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REPORT

OF THE

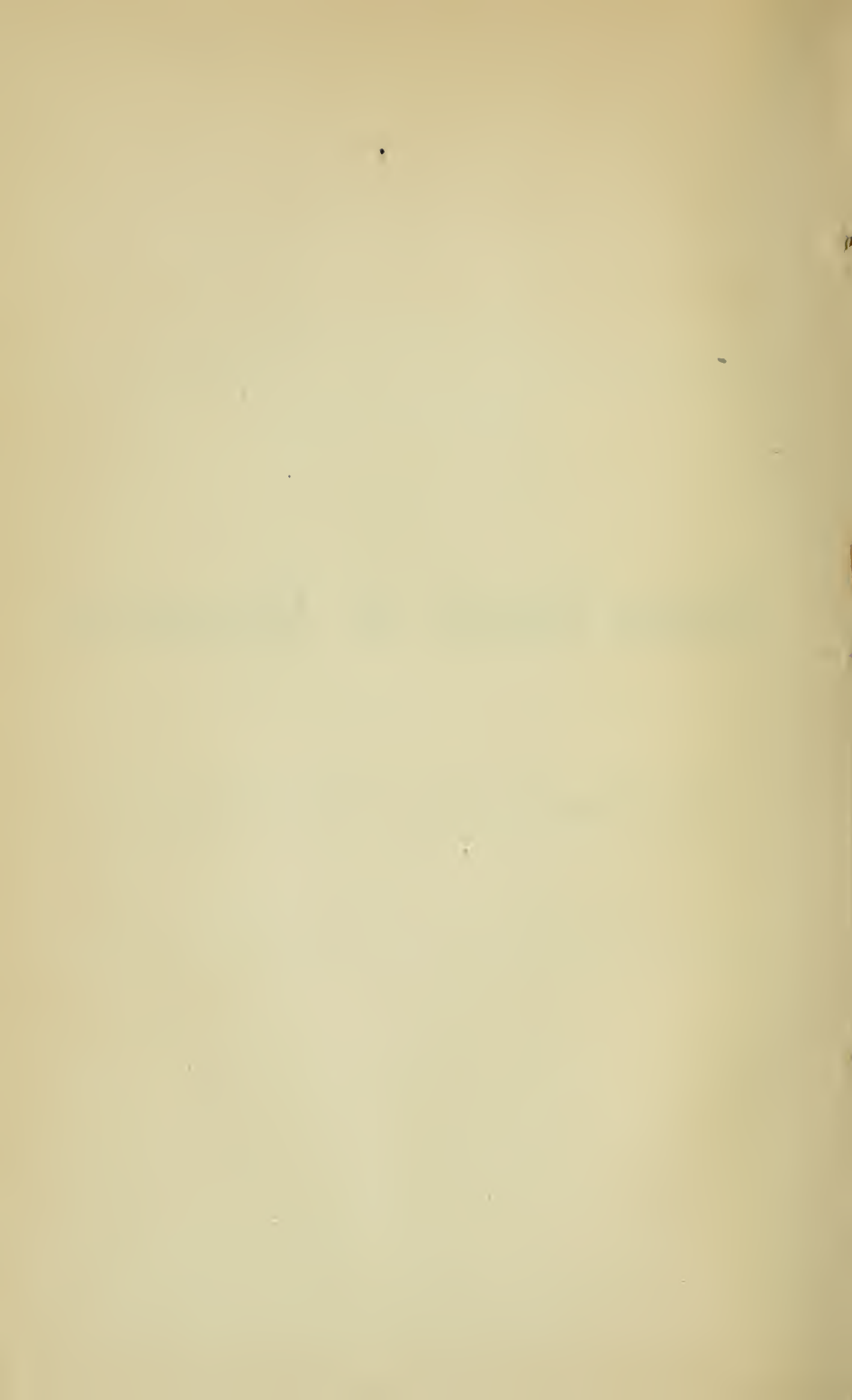# State Board of Education,

AND THE

State Superintendent of Public Instruction,

For the School Year Ending August 31, 1874.

REPORT OF THE STATE BOARD OF EDUCATION.

To the Honorable the Senate and General Assembly of the State of New Jersey:

The State Board of Education presents to your honorable bodies their report for the past year, in regard to the working of the common school system of the State, as by law they are required to do.

The Board have held their usual meetings, at the times fixed by their by-laws; and they have taken such order in regard to the matters entrusted to their supervision as to them seemed expedient, and it affords the Board no little pleasure to add, that our school system is working well, and accomplishing most important results for the entire State.

The accompanying report, from the State Superintendent of Public Instruction, furnishes full information upon all points of interest in this department. Still it may not be amiss, very briefly to mention some of the results given in said report, upon which the Board ventures to affirm that our common schools are answering, to a great extent, the object sought in their establishment and liberal endowment, viz.:

1. That the entire number of scholars in the common schools of the State during the past year has been 186,392, being an advance on the number for the year previous of 6,949.

2. That the revenue from the *two mill tax* was $1,225,592.91, being an advance upon the revenue for the year before of $18,216.21.

3. That the average cost of every scholar attending the State Schools was $3.33 *less* than for the previous year.

4. That the number of teachers employed was 3,216, exceeding by 85 the number for the year previous.

5. That while, as a matter of course, there has been but a very slight increase in the number of school districts, and in the number of school buildings, the first being in all 1,639, and the latter 1,493, the increase in the number of school departments has been 194; the total number being now 2,835.

6. That the amount of moneys appropriated to the building and repairing of school houses, in various districts, is $613,237.84, which, addded to the $660,915.32 appropriated the year before for like purposes, makes a sum of $1,274,153.16 expended within the last two years for the erection and repair of school buildings; and that to enable them to do this, the people, of their own accord, raised this large sum, by assessment, for the purposes specified, in addition to the tax imposed by the Legislature to defray the expenses necessary to the proper maintenance of the schools.

7. That during the past year thirty-two graduates of the Normal School received certificates authorizing them to teach in any of the public schools under the patronage of the State.

In his report to the Board of Education, the State Superintendent makes mention of the difficulty experienced in the collection of funds, to supplement the moneys needed to pay the teachers in those districts in which their respective shares of the moneys received from the State Treasury are insufficient to furnish an adequate compensation.

It is a subject well worthy of consideration, whether some further legislation is not required to meet this difficulty.

It also appears from the State Superintendent's report, that some of the larger cities of our State have not sufficient accommodations for the pupils desirous to attend the public schools, and who by law are entitled to this privilege.

Should not a law be passed requiring these cities to erect the buildings demanded by this state of things, and that with all reasonable dispatch?

As the Trustees of the State Normal School, and the members of the State Board of Education reside in all parts of the State, and as it sometimes happens, that from the inclemency of the weather and other causes, there is not present at the stated meetings a quorum of either Board, it is respectfully suggested, that a law be passed making five trustees of the Normal School, and seven members of the Board of Education, whenever regularly convened, quorums of their respective bodies. A measure of this kind will be likely to secure a regular attendance of the members generally at the stated meeting, and prevent the necessity of extra sessions.

All which is respectfully submitted.

By order of the Board.

JOEL PARKER,

President.

REPORT OF THE STATE SUPERINTENDENT.

DEPARTMENT OF PUBLIC INSTRUCTION, }
TRENTON, N. J., Nov. 5, 1874. }

To the Honorable, the Members of the State Board of Education:

GENTLEMEN :—In obedience with the requirements of the school law, I have the honor to present to you the following report of the workings of the public school system of the State of New Jersey for the school year ending August 31st, 1874.

The following is a brief summary of the amount of money received from the various sources named, and appropriated to the support of public schools:

Amount of two mill tax appropriated by the State,	$1,225,592 21
Additional State appropriation,	100,000 00
Township school tax,	23,833 50
Interest of surplus revenue,	31,573 41
District and city school tax for teachers' salaries,	310,161 17
Total amount for the support of schools,	$1,691,160 29
District and city school tax for building and repairing school houses,	613,237 84
Total amount appropriated for all school purposes,	$2,304,398 13
Total valuation of school property in the State,	$6,000,732 00
Total census of children between five and eighteen years of age,	298,000 00

In the following table a general summary of statistics for this year is given, and compared with similar statistics last year:

SUMMARY OF STATISTICS.

	1873.	1874.	INCREASE OR DECREASE.
REVENUE.			
Two mill tax	$1,207,331 00	$1,225,592 21	$18,261 21 increase
State appropriation	100,000 00	100,000 00	....
Township school tax	51,313 33	23,833 50	27,479 83 decrease
Interest of surplus revenue..............................	35,363 30	31,573 41	3,789 73 decrease
District and city tax for teachers' salaries.............	442,345 48	310,161 17	132,184 31 decrease
District and city tax for building school houses...........	660,715 32	613,237 84	47,477 48 decrease
Total amount for maintaining the schools................	1,836,353 11	1,691,160 29	145,192 82 decrease
Total amount, including that raised for building..........	2,497,068 43	2,304,398 13	192,670 30 decrease
Value of school property	5,554,828 00	6,000,732 00	445,904 00 increase
DISTRICT SCHOOL TAX.			
Number of districts that raise tax to pay teachers' salaries......	175	229	54 increase
Number of districts that raise tax to build school houses..	447	445	2 decrease
Number of districts that raise no tax....................	860	852	8 decrease
COST OF EDUCATION.			
Average cost per pupil, calculated on total school census.	$6 40	$5 67	$0 73 decrease
Average cost per pupil, calculated on average attendance	20 90	17 57	3 33 decrease
NUMBER OF TEACHERS.			
Males...	907	960	53 increase
Females	2,224	2,256	32 increase
SALARY.			
Average salary per month paid to male teachers........	$65 92	$65 77	$0 15 decrease
Average salary per month paid to female teachers.......	36 61	38 00	1 39 increase
TEACHERS' CERTIFICATES GRANTED.			
First Grade, { Number granted to males...............	72	66	6 decrease
{ Number granted to females.............	41	30	11 decrease
Second Grade. { Number granted to males...............	77	90	13 increase
{ Number granted to females.............	76	76	....
Third Grade. { Number granted to males................	412	499	87 increase
{ Number granted to females.............	858	993	135 increase
Total number granted to males...........................	561	655	94 increase
Total number granted to females.........................	975	1,099	124 increase
Total number granted....................................	1,536	1,754	218 increase
Total number of applicants rejected......................	361	536	175 increase
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of townships and cities..........................	254	258	4 increase
Number of school districts...............................	1,367	1,369	2 increase
Number of school buildings...............................	1,480	1,493	13 increase
Number of school departments............................	2,641	2,835	194 increase
Number of unsectarian private schools...................	308	253	55 decrease
Number of sectarian private schools	124	101	23 decrease
Number of school visits made by the co. superintendents	2,904	2,852	52 decrease
CONDITION OF SCHOOL PROPERTY.			
Number of districts in which the school houses are very poor..	124	112	12 decrease
Number in which they are poor...........................	152	147	5 decrease
Number in which they are medium........................	256	299	43 increase
Number in which they are good...........................	477	429	48 decrease
Number in which they are very good	323	353	30 increase
Number of new school houses erected	83	51	32 decrease
Number of houses refurnished or remodeled.............	96	82	14 decrease
Number of districts without school houses...............	37	29	8 decrease
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at $100 or less...............	52	39	13 decrease
Number valued between $100 and $500....................	401	372	29 decrease
Number valued between $500 and $1,000.................	392	396	4 increase
Number valued between $1,000 and $5,000................	461	492	31 increase
Number valued between $5,000 and $10,000..............	76	84	8 increase
Number valued between $10,000 and $20,000.............	36	44	8 increase
Number valued above $20,000,............................	62	66	4 increase
Average value of the school houses outside the cities....	$1,975	$2,100	$125 increase
Average value including those in the cities................	3,752	4,020	$268 increase

SUMMARY OF STATISTICS.

	1873.	1874.	INCREASE OR DECREASE.
OUTHOUSES.			
Number of districts without outhouses...................	76	11	65 decrease
Number without unsuitable outhouses...................	185	12	173 decrease
Number of outhouses erected in districts previously without.................................	....	65	....
Number erected or repaired in districts previously with unsuitable ones.................................	....	173	....
ATTENDANCE.			
Total school census between 5 and 18 years of age........	286,444	298,000	11,556 increase
Total enrollment in the public schools...................	179,443	186,392	6,949 increase
Number attending public school 10 months..............	16,009	17,656	1,647 increase
Number attending between 8 and 10 months..............	26,780	29,639	2,859 increase
Number attending between 6 and 8 months..............	31,087	32,531	1,444 increase
Number attending between 4 and 6 months..............	34,102	33,585	517 decrease
Number attending less than 4 months...................	71,099	72,856	1,757 increase
Average attendance upon the public schools............	87,840	96,224	8,384 increase
Number of children the public schools will seat..........	162,454	155,152	7,302 decrease
Number in attendance upon private schools.............	36,163	36,527	364 increase
Number attending no school............................	69,229	71,895	2,666 increase
PERCENTAGE OF ATTENDANCE.			
Percentage attending 10 months.......................	.09	.10	.01 increase
Percentage attending between 8 and 10 months..........	.15	.16	.01 increase
Percentage attending between 6 and 8 months..........	.17	.17	....
Percentage attending between 4 and 6 months..........	.19	.18	.01 decrease
Percentage attending less than 4 months...............	.40	.39	.01 decrease
Percentage of average attendance.....................	.50	.52	.02 increase
Percentage attending the public schools...............	.63	.63	....
Percentage attending the private schools...............	.12	.12	....
Percentage attending no school........................	.25	.25	....
Percentage of census the schools will accommodate......	.57	.53	.04 decrease
SCHOOL TERMS.			
Number of districts that maintained school less than 6 months..	20	28	8 increase
Number that maintained school 6 months but less than 9 months..	137	119	18 decrease
Number that maintained school 9 months or more.......	1,210	1,222	12 increase
Average time the schools have been kept open............	9 mos. 13 d'ys	9 mos. 12 d'ys	1 day decrease
DISTRICT SCHOOL CENSUS.			
Number of districts with less than 45 children............	87	113	26 increase
Number having between 45 and 80 children..............	545	526	19 decrease
Number having between 80 and 120 children..............	376	379	3 increase
Number having between 120 and 200 children.............	212	195	17 decrease
Number having between 200 and 500 children.............	90	96	6 increase
Number having more than 500 children...................	57	60	3 increase
Average number of children in the districts excluding cities...	....	118	....
Average number of children in the districts including cities...	....	217	....

REVENUE.

The total amount appropriated to the support of public schools this year, exclusive of that raised for building and repairing purposes, is $1,691,160.29 against $1,836,353.11 of last year, being a decrease of $145,192.82. There is an increase of $18,261.21 in the amount received from the two mill State tax; a decrease of $27,479.83 in township school tax; a decrease of $3,789.89 in the amount of interest derived from the surplus revenue; and a decrease of $132,184.31 in the amount of district and city tax voted to pay teachers' salaries, and fuel bills.

The amount appropriated to the purposes of building and repairing school houses this year, is $613,237.84 against $660,715.32 used for these purposes last year, being a decrease of $47,477.48. The total amount set apart for all school purposes this year, is $2,304,-398.13, being a decrease of $192,670.30 from the total amount of last year.

This general decrease in the amount of school money derived from the various sources, is undoubtedly due to the stringency felt in almost all branches of business. The aggregate decrease is apparently large, but considering the number of schools in the State, it is comparatively small, and it is hoped and believed that our school interests will not be materially affected.

If it is found that the money appropriated is not sufficient to maintain the schools the usual time, additional sums will undoubtedly be voted. Although other interests may experience derangement, the people of the State cannot afford to allow a matter of so great importance as the education of their children, to suffer even temporary neglect.

LOCAL TAXATION.

In two hundred and twenty-nine districts the money received from the State proves insufficient to support the schools nine months, and additional sums have been ordered to be raised by district tax. In four hundred and forty-five districts, taxes in various amounts have been assessed for the purposes of building and repairing school houses.

Our State tax of two mills on a dollar, yields sufficient funds to maintain the majority of our schools the length of time prescribed. In the districts where additional funds are needed, resort must be had to local taxation. The school law of 1871, held the township responsible for raising the supplemental amount needed to maintain its schools the length of time required. This money, however, could not be reserved and used as a township fund for the benefit of the schools according to their needs, but it had to be apportioned to the districts upon the basis of the school census, and thus some schools received more than they required, while with others there was still a deficiency. This provision therefore, was the cause of much dissatisfaction.

The Legislature of last winter enacted a supplement, which requires each district to raise, by district tax, the supplemental amount needed. This method is objectionable also, from the fact that in most cases the sums to be raised are small, while a great amount of trouble and expense is involved in calling the necessary meetings, in securing the required vote and in making the assessments and collections. General dissatisfaction, therefore, naturally grows out of this mode of local taxation.

I know of no plan whereby these difficulties may be avoided and the objections overcome, except by the adoption of the township system. In the division of territory the township should be the ultimate unit in school matters as it is in all others. The township is a thoroughly organized corporate body. It is prepared at all times to raise whatever money it needs for public purposes, and can borrow when necessary. It has its assessor, its collector, its committeemen and other officers. It has its regular annual meetings of the citizens and committee meetings. It only becomes necessary to secure a township board of school officers and we have everything that is required. The school interests of the township would be regarded as a unit, and their management would be the same as that of the cities.

The State appropriation derived from the two mill tax, and all other moneys coming from a general source, should be appropriated directly to the township and placed in charge of the township school committee, to be used for the benefit of all the schools according to their respective needs. If the moneys thus received proved insufficient, the township could easily furnish the supplemental amount needed, and without additional expense. Our State school tax, in its assessment, collection and apportionment, involves but little trouble, and if the change here proposed and urged could be secured, the people would be relieved of the difficulties and perplexities which grow out of our district system, and our present mode of local taxation.

TEACHERS AND SALARY.

The number of male teachers employed during the year has been nine hundred and sixty, and the number of females two thousand two hundred and fifty-six; being an increase of fifty-three males and thirty-two females. The disproportion between male and female teachers is greater in the cities than in the country districts. In the counties of Cape May, Monmouth, Ocean, and Sussex, the number of males and females is about equal.

The male teachers receive $65.77 per month, being a decrease of fifteen cents from the average amount paid last year. The females receive $38 per month, which is an increase of $1.39. The salaries paid in Hudson county, both to males and to females, average higher than in any other county in the State. The county that follows Hudson in this respect is Essex, and the county third in order is Union. The lowest average salary for males is paid in Sussex county, and the lowest for females is in Ocean.

TEACHERS' CERTIFICATES.

Of first grade county certificates there have been issued sixty-six
to males and thirty to females ; of the second, ninety to males and
seventy-six to females ; and of the third, four hundred and ninety-
nine to males, and nine hundred and ninety-three to females ;
making a total of six hundred and fifty-five to males, and one thou-
sand and ninety-nine to females, or one thousand seven hundred
and fifty-four in all.   The total number to males is ninety-four
greater than last year, and the total number to females is one hun-
dred and twenty-four greater, making a total increase of one hun-
dred and eighty-two.

The number of applicants rejected because of their inability to
pass the required examination, was five hundred and thirty-six.
The number of rejections last year was three hundred and sixty-
one.   The per centage of rejections this year is twenty-three one
hundredths.   Last year it was nineteen one hundredths.   This
increase in the number who are refused certificates is due to a
gradual elevation in the standard of qualification required.   The
per centage of rejections in the several counties range from seven
one hundredths to thirty-eight one hundredths, the lowest being in
Mercer, and the highest in Morris.   In Essex the rejections were
thirty-seven one hundreths ; in Warren, thirty-three one hundredths ;
and in Camden, thirty-two one hundredths.   There were three
certificates revoked during the year, one in Gloucester, one in
Morris, and one in Somerset.

The following graduates of the State Normal School received State certificates of the third grade, from the State Board of Examiners. These certificates are good for five years from date. They are not subject to renewal :

NAME.	ADDRESS.	DATE OF ISSUE.	DATE OF EXPIRATION.
Gentlemen.			
Wm. C. McGarvey..........	Trenton......................	Jan. 29, 1874	Jan. 29, 1879
Adonis Nelson...............	Washington's Crossing......	" "	" "
Ladies.			
Josie Field.....................	Newark	Jan. 29, 1874	Jan. 29, 1879
Hannah Moore...............	Bridgeton	" "	" "
Mary Coyle....................	Bordentown.................	" "	" "
Emma Hatfield..............	Newmarket.................	" "	" "
Josie S. Shreve...............	Philadelphia, Pa............	" "	" "
Sarah Mortland.............	Rancocas....................	" "	" "
Elizabeth Sexton............	South Amboy..............	" "	" "
Lydia E. Van Syckel.......	Milford	" "	" "
Emma McElwaine...........	Englishtown...............	" "	" "
Mary L. Brokaw............	New Brunswick............	" "	" "
Anna B. Armstrong.........	Salem	" "	" "
Bernice Allinim..............	....	" "	" "
Mary A. Gordon.............	Bordentown................	" "	" "
Olive J. Hulburt.............	Little Falls.................	" "	" "
Eliza A. Lang.................	Trenton.....................	" "	" "
Mary J. Lawrence...........	Trenton.....................	June 25, 1874	June 25, 1879
Sally M. Ruffner..............	Lexington, Va..............	" "	" "
Etta P. Swing................	Bridgeton	" "	" "
Jennie Skinner...............	Phillipsburg................	" "	" "
Helen Skinner...............	Phillipsburg................	" "	" "
Ella R. Thorn................	Bordentown................	" "	" "
Fannie B. Thomas...........	Philadelphia, Pa............	" "	" "
Sarah S. Vannest............	Little Falls.................	" "	" "
Loretta D. Wright...........	Quintin's Bridge............	" "	" "
Isabella Williams............	Lambertville................	" "	" "
Amanda Burrett.............	....	" "	" "
Annie C. Gilmore............	Merchantsville	" "	" "
Josie Rhodes.................	Newark......................	" "	" "
Ida M. Terriberry...........	Glen Gardner...............	" "	" "
Anna M. Wyckoff...........	White House Station........	" "	" "

SCHOOL DISTRICTS, HOUSES, ETC.

The number of school districts in the State is one thousand three hundred and sixty-nine; the number of school buildings, one thousand four hundred and ninety-three ; and the number of school departments, two thousand eight hundred and thirty five. The increase in the number of districts is two ; in the number of school buildings, thirteen ; and in the number of departments, one hundred and ninety-four.

The number of unsectarian private schools is two hundred and fifty-three, being a decrease of fifty-five since last year ; the number of sectarian private schools is one hundred and one, being a decrease of twenty-three.

CONDITION OF SCHOOL PROPERTY.

During the year fifty-one new school houses have been erected, and eighty-two repaired. The total amount expended for the improvement of school property, has been $660,715.32. The amount already ordered to be raised for the same purpose next year, is $613,237.84. The total valuation of the school property is $6,000,732.

During the past four years the number of school houses denominated *very poor*, has decreased from one hundred and seventy-eight to one hundred and twelve ; and the *poor* ones from two hundred and fifty five to one hundred and forty-seven ; while those classed *medium* have increased from two hundred and sixty-seven to two hundred and ninety-nine ; those *good*, from four hundred and twenty to four hundred and twenty-nine ; and those *very good*, from two hundred and eight to three hundred and fifty three.

The following are the numbers of those districts in which *very poor* school houses are still permitted to exist:

Atlantic county—Nos. 2, 3, 4, 9, 23, 24, 35, 39, 40, 46, 51.

Bergen county—Nos. 49, 51, 56, 58.

Burlington county—Nos. 13, 38, 71, 72, 92.

Camden county—No. 16.

Cape May county—Nos. 3, 7, 11, 22, 23, 24.

Cumberland county—Nos. 12, 28, 31, 33, 49, 55, 56.

Gloucester county—Nos. 36, 37.

Hunterdon county—Nos. 1, 5, 21, 23, 52, 60, 74, 76, 84, 95.

Mercer county—No. 49.

Middlesex county—Nos. 41, 45, 66, 69.

Monmouth county—Nos. 7, 46, 57, 80, 89, 94, 101, 107.

Morris county—No. 72.

Ocean county—Nos. 3, 7, 9, 26, 40, 41.

Passaic county—Nos. 12, 19, 33.

Salem county—Nos. 22, 33, 46.

Somerset county—Nos. 10, 32, 33, 48, 50.

Sussex county—Nos. 2, 5, 6, 14, 15, 16, 26, 27, 30, 31, 33, 45, 46, 49, 52, 58, 60, 62, 65, 66, 68, 72, 74, 77, 78, 97, 99, 101, 102, 111, 113, 118.

Union county—Nos. 6, 16, 17, 28.

Warren county—Nos. 33, 78.

During the past five years the number of school houses valued at $100 or less, has decreased from ninety-eight to twenty-nine ; those valued between $100 and $500 have decreased from five hun-

dred and forty-seven to three hundred and seventy-two; those val- ued between $500 and $1000 have increased from three hundred and ninety-three to three hundred and ninety-six; those between $1000 and $5000, from three hundred and fifty-nine to four hun- dred and ninety-two; those between $5000 and $10,000, from fifty- eight to eighty-four; those between $10,000 and $20,000, from twenty-four to forty-four; and those above $20,000, from forty-four to sixty-six.

Of the school houses valued at $500 or less, fifty-four are in Sus- sex; fifty-three in Burlington; thirty-nine in Hunterdon; twenty- eight in Salem; twenty-seven in Warren; twenty-four in Cumber- land; twenty-one in Monmouth; twenty in Gloucester; nineteen in Somerset; eighteen in Morris; seventeen each in Atlantic and Middlesex; sixteen in Ocean; fourteen in Mercer; eleven each in Camden and Cape May, and lesser numbers in the remaining counties.

Of the buildings valued at $20,000 and upwards, nineteen are in Essex; eighteen in Hudson; seven in Passaic, and five each in Camden and Union.

The average value of school houses in the State is $4,020. The average value of those outside the cities is $2,100. The lowest average value is in Sussex, and the highest in Hudson.

In several of the districts, where *very poor* houses are reported this year, new buildings are contemplated, and it is thought that next year several of the counties will have no *very poor* ones to report.

OUTHOUSES.

In consequence of continued neglect on the part of many of the districts to erect suitable outhouses, I found it necessary, during the past year, to issue a circular directing the County Superintendents to withhold all further payments of school moneys from such dis- tricts, until the matter received proper attention. At the time this circular was issued there were seventy-six districts without out- houses, and one hundred and eighty-five with such as were con- sidered unsuitable. All these districts received a copy of the cir- cular, and all, excepting twenty-three, have either rebuilt or made satisfactory repairs. At the present time there are but eleven dis- tricts in the State without outhouses, and but twelve where the ex- isting houses are considered unsuitable. The number of new ones erected is one hundred and forty-five, and the number repaired ninety-three.

The total census this year is 298,000, being an increase, since last
year, of 11,556. The attendance for different periods of the year
is shown in the following table :

Total enrollment in the public schools,					-	-		-		186,392
Number that attended 10 months,					-	-		-	-	17,656
"	"	"	between 8 and 10 months,				-		-	29,639
"	"	"	"	6 "	8	"		-		32,531
"	"	"	"	4 "	6	"	-		-	33,585
"	"	"	less than 4 months,		-		-		-	72,856
Average attendance upon the public schools,					-		-		-	96,224
Number that attended private schools,				-		-		-	-	36,527
"	"	"	no school,		-		-	-		-	71,895

In the following table is given the per centage of attendance for
the different periods of the year :

Per centage of total census attending the public schools,							-		.63
"	"	"				private schools,	-	-	.12
"	"	"				no school,	-	-	.25
"	"	enrollment attending 10 months,					-	-	.10
"	"	"	"	between 8 and 10 months,					.16
"	"	"	"	"	6 "	8	"		.17
"	"	"	"	"	4 "	6	"		.18
"	"	"	"	less than 4 months,					.39
"	of average attendance		-	-	-	-	-		.52
"	of census the schools will accommodate						-	-	.53

The per centage of total enrollment, of the attendance upon
private schools, and of non-attendance, is the same as last year.
The average attendance upon the public schools shows an increase
of two per cent.; the attendance for ten months or more, an in-
crease of one per cent. ; and the attendance between eight and ten
months, an increase of one per cent.

Since irregular attendance has always been the chief obstacle
our schools have had to contend with, it is with peculiar interest
that we are able to report improvement in this respect.   An increase
of two per cent. in the average attendance is equivalent to nine
months' schooling of about four thousand children, and this is
equivalent to the establishment of ten large additional schools, with
ten teachers in each.   Thus, while the per centage of enrolled at-
tendance has remained the same, this apparently slight improve-
ment in the regularity of attendance has resulted in a very large
increase in the aggregate results accomplished by our school system,
and no additional expense has been involved.   Our average attend-

ance could be increased at least ten per cent. more without adding to the cost of maintaining our schools. Sufficient room must be provided and sufficient teaching force must be employed for nearly the entire enrollment. It costs as much to teach those children who attend but two or three days per week as it does those who are present every day.

It is impossible to determine how much of this increase in our average attendance is due to the compulsory law enacted by our Legislature last winter. This act was approved March 27th, 1874, and, therefore, was in operation but three months of the year, for which this report is rendered. The passage of this law undoubtedly has had some effect upon the attendance, but, in our opinion, it is too meager in its provisions, and has been in operation too short a time to produce all the results we report.

In the passage of the compulsory law, our State is about to try an experiment in which all who deplore the irregularity of our attendance, must feel a very deep interest. The law requires every person having control or charge of any child, between the ages of eight and thirteen years, to see that such child has at least twelve weeks schooling each year, six weeks of which must be consecutive. The penalty for non-compliance with this requirement, is twenty dollars, to be collected by any court having competent jurisdiction. The money thus collected is added to the school fund of the district in which the person who thus refuses to comply with the law, resides. This penalty is not imposed in cases where it is satisfactorily shown that the person so neglecting is unable, by reason of extreme poverty, to comply with the requirements of the act.

The law is defective in the fact that it makes no provision for its enforcement. It is not made the duty of any officer, or class of officers, to see that the requirements of the act are complied with.

An act having the same object in view was passed last winter by the Legislature of New York. This law is more specific in its requirements, and the mode of its enforcement is clearly defined. Another year will give us the results of the workings of both of these compulsory laws, and the wisdom of their enactment will be tested.

In the experiments we are making, it is to be hoped that some means will be devised for securing a full and regular attendance of our children at school. While we incur the expense of maintaining free schools, we should endeavor to secure the largest results.

SCHOOL TERMS.

The average length of time our schools are kept open remains about the same as heretofore. For the past year the average was nine months and twelve days, being one day less than that of last

year. In no other State are the schools continued in session for so
great a portion of the year. In one thousand two hundred and
twenty two districts the schools were open the required time of nine
months, leaving but one hundred and forty-seven in which they
were open for a shorter period. In but twenty-eight districts in
the State were the schools maintained less than six months. In
most of these good reasons existed for shortening the period.

DISTRICT SCHOOL CENSUS.

The number of school districts in the State is one thousand three
hundred and sixty-nine; the number of school buildings, one thou-
sand four hundred and ninety-three; and the number of school
departments, two thousand eight hundred and thirty-five. The
increase in the number of districts has been two; in school build-
ings, thirteen; and in school departments, one hundred and ninety-
four. The number of school districts with less than forty-five
children each, is one hundred and thirteen; the number having
between forty-five and eighty, is five hundred and twenty-six; the
number having between eighty and one hundred and twenty, is
three hundred and seventy-nine; the number having between one
hundred and twenty and two hundred, is one hundred and ninety-
five; the number having between two hundred and five hundred,
is ninety-six; and the number having more than five hundred
each, is sixty. The average school census in the State is one hun-
dred and eighteen for each district.

The number of districts with less than forty-five children
has increased twenty-six since last year. This is due to
the fact that in the more sparsely settled portions of the State
the population is gradually decreasing. There are a large number
of districts situated in the extreme rural sections that report a
reduced census almost every year.

The repeal of the provision in the school law, which gave to
certain weak districts three hundred and fifty dollars, before a per
capita apportionment was made, has caused considerable dissatisfac-
tion. By the operations of this section all small districts, except-
ing those having less than forty-five children, received three hun-
dred and fifty dollars each. If the Legislature should think it
proper to restore this provision, the minimum census of forty-five
should be increased to about fifty-five. This would cause a less
reduction in the per capita apportionment to the larger districts,
and all having less than the fifty-five children would be induced
to unite with others, and thus become strong and self-supporting.

DISTRICT SCHOOL LIBRARIES.

The following districts have established or added to their free
school libraries during the year:

Atlantic county, 3d application—Nos. 8, 12, 15, 17 and 50.
Bergen county, 1st application—Nos. 13 and 30 ; 2d application—
    Nos. 6, 13, 19, 40 and 61 ; 3d application—Nos. 32 and 39.
Burlington county, 1st application—Nos. 41 and 110 ; 2d applica-
    tion—No. 67 ; 3d application—Nos. 11, 45 and 95.
Camden county, 3d application—Nos. 26 and 39.
Cape May county, 1st application—Nos. 16, 18, 20, 21 and 27 ; 2d
    application—Nos. 1, 4 and 5.
Cumberland county, 2d application—Nos. 43 and 51 ; 3d applica-
    tion—Nos. 44 and 49.
Essex county, 1st application—Nos. 7, 11, 22 and 24 ; 2d applica-
    tion—No. 38 ; 3d application—No. 39.
Gloucester county, 1st application—No. 16 ; 3d application—
    Nos. 17 and 57.
Hudson county, 1st application—schools Nos. 1, 2 and 3, in dis-
    trict No. 12.
Hunterdon county, 2d application—No. 11.
Mercer county, 1st application—Nos. 13, 29 and 30 ; 3d applica-
    tion—No. 40.
Middlesex county, 1st application—Nos. 20, 55 and 57 ; 2d ap-
    plication—No. 15 ; 3d application—Nos. 39 and 72.
Monmouth county, 1st application—Nos. 38, 85 and 87 ; 2d ap-
    plication—Nos. 59 and 106 ; 3d application—No. 84.
Morris county, 1st application—Nos. 66 and 84 ; 2d application—
    Nos. 79 and 80 ; 3d application—Nos. 29, 52, 80 and 82.
Ocean county, 1st application—Nos. 18 and 36 ; 2d application—
    Nos. 6 and 17.
Passaic county, 2d application—No. 18 ; 3d application—Nos.
    5 and 13.
Salem county, 3d application—No. 52.
Somerset county, 2d application—Nos. 7 and 33 ; 3d application—
    Nos. 27 and 38.
Sussex county, 2d application—No. 96 ; 3d application—No. 96.
Union county, 1st application—Nos. 4 and 19 ; 2d application—
    No. 18.
Warren county, 1st application—No. 7 ; 2d application—Nos.
    12, 39 and 57.

Thus far two hundred and sixty-seven districts have established
libraries ; seventy-seven have made the first addition, and twenty-
nine have made the second.

TEACHERS' INSTITUTES.

During the past year, Institutes have been held in the counties of
Atlantic, Bergen, Camden, Cape May, Cumberland, Essex, Glou-
cester, Hunterdon, Middlesex, Monmouth, Morris, Ocean, Passaic,
Salem, Somerset, Sussex, Union, and Warren.   The attendance at

these meetings has been unusually large, and the interest manifes-
ted has been exceedingly gratifying. In several of the counties,
the number present has reached ninety-five per cent. of those en-
gaged in teaching, and in none has it been less than seventy-five
per cent.

Our effort has been to make these Institutes as beneficial to
the teachers as possible. Approved methods of instruction are
presented, and useful hints and suggestions pertaining to school or-
ganization and management are given. They serve as auxiliaries
to the State Normal School. At least ninety per cent. of our teach-
ers have never had the advantage of a Normal School course, and
it is only at these meetings that they can enjoy, in a limited sense,
the benefits which such a course is calculated to afford. The only
way to improve the schools is through the teachers. In the same
proportion as we elevate the teachers, we elevate the schools. At
these meetings the whole object and aim is to give the teachers that
assistance, advice and instruction, as will tend to make them more
efficient in their work, and great good is known to result.

<center>SCHOOL ACCOMMODATIONS IN THE CITIES.</center>

Bridgeton.—The city of Bridgeton provides school accommoda-
tions for seventy per cent. of her school census, and all the children
who apply for admission into the public schools, are received.
The average number of pupils to each teacher is forty-five, and
none of the rooms are overcrowded. Notwithstanding the ample
accommodations afforded, thirty-seven per cent. of the school cen-
sus are reported as attending no school.

Camden.—For a number of years the schools of Camden have
been very much overcrowded. As many as ninety-two pupils have
been placed in charge of one teacher, and even with all the rooms
full and some of them containing twice as many as can be properly
managed and taught by one teacher, the names of five hundred
children have been on file at one time, to whom admission was
necessarily refused. A new and beautiful school house has just
been completed which will afford pleasant accommodations for
about seven hundred pupils. This will greatly relieve them for the
present, but another building, the size of the one just erected, is
still needed. The average attendance upon all of the schools is
seventy-one per cent. of the enrollment. This is considerably bet-
ter than the average for the State.

Elizabeth.—The seating capacity of the schools in Elizabeth is
but thirty-two per cent. of the census. So great is the demand for
admission that some of the teachers are required to take charge of
one hundred pupils. Two additional buildings, with a seating
capacity for nine hundred children, are needed, and should be
erected at once. In consequence of the insufficiency of the public

school accommodations, the per centage of the attendance upon the private schools is larger than in any other city in the State.

Hoboken.—The school-rooms in Hoboken are very much over-crowded. A teacher there has been known to have the almost in-credible number of one hundred and sixty children placed under her personal supervision and charge at one time. Under such cir-cumstances, the best that can be done is to keep the children in respectable order. They cannot be instructed, and are better off upon the play ground. Their time is wasted and the money paid the teacher is thrown away to no purpose. Additional seats for three hundred children were lately furnished. These were imme-diately occupied, and there is still needed a new building large enough to accommodate one thousand pupils.

Jersey City.—In Jersey City three new buildings, each with a seating capacity for one thousand pupils, are required, to give the additional accommodations needed. Frequently as many as one hundred and ten pupils are seen crowded in one room and given in charge of one teacher. The present seating capacity of the schools is but thirty-one per cent. of the school census.

Millville.—In Millville two brick school houses, calculated to accommodate sixty pupils each, are in the course of erection. When these are completed, the schools will afford seating capacity for sixty-eight per cent. of the census, and all who desire to attend the public schools can be admitted.

Newark.—In Newark the maximum seating capacity of the primary rooms is seventy-two; of the grammar school rooms, fifty; and of the high school rooms, forty; and none beyond these numbers are admitted. The average number in the primary de-partments is fifty-eight; in the grammar departments, forty-five; and in the high school, thirty. None of the rooms are overcrowded. Some portions of the city, however, are not provided with sufficient room to accommodate all who apply for admission. Two new buildings, each with accommodations for five hundred pupils, are needed. The greatest number of applicants on file, and seeking admission during the past year, at any one time was three hundred. The average time those who apply are obliged to wait before they can be admitted, is three months. An excellent rule is enforced in this city, whereby a pupil forfeits his seat after an absence, for any cause, of two weeks. The average attendance is sixty-eight per cent. of the enrollment.

New Brunswick.—In New Brunswick there are thirty-eight de-partments or separate school rooms, and one-half of them are over-crowded. Additional accommodations are needed for seven hundred and fifty pupils. This city has a school population of about five thousand. Of this number two thousand five hundred attend the public schools, and one thousand attend private schools. Of the one thousand five hundred not in school, about one-half are sixteen

years of age or more, and do not expect to attend school longer. The remaining half are out of school without excuse. The seating capacity of the schools at present is but thirty per cent. of the school census. This per centage is the lowest in the State. Steps are being taken toward the erection of another building, large enough to seat eight hundred children. If this is accomplished, the primary rooms can be relieved from their overcrowded condition, and all the necessary accommodations will be afforded.

Orange.—One new building, with a seating capacity for five hundred pupils, is needed in Orange. At present, seats are furnished for but forty-one per cent. of the school census.

Paterson.—The schools of Paterson furnish accommodations for sixty-three per cent. of the census. Some of the rooms at present are very much overcrowded. The greatest number of children placed in charge of one teacher is one hundred and eighteen. One new building was erected the past year. Two more are needed, with a seating capacity for six hundred children.

Phillipsburg.—One new building, large enough for one hundred and eighty children, was erected in Phillipsburg the past year. Accommodations are now afforded for seventy-three per cent. of the school census. Two of the buildings in present use are rented. One additional house, with a seating capacity for three hundred pupils, would enable the school authorities to dispense with the rented buildings, and room enough would be afforded for all.

Plainfield.—The city of Plainfield furnishes ample accommodations for all the children who desire to attend the public schools. The seating capacity of their rooms is eighty-four per cent. of the school census. No other city in the State, except Rahway, furnishes room for so large a per centage of the children. The greatest number placed in charge of one teacher is sixty. The average number to each teacher in the primary and grammar departments is fifty, and in the rooms of the high school it is thirty-five.

Rahway.—The seating capacity of the schools in Rahway is eighty-eight per cent. of the census, being the greatest in the State. Accommodations are afforded for all who apply for admission. The average number of pupils assigned to each teacher is forty.

Salem.—Salem furnishes room for sixty-nine per cent. of her school census The accommodations are ample, except during about two months of the winter season, when the working children are at leisure to attend.

Trenton.—The seating capacity of the schools of Trenton is but thirty-five per cent. of the census, and the per centage of children attending no school is greater than in any other city in the State, being forty-two per cent. of the census. The names of from one hundred to three hundred applicants for admission, have been on file during the past year. Most of those applying have been com-

pelled to wait from three to six months, before room could be
secured for their admission. The number of applications on file,
never represents the entire number of absentees who desire to
attend the schools. Very many fail to apply, because of the fact
that the schools are known to be full. A new building, with
accommodations for three hundred and six pupils, has just been
completed. Every seat was taken the first day it was opened.
Another building of the same capacity is still needed.

Ought there not to be some *legal* provision requiring the cities
and townships to furnish adequate school accommodations for all the
scholars entitled to the privileges of the public school?

It is an interesting and important fact to observe, that in the two
cities of Rahway and Plainfield, where the most ample accommo-
dations are afforded, the per centage of attendance upon the public
schools is the highest, and the per centage of non-attendance, the
lowest in the State. In the former, the attendance upon the public
schools is seventy-one per cent. of the school census, and the num-
ber attending no school is seventeen per cent.; in the latter the
public school attendance is sixty-nine per cent., and the non-atten-
dance is but fifteen per cent. An increase in the accommodations
invariably increases the attendance.

SCHOOL ARCHITECTURE.

The amount expended annually in the State for building and
repairing school houses, is upwards of half a million dollars. In
the year 1868 the total valuation of school property in the State
was but $2,114,509. The total valuation now is $6,000,732, having
nearly tripled in six years. The number of new school houses
erected yearly is about one hundred. In consequence of this great
activity in school building, I am in almost daily receipt of letters
from trustees and building committees, asking for school plans and
for information respecting heating, ventilation, furnishing, etc.
Not having the clerical help in my office that I need, I have not
been able at all times to furnish the information called for. In the
cities, ready access is had to architects, and the most improved plans
for school buildings are easily obtained. In the rural districts archi-
tects can not so easily be consulted, and consequently many of the
houses in the small towns and country places are erected without
any well defined plan. They frequently have an awkward appear-
ance outside, and defective arrangements inside, with many con-
veniences omitted. The mistakes that are made can generally
be avoided without incurring additional expense. Through the
kindness of Albert N. Dabb, of Elizabeth, I am enabled this year to
furnish some excellent plans of school buildings having from one to
four rooms. Further information respecting any of the plans and
detailed drawings for the builder's use, may be had by applying to

Mr. Dabb, the architect, either personally or by letter. Before giving the plans I will offer a few suggestions with refence to school buildings for country districts.

SCHOOL GROUNDS.

The first important point in the erection of a school building is the selection of a suitable site. It should be high and dry, easy of access, near the centre of population, and, if possible, not less than one acre in extent. It should not be in the neighborhood of a hotel, where the morals of the children might be contaminated, or near a noisy manufactory, nor should it be placed too near a much traveled highway, where, in the summer season, when doors and windows are thrown open, the noise of wheels and the clouds of dust would prove an annoyance to the school. The building should be placed in the centre of the lot, the cellar dirt thrown up around it, and the lot graded so as to form a regular slope from the building. Care should be taken in grading, that no surface hollows are left in which water would lay and form unsightly puddles.

The lot should be inclosed with a neat, substantial fence, and divided by a fence in the rear between the girls' and boys' playgrounds.

Two water closets should *always* be provided, and placed in the opposite rear angles of the lot.

A number of shade trees should be planted in the front of the lot, and also in the playgrounds. Trees are inexpensive, involve no after expense, and they make the school premises a pleasant spot for the eye to rest upon.

Gravel or plank walks should be laid from the street to the school house, and from it to the outbuildings; by this means the school room can be kept clean, which is impossible if the children have to come in from a muddy playground with no place to clean their shoes.

FOUNDATIONS AND CELLAR.

Every school building should have a foundation of stone or brick, (whichever is the cheapest), started from three to four feet below the surface, in order to avoid displacement by frost. These foundation walls should be carried up high enough to form a cellar having a clear height of six feet. This cellar, besides forming an excellent place for wood and coal, will make the rooms above more healthy. A suitable place *must* be provided for fuel, and a cellar will cost no more, (often less), than a wood shed, and requires no repairs. A wood shed soon decays, gets into a dilapidated condition, and then becomes a receptacle for dirt and filth.

It is false economy to build, as is too often done, immediately on the ground, in order to save the expense of a good foundation. The lower part of the building is always damp, and it necessarily soon rots and decays, and in a very few years a large outlay is required to put in new sills, timbers, flooring, &c. A house built upon a high foundation, with a good cellar under it, will last nearly as long again as one setting low, and under which there is no excavation.

MATERIALS.

After deciding upon the foundation, the materials of which the superstructure is to be built becomes the next subject of consideration. In those districts where bricks are as cheap, or nearly as cheap as lumber, it will always be advisable to use brick. A brick building will last much longer, require less repairs, is warmer in winter and cooler in summer, than a frame building. Whichever may be selected, only the best materials of their respective kinds should be used. Nothing is gained in the end by using cheap materials or by employing inferior workmen.

CONSTRUCTION.

In framing a wooden building the sills and girders should be of heavy timber, the weight is thus distributed more evenly over the foundation, and any tendency to unequal settlement avoided. The floor beams should be of sufficient depth and strength to make the floor perfectly stiff. No vibration should be felt when classes are walking over the floor.

The outer framework should be sheathed over with matched boards, one inch thick, over which the usual weather boarding should be nailed. The sheathing strengthens the frame, and makes the house cooler in summer and warmer in winter, than when the weather boards are nailed directly to the frame.

In buildings of one story, shingle roofs are better than slate, as the latter are easily broken by stones carelessly thrown by pupils.

BELFRY AND VENTILATOR.

A belfry has been placed on each of the designs given. It serves the double purpose of belfry and outlet for the impure air from the ventilating shaft. A suitable covered outlet for ventilation is highly important, and should always be provided. After the ventilating belfry is built, the cost of a bell is but small.

Every school house should have a bell. The clocks in a country neighborhood vary so much, that many children can scarcely help either being too early or too late; while if a school bell is rung at

a regular time before each session, punctuality can be secured, and the discipline of a school kept at a higher standard.

OUTSIDE FINISH.

All wood trimmings, or cut work for belfries, porches, gables, eaves, &c., should be bold and substantial, and cut out of plank not less than two inches in thickness. If made of thin boards they give the work a pasteboard appearance, and look weak and unsubstantial.

Outside steps to school houses should be of easy ascent. The risers should not exceed six inches in height, and the steps should not be less than ten inches wide. Suitable scrapers and mats should be provided for each outside doorway.

Outside doors that are regularly used by the pupils should always open into a vestibule having an inner door. This will prevent cold currents of air entering the school room. A single door between the outer air and the school room is too common. In such buildings, rain and snow are sometimes driven half way across the room when the door is opened for the ingress or egress of a pupil. The room can never be kept properly warmed, and if a room is not warm and comfortable, the teacher can do but little successful teaching, for the pupils will be more occupied in the attempt to get warm than in learning their lessons.

INSIDE FINISH AND ARRANGEMENTS.

Clothing should not be hung around a school room; it is very unsightly, and when hung up wet, it emits a very unpleasant odor while drying. Neither should clothing be hung up in vestibules, halls, or detached cloak rooms; it is liable to be stolen or injured, and when away from the eye of the teacher, there is always more or less disorderly conduct while the clothing is being put off or on. Cloak rooms or wardrobes should always open into the school room, they are then under the direct supervision of the teacher, and all disorderly conduct, or injury to clothing avoided. Wardrobes should be wainscoted to the height of not less than six feet, and a sufficient number of japanned heavy iron clothing hooks screwed on. Shelves should be put up for dinner baskets and overshoes; and an umbrella stand provided.

The ceiling of a school room should be about fourteen feet high; twelve feet will answer, if the room is not to be a crowded one. Not more than fifty pupils can be successfully taught by one teacher. The size and seating of a room, therefore, should be such that not more than this number can be accommodated. As a general rule, a room averaging 24 by 25 feet will be found a very convenient size for one teacher. Not less than fifteen square feet

of floor space should be allowed to each pupil. Some of the plans furnished will admit of more than fifty pupils to one teacher, but I would earnestly recommend that no one teacher be required to teach more than fifty scholars; forty or forty-five would be still better, and the results more satisfactory.

LIGHTS, WINDOWS, AND BLINDS.

One side of a school room should always be blank, having no windows; the teacher's desk should be placed against this side of the room, and the pupils, of course, seated to face in this direction. Children should never sit facing a light, on account of its injurious effects upon the eyes. The light should always come over their backs or shoulders. A side light is the best.

Every school room should have at least four large windows; hung with cords and weights, for convenience of opening. The glass should be free from stains and unsightly waves. If eight-light windows are used, 16 by 24 inches is the best size for the lights; if windows of eighteen lights are wanted, 10 by 16 inches is a proper size. This latter size is preferable, as they cost less to replace.

Excepting in calm or sultry days, when there is little air moving, teachers should only open the windows on the side of the room opposite to that from which the wind is blowing; if found necessary to open on the windward side, the windows should be lowered only a very short distance from the top, not sufficient to create a draught where the pupils are sitting. At recess, or intermission, it is well to open all the windows, and thoroughly renew the air of the room.

The windows of the school room should be provided with inside blinds; they are much easier managed than outside ones, and the teacher can much better regulate the light. It is not always agreeable in stormy weather to raise the sash to adjust the blinds, and the upper part of an outside blind cannot generally be got at by the teacher. Outside blinds afford no protection against wanton injury, and they are very liable to be blown about and broken by strong winds.

It is a very common error not to admit light enough into our school rooms. Teachers often keep the blinds closed, and the scholars are required to study in a sort of semi-twilight. The eyes of the children are thus subjected to an undue strain, and when they pass out of doors into a strong light, an intense reaction ensues. This dilation and contraction of the pupil of the eye cannot but prove injurious.

In regard to light, teachers should always observe the following rule: Never allow pupils to sit for any length of time facing a light; never close the blinds of the school room except to prevent

the direct rays of the sun from falling on the pupils; and never
close the blinds on the north side of the room.

VENTILATION, AND VENTILATING APPARATUS.

No subject has been so much overlooked in the planning of
school houses as that of ventilation, yet there is none so important.
None need a plentiful supply of pure air so much as children, and
yet school buildings are erected in which it appears as if every
precaution was taken to exclude the pure air and retain the impure.
During the summer, while fair weather prevails, doors and win-
dows are thrown open, and children breathe pure air. During the
winter season, and so much of the summer as may prove inclement,
the scholars are breathing air containing a large per centage of
poison. A visitor entering some of our school rooms a short time
after the commencement of the session, will be almost sickened by
the sudden change from the pure air without to the impure within.
It is common for teachers and pupils in these illy ventilated rooms,
to complain of a sensation of fullness and tightness about the fore-
head, and of headache more or less acute, and the pupils become
languid and listless. Under such circumstances the command of
temper on the part of the teacher, and mental progress on the part
of the scholars are alike difficult, and in many cases impossible.

The breathing of impure air is a fruitful source of disease; slowly,
but not the less surely does it work its evil way. The poison
breathed in little by little, works so insidiously and quietly that its
action is not even suspected. And here is the principal reason why
ventilation is so much neglected. Because the evil results of
breathing an impure atmosphere are often so long in developing them-
selves, school committees are unwilling to incur the additional
expense necessary to provide the suitable means of ventilation. If
the effects of atmospheric poisoning were so marked and rapid as
other poisons, no expense would be spared in the effort to banish
the impure, and in its place obtain a bountiful supply of pure air.

A free supply of pure air can be obtained by casing up one or
more of the spaces between the floor beams; these cold air ducts
should communicate with openings in the foundation walls, and
registers or covered openings made in the floors behind the zinc
screens surrounding the stoves. The air by this arrangement
would be warmed before entering the room. Cold air ducts
should be covered with fine wire screens.

The simplest, and, for small country schools, the best method of
ventilating the school room is by means of plain ventilating shafts
extending from the floor up through the roof, and covered with a
ventilating belfry or with an iron ventilating cap. The shafts
should have an aggregate capacity of not less than three square
feet for a school room seating forty pupils. Each ventilating shaft

should have a large opening or register near the ceiling, and a small one near the floor.

STOVES.

For heating, two medium sized stoves will be better than one large one. They should be placed in the angles of the room, and be partially surrounded by a semi-circular zinc screen to protect the wood work. Two stoves are more economical than one large one, as early and late in the winter, in moderate weather, one stove will be sufficient, while in extreme weather both will be required. The heat from two will be felt more uniformly in all parts of the room than from one.

FURNITURE.

Every school house should be well furnished. Everything added to make the school room comfortable, convenient, and attractive, facilitates the work of education. A teacher cannot be expected to do good work without the proper tools. The desks furnished the children should be of the most approved style; they should have folding seats, so as to allow of freedom of motion in marching, calisthenics, and general exercises. Settees placed in front of the teacher's desk are convenient for recitation purposes. The teacher's desk should be neat and substantial, having at least six drawers in it. There should be three or four chairs, a thermometer, an eight day clock, a small globe, a call bell, and other conveniences for teaching. Every school room should have a plentiful supply of blackboard space. The best, of course, is the natural slate; this will last as long as the building, and in the end it is much cheaper than any artificial substitute. Every space around the room on all sides should be used for blackboard purposes. The blackboard is the teacher's best assistant.

I will briefly call attention to a few additional points:

1. One story buildings are better for the health of the children than those of two stories; able physicians protest against small children being required several times in a day to mount high stairways.

2. One story buildings of two, three, or four rooms, do not cost any more than two story buildings having the same area of floor space. If more than three or four rooms are required, then I would recommend a two story building, as large pupils are not affected the same as the smaller ones by climbing stairs. Where a Public Hall is required, then a two story building will be necessary.

3. Every two story school house or public building should have two stairways. This is necessary to separate the boys from the girls, and in case of a panic or accident, the upper floor can

speedily be emptied without dangerous crowding. The stairs should average about four feet in width, of easy ascent, treads ten inches wide, with a rise not exceeding six and a quarter inches; this proportion will make a very easy and safe stairway. The staircase and hall doors should always open outwards. The class room doors should always open inwards.

4. The ventilation of school buildings having more than two rooms becomes a difficult problem, and special plans should always be prepared for this branch of building. The trifling cost of plans is nothing compared to the health of the children. No committee should venture to overlook this very important subject. My own experience during the past few years has shown me that school houses can be ventilated without any complicated apparatus. The proper ventilating apparatus, shafts, iron caps, registers, &c., will generally cost about six or eight per cent. upon the cost of the building.

5. One of the best methods of warming buildings of two or more rooms is by hot air furnaces, provided they are properly made, and of sufficient size to allow of their being run at a low temperature. Where a furnace is kept at only a gentle heat, the air sustains but little, if any injury, but when it passes over the red hot plates of an over worked furnace, the air is de-vitalized, and made too dry for healthy respiration. Steam heating is the best, but is too expensive for school houses of ordinary size.

Side Elevation.   PUBLIC SCHOOL—Design I.   Front Elevation.

Albert N. Dabb, Architect.

FLOOR PLAN, 20x26.
32 Pupils.

BOOK CLOSET. BOYS WARDROBE VESTI- BULE. GIRLS WARDROBE.

FLOOR PLAN, 20x28.
38 Pupils.

DESCRIPTION OF DESIGN I.

This building is about as small as any school district will likely require; it is neat in its external appearance, and convenient in its internal arrangements. It is entered through a vestibule, 4x4 feet, on each side of which are wardrobes for the pupils. In the corner is a teacher's closet, for the storing of books, maps, and other school apparatus. The rear wall is left blank, for the hanging of maps, blackboard space, &c. The room is amply lighted by six large windows, and the seating is arranged so that no pupil faces the light. The two ventilating shafts (marked V) in the corners of the wardrobes, run from the floor up through the ceiling and attic, and unite under the ventilating belfry on the roof, through which the foul air escapes. The belfry is strong enough to sustain a good bell. The school room ceiling is twelve feet high. There is room near the teacher's desk for recitation settees. The seating capacity can be increased by adding two feet in length for every additional six pupils required. The building is to be seated with double desks.

The cost of the building without furniture will be between $800 and $900.

3

DESIGN II.

Albert N. Dabb, Architect.

FLOOR PLAN,
22x30. A.

FLOOR PLAN,
26x30. B.

DESCRIPTION OF DESIGN II.

The exterior of this building is inexpensive, plain, and unpretentious; the interior is similar to No. 1, excepting the room is larger, and no provision is made for a teacher's closet. Two floor plans are given to show two methods of seating. Floor plan A is twenty-two feet wide, seated with double desks. Floor plan B is twenty-six feet wide, and is seated with single desks, each pupil having a separate desk and seat; this is a very desirable method, as the scholars are thereby kept separate, but is of course more expensive, as it requires a wider room, and single desks cost nearly as much as double ones. The ventilating arrangements, and the interior fitting up are the same as in No. 1.

The cost of the building, without furniture, will be between $900 and $1000.

DESIGN III.

Albert N. Dabb, Architect.

FLOOR PLAN A—46 pupils.
T. C. Teacher's closet. B. C. Book closet. S. Stove.

FLOOR PLAN B—54 pupils.
G. V. Girls' vestibule. B. V. Boys' vestibule. G. W. Girls' wardrobe.
B. W. Boys' wardrobe. V. Ventilating shafts.

DESCRIPTION OF DESIGN III.

This will be found a very conveniently arranged building. In it the pupils face the long side instead of the end of the room; this gives the teacher a very large blackboard space. In the two rear angles of the room are closets for books, maps, stationery, &c. Two methods of arranging these are shown in the two floor plans; the cutting off the angles of the room as in plan B will look the best. In the opposite angles the stoves are located. Plan A is seated for forty-six pupils in single desks; it can seat fifty-four. Plan B is designed for fifty-four pupils; it can seat sixty-four in double desks. The ventilator is a simple vertical shaft two feet square on the inside, carled up through the roof. The vestibules and wardrobes are located in the front extension, and are roomy and convenient. The ceiling of the school room is fourteen feet high, and the room is well lighted by six large windows.

Cost of the building between $1,500 and $1,000.

DESIGN IV.

Albert N. Dubb, Architect.

DESCRIPTION OF DESIGN IV.

The dimensions of this building are about the same as No. 3. It has one front entrance for visitors, and two at the rear for the use of the pupils. The seating capaci ty is the same as in No. 3.

The building will cost between $1,500 and $1,600.

DESIGN V.

Albert N. Dabb, Architect.

FLOOR PLAN B—50 pupils.

FLOOR PLAN A—58 pupils.

DESCRIPTION OF DESIGN V.

Two floor plans are shown with this; one thirty-two feet long, the other thirty-six feet long. Floor plan A is a spacious building, has large wardrobes and closets, but has only a single entrance. Floor plan B, in addition to the front entrance, has two rear entrances for the pupils, making it much more complete. The ventilating arrangements are the same as in No. 1. The ceiling of the school room is fourteen feet high.

Cost of plan B from $1,500 to $1,600.

    "   " A about $50 more.

DESIGN VI.

Albert N. Dubb, Architect.

FLOOR PLAN B—48 pupils.

FLOOR PLAN A—48 pupils.

DESCRIPTION OF DESIGN VI.

In this design more attention has been paid to the external appearance, but still the style is not a very expensive one. The two entrances are in front, opening into vestibules; adjoining these are the pupils' wardrobes, and between them is a teacher's closet for books, &c. Ventilating apparatus same as in No. 1. Plan A is designed for forty-eight pupils; it can seat fifty-six in double desks. In this plan the teacher's desk is placed near the doors, but it does not give so much blackboard space.   In plan B this is reversed, and the teacher's desk placed against the rear wall.   Plan A gives the teacher great control over the movements of the pupils, as they must pass the teacher in entering or leaving.

Cost of building between $1,600 and $1,700.

DESIGN VII.

Albert N. Dobb, Architect.

FLOOR PLAN A—40 pupils,
22x30.

FLOOR PLAN B—52 pupils,
22x34.

DESCRIPTION OF DESIGN VII.

This building is not so stiff and formal in its appearance as the preceding plans, the projecting vestibules giving variety to its exterior. The roof projects three feet on all sides, and the gables are ornamented with open timber-work. The roof of the vestibule extends forward a sufficient distance to form a porch over the front steps. The ceiling of school room is fourteen feet high, and the room is lighted with six large windows. The vestibules are light and roomy, and are convenient of access to the wardrobes. Between the two wardrobes is the teacher's closet. Ventilation the same as in No. 1. The oblique walls behind the teacher's desk give two blackboards, each eight feet long.

Cost of building between $1,500 and $1,600.

DESIGN VIII.

Albert N. Dobb, Architect.

FLOOR PLAN B—72 pupils,
26x44.

FLOOR PLAN A—64 pupils,
26x40.

DESCRIPTION OF DESIGN VIII.

This building is designed for a school in which an assistant is employed. Accordingly, the building is made large enough to allow of a recitation room. In many districts during a part of the year, the attendance is small and one teacher is sufficient, but during the balance of the year, the school fills up, and assistance is necessary. The chimney of this building is carried up in the middle, the two sipe flues are for smoke, and the large central one for ventilation. The recitation room will seat a class of twenty-four. Ceilings fourteen feet high. Cost of building from $1,700 to $1,800.

DESIGN IX.

Albert N. Dabb, Architect.

G.V.

G.W.

G

7. G

25.0 X 30.0

v

RECITATION ROOM.

12 X 14

v

B.W.

B.C.

O/w.s.

FLOOR PLAN B—72 pupils, 26x44.

B.V.

G.V.

T.C.

25.0 X 28.0

RECITATION ROOM.

10 X 14

v

v

B.C.

O/w.s.

B.V.

FLOOR PLAN A—64 pupils, 26x40.

DESCRIPTION OF DESIGN IX.

This building is planned with the same object as No. 8, but more attention is paid to architectural effect. The outside vestibules, the ventilating belfry, and the open timber-work of the gables, give the building a fine appearance, but of course they add to its cost. The outside vestibules allow of a better arrangement of recitation rooms and wardrobes. The plan will be found a very convenient one. The ventilation is the same as in No. 1. The building will cost from $1,850 to $1,950.

4

Side Elevation.

DESIGN X.

Front Elevation.

Albert N. Dabb, Architect.

26.0

4.0 — 18.0 — 4.0

18.0

PRIMARY CLASS ROOM.
17.0 X 17.6.

44.0

26.0

BOYS WARDROBE.   TEACHERS CLOSET.   GIRLS WARDROBE.

FLOOR PLAN.

DESCRIPTION OF DESIGN X.

This design is the plan of the district school built in 1872, at Connecticut Farms, Union county, N. J.

The builder's contract price, not including furniture, stoves, fences, or water closets, was $1,850. The entire cost of everything complete was $2,500.

The ceiling of school room is sixteen feet high.

Side Elevation.

DESIGN XI.

Front Elevation.

DISTRICT SCHOOL
No 13.

Albert N. Dabb, Architect.

T. CLOSET.

GIRLS WARDROBE.

VESTIBULE

BOYS WARDROBE.

LIBRARY.

FLOOR PLAN, 24x28.
50 pupils.

LIBRARY.

FLOOR PLAN, 20x28.
38 pupils.

DESCRIPTION OF DESIGN XI.

This is designed for a cheap style of building, everything superfluous being omitted. Its capacity can be increased or diminished by adding or taking off two feet in length for every six pupils more or less. The building has no cellar, but is to be built either on cedar posts, or piers of brick or stone, and the space between the ground and sills boarded up. It is two and a half feet above the ground; girders and sills 4x8 inches; floor beams 2x8; posts twelve feet high. The rafters are 2x6, sixteen feet long, and are tied fourteen feet six inches from the floor with ceiling joists 1¼x6 inches, supported and stiffened in centre by stay laths from the rafters. The window glass is 10x18 inches. Vestibule doors 3.0x7.0. Closet doors 2.2x7.0. The wardrobes form arched recesses without doors. The exterior is not sheathed, the weather boarding, one inch thick, being nailed directly to the frame. Bins for coal and wood are made under the building.

The cost of a building to seat thirty-eight or forty pupils, put up in this style, should not exceed $700.

Side Elevation.

DESIGN XII.

Front Elevation.

Albert N. Dabb, Architect.

FLOOR PLAN, 26x52—104 pupils.

DESCRIPTION OF DESIGN XII.

This building will accommodate one hundred and four pupils, in two separate rooms, one for the primary and the other for the grammar departments. Each room is seated so that the light comes from the left and rear sides of the room, with one blank side for blackboards. The rooms are large enough to admit of recitation benches in front of the teacher's desk. Each room is provided with two wardrobes, teacher's closet, semi-circular water cooler stand, ventilating shaft, and chimney. The entrances are on the side of the building, opening into roomy vestibules. The ceilings of the school rooms are fourteen feet high. The style of the exterior is tasteful but inexpensive.

The building will cost between $2,400 and $2,600.

Side Elevation.

DESIGN XIII.

Front Elevation.

Albert N. Dubb, Architect.

B. WARDROBE. | LIBRARY. | G. WARDROSE.

BOYS VESTIBULE.

PRIMARY CLASS ROOM. 24×25.

GIRLS VESTIBULE.

GRAMMAR CLASS ROOM. 24×25.

B. WARDROBE. | TEACHERS CLOSET. | G. WARDROBE.

FLOOR PLAN, 26x58—104 pupils.
DESCRIPTION OF DESIGN XIII.

This plan will accommodate one hundred and four pupils, the same as No. 12, but the interior arrangements are reversed, the wardrobes, teacher's closet, library, and ventilators being placed at the ends, instead of in the centre of the building. The two rooms are separated by an open partition consisting of posts, with blackboards hung to slide up and down between them. The blackboards effectually separate the two rooms during study hours, and on being thrown up, the two form one large room for general exercises, or public meetings. All the seats face the front of the building. Each room is provided with large wardrobes, separate entrances to the vestibules, and is well lighted with six large windows, three on each side of the room. The ceiling is fourteen feet high. The ventilating shafts unite in the attic under the two galvanized iron ventilating caps. The belfry is open on the sides.

This building will cost between $2,600 and $2,800.

Albert N. Dabb, Architect.

Front Elevation.—DESIGN XIV.

DESCRIPTION OF DESIGN XIV.

This building will accommodate the same number of pupils as the two preceding plans, but it is planned with reference to future enlargement, as may be seen in design No. 15. The entrance is in front. The wardrobes are arranged so that pupils can, if desired, pass through them, putting on or taking off their garments as they pass through. This is a favorite method in many parts of the country. The rooms are separated by sliding blackboard partitions. The ceiling is fourteen feet high. The ventilating shaft passes directly up into the ventilating belfry.

This plan will cost between $2,500 and $2,700.

Side Elevation.—DESIGN XV.

Albert N. Dobb, Architect.

FLOOR PLAN—144 pupils.

DESCRIPTION OF DESIGN XV.

This plan will seat one hundred and forty-four pupils, in three rooms, allowing of three distinct grades. The rooms are separated by sliding blackboard partitions, so that they can be thrown into one whenever required. The wardrobes are differently arranged in this plan, each room having two. There are two entrances at the front, and two at the rear, giving perfect freedom of ingress and egress. The ceiling is fourteen feet high. The elevation is similar to No. 14, and the plan and style is the same with the addition of the rear room and entrances.

This plan will cost about $3,500.

References to plan—R. V. Rear vestibules. G. W. & B. W. Wardrobes. T. C. Teacher's closets.

Front Elevation.—DESIGN XVI.

Albert N. Dabb, Architect.

FLOOR PLAN—146 pupils.

DESCRIPTION OF DESIGN XVI.

This is a compact design for a three room building, seating one hundred and forty-six pupils. The entrance is from the front into a capacious vestibule, the angles of which are cut off to form teachers' closets. Each room is lighted by five large windows, and the three rooms are separated by sliding blackboard partitions. The wardrobes are large and convenient. The ventilating shafts are carried up into the attic and connect with the galvanized iron ventilating caps on the ridge of the roof. The ceiling is fourteen feet high. Each room is well supplied with blackboard space.

This plan will cost about $4,200.

Front Elevation.—DESIGN XVII.

Albert N. Dubb, Architect.

ROOM 1. 18 × 27.

CL. | B.W. | V | G.W.

B.W. | G.W. | CL. V | V CL. | G.W. | B.W.

ROOM 2. 24.6 × 25.0 | ROOM 3. 24.6 × 25.0.

HALL.
←--8'.6"--→

C.S. | C.S.

26.0 | 30.0 | 4.0

←22.0→ | ←16.0→ | ←22.0→
←60.0→

FLOOR PLAN.

DESCRIPTION OF DESIGN XVII.

This plan will seat one hundred and fifty-eight pupils, in three separate rooms. There are three outside entrances, one at the front and two at the rear. In this plan, outside high stoops are avoided, only two stone steps being placed at each door, the other steps being inside. Each room has two convenient wardrobes, teacher's closet, ventilating shaft, chimney, plenty of blank wall for blackboard space, and is well lighted by five large windows. Ceilings are fourteen feet in height. The cellar steps are near the front door. The belfry is open on all sides. The ventilating shafts are covered with galvanized iron caps.

This building will cost about $4,200.

5

Front Elevation.—DESIGN XVIII.

Albert N. Dabb, Architect.

FLOOR PLAN.

DESCRIPTION OF DESIGN XVIII.

This is a beautiful, well arranged, but at the same time, a rather expensive plan. Its internal arrangement is very convenient. The two front and rear entrances open into a spacious hall, eighteen feet wide, and twenty-four feet long, allowing great freedom of motion from the class rooms to the entrance doors. One teacher in the centre of the hall can control the marching in and out of all the pupils at the opening and closing of the school. The rooms are large and well lighted. Each one has two wardrobes, teacher's closet, and proper ventilating arrangements. The ceilings are fifteen feet high in the rooms; in the hall, eighteen feet. The fixed partitions between each pair of rooms could be made movable if desired.

This building will cost about $6,000.

Front Elevation.—DESIGN XIX.

Albert N. Dabb, Architect.

FIRST FLOOR.

SECOND FLOOR.

DESCRIPTION OF DESIGN XIX.

This is a neat, tasteful, inexpensive plan for a two story school building. The vestibules are large and roomy. The stairs, reaching to the second floor, are of very easy and gentle ascent, and under them are stairways leading to the basement. The lower floor is divided into two school rooms, with wardrobes, teacher's closet, &c. The upper floor contains a library, principal's room, two wardrobes, and a large hall which can be used either for a school room, or a public hall, or can be fitted up so as to be suitable for both purposes. This hall will seat between two hundred and fifty and three hundred persons.

The building will cost about $4,400.

Front Elevation.—DESIGN XX.

Albert N. Dabb, Architect.

FIRST FLOOR.

SECOND FLOOR.

DESCRIPTION OF DESIGN XX.

This neat two story building is planned with a view to future enlargement, as may be seen by referring to design No. 21, in which the addition is shown. The entrance hall is in front, and is of a good size, being fifteen by nineteen feet. Stairs lead on the right and left to the second floor. The first floor contains two large rooms, capable of seating fifty-six pupils each, with suitable wardrobes, &c. The second floor contains a large hall capable of seating over two hundred and fifty persons, and can be used as a school room for two classes, there being a large recitation room over the hall. The building will conveniently accommodate two hundred pupils.

This building will cost about $5,000.

REFERENCE TO PLANS:

G. W. and B. W.—Wardrobes.   V.—Ventilating shaft.   R. R.—Recitation room.

Side Elevation.—DESIGN XXI.

Albert N. Dabb, Architect.

SECOND FLOOR.

FIRST FLOOR.

DESCRIPTION OF DESIGN XXI.

This plan is simply an enlargement of design No. 20. The exterior is finished alike in both. The building will accommodate about three hundred and twenty pupils. The rooms on the first floor are separated by sliding partitions. Fixed partitions can be substituted if preferred. The second floor has two recitation rooms which can be made part of the large hall by raising the sliding blackboards in the partition. The room over the hall can be used for principal's room, library and meeting room for the school trustees. This building will cost between $6,600 and $6,800.

Front Elevation.—DESIGN XXII.

Albert N. Dabb, Architect.

SECOND FLOOR.

FIRST FLOOR.

DESCRIPTION OF DESIGN XXII.

In this plan more attention has been paid to external appearance. The building contains four separate class rooms, capable of seating two hundred pupils, and an assembly room that will seat over three hundred. There are three outside entrances, two at the rear for pupils, and a front one for visitors. Three steps are outside, and the rest inside the outer doors. The stairs are at the rear of the main hall, and are built in three easy flights. Over the stairs, back of the platform, is the principal's room. In the angles of the assembly room are two large book cases or cabinets. Each class room has two wardrobes, teacher's closet, suitable ventilating arrangements, &c. The first floor ceilings are fourteen feet high, the second floor sixteen feet.

This building will not cost less than $8,000.

Side Elevation.

DESIGN XXIII.

Front Elevation.

Albert N. Dabb, Architect.

FIRST FLOOR.

SECOND FLOOR.

DESCRIPTION OF DESIGN XXIII.

This is a plain, neat, inexpensive, and compact style of building. The first floor contains three class rooms for the primary department, and the upper floor, an assembly room or study hall with two recitation rooms for the grammar department. The building will accommodate about three hundred pupils. All the rooms are properly provided with wardrobes, teachers' closets, ventilating arrangements, &c. Opening from the stair platforms are two libraries, each 6x8 feet, located over the wardrobes belonging to room No. 1. The belfry is open. The ventilating shafts are covered with iron caps.

This building will cost about $7,000.

The following specifications, with trifling change, will apply to any of the plans given:

MASON WORK.

The dimensions and size of the building and its various parts will be as shown by the figures on the plans.

Excavation.

Excavate a cellar under the entire building to a uniform depth of two feet six inches below the surface of the lot; dig trenches for foundation walls and piers, six inches deeper than the cellar bottom; the earth from the cellar and trenches to be thrown out and graded around the building, making it one foot high next the foundations, and sloping from the building on all sides.

Lay a four inch drain of glazed earthenware from the cellar to the nearest available low ground, the drain to be laid in a regular descending grade.

Excavate two circular vaults for water closets, each to be five feet in diameter, and five feet in depth, the earth taken out to be graded around the lot where required.

Foundation Walls and Piers.

The foundation walls, and the piers for girders, are to be built of angular quarried building stone, laid up solidly in good mortar, with joints neatly pointed where visible; walls to be one foot thick for the one story plans, and sixteen inches thick for the two story plans, and seven feet in height from the cellar bottom to the under side of the sills.

Stone piers, twelve inches square, started three feet six inches below the surface of the ground, are to be built to support the posts and corners of outside steps.

If brick walls are used for foundations, they must be twelve inches thick, and properly buttressed on the inside.

The foundations of all two story buildings must rest on footing courses, two feet wide, and one foot thick.

The basement window sills must be of rough dressed stone, three by eight inches.

Where stone steps are used they must be six inches thick.

Brick Work, etc.

All the chimney flues are to be built of brick, twelve inches square on the inside, built up around a core eleven and a half inches square, with rounded corners, the space to be filled with cement mortar. Flues to start from the cellar. Seven inch earthen or iron rings are to be built into the sides of the flues for stove pipes.

Plastering.

All the ceilings, and the side walls of rooms, stairs, vestibules, halls, wardrobes, and closets, above the wainscoting, are to be lathed with narrow lath, and plastered with two good coats of plastering mortar, finished with heavy skim coat, and two coats of whitewash. The walls, to the height of three feet six inches above the wainscoting in the school rooms and recitation rooms, are to be troweled down smooth and hard, finished up with hard finish. The mason will be required to set in the plastering all natural slate blackboards that the school trustees may furnish.

Materials.

The materials used are to be the best of their respective kinds. The lime to be fresh burnt, sand to be clean and sharp and free from dirt. The stone to be of a known durable quality. All the brick used are to be hard, well burnt, and of regular size and shape ; no soft bricks are to be used in any part of the work. The mortar for the plastering is to be made of the best fresh burnt lime, strained through a sieve when slacked, long fresh cattle hair, clean sharp sand, and all mixed in proper proportions to ensure good strong walls. All mason's materials and rubbish are to be removed at the completion of the work. All the mason's work is to be done in the best and most workmanlike manner.

Finally.

The contractor for the mason's work shall furnish all the necessary cartage, tools, conveniences for working, materials, workmanship and labor, necessary to carry out the above specifications of mason's work. He shall also be required to execute and perform any and all further mason's work that may be necessary to complete the building in accordance with a fair and reasonable interpretation of the drawings as to their true intent and meaning, without extra charge. All disputes between the school trustees and the contractor in reference to the work shall be referred to the architect, and his decision shall be final and binding on both parties.

The dimensions and size of the building and its various parts will be as shown by the figures on the plans. All timber to be sound, square edged, and free from all defects that would impair its durability or strength; the timber to be of hemlock.

All lumber to be of white pine unless otherwise specified, and free from sap, shakes, bad knots, or other defects.

Timber and Framing.

Sills and girders to be four by ten inches.

1st tier of floor beams, three by ten.

2nd tier of floor beams, where the span is less than eighteen feet, three by twelve inches.

3d tier of floor beams, where the span is more than eighteen feet, three by fourteen inches.

Posts six by six. Ties and plates four by six. Braces four by six.

Outside studding two by six. Inside studding two by four and three by four.

Ceiling joist under the frame of roof, two by eight and two by ten and two by twelve, as may be required.

Rafters under twelve feet long, two by eight; over twenty feet, three by nine.

Trusses to support the roof to be made of white pine, timbers to be of the size shown in detail drawings.

Props and braces for roof of the sizes specified in the detail drawings.

All the timber work is to be properly framed, braced, and put up in the strongest manner. The first floor joist are to be mortised into the sills. All floor and ceiling joists are to be notched down one inch over the girders, ties, and plates.

All the floor and ceiling joists are to have two courses of two by three inch cross bridging.

The studding is to be doubled around all doors and windows. Ceiling joists and rafters to be two feet from centres. Outside studdings to be sixteen inches from centres, inside studding, in partitions supporting floor beams, to be twelve inches from centres; other partitions sixteen inches.

Floor beams to be sixteen inches from centres.

The small buildings will have the ceiling joists and rafters trussed strongly with plank. The buildings of wide span will have regular trussed timber roofs, properly ironed, &c. The belfry posts will be six by six or eight by eight, as the size may require, and the plates, braces, ties, and deck beams will be four by six.

Furnish all other timber that may be required for the proper construction of the building, of suitable sizes.

Furnish and put up all loose or fixed furring, blocking, grounds, &c., that may be required by the other tradesmen.

Outside Work.

Sheath the outside of the frame with one inch thick worked hemlock boards, nailed on horizontally, with the joints properly broken.

The water table and corner boards are to be of one and a quarter inch pine. The outside sheathed is to be lathed, and then covered with weather boarding, pine, mill dressed. (To be either one half inch clap boards, six inches wide; or common weather boarding one inch thick and ten inches wide; or the weather boarding known as "novelty siding;" whichever the committee may select.)

The cornices will be formed by ceiling upon the under side of the projecting rafters, with narrow worked and dressed pine boarding, mouldings, facia boards; cut and sawn work, and brackets are to be put up to correspond with the drawings. No cut work for gables, eaves, belfry or porches, to be less than two inches in thickness. Brackets to be three, four, or five inches thick, as may be required. Porch brackets to be not less than five inches thick. No cornice will project less than two feet six inches.

Roofs.

The roofs will be covered with A No. 1 sawn pine shingles, laid five and a half inches to the weather, and firmly nailed to spruce shingle lath.

The canopies and porches over the doors will be covered with the best quality of roofing tin, properly laid.

Tin gutters and tin leaders of suitable sizes will be put up in the best manner.

The floor and roof of belfries will be properly tinned. Valleys, porches, window caps, belfry, chimneys, ventilators, &c., are to be properly flashed with tin. Tin will be used wherever it may be required to make the work watertight.

Belfry.

The belfry or cupola will be built and trimmed to correspond with the drawing. The timber work will be of pine, dressed and chamfered where visible. Finial to be surmounted with neat metal weather vane.

Outside Stoops.

The outside steps are to be built of pine, on a suitable hemlock frame, (four by six and two by six timber) the risers and sides to be

seven-eighth inch thick, and the treads one and one-fourth inch thick, with rounded edges. Risers to be six inches high, treads to be ten inches wide. Where the steps are shown in the drawings to be inclosed, the posts will be six by six inch pine, with corners chamfered, and the rails three by five inches, rounded edges, the siding of narrow worked and beaded boards, double faced.

Windows and Doors.

The windows and door frames have two inch thick sills, one and one-fourth thick jambs and casings. To be trimmed as shown on the drawings.

Tne sashes will be one and three-eighth inches thick, hung with cords and iron weights; all windows will be trimmed square on the inside. The glass is to be of the best quality, free from unsightly waves, stains, blisters or other defects. In the eight-light windows the glass will be sixteen by twenty-four inches; in the eighteen-light windows glass will be ten by sixteen inches. Cellar sashes to have glass ten by sixteen, to be hung with hinges, in heavy plank frames. All sashes to have the best fastenings. All door headlights to have glass of suitable sizes.

All doors to be not less than one and one-half inches thick, four panels, outside doors to have raised mouldings, inside doors plain mouldings; to be hung with four by four inch loose butts, and fastened with substantial rim locks, with white porcelain furniture and trimmings.

The school room windows are to be furnished with inside rolling blinds, pine, six panels to each window, and in four sections. The lower sections to have one panel each, the upper sections two panels each, separated by a horizontal two and one-fourth inch bar, to which they will be fastened with brass fastenings; the blinds to be hung with loose butts.

Floors and Stairs.

All the floors and teachers' platforms are to be laid with one and one-fourth inch thick narrow tongued and grooved boards, not exceeding six inches in width. To be nailed through, and all uneven joints and edges smoothed off, and borders put around all openings. (To be either hard Norway pine or Southern yellow pine).

The stairs from bottom to top are to be built in the strongest, best and most substantial manner. The steps and platforms will be of one and one-quarter inch thick yellow pine, with rounded edges and coved mouldings under, risers to be seven-eighth of an inch thick, steps to be ten inches wide, risers not to exceed six and one-fourth inches in height. Stairs to be inclosed with narrow worked and beaded double-faced pine boards, surmounted with three by four

and one-half inch moulded walnut rail. Turned walnut newels, eight and ten inches. Build plain box staircases to reach from first floor to the basement ; also from the second floor to the attic ; also, build a neat step ladder to reach from the attic beams to scuttle and cupola floor. The undersides of all stairs will be finished for plastering.

Inside Finish.

The lower part of all inside walls is to be ceiled or wainscoted with narrow worked and beaded pine ceiling boards, three-fourths of an inch thick, not exceeding six inches wide, to be finished with a flat cap one and one-fourth inch thick with round edge, and one and one-half inch moulding under it ; a small moulding will also be nailed to the floor as bottom finish. Under the blackboards the capping will have a slight gutter formed in it to catch chalk dust, hold crayons, etc. The wainscoting in school rooms will be two feet eight inches high ; in vestibules and halls and stairways it will be four feet high, set vertically ; in the wardrobes it will be seven feet high, set horizontally.

The windows will be trimmed on the inside with square heads. Inside window sills to be in line with and form a part of the wainscot capping. Architraves around all doors and windows to be seven-eighth of an inch thick and four and one-half inches wide, finished with two and one-half inch back moulding.

Two rails one and one-fourth inches thick, two and one-fourth inches wide, will be placed around each school room ; one to be placed three feet six inches above the wainscot cap, to form the upper edge for the blackboard, and one on a level with upper part of window frame to fasten hooks and nails in for maps and pictures.

Fit up two double faced shelves in each end of each wardrobe for lunch baskets, over shoes, etc. Fit up the required number of double faced shelves in each teachers' closet, book closet, and library. All shelves to be ten inches wide unless otherwise specified.

Neatly inclose wash basins and pipes with narrow beaded boards. Fit wood beads on all exposed plaster angles and corners, to be three feet six inches high above wainscoting.

Build a scuttle in roof, properly hung and tinned ; build a scuttle, properly covered, over the stair leading to attic.

Hardware.

Furnish all the hardware that may be necessary for the proper construction of the building, all of best quality.

Furnish and put up in the wardrobe heavy double clothes hooks (of japanned iron), the number to correspond with the seating ca-

pacity of the building, one double hook for each pupil and two for each teacher.

Each door must have a polished heavy iron wire hook and eye to fasten it open.

Furnish and put up where shown on plans a plain enamelled iron wash basin, set in a two-inch thick pine slab, each basin to have a brass chain and plug, and one and a quarter inch lead waste-pipe, carried down to the cellar drain, and properly connected with it.

Ventilation.

The ventilating shafts are to reach from the floor up through the attic and roof, properly connected with the ventilators on the roof. The shafts will be built of worked boards, with the dressed faces on the inside. The ventilating outlets, or registers, in side wall of rooms, will consist of a plain box frame built in the wall, with a little door made of dressed, narrow, beaded boards, and hung between two strips at the bottom, doors to be worked by cords. One outlet is to be provided near the floor, and one near the ceiling of each room. The top of the shafts are to be covered with Hynes' Patent Ventilating Caps, made of galvanized sheet iron.

Open Partitions.

In buildings where two or more rooms are required for general exercises to be thrown into one, the partitions will be constructed as follows:

The posts will be of solid pine, dressed and chamfered where visible; the lower part will be wainscoted and capped to correspond with other sides of the room; the upper part will be firred off for plastering, and trimmed and cased to correspond with doors and windows. Two blackboards will be hung in each opening, one to slide up and the other down in the same groove, to be hung so as to balance each other by cords passing over pulleys; (no weights will be required.) The blackboards are to be furnished by the furniture contractor.

Water Closets.

Build two plain, neat water closets, to be placed in the extreme rear angle of the boys' and girls' play-grounds: size, four by eight feet, divided into parts, the seats to be placed against the partition. The frame to be of hemlock, the sides and floor of worked pine, the siding to be double-faced, the seat to be of pine. The doors to be battened, hung with strap hinges, and fastened with thumb latches and padlock; the roof to be shingled, and projecting one foot on each side, with neat eaves-board and facia. Cut suitable

holes in gables, put up on each a plain box ventilator, twelve inches square, with flat top. Build a board screen, twelve feet long and six feet high, adjoining the boys' water closet for urinary purposes.

Painting and Graining.

Paint all the exterior wood work and tin work of school buildings and water closets with two coats of white paint, mixed with the best quality of white lead and raw linseed oil.

Steps, foundation, and platform of stoops to be brown.

All the inside wood work usually painted, including wainscoting, to have three thin coats of paint, grained in imitation of light oak, and varnished. The outside doors to be grained and varnished. The sashes inside and outside to be white. Inside blinds to have one coat of oil and one of varnish. All work to be cleaned, knots and sap coated with shellac, and sand-papered, before painting. Puttying to be done between the first and second coats.

Fences and Walks, etc.

Furnish all the materials, and construct the following fences and walks: One front fence, the entire length of front of the lot, to be built with dressed chestnut posts, dressed pine rails, dressed flat pointed pickets (pine), four feet long, gate and end posts to be of dressed squared chestnut, six inches square, with neat, moulded caps. To have two gates, four feet wide, for the pupils, and one wagon gate; gates to be properly framed and braced hung with self-shutting hinges, and fastened with spring catches, each gate to be provided with heavy padlock and chain. Front fence to be painted, inside and outside, with two good coats of white paint.

The two sides and rear of lot to be inclosed with a plain fence, built of rough chestnut posts, rough hemlock rails, and pointed pickets. Build a close board fence, for a division between the two play-grounds. All posts to be set in the ground not less than three feet.

Lay down —— feet of hemlock board walks, twenty inches wide, nailed to two by four hemlock. Build coal bins in cellar, of the requisite size, of chestnut posts and hemlock boards.

Finally.

The contractor for the carpenter's work, shall furnish all the necessary cartage, tools, conveniences for working, materials, workmanship and labor, necessary to carry out the above specification of carpenter's work; and shall also leave the premises broom-clean at

the completion of the work. He shall also be required to execute
and perform, any and all further carpenter's work that may be nec-
essary to complete the building, in accordance with a fair and reas-
onable interpretation of the drawings as to their true meaning and
intent, without extra charge. All disputes between the school
trustees and the contractor, in reference to the work, shall be re-
ferred to the architect, and his decision shall be final and binding
on both parties.

Specification of Furniture.

The following articles of school furniture are to be supplied, de-
livered in the building, properly fitted up and secured in their ap-
propriate places, and left sound, complete, and ready for school use.
All expenses for boxing, cartrge, freightage, labor of setting up, &c.,
are to be paid by the furniture contractor:

One first quality principal's desk, with eight drawers and closet.

One teachers' desk table top, for each class and recitation room.

Four cane-seat chairs for principal's room, and two for each
school rooom.

One adjustable reading stand, for assembly room.

Double desks, grammar size.
    "   "   secondary "   Ash, with iron standards,
    "   "   primary   "   curved backs, and folding
Rear settees for rear row,   seats.
   three sizes

Running feet, of grammar height, recitation settees, for re-
citation rooms and assembly room.

One call bell and one waste paper basket for each school room.

One large hand bell, (if there is no bell in the tower.)

One first quality bell to weigh not less than——lbs, to be hung in
the belfry, with rotary yoke, wheel, frame, rope, &c, in perfect
working order.

Furnish and put up,——square feet of natural slate, properly
faced, jointed, and bedded in the wall. Coat all the remaining side
walls of school rooms, to the héight of three feet six inches above
the wainscoat capping, with three coats of best prepared liquid
slating.

Furnish the sliding blackboards for the open partitions, to have
frame one and one-half inches thick, bored and grooved for cords.

ELLIS A. APGAR,

State Superintendent of Public Instruction.

STATISTICAL TABLES

STATE SUPERINTENDENT'S REPORT.

TABLE I.

Statistical Report, by Counties, for the State of

COUNTIES.	Amount of apportionment from State appropriation.	Amount of apportionment from township tax.	Amount of apportionment from surplus revenue.	Amount of district school tax voted for payment of Teachers' Salaries.	Amount of district school tax voted to be used for building, purchasing, hiring, repairing or furnishing public school houses.	Total amount of district school tax ordered to be raised.	Total amount received from all sources for public school purposes.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Atlantic	$21819 89	$5501 00	....	$3496 50	$9951 69	$13448 19	$40769 05	$724 22
Bergen	42616 98	....	$1982 28	10365 00	24446 50	34811 50	78410 76	18386 93
Burlington	76381 06	....	5062 64	3429 99	15218 94	19048 93	106522 63	21410 17
Camden	63594 59	1258 00	1641 33	13455 00	52201 99	65656 99	132150 91	11464 47
Cape May	11472 20	2822 50	564 00	1444 72	4709 11	6153 83	21012 53	1470 60
Cumberland	47281 74	2562 00	1766 13	895 00	23005 00	23900 00	75539 87	5520 80
Essex	190334 88	8108 00	....	30926 72	130682 66	161589 38	360032 26	12191 77
Gloucester	34449 00	1702 00	1404 41	6716 40	16394 90	23111 30	60666 71	6075 01
Hudson	213894 77	....	....	113724 33	71788 25	185512 58	389407 35	18263 09
Hunterdon	51192 21	....	710 33	....	18894 33	18894 33	70796 87	5469 12
Mercer	69092 36	....	1080 62	1200 00	29031 00	30231 00	106463 98	7795 15
Middlesex	64126 78	....	....	2750 00	38647 08	41397 08	105523 86	8507 90
Monmouth	69892 96	....	3720 07	1225 00	28342 00	29567 00	103180 03	27002 65
Morris	62585 73	....	4046 04	9617 00	15705 67	25322 67	91954 44	15987 55
Ocean	21445 01	....	904 10	438 00	7152 87	7590 87	29939 98	4078 98
Passaic	75006 63	....	....	52748 33	45915 70	98662 03	173668 66	4186 66
Salem	33176 37	....	2500 00	380 00	10922 39	11312 39	46988 76	12528 34
Somerset	35166 30	....	3840 03	2322 50	6660 39	9982 89	48989 22	3737 11
Sussex	35411 57	....	2321 43	6100 00	10738 83	16838 83	54571 83	5690 41
Union	57837 67	....	....	24654 86	29779 54	64434 40	122272 07	52444 09
Warren	48813 54	1850 00	....	12863 82	23069 00	35932 82	86596 36	4711 70
Total	$1325592 21	$23833 50	$31573 41	$310161 17	$613237 84	$923399 01	$2304398 13	$247646 72

TABLE I—CONTINUED.

New Jersey, for the School Year ending August 31, 1874.

Present value of the school property.	Whole number of Children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number of children between 5 and 18 years of age enrolled in the school registers during the year.	ATTENDANCE.					Average number who have attended school during the time it has been kept open.	Number of children the school houses will seat comfortably.	Estimated number of children in the district attending private schools.	Estimated number of children in the district who have attended no school during the year.	Number of male teachers employed.	Number of female teachers employed.	Average salary per month paid to male teachers.	Average salary per month paid to female teachers.
				Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.								
$80,150	4865	8.9	3433	105	702	845	747	1034	1956	4176	314	980	29	36	$59 57	$39 50
200,950	9664	10.1	5928	444	983	1110	1104	2277	2989	5344	1081	2517	37	49	72 00	45 00
169,815	15913	9.7	9878	396	1207	1926	2132	4319	4335	8805	1925	2894	71	133	49 00	35 00
464,670	14569	9.8	9246	2422	1003	1563	1619	2639	5627	8187	1383	3846	27	118	73 18	42 17
40,495	2501	8.9	2127	.....	220	717	523	668	1328	2330	20	354	21	21	52 74	33 06
172,625	10511	9.2	7477	262	1023	1637	1709	2846	4081	8355	470	2448	48	117	59 16	33 39
1,423,450	43337	10	23092	2357	6171	3851	3118	7595	15011	19068	7916	12329	53	294	117 00	49 00
108,850	7511	9.7	5946	118	854	1151	1310	2473	2815	5799	368	1177	40	80	60 68	35 00
1,042,346	50657	10.4	27466	5322	4673	3854	3622	9995	14077	18111	9757	13434	53	337	124 21	49 75
149,325	10982	9.7	8567	92	908	1510	1805	4252	3789	7180	506	1877	70	99	50 95	34 23
206,600	15513	10	7301	391	1068	1312	1420	3110	3662	3586	2680	5534	32	98	61 96	36 86
230,700	14049	9.8	8062	974	1228	1431	1420	3009	4168	7055	1992	3894	32	106	69 12	37 69
200,275	15571	9.8	10670	266	1155	1855	2400	4994	4569	10529	860	3941	80	90	53 60	35 90
277,596	14007	9.3	9792	118	1496	1903	1961	4282	4791	9331	1461	2711	63	109	58 88	38 87
63,170	4644	9	3424	120	320	600	828	1556	1568	3424	133	969	32	30	55 40	31 73
301,795	16819	10.5	11241	2774	1643	1343	1707	3766	5249	3280	1391	4187	31	117	73 25	40 00
85,230	7331	9.5	5291	280	695	968	967	2234	2457	5286	306	979	43	90	47 94	32 26
110,775	7862	9.9	5234	222	840	891	1035	2246	2399	5114	602	1903	37	66	55 62	33 85
144,465	7640	8.8	6511	153	702	1158	1402	3096	3163	5436	116	1117	77	87	46 00	33 00
311,250	13102	10.1	7078	676	1637	1313	1066	2386	3974	7202	2950	3074	25	102	86 00	46 00
216,200	10952	9.1	8628	164	1101	1593	1691	4079	4216	7554	296	1731	59	77	55 00	36 47
$6,000.732	298000	9.6	186392	17656	29639	32531	33585	72856	96224	155152	36527	71895	960	2256	$65 77	$38 00

TABLE II.

Statistical Report for the Cities of the State of

CITIES.	FINANCIAL STATEMENT.					
	Amount of Apportionment from State Appropriation.	Amount of Apportionment from Surplus Revenue.	Amount of School Tax voted for Payment of Teachers' Salaries.	Amount of School Tax voted to be used for Building, Purchasing, Hiring, Repairing, or Furnishing Public School Houses.	Total Amount of School Tax ordered to be raised.	Total Amount received from all sources for Public School purposes.
1. Atlantic City............	$2,304 61	....	$1,800 00	$700 00	$2,500 00	$4,804 61
2. Bridgeton	10,426 80	$389 46	....	....	....	10,816 26
3. Camden..................	38,114 17	983 69	10,000 00	38,000 00	48,000 00	87,097 86
4. Elizabeth	29,566 71	....	7,433 29	10,000 00	17,433 29	47,000 00
5. Hoboken.................	32,556 24	....	37,881 81	22,118 19	60,000 00	92,556 24
6. Jersey City..............	142,340 42	....	58,659 58	40,000 00	98,659 58	241,000 00
7. Millville.................	10,102 83	377 36	....	....	....	10,480 19
8. Newark	139,040 85	....	5,666 72	92,142 66	97,809 38	236,850 23
9. New Brunswick.........	22,500 14	....	....	25,246 00	25,246 00	47,746 14
10. Orange	11,925 72	....	3,500 00	6,500 00	10,000 00	21,925 72
11. Paterson	54,070 66	....	41,784 34	38,906 83	80,691 17	134,761 83
12. Perth Amboy............	3,327 35	....	500 00	950 00	1,450 00	4,777 35
13. Phillipsburg	9,305 25	....	7,000 00	5,180 00	12,180 00	21,485 25
14. Plainfield...............	6,589 92	....	12,884 05	5,858 82	18,742 87	25,332 79
15. Rahway	8,431 76	....	4,968 24	6,600 00	11,568 24	20,000 00
16. Salem	5,312 66	400 33	....	4,000 00	4,000 00	9,712 59
17. Trenton..................	36,693 46	....	....	24,400 00	24,400 00	61,093 46
Total	562,609 55	2,150 84	192,078 03	320,602 50	512,680 53	1,077,440 92

TABLE II—Continued.

New Jersey, for the School Year ending August 31, 1874.

Present Value of the School Property.	Whole Number of Children between 5 and 18 years of age.	Average Number of Months the Schools have been kept open.	Number of Children between 5 and 18 years of age enrolled in the School Registers during the year.	ATTENDANCE.					Average Number who have attended the Schools during the time they have been kept open.	Number of Children the School Houses will seat comfortably.	Estimated Number of Children attending Private Schools.	Estimated Number of Children who have attended no School during the year.	Number of Male Teachers employed.	Number of Female Teachers employed.	Average Salary per month paid to Male Teachers.	Average Salary per month paid to Female Teachers.
				Number who have attended 10 months or more during the year.	Number who have attended 8 months but less than 10.	Number who have attended 6 months but less than 8.	Number who have attended 4 months but less than 6.	Number who have attended less than 4 months.								
$15,000	577	9.5	429	......	163	132	78	56	278	300	67	43	2	4	$72 00	$41 25
25,000	2287	10	1240	241	208	202	228	361	829	1600	200	845	5	21	72 00	36 90
358,000	8587	10¼	5386	2343	541	767	812	923	3832	4650	1000	2201	8	67	127 75	43 02
90,000	6928	10¼	3015	209	652	535	450	1169	1557	2210	2000	1913	3	40	158 00	55 00
135,000	7464	11	4613	246	852	743	812	1960	2372	2500	1612	1240	5	49	134 00	51 00
697,848	34769	11	18278	4329	2525	2284	2076	6764	9301	10850	6723	9768	23	254	171 00	50 00
33,000	2346	10	1566	21	286	306	371	582	707	1600	95	687	3	24	113 33	35 00
1,000,000	31781	10.5	16171	1593	4465	2534	2063	5516	10867	11500	5890	9720	23	200	170 00	50 00
88,000	5017	10.5	3428	639	430	310	308	741	1482	1500	1003	1586	2	37	175 00	42 10
100,000	2776	10	1327	566	140	153	133	335	932	1125	700	749	3	23	163 00	45 00
210,645	11955	10	7779	2596	1007	756	1073	2347	3620	7500	1150	3026	8	87	102 00	41 00
30,000	686	10	342	122	65	63	28	64	181	400	100	244	1	5	120 00	46 00
67,200	2184	10	1736	126	460	343	253	554	989	1600	65	383	8	18	75 00	35 28
45,000	1426	10.5	1010	415	160	124	98	213	690	1200	171	245	5	17	82 00	40 00
70,000	1810	10	1244	27	401	262	177	377	763	1600	300	266	4	19	110 00	48 00
14,000	1167	10¾	734	211	174	110	96	143	521	800	125	308	2	12	93 00	38 00
130,000	8332	10	2786	302	617	572	528	767	1660	2900	2000	3546	5	36	120 00	50 00
3,108,693	130092	10.3	70084	13986	13446	10196	9584	22872	40586	53835	23201	36770	110	913	121 30	44 00

TABLE III.

Statistical Report for the Cities of the State of

CITIES.	Buildings erected.		Number of public schools.		Number of private schools.		Valuation of school property.							Evening schools.			
	Number of school houses erected during the year.	Number enlarged, refurnished, or remodeled.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school houses valued at $1,000, or less.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued between $20,000 and $40,000.	Number valued above $40,000.	Average value.	Number of evening schools.	Number of months the evening schools have been kept open.	Number in attendance upon the evening schools.	Average attendance upon the evening schools.
Atlantic City,......	....	1	1	6	1	....	....	....	....	....	1	....	$15,000 00	1	3	20	8
Bridgeton	1	......	6	26	2	2	1	1	3		1	....	4,160 00	1	3	20	15
Camden............	1	......	10	74	4	4	....	3	....	2	4	1	35,800 00	10	5	300	200
Elizabeth..........	....	......	5	43	12	3	1	....	1	....	3	....	22,500 00	....	....	....	....
Hoboken...........	....	1	3	52	8	4	....	....	....	....	3	....	45,000.00	8	4	430	272
Jersey City........	....	......	16	136	13	6	....	....	2	2	4	8	43,600 00	58	3	3,664	1,032
Millville...........	1	......	8	26	3	1	3	....	5	....	....	....	4,000 00	16	5	450	260
Newark	....	2	21	211	18	10	....	2	6	1	....	12	47,600 00	35	3	1,495	793
New Brunswick..	1	......	5	38	12	1	....	....	2	2	1	....	17,600 00	....	....	....	....
Orange............	....	......	4	25	5	2	....	....	1	1	2	....	25,000 00	5	4½	251	142
Paterson	1	......	9	95	10	5	....	1	1	2	4	1	23,400 00	25	3	1,423	637
Perth Amboy.....	....	......	1	5	2	1	....	....	....	....	1	....	30,000 00	1	3	46	19
Phillipsburg.......	1	1	5	25	2	1	....	2	2	....	....	1	15,400 00	....	....	....	....
Plainfield..........	....	......	2	18	5	....	....	....	....	1	1	....	24,500 00	....	....	....	....
Rahway...........	....	1	5	23	4	1	....	1	2	1	1	....	14,000 00	....	....	....	....
Salem	....	1	3	8	4	2	....	2	1	....	....	....	4,000 00	....	....	....	....
Trenton...........	1	......	10	41	7	3	....	2	6	1	1	....	13,000 00	4	4	160	100
Total..............	7	7	114	982	112	46	5	14	32	15	25	23	$27,200 00	164	3.7	8,265	3,418

TABLE III—Continued.

New Jersey, for the School Year ending August 31, 1874.

	Per centage of attendance upon the public schools.										Cost of Education.	
Per centage of enrollment in attendance 10 months.	Percentage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance.	Per centage of census in attendance at the public schools.	Per centage in attendance at private schools.	Per centage attending no school.	Per centage of the city school census the schools will accommodate.	Average cost per pupil for tuition for 9 months, based upon the average register number.	Average cost, based on the entire school census.
---	---	---	---	---	---	---	---	---	---	---	---
......	.38	.31	.18	.13	.65	.68	.12	.20	.56	$13 35	$7 10
.20	.17	.16	.18	.29	.67	.54	.09	.37	.70	18 70	4 75
.43	.10	.14	.15	.18	.71	.63	.12	.25	.54	16 20	5 75
.07	.21	.18	.15	.39	.51	.44	.29	.27	.32	12 10	5 35
.05	.19	.16	.18	.42	.50	.62	.20	.18	.33	11 78	9 35
.24	.15	.13	.11	.37	.51	.53	.19	.28	.31	17 35	5 80
.01	.18	.20	.23	.38	.45	.67	.04	.29	.68	8 00	4 70
.10	.18	.16	.12	.34	.68	.51	.18	.31	.36	14 06	4 65
.26	.18	.13	.12	.31	.61	.49	.20	.31	.30	11 73	4 62
.43	.11	.11	.10	.25	.70	.49	.25	.26	.41	13 44	5 55
.33	.13	.10	.13	.31	.46	.65	.10	.25	.63	11 19	7 21
.35	.19	.19	.08	.19	.53	.50	.14	.36	.58	19 33	5 55
.07	.27	.19	.15	.32	.57	.68	.03	.29	.73	13 14	7 45
.41	.16	.12	.10	.21	.69	.71	.12	.17	.84	18 50	13 60
.02	.33	.20	.14	.31	.61	.69	.16	.15	.88	17 56	7 40
.29	.24	.15	.12	.20	.71	.64	.10	.26	.69	9 53	5 00
.11	.22	.20	.19	.23	.60	.34	.24	.42	.35	19 13	4 62
..20	.19	.15	.14	.32	.53	.54	.18	.28	.41	$18 65	5 80

TABLE IV.

School Districts and School Census.

COUNTIES.	Number of townships and cities.	Number of school districts.	Number of school buildings.	Number of school departments.	Number of unsectarian private schools.	Number of sectarian private schools.	Number of school visitations made by the county superintendents during the year.	Number of visits for each district.	Number of districts with less than 45 children.	Number having between 45 and 80 children.	Number having between 80 and 120 children.	Number having between 120 and 200 children.	Number having between 200 and 500 children.	Number having over 500 children.	Average number in the districts, excluding the cities.
Atlantic	10	47	44	62	1	2	126	2.2	8	14	16	5	2	2	103
Bergen	12	63	64	91	10	5	118	2.5	1	12	21	17	11	1	153
Burlington	25	113	106	168	10	8	115	.9	5	46	32	15	11	4	105
Camden	9	41	54	141	4	3	131	2.6	1	17	11	4	6	2	108
Cape May	5	26	26	38	....	....	87	3.7	3	8	10	4	1	....	96
Cumberland	11	60	80	120	7	3	144	1.6	10	23	13	8	3	3	98
Essex	13	38	65	222	40	15	66	6	1	9	9	3	8	8	231
Gloucester	11	65	68	94	2	2	123	1.8	6	23	22	8	4	2	115
Hudson	10	16	37	357	25	15	400	15	....	....	....	4	4	8	529
Hunterdon	18	106	106	136	5	1	194	.9	5	53	28	12	7	1	93
Mercer	9	55	65	112	18	9	107	2	....	21	21	7	3	3	114
Middlesex	12	73	75	150	20	8	70	1.7	1	36	15	9	9	3	125
Monmouth	15	114	124	150	15	3	153	1.2	3	25	49	26	7	4	136
Morris	15	107	107	154	15	7	227	1	7	44	28	17	7	4	108
Ocean	9	46	46	59	3	....	87	2.1	5	19	11	7	4	....	100
Passaic	8	36	42	131	15	6	83	3	....	10	12	12	....	2	106
Salem	11	67	77	92	7	3	121	1.4	6	29	21	7	2	2	93
Somerset	9	73	73	87	9	....	161	1.5	4	36	21	9	....	3	107
Sussex	15	109	109	128	3	....	130	.6	37	48	14	7	2	1	70
Union	12	25	33	118	37	6	36	4.7	....	8	4	6	4	3	117
Warren	19	89	92	125	7	5	173	1.1	10	45	21	8	1	4	100
Total	258	1,369	1,493	2,835	253	101	2,852	2.1	113	526	379	195	96	60	118

TABLE V.

School Terms and Attendance.

COUNTIES.	Number of districts in which the schools have been open less than 6 months.	Number in which they have been open 6 months but less than 9.	Number in which they have been open 9 months or more.	Per centage of enrollment in attendance 10 months.	Per centage in attendance between 8 and 10 months.	Per centage in attendance between 6 and 8 months.	Per centage in attendance between 4 and 6 months.	Per centage in attendance less than 4 months.	Per centage of average attendance upon the public schools.	Per centage of the census in the public schools.	Per centage in attendance at private schools.	Per centage attending no school.	Per centage of the school census the schools will accommodate.
Atlantic	....		6	41	.03	.20	.25	.22	.30	.57	.73	.06	.21	.88
Bergen	....		2	61	.08	.17	.19	.18	.38	.50	.63	.12	.25	.56
Burlington		2	12	99	.04	.12	.19	.22	.43	.44	.67	.13	.20	.60
Camden		1	3	37	.26	.11	.17	.18	.25	.61	.64	.09	.27	.57
Cape May	....		4	22	....	.10	.34	.25	.31	.62	.85	.01	.14	.93
Cumberland		2	6	52	.04	.13	.22	.23	.38	.54	.72	.04	.24	.80
Essex	....		1	37	.10	.22	.17	.13	.38	.65	.53	.18	.29	.44
Gloucester		2	7	56	.02	.15	.20	.22	.41	.50	.80	.05	.15	.77
Hudson	....		1	15	.19	.17	.14	.13	.37	.51	.54	.19	.27	.36
Hunterdon		2	8	96	.01	.11	.17	.21	.50	.44	.78	.04	.18	.65
Mercer	....		2	53	.05	.15	.18	.19	.43	.50	.47	.18	.35	.42
Middlesex	....		5	68	.12	.15	.17	.17	.39	.52	.58	.14	.28	.50
Monmouth	....		8	106	.02	.11	.17	.23	.47	.43	.69	.06	.25	.69
Morris		4	11	92	.01	.15	.20	.20	.44	.50	.70	.10	.20	.67
Ocean		2	8	36	.04	.10	.17	.24	.45	.46	.75	.03	.22	.75
Passaic	....			36	.24	.15	.12	.15	.34	.47	.68	.08	.24	.64
Salem			6	61	.05	.14	.19	.19	.43	.47	.80	.05	.15	.79
Somerset	....		2	71	.04	.16	.17	.20	.43	.46	.69	.08	.23	.66
Sussex		9	20	80	.02	.11	.18	.22	.47	.49	.84	.01	.15	.70
Union				25	.10	.23	.18	.15	.34	.56	.54	.23	.23	.55
Warren		4	7	78	.02	.13	.18	.20	.47	.50	.80	.03	.17	.70
Total		28	119	1,222	.10	.16	.17	.18	.39	.52	.63	.12	.25	.53

SCHOOL REPORT.

TABLE VI.

Valuation of School Property.

COUNTIES.	Number of districts without school houses.	Number of buildings valued at $100 or less.	Number valued between $100 and $500.	Number valued between $500 and $1,000.	Number valued between $1,000 and $5,000.	Number valued between $5,000 and $10,000.	Number valued between $10,000 and $20,000.	Number valued above $20,000.	Average value of school houses, excluding those in the cities.	Average value, including those in the cities.
Atlantic	3	5	12	7	17	2	1	....	$1,500	$1,822
Bergen	....	1	8	12	34	5	3	1	3,140	3,140
Burlington	8	4	49	26	19	4	3	1	1,600	1,600
Camden	4	1	10	8	22	3	5	5	2,420	8,600
Cape May	1	2	9	3	10	2	....	....	1,550	1,550
Cumberland	....	2	22	18	26	10	1	1	1,736	2,157
Essex	....	....	5	7	18	10	6	19	8,100	21,900
Gloucester	1	....	20	20	22	6	....	....	1,600	1,600
Hudson	1	....	....	....	8	6	5	18	14,200	28,170
Hunterdon	....	6	34	30	32	5	....	....	1,400	1,400
Mercer	1	....	14	25	16	7	2	1	1,400	3,170
Middlesex	1	....	17	24	25	3	4	2	1,630	3,000
Monmouth	1	....	21	46	51	3	2	1	1,600	1,600
Morris	....	....	18	30	55	1	1	2	2,600	2,600
Ocean	....	3	13	18	9	3	....	....	1,370	1,370
Passaic	4	....	5	15	12	1	2	7	1,320	7,400
Salem	....	1	27	24	22	3	....	....	1,100	1,100
Somerset	1	3	16	22	29	1	2	....	1,520	1,520
Sussex	....	9	45	30	22	2	....	1	970	1,320
Union	....	1	2	4	10	5	6	5	5,060	9,430
Warren	3	2	25	27	33	2	1	2	2,370	2,370
Total	29	39	372	396	492	84	44	66	2,100	4,020

TABLE VII.

Condition of School Property.

COUNTIES.	Number of new school houses erected during the year.	Number enlarged, refurnished, or remodeled.	Number of districts without school houses.	Number in which the school buildings are very poor.	Number in which they are poor.	Number in which they are medium.	Number in which they are good.	Number in which they are very good.
Atlantic	3	1	3	10	7	9	7	11
Bergen	3	8	....	4	7	16	21	15
Burlington	3	8	8	5	17	26	43	14
Camden	4	4	4	1	1	8	10	17
Cape May	2	1	1	5	5	1	2	12
Cumberland	4	....	....	7	6	14	22	11
Essex	1	2	....	....	2	10	11	15
Gloucester	2	3	1	2	10	12	30	10
Hudson	1	1	1	....	....	....	9	6
Hunterdon	3	1	....	10	8	25	37	26
Mercer	2	8	1	1	1	4	18	30
Middlesex	2	6	1	4	8	19	10	31
Monmouth	3	2	1	5	9	32	33	31
Morris	3	8	....	1	8	12	55	31
Ocean	....	1	....	5	8	9	12	12
Passaic	2	3	4	3	3	14	2	10
Salem	3	3	....	3	8	18	27	11
Somerset	....	1	1	5	8	11	38	10
Sussex	6	8	....	32	15	26	15	21
Union	....	2	....	4	6	....	3	12
Warren	4	11	3	2	10	33	24	17
Total	51	82	29	112	147	299	429	353

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TABLE VIII.

School Tax and Cost of Public Instruction.

COUNTIES.	Cost of Education.		District School Tax.		
	Average cost of education per pupil, for nine months, calculated on the average attendance.	Average cost per pupil, calculated on the total nine months' school census.	Number of districts that raised district tax to pay teachers' salaries.	Number of districts that raised district tax, to build or repair school houses.	Number that raise no school tax.
Atlantic	$16 00	$6 10	11	21	25
Bergen	18 30	5 70	24	36	25
Burlington	19 60	5 35	6	30	83
Camden	14 36	5 50	11	25	13
Cape May	12 25	6 52	4	9	17
Cumberland	12 85	5 00	7	17	41
Essex	15 30	5 30	21	24	9
Gloucester	15 75	5 90	19	31	28
Hudson	23 00	6 45	9	5	9
Hunterdon	13 55	4 70	....	28	78
Mercer	19 50	4 62	1	14	41
Middlesex	16 00	4 75	9	22	49
Monmouth	16 40	4 85	6	26	84
Morris	15 90	4 87	21	30	63
Ocean	14 55	4 90	5	11	33
Passaic	24 30	7 60	14	16	15
Salem	14 65	4 91	3	16	52
Somerset	17 62	5 37	12	17	47
Sussex	13 84	5 73	10	25	79
Union	23 20	7 00	18	15	6
Warren	15 10	5 82	18	27	55
Total	17 57	5 67	229	445	852

TABLE IX.

Certificates Granted by the County Superintendents.

COUNTIES.	First Grade.		Second Grade.		Third Grade.		Total to males.	Total to females.	Total number granted.	Number of applicants rejected.	Number of certificates revoked.	Per cent. rejected out of the whole number examined.
	To males.	To females.	To males.	To Females.	To males.	To females.						
Atlantic	6	1	3	3	5	23	14	27	41	11	....	.21
Bergen	2	....	2	5	18	37	22	42	54	16	....	.20
Burlington	2	4	7	11	22	73	31	88	119	47	....	.39
Camden	2	1	1	4	12	42	15	47	62	29	....	.32
Cape May	3	....	....	2	17	19	20	21	41	5	....	.11
Cumberland	2	2	5	2	31	48	38	52	90	34	....	.27
Essex	3	3	1	2	5	29	9	34	43	25	....	.37
Gloucester	4	2	2	5	14	52	20	59	79	28	1	.26
Hudson	3	....	2	1	10	40	15	41	56	14	....	.20
Hunterdon	5	....	7	2	49	32	61	54	145	22	....	.13
Mercer	1	....	1	1	30	62	32	63	95	7	....	.07
Middlesex	4	2	2	4	12	40	18	46	64	17	....	.21
Monmouth	2	2	4	2	43	62	49	66	115	32	....	.22
Morris	4	1	10	4	48	51	62	56	145	92	1	.38
Ocean	4	....	4	1	14	19	22	20	42	4	....	.09
Passaic	5	1	5	2	17	12	27	15	42	5	....	.11
Salem	....	....	5	3	30	45	35	51	86	32	....	.27
Somerset	1	3	8	2	21	56	30	61	91	29	1	.18
Sussex	3	1	8	3	43	70	54	74	128	23	....	.15
Union	6	1	5	11	12	42	23	54	77	12	....	.13
Warren	4	6	8	6	46	56	58	62	126	61	....	.33
Total	66	30	90	76	499	993	655	1099	1754	536	3	.23

TABLE X.

Apportionment of the State School Moneys, for the School Year Commencing September 1st, 1874, and ending August 31st, 1875.

Amount of State appropriation $100,000 00
Amount of two mill tax 1,225,592 21
Number of children between 5 and 18 years of age, according to School Census of 1873................ 286,444
Amount apportioned to each child from the State appropriation... 349,108
Amount apportioned to each child from the two mill tax... 4,278,645

COUNTIES.	Number of children according to School Census of 1873.	Apportionment from State Appropriation of $100,000.	Apportionment from Two Mill Tax.	Total Apportionment.
Atlantic..	4,715	$1,646 05	$20,173 81	$21,819 86
Bergen	9,209	3,214 94	39,402 04	42,616 98
Burlington.......................................	16,505	5,762 03	70,619 03	76,381 06
Camden...	13,742	4,797 45	58,797 14	63,594 59
Cape May	2,479	865 44	10,606 76	11,472 20
Cumberland......................................	10,217	3,566 84	43,714 90	47,281 74
Essex	41,129	14,358 48	175,976 40	190,334 88
Gloucester.......................................	7,444	2,598 76	31,850 24	34,449 00
Hudson	46,220	16,135 79	197,758 98	213,894 77
Hunterdon	11,062	3,861 84	47,330 37	51,192 21
Mercer	14,930	5,212 19	63,880 17	69,092 36
Middlesex	13,857	4,837 59	59,289 19	64,126 78
Monmouth..	15,103	5,272 58	64,620 38	69,892 96
Morris..	13,524	4,721 34	57,864 39	62,585 73
Ocean	4,634	1,617 77	19,827 24	21,445 01
Passaic...	16,208	5,658 35	69,348 28	75,006 63
Salem	7,169	2,502 76	30,673 61	33,176 37
Somerset...	7,599	2,652 87	32,513 43	35,166 30
Sussex...	7,652	2,671 38	32,740 19	35,411 57
Union	12,498	4,363 16	53,474 51	57,837 67
Warren...	10,548	3,682 39	45,131 15	48,813 54
Total..	286,444	100,000 00	1,225,592 21	1,225,592 21

TABLE XI.

COUNTY SUPERINTENDENTS.

COUNTIES.	NAMES.	POST OFFICE ADDRESS.	SALARY.
Atlantic.	GEORGE B. WIGHT	Absecom	$500 00
Bergen	E. E. VREELAND	Hackensack	833 90
Burlington	WALTER A. BARROWS	Mount Holly	1200 00
Camden	F. R. BRACE	Blackwoodtown	776 50
Cape May	MAURICE BEESLEY	Dennisville	500 00
Cumberland	R. L. HOWELL	Millville	577 70
Essex	CHARLES M. DAVIS	Bloomfield	779 80
Gloucester	WILLIAM MILLIGAN	Woodbury	734 70
Hudson	WILLIAM L. DICKINSON	Jersey City	1200 00
Hunterdon	C. S. CONKLING	Frenchtown	1083 70
Mercer	WILLIAM J. GIBBY	Princeton	682 00
Middlesex	RALPH WILLIS	Spotswood	840 70
Monmouth	SAMUEL LOCKWOOD	Freehold	1200 00
Morris	JOHN R. RUNYON	Morristown	1200 00
Ocean	EDWARD M. LONAN	Forked River	500 00
Passaic	J. C. CRUIKSHANK	Little Falls	500 00
Salem	WILLIAM H. REED	Woodstown	640 00
Somerset	ELIAS W. RARICK	Somerville	691 90
Sussex	E. A. STILES	Deckertown	783 60
Union	N. W. PEASE	Elizabeth	500 00
Warren	EPHRAIM DIETRICH	Columbia	1036 80

TABLE XII.

CITY SUPERINTENDENTS.

CITIES.	NAMES.
Atlantic City	S. R. MORSE
Camden	HENRY L. BONSALL
Elizabeth	JOHN YOUNG
Jersey City	WM. L. DICKINSON
Millville	J. W. NEWLIN
Newark	GEO. B. SEARS
New Brunswick	HENRY B. PIERCE
Orange	ISRAEL H. GERRY
Paterson	WM. J. ROGERS
Perth Amboy	HENRY FARMER
Philipsburg	F. C. TOLLES
Plainfield	C. H. STILLMAN
Rahway	JAS. ANDERSON
Salem	T. PATTERSON
Trenton	CORNELIUS SHEPHERD

APPENDIX.

REPORTS OF CITY SUPERINTENDENTS.

HOBOKEN.

L. M. DREW, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

I have the honor to submit the accompanying statistics of the public schools of Hoboken for the year ending August 31, 1874; also, in accordance with suggestion No. 6, in your instructions to city superintendents, the following is respectfully submitted in addition to the statistical report required by law:

GROWTH OF SCHOOLS FROM 1864 TO 1874—TEN YEARS.

Number of schools August 31, 1864	1
Number of schools August 31, 1874	3
Number of teachers August 31, 1864	17
Number of teachers August 31, 1874	54
Average register number of pupils, 1864	912
Average register number of pupils, 1874	2,732
Average attendance of pupils, 1864	828
Average attendance of pupils, 1874	2,372
Gain in number of schools	2
" number of teachers	37
" average register number of pupils	1,820
" average attendance of pupils	1,544

The gain in the number of schools, teachers, and pupils, for the decade, is about two hundred per cent., which is nearly one hundred and fifty per cent. greater than the gain in the population of the city for the same time.

Has the growth in numbers been a healthy growth, accompanied by a corresponding growth in the art of teaching, scholarship of pupils, &c. ?

This question cannot be answered in the same manner as the one in regard to increase in numbers, by giving the rate per cent. of gain. I will therefore state some facts which show a reasonable improvement in the efficiency of teachers, and the scholarship of pupils.

1st. GRADE OF LICENSES OF PRESENT TEACHERS.

Number of teachers holding first grade.......   16
   "   "   "   second grade.   14
   "   "   "   third grade   22
   "   " of German language.....   2

Total number of teachers, English and German......   54
   All of the teachers now holding first and second grade licenses, with the exception of six, have arisen from the third grade to these higher grades, during these ten years, while teachers in the schools. A number of teachers who obtained first and second grade licenses while teachers in the schools have left.

2d. NORMAL SCHOOL.

A Normal school was organized January 6, 1872, holding weekly sessions of three hours each. All teachers not holding a first grade license are *required* to attend, and others who wish to prepare themselves for teachers are admitted after passing the required examination.

Number of teachers in this school......   2
   "   of pupils..   56
   All the studies required for a first grade county license are taught in this school. It has done efficient service in improving teachers in the "theory and practice of teaching," and raising the standard of qualifications of teachers.

3d. HIGH CLASS.

A high class of boys was organized in March of the present year, for the purpose of teaching higher studies than those taught in the Grammar departments of the schools, also for the purpose of preparing boys for admission to Stevens' Institute.

This class is taught by Wm. A. Campbell, and thus far has been eminently successful. An examination of the class was held June 30 and July 1, and four members of the eighteen who constitute the class, were found prepared for admission to the institute. They were examined in Arithmetic, English Grammar, Algebra, Geometry and Trigonometry. One of the pupils (John Kelly),

obtained a hundred per cent. in each study. Wm. L. Dickinson, County Superintendent, and President Henry Morton of the college, were present as judges.

4TH. GERMAN DEPARTMENT.

The German language has been taught in our schools for nearly six years. During the last year it has been taught in the first and second classes of each of the six grammar departments. Principal teacher of German, Dr. Wm. Pior; assistant, Miss Laura Shrœder.

Number enrolled during year... 610
Average number studying German for year........................... 281

The two teachers divide their time about equally between the twelve classes, each lesson occupying a little more than one hour. Satisfactory progress is being made in this study under the instruction of these competent teachers.

NEWARK.

GEO. B. SEARS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR—I herewith forward to you my statistical report for the year ending September 1, 1874. We report 1,736 more children, between five and eighteen years of age, than in the previous year, and 1,081 more names enrolled in the public schools. In the evening schools there were registered 1,495 pupils, with an average enrollment of 1,048, and an average evening attendance of 793. This is an addition of 392 on the register, and of 230 in nightly attendance.

I have requested the teachers to keep a strict account of the number of times each pupil has been tardy during the year, including two sessions each day. The reported aggregate is 25,054 instances, which is a large number, and apparently a large percentage. With a daily attendance of about 10,000 pupils, and each one marked for two sessions each day, making it equal to 20,000 sessions each day, we find the per centage very small. In the high school the average per pupil for the year has been one and nine-tenths times; in the grammar schools one and seven-tenths times,

and in the primary schools two and eight-tenths times.   Exclusive
of holidays, there have been 205 days, or 410 sessions of school to
each pupil; this gives, on the average number in attendance, a
tardiness of two-thirds of one per cent.

Until striking the average, I was startled at the large number,
and though the percentage appears small, we hope to reduce it
next year.   I should like to see a similar report from other schools,
in order to make comparisons.   "Those who compare themselves
with themselves only are not wise."

I am sorry to say we have not increased our school accommoda-
tions very largely during the past year; additions have been made
to two houses since last September, affording increased accommo-
dations for about 500 children.

High School.—Eighteen girls and fourteen boys graduated from
the high school in June, and eighty boys and one hundred and six-
teen girls were admitted from the grammar schools.   Of the com-
paratively large number who enter our lower grades of schools
annually, an average of less than forty per cent. remain long
enough to complete one course of study, and, what I consider still
more unfortunate, of about 200 who annually enter the high school,
only about twenty per cent. remain long enough to graduate.   Or
from 12,000 to 15,000 in the schools, only about one-third of one
per cent. reach the graduating class of the high school, and not
more than three per cent. who enter the primaries reach the
graduating classes of the grammar schools.   And of the 11,000
enrolled in our primary schools, probably less than one-half will
remain long enough to even *enter* the grammar schools.

What "diminuendo" process this is in the city; is it so in the
country schools?

Some of our children are removed from the schools thus early
from necessity, though I believe most of it is imaginary.   There
are, however, instances where one or two dollars a week earned by
a ten-year-old boy, tides over some severe cases in the history of a
widowed mother, but the magnetism of the almighty dollar drags
more away than poverty.

Our schools are in a very healthful condition; our houses are in
good condition; all are seated with modern furniture; the order and
discipline of the schools are satisfactory and the teachers are faithful;
they are also legally qualified, but the more I see of the length, breadth,
depth and height of attainments required in an educator of the pres-
ent day, I feel like using the term "qualified" in a qualified sense.

To make our schools efficient as they should be, we need addi-
tional school rooms and teachers, so that we may reduce the num-
ber of pupils to each teacher one-third of the present number.   That
we could do if we had the money.   I believe we are making the
best use of the means placed at our disposal.

NEW BRUNSWICK.

Henry B. Pierce, Superintendent.

To E. A. Apgar, State Superintendent:

At the close of another school year we forward our statistical report, showing the condition of the schools in the city. Progress can only be determined by comparing each year's work with that which preceded it. Making this comparison, we find a marked improvement in the schools of New Brunswick during the past year. We report an increase of $15,000 in school property; an increase in the enrollment of 390 pupils; in the average attendance 200; an addition to the school census of 155 children, and a *decrease* of 176 in the number of children that have attended no school. The number of pupils that have not missed a day's attendance during the year has increased from 170, the number last year, to 195 this year. Of this number one has not missed a day for seven years; four, six years; twelve, five years; sixteen, four years; twenty, three years; forty-four, two years, and ninety-eight, one year.

There is but little open opposition to the public schools. Opponents cavil at the system, pick flaws where it is possible, and complain that perfection is not reached. They do not recognize the fact that nothing of value can be developed in a day. Certainly a school system cannot. Years of experimental labor are required before any system can be formed that will be acceptable to a majority of the people. The system of public instruction in this State is no exception to this rule. It would be interesting to go back to the time when New Jersey appropriated $20,000 per year for the support of public schools, and examine their condition then, and from that time trace the successive steps that have been taken through each succeeding year until we come to the present, and find with pride that New Jersey posseses a school system, exceeded in but few respects by the systems in other States, while in many respects it surpasses them. The main features of our system, such as length of school year, supervision by State, county and city superintendents, compulsory attendance, and last, though not least, free instruction for all children between the ages of five and eighteen years, need but slight modifications to make it all that is desirable.

Objection is often made that public instruction is carried too far,

especially in our city schools. Some say that public schools are not for the whole public, but for the pauper portion only ; and, while admitting that higher education is beneficial to their own children, they strenuously insist that those children who have unfortunately come into the world through poor parents, must be deprived of its advantages. They say the law is perverted from its real design whenever it is made to give instruction in anything beyond what may be considered the common English branches. But do the opposers of public education rightly interpret the design of the law, when they limit it to instruction in the lower branches ? We can only judge of the design of this law as we judge that of all others, and to do this properly its general scope and bearing should be considered. Had a primary education and that alone been its design, it would have made the school age from five to nine years, instead of five to eighteen, and it would have provided means for the instruction of primary classes only, instead of providing liberally for the education of children until the age of eighteen. Under these circumstances shall the opponents of public instruction curtail the law's advantages by prescribing a course of study that should be mastered in eight out of the thirteen years given ? No greater injury could occur to the educational interests of the State than to accept the idea that public schools are for the poor alone, and that nothing but primary instruction should be given in them.

But we do not so interpret the law. We understand it to require both parents and teachers to give the best education possible, consistent with the means furnished, that can be acquired by children in the number of years allowed. We would answer the question that is so often asked : " How far would you educate children in the public schools ?" by answering : " Just so far as the means furnished and the time given will permit." We were glad to notice that at the last meeting of the State Teachers' Association a committee was appointed to prepare a curriculum for the public schools of the State. That committee may not devise the best course of study, but it will be a move in the direction of determining how much of an education may be obtained in the public schools of our State.

PASSAIC.

S. W. RICE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Another year has passed, and all is well. We closed the school year July 2, with the second commencement exercise. Ten pupils of the "A" class, high school, completed the prescribed course of study, passed the required examination, and were presented by the president of the board with certificates of graduation.

Of the eight graduates of last year, three are teaching, two are attending other schools, one is a book-keeper in New York, one is studying law and one is at home.

The pupils in all the grades have made commendable progress, and the teachers have been faithful and untiring in the performance of the duties assigned them.

The new school house in the second ward is furnished and occupied by two hundred pupils and four teachers.

At the last session of the legislature the city charter was amended by making provision for a board of education, consisting of three members from each ward, to be elected for one year, and of the three trustees, until the time expires for which they were elected.

PERTH AMBOY.

HENRY FARMER, SUPERINTENDENT.

E. A. Apgar, State Superintendent:

In submitting my annual report of the condition of our schools, I regret that the statistics furnished herewith do not show so good an average as the returns of last year. This may be accounted for by the prevalence of sickness during a portion of the school year,

necessarily reducing the number of pupils in attendance.   A result of this decrease in average attendance is an increase in the cost per pupil, as the expenses are precisely the same whether there be a full attendance or not.

Our Board of Education furnished everything that is needed to equip the school, text books, drawing books, copy books, slates, pencils, and all necessary stationery and appliances, so that the school is *free* in the fullest sense of the term.   The advantages presented by such a school are not appreciated as they should be; still we find the confidence and pride of the people in having such a school is on the increase.

The following text books are now in use in the school:

Readers—Parker and Watson's National Series and Anderson's Historic.

Spellers—Parker and Watson's National Series and Henderson's Test Words.

Writing—Payson, Dunton and Scribner.

Composition—Brookfield's.

Drawing—Bartholomew's books and cards.

Vocal Music—Mason's Song Garden.

Arithmetic—Thompson's Series, and Felter's in the night school.

Algebra—Davies'.

Geometry—Davies'.

Grammar—Brown's.

History United States—Anderson's and Quackenbos'.

Ancient History—Anderson's.

Philosophy—Peck's Ganot.

Latin—Harkness' Series.

Book-keeping—Hanaford and Payson.

Treasury of Knowledge—Chamber's.

Geography—Monteith's and Guyot's.

The Manual of Instruction in the several departments is as follows:

PRIMARY DEPARTMENT—CLASS E.

Third Division—Reading from National School Tablets; spelling—oral lessons only; writing on slates from copies on blackboard and Bartholemew's cards, No. 1; arithmetic—counting, forming the figures correctly, numeration, first period; drawing—Bartholomew's Primary Cards, No. 1; oral lessons—home, food, clothing, shelter, sources of happiness, what can be seen, what cannot be seen, animals, days of the week, etc.

Second Division—Reading from primer; spelling from primer; writing on slates from blackboard and Bartholomew's cards, No. 1; counting continued, addition and numeration, notation commenced;

drawing as in third division; oral lessons—objects at home and at school, parts of human body, distance, direction, time, form, size, color of objects, etc.

First Division—First Reader; writing on slates; counting continued, addition, subtraction commenced, numeration and notation, 1st period; child's speller with writing exercises; drawing as in first and second divisions; oral lessons—distance, direction and time continued, trees, plants, flowers, form, size, color, etc.

CLASS D.

Second Division—Second Reader; writing on slates, from Bartholomew's cards, No. 2; Elementary Speller, commenced; arithmetic—addition finished, subtraction, numeration and notation, 2 periods; drawing—Bartholomews's cards, No. 2; oral lessons—trees, plants and flowers, qualities, form, size and color, human body, senses, etc.

First Division—Second Reader continued; Elementary Speller continued; writing as in second division; multiplication table thoroughly learned; geography—first lessons completed; drawing as in second division; oral lessons—human body, senses, tables of weights and measures, laws of health, articles we buy at the grocer's.

INTERMEDIATE DEPARTMENT—CLASS C.

Second Division—Third Reader; Elementary Speller continued; arithmetic—multiplication table, thoroughly reviewed, complete to division of fractions; writing—copy books No. 1 and 2; geography—Introduction to Manual commenced; Bartholomew's system, No. 1, on paper; oral lessons—occupation of men, women and children; manufactured articles, etc.

First Division—Third Reader continued; Elementary Speller continued; writing as in second division; arithmetic—Thompson's Rudiments, complete to compound numbers; geography—Introduction to Manual completed; drawing, as in second division.

Singing and light gymnastics practiced in each of the classes every day; declamation, weekly, in C and D Classes, and composition, weekly, in first division of Class C.

Oral moral instruction given—Habits of order; behavior; duties to parents, teachers, schoolmates; the helpless and needy; neatness, self-control, etc.

CLASS B.

Second Division—Third Reader continued; Payson, Dunton &

Scribner's Writing Book, No. 3 ; Elementary Speller continued ;
arithmetic—Thompson's Rudiments to compound numbers ; Gram-
mar—Brown's First Lines, to syntax ; geography—Monteith's Man-
ual, completed ; drawing—Bartholomew's system, No. 2, on paper.

First Division—Fourth Reader commenced ; writing—Copy
Book, No. 3 ; Elementary Speller finished ; arithmetic—Thomp-
son's Rudiments completed ; grammar—First Lines completed ;
geography—Monteith's Comprehensive commenced ; history—
United States, Quackenbos, completed ; drawing—No. 2 and 3
completed.

GRAMMER DEPARTMENT—CLASS A.

Second Division—Fourth Reader finished ; writing, Copy Book,
No 4 ; National Pronouncing Speller ; arithmetic—Thomson's
Practical, to discount ; grammar—Brown's Institutes, to chapter
II, in syntax ; geography—Monteith's Comprehensive completed ;
history—Anderson's United States completed ; drawing—Bartholo-
mew's system, Nos. 4 and 5 ; book-keeping—Hanaford & Payson's
single entry.

First Division—Anderson's Historic Reader ; writing—Payson,
Dunton & Scribner, No. 5 ; spelling—Henderson's Test Words
completed ; Thompson's Practical Arithmetic finished ; algebra—
Davies' Elementary to equations of the second degree ; grammar
—Brown's Institutes completed ; geography—McNally's com-
pleted ; Anderson's Manual of General History completed ;
Philosophy—Peck's Ganot commenced ; drawing—Bartholomew's ·
system, Nos. 4, 5 and 6 ; book-keeping—Hanaford & Payson's
single and double entry ; Harkness' Latin Grammar and Reader.

Calisthenics or light gymnastics practiced in all the classes every
day. Singing also every day. Declamation and composition in
each of the classes every week. Oral moral instruction continued
on various subjects relating to the pupils in their intercourse with
their teachers and with each other.

GRADUATING CLASS.

Spelling—Henderson's Test Words ; Anderson's Historic Reader.
Reading—Parker & Watson's Reader, No. 5, and Anderson's
Historic.
Grammar—Brown's Institutes, Parsing and Analysis, Milton.
History—Anderson's General, completed ; United States History
reviewed, Constitution of the United States, &c.
Philosophy—Peck's Ganot completed.
Algebra—Davies' Elementary completed,
Geometry—Davies' Elementary completed.

Book-keeping—Hanaford & Payson, double entry.
Physiology—Steele's Fourteen Weeks' Course completed.
Latin—Harkness' Grammar & Reader.
Penmanship—Payson, Dunton & Scribner completed.
Drawing—Bartholomew's system completed.
Composition and Declamation.
Light Gymnastics.
Singing—Song Garden, No. 2.
Oral instruction in Mental and Moral Philosophy, Rhetoric and
English Literature.

During the past year our teachers have been punctual and
earnest in their work. The reports of the principal show that but
little time was lost by tardiness or absence with or without leave.

Our population does not advance very rapidly in numbers, and
our school census consequently shows no increase. This year, in
fact, I have to report a decrease of thirty-three from the number
reported last year. One difficulty in this matter is that our city
charter provides that the assessor shall take the school census. As
this officer is liable to be changed year after year, through the
action of party politics, it is only reasonable to believe that under
such circumstances the enumeration cannot be so thoroughly made
as by the school officers. This subject is under consideration for
amendment by the legislature.

The evening school is not attended as it should be. Too many
boys "send themselves to school" for the first week or two, and
then absent themselves altogether. Last winter the evening school
was kept open for three months. In November the average attend-
ance was seventeen; in December twenty-six, and in January
fifteen. The average attendance having fallen below twenty, the
evening school was discontinued, in accordance with a rule of the
board. The cost of maintaining this school was about sixty-two
dollars per month, the direct expenses being confined to the salary
of the teacher, who received fifty dollars per month, and the cost
of gas and extra fuel consumed.

We hope another year will show more progress in our educa-
tional work.

PHILLIPSBURG.

F. C. TOLLES, SUPERINTENDENT.

E. A. Apgar, State Superintendent:

In compliance with the law I have the honor to present the fol-
lowing report :

I deem it but just at the outset to make a due acknowledgment
to my predecessor, Mr. S. Freeman, for the establishment of the
present school system of our borough. Mr. Freeman is an educator
of the first class, who found in the organization and developing of
his plans much to contend with—much opposition by the people—
but through all he came out victorious. I cannot say that opposi-
tion to our schools is entirely dead, but it has ceased to be a live,
working opposition.

I am happy to say that by far the greater majority of the people
of this town are earnest supporters of our present system of schools,
such as would be an honor to any cause.

Public opinion is becoming moulded more favorably to our pub-
lic schools, the people begin to regard education in its true relations,
hence they feel their obligations as men and citizens to support the
interest of our school system. Our schools were never in a better,
flourishing and more prosperous condition than at the present time,
and in my opinion, take them as a whole, will compare favorably
with any in the State.

COMMISSIONERS.

The commissioners are the back bone of our school system. They
have the selection of the officer who directs the educational inter-
ests of the town ; the laying of taxes for keeping the schools in
operation ; the fixing of the school term, salaries of the teachers,
and employing of them.

Surely such agents as these, entrusted with the performance of
such important duties, ought to be selected with the greatest care,
and only upon satisfactory evidence of their fitness. Our board of
commissioners, I am happy to say, is doing a good work. As a
general rule, it is composed of men selected from among the most
intelligent of our citizens. Many of them have been active, ener-

getic members of the board for many years; thus having a practical knowledge of the work. They manifest an interest seldom found among this class of officers, not only in their endeavors to supply all necessary means for the accommodation and furtherance of the cause, but by frequent visits to the schools. They have a pride in the work. There is a careful legislation and readiness to test whatever promises to be an improvement in any department of the educational work. One of the most potential reasons of our success is the desire of our board to work in unison. All strife and antagonism are kept out. Measures of change for the advancement of the schools fully discussed, and if found practicable, adopted, and the superintendent left unimpeded to make the application and watch the development.

DUTIES OF SUPERINTENDENT.

The educational work of a superintendent comprises so much of routine, that the enunciation would be tedious. It is unnecessary for me to give a detailed statement of my labor.

Whatever has been demanded by the board it has been my effort to supply. To visit the schools as often as practicable, most of them daily; to correct mistakes, and reform bad habits; to suggest improvements in sub-classification and methods of culture; to counsel and assist teachers; to communicate with and advise parents; to adjust difficulties arising between parents and teachers; the examination of all pupils applying for admission in order to their proper classification; the arrangement of the studies of each school; the examination of every school to determine the qualification of pupils for promotion as well as the success of the teacher.

TEACHERS.

Of the twenty-six teachers employed in our town last year, twelve hold certificates of the first grade ; five of the second, and nine of the third. Our teachers, with a few exceptions, are persons of excellent character, of moral and private worth. having the natural qualities, as well as the acquired qualifications; possessing well cultivated intellects ; their stock of knowledge equal to all requirements; capable of convincing the pupil of their pre-eminence ; readiness and aptness to communicate instruction ; sympathy and love for those under their care ; devotion to their duties ; preparing their pupils to " act well their part " as members of society and of the State and training them to a capacity for correct and connected thought, not teaching " of things obscure and remote from use," but imparting to them such rudiments of learning as will assist them in performing the general

duties of life, " which is the prime wisdom." The few not of the above class, lack mostly in the want of system, or proper method. Still I feel that most of them are becoming more awake to their duty, and that a spirit of progress is beginning to educate them.

GRADATION.

Our schools are graded as follows, viz. : Three primary, one in each ward ; three secondary ; three intermediate ; three grammar, and one high school. We have also three ungraded schools. This occurs from not having sufficient school buildings in the second ward, an objection which I hope will be overcome by the erection of suitable buildings during the coming year. During the year we have perfected the organization of our high school, under the principalcy of J. H. Brensinger, A. M. It is based upon the principle of co-education of the sexes. We have incorporated two courses, namely : The classical course, which shall fit our young men to enter the freshman class in full standing in any American college; and the Normal School course, which is exactly similar to the course in our State Normal School. In the classical course the young ladies do not study Greek, but elect French, German and the Natural Sciences in its place. We have taken especial pains to select the most accomplished and thorough teachers for this school, so that our high school, although in its infancy, will be able to send forth graduates which will compare favorably with those from institutions of much longer standing.

DISTRICT INSTITUTE.

The benefits resulting from institutes well conducted are numerous. Among these it excites professional spirit. It affords excellent opportunity for improvement. It elevates the standard of the poorest teaching in the district, to that of the best, so that each school derives indirect benefit from all the rest. It diffuses educational interest into the neighborhood. Our teachers meet semimonthly. The meetings are well attended, and much good accomplished. The prime objects of these meetings have been to advance the teachers in the various branches assigned to them, with a teacher selected from the corps as a leader—to bring before them the best methods of teaching the various branches, that we may have uniform system. A time is also set apart for the superintendent to speak upon subjects suggested during his visits to the school-room, or from any other source.

PRESS AND PULPIT.

A most powerful auxiliary is the local newspaper, when enlisted

in the cause of education. The local paper of our town has, on all occasions, given me a generous and hearty support in behalf of the schools. The editors have my most sincere thanks for their uniform kindness and courtesy. The pulpit, however, is not so earnest and outspoken as I would wish. There is some efficient aid from this source, but the interest in the public schools does not manifest itself in open statement of duty to support them. An occasional sermon on the duty of the people to the public schools, would immensely aid the cause. Indeed, a great deal more might be done for them, if those who control the moral and religious sentiment of our community would give this more encouragement.

IN CONCLUSION.

Though we have made considerable progress during the last year in our town in the cause of education, the whole work is by no means done, but much remains to do, and I do earnestly recommend, if we wish to ameliorate the condition of oppressed and suffering humanity, to promote peace and prosperity, virtue and happiness, not to neglect our public schools. Through them we preserve not only our civil, but also our religious liberty, as the basis of our greatness.

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REPORTS OF COUNTY SUPERINTENDENTS.

ATLANTIC.

George B. Wight, Superintendent.

To E. A. Apgar, State Superintendent:

I herewith submit the annual report of the condition of the pub-
lic schools of Atlantic county, for the year ending July 31, 1874.
In doing so, permit me to supplement it with a few statements
which may be necessary to a full understanding of the actual con-
dition of the schools under my supervision.

FINANCES.

The finances of the schools are generally satisfactory. Recog-
nizing the fact that a liberal policy is the most remunerative, the
people of Atlantic county are willing to amply provide for their
public schools. The county receives from the State $21,819.86,
and raises by township tax $5,501, and by district tax $13,448.19;
within two thousand dollars of the State appropriation. This liber-
ality has secured to us schools and school buildings which we con-
fidently believe will compare favorably with any in the State. I
believe no money is more cheerfully paid by the majority of the
tax payers than the school tax. But I am confident it would be
more satisfactory to the people if the law required the trustees of
each district to prepare annually, for general distribution, a printed
statement of the year's receipts and expenditures. Experience
assures us that where the people are made fully acquainted with
the manner in which, and the purposes for which public funds are
disbursed, they are the more willing to meet all actual necessities.
I respectfully urge the recommendation of such an amendment to
the school law.

New school houses have been erected during the year in the fol-
lowing districts: Bargaintown, No. 18. costing $3,500; Leedsville,
No. 19, costing $2,500, and Steelmanville, No. 21. costing $1,800.
The buildings are tasty and commodious, and generally well
adapted to school purposes. To meet this outlay the people of
these small districts have generously burdened themselves with
extra taxation, an example which some larger districts in the
county would do well to imitate.

Although we now have many fine school buildings in the county,
we still have a large number which are positively disgraceful. I
shall endeavor during the coming year to persuade these districts
to build, and shall not fail to use every means which the law puts
in my power to secure this end. The hopes I expressed in my last
report concerning new buildings in Egg Harbor City and Absecon
have not as yet been realized. I am glad to learn, however, that
the authorities of Egg Harbor City have voted the sum of $7,000
for this purpose. They already have one of the best public schools
in the county, and all that is now needed is a suitable school
building.

Absecon will be left in the rear—the only one of the important
places in the county without suitable school accommodations. This
is not because its citizens do not appreciate the importance of public
instruction, but because of an unfortunate difference of opinion as
to the proper site for a new house. I have feared they were about
to fall into the too prevalent error of building upon some obscure,
out of-the-way lot. I trust this may be averted. A far-sighted
policy would lead to the selection of a healthy and commanding
location and the erecting thereon of a school building which would
meet the educational wants of the community for years to come.
So public-spirited, so prosperous a people cannot afford to do
otherwise.

TEXT BOOKS.

The school law provides for the prescribing of a course of study
to be pursued in the public schools, yet it seems almost an impos-
sibility to secure uniformity of text books. Several years ago a
full course for the entire county was prescribed by the proper
officers, and by this time there ought to have been complete uniform-
ity, but, instead, I find almost complete confusion, and for this the
teachers were mainly responsible. Without a shadow of authority,
some of them threw aside the established books, and introduced
others, for the simple reason that they preferred them. This has
been so frequently done, that parents have been seriously and

powerful influence for good.   Sixty-three out of sixty-seven teachers were present, and I observed in my subsequent visitations of schools, that many of them had found the institute to be of practical benefit to them.   For the success of the institute we were largely indebted to the State Superintendent, who was present and gave valuable aid and instruction.

With regard to my own work during the year, permit me to say that while I am painfully conscious of many defects, I have endeavored to do what I could to advance the interests of the public schools and the cause of popular education.   The results of my year's work may be summed up as follows : 126 visitations, 1,500 letters, and 2,800 miles of travel over sandy roads and through dense forests.   This work, with the many perplexing questions constantly arising, and the troublesome differences to be adjusted, fully assures me that the office of County Superintendent of schools, at a salary of $500 and expenses, is not, strictly speaking, a sinecure.   I am fully satisfied, however, that the office is absolutely necessary to the perfect working of our school system, and that the wants of the schools imperatively demand that the Superintendent should be required to devote his entire attention to the work.

BERGEN COUNTY.

Edgar E. Vreeland, Superintendent.

To E. A. Apgar, State Superintendent:

I have the honor to submit to you the accompanying annual report of the condition of the public schools of this county, which is compiled from the reports of the clerks of the several school districts. The census and statistical reports are correct in every particular, but the financial reports of the district clerks do not agree with those of the several township collectors.   The balances in hand of the collectors, as per my statistical report, are as reported by the district clerks.

By the report, many children are reported as not attending any school during the year.   An impression goes abroad that these children never attend school, and, consequently, grow up in ignor-

ance, when the facts are, that many of them are little ones, five or six years old, of intelligent parents, who think them too young to be confined in a school room, but would rather permit them to run around until they are seven or eight years of age, in order to acquire a stronger physical development. Many more are boys and girls fifteen or sixteen, who have had fair schooling, whose parents are not able to furnish them with capital to start out as bankers or merchants, and who are put to work at that age, or sent to a manufactory, shop or store, to learn the practical part of busi- ness, before they arrive at the age of maturity, and in this way are made good, intelligent and useful citizens. This county reports 9,664 children of the lawful school age, 2,517 of which attend no school, more than one-fourth. It would, therefore, appear to the world that more than one-fourth of the children of Bergen county are brought up in ignorance.

The teachers' institute held in this county was a grand success. The teachers were all pleased ; the people seemed to appreciate it, and much good has already resulted to the teachers, and conse- quently to the pupils under their charge. Since the institute, a teachers' association has been formed in the county, which meets every three months. The meetings have all been well attended by the teachers, showing that an interest is felt in their profession— that they are willing to work and are anxious to excel.

During the year three new school houses have been erected ; one on the Palisades, which has since been destroyed by an accident; one in the new district, No. 42½, at Dundee Lake, a neat, comfort- able little building, to contain about sixty pupils, and one in the new district at Riverdale, No. 62, now under construction, with a basement for public meetings and Sabbath school. A number have been repaired, remodeled or refurnished. Many improve- ments are in contemplation, and preparations for new buildings are now being made in districts 56 and 51. Two houses still exist unfit for school purposes, although they too will soon give way to new structures. The present building in No. 56 is marked "v. p." but the district has voted $2,500 to erect a new building, so that will make another " v. g." in the next annual report.

By examining the report, you will find fifteen school houses marked " v. g.," twenty-one "good," sixteen "med.," six "poor," and three " v. p. ;" the last mentioned are the ones at Ramsey's, No. 56, Licomac, No. 49, and Franklin Lake, No. 51. Most of those marked poor will be remodeled the coming year.

A great deal of my time, from the first of October to the last of June, of the last school year, has been spent in meeting with the trustees of neighboring districts, to compare district boundaries; to re-write and re-establish them where they did not agree, and to alter them where necessity required ; so that now complete written

boundaries of all the districts in the county are recorded in my office, and each district has been furnished with a copy of its boundaries. The school district map, giving the location of each school house in the county, is completed, a copy of which I had the honor to send to your office.

Each school has received at least two official visits from me, except those that were closed when making the tour of the county for that purpose.

Singing is practiced in about half the schools ; a few have it taught as a science, and others have teachers who say, "I can't sing."

BURLINGTON.

WALTER A. BURROWS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

In accordance with the provisions of the school law, I herewith present my report of the condition of public schools in the county of Burlington for the year ending July 31, 1874. The financial and other statistics are made up from reports of district clerks, township collectors and teachers, now on file in my office. Many of these reports came to me full of errors and misstatements. I have attempted to have these corrected and in the main, have succeeded, but not to my full satisfaction. I offer my statistical report, however, with more confidence in its correctness than I had in my report made last year.

I am pleased to report that most of the school officers are willing to work in harmony with the school law and instructions ; to this there are some exceptions.

Some school boards persist in employing teachers who hold no certificates, and in some instances have succeeded in drawing money from collectors to pay such teachers, although the collectors were specially instructed upon this point by the following circular sent to each one in the county :

"To ———— ————, Collector of ———— ———— Township :

"I would respectfully call your attention to the requirements of the school law in relation to the disposition of school moneys.

"1. Section 78 of school law provides that it shall be the duty of the township collector to receive and hold all school moneys, from whatever source, and to pay out the same only on order of the district clerk; which order shall specify the object for which it is given, be signed by one other trustee, and be payable to the order of the person entitled to receive the money.

"2. The moneys coming into your hands from the State appropriation, surplus revenue, and two-mill tax, can only be used for certain purposes, viz.: payment of teachers' wages, fuel, and each district may use $20 for incidentals. Any order on you, requiring you to pay such money for other purposes, should not be paid.

"3. To every order for teacher's salary there should be attached a certificate by the district clerk, that said teacher has a valid existing certificate, has kept the school register, that the school has been entirely free, and that the teacher has performed the service for which the order is drawn.

"4. Every other order should state distinctly the object for which it is drawn.

"The law on the above points is very plain, and I trust will be implicitly followed.

"When we leave the law to go ways of our own choosing, we leave our only guide and walk in uncertain paths."

As an example of the length to which some school officers will go, I would report that one district clerk has drawn an order on the collector of his township, purporting to be for teacher's salary, and attached to it the proper certificate, and applied the money thus obtained to the payment to himself of *six years salary as district clerk at ten dollars per year*. If this matter were brought to the notice of the grand jury that person would find himself in an unpleasant position.

The number of persons who make teaching their regular occupation is constantly increasing, and this is encouraged by trustees increasing, as far as they are able, the salaries of those who prove themselves by their works to be good teachers—thus they are retained in the same positions and encouraged to improve themselves by having the prospect of a permanent engagement before them. The improved condition of the schools where this practice obtains, is so marked that I trust all the school boards in the county will soon be won over to the same practice, and to the abandonment of the practice of employing the person who will teach for the least money. In some portions of the county there is still a prevailing idea that a male teacher must be employed during the winter months, so that in schools where there is not money enough to employ a male teacher by the year, there is a continual change of teachers, to the great detriment of the school, resulting not only from frequent change of teachers, but also from the char-

acter of those employed—no good teacher being willing to engage under such circumstances. I am pleased to be able to report a continued increase of the spirit of improvement of school houses and school furniture. Many districts have provided books for all the children who attend school. Tuckerton district, No. 112, Rancocas district, No. 32, and Centreton, No. 74, have each erected a school building—all are of a character calculated to be satisfactory to all concerned. These improvements were much needed, and great praise is due to those who brought them about. If Medford, No. 87, would "go and do likewise," I am satisfied that the people who now oppose, seeing the good results, would feel amply repaid for the outlay caused thereby. The town of Medford, reporting two hundred and eighty-three children, is without any school house.

Four examinations have been held at the times required by law ; one hundred and sixty-six applicants have been examined, one hundred and nineteen certificates granted and forty-seven applicants rejected. Bordentown district, No. 15, last year failed to furnish the detailed census of the children, reporting the aggregate number only. The district clerk promised to send the names and I allowed the report to go in last year. The promise was not kept. The same failure has occurred again this year, and I have made the reduction required by law. Several districts have sent in no reports, and will as a consequence, be greatly straitened in money matters another year. The change in the school law made by the last Legislature, doing away with the $350 provision, is proving a serious mistake as far as Burlington county is concerned. As it was before, the larger districts had enough money to keep their schools open all this year, and the smaller districts could have their schools open nine months. Now, the larger districts will only accumulate a surplus, and the smaller districts must struggle along as best they may. I trust this matter will be brought to the notice of the next Legislature in its true light, and the old provision, allowing $350 to small districts, be re-enacted.

CAMDEN COUNTY.

F. R. Brace, Superintendent.

To E. A. Apgar, State Superintendent:

Sir—I herewith present to you the report of the condition of the public schools of Camden county, for the year ending July 31, 1874:

FINANCES.

The amount of district tax voted for the payment of teachers' salaries is $13,455, an increase over last year of $3,150. The amount voted to be raised for building, repairing, &c., is $52,-201.99, an increase over last year of $6,425.05, making a total increase of $9,575.05 in the district tax. The amount of State school moneys, surplus revenue and district tax to be used the ensuing year is $132,150.91, an increase of $12,366.59.

The amount actually paid for teachers' salaries during the past year was $65,722.17, more by $4,980.12 than the State school moneys received.

The cost of education per child, based on the enrollment in the register, and on the average attendance, may be found in the following table :

CITY OR TOWNSHIP.	Scholars enrolled.	Average attendance,	Cost based on enrollment.	Cost based on av. attendance.	Cost, including only t'ch'rs' sal. and inc'ds.
Camden	5,386	3,832	$12 89	$18 12	$13 01
Gloucester......................	700	341	14 81	30 41	19 17
Stockton Township..............	587	250	13 08	30 72	20 15
Delaware "	212	112	18 95	35 88	16 53
Haddon "	416	217	15 73	30 18	17 72
Center "	374	189	12 62	24 97	14 10
Gloucester "	571	262	8 97	19 55	16 24
Waterford "	489	205	11 63	27 75	18 44
Winslow "	511	219	10 23	23 88	19 62
The County......................	9,246	5,627	12 71	20 88	14 36

SCHOOL HOUSES.

New school houses have been built in Camden, No. 1, Gloucester, No. 2, Greenland, No. 15, and Berlin, No. 30. These buildings are not inferior to any in the State. They are large and

roomy, furnished with the best furniture, and supplied with the necessary teaching apparatus.

In 1870, outside of the cities of Camden and Gloucester, all the school houses in the county of Camden, excepting Haddonfield, were one-story and one-room buildings. Since then, eight school houses two stories high or with two rooms, have been erected, and altogether fourteen new buildings have been put up.

During the past year four school houses were refurnished. In Champion district, No 10, the trustees are enlarging their house. In Chew's Landing, No. 18, the old school house has been moved away and a new one commenced. In Cheeseman, No. 25, another school house is about to be erected to accommodate the children in the southern part of the district. Through the intervention of a kind Providence in behalf of the children, the old rented school house in Waterford, No. 33, was taken from the district by the owner, and the inhabitants have been compelled to undertake the erection of a new one. In Pump Branch, No. 37, a new building has been ordered. The trustees have purchased the site, and hope to have the building ready for use by November.

The total value of the school property in the county in 1870, was $190,399.50; this year it is $464,670, an increase of $274,270.50. Excluding the cities of Camden and Gloucester, the value in the rest of the county in 1870 was $38,999.50; this year it is $71,670, an increase of $32,670.50, so that improvement has not been confined to the city, but has extended to the country.

There are now in the county thirty school houses very good, ten good, twelve medium, one poor, and one very poor. Some of those now called medium will soon have to be classed poor, if the trustees do not repair or refurnish them.

VENTILATION.

Greater attention has been paid to the matter of ventilation. There is really but one correct method of ventilating our school houses, and that is to introduce pure air from outside the building, by means of a pipe, so that it may strike the heated, not red hot, surface of a stove or a heater, and to carry off the impure air through a heated flue. Cold air introduced through opened windows, either at the top or bottom, will make unpleasant and injurious drafts, and subject the children to cold feet or chilled bodies, with the pernicious results that flow therefrom, and it is a fact, learned from past experience, that impure air will not ordinarily pass off through a cold ventilating flue, unless driven by means of fans. There is no difficulty in having a heated flue to carry off the vitiated air. In building a chimney, let the pipe made of terra cotta, or some other material, be run up in the middle of the chim-

ney, to convey the smoke and gas from the stove or heater. Between the pipe and the sides of the chimney let there be a space of five inches or more on each side, through which the impure air is to pass off. The aperture into these side ventilators ought to be two or three feet from the floor.

Side pipes leading into the upper part of the stove cylinder, with valves at the bottom, to be closed until the fire is properly kindled, and then to be opened, would answer, to some extent, as a good means of ventilation. By this method, pure, warm air would be constantly circulating through the room, and the vitiated air con- stantly passing off, and thus the health of both teachers and pupils would be secured. Another very great advantage would be the nearer equalization of the temperature of the air in all parts of the room. For these ideas I am chiefly indebted to George W. Pres- sey, Esq., of Hammonton.

SCHOOLS.

The attempt has been made the past two years to systematize the course of instruction in our schools, and with very satisfactory results. The great obstacle in the way of success is the annual, and sometimes semi-annual, or oftener, changing of teachers. Where competent teachers have been kept in their positions year after year, and have followed one regular system, the best results have been obtained. Where there has been constant changing, the least progress has been made. Some, even of our best teachers, fail to lead their pupils steadily forward, because of their own impatience, or too great readiness to change. They commence a certain system with great expectations, and because in a few weeks or a few months their expectations are not fully realized, they must change and try another. And so they keep constantly changing and making but little progress. They have not the trait of character so necessary to the success of the teacher, viz.: to fight it out on a well-considered, a well-planned, and a well- matured line. The greatest progress has been made in the study of "language lessons." This subject has been made part of the course of study of all the junior classes in our schools. The pro- gress in the other branches has been, in general, satisfactory. Of the 3,160 pupils enrolled in the townships, nearly all studied read- ing, spelling and writing; 1,895 geography, an increase over last year of 371; 2,547 arithmetic, an increase of 439; 1,484 grammar, an increase of 405; 310 history, a decrease of 15, and 398 other branches, an increase of 62.

The per centage of attendance and average attendance in the cities and townships, was as follows :

CITIES AND TOWNSHIPS.	Per Centage of Attendance.	Per Centage of Average Attendance.
Camden...	.62	.71
Gloucester.............	.45	.48
Stockton township.............................	.68	.42
Delaware "	.78	.52
Haddon "	.71	.52
Center "	.65	.50
Gloucester "	.72	.45
Waterford "	.67	.42
Winslow "	.77	.42
The County.......................................	.63	.60

In the following table will be found the seven districts in which has been the highest average attendance and the seven in which has been the lowest average attendance.

HIGHEST AVERAGE ATTENDANCE.			LOWEST AVERAGE ATTENDANCE.		
Camden,	No. 1.............................	.71	Irish Hill,	No. 16.............................	.24
Blackwoodtown,	" 21.............................	.63	Davisville,	" 23.............................	.30
Horner,	" 9.............................	.62	Gibbsboro',	" 27.............................	.33
Haddonfield,	" 12.............................	.57	Pump Branch,	" 37.............................	.33
Tansboro',	" 36.............................	.52	Milford,	" 28.............................	.34
Hillman,	" 5.............................	.51	Thorn,	" 29.............................	.34
Glendale,	" 26.............................	.51	Sicklertown,	" 35.............................	.36

The next table includes the seven districts in which has been the highest average attendance and the seven in which has been the lowest, based on the entire school census.

HIGHEST.			LOWEST.		
Horner,	No. 9.............................	.46	Irish Hill,	No. 16.............................	.14
Haddonfield,	" 12.............................	.46	Gibbsboro',	" 27.............................	.14
Blackwoodtown,	" 21.............................	.45	Milford,	" 28.............................	.15
Camden,	" 1.............................	.44	Waterford,	" 33.............................	.18
Hillman,	" 5.............................	.44	Champion,	" 10.............................	.20
North Tansboro',	" 34.............................	.44	Pump Branch,	" 37.............................	.21
Tansboro',	" 36.............................	.44	Pine Grove,	" 40.............................	.21

TEACHERS.

In nearly every instance faithful and thorough work has been performed by the teachers and general satisfaction given. Only five of them failed to keep what may be termed good order. Two had to be dismissed on this ground after a trial of a month or two.

Almost all like to have their schools visited, and those who do the best work always want to know at the close of the visitation

whether the superintendent has any improvement to suggest, either in the manner or method of teaching or in the mode of discipline. The poorest teachers are those who feel that they know everything and need no help, no suggestions. .

Regular bi-monthly meetings of the teachers' association have been held. These have been well attended and have resulted in much good.

At the regular teachers' institute held in Camden, all the teachers from the townships were present. Much valuable assistance was given by the State Superintendent, E. A. Apgar, Miss Minnie Swayze, and Professor Warrington. I must also record our indebt- edness to Messrs. William E. Fewsmith, C. H. Kain, and W. H. Samuels. Through the kindness of R. Bingham, Esq., of Camden, a class of pupils with Professor Byrne, their teacher, was brought before the institute from the ————— school, and the method of teaching according to the pantographic system practically presented.

Several of our own teachers took part in the exercises, particu- larly Mr. T. M. White, Miss H. B. Landon, Mrs. R. H. Strong and Miss S. K. Fay.

The averages obtained by the teachers at the examinations were,

	FIRST GRADE.	SECOND GRADE.	THIRD GRADE.
Male teachers.	83 5-6	86 7-9	78 1-2
Female "	83 1-3	81 4-9	79 1-2

The per centage of rejections was .32.

The teachers who obtained first grade certificates were

Peter Provost, general average,	-	-	-	-	-	89 2-15
Rachel H. Strong, "	"	-	-	-	-	-	83 1-3
Joseph S. Wenzell, "	"	-	-	-	-	-	78 8-15

EXAMINERS.

Mr. T. M. White and Miss H. B. Landon have been my asso- ciates in the board of examiners and have rendered valuable assist- ance in conducting the examinations. As Miss Landon has con- cluded her work in this county, Mrs. R. H. Strong, of Berlin, has been appointed in her place.

TRUSTEES.

The trustees have been quite diligent in visiting the schools. Two hundred and eighty-four visits have been made, an average of

seven to each district. Census and financial reports have been received from all the district clerks. Meetings of township boards have been held. A county convention of trustees met in Camden to adopt a uniform series of text books and a systematic course of study. The object of the meeting was fully accomplished. After a full discussion, the trustees agreed upon a uniformity of text books and study for the whole county.

TOWNSHIP COLLECTORS.

At the last meetings of the township boards of trustees, the collectors were present with their financial statements, and compared them with those of the district clerks. Some differences were found in the statements, but the reasons for these differences were ascertained, and everything found satisfactory.

SCHOOL VISITATIONS.

One hundred and thirty-one visits have been made to schools. Besides these, I have made fifty-nine other visits, to hold meetings of township boards, to consult with trustees, teachers, &c.

CONCLUSION.

In conclusion, I ought to say that my work has been made very pleasant and successful, through the urbanity and assistance of district clerks, trustees, teachers, janitors, sheriff, collectors and assessors.

It is no meaningless assertion to say that the people of Camden county are thoroughly awake to the importance of education.

CAPE MAY COUNTY.

MAURICE BEESLEY, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

It often happens, when a gigantic work is undertaken by a community or State, embracing the elements which, if properly enforced:

and attended to, would ultimately lead to results ennobling to humanity, and calculated to advance the standard of progress and prosperity, by dispensing knowledge free as the waters of life to every individual in the land, that difficulties beset the path and unseen obstacles rise up, which to say the least are impediments calculated to discourage and dishearten the most sanguine and determined. Our favored school system in some respects stands in this position. It is inaugurated by a law, wise, liberal and progressive, and based upon a foundation as enduring as it is popular ; yet it requires much vigilance and much industry upon the part of all officials connected therewith, to successfully enforce its provisions, and render what it claims to be in its legitimate sense—a work to educate our youth in every department of knowledge that may be requisite to enable them to act their part, in the multifarious callings incident to life, as incumbent upon choice, or justified by duty.

Let our watchword then be vigilance, and may the supervision of the system and work be such as to correct and perfect them where defects may present themselves, and thus by a combined effort, to place it beyond the reach of cavilers, and all those who look upon the progress of the day as too fast for their obscured vision, or too comprehensive for their limited standard of intelligence ; believing fully that innovation (and not progress) is the result of our strennous exertions at reformation.

TEACHERS.

In reviewing the year just passed, we have nothing out of the usual course of a successful one to report. Our schools have been run, with very few exceptions, by competent and faithful teachers. These sentinels who remained at their posts for nine weary months of the year, to carry out the programme of the great work of education, deserve our sympathies for the trials and afflictions they endure incident to their calling, both mentally and physically, and our support, in order to show them their labors are dully appreciated. If a teacher gets into difficulty, and has the countenance of the trustees and the sentiment of the people with him, the troublous waters become smooth and placid ; but when the reverse takes place, when he has to encounter hostile trustees as well as patrons, his situation then is anything but enviable. It is well for our schools that such cases seldom occur, yet when they do, the school feels the injury equally with the teacher.

The changing of teachers, as too often happens during the school year, is detrimental to the progress of the school, and should be avoided when practicable. Changes have been made in Nos. 7, 8, 9, 13, 19, 22, and 25. Some of those changes were brought about

by voluntary retirement of teachers, and some through dissatisfaction.

Nineteen of the whole number of our schools (twenty six in all) have been taught the last year by teachers residing or belonging to the county. It perhaps is proper and right, for every county should furnish its own teachers, as far as practicable; thus some of the school tax imposed upon the county will remain with it. Through our system of examinations, by allowing native talent an opportunity of competing with the foreign elements, a spirit of progress is elicited, making it apparent that grains of gold are often found in the rudest and most unlikely development of mind or matter.

It is no disgrace, and should be no discouragement to an applicant to fail in the first trial. It has often been the lot of the examiners to convey the fact of failure to disappointed ones, yet always with feeling, and a word of sympathy to encourage such as gave proof of latent ability, and at a succeeding examination success has crowned their efforts, and to-day they stand with their compeers, in the proud position of first-grade teachers.

UNIFORMITY OF BOOKS.

The importance of this work seems to be well understood by our teachers and trustees, and through their efforts, seconded by the county superintendent, a gradual but slow progress has been made in it.

Where the district supplies the books an entire uniformity exists. Some of them, however, remain under the old regime, and you will find books in the several branches, of all dates, complexions and authors. I recently found a work in possession of a scholar, on geography, published in 1816, by Theodore Dwight.

A further effort will be made to perfect this system, when we call the board of trustees together for the several townships, for that and other purposes, which we expect to do early in the school year.

If our schools would adopt the method of Cape May City, as inaugurated by its liberal and intelligent board of directors, Messrs. Ware, Hand and Williams, in conjunction with the recommendation and assistance of their principal, Mr. A. L. Haynes, whereby the books are made free to the scholars, we should not have to lament over the fact, that the usefulness of so many of our schools was so deeply stultified and retarded. Then classes would not be called upon to recite, with one book for three or four scholars, as we often have occasion to note.

SCHOOL VISITATIONS.

I have visited all the schools in the county three times during the

year, commencing in October, and finishing in May, a faithful
record of which will be found in my visiting book. No. 1 was
temporarily closed at my second visit, and No. 7, a very small
school, at my first and second visits. All the others were found at
work at each and every visit.

TEACHERS' INSTITUTES.

All the teachers in the county have been duly notified of the
change in the rules by the State Board of Education, requiring
them to attend teachers' institutes when held in the county, and
likewise that their salaries shall not be curtailed on account of
absence from the school room during such attendance. As insti-
tutes are gotten up especially as a school for teachers, it is presumed
that no reasonable objection can be made to this requirement ; and
that it will be the means of bringing them all together upon those
occasions, instead of a bare moiety, as frequently happens. Institutes
are not only schools for culture, but are social reunions, where
teachers can compare notes, receive and impart instruction, and
for awhile forget the monotony of the school room, whilst being
refreshed by the purer air and varied exercises of the institute.

SANITARY CONDITION OF HOUSES.

It is made incumbent on the county superintendent, under the
act of April 4, 1873, to notice in his annual report the sanitary
condition of the school houses under his supervision as to location,
capacity, ventilation, &c.

The ends of the law seem to be answered in all the newly built
houses as to the requisites above named. None of the houses in
the county stand upon ground that might be considered malarious
or unhealthful, and most of them have ample ventilation, the ex-
ceptions being with the old houses that come under the class of
" poor " or " very poor." These structures, however, are being
gradually supplanted by new ones, and will soon be known only
in memory.

NEW SCHOOL HOUSES.

A new house is in progress of erection in No. 11, North Dennis-
ville, 24 × 40 feet, two stories high, 22 feet posts, to be finished in
November. The old house and lot has been sold by the trustees,
and the money realized, $200, has been appropriated to the new
building, which is to occupy a more central, convenient and com-
manding position.

The trustees of No. 22, Upper Cold Spring, have a new house

under contract, 24 × 36 feet dimensions, to be finished in October. They have purchased a new and eligible site for heir building.

The districts that now really need new houses or extensive repairs, are Nos. 3, 7, 19, 23, 24, and 25. Nos. 1, 9, 12, 15, and 21, are marked medium. There has been an emulation with the districts of the county in providing new school houses adapted to their wants, which induces us to hope, although much has been done, that the spirit thus manifested will march onward until there will be no " poor " or " very poor " houses to report. We have before reported thirteen new houses, and two now building this year, making fifteen altogether, which leaves eleven houses in the county unregenerated.

COMPULSORY ATTENDANCE.

We find there were three hundred and fifty-four children who attended no school during the year, being about fourteen per cent. of the whole number returned for the county. Last year there was a non-attendance of about sixteen per cent. We trust the late compulsory law will have the effect to remedy this great disparity in some measure, if put in practical effect, as it ought and deserves to be. Whether this will be the case remains to be seen, as it devolves upon no one to put it in force, (although the duty of every one,) it may be a matter of time, and some changes may have to be effected before its benefits can be thoroughly tested. Every person is interested to lend his aid in carrying out its provisions, in order to gather in a respectable per centage of the delinquents. To get them all in is impracticable. If every school could take the high position of No. 8, West Creek, where every scholar's name on the census was legally enrolled on the register, we should have no delinquencies to report.

In a county like Cape May, where the sea-faring life engages the attention of many of her sons long before they reach the maximum of eighteen years of age, it is not to be wondered at if the per centage of non-attendence should be large. And many of those who leave the county thus early, are led permanently away by their pursuits, and never again make it a permanent residence, thus tending to retard the growth of our population and indirectly of our schools.

EXAMINATIONS.

We still adhere to the plan adopted last year of holding the public examinations at different points in the county.

In consequence of being required to report one month earlier than formerly, we have had but three examinations during the

year. In November, at Cape May Court House, in February, at South Seaville, and in May, at Tuckahoe.

We still retain the efficient services of Mr. S. B. Jarman, of Nos. 5 and 6, and of Mr. A. L. Haynes, of No. 27, as examiners.

OUT HOUSES.

The district clerks of every school district have been amply notified in my instructions accompanying my annual apportionment, of the requisition received from you, in reference to out houses, requiring me to withhold the State money from all such districts as neglect or fail to have proper accommodations provided for the sexes separately, by the 1st of September. A special report will be made upon this subject at the proper time, with the names of such districts as have complied with it, that proper action may be taken in the premises with such districts as have failed to remedy this evil, should there be any. From the interest which seems to be taken generally by trustees, in this matter, I trust we shall have no delinquencies to report.

FINANCIAL REPORT.

The financial condition of the county stands as follows:

	State Fund.	Township Fund.	Surplus Revenue.	Total.
Upper Township, -	$2,068 60	$670 50	$74 27	$2,813 37
Dennis Township, -	2,554 52	552 00	120 59	3,227 11
Middle Township, -	3,257 94		177 52	3,435 46
Lower Township. -	2,124 14		76 89	2,201 03
Cape May City, -	1,467 00	1,600 00	114 73	3,181 73
	$11,472 20	$2,822 50	$564 00	$14,858 70

Total State, township and surplus fund - -	$14,858 70
Total amount raised for teacher's salaries, - -	1,444 72
Total amount raised for building and repairing school houses, - - - - - -	4,709 11
Total amount raised for school purposes,	$21,012 53

We have 2501 children between five and eighteen years as returned to us by the district clerks, being twenty-two more than were found in the county last year.

	Increased.	Decreased
Upper Township, - - - - 12		
Dennis Township, - - - - 3		
Middle Township, - - - -		14
Lower Township, - - - - -		9
Cape May City, - - - 30		
	45	23

Twenty male and the same number of female teachers have been employed during the year, at an average salary of $52.74 for males, and $33.06 per month for females. The lowest salary paid males being $22.25, and females $20, per month. The highest to males, $100, and to females, $41.50 per month. The highest average for males, being in the Upper Township, $57.70, and for females in the Lower Township, $33.89.

You will perceive the Middle Township, with but little more money than the Upper or Dennis, has 240 children more than the former, and 135 more than the latter township. It is a question how the Middle and Lower Townships are to run their schools on the State money and surplus fund alone, only No. 16, in Middle, and No. 26, in Lower, having raised any money to pay teachers' salaries, and neither of those townships raise any township tax, as Upper, Dennis and Cape May City have done for some years past.

You will further see, four schools, Nos. 7, 9, 17 and 20, have failed to have teaching the time required by law, nine months. No. 7 is one month short by severe illness of teacher; No. 9 was broken up for some time by an epidemic, the measles, and 17 and 20 by the construction of new school houses.

Thus we close our annual report for the year 1874. This likewise sums up the monthly reports for the year, and takes the place of that of the present month. That it might have been better, we are free to acknowledge. The responsibilities of the county superintendent are onerous, and, however much he may do, and well his efforts may be directed, his work is never done—there is yet something more in view, something more to demand his attention.

We have to acknowledge the aid and assistance of all the school officials, the trustees, the district clerks, the teachers, who are ever ready to lend a helping hand in the cause, and without whose kindly help we should be more deeply at fault in making up our record, or make it what it should claim to be, and what we have endeavored to make it, a true exposition of the condition, financially, statistically, and generally, of the public schools of the county of Cape May.

CUMBERLAND COUNTY.

R. L. HOWELL, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Having been appointed superintendent of this county after a considerable portion of the school year had passed, I have not had an opportunity to become as thoroughly versed in all matters pertaining to the school interests of the county as I could, had I spent the whole year in this position. However, during this portion of the year I have visited all the schools (with three exceptions,) once, several of them twice, and two (in which there seemed special need of inspection) three times, and have made the acquaintance of a large number of the trustees, familiarized myself with the boundaries of school districts, &c., and begin to feel that I am in a position to work understandingly, and I sincerely hope with profit to the schools in the coming year.

The general condition of our schools throughout the county is better than I had been led to expect, and I have been much gratified to find that nearly everywhere the schools are in a *growing* condition.

I am glad to be able to report that the trustees, as a body, are interested in the success of, and anxious to advance the interest of, the schools in any practicable manner. But while this is true of them as a body, it must not be concealed that too many of them look upon their office as a thing of form, and only seek to escape, as far as possible, its duties. The influence of such views among trustees, produces results in districts that are cursed with such officers, which are but too plain to be seen. I cannot repeat too emphatically that apathetic trustees are a fearful incubus on any school, and every additional day's experience impresses me more decidedly with the opinion that the township system, so ably advocated in your report of last year, would be most effective in securing more interest and efficiency in the control of our schools. I earnestly hope that the coming session of our Legislature will not pass without securing this most desirable reform; and I feel more encouraged to hope for this, since the action of the last Legislature

has surely convinced the State Association of School Superintendents that it need never fear to ask from a New Jersey Legislature the passage of any needed law to render more effective the operations of our public schools. The free school system of the State lies too near the hearts of its citizens to be in any danger at the hands of their representatives.

The teachers of the county will, I believe, compare favorably with those of other sections of the State, and number among their ranks a large proportion of most faithful and efficient teachers, who are well fitted for their work, and take pride in it, who are anxious to embrace every opportunity to improve themselves, and are jealous of the good name of the profession; but, (and in saying this I am sure every superintendent in the State can truthfully say the same of *his* county,) there are by far too many, (few in number though they be,) who are totally unfit for the positions they occupy; who, managing to get just enough education to enable them to pass an examination, and finding trustees to hire them, are perfectly satisfied to drift through the next year, seeming to care but little for the improvement of their pupils, having no higher ambition than to *slip through* with the least possible labor. Such teachers, (and too many of our citizens seem to entertain the same idea,) view the public schools as eleemosynary institutions, and there is nothing more annoying to a superintendent than, at examinations, to have the straitened circumstances of teachers of this class brought forward, (generally by some sympathizing friend,) as a reason why leniency should be shown in considering their examination papers. This class of teachers are always requesting a private examination, as they have just secured a school if they can get a certificate, and have an excellent explanation of why it is that they were not present at the last examination, and with a moving tale, calculated to appeal to your sympathies, intended doubtless to influence your judgment as to the granting of a certificate. So serious an evil have I found the existence of this class of mis-called teachers, that I have deemed it best to refuse entirely private examinations, and to declare distinctly that schools are not for the maintenance of teachers, but that teachers, or those desiring to become teachers, must first make themselves efficient and secure their certificates, and must not expect the fact of their having engaged a school to influence my decision as to their qualifications.

If I can succeed in weeding out this class from our schools, I shall feel that I have accomplished a great good, and I have no doubt shall receive the warmest thanks of all earnest and conscientious teachers, who have a pride in their profession and desire to see it elevated to the plane it deserves to occupy. That I shall at the same time earn the hearty execrations of the whole tribe of *incompetents*, gives me not the slightest uneasiness.

The accompanying statistical report is, when compared with that

of last year, full of encouragement to the friends of education.
While the number of children of school age has increased from
10,217 to 10,511, or less than three per cent., the school accommo-
dation has increased from 6,597 to 8,355, or over twenty-six per
cent. The number enrolled has increased from 7,282 to 7,477, a
per centage of increase about the same as that in the total number
of children. The per centage of average attendance last year, based
on the number enrolled, was fifty, while this year it has risen to
fifty-four. Last year the the per centage of school accommodation,
based on the whole number of children, was sixty-four and a half,
this year it is seventy-nine and nine-tenths. The average salary
per month paid to male teachers has increased from $52.00 to $59,-
16, and that paid to females from $32.02 to $33.39.

An examination of these comparisons seems to show that our
trustees are more ready to provide school facilities than the people
are to take advantage of them; but it must be borne in mind that
in many of the districts the reported increase of school accommo-
dation is due to the completion of new buildings that *will* be open
to the public during the coming school year, but *were* not during
the past. I append a table showing the per centage of school
accommodation, based on the whole number of children for each
township and city in the county :

TOWNSHIPS AND CITIES.	SCHOOL ACCOMMODATIONS.
Deerfield	95
Downe	59
Commercial	74
Fairfield	94
Greenwich	61
Hopewell	69
Landis	121
Maurice River	82
Stoe Creek	73
Bridgeton	70
Millville	68

From this we see that the per centage of accommodation varies con-
siderably in the different townships, from 59 per cent. in Downe, to
121 per cent. in Landis, which township may well be proud of the
fact, that she not only offers a seat to every child of school age
within her limits, but that she has provided for that rapid growth
of which she feels so sanguine, and which the energy and public
spirit of her inhabitants so richly deserve.

The value of school buildings has increased from $129,600 to
$172,625. This increase is largely due to the completion of a fine
brick school house costing $13,000, in Bridgeton, and of the fine

high school building, costing about $25,000, in Vineland. Three of the districts having school houses classed as very poor, are making preparations to build during the coming year.

Probably the most troublesome question connected with school administration is that of properly dividing districts in such manner as to secure the best results. It is, of course, useless to attempt to satisfy all parties, but cases often arise, under the present system, in which it seems impossible to so arrange district lines as to give a portion of the children the school facilities they have a right to demand. Thus in one case in this county, two large adjoining districts each have at their extreme ends a considerable number of children who are so far from the school houses of their respective districts that they cannot attend school at all, and they are too few in number to form into a new district. Under the township system a small school could and would be maintained at this point, thus preventing some twenty or thirty children from growing up in ignorance.

I find throughout the county that the efficiency of the schools is much lessened by a want of uniformity of text books, and after careful examination of the subject, have come to the conclusion, that the only effective remedy for this is the purchase of text books by the district, and I am endeavoring to bring this about, as far as possible, and am meeting with considerable encouragement from the various district boards. The city of Millville has pursued this course for a number of years, and finds it much more satisfactory than the old method.

In Millville, night schools have, during the winter, been maintained for several years, by private subscription, and have been useful adjuncts to the public schools, since they afforded an opportunity of acquiring at least the rudiments of an education to the large class, whose necessities prevented their attendance in the day schools. During the last year, the board of education, recognizing the fact that they would be much more useful, if placed upon the same footing as the day schools, assumed control of them, and made provision for extending their usefulness, by increasing the facilities offered by them, and I have no doubt that each year will increase their usefulness. The increased expense incurred is, of course, borne by the city, since the State appropriation is more than used in the payment of the salaries of the teachers of the day schools.

The teachers' institute held at Millville, in January, was well attended, and the teachers were earnest in their efforts to render it practical. The citizens took a deep interest in the proceedings and were exceedingly anxious that its next session should be held here. I am fully convinced that one great benefit to be derived from teachers' institutes, and one which should never be lost sight of by

their conductors, is the exciting of an interest, among the people, in our public schools and their work, since this is the element of success in our schools that is perhaps lacking in a greater degree than any other, not that our citizens do not really feel an interest in our schools, but they seem to think that it is the business of the teacher and the trustees to "run them" without calling on the parents for help. They forget that it depends upon the parent whether the child shall come to school at all or not, or if he *pretends* to come, whether he shall come regularly or not, and a moment's thought will convince any one how much the efficiency of our schools rests upon regular attendance.

If parents are really interested in the schools we shall have full and regular attendance, and I can answer for our teachers that our schools will become all that we hope to see them.

Township meetings of the trustees for consultation, were held during July and August, in the different townships, and I have been much gratified by the good attendance of the trustees, and the lively interest shown.

ESSEX COUNTY.

C. M. DAVIS, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In obedience to law, I have the honor to present the following report:

Although there have been no striking changes in this county during the past year, what we have to state is decidedly favorable. The school property has increased in value $32,000; the number of children, 2,208; those enrolled on the school register, 1,527; the average attendance, 1,863; one new house, (valued at $15,000,) has been erected, and two old ones repaired; the number of pupils attending private schools has decreased 754; and (we are sorry to add) those attending no school have increased 1,445. Most of the latter, however, consist of those children whose parents think them too young to go to school, although over five years of age; or, having attended school until fifteen or sixteen years old, have, through necessity or choice, "gone to work." Still there are many

that can and ought to attend school, but who do not ; we hope the time is not far distant when there will be none of this class.

BUILDINGS.

The county is now supplied with buildings valued at $1,423,450,. in good condition, except in two districts. In one of these (No. 41) $3,000 has been voted for a new house, which will be *very good.* for that district. In the other (No. 25) the building is large enough for the district, but needs repairing and new furniture. Caldwell has just finished a handsome and convenient house, at an expense of $15,000. The value of the school property in the three districts of East Orange is, respectively, $45,000, $40,000, and $24,000. This is the only township in the county of which it can be said that all the buildings are *very good.* How many other such townships are there in the State ?

TEACHERS.

It has given me great pleasure to mention, in former reports, the high character and attainments of most of the teachers in this county. Some of our principals are second to none in the State, either in scholarship, gentlemanly manners, ability to instruct, or in their personal influence upon the pupils, as well as the citizens of their districts. Many of the assistants and the teachers in district schools are doing a superior work for our children. In justice to such I would ask, cannot something be done by which such teachers may be put, at least, on an equality with an inexperienced girl just graduating from the State Normal School ? The third grade State certificate ranks one degree above the first grade county certifi- cate, remains in force four years, and is granted to Normal gradu- ates. Cannot some means be devised by which teachers of undoubted scholarship, ability, and success, and who have taught for ten or fifteen years, can receive a certificate for life ?

INSTITUTE.

The second annual institute was held during the first week of April, in Bloomfield. The citizens cordially entertained the teach- ers, and also attended the sessions in large numbers. It is not necessary to give a particular description of the exercises ; they were varied and valuable. The teachers were greatly interested and benefited, and the cause of public school education in Bloom- field received a decided impulse. This district was the first one in the State that established free public schools, it having so done by an act of Legislature, passed in 1849. Since then, its progress in

educational matters has been onward. I cannot leave this subject without mentioning the loss this county has sustained by the resignation of Prof. John P. Gross, of Montclair. The valuable work done by Mr. Gross, in Montclair, is well known throughout the country, and even much farther. His assistance as examiner, his active exertions in the county association, and his instructions before the institute, made his influence for good very widely felt. It is gratifying to know that the State does not lose the benefit of his labors, as he has removed no farther than the neighboring county of Union.

SENTIMENTS OF THE PEOPLE.

These are universally in favor of a good common school education. Their views may differ somewhat as to what this comprises ; but none would withhold what they call by this name. It is conceded that the State is right in offering this, free, to all its children. They still differ, however, and will for a long time, as to the propriety of providing a higher education. This has been wisely left to the districts to decide for themselves. In this county they will act with wise and deliberate liberality. When all the expensive buildings are paid for, and the taxable property of the county has sensibly increased, the districts will feel able to pay larger sums for instruction. Four of our graded schools, Montclair, Bloomfield, the Eastern and the Ashland districts of East Orange, have established high school departments. The first graduating class of the Montclair High School held its commencement exercises in the largest church in that village, on the 25th of June last. Having been present on that occasion, you yourself can testify that the crowded building showed the interest of the people in their school, and that the exercises of the graduating class were of a high order, and reflected great credit on their instructors. It was stated by the president of the board, that three of the class had been examined for admission to Yale College, and had been admitted without conditions.

PERMANENCE IN OFFICE.

Our school affairs have, in many respects, attained a permanent character, which gives them increased strength. The money invested in houses and furniture, and the established salaries paid to teachers, insure permanent schools; greater permanence in the office of trustee would secure them against changes to which they are liable, unless closely watched. As there are but three trustees in a district, it sometimes happens that by the removal, resignation, or death of one, two are to be chosen at the annual election. A few disaffected men, (and such are always to be found, even in the

most enlightened and liberal districts,) by secretly making a special effort, may succeed in putting two of their number into this office, thus enabling them to discharge valuable teachers, and otherwise seriously and even fatally affecting the efficiency of the school. Greater permanency in the office of both trustee and teacher is one of our great needs. Good teachers should not be liable to removal at the caprice of a few men or women, whose children may not have been dealt with as leniently as their indulgent parents desire. How these ends are to be attained, is a subject for the consideration either of the Legislature or of the board of education. One method, in our thickly settled localities, would be to unite all the districts of a township, under the direction of a board of not less than nine members, not more than three of whom shall go out of office every year. There are other reasons, also, for such union in populous towns. I do not use my official power to form such union, as the board would still consist of only three men, and larger interests would rest upon it. But if a law were passed authorizing a town ship to unite its districts and elect a board of from seven to nine trustees, it would remove the difficulty.

The character of our schools is affected by a peculiar geographi cal feature, to which reference was made in a former report. A ridge of trap rock—called First Mountain—divides the county into two nearly equal parts. East of this there are two cities, seven townships, and part of an eighth; while west of it there are but three townships and part of a fourth. In the former there is a population of 160,000, in the latter about 7,000. The census re turns of these sections since 1867, are as follows:

YEAR.	EAST.	WEST.
1867.	28,414	1.856;
1868.	30,807	1,817
1869.	31,944	1,756;
1870.	33,002	1,800
1871.	36,239	1,826
1872.	38,346	1,804
1873.	39,258	1,871
1874.	41,422	1,915
Total increase in seven years,	13,008	59

The following is the report of the enrollment and average attend ance during the same years:

Year.	ENROLLMENT.		AVERAGE ATTENDANCE.	
	East.	West.	East.	West.
1867.	no report.	no report.	no report.	no report.
1868.	" "	1,196	" "	657
1869.	15,107	1,184	8,837	766
1870.	17,838	1,197	10,305	695
1871.	18,574	1,228	12,329	738
1872.	19,524	1,190	12,490	639
1873.	20,379	1,186	12,580	618
1874.	21,852	1,240	14,308	703
Total gain.	6,745	44	5,471	36

If a comparison be made of school buildings and property, the difference will be no less striking:

YEAR.	EAST.	WEST.
1868.	$314,800	$15,200
1869.	634,600	17,450
1870.	747,350	22,300
1871.	816,200	23,400
1872.	1,036,050	25,300
1873.	1,377,300	29,600
1874.	1,383,500	39,950
Increase in valuation.	$1,068,700	$24,750

It will be noticed that the increase in the eastern part has been constant from year to year, while in the western, excepting in the value of school property, there has been sometimes a backward movement. The total increase in the census report is over forty-five per cent. for the east, while the west shows less than four per. cent. In the increase of enrollment, the per centage is forty-four and four, respectively; but in the average attendance it is still striking, being sixty-one and five. The value of school property in the eastern part has increased three hundred and forty per cent.; in the western, one hundred and sixty-three per cent

These two equal sections, then, present on the one side a large city with populous suburbs, all steadily increasing in population, wealth, and intelligence, and making excellent provision for the education of its children: on the other side, a scattered people, not wealthy, gaining their livelihood chiefly by agricultural and other manual labor, providing for their children's education according to their own moderate means and views, not feeling its importance generally as do the inhabitants of the other section. To this, however, there are exceptions, particularly in Caldwell, where three districts have united and erected a handsome and convenient school building, at an expense of $15,000. In this will be opened on the

first of September, the first graded school west of the mountain. As the population of the neighboring districts increases, the influence of this example will be felt, until there will be a graded school in every township of the county.

GLOUCESTER COUNTY.

William Milligan, Superintendent.

To E. A. Apgar, State Superintendent:

In making this, my eighth annual report, little more is to be done than to record the constant progress of our schools and the increasing interest of our people in the education of those who are to govern this commonwealth in the future.

I am very happy to report that Mantua and Bunker Hill districts have built new school houses, the one in the former being a two-story building, containing four rooms; that in the latter, is a very neat one-story building.

I would say to the people of district No. 37 (Lincoln) go and do likewise, they now having the poorest school house in the county.

Several of our buildings have had more or less repairs during the year. New furniture has been placed in two of the rooms in the house belonging to Glassboro' district.

The troubles in Deptford district are not at an end. We trust that, ere our report is called for again, everything may be harmoniously settled.

Our office work has been very arduous during the past year. The correspondence has increased, and calls upon our time from collectors, trustees, and teachers have been greater than heretofore.

The regular quarterly examinations of teachers have been held with punctuality and with the precision directed.

Although the " Board of Examiners " have been compelled to reject a larger number of candidates than during any previous year, it is a matter of much satisfaction that the general averages of those passed, have been higher that at any other period. Close inspection of the schools has produced the conviction that a number of teachers in the county have greatly improved both themselves

and their schools in the face of hindrances to efficient management and successful instruction.

Among the obstacles to progress in some of our large districts may be mentioned the want of proper school room capacity for the classification of scholars. Many of our schools have only one room. They should be supplied with two departments and two teachers.

When from sixty to eighty pupils, of all ages and stages of advancement, are crowded together in one apartment under one teacher, it is quite impossible, no matter what may be the capabilities of the teacher, to maintain proper control and secure sufficient time for careful recitations.

The number of teachers examined during the year is one hundred and seven. Of these, six received first grade, seven second grade, and sixty-six third grade certificates. The number rejected is twenty-eight, and one certificate was revoked.

Those who received first grade certificates are Lizzie B. Lincoln, Annie M. Smith, Edwin F. Way, Nathan Edwards, W. E. Schoch, and John Tonkin.

We held our institute in the month of April, at Glassboro'. The attendance of teachers was good, eighty-three names being enrolled, showing the absence of a very small number of our regular teachers. In doing the work of the institute, the teachers were ably assisted by our worthy State Superintendent, E. A. Apgar, and Miss Minnie C. Swayze, of Trenton.

The lectures and recitations in the evenings were well attended by the people of Glassboro', and the hospitality extended to the teachers will be gratefully remembered.

The county association held two meetings during the year, each of which was well attended and much interest was shown in the work.

I am glad to state that the trustees did not change their teachers as frequently as they have been accustomed to do; that is, having female teachers part of the time and male teachers the remaining portion of the year. Less of this will be done the coming year.

The annual report of the district clerks were received in good time, and most of them were perfect, so that it has not been necessary to impose the penalty for delinquency upon any.

Several of the districts did not keep their schools open the required time. Deptford and Cedar Grove districts were engaged in building, and the others, being small rural districts, were not able to secure the attendance of enough children to warrart the employing of a teacher for a longer period than that reported in the statistical report.

In the management of the schools there is a constant improvement. Few teachers are employed who do not purpose to continue in the profession for a series of years.

Teaching is a profession, and should be regarded as such, and

everything that tends to elevate the standard adds not only to its dignity, but to the usefulness of those engaged in it as well.

The sentiment of the people upon the subject of public education is fully adequate to its support, in the major portion of the county.

It is admitted to be the work of the present to make the system of the utmost benefit to the community. This is shown by the liberal amount of district tax voted by the people.

In conclusion, it is with pleasure that the superintendent acknowledges the uniform kindness and courtesy with which he has everywhere been received, and desires to assure his friends, while grateful for the past, that he looks forward to the future with higher hopes and anticipations.

HUDSON COUNTY.

WM. S. DICKINSON, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

DEAR SIR—In obedience to the provisions of the law, I make this my eighth annual report of the condition of the schools in Hudson county.

The year has been a time of quiet, peaceful work and moderate progress. Had not the financial condition of the county been unfavorable to large expenditures in our municipal affairs, much more would have been done than has been accomplished in the enlarging of school houses and the construction of new edifices.

For several years I have made pretty strong and constant complaints of the town of Harrison and district No. 9, in the township of Union, for their neglect of their schools and school houses. Last year, however, I was greatly rejoiced to report that Harrison had repented, and had built a large, commodious, brick school house. During the past year they have continued to ornament the building and the grounds with so much judgment and good taste as to please all lovers of schools. In two years the average attendance of pupils has more than doubled, and yet there is ample room for improvement, for although the school population is 1281, the average attendance at schools is only 175.

I am also glad to surprise you by telling of the change in district No. 9. I cannot boast yet of the erection of a new school house,

but the carpenters and masons and painters have been put vigorously at work, and have accomplished so much more than I had ever thought possible, that I am quite content with the present appearance of the old school house, and desire to commend, where hitherto my reproaches have been fearless and sharp. I have also reason to be made better pleased with the present teacher than the one employed by them last year.

In Hoboken, great attention is given to the schools, and many changes and improvements have been made. One school house has been much enlarged, and the average attendance much increased. The present board of education is enlightened, and under the lead of its energetic president, A. G. Brown, is accomplishing much good. I refer to the report of Superintendent L. M. Drew for valuable statistics not included in the other statistics of the county. In Jersey City a large increase in the school population is shown of 4,011, and an increase of 981 in the average attendance. The records of attendance of pupils have been kept in accordance with the directions given to superintendents, on the blanks for city reports, and show this year that the average attendance is eighty-nine per cent. of the average register number.

The number of those reported as attending no school in Jersey City looks large, 9,768. If, however, we deduct from it the number of those between the ages of five and eighteen, who have attended the evening schools, I think the number will be reduced to about 7,268. The annual report of the city superintendent has been made to the board of education, and will, in a few days, be printed and sent to you. To it I refer for a more detailed account of the schools.

In 1867 the first report was made under the present school law. The number of children between the ages of five and eighteen, according to the census of that year, was 26,104. By the report of this year it is 50,657. So rapid an increase is astonishing. The increase in school accommodation has not kept pace with it. In many of the city schools the class-rooms are greatly crowded, and ventilation and light so insufficient as to deserve condemnation by any competent board of health. I suppose these evils must be borne with all the patience and alleviation we can command, until the financial condition of the county shall be restored to its proper and healthy state.

The city of Bayonne has done more than any other city in the county, in proportion to its population, to provide accommodations for its children in schools, and yet the authorities are planning the erection of a new school house, to meet the necessities of a rapidly increasing, but somewhat scattered population.

Jersey City, Hoboken, and Bayonne have their teachers examined by their own examiners. I am present and direct, in all

cases, but as the teachers in those cities are nearly ninety per cent.
of the number of teachers in the county, the record of examina-
tions for the county by no means shows the work that I do as
examiner.   I am still greatly aided in my examinations by Messrs.
Beale, Kelly, Drew, and Keynton.   I have never desired to super-
sede them since I associated them with me in my labors.   No
superintendent, I am sure, has abler or more agreeable assistants.

   In conclusion, I can say with deliberation, and it gives me great
pleasure to be able to say it, that the schools of this county never
were in the hands of so able a corps of teachers as they are at
present.

HUNTERDON COUNTY.

CORNELIUS S. CONKLING, SUPERINTENDENT.

To E. A. Apgar, State Superintendent :

   This is the third report rendered under what is commonly known
as the "Free School Law."

   It is assumed that through former reports the external condition,
interior workings, peculiar hindrances, and special encouragements
of the one hundred and six districts of this county have been
clearly presented to those who have directed this annual rendering.

   In the preparation of the present statement, the reports and
statistics of former years, especially of the last two, made since the
operation of the free school law, have been kept clearly and con-
stantly in view.

   Former reports and tabulations, in connection with personal
inspection and information, variously derived, have induced the
firm convictions and opinions herein affirmed.

   Neither the close inspection and strict comparison of tables and
reports, or the faithful review of the visits, with no small amount
of intelligence gathered by the way, have furnished matter of
peculiar or striking moment.

   In any agricultural territory, changes for good or evil are not
very rapidly obtained.   This general principle has been fully indi-
cated in the comparatively slow advancement of the schools, under
the new school law, in this and other rural counties of the State..

The review and consideration of all the pleasing facts intelli- gently obtained, as well as an inspection of the annual summary, fails to bestow upon many friends of education a satisfactory assurance of the true advancement. To the more ardent and san- guine, the progression is provokingly slow, and these persons account the slowness in changes for the better condition of the schools, a tardiness unjustified by the great increase of the instruments adapted to promote the desired and speedy improvement.

But whilst many patrons and advocates are disappointed in the increase of interest and growth of scholarship, the facts and the figures have furnished ground for real encouragement to those whose position gave them the most favorable opportunity for observing the gain.

It may not be improper, in this connection, to express the belief that in all the counties of the State there are men easily encoun- tered, whose determination is moderately fixed to discover no changes in the condition of the schools, for the better.

The present law, with these, was unpopular at the beginning, and no amount of success will alter their opinions or diminish their opposition.

Before marking the number of children enrolled, and the aver- age attendance, during the past year, compared with the attend- ance of other years, attention is directed to the very small increase in the school population of so large a county.

The school census of 1871 was   -   -   -   -   -   10,816
"   "   "   " 1874 is   -   -   -   -   -   - 10,082

Showing an increase of only 166 during the three years.

The valuation of the school property of the county has greatly increased. In 1871 the reported value of the school buildings was $112,945; the value as given the present year is $149,325, thereby indicating an increase of thirty-six thousand three hundred and eighty dollars, ($36,380).

The number of children enrolled upon the registers of the schools, in 1871, when the free school law went into effect, was 7,472; the number upon register has steadily increased each subsequent year, until the present report gives the number enrolled 8,569, showing an increase on register, of one thousand and ninety-seven, (1,097)

The average attendance upon the schools of the county, reported 1871, was 3,346; the average of the past year is 3,789, an increase in the daily attendance of 343.

These figures plainly indicate no insignificant gain, both in the number enrolled and in attendance. And although, after taking into consideration the 506 children reported as attending private schools, there remains about nineteen hundred (1,900) children of

school age, in the county, reported as attending no school, yet it is a matter of great encouragement to those who have been watching results, that the number outside of any proper instruction, within our bounds, has diminished so essentially within the three years.

This may be the proper place to express the hope that the number of non-attendants shall be speedily diminished.

Our confidence in a large increase in the attendance is very firm.

" The Act Relative to the attendance of Children at School," approved March 27, 1874, must have a most salutary effect in enlarging the attendance.

Aside from the apprehension of the attached penalty, the proclamation of the law itself will achieve great good in awakening attention among the people to the importance of the subject.

In addition to the copies of this compulsory law, furnished by the State Superintendent, I have caused a large number to be printed, with the address of the noble Senator from Morris county appended, and scattered through the county.

I apprehend that this compulsory act finds, very generally, a hearty response with the citizens of the county. The expression has been frequently made, by our heaviest tax-payers, who have often no children of their own to send to school, that " they would cheerfully pay all school taxes, if the children would but go to school."

Enlarged attendance and regular attendance, made manifest to the men alluded to, would do more to render the law popular than any other thing.

Reports and summaries, however, cannot clearly indicate the true condition of education in a county. The exterior of our schools may be more easily known, whilst the more important interior fails very often to be properly appreciated.

It is only by distinct and patient visits, and close observation, comparing the pupil with himself, and marking his advancement, that justice can be done to the pupil or his teacher.

Our observation has led to the conclusion, that often the progress of the child, though very manifest to the visitor, and highly commendable to both pupil and teacher, has signally failed to come to the knowledge of patron or parent.

And in some instances we have thought that the patrons of a school were as greatly mistaken in the fancied apprehension that the scholars were making proper proficiency in knowledge, when the truth was apparent to some visitor that the whole school was sadly failing to fulfil its high purpose.

Indeed, if in the more secluded and smallest districts of the county, a systematic and faithful course of visitation could be inaugurated and maintained by the parents such a procedure would doubtless greatly enhance the teachers' efficiency, and impart a glorious impetus to the scholars.

Moreover, true wisdom on the part of trustee boards would choose a visiting committee of women, both married and single.

This reporting is expected to contain the results of the superintendent's visits to the schools, with definitely formed and definitely expressed views of both teachers and pupils, immediate and comparative.

This paper disclaimed, at the outset, any knowledge obtained by the superintendent of Hunterdon, by any means, of any matter of peculiar or striking moment as having transpired in connection with the schools of the county during the past school year.

Yet, as has been already clearly intimated, there has been discovered no small gain, as indicated by the figures.

The interior of our schools, upon inspection, indicates a greater improvement.

During the three years the new school law has been in operation, I have made five hundred and ninety-five school visits, and therefore express convictions as resultant upon knowledge definitely and personally obtained.

OF THE TEACHERS.

I can freely assert, as a whole, I am proud of them. Under immediate examination, or at present work in the school room, the larger number appear well, nor do I think that they would suffer in comparison with their fellow laborers of adjacent borders. But a far more pleasing assurance to the man whose prerogative it is to watch developments, is begotten from the discovery that the majority of the teachers of this county suffer no disparagement, but great gain when duly compared with their own former selves.

Unless I am grossly deceived, the teachers of this region have not a little improved themselves—have studied and practiced, putting theory into practice, until their improvement is made manifest in the work they are doing.

It will be a glad day for the cause and rejoicing to the children, when all shall do as many have done.

Our teachers have very generally improved in the discipline of their schools, and have succeeded in maintaining good order while communicating instruction.

I much regret, however, to be compelled to acknowledge that a spirit of restlessness, under the prohibition of the rod of correction, has evinced itself with several of our teachers.

I have very freely indicated that I have no sympathy with the disposition to flog as thus manifested. The more I have had to do with school management and inspection, the more thoroughly am I persuaded of the wisdom of the 81st section of the school law.

The conclusion to which we arrived long time ago, and which

opinion has been greatly strengthened by observation, is plainly this: that the teacher who cannot maintain discipline without the rod, will fail to have good order in the abundant use thereof.

The schools of the county are in a far better condition now than at any former period.

Some of the very best schools are on the self same spots where on our first visit we encountered the very poorest.

THE EXAMINATIONS.

The examinations for teachers have been held regularly and faithfully. During the year, one hundred and forty-five licenses have been granted, and as follows:

1st grade, - - - - - - - - - - - 5

2d grade, - - - - - - - - - - - 9

3d grade, - - - - - - - - - - - 131

The examiners have been compelled to refuse license in 22 instances.

SCHOOL BUILDINGS.

School buildings remain without essential change, and although this county is now beautified with twenty-one new school houses, erected within the past three years, only three of these have been erected during the last year.

But in several instances and in important places, the people proclaim themselves as now in readiness to go forward.

The institute was held at Lambertville, commencing its sessions on Monday morning, December 8, and closing on Friday evening.

This institute was justly pronounced a success—a large amount of solid work was accomplished.

In addition to the State Superintendent, the institute enjoyed the presence and aid of some of the best educators in the State, and some from abroad—Doctors Hanlon, Lockwood, and Parker were there, as well as Professor A. C. Apgar, C. B. Stout, and Warrington, also Superintendents Rarick and Eastburn.

The large audiences were also favored with readings and a lecture by Hunterdon's favorite, Miss Minnie Swayze.

Before closing this report, mention may be made of the effects of the law passed by the Legislature, at its last session, changing the mode of apportiontment.

This change works badly for this county; last year fifty-nine

districts received $350 each; according to the present apportionment, fifty-one districts receive less than $350 each.

As might be expected, the change of law, making so great a change in the State appropriation to the schools of the county, finds no sympathy within these fifty-one districts.

Indeed, my own impression is, the change must, for a season, work greatly to the disadvantage of education in these districts.

I am happy to state, however, that in many, probably the larger number of these affected districts, the people have acted promptly in raising the amount required to render the schools free for the nine appointed months.

Intelligent men saw at once that this was better than to lose the whole amount appropriated.

THE OUT BUILDINGS

Have received especial amount of inspection suggested by the circular of the State Superintendent.

Immediately upon the reception of the law, and its explanation from Mr. Apgar, I had abundant copies of the same printed, and with plain instructions by myself superadded, forwarded them to the district clerk.

The result has been, that such an attention has been bestowed upon these out buildings, that I do not think that the law will have to be enforced in a single instance.

In the conclusion of my annual reports, I have been accustomed to mention the hindrances to progress, as discovered in my visits and contact with the citizens of the county.

The very hindrances, already named, still appear as causes preventing the proper success.

IRREGULAR ATTENDANCE

Is still the greater evil. " It destroys proper classification, makes discipline more difficult, interrupts study, and greatly demoralizes the whole school." This evil can only be removed by enlisting, heartily, parental co-operation. And the obtainment of this hearty co-operation is the matter difficult to be obtained. For this grand end, every public benefactor should toil and pray.

MERCER COUNTY.

William J. Gibby, Superintendent.

To E. A. Apgar, State Superintendent:

Doubtless the less change in the school law, the better it is understood by its officers, and the better observed are its provisions. Still we must be satisfied with the pruning and grafting process until the original stock becomes clothed with modern fruit. The scions inserted by the last Legislature are certainly decidedly advantageous in their nature, but it is feared the use of the knife will not result so favorably, at least so far as this county is concerned. How far it may meet with approval in other sections remains to be seen from the reports from the various signal stations. It certainly is much preferable that the trustees should be elected on the first Monday in August, for thereby a whole month gives ample time in which to provide for the year's doings. The board of trustees is thereby clothed with the power to arrange all details necessary, among the most important of which is to secure a teacher, at the outset, to continue for the whole year. Many a well qualified teacher, popular and successful, has been obliged to enter upon a precarious engagement of a single quarter, a continuance depending upon the contingency of the election of a board, or part of a board favorable to a contract for a year ; or to a contract at all with the incumbent. That obstacle is now surmounted. All teachers must wait until after the trustee election in August, before making a contract, and all boards of trustees must do the same. Thus every district has an equal chance with every other to secure a desired teacher, and all teachers occupy a similar relation to the desirable positions. The importance of this one item gained is evident and admitted.

That a quarterly change of teachers gives about a quarter's benefit during the year, is so self-evident that it has become one of the axioms in the educator's deductions. Many will recall to mind the text-book with the first and third, perhaps, well worn, while the succeeding two-thirds, was, to all appearances, new and unused, proving without danger of refutation, that at least one-

quarter or three months of a teacher's service is required for a knowledge of his school, what are its capabilities, and what has been done. Thus we have gained one vital point, and fixed a mark not only for present use, but also for future departure.

Now this advance carried with it, of necessity, the provision for taking the census and making the reports a month sooner. The first of September being established the beginning of the school year, and July thirty-first being virtually made the end of it, leaves the entire month of August a nonentity in the school calendar. Practically it goes further, for in spirit, the school census is due on the twentieth of July, and until the first of August, shortening the school year to, at most, forty-six weeks. This is a weighty con- tribution to a most desirable end—the augmentation of the average attendance. But, should not a more decided step than this even be taken? Should not the letter of the law confirm the spirit of it, and regulate the school year, its sessions, and its vacations? Should it not define the manner of the payment of the teacher's salary upon a monthly basis? Ten months, at most ten and a half, should be the extreme limit during which schools should be in session, with the vacations definitely stated. Can it be denied that such a settled and systematic division of the time, will conduce materially to the establishment of systematic habits in the youth of the State? What would the teacher's labor in the school room amount to, without just this systematic division of the time for recitation, for study, for general exercises, for recess? This is a single instance of its worth; others readily suggest themselves. One can visit scarcely a school, and not hear the teacher lament over the evil of irregular attendance, and with what justification is sufficiently obvious, when we observe that with 7,301 on register in the schools of the county, the average attendance is 3,662. It is candidly believed that a restriction of the time will prove potent in increas- ing the average daily attendance. Parents will be impressed with the fact that the opportunity is concentrated, and must be embraced while attainable, and that social visiting and even many matters of business, must find the vacation their peculiar sphere. They will be enabled to make an intelligent disposition of the time by know- ing its permanent division.

Another provision, however, is universally regretted throughout the county, namely, the repeal of the clause giving $350 to weak districts, and thereby enabling them to provide schools with a suitable teacher for ten months of the year. As it stood, it opera- ted to the satisfaction of all. Now, on the contrary, with two-thirds the amount, these districts will be able to keep school scarcely the nine months with a teacher who barely passes the examination. The question of a district tax in such cases is frequently an extreme burden, and as often unjust, for a district of this kind may already

pay much more than the $350, and yet be forced to add to that already in excess. Besides, it does not comport with a cardinal principle, giving every child an equal claim with every other child in the enjoyment of the State's educational advantages. In this county, the average gain is about $6 to each of the larger districts, and the loss to each of the weak ones, from $50 to $100.

The people of the weak districts, of course, greatly regret their loss, while the expressed sympathy of the trustees of the larger, favors the restoration of the $350 feature. It is thought the unanimous sentiment of the people of this county asks for the relief of these districts without a resort to district taxation. This can be done by a restoration of the original clause, or better still, by the enactment of the township school system, so ably and so elaborately discussed by the State Superintendent, and also so urgently asked for by him in his last report. Our public school system is the foundation of our greatness as a commonwealth, and it certainly does seem that all legislation with reference to it should be well digested, that it may be cautiously undertaken.

The annual reports of the district clerks were duly received with the exception of one, which has not yet come to hand. The statistics for the delinquent district are taken from last year's report, with the penalty applied to the census. Two reports only were lacking in data, two of the head blanks having been overlooked in one, and a financial error having crept into another. The rest were absolutely correct, affording a striking contrast with former years, when so much persistent effort was needed to get corrected information, besides being a commendation of a system that has developed such promptitude and accuracy in the district officers.

The financial reports of the township collectors have all been received. No officers of the county are more earnest to know their duty, nor more willing to perform it faithfully and promptly.

The schools have been visited, and the township meetings held, as required by law.

Three regular sessions of the county board of examiners have been held since the last report, the change in the law requiring this to be made too soon to incorporate in it the result of the fourth ; at these, sixty-three certificates have been issued—one, first grade ; two, second grade, and sixty, third grade ; at special times, thirty-two permits were issued, entitling the holder to teach until the succeeding regular examination. There have been one hundred and thirty teachers in the county, some teaching under State certificates, some under first grade or second grade county certificates, obtained at some previous time.

Our trustees are liberally inclined, and yet commendably economical. They realize that the fund put to the credit of their several districts is not apportioned thereto for the purpose of

hoarding what can be saved by the employment of an inferior
teacher, or by making the sharpest bargain possible with a superior
one; on the contrary, an estimate is made for the legitimate con-
tingent expenses and fuel, after which you hear the remark, now
show us the best teacher our remaining money will procure.
Instances there are in which a rigid economy is exercised in the
other expenses, that as much as possible may be retained to employ
or to continue some desirable teacher. At the same time there has
been a mutual co-operation between the trustees and the superin-
tendent, with a view to keep on hand, at the end of the year, a
balance sufficient to defray the expenses until the current school
moneys are available. Taking Trenton and Princeton out of the
question, there remains, at the close of the present school year, an
average of about $150 to the credit of each district; add to this,
from the interest of the surplus revenue, and the State appropriation,
an average of about $60 more for each school, and we have, on Octo-
ber 1, before any debts become due, an average credit of more than
$200 for each district, a sum amply sufficient to carry us to the
January receipts from the two-mill tax. Of course, all the schools
are not equally fortunate in this respect; some have considerably
more than the average, others less, and a few nothing. Much
attention is given to the manner in which the funds shall be paid,
and particularly as to a uniformity, as well as the best course to be
pursued in paying the teacher. It is hoped that the prevailing
practice will soon be to divide the teachers' annual stipend into
ten equal parts, paying to the teacher one-tenth of his whole year's
salary at the close of each and every month, when the money
stands to the credit of the district on the collector's books. There
is no better reason why a teacher should wait three months for his
salary than that any other laborer should do the same. Let us apply
the cash system to our school matters, as nearly as we can. Indeed,
it is a source of much confusion and irregularity, that the entire
funds provided for the year are not available at the beginning of
it; or, at the very least, that each half year's funds are not in the
hands of the collector in advance. Prompt payment stimulates
the endeavors of every one.

The matter of school houses is always an interesting one. Going
beyond prediction, the sum of $29,031 was ordered during the last
year, for building purposes; this gives a valuation of school prop-
erty to the amount of $206,600, or an average of more than $1,400
to each district, excluding the city of Trenton. Thirty districts have
very good houses; twenty, *good;* three, *medium;* one, *poor;* and
one *very poor.* It will thus be seen that our fond anticipations were
doomed to disappointment, for " v. p." still holds a place in the
school house records of this county. It is the same " v. p." re-
ported last year. A meeting was held agreeably to the statement

then made, and a new house ordered on a new site; but the meet-
ing adjourned without having sufficiently supplemented this action,
and two subsequent meetings refused to do so, making it evident,
so great were the obstacles, that, to obey the limited directions
would create an intestine feud which years would not abate, and
which the courts would probably be called upon to decide. It was
therefore deemed best to abandon what had been done, and, at the
suggestion of the opponents, to begin anew, with a result time will
alone show. One of the *poor* ones still remains; although a district
tax was spent upon it in repairs, the money was little better than
thrown away, for the house must be torn down and replaced soon.
The other, reported *poor* last year, has been replaced by a new
house with modern furniture, and greatly enlarged and improved
surroundings. The meed of well done will surely not be withheld,
when we state that under the recent law, eighteen new houses
have been built, and seventeen have been substantially repaired or
refurnished. Several demanded no change.

We get from the State, $69,092.36; from interest of the surplus
revenue fund, $1,080.62; from district taxation, $30,231; making
the entire sum devoted to the schools of the county from all sources,
$100,403.98, being an average of about $7 to each child enrolled
on the school census.

There is an increase of 583 in the census, making the total 15,513.
The schools have been in session for an average of ten months.
There has been a decrease of 244 in the number enrolled in the
school registers, as members of the schools at the same time of the
year; but, on the other hand, an increase of twenty-seven in the
daily average attendance, equivalent to a comparative increase of
nearly 300. The average daily attendance is a good criterion by
which to judge of our progress.

MIDDLESEX COUNTY.

Ralph Willis, Superintendent.

To E. A. Apgar, State Superintendent:

Since my last annual report, two new school houses of a substan-
tial character have been built, and another of larger dimensions

designed for a graded school, is in process of erection. Several
school houses have been repaired, and a few have been re-furnished,
and provided with additional blackboard surface, and other items
of school apparatus. In accordance with your instructions, special
attention has been given to the number, situation and condition of
out houses. The evils complained of have been promptly acknowl-
edged and as promptly remedied,

In educational work, progress is necessarily slow. The report of
each year, compared with that immediately preceding, may show
some advancement ; but the best proof of growth is obtained by
comparing the present stage of improvement with that of some
earlier date. In my report for the year ending in 1868, the aggre-
gate amount of the value of public school property is $68,000—at
the present time it is $230.000. At the date referred to the total
amount voted for building and repairs is less than $8,000 ; while
that voted during the year just closed is $32,000. Considering the
opposition and defeats usually encountered in these improvements,
very much has been accomplished within the last six years, leaving
in the county only seven or eight schools marked " poor," and not
more than three marked " very poor." One school house of the
latter class is a neat structure, and in outward appearance seems to
belong to the better class of buildings, but its internal condition
beggars all description. It has two departments, in both of which
the furniture consists of a few shabby broken, benches, without a
teacher's desk, without maps, and without a blackboard, except a
single one of the smallest dimensions, utterly useless. The only
adornments of these miserable rooms are broken seats, battered
doors, and walls blackened with smoke! As might be expected,
this school is among the most backward and unsuccessful in the
county, and among the most disorderly. Remonstrances have had
no effect in arousing the people of this district to a sense of the in-
dignities and discomfortures to which their children are subjected,
this is the more surprising, as the community referred to is situated
in one of the most prosperous sections of the county.

If the comparison suggested be extended to other particulars,
encouraging results might be ascertained with respect to the time
schools have been kept open ; the per centage of enrollment and of
attendance ; and the salaries paid respectively to male and female
teachers. The least encouraging feature of the past is the smallness
of the improvement in the attendance of the pupils. We have
done little more than maintain the per centge of former years. In
most of our rural districts the average attendance is less than half
the enrollment, and the enrollment is seldom more than two-thirds
of the census. The disparity between the enrollment and the cen-
sus is relieved by the fact that a large number of scholars, in-
cluded in the latter attend denominational or other private schools,

while many others whose names are in the census, are either too young to attend school in country districts, or too old to attend school anywhere, being of an age to be needed in the house or on the farm. The disparity between the enrollment and attendance admits of no relieving consideration. It is an unmitigated evil, detracting largely from the amount of good contemplated, and detracting largely from the public welfare and the public security.

The usual quarterly meetings of the county board of examiners have been held. The entire number of candidates examined, including a few private examinations, is eighty-one. Of these, sixty-four obtained certificates. Six were of the first grade, six of the second, and fifty-two of the third grade—the number of failures being seventeen. More of the higher grades were issued than in the preceding year; but it is to be regretted that so large a number of teachers, some of them of several years' experience, should be content to teach continuously upon the lowest grade. If some rule were established, or some law enacted by which the salaries of teachers could be graded according to their attainments, the most beneficial results would be secured; but so long as a low grade of certificate is no bar to good positions and good salaries, we must despair of any earnest efforts, on the part of a majority of teachers, to rise to a higher standard of qualification.

The teachers' association of this county has done much for the advancement of teachers, but its usefulness would be greatly increased if its members were incited to study and to higher attainments as the condition of pecuniary success in their profession. The monthly meetings of the association have been regularly held and well attended. The objects contemplated are accuracy and thoroughness in the various branches of study taught in our public schools. The state superintendent, however, needs no information from me as to the character and usefulness of this organization. His frequent visits to the association, and his participation in its exercises from time to time, have made him familiar with the work, and with its worth.

The duties of my office, in all their variety and detail, have been faithfully performed, with a single but important exception. It has been impracticable for me, during the past year, to make the required number of visits to schools—an omission for which I might plead some apology, from the circumstance of my frequent intercourse with teachers of the county, my constant correspondence with school trustees, and the peculiar hindrance, of a private nature, to which I have been subjected.

MONMOUTH COUNTY.

Samuel Lockwood, Superintendent.

To E. A. Apgar, State Superintendent :

For Monmouth county, I think the most notable event in very many years, as regards public education, has been the last county teachers' institute. It was an occasion of which we all feel proud ; and it seemed blessed with the most benign influences. We had one hundred and twenty teachers in attendance. A few had closed their schools and left the State ; a few pleaded sickness ; and three must be registered as unexcused. Unwilling to go to extremes, this record of delinquency against them must be considered as sufficient. The rosy month of June was certainly late in the year for the insti- tute, and it was feared that the fact would tell badly on the attendance. We had the presence of the State Superintendent for a while, which itself was a push. The main work, however, was done by our own teachers. There was no waste time ; a good deal of honest work was accomplished, and its harmony was delightful. The professional spirit was nobly shown out in a contribution of $150 to the Agassiz memorial. It was the free-will gift of teachers, all of them poor in this world's goods, but rich in affectionate recollections of the high example set the profession in the life of " Louis Agassiz, teacher."

The citizens, generally, of Red Bank, did much to make things pleasant for the teachers. As worthy of special mention are the Messrs. C. D. Warner, John P. White, and George D. Allaire, trustees of the Red Bank graded school ; also Mr. and Mrs. French, our host and hostess of the Globe Hotel, whose hearty attentions made us all feel ourselves at home. As a private gentleman, Mr. James Broadmeadow did much in the spirit of hospitality, besides with his Shakespearean readings affording us a real delight.

Coming directly to school work, I would remark that a bad custom is about as hard to break up as a bad habit. It requires the force of a local law, and because it has been tolerated it must be continued. One of these evil practices, as I regard it, is the custom, as the phrase goes, of " allowing the teacher the school money, and letting him run the school." This practice is found in some cases

where a school, in common justice to the district, should have two teachers. Under such a contract, the teacher has the whole matter in his own hands. In such cases it is usually the fact that the teacher works alone with his crowded school as long as it is possible. When no longer possible he calls in or calls out some help, as the case may be. By this, is meant, he either uses monitors or raises one of his pupils to the dignity of an assistant, or calls in some girl in the neighborhood to that position. Of course, in making out teachers' orders the assistant is ignored, and the one teacher only recognized, from whom the improvised assistant receives her stipend. Herein a double wrong is inflicted—the district does not receive the amount and kind of service which is its due; and there is in the transaction a jumping of the law, as the assistant is not lawfully qualified. Under such a parole, who can blame the teacher if he attempts too much? And must not his work prove, unavoidably, not well done? He has contrived *to keep school*, and it may be with remarkable management under the circumstances, but he has not in a fair sense *taught school*. The young Miss so engaged is usually expected to take the primarians into a corner of the same room with the teacher, whose immediate presence is very effective, and generally, quite necessary. If she gets along with not an unreasonable amount of noise, the service rendered is in the main satisfactory, for much more is not looked for. And why should much be expected at such inexperienced hands? It is in fact, a simple device to get the little ones off the teacher's hands for a short time, say about three or four of the winter months.

The above practice has its origin in a real necessity, and it is the easiest method for trustees desirous of avoiding responsibility. But there is a much better way. Where a school is too large for one teacher, and yet the income is not enough for two fully licensed teachers, we have consented to give a provisional or half-term certificate to a young Miss of the right talents; for the pay in such instances will not command the services of one holding a regular license. This has been in cases where a room contiguous has been hired for the use of the primarians, and the plan has resulted well; of course, even in these instances, the resort is regarded as simply provisional, to be abandoned when the district can do better. This system of half-time license in the extreme instances mentioned, has these advantages. It is frank and is in the spirit of the law. It puts the young teacher under healthful supervision, and sets her at once in a position of consequence to herself and others. Hence, with imposed responsibilities, she has corresponding rights and rewards. She also occupies a status from which, with industry, she may attain to higher things.

The graded schools of Keyport and Red Bank have both done a year of excellent work. I am glad to be able to record the growing

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favor of these schools, and the healthful sentiment which is growing from these noble examples. Ere these words are set in type, Freehold will have completed a school edifice which, it is believed, will be worthy the fair name of this beautiful and historically famous village. Long Branch has another one in contemp'ation. There will then be, as my judgment has weighed the question, still two other villages in need of such schools. Upon this matter some discussion not of a friendly character has occurred. As it is of a sort which in my opinion is really helping on public opinion, though of course not so intended, counter agitation may yet bide its time. That is unwise husbandry which shakes the tree when in bloom. For the tree's advantage better leave that to the hostile wind. While watching for the golden opportunity of action, the friends of good schools should know this truth :

" They also serve that only stand and wait."

There is a point in the conduct of our public schools, and which especially affects those of the highest grades, that seems to me to need reform. So far as concerns authority to receive pay for work done, the lowest grade of full license is of equal worth with the highest. And yet as the exponent of professional ability the latter is of a far higher significance. A first grade certificate ranks immensely above a third. Nor is this to be estimated by an arithmetical progression. It is of no infrequent occurrence for a young person to leave the pupilage of the district school, and obtain a third grade certificate. While, on the other hand, it does sometimes occur that an acceptable teacher of a number of years experience is entirely unable to do the work required by a first grade license. During the year there have been issued in Monmouth county one hundred and fifteen licenses; namely, of the third grade 105; of the second grade 6 ; and of the first grade 4. It cannot be questioned that if it were the law of common consent that the non-possession of a high grade certificate barred a teacher from our higher schools, the effect would be salutary, and in fact a matter of simple fairness to themselves.

It is inconsistency with the above that a new departure is here taken, and our usual reticence broken by publishing the names of those who have this last school year taken higher grade licenses.

November	28, 1873	........A. B. Guilford	...........First grade, average			 94
"	"	........Addie Brewster	"	"		90
"	"	........Maria L. Tuttle	"	"		............87½
"	"	........C. B. Chamberlain	Second grade,	"		83
February	27, 1874	........P. G. Wyckoff,	...........First grade,	"		............88⅔
"	"	........J. A. Bolles	Second grade,	"		............84½
"	"	........A. S. Lyon		"	"	87
"	"	........Eliza C. McDermott	"	"		88
"	"	........Hannah C. Hartshorne	"	"		............89⅗
June	5, 1874	........Lymon C. Kelso	"	"		............80⅘

Several schools have failed to make the required time. The shortest time reported is by district No. 108, viz.: seven and a half months, caused by building a new school house. Nos. 2 and 16 made but eight months, caused in each instance by the teacher breaking engagement. No. 29 made only eight months, owing to unavoidable delay in securing a teacher. No. 19 and 58 have each reported but eight months without rendering a reason. I was so happy last year as to report the average attendance of all our schools in the county as ten months. The present report, I regret is not quite so high, it being but nine and four-fifths months. True it only falls short one-fifth of a month, or four school days. On this item it will be a fair gauge of progress to recall the fact that when the present school law went into effect, there were in Monmouth county twenty-two schools that made but six months tuition, and four schools that made only three months. In the matter of teaching, force or ability, I believe that fifty per cent. of those then engaged could not attain an average of eighty on the present third grade license.

That old insidious enemy, nepotism, has again worked some mischief. Is it not a protrayal of the very selfishness of injustice, when a tried teacher of rare accomplishments, and large experience, and unimpeachable fidelity, is displaced to make room for one who is just from her pupilage, quite inexperienced, but who has the recommendation of " one's own blood?" In such instances it is also generally the case that the last comer, however inexperienced, receives the same pay as did the more experienced one.

Three new school houses have been built. The one in the new district No. 5½ is mainly due to the indomitable perseverance of Mr. Garrett Robbins. The building with unusual energy was run up in time to secure a good term of tuition for the year. And a right good year's work it has been. At the beginning of the new regime in education our school property in Monmouth at a fair valuation was but a little over twenty thousand dollars ($20,000.) To-day it exceeds two hundred thousand dollars, ($200,275.)

Copies of the compulsory school law enacted last winter were served upon the district clerks with the instructions to see it enforced to the best of their ability. The act seemed, without exception, to be regarded by these gentlemen as in the main impracticable. The delinquents are usually among the very poor, of whom the collecting the fines imposed as the penalty is impossible. I think, however, if school officers would assume the necessary courage, good could be evolved from the law, in behalf of bound children. How often is it, that notwithstanding the obligation of their indentures, these children, for whom so few care, are denied their right of a modicum, at least of education. One such case came to my notice, making it

seem my duty to interfere. It is pleasant to add that it was with good results.

One of the best and wisest of recent enactments, in my judgment, was that one which ordered that no district, unless it had less than forty-five children of school age, should receive from the public funds less than $350 per annum. It was a generous and far-reaching statute, and it worked admirably. It secured for our most destitute localities a fair teacher, and full time, nine months in the year. The late repeal of that provision has already begun to work like a blight on the weak districts. The announcement of the repeal of the law came upon these people like the intelligence of a great disaster. Though not given to "the melting mood" more than ordinary men, yet on one occasion, when witnessing the effect which the announcement of the fact produced, tears were irresistible. Though copies of this law were mailed to the clerks of the districts that would be affected by it, yet strange to say not one of them comprehended the situation. So that the scenes enacted at our township trustee meetings, when I distributed the schedules of the year's appropriations were painful to witness. The face of each officer was blank with disappointment and surprise. The invariable response was—"I don't see what we shall do; to run the school for nine months, as the law requires, is just impossible." "But, you see, the law makes it your duty to get the citizens out to vote a district tax for the deficiency." "Sir, that is just what can't be done. The people are too poor. We can call the meeting; but they won't vote the tax." I am sorry to say the event has proved as predicted; not one district has voted the deficiency.

Mr. L. D. Bugbee and Mr. John Enright, my examiners, have been zealous and faithful co-workers. Unostentatious, obliging, and scholarly, with good reputations in the calling to which their lives are devoted, they deserve well of the many teachers who receive their courteous ministrations.

As worthy of record, must be mentioned the name of Katie Warner, a member of the Red Bank graded school. Miss Warner has not missed one attendance in three years, and for two years was not once even tardy. So far as we know, this is matchless, and worthy to be considered a golden entry. The name of Georgia Gordon, member of Pleasant Valley school, No. 38, is also worthy of honorable mention, who has not been absent once during the year. The mention of this dear child brings up sad memories. Her father, Dr. L. I. Gordon, was for many years the district clerk. His unwearied energy, which amounted to devotion, had worked the school up to a high grade of excellence. It had become, in my judgment, the very best of our rural schools. Let its standing be sustained; then, what better monument to him who rests from his

labors, than this school of Pleasant Valley ?   Louis I. Gordon was a model school officer.

It would seem that the sea coast of Monmouth county, extend- ing from the peninsula of Sandy Hook to the mouth of Shark river, is soon to become a chain of ocean cities. Sea Bright, Long Branch, Asbury Park, Ocean Grove, and Ocean Beach are already linked together as the nucleus of dense populations.   True, very much of this is transient; but the steady element is fast increasing, so that even now the number is large of the permanent dwellers by the sea.   As respects school districts, this state of things is fast unset- tling the old landmarks.   To meet the new necessities, one new district has this year been formed.

As to the finances, population, school attendance, teachers' sala- ries, &c., &c., statistics which make the base of intelligent legisla- tion, these have been tabulated with conscientious and pains-taking care, and are to be found in their proper place.

MORRIS COUNTY.

Jno. R. Runyon, Superintendent.

To E. A. Apgar, State Superintendent:

Dear Sir :—Our schools have all been in operation the past year, and nearly all of them the full time required by law.   The average time to each school is nine and three-tenths months.

We have 14,007 children of the school age, an increase over last year of 483; the whole number enrolled is 9,792, an increase of 866; average attendance 4,791, an increase of 481.   The number attending no school is reported at 2,711, being a decrease of 204.

Notwithstanding the great depression of our business interests, and we feel it in this county to a serious extent, the amount of money ordered raised by district tax for the payment of teachers' salaries is $9,617, being an increase over last year of $2,459.   The whole amount of funds available for the coming year, including balances now in the hands of the collectors, is $107,941.99, of which $15,705.67 is voted for building and repairing purposes.

Our school houses are nearly all in good condition.   Three new buildings have been finished since my last report, and seven have

been enlarged or repaired. Two more are now being made over, and even Green Village is at last moving in the right direction. Last year there were six school houses without out houses, this year there is not one.

The law in reference to disbursing the moneys will need a little amendment before its intent will be fully understood and carried out. It does not require much ingenuity on the part of trustees to transfer the balances in the collectors' hands to their own pockets, to be used in the interests of their schools, as they understand these interests, without regard to the law. I might mention some of the devices for this purpose which have come to my knowledge, but from fear of spreading the evil to other parts I refrain. The endeavor to correct these abuses and irregularities has cost me more trouble and annoyance than any other part of my work.

Last year one of our districts elected a lady for trustee, and a vacancy occurring in the board soon after, I had the honor of appointing another lady to the office, at the same time making her the district clerk. This year the good people of the district turned out in full force and unanimously confirmed my appointment for three years longer. One would suppose, from the vehemence of the vote, that they intended the election should be for life. A more closely watched school and better managed district, is not to be found in the county. These trustees were not content to spend all their energies in signing orders on the collector and charging $20 for their services, but they went from house to house, as well as to the school house, and stirred up an interest in their school as probably never existed before.

As to the character and efficiency of our schools, but little need be stated. The story has been told over and over again, and it is the same old story still. Good teachers will have good schools, and we have some excellent teachers, but among the 154 employed in the county, we find a great diversity of gifts. While all are anxious to succeed, and, it is hoped, all do as well as they know how, yet a large number have had no special training for their work, and the helpless children suffer the consequences. Our school system cannot be considered perfect until provision is made for the normal training of all our teachers. A four days' county institute once a year, is totally inadequate for this purpose. A short normal course of three or six months for those who have had no experience in teaching, should be an indispensable requisite for a third grade county certificate ; and in order to make this feasible, small normal schools might be established at convenient points, perhaps one in each county, throughout the State.

I would also suggest that a small manual upon the subject of "How to Teach and Manage a District School," giving what are now considered the best methods, emanating from our State Normal,

and placed in the hands of every teacher, would be of incalculable benefit. The expense would be economy.

During the year we have examined 240 applications for teachers' certificates; we have granted five first grade, fourteen second grade, one hundred and twenty-nine third grade; and have rejected ninety-two. Messrs Haven, of Morristown; Thurber, of Dover; and Webb, of Boonton, have rendered me most efficient aid in this part of my work.

OCEAN COUNTY.

E. M. LONAN, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

Again, in obedience to law, I have the honor to make the following report:

We have now but very few poor school houses in our county; some of the old ones have been repaired, and in some of the districts strenuous exertions are being made to erect new houses. I am happy to say that every district is now being provided with suitable out-houses.

The cause of education in our county is "onward and upward," and should any of my brother superintendents be in want of teachers, I shall be happy to supply them with persons well qualified for the work.

I am sorry to see there is an effort to get back to "corporal punishment." I hope that law will never be repealed. In this enlightened age we don't want to get back to that old barbarous habit. Teachers say they never punish in anger, but I notice it always ends by their getting very angry before they get through with their "labor of love." I say that a teacher who has to resort to the rod, had better seek some other vocation.

I have made eighty-seven visitations during the year, and have always been kindly received. Some of my schools I have been compelled to visit four times, and two schools I did not get to visit at all. Our second county institute was a great success, the board of freeholders kindly giving us the use of our magnificent courthouse. It was estimated that there were at least one thousand per-

sons present at a time, enjoying the fine lectures and intellectual readings, (and we have some people in our county who do enjoy such things.) I think our county seat (Toms River) will compare favorably with any town or village *in the world* for intellectual people. As an evidence of the fact, I would say we have a fine graded school, (equal to any in the State,) where boys are fitted for college or business. Again, there is hardly a house but what has its piano. No wonder our institutes are successful. I am under great obligations to them for their kind assistance freely rendered. At our institute, when teachers and others wanted a little brightening up, all I had to do was to call for some of our home talent to preside at the piano. I hope the day is not far distant when we shall have one in every school room in the State.

I must not forget to thank Prof. Apgar for his entertaining lectures. Miss Swayze is a household word in this county, and her rendering of " The Charcoal Man " is worth shinning twenty miles to hear, (and some of them did it, too) Judge Scudder gave us a very fine lecture, and our own Prof. Moon was always ready to give us one of his fine readings. Don't think I have forgotten my friend, Prof. Lockwood—as usual, he excelled himself. I don't think I should be successful if I did not have his excellent help. I would like to thank others if space would permit, but I have already taken up too much of your valuable time.

The school house at Cedar Run has been repaired and put in good order. Efforts are being made at Collier's Mills, No. 3, and at Kettle Creek, No. 26, to secure new school houses. It is to be hoped their efforts may be crowned with success. Their present buildings are in a wretched condition. Some of the better school houses in the county are going into rapid decay for the want of paint. Many dollars would be saved, to say nothing of the improvement that would be given to their appearance, if they were kept well painted. A new house is very much needed at New Prospect, No. 9. The district clerk is in hopes that a new one will be built sometime during the coming year.

In conclusion, I again thank my friends in the county for the valuable help in the cause of education, and to our very able State Superintendent for his aid—often asked and cheerfully given.

PASSAIC COUNTY.

J. C. CRUIKSHANK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

In the condition of its educational affairs, Passaic county has cause for congratulations. The present state of things contrasted with the past is the effort of the friends of education, and is a noble conquest. With the exception of three or four districts, harmony in counsel and action prevails. In these, two potent elements predominate, ignorance and selfishness. One district rents a miserable structure, totally unfit for school purposes; and another clings to a dilapidated structure unworthy of a respectable name; and still another is indebted to an accidental friendly circumstance for school room accommodations, when they are abundantly able to possess beautiful, convenient and attractive edifices. Are they to have sympathy or abhorrence? They seem to take pleasure in their humiliation when they say—"It is good enough for us." It is a thankless labor to attempt to instruct the penury-diseased.

The trustee is elected to provide means to give free and abundant facilities to educate the children civilly, socially and morally; when he stops short of this he does not fulfill the requirements of his office.

It is more pleasant to dwell on educational prosperities. They indicate liberality and refinement, show good investments and are signs of progress, add a per centage to the value of real estate. The public schools educate nineteen out of twenty of the youth in the county. Hence, the children receive just what the schools are prepared to give. The cost of educating the children whose names are registered, is about five dolars per scholar—a small expenditure of great remunerative advantage; no private institution could impart the same amount of usefulness, and economize in an equal way, like this. This is economy rightly appropriated—the system that controls the convictions and judgments of the people—their sure aid to remove ignorance and to light with intelligence, the dark pathway of youth—local and violent controversies do not disturb it

Politicians dare not openly assail it. It has a power, because it is of the people. The sect or party that attempts to destroy it, must be troubled with an evil spirit. It has a successful issue in giving free education to the rich and poor; native and foreign born, in the same form. A few great men may be honored, but the school system honors all. The beneficial operations of it have educated the people into its support and maintenance.

The increase in the general average of attendance is an encouraging fact. The excess of children over the school accommodations in the county is less than two hundred. The law of compulsory education is not required in Passaic county. The county has 16,819 children, and has registered 11,241, and has expended for educational purposes $134,761.83. The value of the public school property is reported to be worth $301,595. The county educational expenditures for public instruction for 1874, amount to $636,356.83. The character of the school teacher has kept step, or rather preceded the efficiency of the work—many of them educated for their profession are versed in the theory and practice of teaching. Good school teachers are possessed of qualities which are useful, and for them are to be esteemed. In them, and their work, they have their influence. They will have good school houses, good order in them, proficiency in studies and good surroundings. They dignify the profession of teacher, and their work is an evidence of their fitness. It is the great desire to have the best teacher, refined in manners and habits, to adorn his calling and command the respect and obedience of his pupils. He is the centre influence of the district, extended or contracted according to the degree esteemed. He has his reward in the consciousness of doing his duty, and in the gratitude of the recipients. Why should there not be a *fund* made up by the teachers in the counties, known as the "disabled teachers' fund?" Such a fund properly invested, would prove of great benefit to them when laid aside from the engagements of life, and in want.

The work of building or improving edifices built has been progressing. The school house at Haledon Village (a new organization) is finished and occupied. It is a prominent structure, an ornament to the place, and provided with a good bell. Ringwood (Cooper and Hewitt's estate), has erected an edifice of Gothic style, finely located and suitably furnished. The miner may swing his hammer more merrily, cheered by the thought, his children will be better educated and equipped to engage in the battle of life. Lafayette district (Pompton steel works), is engaged in repairing, painting, and re-seating; here, too, a fine bell is provided. The Carthage district (West Milford), has arranged to build the coming year. Everything around the school house should be inviting. It is there children form their character, taste, respect for public buildings and

ornamental works; then they form their manners for happy lives. Why is the growth of what is excellent so slow?

Our institute held at Little Falls was well attended. One hundred and two teachers and their friends of education found the hospitality of the inhabitants sufficient to give them free entertainment. The ministers of the place, Rev. G. J. Van Neste and Rev. J. Thomas, were efficient in doing everything to show the members of the institute that their presence proved a pleasure to them and their people. On the third day of the session, the people provided, and the Rev. G. J. Van Neste, in their name, invited the institute to the Reformed Church parsonage. Here it was a social, literary, and festive association, unprecedented in the annals of institutes.

The schools are improving—their prospects are cheering—the school system well sustained—the people adverse to changes—the great result more usefulness. These facts considered, private enterprises will be more awake to the interest of their patrons, and faithful to the children committed to their care. All honor to the faithful and successful teacher, either public or private.

SALEM COUNTY.

WILLIAM H. REED, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

SIR:—Another period in the operation of the public school system has terminated, and it becomes the duty of those who have taken part in its workings, during the past year, to report.

The statistical statement accompanying this gives an exhibit of moneys apportioned to the several districts of the county, the sums raised within themselves, and the total receipts; also, the unexpended balances still in the hands of the collectors, due the respective districts at the close of the school year. These constitute the most important items bearing upon the financial condition of the districts.

The regulation requiring district clerks to give a statement of the actual condition of the school finances, has been, with very few exceptions, fully complied with.

Collectors have shown a commendable promptness and care in reporting the financial condition of the districts of their respective townships.

The provision of the board of education requiring reports from district clerks and collectors, will result in securing clear and satisfactory statements of the condition of the school funds, a knowledge of which is accessible to all.

With a record of the original apportionment, the account kept by each collector, and that of each clerk, there can be no difficulty in ascertaining what has been apportioned each school district, what has been paid on its order, and what is yet due.

The blank books—records of receipts and expenditures—transmitted for the use of collectors in the keeping of accounts, are considered an aid; as are the books of blank orders for payment of teachers' salaries.

The change in the mode of apportioning school moneys, provided by the late law, March 21, 1874, will affect the condition of a number of districts in this county; giving them less funds than they have received by the provision of the act of 1871. All schools, other than those which received $350 for their support, will, in the distribution " upon the basis of the last published school census," receive about thirty cents per child more than under the previous arrangement; whilst the number to receive less than $350, which sum they would be entitled to under the law of 1871, is twenty-two; the number to receive less than $300 is thirteen; and the number to receive less than $250 is four.

Since the passage of the late amendment, there has been such an adjustment of district bounds in two instances, as to merge two small districts into adjoining ones; which must prove to be to the advantage of the districts affected.

There are yet a few districts in the county, of which it is thought a similar disposition might be made, with like probable results of mutual benefit; but with these exceptions there are no more districts in the county than are needed for the convenience of the people.

The improvements in school buildings reported last year as in progress, have been completed. One school building voted to be built as late as September, was in use during winter.

At the present, the prospect is that two of the poorest buildings in the county will soon be replaced by new ones. It is proposed to construct these buildings with regard to suitable space for each pupil, proper heating and ventilation.

Citizens of a third and fourth district have discussed the subject of building, but have concluded to defer until the next year.

In one of these districts the feeling in favor of improvement is quite earnest; those entertaining it, seeming to regard the legal

contribution which they would be called upon to make, in the event of building, not only as a gift in a good cause, but a judicious investment.

The city of Salem, which was reported having the academy building in process of refitting, is making use of the same for a department of instruction of a higher grade than could conveniently be prosecuted under previous arrangements. A young lady of the county has had and continues in charge of this department.

The quarterly examination of teachers has been regularly held and well attended. E. R. Bullock has aided as assistant examiner.

The compensation of teachers for a few years past has been somewhat above what it was previous. Notwithstanding diminished funds in a number of districts, it is to be hoped that trustees will continue in their effort to secure for their schools entirely competent teachers. To obtain good teachers and to retain their services, reasonable pay must be given. With meagre reward, the friends of those inclining to engage in teaching rather discourage than encourage the undertaking. The business of teaching evidently requires a preparation implying something beside school-book knowledge, and this is doubtless, to an extent, obtained by experience and practice. Hence the importance of sustaining the meritorious, that both they and the community may be profited. A way should be opened for those who are sincere in their efforts to take part in the work of teaching. The true course is for teachers to prepare themselves to do good work, and for school officers and people to see that they are adequately remunerated.

The teachers' institute of 1874, for Salem county, was held at Woodstown the last week in August; commencing Wednesday, 26th, and closing Friday, 28th. E. A. Apgar, State Superintendent, was present at its sessions, and, by sentiment, instruction and counsel, contributed to its usefulness. An address, upon corporal punishment in schools, was delivered by him to an audience of teachers and citizens. Prof. A. C. Apgar was in attendance, and presented a strong plea in behalf of the importance of the study of Natural History in schools, both by argument and instruction in the science. He also lectured to teachers and citizens on Natural History, in a truly lucid and scientific manner, on Friday evening. Much credit is accorded the teachers present at the institute, for the active part taken by them in the investigation of topics and in diffusing healthful educational sentiment. Fifty-two teachers were reported present.

The passage of the " Act relative to the attendance of children at school," is regarded as an important step in the way of inciting to duty those who have been neglectful in placing their children under school instruction a suitable portion of each year. The object of the law is generally appreciated, and the hope reasonably entertained that good results will follow its enactment.

The work of the office has been no less than that of any previous
year. It has extended over the whole period with but slight inter-
ruption. The object has been to apply the system in its various
relations; to apportion and distribute correctly the funds appropri-
ated; to secure correct returns in official reports that the apportion-
ments may be justly made; to aid in securing good teachers; to
obtain the co-operation of trustees and parents, that each school
might be what it ought to be. Township boards of trustees have
been duly met and school visitation performed to the extent that
other business of the office would permit.

That the school system of the State tends to the accomplishment
of that for which it was designed, there is every reason to believe;
that the system, of itself, will not accomplish that object, is equally
evident; but, that a just appreciation of its importance, with a
corresponding effort to sustain, will make it of solid benefit to the
State, there can be no doubt.

SOMERSET COUNTY.

ELIAS W. RARICK, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

The general condition and prospects of the public schools in
Somerset county are very satisfactory; greater interest is mani-
fested by teachers and employers than we have had the honor to
announce on any previous occasion, and we are enjoying an undis-
turbed progression. A slight opposition did exhibit itself at the
beginning of the school year, but when "reviewed" was reduced
to an imperceptible state.

The Somerset county institute was held during the first week in
March. The only one, we believe, since 1866. It was well
attended, and the results have been and are very gratifying. The
teachers went from the institute cheered and encouraged, and as a
body determined that, if possible, they would be better teachers
than they had been before. And we are pleased to report that the
determination has been verified.

A teachers' association was organized at the close of the institute;
three meetings have been held. We are convinced that great good

will grow out of the organization, and the teachers and schools of the county benefited. We can and do boast of having as faithful and competent teachers as any county in our State; we do not wish to excel, but the workings of our present school system are such that we hope the time is not far distant when we can say, as a State, "our teachers excel those of neighboring States."

We mourn the loss of J. N. Hoagland, Esq., who was suddenly stricken down by the hand of the destroying angel. Mr. H. was a good man and a faithful teacher; his method of teaching in ungraded schools was unexcelled—his programme secured continual work for each pupil under his charge. It was remarkable, in our official visitations, to notice how unmistakably he would call upon any one of his pupils for the work that had been assigned the previous day.

The work of repairing school houses, beautifying school grounds, and the erection of new buildings, has commenced. We hope to report extensively on this point another year.

The apportioning of the school moneys according to the number of children in the districts has not given entire satisfaction. It will be a hard struggle for a few of the districts to meet the requirements of the law, yet some benefits will be derived from this manner of appropriating, as it will lead to the consolidation of districts, and hence make more self-supporting ones.

Some of the school boards still persist in making engagements with persons to teach that hold no certificates, and in a few days after the regular examination ask for permits that will authorize the persons employed to teach until the next examination, or "so they can draw the money," etc. These permits we have refused to grant, and on the strength of past experience, we have decided to grant no certificates unless the applicant appears before the examining board at the regular examination; until this is enforced there will be continual misunderstanding.

SUSSEX COUNTY.

E. A. Stiles, Superintendent.

To E. A. Apgar, State Superintendent:

Very little concerning the operations of the year needs to be added to the statistical report herewith enclosed. The figures show that in all essential particulars, there has been development and growth. School property has increased in value by more than $20,000. The number of children enrolled and average attendance have both increased, although the whole number between five and eighteen years of age has diminished, and the average salaries of male and female teachers are larger than ever before.

It ought here to be remarked that the year has been signalized by an unusual activity in the matter of erecting new school buildings, in various sections of the county. Ten have either been completed or are in course of erection, all of them well planned and constructed, most of them neatly and comfortably furnished, and four of them exceptionally good in all respects.

The annual teachers' institute was the most successful ever held in the county. One hundred and seven teachers were present at the different sessions, and the interest was well sustained throughout. Our experience suggested some improvements that can be made in future, but, upon the whole, the institute was emphatically a success, and compared very favorably with similar meetings I attended, in this and an adjoining State.

Changes in public sentiment are so gradual, and the results that flow from these changes are of such slow development, that in order to trace them intelligently our observation must extend over a series of years. In this way a growth, which we cannot detect from month to month, and which seems so slow as to be discouraging, especially if we are waiting for it with some impatience, can be plainly perceived. I, therefore, append a tabular exhibit of some of the more important statistics reported for a few years past. I have omitted the figures for average attendance, because (1) I distrust the accuracy of some of the earlier reports, and because (2) the improvement in this respect can only be computed in connec-

tion with the increasing number of school days in the year. The average time during which the schools have been in operation for the year '74 is apparently less than that for the year '73, but since the beginning of the school year has been changed from September 1st, to August 1st, the present report covers only eleven months, which fact will account for the small fraction of decrease for the current year.

Year.	Value of school property.	Whole No. of children between ages of 5 and 18 years.	Number enrolled in the school registry.	Average number of school months.	Average monthly salary of male teachers.	Average monthly salary of female teachers.
1866	....	....	4326	....	$32 00	$18 00
1868	$52675	7835	4914		34 00	24 68
1869	64675	7688	4912	$7\frac{3}{5}$	32 00	27 32
1870	92795	7836	5667	8	38 00	28 50
1871	116820	7790	6154	8	42 40	29 80
1872	117800	7729	6468	$8\frac{1}{2}$	43 10	30 89
1873	124240	7652	6509	$8\frac{4}{9}$	45 60	32 50
1874	144465	7640	6511	$8\frac{4}{5}$	46 00	33 00

I think these tables prove that the inauguration of the present school law marks an era in the educational history of the county. Some influence must have been very potent to stimulate a correct public sentiment, and to arouse the community from comparative sluggishness into activity, when in a few years the value of school property is almost trebled, when teachers are employed who command and receive fifty per cent. in advance of former salaries, when schools are kept open nearly a month and a half longer during the year, and when, with a diminished census, the names of about two thousand children are added to the school registry.

But these statistics fail to exhibit the full extent of the advancement. The average quality of the schools has materially improved, but it would be very difficult to give any intelligible or accurate measure of this improvement by columns of figures. The following estimate, however, will be of assistance. Five years ago there were several fair schools, but only six which I could rank in the first class. Now there are twenty-one schools that I could classify in the same grade, and forty-three per cent. of the whole number of the children in the county are embraced in the twenty-one dis-

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tricts. There are to-day a few schools in the county as bad as any
which disgraced it before the establishment of the new law, but
the average standard has been elevated quite as rapidly as the most
hopeful could have anticipated.

It is not difficult to hold an advanced ground once gained, and
we can confidently trust that the spirit which has won this advan-
tage will suffer no retrogression, and when we consider the con-
trolling example of a good school upon adjacent districts, we see
nothing but encouragement for the future.

UNION COUNTY.

N. W. PEASE, SUPERINTENDENT.

To E. A. Apgar, State Superintendent:

I have the honor to present herewith the annual report of the
schools under my care, in accordance with the rules and regulations
of the State board.

Evidences of steadily increasing prosperity will be found in the
statistics thus presented. That the schools are improving in effi-
ciency is due in a great degree to the zeal and faithfulness of
teachers, and the rigorous support and increasing active interest
manifested by the people, in part also to the untiring efforts of
school officers.

In order to present concisely and clearly as possible to view the
workings of the system, a few general and comparative statistics
will be given to indicate tendencies and results, while the report in
detail, the full tabular statements collected from the reports of
districts clerks and city superintendents will afford facts and figures
of special and local interest. A report cannot be considered as
approximately complete which does not present, besides facts and
figures, comparative results and indications, also some exposition
of the aims and purposes of those who direct and manage the
system. Without these it is difficult to understand aright the les-
sons taught by the statistical tables.

The following general statistics are inserted for this purpose.

CENSUS AND ATTENDANCE.

	1873	1874	Gain.
Number of children in the county between five and eighteen...	12,498	13,102	604
Entire enrollment in the county..	6,560	7,078	518
Number attending ten months..	338	676	338
Total daily average attendance	3,771	3,974	203

SCHOOL HOUSES.

	1873	1874	Gain.
Number of school buildings in the county..........................	31	33	2
" " districts " "	26	25	
" " departm'ts " "	108	118	10
" " seats " "	6,884	7,202	218

	Very poor.	Poor.	Good.	Very good	
Condition in 1873...	5	4	8	14	31
" 1874......................	3	5	3	22	33

The financial improvement during the year is shown by the following :

	1873	1874	Gain.
Value of all school property in the county..................	$304,850	$311,250	6,400
Entire amount for all school purposes........................	105,719	122,272	16,553
Total district and city taxes for teachers' salaries..........	13,172	34,655	21,483
Amount raised for building purposes........................	26,676	29,780	3,104
Total city and district taxes raised............................	39,849	64,434	24,585
Balance on hand August 31.....................................	5,395	52,444	47,049

The cost per child is shown as follows, in each city and township :

	Census.	Enrollment.	Average.	State appropriation.	District and city tax.	Total moneys.	Cost per pupil based on census.	Cost per pupil based on enrollment.	Cost per pupil based on average attendance.
Rahway...........	1,810	1,244	763	$8,432	$11,568	$20,000	$11 05	$16 07	$26 22
Plainfield.........	1,495	1,072	719	6,905	18,743	25,648	17 15	23 93	35 64
Elizabeth	6,928	3,015	1,557	29,567	17,433	47,000	6 78	15 58	30 18
Clark...............	57	35	15	310	500	800	14 21	23 14	54 00
Linden............	444	269	142	1,800	3,300	5,100	11 48	18 92	35 92
Cranford...........	256	136	86	1,162	4,250	5,412	21 14	39 78	62 92
New Providence..	255	198	101	1,226	1,901	3,127	12 25	15 80	30 95
Summit............	362	169	87	1,726	....	1,726	4 77	10 21	19 83
Springfield........	245	160	74	1,138	600	1,738	7 08	10 80	23 48
Union..............	531	309	168	2,495	3,539	6,034	11 37	19 55	35 93
Westfield..........	719	471	262	3,078	2,600	5,678	7 91	12 08	21 68

As nearly one-half of the city and district taxes raised were appropriated to the payment of teachers' salaries, and as a large part of the other half was expended for fuel, books, janitors' salaries, and other incidental expenses, no deduction in the above tabular statement is made for moneys used for building purposes, that amount being comparatively small. The exhibit thus made is highly creditable, and shows in some degree the appreciation in which our people hold the public schools. Six years ago the amount appropriated for the support of schools was only about one-third as much as it now is. And yet the people say, through their representative men, "We are bound to do better. While in the other professions, for which the expenses for preparation to the candidate are far less than those of the teacher, the compensation is from two to five thousand dollars per annum, the instructors of our children performing labors far in excess, receive only from five hundred to two thousand dollars per year. This is not right. We must deal more justly with our teachers, and afford them suitable compensation." Such sentiments are held, and such expressions are made by the people of Union county.

The city of Plainfield, as usual, nobly leads, by engaging a principal for the year to come at a salary of *four thousand dollars*, and an able corps of assistants at proportionate rates. The new township of Cranford emulates the example by paying her lady teachers eight hundred dollars per annum. Other districts and townships are doing all they are able to encourage and strengthen teachers by liberal compensation, elevate the standing of their schools, and honor the teachers' profession in all possible ways. Parsimony, with her ally, ignorance, is being driven from the field. All honor to the people who are devising liberal things. It is the work of the people, and they have both the ability and the will to accomplish it.

Special efforts have been made during the year to secure regular attendance. Incentives and motives have been presented to patrons and pupils with some success. Still there is much apathy and indifference, attended with legitimate results. Teachers perhaps, sometimes fail to devise ways and means by which to ensure regular attendance. Were the school-room and the school exercises made attractive and interesting as possible, doubtless the pupils would not so often ask permission to absent themselves. Increased attention will be given to this matter, and from present indications we hope to be able to sensibly improve the attendance upon our schools.

Teachers have labored faithfully, intelligently, and successfully, and the improvement in many of our schools is very great. New ideas and methods are sought and reduced to practice. A general spirit of inquiry manifests itself whenever teachers assemble together. This was apparent at the annual teachers' institute, in

March, and also at the teachers' association recently organized. At the quarterly examinations the averages have been higher than ever before. Eighty-nine candidates presented themselves, of whom seven received first grade certificates, sixteen second grade, and fifty-four third grade, while twelve were rejected. The aver- age of the general averages of the seven first grade certificates is 93⅓. That habits of study and application are general, is proven by these results. The number of teachers employed in the county is one hundred and twenty-nine, of whom eighteen hold first grade certificates, thirty-nine second grade, and seventy-two third grade. One hundred and twenty-seven attended the county institute, two only being absent. Sixty-nine attended the organization of the teachers' association in June.

The number of districts in the county at present is twenty-five. Nos. 25 and 26, Union township, have recently been consolidated into one, and the people have since voted unanimously to appro- priate $12,000 for the purpose of erecting a new and suitable school house at a central point. Trustees in most of the districts have been frequent visitors upon the schools, held regular monthly meetings, and faithfully attended to school interests. Reports, census and financial, were duly received from all the district clerks. Township collectors also promptly rendered their reports.

The question of school government and discipline now engages much of the attention of both teachers and trustees, and a large proportion of the former aver their inability to preserve order and control pupils unless they are allowed to use the rod. This is a mistake. At first, perhaps from the fact that children are allowed so much liberty—or what is worse, *license*—at home, one might be led to regard the problem of discipline in school as a difficult one. This will inevitably be the case if harsh measures are employed by the teacher. By the adoption, however, of a different remedy, the problem is by no means difficult. If a pupil is incorrigible, vicious, suspend him, in place of administering physical chastisement. But those who advocate corporal punishment say, " Would you, because he is vicious, turn a pupil out upon the street, and thus deprive him of an education?" He *must* not, *could* not be deprived of that. It is the duty of every community to educate its children, and at the same time shield them from corrupt influences. Every town, city, and county is bound to take care of vicious youths as well as of criminals. The general weal demands it. Schools can, at a small expense, be provided for the immoral and unruly, and they can be obliged to attend them till such time as reformation takes place, and they are ready to appreciate liberty and general educational advantages. It would be far better thus to shut out an occasional pupil, than to lower the moral standard and corrupt and harden the whole school by bad examples, and the use of punish-

ments at once brutalizing and degrading. Such punishments ever tend to undnrmine the very basis of moral virtue, by destroying self respect and self control. Let the vicious be excluded and treated in the same way as those are treated who violate civil law, and they will ot necessity soon form a habit of self government, and cease to violate rules and regulations from choice. Let pupils fully understand that only by upright conduct can they hold a place in the public schools, and the teacher will have little trouble. another advantage of suspension is, that parents are made to share the responsibility of supervi-ion over their children. The co-operation of parents cannot be fully secured where corporal punishment is freely administered. The whipping post was long ago abolished in the city, the borough, and the town. It has since been abandoned in the army and the navy. Should it be still practised in the school room, where the young and impressible child with its character unformed, is sent to be cultured and developed into a pure and useful manhood ? Doubtless ere long those who advocate its use will wonder that it ever had a defender. Already, in some of our cities, schools have been provided for the unruly, the truant, the disobedient and the vicious, and it has been found that nearly eight-ninths of those who have been excluded from the ward schools and sent to those reform schools, have been reclaimed. Where whipping failed, this course was successful. Objectors say, " How can the expenses of such schools be met ?" Simply in the same way as those of jails and work houses are met—by tax. Both will be found cheaper than either alone. Crime would be greatly decreased were schools multiplied. One or two such schools in a county would be sufficient to purify the public schools of all corrupting influences. Justice demands it. The public schools ought to be made at least equal to any in the county or the state. They can be made so. Many parents now pay for their children, at boarding schools, from three hundred to one thousand dollars per annum, while they might and ought to have the means of education provided in the schools at home, at a cost of thirty dollars per child, for that time. We might increase our school accommodations, organize high schools and academies, and provide a perfect system of public education at a cost per child of less than one fourth of the sum paid for each pupil sent abroad to boarding school. Besides, with such improvement and facilities for thorough culture, the value of property would be enhanced and the reputation and morals of the community solidly secured. Economy and mere business interests indicate and demand such a course. No other investment of the capitalist, even if he have no children of his own, pays so well as that made in the interest of and for the support of public schools. Parsimony, prejudice and ignorance decry it; but this is not strange— they thus treat every onward movement.

Another class among us claim that study is not healthful, and object to schools on this ground. Statistics prove the contrary. In those communities where the most attention is given to education, and where children attend the most regularly, the rate of mortality is the least. Indeed, the immense difference between highly civilized nations and barbarous ones, in respect to mortality among children, is too well known to admit of controversy. Besides the remarkable increase in the average length of human life during the past century, in all countries where education receives proper attention, proves that mental culture, and consequent ability to take care of the body, tend both to health and longevity. We need more and better schools, more study, not less of it, in order to rightly develope the race.

Other facts might be adduced to disprove the sensational statements of those who claim that we have too many schools and too much study. But in the words of one of our best and ablist educators, we have the gist of the whole matter: "The regular, systematic employment furnished the pupil by his school tasks, affords protection against a multitude of ailments that attack youths that grow up in indolence. It is as normal for man to exercise his brain, as for animals to exercise their limbs; it is the supreme function belonging to human nature, and it would be strange indeed were this unhealthy."

The question of corporal punishment and of the unhealthfulness of study have been dealt with thus at length, because so much has recently been said relative to them.

School visitations have been made from time to time, and the rate of progress carefully noted. It is safe to say that the present condition of the schools indicate that another year will be even more prosperous than the past. Comparatively few changes of teachers have been made during the year, and nearly all will be retained in the same positions for the year to come.

WARREN COUNTY.

Ephraim Dietrich, Superintendent.

To E. A. Apgar, State Superintendent:

Having, in my annual reports for the past three years, given very

full statements of the condition, operation, wants, and progress of our public schools, it will be necessary for me but briefly to refer to such evidences of continued progress as are not clearly set forth in my very full and, as I beleive, accurate statistical report, from which it will seen that educational progress in the public schools of Warren county is steady and somewhat encouraging.

Hon. H. B. Wilson, State superintendent for Minnesota, says:— "The fact is every day gaining ground, that next to an accomplished and thoroughly qualified teacher, a suitable school house is the most essential condition of success. A good teacher may teach well in a barn or a hovel, but he cannot possibly teach his best without the auxiliary of an appropriate building." Our people seem more and more to realize the truth of this, and are substituting more suitable buildings for the miserable structures which, in some places, have been allowed to desecrate the soil.

Four new school houses have been erected during the year. The general character of these new structures affords gratifying evidence of an improved state of public opinion as to what constitutes a school house. District No. 1 has erected a fine and substantial stone building, at a cost of about $3,000. I wish that every district had been so fortunate in giving the contract for school buildings. The building is 30 × 50 feet, and contains an ante-room and a school room, which is furnished with the Bancroft desk. Both judgment and taste have been displayed in the selection of the site, and in providing an acre of land for play ground.

District No. 31 has put up a commodious, substantial, and conveniently arranged structure, that ranks with the first in this or any other county. This is a two-story brick building, containing nine fine school rooms, well provided with closets and cloak rooms; two entirely distinct stairways lead to the upper story, thus providing abundant means for ingress and egress; all the rooms are supplied with Bancroft & Co's "Gothic Triumph Desk," and are heated with steam in such a manner as to combine with it a superior system of ventilation. The total cost is about $20,000.

District No. 92 also merits creditable mention for having erected one of the best frame school houses in the county, supplying it with patent furniture of the same make as the two districts named above, and in furnishing good ventilation and extensive blackboard surface. It is no fault of the people of the district that no more suitable location was procured. The people delayed building for three years in the vain hope that something would be done for them which would help them to a more suitable site, but no such aid or relief coming, they were obliged to purchase such as they could get. Here is afforded, I think, a strong argument in favor of the enactment of a law authorizing the school trustees, through the court of the county, to take and occupy for school purposes, lands that

cannot be purchased, because of the meanness and illiberality of the land owners.

The school house built in District No. 83, while not so complete in its appointments, nor so costly in point of construction as the others built during the year, is yet a very good building, and does credit to the community.

Improvements have been made in the school properties belonging to the following districts: Nos. 11, 12, 13, 47, 55, 56, 60, 63, 67, 73, and 88. In District No. 13 it would have been wiser to have built a new house, instead of repairing the miserable shanty that has so long done the honors of a school house, and I believe that a majority of the legal voters of the district would have so voted had the privilege of doing so been given them. As it is, it can be but a few years until something different will have to be done; in the meantime the children can have no playground, and must be deprived of many conveniences and comforts. District No. 63 has also made a mistake in repairing, instead of rebuilding. Districts Nos. 47 and 88 have exercised good judgment and taste in the repairs made by them. Both these houses have been reseated with the " Excelsior" desk.

Within the last three years ten new school houses have been erected in the county, and one-fourth of the remainder has been enlarged, remodeled or refurnished, yet the present report shows nineteen to be " very good ;" thirty, " good ;" thirty-three, "medium ;" eight, " poor," and two " very poor ;" by which it will seem that there are not as many of the first named class as there were three years ago, but this apparent discrepancy arises from the fact that I have found it necessary to revise the classification, as many school houses were termed " very good," or " good," which, considering the character of the buildings as well as the wants and abilities of the districts, did not merit this distinction. It is believed that the present is a more equitable classification. It is a matter worthy of mention that there are now but two school houses in the county that are " very poor," and I think that there is a reasonable assurance that this will not be the case when the next annual report for this county is made.

In may last, in accordance with your instructions, I served notices upon such school districts in the county as had unsuitable outhouses, and also upon those which had none at all ; and at this time, I regret to say, that in two districts, Nos. 86 and 89, having indifferent outhouses, and in three others, Nos. 63, 75 and 78, having none at all—the order has been entirely ignored, or at all events, I have not been notified of a compliance therewith on the part of the districts affected thereby. I await your orders.

The average number of months that the schools have been kept open is 9.09, a trifle less than last year. I have carefully noted in

my statistical report, all those districts which have failed to keep
the schools open the required number of months, and have given
the reason for the failure when it was possible to do so.

One new district has been established during the year, which
makes the total number in the county eighty-nine. This district is
in Lopatcong township, and is known as Furnace district, No. 10½.
It was taken from district, No. 12, of which it has been a part since
August, 1871. A strong feeling of opposition to their setting off
existed on the part of many of the people of this new district, and
it was with difficulty that I found three men willing to act as trus-
tees; but the measure was urged by the entire board of education
and the members of the town council of the town of Phillipsburg,
when, seeing that there was no alternative, all opposition wisely
ceased, and a new school house will soon be erected, of which the
people will feel proud. There is no doubt but both districts will
be mutually benefited by the separation.

I have experienced great difficulty in getting reliable informa-
tion as to the balances of school moneys due the several districts,
the reports of district clerks and township collectors disagreeing in
a majority of cases. In several instances the township committees
did not require the collector, whose term of office had expired, to
pay over all balances to his successor, but allowed him to retain
the balance of school moneys in his hands. I have now given such
instructions to the collectors and district clerks as I think will here-
after secure a greater uniformity in their financial reports.

The sixth annual meeting of the Warren county teachers insti-
tute was held at Hackettstown in May last. In point of attend-
ance, as well as in everything that goes to make an institute
profitable, this was a success. The attendance was unsurpassed by
any similar meeting ever held in the county. There were present
at the very first session, on Tuesday morning, eighty-two. The
afternoon session ran the number up to one hundred and one.
Wednesday morning session was opened with one hundred and
thirteen present. Seven more came in the afternoon. I speak
only of those actually engaged in teaching in the county at that
time. The total number of this class in attendance was one hun-
dred and twenty-four.

But ten districts were unrepresented, these being districts Nos.
3, 19, 23, 28, 34, 46, 62, 64, 68 and 86 ; in three of which (19, 68
and 83) the teachers were prevented from attending by sickness.
While this attendance is unprecedented in the institute annals of
the county, it is not without distinction as compared with other
teachers' gatherings throughout the State, and were the difficulties
which stand in the way—the great extent of the county and its
lack of railroad facilities—considered, it certainly deserves to be
called the banner county in the State ; a fact which, in itself, speaks
well for the cause of education in old Warren.

Our teachers are succeeding well in point of government, yet I know that their labors in this respect would be greatly diminished and their usefulness measurably increased, were parents and trustees to visit the schools more frequently. Upon this point, the duty of parents as related to school management, I cannot do better, perhaps, than to extract the following from a recent educational report :

"Parents owe a duty to the schools and to the children which is not heeded. They are, for the most part, ignorant of what their children are doing in school, and do not understand and appreciate the influence there exerted upon them. It is sad to see how thoughtlessly and easily children are given to the care of teachers, as if by so doing all parental obligations were fulfilled. No wonder children become negligent of school instruction and are hard to control. They see and feel how indifferent is the desire of their parents in regard to their best interests. This should not be. The influence of home should be tributary to that of the schools. Parents should visit them, and witness the conduct and progress of their children. Such visitation could not but result in good. It would secure an interchange of thought and purpose eminently desirable, and lead parents to rely upon the judgment and good intentions of the teachers. It would enable them to become acquainted with the duties and difficulties of school management. A very important consideration is, that such familiarity with the schools on the part of the parents, would tend to make them prudent as to the matter and manner of what they say at home in regard to the teachers."

I cannot close my report without saying a word or two in regard to the law changing the manner of apportioning the school moneys to the several districts. From what I learn as I come in contact with the school officers, this change is very unpopular. Last year fifty districts received $350, which now receive amounts varying from $208.95 to $330, and about forty of them receive less than $280. In most of them it is impossible to raise money by district tax, as they are already more heavily taxed than the more populous districts. It is my opinion that no legislation has tended so much to unpopularize the free school system in this county as this, and I would advise its repeal and a substitution in its stead of an increased State tax, so as to do away, as far as possible, with district taxation.

STATISTICAL REPORTS.

Statistical Report, by Districts, for the County of ATLANTIC,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		Amount of Apportionment from State Appropriation.	Amount of Apportionment from Town-ship Tax.	Amount of Apportionment from Surplus Revenue.	Amount of District School Tax voted for Payment of Teachers' Salaries.	Amount of District School Tax voted to be used for Building, Purchasing, Hiring, Repairing or Furnishing Public School Houses.	Total Amount of District School Tax ordered to be raised.	Total amount received from all sources for Public School purposes.	Balance in the hands of the Collector, exclusive of money for building and repairing purposes.
ATLANTIC.									
Atlantic City,	No. 1	$2204 61	....	....	$1800 00	$700 00	$2500 00	$4804 61	....
GALLOWAY TWP.									
Brigantine,	2	83 73	$32 20	....	....	....	....	115 93	....
Leeds Point,	3	439 63	169 00	....	....	325 00	325 00	933 63	....
Smithville,	4	421 11	161 90	....	....	333 33	333 33	916 34	....
Port Republic,	5	495 16	190 20	....	....	....	....	685 36	....
Port Republic.	7	570 21	142 20	....	65 00	200 00	265 00	777 41	....
Farm,	8	823 73	516 60	....	....	235 00	235 00	1375 33	....
Centreville.	9	421 11	161 90	....	....	....	....	583 01	....
Oceanville.	10	226 75	87 20	....	....	....	....	313 95	....
Ariel,	11	425 26	94 30	....	....	150 00	150 00	489 56	....
Pomona,	13	236 01	44 50	....	50 00	50 00	100 00	380 51	....
Total,		3762 70	1400 00	....	115 00	1293 33	1408 33	6571 03	....
Absecon,	12	795 96	....	....	500 00	....	500 00	1295 96	$13 72
EGG HARBOR TWP.									
Pomona,	13	....	25 50	....	....	....	....	25 50	....
South Absecon,	14	300 80	97 50	....	80 00	200 00	280 00	678 30	....
Pleasantville,	15	509 05	165 00	....	150 00	610 00	760 00	1434 05	....
Smith's Landing.	16	1119 91	363 00	....	....	1620 00	1620 00	3102 91	....
Bakersville,	17	532 18	172 50	....	120 00	430 50	550 00	1255 18	....
Bargaintown,	18	504 42	163 50	....	....	750 00	750 00	1417 92	....
Leedsville.	19	296 17	96 00	....	106 50	800 00	906 50	1298 67	....
Somer's Point,	20	393 35	127 50	....	....	....	....	520 85	....
Steelmanville,	21	342 44	111 00	....	....	319 50	319 50	772 94	....
English Creek,	22	842 24	273 60	....	....	1226 36	1226 36	2341 60	....
Upper English Creek,	23	328 56	106 00	....	....	....	....	435 06	....
Total,		5169 12	1701 00	....	456 50	5956 36	6412 86	13382 98	....
WEYMOUTH TWP.									
Estellville,	24	314 67	85 33	....	....	....	....	400 00	....
Hawkinsville.	25	277 65	122 35	....	....	....	....	400 00	....
Tuckahoe,	26	444 26	155 74	....	....	....	....	600 00	....
Head of River,	27	185 10	136 58	....	....	225 00	225 00	546 68	....
Total,		1221 68	500 00	....	....	225 00	225 00	1946 68	....
BUENA VISTA TWP.									
Amity,	28	143 45	90 00	....	....	400 00	400 00	633 45	....
Oak Road,	29	138 82	160 00	....	....	....	....	298 83	....
Downstown,	31	....	76 00	....	....	....	....	76 00	....
Buena Vista,	32	333 20	114 00	....	....	....	....	447 20	....
Newtonville,	33	138 83	160 00	....	....	....	....	298 83	....
New Germany,	34	384 09	100 00	....	....	....	....	484 09	....
Total,		1138 39	700 00	....	....	400 00	400 00	2238 39	....
HAMILTON TWP.									
Pomona,	13	....	17 86	....	....	....	....	....	17 97
Tarkiln,	35	92 55	39 70	....	175 00	....	175 00	307 25	4 28
Weymouth.	36	430 37	184 60	....	....	800 00	800 00	1414 97	167 45
*Emmelville,									
May's Landing,	38	990 33	424 84	....	....	277 00	277 00	1692 17	135 29
Gravelly Run,	39	208 25	89 33	....	....	....	....	297 58	42 74
Carmantown,	40	101 81	43 67	....	....	....	....	145 48	60 31
Total,		1823 31	800 00	....	175 00	1077 00	1252 00	3875 31	428 04
MULLICA TWP.									
New Columbia,	42	217 49	86 51	....	....	....	....	304 00	....
Pleasant Mills,	43	300 80	105 45	....	....	....	....	406 25	....
Elwood,	44	485 90	56 60	....	....	....	....	542 50	....
Agricultural,	45	194 36	56 68	....	....	....	....	251 04	....

*District abolished.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property.	Whole number of children between 5 and 18 years of age residing in the district.	Average number of months the schools have been kept open.	Number enrolled later during the year.	Attended ten months or more.	Attended 8 months but less than 10.	Attended 6 months but less than 8.	Attended 4 months but less than 6.	Attended less than 4 months.	Average number who have attended.	School house will seat.	Condition of the public school buildings.	Est. number attending private school.	Est. number attended no school.	Number of male teachers.	Number of female teachers.	Average salary per month, male.	Average salary per month, female.
1	$15000 00	577	9.5	429	....	163	132	78	56	278	300	v. g.	67	43	2	4	$72 00	$41 25
2	200 00	19	7.5	16	....	....	1	5	10	2	30	v. p.	....	3	....	1	....	£6 50
3	100 00	89	9	65	....	21	26	12	6	45	50	v. p.	....	30	1	....	66 66	....
4	100 00	86	9	66	....	20	19	16	17	36	50	v. p.	....	15	1	....	66 66	....
5	1200 00	109	9	96	....	15	27	20	34	41	80	m ed.	....	11	1	....	67 91	....
6	2600 00	85	9	62	....	8	23	16	15	39	100	v. g.	....	18	....	1	....	65 00
7	2500 00	181	10	91	....	5	18	39	31	41	200	med.	50	40	2	....	75 00	....
8	100 00	96	9	71	....	1	9	21	40	30	50	v. p.	....	20	1	....	65 00	....
9	no house.	60	9	35	....	4	10	9	12	20	....	....	....	14	....	1	....	45 00
10	800 00	52	9	48	....	8	7	13	20	22	70	med.	1	4	....	1	....	40 00
11	150 00	52	9	49	....	....	4	14	31	12	75	poor.	....	3	....	1	....	33 50
	7750 00	829	8.9	599	....	82	142	159	216	288	705		51	158	6	5	57 00	42 00
12	2000 00	177	9	157	....	12	35	32	78	76	124	poor.	....	20	1	1	66 66	50 00
14	400 00	51	9	58	....	13	15	5	25	32	48	poor.	....	6	....	1	....	50 00
15	5000 00	116	9	95	....	9	60	15	11	60	180	v. g.	....	10	1	1	66 66	25 00
16	7000 00	248	9	227	....	31	59	64	73	125	240	v. g.	....	19	1	2	100 00	26 66
17	3500 00	114	9	104	....	26	30	24	24	69	225	v. g.	2	11	1	1	66 66	....
18	3500 00	98	9	70	....	30	19	11	10	45	124	v. g.	1	27	1	1	50 00	20 00
19	2500 00	71	9	66	....	26	16	11	13	46	100	v. g.	....	5	....	1	....	60 00
20	800 00	87	9	66	....	4	20	22	20	32	70	med.	2	17	....	1	....	42 00
21	1700 00	54	9	55	....	3	18	11	23	31	100	v. g.	....	7	....	1	....	40 00
22	5500 00	178	9	181	....	140	30	2	9	117	250	v. g.	....	1	2	....	60 00	....
23	250 00	69	9	57	....	1	19	13	24	29	70	v. p.	....	14	1	....	46 00	....
	30150 00	1086	9	979	....	283	286	178	232	586	1407		5	117	7	9	55 61	32 25
24	200 00	61	9	35	....	....	11	13	11	15	45	v. p.	1	27	....	1	....	36 66
25	400 00	59	9	38	....	7	9	14	8	25	70	med.	....	21	....	1	....	41 66
26	2000 00	103	9	81	....	30	31	10	10	55	100	v. g.	....	17	1	....	60 00	....
27	200 00	38	9	25	....	1	7	6	11	12	40	poor.	....	13	1	....	45 00	....
	2800 00	261	9	179	....	38	58	43	40	107	255		1	78	2	2	52 50	39 16
28	800 00	28	6	26	....	....	....	8	18	13	40	med.	....	....	....	1	....	30 00
29	500 00	33	9	21	....	1	8	4	8	13	40	med.	....	12	....	1	....	40 00
*31																		
32	1400 00	64	9	41	....	3	2	15	21	17	75	good.	1	30	1	....	45 00	....
33	550 00	21	7	18	....	....	1	8	9	10	60	good.	....	3	....	1	....	30 00
34	900 00	88	9	56	....	....	4	14	38	34	64	good.	....	27	1	....	45 00	....
	4150 00	234	8	162	....	4	15	49	94	87	279		1	72	2	3	45 00	33 23
35	50 00	27	9	21	....	....	4	3	14	14	25	v. p.	....	6	....	1	....	30 00
36	no house.	89	9	47	....	4	10	24	9	35	....	....	....	28	....	1	....	40 00
		..	9	16	....	....	4	6	6	8	....	....	....	3	....	1	....	33 33
38	4000 00	229	10	159	1	27	34	26	71	79	200	v. g.	25	30	1	1	85 00	40 00
39	200 00	51	9	29	....	2	4	8	15	14	34	v. p.	....	16	....	1	....	30 00
40	100 00	18	8	15	....	....	....	8	9	6	30	v. p.	....	7	....	1	....	33 33
	4350 00	414	9	287	1	33	56	76	121	157	289		25	90	1	6	85 00	34 44
42	250 00	40	9	28	....	2	11	6	9	12	45	poor.	....	10	....	1	....	33 33
43	900 00	66	9	36	....	2	10	10	14	19	50	good.	5	25	1	....	50 00	....
44	1200 00	105	10	59	....	12	13	9	25	33	50	good.	....	30	1	....	50 00	....
45	900 00	42	9	10	....	....	1	4	5	5	30	poor.	25	7	1	....	30 00	....

ªSchool house in Gloucester county.

Statistical Report, by Districts, for the County of BERGEN,

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in due lands of the collector, exclusive of money for building and repairing purposes.
Atlantic (Continued).								
MULLICA (Con.)								
Weeksville, Dist. No. 46	$208 24	$94 76					$303 00	
	1406 79	400 00					1806 79	
EGG HARBOR CITY.								
No. 47	2295 35				$300 00	$300 00	2595 35	
HAMMONTON.								
Magnolia, 48	347 07						347 07	$19 42
Central, 49	601 60			$400 00		400 00	1001 60	......
Oak Dale, 50	513 67						513 67	73 87
Lake, 51	263 77			50 00		50 00	313 77	38 69
Park, 52	175 84						175 84	150 48
	1901 95			450 00		450 00	2351 95	282 46
Summary.								
Atlantic City	2304 61			1800 00	700 00	2500 00	4804 61	......
Galloway	3762 70	1400 00		115 00	1293 33	1408 33	6571 03	......
Absecon	795 96			500 00		500 00	1295 96	13 72
Egg Harbor	5169 12	1701 00		456 50	5956 36	6412 86	13282 98	......
Weymouth	1221 68		500 00		225 00	225 00	1946 68	......
Buena Vista	1138 39		700 00		400 00	400 00	2238 39	......
Hamilton	1823 31		800 00	175 00	1077 00	1252 00	3875 31	428 04
Mullica	1406 79		400 00				1806 79	......
Egg Harbor City	2295 35				300 00	300 00	2595 35	......
Hammonton	1901 95			450 00		450 00	2351 95	282 46
Total	21819 86	5501 00		3496 50	9951 69	13448 19	40769 05	724 22
BERGEN.								
RIDGEFIELD.								
Edgewater, 1	444 27		$20 66	160 00	440 00	600 00	1064 93	202 14
Fort Lee, 2	1601 19		74 49				1675 68	3090 39
Coytesville, 3	1022 73		47 57		300 00	300 00	1370 30	679 94
Fairview, 4	504 42		23 46	300 00	200 00	500 00	1027 88	341 99
Lower Teaneck, 5	347 08		16 14	200 00	100 00	300 00	663 22	62 26
Leonia, 6	805 22		37 46	200 00	100 00	300 00	1142 68	119 00
	4724 91		219 78	860 00	1140 00	2000 00	6944 69	4495 72
ENGLEWOOD.								
Englewood, 7	2475 63		115 18		2500 00	2500 00	5091 01	1856 56
Highland, 8	480 55		22 81				513 36	515 03
Upper Teaneck, 9	509 05		23 68	400 00	100 00	500 00	1032 73	154 20
New Bridge, 10	671 02		31 21	200 00	220 00	420 00	1122 23	......
	4146 45		192 88	600 00	2820 00	3420 00	7759 33	2525 79
PALISADES.								
Schraalenburgh, 11	689 54		32 07	400 00	100 00	500 00	1221 61	34 25
Tenafly, 12	828 37		38 53	500 00	500 00	1000 00	1866 90	388 36
Cresskill, 13	467 40		21 74	100 00	100 00	200 00	689 14	659 36
	1985 31		92 34	1000 00	700 00	1700 00	3777 65	1082 97
HARRINGTON.								
Demarest, 14	222 14		10 33	200 00		200 00	432 47	80 39
Closter City, 15	768 20		35 73	1000 00	500 00	1500 00	2303 93	105 29
Alpine, 16	596 99		27 77				624 76	253 67
Old Closter, 17	476 66		22 17	200 00	100 00	300 00	798 83	......
Norwood, 18	694 17		32 29	200 00	125 00	325 00	1051 46	255 93
Old Tappan, 19	513 68		23 89				537 57	272 90
	3271 84		152 18	1600 00	725 00	2325 00	5749 02	967 78
WASHINGTON.								
River Vale, 20	680 28		21 64		125 00	125 00	836 92	90 82
Westwood, 21	647 89		30 14		250 00	250 00	928 03	69 74
Hillsdale, 22	671 02		31 21				702 23	9 05
Pascack, 23	800 60		37 24				837 84	361 23
Chesnut Ridge, 24	504 42		23 47				527 89	57 70
Saddle River Valley, 25	569 22		26 48		50 00	50 00	645 70	134 39
	3873 43		180 18		425 00	425 00	4478 61	722 93
MIDLAND.								
Paramus, 26	388 74		18 08				406 82	76 81
Arcola, 27	573 84		26 69	180 00	120 00	300 00	900 53	49 47

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number kept enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
46	$200 00	55	8	41	....	....	4	7	30	19	50	v. p.	....	4	1	....	$40 00	....
	3550 00	308	9	174	....	16	39	36	83	88	225	......	30	76	4	1	142 50	$38 33
47	4000 00	543	10½	234	104	68	22	19	26	184	250	med.	120	189	3	1	57 00	50 00
48	1200 00	83	8	37	....	....	6	16	15	21	52	good.	4	34	1		35 00
49	3000 00	127	9	80	....	1	13	20	46	28	150	v. g.	....	50	2		35 00
50	2000 00	134	9	85	....	5	35	28	17	39	100	good.	10	20	1	42 50		
51	200 00	52	8.5	31	....	2	6	13	10	17	40	v. p.	....	21	1		32 70
52	no house.	40	....	*	....	....	....	....	....	....	....	....	....	12	....	....	....	
	6400 00	436	8.3	233	....	8	60	77	88	105	342	......	14	137	1	4	42 50	34 26
	15000 00	577	9.5	429	....	163	132	78	56	278	300	......	67	43	2	4	72 00	41 25
	7750 00	829	8.9	599	....	82	142	159	216	288	705	......	51	158	6	5	57 00,	42 00
	2000 00	177	9	157	....	12	35	32	78	76	124	......	....	20	1	1	66 66,	50 00
	30150 00	1086	9	979	....	283	286	178	232	586	1407	......	5	117	7	9	55 61	32 25
	2800 00	261	9	179	....	38	58	43	40	107	255	......	1	78	2	2	52 50	39 16
	4150 00	234	8	162	....	4	15	49	94	87	279	......	1	72	2	3	45 00	33 33
	4350 00	414	9	287	1	33	56	76	121	157	289	......	25	90	1	6	85 00	34 44
	3550 00	308	9	174	....	16	39	36	83	88	225	......	30	76	4	1	42 50,	38 33
	4000 00	543	10½	234	104		22	19	26	184	250	......	120	189	3	1	57 00	50 00
	6400 00	436	8.3	233	....	8	60	77	88	105	342	......	14	137	1	4	42 50,	34 26
	80150 00	4865	8.9	3433	105	702	845	747	1034	1956	4176	......	314	980	29	36	57 57	39 50
1	3000 00	99	10	33	....	....	5	8	20	10	45	v. g.	15	51	1		50 00
2	5000 00	396	10	174	1	32	31	27	84	68	130	poor.	54	140	1	1	84 00	42 00
3	2500 00	213	12	163	....	10	21	21	111	56	113	med.	2	49	1	1	58 00	30 00
4	3500 00	108	10	68	....	10	10	15	33	30	52	good.	28	6	1		66 00
5	1500 00	88	10	30	....	6	5	4	15	12	50	good.	16	42	1	....	58 00	....
6	1000 00	203	11	127	14	31	16	15	51	60	80	med.	40	36	1	1	75 00	29 00
	16500 00	1077	10.5	595	15	89	88	89	314	236	470	......	155	315	4	5,	69 00	44 00
7	20000 00	558	10	247	14	65	49	36	83	130	350	v. g.	200	111	1	3	120 00	46 00
8	500 00	111	10	41	13	5	5	10	8	27	35	poor.	27	43	1		54 00
9	3000 00	116	9	43	....	3	8	13	19	21	60	v. g.	30	36	1	....	100 00	....
10	2000 00	155	10	78	30	10	5	6	27	40	70	v. g.	9	68	1	....	80 00	....
	25500 00	940	9¾	409	57	83	67	65	137	218	515	......	266	258	3	4	100 00	50 00
11	1000 00	143	11	112	1	27	28	19	37	61	90	poor.	4	27	1	1	75 00	34 00
12	11000 00	176	10	119	5	25	20	18	51	68	100	v. g.	28	45	2		50 00
13	1500 00	118	11	70	3	13	12	5	37	32	80	med.	25	23	1		50 00
	13500 00	437	10⅔	301	9	65	60	42	125	161	270	......	57	95	1	4	75 00	45 00
14	1500 00	52	9	39	....	....	6	9	24	16	75	med.	2	10	1		40 00
15	8000 00	166	11	144	104	15	5	....	20	97	150	v. g.	6	16	1	1	100 00	50 00
16	2500 00	115	9	76	30	25	13	8	40	68	med.	12	27	1	60 00		
17	2000 00	100	11	70	40	15	10	3	2	25	40	good.	3	25	1	60 00		
18	2000 00	160	11	95	10	20	19	46	42	75	good.	40	25	1	73 00		
19	2500 00	115	11	95	2	13	12	16	52	38	60	good.	2	18	1	62 00		
	18500 00	708	10½	519	146	83	78	60	152	258	468	......	65	121	5	2	71 00	45 00
20	1000 00	170	10	98	16	20	13	25	20	40	48	good.	10	60	1	54 00		
21	2000 00	141	11	108	6	14	21	23	45	48	50	good.	3	30	1	67 00		
22	2500 00	111	11	87	7	14	13	23	30	63	60	good.	3	21	1	53 00		
23	1500 00	180	10	111	6	23	21	61	44	75	poor.	20	50	1		50 00	
24	2000 00	95	10	73	8	17	24	13	11	23	60	good.	....	20	1	45 00		
25	800 00	121	10	73	10	13	11	39	29	60	med.	14	38	1	57 00		
	9800 00	818	10½	550	36	81	107	116	210	247	343	......	50	219	5	1	56 00	50 00
26	300 00	90	10	62	10	14	11	27	31	45	good.	4	24	1		47 00	
27	700 00	114	12	70	9	8	13	15	25	33	44	med.	20	23	1	67 00		

* Children attended school in Burlington county.

Statistical Report, by Districts, for the County of BERGEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Bergen (Continued). MIDLAND (Con.)									
Spring Valley,	28	$518 31	....	$24 11	....	....	....	$542 42	$493 48
Oradell,	29	671 02	....	31 21	$200 00	$100 00	$300 00	1002 23	97 37
River Edge,	30	495 17	....	23 03	....	205 00	205 00	723 20	318 71
		2647 08	....	123 12	380 00	425 00	805 00	3575 20	1035 84
NEW BARBADOES.									
State Street School,	31	1721 52	....	80 08	....	750 00	750 00	2551 60	....
Main Street School,	32	1994 54	....	92 79	860 00	900 00	1700 00	3787 33	23 15
Hudson Street School.	33	1425 33	....	66 31	....	....	....	1491 64	500 21
		5141 39	....	239 18	800 00	1650 00	2450 00	7830 57	523 36
LODI.									
Moonachie.	34	384 11	....	17 86	....	....	....	401 97	65 45
Lodi,	35	1591 93	....	74 06	....	....	....	1665 99	899 00
Woodridge.	36	828 36	....	38 53	....	2730 50	2730 50	3597 39	575 46
Carlstadt,	37	1753 91	....	81 59	700 00	2300 00	3000 00	4835 50	1302 59
		4558 31	....	212 04	700 00	5030 50	5730 50	10500 85	2842 50
UNION.									
Kingsland,	38	435 02	....	20 23	200 00	500 00	700 00	1155 25	342 98
North Belleville Bridge,	39	694 17	....	32 29	500 00	500 00	1000 00	1726 46	254 21
Rutherford Park,	40	1457 74	....	67 81	3000 00	3000 00	6000 00	7525 55	541 86
East Passaic,	41	365 60	....	17 00	200 00	300 00	500 00	882 60	....
		2952 53	....	137 33	3900 00	4300 00	8200 00	11289 86	1139 05
SADDLE RIVER.									
Dundee,	42	323 95	....	15 06	....	....	....	339 01	78 00
Dundee Lake,	42½	236 01	....	10 97	75 00	1200 00	1275 00	1521 98	....
Small Lots,	43	333 22	....	15 50	....	100 00	100 00	448 72	32
		893 18	....	41 53	75 00	1300 00	1375 00	2309 71	78 32
FRANKLIN.									
Ridgewood Grove,	44	397 99	....	18 51	....	....	....	416 50	30 43
Paramus Church,	45	601 60	....	27 98	....	900 00	900 00	1529 58	143 65
Godwinville,	46	754 32	....	34 99	....	331 00	331 00	1120 31	200 00
Union,	47	282 30	....	13 13	100 00	....	100 00	395 43	15 68
Wyckoff,	48	222 14	....	10 43	....	....	....	232 57	20 28
Sicomac,	49	277 67	....	12 91	....	....	....	290 58	57 99
Western,	50	323 95	....	15 06	....	....	....	339 01	....
Franklin Lake,	51	337 82	....	15 71	....	....	....	353 53	176 61
Oakland,	52	342 45	....	15 93	....	....	....	358 38	118 13
Campgaw,	53	263 81	....	12 27	....	....	....	276 08	31 47
Ridgewood,	61	495 17	....	23 03	350 00	1000 00	1350 00	1868 20	429 41
		4299 22	....	199 95	450 00	2231 00	2681 00	7180 17	1223 65
HOHOKUS.									
Hohokus,	54	698 79	....	32 50	....	....	....	731 29	496 74
Allendale,	55	749 69	....	34 87	....	....	....	784 56	218 09
Ramseys,	56	634 00	....	29 49	....	2500 00	2500 00	3163 49	252 64
*Ramapo Valley,	57	495 17	....	23 03	....	....	....	518 20	....
Mahwah,	58	541 45	....	25 18	....	....	....	566 63	643 34
Upper Saddle River.	59	374 85	....	17 43	....	....	....	392 28	110 61
Masonicus,	60	277 67	....	12 91	....	200 00	200 00	490 58	27 60
Riverdale,	62	351 71	....	16 36	....	1000 00	1000 00	1368 07	....
		4123 33	....	191 77	....	3700 00	3700 00	8015 10	1749 02
Summary.									
Ridgefield		4724 91	....	219 78	860 00	1140 00	2000 00	6844 69	4495 72
Englewood		4146 45	....	192 88	600 00	2820 00	3420 00	7759 33	2525 79
Palisades		1985 31	....	92 34	1000 00	700 00	1700 00	3777 65	1082 97
Harrington		3271 84	....	152 18	1600 00	725 00	2325 00	5749 02	967 78
Washington		3873 43	....	180 18	....	425 00	425 00	4478 61	722 93
Midland		2647 08	....	123 12	380 00	425 00	805 00	3575 20	1035 84
New Barbadoe		5141 39	....	239 18	800 00	1650 00	2450 00	7830 57	523 36
Lodi		4558 31	....	212 04	700 00	5030 50	5730 50	10500 85	2842 50
Union		2952 53	....	137 33	3900 00	4300 00	8200 00	11289 86	1139 05
Saddle River		893 18	....	41 53	75 00	1300 00	1375 00	2309 71	78 32
Franklin		4299 22	....	199 95	450 00	2231 00	2681 00	7180 17	1223 65
Hohokus		4123 33	....	191 77	....	3700 00	3700 00	8015 10	1749 02
		42616 98	....	1982 28	10365 00	24446 50	34811 50	79410 76	18386 93

* District No. 57 sent no report. I therefore take the census of 1873, and deduct one-fifth.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	Number attending 10 months or more	No. attending between 8 and 10 months	No. attending between 6 and 8 months	No. attending between 4 and 6 months	Number attending less than 4 months	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
28	$2000 00	106 10	56	....	5	16	8	27	23	50	med.	18	36	1	$50 00			
29	1200 00	155 11	126	6	27	24	19	50	63	60	med.	3	26	1	1	71 00	$33 00
30	900 00	91 11	62	3	14	16	14	15	32	50	good.	6	23	1	50 00			
	5100 00	556 10.8	376	18	64	83	67	144	182	249	......	51	132	4	2	60 00	40 00
31	6000 00	435 10	218	3	57	98	40	70	118	200	good.	100	117	1	2	100 00	38 00
32	3500 00	474 10	317	48	102	52	35	80	261	250	good.	80	75	1	3	117 00	26 00
33	6000 00	308 11	184	8	19	24	23	110	77	120	good.	20	104	1	91 00			
	15500 00	1217 10⅓	719	59	178	124	98	260	456	570	......	200	296	3	5	103 00	37 00
34	1500 00	80 10	44	....	4	4	4	32	12	50	v. g.	....	36	1		31 00	
35	4000 00	231 11	210	7	36	80	62	25	106	250	good.	15	106	2		55 00	
36	10000 00	220 10	152	4	22	21	27	78	97	136	v. g.	10	58	2		60 00	
37	16000 00	366 11	267	5	49	57	64	92	145	500	v. g.	3	96	2	1	71 00	33 00
	31500 00	997 10.5	673	16	111	162	157	227	360	936	......	28	296	2	6	71 00	45 00
38	4500 00	122 10	60	5	15	10	13	17	29	80	v. g.	20	45	1	60 00			
39	2000 00	175 10	97	....	13	15	20	49	43	60	med.	38	40	2		60 00	
40	22000 00	367 11	265	3	33	64	68	97	116	160	v. g.	20	90	1	3	117 00	34 00
41	4000 00	84 10	48	25	7	4	6	6	60	48	v. g.	3	33	1		50 00	
	32500 00	748 10⅕	470	33	68	93	107	169	248	345	......	81	218	2	6	89 00	48 00
42	1000 00	79 9	31	....	15	7	7	2	20	30	poor.	18	30	1		34 00	
42½	1800 00	66 7	21	....		15	5	1	17	70	v. g.	5	40	1		34 00	
43	600 00	75 9	54	....		12	11	31	30	50	good.	4	17	1		45 00	
	3400 00	220 8⅓	106	....	15	34	23	34	67	150	......	27	87	3		27 00	
44	1600 00	93 9	55	....	2	7	17	29	31	60	med.	8	25	1		36 00	
45	4600 00	135 11	85	10	20	20	15	20	40	70	v. g.	14	26	1		45 00	
46	3000 00	231 11	110	28	30	20	15	17	57	90	med.	10	110	1	84 00			
47	1000 00	56 9	40	....		8	18	14	22	50	good.	4	7	1	37 00			
48	800 00	48 10	50	1	10	8	10	21	25	50	good.	4	4	1		37 00	
49	150 00	44 9	38	....	5	7	7	19	19	40	v. p.	....	6	1		34 00	
50	1000 00	73 9	60	....	2	11	17	30	29	50	good.	....	22	1	50 00			
51	200 00	69 11	46	....	3	20	15	8	18	40	v. p.	....	23	1	42 00			
52	1000 00	98 12	96	3	7	12	21	53	33	60	med.	....	10	1	42 00			
53	1500 00	75 9	54	....	8	9	18	19	23	60	med.	3	18	1		37 00	
61	7000 00	132 10	120	2	35	33	18	32	79	90	v. g.	4	9	2		50 00	
	21850 00	1055 10	754	44	122	155	171	262	376	660	......	47	270	5	7	51 00	40 00
54	1500 00	159 11	90	11	15	9	7	48	42	60	med.	30	30	1		67 00	
55	1500 00	164 11	93	....	13	8	30	42	39	60	good.	8	59	1	50 00			
56	500 00	127 10	100	....	3	12	23	62	52	40	v. p.	6	21	1	50 00			
57	2000 00	86 10								50	v. p.			1	50 00			
58	150 00	119 10	57	....	2	26	17	12	18	50	v. p.	10	50	1		56 00	
59	1200 00	96 9	66	....	1	4	29	32	29	60	good.	....	30	1	50 00			
60	450 00	63 6	50	....			3	47	20	45	med.	....	20	1		34 00	
62		77																
	7300 00	891 9.6	456	11	34	59	109	243	180	365	......	54	210	3	4	50 00	50 00
	16500 00	1077 10.5	595	15	89	88	89	314	236	470	......	155	315	4	5	69 00	44 00
	25500 00	940 9¾	409	57	83	67	65	137	218	515	......	266	258	3	4	100 00	50 00
	13500 00	437 10½	301	9	65	60	42	125	161	270	......	57	95	1	4	75 00	45 00
	18500 00	708 10½	519	146	83	78	60	152	258	468	......	65	121	5	2	71 00	45 00
	9800 00	818 10⅖	550	36	81	107	116	210	247	343	......	50	219	5	1	56 00	50 00
	5100 00	556 10.8	376	18	64	83	67	144	182	249	......	51	132	4	2	60 00	40 00
	15500 00	1217 10⅓	719	59	178	124	98	260	456	570	......	200	296	3	5	103 00	37 00
	31500 00	997 10.5	673	16	111	162	157	227	360	936	......	28	296	2	6	71 00	45 00
	32500 00	748 10⅕	470	33	68	93	107	169	248	345	......	81	218	2	6	89 00	48 00
	3400 00	220 8⅓	106	....	15	34	23	.34	67	150	......	27	87	3		37 00	
	21850 00	1055 10	754	44	122	155	171	262	376	660	......	47	270	5	7	51 00	40 00
	7300 00	891 9.6	456	11	34	59	109	243	180	365	......	54	210	3	4	50 00	50 00
	200950 00	9664 10.1	5928	444	993	1110	1104	2277	2989	5344	......	1081	2517	37	49	72 00	45 00

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of $BURLINGTON$,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
BURLINGTON.									
BURLINGTON.									
Union, No.	1	$569 04	$6974 19	$502 79	....	....	....	$8046 02	$2965 72
Irick,	2	36 93	445 61	33 81	....	$200 00	$200 00	716 35	....
Mitchell,	3	30 02	367 96	26 52	....	....	....	424 50	17 30
Oakland,	4	23 73	290 94	20 97	....	150 00	150 00	485 64	43 00
		659 72	8078 70	584 09	....	350 00	350 00	9672 51	3026 02
FLORENCE.									
Florence,	5	97 40	1193 74	86 06	....	....	....	1377 20	10 58
Ivins,	6	16 05	196 81	14 18	....	80 00	80 00	307 04	91 30
Lower Mansfield,	7	32 11	393 62	28 37	....	....	....	454 10	....
		145 56	1784 17	128 61	....	80 00	80 00	2138 34	101 88
MANSFIELD.									
Grove,	8	30 02	367 96	26 52	....	....	....	424 50	65 68
Columbus,	9	68 33	812 94	58 60	....	....	....	937 87	61 23
*Georgetown,	10	28 62	350 84	25 29	....	....	....	404 75	188 75
Mansfield,	11	20 24	248 16	17 89	....	....	....	286 29	....
Three Tuns,	12	20 94	256 71	18 50	....	....	....	296 15	6 42
		168 15	2036 61	146 80	....	....	....	2349 56	322 08
BORDENTOWN.									
Mansfield Square,	13	21 19	269 55	19 42	....	....	....	310 16	46 00
Fieldsboro',	14	96 00	1176 62	84 82	$11 50	263 78	1413 78	2771 22	66 93
Bordentown,	15	579 27	7089 71	511 12	....	15 00	1500 00	9680 10	2827 65
		696 46	8535 88	615 36	11 50	1763 78	2913 78	12761 48	2940 58
BEVERLY.									
Beverly,	16	211 55	2592 85	186 92	....	450 00	450 00	3441 32	35 45
River,	17	18 50	226 76	16 34	....	150 00	150 00	411 60	22 64
Delanco,	18	50 27	616 10	44 41	....	600 00	600 00	1310 78	127 17
		280 32	3435 71	247 67	....	1200 00	1200 00	5163 70	185 26
CINNAMINSON.									
Riverside,	19	75 40	924 18	66 62	....	350 00	350 00	1416 20	11 02
*Westchester,	20	37 70	462 09	33 31	....	....	....	533 10	....
New Albany,	21	34 21	419 30	30 22	....	....	....	483 73	228 46
Riverton,	22	44 68	547 66	39 48	....	....	....	631 82	598 44
Cinnaminson,	23	43 63	534 83	38 55	....	....	....	617 01	49 48
Westfield,	24	64 58	791 54	57 06	....	1000 00	1000 00	1913 18	142 09
Bridgeboro',	25	67 72	830 05	59 84	....	....	....	957 61	36 38
Chesterville,	26	22 69	278 11	20 04	....	....	....	320 84	8 00
		390 61	4787 76	345 12	....	1350 00	1350 00	6873 49	1073 97
CHESTER.									
Chesterford,	27	21 99	269 55	19 42	....	400 00	400 00	710 96	40 69
Chester Brick,	28	22 33	273 82	19 72	....	....	....	315 87	41 66
*Moorestown,	29	137 89	1690 06	121 84	....	....	....	1949 79	....
Poplar Grove,	30	26 90	329 45	23 75	....	200 00	200 00	580 10	43 50
		209 11	2562 88	184 73	....	600 00	600 00	3556 72	125 85
WILLINSBORO'.									
Town House,	31	37 70	462 09	33 31	....	....	....	533 10	....
Rancocas,	32	58 64	718 80	51 81	....	5000 00	5000 00	5829 25	547 60
		96 34	1180 89	85 12	....	5000 00	5000 00	6362 35	547 60
WESTHAMPTON.									
Timbuctoo,	33	15 70	192 53	13 88	....	....	....	222 11	25 03
	34	27 23	333 73	24 06	....	....	....	385 02	43 27
Smithville.	35	32 81	402 19	28 99	....	....	....	463 99	24 93
Ewan,	36	22 31	273 82	19 72	....	....	....	315 88	21 70
		98 08	1202 27	86 65	....	....	....	1387 00	114 93
SPRINGFIELD.									
*Scott,	37	33 15	406 46	29 29	....	....	....	468 90	143 19
Willow Grove,	38	28 27	346 57	24 98	....	....	....	399 82	52 28
Old Springfield,	39	26 18	320 89	23 13	....	....	....	370 20	....
Mount,	40	32 81	402 19	28 99	....	....	....	463 99	240 16
Juliustown,	41	51 31	628 96	45 34	....	....	....	725 61	....
Jobstown,	42	43 38	530 55	38 24	....	....	....	612 07	247 40
Springfield,	43	27 57	338 01	24 36	....	....	....	389 94	7 83
*No report.		242 57	2973 63	214 33	....	....	....	3430 53	690 86

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE. Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
1	$22000 00	1660 11		851	57	186	195	203	210	392	750	good.	309	500	1	14	$100 00	$25 50
2	1000 00	102 10		69	....	....	8	20	41	26	60	good.	10	26	....	1	....	50 00
3	1000 60	89 9		67	....	....	25	20	12	45	60	v. g.	3	19	....	1	....	40 00
4	400 00	74 9		38	....	1	6	7	24	20	35	good.	15	17	....	1	....	25 00
	24400 00	1925 10		1025	57	187	244	250	287	483	905	......	337	562	1	17	100 00	37 50
5	7900 00	273 11½		148	10	25	36	73	44	76	300	v. g.	12	75	1	1	55 00	40 00
6	350 60	57 8½		41	....	....	1	9	31	14	40	med.	2	7	....	1	....	30 00
7	1800 00	102 11⅘		83	....	3	14	26	40	26	56	good.	4	9	1	1	36 00	35 00
	10050 00	432 10½		312	10	28	51	108	115	126	396	......	18	91	2	3	46 00	35 00
8	300 00	73 11		61	....	6	10	5	40	22	60	good.	1	11	....	1	....	40 00
9	700 00	158 10½		143	10	29	40	31	45	71	95	good.	40	....	1	1	47 00	25 00
10	500 00	66		....	....	....	....	....	....	....		good.	....	....	1	....	20 00	....
11	600 00	58 10¾		62	....	2	7	9	44	18	80	good.	5	3	....	1	....	28 33
12	400 00	58 10½		50	....	6	7	11	26	22	60	good.	2	6	1	2	23 33	26 66
	2500 00	443 10¾		316	10	43	64	56	155	133	295	......	48	20	3	5	23 23	27 50
13	100 00	54 11		34	3	4	5	3	19	13	60	v. p.	2	6	....	1	....	28 00
14	5000 00	221 10¾		177	42	38	27	23	47	99	200	good.	23	21	....	3	....	31 94
15	14000 00	1222 10½		714	58	136	143	107	270	311	700	good.	420	390	1	13	100 00	32 05
	19100 00	1497 10¾		925	103	178	175	133	336	423	1060	......	445	407	1	17	106 00	30 60
16	20000 00	578 9		270	1	76	103	49	41	153	350	v. g.	200	108	2	4	77 00	37 00
17	1000 00	65 9		49	....	5	7	15	22	23	40	good.	....	....	....	1	....	35 00
18	1500 00	142 10		101	....	19	26	18	38	55	90	v. g.	12	5	1	1	50 00	30 00
	22500 00	785 9⅓		420	1	100	136	82	101	261	480	......	212	113	3	6	63 50	34 00
19	1500 00	220 8⅞		136	....	41	44	17	34	71½	200	good.	40	....	2	....	52 50	....
20	1000 00	87		....	....	....	....	....	....	....		good.	....	....	....	....	....	....
21	1965 00	87 9		76	....	3	17	16	40	36	64	v. g.	4	....	1	....	40 00	....
22	2500 00	137 9		56	....	....	7	9	56	17	70	v. g.	50	....	....	1	....	23 00
23	2000 00	126 10		84	....	7	13	12	52	33	75	v. g.	5	15	....	2	....	45 00
24	5000 00	176 8⅘		115	....	....	26	39	50	56	194	v. g.	50	11	1	2	50 00	40 00
25	no house.	238 11		138	....	11	22	22	83	73	110	......	....	56	1	....	69 00	....
26	2000 00	64 9		42	....	10	14	5	13	27	44	v. g.	3	....	1	....	35 00	....
	15965 00	1135 9½		547	....	72	143	120	308	319	667	......	152	82	6	5	47 50	39 33
27	2000 00	67 10		42	3	19	6	5	9	20	50	v. g.	3	15	....	2	....	31 00
28	no house.	53 5		33	....	....	....	14	19	23	60	......	14	6	1	....	50 00	....
29	10000 00	334 10		....	....	....	....	....	....	....		v. g.	....	....	....	....	....	....
30	400 00	83 9½		60	....	....	7	9	44	30	40	med.	10	7	1	1	35 00	30 00
	12400 00	597 8		135	3	19	13	28	72	63	150	......	27	28	2	3	42 50	30 50
31	400 60	114 9		68	....	....	....	....	....	....		med.	16	50	1	1	45 00	35 00
32	5000 00	167 11		115	....	9	11	14	81	32	60	v. g.	14	39	1	1	55 00	40 00
	5400 00	281 10		183	....	9	11	14	81	32	60	......	30	69	2	2	50 00	37 50
33	200 00	46 10		27	....	4	....	12	11	16	50	med.	....	14	....	1	....	35 00
34	1500 00	93 10		56	....	1	4	17	34	20	50	good.	6	16	1	1	40 00	33 00
35	no house.	65 11⅓		60	4	11	2	12	31	23	52	......	....	....	1	1	40 00	40 00
36	300 00	50 9		38	....	....	20	18	11	21	48	poor.	....	12	....	1	....	23 00
	2000 00	254 10		181	4	16	26	59	87	80	180	......	6	42	2	4	40 00	34 00
37	600 00	76		....	....	....	....	....	....	....		good.	....	....	....	....	....	....
38	50 00	72 10		53	7	9	15	18	6	35	40	v. p.	2	....	1	2	23 00	25 00
39	200 00	96 10¾		74	2	4	4	13	51	25	60	good.	2	....	....	1	....	33 00
40	900 00	85 11½		81	4	8	9	8	52	28	48	good.	4	9	....	1	....	31 00
41	1500 00	140 10⅞		105	3	17	20	25	40	52	60	good.	....	40	1	....	60 00	....
42	300 00	129 11⅓		109	1	8	4	7	89	32	50	poor.	2	15	1	1	50 00	20 00
43	500 00	78 10		36	....	....	....	7	29	24	50	good.	10	7	1	1	33 00	30 00
	4050 00	676 10⅔		458	17	46	52	78	267	196	308	......	20	71	4	6	44 00	31 00

Statistical Report, by Districts, for the County of BURLINGTON,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington (Continued.) **CHESTERFIELD.**									
Plattsburg,	44	$35 25	$432 14	$31 15	....	....	....	$498 54	$161 64
Recklesstown,	45	47 47	581 89	41 93	....	....	....	671 31	187 77
Black's Bridge,	46	17 10	209 65	15 11	....	....	....	241 86	70 77
Crosswicks,	47	82 58	1009 76	72 79	$75 00	$200 00	$275 00	1439 93	430 59
Extonville,	48	28 97	355 12	25 60	....	....	....	409 69	50 00
		211 17	2588 56	186 69	75 00	200 00	275 00	3261 33	820 97
NEW HANOVER.									
Harrison,	49	23 04	282 39	20 35	....	....	....	325 78	9 64
Jacobstown,	50	48 87	599 01	43 18	....	....	....	691 06	239 60
Cookstown,	51	69 47	851 45	61 38	....	....	....	982 30	453 44
¹Wrightstown,	52	58 30	714 53	51 51	....	....	....	824 34	
Pointville,	53	58 99	723 09	52 13	....	....	....	834 21	693 94
		258 67	3170 47	228 55	....	....	....	3657 69	1396 62
PEMBERTON.									
New Hanover,	54	18 15	222 48	16 04	....	....	....	256 67	127 63
Browns Mills,	55	37 35	457 81	33 00	....	....	....	528 16	443 35
New Lisbon,	56	35 25	432 14	31 15	....	....	....	498 54	428 84
Coates,	57	32 46	397 91	28 68	....	75 00	75 00	534 05	196 20
Pemberton,	58	99 49	1219 41	87 91	....	700 00	700 00	2106 81	89 61
Magnolia,	59	43 98	539 10	38 86	....	....	....	621 94	693 22
Brandywine,	60	38 75	474 93	34 23	....	....	....	547 91	86 04
		305 43	3743 78	269 87	....	775 00	775 00	5094 08	2064 89
SOUTHAMPTON.									
Lane	61	36 65	449 25	32 38	....	....	....	518 28	6 92
Buddtown,	62	40 84	500 60	36 09	....	....	....	577 53	114 72
Vincentown,	63	97 40	1193 74	86 06	....	800 00	800 00	2177 20	60 86
Retreat,	64	39 10	479 20	34 54	....	....	....	552 84	89 30
Beaver Dam,	65	31 41	385 07	27 76	....	200 00	200 00	644 24	68 83
Freedom,	66	21 64	265 27	19 12	....	514 16	514 16	820 19	105 74
		267 04	3273 13	235 95	....	1514 16	1514 16	5290 28	446 37
LUMBERTON.									
Eayrestown,	67	19 55	239 60	17 27	....	....	....	276 42	76 14
Wigwam,	68	20 59	252 44	18 19	....	....	....	291 22	20 62
Lumberton,	69	50 62	620 40	44 72	....	150 00	150 00	865 74	57 72
Fostertown,	70	21 29	260 99	18 81	....	121 00	121 00	422 09	112 39
Hainesport,	71	42 24	517 71	37 72	....	....	....	597 67	212 69
Easton,	72	19 55	239 60	17 27	....	....	....	276 42	91 96
		173 84	2130 74	153 98	....	271 00	271 00	2729 56	571 52
NORTHAMPTON.									
Mt. Holly,	73	406 01	4976 06	358 74	1800 00	500 00	2300 00	8040 81	552 00
MOUNT LAUREL.									
Centerton,	74	24 68	295 22	21 23	....	1000 00	1000 00	1340 58	226 63
Center,	75	21 64	265 27	19 12	....	....	....	306 03	50 85
Hartford,	76	27 23	333 73	24 06	....	....	....	385 02	17 35
Green Grove,	77	26 18	320 89	23 13	....	125 00	125 00	495 20	258 14
Fellowship,	78	31 76	389 35	28 07	....	....	....	449 18	70 54
Mt. Laurel,	80	32 81	402 19	28 99	....	160 00	160 00	623 99	67 33
		163 70	2006 65	144 65	....	1285 00	1285 00	3600 00	690 84
EVESHAM.									
London Grove,	79	41 54	409 15	36 70	....	....	....	587 39	187 85
Pine Grove,	81	44 33	543 38	39 17	....	....	....	626 88	753 75
Marlton,	82	43 28	530 55	38 24	....	....	....	612 07	84 99
²Cropwell,	83	16 05	196 81	14 18	....	....	....	227 04	111 05
Milford,	84	45 33	556 22	40 10	....	....	....	641 70	215 23
		190 58	2236 11	168 39	....	....	....	2595 08	1352 87
MEDFORD.									
¹Cross Roads,	85	27 57	338 01	24 36	....	....	....	389 94	....
Eastern,	86	23 39	286 66	20 66	....	....	....	330 71	....
Medford,	87	97 40	1193 74	86 06	....	....	....	1377 20	1307 00
Chairville,	88	21 64	265 27	19 12	....	....	....	306 03	....
Oak Grove,	89	42 24	517 71	37 32	....	....	....	597 27	95 12
		212 24	2601 39	187 52	....	....	....	3001 15	1402 12

¹ No report.

State of New Jersey, for the School Year ending August 31, 1871.

No. of District.	Present value of the School Property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school building.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
44	$300 00	114	10½	81	9	15	20	25	53	32	56	poor.	4	25	....	1	......	$33 33
45	850 00	129	12	95	3	6	11	11	64	31	80	good.	2	34	....	1	......	50 00
46	250 00	48	9½	34	....	....	4	9	12	17	40	med.	7	10	1	1	$30 00	28 00
47	no house.	243	11	150	8	9	25	31	74	63	160	......	36	65	....	2	......	45 00
48	500 00	89	9	67	....	....	6	17	44	31	45	med.	10	7	1	1	33 00	36 00
	1900 00	623	10½	427	20	30	66	96	247	174	381	......	59	141	2	6	31 50	38 50
49	......	61	11½	53	1	3	6	12	31	17	45	med.	2	11	....		......	31 00
50	500 00	116	11	136	12	21	26	18	59	58	60	med.	....	....	....	2	......	34 00
51	1000 00	217	12	171	16	21	32	41	61	62	75	med.	5	40	1	1	60 00	25 00
52	500 00	134	9	116	....	9	23	35	49	46		......	....	....	1	1	40 00	40 00
53	200 00	183	11	112	....	2	10	25	75	29	50	poor.	12	40	1	1	54 00	20 00
	2200 00	711	11	588	29	56	97	131	275	212	230	......	19	91	3	6	51 33	30 00
54	300 00	40	5¼	30	....	....	....	5	25	10	40	poor.	19	....	1	....	41 00	......
55	500 00	100	10¼	64	....	35	15	16	4	19½	40	poor.	....	36	1	....	40 00	......
56	400 00	109	10	72	....	4	4	10	54	50	60	good.	1	37	....	1	....	45 00
57	400 00	97	11	54	1	1	7	4	41	36	48	good.	....	35	1	1	33 00	......
58	3500 00	300	10	225	50	29	82	99	89	120	210	v. g.	25	65	2	1	50 00	45 00
59	600 00	115	9½	64	....	....	8	12	44	23	50	good.	....	27	1	1	50 00	37 00
60	250 00	119	10	57	....	26	13	7	11	15	30	med.	22		....	1	......	50 00
	5950 00	880	9½	566	51	95	129	153	268	273	478	......	67	200	6	4	43 00	44 00
61	300 00	93	10	55	....	....	6	10	39	17	50	med.	20	18	....	1	......	46 00
62	500 00	105	11	84	1	4	6	19	54	30	50	poor.	....	21	....	1	......	50 00
63	4000 00	282	11	260	2	24	27	29	108	83	200	good.	40	40	1	2	50 00	30 00
64	400 00	105	9	75	....	1	5	12	58	41	40	med.	1	55	2	1	50 00	50 00
65	1000 00	79	11	75	....	1	6	16	52	21	50	poor.	....	15	1	1	30 00	30 00
66	1200 00	58	10½	44	2	3	11	9	20	19	64	good.	5	9	....	2	......	28 00
	7400 00	722	10½	533	5	43	61	95	331	191	454	......	66	158	4	8	43 33	39 00
67	800 00	56	10	43	....	6	3	9	25	17	75	good.	....		1	....	30 00	......
68	no house.	47	11½	32	2	1	3	5	21	10	35	......	15	53	1	....	28 00	......
69	2300 00	133	11	92	4	13	9	16	50	38	80	good.	....	53	2	1	31 00	......
70	1000 00	68	10	51	....	16	18	17	17	15	60	good.	7	10	1	1	35 00	28 00
71	150 00	113	10½	72	2	4	10	12	44	27	30	v. p.	2	48	....	1	......	40 00
72	50 00	70	7	70	....	12	34	24	27	60	v. p.	5	....	1	39 00		......	
	4300 00	487	10	360	8	24	53	94	181	134	340	......	29	111	2	6	37 00	31 40
73	10000 00	1174	10	594	4	80	104	161	245	328	350	good.	200	220	2	10	95 00	34 00
74	1000 00	80	9¾	62	....	8	15	39	24	45	v. g.	....		1	......		33 00	
75	150 00	57	9½	45	....	3	12	32	14	36	med.	....	12	1	1	40 00	25 00
76	1000 00	77	11	65	43	12	37	20	26	45	50	good.	6	1	1	......	25 00	
77	300 00	76	9½	76	....	2	1	7	66	20	50	med.	2	35	1	......	35 00	
78	1200 00	84	10	57	31	22	....	4	32	60	v. g.	6		1	......		40 00	
80	1000 00	82	10	68	....	6	20	24	18	24	66	good.	1	35	1	......	45 00	
	4650 00	456	10	373	74	20	91	78	185	159	307	......	15	48	1	6	40 00	35 50
79	1000 00	119	8½	88	....	1	15	21	51	42	65	good.	9	22	1	1	45 00	45 00
81	1000 00	121	10½	87	....	....	13	24	50	37	50	med.	10	30	....	1	......	37 50
82	300 00	124	8	80	....	....	10	14	47	39	80	poor.	18	26	1	....	58 00	......
83	no house.	37	....															
84	500 00	134	9½	92	....	9	14	19	50	47	90	med.	....	42	1	1	36 00	38 00
	2800 00	535	9	347	....	10	52	78	198	165	285	......	37	120	3	3	46 00	40 00
85	no house.	63	....	......														
86	350 00	71	8½	51	....	....	20	10	21	21	45	good.	....	6	1	1	35 00	30 00
87	no house.	283	9	225	....	25	43	48	109	63	160	......	....	58	1	2	40 00	37 50
88	300 00	55	12								50	med.	....	40	1	1	36 00	24 00
89	400 00	111	10	58	....	6	22	14	16	28	60	med.	....	40	1	....	40 00	......
	1050 00	583	10	334	....	31	85	72	146	117	315	......	....	104	4	4	38 00	30 50

Statistical Report, by Districts, for the County of BURLINGTON,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Burlington (Continued.)								
SHAMONG.								
Tabernacle, 90	$33 15	$406 46	$29 29	....	....	....	$468 90	925 05
Free Soil, 91	20 59	252 44	18 19	....	....	....	291 22	168 28
Halnes, 92	30 02	367 96	26 52	....	....	....	424 50	257 34
Liberty, 93	27 57	338 01	24 36	....	....	....	389 94	89 50
*Atsion, 94	20 94	256 71	18 50	....	....	....	286 15	143 44
	132 27	1621 58	116 86	....	....	....	1870 71	1583 61
WOODLAND.								
Jones' Mills, 95	17 10	209 65	15 11	....	$68 00	$68 00	309 86	48 35
Woodmansie, 96	28 62	350 84	25 29	....	....	....	404 75	142 91
	45 72	560 49	40 40	....	68 00	68 00	714 61	191 26
WASHINGTON.								
Batsto, 97	14 31	175 42	12 65	....	....	....	202 38	122 13
Crowleytown, 98	19 55	289 60	17 27	....	100 00	100 00	376 42	118 75
Green Bank, 99	18 15	222 48	16 04	....	....	....	256 67	57 60
	52 01	637 50	45 96	....	100 00	100 00	835 47	298 48
RANDOLPH.								
Bridgeport, 100	16 05	196 81	14 18	....	....	....	227 04	56 18
Lower Bank, 101	16 05	196 81	14 18	....	....	....	227 04	....
Washington, 103	15 70	192 53	13 88	....	....	....	222 11	168 27
	47 80	586 15	42 24	....	....	....	676 19	224 45
BASS RIVER.								
Martha Furnace, 104	16 05	196 81	14 18	....	....	....	227 04	55 79
Union Hill, 105	16 75	205 37	14 80	....	....	....	236 92	45 93
Bass River, 106	22 33	273 82	19 72	....	....	....	315 87	35 49
New Gretna, 107	24 08	295 22	21 28	....	....	....	340 58	126 24
E. Bass River, 108	29 67	363 68	26 21	....	....	....	419 56	31 15
	108 88	1334 90	96 19	....	....	....	1539 97	294 60
EGG HARBOR.								
Shore and Islands, 109	13 61	166 86	12 03	$125 00	50 00	175 00	367 50	8 39
Gifford, 110	35 25	432 14	31 15	....	....	....	498 54	66 80
W. Tuckerton, 111	41 54	509 15	36 70	479 99	12 00	491 99	1079 38	197 40
Tuckerton, 112	76 10	932 74	67 24	200 00	100 00	300 00	1376 08	34 78
Parkertown, 113	32 46	397 91	28 68	....	....	....	459 05	73 08
Plains, 114	2 79	34 22	2 46	....	....	....	39 47	....
	201 75	2473 02	178 26	804 99	162 00	966 99	3820 02	380 45
Summary.								
Burlington	659 72	8078 70	584 09	....	350 00	350 00	9672 51	3026 02
Florence	145 56	1784 17	128 61	....	80 00	80 00	2138 34	101 88
Mansfield	166 15	2056 61	146 80	....	....	....	2349 56	322 19
Bordentown	696 46	8535 88	615 36	1150 00	1763 78	2913 78	12761 48	2940 58
Beverly	280 32	3435 71	247 67	....	1200 00	1200 00	5163 70	185 26
Cinnaminson	390 61	4787 76	345 12	....	1350 00	1350 00	6873 49	1073 97
Chester	209 11	2562 88	184 73	....	600 00	600 00	3556 72	125 85
Willinboro'	96 34	1180 89	85 12	....	5000 00	5000 00	6362 35	547 60
Westhampton	98 08	1202 27	86 65	....	....	....	1387 00	114 93
Springfield	242 57	2973 63	214 33	....	....	....	3430 53	690 86
Chesterfield	211 17	2588 56	186 60	75 00	200 00	275 00	3261 33	820 97
New Hanover	258 67	3170 47	228 55	....	....	....	3657 69	1396 62
Pemberton	305 43	3743 78	269 87	....	775 00	775 00	5054 08	2064 89
Southampton	267 04	3273 13	235 95	....	1514 16	1514 16	5290 28	446 37
Lumberton	173 84	2130 74	153 98	....	271 00	271 00	2729 56	571 52
Northampton	406 01	4976 06	358 74	1800 00	500 00	2300 00	8040 81	552 00
Mount Laurel	163 70	2006 65	144 65	....	1285 00	1285 00	3600 00	694 84
Evesham	190 58	2236 11	168 39	....	....	....	2595 08	1352 87
Medford	212 24	2601 39	187 52	....	....	....	3001 15	1412 12
Shamong	132 27	1621 58	116 86	....	....	....	1870 71	1583 61
Woodland	45 72	560 49	40 40	....	68 00	68 00	714 61	191 26
Washington	52 01	637 50	45 96	....	100 00	100 00	835 47	298 48
Randolph	47 80	586 15	42 24	....	....	....	676 19	224 43
Bass River	108 88	1334 90	96 19	....	....	....	1539 97	294 60
Little Egg Harbor	201 75	2473 02	178 26	804 99	162 00	966 99	3820 02	380 45
	5762 03	70619 03	5092 64	3829 99	15218 94	19048 93	100522 63	21410 17

*No report.

State of New Jersey, for the School Year ending August 31, 1874..

No of District.	Present value of the School property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	No. attending between 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
90	$500 00	97	10	75	2	3	12	58	21	48	med.	....	22	....	2	....		$33 00
91	800 00	61	8.5	44	3	8	7	30	20	70	med.	....	17	1	1	$40 00	30 00
92	50 00	73	9	70	....	5	7	58	20	40	v. p.	....	....	1	....	30 00	......
93	150 00	80	10.5	40	2	8	6	24	15	40	poor.	....	40	1	1	25 00	28 00
94	250 00	48	....														
	1750 00	359	9.5	229	7	24	32	170	76	198	......	....	79	3	4	35 00	30 00
95	1000 00	47	9	33	1	10	8	14	16	50	good.	....	16	1	....	41 00	......
96	1000 00	72	6.5	43	....	6	10	27	28	50	good.	....	29	2	....	32 00	......
	2000 00	119	8	76	1	16	18	41	44	100	......	....	45	3	....	36 50	......
97	500 00	31	7	32	....	3	9	23	23	60	med.	......	......	1	1	23 00	48 00
98	400 00	76	9	60	4	8	20	28	22	80	med.	....	28	1	....	40 00	......
99	500 00	89	9	50	8	22	5	15	22	60	good.	......	......	....	1	......	33 00
	1400 00	196	8¼	142	12	33	34	66	67	200	......	....	28	2	2	36 50	40 50
100	250 00	46	9	33	7	8	4	14	19	50	med.	....	12	....	1	......	38 00
101	400 00	46	9	46	1	10	26	10	20	51	good.	3	1	1	....	36 00	......
103	250 00	36	....								poor.						
	900 00	128	9	79	8	18	30	24	39	101	......	3	13	1	1	36 00	38 00
104	300 00	53	....								poor.						
105	250 00	46	9	37	....	13	14	10	19	40	poor.	....	......	1	1	40 00	38 00
106	400 00	60	8.5	59	......					60	good.	....	......	1	1	40 00	35 00
107	1000 00	76	7	64	....	7	27	30	34	60	good.	....	......	1	1	41 00	40 00
108	800 00	82	9	71	24	13	17	17	31	75	good.	....	13	1	....	40 00	......
	2750 00	317	8.5	231	24	33	58	57	84	235	......	....	13	4	3	40 00	38 00
109	500 00	45	8¾	25	4	8	1	12	13	60	med.	6	5	....	1	......	33 50
110	300 00	108	9	51	13	24	14	....	24	60	med.	....	57	1	....	45 00	45 00
111	200 00	109	9	75	....	45	20	10	30	60	poor.	5	39	2	....	53 00	......
112	800 00	235	9	175	50	90	20	15	65	120	med.	20	31	1	1	60 00	50 00
113	600 00	94	9	71	1	12	19	39	35	50	good.	....	10	1	1	48 00	38 00
114	......	7	....														
	2400 00	598	9	397	68	179	74	76	167	350	......	31	142	5	3	51 50	40 50
	24400 00	1925	9¾	1025 57	187	244	250	287	483½	905	......	337	582	1	17	100 00	37 50
	10050 00	432	10¼	312 10	28	51	108	115	116	396	......	18	91	2	3	45 00	35 00
	2500 00	443	10.5	316 10	43	64	56	155	132	295	......	48	20	3	5	33 00	50 00
	19100 00	1497	10¼	925 103	178	175	133	336	423	1060	......	445	407	1	17	100 00	30 00
	2250 00	785	9½	420 1	100	136	82	101	261	480	......	212	113	3	6	63 50	54 00
	15965 00	1135	9.5	647	72	143	120	308	319	667	......	152	82	6	5	47 50	39 33
	12400 00	597	8	135 3	19	13	28	72	68	150	......	27	28	2	3	42 50	30 50
	5400 00	281	10	183	9	11	14	81	32	60	......	30	69	2	2	50 00	37 50
	2000 00	254	10	181 4	16	26	59	87	80	180	......	6	42	2	4	40 00	34 00
	4050 00	676	10¾	458 17	46	52	78	267	196	308	......	20	71	4	6	44 00	31 00
	1900 00	623	10.4	427 20	30	66	96	247	174	381	......	59	141	2	6	37 50	34 50
	2200 00	711	11	588 29	56	97	131	275	212	230	......	19	91	3	6	51 33	30 00
	5950 00	880	9.5	566 51	95	129	153	268	273	478	......	67	200	6	4	43 00	44 00
	7400 00	722	10.5	533 5	43	61	95	331	191	454	......	66	158	4	8	43 00	39 00
	4300 00	487	10	360 8	24	53	94	181	134	240	......	29	111	2	5	37 00	32 00
	10000 00	1174	10	594 4	80	104	161	245	328	350	......	200	220	2	10	95 00	34 00
	4650 00	456	10	373 74	20	91	78	185	159	307	......	15	48	1	6	40 00	35 50
	2800 00	535	9	347	10	52	78	198	165	285	......	37	120	3	3	46 00	40 00
	1050 00	583	10	334	31	85	72	146	117	315	......	104	......	4	4	38 00	30 50
	1750 00	359	9.5	229	7	24	32	170	76	198	......	....	79	3	4	35 00	30 00
	2000 00	119	8	76	1	16	18	41	44	100	......	....	45	3	4	36 50	......
	1400 00	196	8¼	142	12	33	34	66	67	200	......	....	28	2	2	36 50	40 50
	900 00	128	9	79	8	18	30	24	39	101	......	3	13	1	1	36 00	38 00
	2750 00	317	8.5	231	24	33	58	57	84	235	......	....	13	4	3	40 00	38 00
	2400 00	598	9	397	68	179	74	76	167	350	......	31	142	5	3	51 50	40 50
	169815 00	15913	9⅗	9878 396	1207	1926	2132	4319	4335	8805	......	1925	2894	71	133	49 00	35 00

Statistical Report, by Districts, for the County of CAMDEN,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAMDEN.									
Camden,	1	$38114 17	....	$983 69	$10000 00	$38000 00	$48000 00	$87097 86	....
Gloucester City,	2	6136 40	....	158 37	....	700 00	700 00	6994 77	$7226 81
STOCKTON.									
Union,	3	1138 43	....	29 38	....	....	....	1167 81	88 77
Rosendale,	4	1217 10	....	31 41	....	1000 00	1000 00	2248 51	....
Merchantville,	5	652 51	....	16 84	1200 00	....	1200 00	1869 35	....
Greenville,	6	546 07	....	14 09	....	650 00	650 00	1210 16	224 12
		3554 11	....	91 72	1200 00	1650 00	2850 00	6495 83	312 89
DELAWARE.									
Ellisburg,	7	712 67	....	18 39	....	1118 32	1118 32	1849 38	....
Hillman,	8	342 45	....	8 84	230 00	20 00	250 00	601 29	264 57
Horner,	9	291 55	....	7 53	50 00	1000 00	1050 00	1349 08	103 44
		1346 67	....	34 76	280 00	2138 32	2418 32	3799 75	368 01
HADDON.									
Champion,	10	564 59	....	14 57	....	1000 00	1008 00	1579 16	243 87
Rowandtown,	11	610 86	....	15 77	....	1363 00	1363 00	1989 63	....
Haddonfield,	12	1295 77	....	33 41	1000 00	2000 00	3000 00	4329 21	....
		2471 22	....	63 78	1000 00	4363 00	5363 00	7898 00	243 87
CENTER.									
Mount Ephraim,	13	495 17	....	12 78	....	....	....	507 95	50 85
Westville,	14	462 78	....	11 94	225 00	815 93	1040 93	1515 65	....
Greenland,	15	1193 96	....	30 82	....	1200 00	1200 00	2424 98	380 16
Irish Hill,	16	333 20	....	8 60	....	40 00	40 00	381 80	89 85
		2485 11	....	64 14	225 00	2055 93	2280 93	4830 18	520 86
GLOUCESTER.									
Somerville,	17	430 38	....	11 11	....	....	....	441 49	66 82
Chew's Landing,	18	416 50	....	10 75	....	50 00	50 00	477 25	280 54
Laurel,	19	407 24	....	10 51	....	60 00	60 00	477 75	53 20
Mechanicsville,	20	314 69	....	8 12	....	....	....	322 81	102 90
Blackwoodtown,	21	684 91	....	17 68	300 00	570 00	870 00	1572 59	....
Spring Mills,	22	236 02	....	6 09	....	250 00	250 00	492 11	484 65
Davisville,	23	208 25	....	5 57	....	....	....	213 62	66 00
Clementon,	24	296 17	....	7 64	75 00	150 00	225 00	528 81	....
Cheesman,	25	448 89	....	11 59	....	260 00	260 00	720 48	191 73
		3443 05	....	88 86	375 00	1340 00	1715 00	5246 91	1255 84
WATERFORD.									
Glendale,	26	291 55	....	7 53	....	150 00	150 00	449 08	....
Gibbsboro',	27	425 76	....	10 99	....	....	....	437 75	54 18
Milford,	28	236 01	....	6 09	125 00	....	125 00	367 10	1 05
Thorn,	29	212 88	....	5 50	150 00	....	150 00	368 38	4 55
Berlin,	30	888 54	....	22 93	....	710 00	710 00	1621 46	169 89
Atco,	31	296 17	....	7 64	....	144 74	144 74	448 55	133 53
Jackson,	32	430 38	....	11 11	....	....	....	441 49	152 77
Waterford,	33	351 71	....	9 08	100 00	500 00	600 00	960 79	121 55
		3133 00	....	80 87	375 00	1504 74	1879 74	5093 60	637 52
WINSLOW.									
Tansboro' North,	34	291 55	$126 00	7 53	....	....	....	425 08	288 59
Sicklertown,	35	296 17	128 00	7 64	....	....	....	431 81	....
Tansboro',	36	416 50	180 00	10 75	....	....	....	607 25	188 48
Pump Branch,	37	222 14	96 00	5 74	....	300 00	300 00	623 88	278 49
Bates' Mill,	38	231 39	100 00	5 97	....	150 00	150 00	487 36	40 00
Ancora,	39	92 55	40 00	2 39	....	....	....	134 94	30 49
Pine Grove,	40	305 43	132 00	7 89	....	....	....	445 32	72 62
Winslow,	41	1055 13	456 00	27 33	....	....	....	1538 36	....
		2910 86	1258 00	75 14	....	450 00	450 00	4694 00	898 67
Summary.									
Camden		38114 17	....	983 69	10000 00	38000 00	48000 00	87097 86	....
Gloucester City		6136 40	....	158 37	....	700 00	700 00	6994 77	7226 81
Stockton		3554 11	....	91 72	1200 00	1650 00	2850 00	6495 83	312 89
Delaware		1346 67	....	34 76	280 00	2138 32	2418 32	3799 75	368 01
Haddon		2471 22	....	63 78	1000 00	4363 00	4363 00	7898 00	243 87
Center		2485 11	....	64 14	225 00	2055 93	2280 93	4830 18	520 86
Gloucester		3443 05	....	88 86	375 00	1340 00	1715 00	5246 91	1255 84
Waterford		3133 00	....	80 87	375 00	1504 74	1879 74	5093 60	637 52
Winslow		2910 86	1258 00	75 14	....	450 00	450 00	4694 00	898 67
		63594 59	1258 00	1641 33	13455 00	52202 99	65656 99	132150 91	11464 47

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE. Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
1	$35000 00	8587 10¾		5386	2343	541	767	812	923	3822	4650	v. g.	1000	2201	8	67	$127 75	$43 02
2	35000 00	1531 10⅛		700	58	113	172	118	239	341	639	v. g.	150	680	2	8	71 66	38 96
3	3500 00	245 10½		183	1	11	20	55	96	67	160	v. g.	10	52	1	2	35 00	48 22
4	3000 00	287 11		182	1	13	24	37	107	72	105	v. g.	10	90	1	2	40 00	40 00
5	4500 00	203 10		162	4	23	30	34	71	81	140	v. g.	13	38	1	2	35 00	42 50
6	2500 00	117 9		60	....	1	24	14	21	30	64	v. g.	6	37	....	1	....	45 00
	13500 00	852 10⅛		587	6	48	98	140	295	250	469	......	39	217	3	7	36 66	43 77
7	3600 00	143 10		113	1	20	22	23	47	55	102	v. g.	20	10	....	2	....	38 00
8	rented.	61 10¾		53	....	5	16	16	27		56	good.	2	4	....	1	....	40 00
9	2200 00	64 9		46	....	24	9	8	5	30	62	v. g.	4	9	....	1	....	37 22
	5800 00	268 9⅗		212	1	49	47	47	68	112	220	......	26	23	....	4	....	28 30
10	repairing.	109 9		53	....	9	7	14	23	22	50	good.	7	49	....	1	....	45 00
11	3500 00	134 10		84	....	....	45	12	27	36	100	v. g.	15	28	....	2	....	40 00
12	16000 00	341 10		279	4	47	48	60	120	159	300	v. g.	75	30	....	5	....	47 52
	19500 00	584 9⅗		416	4	56	100	86	170	217	450	......	97	107	....	8	....	45 32
13	1200 00	116 10½		70	....	7	7	14	42	28	48	good.	9	37	1	....	50 00	......
14	3000 00	113 10		92	....	12	21	12	47	42	160	v. g.	5	6	1	1	65 00	33 00
15	3700 00	264 9		166	....	5	48	43	70	108	200	v. g.	3	92	1	2	40 00	41 09
16	125 00	78 9½		46	....	....	8	3	25	11	47	poor.	5	26	1	1	45 00	33 33
	8025 00	571 9¾		374	....	24	8	82	187	189	395	......	22	161	4	4	50 00	37 12
17	500 00	93 11		65	1	2	11	16	35	24	50	med.	6	14	1	1	55 00	45 00
18	building.	100 11		37	3	11	19	16	30	36			1	20	1	....	50 00	......
19	rented.	81 9		56	....	3	8	10	35	21	40	med.	2	21	....	1	....	35 44
20	350 00	74 10		74	3	8	10	32	21	30	35	med.	....	....	1	....	35 00	......
21	4000 00	157 10		114	....	38	34	7	35	72	125	v. g.	....	34	....	2	....	40 00
22	1245 00	53 8		46	....	11	6	7	22	21	50	v. g.	....	5	....	1	....	40 00
23	400 00	47 7½		32	....	....	6	16	10	14	40	med.	....	15	....	1	....	33 33
24	500 00	71 9		42	....	1	11	12	18	20	60	good.	....	21	....	1	....	36 00
25	300 00	113 9		63	....	....	13	9	41	24	40	med.	....	34	1	....	44 44	......
	7295 00	789 9⅕		571	7	74	118	125	247	262	440	......	9	164	4	7	46 11	38 54
26	church.	73 9		57	....	14	10	5	28	29	75	good.	1	15	....	1	....	36 66
27	600 00	101 9		46	....	3	10	11	22	15	55	good.	6	49	....	1	....	40 00
28	200 00	59 9		26	....	....	3	5	18	9	55	poor.	15	15	....	1	....	35 00
29	1000 00	55 9		41	....	....	1	10	30	14	48	v. g.	....	12	....	1	....	37 33½
30	7000 00	188 10¾		151	3	21	26	30	71	61	170	v. g.	5	30	....	2	....	45 00
31	2000 00	66 9		56	....	1	13	15	27	28	64	v. g.	....	11	1	....	50 00	......
32	church.	108 8		80	....	....	3	18	59	35	none.	med.	....	3	1	1	47 00	40 00
33	building.	75 9		32	....	3	5	12	12	14	......		....	30	....	1	....	40 00
	10800 00	725 9.1		489	3	42	71	106	267	205	467	......	27	168	2	8	48 50	39 87
34	450 00	70 9½		63	....	17	20	13	13	31	60	med.	1	6	1	....	54 90	......
35	1200 00	65 9		72	....	2	16	22	32	26	72	good.	....	4	1	....	47 00	......
36	800 00	90 10		76	....	8	20	16	32	40	60	med.	....	14	1	....	55 50	......
37	building.	52 9		33	....	....	4	2	27	11			....	15	....	1	....	40 00
38	1000 00	62 9		44	....	11	8	14	11	19	45	good.	2	8	....	1	....	45 00
39	1000 00	22 2		16	....	....	....	....	16	11	50	good.	3	3	1	....	40 00	......
40	1000 00	65 9		33	....	1	5	6	21	14	70	good.	4	28	....	1	....	46 00
41	300 00	236 11		174	....	17	33	30	94	67	100	med.	3	47	....	2	....	45 83
	5750 00	662 8½		511	....	56	106	103	246	219	457	......	13	125	4	5	49 35	44 53
	358000 00	8587 10¾		5386	2343	541	767	812	923	3832	4650	......	1000	2201	8	67	127 75	43 02
	35000 00	1531 10⅛		700	58	113	172	118	239	341	639	......	150	680	2	8	71 66	38 96
	13500 00	852 10⅛		587	....	48	98	140	295	250	469	......	39	217	3	7	36 66	43 77
	20500 00	268 9⅗		212	1	49	47	47	68	112	220	......	26	23	....	4	....	38 30
	8025 00	584 9⅗		416	....	56	100	86	170	217	450	......	97	107	....	8	....	45 32
	7295 00	571 9¾		374	....	24	84	82	184	189	395	......	22	161	4	4	50 00	37 12
	10800 00	789 9⅕		571	7	74	118	125	247	262	440	......	9	164	4	7	46 11	38 54
	5750 00	725 9.1		489	3	42	71	106	267	205	467	......	27	168	2	8	48 50	39 87
		662 8½		511	....	56	106	103	246	219	457	......	13	125	4	5	49 35	44 53
	464670 00	14569 9¼		9246	2422	1003	1563	1619	2639	5627	8187	......	1383	3846	27	118	73 48	42 17

Statistical Report, by Districts, for the County of CAPE MAY,

FINANCIAL STATEMENT,

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
CAPE MAY.								
UPPER TOWNSHIP.								
District No. 1	$342 45	$111 00	$ 30	....	$50 00	$50 00	$503 75	$7 21
" 2	249 90	81 00	....	$91 50	230 00	321 50	652 40	229 31
" 3	259 15	84 00	...	...	...	...	343 15	94 61
" 4	411 87	133 50	24 68	...	...	...	570 05	38 48
" 5 and 6	717 30	232 50	40 78	...	...	...	990 58	2 96
" 7	87 93	28 50	8 51	...	...	...	124 94	3 91
	2068 60	670 50	74 27	91 50	280 00	371 50	3184 87	376 48
DENNIS TOWNSHIP.								
District No. 8	291 55	63 00	...	...	...	...	354 55	79 00
" 9	166 60	36 00	10 56	...	...	...	213 16	30 00
" 10	407 24	88 00	27 29	...	140 00	140 00	662 53	32 41
" 11	421 13	91 00	27 29	...	850 00	850 00	1389 42	...
" 12	504 42	109 00	29 34	...	...	...	642 76	91
" 13	421 13	91 00	26 11	...	...	...	538 24	96 02
" 14	342 45	74 00	...	...	...	...	416 45	126 00
	2554 52	552 00	120 59	...	990 00	990 00	4217 11	364 34
MIDDLE TOWNSHIP.								
District No. 15	212 88	...	...	...	...	...	212 88	85 56
" 16	654 91	...	46 36	500 00	1326 00	1826 00	2557 27	...
" 17	407 24	...	25 53	...	566 33	566 33	999 10	43 51
" 18	749 70	...	49 00	...	...	...	798 70	...
" 19	527 56	...	30 81	...	...	...	558 37	46 18
" 20	444 26	...	25 82	...	...	...	470 08	89 63
" 21	231 39	...	...	...	...	...	231 39	4 00
	3257 94	...	177 52	500 00	1892 33	2392 33	5827 79	268 88
LOWER TOWNSHIP.								
District No. 22	407 24	...	29 64	...	200 00	200 00	636 88	221 75
" 23	245 27	...	...	...	...	...	245 27	...
" 24	319 32	...	1 47	...	...	...	320 79	...
" 25	384 10	...	59	...	...	...	384 69	9 46
" 26	768 21	...	59 19	150 00	150 00	300 00	1113 40	27 25
	2124 14	...	76 89	150 00	350 00	500 00	2701 03	258 46
CAPE MAY CITY.								
District No. 27	1467 00	1600 00	114 73	703 22	1196 78	1900 00	5081 73	202 44
Summary.								
Upper Township	2068 60	670 50	74 27	91 50	280 00	371 50	3184 87	376 48
Dennis Township	2554 52	552 00	120 59	....	990 00	990 00	4217 11	364 34
Middle Township	3257 94	...	177 52	500 00	1892 33	2392 33	5827 79	268 88
Lower Township	2124 14	...	76 89	150 00	350 00	500 00	2701 03	258 46
Cape May City	1467 00	1600 00	114 73	703 22	1196 78	1900 00	5081 73	202 44
	11472 20	2822 50	564 00	1444 72	4708 11	6153 83	21012 53	1470 60
CUMBERLAND.								
DEERFIELD.								
Centre, District No. 1	212 87	...	7 95	...	90	90	310 82	38 32
Union, 2	439 62	...	16 42	...	...	...	456 04	...
Friendship, 3	273 04	...	10 20	...	...	...	283 24	78 35
Woodruff, 4	217 50	...	8 12	...	...	...	225 62	48 74
Jackson, 5	245 27	...	9 18	...	...	...	254 45	84 10
Cohansey, 6	305 43	...	11 41	...	...	...	316 84	11 89
Rosenhayn, 7	231 39	...	8 64	...	...	...	240 03	14 90
Northville, 8	194 36	...	7 26	...	...	...	201 62	138 29
	2119 48	...	79 16	...	90	90	2288 64	414 59
DOWNE.								
Newport Neck, 9	198 99	...	7 43	...	...	...	206 42	45 00
Newport, 10	1082 89	...	40 45	...	...	...	1123 34	...
Turkey Point, 11	254 52	...	9 71	...	...	...	264 23	11 49
Dividing Creek, 12	481 29	...	17 97	...	...	...	499 26	12 82
Toms Bridge, 13	360 96	...	13 48	...	...	...	374 44	...
	2378 65	...	89 04	...	...	...	2467 69	69 31
COMMERCIAL.								
Port Norris, 14	430 38	...	16 07	150 00	150 00	300 00	746 45	171 05
Haleyville, 15	606 23	...	22 64	...	1000 00	1000 00	1628 87	48 73
Mauricetown, 16	883 90	...	33 02	...	...	...	916 92	61 19
Buckshutem, 17	310 06	...	11 58	100 00	...	100 00	421 64	19 38
Robbinstown, 18	629 37	...	23 51	185 00	115 00	300 00	952 88	13 37
	2859 94	...	106 82	435 00	1265 00	1700 00	4666 76	313 72

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
1	$800 00	82	9	60	....	7	22	15	16	38	70	med.	....	22	....	1	....	$46 67	......
2	1200 00	59	9	58	....	....	18	13	27	39	50	v. g.	....	1	....	....	1	......	$40 00
3	25 00	53	9	50	....	5	15	18	12	33	60	v. p.	....	3	....	....	1	......	40 00
4	1800 00	88	9	74	....	40	15	10	9	53	80	v. g.	....	14	....	1	....	60 00	......
5–6	3000 00	151	9	144	....	10	61	35	38	93½	124	v. g.	3	4	1	....	1	66 67	27 00
7	20 00	26	8	9	....	....	5	1	3	7	20	v. p.	....	17	....	....	1	......	20 00
	6845 00	459	8¾	395	....	62	136	92	105	263¼	404	......	3	61	3	4		57 70	31 75
8	1000 00	63	9	63	....	10	19	9	25	35½	50	v. g.	....	....	1	....		40 00	......
9	500 00	35	7.5	31	....	....	13	10	8	22	46	good.	....	4	1	....	1	22 00	24 00
10	1200 00	89	9	62	....	11	12	15	24	36¾	80	v. g.	....	27	1	....		50 00	......
11	500 00	88	9	70	....	5	19	8	38	42	70	v. p.	2	16	1	....	1	50 00	20 00
12	500 00	111	9	100	....	2	41	25	32	54	80	poor.	2	9	....	....	2	......	33 50
13	1500 00	93	9	72	....	....	47	20	5	64	100	v. g.	1	20	1	....		52 00	......
14	600 00	76	9	70	....	2	13	16	39	29	50	v. g.	....	6	....	....	1	......	41 50
	5800 00	555	8.8	468	....	30	164	103	171	283¼	476	......	5	82	5	5		42 80	29 75
15	300 00	41	9	23	....	12	10	6	5	18	50	poor.	3	5	....	....	1	......	34 50
16	5000 00	156	9	154	....	30	48	33	43	92	160	v. g.	....	2	1	....	2	100 00	25 00
17	2500 00	86	8	64	....	....	22	13	29	36	75	v. g.	....	22	1	....		46 75	......
18	4000 00	150	9	149	....	23	43	33	50	80½	180	v. g.	1	....	1	....	1	58 33	33 33
19	250 00	102	9	81	....	3	15	27	36	61	60	poor.	8	13	2	....		41 67	......
20	2600 00	102	7¼	88	....	....	21	27	40	58	150	v. g.	....	14	1	....		45 00	......
21	400 00	53	9	40	....	1	19	11	9	22	60	poor.	....	13	1	....		36 50	......
	15050 00	690	8.6	609	....	69	178	150	212	367.5	735	......	12	69	7	4		54 70	30 94
22	400 00	73	10½	71	....	3	12	17	39	49	50	v. p.	....	2	1	1		45 00	31 67
23	200 00	56	9	53	....	21	14	10	8	30	50	v. p.	....	3	1	....		36 00	......
24	private.	91	9	51	....	3	10	7	31	24	50	v. p.	....	40	1	....		25 00	......
25	400 00	74	9	62	....	....	15	30	17	59	65	poor.	....	12	1	1		40 00	30 00
26	1800 00	156	9	136	....	7	38	32	59	70	150	good.	....	20	1	1		70 00	40 00
	2800 00	450	9.3	373	....	34	89	96	154	232	365	......		77	5	3		43 20	23 89
27	10000 00	347	9	282	....	25	150	81	26	182	250	v. g.	....	65	1	5		90 00	39 00
	6845 00	459	8¾	395	....	62	136	92	105	263	404	......	3	61	3	4		57 70	31 75
	5800 00	555	8.8	468	....	30	164	103	171	283	476	......	5	82	5	5		42 80	29 75
	15050 00	690	8.6	609	....	69	178	150	312	367	735	......	12	69	7	4		30 00	30 94
	2800 00	450	9.3	373	....	34	89	96	154	232	365	......		77	5	3		43 20	23 89
	10000 00	347	9	382	....	25	150	81	26	182	350	......		65	1	5		90 00	39 00
	40495 00	2501	8.9	2127	....	220	717	522	668	1328	2330	......	20	354	21	21		52 74	23 06
1	800 00	49	9	46	....	8	10	11	17	20¾	50	med.	1	2	1	1	40 00	31 66
2	1500 00	103	8¾	77	....	3	21	18	35	46	68	good.	20	6	1	....		47 25	......
3	1000 00	69	9	56	....	4	9	21	22	31	50	med.	....	10	....	1		......	33 33
4	600 00	48	9	39	....	1	10	7	21	24	50	poor.	....	3	1	1	40 00	34 17
5	275 00	54	10	39	....	2	10	11	16	17	50	poor.	6	5	1	2	35 00	32 50
6	400 00	63	9	48	....	....	10	11	34	18	40	good.	2	17	1	2	33 33	33 33
7	2000 00	55	9	38	....	....	3	8	27	12	90	good.	....	17	1	....	34 50	......
8	1000 00	40	9	37	....	....	6	2	29	11½	60	good.	2	3	1	....	33 33	......
	7575 00	481	9	380	....	18	72	89	201	180	458	......	31	63	7	7	37 63	33 09
9	300 00	43	9	43	....	2	9	14	18	24	35	poor.	....	....	....	1	......	29 40
10	2400 00	233	9	175	....	18	51	52	54	105	100	good.	....	57	1	1	72 25	33 33
11	200 00	58	9	35	....	2	8	10	15	22	35	poor.	....	23	....	1	......	18 33
12	300 00	108	7	83	....	....	11	34	38	44½	60	v. p.	17	10	1	....	65 00	......
13	600 00	66	9	51	....	....	13	23	15	20	70	good.	....	15	2	1	43 33	24 00
	3800 00	508	8.5	387	....	22	92	133	140	215½	300	......	17	105	4	4	60 19	26 26
14	700 00	92	9	73	....	3	9	13	48	32	50	med.	....	19	1	....	50 00	......
15	300 00	129	10	86	....	10	29	15	41	49	40	poor.	2	40	1	....	50 00	......
16	3000 00	192	9	165	....	25	85	30	25	115	145	good.	10	7	1	1	75 00	25 00
17	1200 00	72	9	52	....	20	12	6	14	40	75	good.	2	15	2	....	35 00	......
18	1800 00	137	9	123	....	26	45	32	20	82	150	good.	....	15	1	1	55 55	20 00
	7000 00	622	9.1	499	....	84	171	96	148	318	460	......	14	96	6	2	53 00	22 50

Statistical Report, by Districts, for the County of CUMBERLAND.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Cumberland (Continued).								
FAIRFIELD.								
Fairton, Dist. No. 19	$851 51	....	$31 81	....	$300 00	$300 00	$1183 32	....
Back Neck, 20	384 10	....	14 35	....	....	....	398 45	$60 16
Central, 21	337 83	....	13 14	$100 00	800 00	900 00	1250 97	15 42
Cedarville, 22	1105 94	....	41 31	200 00	1500 00	1700 00	2847 25	....
Herring Row, 23	305 43	....	11 23	....	....	....	316 66	94 26
Centre Grove, 24	198 99	....	7 43	40 00	60 00	100 00	306 42	92 71
Sayres Neck, 25	212 87	....	7 95	....	....	....	220 82	61 03
Jones' Island, 26	161 97	....	6 05	....	100 00	100 00	268 02	1 81
	3558 64	....	133 27	340 00	2760 00	3100 00	6791 91	325 39
GREENWICH.								
Greenwich, 27	485 90	....	18 15	....	1280 00	1280 00	1784 05	171 43
Bacon's Neck, 28	444 26	....	16 59	....	....	....	460 85	269 97
Head-of-Greenwich, 29	328 57	....	12 27	....	....	....	340 84	119 74
Springtown, 30	624 74	....	23 34	....	....	....	648 08	312 98
	1883 47	....	70 35	....	1280 00	1280 00	3233 82	874 12
HOPEWELL.								
Dutch Neck, 31	360 96	....	13 48	....	....	....	374 44	6 94
Lower Hopewell, 32	319 32	....	11 93	....	....	....	331 25	33 25
Bowentown, 33	416 50	....	15 56	....	....	....	432 06	148 98
Roadstown, 34	407 25	....	15 22	....	....	....	422 47	23 27
Shiloh, 35	707 25	....	26 11	....	150 00	150 00	883 36	33 39
Beebee Run, 36	217 50	....	8 12	....	....	....	225 62	14 35
Harmony, 37	416 50	....	15 56	....	....	....	432 06	132 65
West Branch. 39	185 11	....	6 91	....	....	....	192 02	29 30
	3030 39	....	112 89	....	150 00	150 00	3293 28	422 13
LANDIS.								
Pleasantville, 40	222 13	$96 00	8 29	....	....	....	326 43	214 58
Spring Road, 41	578 47	250 00	21 60	....	1000 00	1000 00	1850 07	18 14
South Vineland. 43	615 49	266 00	22 99	....	1000 00	1000 00	1904 48	391 63
Vineland, 44	3526 35	1524 00	131 72	....	14750 00	14750 00	19932 07	640 00
Fuller, 45	115 70	50 00	4 32	....	....	....	170 02	467 04
Vine Road, 46	240 63	104 00	8 99	....	150 00	150 00	503 62	....
Souder's Mill, 47	166 60	72 00	6 22	....	....	....	244 82	209 56
Kingman, 48	249 88	108 00	9 33	....	400 00	400 00	767 21	148 18
North Vineland, 49	282 29	122 00	10 54	....	....	....	414 83	216 07
	5997 54	2592 00	224 00	....	17300 00	17300 00	26113 54	2305 25
MAURICE RIVER.								
Budds, 50	231 38	....	8 64	....	....	....	240 02	....
Port Elizabeth, 51	735 81	....	27 48	....	....	....	763 29	215 38
Leesburg, 52	1166 18	....	43 56	....	....	....	1209 74	170 29
Maurice River, 53	546 07	....	20 38	....	160 00	160 00	726 45	77 52
Ewing's Neck, 54	425 75	....	15 90	....	....	....	441 65	141 03
West Creek, 55	134 21	....	5 00	....	....	....	139 21	5 24
Marshallville, 56	222 13	....	8 30	....	....	....	230 43	74 85
Belle Plain, 57	198 99	....	7 44	....	....	....	206 43	86 96
	3660 52	....	136 70	....	160 00	160 00	3957 22	771 27
STOE CREEK.								
Buttonwood, 58	513 78	....	19 10	....	....	....	532 88	24 49
Union, 59	374 85	....	13 59	....	....	....	388 84	53
Town Hall, 60	374 85	....	13 99	120 00	....	120 00	508 84	....
	1263 48	....	47 18	120 00	....	120 00	1430 56	25 02
Bridgeton,	10426 80	....	389 46	....	....	....	10816 26	....
Millville,	10102 83	....	377 36	....	....	....	10480 19	....
Summary.								
Deerfield	2119 48	....	79 16	....	90 00	90 00	2288 64	414 59
Downe	2378 65	....	89 04	....	....	....	2467 69	69 31
Commercial	2959 94	....	106 82	435 00	1265 00	1700 00	4666 76	313 72
Fairfield	3558 64	....	133 27	240 00	2760 00	3100 00	6791 91	325 39
Greenwich	1883 47	....	70 35	....	1280 00	1280 00	3233 82	874 12
Hopewell	3030 39	....	112 89	....	150 00	150 00	3293 28	422 13
Landis	5997 54	2592 00	224 00	....	17300 00	17300 00	26113 54	2305 25
Maurice River	3660 52	....	136 70	....	160 00	160 00	3957 22	771 27
Stoe Creek	1263 48	....	47 08	120 00	....	120 00	1430 56	25 02
Bridgeton	10426 80	....	389 46	....	....	....	10816 26	....
Millville	10102 83	....	377 36	....	....	....	10480 19	....
	47281 74	2592 00	1766 13	895 00	23005 00	23900 00	75539 87	5520 80

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE — Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
19	$3500 00	170	9	144	....	9	20	38	77	76	160	good.	....	40	....	....	2	....	$50 00
20	800 00	79	9	74	....	....	15	59	20	25	50	med.	....	3	1	1	$46 66.	28 35
21	500 00	81	9	55	....	1	15	13	26	25	50	poor.	....	22	1	1	50 00	33 33
22	8000 00	261	9	209	....	9	59	55	86	109	256	v. g.	....	30	1	2	66 66	28 00
23	800 00	66	9	70	....	8	14	23	25	25	75	med.	....	3	....	1	....	33 33
24	200 00	40	9	34	....	....	4	3	25	10	50	med.	....	6	....	1	....	27 77
25	300 00	53	9	43	....	1	4	10	28	17 1/3	50	med.	....	3	2	2	37 50	26 66
26	600 00	35	9	29	....	3	4	4	10	12	15	50	good.	....	6	....	1	....	25 00
	14700 00	785	9	658	....	31	120	169	338	297 1/3	741	......	....	113	5	11	50 20	23 60
27	4000 00	112	9	66	....	22	19	9	16	43	80	v. g.	20	26	....	1	....	50 00
28	300 00	99	9 1/2	89	....	1	3	23	62	31	80	v. p.	3	7	1	1	41 66	40 00
29	500 00	65	9	56	....	6	13	15	22	31	50	good.	3	6	....	2	....	33 33
30	300 00	118	9 7/8	87	....	10	7	10	60	76	60	med.	....	45	1	....	48 37	....
	5100 00	394	9 1/4	298	....	39	42	57	160	181	240	......	26	84	2	4	45 01	41 11
31	400 00	78	9	45	....	7	10	10	18	24 1/3	40	v. p.	2	11	....	1	....	33 33
32	500 00	69	9	55	....	7	9	13	26	27 1/3	60	good.	....	14	....	2	....	33 33
33	200 00	90	10	75	....	13	28	24	10	43	60	v. p.	1	12	1	....	50 00	....
34	1500 00	86	9	50	....	....	4	16	30	25	50	good.	....	33	....	1	....	33 33
35	3400 00	169	9	124	....	11	31	31	51	67	84	v. g.	20	10	1	2	40 00	33 61
36	1500 00	43	9	40	....	2	6	8	24	16	60	good.	4	....	1	1	33 33	28 86
37	1500 00	84	9	81	....	1	13	15	52	31	56	good.	3	3	1	1	36 66	40 00
39	800 00	52	9	42	....	4	7	7	24	19 2/3	45	med.	2	8	1	1	33 33	33 33
	9800 00	671	9 1/8	512	....	45	108	124	235	253 1/3	459	......	31	91	5	10	50 20	33 60
40	500 00	49	9	34	....	1	9	6	18	16	60	med.	2	4	....	2	....	35 09
41	8000 00	124	8	114	....	3	48	29	34	70	204	v. g.	....	11	....	3	....	23 54
43	4000 00	143	9	101	....	19	25	26	31	57	200	v. g.	1	40	....	2	....	39 16
44	36250 00	823	9	713	....	130	178	150	255	413	950	v. g.	50	75	4	12	67 14	45 00
45	400 00	14	5	....	....	....	....	....	13	13	25	med.	....	....	....	....	....	....
46	1000 00	32	9	26	....	....	4	12	20	15	50	good.	....	7	1	....	34 00	....
47	1450 00	47	8	40	....	....	6	10	24	20	72	v. g.	....	7	....	1	....	35 00
48	3000 00	61	8 1/2	38	....	3	13	6	16	26	75	v. g.	....	16	....	1	....	28 00
49	100 00	67	9	50	....	5	7	12	26	24	30	v. p.	1	12	....	1	....	40 00
	54700 00	1380	8 1/4	1126	....	161	290	251	424	654	1666	......	54	172	5	22	60 51	39 86
50	350 00	43	9	31	....	5	14	5	7	13 1/2	40	good.	....	2	....	1	....	25 00
51	2000 00	178	9	154	....	40	32	34	38	89 1/4	184	good.	....	25	....	1	....	33 33
52	2000 00	250	9	181	....	13	84	55	26	121	175	good.	....	40	1	1	66 11	30 00
53	900 00	102	9 1/2	80	....	42	25	9	4	48	70	med.	....	20	1	1	50 00	40 00
54	500 00	96	9	74	....	5	6	9	54	26	50	med.	....	18	1	2	60 00	27 50
55	300 00	40	5 1/2	26	....	....	4	6	20	12 1/2	50	v. p.	....	14	....	1	....	20 00
56	200 00	53	9	37	....	1	12	11	13	17	40	v. p.	1	12	....	1	....	33 33
57	1200 00	40	8	27	....	....	11	9	7	16	50	v. g.	....	22	....	1	....	25 00
	7450 00	802	8.5	610	....	106	184	141	169	343 1/4	659	......	1	153	3	10	58 70	30 52
58	1500 00	100	9 1/3	96	....	3	12	23	58	38 2/3	52	good.	....	4	1	....	50 00	....
59	1500 00	63	9 3/4	55	....	2	8	16	29	25	60	good.	1	6	1	1	50 00	35 00
60	1500 00	72	9 1/2	50	....	8	30	11	1	40	60	good.	....	19	1	....	50 00	....
	4500 00	235	9 2/3	201	....	13	50	50	88	103 2/3	172	......	1	29	3	1	50 00	35 00
	25000 00	2287	10	1240	241	208	202	228	361	829	1600	v. g.	200	845	5	21	72 00	36 96
	33000 00	2346	10	1566	21	286	306	371	582	707	1600	v. g.	95	687	3	24	113 33	35 00
	7575 00	481	9	380	....	18	72	89	201	180	458	......	31	63	7	7	37 63	33 00
	3800 00	508	8 1/3	387	....	22	92	133	140	215	300	......	17	105	4	4	60 19	26 26
	7000 00	622	9 1/4	499	....	84	171	96	198	318	460	......	14	96	6	2	53 00	22 56
	14700 00	785	9	658	....	31	120	169	338	297	741	......	....	113	5	11	50 20	23 60
	5100 00	394	9 1/4	298	....	39	42	57	160	181	240	......	26	84	2	4	45 01	41 11
	9800 00	671	9 2/3	512	....	45	108	124	235	253	459	......	31	91	5	10	50 20	33 60
	54700 00	1380	8 1/4	1126	....	161	290	251	424	654	1666	......	54	172	5	22	60 51	39 86
	7450 00	802	8 1/2	610	....	106	184	141	169	343	659	......	1	153	3	10	58 70	30 52
	4500 00	235	9.5	201	....	13	50	50	88	103	172	......	1	29	3	1	50 00	25 00
	25000 00	2287	10	1240	241	208	202	228	361	829	1600	......	200	845	5	21	72 00	36 96
	33000 00	2346	10	1566	21	286	306	371	582	707	1600	......	95	687	3	24	113 33	35 00
	172625 00	10511	9.2	7477	262	1023	1637	1709	2846	4081	8355	......	470	2448	48	117	59 16	33 39

APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of ESSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
ESSEX.									
BELLEVILLE.									
Montgomery,	2	$647 88	....	....	....	....	....	$647 88	$763 30
Second River,	3	2540 63	....	....	....	....	....	2540 63	1252 23
		3188 51	....	....	....	....	....	3188 51	2015 53
FRANKLIN.									
Franklin East,	4	1207 85	....	....	....	....	....	1207 85	....
Franklin West,	5	1018 11	....	....	....	....	....	1018 11	479 66
		2225 96	....	....	....	....	....	2225 96	479 66
BLOOMFIELD.									
Brookdale,	6	384 11	....	....	$100 00	$50 00	$150 00	534 11	51 28
Central Union,	7	5539 42	....	....	5500 00	7500 00	13000 00	18539 42	17 58
		5923 53	....	....	5600 00	7550 00	13150 00	19073 53	68 86
MONTCLAIR.									
Montclair,	8	2526 75	....	....	8000 00	4000 00	12000 00	14526 75	2107 58
Washington,	9	1138 42	....	....	280 00	220 00	500 00	1638 42	1 28
Mt. Hebron,	10	421 13	....	....	150 00	100 00	250 00	671 13	26 85
		4086 30	....	....	8430 00	4320 00	12750 00	16836 30	2135 71
CALDWELL.									
Cedar Grove,	11	596 98	$329 95	....	300 00	100 00	400 00	1326 93	31 59
Verona,	12	509 05	281 35	....	450 00	50 00	500 00	1280 40	....
Caldwell,	13	1425 35	787 64	....	600 00	600 00	1200 00	3412 99	441 85
North Caldwell,	14	385 59	202 05	....	....	200 00	200 00	778 64	....
Fairfield,	15	351 71	194 38	....	150 00	....	150 00	695 09	219 31
Clinton,	16	370 22	204 63	....	300 00	....	300 00	874 85	63 49
		3618 90	2000 00	....	1800 00	950 00	2750 00	8368 90	1029 64
LIVINGSTON.									
Roseland,	19	587 73	....	....	200 00	....	200 00	787 73	171 15
Livingston,	20	448 89	....	....				448 89	600 00
Squiertown,	21	254 53	....	....		100 00	100 00	254 53	183 96
Northfield,	22	291 54	....	....		50 00	50 00	341 54	169 88
Washington Place,	23	277 67	....	....		....	....	277 67	307 84
		1860 36	....	....	200 00	150 00	350 00	2210 36	1432 83
MILLBURN.									
White Oak Ridge,	24	217 51	....	....	....	....	....	217 51	149 66
Short Hills,	25	370 22	....	....	....	....	....	370 22	409 26
Washington,	26	1397 58	....	....	....	100 00	100 00	1497 58	97 28
		1985 31	....	....	....	100 00	100 00	2085 31	656 20
SOUTH ORANGE.									
Maplewood,	27	532 19	....	....	400 00	....	400 00	932 19	94 85
Columbia,	28	2429 57	....	....	200 00	300 00	500 00	2929 57	1403 85
Middleville,	30	439 64	....	....	500 00	400 00	900 00	1339 64	237 50
		3401 40	....	....	1100 00	700 00	1800 00	5201 40	1836 20
CLINTON.									
Irvington,	31	2262 98	....	....	1500 00	1600 00	3100 00	5362 98	1005 93
Lyon's Farms,	33	397 98	....	....	....	....	....	397 98	17 48
Waverly,	34	249 90	....	....	....	3500 00	3500 00	3749 90	....
		2910 86	....	....	1500 00	5100 00	6600 00	9510 86	1023 41
EAST ORANGE.									
Eastern,	36	2554 52	2208 00	....	1000 00	2000 00	3000 00	7762 52	92 48
Ashland,	37	3137 62	2712 00	....	1000 00	1500 00	2500 00	8349 62	140 00
Franklin,	38	1374 45	1188 00	....	....	6000 00	6000 00	8562 45	385 94
		7066 59	6108 00	....	2000 00	9500 00	11500 00	24674 59	618 42
WEST ORANGE.									
St. Mark's,	39	1906 63	....	....	1000 00	500 00	1500 00	3406 63	....
Pleasant Valley,	40	397 98	....	....	130 00	....	130 00	527 98	46 53
West Orange,	41	439 64	....	....		3000 00	3000 00	3439 64	841 75
South Mountain,	42	356 34	....	....	....	150 00	150 00	506 34	407 03
		3100 59	....	....	1150 00	3650 00	4780 00	7880 59	895 31
Newark,		139040 85	....	....	5666 72	*92142 66	97809 38	236850 23	....
Orange,		11925 72	....	....	3500 00	6500 00	10000 00	21925 72	....

*Including $50,000 for sinking fund.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the School property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	ATTENDANCE — Number attending 10 months or more	ATTENDANCE — No. attending between 8 and 10 months	ATTENDANCE — No. attending between 6 and 8 months	ATTENDANCE — No. attending between 4 and 6 months	ATTENDANCE — Number attending less than 4 months	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
2	7000 00	125	10	58	....	3	19	17	19	32	60	good.	10	57	1	....	58 00	....
3	20000 00	555	10	234	2	55	44	40	93	130	220	v. g.	225	96	1	3	84 00	10 00
	21000 00	680	10	292	2	58	63	57	112	162	280	......	235	153	2	3	71 00	40 00
4	7000 00	308	11¼	186	23	36	27	40	50	101	182	good.	20	102	1	2	75 00	27 50
5	4000 00	220	10.5	138	18	29	14	24	53	76	200	good.	3	79	1	1	73 00	25 00
	11000 00	528	11	324	51	65	41	64	103	177	382	......	23	181	2	3	74 00	27 00
6	1500 00	95	10	75	....	1	10	18	46	30	75	good.	3	17	....	1	....	43 00
7	50000 00	1272	10	874	5	236	169	136	328	491	850	v. g.	115	283	2	14	150 00	50 00
	51500 00	1367	10	949	5	237	179	154	374	521	925	......	118	300	2	15	150 00	49 50
8	30000 00	606	10	503	14	205	98	57	129	320	600	v. g.	30	73	2	8	200 00	67 00
9	3500 00	266	11.5	148	13	28	36	27	44	78	140	med.	22	96	1	1	67 00	35 00
10	2000 00	97	10	62	....	4	12	13	23	28	40	med.	24	11	....	1	....	48 00
	35500 00	969	10.5	713	27	237	146	97	206	426	780	......	76	180	3	10	156 00	61 50
11	4500 00	133	9.5	99	....	66	16	9	8	68	175	good.	4	30	1	1	90 00	21 00
12	2000 00	116	10	57	....	18	17	8	14	38	90	med.	15	44	1	....	80 00	....
13	15000 00	321	10½	227	....	128	45	36	18	130	500	v. g.	5	89	1	3	70 00	50 00
14	1500 00	71	10.5	55	....	5	17	13	20	28	60	good.	2	14	1	....	47 00	....
15	1500 00	79	10	66	....	13	14	27	12	24	45	med.	13	....	....	1	....	33 33
1d	800 00	85	10	72	....	14	17	15	26	40	60	med.	....	13	1	....	60 00	....
	25300 00	805	10	576	....	244	126	108	98	328	930	......	39	190	5	5	69 50	41 00
19	1200 00	135	10	99	....	46	23	18	12	57	100	med.	4	32	1	....	70 00	....
20	600 00	110	10	60	....	9	15	10	26	28	60	good.	3	47	....	1	....	35 00
21	1200 00	47	10	41	....	4	14	9	14	25	60	good.	....	6	....	1	....	40 40
22	2500 00	72	9	46	....	2	4	7	33	36	80	v. g.	....	26	1	....	40 00	....
23	500 00	69	10	60	8	17	9	9	17	37	50	med.	1	8	....	1	....	30 00
	6000 00	433	9.8	306	8	78	65	53	102	183	350	......	8	119	2	3	55 00	35 00
24	300 00	42	7	29	....	....	1	23	5	16	40	med.	5	8	....	1	....	32 00
25	350 00	74	10	23	....	3	3	4	13	9	40	poor.	30	21	....	1	....	30 00
26	4000 00	316	10.5	145	13	35	30	19	48	81	150	good.	90	81	1	1	89 00	25 00
	4650 00	442	9¾	197	13	38	34	46	66	106	230	......	125	110	1	3	89 00	29 00
27	8500 00	116	10	72	....	45	15	6	6	55	100	v. g.	20	24	1	....	90 00	....
28	7000 00	604	10.5	297	4	56	49	61	127	144	180	good.	184	123	1	3	95 00	35 00
30	2000 00	102	10¾	75	1	31	18	12	13	51	70	good.	4	23	1	....	100 00	....
	17500 00	822	10¼	444	5	132	82	79	146	250	350	......	208	170	3	3	95 00	35 00
31	18000 00	467	10	297	....	82	101	41	73	175	226	v. g.	46	124	1	5	120 00	46 50
33	1000 00	81	11¼	70	1	4	4	11	50	22	60	med.	9	2	....	1	....	49 00
34	4000 00	61	10	41	1	10	17	8	5	11	80	v. g.	....	20	....	1	....	47 50
	23000 00	609	10.5	408	2	96	122	60	128	208	466	......	55	146	1	7	120 00	47 00
36	45000 00	555	10	404	7	144	100	49	104	273	600	v. g.	41	110	1	6	230 00	52 00
37	40000 00	652	10	424	52	107	103	58	104	279	500	v. g.	170	58	2	6	145 00	52 00
38	24000 00	279	10.5	177	18	48	23	22	66	109	230	v. g.	53	49	1	2	105 00	45 00
	109000 00	1486	10⅓	1005	77	299	226	129	274	651	1330	......	264	217	4	14	154 00	51 00
39	15000 00	404	10	219	6	46	45	39	83	114	220	v. g.	133	52	1	3	140 00	47 00
40	2500 00	76	10.5	56	1	24	15	9	7	38	100	v. g.	....	20	....	1	....	45 00
41	500 00	88	11	61	1	10	13	15	22	50	50	poor.	30	7	....	1	....	40 00
42	1000 00	71	10	44	....	2	7	12	23	18	50	med.	12	15	1	....	40 00	....
	19000 00	649	10½	380	8	82	80	75	135	200	420	......	175	94	2	5	90 00	45 00
	1000000 00	31781	10.5	16171	1573	4465	2534	2063	5516	10867	11500	v. g.	5890	9720	23	200	170 00	50 00
	100000 00	2776	10	1327	596	140	153	133	335	932	1125	v. g.	700	749	3	23	163 00	45 00

Statistical Report, by Districts, for the County of GLOUCESTER,

		FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Essex (Continued). **Summary.**									
Belleville......................		$3188 51	....	....	....	....	....	$3188 51	$2015 53
Franklin........................		2225 96	....	....	....	....	....	2225 96	4.9 66
Bloomfield......................		5923 53	....	....	$5600 00	$7550 00	$13150 00	190.3 53	68 86
Montclair.......................		4086 30	....	....	5430 00	4320 00	12750 00	16836 30	2135 71
Caldwell........................		5618 90	$2000 00	....	1800 00	950 00	2750 00	8368 90	1029 64
Livingston......................		1860 36	....	....	200 00	150 00	350 00	2210 36	1432 83
Millburn		1985 31	....	....	....	100 00	100 00	2085 31	656 20
South Orange...................		3401 40	....	....	1100 00	700 00	1800 00	5201 40	1836 20
Clinton		2910 86	....	....	1500 00	5100 00	6600 00	9510 86	1023 41
East Orange		7086 59	6108 00	....	2000 00	9500 00	11500 00	24674 59	618 42
West Orange....................		3100 59	....	....	1130 00	3450 00	4780 00	7880 59	895 31
Newark		139040 85	....	....	5666 72	92142 66	97809 38	236850 23	....
Orange..........................		11925 72	....	....	3500 00	6500 00	10000 00	21925 72	....
		190334 88	8108 00	....	30926 72	130662 66	161589 38	360032 26	12191 77
GLOUCESTER. **CITY OF WOODBURY.**									
Woodbury,	1	2980 27	....	$163 76	1000 00	2500 00	3500 00	6644 03	32 49
DEPTFORD.									
Almonesson,	2	518 31	203 87	54 00	....	600 00	600 00	1376 18	392 09
Monongahala,	3	305 43	120 13	31 83	....	500 00	500 00	957 39	122 19
		823 74	324 00	85 83	....	1100 00	1100 00	2333 57	444 28
WEST DEPTFORD.									
Mantua Grove,	4	425 76	95 00	34 84	....	....	....	555 60	50 66
Thoroughfare,	5	634 00	141 40	51 85	150 00	....	150 00	977 25	202 96
Red Bank,	6	509 05	113 60	41 63	....	100 00	100 00	764 28	299 77
		1568 81	350 00	128 32	150 00	100 00	250 00	2297 13	553 39
MANTUA.									
Mantua,	9	939 43	....	49 57	200 00	1300 00	1500 00	2489 00	181 23
Knight's Run,	10	397 58	....	21 02	....	80 24	80 24	499 24	16 00
Emlin,	11	231 38	....	12 24	....	....	....	243 62	141 69
Barnsboro',	12	393 45	....	20 78	200 00	....	200 00	614 23	33 59
		1962 24	....	103 61	400 00	1380 24	1780 24	3846 09	372 51
GREENWICH.									
Berkley,	13	360 96	70 70	13 39	....	100 00	100 00	545 05	94 47
Greenwich,	14	559 96	109 68	20 78	....	....	....	690 40	....
Gibbstown,	15	513 68	100 60	19 07	....	....	....	633 35	....
Paulsboro',	16	1230 98	241 03	45 67	200 00	125 00	325 00	1842 68	50 85
Clarksboro',	17	541 44	106 01	20 10	....	....	....	667 55	167 21
		3207 02	628 00	119 01	200 00	225 00	425 00	4379 03	312 53
HARRISON.									
Washington,	18	161 97	....	6 75	....	....	....	168 72	269 13
Clem's Run,	20	254 53	....	10 61	....	....	....	265 14	196 56
Fairview,	21	453 52	....	18 89	....	....	....	4.2 41	232 07
Five Points,	7	573 84	....	23 91	200 00	700 00	900 00	1497 75	....
Laurenceville,	8	518 31	....	21 48	100 00	100 00	200 00	739 79	230 89
Oak Grove,	22	249 90	....	10 42	50 00	50 00	100 00	360 32	152 16
Cedar Grove,	23	384 10	....	16 00	....	225 00	225 00	625 10	168 47
Harrisonville,	24	509 05	....	21 21	....	198 00	198 00	728 26	81 66
Columbia,	26	288 92	....	11 96	....	....	....	298 88	96 01
Union,	27	527 57	....	21 98	300 00	50 00	350 00	899 55	122 53
Harmony,	28	291 51	....	12 16	....	200 00	200 00	503 50	141 00
Good Will,	29	541 44	....	22 57	....	....	....	564 01	109 90
		4252 69	....	197 94	650 00	1523 00	2173 00	7123 63	1809 38
WOOLWICH.									
Poplar Grove,	19	236 01	....	10 60	....	....	....	246 61	168 25
Clover Dale,	25	291 54	....	13 08	50 40	....	50 40	355 02	20 08
Battentown,	30	425 76	....	19 17	....	....	....	444 93	199 23
Swedesboro',	31	1022 73	....	45 94	....	1000 00	1000 00	2068 67	300 83
Reraupo,	32	536 82	....	24 10	....	50 00	50 00	610 92	61 61
Bridgeport,	33	583 10	....	26 18	250 00	50 00	300 00	909 28	73 29
Madison,	34	444 26	....	19 94	....	....	....	464 20	60 68
Centre Square,	35	3 9 48	....	17 02	....	....	....	396 50	25 39
Jackson,	36	180 48	....	8 09	....	50 00	50 00	238 57	....
Lincoln,	37	342 45	....	15 37	....	....	....	35 . 82	84 66
Small Gloucester,	38	342 45	....	15 37	....	....	....	357 82	89 50

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number or months school kept open.	Number enrolled.	ATTENDANCE. Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private schools.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	$21000 00	680 10	292	2	58	63	57	112	162	280	......	235	153	2	3	$71 00	$40 00
	11000 00	528 11	324	51	65	41	64	103	1,7	382	......	23	181	2	3	74 00	27 00
	51500 00	1367 10	949	5	237	179	154	3.4	521	925	......	118	300	2	15	150 00	49 5
	35500 00	969 10½	713	27	237	146	97	206	426	780	......	76	180	3	10	156 00	61 50
	25800 00	805 10	576	....	244	126	108	98	328	930	......	39	190	5	5	69 50	41 00
	6000 00	433 9.8	306	8	78	65	53	102	183	350	......	8	119	2	3	55 00	35 00
	4650 00	432 9⅞	197	13	38	34	46	66	166	230	......	125	110	1	3	89 00	29 00
	1750 00	822 10¼	444	5	132	82	79	146	250	350	......	280	110	3	3	95 00	35 00
	23000 00	609 10⅞	408	2	96	122	60	128	208	466	......	55	146	1	7	120 00	47 00
	109000 00	1486 10⅜	1005	77	299	256	129	214	651	1330	......	264	217	4	14	154 00	51 00
	19000 00	649 10⅝	380	8	82	80	75	135	200	420	......	1.5	94	2	5	90 00	45 00
	1000000 00	31781 10⅝	16171	1593	4465	2534	2063	5516	10867	11500	......	5890	9720	23	200	170 00	50 00
	100000 00	2776 10	1327	566	140	153	133	335	932	1125	......	700	749	3	23	163 00	45 00
	1423150 00	43337 10	23092	2357	6171	3551	3118	7535	15011	19068	......	7916	12829	53	294	117 00	49 00
1	8000 00	715 11	433	6	91	79	88	169	226	450	poor.	100	172	1	8	100 00	40 00
2	2100 00	108 10	85	....	8	16	17	44	38	70	v. g.	2	22	....	1	....	43 00
3	2000 00	81 9.5	53	....	2	8	11	32	21	70	v. g.	11	4	....	1	....	33 33
	4100 00	189 9⅚	138	....	10	24	28	76	59	140	......	13	26	....	2	....	38 17
4	1700 00	107 10⅛	69	1	8	9	13	38	29	74	good.	3	35	....	1	....	35 00
5	1000 00	125 10	108	2	16	15	23	52	54	70	med.	3	26	1	1	60 00	20 00
6	1000 00	104 9	46	....	....	2	16	28	22	60	good.	10	40	....	2	....	36 66
	3700 00	336 10	223	3	24	26	52	118	105	204	......	16	101	1	4	60 00	30 55
9	2000 00	190 11	153	5	19	32	37	65	70	200	v. g.	5	39	1	2	62 50	37 86
10	600 00	86 10.5	50	....	6	7	9	28	20	40	good.	....	36	....	1	....	36 43
11	1000 00	49 9⅞	36	....	3	6	8	19	14	40	good.	....	13	1	1	40 00	32 50
12	600 00	84 10	80	....	20	18	15	27	39	45	med.	....	3	1	....	50 00	....
	4200 00	409 10½	324	5	48	63	69	139	143	325	......	5	91	3	4	51 00	35 22
13	1400 00	73 9.5	70	....	8	10	22	30	31	60	good.	5	3	....	1	....	30 00
14	2500 00	121 10⅘	129	8	12	22	42	45	53	100	good.	3	....	....	2	....	35 00
15	1000 00	101 9	79	....	1	10	15	53	29	60	good.	3	16	1	1	50 00	35 00
16	5.00 00	273 10⅘	264	11	80	61	36	76	137	180	good.	2	10	1	2	65 00	35 00
17	1000 00	110 10	91	....	13	41	18	19	44	64	med.	20	6	....	1	....	45 00
	11600 00	678 9.9	633	19	114	144	133	223	294	464	......	33	35	2	7	57 50	36 00
18	500 00	47 5	27	....	....	....	6	21	15	50	med.	3	15	....	1	....	40 00
20	600 00	64 8	53	....	6	14	20	13	30	60	med.	....	4	1	1	40 00	25 30
21	300 00	93 9	81	....	1	15	16	49	30	70	med.	....	12	1	1	50 00	33 30
7	2700 00	127 10	111	....	8	26	28	51	57	112	v. g.	2	5	1	1	60 00	20 00
8	1350 00	108 11	74	12	25	17	10	10	44	80	med.	20	18	....	2	....	40 00
22	600 00	48 9.5	49	....	2	6	5	36	19	60	med.	....	4	....	1	....	36 00
23	1250 00	77 8	63	....	....	12	26	25	20	60	v. g.	....	10	1	1	45 00	30 00
24	2000 00	106 10	97	48	13	17	8	10	57	100	good.	....	9	1	1	40 00	68 00
26	500 00	62 10	57	....	4	4	17	32	21	60	med.	2	3	....	1	....	34 00
27	3000 00	113 10	104	....	16	18	27	43	48	100	good.	2	8	1	1	57 80	30 00
28	600 00	70 10.5	60	1	13	9	6	31	30	50	good.	1	2	....	1	....	45 00
29	1000 00	115 10⅘	108	....	25	40	23	20	51	85	poor.	....	7	1	1	55 58	30 00
	14300 00	1030 9⅘	884	61	113	178	191	341	426	887	......	30	97	7	13	49 77	35 11
19	600 00	48 9	52	....	....	4	18	30	17	50	good.	3	9	....	1	....	33 33
25	1200 00	62 9.5	35	....	1	5	7	22	16	56	good.	2	5	1	1	35 00	30 00
30	800 00	95 10	93	....	10	9	19	55	37	53	med.	2	....	....	1	....	34 33
31	6000 00	222 10	144	....	37	30	20	57	83	210	v. g.	30	47	1	1	80 00	55 00
32	2200 00	118 9	102	....	1	22	24	55	46	108	good.	2	12	2	....	39 33	....
33	3300 00	141 10⅚	127	....	15	29	26	57	50	160	good.	1	3	1	1	72 00	40 00
34	2000 00	94 10⅚	83	....	14	22	17	30	40	80	good.	4	12	....	1	....	36 37
35	800 00	87 9	80	....	3	15	16	46	31	65	good.	4	2	1	2	45 00	40 00
36	250 00	34 7⅚	33	....	....	5	18	15	13	45	v. p.	....	1	1	1	40 00	35 00
37	150 00	73 10	50	....	....	2	22	26	31	50	v. p.	2	20	....	1	....	33 00
38	200 00	70 9	48	....	....	5	12	31	18	60	poor.	....	27	1	....	33 83	....

Statistical Report, by Districts, for the County of HUDSON,

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Gloucester (Continued).								
WOOLWICH (Con.)								
Nortonville, 39	$328 56	....	$14 74	....	$250 00	$250 00	$593 30	....
Cooper, 40	217 51	....	9 75	$125 00	2.5 00	400 00	627 26	$57 58
	5331 15	....	239 35	425 40	1675 00	2100 40	7670 90	1041 09
CLAYTON.								
Glassboro', 41	2920 11	....	82 47	1000 00	1900 00	2900 00	5902 58	3 71
Unionville, 42	462 77	....	13 05	....	1000 00	1000 00	14 5 82	30
Clayton, 43	1864 98	....	52 65	1000 00	1000 00	2000 00	3917 63	199 64
Hardingville, 44	259 15	....	7 31	....	....	....	266 46	51 49
Fries' Mill, 51	259 15	....	7 31	....	....	....	266 46	157 35
	5766 16	....	162 79	2000 00	3900 00	5900 00	11828 95.	412 49
FRANKLIN.								
Franklinville, 45	883 90	....	21 40	....	....	....	905 30	442 22
Malaga, 46	587 73	....	14 23	100 00	....	100 00	701 96	....
Lake, 47	300 80	....	7 29	....	35 00	35 00	343 09	25 00
Downstown, 48	296 17	....	7 17	....	....	....	303 34	58 82
Chewsville, 49	314 69	....	7 62	....	....	....	322 31	31 12
Hopewell, 50	212 88	....	5 15	....	....	....	218 03	....
Forrest Grove, 52	212 88	....	5 15	....	15 00	15 00	233 03	45 19
Newfield, 53	240 00	....	5 83	....	....	....	246 47	23 36
Bellevue, 55	124 94	....	3 04	....	100 00	100 00	227 98	....
	3174 63	....	76 88	100 00	150 00	250 00	3501 51	625 77
MONROE.								
Cross Keys, 56	124 94	$17 61	2 28	....	....	....	144 83	....
Williamstown, 57	1480 88	208 82	27 02	1076 00	1766 66	2842 66	4559 38	....
New Brooklyn, 58	421 13	59 38	7 68	....	....	....	488 19	87 52
Washington Grove, 59	416 50	58 73	7 60	....	....	....	482 83	126 06
Coles' Mill, 60	245 27	34 58	4 48	....	....	....	284 33	30 00
Whitneyville, 63	148 09	20 88	2 70	100 00	125 00	225 00	396 67	8 10
	2836 81	400 00	51 76	1176 00	1891 66	3067 66	6356 23	251 69
WASHINGTON.								
Bethel, 64	624 75	....	22 96	550 00	....	550 00	1197 71	....
Bunker Hill, 65	323 95	....	11 90	....	750 00	750 00	1085 85	161 90
Chestnut Ridge, 66	286 92	....	10 54	65 00	....	65 00	362 46	31 34
Deptford, 67	425 76	....	15 65	....	1200 00	1200 00	1641 41	26 12
Mt. Pleasant, 68	384 10	....	14 11	....	....	....	398 21	....
	2045 48	....	75 16	615 00	1950 00	2565 00	4685 64	219 45
Summary.								
City of Woodbury..............	2980 27	....	163 76	1000 00	2500 00	3500 00	6644 03	32 49
Deptford	823 74	324 00	86 83	....	1100 00	1100 00	2333 57	444 28
West Deptford................	1568 81	350 00	128 32	150 00	100 00	250 00	2297 13	553 39
Mantua.........................	1962 24	....	103 61	400 00	1380 24	1780 24	3846 09	372 51
Greenwich	3207 02	628 00	119 01	200 00	225 00	425 00	43 9 03	312 53
Harrison	4 52 69	....	197 94	650 00	1523 00	2173 00	7123 63	1809 38
Woolwich	5331 15	....	239 35	425 40	16.5 00	2100 40	7650 90	1041 09
Clayton........................	5 66 16	....	162 79	2000 00	3800 00	5900 00	11828 95	412 49
Franklin	3174 63	....	76 88	100 00	150 00	250 00	3501 51	625 71
Monroe........	2836 81	400 00	51 76	1176 00	1891 66	3067 66	6356 23	251 69
Washington....................	2045 48	....	75 16	615 00	1950 00	2565 00	4685 64	219 45
	34449 00	1702 00	1404 41	6716 40	16394 90	23111 30	60666 71	6075 01
HUDSON.								
NORTH BERGEN.								
District No. 1	1170 83	....	....	....	....	....	1170 83	361 81
" 2	6 5 65	....	....	....	....	....	6 5 65	536 00
" 3	1221 73	....	....	1050 00	....	1050 00	2271 73	986 74
" 4	638 63	....	....	....	....	....	638 63	117 50
" 5	925 55	....	....	500 00	....	500 00	1425 55	211 41
	4632 39	....	....	1550 00	....	1550 00	6182 39	2213 46
Town of Union, 6	6923 13	....	....	5000 00	....	5000 00	11923 13	881 43
Weehawken, 7	749 70	....	....	600 00	....	600 00	1349 70	....
UNION TOWNSHIP.								
District No. 8	2559 15	....	....	....	....	....	2559 15	1153 82
" 9	731 19	....	....	300 00	300 00	600 00	1331 19	171 20
" 10	948 69	....	....	....	....	....	948 69	1329 73
	4239 03	....	....	300 00	300 00	600 00	4839 03	2654 75

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
39	$500 00	81	9	63	....	2	12	19	30	23	40	poor.	....	7	2	1	$43 33	$35 00
40	600 00	51	9	42	....	....	8	9	25	19	45	good.	1	3	....	1	....	38 33
	18600 00	1176	9⅚	957	....	83	168	227	479	442	1027	......	51	148	10	12	49 20	35 85
41	10000 00	631	11	*509	15	128	88	89	149	253	400	good.	15	107	1	7	100 00	33 00
42	2500 00	95	9	83	....	10	16	13	44	32	64	v. g.	....	12	1	....	60 00	....
43	6500 00	437	10	380	6	40	85	91	158	157	320	good.	....	57	1	4	100 00	36 00
44	400 00	61	8½	47	....	1	8	10	28	23	50	good.	....	14	1	....	35 00	....
1	800 00	56	9	43	....	....	14	9	20	20	56	good.	....	13	....	1	....	33 33
	20000 00	1280	9⅚	1062	21	179	211	212	399	485	890	......	15	203	4	12	73 75	34 11
45	3200 00	196	10⅖	151	....	18	23	28	82	63	170	v. g.	....	45	1	1	60 00	29 17
46	3000 00	149	10	83	....	39	30	6	8	50	100	good.	1	65	1	....	60 00	....
47	300 00	57	9	47	....	20	17	10	....	23	60	med.	....	10	1	1	40 00	30 00
48	500 00	57	9	43	....	6	16	20	1	21	40	med.	....	21	....	2	....	40 00
49	250 00	42	9	36	....	3	6	10	17	18	40	poor.	....	6	....	1	....	37 75
50	200 00	62	7½	48	....	....	....	12	36	23	30	poor.	....	....	1	....	30 00	....
52	1600 00	48	6	31	....	....	....	6	25	19	70	good.	1	16	1	1	40 00	33 00
53	1500 00	52	9	48	....	2	4	20	22	19	60	good.	2	4	2	1	38 12	38 00
55	400 00	29	5¾	27	....	....	....	17	10	23	40	good.	....	2	....	1	....	24 00
	10950 00	692	8⅕	514	....	88	96	129	201	259	610	......	4	168	7	8	44 16	33 13
56	500 00	36	9	23	....	....	7	6	9	12	40	good.	7	7	....	1	....	30 00
57	5500 00	304	10	226	1	34	53	49	89	109	205	v. g.	39	39	1	2	90 00	33 33
58	rent.	86	10	65	....	6	9	11	39	25	50	poor.	....	21	1	....	50 00	....
59	2000 00	82	10½	80	....	16	4	25	35	32	75	good.	....	2	1	....	50 00	....
60	600 00	50	9	36	....	3	6	10	17	18	70	good.	10	4	....	1	....	33 33
63	600 00	23	9	22	....	....	9	3	10	13	50	good.	....	1	....	1	....	25 00
	9200 00	581	9⅚	451	1	59	88	104	199	209	490	......	56	74	3	5	63 33	30 62
64	1000 00	132	10	120	2	40	30	33	15	75	120	poor.	1	14	1	1	50 00	40 00
65	building.	61	9	50	....	2	8	10	30	22	48	......	....	13	....	1	....	36 66
66	200 00	62	9½	52	....	....	16	10	26	26	40	poor.	....	10	....	1	....	33 33
67	2500 00	91	7½	44	....	....	12	15	17	23	64	v. g.	44	3	1	1	55 00	33 33
68	300 00	79	10	61	....	3	8	9	41	21	40	poor.	....	22	....	1	....	37 50
	4000 00	425	9.1	327	2	45	74	77	129	167	312	......	45	62	2	5	52 50	37 17
	8000 00	715	11	433	6	91	79	88	169	226	450	......	100	172	1	8	100 00	40 00
	4100 00	189	9½	138	....	10	24	28	76	59	140	......	13	26	....	2	....	38 17
	3700 00	336	9⅚	223	3	24	26	52	118	105	204	......	16	101	1	4	60 00	30 19
	4200 00	409	10⅚	324	5	48	63	69	139	113	3.5	......	5	91	3	4	50 17	35 60
	11600 00	678	9.9	633	19	114	144	133	223	294	464	......	33	35	2	7	57 50	36 00
	14300 00	1030	9.5	884	61	113	178	191	341	426	887	......	30	97	7	13	49 77	35 11
	18900 00	1176	9⅚	957	....	83	168	227	479	442	1027	......	51	148	10	12	49 20	35 85
	20200 00	1280	7½	1062	21	179	211	212	399	485	890	......	15	203	4	12	73 45	34 11
	10950 00	692	8⅖	514	....	88	96	129	201	259	610	......	4	168	7	8	44 16	33 13
	9200 00	581	9⅚	451	1	59	88	104	199	209	490	......	56	74	3	5	63 33	30 62
	4000 00	425	9.1	327	2	45	74	77	129	167	312	......	45	62	2	5	52 50	36 17
	108850 00	7511	9⅚	5946	118	854	1151	1310	2478	2815	5799	......	368	1177	40	80	60 68	35 01
1	3000 00	202	9⅚	76	....	9	17	10	40	45	90	good.	80	46	1	....	75 00	....
2	1500 00	143	10	100	....	17	23	20	40	51	66	good.	3	40	1	....	75 00	....
3	8000 00	306	11	110	80	10	10	6	4	80	120	v. g.	25	171	1	1	100 00	45 00
4	2000 00	131	10	66	....	22	13	16	15	29	80	good.	25	40	1	....	66 66	....
5	2350 00	180	10	92	4	10	8	12	58	36	150	v. g.	10	78	1	....	70 00	....
	16350 00	962	10.1	444	84	68	71	64	157	241	506	......	143	375	5	1	77 33	45 00
6	12000 00	1579	11	1141	88	294	233	205	321	603	800	good.	101	337	8	3	71 25	38 33
7	4500 00	136	10	79	....	6	15	14	44	22	150	good.	46	11	....	1	....	79 79
8	15000 00	631	10½	272	16	90	53	37	76	162	250	v. g.	100	259	1	2	100 00	35 00
9	....	152	9⅚	87	....	12	10	26	39	42	60	good.	10	55	1	....	75 00	....
10	4000 00	201	10½	103	5	15	15	17	51	44	120	good.	12	86	1	....	75 00	....
	19000 00	984	10.6	462	21	117	78	80	166	248	430	......	122	400	3	2	83 33	35 00

* This includes 40 pupils who attend night school only; 469 attend the day school.

118   APPENDIX TO SCHOOL REPORT.

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hudson (Continued).									
West Hoboken,	11	$7885 69	....	....	$2500 00	$3103 00	$5603 00	$13488 69	$500 00
Hoboken,	12	32556 24	....	....	37881 81	22118 19	60000 00	92556 24	....
Jersey City,	13	142340 42	....	....	58659 58	40000 00	98659 58	241000 00	....
Bayonne,	15	6154 91	....	....	7232 94	6267 06	13500 00	19654 91	2890 67
Harrison,	16	6784 29	....	....	....	....	....	6784 29	8397 48
Kearney,	17	1628 97	....	....	....	....	....	1628 97	725 28
		213894 77	....	....	113724 33	71788 25	185512 58	399307 35	18263 09
Summary.									
North Bergen		4632 39	....		1550 00	....	1550 00	6182 39	2213 46
Town of Union		6923 13	....		5000 00	....	5000 00	11923 13	881 45
Weehawken		749 70	....		600 00	....	600 00	1349 70	....
Union Township		4239 03	....		300 00	300 00	600 00	4839 03	2654 75
West Hoboken		7885 69	....		2500 00	3103 00	5603 00	13488 69	500 00
Hoboken		32556 24	....		37881 81	22118 19	60000 00	92556 24	....
Jersey City		142340 42	....		58659 58	40000 00	98659 58	241000 00	....
Bayonne		6154 91	....		7232 94	6267 06	13500 00	19654 91	2890 67
Harrison		6 84 29	....		....	....	....	6784 29	8397 48
Kearney		1628 97	....		....	....	....	1628 97	725 28
HUNTERDON.		213894 77	....	....	113724 33	71788 25	185512 58	399407 35	18263 09
LEBANON.									
Mt. Lebanon,	1	33 50	$410 78	$444 28	....	....	....	444 28	38 70
Little Brook,	2	17 10	209 66	226 76	....	....	....	226 76	8 90
Lower Valley,	3	32 12	393 64	425 76	....	....	....	425 76	12 79
Change Water,	4	39 80	487 75	527 55	....	....	....	527 55	58 74
Mount Airy,	5	20 26	248 16	268 42	....	....	....	268 42	107 88
White Hall,	6	27 24	333 74	360 98	....	....	....	360 98	17 76
Spruce Run,	7	16 06	196 82	212 88	....	600 00	600 00	812 88	265 92
New Hampton,	8	35 26	432 15	467 41	....	....	....	467 41	8 71
The Junction,	9	125 68	1540 32	1666 00	....	1011 26	1011 26	2677 26	160 31
Clarkesville,	10	27 93	342 29	370 22	....	2400 00	2400 00	2770 22	23 10
Mondalia,	11	87 62	1073 94	1161 56	....	1200 00	1200 00	2361 56	....
		462 57	5669 25	6131 82	....	5211 26	5211 26	11343 08	697 81
BETHLEHEM.									
Bloomsburg,	12	73 32	898 52	971 84	....	....	....	971 84	53 94
Bethlehem,	13	49 90	611 83	661 73	....	....	....	661 73	104 40
South Asbury,	14	31 42	385 08	416 50	....	150 00	150 00	566 50	....
Charlestown,	16	22 00	269 56	291 56	....	....	....	291 56	7 45
Mountain,	17	18 14	222 51	240 65	....	300 00	300 00	540 65	197 49
Hickory,	18	24 43	299 52	323 95	....	....	....	323 95	75 35
		219 21	2687 02	2906 23	....	450 00	450 00	3356 23	438 63
ALEXANDRIA.									
Mount Joy,	19	35 26	432 16	467 42	....	300 00	300 00	767 42	....
Holland,	20	22 70	278 10	300 80	....	....	....	300 80	....
Spring Mills,	21	36 66	449 26	485 92	....	....	....	485 92	....
Millersville,	22	17 12	209 64	226 76	....	....	....	226 76	....
Hawk's,	23	16 06	196 82	212 88	....	98 34	98 34	311 22	8
Little York,	24	31 08	380 80	411 88	....	....	....	411 88	....
Mt. Pleasant,	25	34 57	423 58	458 15	....	140 00	140 00	598 15	8 57
Milford,	26	67 03	821 50	888 53	....	....	....	888 53	32 33
Shuster's,	27	16 40	201 10	217 50	....	....	....	217 50	19 64
Everettstown,	28	24 10	295 22	319 32	....	....	....	319 32	99 77
Winchell's Grove,	29	19 90	243 88	263 78	....	....	....	263 78	....
Pittstown,	30	25 12	308 08	333 20	....	....	....	333 20	72 00
Old Church,	31	18 85	231 03	249 88	....	....	....	249 88	73 04
		364 85	4471 17	4836 02	....	5 8 34	538 34	53.4 36	306 22
Frenchtown Borough,	32	82 12	1031 15	1115 27	57 33	375 00	375 00	1547 60	....
KINGWOOD.									
Hill Side,	33	30 72	376 52	407 24	42 52	....	....	449 76	107 73
Oak Summit,	34	15 70	192 55	208 25	21 75	....	....	230 00	....
Baptistown,	35	28 28	346 57	374 85	39 14	....	....	413 99	29 36
Union,	36	8 03	98 40	106 44	11 11	....	....	117 55	120 10
Independence,	37	13 97	171 15	185 12	19 33	....	....	204 45	241 24
Spring Hill,	38	19 88	243 90	263 78	27 56	....	....	291 34	105 82
Scott's,	39	31 42	385 18	416 50	43 48	....	....	459 98	127 04
Rock Ridge,	40	27 92	342 30	370 22	38 63	....	....	408 87	140 85
Warsaw,	41	11 18	136 90	148 08	15 46	....	....	163 54	3 90
		187 11	2293 37	2480 48	259 00	....	....	2,39 48	826 18

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	Number attending 10 months or more	No. attending between 8 and 10 months	No. attending between 6 and 8 months	No. attending between 4 and 6 months	Number attending less than 4 months	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
11	$38000 00	1755 10		972	487	127	109	96	153	575	975	good.	300	483	3	10	$88 88	$34 16
12	135000 00	7465 11		4613	246	852	743	812	1960	2372	2500	good.	1612	1240	5	49	134 00	51 00
13	697848 00	34769 11		18278	4329	2825	2284	2076	6764	9301	10850	good.	6723	9768	23	254	171 00	50 00
15	78448 00	1349 10.5		1006	55	248	220	164	319	496	1175	v. g.	161	212	4	12	135 00	54 61
16	30000 00	1281 10.5		315	12	118	68	62	55	175	450	v. g.	500	466	1	3	100 00	48 00
17	10700 00	347 8		156	....	18	33	49	56	44	275	v. g.	49	142	1	9	66 66	58 33
	1042346 00	50657 10½		27465	5322	4673	3854	3622	9995	14077	18111	......	9757	13434	53	337	124 21	49 75
	16850 00	962 10.1		444	84	68	71	64	157	241	506	......	143	375	5	1	77 33	45 00
	12000 00	15.9 11		1141	88	249	233	205	321	603	800	......	101	337	8	3	71 25	38 33
	4500 00	136 10		79	....	6	15	14	44	22	150	......	46	11	....	1	....	79 59
	19000 00	984 10		462	21	117	78	80	166	248	430	......	122	400	3	2	83 33	25 00
	38000 00	1755 10		972	487	127	109	96	153	575	9.5	......	300	483	3	10	88 88	34 16
	1350 00	7464 11		4613	4329	852	743	812	1960	2372	2500	......	1612	1240	5	49	131 00	51 00
	69848 00	34769 11		18278	4.29	2825	2284	2076	6764	9301	10850	......	6723	9768	23	254	171 00	50 00
	78448 00	1379 10.5		1006	55	248	220	164	319	496	1175	......	161	212	4	12	135 11	54 61
	30000 00	1281 10.5		315	12	118	68	62	55	175	450	......	500	466	1	3	100 00	48 00
	10700 00	347 8		156	....	18	33	49	56	44	275	......	49	142	1	2	66 66	58 33
	1042346 00	50.57 10½		27465 5.22	4673	3854	3622	9995	14077	18111	......	9757	*13434	53	337		124 21	49 75
1	75 00	89 10		78	....	3	7	15	53	28½	40	v. p.	....	18	1	1	43 30	35 00
2	700 00	49 10		41	....	6	8	12	18	20	50	good.	....	5	1	....	49 00	....
3	1000 00	97 10.5		62	2	3	16	12	29	26	40	good.	1	30	1	....	43 00	....
4	2000 00	108 10.5		100	....	7	11	13	69	35	50	good.	....	8	2	....	47 10	....
5	75 00	56 10.5		49	....	4	5	7	33	18	30	v. p.	....	7	1	....	45 00	....
6	600 00	81 10		70	....	6	9	17	38	28	45	med.	1	10	1	....	....	....
7	700 00	37 5.5		32	....			11	21	19	40	new.	....	5	....	2	....	25 00
8	800 60	107 10		80	....	33	20	12	15	48	60	med.	1	24	1	....	63 66	....
9	6000 00	329 8.5		208	....	10	54	69	77	106	250	new.	80	50	1	3	100 00	40 00
10	3000 00	80 9		60	....	18	16	12	14	38	75	new.	....	20	....	....	....	45 00
11	4000 00	231 10		220	3	33	47	47	90	103	175	v. g.	....	32	1	2	75 00	40 00
	18950 00	1264 9.5		1003	5	123	193	227	455	470	855	......	83	209	10	8	57 07	37 00
12	1500 00	234 9¾		178	....	27	38	50	63	90	130	med.	30	12	1	1	56 00	35 00
13	1800 00	1/2 10.5		108	....	12	50	18	28	52	60	good.	2	16	1	....	45 00	....
14	700 00	92 9.4		74	....	6	13	11	44	33	60	med.	....	16	1	1	45 00	40 00
15	200 00	56 9		39	....		6	11	22	16	30	poor.	2	10	1	....	49 00	....
16	800 00	55 9		43	....	4	2	8	29	18	40	new.	....	6	2	....	35 00	....
17	2000 00	75 9.5		68	....	6	10	15	37	30	70	v. g.	....	6	3	....	35 00	....
	7000 00	684 9.5		510	....	55	119	113	223	239	390	......	34	68	9	2	42 50	42 50
19	600 00	107 9.5		78	....	8	16	9	45	35	50	med.	5	20	1	....	50 00	....
20	1100 00	69 9		64	....		25	30	9	33	50	good.	1	....	....	1	....	35 00
21	100 00	107 10		48	....	24	18	6	....	32	40	v. p.	1	57	1	1	45 00	35 00
22	250 00	40 6		30	....		8	8	14	20	30	poor.	....	10	....	2	....	25 00
23	200 00	52 11		34	....	2	6	5	21	16	30	v. p.	....	17	1	1	25 00	30 00
24	900 00	82 9		78	....	2	16	18	42	34	60	good.	....	12	....	1	....	42 00
25	1000 00	94 10		84	....	12	11	22	39	36	75	good.	....	15	1	....	49 00	....
26	6000 00	180 8		119	....		32	45	72	73	250	v. g.	15	36	1	1	62 50	30 00
27	300 00	49 9		36	....		10	20	6	16	30	med.	3	6	1	....	33 00	....
28	1000 00	62 10		54	....	10	5	14	25	24	50	good.	....	8	....	1	....	33 33
29	400 00	56 9		53	....	1	7	9	36	22	40	med.	....	4	1	....	33 33	....
30	600 00	62 10		53	....	12	5	6	30	24	40	med.	4	10	....	1	....	30 00
31	400 00	56 10		42	1	9	7	6	19	20	40	med.	....	14	....	1	....	34 00
	12350 00	1016 9¼		803	1	80	166	193	358	382	775	......	29	209	7	10	44 05	32 70
32	4000 00	235 10		207	1	26	43	34	103	87	230	v. g.	15	19	1	2	65 00	35 00
33	1500 00	85 10		81	....	4	15	19	43	32½	40	good.	2	2	....	1	....	$37 57
34	400 00	41 7¼		30	....	....	5	8	17	15	30	med.	....	15	....	1	....	25 00
35	1000 00	71 10		64	1	4	14	13	32	26	75	v. g.	3	5	1	....	41 66	....
36	building.	26 4½		22	....			1	21	15	....	......	....	5	1	....	....	20 00
37	400 00	48 9½		40	....	3	6	5	26	17	35	med	....	5	1	2	31 66	31 66
38	400 00	65 11½		62	2	5	9	13	33	23	30	med.	....	9	1	1	31 66	31 50
39	400 00	81 9		70	....		5	12	53	26	40	poor.	....	12	1	1	40 06	30 00
40	300 00	70 10		52	....	2	4	7	39	18½	30	n-ed.	....	20	1	1	40 06	33 33
41	800 00	36 6½		19	....			3	16	9	40	good.	6	10	1	1	30 00	25 00
	5200 00	526 8¼		440	3	18	58	81	280	182	320	......	10	79	6	9	36 11	29 66

* This number should properly be reduced by taking therefrom the number 2500, those between the ages of 5 and 18 who attend the evening schools—9.68—2500=7268.

Statistical Report, by Districts, for the County of HUNTERDON,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon (Continued).									
FRANKLIN.									
Franklin,	42	$32 25	$248 15	$268 40	$59 18	....	....	$297 58	$27 71
Quakertown,	43	52 80	402 20	435 00	47 30	....	....	482 30	3 23
Young's Mills,	44	18 51	226 76	245 27	56 68	....	....	271 95	
Cherryville,	45	20 94	256 73	277 67	30 20	....	....	307 87	4 12
Sidney,	46	15 71	192 54	208 25	22 64	....	....	230 83	53 75
		108 21	1326 33	1434 59	156 00	....	....	1590 59	88 80
UNION.									
The Union,	47	25 14	308 06	330 20	....	$220 00	$220 00	553 20	70 01
Van Syckel's,	48	19 50	243 89	263 79	....	530 00	530 00	793 79	320 32
Pattenburg,	49	34 56	223 59	458 15	....	....	....	458 15	32 99
Mechlin's,	50	17 80	218 21	236 01	....	....	....	236 01	104 78
Cook's Road,	51	15 71	192 54	208 25	....	....	....	208 25	61 55
New Stone,	52	17 80	218 20	236 00	....	....	....	236 00	52 00
		130 91	1604 49	1735 40	....	750 00	750 00	2485 40	641 65
Clinton Borough,	53	89 36	1095 33	1184 69	....	3200 00	3200 00	4384 69	22 72
CLINTON.									
Annandale,	54	59 36	727 36	786 72	....	477 73	477 73	1264 45	....
Bray's Hill,	55	22 34	2 3 84	296 18	....	....	....	296 18	....
Lebanon,	56	44 34	543 40	587 74	....	609 04	609 04	1196 78	....
Round Valley,	57	36 66	449 25	485 91	....	1023 50	1023 50	1509 41	68 83
Hampden,	58	19 54	239 60	259 14	....	90 00	90 00	349 14	23 91
		182 24	2233 45	2415 69	....	2200 27	2200 27	4615 96	92 74
HIGH BRIDGE.									
Rocky Run,	59	25 50	312 32	337 82	....	....	....	337 82	....
Silverthorn,	60	42 94	526 27	569 21	....	....	....	569 21	252 43
High Bridge,	61	87 27	1069 66	1156 93	....	....	....	1156 93	169 64
		155 71	1908 25	2063 96	....	....	....	2063 96	422 07
TEWKSBURY.									
Fair Mount,	62	48 52	594 73	643 25	....	....	....	643 25	....
Farmersville,	63	19 51	239 60	259 14	....	....	....	259 14	115 00
Mountainville,	64	22 72	278 10	300 82	....	....	....	300 82	15 00
Cokesburg,	65	51 32	228 99	680 31	....	....	....	680 31	35 64
Mount Pleasant,	66	19 55	239 60	259 15	....	129 00	129 00	388 15	21 27
New Germantown,	67	42 95	526 28	569 23	....	100 00	100 00	669 23	....
The Centre,	68	16 40	201 10	217 50	....	....	....	217 50	....
		221 00	2708 40	2929 40	....	229 00	229 00	3158 40	186 91
READINGTON.									
Stanton,	69	42 24	517 71	559 95	....	....	....	569 95	196 36
Three Corners,	70	28 97	355 13	384 10	....	....	....	384 10	....
The Station,	71	47 83	586 18	634 00	....	1000 00	1000 00	1634 00	....
White House,	72	39 79	487 76	527 55	....	....	....	527 55	1 08
Cold Brook,	73	24 10	295 22	319 32	....	....	....	319 32	....
Pleasant Run,	74	27 24	333 72	360 96	....	....	....	360 96	31 74
The Ridge,	75	26 53	325 18	351 71	....	....	....	351 71	49 16
Readington,	76	38 05	466 38	504 43	....	....	....	504 43	....
Centreville,	77	27 23	333 73	360 96	....	....	....	360 96	....
Three Bridges,	78	30 02	367 98	398 00	....	....	....	398 00	....
The Grove,	79	18 16	222 48	240 64	....	....	....	240 64	193 51
		350 15	4291 47	4641 62	....	1000 00	1000 00	5611 62	471 85
RARITAN.									
Klinesville,	80	17 10	209 66	226 76	....	....	....	226 76	26 29
Oak Grove,	81	19 91	243 88	263 79	....	....	....	263 79	....
Voorhies,	82	17 09	209 66	226 75	....	23 90	23 90	250 75	....
Reaville,	83	26 55	325 17	351 72	....	....	....	351 72	....
Pleasant Ridge,	84	18 86	231 04	249 90	....	....	....	249 90	71 49
Higgins',	85	19 20	235 32	254 52	....	1200 00	1200 00	1454 52	50 00
Neshanic,	86	20 60	252 44	273 04	....	....	....	273 04	77 48
Flemington,	87	143 84	1762 80	1906 64	....	871 92	871 92	2778 56	....
Wagoner's,	88	18 83	231 04	249 90	....	442 00	442 00	691 90	....
Harmony,	89	20 59	252 45	273 04	....	....	....	273 04	14 97
Summit,	90	22 00	269 54	291 54	....	742 56	742 56	1034 10	1 85
		344 60	4223 00	4567 60	....	3280 38	3280 38	7847 98	342 08
DELAWARE									
Locktown,	91	27 70	462 10	499 80	....	....	....	499 80	2 32

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE — Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
42	$1350 00	61	9	69	....	1	8	20	31	25½	60	v. g.	1		1	1	$33 33	$33 33
43	1200 00	95	10 ¢	81	....	12	14	18	37	34 ¾	50	med.		13	1		40 00	
44	500 00	59	9 ⚹	48	....	2	7	10	29	20	40	good.		5		1		34 18
45	600 00	67	9⅓	46	....	4	7	4	31	20	50	good.		14	1		33 33	
46	1000 00	50	9¼	37	....		5	8	24	14	50	good.		10		1		33 33
	4650 00	332	9⅚	272	....	19	41	60	152	114	250		1	42	3	3	35 55	33 61
47	500 00	61	9	47	....	2	3	14	28	19	44	med.		12		1		31 67
48	1500 06	61	10	45	....	10	5	5	25	20	40	v. g.	3	12	1	1	33 00	33 33
49	1000 00	133	11	105	4	4	10	22	68	39	75	good.		10		1		37 68
50	200 00	60	8½	46	....	4	7	3	32	20	40	poor.		7	1	3	35 00	30 95
51	300 00	47	9	40	....		12	10	18	18	30	med.		5	1	1	31 65	26 00
52	100 00	62	8	41	....		5	10	26	18	24	v. p.		10	1	1	49 00	33 33
	3600 00	424	9⅞	327	4	20	42	64	197	134	253		3	60	4	8	31 49	32 16
53	1000 00	247	10	179	....	18	47	42	72	81	192	v. g.	20	55	1	2	100 00	33 00
54	2000 00	179	9	137	....	4	47	29	55	68	120	good.	12	33	1	1	62 50	28 33
55	200 00	56	9	61	....	6	12	7	36	29	60	med.				1		50 00
56	4000 00	114	11	96	2	14	12	14	54	38	80	v. g.	10	20	1	1	41 00	21 09
57	4000 00	109	9½	94	....	3	9	24	58	36	150	v. g.		13	1		50 00	
58	250 00	65	9 ⚹	66	....	2	6	15	43	25	40	med.			2		40 00	
	10550 00	523	9⅚	451	2	31	86	89	246	196	450		22	66	5	3	43 33	37 44
59	500 00	63	9	40	....		7	14	19	17	50	good.		25		1		40 00
60	75 00	132	12	114	3	11	14	28	53	41	45	v. p.		18	1		45 00	
61	2500 00	242	11	195	5	47	31	27	85	89	150	good.	4	40	1	1	55 00	30 00
	3475 00	437	10⅚	349	8	58	52	69	162	147	245		4	83	2	2	50 00	35 00
62	1200 00	134	11½	114	20	30	31	22	11	65	100	v. g.		20		1		42 00
63	400 00	53	8	53	....		3	10	40	23	35	med.				1		25 00
64	600 00	60	9	53	....		2	11	40	20	50	good.		7		1	33 33	
65	600 00	144	10½	93	....	5	5	8	75	31	50	small		50	1	1	46 00	31 00
66	500 00	58	9	54	....	3	4	10	37	22	50	good.	3	1		1		33 00
67	2000 00	112	10½	105	1	18	11	26	49	43	44	good.	1	9		1	50 00	
68	1500 00	46	9	40	....		3	11	27	16	40	v. g.	4	8	1			33 33
	6800 00	607	9 ⚹	512	21	56	59	97	279	220	369		8	95	2	6	43 11	34 72
69	500 00	117	10	101	....	10	12	22	57	41	50	good.	4	16	1		44 60	
70	1800 00	85	10	76	....	13	12	11	40	34	70	good.		12	1	1	40 00	35 00
71	5000 00	138	9	102	....	11	15	10	66	46	100	v. g.		35	1	1	59 33	15 00
72	3500 00	107	9½	100	....	19	23	20	38	53	75	v. g.		12	1	1	55 00	41 70
73	1400 00	64	10½	60	5	9	10	15	27	30	50	good.		3	1			36 39
74	400 00	79	9½	79	....	2	11	16	46	29	70	v. p.		4	1	1	45 00	27 00
75	1500 00	61	9¾	44	....	8	6	14	16	21	60	good.	5	11		1		34 25
76	500 00	88	10	50	....	6	8	14	21	22	69	v. p.	5	23		1		42 00
77	1000 00	85	9	83	....	2	8	17	55	32	50	good.		1	1		40 00	
78	1800 00	90	10	64	....	6	12	10	36	27	48	v. g.	1	21		1		35 00
79	1000 00	55	9	48	....	3	5	12	28	21	40	good.		7		1		30 00
	18400 00	972	9⅚	809	5	89	123	161	431	356	673		15	146	7	8	43 90	32 92
80	1000 00	59	10	45	....	4	10	16	15	20	50	good.		13		1		30 00
81	600 00	64	10⅔	51	....	4	6	14	30	20	40	good.		10		1		31 00
82	500 00	55	10 ¢	53	2	6	9	14	22	23	40	med.		4	1		33 33	
83	500 00	75	10	57	....	9	10	12	26	26	50	good.	2	16		1		33 33
84	150 00	52	9	36	....	2	6	2	26	15	28	v. p.	3	12	1	1	30 00	26 00
85	1300 00	59	9	39	....	1	8	6	24	17	40	new.	6	10		2		30 00
86	700 00	62	10½	49	....	6	4	9	30	19	50	good.	7	6		1		28 57
87	10000 00	417	10½	293	6	83	75	34	100	153	200	v. g.	34	85	1	4	90 00	31 25
88	1200 00	58	9	55	....	3	11	7	34	25	50	v. g.	1	2		1		35 00
89	500 00	60	9	60	....	7	8	18	27	27	40	med.				1		83 33
90	1000 00	72	10¾	61	6	12	11	7	25	30	40	v. g.		10		1		34 21
	17450 00	1033	9⅚	807	14	137	158	139	359	375	628		53	168	3	14	51 11	31 27
91	1500 00	97	10	90	5	10	14	25	36	42	70	good.		15	1	1	44 00	33 23

Statistical Report, by Districts, for the County of MERCER,

					FINANCIAL STATEMENT.				
TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Hunterdon (Continued).									
DELAWARE (Con).									
Croton,	92	$33 86	$415 04	$448 90	....	....		$448 90	....
Sand Brook,	93	21 30	261 00	282 30	....	....		282 30	4 15
Moore's,	94	26 54	325 16	351 70	....	....		351 70	....
Sergeant's,	95	42 58	522 00	564 58	....	....		564 58	196 09
Vandolah's,	96	23 75	290 95	314 70	....	....		314 7	40 00
Reading's,	97	34 92	427 84	462 76	....	....		462 76	46 85
Stockton,	98	55 16	676 02	731 18	....	$400 00	400 00	1131 18	156 92
		2.5 81	3380 11	3655 92	....	400 00	400 00	4055 92	446 31
EAST AMWELL.									
Wertsville	100	31 76	389 37	421 13	$63 70	....		484 83	....
Mountain Grove,	101	24 45	299 50	323 95	49 00	....		372 95	62 10
Unionville,	102	30 02	367 96	397 98	60 20	....		458 18	10 96
Ringoes,	103	32 48	397 90	430 38	65 10	....		495 48	16 37
		118 71	1454 73	1573 44	238 00	....		1811 44	89 43
WEST AMWELL.									
Rocktown,	104	19 88	243 90	263 78	....	75 00	75 00	338 78	17
Mount Airy,	105	39 09	479 21	518 30	....	....		518 30	384 33
High Valley,	106	17 11	269 65	286 76	....	....		226 76	....
Mount Kauge,	107	34 58	4.3 58	458 16	....	....		458 16	101 22
		110 66	1356 34	1467 00	....	75 00	75 00	1542 00	485 72
Lambertville,	108	421 71	5168 60	5590 31	....	1185 08	1185 08	6775 39	....
Summary.									
Lebanon		462 57	5969 25	6131 82	....	5211 26	5211 26	11343 08	697 81
Bethlehem		219 21	2687 02	2906 23	....	450 00	450 00	3356 23	438 63
Alexandria		264 85	4471 17	4836 02	....	538 34	538 34	5374 36	306 22
Frenchtown Borough.........		84 12	1031 15	1115 27	57 33	3.5 00	375 00	1547 60	....
Kingwood..................		187 11	2293 37	2480 48	259 00	....		2739 48	836 18
Franklin...................		108 21	1326 38	1434 59	156 00	....		1590 59	88 80
Union.....................		130 91	1604 49	1735 40	....	750 00	750 00	2485 40	641 65
Clinton Borough...........		89 36	1095 33	1184 69	....	3200 00	3200 00	4384 69	22 72
Clinton...................		182 24	2233 45	2415 69	....	2200 27	2200 00	4615 96	92 74
High Bridge...............		155 71	1908 25	2063 96	....	....		2063 96	422 07
Tewksbury.................		221 00	2708 40	2929 40	....	229 00	229 00	3158 40	186 91
Readington................		350 15	4291 47	4641 62	....	1000 00	1000 00	5641 62	471 85
Raritan		344 60	4223 00	4567 60	....	3280 38	3280 38	7847 98	242 08
Delaware		275 81	3380 11	3655 92	....	400 00	400 00	4055 92	446 31
East Amwell...............		118 71	1454 73	1573 44	238 00	....		1811 44	89 43
West Amwell		110 66	1356 34	1467 00	....	75 00	75 00	1542 00	485 72
Lambertville..............		421 71	5168 60	5590 31	....	1185 08	1185 08	6775 39	....
		3826 93	46902 51	50729 44	710 33	18894 33	18894 33	70334 10	5469 12
		*84 91	*427 86	*462 77	....	....		*462 77	....
		3861 84	47330 37	51192 21	....	....		70796 87	....
MERCER.									
HOPEWELL.									
Pleasant Valley,	1	365 59	....	....	....	....		365 59	47 09
Harborton,	2	282 30	....	....	....	....		282 30	....
Woodsville,	3	504 42	....	....	....	....		504 42	....
Tidd's,	4	652 51	....	....	....	....		652 51	296 48
Stoutsburg,	5	282 50	....	....	....	....		282 30	....
Columbian,	6	587 73	....	....	....	550 00	550 00	1137 73	155 19
Mount Rose,	7	388 73	....	....	....	....		388 73	....
Centreville,	8	345 43	....	....	....	....		345 43	30 00
Federal City,	9	291 54	....	....	....	....		291 54	45 22
Pennington,	10	1045 87	....	....	....	....		1045 87	....
Marshall's Corner,	11	365 59	....	....	....	....		365 59	75 23
Woosamonsa,	11½	254 53	....	....	....	....		254 53	77 42
Bear,	12	435 01	....	....	....	321 00	321 00	756 01	167 83
Titusville,	13	444 26	....	....	....	40 00	40 00	484 26	58 84
		6205 81	....	....	....	911 00	911 00	7116 81	953 36
EWING.									
Scudder's Falls,	14	476 66	....	....	....	....		476 66	3 38
Birmingham,	15	411 87	....	....	....	250 00	250 00	661 87	193 24
Ewingville,	16	559 96	....	....	....	2.5 60	275 00	834 96	....

* Error in over apportionment.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.						Average attendance.	Number the house will seat comfortably.	Condition of the Public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
92	$1000 00	90 10		77		5	4	10	58	28	60 v. g.	....	12		1		$33 00	$20 00
93	300 00	66 10		52			3	9	40	17	40 poor.		12	1	1		28 00
94	1500 00	76 10		67			5	10	52	17	40 good.	3	6	1	....	31 40	....
95	700 00	128 9		85 ...			7	11	67	31	60 v. p.	8	35	1	....	40 66	......
96	400 00	68 11		68	2	7	6	12	41	26	50 med.	....			2		28 97
97	800 00	101 10.5		87		4	7	22	54	30	60 med.	2	11	1	....	37 33	......
98	4000 00	166 10		143		4	20	47	30	46	70	130 v. g.	7	16	1	1	40 00	30 00
	10200 00	792 10		669	7	46	93	129	394	261	490	20	107	6	6	37 73	30 03
100	1500 00	93 10.5		61		9	9	10	33	25	60 good.	2	30	1	....	28 00
101	500 00	78 10.5		58	3	3	9	11	32	24	50 med.	....	20	1	....	23 20
102	1200 00	84 10.5		54		1	4	9	40	18	50 good.	....	30	1	....	30 00
103	500 00	83 10		68		4	13	4	47	26	40 good.	12	3	1	....	40 00
	3700 00	338 10 ¼		241	3	17	35	34	152	93	200	14	83	4		35 30
104	600 00	60 9		49		9	10	8	22	26	40 med.	....	11	1	....	33 33
105	300 00	121 10		86			11	14	61	30	80 poor.	2	28	1	1	45 00	28 45
106	500 00	54 10 ¼		34	1	4	8	6	19	16	40 good.	1	15	1		30 10	...
107	500 00	97 9 ¾		63		4	4	8	51	21	50 good.	9	26	1	....	32 31
	1900 00	232 9 ¼		236	1	13	33	36	153	93	210	12	78	2	3	37 55	31 36
108	11000 00	1226 10		749	17	102	162	232	236	359	650 v. g.	163	312	2	9	88 75	34 44
	18950 00	1264 9.5	1003	5	123	193	227	455	470	355	83	209	10	8	57 07	37 00
	7000 00	684 9.5	510		55	119	113	223	239	390	31	66	9	2	42 50	42 50
	12850 00	1016 9 ¼	803	1	80	166	198	358	382	775	29	209	7	10	44 05	22 70
	4000 00	235 10	207	1	26	43	34	103	87	230	15'	19	1.	2	65 00	35 00
	5200 00	526 8 ¾	440	3	18	54	81	280	182	320	10	79	6	9	36 11	29 26
	4450 00	332 9 ¼	2.2		19	41	60	152	114	250	1	42	3	3	35 55	23 61
	3600 00	424 9	327	4	20	42	64	197	134	253	3'	60	4	8	34 49	32 16
	10000 00	247 10	179		18	47	42	72	81	192	20	55	1	2	100 00	38 00
	10550 00	523 9 ¼	454	2	31	86	83	246	196	450	23	66	5	3	48 38	37 44
	30.5 00	437 10	349	8	58	52	69	162	147	245	4	83	2	2	50 00	35 00
	6800 00	607 9.5	512	21	56	59	97	249	220	369	8	95	2	6	43 11	34 72
	18400 00	9 2 9 ⅜	809	5	89	123	161	431	356	613	15	146	7	8	43 90	22 91
	17450 00	1033 11	807	14	137	154	139	359	3.5	623	53	169	3	14	51 11	31 27
	10200 00	792 10	669	7	46	93	129	394	261	490	20	107	6	6	37 73	30 03
	300 00	338 10 ¼	241	3	17	35	34	154	93	200	14	83	4		35 30
	1900 00	232 9 ¼	236	1	13	33	36	153	93	210	12	78	2	3	27 55	31 36
	11000 00	1226 10	749	17	102	162	232	235	359	650	163	312	2	9	88 75	34 46
	143325 00	10982 9 ¾	8567	92	908	1510	1805	4252	3789	7180	506	1877	70	99	50 95	34 23
1	900 00	75 10.5	53		1	4	17	37	20	50 good.	....	16	1	1	33 33	32 50
2	100 00	60 10.5	53	1	6	2	14	36	20	55 v. g.	....	1	1	1	29 00	28 00
3	1000 00	120 10.5	101	6	8	18	13	56	39	43 good.	1	18	1	....	42 98
4	800 00	128 11	81		4	7	16	54	25	52 v. g.	....	47	1	....	50 00	....
5	1000 00	61 10	54		1	7	11	55	16	40 v. g.	5	2	1	1	31 50	30 00
6	20.0 00	130 10¾	83		2	9	17	55	25	60 good.	8	39	1	1	37 50	34 00
7	12.0 00	86 9	58			10	25	21	46	60 v. g.	5	25	1	....	32 91	....
8	500 00	64 9.5	48			6	9	33	11	45 good.	....	16	1	....	30 00
9	800 00	66 11	53		2	5	13	33	22	36 good.	....	13	1	1	30 00	29 00
10	50 0 00	207 11	115	4	21	21	16	53	80	120 v. g.	46	46	1	1	61 36	36 36
11	1.0 00	71 9 ¼	56		2	6	16	32	21	30 v. g.	2	13	1	1	45 00	32 00
11½	900 00	55 9	44		2	3	11	28	19	40 v. g.	4	7	1	....	31 11
12	1200 00	87 11	51	3	7	4	31	20	45 v. g.	3	33	1	....	35 00	....
13	none.	98 10	63		14	11	13	28	35	50	3	46	1		42 90
	17800 00	1208 10 ¼	929	14	69	119	195	131	399	731	77	302	10	11	38 56	33 54
14	1500 00	107 10 5	57		12	20	10	15	27	75 v. g.	10	40	1	....	43 00
15	800 00	108 10	50	10	8	6	.0	16	50	53 v. g.	10	48	1	....	23 23
16	600 00	117 10	100		19	20	14	47	50	80 v. g.	3	14	1	....	48 00

Statistical Report, by Districts, for the County of MERCER,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Mercer (Continued).									
EWING (Con).									
Columbia,	17	$6⁵0 28						$6⁵0 28	$107 09
Brookville,	18	374 85						374 85	60 99
		2503 62				$525 00	$525 00	3028 62	364 70
Trenton City,	19	36693 46				24400 00	24400 00	61093 46	
LAWRENCE,									
Millham,	20	1166 20		$91 50				1257 70	475 87
Brick,	21	393 35		30 87				424 22	26 93
Grove,	22	249 90		19 61				269 51	63 51
Clarksville,	23	421 13		33 04				454 17	20 27
Central,	24	731 18		57 37				788 55	120 74
Cold Soil,	25	249 90		19 61				269 51	124 34
		3211 66		252 00				3463 66	831 66
HAMILTON.									
Washington,	26	263 78						263 78	14 77
Mercerville,	27	532 19						532 19	471 48
Hamilton Square,	28	522 94						522 94	114 03
Edgebrook,	29	323 95				175 00	175 00	498 95	41 56
Groveville,	30	634 01						634 01	409 63
Yardville,	31	680 28				200 00	200 00	880 28	204 67
White Horse,	32	532 19						532 19	221 92
Friendship,	33	337 82						337 82	*122 38
Academy,	34	4289 92						4289 92	1491 49
Farmingdale,	35	448 89						448 89	9 72
		8565 97				372 00	375 00	8940 97	3101 65
PRINCETON.									
Stony Brook,	36	393 35		25 12		100 00	100 00	518 47	92 32
Cedar Grove,	37	453 52		28 96		40 00	40 00	522 48	104 16
Mount Lucas,	38	407 24		20 00		1000 00	1000 00	1433 24	7 31
Princeton,	39	3651 30		233 15	$1200 00	1300 00	2500 00	6384 45	
		4905 41		313 23	1200 00	2440 00	3640 00	8858 64	203 79
WEST WINDSOR.									
Penn's Neck,	40	351 71		40 56				392 27	92 90
Parsonage,	41	416 50		48 04				461 54	33 14
Dutch Neck,	42	490 54		56 57				547 11	341 42
Assanpink,	43	319 32		36 83				356 15	141 81
		1578 07		182 00				1760 07	609 27
WASHINGTON.									
Robbinsville,	44	384 11		23 34				407 45	50 66
Union.	45	384 11		23 34				407 45	244 91
Page's Corner.	46	347 08		21 09				368 17	147 09
Sharon,	47	425 75		25 87				451 62	315 50
Allen,	48	347 08		21 09				368 17	194 63
Windsor,	49	504 42		30 66				535 08	217 09
		2392 55		145 39				2537 94	1169 88
EAST WINDSOR.									
Hickory Corner,	50	295 15		16 06				275 21	105 56
Locust Corner,	51	374 85		23 22				398 07	155 75
Hightstown,	52	1795 57		111 17		300 00	300 00	2206 74	227 39
Millford.	53	328 57		20 35		80 00	80 00	428 92	12 79
Cedarville,	54	277 67		17 20				294 87	59 35
		3035 81		188 00		380 00	380 00	3633 81	560 84
Summary.									
Hopewell		6205 81				911 00	911 00	7116 81	953 36
Ewing		2503 62				525 00	525 00	3028 62	364 70
Trenton		36693 46				24400 00	24400 00	61093 46	
Lawrence		3211 66		252 00				3463 66	831 66
Hamilton		8565 97				375 00	375 00	8940 97	3101 65
Princeton		4905 41		313 23	1200 00	2440 00	3640 00	8858 64	203 79
West Windsor		1578 07		182 00				1760 07	609 27
Washington		2392 55		145 39				2537 94	1169 88
East Windsor		3035 81		188 00		380 00	380 00	3603 81	560 84
		69092 36		1080 62	1200 00	29031 00	30231 00	100402 98.	7795 15

* Taken from Township Collector's Report.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per mouth to male teachers.	Average salary paid per mouth to female teachers.
17	$1200 00	143 10¾		93	1	5	11	18	58	33	60	v. g.	11	39	1	....	$51 66	......
18	500 00	82 10		48	....	2	9	10	27	23	40	good.	8	26	....	1	......	$33 33
	4600 00	557 10⅙		348	11	46	66	62	163	183	285	......	42	167	1	4	51 66	39 41
19	130000 00	8332 10		2786	302	617	572	528	767	1660	......	good.	2000	2546	5	36	120 00	50 00
20	2500 00	326 10¾		198	....	19	34	42	103	79	126	v. g.	12	116	1	1	60 00	44 00
21	450 00	85 9.5		48	....	1	2	9	36	15	35	good.	5	32	....	1	......	36 00
22	600 00	61 9		44	....	2	6	10	26	18	60	good.	....	17	1	1	40 00	31 67
23	1000 00	92 10.5		61	....	6	9	7	42	22	45	v. g.	....	28	1	1	32 33	33 33
24	800 00	148 10		104	27	23	16	20	18	36	60	v. g.	21	23	1	...!	80 00	......
25	200 00	61 9½		42	....	....	4	5	33	10	10	good.	2	17	....	1	......	39 33
	5550 00	773 10		500	27	51	71	93	258	180	336	......	40	233	4	5	53 33	34 66
26	600 00	55 9¾		39	....	5	4	7	23	17	50	good.	1	15	....	1	......	33 00
27	800 00	111 11¾		81	....	3	5	19	54	22	60	v. g.	....	30	1	1	23 33	23 33
28	750 00	118 10		87	....	12	20	17	38	30	66	v. g.	....	31	...!	1	......	45 00
29	300 00	75 11⅓		58	....	3	6	7	42	24	50	poor.	1	16	1	....	26 66	......
30	1000 00	134 10		89	....	6	16	13	51	48	50	v. g.	2	43	....	1	......	33 00
31	1000 00	125 10		110	....	13	21	19	57	39	100	v. g.	8	7	....	2	......	30 83
32	1800 00	116 10		63	....	1	9	11	42	27	56	v. g.	10	43	....	1	......	41 33
33	850 00	58 8¼		40	....	....	3	7	30	13	50	med.	10	8	....	1	......	30 00
34	7000 00	1131 10½		498	3	104	92	122	177	253	264	v. g.	200	433	1	6	110 00	55 66
35	2500 00	95 9 8		33	....	6	4	11	12	16	49	v. g.	12	50	....	1	......	35 00
	16600 00	2018 10		1098	3	153	180	233	529	489	795	......	244	676	3	15	56 66	37 46
36	1200 00	75 10.5		37	1	....	4	8	24	12	40	v. g.	7	31	....	1	......	33 33
37	2000 00	99 9¼		66	1	....	10	11	45	26	55	v. g.	2	31	1	1	45 00	40 00
38	1000 00	75 10		46	....	4	7	12	22	22	42	v. g.	6	23	....	1	......	33 33
39	15000 00	809 10		435	8	41	116	80	190	242	450	v. g.	120	254	1	8	150 00	38 75
	19200 00	1058 10		584	10	45	137	111	281	302	587	......	135	339	2	11	97 50	36 35
40	1200 00	71 10		62	....	9	10	6	37	25	40	v. g.	2	7	1	1	40 00	35 00
41	800 00	95 9¾		63	....	....	2	7	54	16	32	good.	...!	22	1	1	46 66	33 33
42	400 00	104 11.5		79	....	3	18	12	46	30	50	good.	8	17	....	1	......	36 66
43	650 00	60 11		62	....	10	8	19	25	30	50	good.	....	......	1	1	......	27 00
	3050 00	330 10.5		266	....	22	38	44	162	101	172	......	10	56	2	4	43 33	33 00
44	200 00	84 9.5		72	....	1	11	13	47	25	60	med.	....	12	....	1	......	33 33
45	1200 00	89 10		58	....	4	11	11	32	23	60	v. g.	8	23	1	1	40 00	26 70
46	1000 00	65 10.5		37	1	....	4	8	24	11	60	v. g.	2	26	....	1	......	30 00
47	300 00	85 10.5		75	....	1	11	8	55	25	40	med.	1	9	1	1	33 33	34 00
48	1000 00	79 10		58	....	3	8	13	34	47	50	v. g.	3	18	1	1	41 66	35 33
49	200 00	112 11		96	15	24	20	14	23	33	40	v. p.	6	10	...!	1	......	43 33
	3900 00	514 10¼		396	16	33	65	67	215	164	310	......	20	98	3	6	38 33	33 78
50	600 00	56 9		49	....	....	4	5	40	20	40	good.	2	5	1	....	41 67	......
51	500 00	68 7.5		48	....	....	....	12	36	17	50	good.	5	15	....	1	......	36 11
52	4000 00	369 11		191	8	24	42	43	74	100	160	good.	100	78	1	3	75 00	35 00
53	500 00	75 10		62	....	8	14	15	25	30	60	good.	4	9	....	1	......	33 33
54	300 00	55 9		44	....	....	4	12	28	17	60	med.	1	10	....	1	......	30 00
	5900 00	623 9¼		294	8	32	64	87	203	184	370	......	112	117	2	6	58 33	23 61
	17800 00	1308 10¼		929	14	69	119	195	532	399	731	......	77	302	10	11	38 56	33 54
	4600 00	557 10⅚		348	11	46	66	62	163	183	285	......	42	167	1	4	51 66	39 41
	130000 00	8332 10		2786	302	617	572	528	767	1660	2900	......	2000	2546	5	36	120 00	50 00
	5550 00	773 10		500	27	51	71	93	258	180	336	......	40	233	4	5	53 33	34 66
	16600 00	2018 10		1098	3	153	180	233	529	489	795	......	244	676	3	15	56 66	37 46
	19200 00	1058 10		584	10	45	137	111	281	302	587	......	135	339	2	11	97 50	36 35
	3050 00	330 10.5		266	....	22	38	44	162	101	172	......	10	56	2	4	43 33	33 00
	3900 00	514 10¼		396	16	33	65	67	215	164	310	......	20	98	3	6	38 33	33 78
	5900 00	623 9¼		294	8	32	64	87	203	184	3.0	......	112	117	2	6	53 33	23 61
	206600 00	15513 10		7301	391	1068	1312	1420	3110	2662	6486	......	2680	5534	32	98	61 96	36 86

* Report of last year less one-fifth.

Statistical Report, by Districts, for the County of MIDDLESEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
MIDDLESEX.									
PISCATAWAY.									
Harris Lane,	1	$499 84				$150 00	$150 00	$649 84	$57 50
North New Market,	2	907 07			$760 00	700 00	1400 00	2307 07	
South New Market,	3	448 92			350 00		350 00	798 92	
Samptown,	4	296 16						296 16	38 85
New Brooklyn,	5	518 36						518 36	3 66
Fieldville,	6	291 54						291 54	
Newton,	7	388 62						388 62	
Union,	8	323 93			200 00	94 00	294 00	617 93	
Raritan Landing,	9	212 88						212 88	8 00
		3887 32			1250 00	944 00	2194 00	6081 32	108 01
RARITAN.									
Friendship,	10	393 37						393 37	
Mt. Pleasant,	11	291 51			100 00		100 00	391 51	14 08
New Dover,	12	111 05				300 00	300 00	411 05	329 39
Oak Tree,	13	323 94						323 94	70 20
New Durham,	14	402 62						402 62	
Franklin,	15	1374 48				4130 12	4130 12	5504 60	474 13
Laf. Union,	16	236 00						236 00	43 12
Piscataway,	17	754 36						754 36	
Bonhamtown,	18	328 56						328 56	
		4215 89			100 00	4430 12	4530 12	8746 01	930 92
WOODBRIDGE.									
Locust Grove,	19	300 81						300 81	68 45
Washington,	20	2.3 03			50 00	100 00	150 00	423 03	
Rahway Neck,	21	268 39						268 39	67 81
Blazing Star,	22	240 62						240 62	108 47
Uniontown,	23	254 52						254 52	139 69
Academy,	24	1036 65						1036 65	354 65
Jefferson,	25	1920 55						19.0 55	604 87
Fairfield Union,	26	805 21				300 00	300 00	1105 21	366 86
		5099 78			50 00	400 00	450 00	5549 78	1695 20
NORTH BRUNSWICK.									
Oak Hill,	27	407 24			50 00	75 00	125 00	532 24	
Milltown,	28	712 68				300 00	300 00	1012 68	
Red Lion,	29	277 66						277 66	227 70
		1397 58			50 00	375 00	425 00	1822 58	227 70
EAST BRUNSWICK.									
Brick S. House,	30	231 39				250 00	250 00	481 39	
Washington,	31	1143 08						1143 08	3 58
Lawrence Brook,	32	351 69						351 69	123 05
Summer Hill,	33	245 26						245 26	186 11
Dunham's Corner,	34	513 67						513 67	384 65
Old Bridge,	35	310 06						310 06	
Spottswood,	36	671 03						671 03	142 05
		3466 18				250 00	250 00	3716 18	839 92
SOUTH AMBOY.									
Roundabout,	37	930 17				150 00	150 00	1080 17	743 06
South Amboy,	38	3424 55				250 00	250 00	36 4 55	1297 75
Raritan,	39	1855 74			600 00	2609 00	3209 00	5064 74	
		6210 46			600 00	3009 00	3609 00	9819 46	2040 81
SOUTH BRUNSWICK.									
Six Mile Run,	40	435 01						435 01	
Sand Hills,	41	384 08						384 08	158 42
George's Road,	42	453 5				43 00	43 00	496 52	10 41
Fresh Ponds,	43	263 78						263 78	6 81
Ridge,	44	3.0 2				115 00	115 00	485 21	
Daton,	45	657 13						657 13	183 13
Rhode Hall,	46	300 8				700 00	700 00	1000 81	4 50
Mapleton,	47	282 26						282 26	44 21
Little Rocky Hill,	48	249 88						249 88	
Scott's Corner,	50	3 9 4						3.9 47	60 10
Pleasant Hill,	51	251 6						251 64	
Kingston,	55	902 3			200 00	600 00	800 00	1.03 39	
		493 1			200 00	1458 00	1658 00	6591 18	476 61
CRANBURY.									
Plainsboro'	49	527 5				250 00	250 00	777 51	143 14

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	No. attending 10 months or more	No. attending between 8 and 10 months	No. attending between 6 and 8 months	No. attending between 4 and 6 months	Number attending less than 4 months	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
1	$900 00	108	10	66		4	17	11	34	31	40	good.	5	37	1		$40 00	
2	1500 00	191	9	140		33	49	38	20	90	100	good.	6	45	1	1	90 00	$45 00
3	1500 00	100	9	62		1	14	17	30	28	110	med.	11	24	1		55 00	
4	1000 00	53	10	34	1	3	8	9	13	16	35	good.	4	15		1		31 50
5	800 00	130	10.5	89		7	8	17	57	20	80	good.	8	41		1		44 23
6	400 00	61	10.5	34		5	6	3	20	14	40	med.	10	14		1		33 33
7	300 00	61	10	44	7	10	11	11	5	20	30	poor.	10	15		1		31 33
8	4 0 00	53	10	40	1	2	9	13	15	18	40	med.	4	13		1		49 16
9	1600 00	50	8.5	25		9	6	6	4	14	40	v. g.	4	21	1		40 00	
	8400 00	807	9¾	534	9	74	128	125	198	251	515	......	62	225	4	6	56 25	39 43
10	1500 00	88	10	40	1	13	5	4	17	20	75	v. g.	22	25		1		40 00
11	500 00	66	10.5	53	1	17	5	7	23	26	40	med.	3	10		1		41 66
12	1500 00	25	8	16			4	7	9	10	30	v. g.	6	1		1		80 00
13	2000 00	78	9	54			4	11	43	16	40	v. g.	3	17		1		33 33
14	500 00	90	10.5	49	10	11	13	8	7	18	40	med.	3	34		1		40 00
15	9000 00	289	10.5	136	32	43	33	34	44	100	200	v. g.	50	53	1	2	96 00	40 00
16	1000 00	53	10	41		6	10	1	24	30	40	v. g.	8	8		1		33 33
17	1000 00	155	10.5	70		12	20	18	20	54	80	poor.	22	60		2		32 63
18	1000 00	60	9	40		15	6	19		19	40	poor.		18	1		35 00	
	18000 00	911	9.7	553	44	117	96	109	187	283	585	......	117	220	2	10	65 50	36 37
19	900 00	66	10	39		5	16	7	11	21	36	good.	17	10		1		44 66
20	1500 00	48	11	35		4	7	9	15	16	22	good.	10	8		1		80 00
21	1000 00	51	10	30		11	4	9	6	20	40	med.	10	13	1		50 00	
22	2100 00	48	9	35		3	7	13	12	19	50	v. g.	6	15		1		33 33
23	1500 00	51	10	35		2	8	10	21	16	60	v. g.	4	14		1		80 00
24	1000 00	240	11	100	2	7	16	22	53	42	70	med.	49	75				
25	4000 00	421	10.5	114	6	36	16	16	45	64	140	v. g.	16	140	1	2	92 64	44 76
26	1500 00	190	10	133		6	18	19	91	42	70	v. g.	15	42	1	1	57 00	80 00
	13500 00	1118	10¼	521	8	64	92	100	257	240	495	......	278	317	4	7	61 90	34 40
27	2000 00	83	10.5	62		6	12	9	35	26	50	v. g.	3	14		1		33 33
28	3000 00	173	12	90		30	28	18	14	52	100	v. g.		60	1	1	50 00	33 33
29	800 00	70	6	31				7	24	14	35	good.	5	24		1		33 33
	5800 00	326	9.5	183		36	40	34	78	92	185	......	8	98	1	3	50 00	33 33
30	1000 00	57	9	44		29	12		3	25	48	good.	2	10		1		33 33
31	1000 00	250	9	150		30	93	15	12	88	150	med.	85	62	1	1	66 66	33 20
32	1000 00	72	9	51			6	14	34	20	60	med.		20		1		33 33
33	1000 00	43	9	33			1	16	16	22	40	v. g.		15		1		33 33
34	1500 00	135	11	86	31	40	5	6	4	34	75	v. g.		25	1		54 55	
35	350 00	90	8	48		28	6	4	10	38	60	poor.	10	25	1		47 50	
36	2300 00	147	10	93	8	20	22	25	24	51	130	v. g.		48		2		36 66
	8150 00	800	9	514	39	147	145	80	103	2,8	563	......	47	205	3	6	39 57	34 97
37	800 00	205	9	153		5	30	35	89	67	100	med.	3	43		2		50 00
38	12500 00	733	11	331	61	51	82	44	140	186	400	v. g.	155	200	2	2	90 00	50 00
39	13 0) 00	437	11	251	43	61	64	49	37	147	300	v. g.	98	91	1	3	90 00	40 00
	26300 00	1363	10½	794	104	120	176	128	266	400	800	......	256	331	3	7	85 00	46 63
40	1600 00	100	10.5	63		5	13	13	32	27	80	v. g.	1	35	1		33 33	
41	250 00	87	10.5	67	1	4	5	21	36	21	35	v. p.		20	1		33 68	
42	1200 00	105	10.5	91		7	41	33	7	25	60	v. g.		6		1		33 00
43	500 00	53	9	46		4	7	11	24	19	40	med.		21		1		33 34
44	1000 00	71	10	50		7	13	11	19	24	45	v. g.		21		1		25 80
45	1000 00	140	11	114		5	15	32	62	41	80	v. p.	3	23		2		30 00
46	1800 00	69	10	63		8	14	20	18	35	70	v. g.	2	7		1		33 33
47	1500 00	53	10	53		11	5	9	25	24	50	v. g.		9		1		33 33
48	600 00	61	9.5	32		2	9	1	20	14	35	med.	9	15	1		31 00	
49	900 00	79	10	63		16	14	9	24	21	50	med.	2	13		1		33 33
50	300 00	56	9	36			2	12	22	15	30	med.	1	26	1		35 00	
53	5000 00	205	10.5	146	6	24	33	29	51	74	100	v. g.	1	30	1	1	57 11	21 63
	15450 00	1065	10	813	7	93	174	201	343	343	6.5	......	2	211	5	9	47 45	31 63
42	1500 00	105	9	80		20	21	16	23	35	75	v. g.		25	1		40 00	

Statistical Report, by Districts, for the County of MONMOUTH,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
					FINANCIAL STATEMENT,				
Middlesex (Continued).									
CRANBURY (Con.)									
Cranbury Neck,	52	$453 50						$453 50	
N. Cranbury,	53	902 40				$130 00	$130 00	1032 40	$191 09
S. Cranbury,	54	527 58						527 58	
Wyckoff's Mills,	61	393 37						393 37	26 72
		2804 42				380 00	380 00	3,184 42	360 95
MONROE.									
Jamesburg,	56	1055 14						1055 14	564 66
Machipouix,	57	347 08						347 08	9 87
Prospect Plains,	58	453 51						453 51	199 34
Monroe,	59	499 79						499 79	172 70
Gravel Hill,	60	263 77						263 77	
Old Church,	62	583 11						583 11	11 06
Grove,	63	277 67						277 67	
Pleasant Grove,	64	314 68						314 68	39 25
		3,194 75						3794 75	996 88
MADISON.									
Jacksonville,	65	587 74						587 74	602 67
Morristown,	66	379 49						379 49	163 11
Old Bridge,	67	347 07				1204 96	1204 96	1552 03	13 00
Browntown,	68	402 61						402 61	
Sayersville,	69	259 15						259 15	9 16
Texas,	70	245 27						245 27	
Hillsboro',	71	268 40						268 40	42 96
		2489 73				1204 96	1204 96	3694 69	830 90
Perth Amboy,	72	3327 35			$500 00	950 00	1450 00	4777 35	
New Brunswick,	73	22500 14				25246 00	25246 00	47746 14	
Summary.									
Piscataway		3887 32			1250 00	944 00	2194 00	6081 32	108 01
Raritan		4125 89			100 00	4430 12	4530 12	8746 01	930 92
Woodbridge		5099 78			50 00	400 00	450 00	5549 78	1695 20
North Brunswick		1397 58			50 00	3.5 00	425 00	1822 58	227 70
East Brunswick		3466 18				250 00	250 00	3.16 18	839 92
South Amboy		6210 46			600 00	3009 00	3609 00	9819 46	2040 81
South Brunswick		4933 18			200 00	1458 00	1658 00	6591 18	4.6 61
Cranbury		2804 42				380 00	380 00	3184 42	360 95
Monroe		3794 75						3.194 75	996 88
Madison		2489 73				1204 96	1204 96	3694 69	830 90
Perth Amboy		3327 35			500 00	950 00	1450 00	4777 35	
New Brunswick		22500 14				25246 00	25246 00	47746 14	
		64126 78			2750 00	38647 08	41397 08	105523 86,	8507 90
MONMOUTH.									
ATLANTIC.									
Colts Neck,	1	638 62		$33 99				672 71	492 59
Edinburg,	2	587 72		31 28				619 00	547 54
Scobeyville,	3	555 32		29 56				584 88	374 51
Hillside,	4	384 10		20 44				404 54	114 12
Montrose,	5	407 25		21 67				425 92	170 54
Atlantic,	5½	356 35		18 96		200 00	200 00	5.5 31	25 08
		2929 36		155 90		200 00	200 00	3285 26	1724 38
FREEHOLD.									
East Freehold,	6	559 96		29 80				589 76	288 42
Freehold,	7	3179 23		169 21		16000 00	16000 00	19348 44	2492 48
Lokerson,	8	393 36		20 93		135 00	135 00	549 29	16 53
Georgia,	9	323 95		17 24				341 19	80 34
Siloam,	10	407 24		21 67		100 00	100 00	528 91	
West Freehold,	11	518 31		27 59				545 90	262 40
Thompson,	12	453 52		24 14				477 66	296 16
Aumack,	13	416 50		22 17				438 67	16 47
		6252 07		332 75		16235 00	16235 00	22819 82	2452 80
UPPER FREEHOLD.									
Allentown,	14	1013 47		53 94		250 00	250 00	1317 41	
Center,	15	388 73		20 69				409 42	296 55
East Branch,	16	550 70		29 31				580 01	469 12
Imlaystown,	17	587 73		31 28				619 01	25 04

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the School Property.	No. of children between 5 and 18 years of age.	No. of months school kept open.	Number enrolled.	No. attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	No. attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school building.	No. of children who attend private school.	No. of children who attend no school.	No. of male teachers employed.	No. of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
52	$1000 00	75	9	50	....	....	8	18	24	19	70	v. g.	2	23	....	1	......	$26 00
53	1800 90	211	10½	148	1	13	20	21	98	95	140	good.	40	23	1	1	$53 33	26 66
54	1500 00	94	9	80	....	4	12	27	37	58	60	v. g.	3	11	1	1	41 46	33 33
61	300 00	91	9	63	....	....	5	22	41	26	50	poor.	4	19	1	1	33 33	......
	6100 00	576	9¾	426	1	37	66	104	218	233	385	......	49	101	4	3	43 33	32 00
66	Rented.	218	10½	154	....	8	16	26	104	56	154	med.	25	39	....	2	......	37 50
57	800 00	71	9	51	....	....	5	8	38	17	80	med.	....	24	....	1	......	37 50
58	1000 00	114	10½	82	....	10	17	25	30	30	75	good.	....	25	1	....	54 00	......
59	500 00	113	10½	71	1	2	6	10	52	25	60	med.	3	39	1	....	43 00	......
60	500 00	61	9	46	....	2	5	4	35	16	50	poor.	....	15	....	1	......	34 00
62	500 00	112	10½	90	....	9	21	24	36	40	45	poor.	....	22	....	1	......	34 00
63	600 00	58	9	53	....	....	5	11	37	19	75	med.	....	8	....	1	......	31 67
64	400 00	68	9	47	....	....	7	10	30	10	40	med.	3	18	....	1	......	30 00
	4300 00	815	9¾	594	1	31	82	119	362	221	579	......	31	190	2	7	48 50	35 45
65	1250 00	121	9	78	....	2	12	20	44	26	80	v. g.	5	43	....	1	......	55 35
66	400 00	78	8½	48	....	1	5	13	29	20	40	v. p.	2	21	....	1	......	42 50
67	1200 00	78	9	44	....	2	9	8	25	22	60	v. g.	6	28	....	1	......	33 33
68	2000 00	78	9	54	....	6	15	10	23	28	60	v. g.	1	22	....	1	......	32 22
69	350 00	56	9	47	....	3	13	11	20	23	40	v. p.	....	9	....	1	......	37 00
70	1000 00	60	9	44	....	....	3	13	29	15	30	v. g.	....	8	1	....	34 00	......
71	500 00	69	9	40	....	....	3	10	27	14	50	med.	....	29	....	1	......	35 00
	6700 00	540	9¾	355	....	14	59	85	197	148	360	......	14	160	2	6	34 00	39 23
72	30000 00	686	10	342	122	65	63	28	64	181	400	v. g.	100	244	1	5	120 00	46 00
73	88000 00	5017	10½	2428	639	430	310	308	741	1482	1500	good.	1003	1586	2	37	175 00	43 10
	8400 00	807	9¾	534	9	74	128	125	198	251	515	......	62	225	4	6	56 25	39 43
	18400 00	911	9¾	553	44	117	96	109	187	296	595	......	117	220	2	10	65 50	36 37
	12500 00	1118	10¼	521	8	64	92	100	257	240	498	......	278	317	4	11	64 91	34 49
	5800 00	326	9.5	183	....	36	40	34	73	92	185	......	8	98	1	3	50 00	33 33
	8150 00	800	9¾	514	39	147	145	80	103	278	563	......	47	205	3	6	39 57	34 97
	26300 00	1368	10¼	794	104	120	176	128	266	400	800	......	256	334	3	7	85 00	46 66
	15450 00	1085	10	818	7	93	174	201	343	349	675	......	27	214	5	9	47 45	31 60
	6100 00	576	9¼	426	1	37	66	104	218	233	385	......	49	101	4	3	43 33	32 00
	4300 00	815	9¾	594	1	31	82	119	362	221	579	......	31	190	2	7	48 50	35 45
	6700 00	540	9¾	355	....	14	59	85	197	148	360	......	14	160	1	5	34 00	39 23
	30000 00	686	10	342	122	65	63	28	64	181	400	......	100	190	1	5	120 00	46 00
	88000 00	5017	10.5	2428	639	430	310	308	741	1482	1500	......	1003	1586	2	37	175 00	43 10
	230700 00	14049	9¾	8062	974	1228	1431	1420	3009	4168	7055	......	1992	3894	32	106	69 13	37 60
1	2400 00	139	12	120	15	20	25	24	26	45	85	good.	5	14	1	....	47 50	......
2	1500 00	116	8	82	....	....	1	23	58	34	60	good.	5	29	1	....	41 66	......
3	1600 00	127	10	63	....	5	10	11	37	22	70	v. g.	25	39	1	....	36 00	......
4	2225 00	85	10	60	....	1	12	5	39	22	60	v. g.	4	21	....	1	......	33 33
5	1000 00	112	10	67	4	7	15	17	24	15	100	v. g.	3	42	1	1	43 33	33 32
5½	900 00	77	9	42	....	....	8	12	22	20	65	v. g.	5	30	....	1	......	36 66
	9825 00	656	9¼	434	19	33	51	95	206	173	440	......	47	175	4	3	42 12	34 44
6	1000 00	112	10	69	....	....	10	16	19	24	27	50	good.	6	37	1	....	55 00
7	2200 00	706	11	410	38	60	85	79	148	180	185	v. p.	72	224	2	3	70 00	33 33
8	700 00	77	9	73	....	....	13	11	49	32	50	med.	3	1	1	1	46 25	45 00
9	1500 00	63	9	39	....	....	4	7	28	17	100	good.	....	24	....	1	......	37 50
10	1200 00	81	9	59	....	....	13	17	29	20	90	v. g.	....	22	1	....	42 00	35 00
11	1000 00	112	11	62	1	11	10	16	24	20	60	med.	15	35	....	1	......	35 76
12	1800 00	90	11	51	....	2	9	9	31	22	124	v. g.	....	39	....	1	......	33 33
13	1600 00	97	10	58	5	8	9	15	21	26	40	good.	10	29	....	1	......	36 50
	16400 00	1338	10	821	44	99	158	173	347	344	699	......	106	411	5	9	56 75	35 90
14	2500 00	221	11	170	2	25	29	35	79	80	170	med.	6	45	1	2	50 00	24 00
15	1200 00	96	11	63	....	....	7	7	37	24	55	v. g.	1	27	....	1	......	30 00
16	1000 00	114	8.5	84	....	10	14	45	15	29	60	v. g.	....	30	1	1	58 00	45 00
17	2400 00	137	11	113	....	11	16	18	68	42	100	v. g.	4	20	1	....	50 00	......

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Continued).									
UPPER FREEHOLD (Con.)									
Cowart,	18	$485 92	....	$25 86	....	....	....	$511 78	$65 32
Cream Ridge,	19	606 23	....	32 26	....	....	....	638 49	719 69
Pleasant Ridge,	20	291 55	....	15 52	....	....	....	307 07	69 25
Ellisdale,	21	259 15	....	13 79	....	....	....	272 94	136 93
Marl Ridge,	22	629 37	....	33 50	....	$600 00	$600 00	1262 87	125 89
Arneytown,	23	397 98	....	21 18	....	....	....	419 16	266 27
		5210 83	....	277 33	....	850 00	850 00	6338 16	2174 06
MILLSTONE.									
Fair Play,	24	365 59	....	19 46	....	....	....	385 05	164 58
Church,	25	657 13	....	34 97	....	....	....	692 10	25 77
Manalapanville,	26	555 33	....	29 56	....	150 00	150 00	734 89	313 94
Sweetman,	27	489 79	....	26 60	....	....	....	536 39	543 77
Grove,	28	453 52	....	24 14	....	....	....	477 66	281 55
De Bow,	29	273 04	....	14 53	....	....	....	287 57	251 01
Clarksburg,	30	435 00	....	23 15	....	....	....	458 15	201 21
Union,	31	374 85	....	19 95	....	....	....	394 80	21 95
		3614 25	....	192 36	....	150 00	150 00	2956 61	1803 78
MANALAPAN.									
Lafayette,	32	337 82	....	17 98	....	....	....	355 80	32 84
Session,	33	546 07	....	29 06	....	....	....	575 13	52 99
Englishtown,	34	758 94	....	40 39	....	....	....	799 33	....
Manalapan,	35	374 85	....	19 95	....	....	....	394 80	....
Black's Mills,	36	458 15	....	24 39	....	....	....	482 54	97 61
Mount Vernon,	37	522 94	....	27 83	....	....	....	550 77	203 27
		2998 77	....	159 60	....	....	....	3158 37	385 71
MARLBORO',									
Pleasant Valley,	38	476 66	....	25 37	....	....	....	502 03	10 62
Morganville,	39	601 60	....	32 02	....	500 00	500 00	1133 62	193 02
Robertsville,	40	249 90	....	13 30	....	....	....	263 20	86 04
Woolley's,	41	236 01	....	12 56	....	....	....	248 57	125 17
Marlboro'	42	832 99	....	44 33	....	....	....	877 32	217 59
Brick Church,	43	717 30	....	38 18	....	....	....	755 48	612 35
Strong's,	44	208 25	....	11 08	....	....	....	219 33	41 72
		3322 71	....	176 84	....	500 00	500 00	3999 55	1286 51
MATAWAN.									
Matawan,	45	634 00	....	33 74	....	....	....	667 74	479 23
Mount Pleasant,	46	652 51	....	34 73	....	....	....	687 24	594 86
Point,	47	948 68	....	50 49	....	2000 00	2000 00	2999 17	574 85
Lower Point,	48	1096 78	....	58 37	....	....	....	1155 15	666 14
		3331 97	....	177 33	....	2000 00	2000 00	5509 30	2305 08
RARITAN.									
Keyport,	49	3373 60	....	179 55	$650 00	1350 00	2000 00	5553 15	1272 02
Union,	50	286 92	....	15 27	....	50 00	50 00	352 19	....
Bethany,	51	698 79	....	37 19	75 00	760 00	835 00	1570 98	....
Granville,	52	536 83	....	28 57	....	....	....	565 40	12 81
		4896 14	....	260 58	725 00	2160 00	2885 00	8041 72	1284 83
HOLMDEL.									
Holmdel,	53	583 10	....	31 03	....	300 00	300 00	914 13	259 57
Holland,	54	226 75	....	12 07	....	....	....	238 82	217 73
Red Hill,	55	485 91	....	25 86	....	....	....	511 77	300 00
Centerville,	56	374 85	....	19 95	....	35 00	35 00	429 80	153 65
Morrisville,	57	421 13	....	22 41	....	500 00	500 00	943 54	275 00
Oak Grove,	58	374 85	....	19 95	....	....	....	394 80	70 43
		2466 59	....	131 27	....	835 00	835 00	3432 86	1276 38
MIDDLETOWN.									
Navesiok,	59	800 59	....	42 61	....	80 00	80 00	923 20	542 28
Chanceville,	60	388 73	....	20 69	....	....	....	409 42	410 32
Harmony,	61	411 87	....	21 92	....	....	....	433 79	306 24
Middletown,	62	458 15	....	24 39	....	....	....	482 54	496 19
Hedden's	63	532 20	....	28 32	....	....	....	560 52	487 81
Leedsville,	64	615 49	....	32 76	100 00	....	160 00	748 25	32 02
Nut Swamp,	65	337 82	....	17 98	....	....	....	355 80	....
Chapel Hill,	66	333 21	....	17 73	....	....	....	350 94	485 23
Highlands,	67	541 44	....	28 82	....	30 00	30 00	600 26	438 00
Port Monmouth,	68	481 29	....	25 61	....	....	....	506 90	353 35
Bay Shore,	69	416 50	....	22 16	100 00	....	100 00	538 66	....

State of New Jersey, for the School Year ending August 31, 1874.

No of District	Present value of the School property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	Number attending 10 months or more	No. attending between 8 and 10 months	No. attending between 6 and 8 months	No. attending between 4 and 6 months	Number attending less than 4 months	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
18	$900 00	112	10.5	66	....	1	11	14	40	22	50	good.	....	46	....	1	....	$33 33
19	1500 00	137	8	94	....	1	5	10	78	21	50	med.	12	31	1	1	$33 33	33 33
20	400 60	54	10	46	....	4	5	15	23	19	40	poor.	2	6	....	1	....	29 00
21	500 00	56	10	47	....	2	6	8	31	15	60	med.	3	6	1	1	30 00	30 00
22	3400 00	114	11	92	4	4	6	18	60	26	128	v. g.	1	21	1	....	45 45	....
23	1000 00	89	10	71	....	5	10	12	44	23	50	good.	5	13	....	1	....	30 00
	14800 00	1130	10.5	851	6	70	109	192	474	301	763	......	34	245	6	9	44 46	30 95
24	500 00	75	10	45	....	4	4	8	29	20	60	med.	2	28	....	1	....	25 00
25	1000 00	146	10.5	112	....	2	10	22	78	36	125	med.	2	32	1	1	70 00	53 00
26	1500 00	128	10.5	98	3	15	14	19	47	47	60	good.	2	28	....	1	....	40 00
27	600 00	100	8	80	....	....	4	12	64	24	60	poor.	....	20	1	1	50 00	33 33
28	1400 00	94	9	60	....	....	10	24	26	27	65	v. g.	....	34	1	....	42 00	....
29	200 00	74	9.5	61	....	4	5	6	46	34	50	poor.	....	13	1	....	38 33	....
30	1000 00	98	8.5	60	....	....	10	17	33	27	75	med.	6	32	1	1	40 00	33 33
31	1000 00	83	10	54	....	2	8	9	35	20	75	med.	1	28	1	1	39 28	20 00
	7200 00	798	9.5	570	3	27	65	117	358	239	570	......	13	215	6	6	46 60	36 25
32	1000 00	82	9	53	....	....	2	18	23	25	50	good.	....	29	....	1	....	30 00
33	1500 00	120	11.5	90	....	5	8	9	68	27	75	good.	3	27	1	....	46 66	....
34	4000 00	195	11½	149	2	14	19	28	86	51	250	v. g.	2	44	1	1	66 66	57 50
35	400 00	86	10.5	50	12	7	8	13	10	34	32	med.	2	34	....	1	....	33 33
36	1200 00	92	10.5	78	....	3	8	28	39	30	65	v. g.	5	9	....	1	....	33 33
37	800 00	100	8¼	91	....	2	5	15	69	25	50	med.	2	7	....	1	....	42 00
	8900 00	675	10¼	511	14	31	50	111	305	192	532	......	14	150	2	5	56 66	25 23
38	700 00	108	10.5	73	3	6	12	14	38	28	40	v. g.	4	31	....	1	....	43 00
39	1200 00	136	11	123	....	14	17	32	60	47	70	v. g.	1	12	1	....	50 00	....
40	800 00	64	9	45	....	3	7	12	23	21	100	poor.	....	19	....	1	....	33 33
41	700 00	47	9	45	....	....	3	3	39	15	75	poor.	....	2	....	1	....	35 00
42	1000 00	186	11.5	121	....	13	18	21	69	43	100	good.	19	46	1	1	50 00	16 66
43	1200 00	164	9	121	....	....	21	32	68	39	100	good.	4	39	1	1	56 00	20 00
44	900 00	50	9	42	....	....	19	10	13	22	75	good.	....	8	....	1	....	33 33
	5500 00	755	9½	570	3	36	97	124	310	215	560	......	28	157	3	6	52 00	30 22
45	1200 00	149	9.5	94	....	3	16	30	45	42	125	good.	12	43	1	1	50 00	33 33
46	300 00	143	10	109	....	7	20	17	65	41	50	v. p.	16	18	1	....	46 65	....
47	1500 00	208	10	110	....	12	27	13	58	68	150	med.	40	58	1	1	74 00	50 00
48	1600 00	231	10	142	....	19	19	33	71	63	250	med.	75	14	1	....	54 54	....
	4600 00	731	9¾	455	....	41	82	93	239	214	575	......	143	133	4	2	56 30	41 66
49	26500 00	752	11	610	44	130	119	100	217	302	900	v. g.	26	116	2	4	81 82	42 61
50	600 00	73	11	51	....	5	6	11	29	18	50	med.	1	21	....	1	....	33 33
51	2400 00	156	10	133	....	28	21	25	59	58	100	v. g.	....	23	1	....	58 33	....
52	1500 00	121	9.5	79	....	1	11	21	46	37	88	v. g.	....	42	1	....	63 00	....
	31000 00	1102	10½	873	44	164	157	157	351	415	1138	......	27	202	4	5	71 24	40 76
53	1200 00	138	9	104	....	25	15	17	47	49	100	med.	5	29	1	1	50 00	25 00
54	500 00	52	9	26	....	5	6	7	8	9	40	med.	4	22	....	1	....	26 66
55	800 00	97	10	63	....	....	15	22	26	26	40	med.	2	32	....	1	....	43 33
56	450 00	88	10¾	63	....	4	8	13	38	20	50	med.	1	24	....	1	....	37 13
57	500 00	102	10	79	....	2	9	24	44	23	40	v. p.	....	23	....	1	....	36 66
58	600 00	81	8	53	....	1	9	18	25	25	50	med.	16	12	1	....	50 00	....
	4050 00	653	9.5	388	....	37	62	101	188	152	320	......	28	142	2	5	50 00	33 75
59	1400 00	172	11.5	69	....	....	6	9	54	25	140	med.	4	99	1	1	65 00	30 00
60	1450 00	96	9.5	60	....	8	14	14	24	33	60	med.	5	31	1	1	50 00	41 66
61	700 00	76	9	65	....	1	8	13	43	22	80	good.	....	11	1	1	56 00	40 00
62	2500 00	102	9.5	87	....	....	11	20	56	35	65	poor.	5	10	1	....	50 00	....
63	1200 00	110	9	57	....	....	15	19	23	23	60	good.	20	33	1	....	50 00	....
64	2500 00	125	11	115	....	27	27	29	32	52	120	good.	5	5	1	1	55 00	25 60
65	1000 00	67	10.5	36	....	6	9	9	12	19	40	good.	5	26	....	1	....	22 33
66	600 00	64	9	54	....	....	4	19	31	15	75	med.	....	14	1	1	41 66	33 33
67	2000 00	119	12	52	2	1	15	10	24	21	75	v. g.	....	67	....	1	....	50 00
68	600 00	104	9.5	85	....	3	19	23	40	42	70	good.	....	19	1	....	50 00	....
69	8000 00	97	11.5	70	....	12	24	21	13	30	70	good.	5	23	....	1	....	33 33

Statistical Report, by Districts, for the County of MONMOUTH,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Continued).									
MIDDLETOWN (Con.)									
Brown's Dock,	70	$175 86	....	$9 36	....	....	....	$185 22	$135 00
Seabrook,	71	374 85	....	19 95	....	$264 00	$264 00	658 80	80 34
		5868 00	....	312 30	$200 00	374 00	574 00	6754 30	3775 78
SHREWSBURY									
Oceanic,	72	620 12	....	33 00	....	150 00	150 00	803 12	256 06
Fair Haven,	73	994 96	....	52 96	....	....	....	1047 91	12 24
Parkerville,	74	518 31	....	27 59	....	100 00	100 00	645 90	....
Red Bank,	75	3350 46	....	178 32	....	....	....	3528 78	208 42
Little Silver,	76	217 51	....	11 58	....	....	....	229 09	114 40
Shrewsbury,	77	671 03	....	35 71	....	....	....	706 74	23
Tinton Falls,	78	976 45	....	51 97	....	500 00	500 00	1528 42	360 63
Woodland,	79	305 44	....	16 26	....	....	....	321 70	16 06
		7654 28	....	407 38	....	750 00	750 00	8811 66	968 04
OCEAN.									
Shark River,	80	615 49	....	32 76	....	....	....	648 25	186 89
Poplar,	81	370 23	....	19 70	....	....	....	389 93	14 05
Long Branch.	85	5803 14	....	308 86	....	3500 00	3500 00	9612 00	1699 86
Deal,	87	772 84	....	41 13	....	....	....	813 97	127 70
Whiteville,	88	347 09	....	18 47	....	88 00	88 00	453 56	150 70
Green Grove,	90	305 45	....	16 26	....	....	....	321 71	233 33
		8214 24	....	437 18	....	3588 00	3588 00	12239 42	2412 53
EATONTOWN									
Locust Grove,	82	254 53	....	13 54	....	....	....	268 07	15 91
Eatontown,	83	754 32	....	40 15	200 00	....	200 00	994 47	40 43
Wolf Hill,	84	971 82	....	51 72	....	100 00	100 00	1123 54	442 73
Mechanicsville	85	462 77	....	24 63	....	....	....	487 40	151 22
Pine Grove,	89	263 79	....	14 04	....	....	....	277 83	62 95
Asbury Park,	90½	231 38	....	12 32	....	....	....	243 70	....
		2938 61	....	156 40	200 00	100 00	300 00	3395 01	713 24
WALL.									
Old Bridge,	91	360 96	....	19 21	....	....	....	380 17	144 99
Squan,	92	388 73	....	20 69	....	200 00	200 00	609 42	40 41
Chapel,	93	620 11	....	33 00	....	....	....	653 11	330 87
Pierce's,	94	851 49	....	45 32	....	....	....	896 81	170 64
Manasquan.	95	504 42	....	26 85	....	....	....	531 27	....
Hurley,	96	370 23	....	19 70	....	....	....	389 93	95 65
Allaire,	97	180 48	....	9 61	100 00	....	100 00	290 09	86
New Bedford.	98	569 21	....	30 30	....	400 00	400 00	999 51	122 50
Blansingburg.	99	411 87	....	21 92	....	....	....	433 79	....
Center,	100	356 35	....	18 96	....	....	....	375 31	61 06
		4613 85	....	245 56	100 00	600 00	700 00	5559 41	966 98
HOWELL.									
Blue Ball,	101	495 19	....	26 38	....	....	....	521 57	52 78
Jerseyville,	102	583 17	....	31 07	....	....	....	614 24	209 64
Turkey,	103	448 91	....	23 92	....	....	....	472 83	7 04
Farmingdale	104	1170 83	....	62 35	....	....	....	1233 18	796 33
Fort Plain,	105	254 53	....	13 54	....	....	....	268 07	42 98
West Farms,	106	444 28	....	23 67	....	....	....	414 34	33 59
Squankum,	107	393 38	....	20 96	....	....	....	467 95	74 60
Bethel,	108	444 28	....	23 67	....	....	....	472 82	185 31
Greenville,	109	448 91	....	23 91	....	....	....	268 07	269 16
Morris,	110	254 53	....	13 54	....	....	....	463 06	300 98
North Farmingdale.	111	439 64	....	23 42	....	....	....	214 50	278 09
Bedford,	112	203 64	....	10 86	....	....	....		133 05
		5581 29	....	297 29	....	....	....	5878 58	2472 55
Summary.									
Atlantic		2929 36	....	155 90	....	200 00	200 00	3285 26	1724 38
Freehold		6252 07	....	332 75	....	16235 00	16235 00	22819 82	3452 80
Upper Freehold.............		5210 83	....	277 33	....	850 00	850 00	6338 16	2174 06
Millstone...................		3614 25	....	192 36	....	150 00	150 00	3956 61	1803 78
Manalapan.................		2998 77	....	159 60	....	....	....	3158 37	385 71
Marlboro'		3322 71	....	176 84	....	500 00	500 00	3999 55	1286 51
Matawan.................		8331 97	....	177 33	....	2000 00	2000 00	5509 30	2305 08
Raritan		4896 14	....	260 58	725 00	2160 00	2885 00	8041 72	1284 83
Holmdell...................		2466 58	....	131 27	....	835 00	835 00	3432 86	1276 38
Middletown		5868 00	....	312 30	200 00	374 00	574 00	6754 30	3775 78

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number or months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private schools.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
70	600 00	35	9	19		1	4	5	9	9	50	med.	....	16	....	1	....	23 33
71	1000 00	87	9	70		2	11	21	36	29	75	good.	....	17	1	1	40 00	30 00
	16350 00	1258	10	839	2	61	167	212	397	355	980	......	49	370	9	10	50 18	34 50
72	1000 00	152	10.5	63	3	5	10	20	25	27	70	good.	50	39	1		61 90	
73	350 00	230	11	161	2	22	24	38	75	58	100	med.	10	59	1	1	51 81	20 34
74	141 11	141	11	81	1	18	22	20	20	40	150	v. g.	18	42	1	....	63 63	....
75	13000 00	724	10	508	82	160	97	84	75	277	350	v. g.	90	126	1	4	115 00	47 50
76	100 00	50	9	41	....	2	7	12	20	17	50	med.	5	4	....	1	....	26 66
77	2700 00	145	10.5	106	14	17	19	22	34	33	84	good.	25	14	1	....	40 00	....
78	3000 00	200	9	138	....	12	25	42	59	57	115	v. g.	2	60	1	1	41 66	50 00
79	650 00	64	9	59	1	13	11	10	24	30	60	med.	....	5	....	1	....	33 33
	24700 00	1706	10	1157	103	249	215	258	332	539	979	......	209	349	6	8	65 66	40 04
80	300 00	125	11	65	2	3	7	13	40	24	75	v. g.	....	60	....	1	....	41 66
81	700 00	81	10	53	....	6	9	13	25	25	60	good.	2	26	1	....	40 00	....
85	13500 00	1433	10	771	16	152	141	273	357	357	500	good.	106	562	4	3	80 00	50 00
87	2500 00	170	11	123	10	20	25	30	38	55	110	v. g.	10	37	1	1	52 50	47 50
88	1500 00	107	9	67	....	6	7	16	38	21	65	v. g.	14	26	1	....	43 33	....
90	1000 00	70	9	53	....		7	8	38	16	80	good.	....	17	1	....	45 00	....
	19500 00	1986	10	1132	28	187	244	221	452	498	890	......	126	728	8	5	52 60	47 83
82	1200 00	65	9	45	....		9	12	24	19	60	good.	....	20	....	1	....	33 33
83	5000 00	158	10	97	....	9	18	30	40	39	150	v. g.	30	31	1	1	70 00	42 50
84	4000 00	201	10	124	....	8	20	60	40	65	200	v. g.	....	73	1	1	88 33	30 00
85	2500 00	109	11	79	....	2	13	23	41	30	80	v. g.	2	28	....	1	....	42 91
89	250 00	51	9	23	....		2	6	15	12	40	v. p.	....	28	....	1	....	33 33
90½	....	100	....															
	12950 00	684	9.8	372	....	19	62	131	160	165	430	......	32	180	2	5	64 16	36 41
91	400 00	76	9	66	....		9	22	35	22	50	poor.	....	10	1	....	35 33	....
92	1200 00	82	9	65	....	11	16	14	24	23	70	good.	1	16	1	....	45 00	....
93	1400 00	130	10	97	....	4	12	26	55	38	100	v. g.	....	33	1	1	54 00	40 00
94	400 00	208	10.5	136	....	16	21	14	85	57	176	v. p.	1	71	1	1	50 00	16 66
95	1000 00	104	9	88	....	2	38	16	32	45	85	med.	....	16	1	1	60 00	20 00
96	400 00	75	9.5	59	....		5	6	48	21	54	med.	....	16	....	1	....	31 64
97	200 00	40	9	34	....	1	10	10	13	17	40	med.	....	6	1	1	25 00	25 00
98	2000 00	118	9¼	105	....	15	23	30	37	50	100	v. g.	....	13	1	....	60 52	....
99	1000 00	98	9	80	....	4	12	17	47	40	75	med.	7	11	1	....	55 00	....
100	1200 00	75	9	65	....	5	19	13	28	27	75	v. g.	....	10	1	....	40 00	....
	9200 00	1006	9¼	795	....	58	165	168	404	340	709	......	9	202	9	5	46 98	28 66
101	700 00	114	10.5	81	....	8	19	20	34	48	70	v. p.	....	33	1	1	50 00	30 00
102	900 00	106	10	89	....	1	10	27	50	23	65	med.	2	16	1	1	51 67	36 67
103	2000 00	113	9	83	....	1	11	28	43	33	50	good.	....	30	1	1	45 00	33 33
104	6000 00	238	11	188	....	17	32	56	83	83	176	v. g.	1	49	1	1	56 67	27 67
105	600 00	49	9	46	....	2	7	14	23	21	60	med.	1	2	1	7	48 33	33 23
106	1250 00	97	9	83	....	8	15	21	39	46	100	good.	....	11	1	....	50 00	....
107	800 00	82	9	58	....	1	7	14	41	23	40	v. p.	....	26	1	....	46 66	....
108	1000 00	95	7.5	70	....	....	21	27	22	26	75	v. g.	....	25	1	....	46 67	....
109	1200 00	106	10	58	....	....	2	14	43	46	48	good.	....	47	1	....	40 00	....
110	300 00	52	9	41	....	....	9	7	25	18	50	poor.	....	11	....	1	....	31 11
111	200 00	84	9	58	....	....	2	8	48	23	50	poor.	....	26	1	....	48 33	....
112	800 00	42	9	39	....	5	6	8	20	17	60	good.	....	3	....	1	....	30 55
	15550 00	1188	9¼	902	....	43	141	247	471	427	844	......	4	282	10	7	48 33	31 81
	9625 00	656	9⅞	434	19	33	81	95	206	173	440	......	47	175	4	3	42 12	34 44
	16400 00	1238	10	821	44	99	158	173	347	344	699	......	106	411	5	9	56 75	35 90
	14800 00	1130	10	851	6	70	109	192	474	301	763	......	34	245	6	9	44 46	30 96
	7200 00	798	9.5	570	3	27	65	117	358	239	570	......	13	215	6	6	46 60	36 28
	8900 00	675	10¼	511	14	31	50	111	305	192	532	......	14	150	2	5	56 66	35 23
	5500 00	755	9⅚	570	3	36	97	124	310	215	560	......	28	157	3	6	52 00	30 22
	4600 00	731	9⅞	455	....	41	82	93	239	214	575	......	143	133	4	2	56 30	41 66
	31000 00	1102	10⅞	873	44	164	157	157	351	415	1138	......	27	202	4	5	71 24	40 76
	4050 00	558	9.5	388	....	37	62	101	188	152	320	......	28	142	2	5	50 00	33 75
	16350 00	1258	10	839	2	61	167	212	397	355	980	......	49	370	9	10	50 18	34 50

Statistical Report, by Districts, for the County of MORRIS,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Monmouth (Continued). SUMMARY (Con).								
Shrewsbury	$7654 28	....	$407 33	....	$750 00	$750 00	$8811 66	$968 04
Ocean	8214 24	....	437 18	....	3558 00	3558 00	12239 42	2412 53
Eatontown	2938 61	....	156 40	$200 00	100 00	300 00	3395 01	713 24
Wall	4613 85	....	245 56	100 00	700 00	700 00	5559 41	966 98
Howell	5581 29	....	297 29				5878 58	2472 55
	69892 96	....	3720 07	1225 00	28342 00	29567 00	103180 03	27002 65
MORRIS. RANDOLPH.								
Dover, 1	3320 75			2000 00	515 00	2515 00	5835 75	2041 53
Mine Hill, 2	1704 71				450 00	450 00	2154 71	883 75
Succasunna, 3	847 43				325 00	325 00	1172 43	104 73
Wolfe, 4	241 42			100 00		100 00	341 42	27 20
Walnut Grove, 5	399 08						399 08	....
Mill Brook, 6	448 35						448 35	46 12
Center Grove, 7	349 81						349 81	189 66
Shongum, 8	142 89			128 00	....	128 00	270 89	3 38
Port Oram, 9	1315 49			125 00	20 00	145 00	1460 49	35 23
Ironia, 71	369 52						369 52	....
	9139 45			2353 00	1310 00	3663 00	12802 45	3331 60
ROCKAWAY.								
Union, 10	359 67						359 67	36 10
Denville, 11	674 99						674 99	284 73
East Rockaway, 12	369 52				249 78	249 78	619 30	162 89
Rockaway, 13	1187 39						1187 39	122 12
Mount Pleasant, 14	1670 23				200 00	200 00	1870 23	300 60
Mount Hope, 15	2729 51						2729 51	800 17
Lower Hibernia, 16	758 75						758 75	819 61
Beach Glen, 17	266 06				......		266 06	51 89
Rockaway Valley, 18	320 25				400 00	400 00	720 25	548 89
Lyonsville, 19	364 59						364 59	64 67
Hibernia, 20	1113 48						1113 48	....
Greenville, 21	433 57						433 57	191 87
	10248 00				849 78	849 78	11097 78	3382 94
JEFFERSON.								
Union Valley, 22	251 27						251 27	73 64
Russia, 23	221 71				45 00	45 00	266 71	103 00
Milton, 24	310 40						310 40	89 68
Weldon, 25	561 67						561 67	....
Longwood, 26	172 44				80 00	80 00	252 44	....
Hurdtown, 27	670 06						670 06	566 67
Berkshire, 28	320 25						320 25	16 03
Hopatcong, 29	305 47			153 00	....	153 00	458 47	277 34
	2813 27			153 00	125 00	278 00	3091 27	1126 36
ROXBURY.								
Spencer's, 30	354 74			75 00	25 00	100 00	454 74	....
McCainsville, 31	517 33						517 33	44 25
Succasunna Plains, 32	719 33				250 00	250 00	969 33	61 75
Drakesville, 33	630 65						630 65	294 63
Hilts, 34	226 64						226 64	....
Alpaugh, 35	315 32						315 32	71 14
	2764 01			75 00	275 00	350 00	3114 01	471 77
MOUNT OLIVE.								
Flanders, 36	591 23						591 23	....
South Stanhope, 37	601 09				550 00	550 00	1151 09	12 64
Cross Roads, 38	428 64						428 64	64 75
Mount Olive, 39	384 30						384 30	3 87
Bartleyville, 40	423 72						423 72	2 17
Draketown, 41	236 49			125 00	25 00	150 00	386 49	55 00
	2665 47			125 00	575 00	700 00	3365 47	138 43
WASHINGTON.								
Flock's, 42	275 91						275 91	12 87
Naughrightville, 43	379 37						379 37	....
German Valley, 44	694 70						694 70	....
Schooley's Mountain, 45	433 50						433 50	228 10
Stephensburgh, 46	384 30						384 30	67 94
Pleasant Grove, 47	310 40				50 00	50 00	360 40	....
Middle Valley, 48	266 06						266 06	44 88

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	$24700 00	1706	10	1157	103	249	215	258	332	539	979	......	200	349	6	8	$65 66	$40 04
	19500 00	1986	10	1132	28	187	244	221	452	498	890	......	126	728	8	5	52 6)	47 83
	12950 00	684	9.8	372	....	19	62	131	160	165	530	......	32	180	2	5	64 16	36 41
	9200 00	1006	9½	795	....	58	165	168	404	340	709	......	9	202	9	5	46 98	28 66
	15550 00	1188	9½	902	....	43	141	247	471	427	844	......	4	282	10	7	48 33	31 81
	200275 00	15571	9.8	10670	266	1155	1855	2400	4994	4569	10529	......	860	3941	80	90	53 60	35 90
1	15000 00	723	10	510	5	96	187	112	110	245.5	500	v.g.	76	126	1	6	120 00	50 80
2	3500 00	350	10·2	228	....	35	41	29	123	112	175	v. g.	72	50	1	2	100 00	55 00
3	2100 00	175	10	190	....	53	20	25	22	58.5	120	v. g.	....	55	1	2	74 00	49 50
4	70 } 00	56	10	42	....	....	7	11	24	17	45	good.	....	14	....	1	....	20 00
5	1200 00	73	9	76	....	1	9	20	46	42	60	good.	....	2	....	1	....	40 00
6	1000 0)	81	9	61	....	3	4	21	33	24	70	good.	7	13	....	1	....	40 00
7	50 } 00	83	9	53	....	....	10	8	35	23	80	poor.	....	30	....	1	....	40 00
8	250 00	32	6.6	25	....	....	3	5	17	12	40	poor.	....	7	....	1	....	30 00
9	2746 00	351	10.5	201	1	1	86	68	47	150	140	poor.	75	75	1	1	80 00	41 90
71	1450 00	60	9	60	....	....	12	6	42	22	60	v. g.	....	15	....	1	....	30 00
	28446 00	1989	9.3	1376	6	189	379	305	499	706	1290	......	230	387	4	17	93 50	40 00
10	1000 00	78	10	50	....	5	8	11	26	24.5	80	good.	....	25	....	1	....	32 00
11	1550 00	141	10.5	102	3	20	19	14	46	54	80	good.	3	38	1	1	50 00	50 00
12	1000 00	75	9	66	....	....	22	16	25	35	50	good.	2	7	....	1	....	45 00
13	5000 00	249	11¼	236	4	33	30	31	126	87	124	good.	23	......	1	1	75 00	40 00
14	3500 00	385	10	289	....	29	52	59	148	124	240	v.g.	1	96	1	2	70 00	47 50
15	400 00	506	11	451	....	85	106	89	171	229	45)	good.	....	55	1	3	75 00	40 00
16	3000 00	210	10.5	185	....	27	34	55	69	100	135	good.	....	25	1	1	75 00	34 88
17	1000 00	47	9¼	44	....	3	7	10	24	17	60	good.	....	3	1	....	30 00	....
18	2000 00	73	9	65	....	....	18	19	28	33	55	v. g.	....	9	....	1	....	40 00
19	250 00	74	9	55	....	17	20	10	11	27	70	poor.	....	16	1	1	50 00	35 00
20	4550 00	235	11.5	218	4	52	34	35	93	100	128	v. g.	....	17	1	1	65 00	35 00
21	250 00	82	9	55	....	1	11	10	33	23	30	good.	....	27	1	1	45 00	40 00
	23550 00	2155	10	1809	11	272	361	359	800	854	1507	......	29	318	9	14	59 44	39 94
22	300 00	42	9	34	....	4	3	5	22	13	40	good.	....	8	1	....	33 33	....
23	350 00	44	10	30	....	5	8	4	13	14	30	good.	....	14	1	....	35 00	....
24	1000 00	48	9	63	....	4	4	22	33	28	50	good.	....	....	1	....	45 00	....
25	1200 00	103	10¾	98	....	21	26	30	20	25	78	v. g.	....	11	1	1	50 00	50 00
26	800 00	42	3	23	....	....	....	....	23	15	50	good.	....	19	1	....	35 00	....
27	400 00	150	9	113	....	2	11	14	86	37.5	150	good.	3	34	1	....	55 00	....
28	650 00	52	7.5	44	....	....	....	8	25	15.5	50	good.	....	8	1	....	42 50	....
29	700 00	49	7.5	34	....	....	....	9	26	12¼	50	good.	4	11	1	....	41 66	....
	5400 00	536	8¼	439	....	36	52	102	247	160	498	......	7	105	8	1	42 19	50 00
30	900 00	67	7	37	....	....	10	8	19	28	40	good.	1	29	1	1	40 00	35 00
31	4000 00	115	10	90	....	8	6	13	30	60	70	v. g.	....	25	1	1	50 00	40 00
32	2000 00	159	9	108	....	23	35	25	25	30	100	med.	20	31	1	1	60 00	22 00
33	1000 00	135	9	104	....	....	10	24	66	36	75	good.	....	31	1	1	50 00	30 00
34	1000 00	58	6	37	....	....	....	4	33	17	40	med.	1	21	....	1	....	24 00
35	800 00	72	9	50	....	1	12	17	20	25	60	good.	8	14	....	1	....	35 50
	9700 00	606	8¼	426	....	32	73	95	193	196	385	......	30	151	4	6	50 00	31 08
36	3000 00	122	9	96	....	20	28	18	30	55	70	good.	....	22	1	....	62 50	....
37	2500 00	163	11	121	2	14	22	24	59	46	70	v. g.	....	42	1	....	52 91	....
38	1200 00	85	11	58	3	3	5	13	34	30	60	med.	....	20	1	....	45 00	....
39	2000 00	81	10	67	....	27	13	25	1	31	60	good.	....	14	....	1	....	37 50
40	200 00	83	10	71	....	4	12	12	43	28	60	good.	4	6	1	....	40 00	....
41	500 00	53	9	50	....	....	11	14	25	20	70	med.	....	3	....	1	....	33 33
	9400 00	587	10	463	5	68	91	106	192	210	390	......	4	109	4	2	47 60	35 41
42	650 00	50	9	52	....	....	6	10	36	19	75	good.	....	....	1	1	34 66	28 00
43	30 0 00	88	9	79	....	5	16	19	39	37	75	v. g.	3	9	1	....	40 00	....
44	1500 00	146	9	99	....	5	33	19	42	54	60	good.	10	37	1	1	50 00	25 00
45	1200 00	99	9	65	....	....	12	29	33	28	50	good.	8	26	....	1	....	34 44
46	1900 00	86	8½	60	....	2	15	16	27	33	80	good.	....	29	....	1	....	37 22
47	1000 00	64	9	39	....	18	12	5	4	25	40	good.	....	13	1	....	40 00	....
48	700 00	62	9	45	....	1	8	9	25	12	56	good.	....	17	....	1	....	30 00

Statistical Report, by Districts, for the County of MORRIS,

TOWNSIHPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris (Continued).									
WASHINGTON (Con).									
Philhower,	49	$379 37						$379 37	$42 20
Unionville,	50	472 98						472 98	72 34
		3601 59				$50 00	$50 00	3651 59	468 33
CHESTER.									
Hacklebarney,	51	266 06			$100 00		$100 00	366 06	
Peapack Valley,	52	285 76			100 00		100 00	385 76	
Masonic,	52	221 71			71 00		71 00	292 71	09
Milltown,	54	527 17						527 17	
Chester,	55	694 70				$193 00	193 00	887 70	527 03
Woodhull,	56	251 27						251 27	27 02
Forest Hill,	57	320 25						320 25	75 85
Chester Cross Roads,	96	359 67				600 00	600 00	959 67	277 26
		2926 59			271 00	793 00	1064 00	3990 59	907 25
MENDHAM.									
Ralstonville,	58	325 18						325 18	145 27
Union,	59	320 25						320 25	52 34
Mendham,	60	615 86						615 86	
Mountain,	61	246 35						246 35	5 41
Brookside,	62	606 01				200 00	200 00	806 01	
Washington Corners,	63	231 57						231 57	32 52
		2345 22				200 00	200 00	2545 22	235 54
MORRIS.									
Union Hill,	64	266 06			150 00		150 00	416 06	
Washington Valley,	65	295 61				125 00	125 00	420 61	52 55
Morris Plains,	66	645 43				450 00	450 00	1095 43	17 23
Morristown,	67	6877 99			4000 00	5500 00	9500 00	16377 99	2340 00
Mountain,	68	251 27						251 27	244 97
		8336 36			4150 00	6075 00	10225 00	18561 36	2654 75
PASSAIC.									
New Vernon,	69	472 98				500 00	300 00	772 98	
Logansville,	70	256 20						256 20	205 04
Green Village,	72	537 04			250 00		250 00	787 04	
Pleasant Plains,	73	325 18						325 18	257 51
Millington,	74	270 98			125 00	25 00	150 00	420 98	88 27
Long Hill,	75	655 28						655 28	81 39
		2517 66			375 00	225 00	700 00	3217 66	632 21
CHATHAM.									
Loantaka,	76	601 08						601 08	71 72
Solon,	77	137 95				400 00	400 00	537 95	332 64
Mount Vernon,	78	497 62			350 00		350 00	847 62	31 52
Chatham,	79	729 18			800 00	1200 00	2000 00	2729 18	
Union Hill,	80	566 60						566 60	246 28
Madison,	81	1803 25						1803 25	
East Madison,	82	438 50						438 50	91 69
Columbia,	83	389 23						389 23	24 88
		5163 41			1150 00	1600 00	2750 00	7913 41	798 73
HANOVER.									
Monroe,	84	463 13						463 13	9 53
Littleton,	85	458 20						458 20	52 11
Malapardis,	86	310 40						310 40	10 49
Whippany,	87	724 25						724 25	
Hanover,	88	226 64			125 00		125 00	351 64	31 45
Hanover Neck,	89	261 13			90 00		90 00	351 13	4 00
Troy,	90	369 52						369 52	10 56
Parsippany,	91	359 67			50 00	200 00	250 00	609 67	73 87
North Parsippany,	92	256 20				60 00	60 00	316 20	116 66
Old Boonton,	93	246 35			100 00		100 00	346 35	1 66
Powerville,	94	630 65						630 65	196 78
		4306 14			365 00	260 00	625 00	4931 14	537 11
Boonton,	95	5326 00			500 00	886 72	1386 72	6712 72	47 13
MONTVILLE.									
Hook Mountain,	97	561 67						561 67	23 25
Lower Montville,	98	413 86			100 00	425 00	525 00	938 86	94 54
Montville,	99	487 77						487 77	255 37

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE. Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
49	$650 00	88	9	62....	5	11	31	15		23	60	poor.	26	1	1		$42 50	$35 33
50	1300 00	105	10	84....	6	10	11	57		29	60	v. g.	21....		1			37 50
	11800 00	788	9	585....	42	123	140	278		260	556	......	172	5	7		41 43	32 92
51	1500 00	53	9	50....	8	5	12	25		21	75	v. g.	3	1	1		40 00	30 00
52	1500 00	62	9	54....	4	11	11	28		25	75	v. g.	8....		1		....	40 00
53	1400 00	40	9	38....		9	8	21		18	50	v. g.	2....		1		....	30 00
54	2500 00	127	9½	105....	13	16	17	59		42	100	v. g. 3	3....		1		....	40 00
55	2500 00	174	4	99			14	85		50	120	good. 20	55 1		1		60 00	33 33
56	500 00	41	9	34....	10	17	4	3		16	35	med. 1	5....		1		....	23 00
57	800 00	67	9	46....	4	1	10	31		18	50	good.	13....		1		....	35 00
58	2000 00	76	3	38....				38		21	44	good. 7	31....		1		....	40 00
	12700 00	640	7¾	464....	39	59	76	290		211	549	 31	120	2	8		50 00	35 17
58	1200 00	69	9	53....	1	9	16	27		23	40	med. 1	12	1....			32 22	....
59	2000 00	68	10½	54....	2	14	11	27		22	50	good.	14....		1		....	28 05
60	3000 00	119	10	99....	14	19	24	42		45	80	good. 12	23....		2		....	25 00
61	500 00	49	10¾	61....	5	12	12	32		25	50	good. 3	....		1		....	30 00
62	2500 00	117	11	96 8	32	24	18	15		54	80	good. 3	18 1....				54 54	....
63	1200 00	59	9	36....	2	5	5	24		14	50	good. 3	20 1		1		33 33	23 30
	10400 00	481	10	389 8	56	83	86	167		183	350	 21	87	3	5		40 03	26 59
64	1300 00	48	10	42....	3	15	8	16		22	45	good. 2	4	1	1		40 00	35 00
65	1000 00	67	9	42....	3	18	4	27		18	64	v. g. 4	12....		1		....	46 66
66	4500 00	148	9	92....	1	16	25	50		41	50	v. g. 3	53	1....			63 88	....
67	60000 00	1405	10	736 45	307	112	85	187		494	700	v. g. 350	319	1	15		200 00	53 60
68	1000 00	67	10	48....	6	5	16	21		20	42	med. 6	13	1....			50 00	....
	69800 00	1735	9¾	960 45	320	156	138	301		595	901	 365	401	4	17		88 47	45 05
69	2000 00	101	10¾	66....	5	18	12	31		29	60	good. 1	25	1....			57 14	....
70	600 00	50	9	45....		5	14	26		19	50	poor.	5....		1		....	26 66
71	500 00	102	11	69 2	7	12	11	37		28	50	v. p. 4	29	1....			54 50	....
72	1000 00	57	10	55....	7	7	13	28		27	40	v. g.	11	1	1		40 00	33 33
73	2300 00	54	8¾	50....		11	12	28		22	60	v. g. 3	1	1....			....	45 00
75	1200 00	131	10	89....	2	5	21	61		31	75	med. 25	18	1....			50 00	....
	7600 00	495	9.8	374 2	21	58	83	211		156	335	 33	89	4	3		50 41	35 60
76	2500 00	146	11	55 5	20	15	11	5		25	50	good. 53	38....		1		....	46 00
77	400 00	30	3	16....				16		16	40	buil'g 1	13....		1		....	41 66
78	2000 00	94	12	72 16	8	13	10	25		38	50	good. 19	10	1....			66 67	....
79	10000 00	161	10½	91 6	24	16	11	34		51	150	v. g. 47	22	1....			100 00	....
80	3000 00	121	11	59 2	12	10	7	28		30	100	good. 25	37	1....			52 73	....
81	4500 00	362	9.5	132....	12	26	26	68		59	100	good. 180	53	1	1		92 00	61 00
82	3000 00	95	9	65....		14	18	38		22	50	good. 30	....		1		....	33 33
83	3200 00	76	9	56....	2	11	20	23		27	70	good. 2	18....		1		....	33 33
	28600 00	1085	9¾	546 29	78	105	103	237		268	610	 357	191	4	5		77 85	43 06
84	850 00	102	12	55....	6	7	12	29		24	50	med. 23	24....		1		....	45 00
85	2500 00	94	9	52....		11	15	26		20	64	v. g. 12	17....		1		....	42 85
86	300 00	72	9	27....	7	8	9	13		21	40	med. 10	20....		1		....	38 00
87	1200 00	130	9	89....	5	24	24	36		46	80	good. 15	25....		2		....	44 16
88	1200 00	54	10	32....	6	6	3	17		15	60	good. 3	15....		1		....	32 00
89	800 00	59	9	48....	7	7	14	20		23	75	good. 5	6....		1		....	33 33
90	1000 00	69	8¾	50....		10	8	29		36	40	good. 8	10	1....			50 00	....
91	3000 00	73	9½	57....	2	8	7	40		20	60	v. g. 1	15	1	1		48 33	44 44
92	400 00	48	9	29....		4	7	18		11	40	good. 2	17....		1		....	33 34
93	1000 00	55	9	53....		4	9	40		17	50	good.	2....		1		....	33 37
94	3000 00	127	9	90....	11	26	20	33		25	128	v. g. 20	5	1....			50 00	....
	15250 00	883	9.3	592....	44	115	131	301		258	687	 99	156	3	10		49 44	38 49
95	30000 00	1090	10	657 7	237	116	59	238		424	525	good. 180	253	2	7		105 00	43 86
97	800 00	110	9	86....	3	18	26	42		39	100	good.	24....		1		....	50 00
98	2000 00	95	10	76....	22	16	11	27		41	80	v. g.	19	1....			50 00	....
99	2500 00	116	11½	91 2	9	16	13	51		35	60	v. g. 12	13	1....			50 00	....

Statistical Report, by Districts, for the County of OCEAN.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Morris (Continued).									
MONTVILLE (Con.)									
Wanghaw,	100	$399 08	....	....	....	$666 67	$666 67	$1065 75	$8 13
Taylortown,	10I	408 94	....	....	....	....	....	408 94	259 39
		2271 32	....	....	$100 00	1091 67	1191 67	3462 99	640 68
PEQUANNOCK.									
Stony Brook,	102	399 08	....	....	....	589 50	589 50	988 58	97 79
Jacksonville,	103	251 27	....	....	....	....	....	251 27	127 03
Beavertown,	104	576 46	....	....	....	....	....	576 46	....
Pompton Plains,	105	418 80	....	....	....	....	....	418 80	268 11
Pompton,	106	216 79	....	....	....	....	....	216 79	121 79
Bloomingdale,	107	344 88	....	....	....	700 00	700 00	1044 88	....
		2207 28	....	....	....	1289 50	1289 50	3496 78	614 72
Summary.									
Randolph		8584 48	....	$554 97	2353 00	1310 00	3663 00	12802 45	3321 60
Rockaway		9625 72	....	622 28	....	849 78	849 78	11097 78	3382 94
Jefferson		2642 44	....	130 83	153 00	125 00	278 00	3091 27	1126 36
Roxbury		2596 17	....	167 84	75 00	275 00	350 00	3114 01	471 77
Mount Olive		2503 62	....	161 85	125 00	575 00	700 00	3365 47	138 43
Washington		3382 89	....	218 70	....	50 00	50 00	3651 59	468 33
Chester		2748 89	....	177 70	271 00	793 00	1064 00	3990 59	907 25
Mendham		2292 81	....	142 41	....	200 00	200 06	2545 22	235 54
Morris		7830 16	....	506 20	4150 00	6075 00	10225 00	18561 36	2654 75
Passaic		2364 78	....	152 88	375 00	325 00	700 00	3217 66	632 21
Chatham		4849 88	....	313 53	1150 00	1600 00	2750 00	7913 41	798 73
Hanover		4044 66	....	261 48	365 00	260 00	625 00	4931 14	537 11
Boonton		5002 59	....	323 41	500 00	896 72	1386 72	6712 72	47 13
Montville		2133 39	....	137 93	100 00	1091 67	1191 67	3462 99	640 68
Pequannock		2073 25	....	134 03	....	1289 50	1289 50	3496 78	614 72
		62585 73	....	4046 04	9617 00	15705 67	25322 67	91954 44	15987 55
OCEAN.									
PLUMSTEAD.									
New Egypt,	1	1332 98	....	56 55	....	830 71	830 71	2220 24	51 16
Archertown,	2	395 30	....	16 77	....	....	....	412 07	363 55
Collier's Mills,	3	468 85	....	19 89	....	....	....	488 74	335 41
		2197 13	....	93 21	....	830 71	830 71	3121 05	750 12
JACKSON.									
Medwood,	4	285 97	....	7 41	....	....	....	293 38	3 82
Prospertown,	5	551 58	....	23 40	....	....	....	574 98	....
Cassville,	6	271 20	....	11 51	....	150 00	150 00	432 71	121 95
Leesville,	7	335 54	....	14 24	....	....	....	349 78	10 06
Holmansville,	8	321 76	....	13 65	....	....	....	335 41	46 21
New Prospect,	9	445 86	....	18 92	....	....	....	464 78	57 62
Jackson's Mills,	10	353 93	....	15 02	....	140 00	140 06	508 95	31 65
Whitesville,	11	211 44	....	8 97	....	....	....	220 41	50 00
Pleasant Grove,	12	234 42	....	9 95	....	448 16	448 16	692 53	34 72
Cranberry,	13	307 97	....	13 07	....	....	....	321 04	....
		3319 67	....	136 14	....	738 16	738 16	4193 97	356 03
BRICK.									
Bricksburg,	14	1447 90	....	61 43	....	2500 00	2500 00	4009 33	973 97
Herbertsville,	15	340 14	....	14 43	....	....	....	354 57	230 49
Point Pleasant,	16	473 44	....	20 09	....	....	....	493 53	28 23
Point Pleasant Bay,	17	583 20	....	22 62	....	....	....	555 82	163 76
Burrsville,	18	399 89	....	16 97	....	....	....	416 86	4 25
Metedeconk,	19	252 81	....	10 73	....	....	....	263 54	120 91
Osborn's,	20	262 00	....	11 12	32 00	144 00	176 00	449 12	3 20
Cedar Bridge,	21	413 69	....	17 55	....	....	....	431 24	270 86
Runyon's,	46	234 42	....	9 95	....	....	....	244 37	141 04
		4357 49	....	184 89	32 00	2644 00	2676 00	7218 38	1936 71
MANCHESTER.									
Horicon,	22	82 74	....	3 51	100 00	100 00	200 00	286 25	190 01
Manchester,	22	804 38	....	34 13	....	450 00	450 00	1288 51	....
Ridgeway,	24	124 11	....	5 27	....	....	....	129 38	65 48
Whiting,	25	399 89	....	16 97	....	....	....	416 86	55 63
		1411 12	....	59 88	100 00	550 00	650 00	2121 00	311 12
DOVER.									
Kettle Creek,	26	307 97	....	13 07	....	....	....	321 04	....
Cedar Grove,	27	432 06	....	18 33	....	....	....	450 39	170 27
Cold Spring,	28	257 41	....	9 92	....	50 00	50 00	317 33	11 75

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the School property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
100	$2000 00	88	8	71	....	....	5	20	46	32	70	v. g.	10	7	1	1	$31 25	$44 44
101	400 00	74	10	43	....	5	10	10	18	22	70	med.	....	31	1	1	50 00	38 00
	7700 00	483	9¼	367	2	29	65	80	184	169	380	......	22	94	4	3	45 31	44 14
102	400 00	81	9½	54	....	5	10	21	18	26	60	poor.	8	19	1	....	50 00	......
103	700 00	57	8½	42	....	....	2	7	33	13	56	good.	15	1	1	1	41 66	37 50
104	1900 00	110	10	83	....	....	14	25	44	30	82	v. g.	....	17	....	1	......	50 00
105	1800 00	87	10½	69	3	17	20	29	....	29	60	v. g.	3	15	....	1	......	50 00
106	650 00	48	7	32	....	....	10	7	15	20	40	med.	6	10	....	1	......	31 66
107	1800 00	71	9	55	....	1	11	9	34	23	70	v. g.	....	16	1	....	36 00	......
	7250 00	454	9	335	3	23	67	98	144	141	268	......	32	78	3	4	42 55	42 29
*	28446 00	1989	9½	1376	6	189	379	305	499	706	1290	......	230	387	4	17	93 50	40 00
	23550 00	2155	10	1809	11	272	361	359	800	854	1507	......	29	318	9	14	59 44	39 94
	5400 00	536	8¼	439	....	36	52	102	247	160	498	......	7	105	8	1	42 19	50 00
	9700 00	606	8½	426	....	32	73	95	193	196	385	......	30	151	4	6	50 00	31 08
	5400 08	587	10	463	5	68	91	106	192	210	380	......	4	169	4	2	47 60	35 41
	11800 08	758	9	555	....	42	123	140	278	260	556	......	21	172	5	7	41 43	32 92
	12500 00	640	7¼	464	....	38	59	76	290	211	549	......	31	130	2	8	50 00	35 17
	10400 00	481	10	389	8	56	53	86	167	183	350	......	21	87	3	5	40 03	26 59
	69800 00	1735	9¾	960	45	320	156	138	301	595	901	......	365	401	4	17	88 47	45 08
	7600 00	495	9⅞	374	2	21	58	83	211	156	335	......	33	89	4	3	50 41	35 00
	24600 00	1085	9⅝	546	29	78	105	103	237	268	610	......	357	191	4	5	77 85	43 06
	15250 00	883	9½	592	....	44	115	131	301	258	687	......	99	156	3	10	49 44	38 42
	30000 00	1090	10	657	7	237	116	59	238	424	525	......	180	253	2	7	105 00	43 86
	7700 00	483	9⅞	367	2	39	65	80	184	169	380	......	22	94	3	3	45 31	44 14
	7250 00	454	9	335	3	23	67	98	144	141	368	......	32	78	3	4	42 56	42 29
	277596 00	14007	9½	9792	118	1496	1903	1961	4282	4791	9331	......	1461	2711	63	109	58 88	38 87
1	10000 00	293	9¼	186	....	6	34	36	110	65	200	v. g.	45	64	1	3	50 00	40 00
2	550 00	82	9⅝	64	....	2	7	10	45	30	40	poor.	2	16	....	1	......	30 00
3	500 00	108	12	90	4	8	11	18	49	32	65	v. p.	....	18	1	....	41 66	......
	11050 00	483	10.2	340	4	16	52	64	204	127	205	......	47	98	2	4	45 83	35 00
4	400 00	32	6	18	....	....	1	7	10	12	50	good.	....	14	....	1	......	30 66
5	400 00	115	10	74	....	2	6	16	50	21	56	poor.	....	46	....	1	......	44 53
6	1000 00	60	9½	62	....	3	6	18	35	26	72	v. g.	....	......	....	2	......	41 66
7	150 00	67	8	56	....	....	6	20	20	26	60	poor.	....	......	1	1	37 00	33 33
8	1500 00	63	9	55	....	3	4	15	33	27	60	v. p.	....	......	....	1	......	33 33
9	30 00	88	8½	75	....	....	5	24	46	27	....	v. p.	....	13	1	....	50 00	......
10	800 00	83	9	60	....	....	39	15	6	26	70	good.	....	20	....	1	......	33 33
11	1500 00	45	8½	36	....	....	8	14	14	19	50	med.	....	9	1	....	37 33	......
12	800 00	51	9	35	....	....	2	20	13	14	48	poor.	....	16	....	1	......	33 33
13	550 00	68	9	45	....	....	8	20	17	16	45	good.	....	22	1	....	33 33	......
	7120 00	672	8.6	516	....	8	85	179	244	214	511	......	....	140	4	8	39 41	35 75
14	9000 00	831	9	247	....	13	34	53	147	118	300	v. g.	30	54	2	2	50 00	41 67
15	800 00	77	9	62	....	....	3	13	46	22	75	med.	....	8	....	1	......	30 00
16	1600 00	98	9	85	....	5	20	35	25	35	65	v. g.	....	13	1	....	56 22	......
17	300 00	121	10½	95	1	19	16	26	33	45	75	med.	....	21	1	....	66 67	......
18	1600 00	86	9	63	....	4	14	6	39	30	64	v. g.	....	22	1	....	55 55	......
19	400 00	58	9	56	....	3	18	11	24	22	64	med.	....	1	1	....	43 40	......
20	500 00	64	9	53	....	3	16	10	24	25	40	med.	....	3	1	....	50 00	......
21	800 00	81	9	69	....	8	11	16	34	29	48	v. g.	....	10	1	....	53 33	......
46	600 00	68	7½	51	....	....	6	12	33	20	75	poor.	....	15	2	....	40 00	......
	15600 00	984	9	781	1	55	138	182	405	356	806	......	30	147	10	3	52 00	35 84
22	800 00	16	6	17	....	....	....	8	9	9	32	good.	....	....	....	1	......	30 00
23	1000 00	184	9	177	....	23	31	46	72	55	100	med.	14	....	1	72 80	30 00
24	900 00	22	6	18	....	....	1	9	8	9	60	good.	....	6	....	1	......	26 67
25	1500 00	80	9	45	....	....	8	5	32	16	48	v. g.	....	35	....	1	......	45 00
	4200 00	302	7.5	257	....	23	40	68	121	89	240	......	14	41	1	4	72 80	32 92
26	100 00	65	9	59	....	....	8	9	42	35	50	v. p.	3	3	....	1	......	33 33
27	600 00	84	9	55	....	....	....	14	41	19	70	good.	28	1	1	....	40 00	......
28	1000 00	59	9	41	....	15	10	4	12	15	42	good.	....	14	1	....	41 67	......

Statistical Report, by Districts, for the County of PASSAIC,

FINANCIAL STATEMENT,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Ocean (Continued).									
DOVER (Con.)									
White Oak Bottom,	29	$234 42	....	$9 95	....	....	....	$244 37	....
Gowdy's,	30	355 93	....	15 02	....	....	....	368 95	....
Toms River,	31	1663 93	....	70 59	....	$1740 00	$1740 00	3474 52	$294 09
Union,	32	321 76	....	13 65	$100 00	600 00	700 00	1035 41	....
Dover Chapel,	33	395 30	....	16 77	....	....	....	412 07	....
Bayville,	34	533 20	....	22 62	....	75 00	75 00	630 82	....
		4499 98	....	189 92	175 00	2390 00	2565 00	7254 90	477 11
LACY.									
*Ferago,	35	147 09	....	6 24	....	....	....	153 33	....
Red Oak Grove,	36	211 44	....	8 97	....	....	....	220 41	....
Cedar Creek,	37	459 65	....	19 50	....	....	....	479 15	....
Forked River,	38	602 14	....	25 55	131 00	....	131 00	758 69	68 14
		1420 32	....	60 26	131 00	....	131 00	1611 58	68 14
UNION.									
Waretown,	39	534 57	....	22 61	....	....	....	557 18	....
Millville,	40	202 24	....	8 58	....	....	....	210 82	....
Cedar Grove,	41	114 91	....	4 88	....	....	....	119 79	13 00
Barnegat,	42	1208 87	....	51 29	....	....	....	1260 16	....
		2060 59	....	87 36	....	....	....	2147 95	13 00
STAFFORD.									
Mannahawkin,	43	905 50	....	38 42	....	....	....	943 92	70 15
Cedar Run,	44	638 91	....	27 11	....	....	....	666 02	1 30
		1544 41	....	65 53	....	....	....	1609 94	71 45
EAGLEWOOD.									
West Creek,	45	634 30	....	26 91	....	....	....	661 21	90 30
Summary.									
Plumstead		2197 13	....	93 21	....	830 71	830 71	3121 05	750 12
Jackson.........................		3319 67	....	136 14	....	738 16	738 16	4193 97	356 03
Brick...........................		4357 49	....	184 89	32 00	2644 00	2676 00	7218 38	1936 71
Manchester......................		1411 12	....	59 88	100 00	550 00	650 00	2121 00	311 12
Dover		4499 98	....	189 92	175 00	2390 00	2565 00	7254 90	477 11
Lacy............................		1420 32	....	60 26	131 00	....	131 00	1611 58	68 14
Union...........................		2060 59	....	87 36	....	....	....	2147 95	18 00
Stafford........................		1544 41	....	65 53	....	....	....	1609 94	71 45
Eaglewood.......................		634 30	....	26 91	....	....	....	661 21	90 30
PASSAIC.		21445 01	....	904 10	438 00	7152 87	7590 87	29939 98	4078 98
ACQUACKANONK.									
S. Acquackanonk,	1	564 58	....	....	200 00	833 86	1033 86	1598 44	183 86
Centerville,	2	694 16	....	....	....	....	....	694 16	313 77
Clifton,	3	560 96	....	....	....	200 00	200 00	560 96	....
N. Acquackanonk,	4	....	....	....	150 00	25 00	175 00	364 77	30 83
		1809 47	....	....	350 00	1058 86	1408 86	3218 33	528 46
City of Passaic,	5	4891 57	....	....	8124 99	2375 01	10500 00	15391 57	1745 71
LITTLE FALLS.									
Little Falls,	6	657 16	....	....	200 00	....	200 00	857 16	22 82
South West,	7	712 67	....	....	175 00	....	175 00	887 67	70 00
Passaic Valley,	8	703 41	....	....	....	130 00	130 00	833 41	59 63
		2073 24	....	....	375 00	130 00	505 00	2578 24	152 45
MANCHESTER.									
Totawa,	9	356 33	....	....	100 00	75 00	175 00	531 33	....
Morrow's Mills,	10	293 90	....	....	300 00	....	300 00	549 90	51 19
Goffle,	11	276 12	....	....	....	....	....	296 17	....
Haledon,	12	453 52	....	....	80 00	....	80 00	533 52	155 07
Haledon Village,	36.	666 39	....	....	300 00	700 00	1000 00	1666 39	148 64
		2022 31	....	....	780 00	775 00	1555 00	3577 31	354 90
WAYNE.									
Franklin,	13	453 53	....	....	100 00	100 00	200 00	653 53	....
Jefferson,	14	476 65	....	....	....	150 00	150 00	626 65	119 20
Preakness,	15	601 60	....	....	200 00	900 00	1100 00	1701 60	22 33
Washington,	16	384 10	....	....	....	....	300 00	384 10	....
Lafayette,	17	698 79	....	....	....	300 00	....	998 79	362 14
		2614 67	....	....	300 00	1450 00	1750 00	4364 67	503 67

᾿ Taken from last year's report, one-fifth deducted from the census.　　No report for this year received.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE. Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
29	$850 00	51	9	51	....	10	15	18	8	26	60	poor.	....	....	....	1	....	$34 44
30	1500 00	72	9	52	....	....	8	17	27	24	70	good.	2	18	1	1	$50 00	33 33
31	10000 00	354	10½	236	1	55	59	49	72	138	300	v. g.	....	118	1	3	100 00	26 66
32	1600 00	71	9	40	....	....	6	10	24	18	70	v. g.	....	27	1	....	38 00	....
33	300 00	73	9	54	....	....	8	21	25	17	45	poor.	....	19	1	....	54 66	....
34	1800 00	141	9	87	....	11	34	16	26	48	98	v. g.	5	49	1	....	60 00	....
	17750 00	970	9.1	675	1	91	148	158	277	340	805	......	38	249	7	6	55 50	32 00
35	....	26	....	....	....	....	....	....	....	....	......	med.	....	......	....	....	....	....
36	....	53	6	17	....	....	....	7	10	15	40	good.	....	......	....	1	....	33 33
37	200 00	92	9	62	....	30	9	15	8	58	60	med.	2	28	1	....	50 00	....
38	2500 00	146	10	87	2	15	26	35	9	37	60	v. g.	....	49	1	....	70 00	....
	2700 00	317	8.3	166	2	45	25	57	27	110	160	......	2	77	2	1	60 00	33 33
39	300 00	95	9	68	....	....	3	10	55	20	35	poor.	....	27	1	1	45 00	28 00
40	300 00	45	3	31	....	....	....	....	31	20	35	v. p.	....	12	1	....	30 83	....
41I	150 00	34	3	13	....	....	....	....	13	10	35	v. p.	....	15	....	1	....	24 00
42	1500 00	264	10	195	90	18	19	18	50	105	112	good.	....	69	1	1	65 00	35 00
	2250 00	438	6.3	307	90	18	22	28	149	155	217	......	....	123	3	3	47 00	29 00
43	800 00	190	12	171	8	28	42	33	60	76	100	med.	2	17	1	....	81 82	....
44	700 00	134	11	96	14	12	20	30	20	50	100	good.	....	38	1	1	50 00	20 00
	1500 00	324	11.5	267	22	40	62	63	80	126	200	......	2	55	2	1	65 91	20 00
45	1000 00	154	10	115	....	19	18	29	49	52	80	good.	....	39	....	1	....	60 00
	11050 00	483	10.2	340	4	16	52	64	204	127	305	......	47	98	2	4	45 83	35 00
	7120 00	672	8.6	516	....	8	85	179	244	214	511	......	....	140	4	8	39 41	35 75
	15600 00	984	9	781	1	55	138	182	405	365	806	......	30	147	10	3	52 00	35 84
	4200 00	302	7.5	257	....	28	40	68	121	89	240	......	14	41	1	4	72 80	32 93
	17750 00	970	9.1	675	1	91	148	158	277	340	805	......	38	249	7	6	55 50	32 00
	2700 00	317	8.3	166	2	45	25	57	27	110	160	......	2	77	2	1	60 00	33 33
	2250 00	438	6.3	307	90	18	22	28	149	155	217	......	....	123	3	3	47 00	29 00
	1500 00	324	11.5	267	22	40	62	63	80	126	200	......	2	55	2	1	65 91	20 00
	1000 00	154	10	115	....	19	18	29	49	52	80	......	....	39	1	....	60 00	....
	63170 00	4644	9	3424	120	320	600	828	1556	1568	3424	......	133	969	32	30	55 40	31 73
1	3000 00	129	11	97	30	40	10	8	9	45	75	v. g.	8	24	....	1	....	54 00
2	3000 00	166	11	107	8	19	11	20	49	45	90	v. g.	14	45	....	1	....	58 00
3	200 00	91	11	45	....	....	10	20	15	13	50	v. g.	13	33	....	1	....	50 00
4	1200 00	60	11	37	....	....	10	12	20	25	50	v. g.	10	13	1	....	45 00	....
	7400 00	446	11	286	38	59	43	68	98	103	265	......	45	115	1	3	45 00	54 00
5	50000 00	1264	10	935	22	246	178	156	233	512	900	v. g.	132	197	1	14	166 00	40 00
6	3500 00	148	11	108	2	14	15	25	43	43	100	v. g.	....	40	1	....	66 00	....
7	1000 00	150	11	111	2	18	25	17	49	48	100	med.	1	38	1	....	66 00	....
8	2000 00	168	11	114	15	22	34	23	20	52	75	r'nt'd	4	50	1	....	66 00	....
	6500 00	466	11	333	19	54	74	65	112	143	275	......	5	128	3	....	66 00	....
9	700 00	83	10	51	2	11	5	10	23	23	50	poor.	....	32	1	....	50 00	....
10	800 00	70	10	48	1	20	3	8	17	27	60	poor.	6	16	....	1	....	50 00
11	rented.	62	10	40	....	....	8	10	12	13	50	r'nt'd	8	14	....	1	....	40 00
12	1000 00	92	10	72	....	11	12	16	33	57	69	v. p.	2	18	....	1	....	50 00
36	4000 00	154	10	98	....	32	17	12	37	57	100	v. g.	10	46	1	....	60 00	....
	6500 00	461	10	309	3	74	45	56	122	177	320	......	26	126	2	3	55 00	47 00
13	2000 00	89	11	67	....	4	8	12	43	25	70	v. g.	1	21	1	....	66 00	....
14	1200 00	117	11	83	28	17	5	10	23	28	80	med.	....	34	....	1	....	58 00
15	4000 00	123	12	89	4	15	16	21	33	40	100	v. g.	3	31	1	1	66 00	....
16	1000 00	95	10	59	....	6	24	9	20	30	60	med.	8	28	....	1	....	40 00
17	1000 00	146	11	84	7	25	21	18	13	40	80	poor.	15	47	1	....	54 00	25 00
	9300 00	570	11	382	39	67	74	70	132	163	390	......	27	161	3	3	63 00	41 00

Statistical Report, by Districts, for the County of SALEM,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Passaic (Continued).									
POMPTON.									
Pompton Church,	18	$282 28	....	....	....	$150 00	$150 00	$432 28	....
Wynockie,	19	453 53	....	....	....	....	....	453 53	$2 19
Stonetown,	20	277 68	....	....	....	....	....	277 68	51 45
Boardville,	21	430 38	....	....	....	....	....	430 38	111 35
Ringwood,	22	527 55	....	....	....	800 00	800 00	1327 55	96 59
Bloomingdale,	23	745 06	....	....	$775 00	225 00	1000 00	1745 06	50
		2716 48	....	....	775 00	1175 00	1950 00	4666 48	262 08
WEST MILFORD,									
Charlotteburg,	24	398 00	....	....	....	....	....	398 00	82 82
L. Macopin,	25	513 68	....	....	....	....	....	513 68	....
U. Macopin,	26	518 30	....	....	....	....	....	518 30	25 50
Postville,	27	439 63	....	....	....	....	....	439 63	....
West Milford,	28	717 30	....	....	....	....	....	717 30	....
Hanfield,	29	527 56	....	....	....	....	....	527 56	195 02
Greenwood,	30	328 57	....	....	....	....	....	328 57	184 67
Newfoundland,	31	351 72	....	....	....	....	....	351 72	81 00
Clinton,	32	347 07	....	....	....	....	....	347 07	70 38
Carthage,	33	379 48	....	....	....	45 00	45 00	424 48	....
Stockholm,	34	286 92	....	....	257 00	....	257 00	543 92	....
		4808 23	....	....	257 00	45 00	302 00	5110 23	639 39
City of Paterson,	35	54070 66	....	....	41784 33	38906 83	80691 17	134761 83	....
Summary.									
Acquackanonk...............		1809 47	....	....	350 00	1058 86	1408 86	3218 33	528 46
City of Passaic...............		4891 57	....	....	124 99	2375 01	10500 00	15391 57	1745 71
Little Falls...................		2073 24	....	....	375 00	130 00	505 00	2578 24	152 45
Manchester...................		2022 31	....	....	780 00	775 00	1555 00	3577 31	354 90
Wayne		2614 67	....	....	300 00	1450 00	1750 00	4364 67	503 67
Pompton		2716 48	....	....	775 00	1175 00	1950 00	4666 48	262 08
West Milford.................		4808 23	....	....	257 00	45 00	302 00	5110 23	639 39
City of Paterson.............		54070 66	....	....	41784 34	38906 83	80691 17	134761 83	....
		75006 63	....	....	52746 33	45915 70	98662 03	173668 66	4186 66
SALEM.									
Salem City,	1	5312 66	....	$400 33	....	4000 00	4000 00	9712 99	....
ELSINBORO'.									
*Union,	2	504 42	....	38 01	....	800 00	800 00	1342 43	136 91
Elsinboro',	3	666 39	....	50 21	....	....	....	716 60	387 30
		1170 81	....	88 22	....	800 00	800 00	2059 03	524 21
L. A. CREEK.									
Franklin,	4	384 10	....	28 95	65 00	80 00	145 00	558 05	....
†Stewart,	5	212 88	....	16 04	....	....	....	228 92	....
Harmersville,	6	337 83	....	25 46	....	....	....	363 29	$2 93
Canton,	7	374 85	....	28 25	....	....	....	403 10	240 46
Friendship,	8	226 76	....	17 08	....	....	....	243 84	263 60
Cross Roads,	9	236 01	....	17 78	....	....	....	253 79	216 47
		1772 43	....	133 56	65 00	80 00	145 00	2050 99	803 46
L. PENNS NECK.									
Harrisonville,	10	546 07	....	41 15	....	....	....	587 22	105 85
Finn's Point,	11	407 24	....	30 69	....	....	....	437 93	1 82
‡Centre,	12	444 26	....	33 48	....	800 00	800 00	1277 74	82 72
Pennsville,	13	464 59	....	42 54	....	....	....	607 13	301 19
Church,	14	310 07	....	23 36	....	....	....	333 43	105 64
		2272 23	....	171 22	....	800 00	800 00	3243 45	597 22
MANNINGTON.									
Claysville,	15	610 86	....	46 03	....	....	....	656 89	98 00
Wyncoop,	16	217 50	....	16 39	....	250 00	2500 00	483 89	25 00
Red School,	17,	421 12	....	31 73	....	....	....	452 85	251 02
Haines' Neck,	18	393 36	....	29 64	....	200 00	200 00	623 00	27 00
Halltown,	19	300 80	....	22 67	....	....	....	323 47	13 42
Concord,	20	166 60	....	12 55	....	....	....	179 15	121 06
Centreton,	21	222 14	....	16 74	....	....	....	238 88	50 22
Swedesbridge,	22	222 14	....	16 74	....	....	....	238 88	91 88
Mount Zion,	23	416 50	....	31 39	....	....	....	447 89	336 65
		2971 02	....	223 88	....	450 00	450 00	3644 90	1014 35

* Register destroyed—school house burned—school term thereby shortened. † This district lately joined
to Franklin. ‡ Teacher carried off the register.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
18	sent.	50	10	32	....	11	7	5	8	20	50	......	....	18	....	1	....	$33 00
19	$300 00	142	10	87	....	5	11	20	51	40	60	v. p.	....	55	....	1	....	33 00
20	800 00	64	10	39	....	4	3	6	26	14	40	med.	....	25	1	1	$32 00	24 00
21	1000 00	104	10	60	....	....	7	8	45	20	60	med.	....	44	1	....	50 00	....
22	2000 00	107	10	85	6	8	23	20	29	32	80	v. p.	4	18	1	....	43 00	....
23	sent.	160	10	122	13	19	19	16	43	68	100	med.	....	38	1	1	55 00	34 00
	4100 00	627	10	425	19	47	70	75	202	194	394	......	4	198	4	4	45 00	31 00
24	sent.	86	9	77	....	....	....	14	40	25	80	......	....	9	1	1	31 00	21 00
25	750 00	125	12	96	16	18	17	22	23	44	80	med.	....	29	1	....	54 00	....
26	800 00	111	12	80	8	9	5	8	50	25	100	med.	....	31	1	....	42 00	....
27	600 00	88	10	50	8	10	4	10	40	35	60	med.	....	38	....	1	....	30 00
28	1000 00	156	11	116	6	22	23	29	36	45	80	med.	....	40	1	....	65 00	....
29	700 00	107	10	88	....	7	17	16	48	34	80	med.	....	19	1	....	43 00	....
30	600 00	64	9	37	....	....	....	4	33	20	40	med.	....	27	1	....	41 00	....
31	1000 00	80	9	78	....	6	14	17	45	33	60	med.	....	2	1	....	40 00	....
32	500 00	74	9	61	....	7	5	8	41	25	60	med.	....	13	1	....	40 00	....
33	300 00	78	9	51	....	4	12	11	24	25	50	v. p.	2	25	1	....	40 00	....
34	1200 00	61	10	58	....	6	6	5	40	26	50	v. g.	....	3	....	1	....	30 00
	7450 00	1030	10	792	38	89	103	144	420	337	740	......	2	236	9	3	44 00	27 00
35	210645 00	11955	10	7779	2596	1007	756	1073	2347	3620	7500	v. g.	1150	3026	8	87	102 00	41 00
	5400 00	446	11	286	38	59	43	68	98	103	265	......	45	115	1	3	45 00	54 00
	50000 00	1264	10	935	22	246	178	156	333	512	900	......	132	197	1	14	166 00	40 00
	6500 00	466	11	333	19	44	74	65	112	143	275	......	5	128	3	....	66 00	....
	6500 00	461	10	309	3	74	45	56	122	177	320	......	26	126	2	3	= 55 00	47 00
	9200 00	570	11	382	39	67	74	70	132	163	390	......	27	161	3	3	63 00	41 00
	4100 00	627	10	425	19	47	70	75	202	194	390	......	4	198	4	4	45 00	31 00
	7450 00	1030	10	792	38	89	103	144	420	337	740	......	2	236	9	3	44 00	27 00
	210645 00	11955	10	7779	2596	1007	756	1073	2347	3620	7500	......	1150	3026	8	87	102 00	41 00
	301795 00	16819	10½	11241	2774	1643	1343	1707	3766	5249	10780	......	1391	4187	31	117	73 25	40 00
1	14000 00	1167	10¾	734	211	174	110	96	143	521	......	good.	125	308	2	12	93 00	38 60
2	1800 00	110	....													2	....	40 00
3	200 00	141	9½	137	....	....	11	27	99	57	75	poor.	....	4	1	2	40 00	25 00
	2000 00	251	9.5	137	....	....	11	27	99	57	75	......	....	4	1	4	40 00	32 50
4	2100 00	81	9½	83	....	42	22	13	6	55	60	v. g.	....	5	....	1	....	50 00
5																		
6	1500 00	75	9¼	75	....	3	5	12	55	31	60	v. g.	....	....	1	....		37 37
7	600 00	92	9	50	....	....	16	17	17	....	50	med.	....	....	1	1	40 00	33 33
8	1000 00	66	9½	45	....	9	7	4	26	20	58	v. g.	....	4	....	3	....	31 00
9	1000 00	46	9	39	....	....	8	5	26	12	50	v. g.	....	1	....	1	....	30 00
	4100 00	360	9.3	292	....	54	53	51	129	118	278	......	....	10	1	7	40 00	36 34
10	1000 00	119	10	84	2	3	12	20	47	31	60	med.	9	......	....	1	....	47 50
11	150 00	94	10¼	77	....	7	10	12	48	29	55	med.	....	17	....	1	....	37 80
12	1700 00	98	9	....	....	....					60	v. g.	1	......	....	2	....	37 00
13	800 00	124	10	110	....	17	25	25	43	60	80	good.	....	12	....	....	....	41 60
14	300 00	71	9	....	....	....					50	med.	....	24	1	1	41 16	25 00
	3950 00	506	9.6	271	2	27	47	57	138	120	305	......	10	53	1	5	41 16	37 38
15	1800 00	136	10	79	....	14	31	19	15	41	100	good.	23	34	1	....	....	65 00
16	300 00	55	9.8	51	....	7	7	9	28	19	30	med.	....	4	....	1	....	30 61
17	800 00	98	10	77	....	5	8	13	51	27	60	good.	4	10	1	1	45 00	39 17
18	300 00	116	9	65	....	....				32	90	poor.	10	......	....	2	....	25 00
19	2000 00	63	10	57	....	2	7	13	36	....	60	v. g.	2	8	....	1	....	33 33
20	300 00	32	9	27	....	....	4	1	22	9	30	poor.	4	4	....	1	....	27 77
21	275 00	48	10	35	....	2	8	3	22	16	30	med.	....	13	....	1	....	30 00
22	250 00	57	9	42	....	....	....	7	35	12	40	v. p.	3	10	1	1	36 66	30 00
23	250 00	91	11	70	....	10	12	20	28	30	60	poor.	....	24	....	1	....	36 59
	6275 00	696	9.7	503	....	40	77	84	237	186	500	......	46	167	3	9	40 83	35 27

Statistical Report, by Districts, for the County of SALEM,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem (Continued). PILESGROVE.									
Laurel Hill,	24	$166 60	....	$12 55	....	....	....	$179 15	$116 15
Sharptown,	25	726 56	....	54 75	....	$100 00	$100 00	881 31	324 78
Woodstown,	26	2360 15	....	177 85	....	....	....	2538 00	569 12
Eldridge Hill,	27	323 94	....	24 41	....	....	....	348 35	182 66
Friendship,	28	217 50	....	16 39	....	....	....	233 89	41 44
Union Grove,	29	240 65	....	18 13	....	....	....	258 78	143 84
Morgan,	30	698 79	....	52 66	....	400 00	400 00	1151 45	190 25
*Pleasant Valley,	31	....	....	....	....	....	....	....	....
		4734 19	....	356 74	....	500 00	500 00	5590 93	1568 24
U. ALLOWAYS CREEK.									
Horse Branch,	32	323 94	....	24 41	....	....	....	348 35	199 54
Friesburg,	33	240 64	....	18 13	....	....	....	258 77	208 04
Franklin,	34	305 43	....	23 02	....	....	....	328 45	128 36
Washington,	35	217 50	....	16 39	....	....	....	233 89	418 17
†Adamstown,	36	226 76	....	17 08	....	....	....	243 84	288 49
Allowaystown,	37	1092 15	....	82 30	....	206 05	206 05	1380 50	312 34
Middletown.	38	263 78	....	19 88	....	....	....	283 66	68 30
Fisher,	39	212 89	....	16 04	....	....	....	228 93	316 25
		2883 09	....	217 25	....	206 05	206 05	3306 39	1939 49
QUINTON.									
Independent,	40	319 32	....	24 06	....	....	....	343 38	360 38
Harmony,	41	328 57	....	24 76	....	....	....	353 33	406 61
Union,	42	222 13	....	16 74	....	....	....	238 87	160 00
Quinton,	43	430 38	....	32 43	....	....	....	462 81	261 06
		1300 40	....	97 99	....	....	....	1398 39	1188 05
UPPER PENNS NECK.									
Auburn,	44	749 70	....	56 49	....	....	....	806 19	....
Pedricktown,	45	495 17	....	37 31	....	....	....	532 48	57 00
Literary,	46	300 80	....	22 67	....	....	....	323 47	224 56
Brick,	47	259 15	....	19 53	....	....	....	278 68	244 70
Central,	48	337 83	....	25 46	....	....	....	363 29	380 47
Cove,	49	425 75	....	32 08	....	....	....	457 83	212 54
Wright,	50	374 84	....	28 25	....	75 00	75 00	478 09	171 04
Wiley,	51	291 55	....	21 97	....	....	....	313 52	153 95
Pennsgrove,	52	1425 35	....	107 41	....	2200 00	2200 00	3732 76	218 72
Perkintown,	53	273 04	....	20 58	....	550 00	550 00	843 62	117 26
		4933 18	....	371 75	....	2825 00	2825 00	8129 93	1780 24
UPPER PITTSGROVE.									
Whig Lane,	54	397 99	....	29 99	....	....	....	427 98	143 87
Centre,	55	319 31	....	24 06	....	211 34	211 34	554 71	28 64
Independence,	56	370 32	....	27 90	....	....	....	398 12	94 07
Washington,	57	245 27	....	18 48	....	....	....	263 75	145 94
Jefferson,	58	166 60	....	12 56	....	....	....	179 16	118 53
Friendship,	59	296 18	....	22 33	....	....	....	318 51	258 03
New Freedom.	60	268 41	....	20 23	....	....	....	288 64	125 20
Walnut Grove,	61	217 50	....	16 39	....	....	....	233 89	135 14
Monroe,	62	583 10	....	43 94	....	....	....	627 04	696 70
Union,	63	217 50	....	16 39	....	850 00	850 00	1083 89	251 23
		3082 08	....	232 27	....	1061 34	1061 34	4375 69	1997 35
PITTSGROVE.									
Elmer,	64	610 87	....	46 03	$200 00	100 00	300 00	956 90	....
Greenville,	65	273 04	....	20 57	....	....	....	293 61	89 97
Centreton,	66	384 11	....	28 94	125 00	....	125 00	538 05	68 72
Upper Neck,	67	411 87	....	31 04	....	....	....	442 91	328 66
Lower Neck,	68	439 64	....	33 13	....	....	....	472 77	364 70
Charity,	69	226 76	....	17 09	....	100 00	100 00	343 85	124 03
Good Hope,	70	397 99	....	29 99	....	....	....	427 98	140 00
		2744 28	....	206 79	325 00	200 00	525 00	3476 07	1116 13
Summary.									
Salem City		5312 66	....	400 33	....	4000 00	4000 00	9712 99	....
Elsinboro'		1170 81	....	88 22	....	800 00	800 00	2059 03	524 21
L. A. Creek		1772 43	....	133 56	65 00	80 00	145 00	2050 99	803 46
L. P. Neck		2272 23	....	171 22	....	800 00	800 00	3243 45	597 22
Mannington		2971 02	....	223 88	....	450 00	450 00	3644 90	1014 35
Pilesgrove		4734 19	....	356 74	....	500 00	500 00	5590 93	1568 24
U. A. Creek		2883 09	....	217 25	....	206 05	206 05	3306 39	1939 49

* A part of No. 25.   † A part of No. 37.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
24	$800 00	40	9	37	....	1	8	8	20	15	40	good.				2	....	$22 00
25	5500 00	157	10	142	2	33	18	21	68	61	160	v. g.				2	....	37 50
26	4000 00	508	10	320	25	115	74	49	67	155	250	good.	72	75	2	4	$90 00	32 50
27	500 00	67	9½	46	....	2	7	12	25	17	40	med.	11	10	....	2	....	27 90
28	600 00	49	10	43	....	7	5	6	25	18	40	good.	3	3	....	1	....	31 00
29	400 00	69	9	53	....	6	12	4	31	30	50	good.	1			2	....	30 00
30	2150 00	150	9	145	....	3	18	32	92	54	98	good.		5	1	1	33 33	26 66
31	....	....	....	....	....	....	....	....	....	....	....	good.	....	....	....	....	....	....
	13950 00	1040	9.5	796	27	167	142	132	328	350	678	......	87	93	3	14	61 66	29 65
32	1000 00	86	7	46	....	3	6	8	29	16	60	good	1	5	1	1	40 00	30 60
33	100 00	59	9	57	....	2	10	9	36	23	50	v. p.		3	1	1	45 00	28 33
34	400 00	75	9	58	....	3	11	10	38	23	64	good.		2	2	1	40 00	36 00
35	200 00	50	9½	50	....	1	8	9	32	18	41	poor.		5	....	2	....	28 37
36	....	....	....	....	....	....	....	....	....	....	....							
37	3000 00	243	11	71	7	19	14	19	14	48	240	good.				2	58 00	20 00
38	400 00	62	10	57	....	3	10	8	36	20	52	good.		8	1	1	40 00	25 00
39	400 00	65	9	49	....	....	14	16	19	25	35	med.			1	2	33 33	23 83
	5500 00	640	9.2	388	7	31	73	79	204	173	542	......	1	23	7	10	42 72	27 29
40	600 00	69	9	51	....	....	1	....	18	13	45	med.	4	20	....	3	....	32 61
41	500 00	61	9	42	....	....	1	9	32	16	40	med.		19	1	1	25 00	20 00
42	200 00	52	7	31	....	....	16	9	6	21	30	med.	2	14	....	1	....	25 00
43	1200 00	113	10	98	25	35	20	10	8	45	78	good.	4	....	1	....	41 66	....
	2500 00	295	8.7	222	25	35	38	28	64	95	193	......	10	53	2	5	33 33	25 87
44	2500 00	163	10	127	....	18	23	38	48	57	150	good.	3	33	1	1	65 00	30 00
45	2500 00	103	9	75	....	10	25	30	10	20	100	good.		10	1	1	60 00	33 00
46	250 00	74	10½	77	....	3	13	10	51	25	50	v. p.	5	....	1	2	46 00	30 00
47	1000 00	53	9	49	....	....	5	14	30	17	54	good.		3	1	1	40 00	28 00
48	1000 00	81	9	66	....	15	13	24	14	29	60	good.		13	1	1	40 00	33 00
49	500 00	92	10¼	85	....	35	50	....	....	33	50	med.		7	....	1	....	32 68
50	900 00	72	9	59	....	....	1	3	55	18	60	good.		22	1	1	40 00	30 00
51	400 00	63	9½	64	....	....	4	11	49	23	66	med.		3	....	1	....	31 67
52	6500 00	307	10	258	8	55	64	53	78	116	224	v. g.	3	50	1	3	80 00	38 60
53	900 00	59	9	37	....	....	18	11	8	22	30	poor.	3	4	1	1	40 00	26 66
	16750 00	1067	9.5	897	8	136	216	194	343	360	844	......	14	145	8	14	51 37	31 20
54	1000 00	91	9	57	....	....	13	9	35	28	50	med.	1	23	1	....	40 00	....
55	700 00	81	10½	54	....	....	20	20	14	25	50	good.	2	6	1	1	30 55	30 00
56	1600 00	84	9	72	....	1	13	16	42	46	64	good.	6	5	1	....	47 00	....
57	600 00	50	9	41	....	1	4	4	11	17	48	med.		12	....	1	....	30 55
58	750 00	38	6	33	....	....	1	8	24	15	40	good.	1	3	1	1	40 00	35 00
59	800 00	74	9	68	....	....	4	16	48	24	44	good.		6	....	1	....	30 66
60	300 00	49	8.4	40	....	....	5	18	17	25	68	good.		18	1	....	45 00	....
61	700 00	40	10	46	....	3	15	10	18	16	42	good.		....	1	1	40 00	27 68
62	1400 00	114	8½	91	....	15	20	15	41	37	76	good.		31	2	1	40 00	45 00
63	1000 00	40	9	36	....	4	7	7	18	18	42	v. g.		....	1	1	....	34 40
	8850 00	661	8.8	538	....	24	102	123	268	251	524	......	10	104	8	7	40 36	33 32
64	1500 00	164	10	126	....	13	25	26	67	59	90	good.		6	1	1	50 00	10 00
65	1200 00	62	10	58	....	2	17	10	29	25	52	good.	1	....	....	1	....	34 00
66	2080 00	77	10	66	....	18	19	4	55	36	90	v. g.		17	1	....	47 50	....
67	475 00	88	9	78	....	....	6	8	64	21	50	med.		11	2	....	33 00	....
68	300 00	91	9	57	....	12	10	11	24	35	60	med.	1	38	1	....	50 00	....
69	500 00	51	9	44	....	1	10	13	20	20	50	med.	1	5	1	....	37 22	....
70	1300 00	85	9	84	....	1	7	24	52	30	80	v. g.		1	1	1	40 00	40 00
	7355 00	618	9.4	513	....	47	94	96	281	226	472	......	3	78	7	3	42 95	28 00
	14000 00	1167	10½	734	211	174	110	96	143	521	800	good.	125	308	3	12	93 00	38 00
	2000 00	251	9.5	137	....	....	11	27	99	57	150	......		4	1	4	40 00	32 50
	4100 00	390	9.3	292	....	54	58	51	129	118	278	......		10	1	7	40 00	36 34
	3950 00	506	9.6	271	2	27	47	57	138	120	305	......	10	53	1	5	41 16	37 38
	6275 00	646	9.7	503	....	40	77	84	237	186	500	......	46	107	3	9	40 83	35 27
	13950 00	1040	9.5	796	27	167	142	132	328	350	678	......	87	93	3	14	61 66	29 65
	5500 00	640	9.2	388	7	31	73	79	204	173	542	......	1	23	7	10	42 72	27 29

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Statistical Report, by Districts, for the County of SOMERSET,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Salem (Continued). SUMMARY (Con.)									
Quinton		$1300 40	....	$97 99	....	....	....	$1398 39	$1188 05
U. P. Neck		4933 18	....	371 75	....	$2825 00	$2825 00	8129 93	1780 24
Upper Pittsgrove		3082 08	....	232 27	....	1061 34	1061 34	4375 69	1997 35
Pittsgrove		2744 28	....	206 79	$825 00	200 00	525 00	3476 07	1116 13
SOMERSET. **BEDMINSTER.**		33176 37	....	2500 00	290 00	10922 39	11312 39	46988 76	12528 34
Peapack,	1	601 60	....	65 69	....	50 00	50 00	717 29	....
Union Grove,	2	379 48	....	41 44	150 00	....	150 00	570 92	....
Lesser Cross Roads,	4	254 53	....	27 79	....	....	....	282 32	19 92
Larger Cross Roads,	5	240 64	....	26 28	....	....	....	266 92	79 06
Foot of Lane,	6	231 39	....	25 27	....	....	....	256 66	73 00
Pottersville,	7	592 36	....	64 68	....	....	....	657 04	....
Lamington,	8	310 06	....	33 86	150 00	....	150 00	493 92	....
Pluckamin,	9	472 03	....	51 54	....	....	....	523 57	117 84
Central Burnt Mills,	10	249 90	....	27 29	....	....	....	277 19	63 79
BERNARDS.		3331 99	....	363 84	200 00	50 00	350 00	4045 83	353 61
Bernardsville,	11	393 37	....	42 95	....	....	....	436 32	....
Baskingridge,	12	814 48	....	88 94	700 00	....	700 00	1603 42	....
Mine Mount,	13	249 90	....	27 28	....	....	....	277 19	....
Mine Brook,	14	360 96	....	39 42	....	....	....	400 38	38 10
Franklin,	15	273 04	....	29 81	....	....	....	302 85	105 57
Union,	16	407 24	....	44 47	....	50 00	50 00	501 71	....
Liberty Corner,	17	462 77	....	50 53	....	150 00	150 00	663 30	105 50
Pleasant Valley,	18	291 55	....	31 84	....	....	....	323 39	68 69
BRANCHBURG.		3253 31	....	355 25	700 00	200 00	900 00	4508 56	317 86
North Branch,	19	819 11	....	89 44	....	....	....	908 55	....
Cedar Grove,	20	379 48	....	41 44	100 00	....	100 00	520 92	....
Harlan,	21	236 02	....	25 77	....	....	....	261 79	....
South Branch,	22	499 80	....	54 58	....	2210 00	2210 00	2764 38	....
Fairview,	23	296 17	....	32 34	....	....	....	328 51	75 73
BRIDGEWATER.		2230 58	....	243 57	100 00	2210 00	2310 00	4784 15	75 73
Washington Valley,	24	397 98	....	43 46	....	....	....	441 44	....
Martinville,	25	661 77	....	72 26	....	....	....	734 03	446 97
Adamsville,	26	328 56	....	35 88	....	....	....	364 44	91 35
Hariot's,	27	310 06	....	33 86	50 00	60 00	110 00	453 92	1 99
Somerville,	28	3521 72	....	284 56	....	....	....	3906 28	....
Raritan,	29	2670 20	....	291 58	....	1200 00	1200 00	4161 80	....
Willow Grove,	30	518 31	....	56 60	200 00	100 00	300 00	874 91	....
Bound Brook,	31	689 54	....	75 29	....	....	500 00	1264 83	....
WARREN.		9098 16	....	993 49	250 00	1360 00	2110 00	12201 65	540 31
Smalleytown,	32	300 80	....	32 85	....	....	....	333 65	66 59
Dead River,	33	360 96	....	39 41	....	....	....	400 37	39 79
Independent,	34	259 15	....	28 30	....	....	....	287 45	80 52
Warrenville,	35	587 73	....	64 18	....	....	....	651 91	198 00
Washington Valley,	35½	527 57	....	57 61	....	175 00	175 00	760 18	....
NORTH PLAINFIELD.		2036 21	....	222 35	....	175 00	175 00	2433 56	384 90
Washingtonville,	36	402 61	....	43 96	....	....	....	446 57	282 06
Greenbrook,	37	319 32	....	34 87	....	....	....	354 19	....
North Plainfield,	38	2360 16	....	257 72	1200 00	1000 00	2200 00	4817 88	662 95
HILLSBOROUGH.		3082 09	....	336 55	1200 00	1000 00	2000 00	5618 64	945 01
Woodsville,	39	236 01	....	25 77	70 00	20 00	90 00	351 78	....
Harmony Plains,	40	263 78	....	28 80	187 50	137 50	275 00	567 58	....
New Centre,	41	212 88	....	23 25	....	....	....	236 13	8 01
Liberty,	42	300 80	....	32 85	....	....	....	333 65	32 85
Bloomingdale,	43	212 88	....	23 25	....	....	....	236 13	61 87
Millstone,	44	495 17	....	54 07	....	175 00	175 00	724 24	....
Cross Roads,	45	356 34	....	38 91	....	....	....	395 25	....
Blackwell's,	46	314 69	....	34 36	....	....	....	349 05	....
Pleasantview,	47	226 76	....	24 76	....	....	....	251 52	....
Mountain,	48	360 96	....	39 42	....	....	....	400 38	81

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	$2500 00	295	8.7	222	25	35	38	28	64	95	193	......	10	53	2	5	$33 33	$25 87
	16750 00	1067	9.5	897	8	136	216	194	343	360	844	......	14	145	8	14	51 37	31 30
	8850 00	661	8.8	538	....	24	102	123	268	251	524	......	10	104	8	7	40 36	23 32
	7355 00	618	9.4	513	....	7	94	96	281	226	472	......	3	78	7	3	42 15	28 00
	85230 00	7331	9.5	5291	280	695	968	967	2234	2457	5286	......	306	978	43	90	47 94	32 26
1	1000 00	120	11	99	9	9	14	18	49	45	100	good.	2	10	1	....	50 00	......
2	1000 00	65	10	76	....	4	13	14	45	33	75	good.	....	6	1	....	41 66	......
4	1200 00	70	9½	54	....	5	7	12	30	25	60	good.	....	....	1	1	33 33	32 50
5	900 00	55	9	40	....	....	6	11	23	20	75	good.	3	15	....	1	......	38 75
6	1000 00	63	10	45	....	....	11	9	25	15	45	good.	....	18	....	1	......	25 00
7	1200 00	133	9	104	....	....	40	11	27	56	80	good.	2	22	....	1	......	60 00
8	1000 00	71	9	49	....	26	12	18	15	22	50	good.	....	....	....	1	......	38 66
9	2500 00	90	9.5	82	....	4	16	17	43	36	80	good.	2	18	1	....	45 00	......
10	100 00	65	9	39	....	6	7	5	25	17½	40	v. p.	1	20	1	....	39 00	......
	9900 00	732	9.5	588	9	54	128	115	282	269½	605	......	10	109	5	5	40 00	38 98
11	500 00	95	10	58	6	15	24	8	5	28	50	med.	15	10	2	1	50 00	35 00
12	2500 00	171	10.5	157	11	35	19	26	66	81	140	med.	6	32	1	1	72 72	27 27
13	500 00	52	9	36	....	....	5	9	22	15	40	poor.	....	....	....	1	......	31 67
14	1500 00	77	10	61	5	15	22	12	7	25	60	good.	....	25	1	1	33 33	33 33
15	2500 00	54	9	51	....	....	10	10	31	22	80	good.	2	1	....	1	......	31 66
16	1000 00	84	10¼	60	....	....	18	40	2	20	75	v. g.	....	28	....	1	......	36 43
17	1200 00	101	10	63	7	9	10	15	22	35	66	v. g.	....	38	1	....	44 00	......
18	2000 00	57	9	45	....	16	12	7	10	28	50	v. g.	5	2	1	1	40 00	33 33
	11700 00	691	9¾	531	29	90	120	127	165	254	561	......	28	136	6	7	48 01	32 67
19	1000 00	185	11	116	4	19	13	20	60	48	120	med.	25	36	1	....	75 00	......
20	800 00	83	12	64	....	4	12	10	38	22	62	good.	....	19	1	....	41 00	......
21	3000 00	34	11	26	4	7	2	6	7	15	60	v. g.	1	9	....	1	......	33 33
22	3000 00	114	11¼	88	7	25	6	12	38	47	80	v. g.	....	26	1	....	50 00	......
23	500 00	70	9¾	56	....	....	4	14	38	37	38	poor.	6	4	....	1	......	33 33
	8300 00	486	11	350	15	55	37	62	181	169	360	......	32	94	3	2	53 33	33 83
24	1200 00	92	11	52	2	10	10	10	20	25	42	good.	....	37	....	1	......	33 33
25	1500 00	126	12	83	16	20	5	9	23	34	72	good.	1	42	1	....	58 33	......
26	1200 00	73	11	51	....	....	6	13	32	14	70	v. g.	8	14	....	1	......	33 34
27	1200 00	57	10.5	50	....	....	5	14	31	15	40	v. g.	2	10	....	1	......	32 62
28	12000 00	819	11	475	41	108	71	67	188	241	450	good.	200	150	1	5	109 00	37 00
29	12000 00	622	11	366	45	59	54	70	138	167	350	v. g.	20	200	1	2	100 00	36 36
30	800 00	97	10	76	....	6	13	13	44	30	50	med.	3	18	....	1	......	47 00
31	3000 00	156	10.5	103	1	27	23	14	38	57	90	good.	30	16	1	1	54 17	41 66
	32900 00	2042	11	1256	105	230	197	210	514	583	1164	......	264	487	4	12	80 35	37 47
32	500 00	83	9	55	....	6	4	26	19	25	40	v. p.	....	30	....	1	......	44 44
33	....	79	11	48	....	1	5	14	28	19	......	c'd'n.	....	30	1	1	40 00	28 33
34	400 00	57	9	36	....	3	5	15	13	15	48	poor.	....	21	....	1	......	30 00
35	800 00	131	11	88	1	12	19	13	43	25	75	poor.	6	37	1	....	52 00	......
35½	900 00	109	10.5	85	1	8	8	24	44	32	86	v. g.	....	29	1	....	35 00	......
	2600 00	459	10	312	2	30	41	92	147	126	249	......	6	147	3	3	42 33	34 25
36	1500 00	97	10	50	....	8	8	6	28	23	50	v. g.	....	24	....	1	......	33 33
37	1500 00	96	10.5	41	3	9	8	11	10	24	35	good.	20	35	....	1	......	33 33
38	8000 00	574	10.5	299	8	154	53	50	34	195	275	good.	73	200	1	5	......	22 50
	11000 00	747	10.5	390	11	171	69	67	72	242	360	......	93	259	1	7	100 00	29 72
39	500 00	62	9.5	30	....	....	....	....	30	6	75	g ood.	3	24	....	1	......	33 33
40	1000 00	76	10.5	53	....	20	9	14	10	27	50	g ood.	3	20	1	....	45 50	......
41	1000 00	40	6	27	....	....	....	5	22	11	50	g ood.	1	17	....	1	......	28 33
42	1200 00	63	9	45	....	1	7	12	25	18	60	good.	2	18	....	1	......	33 33
43	1000 00	43	10	36	....	....	....	8	28	14	50	med.	....	20	....	1	......	27 70
44	2000 00	106	9.5	74	....	6	21	13	34	19	75	good.	5	28	....	2	......	47 94
45	1100 00	72	10.5	63	1	2	4	18	38	22	44	good.	....	12	....	1	......	33 33
46	1000 00	75	9	55	....	5	9	17	24	19	40	good.	....	20	....	1	......	33 33
47	700 00	46	8	28	....	....	2	7	19	11	40	good.	1	18	....	1	......	33 33
48	109 00	82	9	61	....	....	3	10	48	15	......	v. p.	....	17	1	1	41 66	30 00

Statistical Report, by Districts, for the County of SUSSEX,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Somerset (Continued).									
HILLSBOROUGH (Con.)									
Flaggtown,	49	$245 27	....	$26 78	$80 00	....	$80 00	$352 05	....
Flaggtown Station,	50	277 67	....	30 32	....	....	....	307 99	....
Neshanic,	51	453 52	....	49 52	....	....	....	503 04	....
Pleasant Valley,	52	236 01	....	25 77	....	....	....	261 78	....
Clover Hill,	53	411 87	....	44 98	225 00	....	225 00	681 85	....
		4604 61	....	502 81	512 50	$332 50	845 00	5952 42	$163 54
MONTGOMERY.									
Harlingen,	54	421 13	....	45 99	....	200 00	200 00	667 12	....
Blawenburg,	55	411 87	....	44 97	....	....	....	456 84	....
Rocky Hill,	56	601 60	....	65 69	....	....	....	667 29	311 92
Griggstown,	57	314 69	....	34 36	....	....	....	349 05	....
Mountain,	58	273 04	....	29 82	....	....	....	302 86	22 94
Unionville,	59	323 94	....	35 37	85 00	....	85 00	444 31	83 94
		2346 27	....	256 20	85 00	200 00	285 00	2887 47	418 80
FRANKLIN.									
Clinton Boundbrook,	60	388 74	....	42 45	....	....	....	431 19	17 12
Boundbrook,	61	684 91	....	74 79	....	....	....	759 70	137 34
*Cedardale,	62	374 84	....	40 93	....	....	....	415 77	32 64
Raritan,	63	194 36	....	21 22	175 00	....	175 00	390 58	31 22
Middlebush,	65	467 40	....	51 04	....	200 00	200 00	718 44	40 00
South Middlebush,	66	226 76	....	24 76	....	....	....	251 52	....
Pleasant Plains,	67	259 15	....	28 30	....	....	....	287 45	169 00
Union,	68	328 56	....	35 88	....	....	....	364 44	61 28
Three Mile Run,	69	273 04	....	29 81	....	150 00	150 00	452 85	61 91
Ten Mile Run,	70	217 51	....	23 75	....	32 89	32 89	274 15	34 96
Upper Ten Mile Run,	71	249 90	....	27 29	....	....	....	277 19	11 55
East Millstone,	73	809 85	....	88 43	....	....	....	898 28	....
Weston,	74	296 93	....	31 33	....	....	....	318 26	.32
Griggstown,	75	421 13	....	45 99	....	250 00	250 00	717 12	....
		5183 08	....	565 97	175 00	632 89	807 89	6556 94	597 35
Summary.									
Bedminster		3331 99	....	363 84	300 00	50 00	350 00	4045 83	353 61
Bernards		3253 31	....	355 25	700 00	200 00	900 00	4508 56	317 86
Branchburg...................		2230 54	....	243 57	100 00	2210 00	2310 00	4784 15	75 73
Bridgewater		9098 16	....	993 49	250 00	1860 00	2110 00	12201 65	540 31
Warren		2036 21	....	222 35	....	175 00	175 00	2433 86	384 90
North Plainfield..............		3082 09	....	336 55	1200 00	1000 00	2200 00	6618 64	948 01
Hillsborough.................		4604 61	....	502 81	512 50	332 50	845 00	5952 42	163 54
Montgomery		2346 27	....	256 20	85 00	200 00	285 00	2887 47	418 80
Franklin		5183 08	....	565 97	175 00	632 89	807 89	6556 94	597 35
		35166 30	....	3840 03	3322 50	6660 39	9982 89	48989 22	3737 11
SUSSEX.									
MONTAGUE.									
River,	1	101 81	....	6 67	....	....	....	108 48	....
Delaware,	2	416 50	....	27 30	....	1000 80	1000 00	1443 80	318 44
Church,	4	273 04	....	17 90	....	218 19	218 19	509 13	130 74
Coleville,	5	161 97	....	10 62	....	....	....	172 59	....
Perryville,	6	106 44	....	6 98	....	....	....	113 42	....
Clove,	7	231 38	....	15 17	....	250 00	250 00	496 55	140 39
		1291 14	....	84 64	....	1468 19	1468 19	2843 97	589 57
SANDYSTON.									
Union,	9	171 23	....	11 23	....	....	....	182 46	103 75
Peter's Valley,	10	305 42	....	20 02	....	....	....	325 44	12 00
Centerville,	11	277 67	....	18 20	....	....	....	295 87	82 00
Hainesville,	12	328 95	....	21 24	....	....	....	345 19	....
Tuttle's Corner,	14	208 25	....	13 65	....	....	....	221 90	....
Washington,	15	208 25	....	13 65	....	....	....	221 90	36 69
Shaytown,	16	277 67	....	18 20	....	....	....	295 87	38 49
Flatbrook Valley,	17	236 00	....	15 47	....	....	....	251 47	21 16
		2008 44	....	131 66	....	....	....	2140 10	309 09
WALLPACK.									
Flatbrookville,	18	379 48	....	24 88	....	2000 00	2000 00	2404 36	120 82
Central,	19	212 88	....	13 95	....	....	....	226 83	....
Wallpack Centre,	20	249 89	....	16 38	....	25 00	25 00	291 27	54 41
		842 25	....	55 21	....	2025 00	2025 00	2922 46	175·23

* Uniondale and Cedar Grove reported together—Districts consolidated August 15, 1874.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District	Present value of the school property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	ATTENDANCE — attending 10 months or more	ATTENDANCE — attending between 8 and 10 months	ATTENDANCE — attending between 6 and 8 months	ATTENDANCE — attending between 4 and 6 months	ATTENDANCE — attending less than 4 months	Average attendance	Number the school-house will seat comfortably	Condition of the public school buildings	Number of children who attend private school	Number of children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary paid per month to male teachers	Average salary paid per month to female teachers
49	$800 00	54	9	60			11	5	44	14	60	poor	4		1		$31 67	
50	250 00	61	10	50		1	9	6	34	17	30	v.p.c.	2	11	1	1	33 33	$31 66
51	300 00	80	10	66		18	11	8	29	36	50	poor	3	20	1		45 83	
52	200 00	67	9	35			4	6	25	14	34	med		17		1		33 33
53	1000 00	89	12	65	7	4	11	17	26	24	50	good	6	26	1		46 25	
Total	12750 00	1016	9½	748	8	57	101	146	436	267	708		30	268	6	12	40 71	30 47
54	1200 00	90	9½	50			15	22	6	23	70	good	1	40	1	1	40 00	36 66
55	1200 00	93	9	72		8	9	8	47	31	40	good	7	20		1		36 66
56	1200 00	152	9	75		10	20	10	35	36	100	good	25	50	1	1	63 00	33 33
57	500 00	65	9½	41			5	6	30	13	45	good	1	23	1		41 67	
58	400 00	55	11	32	8	10	7	4	3	17	60	med		23		1		29 55
59	700 00	68	9	57		1	5	6	45	16	60	good	2	10	1	1	30 00	31 33
Total	5200 00	523	9½	327	8	36	61	56	166	136	375		36	166	4	5	43 67	33 50
60	3500 00	83	11	49		11	11	10	17	27	60	good	15	20		1		33 33
61	400 00	148	11	83		2	14	25	42	29	65	poor	5	20		1		45 83
62	1300 00	81	10	58		3	10	9	36	22	80	good	5	10	1	1	38 00	30 00
63	600 00	40	9	14				10	4	7	30	good	8	6		1		30 00
65	3000 00	101	10	61		8	20	25	11	30	50	good	9	31	1	1	45 00	45 00
66	1800 00	47	10¾	37			14	12	11	25	36	med	8	7		1		25 85
67	400 00	64	8	37			9	5	23	15	50	med	6	21	1	1	36 66	33 33
68	800 00	76	10	29	1	2	7	6	13	19	56	med	7	13		1		33 00
69	650 00	70	9	27		5	5	13	19	11	50	good	15	18		1		33 33
70	500 00	50	9½	34		5	9	14	6	12	45	poor		13		1		26 33
71	175 00	69	9	48		4	10	12	22	16	35	poor		11		1		31 94
73	1800 00	194	11	116	34	39	18	9	16	74	80	med	24	35	1		81 00	
74	500 00	64	10	53		22	10	4	17	30	35	med		8		1		33 33
75	1000 00	79	9¼	66		11	12	11	32	29	60	good	1	24		1		44 33
Total	16425 00	1166	9⅞	732	35	117	137	160	283	353	732		103	237	4	13	50 16	34 27
Total	110775 00	7862	9.9	5234	222	840	891	1035	2246	2399	5114		602	1903	37	66	55 62	33 85
1	300 00	21	6	19				4	15	8	25	poor		5	1		28 00	
2	25 00	95	8¼	94		2	12	26	54	38	60	v.p.		1	1	1	30 00	32 00
4	1000 00	61	9	57			3	10	44	26	50	good		4	1	1	32 00	33 00
5	200 00	34	8	26			7	12	7	17	25	v.p.		8	1	2	31 66	26 50
6	200 00	23	5	15				10	5	24	20	v.p.		8		1		25 00
7	1000 00	62	7½	48			13	6	29	8	60	v.g.		14		1		26 20
Total	2725 00	296	7½	259		2	35	68	154	121	240			40	4	6	30 41	28 54
9	1000 00	41	5	49				7	42	23	50	med			1	1	30 00	26 67
10	800 00	53	9	55		25	15	10	5	29	60	med	1	3	2		34 67	
11	200 00	66	8½	50		2	25	12	11	34	40	poor		10	1	1	35 00	30 00
12	1000 00	68	9	60		6	7	20	27	26	50	good		8		1		36 33
14	100 00	46	6	22				14	8	12	20	v.p.		14		2		21 00
15	100 00	40	10	37		7	8	6	16	19	30	v.p.		8	2		33 25	
16	150 00	67	9	56			13	16	27	28	30	v.p.		11		1		34 17
17	400 00	45	9	37		3	5	5	24	16	30	poor		8	1		33 00	
Total	3750 00	426	8½	366		43	73	90	160	186	310		1	62	7	6	33 78	29 63
18	2000 00	79	4¼	66				23	43	41	75	v.g.	1	12	3		47 00	
19	1500 00	50	9	48		3	10	21	14	21	50	good		2		1		35 00
20	300 00	61	9	58		2	9	15	32	25	40	poor	1	2	1	1	35 00	35 00
Total	3800 00	190	7½	172		5	19	59	89	87	165		2	16	2	2	41 00	35 00

Statistical Report, by Districts, for the County of SUSSEX.

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex (Continued). **STILLWATER.**									
Freedon,	24	$444 26	....	$29 12	....	....	....	$473 38	....
Stillwater,	25	490 55	....	32 16	....	....	....	522 71	....
Mt. Pleasant,	26	236 00	....	15 47	....	....	....	251 47	$35 51
Mt. Holly,	27	402 61	....	26 39	....	....	....	429 00	31 96
Middleville,	28	222 14	....	14 56	....	....	....	236 70	....
Swartswood,	29	485 92	....	31 85	....	....	....	517 77	30 62
Mt. Benevolence,	30	134 20	....	8 80	....	....	....	143 00	30 91
Keen's Corner,	31	222 14	....	14 57	....	....	....	236 71	....
Emmans,	32	222 14	....	14 57	....	....	....	236 71	40 00
Yellow Frame,	120	249 89	....	16 38	....	....	....	266 27	....
		3109 85	....	203 87	....	....	....	3313 72	167 00
GREEN.									
Tranquility.	33	273 04	....	17 90	....	....	....	290 94	12 85
Greenville,	34	240 63	....	15 78	....	....	....	256 41	60 28
Huntsville,	35	481 29	....	31 55	....	$90 00	$90 00	602 84	1 51
Washington,	36	222 14	....	14 56	....	....	....	236 70	2 61
		1217 10	....	79 79	....	90 00	90 00	1386 89	77 25
BYRAM.									
Stanhope,	37	828 7	....	54 30	$400 00	100 00	500 00	1382 67	41 80
Waterloo,	38	462 78	....	30 34	....	....	....	493 12	....
Roseville,	39	217 51	....	14 25	....	....	....	231 76	80 89
Brooklyn,	40	240 65	....	15 78	....	....	....	256 43	12 73
Amity,	41	291 52	....	19 11	....	100 00	100 00	410 63	6 27
Lockwood,	42	199 00	....	13 05	150 00	....	150 00	362 05	2 05
		2239 83	....	146 83	550 00	200 00	750 00	3136 66	143 74
ANDOVER.									
Andover,	43	763 58	....	50 05	....	....	....	813 63	....
Springdale,	44	296 15	....	19 42	....	....	....	315 57	34 61
Clinton,	45	208 98	....	13 65	....	....	....	221 93	....
Germany,	46	407 25	....	26 70	....	50 00	50 00	483 95	79 97
		1675 26	....	109 82	....	50 00	50 00	1835 08	114 58
SPARTA.									
Sparta Mt.,	48	296 15	....	19 42	....	....	....	315 57	12 00
Hopewell,	49	323 94	....	21 24	....	1025 00	1025 00	1370 18	34 05
Ogdensburg,	50	1106 02	....	72 51	....	....	....	1178 53	....
Sparta,	51	717 30	....	47 02	600 00	....	600 00	1364 32	....
West Mountain.	52	212 88	....	13 44	....	10 64	10 64	237 46	6 21
House's Corner,	53	291 52	....	19 11	....	....	....	310 63	....
New Prospect,	54	175 87	....	11 53	....	....	....	187 40	30 00
Pullis,	55	162 05	....	10 62	....	100 00	100 00	272 67	....
Ogden Mine.	56	296 15	....	19 42	....	....	....	315 57	....
		3581 88	....	234 81	600 00	1135 64	1735 64	5552 32	82 26
HARDYSTON.									
Holland Mt.	57	263 78	....	17 29	....	....	....	281 07	....
Rudeville,	58	152 72	....	10 01	....	....	....	162 73	....
Hardystonville,	59	444 26	....	29 12	....	....	....	473 38	95 00
North Church,	60	97 18	....	6 37	....	....	....	103 55	....
Hamburgh,	61	675 65	....	44 30	700 00	....	700 00	1419 95	....
Snuftown,	62	439 64	....	28 82	....	....	....	468 46	....
Monroe,	63	217 51	....	14 26	....	....	....	231 77	11 05
Franklin F.,	64	1332 79	....	87 38	....	275 00	275 00	1695 17	491 90
Willstine,	65	222 13	....	14 56	....	....	....	236 69	20 21
		3845 66	....	252 11	700 00	275 00	975 00	5072 77	618 16
VERNON.									
Selms,	66	171 23	....	11 22	....	....	....	182 45	24 25
Cherry Ridge,	67	148 09	....	9 71	....	....	....	157 80	....
Canisteer,	68	323 94	....	21 24	....	....	....	345 18	222 28
Williams,	69	217 51	....	14 26	....	....	....	231 77	....
Vernon,	70	208 25	....	13 65	85 00	30 00	115 00	336 90	....
Price,	71	226 76	....	14 87	200 00	150 00	350 00	591 63	....
Longwell,	72	124 95	....	8 19	....	....	....	133 14	46 85
North Vernon,	73	328 57	....	21 54	15 00	95 00	110 00	460 11	107 52
West Vernon,	74	236 01	....	15 47	....	....	....	251 48	36 37
Independent,	75	259 15	....	16 99	....	....	....	276 14	145 80
Milton,	76	208 25	....	13 65	....	....	....	221 90	....
Sprague,	77	185 11	....	12 13	....	....	....	197 24	....

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number or months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private schools.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
24	$800 00	88 10		79	11	16	10	42	38	50 med.	5	4	1	....	$45 00	....
25	1500 00	130 9		118	6	23	30	59	58	90 med.	....	10	1	1	50 00	$31 50
26	200 00	51 8		56	....	5	18	33	25	40 v. p.	....	......	1	....	35 00	....
27	200 00	74 10		65	1	....	10	54	15	30 v. p.	1	22	1	....	40 00	....
28	600 00	55 9		56	....	4	12	40	18	40 med.	....	......	1	1	40 00	35 00
29	1500 00	97 9		79	9	7	19	44	35	44 v. g.	....	18	1	....	45 00	....
30	200 00	34 9		24	....	5	8	11	12	20 v. p.	....	10	....	1	....	30 00
31	400 00	49 9		41	....	6	9	26	16	30 v. p.	....	6	1	1	37 00	37 00
32	700 00	48 9½		44	6	6	11	21	25	40 med.	....	4	....	1	....	35 23
120	800 00	50 9		37	1	7	8	21	15	40 med.	....	10	....	1	....	30 00
	6900 00	676 9⅛		599	34	79	135	351	257	424	6	84	7	6	41 71	33 14
33	100 00	67 9½		64	3	15	14	32	20	40 v. p.	....	4	1	....	40 00	....
34	1500 00	45 9		47	....	5	10	32	15	55 good.	1	......	....	2	....	34 31
35	2500 00	108 10½		96	12	9	15	60	38	65 v. g.	....	12	1	....	44 44	....
36	2500 00	52 9		42	4	10	9	19	22	50 v. g.	2	4	1	....	41 67	....
	6600 00	272 9½		249	19	39	48	143	105	210	3	20	3	2	42 03	34 31
37	3000 00	188 10		170	69	45	30	26	94	136 good.	9	9	1	1	74 00	37 00
38	800 00	97 9		87	8	14	65	23	40 med.		....	10	1	1	50 00	40 00
39	500 00	41 9		25	2	2	7	14	11	40 med.	....	16	1	1	35 00	32 08
40	800 00	57 9		40	7	8	20	5	20	30 med.	....	10	....	1	32 36	....
41	500 00	67 9		69	8	12	14	43	32	40 med.	....	......	1	....	39 00	....
42	300 00	42 9		30	1	3	9	17	14	25 poor.	....	12	1	....	41 00	....
	5900 00	492 9⅛		421	79	78	94	170	194	311	9	57	6	3	45 23	36 36
43	1000 00	175 9½		170	9	25	29	107	65	130 med.	2	10	1	1	75 00	35 00
44	500 00	71 10		53	3	15	15	20	25	30 med.	....	11	1	1	32 00	32 00
45	150 00	28 9		21	1	2	6	12	10	80 v. p.	....	17	1	1	40 00	32 00
46	150 00	81 10		60	7	9	19	25	25	40 v. p.	1	20	1	....	40 00	....
	1800 00	365 9½		304	20	51	69	164	125	230	3	58	4	3	46 75	33 00
48	500 00	55 9		55	2	5	8	40	23	30 poor.	1	......	1	....	23 35	....
49	50 00	71 9		51	3	10	7	31	21	40 v. p.	....	20	1	....	44 45	....
50	10000 00	243 11		214 3	26	59	43	83	102	200 v. g.	3	40	1	2	80 00	32 00
51	1500 00	137 9		126	1	49	27	49	67	100 good.	11	......	1	1	75 00	33 33
52	500 00	40 10		32	1	2	9	20	11	24 v. p.	....	13	....	1	....	32 82
53	1200 00	64 9		53	2	10	19	22	27	40 good.	....	11	1	....	50 00	....
54	400 00	38 9		24	....	3	1	20	9	40 poor.	....	14	....	1	....	35 00
55	700 00	28 8		26	....	5	11	10	10	25 med.	....	4	....	1	....	30 00
56	1200 00	57 10¾		66	2	7	19	38	23	86 v. g.	....	3	1	....	48 68	....
	15750 00	733 9⅔		647 3	37	150	144	318	293	565	15	105	7	6	56 08	32 63
57	500 00	62 8¾		45	....	6	6	33	17	40 med.	....	17	1	....	40 00	....
58	200 00	34 5		30	....	....	10	20	20 v. p.		....	4	1	....	35 00	....
59	500 00	89 9		54	4	12	18	20	26	44 poor.	....	46	1	1	47 00	45 00
60	100 00	25 7		22	....	1	19	9	28 v. p.		....	......	1	2	37 50	32 75
61	2500 00	152 10		107	59	28	20	....	72	90 v. g.	2	43	1	1	70 00	40 00
62	250 00	83 9¾		75	....	5	21	49	24	35 v. p.	....	8	1	....	45 00	....
63	1000 00	46 9		43	3	10	12	18	20	30 good.	....	3	....	1	....	35 00
64	8500 00	283 10		233 2	31	57	35	108	108	140 v. g.	3	52	1	1	110 00	40 00
65	200 00	35 7½		24	....	2	16	6	15	25 v. p.	....	13	2	....	44 00	....
	13750 00	809 8⅚		633 2	97	122	139	273	304	452	5	180	10	6	54 56	38 55
66	200 00	32 10		32	2	2	4	24	13	30 v. p.	....	....	1	....	32 00	....
67	500 00	36 5		25	....	....	7	18	12	30 poor.	....	10	1	....	35 60	....
68	400 00	81 9¾		59	3	5	15	36	24	35 v. p.	....	21	1	1	40 00	31 50
69	400 00	47 9		30	1	4	6	19	13	30 poor.	....	12	....	2	....	35 00
70	1000 00	47 9		37	6	7	1	23	18	40 med.	....	10	1	1	34 00	38 00
71	600 00	44 10½		31	10	6	4	11	16	36 good.	....	13	1	....	45 00	....
72	300 00	32 9½		26	3	7	6	10	14	30 v. p.	....	5	....	1	....	32 00
73	1500 00	82 10½		75	7	13	18	42	30	40 good.	1	6	1	1	35 00	40 00
74	200 00	72 8½		56	....	5	5	46	18	40 v. p.	....	13	1	....	48 00	....
75	500 00	60 9		47	5	3	7	32	18	30 poor.	....	10	1	1	45 00	....
76	700 00	43 10		35	1	4	4	26	10	30 med.	....	6	....	1	....	33 00
77	200 00	36 9		31	....	5	3	23	13	30 v. p.	....	4	....	1	....	28 00

Statistical Report, by Districts, for the County of SUSSEX,

FINANCIAL STATEMENT.

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Sussex (Continued).									
VERNON (Con.)									
Pullice,	78	$82 65	....	$6 07	....	....	....	$98 62	$150 49
Parker,	79	212 88	....	13 96	....	....	....	226 84	....
Wawayanda,	80	83 30	....	5 46	....	....	....	88 76	....
		3026 55	....	198 41	$300 00	$275 00	$575 00	3799 96	743 56
WANTAGE.									
Dunn,	82	231 39	....	15 17	....	....	....	246 56	327 00
Dunning,	83	171 23	....	11 22	....	....	....	182 45	140 75
Wolfpit,	84	356 34	....	23 36	....	700 00	700 00	1079 70	....
Mt. Salem,	85	226 76	....	14 87	....	200 00	200 00	441 63	....
Jacksonville,	86	175 86	....	11 53	....	....	....	187 39	195 43
Coleville,	87	402 61	....	26 39	....	....	....	429 00	27 84
Clove,	88	212 88	....	13 96	....	....	....	226 84	290 22
Rosencrance,	90	129 58	....	8 49	....	....	....	138 07	....
Libertyville,	91	148 09	....	9 71	....	....	....	157 80	70 06
Deckertown,	92	573 84	....	37 61	750 00	200 00	950 00	1561 45	....
Central,	93	268 41	....	17 60	200 00	....	200 00	486 01	89 21
Vansickle,	94	157 34	....	10 32	....	....	....	167 66	103 03
Woodbourn,	95	124 95	....	8 19	....	....	....	133 14	....
Lewisburg,	96	189 73	....	12 44	....	....	....	202 17	....
Pond,	97	323 94	....	21 24	....	....	....	345 18	49 38
Blooming Grove,	98	296 92	....	18 81	....	....	....	305 73	....
Union,	99	208 25	....	13 65	....	....	....	221 90	240 20
Bemerville,	100	370 22	....	24 27	....	500 00	500 00	894 49	94 00
		4558 34	....	298 83	950 00	1600 00	2550 00	7407 17	1627 12
FRANKFORD.									
Madison,	101	157 34	....	10 31	....	....	....	167 65	....
Long Bridge,	102	314 69	....	20 63	....	....	....	335 32	16 78
Branchville,	103	684 90	....	44 90	....	420 00	420 00	1149 80	11 18
Struble,	104	120 32	....	7 89	....	....	....	128 21	19 82
Augusta,	105	222 13	....	14 56	....	....	....	236 69	9 00
Frankford Plains,	106	282 30	....	18 51	....	....	....	300 81	291 44
Harmony,	107	124 95	....	8 19	....	....	....	133 14	47 94
Depue,	109	129 58	....	8 49	....	....	....	138 07	....
Wykertown,	110	226 76	....	14 87	....	700 00	700 00	941 63	341 91
		2262 97	....	148 35	....	1120 00	1120 00	3531 32	738 07
HAMPTON									
Myres,	111	180 49	....	11 83	....	....	....	192 32	1 37
Laurel Grove,	112	245 27	....	16 08	....	....	....	261 35	20 00
Washingtonville,	113	254 53	....	16 69	....	200 00	200 00	471 22	83 87
Myrtle Grove,	114	291 54	....	19 11	....	....	....	310 65	....
		971 83	....	63 71	....	200 00	200 00	1235 54	105 24
NEWTON.									
Newton,	115	3530 98	....	231 47	3000 00	....	3000 00	6762 45	....
LAFAYETTE.									
Lafayette,	116	555 32	....	36 41	....	1000 00	1000 00	1591 73	....
Statesville,	117	393 37	....	25 79	....	....	....	419 16	149 29
Harmony Vale,	118	300 80	....	19 72	....	1300 00	1300 00	1620 52	50 25
		1249 49	....	81 92	....	2300 00	2300 00	3631 41	199 54
Summary.									
Montague		1291 14	....	84 64	....	1468 19	1468 19	2843 97	589 57
Sandyston		2008 44	....	131 66	....	....	....	2140 10	209 09
Wallpack		842 25	....	55 21	....	2025 00	2025 00	2922 46	175 23
Stillwater		3109 85	....	203 87	....	....	....	3313 72	167 00
Green		1217 10	....	79 79	....	90 00	90 00	1386 89	77 25
Byram		2239 83	....	146 83	550 00	200 00	750 00	3136 66	143 74
Andover		1675 26	....	109 82	....	50 00	50 00	1835 08	114 58
Sparta		3581 88	....	234 81	600 00	1135 64	1735 64	5552 33	82 26
Hardyston		3845 66	....	252 11	700 00	275 00	975 00	5072 77	618 16
Vernon		3026 55	....	198 41	300 00	275 00	575 00	3799 96	743 56
Wantage		4559 34	....	298 83	950 00	1600 00	2550 00	7407 17	1627 12
Frankford		2262 97	....	148 35	....	1120 00	1120 00	3531 32	738 07
Hampton		971 83	....	63 71	....	200 00	200 00	1235 54	105 24
Newton		3530 98	....	231 47	3000 00	....	3000 00	6762 45	....
Lafayette		1249 49	....	81 92	....	2300 00	2300 00	3631 41	199 54
		35411 57	....	2321 43	6100 00	10738 83	16838 83	54571 83	5690 41

State of New Jersey, for the School Year ending August 31, 1874.

Columns 6–11 are grouped under the heading **ATTENDANCE**.

No. of District	Present value of the School property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	Att. 10 mo. or more	Att. 8–10 mo.	Att. 6–8 mo.	Att. 4–6 mo.	Att. less than 4 mo.	Average attendance	Number the house will seat comfortably	Condition of the public school buildings	No. children who attend private school	No. children who attend no school	Number of male teachers employed	Number of female teachers employed	Average salary per month to male teachers	Average salary per month to female teachers
78	$200 00	27	2	9			6	3	9	4	20	v. p.		18	1		$40 00	
79	540 00	37	9	34		2	6	5	23	14	30	v. p.		5		2		$33 61
80	200 00	25	8	22			5	12	5	12	25	poor.		3		1		30 00
	7440 00	**701**	**8.5**	**549**		**40**	**72**	**96**	**347**	**229**	**476**		**1**	**136**	**9**	**12**	**39 80**	**33 61**
82	1600 00	50	11	41	2	10	9	10	10	23	40	v. g.	1	9		1		35 00
83	1900 00	39	9	35			3	6	26	12	30	v. g.	6	3		1		30 00
84	1000 00	66	9	53			8	20	25	26			5	9		1		30 00
85	500 00	52	9	43		5	13	15	10	21	35	med.		9	1	1	40 00	40 00
86	400 00	35	8⅓	40		1	10	13	16	17	30	med.				2		27 50
87	900 00	81	10½	77		43	19	5	10	44	50	med.		15	1		50 00	
88	400 00	31	10	40		1	5	8	26	16	34	good.		4	1		36 30	
89	800 00	32	9½	31		3	7	7	14	14	30	good.		3		1		30 00
90	700 00	34	7.5	35			4	6	25	16	36	good.			1		40 00	
91	3000 00	145	10	157	3	26	40	26	62	76	150	v. g.			1	1	90 00	40 00
92	1000 00	62	10¾	52		8	14	7	23	24	32	v. g.	2	8	1		45 00	
93	400 00	34	5⅓	36				7	31	13	30	med.		6	1		40 00	
94	300 00	33	9	21			8	10	3	11	30	poor.	3	8		1		27 50
95	600 00	51	9	35		2	12	5	16	18	30	med.		13	1		40 00	
96	500 00	57	9.5	52		8	8	5	31	23	30	v. p.		5		1		33 30
97	800 00	51	10	45		6	18	15	6	23	35	good.	4	6	1	1	40 00	35 00
98	50 00	45	10	29			5	9	15	12	20	v. p.	2	10	1	1	37 50	33 00
100	3000 00	83	6.5	76			14	23	39	48	80	v. g.		10	1		75 00	
	17350 00	**980**	**9½**	**898**	**5**	**113**	**197**	**195**	**388**	**437**	**722**		**23**	**118**	**11**	**12**	**48 53**	**32 85**
101	200 00	31	6	20				8	12	10	20	v. p.	2	9		1		25 00
102	50 00	64	9	56			8	8	46	20		v. p.		14		2		33 46
103	5000 00	174	9	145		13	38	35	59	78	150	v. g.		29	1	1	55 00	35 00
104	500 00	19	6	22				8	14	11	30	med.		5		1		32 60
105	1500 00	49	9	49		7	7	12	23	23	45	v. g.			1		38 33	
106	600 00	65	9	47		3	8	7	29	20	40	good.	6	10	1	2	33 00	32 00
107	550 00	26	5	34				1	33	15	30	med.				2		36 00
109	300 00	24	5	26				2	24	15	30	poor.			1			25 00
110	800 00	50	6	40			1	13	29	18	40	good.		13	1		23 00	25 00
	9500 00	**502**	**7½**	**442**		**23**	**56**	**94**	**269**	**210**	**385**		**8**	**80**	**3**	**12**	**41 00**	**31 43**
111	100 00	20	9	27				3	8	16	10		v. p.		12	1		33 33	
112	1500 00	48	9	45				5	5	35	13	60	v. g.			1			28 50
113	400 00	44	8	40				12	13	15	20	40	v. p.		3	1		35 75	
114	1500 00	67	10	37		3	5	8	21	14	42	v. g.		30	1		34 00	
	3500 00	**179**	**9**	**149**		**3**	**25**	**34**	**87**	**57**	**142**			**45**	**1**	**3**	**33 33**	**32 75**
115	40000 00	753	10.5	590	143	145	117	101	84	423	600	v. g.	40	89	1	8	150 00	40 00
116	4000 00	115	10	102				34	19	15	74	120	v. g.		15	1	1	60 00	25 00
117	1500 00	84	9	71				6	17	13	36	44	v. g.		7	1		40 00	
118	200 00	67	9	60				2	9	14	25	40	v. p.		5	1	1	38 00	35 00
	5700 00	**266**	**9½**	**233**		**42**	**45**	**42**	**104**	**135**	**204**			**27**	**3**	**2**	**46 00**	**30 00**

Recapitulation:

	Present value of the School property	No. of children between 5 and 18 years of age	Average number of months school kept open	Number enrolled	Att. 10 mo. or more	Att. 8–10 mo.	Att. 6–8 mo.	Att. 4–6 mo.	Att. less than 4 mo.	Average attendance	Number the house will seat comfortably	Condition	No. attend private school	No. attend no school	Male teachers	Female teachers	Avg. salary male	Avg. salary female
	2725 00	296	7½	259		2	35	68	154	121	240			40	4	5	30 41	28 54
	3750 00	426	8.2	366		48	73	90	160	186	310		1	62	7	6	33 78	29 63
	5800 00	190	7.5	172		5	19	59	89	87	165		2	16	2	2	41 00	35 00
	6900 00	676	9.2	599		34	79	135	351	257	424		6	84	7	6	41 71	33 14
	9600 00	272	9.5	249		19	39	48	143	105	210		3	20	3	2	42 63	34 31
	5900 00	482	9.2	421		79	78	94	170	194	311		9	57	6	3	45 23	36 36
	1800 00	365	9.5	304		30	51	69	164	126	230		3	58	4	3	46 75	33 00
	15750 00	733	9.4	647	3	37	150	144	313	293	595		15	105	6	5	56 08	32 63
	13750 00	809	8.5	633	2	97	122	139	273	304	452		5	180	10	6	53 56	38 55
	7440 00	701	8.5	549		40	72	96	347	229	476		1	136	9	12	39 80	33 61
	17350 00	980	9½	898	5	113	197	195	388	437	722		23	118	11	12	48 53	32 85
	9600 00	502	7½	442		23	56	94	269	210	385		8	80	3	12	41 00	31 43
	5500 00	179	9	149		3	25	34	87	57	142			45	1	3	33 33	32 75
	40000 00	753	10.5	590	143	145	117	101	84	423	600		40	89	1	8	150 00	40 00
	5700 00	266	9½	233		42	45	42	104	135	204			27	3	2	46 00	30 00
	144465 00	**7640**	**8.8**	**6511**	**153**	**702**	**1158**	**1402**	**3096**	**3163**	**5436**		**116**	**1117**	**77**	**87**	**46 00**	**33 00**

Statistical Report, by Districts, for the County of UNION,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
UNION.									
Elizabeth,		$2230 45	$27336 26	....	$7433 29	$10000 00	$17433 29	$47000 00	$19267 00
Rahway,		636 07	7795 69	....	4968 24	6600 00	11568 24	20000 00	16241 00
Plainfield,		497 13	6092 79	....	12884 05	5858 82	18742 87	25332 79	11192 75
LINDEN.									
Linden,	1	50 62	620 40	....	1200 00	300 00	1500 00	2171 02	750 35
Winans,	2	20 60	252 44	....	....	....	....	273 04	430 61
S. Roselle,	4	64 59	791 55	....	643 86	1156 14	1800 00	2656 14	2 16
		135 81	1664 39	....	1843 86	1456 14	3300 00	5100 20	1183 12
CLARK.									
Scudder,	6	23 39	286 67	....	200 00	300 00	500 00	810 06	234 30
CRANFORD.									
Cranford,	9	87 63	1073 95	....	1438 42	2811 58	4250 00	5411 58	....
PLAINFIELD.									
Jackson.	13	23 74	290 95	....	....	....	....	314 69	333 62
WESTFIELD.									
Westfield,	10	136 50	1672 95	....	1700 00	300 00	2000 00	3809 45	....
Willow Grove,	11	18 85	231 05	....	....	....	....	249 90	251 80
Scotch Plains,	14	55 16	676 02	....	600 00	....	600 00	1331 18	29 46
Locust Grove,	15	21 65	265 28	....	....	....	....	286 93	401 71
		232 16	2845 30	....	2300 00	300 00	2600 00	5677 46	682 97
NEW PROVIDENCE.									
Feltville,	16	26 53	325 18	....	400 00	105 00	505 00	856 71	2 59
Solon,	17	22 69	278 11	....	175 00	25 00	200 00	500 80	105 70
New Providence,	18	43 29	530 55	....	796 00	400 00	1196 00	1769 84	170 37
		92 51	1133 84	....	1371 00	530 00	1901 00	3127 35	278 66
SUMMIT.									
Summit,	19	76 11	932 75	....	....	....	....	1008 86	1314 27
E. Summit,	20	54 11	663 19	....	....	....	....	717 30	....
		130 22	1595 94	....	....	....	....	1726 16	1314 27
SPRINGFIELD.									
Branchville,	21	30 02	367 96	....	200 00	....	200 00	597 98	122 04
Springfield,	22	55 86	684 58	....	400 00	....	400 00	1140 44	58 58
		85 88	1052 54	....	600 00	....	600 00	1738 42	180 62
UNION.									
Headleytown,	23	26 53	325 18	....	300 00	....	300 00	651 71	389 20
N. Roselle,	25	59 35	727 37	....	516 00	84 00	600 00	1386 72	284 18
Conn. Farms,	27	33 17	406 47	....	....	1070 00	1070 00	1509 64	558 84
Lyon's Farms,	28	26 18	320 90	....	500 00	700 00	1200 00	1547 08	29 36
Salem,	29	42 94	526 27	....	300 00	69 00	369 00	938 21	274 20
		188 17	2306 19	....	1616 00	1923 00	3539 00	6033 36	1535 78
Summary.									
Elizabeth......................		2230 45	27336 26	....	7433 29	10000 00	17433 29	47000 00	19267 00
Rahway........................		636 07	7795 69	....	4968 24	6600 00	11568 24	20000 00	16241 00
Plainfield......................		497 13	6092 79	....	12884 05	5858 82	18742 87	25332 79	11192 75
Linden		135 81	1664 39	....	1843 86	1456 14	3300 00	5100 20	1183 12
Clark,.........................		23 39	286 67	....	200 00	300 00	500 00	810 06	234 30
Cranford,......................		87 63	1073 95	....	1438 42	2811 58	4250 00	5411 58	....
Plainfield......................		23 74	290 95	....	....	....	....	314 69	333 62
Westfield......................		232 16	2845 30	....	2300 00	300 00	2600 00	5677 46	682 97
New Providence		92 51	1133 84	....	1371 00	530 00	1901 00	3127 35	278 66
Summit		130 22	1595 94	....	....	....	....	1726 16	1314 27
Springfield		85 88	1052 54	....	600 00	....	600 00	1738 42	180 62
Union....		188 17	2306 19	....	1616 00	1923 00	3539 00	6033 36	1535 78
		4363 16	53474 51	....	34654 86	34654 86	64434 40	122272 07	52444 09
WARREN.									
GREENWICH.									
Finesville,	1	482 91	....	....	....	....	....	482 91	....
Hughesville,	2	236 81	....	....	....	....	....	236 81	....
Carpenterville,	3	482 91	....	....	....	....	....	482 91	....
Springtown,	4	571 13	....	....	....	....	....	571 13	38 34
Kennedyville,	5	343 61	....	....	....	....	....	343 61	85 83
Still Valley,	6	283 25	....	....	....	75 00	75 00	358 25	....
Stewartsville,	7	868 31	....	....	....	....	....	868 31	....
		3268 93	....	....	....	75 00	75 00	2343 93	124 17

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the School property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
	$90000 00	6928 10½	3015	209	652	535	450	1169	1557	2210	v. g.	2000	1913	3	40	$158 00	$55 00
	70000 00	1810 10	1244	27	401	262	177	377	763	1600	good.	300	266	4	19	110 00	48 00
	45000 00	1426 10.5	1010	415	160	124	98	263	690	1200	v. g.	171	245	5	17	82 00	40 00
1	18000 00	183 10	119		13	34	22	50	58	250	v. g.	16	48	1	1	75 00	34 00
2	1500 00	51 11²₃	28		10	4	5	9	15	40	v. g.	10	13	1		45 00	....
4	13000 00	210 10¼	122	7	32	24	14	45	69	200	v. g.	30	58	1	2	109 00	59 00
	32500 00	444 10½	269	7	55	62	41	104	142	490	......	56	119	3	3	77 00	46 00
6	500 00	57 9	35		6	9	11	9	15	40	poor.	7	15	1		48 00	....
9	13000 00	256 10	136		39	42	38	17	86	160	v. g.	50	70		4	....	65 00
13	600 00	69 10	62	....		22	14	26	29	40	poor.	4	3		1	....	38 00
10	20000 00	419 10	288		65	58	55	110	161	500	v. g.	52	79	1	4	100 00	33 33
11	1600 00	60 10	33		11	9	3	10	28	75	v. g.	10	17		1	....	33 33
14	6 00 00	175 10.5	124		22	17	20	65	57	113	v. g.	25	26	1	1	75 00	30 00
15	600 00	65 10	26		10	6	4	6	16	35	poor.	17	22		1	....	33 33
	28200 00	719 10	471	108		90	82	191	262	722	......	104	144	2	7	88 00	33 00
16	200 00	87 10	64	....		4	9	51	8	25	v. p.	8	15	1		58 50	....
17	100 00	59 10	54	13		8	10	23	25	33	v. p.	2	3		1	....	50 00
18	6000 00	109 10	80	40		24	9	7	68	72	v. g.	10	19	1	1	111 00	33 33
	6300 00	255 10	198		53	36	28	81	101	130	......	20	37	2	2	85 00	42 00
19	4000 00	212 12	78	12	11	14	12	29	41	50	......	60	74	1		85 00	....
20	3000 00	150 10	91		31	14	19	27	46	60	......	20	39		1	....	50 00
	7000 00	362 11	169	12	42	28	31	56	87	110	......	80	113	1	1	85 00	50 00
21	800 00	84 10.5	44	5	7	10	22	19	40	poor.	13	27		1	....	40 00
22	5000 00	161 10	116		13	28	31	44	55	145	good.	35	10	1	1	65 00	36 00
	5800 00	245 10½	160		18	35	41	66	74	185	......	48	37	1	2	65 00	38 00
23	1500 00	66 9	46		26	8	8	4	34	60	good.	7	13	1		55 00	....
25	2350 00	161 10	91	21	20	14	35	51	80	poor.	33	37		2	....	52 00
27	4000 00	103 11	55	6	1	8	10	30	28	75	v. g.	9	39	1	1	56 00	46 00
28	1500 00	80 10½	47	2	4	6	35	13	40	v. p.	25	8	1	1	60 00	33 33
29	3000 00	121 10	70	25	11	9	25	42	......			....	....	2	....	....	
	12350 00	531 10	309	6	75	51	47	130	168	315	......	110	112	3	6	57 00	45 00
	90000 00	6928 10½	3015	209	652	535	450	1169	1557	2210	......	2000	1913	3	40	158 00	55 00
	70000 00	1810 10	1244	27	401	262	177	377	763	1600	......	300	266	4	19	110 00	48 00
	45000 00	1426 10.5	1010	415	160	124	98	213	690	1200	......	171	245	5	17	82 00	40 00
	32500 00	444 10½	269	7	6	9	11	104	142	490	......	56	15	1		77 00	65 00
	500 00	57 9	35		39	42	14	9	15	40	......	7	70		4	....	35 00
	13000 00	256 10	136			22	14	26	29	160	......	4	3		1	....	39 00
	600 00	69 10	62	108		53	36	28	101	40	......	104	144	2	2	88 00	42 00
	28200 00	719 10	471		90	82	31	191	262	722	......	20	37	1	1	85 00	50 00
	6300 00	255 10	198	12	81	53	41	81	101	130	......	80	113	1	2	85 00	38 00
	7000 00	362 11	169	12	42	28	31	56	87	110	......	80	37	1	2	65 00	45 00
	5800 00	245 10½	160		18	35	41	66	74	185	......	48	37	1	2	65 00	45 00
	12350 00	531 10	309	6	75	51	47	130	168	315	......	110	112	3	6	57 00	45 00
	311250 00	13102 10	7078	676	1637	1313	1066	2386	3974	7202	......	2950	3074	25	102	86 00	46 00
1	*3000 00	91 9	84	9	20	8	47	41	60	v. g.	1	18	1		45 00	....
2	700 00	85 9	53	2	9	10	32	22	50	good.		32		1	....	30 09
3	1500 00	113 10	91	14	10	12	55	58	75	good.		13	1		50 00	....
4	1000 00	143 11.5	115	11	15	21	68	41	80	med.		17	1		50 00	....
5	500 00	72 9	66	....	2	13	51	20	65	med.		5	1		35 00	....
6	1200 00	70 9.5	54	6	19	14	15	32	50	v. g.		7	1		35 00	....
7	2500 00	192 10	177	13	37	37	90	77	100	good.	2	13	1	1	49 43	29 02
	10400 00	766 9.7	640		55	112	115	358	271	480	......	3	105	6	2	44 07	29 51

* New School House completed within the last year.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren (Continued).									
LOPATCONG.									
Uniontown,	8	$222 88						$222 88	$15 87
Lopatcong,	9	589 70						589 70	49 55
Firth's,	10	403 97						403 97	
*Furnace,	10½	557 20				$4000 00	$1000 00	4557 20	
Marble Hill,	11	362 18						362 18	4 47
		2135 93				4000 00	4000 00	6135 98	70 29
Phillipsburg,	12	9305 25			$7000 00	5180 00	12180 00	21485 25	927 87
HARMONY.									
Butterwood,	13	260 02						260 02	127 00
Lower Harmony,	14	371 47						371 47	131 63
Upper Harmony,	15	264 67						264 67	61 87
Pleasant Grove,	16	213 60						213 60	106 65
Roxbury,	17	566 48						566 48	324 43
Springville,	18	445 76						445 76	8 28
Pleasant Hollow,	19	306 46						306 46	39 71
		2428 46						2428 46	799 57
†FRANKLIN.									
New Village,	20	380 75	$82 00					462 75	122 92
Broadway,	21	575 77	124 00					699 77	81 14
Hicks,	22	329 67	71 00					400 67	78 14
Good Springs,	23	283 25	61 00			100 00	100 00	444 25	20 78
Franklin,	24	227 53	49 00					276 53	56 37
Asbury,	25	441 12	95 00		250 00	450 00	700 00	1236 12	.86
		2238 09	482 00		250 00	550 00	800 00	3520 09	360 21
WASHINGTON.									
Pleasant Valley,	26	236 81						236 81	168 80
Brass Castle,	27	380 75						380 75	
Fairmont,	28	311 10						311 10	21 70
Jackson Valley,	29	283 25						283 25	
Port Colden,	30	622 21			550 00		550 00	1172 21	
		1834 12			550 00		550 00	2384 12	190 50
Washington Boro',	31	3231 77				3850 00	3850 00	7081 77	
OXFORD.									
Oxford Furnace,	32	2205 59				400 00	400 00	2605 89	1 29
Pittengerville,	33	775 43				1000 00	1000 00	1775 43	
Little York,	34	292 53						292 54	
Mt. Pleasant,	35	171 81						171 81	
Oxford Church,	36	348 25						348 25	
Bridgeville,	37	301 81						301 81	38 38
Sarepta,	38	468 97						468 97	17 70
Buttsville,	39	376 11						376 11	
Pace's,	40	357 54			200 00	935 00	1135 00	1492 54	
		5298 04			200 00	2335 00	2535 00	7833 04	57 37
Belvidere Boro',	41	2702 42			500 00	1700 00	2200 00	4902 42	
‡MANSFIELD.									
Karrsville,	42	455 05	147 00			400 00	400 00	1002 05	43 36
Port Murray,	43	543 27	175 50					718 77	37 69
Anderson,	44	506 12	163 50					699 62	126 25
Egbert's,	45	315 75	102 00					417 75	158 97
Rockport,	46	292 53	94 50					387 03	57 18
Beatyestown,	47	478 27	154 50			350 00	350 00	982 77	62 38
		2590 99	837 00			750 00	750 00	4177 99	487 83

* This district was formed into a separate district July 22, 1874. It is wholly in Lopatcong township. Since September 1, 1871, it formed part of District No. 12. The amount apportioned from State appropriation is for 120 children, the number residing in the district when the census of 1873 was taken.

† Township tax, $1.00 per scholar.

‡ Township tax, $1.50 per scholar.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the School property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	ATTENDANCE.							Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
				Number enrolled.	No. attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.								
8	$1000 00	58	9	56	....	2	14	13	27	22	60	good.	....	2	....	1	....	$37 22
9	1500 00	125	9¼	117	....	10	13	22	72	49	80	good.	3	5	....	1	$50 00	....
10	*	84	⅞	68	....	....	9	30	29	37	60	med.	....	16		1	47 00	....
10½	†	140	...	.....	....	....	...	...	...	...	...	....		....	....	...	....	....
11	250 00	91	9¾	50	....	4	14	8	24	22	38	poor.	3	25		1	34 84	....
	2750 00	498	8¼	291	....	16	50	73	152	130	238	......	6	48	3	1	43 95	37 22
12	67200 00	2184	10	1736	126	460	343	253	554	989	1600	4 go'd 1 v. g.	65	383	8	18	75 00	35 28
13	300 00	59	7.5	53	....	....	3	14	36	17	40	med.	....	6	1	....	40 00	....
14	200 00	70	9	54	....	....	7	21	26	23	45	poor.	2	1	1	....	32 00	....
15	600 00	65	9	60	....	....	9	19	32	33	40	med.	....	5	....	1	....	37 11
16	250 00	47	7	35	....	....	2	16	17	18	40	med.	1	11	1	....	25 00	....
17	2000 00	109	11	91	1	11	16	14	49	39	80	v. g.	....	18	....	1	....	45 00
18	250 00	102	10	76	....	5	9	17	45	31	40	med.	....	20	....	1	....	33 92
19	150 00	70	10	60	....	5	2	15	38	20	30	poor.	....	10	....	1	....	36 00
	3750 00	522	9	429	1	21	48	116	243	181	315	......	3	71	3	4	35 66	38 01
20	1200 00	77	9¼	73	....	8	11	14	40	35	60	med.	1	10	....	1	....	35 00
21	800 00	138	10¼	113	....	7	14	24	68	42	60	med.	1	19	....	1	....	50 00
22	400 00	61	10	69	....	2	5	10	52	19	40	med.	....	....	....	1	....	33 66
23	600 00	64	10	59	....	1	11	16	31	23	50	med.	1	4	1	....	37 50	....
24	500 00	58	10	44	....	2	2	10	30	11	40	med.	1	13	....	1	....	32 50
25	2000 00	86	10	75	....	8	16	19	32	35	100	good.	2	10	1	....	54 54	....
	5500 00	484	9.9	433	....	28	59	93	253	165	350	......	6	56	2	4	46 02	37 79
26	1000 00	55	9	47	....	....	4	14	29	17	60	med.	....	8	....	1	....	30 00
27	1000 00	79	11	70	10	17	16	15	12	25	60	med.	....	12	....	1	....	30 30
28	500 00	72	9	65	....	3	12	14	36	34	40	med.	....	11	....	1	....	38 33
28	1000 00	58	9	48	....	6	14	5	23	24	40	v. g.	....	10	1	....	44 00	....
30	6000 00	136	11.5	115	10	25	22	17	41	60	140	v. g.	11	10	1	1	50 00	25 00
	9500 00	400	9.9	345	20	51	68	65	141	160	340	......	11	51	2	4	47 00	30 83
31	‡25000 00	738	9.5	462	....	45	101	100	216	217	436	v. g.	80	150	1	5	120 00	36 50
32	12000 00	480	10	325	1	21	44	60	199	127	240	v. g.	20	135	1	3	120 00	33 33
33	5000 00	194	10	100	....	38	29	26	7	51	80	v. g.	3	70	1	....	50 00	....
34	100 00	63	9	62	....	3	23	21	15	24	36	v. p.	....	1	1	....	35 66	....
35	400 00	42	10	40	....	....	5	6	29	12	36	poor.	....	2	....	1	....	30 00
36	§	61	9	61	....	5	15	11	30	26	44	good.	....	....	....	1	....	36 07
37	1000 00	51	9	46	....	5	8	14	19	15	40	v. g.	....	11	1	....	33 50	....
38	1900 00	100	9	73	....	2	10	16	45	31	60	v. g.	....	27	1	....	46 00	....
39	1000 00	87	9	72	....	....	11	25	36	27	50	good.	....	15	....	1	....	38 67
40	¶	90	9	51	....	4	15	7	25	28	30	......	6	34	....	1	....	40 00
	21400 00	1168	9¼	830	1	78	160	186	405	341	616	......	29	295	5	7	57 03	35 61
41	6000 00	575	10	392	1	108	100	88	95	221	350	good.	54	129	2	4	85 00	35 00
42	3000 00	104	11.5	89	....	3	16	20	50	33	80	v. g.	....	15	....	1	....	42 00
43	2100 00	114	10	°	....	....	...	...	...	....	70	v. g.	....	....	1	....	50 00	....
44	600 00	109	9¼	101	....	5	21	24	51	47	60	med.	3	5	1	....	51 33	....
45	800 00	64	10	51	....	6	3	10	32	19	50	good.	....	13	....	1	....	40 00
46	2500 00	55	9	44	....	....	7	12	25	17	70	v. g.	....	11	....	1	....	40 00
47	1000 00	91	9¼	91	....	....	23	25	43	40	60	poor.	5	7	1	....	45 00	....
	10000 00	537	9.8	376	....	14	70	91	201	156	390	......	8	51	3	3	48 77	40 66

* New school house in process of erection.
† House not owned by the district but used free of rent.
‖ No reason rendered for failing to keep school open the required nine months.
‡ New school house completed within the last year.
§ House not owned by the district but used free of rent.
¶ District has no school house, but expects to build within the next year.
° The teacher who had charge of the school at the close of the year left without making any report, and took the register with him.

Statistical Report, by Districts, for the County of WARREN,

TOWNSHIPS AND DISTRICTS OR CITIES.		State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren (Continued).									
Hackettstown,	48	$2711 72	....	....	$3200 00	....	$3200 00	$5911 72	244 80
*INDEPENDENCE.									
Vienna,	50	482 91	$156 00	....	....	$475 00	475 00	1113 91	117 13
Danville,	51	232 16	75 00	....	....	600 00	600 00	907 16	....
Petersburg,	53	222 88	72 00	....	100 00	....	100 00	394 88	2 44
		937 95	303 00	....	100 00	1075 00	1175 00	2415 95	119 57
†ALLAMUCHY.									
Leadsville,	52	218 20	47 00	....	....	....	....	265 24	41 00
Sexton's Falls,	55	222 88	48 00	....	....	75 00	75 00	345 88	199 69
Allamuchy,	56	311 10	67 00	....	....	....	....	378 10	30 13
Quaker Settlement,	57	306 46	66 00	....	198 00	....	198 00	570 46	15 90
		1058 68	228 00	....	198 00	75 00	273 00	1559 68	286 72
FRELINGHUYSEN.									
Johnsonsburg,	58	427 19	....	....	150 00	150 00	300 00	727 19	....
Marksboro',	59	441 12	....	....	....	....	....	441 12	1 82
Paulina,	60	208 95	....	....	93 00	75 00	168 00	376 95	....
Ebenezer,	61	218 24	....	....	....	....	....	218 24	1 02
Southtown,	62	269 31	....	....	90 00	....	90 00	359 31	4 55
Howard,	63	260 02	....	....	....	414 06	414 06	674 02	....
		1824 83	....	....	233 00	639 00	972 00	2796 83	7 39
HOPE.									
Hope,	64	650 07	....	....	....	....	....	650 07	....
Hoagland's,	65	338 96	....	....	....	....	....	338 96	140 75
Free Union,	66	297 17	....	....	....	....	....	297 17	26 00
Townsburg,	67	334 32	....	....	....	....	....	334 32	....
Hazen's,	68	315 75	....	....	112 82	....	112 82	428 57	....
Mt. Herman,	69	232 16	....	....	....	....	....	232 16	21 25
		2168 43	....	....	112 82	....	112 82	2281 25	168 00
BLAIRSTOWN.									
Centerville,	70	232 16	....	....	‡60 00	....	60 00	292 16	28 16
Raub's,	71	236 81	....	....	....	....	....	236 81	1 51
Union Brick,	72	208 95	....	....	45 00	75 00	120 00	328 95	6 46
Blairstown,	73	255 39	....	....	100 00	100 00	200 00	455 39	....
Walnut Valley,	74	246 10	....	....	....	....	....	246 10	....
Mt. Vernon,	75	139 31	....	....	....	....	....	139 31	....
Jacksonburg,	76	227 52	....	....	....	....	....	227 52	29 00
Washington,	77	232 16	....	....	....	....	....	232 16	47 76
		1778 40	....	....	205 00	175 00	380 00	2158 40	112 89
HARDWICK.									
Hardwick Center,	78	204 31	....	....	....	200 00	300 00	504 31	106 08
Franklin Grove,	79	329 67	....	....	....	....	....	329 67	23 57
		533 98	....	....	....	300 00	300 00	833 98	129 65
PAHAQUARRY.									
Millbrook,	82	222 88	....	....	....	....	....	222 88	21 49
Minisink,	83	269 31	....	....	....	800 00	800 00	1069 31	23 14
Brotzmanville,	84	74 31	....	....	....	400 00	400 00	474 31	12 12
		566 50	....	....	....	1200 00	1200 00	1766 50	56 75
KNOWLTON.									
Water Gap,	85	325 04	....	....	....	....	....	325 04	....
Hainesburg,	86	394 68	....	....	....	275 00	275 00	669 68	191 26
Polkville,	87	157 88	....	....	....	....	....	157 88	....
Mt. Pleasant,	88	227 52	....	....	75 00	75 00	150 00	377 52	67 54
Walnut Corner,	89	329 67	....	....	....	....	....	329 67	68 31
Columbia,	90	325 04	....	....	60 00	15 00	75 00	400 04	....
Chapel Hill,	91	213 60	....	....	....	....	....	213 60	137 08
Delaware Station,	92	390 04	....	....	80 00	800 00	880 00	1270 04	83 93
		2363 47	....	....	215 00	1165 00	1380 00	3743 47	548 12

* Township tax $1.50 per scholar.
† Township tax $1.00 per scholar.
‡ This amount was raised by subscription.
Note.—Districts, Nos. 49, 54, 80 and 81 have been abolished.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE. Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.	Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers era employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
48	$14000 00	627	10	556	15	100	91	70	280	347	420	1good 1med.	12	59	2	7	$120 00	$41 42
50	2000 00	113	9¼	96		13	24	22	37	52	60	good.	2	10		1		56 60
51	2000 00	55	9	52		7	9	9	27	29	60	v. g.		2		1		35 00
53	1800 00	59	‡7.5	41			7	6	28	31	50	good.		11	1		42 40	
	5800 00	227	8.6	189		20	40	37	92	112	170		2	23	1	2	42 40	45 80
52	400 00	39	9	41		2	2	11	26	17	36	med.			1		37 00	
55	500 00	60	9	48		7	6	10	25	26	48	med.		12		1		33 33
56	600 00	51	10	40			15	13	22	22	50	med.		27		1		35 00
57	1000 00	80	10	67		3	4	23	37	27	48	good.	3	2	1		48 00	
	2500 00	230	9.5	196		12	27	57	100	92	182		3	41	2	2	42 50	34 16
58	3500 00	88	10	80		16	20	23	21	41	80	v. g.	1	5	1		55 00	
59	1500 00	97	9	87		2	15	25	45	34	44	good.		10		1		50 00
60	500 00	41	‡5.5	30				26	4	25	40	poor.		12		1		30 00
61	1000 00	43	9	37		2	14	7	14	19	32	good.		9		1		26 00
62	1000 00	50	10.5	61		3	10	9	39	21	50	good.	1		1		37 50	
63	500 00	48	9	48		9	12	6	21	25	45	med.				1		35 00
	8000 00	367	8.8	343		22	71	96	144	165	291		2	36	2	4	46 25	37 75
64	4500 00	141	9	84		6	25	19	34	50	90	v. g.	12	44	1		60 00	
65	350 00	64	9	57		4	8	23	22	38	45	poor.		7		1		30 00
66	500 00	77	9	63		10	30	10	13	26	40	med.		4	1		37 00	
67	1200 00	65	9	51		3	12	9	27	26	40	good.		14		1		40 00
68	1800 00	75	‡8.5	57			5	25	27	36	60	good.		18	1		39 87	
69		41	10	40		6	5	5	24	16	60	good.		1		1		35 00
	8550 00	463	9	352		29	85	91	147	192	335		12	88	3	3	45 62	35 00
70	1200 00	54	9	57		1	15	6	35	19	48	v. g.				1		33 33
71	800 00	49	°8.5	36		3	2	10	21	16	46	med.		12	1		40 00	
72	800 00	45	9	46		1	11	8	26	22	50	med.		1	1		46 66	
73	2000 00	59	9	49		6	17	8	18	27	60	med.		7		1		38 88
74	1500 00	62	9	68		2	6	7	33	41	60	good.				1		35 00
75	200 00	31	‡3	31					31	20	30	poor.			1		37 85	
76	400 00	46	9	48		2	13	13	20	25	48	med.				1		35 60
77	400 00	46	9	37		1	6	4	26	12	48	med.		15	1		36 50	
	7300 00	392	8	372		16	70	56	230	182	384			35	4	4	40 25	35 55
78	50 00	42	‡3	34					34	15	30	v. p.		8	1		26 00	
79	300 00	76	10	48		2	7	6	33	18	50	med.		28	1		37 50	
	350 00	118	6.5	82		2	7	6	67	33	80			36	2		31 75	
82	400 00	51	9	46			14	13	19	24	40	med.		4	1		34 50	
83	*1000 00	51	9	56			5	7	44	20	60	good.		1	1		35 00	
84	†	21	‡3	15					15	9				6	1		25 00	
	1400 00	123	7	117			19	20	78	53	100			11	3		31 50	
85	400 00	62	9	55		1	3	9	42	17	70	med.		15	1		35 00	
86	1200 00	83	9	64		1	16	13	34	30	80	good.		17	1		45 00	
87	300 00	40	10	35		5	4	7	19	16	30	med.			1		37 00	
88	500 00	38	:7¼	43			3	4	36	17	46	good.		2		1		31 71
89	400 00	72	9¾	70		1	10	14	45	25	50	med.		2		1		41 00
90	800 00	92	9	73		6	7	12	48	47	60	med.		15	1		38 00	
91	1200 00	46	9	59			7	5	47	19	55	v. g.				1		35 00
92	*2000 00	100	9	88			22	14	52	38	86	v. g.		12	1		50 00	
	6800 00	533	9	487		14	72	78	323	209	477			63	5	3	42 20	23 30

* New school house completed within the last year.
† New school house in process of erection.
‡ School not kept open the required time, because of having had less than $350.00.
§ School not kept open the required time on account of teacher's illness.
° No reason rendered for failure to keep school open the required time.
: School not kept open the required time on account of repairing the house.

Statistical Report, by Districts, for the County of WARREN,

	FINANCIAL STATEMENT.							
TOWNSHIPS AND DISTRICTS OR CITIES.	State Appropriation.	Township Tax.	Surplus Revenue.	District School Tax voted for payment of teachers' salaries.	District School Tax voted to be used for building, purchasing, hiring, repairing, &c.	District School Tax to be raised.	Total amount from all sources.	Balance in the hands of the collector, exclusive of money for building and repairing purposes.
Warren (Continued). **Summary.**								
Greenwich......................	$3268 93	....	....	....	$75 00	$75 00	$3343 93	$124 17
Logatcong......................	2135 93	....	....	....	4000 00	4000 00	6135 93	70 29
Phillipsburg...................	9305 25	....	....	$7000 00	5180 00	12180 00	21485 25	927 87
Harmony........................	2428 46	....	....	....	....	....	2428 46	799 57
Franklin	2238 09	$482 00	....	£50 00	550 00	800 00	3520 09	360 21
Washington	1834 12	....	....	550 00	....	550 00	2384 12	190 50
Washington Boro'.............	3231 77	....	....	....	3850 00	3850 00	7081 77	....
Oxford	5298 04	....	....	200 00	2335 00	2535 00	7833 04	57 87
Belvidere......................	2702 42	....	....	500 00	1700 00	2200 00	4902 42	....
Mansfield......................	2590 99	837 00	....	....	750 00	750 00	4177 99	487 83
Hackettstown..................	2711 72	....	....	3200 00	....	3200 00	5911 72	244 80
Independence..................	937 95	303 00	....	100 00	1075 00	1175 00	2415 95	119 57
Allamuchy......................	1058 68	228 00	....	198 00	75 00	273 00	1559 68	286 72
Frelinghuysen.................	1824 83	....	....	333 00	639 00	972 00	2796 83	7 39
Hope...........................	2168 43	....	....	112 82	....	112 82	2281 25	188 00
Blairstown.....................	1778 40	....	....	205 00	175 00	380 00	2158 40	112 89
Hardwick	533 98	....	....	....	300 00	300 00	853 98	129 65
Pahaquarry....................	566 50	....	....	....	1200 00	1200 00	1766 50	56 75
Knowlton.......................	2363 47	....	....	215 00	1165 00	1380 00	3743 47	548 12
	*48977 96	1850 00	....	12863 82	33069 00	35932 82	86760 78	4711 70

* In this amount is included the $164.42 withheld from District No. 60.

State of New Jersey, for the School Year ending August 31, 1874.

No. of District.	Present value of the school property.	No. of children between 5 and 18 years of age.	Average number of months school kept open.	Number enrolled.	ATTENDANCE.					Average attendance.	Number the house will seat comfortably.	Condition of the public school buildings.	Number of children who attend private school.	Number of children who attend no school.	Number of male teachers employed.	Number of female teachers employed.	Average salary paid per month to male teachers.	Average salary paid per month to female teachers.
					Number attending 10 months or more.	No. attending between 8 and 10 months.	No. attending between 6 and 8 months.	No. attending between 4 and 6 months.	Number attending less than 4 months.									
$10400 00	766	9.7	640	....	55	112	115	358	271	480	3		105	6	2	$44 07	$29 51
2700 00	498	8½	291	....	16	50	73	152	130	238	6		48	3	1	43 95	37 22
67290 00	2184	10	1736	126	460	343	253	554	989	1600	65		383	8	18	75 00	35 28
3750 00	522	9	429	1	21	48	116	243	181	315	3		71	3	4	35 66	38 01
5500 00	484	9.9	433	....	28	59	93	253	165	350	6		56	2	4	46 02	37 79
9500 00	400	9.9	345	20	51	68	65	141	160	340	11		51	2	4	47 00	30 83
25000 00	738	9.5	462	....	45	101	100	216	217	436	80		150	1	5	120 00	36 50
21400 00	1165	9½	830	1	72	160	186	405	341	616	29		295	5	7	57 03	35 61
6000 00	575	10	392	1	108	100	88	95	221	350	54		129	2	4	85 00	35 00
10000 00	537	9.8	376	....	14	70	91	201	156	390	8		51	3	3	48 77	40 66
14000 00	627	10	556	15	100	91	70	280	347	420	12		59	2	7	120 00	41 42
5800 00	227	8.6	189	....	20	40	37	92	112	170	2		23	1	2	42 40	45 80
2500 00	230	9.5	196	....	12	27	57	100	92	182	3		41	2	2	42 50	34 16
8000 00	367	8.8	348	....	32	71	96	144	165	291	2		36	2	4	46 25	37 75
5350 00	463	9	352	....	29	85	91	147	192	335	12		88	3	3	45 62	35 00
7200 00	392	8.5	372	....	16	70	56	230	182	384	....		35	4	4	40 25	35 55
350 00	118	6.5	82	....	2	9	6	67	33	80	....		36	2	....	31 75	....
1400 00	123	7	117	....	....	19	20	78	53	100	....		11	3	....	31 50	....
6800 00	533	9	487	....	14	72	78	323	269	477	....		63	5	3	42 20	33 90
216200 00	10952	9.09	8625	164	1101	1593	1691	4079	4216	7554	296		1731	59	77	55 00	36 47