

2010-11 SCHOOL REPORT CARD

SCHOOL: Cape May Co Tech H S

COUNTY: Cape May

DISTRICT: Cape May Co Vocational

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

School Environment

Instructional Time		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	6 hours:11 minutes
	Shared-time Students	2 hours:0 minutes
State Average	Full-time Students	5 hours:41 minutes
	Shared-time Students	1 hours:40 minutes

Length of School Day	
Amount of time school is in session on a normal school day.	
School	6 hours: 45 minutes
State Average	6 hours: 35 minutes

Student/Computer Ratio		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	School	State Average
2010-11	0.8	1.6

Internet Connectivity		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	640	640
Library/Media Centers	31	31
Computer Labs	92	92
All Locations	763	763

Student Information

Students with Disabilities	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	10.2%

Limited English Proficient (LEP)	
Percentage of LEP students	0.1%

Student Mobility Rate		
Percentage of students who entered and left during the school year.		
	School	State Average
2010-11	2.1%	5.4%
2009-10	2.3%	5.1%
2008-09	3.9%	4.8%

Language Diversity	
First language spoken at home in order of frequency.	
Language	Percent
English	99.9%
Arabic	0.1%

Student Performance Indicators

ASSESSMENTS

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Language Arts Literacy	School	2010-11	136	1.5%	84.6%	14%
		2009-10	148	2.7%	87.8%	9.5%
	District	2010-11	136	1.5%	84.6%	14%
		2009-10	148	2.7%	87.8%	9.5%
	DFG	2010-11	5151	8.8%	67.9%	23.3%
		2009-10	5038	10.9%	69.3%	19.8%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students »details for subgroups for Mathematics	School	2010-11	136	18.4%	64%	17.6%
		2009-10	148	13.5%	68.9%	17.6%
	District	2010-11	136	18.4%	64%	17.6%
		2009-10	148	13.5%	68.9%	17.6%
	DFG	2010-11	5154	23.6%	47.8%	28.6%
		2009-10	5033	23.6%	50%	26.4%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%
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Scholastic Assessment Test (SAT) Results														
	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2010-11														
School	105	72%	495	450	490	540	491	430	500	550	474	430	470	520
DFG	3347	54%	526	420	510	630	503	410	490	600	502	410	480	600
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570
2009-10														
School	99	67%	515	460	530	570	513	460	500	570	483	440	470	530
DFG	2937	50%	524	420	510	620	506	410	490	600	504	410	490	600
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	69	46%	488	430	480	530	484	430	470	540	461	390	460	510
DFG	2489	43%	527	420	510	640	506	410	500	600	506	410	490	600
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570

Advanced Placement Results		
Test Name	# of Students in Class	# of Students Taking Test
Calculus AB	9	9
Computer Science A	4	4
English Literature & Compositi	12	12
Total*	25	25
*The total number of students in class is a duplicated count as the same student may take multiple AP classes.The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.		

Advanced Placement Results Summary
Number of test scores 3 or higher: 3

Advanced Placement Participation for Grades 11 and 12		
	School	State Average
2010-11	7.9%	22.9%

National Occupational Competency Testing Institute (NOCTI) Job Ready Examination Results						
Average scores of student in the school who sat for tests administered by the NOCTI.						
Test Title	# of Students Taking Test		School Average		State Average	
	Written	Performance	Written	Performance	Written	Performance
Audio-Visual Communications	3.0	0.0	*	*	71%	97%
Carpentry	3.0	0.0	*	*	56%	89%
Commercial Foods	3.0	0.0	*	*	60%	89%
Construction Masonry-Brick	4.0	0.0	*	*	61%	72%
Early Childhood Care & Ed.	6.0	0.0	*	*	72%	85%
Graphic Imaging Technology	3.0	0.0	*	*	56%	83%
Plumbing	2.0	0.0	*	*	48%	71%
Retail Commercial Baking	5.0	0.0	*	*	69%	90%
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Certification/Licensure and Required Examination Results		
This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.		
Occupational Programs	# Tested	% Passing
Automotive Mechanic	*	*%
Welder/Welding Technologist	*	*%

OTHER PERFORMANCE MEASURES

Attendance Rates	2010-2011		2009-2010	
Percentage of students present on average each day.	School	State	School	State
Vocational 9-12	95.0%	96.1%	93.7%	95.6%
SE students in specialized classes	92.2%	92.1%	92.4%	92.0%
Total School	92.9%	94.6%	92.7%	94.6%

Graduation Rates

Dropout Rates	2010-2011		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State
White			0.5%
Black or African American			0.4%
Hispanic			0.5%
American Indian or Alaska Native			0.0%
Asian			0.0%

	School
Class of 2011 (2010-11)	93.92%

Graduation Type		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale \geq 200)	90.6%	82.2%
Percent who graduated exempt from passing HSPA	0.7%	3.5%
Percent who graduated by AHSA, Appeals or Other	8.6%	14.3%

Native Hawaiian or other Pacific Islander			0.0%
Two or More Races			0.0%
Male			0.8%
Female			0.6%
With Disabilities			0.2%
Limited English Proficiency			0.1%
Economically Disadvantaged			0.7%
Total			1.4%

Student Suspensions			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2010-11	9%	9%	10%
2009-10	9%	9%	12%
2008-09	12%	12%	12%

Student Expulsions			
The number of students who were expelled during the school year.			
	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

Completion Data			
Percentage of the total number of students who successfully completed an occupational program by their enrollment status.			
	Class of 2011	Class of 2010	Class of 2009
Full-time Grade 12 students who completed and graduated from the vocational high school.			
Shared-time Grade 12 students who completed and graduated from their home school.			
Shared-time students who completed and returned to their home school for future graduation.			

Staff Information

Student/Administrator Ratio		
Numbers of students per administrator.		
	School	State Average
2010-11	161.3	168.4
2009-10	136.4	158.3
2008-09	112.7	156.8

Student/Faculty Ratio		
Numbers of students per faculty member.		
	School	State Average
2010-11	9.0	10.0
2009-10	9.0	9.6
2008-09	8.8	9.7

Faculty Attendance Rate		
Percentage of faculty present on average each day.		
	School	State Average
2010-11	95.8%	95.5%
2009-10	96.1%	96.1%
2008-09	96.5%	95.6%

Faculty Mobility Rate		
Percentage of faculty who entered and left the school during the school year.		
	School	State Average
2010-11	5.6%	5.0%
2009-10	0.0%	5.4%
2008-09	1.4%	4.0%

Faculty and Administrator Credentials					
Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.					
	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2010-11	71.4%	26.0%	2.6%	9.1%	90.9%
2009-10	73.1%	24.4%	2.6%	9.0%	91.0%
2008-09	73.1%	24.4%	2.6%	9.0%	91.0%

National Board Certification			
Number of teachers who have been certified by the National Board for Professional Teaching Standards.			
	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

District Financial Data

Administrative and Faculty Personnel								
In FTE (Full-time Equivalents).								
# of Administrators			# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	7.0	11.2	1.0	2.8	92.1	111.6	10.2	11.5
2009-10	7.7	12.3	1.0	2.8	83.2	99.1	9.3	10.6
2008-09	7.7	11.7	1.0	2.8	83.4	102.5	9.4	10.9

<u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u>			
	2010-11	2009-10	2008-09
Administrators			
Salary - District	\$116,078	\$104,389	\$102,039
Salary - State	\$117,446	\$112,866	\$110,227
Years of Experience - District	28	24	23
Years of Experience - State	18	19	18
Faculty			
Salary - District	\$59,470	\$55,864	\$55,900
Salary - State	\$64,560	\$62,444	\$61,316
Years of Experience - District	11	12	11
Years of Experience - State	9	9	9

Teacher Salaries and Benefits				
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.				
	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	50%	48%	-4%	-2%
2009-10	54%	48%	9%	5%
2008-09	51%	48%	9%	6%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	12%	11%	4%	-4%
2009-10	12%	11%	9%	4%
2008-09	11%	11%	4%	8%

Revenues

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	51%	41%	52%	40%	54%	41%
State	15%	31%	20%	29%	20%	35%
Federal	3%	6%	3%	10%	3%	5%
Other	32%	22%	25%	20%	22%	20%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$9,087	\$8,039	\$9,269	\$8,163	\$8,660	\$7,988
Classroom - General Supplies/Textbooks	\$584	\$465	\$607	\$580	\$1,113	\$551
Classroom - Purchased Services and Other	\$220	\$291	\$162	\$297	\$205	\$233
Total Classroom Instruction	\$9,891	\$8,794	\$10,038	\$9,041	\$9,978	\$8,772
Support Services - Salaries and Benefits	\$1,728	\$2,035	\$1,647	\$2,037	\$1,729	\$1,945
Support Services - other	\$50	\$205	\$59	\$209	\$75	\$180
Total Support Services	\$1,778	\$2,240	\$1,706	\$2,246	\$1,804	\$2,125
Administration - Salaries and Benefits	\$2,143	\$1,834	\$2,016	\$1,898	\$1,889	\$1,871
Administration - other	\$354	\$438	\$395	\$514	\$418	\$510
Total Administration Costs	\$2,497	\$2,272	\$2,411	\$2,412	\$2,307	\$2,381
Op./Maint. of Plant - Salaries and Benefits	\$1,265	\$1,288	\$850	\$1,271	\$816	\$1,151
Op./Maint. of Plant - other	\$1,759	\$1,548	\$1,230	\$1,498	\$1,286	\$1,600
Total Operations and Maintenance of Plant	\$3,024	\$2,836	\$2,080	\$2,769	\$2,102	\$2,751
Total Food Services Costs	\$204	\$51		\$60	\$7	\$47
Total Extracurricular Costs	\$448	\$416	\$510	\$434	\$483	\$436
(1)BUDGETARY COST PER PUPIL	\$18,143	\$16,738	\$17,273	\$17,073	\$17,116	\$16,698
(2)TOTAL COST PER PUPIL	\$24,506	\$22,023	\$25,857	\$22,715	\$25,222	\$21,907

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

General Education	School	141	2.1%	87.9%	9.9%
	District	141	2.1%	87.9%	9.9%
	DFG	4227	4.7%	72%	23.4%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	756	44.3%	54.5%	1.2%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	32.2%	67.8%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	66	6.1%	87.9%	6.1%
	District	66	6.1%	87.9%	6.1%
	DFG	2475	13.5%	70%	16.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	82	0%	87.8%	12.2%
	District	82	0%	87.8%	12.2%
	DFG	2562	8.4%	68.6%	23%
	State	48125	9.3%	67.7%	23%
White	School	133	3%	87.2%	9.8%
	District	133	3%	87.2%	9.8%
	DFG	2090	7.5%	64.9%	27.6%
	State	56852	5.6%	71%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1024	16.5%	77.8%	5.7%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	483	1.9%	47.2%	50.9%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1388	15.4%	76.7%	7.9%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	39	2.6%	92.3%	5.1%
	District	39	2.6%	92.3%	5.1%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%
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2010-11 SCHOOL REPORT CARD[\(Close Window\)](#)**SCHOOL:**Cape May Co Tech H S**COUNTY:** Cape May**DISTRICT:** Cape May Co Vocational

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	132	16.7%	65.2%	18.2%
	District	132	16.7%	65.2%	18.2%
	DFG	4334	15.8%	50.9%	33.3%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	767	66.5%	30%	3.5%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	55	41.8%	54.5%	3.6%
	State	2431	67.7%	27%	5.3%
Male	School	72	11.1%	63.9%	25%
	District	72	11.1%	63.9%	25%
	DFG	2485	22.4%	46.4%	31.2%
	State	47615	22.9%	48.6%	28.5%
Female	School	64	26.6%	64.1%	9.4%
	District	64	26.6%	64.1%	9.4%
	DFG	2668	24.7%	49.1%	26.1%
	State	47678	25%	52.3%	22.7%
White	School	121	15.7%	66.1%	18.2%
	District	121	15.7%	66.1%	18.2%
	DFG	2089	17.1%	43.6%	39.3%
	State	55027	14.7%	53.6%	31.7%
Black	School	*	*	*	*
	District	*	*	*	*

	DFG	1048	39.6%	52.5%	7.9%
	State	14557	49.8%	44.6%	5.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	501	3%	26.5%	70.5%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	121	28.9%	56.2%	14.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1448	28.2%	57.9%	13.8%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	41	39%	43.9%	17.1%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	15	40%	60%	0%
Economically Disadvantaged	School	33	21.2%	66.7%	12.1%
	District	33	21.2%	66.7%	12.1%
	DFG	2088	32.3%	56.3%	11.4%
	State	23836	42.7%	49%	8.3%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	141	12.8%	68.8%	18.4%
	District	141	12.8%	68.8%	18.4%
	DFG	4228	15.7%	53.5%	30.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	750	68%	29.1%	2.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	28.8%	66.1%	5.1%
	State	2347	71.7%	24.5%	3.8%
Male	School	66	7.6%	69.7%	22.7%
	District	66	7.6%	69.7%	22.7%
	DFG	2472	22.6%	48.5%	28.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	82	18.3%	68.3%	13.4%
	District	82	18.3%	68.3%	13.4%
	DFG	2560	24.5%	51.5%	23.9%
	State	48073	25.9%	52.2%	21.9%
White	School	133	9.8%	71.4%	18.8%
	District	133	9.8%	71.4%	18.8%
	DFG	2090	17.1%	47.3%	35.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1020	39.4%	54.2%	6.4%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1387	28.5%	58.8%	12.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	39	15.4%	66.7%	17.9%
	District	39	15.4%	66.7%	17.9%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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