>><u>REPORT CARDS</u> >>2011 >><u>Camden</u> >><u>Pennsauken Twp</u> >>A.E. Burling Elem Sch

## 2010-11 SCHOOL REPORT CARD

SCHOOL: A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day					
Amount of time school is in sessi	ion on a normal school day.				
School	6 hours: 47 minutes				
State Average	6 hours: 30 minutes				

Instructi	onal Time			
Amount of time per day students are engaged in instructional activities.				
School	5 hours: 50 minutes			
State Average	5 hours: 43 minutes			

#### 2010-2011 **Average Class Size** School State Kindergarten 26.0 19.4 20.0 Grade 1 19.9 Grade 2 25.0 20.3 Grade 3 23.0 20.6 23.0 21.2 Grade 4 Total School 18.9 19.0

Internet Connectivity
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.
 2010-2011

	2010-2011				
Locations	Computers	Computers Connected to the Internet			
Classroom/Instructional	29	29			
Library/Media Centers	0	0			
Computer Labs	25	25			
All Locations	54	54			

## **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average	
2010-11	2.4	3.	.6

## **Student Information**

><u>District Narrative</u> ><u>School Profile</u> (local narrative) ><u>NCLB Report</u> ><u>Guide to Report Card</u>

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Enrollment by Grade						
Counts of students "on-roll" by grade in October of each school year.						
Grade	2010- 2011	2009- 2010	2008- 2009	2007- 2008		
Kindergarten (full-day)	26.0	21.0	25.0	22.0		
Grade 1	20.0	25.0	20.0	20.0		
Grade 2	25.0	22.0	23.0	27.0		
Grade 3	23.0	26.0	21.0	19.0		
Grade 4	23.0	18.0	25.0	12.0		
SE students in specialized classes	15.0	11.0	10.0	15.0		
Total School	132.0	123.0	124.0	115.0		

Student Mobility Rate						
Percentage of students who entered and left during the school year.						
School State Average						
2010-11	15.2%	10.0%				
2009-10	0.0%	10.5%				
2008-09	25.8%	10.7%				

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	13.6%

Limited English Proficient (LEP)	
Percentage of LEP students	0.8%

Language Diversity					
First language spoken at home in order of frequency.					
Language Percent					
English	93.2%				
Vietnamese	3.8%				
Spanish	3.0%				

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Number	<b>Proficiency Percentages</b>			
		Tested	Partial	Proficient	Advanced	
School	2010-11	25	36%	60%	4%	
	2009-10	27	48.1%	51.9%	0%	
District	2010-11	387	57.4%	39.8%	2.8%	
	2009-10	404	56.9%	41.1%	2%	
DFG	2010-11	9349	43.7%	52.3%	4%	
	2009-10	9437	47.2%	49.9%	2.9%	
State	2010-11	99951	36.9%	56%	7.2%	
	2009-10	101435	40.2%	54.2%	5.6%	
)	Pistrict PFG	2009-10           District         2010-11           2009-10         2009-10           DFG         2010-11           2009-10         2009-10           tate         2010-11	Chool         2010-11         25           2009-10         27           District         2010-11         387           2009-10         404           DFG         2010-11         9349           2009-10         9437           tate         2010-11         99951	Chool         2010-11         25         36%           2009-10         27         48.1%           District         2010-11         387         57.4%           2009-10         404         56.9%           DFG         2010-11         9349         43.7%           2009-10         9437         47.2%           tate         2010-11         99951         36.9%	chool         2010-11         25         36%         60%           2009-10         27         48.1%         51.9%           District         2010-11         387         57.4%         39.8%           2009-10         404         56.9%         41.1%           DFG         2010-11         9349         43.7%         52.3%           2009-10         9437         47.2%         49.9%           tate         2010-11         99951         36.9%         56%	

New Jersey Assessment of Skills and Knowledge (NJASK3)

Number

**Proficiency Percentages** 

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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	25	28%	64%	8%	
»details for subgroups for Mathematics		2009-10	27	40.7%	33.3%	25.9%	
	District	2010-11	387	35.1%	48.3%	16.5%	
		2009-10	404	33.2%	49.3%	17.6%	
	DFG	2010-11	9385	24.9%	45.4%	29.7%	
		2009-10	9472	24.3%	46.3%	29.4%	
	State	2010-11	100276	20.9%	40.6%	38.5%	
		2009-10	101762	21.7%	41.1%	37.2%	

personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Profi	iciency Percenta	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Partial Proficient Adv	
All Students	School	2010-11	27	66.7%	29.6%	3.7%
»details for subgroups for Language Arts Literacy		2009-10	23	60.9%	39.1%	0%
	District	2010-11	416	60.8%	37.5%	1.7%
		2009-10	394	55.1%	41.9%	3%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

National Assessment Educational Progress (NAEP)			Proficiency Percentages					
GRADE 4 READING		Year	Below Basic	Basic	Proficient	Advanced		
All Students	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%		
» <u>details for subgroups</u>	Nation	2011	33.8%	33.8%	24.9%	7.5%		

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number	Proficiency Percentages			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	27	44.4%	48.1%	7.4%	
»details for subgroups for Mathematics		2009-10	23	43.5%	43.5%	13%	
	District	2010-11	417	31.7%	56.4%	12%	
		2009-10	394	32.2%	48%	19.8%	
	DFG	2010-11	9592	23.6%	52.2%	24.3%	
		2009-10	9620	28.3%	45.1%	26.6%	
	State	2010-11	101687	20.4%	47.3%	32.3%	
		2009-10	102032	22.8%	42.3%	34.9%	

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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 MATHEMATICS		Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
»details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Prof	iciency Percenta	ages
SCIENCE		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	27	18.5%	44.4%	37%
»details for subgroups for Science		2009-10	23	8.7%	56.5%	34.8%
	District	2010-11	417	12%	56.6%	31.4%
		2009-10	394	6.6%	60.4%	33%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Departmen personally identifiable information will be disclosed		ifficient information to	o eliminate the possi	ibility that		

## **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-	2011	2009-	-2010	Student Suspensions				
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during				
Pre-K	0%	91.6%	0%	91.4%	the school year.				
Kindergarten	93.1%	94.2%	92.8%	94.3%	S	chool	District Verage	State Average	
Grade 1	96.0%	95.1%	96.5%	95.2%				40/	
Grade 2	96.7%	95.5%	96.6%	95.5%	2010-11	2%	13%	4%	
Grade 3	96.3%	95.7%	97.3%	95.8%	2009-10	2%	9%	4%	
Grade 4	97.6%	95.9%	95.0%	95.9%	2008-09	4%	16%	4%	
Grade 5	0%	95.9%	0%	95.8%					
Grade 6	0%	95.6%	0%	95.6%		<u>Studer</u>	nt Expuls	ions	
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.				
Grade 8	0%	95.0%	0%	94.9%		Schoo	l Distric	t State Total	
Grade 9	0%	93.9%	0%	94.1%	2010-11		)	0 32	

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5.4%

4.0%

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Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	0%	92.1%	0%	92.0%				
Total School	95.9%	94.6%	95.8%	94.6%				

# **Staff Information**

<u>S</u>	Student/Administrator Ratio									
Numbers of students	Numbers of students per administrator.									
School State Average										
2010-11	132.0	295.6								
2009-10	123.0	275.1								
2008-09	124.0	276.8								

Student/Faculty Ratio								
Numbers of students per faculty member.								
School State Average								
2010-11	8.3	11.1						
2009-10	11.2	10.6						
2008-09	15.3	10.8						

Faculty Mobility Rate								
Percentage of faculty who entered and left the school during the school year.								
	School	State Average						
2010-11	0.0%	5.0%						

0.0%

0.0%

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<u>Fa</u>	<b>Faculty and Administrator Credentials</b>									
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.										
	BA/BS MA/MS PhD/EdD									
2010-11	2010-11 50.0% 50.0% 0.0%									
2009-10 22.2% 77.8% 0.0%										
2008-09 12.5% 87.5% 0.0										

Faculty Attendance Rate							
Percentage of faculty present on average each day.							
School State Average							
2010-11	96.5%	95.8%					
2009-10	98.4%	95.7%					
2008-09	97.0%	95.3%					

# **District Financial Data**

2009-10

2008-09

<b>National Board Certification</b>						
Number of teachers who have been certified by the National Board						
for Professional Teaching Standards.						
	School	District	State			
2010-11	0	0				
2009-10	0	0				
2008-09	0	0	93			

	Administrative and Faculty Personnel									
In FTE (Full-time Equivalents).										
	# of Adm	Administrators # of Schools		# of Students per Administrator		# of Faculty per Administrator				
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0		
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4		
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2		

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2009-10	2008-09					
Administrators								
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

Teacher Salaries and Benefits						
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teacher salaries/benefits from one year to the next.						
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2010-11	61%	57%	2%	-1%		
2009-10	57%	56%	7%	4%		
2008-09	58%	56%	6%	4%		

Administrative Salaries and Benefits						
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or						
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.						
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2010-11	8%	9%	-6%	-2%		
2009-10	8%	9%	-0%	4%		
2008-09	9%	8%	12%	3%		

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	Revenues								
Percents of total	Percents of total revenues from various sources.								
2010-2011 2009-				2009-2010		2008-2009			
		Budget Type		Budget Type		Budget Type			
	District	Average	District	Average	District	Average			
Local	37%	52%	37%	50%	35%	49%			
State	53%	42%	42%	39%	52%	45%			
Federal	5%	4%	13%	9%	4%	3%			
Other	5%	2%	8%	2%	9%	2%			

## **Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

20	10-2011	20	09-2010	20	08-2009
District	Budget Type	District	Budget Type	District	Budget Type
Actual	Average	Actual	Average	Actual	Average
\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386
\$138	\$238	\$224	\$266	\$208	\$280
\$21	\$110	\$20	\$110	\$32	\$104
\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786
\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839
\$136	\$216	\$167	\$222	\$131	\$231
\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070
\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126
\$232	\$231	\$316	\$237	\$280	\$242
\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368
\$1,042	\$816	\$1,123	\$868	\$965	\$856
\$635	\$786	\$811	\$773	\$651	\$786
\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
	\$55		\$64		\$67
\$182	\$225	\$195	\$246	\$176	\$240
\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322
	District Actual \$7,472 \$138 \$21 \$7,630 \$1,337 \$136 \$1,473 \$1,006 \$232 \$1,238 \$1,042 \$635 \$1,677 \$182 \$12,285	Actual         Average           \$7,472         \$7,564           \$138         \$238           \$21         \$110           \$7,630         \$7,912           \$1,337         \$1,834           \$136         \$216           \$1,473         \$2,050           \$1,006         \$1,137           \$232         \$231           \$1,238         \$1,368           \$1,042         \$816           \$635         \$786           \$1,677         \$1,602           \$182         \$225	District Actual         Budget Type Actual         District Actual           \$7,472         \$7,564         \$7,876           \$138         \$238         \$224           \$12         \$110         \$20           \$7,630         \$7,912         \$8,120           \$1,337         \$1,834         \$1,743           \$136         \$216         \$167           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,006         \$1,137         \$1,149           \$232         \$231         \$316           \$1,042         \$816         \$1,123           \$635         \$786         \$811           \$1,677         \$	District Actual         Budget Type Actual         District Average         Budget Type Actual           \$7,472         \$7,564         \$7,876         \$7,682           \$138         \$238         \$224         \$266           \$21         \$110         \$20         \$110           \$7,630         \$7,912         \$8,120         \$8,059           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,006         \$1,137         \$1,149         \$1,163           \$232         \$231         \$316         \$237           \$1,042         \$816         \$1,40	District Actual         Budget Type Average         District Actual         Budget Type Actual         District Average           \$7,472         \$7,564         \$7,876         \$4,000         \$6,981           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$130         \$130         \$21         \$110         \$20         \$110         \$32           \$7,630         \$7,912         \$8,120         \$8,059         \$7,341           \$1,337         \$1,834         \$1,743         \$1,937         \$1,400           \$136         \$216         \$167         \$222         \$131           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,006         \$1,137         \$1,149         \$1,163         \$1,097           \$1,238         \$1,368

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	r Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	22	27.3%	68.2%	4.5%	
	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities	District	83	88%	10.8%	1.2%	
	DFG	1437	72.9%	26.4%	0.6%	
	State	15609	62.2%	35.3%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Male	School	*	*	*	*	
	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	16	31.3%	62.5%	6.3%	
	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	*	*	*	*	
	District	58	51.7%	41.4%	6.9%	
	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	*	*	*	*	
	District	129	62%	35.7%	2.3%	

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	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School	*	*	*	:
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	13	38.5%	53.8%	7.7%
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	47	66%	31.9%	2.1%
Economically	School	17	35.3%	58.8%	5.9%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK3)		Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	23	43.5%	56.5%	0%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
roficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	12	50%	50%	0%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	15	46.7%	53.3%	0%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	11	45.5%	54.5%	0%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=104;f=CD;area=LAL;test=ASK3 (3 of 4) [6/25/2012 2:26:38 PM]

	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	*	*	*	:
	State	115	37.4%	55.7%	7%
Hispanic	School	12	66.7%	33.3%	0%
	District	150	62.7%	36%	1.3%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	
	District		.%	.%	.0
	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.89
Migrant Students	School		.%	.%	.0
	District		.%	.%	.0
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	19	47.4%	52.6%	09
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
	State	36396	59.7%	38.7%	1.69

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	Number Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	22	18.2%	72.7%	9.1%	
	District	291	26.5%	52.9%	20.6%	
MATHEMATICS: 2010-11         eneral Education         tudents With         isabilities         imited English         roficient Students         Iale	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
	DFG	1444	44.7%	39.5%	15.8%	
tudents With Disabilities imited English roficient Students fale	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
<u> </u>	State	5151	50.3%	35.7%	14.1%	
Male	School	*	*	*	*	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	16	18.8%	68.8%	12.5%	
Disabilities imited English Proficient Students Male Female Vhite	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	*	*	*	*	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	*	*	*	*	
	District	129	41.1%	46.5%	12.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=104;f=CD;area=MATH;test=ASK3 (1 of 4) [6/25/2012 2:26:40 PM]

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	
ative Hawaiian or ther Pacific Islander merican Indian/ laskan Native ispanic ther Race	District	44	11.4%	52.3%	36.49
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.29
Native Hawaiian or	School	*	*	*	
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.29
erican Indian/	State	228	11.8%	41.7%	46.5%
American Indian/	School	*	*	*	
laskan Native	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.29
	State	107	25.2%	42.1%	32.79
Hispanic	School	13	30.8%	53.8%	15.49
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.29
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	127	32.3%	42.5%	25.29
	State	1095	18.6%	39.2%	42.29
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.5%
Economically	School	17	29.4%	64.7%	5.9%
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	23	34.8%	34.8%	30.4%
sabilities nited English oficient Students ale	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	:
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	;
Proficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	12	25%	58.3%	16.7%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	15	53.3%	13.3%	33.3%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	:
	District	66	21.2%	47%	31.8%
emale	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	11	45.5%	27.3%	27.3%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	:
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District		.%	.%	.9

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.29
	State	116	21.6%	35.3%	43.1%
laskan Native Tispanic Other Race Tigrant Students	School	12	41.7%	41.7%	16.79
	District	150	38.7%	50%	11.39
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.79
Other Race	School	*	*	*	
	District		.%	.%	.0
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.59
Migrant Students	School		.%	.%	
	District		.%	.%	.0
	DFG	*	*	*	
	State	40	42.5%	40%	17.59
Economically	School	19	47.4%	31.6%	21.19
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	umber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	L	Tested	Partial	Proficient	Advanced	
General Education	School	22	63.6%	31.8%	4.5%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
Adale	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
Male	State	3231	76.3%	23%	0.7%	
Male	School	11	72.7%	27.3%	0%	
Male	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
Male	State	51907	40.8%	53.7%	5.5%	
Female	School	16	62.5%	31.3%	6.3%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	*	*	*	*	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	13	53.8%	38.5%	7.7%	
	District	143	64.3%	32.2%	3.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=104;f=CD;area=LAL;test=ASK4 (1 of 4) [6/25/2012 2:26:42 PM]

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Other Pacific Islander American Indian/ Alaskan Native Iispanic Other Race	School	*	*	*	:
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
perican Indian/	State	214	26.6%	62.1%	11.2%
American Indian/	School	*	*	*	;
Alaskan Native	District	*	*	*	:
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	*	*	*	:
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	21	71.4%	23.8%	4.8%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	Proficiency Percentag	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	23	60.9%	39.1%	0%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
visabilities imited English roficient Students Iale	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
ale	State	3214	79.9%	19.4%	0.7%
Male	School	11	36.4%	63.6%	0%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	12	83.3%	16.7%	0%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	*	*	*	*
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=104;f=CD;area=LAL;test=ASK4 (3 of 4) [6/25/2012 2:26:42 PM]

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Ilaskan Native	School	*	*	*	
	District	182	59.9%	39.6%	0.5%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	50%	47.4%	2.69
	State	686	41.7%	49.3%	99
Other Race Aigrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
ligrant Students	State	33	87.9%	12.1%	09
Economically	School	16	68.8%	31.3%	09
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.6%
		35707	61.5%	36%	2.59

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# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages					
GRADE 4 READ	GRADE 4 READING					
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%	
	Nation	37.1%	33.3%	23.4%	6.2%	
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%	
	Nation	30.4%	34.3%	26.5%	8.8%	
White	State (NJ)	12.5%	34.1%	39.6%	13.8%	
	Nation	22.6%	35.1%	32.0%	10.3%	
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%	
	Nation	51.3%	32.5%	14.0%	2.2%	
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%	
	Nation	49.8%	32.7%	15.1%	2.5%	
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%	
	Nation	19.3%	30.1%	32.7%	17.8%	
American Indian	State (NJ)	‡	‡	‡	1	
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%	
Native Hawaiian	State (NJ)	+	‡	‡	1	
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%	
Two or More Races	State (NJ)	‡	‡	‡	1	
	Nation	28.6%	34.4%	26.6%	10.3%	
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%	
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%	
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%	
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%	
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%	
	Nation	69.4%	19.9%	9.0%	1.8%	
Limited English Proficient	State (NJ)	+	‡	‡	1	
	Nation	69.7%	23.7%	6.0%	0.6	

**‡** Reporting standards not met.

# **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Profi	centages	
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced
General Education	School	22	40.9%	50%	9.1%
	District	311	23.8%	62.4%	13.8%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With	School	*	*	*	*
Disabilities	District	97	53.6%	39.2%	7.2%
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English	School	*	*	*	*
Proficient Students	District	15	66.7%	33.3%	0%
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	11	27.3%	72.7%	0%
	District	226	34.5%	51.3%	14.2%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	16	56.3%	31.3%	12.5%
	District	191	28.3%	62.3%	9.4%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	65	23.1%	55.4%	21.5%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	13	53.8%	38.5%	7.7%
	District	143	41.3%	50.3%	8.4%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=104;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:26:47 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.29
Asian	School	*	*	*	
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.19
Native Hawaiian or	School	*	*	*	
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School	*	*	*	
Alaskan Native	District	*	*	*	
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	*	*	*	
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.79
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.49
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.49
Economically	School	21	52.4%	38.1%	9.5%
Disadvantaged	District	259	37.5%	50.6%	12%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	ciency Pero	centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	23	43.5%	43.5%	13%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	;
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	;
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	11	27.3%	63.6%	9.1%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	12	58.3%	25%	16.7%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	:
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	*	*	*	:
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.19
Hispanic	School	*	*	*	
	District	182	35.7%	50.5%	13.79
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School		.%	.%	
	District		.%	.%	
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.0
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	16	43.8%	50%	6.39
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

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# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages					
GRADE 4 MATHEN	GRADE 4 MATHEMATICS					
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%	
	Nation	18.6%	41.3%	33.3%	6.8%	
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%	
	Nation	18.1%	43.3%	32.9%	5.6%	
White	State (NJ)	4.6%	31.4%	51.7%	12.3%	
	Nation	9.4%	38.9%	42.8%	8.9%	
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%	
	Nation	34.3%	48.5%	16.2%	1.0%	
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%	
	Nation	28.0%	48.4%	21.8%	1.8%	
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%	
	Nation	7.9%	27.8%	43.8%	20.5%	
American Indian	State (NJ)	+	‡	‡	‡	
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%	
Native Hawaiian	State (NJ)	‡	‡	‡	‡	
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%	
Two or More Races	State (NJ)	‡	‡	‡	‡	
	Nation	14.5%	42.6%	33.9%	9.0%	
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%	
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%	
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%	
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%	
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%	
	Nation	46.0%	37.5%	14.7%	1.8%	
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#	
	Nation	41.5%	44.6%	13.0%	0.9%	
# Rounds to zero. ‡ Reporting standards not me	et.					

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:A.E. Burling Elem Sch COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Profi	iciency Per	centages
<b>SCIENCE: 2010-11</b>		Tested	Partial	Proficient	Advanced
General Education	School	22	9.1%	50%	40.9%
General Education	District	311	7.4%	58.8%	33.8%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With	School	*	*	*	*
Disabilities	District	97	23.7%	50.5%	25.8%
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English	School	*	*	*	*
Proficient Students	District	15	40%	53.3%	6.7%
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	11	18.2%	63.6%	18.2%
	District	226	11.5%	57.1%	31.4%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	16	18.8%	31.3%	50%
	District	191	12.6%	56%	31.4%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	65	7.7%	36.9%	55.4%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	13	23.1%	38.5%	38.5%
	District	143	14%	59.4%	26.6%

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	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	:
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	*	*	*	:
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	30.6%	58.3%	11.19
Economically	School	21	23.8%	42.9%	33.3%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)		Proficiency Percentages		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	23	8.7%	56.5%	34.8%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	2
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	;
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	11	0%	45.5%	54.5%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	12	16.7%	66.7%	16.7%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	:
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	*	*	*	;
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	:
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School		.%	.%	.0
	District		.%	.%	
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	419
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	16	12.5%	56.3%	31.39
Disadvantaged	District	261	7.7%	61.3%	319
	DFG	4167	9.3%	64.7%	26.19
	State	35853	13.3%	63.4%	23.49

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>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Baldwin

## 2010-11 SCHOOL REPORT CARD

SCHOOL: Baldwin COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day							
Amount of time school is in session on a normal school day.							
	School	2 hours: 25 minutes					
	State Average	6 hours: 30 minutes					

>District Narrative
> <u>School Profile</u> (local narrative)
> <u>NCLB Report</u>
>Guide to Report Card

Average Class Size	2010-2011				
Average Class Size	School	State			
Pre-K	27.8	14.3			
Total School	21.2	19.0			

Instructional Time					
Amount of time per day students are engaged in instructional activities.					
School 2 hours: 15 minute					
State Average	5 hours: 43 minutes				

## **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	7.1	3.6

Internet Connectivity					
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.					
2010-2011					
	Computers Connected				

Locations	Computers	Computers Connected to the Internet				
Classroom/Instructional	18	18				
Library/Media Centers	0	0				
Computer Labs	0	0				
All Locations	18	18				

# **Student Information**

Enrollment by Grade								
Counts of students "on-roll" by grade in October of each school year.								
Grade         2010- 2011         2009- 2010         2008- 2009         2007								
Pre-K (half-day)	1	08.0	100.0	75.0	67.0			
Pre-K (full-day)		3.0						
SE students in specialized classes		16.0	36.0	45.0	24.0			
Total School	1	27.0	136.0	120.0	91.0			

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<b>Students with Disabilities</b>				
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	27.6%			

Limited English Proficient (LEP)					
Percentage of LEP students	6.3%				

Language Diversity				
First language spoken at home in order of frequency.				
Language	Percent			
English	70.6%			
Spanish	16.8%			
Vietnamese	9.1%			
Chinese	1.4%			
Bengali	0.7%			
Central khmer	0.7%			
Ukranian	0.7%			

# Student Mobility Rate Percentage of students who entered and left during the school year. School State Average 2010-11 33.9% 2009-10 0.0% 2008-09 17.5%

# Student Performance Indicators <u>ASSESSMENTS</u>

## **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-	2011	2009-	2010	Student Suspensions			
Percentage of students present on average each day.					Percentage of students who were suspended from the school durin			ided from the school during
Pre-K	89.7%	91.6%	88.2%	91.4%	the school year.			
Kindergarten	0%	94.2%	0%	94.3%		School	District	State Average
Grade 1	0%	95.1%	0%	95.2%		00/	Average	
Grade 2	0%	95.5%	0%	95.5%	2010-11	0%	13%	4%
Grade 3	0%	95.7%	0%	95.8%	2009-10	0%	9%	
Grade 4	0%	95.9%	0%	95.9%	2008-09	0%	16%	4%
Grade 5	0%	95.9%	0%	95.8%				

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Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	<sup>6</sup> The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%			·	
SE students in specialized classes	87.6%	92.1%	89.9%	92.0%				
Total School	89.3%	94.6%	88.9%	94.6%				

# **Staff Information**

Student/Administrator Ratio							
Numbers of students per administrator.							
School State Average							
2010-11	127.0	295.6					
2009-10	136.0	275.1					
2008-09	120.0	276.8					

## **Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	42.9%	5.4%
2008-09	0.0%	4.0%

Faculty Attendance Rate							
Percentage of faculty p	Percentage of faculty present on average each day.						
School State Average							
2010-11	96.3%	95.8%					
2009-10	97.4%	95.7%					
2008-09	96.4%	95.3%					

Student/Faculty Ratio						
Numbers of students per faculty member.						
School State Average						
2010-11	14.1	11.1				
2009-10	19.4	10.6				
2008-09	24.0	10.8				

<b>Faculty and Administrator Credentials</b>								
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
	BA/BS MA/MS PhD/EdD							
2010-11	50.0%	50.0%	0.0%					
2009-10	60.0%	40.0%	0.0%					
2008-09	60.0%	40.0%	0.0%					

National Board Certification							
Number of teachers who have been certified by the National Board							
for Professional Teaching Standards.							
School District State							
2010-11	0	0					
2009-10	0	0					
2008-09 0 0 9							

# **District Financial Data**

In FTE (Full ti	Administrative and Faculty Personnel n FTE (Full-time Equivalents).							
# of Administrators     # of Schools     # of Students per Administrator     # of Faculty per Administrator								
		State		State		State		State
	District	Average	District	Average	District	Average	District	Average
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2

Median Salary and Years of Experience of Administrative and Faculty Personnel						
	2010-11	2009-10	2008-09			
Administrators						
Salary - District	\$101,124	\$98,392	\$104,184			
Salary - State	\$119,491	\$117,895	\$114,915			
Years of Experience - District	20	19	19			
Years of Experience - State	19	20	21			
Faculty						
Salary - District	\$74,000	\$68,525	\$60,325			
Salary - State	\$63,851	\$61,840	\$59,530			
Years of Experience - District	12	11	10			
Years of Experience - State	10	10	9			

Teacher Salaries and Benefits						
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teacher salaries/benefits from one year to the next.						
	% for Teachers Salaries/Benefits % Change - Increase/Decrease (+/-)					
	District	District State Average		State Average		
2010-11	61%	57%	2%	-1%		
2009-10	57%	57% 56%		4%		
2008-09	58%	56%	6%	4%		

Administrative Salaries and Benefits							
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or							
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	% for Administrative Salaries/Benefits % Change - Increase/Decrease (+/-)						
	District	District State Average		State Average			
2010-11	8%	% 9%		-2%			
2009-10	8%	8% 9%		4%			
2008-09	9%	8%	12%	3%			

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	Revenues								
Percents of total 1	Percents of total revenues from various sources.								
	2010-2011 2009-2010 2008-2009								
		Budget Type		Budget Type		Budget Type			
	District	Average	District	Average	District	Average			
Local	37%	52%	37%	50%	35%	49%			
State	53%	42%	42%	39%	52%	45%			
Federal	5%	4%	13%	9%	4%	3%			
Other	5%	2%	8%	2%	9%	2%			

	Per Pupil	Expenditures				
Two calculations of the average cost per pupil in the dis	strict.					
(See #1 and #2 below).						
	20	10-2011	20	09-2010	20	08-2009
	District	Budget Type	District	Budget Type	District	Budget Type
	Actual	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126
Administration - other	\$232	\$231	\$316	\$237	\$280	\$242
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786
Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322

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(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

><u>School Profile</u> (local narrative)

>District Narrative

>Guide to Report Card

>NCLB Report

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Benjamin Franklin

### 2010-11 SCHOOL REPORT CARD

SCHOOL: Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day				
Amount of time school is in session on a normal school day.				
School	6 hours: 47 minutes			
State Average	6 hours: 30 minutes			

Instructional Time				
Amount of time per day students are engaged in instructional activities.				
School 5 hours: 49 minu				
State Average	5 hours: 43 minutes			

Average Class Size	2010-2	011		
Average Class Size	School	State		
Kindergarten	25.0	19.4		
Grade 1	19.8	19.9		
Grade 2	25.3	20.3		
Grade 3	23.7	20.6		
Grade 4	21.3	21.2		
Total School	21.2	19.0		

Student/Computer Ratio	
Numbers of students per instructional, multi-media-capable	Nur
computers, manufactured after July 1, 2007, available for use in	mar

supervised instruction.			
	School	State Average	]
2010-11	3.3	3.6	1

<b>Internet Connectivity</b>			
manufacture date after July 1	ltimedia-capable computers with a , 2007 available for instruction at any of those computers have a		
	2010-2011		

	2010-2011			
Locations	ComputersConnectComputersto the Internet			
Classroom/Instructional	105	105		
Library/Media Centers	0	0		
Computer Labs	30	30		
All Locations	135	135		

### **Student Information**

You	۹ue ۱	<b>/iew</b>	ing ai	n Arc	hived	C	Copy	from	the I	New	Jersey	Sta	ate	Lik	orary	1
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Enrollment by Grade						
Counts of students "on-roll" by grade in (	October	of each	school	year.		
Grade	2009- 2010	2008- 2009	2007- 2008			
Kindergarten (full-day)	100.0	83.0	75.0	68.0		
Grade 1	79.0	72.0	63.0	82.0		
Grade 2	76.0	70.0	84.0	74.0		
Grade 3	71.0	78.0	71.0	82.0		
Grade 4	85.0	82.0	81.0	81.0		
SE students in specialized classes	35.0	34.0	34.0	39.0		
Total School	446.0	419.0	408.0	426.0		

Student Mobility Rate						
Percentage of students who entered and left during the school year.						
School State Average						
2010-11	11.7%	10.0%				
2009-10	0.0%	10.5%				
2008-09	15.7%	10.7%				

Students with Disabilities						
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	17.9%					

Limited English Proficient (LEP)						
Percentage of LEP students	0.2%					

Language Diversity						
First language spoken at home in order of frequency.						
Language	Percent					
English	90.7%					
Spanish	6.2%					
Vietnamese	2.0%					
Central khmer	0.4%					
Arabic	0.2%					
Chinese	0.2%					
German	0.2%					

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge	e (NJASK3)		Number	Prof	iciency Percenta	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	85	54.1%	40%	5.9%
»details for subgroups for Language Arts Literacy		2009-10	94	71.3%	27.7%	1.1%
	District	2010-11	387	57.4%	39.8%	2.8%
		2009-10	404	56.9%	41.1%	2%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information t	o eliminate the possi	bility that		

New Jersey Assessment of Skills and Knowledge (NJASK3)

Number

**Proficiency Percentages** 

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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	85	35.3%	45.9%	18.8%	
»details for subgroups for Mathematics		2009-10	94	46.8%	41.5%	11.7%	
	District	2010-11	387	35.1%	48.3%	16.5%	
		2009-10	404	33.2%	49.3%	17.6%	
	DFG	2010-11	9385	24.9%	45.4%	29.7%	
		2009-10	9472	24.3%	46.3%	29.4%	
	State	2010-11	100276	20.9%	40.6%	38.5%	
		2009-10	101762	21.7%	41.1%	37.2%	

personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages				
		Year	Tested	Partial	Proficient	Advanced		
All Students	School	2010-11	110	70%	29.1%	0.9%		
»details for subgroups for Language Arts Literacy		2009-10	91	60.4%	36.3%	3.3%		
	District	2010-11	416	60.8%	37.5%	1.7%		
		2009-10	394	55.1%	41.9%	3%		
	DFG	2010-11	9562	43.4%	53.1%	3.5%		
		2009-10	9587	47.8%	47.1%	5.1%		
	State	2010-11	101350	37%	55.7%	7.3%		
		2009-10	101654	40.2%	50.4%	9.3%		

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 READING	91000 ( <u>III/ILI</u> )	Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
» <u>details for subgroups</u>	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number	Proficiency Percentages				
		Year	Tested	Partial	Proficient	Advanced		
All Students	School	2010-11	110	50.9%	42.7%	6.4%		
»details for subgroups for Mathematics		2009-10	91	50.5%	39.6%	9.9%		
	District	2010-11	417	31.7%	56.4%	12%		
		2009-10	394	32.2%	48%	19.8%		
	DFG	2010-11	9592	23.6%	52.2%	24.3%		
		2009-10	9620	28.3%	45.1%	26.6%		
	State	2010-11	101687	20.4%	47.3%	32.3%		
		2009-10	102032	22.8%	42.3%	34.9%		

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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 MATHEMATICS		Year	Below Basic	Basic	Proficient	Advanced
All Students	Students State (NJ)		11.0%	38.3%	40.9%	9.8%
» <u>details for subgroups</u>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Kno	owledge (NJASK4)		Number	Prof	iciency Percenta	ages
SCIENCE	E		Tested	Partial	Proficient	Advanced
All Students	School	2010-11	110	17.3%	59.1%	23.6%
»details for subgroups for Science		2009-10	91	6.6%	64.8%	28.6%
	District	2010-11	417	12%	56.6%	31.4%
		2009-10	394	6.6%	60.4%	33%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Departmen personally identifiable information will be disclosed		ifficient information to	o eliminate the possi	ibility that		

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-	2011	2009-	-2010	Student Suspensions				
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during				
Pre-K	0%	91.6%	0%	91.4%	the school year.				
Kindergarten	94.0%	94.2%	94.3%	94.3%	S	chool	District Verage	State Average	
Grade 1	94.1%	95.1%	94.7%	95.2%				40/	
Grade 2	94.4%	95.5%	94.6%	95.5%	2010-11	2%	13%	4%	
Grade 3	95.0%	95.7%	95.9%	95.8%	2009-10	3%	9%	4%	
Grade 4	95.4%	95.9%	95.3%	95.9%	2008-09	4%	16%	4%	
Grade 5	0%	95.9%	0%	95.8%					
Grade 6	0%	95.6%	0%	95.6%		<b>Studer</b>	nt Expuls	ions	
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.				
Grade 8	0%	95.0%	0%	94.9%		School	l Distric	t State Total	
Grade 9	0%	93.9%	0%	94.1%	2010-11	(	)	0 32	

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New Jersey Department of Education | Report Card

Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%		· · · · ·		· · · · · · · · · · · · · · · · · · ·
SE students in specialized classes	93.4%	92.1%	95.0%	92.0%				
Total School	94.5%	94.6%	95.0%	94.6%				

### **Staff Information**

Student/Administrator Ratio							
Numbers of students per administrator.							
School State Average							
2010-11	446.0	295.6					
2009-10	419.0	275.1					
2008-09	2008-09 408.0 276.8						

Student/Faculty Ratio						
Numbers of students per faculty member.						
School State Average						
2010-11	20.3	11.1				
2009-10	16.8	10.6				
2008-09	2008-09 16.9 1					

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
	School State Average						
2010-11 9.1% 5.0							

	School	State Average
2010-11	9.1%	5.0%
2009-10	0.0%	5.4%
2008-09	0.0%	4.0%

Faculty Attendance Rate								
Percentage of faculty present on average each day.								
School State Average								
2010-11	95.5%	95.8%						
2009-10 95.6% 95.7								
2008-09	2008-09 96.0% 95.3%							

# **District Financial Data**

Faculty and Administrator Credentials								
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
	BA/BS MA/MS PhD/EdD							
2010-11	60.9%	0.0%						
2009-10	61.5% 38.5% 0.							
2008-09	60.0%	40.0%	0.0%					

<b>National Board Certification</b>								
Number of teachers who have been certified by	Number of teachers who have been certified by the National Board							
for Professional Teaching Standards.								
School District State								
2010-11	0	0						
2009-10	0	0						
2008-09	0	0	93					

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	Administrative and Faculty Personnel								
In FTE (Full-ti	In FTE (Full-time Equivalents).								
	# of Administrators     # of Schools     # of Students per Administrator     # of Faculty per Administrator								
		State		State		State		State	
	District	Average	District	Average	District	Average	District	Average	
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0	
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4	
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2	

Median Salary and Years of Experience of Administrative and Faculty Personnel							
	2010-11	2009-10	2008-09				
Administrators							
Salary - District	\$101,124	\$98,392	\$104,184				
Salary - State	\$119,491	\$117,895	\$114,915				
Years of Experience - District	20	19	19				
Years of Experience - State	19	20	21				
Faculty							
Salary - District	\$74,000	\$68,525	\$60,325				
Salary - State	\$63,851	\$61,840	\$59,530				
Years of Experience - District	12	11	10				
Years of Experience - State	10	10	9				

Teacher Salaries and Benefits							
Percents of teacher salaries and	Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teacher	the expenditure change in teacher salaries/benefits from one year to the next.						
	% for Teachers Salaries/Benefits % Change - Increase/Decrease (+/-)						
	District	District State Average District State Average					
2010-11	61%	57%	2%	-1%			
2009-10	57%	56%	7%	4%			
2008-09	58%	56%	6%	4%			

Administrative Salaries and Benefits							
Percents of administrative salar	Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or						
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	% for Administrative Salaries/Benefits % Change - Increase/Decrease (+/-)						
	District	State Average	District	State Average			
2010-11	8%	% 9%		-2%			
2009-10	8%	8% 9%		4%			
2008-09	9%	8%	12%	3%			

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	Revenues									
Percents of total	Percents of total revenues from various sources.									
	2010-2011 2009-2010 2008-2009									
		Budget Type		Budget Type		Budget Type				
	District	Average	District	Average	District	Average				
Local	37%	52%	37%	50%	35%	49%				
State	53%	42%	42%	39%	52%	45%				
Federal	5%	4%	13%	9%	4%	3%				
Other	5%	2%	8%	2%	9%	2%				

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below)

(See #1 and #2 below).							
20	10-2011	2009-2010		20	08-2009		
District	Budget Type	District	Budget Type	District	Budget Type		
Actual	Average	Actual	Average	Actual	Average		
\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386		
\$138	\$238	\$224	\$266	\$208	\$280		
\$21	\$110	\$20	\$110	\$32	\$104		
\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786		
\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839		
\$136	\$216	\$167	\$222	\$131	\$231		
\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070		
\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126		
\$232	\$231	\$316	\$237	\$280	\$242		
\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368		
\$1,042	\$816	\$1,123	\$868	\$965	\$856		
\$635	\$786	\$811	\$773	\$651	\$786		
\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642		
	\$55		\$64		\$67		
\$182	\$225	\$195	\$246	\$176	\$240		
\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207		
\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322		
	District Actual \$7,472 \$138 \$21 \$7,630 \$1,337 \$136 \$1,473 \$1,006 \$232 \$1,238 \$1,042 \$635 \$1,042 \$635 \$1,677 \$182 \$182 \$12,285	Actual         Average           \$7,472         \$7,564           \$138         \$238           \$21         \$110           \$7,630         \$7,912           \$1,337         \$1,834           \$136         \$216           \$1,473         \$2,050           \$1,006         \$1,137           \$232         \$231           \$1,238         \$1,368           \$1,042         \$816           \$635         \$786           \$1,677         \$1,602           \$182         \$225           \$12,285         \$13,253	District ActualBudget Type AverageDistrict Actual\$7,472\$7,564\$7,876\$138\$238\$224\$138\$238\$224\$21\$110\$20\$7,630\$7,912\$8,120\$1,337\$1,834\$1,743\$136\$216\$167\$1,473\$2,050\$1,910\$1,006\$1,137\$1,149\$232\$231\$316\$1,238\$1,368\$1,465\$1,042\$816\$1,123\$635\$786\$811\$1,677\$1,602\$1,934\$182\$225\$195\$12,285\$13,253\$13,707	District ActualBudget Type AverageDistrict ActualBudget Type Average\$7,472\$7,564\$7,876\$7,682\$138\$238\$224\$266\$21\$110\$20\$110\$7,630\$7,912\$8,120\$8,059\$1,337\$1,834\$1,743\$1,937\$136\$216\$167\$222\$1,473\$2,050\$1,910\$2,159\$1,006\$1,137\$1,149\$1,163\$232\$231\$316\$237\$1,238\$1,368\$1,465\$1,400\$1,042\$816\$1,123\$868\$635\$786\$811\$773\$1,677\$1,602\$1,934\$1,641\$182\$225\$195\$246\$12,285\$13,253\$13,707\$13,594	District ActualBudget Type AverageDistrict ActualBudget Type ActualDistrict Actual\$7,472\$7,564\$7,876\$7,682\$6,981\$138\$238\$224\$266\$208\$138\$238\$224\$266\$208\$21\$110\$20\$110\$32\$7,630\$7,912\$8,120\$8,059\$7,341\$1,337\$1,834\$1,743\$1,937\$1,400\$136\$216\$167\$222\$131\$1,473\$2,050\$1,910\$2,159\$1,531\$1,006\$1,137\$1,149\$1,163\$1,097\$232\$231\$316\$237\$280\$1,238\$1,368\$1,465\$1,400\$1,377\$1,042\$816\$1,123\$868\$965\$635\$786\$811\$773\$651\$1,677\$1,602\$1,934\$1,641\$1,616\$182\$225\$195\$246\$176\$12,285\$13,253\$13,707\$13,594\$12,123		

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

### >><u>NCLB School, District, and State Reports</u>

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

### >><u>New Jersey School Report Card</u>

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- Historical Report Card Data
- Additional Data Reports
- Highly Qualified Teacher Survey Results

>><u>REPORT CARDS</u> >>2011

# WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: <a href="mailto:reportcard@doe.state.nj.us">reportcard@doe.state.nj.us</a>.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- Guide to the New Jersey School Report Card
- Report Card Databases

### View Report Cards\_

### Search by:

- Alphabetical
- County/District
- School Type
   <u>Elementary School</u>
   <u>Secondary School</u>
   <u>Charter School</u>
   <u>Vocational School</u>
   Special Services

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>><u>REPORT CARDS</u> >><u>2011</u> >>COUNTY/DISTRICT LISTING

# 2010-11 SCHOOL REPORT CARD

Select a county:	Select a district:
<u>ATLANTIC</u>	Audubon Boro
<b>BERGEN</b>	Barrington Boro
<b>BURLINGTON</b>	Bellmawr Boro
>> <u>CAMDEN</u>	Berlin Boro
CAPE MAY	Berlin Twp
<b>CUMBERLAND</b>	Black Horse Pike Regional
ESSEX	Brooklawn Boro
GLOUCESTER	Camden City
HUDSON	Camden County Vocational
HUNTERDON	Cherry Hill Twp
MERCER	Clementon Boro
MIDDLESEX	Collingswood Boro
MONMOUTH	Eastern Camden County Reg
MORRIS	Gibbsboro Boro
<u>OCEAN</u>	Gloucester City
PASSAIC	Gloucester Twp
SALEM	Haddon Heights Boro
<u>SOMERSET</u>	Haddon Twp
<u>SUSSEX</u>	Haddonfield Boro
<u>UNION</u>	Laurel Springs Boro
WARREN	Lawnside Boro
<u>CHARTER</u>	Lindenwold Boro
	Magnolia Boro
	Merchantville Boro
	Mount Ephraim Boro
	<u>Oaklyn Boro</u>
	Pennsauken Twp
	Pine Hill Boro
	Runnemede Boro
	Somerdale Boro
	Sterling High School Dist
	Stratford Boro
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Voorhees Twp Waterford Twp Winslow Twp

Woodlynne Boro

## 2010-11 SCHOOL REPORT CARD

Select a county:	Select a district:	Select a school:
ATLANTIC	Audubon Boro	A.E. Burling Elem Sch
BERGEN	Barrington Boro	Baldwin
<b>BURLINGTON</b>	Bellmawr Boro	Benjamin Franklin
>> <u>CAMDEN</u>	Berlin Boro	Delair
CAPE MAY	Berlin Twp	G H Carson
<b>CUMBERLAND</b>	Black Horse Pike Regional	George B. Fine
ESSEX	Brooklawn Boro	Howard M Phifer M S
GLOUCESTER	Camden City	Longfellow
HUDSON	Camden County Vocational	Pennsauken High
<b>HUNTERDON</b>	Cherry Hill Twp	Pennsauken Intermediate
MERCER	Clementon Boro	Roosevelt
MIDDLESEX	Collingswood Boro	
<b>MONMOUTH</b>	Eastern Camden County Reg	
MORRIS	Gibbsboro Boro	
<u>OCEAN</u>	Gloucester City	
PASSAIC	Gloucester Twp	
SALEM	Haddon Heights Boro	
SOMERSET	Haddon Twp	
<u>SUSSEX</u>	Haddonfield Boro	
<u>UNION</u>	Laurel Springs Boro	
WARREN	Lawnside Boro	
<u>CHARTER</u>	Lindenwold Boro	
	<u>Magnolia Boro</u>	
	Merchantville Boro	
	Mount Ephraim Boro	
	Oaklyn Boro	
	>> Pennsauken Twp	
	Pine Hill Boro	
	Runnemede Boro	
	Somerdale Boro	
	Sterling High School Dist	
	Stratford Boro	
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Voorhees Twp Waterford Twp Winslow Twp

Woodlynne Boro

# Report Card Narratives

### PENNSAUKEN TWP (07-4060)

The Pennsauken Public Schools is committed to providing a high quality teaching and learning environment that demonstrates high expectations for all students and fosters their innate and diverse talents. We believe that all students have great potential to become innovators of the next generation, and to be prepared for educational excellence. The students will participate in an educational experience that provides an opportunity to be successful in local, national, and global economies, and to become contributors to their community and fellow man.

The Pennsauken School District provides a Pre-kindergarten through 12 program for Pennsauken residents. The district has 11 schools and the student population totals 5500. Baldwin School houses the district s Early Childhood Program; however, additional pre-kindergarten classes are also located at Fine and Carson Schools. Six elementary schools offer a kindergarten through 4th grade program. Pennsauken implemented a full-day kindergarten program in September 2001. A transitional kindergarten program is conducted at Franklin School.

Pennsauken Intermediate School provides instruction for the district s 5th and 6th grade students. A team-teaching program is in place, and all students receive a daily double period of instruction in both language arts and mathematics.

Howard M. Phifer Middle School is adjacent to the intermediate school and services the district s 7th and 8th grade students. The middle school has been restructured into six (6) small learning communities with an emphasis on double period instruction.

Pennsauken High School offers a comprehensive program for students grades 9-12. The academic program is highlighted by a Gifted Program in English and mathematics, an Honors Program in science and social studies, and a total of 11 Advanced Placement courses in English, science, mathematics, history, government and foreign language.

Mrs. Marilyn Martinez (856) 662-8505 marilyn.martinez@pennsauken.net www.pennsauken.net

NJ Department of Education | Informational Technology | Report Card Office

# Report Card Narratives

### BENJAMIN FRANKLIN (07-4060-100)

Benjamin Franklin continues to be the largest elementary school in the Pennsauken School District. It serves the community with educational programs for grades kindergarten through four. This includes three special education, self-contained classes and seven inclusion classes that service classified students housed in a mainstreamed setting. Franklin is also the home of the district's Bridge Program. This program offers students not ready for first grade another year to mature before going to first grade.

Franklin School continuously benefits from an active and involved PTA. Members of the PTA volunteer to work in the school library, classroom, office and wherever needed. They promote and sponsor many activities throughout the year. Through fundraising efforts, the PTA financially sponsors activities as well as assembly programs for the children. Planning meetings with the principal are held monthly at the school and all members are invited to attend. Franklin needs and welcomes volunteers.

Each month student s birthdays are celebrated with the principal. An invitation is sent to each student and a lunch is held with the principal. The students of Franklin School also participate in the Student Council. They are elected and participate in facilitating several school and community service projects. Faculty members are advisors for this student-based activity.

Franklin School s commitment to the community through service has intensified through the adoption of the Ronald McDonald House (a home away from home for families of patients in Cooper Hospital in Camden) and the Cooper River Nursing Home in Pennsauken.

The spirit of helping the community continues to grow at Franklin School as activities to support Hurricane Katrina, and Alex s Lemonade Stand have been added.

The Artist in Residency Program has provided Franklin students with a positive cultural and artistic experience. The Perkins Center for the Arts provides a professional artist to work with our fourth grade students. The students will focus on the history of music through jazz. Louis Armstrong, Benny Goodman, Ella Fitzgerald, and Duke Ellington will be the artists featured.

Reader s Workshop will be a new program this year. Students will have daily sustained reading to promote a desire for reading as well as for reading improvement.

In addition, we have a new science program that we are very excited about. Students will enjoy the activities.

Mr. Landrus Lewis (856) 662-6455 <u>llewis@pennsauken.net</u> www.pennsauken.net

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### >>REPORT CARDS >>NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state English | En Español | Download
- 2010 NCLB state-level report
   <u>English</u> (384 kb PDF) | <u>En Español</u> (433 kb PDF)
- Guide to the 2010 NCLB Report English | En Español
- How Adequate Yearly Progress (AYP) Is Calculated for 2010 English | En Español
- . Key Points
  - English
  - En Español
- AYP Profiles
- <u>Report Archive</u>
- Lists of Schools/Districts in Need of Improvement

This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.

- Highly Qualified Teacher Survey Results
- Federal Resources



>><u>REPORT CARDS</u> >><u>2011</u> >>GUIDE

### **GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011**

### **INTRODUCTION**

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- SUPPRESSION: In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- ZERO: A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- BLANK: A blank in most cases means this data element does not apply to this school.
- STATE AVERAGE: Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- FACULTY: In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

# **REPORT CARD FIELDS**

The following sections explain the data in the various report card fields.

### SCHOOL ENVIRONMENT

### **Average Class Size**

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

http://education.state.nj.us/rc/rc11/guide.htm (1 of 9) [6/25/2012 2:29:51 PM]

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### Length of School Day

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### Length of School Year (charter schools only)

This is the number of days in the regular school year.

### School Waiting List (charter schools only)

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### School Classrooms (charter schools only)

This is the number of classrooms in the school.

# **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and http://education.state.nj.us/rc/rc11/guide.htm (2 of 9) [6/25/2012 2:29:51 PM]

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unique statewide student identification (SID) system

# Students with Disabilities

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

# Language Diversity

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus "all others." This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and "all others."

# Limited English Proficient (LEP) Students

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

# **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

# STUDENT PERFORMANCE INDICATORS

# Assessments

Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or

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# conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-ofdistrict scores creates some differences in totals when compared to the report card totals.

# National Assessment of Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit http://nces.ed.gov/nationsreportcard/.

# **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale $\geq$ 200), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A. C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. <u>The appeal can only be made by the district.</u> The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

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document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### Scholastic Assessment Test (SAT)

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### National Occupational Competency Testing Institute (NOCTI) (vocational only)

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

## Certification/Licensure and Required Examination Results (vocational only)

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

# **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### Graduation Rate (secondary only)

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

# **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

# **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

### **Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

### **STAFF INFORMATION**

### Student/Administrator Ratio

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

### **Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

### **Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

### **Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

### **Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

### **National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

### **DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

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of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### Median Salary and Years of Experience of Administrative and Faculty Personnel

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### Revenues

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

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### **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

### 2010-11 SCHOOL REPORT CARD

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SCHOOL:Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

•		Number	ber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	L	Tested	Partial	Proficient	Advanced	
General Education	School	67	47.8%	44.8%	7.5%	
	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities	District	83	88%	10.8%	1.2%	
	DFG	1437	72.9%	26.4%	0.6%	
	State	15609	62.2%	35.3%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Male	School	45	55.6%	42.2%	2.2%	
	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	40	52.5%	37.5%	10%	
	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	14	42.9%	50%	7.1%	
	District	58	51.7%	41.4%	6.9%	
	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	32	56.3%	37.5%	6.3%	
	District	129	62%	35.7%	2.3%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=100;f=CD;area=LAL;test=ASK3 (1 of 4) [6/25/2012 2:29:53 PM]

	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	89
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	34	61.8%	38.2%	09
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	66%	31.9%	2.1%
Economically	School	46	60.9%	30.4%	8.7%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	29
	State	37158	55.3%	42.5%	2.39

ew Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	72	62.5%	36.1%	1.4%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	55	76.4%	23.6%	0%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	39	64.1%	33.3%	2.6%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	18	83.3%	16.7%	0%
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	41	63.4%	34.1%	2.4%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	k
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	*	*	*	:
	State	115	37.4%	55.7%	7%
Hispanic	School	30	80%	20%	0%
	District	150	62.7%	36%	1.39
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.89
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	61	73.8%	26.2%	09
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
	State	36396	59.7%	38.7%	1.60

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### 2010-11 SCHOOL REPORT CARD

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SCHOOL:Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	ber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	67	28.4%	49.3%	22.4%	
	District	291	26.5%	52.9%	20.6%	
	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
	DFG	1444	44.7%	39.5%	15.8%	
	State	15642	36.2%	39.3%	24.4%	
Limited English Proficient Students	School	*	*	*	*	
	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Male	School	45	37.8%	44.4%	17.8%	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	40	32.5%	47.5%	20%	
	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	14	28.6%	50%	21.4%	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	32	34.4%	46.9%	18.8%	
	District	129	41.1%	46.5%	12.4%	

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	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	
	District	44	11.4%	52.3%	36.49
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.29
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.%
Maskan Native	District		.%	.%	.%
	DFG	13	15.4%	38.5%	46.29
	State	107	25.2%	42.1%	32.7%
Hispanic	School	34	41.2%	47.1%	11.8%
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.29
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.5%
Economically	School	46	39.1%	41.3%	19.6%
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number Proficiency Pe		ciency Pero	centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	72	36.1%	48.6%	15.3%
	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	×
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	;
Proficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	55	47.3%	47.3%	5.5%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	39	46.2%	33.3%	20.5%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	18	38.9%	44.4%	16.7%
	District	66	21.2%	47%	31.8%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	41	46.3%	46.3%	7.3%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	:
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	30	56.7%	36.7%	6.7%
	District	150	38.7%	50%	11.3%
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	42.5%	40%	17.5%
Economically	School	61	55.7%	32.8%	11.5%
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
		36555	37.3%	42.5%	20.29

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## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	nber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-12	1	Tested	Partial	Proficient	Advanced	
General Education	School	81	63%	35.8%	1.2%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	63	68.3%	31.7%	0%	
	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	47	72.3%	25.5%	2.1%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	21	61.9%	38.1%	0%	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	42	71.4%	26.2%	2.4%	
	District	143	64.3%	32.2%	3.5%	

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	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	:
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	42	76.2%	23.8%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	59	67.8%	32.2%	0%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	Proficiency Percentage	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	74	58.1%	37.8%	4.1%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	×
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	×
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	46	67.4%	32.6%	0%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	45	53.3%	40%	6.7%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	21	47.6%	42.9%	9.5%
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	28	71.4%	25%	3.6%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	;
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	37	59.5%	40.5%	0%
	District	182	59.9%	39.6%	0.5%
	DFG	2320	56.6%	40.7%	2.79
	State	21379	57.9%	39.1%	2.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	99
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	87.9%	12.1%	0%
Economically	School	58	62.1%	34.5%	3.49
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.69
	State	35707	61.5%	36%	2.59

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages					
GRADE 4 READ	DING	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%		
	Nation	37.1%	33.3%	23.4%	6.2%		
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%		
	Nation	30.4%	34.3%	26.5%	8.8%		
White	State (NJ)	12.5%	34.1%	39.6%	13.8%		
	Nation	22.6%	35.1%	32.0%	10.3%		
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%		
	Nation	51.3%	32.5%	14.0%	2.2%		
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%		
	Nation	49.8%	32.7%	15.1%	2.5%		
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%		
	Nation	19.3%	30.1%	32.7%	17.8%		
American Indian	State (NJ)	‡	‡	‡	1		
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%		
Native Hawaiian	State (NJ)	+	‡	‡	1		
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%		
Two or More Races	State (NJ)	‡	‡	‡	1		
	Nation	28.6%	34.4%	26.6%	10.3%		
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%		
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%		
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%		
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%		
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%		
	Nation	69.4%	19.9%	9.0%	1.8%		
Limited English Proficient	State (NJ)	+	‡	‡	1		
	Nation	69.7%	23.7%	6.0%	0.6		

**‡** Reporting standards not met.

# **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	mber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	81	44.4%	48.1%	7.4%	
	District	311	23.8%	62.4%	13.8%	
	DFG	7770	18.1%	54.3%	27.6%	
	State	81848	15.6%	48.2%	36.2%	
Students With	School	*	*	*	*	
Disabilities	District	97	53.6%	39.2%	7.2%	
	DFG	1575	45.5%	44%	10.5%	
	State	16649	38.2%	44.9%	16.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	66.7%	33.3%	0%	
	DFG	275	56.7%	36.7%	6.5%	
	State	3524	52.5%	37.5%	10%	
Male	School	63	57.1%	34.9%	7.9%	
	District	226	34.5%	51.3%	14.2%	
	DFG	4962	23.5%	50.8%	25.7%	
	State	52111	20.6%	45.7%	33.7%	
Female	School	47	42.6%	53.2%	4.3%	
	District	191	28.3%	62.3%	9.4%	
	DFG	4624	23.6%	53.6%	22.8%	
	State	49507	20.1%	49.1%	30.8%	
White	School	21	47.6%	42.9%	9.5%	
	District	65	23.1%	55.4%	21.5%	
	DFG	4611	17.9%	53.3%	28.8%	
	State	52226	12.2%	48.9%	38.9%	
Black	School	42	64.3%	33.3%	2.4%	
	District	143	41.3%	50.3%	8.4%	

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	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	:
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	42	42.9%	52.4%	4.89
	District	161	32.9%	59%	8.1%
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.4%
Economically	School	59	55.9%	37.3%	6.8%
Disadvantaged	District	259	37.5%	50.6%	129
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	<b>Proficiency Percentag</b>		centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	74	45.9%	44.6%	9.5%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	46	52.2%	39.1%	8.7%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	45	48.9%	40%	11.1%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	21	28.6%	47.6%	23.8%
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	28	60.7%	28.6%	10.7%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.39
	State	107	27.1%	45.8%	27.19
Hispanic	School	37	56.8%	43.2%	0%
	District	182	35.7%	50.5%	13.7%
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School		.%	.%	.0
	District		.%	.%	.0
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	58	53.4%	37.9%	8.69
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages						
GRADE 4 MATHEN	<b>IATICS</b>	Below						
		Basic	Basic	Proficient	Advanced			
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%			
	Nation	18.6%	41.3%	33.3%	6.8%			
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%			
	Nation	18.1%	43.3%	32.9%	5.6%			
White	State (NJ)	4.6%	31.4%	51.7%	12.3%			
	Nation	9.4%	38.9%	42.8%	8.9%			
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%			
	Nation	34.3%	48.5%	16.2%	1.0%			
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%			
	Nation	28.0%	48.4%	21.8%	1.8%			
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%			
	Nation	7.9%	27.8%	43.8%	20.5%			
American Indian	State (NJ)	+	‡	‡	‡			
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%			
Native Hawaiian	State (NJ)	‡	‡	‡	1			
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%			
Two or More Races	State (NJ)	<b>‡</b>	‡	‡	‡			
	Nation	14.5%	42.6%	33.9%	9.0%			
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%			
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%			
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%			
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%			
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%			
	Nation	46.0%	37.5%	14.7%	1.8%			
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#			
	Nation	41.5%	44.6%	13.0%	0.9%			
# Rounds to zero. ‡ Reporting standards not me	et.							

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Benjamin Franklin COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJAS)		Number	Proficiency Percentages				
<b>SCIENCE: 2010-11</b>		Tested	Partial	Proficient	Advanced		
General Education	School	81	12.3%	59.3%	28.4%		
	District	311	7.4%	58.8%	33.8%		
	DFG	7770	5.7%	49%	45.3%		
	State	81780	6.2%	41%	52.9%		
Students With	School	*	*	*	*		
Disabilities	District	97	23.7%	50.5%	25.8%		
	DFG	1571	24%	53%	23%		
Limited English Proficient Students	State	16659	21.7%	48.3%	30%		
Limited English	School	*	*	*	*		
Proficient Students	District	15	40%	53.3%	6.7%		
Mala	DFG	274	44.2%	48.2%	7.7%		
	State	3521	42.2%	45.8%	12%		
Male	School	63	11.1%	65.1%	23.8%		
	District	226	11.5%	57.1%	31.4%		
	DFG	4955	9.7%	48.1%	42.2%		
	State	52080	10.1%	40.3%	49.5%		
Female	School	47	25.5%	51.1%	23.4%		
	District	191	12.6%	56%	31.4%		
	DFG	4626	9.7%	51.2%	39.1%		
	State	49476	9.4%	44.4%	46.1%		
White	School	21	14.3%	47.6%	38.1%		
	District	65	7.7%	36.9%	55.4%		
	DFG	4608	6.3%	44.4%	49.3%		
	State	52194	3.8%	36.7%	59.6%		
Black	School	42	19%	66.7%	14.3%		
	District	143	14%	59.4%	26.6%		

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	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	42	19%	59.5%	21.49
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	30.6%	58.3%	11.19
Economically	School	59	22%	54.2%	23.7%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)		<b>Proficiency Percentages</b>		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	74	6.8%	62.2%	31.1%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	×
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	46	6.5%	63%	30.4%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	45	6.7%	66.7%	26.7%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	21	0%	52.4%	47.6%
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	28	7.1%	78.6%	14.3%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	:
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	37	10.8%	62.2%	27%
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	419
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	58	8.6%	62.1%	29.39
Disadvantaged	District	261	7.7%	61.3%	319
	DFG	4167	9.3%	64.7%	26.19
	State	35853	13.3%	63.4%	23.49

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Delair

## 2010-11 SCHOOL REPORT CARD

SCHOOL: Delair COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day								
Amount of time school is in session on a normal school day.								
School	6 hours: 47 minutes							
State Average	6 hours: 30 minutes							

Instructional Time								
Amount of time per day students are engaged in instructional activities.								
School	5 hours: 50 minutes							
State Average	5 hours: 43 minutes							

>District Narrative
> <u>School Profile</u> (local narrative)
> <u>NCLB Report</u>
>Guide to Report Card

Average Class Size	2010-20	)11
Average Class Size	School	State
Kindergarten	20.0	19.4
Grade 1	22.3	19.9
Grade 2	24.7	20.3
Grade 3	24.7	20.6
Grade 4	18.0	21.2
Total School	19.9	19.0

## **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.7	3.6

## **Internet Connectivity**

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011					
Locations	Computers	Computers Connected to the Internet				
Classroom/Instructional	112	112				
Library/Media Centers	6	6				
Computer Labs	28	28				
All Locations	146	146				

## **Student Information**

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Enrollment by Grade							
Counts of students "on-roll" by grade in October of each school year.							
Grade	2010- 2011	2009- 2010	2008- 2009	2007- 2008			
Kindergarten (full-day)	80.0	70.0	78.0	66.0			
Grade 1	67.0	70.0	72.0	65.0			
Grade 2	74.0	62.0	61.0	71.0			
Grade 3	74.0	52.0	75.0	65.0			
Grade 4	54.0	77.0	67.0	53.0			
SE students in specialized classes	48.0	43.0	43.0	46.0			
Total School	397.0	374.0	396.0	366.0			

Student Mobility Rate						
Percentage of students who entered and left during the school year.						
	School	State Average				
2010-11	13.6%	10.0%				
2009-10	0.0%	10.5%				
2008-09	15.7%	10.7%				

Students with Disabilities				
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	25.4%			

Limited English Proficient (LEP)	
Percentage of LEP students	

Language Diversity           First language spoken at home in order of frequency.					
English	88.9%				
Spanish	7.8%				
Vietnamese	1.5%				
Central khmer	0.8%				
Chinese	0.5%				
Bengali	0.3%				
Panjabi	0.3%				

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	87	73.6%	25.3%	1.1%
»details for subgroups for Language Arts Literacy		2009-10	61	55.7%	41%	3.3%
	District	2010-11	387	57.4%	39.8%	2.8%
		2009-10	404	56.9%	41.1%	2%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	Ifficient information t	o eliminate the possi	bility that		

New Jersey Assessment of Skills and Knowledge (NJASK3)

Number

**Proficiency Percentages** 

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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	87	40.2%	51.7%	8%
»details for subgroups for Mathematics		2009-10	61	23%	57.4%	19.7%
	District	2010-11	387	35.1%	48.3%	16.5%
		2009-10	404	33.2%	49.3%	17.6%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	66	59.1%	39.4%	1.5%	
»details for subgroups for Language Arts Literacy		2009-10	80	50%	50%	0%	
	District	2010-11	416	60.8%	37.5%	1.7%	
		2009-10	394	55.1%	41.9%	3%	
	DFG	2010-11	9562	43.4%	53.1%	3.5%	
		2009-10	9587	47.8%	47.1%	5.1%	
	State	2010-11	101350	37%	55.7%	7.3%	
		2009-10	101654	40.2%	50.4%	9.3%	
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information t	o eliminate the possi	bility that			

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 4 READING			Proficiency Percentages				
		Year	Below Basic	Basic	Proficient	Advanced	
defette for and an ender	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%	
	Nation	2011	33.8%	33.8%	24.9%	7.5%	

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number	Proficiency Percentages			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	66	15.2%	65.2%	19.7%	
»details for subgroups for Mathematics		2009-10	80	26.3%	45%	28.8%	
	District	2010-11	417	31.7%	56.4%	12%	
		2009-10	394	32.2%	48%	19.8%	
	DFG	2010-11	9592	23.6%	52.2%	24.3%	
		2009-10	9620	28.3%	45.1%	26.6%	
	State	2010-11	101687	20.4%	47.3%	32.3%	
		2009-10	102032	22.8%	42.3%	34.9%	

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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 4 MATHEMATICS				Proficiency	Percentages	
		Year	Below Basic	Basic	Proficient	Advanced
All Students State (NJ)		2011	11.0%	38.3%	40.9%	9.8%
» <u>details for subgroups</u>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE			Number	Proficiency Percentages			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	66	3%	53%	43.9%	
»details for subgroups for Science		2009-10	80	5%	50%	45%	
	District	2010-11	417	12%	56.6%	31.4%	
		2009-10	394	6.6%	60.4%	33%	
	DFG	2010-11	9587	9.7%	49.6%	40.7%	
		2009-10	9607	6.2%	56.6%	37.2%	
	State	2010-11	101624	9.8%	42.3%	47.9%	
		2009-10	102004	6.5%	49.2%	44.3%	
*To protect the privacy of students, the Departmer personally identifiable information will be disclosed		ifficient information t	o eliminate the possi	bility that			

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011 2009-2010				Student Suspensions			
Percentage of students present on average each day.	School	State	School		Percentage of students who were suspended from the school during			
Pre-K	0%	91.6%	0%	91.4%	the school year.			
Kindergarten	94.5%	94.2%	98.7%	94.3%	School		District Average	State Average
Grade 1	94.0%	95.1%	91.4%	95.2%			0	40/
Grade 2	96.0%	95.5%	100.0%	95.5%	2010-11	4%	13%	4%
Grade 3	95.1%	95.7%	88.9%	95.8%	2009-10	5%	9%	4%
Grade 4	94.9%	95.9%	95.2%	95.9%	2008-09	5%	16%	4%
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		Schoo	l Distric	t State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11		0	0 32

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Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				·
SE students in specialized classes	93.6%	92.1%	94.5%	92.0%				
Total School	94.7%	94.6%	94.8%	94.6%				

master's, or doctoral degree.

2010-11

2009-10

2008-09

## **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
School State Average						
2010-11	397.0	295.6				
2009-10	374.0	275.1				
2008-09	396.0	276.8				

Student/Faculty Ratio						
Numbers of students per faculty member.						
	School	State Average				
2010-11	12.0	11.1				
2009-10	12.1	10.6				
2008-09	15.2	10.8				

Faculty and Administrator Credentials Percentage of faculty and administrators possessing a bachelor's,

41.7%

41.7%

38.5%

MA/MS

58.3%

58.3%

61.5%

PhD/EdD

0.0%

0.0%

0.0%

BA/BS

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
	School	State Average				
2010-11	6.1%	5.0%				
2009-10	6.5%	5.4%				
2008-09	0.0%	4.0%				

Faculty Attendance Rate					
Percentage of faculty present on average each day.					
School State Average					
2010-11	97.2%	95.8%			
2009-10	97.9%	95.7%			
2008-09	93.4%	95.3%			

# National Board CertificationNumber of teachers who have been certified by the National Board<br/>for Professional Teaching Standards.2010-11School District State2010-1102009-1002008-090093

# **District Financial Data**

	Administrative and Faculty Personnel										
In FTE (Full-ti	In FTE (Full-time Equivalents).										
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator				
		State		State		State		State			
	District	Average	District	Average	District	Average	District	Average			
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0			
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4			
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2			

Median Salary and Years of Experience of Administrative and Faculty Personnel							
	2010-11	2009-10	2008-09				
Administrators							
Salary - District	\$101,124	\$98,392	\$104,184				
Salary - State	\$119,491	\$117,895	\$114,915				
Years of Experience - District	20	19	19				
Years of Experience - State	19	20	21				
Faculty							
Salary - District	\$74,000	\$68,525	\$60,325				
Salary - State	\$63,851	\$61,840	\$59,530				
Years of Experience - District	12	11	10				
Years of Experience - State	10	10	9				

Teacher Salaries and Benefits						
Percents of teacher salaries and	Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents					
the expenditure change in teacher salaries/benefits from one year to the next.						
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2010-11	61%	57%	2%	-1%		
2009-10	57%	56%	7%	4%		
2008-09	58%	56%	6%	4%		

Administrative Salaries and Benefits						
Percents of administrative salar	Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or					
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.						
	%	for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)		
	District	State Average	District	State Average		
2010-11	8%	9%	-6%	-2%		
2009-10	8%	9%	-0%	4%		
2008-09	9%	8%	12%	3%		

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	Revenues								
Percents of total	Percents of total revenues from various sources.								
2010-2011 2009-2010 2008-2009									
		Budget Type		Budget Type		Budget Type			
	District	Average	District	Average	District	Average			
Local	37%	52%	37%	50%	35%	49%			
State	53%	42%	42%	39%	52%	45%			
Federal	5%	4%	13%	9%	4%	3%			
Other	5%	2%	8%	2%	9%	2%			

Per	Pupil	Expenditu	ires
		_	

Two calculations of the average cost per pupil in the district. (See #1 and #2 below).

(See #1 and #2 below).								
20	10-2011	20	09-2010	20	08-2009			
District	Budget Type	District	Budget Type	District	Budget Type			
Actual	Average	Actual	Average	Actual	Average			
\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386			
\$138	\$238	\$224	\$266	\$208	\$280			
\$21	\$110	\$20	\$110	\$32	\$104			
\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786			
\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839			
\$136	\$216	\$167	\$222	\$131	\$231			
\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070			
\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126			
\$232	\$231	\$316	\$237	\$280	\$242			
\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368			
\$1,042	\$816	\$1,123	\$868	\$965	\$856			
\$635	\$786	\$811	\$773	\$651	\$786			
\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642			
	\$55		\$64		\$67			
\$182	\$225	\$195	\$246	\$176	\$240			
\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207			
\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322			
	District Actual \$7,472 \$138 \$21 \$7,630 \$1,337 \$136 \$1,473 \$1,006 \$232 \$1,238 \$1,042 \$635 \$1,042 \$635 \$1,677 \$182 \$182	Actual         Average           \$7,472         \$7,564           \$138         \$238           \$21         \$110           \$7,630         \$7,912           \$1,337         \$1,834           \$136         \$216           \$1,473         \$2,050           \$1,006         \$1,137           \$232         \$231           \$1,238         \$1,368           \$1,042         \$816           \$635         \$786           \$1,677         \$1,602           \$182         \$225           \$12,285         \$13,253	District ActualBudget Type AverageDistrict Actual\$7,472\$7,564\$7,876\$138\$238\$224\$138\$238\$224\$21\$110\$20\$7,630\$7,912\$8,120\$1,337\$1,834\$1,743\$136\$216\$167\$1,473\$2,050\$1,910\$1,006\$1,137\$1,149\$232\$231\$316\$1,238\$1,368\$1,465\$1,042\$816\$1,123\$635\$786\$811\$1,677\$1,602\$1,934\$182\$225\$195\$12,285\$13,253\$13,707	District ActualBudget Type AverageDistrict ActualBudget Type Average\$7,472\$7,564\$7,876\$7,682\$138\$238\$224\$266\$21\$110\$20\$110\$7,630\$7,912\$8,120\$8,059\$1,337\$1,834\$1,743\$1,937\$136\$216\$167\$222\$1,473\$2,050\$1,910\$2,159\$1,006\$1,137\$1,149\$1,163\$232\$231\$316\$237\$1,238\$1,368\$1,465\$1,400\$1,042\$816\$1,123\$868\$635\$786\$811\$773\$1,677\$1,602\$1,934\$1,641\$182\$225\$195\$246\$12,285\$13,253\$13,707\$13,594	District ActualBudget Type AverageDistrict ActualBudget Type ActualDistrict Actual\$7,472\$7,564\$7,876\$7,682\$6,981\$138\$238\$224\$266\$208\$138\$238\$224\$266\$208\$21\$110\$20\$110\$32\$7,630\$7,912\$8,120\$8,059\$7,341\$1,337\$1,834\$1,743\$1,937\$1,400\$136\$216\$167\$222\$131\$1,473\$2,050\$1,910\$2,159\$1,531\$1,006\$1,137\$1,149\$1,163\$1,097\$232\$231\$316\$237\$280\$1,238\$1,368\$1,465\$1,400\$1,377\$1,042\$816\$1,123\$868\$965\$635\$786\$811\$773\$651\$1,677\$1,602\$1,934\$1,641\$1,616\$182\$225\$195\$246\$176\$12,285\$13,253\$13,707\$13,594\$12,123			

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Delair COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	mber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	55	65.5%	34.5%	0%	
	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities	District	83	88%	10.8%	1.2%	
	DFG	1437	72.9%	26.4%	0.6%	
	State	15609	62.2%	35.3%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Male	School	52	71.2%	28.8%	0%	
	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	35	77.1%	20%	2.9%	
	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	14	64.3%	28.6%	7.1%	
	District	58	51.7%	41.4%	6.9%	
	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	28	78.6%	21.4%	0%	
	District	129	62%	35.7%	2.3%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=LAL;test=ASK3 (1 of 4) [6/25/2012 2:31:04 PM]

	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	89
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	37	73%	27%	09
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.%
	DFG	*	*	*	
	State	47	66%	31.9%	2.1%
Economically	School	58	75.9%	22.4%	1.7%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	29
	State	37158	55.3%	42.5%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Profi	<b>Proficiency Percentages</b>	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	40	52.5%	42.5%	5%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
roficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	28	64.3%	32.1%	3.6%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	33	48.5%	48.5%	3%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	13	61.5%	38.5%	0%
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	25	56%	40%	4%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School		.%	.%	.%
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
askan Native spanic her Race	DFG	*	*	*	:
	State	115	37.4%	55.7%	7%
Hispanic	School	23	52.2%	43.5%	4.3%
	District	150	62.7%	36%	1.3%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.89
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	45	60%	37.8%	2.29
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
	State	36396	59.7%	38.7%	1.69

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Delair COUNTY: Camden DISTRICT: Pennsauken Twp

•		Number	mber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	55	34.5%	56.4%	9.1%	
	District	291	26.5%	52.9%	20.6%	
	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
	DFG	1444	44.7%	39.5%	15.8%	
	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Male	School	52	26.9%	63.5%	9.6%	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	35	60%	34.3%	5.7%	
	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	14	35.7%	57.1%	7.1%	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	28	39.3%	57.1%	3.6%	
	District	129	41.1%	46.5%	12.4%	

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	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	
	District	44	11.4%	52.3%	36.49
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.29
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.9
laskan Native	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.29
	State	107	25.2%	42.1%	32.7%
Hispanic	School	37	48.6%	40.5%	10.8%
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.29
Other Race	School		.%	.%	.9
	District	*	*	*	
	DFG	127	32.3%	42.5%	25.29
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.5%
Economically	School	58	44.8%	48.3%	6.9%
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Profi	Proficiency Percentage	
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	40	35%	45%	20%
	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	*
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	ł
roficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	28	10.7%	64.3%	25%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	33	33.3%	51.5%	15.2%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	13	7.7%	69.2%	23.1%
	District	66	21.2%	47%	31.8%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	25	32%	48%	20%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School		.%	.%	.%
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
askan Native spanic her Race	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	23	21.7%	60.9%	17.4%
	District	150	38.7%	50%	11.3%
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	42.5%	40%	17.5%
Economically	School	45	22.2%	57.8%	20%
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
		36555	37.3%	42.5%	20.29

## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Delair COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	umber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	l	Tested	Partial	Proficient	Advanced	
General Education	School	40	50%	47.5%	2.5%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	31	64.5%	35.5%	0%	
	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	35	54.3%	42.9%	2.9%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	12	41.7%	58.3%	0%	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	28	67.9%	28.6%	3.6%	
	District	143	64.3%	32.2%	3.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=LAL;test=ASK4 (1 of 4) [6/25/2012 2:31:12 PM]

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School		.%	.%	.%
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	26	57.7%	42.3%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	49	65.3%	34.7%	0%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)		Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	62	46.8%	53.2%	0%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	49	51%	49%	0%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	31	48.4%	51.6%	0%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	34	50%	50%	0%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=LAL;test=ASK4 (3 of 4) [6/25/2012 2:31:12 PM]

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	37	54.1%	45.9%	0%
	District	182	59.9%	39.6%	0.5%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	50%	47.4%	2.69
	State	686	41.7%	49.3%	99
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	87.9%	12.1%	0%
Economically	School	55	49.1%	50.9%	09
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.59

# 2011 National Assessment Educational Progress (NAEP)

		P	roficiency l	Percentages	5	
GRADE 4 READ	DING	Below				
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%	
	Nation	37.1%	33.3%	23.4%	6.2%	
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%	
	Nation	30.4%	34.3%	26.5%	8.8%	
White	State (NJ)	12.5%	34.1%	39.6%	13.8%	
	Nation	22.6%	35.1%	32.0%	10.3%	
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%	
	Nation	51.3%	32.5%	14.0%	2.2%	
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%	
	Nation	49.8%	32.7%	15.1%	2.5%	
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%	
	Nation	19.3%	30.1%	32.7%	17.8%	
American Indian	State (NJ)	<b>‡</b>	‡	‡	‡	
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%	
Native Hawaiian	State (NJ)	+	‡	‡	‡	
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%	
Two or More Races	State (NJ)	‡	‡	‡	‡	
	Nation	28.6%	34.4%	26.6%	10.3%	
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%	
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%	
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%	
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%	
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%	
	Nation	69.4%	19.9%	9.0%	1.8%	
Limited English Proficient	State (NJ)	+	‡	‡	‡	
	Nation	69.7%	23.7%	6.0%	0.6	

**‡** Reporting standards not met.

## **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Delair COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	ImberProficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	40	15%	65%	20%	
	District	311	23.8%	62.4%	13.8%	
	DFG	7770	18.1%	54.3%	27.6%	
	State	81848	15.6%	48.2%	36.2%	
Students With	School	*	*	*	*	
Disabilities	District	97	53.6%	39.2%	7.2%	
	DFG	1575	45.5%	44%	10.5%	
	State	16649	38.2%	44.9%	16.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	66.7%	33.3%	0%	
	DFG	275	56.7%	36.7%	6.5%	
	State	3524	52.5%	37.5%	10%	
Male	School	31	12.9%	58.1%	29%	
	District	226	34.5%	51.3%	14.2%	
	DFG	4962	23.5%	50.8%	25.7%	
	State	52111	20.6%	45.7%	33.7%	
Female	School	35	17.1%	71.4%	11.4%	
	District	191	28.3%	62.3%	9.4%	
	DFG	4624	23.6%	53.6%	22.8%	
	State	49507	20.1%	49.1%	30.8%	
White	School	12	16.7%	41.7%	41.7%	
	District	65	23.1%	55.4%	21.5%	
	DFG	4611	17.9%	53.3%	28.8%	
	State	52226	12.2%	48.9%	38.9%	
Black	School	28	10.7%	67.9%	21.4%	
	District	143	41.3%	50.3%	8.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:31:15 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School		.%	.%	.9
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	26	19.2%	73.1%	7.7%
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	38.9%	41.7%	19.4%
Economically	School	49	18.4%	65.3%	16.3%
Disadvantaged	District	259	37.5%	50.6%	129
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	62	24.2%	53.2%	22.6%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	49	28.6%	40.8%	30.6%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	31	22.6%	51.6%	25.8%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	34	35.3%	47.1%	17.6%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=MATH;test=ASK4 (3 of 4) [6/25/2012 2:31:15 PM]

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.39
	State	107	27.1%	45.8%	27.19
Hispanic	School	37	24.3%	40.5%	35.1%
	District	182	35.7%	50.5%	13.79
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School		.%	.%	.0
	District		.%	.%	.0
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	55	25.5%	45.5%	29.19
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages				
GRADE 4 MATHEN	<b>IATICS</b>	Below				
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%	
	Nation	18.6%	41.3%	33.3%	6.8%	
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%	
	Nation	18.1%	43.3%	32.9%	5.6%	
White	State (NJ)	4.6%	31.4%	51.7%	12.3%	
	Nation	9.4%	38.9%	42.8%	8.9%	
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%	
	Nation	34.3%	48.5%	16.2%	1.0%	
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%	
	Nation	28.0%	48.4%	21.8%	1.8%	
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%	
	Nation	7.9%	27.8%	43.8%	20.5%	
American Indian	State (NJ)	+	‡	‡	‡	
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%	
Native Hawaiian	State (NJ)	‡	‡	‡	1	
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%	
Two or More Races	State (NJ)	<b>‡</b>	‡	‡	‡	
	Nation	14.5%	42.6%	33.9%	9.0%	
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%	
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%	
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%	
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%	
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%	
	Nation	46.0%	37.5%	14.7%	1.8%	
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#	
	Nation	41.5%	44.6%	13.0%	0.9%	
# Rounds to zero. ‡ Reporting standards not me	et.					

## **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Delair COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	mber Proficiency Percentages			
<b>SCIENCE: 2010-11</b>		Tested	Partial	Proficient	Advanced	
General Education	School	40	5%	55%	40%	
	District	311	7.4%	58.8%	33.8%	
	DFG	7770	5.7%	49%	45.3%	
	State	81780	6.2%	41%	52.9%	
Students With	School	*	*	*	*	
Disabilities	District	97	23.7%	50.5%	25.8%	
	DFG	1571	24%	53%	23%	
	State	16659	21.7%	48.3%	30%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	40%	53.3%	6.7%	
	DFG	274	44.2%	48.2%	7.7%	
	State	3521	42.2%	45.8%	12%	
Male	School	31	3.2%	58.1%	38.7%	
	District	226	11.5%	57.1%	31.4%	
	DFG	4955	9.7%	48.1%	42.2%	
	State	52080	10.1%	40.3%	49.5%	
Female	School	35	2.9%	48.6%	48.6%	
	District	191	12.6%	56%	31.4%	
	DFG	4626	9.7%	51.2%	39.1%	
	State	49476	9.4%	44.4%	46.1%	
White	School	12	0%	33.3%	66.7%	
	District	65	7.7%	36.9%	55.4%	
	DFG	4608	6.3%	44.4%	49.3%	
	State	52194	3.8%	36.7%	59.6%	
Black	School	28	3.6%	57.1%	39.3%	
	District	143	14%	59.4%	26.6%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=120;f=CD;area=SC;test=ASK4 (1 of 4) [6/25/2012 2:31:18 PM]

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School		.%	.%	.%
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	26	3.8%	57.7%	38.5%
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	30.6%	58.3%	11.1%
Economically	School	49	4.1%	55.1%	40.8%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.4%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	62	3.2%	53.2%	43.5%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	*
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	49	4.1%	51%	44.9%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	31	6.5%	48.4%	45.2%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	34	5.9%	55.9%	38.2%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	37	5.4%	45.9%	48.6%
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	41%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	55	3.6%	52.7%	43.6%
Disadvantaged	District	261	7.7%	61.3%	31%
	DFG	4167	9.3%	64.7%	26.1%
	State	35853	13.3%	63.4%	23.49

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>G H Carson

## 2010-11 SCHOOL REPORT CARD

SCHOOL: G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

## **School Environment**

Length of School Day				
Amount of time school is in session on a normal school day.				
School 6 hours: 47 minut				
State Average	6 hours: 30 minutes			

Instructional Time			
Amount of time per day students are engaged in instructional activities.			
School	5 hours: 50 minutes		
State Average	5 hours: 43 minutes		

## Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.5	3.6

><u>District Narrative</u> ><u>School Profile</u> (local narrative) ><u>NCLB Report</u> ><u>Guide to Report Card</u>

Library/Media Centers

Computer Labs All Locations

Average Class Size	2010-2	2010-2011			
<u>Average Class Size</u>	School	State			
Pre-K	33.0	14.3			
Kindergarten	22.7	19.4			
Grade 1	21.7	19.9			
Grade 2	19.7	20.3			
Grade 3	20.7	20.6			
Grade 4	26.0	21.2			
Total School	19.6	19.0			

Internet Connectivity				
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.				
2010-2011				
Locations	ComputersComputersComputersto the Internet			
Classroom/Instructional	124	124		

1

30

155

1

30

155

## **Student Information**

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Enrollment by Grade					
Counts of students "on-roll" by grade in October of each school year.					
Grade         2010- 2011         2009- 2009         2008- 2009         20					
Pre-K (half-day)	33.0	36.0	36.0	19.0	
Kindergarten (full-day)	68.0	56.0	63.0	64.0	
Grade 1	65.0	67.0	63.0	53.0	
Grade 2	59.0	60.0	53.0	56.0	
Grade 3	62.0	56.0	58.0	52.0	
Grade 4	52.0	54.0	52.0	66.0	
SE students in specialized classes	53.0	39.0	33.0	41.0	
Total School	392.0	368.0	358.0	351.0	

Student Mobility Rate				
Percentage of students who entered and left during the school year.				
School State Average				
2010-11	31.4%	10.0%		
2009-10	0.0%	10.5%		
2008-09	23.2%	10.7%		

Students with Disabilities		
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	19.1%	

Limited English Proficient (LEP)		
Percentage of LEP students	13.1%	

Language Diversity First language spoken at home in order of frequency.				
				Language Percent
English	70.5%			
Spanish	15.6%			
Vietnamese	9.0%			
Central khmer	1.9%			
Chinese	1.4%			
Arabic	0.5%			
Tagalog	0.5%			
Other	0.5%			

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY			Number Tested	Proficiency Percentages		
		Year		Partial	Proficient	Advanced
All Students	School	2010-11	65	53.8%	43.1%	3.1%
»details for subgroups for Language Arts Literacy		2009-10	64	60.9%	32.8%	6.3%
	District	2010-11	387	57.4%	39.8%	2.8%
		2009-10	404	56.9%	41.1%	2%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	ifficient information t	o eliminate the possi	bility that		

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New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	<b>Proficiency Percentages</b>			
	Year	Tested	Partial	Proficient	Advanced	
School	2010-11	65	41.5%	32.3%	26.2%	
	2009-10	64	31.3%	51.6%	17.2%	
District	2010-11	387	35.1%	48.3%	16.5%	
	2009-10	404	33.2%	49.3%	17.6%	
DFG	2010-11	9385	24.9%	45.4%	29.7%	
	2009-10	9472	24.3%	46.3%	29.4%	
State	2010-11	100276	20.9%	40.6%	38.5%	
	2009-10	101762	21.7%	41.1%	37.2%	
	School District DFG	Year           School         2010-11           2009-10         2010-11           District         2010-11           2009-10         2010-11           DFG         2010-11           2009-10         State	Year         Tested           School         2010-11         65           2009-10         64           District         2010-11         387           2009-10         404           DFG         2010-11         9385           2009-10         9472           State         2010-11         100276	Year         Tested         Partial           School         2010-11         65         41.5%           2009-10         64         31.3%           District         2010-11         387         35.1%           2009-10         404         33.2%           DFG         2010-11         9385         24.9%           2009-10         9472         24.3%           State         2010-11         100276         20.9%	Year         Tested         Partial         Proficient           School         2010-11         65         41.5%         32.3%           2009-10         64         31.3%         51.6%           District         2010-11         387         35.1%         48.3%           2009-10         404         33.2%         49.3%           DFG         2010-11         9385         24.9%         45.4%           2009-10         9472         24.3%         46.3%           State         2010-11         100276         20.9%         40.6%	

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	<b>Proficiency Percentages</b>				
	Year	Tested	Partial	Proficient	Advanced		
School	2010-11	58	55.2%	39.7%	5.2%		
	2009-10	63	54%	41.3%	4.8%		
District	2010-11	416	60.8%	37.5%	1.7%		
	2009-10	394	55.1%	41.9%	3%		
DFG	2010-11	9562	43.4%	53.1%	3.5%		
	2009-10	9587	47.8%	47.1%	5.1%		
State	2010-11	101350	37%	55.7%	7.3%		
	2009-10	101654	40.2%	50.4%	9.3%		
	School District DFG	Year           School         2010-11 2009-10           District         2010-11 2009-10           DFG         2010-11 2009-10           State         2010-11	Year         Tested           School         2010-11         58           2009-10         63           District         2010-11         416           2009-10         394           DFG         2010-11         9562           2009-10         9587           State         2010-11         101350	Year         Tested         Partial           School         2010-11         58         55.2%           2009-10         63         54%           District         2010-11         416         60.8%           2009-10         394         55.1%           DFG         2010-11         9562         43.4%           2009-10         9587         47.8%           State         2010-11         101350         37%	Year         Tested         Partial         Proficient           School         2010-11         58         55.2%         39.7%           2009-10         63         54%         41.3%           District         2010-11         416         60.8%         37.5%           District         2010-11         9562         43.4%         53.1%           DFG         2010-11         9587         47.8%         47.1%           State         2010-11         101350         37%         55.7%		

National Assessment Educational	Progress (NAFP)			Proficiency	Percentages	
GRADE 4 READING			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
»details for subgroups	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4)		w Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Profi	iciency Percenta	ages
MATHEMATICS		Year	Tested	Partial	Proficient	Advanced		
All Students	School	2010-11	58	36.2%	44.8%	19%		
»details for subgroups for Mathematics		2009-10	63	20.6%	50.8%	28.6%		
	District	2010-11	417	31.7%	56.4%	12%		
		2009-10	394	32.2%	48%	19.8%		
	DFG	2010-11	9592	23.6%	52.2%	24.3%		
		2009-10	9620	28.3%	45.1%	26.6%		

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State	2010-11 2009-10	101687 102032		 
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National Assessment Educational Pro	aress (NAFP)			Proficiency I	Percentages	
GRADE 4 MATHEMATICS	- · · · · · · · · · · · · · · · · · · ·		Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
» <u>details for subgroups</u>	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Kno	lew Jersey Assessment of Skills and Knowledge (NJASK4) CIENCE		Number	Prof	iciency Percenta	ages
SCIENCE			Tested	Partial	Proficient	Advanced
All Students	School	2010-11	58	10.3%	60.3%	29.3%
»details for subgroups for Science		2009-10	63	11.1%	50.8%	38.1%
	District	2010-11	417	12%	56.6%	31.4%
		2009-10	394	6.6%	60.4%	33%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Department personally identifiable information will be disclosed.		ifficient information to	o eliminate the poss	ibility that		

## **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011		2010-2011 2009-2010		Student Suspensions			nsions
Percentage of students present on average each day.					Percentage of students who were suspended from the school during			
Pre-K	92.6%	91.6%	92.4%	91.4%	the school year.			
Kindergarten	95.6%	94.2%	94.0%	94.3%		School	District	State Average
Grade 1	95.8%	95.1%	96.4%	95.2%			Average	
Grade 2	96.3%	95.5%	95.8%	95.5%	2010-11	5%	13%	4%
Grade 3			96.3%		2009-10	3%	9%	4%
					2008-09	0%	16%	4%
Grade 4	95.9%	95.9%	96.7%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%		<u>Stud</u>	ent Expul	sions
Grade 7	0%	95.3%	0%	95.2%	The number of stude	nts who v	were expel	led during the school year.

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New Jersey Department of Education | Report Card

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	94.8%	92.1%	94.8%	92.0%				
Total School	95.5%	94.6%	95.4%	94.6%				

## **Staff Information**

Student/Administrator Ratio								
Numbers of students per administrator.								
School State Average								
2010-11	356.4	295.6						
2009-10	334.5	275.1						
2008-09	325.5	276.8						

Faculty Mobility Rate								
Percentage of faculty who entered and left the school during the school year.								
School State Average								
2010-11	7.5%	5.0%						
2009-10	16.1%	5.4%						
2008-09	0.0%	4.0%						

Faculty Attendance Rate							
Percentage of faculty present on average each day.							
School State Average							
2010-11	96.8%	95.8%					
2009-10	96.1%	95.7%					
2008-09	93.8%	95.3%					

Student/Faculty Ratio						
Numbers of students per faculty member.						
	School	State Average				
2010-11	9.8		11.1			
2009-10	14.8		10.6			
2008-09	15.0		10.8			

Faculty and Administrator Credentials						
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
	BA/BS	MA/MS	PhD/EdD			
2010-11	46.9%	53.1%	0.0%			
2009-10	48.0%	52.0%	0.0%			
2008-09	54.2%	45.8%	0.0%			

National Board Certification						
Number of teachers who have been certified by the National Board						
for Professional Teaching Standards.						
	School	District	State			
2010-11	0	0				
2009-10	0	0				
2008-09	0	0	93			

## **District Financial Data**

	Administrative and Faculty Personnel									
In FTE (Full-time Equivalents).										
	# of Adm	# of Administrators # of Schools		Schools	# of Students per Administrator		# of Faculty per Administrator			
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0		
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4		
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2		

Median Salary and Years of Experience of Administrative and Faculty Personnel							
	2010-11	2009-10	2008-09				
Administrators	ľ						
Salary - District	\$101,124	\$98,392	\$104,184				
Salary - State	\$119,491	\$117,895	\$114,915				
Years of Experience - District	20	19	19				
Years of Experience - State	19	20	21				
Faculty							
Salary - District	\$74,000	\$68,525	\$60,325				
Salary - State	\$63,851	\$61,840	\$59,530				
Years of Experience - District	12	11	10				
Years of Experience - State	10	10	9				

Teacher Salaries and Benefits							
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	61%	57%	2%	-1%			
2009-10	57%	56%	7%	4%			
2008-09	58%	56%	6%	4%			

Administrative Salaries and Benefits							
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or							
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	%	for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	8%	9%	-6%	-2%			
2009-10	8%	9%	-0% 4%				
2008-09	9%	8%	12%	3%			

	Revenues								
Percents of total revenues from various sources.									
2010-2011 2009-2010 2008-2009									
		Budget Type		Budget Type		Budget Type			
	District	Average	District	Average	District	Average			
Local	37%	52%	37%	50%	35%	49%			
State	53%	42%	42%	39%	52%	45%			
Federal	5%	4%	13%	9%	4%	3%			
Other	5%	2%	8%	2%	9%	2%			

	Per Pupil	<b>Expenditures</b>				
Two calculations of the average cost per pupil in the dis (See #1 and #2 below).	trict.					
	20	10-2011	20	09-2010	2008-2009	
	District	Budget Type	District	Budget Type	District	Budget Type
	Actual	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126
Administration - other	\$232	\$231	\$316	\$237	\$280	\$242
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786
Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322

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(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	Proficiency Percentages		
		Tested	Partial	Proficient	Advanced
General Education	School	46	39.1%	56.5%	4.3%
	District	291	47.8%	48.8%	3.4%
	DFG	7611	36.9%	58.4%	4.8%
	State	79988	30.2%	61.4%	8.5%
Students With	School	*	*	*	*
Disabilities	District	83	88%	10.8%	1.2%
	DFG	1437	72.9%	26.4%	0.6%
	State	15609	62.2%	35.3%	2.4%
Limited English	School	*	*	*	*
Proficient Students	District	13	76.9%	23.1%	0%
	DFG	345	80%	19.4%	0.6%
	State	4868	70.7%	28.3%	1%
Male	School	30	63.3%	36.7%	0%
	District	200	62.5%	36.5%	1%
	DFG	4676	48.9%	48.5%	2.6%
	State	51053	41.6%	53.7%	4.8%
Female	School	35	45.7%	48.6%	5.7%
	District	187	51.9%	43.3%	4.8%
	DFG	4664	38.5%	56.1%	5.4%
	State	48832	31.9%	58.4%	9.7%
White	School	*	*	*	*
	District	58	51.7%	41.4%	6.9%
	DFG	4515	38%	57.2%	4.9%
	State	50544	27.1%	63.9%	9%
Black	School	24	58.3%	37.5%	4.2%
	District	129	62%	35.7%	2.3%
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	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	11	36.4%	63.6%	0%
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	22	63.6%	36.4%	0%
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	47	66%	31.9%	2.1%
Economically	School	43	58.1%	41.9%	0%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	39	46.2%	46.2%	7.7%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	ł
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	ł
Proficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	40	67.5%	27.5%	5%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	24	50%	41.7%	8.3%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	2
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	21	52.4%	42.9%	4.8%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	12	66.7%	25%	8.3%
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=130;f=CD;area=LAL;test=ASK3 (3 of 4) [6/25/2012 2:33:19 PM]

	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	*	*	*	
	State	115	37.4%	55.7%	7%
Hispanic	School	26	69.2%	26.9%	3.89
	District	150	62.7%	36%	1.3%
When Deep	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.0
	District		.%	.%	.0
ther Race	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.89
Migrant Students	School		.%	.%	.9
Dther Race Aigrant Students Economically	District		.%	.%	.9
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	45	66.7%	28.9%	4.49
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
	State	36396	59.7%	38.7%	1.69

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	46	28.3%	37%	34.8%	
	District	291	26.5%	52.9%	20.6%	
	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
	DFG	1444	44.7%	39.5%	15.8%	
Limited English Proficient Students	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Male	School	30	43.3%	30%	26.7%	
Male	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	35	40%	34.3%	25.7%	
	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	*	*	*	*	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	24	45.8%	37.5%	16.7%	
	District	129	41.1%	46.5%	12.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=130;f=CD;area=MATH;test=ASK3 (1 of 4) [6/25/2012 2:33:21 PM]

	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	11	9.1%	45.5%	45.5%
	District	44	11.4%	52.3%	36.4%
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.29
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.79
Hispanic	School	22	54.5%	27.3%	18.29
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.2%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.5%
Economically	School	43	41.9%	30.2%	27.9%
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)			centages	
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	39	17.9%	56.4%	25.6%
	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	13	76.9%	23.1%	0%
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.49
	State	15386	36.8%	39.7%	23.49
Limited English	School	13	30.8%	61.5%	7.7%
Proficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.29
Male	School	40	35%	45%	20%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	24	25%	62.5%	12.5%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	
	District	66	21.2%	47%	31.89
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	21	28.6%	61.9%	9.5%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	12	25%	50%	25%
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.29
	State	116	21.6%	35.3%	43.19
Hispanic	School	26	42.3%	46.2%	11.5%
	District	150	38.7%	50%	11.3%
Other Race	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.79
Other Race	School		.%	.%	.0
	District		.%	.%	.0
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.59
Migrant Students	School		.%	.%	.0
Iispanic Other Race Aigrant Students	District		.%	.%	.0
	DFG	*	*	*	
	State	40	42.5%	40%	17.59
Economically	School	45	35.6%	51.1%	13.39
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
			37.3%	42.5%	20.29

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	L	Tested	Partial	Proficient	Advanced	
General Education	School	43	46.5%	46.5%	7%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	34	58.8%	38.2%	2.9%	
Male	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	24	50%	41.7%	8.3%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	*	*	*	*	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	21	47.6%	42.9%	9.5%	
	District	143	64.3%	32.2%	3.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=130;f=CD;area=LAL;test=ASK4 (1 of 4) [6/25/2012 2:33:25 PM]

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	:
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/	School		.%	.%	.%
laskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	24	70.8%	29.2%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School		.%	.%	.%
	District	*	*	*	;
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	36	69.4%	27.8%	2.8%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	Proficiency Percentages	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	48	41.7%	52.1%	6.3%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	36	52.8%	44.4%	2.8%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	27	55.6%	37%	7.4%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	11	36.4%	63.6%	0%
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	12	41.7%	50%	8.3%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=130;f=CD;area=LAL;test=ASK4 (3 of 4) [6/25/2012 2:33:25 PM]

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	31	67.7%	29%	3.2%
	District	182	59.9%	39.6%	0.5%
-	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race Migrant Students Economically	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	99
Migrant Students	School		.%	.%	.9
Other Race Aigrant Students Economically	District		.%	.%	.9
	DFG	*	*	*	
	State	33	87.9%	12.1%	0%
Economically	School	41	63.4%	29.3%	7.39
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.69
	State	35707	61.5%	36%	2.59

# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 4 READING		Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%		
	Nation	37.1%	33.3%	23.4%	6.2%		
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%		
	Nation	30.4%	34.3%	26.5%	8.8%		
White	State (NJ)	12.5%	34.1%	39.6%	13.8%		
	Nation	22.6%	35.1%	32.0%	10.3%		
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%		
	Nation	51.3%	32.5%	14.0%	2.2%		
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%		
	Nation	49.8%	32.7%	15.1%	2.5%		
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%		
	Nation	19.3%	30.1%	32.7%	17.8%		
American Indian Alaskan Native	State (NJ)	<b>‡</b>	‡	‡	1		
	Nation	51.0%	30.0%	14.9%	4.2%		
Native Hawaiian Other Pacific Islanders	State (NJ)	+	‡	‡	1		
	Nation	39.5%	33.1%	22.0%	5.4%		
Two or More Races	State (NJ)	‡	‡	‡	1		
	Nation	28.6%	34.4%	26.6%	10.3%		
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%		
	Nation	48.0%	37.9%	19.6%	3.3%		
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%		
	Nation	29.9%	35.3%	26.7%	8.1%		
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%		
	Nation	69.4%	19.9%	9.0%	1.8%		
Limited English Proficient	State (NJ)	+	‡	‡	1		
	Nation	69.7%	23.7%	6.0%	0.6		

**‡** Reporting standards not met.

## **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number	<b>Proficiency Percentages</b>		
		Tested	Partial	Proficient	Advanced
General Education	School	43	25.6%	48.8%	25.6%
	District	311	23.8%	62.4%	13.8%
	DFG	7770	18.1%	54.3%	27.6%
	State	81848	15.6%	48.2%	36.2%
Students With	School	*	*	*	*
Disabilities	District	97	53.6%	39.2%	7.2%
	DFG	1575	45.5%	44%	10.5%
	State	16649	38.2%	44.9%	16.9%
Limited English	School	*	*	*	*
Proficient Students	District	15	66.7%	33.3%	0%
	DFG	275	56.7%	36.7%	6.5%
	State	3524	52.5%	37.5%	10%
Male	School	34	41.2%	41.2%	17.6%
	District	226	34.5%	51.3%	14.2%
	DFG	4962	23.5%	50.8%	25.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	24	29.2%	50%	20.8%
	District	191	28.3%	62.3%	9.4%
	DFG	4624	23.6%	53.6%	22.8%
	State	49507	20.1%	49.1%	30.8%
White	School	*	*	*	*
	District	65	23.1%	55.4%	21.5%
	DFG	4611	17.9%	53.3%	28.8%
	State	52226	12.2%	48.9%	38.9%
Black	School	21	38.1%	52.4%	9.5%
	District	143	41.3%	50.3%	8.4%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=130;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:33:29 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	:
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	24	50%	33.3%	16.79
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.79
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.4%
Economically	School	36	50%	33.3%	16.79
Disadvantaged	District	259	37.5%	50.6%	129
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced	

General Education	School	48	14.6%	52.1%	33.3%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	36	16.7%	44.4%	38.9%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	27	25.9%	59.3%	14.8%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	11	9.1%	36.4%	54.5%
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	12	33.3%	33.3%	33.3%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.19
Hispanic	School	31	22.6%	64.5%	12.9%
	District	182	35.7%	50.5%	13.79
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School		.%	.%	
	District		.%	.%	
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	41	24.4%	58.5%	17.19
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages				
GRADE 4 MATHEN	IATICS	Below			
		Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian	State (NJ)	<b>‡</b>	‡	‡	1
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian	State (NJ)	+	‡	‡	1
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	+	‡	‡	1
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	7
	Nation	41.5%	44.6%	13.0%	0.9%

‡ Reporting standards not met.

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

### 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:G H Carson COUNTY: Camden DISTRICT: Pennsauken Twp

•		Number	Proficiency Percentages		
SCIENCE: 2010-11		Tested	Partial	Proficient	Advanced
General Education	School	43	4.7%	60.5%	34.9%
	District	311	7.4%	58.8%	33.8%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With	School	*	*	*	*
Disabilities	District	97	23.7%	50.5%	25.8%
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English	School	*	*	*	*
Proficient Students	District	15	40%	53.3%	6.7%
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	34	11.8%	52.9%	35.3%
	District	226	11.5%	57.1%	31.4%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	24	8.3%	70.8%	20.8%
	District	191	12.6%	56%	31.4%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	*	*	*	*
	District	65	7.7%	36.9%	55.4%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	21	14.3%	61.9%	23.8%
	District	143	14%	59.4%	26.6%

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	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	24	12.5%	66.7%	20.89
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	30.6%	58.3%	11.19
Economically	School	36	13.9%	61.1%	25%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)		Proficiency Percentages		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	48	2.1%	54.2%	43.8%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	*
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	36	11.1%	50%	38.9%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	27	11.1%	51.9%	37%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	11	9.1%	27.3%	63.6%
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	12	8.3%	41.7%	50%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	31	9.7%	67.7%	22.6%
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	419
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	41	12.2%	58.5%	29.3%
Disadvantaged	District	261	7.7%	61.3%	319
	DFG	4167	9.3%	64.7%	26.19
	State	35853	13.3%	63.4%	23.49

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>George B. Fine

### 2010-11 SCHOOL REPORT CARD

SCHOOL: George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day					
Amount of time school is in session on a normal school day.					
School	6 hours: 47 minutes				
State Average	6 hours: 30 minutes				

Instructional Time					
Amount of time per day students are engaged in instructional activities.					
School	5 hours: 55 minutes				
State Average	5 hours: 43 minutes				

### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.4	3.6

><u>District Narrative</u> ><u>School Profile</u> (local narrative) ><u>NCLB Report</u> ><u>Guide to Report Card</u>

Computer Labs All Locations

Average Class Size	2010-2	011
Average Class Size	School	State
Pre-K	16.3	14.3
Kindergarten	20.0	19.4
Grade 1	17.7	19.9
Grade 2	18.0	20.3
Grade 3	19.5	20.6
Grade 4	27.0	21.2
Total School	14.8	19.0

Internet Connectivity							
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.							
		2010-2011					
Locations	Computers	Computers Connected to the Internet					
Classroom/Instructional	112	112					
Library/Media Centers	6	6					

30

148

30

148

# **Student Information**

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Enrollment by Grade								
Counts of students "on-roll" by grade in October of each school year.								
Grade	2010- 2011	2009- 2010	2008- 2009	2007- 2008				
Pre-K (half-day)	49.0	49.0	43.0	48.0				
Kindergarten (full-day)	60.0	69.0	63.0	51.0				
Grade 1	53.0	49.0	44.0	53.0				
Grade 2	36.0	40.0	37.0	30.0				
Grade 3	39.0	34.0	22.0	34.0				
Grade 4	27.0	25.0	24.0	34.0				
SE students in specialized classes	90.0	81.0	90.0	83.0				
Total School	354.0	347.0	323.0	333.0				

Student Mobility Rate								
Percentage of students who entered and left during the school year.								
	School	State Average						
2010-11	17.5%	10.0%						
2009-10	0.0%	10.5%						
2008-09	14.2%	10.7%						

Students with Disabilities					
Percentage of students with IEPs					
(Individualized Education Program)	26.3%				
regardless of placement/programs					

Limited English Proficient (LEP)					
Percentage of LEP students	13.8%				

Language Diversity						
First language spoken at home in order of frequency.						
Language	Percent					
English	82.8%					
Spanish	11.8%					
Vietnamese	4.2%					
Chinese	0.3%					
German	0.3%					
Central khmer	0.3%					
Tagalog	0.3%					

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY			Number	<b>Proficiency Percentages</b>			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	49	73.5%	26.5%	0%	
»details for subgroups for Language Arts Literacy		2009-10	52	67.3%	32.7%	0%	
	District	2010-11	387	57.4%	39.8%	2.8%	
		2009-10	404	56.9%	41.1%	2%	
	DFG	2010-11	9349	43.7%	52.3%	4%	
		2009-10	9437	47.2%	49.9%	2.9%	
	State	2010-11	99951	36.9%	56%	7.2%	
		2009-10	101435	40.2%	54.2%	5.6%	
*To protect the privacy of students, the Department of Educ personally identifiable information will be disclosed.	ation suppresses su				54.2%		

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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS			Number	<b>Proficiency Percentages</b>			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	49	40.8%	53.1%	6.1%	
»details for subgroups for Mathematics		2009-10	52	40.4%	44.2%	15.4%	
	District	2010-11	387	35.1%	48.3%	16.5%	
		2009-10	404	33.2%	49.3%	17.6%	
	DFG	2010-11	9385	24.9%	45.4%	29.7%	
		2009-10	9472	24.3%	46.3%	29.4%	
	State	2010-11	100276	20.9%	40.6%	38.5%	
		2009-10	101762	21.7%	41.1%	37.2%	

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Number	Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
School	2010-11	48	58.3%	41.7%	0%	
	2009-10	44	50%	43.2%	6.8%	
District	2010-11	416	60.8%	37.5%	1.7%	
	2009-10	394	55.1%	41.9%	3%	
DFG	2010-11	9562	43.4%	53.1%	3.5%	
	2009-10	9587	47.8%	47.1%	5.1%	
State	2010-11	101350	37%	55.7%	7.3%	
	2009-10	101654	40.2%	50.4%	9.3%	
	School District DFG	Year           School         2010-11 2009-10           District         2010-11 2009-10           DFG         2010-11 2009-10           State         2010-11	Year         Tested           School         2010-11         48           2009-10         44           District         2010-11         416           2009-10         394           DFG         2010-11         9562           2009-10         9587           State         2010-11         101350	Year         Tested         Partial           School         2010-11         48         58.3%           2009-10         44         50%           District         2010-11         416         60.8%           2009-10         394         55.1%           DFG         2010-11         9562         43.4%           2009-10         9587         47.8%           State         2010-11         101350         37%	Year         Tested         Partial         Proficient           School         2010-11         48         58.3%         41.7%           2009-10         44         50%         43.2%           District         2010-11         416         60.8%         37.5%           District         2010-11         9562         43.4%         53.1%           DFG         2010-11         9587         47.8%         47.1%           State         2010-11         101350         37%         55.7%	

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 READING		Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
»details for subgroups	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number	Proficiency Percentages			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	49	42.9%	49%	8.2%	
»details for subgroups for Mathematics		2009-10	44	29.5%	43.2%	27.3%	
	District	2010-11	417	31.7%	56.4%	12%	
		2009-10	394	32.2%	48%	19.8%	
	DFG	2010-11	9592	23.6%	52.2%	24.3%	
		2009-10	9620	28.3%	45.1%	26.6%	

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State	2010-11 2009-10	101687 102032		 32.3% 34.9%
*To protect the privacy of students, the Department of Education suppresses personally identifiable information will be disclosed.	sufficient information t	o eliminate the poss	ibility that	

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 4 MATHEMATICS						
		Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	<b>Proficiency Percentages</b>			
SCIENCE		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	49	18.4%	53.1%	28.6%	
»details for subgroups for Science		2009-10	44	6.8%	54.5%	38.6%	
	District	2010-11	417	12%	56.6%	31.4%	
		2009-10	394	6.6%	60.4%	33%	
	DFG	2010-11	9587	9.7%	49.6%	40.7%	
		2009-10	9607	6.2%	56.6%	37.2%	
	State	2010-11	101624	9.8%	42.3%	47.9%	
		2009-10	102004	6.5%	49.2%	44.3%	
*To protect the privacy of students, the Department personally identifiable information will be disclosed.		ifficient information to	o eliminate the poss	ibility that			

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011 2009-2010			2010	Student Suspensions													
Percentage of students present on average each day.	School				Percentage of students who were suspended from the school during													
Pre-K	83.0%	91.6%	90.4%	91.4%	the school year.													
Kindergarten	93.2%	94.2%	93.2%	94.3%	S	School	School	School	School	School	School	School	School	School	School	School	District	State Average
Grade 1	94.6%	95.1%	94.8%	95.2%			Average											
Grade 2	95.2%	95.5%	95.2%	95.5%	2010-11	6%	13%	4%										
Grade 3	95.0%	95.7%	96.3%	95.8%	2009-10	7%	9%	4%										
Grade 4		95.9%			2008-09	2%	16%	4%										
Grade 5		95.9%		95.8%														
Grade 6	0%	95.6%	0%	95.6%														
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.													

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New Jersey Department of Education | Report Card

Grade 8	0%	95.0%	0%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.4%	92.1%	92.9%	92.0%				
Total School	92.7%	94.6%	93.7%	94.6%				

# **Staff Information**

Student/Administrator Ratio									
Numbers of students per administrator.									
	School	State Average							
2010-11	354.0	295.6							
2009-10	347.0	275.1							
2008-09	323.0	276.8							

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
	School	State Average					
2010-11	0.0%	5.0%					
2009-10	0.0%	5.4%					
2008-09	0.0%	4.0%					

Faculty Attendance Rate								
Percentage of faculty present on average each day.								
School State Average								
2010-11	94.6%	95.8%						
2009-10	94.7%	95.7%						
2008-09	94.5%	95.3%						

Student/Faculty Ratio							
Numbers of students per faculty member.							
	School	State Average					
2010-11	10.7	11.1					
2009-10	9.6	10.6					
2008-09	12.0	10.8					

Faculty and Administrator Credentials								
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
	BA/BS	MA/MS	PhD/EdD					
2010-11	54.2%	45.8%	0.0%					
2009-10	48.1%	51.9%	0.0%					
2008-09	48.1%	51.9%	0.0%					

National Board Certification								
Number of teachers who have been certified by the National Board								
for Professional Teaching Standards.								
	School	District	State					
2010-11	0	0						
2009-10	0	0						
2008-09	0	0	93					

# **District Financial Data**

	Administrative and Faculty Personnel										
In FTE (Full-time Equivalents).											
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator				
		State		State		State		State			
	District	Average	District	Average	District	Average	District	Average			
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0			
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4			
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2			

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2009-10	2008-09					
Administrators	ľ							
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

		<b>Teacher Salaries and Benefits</b>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
		% for Teachers Salaries/Benefits % Change - Increase/Decre		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	61%	57%	2%	-1%			
2009-10	57%	56%	7%	4%			
2008-09	58%	56%	6%	4%			

		Administrative Salaries and Bene	efits	
Percents of administrative salar	ies and bene	fits of the total comparative expenditures. The	percent inc	rease or
decrease represents the expendi	ture change	in administrative salaries/benefits from one year	ar to the nex	xt.
	%	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)
	District	State Average	District	State Average
2010-11	8%	9%	-6%	-2%
2009-10	8%	9%	-0%	4%
2008-09	9%	8%	12%	3%

	Revenues									
Percents of total	revenues from va	rious sources.								
		2010-2011	2009-2010			2008-2009				
		Budget Type		Budget Type		Budget Type				
	District	Average	District	Average	District	Average				
Local	37%	52%	37%	50%	35%	49%				
State	53%	42%	42%	39%	52%	45%				
Federal	5%	4%	13%	9%	4%	3%				
Other	5%	2%	8%	2%	9%	2%				

	Per Pupil	<b>Expenditures</b>				
Two calculations of the average cost per pupil in the dis (See #1 and #2 below).	trict.					
	20	10-2011	20	09-2010	20	08-2009
	District	Budget Type	District	Budget Type	District	Budget Type
	Actual	Average	Actual	Average	Actual	Average
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126
Administration - other	\$232	\$231	\$316	\$237	\$280	\$242
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786
Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322

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(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2010-11 SCHOOL REPORT CARD

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SCHOOL:George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	.1	Tested	Partial	Proficient	Advanced	
General Education	School	29	58.6%	41.4%	0%	
LANGUAGE ARTS LITERACY: 201         General Education         Students With         Disabilities         Jimited English         Proficient Students         Male         Female	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities	District	83	88%	10.8%	1.2%	
eneral Education tudents With isabilities imited English roficient Students lale emale	DFG	1437	72.9%	26.4%	0.6%	
	State	15609	62.2%	Proficient           %         41.4%           %         48.8%           %         58.4%           %         61.4%           %         61.4%           %         26.4%           %         26.4%           %         23.1%           %         23.1%           %         28.3%           %         28.3%           %         17.6%           %         36.5%           %         48.5%           %         53.7%           %         54.4%           %         53.7%           %         53.1%           %         56.1%           %         58.4%           %         57.2%           %         57.2%           %         63.9%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Disabilities Limited English Proficient Students Male Female White	School	34	82.4%	17.6%	0%	
	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	15	53.3%	46.7%	0%	
	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	13	76.9%	23.1%	0%	
	District	58	51.7%	41.4%	6.9%	
isabilities mited English oficient Students ale emale /hite	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	17	70.6%	29.4%	0%	
	District	129	62%	35.7%	2.3%	
		I			I	

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	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
ative Hawaiian or ther Pacific Islander merican Indian/ laskan Native ispanic ther Race igrant Students	DFG	637	28.9%	63.1%	8%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	16	68.8%	31.3%	0%
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
her Race	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	47	66%	31.9%	2.19
Economically	School	32	71.9%	28.1%	0%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	29
	State	37158	55.3%	42.5%	2.39

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Profi	ciency Per	centages
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	27	40.7%	59.3%	0%
	District	299	47.8%	50.2%	2%
tudents With Disabilities imited English Proficient Students	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	17	70.6%	23.5%	5.9%
oficient Students ale	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	34	67.6%	32.4%	0%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	18	66.7%	33.3%	0%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
isabilities imited English roficient Students lale emale /hite lack sian	School	13	38.5%	61.5%	0%
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
emale Vhite	School	17	88.2%	11.8%	0%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
laskan Native ispanic ther Race igrant Students	DFG	*	*	*	:
	State	115	37.4%	55.7%	7%
Hispanic	School	17	76.5%	23.5%	0%
	District	150	62.7%	36%	1.3%
that Doop	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
other Race figrant Students	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.8%
	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	36	77.8%	22.2%	09
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
	State	36396	59.7%	38.7%	1.69

## 2010-11 SCHOOL REPORT CARD

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SCHOOL:George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	29	24.1%	65.5%	10.3%	
	District	291	26.5%	52.9%	20.6%	
MATHEMATICS: 2010-11 General Education Atudents With Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities Disabilities	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
MATHEMATICS: 2010-11         General Education         tudents With         Disabilities         .imited English         Proficient Students         Male         Female	DFG	1444	44.7%	39.5%	15.8%	
	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Proficient Students Male	School	34	47.1%	47.1%	5.9%	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	15	26.7%	Image: Proficient in the sector of	6.7%	
	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	13	23.1%	69.2%	7.7%	
	District	58	27.6%	50%	22.4%	
isabilities imited English roficient Students Iale emale //hite	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	17	58.8%	29.4%	11.8%	
	District	129	41.1%	46.5%	12.4%	

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	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	:
	District	44	11.4%	52.3%	36.4%
ntive Hawaiian or her Pacific Islander nerican Indian/ askan Native spanic	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
nerican Indian/ askan Native	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	16	31.3%	68.8%	09
	District	155	40%	47.7%	12.3%
	DFG	2471	33.7%	47.5%	18.8%
	State	22717	32.6%	44.3%	23.2%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	47	57.4%	34%	8.5%
Economically	School	32	46.9%	50%	3.19
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	27	11.1%	59.3%	29.6%
	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	*
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	ł
Proficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	34	38.2%	47.1%	14.7%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	18	44.4%	38.9%	16.7%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	13	15.4%	46.2%	38.5%
	District	66	21.2%	47%	31.8%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	17	58.8%	35.3%	5.9%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	\$
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.29
	State	116	21.6%	35.3%	43.19
Hispanic	School	17	41.2%	52.9%	5.9%
	District	150	38.7%	50%	11.3%
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.79
Other Race	School		.%	.%	.0
	District		.%	.%	.0
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.59
Migrant Students	School		.%	.%	.0
	District		.%	.%	.0
	DFG	*	*	*	
	State	40	42.5%	40%	17.59
Economically	School	36	52.8%	36.1%	11.19
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
			37.3%	42.5%	20.29

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	mber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	26	34.6%	65.4%	0%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	33	57.6%	42.4%	0%	
	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	15	60%	40%	0%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	12	41.7%	58.3%	0%	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	15	73.3%	26.7%	0%	
	District	143	64.3%	32.2%	3.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=140;f=CD;area=LAL;test=ASK4 (1 of 4) [6/25/2012 2:35:09 PM]

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	:
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	18	66.7%	33.3%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School		.%	.%	.%
	District	*	*	*	;
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	31	67.7%	32.3%	0%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	15	6.7%	80%	13.3%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	25	40%	48%	12%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	19	63.2%	36.8%	0%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	k
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	14	50%	35.7%	14.3%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	k
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=140;f=CD;area=LAL;test=ASK4 (3 of 4) [6/25/2012 2:35:09 PM]

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	21	52.4%	47.6%	0%
	District	182	59.9%	39.6%	0.5%
	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	99
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	87.9%	12.1%	0%
Economically	School	33	48.5%	45.5%	6.19
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.6%
	State	35707	61.5%	36%	2.59

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages						
GRADE 4 READ	DING	Below						
		Basic	Basic	Proficient	Advanced			
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%			
	Nation	37.1%	33.3%	23.4%	6.2%			
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%			
	Nation	30.4%	34.3%	26.5%	8.8%			
White	State (NJ)	12.5%	34.1%	39.6%	13.8%			
	Nation	22.6%	35.1%	32.0%	10.3%			
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%			
	Nation	51.3%	32.5%	14.0%	2.2%			
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%			
	Nation	49.8%	32.7%	15.1%	2.5%			
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%			
	Nation	19.3%	30.1%	32.7%	17.8%			
American Indian	State (NJ)	<b>‡</b>	‡	‡	1			
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%			
Native Hawaiian	State (NJ)	<b>‡</b>	‡	‡	1			
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%			
Two or More Races	State (NJ)	<b>‡</b>	‡	‡	1			
	Nation	28.6%	34.4%	26.6%	10.3%			
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%			
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%			
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%			
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%			
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%			
	Nation	69.4%	19.9%	9.0%	1.8%			
Limited English Proficient	State (NJ)	+	‡	‡	1			
	Nation	69.7%	23.7%	6.0%	0.6			

**‡** Reporting standards not met.

# **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Imber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	26	11.5%	73.1%	15.4%	
	District	311	23.8%	62.4%	13.8%	
	DFG	7770	18.1%	54.3%	27.6%	
	State	81848	15.6%	48.2%	36.2%	
Students With	School	*	*	*	*	
Disabilities	District	97	53.6%	39.2%	7.2%	
	DFG	1575	45.5%	44%	10.5%	
	State	16649	38.2%	44.9%	16.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	66.7%	33.3%	0%	
	DFG	275	56.7%	36.7%	6.5%	
	State	3524	52.5%	37.5%	10%	
Male	School	34	41.2%	52.9%	5.9%	
	District	226	34.5%	51.3%	14.2%	
	DFG	4962	23.5%	50.8%	25.7%	
	State	52111	20.6%	45.7%	33.7%	
Female	School	15	46.7%	40%	13.3%	
	District	191	28.3%	62.3%	9.4%	
	DFG	4624	23.6%	53.6%	22.8%	
	State	49507	20.1%	49.1%	30.8%	
White	School	12	16.7%	66.7%	16.7%	
	District	65	23.1%	55.4%	21.5%	
	DFG	4611	17.9%	53.3%	28.8%	
	State	52226	12.2%	48.9%	38.9%	
Black	School	15	66.7%	33.3%	0%	
	District	143	41.3%	50.3%	8.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=140;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:35:12 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.19
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.39
Hispanic	School	18	38.9%	61.1%	0%
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.69
	State	22194	31.1%	50.1%	18.79
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.49
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.49
Economically	School	32	53.1%	40.6%	6.39
Disadvantaged	District	259	37.5%	50.6%	129
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	15	6.7%	53.3%	40%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	25	32%	40%	28%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	19	26.3%	47.4%	26.3%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	14	28.6%	64.3%	7.1%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	k
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=140;f=CD;area=MATH;test=ASK4 (3 of 4) [6/25/2012 2:35:12 PM]

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.19
Hispanic	School	21	42.9%	28.6%	28.69
	District	182	35.7%	50.5%	13.79
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School		.%	.%	
	District		.%	.%	
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	33	36.4%	42.4%	21.29
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

# 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages					
		Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%		
	Nation	18.6%	41.3%	33.3%	6.8%		
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%		
	Nation	18.1%	43.3%	32.9%	5.6%		
White	State (NJ)	4.6%	31.4%	51.7%	12.3%		
	Nation	9.4%	38.9%	42.8%	8.9%		
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%		
	Nation	34.3%	48.5%	16.2%	1.0%		
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%		
	Nation	28.0%	48.4%	21.8%	1.8%		
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%		
	Nation	7.9%	27.8%	43.8%	20.5%		
American Indian Alaskan Native	State (NJ)	<b>‡</b>	‡	‡	‡		
	Nation	32.0%	44.2%	21.5%	2.3%		
Native Hawaiian Other Pacific Islanders	State (NJ)	<b>‡</b>	‡	‡	1		
	Nation	24.3%	42.5%	26.0%	7.2%		
Two or More Races	State (NJ)	‡	‡	‡	‡		
	Nation	14.5%	42.6%	33.9%	9.0%		
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%		
	Nation	27.5%	48.5%	22.2%	1.8%		
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%		
	Nation	7.7%	35.4	45.4%	11.6%		
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%		
	Nation	46.0%	37.5%	14.7%	1.8%		
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#		
	Nation	41.5%	44.6%	13.0%	0.9%		
<ul><li># Rounds to zero.</li><li>‡ Reporting standards not me</li></ul>	·t.						

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:George B. Fine COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Proficiency Percentages		
<b>SCIENCE: 2010-11</b>		Tested	Partial	Proficient	Advanced
General Education	School	26	3.8%	57.7%	38.5%
	District	311	7.4%	58.8%	33.8%
	DFG	7770	5.7%	49%	45.3%
	State	81780	6.2%	41%	52.9%
Students With	School	*	*	*	*
Disabilities	District	97	23.7%	50.5%	25.8%
	DFG	1571	24%	53%	23%
	State	16659	21.7%	48.3%	30%
Limited English	School	*	*	*	*
Proficient Students	District	15	40%	53.3%	6.7%
	DFG	274	44.2%	48.2%	7.7%
	State	3521	42.2%	45.8%	12%
Male	School	34	26.5%	44.1%	29.4%
	District	226	11.5%	57.1%	31.4%
	DFG	4955	9.7%	48.1%	42.2%
	State	52080	10.1%	40.3%	49.5%
Female	School	15	0%	73.3%	26.7%
	District	191	12.6%	56%	31.4%
	DFG	4626	9.7%	51.2%	39.1%
	State	49476	9.4%	44.4%	46.1%
White	School	12	8.3%	50%	41.7%
	District	65	7.7%	36.9%	55.4%
	DFG	4608	6.3%	44.4%	49.3%
	State	52194	3.8%	36.7%	59.6%
Black	School	15	20%	40%	40%
	District	143	14%	59.4%	26.6%

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	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	18	22.2%	61.1%	16.79
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	30.6%	58.3%	11.19
Economically	School	32	25%	53.1%	21.9%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	centages	
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	15	0%	53.3%	46.7%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	ł
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	ş
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	25	8%	56%	36%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	19	5.3%	52.6%	42.1%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	لا
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	14	0%	64.3%	35.7%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	;
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	21	14.3%	42.9%	42.9%
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	419
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	33	9.1%	54.5%	36.4%
Disadvantaged	District	261	7.7%	61.3%	319
	DFG	4167	9.3%	64.7%	26.19
	State	35853	13.3%	63.4%	23.49

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Howard M Phifer M S

### 2010-11 SCHOOL REPORT CARD

SCHOOL: Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day						
Amount of time school is in session on a normal school day.						
School 6 hours: 20						
State Average	6 hours: 30 minutes					

Instruct	ional Time
Amount of time per day students a activities.	are engaged in instructional
School	5 hours: 28 minutes
State Average	5 hours: 43 minutes

#### **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	3.3	3.6

>District Narrative
>School Profile (local narrative)
>NCLB Report
>Guide to Report Card

Average Class Size	2010-2011			
Average Class Size	School	State		
Grade 7	14.6	20.5		
Grade 8	15.0	20.4		
Total School	14.8	19.0		

Internet Connectivity						
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.						
2010-2011						
Locations	Computers	Computers Connected to the Internet				
Classroom/Instructional	113	113				
Library/Media Centers	21	21				
Computer Labs	120	120				
All Locations	254	254				

### **Student Information**

Enrollment by Grade						
Counts of students "on-roll" by grade in October of each school year.						
Grade		2009- 2010				
Grade 7	364.0	365.0	393.0	378.0		
Grade 8	375.0	402.0	378.0	406.0		
SE students in specialized classes	92.0	81.0	120.0	121.0		
Total School	831.0	848.0	891.0	905.0		

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Students with Disabilities			
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	22.6%		

Limited English Proficient (LEP)					
Percentage of LEP students	2.3%				

Student Mobility Rate							
Percentage of students who entered and left during the school year.							
	School State Average						
2010-11	15.3%	10.0%					
2009-10	0.0%	10.5%					
2008-09	14.0%	10.7%					

Language Diversity           First language spoken at home in order of frequency.						
English	92.7%					
Spanish	4.2%					
Vietnamese	1.8%					
Central khmer	0.2%					
Tagalog	0.2%					
Arabic	0.1%					
Bengali	0.1%					
Other	0.6%					

# Student Performance Indicators <u>ASSESSMENTS</u>

Year           2010-11           2009-10           2010-11           2009-10	<b>Tested</b> 417 415 417 417	Partial           49.4%           44.3%           49.4%	Proficient 44.4% 48.7% 44.4%	7%
2009-10 2010-11	415 417	44.3% 49.4%	48.7%	6.2% 7% 6.2%
2010-11	417	49.4%		.,.
		.,,	44.4%	6.2%
2009-10	415			
_000000	415	44.3%	48.7%	7%
2010-11	9592	43.3%	49.7%	7.1%
2009-10	9771	37.3%	52.2%	10.5%
2010-11	102681	36.3%	51.3%	12.4%
2009-10	102516	30.5%	51.9%	17.6%
	2009-10 2010-11 2009-10	2009-10         9771           2010-11         102681           2009-10         102516	2009-10         9771         37.3%           2010-11         102681         36.3%	2009-10         9771         37.3%         52.2%           2010-11         102681         36.3%         51.3%           2009-10         102516         30.5%         51.9%

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New Jersey Assessment of Skills and Knowledge (NJASK7)			Number	Proficiency Percentages		
Students     School		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	418	38.3%	46.7%	15.1%
details for subgroups for Mathematics		2009-10	415	44.8%	44.6%	10.6%
	District	2010-11	418	38.3%	46.7%	15.1%
		2009-10	415	44.8%	44.6%	10.6%
	DFG	2010-11	9620	40.4%	43.2%	16.4%
		2009-10	9796	42%	41.2%	16.9%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Proficiency Percentages		
	Year	Tested	Partial	Proficient	Advanced
School	2010-11	412	25.2%	68%	6.8%
	2009-10	436	27.5%	65.1%	7.3%
District	2010-11	412	25.2%	68%	6.8%
	2009-10	436	27.5%	65.1%	7.3%
DFG	2010-11	9762	19.9%	68.8%	11.4%
	2009-10	9743	20.6%	68.4%	11%
State	2010-11	102347	17.4%	63.3%	19.3%
	2009-10	102168	17.1%	64.4%	18.5%
	School District DFG	Year           School         2010-11           2009-10         2010-11           District         2010-11           2009-10         2010-11           DFG         2010-11           2009-10         State	Year         Tested           School         2010-11         412           2009-10         436           District         2010-11         412           2009-10         436           DFG         2010-11         9762           2009-10         9743         9743           State         2010-11         102347	Year         Tested         Partial           School         2010-11         412         25.2%           2009-10         436         27.5%           District         2010-11         412         25.2%           2009-10         436         27.5%           District         2010-11         412         25.2%           2009-10         436         27.5%           DFG         2010-11         9762         19.9%           2009-10         9743         20.6%           State         2010-11         102347         17.4%	Year         Tested         Partial         Proficient           School         2010-11         412         25.2%         68%           2009-10         436         27.5%         65.1%           District         2010-11         412         25.2%         68%           2009-10         436         27.5%         65.1%           District         2010-11         412         25.2%         68%           2009-10         436         27.5%         65.1%           DFG         2010-11         9762         19.9%         68.8%           2009-10         9743         20.6%         68.4%           State         2010-11         102347         17.4%         63.3%

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 8 READING				Proficiency I	Percentages	
		Year	Below Basic	Basic	Proficient	Advanced
All Students State	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
»details for subgroups	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS			Number	Prof	iciency Percent	ages
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	415	35.7%	46%	18.3%
»details for subgroups for Mathematics		2009-10	436	44.3%	39.2%	16.5%
	District	2010-11	415	35.7%	46%	18.3%
		2009-10	436	44.3%	39.2%	16.5%
	DFG	2010-11	9769	32.9%	44.7%	22.4%
		2009-10	9751	36.2%	42.8%	21%
		2009-10	9751	36.2%	42.8%	2

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	State	2010-11	102420	28%		
		2009-10	102161	31%	39.7%	29.3%
*To protect the privacy of students, the Department of E	lucation suppresses suf	ficient information to	o eliminate the possi	bility that		
personally identifiable information will be disclosed.						

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 8 MATHEMATICS				Proficiency I	Percentages	
		Year	Below Basic	Basic	Proficient	Advanced
All StudentsState (NJ)»details for subgroupsNation	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Kno	owledge (NJASK8)		Number	Proficiency Percentages		ages
SCIENCE		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	415	28.9%	56.6%	14.5%
»details for subgroups for Science		2009-10	435	25.7%	57%	17.2%
	District	2010-11	415	28.9%	56.6%	14.5%
		2009-10	435	25.7%	57%	17.2%
	DFG	2010-11	9759	21.9%	57.2%	20.9%
		2009-10	9743	18.6%	57.7%	23.7%
	State	2010-11	102351	18.4%	52.1%	29.5%
		2009-10	102161	16.6%	51.7%	31.6%
*To protect the privacy of students, the Department personally identifiable information will be disclosed.		ifficient information to	o eliminate the poss	ibility that		

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011 2009-2			2009-2010         Student Suspensions			nsions					
Percentage of students present on average each day.	School	State			Percentage of students who were suspended from the school during							
Pre-K	0%	91.6%	0%	91.4%	the school year.							
Kindergarten	0%	94.2%	0%	94.3%		School		School	School	School	nool District	State Average
Grade 1	0%	95.1%	0%	95.2%			Average					
Grade 2	0%	95.5%	0%	95.5%	2010-11	16%	13%	4%				
					2009-10	15%	9%	4%				
Grade 3	0%	95.7%	0%	95.8%	2008-09	29%	16%	4%				
Grade 4	0%	95.9%	0%	95.9%	2000 05	2770	1070	7/0				
Grade 5	0%	95.9%	0%	95.8%								
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions							
Grade 7	95.4%	95.3%	95.3%	95.2%	The number of studer	nts who v	were expel	led during the school year.				

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Grade 8	95.3%	95.0%	95.3%	94.9%		School	District	State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%	~			
SE students in specialized classes	92.9%	92.1%	93.1%	92.0%				
Total School	95.1%	94.6%	95.0%	94.6%				

# **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
School State Average						
2010-11	277.0	295.6				
2009-10	282.7	275.1				
2008-09	297.0	276.8				

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
School State Average						
2010-11	0.0%	5.0%				
2009-10	0.0%	5.4%				
2008-09	1.3%	4.0%				

Faculty Attendance Rate						
Percentage of faculty present on average each day.						
School State Average						
2010-11	96.8%	95.8%				
2009-10	96.8%	95.7%				
2008-09	97.4%	95.3%				

Student/Faculty Ratio					
Numbers of students per faculty member.					
School State Average					
2010-11	11.2		11.1		
2009-10	11.0		10.6		
2008-09	11.6		10.8		

Faculty and Administrator Credentials						
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
	BA/BS MA/MS PhD/EdD					
2010-11	58.4%	41.6%	0.0%			
2009-10	60.0%	40.0%	0.0%			
2008-09	08-09 56.3% 43.8% 0.0%					

National Board Certification						
Number of teachers who have been certified by the National Board for Professional Teaching Standards.						
School District Sta						
2010-11	0	0				
2009-10	0	0				
2008-09	0	0	93			

# **District Financial Data**

	Administrative and Faculty Personnel								
In FTE (Full-ti	In FTE (Full-time Equivalents).								
# of Administrators			# of Schools		# of Students per Administrator		# of Faculty per Administrator		
		State		State		State		State	
	District	Average	District	Average	District	Average	District	Average	
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0	
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4	
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2	

Median Salary and Years of Experience of Administrative and Faculty Personnel						
	2010-11	2009-10	2008-09			
Administrators	ľ					
Salary - District	\$101,124	\$98,392	\$104,184			
Salary - State	\$119,491	\$117,895	\$114,915			
Years of Experience - District	20	19	19			
Years of Experience - State	19	20	21			
Faculty						
Salary - District	\$74,000	\$68,525	\$60,325			
Salary - State	\$63,851	\$61,840	\$59,530			
Years of Experience - District	12	11	10			
Years of Experience - State	10	10	9			

Teacher Salaries and Benefits						
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents						
the expenditure change in teacher salaries/benefits from one year to the next.						
	% for Teachers Salaries/Benefits % Change - Increase/Decrease (+/-)					
	District	State Average	District	State Average		
2010-11	61%	57%	2%	-1%		
2009-10	57%	56%	7%	4%		
2008-09	58%	56%	6%	4%		

Administrative Salaries and Benefits							
Percents of administrative salar	Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or						
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	% for Administrative Salaries/Benefits % Change - Increase/Decrease (+/-)						
	District	State Average	District	State Average			
2010-11	8%	9%	-6%	-2%			
2009-10	8%	9%	-0%	4%			
2008-09	9%	8%	12%	3%			

	Revenues									
Percents of total	revenues from va	rious sources.								
		2010-2011	2009-2010			2008-2009				
		Budget Type		Budget Type		Budget Type				
	District	Average	District	Average	District	Average				
Local	37%	52%	37%	50%	35%	49%				
State	53%	42%	42%	39%	52%	45%				
Federal	5%	4%	13%	9%	4%	3%				
Other	5%	2%	8%	2%	9%	2%				

	Per Pupil	<b>Expenditures</b>						
Two calculations of the average cost per pupil in the dis (See #1 and #2 below).	strict.							
	20	10-2011	20	09-2010	20	08-2009		
	District	Budget Type	District	Budget Type	District	Budget Type		
	Actual	Average	Actual	Average	Actual	Average		
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386		
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280		
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104		
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786		
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839		
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231		
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070		
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126		
Administration - other	\$232	\$231	\$316	\$237	\$280	\$242		
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368		
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856		
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786		
Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642		
Total Food Services Costs		\$55		\$64		\$67		
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240		
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207		
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322		

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(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	er Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	l	Tested	Partial	Proficient	Advanced	
General Education	School	311	36.3%	55.9%	7.7%	
	District	311	36.3%	55.9%	7.7%	
	DFG	7923	34.7%	56.8%	8.5%	
	State	84931	27.9%	57.4%	14.7%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1478	82.7%	16.9%	0.4%	
-	State	15502	75.2%	23.4%	1.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	*	*	*	*	
	State	2406	87.6%	11.6%	0.7%	
Male	School	208	57.2%	38.5%	4.3%	
Iale	District	208	57.2%	38.5%	4.3%	
	DFG	5011	49%	46.2%	4.9%	
	State	52752	40.8%	49.5%	9.7%	
Female	School	209	41.6%	50.2%	8.1%	
	District	209	41.6%	50.2%	8.1%	
Female	DFG	4575	37%	53.5%	9.5%	
	State	49820	31.5%	53.3%	15.3%	
White	School	72	41.7%	50%	8.3%	
	District	72	41.7%	50%	8.3%	
	DFG	4794	35.2%	55.5%	9.3%	
	State	55196	24.4%	59.8%	15.9%	
Black	School	151	46.4%	49%	4.6%	
	District	151	46.4%	49%	4.6%	

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	DFG	1854	57.4%	39.6%	3%
	State	16675	61.3%	36%	2.7%
Asian	School	35	31.4%	48.6%	20%
	District	35	31.4%	48.6%	20%
	DFG	589	26.1%	56.2%	17.7%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.%
	DFG	13	53.8%	46.2%	0%
nariaan Indian/	State	212	25.5%	56.1%	18.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	53.8%	46.2%	0%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	159	59.7%	36.5%	3.8%
	District	159	59.7%	36.5%	3.8%
	DFG	2200	53.5%	43.5%	3%
	State	20765	56%	40.4%	3.6%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	116	47.4%	50%	2.6%
	State	985	40.7%	47.3%	12%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	38	71.1%	28.9%	0%
Economically	School	285	57.5%	38.9%	3.5%
Disadvantaged	District	285	57.5%	38.9%	3.5%
	DFG	4126	56.5%	40.2%	3.3%
	State	34117	59.3%	37.8%	2.9%

New Jersey Assessment of Skills and Knowledge (NJASK7)	Number	Profi	iciency Pero	centages
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	309	31.1%	59.5%	9.4%
	District	309	31.1%	59.5%	9.4%
	DFG	8060	28%	59.5%	12.6%
	State	84990	21.9%	57.3%	20.8%
Students With	School	*	*	*	ł
Disabilities	District	*	*	*	×
	DFG	1534	80.5%	18.8%	0.7%
	State	15399	70.7%	27.1%	2.2%
Limited English	School	*	*	*	X
Proficient Students	District	*	*	*	Ş
	DFG	189	87.8%	10.6%	1.6%
	State	2295	83.8%	15.6%	0.7%
Male	School	223	50.7%	43%	6.3%
	District	223	50.7%	43%	6.3%
	DFG	4953	42%	50.2%	7.8%
	State	52392	34%	51.3%	14.6%
Female	School	192	37%	55.2%	7.8%
	District	192	37%	55.2%	7.8%
	DFG	4805	32.5%	54.3%	13.2%
	State	50051	26.7%	52.6%	20.7%
White	School	48	37.5%	50%	12.5%
	District	48	37.5%	50%	12.5%
	DFG	4981	30.3%	56.9%	12.8%
	State	55835	20.1%	58%	21.8%
Black	School	164	45.1%	49.4%	5.5%
	District	164	45.1%	49.4%	5.5%
	DFG	1911	49.8%	45.1%	5.1%
	State	16908	52.5%	42%	5.5%
Asian	School	47	34%	48.9%	17%
	District	47	34%	48.9%	17%
	DFG	602	23.8%	55.1%	21.1%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=055;f=CD;area=LAL;test=ASK7 (3 of 4) [6/25/2012 2:36:33 PM]

	DFG	14	42.9%	35.7%	21.4%
	State	189	19.6%	49.7%	30.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	14	42.9%	35.7%	21.4%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	156	48.7%	47.4%	3.8%
	District	156	48.7%	47.4%	3.8%
	DFG	2207	45.9%	47.5%	6.6%
	State	20229	47.8%	45.6%	6.6%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	45	35.6%	44.4%	20%
	State	670	41.2%	44.6%	14.29
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	27	63%	37%	0%
Economically	School	281	49.1%	45.2%	5.7%
Disadvantaged	District	281	49.1%	45.2%	5.79
	DFG	3969	48.1%	45.7%	6.29
	State	32926	51.9%	42.9%	5.2%

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	311	28.3%	52.4%	19.3%	
	District	311	28.3%	52.4%	19.3%	
	DFG	7928	32.7%	48%	19.3%	
	State	84918	26.2%	45.3%	28.5%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1479	76.7%	20.4%	2.8%	
0	State	15508	70.3%	24.4%	5.3%	
Limited English Proficient Students	School	*	*	*	*	
	District	*	*	*	*	
	DFG	224	75.9%	21.9%	2.2%	
	State	2629	74.7%	20.4%	4.8%	
Male	School	209	41.1%	43.1%	15.8%	
Iale	District	209	41.1%	43.1%	15.8%	
	DFG	5022	41%	41.4%	17.6%	
	State	52865	33.9%	40%	26.1%	
Female	School	209	35.4%	50.2%	14.4%	
	District	209	35.4%	50.2%	14.4%	
	DFG	4591	39.7%	45.1%	15.2%	
	State	49916	34%	43.3%	22.6%	
White	School	72	33.3%	40.3%	26.4%	
	District	72	33.3%	40.3%	26.4%	
	DFG	4805	32.6%	46.2%	21.1%	
	State	55229	23.9%	46.2%	29.9%	
Black	School	151	42.4%	49%	8.6%	
	District	151	42.4%	49%	8.6%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=055;f=CD;area=MATH;test=ASK7 (1 of 4) [6/25/2012 2:36:35 PM]

	DFG	1856	57.1%	35.5%	7.4%
	State	16708	59.9%	32.7%	7.5%
Asian	School	35	11.4%	48.6%	40%
	District	35	11.4%	48.6%	40%
	DFG	600	16.5%	47.3%	36.2%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.%
	DFG	13	53.8%	46.2%	0%
pariagn Indian/	State	215	18.6%	53.5%	27.9%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.9
	DFG	13	53.8%	46.2%	0%
	State	109	42.2%	40.4%	17.49
Hispanic	School	160	42.5%	46.9%	10.6%
	District	160	42.5%	46.9%	10.6%
	DFG	2203	49.6%	41.8%	8.6%
	State	20774	49.5%	40.3%	10.3%
Other Race	School		.%	.%	.9
	District		.%	.%	.%
	DFG	117	48.7%	37.6%	13.7%
	State	996	40.7%	38%	21.4%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	38	55.3%	44.7%	0%
Economically	School	286	44.8%	43.4%	11.9%
Disadvantaged	District	286	44.8%	43.4%	11.9%
	DFG	4144	50.7%	40.2%	9.1%
	State	34225	53.4%	37.2%	9.49

New Jersey Assessment of Skills and Knowledge (NJASK7)	Number	Profi	iciency Pero	centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	309	35.3%	51.5%	13.3%
	District	309	35.3%	51.5%	13.3%
	DFG	8065	34.3%	45.8%	19.9%
	State	84991	27.4%	43.9%	28.6%
Students With	School	88	71.6%	25%	3.4%
Disabilities	District	88	71.6%	25%	3.4%
	DFG	1536	77%	20.2%	2.8%
	State	15394	73%	22%	5%
Limited English	School	19	78.9%	21.1%	0%
Proficient Students	District	19	78.9%	21.1%	0%
	DFG	207	83.1%	15.9%	1%
	State	2533	78.5%	17%	4.5%
Male	School	223	43.5%	46.2%	10.3%
	District	223	43.5%	46.2%	10.3%
	DFG	4967	41.7%	40.8%	17.4%
	State	52518	35.2%	39.2%	25.6%
Female	School	192	46.4%	42.7%	10.9%
	District	192	46.4%	42.7%	10.9%
	DFG	4816	42.2%	41.5%	16.3%
	State	50157	35.5%	41%	23.5%
White	School	48	29.2%	52.1%	18.8%
	District	48	29.2%	52.1%	18.8%
	DFG	4993	33.7%	44.7%	21.6%
	State	55882	24.9%	45%	30.1%
Black	School	164	52.4%	39.6%	7.9%
	District	164	52.4%	39.6%	7.9%
	DFG	1913	59.1%	33.4%	7.5%
	State	16954	61.9%	30.9%	7.2%
Asian	School	47	12.8%	57.4%	29.8%
	District	47	12.8%	57.4%	29.8%
	DFG	612	19.6%	46.9%	33.5%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	14	50%	42.9%	7.1%
	State	191	22%	40.8%	37.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
-	DFG	14	50%	42.9%	7.1%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	156	51.3%	43.6%	5.1%
	District	156	51.3%	43.6%	5.1%
	DFG	2208	51.9%	38.4%	9.7%
	State	20241	51.5%	37.7%	10.8%
Other Race	School		.%	.%	.9
	District		.%	.%	.0
	DFG	45	44.4%	44.4%	11.19
	State	678	51.3%	30.8%	17.89
Migrant Students	School		.%	.%	.9
Aigrant Students	District		.%	.%	.9
	DFG	*	*	*	
	State	27	63%	33.3%	3.7%
Economically	School	281	45.9%	44.5%	9.69
Disadvantaged	District	281	45.9%	44.5%	9.69
	DFG	3980	51.9%	38.2%	9.9%
			56.3%	34.4%	9.39

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	Profi	centages	
LANGUAGE ARTS LITERACY: 2010-11		Tested	Partial	Proficient	Advanced
General Education	School	330	15.5%	76.4%	8.2%
	District	330	15.5%	76.4%	8.2%
	DFG	8060	11.3%	75.1%	13.6%
	State	84485	9.8%	67.3%	22.9%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1528	59.3%	39.9%	0.9%
	State	15533	51.3%	46.4%	2.3%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	183	74.3%	25.7%	0%
	State	2449	66.9%	32.4%	0.7%
Male	School	210	29.5%	66.2%	4.3%
	District	210	29.5%	66.2%	4.3%
	DFG	4923	23.4%	68.9%	7.7%
	State	52211	20.6%	64.1%	15.2%
Female	School	202	20.8%	69.8%	9.4%
	District	202	20.8%	69.8%	9.4%
	DFG	4832	16.2%	68.7%	15.1%
	State	50022	13.9%	62.5%	23.6%
White	School	47	17%	78.7%	4.3%
	District	47	17%	78.7%	4.3%
	DFG	4913	13.9%	71.4%	14.7%
	State	55467	9%	66.7%	24.3%
Black	School	157	28%	65%	7%
	District	157	28%	65%	7%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=055;f=CD;area=LAL;test=ASK8 (1 of 4) [6/25/2012 2:36:37 PM]

	DFG	1843	28.6%	66.1%	5.3%
	State	16517	35.7%	58.6%	5.7%
Asian	School	47	10.6%	76.6%	12.89
	District	47	10.6%	76.6%	12.8%
	DFG	601	11%	68.4%	20.6%
	State	8682	7.1%	50.4%	42.49
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	15	26.7%	66.7%	6.7%
	State	186	18.8%	53.8%	27.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	15	26.7%	66.7%	6.7%
	State	125	24.8%	63.2%	12%
Hispanic	School	161	29.2%	65.2%	5.6%
	District	161	29.2%	65.2%	5.6%
	DFG	2263	28.4%	65%	6.7%
	State	20481	29.6%	63.5%	6.9%
Other Race	School		.%	.%	.%
	District		.%	.%	.9
	DFG	106	17%	72.6%	10.4%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	41.7%	55.6%	2.89
Economically	School	286	29.7%	65.4%	4.9%
Disadvantaged	District	286	29.7%	65.4%	4.9%
	DFG	4051	29.2%	65.5%	5.3%
	State	32766	33.5%	61.1%	5.49

New Jersey Assessment of Skills and Knowledge (NJASK8)	Number	Profi	iciency Per	centages
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	324	13%	77.5%	9.6%
	District	324	13%	77.5%	9.6%
	DFG	8036	11.3%	75.5%	13.2%
	State	84301	9.4%	68.6%	22%
Students With	School	100	69%	30%	1%
Disabilities	District	100	69%	30%	1%
	DFG	1497	63.3%	36.1%	0.7%
	State	15503	50.9%	46.9%	2.2%
Limited English	School	14	78.6%	21.4%	0%
Proficient Students	District	14	78.6%	21.4%	0%
	DFG	219	74%	25.6%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	217	36.4%	60.8%	2.8%
	District	217	36.4%	60.8%	2.8%
	DFG	4941	25.7%	67.1%	7.2%
	State	51941	20.7%	64.9%	14.4%
Female	School	219	18.7%	69.4%	11.9%
	District	219	18.7%	69.4%	11.9%
	DFG	4791	15.3%	69.8%	14.9%
	State	50152	13.3%	63.9%	22.8%
White	School	77	15.6%	66.2%	18.2%
	District	77	15.6%	66.2%	18.2%
	DFG	5010	15.1%	71.1%	13.8%
	State	56509	8.9%	67.7%	23.4%
Black	School	170	25.3%	68.8%	5.9%
	District	170	25.3%	68.8%	5.9%
	DFG	1893	28.1%	66%	5.9%
	State	16729	34.2%	60.1%	5.8%
Asian	School	31	19.4%	67.7%	12.9%
	District	31	19.4%	67.7%	12.9%
	DFG	612	11.4%	66.2%	22.4%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District	*	*	*	;

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=055;f=CD;area=LAL;test=ASK8 (3 of 4) [6/25/2012 2:36:37 PM]

	DFG	23	21.7%	78.3%	0%
	State	196	8.2%	70.4%	21.4%
American Indian/	School	*	*	*	;
Alaskan Native	District	*	*	*	:
	DFG	23	21.7%	78.3%	0%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	157	37.6%	59.9%	2.5%
	District	157	37.6%	59.9%	2.5%
	DFG	2139	29.4%	64.7%	5.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	48	35.4%	56.3%	8.39
	State	613	27.4%	59.1%	13.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	22	50%	45.5%	4.5%
Economically	School	255	32.5%	63.9%	3.5%
Disadvantaged	District	255	32.5%	63.9%	3.5%
	DFG	3753	28.6%	65.5%	5.9%
			33.5%	61.2%	5.39

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages				
GRADE 8 READ	DING	Below				
		Basic	Basic	Proficient	Advanced	
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%	
	Nation	29.6%	43.4%	25.0%	1.9%	
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%	
	Nation	21.0%	42.6%	32.3%	4.1%	
White	State (NJ)	7.8%	36.6%	47.6%	8.0%	
	Nation	16.4%	42.8%	36.7%	4.1%	
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%	
	Nation	42.0%	43.8%	13.6%	0.6	
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%	
	Nation	36.8%	45.1%	17.2%	0.9%	
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%	
	Nation	16.3%	35.5%	40.1%	8.2%	
American Indian	State (NJ)	‡	‡	‡	‡	
Alaskan Native	Nation	36.2%	41.5%	20.4%	1.9%	
Native Hawaiian	State (NJ)	<b>‡</b>	‡	‡	‡	
Other Pacific Islanders	Nation	39.0%	39.6%	19.7%	1.6%	
Two or More Races	State (NJ)	‡	‡	‡	‡	
	Nation	22.9%	41.5%	31.5%	4.1%	
Eligible for	State (NJ)	33.1%	46.5%	19.0%	1.3%	
School Lunch Program	Nation	37.0%	44.9%	17.2%	0.9%	
Not Eligible for	State (NJ)	8.7%	36.4%	46.8%	8.2%	
School Lunch Program	Nation	14.7%	41.3%	39.0%	4.9%	
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%	
	Nation	65.6%	28.0%	6.1%	#	
Limited English Proficient	State (NJ)	<b>‡</b>	‡	‡	‡	
	Nation	71.3%	25.6%	3.0%	#	
# Rounds to zero. ‡ Reporting standards not me	et.					

# **NAEP Grade 8 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

•		Number	Profi	centages	
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced
General Education	School	330	25.2%	52.7%	22.1%
	District	330	25.2%	52.7%	22.1%
	DFG	8057	24.1%	49.4%	26.5%
	State	84406	19.5%	44.7%	35.8%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1526	75.2%	21.4%	3.4%
	State	15493	67.9%	25.7%	6.5%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	195	68.7%	29.2%	2.1%
	State	2643	69.8%	23.6%	6.5%
Male	School	212	32.1%	46.7%	21.2%
	District	212	32.1%	46.7%	21.2%
	DFG	4930	32.4%	43.4%	24.2%
	State	52255	28%	39.1%	32.9%
Female	School	203	39.4%	45.3%	15.3%
	District	203	39.4%	45.3%	15.3%
	DFG	4832	33.5%	45.9%	20.6%
	State	50049	28%	43.7%	28.3%
White	School	47	25.5%	51.1%	23.4%
	District	47	25.5%	51.1%	23.4%
	DFG	4917	25%	46.1%	28.9%
	State	55459	18.4%	44.3%	37.3%
Black	School	159	39.6%	46.5%	13.8%
	District	159	39.6%	46.5%	13.8%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=055;f=CD;area=MATH;test=ASK8 (1 of 4) [6/25/2012 2:36:39 PM]

	DFG	1845	48.5%	40.7%	10.8%
	State	16518	52.7%	37.1%	10.29
Asian	School	47	10.6%	44.7%	44.79
	District	47	10.6%	44.7%	44.79
	DFG	607	15%	41.8%	43.2%
	State	8775	8.7%	29.1%	62.29
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	15	40%	40%	20%
	State	185	24.9%	32.4%	42.7%
American Indian/	School		.%	.%	.9
Alaskan Native	District		.%	.%	.9
	DFG	15	40%	40%	20%
	State	126	32.5%	46.8%	20.69
Hispanic	School	162	42%	44.4%	13.6%
	District	162	42%	44.4%	13.6%
	DFG	2257	42.5%	45.2%	12.3%
	State	20456	42.3%	42.1%	15.6%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	108	28.7%	55.6%	15.7%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	35	48.6%	42.9%	8.6%
Economically	School	288	40.3%	43.8%	169
Disadvantaged	District	288	40.3%	43.8%	169
	DFG	4058	43.3%	42.5%	14.2%
	State	32785	46.5%	39.7%	13.89

New Jersey Assessment of Skills and Knowledge (NJASK8)	Number	Profi	iciency Per	centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	324	35.5%	44.1%	20.4%
	District	324	35.5%	44.1%	20.4%
	DFG	8028	27.3%	47.8%	24.8%
	State	84134	22.6%	43.1%	34.3%
Students With	School	100	71%	25%	4%
Disabilities	District	100	71%	25%	4%
	DFG	1485	78.6%	18.3%	3.1%
	State	15442	70.4%	23.7%	5.9%
Limited English	School	14	64.3%	21.4%	14.3%
Proficient Students	District	14	64.3%	21.4%	14.3%
	DFG	247	71.7%	23.1%	5.3%
	State	2736	71.1%	22.6%	6.4%
le	School	217	43.8%	40.1%	16.1%
	District	217	43.8%	40.1%	16.1%
	DFG	4945	36.8%	41%	22.2%
	State	51944	30.8%	37.4%	31.89
Female	School	219	44.7%	38.4%	16.9%
	District	219	44.7%	38.4%	16.9%
	DFG	4795	35.5%	44.6%	19.9%
	State	50143	31.2%	42%	26.7%
White	School	77	29.9%	42.9%	27.3%
	District	77	29.9%	42.9%	27.3%
	DFG	5009	28.8%	45.5%	25.7%
	State	56454	21.2%	43%	35.9%
Black	School	170	48.8%	43.5%	7.6%
	District	170	48.8%	43.5%	7.6%
	DFG	1895	52.6%	37.3%	10.19
	State	16697	56.8%	34.2%	9%
Asian	School	31	29%	32.3%	38.7%
	District	31	29%	32.3%	38.7%
	DFG	626	16.3%	39.3%	44.4%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District	*	*	*	:

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	DFG	23	39.1%	39.1%	21.7%
	State	193	21.8%	42.5%	35.8%
American Indian/	School	*	*	*	;
Alaskan Native	District	*	*	*	:
	DFG	23	39.1%	39.1%	21.7%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	157	49%	34.4%	16.6%
	District	157	49%	34.4%	16.6%
	DFG	2134	44.9%	42.1%	13%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	46	39.1%	47.8%	139
	State	627	43.5%	36.8%	19.6%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	22	50%	50%	0%
Economically	School	255	50.2%	36.1%	13.79
Disadvantaged	District	255	50.2%	36.1%	13.79
	DFG	3761	44.8%	41.9%	13.39
	State	31231	50.6%	36.8%	12.69

# 2011 National Assessment Educational Progress (NAEP)

Below Basic           )         18.8%           27.8%           )         16.8%           27.6%           )         8.8%           17.2%           )         36.6%           )         33.0%	37.8% 37.6% 39.8% 32.6% 39.5% 42.5%	33.3% 25.8% 33.2% 25.7%	8.6% 12.3% 7.0% 17.0% 10.4%
) 18.8% 27.8% ) 16.8% 27.6% ) 8.8% 17.2% ) 36.6% 49.7%	33.1% 37.8% 37.6% 39.8% 32.6% 39.5% 42.5%	33.3% 25.8% 33.2% 25.7% 41.6% 32.9%	14.8% 8.6% 12.3% 7.0% 17.0% 10.4%
27.8% ) 16.8% 27.6% ) 8.8% 17.2% ) 36.6% 49.7%	37.8% 37.6% 39.8% 32.6% 39.5% 42.5%	25.8% 33.2% 25.7% 41.6% 32.9%	8.6% 12.3% 7.0% 17.0% 10.4%
) 16.8% 27.6% ) 8.8% 17.2% ) 36.6% 49.7%	37.6% 39.8% 32.6% 39.5% 42.5%	33.2% 25.7% 41.6% 32.9%	12.3% 7.0% 17.0% 10.4%
) 27.6% ) 8.8% 17.2% ) 36.6% 49.7%	39.8% 32.6% 39.5% 42.5%	25.7% 41.6% 32.9%	7.0% 17.0% 10.4%
) 8.8% 17.2% ) 36.6% 49.7%	32.6% 39.5% 42.5%	41.6% 32.9%	17.0% 10.4%
) 17.2% ) 36.6% 49.7%	39.5% 42.5%	32.9%	10.4%
) 36.6% 49.7%	42.5%		
49.7%		17.7%	0.00/
	37.4%		3.2%
) 33.0%	• • • • • •	11.5%	1.4%
, 00.070	43.1%	20.8%	3.2%
40.0%	40.2%	17.2%	2.5%
) 5.6%	20.8%	37.2%	36.4%
12.4%	30.0%	34.0%	23.6%
) ‡	+	‡	1
44.5%	38.0%	13.9%	3.5%
) ‡	‡	‡	1
44.5%	36.8%	15.4%	3.2%
) ‡	‡	‡	4
24.5%	38.2%	27.2%	10.1%
) 34.2%	41.7%	20.0%	4.1%
40.6%	40.6%	16.3%	2.5%
) 10.8%	32.5%	39.0%	17.7%
15.7%	37.1%	34.4%	12.8%
) 55.8%	29.5%	11.4%	3.3%
67.1%	25.4%	6.2%	1.3%
) 66.7%	21.3%	8.3%	3.6%
71.6%	23.6%	4.3%	0.5%
	)       33.0%         40.0%         )       5.6%         12.4%         )       ‡         44.5%         )       ‡         44.5%         )       ‡         24.5%         )       34.2%         40.6%         )       10.8%         15.7%         )       55.8%         )       66.7%	)33.0%43.1%40.0%40.2%)5.6%20.8%12.4%30.0%)12.4%30.0%)‡‡44.5%38.0%)‡‡44.5%36.8%)‡‡24.5%38.2%)34.2%41.7%40.6%40.6%)10.8%32.5%)55.8%29.5%)66.7%21.3%	)33.0%43.1%20.8%)40.0%40.2%17.2%)5.6%20.8%37.2%)12.4%30.0%34.0%)‡‡‡(12.4%)38.0%13.9%)44.5%38.8%13.9%)‡‡‡(14.5%)36.8%15.4%)‡‡‡(14.5%)38.2%27.2%(15.4%)38.2%27.2%(15.4%)32.5%39.0%(10.8%)32.5%39.0%(15.7%)37.1%34.4%(15.7%)55.8%29.5%11.4%(14.4%)67.1%25.4%6.2%(15.7%)21.3%8.3%

**‡** Reporting standards not met.

# **NAEP Grade 8 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Howard M Phifer M S COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number	Proficiency Percentages		
		Tested	Partial	Proficient	Advanced
General Education	School	330	18.2%	64.2%	17.6%
	District	330	18.2%	64.2%	17.6%
	DFG	8045	13.9%	61.7%	24.4%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1528	57.5%	37.4%	5%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	195	74.9%	24.6%	0.5%
	State	2636	66.8%	31%	2.3%
Male	School	212	29.2%	52.8%	17.9%
	District	212	29.2%	52.8%	17.9%
	DFG	4926	21.9%	54.2%	23.8%
	State	52221	18.7%	48.2%	33.1%
Female	School	203	28.6%	60.6%	10.8%
	District	203	28.6%	60.6%	10.8%
	DFG	4826	21.8%	60.2%	18%
	State	50014	18.1%	56.3%	25.7%
White	School	47	17%	70.2%	12.8%
	District	47	17%	70.2%	12.8%
	DFG	4910	14.9%	57.6%	27.5%
	State	55447	9.7%	52.6%	37.7%
Black	School	159	29.6%	59.1%	11.3%
	District	159	29.6%	59.1%	11.3%

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	DFG	1841	32.7%	57.7%	9.6%
	State	16490	38%	52.7%	9.3%
Asian	School	47	12.8%	55.3%	31.9%
	District	47	12.8%	55.3%	31.9%
	DFG	608	12.2%	51.5%	36.3%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	15	13.3%	73.3%	13.39
	State	186	13.4%	48.9%	37.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.9
	DFG	15	13.3%	73.3%	13.39
	State	126	20.6%	55.6%	23.8%
Hispanic	School	162	36.4%	50.6%	139
	District	162	36.4%	50.6%	13%
	DFG	2255	31%	57.5%	11.5%
	State	20428	31.1%	56%	13%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	109	22.9%	51.4%	25.7%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	35	45.7%	42.9%	11.49
Economically	School	288	31.9%	53.8%	14.29
Disadvantaged	District	288	31.9%	53.8%	14.29
	DFG	4045	30.8%	56.7%	12.5%
	State	32741	34.5%	54%	11.5%

New Jersey Assessment of Skills and Knowledge (NJASK8)	Number	Proficiency Percentages		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	323	13.6%	65%	21.4%
	District	323	13.6%	65%	21.4%
	DFG	8016	10.9%	61.4%	27.7%
	State	84111	10.1%	53.1%	36.7%
Students With	School	100	62%	32%	6%
Disabilities	District	100	62%	32%	6%
	DFG	1492	52.3%	42.6%	5.1%
	State	15474	44.1%	47%	8.9%
Limited English	School	14	57.1%	42.9%	0%
Proficient Students	District	14	57.1%	42.9%	0%
	DFG	244	68.9%	27.9%	3.3%
	State	2725	64.8%	33%	2.2%
Male	School	217	25.8%	59.4%	14.7%
	District	217	25.8%	59.4%	14.79
	DFG	4942	18.8%	53.4%	27.8%
	State	51946	16.3%	47.7%	36%
Female	School	218	25.7%	54.6%	19.7%
	District	218	25.7%	54.6%	19.7%
	DFG	4790	18.4%	62.2%	19.4%
	State	50141	17%	55.9%	27.19
White	School	77	11.7%	61%	27.3%
	District	77	11.7%	61%	27.3%
	DFG	5012	12.6%	57.9%	29.4%
	State	56493	7.9%	51.6%	40.5%
Black	School	169	28.4%	59.2%	12.49
	District	169	28.4%	59.2%	12.49
	DFG	1892	28.5%	58.7%	12.8%
	State	16678	35.2%	54.2%	10.6%
Asian	School	31	16.1%	38.7%	45.2%
	District	31	16.1%	38.7%	45.2%
	DFG	622	10.5%	47.3%	42.3%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District	*	*	*	:

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	DFG	23	26.1%	52.2%	21.7%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	;
	District	*	*	*	;
	DFG	23	26.1%	52.2%	21.7%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	157	31.8%	56.1%	12.1%
	District	157	31.8%	56.1%	12.1%
	DFG	2129	26.2%	59.4%	14.4%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	47	29.8%	48.9%	21.3%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	:
	State	23	60.9%	34.8%	4.3%
Economically	School	254	32.3%	55.1%	12.6%
Disadvantaged	District	254	32.3%	55.1%	12.6%
	DFG	3756	26.5%	58.5%	15%
		31211	33.4%	55.1%	11.6%

><u>School Profile</u> (local narrative)

>District Narrative

>Guide to Report Card

>NCLB Report

>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Longfellow

### 2010-11 SCHOOL REPORT CARD

SCHOOL: Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

# **School Environment**

Length of School Day		
Amount of time school is in session on a normal school day.		
School 6 hours: 47 min		
State Average	6 hours: 30 minutes	

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	5 hours: 50 minutes	
State Average	5 hours: 43 minutes	

Average Class Size	2010-2	2010-2011			
	School	State			
Kindergarten	16.7	19.4			
Grade 1	22.5	19.9			
Grade 2	27.5	20.3			
Grade 3	20.5	20.6			
Grade 4	26.5	21.2			
Total School	22.3	19.0			

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet	Inter	net Connectivity
	manufacture date after July 1	, 2007 available for instruction at

	2010-2011		
Locations	Computers	Computers Connected to the Internet	
Classroom/Instructional	66	66	
Library/Media Centers	1	1	
Computer Labs	29	29	
All Locations	96	96	

### **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.6	3.6

### **Student Information**

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Enrollment by Grade				
Counts of students "on-roll" by grade in (	October	of each	school	year.
Grade	2010- 2011	2009- 2010	2008- 2009	2007- 2008
Kindergarten (full-day)	50.0	55.0	56.0	47.0
Grade 1	45.0	48.0	43.0	47.0
Grade 2	55.0	46.0	51.0	56.0
Grade 3	41.0	54.0	56.0	54.0
Grade 4	53.0	56.0	54.0	48.0
SE students in specialized classes	1.0			
Total School	245.0	259.0	260.0	252.0

Student Mobility Rate			
Percentage of students who entered and left during the school year.			
School State Average			
2010-11	11.4%	10.0%	
2009-10	0.0%	10.5%	
2008-09	24.6%	10.7%	

Students with Disabilities		
Percentage of students with IEPs		
(Individualized Education Program)	4.1%	
regardless of placement/programs		

Limited English Proficient (LEP)		
Percentage of LEP students	1.3%	

Language Diversity           First language spoken at home in order of frequency.		
English	80.8%	
Vietnamese	9.6%	
Spanish	7.9%	
Mandar	0.8%	
Chinese	0.4%	
Creole/pidgin, english	0.4%	

# Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge	e (NJASK3)		Number	Prof	iciency Percenta	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	39	43.6%	56.4%	0%
»details for subgroups for Language Arts Literacy		2009-10	50	56%	44%	0%
	District	2010-11	387	57.4%	39.8%	2.8%
		2009-10	404	56.9%	41.1%	2%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information t	o eliminate the possi	bility that		

New Jersey Assessment of Skills and Knowledge (NJASK3)

Number

**Proficiency Percentages** 

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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	39	25.6%	56.4%	17.9%
»details for subgroups for Mathematics		2009-10	50	26%	54%	20%
	District	2010-11	387	35.1%	48.3%	16.5%
		2009-10	404	33.2%	49.3%	17.6%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY			Number	Profi	iciency Percenta	ages
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	50	58%	42%	0%
details for subgroups for Language Arts Literacy		2009-10	53	60.4%	39.6%	0%
	District	2010-11	416	60.8%	37.5%	1.7%
		2009-10	394	55.1%	41.9%	3%
	DFG	2010-11	9562	43.4%	53.1%	3.5%
		2009-10	9587	47.8%	47.1%	5.1%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 READING	91000 ( <u>III/ILI</u> )	Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
» <u>details for subgroups</u>	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number	<b>Proficiency Percentages</b>			
		Year	Tested	Partial	artial Proficient		
All Students	School	2010-11	50	12%	76%	12%	
»details for subgroups for Mathematics		2009-10	53	24.5%	64.2%	11.3%	
	District	2010-11	417	31.7%	56.4%	12%	
		2009-10	394	32.2%	48%	19.8%	
	DFG	2010-11	9592	23.6%	52.2%	24.3%	
		2009-10	9620	28.3%	45.1%	26.6%	
	State	2010-11	101687	20.4%	47.3%	32.3%	
		2009-10	102032	22.8%	42.3%	34.9%	

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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP)				Proficiency	Percentages	
GRADE 4 MATHEMATICS		Year	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
»details for subgroups	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Kno	New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Prof	iciency Percenta	ages
SCIENCE		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	50	6%	60%	34%
»details for subgroups for Science		2009-10	53	3.8%	81.1%	15.1%
	District	2010-11	417	12%	56.6%	31.4%
		2009-10	394	6.6%	60.4%	33%
	DFG	2010-11	9587	9.7%	49.6%	40.7%
		2009-10	9607	6.2%	56.6%	37.2%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%
*To protect the privacy of students, the Departmen personally identifiable information will be disclosed		ifficient information to	o eliminate the possi	ibility that		

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011		2009-	-2010	Student Suspensions			
Percentage of students present on average each day.	School	State	School	State	Percentage of students	who wer	e suspend	ed from the school during
Pre-K	0%	91.6%	0%	91.4%	the school year.			
Kindergarten	93.6%	94.2%	93.3%	94.3%	S	chool	District Verage	State Average
Grade 1	94.3%	95.1%	96.0%	95.2%				40/
Grade 2	94.9%	95.5%	94.7%	95.5%	2010-11	2%	13%	4%
Grade 3	96.1%	95.7%	96.5%	95.8%	2009-10	0%	9%	4%
Grade 4	95.6%	95.9%		95.9%	2008-09	0%	16%	4%
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%		Studer	nt Expuls	ions
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		School	l Distric	t State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11	(	)	0 32

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Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90	
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35	
Grade 12	0%	92.2%	0%	92.4%					
SE students in specialized classes	0%	92.1%	0%	92.0%					
Total School	94.9%	94.6%	95.4%	94.6%					

# **Staff Information**

Student/Administrator Ratio					
Numbers of students per administrator.					
	School	State Average			
2010-11	245.0	295.6			
2009-10	259.0	275.1			
2008-09	260.0	276.8			

Student/Faculty Ratio				
Numbers of students per faculty member.				
	School	State Average		
2010-11	17.5	11.1		
2009-10	17.9	10.6		
2008-09	21.5	10.8		

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
School State Average						
2010-11 0.0% 5.0%						

0.0%

0.0%

Faculty and Administrator Credentials							
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.							
	BA/BS	MA/MS	PhD/EdD				
2010-11	85.7%	14.3%	0.0%				
2009-10	71.4%	28.6%	0.0%				
2008-09	66.7%	33.3%	0.0%				

Faculty Attendance Rate							
Percentage of faculty present on average each day.							
School State Average							
2010-11	97.7%	95.8%					
2009-10	96.8%	95.7%					
2008-09	48.8%	95.3%					

# **District Financial Data**

2009-10

2008-09

National Board Certification							
Number of teachers who have been certified by the National Board							
for Professional Teaching Standards.							
	School	District	State				
			1				
2010-11	0	0					
2010-11 2009-10	0	0					

	Administrative and Faculty Personnel									
In FTE (Full-time Equivalents).										
	# of Administrators		# of \$	# of Schools		# of Students per Administrator		culty per nistrator		
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0		
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4		
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2		

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2009-10	2008-09					
Administrators								
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

Teacher Salaries and Benefits							
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	61%	57%	2%	-1%			
2009-10	57%	56%	7%	4%			
2008-09	58%	56%	6%	4%			

Administrative Salaries and Benefits							
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or							
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	%	for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	8%	9%	-6%	-2%			
2009-10	8%	9%	-0% 4%				
2008-09	9%	8%	12%	3%			

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	Revenues									
Percents of total	Percents of total revenues from various sources.									
		2010-2011		2009-2010	2008-2009					
		Budget Type		Budget Type		Budget Type				
	District	Average	District	Average	District	Average				
Local	37%	52%	37%	50%	35%	49%				
State	53%	42%	42%	39%	52%	45%				
Federal	5%	4%	13%	9%	4%	3%				
Other	5%	2%	8%	2%	9%	2%				

### **Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district. (See #1 and #2 below)

(See #1 and #2 below).									
20	10-2011	20	09-2010	20	08-2009				
District	Budget Type	District	Budget Type	District	Budget Type				
Actual	Average	Actual	Average	Actual	Average				
\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386				
\$138	\$238	\$224	\$266	\$208	\$280				
\$21	\$110	\$20	\$110	\$32	\$104				
\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786				
\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839				
\$136	\$216	\$167	\$222	\$131	\$231				
\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070				
\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126				
\$232	\$231	\$316	\$237	\$280	\$242				
\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368				
\$1,042	\$816	\$1,123	\$868	\$965	\$856				
\$635	\$786	\$811	\$773	\$651	\$786				
\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642				
	\$55		\$64		\$67				
\$182	\$225	\$195	\$246	\$176	\$240				
\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207				
\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322				
	District Actual \$7,472 \$138 \$21 \$7,630 \$1,337 \$136 \$1,473 \$1,006 \$232 \$1,238 \$1,042 \$635 \$1,677 \$182 \$12,285	Actual         Average           \$7,472         \$7,564           \$138         \$238           \$21         \$110           \$7,630         \$7,912           \$1,337         \$1,834           \$136         \$216           \$1,473         \$2,050           \$1,006         \$1,137           \$232         \$231           \$1,238         \$1,368           \$1,042         \$816           \$635         \$786           \$1,677         \$1,602           \$182         \$225	District Actual         Budget Type Actual         District Actual           \$7,472         \$7,564         \$7,876           \$138         \$238         \$224           \$12         \$110         \$20           \$7,630         \$7,912         \$8,120           \$1,337         \$1,834         \$1,743           \$136         \$216         \$167           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,006         \$1,137         \$1,149           \$232         \$231         \$316           \$1,042         \$816         \$1,123           \$635         \$786         \$811           \$1,677         \$	District Actual         Budget Type Actual         District Average         Budget Type Actual           \$7,472         \$7,564         \$7,876         \$7,682           \$138         \$238         \$224         \$266           \$21         \$110         \$20         \$110           \$7,630         \$7,912         \$8,120         \$8,059           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,006         \$1,137         \$1,149         \$1,163           \$232         \$231         \$316         \$237           \$1,042         \$816         \$1,40	District Actual         Budget Type Average         District Actual         Budget Type Actual         District Average           \$7,472         \$7,564         \$7,876         \$4,000         \$4,000           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$130         \$130         \$21         \$110         \$20         \$110         \$32           \$7,630         \$7,912         \$8,120         \$8,059         \$7,341           \$1,337         \$1,834         \$1,743         \$1,937         \$1,400           \$136         \$216         \$167         \$222         \$131           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,406         \$1,137         \$1,149         \$1,163         \$1,097           \$232         \$231         \$316         \$237         \$280           \$1,006         \$1,137         \$1,419         \$1,163         \$1,097           \$1,238         \$1,368				

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	38	44.7%	55.3%	0%	
	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities	District	83	88%	10.8%	1.2%	
	DFG	1437	72.9%	26.4%	0.6%	
roficient Students	State	15609	62.2%	35.3%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Male	School	16	43.8%	56.3%	0%	
Male	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	23	43.5%	56.5%	0%	
	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	*	*	*	*	
	District	58	51.7%	41.4%	6.9%	
	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	*	*	*	*	
	District	129	62%	35.7%	2.3%	

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	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	89
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	18	44.4%	55.6%	0%
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	47	66%	31.9%	2.19
Economically	School	25	40%	60%	0%
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	2%
	State	37158	55.3%	42.5%	2.3%

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	47	55.3%	44.7%	0%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	25	56%	44%	0%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	25	56%	44%	0%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	18	55.6%	44.4%	0%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	*	*	*	×
	State	223	32.3%	61%	6.7%
American Indian/	School	*	*	*	X
Alaskan Native	District	*	*	*	ş
	DFG	*	*	*	R
	State	115	37.4%	55.7%	7%
Hispanic	School	17	64.7%	35.3%	0%
	District	150	62.7%	36%	1.3%
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	51	49%	49%	2%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	40	67.5%	32.5%	0%
Economically	School	28	64.3%	35.7%	0%
Disadvantaged	District	267	62.9%	35.6%	1.5%
	DFG	4078	57.8%	40.4%	1.8%
	State	36396	59.7%	38.7%	1.6%

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# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	mber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	38	26.3%	55.3%	18.4%	
	District	291	26.5%	52.9%	20.6%	
	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities Limited English	District	83	61.4%	34.9%	3.6%	
	DFG	1444	44.7%	39.5%	15.8%	
	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Male	School	16	18.8%	62.5%	18.8%	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	23	30.4%	52.2%	17.4%	
	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	*	*	*	*	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	*	*	*	*	
	District	129	41.1%	46.5%	12.4%	

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	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	
	District	44	11.4%	52.3%	36.49
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.29
	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.9
laskan Native	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	18	38.9%	55.6%	5.6%
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.29
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.29
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.59
Economically	School	25	24%	60%	169
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number Proficiency Percenta		centages	
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	47	23.4%	55.3%	21.3%
	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	×
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	;
roficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	25	24%	52%	24%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	25	28%	56%	16%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	:
	District	66	21.2%	47%	31.8%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	18	27.8%	50%	22.2%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	:
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.29
	State	116	21.6%	35.3%	43.1%
Hispanic	School	17	29.4%	52.9%	17.6%
	District	150	38.7%	50%	11.39
	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.79
Other Race	School		.%	.%	
	District		.%	.%	
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.59
Migrant Students	School		.%	.%	.0
	District		.%	.%	
	DFG	*	*	*	
	State	40	42.5%	40%	17.59
Economically	School	28	35.7%	50%	14.39
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
			37.3%	42.5%	20.29

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	46	56.5%	43.5%	0%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
Limited English	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	25	60%	40%	0%	
	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	25	56%	44%	0%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	*	*	*	*	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	11	72.7%	27.3%	0%	
	District	143	64.3%	32.2%	3.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=160;f=CD;area=LAL;test=ASK4 (1 of 4) [6/25/2012 2:37:52 PM]

	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	:
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
ther Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/	School	*	*	*	;
laskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	16	68.8%	31.3%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	27	70.4%	29.6%	0%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	Proficiency Percentage	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	45	57.8%	42.2%	0%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	22	68.2%	31.8%	0%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	31	54.8%	45.2%	0%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	15	60%	40%	0%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=160;f=CD;area=LAL;test=ASK4 (3 of 4) [6/25/2012 2:37:52 PM]

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School	*	*	*	\$
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	31	67.7%	32.3%	0%
	District	182	59.9%	39.6%	0.5%
Other Pace	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race Migrant Students	School	*	*	*	:
	District		.%	.%	.%
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	33	87.9%	12.1%	0%
Economically	School	38	60.5%	39.5%	0%
Disadvantaged	District	261	57.5%	39.8%	2.7%
	DFG	4153	58.6%	38.8%	2.6%
isuuvanugeu		35707	61.5%	36%	2.5%

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# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 4 READ	DING	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%		
	Nation	37.1%	33.3%	23.4%	6.2%		
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%		
	Nation	30.4%	34.3%	26.5%	8.8%		
White	State (NJ)	12.5%	34.1%	39.6%	13.8%		
	Nation	22.6%	35.1%	32.0%	10.3%		
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%		
	Nation	51.3%	32.5%	14.0%	2.2%		
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%		
	Nation	49.8%	32.7%	15.1%	2.5%		
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%		
	Nation	19.3%	30.1%	32.7%	17.8%		
American Indian	State (NJ)	<b>‡</b>	‡	‡	1		
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%		
Native Hawaiian	State (NJ)	‡	‡	‡	1		
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%		
Two or More Races	State (NJ)	‡	‡	‡	1		
	Nation	28.6%	34.4%	26.6%	10.3%		
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%		
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%		
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%		
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%		
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%		
	Nation	69.4%	19.9%	9.0%	1.8%		
Limited English Proficient	State (NJ)	‡	‡	‡	1		
	Nation	69.7%	23.7%	6.0%	0.6		

**‡** Reporting standards not met.

# **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	umber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	46	10.9%	76.1%	13%	
	District	311	23.8%	62.4%	13.8%	
	DFG	7770	18.1%	54.3%	27.6%	
	State	81848	15.6%	48.2%	36.2%	
Students With	School	*	*	*	*	
Disabilities	District	97	53.6%	39.2%	7.2%	
Limited English	DFG	1575	45.5%	44%	10.5%	
	State	16649	38.2%	44.9%	16.9%	
Limited English Proficient Students	School	*	*	*	*	
	District	15	66.7%	33.3%	0%	
	DFG	275	56.7%	36.7%	6.5%	
	State	3524	52.5%	37.5%	10%	
Male	School	25	20%	64%	16%	
	District	226	34.5%	51.3%	14.2%	
	DFG	4962	23.5%	50.8%	25.7%	
	State	52111	20.6%	45.7%	33.7%	
Female	School	25	4%	88%	8%	
	District	191	28.3%	62.3%	9.4%	
	DFG	4624	23.6%	53.6%	22.8%	
	State	49507	20.1%	49.1%	30.8%	
White	School	*	*	*	*	
	District	65	23.1%	55.4%	21.5%	
	DFG	4611	17.9%	53.3%	28.8%	
	State	52226	12.2%	48.9%	38.9%	
Black	School	11	18.2%	72.7%	9.1%	
	District	143	41.3%	50.3%	8.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=160;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:37:56 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	:
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.19
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.3%
	State	216	10.6%	46.8%	42.6%
American Indian/	School	*	*	*	:
laskan Native	District	*	*	*	:
	DFG	12	16.7%	75%	8.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	16	18.8%	68.8%	12.5%
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.6%
	State	22194	31.1%	50.1%	18.79
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.4%
Economically	School	27	14.8%	74.1%	11.19
Disadvantaged	District	259	37.5%	50.6%	12%
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number			centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	45	24.4%	64.4%	11.1%
	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	*
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	*
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	22	22.7%	72.7%	4.5%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	31	25.8%	58.1%	16.1%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	*
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	15	26.7%	66.7%	6.7%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=160;f=CD;area=MATH;test=ASK4 (3 of 4) [6/25/2012 2:37:56 PM]

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School	*	*	*	:
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.39
	State	107	27.1%	45.8%	27.19
Hispanic	School	31	29%	64.5%	6.5%
	District	182	35.7%	50.5%	13.7%
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School	*	*	*	
	District		.%	.%	
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	.0
	District		.%	.%	.0
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	38	18.4%	68.4%	13.29
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39

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# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 4 MATHEN	IATICS	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%		
	Nation	18.6%	41.3%	33.3%	6.8%		
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%		
	Nation	18.1%	43.3%	32.9%	5.6%		
White	State (NJ)	4.6%	31.4%	51.7%	12.3%		
	Nation	9.4%	38.9%	42.8%	8.9%		
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%		
	Nation	34.3%	48.5%	16.2%	1.0%		
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%		
	Nation	28.0%	48.4%	21.8%	1.8%		
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%		
Sian	Nation	7.9%	27.8%	43.8%	20.5%		
American Indian	State (NJ)	<b>‡</b>	‡	‡	1		
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%		
Native Hawaiian	State (NJ)	+	‡	‡	1		
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%		
Two or More Races	State (NJ)	+	‡	‡	1		
	Nation	14.5%	42.6%	33.9%	9.0%		
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%		
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%		
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%		
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%		
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%		
	Nation	46.0%	37.5%	14.7%	1.8%		
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	7		
	Nation	41.5%	44.6%	13.0%	0.9%		

‡ Reporting standards not met.

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Longfellow COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	umber Proficiency Percentages			
<b>SCIENCE: 2010-11</b>		Tested	Partial	Proficient	Advanced	
General Education	School	46	4.3%	63%	32.6%	
	District	311	7.4%	58.8%	33.8%	
	DFG	7770	5.7%	49%	45.3%	
	State	81780	6.2%	41%	52.9%	
Students With	School	*	*	*	*	
Disabilities	District	97	23.7%	50.5%	25.8%	
	DFG	1571	24%	53%	23%	
	State	16659	21.7%	48.3%	30%	
Limited English Proficient Students	School	*	*	*	*	
	District	15	40%	53.3%	6.7%	
	DFG	274	44.2%	48.2%	7.7%	
	State	3521	42.2%	45.8%	12%	
Male	School	25	4%	64%	32%	
	District	226	11.5%	57.1%	31.4%	
	DFG	4955	9.7%	48.1%	42.2%	
	State	52080	10.1%	40.3%	49.5%	
Female	School	25	8%	56%	36%	
	District	191	12.6%	56%	31.4%	
	DFG	4626	9.7%	51.2%	39.1%	
	State	49476	9.4%	44.4%	46.1%	
White	School	*	*	*	*	
	District	65	7.7%	36.9%	55.4%	
	DFG	4608	6.3%	44.4%	49.3%	
	State	52194	3.8%	36.7%	59.6%	
Black	School	11	18.2%	72.7%	9.1%	
	District	143	14%	59.4%	26.6%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=160;f=CD;area=SC;test=ASK4 (1 of 4) [6/25/2012 2:37:59 PM]

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	:
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.4%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School	*	*	*	:
laskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	16	6.3%	62.5%	31.39
	District	161	14.3%	62.7%	239
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	36	30.6%	58.3%	11.19
Economically	School	27	7.4%	59.3%	33.3%
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Proficiency Percentages		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	45	4.4%	80%	15.6%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	*
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	22	4.5%	86.4%	9.1%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	31	3.2%	77.4%	19.4%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	15	13.3%	73.3%	13.3%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District		.%	.%	.%

	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School	*	*	*	;
Alaskan Native	District		.%	.%	.%
laskan Native	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	31	0%	83.9%	16.1%
	District	182	8.2%	61.5%	30.2%
Other Race	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	:
Juer Race	District		.%	.%	.9
	DFG	76	5.3%	50%	44.79
	State	700	7.9%	51.1%	41%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	38	5.3%	78.9%	15.8%
Disadvantaged	District	261	7.7%	61.3%	31%
	DFG	4167	9.3%	64.7%	26.19
		35853	13.3%	63.4%	23.49

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 $>> \underline{\text{REPORT CARDS}} >> \underline{2011} >> \underline{\text{Camden}} >> \underline{\text{Pennsauken Twp}} >> \underline{\text{Pennsauken High}}$ 

### 2010-11 SCHOOL REPORT CARD

SCHOOL: Pennsauken High COUNTY: Camden DISTRICT: Pennsauken Twp

### **School Environment**

Length of School Day			
Amount of time school is in session on a normal school day.			
School 6 hours: 55 minut			
State Average	6 hours: 53 minutes		

Average Class Size	2010-2	2010-2011			
Average Class Size	School	State			
Grade 9	18.2	20.3			
Grade 10	21.2	21.0			
Grade 11	20.8	20.4			
Grade 12	18.7	20.6			
Total School	17.1	19.0			

>District Narrative ><u>School Profile</u> (local narrative) >NCLB Report >Guide to Report Card

Student/Computer Ratio			
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.			
School State Average			
2010-11	3.1	3.1	

Internet Connectivity					
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.					
2010-2011					
Locations	Locations Computers Connected to the Internet				
Classroom/Instructional	240	240			

17

256

513

17

256

513

Percent

	Instructional Time	
Amount of time per day stude	ents are engaged in instructional activities.	
School	Full-time Students	5 hours:23 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:53 minutes

Library/Media Centers

Computer Labs

All Locations

### **Student Information**

Enrollment by Grade								
Counts of students "on-roll" by grade in October of each school year.								
Grade 2010- 2009- 2008- 2007 2011 2010 2009 2009								
Grade 9	328.0	365.0	393.0	364.0				
Grade 10	382.0	395.0	341.0	433.0				
Grade 11	395.0	357.0	414.0	473.0				
Grade 12	318.0	402.0	413.0	426.0				
SE students in specialized classes	147.0	93.0	41.0	28.0				
Total School	1570.0	1612.0	1602.0	1724.0				

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	22.4%

Limited English Proficient (LEP)	
Percentage of LEP students	2.4%
Language Diversity	
First language spoken at home in order of frequency.	

Language

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Student Mobility Rate					
Percentage of students who entered and left during the school year.					
School State Average					
2010-11	18.2%	8.8%			
2009-10	0.0%	9.7%			
2008-09	17.9%	9.6%			

English	92.1%
Spanish	5.5%
Vietnamese	1.8%
Creole/pidgin, english	0.2%
Tagalog	0.2%
Mandar	0.1%
Turkish	0.1%
Other	0.1%

### **Student Performance Indicators**

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages		
		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	407	20.4%	74.9%	4.7%
»details for subgroups for Language Arts Literacy		2009-10	366	27.9%	67.2%	4.9%
	District	2010-11	407	20.4%	74.9%	4.7%
		2009-10	366	27.9%	67.2%	4.9%
	DFG	2010-11	7968	11.8%	76.4%	11.8%
		2009-10	8089	14.2%	75%	10.8%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that						

personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA	<b>A</b> )		Number	Prof	iciency Percent	ages	
IATHEMATICS		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	408	36%	53.2%	10.8%	
»details for subgroups for Mathematics		2009-10	361	38.5%	51.2%	10.2%	
	District	2010-11	408	36%	53.2%	10.8%	
		2009-10	361	38.5%	51.2%	10.2%	
	DFG	2010-11	7960	29.6%	55.4%	15%	
		2009-10	8076	30.2%	56.5%	13.4%	
	State	2010-11	95364	24%	50.4%	25.6%	
		2009-10	96761	25%	50.7%	24.3%	
*To protect the privacy of students, the Department of	Education suppresses	sufficient information t	n eliminate the nors	hility that			

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

	Scholastic Ass					Assessi	nent Test (SA	T) Resu	lts					
	Stude Taking		N	lathema	tics		Verbal			Essay				
			Average	Percent	ile Scor	es	Average	Average Percentile		Percentile Scores		Percentile Scores		es
	#	%	Score	25th	50th	75th	Score	25th	50th	75th	Score	25th	50th	75th
2010-11														
School	201	63%	441	380	450	500	412	350	410	470	405	340	410	470
DFG	5472	72%	478	410	470	540	456	390	450	520	453	390	450	510
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	211	52%	442	390	440	500	417	350	410	480	417	350	420	480
DFG	4798	61%	480	420	480	540	460	390	460	520	460	390	450	520
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	224	54%	443	380	450	500	421	355	420	480	425	360	420	480
DFG	4720	60%	478	410	470	540	457	390	450	520	456	390	450	520
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

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Test Name	# of Students in Class	# of Students Taking Test
Biology	8	5
Calculus AB	12	10
Chemistry	14	14
English Literature & Compositi	10	10
French Language	18	16
Government & Politics Us	35	32
Latin: Vergil	8	4
Physics B	7	4
Spanish Language	4	3
Us History	21	19
Total*	137	117

# Advanced Placement Results Summary Number of test scores 3 or higher: 22

Advanced Placement Participation						
	for Grades 11 and 12					
	School	State Average				
2010-11	9.4%	22.9%				

### OTHER PERFORMANCE MEASURES

Attendance Rates	2010-	2011	2009-	2010	Dropout Rates	2010-2	41
Percentage of students present on average each day.	School	State			Percentage of students in grades 9-12 who dropped out during the	School Distr	ct State
Pre-K	0%	91.6%			school year.		
Kindergarten	0%	94.2%	0%	94.3%	White	0.	0.5%
Grade 1	0%	95.1%	0%	95.2%	Black or African American	0.	6% 0.4%
Grade 2	0%	95.5%	0%	95.5%	Hispanic	1.	0.5%
Grade 3	0%	95.7%	0%	95.8%	American Indian or Alaska Native	0.	% 0.0%
Grade 4	0%	95.9%	0%	95.9%	Asian		0.0%
Grade 5	0%	95.9%	0%	95.8%	Native Hawaiian or other Pacific Islander		0.0%
Grade 6	0%	95.6%	0%	95.6%	Two or More Races		0.0%
Grade 7	0%	95.3%	0%	95.2%	Male	1.	0.8%
Grade 8	0%	95.0%			Female	0.	% 0.6%
Grade 9	92.9%	93.9%	93.2%	94.1%	With Disabilities	0.	% 0.2%
Grade 10	90.3%	93.8%	92.1%	94.0%			
Grade 11	90.0%	93.5%	91.3%	93.8%	Limited English Proficiency	0.1	.% 0.1%
Grade 12	90.5%	92.2%	90.5%	92.4%	Economically Disadvantaged	1.	% 0.7%
SE students in specialized classes	85.5%	92.1%	84.1%	92.0%	Total	2.	1.4%
Total School	90.4%	94.6%	91.1%	94.6%			

Graduation Rates			
	School		
Class of 2011 (2010-11)	81.52%		

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale $\geq 200$ )	70.5%	82.2%
Percent who graduated exempt from passing HSPA	7.8%	3.5%
Percent who graduated by AHSA, Appeals or Other	21.8%	14.3%

Student Suspensions				
Percentage of students who were suspended from the school during the school year.				
	School	District Average	State Average	
2010-11	18%	13%	13%	
2009-10	10%	9%	14%	

16%

25%

Student Expulsions				
The number of studer	nts who wer	e expelled	l during the school year.	
	School	District	State Total	
2010-11	0	0	32	
2009-10	0	0	90	
2008-09	0	0	35	

### **Staff Information**

2008-09

Student/Administrator Ratio					
Numbers of students per administrator.					
	School	State Average			
2010-11	186.9	192.2			
2009-10	167.9	178.5			
2008-09	186.3	176.4			

Faculty Mobility Rate				
Percentage of faculty school year.	who entered and	l left the school during the		
	School	State Average		
2010-11	4.7%	5.0%		
2009-10	0.0%	5.4%		
2008-09	0.0%	4.0%		

Faculty Attendance Rate					
Percentage of faculty present on average each day.					
	School	State Average			
2010-11	92.6%	96.2%			
2009-10	92.6%	96.0%			
2008-09	93.0%	95.6%			

Student/Faculty Ratio					
Numbers of students per faculty member.					
	School	State Average			
2010-11	12.4	11.2			
2009-10	11.4	10.8			
2008-09	11.5	11.1			

<b>Faculty and Administrator Credentials</b>					
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.					
	BA/BS	BA/BS MA/MS			
2010-11	54.8%	44.4%	0.7%		
2009-10	53.6%	45.7%	0.7%		
2008-09	53.4%	45.9%	0.7%		

National Board Certification					
Number of teachers who have been certified by the National Board					
for Professional Teaching Standards.					
	School	District	State		
2010-11	0	0			
2009-10	0	0			
2008-09	0	0	93		

### **District Financial Data**

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
		State		State		State		State
	District	Average	District	Average	District	Average	District	Average
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2

14%

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2008-09						
Administrators								
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

## **Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

		% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)
	District	State Average	District	State Average
2010-11	61%	57%	2%	-1%
2009-10	57%	56%	7%	4%
2008-09	58%	56%	6%	4%

# Administrative Salaries and Benefits Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next. W for Administrative Salaries/Benefits % Change - Increase/Decrease (+/-)

	District	State Average	District	State Average
2010-11	8%	9%	-6%	-2%
2009-10	8%	9%	-0%	4%
2008-09	9%	8%	12%	3%

	Revenues											
Percents of total revenues from various sources.												
	2010-2011			2009-2010		2008-2009						
		Budget Type		Budget Type		Budget Type						
	District	Average	District	Average	District	Average						
Local	37%	52%	37%	50%	35%	49%						
State	53%	42%	42%	39%	52%	45%						
Federal	5%	4%	13%	9%	4%	3%						
Other	5%	2%	8%	2%	9%	2%						

Per Pupil Expenditures										
Two calculations of the average cost per pupil in the dist	rict.									
(See #1 and #2 below).										
	2010-2011 2009-2010 2008-2009									
	District	Budget Type	District	Budget Type	District	Budget Type				
	Actual	Average	Actual	Average	Actual	Average				
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386				
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280				
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104				
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786				
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839				
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231				
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070				
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126				
Administration - other	\$232	\$231	\$316	\$237	\$280	\$242				
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368				
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856				
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786				

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Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Pennsauken High COUNTY: Camden DISTRICT: Pennsauken Twp

High School Proficiency Assessment (HSPA)		Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	320	10%	84.1%	5.9%	
	District	320	10%	84.1%	5.9%	
	DFG	6659	4.9%	81.1%	14%	
	State	79838	3.8%	71.6%	24.6%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1120	43.7%	55.4%	0.9%	
	State	13275	35.7%	61%	3.3%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	194	65.5%	34%	0.5%	
	State	2428	64.3%	35.2%	0.5%	
Male	School	206	25.7%	71.4%	2.9%	
	District	206	25.7%	71.4%	2.9%	
	DFG	3971	14.7%	75.4%	9.9%	
	State	47658	12%	69.7%	18.3%	
Female	School	201	14.9%	78.6%	6.5%	
	District	201	14.9%	78.6%	6.5%	
	DFG	3994	8.9%	77.3%	13.8%	
	State	47743	7.3%	68.8%	23.8%	
White	School	68	2.9%	85.3%	11.8%	
	District	68	2.9%	85.3%	11.8%	
	DFG	3928	7%	77.4%	15.7%	
	State	55074	4.7%	69.1%	26.2%	
Black	School	164	23.8%	73.2%	3%	
	District	164	23.8%	73.2%	3%	

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	DFG	1596	18.8%	75.9%	5.3%
	State	14599	20%	73.8%	6.2%
Asian	School	46	19.6%	69.6%	10.9%
	District	46	19.6%	69.6%	10.9%
	DFG	566	10.4%	68.7%	20.8%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or	School		.%	.%	.9
ther Pacific Islander	District		.%	.%	.9
	DFG	*	*	*	:
	State	208	5.3%	64.9%	29.8%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.%
	DFG	*	*	*	:
	State	121	12.4%	72.7%	14.9%
Hispanic	School	129	25.6%	73.6%	0.89
	District	129	25.6%	73.6%	0.8%
	DFG	1815	16.3%	77.4%	6.3%
	State	16759	18.9%	73.5%	7.6%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	44	25%	56.8%	18.2%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	15	26.7%	73.3%	0%
Economically	School	239	21.3%	75.7%	2.9%
Disadvantaged	District	239	21.3%	75.7%	2.9%
	DFG	2868	17.4%	76.5%	6.1%
	State	23877	20.3%	73.5%	6.2%

High School Proficiency Assessment (HSPA)	Number	Profi	Proficiency Percentages	
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	285	15.1%	78.6%	6.3%
	District	285	15.1%	78.6%	6.3%
	DFG	6786	6.6%	80.6%	12.8%
	State	81131	5.5%	72.6%	21.9%
Students With	School	63	69.8%	30.2%	0%
Disabilities	District	63	69.8%	30.2%	0%
	DFG	1119	50.9%	48.6%	0.4%
	State	13449	41%	56.3%	2.7%
Limited English	School	19	84.2%	15.8%	0%
roficient Students	District	19	84.2%	15.8%	0%
	DFG	190	70%	29.5%	0.5%
	State	2341	72.6%	27.2%	0.2%
Male	School	210	32.4%	62.9%	4.8%
	District	210	32.4%	62.9%	4.8%
	DFG	4029	17.2%	75%	7.8%
	State	48701	14.7%	70.8%	14.5%
Female	School	156	21.8%	73.1%	5.19
	District	156	21.8%	73.1%	5.19
	DFG	4056	11.1%	75.1%	13.8%
	State	48125	9.3%	67.7%	23%
White	School	73	9.6%	79.5%	119
	District	73	9.6%	79.5%	119
	DFG	4139	8.8%	76.3%	14.9%
	State	56852	5.6%	71%	23.4%
Black	School	140	33.6%	65%	1.49
	District	140	33.6%	65%	1.49
	DFG	1617	22%	73.7%	4.39
	State	14791	27.4%	67.6%	4.9%
Asian	School	34	14.7%	76.5%	8.8%
	District	34	14.7%	76.5%	8.89
	DFG	560	8.8%	72.7%	18.6%
	State	8177	5.8%	58.9%	35.49
Native Hawaiian or	School	*	*	*	
Other Pacific Islander	District	*	*	*	

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	DFG	*	*	*	:
	State	183	9.3%	64.5%	26.2%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	*	*	*	:
	State	98	9.2%	75.5%	15.3%
Hispanic	School	115	36.5%	60%	3.5%
	District	115	36.5%	60%	3.5%
	DFG	1703	21%	74.3%	4.7%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	52	38.5%	61.5%	0%
	State	405	23%	64.2%	12.89
Migrant Students	School		.%	.%	.0
	District		.%	.%	.0
	DFG	*	*	*	
	State	34	73.5%	23.5%	2.99
Economically	School	173	35.3%	61.3%	3.59
Disadvantaged	District	173	35.3%	61.3%	3.59
	DFG	2533	21.7%	72.3%	60
	State	22901	25.8%	68.9%	5.29

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## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Pennsauken High COUNTY: Camden DISTRICT: Pennsauken Twp

High School Proficiency Assessment (HSPA)		Number	r Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	323	23.5%	63.8%	12.7%	
	District	323	23.5%	63.8%	12.7%	
	DFG	6653	20.9%	61.6%	17.5%	
	State	79785	16.1%	54.2%	29.7%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1118	74.6%	23.7%	1.7%	
	State	13219	63.9%	31.7%	4.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	194	70.6%	25.3%	4.1%	
	State	2431	67.7%	27%	5.3%	
Male	School	205	37.1%	51.2%	11.7%	
	District	205	37.1%	51.2%	11.7%	
	DFG	3964	28.6%	54.7%	16.7%	
	State	47615	22.9%	48.6%	28.5%	
Female	School	203	35%	55.2%	9.9%	
	District	203	35%	55.2%	9.9%	
	DFG	3992	30.6%	56.1%	13.3%	
	State	47678	25%	52.3%	22.7%	
White	School	68	19.1%	55.9%	25%	
	District	68	19.1%	55.9%	25%	
	DFG	3928	19.7%	60.2%	20.1%	
	State	55027	14.7%	53.6%	31.7%	
Black	School	164	42.7%	52.4%	4.9%	
	District	164	42.7%	52.4%	4.9%	

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	DFG	1591	48.9%	46%	5.1%
	State	14557	49.8%	44.6%	5.6%
Asian	School	48	22.9%	54.2%	22.9%
	District	48	22.9%	54.2%	22.9%
	DFG	569	16%	51.7%	32.39
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	*	*	*	
	State	208	13%	57.2%	29.8%
American Indian/	School		.%	.%	.9
Alaskan Native	District		.%	.%	.9
	DFG	*	*	*	
	State	121	28.9%	56.2%	14.9%
Hispanic	School	128	41.4%	52.3%	6.3%
	District	128	41.4%	52.3%	6.3%
	DFG	1808	38.6%	54.2%	7.29
	State	16737	39.6%	51.3%	9.1%
Other Race	School	•	.%	.%	.9
	District	•	.%	.%	.9
	DFG	45	31.1%	62.2%	6.7%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	15	40%	60%	0%
Economically	School	239	38.1%	50.6%	11.3%
Disadvantaged	District	239	38.1%	50.6%	11.3%
	DFG	2864	38.2%	53%	8.7%
	State	23836	42.7%	49%	8.39

High School Proficiency Assessment (HSPA)	Number	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=050;f=CD;area=MATH;test=HSPA (2 of 4) [6/25/2012 2:39:11 PM]

General Education	School	281	25.6%	61.2%	13.2%
	District	281	25.6%	61.2%	13.2%
	DFG	6779	21.1%	63.1%	15.8%
	State	81072	17%	54.8%	28.2%
Students With	School	62	82.3%	17.7%	0%
Disabilities	District	62	82.3%	17.7%	0%
	DFG	1113	78%	21.6%	0.4%
	State	13412	65.6%	30.4%	4%
Limited English	School	19	89.5%	10.5%	0%
Proficient Students	District	19	89.5%	10.5%	0%
	DFG	190	73.2%	23.2%	3.7%
	State	2347	71.7%	24.5%	3.8%
Male	School	207	39.1%	48.8%	12.1%
	District	207	39.1%	48.8%	12.1%
	DFG	4024	29.4%	55.5%	15.2%
	State	48661	24.1%	49.3%	26.7%
Female	School	154	37.7%	54.5%	7.8%
	District	154	37.7%	54.5%	7.8%
	DFG	4047	30.9%	57.5%	11.7%
	State	48073	25.9%	52.2%	21.9%
White	School	73	17.8%	64.4%	17.8%
	District	73	17.8%	64.4%	17.8%
	DFG	4138	21.3%	61.3%	17.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	135	43.7%	51.1%	5.2%
	District	135	43.7%	51.1%	5.2%
	DFG	1609	45.6%	50.3%	4.2%
	State	14737	51.4%	43.6%	5%
Asian	School	34	14.7%	61.8%	23.5%
	District	34	14.7%	61.8%	23.5%
	DFG	559	15.4%	54%	30.6%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District	*	*	*	:

	DFG	*	*	*	;
	State	182	15.4%	54.9%	29.7%
American Indian/	School	*	*	*	;
Alaskan Native	District	*	*	*	;
	DFG	*	*	*	:
	State	97	36.1%	43.3%	20.6%
Hispanic	School	115	53%	40%	7%
	District	115	53%	40%	7%
	DFG	1700	41.5%	51.6%	6.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	52	55.8%	42.3%	1.9%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	34	76.5%	23.5%	0%
Economically	School	171	46.2%	45%	8.89
Disadvantaged	District	171	46.2%	45%	8.89
	DFG	2521	39.7%	51.1%	9.2%
	State	22863	45%	47.2%	7.8%

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>><u>REPORT CARDS</u> >><u>2011</u> >><u>Camden</u> >><u>Pennsauken Twp</u> >>Pennsauken Intermediate

## 2010-11 SCHOOL REPORT CARD

SCHOOL: Pennsauken Intermediate COUNTY: Camden DISTRICT: Pennsauken Twp

## **School Environment**

Length o	of School Day				
Amount of time school is in session on a normal school day.					
School	6 hours: 39 minutes				
State Average	6 hours: 30 minutes				

	Instructi	ional Time
Amount of time per activities.	t day students a	are engaged in instructional
School		5 hours: 32 minutes
State Average		5 hours: 43 minutes

## **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.8	3.6

>District Narrative
>School Profile (local narrative)
>NCLB Report
>Guide to Report Card

Average Class Size	2010-2011			
Average Class Size	School	State		
Grade 5	25.6	21.6		
Grade 6	24.1	20.7		
Total School	22.3	19.0		

Internet Connectivity							
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.							
2010-2011							
Locations	Computers	Computers Connected to the Internet					
Classroom/Instructional	225						
Classiooni/msu ucuonai	223	225					
Library/Media Centers	12	225					

## **Student Information**

Enrollment by Grade						
Counts of students "on-roll" by grade in October of each school year.						
Grade			2009- 2010	2008- 2009	2007- 2008	
Grade 5		358.0	343.0	337.0	344.0	
Grade 6		337.0	354.0	322.0	368.0	
SE students in specialized classes		107.0	130.0	118.0	87.0	
Total School		802.0	827.0	777.0	799.0	

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Students with Disabilities				
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	23.1%			

Limited English Proficient (LEP)			
Percentage of LEP students	2.1%		

Student Mobility Rate					
Percentage of students who entered and left during the school year.					
School State Average					
2010-11	8.7%	10.0%			
2009-10	0.0%	10.5%			
2008-09	13.4%	10.7%			

Language Diversity First language spoken at home in order of frequency.				
English	93.2%			
Spanish	4.6%			
Vietnamese	1.8%			
Central khmer	0.3%			
Mandingo	0.1%			

## Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY			Number	<b>Proficiency Percentages</b>			
		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	402	60.7%	36.6%	2.7%	
»details for subgroups for Language Arts Literacy		2009-10	389	54.8%	42.2%	3.1%	
	District	2010-11	402	60.7%	36.6%	2.7%	
		2009-10	389	54.8%	42.2%	3.1%	
	DFG	2010-11	9667	47.1%	49.8%	3%	
		2009-10	9482	43.9%	52%	4.2%	
	State	2010-11	101836	38.8%	55%	6.2%	
		2009-10	102415	36.7%	54.5%	8.8%	
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information t	o eliminate the possi	bility that			

New Jersey Assessment of Skills and Knowledge (NJASK5)		Number	Proficiency Percentages			
MATHEMATICS	Year	Tested	Partial	Proficient	Advanced	

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All Students	School	2010-11	402	23.1%	46.8%	30.1%
»details for subgroups for Mathematics		2009-10	389	27.2%	44%	28.8%
	District	2010-11	402	23.1%	46.8%	30.1%
		2009-10	389	27.2%	44%	28.8%
	DFG	2010-11	9694	23.4%	46.1%	30.5%
		2009-10	9501	25.7%	46.9%	27.4%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY			Number	Proficiency Percentages			
		Year	Tested	Partial	rtial Proficient Adv		
All Students	School	2010-11	391	45.5%	51.9%	2.6%	
»details for subgroups for Language Arts Literacy		2009-10	400	48.8%	47.5%	3.8%	
	District	2010-11	391	45.5%	51.9%	2.6%	
		2009-10	400	48.8%	47.5%	3.8%	
	DFG	2010-11	9602	39.1%	57.5%	3.4%	
		2009-10	9576	40.7%	55.5%	3.8%	
	State	2010-11	102611	33%	59.7%	7.3%	
		2009-10	102281	34.5%	57.9%	7.6%	
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information to	o eliminate the possi	bility that			

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS			Number	Proficiency Percentages			
		Year	Tested	Partial Proficien		Advanced	
All Students	School	2010-11	393	22.1%	55.2%	22.6%	
»details for subgroups for Mathematics		2009-10	402	32.8%	52.7%	14.4%	
	District	2010-11	393	22.1%	55.2%	22.6%	
		2009-10	402	32.8%	52.7%	14.4%	
	DFG	2010-11	9619	26.4%	54.5%	19.1%	
		2009-10	9598	33.9%	50.1%	16%	
	State	2010-11	102913	22.4%	49.9%	27.7%	
		2009-10	102558	27.9%	48.5%	23.6%	
*To protect the privacy of students, the Department of personally identifiable information will be disclosed.	Education suppresses su	ufficient information t	o eliminate the possi	bility that			

## **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011 2009-2010			Student Suspensions				
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during			
Pre-K	0%	91.6%	0%	91.4%	the school year.			
Kindergarten	0%	94.2%	0%	94.3%		School	District Average	State Average
Grade 1	0%	95.1%	0%	95.2%	2010 11			40/
Grade 2	0%	95.5%	0%	95.5%	2010-11	24%	13%	4%
Grade 3	0%	95.7%	0%	95.8%	2009-10	17%	9%	4%
Grade 4	0%	95.9%	0%	95.9%	2008-09	21%	16%	4%
Grade 5	95.8%	95.9%	95.0%	95.8%				
Grade 6	95.6%	95.6%	95.3%	95.6%	Student Expulsions			
Grade 7	0%	95.3%	0%	95.2%	The number of stude	nts who v	vere expel	led during the school year.
Grade 8	0%	95.0%	0%	94.9%		Scho	ol Distri	ct State Total
Grade 9	0%	93.9%	0%	94.1%	2010-11		0	0 32
Grade 10	0%	93.8%	0%	94.0%	2009-10		0	0 90
Grade 11	0%	93.5%	0%	93.8%	2008-09		0	0 35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.6%	92.1%	94.0%	92.0%	-			
Total School	95.4%	94.6%	95.0%	94.6%	]			

## **Staff Information**

Student/Administrator Ratio							
Numbers of students per administrator.							
School State Average							
2010-11	401.0	295.6					
2009-10	413.5	275.1					
2008-09	388.5	276.8					

Faculty Mobility Rate						
Percentage of faculty who entered and left the school during the school year.						
School State Average						
2010-11	3.1%	5.0%				

Student/Faculty Ratio					
Numbers of students per faculty member.					
School State Average					
2010-11	12.3	11.1			
2009-10	12.2	10.6			
2008-09	10.6	10.8			

Faculty and Administrator Credentials						
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.						
	BA/BS MA/MS PhD/EdD					
2010-11	50.7%	47.8%	1.5%			

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2009-10	2.9%	5.4%
2008-09	4.1%	4.0%

2009-10	54.4%	44.1%	1.5%
2008-09	54.2%	44.4%	1.4%

Faculty Attendance Rate						
Percentage of faculty present on average each day.						
School State Average						
2010-11	95.6%	95.8%				
2009-10	96.5%	95.7%				
2008-09	100.0%	95.3%				

National Board Certification						
Number of teachers who have been certified by the National Board						
for Professional Teaching Standards.						
	School	District	State			
2010-11	0	0				
2009-10	0	0				
2008-09	0	0	93			

## **District Financial Data**

	Administrative and Faculty Personnel										
In FTE (Full-time Equivalents).											
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator				
		State		State		State		State			
	District	Average	District	Average	District	Average	District	Average			
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0			
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4			
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2			

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2009-10	2008-09					
Administrators								
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

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Teacher Salaries and Benefits							
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
	% for Teachers Salaries/Benefits % Change - Increase/Decrease (+/-)						
	District	District State Average		State Average			
2010-11	61%	57%	2%	-1%			
2009-10	57%	57% 56%		4%			
2008-09	58%	56%	6%	4%			

Administrative Salaries and Benefits							
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or							
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	%	for Administrative Salaries/Benefits	(	% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	8%	9%	-6%	-2%			
2009-10	8%	8% 9%		4%			
2008-09	9%	8%	12%	3%			

Revenues									
Percents of total revenues from various sources.									
		2010-2011		2009-2010		2008-2009			
		Budget Type		Budget Type		Budget Type			
	District	Average	District	Average	District	Average			
Local	37%	52%	37%	50%	35%	49%			
State	53%	42%	42%	39%	52%	45%			
Federal	5%	4%	13%	9%	4%	3%			
Other	5%	2%	8%	2%	9%	2%			

Per Pupil Expenditures								
Two calculations of the average cost per pupil in the district.								
(See #1 and #2 below).								
	20	10-2011	20	09-2010	20	08-2009		
	District	Budget Type	District	Budget Type	District	Budget Type		
	Actual	Average	Actual	Average	Actual	Average		
Classroom - Salaries and Benefits	\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386		
Classroom - General Supplies/Textbooks	\$138	\$238	\$224	\$266	\$208	\$280		
Classroom - Purchased Services and Other	\$21	\$110	\$20	\$110	\$32	\$104		
Total Classroom Instruction	\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786		
Support Services - Salaries and Benefits	\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839		
Support Services - other	\$136	\$216	\$167	\$222	\$131	\$231		
Total Support Services	\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070		
Administration - Salaries and Benefits	\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126		

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Administration - other	\$232	\$231	\$316	\$237	\$280	\$242
Total Administration Costs	\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$1,042	\$816	\$1,123	\$868	\$965	\$856
Op./Maint. of Plant - other	\$635	\$786	\$811	\$773	\$651	\$786
Total Operations and Maintenance of Plant	\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642
Total Food Services Costs		\$55		\$64		\$67
Total Extracurricular Costs	\$182	\$225	\$195	\$246	\$176	\$240
(1)BUDGETARY COST PER PUPIL	\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207
(2)TOTAL COST PER PUPIL	\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Pennsauken Intermediate COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK5)		Number	ber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11	l	Tested	Partial	Proficient	Advanced	
General Education	School	303	53.1%	43.2%	3.6%	
	District	303	53.1%	43.2%	3.6%	
	DFG	7917	39.9%	56.5%	3.7%	
	State	83145	31.6%	61.1%	7.3%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1563	80.4%	19.4%	0.2%	
	State	16293	69.6%	29.2%	1.1%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	202	78.7%	21.3%	0%	
	State	2631	82.1%	17.6%	0.3%	
Male	School	205	63.9%	33.7%	2.4%	
	District	205	63.9%	33.7%	2.4%	
	DFG	4939	52%	46.1%	1.9%	
	State	51969	42.4%	53.1%	4.6%	
Female	School	194	56.7%	40.2%	3.1%	
	District	194	56.7%	40.2%	3.1%	
	DFG	4721	42.1%	53.7%	4.2%	
	State	49801	35.1%	57%	7.8%	
White	School	55	38.2%	52.7%	9.1%	
	District	55	38.2%	52.7%	9.1%	
	DFG	4636	39.3%	56.7%	4%	
	State	52905	27.4%	65%	7.6%	
Black	School	130	63.1%	35.4%	1.5%	
	District	130	63.1%	35.4%	1.5%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=175;f=CD;area=LAL;test=ASK5 (1 of 4) [6/25/2012 2:40:33 PM]

	DFG	1845	61.2%	37.1%	1.7%
	State	16771	62.2%	36.3%	1.4%
Asian	School	34	41.2%	55.9%	2.9%
	District	34	41.2%	55.9%	2.9%
	DFG	635	33.2%	60.9%	5.8%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District	*	*	*	:
	DFG	12	58.3%	33.3%	8.3%
	State	190	31.1%	61.1%	7.9%
American Indian/	School	*	*	*	:
Alaskan Native	District	*	*	*	:
	DFG	12	58.3%	33.3%	8.3%
	State	102	45.1%	51%	3.9%
Hispanic	School	182	69.2%	29.1%	1.6%
	District	182	69.2%	29.1%	1.6%
	DFG	2418	55.3%	43.3%	1.4%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	:
	District	*	*	*	:
	DFG	104	46.2%	51.9%	1.9%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	40	67.5%	30%	2.5%
Economically	School	281	62.3%	35.6%	2.19
Disadvantaged	District	281	62.3%	35.6%	2.19
	DFG	4336	57.7%	40.8%	1.5%
	State	36053	60.9%	37.8%	1.29

New Jersey Assessment of Skills and Knowledge (NJASK5)	Number			centages
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	285	43.5%	52.3%	4.2%
	District	285	43.5%	52.3%	4.2%
	DFG	7791	35.6%	59.5%	4.9%
	State	84036	29.1%	60.6%	10.3%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1528	81.9%	17.3%	0.8%
	State	16102	70.7%	27.5%	1.8%
Limited English	School	*	*	*	*
roficient Students	District	*	*	*	*
	DFG	181	83.4%	16.6%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	207	59.4%	37.7%	2.9%
	District	207	59.4%	37.7%	2.9%
	DFG	4858	49.8%	47.4%	2.8%
	State	52161	42%	51.7%	6.3%
Female	School	182	49.5%	47.3%	3.3%
	District	182	49.5%	47.3%	3.3%
	DFG	4620	37.6%	56.8%	5.6%
	State	50185	31.2%	57.5%	11.3%
White	School	60	45%	46.7%	8.3%
	District	60	45%	46.7%	8.3%
	DFG	4695	38.3%	56.6%	5.1%
	State	54585	26.8%	62.4%	10.8%
Black	School	139	58.3%	40.3%	1.4%
	District	139	58.3%	40.3%	1.4%
	DFG	1864	55%	42.7%	2.3%
	State	17371	58%	39.6%	2.4%
Asian	School	35	40%	54.3%	5.7%
	District	35	40%	54.3%	5.7%
	DFG	632	30.5%	60.6%	8.9%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=175;f=CD;area=LAL;test=ASK5 (3 of 4) [6/25/2012 2:40:33 PM]

	DFG	13	53.8%	38.5%	7.7%
	State	214	27.1%	64%	8.9%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.%
	DFG	13	53.8%	38.5%	7.7%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	154	58.4%	39.6%	1.9%
	District	154	58.4%	39.6%	1.9%
	DFG	2213	50%	47.6%	2.4%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	51	47.1%	51%	29
	State	657	42.3%	49.3%	8.4%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	*	*%	*%	*0
Economically	School	263	59.7%	38.8%	1.5%
Disadvantaged	District	263	59.7%	38.8%	1.5%
-	DFG	4093	53.7%	44.2%	2.29
		35154	57%	40.8%	2.19

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## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Pennsauken Intermediate COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number	er Proficiency Percentages			
		Tested	Partial	Proficient	Advanced	
General Education	School	303	15.2%	49.2%	35.6%	
	District	303	15.2%	49.2%	35.6%	
	DFG	7921	16.7%	48.3%	35%	
	State	83167	13.3%	41.8%	44.9%	
Students With	School	90	50%	37.8%	12.2%	
Disabilities	District	90	50%	37.8%	12.2%	
	DFG	1565	53.5%	36.7%	9.8%	
	State	16326	43.7%	39.1%	17.2%	
Limited English	School	12	33.3%	50%	16.7%	
Proficient Students	District	12	33.3%	50%	16.7%	
	DFG	223	53.8%	34.1%	12.1%	
	State	2889	52.7%	34.9%	12.4%	
Male	School	205	23.9%	46.8%	29.3%	
	District	205	23.9%	46.8%	29.3%	
	DFG	4959	24.7%	44.8%	30.4%	
	State	52150	19.6%	39.3%	41%	
Female	School	194	21.6%	46.9%	31.4%	
	District	194	21.6%	46.9%	31.4%	
	DFG	4727	22%	47.4%	30.6%	
	State	49926	18.7%	43.2%	38.2%	
White	School	55	16.4%	38.2%	45.5%	
	District	55	16.4%	38.2%	45.5%	
	DFG	4648	19.2%	44.2%	36.6%	
	State	52998	11.5%	41%	47.5%	
Black	School	130	31.5%	43.1%	25.4%	
	District	130	31.5%	43.1%	25.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=175;f=CD;area=MATH;test=ASK5 (1 of 4) [6/25/2012 2:40:36 PM]

	DFG	1846	34.8%	47.5%	17.7%
	State	16811	38.8%	43.5%	17.79
Asian	School	34	5.9%	38.2%	55.9%
	District	34	5.9%	38.2%	55.9%
	DFG	645	9.8%	40.2%	50.1%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or	School	*	*	*	
ther Pacific Islander	District	*	*	*	
	DFG	15	46.7%	40%	13.39
	State	192	12%	41.7%	46.4%
American Indian/	School	*	*	*	
laskan Native	District	*	*	*	
	DFG	15	46.7%	40%	13.3%
	State	105	23.8%	42.9%	33.39
Hispanic	School	182	22%	53.8%	24.29
	District	182	22%	53.8%	24.29
	DFG	2419	26.5%	49.9%	23.6%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	103	22.3%	56.3%	21.49
	State	961	19.9%	42%	38.19
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	35%	47.5%	17.5%
Economically	School	281	24.9%	49.1%	269
Disadvantaged	District	281	24.9%	49.1%	26%
	DFG	4353	30.6%	47.7%	21.79
	State	36175	33.3%	45.3%	21.5%

New Jersey Assessment of Skills and Knowledge (NJASK5)	Number			centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	285	15.4%	47.7%	36.8%
	District	285	15.4%	47.7%	36.8%
	DFG	7793	18.6%	49.9%	31.5%
	State	84051	14.9%	43.3%	41.9%
Students With	School	*	*	*	×
Disabilities	District	*	*	*	;
	DFG	1528	57.9%	34%	8.2%
	State	16138	47.8%	37.3%	14.9%
imited English	School	*	*	*	;
roficient Students	District	*	*	*	:
	DFG	198	60.6%	28.8%	10.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	207	32.4%	35.7%	31.9%
	District	207	32.4%	35.7%	31.9%
	DFG	4872	26.7%	44.7%	28.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	182	21.4%	53.3%	25.3%
	District	182	21.4%	53.3%	25.3%
	DFG	4625	24.7%	49.3%	26%
	State	50326	20.8%	43.9%	35.2%
White	School	60	25%	36.7%	38.3%
	District	60	25%	36.7%	38.3%
	DFG	4702	20.1%	47.9%	31.9%
	State	54663	12.7%	43%	44.3%
Black	School	139	32.4%	48.2%	19.4%
	District	139	32.4%	48.2%	19.4%
	DFG	1871	39%	45.2%	15.8%
	State	17436	41.3%	42.9%	15.8%
Asian	School	35	11.4%	11.4%	77.1%
	District	35	11.4%	11.4%	77.1%
	DFG	638	11.3%	38.4%	50.3%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	13	23.1%	53.8%	23.1%
	State	219	14.6%	40.2%	45.2%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.%
	DFG	13	23.1%	53.8%	23.1%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	154	27.3%	50.6%	22.1%
	District	154	27.3%	50.6%	22.1%
	DFG	2212	30.4%	48.8%	20.8%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	
	District	*	*	*	
	DFG	51	31.4%	43.1%	25.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	32	59.4%	34.4%	6.3%
Economically	School	263	30.8%	45.2%	24%
Disadvantaged	District	263	30.8%	45.2%	249
-	DFG	4102	33.4%	47.3%	19.3%
			36.2%	44.7%	19.19

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## 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Pennsauken Intermediate COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK6)		Number	ber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	296	37.5%	59.1%	3.4%	
	District	296	37.5%	59.1%	3.4%	
	DFG	7916	30.8%	65.1%	4.1%	
	State	84596	24.9%	66.4%	8.7%	
Students With	School	*	*	*	*	
Disabilities	District	*	*	*	*	
	DFG	1528	77.7%	21.9%	0.5%	
	State	15821	70.4%	28.6%	1%	
Limited English	School	*	*	*	*	
Proficient Students	District	*	*	*	*	
	DFG	177	80.8%	19.2%	0%	
	State	2360	77.9%	21.8%	0.3%	
Male	School	203	48.8%	49.8%	1.5%	
	District	203	48.8%	49.8%	1.5%	
	DFG	4939	44.1%	53.8%	2.1%	
	State	52226	37.6%	57.1%	5.3%	
Female	School	188	42%	54.3%	3.7%	
	District	188	42%	54.3%	3.7%	
	DFG	4657	33.6%	61.5%	4.9%	
	State	50308	28.2%	62.4%	9.4%	
White	School	65	32.3%	64.6%	3.1%	
	District	65	32.3%	64.6%	3.1%	
	DFG	4625	32.1%	63.5%	4.4%	
	State	54291	22.8%	68.3%	8.9%	
Black	School	137	46%	51.1%	2.9%	
	District	137	46%	51.1%	2.9%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=175;f=CD;area=LAL;test=ASK6 (1 of 4) [6/25/2012 2:40:38 PM]

	DFG	1908	52.8%	45.4%	1.8%
	State	17128	55%	43.1%	1.9%
Asian	School	33	30.3%	60.6%	9.19
	District	33	30.3%	60.6%	9.1%
	DFG	621	23.8%	68.3%	7.9%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or	School		.%	.%	.9
other Pacific Islander	District		.%	.%	.9
	DFG	18	38.9%	61.1%	0%
	State	206	27.7%	64.6%	7.8%
American Indian/	School		.%	.%	.%
laskan Native	District		.%	.%	.9
	DFG	18	38.9%	61.1%	0%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	156	53.8%	45.5%	0.69
	District	156	53.8%	45.5%	0.6%
	DFG	2303	45.8%	52.4%	1.89
	State	21290	48.5%	49.2%	2.2%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	110	38.2%	60%	1.8%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	33	54.5%	45.5%	0%
Economically	School	266	49.2%	48.9%	1.9%
Disadvantaged	District	266	49.2%	48.9%	1.9%
	DFG	4242	49%	49.4%	1.7%
	State	35239	52.6%	45.6%	1.79

New Jersey Assessment of Skills and Knowledge (NJASK6)	Number	<b>Proficiency Percentages</b>
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial Proficient Advanced

General Education	School	289	33.2%	61.9%	4.8%
	District	289	33.2%	61.9%	4.8%
	DFG	7944	32.2%	63.3%	4.5%
	State	84659	26.3%	64.7%	9%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1485	81.4%	17.9%	0.7%
	State	15484	72.7%	26.3%	0.9%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	156	88.5%	11.5%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	189	57.1%	40.2%	2.6%
	District	189	57.1%	40.2%	2.6%
	DFG	4983	45.4%	52%	2.6%
	State	52432	38.3%	55.9%	5.8%
Female	School	211	41.2%	54%	4.7%
	District	211	41.2%	54%	4.7%
	DFG	4589	35.5%	59.3%	5.2%
	State	49774	30.3%	60.1%	9.6%
White	School	72	44.4%	48.6%	6.9%
	District	72	44.4%	48.6%	6.9%
	DFG	4901	33.6%	61.4%	4.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	149	46.3%	51%	2.7%
	District	149	46.3%	51%	2.7%
	DFG	1879	53.9%	44.4%	1.6%
	State	16925	58.2%	40.2%	1.6%
Asian	School	35	31.4%	54.3%	14.3%
	District	35	31.4%	54.3%	14.3%
	DFG	598	20.2%	70.6%	9.2%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=175;f=CD;area=LAL;test=ASK6 (3 of 4) [6/25/2012 2:40:38 PM]

	DFG	11	54.5%	45.5%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	11	54.5%	45.5%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	144	57.6%	41.7%	0.7%
-	District	144	57.6%	41.7%	0.7%
	DFG	2114	50.9%	47.4%	1.7%
	State	20249	52.1%	45.9%	2%
Other Race	School		.%	.%	.%
	District		.%	.%	.%
	DFG	48	45.8%	50%	4.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	17	76.5%	23.5%	0%
Economically	School	267	56.9%	40.8%	2.2%
Disadvantaged	District	267	56.9%	40.8%	2.2%
	DFG	3962	52.6%	45.6%	1.8%
	State	34103	56.5%	42%	1.6%

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## 2010-11 SCHOOL REPORT CARD

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SCHOOL:Pennsauken Intermediate COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK6)		Number	Proficiency Percentages		
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced
General Education	School	296	15.2%	58.4%	26.4%
	District	296	15.2%	58.4%	26.4%
	DFG	7914	19.2%	58.8%	22%
	State	84610	15.5%	52.6%	31.9%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1528	59.9%	34.6%	5.4%
	State	15845	53.1%	38.7%	8.2%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	197	61.4%	32%	6.6%
	State	2629	62%	30.1%	7.8%
Male	School	204	24.5%	49.5%	26%
	District	204	24.5%	49.5%	26%
	DFG	4947	27.6%	52.2%	20.2%
	State	52397	22.9%	48.5%	28.6%
Female	School	189	19.6%	61.4%	19%
	District	189	19.6%	61.4%	19%
	DFG	4665	25.1%	56.9%	18%
	State	50430	21.8%	51.4%	26.8%
White	School	65	18.5%	43.1%	38.5%
	District	65	18.5%	43.1%	38.5%
	DFG	4636	20.8%	55.6%	23.6%
	State	54353	13.8%	52.6%	33.7%
Black	School	138	28.3%	57.2%	14.5%
	District	138	28.3%	57.2%	14.5%

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	DFG	1913	39.6%	49.8%	10.6%
	State	17206	44.2%	46.4%	9.4%
Asian	School	33	9.1%	30.3%	60.6%
	District	33	9.1%	30.3%	60.6%
	DFG	623	11.2%	51%	37.7%
	State	8818	7.2%	34.4%	58.49
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	18	33.3%	61.1%	5.6%
	State	209	12.9%	51.7%	35.4%
American Indian/	School		.%	.%	.9
Alaskan Native	District		.%	.%	.9
	DFG	18	33.3%	61.1%	5.6%
	State	115	28.7%	49.6%	21.79
Hispanic	School	157	21%	63.7%	15.39
	District	157	21%	63.7%	15.39
	DFG	2300	30.6%	57.2%	12.39
	State	21299	32.8%	52.5%	14.6%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	111	32.4%	49.5%	189
	State	913	26.6%	47.1%	26.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	39.4%	57.6%	3%
Economically	School	268	22.4%	58.2%	19.4%
Disadvantaged	District	268	22.4%	58.2%	19.4%
	DFG	4256	33.3%	54.3%	12.3%
	State	35375	37.5%	49.9%	12.6%

New Jersey Assessment of Skills and Knowledge (NJASK6)	Number	Profi	ciency Pero	centages
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

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General Education	School	290	16.9%	64.5%	18.6%
	District	290	16.9%	64.5%	18.6%
	DFG	7945	26.3%	55%	18.7%
	State	84687	20.9%	51.8%	27.3%
Students With	School	*	*	*	*
Disabilities	District	*	*	*	*
	DFG	1485	69.9%	26.8%	3.3%
	State	15499	60.7%	33.4%	5.9%
Limited English	School	*	*	*	*
Proficient Students	District	*	*	*	*
	DFG	177	73.4%	22.6%	4%
	State	2590	67.4%	27%	5.6%
Male	School	191	36.1%	49.7%	14.1%
	District	191	36.1%	49.7%	14.1%
	DFG	4996	35.4%	48%	16.6%
	State	52606	28.5%	46.5%	25%
Female	School	211	29.9%	55.5%	14.7%
	District	211	29.9%	55.5%	14.7%
	DFG	4598	32.3%	52.3%	15.4%
	State	49874	27.3%	50.6%	22.1%
White	School	72	31.9%	47.2%	20.8%
	District	72	31.9%	47.2%	20.8%
	DFG	4902	26.7%	53.7%	19.6%
	State	55472	18.5%	53.1%	28.5%
Black	School	149	34.2%	58.4%	7.4%
	District	149	34.2%	58.4%	7.4%
	DFG	1882	49.3%	43.7%	7%
	State	16968	53.5%	39.2%	7.3%
Asian	School	35	5.7%	54.3%	40%
	District	35	5.7%	54.3%	40%
	DFG	608	16.6%	48.5%	34.9%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

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	DFG	11	45.5%	54.5%	0%
	State	233	14.6%	53.2%	32.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	11	45.5%	54.5%	0%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	146	38.4%	49.3%	12.3%
	District	146	38.4%	49.3%	12.3%
	DFG	2122	41.7%	48%	10.3%
	State	20276	40.1%	48.8%	119
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	48	47.9%	35.4%	16.79
	State	687	40.5%	39.6%	19.9%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	17	52.9%	35.3%	11.89
Economically	School	269	39.8%	48.7%	11.5%
Disadvantaged	District	269	39.8%	48.7%	11.5%
	DFG	3977	43.7%	46.5%	9.9%
		34226	45.7%	44.6%	9.79

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><u>School Profile</u> (local narrative)

>District Narrative

>Guide to Report Card

>NCLB Report

 $>> \underline{REPORT\ CARDS} >> \underline{2011} >> \underline{Camden} >> \underline{Pennsauken\ Twp} >> Roosevelt$ 

## 2010-11 SCHOOL REPORT CARD

SCHOOL: Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

## **School Environment**

Length of School Day						
Amount of time school is in session on a normal school day.						
School 6 hours: 47 mi						
State Average	6 hours: 30 minutes					

Instructional Time						
Amount of time per day students are engaged in instructional activities.						
School 5 hours: 55 minu						
State Average	5 hours: 43 minutes					

Average Class Size	2010-2	011
Average Class Size	School	State
Kindergarten	19.0	19.4
Grade 1	18.0	19.9
Grade 2	13.0	20.3
Grade 3	18.0	20.6
Grade 4	28.0	21.2
Total School	19.3	19.0

Inter	met Connectivity
manufacture date after July 1	Itimedia-capable computers with a , 2007 available for instruction at any of those computers have a
	2010-2011

	2010-2011					
Locations	Computers	Computers Connected to the Internet				
Classroom/Instructional	50	50				
Library/Media Centers	0	0				
Computer Labs	28	28				
All Locations	78	78				

## **Student/Computer Ratio**

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	2.5	3.6

## **Student Information**

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Enrollment by Grade									
Counts of students "on-roll" by grade in October of each school year.									
Grade	2010- 2011	2009- 2010	2008- 2009	2007- 2008					
Kindergarten (full-day)	38.0	37.0	26.0	39.0					
Grade 1	36.0	32.0	45.0	46.0					
Grade 2	26.0	43.0	49.0	42.0					
Grade 3	36.0	56.0	38.0	48.0					
Grade 4	56.0	39.0	42.0	31.0					
SE students in specialized classes	1.0								
Total School	193.0	207.0	200.0	206.0					

Student Mobility Rate							
Percentage of students who entered and left during the school year.							
	School	State Average					
2010-11	6.7%	10.0%					
2009-10	0.0%	10.5%					
2008-09	16.0%	10.7%					

Students with Disabilities					
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	5.2%				

Limited English Proficient (LEP)					
Percentage of LEP students	1.0%				

Language Diversity						
First language spoken at home in order of frequency.						
Language	Percent					
English	85.6%					
Vietnamese	6.7%					
Spanish	4.6%					
Central khmer	1.5%					
Tagalog	1.0%					
Panjabi	0.5%					

## Student Performance Indicators <u>ASSESSMENTS</u>

New Jersey Assessment of Skills and Knowledge (NJASK3)			Number	Profi	iciency Percent	ages
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	37	40.5%	54.1%	5.4%
»details for subgroups for Language Arts Literacy		2009-10	56	25%	73.2%	1.8%
	District	2010-11	387	57.4%	39.8%	2.8%
		2009-10	404	56.9%	41.1%	2%
	DFG	2010-11	9349	43.7%	52.3%	4%
		2009-10	9437	47.2%	49.9%	2.9%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%
*To protect the privacy of students, the Department of Educa personally identifiable information will be disclosed.	ation suppresses su	fficient information t	o eliminate the possi	bility that		

New Jersey Assessment of Skills and Knowledge (NJASK3)

Number

**Proficiency Percentages** 

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MATHEMATICS		Year	Tested	Partial	Proficient	Advanced
All Students	School	2010-11	37	18.9%	48.6%	32.4%
details for subgroups for Mathematics		2009-10	56	19.6%	58.9%	21.4%
	District	2010-11	387	35.1%	48.3%	16.5%
		2009-10	404	33.2%	49.3%	17.6%
	DFG	2010-11	9385	24.9%	45.4%	29.7%
		2009-10	9472	24.3%	46.3%	29.4%
	State	2010-11	100276	20.9%	40.6%	38.5%
		2009-10	101762	21.7%	41.1%	37.2%

personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	Proficiency Percentages			
LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	57	52.6%	45.6%	1.8%	
»details for subgroups for Language Arts Literacy		2009-10	40	50%	42.5%	7.5%	
	District	2010-11	416	60.8%	37.5%	1.7%	
		2009-10	394	55.1%	41.9%	3%	
	DFG	2010-11	9562	43.4%	53.1%	3.5%	
		2009-10	9587	47.8%	47.1%	5.1%	
	State	2010-11	101350	37%	55.7%	7.3%	
		2009-10	101654	40.2%	50.4%	9.3%	

National Assessment Educational Progress (NAEP)				Proficiency I	Percentages	
GRADE 4 READING	91000 ( <u>III/ILI</u> )	Year	Below Basic	Basic	Proficient	Advanced
All Students » <u>details for subgroups</u>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS			Number Tested	Proficiency Percentages		
		Year		Partial	Proficient	Advanced
All Students	School	2010-11	57	10.5%	77.2%	12.3%
»details for subgroups for Mathematics		2009-10	40	27.5%	55%	17.5%
	District	2010-11	417	31.7%	56.4%	12%
		2009-10	394	32.2%	48%	19.8%
	DFG	2010-11	9592	23.6%	52.2%	24.3%
		2009-10	9620	28.3%	45.1%	26.6%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

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\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress ( <u>NAEP</u> ) GRADE 4 MATHEMATICS			Proficiency Percentages				
		Year	Below Basic	Basic	Proficient	Advanced	
All Students	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%	
» <u>details for subgroups</u>	Nation	2011	18.1%	42.3%	33.2%	6.5%	

New Jersey Assessment of Skills and Knowledge (NJASK4)			Number	<b>Proficiency Percentages</b>			
SCIENCE		Year	Tested	Partial	Proficient	Advanced	
All Students	School	2010-11	57	10.5%	57.9%	31.6%	
»details for subgroups for Science		2009-10	40	5%	67.5%	27.5%	
	District	2010-11	417	12%	56.6%	31.4%	
		2009-10	394	6.6%	60.4%	33%	
	DFG	2010-11	9587	9.7%	49.6%	40.7%	
		2009-10	9607	6.2%	56.6%	37.2%	
	State	2010-11	101624	9.8%	42.3%	47.9%	
		2009-10	102004	6.5%	49.2%	44.3%	
*To protect the privacy of students, the Departmen personally identifiable information will be disclosed		ifficient information to	o eliminate the possi	bility that			

### **OTHER PERFORMANCE MEASURES**

Attendance Rates	2010-2011 2009-2010				Student Suspensions				
Percentage of students present on average each day.	School	State	School	State	Percentage of students who were suspended from the school during				
Pre-K	0%	91.6%	0%	91.4%	the school year.				
Kindergarten	96.3%	94.2%	95.3%	94.3%	S	chool	District Verage	State Average	
Grade 1	96.6%	95.1%	95.6%	95.2%				40/	
Grade 2	96.3%	95.5%	95.0%	95.5%	2010-11	0%	13%	4%	
Grade 3	96.4%	95.7%	94.8%	95.8%	2009-10	2%	9%	4%	
Grade 4		95.9%		95.9%	2008-09	4%	16%	4%	
Grade 5	0%	95.9%	0%	95.8%					
Grade 6	0%	95.6%	0%	95.6%	Student Expulsions				
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.				
Grade 8	0%	95.0%	0%	94.9%		School	Distric	t State Total	
Grade 9	0%	93.9%	0%	94.1%	2010-11	(	)	0 32	

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Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90	
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35	
Grade 12	0%	92.2%	0%	92.4%					
SE students in specialized classes	0%	92.1%	0%	92.0%					
Total School	96.3%	94.6%	95.3%	94.6%					

# **Staff Information**

Student/Administrator Ratio						
Numbers of students per administrator.						
	School	State Average				
2010-11	193.0	295.6				
2009-10	207.0	275.1				
2008-09	200.0	276.8				

Student/Faculty Ratio						
Numbers of students per faculty member.						
	School	State Average				
2010-11	10.2	11.1				
2009-10	9.0	10.6				
2008-09	8.0	10.8				

Faculty Mobility Rate							
Percentage of faculty who entered and left the school during the school year.							
	School	State Average					
2010-11	5.3%	5.0%					
2009-10	0.0%	5.4%					

0.0%

<b>Faculty and Administrator Credentials</b>								
Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.								
	BA/BS	MA/MS	PhD/EdD					
2010-11	36.4%	63.6%	0.0%					
2009-10	41.7%	58.3%	0.0%					
2008-09	38.5%	61.5%	0.0%					

Faculty Attendance Rate							
Percentage of faculty present on average each day.							
School State Average							
2010-11	97.3%	95.8%					
2009-10	95.4%	95.7%					
2008-09	97.9%	95.3%					

# **District Financial Data**

2008-09

National Board Certification								
Number of teachers who have been certified by the National Board								
for Professional Teaching Standards.								
	School	District	State					
2010-11	0	0						
2009-10	0	0						
2008-09	0	0	93					

	Administrative and Faculty Personnel									
In FTE (Full-ti	In FTE (Full-time Equivalents).									
	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator			
		State		State		State		State		
	District	Average	District	Average	District	Average	District	Average		
2010-11	24.5	26.0	11.0	7.5	224.0	173.0	18.7	16.0		
2009-10	27.7	28.3	11.0	7.6	199.3	161.0	18.1	15.4		
2008-09	26.4	28.5	11.0	7.6	206.8	158.9	18.8	15.2		

Median Salary and Years of Experience of Administrative and Faculty Personnel								
	2010-11	2009-10	2008-09					
Administrators								
Salary - District	\$101,124	\$98,392	\$104,184					
Salary - State	\$119,491	\$117,895	\$114,915					
Years of Experience - District	20	19	19					
Years of Experience - State	19	20	21					
Faculty								
Salary - District	\$74,000	\$68,525	\$60,325					
Salary - State	\$63,851	\$61,840	\$59,530					
Years of Experience - District	12	11	10					
Years of Experience - State	10	10	9					

Teacher Salaries and Benefits							
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents							
the expenditure change in teacher salaries/benefits from one year to the next.							
		% for Teachers Salaries/Benefits % Change - Increase/Decrease					
	District	State Average	District	State Average			
2010-11	61%	57%	2%	-1%			
2009-10	57%	56%	7%	4%			
2008-09	58%	56%	6%	4%			

Administrative Salaries and Benefits							
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or							
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.							
	% for Administrative Salaries/Benefits			% Change - Increase/Decrease (+/-)			
	District	State Average	District	State Average			
2010-11	8%	9%	-6%	-2%			
2009-10	8%	9%	-0%	4%			
2008-09	9%	8%	12%	3%			

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	Revenues									
Percents of total	ercents of total revenues from various sources.									
		2010-2011	2009-2010			2008-2009				
		Budget Type		Budget Type		Budget Type				
	District	Average	District	Average	District	Average				
Local	37%	52%	37%	50%	35%	49%				
State	53%	42%	42%	39%	52%	45%				
Federal	5%	4%	13%	9%	4%	3%				
Other	5%	2%	8%	2%	9%	2%				

### Per Pupil Expenditures

Two calculations of the average cost per pupil in the district. (See #1 and #2 below)

(See #1 and #2 below).									
20	10-2011	2009-2010		20	08-2009				
District	Budget Type	District	Budget Type	District	Budget Type				
Actual	Average	Actual	Average	Actual	Average				
\$7,472	\$7,564	\$7,876	\$7,682	\$6,981	\$7,386				
\$138	\$238	\$224	\$266	\$208	\$280				
\$21	\$110	\$20	\$110	\$32	\$104				
\$7,630	\$7,912	\$8,120	\$8,059	\$7,341	\$7,786				
\$1,337	\$1,834	\$1,743	\$1,937	\$1,400	\$1,839				
\$136	\$216	\$167	\$222	\$131	\$231				
\$1,473	\$2,050	\$1,910	\$2,159	\$1,531	\$2,070				
\$1,006	\$1,137	\$1,149	\$1,163	\$1,097	\$1,126				
\$232	\$231	\$316	\$237	\$280	\$242				
\$1,238	\$1,368	\$1,465	\$1,400	\$1,377	\$1,368				
\$1,042	\$816	\$1,123	\$868	\$965	\$856				
\$635	\$786	\$811	\$773	\$651	\$786				
\$1,677	\$1,602	\$1,934	\$1,641	\$1,616	\$1,642				
	\$55		\$64		\$67				
\$182	\$225	\$195	\$246	\$176	\$240				
\$12,285	\$13,253	\$13,707	\$13,594	\$12,123	\$13,207				
\$16,919	\$17,455	\$19,186	\$17,885	\$16,640	\$17,322				
	District Actual \$7,472 \$138 \$21 \$7,630 \$1,337 \$136 \$1,473 \$1,006 \$232 \$1,238 \$1,042 \$635 \$1,677 \$182 \$12,285	Actual         Average           \$7,472         \$7,564           \$138         \$238           \$21         \$110           \$7,630         \$7,912           \$1,337         \$1,834           \$136         \$216           \$1,473         \$2,050           \$1,006         \$1,137           \$232         \$231           \$1,238         \$1,368           \$1,042         \$816           \$635         \$786           \$1,677         \$1,602           \$182         \$225	District Actual         Budget Type Actual         District Actual           \$7,472         \$7,564         \$7,876           \$138         \$238         \$224           \$12         \$110         \$20           \$7,630         \$7,912         \$8,120           \$1,337         \$1,834         \$1,743           \$136         \$216         \$167           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$1,834         \$1,743           \$1,337         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,473         \$2,050         \$1,910           \$1,006         \$1,137         \$1,149           \$232         \$231         \$316           \$1,042         \$816         \$1,123           \$635         \$786         \$811           \$1,677         \$	District Actual         Budget Type Actual         District Average         Budget Type Actual           \$7,472         \$7,564         \$7,876         \$7,682           \$138         \$238         \$224         \$266           \$21         \$110         \$20         \$110           \$7,630         \$7,912         \$8,120         \$8,059           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$1,834         \$1,743         \$1,937           \$1,337         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,473         \$2,050         \$1,910         \$2,159           \$1,006         \$1,137         \$1,149         \$1,163           \$232         \$231         \$316         \$237           \$1,042         \$816         \$1,40	District Actual         Budget Type Average         District Actual         Budget Type Actual         District Average           \$7,472         \$7,564         \$7,876         \$4,000         \$4,000           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$138         \$238         \$224         \$266         \$208           \$130         \$130         \$21         \$110         \$20         \$110         \$32           \$7,630         \$7,912         \$8,120         \$8,059         \$7,341           \$1,337         \$1,834         \$1,743         \$1,937         \$1,400           \$136         \$216         \$167         \$222         \$131           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,473         \$2,050         \$1,910         \$2,159         \$1,531           \$1,006         \$1,137         \$1,149         \$1,163         \$1,097           \$1,238         \$1,368				

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK3)		Number	er Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-1	1	Tested	Partial	Proficient	Advanced	
General Education	School	34	38.2%	55.9%	5.9%	
LANGUAGE ARTS LITERACY: 201         General Education         Students With         Disabilities         Limited English         Proficient Students         Male         Female	District	291	47.8%	48.8%	3.4%	
	DFG	7611	36.9%	58.4%	4.8%	
	State	79988	30.2%	61.4%	8.5%	
Students With	School	*	*	*	*	
Disabilities Limited English Proficient Students	District	83	88%	10.8%	1.2%	
	DFG	1437	72.9%	26.4%	0.6%	
	State	15609	62.2%	35.3%	2.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	76.9%	23.1%	0%	
	DFG	345	80%	19.4%	0.6%	
	State	4868	70.7%	28.3%	1%	
Proficient Students Male Female	School	14	35.7%	57.1%	7.1%	
	District	200	62.5%	36.5%	1%	
	DFG	4676	48.9%	48.5%	2.6%	
	State	51053	41.6%	53.7%	4.8%	
Female	School	23	43.5%	52.2%	4.3%	
Male	District	187	51.9%	43.3%	4.8%	
	DFG	4664	38.5%	56.1%	5.4%	
	State	48832	31.9%	58.4%	9.7%	
White	School	*	*	*	*	
	District	58	51.7%	41.4%	6.9%	
	DFG	4515	38%	57.2%	4.9%	
	State	50544	27.1%	63.9%	9%	
Black	School	12	50%	50%	0%	
	District	129	62%	35.7%	2.3%	
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	DFG	1564	52.7%	44.7%	2.6%
	State	16011	56%	41.1%	2.8%
Asian	School	*	*	*	:
	District	44	38.6%	56.8%	4.5%
	DFG	637	28.9%	63.1%	89
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	84.6%	0%
	State	227	31.7%	59.9%	8.4%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	84.6%	0%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	15	53.3%	40%	6.79
	District	155	60.6%	38.1%	1.3%
	DFG	2468	52.4%	45.5%	2.1%
	State	22701	52.3%	45%	2.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	128	48.4%	46.1%	5.5%
	State	1078	32%	58.7%	9.3%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	66%	31.9%	2.1%
Economically	School	21	47.6%	52.4%	09
Disadvantaged	District	242	60.3%	37.2%	2.5%
	DFG	4362	53.5%	44.5%	29
	State	37158	55.3%	42.5%	2.39

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	<b>Proficiency Percentages</b>		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	51	23.5%	76.5%	0%
	District	299	47.8%	50.2%	2%
	DFG	7817	40.9%	55.8%	3.3%
	State	82035	33.5%	59.9%	6.6%
Students With	School	*	*	*	*
Disabilities	District	89	85.4%	13.5%	1.1%
	DFG	1359	77.1%	22.1%	0.7%
	State	15353	67%	31.3%	1.7%
Limited English	School	*	*	*	*
Proficient Students	District	17	70.6%	23.5%	5.9%
	DFG	285	81.4%	18.2%	0.4%
	State	4504	74.7%	24.7%	0.5%
Male	School	27	29.6%	66.7%	3.7%
	District	221	62.4%	35.7%	1.8%
	DFG	4875	53.7%	44.6%	1.7%
	State	51951	45.8%	50.7%	3.4%
Female	School	29	20.7%	79.3%	0%
	District	183	50.3%	47.5%	2.2%
	DFG	4554	40.3%	55.6%	4.1%
	State	49419	34.2%	58%	7.8%
White	School	*	*	*	*
	District	66	53%	43.9%	3%
	DFG	4669	41.6%	54.9%	3.5%
	State	52409	30.5%	62.4%	7.1%
Black	School	14	21.4%	78.6%	0%
	District	147	57.1%	40.8%	2%
	DFG	1722	54.9%	43.3%	1.9%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	38	42.1%	55.3%	2.6%
	DFG	657	35.9%	59.8%	4.3%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%

	DFG	*	*	*	:
	State	223	32.3%	61%	6.7%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	*	*	*	:
	State	115	37.4%	55.7%	7%
Hispanic	School	25	32%	68%	0%
-	District	150	62.7%	36%	1.39
	DFG	2306	56.2%	41.9%	1.9%
	State	21938	56.3%	41.8%	1.9%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	49%	49%	29
	State	674	40.7%	52.5%	6.89
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	67.5%	32.5%	09
Economically	School	33	33.3%	63.6%	39
Disadvantaged	District	267	62.9%	35.6%	1.59
	DFG	4078	57.8%	40.4%	1.89
		36396	59.7%	38.7%	1.69

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

		Number	r Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	34	14.7%	50%	35.3%	
MATHEMATICS: 2010-11 General Education Students With Disabilities Limited English Proficient Students Male	District	291	26.5%	52.9%	20.6%	
	DFG	7613	19.8%	46.9%	33.3%	
	State	80002	16.2%	41.1%	42.7%	
Students With	School	*	*	*	*	
Disabilities	District	83	61.4%	34.9%	3.6%	
Limited English	DFG	1444	44.7%	39.5%	15.8%	
	State	15642	36.2%	39.3%	24.4%	
Limited English	School	*	*	*	*	
Proficient Students	District	13	61.5%	30.8%	7.7%	
	DFG	372	56.2%	36.8%	7%	
	State	5151	50.3%	35.7%	14.1%	
Male	School	14	14.3%	42.9%	42.9%	
	District	200	34.5%	49.5%	16%	
	DFG	4701	25%	44.4%	30.6%	
	State	51251	21.1%	39.8%	39.1%	
Female	School	23	21.7%	52.2%	26.1%	
Disabilities Limited English Proficient Students Male	District	187	35.8%	47.1%	17.1%	
	DFG	4675	24.9%	46.4%	28.8%	
	State	48957	20.7%	41.3%	38%	
White	School	*	*	*	*	
	District	58	27.6%	50%	22.4%	
	DFG	4536	18.5%	45.1%	36.4%	
	State	50651	12.3%	41%	46.8%	
Black	School	12	33.3%	50%	16.7%	
	District	129	41.1%	46.5%	12.4%	

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	DFG	1571	34.2%	45.3%	20.6%
	State	16070	39.9%	41.1%	19%
Asian	School	*	*	*	:
	District	44	11.4%	52.3%	36.4%
	DFG	643	12.6%	40.6%	46.8%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	13	15.4%	38.5%	46.29
nerican Indian/	State	228	11.8%	41.7%	46.5%
American Indian/	School		.%	.%	.%
Alaskan Native	District		.%	.%	.%
	DFG	13	15.4%	38.5%	46.2%
	State	107	25.2%	42.1%	32.79
Hispanic	School	15	13.3%	60%	26.79
	District	155	40%	47.7%	12.39
	DFG	2471	33.7%	47.5%	18.89
	State	22717	32.6%	44.3%	23.29
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	127	32.3%	42.5%	25.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	47	57.4%	34%	8.5%
Economically	School	21	33.3%	47.6%	19%
Disadvantaged	District	242	39.3%	46.3%	14.5%
	DFG	4386	33.3%	46.2%	20.5%
	State	37300	35.7%	42.8%	21.49

New Jersey Assessment of Skills and Knowledge (NJASK3)	Number	Proficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	51	15.7%	64.7%	19.6%
idents With sabilities nited English oficient Students	District	299	25.8%	52.8%	21.4%
	DFG	7826	20.1%	47%	32.8%
	State	82048	17.4%	41.6%	41%
Students With	School	*	*	*	:
Disabilities	District	89	57.3%	36%	6.7%
	DFG	1361	42.9%	42.7%	14.4%
	State	15386	36.8%	39.7%	23.4%
Limited English	School	*	*	*	:
Proficient Students	District	17	41.2%	52.9%	5.9%
	DFG	309	50.5%	43.7%	5.8%
	State	4788	51.1%	36.7%	12.2%
Male	School	27	14.8%	55.6%	29.6%
	District	221	31.2%	51.1%	17.6%
	DFG	4897	23.5%	45.6%	30.9%
	State	52137	21.7%	39.7%	38.6%
Female	School	29	24.1%	62.1%	13.8%
	District	183	35.5%	47%	17.5%
	DFG	4567	25.1%	47.1%	27.8%
	State	49561	21.8%	42.5%	35.7%
White	School	*	*	*	:
	District	66	21.2%	47%	31.8%
	DFG	4680	18.4%	45.7%	36%
	State	52480	12.8%	42.3%	44.9%
Black	School	14	14.3%	71.4%	14.3%
	District	147	37.4%	49%	13.6%
	DFG	1734	34.8%	46%	19.2%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	:
	District	38	18.4%	50%	31.6%
	DFG	667	12.3%	43.9%	43.8%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=180;f=CD;area=MATH;test=ASK3 (3 of 4) [6/25/2012 2:41:50 PM]

	DFG	11	18.2%	63.6%	18.2%
	State	225	11.6%	40.4%	48%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	11	18.2%	63.6%	18.2%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	25	32%	60%	8%
	District	150	38.7%	50%	11.3%
laskan Native ispanic ther Race ligrant Students	DFG	2307	31.5%	48.6%	19.9%
	State	21965	33.5%	43.8%	22.7%
Other Race	School		.%	.%	.9
	District		.%	.%	.9
	DFG	51	35.3%	49%	15.79
	State	680	26%	40.4%	33.5%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	40	42.5%	40%	17.5%
Economically	School	33	18.2%	57.6%	24.29
Disadvantaged	District	267	39%	45.3%	15.79
	DFG	4103	32.9%	46.9%	20.19
		36555	37.3%	42.5%	20.29

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	ber Proficiency Percentages			
LANGUAGE ARTS LITERACY: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	53	50.9%	49.1%	0%	
	District	311	53.7%	44.4%	1.9%	
	DFG	7774	35.9%	59.9%	4.2%	
	State	81837	29.9%	61.5%	8.6%	
Students With	School	*	*	*	*	
Disabilities	District	97	84.5%	14.4%	1%	
	DFG	1569	76%	23.5%	0.6%	
	State	16615	65.7%	32.3%	2%	
Limited English	School	*	*	*	*	
Proficient Students	District	14	71.4%	28.6%	0%	
	DFG	246	77.6%	21.5%	0.8%	
	State	3231	76.3%	23%	0.7%	
Male	School	28	53.6%	42.9%	3.6%	
	District	225	62.2%	36.9%	0.9%	
	DFG	4945	48%	49.6%	2.4%	
	State	51907	40.8%	53.7%	5.5%	
Female	School	29	51.7%	48.3%	0%	
	District	191	59.2%	38.2%	2.6%	
	DFG	4611	38.4%	56.8%	4.8%	
	State	49378	33.1%	57.8%	9.1%	
White	School	*	*	*	*	
	District	65	43.1%	55.4%	1.5%	
	DFG	4605	36.5%	59%	4.4%	
	State	52135	26.1%	64.7%	9.2%	
Black	School	13	53.8%	46.2%	0%	
	District	143	64.3%	32.2%	3.5%	

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	DFG	1762	55.4%	42.3%	2.3%
	State	16571	60.1%	37.9%	2%
Asian	School	11	45.5%	54.5%	0%
	District	39	51.3%	46.2%	2.6%
	DFG	635	29.3%	65.4%	5.4%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or	School		.%	.%	.%
Other Pacific Islander	District		.%	.%	.%
	DFG	12	33.3%	66.7%	0%
noricen Indian/	State	214	26.6%	62.1%	11.2%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	;
	DFG	12	33.3%	66.7%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	25	64%	36%	0%
	District	161	68.9%	31.1%	0%
	DFG	2427	51.5%	46.1%	2.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School		.%	.%	.%
	District	*	*	*	:
	DFG	100	40%	57%	3%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	:
	State	36	61.1%	38.9%	0%
Economically	School	35	57.1%	40%	2.9%
Disadvantaged	District	258	66.7%	32.2%	1.2%
	DFG	4345	54.1%	44.1%	1.8%
	State	36654	57.8%	40.4%	1.8%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi		
LANGUAGE ARTS LITERACY: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	33	45.5%	45.5%	9.1%
	District	300	49.3%	47%	3.7%
	DFG	7895	40.9%	53%	6.1%
	State	82821	33.1%	55.9%	11%
Students With	School	*	*	*	*
Disabilities	District	83	73.5%	25.3%	1.2%
	DFG	1502	79.6%	19.7%	0.7%
	State	15922	70.2%	27.6%	2.2%
Limited English	School	*	*	*	*
Proficient Students	District	11	72.7%	27.3%	0%
	DFG	211	82.5%	17.5%	0%
	State	3214	79.9%	19.4%	0.7%
Male	School	17	58.8%	29.4%	11.8%
	District	206	55.3%	41.7%	2.9%
	DFG	4857	53.4%	43.2%	3.4%
	State	51824	45.3%	48%	6.7%
Female	School	23	43.5%	52.2%	4.3%
	District	188	54.8%	42%	3.2%
	DFG	4728	42%	51.1%	6.9%
	State	49771	35%	53%	12%
White	School	*	*	*	*
	District	53	45.3%	47.2%	7.5%
	DFG	4718	41.3%	52.1%	6.6%
	State	53229	29.7%	58.5%	11.8%
Black	School	13	46.2%	46.2%	7.7%
	District	122	55.7%	40.2%	4.1%
	DFG	1806	58.2%	38.4%	3.4%
	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	k
	District	37	43.2%	51.4%	5.4%
	DFG	635	33.7%	58.7%	7.6%
	State	9135	21%	58%	21.1%
Native Hawaiian or	School	*	*	*	ł
Other Pacific Islander	District		.%	.%	.%

	DFG	16	56.3%	31.3%	12.5%
	State	215	28.8%	56.3%	14.9%
American Indian/	School	*	*	*	;
Alaskan Native	District		.%	.%	.%
	DFG	16	56.3%	31.3%	12.5%
	State	106	43.4%	50%	6.6%
Hispanic	School	17	52.9%	47.1%	0%
	District	182	59.9%	39.6%	0.5%
ther Race	DFG	2320	56.6%	40.7%	2.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	:
Other Race	District		.%	.%	.9
	DFG	76	50%	47.4%	2.6%
	State	686	41.7%	49.3%	99
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	87.9%	12.1%	09
Economically	School	20	55%	45%	0%
Disadvantaged	District	261	57.5%	39.8%	2.79
	DFG	4153	58.6%	38.8%	2.6%
		35707	61.5%	36%	2.5%

# 2011 National Assessment Educational Progress (NAEP)

		Proficiency Percentages						
GRADE 4 REAL	DING	Below						
		Basic	Basic	Proficient	Advanced			
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%			
	Nation	37.1%	33.3%	23.4%	6.2%			
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%			
	Nation	30.4%	34.3%	26.5%	8.8%			
White	State (NJ)	12.5%	34.1%	39.6%	13.8%			
	Nation	22.6%	35.1%	32.0%	10.3%			
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%			
	Nation	51.3%	32.5%	14.0%	2.2%			
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%			
	Nation	49.8%	32.7%	15.1%	2.5%			
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%			
	Nation	19.3%	30.1%	32.7%	17.8%			
American Indian	State (NJ)	‡	‡	‡	1			
Alaskan Native	Nation	51.0%	30.0%	14.9%	4.2%			
Native Hawaiian	State (NJ)	‡	‡	‡	1			
Other Pacific Islanders	Nation	39.5%	33.1%	22.0%	5.4%			
Two or More Races	State (NJ)	‡	‡	‡	1			
	Nation	28.6%	34.4%	26.6%	10.3%			
Eligible for	State (NJ)	39.2%	37.9%	19.6%	3.3%			
School Lunch Program	Nation	48.0%	37.9%	19.6%	3.3%			
Not Eligible for	State (NJ)	18.7%	35.1%	34.2%	12.1%			
School Lunch Program	Nation	29.9%	35.3%	26.7%	8.1%			
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%			
	Nation	69.4%	19.9%	9.0%	1.8%			
Limited English Proficient	State (NJ)	<b>‡</b>	‡	‡	1			
	Nation	69.7%	23.7%	6.0%	0.6			

**‡** Reporting standards not met.

# **NAEP Grade 4 Reading Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

# 2010-11 SCHOOL REPORT CARD

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SCHOOL:Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	mber Proficiency Percentages			
MATHEMATICS: 2010-11		Tested	Partial	Proficient	Advanced	
General Education	School	53	7.5%	81.1%	11.3%	
	District	311	23.8%	62.4%	13.8%	
	DFG	7770	18.1%	54.3%	27.6%	
	State	81848	15.6%	48.2%	36.2%	
Students With	School	*	*	*	*	
Disabilities	District	97	53.6%	39.2%	7.2%	
	DFG	1575	45.5%	44%	10.5%	
	State	16649	38.2%	44.9%	16.9%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	66.7%	33.3%	0%	
	DFG	275	56.7%	36.7%	6.5%	
	State	3524	52.5%	37.5%	10%	
Male	School	28	7.1%	71.4%	21.4%	
Male	District	226	34.5%	51.3%	14.2%	
	DFG	4962	23.5%	50.8%	25.7%	
	State	52111	20.6%	45.7%	33.7%	
Female	School	29	13.8%	82.8%	3.4%	
	District	191	28.3%	62.3%	9.4%	
	DFG	4624	23.6%	53.6%	22.8%	
	State	49507	20.1%	49.1%	30.8%	
White	School	*	*	*	*	
	District	65	23.1%	55.4%	21.5%	
	DFG	4611	17.9%	53.3%	28.8%	
	State	52226	12.2%	48.9%	38.9%	
Black	School	13	15.4%	76.9%	7.7%	
	District	143	41.3%	50.3%	8.4%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=180;f=CD;area=MATH;test=ASK4 (1 of 4) [6/25/2012 2:41:57 PM]

	DFG	1769	35.4%	48.3%	16.3%
	State	16627	39.7%	46.1%	14.2%
Asian	School	11	0%	72.7%	27.3%
	District	40	10%	65%	25%
	DFG	650	13.1%	48%	38.9%
	State	9383	6.7%	34.2%	59.19
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	16.7%	75%	8.39
erican Indian/	State	216	10.6%	46.8%	42.6%
American Indian/	School		.%	.%	.9
laskan Native	District	*	*	*	
	DFG	12	16.7%	75%	8.39
	State	105	18.1%	48.6%	33.39
Hispanic	School	25	16%	76%	89
	District	161	32.9%	59%	8.19
	DFG	2429	28.6%	53.8%	17.69
	State	22194	31.1%	50.1%	18.79
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	100	24%	54%	22%
	State	936	22.5%	46%	31.4%
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	36	38.9%	41.7%	19.4%
Economically	School	35	14.3%	68.6%	17.19
Disadvantaged	District	259	37.5%	50.6%	129
	DFG	4359	31.8%	51.6%	16.6%
	State	36787	35%	48.1%	16.9%

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	Profi	oficiency Percentages		
MATHEMATICS: 2009-10	Tested	Partial	Proficient	Advanced	

General Education	School	33	18.2%	60.6%	21.2%
idents With sabilities nited English oficient Students	District	300	28%	52.7%	19.3%
	DFG	7903	22.4%	47.5%	30.1%
	State	82852	17.5%	43.4%	39.2%
Students With	School	*	*	*	4
Disabilities	District	83	45.8%	31.3%	22.9%
	DFG	1508	54.4%	34.5%	11%
	State	15955	43.8%	38.5%	17.7%
Limited English	School	*	*	*	Ş
Proficient Students	District	11	45.5%	45.5%	9.1%
	DFG	230	59.6%	31.7%	8.7%
	State	3534	55.8%	33.1%	11.1%
Male	School	17	17.6%	52.9%	29.4%
	District	206	30.6%	46.6%	22.8%
	DFG	4877	28.3%	43.6%	28.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	23	34.8%	56.5%	8.7%
	District	188	34%	49.5%	16.5%
	DFG	4741	28.2%	46.7%	25.1%
	State	49937	23.2%	43.7%	33.1%
White	School	*	*	*	;
	District	53	18.9%	47.2%	34%
	DFG	4735	21.4%	45.4%	33.2%
	State	53321	14%	43.6%	42.4%
Black	School	13	23.1%	61.5%	15.4%
	District	122	39.3%	45.9%	14.8%
	DFG	1814	43.2%	42.6%	14.2%
	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	:
	District	37	10.8%	43.2%	45.9%
	DFG	644	13.5%	44.3%	42.2%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or	School	*	*	*	:
Other Pacific Islander	District		.%	.%	.%

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=180;f=CD;area=MATH;test=ASK4 (3 of 4) [6/25/2012 2:41:57 PM]

	DFG	16	25%	43.8%	31.3%
	State	218	14.2%	42.7%	43.1%
American Indian/	School	*	*	*	:
Alaskan Native	District		.%	.%	.9
	DFG	16	25%	43.8%	31.3%
	State	107	27.1%	45.8%	27.19
Hispanic	School	17	35.3%	64.7%	0%
	District	182	35.7%	50.5%	13.7%
	DFG	2319	34.8%	46.5%	18.79
	State	21408	33.9%	45.4%	20.89
Other Race	School	*	*	*	
	District		.%	.%	.0
	DFG	76	26.3%	50%	23.79
	State	701	28.5%	39.8%	31.79
Migrant Students	School		.%	.%	
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	54.5%	39.4%	6.19
Economically	School	20	35%	55%	109
Disadvantaged	District	261	33.7%	49.8%	16.59
	DFG	4169	36.8%	44.9%	18.39
		35871	38.4%	43.3%	18.49

# 2011 National Assessment Educational Progress (NAEP)

	Proficiency Percentages						
GRADE 4 MATHEN	IATICS	Below					
		Basic	Basic	Proficient	Advanced		
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%		
	Nation	18.6%	41.3%	33.3%	6.8%		
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%		
	Nation	18.1%	43.3%	32.9%	5.6%		
White	State (NJ)	4.6%	31.4%	51.7%	12.3%		
	Nation	9.4%	38.9%	42.8%	8.9%		
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%		
	Nation	34.3%	48.5%	16.2%	1.0%		
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%		
	Nation	28.0%	48.4%	21.8%	1.8%		
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%		
	Nation	7.9%	27.8%	43.8%	20.5%		
American Indian	State (NJ)	<b>‡</b>	‡	‡	1		
Alaskan Native	Nation	32.0%	44.2%	21.5%	2.3%		
Native Hawaiian	State (NJ)	+	‡	‡	1		
Other Pacific Islanders	Nation	24.3%	42.5%	26.0%	7.2%		
Two or More Races	State (NJ)	+	‡	‡	1		
	Nation	14.5%	42.6%	33.9%	9.0%		
Eligible for	State (NJ)	21.8%	51.4%	24.6%	2.2%		
School Lunch Program	Nation	27.5%	48.5%	22.2%	1.8%		
Not Eligible for	State (NJ)	4.9%	30.9%	50.0%	14.2%		
School Lunch Program	Nation	7.7%	35.4	45.4%	11.6%		
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%		
	Nation	46.0%	37.5%	14.7%	1.8%		
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#		
	Nation	41.5%	44.6%	13.0%	0.9%		

‡ Reporting standards not met.

# **NAEP Grade 4 Mathematics Participation Rates**

# NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

# 2010-11 SCHOOL REPORT CARD

(Close Window)

SCHOOL:Roosevelt COUNTY: Camden DISTRICT: Pennsauken Twp

New Jersey Assessment of Skills and Knowledge (NJASK4)		Number	Proficiency Percentages			
SCIENCE: 2010-11	_	Tested	Partial	Proficient	Advanced	
General Education	School	53	7.5%	60.4%	32.1%	
	District	311	7.4%	58.8%	33.8%	
	DFG	7770	5.7%	49%	45.3%	
	State	81780	6.2%	41%	52.9%	
Students With	School	*	*	*	*	
Disabilities	District	97	23.7%	50.5%	25.8%	
	DFG	1571	24%	53%	23%	
	State	16659	21.7%	48.3%	30%	
Limited English	School	*	*	*	*	
Proficient Students	District	15	40%	53.3%	6.7%	
	DFG	274	44.2%	48.2%	7.7%	
	State	3521	42.2%	45.8%	12%	
Male	School	28	7.1%	50%	42.9%	
	District	226	11.5%	57.1%	31.4%	
	DFG	4955	9.7%	48.1%	42.2%	
	State	52080	10.1%	40.3%	49.5%	
Female	School	29	13.8%	65.5%	20.7%	
	District	191	12.6%	56%	31.4%	
	DFG	4626	9.7%	51.2%	39.1%	
	State	49476	9.4%	44.4%	46.1%	
White	School	*	*	*	*	
	District	65	7.7%	36.9%	55.4%	
	DFG	4608	6.3%	44.4%	49.3%	
	State	52194	3.8%	36.7%	59.6%	
Black	School	13	0%	69.2%	30.8%	
	District	143	14%	59.4%	26.6%	

http://education.state.nj.us/rc/rc11/details.php?cd=074060;s=180;f=CD;area=SC;test=ASK4 (1 of 4) [6/25/2012 2:42:00 PM]

	DFG	1768	15.3%	56.7%	28%
	State	16619	21.2%	54.2%	24.6%
Asian	School	11	9.1%	45.5%	45.5%
	District	40	5%	57.5%	37.5%
	DFG	650	6.8%	41.8%	51.49
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or	School		.%	.%	.9
Other Pacific Islander	District		.%	.%	.9
	DFG	12	25%	41.7%	33.3%
	State	216	6.5%	38.4%	55.1%
American Indian/	School		.%	.%	.%
Alaskan Native	District	*	*	*	:
	DFG	12	25%	41.7%	33.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	25	16%	72%	129
	District	161	14.3%	62.7%	23%
	DFG	2429	13.2%	56.3%	30.5%
	State	22182	18.1%	53.2%	28.7%
Other Race	School		.%	.%	.9
	District	*	*	*	:
	DFG	99	2%	53.5%	44.4%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School		.%	.%	.%
	District		.%	.%	.%
	DFG	*	*	*	
	State	36	30.6%	58.3%	11.19
Economically	School	35	14.3%	57.1%	28.69
Disadvantaged	District	259	15.4%	55.2%	29.3%
	DFG	4357	14%	56.2%	29.9%
	State	36756	19.4%	54.2%	26.49

New Jersey Assessment of Skills and Knowledge (NJASK4)	Number	<b>Proficiency Percentages</b>		
SCIENCE: 2009-10	Tested	Partial	Proficient	Advanced

General Education	School	33	3%	69.7%	27.3%
	District	300	4.3%	61.7%	34%
	DFG	7893	3.7%	55.1%	41.1%
	State	82809	4%	47.1%	49%
Students With	School	*	*	*	*
Disabilities	District	83	12%	56.6%	31.3%
	DFG	1505	15.4%	64%	20.6%
	State	15972	14.7%	58.6%	26.6%
Limited English	School	*	*	*	*
Proficient Students	District	11	27.3%	54.5%	18.2%
	DFG	230	31.3%	59.6%	9.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	17	0%	70.6%	29.4%
	District	206	5.8%	59.2%	35%
	DFG	4869	6.3%	54.7%	39%
	State	52025	6.6%	46.7%	46.6%
Female	School	23	8.7%	65.2%	26.1%
	District	188	7.4%	61.7%	30.9%
	DFG	4736	6.1%	58.6%	35.4%
	State	49917	6.3%	51.8%	41.9%
White	School	*	*	*	*
	District	53	1.9%	49.1%	49.1%
	DFG	4721	3.7%	49.1%	47.2%
	State	53314	2.3%	42.2%	55.5%
Black	School	13	0%	61.5%	38.5%
	District	122	6.6%	63.9%	29.5%
	DFG	1816	10.4%	68.5%	21.1%
	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	37	5.4%	59.5%	35.1%
	DFG	644	3.7%	48.9%	47.4%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or	School	*	*	*	*
Other Pacific Islander	District		.%	.%	.%

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	DFG	17	5.9%	58.8%	35.3%
	State	218	3.2%	43.6%	53.2%
American Indian/	School	*	*	*	;
Alaskan Native	District		.%	.%	.%
	DFG	17	5.9%	58.8%	35.3%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	17	11.8%	64.7%	23.5%
	District	182	8.2%	61.5%	30.2%
	DFG	2317	8.7%	64.7%	26.7%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	*	*	*	:
	District		.%	.%	.9
	DFG	76	5.3%	50%	44.7%
	State	700	7.9%	51.1%	419
Migrant Students	School		.%	.%	.9
	District		.%	.%	.9
	DFG	*	*	*	
	State	33	36.4%	48.5%	15.29
Economically	School	20	5%	70%	25%
Disadvantaged	District	261	7.7%	61.3%	31%
	DFG	4167	9.3%	64.7%	26.19
	State	35853	13.3%	63.4%	23.49