



## State of New Jersey

2013-14

27-3370-050

MORRIS HILLS HIGH SCHOOL  
520 WEST MAIN STREET  
ROCKAWAY, NJ 07866-3799

## OVERVIEW

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	47	53	90%
College & Career Readiness	77	72	80%
Graduation and Post-Secondary	60	55	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **53%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **72%** of schools statewide as noted by its statewide percentile and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **55%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

# State of New Jersey

2013-14

27-3370-050

**MORRIS HILLS HIGH SCHOOL**  
**520 WEST MAIN STREET**  
**ROCKAWAY, NJ 07866-3799**

## DEMOGRAPHIC INFORMATION

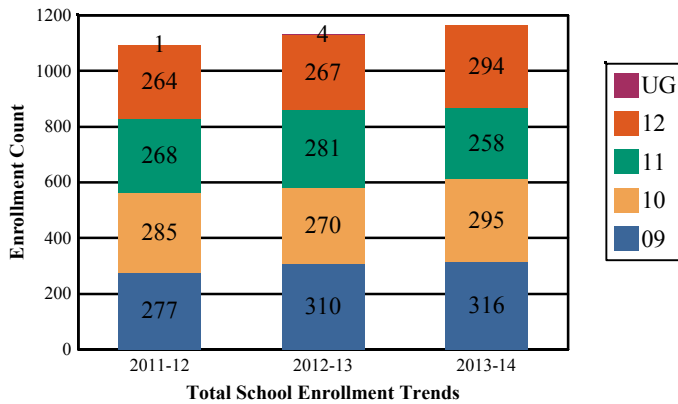
MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

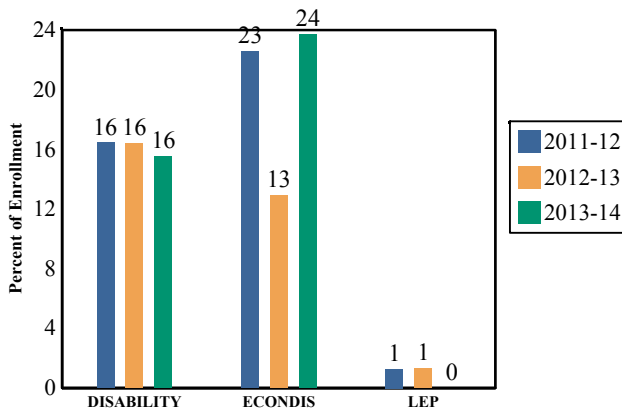


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2011-12	1,095
2012-13	1,132
2013-14	1,163

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	181	16%
Economically Disadvantaged Students	276	23.7%
Limited English Proficient Students	0	0.0%

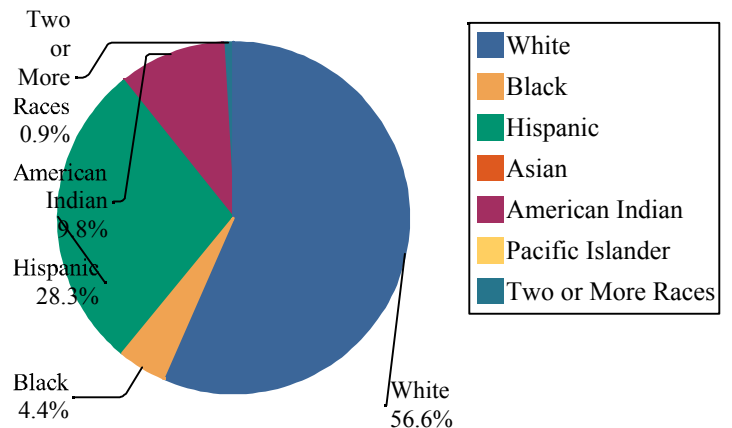
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	74.7%
Spanish	18.3%
Gujarati	1.1%
Polish	0.8%
Vietnamese	0.8%
Urdu	0.7%
Other	3.7%

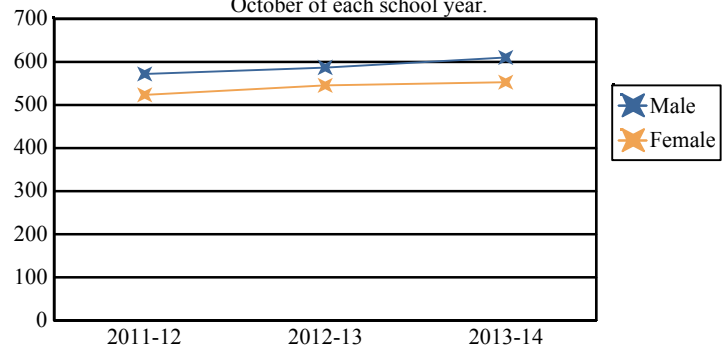
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	572	523
2012-13	587	545
2013-14	610	553

# State of New Jersey

2013-14

27-3370-050

**MORRIS HILLS HIGH SCHOOL**  
**520 WEST MAIN STREET**  
**ROCKAWAY, NJ 07866-3799**

## ACADEMIC ACHIEVEMENT

**MORRIS**

**MORRIS HILLS REGIONAL**

**GRADE SPAN 09-12**

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	96%	55	55	100%
HSPA Math Proficiency and above	88%	39	50	80%
<b>SUMMARY - Academic Achievement</b>		47	53	90%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

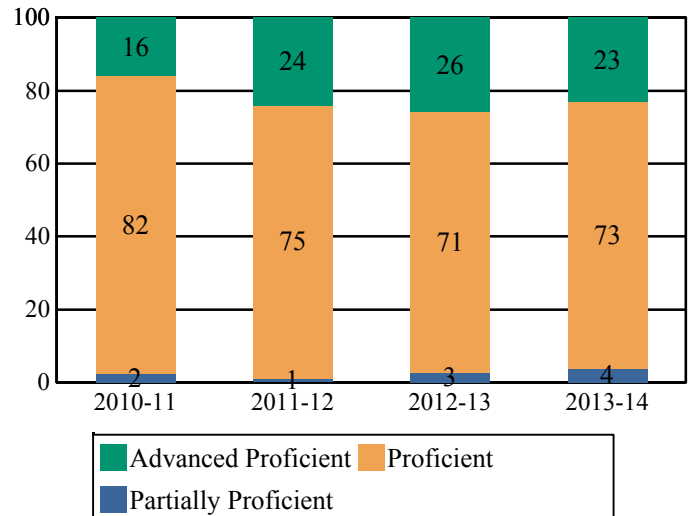
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	287	96.2	90	YES
White	172	97.6	90	YES
Black	-	-		--
Hispanic	80	92.5	90	YES
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	60	81.7	90	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	93.4	90	YES

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

**MORRIS**

**MORRIS HILLS REGIONAL**

**GRADE SPAN 09-12**

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	286	88.1	90	YES*
White	171	90.6	90	YES
Black	-	-		--
Hispanic	80	83.8	90	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	60	53.3	73.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	76	85.5	85.5	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Outcomes - Biology

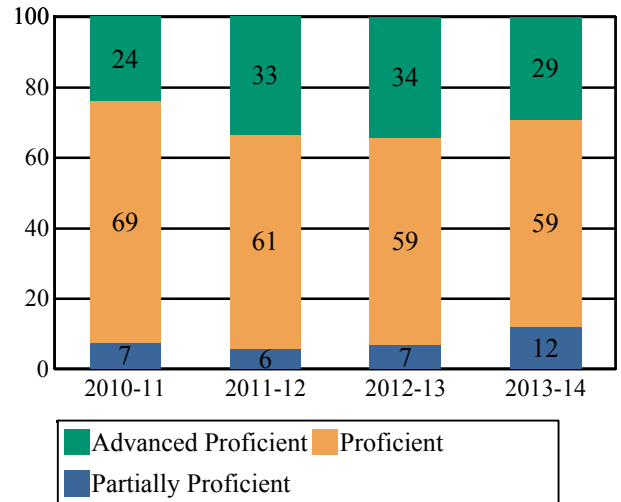
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	24%	54%	23%
White	29%	55%	15%
Black	-	-	-
Hispanic	4%	52%	44%
American Indian	-	-	-
Asian	36%	50%	14%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	40%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

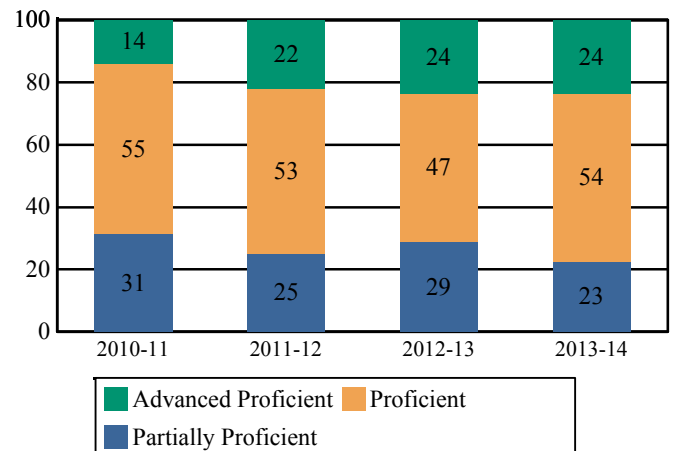
#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



#### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2013-14

27-3370-050

## COLLEGE AND CAREER READINESS

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS HILLS HIGH SCHOOL

520 WEST MAIN STREET

ROCKAWAY, NJ 07866-3799

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	81%	74	51	80%	YES
Percent of Students Participating in PSAT or PLAN	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	44%	45	60	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	22%	71	58	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	91%	94	90	75%	YES
Summary		77	72		80%

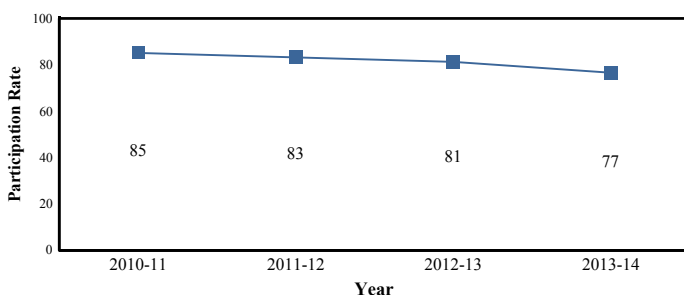
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	76.5%	73.4%	76.2%
Participating in ACT	23.5%		22.5%
Participating in PSAT or PLAN	100.0%	71.5%	75.0%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	25.7%	30.4%	34.2%
One or More Test	31.6%	23.9%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	22.1%	20.7%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	93.1%	74.0%	74.1%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	91.0%	72.8%	72.4%

## COLLEGE AND CAREER READINESS

### MORRIS

### MORRIS HILLS REGIONAL

### GRADE SPAN 09-12

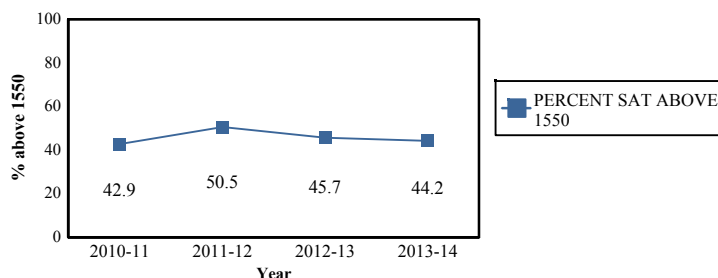
## Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	44.2%	45.5%	44.6%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



## Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,529	1,524	1,514
Critical Reading	494	502	496
Mathematics	535	522	521
Writing	500	500	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	550	610	550
50th Percentile	490	530	490
25th Percentile	430	460	440

## AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Psychology	48	46
AP U.S. History	46	68
AP Chemistry	29	41
AP English Language and Composition	20	40
AP Calculus AB	19	23
AP Economics	18	
AP European History	16	8
AP Calculus BC	14	35
AP English Literature and Composition	14	11
AP Physics C	13	22
AP Statistics	10	12
AP Computer Science A	10	11
AP Biology	8	15
AP Studio Art-Drawing Portfolio	6	0
AP Spanish Language	6	8
AP Music Theory	5	2
AP Microeconomics		18
AP Macroeconomics		18





# State of New Jersey

2013-14

27-3370-050

MORRIS HILLS HIGH SCHOOL  
520 WEST MAIN STREET  
ROCKAWAY, NJ 07866-3799

## COLLEGE AND CAREER READINESS

MORRIS  
MORRIS HILLS REGIONAL

GRADE SPAN 09-12

### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	2.7%	3.9%
Music	21.1%	17.5%
Visual Arts	35.3%	31.1%
Total: All Visual and Performing Arts	54.6%	49.3%

N/R - Data Not Reported

### Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	6.8%	19.2%

N/R - Data Not Reported

# State of New Jersey

2013-14



27-3370-050

## GRADUATION AND POSTSECONDARY

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS HILLS HIGH SCHOOL

520 WEST MAIN STREET

ROCKAWAY, NJ 07866-3799

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	91%	33	41	78%	YES
Dropout Rate	0.1%	87	69	2%	YES
SUMMARY - Graduation & Post-Secondary		60	55		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	91%	78%
White	94%	
Black	-	
Hispanic	87%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	84%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	84%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.1%	2%
White	0%	
Black	0%	
Hispanic	.3%	
American Indian	0%	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	.4%	
Limited English Proficiency	-	



**GRADUATION AND POSTSECONDARY**

**MORRIS**

**MORRIS HILLS REGIONAL**

**GRADE SPAN 09-12**

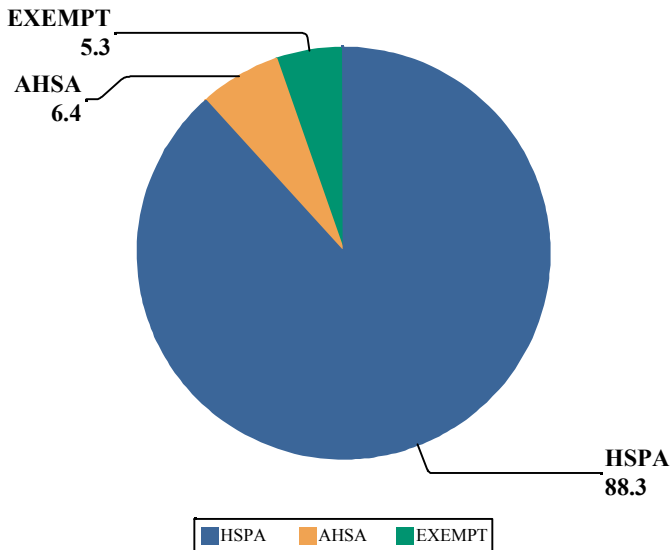
**MORRIS HILLS HIGH SCHOOL**

**520 WEST MAIN STREET**

**ROCKAWAY, NJ 07866-3799**

**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	89%	93%
2013	96%	96%
2014	91%	

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	79%	37.3%	62.7%
White	79.9%	35.1%	64.9%
Black	-	-	-
Hispanic	75.4%	53.5%	46.5%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	55.8%	70.8%	29.2%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	72.7%	54.2%	45.8%

# State of New Jersey

2013-14

27-3370-050

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS HILLS HIGH SCHOOL

520 WEST MAIN STREET

ROCKAWAY, NJ 07866-3799

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	266	287
75th	248	250
50th	238	240
25th	227	224
0th	136	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	21	26

### High School

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	252	253
50th	236	232
25th	214	208
0th	146	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	38	45

# State of New Jersey

2013-14

27-3370-050

**MORRIS HILLS HIGH SCHOOL**  
**520 WEST MAIN STREET**  
**ROCKAWAY, NJ 07866-3799**

## SCHOOL CLIMATE

**MORRIS**

**MORRIS HILLS REGIONAL**

**GRADE SPAN 09-12**

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
<b>2013-14</b>	6 Hrs. 57 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
<b>2013-14</b>	7.4%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

<b>2013-14</b>	School
<b>Full Time</b>	6 Hrs. 45 Mins.
<b>Shared Time</b>	3 Hrs. 15 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
<b>2013-14</b>	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

<b>2013-14</b>	School
<b>Faculty</b>	11
<b>Administrators</b>	291

**SCHOOL PEER GROUP****MORRIS HILLS HIGH SCHOOL****27-3370-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	FAIR LAWN HIGH SCHOOL	03-1450-050	09-12	13.5%	0.7%	17.7%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH SCHOOL	03-3550-050	09-12	11.1%	1.4%	14.8%
BURLINGTON	FLORENCE TWP	FLORENCE TOWNSHIP MEMORIAL HIGH SCHOOL	05-1520-050	09-12	27.1%	0.2%	10.5%
BURLINGTON	NORTHERN BURLINGTON REG	NORTHERN BURLINGTON COUNTY REGIONAL HIGH SCHOOL	05-3690-050	09-12	15.9%	0.5%	15.0%
BURLINGTON	RANCOCAS VALLEY REGIONAL	RANCOCAS VALLEY REGIONAL HIGH SCHOOL	05-4320-050	09-12	25.0%	0.5%	15.7%
CAMDEN	AUDUBON BORO	AUDUBON JUNIOR/SENIOR HIGH SCHOOL	07-0150-010	07-12	22.7%	0.3%	19.4%
CAMDEN	EASTERN CAMDEN COUNTY REG	EASTERN REGIONAL HIGH SCHOOL	07-1255-050	09-12	10.6%	1.0%	11.4%
CAMDEN	HADDON TWP	HADDON TOWNSHIP HIGH SCHOOL	07-1890-050	09-12	14.1%	0.5%	16.2%
ESSEX	MONTCLAIR TOWN	MONTCLAIR HIGH SCHOOL	13-3310-050	09-12	24.8%	0.0%	17.3%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL HIGH SCHOOL	15-4940-050	09-12	29.5%	0.2%	12.3%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REGIONAL HIGH SCHOOL	15-2440-050	09-12	17.4%	0.4%	13.1%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD HIGH SCHOOL	15-5620-050	09-12	26.8%	0.0%	14.3%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD BOROUGH HIGH SCHOOL	25-1650-050	09-12	22.4%	0.1%	17.1%
<b>MORRIS</b>	<b>MORRIS HILLS REGIONAL</b>	<b>MORRIS HILLS HIGH SCHOOL</b>	<b>27-3370-050</b>	<b>09-12</b>	<b>23.7%</b>	<b>0.0%</b>	<b>15.1%</b>
MORRIS	MOUNT OLIVE TWP	MOUNT OLIVE HIGH SCHOOL	27-3450-010	09-12	11.7%	0.7%	15.7%
OCEAN	BRICK TWP	BRICK TOWNSHIP MEMORIAL HIGH SCHOOL	29-0530-025	09-12	22.9%	0.0%	16.1%
OCEAN	LACEY TWP	LACEY TOWNSHIP HIGH SCHOOL	29-2480-020	09-12	26.4%	0.2%	17.6%
OCEAN	POINT PLEASANT BORO	POINT PLEASANT BOROUGH HIGH SCHOOL	29-4210-030	09-12	16.7%	0.4%	13.6%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REGIONAL HIGH SCHOOL	29-4950-050	09-12	24.1%	0.4%	15.7%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH SCHOOL EAST	29-5190-030	09-12	24.4%	0.1%	11.9%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH SCHOOL NORTH	29-5190-040	09-12	23.3%	0.5%	10.4%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER HIGH SCHOOL SOUTH	29-5190-050	09-12	26.4%	0.3%	12.8%
PASSAIC	LAKELAND REGIONAL	LAKELAND REGIONAL HIGH SCHOOL	31-2510-050	09-12	11.3%	0.8%	13.3%
PASSAIC	WEST MILFORD TWP	WEST MILFORD TOWNSHIP HIGH SCHOOL	31-5650-040	09-12	13.6%	0.2%	20.9%
SALEM	PENNSVILLE	PENNSVILLE MEMORIAL HIGH SCHOOL	33-4075-050	09-12	23.3%	0.0%	15.5%
SALEM	WOODSTOWN-PIESGROVE REG	WOODSTOWN HIGH SCHOOL	33-5910-050	09-12	21.2%	0.2%	9.6%
SOMERSET	SOMERVILLE BORO	SOMERVILLE HIGH SCHOOL	35-4820-050	09-12	10.3%	1.2%	11.2%
SUSSEX	NEWTON TOWN	NEWTON HIGH SCHOOL	37-3590-050	09-12	16.5%	0.4%	13.2%
SUSSEX	WALLKILL VALLEY REGIONAL	WALLKILL VALLEY REGIONAL HIGH SCHOOL	37-5435-060	09-12	18.3%	0.0%	17.8%
WARREN	HACKETTSTOWN	HACKETTSTOWN HIGH SCHOOL	41-1870-050	09-12	12.4%	0.6%	17.9%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL HIGH SCHOOL	41-5465-050	09-12	17.2%	0.2%	14.6%

# State of New Jersey

2013-14

27-3370-060

## OVERVIEW

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	60	75	100%
College & Career Readiness	45	71	80%
Graduation and Post-Secondary	25	54	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **75%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **71%** of schools statewide as noted by its statewide percentile and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **54%** of schools statewide as noted by its statewide percentile and **25%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

# State of New Jersey

2013-14

27-3370-060

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

## DEMOGRAPHIC INFORMATION

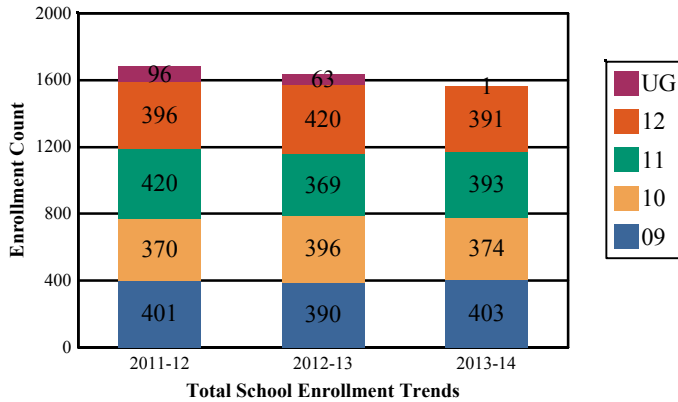
MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

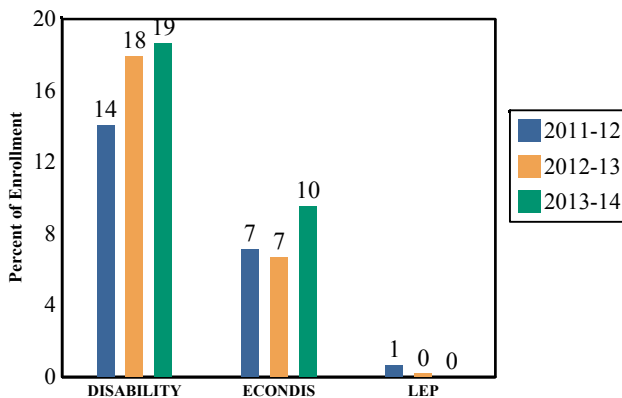
2013-14	Percent
English	94.7%
Spanish	2.3%
Arabic	0.4%
Gujarati	0.4%
Polish	0.3%
Hindi	0.2%
Other	1.8%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

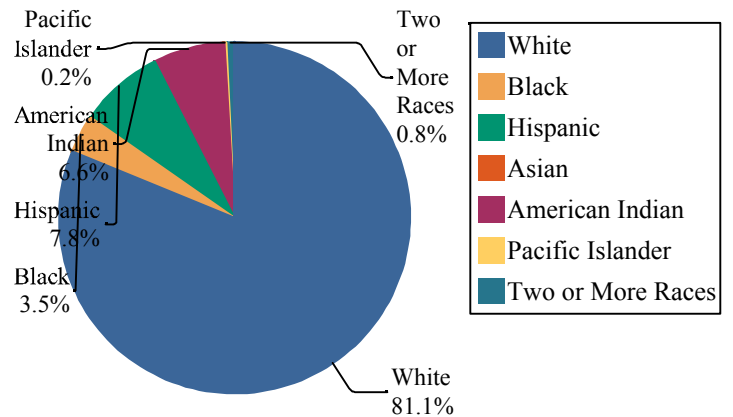
2011-12	1,683
2012-13	1,638
2013-14	1,562

### Enrollment Trends by Program Participation



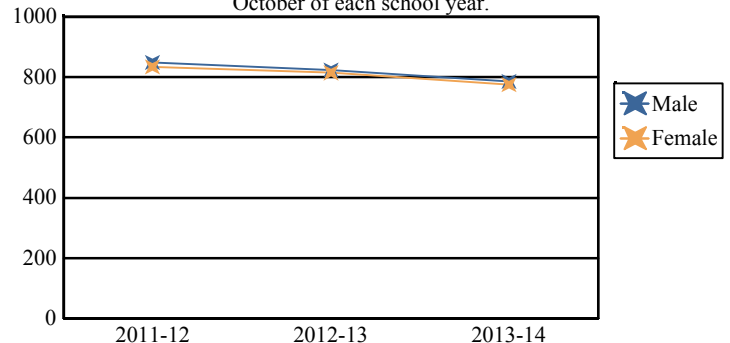
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



### Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	291	19%
Economically Disadvantaged Students	149	9.5%
Limited English Proficient Students	0	0.0%

	Male	Female
2011-12	849	834
2012-13	824	814
2013-14	786	776



# State of New Jersey

2013-14

27-3370-060

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

## ACADEMIC ACHIEVEMENT

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	98%	55	70	100%
HSPA Math Proficiency and above	94%	65	79	100%
<b>SUMMARY - Academic Achievement</b>		60	75	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

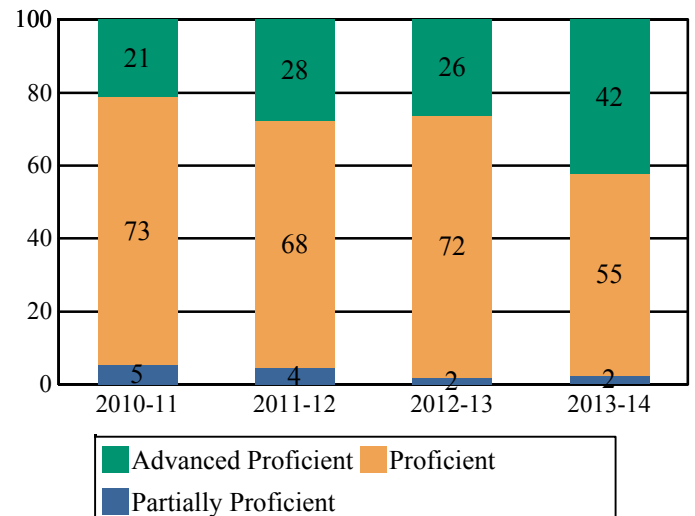
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	362	97.5	90	YES
White	298	98.4	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	51	82.3	80.3	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	362	93.9	90	YES
White	298	94.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	51	60.7	66.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Outcomes - Biology

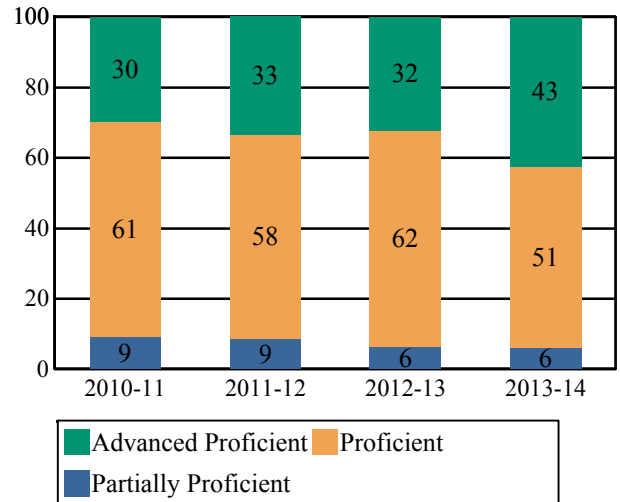
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	21%	64%	16%
White	21%	66%	13%
Black	-	-	-
Hispanic	5%	61%	34%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	10%	36%	54%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	58%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

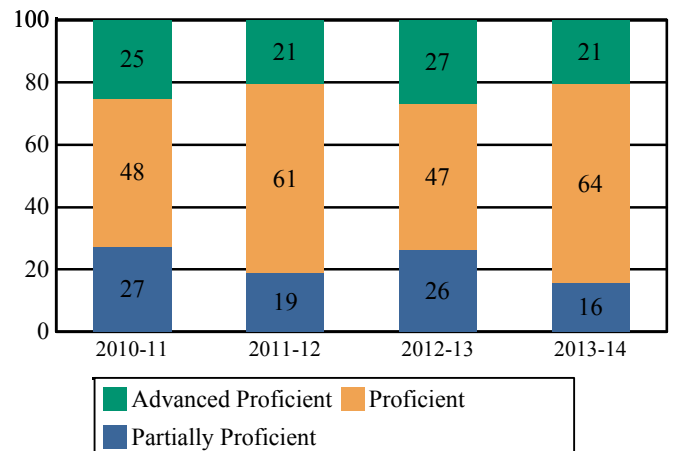
#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



#### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

2013-14



27-3370-060

## COLLEGE AND CAREER READINESS

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	82%	16	52	80%	YES
Percent of Students Participating in PSAT or PLAN	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	61%	55	80	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	18%	13	48	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	82%	42	75	75%	YES
Summary		45	71		80%

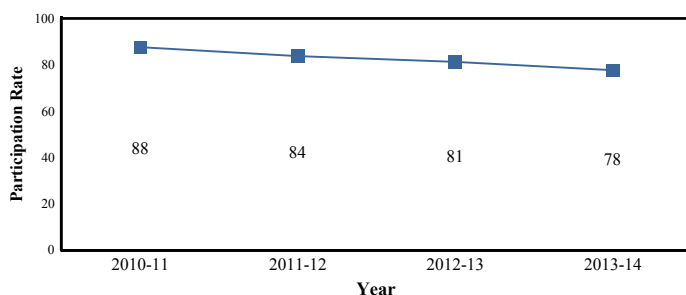
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	77.7%	85.9%	76.2%
Participating in ACT	48.6%		22.5%
Participating in PSAT or PLAN	100.0%	82.6%	75.0%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	36.8%	45.9%	34.2%
One or More Test	29.2%	39.3%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	18.4%	32.3%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	84.7%	83.6%	74.1%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	81.9%	83.5%	72.4%

# State of New Jersey

2013-14

27-3370-060

## COLLEGE AND CAREER READINESS

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

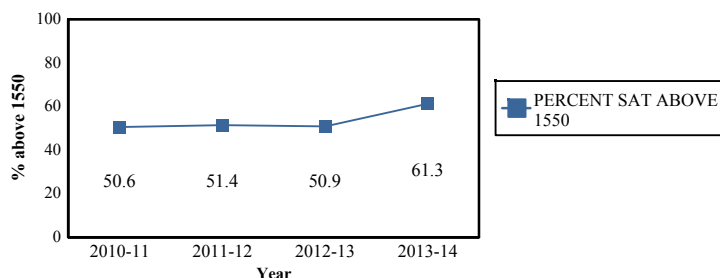
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	61.3%	59.2%	44.6%

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,605	1,630	1,514
Critical Reading	527	533	496
Mathematics	549	561	521
Writing	529	536	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	590	613	590
50th Percentile	520	550	525
25th Percentile	460	480	470

### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Psychology	108	88
AP Biology	54	40
AP U.S. History	49	46
AP English Literature and Composition	47	16
AP Economics	40	
AP English Language and Composition	27	25
AP Calculus AB	18	18
AP Statistics	18	12
AP Calculus BC	17	16
AP European History	16	11
AP Physics C	14	11
AP Computer Science A	14	7
AP French Language	12	6
AP Studio Art-Drawing Portfolio	11	14
AP Spanish Language	10	11
AP Art-History of Art	8	1
AP Chemistry	7	7
AP Music Theory	5	5
AP Microeconomics		15
AP Macroeconomics		21
IB Language A (English)	17	6
IB History	17	7
IB Theory of Knowledge	16	6
IB Psychology	15	6



# State of New Jersey

2013-14

27-3370-060

## COLLEGE AND CAREER READINESS

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
IB Mathematics	15	6
IB Physics	10	3
IB Language B—Spanish	10	3
IB Language B—French	4	1
IB Biology	3	3
IB Chemistry	3	3
IB Language B—German	2	2
IB Music	2	1
IB Film		1



## State of New Jersey

2013-14

27-3370-060

### COLLEGE AND CAREER READINESS

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

#### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	1.2%	3.9%
Music	24.9%	17.5%
Visual Arts	35.9%	31.1%
Total: All Visual and Performing Arts	57.7%	49.3%

N/R - Data Not Reported

#### Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	6.4%	19.2%

N/R - Data Not Reported



# State of New Jersey

2013-14



27-3370-060

## GRADUATION AND POSTSECONDARY

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	92%	10	50	78%	YES
Dropout Rate	0.2%	39	57	2%	YES
SUMMARY - Graduation & Post-Secondary		25	54		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	92%	78%
White	94%	
Black	-	
Hispanic	74%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	70%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.2%	2%
White	.2%	
Black	0%	
Hispanic	0%	
American Indian	0%	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	0%	
Economically Disadvantaged Students	1.3%	
Limited English Proficiency	-	

# State of New Jersey

2013-14

27-3370-060

## GRADUATION AND POSTSECONDARY

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

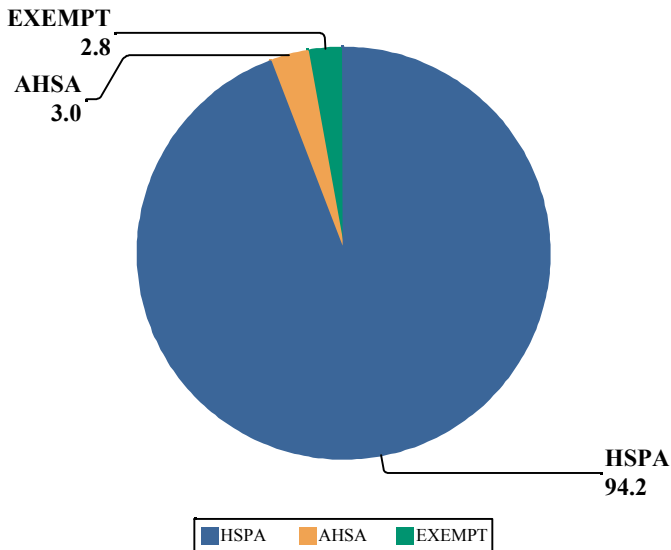
MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	91%	92%
2013	97%	96%
2014	92%	

### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	82%	31.4%	68.6%
White	81.4%	30.6%	69.4%
Black	-	-	-
Hispanic	80%	66.7%	33.3%
Asian	85.3%	13.8%	86.2%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	49.2%	61.3%	38.7%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

# State of New Jersey

2013-14

27-3370-060

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

MORRIS KNOLLS HIGH SCHOOL

50 KNOLL DRIVE

ROCKAWAY, NJ 07866-4099

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	272	287
75th	254	250
50th	245	240
25th	236	224
0th	160	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	18	26

### High School

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	272	300
75th	258	253
50th	245	232
25th	225	208
0th	141	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	33	45

# State of New Jersey

2013-14

27-3370-060

MORRIS KNOLLS HIGH SCHOOL  
50 KNOLL DRIVE  
ROCKAWAY, NJ 07866-4099

## SCHOOL CLIMATE

MORRIS

MORRIS HILLS REGIONAL

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 57 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	3.2%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	6 Hrs. 45 Mins.
Shared Time	3 Hrs. 15 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	390

**SCHOOL PEER GROUP****MORRIS KNOLLS HIGH SCHOOL****27-3370-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CRESSKILL BORO	CRESSKILL HIGH SCHOOL	03-0990-040 09-12		4.2%	2.7%	11.5%
BERGEN	EMERSON BORO	EMERSON JR SR HIGH	03-1360-050 07-12		8.0%	0.4%	15.9%
BERGEN	MIDLAND PARK BORO	MIDLAND PARK JR./SR. HIGH SCHOOL	03-3170-050 07-12		6.2%	0.8%	12.9%
BERGEN	PARAMUS BORO	PARAMUS HIGH SCHOOL	03-3930-050 09-12		7.0%	0.9%	16.6%
BERGEN	TENAFLY BORO	TENAFLY HIGH SCHOOL	03-5160-050 09-12		3.5%	4.3%	13.7%
BERGEN	WESTWOOD REGIONAL	WESTWOOD JUNIOR/SENIOR HIGH SCHOOL	03-5755-050 PK-12		7.7%	0.1%	13.6%
BURLINGTON	LENAPE REGIONAL	CHEROKEE HIGH SCHOOL	05-2610-040 09-12		9.7%	0.4%	17.0%
BURLINGTON	LENAPE REGIONAL	SHAWNEE HIGH SCHOOL	05-2610-060 09-12		6.3%	0.1%	13.0%
BURLINGTON	MOORESTOWN TWP	MOORESTOWN HIGH SCHOOL	05-3360-040 09-12		9.7%	0.3%	13.5%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE HIGH SCHOOL	13-0760-050 09-12		5.8%	0.7%	11.3%
HUNTERDON	DELAWARE VALLEY REGIONAL	DELAWARE VALLEY REGIONAL HIGH SCHOOL DISTRICT	19-1050-040 09-12		7.4%	0.0%	12.5%
HUNTERDON	HUNTERDON CENTRAL REG	HUNTERDON CENTRAL REGIONAL HIGH SCHOOL	19-2300-050 09-12		7.4%	0.8%	13.6%
MERCER	PRINCETON REGIONAL	PRINCETON HIGH SCHOOL	21-4255-050 09-12		8.9%	1.6%	8.3%
MERCER	W WINDSOR-PLAINSBORO REG	WEST WINDSOR-PLAINSBORO HIGH SCHOOL SOUTH	21-5715-020 09-12		4.4%	1.8%	10.0%
MONMOUTH	FREEHOLD REGIONAL	COLTS NECK HIGH SCHOOL	25-1650-010 09-12		8.4%	3.4%	13.6%
MONMOUTH	FREEHOLD REGIONAL	HOWELL HIGH SCHOOL	25-1650-060 09-12		7.8%	0.0%	12.1%
MONMOUTH	FREEHOLD REGIONAL	MANALAPAN HIGH SCHOOL	25-1650-070 09-12		7.4%	0.0%	11.9%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN HIGH SCHOOL SOUTH	25-3160-053 09-12		8.4%	0.1%	16.5%
MONMOUTH	UPPER FREEHOLD REGIONAL	ALLENTOWN HIGH SCHOOL	25-5310-050 09-12		8.4%	0.2%	14.0%
MORRIS	MADISON BORO	MADISON HIGH SCHOOL	27-2870-050 09-12		7.2%	0.4%	14.8%
<b>MORRIS</b>	<b>MORRIS HILLS REGIONAL</b>	<b>MORRIS KNOLLS HIGH SCHOOL</b>	<b>27-3370-060 09-12</b>		<b>9.5%</b>	<b>0.0%</b>	<b>18.8%</b>
MORRIS	RANDOLPH TWP	RANDOLPH HIGH SCHOOL	27-4330-050 09-12		6.1%	0.6%	14.1%
MORRIS	ROXBURY TWP	ROXBURY HIGH SCHOOL	27-4560-050 09-12		7.9%	0.4%	13.5%
PASSAIC	WAYNE TWP	WAYNE HILLS HIGH SCHOOL	31-5570-055 09-12		8.1%	2.8%	11.4%
PASSAIC	WAYNE TWP	WAYNE VALLEY HIGH SCHOOL	31-5570-050 09-12		9.8%	0.0%	11.0%
SOMERSET	BRIDGEWATER-RARITAN REG	BRIDGEWATER-RARITAN REGIONAL HIGH SCHOOL	35-0555-005 09-12		8.4%	0.5%	17.2%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH HIGH SCHOOL	35-2170-030 09-12		7.8%	1.0%	14.1%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH SCHOOL	35-4815-020 09-12		8.8%	1.0%	12.1%
UNION	CLARK TWP	ARTHUR L. JOHNSON HIGH SCHOOL	39-0850-005 PK-12		5.7%	1.0%	9.6%
UNION	SCOTCH PLAINS-FANWOOD REG	SCOTCH PLAINS-FANWOOD HIGH SCHOOL	39-4670-050 09-12		6.6%	0.5%	10.4%
WARREN	NORTH WARREN REGIONAL	NORTH WARREN REGIONAL SCHOOL DISTRICT	41-3675-050 07-12		8.5%	0.0%	15.2%