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2010-11 SCHOOL REPORT CARD

SCHOOL: Bordentown Reg H S
COUNTY: Burlington
DISTRICT: Bordentown Regional

- >[District Narrative](#)
- >[School Profile](#) (local narrative)
- >[NCLB Report](#)
- >[Guide to Report Card](#)

School Environment

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 56 minutes
State Average	6 hours: 53 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.7	3.1

Average Class Size	2010-2011	
	School	State
Grade 9	15.5	20.3
Grade 10	16.4	21.0
Grade 11	18.4	20.4
Grade 12	20.7	20.6
Total School	17.3	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	318	318
Library/Media Centers	13	13
Computer Labs	75	75
All Locations	406	406

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:0 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Student Information

Enrollment by Grade					
Counts of students "on-roll" by grade in October of each school year.					
Grade	2010-2011	2009-2010	2008-2009	2007-2008	
Grade 9	171.0	166.0	160.0	217.5	
Grade 10	164.0	161.0	221.0	196.0	
Grade 11	166.0	206.0	191.0	175.0	
Grade 12	207.0	199.0	185.0	169.5	
SE students in specialized classes		14.0	10.5	4.5	
Total School	708.0	746.0	767.5	762.5	

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.5%

Limited English Proficient (LEP)	
Percentage of LEP students	1.8%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	7.2%	8.8%
2009-10	3.4%	9.7%
2008-09	5.2%	9.6%

English	97.7%
Spanish	0.9%
Turkish	0.4%
Bengali	0.3%
Chinese	0.1%
Greek-ancient (to 1453)	0.1%
Korean	0.1%
Other	0.3%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	168	10.7%	76.8%	12.5%
		2009-10	199	7.5%	77.4%	15.1%
	District	2010-11	168	10.7%	76.8%	12.5%
		2009-10	199	7.5%	77.4%	15.1%
	DFG	2010-11	11461	6.6%	73.1%	20.3%
		2009-10	11710	8%	76.2%	15.9%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages			
				Partial	Proficient	Advanced	
All Students »details for subgroups for Mathematics	School	2010-11	168	31%	52.4%	16.7%	
		2009-10	201	29.4%	55.2%	15.4%	
	District	2010-11	168	31%	52.4%	16.7%	
		2009-10	201	29.4%	55.2%	15.4%	
	DFG	2010-11	11441	20.7%	55.3%	24.1%	
		2009-10	11702	22.1%	56.7%	21.2%	
	State	2010-11	95364	24%	50.4%	25.6%	
		2009-10	96761	25%	50.7%	24.3%	
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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	120	58%	498	440	490	570	483	430	470	540	474	415	470	525
DFG	8746	79%	509	440	510	570	488	420	480	550	489	420	480	550
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	123	62%	503	440	510	570	492	420	490	580	486	420	480	540
DFG	8163	71%	514	440	510	580	494	430	490	560	494	430	490	560
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	110	60%	494	440	490	540	482	430	500	540	478	410	475	540
DFG	7681	66%	513	440	500	590	495	420	490	560	493	420	490	560
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Biology	11	13
Calculus AB	17	12
English Literature & Compositi	14	6
Us History	20	21
Total*	62	52
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 41

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	8.3%	22.9%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Dropout Rates	2010-2011		
Percentage of students present on average each day.	School	State	School	State	Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
Pre-K	0%	91.6%	0%	91.4%				
Kindergarten	0%	94.2%	0%	94.3%	White		1.1%	0.5%
Grade 1	0%	95.1%	0%	95.2%	Black or African American		0.1%	0.4%
Grade 2	0%	95.5%	0%	95.5%	Hispanic		0.1%	0.5%
Grade 3	0%	95.7%	0%	95.8%	American Indian or Alaska Native			0.0%
Grade 4	0%	95.9%	0%	95.9%	Asian			0.0%
Grade 5	0%	95.9%	0%	95.8%	Native Hawaiian or other Pacific Islander			0.0%
Grade 6	0%	95.6%	0%	95.6%	Two or More Races			0.0%
Grade 7	0%	95.3%	0%	95.2%	Male		0.4%	0.8%
Grade 8	0%	95.0%	0%	94.9%	Female		1.0%	0.6%
Grade 9	97.3%	93.9%	98.0%	94.1%				
Grade 10	97.0%	93.8%	98.1%	94.0%	With Disabilities		0.1%	0.2%
Grade 11	97.2%	93.5%	97.7%	93.8%	Limited English Proficiency			0.1%
Grade 12	94.2%	92.2%	97.9%	92.4%	Economically Disadvantaged		0.3%	0.7%
SE students in specialized classes	95.5%	92.1%	97.8%	92.0%				
Total School	96.3%	94.6%	97.9%	94.6%	Total		1.4%	1.4%

Graduation Rates	
	School
Class of 2011 (2010-11)	91.16%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale ≥ 200)	85.7%	82.2%
Percent who graduated exempt from passing HSPA	3.1%	3.5%
Percent who graduated by AHSA, Appeals or Other	11.3%	14.3%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	13%	6%	13%
2009-10	17%	7%	14%
2008-09	15%	5%	14%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	236.7	192.2
2009-10	248.7	178.5
2008-09	255.8	176.4

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	1.6%	5.4%
2008-09	0.0%	4.0%

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	96.6%	96.2%
2009-10	96.8%	96.0%
2008-09	96.6%	95.6%

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	11.5	11.2
2009-10	11.8	10.8
2008-09	12.1	11.1

Faculty and Administrator Credentials			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	47.6%	50.8%	1.6%
2009-10	55.4%	44.6%	0.0%
2008-09	60.6%	39.4%	0.0%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	19.0	26.0	5.0	7.5	127.3	173.0	11.4	16.0
2009-10	18.0	28.3	5.0	7.6	137.8	161.0	12.6	15.4
2008-09	16.0	28.5	5.0	7.6	151.7	158.9	13.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$90,500	\$91,750	\$93,125
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$55,954	\$54,614	\$55,466
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	52%	57%	-4%	-1%
2009-10	52%	56%	6%	4%
2008-09	51%	56%	6%	4%

Administrative Salaries and Benefits				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	2%	-2%
2009-10	8%	9%	7%	4%
2008-09	8%	8%	4%	3%

Revenues						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	70%	52%	67%	50%	66%	49%
State	25%	42%	25%	39%	28%	45%
Federal	3%	4%	5%	9%	3%	3%
Other	3%	2%	3%	2%	3%	2%

Per Pupil Expenditures						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,090	\$7,564	\$6,343	\$7,682	\$5,895	\$7,386
Classroom - General Supplies/Textbooks	\$223	\$238	\$256	\$266	\$336	\$280
Classroom - Purchased Services and Other	\$171	\$110	\$180	\$110	\$72	\$104
Total Classroom Instruction	\$6,483	\$7,912	\$6,779	\$8,059	\$6,303	\$7,786
Support Services - Salaries and Benefits	\$1,602	\$1,834	\$1,708	\$1,937	\$1,626	\$1,839
Support Services - other	\$208	\$216	\$225	\$222	\$239	\$231
Total Support Services	\$1,810	\$2,050	\$1,933	\$2,159	\$1,865	\$2,070
Administration - Salaries and Benefits	\$1,005	\$1,137	\$985	\$1,163	\$911	\$1,126
Administration - other	\$202	\$231	\$198	\$237	\$230	\$242
Total Administration Costs	\$1,207	\$1,368	\$1,183	\$1,400	\$1,141	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,010	\$816	\$1,023	\$868	\$935	\$856
Op./Maint. of Plant - other	\$781	\$786	\$835	\$773	\$902	\$786
Total Operations and Maintenance of Plant	\$1,791	\$1,602	\$1,858	\$1,641	\$1,837	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$346	\$225	\$331	\$246	\$310	\$240
(1)BUDGETARY COST PER PUPIL	\$11,727	\$13,253	\$12,165	\$13,594	\$11,531	\$13,207
(2)TOTAL COST PER PUPIL	\$16,193	\$17,455	\$16,393	\$17,885	\$15,929	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg H S**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	140	2.9%	82.1%	15%
	District	140	2.9%	82.1%	15%
	DFG	9792	2.2%	74.4%	23.4%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1516	31%	67%	2%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	49.7%	50.3%	0%
	State	2428	64.3%	35.2%	0.5%
Male	School	86	11.6%	79.1%	9.3%
	District	86	11.6%	79.1%	9.3%
	DFG	5749	9%	74.6%	16.4%
	State	47658	12%	69.7%	18.3%
Female	School	82	9.8%	74.4%	15.9%
	District	82	9.8%	74.4%	15.9%
	DFG	5708	4.3%	71.6%	24.1%
	State	47743	7.3%	68.8%	23.8%
White	School	108	6.5%	76.9%	16.7%
	District	108	6.5%	76.9%	16.7%
	DFG	8141	5%	72.8%	22.3%
	State	55074	4.7%	69.1%	26.2%
Black	School	35	14.3%	80%	5.7%
	District	35	14.3%	80%	5.7%

	DFG	1031	13.2%	80.3%	6.5%
	State	14599	20%	73.8%	6.2%
Asian	School	12	25%	75%	0%
	District	12	25%	75%	0%
	DFG	920	5.2%	64%	30.8%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	121	12.4%	72.7%	14.9%
Hispanic	School	13	23.1%	69.2%	7.7%
	District	13	23.1%	69.2%	7.7%
	DFG	1274	12.6%	76.8%	10.6%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	54	13%	64.8%	22.2%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	38	15.8%	81.6%	2.6%
	District	38	15.8%	81.6%	2.6%
	DFG	1688	15%	75.4%	9.5%
	State	23877	20.3%	73.5%	6.2%
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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	171	2.9%	80.1%	17%
	District	171	2.9%	80.1%	17%
	DFG	10136	3.1%	78.9%	18.1%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1435	36.9%	61.4%	1.7%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	67.6%	31%	1.4%
	State	2341	72.6%	27.2%	0.2%
Male	School	94	8.5%	73.4%	18.1%
	District	94	8.5%	73.4%	18.1%
	DFG	5895	10.5%	78.2%	11.3%
	State	48701	14.7%	70.8%	14.5%
Female	School	105	6.7%	81%	12.4%
	District	105	6.7%	81%	12.4%
	DFG	5812	5.4%	74.1%	20.5%
	State	48125	9.3%	67.7%	23%
White	School	132	6.1%	77.3%	16.7%
	District	132	6.1%	77.3%	16.7%
	DFG	8369	5.8%	76.6%	17.6%
	State	56852	5.6%	71%	23.4%
Black	School	36	13.9%	80.6%	5.6%
	District	36	13.9%	80.6%	5.6%
	DFG	1015	17%	76.9%	6%
	State	14791	27.4%	67.6%	4.9%
Asian	School	14	7.1%	71.4%	21.4%
	District	14	7.1%	71.4%	21.4%
	DFG	911	5.5%	71.5%	23.1%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	7.1%	71.4%	21.4%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	7.1%	71.4%	21.4%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	17	5.9%	76.5%	17.6%
	District	17	5.9%	76.5%	17.6%
	DFG	1320	16.1%	76.3%	7.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	47	14.9%	78.7%	6.4%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	34	23.5%	67.6%	8.8%
	District	34	23.5%	67.6%	8.8%
	DFG	1623	17.1%	76.6%	6.3%
	State	22901	25.8%	68.9%	5.2%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	140	20%	61.4%	18.6%
	District	140	20%	61.4%	18.6%
	DFG	9781	13.2%	59.3%	27.5%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1507	65%	31.4%	3.6%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	161	63.4%	33.5%	3.1%
	State	2431	67.7%	27%	5.3%
Male	School	86	25.6%	53.5%	20.9%
	District	86	25.6%	53.5%	20.9%
	DFG	5744	20.3%	53.1%	26.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	82	36.6%	51.2%	12.2%
	District	82	36.6%	51.2%	12.2%
	DFG	5693	21.1%	57.5%	21.5%
	State	47678	25%	52.3%	22.7%
White	School	108	25%	52.8%	22.2%
	District	108	25%	52.8%	22.2%
	DFG	8129	16.5%	56.8%	26.6%
	State	55027	14.7%	53.6%	31.7%
Black	School	35	48.6%	48.6%	2.9%
	District	35	48.6%	48.6%	2.9%

	DFG	1029	44.9%	49.5%	5.6%
	State	14557	49.8%	44.6%	5.6%
Asian	School	12	25%	66.7%	8.3%
	District	12	25%	66.7%	8.3%
	DFG	917	10.3%	47.9%	41.9%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	13	38.5%	46.2%	15.4%
	District	13	38.5%	46.2%	15.4%
	DFG	1271	35%	55.2%	9.8%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	54	29.6%	48.1%	22.2%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	38	36.8%	55.3%	7.9%
	District	38	36.8%	55.3%	7.9%
	DFG	1682	38.3%	51.6%	10.1%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	173	23.1%	59.5%	17.3%
	District	173	23.1%	59.5%	17.3%
	DFG	10131	14.8%	61.3%	23.9%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1432	69.3%	27.7%	3.1%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	145	71%	22.1%	6.9%
	State	2347	71.7%	24.5%	3.8%
Male	School	96	28.1%	55.2%	16.7%
	District	96	28.1%	55.2%	16.7%
	DFG	5894	21.7%	55%	23.4%
	State	48661	24.1%	49.3%	26.7%
Female	School	105	30.5%	55.2%	14.3%
	District	105	30.5%	55.2%	14.3%
	DFG	5805	22.5%	58.6%	19%
	State	48073	25.9%	52.2%	21.9%
White	School	134	24.6%	57.5%	17.9%
	District	134	24.6%	57.5%	17.9%
	DFG	8365	17.9%	59%	23.1%
	State	56826	15.7%	54.5%	29.8%
Black	School	36	47.2%	50%	2.8%
	District	36	47.2%	50%	2.8%
	DFG	1014	43.5%	51.5%	5%
	State	14737	51.4%	43.6%	5%
Asian	School	14	21.4%	42.9%	35.7%
	District	14	21.4%	42.9%	35.7%
	DFG	911	10.3%	49.2%	40.5%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	50%	28.6%	21.4%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	50%	28.6%	21.4%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	17	35.3%	58.8%	5.9%
	District	17	35.3%	58.8%	5.9%
	DFG	1317	39%	52.2%	8.9%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	47	51.1%	44.7%	4.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	34	58.8%	38.2%	2.9%
	District	34	58.8%	38.2%	2.9%
	DFG	1620	41.3%	51.1%	7.6%
	State	22863	45%	47.2%	7.8%
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2010-11 SCHOOL REPORT CARD

SCHOOL: Bordentown Reg Middle Sch

COUNTY: Burlington

DISTRICT: Bordentown Regional

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Length of School Day

Amount of time school is in session on a normal school day.

School	7 hours: 0 minutes
State Average	6 hours: 30 minutes

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	6 hours: 18 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.1	3.6

Average Class Size

2010-2011

	School	State
Grade 6	19.9	20.7
Grade 7	20.6	20.5
Grade 8	22.9	20.4
Total School	17.2	19.0

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	218	218
Library/Media Centers	16	16
Computer Labs	25	25
All Locations	259	259

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	159.0	162.0	173.0	173.0
Grade 7	165.0	176.0	171.0	159.0
Grade 8	183.0	168.0	162.0	155.0
SE students in specialized classes	2.0	35.0	26.0	
Total School	509.0	541.0	532.0	487.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	7.3%	10.0%
2009-10	7.0%	10.5%
2008-09	4.5%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.8%

Limited English Proficient (LEP)	
Percentage of LEP students	1.8%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	99.1%
Spanish	0.4%
Chinese	0.2%
Panjabi	0.2%
Turkish	0.2%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	181	32.6%	60.2%	7.2%
		2009-10	171	33.9%	62%	4.1%
	District	2010-11	181	32.6%	60.2%	7.2%
		2009-10	171	33.9%	62%	4.1%
	DFG	2010-11	12780	27.3%	65.1%	7.6%
		2009-10	12636	28.6%	64.1%	7.3%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS	Year	Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced

All Students » details for subgroups for Mathematics	School	2010-11	182	22.5%	45.1%	32.4%
		2009-10	171	25.7%	55.6%	18.7%
	District	2010-11	182	22.5%	45.1%	32.4%
		2009-10	171	25.7%	55.6%	18.7%
	DFG	2010-11	12814	18.9%	52.1%	29%
		2009-10	12675	23.1%	53.1%	23.8%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	173	37%	53.8%	9.2%
		2009-10	186	32.8%	55.9%	11.3%
	District	2010-11	173	37%	53.8%	9.2%
		2009-10	186	32.8%	55.9%	11.3%
	DFG	2010-11	13366	29.6%	58.2%	12.2%
		2009-10	13441	24.4%	58.6%	17%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	173	27.7%	48%	24.3%
		2009-10	187	28.9%	43.9%	27.3%
	District	2010-11	173	27.7%	48%	24.3%
		2009-10	187	28.9%	43.9%	27.3%
	DFG	2010-11	13397	30%	45.8%	24.2%
		2009-10	13466	31.6%	44.9%	23.6%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	184	12.5%	74.5%	13%
		2009-10	176	19.9%	65.9%	14.2%

	District	2010-11	184	12.5%	74.5%	13%
		2009-10	176	19.9%	65.9%	14.2%
DFG		2010-11	13489	12.6%	68.2%	19.2%
		2009-10	13404	11.7%	70.2%	18.2%
State		2010-11	102347	17.4%	63.3%	19.3%
		2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	186	18.8%	42.5%	38.7%
		2009-10	176	23.3%	37.5%	39.2%
	District	2010-11	186	18.8%	42.5%	38.7%
		2009-10	176	23.3%	37.5%	39.2%
	DFG	2010-11	13500	25.1%	45.3%	29.6%
		2009-10	13423	27.5%	43.4%	29.1%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	185	21.6%	61.6%	16.8%
		2009-10	176	17%	60.2%	22.7%
	District	2010-11	185	21.6%	61.6%	16.8%
		2009-10	176	17%	60.2%	22.7%

	DFG	2010-11	13489	13%	56%	31%
		2009-10	13411	10.6%	55.5%	33.9%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%

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OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	8%	6%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	9%	7%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	3%	5%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	99.4%	95.6%	97.8%	95.6%	<u>Student Expulsions</u>			
Grade 7	100.0%	95.3%	97.8%	95.2%	The number of students who were expelled during the school year.			
Grade 8	99.9%	95.0%	95.8%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	100.0%	92.1%	99.6%	92.0%				
Total School	99.7%	94.6%	97.1%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	267.0	295.6
2009-10	270.5	275.1
2008-09	266.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	12.0	11.1
2009-10	10.9	10.6
2008-09	11.3	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	4.0%	5.4%
2008-09	8.5%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	60.9%	39.1%	0.0%
2009-10	54.9%	45.1%	0.0%
2008-09	62.5%	35.4%	2.1%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.2%	95.8%
2009-10	96.9%	95.7%
2008-09	97.8%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	19.0	26.0	5.0	7.5	127.3	173.0	11.4	16.0
2009-10	18.0	28.3	5.0	7.6	137.8	161.0	12.6	15.4
2008-09	16.0	28.5	5.0	7.6	151.7	158.9	13.7	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$90,500	\$91,750	\$93,125
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$55,954	\$54,614	\$55,466
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	9	9
Years of Experience - State	10	10	9

<u>Teacher Salaries and Benefits</u>				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	52%	57%	-4%	-1%
2009-10	52%	56%	6%	4%
2008-09	51%	56%	6%	4%

<u>Administrative Salaries and Benefits</u>				
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.				
	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	2%	-2%
2009-10	8%	9%	7%	4%
2008-09	8%	8%	4%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	70%	52%	67%	50%	66%	49%
State	25%	42%	25%	39%	28%	45%
Federal	3%	4%	5%	9%	3%	3%
Other	3%	2%	3%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,090	\$7,564	\$6,343	\$7,682	\$5,895	\$7,386
Classroom - General Supplies/Textbooks	\$223	\$238	\$256	\$266	\$336	\$280
Classroom - Purchased Services and Other	\$171	\$110	\$180	\$110	\$72	\$104
Total Classroom Instruction	\$6,483	\$7,912	\$6,779	\$8,059	\$6,303	\$7,786
Support Services - Salaries and Benefits	\$1,602	\$1,834	\$1,708	\$1,937	\$1,626	\$1,839
Support Services - other	\$208	\$216	\$225	\$222	\$239	\$231
Total Support Services	\$1,810	\$2,050	\$1,933	\$2,159	\$1,865	\$2,070
Administration - Salaries and Benefits	\$1,005	\$1,137	\$985	\$1,163	\$911	\$1,126
Administration - other	\$202	\$231	\$198	\$237	\$230	\$242
Total Administration Costs	\$1,207	\$1,368	\$1,183	\$1,400	\$1,141	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,010	\$816	\$1,023	\$868	\$935	\$856
Op./Maint. of Plant - other	\$781	\$786	\$835	\$773	\$902	\$786
Total Operations and Maintenance of Plant	\$1,791	\$1,602	\$1,858	\$1,641	\$1,837	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$346	\$225	\$331	\$246	\$310	\$240
(1)BUDGETARY COST PER PUPIL	\$11,727	\$13,253	\$12,165	\$13,594	\$11,531	\$13,207
(2)TOTAL COST PER PUPIL	\$16,193	\$17,455	\$16,393	\$17,885	\$15,929	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	133	20.3%	71.4%	8.3%
	District	133	20.3%	71.4%	8.3%
	DFG	10630	19.3%	71.8%	8.9%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2051	66.7%	32.1%	1.3%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	106	71.7%	28.3%	0%
	State	2360	77.9%	21.8%	0.3%
Male	School	96	41.7%	54.2%	4.2%
	District	96	41.7%	54.2%	4.2%
	DFG	6572	31.4%	62.9%	5.7%
	State	52226	37.6%	57.1%	5.3%
Female	School	85	22.4%	67.1%	10.6%
	District	85	22.4%	67.1%	10.6%
	DFG	6203	23%	67.3%	9.7%
	State	50308	28.2%	62.4%	9.4%
White	School	120	29.2%	63.3%	7.5%
	District	120	29.2%	63.3%	7.5%
	DFG	8867	24.1%	68.1%	7.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	31	45.2%	51.6%	3.2%
	District	31	45.2%	51.6%	3.2%

	DFG	1126	45.3%	52.3%	2.4%
	State	17128	55%	43.1%	1.9%
Asian	School	16	12.5%	81.3%	6.3%
	District	16	12.5%	81.3%	6.3%
	DFG	1087	15.5%	67.1%	17.4%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	54.5%	9.1%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	12	50%	33.3%	16.7%
	District	12	50%	33.3%	16.7%
	DFG	1509	40.6%	55.7%	3.7%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	122	33.6%	61.5%	4.9%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	46	52.2%	47.8%	0%
	District	46	52.2%	47.8%	0%
	DFG	2440	45.1%	52.3%	2.6%
	State	35239	52.6%	45.6%	1.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	130	28.5%	66.2%	5.4%
	District	130	28.5%	66.2%	5.4%
	DFG	10674	20.8%	70.7%	8.5%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	70.8%	28.5%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	134	78.4%	21.6%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	82	42.7%	56.1%	1.2%
	District	82	42.7%	56.1%	1.2%
	DFG	6518	32.5%	62.2%	5.2%
	State	52432	38.3%	55.9%	5.8%
Female	School	89	25.8%	67.4%	6.7%
	District	89	25.8%	67.4%	6.7%
	DFG	6114	24.4%	66.2%	9.5%
	State	49774	30.3%	60.1%	9.6%
White	School	116	31.9%	62.9%	5.2%
	District	116	31.9%	62.9%	5.2%
	DFG	8928	25.2%	67.2%	7.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	24	41.7%	58.3%	0%
	District	24	41.7%	58.3%	0%
	DFG	1089	46%	51.7%	2.3%
	State	16925	58.2%	40.2%	1.6%
Asian	School	15	20%	73.3%	6.7%
	District	15	20%	73.3%	6.7%
	DFG	1035	19.6%	66.2%	14.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	35.7%	64.3%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	35.7%	64.3%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	16	50%	50%	0%
	District	16	50%	50%	0%
	DFG	1434	42.6%	53.8%	3.6%
	State	20249	52.1%	45.9%	2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	86	40.7%	48.8%	10.5%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	30	50%	46.7%	3.3%
	District	30	50%	46.7%	3.3%
	DFG	2356	47.8%	49.6%	2.6%
	State	34103	56.5%	42%	1.6%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	133	12%	49.6%	38.3%
	District	133	12%	49.6%	38.3%
	DFG	10633	12.3%	54.7%	32.9%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2050	50.6%	39.8%	9.6%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	140	62.1%	26.4%	11.4%
	State	2629	62%	30.1%	7.8%
Male	School	97	23.7%	44.3%	32%
	District	97	23.7%	44.3%	32%
	DFG	6595	18.8%	50.4%	30.8%
	State	52397	22.9%	48.5%	28.6%
Female	School	85	21.2%	45.9%	32.9%
	District	85	21.2%	45.9%	32.9%
	DFG	6214	19.1%	53.9%	27.1%
	State	50430	21.8%	51.4%	26.8%
White	School	121	18.2%	47.9%	33.9%
	District	121	18.2%	47.9%	33.9%
	DFG	8873	15.8%	53.8%	30.3%
	State	54353	13.8%	52.6%	33.7%
Black	School	31	35.5%	48.4%	16.1%
	District	31	35.5%	48.4%	16.1%

	DFG	1131	39.3%	49.8%	10.9%
	State	17206	44.2%	46.4%	9.4%
Asian	School	16	12.5%	37.5%	50%
	District	16	12.5%	37.5%	50%
	DFG	1106	7.9%	38.7%	53.4%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	41.7%	41.7%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	12	50%	8.3%	41.7%
	District	12	50%	8.3%	41.7%
	DFG	1511	29.6%	53.6%	16.7%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	121	25.6%	52.1%	22.3%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	47	44.7%	29.8%	25.5%
	District	47	44.7%	29.8%	25.5%
	DFG	2454	34.2%	51.9%	13.9%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	130	19.2%	60%	20.8%
	District	130	19.2%	60%	20.8%
	DFG	10672	16.6%	56.1%	27.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	57.6%	37.7%	4.7%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	64.3%	27.4%	8.3%
	State	2590	67.4%	27%	5.6%
Male	School	82	29.3%	48.8%	22%
	District	82	29.3%	48.8%	22%
	DFG	6545	23.7%	50.8%	25.5%
	State	52606	28.5%	46.5%	25%
Female	School	89	22.5%	61.8%	15.7%
	District	89	22.5%	61.8%	15.7%
	DFG	6126	22.6%	55.5%	21.9%
	State	49874	27.3%	50.6%	22.1%
White	School	116	23.3%	53.4%	23.3%
	District	116	23.3%	53.4%	23.3%
	DFG	8932	19.1%	55.5%	25.4%
	State	55472	18.5%	53.1%	28.5%
Black	School	24	37.5%	50%	12.5%
	District	24	37.5%	50%	12.5%
	DFG	1097	44.7%	46.3%	9%
	State	16968	53.5%	39.2%	7.3%
Asian	School	15	13.3%	73.3%	13.3%
	District	15	13.3%	73.3%	13.3%
	DFG	1053	11.7%	44.3%	44.1%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	14	21.4%	57.1%	21.4%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	14	21.4%	57.1%	21.4%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	16	37.5%	62.5%	0%
	District	16	37.5%	62.5%	0%
	DFG	1440	39.5%	50.3%	10.1%
	State	20276	40.1%	48.8%	11%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	89	39.3%	46.1%	14.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	30	33.3%	60%	6.7%
	District	30	33.3%	60%	6.7%
	DFG	2371	40%	49.6%	10.3%
	State	34226	45.7%	44.6%	9.7%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	29.1%	59.6%	11.3%
	District	141	29.1%	59.6%	11.3%
	DFG	11266	21.4%	64.3%	14.3%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1953	73%	25.8%	1.2%
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	79.5%	18.6%	1.9%
	State	2406	87.6%	11.6%	0.7%
Male	School	83	39.8%	56.6%	3.6%
	District	83	39.8%	56.6%	3.6%
	DFG	6888	34.7%	55.8%	9.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	90	34.4%	51.1%	14.4%
	District	90	34.4%	51.1%	14.4%
	DFG	6465	24.1%	60.8%	15.1%
	State	49820	31.5%	53.3%	15.3%
White	School	117	35%	52.1%	12.8%
	District	117	35%	52.1%	12.8%
	DFG	9466	25.6%	61.2%	13.2%
	State	55196	24.4%	59.8%	15.9%
Black	School	24	41.7%	58.3%	0%
	District	24	41.7%	58.3%	0%

	DFG	1124	49.7%	45.2%	5.1%
	State	16675	61.3%	36%	2.7%
Asian	School	15	33.3%	60%	6.7%
	District	15	33.3%	60%	6.7%
	DFG	1062	20.2%	57.6%	22.1%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	23.1%	76.9%	0%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	23.1%	76.9%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	17	47.1%	52.9%	0%
	District	17	47.1%	52.9%	0%
	DFG	1501	45.3%	49.9%	4.8%
	State	20765	56%	40.4%	3.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	152	43.4%	48%	8.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	33	60.6%	39.4%	0%
	District	33	60.6%	39.4%	0%
	DFG	2432	48.4%	47.4%	4.2%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	153	23.5%	62.7%	13.7%
	District	153	23.5%	62.7%	13.7%
	DFG	11352	15.8%	64.4%	19.9%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	70.6%	27.8%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	139	83.5%	15.8%	0.7%
	State	2295	83.8%	15.6%	0.7%
Male	School	75	36%	53.3%	10.7%
	District	75	36%	53.3%	10.7%
	DFG	6875	28.1%	57.3%	14.6%
	State	52392	34%	51.3%	14.6%
Female	School	111	30.6%	57.7%	11.7%
	District	111	30.6%	57.7%	11.7%
	DFG	6564	20.5%	59.9%	19.6%
	State	50051	26.7%	52.6%	20.7%
White	School	129	26.4%	62.8%	10.9%
	District	129	26.4%	62.8%	10.9%
	DFG	9576	21.7%	60.5%	17.8%
	State	55835	20.1%	58%	21.8%
Black	School	25	44%	48%	8%
	District	25	44%	48%	8%
	DFG	1190	38.9%	53.5%	7.6%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1068	14.8%	52.5%	32.7%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	41.7%	41.7%	16.7%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	41.7%	41.7%	16.7%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	22	63.6%	31.8%	4.5%
	District	22	63.6%	31.8%	4.5%
	DFG	1461	37%	55%	8%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	32.1%	59.5%	8.3%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	36	55.6%	44.4%	0%
	District	36	55.6%	44.4%	0%
	DFG	2258	42.2%	51.6%	6.2%
	State	32926	51.9%	42.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	21.3%	51.1%	27.7%
	District	141	21.3%	51.1%	27.7%
	DFG	11267	22.3%	49.9%	27.8%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	71.4%	23.8%	4.9%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	182	68.1%	25.3%	6.6%
	State	2629	74.7%	20.4%	4.8%
Male	School	83	26.5%	49.4%	24.1%
	District	83	26.5%	49.4%	24.1%
	DFG	6906	29.9%	43.7%	26.5%
	State	52865	33.9%	40%	26.1%
Female	School	90	28.9%	46.7%	24.4%
	District	90	28.9%	46.7%	24.4%
	DFG	6478	30.2%	48%	21.8%
	State	49916	34%	43.3%	22.6%
White	School	117	27.4%	46.2%	26.5%
	District	117	27.4%	46.2%	26.5%
	DFG	9471	26.6%	48%	25.4%
	State	55229	23.9%	46.2%	29.9%
Black	School	24	37.5%	45.8%	16.7%
	District	24	37.5%	45.8%	16.7%

	DFG	1126	53.4%	36.4%	10.2%
	State	16708	59.9%	32.7%	7.5%
Asian	School	15	13.3%	53.3%	33.3%
	District	15	13.3%	53.3%	33.3%
	DFG	1078	14.8%	38.8%	46.4%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	38.5%	38.5%	23.1%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	38.5%	38.5%	23.1%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	17	29.4%	58.8%	11.8%
	District	17	29.4%	58.8%	11.8%
	DFG	1506	44.4%	44.2%	11.4%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	155	41.9%	38.7%	19.4%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	33	48.5%	36.4%	15.2%
	District	33	48.5%	36.4%	15.2%
	DFG	2443	47.5%	41.3%	11.2%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	154	18.8%	49.4%	31.8%
	District	154	18.8%	49.4%	31.8%
	DFG	11351	23.2%	49.4%	27.3%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1957	76.1%	20.7%	3.1%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	165	77.6%	16.4%	6.1%
	State	2533	78.5%	17%	4.5%
Male	School	74	32.4%	36.5%	31.1%
	District	74	32.4%	36.5%	31.1%
	DFG	6893	31.7%	43.2%	25.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	113	26.5%	48.7%	24.8%
	District	113	26.5%	48.7%	24.8%
	DFG	6571	31.4%	46.7%	21.9%
	State	50157	35.5%	41%	23.5%
White	School	130	22.3%	44.6%	33.1%
	District	130	22.3%	44.6%	33.1%
	DFG	9581	28.4%	46.9%	24.7%
	State	55882	24.9%	45%	30.1%
Black	School	25	48%	48%	4%
	District	25	48%	48%	4%
	DFG	1192	52.4%	38.8%	8.7%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	15.4%	39.4%	45.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	33.3%	41.7%	25%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	22	54.5%	31.8%	13.6%
	District	22	54.5%	31.8%	13.6%
	DFG	1465	46.4%	41.5%	12.1%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	51.2%	33.3%	15.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	36	55.6%	41.7%	2.8%
	District	36	55.6%	41.7%	2.8%
	DFG	2269	50.5%	39.7%	9.8%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	157	5.7%	79%	15.3%
	District	157	5.7%	79%	15.3%
	DFG	11328	5.4%	71.9%	22.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	49.6%	49%	1.5%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	142	58.5%	40.1%	1.4%
	State	2449	66.9%	32.4%	0.7%
Male	School	80	10%	78.8%	11.3%
	District	80	10%	78.8%	11.3%
	DFG	6901	15.8%	69%	15.2%
	State	52211	20.6%	64.1%	15.2%
Female	School	104	14.4%	71.2%	14.4%
	District	104	14.4%	71.2%	14.4%
	DFG	6583	9.2%	67.4%	23.5%
	State	50022	13.9%	62.5%	23.6%
White	School	125	8%	79.2%	12.8%
	District	125	8%	79.2%	12.8%
	DFG	9547	10.1%	69.4%	20.5%
	State	55467	9%	66.7%	24.3%
Black	School	26	26.9%	69.2%	3.8%
	District	26	26.9%	69.2%	3.8%

	DFG	1189	25.1%	66.3%	8.7%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1066	8.1%	58.1%	33.9%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	20%	66.7%	13.3%
	State	125	24.8%	63.2%	12%
Hispanic	School	23	21.7%	65.2%	13%
	District	23	21.7%	65.2%	13%
	DFG	1501	21.1%	69.5%	9.5%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	16%	72.3%	11.8%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	34	20.6%	73.5%	5.9%
	District	34	20.6%	73.5%	5.9%
	DFG	2308	26.7%	66.2%	7.1%
	State	32766	33.5%	61.1%	5.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	142	8.5%	74.6%	16.9%
	District	142	8.5%	74.6%	16.9%
	DFG	11275	4.7%	74%	21.2%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	47.8%	50.3%	1.9%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	111	60.4%	39.6%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	98	28.6%	61.2%	10.2%
	District	98	28.6%	61.2%	10.2%
	DFG	6808	15%	71.1%	13.8%
	State	51941	20.7%	64.9%	14.4%
Female	School	78	9%	71.8%	19.2%
	District	78	9%	71.8%	19.2%
	DFG	6584	8.2%	69.2%	22.6%
	State	50152	13.3%	63.9%	22.8%
White	School	120	20%	68.3%	11.7%
	District	120	20%	68.3%	11.7%
	DFG	9696	9.8%	71.2%	19%
	State	56509	8.9%	67.7%	23.4%
Black	School	24	25%	70.8%	4.2%
	District	24	25%	70.8%	4.2%
	DFG	1121	22.6%	68.9%	8.6%
	State	16729	34.2%	60.1%	5.8%
Asian	School	19	10.5%	47.4%	42.1%
	District	19	10.5%	47.4%	42.1%
	DFG	1031	6.7%	60.6%	32.7%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	26.3%	68.4%	5.3%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	68.4%	5.3%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	12	25%	58.3%	16.7%
	District	12	25%	58.3%	16.7%
	DFG	1412	19.8%	71%	9.3%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	78	10.3%	79.5%	10.3%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	43	25.6%	62.8%	11.6%
	District	43	25.6%	62.8%	11.6%
	DFG	2217	24.7%	68.5%	6.8%
	State	31239	33.5%	61.2%	5.3%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	157	12.1%	44.6%	43.3%
	District	157	12.1%	44.6%	43.3%
	DFG	11315	16.3%	49.4%	34.3%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2025	71.6%	23.6%	4.8%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	170	64.1%	26.5%	9.4%
	State	2643	69.8%	23.6%	6.5%
Male	School	81	21%	37%	42%
	District	81	21%	37%	42%
	DFG	6915	25.6%	42.5%	31.9%
	State	52255	28%	39.1%	32.9%
Female	School	105	17.1%	46.7%	36.2%
	District	105	17.1%	46.7%	36.2%
	DFG	6580	24.6%	48.2%	27.2%
	State	50049	28%	43.7%	28.3%
White	School	126	15.1%	38.1%	46.8%
	District	126	15.1%	38.1%	46.8%
	DFG	9540	22.1%	46.7%	31.2%
	State	55459	18.4%	44.3%	37.3%
Black	School	26	30.8%	65.4%	3.8%
	District	26	30.8%	65.4%	3.8%

	DFG	1187	45.8%	41.9%	12.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1082	11.2%	37.4%	51.4%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	37.5%	25%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	23	30.4%	43.5%	26.1%
	District	23	30.4%	43.5%	26.1%
	DFG	1504	36.8%	45.6%	17.6%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	119	31.9%	44.5%	23.5%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	35	28.6%	57.1%	14.3%
	District	35	28.6%	57.1%	14.3%
	DFG	2314	42.8%	43.1%	14.1%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	142	13.4%	38.7%	47.9%
	District	142	13.4%	38.7%	47.9%
	DFG	11273	19.1%	47.2%	33.8%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2014	72.4%	23.2%	4.4%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	141	68.1%	25.5%	6.4%
	State	2736	71.1%	22.6%	6.4%
Male	School	98	28.6%	37.8%	33.7%
	District	98	28.6%	37.8%	33.7%
	DFG	6819	27%	41%	32%
	State	51944	30.8%	37.4%	31.8%
Female	School	78	16.7%	37.2%	46.2%
	District	78	16.7%	37.2%	46.2%
	DFG	6592	28.1%	45.8%	26.1%
	State	50143	31.2%	42%	26.7%
White	School	120	22.5%	36.7%	40.8%
	District	120	22.5%	36.7%	40.8%
	DFG	9695	24.2%	44.4%	31.3%
	State	56454	21.2%	43%	35.9%
Black	School	24	41.7%	50%	8.3%
	District	24	41.7%	50%	8.3%
	DFG	1128	50.6%	38.7%	10.6%
	State	16697	56.8%	34.2%	9%
Asian	School	19	5.3%	26.3%	68.4%
	District	19	5.3%	26.3%	68.4%
	DFG	1045	14.5%	36%	49.5%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	47.4%	36.8%	15.8%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	47.4%	36.8%	15.8%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	12	25%	33.3%	41.7%
	District	12	25%	33.3%	41.7%
	DFG	1409	41%	44.9%	14.1%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	80	32.5%	52.5%	15%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	43	30.2%	41.9%	27.9%
	District	43	30.2%	41.9%	27.9%
	DFG	2229	47.2%	39.2%	13.6%
	State	31231	50.6%	36.8%	12.6%
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2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Bordentown Reg Middle Sch**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	156	15.4%	66%	18.6%
	District	156	15.4%	66%	18.6%
	DFG	11301	6.7%	57.8%	35.5%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	44.1%	47.6%	8.2%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	171	64.9%	31.6%	3.5%
	State	2636	66.8%	31%	2.3%
Male	School	81	21%	55.6%	23.5%
	District	81	21%	55.6%	23.5%
	DFG	6904	14%	50.7%	35.3%
	State	52221	18.7%	48.2%	33.1%
Female	School	104	22.1%	66.3%	11.5%
	District	104	22.1%	66.3%	11.5%
	DFG	6580	11.9%	61.6%	26.5%
	State	50014	18.1%	56.3%	25.7%
White	School	125	16.8%	64.8%	18.4%
	District	125	16.8%	64.8%	18.4%
	DFG	9534	10.3%	55.9%	33.7%
	State	55447	9.7%	52.6%	37.7%
Black	School	26	34.6%	65.4%	0%
	District	26	34.6%	65.4%	0%

	DFG	1189	26.7%	61%	12.3%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	1081	8.4%	46.2%	45.4%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	43.8%	31.3%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	23	34.8%	47.8%	17.4%
	District	23	34.8%	47.8%	17.4%
	DFG	1501	22%	59.4%	18.6%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	116	15.5%	64.7%	19.8%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	35	51.4%	42.9%	5.7%
	District	35	51.4%	42.9%	5.7%
	DFG	2313	27.8%	57.2%	14.9%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	142	7.7%	65.5%	26.8%
	District	142	7.7%	65.5%	26.8%
	DFG	11261	5%	56.3%	38.7%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2020	38.7%	52.6%	8.7%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	60%	37%	3%
	State	2725	64.8%	33%	2.2%
Male	School	98	21.4%	51%	27.6%
	District	98	21.4%	51%	27.6%
	DFG	6811	10.4%	51%	38.6%
	State	51946	16.3%	47.7%	36%
Female	School	78	11.5%	71.8%	16.7%
	District	78	11.5%	71.8%	16.7%
	DFG	6588	10.7%	60.3%	29%
	State	50141	17%	55.9%	27.1%
White	School	120	14.2%	59.2%	26.7%
	District	120	14.2%	59.2%	26.7%
	DFG	9690	8.3%	54.8%	36.8%
	State	56493	7.9%	51.6%	40.5%
Black	School	24	33.3%	62.5%	4.2%
	District	24	33.3%	62.5%	4.2%
	DFG	1127	22.4%	61.3%	16.3%
	State	16678	35.2%	54.2%	10.6%
Asian	School	19	10.5%	63.2%	26.3%
	District	19	10.5%	63.2%	26.3%
	DFG	1041	6.1%	46%	47.9%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	19	15.8%	47.4%	36.8%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	15.8%	47.4%	36.8%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	12	25%	66.7%	8.3%
	District	12	25%	66.7%	8.3%
	DFG	1408	20.1%	62.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	79	6.3%	72.2%	21.5%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	43	23.3%	60.5%	16.3%
	District	43	23.3%	60.5%	16.3%
	DFG	2221	22.2%	62.2%	15.6%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD

SCHOOL: Clara Barton

COUNTY: Burlington

DISTRICT: Bordentown Regional

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 45 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 15 minutes
State Average	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	2.0	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Kindergarten	17.3	19.4
Grade 1	17.3	19.9
Grade 2	13.7	20.3
Grade 3	13.3	20.6
Total School	20.9	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	109	109
Library/Media Centers	12	12
Computer Labs	25	25
All Locations	146	146

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Kindergarten (half-day)				1.0
Kindergarten (full-day)	52.0	57.0	57.0	46.0
Grade 1	52.0	55.0	43.0	53.0
Grade 2	41.0	48.0	50.0	39.0
Grade 3	40.0	53.0	34.0	53.0
Grade 5	22.0			
SE students in specialized classes	59.0	40.0	37.0	29.0
Total School	266.0	253.0	221.0	221.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	14.0%	10.0%
2009-10	10.3%	10.5%
2008-09	10.0%	10.7%

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	32.8%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	4.6%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	91.1%
Spanish	2.5%
Bengali	0.7%
Chinese	0.7%
Creole/pidgin	0.7%
Pashto	0.7%
Turkish	0.7%
Other	2.8%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	62	22.6%	67.7%	9.7%
		2009-10	65	35.4%	58.5%	6.2%
	District	2010-11	197	20.3%	67.5%	12.2%
		2009-10	178	25.3%	68%	6.7%
	DFG	2010-11	11864	30.1%	62.7%	7.2%
		2009-10	12088	33.8%	60.6%	5.6%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	62	16.1%	37.1%	46.8%
		2009-10	65	12.3%	36.9%	50.8%
	District	2010-11	197	10.7%	29.4%	59.9%
		2009-10	178	8.4%	37.1%	54.5%
	DFG	2010-11	11900	15.5%	42.8%	41.7%
		2009-10	12078	16.4%	43.6%	40%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%
	*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	95.9%	94.2%	93.9%	94.3%				
Grade 1	96.4%	95.1%	95.9%	95.2%	2010-11	1%	6%	4%
Grade 2	97.6%	95.5%	95.5%	95.5%	2009-10	3%	7%	4%
Grade 3	96.3%	95.7%	95.9%	95.8%	2008-09	1%	5%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
Grade 9	0%	93.9%	0%	94.1%		School	District	State Total
Grade 10	0%	93.8%	0%	94.0%	2010-11	0	0	32
Grade 11	0%	93.5%	0%	93.8%	2009-10	0	0	90
Grade 12	0%	92.2%	0%	92.4%	2008-09	0	0	35
SE students in specialized classes	94.9%	92.1%	94.8%	92.0%				
Total School	96.5%	94.6%	95.2%	94.6%				

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	293.0	295.6
2009-10	253.0	275.1
2008-09	221.0	276.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	9.3	11.1
2009-10	8.4	10.6
2008-09	8.0	10.8

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	53.3%	46.7%	0.0%
2009-10	59.3%	40.7%	0.0%
2008-09	63.0%	37.0%	0.0%

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	96.6%	95.8%
2009-10	98.4%	95.7%
2008-09	98.1%	95.3%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	19.0	26.0	5.0	7.5	127.3	173.0	11.4	16.0
2009-10	18.0	28.3	5.0	7.6	137.8	161.0	12.6	15.4
2008-09	16.0	28.5	5.0	7.6	151.7	158.9	13.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$90,500	\$91,750	\$93,125
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$55,954	\$54,614	\$55,466
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	52%	57%	-4%	-1%
2009-10	52%	56%	6%	4%
2008-09	51%	56%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	2%	-2%
2009-10	8%	9%	7%	4%
2008-09	8%	8%	4%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	70%	52%	67%	50%	66%	49%
State	25%	42%	25%	39%	28%	45%
Federal	3%	4%	5%	9%	3%	3%
Other	3%	2%	3%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,090	\$7,564	\$6,343	\$7,682	\$5,895	\$7,386
Classroom - General Supplies/Textbooks	\$223	\$238	\$256	\$266	\$336	\$280
Classroom - Purchased Services and Other	\$171	\$110	\$180	\$110	\$72	\$104
Total Classroom Instruction	\$6,483	\$7,912	\$6,779	\$8,059	\$6,303	\$7,786
Support Services - Salaries and Benefits	\$1,602	\$1,834	\$1,708	\$1,937	\$1,626	\$1,839
Support Services - other	\$208	\$216	\$225	\$222	\$239	\$231
Total Support Services	\$1,810	\$2,050	\$1,933	\$2,159	\$1,865	\$2,070
Administration - Salaries and Benefits	\$1,005	\$1,137	\$985	\$1,163	\$911	\$1,126
Administration - other	\$202	\$231	\$198	\$237	\$230	\$242
Total Administration Costs	\$1,207	\$1,368	\$1,183	\$1,400	\$1,141	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,010	\$816	\$1,023	\$868	\$935	\$856
Op./Maint. of Plant - other	\$781	\$786	\$835	\$773	\$902	\$786
Total Operations and Maintenance of Plant	\$1,791	\$1,602	\$1,858	\$1,641	\$1,837	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$346	\$225	\$331	\$246	\$310	\$240
(1)BUDGETARY COST PER PUPIL	\$11,727	\$13,253	\$12,165	\$13,594	\$11,531	\$13,207
(2)TOTAL COST PER PUPIL	\$16,193	\$17,455	\$16,393	\$17,885	\$15,929	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

BORDENTOWN REGIONAL (05-0475)

Bordentown Regional is a vibrant learning community, and our students engage in meaningful learning, contribute to their communities, and represent themselves, their schools and our district with distinction. The district proudly serves the communities of Fieldsboro, Bordentown City and Bordentown Township. Each school has a unique culture, and our principals, teachers and staff members welcome community members' active participation in educating youth. Bordentown's elementary schools, Clara Barton and Peter Muschal, serve students from pre-kindergarten through grade 3. Students in grades 4 and 5 attend MacFarland Intermediate School, while 6th, 7th and 8th graders attend Bordentown Regional Middle School. Students in grades 9-12 attend Bordentown Regional High School.

In each school students' learning is guided by teachers, staff and administrators who are committed to preparing students for post-secondary success. Professional Learning Communities, comprised of teachers, staff and administrators, engage in reflective practice, assessing student learning outcomes, staying current with research about what promotes student learning, and implementing new and innovative practices to advance achievement. The district's curriculum is aligned with core curriculum content standards, and refining and improving the breadth and quality of students' learning opportunities are ongoing pursuits.

Students are prepared for success as they begin their academic journey in our full day kindergarten program. As Bordentown students, each child has rich opportunities to become involved in fine and performing arts and to explore an array of academic interests, while middle and high school intramural and interscholastic athletics additionally are offered to secondary students. Bordentown Regional's instructional programs require students to apply their knowledge, build critical thinking skills, utilize technology, solve problems, and develop an understanding of their roles in an increasingly global society. In many facets of our school programs, the rich traditions of Bordentown's history are taught, honored, and recognized. Our high school graduates are prepared for responsible citizenship, further learning, and productive employment in our modern economy, poising them to be 21st century leaders.

Dr. Constance Bauer
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www.bordentown.k12.nj.us

Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

CLARA BARTON (05-0475-060)

On behalf of the staff and students of Clara Barton Elementary School, I am very pleased to present our 2011-2012 School Report Card. Clara Barton is a school focused on continuous improvement, and our efforts to meet each student's academic, social and emotional needs are paramount. We currently employ a "Response to Intervention (RTI)" model, which is designed to meet the needs of students who are struggling readers/writers. Using the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) and teacher recommendations, we screen students who may benefit from this program. Coupling both the SRA and Leveled Literacy Intervention programs with our Balanced Literacy curriculum, students are afforded the opportunity to benefit from multiple methods of instruction designed to fill gaps and ensure a strong foundation for lifelong success and enjoyment in both reading and writing.

Through ongoing research and Professional Learning Communities, staff members continue meeting the diverse needs of our learners. As an example, the RTI Program has extended to the area of mathematics with the implementation of the Pinpoint Math program. Pinpoint Math is used to improve the skills of students who are performing below grade level expectations. Using a data driven approach to teaching and learning, student progress and level of academic performance are monitored and assessed. Data collected informs instructional methods and techniques, in a cycle of continual program improvement and increased student achievement.

Our focus on Character Education also remains a priority. Each morning, students hear and respond to "Words of Wisdom" by Project Discovery. Classes begin their day with a Morning Meeting to ensure all students are ready for the day's activities. Students are greeted by the teacher and fellow classmates, participate in a team-building activity and hear classroom *News and Announcements* for the day. As they walk through the corridors, students listen to classical music playing over the public address system.

Since 2009-10 a school wide Character Education program based upon the theme of *Unity* has guided children. Twenty Six words of character are emphasized by teachers on a daily basis, and once per month, students gather together by grade level to celebrate classmates who have successfully demonstrated the ability to "live" all 26 words. Our main goal is to recognize all students for their efforts by the end of the school year.

In addition to our school based and curricular offerings, we also partner with various community organizations on such projects as *Bookmates* and student mentoring. In partnership with the Bordentown Environmental Coalition, we successfully planned, built and planted a raised bed school garden for use in hands on science learning. Students now have the opportunity to grow their own food and sample the many offerings our school garden provides throughout the growing season.

Our PTO is extremely supportive of our school children. Organizing "Family Nights Out" so parents and their children can eat together while supporting our school is one example of an activity our PTO fosters. Our PTO also raises funds to help subsidize the cost of field trips, purchase materials and supplies, and support our teachers and students. In many classes throughout the school, you will find parents and teachers working as partners in education. Our PTO offers meetings and diversified activities in order to reach a wide community audience. Students, parents, community and staff work together to ensure that Clara Barton is a great community in which to *work, learn* and *grow*.

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>>REPORT CARDS >>NCLB

NCLB Report



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- How Adequate Yearly Progress (AYP) Is Calculated for 2010
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- Key Points
 - [English](#)
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- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



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GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

SCHOOL ENVIRONMENT

Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

Instructional Time

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

Student/Computer Ratio

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

Internet Connectivity

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

Length of School Year (charter schools only)

This is the number of days in the regular school year.

School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

School Classrooms (charter schools only)

This is the number of classrooms in the school.

STUDENT INFORMATION**Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

Student Mobility Rate

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

STUDENT PERFORMANCE INDICATORS

Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

Graduation Type

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale ≥ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment¹ (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score ≥ 200 on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score ≥ 200 , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

Advanced Placement (AP)

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

NOTE: The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

Advanced Placement Results Summary

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

Advanced Placement Participation Data

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

Other Performance Measures

Student Attendance Rate

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

Dropout Rate (secondary only)

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

Student Suspensions

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

Student Expulsions

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

Completion Data (vocational only)

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

STAFF INFORMATION**Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

Student/Faculty Ratio

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

Faculty Attendance Rate

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

Faculty Mobility Rate

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

Faculty and Administrator Credentials

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

National Board Certification

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

DISTRICT/CHARTER FINANCIAL DATA

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

Administrative and Faculty Personnel

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

Teacher Salaries and Benefits

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

Administrative Salaries and Benefits

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

Budgets and Per-pupil Expenditures

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Clara Barton**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	8.1%	75.7%	16.2%
	District	146	14.4%	69.9%	15.8%
	DFG	9506	23.4%	68.2%	8.4%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2140	56.7%	40.7%	2.6%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	249	63.1%	35.7%	1.2%
	State	4868	70.7%	28.3%	1%
Male	School	29	31%	65.5%	3.4%
	District	91	22%	73.6%	4.4%
	DFG	6130	35.1%	60.4%	4.5%
	State	51053	41.6%	53.7%	4.8%
Female	School	33	15.2%	69.7%	15.2%
	District	106	18.9%	62.3%	18.9%
	DFG	5733	24.7%	65.1%	10.2%
	State	48832	31.9%	58.4%	9.7%
White	School	43	20.9%	69.8%	9.3%
	District	129	21.7%	65.9%	12.4%
	DFG	8060	26.8%	65.5%	7.7%
	State	50544	27.1%	63.9%	9%
Black	School	13	30.8%	53.8%	15.4%
	District	31	29%	58.1%	12.9%

	DFG	1015	45.8%	50.7%	3.4%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	*
	District	28	3.6%	82.1%	14.3%
	DFG	1147	21.7%	66.6%	11.7%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1461	43.7%	52.5%	3.8%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	125	34.4%	63.2%	2.4%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	16	56.3%	43.8%	0%
	District	38	42.1%	55.3%	2.6%
	DFG	2301	47.5%	49.6%	2.9%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	36	25%	69.4%	5.6%
	District	139	20.1%	73.4%	6.5%
	DFG	9910	27.3%	66.1%	6.5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	62.8%	35.5%	1.6%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	226	67.3%	31.9%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	32	46.9%	46.9%	6.3%
	District	91	29.7%	64.8%	5.5%
	DFG	6164	39.7%	56.9%	3.4%
	State	51951	45.8%	50.7%	3.4%
Female	School	33	24.2%	69.7%	6.1%
	District	87	20.7%	71.3%	8%
	DFG	5919	27.6%	64.4%	8%
	State	49419	34.2%	58%	7.8%
White	School	47	31.9%	59.6%	8.5%
	District	121	23.1%	68.6%	8.3%
	DFG	8453	31.3%	62.6%	6.2%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	21	33.3%	66.7%	0%
	DFG	958	51.4%	46.2%	2.4%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	25	20%	72%	8%
	DFG	1133	22.5%	68.7%	8.8%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	11	45.5%	54.5%	0%
	DFG	1416	45.5%	52.5%	2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	45.9%	47.1%	7.1%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	15	53.3%	46.7%	0%
	District	31	54.8%	45.2%	0%
	DFG	2191	53%	44.7%	2.3%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:** Clara Barton**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	37	2.7%	40.5%	56.8%
	District	146	5.5%	27.4%	67.1%
	DFG	9506	11.5%	42.6%	45.9%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2141	29.9%	43.9%	26.2%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	284	41.9%	41.9%	16.2%
	State	5151	50.3%	35.7%	14.1%
Male	School	29	20.7%	31%	48.3%
	District	91	12.1%	24.2%	63.7%
	DFG	6153	15.4%	42.2%	42.3%
	State	51251	21.1%	39.8%	39.1%
Female	School	33	12.1%	42.4%	45.5%
	District	106	9.4%	34%	56.6%
	DFG	5746	15.6%	43.4%	41%
	State	48957	20.7%	41.3%	38%
White	School	43	14%	30.2%	55.8%
	District	129	10.9%	24.8%	64.3%
	DFG	8069	12.5%	42.7%	44.8%
	State	50651	12.3%	41%	46.8%
Black	School	13	30.8%	53.8%	15.4%
	District	31	22.6%	48.4%	29%

Asian	DFG	1020	31.8%	46%	22.3%
	State	16070	39.9%	41.1%	19%
	School	*	*	*	*
	District	28	0%	17.9%	82.1%
	DFG	1165	7.6%	33.2%	59.1%
Native Hawaiian or Other Pacific Islander	State	9408	7.2%	28.7%	64.2%
	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	.	.%	.%	.%
	DFG	11	27.3%	45.5%	27.3%
	State	107	25.2%	42.1%	32.7%
	School	*	*	*	*
Hispanic	District	*	*	*	*
	DFG	1464	27%	48.5%	24.5%
	State	22717	32.6%	44.3%	23.2%
	School	*	*	*	*
	District	.	.%	.%	.%
Other Race	DFG	126	16.7%	45.2%	38.1%
	State	1095	18.6%	39.2%	42.2%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
Migrant Students	State	47	57.4%	34%	8.5%
	School	16	43.8%	50%	6.3%
	District	38	23.7%	44.7%	31.6%
	DFG	2312	29.4%	47.3%	23.3%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	36	8.3%	33.3%	58.3%
	District	139	6.5%	35.3%	58.3%
	DFG	9881	12.5%	43.7%	43.8%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	32.8%	43.7%	23.5%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	246	46.3%	40.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	32	15.6%	28.1%	56.3%
	District	91	8.8%	36.3%	54.9%
	DFG	6149	16.3%	42.2%	41.5%
	State	52137	21.7%	39.7%	38.6%
Female	School	33	9.1%	45.5%	45.5%
	District	87	8%	37.9%	54%
	DFG	5924	16.5%	45.1%	38.4%
	State	49561	21.8%	42.5%	35.7%
White	School	47	12.8%	31.9%	55.3%
	District	121	9.1%	33.1%	57.9%
	DFG	8443	13.5%	43.9%	42.6%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	21	14.3%	57.1%	28.6%
	DFG	954	34.2%	46.1%	19.7%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	25	4%	28%	68%
	DFG	1143	8.2%	33.2%	58.5%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	*	*	*	*
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	11	0%	63.6%	36.4%
	DFG	1410	27.4%	49.1%	23.5%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	32.9%	43.5%	23.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	15	13.3%	46.7%	40%
	District	31	16.1%	48.4%	35.5%
	DFG	2186	31.9%	47.8%	20.3%
	State	36555	37.3%	42.5%	20.2%
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>>[REPORT CARDS](#) >>[2011](#) >>[Burlington](#) >>[Bordentown Regional](#) >>Mac Farland Intermediate**2010-11 SCHOOL REPORT CARD****SCHOOL:** Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional>[District Narrative](#)>[School Profile](#) (local narrative)>[NCLB Report](#)>[Guide to Report Card](#)**School Environment**

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 45 minutes
State Average	6 hours: 30 minutes

Instructional Time	
Amount of time per day students are engaged in instructional activities.	
School	6 hours: 15 minutes
State Average	5 hours: 43 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	1.8	3.6

Average Class Size	2010-2011	
	School	State
Grade 4	16.8	21.2
Grade 5	16.1	21.6
Total School	15.6	19.0

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	127	127
Library/Media Centers	15	15
Computer Labs	25	25
All Locations	167	167

Student Information

Enrollment by Grade				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 4	134.0	161.0	163.0	155.0
Grade 5	113.0	169.0	155.0	181.0
SE students in specialized classes	24.0	22.0	26.0	18.0
Total School	271.0	352.0	344.0	354.0

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	4.4%	10.0%
2009-10	5.1%	10.5%
2008-09	5.2%	10.7%

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	18.5%

Limited English Proficient (LEP)	
Percentage of LEP students	1.7%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	82.7%
Spanish	3.7%
Panjabi	2.0%
Polish	1.3%
Arabic	1.0%
Hindi	1.0%
Telugu	1.0%
Other	7.3%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2010-11	171	28.1%	67.3%	4.7%
		2009-10	166	39.2%	54.2%	6.6%
	District	2010-11	171	28.1%	67.3%	4.7%
		2009-10	166	39.2%	54.2%	6.6%
	DFG	2010-11	12198	30.2%	62.2%	7.7%
		2009-10	12318	34.5%	56.1%	9.5%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	172	13.4%	49.4%	37.2%
		2009-10	167	23.4%	52.7%	24%
	District	2010-11	172	13.4%	49.4%	37.2%
		2009-10	167	23.4%	52.7%	24%
	DFG	2010-11	12232	16.1%	49.9%	33.9%
		2009-10	12343	18.1%	45%	36.9%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%
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National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2010-11	172	5.2%	37.8%	57%
		2009-10	167	1.2%	62.9%	35.9%
	District	2010-11	172	5.2%	37.8%	57%
		2009-10	167	1.2%	62.9%	35.9%
	DFG	2010-11	12232	5.2%	39.1%	55.6%
		2009-10	12359	3.2%	45.1%	51.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » details for subgroups for Language Arts Literacy	School	2010-11	171	30.4%	64.3%	5.3%
		2009-10	181	32.6%	54.1%	13.3%
	District	2010-11	171	30.4%	64.3%	5.3%
		2009-10	181	32.6%	54.1%	13.3%
	DFG	2010-11	12459	32%	62.5%	5.5%
		2009-10	12630	31.1%	60.1%	8.8%
	State	2010-11	101836	38.8%	55%	6.2%
		2009-10	102415	36.7%	54.5%	8.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2010-11	172	14%	43.6%	42.4%
		2009-10	181	18.2%	45.3%	36.5%
	District	2010-11	172	14%	43.6%	42.4%
		2009-10	181	18.2%	45.3%	36.5%
	DFG	2010-11	12494	15%	44.4%	40.5%
		2009-10	12653	17%	44.5%	38.5%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
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OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010		Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		School	District Average	State Average
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%				
Grade 2	0%	95.5%	0%	95.5%				
Grade 3	0%	95.7%	0%	95.8%				
Grade 4	96.5%	95.9%	97.4%	95.9%	2010-11	1%	6%	4%
Grade 5	96.6%	95.9%	95.8%	95.8%	2009-10	1%	7%	4%
Grade 6	0%	95.6%	0%	95.6%	2008-09	0%	5%	4%
Grade 7	0%	95.3%	0%	95.2%	Student Expulsions			
Grade 8	0%	95.0%	0%	94.9%	The number of students who were expelled during the school year.			
						School	District	State Total

Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	96.3%	92.1%	94.6%	92.0%				
Total School	96.5%	94.6%	96.5%	94.6%				

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11	297.0	295.6
2009-10	352.0	275.1
2008-09	344.0	276.8

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.5	11.1
2009-10	11.2	10.6
2008-09	10.9	10.8

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	0.0%	5.0%
2009-10	6.3%	5.4%
2008-09	0.0%	4.0%

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD
2010-11	53.6%	46.4%	0.0%
2009-10	62.1%	37.9%	0.0%
2008-09	58.1%	41.9%	0.0%

<u>Faculty Attendance Rate</u>		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	97.6%	95.8%
2009-10	98.0%	95.7%
2008-09	96.1%	95.3%

<u>National Board Certification</u>			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	19.0	26.0	5.0	7.5	127.3	173.0	11.4	16.0
2009-10	18.0	28.3	5.0	7.6	137.8	161.0	12.6	15.4
2008-09	16.0	28.5	5.0	7.6	151.7	158.9	13.7	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$90,500	\$91,750	\$93,125
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$55,954	\$54,614	\$55,466
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	52%	57%	-4%	-1%
2009-10	52%	56%	6%	4%
2008-09	51%	56%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	2%	-2%
2009-10	8%	9%	7%	4%
2008-09	8%	8%	4%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	70%	52%	67%	50%	66%	49%
State	25%	42%	25%	39%	28%	45%
Federal	3%	4%	5%	9%	3%	3%
Other	3%	2%	3%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,090	\$7,564	\$6,343	\$7,682	\$5,895	\$7,386
Classroom - General Supplies/Textbooks	\$223	\$238	\$256	\$266	\$336	\$280
Classroom - Purchased Services and Other	\$171	\$110	\$180	\$110	\$72	\$104
Total Classroom Instruction	\$6,483	\$7,912	\$6,779	\$8,059	\$6,303	\$7,786
Support Services - Salaries and Benefits	\$1,602	\$1,834	\$1,708	\$1,937	\$1,626	\$1,839
Support Services - other	\$208	\$216	\$225	\$222	\$239	\$231
Total Support Services	\$1,810	\$2,050	\$1,933	\$2,159	\$1,865	\$2,070
Administration - Salaries and Benefits	\$1,005	\$1,137	\$985	\$1,163	\$911	\$1,126
Administration - other	\$202	\$231	\$198	\$237	\$230	\$242
Total Administration Costs	\$1,207	\$1,368	\$1,183	\$1,400	\$1,141	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,010	\$816	\$1,023	\$868	\$935	\$856
Op./Maint. of Plant - other	\$781	\$786	\$835	\$773	\$902	\$786
Total Operations and Maintenance of Plant	\$1,791	\$1,602	\$1,858	\$1,641	\$1,837	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$346	\$225	\$331	\$246	\$310	\$240
(1)BUDGETARY COST PER PUPIL	\$11,727	\$13,253	\$12,165	\$13,594	\$11,531	\$13,207
(2)TOTAL COST PER PUPIL	\$16,193	\$17,455	\$16,393	\$17,885	\$15,929	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	19.8%	75.6%	4.6%
	District	131	19.8%	75.6%	4.6%
	DFG	9832	22.3%	68.7%	9%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2209	62.6%	35.1%	2.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	181	69.1%	28.7%	2.2%
	State	3231	76.3%	23%	0.7%
Male	School	85	28.2%	65.9%	5.9%
	District	85	28.2%	65.9%	5.9%
	DFG	6232	33.7%	60.6%	5.6%
	State	51907	40.8%	53.7%	5.5%
Female	School	86	27.9%	68.6%	3.5%
	District	86	27.9%	68.6%	3.5%
	DFG	5965	26.4%	63.8%	9.8%
	State	49378	33.1%	57.8%	9.1%
White	School	118	28.8%	64.4%	6.8%
	District	118	28.8%	64.4%	6.8%
	DFG	8449	26.3%	65.3%	8.3%
	State	52135	26.1%	64.7%	9.2%
Black	School	18	27.8%	72.2%	0%
	District	18	27.8%	72.2%	0%

	DFG	992	55.1%	42.6%	2.2%
	State	16571	60.1%	37.9%	2%
Asian	School	24	8.3%	91.7%	0%
	District	24	8.3%	91.7%	0%
	DFG	1119	18%	68.7%	13.3%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	104	35.6%	60.6%	3.8%
Hispanic	School	11	63.6%	36.4%	0%
	District	11	63.6%	36.4%	0%
	DFG	1491	44%	52.6%	3.4%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	109	37.6%	56%	6.4%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	33	39.4%	60.6%	0%
	District	33	39.4%	60.6%	0%
	DFG	2357	50.5%	47%	2.5%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	140	36.4%	56.4%	7.1%
	District	140	36.4%	56.4%	7.1%
	DFG	10183	27.6%	61.3%	11.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1980	66.6%	31.4%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	168	73.8%	25.6%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	85	49.4%	49.4%	1.2%
	District	85	49.4%	49.4%	1.2%
	DFG	6303	39.8%	53.8%	6.4%
	State	51824	45.3%	48%	6.7%
Female	School	81	28.4%	59.3%	12.3%
	District	81	28.4%	59.3%	12.3%
	DFG	6011	28.8%	58.4%	12.7%
	State	49771	35%	53%	12%
White	School	105	41%	52.4%	6.7%
	District	105	41%	52.4%	6.7%
	DFG	8558	31.9%	58.3%	9.8%
	State	53229	29.7%	58.5%	11.8%
Black	School	29	34.5%	62.1%	3.4%
	District	29	34.5%	62.1%	3.4%
	DFG	1023	48.7%	46.1%	5.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	19	26.3%	63.2%	10.5%
	District	19	26.3%	63.2%	10.5%
	DFG	1127	22.4%	60.2%	17.5%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	50%	42.9%	7.1%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	50%	42.9%	7.1%
	State	106	43.4%	50%	6.6%
Hispanic	School	12	50%	41.7%	8.3%
	District	12	50%	41.7%	8.3%
	DFG	1471	48.6%	46.8%	4.6%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	48.6%	45.9%	5.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	31	64.5%	35.5%	0%
	District	31	64.5%	35.5%	0%
	DFG	2274	54.2%	42.7%	3.1%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6%

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	8.4%	50.4%	41.2%
	District	131	8.4%	50.4%	41.2%
	DFG	9828	11.7%	50.3%	38%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2214	33.6%	49%	17.4%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	46%	40.5%	13.5%
	State	3524	52.5%	37.5%	10%
Male	School	85	12.9%	44.7%	42.4%
	District	85	12.9%	44.7%	42.4%
	DFG	6255	16.3%	48%	35.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	87	13.8%	54%	32.2%
	District	87	13.8%	54%	32.2%
	DFG	5975	16%	51.9%	32.1%
	State	49507	20.1%	49.1%	30.8%
White	School	119	15.1%	47.9%	37%
	District	119	15.1%	47.9%	37%
	DFG	8456	13.2%	50.7%	36.2%
	State	52226	12.2%	48.9%	38.9%
Black	School	18	11.1%	61.1%	27.8%
	District	18	11.1%	61.1%	27.8%

	DFG	997	36.2%	49.3%	14.4%
	State	16627	39.7%	46.1%	14.2%
Asian	School	24	12.5%	37.5%	50%
	District	24	12.5%	37.5%	50%
	DFG	1136	7.7%	38.6%	53.8%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	18.1%	48.6%	33.3%
Hispanic	School	11	0%	72.7%	27.3%
	District	11	0%	72.7%	27.3%
	DFG	1495	25.6%	54.4%	19.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	110	21.8%	54.5%	23.6%
	State	936	22.5%	46%	31.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	34	17.6%	61.8%	20.6%
	District	34	17.6%	61.8%	20.6%
	DFG	2367	31.3%	51.3%	17.4%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	140	20.7%	52.9%	26.4%
	District	140	20.7%	52.9%	26.4%
	DFG	10169	13.2%	45.4%	41.4%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1987	39.9%	43.7%	16.4%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	202	52%	39.1%	8.9%
	State	3534	55.8%	33.1%	11.1%
Male	School	86	26.7%	48.8%	24.4%
	District	86	26.7%	48.8%	24.4%
	DFG	6320	17.9%	43.2%	38.8%
	State	52034	22.4%	40.9%	36.7%
Female	School	81	19.8%	56.8%	23.5%
	District	81	19.8%	56.8%	23.5%
	DFG	6020	18.3%	46.9%	34.8%
	State	49937	23.2%	43.7%	33.1%
White	School	106	21.7%	51.9%	26.4%
	District	106	21.7%	51.9%	26.4%
	DFG	8565	15.1%	45.6%	39.3%
	State	53321	14%	43.6%	42.4%
Black	School	29	31%	62.1%	6.9%
	District	29	31%	62.1%	6.9%
	DFG	1023	34.5%	46.7%	18.8%
	State	16996	44.4%	40.6%	15%
Asian	School	19	21.1%	31.6%	47.4%
	District	19	21.1%	31.6%	47.4%
	DFG	1142	8.8%	38%	53.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	33.3%	40%	26.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	33.3%	40%	26.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	12	25%	66.7%	8.3%
	District	12	25%	66.7%	8.3%
	DFG	1473	30.8%	46.4%	22.8%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	73	31.5%	42.5%	26%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	31	35.5%	54.8%	9.7%
	District	31	35.5%	54.8%	9.7%
	DFG	2280	31.4%	49%	19.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	131	3.1%	35.9%	61.1%
	District	131	3.1%	35.9%	61.1%
	DFG	9827	2.6%	36.7%	60.8%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2215	14.8%	49.2%	36%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	215	34.4%	48.8%	16.7%
	State	3521	42.2%	45.8%	12%
Male	School	85	3.5%	36.5%	60%
	District	85	3.5%	36.5%	60%
	DFG	6258	6%	36%	58%
	State	52080	10.1%	40.3%	49.5%
Female	School	87	6.9%	39.1%	54%
	District	87	6.9%	39.1%	54%
	DFG	5972	4.5%	42.4%	53.1%
	State	49476	9.4%	44.4%	46.1%
White	School	119	4.2%	33.6%	62.2%
	District	119	4.2%	33.6%	62.2%
	DFG	8453	3%	36.4%	60.5%
	State	52194	3.8%	36.7%	59.6%
Black	School	18	5.6%	66.7%	27.8%
	District	18	5.6%	66.7%	27.8%

	DFG	997	15.3%	56.9%	27.8%
	State	16619	21.2%	54.2%	24.6%
Asian	School	24	8.3%	29.2%	62.5%
	District	24	8.3%	29.2%	62.5%
	DFG	1136	4.6%	29.1%	66.3%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	105	12.4%	40%	47.6%
Hispanic	School	11	9.1%	54.5%	36.4%
	District	11	9.1%	54.5%	36.4%
	DFG	1497	11.3%	49.9%	38.8%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	111	8.1%	44.1%	47.7%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	34	8.8%	67.6%	23.5%
	District	34	8.8%	67.6%	23.5%
	DFG	2368	12.7%	53.7%	33.6%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	140	1.4%	62.1%	36.4%
	District	140	1.4%	62.1%	36.4%
	DFG	10189	1.6%	41.8%	56.5%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1981	9.2%	60.4%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	23.5%	62.3%	14.2%
	State	3532	30.1%	58.8%	11.1%
Male	School	86	2.3%	62.8%	34.9%
	District	86	2.3%	62.8%	34.9%
	DFG	6326	3.2%	42.5%	54.3%
	State	52025	6.6%	46.7%	46.6%
Female	School	81	0%	63%	37%
	District	81	0%	63%	37%
	DFG	6029	3.2%	47.9%	48.9%
	State	49917	6.3%	51.8%	41.9%
White	School	106	0.9%	57.5%	41.5%
	District	106	0.9%	57.5%	41.5%
	DFG	8571	2%	42.1%	55.9%
	State	53314	2.3%	42.2%	55.5%
Black	School	29	3.4%	79.3%	17.2%
	District	29	3.4%	79.3%	17.2%
	DFG	1030	8.1%	63.6%	28.3%
	State	16998	14.9%	64.4%	20.7%
Asian	School	19	0%	57.9%	42.1%
	District	19	0%	57.9%	42.1%
	DFG	1143	2.4%	36.2%	61.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	15	6.7%	60%	33.3%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	60%	33.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	12	0%	75%	25%
	District	12	0%	75%	25%
	DFG	1474	7.1%	56%	37%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	74	6.8%	55.4%	37.8%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	31	0%	80.6%	19.4%
	District	31	0%	80.6%	19.4%
	DFG	2288	7.8%	59.6%	32.6%
	State	35853	13.3%	63.4%	23.4%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	142	25.4%	68.3%	6.3%
	District	142	25.4%	68.3%	6.3%
	DFG	10264	24.8%	68.7%	6.5%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2041	64.9%	34.3%	0.8%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	164	75.6%	24.4%	0%
	State	2631	82.1%	17.6%	0.3%
Male	School	91	38.5%	57.1%	4.4%
	District	91	38.5%	57.1%	4.4%
	DFG	6398	36.1%	60.3%	3.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	80	21.3%	72.5%	6.3%
	District	80	21.3%	72.5%	6.3%
	DFG	6055	27.6%	64.9%	7.5%
	State	49801	35.1%	57%	7.8%
White	School	109	32.1%	61.5%	6.4%
	District	109	32.1%	61.5%	6.4%
	DFG	8556	28.9%	65.6%	5.5%
	State	52905	27.4%	65%	7.6%
Black	School	29	34.5%	65.5%	0%
	District	29	34.5%	65.5%	0%

	DFG	1070	49.6%	47.9%	2.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	21	9.5%	81%	9.5%
	District	21	9.5%	81%	9.5%
	DFG	1116	19.2%	69.2%	11.6%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	25%	75%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	25%	75%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	11	45.5%	54.5%	0%
	District	11	45.5%	54.5%	0%
	DFG	1534	46.3%	50.4%	3.3%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	40.7%	56.9%	2.4%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	34	50%	50%	0%
	District	34	50%	50%	0%
	DFG	2411	50.9%	47.2%	1.9%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	125	20%	63.2%	16.8%
	District	125	20%	63.2%	16.8%
	DFG	10431	23.3%	66.4%	10.2%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2078	67.9%	30.1%	2.1%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	132	68.9%	28.8%	2.3%
	State	2500	79.2%	20.2%	0.6%
Male	School	97	44.3%	47.4%	8.2%
	District	97	44.3%	47.4%	8.2%
	DFG	6502	36.3%	57%	6.7%
	State	52161	42%	51.7%	6.3%
Female	School	84	19%	61.9%	19%
	District	84	19%	61.9%	19%
	DFG	6122	25.5%	63.4%	11.1%
	State	50185	31.2%	57.5%	11.3%
White	School	121	32.2%	53.7%	14%
	District	121	32.2%	53.7%	14%
	DFG	8890	28.6%	62.5%	8.9%
	State	54585	26.8%	62.4%	10.8%
Black	School	32	40.6%	53.1%	6.3%
	District	32	40.6%	53.1%	6.3%
	DFG	1084	47.3%	48.5%	4.2%
	State	17371	58%	39.6%	2.4%
Asian	School	16	12.5%	56.3%	31.3%
	District	16	12.5%	56.3%	31.3%
	DFG	1081	17.8%	62.3%	20%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	45.5%	45.5%	9.1%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	45.5%	45.5%	9.1%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	11	36.4%	63.6%	0%
	District	11	36.4%	63.6%	0%
	DFG	1435	43.3%	52.8%	4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	50.6%	46.9%	2.5%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	42	52.4%	42.9%	4.8%
	District	42	52.4%	42.9%	4.8%
	DFG	2267	48.2%	48.7%	3%
	State	35154	57%	40.8%	2.1%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Mac Farland Intermediate**COUNTY:** Burlington**DISTRICT:** Bordentown Regional

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	142	7.7%	45.8%	46.5%
	District	142	7.7%	45.8%	46.5%
	DFG	10267	9.5%	45%	45.6%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	40.5%	42.1%	17.4%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	191	45%	39.3%	15.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	92	14.1%	47.8%	38%
	District	92	14.1%	47.8%	38%
	DFG	6418	15.4%	42.4%	42.2%
	State	52150	19.6%	39.3%	41%
Female	School	80	13.8%	38.8%	47.5%
	District	80	13.8%	38.8%	47.5%
	DFG	6070	14.6%	46.5%	38.8%
	State	49926	18.7%	43.2%	38.2%
White	School	110	15.5%	45.5%	39.1%
	District	110	15.5%	45.5%	39.1%
	DFG	8569	12.8%	44.4%	42.8%
	State	52998	11.5%	41%	47.5%
Black	School	29	17.2%	48.3%	34.5%
	District	29	17.2%	48.3%	34.5%

	DFG	1071	29.3%	48.5%	22.2%
	State	16811	38.8%	43.5%	17.7%
Asian	School	21	4.8%	23.8%	71.4%
	District	21	4.8%	23.8%	71.4%
	DFG	1133	5.7%	31.5%	62.8%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	50%	50%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	0%	50%	50%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	11	9.1%	45.5%	45.5%
	District	11	9.1%	45.5%	45.5%
	DFG	1537	24.7%	50.7%	24.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	124	16.9%	48.4%	34.7%
	State	961	19.9%	42%	38.1%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	34	29.4%	44.1%	26.5%
	District	34	29.4%	44.1%	26.5%
	DFG	2421	27.7%	49.7%	22.6%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	125	11.2%	44.8%	44%
	District	125	11.2%	44.8%	44%
	DFG	10427	10.9%	45.7%	43.4%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2085	45.8%	38.8%	15.5%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.7%	34.6%	17.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	97	22.7%	44.3%	33%
	District	97	22.7%	44.3%	33%
	DFG	6519	16.6%	42.3%	41.1%
	State	52333	21.2%	40.3%	38.5%
Female	School	84	13.1%	46.4%	40.5%
	District	84	13.1%	46.4%	40.5%
	DFG	6128	17.5%	46.7%	35.8%
	State	50326	20.8%	43.9%	35.2%
White	School	120	17.5%	43.3%	39.2%
	District	120	17.5%	43.3%	39.2%
	DFG	8894	14.6%	45.1%	40.3%
	State	54663	12.7%	43%	44.3%
Black	School	32	18.8%	65.6%	15.6%
	District	32	18.8%	65.6%	15.6%
	DFG	1089	32.7%	46.6%	20.7%
	State	17436	41.3%	42.9%	15.8%
Asian	School	17	11.8%	23.5%	64.7%
	District	17	11.8%	23.5%	64.7%
	DFG	1094	7.2%	29.5%	63.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	11	18.2%	45.5%	36.4%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	45.5%	36.4%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	11	36.4%	36.4%	27.3%
	District	11	36.4%	36.4%	27.3%
	DFG	1435	27.2%	50.2%	22.6%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	81	25.9%	48.1%	25.9%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	43	27.9%	55.8%	16.3%
	District	43	27.9%	55.8%	16.3%
	DFG	2277	29.8%	48.9%	21.3%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >> >> >>**2010-11 SCHOOL REPORT CARD****SCHOOL:****COUNTY:****DISTRICT:****School Environment**

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	
State Average	

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	
State Average	

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11		

>[District Narrative](#)

>No School Profile Submitted

>[NCLB Report](#)>[Guide to Report Card](#)

<u>Average Class Size</u>	2010-2011	
	School	State

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional		
Library/Media Centers		
Computer Labs		
All Locations		

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11		
2009-10		
2008-09		

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent

Staff Information

<u>Student/Administrator Ratio</u>		
Numbers of students per administrator.		
	School	State Average
2010-11		
2009-10		
2008-09		

<u>Student/Faculty Ratio</u>		
Numbers of students per faculty member.		
	School	State Average
2010-11		
2009-10		
2008-09		

<u>Faculty Mobility Rate</u>		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average

<u>Faculty and Administrator Credentials</u>			
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.			
	BA/BS	MA/MS	PhD/EdD

2010-11		5.0%
2009-10		5.4%
2008-09		4.0%

2010-11			
2009-10			
2008-09			

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11		
2009-10		
2008-09		

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11		0	
2009-10		0	
2008-09		0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	19.0	26.0	5.0	7.5	127.3	173.0	11.4	16.0
2009-10	18.0	28.3	5.0	7.6	137.8	161.0	12.6	15.4
2008-09	16.0	28.5	5.0	7.6	151.7	158.9	13.7	15.2

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$90,500	\$91,750	\$93,125
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	17	18	18
Years of Experience - State	19	20	21
Faculty			
Salary - District	\$55,954	\$54,614	\$55,466
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	9	9	9
Years of Experience - State	10	10	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	52%	57%	-4%	-1%
2009-10	52%	56%	6%	4%
2008-09	51%	56%	6%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	9%	9%	2%	-2%
2009-10	8%	9%	7%	4%
2008-09	8%	8%	4%	3%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	70%	52%	67%	50%	66%	49%
State	25%	42%	25%	39%	28%	45%
Federal	3%	4%	5%	9%	3%	3%
Other	3%	2%	3%	2%	3%	2%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$6,090	\$7,564	\$6,343	\$7,682	\$5,895	\$7,386
Classroom - General Supplies/Textbooks	\$223	\$238	\$256	\$266	\$336	\$280
Classroom - Purchased Services and Other	\$171	\$110	\$180	\$110	\$72	\$104
Total Classroom Instruction	\$6,483	\$7,912	\$6,779	\$8,059	\$6,303	\$7,786
Support Services - Salaries and Benefits	\$1,602	\$1,834	\$1,708	\$1,937	\$1,626	\$1,839
Support Services - other	\$208	\$216	\$225	\$222	\$239	\$231
Total Support Services	\$1,810	\$2,050	\$1,933	\$2,159	\$1,865	\$2,070
Administration - Salaries and Benefits	\$1,005	\$1,137	\$985	\$1,163	\$911	\$1,126
Administration - other	\$202	\$231	\$198	\$237	\$230	\$242
Total Administration Costs	\$1,207	\$1,368	\$1,183	\$1,400	\$1,141	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,010	\$816	\$1,023	\$868	\$935	\$856
Op./Maint. of Plant - other	\$781	\$786	\$835	\$773	\$902	\$786
Total Operations and Maintenance of Plant	\$1,791	\$1,602	\$1,858	\$1,641	\$1,837	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$346	\$225	\$331	\$246	\$310	\$240
(1)BUDGETARY COST PER PUPIL	\$11,727	\$13,253	\$12,165	\$13,594	\$11,531	\$13,207
(2)TOTAL COST PER PUPIL	\$16,193	\$17,455	\$16,393	\$17,885	\$15,929	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.