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2010-11 SCHOOL REPORT CARD

SCHOOL: Riverdale Public

COUNTY: Morris

DISTRICT: Riverdale Boro

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

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School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 20 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 45 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	4.4	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Pre-K	10.0	14.3
Kindergarten	20.0	19.4
Grade 1	17.5	19.9
Grade 2	21.5	20.3
Grade 3	12.5	20.6
Grade 4	13.5	21.2
Grade 5	13.5	21.6
Grade 6	14.0	20.7
Grade 7	18.0	20.5
Grade 8	13.5	20.4
Total School	15.8	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	43	43
Library/Media Centers	5	5
Computer Labs	24	24
All Locations	72	72

Student Information

Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Pre-K (half-day)	20.0	18.0	11.0	15.0
Kindergarten (full-day)	40.0	37.0	41.0	31.0
Grade 1	35.0	41.0	30.0	20.0
Grade 2	43.0	31.0	22.0	28.0
Grade 3	25.0	24.0	28.0	28.0
Grade 4	27.0	29.0	28.0	30.0
Grade 5	27.0	31.0	33.0	29.0
Grade 6	28.0	36.0	32.0	29.0
Grade 7	36.0	31.0	30.0	31.0
Grade 8	27.0	28.0	32.0	40.0
SE students in specialized classes	8.0			1.0
Total School	316.0	306.0	287.0	282.0

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	9.8%	10.0%
2009-10	4.2%	10.5%
2008-09	5.9%	10.7%

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	15.5%
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Limited English Proficient (LEP)

Percentage of LEP students	1.3%
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Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	84.7%
Spanish	5.4%
Polish	1.9%
Arabic	1.3%
Gujarati	1.3%
Russian	1.0%
Telugu	1.0%
Other	3.5%

Student Performance Indicators

[ASSESSMENTS](#)

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	28	32.1%	60.7%	7.1%
		2009-10	25	44%	56%	0%
	District	2010-11	28	32.1%	60.7%	7.1%
		2009-10	25	44%	56%	0%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	28	17.9%	39.3%	42.9%
		2009-10	25	32%	40%	28%
	District	2010-11	28	17.9%	39.3%	42.9%
		2009-10	25	32%	40%	28%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	28	17.9%	78.6%	3.6%
		2009-10	28	39.3%	57.1%	3.6%
	District	2010-11	28	17.9%	78.6%	3.6%
		2009-10	28	39.3%	57.1%	3.6%
	DFG	2010-11	12198	30.2%	62.2%	7.7%
		2009-10	12318	34.5%	56.1%	9.5%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

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Proficiency Percentages

National Assessment Educational Progress (NAEP)**GRADE 4 READING**

		Year	Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

**New Jersey Assessment of Skills and Knowledge (NJASK4)
MATHEMATICS**

		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	28	7.1%	21.4%	71.4%
		2009-10	28	17.9%	21.4%	60.7%
	District	2010-11	28	7.1%	21.4%	71.4%
		2009-10	28	17.9%	21.4%	60.7%
	DFG	2010-11	12232	16.1%	49.9%	33.9%
		2009-10	12343	18.1%	45%	36.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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National Assessment Educational Progress (NAEP)**GRADE 4 MATHEMATICS**

		Year	Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

**New Jersey Assessment of Skills and Knowledge (NJASK4)
SCIENCE**

		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	28	0%	14.3%	85.7%
		2009-10	28	7.1%	42.9%	50%
	District	2010-11	28	0%	14.3%	85.7%
		2009-10	28	7.1%	42.9%	50%
	DFG	2010-11	12232	5.2%	39.1%	55.6%
		2009-10	12359	3.2%	45.1%	51.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

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New Jersey Assessment of Skills and Knowledge (NJASK5)**LANGUAGE ARTS LITERACY**

		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Language Arts Literacy	School	2010-11	28	28.6%	71.4%	0%
		2009-10	31	38.7%	58.1%	3.2%
	District	2010-11	28	28.6%	71.4%	0%
		2009-10	31	38.7%	58.1%	3.2%
	DFG	2010-11	12459	32%	62.5%	5.5%
		2009-10	12630	31.1%	60.1%	8.8%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%

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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	28	10.7%	39.3%	50%
		2009-10	31	12.9%	35.5%	51.6%
	District	2010-11	28	10.7%	39.3%	50%
		2009-10	31	12.9%	35.5%	51.6%
	DFG	2010-11	12494	15%	44.4%	40.5%
		2009-10	12653	17%	44.5%	38.5%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	29	17.2%	69%	13.8%
		2009-10	36	19.4%	72.2%	8.3%
	District	2010-11	29	17.2%	69%	13.8%
		2009-10	36	19.4%	72.2%	8.3%
	DFG	2010-11	12780	27.3%	65.1%	7.6%
		2009-10	12636	28.6%	64.1%	7.3%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	29	17.2%	48.3%	34.5%
		2009-10	36	27.8%	47.2%	25%

District	2010-11	29	17.2%	48.3%	34.5%
	2009-10	36	27.8%	47.2%	25%
DFG	2010-11	12814	18.9%	52.1%	29%
	2009-10	12675	23.1%	53.1%	23.8%
State	2010-11	102913	22.4%	49.9%	27.7%
	2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	38	23.7%	60.5%	15.8%
		2009-10	30	26.7%	53.3%	20%
	District	2010-11	38	23.7%	60.5%	15.8%
		2009-10	30	26.7%	53.3%	20%
	DFG	2010-11	13366	29.6%	58.2%	12.2%
		2009-10	13441	24.4%	58.6%	17%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	38	39.5%	34.2%	26.3%
		2009-10	30	43.3%	43.3%	13.3%
	District	2010-11	38	39.5%	34.2%	26.3%
		2009-10	30	43.3%	43.3%	13.3%
	DFG	2010-11	13397	30%	45.8%	24.2%
		2009-10	13466	31.6%	44.9%	23.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	27	11.1%	66.7%	22.2%
		2009-10	29	17.2%	65.5%	17.2%
	District	2010-11	27	11.1%	66.7%	22.2%
		2009-10	29	17.2%	65.5%	17.2%

DFG	2010-11	13489	12.6%	68.2%	19.2%
	2009-10	13404	11.7%	70.2%	18.2%
State	2010-11	102347	17.4%	63.3%	19.3%
	2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	27	44.4%	40.7%	14.8%
		2009-10	29	44.8%	34.5%	20.7%
	District	2010-11	27	44.4%	40.7%	14.8%
		2009-10	29	44.8%	34.5%	20.7%
	DFG	2010-11	13500	25.1%	45.3%	29.6%
		2009-10	13423	27.5%	43.4%	29.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	27	3.7%	55.6%	40.7%
		2009-10	29	10.3%	37.9%	51.7%
	District	2010-11	27	3.7%	55.6%	40.7%
		2009-10	29	10.3%	37.9%	51.7%
	DFG	2010-11	13489	13%	56%	31%
		2009-10	13411	10.6%	55.5%	33.9%

State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	90.4%	91.6%	96.0%	91.4%		School	District Average	State Average
Kindergarten	94.2%	94.2%	96.0%	94.3%				
Grade 1	96.6%	95.1%	96.5%	95.2%	2010-11	1%	1%	4%
Grade 2	96.3%	95.5%	96.7%	95.5%	2009-10	0%	0%	4%
Grade 3	96.9%	95.7%	96.4%	95.8%	2008-09	1%	1%	4%
Grade 4	97.0%	95.9%	96.8%	95.9%				
Grade 5	96.2%	95.9%	96.0%	95.8%				
Grade 6	96.0%	95.6%	96.8%	95.6%	<u>Student Expulsions</u>			
Grade 7	96.9%	95.3%	96.5%	95.2%	The number of students who were expelled during the school year.			
Grade 8	96.7%	95.0%	96.3%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	95.4%	92.1%	94.9%	92.0%				
Total School	96.0%	94.6%	96.4%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	316.0	295.6
2009-10	306.0	275.1
2008-09	287.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	9.7	11.1
2009-10	9.4	10.6
2008-09	8.7	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	6.2%	5.0%
2009-10	15.4%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	59.5%	40.5%	0.0%
2009-10	58.3%	41.7%	0.0%
2008-09	52.8%	44.4%	2.8%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.8%	95.8%
2009-10	97.5%	95.7%
2008-09	97.9%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	3.0	5.1	1.0	2.1	105.3	172.8	10.8	16.3
2009-10	3.0	5.5	1.0	2.1	102.0	166.9	10.8	16.1
2008-09	2.6	5.5	1.0	2.1	110.4	167.3	12.7	16.1

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$105,000	\$101,700	\$120,000
Salary - State	\$111,133	\$108,974	\$106,564
Years of Experience - District	28	10	28
Years of Experience - State	17	18	18
Faculty			
Salary - District	\$50,630	\$52,880	\$50,645
Salary - State	\$59,575	\$57,560	\$55,350
Years of Experience - District	7	6	7
Years of Experience - State	11	10	10

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	53%	59%	-1%	-3%
2009-10	53%	59%	7%	4%
2008-09	51%	58%	-7%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	13%	9%	15%	-2%
2009-10	12%	9%	13%	2%
2008-09	10%	9%	50%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	91%	52%	87%	50%	87%	49%
State	8%	42%	11%	39%	12%	45%
Federal	1%	4%	2%	9%	1%	3%
Other	0%	2%	0%	2%	0%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,686	\$7,564	\$6,944	\$7,682	\$6,877	\$7,386
Classroom - General Supplies/Textbooks	\$322	\$238	\$281	\$266	\$355	\$280
Classroom - Purchased Services and Other	\$143	\$110	\$127	\$110	\$221	\$104
Total Classroom Instruction	\$7,151	\$7,912	\$7,352	\$8,059	\$7,453	\$7,786
Support Services - Salaries and Benefits	\$1,694	\$1,834	\$1,749	\$1,937	\$1,951	\$1,839
Support Services - other	\$401	\$216	\$493	\$222	\$440	\$231
Total Support Services	\$2,095	\$2,050	\$2,242	\$2,159	\$2,391	\$2,070
Administration - Salaries and Benefits	\$1,672	\$1,137	\$1,503	\$1,163	\$1,402	\$1,126
Administration - other	\$345	\$231	\$358	\$237	\$333	\$242
Total Administration Costs	\$2,017	\$1,368	\$1,861	\$1,400	\$1,735	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$622	\$816	\$802	\$868	\$883	\$856
Op./Maint. of Plant - other	\$672	\$786	\$591	\$773	\$895	\$786
Total Operations and Maintenance of Plant	\$1,294	\$1,602	\$1,393	\$1,641	\$1,778	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$137	\$225	\$158	\$246	\$156	\$240
(1) BUDGETARY COST PER PUPIL	\$12,707	\$13,253	\$13,021	\$13,594	\$13,525	\$13,207
(2) TOTAL COST PER PUPIL	\$16,488	\$17,455	\$16,823	\$17,885	\$17,040	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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2010-11 SCHOOL REPORT CARD

Select a county:

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

RIVERDALE BORO (27-4440)

Riverdale School, nestled within the Ramapo Mountains of Morris County, takes great pride in the learning experiences afforded to its Pre-K through grade 8 students. The district encourages the growth and development of each student to his or her full potential, within a developmentally appropriate curriculum. To accomplish this, staff strives to provide an environment that fosters: an enthusiastic love of learning, a sense of responsibility, creative thinking and problem solving skills, an appreciation of the arts, development of self-esteem, respect and sensitivity for others and awareness of a rapidly changing and diverse world.

In support of this vision the district strives to:

- Nurture cooperative partnerships among home, school and community

- Provide technological resources within an integrated curricula and

- Enhance the professional skills and talents of staff to meet the educational, emotional, and social needs of our students.

Riverdale prides itself in meeting the needs of all learners and provides staff with continuing professional development focusing on recognized best practices in education, to assist them in meeting this goal. Our commitment is based on the belief that our students are central to every decision made. The resulting educational program includes:

- An inclusive preschool program, affording our special needs students the opportunity to interact with typically developing peers

- A full day kindergarten program, providing developmentally appropriate instruction and activities designed to foster emotional, social and cognitive growth

- An emphasis on literacy throughout all disciplines, commencing with a balanced literacy program which includes skill development in: phonological awareness, phonics, vocabulary, fluency, comprehension and exploration of a variety of genre.

- Writing throughout the disciplines, fostering higher order thinking and successful communication skills.

- Mathematics instruction, providing hands-on experiences as well as practical application of concepts.

- Integration of technology with Internet access throughout the facility

- Opportunities for gifted and talented students through differentiated instruction as well as a Self Directed Learning program, under the direction of school staff

- Inter-scholastic athletic programs

- Cultural enrichment assemblies, sponsored by the PTA

Student accomplishments are celebrated and remain evidenced in the awards and recognitions our students have earned within the school and larger community. Many of our middle school students hold membership in the National Junior Honor Society. An annual Drama production, science fair and concert performances further showcase the achievements of our students.

The district is fortunate to enjoy a cooperative working relationship with the borough, which assists us through shared services and support of our programs.

Betty Ann Wyks, Ed.D.
Superintendent

Dr. Betty Ann Wyks
(973) 839-1304
dpalek@rpsnj.org
rpsnj.org

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

RIVERDALE PUBLIC (27-4440-050)

Riverdale School serves the Pre K through Grade 8 population of our community; partnering with parents to attain our primary goal of promoting the academic, social, and emotional growth of our students, within a nurturing environment. Embracing academic rigor and the desire to create life-long learners, our staff is committed to providing students with authentic learning experiences combined with cross-curricular units of study, independent learning opportunities, and connections to technology applications.

All curricula and programs within the district are consistently monitored and revised to reflect state standards, as well as student needs. We pride ourselves on celebrating the accomplishments of each and every learner. To this end, our staff participates in ongoing professional development opportunities in order to enhance their work with the students on a daily basis. Much of this professional development has been focused in the area of technology, language arts literacy and differentiation of instruction.

Additional highlights of programs and activities offered at Riverdale School include:

- An inclusive preschool program
- A full day kindergarten program with a full array of special area subjects and support services
- Integration of technology and 21st Century Skills throughout the curriculum
- Technology lab/media center equipped with 35 student computers and a SMART Board
- SMART Boards and FM Systems are equipped in the majority of the classrooms, and at every grade level
- Reader s and Writer s Workshop strategies are implemented as part of a balanced literacy approach to language arts instruction in the primary grades
- The implementation of the Everyday Mathematics program in grades K - 5 and the Connected Mathematics program in grade 6
- An accelerated math program, offering Pre-Algebra in grade 7 and Algebra in grade 8
- A middle school program that offers interdisciplinary units of study, the integration of hands-on science experiments, a rigorous Language Arts Literacy program and cycle programs affording students additional study via authentic learning experiences
- Public Speaking / Drama class offered to students in grades 7 and 8
- Advisory Program for students in grades 6-8
- Participation in the Grade 8 NJ World Language pilot program (STAMP), which included a technological assessment in the areas of reading comprehension, speaking, and listening to the Spanish language
- Continuation of a Self Directed Learners program, which encourages independent learning opportunities outside of the traditional classroom setting
- Participation for middle school students in extracurricular activities; including interscholastic sports as well as band and chorus
- Intervention instruction offered in math and language arts
- English Language Services offered to students of limited English proficiency
- Community service opportunities benefitting the local community, as well as state and national organizations
- An active National Junior Honor Society and Student Council
- Cultural Arts programs, sponsored by the PTA
- An annual Drama production open to students of all grade levels
- DARE program sponsored by our local police department for grade 5 students

Our school community takes pride in its accomplishments and focuses its resources on continuing to provide an academically challenging school experience, while fostering positive social and emotional growth for all of our students. We continue to examine the alignment of our curriculum with the NJCCCS as we aspire to meet the needs of all our students and address their varied learning styles through differentiated instruction.

Keith R. Cortright
Principal

Mr. Keith Cartright
(973) 839-1300
kcortright@rpsnj.org
rpsnj.org

NCLB Report



- 2010 NCLB Report for school, district and state
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- Guide to the 2010 NCLB Report
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- How Adequate Yearly Progress (AYP) Is Calculated for 2010
[English](#) | [En Español](#)
- Key Points
 - [English](#)
 - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION

Enrollment by Grade

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION

Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	21	23.8%	66.7%	9.5%
	District	21	23.8%	66.7%	9.5%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	19	31.6%	68.4%	0%
	District	19	31.6%	68.4%	0%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	26	26.9%	65.4%	7.7%
	District	26	26.9%	65.4%	7.7%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	25	44%	56%	0%
	District	25	44%	56%	0%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	14	28.6%	71.4%	0%
	District	14	28.6%	71.4%	0%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	20	45%	55%	0%
	District	20	45%	55%	0%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	21	14.3%	42.9%	42.9%
	District	21	14.3%	42.9%	42.9%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	19	10.5%	42.1%	47.4%
	District	19	10.5%	42.1%	47.4%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	26	11.5%	42.3%	46.2%
	District	26	11.5%	42.3%	46.2%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1165	7.6%	33.2%	59.1%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	25	32%	40%	28%
	District	25	32%	40%	28%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	11	36.4%	36.4%	27.3%
	District	11	36.4%	36.4%	27.3%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	14	28.6%	42.9%	28.6%
	District	14	28.6%	42.9%	28.6%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	20	40%	35%	25%
	District	20	40%	35%	25%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	27	14.8%	81.5%	3.7%
	District	27	14.8%	81.5%	3.7%
	DFG	9832	22.3%	68.7%	9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2209	62.6%	35.1%	2.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	69.1%	28.7%	2.2%
	State	3231	76.3%	23%	0.7%
Male	School	13	15.4%	84.6%	0%
	District	13	15.4%	84.6%	0%
	DFG	6232	33.7%	60.6%	5.6%
	State	51907	40.8%	53.7%	5.5%
Female	School	15	20%	73.3%	6.7%
	District	15	20%	73.3%	6.7%
	DFG	5965	26.4%	63.8%	9.8%
	State	49378	33.1%	57.8%	9.1%
White	School	23	21.7%	73.9%	4.3%
	District	23	21.7%	73.9%	4.3%
	DFG	8449	26.3%	65.3%	8.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	992	55.1%	42.6%	2.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1119	18%	68.7%	13.3%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1491	44%	52.6%	3.4%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	109	37.6%	56%	6.4%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2357	50.5%	47%	2.5%
	State	36654	57.8%	40.4%	1.8%

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New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	24	29.2%	66.7%	4.2%
	District	24	29.2%	66.7%	4.2%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	20	50%	45%	5%
	District	20	50%	45%	5%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	24	37.5%	58.3%	4.2%
	District	24	37.5%	58.3%	4.2%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1023	48.7%	46.1%	5.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	27	3.7%	22.2%	74.1%
	District	27	3.7%	22.2%	74.1%
	DFG	9828	11.7%	50.3%	38%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2214	33.6%	49%	17.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	46%	40.5%	13.5%
	State	3524	52.5%	37.5%	10%
Male	School	13	7.7%	23.1%	69.2%
	District	13	7.7%	23.1%	69.2%
	DFG	6255	16.3%	48%	35.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	15	6.7%	20%	73.3%
	District	15	6.7%	20%	73.3%
	DFG	5975	16%	51.9%	32.1%
	State	49507	20.1%	49.1%	30.8%
White	School	23	8.7%	26.1%	65.2%
	District	23	8.7%	26.1%	65.2%
	DFG	8456	13.2%	50.7%	36.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	997	36.2%	49.3%	14.4%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	7.7%	38.6%	53.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1495	25.6%	54.4%	19.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	110	21.8%	54.5%	23.6%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2367	31.3%	51.3%	17.4%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	24	4.2%	25%	70.8%
	District	24	4.2%	25%	70.8%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	20	20%	20%	60%
	District	20	20%	20%	60%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	24	12.5%	20.8%	66.7%
	District	24	12.5%	20.8%	66.7%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1023	34.5%	46.7%	18.8%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	27	0%	11.1%	88.9%
	District	27	0%	11.1%	88.9%
	DFG	9827	2.6%	36.7%	60.8%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2215	14.8%	49.2%	36%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	34.4%	48.8%	16.7%
	State	3521	42.2%	45.8%	12%
Male	School	13	0%	15.4%	84.6%
	District	13	0%	15.4%	84.6%
	DFG	6258	6%	36%	58%
	State	52080	10.1%	40.3%	49.5%
Female	School	15	0%	13.3%	86.7%
	District	15	0%	13.3%	86.7%
	DFG	5972	4.5%	42.4%	53.1%
	State	49476	9.4%	44.4%	46.1%
White	School	23	0%	17.4%	82.6%
	District	23	0%	17.4%	82.6%
	DFG	8453	3%	36.4%	60.5%
	State	52194	3.8%	36.7%	59.6%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	997	15.3%	56.9%	27.8%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1136	4.6%	29.1%	66.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1497	11.3%	49.9%	38.8%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	111	8.1%	44.1%	47.7%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2368	12.7%	53.7%	33.6%
	State	36756	19.4%	54.2%	26.4%
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New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	24	0%	41.7%	58.3%
	District	24	0%	41.7%	58.3%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	20	10%	40%	50%
	District	20	10%	40%	50%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	24	4.2%	41.7%	54.2%
	District	24	4.2%	41.7%	54.2%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1030	8.1%	63.6%	28.3%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	24	16.7%	83.3%	0%
	District	24	16.7%	83.3%	0%
	DFG	10264	24.8%	68.7%	6.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2041	64.9%	34.3%	0.8%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	164	75.6%	24.4%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	19	31.6%	68.4%	0%
	District	19	31.6%	68.4%	0%
	DFG	6398	36.1%	60.3%	3.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	6055	27.6%	64.9%	7.5%
	State	49801	35.1%	57%	7.8%
White	School	25	24%	76%	0%
	District	25	24%	76%	0%
	DFG	8556	28.9%	65.6%	5.5%
	State	52905	27.4%	65%	7.6%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1070	49.6%	47.9%	2.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1116	19.2%	69.2%	11.6%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	25%	75%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1534	46.3%	50.4%	3.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	40.7%	56.9%	2.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2411	50.9%	47.2%	1.9%
	State	36053	60.9%	37.8%	1.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	26	30.8%	65.4%	3.8%
	District	26	30.8%	65.4%	3.8%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	15	46.7%	53.3%	0%
	District	15	46.7%	53.3%	0%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	16	31.3%	62.5%	6.3%
	District	16	31.3%	62.5%	6.3%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	26	34.6%	61.5%	3.8%
	District	26	34.6%	61.5%	3.8%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1084	47.3%	48.5%	4.2%
	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	24	0%	41.7%	58.3%
	District	24	0%	41.7%	58.3%
	DFG	10267	9.5%	45%	45.6%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	40.5%	42.1%	17.4%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	191	45%	39.3%	15.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	19	15.8%	31.6%	52.6%
	District	19	15.8%	31.6%	52.6%
	DFG	6418	15.4%	42.4%	42.2%
	State	52150	19.6%	39.3%	41%
Female	School	*	*	*	*
	District	*	*	*	*
	DFG	6070	14.6%	46.5%	38.8%
	State	49926	18.7%	43.2%	38.2%
White	School	25	12%	36%	52%
	District	25	12%	36%	52%
	DFG	8569	12.8%	44.4%	42.8%
	State	52998	11.5%	41%	47.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1071	29.3%	48.5%	22.2%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1133	5.7%	31.5%	62.8%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	0%	50%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1537	24.7%	50.7%	24.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	124	16.9%	48.4%	34.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2421	27.7%	49.7%	22.6%
	State	36175	33.3%	45.3%	21.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	26	3.8%	34.6%	61.5%
	District	26	3.8%	34.6%	61.5%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	15	13.3%	26.7%	60%
	District	15	13.3%	26.7%	60%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	16	12.5%	43.8%	43.8%
	District	16	12.5%	43.8%	43.8%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	26	7.7%	38.5%	53.8%
	District	26	7.7%	38.5%	53.8%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1089	32.7%	46.6%	20.7%
	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	7.7%	76.9%	15.4%
	District	26	7.7%	76.9%	15.4%
	DFG	10630	19.3%	71.8%	8.9%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2051	66.7%	32.1%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	106	71.7%	28.3%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	14	21.4%	78.6%	0%
	District	14	21.4%	78.6%	0%
	DFG	6572	31.4%	62.9%	5.7%
	State	52226	37.6%	57.1%	5.3%
Female	School	15	13.3%	60%	26.7%
	District	15	13.3%	60%	26.7%
	DFG	6203	23%	67.3%	9.7%
	State	50308	28.2%	62.4%	9.4%
White	School	23	13%	69.6%	17.4%
	District	23	13%	69.6%	17.4%
	DFG	8867	24.1%	68.1%	7.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1126	45.3%	52.3%	2.4%
	State	17128	55%	43.1%	1.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1087	15.5%	67.1%	17.4%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1509	40.6%	55.7%	3.7%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	33.6%	61.5%	4.9%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2440	45.1%	52.3%	2.6%
	State	35239	52.6%	45.6%	1.7%

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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	31	9.7%	80.6%	9.7%
	District	31	9.7%	80.6%	9.7%
	DFG	10674	20.8%	70.7%	8.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	70.8%	28.5%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	134	78.4%	21.6%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	18	16.7%	83.3%	0%
	District	18	16.7%	83.3%	0%
	DFG	6518	32.5%	62.2%	5.2%
	State	52432	38.3%	55.9%	5.8%
Female	School	18	22.2%	61.1%	16.7%
	District	18	22.2%	61.1%	16.7%
	DFG	6114	24.4%	66.2%	9.5%
	State	49774	30.3%	60.1%	9.6%
White	School	33	15.2%	75.8%	9.1%
	District	33	15.2%	75.8%	9.1%
	DFG	8928	25.2%	67.2%	7.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1089	46%	51.7%	2.3%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	26	7.7%	53.8%	38.5%
	District	26	7.7%	53.8%	38.5%
	DFG	10633	12.3%	54.7%	32.9%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2050	50.6%	39.8%	9.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	140	62.1%	26.4%	11.4%
	State	2629	62%	30.1%	7.8%
Male	School	14	21.4%	35.7%	42.9%
	District	14	21.4%	35.7%	42.9%
	DFG	6595	18.8%	50.4%	30.8%
	State	52397	22.9%	48.5%	28.6%
Female	School	15	13.3%	60%	26.7%
	District	15	13.3%	60%	26.7%
	DFG	6214	19.1%	53.9%	27.1%
	State	50430	21.8%	51.4%	26.8%
White	School	23	13%	52.2%	34.8%
	District	23	13%	52.2%	34.8%
	DFG	8873	15.8%	53.8%	30.3%
	State	54353	13.8%	52.6%	33.7%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1131	39.3%	49.8%	10.9%
	State	17206	44.2%	46.4%	9.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1106	7.9%	38.7%	53.4%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1511	29.6%	53.6%	16.7%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	25.6%	52.1%	22.3%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2454	34.2%	51.9%	13.9%
	State	35375	37.5%	49.9%	12.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	31	19.4%	51.6%	29%
	District	31	19.4%	51.6%	29%
	DFG	10672	16.6%	56.1%	27.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	57.6%	37.7%	4.7%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	27.4%	8.3%
	State	2590	67.4%	27%	5.6%
Male	School	18	27.8%	38.9%	33.3%
	District	18	27.8%	38.9%	33.3%
	DFG	6545	23.7%	50.8%	25.5%
	State	52606	28.5%	46.5%	25%
Female	School	18	27.8%	55.6%	16.7%
	District	18	27.8%	55.6%	16.7%
	DFG	6126	22.6%	55.5%	21.9%
	State	49874	27.3%	50.6%	22.1%
White	School	33	24.2%	51.5%	24.2%
	District	33	24.2%	51.5%	24.2%
	DFG	8932	19.1%	55.5%	25.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1097	44.7%	46.3%	9%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	21.2%	60.6%	18.2%
	District	33	21.2%	60.6%	18.2%
	DFG	11266	21.4%	64.3%	14.3%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1953	73%	25.8%	1.2%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	79.5%	18.6%	1.9%
	State	2406	87.6%	11.6%	0.7%
Male	School	18	22.2%	61.1%	16.7%
	District	18	22.2%	61.1%	16.7%
	DFG	6888	34.7%	55.8%	9.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	20	25%	60%	15%
	District	20	25%	60%	15%
	DFG	6465	24.1%	60.8%	15.1%
	State	49820	31.5%	53.3%	15.3%
White	School	34	17.6%	67.6%	14.7%
	District	34	17.6%	67.6%	14.7%
	DFG	9466	25.6%	61.2%	13.2%
	State	55196	24.4%	59.8%	15.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1124	49.7%	45.2%	5.1%
	State	16675	61.3%	36%	2.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1062	20.2%	57.6%	22.1%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	76.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	23.1%	76.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1501	45.3%	49.9%	4.8%
	State	20765	56%	40.4%	3.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	152	43.4%	48%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2432	48.4%	47.4%	4.2%
	State	34117	59.3%	37.8%	2.9%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	24	12.5%	62.5%	25%
	District	24	12.5%	62.5%	25%
	DFG	11352	15.8%	64.4%	19.9%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	70.6%	27.8%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	139	83.5%	15.8%	0.7%
	State	2295	83.8%	15.6%	0.7%
Male	School	14	42.9%	50%	7.1%
	District	14	42.9%	50%	7.1%
	DFG	6875	28.1%	57.3%	14.6%
	State	52392	34%	51.3%	14.6%
Female	School	16	12.5%	56.3%	31.3%
	District	16	12.5%	56.3%	31.3%
	DFG	6564	20.5%	59.9%	19.6%
	State	50051	26.7%	52.6%	20.7%
White	School	27	29.6%	48.1%	22.2%
	District	27	29.6%	48.1%	22.2%
	DFG	9576	21.7%	60.5%	17.8%
	State	55835	20.1%	58%	21.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1190	38.9%	53.5%	7.6%
	State	16908	52.5%	42%	5.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	33	33.3%	36.4%	30.3%
	District	33	33.3%	36.4%	30.3%
	DFG	11267	22.3%	49.9%	27.8%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	71.4%	23.8%	4.9%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	182	68.1%	25.3%	6.6%
	State	2629	74.7%	20.4%	4.8%
Male	School	18	33.3%	33.3%	33.3%
	District	18	33.3%	33.3%	33.3%
	DFG	6906	29.9%	43.7%	26.5%
	State	52865	33.9%	40%	26.1%
Female	School	20	45%	35%	20%
	District	20	45%	35%	20%
	DFG	6478	30.2%	48%	21.8%
	State	49916	34%	43.3%	22.6%
White	School	34	35.3%	38.2%	26.5%
	District	34	35.3%	38.2%	26.5%
	DFG	9471	26.6%	48%	25.4%
	State	55229	23.9%	46.2%	29.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1126	53.4%	36.4%	10.2%
	State	16708	59.9%	32.7%	7.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1078	14.8%	38.8%	46.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	13	38.5%	38.5%	23.1%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	38.5%	38.5%	23.1%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1506	44.4%	44.2%	11.4%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	155	41.9%	38.7%	19.4%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2443	47.5%	41.3%	11.2%
	State	34225	53.4%	37.2%	9.4%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	24	29.2%	54.2%	16.7%
	District	24	29.2%	54.2%	16.7%
	DFG	11351	23.2%	49.4%	27.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	76.1%	20.7%	3.1%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	77.6%	16.4%	6.1%
	State	2533	78.5%	17%	4.5%
Male	School	14	64.3%	14.3%	21.4%
	District	14	64.3%	14.3%	21.4%
	DFG	6893	31.7%	43.2%	25.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	16	25%	68.8%	6.3%
	District	16	25%	68.8%	6.3%
	DFG	6571	31.4%	46.7%	21.9%
	State	50157	35.5%	41%	23.5%
White	School	27	40.7%	44.4%	14.8%
	District	27	40.7%	44.4%	14.8%
	DFG	9581	28.4%	46.9%	24.7%
	State	55882	24.9%	45%	30.1%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1192	52.4%	38.8%	8.7%
	State	16954	61.9%	30.9%	7.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	22	9.1%	63.6%	27.3%
	District	22	9.1%	63.6%	27.3%
	DFG	11328	5.4%	71.9%	22.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	49.6%	49%	1.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	142	58.5%	40.1%	1.4%
	State	2449	66.9%	32.4%	0.7%
Male	School	14	21.4%	64.3%	14.3%
	District	14	21.4%	64.3%	14.3%
	DFG	6901	15.8%	69%	15.2%
	State	52211	20.6%	64.1%	15.2%
Female	School	13	0%	69.2%	30.8%
	District	13	0%	69.2%	30.8%
	DFG	6583	9.2%	67.4%	23.5%
	State	50022	13.9%	62.5%	23.6%
White	School	26	11.5%	65.4%	23.1%
	District	26	11.5%	65.4%	23.1%
	DFG	9547	10.1%	69.4%	20.5%
	State	55467	9%	66.7%	24.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1189	25.1%	66.3%	8.7%
	State	16517	35.7%	58.6%	5.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1066	8.1%	58.1%	33.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1501	21.1%	69.5%	9.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	16%	72.3%	11.8%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2308	26.7%	66.2%	7.1%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	23	8.7%	69.6%	21.7%
	District	23	8.7%	69.6%	21.7%
	DFG	11275	4.7%	74%	21.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	47.8%	50.3%	1.9%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	60.4%	39.6%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	12	25%	75%	0%
	District	12	25%	75%	0%
	DFG	6808	15%	71.1%	13.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	17	11.8%	58.8%	29.4%
	District	17	11.8%	58.8%	29.4%
	DFG	6584	8.2%	69.2%	22.6%
	State	50152	13.3%	63.9%	22.8%
White	School	27	18.5%	63%	18.5%
	District	27	18.5%	63%	18.5%
	DFG	9696	9.8%	71.2%	19%
	State	56509	8.9%	67.7%	23.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1121	22.6%	68.9%	8.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	22	36.4%	45.5%	18.2%
	District	22	36.4%	45.5%	18.2%
	DFG	11315	16.3%	49.4%	34.3%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2025	71.6%	23.6%	4.8%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	170	64.1%	26.5%	9.4%
	State	2643	69.8%	23.6%	6.5%
Male	School	14	50%	35.7%	14.3%
	District	14	50%	35.7%	14.3%
	DFG	6915	25.6%	42.5%	31.9%
	State	52255	28%	39.1%	32.9%
Female	School	13	38.5%	46.2%	15.4%
	District	13	38.5%	46.2%	15.4%
	DFG	6580	24.6%	48.2%	27.2%
	State	50049	28%	43.7%	28.3%
White	School	26	42.3%	42.3%	15.4%
	District	26	42.3%	42.3%	15.4%
	DFG	9540	22.1%	46.7%	31.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1187	45.8%	41.9%	12.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1082	11.2%	37.4%	51.4%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1504	36.8%	45.6%	17.6%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	31.9%	44.5%	23.5%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2314	42.8%	43.1%	14.1%
	State	32785	46.5%	39.7%	13.8%

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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	23	34.8%	43.5%	21.7%
	District	23	34.8%	43.5%	21.7%
	DFG	11273	19.1%	47.2%	33.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	72.4%	23.2%	4.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	141	68.1%	25.5%	6.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	12	50%	33.3%	16.7%
	District	12	50%	33.3%	16.7%
	DFG	6819	27%	41%	32%
	State	51944	30.8%	37.4%	31.8%
Female	School	17	41.2%	35.3%	23.5%
	District	17	41.2%	35.3%	23.5%
	DFG	6592	28.1%	45.8%	26.1%
	State	50143	31.2%	42%	26.7%
White	School	27	40.7%	37%	22.2%
	District	27	40.7%	37%	22.2%
	DFG	9695	24.2%	44.4%	31.3%
	State	56454	21.2%	43%	35.9%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1128	50.6%	38.7%	10.6%
	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Riverdale Public**COUNTY:** Morris**DISTRICT:** Riverdale Boro

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	22	0%	50%	50%
	District	22	0%	50%	50%
	DFG	11301	6.7%	57.8%	35.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	44.1%	47.6%	8.2%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	171	64.9%	31.6%	3.5%
	State	2636	66.8%	31%	2.3%
Male	School	14	7.1%	57.1%	35.7%
	District	14	7.1%	57.1%	35.7%
	DFG	6904	14%	50.7%	35.3%
	State	52221	18.7%	48.2%	33.1%
Female	School	13	0%	53.8%	46.2%
	District	13	0%	53.8%	46.2%
	DFG	6580	11.9%	61.6%	26.5%
	State	50014	18.1%	56.3%	25.7%
White	School	26	3.8%	53.8%	42.3%
	District	26	3.8%	53.8%	42.3%
	DFG	9534	10.3%	55.9%	33.7%
	State	55447	9.7%	52.6%	37.7%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	1189	26.7%	61%	12.3%
	State	16490	38%	52.7%	9.3%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1081	8.4%	46.2%	45.4%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1501	22%	59.4%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	15.5%	64.7%	19.8%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	2313	27.8%	57.2%	14.9%
	State	32741	34.5%	54%	11.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	23	4.3%	34.8%	60.9%
	District	23	4.3%	34.8%	60.9%
	DFG	11261	5%	56.3%	38.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2020	38.7%	52.6%	8.7%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	60%	37%	3%
	State	2725	64.8%	33%	2.2%
Male	School	12	8.3%	50%	41.7%
	District	12	8.3%	50%	41.7%
	DFG	6811	10.4%	51%	38.6%
	State	51946	16.3%	47.7%	36%
Female	School	17	11.8%	29.4%	58.8%
	District	17	11.8%	29.4%	58.8%
	DFG	6588	10.7%	60.3%	29%
	State	50141	17%	55.9%	27.1%
White	School	27	11.1%	33.3%	55.6%
	District	27	11.1%	33.3%	55.6%
	DFG	9690	8.3%	54.8%	36.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1127	22.4%	61.3%	16.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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