



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

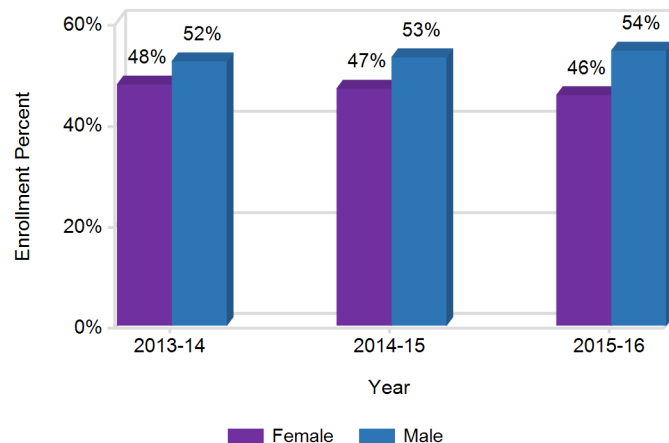
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	1	8	0
Grade KG	91	67	75
Grade 01	63	89	63
Grade 02	93	56	81
Grade 03	95	92	58
Grade 04	76	89	89
Grade 05	74	71	81
Grade 06	100	69	77
UG	51	41	38
Total	644	582	562

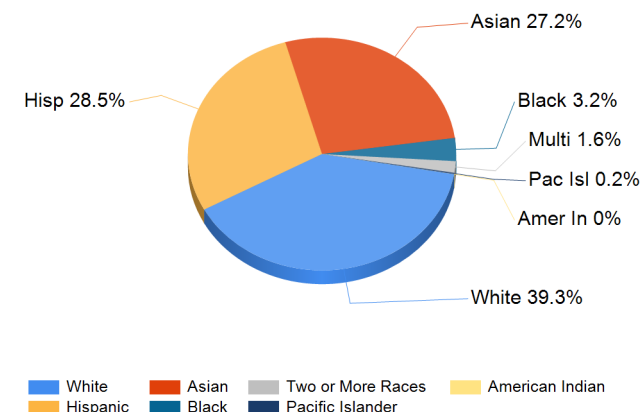
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



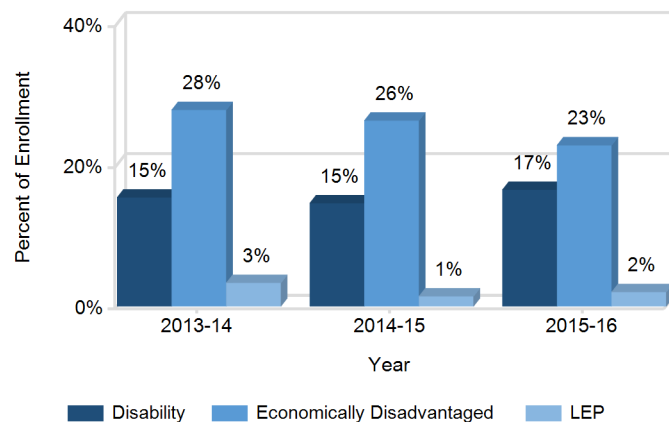
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	81.9%
Hindi	3.7%
Spanish	3.7%
Chinese	2.5%
Gujarati	2.1%
Other	6.2%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065

HUDSON

SECAUCUS TOWN

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	54%	S	48
Mathematics Met or Exceeded Expectations	53%	S	56

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓\*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	278	54%	48	94%	✓	278	53%	56	94%	✓
White	118	43%	17	90%	✗	118	43%	26	90%	✗
African American	S	S	S	S		S	S	S	S	
Hispanic	75	51%	61	95%	✓	75	43%	65	95%	✓
American Indian	N	N	N	N		N	N	N	N	
Asian	73	77%	45	100%	✓	73	74%	46	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	42	19%	26	92%	✓	42	10%	12	92%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	60	30%	30	92%	✓	60	28%	50	92%	✓



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065

HUDSON

SECAUCUS TOWN

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	61	741	746	746	16%	23%	16%	41%	3%	44%	48%
White	23	737	740	756	13%	30%	26%	22%	9%	30%	58%
African American	S	S	741	727	S	S	S	S	S	S	30%
Hispanic	22	738	736	730	27%	18%	5%	50%	N	50%	31%
Asian	12	754	762	772	8%	8%	25%	58%	N	58%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	741	753	S	S	S	S	S	S	55%
Students with Disability	S	S	716	718	S	S	S	S	S	S	22%
English Language Learners	S	S	700	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	11	719	732	727	36%	27%	18%	18%	N	18%	28%
PARCC MATH											
<b>Schoolwide</b>	61	751	757	749	7%	12%	23%	51%	8%	59%	52%
White	23	743	748	757	13%	9%	35%	39%	4%	44%	63%
African American	S	S	758	730	S	S	S	S	S	S	31%
Hispanic	22	745	743	736	5%	18%	23%	55%	N	55%	35%
Asian	12	773	778	777	N	8%	8%	50%	33%	83%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	S	S	720	727	S	S	S	S	S	S	28%
English Language Learners	S	S	760	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	11	740	749	732	9%	18%	36%	36%	N	36%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	81	745	750	750	10%	12%	32%	38%	7%	46%	54%
White	30	740	747	759	13%	17%	33%	27%	10%	37%	64%
African American	S	S	S	733	S	S	S	S	S	S	33%
Hispanic	24	734	740	737	17%	13%	42%	29%	N	29%	37%
Asian	22	766	766	773	N	5%	14%	68%	14%	82%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	716	756	S	S	S	S	S	S	62%
Students with Disability	S	S	707	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	24	733	736	734	17%	13%	54%	13%	4%	17%	33%
PARCC MATH											
<b>Schoolwide</b>	81	740	745	745	14%	15%	28%	41%	3%	43%	47%
White	30	733	742	752	23%	13%	27%	37%	N	37%	57%
African American	S	S	741	727	S	S	S	S	S	S	24%
Hispanic	24	729	736	733	13%	29%	33%	25%	N	25%	30%
Asian	22	763	762	771	N	N	27%	64%	9%	73%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	717	750	S	S	S	S	S	S	54%
Students with Disability	S	S	706	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	24	721	730	730	25%	29%	29%	17%	N	17%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065

HUDSON

SECAUCUS TOWN

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	76	757	754	751	3%	11%	22%	61%	4%	65%	53%
White	29	748	743	758	7%	10%	35%	48%	N	48%	64%
African American	N	N	N	733	N	N	N	N	N	N	32%
Hispanic	19	753	750	738	N	21%	16%	58%	5%	63%	37%
Asian	28	770	769	773	N	4%	14%	75%	7%	82%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	710	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	11	741	744	735	N	18%	46%	36%	N	36%	33%
PARCC MATH											
<b>Schoolwide</b>	76	752	751	747	3%	15%	25%	49%	9%	58%	47%
White	29	739	739	753	7%	14%	35%	45%	N	45%	57%
African American	N	N	N	728	N	N	N	N	N	N	24%
Hispanic	19	741	736	735	N	26%	32%	42%	N	42%	31%
Asian	28	773	771	774	N	7%	11%	57%	25%	82%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	705	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	11	734	738	732	N	27%	46%	27%	N	27%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	74	753	758	750	5%	8%	30%	46%	11%	57%	52%
White	33	751	759	756	9%	N	39%	46%	6%	52%	61%
African American	S	S	770	732	S	S	S	S	S	S	31%
Hispanic	23	748	750	738	4%	22%	17%	52%	4%	57%	37%
Asian	S	S	761	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	711	719	S	S	S	S	S	S	15%
English Language Learners	S	S	691	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	18	747	753	735	6%	11%	39%	39%	6%	44%	33%
PARCC MATH											
<b>Schoolwide</b>	74	746	745	743	10%	12%	28%	39%	11%	50%	43%
White	33	743	746	750	9%	9%	39%	36%	6%	42%	53%
African American	S	S	751	724	S	S	S	S	S	S	20%
Hispanic	23	740	734	730	17%	17%	17%	39%	9%	48%	26%
Asian	S	S	755	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	689	717	S	S	S	S	S	S	13%
English Language Learners	S	S	715	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	18	739	736	728	17%	17%	22%	39%	6%	44%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



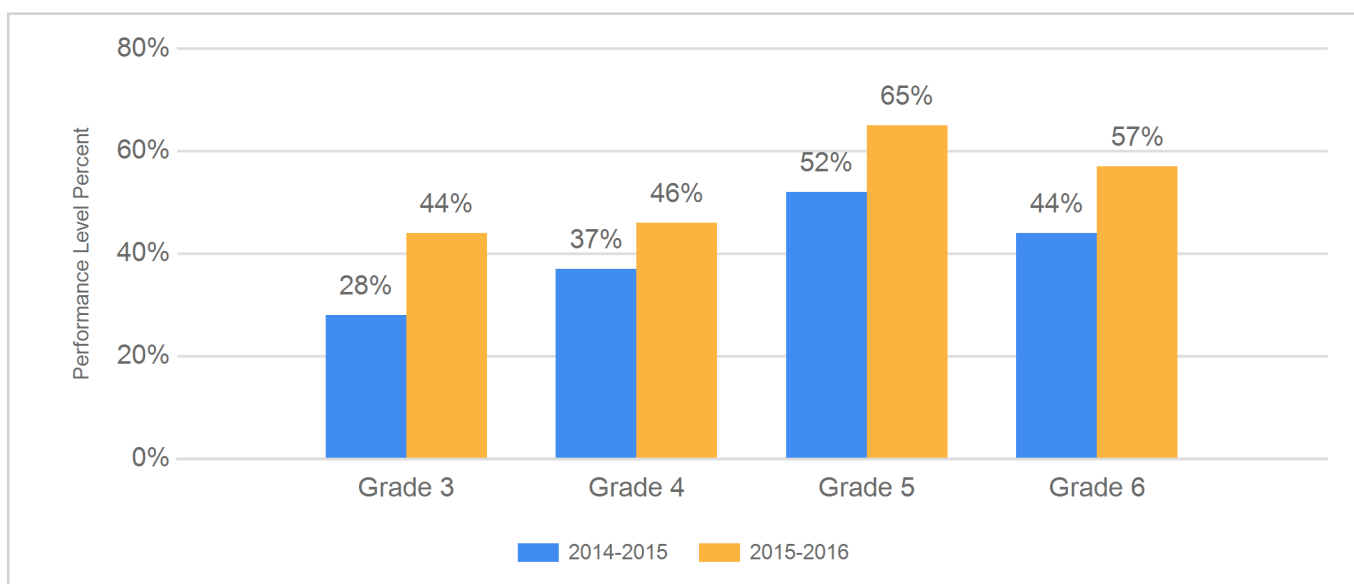
State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.







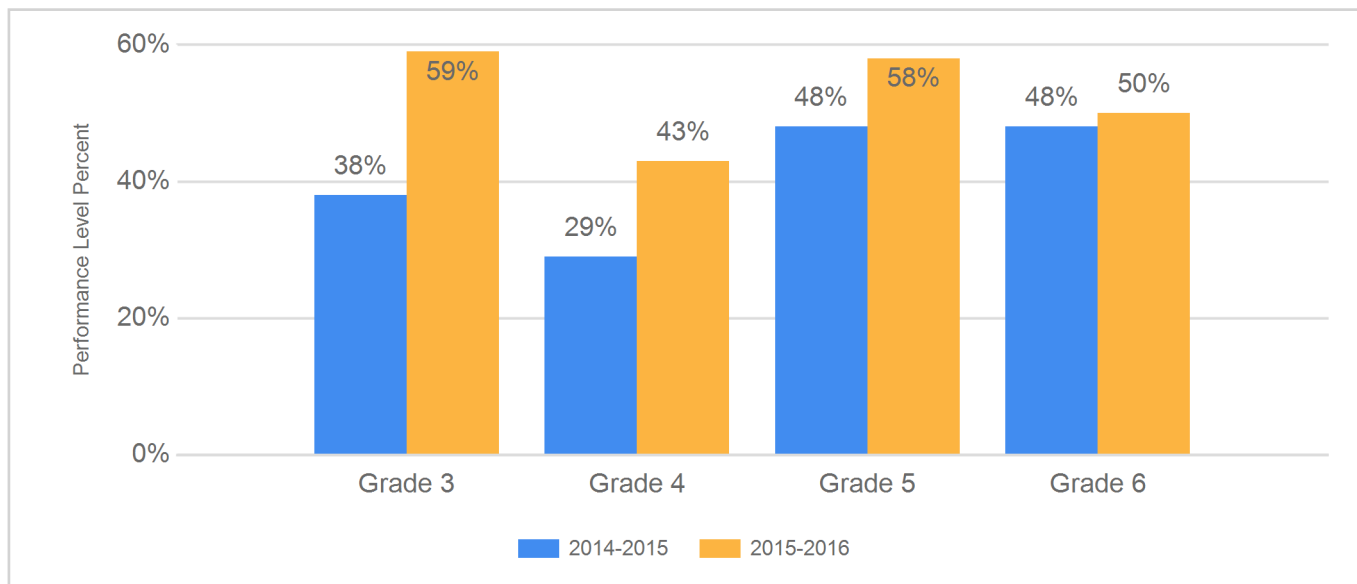
State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065

HUDSON

SECAUCUS TOWN

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

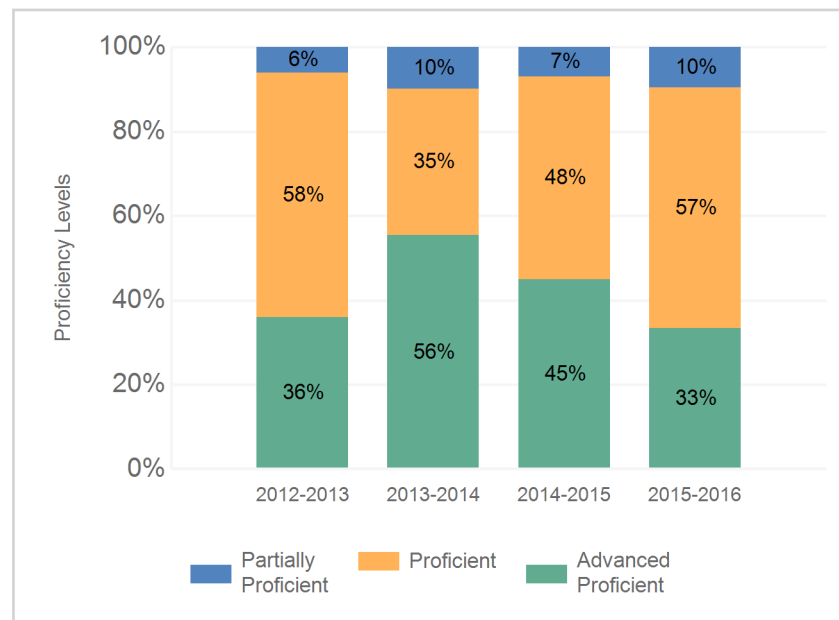
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	33%	57%	10%
White	32%	68%	N
African American	S	S	S
Hispanic	15%	70%	15%
American Indian	N	N	N
Asian	60%	30%	10%
Two or More Races	S	S	S
Students with Disability	N	83%	17%
English Language Learners	N	N	N
Economically Disadvantaged Students	N	86%	14%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	59	S	50
Student Growth on Math	55	S	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	1%	0%
Partially Met (L2)	4%	4%	2%
Approached (L3)	6%	14%	8%
Met (L4)	10%	13%	26%
Exceeded (L5)	0%	2%	6%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	2%	0%
Partially Met (L2)	5%	5%	3%
Approached (L3)	8%	8%	11%
Met (L4)	9%	12%	22%
Exceeded (L5)	1%	3%	4%



State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065

HUDSON

SECAUCUS TOWN

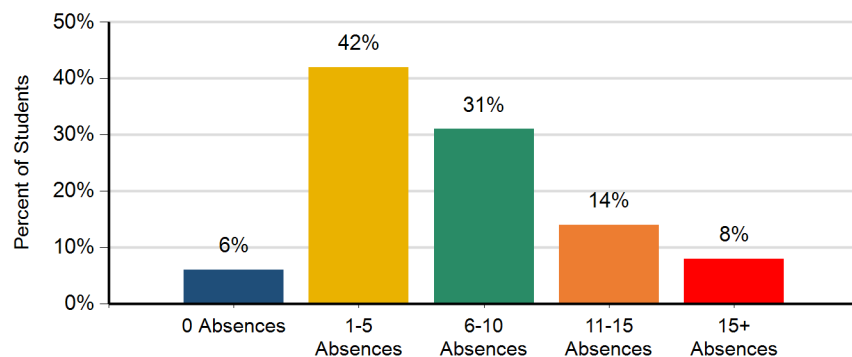
CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

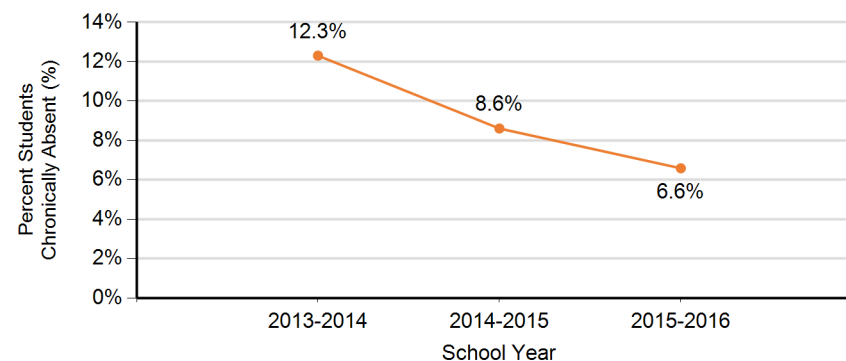
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 3H-06

17-4730-065  
HUDSON  
SECAUCUS TOWN  
CLARENDON NO 4  
685 FIFTH ST  
SECAUCUS, NJ 07094-3004

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 40 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	4 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	562:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.1%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

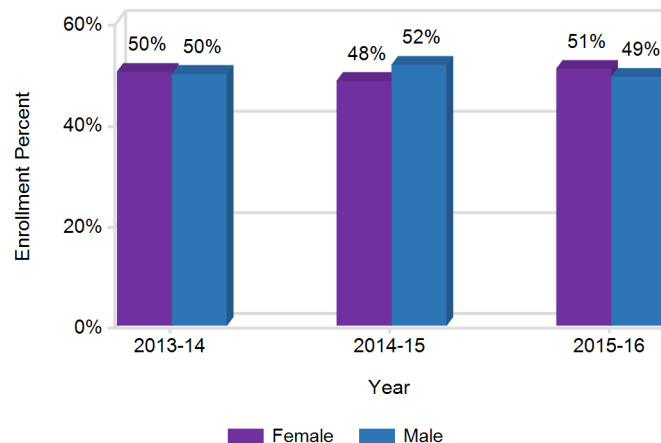
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	81	85	61
Grade KG	89	103	89
Grade 01	95	98	94
Grade 02	80	92	83
Grade 03	65	77	92
Grade 04	67	73	77
Grade 05	84	74	62
Grade 06	74	77	74
UG	8	11	22
Total	643	690	654

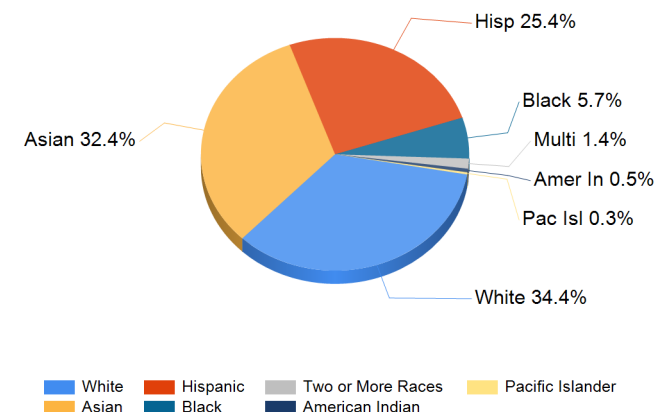
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



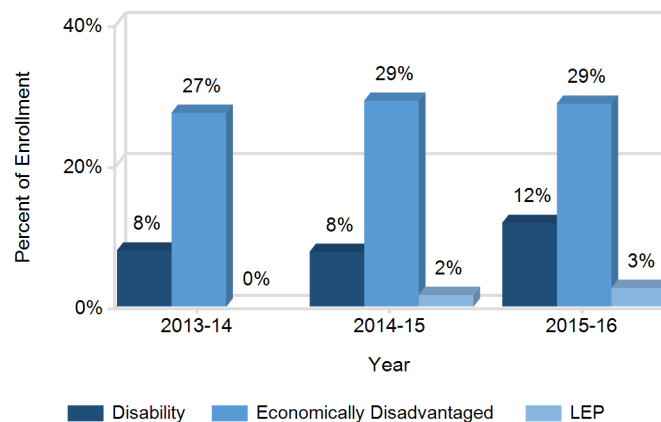
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.8%
Spanish	3.1%
Arabic	1.1%
Hindi	0.8%
Gujarati	0.6%
Other	4.1%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.





State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	61%	S	57
Mathematics Met or Exceeded Expectations	56%	S	60

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	273	61%	57	94%	✓	273	56%	60	94%	✓
White	96	63%	52	91%	✓	96	54%	48	91%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	67	43%	47	90%	✗	67	33%	39	89%	✗
American Indian	N	N	N	N		N	N	N	N	
Asian	83	71%	36	100%	✓	83	76%	42	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	89	47%	74	91%	✓	89	45%	79	91%	✓



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	88	750	746	746	11%	18%	19%	48%	3%	51%	48%
White	27	743	740	756	11%	19%	19%	52%	N	52%	58%
African American	S	S	741	727	S	S	S	S	S	S	30%
Hispanic	17	733	736	730	24%	18%	35%	24%	N	24%	31%
Asian	36	764	762	772	6%	17%	17%	53%	8%	61%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	741	753	S	S	S	S	S	S	55%
Students with Disability	S	S	716	718	S	S	S	S	S	S	22%
English Language Learners	S	S	700	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	23	738	732	727	17%	22%	22%	39%	N	39%	28%
PARCC MATH											
<b>Schoolwide</b>	89	761	757	749	3%	11%	19%	47%	19%	66%	52%
White	28	752	748	757	4%	11%	29%	54%	4%	57%	63%
African American	S	S	758	730	S	S	S	S	S	S	31%
Hispanic	17	740	743	736	6%	24%	35%	29%	6%	35%	35%
Asian	36	780	778	777	N	8%	6%	47%	39%	86%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	757	754	S	S	S	S	S	S	57%
Students with Disability	S	S	720	727	S	S	S	S	S	S	28%
English Language Learners	S	S	760	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	23	753	749	732	N	9%	30%	52%	9%	61%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	75	754	750	750	5%	11%	24%	47%	13%	60%	54%
White	25	755	747	759	4%	12%	20%	48%	16%	64%	64%
African American	S	S	744	733	S	S	S	S	S	S	33%
Hispanic	20	748	740	737	10%	10%	30%	40%	10%	50%	37%
Asian	24	765	766	773	N	8%	17%	58%	17%	75%	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	716	756	S	S	S	S	S	S	62%
Students with Disability	S	S	707	723	S	S	S	S	S	S	22%
English Language Learners	S	S	S	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	30	739	736	734	13%	17%	27%	43%	N	43%	33%
PARCC MATH											
<b>Schoolwide</b>	75	751	745	745	3%	21%	24%	45%	7%	52%	47%
White	25	752	742	752	N	24%	16%	60%	N	60%	57%
African American	S	S	741	727	S	S	S	S	S	S	24%
Hispanic	20	744	736	733	N	30%	30%	35%	5%	40%	30%
Asian	24	760	762	771	N	17%	25%	46%	13%	58%	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	717	750	S	S	S	S	S	S	54%
Students with Disability	S	S	706	724	S	S	S	S	S	S	22%
English Language Learners	S	S	S	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	30	737	730	730	7%	37%	20%	37%	N	37%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	57	750	754	751	5%	14%	32%	44%	5%	49%	53%
White	17	735	743	758	12%	29%	24%	35%	N	35%	64%
African American	S	S	S	733	S	S	S	S	S	S	32%
Hispanic	16	746	750	738	6%	13%	50%	19%	13%	31%	37%
Asian	15	766	769	773	N	N	27%	67%	7%	73%	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	710	723	S	S	S	S	S	S	20%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	23	746	744	735	9%	17%	30%	39%	4%	44%	33%
PARCC MATH											
<b>Schoolwide</b>	57	748	751	747	12%	14%	25%	35%	14%	49%	47%
White	17	739	739	753	18%	12%	35%	35%	N	35%	57%
African American	S	S	S	728	S	S	S	S	S	S	24%
Hispanic	16	731	736	735	25%	19%	38%	13%	6%	19%	31%
Asian	15	767	771	774	N	13%	7%	47%	33%	80%	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	S	S	S	754	S	S	S	S	S	S	56%
Students with Disability	S	S	705	725	S	S	S	S	S	S	19%
English Language Learners	S	S	S	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	23	740	738	732	17%	13%	30%	35%	4%	39%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	74	762	758	750	4%	3%	19%	64%	11%	74%	52%
White	31	768	759	756	3%	N	13%	68%	16%	84%	61%
African American	S	S	770	732	S	S	S	S	S	S	31%
Hispanic	21	752	750	738	5%	10%	29%	57%	N	57%	37%
Asian	S	S	761	772	S	S	S	S	S	S	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	711	719	S	S	S	S	S	S	15%
English Language Learners	S	S	691	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	23	757	753	735	N	9%	26%	61%	4%	65%	33%
PARCC MATH											
<b>Schoolwide</b>	74	743	745	743	7%	14%	35%	43%	1%	45%	43%
White	31	750	746	750	3%	7%	36%	55%	N	55%	53%
African American	S	S	751	724	S	S	S	S	S	S	20%
Hispanic	21	728	734	730	14%	24%	38%	24%	N	24%	26%
Asian	S	S	755	768	S	S	S	S	S	S	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	689	717	S	S	S	S	S	S	13%
English Language Learners	S	S	715	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	23	733	736	728	9%	26%	35%	30%	N	30%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



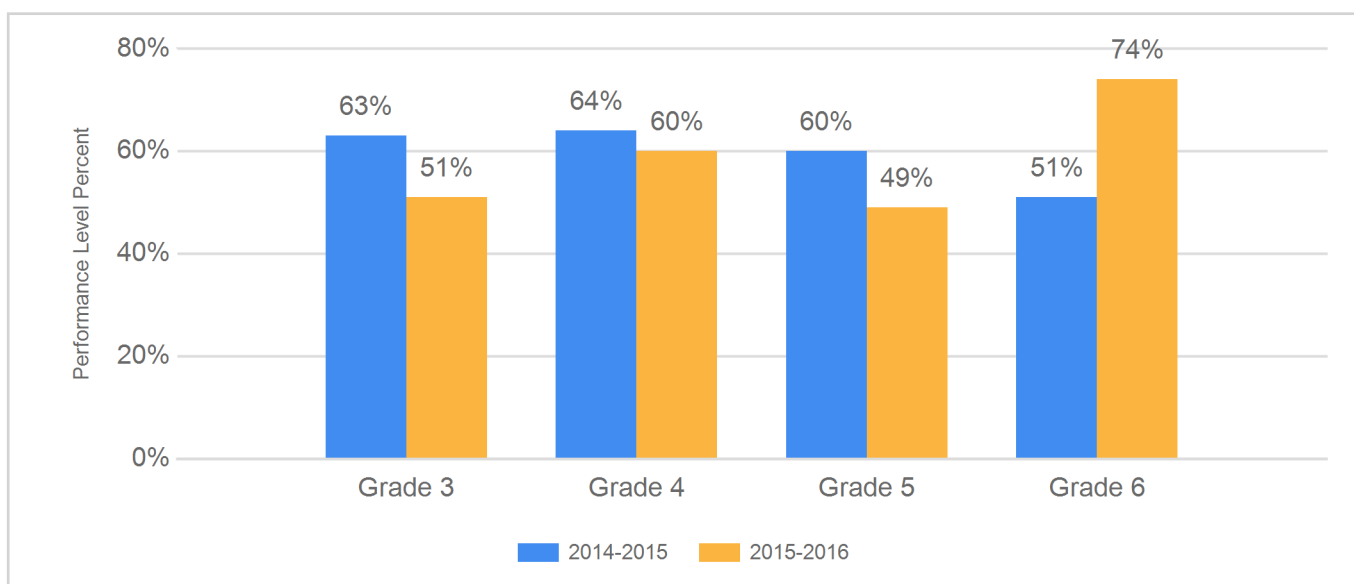
State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





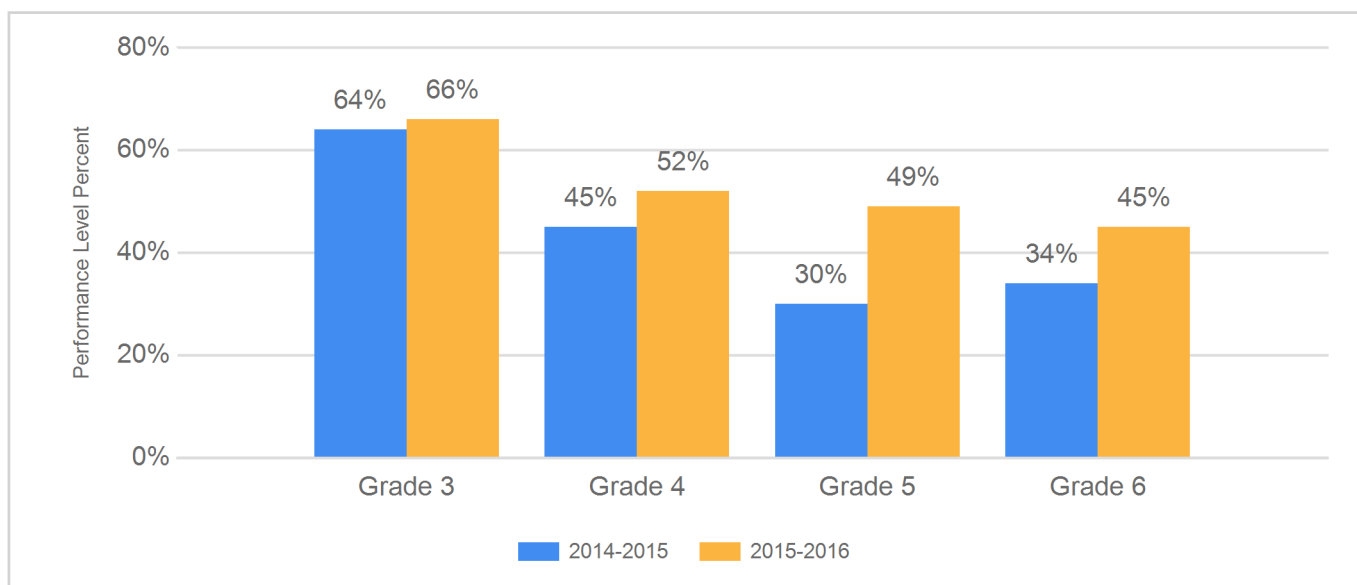
State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070

HUDSON

SECAUCUS TOWN

HUBER ST NO 3

1520 PATERSON PLANK RD

SECAUCUS, NJ 07094

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

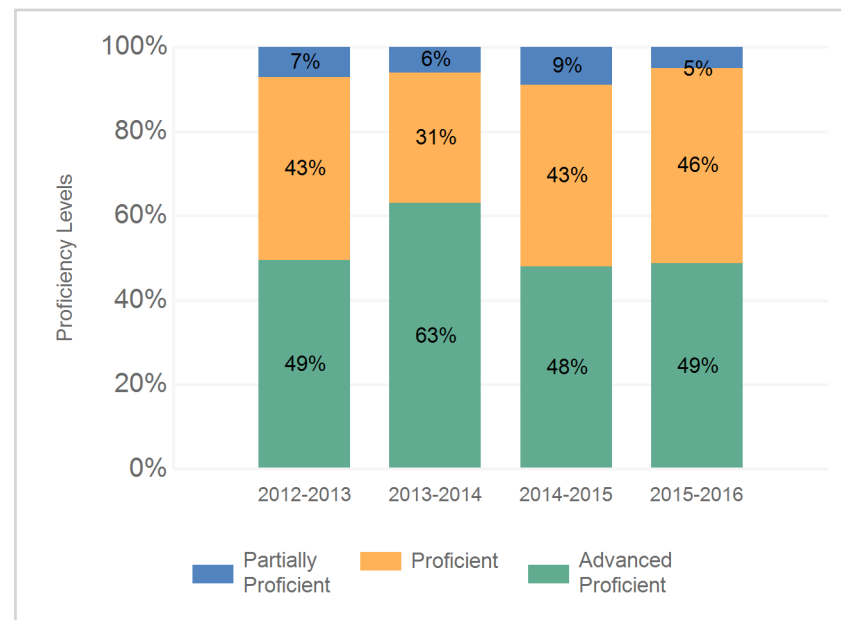
### NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	49%	46%	5%
White	50%	40%	10%
African American	S	S	S
Hispanic	43%	52%	5%
American Indian	N	N	N
Asian	61%	39%	N
Two or More Races	S	S	S
Students with Disability	25%	42%	33%
English Language Learners	S	S	S
Economically Disadvantaged Students	29%	62%	9%

### NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.







State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	52	S	50
Student Growth on Math	50	S	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	0%
Partially Met (L2)	5%	1%	2%
Approached (L3)	7%	13%	3%
Met (L4)	11%	19%	25%
Exceeded (L5)	0%	2%	9%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	2%	0%
Partially Met (L2)	8%	5%	2%
Approached (L3)	8%	12%	9%
Met (L4)	11%	14%	18%
Exceeded (L5)	1%	2%	5%



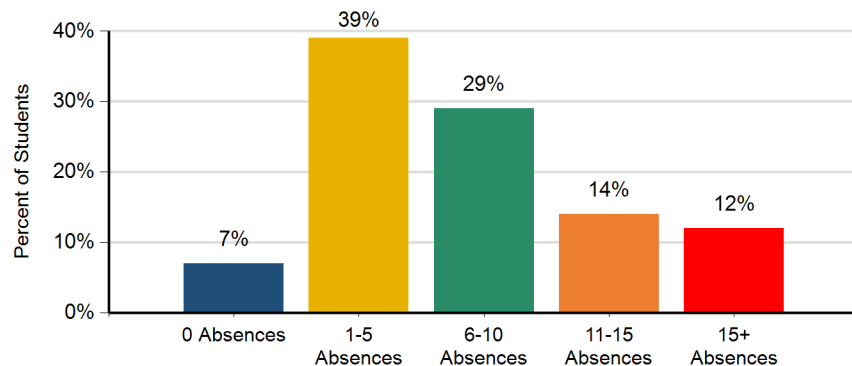
State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

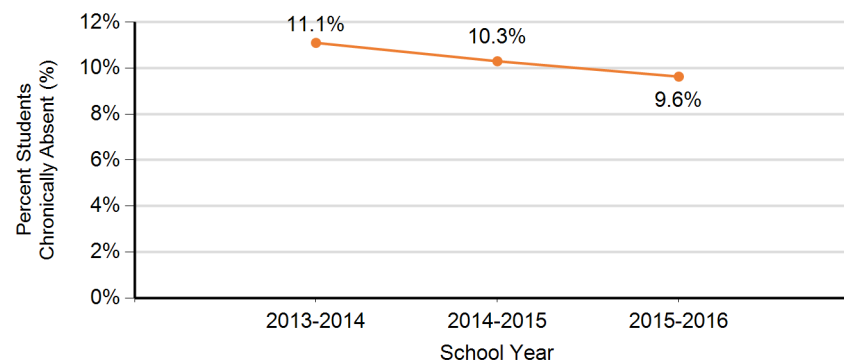
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 4H-06

17-4730-070  
HUDSON  
SECAUCUS TOWN  
HUBER ST NO 3  
1520 PATERSON PLANK RD  
SECAUCUS, NJ 07094

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 40 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	4 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	14:1
Administrator	654:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.7%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

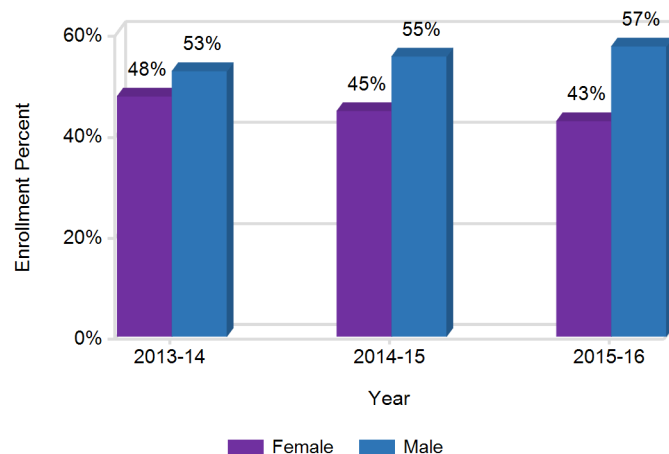
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	136	136	173
Grade 10	130	131	131
Grade 11	136	129	128
Grade 12	145	141	128
UG	4	3	1
Total	551	540	561

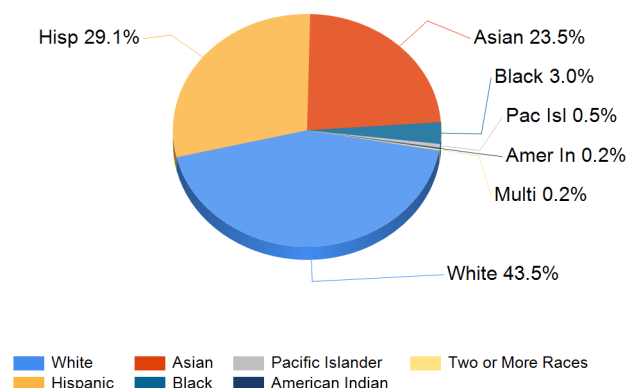
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



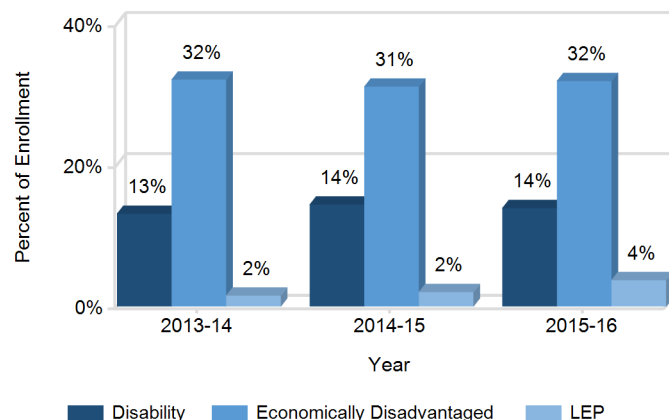
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.9%
Spanish	3.4%
Chinese	0.9%
Gujarati	0.7%
Hindi	0.5%
Other	1.7%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	51%	S	70
Mathematics Met or Exceeded Expectations	33%	S	61

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	256	51%	70	97%	✓	255	33%	61	96%	✓
White	105	49%	57	94%	✗	107	27%	40	94%	✗
African American	S	S	S	S		S	S	S	S	
Hispanic	75	44%	74	99%	✓	75	24%	60	98%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	67	64%	51	99%	✓	64	52%	45	99%	✓
Two or More Races	N	N	N	N		N	N	N	N	
Students with Disability	38	13%	69	93%	✗	39	N	13	93%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	85	45%	85	100%	✓	87	28%	79	99%	✓



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>163</b>	<b>746</b>	<b>746</b>	<b>746</b>	<b>12%</b>	<b>13%</b>	<b>23%</b>	<b>44%</b>	<b>9%</b>	<b>53%</b>	<b>49%</b>
White	55	741	741	754	9%	18%	27%	42%	4%	46%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	55	739	739	730	16%	11%	24%	46%	4%	49%	34%
Asian	46	759	759	774	11%	7%	13%	48%	22%	70%	78%
American Indian	S	S	S	734	S	S	S	S	S	S	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	23	715	715	713	35%	35%	9%	22%	N	22%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	60	741	741	729	17%	12%	23%	42%	7%	48%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations





State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>125</b>	<b>748</b>	<b>748</b>	<b>740</b>	<b>13%</b>	<b>14%</b>	<b>28%</b>	<b>30%</b>	<b>15%</b>	<b>45%</b>	<b>44%</b>
White	58	753	753	747	10%	14%	26%	31%	19%	50%	50%
African American	S	S	S	722	S	S	S	S	S	S	28%
Hispanic	35	742	742	726	11%	20%	37%	20%	11%	31%	33%
Asian	S	S	S	767	S	S	S	S	S	S	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	41	743	743	723	15%	17%	32%	20%	17%	37%	30%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## \*\*PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>112</b>	<b>756</b>	<b>756</b>	<b>736</b>	<b>8%</b>	<b>10%</b>	<b>17%</b>	<b>53%</b>	<b>13%</b>	<b>65%</b>	<b>40%</b>
White	49	757	757	739	8%	12%	12%	55%	12%	67%	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	31	748	748	732	10%	13%	26%	45%	7%	52%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	16	720	720	710	25%	31%	25%	19%	N	19%	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	36	746	746	730	8%	19%	19%	47%	6%	53%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



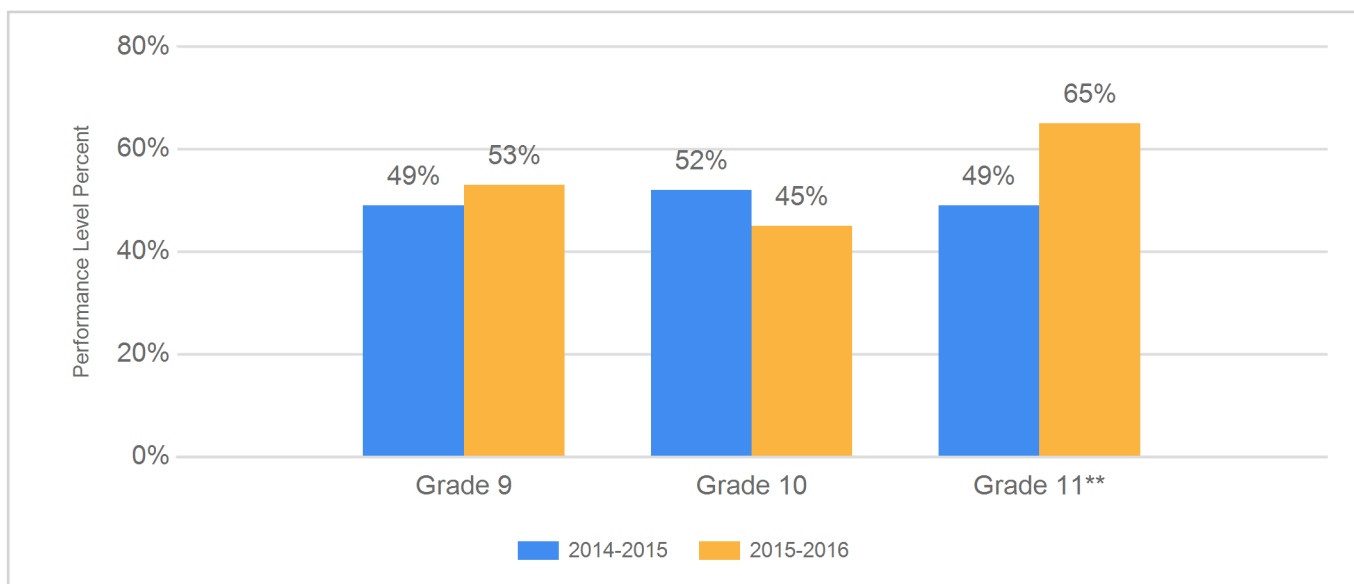
State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>148</b>	<b>736</b>	<b>736</b>	<b>727</b>	<b>10%</b>	<b>26%</b>	<b>33%</b>	<b>30%</b>	<b>1%</b>	<b>31%</b>	<b>41%</b>
White	51	731	731	734	6%	35%	33%	26%	N	26%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	54	730	730	720	19%	20%	37%	24%	N	24%	25%
Asian	36	752	752	746	3%	22%	25%	47%	3%	50%	76%
American Indian	S	S	S	726	S	S	S	S	S	S	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	58	733	733	719	12%	26%	38%	22%	2%	24%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>730</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>S</b>	<b>27%</b>
White	S	S	S	736	S	S	S	S	S	S	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	29	725	725	720	10%	35%	45%	10%	N	10%	13%
Asian	17	735	735	750	6%	18%	65%	12%	N	12%	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	S	S	S	719	S	S	S	S	S	S	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>135</b>	<b>733</b>	<b>733</b>	<b>722</b>	<b>22%</b>	<b>17%</b>	<b>27%</b>	<b>30%</b>	<b>4%</b>	<b>34%</b>	<b>27%</b>
White	56	731	731	728	21%	21%	21%	36%	N	36%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	S	S	S	707	S	S	S	S	S	S	12%
Asian	38	760	760	754	8%	3%	37%	37%	16%	53%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	43	726	726	705	33%	14%	23%	26%	5%	30%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



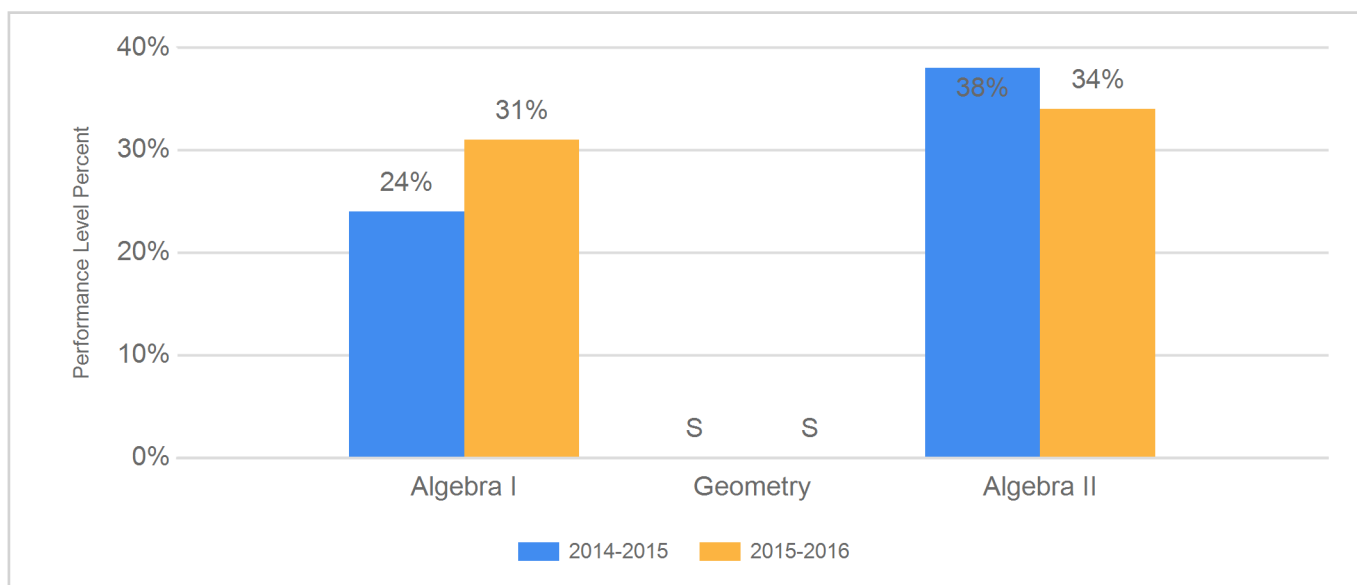
State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

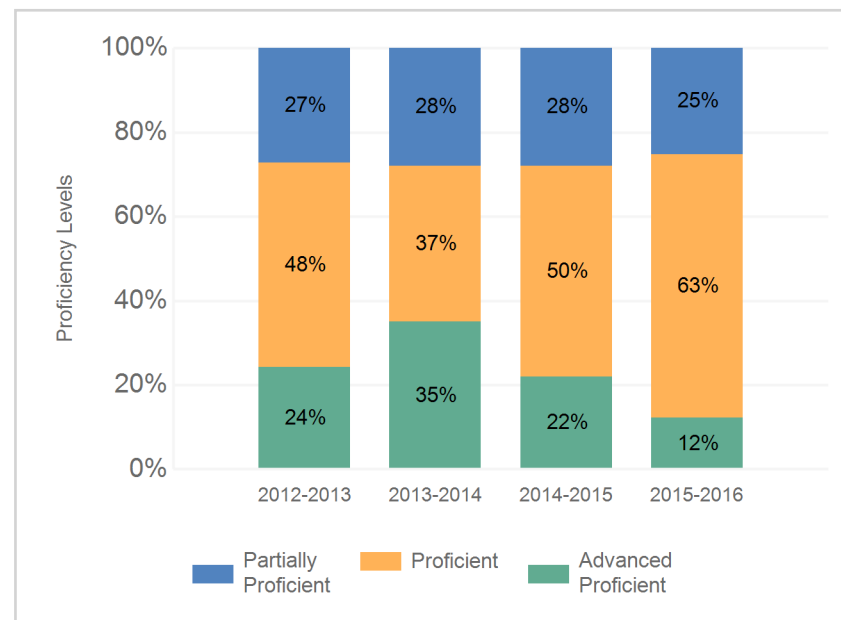
### Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	12%	63%	25%
White	6%	66%	28%
African American	S	S	S
Hispanic	N	64%	36%
American Indian	N	N	N
Asian	37%	60%	3%
Two or More Races	N	N	N
Students with Disability	N	24%	77%
English Language Learners	S	S	S
Economically Disadvantaged Students	11%	68%	21%

### Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.







State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

### PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	70.7%	58.0%
Percent of Students Participating in ACT	15.6%	27.6%

### PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
<b>PSAT</b>	N	N	N
<b>SAT</b>	-	-	-
Reading and Writing	480	74%	71%
Math	530	60%	53%
<b>ACT</b>	-	-	-
Reading	22	40%	58%
English	18	65%	74%
Math	22	60%	61%
Science	23	45%	49%

### PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
<b>PSAT</b>	949	950
<b>SAT</b>	-	-
Reading and Writing	541	537
Math	557	538
<b>ACT</b>	-	-
Reading	S	23
English	22	22
Math	24	23
Science	S	22

### PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
<b>PSAT</b>	1030	930	850
<b>SAT</b>	-	-	-
Reading and Writing	600	540	470
Math	620	550	480
<b>ACT</b>	-	-	-
Reading	S	S	S
English	29	22	15
Math	29	25	17
Science	S	S	S

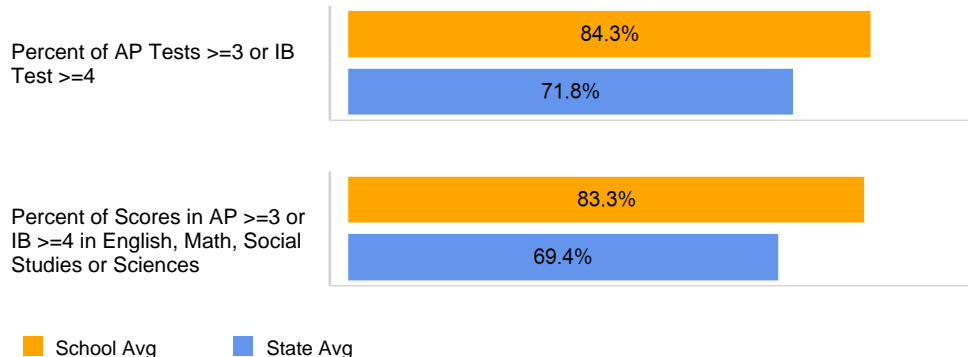


State of New Jersey  
2015-2016

Grade Span 09-12

## AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP  $\geq 3$  or IB  $\geq 4$  for students enrolled in the school and across the state.



## Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	34.0%	39.1%
One of More Test	19.9%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	18.8%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

## AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	13	6
AP Calculus AB	0	8
AP Calculus BC	28	18
AP Chemistry	16	10
AP English Language and Composition	24	14
AP English Literature and Composition	19	5
AP Physics C	17	0
AP Physics C: Electricity and Magnetism	0	11
AP Physics C: Mechanics	0	13
AP Spanish Language	0	1
AP Statistics	11	9
AP U.S. History	29	10
Student AP Tests $\geq 3$ and IB Tests $\geq 4$		43



State of New Jersey  
2015-2016

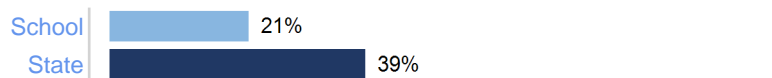
Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



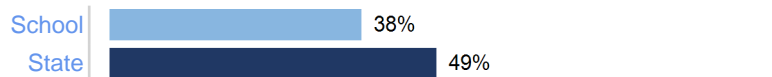
### DRAMA



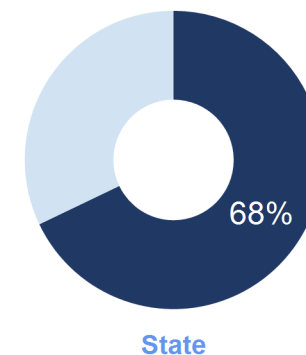
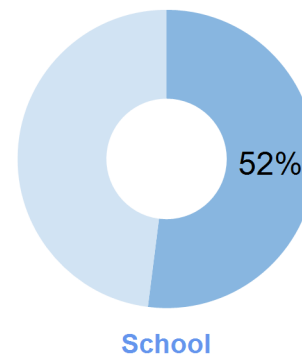
### DANCE



### VISUAL ARTS

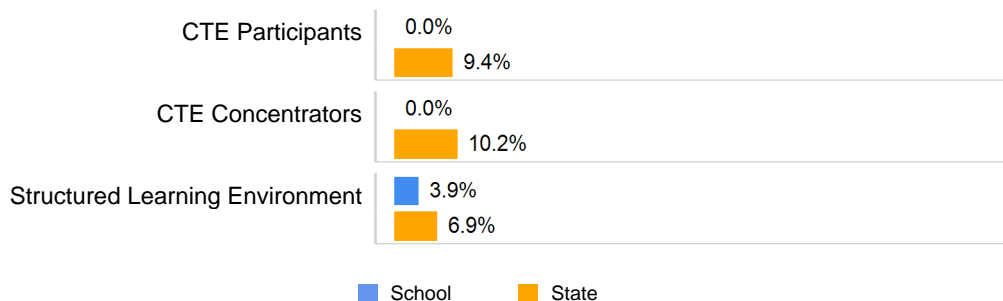


### Any Visual and Performing Arts



## Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

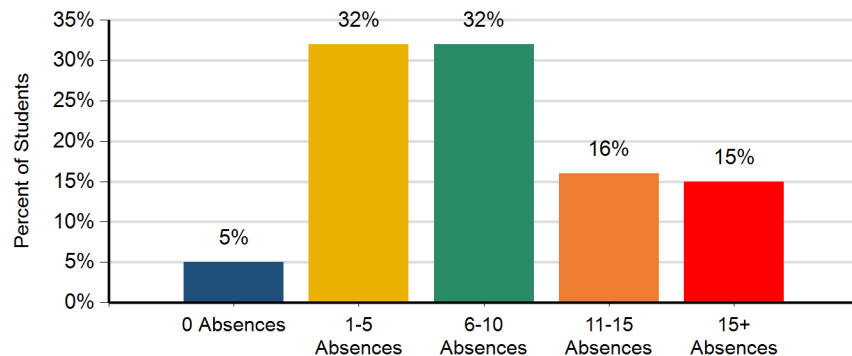
SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

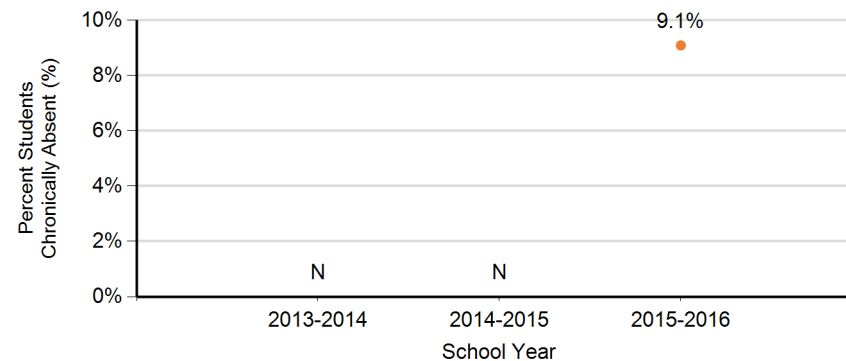
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

### Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	94%	57	81%
White	96.8%	66	
African American	S	S	
Hispanic	92.5%	64	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	N	N	
Students with Disability	S	S	
English Language Learners	S	S	
Economically Disadvantaged Students	91.4%	70	

### Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.2%	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	0.8%	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	1.3%	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050

HUDSON

SECAUCUS TOWN

SECAUCUS HIGH SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

### Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	96%	98%
2014	94%	97%
2015	97%	98%
2016	94%	

### Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	81.2%	19.4%	80.6%
White	80.4%	26.7%	73.3%
African American	S	S	S
Hispanic	73.7%	17.9%	82.1%
American Indian	0.0%	0.0%	0.0%
Asian	S	S	S
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	78.9%	13.3%	86.7%



State of New Jersey  
2015-2016

Grade Span 09-12

17-4730-050  
HUDSON  
SECAUCUS TOWN  
SECAUCUS HIGH SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 44 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 36 Mins.
Shared Time	4 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	113:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	3.2%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080  
HUDSON  
SECAUCUS TOWN  
SECAUCUS MIDDLE SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## 2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact [njsmart@pcgus.com](mailto:njsmart@pcgus.com)





State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080  
HUDSON  
SECAUCUS TOWN  
SECAUCUS MIDDLE SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

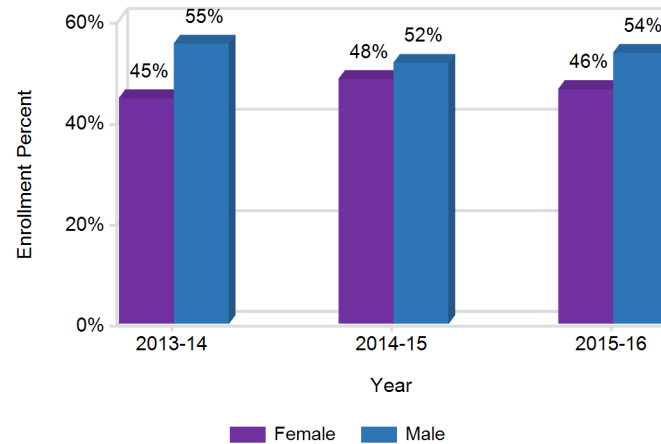
## Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 07	192	171	149
Grade 08	151	198	175
UG	0	7	8
Total	343	376	332

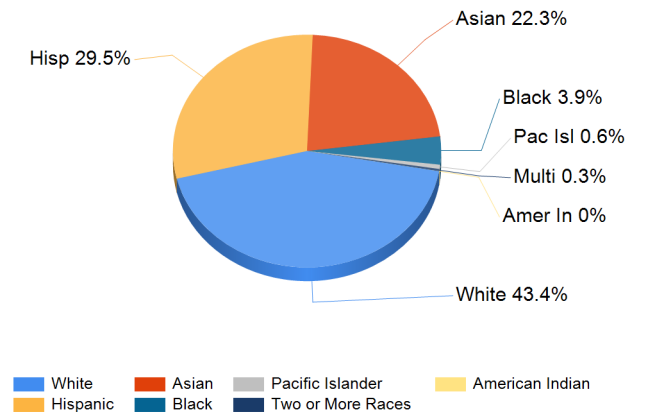
## Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



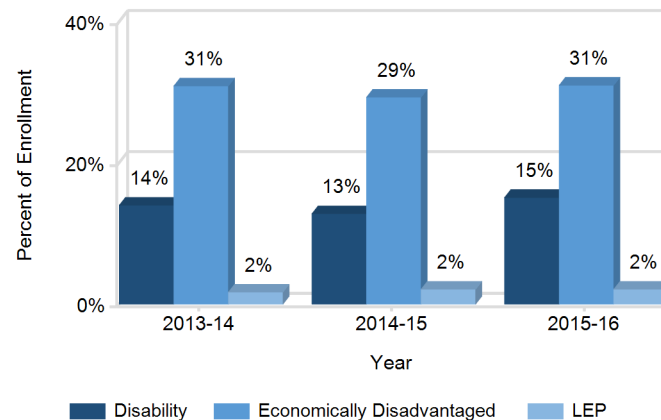
## Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



## Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



## Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	91.6%
Spanish	2.7%
Chinese	2.1%
Hindi	1.2%
Russian	0.3%
Other	2.1%

\* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

## Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	53%	S	49
Mathematics Met or Exceeded Expectations	54%	S	59

## Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	277	53%	49	89%	X	279	54%	59	90%	X
White	118	53%	33	83%	X	120	50%	42	84%	X
African American	S	S	S	S		S	S	S	S	
Hispanic	79	42%	47	92%	X	79	42%	60	92%	X
American Indian	N	N	N	N		N	N	N	N	
Asian	68	71%	42	97%	✓	68	74%	47	97%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	42	5%	5	94%	X	42	5%	20	94%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	83	42%	66	91%	X	85	39%	77	93%	✓



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	140	754	754	753	6%	11%	25%	43%	15%	58%	56%
White	55	748	748	760	7%	15%	26%	47%	6%	53%	65%
African American	S	S	S	733	S	S	S	S	S	S	35%
Hispanic	48	749	749	739	6%	15%	29%	38%	13%	50%	41%
Asian	31	770	770	781	3%	N	19%	48%	29%	77%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	716	S	S	S	S	S	S	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	46	750	750	735	9%	13%	30%	35%	13%	48%	37%
PARCC MATH											
<b>Schoolwide</b>	141	752	752	740	4%	11%	34%	36%	14%	50%	39%
White	55	747	747	747	4%	13%	40%	33%	11%	44%	47%
African American	S	S	S	724	S	S	S	S	S	S	19%
Hispanic	49	743	743	729	6%	16%	37%	35%	6%	41%	23%
Asian	31	773	773	763	N	3%	19%	48%	29%	77%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	17	715	715	713	24%	35%	29%	12%	N	12%	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	46	743	743	727	11%	15%	39%	22%	13%	35%	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	146	748	748	753	10%	13%	27%	41%	9%	50%	55%
White	61	746	746	759	10%	13%	26%	44%	7%	51%	63%
African American	S	S	S	732	S	S	S	S	S	S	34%
Hispanic	S	S	S	740	S	S	S	S	S	S	43%
Asian	40	763	763	780	5%	10%	13%	55%	18%	73%	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	N	N	N	N	N	N	59%
Students with Disability	S	S	S	715	S	S	S	S	S	S	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	45	735	735	736	18%	11%	33%	36%	2%	38%	38%
**PARCC MATH											
<b>Schoolwide</b>	126	740	740	726	15%	18%	18%	48%	2%	49%	26%
White	56	742	742	732	11%	23%	13%	52%	2%	54%	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	33	725	725	721	27%	12%	33%	27%	N	27%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	43	731	731	718	26%	19%	14%	42%	N	42%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

\*\*Grade 8 does not include students who took an Algebra test.

\* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



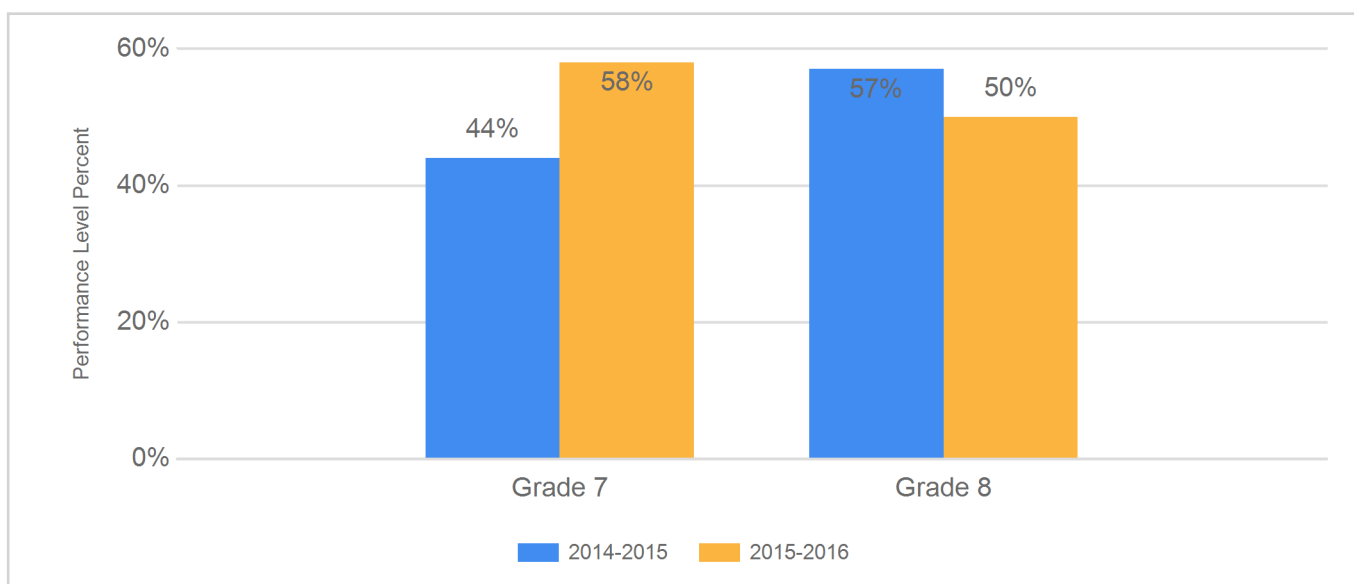
State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080  
HUDSON  
SECAUCUS TOWN  
SECAUCUS MIDDLE SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

## PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
<b>Schoolwide</b>	<b>23</b>	<b>797</b>	<b>797</b>	<b>769</b>	<b>N</b>	<b>N</b>	<b>4%</b>	<b>57%</b>	<b>39%</b>	<b>96%</b>	<b>41%</b>
White	S	S	S	772	S	S	S	S	S	S	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	11	808	808	789	N	N	N	46%	55%	100%	76%
American Indian	N	N	N	769	N	N	N	N	N	N	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	746	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

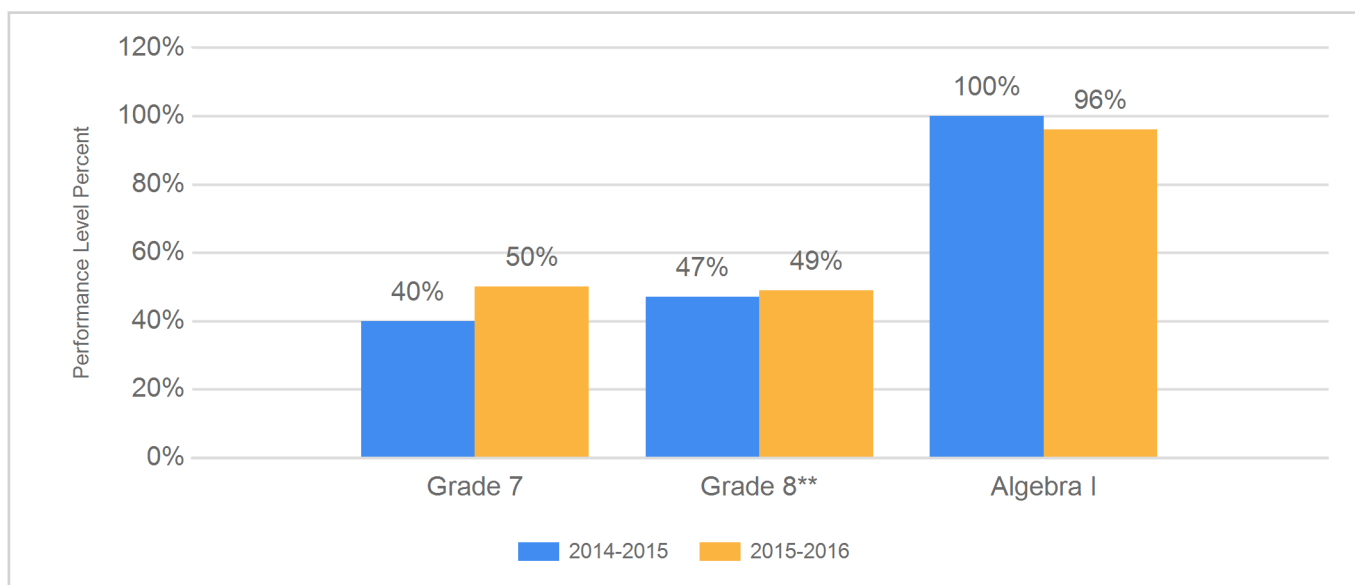
SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

## PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



\*\*Grade 8 does not include students who took an Algebra test.



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

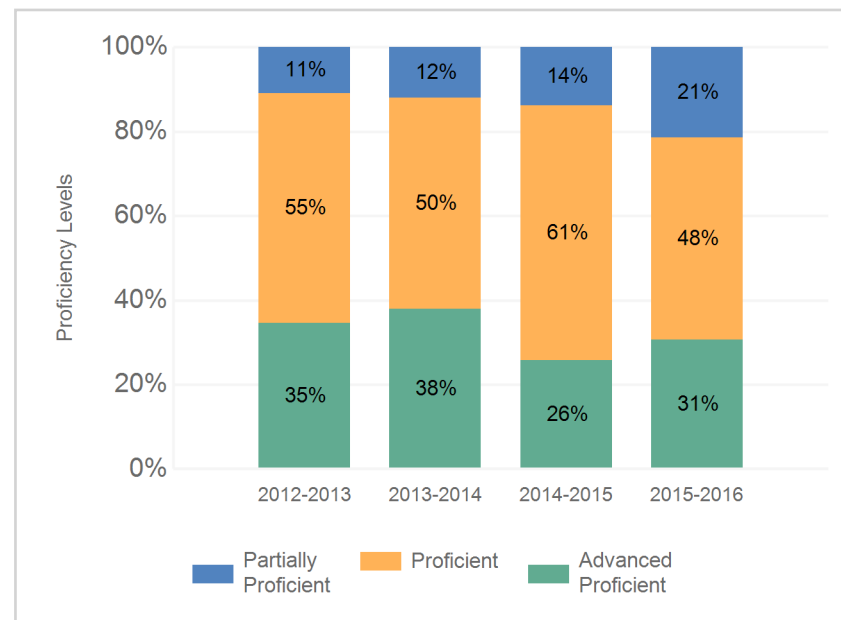
## NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	31%	48%	21%
White	26%	50%	24%
African American	S	S	S
Hispanic	19%	55%	26%
American Indian	N	N	N
Asian	51%	37%	12%
Two or More Races	N	N	N
Students with Disability	N	10%	91%
English Language Learners	S	S	S
Economically Disadvantaged Students	24%	53%	24%

## NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.







State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080  
HUDSON  
SECAUCUS TOWN  
SECAUCUS MIDDLE SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

## National Assessment Educational Progress (NAEP)

### 2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4read.html">http://www.nj.gov/education/pr/1415/naep/naep4read.html</a>
Reading Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8read.html">http://www.nj.gov/education/pr/1415/naep/naep8read.html</a>
Math Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4math.html">http://www.nj.gov/education/pr/1415/naep/naep4math.html</a>
Math Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8math.html">http://www.nj.gov/education/pr/1415/naep/naep8math.html</a>
Science Grade 4	<a href="http://www.nj.gov/education/pr/1415/naep/naep4science.html">http://www.nj.gov/education/pr/1415/naep/naep4science.html</a>
Science Grade 8	<a href="http://www.nj.gov/education/pr/1415/naep/naep8science.html">http://www.nj.gov/education/pr/1415/naep/naep8science.html</a>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

### Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	47	S	50
Student Growth on Math	75	S	50

### Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	3%	1%
Partially Met (L2)	6%	4%	2%
Approached (L3)	9%	12%	4%
Met (L4)	12%	16%	14%
Exceeded (L5)	1%	4%	8%

### Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	6%	2%	1%
Partially Met (L2)	5%	6%	3%
Approached (L3)	5%	6%	16%
Met (L4)	1%	7%	34%
Exceeded (L5)	0%	0%	8%



State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080

HUDSON

SECAUCUS TOWN

SECAUCUS MIDDLE SCHOOL

11 MILL RIDGE ROAD

SECAUCUS, NJ 07094

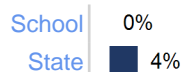
## Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

### MUSIC



### DRAMA



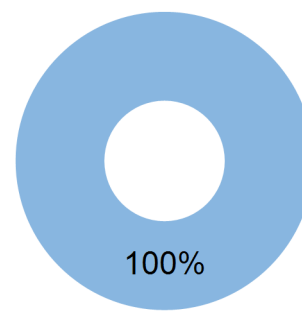
### DANCE



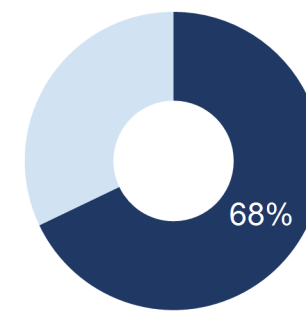
### VISUAL ARTS



### Any Visual and Performing Arts



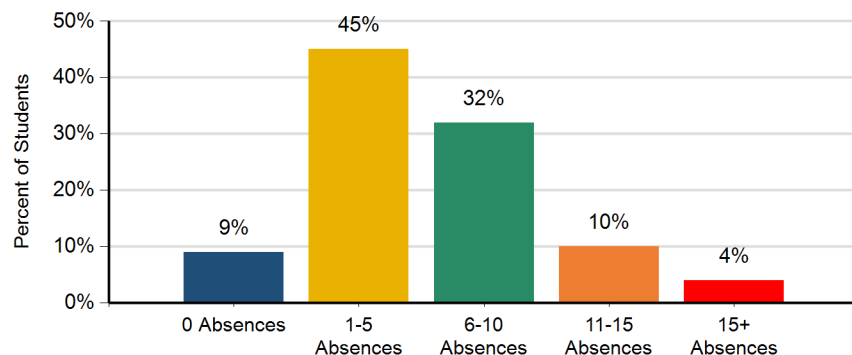
School



State

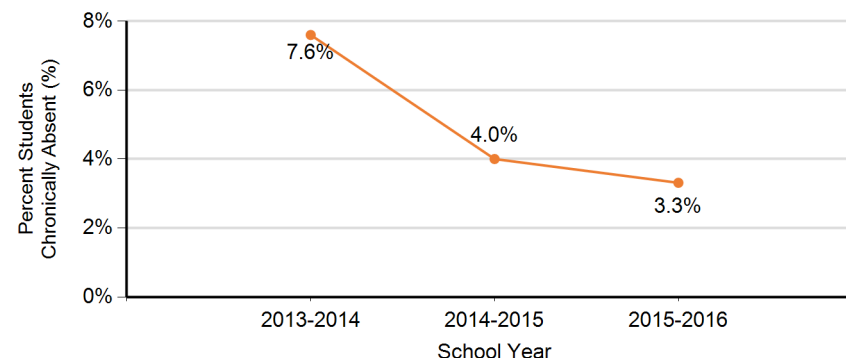
## Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



## Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey  
2015-2016

Grade Span 07-08

17-4730-080  
HUDSON  
SECAUCUS TOWN  
SECAUCUS MIDDLE SCHOOL  
11 MILL RIDGE ROAD  
SECAUCUS, NJ 07094

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 44 Mins.

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 36 Mins.
Shared Time	4 Hrs. 0 Mins.

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	166:1

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.7%

### Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

### Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%