



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

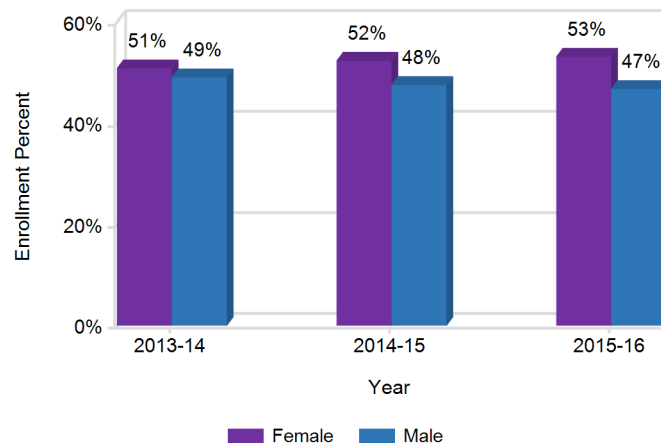
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	80	78	66
Grade 02	69	79	78
Grade 03	79	63	78
Grade 04	75	78	63
Grade 05	72	72	72
UG	2	2	2
Total	377	372	359

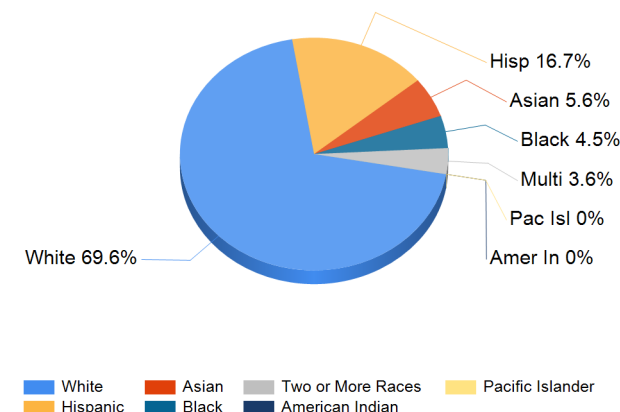
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



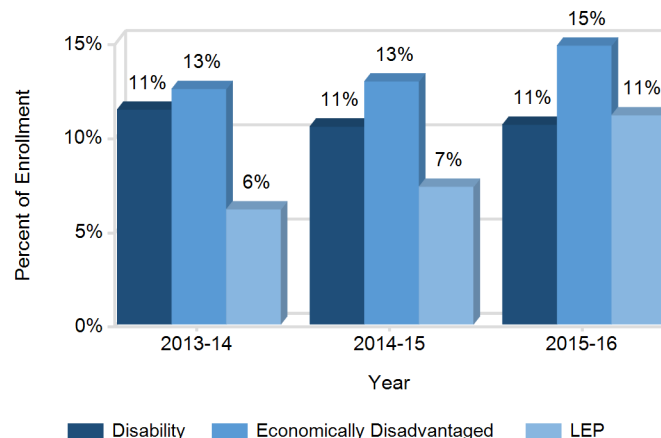
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	81.9%
Spanish	13.1%
Chinese	1.7%
German	0.8%
Portuguese	0.6%
Other	2.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	74%	33	86
Mathematics Met or Exceeded Expectations	64%	17	76

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	188	74%	86	92%	✓	189	64%	76	92%	✓
White	132	83%	90	91%	✓	132	74%	84	91%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	75	771	784	746	1%	1%	16%	72%	9%	81%	48%
White	54	772	789	756	2%	N	15%	74%	9%	83%	58%
African American	S	S	772	727	S	S	S	S	S	S	30%
Hispanic	S	S	756	730	S	S	S	S	S	S	31%
Asian	S	S	790	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	789	753	S	S	S	S	S	S	55%
Students with Disability	S	S	742	718	S	S	S	S	S	S	22%
English Language Learners	S	S	735	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	741	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	76	766	775	749	1%	5%	20%	57%	17%	74%	52%
White	55	769	779	757	N	2%	18%	64%	16%	80%	63%
African American	S	S	741	730	S	S	S	S	S	S	31%
Hispanic	S	S	752	736	S	S	S	S	S	S	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	783	754	S	S	S	S	S	S	57%
Students with Disability	S	S	732	727	S	S	S	S	S	S	28%
English Language Learners	S	S	739	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	742	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	59	773	779	750	9%	3%	15%	42%	31%	73%	54%
White	41	780	784	759	10%	N	7%	46%	37%	83%	64%
African American	S	S	762	733	S	S	S	S	S	S	33%
Hispanic	11	748	758	737	9%	9%	46%	27%	9%	36%	37%
Asian	S	S	787	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	782	756	S	S	S	S	S	S	62%
Students with Disability	S	S	737	723	S	S	S	S	S	S	22%
English Language Learners	S	S	736	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	S	S	744	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	60	754	765	745	N	17%	27%	47%	10%	57%	47%
White	41	760	768	752	N	12%	20%	56%	12%	68%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	12	736	743	733	N	33%	42%	25%	N	25%	30%
Asian	S	S	784	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	777	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	S	S	739	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	731	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	769	782	751	2%	5%	24%	48%	21%	69%	53%
White	42	779	786	758	N	N	17%	55%	29%	83%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	15	736	752	738	7%	20%	47%	27%	N	27%	37%
Asian	S	S	783	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	798	759	S	S	S	S	S	S	63%
Students with Disability	S	S	744	723	S	S	S	S	S	S	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	749	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	63	756	768	747	8%	16%	18%	38%	21%	59%	47%
White	42	766	773	753	2%	7%	19%	45%	26%	71%	57%
African American	S	S	740	728	S	S	S	S	S	S	24%
Hispanic	16	725	738	735	25%	38%	19%	19%	N	19%	31%
Asian	S	S	774	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	786	754	S	S	S	S	S	S	56%
Students with Disability	S	S	744	725	S	S	S	S	S	S	19%
English Language Learners	S	S	735	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	11	727	734	732	18%	36%	27%	18%	N	18%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

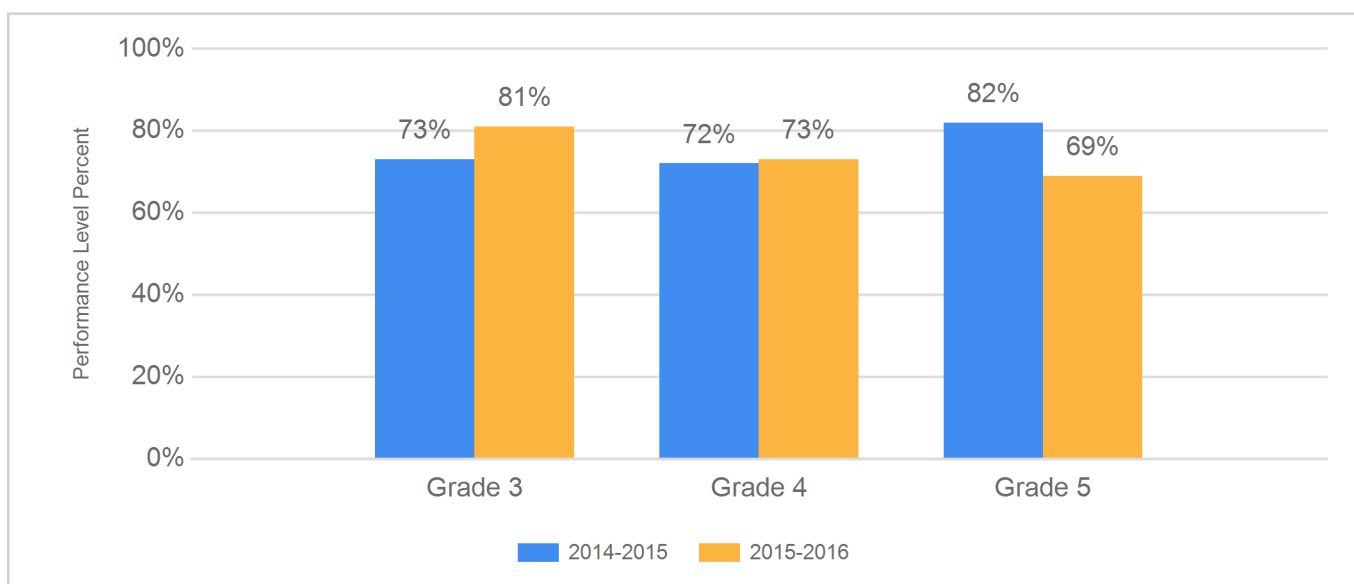
Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





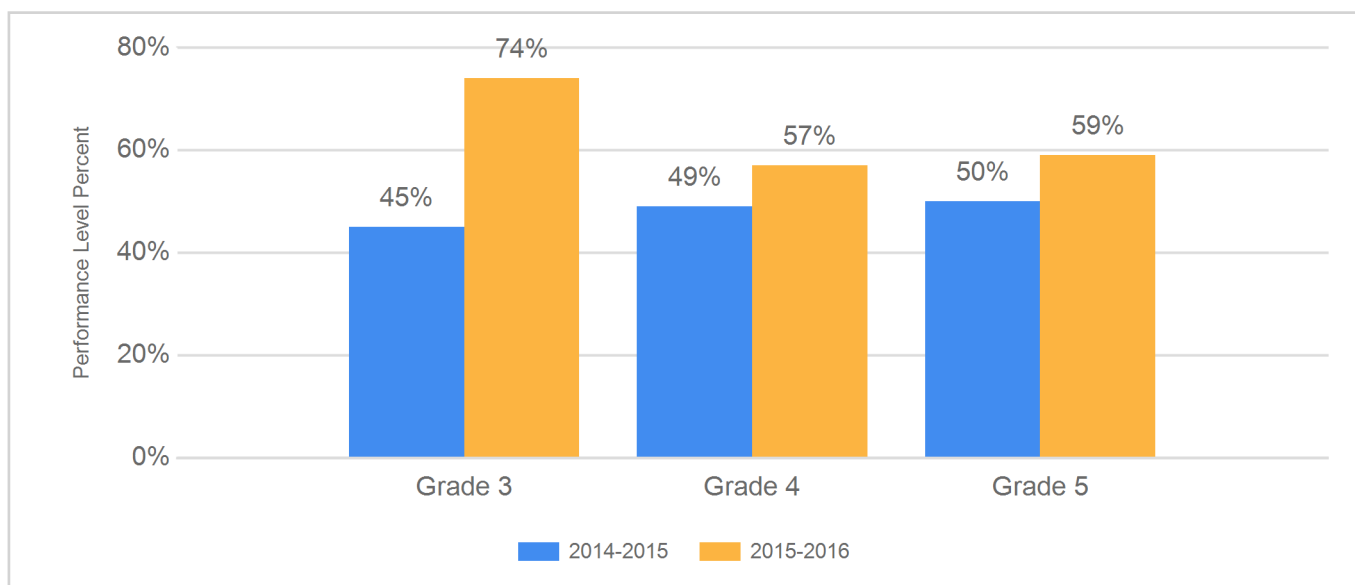
State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

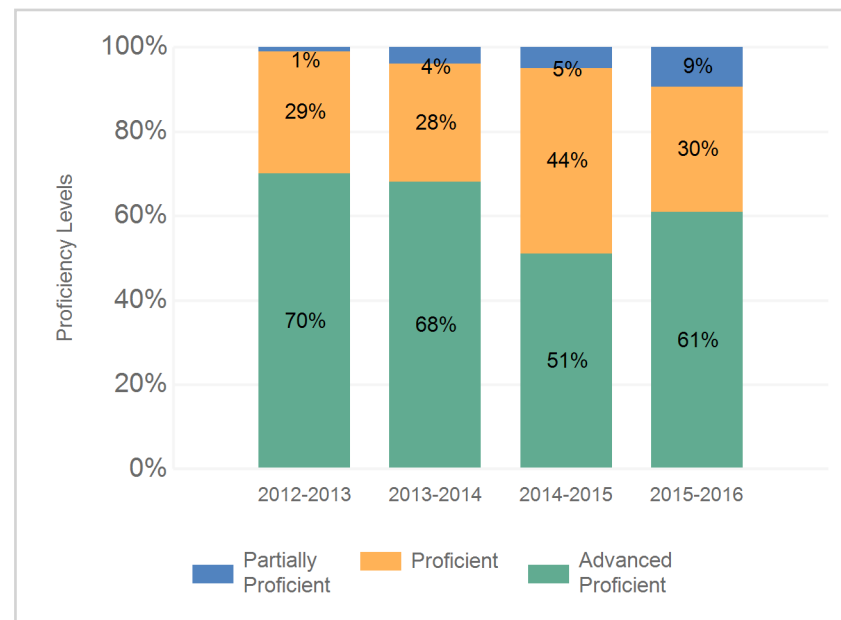
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	61%	30%	9%
White	73%	20%	7%
African American	S	S	S
Hispanic	25%	58%	17%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	8%	58%	33%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	59	56	50
Student Growth on Math	57	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	3%
Partially Met (L2)	3%	2%	3%
Approached (L3)	3%	6%	6%
Met (L4)	10%	21%	17%
Exceeded (L5)	3%	5%	14%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	2%	2%
Partially Met (L2)	8%	4%	12%
Approached (L3)	6%	9%	9%
Met (L4)	5%	13%	17%
Exceeded (L5)	3%	6%	3%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070

UNION

SUMMIT CITY

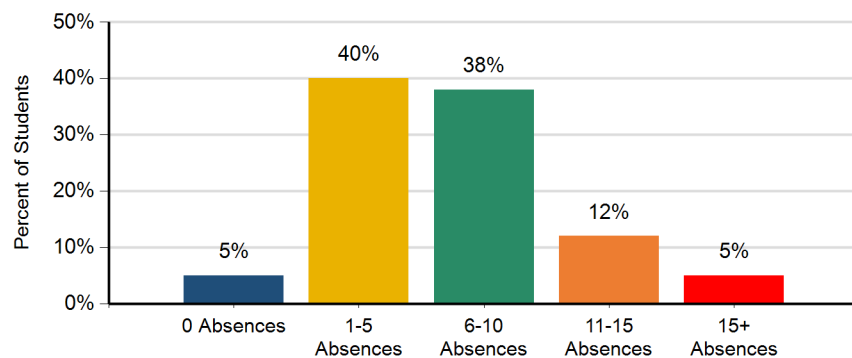
Brayton Elementary School

89 TULIP STREET

SUMMIT, NJ 07901-3410

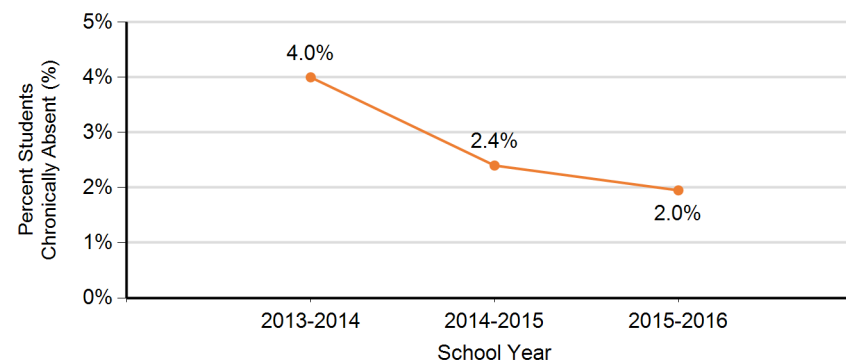
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-070
UNION
SUMMIT CITY
Brayton Elementary School
89 TULIP STREET
SUMMIT, NJ 07901-3410

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	359:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080
UNION
SUMMIT CITY
Franklin Elementary School
136 BLACKBURN ROAD
SUMMIT, NJ 07901-2313

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

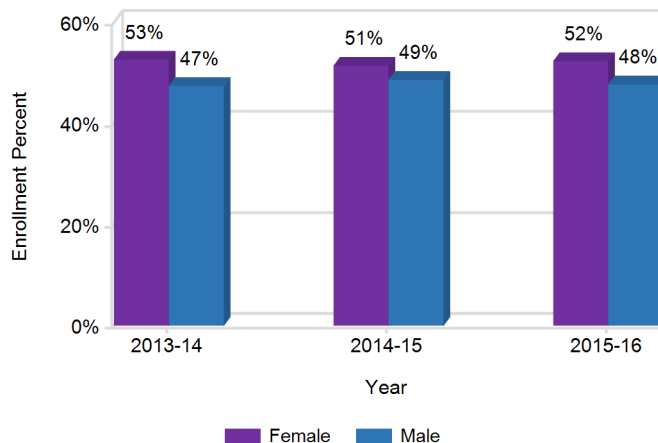
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	73	63	65
Grade 02	73	75	63
Grade 03	75	79	78
Grade 04	75	68	78
Grade 05	86	71	66
UG	0	2	0
Total	382	358	350

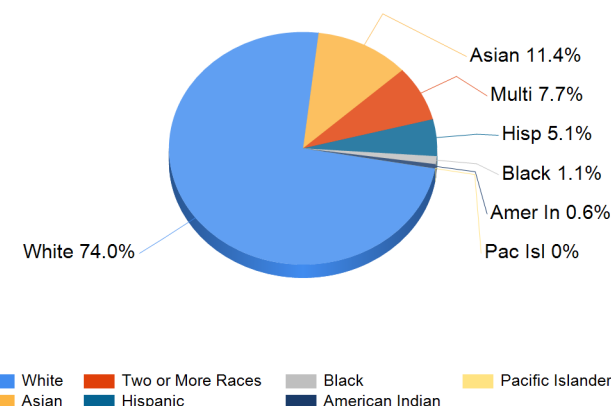
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



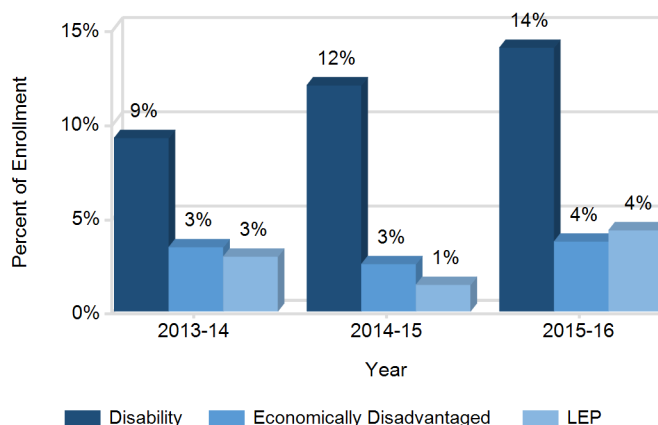
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	89.1%
Spanish	2.6%
Portuguese	1.4%
Chinese	0.9%
French	0.9%
Other	5.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	89%	83	99
Mathematics Met or Exceeded Expectations	86%	83	99

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	209	89%	99	98%	✓	209	86%	99	98%	✓
White	158	92%	95	98%	✓	158	86%	94	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	794	784	746	1%	4%	9%	45%	41%	86%	48%
White	56	801	789	756	N	2%	5%	43%	50%	93%	58%
African American	S	S	772	727	S	S	S	S	S	S	30%
Hispanic	S	S	756	730	S	S	S	S	S	S	31%
Asian	S	S	790	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	789	753	S	S	S	S	S	S	55%
Students with Disability	S	S	742	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	741	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	78	783	775	749	1%	1%	9%	47%	41%	89%	52%
White	56	787	779	757	N	N	9%	46%	45%	91%	63%
African American	S	S	741	730	S	S	S	S	S	S	31%
Hispanic	S	S	S	736	S	S	S	S	S	S	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	783	754	S	S	S	S	S	S	57%
Students with Disability	S	S	732	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	742	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	779	779	750	N	1%	7%	58%	34%	92%	54%
White	56	775	784	759	N	2%	7%	61%	30%	91%	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	758	737	S	S	S	S	S	S	37%
Asian	S	S	787	773	S	S	S	S	S	S	79%
American Indian	S	S	S	748	S	S	S	S	S	S	55%
Two or More Races	S	S	782	756	S	S	S	S	S	S	62%
Students with Disability	S	S	737	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	744	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	77	773	765	745	N	N	16%	69%	16%	84%	47%
White	56	767	768	752	N	N	20%	73%	7%	80%	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	S	S	784	771	S	S	S	S	S	S	78%
American Indian	S	S	S	742	S	S	S	S	S	S	44%
Two or More Races	S	S	777	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	731	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	63	783	782	751	N	N	11%	60%	29%	89%	53%
White	51	785	786	758	N	N	8%	63%	29%	92%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	S	S	752	738	S	S	S	S	S	S	37%
Asian	S	S	783	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	798	759	S	S	S	S	S	S	63%
Students with Disability	S	S	744	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	749	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	63	777	768	747	N	5%	13%	51%	32%	83%	47%
White	51	779	773	753	N	N	14%	53%	33%	86%	57%
African American	S	S	740	728	S	S	S	S	S	S	24%
Hispanic	S	S	738	735	S	S	S	S	S	S	31%
Asian	S	S	774	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	786	754	S	S	S	S	S	S	56%
Students with Disability	S	S	744	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	734	732	S	S	S	S	S	S	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

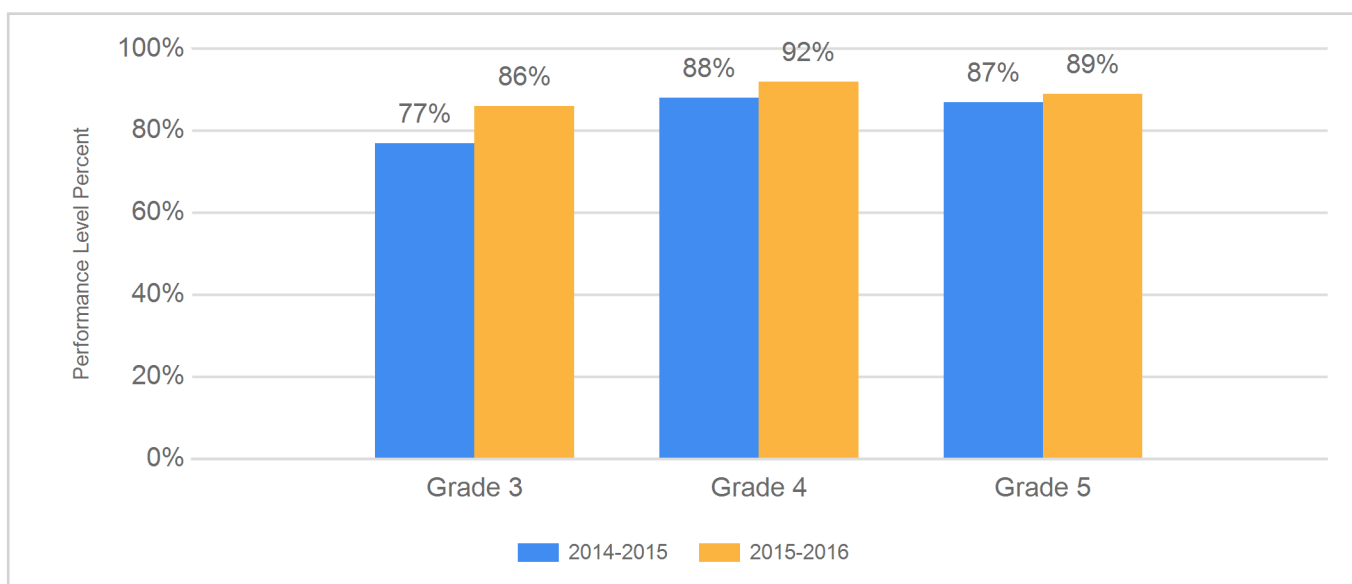
Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

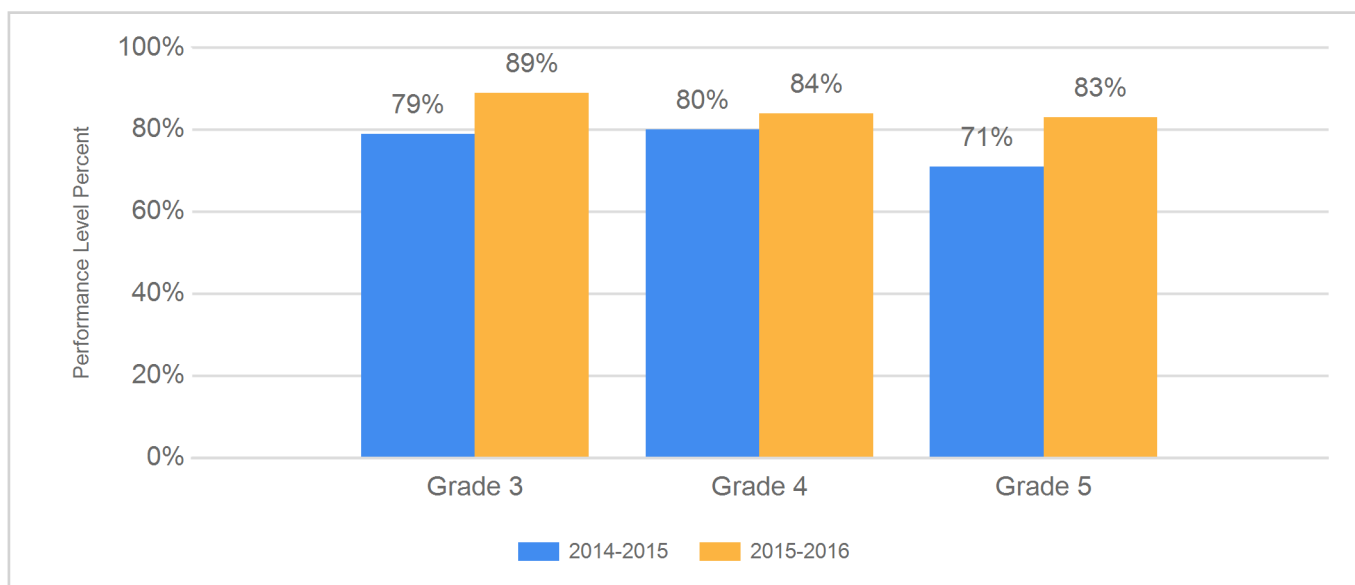
Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

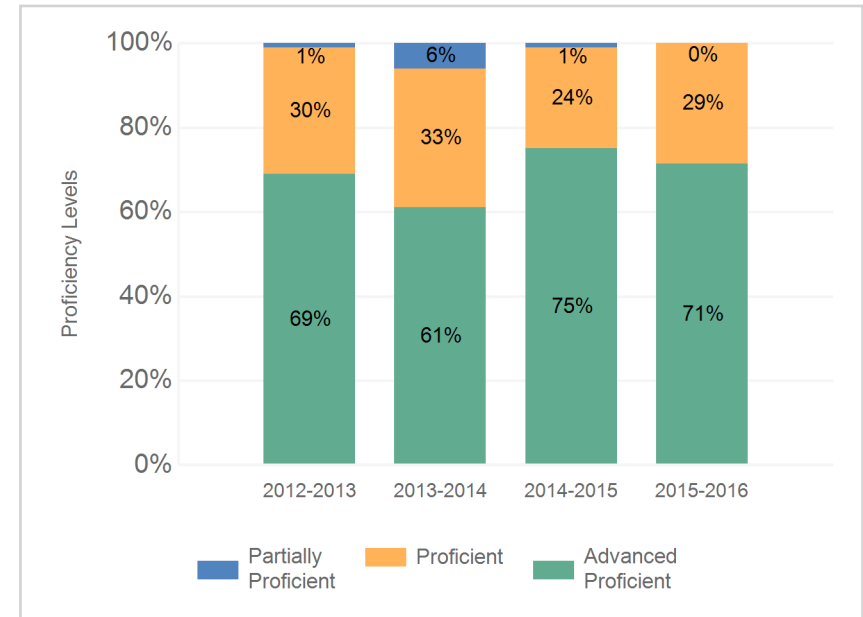
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	71%	29%	N
White	68%	32%	N
African American	N	N	N
Hispanic	S	S	S
American Indian	S	S	S
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	67%	33%	N
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	61	56	50
Student Growth on Math	62	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	1%	0%	3%
Approached (L3)	3%	5%	5%
Met (L4)	13%	22%	25%
Exceeded (L5)	5%	8%	11%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	1%	1%	4%
Approached (L3)	1%	6%	7%
Met (L4)	11%	21%	27%
Exceeded (L5)	3%	10%	8%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080

UNION

SUMMIT CITY

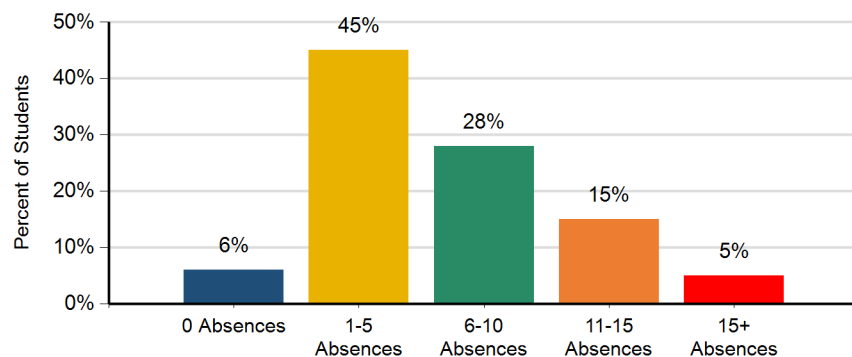
Franklin Elementary School

136 BLACKBURN ROAD

SUMMIT, NJ 07901-2313

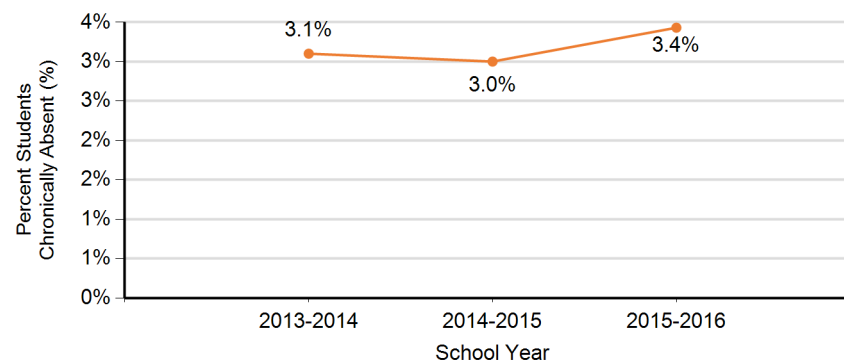
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-080
UNION
SUMMIT CITY
Franklin Elementary School
136 BLACKBURN ROAD
SUMMIT, NJ 07901-2313

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	13:1
Administrator	350:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090
UNION
SUMMIT CITY
Jefferson Elementary School
110 ASHWOOD AVENUE
SUMMIT, NJ 07901-3823

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090
UNION
SUMMIT CITY
Jefferson Elementary School
110 ASHWOOD AVENUE
SUMMIT, NJ 07901-3823

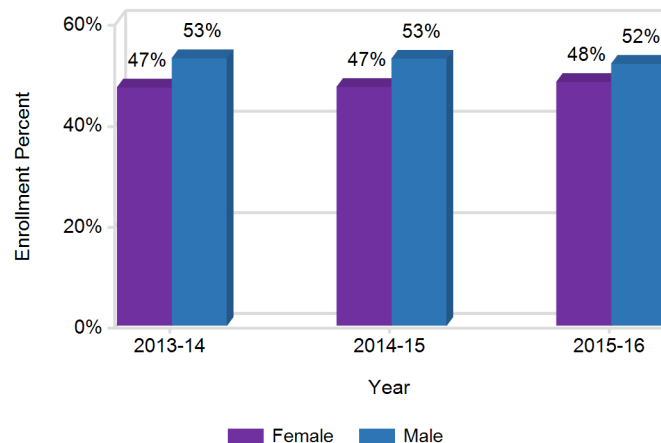
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	46	46	43
Grade 02	46	41	50
Grade 03	32	50	38
Grade 04	45	29	49
Grade 05	45	42	33
UG	11	10	11
Total	225	218	224

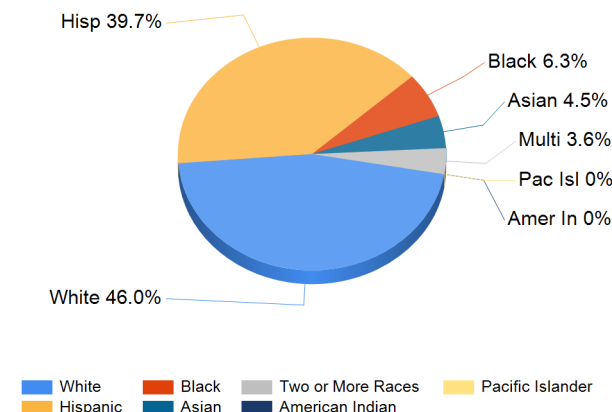
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



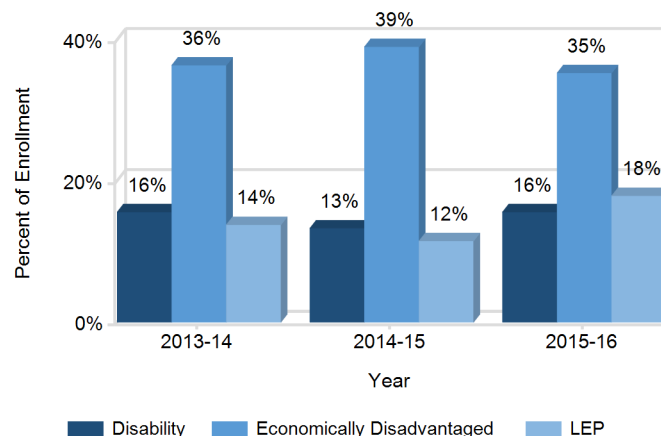
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	69.2%
Spanish	25.0%
Russian	1.3%
Urdu	1.3%
South Ndebele	0.4%
Other	2.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	71%	17	81
Mathematics Met or Exceeded Expectations	66%	33	80

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	109	71%	81	94%	✓	109	66%	80	94%	✓
White	49	78%	83	93%	✓	49	80%	88	93%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	42	64%	85	96%	✓	42	60%	89	94%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	36	42%	64	93%	✓	36	42%	83	91%	✓



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	37	780	784	746	5%	14%	5%	54%	22%	76%	48%
White	21	784	789	756	5%	10%	10%	48%	29%	76%	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	S	S	756	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	789	753	S	S	S	S	S	S	55%
Students with Disability	S	S	742	718	S	S	S	S	S	S	22%
English Language Learners	S	S	735	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	741	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	37	774	775	749	3%	3%	11%	49%	35%	84%	52%
White	21	777	779	757	5%	5%	N	48%	43%	91%	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	S	S	752	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	783	754	S	S	S	S	S	S	57%
Students with Disability	S	S	732	727	S	S	S	S	S	S	28%
English Language Learners	S	S	739	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	742	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	50	770	779	750	2%	2%	22%	52%	22%	74%	54%
White	20	783	784	759	N	N	20%	40%	40%	80%	64%
African American	S	S	762	733	S	S	S	S	S	S	33%
Hispanic	17	760	758	737	N	6%	29%	59%	6%	65%	37%
Asian	S	S	787	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	782	756	S	S	S	S	S	S	62%
Students with Disability	S	S	S	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	15	747	744	734	7%	7%	47%	40%	N	40%	33%
PARCC MATH											
Schoolwide	50	750	765	745	6%	6%	28%	56%	4%	60%	47%
White	20	760	768	752	N	10%	15%	70%	5%	75%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	17	741	743	733	12%	6%	29%	53%	N	53%	30%
Asian	S	S	784	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	777	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	15	729	731	730	20%	13%	27%	40%	N	40%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	27	763	782	751	7%	7%	22%	41%	22%	63%	53%
White	12	777	786	758	N	8%	17%	33%	42%	75%	64%
African American	S	S	751	733	S	S	S	S	S	S	32%
Hispanic	S	S	S	738	S	S	S	S	S	S	37%
Asian	S	S	783	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	744	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	11	743	749	735	18%	18%	27%	27%	9%	36%	33%
PARCC MATH											
Schoolwide	27	746	768	747	7%	19%	19%	56%	N	56%	47%
White	12	759	773	753	N	8%	33%	58%	N	58%	57%
African American	S	S	740	728	S	S	S	S	S	S	24%
Hispanic	S	S	738	735	S	S	S	S	S	S	31%
Asian	S	S	774	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	744	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	11	726	734	732	18%	36%	9%	36%	N	36%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

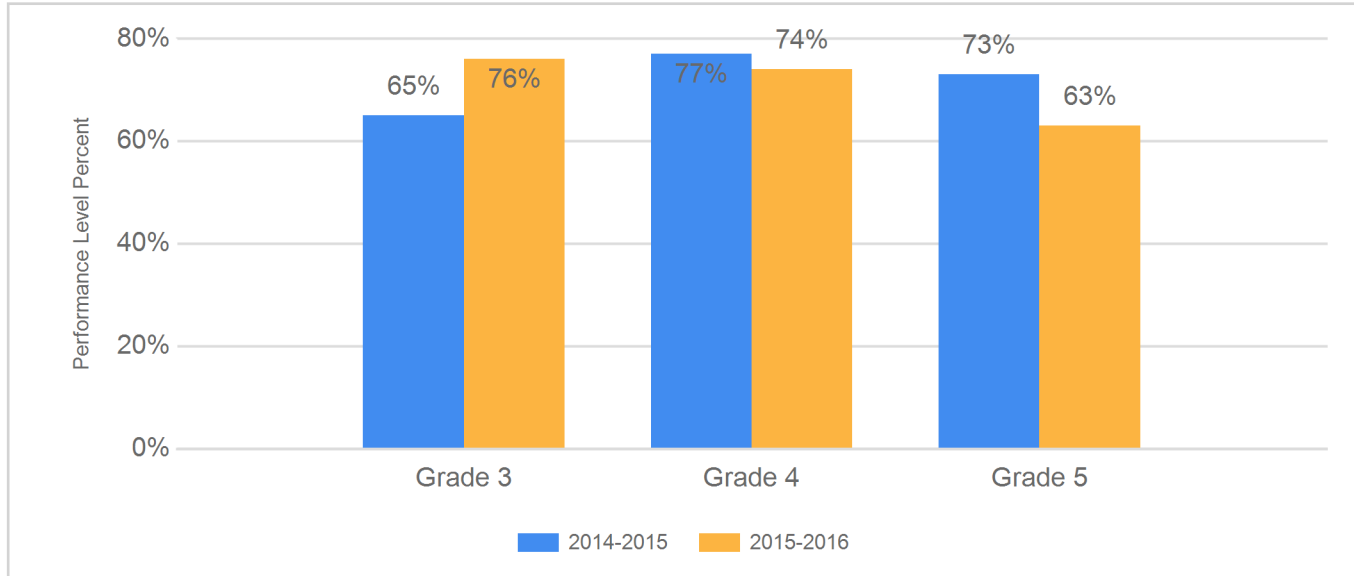
Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

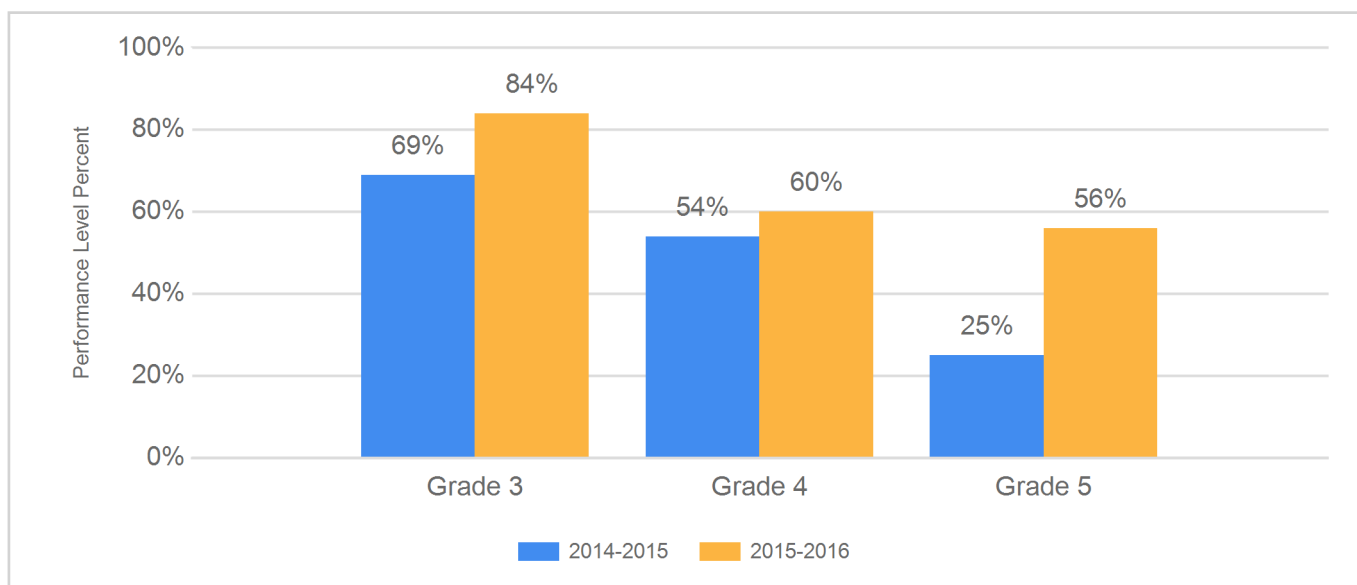
Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

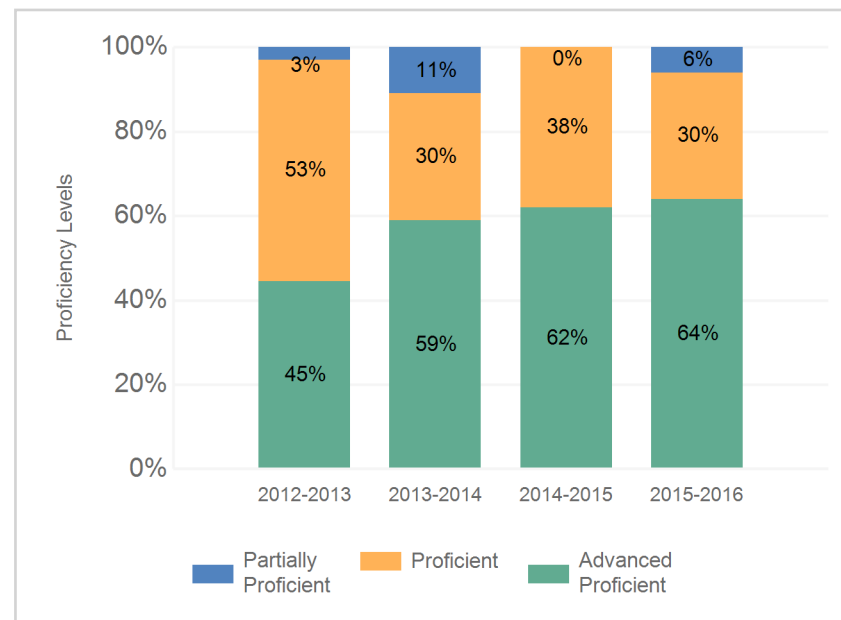
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	64%	30%	6%
White	95%	5%	N
African American	S	S	S
Hispanic	41%	53%	6%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	35%	53%	12%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090
UNION
SUMMIT CITY
Jefferson Elementary School
110 ASHWOOD AVENUE
SUMMIT, NJ 07901-3823

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	56	50
Student Growth on Math	29	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	4%
Partially Met (L2)	1%	1%	4%
Approached (L3)	7%	7%	3%
Met (L4)	15%	19%	15%
Exceeded (L5)	3%	1%	15%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	5%	2%	0%
Partially Met (L2)	2%	6%	2%
Approached (L3)	8%	8%	0%
Met (L4)	32%	20%	6%
Exceeded (L5)	12%	0%	0%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090

UNION

SUMMIT CITY

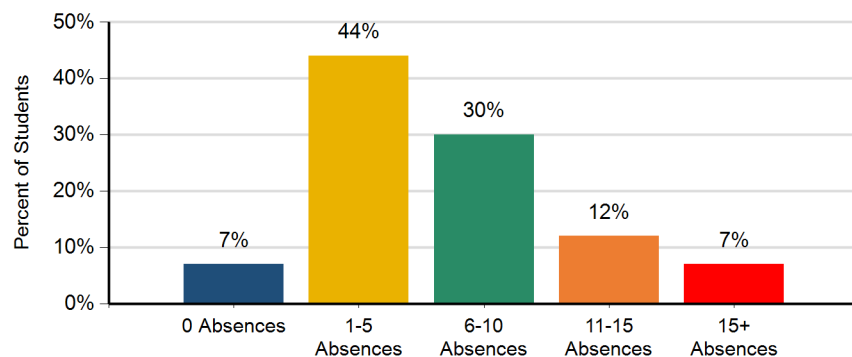
Jefferson Elementary School

110 ASHWOOD AVENUE

SUMMIT, NJ 07901-3823

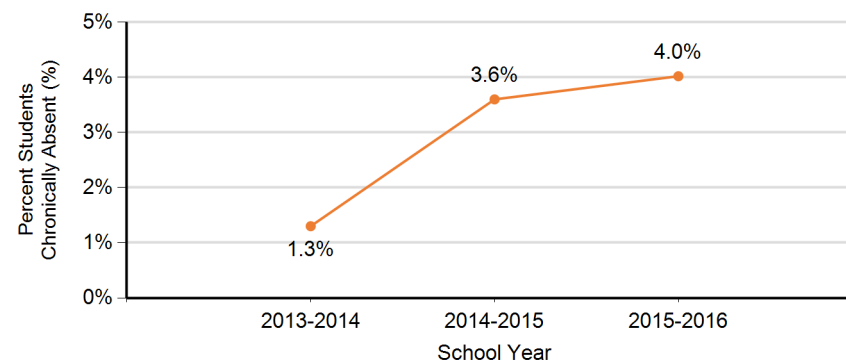
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-090
UNION
SUMMIT CITY
Jefferson Elementary School
110 ASHWOOD AVENUE
SUMMIT, NJ 07901-3823

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	8:1
Administrator	224:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

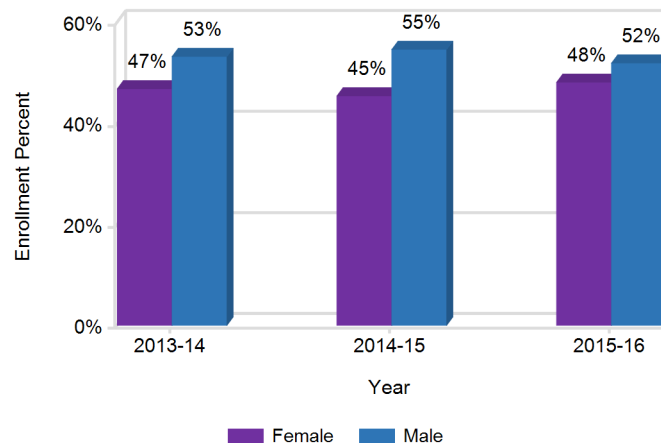
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	325	315	313
Grade 07	338	317	316
Grade 08	338	335	312
UG	5	13	10
Total	1006	980	951

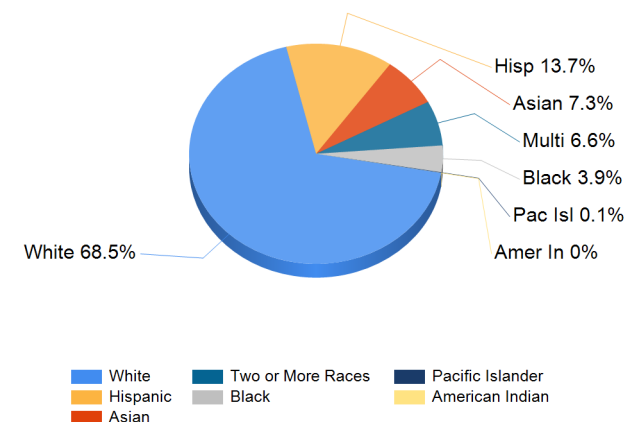
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



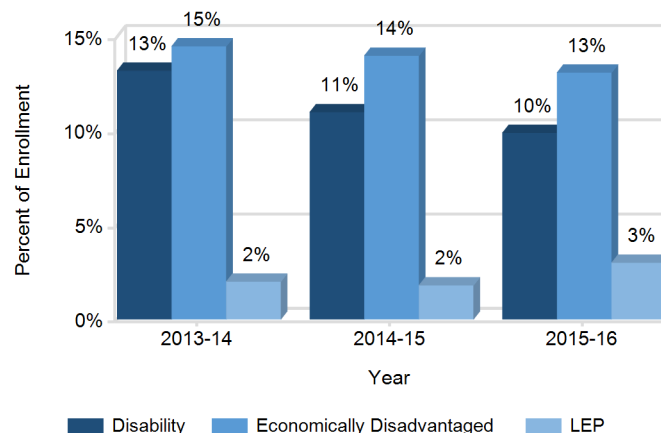
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	83.4%
Spanish	10.3%
Chinese	1.5%
French	0.6%
Russian	0.4%
Other	3.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	79%	50	92
Mathematics Met or Exceeded Expectations	67%	50	80

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	856	79%	92	94%	✓	860	67%	80	94%	✓
White	585	85%	92	93%	✓	585	74%	83	93%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	117	50%	65	98%	✓	121	27%	33	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	67	87%	67	99%	✓	67	87%	65	99%	✓
Two or More Races	58	83%	55	92%	✓	58	78%	56	92%	✓
Students with Disability	80	28%	70	89%	✗	81	15%	48	90%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	104	38%	50	97%	✓	104	18%	19	97%	✓



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	296	767	767	750	2%	5%	17%	52%	24%	76%	52%
White	205	772	772	756	1%	3%	12%	57%	27%	84%	61%
African American	S	S	S	732	S	S	S	S	S	S	31%
Hispanic	45	747	747	738	7%	13%	33%	38%	9%	47%	37%
Asian	S	S	S	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	23	769	769	755	N	4%	17%	57%	22%	78%	60%
Students with Disability	28	735	735	719	4%	29%	46%	14%	7%	21%	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	36	736	736	735	8%	22%	39%	28%	3%	31%	33%
PARCC MATH											
Schoolwide	300	759	759	743	3%	9%	21%	53%	14%	67%	43%
White	205	763	763	750	1%	7%	19%	59%	15%	74%	53%
African American	S	S	S	724	S	S	S	S	S	S	20%
Hispanic	49	737	737	730	8%	18%	43%	27%	4%	31%	26%
Asian	S	S	S	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	23	764	764	748	4%	9%	4%	70%	13%	83%	49%
Students with Disability	28	727	727	717	14%	36%	32%	18%	N	18%	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	37	724	724	728	16%	30%	41%	14%	N	14%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	289	775	775	753	4%	4%	11%	40%	42%	82%	56%
White	200	781	781	760	1%	1%	10%	43%	46%	89%	65%
African American	17	745	745	733	6%	18%	29%	35%	12%	47%	35%
Hispanic	31	732	732	739	26%	16%	23%	26%	10%	36%	41%
Asian	23	797	797	781	N	N	N	30%	70%	100%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	18	782	782	759	N	6%	N	50%	44%	94%	63%
Students with Disability	19	729	729	716	21%	21%	21%	26%	11%	37%	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	35	727	727	735	26%	20%	29%	20%	6%	26%	37%
PARCC MATH											
Schoolwide	295	757	757	740	2%	8%	26%	51%	13%	63%	39%
White	203	760	760	747	1%	3%	25%	59%	12%	71%	47%
African American	17	734	734	724	12%	24%	41%	24%	N	24%	19%
Hispanic	33	727	727	729	12%	33%	42%	12%	N	12%	23%
Asian	24	776	776	763	N	N	8%	58%	33%	92%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	18	767	767	744	N	6%	22%	44%	28%	72%	44%
Students with Disability	19	724	724	713	21%	26%	37%	11%	5%	16%	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	36	725	725	727	14%	33%	42%	11%	N	11%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	293	776	776	753	4%	2%	14%	48%	32%	80%	55%
White	194	780	780	759	2%	2%	12%	53%	32%	85%	63%
African American	S	S	S	732	S	S	S	S	S	S	34%
Hispanic	42	755	755	740	12%	2%	21%	50%	14%	64%	43%
Asian	28	791	791	780	4%	N	11%	29%	57%	86%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	25	729	729	715	24%	16%	32%	24%	4%	28%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	37	749	749	736	14%	5%	30%	41%	11%	51%	38%
**PARCC MATH											
Schoolwide	156	738	738	726	14%	16%	27%	44%	N	44%	26%
White	92	744	744	732	5%	16%	27%	51%	N	51%	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	37	727	727	721	30%	14%	32%	24%	N	24%	20%
Asian	11	735	735	745	18%	18%	9%	55%	N	55%	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	34	722	722	718	35%	12%	32%	21%	N	21%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

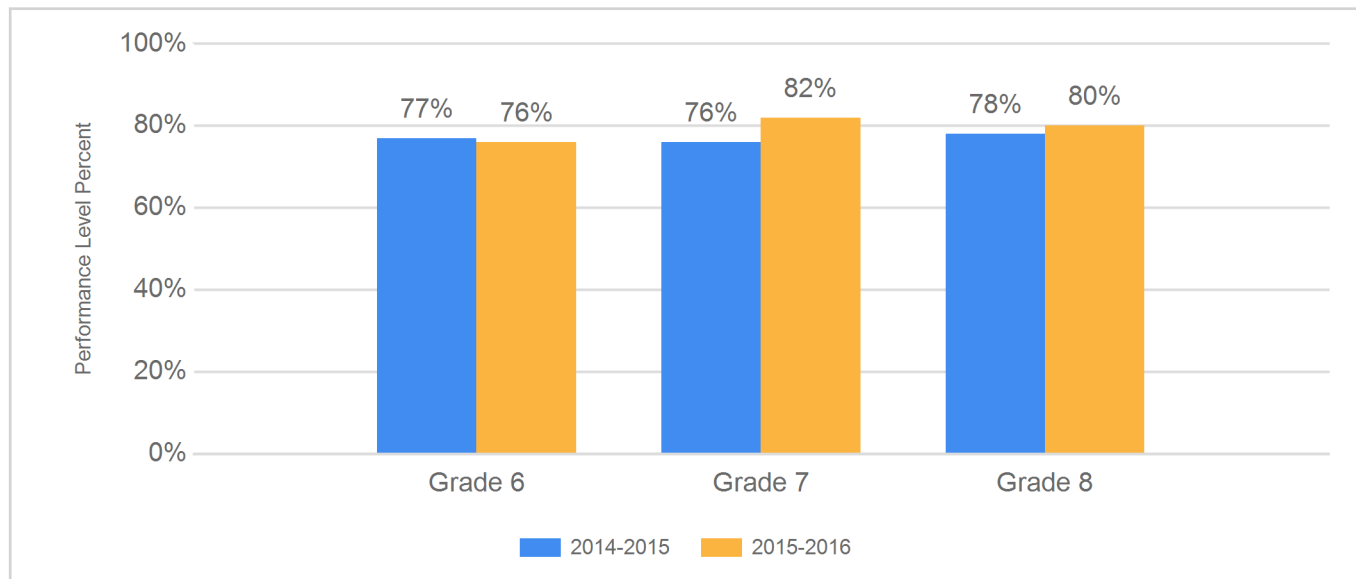
Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	138	788	788	769	N	N	1%	76%	23%	99%	41%
White	102	786	786	772	N	N	N	81%	19%	100%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	16	809	809	789	N	N	N	38%	63%	100%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	12	784	784	776	N	N	N	83%	17%	100%	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	746	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	776	S	S	S	S	S	S	27%
White	N	N	N	772	N	N	N	N	N	N	34%
African American	N	N	N	755	N	N	N	N	N	N	9%
Hispanic	N	N	N	761	N	N	N	N	N	N	13%
Asian	S	S	S	785	S	S	S	S	S	S	61%
American Indian	N	N	N	777	N	N	N	N	N	N	15%
Two or More Races	N	N	N	778	N	N	N	N	N	N	29%
Students with Disability	N	N	N	771	N	N	N	N	N	N	5%
English Language Learners	N	N	N	770	N	N	N	N	N	N	6%
Economically Disadvantaged Students	N	N	N	759	N	N	N	N	N	N	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

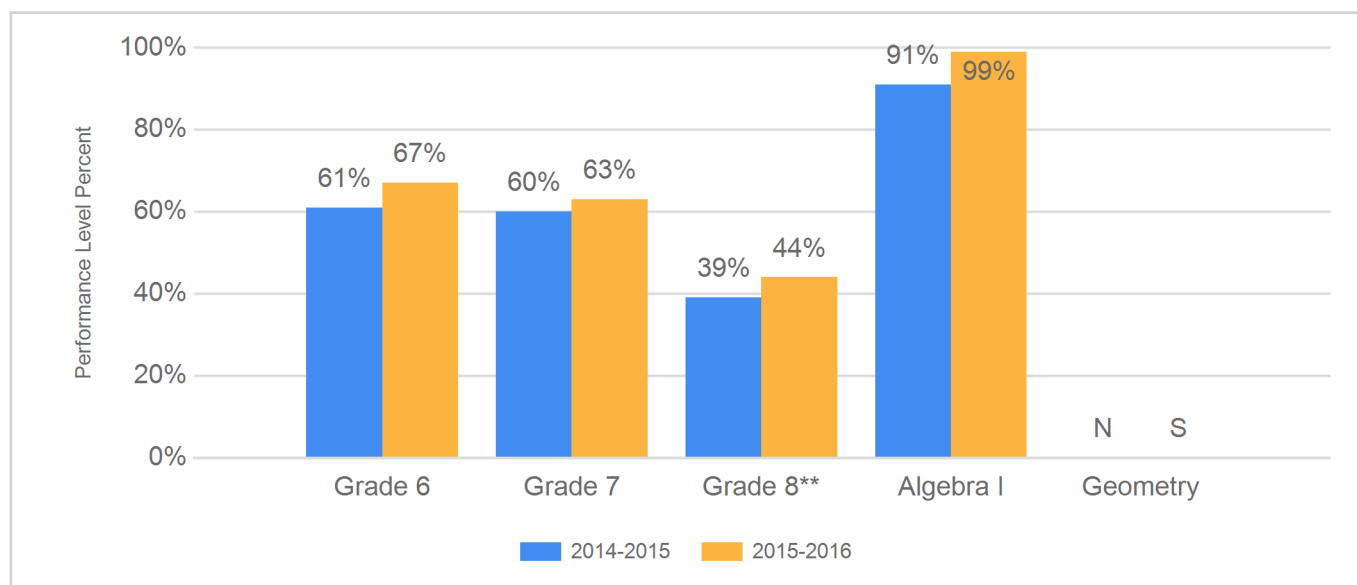
Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

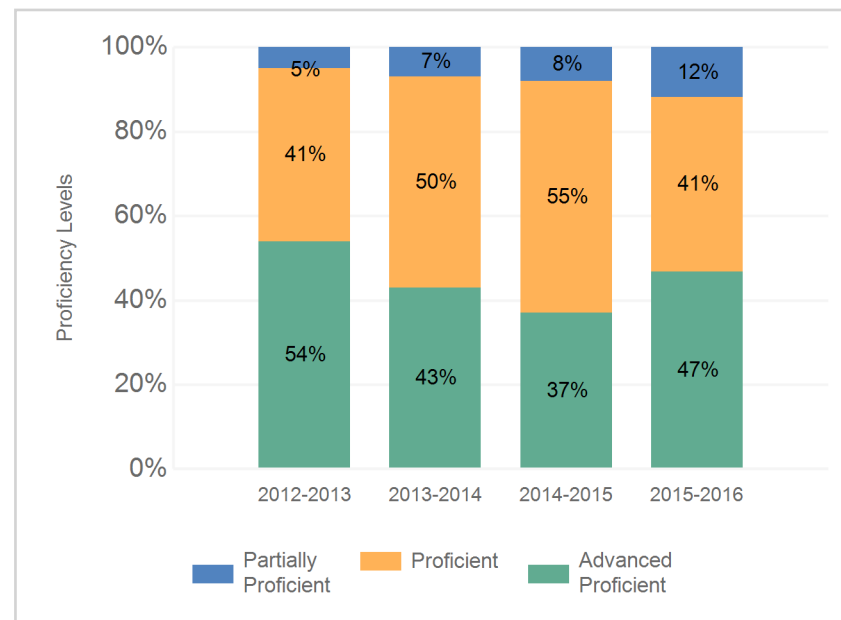
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	47%	41%	12%
White	52%	42%	6%
African American	S	S	S
Hispanic	18%	51%	31%
American Indian	N	N	N
Asian	61%	21%	18%
Two or More Races	52%	33%	14%
Students with Disability	17%	24%	59%
English Language Learners	S	S	S
Economically Disadvantaged Students	15%	43%	43%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	47	56	50
Student Growth on Math	53	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	1%	0%
Partially Met (L2)	2%	2%	3%
Approached (L3)	3%	5%	6%
Met (L4)	16%	19%	18%
Exceeded (L5)	7%	10%	8%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	1%	1%
Partially Met (L2)	2%	3%	5%
Approached (L3)	6%	9%	9%
Met (L4)	15%	21%	18%
Exceeded (L5)	1%	4%	3%



State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



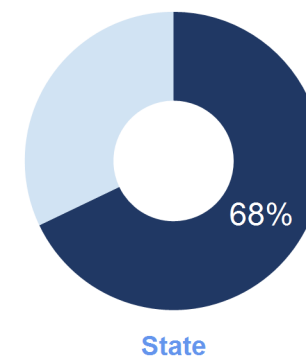
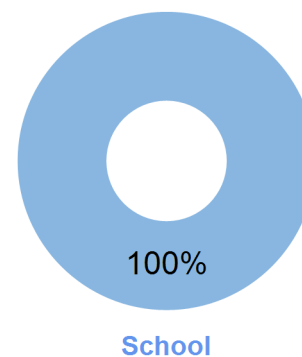
DANCE



VISUAL ARTS

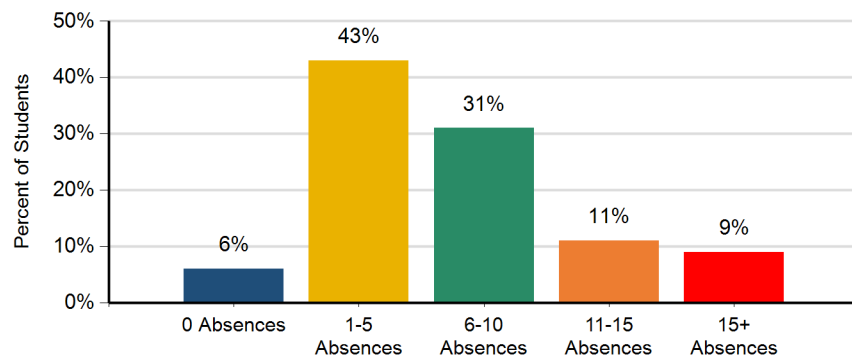


Any Visual and Performing Arts



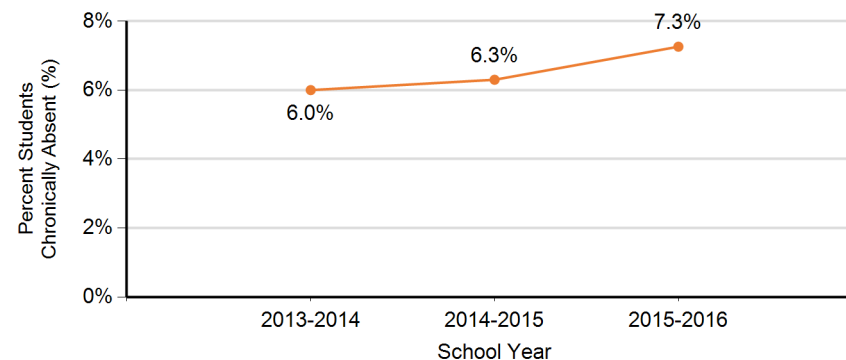
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 06-08

39-5090-060

UNION

SUMMIT CITY

Lawton C. Johnson Summit Middle School

272 MORRIS AVE

SUMMIT, NJ 07901-2526

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 45 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 54 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	238:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100

UNION

SUMMIT CITY

Lincoln-Hubbard Elementary School

52 WOODLAND AVE

SUMMIT, NJ 07901-2101

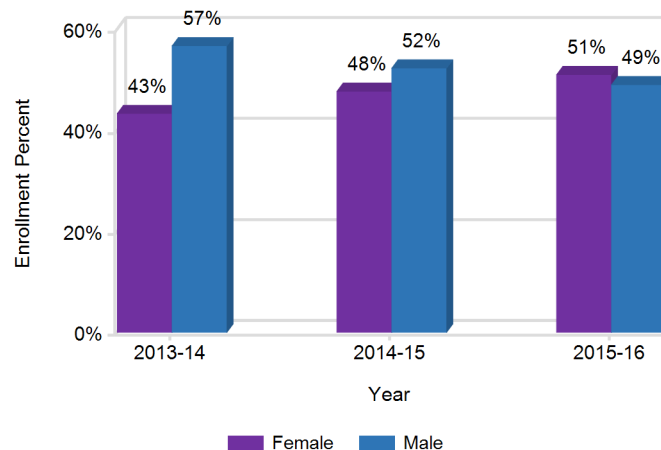
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	51	60	50
Grade 02	63	53	67
Grade 03	55	65	53
Grade 04	70	57	66
Grade 05	64	64	61
UG	2	3	1
Total	305	302	298

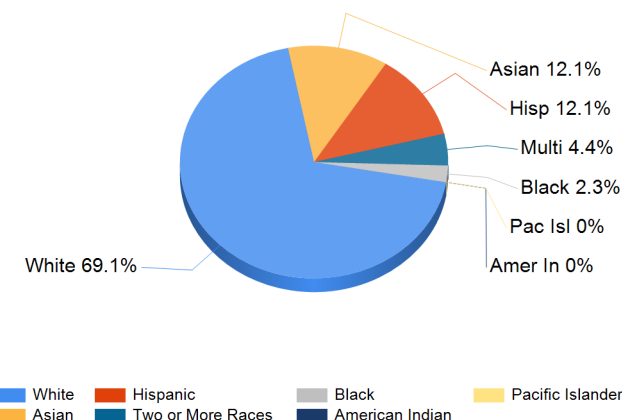
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



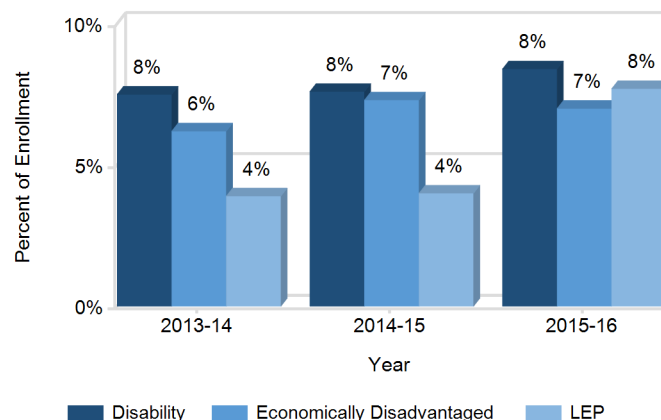
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	79.9%
Spanish	6.4%
French	2.0%
Italian	1.7%
Chinese	1.3%
Other	8.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100

UNION

SUMMIT CITY

Lincoln-Hubbard Elementary School

52 WOODLAND AVE

SUMMIT, NJ 07901-2101

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	90%	100	99
Mathematics Met or Exceeded Expectations	92%	100	99

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	159	90%	99	98%	✓	159	92%	99	98%	✓
White	111	94%	95	98%	✓	111	98%	95	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	54	793	784	746	2%	2%	15%	44%	37%	82%	48%
White	34	795	789	756	N	N	15%	44%	41%	85%	58%
African American	S	S	772	727	S	S	S	S	S	S	30%
Hispanic	S	S	S	730	S	S	S	S	S	S	31%
Asian	S	S	790	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	789	753	S	S	S	S	S	S	55%
Students with Disability	S	S	742	718	S	S	S	S	S	S	22%
English Language Learners	S	S	735	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	S	S	741	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	54	785	775	749	N	4%	7%	37%	52%	89%	52%
White	34	787	779	757	N	3%	N	44%	53%	97%	63%
African American	S	S	741	730	S	S	S	S	S	S	31%
Hispanic	S	S	752	736	S	S	S	S	S	S	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	S	754	S	S	S	S	S	S	57%
Students with Disability	S	S	732	727	S	S	S	S	S	S	28%
English Language Learners	S	S	739	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	S	S	742	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100

UNION

SUMMIT CITY

Lincoln-Hubbard Elementary School

52 WOODLAND AVE

SUMMIT, NJ 07901-2101

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	60	793	779	750	2%	3%	5%	25%	65%	90%	54%
White	40	801	784	759	N	N	5%	20%	75%	95%	64%
African American	S	S	762	733	S	S	S	S	S	S	33%
Hispanic	S	S	758	737	S	S	S	S	S	S	37%
Asian	S	S	787	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	782	756	S	S	S	S	S	S	62%
Students with Disability	S	S	737	723	S	S	S	S	S	S	22%
English Language Learners	S	S	736	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	S	S	744	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	64	781	765	745	2%	6%	2%	64%	27%	91%	47%
White	44	786	768	752	N	N	2%	77%	21%	98%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	S	S	743	733	S	S	S	S	S	S	30%
Asian	S	S	784	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	777	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	S	S	739	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	731	730	S	S	S	S	S	S	27%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	60	800	782	751	N	N	3%	37%	60%	97%	53%
White	46	801	786	758	N	N	4%	33%	63%	96%	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	S	S	752	738	S	S	S	S	S	S	37%
Asian	S	S	783	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	798	759	S	S	S	S	S	S	63%
Students with Disability	S	S	744	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	749	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	61	787	768	747	N	2%	7%	44%	48%	92%	47%
White	47	787	773	753	N	2%	4%	45%	49%	94%	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	S	S	738	735	S	S	S	S	S	S	31%
Asian	S	S	774	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	786	754	S	S	S	S	S	S	56%
Students with Disability	S	S	744	725	S	S	S	S	S	S	19%
English Language Learners	S	S	735	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	734	732	S	S	S	S	S	S	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



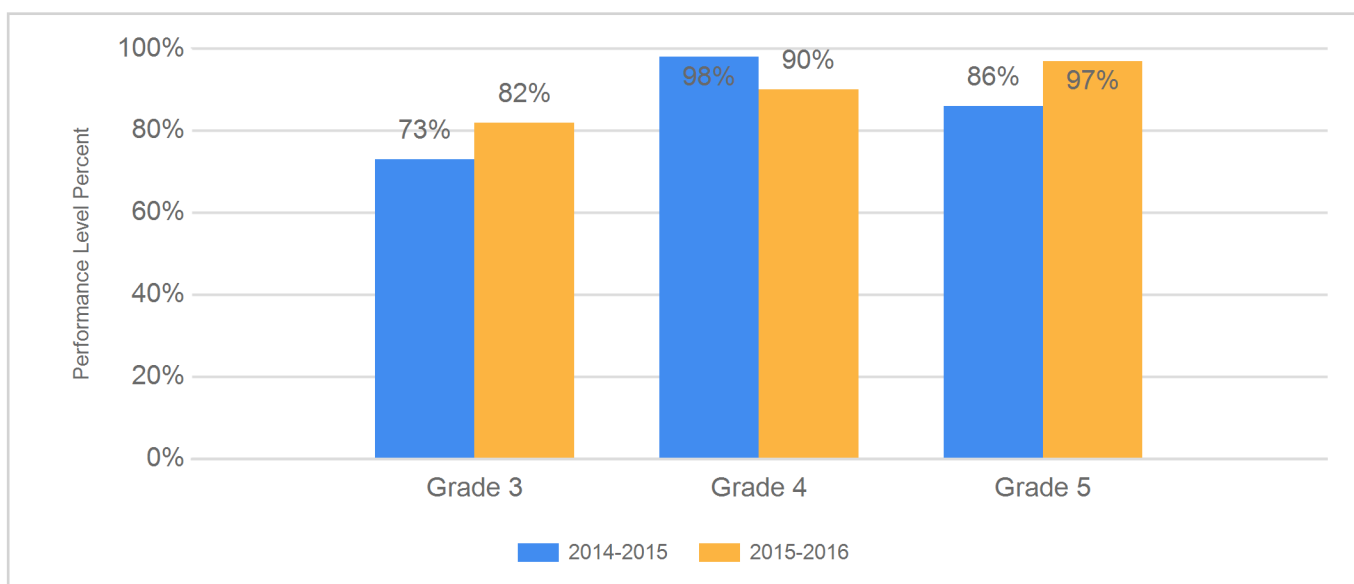
State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





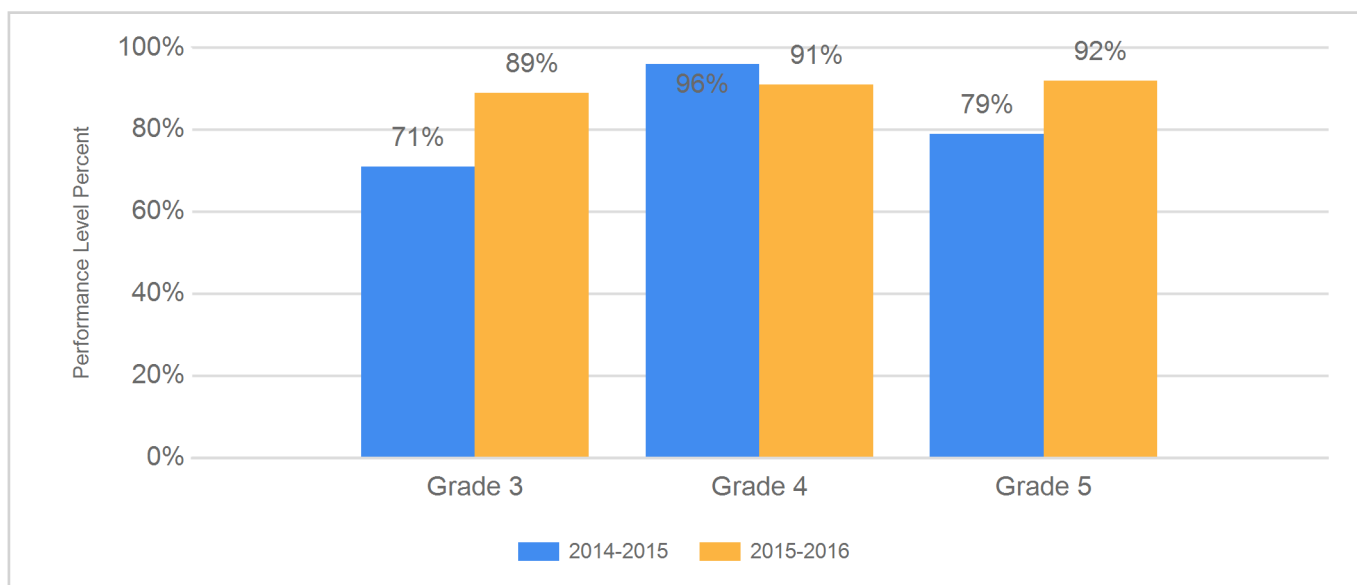
State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100

UNION

SUMMIT CITY

Lincoln-Hubbard Elementary School

52 WOODLAND AVE

SUMMIT, NJ 07901-2101

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

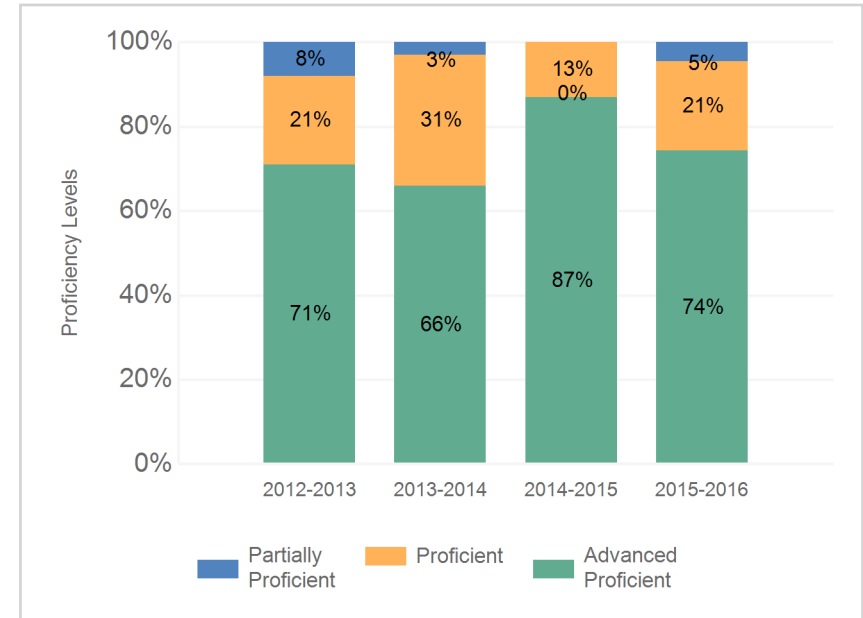
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	74%	21%	5%
White	80%	21%	N
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	88	56	50
Student Growth on Math	66	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	2%
Partially Met (L2)	0%	2%	3%
Approached (L3)	2%	0%	4%
Met (L4)	4%	8%	45%
Exceeded (L5)	0%	8%	22%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	2%
Partially Met (L2)	0%	1%	2%
Approached (L3)	1%	0%	8%
Met (L4)	13%	11%	25%
Exceeded (L5)	13%	9%	13%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100

UNION

SUMMIT CITY

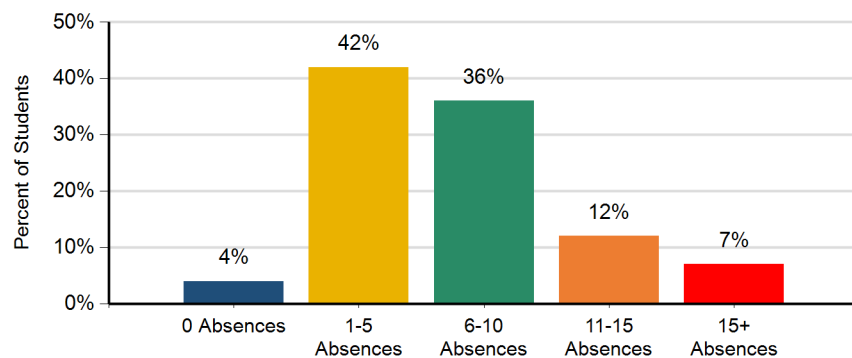
Lincoln-Hubbard Elementary School

52 WOODLAND AVE

SUMMIT, NJ 07901-2101

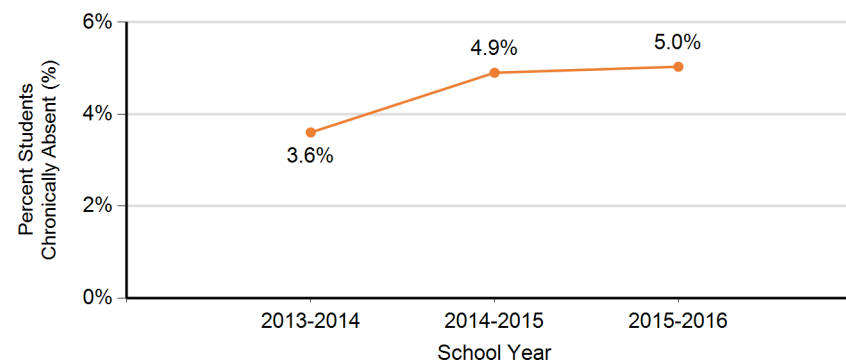
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-100
UNION
SUMMIT CITY
Lincoln-Hubbard Elementary School
52 WOODLAND AVE
SUMMIT, NJ 07901-2101

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	298:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

39-5090-150
UNION
SUMMIT CITY
Primary Center at Jefferson
110 ASHWOOD AVENUE
SUMMIT, NJ 07091

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

39-5090-150

UNION

SUMMIT CITY

Primary Center at Jefferson
110 ASHWOOD AVENUE
SUMMIT, NJ 07091

Enrollment by Grade

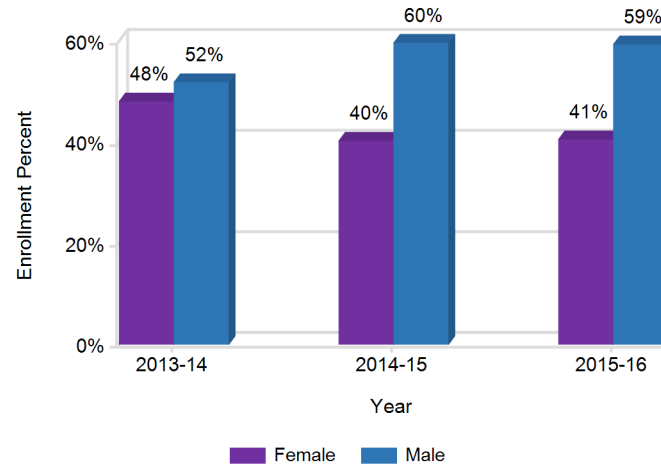
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	38	36	20
Grade KG	95	90	98
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	21	18	20
Total	154	144	138

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

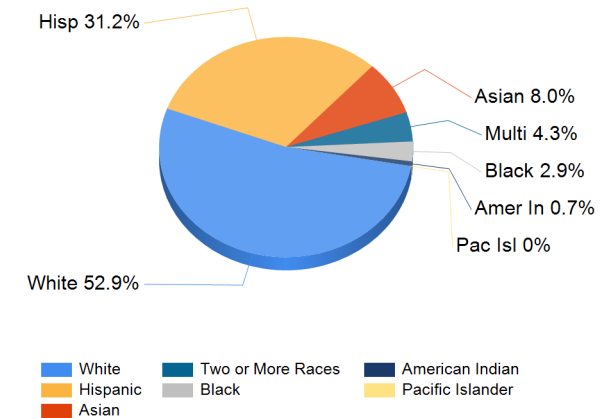
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



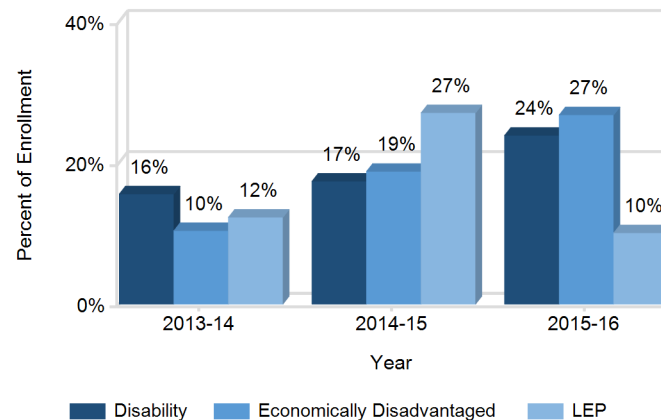
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	70.3%
Spanish	22.5%
Chinese	1.4%
German	1.4%
Urdu	1.4%
Other	2.8%



State of New Jersey
2015-2016

39-5090-150

UNION

SUMMIT CITY

Primary Center at Jefferson

110 ASHWOOD AVENUE

SUMMIT, NJ 07091

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	3 Hrs. 7 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	2 Hrs. 52 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	20:1
Administrator	138:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

39-5090-160

UNION

SUMMIT CITY

Primary Center at Wilson
14 BEEKMAN TERRACE
SUMMIT, NJ 07091-1702

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

39-5090-160

UNION

SUMMIT CITY

Primary Center at Wilson
14 BEEKMAN TERRACE
SUMMIT, NJ 07091-1702

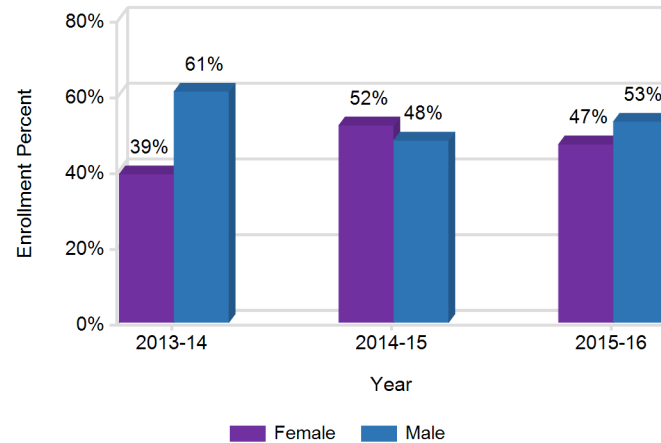
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	24	18	26
Grade KG	86	84	113
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	23	23	25
Total	133	125	164

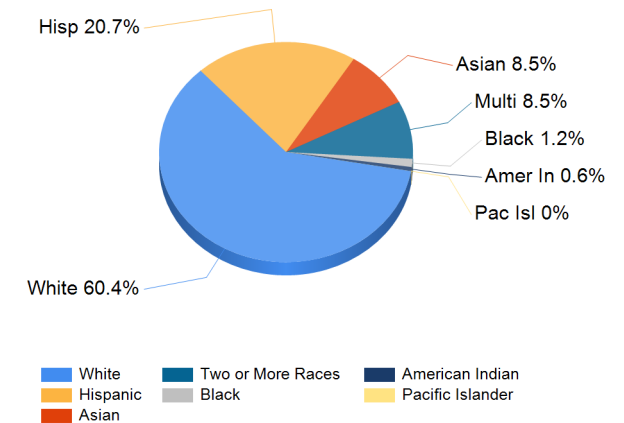
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



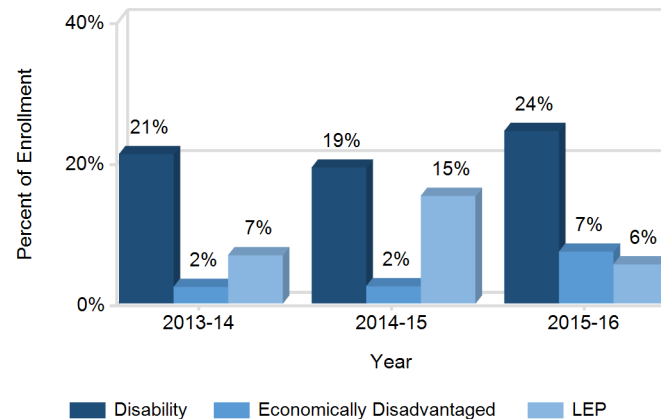
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	80.5%
Spanish	11.6%
French	1.2%
Korean	1.2%
Ukrainian	1.2%
Other	4.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

39-5090-160

UNION

SUMMIT CITY

Primary Center at Wilson
14 BEEKMAN TERRACE
SUMMIT, NJ 07091-1702

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	3 Hrs. 7 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	2 Hrs. 52 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	7:1
Administrator	33:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050
UNION
SUMMIT CITY
Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

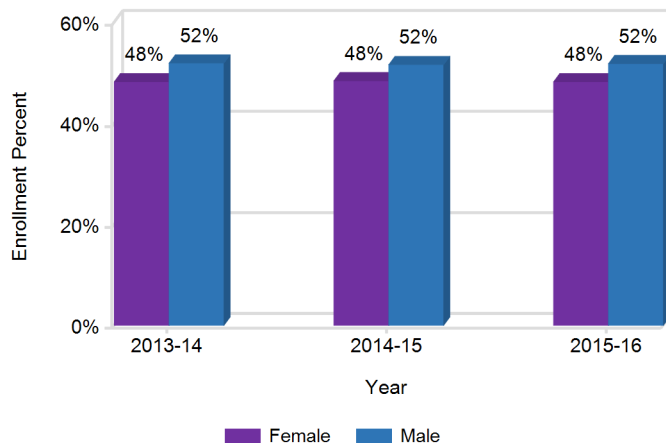
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	347	308	312
Grade 10	312	335	309
Grade 11	267	299	334
Grade 12	265	263	297
UG	2	18	7
Total	1192	1223	1259

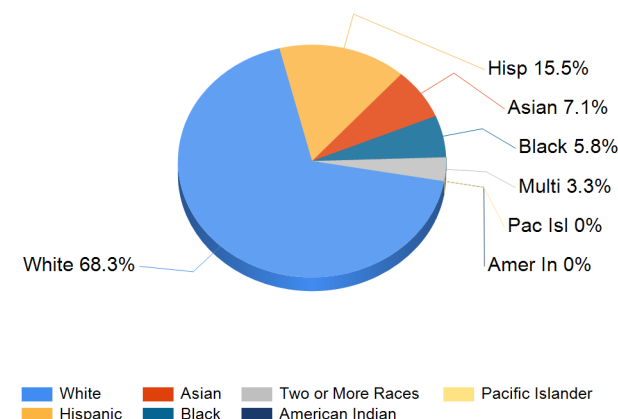
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



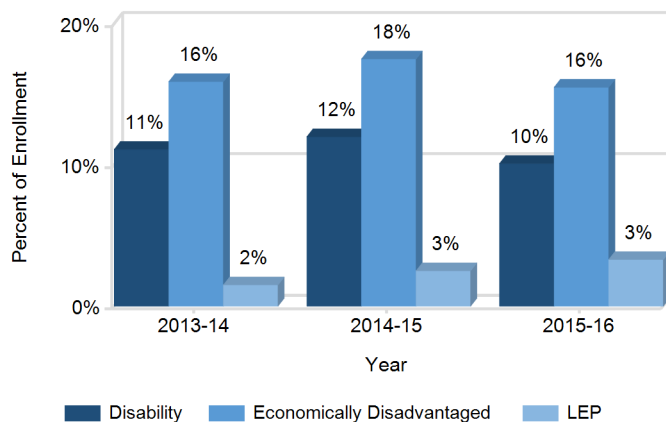
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	79.8%
Spanish	11.8%
Chinese	1.5%
Russian	1.0%
Urdu	0.9%
Other	5.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	75%	S	95
Mathematics Met or Exceeded Expectations	75%	S	98

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	525	75%	95	88%	X	397	75%	98	75%	X
White	345	84%	91	85%	X	280	81%	92	73%	X
African American	37	43%	68	95%	✓	S	S	S	S	
Hispanic	77	49%	71	93%	✓	45	51%	88	73%	X
American Indian	S	S	S	S		N	N	N	N	
Asian	46	78%	71	92%	✓	35	71%	77	78%	X
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	64	17%	91	92%	X	S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	85	48%	75	92%	X	44	50%	89	76%	X



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	294	772	772	746	3%	5%	12%	46%	33%	79%	49%
White	200	780	780	754	1%	4%	9%	49%	39%	88%	58%
African American	16	732	732	729	13%	25%	25%	31%	6%	38%	30%
Hispanic	38	749	749	730	13%	11%	24%	40%	13%	53%	34%
Asian	27	776	776	774	4%	4%	11%	37%	44%	82%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	13	765	765	748	N	N	23%	62%	15%	77%	53%
Students with Disability	26	725	725	713	19%	27%	27%	27%	N	27%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	48	743	743	729	10%	13%	27%	46%	4%	50%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	253	775	775	740	7%	8%	16%	31%	38%	69%	44%
White	155	786	786	747	3%	8%	10%	30%	48%	78%	50%
African American	23	734	734	722	17%	17%	26%	35%	4%	39%	28%
Hispanic	46	744	744	726	13%	9%	33%	37%	9%	46%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	39	715	715	702	33%	28%	28%	5%	5%	10%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	45	736	736	723	18%	11%	33%	31%	7%	38%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	198	756	756	736	9%	12%	18%	41%	19%	61%	40%
White	119	768	768	739	4%	9%	12%	48%	27%	75%	42%
African American	12	739	739	728	8%	17%	42%	25%	8%	33%	30%
Hispanic	53	732	732	732	23%	15%	28%	28%	6%	34%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	27	741	741	710	7%	15%	33%	41%	4%	44%	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	39	730	730	730	18%	23%	28%	26%	5%	31%	33%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

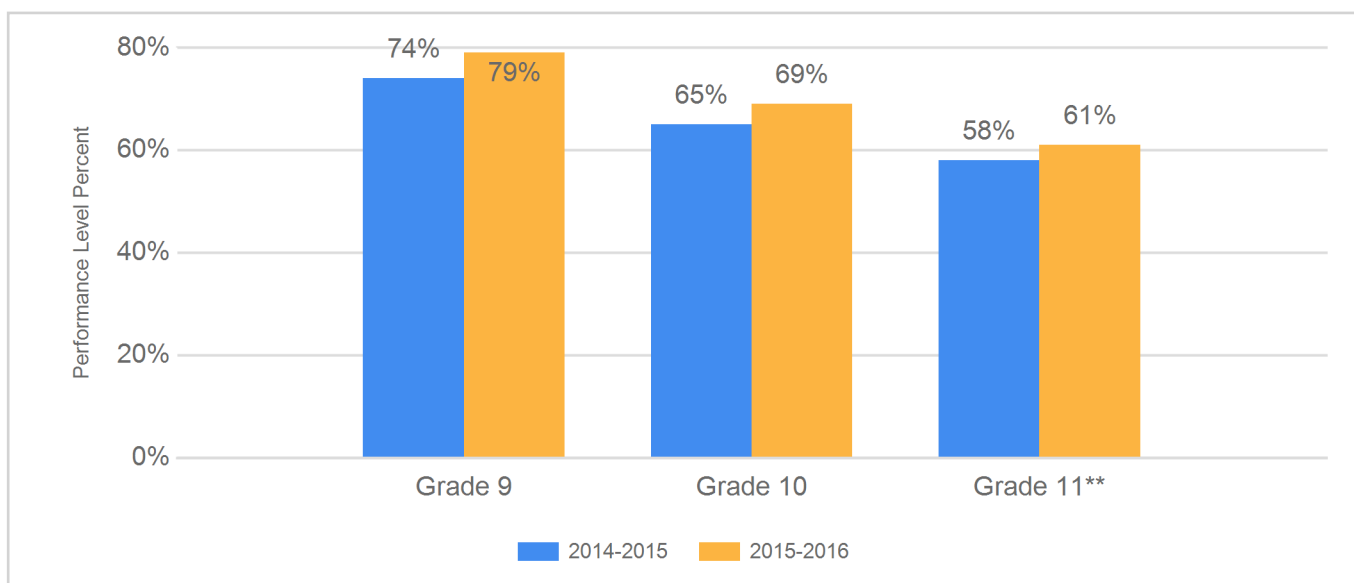
Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	159	749	749	727	6%	11%	30%	52%	1%	53%	41%
White	83	757	757	734	1%	6%	31%	60%	1%	61%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	40	729	729	720	18%	23%	25%	35%	N	35%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	24	737	737	708	13%	13%	42%	33%	N	33%	10%
English Language Learners	11	712	712	707	46%	18%	18%	18%	N	18%	9%
Economically Disadvantaged Students	45	736	736	719	13%	18%	31%	38%	N	38%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	206	759	759	730	3%	12%	17%	49%	20%	68%	27%
White	149	765	765	736	1%	5%	15%	55%	24%	79%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	27	733	733	720	7%	37%	22%	33%	N	33%	13%
Asian	16	760	760	750	6%	19%	6%	44%	25%	69%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	29%
Students with Disability	15	733	733	709	7%	20%	47%	27%	N	27%	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	19	731	731	719	11%	37%	32%	16%	5%	21%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	154	760	760	722	7%	11%	18%	56%	8%	64%	27%
White	110	765	765	728	4%	6%	21%	62%	7%	69%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	18	728	728	707	22%	33%	17%	22%	6%	28%	12%
Asian	S	S	S	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	11	736	736	690	18%	36%	9%	36%	N	36%	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	17	729	729	705	18%	41%	18%	18%	6%	24%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

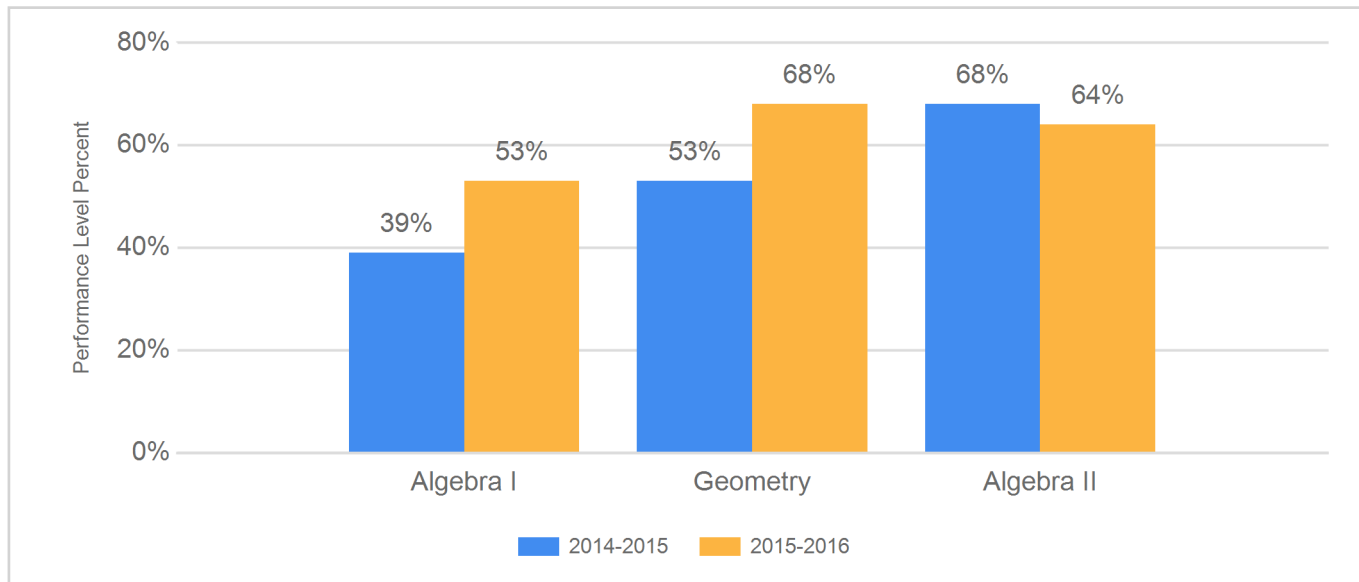
Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

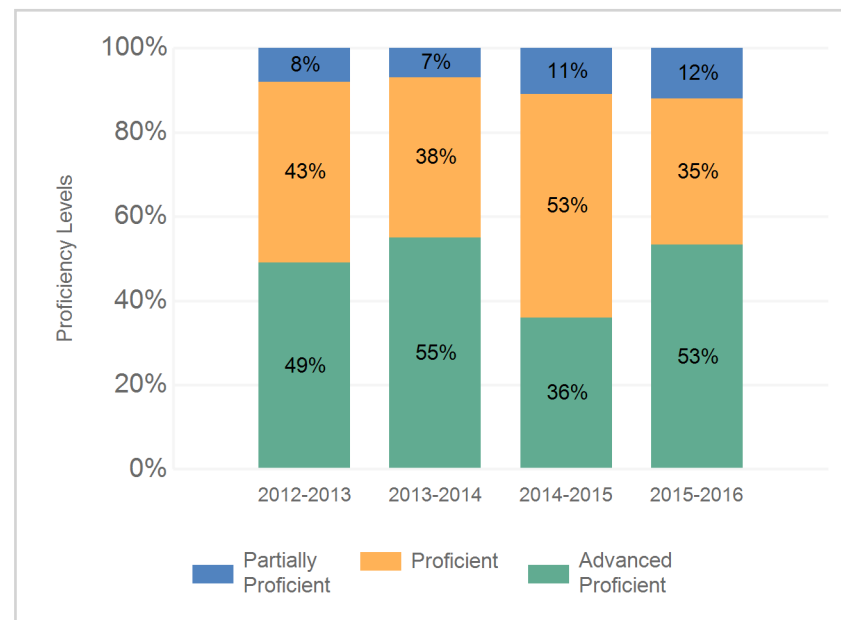
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	53%	35%	12%
White	67%	28%	6%
African American	16%	53%	32%
Hispanic	10%	54%	37%
American Indian	N	N	N
Asian	55%	46%	N
Two or More Races	S	S	S
Students with Disability	15%	46%	39%
English Language Learners	S	S	S
Economically Disadvantaged Students	10%	56%	35%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	39.3%	58.0%
Percent of Students Participating in ACT	56.2%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	1078	950
SAT	-	-
Reading and Writing	595	537
Math	594	538
ACT	-	-
Reading	28	23
English	27	22
Math	27	23
Science	26	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	87%	71%
Math	530	75%	53%
ACT	-	-	-
Reading	22	79%	58%
English	18	93%	74%
Math	22	82%	61%
Science	23	74%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

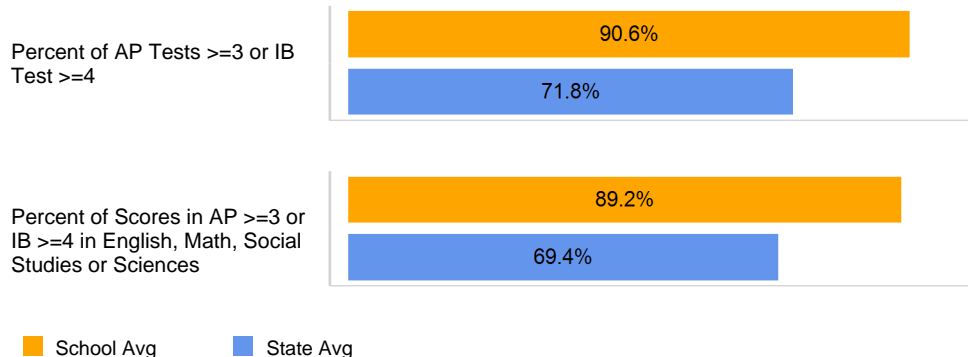
2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1230	1090	920
SAT	-	-	-
Reading and Writing	670	600	530
Math	670	600	520
ACT	-	-	-
Reading	32	29	23
English	32	28	23
Math	30	27	25
Science	30	26	22

State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	68.5%	39.1%
One of More Test	69.3%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	64.7%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	103	103
AP Calculus AB	43	43
AP Calculus BC	22	22
AP Chemistry	48	48
AP Chinese Language and Culture	0	3
AP Computer Science A	19	19
AP English Language and Composition	126	125
AP English Literature and Composition	132	131
AP Environmental Science	90	91
AP European History	57	56
AP French Language	12	13
AP German Language	0	1
AP Latin (Virgil, Catullus and Horace)	25	25
AP Music Theory	11	11
AP Physics 1	0	17
AP Physics 2	0	17
AP Physics B	17	0
AP Physics C	24	0
AP Physics C: Electricity and Magnetism	0	24
AP Physics C: Mechanics	0	24
AP Psychology	0	2
AP Spanish Language	29	30
AP Spanish Literature	0	5
AP Statistics	44	44
AP Studio Art—Two-Dimensional	1	0



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

AP/IB Course	Students Enrolled	Students Tested
AP U.S. Government and Politics	43	43
AP U.S. History	40	44
AP World History	16	16
Student AP Tests ≥ 3 and IB Tests ≥ 4		396



State of New Jersey
2015-2016

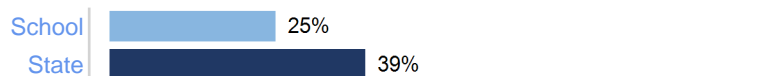
Grade Span 09-12

39-5090-050
UNION
SUMMIT CITY
Summit High School
125 KENT PLACE BLVD
SUMMIT, NJ 07901-4703

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



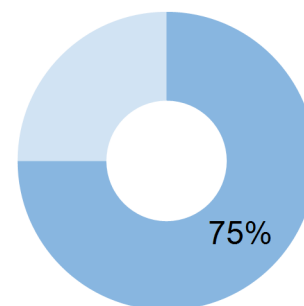
DANCE



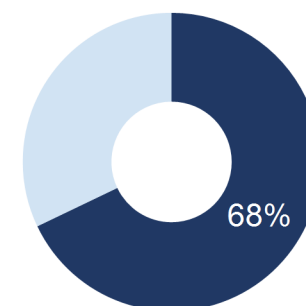
VISUAL ARTS



Any Visual and Performing Arts



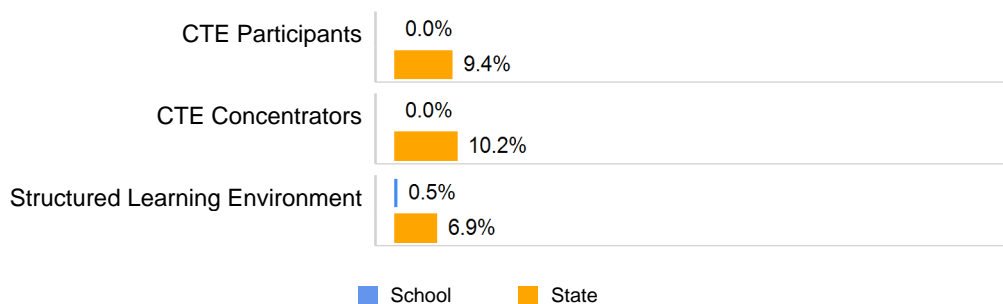
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

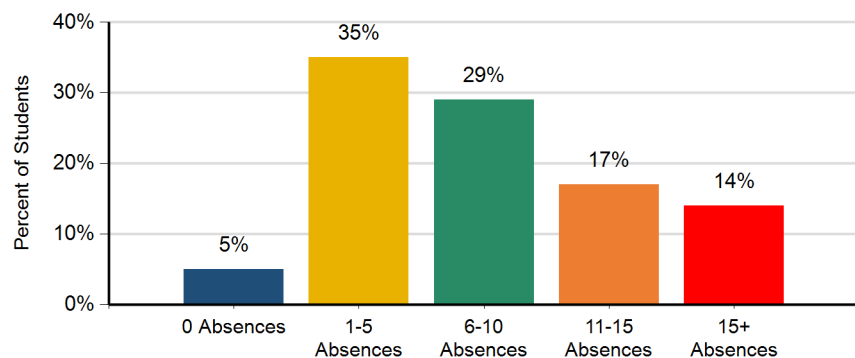
Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

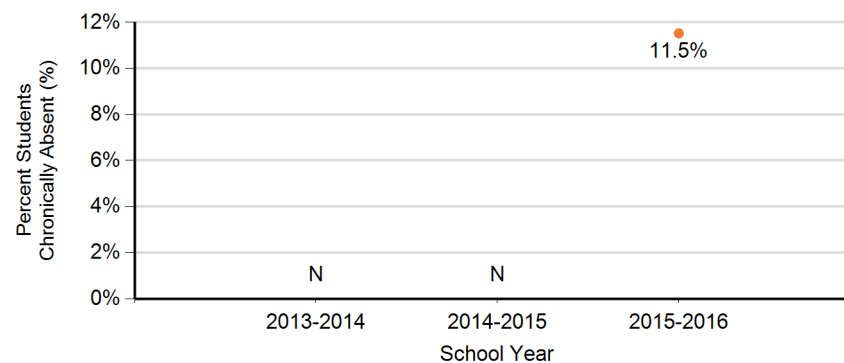
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	96.1%	73	81%
White	97.1%	69	
African American	S	S	
Hispanic	89.4%	52	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	81.3%	46	
English Language Learners	S	S	
Economically Disadvantaged Students	89.1%	58	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.2%	1.2%
White	0.1%	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	2.4%	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	0.5%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	96%	96%
2014	96%	93%
2015	97%	97%
2016	96%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	84.2%	11.0%	89.0%
White	87.2%	5.5%	94.5%
African American	S	S	S
Hispanic	75.0%	39.4%	60.6%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	77.5%	45.2%	54.8%



State of New Jersey
2015-2016

Grade Span 09-12

39-5090-050

UNION

SUMMIT CITY

Summit High School

125 KENT PLACE BLVD

SUMMIT, NJ 07901-4703

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 4 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 54 Mins.
Shared Time	3 Hrs. 59 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	102:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

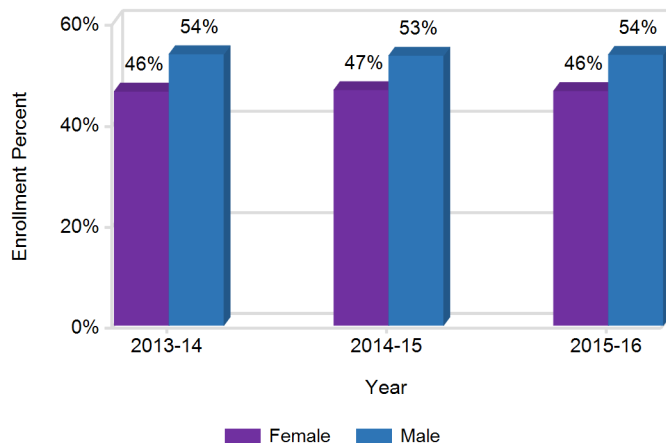
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	81	60	68
Grade 02	70	82	65
Grade 03	63	64	85
Grade 04	64	63	66
Grade 05	60	65	62
UG	1	5	5
Total	339	339	351

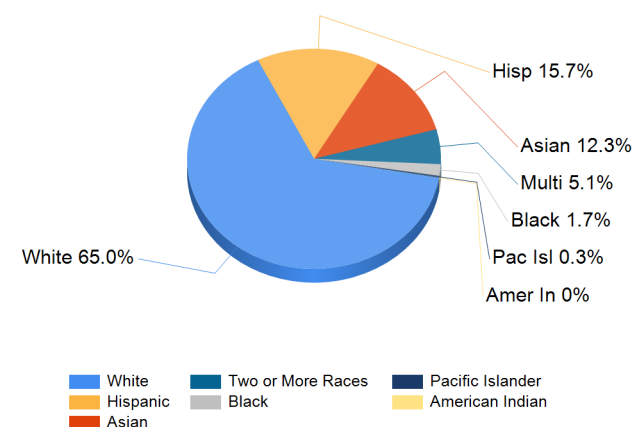
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



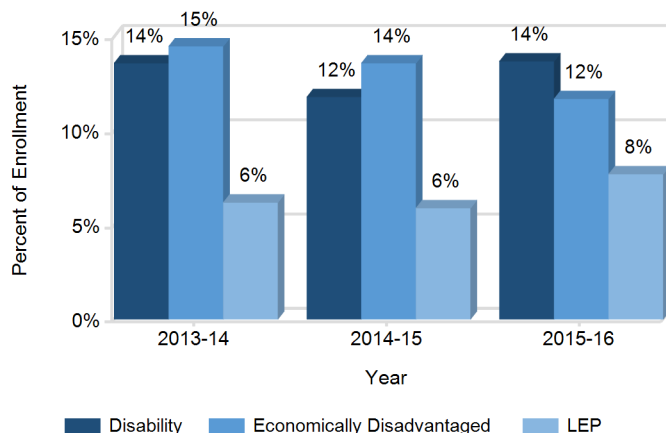
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	81.2%
Spanish	9.4%
Chinese	2.6%
Russian	1.7%
Portuguese	0.9%
Other	4.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120

UNION

SUMMIT CITY

Washington Elementary School

507 MORRIS AVE

SUMMIT, NJ 07901-1544

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	83%	67	96
Mathematics Met or Exceeded Expectations	75%	67	90

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goal is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	205	83%	96	98%	✓	209	75%	90	99%	✓
White	140	87%	93	99%	✓	141	78%	89	99%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120

UNION

SUMMIT CITY

Washington Elementary School

507 MORRIS AVE

SUMMIT, NJ 07901-1544

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	783	784	746	2%	7%	11%	53%	27%	80%	48%
White	54	791	789	756	N	4%	9%	59%	28%	87%	58%
African American	S	S	772	727	S	S	S	S	S	S	30%
Hispanic	14	740	756	730	14%	29%	14%	36%	7%	43%	31%
Asian	S	S	790	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	742	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	12	738	741	727	17%	25%	17%	33%	8%	42%	28%
PARCC MATH											
Schoolwide	84	768	775	749	5%	6%	12%	55%	23%	77%	52%
White	54	775	779	757	2%	2%	11%	57%	28%	85%	63%
African American	S	S	741	730	S	S	S	S	S	S	31%
Hispanic	15	738	752	736	13%	27%	13%	47%	N	47%	35%
Asian	S	S	786	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	732	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	12	741	742	732	8%	33%	25%	25%	8%	33%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	65	780	779	750	N	3%	12%	49%	35%	85%	54%
White	44	785	784	759	N	2%	9%	50%	39%	89%	64%
African American	S	S	S	733	S	S	S	S	S	S	33%
Hispanic	12	763	758	737	N	8%	33%	33%	25%	58%	37%
Asian	S	S	787	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	782	756	S	S	S	S	S	S	62%
Students with Disability	S	S	737	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	744	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	67	761	765	745	3%	6%	21%	63%	8%	70%	47%
White	45	765	768	752	N	7%	20%	64%	9%	73%	57%
African American	S	S	745	727	S	S	S	S	S	S	24%
Hispanic	13	745	743	733	15%	8%	31%	39%	8%	46%	30%
Asian	S	S	784	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	777	750	S	S	S	S	S	S	54%
Students with Disability	S	S	723	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	731	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120

UNION

SUMMIT CITY

Washington Elementary School

507 MORRIS AVE

SUMMIT, NJ 07901-1544

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	61	784	782	751	N	3%	10%	53%	34%	87%	53%
White	43	783	786	758	N	5%	9%	51%	35%	86%	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	S	S	752	738	S	S	S	S	S	S	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	798	759	S	S	S	S	S	S	63%
Students with Disability	S	S	744	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	749	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	62	764	768	747	N	5%	19%	63%	13%	76%	47%
White	43	762	773	753	N	5%	21%	65%	9%	74%	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	S	S	738	735	S	S	S	S	S	S	31%
Asian	S	S	774	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	786	754	S	S	S	S	S	S	56%
Students with Disability	S	S	744	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	734	732	S	S	S	S	S	S	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



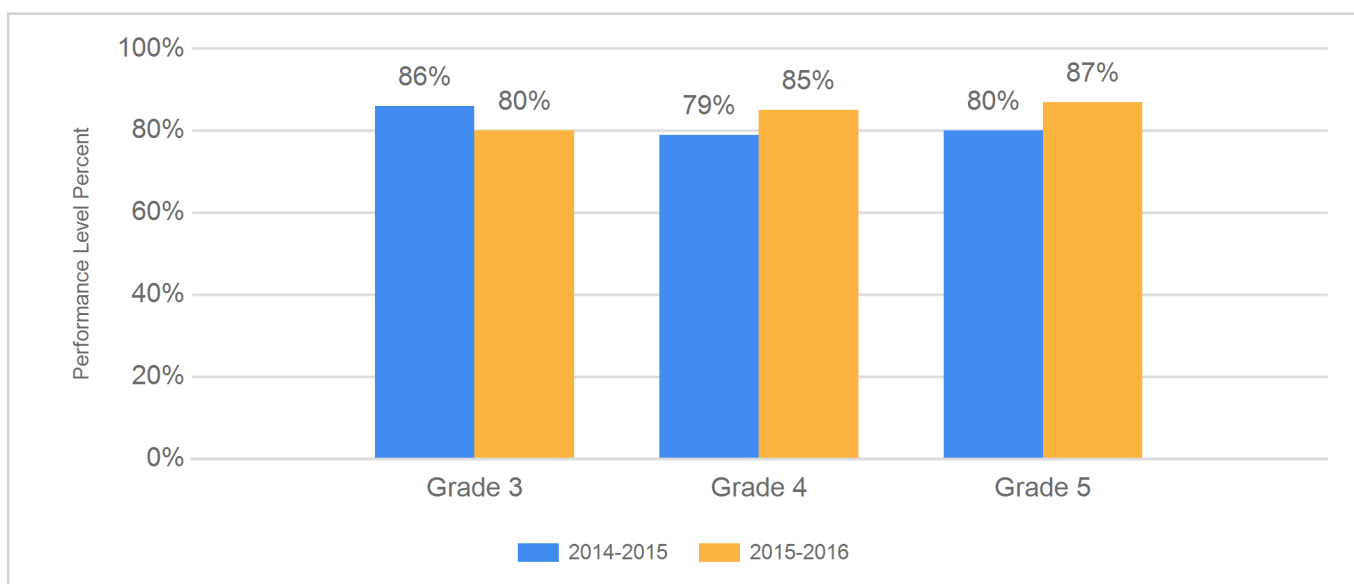
State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





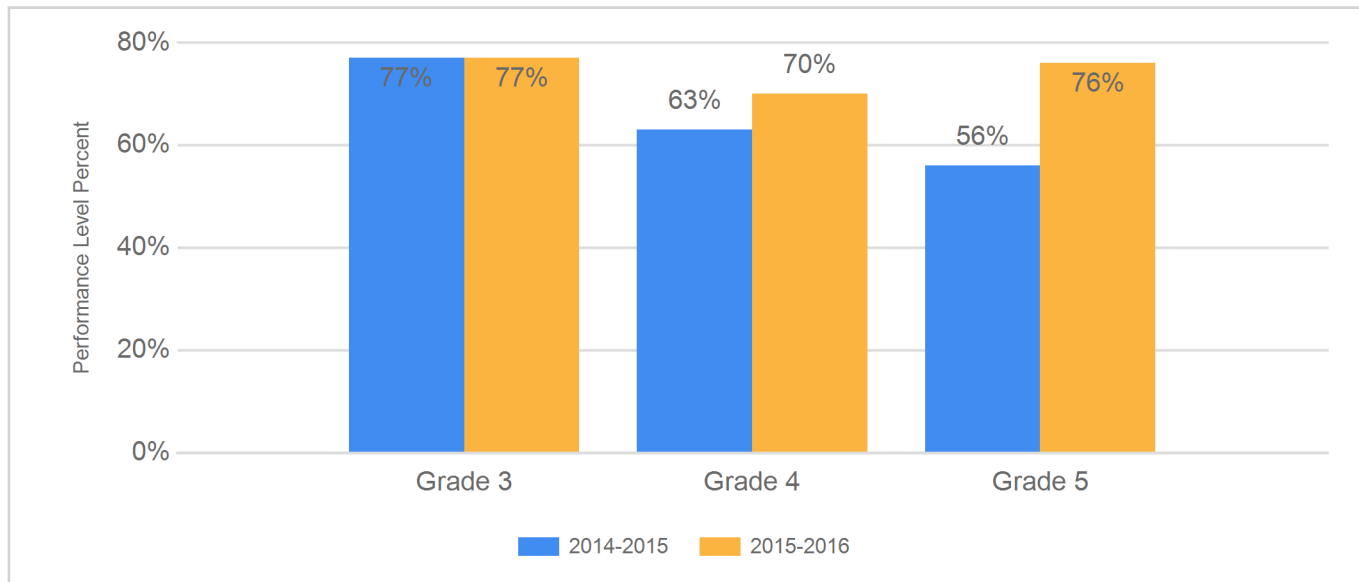
State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120

UNION

SUMMIT CITY

Washington Elementary School

507 MORRIS AVE

SUMMIT, NJ 07901-1544

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

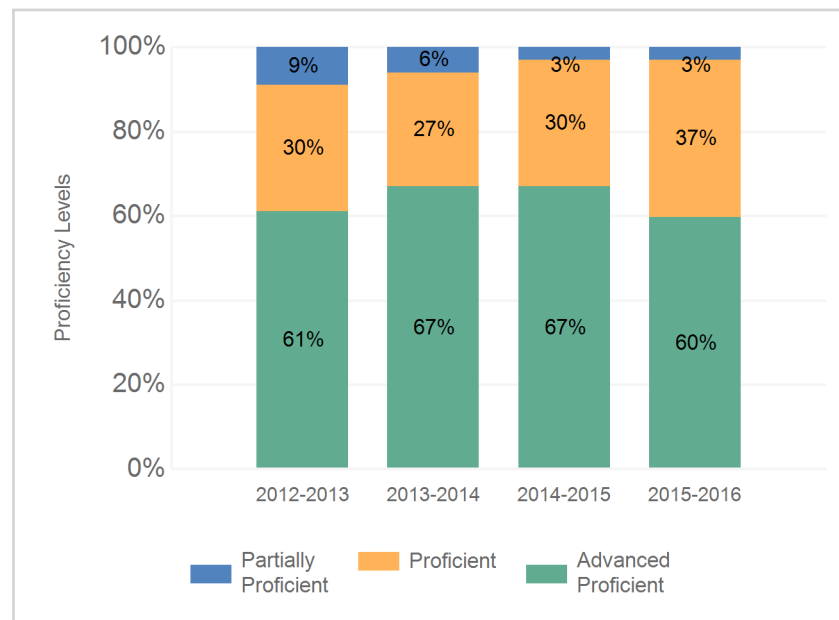
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	60%	37%	3%
White	67%	33%	N
African American	S	S	S
Hispanic	46%	46%	9%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	70	56	50
Student Growth on Math	41	53	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	1%	1%	5%
Approached (L3)	1%	3%	4%
Met (L4)	9%	16%	30%
Exceeded (L5)	7%	7%	17%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	2%
Partially Met (L2)	1%	2%	3%
Approached (L3)	6%	11%	3%
Met (L4)	22%	19%	10%
Exceeded (L5)	12%	6%	2%



State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120

UNION

SUMMIT CITY

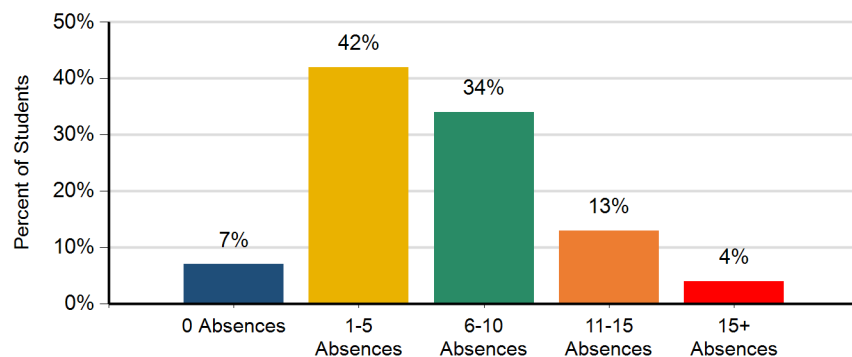
Washington Elementary School

507 MORRIS AVE

SUMMIT, NJ 07901-1544

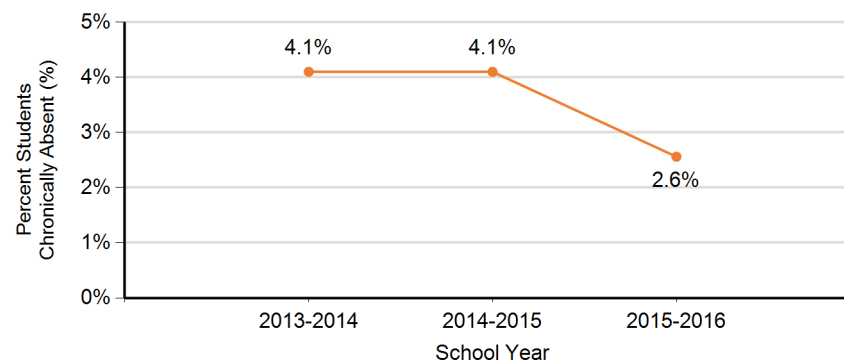
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-05

39-5090-120
UNION
SUMMIT CITY
Washington Elementary School
507 MORRIS AVE
SUMMIT, NJ 07901-1544

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	351:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.3%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%