | 36% | 2% | 37% | 59% |
| African American | - | - | 732 | - | - | - | - | - | - | 29% |
| Hispanic | 12 | 730 | 736 | 17% | 25% | 33% | 25% | 0% | 25% | 34% |
| American Indian | - | - | 743 | - | - | - | - | - | - | 39% |
| Asian | - | - | 770 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 57% |
| Students with Disability | 51 | 712 | 718 | 31% | 31% | 25% | 12% | 0% | 12% | 17% |
| English Language Learners | - | - | 711 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 47 | 718 | 733 | 32% | 30% | 21% | 15% | 2% | 17% | 30% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

GRADE SPAN 06-08

PARCC ELA Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 192 | 742 | 750 | 10% | 21% | 26% | 31% | 11% | 43% | 53% |
| White | 165 | 744 | 757 | 8% | 21% | 28% | 33% | 10% | 44% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | 14 | 734 | 736 | 14% | 29% | 21% | 29% | 7% | 36% | 36% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 49% |
| Asian | - | - | 777 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 756 | - | - | - | - | - | - | 58% |
| Students with Disability | 49 | 710 | 713 | 31% | 39% | 20% | 8% | 2% | 10% | 18% |
| English Language Learners | - | - | 703 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 38 | 721 | 733 | 29% | 18% | 21% | 29% | 3% | 32% | 33% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

PARCC ELA Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 207 | 742 | 750 | 10% | 19% | 32% | 32% | 7% | 39% | 53% |
| White | 186 | 742 | 757 | 9% | 19% | 33% | 31% | 8% | 39% | 61% |
| African American | - | - | 730 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 735 | - | - | - | - | - | - | 37% |
| American Indian | - | - | 741 | - | - | - | - | - | - | 49% |
| Asian | - | - | 778 | - | - | - | - | - | - | 80% |
| Two or More Races | - | - | 753 | - | - | - | - | - | - | 55% |
| Students with Disability | - | - | 713 | - | - | - | - | - | - | 16% |
| English Language Learners | - | - | 701 | - | - | - | - | - | - | 9% |
| Economically Disadvantaged Students | 40 | 725 | 732 | 20% | 30% | 28% | 20% | 3% | 23% | 34% |

PARCC MATH - Performance Distribution - Grade - 06

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 210 | 739 | 743 | 8% | 25% | 31% | 34% | 2% | 37% | 42% |
| White | 188 | 738 | 749 | 8% | 25% | 32% | 32% | 3% | 35% | 50% |
| African American | - | - | 726 | - | - | - | - | - | - | 19% |
| Hispanic | 12 | 739 | 731 | 8% | 25% | 17% | 50% | 0% | 50% | 25% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 35% |
| Asian | - | - | 768 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 745 | - | - | - | - | - | - | 44% |
| Students with Disability | 51 | 721 | 718 | 14% | 45% | 27% | 14% | 0% | 14% | 15% |
| English Language Learners | - | - | 718 | - | - | - | - | - | - | 14% |
| Economically Disadvantaged Students | 47 | 723 | 729 | 15% | 45% | 28% | 11% | 2% | 13% | 23% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

PARCC MATH - Performance Distribution - Grade - 07

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 193 | 739 | 740 | 6% | 23% | 36% | 30% | 4% | 34% | 38% |
| White | 166 | 741 | 745 | 5% | 21% | 39% | 32% | 4% | 36% | 46% |
| African American | - | - | 725 | - | - | - | - | - | - | 17% |
| Hispanic | 14 | 728 | 730 | 14% | 29% | 36% | 21% | 0% | 21% | 23% |
| American Indian | - | - | 734 | - | - | - | - | - | - | 32% |
| Asian | - | - | 760 | - | - | - | - | - | - | 68% |
| Two or More Races | - | - | 742 | - | - | - | - | - | - | 43% |
| Students with Disability | 49 | 715 | 715 | 24% | 41% | 22% | 12% | 0% | 12% | 11% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 38 | 726 | 728 | 13% | 26% | 42% | 18% | 0% | 18% | 21% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099**

PARCC MATH - Performance Distribution - Grade - 08

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 164 | 730 | 726 | 18% | 21% | 39% | 21% | 1% | 23% | 24% |
| White | 147 | 731 | 732 | 16% | 19% | 41% | 22% | 1% | 24% | 29% |
| African American | - | - | 715 | - | - | - | - | - | - | 14% |
| Hispanic | - | - | 721 | - | - | - | - | - | - | 19% |
| American Indian | - | - | 722 | - | - | - | - | - | - | 15% |
| Asian | - | - | 744 | - | - | - | - | - | - | 46% |
| Two or More Races | - | - | 724 | - | - | - | - | - | - | 24% |
| Students with Disability | - | - | 705 | - | - | - | - | - | - | 9% |
| English Language Learners | - | - | 706 | - | - | - | - | - | - | 10% |
| Economically Disadvantaged Students | 36 | 718 | 719 | 36% | 14% | 36% | 14% | 0% | 14% | 17% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

PARCC ALGEBRA I - Performance Distribution

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 42 | 770 | 740 | 2% | 0% | 12% | 76% | 10% | 86% | 40% |
| White | 38 | 769 | 746 | 3% | 0% | 13% | 74% | 11% | 84% | 47% |
| African American | - | - | 722 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 725 | - | - | - | - | - | - | 21% |
| American Indian | - | - | 733 | - | - | - | - | - | - | 35% |
| Asian | - | - | 769 | - | - | - | - | - | - | 73% |
| Two or More Races | - | - | 734 | - | - | - | - | - | - | 35% |
| Students with Disability | - | - | 710 | - | - | - | - | - | - | 8% |
| English Language Learners | - | - | 710 | - | - | - | - | - | - | 7% |
| Economically Disadvantaged Students | - | - | 725 | - | - | - | - | - | - | 21% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

25-3160-059
THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

NJASK Results - Science Grade Level - 08

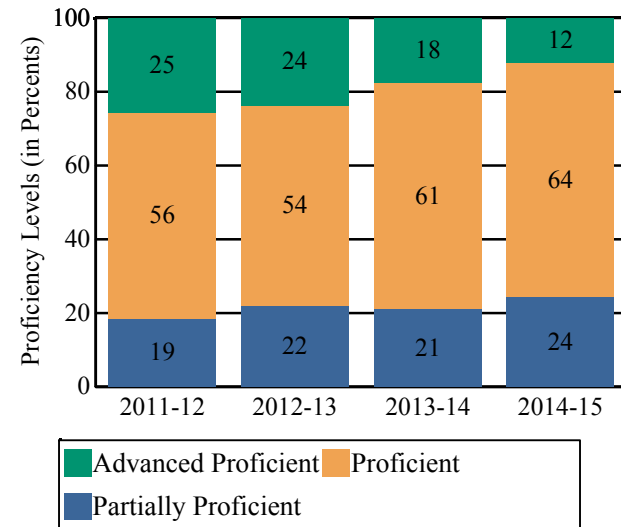
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 12% | 64% | 24% |
| White | 11% | 65% | 24% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 0% | 38% | 62% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 11% | 51% | 38% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary and middle schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days. Also presented is the percentage of students participating in Visual and Performing Arts coursework and Algebra I course outcomes.

Algebra I Course Enrollment

This table presents the count of students in this school who were reported in the Algebra I course code in NJSMART and the count of students who took the Algebra I test of PARCC.

| Algebra I Enrollment Count | Algebra I PARCC Test Count |
|----------------------------|----------------------------|
| 85 | 43 |

Algebra I Test Taking

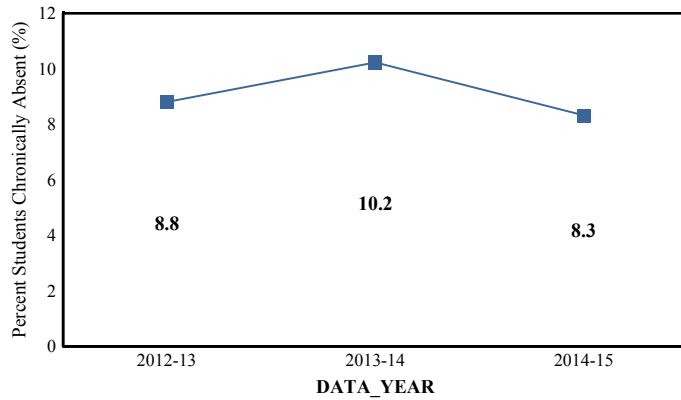
This table presents the percentage of students, as reported in NJSMART, who earned a C or higher in their Algebra I course and the percentage of students who met or exceeded expectation on the Algebra I test of PARCC.

| Algebra I Percent C or Better | Algebra I PARCC Percent Met or Exceeded Expectation |
|-------------------------------|---|
| - | 86.0% |

- Data Suppressed to protect the confidentiality of students

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

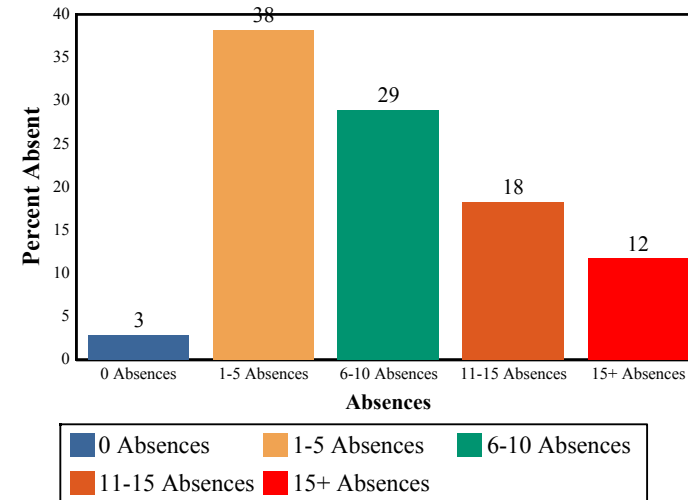


Chronic Absenteeism for 2014-15

8.32%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

| Percent of Students Enrolled | School | State |
|--|--------|-------|
| Dance | N/R | 1.6% |
| Drama/Theater | 39.6% | 3.9% |
| Music | 60.7% | 66.0% |
| Visual Arts | 63.8% | 71.1% |
| Total: All Visual and Performing Arts | 100.0% | 89.8% |

N/R - Data Not Reported

STUDENT GROWTH

**MONMOUTH
MIDDLETOWN TWP**

**THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099**

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 38 | 30 | 17 | 35 | YES |
| Student Growth on Math | 46 | 59 | 43 | 35 | YES |
| | | 45 | 30 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 8% | 1% | 0% |
| Partially Met | 14% | 6% | 1% |
| Approached | 15% | 11% | 4% |
| Met | 9% | 13% | 10% |
| Exceeded | 0% | 2% | 5% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 8% | 1% | 0% |
| Partially Met | 13% | 6% | 4% |
| Approached | 13% | 12% | 11% |
| Met | 5% | 9% | 15% |
| Exceeded | 0% | 1% | 2% |

Low Growth is defined as an Student Growth Percentile score less than 35.
Typical Growth is defined as an Student Growth Percentile score between 35 and 65.
High Growth is defined as a Student Growth Percentile score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 06

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 791 | 850 |
| 75th | 758 | 770 |
| 50th | 736 | 749 |
| 25th | 714 | 726 |
| 0th | 667 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 44 |

Grade Level - 06

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 792 | 850 |
| 75th | 759 | 763 |
| 50th | 737 | 742 |
| 25th | 719 | 721 |
| 0th | 661 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 42 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099

GRADE SPAN 06-08

Grade Level - 07

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 817 | 850 |
| 75th | 770 | 776 |
| 50th | 740 | 751 |
| 25th | 718 | 724 |
| 0th | 652 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 52 | 52 |

Grade Level - 08

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 760 | 777 |
| 50th | 744 | 751 |
| 25th | 721 | 723 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 54 |

Grade Level - 07

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 757 | 759 |
| 50th | 738 | 740 |
| 25th | 719 | 720 |
| 0th | 650 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 39 |

Grade Level - 08

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 791 | 850 |
| 75th | 748 | 748 |
| 50th | 731 | 726 |
| 25th | 708 | 704 |
| 0th | 666 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 44 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN 06-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|-----------------|
| 2014-15 | 6 Hrs. 27 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 4.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 33 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 366 |

SCHOOL PEER GROUP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN 06-08

**THORNE MIDDLE SCHOOL
70 MURPHY ROAD
PORT MONMOUTH, NJ 07758-1099**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|-----------------------|-------------------------------------|--------------------|-------------------|---------------------------------------|--|------------------------------|
| ATLANTIC | ESTELL MANOR CITY | ESTELL MANOR ELEMENTARY SCHOOL | 01-1410-050 | KG-08 | 12.3% | 0% | 14.1% |
| BURLINGTON | LUMBERTON TWP | LUMBERTON MIDDLE SCHOOL | 05-2850-060 | 06-08 | 20.8% | 0.9% | 21.1% |
| BURLINGTON | SHAMONG TWP | INDIAN MILLS MEMORIAL SCHOOL | 05-4740-055 | 05-08 | 10.8% | 0% | 16.1% |
| BURLINGTON | SOUTHAMPTON TWP | SOUTHAMPTON TOWNSHIP SCHOOL #3 | 05-4930-070 | 06-08 | 12.3% | 0.4% | 17.5% |
| BURLINGTON | TABERNACLE TWP | KENNETH R. OLSON MIDDLE SCHOOL | 05-5130-040 | 05-08 | 12.5% | 0% | 16.6% |
| BURLINGTON | WOODLAND TWP | CHATSWORTH ELEMENTARY SCHOOL | 05-5890-030 | PK-08 | 19.1% | 0% | 19.2% |
| CAMDEN | CHERRY HILL TWP | HENRY C. BECK MIDDLE SCHOOL | 07-0800-073 | 06-08 | 14.5% | 0.8% | 20% |
| CAMDEN | CHERRY HILL TWP | ROSA INTERNATIONAL MIDDLE SCHOOL | 07-0800-074 | 06-08 | 14% | 0% | 16% |
| CAPE MAY | DENNIS TWP | DENNIS TWP ELEMENTARY/MIDDLE SCHOOL | 09-1080-050 | 04-08 | 26.2% | 0% | 21.1% |
| GLOUCESTER | KINGSWAY REGIONAL | KINGSWAY REGIONAL MIDDLE SCHOOL | 15-2440-060 | 07-08 | 10.4% | 0.3% | 14.3% |
| GLOUCESTER | WASHINGTON TWP | BUNKER HILL MIDDLE SCHOOL | 15-5500-020 | 06-08 | 17.7% | 0% | 16.8% |
| HUNTERDON | FRENCHTOWN BORO | FRENCHTOWN ELEMENTARY | 19-1680-050 | PK-08 | 14.7% | 0% | 17.2% |
| MIDDLESEX | OLD BRIDGE TWP | JONAS SALK MIDDLE SCHOOL | 23-3845-110 | 06-08 | 21.9% | 0% | 17.3% |
| MONMOUTH | FREEHOLD TWP | DWIGHT D. EISENHOWER SCHOOL | 25-1660-024 | 06-08 | 10.5% | 0% | 15.3% |
| MONMOUTH | MIDDLETOWN TWP | THORNE MIDDLE SCHOOL | 25-3160-059 | 06-08 | 22.6% | 0.3% | 20.5% |
| MONMOUTH | TINTON FALLS | TINTON FALLS MIDDLE SCHOOL | 25-5185-070 | 06-08 | 19.6% | 0.2% | 18.6% |
| MORRIS | BUTLER BORO | RICHARD BUTLER SCHOOL | 27-0630-030 | 05-08 | 19.7% | 1% | 24% |
| MORRIS | JEFFERSON TWP | JEFFERSON TOWNSHIP MIDDLE SCHOOL | 27-2380-045 | 06-08 | 13.5% | 0% | 16.3% |
| MORRIS | MOUNT ARLINGTON BORO | MOUNT ARLINGTON PUBLIC SCHOOL | 27-3410-050 | 03-08 | 18.4% | 0.8% | 20.1% |
| MORRIS | MOUNT OLIVE TWP | MOUNT OLIVE MIDDLE SCHOOL | 27-3450-040 | 06-08 | 12.4% | 0.7% | 17.8% |
| OCEAN | SOUTHERN REGIONAL | SOUTHERN REGIONAL MIDDLE SCHOOL | 29-4950-060 | 07-08 | 24.8% | 0.3% | 23% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

THORNE MIDDLE SCHOOL

70 MURPHY ROAD

PORT MONMOUTH, NJ 07758-1099

GRADE SPAN 06-08

| PASSAIC | LITTLE FALLS TWP | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 1 | 31-2700-050 | 05-08 | 24.3% | 0.2% | 19.3% | |
|---------|---------------------|--|-------------|-------|-------|------|-------|--|
| PASSAIC | WANAQUE BORO | WANAQUE ELEMENTARY SCHOOL | 31-5440-070 | KG-08 | 14.9% | 0% | 15.3% | |
| SALEM | ALLOWAY TWP | ALLOWAY TOWNSHIP SCHOOL | 33-0060-020 | PK-08 | 13.9% | 0% | 15.2% | |
| SALEM | UPPER PITTSBORO TWP | UPPER PITTSBORO SCHOOL | 33-5320-070 | PK-08 | 25.8% | 0% | 19.2% | |
| SUSSEX | HAMBURG BORO | HAMBURG SCHOOL | 37-1930-060 | PK-08 | 23.7% | 0% | 21.4% | |
| SUSSEX | OGDENSBURG BORO | OGDENSBURG BOROUGH SCHOOL DISTRICT | 37-3840-050 | KG-08 | 24.2% | 0% | 19.3% | |
| SUSSEX | VERNON TWP | GLEN MEADOW MIDDLE SCHOOL | 37-5360-025 | 07-08 | 18.6% | 0% | 18.4% | |
| WARREN | HARMONY TWP | HARMONY TOWNSHIP SCHOOL DISTRICT | 41-2040-030 | PK-08 | 15.9% | 0% | 15% | |
| WARREN | OXFORD TWP | OXFORD CENTRAL SCHOOL | 41-3890-050 | PK-08 | 15.4% | 0% | 14.9% | |
| WARREN | WHITE TWP | WHITE TOWNSHIP CONSOLIDATED SCHOOL | 41-5780-050 | PK-08 | 19% | 0% | 18.2% | |



State of New Jersey

2014-15

25-3160-060

BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

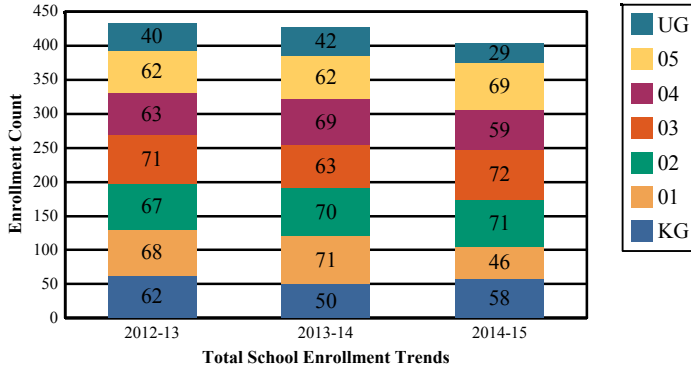
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

Enrollment by Ethnic/Racial Subgroup

Enrollment by Grade

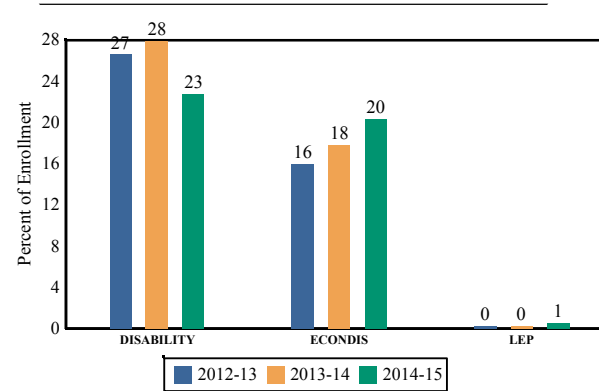
This graph presents the count of students who were 'on roll' by grade in October of each school year.



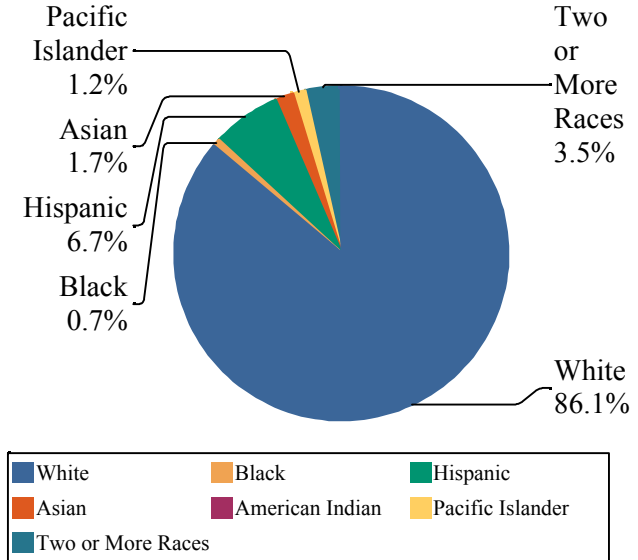
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



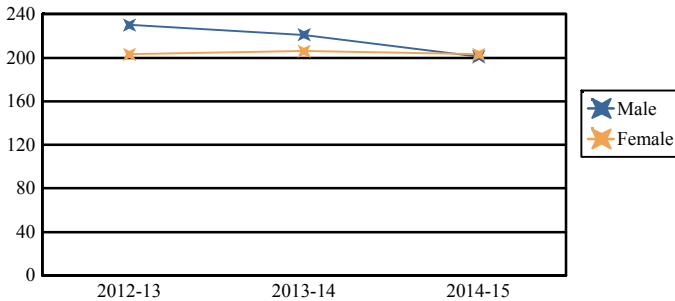
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 433 |
| 2013-14 | 427 |
| 2014-15 | 404 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2012-13 | 230 | 203 |
| 2013-14 | 221 | 206 |
| 2014-15 | 201 | 203 |

Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 92 | 23% |
| Economically Disadvantaged Students | 82 | 20.3% |
| English Language Learners | 2 | 0.5% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.5% |
| Spanish | 0.5% |
| Chinese | 0.5% |
| Polish | 0.2% |
| Portuguese | 0.2% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|-------------------------------|------------------------|-------------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 50% | 23 | 43 |
| Math Met or Exceeded Expectation | 39% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|---------------------|----------------------------|---------------------------|---------------------------|---------------------------|
| Schoolwide | 173 | 49.7% | 95% | 83.6% | NO |
| White | 154 | 50% | 95% | 82.5% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 48 | 29.2% | 95% | 86.4% | YES* |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 174 | 39.1% | 95% | 84.5% | YES* |
| White | 155 | 36.8% | 95% | 83.4% | NO |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 49 | 24.4% | 95% | 88.1% | YES* |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 65 | 749 | 744 | 12% | 14% | 25% | 48% | 2% | 49% | 44% |
| White | 54 | 748 | 753 | 15% | 13% | 22% | 48% | 2% | 50% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | 16 | 734 | 718 | 19% | 13% | 44% | 25% | 0% | 25% | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 12 | 728 | 724 | 25% | 17% | 42% | 17% | 0% | 17% | 24% |

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 54 | 747 | 751 | 6% | 13% | 30% | 44% | 7% | 52% | 52% |
| White | 50 | 748 | 758 | 6% | 12% | 28% | 46% | 8% | 54% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | 16 | 735 | 725 | 13% | 19% | 31% | 38% | 0% | 38% | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 54 | 745 | 751 | 4% | 24% | 24% | 48% | 0% | 48% | 53% |
| White | 50 | 743 | 757 | 4% | 24% | 26% | 46% | 0% | 46% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 16 | 727 | 723 | 13% | 44% | 19% | 25% | 0% | 25% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 65 | 752 | 746 | 3% | 11% | 31% | 51% | 5% | 55% | 46% |
| White | 54 | 752 | 752 | 4% | 11% | 31% | 50% | 4% | 54% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 16 | 745 | 727 | 13% | 0% | 50% | 38% | 0% | 38% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 12 | 737 | 730 | 17% | 17% | 33% | 33% | 0% | 33% | 26% |

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 54 | 736 | 744 | 7% | 30% | 30% | 31% | 2% | 33% | 42% |
| White | 50 | 737 | 749 | 8% | 26% | 32% | 32% | 2% | 34% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | 16 | 723 | 724 | 6% | 56% | 13% | 19% | 6% | 25% | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 55 | 735 | 744 | 9% | 25% | 40% | 24% | 2% | 25% | 42% |
| White | 51 | 733 | 749 | 10% | 27% | 41% | 20% | 2% | 22% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | 17 | 724 | 724 | 12% | 35% | 41% | 12% | 0% | 12% | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

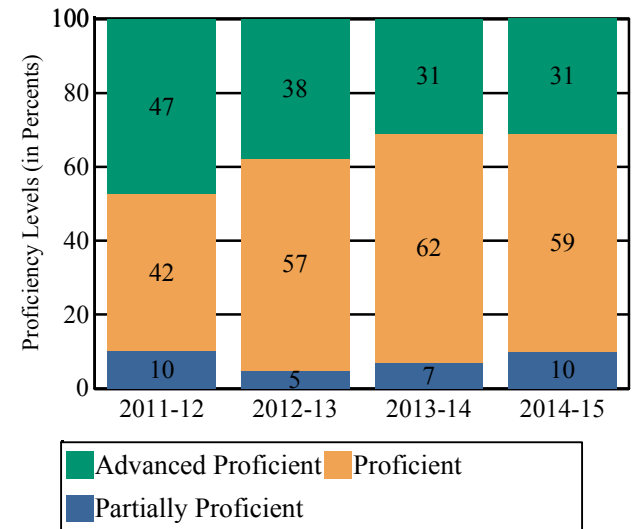
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 59% | 10% |
| White | 30% | 61% | 9% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 23% | 54% | 23% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

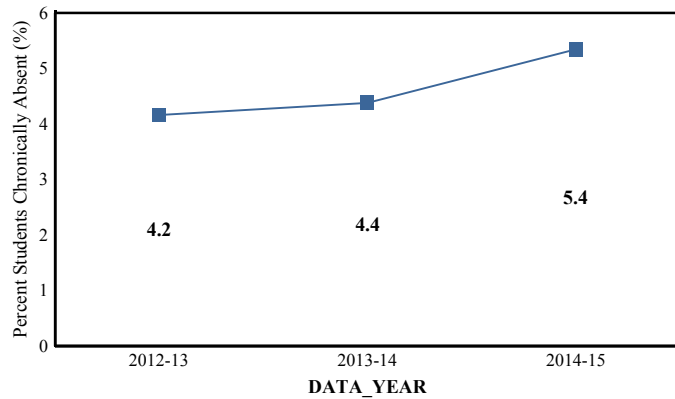
**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

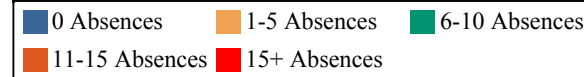
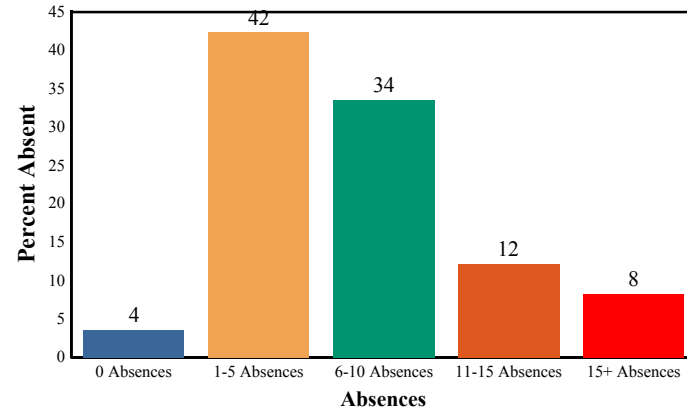


Chronic Absenteeism for 2014-15

5.35%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

BAYVIEW ELEMENTARY SCHOOL

300 LEONARDVILLE ROAD

BELFORD, NJ 07718-1299

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 62 | 77 | 82 | 35 | YES |
| Student Growth on Math | 52 | 54 | 48 | 35 | YES |
| | | 66 | 65 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 2% | 2% | 0% |
| Partially Met | 10% | 3% | 3% |
| Approached | 9% | 11% | 9% |
| Met | 5% | 14% | 28% |
| Exceeded | 0% | 2% | 2% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 7% | 2% | 0% |
| Partially Met | 15% | 6% | 7% |
| Approached | 11% | 10% | 15% |
| Met | 5% | 7% | 16% |
| Exceeded | 0% | 0% | 1% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 810 | 850 |
| 75th | 776 | 770 |
| 50th | 750 | 743 |
| 25th | 724 | 715 |
| 0th | 683 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 52 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 799 | 850 |
| 75th | 773 | 767 |
| 50th | 752 | 745 |
| 25th | 735 | 722 |
| 0th | 662 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 800 | 850 |
| 75th | 767 | 773 |
| 50th | 749 | 750 |
| 25th | 729 | 728 |
| 0th | 668 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 761 | 773 |
| 50th | 748 | 751 |
| 25th | 728 | 728 |
| 0th | 682 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 758 | 764 |
| 50th | 737 | 742 |
| 25th | 717 | 721 |
| 0th | 685 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 41 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 794 | 850 |
| 75th | 748 | 763 |
| 50th | 731 | 743 |
| 25th | 714 | 723 |
| 0th | 684 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.5% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 404 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

BAYVIEW ELEMENTARY SCHOOL

300 LEONARDVILLE ROAD

BELFORD, NJ 07718-1299

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|---------------------------|-----------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | FAIR LAWN BORO | LYNCREST ELEMENTARY SCHOOL | 03-1450-100 | KG-05 | 16.6% | 3.1% | 13.1% |
| BERGEN | HASBROUCK HEIGHTS BORO | EUCLID ELEMENTARY SCHOOL | 03-2080-060 | PK-05 | 15% | 2.1% | 12.1% |
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN ELEMENTARY SCHOOL | 03-2080-080 | PK-05 | 16.8% | 2.7% | 15.3% |
| BERGEN | NEW MILFORD BORO | BERKLEY STREET ELEMENTARY SCHOOL | 03-3550-060 | KG-05 | 20.2% | 7.3% | 12.2% |
| BURLINGTON | LUMBERTON TWP | BOBBY'S RUN ELEMENTARY SCHOOL | 05-2850-020 | 04-05 | 20.4% | 0.9% | 22.8% |
| CAMDEN | AUDUBON BORO | MANSION AVENUE SCHOOL | 07-0150-050 | 03-06 | 25.7% | 1.6% | 26.5% |
| GLOUCESTER | MANTUA TWP | J. MASON TOMLIN ELEMENTARY SCHOOL | 15-2990-040 | 04-06 | 18.7% | 0.2% | 20.1% |
| GLOUCESTER | WASHINGTON TWP | BELLS ELEMENTARY SCHOOL | 15-5500-025 | 01-05 | 21.7% | 1.2% | 22.5% |
| HUNTERDON | HIGH BRIDGE BORO | HIGH BRIDGE ELEMENTARY SCHOOL | 19-2140-060 | PK-04 | 14.9% | 0.4% | 14.2% |
| MERCER | HAMILTON TWP | MORGAN ELEMENTARY SCHOOL | 21-1950-220 | PK-05 | 19.5% | 0.9% | 21.2% |
| MERCER | HAMILTON TWP | ROBINSON ELEMENTARY SCHOOL | 21-1950-225 | PK-05 | 19.2% | 2.6% | 18.7% |
| MIDDLESEX | EAST BRUNSWICK TWP | LAWRENCE BROOK ELEMENTARY SCHOOL | 23-1170-100 | KG-05 | 21.3% | 8% | 13.8% |
| MIDDLESEX | EDISON TWP | JAMES MADISON INTERMEDIATE SCHOOL | 23-1290-090 | 03-05 | 11.8% | 4% | 5.6% |
| MIDDLESEX | WOODBRIIDGE TWP | INDIANA AVENUE ELEMENTARY SCHOOL | 23-5850-160 | KG-05 | 22.8% | 12.5% | 10% |
| MIDDLESEX | WOODBRIIDGE TWP | LYNN CREST ELEMENTARY SCHOOL | 23-5850-210 | PK-05 | 25.3% | 0.8% | 27.6% |
| MONMOUTH | FREEHOLD TWP | JOSEPH J CATENA SCHOOL | 25-1660-020 | KG-05 | 10.9% | 0% | 10.7% |
| MONMOUTH | HAZLET TWP | BEERS STREET SCHOOL | 25-2105-060 | 05-06 | 17.3% | 1.9% | 16.5% |
| MONMOUTH | HOWELL TWP | TAUNTON ELEMENTARY SCHOOL | 25-2290-060 | KG-05 | 18.4% | 0% | 21.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS SCHOOL | 25-2920-090 | KG-05 | 16.3% | 0.7% | 16.7% |
| MONMOUTH | MIDDLETOWN TWP | BAYVIEW ELEMENTARY SCHOOL | 25-3160-060 | KG-05 | 20.3% | 0.5% | 22% |
| MONMOUTH | WEST LONG BRANCH BORO | BETTY MCELMON ELEMENTARY | 25-5640-080 | PK-03 | 14.1% | 2.1% | 11.1% |



State of New Jersey
2014-15

25-3160-060

SCHOOL PEER GROUP

**BAYVIEW ELEMENTARY SCHOOL
300 LEONARDVILLE ROAD
BELFORD, NJ 07718-1299**

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

| | | | | | | | |
|----------|---------------------------|--|-------------|-------|-------|-------|-------|
| MORRIS | PARSIPPANY-TROY HILLS TWP | ROCKAWAY MEADOW ELEMENTARY SCHOOL | 27-3950-107 | KG-05 | 22% | 6.8% | 14.8% |
| MORRIS | ROXBURY TWP | FRANKLIN ELEMENTARY SCHOOL DISTRICT | 27-4560-060 | KG-04 | 18.8% | 6.1% | 11.5% |
| OCEAN | POINT PLEASANT BORO | NELLIE F. BENNETT ELEMENTARY SCHOOL | 29-4210-055 | PK-05 | 14.6% | 2.2% | 11.6% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEMENTARY SCHOOL | 29-4210-060 | PK-05 | 18.4% | 5.3% | 13.3% |
| PASSAIC | BLOOMINGDALE BORO | SAMUEL R. DONALD ELEMENTARY SCHOOL | 31-0420-030 | 02-04 | 19.5% | 3.1% | 18.5% |
| PASSAIC | CLIFTON CITY | SCHOOL #16 | 31-0900-210 | KG-05 | 27.4% | 0.8% | 31.1% |
| PASSAIC | LITTLE FALLS TWP | LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3 | 31-2700-070 | 03-04 | 19.5% | 1.7% | 18.4% |
| SOMERSET | FRANKLIN TWP | FRANKLIN PARK SCHOOL | 35-1610-080 | PK-04 | 18.9% | 5.1% | 13.6% |
| SOMERSET | HILLSBOROUGH TWP | SUNNYMEAD ELEMENTARY SCHOOL | 35-2170-060 | KG-04 | 18.1% | 8% | 10.1% |
| UNION | LINDEN CITY | NUMBER 10 | 39-2660-170 | PK-05 | 21.4% | 11.8% | 8.6% |



State of New Jersey
2014-15

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-080
OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

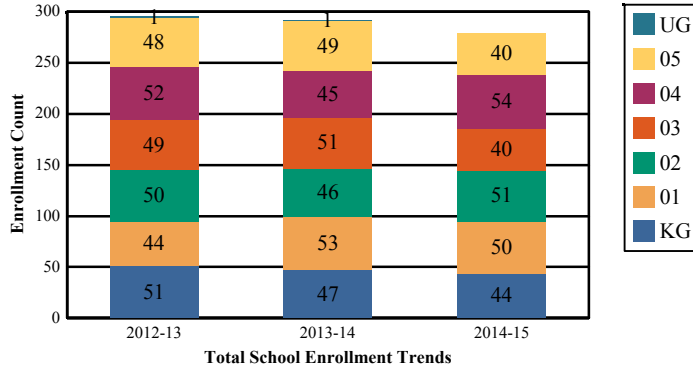
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-080
OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798

Enrollment by Grade

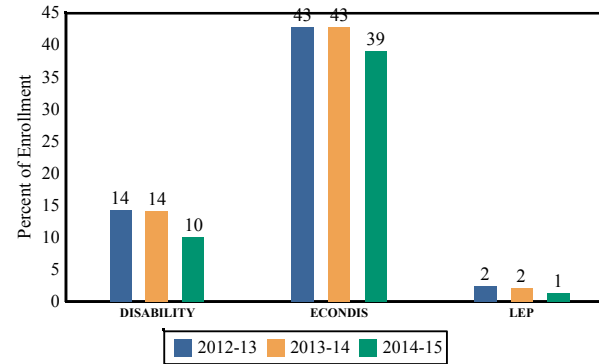
This graph presents the count of students who were 'on roll' by grade in October of each school year.



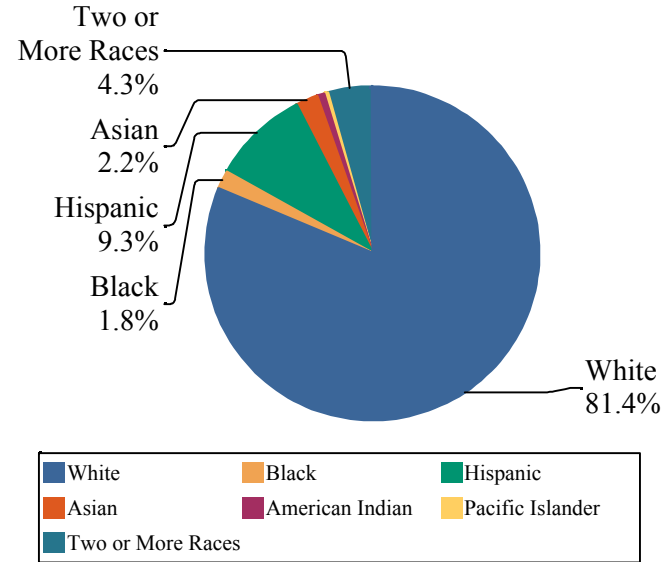
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



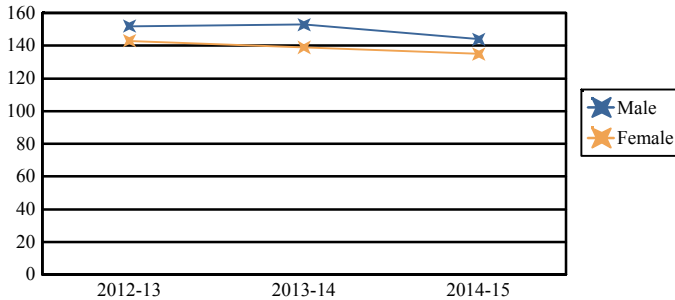
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 295 |
| 2013-14 | 292 |
| 2014-15 | 279 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2012-13 | 152 | 143 |
| 2013-14 | 153 | 139 |
| 2014-15 | 144 | 135 |

Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 28 | 10% |
| Economically Disadvantaged Students | 109 | 39.1% |
| English Language Learners | 4 | 1.4% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 98.7% |
| Spanish | 0.6% |
| Chinese | 0.3% |
| Polish | 0.3% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

OCEAN AVENUE ELEMENTARY SCHOOL

235 OCEAN AVENUE

NORTH MIDDLETOWN, NJ 07748-2798

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 48% | 68 | 40 |
| Math Met or Exceeded Expectation | 44% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 115 | 47.8% | 95% | 92.1% | YES* |
| White | 98 | 46% | 95% | 92.2% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 42 | 38.1% | 95% | 87.3% | YES* |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 115 | 43.5% | 95% | 92.1% | YES* |
| White | 98 | 43.9% | 95% | 92.2% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 42 | 35.7% | 95% | 87.3% | YES* |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 35 | 755 | 744 | 0% | 17% | 37% | 40% | 6% | 46% | 44% |
| White | 34 | 756 | 753 | 0% | 15% | 38% | 41% | 6% | 47% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 47 | 752 | 751 | 0% | 15% | 26% | 55% | 4% | 60% | 52% |
| White | 33 | 752 | 758 | 0% | 12% | 30% | 55% | 3% | 58% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 18 | 741 | 734 | 0% | 28% | 22% | 50% | 0% | 50% | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 33 | 743 | 751 | 3% | 6% | 58% | 33% | 0% | 33% | 53% |
| White | 31 | 743 | 757 | 3% | 6% | 58% | 32% | 0% | 32% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 14 | 744 | 734 | 0% | 0% | 64% | 36% | 0% | 36% | 31% |

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 35 | 761 | 746 | 0% | 0% | 34% | 54% | 11% | 66% | 46% |
| White | 34 | 762 | 752 | 0% | 0% | 32% | 56% | 12% | 68% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 47 | 744 | 744 | 2% | 17% | 45% | 30% | 6% | 36% | 42% |
| White | 33 | 743 | 749 | 3% | 18% | 45% | 27% | 6% | 33% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 18 | 739 | 730 | 6% | 28% | 28% | 33% | 6% | 39% | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 33 | 735 | 744 | 6% | 27% | 36% | 30% | 0% | 30% | 42% |
| White | 31 | 734 | 749 | 6% | 29% | 35% | 29% | 0% | 29% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 14 | 731 | 731 | 0% | 43% | 36% | 21% | 0% | 21% | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**25-3160-080
OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

NJASK Results - Science Grade Level - 04

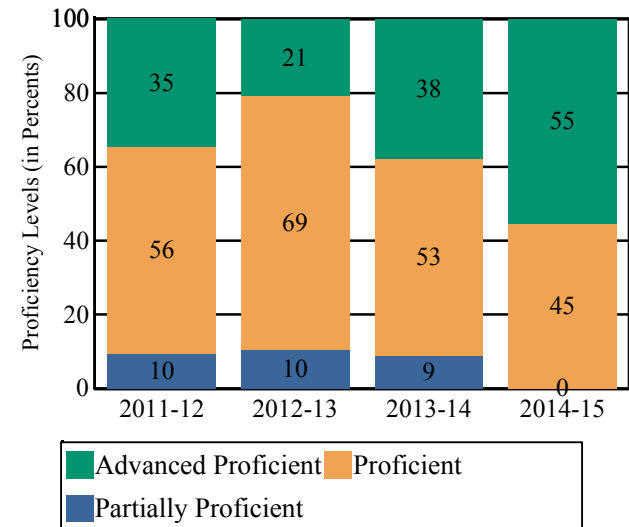
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 55% | 45% | 0% |
| White | 51% | 49% | 0% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 39% | 61% | 0% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

OCEAN AVENUE ELEMENTARY SCHOOL

235 OCEAN AVENUE

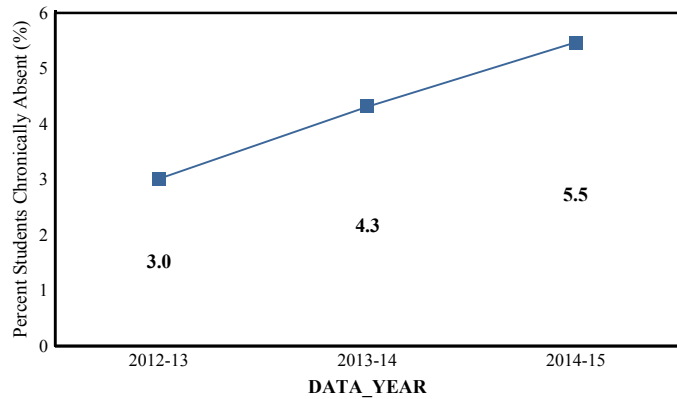
NORTH MIDDLETOWN, NJ 07748-2798

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

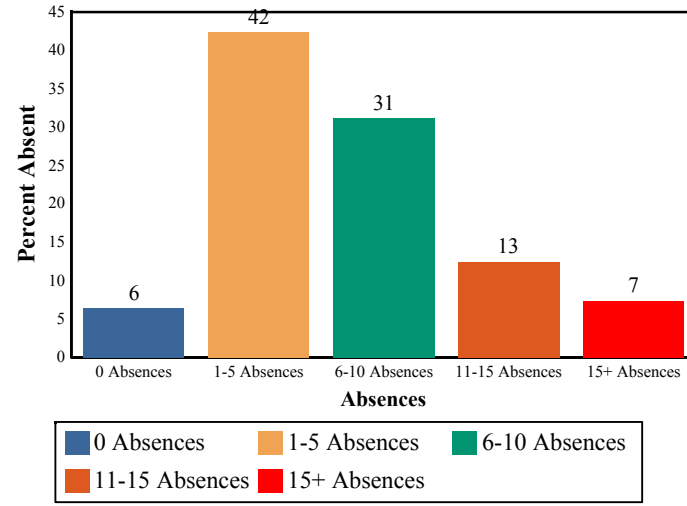
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 5.47% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

OCEAN AVENUE ELEMENTARY SCHOOL

235 OCEAN AVENUE

NORTH MIDDLETOWN, NJ 07748-2798

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 55 | 76 | 63 | 35 | YES |
| Student Growth on Math | 59 | 73 | 72 | 35 | YES |
| | | 75 | 68 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 7% | 5% | 0% |
| Approached | 14% | 13% | 11% |
| Met | 7% | 13% | 28% |
| Exceeded | 0% | 0% | 2% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 6% | 0% | 0% |
| Partially Met | 13% | 8% | 1% |
| Approached | 5% | 11% | 23% |
| Met | 7% | 5% | 18% |
| Exceeded | 0% | 0% | 3% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 813 | 850 |
| 75th | 769 | 770 |
| 50th | 746 | 743 |
| 25th | 738 | 715 |
| 0th | 717 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 798 | 850 |
| 75th | 777 | 767 |
| 50th | 756 | 745 |
| 25th | 743 | 722 |
| 0th | 728 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

OCEAN AVENUE ELEMENTARY SCHOOL

235 OCEAN AVENUE

NORTH MIDDLETOWN, NJ 07748-2798

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 767 | 773 |
| 50th | 751 | 750 |
| 25th | 731 | 728 |
| 0th | 700 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 786 | 850 |
| 75th | 756 | 773 |
| 50th | 739 | 751 |
| 25th | 733 | 728 |
| 0th | 680 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 799 | 850 |
| 75th | 755 | 764 |
| 50th | 744 | 742 |
| 25th | 730 | 721 |
| 0th | 694 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 25 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 769 | 850 |
| 75th | 753 | 763 |
| 50th | 736 | 743 |
| 25th | 711 | 723 |
| 0th | 689 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 40 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|----------------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|----------------|--------|
| 2014-15 | 0.7% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|--------------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|----------------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|-----------------------|--------|
| Faculty | 11 |
| Administrators | 279 |

SCHOOL PEER GROUP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**OCEAN AVENUE ELEMENTARY SCHOOL
235 OCEAN AVENUE
NORTH MIDDLETOWN, NJ 07748-2798**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|-------------------------------------|--|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | BOGOTA BORO | LILLIAN M. STEEN | 03-0440-050 | KG-06 | 50.3% | 6.8% | 14.2% |
| BERGEN | ELMWOOD PARK | GILBERT AVENUE SCHOOL | 03-1345-080 | PK-05 | 43% | 5.6% | 7.6% |
| BERGEN | ELMWOOD PARK | SIXTEENTH AVENUE SCHOOL | 03-1345-090 | PK-05 | 45.3% | 4.3% | 14.6% |
| BERGEN | ENGLEWOOD CITY | DR. JOHN GRIECO ELEMENTARY SCHOOL | 03-1370-086 | 01-03 | 69% | 20.9% | 12.3% |
| BERGEN | HACKENSACK CITY | NELLIE K. PARKER | 03-1860-090 | PK-04 | 56.4% | 11.3% | 12.2% |
| BURLINGTON | PEMBERTON TWP | ALEXANDER DENBO/ALETTA CRICHTON SCHOOL | 05-4050-130 | PK-05 | 49.6% | 4.1% | 16.3% |
| BURLINGTON | PEMBERTON TWP | SAMUEL T. BUSANSKY SCHOOL | 05-4050-135 | 03-05 | 50% | 1.3% | 21.3% |
| CAMDEN | BELLMAWR BORO | ETHEL M BURKE ELEMENTARY SCHOOL | 07-0260-030 | PK-04 | 42.9% | 6.4% | 6.8% |
| CAMDEN | GLOUCESTER TWP | JAMES W. LILLEY JR. ELEMENTARY SCHOOL | 07-1780-085 | KG-05 | 42.3% | 0% | 14.2% |
| CAPE MAY | LOWER TWP | SANDMAN CONSOLIDATED SCHOOL | 09-2840-050 | 05-06 | 54.7% | 0.2% | 26.5% |
| CHARTERS | THE ETHICAL COMMUNITY CHARTER SCHOO | THE ETHICAL COMMUNITY CHARTER SCHOO | 80-6030-912 | KG-06 | 37.5% | 0% | 11.7% |
| ESSEX | BLOOMFIELD TWP | FAIRVIEW ELEMENTARY | 13-0410-110 | PK-06 | 45.5% | 4.9% | 11.2% |
| GLOUCESTER | DEPTFORD TWP | LAKE TRACT ELEMENTARY SCHOOL | 15-1100-105 | 02-06 | 40.4% | 0% | 13.3% |
| GLOUCESTER | ELK TWP | AURA ELEMENTARY SCHOOL | 15-1330-010 | PK-06 | 38.2% | 0.8% | 12.8% |
| MERCER | HAMILTON TWP | MCGALLIARD ELEMENTARY SCHOOL | 21-1950-200 | PK-05 | 38.2% | 1.5% | 11.1% |
| MIDDLESEX | DUNELLEN BORO | JOHN P. FABER ELEMENTARY SCHOOL | 23-1140-050 | KG-05 | 47.5% | 7.3% | 9% |
| MIDDLESEX | EDISON TWP | BENJAMIN FRANKLIN ELEMENTARY SCHOOL | 23-1290-065 | KG-05 | 35.7% | 0% | 9% |
| MIDDLESEX | JAMESBURG BORO | JOHN F. KENNEDY ELEMENTARY SCHOOL | 23-2370-080 | PK-05 | 48.6% | 9.6% | 9.5% |
| MIDDLESEX | MIDDLESEX BORO | PARKER ELEMENTARY SCHOOL | 23-3140-070 | KG-03 | 50.4% | 8.6% | 9.6% |
| MIDDLESEX | SOUTH RIVER BORO | SOUTH RIVER ELEMENTARY SCHOOL | 23-4920-065 | PK-05 | 51.4% | 4.9% | 16.7% |
| MONMOUTH | MIDDLETOWN TWP | OCEAN AVENUE ELEMENTARY SCHOOL | 25-3160-080 | KG-05 | 39.1% | 1.4% | 10% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

OCEAN AVENUE ELEMENTARY SCHOOL

235 OCEAN AVENUE

NORTH MIDDLETOWN, NJ 07748-2798

GRADE SPAN KG-05

| MONMOUTH | NEPTUNE TWP | SHARK RIVER HILLS ELEMENTARY SCHOOL | 25-3510-090 | PK-05 | 35.7% | 0% | 8.4% |
|----------|-----------------------|--------------------------------------|-------------|-------|-------|-------|-------|
| OCEAN | LITTLE EGG HARBOR TWP | FROG POND ELEMENTARY SCHOOL | 29-2690-030 | KG-06 | 53.8% | 1.4% | 24.5% |
| OCEAN | LITTLE EGG HARBOR TWP | GEORGE J. MITCHELL ELEMENTARY SCHOOL | 29-2690-050 | PK-06 | 40.5% | 0.3% | 12% |
| OCEAN | TOMS RIVER REGIONAL | WALNUT STREET ELEMENTARY SCHOOL | 29-5190-107 | KG-05 | 50.1% | 6.2% | 14.5% |
| PASSAIC | WOODLAND PARK | BEATRICE GILMORE SCHOOL | 31-5690-060 | 03-04 | 44.4% | 2.9% | 11.7% |
| SOMERSET | FRANKLIN TWP | ELIZABETH AVENUE SCHOOL | 35-1610-070 | PK-04 | 51.1% | 13.2% | 5.4% |
| UNION | PLAINFIELD CITY | FREDERIC W. COOK ELEMENTARY SCHOOL | 39-4160-120 | KG-05 | 61.6% | 13.6% | 14.6% |
| UNION | RAHWAY CITY | MADISON ELEMENTARY | 39-4290-110 | PK-06 | 49.4% | 9.6% | 9.2% |
| UNION | UNION TWP | HANNAH CALDWELL ELEM SCH | 39-5290-083 | PK-04 | 37.5% | 4.1% | 6.8% |
| UNION | UNION TWP | JEFFERSON ELEMENTARY | 39-5290-085 | 05 | 42.7% | 1.3% | 13.6% |



State of New Jersey

2014-15

25-3160-090

FAIRVIEW ELEMENTARY SCHOOL

230 COOPER ROAD

RED BANK, NJ 07701-6010

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

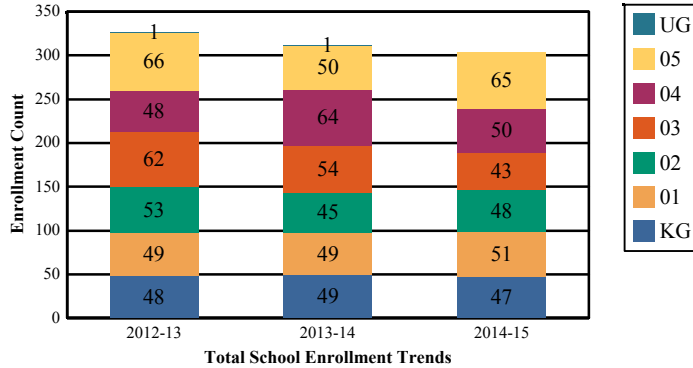
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

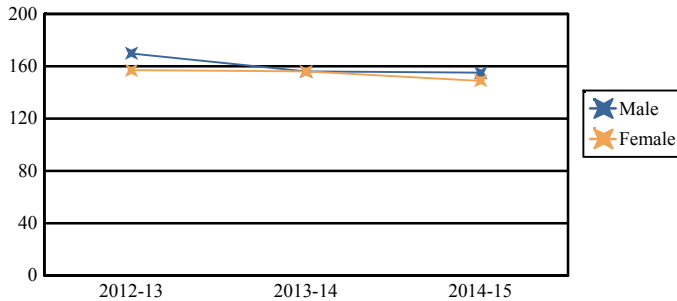


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 327 |
| 2013-14 | 312 |
| 2014-15 | 304 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

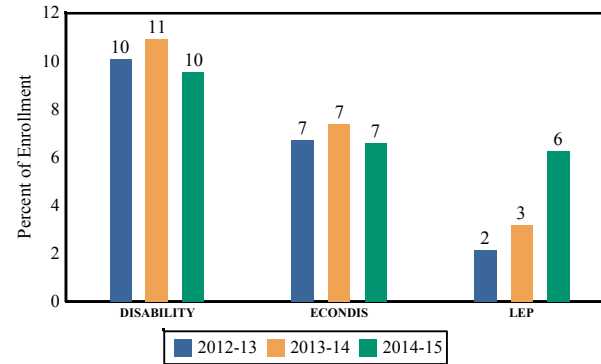


| | Male | Female |
|---------|------|--------|
| 2012-13 | 170 | 157 |
| 2013-14 | 156 | 156 |
| 2014-15 | 155 | 149 |

GRADE SPAN KG-05

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



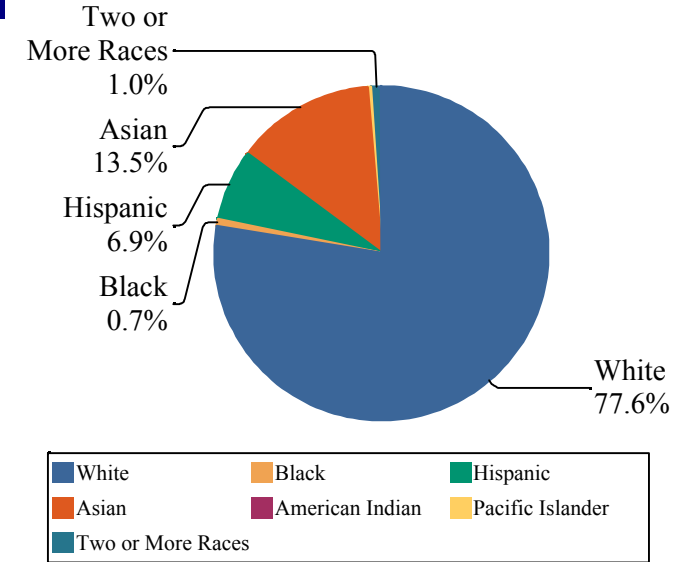
Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 29 | 10% |
| Economically Disadvantaged Students | 20 | 6.6% |
| English Language Learners | 19 | 6.3% |

25-3160-090
FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 93.6% |
| Telugu | 1.7% |
| Spanish | 1.0% |
| Russian | 1.0% |
| Tamil | 0.7% |
| Marathi | 0.7% |
| Other | 1.4% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 62% | 10 | 66 |
| Math Met or Exceeded Expectation | 62% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 130 | 61.6% | 95% | 87.7% | YES* |
| White | 103 | 61.2% | 95% | 86% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 130 | 61.6% | 95% | 88.3% | YES* |
| White | 103 | 61.2% | 95% | 86% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students’ fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students’ overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students’ overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 39 | 751 | 744 | 0% | 15% | 28% | 56% | 0% | 56% | 44% |
| White | 30 | 752 | 753 | 0% | 13% | 30% | 57% | 0% | 57% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 37 | 772 | 751 | 0% | 0% | 16% | 65% | 19% | 84% | 52% |
| White | 29 | 771 | 758 | 0% | 0% | 17% | 69% | 14% | 83% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

GRADE SPAN KG-05

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 54 | 753 | 751 | 0% | 11% | 39% | 48% | 2% | 50% | 53% |
| White | 44 | 753 | 757 | 0% | 11% | 39% | 48% | 2% | 50% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 39 | 749 | 746 | 3% | 13% | 28% | 54% | 3% | 56% | 46% |
| White | 30 | 747 | 752 | 3% | 13% | 30% | 53% | 0% | 53% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

GRADE SPAN KG-05

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 37 | 768 | 744 | 0% | 0% | 16% | 73% | 11% | 84% | 42% |
| White | 29 | 767 | 749 | 0% | 0% | 14% | 76% | 10% | 86% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 54 | 750 | 744 | 4% | 17% | 30% | 44% | 6% | 50% | 42% |
| White | 44 | 749 | 749 | 2% | 18% | 30% | 48% | 2% | 50% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010**

NJASK Results - Science Grade Level - 04

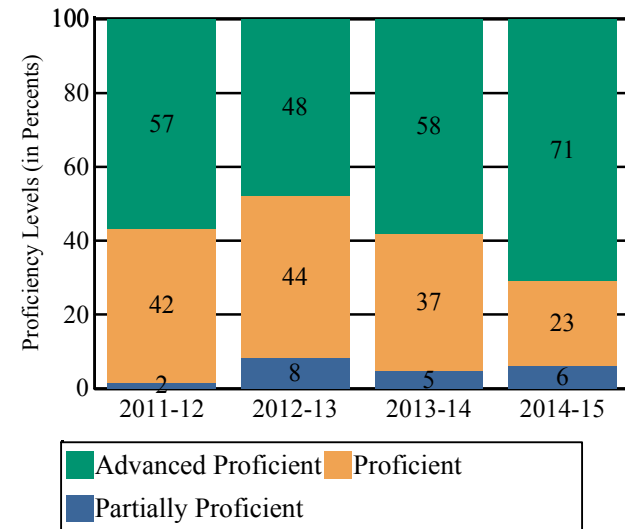
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 71% | 23% | 6% |
| White | 68% | 24% | 8% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

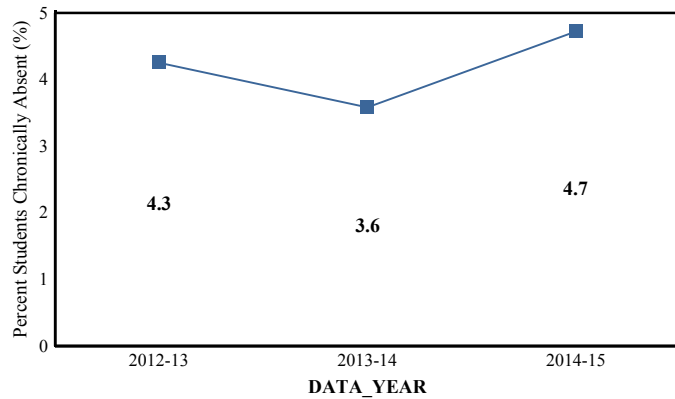
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

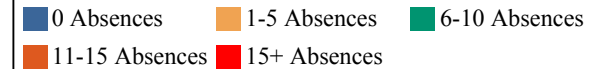
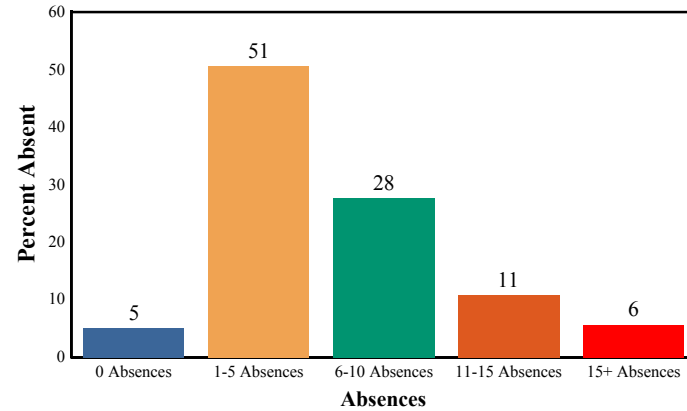


Chronic Absenteeism for 2014-15

4.73%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

GRADE SPAN KG-05

MIDDLETOWN TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 49 | 17 | 40 | 35 | YES |
| Student Growth on Math | 70 | 87 | 94 | 35 | YES |
| | | 52 | 67 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 0% | 0% | 0% |
| Partially Met | 3% | 1% | 1% |
| Approached | 13% | 10% | 4% |
| Met | 11% | 28% | 19% |
| Exceeded | 0% | 2% | 7% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 2% | 0% | 0% |
| Partially Met | 8% | 1% | 1% |
| Approached | 10% | 9% | 7% |
| Met | 3% | 12% | 40% |
| Exceeded | 0% | 0% | 8% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

GRADE SPAN KG-05

MIDDLETOWN TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 800 | 850 |
| 75th | 766 | 770 |
| 50th | 754 | 743 |
| 25th | 737 | 715 |
| 0th | 703 | 650 |

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 788 | 850 |
| 75th | 762 | 767 |
| 50th | 755 | 745 |
| 25th | 735 | 722 |
| 0th | 686 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 55 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 822 | 850 |
| 75th | 785 | 773 |
| 50th | 767 | 750 |
| 25th | 757 | 728 |
| 0th | 733 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 796 | 850 |
| 75th | 771 | 773 |
| 50th | 753 | 751 |
| 25th | 741 | 728 |
| 0th | 709 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 803 | 850 |
| 75th | 777 | 764 |
| 50th | 765 | 742 |
| 25th | 754 | 721 |
| 0th | 721 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 766 | 763 |
| 50th | 753 | 743 |
| 25th | 730 | 723 |
| 0th | 697 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 14 |
| Administrators | 304 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

FAIRVIEW ELEMENTARY SCHOOL

230 COOPER ROAD

RED BANK, NJ 07701-6010

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|--------------------------|--|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | MIDLAND PARK BORO | HIGHLAND ELEMENTARY SCHOOL | 03-3170-070 | 03-06 | 3.4% | 1% | 8.2% |
| BERGEN | OAKLAND BORO | MANITO ELEMENTARY SCHOOL | 03-3760-060 | KG-05 | 3.5% | 0.7% | 15.1% |
| BERGEN | RAMSEY BORO | JOHN Y DATER ELEMENTARY SCHOOL | 03-4310-060 | 04-05 | 3.2% | 1.1% | 12.4% |
| BURLINGTON | EVESHAM TWP | FRANCES DEMASI ELEMENTARY SCHOOL | 05-1420-030 | KG-05 | 7.5% | 6.8% | 14% |
| ESSEX | MILLBURN TWP | WYOMING SCHOOL | 13-3190-120 | KG-05 | 4.3% | 2.8% | 11.1% |
| ESSEX | NUTLEY TOWN | YANTACAW SCHOOL | 13-3750-110 | KG-06 | 2.9% | 1% | 12.1% |
| HUNTERDON | BETHLEHEM TWP | THOMAS B. CONLEY ELEMENTARY SCHOOL | 19-0370-070 | PK-05 | 2.6% | 0% | 17.3% |
| HUNTERDON | FLEMINGTON-RARITAN REG | BARLEY SHEAF ELEMENTARY SCHOOL | 19-1510-030 | KG-04 | 2.3% | 0% | 13% |
| MERCER | HOPEWELL VALLEY REGIONAL | BEAR TAVERN ELEMENTARY SCHOOL | 21-2280-035 | PK-05 | 3.6% | 1.3% | 15.4% |
| MERCER | PRINCETON REGIONAL | LITTLEBROOK SCHOOL | 21-4255-080 | PK-05 | 7.7% | 8% | 13.6% |
| MERCER | ROBBINSVILLE TWP | SHARON SCHOOL | 21-5510-050 | PK-03 | 3.7% | 1.4% | 10.1% |
| MONMOUTH | MARLBORO TWP | FRANK DEFINO CENTRAL ELEMENTARY SCHOOL | 25-3030-030 | 01-05 | 4.6% | 2.6% | 14.6% |
| MONMOUTH | MARLBORO TWP | FRANK J. DUGAN ELEMENTARY SCHOOL | 25-3030-040 | 01-05 | 4.1% | 2.6% | 19.8% |
| MONMOUTH | MIDDLETOWN TWP | FAIRVIEW ELEMENTARY SCHOOL | 25-3160-090 | KG-05 | 6.6% | 6.2% | 9.2% |
| MONMOUTH | MIDDLETOWN TWP | LINCROFT ELEMENTARY SCHOOL | 25-3160-120 | KG-05 | 2.2% | 0% | 9.6% |
| MONMOUTH | MIDDLETOWN TWP | NUT SWAMP ELEMENTARY SCHOOL | 25-3160-145 | KG-05 | 3% | 0.5% | 9.9% |
| MORRIS | CHESTER TWP | BRAGG ELEMENTARY SCHOOL | 27-0820-030 | 03-05 | 6.2% | 4.2% | 18.4% |
| MORRIS | DENVILLE TWP | LAKEVIEW ELEMENTARY SCHOOL | 27-1090-050 | PK-05 | 3.6% | 0.6% | 14.8% |
| MORRIS | DENVILLE TWP | RIVERVIEW ELEMENTARY SCHOOL | 27-1090-070 | KG-05 | 2.6% | 0% | 17.8% |
| MORRIS | KINNELON BORO | STONYBROOK ELEMENTARY SCHOOL | 27-2460-070 | KG-05 | 3.5% | 1% | 17.5% |
| MORRIS | MONTVILLE TWP | HILLDALE SCHOOL | 27-3340-050 | KG-05 | 3% | 1.4% | 8.8% |
| MORRIS | MONTVILLE TWP | VALLEY VIEW SCHOOL | 27-3340-055 | KG-05 | 3.8% | 1% | 20% |

SCHOOL PEER GROUP

FAIRVIEW ELEMENTARY SCHOOL
230 COOPER ROAD
RED BANK, NJ 07701-6010

MONMOUTH

GRADE SPAN KG-05

MIDDLETOWN TWP

| | | | | | | | |
|----------|-------------------------|---|-------------|-------|------|------|-------|
| MORRIS | PEQUANNOCK TWP | HILLVIEW SCHOOL | 27-4080-055 | KG-05 | 2.9% | 0% | 18.4% |
| MORRIS | RANDOLPH TWP | IRONIA SCHOOL | 27-4330-070 | KG-05 | 3.6% | 0.7% | 14.1% |
| MORRIS | WASHINGTON TWP | BENEDICT A. CUCINELLA SCHOOL | 27-5520-050 | PK-05 | 4.4% | 2.7% | 17.5% |
| MORRIS | WASHINGTON TWP | FLOCKTOWN-KOSSMANN ELEMENTARY SCHOOL | 27-5520-030 | PK-05 | 4.6% | 2% | 14.6% |
| MORRIS | WASHINGTON TWP | OLD FARMERS ROAD SCHOOL | 27-5520-040 | KG-05 | 3.9% | 2.2% | 15.6% |
| SOMERSET | BERNARDS TWP | CEDAR HILL SCHOOL | 35-0350-070 | KG-05 | 2.6% | 0.3% | 14.6% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HAMILTON ELEMENTARY SCHOOL | 35-0555-063 | KG-04 | 2.3% | 0% | 6.7% |
| UNION | NEW PROVIDENCE BORO | ALLEN W. ROBERTS SCHOOL | 39-3560-055 | PK-06 | 4% | 1.4% | 8.5% |
| UNION | WESTFIELD TOWN | TAMAQUES ELEMENTARY SCHOOL | 39-5730-145 | 01-05 | 4.3% | 2.7% | 17.8% |



State of New Jersey

2014-15

25-3160-095

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN PK-05

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

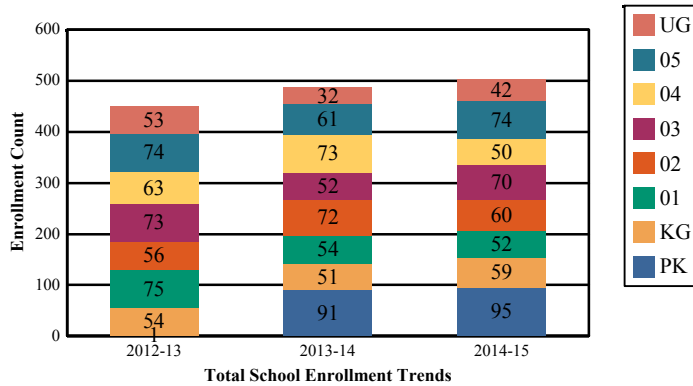
DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN PK-05

Enrollment by Grade

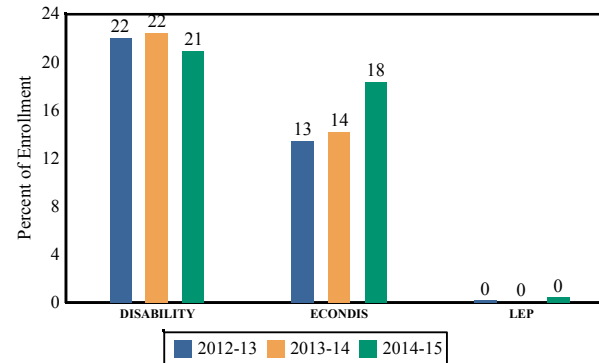
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

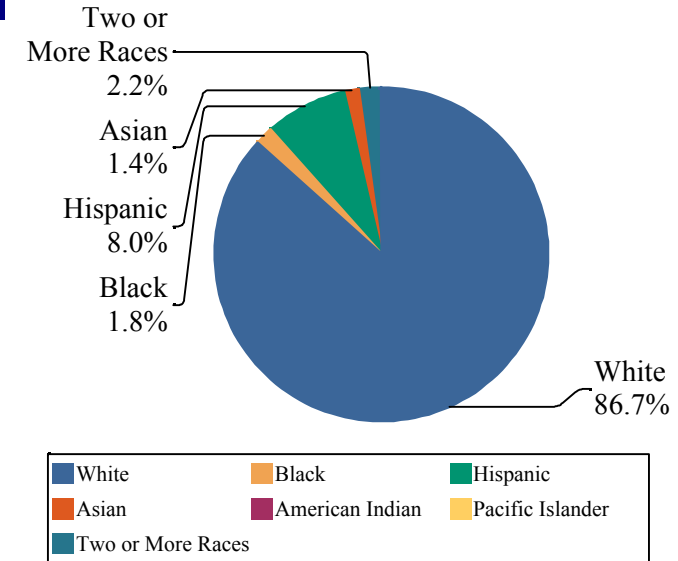
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

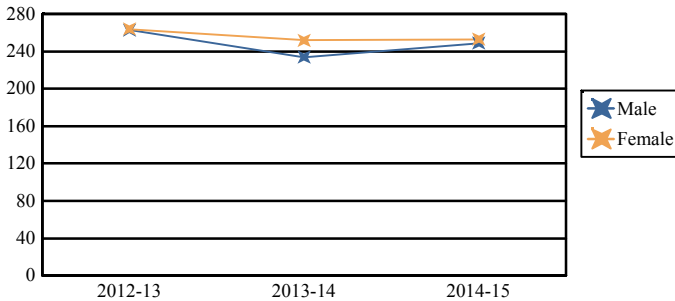
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 527 |
| 2013-14 | 486 |
| 2014-15 | 502 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2012-13 | 263 | 264 |
| 2013-14 | 234 | 252 |
| 2014-15 | 249 | 253 |

Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 105 | 21% |
| Economically Disadvantaged Students | 92 | 18.3% |
| English Language Learners | 2 | 0.4% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|-----------------------|---------|
| English | 98.7% |
| Spanish | 0.4% |
| Ukrainian | 0.4% |
| Chinese | 0.2% |
| Greek, Modern (1453-) | 0.2% |
| Portuguese | 0.2% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN PK-05

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 62% | 52 | 68 |
| Math Met or Exceeded Expectation | 56% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 194 | 62.4% | 95% | 97.1% | YES |
| White | 172 | 63.4% | 95% | 96.8% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 33 | 39.4% | 95% | 94.7% | - |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 33 | 48.5% | 95% | 94.4% | - |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 193 | 56% | 95% | 96.6% | YES |
| White | 171 | 58.4% | 95% | 96.2% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 32 | 31.3% | 95% | 92.1% | - |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 33 | 42.5% | 95% | 94.4% | - |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 71 | 753 | 744 | 6% | 11% | 28% | 49% | 6% | 55% | 44% |
| White | 62 | 755 | 753 | 5% | 11% | 27% | 50% | 6% | 56% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | 14 | 735 | 718 | 29% | 14% | 7% | 43% | 7% | 50% | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | 12 | 746 | 724 | 8% | 17% | 25% | 50% | 0% | 50% | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

GRADE SPAN PK-05

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 51 | 766 | 751 | 2% | 2% | 25% | 47% | 24% | 71% | 52% |
| White | 45 | 767 | 758 | 2% | 2% | 24% | 44% | 27% | 71% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 72 | 754 | 751 | 6% | 4% | 26% | 61% | 3% | 64% | 53% |
| White | 65 | 755 | 757 | 5% | 5% | 26% | 62% | 3% | 65% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 11 | 723 | 723 | 36% | 18% | 9% | 27% | 9% | 36% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 12 | 737 | 734 | 8% | 25% | 25% | 42% | 0% | 42% | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 71 | 746 | 746 | 6% | 14% | 38% | 35% | 7% | 42% | 46% |
| White | 62 | 749 | 752 | 5% | 15% | 32% | 40% | 8% | 48% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 14 | 726 | 727 | 29% | 21% | 21% | 21% | 7% | 29% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 12 | 729 | 730 | 8% | 42% | 33% | 8% | 8% | 17% | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 51 | 754 | 744 | 6% | 8% | 29% | 49% | 8% | 57% | 42% |
| White | 45 | 754 | 749 | 7% | 9% | 27% | 49% | 9% | 58% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 71 | 759 | 744 | 6% | 3% | 23% | 58% | 11% | 69% | 42% |
| White | 64 | 760 | 749 | 5% | 2% | 25% | 56% | 13% | 69% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 12 | 741 | 731 | 17% | 17% | 8% | 58% | 0% | 58% | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation’s students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation’s Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699**

NJASK Results - Science Grade Level - 04

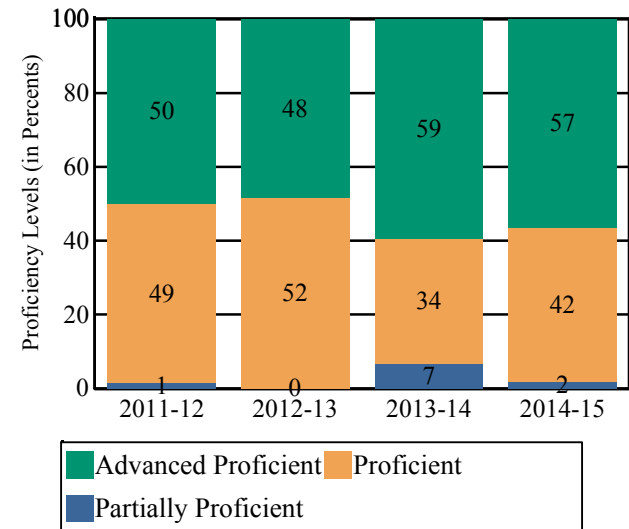
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 57% | 42% | 2% |
| White | 60% | 38% | 2% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 25% | 67% | 8% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 64% | 27% | 9% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

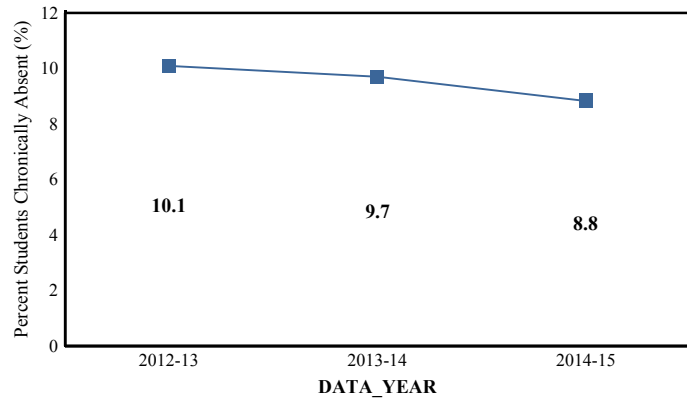
NEW MONMOUTH, NJ 07748-1699

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

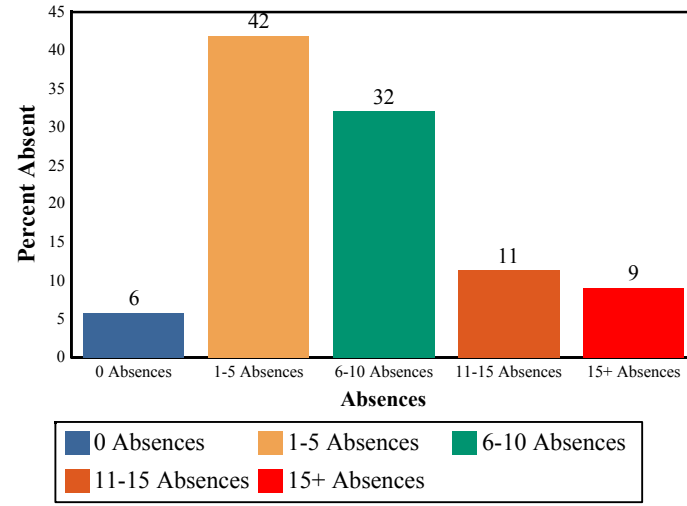
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 8.83% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 55 | 52 | 63 | 35 | YES |
| Student Growth on Math | 76 | 100 | 98 | 35 | YES |
| | | 76 | 81 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 3% | 0% | 0% |
| Approached | 13% | 6% | 6% |
| Met | 11% | 20% | 25% |
| Exceeded | 2% | 2% | 7% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 4% | 2% | 0% |
| Partially Met | 3% | 2% | 0% |
| Approached | 2% | 10% | 13% |
| Met | 2% | 10% | 43% |
| Exceeded | 0% | 1% | 9% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN PK-05

HARMONY ELEMENTARY SCHOOL
100 MURPHY ROAD
NEW MONMOUTH, NJ 07748-1699

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 827 | 850 |
| 75th | 777 | 770 |
| 50th | 751 | 743 |
| 25th | 729 | 715 |
| 0th | 651 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 48 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 800 | 850 |
| 75th | 761 | 767 |
| 50th | 746 | 745 |
| 25th | 728 | 722 |
| 0th | 667 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

GRADE SPAN PK-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 814 | 850 |
| 75th | 784 | 773 |
| 50th | 767 | 750 |
| 25th | 744 | 728 |
| 0th | 677 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 808 | 850 |
| 75th | 772 | 773 |
| 50th | 756 | 751 |
| 25th | 739 | 728 |
| 0th | 658 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 812 | 850 |
| 75th | 770 | 764 |
| 50th | 754 | 742 |
| 25th | 736 | 721 |
| 0th | 687 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 803 | 850 |
| 75th | 776 | 763 |
| 50th | 764 | 743 |
| 25th | 744 | 723 |
| 0th | 673 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.2% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 14 |
| Administrators | 502 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN PK-05

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|------------------------|--------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | BERGENFIELD BORO | LINCOLN ELEMENTARY SCHOOL | 03-0300-070 | PK-05 | 27.7% | 5.5% | 20.4% |
| BURLINGTON | CINNAMINSON TWP | ELEANOR RUSH INTERMEDIATE SCHOOL | 05-0840-060 | 03-05 | 18.2% | 0% | 16.8% |
| BURLINGTON | DELTRAN TWP | DELTRAN INTERMEDIATE SCHOOL | 05-1060-015 | 03-05 | 24.3% | 3.6% | 19.2% |
| BURLINGTON | MOUNT LAUREL TWP | PARKWAY ELEMENTARY SCHOOL | 05-3440-065 | KG-04 | 18.1% | 3.6% | 11.4% |
| BURLINGTON | SHAMONG TWP | INDIAN MILLS ELEMENTARY SCHOOL | 05-4740-050 | PK-04 | 12.3% | 0% | 10.3% |
| CAMDEN | CHERRY HILL TWP | KINGSTON ELEMENTARY SCHOOL | 07-0800-110 | KG-05 | 26.2% | 7.7% | 15.8% |
| CAMDEN | COLLINGSWOOD BORO | ZANE NORTH ELEMENTARY SCHOOL | 07-0940-090 | PK-05 | 14% | 0% | 12.2% |
| CAMDEN | HADDON TWP | THOMAS A. EDISON ELEMENTARY SCHOOL | 07-1890-060 | PK-05 | 12.3% | 0% | 9.9% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | CLINTON ELEMENTARY SCHOOL | 13-4900-060 | PK-05 | 22.1% | 7.4% | 11.9% |
| ESSEX | WEST ORANGE TOWN | ST. CLOUD ELEMENTARY SCHOOL | 13-5680-170 | KG-05 | 16.2% | 4% | 9.2% |
| GLOUCESTER | WASHINGTON TWP | HURFFVILLE ELEMENTARY SCHOOL | 15-5500-040 | 01-05 | 20% | 0% | 20.2% |
| MERCER | HAMILTON TWP | ALEXANDER ELEMENTARY SCHOOL | 21-1950-085 | PK-05 | 15.7% | 0.7% | 13.8% |
| MERCER | LAWRENCE TWP | LAWRENCEVILLE ELEMENTARY SCHOOL | 21-2580-090 | PK-03 | 13.4% | 1.2% | 9.3% |
| MIDDLESEX | EAST BRUNSWICK TWP | IRWIN ELEMENTARY SCHOOL | 23-1170-090 | KG-05 | 22.7% | 9.2% | 9% |
| MIDDLESEX | EDISON TWP | JOHN MARSHALL ELEMENTARY SCHOOL | 23-1290-095 | KG-05 | 18.8% | 8% | 7.3% |
| MIDDLESEX | EDISON TWP | MARTIN LUTHER KING ELEMENTARY SCHOOL | 23-1290-104 | KG-05 | 12.1% | 0% | 8.1% |
| MIDDLESEX | EDISON TWP | WASHINGTON ELEMENTARY SCHOOL | 23-1290-150 | KG-05 | 26% | 13.1% | 9.6% |
| MIDDLESEX | OLD BRIDGE TWP | JAMES A. MCDIVITT ELEMENTARY SCHOOL | 23-3845-108 | KG-05 | 21.3% | 5.7% | 12.4% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BROOKS CROSSING ELEMENTARY SCHOOL | 23-4860-085 | KG-05 | 13.5% | 3.3% | 5.9% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BRUNSWICK ACRES ELEMENTARY SCHOOL | 23-4860-055 | PK-05 | 14.4% | 4.5% | 6.8% |
| MONMOUTH | FREEHOLD TWP | LAURA DONOVAN SCHOOL | 25-1660-026 | KG-05 | 22% | 6.2% | 12.6% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

HARMONY ELEMENTARY SCHOOL

100 MURPHY ROAD

NEW MONMOUTH, NJ 07748-1699

GRADE SPAN PK-05

| | | | | | | | |
|----------|-------------------|-------------------------------------|-------------|-------|-------|-------|-------|
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 22.3% | 5% | 14.4% |
| MONMOUTH | MIDDLETOWN TWP | HARMONY ELEMENTARY SCHOOL | 25-3160-095 | PK-05 | 18.3% | 0.4% | 16.2% |
| MORRIS | ROCKAWAY TWP | DENNIS B O'BRIEN ELEMENTARY SCHOOL | 27-4490-025 | PK-05 | 15.2% | 0% | 12.6% |
| OCEAN | BARNEGAT TWP | JOSEPH T. DONAHUE ELEMENTARY SCHOOL | 29-0185-080 | KG-05 | 29.8% | 0.4% | 30.5% |
| OCEAN | BRICK TWP | HERBERTSVILLE ELEMENTARY SCHOOL | 29-0530-040 | KG-05 | 21.2% | 0% | 21.2% |
| PASSAIC | WEST MILFORD TWP | MARSHALL HILL ELEMENTARY SCHOOL | 31-5650-070 | KG-06 | 13.3% | 0% | 11.2% |
| SUSSEX | STILLWATER TWP | STILLWATER TOWNSHIP SCHOOL DISTRICT | 37-5040-050 | PK-06 | 17.2% | 0% | 16.4% |
| UNION | ROSELLE PARK BORO | SHERMAN ELEMENTARY SCHOOL | 39-4550-090 | KG-05 | 26.2% | 13.1% | 9% |
| WARREN | HACKETTSTOWN | WILLOW GROVE ELEMENTARY SCHOOL | 41-1870-090 | KG-04 | 26.7% | 12.3% | 10.2% |
| WARREN | WASHINGTON TWP | PORT COLDEN SCHOOL | 41-5530-050 | 01-03 | 19.5% | 0% | 17.9% |



State of New Jersey

2014-15

25-3160-110

LEONARDO ELEMENTARY SCHOOL

14 HOSFORD AVENUE

LEONARDO, NJ 07737-1797

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

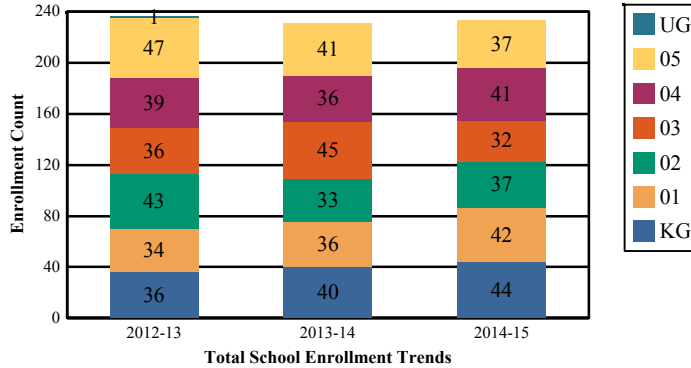
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-110
LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

Enrollment by Grade

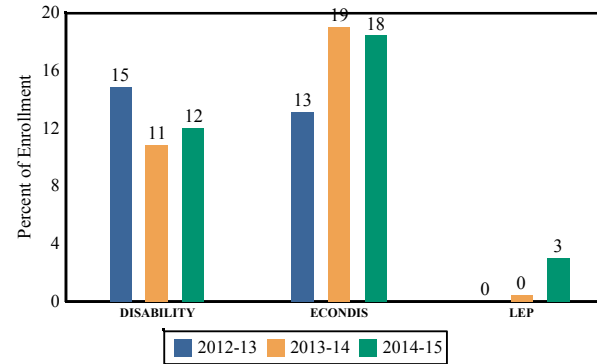
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

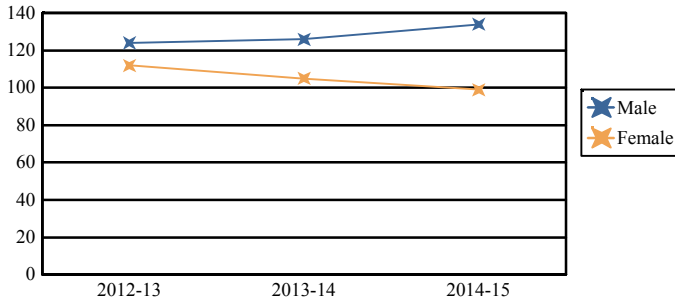
This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 236 |
| 2013-14 | 231 |
| 2014-15 | 233 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

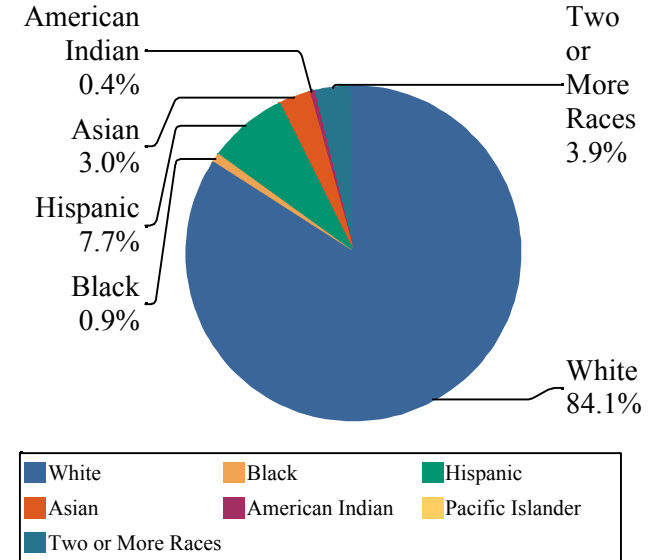


| | Male | Female |
|---------|------|--------|
| 2012-13 | 124 | 112 |
| 2013-14 | 126 | 105 |
| 2014-15 | 134 | 99 |

| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 28 | 12% |
| Economically Disadvantaged Students | 43 | 18.5% |
| English Language Learners | 7 | 3.0% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 97.4% |
| Spanish | 2.6% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

LEONARDO ELEMENTARY SCHOOL

14 HOSFORD AVENUE

LEONARDO, NJ 07737-1797

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 45% | 17 | 35 |
| Math Met or Exceeded Expectation | 51% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 93 | 45.2% | 95% | 94.4% | YES* |
| White | 83 | 44.6% | 95% | 93.6% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 92 | 51.1% | 95% | 93.5% | YES* |
| White | 82 | 53.6% | 95% | 92.6% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 27 | 739 | 744 | 0% | 33% | 41% | 26% | 0% | 26% | 44% |
| White | 25 | 738 | 753 | 0% | 36% | 40% | 24% | 0% | 24% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797**

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 35 | 747 | 751 | 9% | 11% | 31% | 46% | 3% | 49% | 52% |
| White | 27 | 747 | 758 | 11% | 7% | 33% | 44% | 4% | 48% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797**

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 31 | 754 | 751 | 0% | 6% | 35% | 58% | 0% | 58% | 53% |
| White | 31 | 754 | 757 | 0% | 6% | 35% | 58% | 0% | 58% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 27 | 754 | 746 | 0% | 7% | 33% | 48% | 11% | 59% | 46% |
| White | 25 | 754 | 752 | 0% | 8% | 32% | 48% | 12% | 60% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 34 | 745 | 744 | 3% | 32% | 24% | 38% | 3% | 41% | 42% |
| White | 26 | 747 | 749 | 4% | 31% | 19% | 42% | 4% | 46% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 31 | 752 | 744 | 3% | 10% | 32% | 45% | 10% | 55% | 42% |
| White | 31 | 752 | 749 | 3% | 10% | 32% | 45% | 10% | 55% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

25-3160-110
LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

NJASK Results - Science Grade Level - 04

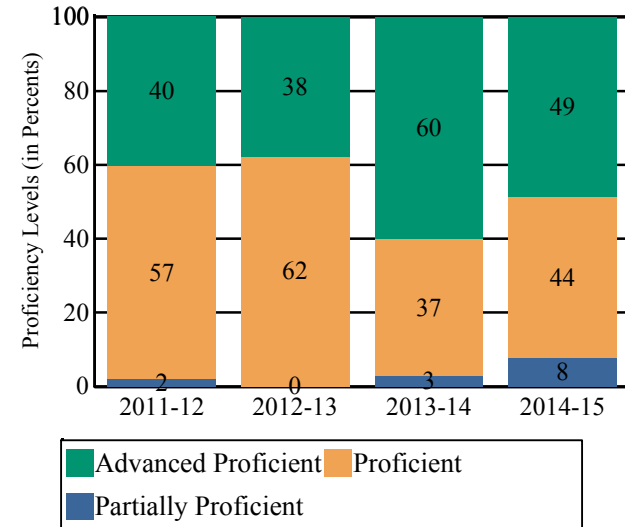
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 44% | 8% |
| White | 52% | 45% | 3% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

LEONARDO ELEMENTARY SCHOOL

14 HOSFORD AVENUE

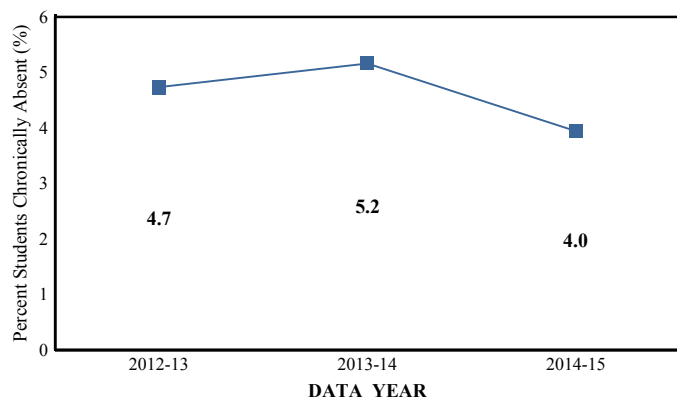
LEONARDO, NJ 07737-1797

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

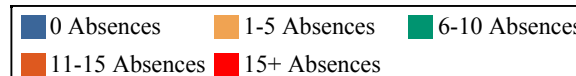
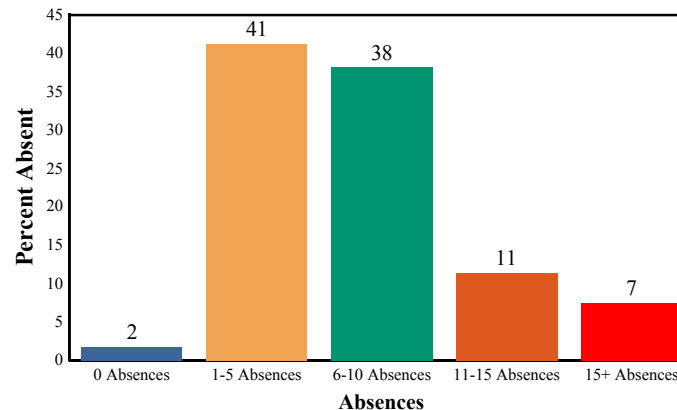


Chronic Absenteeism for 2014-15

3.95%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

LEONARDO ELEMENTARY SCHOOL

14 HOSFORD AVENUE

LEONARDO, NJ 07737-1797

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 49 | 49 | 42 | 35 | YES |
| Student Growth on Math | 44 | 26 | 30 | 35 | YES |
| | | 38 | 36 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 3% | 4% | 3% |
| Approached | 14% | 17% | 3% |
| Met | 7% | 21% | 21% |
| Exceeded | 0% | 0% | 1% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 0% | 0% |
| Partially Met | 13% | 7% | 1% |
| Approached | 14% | 10% | 4% |
| Met | 10% | 16% | 14% |
| Exceeded | 0% | 3% | 3% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

LEONARDO ELEMENTARY SCHOOL

14 HOSFORD AVENUE

LEONARDO, NJ 07737-1797

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 789 | 850 |
| 75th | 758 | 770 |
| 50th | 737 | 743 |
| 25th | 720 | 715 |
| 0th | 706 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 794 | 850 |
| 75th | 764 | 767 |
| 50th | 756 | 745 |
| 25th | 740 | 722 |
| 0th | 714 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 24 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 810 | 850 |
| 75th | 771 | 773 |
| 50th | 739 | 750 |
| 25th | 729 | 728 |
| 0th | 684 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 42 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 794 | 850 |
| 75th | 766 | 773 |
| 50th | 752 | 751 |
| 25th | 741 | 728 |
| 0th | 720 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 25 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 798 | 850 |
| 75th | 774 | 764 |
| 50th | 742 | 742 |
| 25th | 721 | 721 |
| 0th | 695 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 806 | 850 |
| 75th | 771 | 763 |
| 50th | 752 | 743 |
| 25th | 733 | 723 |
| 0th | 696 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 11 |
| Administrators | 117 |

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|---------------------------|---------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | BERGENFIELD BORO | LINCOLN ELEMENTARY SCHOOL | 03-0300-070 | PK-05 | 27.7% | 5.5% | 20.4% |
| BURLINGTON | DELTRAN TWP | DELTRAN INTERMEDIATE SCHOOL | 05-1060-015 | 03-05 | 24.3% | 3.6% | 19.2% |
| BURLINGTON | LUMBERTON TWP | ASHBROOK ELEMENTARY SCHOOL | 05-2850-010 | 02-03 | 25.6% | 1% | 22.6% |
| BURLINGTON | MOORESTOWN TWP | MARY E. ROBERTS ELEMENTARY SCHOOL | 05-3360-100 | KG-03 | 26.9% | 6.2% | 18.2% |
| BURLINGTON | MOUNT LAUREL TWP | FLEETWOOD ELEMENTARY SCHOOL | 05-3440-045 | PK-04 | 20% | 3.6% | 12.2% |
| CAMDEN | CHERRY HILL TWP | KINGSTON ELEMENTARY SCHOOL | 07-0800-110 | KG-05 | 26.2% | 7.7% | 15.8% |
| CHARTERS | HOLA HOBOKEN DUAL LANG CS | HOBOKEN DUAL LANGUAGE CHARTER SCHOOL | 80-6036-921 | KG-06 | 11.7% | 0% | 6.2% |
| ESSEX | MONTCLAIR TOWN | NORTHEAST ELEMENTARY SCHOOL | 13-3310-140 | KG-05 | 18.4% | 2.3% | 11.6% |
| GLOUCESTER | MANTUA TWP | CENTRE CITY ELEMENTARY SCHOOL | 15-2990-030 | PK-03 | 21% | 0.6% | 17.1% |
| GLOUCESTER | WASHINGTON TWP | BIRCHES ELEMENTARY SCHOOL | 15-5500-027 | 01-05 | 23.3% | 0% | 21.5% |
| GLOUCESTER | WOODBURY HEIGHTS BORO | WOODBURY HEIGHTS ELEMENTARY | 15-5870-050 | KG-06 | 20.9% | 0% | 18.6% |
| HUNTERDON | FLEMINGTON-RARITAN REG | ROBERT HUNTER ELEMENTARY SCHOOL | 19-1510-050 | KG-04 | 25.1% | 5.7% | 15.7% |
| MERCER | HAMILTON TWP | SAYEN ELEMENTARY SCHOOL | 21-1950-240 | PK-05 | 15.1% | 0.4% | 10.7% |
| MERCER | HAMILTON TWP | YARDVILLE HEIGHTS ELEMENTARY SCHOOL | 21-1950-270 | PK-05 | 20.9% | 2.1% | 15.8% |
| MERCER | PRINCETON REGIONAL | JOHNSON PARK SCHOOL | 21-4255-070 | PK-05 | 23.9% | 3.7% | 17.1% |
| MIDDLESEX | EAST BRUNSWICK TWP | IRWIN ELEMENTARY SCHOOL | 23-1170-090 | KG-05 | 22.7% | 9.2% | 9% |
| MIDDLESEX | EDISON TWP | MARTIN LUTHER KING ELEMENTARY SCHOOL | 23-1290-104 | KG-05 | 12.1% | 0% | 8.1% |
| MIDDLESEX | OLD BRIDGE TWP | JAMES A. MCDIVITT ELEMENTARY SCHOOL | 23-3845-108 | KG-05 | 21.3% | 5.7% | 12.4% |
| MIDDLESEX | OLD BRIDGE TWP | RAYMOND E. VOORHEES ELEMENTARY SCHOOL | 23-3845-140 | KG-05 | 20.8% | 0% | 17.9% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BROOKS CROSSING ELEMENTARY SCHOOL | 23-4860-085 | KG-05 | 13.5% | 3.3% | 5.9% |
| MIDDLESEX | SPOTSWOOD BORO | E RAYMOND APPLEBY ELEMENTARY SCHOOL | 23-4970-050 | 02-05 | 19% | 1.5% | 14.2% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

LEONARDO ELEMENTARY SCHOOL
14 HOSFORD AVENUE
LEONARDO, NJ 07737-1797

GRADE SPAN KG-05

| | | | | | | | |
|----------|-------------------|-------------------------------------|-------------|-------|-------|-------|-------|
| MONMOUTH | FREEHOLD TWP | LAURA DONOVAN SCHOOL | 25-1660-026 | KG-05 | 22% | 6.2% | 12.6% |
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 22.3% | 5% | 14.4% |
| MONMOUTH | MIDDLETOWN TWP | LEONARDO ELEMENTARY SCHOOL | 25-3160-110 | KG-05 | 18.4% | 3% | 11.6% |
| OCEAN | BARNEGAT TWP | JOSEPH T. DONAHUE ELEMENTARY SCHOOL | 29-0185-080 | KG-05 | 29.8% | 0.4% | 30.5% |
| OCEAN | BRICK TWP | MIDSTREAMS ELEMENTARY SCHOOL | 29-0530-060 | KG-05 | 20.2% | 0% | 17.7% |
| OCEAN | JACKSON TWP | ELMS ELEMENTARY SCHOOL | 29-2360-035 | PK-05 | 13.7% | 0% | 8.7% |
| OCEAN | LACEY TWP | CEDAR CREEK ELEMENTARY SCHOOL | 29-2480-040 | KG-04 | 21% | 0% | 19% |
| UNION | ROSELLE PARK BORO | SHERMAN ELEMENTARY SCHOOL | 39-4550-090 | KG-05 | 26.2% | 13.1% | 9% |
| WARREN | HACKETTSTOWN | WILLOW GROVE ELEMENTARY SCHOOL | 41-1870-090 | KG-04 | 26.7% | 12.3% | 10.2% |
| WARREN | WASHINGTON TWP | PORT COLDEN SCHOOL | 41-5530-050 | 01-03 | 19.5% | 0% | 17.9% |



State of New Jersey

2014-15

25-3160-120

LINCROFT ELEMENTARY SCHOOL
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

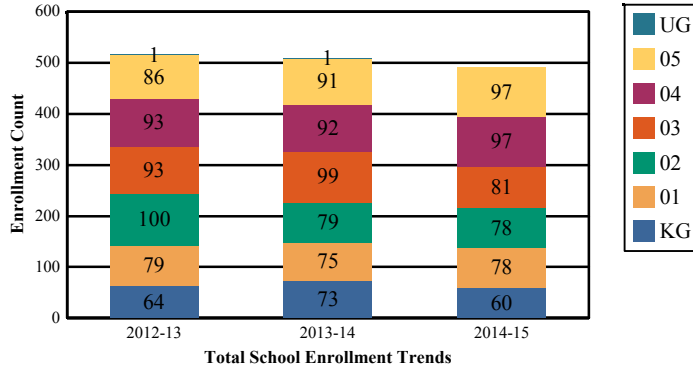
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-120
LINCROFT ELEMENTARY SCHOOL
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596

Enrollment by Grade

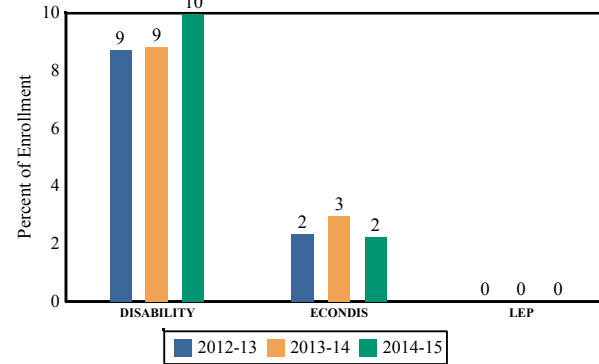
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

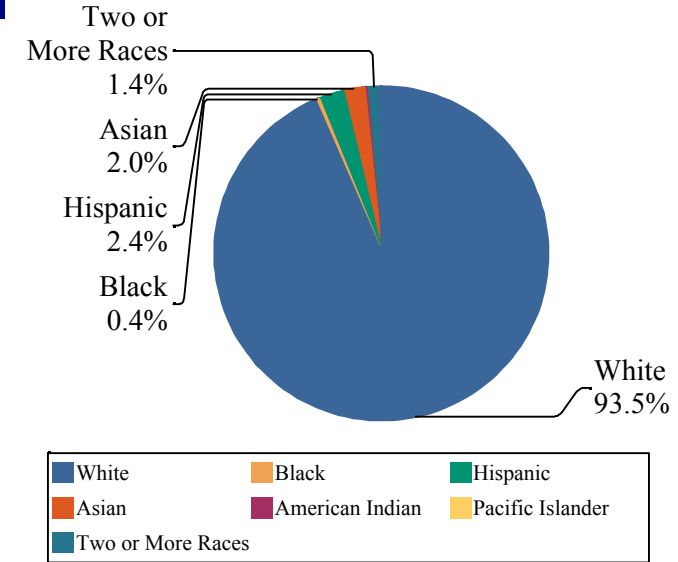
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

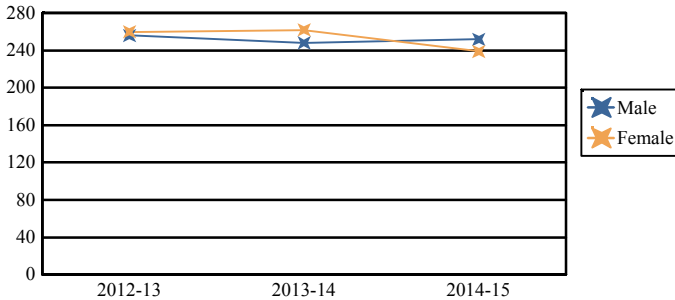
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 516 |
| 2013-14 | 510 |
| 2014-15 | 491 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 49 | 10% |
| Economically Disadvantaged Students | 11 | 2.2% |
| English Language Learners | 0 | 0.0% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|---------|---------|
| English | 99.8% |
| Arabic | 0.2% |

| | Male | Female |
|---------|------|--------|
| 2012-13 | 256 | 260 |
| 2013-14 | 248 | 262 |
| 2014-15 | 252 | 239 |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 75% | 62 | 89 |
| Math Met or Exceeded Expectation | 71% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 255 | 75% | 95% | 97.8% | YES |
| White | 236 | 74.6% | 95% | 97.6% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 255 | 71% | 95% | 97.8% | YES |
| White | 236 | 70.4% | 95% | 97.6% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 74 | 761 | 744 | 1% | 15% | 18% | 61% | 5% | 66% | 44% |
| White | 70 | 760 | 753 | 1% | 16% | 17% | 60% | 6% | 66% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 94 | 766 | 751 | 0% | 6% | 20% | 61% | 13% | 73% | 52% |
| White | 87 | 765 | 758 | 0% | 7% | 21% | 61% | 11% | 72% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 87 | 767 | 751 | 1% | 1% | 14% | 80% | 3% | 84% | 53% |
| White | 79 | 767 | 757 | 1% | 1% | 13% | 82% | 3% | 85% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 - Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 74 | 758 | 746 | 3% | 7% | 23% | 58% | 9% | 68% | 46% |
| White | 70 | 757 | 752 | 3% | 7% | 24% | 57% | 9% | 66% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LINCROFT ELEMENTARY SCHOOL
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 94 | 754 | 744 | 0% | 9% | 36% | 51% | 4% | 55% | 42% |
| White | 87 | 753 | 749 | 0% | 9% | 37% | 51% | 3% | 54% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LINCROFT ELEMENTARY SCHOOL
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 87 | 772 | 744 | 0% | 0% | 9% | 72% | 18% | 91% | 42% |
| White | 79 | 773 | 749 | 0% | 0% | 8% | 73% | 19% | 92% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

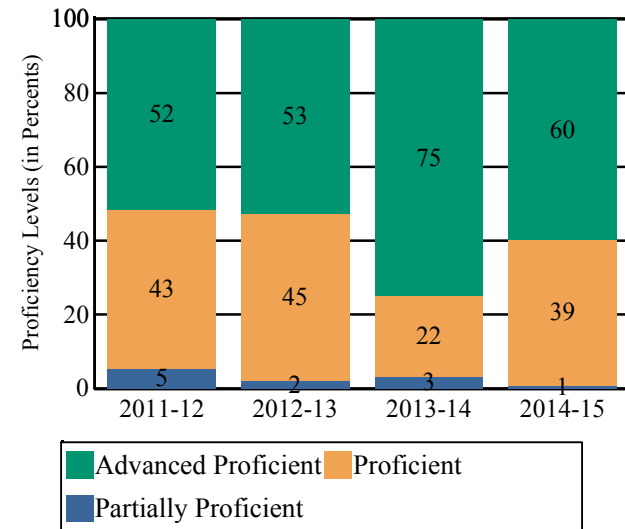
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 39% | 1% |
| White | 59% | 40% | 1% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

LINCROFT ELEMENTARY SCHOOL

729 NEWMAN SPRINGS ROAD

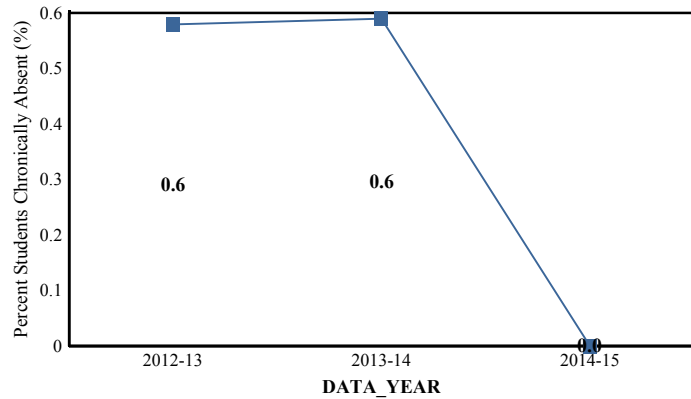
LINCROFT, NJ 07738-1596

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

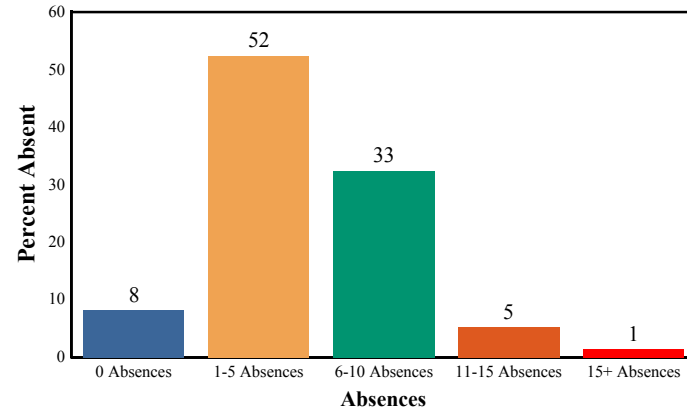
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 0.00% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



| | | |
|----------------|--------------|---------------|
| 0 Absences | 1-5 Absences | 6-10 Absences |
| 11-15 Absences | 15+ Absences | |

STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

LINCROFT ELEMENTARY SCHOOL

729 NEWMAN SPRINGS ROAD

LINCROFT, NJ 07738-1596

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 57 | 54 | 70 | 35 | YES |
| Student Growth on Math | 57 | 60 | 66 | 35 | YES |
| | | 57 | 68 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 0% | 1% | 0% |
| Partially Met | 2% | 1% | 1% |
| Approached | 7% | 7% | 4% |
| Met | 13% | 28% | 28% |
| Exceeded | 0% | 1% | 8% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 0% | 0% | 0% |
| Partially Met | 3% | 1% | 0% |
| Approached | 8% | 13% | 3% |
| Met | 8% | 27% | 26% |
| Exceeded | 0% | 1% | 10% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**LINCROFT ELEMENTARY SCHOOL
729 NEWMAN SPRINGS ROAD
LINCROFT, NJ 07738-1596**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 831 | 850 |
| 75th | 787 | 770 |
| 50th | 761 | 743 |
| 25th | 743 | 715 |
| 0th | 681 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 812 | 850 |
| 75th | 774 | 767 |
| 50th | 759 | 745 |
| 25th | 746 | 722 |
| 0th | 693 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 827 | 850 |
| 75th | 780 | 773 |
| 50th | 767 | 750 |
| 25th | 749 | 728 |
| 0th | 712 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 807 | 850 |
| 75th | 778 | 773 |
| 50th | 772 | 751 |
| 25th | 755 | 728 |
| 0th | 697 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 811 | 850 |
| 75th | 767 | 764 |
| 50th | 752 | 742 |
| 25th | 740 | 721 |
| 0th | 708 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 820 | 850 |
| 75th | 782 | 763 |
| 50th | 771 | 743 |
| 25th | 759 | 723 |
| 0th | 731 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 14 |
| Administrators | 491 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

LINCROFT ELEMENTARY SCHOOL

729 NEWMAN SPRINGS ROAD

LINCROFT, NJ 07738-1596

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|--------------------------|-------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | RAMSEY BORO | JOHN Y DATER ELEMENTARY SCHOOL | 03-4310-060 | 04-05 | 3.2% | 1.1% | 12.4% |
| BERGEN | RIDGEWOOD VILLAGE | ORCHARD ELEMENTARY SCHOOL | 03-4390-120 | KG-05 | 3.5% | 2.2% | 9.9% |
| ESSEX | LIVINGSTON TWP | MOUNT PLEASANT MIDDLE SCHOOL | 13-2730-060 | 06 | 2.6% | 0.6% | 15.5% |
| ESSEX | MILLBURN TWP | WYOMING SCHOOL | 13-3190-120 | KG-05 | 4.3% | 2.8% | 11.1% |
| ESSEX | NUTLEY TOWN | YANTACAW SCHOOL | 13-3750-110 | KG-06 | 2.9% | 1% | 12.1% |
| ESSEX | VERONA BORO | FREDERIC N. BROWN ELEMENTARY SCHOOL | 13-5370-080 | KG-04 | 4.9% | 4.4% | 13.2% |
| HUNTERDON | BETHLEHEM TWP | THOMAS B. CONLEY ELEMENTARY SCHOOL | 19-0370-070 | PK-05 | 2.6% | 0% | 17.3% |
| HUNTERDON | CLINTON TWP | ROUND VALLEY | 19-0920-040 | 04-06 | 2.4% | 0.2% | 20% |
| HUNTERDON | FLEMINGTON-RARITAN REG | BARLEY SHEAF ELEMENTARY SCHOOL | 19-1510-030 | KG-04 | 2.3% | 0% | 13% |
| MERCER | HOPEWELL VALLEY REGIONAL | BEAR TAVERN ELEMENTARY SCHOOL | 21-2280-035 | PK-05 | 3.6% | 1.3% | 15.4% |
| MERCER | HOPEWELL VALLEY REGIONAL | HOPEWELL ELEMENTARY SCHOOL | 21-2280-055 | PK-05 | 2.4% | 0.5% | 13.9% |
| MERCER | PRINCETON REGIONAL | LITTLEBROOK SCHOOL | 21-4255-080 | PK-05 | 7.7% | 8% | 13.6% |
| MERCER | W WINDSOR-PLAINSBORO REG | MAURICE HAWK ELEMENTARY SCHOOL | 21-5715-040 | KG-03 | 4.3% | 3.8% | 5.3% |
| MONMOUTH | COLTS NECK TWP | CONOVER ROAD ELEMENTARY SCHOOL | 25-0945-050 | 03-05 | 3.4% | 1.9% | 16.2% |
| MONMOUTH | MARLBORO TWP | ASHER HOLMES ELEMENTARY SCHOOL | 25-3030-070 | 01-05 | 4.4% | 3.7% | 15.9% |
| MONMOUTH | MARLBORO TWP | FRANK J. DUGAN ELEMENTARY SCHOOL | 25-3030-040 | 01-05 | 4.1% | 2.6% | 19.8% |
| MONMOUTH | MIDDLETOWN TWP | FAIRVIEW ELEMENTARY SCHOOL | 25-3160-090 | KG-05 | 6.6% | 6.2% | 9.2% |
| MONMOUTH | MIDDLETOWN TWP | LINCROFT ELEMENTARY SCHOOL | 25-3160-120 | KG-05 | 2.2% | 0% | 9.6% |
| MONMOUTH | MIDDLETOWN TWP | NUT SWAMP ELEMENTARY SCHOOL | 25-3160-145 | KG-05 | 3% | 0.5% | 9.9% |
| MORRIS | DENVILLE TWP | RIVERVIEW ELEMENTARY SCHOOL | 27-1090-070 | KG-05 | 2.6% | 0% | 17.8% |
| MORRIS | KINNELON BORO | STONYBROOK ELEMENTARY SCHOOL | 27-2460-070 | KG-05 | 3.5% | 1% | 17.5% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

LINCROFT ELEMENTARY SCHOOL

729 NEWMAN SPRINGS ROAD

LINCROFT, NJ 07738-1596

GRADE SPAN KG-05

| | | | | | | | |
|----------|-------------------------|-------------------------------------|-------------|-------|------|------|-------|
| MORRIS | MENDHAM BORO | HILLTOP SCHOOL | 27-3090-050 | PK-04 | 2.3% | 0.3% | 12.2% |
| MORRIS | MONTVILLE TWP | HILDALE SCHOOL | 27-3340-050 | KG-05 | 3% | 1.4% | 8.8% |
| MORRIS | PEQUANNOCK TWP | HILLVIEW SCHOOL | 27-4080-055 | KG-05 | 2.9% | 0% | 18.4% |
| MORRIS | WASHINGTON TWP | BENEDICT A. CUCINELLA SCHOOL | 27-5520-050 | PK-05 | 4.4% | 2.7% | 17.5% |
| MORRIS | WASHINGTON TWP | OLD FARMERS ROAD SCHOOL | 27-5520-040 | KG-05 | 3.9% | 2.2% | 15.6% |
| SOMERSET | BERNARDS TWP | CEDAR HILL SCHOOL | 35-0350-070 | KG-05 | 2.6% | 0.3% | 14.6% |
| SOMERSET | BERNARDS TWP | LIBERTY CORNER SCHOOL | 35-0350-080 | PK-05 | 2.3% | 0.2% | 14.8% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HAMILTON ELEMENTARY SCHOOL | 35-0555-063 | KG-04 | 2.3% | 0% | 6.7% |
| UNION | CRANFORD TWP | BROOKSIDE PLACE SCHOOL | 39-0980-050 | KG-05 | 2.2% | 0% | 14.9% |
| UNION | WESTFIELD TOWN | TAMAQUES ELEMENTARY SCHOOL | 39-5730-145 | 01-05 | 4.3% | 2.7% | 17.8% |



State of New Jersey
2014-15

25-3160-130

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

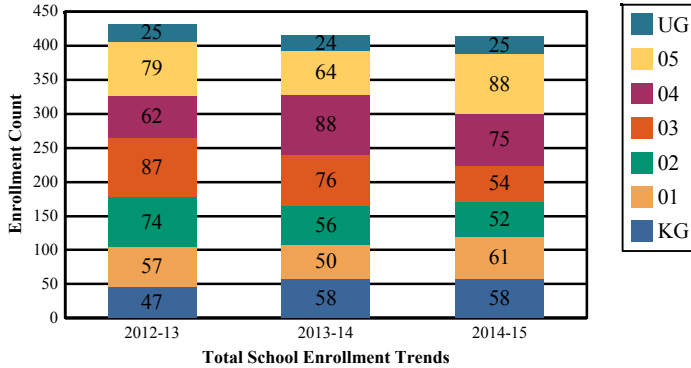
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

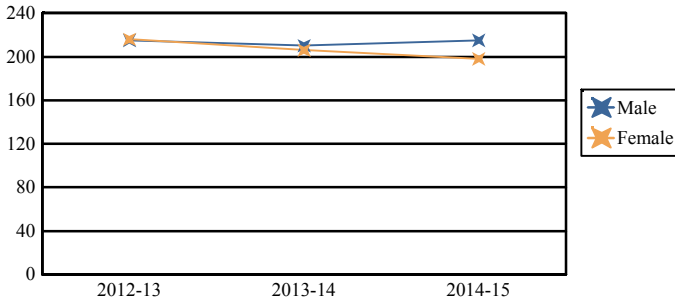


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 431 |
| 2013-14 | 416 |
| 2014-15 | 413 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

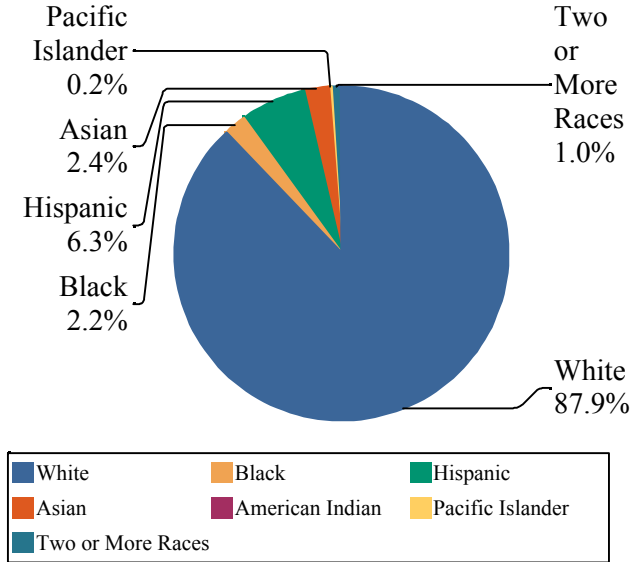


| | Male | Female |
|---------|------|--------|
| 2012-13 | 215 | 216 |
| 2013-14 | 210 | 206 |
| 2014-15 | 215 | 198 |

25-3160-130
MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

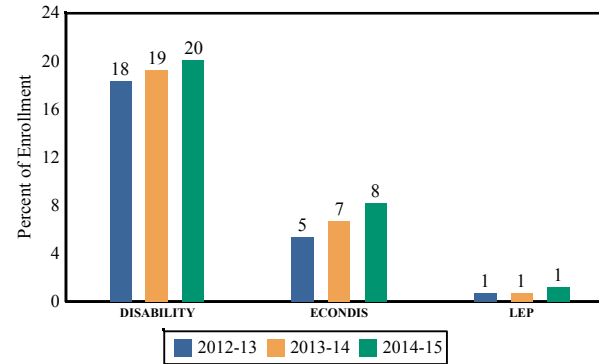
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 83 | 20% |
| Economically Disadvantaged Students | 34 | 8.2% |
| English Language Learners | 5 | 1.2% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.6% |
| Spanish | 0.5% |
| Chinese | 0.2% |
| Gujarati | 0.2% |
| Indonesian | 0.2% |
| Telugu | 0.2% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 72% | 81 | 84 |
| Math Met or Exceeded Expectation | 62% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 224 | 71.5% | 95% | 98.3% | YES |
| White | 207 | 73% | 95% | 98.6% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 56 | 41.1% | 95% | 96.6% | YES |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 224 | 61.6% | 95% | 98.3% | YES |
| White | 207 | 62.8% | 95% | 98.6% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 56 | 44.7% | 95% | 96.6% | YES |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 758 | 744 | 0% | 20% | 14% | 63% | 4% | 66% | 44% |
| White | 50 | 761 | 753 | 0% | 16% | 12% | 68% | 4% | 72% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | 12 | 738 | 718 | 0% | 42% | 17% | 42% | 0% | 42% | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

GRADE SPAN KG-05

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 79 | 763 | 751 | 1% | 4% | 27% | 52% | 16% | 68% | 52% |
| White | 73 | 763 | 758 | 1% | 4% | 27% | 49% | 18% | 67% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | 24 | 748 | 725 | 4% | 13% | 42% | 29% | 13% | 42% | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

GRADE SPAN KG-05

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 89 | 767 | 751 | 1% | 2% | 19% | 66% | 11% | 78% | 53% |
| White | 84 | 767 | 757 | 0% | 2% | 19% | 68% | 11% | 79% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 20 | 748 | 723 | 0% | 5% | 55% | 40% | 0% | 40% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

MONMOUTH
MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 759 | 746 | 0% | 4% | 32% | 57% | 7% | 64% | 46% |
| White | 50 | 761 | 752 | 0% | 4% | 28% | 60% | 8% | 68% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 12 | 749 | 727 | 0% | 8% | 50% | 42% | 0% | 42% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

GRADE SPAN KG-05

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 79 | 759 | 744 | 0% | 4% | 29% | 62% | 5% | 67% | 42% |
| White | 73 | 759 | 749 | 0% | 4% | 30% | 62% | 4% | 66% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | 24 | 753 | 724 | 0% | 13% | 33% | 46% | 8% | 54% | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

GRADE SPAN KG-05

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 89 | 758 | 744 | 0% | 7% | 38% | 44% | 11% | 55% | 42% |
| White | 84 | 759 | 749 | 0% | 6% | 37% | 45% | 12% | 57% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | 20 | 746 | 724 | 0% | 15% | 50% | 35% | 0% | 35% | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|---------|---------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

NJASK Results - Science Grade Level - 04

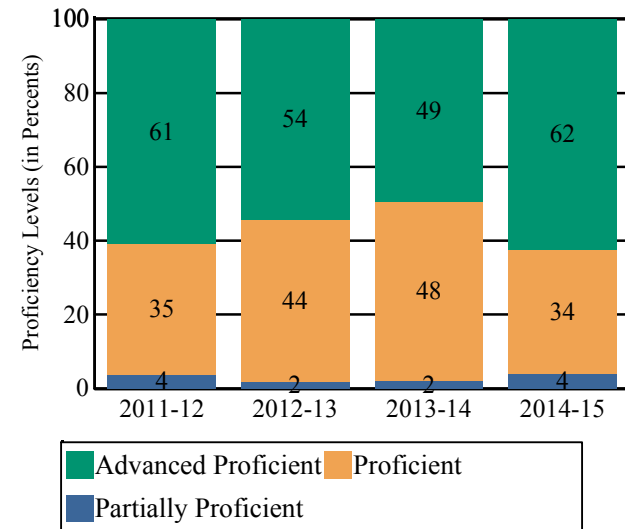
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 62% | 34% | 4% |
| White | 62% | 34% | 4% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 39% | 48% | 13% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

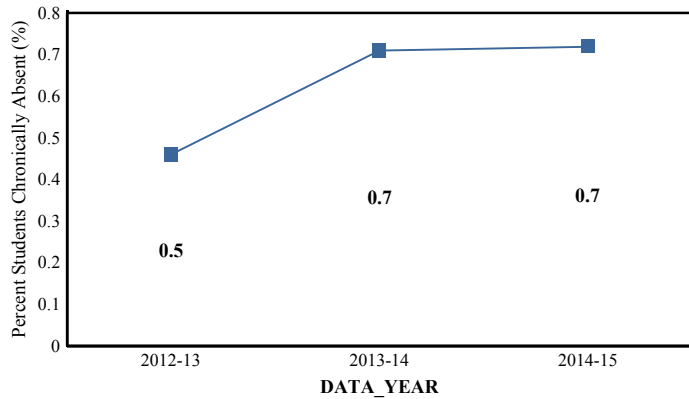
MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

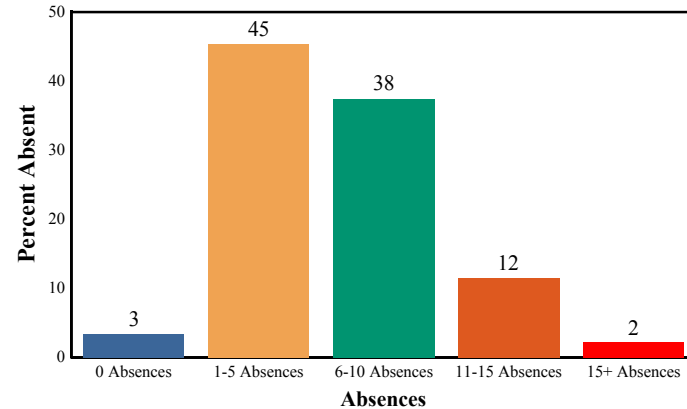
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 0.72% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



| | | |
|----------------|--------------|---------------|
| 0 Absences | 1-5 Absences | 6-10 Absences |
| 11-15 Absences | 15+ Absences | |

STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 65 | 84 | 88 | 35 | YES |
| Student Growth on Math | 70 | 87 | 94 | 35 | YES |
| | | 86 | 91 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 1% | 1% | 1% |
| Approached | 9% | 7% | 7% |
| Met | 10% | 21% | 28% |
| Exceeded | 0% | 1% | 13% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 0% | 0% | 0% |
| Partially Met | 4% | 1% | 0% |
| Approached | 5% | 12% | 16% |
| Met | 8% | 13% | 32% |
| Exceeded | 0% | 1% | 7% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 825 | 850 |
| 75th | 780 | 770 |
| 50th | 757 | 743 |
| 25th | 741 | 715 |
| 0th | 701 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 773 | 767 |
| 50th | 756 | 745 |
| 25th | 743 | 722 |
| 0th | 711 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 30 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 817 | 850 |
| 75th | 780 | 773 |
| 50th | 768 | 750 |
| 25th | 745 | 728 |
| 0th | 694 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 820 | 850 |
| 75th | 783 | 773 |
| 50th | 766 | 751 |
| 25th | 750 | 728 |
| 0th | 697 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 809 | 850 |
| 75th | 775 | 764 |
| 50th | 758 | 742 |
| 25th | 744 | 721 |
| 0th | 721 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 826 | 850 |
| 75th | 774 | 763 |
| 50th | 756 | 743 |
| 25th | 738 | 723 |
| 0th | 703 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 40 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 13 |
| Administrators | 413 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

MIDDLETOWN VILLAGE ELEMENTARY SCHOOL

147 KINGS HIGHWAY

MIDDLETOWN, NJ 07748-2085

GRADE SPAN KG-05

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|---------------------------|---|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | HILLSDALE BORO | ANN BLANCHE SMITH | 03-2180-010 | KG-04 | 9.1% | 2.3% | 14.7% |
| BERGEN | WESTWOOD REGIONAL | BROOKSIDE ELEMENTARY SCHOOL | 03-5755-070 | KG-05 | 10% | 3.9% | 9.7% |
| BURLINGTON | MANSFIELD TWP | MANSFIELD TOWNSHIP SCHOOL DISTRICT | 05-2960-040 | PK-06 | 6.9% | 0.5% | 13% |
| BURLINGTON | MEDFORD TWP | HAINES SIXTH GRADE CENTER | 05-3080-050 | 06 | 7.6% | 0.6% | 13.9% |
| CAMDEN | CHERRY HILL TWP | BRET HARTE ELEMENTARY SCHOOL | 07-0800-068 | KG-05 | 7.1% | 0% | 15.5% |
| CAMDEN | VOORHEES TWP | SIGNAL HILL SCHOOL | 07-5400-095 | PK-05 | 8.1% | 0.9% | 18.5% |
| ESSEX | BLOOMFIELD TWP | BROOKDALE ELEMENTARY | 13-0410-060 | PK-06 | 7.9% | 0% | 12% |
| ESSEX | NUTLEY TOWN | LINCOLN SCHOOL | 13-3750-070 | PK-06 | 9.7% | 2.5% | 25.6% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ELEMENTARY/ANNEX | 13-4900-140 | PK-05 | 6.9% | 0% | 7.6% |
| GLOUCESTER | SOUTH HARRISON TWP | SOUTH HARRISON TOWNSHIP ELEMENTARY SCHOOL | 15-4880-050 | KG-06 | 7% | 0% | 18.1% |
| HUNTERDON | LEBANON BORO | LEBANON BOROUGH SCHOOL | 19-2590-050 | PK-06 | 6.4% | 0% | 4.8% |
| HUNTERDON | LEBANON TWP | VALLEY VIEW SCHOOL | 19-2600-060 | PK-04 | 7.1% | 0.3% | 19.9% |
| HUNTERDON | READINGTON TWP | THREE BRIDGES SCHOOL | 19-4350-060 | PK-03 | 8.4% | 1.2% | 12% |
| MIDDLESEX | EDISON TWP | WOODBROOK ELEMENTARY SCHOOL | 23-1290-160 | KG-05 | 7.5% | 0.1% | 3.7% |
| MIDDLESEX | MONROE TWP | BROOKSIDE ELEMENTARY SCHOOL | 23-3290-050 | 03-05 | 6.9% | 0% | 23.9% |
| MONMOUTH | HOWELL TWP | ADELPHIA ELEMENTARY SCHOOL | 25-2290-003 | KG-05 | 8% | 0% | 15.7% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | CLARK MILLS SCHOOL | 25-2920-050 | KG-05 | 7.5% | 0.2% | 12.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | LAFAYETTE MILLS SCHOOL | 25-2920-055 | 01-05 | 6.9% | 0.4% | 13.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | WEMROCK BROOK SCHOOL | 25-2920-110 | 01-05 | 6.7% | 0.1% | 12% |
| MONMOUTH | MIDDLETOWN TWP | MIDDLETOWN VILLAGE ELEMENTARY SCHOOL | 25-3160-130 | KG-05 | 8.2% | 1.2% | 19.4% |
| MONMOUTH | OCEANPORT BORO | WOLF HILL ELEMENTARY SCHOOL | 25-3830-050 | PK-04 | 8.5% | 0.6% | 16.1% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | NEWELL ELEMENTARY SCHOOL | 25-5310-060 | PK-04 | 9% | 2.1% | 18.8% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

**MIDDLETOWN VILLAGE ELEMENTARY SCHOOL
147 KINGS HIGHWAY
MIDDLETOWN, NJ 07748-2085**

| | | GRADE SPAN | KG-05 | | | | |
|----------|---------------------------|---|-------------|-------|------|------|-------|
| MORRIS | MADISON BORO | CENTRAL AVENUE SCHOOL | 27-2870-060 | PK-05 | 8.7% | 2.9% | 12.2% |
| MORRIS | ROCKAWAY TWP | STONY BROOK ELEMENTARY SCHOOL | 27-4490-080 | KG-05 | 7.1% | 0% | 17.9% |
| MORRIS | ROXBURY TWP | JEFFERSON ELEMENTARY SCHOOL DISTRICT | 27-4560-065 | KG-04 | 9.3% | 2.1% | 10.5% |
| SOMERSET | BRIDGEWATER-RARITAN REG | BRADLEY GARDENS ELEMENTARY SCHOOL | 35-0555-040 | KG-04 | 7.9% | 0% | 11% |
| SOMERSET | GREEN BROOK TWP | IRENE E. FELDKIRCHNER ELEMENTARY SCHOOL | 35-1810-050 | PK-04 | 7.9% | 1.5% | 10.9% |
| SOMERSET | HILLSBOROUGH TWP | AUTEN ROAD INTERMEDIATE SCHOOL | 35-2170-034 | 05-06 | 7.9% | 0.4% | 17.2% |
| SUSSEX | SANDYSTON-WALPACK TWP | SANDYSTON WALPACK CONSOLIDATED SCHOOL | 37-4650-050 | KG-06 | 6.9% | 0% | 15.9% |
| UNION | SCOTCH PLAINS-FANWOOD REG | EVERGREEN SCHOOL | 39-4670-090 | PK-04 | 7.1% | 0% | 12.7% |
| UNION | SCOTCH PLAINS-FANWOOD REG | SCHOOL ONE | 39-4670-070 | PK-04 | 9.6% | 2.5% | 14.3% |



State of New Jersey
2014-15

25-3160-140

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

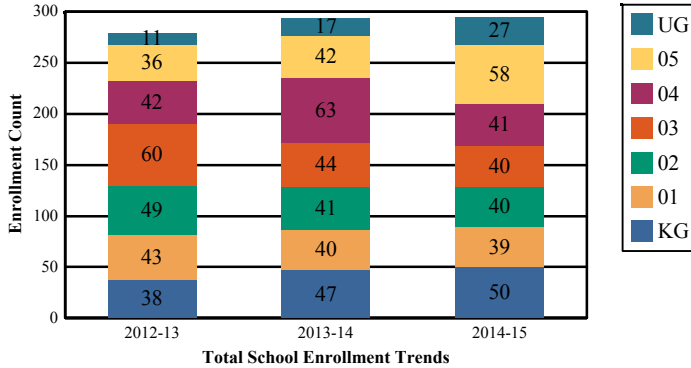
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-140
NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

Enrollment by Grade

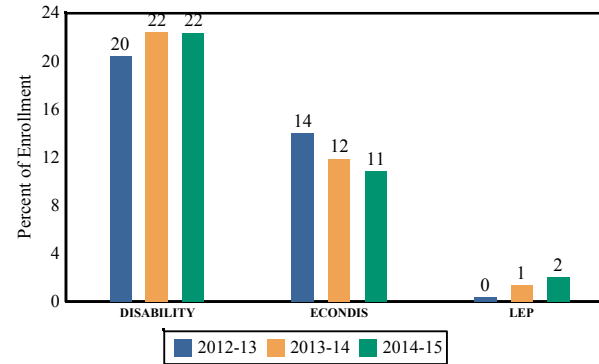
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

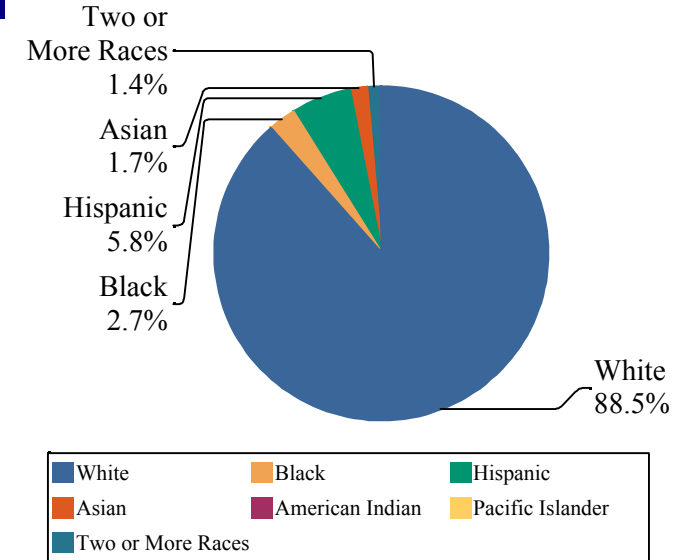
Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Enrollment by Ethnic/Racial Subgroup

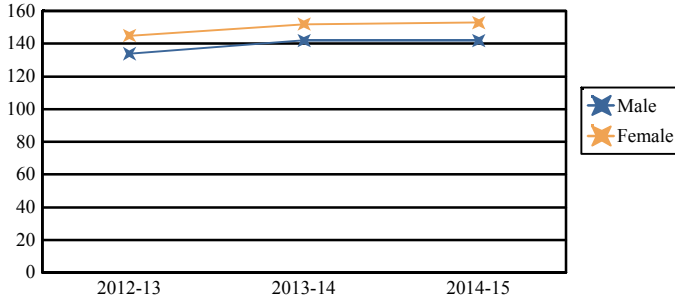
This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 279 |
| 2013-14 | 294 |
| 2014-15 | 295 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 66 | 22% |
| Economically Disadvantaged Students | 32 | 10.9% |
| English Language Learners | 6 | 2.0% |

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 99.3% |
| Portuguese | 0.3% |
| Chinese | 0.3% |

| | Male | Female |
|---------|------|--------|
| 2012-13 | 134 | 145 |
| 2013-14 | 142 | 152 |
| 2014-15 | 142 | 153 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 66% | 68 | 74 |
| Math Met or Exceeded Expectation | 74% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 134 | 65.7% | 95% | 90.2% | YES* |
| White | 120 | 67.5% | 95% | 89.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 31 | 29.1% | 95% | 78.6% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 134 | 73.9% | 95% | 90.2% | YES* |
| White | 120 | 76.7% | 95% | 89.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 31 | 42% | 95% | 78.6% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 41 | 756 | 744 | 7% | 10% | 22% | 56% | 5% | 61% | 44% |
| White | 34 | 761 | 753 | 0% | 9% | 26% | 65% | 0% | 65% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | 12 | 733 | 718 | 25% | 17% | 25% | 25% | 8% | 33% | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 41 | 764 | 751 | 7% | 10% | 22% | 29% | 32% | 61% | 52% |
| White | 40 | 766 | 758 | 5% | 10% | 23% | 30% | 33% | 63% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | 12 | 733 | 725 | 25% | 17% | 33% | 17% | 8% | 25% | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 52 | 763 | 751 | 2% | 10% | 15% | 65% | 8% | 73% | 53% |
| White | 46 | 765 | 757 | 0% | 9% | 17% | 65% | 9% | 74% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 41 | 767 | 746 | 0% | 7% | 17% | 56% | 20% | 76% | 46% |
| White | 34 | 770 | 752 | 0% | 3% | 15% | 65% | 18% | 82% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 12 | 755 | 727 | 0% | 25% | 33% | 25% | 17% | 42% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 41 | 765 | 744 | 2% | 5% | 17% | 63% | 12% | 76% | 42% |
| White | 40 | 767 | 749 | 0% | 5% | 18% | 65% | 13% | 78% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | 12 | 747 | 724 | 8% | 17% | 17% | 58% | 0% | 58% | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 52 | 763 | 744 | 8% | 4% | 17% | 48% | 23% | 71% | 42% |
| White | 46 | 765 | 749 | 4% | 4% | 20% | 50% | 22% | 72% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**25-3160-140
NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

NJASK Results - Science Grade Level - 04

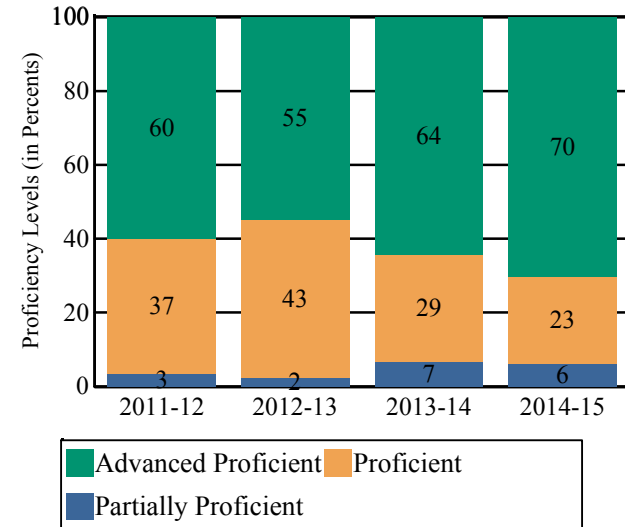
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 70% | 23% | 6% |
| White | 73% | 22% | 4% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 53% | 40% | 7% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

NAVESINK ELEMENTARY SCHOOL

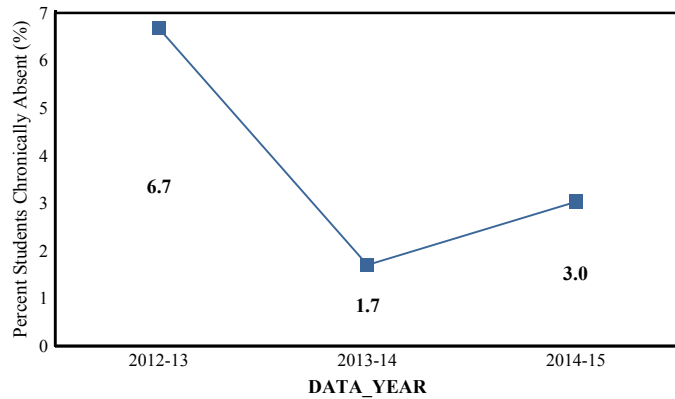
151 MONMOUTH AVENUE

ATLANTIC HIGHLANDS, NJ 07716

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

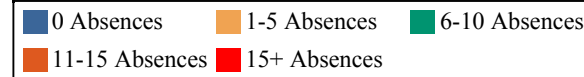
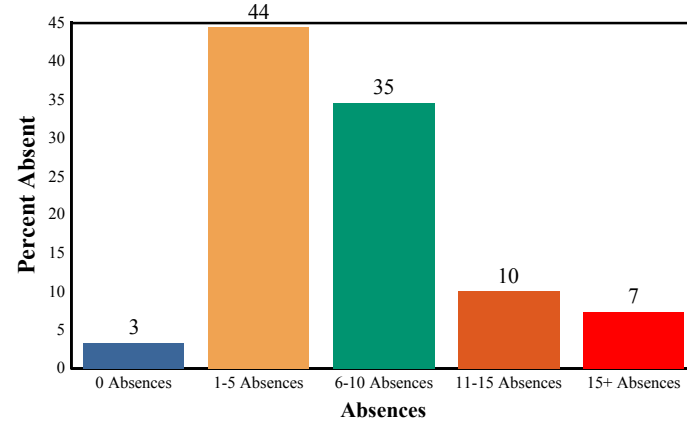


Chronic Absenteeism for 2014-15

3.03%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

NAVESINK ELEMENTARY SCHOOL

151 MONMOUTH AVENUE

ATLANTIC HIGHLANDS, NJ 07716

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 60 | 73 | 77 | 35 | YES |
| Student Growth on Math | 62 | 66 | 79 | 35 | YES |
| | | 70 | 78 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 1% | 0% |
| Partially Met | 5% | 2% | 2% |
| Approached | 8% | 4% | 6% |
| Met | 10% | 22% | 18% |
| Exceeded | 1% | 3% | 14% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 5% | 0% | 0% |
| Partially Met | 2% | 3% | 0% |
| Approached | 4% | 9% | 5% |
| Met | 9% | 20% | 24% |
| Exceeded | 0% | 0% | 18% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 824 | 850 |
| 75th | 782 | 770 |
| 50th | 763 | 743 |
| 25th | 738 | 715 |
| 0th | 657 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 44 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 819 | 850 |
| 75th | 786 | 767 |
| 50th | 768 | 745 |
| 25th | 753 | 722 |
| 0th | 708 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

NAVESINK ELEMENTARY SCHOOL

151 MONMOUTH AVENUE

ATLANTIC HIGHLANDS, NJ 07716

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 822 | 850 |
| 75th | 790 | 773 |
| 50th | 763 | 750 |
| 25th | 737 | 728 |
| 0th | 680 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 53 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 783 | 773 |
| 50th | 763 | 751 |
| 25th | 747 | 728 |
| 0th | 696 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 814 | 850 |
| 75th | 786 | 764 |
| 50th | 763 | 742 |
| 25th | 750 | 721 |
| 0th | 690 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 36 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 820 | 850 |
| 75th | 788 | 763 |
| 50th | 760 | 743 |
| 25th | 745 | 723 |
| 0th | 685 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 43 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 295 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

NAVESINK ELEMENTARY SCHOOL

151 MONMOUTH AVENUE

ATLANTIC HIGHLANDS, NJ 07716

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|---------------------------|--|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | FAIR LAWN BORO | JOHN A. FORREST ELEMENTARY SCHOOL | 03-1450-085 | KG-05 | 19% | 7.2% | 25.1% |
| BERGEN | FAIR LAWN BORO | WARREN POINT ELEMENTARY SCHOOL | 03-1450-140 | KG-05 | 14.3% | 6.5% | 18.3% |
| BERGEN | FORT LEE BORO | SCHOOL NO. 1 | 03-1550-060 | KG-06 | 16% | 12.8% | 13.7% |
| BERGEN | FORT LEE BORO | SCHOOL NO. 3 | 03-1550-080 | KG-06 | 14.8% | 14% | 8.4% |
| BERGEN | FORT LEE BORO | SCHOOL NO. 4 | 03-1550-090 | KG-06 | 14.2% | 14.2% | 8.9% |
| BERGEN | MAYWOOD BORO | MEMORIAL | 03-3060-070 | PK-03 | 15.8% | 9.1% | 15.4% |
| BERGEN | NEW MILFORD BORO | BERTRAND F GIBBS ELEMENTARY SCHOOL | 03-3550-070 | KG-05 | 13.8% | 5.6% | 16.7% |
| BERGEN | OAKLAND BORO | DOGWOOD HILL ELEMENTARY SCHOOL | 03-3760-040 | PK-05 | 11% | 1.4% | 17.3% |
| BURLINGTON | BASS RIVER TWP | BASS RIVER TOWNSHIP ELEMENTARY SCHOOL | 05-0200-050 | PK-06 | 17.4% | 2.6% | 27.1% |
| BURLINGTON | EVESHAM TWP | FLORENCE V EVANS | 05-1420-050 | KG-05 | 11.8% | 0% | 20.8% |
| BURLINGTON | MEDFORD TWP | KIRBY'S MILL ELEMENTARY SCHOOL | 05-3080-045 | PK-05 | 14.5% | 5.5% | 19% |
| ESSEX | CALDWELL-WEST CALDWELL | JEFFERSON ELEMENTARY SCHOOL | 13-0660-070 | KG-05 | 10.1% | 3.7% | 15.9% |
| GLOUCESTER | SWEDESBORO-WOOLWICH | GENERAL CHARLES G. HARKER SCHOOL | 15-5120-080 | 03-05 | 11.7% | 0.8% | 19.2% |
| GLOUCESTER | WASHINGTON TWP | WEDGWOOD ELEMENTARY SCHOOL | 15-5500-060 | 01-05 | 14.4% | 0% | 24.3% |
| MIDDLESEX | EAST BRUNSWICK TWP | CENTRAL ELEMENTARY SCHOOL | 23-1170-070 | KG-05 | 14.8% | 8.7% | 14.6% |
| MIDDLESEX | OLD BRIDGE TWP | ALAN B. SHEPARD ELEMENTARY SCHOOL | 23-3845-082 | KG-05 | 18.2% | 9.5% | 18.6% |
| MIDDLESEX | OLD BRIDGE TWP | M. SCOTT CARPENTER ELEMENTARY SCHOOL | 23-3845-133 | KG-05 | 12.8% | 3.2% | 18.2% |
| MONMOUTH | ATLANTIC HIGHLANDS BORO | ATLANTIC HIGHLANDS ELEMENTARY SCHOOL | 25-0130-020 | PK-06 | 10.1% | 1.3% | 19.1% |
| MONMOUTH | HOWELL TWP | NEWBURY ELEMENTARY SCHOOL | 25-2290-032 | PK-05 | 14.5% | 0% | 26.7% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | MILFORD BROOK SCHOOL | 25-2920-063 | KG-05 | 13.9% | 9.9% | 13.9% |
| MONMOUTH | MIDDLETOWN TWP | NAVESINK ELEMENTARY SCHOOL | 25-3160-140 | KG-05 | 10.8% | 2% | 19.3% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

NAVESINK ELEMENTARY SCHOOL
151 MONMOUTH AVENUE
ATLANTIC HIGHLANDS, NJ 07716

GRADE SPAN KG-05

| | | | | | | | |
|----------|---------------------------|--|-------------|-------|-------|-------|-------|
| MONMOUTH | OCEAN TWP | WANAMASSA ELEMENTARY SCHOOL | 25-3810-070 | PK-04 | 10.8% | 4.6% | 16.7% |
| MORRIS | MOUNT OLIVE TWP | SANDSHORE RD. ELEMENTARY SCHOOL | 27-3450-065 | KG-05 | 10.2% | 3.8% | 19.1% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | EASTLAKE ELEMENTARY SCHOOL | 27-3950-062 | PK-05 | 12.3% | 13.3% | 8.7% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | INTERVALE ELEMENTARY SCHOOL | 27-3950-064 | KG-05 | 16.8% | 15.8% | 10.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | TROY HILLS ELEMENTARY SCHOOL | 27-3950-120 | KG-05 | 12.1% | 7.3% | 13.7% |
| MORRIS | RANDOLPH TWP | FERNBROOK SCHOOL | 27-4330-065 | KG-05 | 17.9% | 7.2% | 18.8% |
| MORRIS | ROCKAWAY BORO | LINCOLN ELEMENTARY SCHOOL | 27-4480-060 | PK-03 | 11.7% | 7.5% | 9.7% |
| PASSAIC | WAYNE TWP | JOHN F KENNEDY ELEMENTARY SCHOOL | 31-5570-087 | KG-05 | 18.8% | 14% | 15.6% |
| SOMERSET | HILLSBOROUGH TWP | HILLSBOROUGH TOWNSHIP ELEMENTARY SCHOOL | 35-2170-040 | KG-04 | 10.2% | 4.6% | 15.5% |
| SOMERSET | HILLSBOROUGH TWP | WOODFERN ELEMENTARY SCHOOL | 35-2170-080 | KG-04 | 14.4% | 5.1% | 20.1% |



State of New Jersey
2014-15

25-3160-143

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

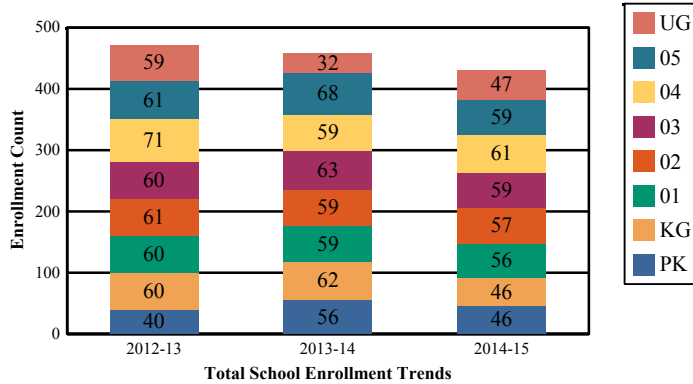
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

MONMOUTH
MIDDLETOWN TWP

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

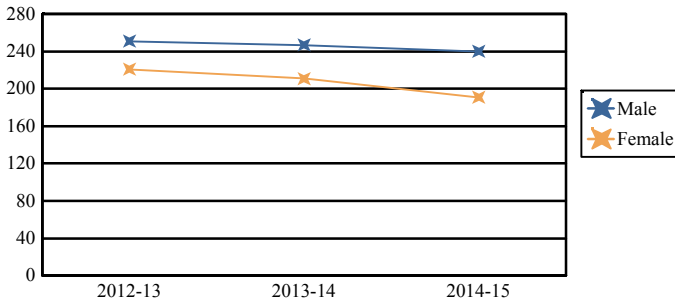


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 472 |
| 2013-14 | 458 |
| 2014-15 | 431 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

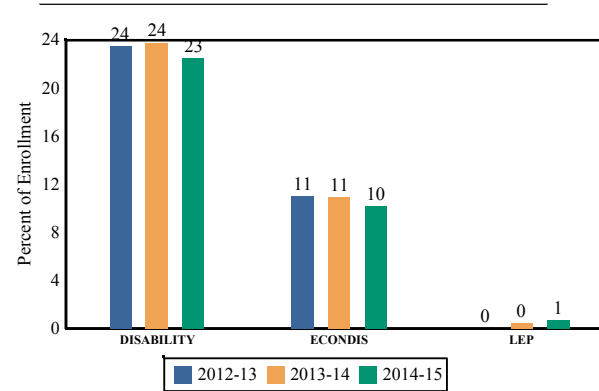


| | Male | Female |
|---------|------|--------|
| 2012-13 | 251 | 221 |
| 2013-14 | 247 | 211 |
| 2014-15 | 240 | 191 |

GRADE SPAN PK-05

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

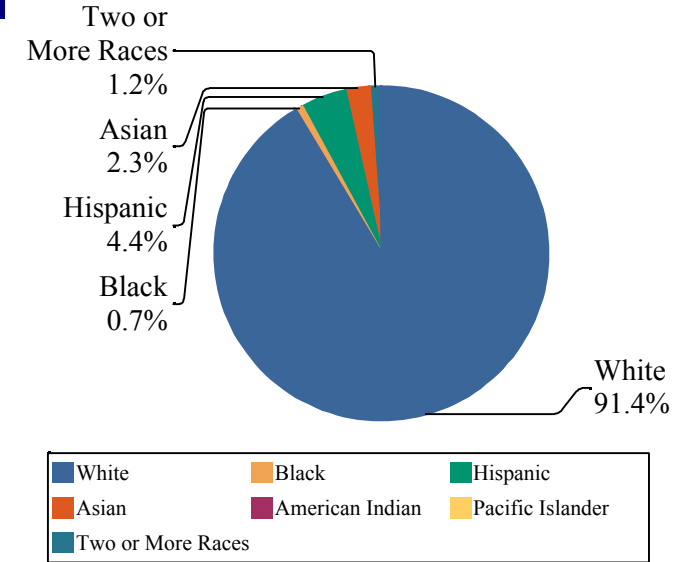


| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 97 | 23% |
| Economically Disadvantaged Students | 44 | 10.2% |
| English Language Learners | 3 | 0.7% |

25-3160-143
NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.4% |
| Spanish | 0.9% |
| Chinese | 0.5% |
| Portuguese | 0.2% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

GRADE SPAN PK-05

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 52% | 17 | 47 |
| Math Met or Exceeded Expectation | 64% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 180 | 52.2% | 95% | 94.4% | YES* |
| White | 163 | 52.8% | 95% | 93.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 37 | 18.9% | 95% | 92.5% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 180 | 63.9% | 95% | 94.4% | YES* |
| White | 163 | 65% | 95% | 93.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 37 | 32.4% | 95% | 92.5% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 60 | 748 | 744 | 5% | 22% | 30% | 40% | 3% | 43% | 44% |
| White | 55 | 748 | 753 | 5% | 24% | 27% | 40% | 4% | 44% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

GRADE SPAN PK-05

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 758 | 751 | 0% | 11% | 21% | 59% | 9% | 68% | 52% |
| White | 49 | 759 | 758 | 0% | 8% | 22% | 59% | 10% | 69% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 64 | 747 | 751 | 2% | 14% | 38% | 45% | 2% | 47% | 53% |
| White | 59 | 748 | 757 | 2% | 14% | 37% | 46% | 2% | 47% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 15 | 730 | 723 | 0% | 40% | 40% | 13% | 7% | 20% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 60 | 757 | 746 | 2% | 10% | 28% | 50% | 10% | 60% | 46% |
| White | 55 | 758 | 752 | 2% | 9% | 27% | 51% | 11% | 62% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 12 | 732 | 727 | 8% | 33% | 42% | 17% | 0% | 17% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 756 | 744 | 0% | 5% | 30% | 59% | 5% | 64% | 42% |
| White | 49 | 757 | 749 | 0% | 6% | 29% | 59% | 6% | 65% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

GRADE SPAN PK-05

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 64 | 756 | 744 | 3% | 5% | 25% | 64% | 3% | 67% | 42% |
| White | 59 | 756 | 749 | 3% | 5% | 24% | 64% | 3% | 68% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | 15 | 738 | 724 | 13% | 13% | 40% | 33% | 0% | 33% | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

NJASK Results - Science Grade Level - 04

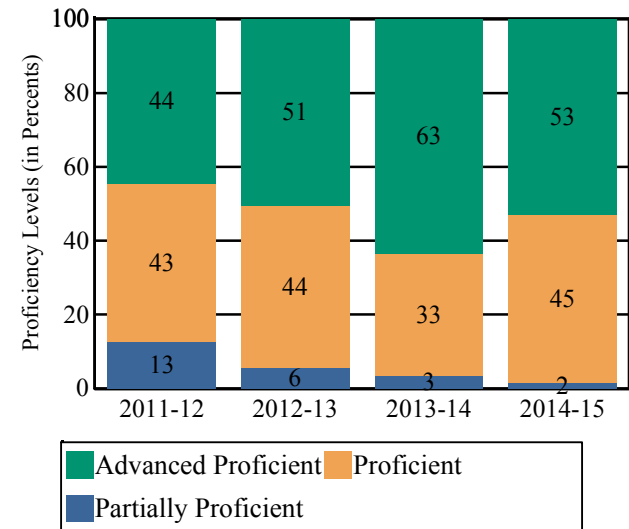
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 45% | 2% |
| White | 56% | 42% | 2% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 8% | 85% | 8% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

**MONMOUTH
MIDDLETOWN TWP**

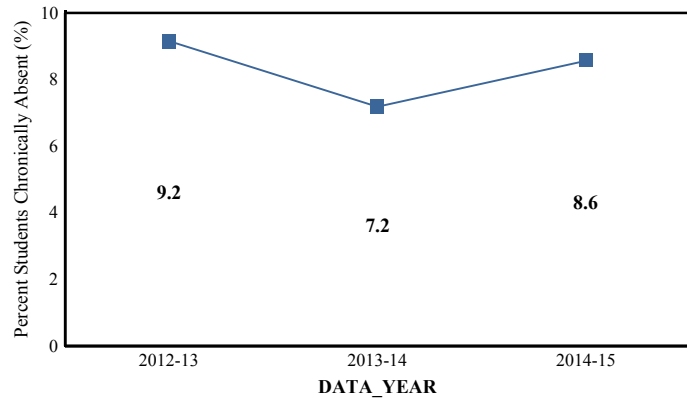
GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

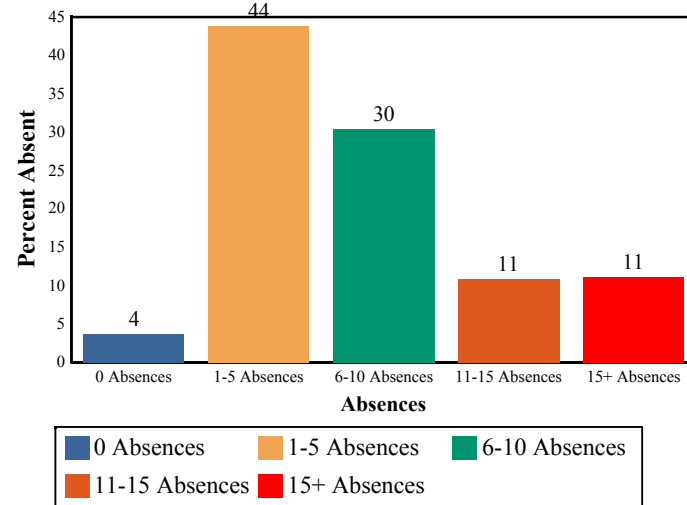
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 8.58% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 30 | 7 | 4 | 35 | NO |
| Student Growth on Math | 69 | 94 | 93 | 35 | YES |
| | | 51 | 49 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 6% | 3% | 3% |
| Approached | 18% | 9% | 2% |
| Met | 27% | 14% | 12% |
| Exceeded | 1% | 0% | 4% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 1% | 2% | 1% |
| Approached | 10% | 10% | 10% |
| Met | 5% | 14% | 43% |
| Exceeded | 0% | 0% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN PK-05

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 824 | 850 |
| 75th | 763 | 770 |
| 50th | 746 | 743 |
| 25th | 728 | 715 |
| 0th | 685 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 805 | 850 |
| 75th | 768 | 767 |
| 50th | 759 | 745 |
| 25th | 739 | 722 |
| 0th | 692 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 810 | 850 |
| 75th | 773 | 773 |
| 50th | 757 | 750 |
| 25th | 745 | 728 |
| 0th | 714 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 802 | 850 |
| 75th | 762 | 773 |
| 50th | 748 | 751 |
| 25th | 733 | 728 |
| 0th | 686 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 809 | 850 |
| 75th | 772 | 764 |
| 50th | 757 | 742 |
| 25th | 739 | 721 |
| 0th | 711 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 797 | 850 |
| 75th | 768 | 763 |
| 50th | 760 | 743 |
| 25th | 745 | 723 |
| 0th | 695 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 40 |

SCHOOL CLIMATE

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|----------------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|----------------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|--------------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|----------------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|-----------------------|--------|
| Faculty | 12 |
| Administrators | 431 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|------------------------|--------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | LEONIA BORO | ANNA C. SCOTT ELEMENTARY SCHOOL | 03-2620-060 | PK-05 | 13.6% | 6.4% | 11.3% |
| BERGEN | NEW MILFORD BORO | BERTRAND F GIBBS ELEMENTARY SCHOOL | 03-3550-070 | KG-05 | 13.8% | 5.6% | 16.7% |
| BERGEN | OAKLAND BORO | DOGWOOD HILL ELEMENTARY SCHOOL | 03-3760-040 | PK-05 | 11% | 1.4% | 17.3% |
| BURLINGTON | EVESHAM TWP | FLORENCE V EVANS | 05-1420-050 | KG-05 | 11.8% | 0% | 20.8% |
| BURLINGTON | EVESHAM TWP | J HAROLD VAN ZANT | 05-1420-057 | KG-05 | 10.7% | 0% | 17.1% |
| BURLINGTON | EVESHAM TWP | ROBERT B JAGGARD SCHOOL | 05-1420-070 | KG-05 | 14.7% | 0.2% | 21.6% |
| BURLINGTON | MOORESTOWN TWP | MOORESTOWN UPPER ELEMENTARY SCHOOL | 05-3360-115 | 04-06 | 11.5% | 0.3% | 17.6% |
| CAMDEN | CHERRY HILL TWP | JAMES F. COOPER ELEMENTARY SCHOOL | 07-0800-083 | KG-05 | 17.9% | 1.5% | 23.7% |
| CAMDEN | HADDON HEIGHTS BORO | GLENVIEW AVE | 07-1880-060 | PK-06 | 10.5% | 0% | 16.9% |
| CAPE MAY | UPPER TWP | UPPER TOWNSHIP ELEMENTARY SCHOOL | 09-5340-050 | 03-05 | 14.5% | 0.2% | 20.9% |
| GLOUCESTER | PITMAN BORO | W.C.K. WALLS ELEMENTARY SCHOOL | 15-4140-080 | PK-05 | 13.1% | 0% | 21.4% |
| GLOUCESTER | SWEDESBORO-WOOLWICH | GENERAL CHARLES G. HARKER SCHOOL | 15-5120-080 | 03-05 | 11.7% | 0.8% | 19.2% |
| GLOUCESTER | WASHINGTON TWP | WEDGWOOD ELEMENTARY SCHOOL | 15-5500-060 | 01-05 | 14.4% | 0% | 24.3% |
| HUNTERDON | FLEMINGTON-RARITAN REG | COPPER HILL ELEMENTARY SCHOOL | 19-1510-033 | PK-04 | 12.6% | 2.8% | 16.9% |
| MERCER | PRINCETON REGIONAL | COMMUNITY PARK SCHOOL | 21-4255-110 | PK-05 | 18.8% | 9.9% | 14.9% |
| MERCER | PRINCETON REGIONAL | RIVERSIDE SCHOOL | 21-4255-090 | PK-05 | 17.8% | 5.2% | 18.4% |
| MIDDLESEX | OLD BRIDGE TWP | M. SCOTT CARPENTER ELEMENTARY SCHOOL | 23-3845-133 | KG-05 | 12.8% | 3.2% | 18.2% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN F KENNEDY ELEMENTARY SCHOOL | 23-4910-055 | KG-04 | 15.7% | 0.8% | 23.1% |
| MONMOUTH | FREEHOLD TWP | C. RICHARD APPEGATE SCHOOL | 25-1660-021 | KG-05 | 10% | 0.2% | 15% |
| MONMOUTH | MIDDLETOWN TWP | NEW MONMOUTH ELEMENTARY SCHOOL | 25-3160-143 | PK-05 | 10.2% | 0.7% | 16.1% |

SCHOOL PEER GROUP

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

MONMOUTH

GRADE SPAN PK-05

MIDDLETOWN TWP

| | | | | | | | |
|----------|-------------------------|--|-------------|-------|-------|------|-------|
| MORRIS | JEFFERSON TWP | ARTHUR STANLICK ELEMENTARY SCHOOL | 27-2380-028 | 03-05 | 16.3% | 0.3% | 24.6% |
| MORRIS | MOUNT OLIVE TWP | CHESTER M. STEPHENS ELEMENTARY SCHOOL | 27-3450-050 | KG-05 | 14.8% | 3.1% | 18.1% |
| MORRIS | MOUNT OLIVE TWP | MOUNTAIN VIEW ELEMENTARY SCHOOL | 27-3450-060 | PK-05 | 11.6% | 3.3% | 14.7% |
| MORRIS | RANDOLPH TWP | FERNBROOK SCHOOL | 27-4330-065 | KG-05 | 17.9% | 7.2% | 18.8% |
| MORRIS | ROCKAWAY BORO | LINCOLN ELEMENTARY SCHOOL | 27-4480-060 | PK-03 | 11.7% | 7.5% | 9.7% |
| OCEAN | JACKSON TWP | HOWARD C. JOHNSON ELEMENTARY SCHOOL | 29-2360-044 | KG-05 | 12.9% | 0.2% | 20.5% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HILLSIDE INTERMEDIATE SCHOOL | 35-0555-065 | 05-06 | 10.2% | 0% | 16.1% |
| SOMERSET | SOMERSET HILLS REGIONAL | MARION T. BEDWELL ELEMENTARY SCHOOL | 35-4815-030 | PK-04 | 12.8% | 5.8% | 12.2% |
| UNION | SUMMIT CITY | BRAYTON ELEMENTARY SCHOOL | 39-5090-070 | 01-05 | 12.9% | 7.3% | 10.2% |
| UNION | SUMMIT CITY | WASHINGTON ELEMENTARY SCHOOL | 39-5090-120 | 01-05 | 13.6% | 5.9% | 11.8% |
| WARREN | GREAT MEADOWS REGIONAL | LIBERTY ELEMENTARY SCHOOL | 41-1785-060 | 03-05 | 13% | 2.3% | 17.9% |



State of New Jersey
2014-15

25-3160-143

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

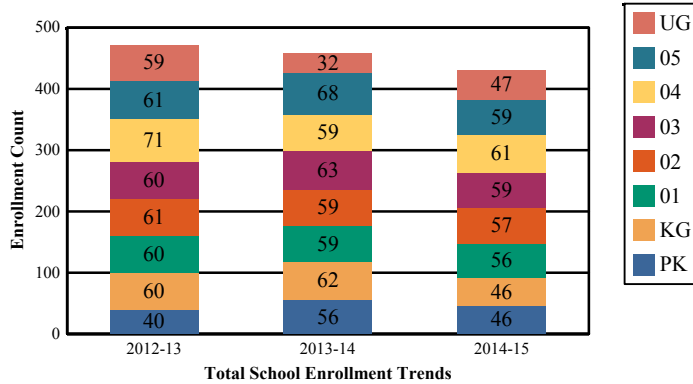
To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

**MONMOUTH
MIDDLETOWN TWP**

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

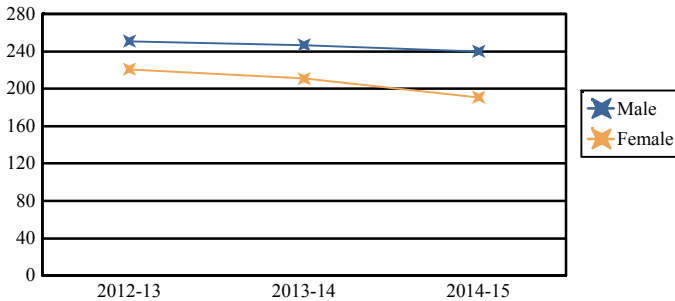


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 472 |
| 2013-14 | 458 |
| 2014-15 | 431 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

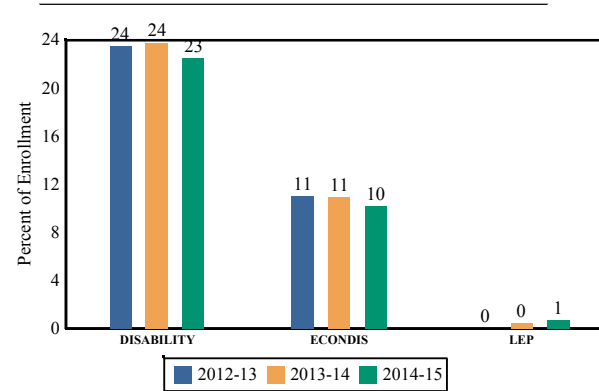


| | Male | Female |
|---------|------|--------|
| 2012-13 | 251 | 221 |
| 2013-14 | 247 | 211 |
| 2014-15 | 240 | 191 |

GRADE SPAN PK-05

Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



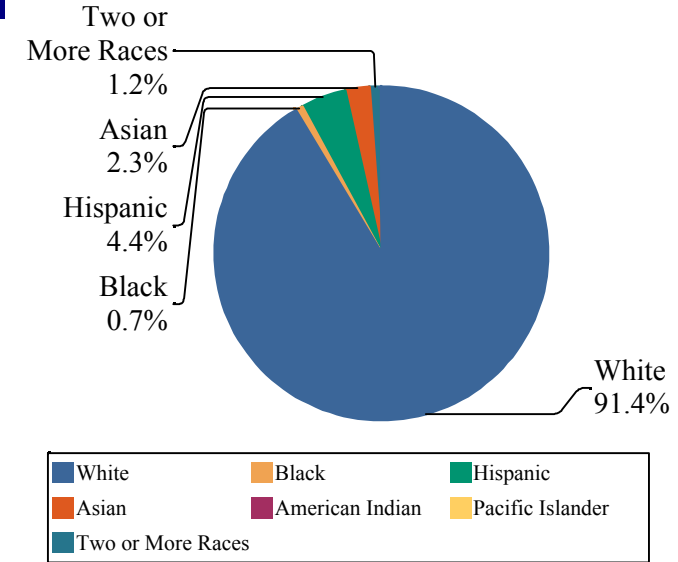
Current Year Enrollment by Program Participation

| 2014-15 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 97 | 23% |
| Economically Disadvantaged Students | 44 | 10.2% |
| English Language Learners | 3 | 0.7% |

25-3160-143
NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.4% |
| Spanish | 0.9% |
| Chinese | 0.5% |
| Portuguese | 0.2% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 52% | 17 | 47 |
| Math Met or Exceeded Expectation | 64% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 180 | 52.2% | 95% | 94.4% | YES* |
| White | 163 | 52.8% | 95% | 93.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 37 | 18.9% | 95% | 92.5% | NO |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 180 | 63.9% | 95% | 94.4% | YES* |
| White | 163 | 65% | 95% | 93.8% | YES* |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | 37 | 32.4% | 95% | 92.5% | NO |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 60 | 748 | 744 | 5% | 22% | 30% | 40% | 3% | 43% | 44% |
| White | 55 | 748 | 753 | 5% | 24% | 27% | 40% | 4% | 44% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 758 | 751 | 0% | 11% | 21% | 59% | 9% | 68% | 52% |
| White | 49 | 759 | 758 | 0% | 8% | 22% | 59% | 10% | 69% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 64 | 747 | 751 | 2% | 14% | 38% | 45% | 2% | 47% | 53% |
| White | 59 | 748 | 757 | 2% | 14% | 37% | 46% | 2% | 47% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | 15 | 730 | 723 | 0% | 40% | 40% | 13% | 7% | 20% | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 60 | 757 | 746 | 2% | 10% | 28% | 50% | 10% | 60% | 46% |
| White | 55 | 758 | 752 | 2% | 9% | 27% | 51% | 11% | 62% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | 12 | 732 | 727 | 8% | 33% | 42% | 17% | 0% | 17% | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 756 | 744 | 0% | 5% | 30% | 59% | 5% | 64% | 42% |
| White | 49 | 757 | 749 | 0% | 6% | 29% | 59% | 6% | 65% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

GRADE SPAN PK-05

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 64 | 756 | 744 | 3% | 5% | 25% | 64% | 3% | 67% | 42% |
| White | 59 | 756 | 749 | 3% | 5% | 24% | 64% | 3% | 68% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | 15 | 738 | 724 | 13% | 13% | 40% | 33% | 0% | 33% | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

NJASK Results - Science Grade Level - 04

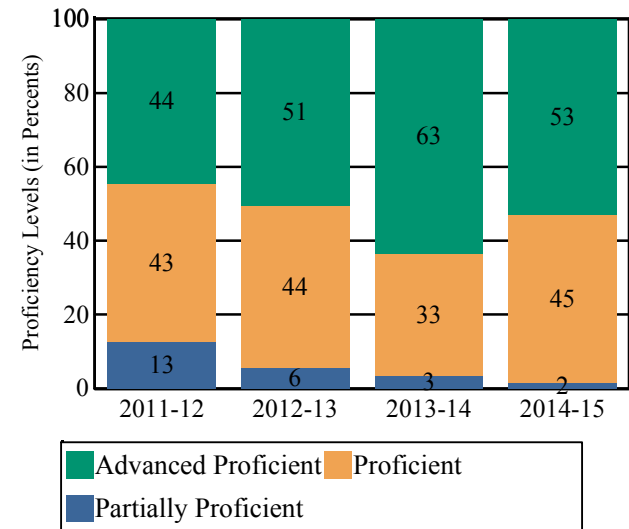
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 45% | 2% |
| White | 56% | 42% | 2% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | 8% | 85% | 8% |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

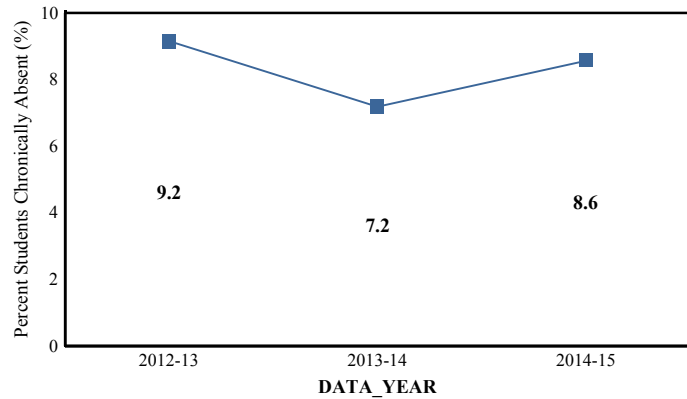
MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

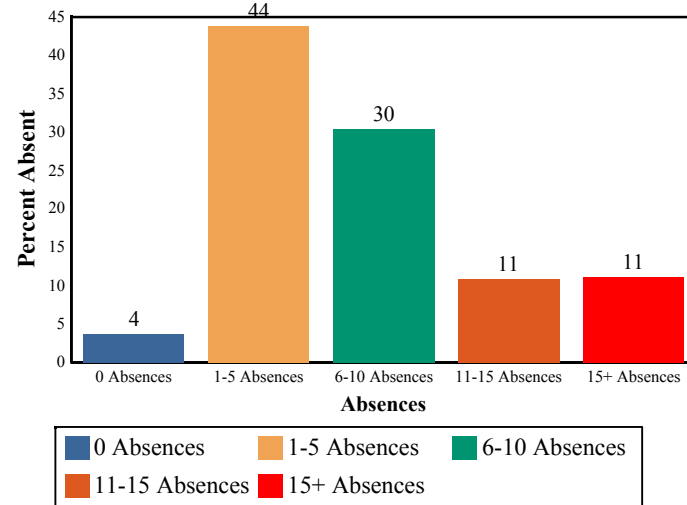
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 8.58% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 30 | 7 | 4 | 35 | NO |
| Student Growth on Math | 69 | 94 | 93 | 35 | YES |
| | | 51 | 49 | | 50% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 6% | 3% | 3% |
| Approached | 18% | 9% | 2% |
| Met | 27% | 14% | 12% |
| Exceeded | 1% | 0% | 4% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 1% | 0% | 0% |
| Partially Met | 1% | 2% | 1% |
| Approached | 10% | 10% | 10% |
| Met | 5% | 14% | 43% |
| Exceeded | 0% | 0% | 4% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN PK-05

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 824 | 850 |
| 75th | 763 | 770 |
| 50th | 746 | 743 |
| 25th | 728 | 715 |
| 0th | 685 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 35 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 805 | 850 |
| 75th | 768 | 767 |
| 50th | 759 | 745 |
| 25th | 739 | 722 |
| 0th | 692 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 810 | 850 |
| 75th | 773 | 773 |
| 50th | 757 | 750 |
| 25th | 745 | 728 |
| 0th | 714 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 28 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 802 | 850 |
| 75th | 762 | 773 |
| 50th | 748 | 751 |
| 25th | 733 | 728 |
| 0th | 686 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 809 | 850 |
| 75th | 772 | 764 |
| 50th | 757 | 742 |
| 25th | 739 | 721 |
| 0th | 711 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 33 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 797 | 850 |
| 75th | 768 | 763 |
| 50th | 760 | 743 |
| 25th | 745 | 723 |
| 0th | 695 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 23 | 40 |

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 431 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

NEW MONMOUTH ELEMENTARY SCHOOL

121 NEW MONMOUTH ROAD

MIDDLETOWN, NJ 07748-2298

GRADE SPAN PK-05

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|------------------------|--------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | LEONIA BORO | ANNA C. SCOTT ELEMENTARY SCHOOL | 03-2620-060 | PK-05 | 13.6% | 6.4% | 11.3% |
| BERGEN | NEW MILFORD BORO | BERTRAND F GIBBS ELEMENTARY SCHOOL | 03-3550-070 | KG-05 | 13.8% | 5.6% | 16.7% |
| BERGEN | OAKLAND BORO | DOGWOOD HILL ELEMENTARY SCHOOL | 03-3760-040 | PK-05 | 11% | 1.4% | 17.3% |
| BURLINGTON | EVESHAM TWP | FLORENCE V EVANS | 05-1420-050 | KG-05 | 11.8% | 0% | 20.8% |
| BURLINGTON | EVESHAM TWP | J HAROLD VAN ZANT | 05-1420-057 | KG-05 | 10.7% | 0% | 17.1% |
| BURLINGTON | EVESHAM TWP | ROBERT B JAGGARD SCHOOL | 05-1420-070 | KG-05 | 14.7% | 0.2% | 21.6% |
| BURLINGTON | MOORESTOWN TWP | MOORESTOWN UPPER ELEMENTARY SCHOOL | 05-3360-115 | 04-06 | 11.5% | 0.3% | 17.6% |
| CAMDEN | CHERRY HILL TWP | JAMES F. COOPER ELEMENTARY SCHOOL | 07-0800-083 | KG-05 | 17.9% | 1.5% | 23.7% |
| CAMDEN | HADDON HEIGHTS BORO | GLENVIEW AVE | 07-1880-060 | PK-06 | 10.5% | 0% | 16.9% |
| CAPE MAY | UPPER TWP | UPPER TOWNSHIP ELEMENTARY SCHOOL | 09-5340-050 | 03-05 | 14.5% | 0.2% | 20.9% |
| GLOUCESTER | PITMAN BORO | W.C.K. WALLS ELEMENTARY SCHOOL | 15-4140-080 | PK-05 | 13.1% | 0% | 21.4% |
| GLOUCESTER | SWEDESBORO-WOOLWICH | GENERAL CHARLES G. HARKER SCHOOL | 15-5120-080 | 03-05 | 11.7% | 0.8% | 19.2% |
| GLOUCESTER | WASHINGTON TWP | WEDGWOOD ELEMENTARY SCHOOL | 15-5500-060 | 01-05 | 14.4% | 0% | 24.3% |
| HUNTERDON | FLEMINGTON-RARITAN REG | COPPER HILL ELEMENTARY SCHOOL | 19-1510-033 | PK-04 | 12.6% | 2.8% | 16.9% |
| MERCER | PRINCETON REGIONAL | COMMUNITY PARK SCHOOL | 21-4255-110 | PK-05 | 18.8% | 9.9% | 14.9% |
| MERCER | PRINCETON REGIONAL | RIVERSIDE SCHOOL | 21-4255-090 | PK-05 | 17.8% | 5.2% | 18.4% |
| MIDDLESEX | OLD BRIDGE TWP | M. SCOTT CARPENTER ELEMENTARY SCHOOL | 23-3845-133 | KG-05 | 12.8% | 3.2% | 18.2% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN F KENNEDY ELEMENTARY SCHOOL | 23-4910-055 | KG-04 | 15.7% | 0.8% | 23.1% |
| MONMOUTH | FREEHOLD TWP | C. RICHARD APPELEGATE SCHOOL | 25-1660-021 | KG-05 | 10% | 0.2% | 15% |
| MONMOUTH | MIDDLETOWN TWP | NEW MONMOUTH ELEMENTARY SCHOOL | 25-3160-143 | PK-05 | 10.2% | 0.7% | 16.1% |

SCHOOL PEER GROUP

**NEW MONMOUTH ELEMENTARY SCHOOL
121 NEW MONMOUTH ROAD
MIDDLETOWN, NJ 07748-2298**

MONMOUTH

GRADE SPAN PK-05

MIDDLETOWN TWP

| | | | | | | | |
|----------|-------------------------|--|-------------|-------|-------|------|-------|
| MORRIS | JEFFERSON TWP | ARTHUR STANLICK ELEMENTARY SCHOOL | 27-2380-028 | 03-05 | 16.3% | 0.3% | 24.6% |
| MORRIS | MOUNT OLIVE TWP | CHESTER M. STEPHENS ELEMENTARY SCHOOL | 27-3450-050 | KG-05 | 14.8% | 3.1% | 18.1% |
| MORRIS | MOUNT OLIVE TWP | MOUNTAIN VIEW ELEMENTARY SCHOOL | 27-3450-060 | PK-05 | 11.6% | 3.3% | 14.7% |
| MORRIS | RANDOLPH TWP | FERNBROOK SCHOOL | 27-4330-065 | KG-05 | 17.9% | 7.2% | 18.8% |
| MORRIS | ROCKAWAY BORO | LINCOLN ELEMENTARY SCHOOL | 27-4480-060 | PK-03 | 11.7% | 7.5% | 9.7% |
| OCEAN | JACKSON TWP | HOWARD C. JOHNSON ELEMENTARY SCHOOL | 29-2360-044 | KG-05 | 12.9% | 0.2% | 20.5% |
| SOMERSET | BRIDGEWATER-RARITAN REG | HILLSIDE INTERMEDIATE SCHOOL | 35-0555-065 | 05-06 | 10.2% | 0% | 16.1% |
| SOMERSET | SOMERSET HILLS REGIONAL | MARION T. BEDWELL ELEMENTARY SCHOOL | 35-4815-030 | PK-04 | 12.8% | 5.8% | 12.2% |
| UNION | SUMMIT CITY | BRAYTON ELEMENTARY SCHOOL | 39-5090-070 | 01-05 | 12.9% | 7.3% | 10.2% |
| UNION | SUMMIT CITY | WASHINGTON ELEMENTARY SCHOOL | 39-5090-120 | 01-05 | 13.6% | 5.9% | 11.8% |
| WARREN | GREAT MEADOWS REGIONAL | LIBERTY ELEMENTARY SCHOOL | 41-1785-060 | 03-05 | 13% | 2.3% | 17.9% |



State of New Jersey

2014-15

25-3160-150

PORT MONMOUTH ELEMENTARY SCHOOL

202 MAIN STREET

PORT MONMOUTH, NJ 07758-1299

OVERVIEW

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

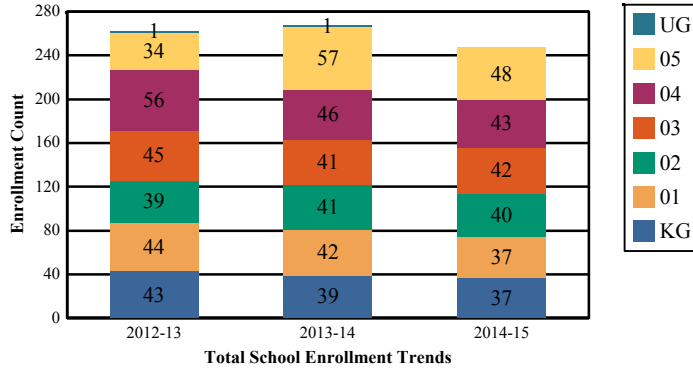
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-150
PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

Enrollment by Grade

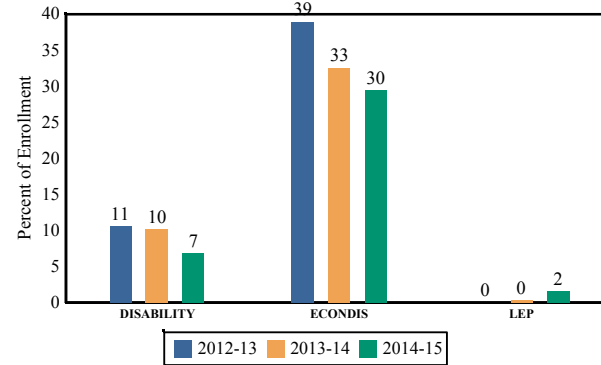
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

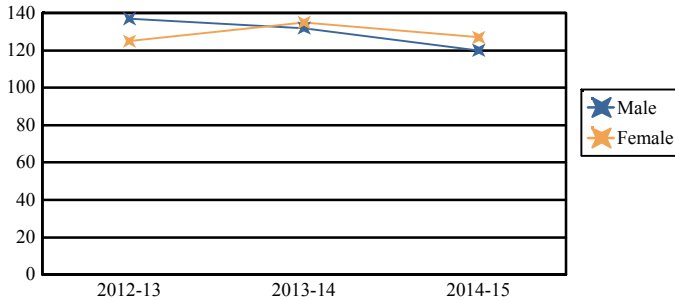
This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 262 |
| 2013-14 | 267 |
| 2014-15 | 247 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

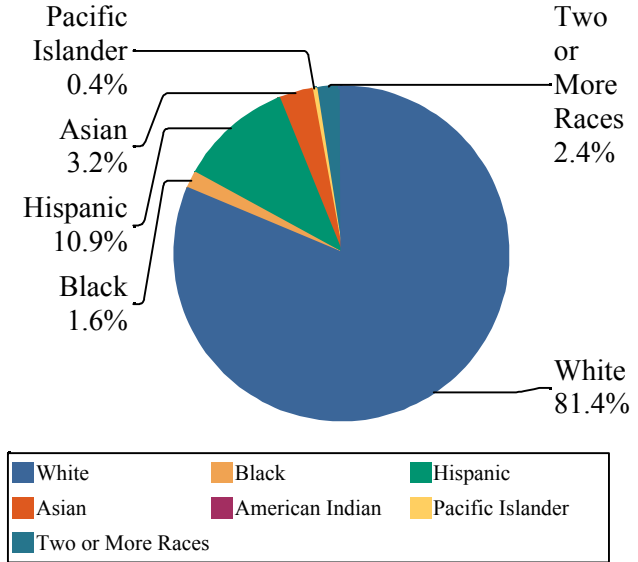


| | Male | Female |
|---------|------|--------|
| 2012-13 | 137 | 125 |
| 2013-14 | 132 | 135 |
| 2014-15 | 120 | 127 |

| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 17 | 7% |
| Economically Disadvantaged Students | 73 | 29.6% |
| English Language Learners | 4 | 1.6% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|------------|---------|
| English | 98.4% |
| Spanish | 0.8% |
| Korean | 0.4% |
| Vietnamese | 0.4% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299**

GRADE SPAN KG-05

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 25% | 4 | 9 |
| Math Met or Exceeded Expectation | 35% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 120 | 25% | 95% | 99.2% | YES |
| White | 106 | 27.4% | 95% | 99.1% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 38 | 18.4% | 95% | 97.7% | YES |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 120 | 35% | 95% | 99.2% | YES |
| White | 106 | 38.7% | 95% | 99.1% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | 38 | 26.3% | 95% | 97.7% | YES |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|---|---|--|-------------------------------------|---|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299**

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 37 | 737 | 744 | 8% | 27% | 41% | 22% | 3% | 24% | 44% |
| White | 31 | 739 | 753 | 10% | 23% | 39% | 26% | 3% | 29% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

**PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299**

GRADE SPAN KG-05

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 38 | 742 | 751 | 5% | 16% | 47% | 29% | 3% | 32% | 52% |
| White | 36 | 743 | 758 | 6% | 17% | 44% | 31% | 3% | 33% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | - | - | 725 | - | - | - | - | - | - | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 13 | 740 | 734 | 0% | 8% | 77% | 15% | 0% | 15% | 31% |

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 45 | 732 | 751 | 7% | 31% | 42% | 20% | 0% | 20% | 53% |
| White | 39 | 733 | 757 | 5% | 31% | 44% | 21% | 0% | 21% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 16 | 724 | 734 | 13% | 44% | 25% | 19% | 0% | 19% | 31% |

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 37 | 740 | 746 | 5% | 19% | 41% | 35% | 0% | 35% | 46% |
| White | 31 | 742 | 752 | 6% | 19% | 32% | 42% | 0% | 42% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 38 | 742 | 744 | 3% | 26% | 32% | 39% | 0% | 39% | 42% |
| White | 36 | 744 | 749 | 3% | 22% | 33% | 42% | 0% | 42% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | 13 | 734 | 730 | 0% | 38% | 38% | 23% | 0% | 23% | 23% |

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 45 | 740 | 744 | 7% | 22% | 40% | 27% | 4% | 31% | 42% |
| White | 39 | 742 | 749 | 5% | 21% | 41% | 28% | 5% | 33% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | 16 | 722 | 731 | 19% | 44% | 25% | 13% | 0% | 13% | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

25-3160-150
PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

NJASK Results - Science Grade Level - 04

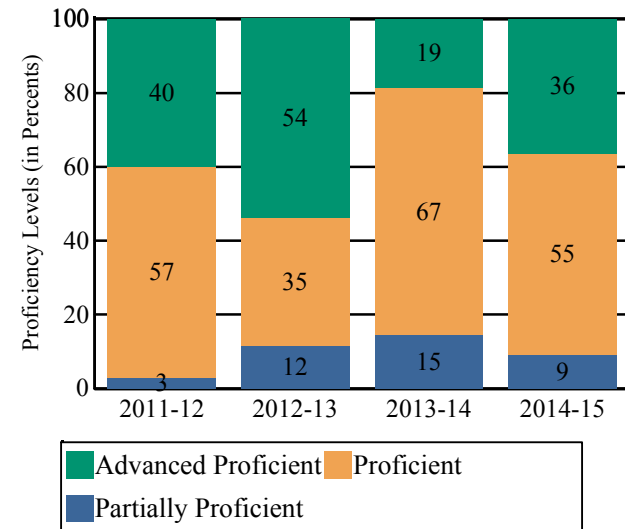
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 36% | 55% | 9% |
| White | 38% | 55% | 8% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | 7% | 87% | 7% |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

**MONMOUTH
MIDDLETOWN TWP**

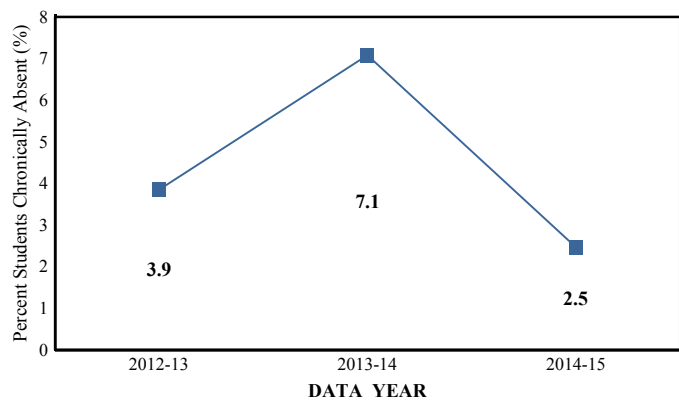
**PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299**

GRADE SPAN KG-05

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

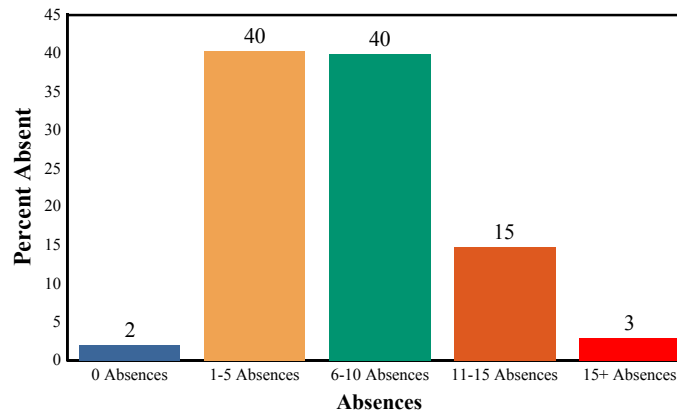
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 2.47% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



| | | |
|----------------|--------------|---------------|
| 0 Absences | 1-5 Absences | 6-10 Absences |
| 11-15 Absences | 15+ Absences | |

STUDENT GROWTH
MONMOUTH
MIDDLETOWN TWP

PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 54 | 72 | 60 | 35 | YES |
| Student Growth on Math | 62 | 90 | 79 | 35 | YES |
| | | 81 | 70 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 5% | 1% | 0% |
| Partially Met | 13% | 6% | 6% |
| Approached | 10% | 11% | 21% |
| Met | 2% | 14% | 10% |
| Exceeded | 0% | 0% | 1% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 5% | 0% | 0% |
| Partially Met | 7% | 14% | 6% |
| Approached | 5% | 16% | 14% |
| Met | 6% | 3% | 23% |
| Exceeded | 0% | 0% | 2% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|-------------|--------------------|-------------------|
| 99th | 825 | 850 |
| 75th | 754 | 770 |
| 50th | 733 | 743 |
| 25th | 714 | 715 |
| 0th | 677 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|-------------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 40 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|-------------|--------------------|-------------------|
| 99th | 784 | 850 |
| 75th | 755 | 767 |
| 50th | 736 | 745 |
| 25th | 724 | 722 |
| 0th | 694 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|-------------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 31 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 805 | 850 |
| 75th | 759 | 773 |
| 50th | 741 | 750 |
| 25th | 725 | 728 |
| 0th | 677 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 785 | 850 |
| 75th | 745 | 773 |
| 50th | 730 | 751 |
| 25th | 718 | 728 |
| 0th | 662 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 27 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 790 | 850 |
| 75th | 758 | 764 |
| 50th | 742 | 742 |
| 25th | 724 | 721 |
| 0th | 698 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 34 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 806 | 850 |
| 75th | 755 | 763 |
| 50th | 732 | 743 |
| 25th | 723 | 723 |
| 0th | 693 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 32 | 40 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.0% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 12 |
| Administrators | 247 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

PORT MONMOUTH ELEMENTARY SCHOOL

202 MAIN STREET

PORT MONMOUTH, NJ 07758-1299

GRADE SPAN KG-05

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|--|--------------------------------------|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | BERGENFIELD BORO | JEFFERSON ELEMENTARY SCHOOL | 03-0300-060 | KG-05 | 27.6% | 5.1% | 9.4% |
| CAMDEN | BARRINGTON BORO | AVON ELEMENTARY SCHOOL | 07-0190-010 | PK-04 | 27.5% | 0% | 12.4% |
| CAMDEN | GLOUCESTER TWP | CHEWS ELEMENTARY SCHOOL | 07-1780-040 | PK-05 | 29.2% | 0.1% | 14% |
| CAPE MAY | DENNIS TWP | DENNIS TOWNSHIP PRIMARY SCHOOL | 09-1080-040 | PK-03 | 27.1% | 0% | 15.1% |
| ESSEX | BLOOMFIELD TWP | DEMAREST ELEMENTARY | 13-0410-100 | PK-06 | 27.1% | 3.3% | 8.9% |
| HUDSON | SECAUCUS TOWN | CLARENDON NO 4 | 17-4730-065 | PK-06 | 26.3% | 1.4% | 9.9% |
| HUDSON | SECAUCUS TOWN | HUBER ST NO 3 | 17-4730-070 | PK-06 | 29.1% | 1.6% | 7.9% |
| HUNTERDON | SOUTH HUNTERDON REGIONAL SCHOOL DISTRICT | STOCKTON BOROUGH SCHOOL | 19-1376-010 | PK-06 | 28.1% | 0% | 14.3% |
| MERCER | HAMILTON TWP | LANGTREE ELEMENTARY SCHOOL | 21-1950-185 | PK-05 | 28.7% | 3.2% | 10.5% |
| MIDDLESEX | EDISON TWP | JAMES MONROE ELEMENTARY SCHOOL | 23-1290-093 | KG-05 | 21.4% | 0.2% | 6.3% |
| MIDDLESEX | MIDDLESEX BORO | WATCHUNG ELEMENTARY SCHOOL | 23-3140-090 | KG-03 | 28.6% | 5.5% | 6.5% |
| MIDDLESEX | NORTH BRUNSWICK TWP | JOHN ADAMS | 23-3620-060 | PK-05 | 27.8% | 3.7% | 7.6% |
| MIDDLESEX | OLD BRIDGE TWP | SOUTHWOOD ELEMENTARY SCHOOL | 23-3845-150 | KG-05 | 27.4% | 0% | 10.8% |
| MIDDLESEX | PISCATAWAY TWP | MARTIN LUTHER KING ELEMENTARY SCHOOL | 23-4130-105 | 04-05 | 28.1% | 3.4% | 11.5% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | FRANKLIN ELEMENTARY SCHOOL | 23-4910-060 | KG-04 | 23.5% | 0% | 7.8% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | GRANT ELEMENTARY SCHOOL | 23-4910-070 | 05-06 | 28.4% | 1.3% | 14.5% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN E RILEY ELEMENTARY SCHOOL | 23-4910-058 | KG-04 | 23.7% | 0% | 10.1% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | ROOSEVELT ELEMENTARY SCHOOL | 23-4910-080 | PK-04 | 25.3% | 1.6% | 8.8% |
| MIDDLESEX | WOODBRIIDGE TWP | FORD AVENUE ELEMENTARY SCHOOL | 23-5850-140 | KG-05 | 24.7% | 0% | 2.6% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | LLOYD ROAD ELEMENTARY SCHOOL | 25-3040-065 | 04-05 | 29.7% | 0.4% | 16.9% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | RAVINE DRIVE ELEMENTARY SCHOOL | 25-3040-075 | KG-03 | 27% | 3.7% | 8.6% |



State of New Jersey
2014-15

25-3160-150

SCHOOL PEER GROUP

PORT MONMOUTH ELEMENTARY SCHOOL
202 MAIN STREET
PORT MONMOUTH, NJ 07758-1299

MONMOUTH

GRADE SPAN KG-05

MIDDLETOWN TWP

| MONMOUTH | MIDDLETOWN TWP | PORT MONMOUTH ELEMENTARY SCHOOL | 25-3160-150 | KG-05 | 29.6% | 1.6% | 6.1% |
|----------|-------------------------|----------------------------------|-------------|-------|-------|------|-------|
| MORRIS | ROXBURY TWP | NIXON ELEMENTARY SCHOOL DISTRICT | 27-4560-085 | KG-04 | 27.9% | 4.2% | 8.1% |
| OCEAN | JACKSON TWP | LUCY N. HOLMAN ELEMENTARY SCHOOL | 29-2360-046 | KG-05 | 28.1% | 0% | 14.3% |
| OCEAN | JACKSON TWP | SWITLIK ELEMENTARY SCHOOL | 29-2360-050 | KG-05 | 24.7% | 0% | 10.2% |
| OCEAN | TOMS RIVER REGIONAL | SILVER BAY ELEMENTARY SCHOOL | 29-5190-095 | KG-05 | 27% | 0% | 14.3% |
| OCEAN | TOMS RIVER REGIONAL | WEST DOVER ELEMENTARY SCHOOL | 29-5190-120 | KG-05 | 28.2% | 0.5% | 12% |
| PASSAIC | CLIFTON CITY | SCHOOL #2 | 31-0900-090 | KG-05 | 29.6% | 0.2% | 16.1% |
| SOMERSET | BRIDGEWATER-RARITAN REG | JOHN F KENNEDY ELEMENTARY SCHOOL | 35-0555-067 | KG-04 | 23.8% | 0% | 10.8% |
| SOMERSET | FRANKLIN TWP | CONERLY ROAD SCHOOL | 35-1610-055 | PK-04 | 24.8% | 0.7% | 9.7% |
| UNION | UNION TWP | LIVINGSTON | 39-5290-130 | PK-04 | 28.1% | 4.2% | 4.4% |



State of New Jersey
2014-15

OVERVIEW

MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-160
RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

DEMOGRAPHIC INFORMATION

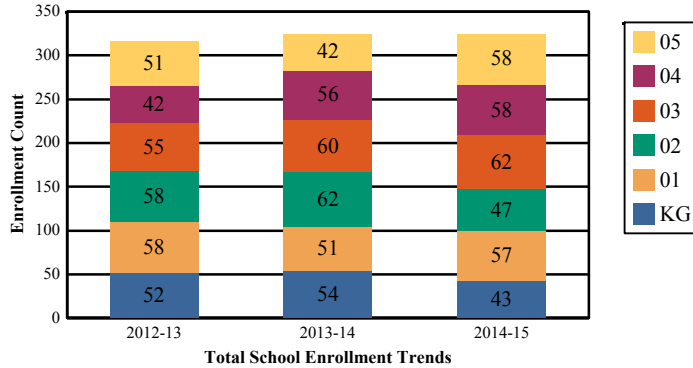
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

25-3160-160
RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Enrollment by Grade

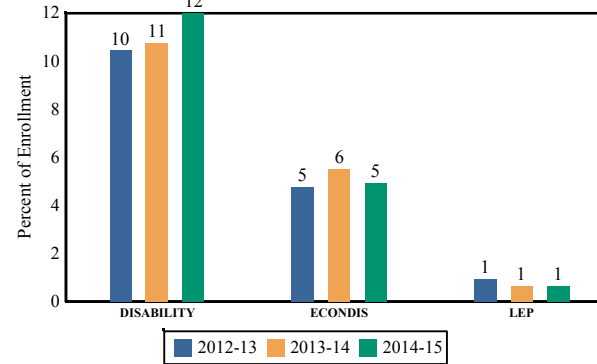
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Enrollment Trends by Program Participation

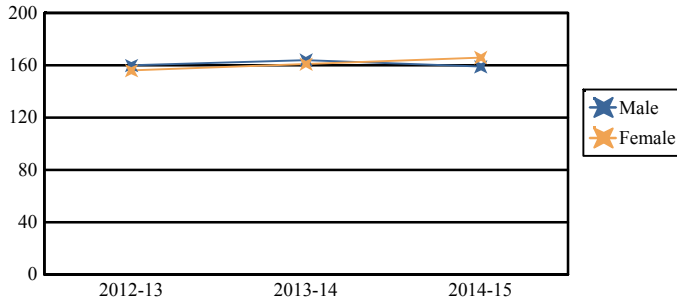
This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



| Total School Enrollment | |
|-------------------------|-----|
| 2012-13 | 316 |
| 2013-14 | 325 |
| 2014-15 | 325 |

Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.

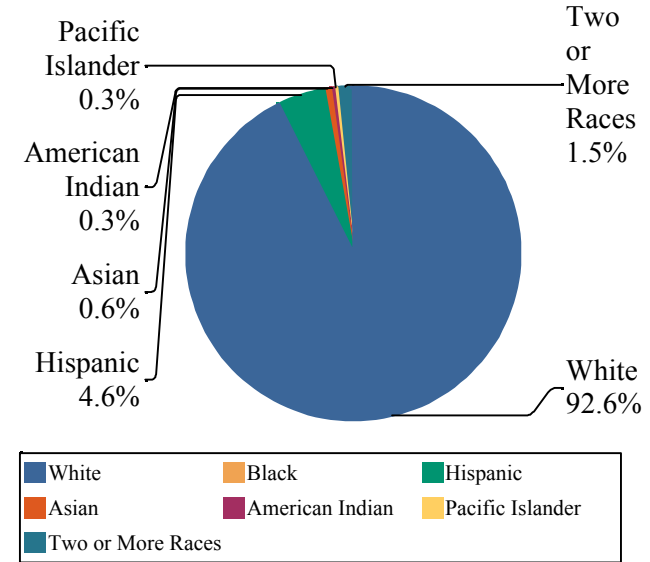


| | Male | Female |
|---------|------|--------|
| 2012-13 | 160 | 156 |
| 2013-14 | 164 | 161 |
| 2014-15 | 159 | 166 |

| Current Year Enrollment by Program Participation | | |
|--|-------------------|-----------------|
| 2014-15 | Count of Students | % of Enrollment |
| Students with Disability | 39 | 12% |
| Economically Disadvantaged Students | 16 | 4.9% |
| English Language Learners | 2 | 0.6% |

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2014-15 | Percent |
|----------------------|---------|
| English | 98.8% |
| Spanish | 0.6% |
| Philippine languages | 0.3% |
| Hungarian | 0.3% |

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

RIVER PLAZA ELEMENTARY SCHOOL

155 HUBBARD AVENUE

RED BANK, NJ 07701-5599

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

| Academic Achievement Indicators | Schoolwide Performance | Peer Percentile | State Percentile |
|--|------------------------|-----------------|------------------|
| English Language Arts/Literacy Met or Exceeded Expectation | 71% | 52 | 83 |
| Math Met or Exceeded Expectation | 64% | | |

ESEA Waiver - English Language Arts/Literacy

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 167 | 71.3% | 95% | 98.9% | YES |
| White | 156 | 70.5% | 95% | 98.8% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Language Learners | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

| Subgroups | Valid Scores | % Meeting Standards | Participation Goal | Participation Rate | Met Participation? |
|-------------------------------------|--------------|---------------------|--------------------|--------------------|--------------------|
| Schoolwide | 166 | 63.8% | 95% | 98.3% | YES |
| White | 155 | 62.6% | 95% | 98.2% | YES |
| African American | - | - | -- | -- | -- |
| Hispanic | - | - | -- | -- | -- |
| American Indian | - | - | -- | -- | -- |
| Asian | - | - | -- | -- | -- |
| Two or More Races | - | - | -- | -- | -- |
| Students with Disability | - | - | -- | -- | -- |
| English Learner Students | - | - | -- | -- | -- |
| Economically Disadvantaged Students | - | - | -- | -- | -- |

YES* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

PARCC Performance Level

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

| Five Performance Levels | | | | |
|--|--|---|--|--|
| Level 1: Did Not Yet Meet Expectations <i>(Min. 650)</i> | Level 2: Partially Met Expectations | Level 3: Approached Expectations | Level 4: Met Expectations | Level 5: Exceeded Expectations <i>(Max. 850)</i> |

PARCC ELA Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 780 | 744 | 0% | 4% | 20% | 57% | 20% | 77% | 44% |
| White | 50 | 780 | 753 | 0% | 4% | 20% | 56% | 20% | 76% | 55% |
| African American | - | - | 725 | - | - | - | - | - | - | 26% |
| Hispanic | - | - | 727 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 738 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 70% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 53% |
| Students with Disability | - | - | 718 | - | - | - | - | - | - | 24% |
| English Language Learners | - | - | 709 | - | - | - | - | - | - | 11% |
| Economically Disadvantaged Students | - | - | 724 | - | - | - | - | - | - | 24% |

PARCC ELA Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 57 | 771 | 751 | 2% | 2% | 21% | 51% | 25% | 75% | 52% |
| White | 55 | 770 | 758 | 2% | 2% | 22% | 51% | 24% | 75% | 63% |
| African American | - | - | 733 | - | - | - | - | - | - | 30% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 52% |
| Asian | - | - | 773 | - | - | - | - | - | - | 78% |
| Two or More Races | - | - | 760 | - | - | - | - | - | - | 62% |
| Students with Disability | 11 | 752 | 725 | 9% | 0% | 45% | 27% | 18% | 45% | 25% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

PARCC ELA Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|----------------------------|----------------------------------|
| Schoolwide | 54 | 760 | 751 | 2% | 4% | 33% | 56% | 6% | 61% | 53% |
| White | 51 | 761 | 757 | 2% | 2% | 35% | 55% | 6% | 61% | 62% |
| African American | - | - | 734 | - | - | - | - | - | - | 31% |
| Hispanic | - | - | 737 | - | - | - | - | - | - | 35% |
| American Indian | - | - | 746 | - | - | - | - | - | - | 45% |
| Asian | - | - | 771 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 758 | - | - | - | - | - | - | 61% |
| Students with Disability | - | - | 723 | - | - | - | - | - | - | 21% |
| English Language Learners | - | - | 717 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 734 | - | - | - | - | - | - | 31% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

PARCC MATH - Performance Distribution - Grade - 03

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 56 | 765 | 746 | 0% | 5% | 18% | 64% | 13% | 77% | 46% |
| White | 50 | 765 | 752 | 0% | 6% | 18% | 62% | 14% | 76% | 56% |
| African American | - | - | 728 | - | - | - | - | - | - | 25% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 28% |
| American Indian | - | - | 742 | - | - | - | - | - | - | 41% |
| Asian | - | - | 772 | - | - | - | - | - | - | 77% |
| Two or More Races | - | - | 751 | - | - | - | - | - | - | 54% |
| Students with Disability | - | - | 727 | - | - | - | - | - | - | 27% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 26% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

PARCC MATH - Performance Distribution - Grade - 04

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 57 | 759 | 744 | 2% | 7% | 32% | 47% | 12% | 60% | 42% |
| White | 55 | 758 | 749 | 2% | 7% | 33% | 47% | 11% | 58% | 50% |
| African American | - | - | 727 | - | - | - | - | - | - | 20% |
| Hispanic | - | - | 732 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 740 | - | - | - | - | - | - | 40% |
| Asian | - | - | 769 | - | - | - | - | - | - | 75% |
| Two or More Races | - | - | 750 | - | - | - | - | - | - | 52% |
| Students with Disability | 11 | 746 | 724 | 0% | 27% | 27% | 45% | 0% | 45% | 21% |
| English Language Learners | - | - | 722 | - | - | - | - | - | - | 15% |
| Economically Disadvantaged Students | - | - | 730 | - | - | - | - | - | - | 23% |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

PARCC MATH - Performance Distribution - Grade - 05

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

| Subgroup | Valid Scores | Mean Scale Score | State Mean Scale Score | % Level_1 | % Level_2 | % Level_3 | % Level_4 | % Level_5 | % Met/ Exceeded Expectation | State % Met/Exceeded Expectation |
|-------------------------------------|--------------|------------------|------------------------|-----------|-----------|-----------|-----------|-----------|-----------------------------|----------------------------------|
| Schoolwide | 53 | 752 | 744 | 2% | 15% | 28% | 47% | 8% | 55% | 42% |
| White | 50 | 751 | 749 | 2% | 14% | 30% | 46% | 8% | 54% | 49% |
| African American | - | - | 728 | - | - | - | - | - | - | 21% |
| Hispanic | - | - | 733 | - | - | - | - | - | - | 26% |
| American Indian | - | - | 745 | - | - | - | - | - | - | 46% |
| Asian | - | - | 768 | - | - | - | - | - | - | 74% |
| Two or More Races | - | - | 749 | - | - | - | - | - | - | 50% |
| Students with Disability | - | - | 724 | - | - | - | - | - | - | 19% |
| English Language Learners | - | - | 724 | - | - | - | - | - | - | 17% |
| Economically Disadvantaged Students | - | - | 731 | - | - | - | - | - | - | 23% |

2015 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Subject | Grade | State/Nation | Below Basic | Basic | Proficient | Advanced |
|----------------|----------------|--------------|-------------|-------|------------|----------|
| Reading | Grade 4 | State (NJ) | 25 | 33 | 31 | 12 |
| | Grade 4 | Nation | 31 | 33 | 27 | 9 |
| | Grade 8 | State (NJ) | 20 | 39 | 35 | 6 |
| | Grade 8 | Nation | 24 | 42 | 31 | 4 |
| Math | Grade 4 | State (NJ) | 14 | 39 | 38 | 9 |
| | Grade 4 | Nation | 18 | 42 | 33 | 7 |
| | Grade 8 | State (NJ) | 21 | 32 | 30 | 16 |
| | Grade 8 | Nation | 29 | 38 | 25 | 8 |

ACADEMIC ACHIEVEMENT

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**25-3160-160
RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

NJASK Results - Science Grade Level - 04

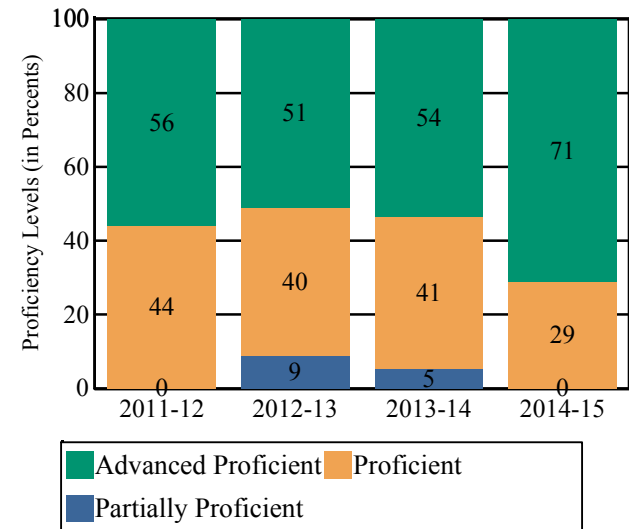
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 71% | 29% | 0% |
| White | 72% | 28% | 0% |
| African American | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | - | - | - |
| Students with Disability | - | - | - |
| English Language Learners | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

MONMOUTH
MIDDLETOWN TWP

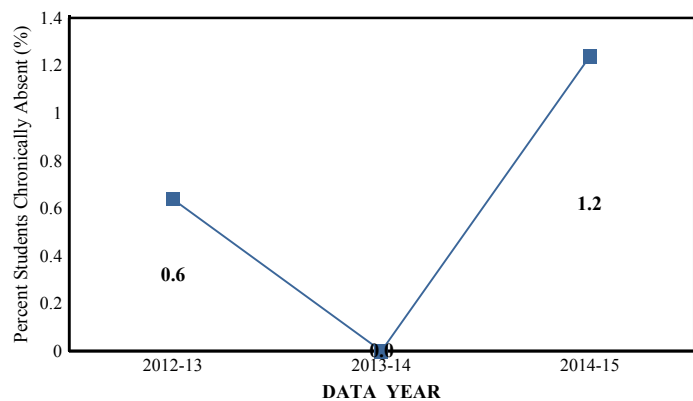
GRADE SPAN KG-05

25-3160-160
RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

Chronic Absenteeism Trend

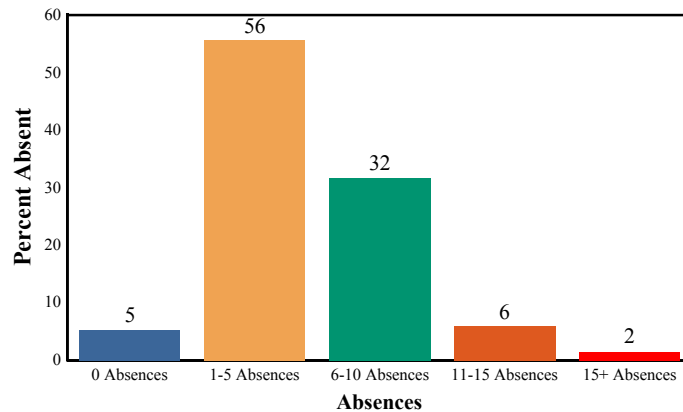
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



| | |
|--|--------------|
| Chronic Absenteeism for 2014-15 | 1.24% |
|--|--------------|

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



| | | |
|----------------|--------------|---------------|
| 0 Absences | 1-5 Absences | 6-10 Absences |
| 11-15 Absences | 15+ Absences | |

STUDENT GROWTH

MONMOUTH

MIDDLETOWN TWP

RIVER PLAZA ELEMENTARY SCHOOL

155 HUBBARD AVENUE

RED BANK, NJ 07701-5599

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Percentile | Statewide Percentile | Statewide Target | Met Target? |
|---------------------------------|------------------------|-----------------|----------------------|------------------|-------------|
| Student Growth on Language Arts | 58 | 44 | 72 | 35 | YES |
| Student Growth on Math | 61 | 60 | 76 | 35 | YES |
| | | 52 | 74 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

Language Arts

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 2% | 0% | 0% |
| Partially Met | 3% | 2% | 0% |
| Approached | 14% | 11% | 2% |
| Met | 7% | 21% | 25% |
| Exceeded | 0% | 3% | 12% |

Math

| (Expectations) | GROWTH | | |
|------------------|--------|---------|------|
| | Low | Typical | High |
| Did Not Yet Meet | 3% | 0% | 0% |
| Partially Met | 8% | 3% | 1% |
| Approached | 6% | 17% | 6% |
| Met | 8% | 13% | 26% |
| Exceeded | 0% | 0% | 10% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

**MONMOUTH
MIDDLETOWN TWP**

GRADE SPAN KG-05

**RIVER PLAZA ELEMENTARY SCHOOL
155 HUBBARD AVENUE
RED BANK, NJ 07701-5599**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

Grade Level - 03

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 850 | 850 |
| 75th | 807 | 770 |
| 50th | 781 | 743 |
| 25th | 753 | 715 |
| 0th | 720 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 54 | 55 |

Grade Level - 03

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 829 | 850 |
| 75th | 781 | 767 |
| 50th | 767 | 745 |
| 25th | 752 | 722 |
| 0th | 713 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 29 | 45 |

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

Grade Level - 04

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 832 | 850 |
| 75th | 788 | 773 |
| 50th | 773 | 750 |
| 25th | 750 | 728 |
| 0th | 687 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 38 | 45 |

Grade Level - 05

PARCC Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 814 | 850 |
| 75th | 780 | 773 |
| 50th | 758 | 751 |
| 25th | 741 | 728 |
| 0th | 694 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 45 |

Grade Level - 04

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 826 | 850 |
| 75th | 777 | 764 |
| 50th | 754 | 742 |
| 25th | 740 | 721 |
| 0th | 686 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 37 | 43 |

Grade Level - 05

PARCC MATH 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

| Percentile | School Scale Score | State Scale Score |
|------------|--------------------|-------------------|
| 99th | 815 | 850 |
| 75th | 770 | 763 |
| 50th | 751 | 743 |
| 25th | 731 | 723 |
| 0th | 693 | 650 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|--------------------------|-------------------------|
| 25th vs 75th Gap | 39 | 40 |

SCHOOL CLIMATE
MONMOUTH
MIDDLETOWN TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|----------------|
| 2014-15 | 6 Hrs. 5 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2014-15 | 0.3% |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2014-15 | School |
|-------------|-----------------|
| Full Time | 5 Hrs. 35 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2014-15 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2014-15 | School |
|----------------|--------|
| Faculty | 13 |
| Administrators | 325 |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

RIVER PLAZA ELEMENTARY SCHOOL

155 HUBBARD AVENUE

RED BANK, NJ 07701-5599

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADES PAN</u> | <u>ECONOMICALLY DISADVANTAGED</u> | <u>ENGLISH LANGUAGE LEARNERS</u> | <u>SPECIAL EDUCATION</u> |
|--------------------|------------------------------|---|-----------------|-------------------|-----------------------------------|----------------------------------|--------------------------|
| BERGEN | EMERSON BORO | PATRICK M VILLANO SCHOOL | 03-1360-060 | 03-06 | 8.1% | 5.1% | 17.6% |
| BERGEN | FAIR LAWN BORO | HENRY B. MILNES ELEMENTARY SCHOOL | 03-1450-080 | KG-05 | 9.4% | 7.7% | 17.5% |
| BERGEN | PARAMUS BORO | PARKWAY ELEMENTARY SCHOOL | 03-3930-100 | PK-04 | 5.8% | 1.9% | 15.1% |
| BERGEN | RAMSEY BORO | WESLEY D TISDALE ELEMENTARY SCHOOL | 03-4310-080 | PK-03 | 6.9% | 4.1% | 6.4% |
| BERGEN | RUTHERFORD BORO | LINCOLN SCHOOL | 03-4600-070 | KG-03 | 4.6% | 0.2% | 5.7% |
| BERGEN | WESTWOOD REGIONAL | JESSIE F. GEORGE ELEMENTARY | 03-5755-065 | KG-05 | 4.4% | 0% | 15.3% |
| CAMDEN | HADDON HEIGHTS BORO | ATLANTIC AVE | 07-1880-080 | KG-06 | 5.2% | 1.3% | 16.8% |
| CAMDEN | HADDON HEIGHTS BORO | SEVENTH AVE | 07-1880-090 | KG-06 | 4.6% | 0% | 9.1% |
| CAMDEN | VOORHEES TWP | EDWARD T. HAMILTON | 07-5400-020 | KG-05 | 5.5% | 1.2% | 18.4% |
| CAMDEN | VOORHEES TWP | KRESSON SCHOOL | 07-5400-055 | KG-05 | 4.6% | 0% | 9.3% |
| CHARTERS | THOMAS EDISON ENERGYSMART CS | THOMAS EDISON ENERGYSMART CHARTER SCHOOL | 80-6081-967 | KG-06 | 5.7% | 2.4% | 2.7% |
| HUNTERDON | CLINTON TWP | PATRICK MCGAHERAN | 19-0920-035 | 02-03 | 4.8% | 0.3% | 17.1% |
| HUNTERDON | READINGTON TWP | HOLLAND BROOK SCHOOL | 19-4350-030 | 04-05 | 5.8% | 1.1% | 21.6% |
| MERCER | W WINDSOR-PLAINSBORO REG | TOWN CENTER ELEMENTARY SCHOOL AT PLAINSBORO | 21-5715-130 | PK-03 | 8.7% | 7% | 6.2% |
| MIDDLESEX | EAST BRUNSWICK TWP | FROST ELEMENTARY SCHOOL | 23-1170-130 | KG-05 | 7.3% | 4.9% | 8.2% |
| MIDDLESEX | MILLTOWN BORO | PARKVIEW SCHOOL | 23-3220-060 | PK-03 | 6% | 2.9% | 11.2% |
| MONMOUTH | HOWELL TWP | GREENVILLE ELEMENTARY SCHOOL | 25-2290-012 | KG-05 | 5% | 0% | 13.7% |
| MONMOUTH | MARLBORO TWP | ROBERTSVILLE ELEMENTARY SCHOOL | 25-3030-060 | 01-05 | 8.5% | 6.3% | 17.8% |
| MONMOUTH | MIDDLETOWN TWP | RIVER PLAZA ELEMENTARY SCHOOL | 25-3160-160 | KG-05 | 4.9% | 0.6% | 11.1% |
| MORRIS | MADISON BORO | TOREY J. SABATINI SCHOOL | 27-2870-110 | KG-05 | 5.5% | 0.9% | 12.2% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | MOUNT TABOR ELEMENTARY SCHOOL | 27-3950-100 | KG-05 | 7.5% | 4.1% | 12.9% |
| MORRIS | RANDOLPH TWP | CENTER GROVE SCHOOL | 27-4330-057 | PK-05 | 5% | 1% | 13.7% |

SCHOOL PEER GROUP

MONMOUTH

MIDDLETOWN TWP

GRADE SPAN KG-05

| | | | | | | | |
|----------|------------------------------|--------------------------------------|-------------|-------|------|------|-------|
| PASSAIC | WAYNE TWP | ALBERT PAYSON TERHUNE ELEMENTARY | 31-5570-078 | KG-05 | 5.1% | 0.5% | 12.4% |
| SOMERSET | BRANCHBURG TWP | WHITON ELEMENTARY SCHOOL | 35-0510-090 | PK-03 | 5.9% | 2.3% | 9.1% |
| SOMERSET | BRIDGEWATER-RARITAN REG | MILLTOWN ELEMENTARY SCHOOL | 35-0555-085 | KG-04 | 4.7% | 0% | 11.2% |
| UNION | CLARK TWP | VALLEY ROAD SCHOOL | 39-0850-040 | KG-05 | 5.7% | 0.9% | 15.7% |
| UNION | CRANFORD TWP | LIVINGSTON AVENUE SCHOOL | 39-0980-080 | 03-05 | 5.1% | 0% | 24.6% |
| UNION | NEW PROVIDENCE BORO | SALT BROOK SCHOOL | 39-3560-090 | KG-06 | 4.8% | 0.8% | 10% |
| UNION | SCOTCH PLAINS-FANWOOD REG | J. ACKERMAN COLES | 39-4670-085 | PK-04 | 4.4% | 0% | 12.5% |
| UNION | SUMMIT CITY | LINCOLN-HUBBARD ELEMENTARY SCHOOL | 39-5090-100 | 01-05 | 7.3% | 4% | 7.6% |
| UNION | WESTFIELD TOWN | MCKINLEY ELEMENTARY SCHOOL | 39-5730-140 | 01-05 | 7% | 3.2% | 18.3% |