Overview	Demographic	School Climate
NJ SCHOOL PERFORMANCE Report	State of New Jersey 2015-2016	13-1210-107 ESSEX EAST ORANGE Althea Gibson Academy 490 WILLIAM STREET WILLIAM STREET EAST ORANGE, NJ 07017
2015 2016 School Parformance Pan	orto	

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

NJ SCHOOL PERFORMANCE Report

State of New Jersey

2015-2016

School Climate

13-1210-107 ESSEX EAST ORANGE Althea Gibson Academy 490 WILLIAM STREET WILLIAM STREET

EAST ORANGE, NJ 07017

Enrollment by Grade

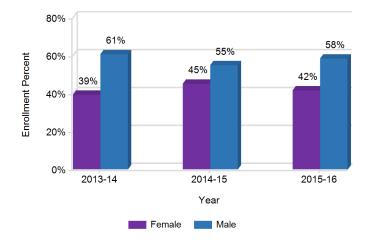
Overview

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	62	40	60
Grade KG	92	96	86
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	9	6	8
Total	163	142	154

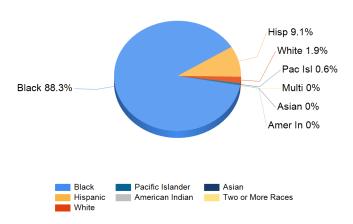
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender



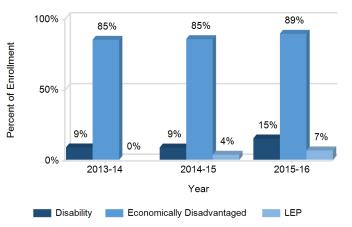
Enrollment by Ethnic/ Racial Subgroup

 This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	89.6%
Spanish	5.8%
Haitian	1.9%
Arabic	1.3%
Igbo	0.6%
Other	0.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview



Demographic

School Climate

13-1210-107 ESSEX EAST ORANGE Althea Gibson Academy 490 WILLIAM STREET WILLIAM STREET EAST ORANGE, NJ 07017

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2	015-16	School	
Fac	ulty	10:1	
Adn	ninistrator	154:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Study	ont LV	nulleinne
		pulsions
<u> </u>		

This table presents the number of students who were expelled from the school during the school year.

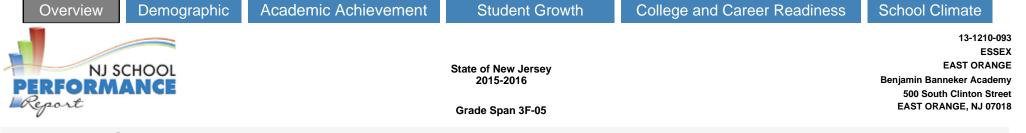
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School	
2015-16	0.0%	

	School
2015-16	0

		School
[2015-16	96%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-093 ESSEX

EAST ORANGE Benjamin Banneker Academy

500 South Clinton Street

EAST ORANGE, NJ 07018

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

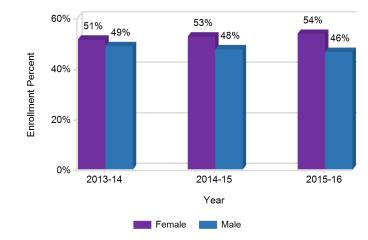
	2013-14	2014-15	2015-16
Grade PK	15	30	30
Grade KG	33	45	42
Grade 01	72	73	79
Grade 02	51	74	67
Grade 03	72	50	71
Grade 04	56	73	50
Grade 05	51	55	76
UG	24	19	27
Total	501	419	442

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

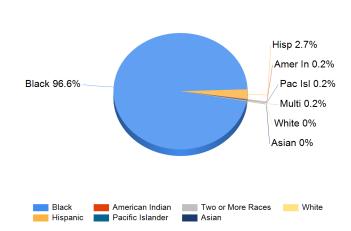
State of New Jersey 2015-2016

Grade Span 3F-05



Enrollment by Ethnic/ Racial Subgroup

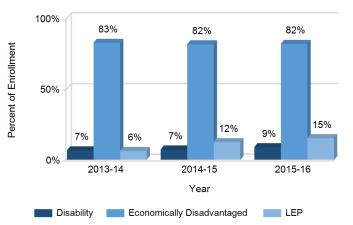
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	79.9%
Haitian	14.5%
French	2.0%
Spanish	1.1%
Twi	0.9%
Other	1.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05		13-1210-093 ESSEX EAST ORANGE Benjamin Banneker Academy 500 South Clinton Street EAST ORANGE, NJ 07018

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	48%	93	37
Mathematics Met or Exceeded Expectations	34%	80	23

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	182	48%	37	97%	\checkmark	182	34%	23	97%	
White	S	S	S	S		S	S	S	S	
African American	177	48%	63	97%	\checkmark	177	32%	55	97%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	139	45%	70	94%	\checkmark	139	34%	58	97%	



State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	66	737	732	746	23%	12%	20%	41%	5%	46%	48%
White	N	Ν	N	756	N	Ν	N	N	N	Ν	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	Ν	N	772	N	Ν	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	Ν	N	N	N	N	55%
Students with Disability	S	S	S	718	S	S	S	S	S	S	22%
English Language Learners	S	S	702	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	46	736	730	727	26%	9%	20%	44%	2%	46%	28%
				PARCC N	IATH						
Schoolwide	69	731	732	749	13%	25%	30%	32%	N	32%	52%
White	N	N	Ν	757	N	Ν	Ν	Ν	N	Ν	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	Ν	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	S	S	723	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	49	730	731	732	16%	20%	33%	31%	N	31%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	t Expectations		Exce	eded Expectation	าร



State of New Jersey 2015-2016

13-1210-093 ESSEX EAST ORANGE Benjamin Banneker Academy 500 South Clinton Street EAST ORANGE, NJ 07018

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	52	741	740	750	6%	25%	31%	37%	2%	39%	54%
White	S	S	760	759	S	S	S	S	S	S	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	N	N	N	737	N	N	N	N	N	N	37%
Asian	N	N	N	773	N	N	N	N	N	Ν	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	S	S	713	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	44	742	740	734	5%	25%	32%	36%	2%	39%	33%
	-			PARCC N	IATH			•	•		
Schoolwide	54	733	733	745	7%	35%	30%	26%	2%	28%	47%
White	S	S	756	752	S	S	S	S	S	S	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	N	N	N	733	N	N	N	N	N	N	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	14	716	716	720	21%	43%	21%	14%	N	14%	16%
Economically Disadvantaged Students	46	734	732	730	7%	37%	24%	30%	2%	33%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectatio	ns

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey 2015-2016

13-1210-093 ESSEX EAST ORANGE Benjamin Banneker Academy 500 South Clinton Street EAST ORANGE, NJ 07018

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

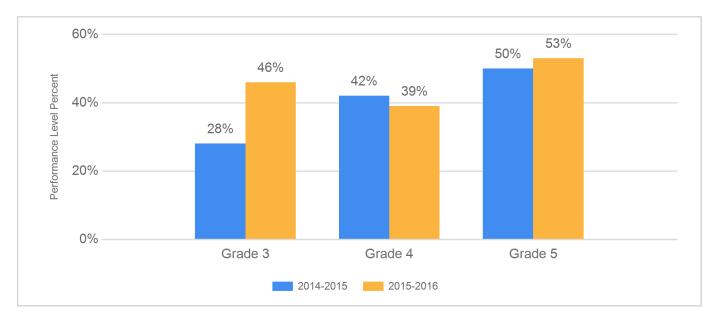
This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	73	747	739	751	11%	14%	22%	51%	3%	53%	53%
White	N	N	N	758	N	N	N	Ν	Ν	Ν	64%
African American	71	746	739	733	11%	14%	23%	49%	3%	52%	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	S	S	S	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	Ν	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	Ν	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	S	S	726	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	55	743	738	735	13%	15%	24%	46%	4%	49%	33%
				PARCC N	IATH			-			
Schoolwide	78	735	730	747	6%	32%	27%	33%	1%	35%	47%
White	N	N	N	753	N	N	N	Ν	N	N	57%
African American	76	734	730	728	7%	33%	28%	32%	1%	33%	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	S	S	S	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	15	717	721	721	20%	47%	20%	7%	7%	13%	16%
Economically Disadvantaged Students	60	733	730	732	8%	32%	27%	32%	2%	33%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

13-1210-093 ESSEX

EAST ORANGE

Benjamin Banneker Academy 500 South Clinton Street

EAST ORANGE, NJ 07018

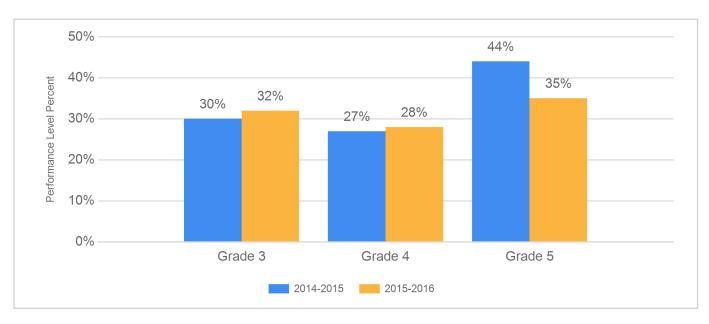


State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

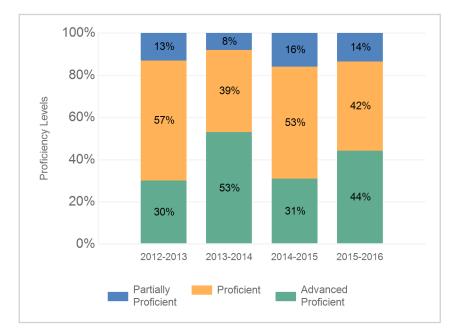
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	44%	42%	14%
White	S	S	S
African American	43%	43%	14%
Hispanic	N	N	N
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	31%	44%	25%
Economically Disadvantaged Students	46%	43%	11%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



Benjamin Banneker Academy

500 South Clinton Street

EAST ORANGE, NJ 07018

13-1210-093 ESSEX EAST ORANGE



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
_	NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05		13-1210 ES EAST ORAI Benjamin Banneker Acad 500 South Clinton St EAST ORANGE, NJ 07	SSEX NGE lemy treet
	v						

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	53	50
Student Growth on Math	52	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth					
(Expectations)	Low	Typical	High			
Did Not Yet Meet (L1)	3%	3%	1%			
Partially Met (L2)	7%	5%	7%			
Approached (L3)	3%	10%	10%			
Met (L4)	7%	19%	24%			
Exceeded (L5)	0%	1%	1%			

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	3%	1%	0%				
Partially Met (L2)	13%	13%	6%				
Approached (L3)	9%	9%	13%				
Met (L4)	4%	8%	19%				
Exceeded (L5)	0%	1%	1%				

13-1210-093 ESSEX

EAST ORANGE

Benjamin Banneker Academy 500 South Clinton Street

EAST ORANGE, NJ 07018

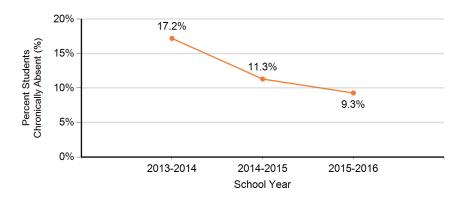


State of New Jersey 2015-2016

Grade Span 3F-05

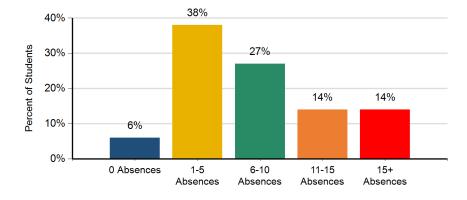
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Benjamin Banneker Academy

500 South Clinton Street

EAST ORANGE, NJ 07018

13-1210-093 ESSEX EAST ORANGE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	221:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Stud	ont	LVDU	leione
Siuu		LAUU	Isions

This table presents the number of students who were expelled from the school during the school year.

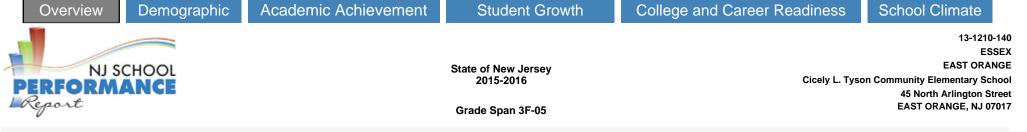
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	4.1%

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> school years.

Student Growth

13-1210-140 ESSEX

ESSEX EAST ORANGE

Cicely L. Tyson Community Elementary School 45 North Arlington Street

EAST ORANGE, NJ 07017

Enrollment by Grade

This table presents the enrollment count of students by grade

for the past three school years. Note: "UG" represents the

count of student who were 'on roll' but are educated in

NJ SCHOOL

REARMANCE

Report

ungraded classrooms.

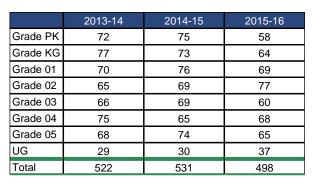
Enrollment by Gender This graph displays the percentage of students by gender for the past three

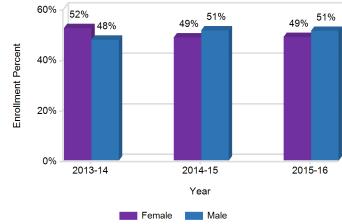
State of New Jersey 2015-2016

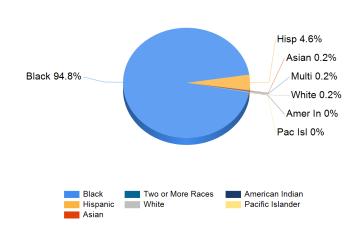
Grade Span 3F-05

Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



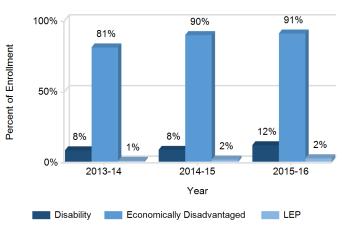




Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	94.6%
Haitian	2.6%
Spanish	1.8%
Fanti	0.2%
French	0.2%
Other	0.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
1						13-1210-140 ESSEX
+		CHOOL		State of New Jersey 2015-2016	Cicely I Type	EAST ORANGE on Community Elementary School
	ERFORM	ANCE		2013-2010		45 North Arlington Street
10	Report			Grade Span 3F-05		EAST ORANGE, NJ 07017

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	43%	80	30
Mathematics Met or Exceeded Expectations	32%	87	24

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	197	43%	30	97%	\checkmark	196	32%	24	96%	
White	S	S	S	S		S	S	S	S	
African American	191	44%	60	97%	\checkmark	190	32%	58	96%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	N	Ν	Ν	N		N	Ν	Ν	N	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	175	42%	63	98%	\checkmark	174	32%	57	97%	\checkmark

13-1210-140



Demographic

State of New Jersey 2015-2016

ESSEX EAST ORANGE Cicely L. Tyson Community Elementary School 45 North Arlington Street EAST ORANGE, NJ 07017

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	67	725	732	746	24%	27%	27%	21%	2%	22%	48%
White	N	N	Ν	756	N	Ν	Ν	Ν	N	N	58%
African American	64	725	732	727	25%	25%	27%	22%	2%	23%	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	S	753	S	S	S	S	S	S	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	61	723	730	727	26%	28%	26%	18%	2%	20%	28%
		•		PARCC N	ATH						
Schoolwide	67	720	732	749	28%	25%	27%	18%	2%	19%	52%
White	N	N	N	757	N	N	N	N	N	N	63%
African American	64	720	732	730	28%	27%	25%	19%	2%	20%	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	Ν	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	S	754	S	S	S	S	S	S	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	61	717	731	732	31%	25%	28%	15%	2%	16%	32%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

13-1210-140



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Cicely L. Tyson Community Elementary School 45 North Arlington Street EAST ORANGE, NJ 07017

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	77	744	740	750	7%	16%	33%	40%	5%	46%	54%
White	Ν	Ν	Ν	759	N	N	Ν	Ν	N	Ν	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	Ν	N	Ν	79%
American Indian	N	Ν	N	748	N	N	N	Ν	N	N	55%
Two or More Races	N	Ν	N	756	N	N	N	Ν	N	Ν	62%
Students with Disability	12	737	711	723	8%	17%	42%	33%	N	33%	22%
English Language Learners	N	N	N	712	N	N	N	Ν	N	N	12%
Economically Disadvantaged Students	68	743	740	734	7%	18%	29%	43%	3%	46%	33%
				PARCC N	IATH						
Schoolwide	77	731	733	745	16%	22%	30%	33%	N	33%	47%
White	N	Ν	N	752	N	N	N	Ν	N	Ν	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	12	740	721	724	17%	N	33%	50%	N	50%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	68	731	732	730	18%	21%	27%	35%	N	35%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร

13-1210-140



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Cicely L. Tyson Community Elementary School 45 North Arlington Street EAST ORANGE, NJ 07017

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

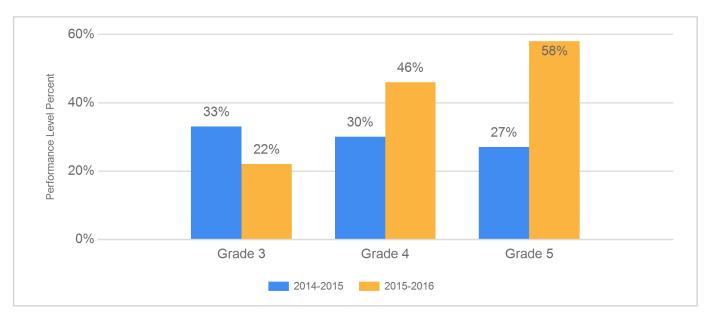
				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	72	754	739	751	3%	8%	31%	53%	6%	58%	53%
White	S	S	718	758	S	S	S	S	S	S	64%
African American	68	754	739	733	3%	9%	28%	54%	6%	60%	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	Ν	Ν	N	773	Ν	Ν	Ν	N	N	Ν	80%
American Indian	Ν	Ν	N	750	Ν	Ν	Ν	N	N	Ν	53%
Two or More Races	Ν	Ν	N	759	Ν	Ν	Ν	Ν	N	Ν	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	65	753	738	735	3%	9%	31%	51%	6%	57%	33%
				PARCC N	ATH						
Schoolwide	71	738	730	747	11%	23%	21%	39%	6%	45%	47%
White	S	S	752	753	S	S	S	S	S	S	57%
African American	67	737	730	728	12%	24%	19%	39%	6%	45%	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	Ν	N	N	774	N	N	N	N	N	N	80%
American Indian	Ν	N	N	747	Ν	N	N	N	N	N	49%
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	N	721	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	64	737	730	732	11%	22%	23%	41%	3%	44%	28%

School Climate

Grade Span 3F-05

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

Cicely L. Tyson Community Elementary School

13-1210-140 ESSEX

EAST ORANGE

45 North Arlington Street

EAST ORANGE, NJ 07017

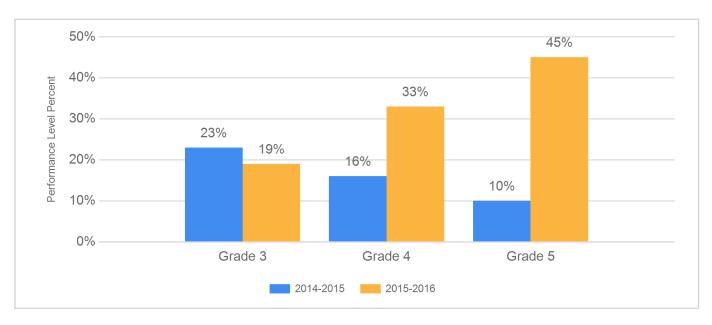


State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

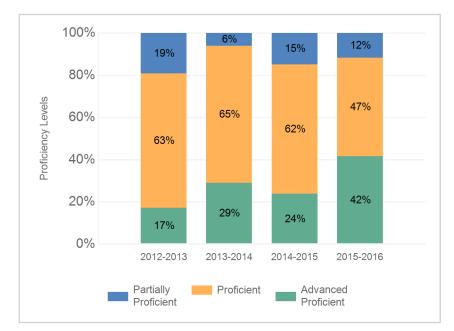
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	42%	47%	12%
White	N	Ν	N
African American	41%	47%	12%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	17%	67%	17%
English Language Learners	S	S	S
Economically Disadvantaged Students	44%	47%	10%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



Cicely L. Tyson Community Elementary School

13-1210-140 ESSEX EAST ORANGE

45 North Arlington Street

EAST ORANGE, NJ 07017



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
		Nation	31	33	27	9			
	8	State (NJ)	20	39	35	6			
		Nation	24	42	31	4			
Math 4	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
						13-1210-140 ESSEX
+		CHOOL		State of New Jersey 2015-2016	Cicely L. Tyso	EAST ORANGE
_	ERFORM Report	ANCE		Grade Span 3F-05		45 North Arlington Street EAST ORANGE, NJ 07017
	U C			·		

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	69	53	50
Student Growth on Math	54	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	2%	1%	0%
Partially Met (L2)	5%	5%	2%
Approached (L3)	4%	11%	16%
Met (L4)	4%	14%	31%
Exceeded (L5)	0%	0%	5%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	9%	2%	0%
Partially Met (L2)	12%	9%	3%
Approached (L3)	5%	9%	11%
Met (L4)	3%	8%	26%
Exceeded (L5)	0%	0%	3%

13-1210-140



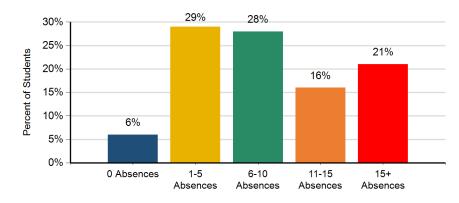
State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Cicely L. Tyson Community Elementary School 45 North Arlington Street EAST ORANGE, NJ 07017

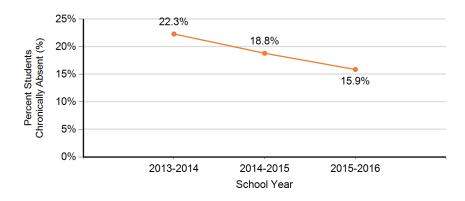
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Cicely L. Tyson Community Elementary School

13-1210-140 ESSEX EAST ORANGE

45 North Arlington Street

EAST ORANGE, NJ 07017

NJ SCHOOL PERFORMANCE Report

Demographic

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	249:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>			
Stud	ont	LVDU	leinne
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

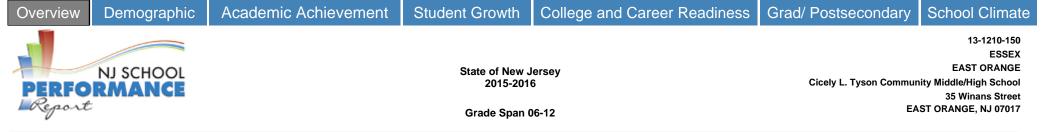
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	3.0%

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Report



ESSEX

EAST ORANGE

Cicely L. Tyson Community Middle/High School 35 Winans Street

EAST ORANGE, NJ 07017

Enrollment by Grade

NJ SCHOOL

RFORMANCE

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	106	108	107
Grade 07	105	97	101
Grade 08	106	109	91
Grade 09	114	105	106
Grade 10	102	113	97
Grade 11	95	102	106
Grade 12	112	93	99
UG	35	37	30
Total	775	764	737

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

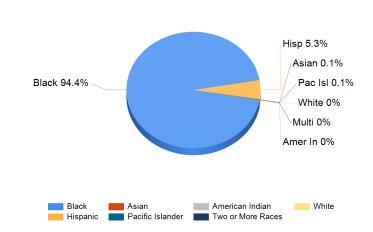
State of New Jersey 2015-2016

Grade Span 06-12

56% 55% 55% 60% 45% 45% 44% Enrollment Percent 40% 20% 0% 2013-14 2014-15 2015-16 Year Female Male

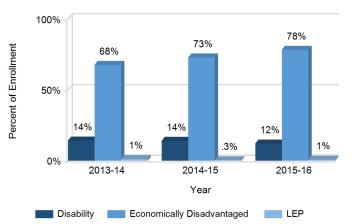
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.2%
Spanish	4.9%
Haitian	4.1%
French	0.5%
Chinese	0.1%
Other	0.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
						13-1210-150 ESSEX
DEDEO	NJ SCHOOL		State of New J 2015-201	-	Cicely L. Tyson Commun	EAST ORANGE ity Middle/High School
Report						35 Winans Street
giore			Grade Span (06-12	EA	ST ORANGE, NJ 07017

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	41%	S	49
Mathematics Met or Exceeded Expectations	14%	S	28

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	515	41%	49	99%	\checkmark	518	14%	28	99%	
White	N	Ν	N	Ν		N	Ν	Ν	N	
African American	485	41%	79	99%	\checkmark	488	15%	65	99%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	Ν		N	Ν	Ν	Ν	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	Ν		N	Ν	Ν	N	
Students with Disability	55	16%	51	98%	\checkmark	55	11%	61	98%	\checkmark
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	425	40%	78	99%	\checkmark	427	14%	46	99%	\checkmark

13-1210-150



State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	114	735	743	748	10%	25%	37%	25%	3%	28%	52%
White	N	N	N	747	Ν	N	N	Ν	Ν	Ν	61%
African American	S	S	743	747	S	S	S	S	S	S	31%
Hispanic	S	S	751	745	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	763	Ν	N	N	N	Ν	N	58%
Two or More Races	N	N	Ν	741	Ν	N	N	Ν	Ν	Ν	60%
Students with Disability	S	S	S	715	S	S	S	S	S	S	15%
English Language Learners	N	N	N	736	Ν	N	N	N	Ν	N	10%
Economically Disadvantaged Students	102	734	742	746	11%	27%	34%	27%	2%	28%	33%
				PARCC N	IATH						
Schoolwide	S	S	732	738	S	S	S	S	S	S	43%
White	N	N	N	744	Ν	N	Ν	Ν	Ν	Ν	53%
African American	S	S	731	734	S	S	S	S	S	S	20%
Hispanic	S	S	742	736	S	S	S	S	S	S	26%
Asian	N	N	N	768	Ν	N	N	N	Ν	N	76%
American Indian	N	N	N	753	Ν	N	N	N	Ν	N	50%
Two or More Races	N	N	N	729	N	N	N	N	N	N	49%
Students with Disability	S	S	S	711	S	S	S	S	S	S	13%
English Language Learners	N	N	N	724	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	732	734	S	S	S	S	S	S	23%

13-1210-150 ESSEX

EAST ORANGE

35 Winans Street



State of New Jersey 2015-2016

Cicely L. Tyson Community Middle/High School EAST ORANGE, NJ 07017

Grade Span 06-12

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	103	734	745	750	7%	26%	38%	28%	1%	29%	56%
White	N	N	N	753	Ν	N	Ν	Ν	Ν	N	65%
African American	S	S	745	745	S	S	S	S	S	S	35%
Hispanic	S	S	741	745	S	S	S	S	S	S	41%
Asian	N	N	N	773	Ν	N	N	Ν	Ν	N	84%
American Indian	N	N	N	773	N	N	N	N	N	N	54%
Two or More Races	N	N	N	740	Ν	N	N	N	N	N	63%
Students with Disability	S	S	694	714	S	S	S	S	S	S	16%
English Language Learners	N	N	N	705	N	N	N	N	N	N	10%
Economically Disadvantaged Students	90	733	742	741	7%	30%	34%	28%	1%	29%	37%
				PARCC N	IATH			•			
Schoolwide	S	S	731	739	S	S	S	S	S	S	39%
White	N	N	N	742	Ν	N	N	N	N	N	47%
African American	S	S	731	735	S	S	S	S	S	S	19%
Hispanic	S	S	737	735	S	S	S	S	S	S	23%
Asian	N	N	N	760	N	N	N	N	N	N	72%
American Indian	N	N	N	747	N	N	N	N	N	N	30%
Two or More Races	N	N	N	735	N	N	N	N	N	N	44%
Students with Disability	S	s	704	711	S	S	S	S	S	S	9%
English Language Learners	N	N	N	714	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	730	733	S	S	S	S	S	S	21%

13-1210-150



State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	94	742	745	749	16%	13%	28%	36%	7%	44%	55%
White	N	N	N	752	N	N	N	N	N	N	63%
African American	S	S	745	740	S	S	S	S	S	S	34%
Hispanic	S	S	740	742	S	S	S	S	S	S	43%
Asian	N	N	N	781	N	N	N	N	N	N	82%
American Indian	N	N	N	718	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	Ν	N	N	N	N	N	59%
Students with Disability	S	S	S	712	S	S	S	S	S	S	16%
English Language Learners	N	N	N	705	N	N	N	N	N	N	9%
Economically Disadvantaged Students	79	740	744	740	17%	14%	29%	33%	8%	41%	38%
				**PARCC I	MATH						
Schoolwide	S	S	717	719	S	S	S	S	S	S	26%
White	N	N	Ν	725	Ν	N	N	N	N	N	32%
African American	S	S	718	713	S	S	S	S	S	S	14%
Hispanic	S	S	702	715	S	S	S	S	S	S	20%
Asian	N	N	N	739	N	N	N	N	N	N	49%
American Indian	N	N	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	723	N	N	N	N	N	N	26%
Students with Disability	S	S	S	697	S	S	S	S	S	S	8%
English Language Learners	N	N	N	697	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	716	714	S	S	S	S	S	S	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

13-1210-150 ESSEX EAST ORANGE v Middle/High School

NJ SCHOOL PERFORMANCE Report

State of New Jersey 2015-2016

Grade Span 06-12

EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	105	753	726	746	2%	14%	33%	39%	11%	51%	49%
White	N	N	N	754	Ν	N	N	N	N	N	58%
African American	98	753	725	729	2%	15%	32%	39%	12%	51%	30%
Hispanic	S	S	727	730	S	S	S	S	S	S	34%
Asian	S	S	761	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	S	S	696	713	S	S	S	S	S	S	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	84	754	725	729	1%	14%	31%	43%	11%	54%	31%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

Report

NJ SCHOOL

FORMANCE

13-1210-150 ESSEX EAST ORANGE

EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

State of New Jersey 2015-2016

Grade Span 06-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	Met/Exceed ed	State % Met/Exceed ed Expectation
Schoolwide	93	757	726	740	4%	4%	37%	45%	10%	55%	44%
White	N	N	N	747	Ν	Ν	N	N	N	N	50%
African American	S	S	727	722	S	S	S	S	S	S	28%
Hispanic	S	S	715	726	S	S	S	S	S	S	33%
Asian	N	N	N	767	Ν	N	N	N	N	N	69%
American Indian	N	N	N	729	Ν	N	N	N	N	N	35%
Two or More Races	N	N	N	741	Ν	N	N	N	N	N	45%
Students with Disability	S	S	682	702	S	S	S	S	S	S	11%
English Language Learners	N	N	N	685	Ν	N	N	N	N	N	4%
Economically Disadvantaged Students	65	755	726	723	5%	5%	39%	45%	8%	52%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

-Report

NJ SCHOOL

13-1210-150 ESSEX EAST ORANGE

EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

State of New Jersey 2015-2016

Grade Span 06-12

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	102	753	736	736	4%	11%	28%	45%	12%	57%	40%
White	N	Ν	N	739	Ν	Ν	Ν	N	N	Ν	42%
African American	95	751	735	728	4%	12%	31%	44%	10%	54%	30%
Hispanic	S	S	753	732	S	S	S	S	S	S	37%
Asian	N	N	N	753	Ν	Ν	N	N	N	N	58%
American Indian	N	N	N	735	Ν	Ν	N	N	N	N	34%
Two or More Races	S	S	765	736	S	S	S	S	S	S	39%
Students with Disability	11	734	705	710	Ν	36%	46%	18%	N	18%	13%
English Language Learners	N	N	N	702	Ν	Ν	Ν	N	N	N	8%
Economically Disadvantaged Students	72	753	735	730	4%	8%	32%	43%	13%	56%	33%
Did Not Yet Meet Expectations	Partially Me	t Expectations	A	pproached Expe	ctations	Met	Expectations	•	Excee	ded Expectations	6

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

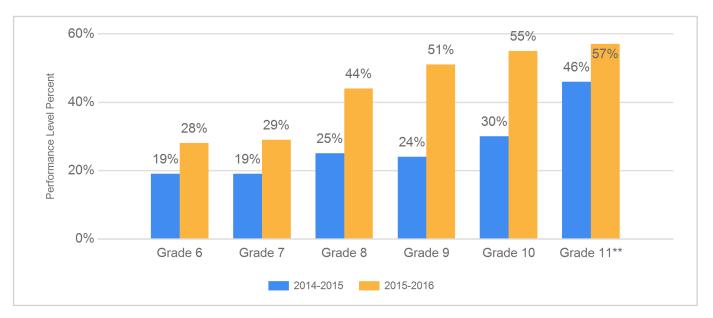


State of New Jersey 2015-2016

Grade Span 06-12

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

ESSEX

EAST ORANGE

35 Winans Street

EAST ORANGE, NJ 07017

Cicely L. Tyson Community Middle/High School

13-1210-150



State of New Jersey 2015-2016

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

Grade Span 06-12

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % Scores **Mean Scale** Scale Score Met/Exceed Met/Exceed Score Score ed ed Expectation Expectation 726 727 13% 41% 18% Ν 18% 41% Schoolwide 112 715 28% White Ν Ν Ν 734 Ν Ν Ν Ν Ν Ν 51% African American 102 726 715 717 14% 28% 40% 18% Ν 18% 20% S S 718 720 S S S S S S 25% Hispanic Asian S S 747 746 S S S S S S 76% Ν Ν Ν Ν Ν Ν American Indian Ν 726 Ν Ν 38% Ν Two or More Races Ν Ν 727 Ν Ν Ν Ν Ν Ν 47% Students with Disability S S 700 S s s S S s 708 10% Ν Ν Ν 707 Ν Ν Ν Ν Ν English Language Learners Ν 9%

Did Not Yet Meet Expectations

Economically Disadvantaged Students

Partially Met Expectations

727

715

91

Approached Expectations

15%

24%

719

Met Expectations

41%

20%

Ν

Exceeded Expectations

20%

23%

Grad/ Postsecondary School Climate

13-1210-150



State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	100	732	716	730	7%	34%	34%	25%	N	25%	27%
White	N	N	N	736	N	N	N	N	N	N	34%
African American	S	S	717	717	S	S	S	S	S	S	9%
Hispanic	S	S	710	720	S	S	S	S	S	S	13%
Asian	N	N	N	750	N	N	N	N	N	N	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	S	S	698	709	S	S	S	S	S	S	5%
English Language Learners	N	N	N	710	N	N	N	N	N	N	6%
Economically Disadvantaged Students	70	732	716	719	7%	33%	36%	24%	N	24%	12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

13-1210-150



State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

PARCC Performance Distribution - Algebra II This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 708 722 37% 16% 12% Ν 12% 27% Schoolwide 110 697 36% White Ν Ν Ν 728 Ν Ν Ν Ν Ν Ν 31% S African American S 698 700 S S S S S S 8% S S 690 707 S S s S S S 12% Hispanic Asian Ν Ν Ν 754 Ν Ν Ν Ν Ν Ν 60% Ν Ν Ν Ν Ν American Indian Ν 714 Ν Ν Ν 16% Two or More Races Ν Ν Ν 727 Ν Ν Ν Ν Ν Ν 34% Students with Disability S S S S s S S s 673 690 5% Ν Ν Ν Ν Ν Ν Ν 7% English Language Learners Ν 692 Ν Economically Disadvantaged Students 80 708 696 705 39% 31% 19% 11% Ν 11% 11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

Grad/ Postsecondary School Climate



State of New Jersey 2015-2016

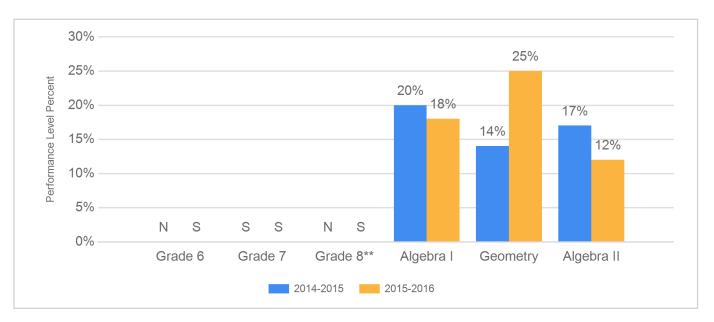
ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

13-1210-150

Grade Span 06-12

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
_						13-1210-150 ESSEX
DEDEO	NJ SCHOOL	ersey 6	Cicely L. Tyson Commun	EAST ORANGE ity Middle/High School		
Report			Grade Span (16-12	EA	35 Winans Street ST ORANGE, NJ 07017
V			Grade Sparro	JO-12		-

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

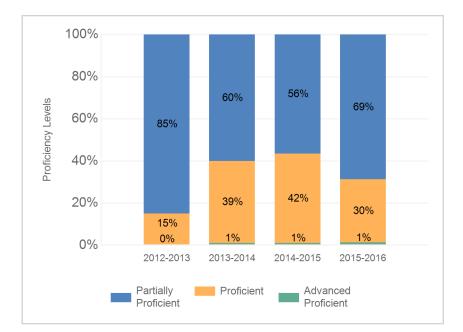
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

Proficiency	Trends -	Biol	logy
-------------	----------	------	------

This graph displays the percentage of students by proficiency category for the past three school years.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	1%	30%	69%
White	N	N	N
African American	1%	30%	69%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	2%	29%	69%



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
	NJ SCHOOL		State of New J	ersev		13-1210-150 ESSEX EAST ORANGE
PERFO	RMANCE		2015-2010		Cicely L. Tyson Commun	hity Middle/High School 35 Winans Street
<u> R</u> eport			Grade Span 0	6-12	EA	ST ORANGE, NJ 07017

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

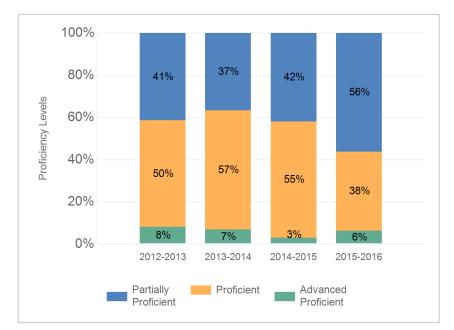
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	6%	38%	56%
White	N	N	N
African American	7%	38%	56%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	6%	32%	62%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey 2015-2016

Grade Span 06-12

13-1210-150 ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street EAST ORANGE, NJ 07017

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
						13-1210-150 ESSEX
	NJ SCHOOL		State of New J	ersey		EAST ORANGE
	RMANCE		2015-201	6	Cicely L. Tyson Commun	hity Middle/High School 35 Winans Street
-Report			Grade Span (6-12	EA	ST ORANGE, NJ 07017

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	64	S	49
Student Growth on Math	34	S	44

Student Growth ELA

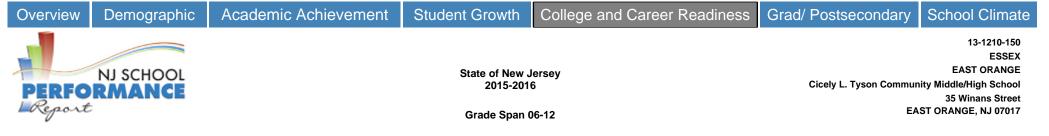
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	4%	1%	1%	
Partially Met (L2)	6%	6%	3%	
Approached (L3)	8%	11%	15%	
Met (L4)	7%	6%	24%	
Exceeded (L5)	0%	1%	6%	

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	14%	3%	1%	
Partially Met (L2)	22%	12%	8%	
Approached (L3)	13%	8%	12%	
Met (L4)	1%	2%	4%	
Exceeded (L5)	0%	0%	0%	



Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	75.6%	58.0%
Percent of Students Participating in ACT	13.1%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	48%	71%
Math	530	12%	53%
ACT	-	-	-
Reading	22	15%	58%
English	18	54%	74%
Math	22	15%	61%
Science	23	N	49%

PSAT/SAT/ACT Performance by Percentile

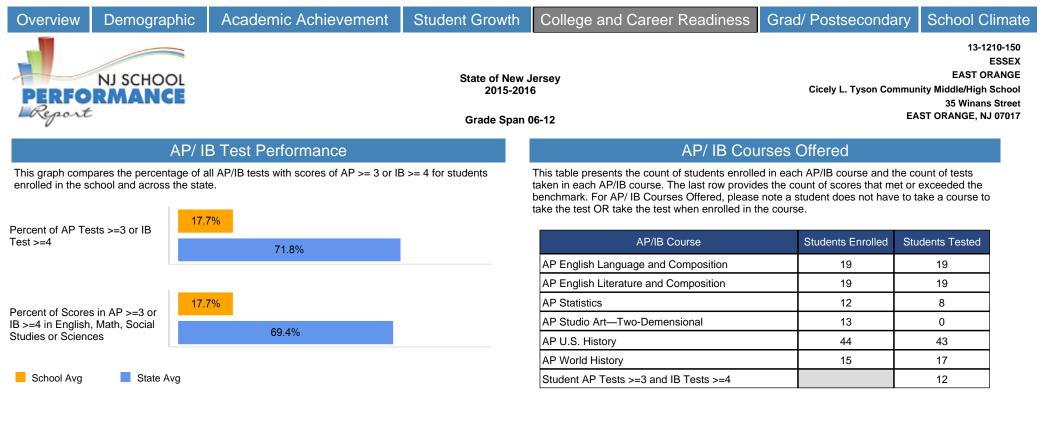
This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	890	800	730
SAT	-	-	-
Reading and Writing	520	470	410
Math	500	450	410
ACT	-	-	-
Reading	S	S	S
English	S	S	S
Math	S	S	S
Science	S	S	S

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	813	950
SAT	-	-
Reading and Writing	471	537
Math	452	538
ACT	-	-
Reading	S	23
English	S	22
Math	S	23
Science	S	22



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	38.0%	39.1%
One of More Test	33.2%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	33.2%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

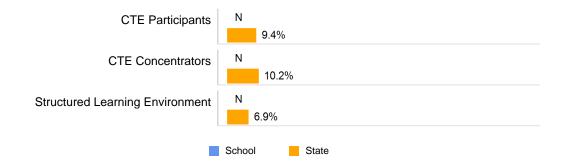
Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
NJ SCHOOL PERFORMANCE Report Grade Span 06-12		Cicely L. Tyson Commu	13-1210-150 ESSEX EAST ORANGE hity Middle/High School 35 Winans Street IST ORANGE, NJ 07017			
			Visual and Perfe	orming Arts		
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in at least one of the four arts disciplines within the school and across the state.						e percentage of
MUSIC				Any Visual and Perf	orming Arts	
Sch	loo	42%		Any visual and Fen	orning Arts	
Sta	ate	39%				
DRAMA Scho Sta	pol 2 ate 4%	4%				

Career and Technical Education Participation

97%

School

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



DANCE

VISUAL ARTS

School State

School

State

12%

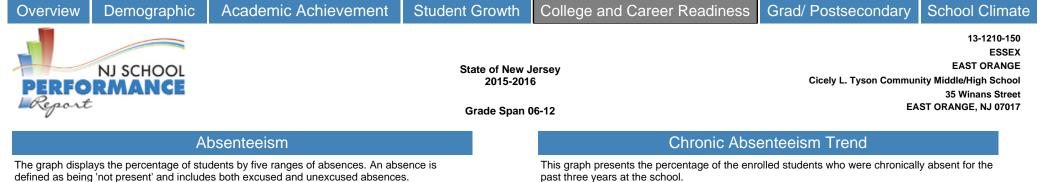
26%

49%

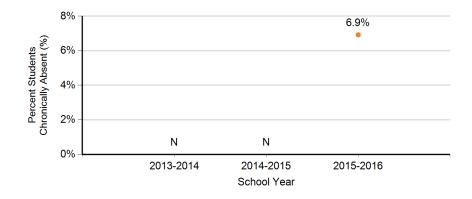
2%

68%

State



50% 43% 40% Percent of Students 27% 30% 20% 10% 10% 9% 10% 0% 0 Absences 1-5 6-10 11-15 15+ Absences Absences Absences Absences past three years at the school.





State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE Cicely L. Tyson Community Middle/High School 35 Winans Street

EAST ORANGE, NJ 07017

13-1210-150

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	99%	97	81%
White	N	N	
African American	100%	100	
Hispanic	S	S	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	N	N	
Students with Disability	S	S	
English Language Learners	S	S	
Economically Disadvantaged Students	100%	100	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.1%	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	S	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey 2015-2016

ESSEX EAST ORANGE

Cicely L. Tyson Community Middle/High School

35 Winans Street EAST ORANGE, NJ 07017

13-1210-150

Grade Span 06-12

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	93%	94%
2014	94%	94%
2015	100%	99%
2016	99%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	75.3%	17.8%	82.2%
White	0.0%	0.0%	0.0%
African American	76.8%	17.8%	82.2%
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	S	S	S
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	73.9%	19.6%	80.4%

Cicely L. Tyson Community Middle/High School

13-1210-150 ESSEX EAST ORANGE

35 Winans Street

EAST ORANGE, NJ 07017



Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Grade Span 06-12 Instructional Time

State of New Jersey 2015-2016

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School				
Full Time	5 Hrs. 45 Mins.				
Shared Time	0 Hrs. 0 Mins.				

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School				
Faculty	8:1				
Administrator	369:1				

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	10.7%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

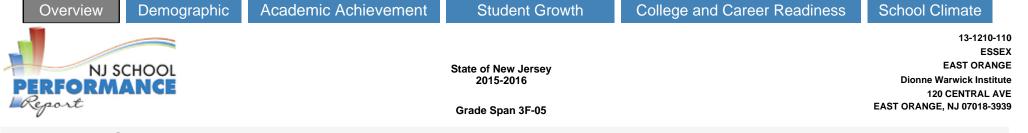
Ji year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	93%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

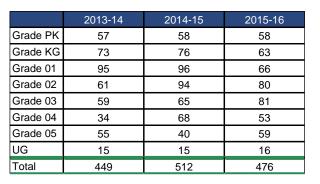
NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

	Overview	NJ SCHOOL DRMANCE	Academic Achievement	Student Growth
_	ERFORM			State of New Jersey 2015-2016
	Report			Grade Span 3F-05

Enrollment by Gender

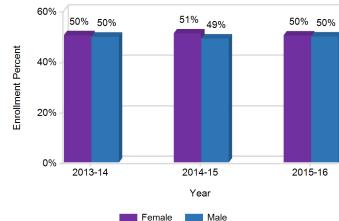
Enrollment by Ethnic/ Racial Subgroup This graph displays the percentages of students by ethnic/racial subgroup

This graph displays the percentage of students by gender for the past three This table presents the enrollment count of students by grade school years. for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in

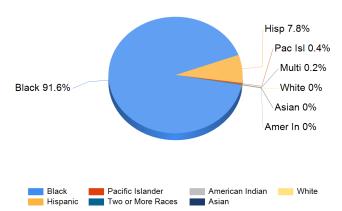


Enrollment by Grade

ungraded classrooms.

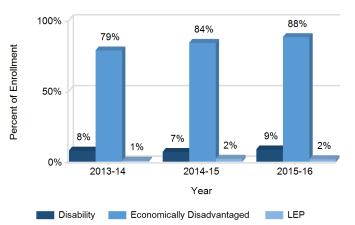






Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	94.5%
Spanish	3.8%
French	0.6%
Haitian	0.6%
Kabyle	0.2%
Other	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



13-1210-110 ESSEX EAST ORANGE

Dionne Warwick Institute 120 CENTRAL AVE

EAST ORANGE, NJ 07018-3939

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210-11 ESSE EAST ORANG	EX
	ERFORM			State of New Jersey 2015-2016		Dionne Warwick Institut 120 CENTRAL AV	te
<u> </u>	Report			Grade Span 3F-05		EAST ORANGE, NJ 07018-393	39

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	34%	60	19
Mathematics Met or Exceeded Expectations	27%	53	16

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	178	34%	19	98%	\checkmark	178	27%	16	98%		
White	N	Ν	N	N		N	Ν	Ν	N		
African American	173	35%	45	98%	\checkmark	173	28%	47	98%	\checkmark	
Hispanic	s	S	S	S		S	S	S	S		
American Indian	N	Ν	Ν	N		N	Ν	Ν	Ν		
Asian	s	S	S	S		S	S	S	S		
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N		
Students with Disability	s	S	S	S		S	S	S	S		
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N		
Economically Disadvantaged Students	153	34%	41	99%	\checkmark	153	26%	35	99%	\checkmark	



Demographic

State of New Jersey 2015-2016

13-1210-110 ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	81	731	732	746	24%	24%	19%	31%	4%	35%	48%
White	N	N	N	756	N	N	N	N	N	N	58%
African American	S	S	S	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	68	727	730	727	25%	27%	18%	27%	4%	31%	28%
				PARCC N	IATH			-			
Schoolwide	81	731	732	749	17%	22%	30%	26%	5%	31%	52%
White	N	N	N	757	N	N	N	N	N	Ν	63%
African American	S	S	S	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	68	728	731	732	19%	25%	28%	24%	4%	28%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		• Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

13-1210-110 ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	56	731	740	750	14%	23%	32%	30%	Ν	30%	54%
White	N	N	N	759	Ν	N	Ν	Ν	Ν	Ν	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	Ν	N	N	773	Ν	N	N	N	Ν	Ν	79%
American Indian	N	N	N	748	Ν	N	N	N	N	N	55%
Two or More Races	N	N	N	756	Ν	N	N	N	Ν	Ν	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	52	731	740	734	15%	23%	31%	31%	Ν	31%	33%
				PARCC N	IATH	-					
Schoolwide	56	727	733	745	18%	30%	30%	21%	Ν	21%	47%
White	N	N	N	752	Ν	N	N	N	Ν	Ν	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	Ν	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	52	726	732	730	19%	29%	31%	21%	N	21%	27%



Demographic

State of New Jersey 2015-2016

13-1210-110 ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

Grade Span 3F-05

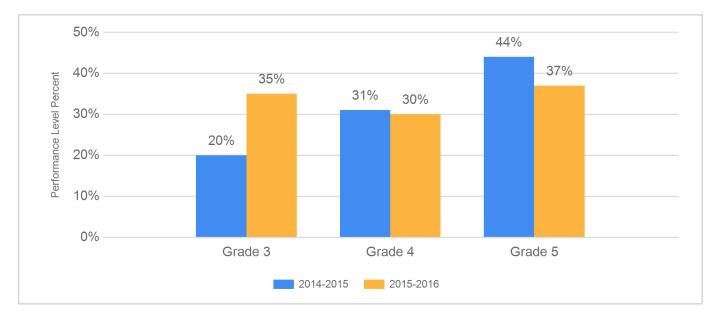
PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	62	740	739	751	7%	27%	29%	36%	2%	37%	53%
White	N	N	N	758	Ν	Ν	Ν	Ν	N	Ν	64%
African American	S	S	739	733	S	S	S	S	S	S	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	N	N	N	773	Ν	N	Ν	Ν	N	Ν	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	Ν	N	Ν	Ν	N	Ν	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	55	742	738	735	6%	26%	31%	36%	2%	38%	33%
				PARCC N	IATH						
Schoolwide	62	733	730	747	7%	29%	42%	23%	N	23%	47%
White	N	N	N	753	Ν	N	Ν	Ν	N	Ν	57%
African American	S	S	730	728	S	S	S	S	S	S	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	55	735	730	732	4%	29%	44%	24%	N	24%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

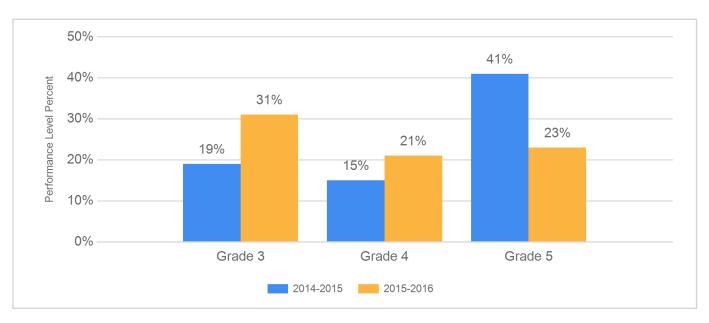


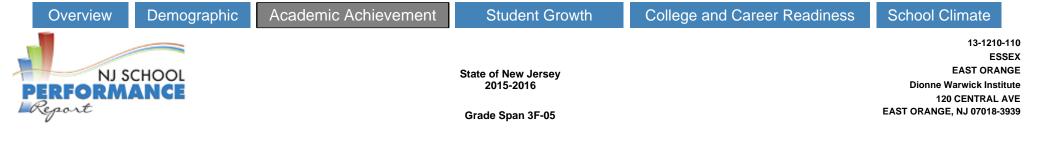
State of New Jersey 2015-2016 13-1210-110 ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

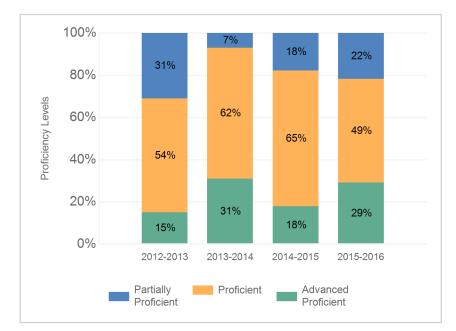
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	29%	49%	22%
White	N	N	N
African American	30%	49%	21%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	29%	49%	22%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

13-1210-110

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages					
Subject Gra	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math 4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
1							SEX
		CHOOL		State of New Jersey 2015-2016		EAST ORAI Dionne Warwick Inst	
_	Report	ANCE		Grade Span 3F-05		120 CENTRAL EAST ORANGE, NJ 07018-3	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	61	53	50
Student Growth on Math	59	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	8%	2%	0%
Partially Met (L2)	6%	11%	4%
Approached (L3)	6%	12%	15%
Met (L4)	2%	8%	23%
Exceeded (L5)	0%	1%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

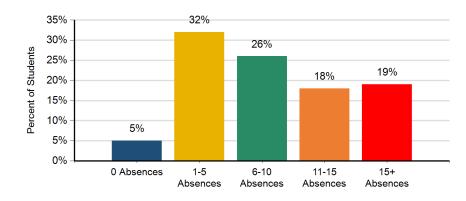
		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	9%	1%	0%
Partially Met (L2)	10%	11%	7%
Approached (L3)	8%	10%	18%
Met (L4)	1%	6%	17%
Exceeded (L5)	0%	0%	0%



13-1210-110 ESSEX EAST ORANGE Dionne Warwick Institute 120 CENTRAL AVE EAST ORANGE, NJ 07018-3939

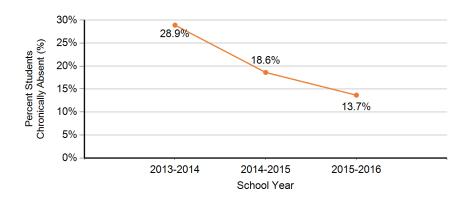
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



13-1210-110 ESSEX EAST ORANGE

Dionne Warwick Institute

EAST ORANGE, NJ 07018-3939

120 CENTRAL AVE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	238:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	ant	Evnu	lsions
Siuc			ISIULIS

This table presents the number of students who were expelled from the school during the school year.

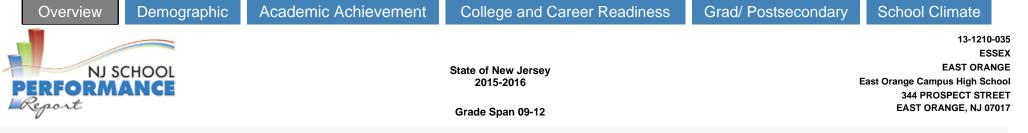
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	5.0%

	School
2015-16	0

	School
2015-16	93%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Overview

Report

school years.

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

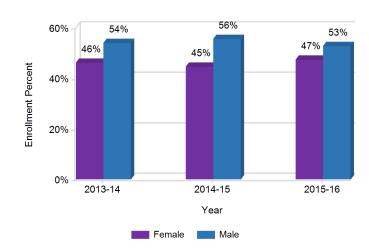
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

NJ SCHOOL

RFORMANCE

	2013-14	2014-15	2015-16
Grade 09	363	429	362
Grade 10	375	337	296
Grade 11	357	321	315
Grade 12	322	318	279
UG	232	224	182
Total	1649	1628	1434



State of New Jersey

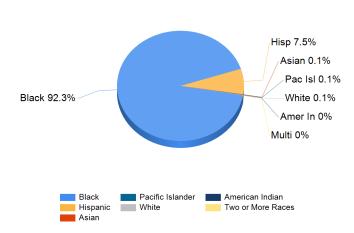
2015-2016

Grade Span 09-12

Enrollment by Gender

Enrollment by Ethnic/ Racial Subgroup

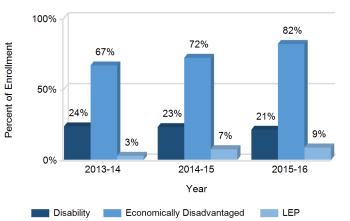
This graph displays the percentages of students by ethnic/racial subgroup This graph displays the percentage of students by gender for the past three defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

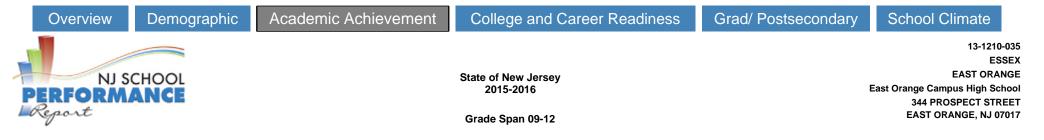
This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	85.4%
Haitian	6.6%
Spanish	5.7%
French	1.5%
Twi	0.2%
Other	0.8%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	9%	S	6
Mathematics Met or Exceeded Expectations	1%	S	4

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	s/Literacy		Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	539	9%	6	92%	Х	572	1%	4	85%	Х	
White	S	S	S	S		S	S	S	S		
African American	494	9%	11	91%	Х	523	1%	15	84%	X	
Hispanic	43	14%	16	100%	\checkmark	46	Ν	1	93%	X	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N		
Asian	N	Ν	Ν	N		N	Ν	Ν	N		
Two or More Races	s	S	S	S		S	S	S	S		
Students with Disability	144	1%	8	90%	Х	150	Ν	2	86%	X	
English Learner Students	S	S	S	S		37	Ν	8	98%	\checkmark	
Economically Disadvantaged Students	449	10%	9	92%	Х	470	1%	7	85%	X	



Demographic

State of New Jersey 2015-2016

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatior
Schoolwide	S	S	726	746	S	S	S	S	S	S	49%
White	N	N	N	754	Ν	Ν	Ν	N	N	Ν	58%
African American	S	S	725	729	S	S	S	S	S	S	30%
Hispanic	S	S	727	730	S	S	S	S	S	S	34%
Asian	N	N	N	774	Ν	N	N	N	N	N	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	S	S	696	713	S	S	S	S	S	S	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	S	S	725	729	S	S	S	S	S	S	31%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

School Climate



State of New Jersey 2015-2016

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	293	704	726	740	47%	24%	16%	11%	1%	12%	44%
White	N	Ν	N	747	Ν	Ν	N	N	N	N	50%
African American	264	704	727	722	47%	25%	16%	12%	1%	13%	28%
Hispanic	S	S	715	726	S	S	S	S	S	S	33%
Asian	N	N	N	767	N	N	N	N	N	N	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	682	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	236	704	726	723	47%	25%	16%	12%	1%	13%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

13-1210-035 ESSEX

EAST ORANGE



State of New Jersey 2015-2016

East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

**PARCC ELA Performance Distribution - Grade 11

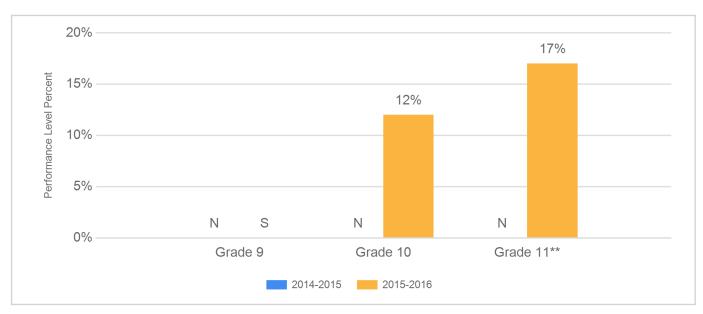
This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	272	721	736	736	23%	32%	28%	17%	0%	17%	40%
White	N	Ν	N	739	Ν	Ν	Ν	N	N	N	42%
African American	257	720	735	728	23%	32%	29%	15%	0%	16%	30%
Hispanic	13	738	753	732	15%	23%	15%	46%	N	46%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	Ν	Ν	Ν	N	N	N	34%
Two or More Races	S	S	765	736	S	S	S	S	S	S	39%
Students with Disability	S	S	705	710	S	S	S	S	S	S	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	218	721	735	730	24%	29%	28%	18%	1%	19%	33%
Did Not Yet Meet Expectations	Partially Me	t Expectations	A	pproached Expe	ctations	Met	Expectations		Excee	ded Expectations	3

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey 2015-2016 13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation S S 727 S S s S S 41% Schoolwide 715 S White Ν Ν Ν Ν 734 Ν Ν Ν Ν Ν 51% S African American S 715 717 S S S S S S 20% S S 718 720 S S s S S S 25% Hispanic Asian Ν Ν Ν 746 Ν Ν Ν Ν Ν Ν 76% Ν Ν 726 Ν Ν Ν Ν American Indian Ν Ν Ν 38% Ν Two or More Races Ν Ν 727 Ν Ν Ν Ν Ν Ν 47% Students with Disability S S 700 S S s S S s 708 10% S S S 707 S S S S S S English Language Learners 9% Economically Disadvantaged Students S S 715 719 S S S S S S 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



State of New Jersey 2015-2016

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation S S 730 S S s S S 27% Schoolwide 716 S White S S S S S S S S S 736 34% S African American S 717 717 S S S S S S 9% S S 710 720 S S s S S S 13% Hispanic Asian Ν Ν Ν 750 Ν Ν Ν Ν Ν Ν 61% Ν Ν 722 Ν Ν Ν American Indian Ν Ν Ν Ν 15% Ν Two or More Races Ν Ν 730 Ν Ν Ν Ν Ν Ν 29% Students with Disability S S S s S S S S 5% 698 709 S S 710 S S S S S S English Language Learners S 6% Economically Disadvantaged Students S S 716 719 S S S S S S 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations



Demographic

State of New Jersey 2015-2016

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Grade Span 09-12

PARCC Performance Distribution - Algebra II This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	S	S	697	722	S	S	S	S	S	S	27%
White	N	N	N	728	Ν	N	N	Ν	N	N	31%
African American	S	S	698	700	S	S	S	S	S	S	8%
Hispanic	S	S	690	707	S	S	S	S	S	S	12%
Asian	S	S	S	754	S	S	S	S	S	S	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	34%
Students with Disability	S	S	673	690	S	S	S	S	S	S	5%
English Language Learners	S	S	S	692	S	S	S	S	S	S	7%
Economically Disadvantaged Students	S	S	696	705	S	S	S	S	S	S	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

East Orange Campus High School 344 PROSPECT STREET

EAST ORANGE, NJ 07017

13-1210-035 ESSEX

EAST ORANGE

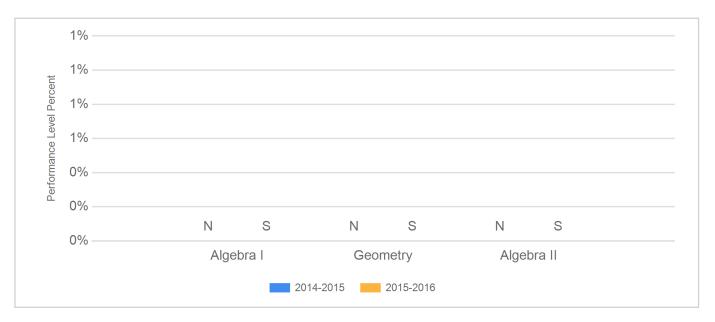


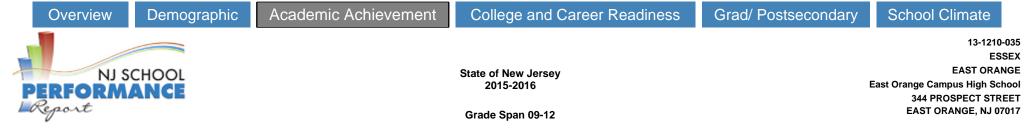
State of New Jersey 2015-2016

Grade Span 09-12

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

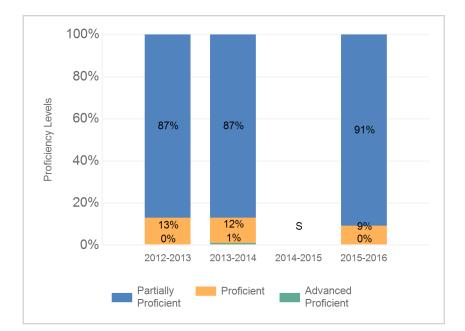
Proficiency Outcomes - Biology

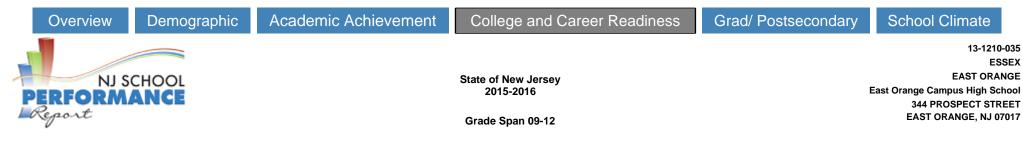
This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

Proficiency Trends - Biology	Profici	ency [·]	Trends ·	- Biolo	bgy
------------------------------	---------	-------------------	----------	---------	-----

This graph displays the percentage of students by proficiency category for the past three school years.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	N	9%	91%
White	N	N	N
African American	N	9%	91%
Hispanic	N	14%	86%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	N	3%	97%
English Language Learners	N	5%	95%
Economically Disadvantaged Students	N	9%	91%





Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	68.5%	58.0%
Percent of Students Participating in ACT	16.8%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	14%	71%
Math	530	4%	53%
ACT	-	-	-
Reading	22	2%	58%
English	18	9%	74%
Math	22	4%	61%
Science	23	2%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	790	730	670
SAT	-	-	-
Reading and Writing	440	410	360
Math	440	400	350
ACT	-	-	-
Reading	S	S	S
English	S	S	S
Math	S	S	S
Science	S	S	S

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

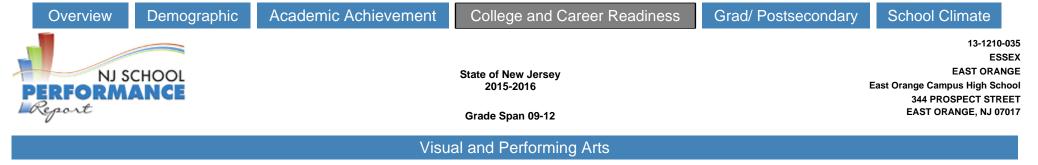
2015-16	School Mean	State Mean
PSAT	729	950
SAT	-	-
Reading and Writing	408	537
Math	396	538
ACT	-	-
Reading	S	23
English	S	22
Math	S	23
Science	S	22

Overview	Demographic	Academic Achievement	College a	and Career Readiness	Grad/ Posts	econdary	School Climate	
NJ SCHOOL PERFORMANCE Report Grade Spa				6	East	13-1210-03 ESSE EAST ORANG East Orange Campus High Schoo 344 PROSPECT STREE EAST ORANGE, NJ 0701		
	AP/ IB Test	Performance		AF	/ IB Courses	Offered		
enrolled in the school and	across the state.	ests with scores of AP >= 3 or IB >= 4 for s		This table presents the count of stu taken in each AP/IB course. The las benchmark. For AP/ IB Courses Off take the test OR take the test when	st row provides the co ered, please note a	ount of scores that r student does not ha	net or exceeded the	
Percent of AP Tests >=3 or Test >=4	IB	71.8%		AP/IB Course	:	Students Enrolled	Students Tested	
		71.070		AP Biology		6	6	
				AP Calculus AB		6	6	
Percent of Scores in AP >=	S S			AP Chemistry		6	6	
IB >=4 in English, Math, So		69.4%		AP English Language and Compo	29	23		
Studies or Sciences				AP English Literature and Composition		0	25	
				AP French Language		0	1	
School Avg	State Avg			AP Spanish Language		0	13	
				AP Spanish Literature		2	2	
				AP U.S. History		20	17	
				IB Business and Management		44	0	
				Student AP Tests >=3 and IB Test	sts >=4		11	

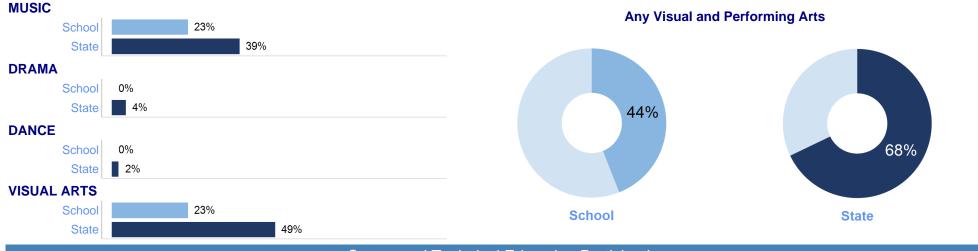
Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	17.0%	39.1%
One of More Test	11.3%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	8.8%	26.6%
Participating in Dual Enrollment	0.0%	15.4%

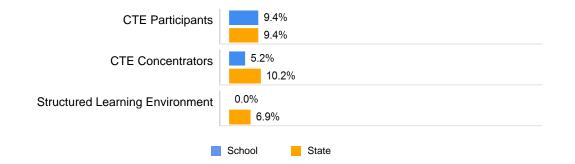


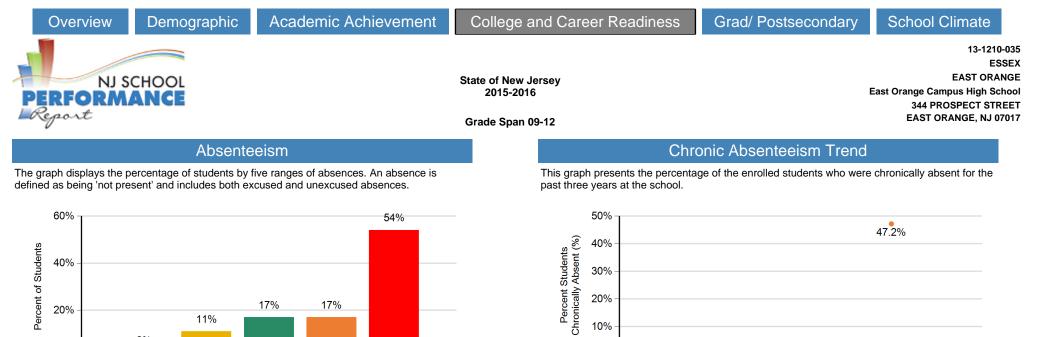
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.





10%

0%

Ν

2013-2014

Ν

2014-2015

School Year

2015-2016

2%

0 Absences

1-5

Absences

6-10

Absences

11-15

Absences

15+

Absences

0%



State of New Jersey 2015-2016

Grade Span 09-12

13-1210-035 ESSEX EAST ORANGE East Orange Campus High School 344 PROSPECT STREET EAST ORANGE, NJ 07017

Graduation Rate by Subgroup

Demographic

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	64.1%	3	81%
White	S	S	
African American	64.5%	7	
Hispanic	60.6%	4	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	S	S	
Students with Disability	61.5%	9	
English Language Learners	S	S	
Economically Disadvantaged Students	62.5%	3]

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	9.6%	1.2%
White	S	0.6%
African American	10.9%	2.6%
Hispanic	9.2%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	20.0%	1.7%
English Language Learners	0.6%	0.1%
Economically Disadvantaged Students	9.0%	1.7%

East Orange Campus High School

344 PROSPECT STREET

EAST ORANGE, NJ 07017

13-1210-035 ESSEX

EAST ORANGE



State of New Jersey 2015-2016

Grade Span 09-12

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

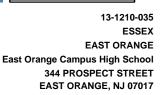
	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	48.0%	61.4%	38.6%
White	0.0%	0.0%	0.0%
African American	47.7%	61.3%	38.7%
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	35.1%	65.0%	35.0%
English Language Learners	S	S	S
Economically Disadvantaged Students	47.6%	61.9%	38.1%

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	70%	74%
2014	63%	69%
2015	66%	68%
2016	64%	

Report



Length of School Day

NJ SCHOOL

RFORMANCE

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey

2015-2016

Grade Span 09-12

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	131:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	34.7%

Student Expulsions

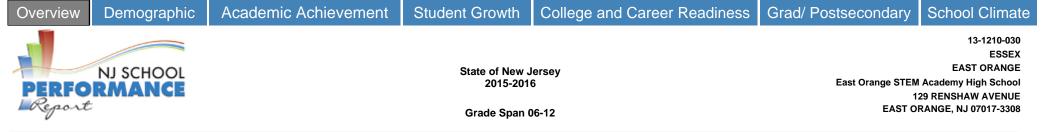
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

East Orange STEM Academy High School

13-1210-030 ESSEX EAST ORANGE

129 RENSHAW AVENUE

EAST ORANGE, NJ 07017-3308



State of New Jersey 2015-2016

Grade Span 06-12

Enrollment by Ethnic/ Racial Subgroup

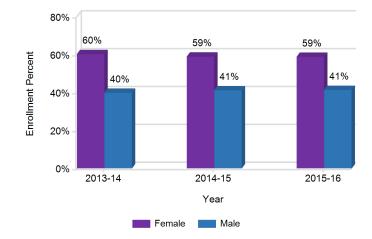
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	93	94	93
Grade 07	0	98	85
Grade 08	0	0	94
Grade 09	85	86	77
Grade 10	109	88	84
Grade 11	89	102	89
Grade 12	71	93	100
UG	0	13	18
Total	447	574	640

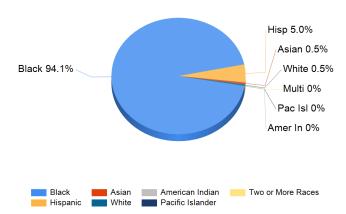
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender



Enrollment by Ethnic/ Racial Subgroup

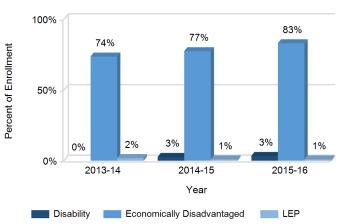
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
English	85.3%			
Haitian	4.2%			
Spanish	3.9%			
French	2.5%			
Twi	0.9%			
Other	3.2%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile		
English Language Arts Literacy Met or Exceeded Expectations	64%	S	90		
Mathematics Met or Exceeded Expectations	42%	S	83		

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

English Language Arts/Literacy				Mathematics						
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	417	64%	90	96%	\checkmark	419	42%	83	96%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	388	64%	95	96%	\checkmark	390	41%	95	96%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	355	63%	96	96%	\checkmark	357	39%	93	96%	\checkmark

Report

NJ SCHOOL



13-1210-030 ESSEX EAST ORANGE East Orange STEM Academy High School **129 RENSHAW AVENUE**

EAST ORANGE, NJ 07017-3308

Grade Span 06-12

PARCC Performance Distribution - Grade 06

State of New Jersey

2015-2016

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	90	754	743	748	1%	4%	30%	60%	4%	64%	52%
White	S	S	S	747	S	S	S	S	S	S	61%
African American	76	755	743	747	1%	4%	29%	62%	4%	66%	31%
Hispanic	S	S	751	745	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	763	N	N	N	N	N	N	58%
Two or More Races	N	N	N	741	N	N	N	N	N	N	60%
Students with Disability	N	N	N	715	N	N	N	N	N	N	15%
English Language Learners	N	N	N	736	N	N	N	N	N	N	10%
Economically Disadvantaged Students	78	754	742	746	1%	4%	35%	56%	4%	60%	33%
				PARCC N	ATH						
Schoolwide	91	747	732	738	N	15%	34%	46%	4%	51%	43%
White	S	S	S	744	S	S	S	S	S	S	53%
African American	77	746	731	734	N	17%	34%	46%	4%	49%	20%
Hispanic	S	S	742	736	S	S	S	S	S	S	26%
Asian	N	N	N	768	N	N	N	N	N	Ν	76%
American Indian	N	N	N	753	N	N	N	N	N	N	50%
Two or More Races	N	N	N	729	N	N	N	N	N	N	49%
Students with Disability	N	N	N	711	N	N	N	N	N	N	13%
English Language Learners	N	N	N	724	N	N	N	N	N	N	12%
Economically Disadvantaged Students	79	747	732	734	N	17%	33%	46%	5%	51%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

EAST ORANGE, NJ 07017-3308

13-1210-030 ESSEX



State of New Jersey 2015-2016

EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE

Grade Span 06-12

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Mean Scale Score 759 N S S S N N N N S	District Mean Scale Score 745 N 745 741 N N N N N 694	State Mean Scale Score 750 753 745 745 773	% Level_1 N N S S N N N	<mark>% Level_2</mark> 5% N S S N	<mark>% Level_3</mark> 24% N S S	% Level_4 62% N S S	<mark>% Level_5</mark> 9% N S	% Met/Exceed ed Expectation 71% N S	State % Met/Exceed ed Expectation 56%
N S S N N N	N 745 741 N N N	753 745 745 773 773	N S S N	N S S	N S	N S	Ν	Ν	
S S N N N	745 741 N N N	745 745 773 773	S S N	S S	S	S			65%
S N N N	741 N N N	745 773 773	S N	S		-	S	0	
N N N	N N N	773 773	N	-	S	c		5	35%
N N	N N	773		Ν		3	S	S	41%
N	N	-	NI		Ν	Ν	Ν	Ν	84%
			N	Ν	N	Ν	N	Ν	54%
S	694	740	N	Ν	N	Ν	Ν	Ν	63%
		714	S	S	S	S	S	S	16%
Ν	N	705	N	N	N	Ν	N	Ν	10%
756	742	741	N	5%	25%	67%	3%	71%	37%
	•	PARCC N	IATH						
747	731	739	N	6%	44%	51%	Ν	51%	39%
Ν	N	742	N	N	N	Ν	N	Ν	47%
S	731	735	S	S	S	S	S	S	19%
S	737	735	S	S	S	S	S	S	23%
N	N	760	N	N	N	N	N	N	72%
Ν	N	747	N	Ν	N	N	Ν	Ν	30%
Ν	N	735	N	Ν	N	Ν	N	Ν	44%
S	704	711	S	S	S	S	S	S	9%
5	Ν	714	N	Ν	N	N	N	Ν	10%
N	720	733	N	7%	47%	46%	N	46%	21%
	N S N	N N S 704	N N 735 S 704 711 N N 714	N N 735 N S 704 711 S N N 714 N	N N 735 N N S 704 711 S S N N 714 N N	N N 735 N N N S 704 711 S S S N N 714 N N N	N N 735 N N N N S 704 711 S S S S N N 714 N N N	N N 735 N N N N N S 704 711 S S S S S N N 714 N N N N	N N 735 N

13-1210-030



State of New Jersey 2015-2016

ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

Grade Span 06-12

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	81	748	745	749	5%	19%	28%	42%	6%	48%	55%
White	N	N	N	752	N	N	N	Ν	N	Ν	63%
African American	S	S	745	740	S	S	S	S	S	S	34%
Hispanic	S	S	740	742	S	S	S	S	S	S	43%
Asian	N	N	N	781	N	N	N	N	N	N	82%
American Indian	N	N	N	718	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	Ν	59%
Students with Disability	N	N	N	712	N	N	N	N	N	N	16%
English Language Learners	N	N	N	705	N	N	N	N	N	N	9%
Economically Disadvantaged Students	71	748	744	740	6%	18%	27%	45%	4%	49%	38%
				**PARCC I	MATH						
Schoolwide	60	727	717	719	8%	37%	35%	20%	N	20%	26%
White	N	N	Ν	725	Ν	N	N	Ν	N	Ν	32%
African American	S	S	718	713	S	S	S	S	S	S	14%
Hispanic	S	S	702	715	S	S	S	S	S	S	20%
Asian	N	N	N	739	N	N	N	N	N	N	49%
American Indian	N	N	N	N	Ν	N	N	N	N	Ν	N
Two or More Races	N	N	N	723	N	N	N	N	N	Ν	26%
Students with Disability	N	N	N	697	N	N	N	N	N	N	8%
English Language Learners	N	N	N	697	N	N	N	N	N	N	9%
Economically Disadvantaged Students	53	726	716	714	9%	34%	38%	19%	N	19%	18%

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey 2015-2016

Grade Span 06-12

13-1210-030 ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	79	754	726	746	4%	5%	34%	51%	6%	57%	49%
White	S	S	S	754	S	S	S	S	S	S	58%
African American	72	753	725	729	4%	6%	35%	49%	7%	56%	30%
Hispanic	S	S	727	730	S	S	S	S	S	S	34%
Asian	S	S	761	774	S	S	S	S	S	S	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	N	N	N	748	N	N	N	N	N	N	53%
Students with Disability	S	S	696	713	S	S	S	S	S	S	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	70	755	725	729	3%	6%	34%	50%	7%	57%	31%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Report

NJ SCHOOL

FORMANCE

13-1210-030 ESSEX EAST ORANGE

EAST ORANGE East Orange STEM Academy High School

129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

State of New Jersey 2015-2016

Grade Span 06-12

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	Met/Exceed ed	State % Met/Exceed ed Expectation
Schoolwide	83	771	726	740	1%	8%	10%	55%	25%	81%	44%
White	N	Ν	N	747	Ν	Ν	Ν	Ν	N	N	50%
African American	S	S	727	722	S	S	S	S	S	S	28%
Hispanic	S	S	715	726	S	S	S	S	S	S	33%
Asian	N	N	N	767	Ν	N	N	N	N	N	69%
American Indian	N	N	N	729	Ν	N	N	N	N	N	35%
Two or More Races	N	N	N	741	Ν	N	N	N	N	N	45%
Students with Disability	S	S	682	702	S	S	S	S	S	S	11%
English Language Learners	N	N	N	685	N	N	N	N	N	N	4%
Economically Disadvantaged Students	71	769	726	723	1%	10%	11%	55%	23%	78%	30%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

-Report

NJ SCHOOL

13-1210-030 ESSEX

EAST ORANGE East Orange STEM Academy High School

129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

State of New Jersey 2015-2016

Grade Span 06-12

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4		% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	74	767	736	736	1%	7%	16%	55%	20%	76%	40%
White	N	Ν	N	739	Ν	Ν	Ν	N	N	N	42%
African American	S	S	735	728	S	S	S	S	S	S	30%
Hispanic	S	S	753	732	S	S	S	S	S	S	37%
Asian	N	N	N	753	Ν	Ν	N	N	N	N	58%
American Indian	N	Ν	N	735	Ν	Ν	Ν	N	N	N	34%
Two or More Races	N	Ν	N	736	Ν	Ν	Ν	N	N	N	39%
Students with Disability	N	Ν	N	710	Ν	Ν	Ν	N	N	N	13%
English Language Learners	N	Ν	N	702	Ν	Ν	Ν	N	N	N	8%
Economically Disadvantaged Students	60	766	735	730	N	8%	20%	53%	18%	72%	33%
Did Not Yet Meet Expectations	Partially Me	et Expectations	A	pproached Expe	ctations	Met	Expectations	•	Excee	ded Expectations	

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

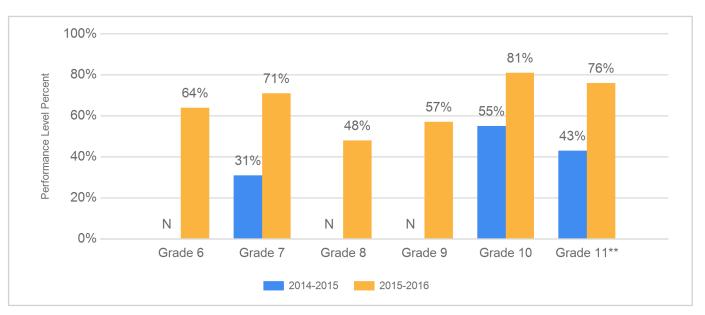
State of New Jersey 2015-2016



Grade Span 06-12

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

Grad/ Postsecondary School Climate

13-1210-030



State of New Jersey 2015-2016

Grade Span 06-12

ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	93	741	715	727	5%	15%	41%	39%	N	39%	41%
White	S	S	S	734	S	S	S	S	S	S	51%
African American	86	739	715	717	6%	16%	43%	35%	N	35%	20%
Hispanic	S	S	718	720	S	S	S	S	S	S	25%
Asian	S	S	747	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	S	S	700	708	S	S	S	S	S	S	10%
English Language Learners	N	N	N	707	N	N	N	N	N	N	9%
Economically Disadvantaged Students	79	740	715	719	6%	15%	42%	37%	N	37%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

13-1210-030 ESSEX EAST ORANGE M Academy High School

Oneda Chan OC 4

East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

NJ SCHOOL PERFORMANCE Report

Grade Span 06-12

State of New Jersey 2015-2016

PARCC Performance Distribution - Geometry This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Mean Scale State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре Valid District % State % **Mean Scale** Scale Score Met/Exceed Met/Exceed Scores Score Score ed ed Expectation Expectation 742 730 39% 39% 2% 27% Schoolwide 93 716 1% 19% 41% White Ν Ν Ν 736 Ν Ν Ν Ν Ν Ν 34% S African American S 717 717 S S S S S S 9% S S 710 720 S S s S S S 13% Hispanic Asian Ν Ν Ν 750 Ν Ν Ν Ν Ν Ν 61% Ν Ν 722 Ν Ν Ν American Indian Ν Ν Ν Ν 15% Ν Two or More Races Ν Ν 730 Ν Ν Ν Ν Ν Ν 29% Students with Disability Ν Ν Ν 5% Ν Ν 709 Ν Ν Ν Ν Ν Ν Ν Ν Ν Ν English Language Learners 710 Ν Ν Ν 6% Economically Disadvantaged Students 80 741 716 719 Ν 20% 43% 35% 3% 38% 12%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

13-1210-030



State of New Jersey 2015-2016

Grade Span 06-12

PARCC Performance Distribution - Algebra II

ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

State %

							, "90010	<u> </u>				
٦	nis table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.											
	Туре	Valid Scores	Mean Scale Score		State Mean Scale Score		% Level_2	% Level_3	% Level_4	% Level_5		
											ſ	

	Scores	Score	Mean Scale Score	Scale Score						Met/Exceed ed Expectation	Met/Exceed ed Expectation
Schoolwide	73	735	697	722	14%	23%	29%	34%	N	34%	27%
White	N	N	N	728	Ν	N	N	N	N	N	31%
African American	S	S	698	700	S	S	S	S	S	S	8%
Hispanic	S	S	690	707	S	S	S	S	S	S	12%
Asian	N	N	N	754	Ν	N	N	Ν	N	N	60%
American Indian	N	N	N	714	Ν	N	N	Ν	N	N	16%
Two or More Races	N	N	N	727	Ν	N	N	Ν	N	N	34%
Students with Disability	S	S	673	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	Ν	N	N	Ν	N	N	7%
Economically Disadvantaged Students	57	729	696	705	18%	26%	35%	21%	N	21%	11%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

%

Grad/ Postsecondary School Climate



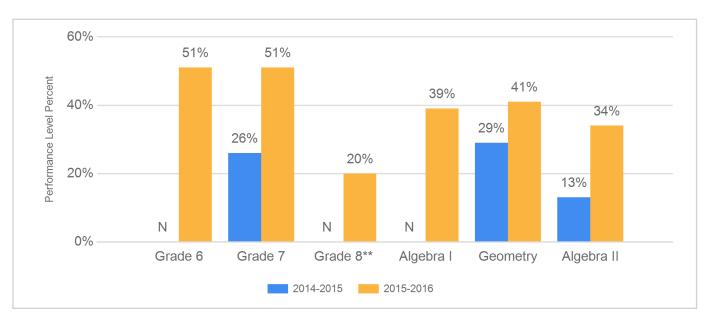
State of New Jersey 2015-2016

Grade Span 06-12

13-1210-030 ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

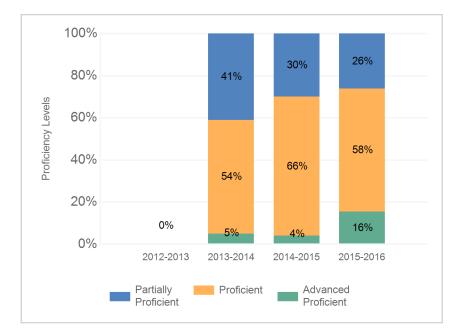
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	16%	58%	26%
White	N	N	N
African American	16%	57%	27%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	N	N	N
English Language Learners	S	S	S
Economically Disadvantaged Students	11%	61%	29%



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate
						13-1210-030 ESSEX EAST ORANGE
PERFO	NJ SCHOOL		State of New J 2015-201	,		AST ORANGE Academy High School 29 RENSHAW AVENUE
Report			Grade Span (06-12		RANGE, NJ 07017-3308

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

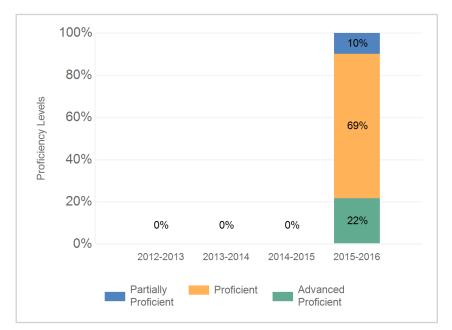
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	22%	69%	10%
White	N	N	N
African American	21%	69%	10%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	21%	69%	10%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey 2015-2016

Grade Span 06-12

13-1210-030 ESSEX EAST ORANGE East Orange STEM Academy High School 129 RENSHAW AVENUE EAST ORANGE, NJ 07017-3308

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages			
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced	
Reading	4	State (NJ)	25	33	31	12	
		Nation	31	33	27	9	
	8	State (NJ)	20	39	35	6	
		Nation	24	42	31	4	
Math	4	State (NJ)	14	39	38	9	
		Nation	18	42	33	7	
	8	State (NJ)	21	32	30	16	
		Nation	29	38	25	8	
Science	4	State (NJ)	24	37	38	1	
		Nation	25	39	36	1	
	8	State (NJ)	29	36	33	2	
		Nation	33	34	31	2	

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postsecondary	School Climate	
						13-1210-030 ESSEX	
NJ SCHOOL State of New Jersey				lersev	EAST ORANGE		
PERFO	RMANCE		2015-201		-	Academy High School	
Report			Grade Span (16-12		29 RENSHAW AVENUE RANGE, NJ 07017-3308	
U			Grade Span	V-12			

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	45	S	49
Student Growth on Math	43	S	44

Student Growth ELA

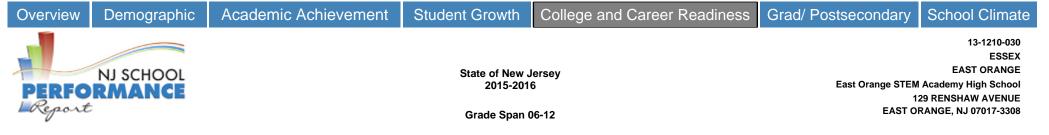
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	2%	0%	0%		
Partially Met (L2)	5%	1%	0%		
Approached (L3)	15%	9%	3%		
Met (L4)	17%	18%	21%		
Exceeded (L5)	0%	3%	5%		

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	1%	0%	0%		
Partially Met (L2)	12%	2%	2%		
Approached (L3)	15%	19%	6%		
Met (L4)	12%	15%	15%		
Exceeded (L5)	0%	1%	1%		



Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	100.0%	95.5%
Percent of Students Participating in SAT	72.0%	58.0%
Percent of Students Participating in ACT	37.0%	27.6%

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	64%	71%
Math	530	43%	53%
ACT	-	-	-
Reading	22	38%	58%
English	18	54%	74%
Math	22	38%	61%
Science	23	14%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	960	870	780
SAT	-	-	-
Reading and Writing	545	500	440
Math	550	510	455
ACT	-	-	-
Reading	24	18	15
English	21	18	13
Math	23	18	16
Science	S	S	S

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

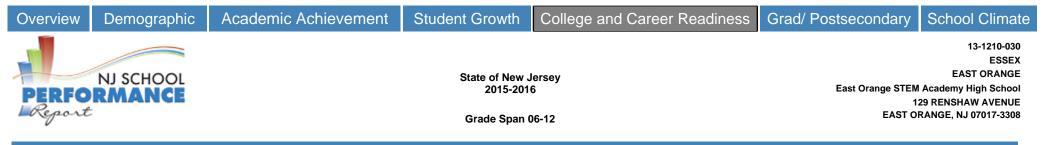
2015-16	School Mean	State Mean
PSAT	876	950
SAT	-	-
Reading and Writing	496	537
Math	507	538
ACT	-	-
Reading	19	23
English	17	22
Math	19	23
Science	S	22

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	Grad/ Postseconda	ary School Clim
PERFOR			State of New J 2015-201 Grade Span (6		13-1210- ESS EAST ORAN STEM Academy High Sch 129 RENSHAW AVEN ST ORANGE, NJ 07017-33
	AP/ I	B Test Performance		AP/ IB Co	urses Offered	
enrolled in the sch	ool and across the sta	all AP/IB tests with scores of AP >= 3 or IE ate.		This table presents the count of students enroll taken in each AP/IB course. The last row provid benchmark. For AP/ IB Courses Offered, pleas take the test OR take the test when enrolled in	des the count of scores that m e note a student does not hav	et or exceeded the
Percent of AP Tests Test >=4	s >=3 or IB	71.8%		AP/IB Course	Students Enrolled	Students Tested
				AP Biology	23	23
				AP Calculus AB	14	13
Percent of Scores in	2 AP >=3 or	1.7%		AP Chemistry	5	4
B >=4 in English, N	lath, Social	69.4%		AP English Language and Composition	14	12
Studies or Sciences	5	03.470		AP English Literature and Composition	14	13
				AP Macroeconomics	0	1
School Avg	State Avg			AP Physics 1	0	19
				AP Physics 2	0	1
				AP Physics B	19	0
				AP Statistics	25	20
				AP U.S. History	25	24
				Student AP Tests >=3 and IB Tests >=4		18

Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	47.6%	39.1%
One of More Test	45.5%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	43.9%	26.6%
Participating in Dual Enrollment	0.0%	15.4%



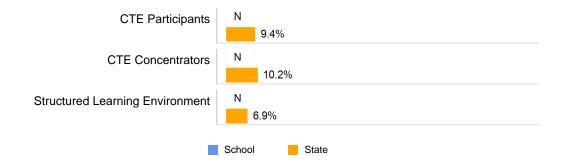
Visual and Performing Arts

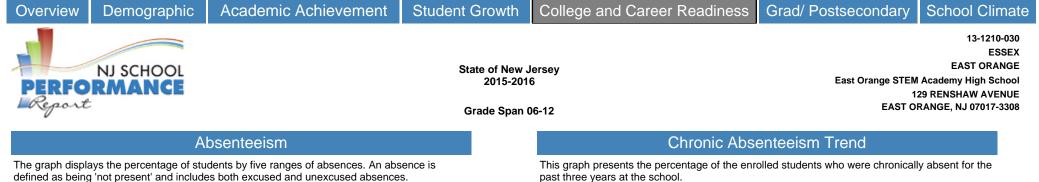
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

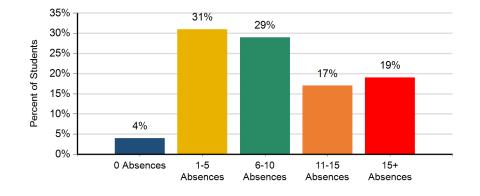


Career and Technical Education Participation

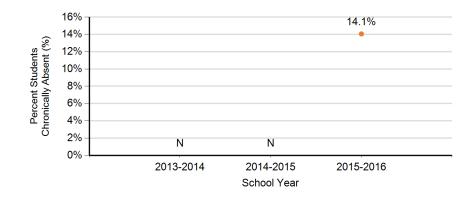
The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.







past three years at the school.





State of New Jersey 2015-2016

Grade Span 06-12

13-1210-030

ESSEX EAST ORANGE

East Orange STEM Academy High School

129 RENSHAW AVENUE

EAST ORANGE, NJ 07017-3308

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	96.2%	74	81%
White	N	N	
African American	96%	69	
Hispanic	S	S	
American Indian	N	N	
Asian	S	S	
Native Hawaiian	N	N	
Two or More Races	N	N	
Students with Disability	N	N	
English Language Learners	S	S	
Economically Disadvantaged Students	97.5%	86]

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.3%	1.2%
White	N	0.6%
African American	0.6%	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%

NJ SCHOOL Report

State of New Jersey 2015-2016

13-1210-030

ESSEX

EAST ORANGE East Orange STEM Academy High School

> **129 RENSHAW AVENUE** EAST ORANGE, NJ 07017-3308

Grade Span 06-12

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	S	39%
2014	94%	100%
2015	100%	99%
2016	96%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	73.1%	17.6%	82.4%
White	0.0%	0.0%	0.0%
African American	70.9%	14.8%	85.2%
Hispanic	S	S	S
American Indian	0.0%	0.0%	0.0%
Asian	0.0%	0.0%	0.0%
Native Hawaiian	0.0%	0.0%	0.0%
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	0.0%	0.0%	0.0%
English Language Learners	0.0%	0.0%	0.0%
Economically Disadvantaged Students	70.7%	19.0%	81.0%

Report



EAST ORANGE East Orange STEM Academy High School **129 RENSHAW AVENUE**

EAST ORANGE, NJ 07017-3308

Length of School Day

NJ SCHOOL

FORMANCE

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional	There a
Inetri intional	IImo
nsuuuuua	

State of New Jersey 2015-2016

Grade Span 06-12

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrate	or 214:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School	
2015-16	4.8%	

Student Expulsions

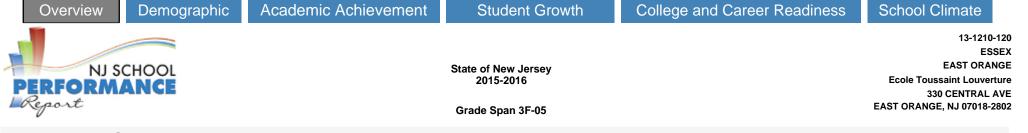
This table presents the number of students who were expelled from the school during the school year.

	School	
2015-16	0	

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School	
2015-16	91%	



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-120 ESSEX EAST ORANGE Ecole Toussaint Louverture 330 CENTRAL AVE

330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

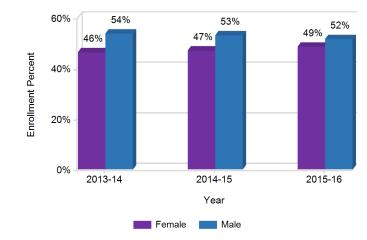
	2013-14	2014-15	2015-16
Grade PK	30	30	29
Grade KG	42	43	39
Grade 01	49	50	58
Grade 02	40	49	42
Grade 03	48	43	41
Grade 04	46	43	36
Grade 05	46	47	42
UG	14	12	14
Total	315	317	301

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

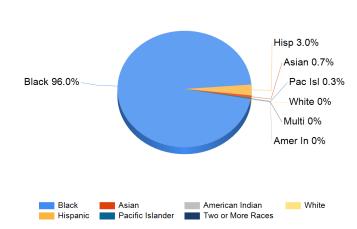
State of New Jersey 2015-2016

Grade Span 3F-05



Enrollment by Ethnic/ Racial Subgroup

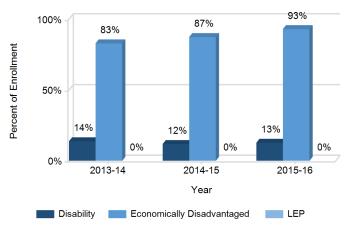
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English

Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
English	95.3%			
Haitian	2.7%			
French	1.0%			
Spanish	0.7%			
Chinese	0.3%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
ł		CHOOL		State of New Jersey 2015-2016		13-1210-120 ESSEX EAST ORANGE Ecole Toussaint Louverture
	Report	ANCE		Grade Span 3F-05		330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	41%	67	24
Mathematics Met or Exceeded Expectations	33%	67	19

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy			l	Mathematics		
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	105	41%	24	97%	\checkmark	104	33%	19	96%	
White	S	S	S	S		S	S	S	S	
African American	104	40%	50	97%	\checkmark	103	32%	50	96%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		s	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	101	41%	56	97%	\checkmark	100	33%	47	96%	



Demographic

State of New Jersey 2015-2016

13-1210-120 ESSEX EAST ORANGE Ecole Toussaint Louverture 330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

	PARCC ELA										
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	45	734	732	746	22%	18%	29%	27%	4%	31%	48%
White	N	N	N	756	N	N	N	Ν	N	Ν	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	45	734	730	727	22%	18%	29%	27%	4%	31%	28%
				PARCC N	IATH			-			
Schoolwide	44	724	732	749	21%	32%	25%	18%	5%	23%	52%
White	N	N	N	757	N	N	N	N	N	Ν	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	44	724	731	732	21%	32%	25%	18%	5%	23%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

13-1210-120 ESSEX EAST ORANGE Ecole Toussaint Louverture 330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

	PARCC ELA										
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	37	743	740	750	11%	19%	22%	35%	14%	49%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	37	743	740	733	11%	19%	22%	35%	14%	49%	33%
Hispanic	N	N	N	737	N	N	N	Ν	N	N	37%
Asian	N	N	N	773	Ν	N	N	Ν	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	Ν	N	N	Ν	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	35	743	740	734	11%	20%	20%	34%	14%	49%	33%
				PARCC N	IATH	-					
Schoolwide	37	735	733	745	14%	11%	38%	38%	N	38%	47%
White	N	N	N	752	Ν	N	N	Ν	N	N	57%
African American	37	735	733	727	14%	11%	38%	38%	N	38%	24%
Hispanic	N	N	N	733	Ν	N	N	Ν	N	N	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	35	735	732	730	14%	11%	37%	37%	N	37%	27%



Demographic

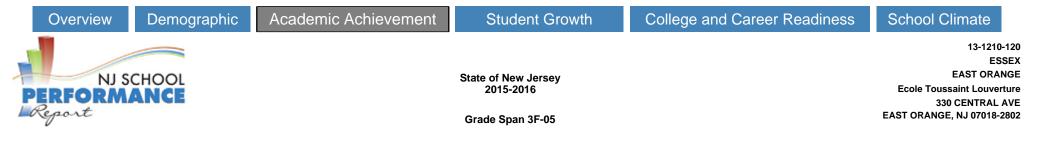
State of New Jersey 2015-2016

13-1210-120 ESSEX EAST ORANGE Ecole Toussaint Louverture 330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

Grade Span 3F-05

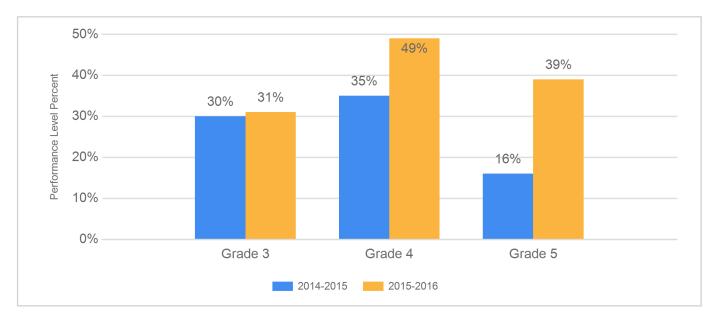
PARCC Performance Distribution - Grade 05

				FARCO		PARCC ELA								
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio			
Schoolwide	41	743	739	751	10%	15%	37%	32%	7%	39%	53%			
White	Ν	N	N	758	Ν	N	Ν	N	N	Ν	64%			
African American	S	S	739	733	S	S	S	S	S	S	32%			
Hispanic	S	S	741	738	S	S	S	S	S	S	37%			
Asian	Ν	N	N	773	Ν	N	Ν	N	N	Ν	80%			
American Indian	Ν	N	N	750	N	N	N	N	N	N	53%			
Two or More Races	Ν	N	N	759	Ν	Ν	Ν	N	Ν	Ν	63%			
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%			
English Language Learners	Ν	N	N	711	N	N	N	N	N	N	10%			
Economically Disadvantaged Students	40	742	738	735	10%	15%	38%	30%	8%	38%	33%			
				PARCC N	ATH									
Schoolwide	41	736	730	747	7%	20%	46%	24%	2%	27%	47%			
White	Ν	N	N	753	Ν	N	Ν	N	N	Ν	57%			
African American	S	S	730	728	S	S	S	S	S	S	24%			
Hispanic	S	S	735	735	S	S	S	S	S	S	31%			
Asian	Ν	N	N	774	N	N	N	N	N	N	80%			
American Indian	Ν	N	N	747	Ν	N	N	N	N	N	49%			
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	56%			
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%			
English Language Learners	Ν	N	N	721	Ν	N	N	N	N	Ν	16%			
Economically Disadvantaged Students	40	736	730	732	8%	20%	45%	25%	3%	28%	28%			



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

13-1210-120 ESSEX

EAST ORANGE

Ecole Toussaint Louverture 330 CENTRAL AVE

EAST ORANGE, NJ 07018-2802

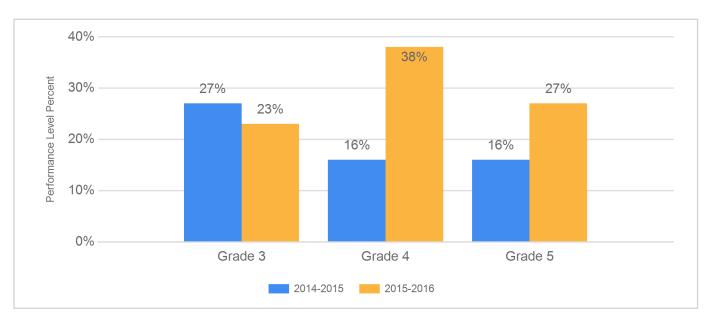


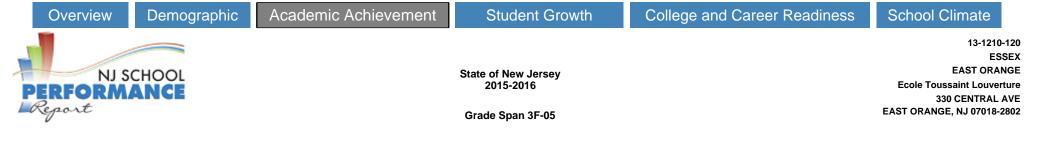
State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

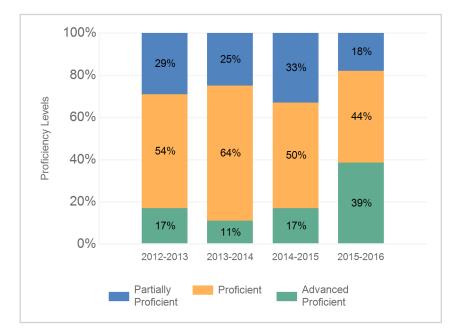
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	39%	44%	18%
White	N	N	N
African American	39%	44%	18%
Hispanic	N	Ν	N
American Indian	N	Ν	N
Asian	N	Ν	N
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	N	Ν	N
Economically Disadvantaged Students	39%	39%	23%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Ecole Toussaint Louverture 330 CENTRAL AVE EAST ORANGE, NJ 07018-2802

13-1210-120

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210- ESS	-120 SEX
				State of New Jersey 2015-2016		EAST ORAN Ecole Toussaint Louvert 330 CENTRAL A	rture
10	Report			Grade Span 3F-05		EAST ORANGE, NJ 07018-2	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	61	53	50
Student Growth on Math	71	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	6%	2%	0%	
Partially Met (L2)	8%	6%	2%	
Approached (L3)	3%	14%	15%	
Met (L4)	5%	14%	17%	
Exceeded (L5)	0%	2%	8%	

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	6%	2%	0%
Partially Met (L2)	6%	9%	3%
Approached (L3)	0%	12%	29%
Met (L4)	3%	3%	25%
Exceeded (L5)	0%	0%	2%

13-1210-120 ESSEX

EAST ORANGE

Ecole Toussaint Louverture 330 CENTRAL AVE

EAST ORANGE, NJ 07018-2802

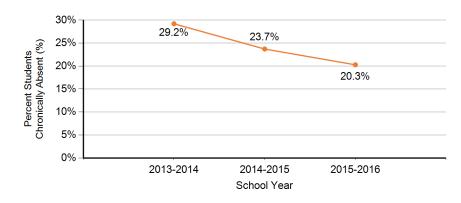


State of New Jersey 2015-2016

Grade Span 3F-05

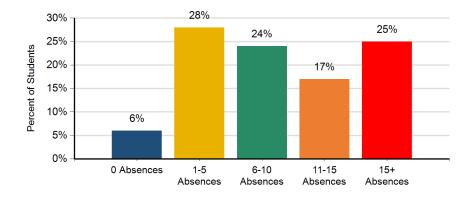
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Ecole Toussaint Louverture

EAST ORANGE, NJ 07018-2802

330 CENTRAL AVE

13-1210-120 ESSEX EAST ORANGE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	301:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	ant	Evnu	lsions
Siuc			ISIULIS

This table presents the number of students who were expelled from the school during the school year.

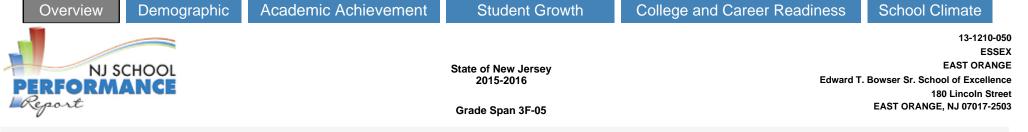
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	2.7%

	School
2015-16	0

	School
2015-16	93%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u> Academic Achievement

Student Growth



EAST ORANGE Edward T. Bowser Sr. School of Excellence 180 Lincoln Street

EAST ORANGE, NJ 07017-2503

13-1210-050 ESSEX

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

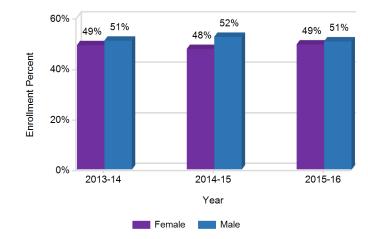
	2013-14	2014-15	2015-16
Grade PK	75	60	54
Grade KG	78	86	70
Grade 01	93	84	92
Grade 02	118	92	86
Grade 03	91	109	94
Grade 04	106	85	105
Grade 05	94	103	82
UG	33	38	48
Total	688	657	631

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

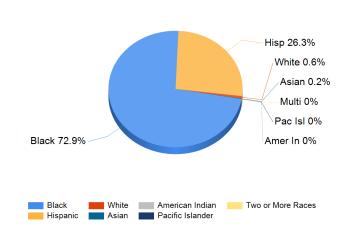
State of New Jersey 2015-2016

Grade Span 3F-05



Enrollment by Ethnic/ Racial Subgroup

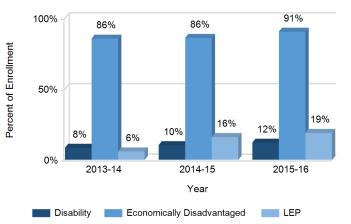
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
English	73.5%	
Spanish	24.6%	
Haitian	1.0%	
French	0.3%	
Wolof	0.3%	
Other	0.4%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
	NJ S	CHOOL		State of New Jersey		13-1210-050 ESSEX EAST ORANGE
	PERFORMANCE			2015-2016	Edward T. Bowser Sr. School of Excellence 180 Lincoln Street	
<u> </u>	Report			Grade Span 3F-05		EAST ORANGE, NJ 07017-2503

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	34%	40	15
Mathematics Met or Exceeded Expectations	30%	60	19

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	245	34%	15	98%	\checkmark	243	30%	19	97%	
White	S	S	S	S		S	S	S	S	
African American	176	34%	38	97%	\checkmark	174	27%	49	97%	\checkmark
Hispanic	67	33%	24	100%	\checkmark	67	37%	45	99%	\checkmark
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	34	18%	73	100%	\checkmark	34	27%	64	98%	\checkmark
Economically Disadvantaged Students	229	33%	36	98%	\checkmark	227	30%	46	97%	



Demographic

State of New Jersey 2015-2016

13-1210-050 ESSEX EAST ORANGE Edward T. Bowser Sr. School of Excellence 180 Lincoln Street EAST ORANGE, NJ 07017-2503

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	91	727	732	746	18%	34%	28%	21%	N	21%	48%
White	N	N	N	756	N	N	N	Ν	Ν	Ν	58%
African American	67	729	732	727	18%	31%	30%	21%	N	21%	30%
Hispanic	24	723	728	730	17%	42%	21%	21%	N	21%	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	19	713	702	709	21%	53%	11%	16%	N	16%	11%
Economically Disadvantaged Students	85	726	730	727	19%	34%	27%	20%	N	20%	28%
				PARCC N	IATH						
Schoolwide	92	738	732	749	1%	33%	35%	28%	3%	32%	52%
White	S	S	S	757	S	S	S	S	S	S	63%
African American	66	737	732	730	2%	35%	35%	27%	2%	29%	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	20	736	723	724	N	30%	40%	30%	N	30%	20%
Economically Disadvantaged Students	86	737	731	732	1%	35%	34%	27%	4%	30%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

13-1210-050 ESSEX EAST ORANGE Edward T. Bowser Sr. School of Excellence 180 Lincoln Street EAST ORANGE, NJ 07017-2503

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	105	738	740	750	10%	20%	35%	31%	4%	35%	54%
White	S	S	760	759	S	S	S	S	S	S	64%
African American	80	742	740	733	8%	16%	38%	34%	5%	39%	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	15	712	713	712	27%	40%	20%	13%	N	13%	12%
Economically Disadvantaged Students	100	739	740	734	8%	20%	36%	32%	4%	36%	33%
	-			PARCC N	IATH	•	-	•	•		
Schoolwide	106	733	733	745	8%	24%	44%	25%	N	25%	47%
White	S	S	756	752	S	S	S	S	S	S	57%
African American	79	736	733	727	5%	23%	43%	29%	N	29%	24%
Hispanic	S	S	S	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	S	S	716	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	101	733	732	730	8%	22%	46%	25%	N	25%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectatio	ns



Demographic

State of New Jersey 2015-2016

13-1210-050 ESSEX EAST ORANGE Edward T. Bowser Sr. School of Excellence 180 Lincoln Street EAST ORANGE, NJ 07017-2503

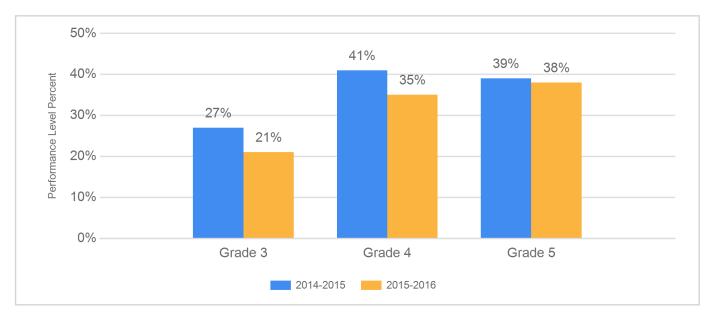
Grade Span 3F-05

PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	79	742	739	751	6%	28%	28%	33%	5%	38%	53%
White	S	S	718	758	S	S	S	S	S	S	64%
African American	52	739	739	733	8%	29%	29%	33%	2%	35%	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	Ν	Ν	N	773	Ν	N	Ν	N	Ν	Ν	80%
American Indian	Ν	N	N	750	N	N	N	N	N	N	53%
Two or More Races	Ν	N	N	759	Ν	N	N	N	N	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	S	S	726	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	72	740	738	735	7%	29%	28%	32%	4%	36%	33%
				PARCC N	ATH						
Schoolwide	81	731	730	747	7%	41%	21%	27%	4%	31%	47%
White	S	S	752	753	S	S	S	S	S	S	57%
African American	51	727	730	728	8%	45%	26%	20%	2%	22%	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	Ν	N	N	774	N	N	N	N	N	N	80%
American Indian	Ν	N	N	747	Ν	N	N	N	N	Ν	49%
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	S	S	721	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	74	730	730	732	8%	43%	19%	26%	4%	30%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



13-1210-050 ESSEX

Edward T. Bowser Sr. School of Excellence

13-1210-050 ESSEX

EAST ORANGE

180 Lincoln Street

EAST ORANGE, NJ 07017-2503

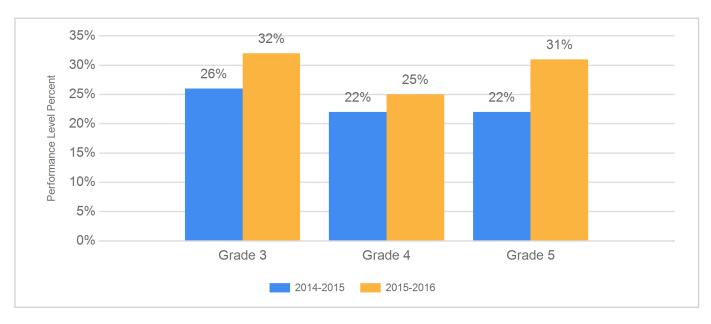


State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

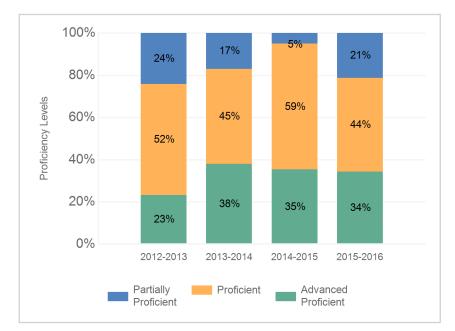
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	34%	44%	21%
White	S	S	S
African American	42%	40%	19%
Hispanic	8%	62%	31%
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	N	55%	46%
English Language Learners	6%	59%	35%
Economically Disadvantaged Students	35%	45%	20%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

13-1210-050 ESSEX EAST ORANGE Edward T. Bowser Sr. School of Excellence **180 Lincoln Street** EAST ORANGE, NJ 07017-2503

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject Grade	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
8	State (NJ)	20	39	35	6					
		Nation	24	42	31	4				
Math 4	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate		
					13-1210-050 ESSEX		
PERFORM			State of New Jersey 2015-2016	EAST ORANGE Edward T. Bowser Sr. School of Excellence			
Report			Grade Span 3F-05		180 Lincoln Street EAST ORANGE, NJ 07017-2503		

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	53	50
Student Growth on Math	47	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	6%	1%	0%				
Partially Met (L2)	18%	3%	2%				
Approached (L3)	11%	11%	10%				
Met (L4)	3%	12%	18%				
Exceeded (L5)	0%	1%	4%				

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth						
(Expectations)	Low	Typical	High				
Did Not Yet Meet (L1)	5%	1%	0%				
Partially Met (L2)	16%	10%	3%				
Approached (L3)	8%	13%	14%				
Met (L4)	5%	10%	12%				
Exceeded (L5)	0%	0%	2%				

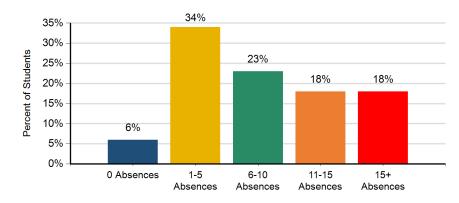


College and Career Readiness

13-1210-050 ESSEX EAST ORANGE Edward T. Bowser Sr. School of Excellence 180 Lincoln Street EAST ORANGE, NJ 07017-2503

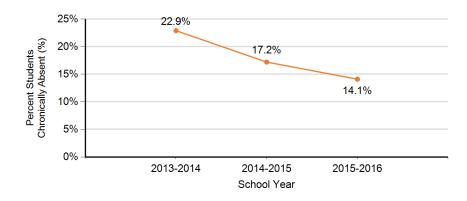
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Edward T. Bowser Sr. School of Excellence

13-1210-050 ESSEX EAST ORANGE

180 Lincoln Street

EAST ORANGE, NJ 07017-2503



Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School			
Full Time	5 Hrs. 45 Mins.			
Shared Time	0 Hrs. 0 Mins.			

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	316:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

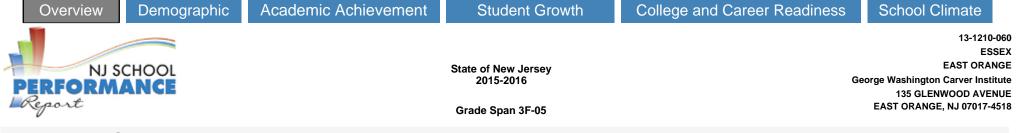
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	2.9%

	School
2015-16	0

	School
2015-16	93%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-060 ESSEX

EAST ORANGE George Washington Carver Institute 135 GLENWOOD AVENUE

EAST ORANGE, NJ 07017-4518

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

Enrollment by Gender

State of New Jersey 2015-2016

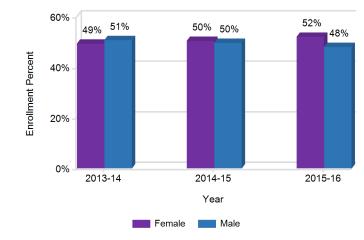
Grade Span 3F-05

Enrollment by Ethnic/ Racial Subgroup

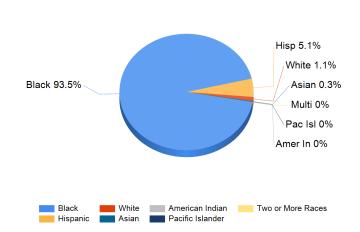
This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	40	40	35
Grade KG	50	47	46
Grade 01	63	71	56
Grade 02	53	51	54
Grade 03	37	51	58
Grade 04	52	42	50
Grade 05	38	41	37
UG	42	30	33
Total	375	373	369

This graph displays the percentage of students by gender for the past three school years.



ee This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.

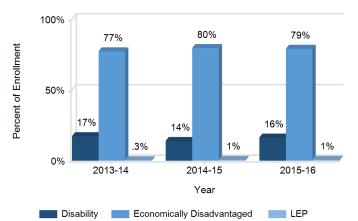


Enrollment Trends by Special Population

rends by Special Population This tak

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	96.7%
Spanish	2.2%
Haitian	0.8%
Chinese	0.3%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ SO PERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05	Ge	13-1210-060 ESSEX EAST ORANGE orge Washington Carver Institute 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	50%	87	34
Mathematics Met or Exceeded Expectations	36%	73	22

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English Language Arts/Literacy				Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	119	50%	34	83%	Х	120	36%	22	83%	Х
White	S	S	S	S		S	S	S	S	
African American	117	50%	63	84%	Х	118	37%	57	83%	Х
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	N	Ν	Ν	N		N	Ν	Ν	N	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	90	58%	77	83%	X	91	42%	64	82%	X



Demographic

State of New Jersey 2015-2016

13-1210-060 ESSEX EAST ORANGE George Washington Carver Institute 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	51	746	732	746	16%	12%	26%	39%	8%	47%	48%
White	Ν	Ν	N	756	Ν	Ν	Ν	Ν	N	Ν	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	Ν	N	N	772	N	Ν	Ν	N	N	N	74%
American Indian	Ν	N	N	746	Ν	Ν	Ν	N	N	N	47%
Two or More Races	Ν	N	N	753	Ν	Ν	Ν	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	Ν	N	N	709	Ν	Ν	Ν	N	N	Ν	11%
Economically Disadvantaged Students	42	747	730	727	14%	14%	24%	41%	7%	48%	28%
				PARCC N	IATH						
Schoolwide	51	749	732	749	8%	24%	16%	45%	8%	53%	52%
White	Ν	N	N	757	Ν	Ν	Ν	N	N	N	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	Ν	N	N	777	Ν	Ν	Ν	N	N	N	82%
American Indian	Ν	N	N	746	Ν	Ν	Ν	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	S	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	42	749	731	732	10%	24%	12%	45%	10%	55%	32%



Demographic

State of New Jersey 2015-2016

13-1210-060 ESSEX EAST ORANGE George Washington Carver Institute 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	47	743	740	750	13%	19%	17%	47%	4%	51%	54%
White	N	N	N	759	N	N	Ν	Ν	N	Ν	64%
African American	47	743	740	733	13%	19%	17%	47%	4%	51%	33%
Hispanic	N	Ν	N	737	N	N	N	Ν	N	Ν	37%
Asian	N	N	N	773	N	N	N	Ν	N	Ν	79%
American Indian	N	N	N	748	N	N	N	Ν	N	N	55%
Two or More Races	N	N	N	756	N	N	N	Ν	N	Ν	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	Ν	N	N	12%
Economically Disadvantaged Students	32	750	740	734	6%	22%	13%	53%	6%	59%	33%
				PARCC N	IATH						
Schoolwide	48	735	733	745	13%	23%	33%	29%	2%	31%	47%
White	N	Ν	N	752	N	N	N	Ν	N	Ν	57%
African American	48	735	733	727	13%	23%	33%	29%	2%	31%	24%
Hispanic	N	N	N	733	N	N	N	Ν	N	Ν	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	Ν	Ν	N	Ν	16%
Economically Disadvantaged Students	33	738	732	730	15%	15%	33%	33%	3%	36%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations	-	Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

13-1210-060 ESSEX EAST ORANGE George Washington Carver Institute 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	42	735	739	751	12%	21%	31%	36%	Ν	36%	53%
White	N	N	Ν	758	Ν	N	N	Ν	Ν	N	64%
African American	S	S	739	733	S	S	S	S	S	S	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	Ν	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	33	737	738	735	12%	18%	27%	42%	N	42%	33%
	-			PARCC N	IATH						
Schoolwide	S	S	730	747	S	S	S	S	S	S	47%
White	N	N	N	753	Ν	N	N	N	Ν	N	57%
African American	S	S	730	728	S	S	S	S	S	S	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	Ν	747	N	N	N	N	Ν	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	Ν	N	16%
Economically Disadvantaged Students	S	S	730	732	S	S	S	S	S	S	28%

Report

School Climate

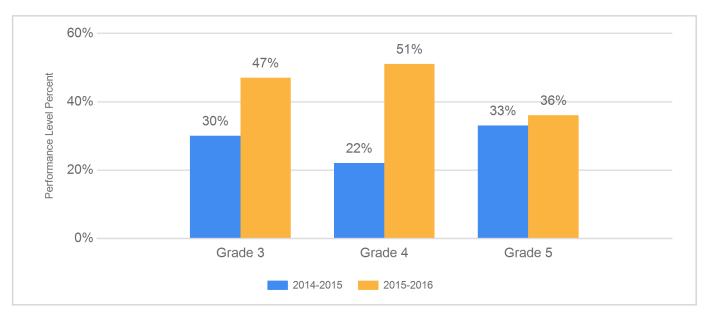
13-1210-060 ESSEX EAST ORANGE **George Washington Carver Institute 135 GLENWOOD AVENUE** EAST ORANGE, NJ 07017-4518

State of New Jersey 2015-2016

Grade Span 3F-05

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



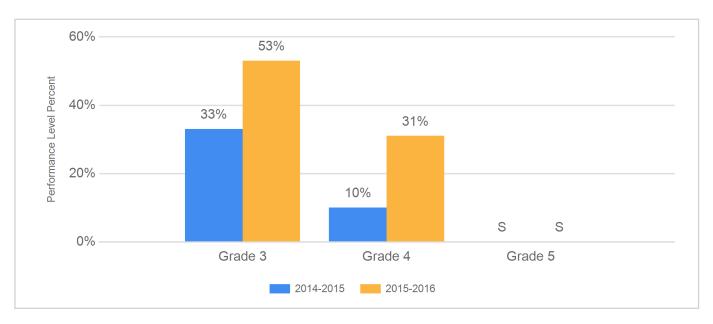
State of New Jersey 2015-2016

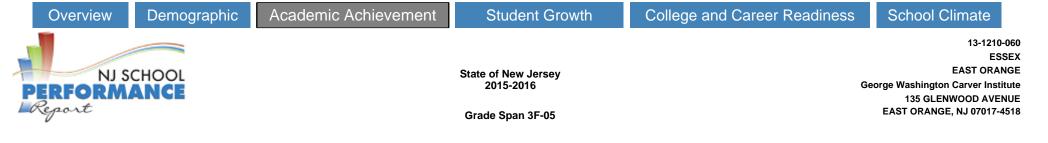
Grade Span 3F-05

13-1210-060 ESSEX EAST ORANGE George Washington Carver Institute 135 GLENWOOD AVENUE EAST ORANGE, NJ 07017-4518

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

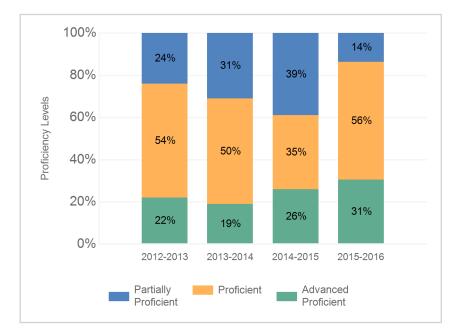
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	31%	56%	14%
White	N	N	N
African American	29%	56%	15%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	Ν	N
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	32%	51%	16%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



George Washington Carver Institute

135 GLENWOOD AVENUE

EAST ORANGE, NJ 07017-4518

13-1210-060 ESSEX EAST ORANGE



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				y Percentages	ges	
Subject Grade	State Nation	Below Basic	Basic	Proficient	Advanced	
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math 4	State (NJ)	14	39	38	9	
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210- ESS	-060 SEX
_	ERFORM			State of New Jersey 2015-2016	Ge	EAST ORAN orge Washington Carver Insti 135 GLENWOOD AVEN	itute NUE
	Report			Grade Span 3F-05		EAST ORANGE, NJ 07017-4	4518

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	64	53	50
Student Growth on Math	46	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	7%	3%	0%
Partially Met (L2)	9%	5%	7%
Approached (L3)	7%	3%	14%
Met (L4)	1%	17%	25%
Exceeded (L5)	0%	1%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	7%	0%	0%	
Partially Met (L2)	16%	17%	9%	
Approached (L3)	4%	17%	9%	
Met (L4)	3%	11%	5%	
Exceeded (L5)	0%	1%	1%	

George Washington Carver Institute 135 GLENWOOD AVENUE

EAST ORANGE, NJ 07017-4518

13-1210-060 ESSEX

EAST ORANGE

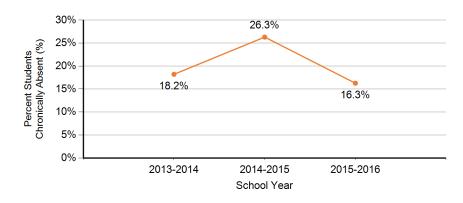


State of New Jersey 2015-2016

Grade Span 3F-05

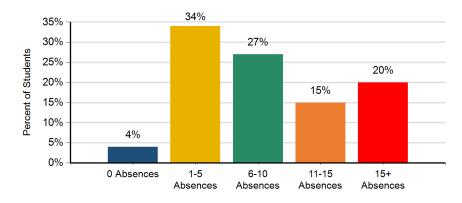
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



George Washington Carver Institute

135 GLENWOOD AVENUE

EAST ORANGE, NJ 07017-4518

13-1210-060 ESSEX EAST ORANGE



Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-	16	School	
Faculty		9:1	
Administ	trator	369:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Stud	lont	LVDU	laiona
5100			Isions
0.00			

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	1.6%

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview Demographic Academic Achieven	nent Student Growth
NJ SCHOOL	State of New Jersey
PERFORMANCE	2015-2016
Report	Grade Span KF-05

school years.

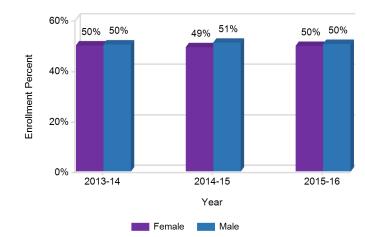
Enrollment by Gender This graph displays the percentage of students by gender for the past three

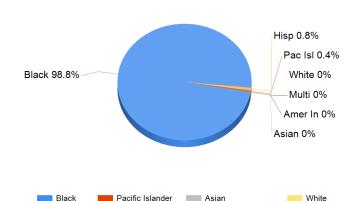
Enrollment by Ethnic/ Racial Subgroup This graph displays the percentages of students by ethnic/racial subgroup

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

Enrollment by Grade

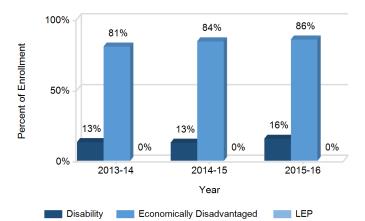
	2013-14	2014-15	2015-16
Grade KG	20	16	17
Grade 01	50	50	53
Grade 02	47	42	36
Grade 03	48	40	38
Grade 04	67	44	39
Grade 05	47	58	47
UG	26	25	28
Total	305	275	258





Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

Two or More Races

American Indian

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	98.8%
Haitian	0.8%
Creoles and pidgins	0.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

defined by the ESEA Waiver.

Hispanic

School Climate

13-1210-170 ESSEX EAST ORANGE

J. Garfield Jackson Sr. Academy **106 PROSPECT STREET**

EAST ORANGE, NJ 07017-2203

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		13-1210-170 ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	44%	73	29
Mathematics Met or Exceeded Expectations	34%	93	25

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy		Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	126	44%	29	99%	\checkmark	126	34%	25	99%	\checkmark
White	N	N	N	N		N	Ν	Ν	N	
African American	126	44%	57	99%	\checkmark	126	34%	59	99%	\checkmark
Hispanic	N	Ν	Ν	N		N	Ν	Ν	N	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	N	Ν	Ν	N		N	Ν	Ν	N	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	111	41%	61	98%	\checkmark	111	30%	50	98%	\checkmark



Demographic

State of New Jersey 2015-2016

13-1210-170 ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	45	733	732	746	20%	20%	22%	38%	N	38%	48%
White	N	N	N	756	Ν	Ν	Ν	N	N	Ν	58%
African American	45	733	732	727	20%	20%	22%	38%	N	38%	30%
Hispanic	N	N	N	730	N	N	N	N	N	N	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	Ν	11%
Economically Disadvantaged Students	40	732	730	727	20%	18%	25%	38%	N	38%	28%
				PARCC N	IATH						
Schoolwide	45	728	732	749	18%	27%	33%	22%	N	22%	52%
White	N	N	N	757	N	Ν	Ν	Ν	N	N	63%
African American	45	728	732	730	18%	27%	33%	22%	N	22%	31%
Hispanic	N	N	N	736	N	N	N	N	N	N	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	Ν	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	40	726	731	732	20%	25%	35%	20%	N	20%	32%



Demographic

State of New Jersey 2015-2016

13-1210-170 ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203

Grade Span KF-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	44	748	740	750	9%	16%	23%	39%	14%	52%	54%
White	N	N	N	759	N	N	N	N	Ν	N	64%
African American	44	748	740	733	9%	16%	23%	39%	14%	52%	33%
Hispanic	N	N	N	737	N	N	N	N	N	N	37%
Asian	N	N	N	773	N	Ν	N	N	Ν	Ν	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	39	746	740	734	8%	18%	23%	41%	10%	51%	33%
	•			PARCC N	IATH						
Schoolwide	44	741	733	745	2%	25%	34%	36%	2%	39%	47%
White	N	N	N	752	N	Ν	Ν	Ν	N	Ν	57%
African American	44	741	733	727	2%	25%	34%	36%	2%	39%	24%
Hispanic	N	N	N	733	N	N	N	N	Ν	N	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	39	740	732	730	N	26%	39%	33%	3%	36%	27%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

13-1210-170 ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203

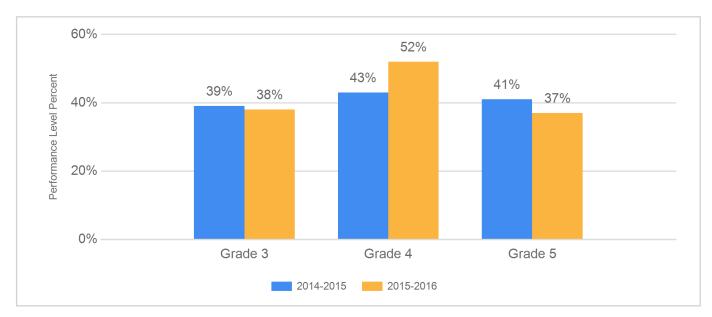
Grade Span KF-05

PARCC Performance Distribution - Grade 05

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	49	739	739	751	6%	22%	35%	37%	N	37%	53%
White	Ν	Ν	Ν	758	Ν	Ν	Ν	Ν	Ν	N	64%
African American	49	739	739	733	6%	22%	35%	37%	N	37%	32%
Hispanic	N	N	N	738	N	N	N	N	N	N	37%
Asian	N	N	N	773	Ν	Ν	N	N	Ν	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	Ν	N	N	N	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	42	736	738	735	7%	24%	36%	33%	Ν	33%	33%
				PARCC N	IATH						
Schoolwide	49	743	730	747	Ν	27%	35%	35%	4%	39%	47%
White	Ν	Ν	N	753	Ν	Ν	Ν	Ν	Ν	N	57%
African American	49	743	730	728	N	27%	35%	35%	4%	39%	24%
Hispanic	N	N	N	735	N	Ν	N	N	N	N	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	N	Ν	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	Ν	N	N	N	N	16%
Economically Disadvantaged Students	42	740	730	732	N	26%	41%	29%	5%	33%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

J. Garfield Jackson Sr. Academy 106 PROSPECT STREET

EAST ORANGE, NJ 07017-2203

13-1210-170 ESSEX

EAST ORANGE

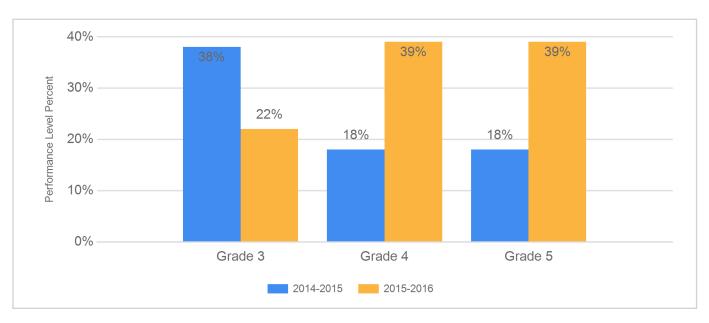


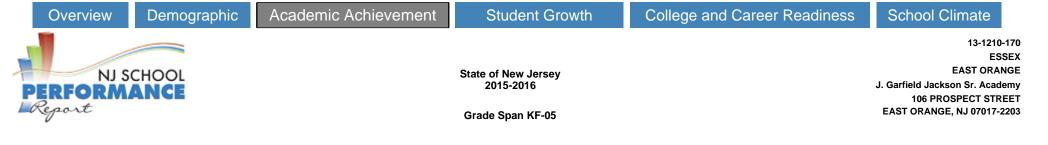
State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

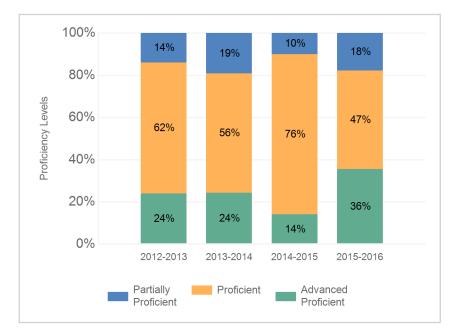
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	36%	47%	18%
White	N	N	N
African American	36%	47%	18%
Hispanic	N	N	N
American Indian	N	Ν	N
Asian	N	Ν	N
Two or More Races	N	Ν	N
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	33%	50%	18%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span KF-05

ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy **106 PROSPECT STREET** EAST ORANGE, NJ 07017-2203

13-1210-170

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages			
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math 4	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210-1 ESS	
_	ERFORM			State of New Jersey 2015-2016		EAST ORANG J. Garfield Jackson Sr. Acader 106 PROSPECT STRE	GE my
10	Report			Grade Span KF-05		EAST ORANGE, NJ 07017-22	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	42	53	50
Student Growth on Math	63	50	50

Student Growth ELA

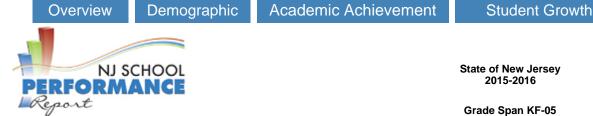
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	6%	0%	0%
Partially Met (L2)	8%	6%	4%
Approached (L3)	10%	14%	6%
Met (L4)	13%	8%	18%
Exceeded (L5)	0%	1%	6%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	0%
Partially Met (L2)	13%	7%	6%
Approached (L3)	6%	14%	13%
Met (L4)	6%	11%	19%
Exceeded (L5)	0%	0%	4%

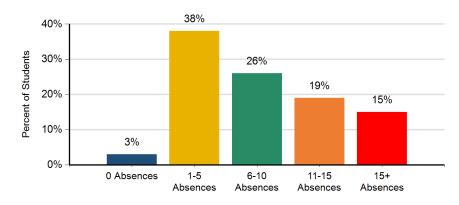


College and Career Readiness

13-1210-170 ESSEX EAST ORANGE J. Garfield Jackson Sr. Academy 106 PROSPECT STREET EAST ORANGE, NJ 07017-2203

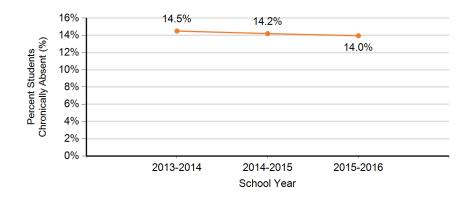
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



J. Garfield Jackson Sr. Academy

EAST ORANGE, NJ 07017-2203

106 PROSPECT STREET

13-1210-170 ESSEX EAST ORANGE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	10:1		
Administrator	258:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	ant	Evnu	lsions
Siuc			ISIULIS

This table presents the number of students who were expelled from the school during the school year.

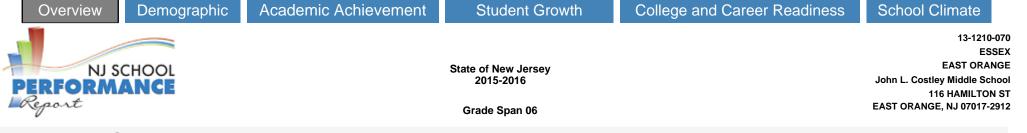
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	9.7%

	School
2015-16	0

	School
2015-16	97%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

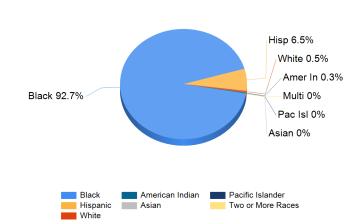
	Overview	Demographic	Academic Achievement	Student Growin
	ERFORM/			State of New Jersey 2015-2016
10	Report			Grade Span 06

school years.

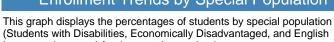
Enrollment by Gender

Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentage of students by gender for the past three This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population



100% 89% 73% 71% Percent of Enrollment 50% 20% 18% 18% 6% 5% 2% 0% 2013-14 2014-15 2015-16 Year

Economically Disadvantaged LEP Disability

Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent		
English	89.2%		
Haitian	5.1%		
Spanish	5.1%		
French	0.3%		
Mandingo	0.3%		

(Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	2013-14	2014-15	2015-16
Grade 06	0	0	333
UG	48	45	39
Total	442	480	372

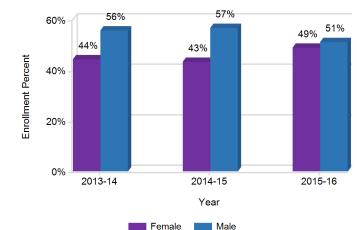
Enrollment by Grade

This table presents the enrollment count of students by grade

for the past three school years. Note: "UG" represents the

count of student who were 'on roll' but are educated in

ungraded classrooms.



2

13-1210-070 ESSEX EAST ORANGE John L. Costley Middle School 116 HAMILTON ST

EAST ORANGE, NJ 07017-2912

domia Achiovama Ctudant Crouth

College and Career Readiness

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 06		13-1210-070 ESSEX EAST ORANGE John L. Costley Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	27%	20	10
Mathematics Met or Exceeded Expectations	10%	13	2

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy					Mathematics				
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	294	27%	10	99%	\checkmark	294	10%	2	99%	
White	S	S	S	S		S	S	S	S	
African American	275	27%	25	99%	\checkmark	275	10%	15	99%	\checkmark
Hispanic	s	S	S	S		s	S	S	S	
American Indian	s	S	S	S		s	S	S	S	
Asian	N	Ν	Ν	N		N	Ν	Ν	N	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	56	14%	14	99%	\checkmark	56	11%	2	99%	\checkmark
English Learner Students	s	S	S	S		S	S	S	S	
Economically Disadvantaged Students	259	28%	21	99%	\checkmark	259	11%	7	99%	\checkmark



Demographic

State of New Jersey 2015-2016

13-1210-070 ESSEX EAST ORANGE John L. Costley Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

Grade Span 06

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

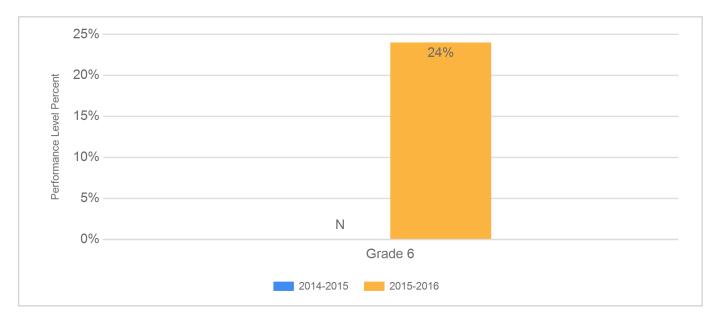
	PARCC ELA										
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	354	730	730	750	12%	25%	38%	23%	1%	24%	52%
White	S	S	S	756	S	S	S	S	S	S	61%
African American	331	730	730	732	13%	25%	39%	23%	1%	23%	31%
Hispanic	20	735	736	738	10%	20%	35%	30%	5%	35%	37%
Asian	N	N	N	772	N	N	N	N	N	N	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	N	N	N	755	N	N	N	N	N	N	60%
Students with Disability	S	S	708	719	S	S	S	S	S	S	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	318	730	731	735	12%	25%	39%	23%	1%	24%	33%
				PARCC N	IATH						
Schoolwide	S	S	719	743	S	S	S	S	S	S	43%
White	S	S	S	750	S	S	S	S	S	S	53%
African American	S	S	719	724	S	S	S	S	S	S	20%
Hispanic	S	S	S	730	S	S	S	S	S	S	26%
Asian	N	N	N	768	N	N	N	N	N	N	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	710	717	S	S	S	S	S	S	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	S	S	719	728	S	S	S	S	S	S	23%
Did Not Yet Meet Expectations	Partially M	let Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

John L. Costley Middle School

EAST ORANGE, NJ 07017-2912

13-1210-070 ESSEX

EAST ORANGE

116 HAMILTON ST

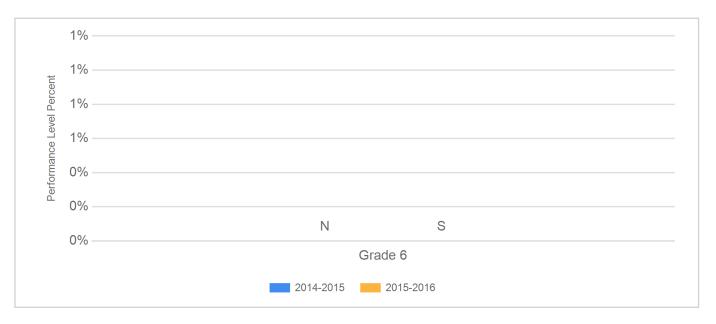


State of New Jersey 2015-2016

Grade Span 06

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Demographic



State of New Jersey 2015-2016

Grade Span 06

ESSEX EAST ORANGE John L. Costley Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

13-1210-070

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	<u>h</u>
Reading Grade 8	h
Math Grade 4	<u>h</u>
Math Grade 8	<u>h</u>
Science Grade 4	h
Science Grade 8	h

http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html http://www.nj.gov/education/pr/1415/naep/naep4science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math	4	State (NJ)	14	39	38	9		
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210 ES EAST ORAI	SEX
	ERFORM			State of New Jersey 2015-2016		John L. Costley Middle Sci 116 HAMILTO	hool
<u> </u>	Report			Grade Span 06		EAST ORANGE, NJ 07017-2	2912

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	56	53	50
Student Growth on Math	49	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth			
(Expectations)	Low	Typical	High	
Did Not Yet Meet (L1)	9%	3%	0%	
Partially Met (L2)	9%	9%	8%	
Approached (L3)	7%	13%	18%	
Met (L4)	4%	5%	14%	
Exceeded (L5)	0%	0%	1%	

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	12%	3%	1%
Partially Met (L2)	17%	13%	13%
Approached (L3)	6%	9%	18%
Met (L4)	2%	3%	3%
Exceeded (L5)	0%	0%	0%

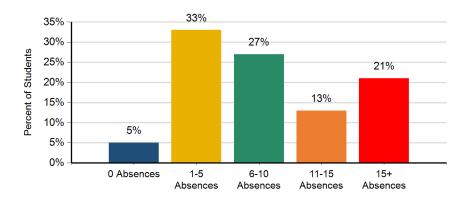


College and Career Readiness

13-1210-070 ESSEX EAST ORANGE John L. Costley Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

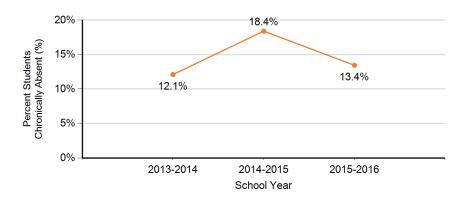
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



John L. Costley Middle School

EAST ORANGE, NJ 07017-2912

13-1210-070 ESSEX EAST ORANGE

116 HAMILTON ST



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 06

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	7:1
Administrator	186:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	ant	Evnu	lsions
Siuc			ISIULIS

This table presents the number of students who were expelled from the school during the school year.

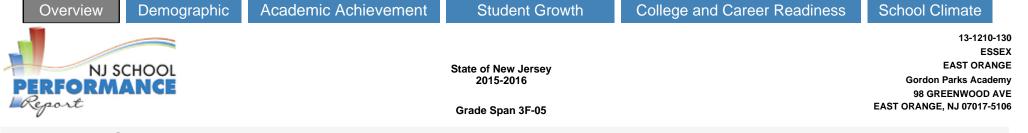
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	2.7%

	School
2015-16	0

	School
2015-16	95%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Grade Span 3F-05

13-1210-130 ESSEX EAST ORANGE Gordon Parks Academy 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106

Enrollment by Grade

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

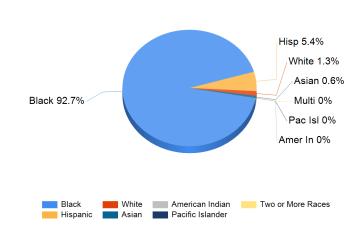
	2013-14	2014-15	2015-16
Grade PK	45	45	45
Grade KG	38	43	39
Grade 01	49	47	40
Grade 02	36	49	43
Grade 03	41	32	41
Grade 04	37	40	33
Grade 05	39	38	42
UG	20	23	34
Total	305	317	317



Enrollment by Gender

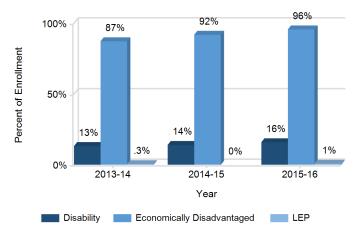
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentage of students by gender for the past three school years. This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
English	97.5%	
Spanish	2.2%	
Haitian	0.3%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-05		13-1210-130 ESSEX EAST ORANGE Gordon Parks Academy 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	26%	27	10
Mathematics Met or Exceeded Expectations	21%	33	11

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	114	26%	10	96%	\checkmark	114	21%	11	96%	
White	N	Ν	N	N		N	Ν	N	N	
African American	107	24%	25	96%	\checkmark	107	20%	33	96%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	N	Ν	Ν	N		N	Ν	Ν	N	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	109	25%	20	96%	\checkmark	109	20%	22	96%	\checkmark



Demographic

State of New Jersey 2015-2016

13-1210-130 ESSEX EAST ORANGE Gordon Parks Academy 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	51	722	732	746	28%	24%	22%	26%	2%	28%	48%
White	N	N	N	756	N	N	N	Ν	N	N	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	Ν	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	48	724	730	727	25%	25%	23%	25%	2%	27%	28%
				PARCC N	IATH			-			
Schoolwide	51	732	732	749	12%	26%	33%	28%	2%	29%	52%
White	N	N	N	757	N	N	N	N	N	Ν	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	48	733	731	732	10%	25%	35%	27%	2%	29%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		• Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



Demographic

State of New Jersey 2015-2016

13-1210-130 ESSEX EAST ORANGE Gordon Parks Academy 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	39	728	740	750	18%	23%	33%	26%	N	26%	54%
White	N	N	N	759	Ν	N	N	N	Ν	Ν	64%
African American	37	726	740	733	19%	24%	35%	22%	N	22%	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	S	S	S	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	Ν	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	38	728	740	734	18%	21%	34%	26%	N	26%	33%
	•			PARCC N	ATH						
Schoolwide	39	720	733	745	18%	44%	23%	15%	N	15%	47%
White	N	N	N	752	N	Ν	N	N	Ν	Ν	57%
African American	37	718	733	727	19%	46%	22%	14%	N	14%	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	S	S	S	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	Ν	N	N	N	N	Ν	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	Ν	16%
Economically Disadvantaged Students	38	720	732	730	18%	42%	24%	16%	N	16%	27%



Demographic

State of New Jersey 2015-2016

13-1210-130 ESSEX EAST ORANGE Gordon Parks Academy 98 GREENWOOD AVE EAST ORANGE, NJ 07017-5106

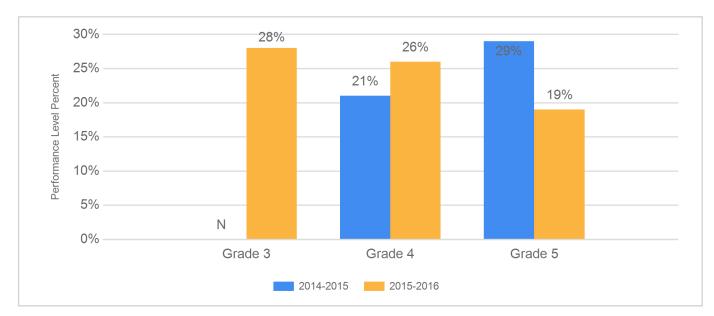
Grade Span 3F-05

PARCC Performance Distribution - Grade 05

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	42	728	739	751	17%	26%	38%	17%	2%	19%	53%
White	N	Ν	Ν	758	Ν	Ν	Ν	Ν	Ν	Ν	64%
African American	S	S	739	733	S	S	S	S	S	S	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	N	Ν	N	773	Ν	Ν	Ν	N	Ν	Ν	80%
American Indian	N	Ν	N	750	Ν	Ν	Ν	N	Ν	Ν	53%
Two or More Races	N	Ν	N	759	Ν	Ν	Ν	Ν	Ν	Ν	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	39	725	738	735	18%	26%	41%	15%	Ν	15%	33%
				PARCC N	IATH						
Schoolwide	42	720	730	747	12%	55%	19%	14%	Ν	14%	47%
White	N	Ν	N	753	Ν	Ν	Ν	N	Ν	Ν	57%
African American	S	S	730	728	S	S	S	S	S	S	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	Ν	Ν	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	Ν	Ν	N	N	N	Ν	16%
Economically Disadvantaged Students	39	718	730	732	13%	56%	21%	10%	N	10%	28%

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

13-1210-130 ESSEX

EAST ORANGE

Gordon Parks Academy 98 GREENWOOD AVE

EAST ORANGE, NJ 07017-5106

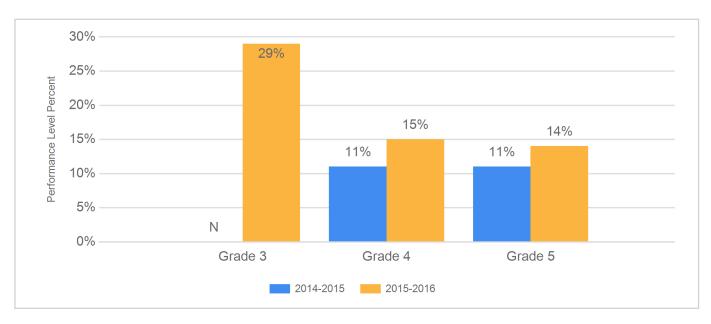


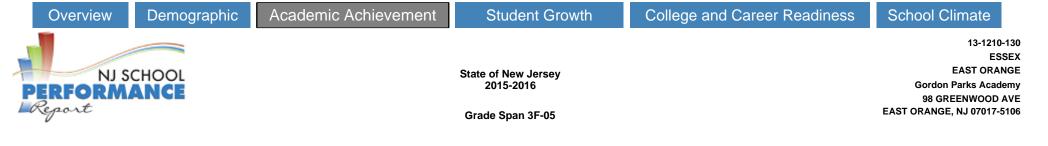
State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

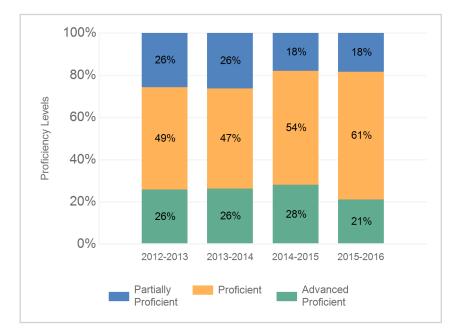
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	21%	61%	18%
White	N	Ν	N
African American	19%	62%	19%
Hispanic	N	N	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	N	N	N
Economically Disadvantaged Students	22%	58%	19%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



13-1210-130 ESSEX EAST ORANGE

Gordon Parks Academy

EAST ORANGE, NJ 07017-5106

98 GREENWOOD AVE



Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages			5
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
NJ S	CHOOL		State of New Jersey		EAST ORAL	SEX NGE
ERFORM Report	ANCE		2015-2016		Gordon Parks Acad 98 GREENWOOD EAST ORANGE, NJ 07017-5	AVE
V			Grade Span 3F-05		,	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	46	53	50
Student Growth on Math	41	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	15%	0%	0%
Partially Met (L2)	12%	9%	4%
Approached (L3)	12%	16%	11%
Met (L4)	1%	7%	12%
Exceeded (L5)	0%	0%	1%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	13%	1%	0%
Partially Met (L2)	19%	23%	8%
Approached (L3)	7%	8%	8%
Met (L4)	0%	3%	11%
Exceeded (L5)	0%	0%	0%

13-1210-130 ESSEX

EAST ORANGE

Gordon Parks Academy 98 GREENWOOD AVE

EAST ORANGE, NJ 07017-5106

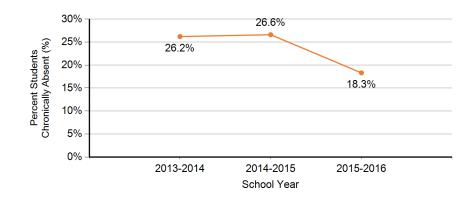


State of New Jersey 2015-2016

Grade Span 3F-05

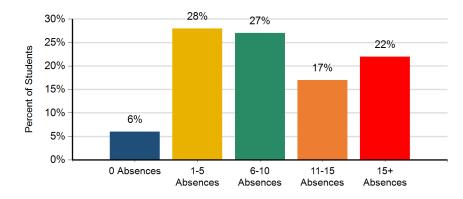
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



13-1210-130 ESSEX EAST ORANGE

Gordon Parks Academy

EAST ORANGE, NJ 07017-5106

98 GREENWOOD AVE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	10:1	
Administrator	317:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School	
2015-16	2.2%	

	School
2015-16	0

	School
2015-16	92%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

defined by the ESEA Waiver.

13-1210-190

ESSEX EAST ORANGE Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE EAST ORANGE, NJ 07017

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

Enrollment by Gender

State of New Jersey 2015-2016

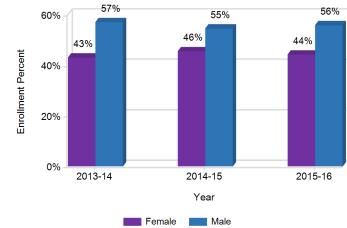
Grade Span KF-05

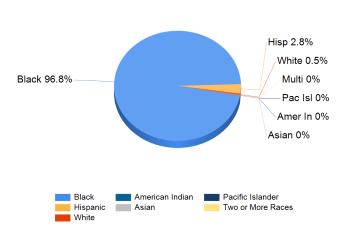
Enrollment by Ethnic/ Racial Subgroup This graph displays the percentages of students by ethnic/racial subgroup

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	17	19	16
Grade 01	35	38	35
Grade 02	36	35	35
Grade 03	50	43	40
Grade 04	43	47	38
Grade 05	50	36	46
UG	6	6	7
Total	237	224	217

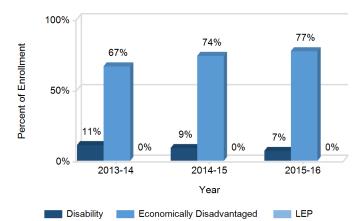
This graph displays the percentage of students by gender for the past three school years.





Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	99.1%
French	0.5%
Ido	0.5%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span KF-05		13-1210-190 ESSEX EAST ORANGE Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE EAST ORANGE, NJ 07017

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	52%	100	43
Mathematics Met or Exceeded Expectations	41%	100	37

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	s/Literacy		Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	104	52%	43	89%	Х	104	41%	37	89%	Х
White	S	S	S	S		S	S	S	S	
African American	103	52%	72	90%	Х	103	41%	70	90%	Х
Hispanic	s	S	S	S		S	S	S	S	
American Indian	s	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		s	S	S	S	
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N	
Economically Disadvantaged Students	75	49%	73	88%	Х	75	37%	68	88%	X



State of New Jersey 2015-2016

13-1210-190 ESSEX EAST ORANGE Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE EAST ORANGE, NJ 07017

Grade Span KF-05

PARCC Performance Distribution - Grade 03

				PARCCI							
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	37	751	732	746	14%	11%	22%	43%	11%	54%	48%
Vhite	Ν	N	N	756	Ν	Ν	Ν	N	Ν	Ν	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	Ν	N	N	772	N	N	N	N	N	N	74%
American Indian	Ν	N	N	746	Ν	Ν	N	N	N	Ν	47%
Two or More Races	Ν	N	N	753	Ν	Ν	N	N	N	Ν	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	Ν	N	N	709	Ν	Ν	N	N	N	N	11%
Economically Disadvantaged Students	26	750	730	727	19%	8%	19%	39%	15%	54%	28%
				PARCC N	IATH						
Schoolwide	37	741	732	749	8%	19%	32%	38%	3%	41%	52%
Vhite	Ν	N	N	757	Ν	N	N	N	N	N	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
lispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	Ν	N	N	777	Ν	Ν	N	N	N	Ν	82%
American Indian	Ν	N	N	746	Ν	Ν	N	N	N	Ν	48%
wo or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	Ν	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	26	740	731	732	12%	19%	27%	39%	4%	42%	32%



State of New Jersey 2015-2016

13-1210-190 ESSEX EAST ORANGE Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE EAST ORANGE, NJ 07017

Grade Span KF-05

PARCC Performance Distribution - Grade 04

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	33	759	740	750	6%	6%	30%	39%	18%	58%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	33	759	740	733	6%	6%	30%	39%	18%	58%	33%
Hispanic	N	N	N	737	N	N	N	N	N	N	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	25	755	740	734	8%	8%	28%	44%	12%	56%	33%
				PARCC N	IATH			•	•		
Schoolwide	33	754	733	745	3%	9%	36%	42%	9%	52%	47%
White	N	N	N	752	N	N	N	Ν	N	N	57%
African American	33	754	733	727	3%	9%	36%	42%	9%	52%	24%
Hispanic	N	N	N	733	N	N	N	N	N	N	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	25	748	732	730	4%	12%	40%	40%	4%	44%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



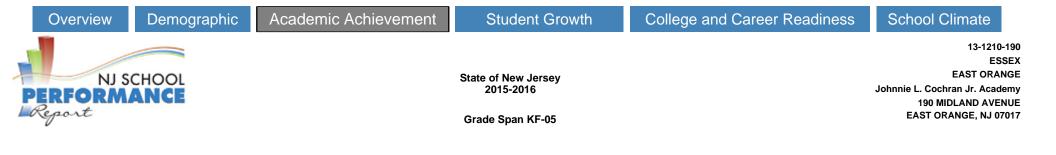
State of New Jersey 2015-2016

13-1210-190 ESSEX EAST ORANGE Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE EAST ORANGE, NJ 07017

Grade Span KF-05

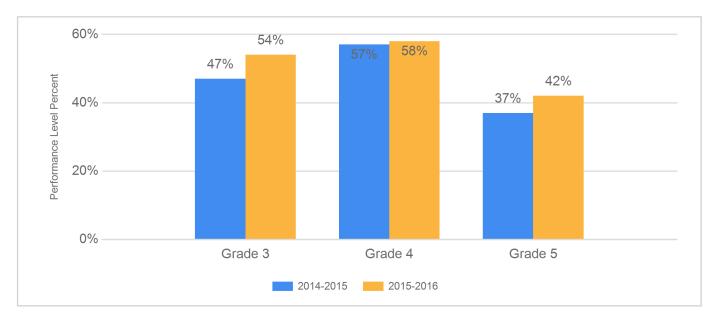
PARCC Performance Distribution - Grade 05

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	41	743	739	751	5%	24%	29%	34%	7%	42%	53%
White	N	N	N	758	N	N	N	N	Ν	Ν	64%
African American	41	743	739	733	5%	24%	29%	34%	7%	42%	32%
Hispanic	N	N	N	738	N	N	N	N	N	N	37%
Asian	N	N	N	773	N	N	N	N	Ν	N	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	30	738	738	735	7%	30%	30%	27%	7%	33%	33%
	•			PARCC N	IATH						
Schoolwide	41	734	730	747	7%	27%	34%	29%	2%	32%	47%
White	N	N	N	753	N	N	N	N	Ν	N	57%
African American	41	734	730	728	7%	27%	34%	29%	2%	32%	24%
Hispanic	N	N	N	735	N	N	N	N	Ν	N	31%
Asian	N	N	N	774	N	N	N	N	N	N	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	30	729	730	732	10%	30%	37%	20%	3%	23%	28%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE

EAST ORANGE, NJ 07017

13-1210-190 ESSEX

EAST ORANGE

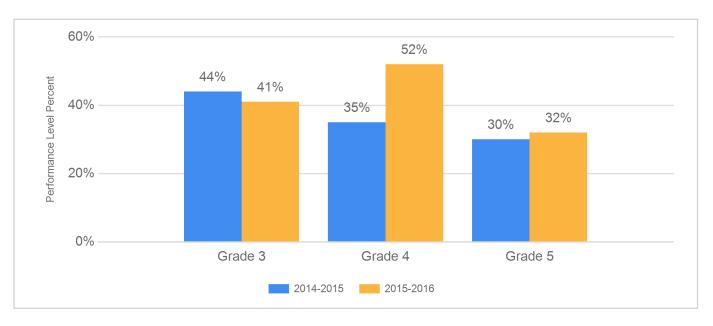


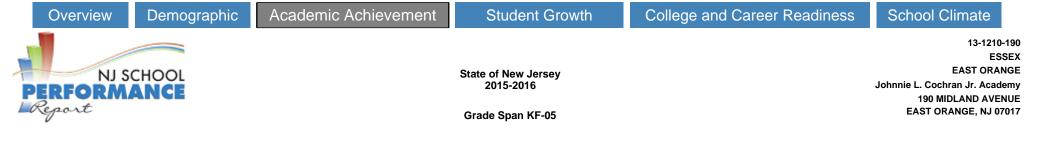
State of New Jersey 2015-2016

Grade Span KF-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

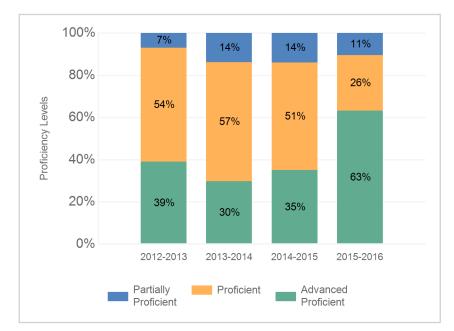
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	63%	26%	11%
White	N	N	N
African American	61%	28%	11%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	54%	32%	14%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



Johnnie L. Cochran Jr. Academy

190 MIDLAND AVENUE

EAST ORANGE, NJ 07017

13-1210-190 ESSEX EAST ORANGE



Demographic

State of New Jersey 2015-2016

Grade Span KF-05

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

Subject			Proficiency Percentages			
	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210- ESS	-190 SEX
7	NJ S	CHOOL		State of New Jersey		EAST ORAN	
	ERFORM			2015-2016		Johnnie L. Cochran Jr. Acade 190 MIDLAND AVEN	
10	Report			Grade Span KF-05		EAST ORANGE, NJ 07	-

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	38	53	50
Student Growth on Math	38	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	5%	2%	0%
Partially Met (L2)	9%	8%	2%
Approached (L3)	15%	9%	0%
Met (L4)	15%	14%	9%
Exceeded (L5)	2%	3%	9%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	3%	2%	0%
Partially Met (L2)	15%	5%	0%
Approached (L3)	15%	12%	9%
Met (L4)	12%	8%	14%
Exceeded (L5)	0%	5%	2%

Johnnie L. Cochran Jr. Academy 190 MIDLAND AVENUE

EAST ORANGE, NJ 07017

13-1210-190 ESSEX

EAST ORANGE

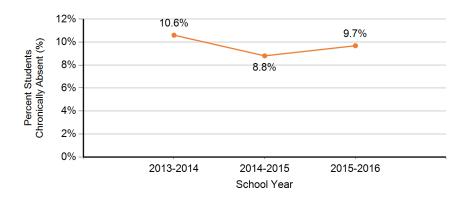


State of New Jersey 2015-2016

Grade Span KF-05

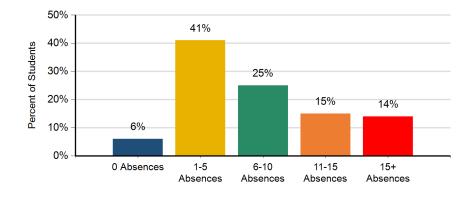
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Johnnie L. Cochran Jr. Academy

190 MIDLAND AVENUE

EAST ORANGE, NJ 07017

13-1210-190 ESSEX EAST ORANGE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span KF-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	9:1		
Administrator	217:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School	
2015-16	7.8%	

Student Expulsions

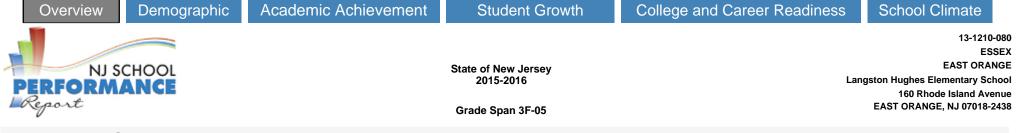
This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School	
2015-16	0	

	School
2015-16	91%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-080 ESSEX

EAST ORANGE Langston Hughes Elementary School

160 Rhode Island Avenue

EAST ORANGE, NJ 07018-2438

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

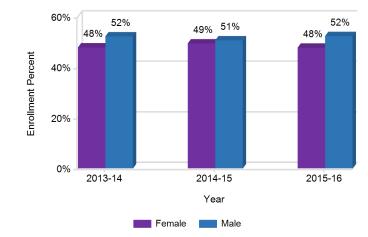
	2013-14	2014-15	2015-16
Grade PK	76	75	70
Grade KG	71	83	73
Grade 01	100	99	80
Grade 02	100	92	97
Grade 03	81	92	84
Grade 04	75	82	86
Grade 05	74	73	67
UG	26	26	32
Total	603	622	589

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

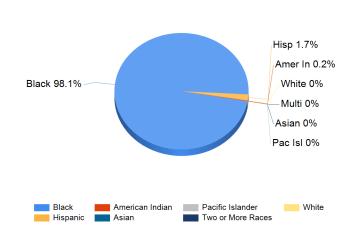
State of New Jersey 2015-2016

Grade Span 3F-05



Enrollment by Ethnic/ Racial Subgroup

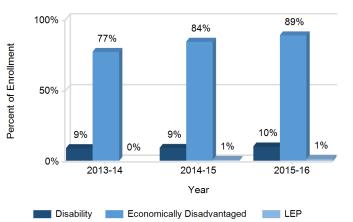
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	98.0%
Haitian	1.0%
Spanish	0.7%
Akan	0.2%
Creoles and pidgins, English based	0.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate			
					13-1210-080 ESSEX			
	CHOOL		State of New Jersey 2015-2016	EAST ORANGE Langston Hughes Elementary Schoo				
Report	ANCE		Grade Span 3F-05	160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438				

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	34%	47	16
Mathematics Met or Exceeded Expectations	27%	47	16

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy				Mathematics		
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	200	34%	16	90%	Х	199	27%	16	91%	Х
White	S	S	S	S		S	S	S	S	
African American	198	34%	39	90%	Х	198	27%	46	91%	Х
Hispanic	s	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	s	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	165	32%	37	91%	Х	164	27%	39	91%	X



State of New Jersey 2015-2016

13-1210-080 ESSEX EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	87	723	732	746	29%	24%	20%	28%	N	28%	48%
White	N	N	N	756	N	N	N	Ν	N	N	58%
African American	87	723	732	727	29%	24%	20%	28%	N	28%	30%
Hispanic	N	N	N	730	N	N	N	N	N	N	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	77	720	730	727	30%	26%	21%	23%	N	23%	28%
				PARCC N	IATH			-			
Schoolwide	87	728	732	749	15%	33%	28%	22%	2%	24%	52%
White	N	N	N	757	N	N	N	N	N	Ν	63%
African American	87	728	732	730	15%	33%	28%	22%	2%	24%	31%
Hispanic	N	N	N	736	N	N	N	N	N	N	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	77	726	731	732	16%	35%	29%	18%	3%	21%	32%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

13-1210-080 ESSEX EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	79	744	740	750	10%	24%	20%	34%	11%	46%	54%
White	N	N	N	759	N	N	N	N	N	N	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	N	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	S	S	713	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	65	744	740	734	9%	26%	20%	34%	11%	45%	33%
				PARCC N	IATH	-					
Schoolwide	79	741	733	745	6%	24%	32%	35%	3%	38%	47%
White	N	N	N	752	N	N	N	Ν	N	N	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	S	S	716	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	65	743	732	730	5%	22%	34%	37%	3%	40%	27%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

13-1210-080 ESSEX EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

Туре						PARCC ELA									
.,,,,,,	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation				
Schoolwide	64	726	739	751	17%	28%	33%	22%	Ν	22%	53%				
White	Ν	N	Ν	758	Ν	Ν	Ν	Ν	Ν	Ν	64%				
African American	S	S	739	733	S	S	S	S	S	S	32%				
Hispanic	S	S	741	738	S	S	S	S	S	S	37%				
Asian	Ν	N	Ν	773	Ν	Ν	N	Ν	Ν	Ν	80%				
American Indian	Ν	N	N	750	N	N	N	Ν	Ν	N	53%				
Two or More Races	Ν	N	Ν	759	Ν	Ν	N	Ν	Ν	N	63%				
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%				
English Language Learners	Ν	N	N	711	N	N	N	Ν	Ν	N	10%				
Economically Disadvantaged Students	48	726	738	735	19%	31%	25%	25%	Ν	25%	33%				
				PARCC N	IATH										
Schoolwide	64	718	730	747	17%	47%	25%	11%	Ν	11%	47%				
White	Ν	N	Ν	753	Ν	Ν	N	Ν	Ν	Ν	57%				
African American	S	S	730	728	S	S	S	S	S	S	24%				
Hispanic	S	S	735	735	S	S	S	S	S	S	31%				
Asian	Ν	N	N	774	N	N	N	Ν	Ν	N	80%				
American Indian	Ν	N	Ν	747	N	N	N	N	Ν	N	49%				
Two or More Races	Ν	N	N	754	N	Ν	N	N	Ν	N	56%				
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%				
English Language Learners	Ν	N	Ν	721	N	N	N	N	Ν	Ν	16%				
Economically Disadvantaged Students	48	721	730	732	17%	42%	29%	13%	Ν	13%	28%				



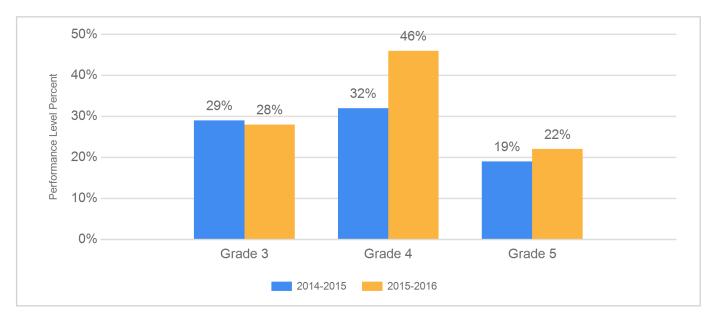
State of New Jersey 2015-2016

Grade Span 3F-05

13-1210-080 ESSEX EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

Langston Hughes Elementary School

13-1210-080 ESSEX

EAST ORANGE

160 Rhode Island Avenue

EAST ORANGE, NJ 07018-2438

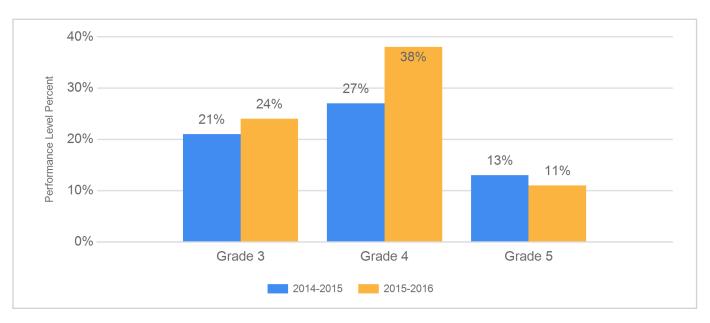


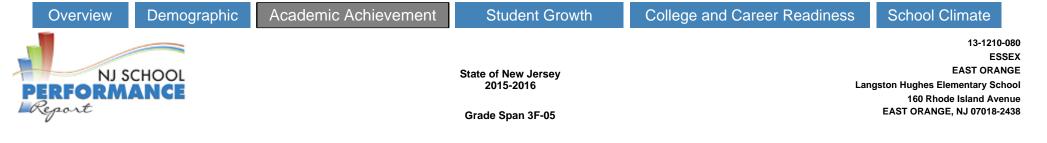
State of New Jersey 2015-2016

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

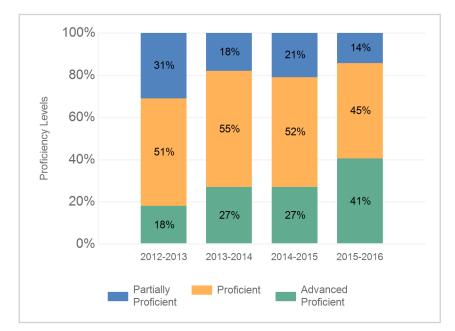
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	41%	45%	14%
White	N	N	N
African American	41%	45%	15%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	40%	47%	13%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey 2015-2016

Grade Span 3F-05

ESSEX EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438

13-1210-080

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced				
Reading	4	State (NJ)	25	33	31	12				
		Nation	31	33	27	9				
	8	State (NJ)	20	39	35	6				
		Nation	24	42	31	4				
Math	4	State (NJ)	14	39	38	9				
		Nation	18	42	33	7				
	8	State (NJ)	21	32	30	16				
		Nation	29	38	25	8				
Science	4	State (NJ)	24	37	38	1				
		Nation	25	39	36	1				
	8	State (NJ)	29	36	33	2				
		Nation	33	34	31	2				

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate			
						13-1210-080 ESSEX			
7		CHOOL		State of New Jersey 2015-2016	EAST ORANGE Langston Hughes Elementary School 160 Rhode Island Avenue EAST ORANGE, NJ 07018-2438				
_	Report			Grade Span 3F-05					

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	53	50
Student Growth on Math	59	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	8%	3%	0%
Partially Met (L2)	6%	11%	8%
Approached (L3)	6%	8%	12%
Met (L4)	5%	7%	19%
Exceeded (L5)	0%	1%	6%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	7%	1%	0%
Partially Met (L2)	15%	13%	9%
Approached (L3)	5%	9%	11%
Met (L4)	4%	0%	24%
Exceeded (L5)	0%	0%	2%

Langston Hughes Elementary School

13-1210-080 ESSEX

EAST ORANGE

160 Rhode Island Avenue

EAST ORANGE, NJ 07018-2438

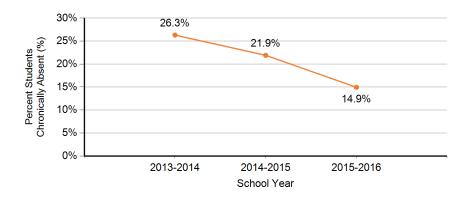


State of New Jersey 2015-2016

Grade Span 3F-05

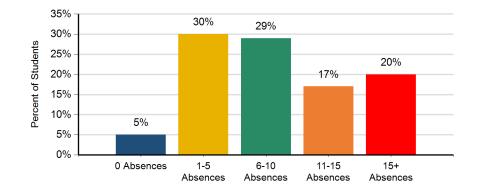
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Langston Hughes Elementary School

160 Rhode Island Avenue

EAST ORANGE, NJ 07018-2438

13-1210-080 ESSEX EAST ORANGE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	12:1
Administrator	197:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

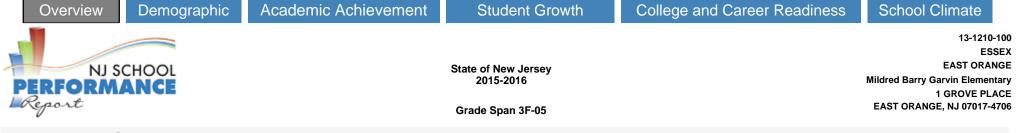
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	5.6%

	School
2015-16	0

	School
2015-16	93%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE

EAST ORANGE, NJ 07017-4706

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

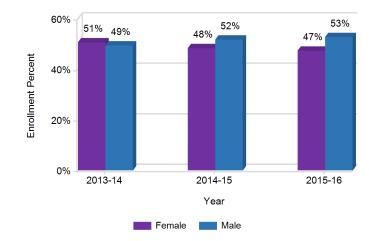
	2013-14	2014-15	2015-16
Grade PK	55	60	59
Grade KG	42	42	41
Grade 01	47	51	63
Grade 02	40	53	42
Grade 03	48	44	41
Grade 04	38	50	43
Grade 05	40	43	42
UG	38	36	41
Total	348	379	372

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

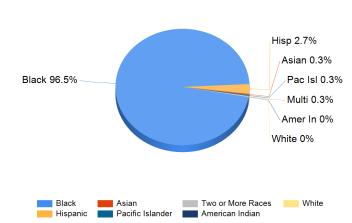
State of New Jersey 2015-2016

Grade Span 3F-05



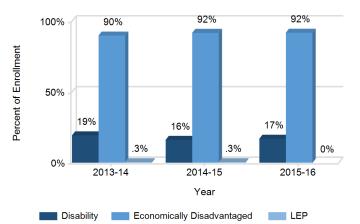
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent	
English	98.7%	
Spanish	0.8%	
French	0.3%	
Portuguese	0.3%	

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
1						13-1210-100 ESSEX
+	NUS	CHOOL		State of New Jersey		EAST ORANGE
	ERFORM			2015-2016		Mildred Barry Garvin Elementary
	Report			Grade Span 3F-05		1 GROVE PLACE EAST ORANGE, NJ 07017-4706

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	31%	33	14
Mathematics Met or Exceeded Expectations	24%	40	12

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics					
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	
Schoolwide	130	31%	14	97%	\checkmark	130	24%	12	97%		
White	N	Ν	N	N		N	Ν	N	N		
African American	125	30%	33	97%	\checkmark	125	22%	34	97%	\checkmark	
Hispanic	s	S	S	S		S	S	S	S		
American Indian	N	Ν	Ν	N		N	Ν	Ν	N		
Asian	s	S	S	S		S	S	S	S		
Two or More Races	s	S	S	S		S	S	S	S		
Students with Disability	s	S	S	S		S	S	S	S		
English Learner Students	N	Ν	Ν	N		N	Ν	Ν	N		
Economically Disadvantaged Students	113	28%	28	96%	\checkmark	113	20%	20	96%	\checkmark	



Demographic

State of New Jersey 2015-2016

13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE EAST ORANGE, NJ 07017-4706

Grade Span 3F-05

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	46	742	732	746	15%	15%	28%	33%	9%	41%	48%
White	N	N	N	756	Ν	Ν	Ν	N	Ν	N	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	N	N	N	772	N	N	N	N	N	N	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	Ν	N	N	N	N	55%
Students with Disability	S	S	690	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	Ν	11%
Economically Disadvantaged Students	42	740	730	727	17%	17%	31%	26%	10%	36%	28%
				PARCC N	IATH						
Schoolwide	46	738	732	749	11%	15%	35%	39%	Ν	39%	52%
White	N	N	N	757	N	Ν	Ν	N	Ν	Ν	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	Ν	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	S	S	708	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	42	737	731	732	12%	17%	36%	36%	N	36%	32%

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



Demographic

State of New Jersey 2015-2016

13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE EAST ORANGE, NJ 07017-4706

Grade Span 3F-05

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	48	728	740	750	21%	23%	29%	27%	Ν	27%	54%
White	N	Ν	N	759	Ν	N	N	Ν	Ν	N	64%
African American	44	725	740	733	23%	25%	32%	21%	Ν	21%	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	N	N	N	N	Ν	N	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	S	S	711	723	S	S	S	S	S	S	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	44	727	740	734	21%	23%	32%	25%	N	25%	33%
	-			PARCC N	IATH						
Schoolwide	48	723	733	745	10%	46%	33%	10%	N	10%	47%
White	N	N	N	752	Ν	N	N	Ν	N	N	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	S	750	S	S	S	S	S	S	54%
Students with Disability	S	S	721	724	S	S	S	S	S	S	22%
English Language Learners	N	N	N	720	N	N	N	N	Ν	N	16%
Economically Disadvantaged Students	S	s	732	730	S	S	S	S	S	S	27%



Demographic

State of New Jersey 2015-2016

13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE EAST ORANGE, NJ 07017-4706

Grade Span 3F-05

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Time											
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	46	723	739	751	20%	37%	22%	22%	Ν	22%	53%
Vhite	Ν	N	Ν	758	Ν	Ν	Ν	Ν	Ν	Ν	64%
African American	S	S	739	733	S	S	S	S	S	S	32%
Hispanic	S	S	741	738	S	S	S	S	S	S	37%
Asian	Ν	N	Ν	773	Ν	N	Ν	Ν	Ν	Ν	80%
American Indian	Ν	N	Ν	750	Ν	N	Ν	Ν	Ν	Ν	53%
wo or More Races	Ν	N	Ν	759	Ν	N	N	Ν	Ν	Ν	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	Ν	711	Ν	Ν	Ν	Ν	Ν	Ν	10%
Economically Disadvantaged Students	39	722	738	735	18%	39%	23%	21%	Ν	21%	33%
		-		PARCC N	IATH						
Schoolwide	46	726	730	747	17%	37%	30%	13%	2%	15%	47%
Vhite	Ν	N	Ν	753	Ν	N	N	Ν	Ν	Ν	57%
African American	S	S	730	728	S	S	S	S	S	S	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	Ν	N	Ν	774	N	N	N	Ν	N	N	80%
American Indian	Ν	N	Ν	747	N	N	N	N	Ν	N	49%
Two or More Races	Ν	N	N	754	N	N	N	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	Ν	721	N	N	N	N	Ν	N	16%
Economically Disadvantaged Students	39	723	730	732	18%	39%	31%	13%	N	13%	28%

Report

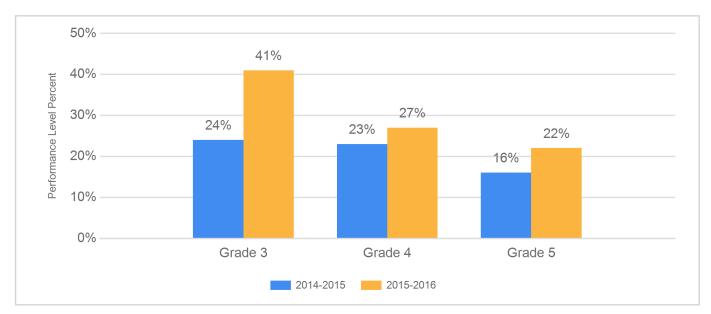
13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary **1 GROVE PLACE** EAST ORANGE, NJ 07017-4706

School Climate

Grade Span 3F-05

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

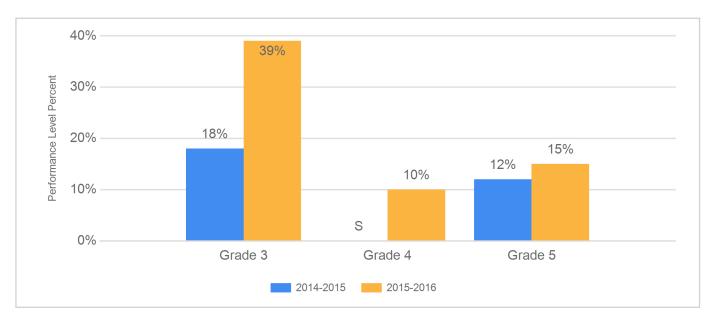


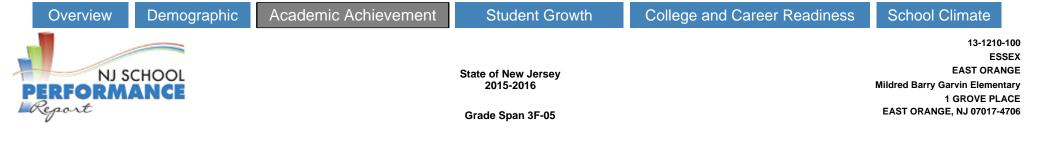
State of New Jersey 2015-2016 13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE EAST ORANGE, NJ 07017-4706

Grade Span 3F-05

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

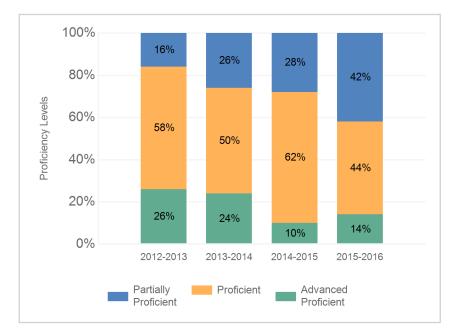
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	14%	44%	42%
White	N	N	N
African American	12%	45%	43%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	17%	25%	58%
English Language Learners	N	Ν	N
Economically Disadvantaged Students	11%	46%	44%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-05

13-1210-100 ESSEX EAST ORANGE Mildred Barry Garvin Elementary 1 GROVE PLACE EAST ORANGE, NJ 07017-4706

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages					
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced		
Reading	4	State (NJ)	25	33	31	12		
		Nation	31	33	27	9		
	8	State (NJ)	20	39	35	6		
		Nation	24	42	31	4		
Math	4	State (NJ)	14	39	38	9		
		Nation	18	42	33	7		
	8	State (NJ)	21	32	30	16		
		Nation	29	38	25	8		
Science	4	State (NJ)	24	37	38	1		
		Nation	25	39	36	1		
	8	State (NJ)	29	36	33	2		
		Nation	33	34	31	2		

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210- ESS	-100 SEX
7	NJ S	CHOOL		State of New Jersey		EAST ORAN	NGE
_	ERFORM			2015-2016		Mildred Barry Garvin Element 1 GROVE PLA	
10	Report			Grade Span 3F-05		EAST ORANGE, NJ 07017-4	

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	34	53	50
Student Growth on Math	39	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	13%	4%	0%
Partially Met (L2)	24%	4%	4%
Approached (L3)	10%	15%	4%
Met (L4)	4%	13%	6%
Exceeded (L5)	0%	0%	0%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

		Growth	
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	11%	2%	0%
Partially Met (L2)	19%	18%	2%
Approached (L3)	13%	12%	8%
Met (L4)	2%	4%	6%
Exceeded (L5)	0%	0%	1%

Mildred Barry Garvin Elementary

EAST ORANGE, NJ 07017-4706

13-1210-100 ESSEX

EAST ORANGE

1 GROVE PLACE

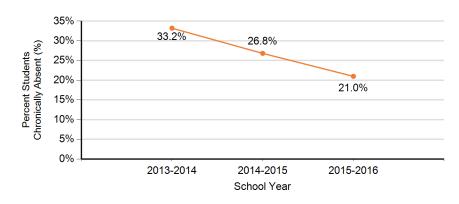


State of New Jersey 2015-2016

Grade Span 3F-05

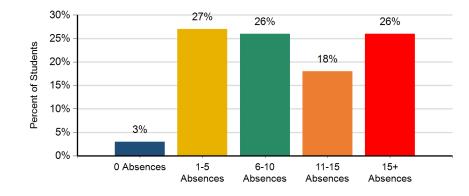
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Mildred Barry Garvin Elementary

EAST ORANGE, NJ 07017-4706

13-1210-100 ESSEX EAST ORANGE

1 GROVE PLACE



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-05

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	372:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	lont	LVDU	Isions
Siuc		LAUU	1310113

This table presents the number of students who were expelled from the school during the school year.

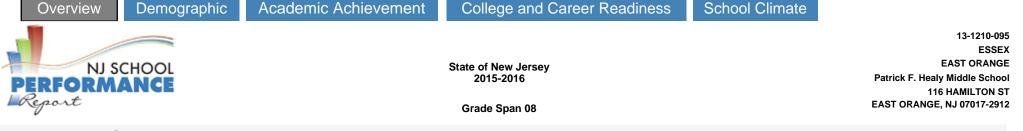
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	5.6%

	School
2015-16	0

	School
2015-16	91%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

School Climate



Grade Span 08

State of New Jersey 2015-2016

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

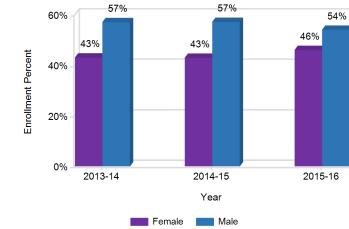
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 08	0	0	362
UG	53	52	40
Total	351	399	402

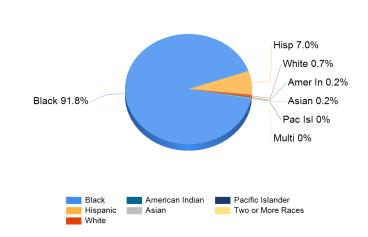
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender



Enrollment by Ethnic/ Racial Subgroup

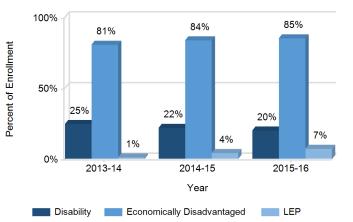
e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

Language Diversity

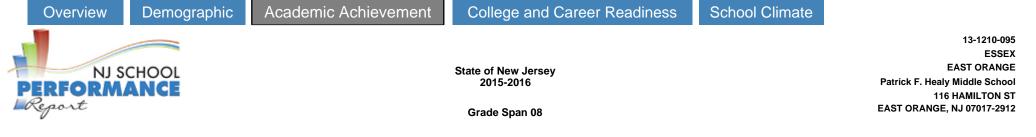
This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent					
English	87.8%					
Spanish	5.7%					
Haitian	5.0%					
French	0.5%					
Mandingo	0.2%					
Other	0.6%					

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	17%	7	4
Mathematics Met or Exceeded Expectations	7%	20	3

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

		English L	anguage Arts	s/Literacy			l	Mathematics		
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	339	17%	4	98%	\checkmark	338	7%	3	97%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	314	18%	17	97%	\checkmark	313	8%	16	97%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	s	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	s	S	S	S		S	S	S	S	
Students with Disability	73	7%	18	100%	\checkmark	73	Ν	2	100%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	268	15%	7	97%	\checkmark	267	7%	6	96%	\checkmark

School Climate



Demographic

State of New Jersey 2015-2016

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

Grade Span 08

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	392	718	719	753	30%	24%	29%	17%	Ν	17%	55%
White	S	S	S	759	S	S	S	S	S	S	63%
African American	357	719	721	732	28%	25%	30%	17%	N	17%	34%
Hispanic	S	S	704	740	S	S	S	S	S	S	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	S	S	S	753	S	S	S	S	S	S	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	S	S	697	715	S	S	S	S	S	S	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	314	716	718	736	32%	23%	30%	15%	N	15%	38%
				**PARCC I	MATH			-			
Schoolwide	S	S	705	726	S	S	S	S	S	S	26%
White	S	S	S	732	S	S	S	S	S	S	32%
African American	S	S	706	712	S	S	S	S	S	S	14%
Hispanic	S	S	699	721	S	S	S	S	S	S	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	S	S	S	726	S	S	S	S	S	S	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	691	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	S	S	705	718	S	S	S	S	S	S	18%
Did Not Yet Meet Expectations	Partially M	et Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectation	าร

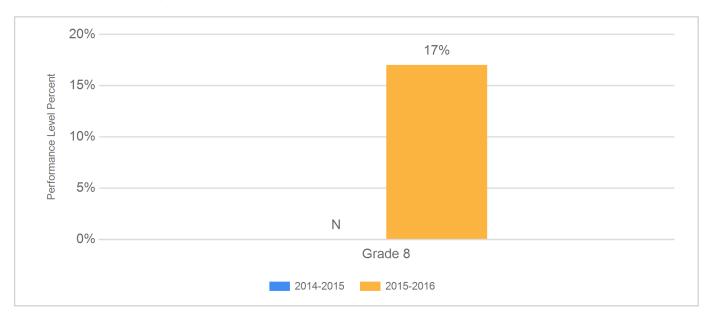
**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

Grade Span 08

		PAR	CC Perfor	mance Di	stribution	- Algebr	al				
is table presents the End-Of-Course performance,	as measured by	y PARCC, in all fiv	ve performance l	evels for the scho	ool and by ethn	ic/racial subgro	up and special	populations.			
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score		% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	16	752	752	769	6%	6%	13%	75%	N	75%	41%
White	N	N	N	772	Ν	N	N	N	N	N	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	N	Ν	N	789	Ν	N	N	N	N	N	76%
American Indian	N	Ν	N	769	Ν	N	N	N	N	N	38%
Two or More Races	N	Ν	N	776	Ν	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	11	746	746	746	9%	9%	18%	64%	N	64%	23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

College and Career Readiness

School Climate

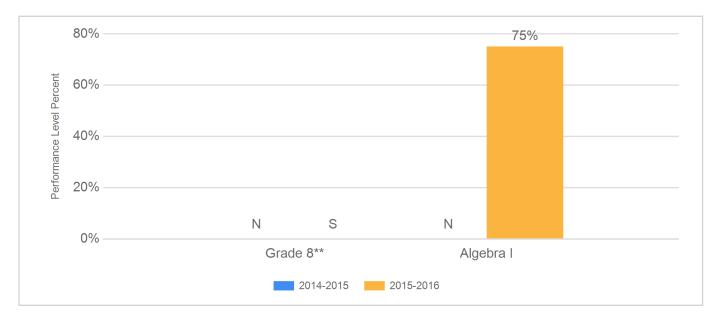


State of New Jersey 2015-2016 13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

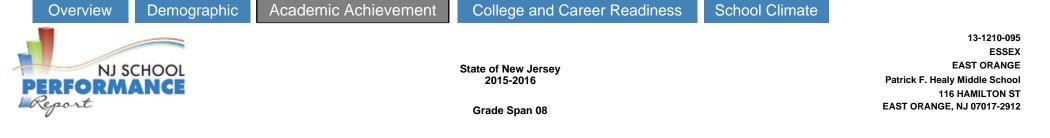
Grade Span 08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

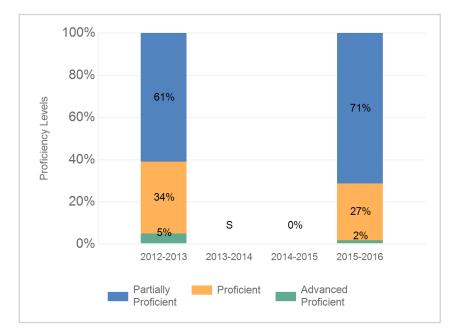
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	2%	27%	71%
White	S	S	S
African American	2%	28%	70%
Hispanic	N	16%	84%
American Indian	S	S	S
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	2%	3%	96%
English Language Learners	N	13%	88%
Economically Disadvantaged Students	2%	26%	72%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey 2015-2016

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

Grade Span 08

National Assessment Educational Progress (NAEP)

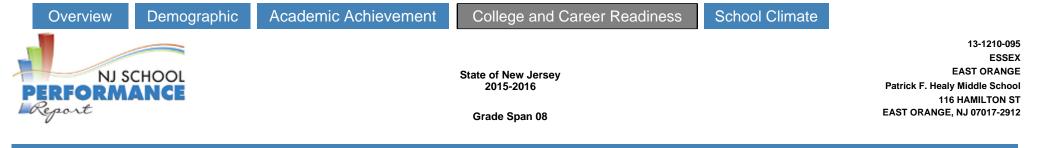
2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4 Reading Grade 8 Math Grade 4 Math Grade 8 Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep8math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

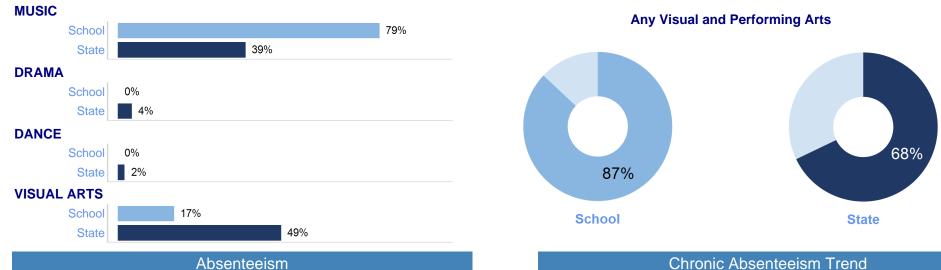
For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages				
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced	
Reading	4	State (NJ)	25	33	31	12	
		Nation	31	33	27	9	
	8	State (NJ)	20	39	35	6	
		Nation	24	42	31	4	
Math	4	State (NJ)	14	39	38	9	
		Nation	18	42	33	7	
	8	State (NJ)	21	32	30	16	
		Nation	29	38	25	8	
Science	4	State (NJ)	24	37	38	1	
		Nation	25	39	36	1	
	8	State (NJ)	29	36	33	2	
		Nation	33	34	31	2	

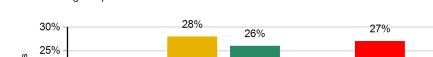


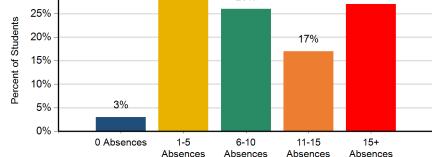
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Absenteeism

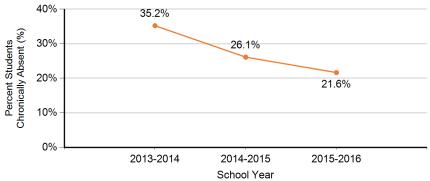




The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.

30% 26.1% 20%

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2015-16	6 Hrs. 25 Mins.	

Grade Span 08

State of New Jersey 2015-2016

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School		
Full Time	5 Hrs. 45 Mins.		
Shared Time	0 Hrs. 0 Mins.		

13-1210-095 ESSEX EAST ORANGE Patrick F. Healy Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	10:1		
Administrator	201:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School		
2015-16	0.2%		

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School		
2015-16	0		

	School
2015-16	94%

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S PERFORM Report			State of New Jersey 2015-2016 Grade Span 07		13-1210-135 ESSEX EAST ORANGE Sojourner Truth Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview	Demographic	Academic Achievement	Student Growth
			State of New Jerson
PERFORM			State of New Jersey 2015-2016
Report			Grade Span 07

school years.

Enrollment Percent

60%

40%

20%

0%

54%

46%

2013-14

Enrollment by Gender

52%

49%

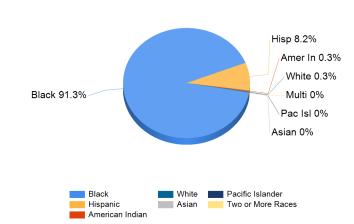
2014-15

Year

Male

Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup This graph displays the percentage of students by gender for the past three defined by the ESEA Waiver.





53%

47%

2015-16

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	87.9%
Spanish	5.5%
Haitian	4.5%
French	0.8%
Creoles and pidgins, French-based	0.5%
Other	0.9%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Enrollment by Grade

This table presents the enrollment count of students by grade

2014-15

0

43

408

2015-16

336

44

380

for the past three school years. Note: "UG" represents the

count of student who were 'on roll' but are educated in

2013-14

0

70

447

ungraded classrooms.

Grade 07

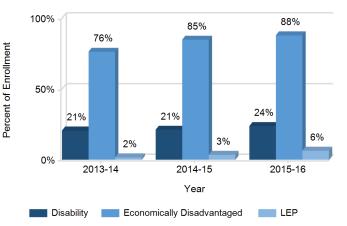
UG

Total

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.

Enrollment Trends by Special Population

Female



13-1210-135 ESSEX EAST ORANGE

116 HAMILTON ST

Sojourner Truth Middle School

EAST ORANGE, NJ 07017-2912

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 07		13-1210-135 ESSEX EAST ORANGE Sojourner Truth Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	22%	13	8
Mathematics Met or Exceeded Expectations	8%	7	2

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	325	22%	8	96%	\checkmark	322	8%	2	95%	
White	S	S	S	S		S	S	S	S	
African American	297	21%	21	96%	\checkmark	294	8%	15	95%	\checkmark
Hispanic	s	S	S	S		S	S	S	S	
American Indian	S	S	S	S		S	S	S	S	
Asian	s	S	S	S		S	S	S	S	
Two or More Races	N	Ν	Ν	N		N	Ν	Ν	N	
Students with Disability	91	3%	7	99%	\checkmark	91	Ν	2	99%	\checkmark
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	263	21%	15	96%	\checkmark	260	7%	6	94%	X



Demographic

State of New Jersey 2015-2016

Grade Span 07

13-1210-135 ESSEX EAST ORANGE Sojourner Truth Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

PARCC Performance Distribution - Grade 07

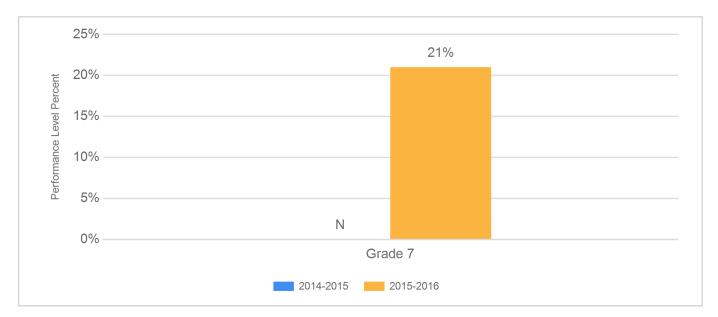
This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	359	726	728	753	19%	28%	32%	18%	3%	21%	56%
White	S	S	703	760	S	S	S	S	S	S	65%
African American	328	726	728	733	18%	29%	33%	17%	3%	20%	35%
Hispanic	28	728	729	739	29%	14%	21%	32%	4%	36%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	S	S	S	748	S	S	S	S	S	S	54%
Two or More Races	N	N	N	759	Ν	N	N	N	N	Ν	63%
Students with Disability	S	S	703	716	S	S	S	S	S	S	16%
English Language Learners	17	711	711	703	35%	47%	N	18%	N	18%	10%
Economically Disadvantaged Students	291	725	727	735	19%	29%	32%	18%	2%	20%	37%
				PARCC N	IATH			-			
Schoolwide	S	S	717	740	S	S	S	S	S	S	39%
White	S	S	738	747	S	S	S	S	S	S	47%
African American	S	S	717	724	S	S	S	S	S	S	19%
Hispanic	S	S	716	729	S	S	S	S	S	S	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	S	S	S	736	S	S	S	S	S	S	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	702	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	717	727	S	S	S	S	S	S	21%
Did Not Yet Meet Expectations	Partially N	let Expectations		Approached Expe	ectations	Me	et Expectations		Exce	eded Expectatio	าร



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



School Climate

Sojourner Truth Middle School

EAST ORANGE, NJ 07017-2912

13-1210-135 ESSEX

EAST ORANGE

116 HAMILTON ST

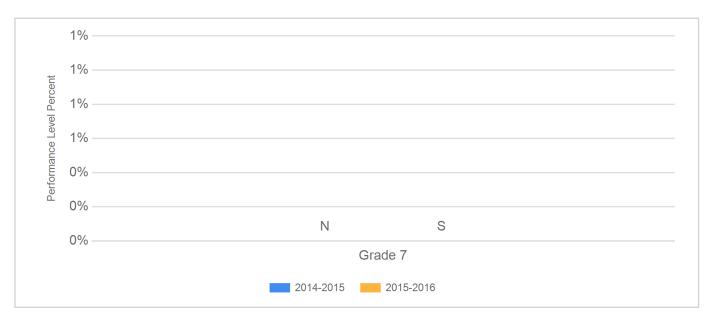


State of New Jersey 2015-2016

Grade Span 07

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



Demographic



State of New Jersey 2015-2016

Grade Span 07

ESSEX EAST ORANGE Sojourner Truth Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

13-1210-135

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:	
Reading Grade 4	<u>h</u>
Reading Grade 8	<u>h</u>
Math Grade 4	ht
Math Grade 8	ht
Science Grade 4	ht
Science Grade 8	ht

http://www.nj.gov/education/pr/1415/naep/naep4read.html http://www.nj.gov/education/pr/1415/naep/naep8read.html http://www.nj.gov/education/pr/1415/naep/naep4math.html http://www.nj.gov/education/pr/1415/naep/naep4science.html http://www.nj.gov/education/pr/1415/naep/naep4science.html http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

			Proficiency Percentages						
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced			
Reading	4	State (NJ)	25	33	31	12			
8	Nation	31	33	27	9				
	State (NJ)	20	39	35	6				
		Nation	24	42	31	4			
Math 4	4	State (NJ)	14	39	38	9			
		Nation	18	42	33	7			
	8	State (NJ)	21	32	30	16			
		Nation	29	38	25	8			
Science	4	State (NJ)	24	37	38	1			
8		Nation	25	39	36	1			
	8	State (NJ)	29	36	33	2			
		Nation	33	34	31	2			

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
							SEX
	NJ SCHOOL PERFORMANCE			State of New Jersey 2015-2016		EAST ORAI Sojourner Truth Middle Scl 116 HAMILTON	hool
10	Report			Grade Span 07		EAST ORANGE, NJ 07017-2	-

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	60	53	50
Student Growth on Math	52	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	9%	8%	2%		
Partially Met (L2)	6%	12%	9%		
Approached (L3)	4%	11%	16%		
Met (L4)	2%	5%	13%		
Exceeded (L5)	0%	0%	3%		

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth				
(Expectations)	Low	Typical	High		
Did Not Yet Meet (L1)	12%	8%	1%		
Partially Met (L2)	13%	13%	19%		
Approached (L3)	4%	10%	11%		
Met (L4)	0%	2%	6%		
Exceeded (L5)	0%	0%	0%		

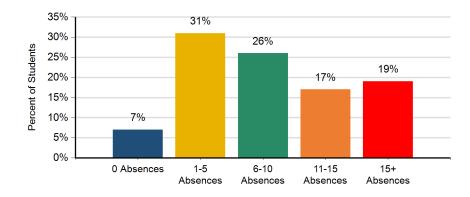


College and Career Readiness

13-1210-135 ESSEX EAST ORANGE Sojourner Truth Middle School 116 HAMILTON ST EAST ORANGE, NJ 07017-2912

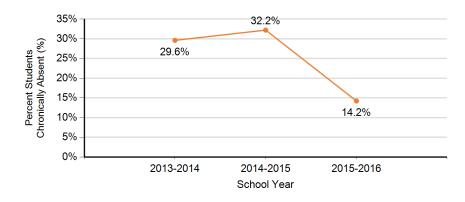
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Sojourner Truth Middle School

EAST ORANGE, NJ 07017-2912

13-1210-135 ESSEX EAST ORANGE

116 HAMILTON ST



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School		
2015-16	6 Hrs. 25 Mins.		

Instructional Time

State of New Jersey 2015-2016

Grade Span 07

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School		
Faculty	9:1		
Administrator	190:1		

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

<u> </u>		-	
Stud	lont	LVDU	leione
- $ -$			Isions

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	23.9%

	School
2015-16	0

	School
2015-16	93%

Overview	Demographic	School Climate
NJ SCHOOL PERFORMANCE Report	State of New Jersey 2015-2016	13-1210-210 ESSEX EAST ORANGE Wahlstrom Early Childhood Academy 340 PROSPECT STREET EAST ORANGE, NJ 07017

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

Overview

Demographic

School Climate



State of New Jersey 2015-2016

13-1210-210 ESSEX EAST ORANGE Wahlstrom Early Childhood Academy 340 PROSPECT STREET EAST ORANGE, NJ 07017

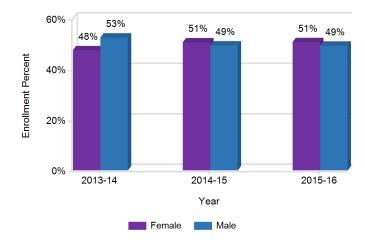
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	79	71	74
Grade KG	91	80	69
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	7	5	9
Total	177	156	152

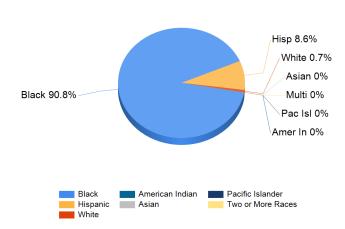
This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender



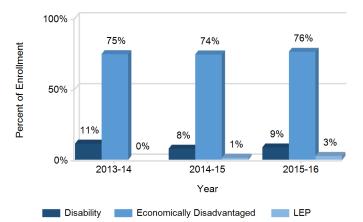
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	97.4%
Spanish	2.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview



Demographic

School Climate

13-1210-210 ESSEX EAST ORANGE Wahlstrom Early Childhood Academy 340 PROSPECT STREET EAST ORANGE, NJ 07017

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	152:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

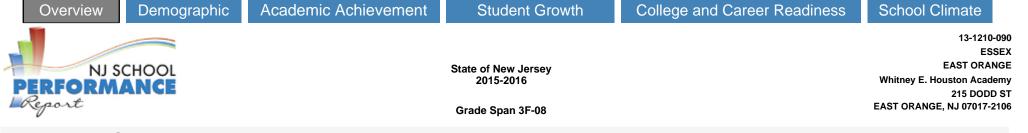
Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	0.7%

	School
2015-16	0

	School
2015-16	94%



2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- Focus attention on metrics that are indicative of college and career readiness.
- Benchmark a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: Survey If you have any questions regarding Performance Reports, please contact <u>njsmart@pcgus.com</u>

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy

215 DODD ST EAST ORANGE, NJ 07017-2106

Enrollment by Grade

NJ SCHOOL

RFORMANCE

Report

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16	
Grade PK	15	16	15	
Grade KG	16	20	20	
Grade 01	43	35	29	
Grade 02	34	36	40	
Grade 03	22	33	36	
Grade 04	36	25	35	
Grade 05	26	35	22	
Grade 06	48	41	44	
Grade 07	46	49	39	
Grade 08	39	55	44	
UG	37	28	34	
Total	362	373	358	

This graph displays the percentage of students by gender for the past three school years.

Enrollment by Gender

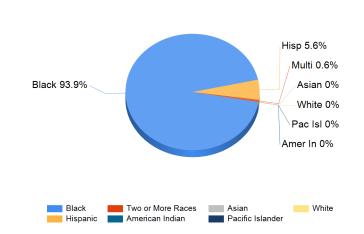
State of New Jersey 2015-2016

Grade Span 3F-08

60% 52% 51% 49% 51% 49% 48% Enrollment Percent 40% 20% 0% 2013-14 2014-15 2015-16 Year Female Male

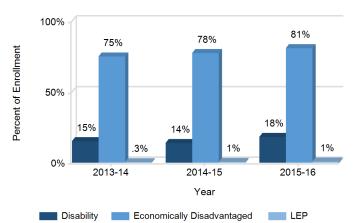
Enrollment by Ethnic/ Racial Subgroup

e This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent			
English	95.0%			
Spanish	3.9%			
Haitian	0.8%			
Ido	0.3%			

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.

Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
NJ S ERFORM Report			State of New Jersey 2015-2016 Grade Span 3F-08		13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	32%	53	16
Mathematics Met or Exceeded Expectations	14%	27	6

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. $\sqrt{*}$ = Met participation rate(participation averaging applied)

	English Language Arts/Literacy				Mathematics					
SUBGROUP	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	227	32%	16	95%	\checkmark	226	14%	6	95%	\checkmark
White	S	S	S	S		S	S	S	S	
African American	207	33%	40	95%	\checkmark	206	15%	25	95%	\checkmark
Hispanic	S	S	S	S		S	S	S	S	
American Indian	Ν	Ν	Ν	N		Ν	Ν	Ν	N	
Asian	Ν	Ν	Ν	N		Ν	Ν	Ν	N	
Two or More Races	Ν	Ν	Ν	N		Ν	Ν	Ν	N	
Students with Disability	48	4%	14	94%	Х	48	2%	10	94%	Х
English Learner Students	Ν	Ν	Ν	N		Ν	Ν	Ν	N	
Economically Disadvantaged Students	182	33%	42	96%	\checkmark	181	15%	13	96%	\checkmark



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Grade 03

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	36	735	732	746	11%	25%	33%	28%	3%	31%	48%
White	Ν	N	N	756	Ν	N	Ν	Ν	Ν	Ν	58%
African American	S	S	732	727	S	S	S	S	S	S	30%
Hispanic	S	S	728	730	S	S	S	S	S	S	31%
Asian	Ν	N	N	772	N	N	N	Ν	N	N	74%
American Indian	Ν	N	N	746	Ν	N	Ν	Ν	Ν	Ν	47%
Two or More Races	Ν	N	N	753	Ν	N	Ν	Ν	Ν	Ν	55%
Students with Disability	N	N	N	718	N	N	N	N	N	N	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	31	732	730	727	13%	26%	36%	23%	3%	26%	28%
				PARCC N	IATH			-			
Schoolwide	36	727	732	749	17%	28%	36%	19%	Ν	19%	52%
White	Ν	N	N	757	N	N	Ν	Ν	N	Ν	63%
African American	S	S	732	730	S	S	S	S	S	S	31%
Hispanic	S	S	739	736	S	S	S	S	S	S	35%
Asian	N	N	N	777	N	N	N	N	N	N	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	N	N	N	727	N	N	N	N	N	N	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	31	726	731	732	16%	29%	39%	16%	N	16%	32%



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Grade 04

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	34	733	740	750	12%	24%	32%	29%	3%	32%	54%
White	N	N	N	759	Ν	N	Ν	Ν	Ν	Ν	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	729	737	S	S	S	S	S	S	37%
Asian	N	N	N	773	Ν	N	N	Ν	Ν	Ν	79%
American Indian	N	N	N	748	N	N	N	Ν	N	N	55%
Two or More Races	N	N	N	756	Ν	N	N	Ν	Ν	Ν	62%
Students with Disability	N	N	N	723	Ν	N	N	Ν	N	Ν	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	32	733	740	734	9%	25%	34%	28%	3%	31%	33%
				PARCC N	IATH						
Schoolwide	32	718	733	745	31%	25%	31%	13%	Ν	13%	47%
White	N	N	N	752	Ν	N	N	Ν	Ν	Ν	57%
African American	S	S	733	727	S	S	S	S	S	S	24%
Hispanic	S	S	725	733	S	S	S	S	S	S	30%
Asian	N	N	N	771	N	N	N	N	N	N	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	Ν	N	N	N	Ν	Ν	54%
Students with Disability	N	N	N	724	N	N	N	N	N	N	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	30	718	732	730	30%	27%	30%	13%	N	13%	27%



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Grade 05

				PARCCI							
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectatio
Schoolwide	21	743	739	751	Ν	14%	48%	38%	Ν	38%	53%
White	Ν	Ν	Ν	758	Ν	Ν	Ν	Ν	Ν	N	64%
African American	S	S	739	733	S	S	S	S	S	S	32%
Hispanic	S	S	S	738	S	S	S	S	S	S	37%
Asian	Ν	N	N	773	Ν	Ν	Ν	Ν	Ν	N	80%
American Indian	Ν	N	N	750	Ν	Ν	Ν	N	Ν	N	53%
Two or More Races	Ν	N	N	759	Ν	Ν	Ν	Ν	Ν	N	63%
Students with Disability	S	S	713	723	S	S	S	S	S	S	20%
English Language Learners	Ν	N	N	711	N	N	Ν	N	N	N	10%
Economically Disadvantaged Students	18	745	738	735	Ν	11%	44%	44%	Ν	44%	33%
				PARCC N	ATH						
Schoolwide	21	724	730	747	10%	48%	29%	14%	Ν	14%	47%
White	Ν	N	N	753	Ν	Ν	Ν	Ν	Ν	N	57%
African American	S	S	730	728	S	S	S	S	S	S	24%
Hispanic	S	S	735	735	S	S	S	S	S	S	31%
Asian	Ν	N	N	774	N	N	Ν	N	N	N	80%
American Indian	Ν	N	N	747	Ν	Ν	Ν	N	N	N	49%
Two or More Races	Ν	N	N	754	N	N	Ν	N	N	N	56%
Students with Disability	S	S	718	725	S	S	S	S	S	S	19%
English Language Learners	Ν	N	N	721	N	Ν	Ν	N	N	N	16%
Economically Disadvantaged Students	18	727	730	732	11%	39%	33%	17%	N	17%	28%



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Grade 06

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	57	732	730	750	5%	32%	37%	25%	2%	26%	52%
White	N	N	N	756	Ν	N	N	Ν	N	N	61%
African American	S	S	730	732	S	S	S	S	S	S	31%
Hispanic	S	S	736	738	S	S	S	S	S	S	37%
Asian	N	N	N	772	Ν	N	N	Ν	N	N	79%
American Indian	N	N	N	750	Ν	N	N	Ν	N	N	58%
Two or More Races	N	Ν	N	755	Ν	N	N	Ν	N	N	60%
Students with Disability	S	S	708	719	S	S	S	S	S	S	15%
English Language Learners	N	N	N	709	Ν	N	N	Ν	N	N	10%
Economically Disadvantaged Students	46	732	731	735	2%	33%	41%	24%	N	24%	33%
				PARCC N	ATH						
Schoolwide	57	723	719	743	7%	49%	33%	11%	N	11%	43%
White	N	N	N	750	Ν	N	N	Ν	N	N	53%
African American	S	S	719	724	S	S	S	S	S	S	20%
Hispanic	S	S	716	730	S	S	S	S	S	S	26%
Asian	N	N	N	768	N	N	N	N	N	N	76%
American Indian	N	N	N	745	Ν	N	N	N	N	N	50%
Two or More Races	N	N	N	748	N	N	N	N	N	N	49%
Students with Disability	S	S	710	717	S	S	S	S	S	S	13%
English Language Learners	N	N	N	713	N	N	N	N	N	N	12%
Economically Disadvantaged Students	46	724	719	728	9%	46%	35%	11%	N	11%	23%



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Grade 07

				PARCC	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Excee ed Expectatio
Schoolwide	47	741	728	753	9%	19%	30%	38%	4%	43%	56%
White	S	S	703	760	S	S	S	S	S	S	65%
African American	41	744	728	733	7%	20%	24%	44%	5%	49%	35%
Hispanic	S	S	S	739	S	S	S	S	S	S	41%
Asian	Ν	N	N	781	Ν	N	N	N	N	N	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	Ν	N	N	759	Ν	N	N	N	N	N	63%
Students with Disability	S	S	703	716	S	S	S	S	S	S	16%
English Language Learners	N	N	N	703	N	N	N	N	N	N	10%
Economically Disadvantaged Students	34	744	727	735	9%	15%	29%	41%	6%	47%	37%
				PARCC N	ATH				•		
Schoolwide	48	727	717	740	15%	27%	42%	17%	N	17%	39%
White	S	S	738	747	S	S	S	S	S	S	47%
African American	42	727	717	724	17%	24%	41%	19%	N	19%	19%
Hispanic	S	S	716	729	S	S	S	S	S	S	23%
Asian	N	N	N	763	N	N	N	N	N	N	72%
American Indian	Ν	N	N	736	Ν	N	N	N	N	N	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	702	713	S	S	S	S	S	S	9%
English Language Learners	N	N	N	711	Ν	N	N	N	N	N	10%
Economically Disadvantaged Students	35	728	717	727	11%	26%	46%	17%	N	17%	21%



Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

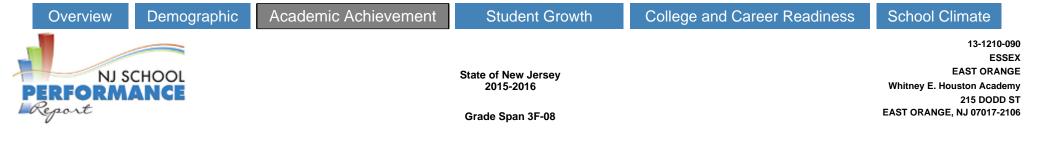
PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

				PARCCI	ELA						
Туре	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceed ed Expectation	State % Met/Exceed ed Expectation
Schoolwide	50	732	719	753	16%	26%	30%	28%	Ν	28%	55%
White	N	N	Ν	759	Ν	N	N	Ν	Ν	N	63%
African American	S	S	721	732	S	S	S	S	S	S	34%
Hispanic	S	S	704	740	S	S	S	S	S	S	43%
Asian	N	N	N	780	Ν	N	N	N	Ν	N	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	N	N	N	756	Ν	N	N	N	N	N	59%
Students with Disability	15	714	697	715	47%	20%	20%	13%	N	13%	16%
English Language Learners	N	N	N	701	N	N	N	N	N	N	9%
Economically Disadvantaged Students	37	734	718	736	19%	22%	24%	35%	N	35%	38%
				**PARCC I	MATH						
Schoolwide	50	724	705	726	14%	30%	44%	12%	N	12%	26%
White	N	N	N	732	Ν	N	N	N	Ν	N	32%
African American	S	S	706	712	S	S	S	S	S	S	14%
Hispanic	S	S	699	721	S	S	S	S	S	S	20%
Asian	N	N	N	745	N	N	N	N	N	N	49%
American Indian	N	N	Ν	726	N	N	N	N	N	N	25%
Two or More Races	N	N	N	726	N	N	N	N	N	N	26%
Students with Disability	S	S	691	704	S	S	S	S	S	S	8%
English Language Learners	N	N	N	704	N	N	N	N	N	N	9%
Economically Disadvantaged Students	37	723	705	718	16%	32%	35%	16%	N	16%	18%

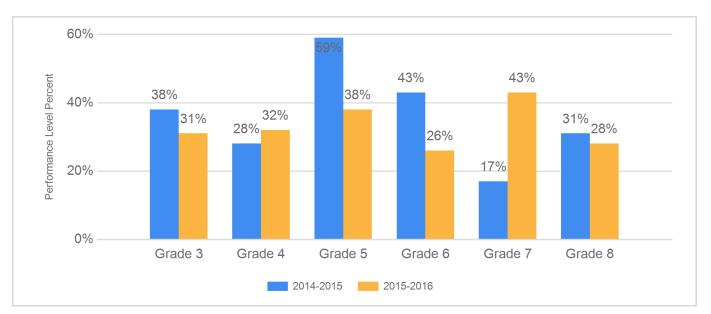
**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





Demographic

State of New Jersey 2015-2016

13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Grade Span 3F-08

PARCC Performance Distribution - Algebra I This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations. Valid Mean Scale District State Mean % Level_1 % Level_2 % Level_3 % Level_4 % Level_5 Туре % State % Scores Score **Mean Scale** Scale Score Met/Exceed Met/Exceed Score ed ed Expectation Expectation Ν Ν Ν 769 Ν Ν Ν Ν Ν 41% Schoolwide Ν White Ν Ν Ν Ν 51% 772 Ν Ν Ν Ν Ν African American Ν Ν Ν 748 Ν Ν Ν Ν Ν Ν 20% Ν Ν Ν 746 Ν Ν Ν Ν Ν Ν 25% Hispanic Asian Ν Ν Ν 789 Ν Ν Ν Ν Ν Ν 76% Ν Ν Ν 769 Ν Ν Ν Ν American Indian Ν Ν 38% Ν Two or More Races Ν Ν 776 Ν Ν Ν Ν Ν Ν 47% Students with Disability Ν Ν 738 Ν Ν Ν Ν Ν Ν Ν 10% Ν Ν Ν 723 Ν Ν Ν Ν Ν English Language Learners Ν 9% Economically Disadvantaged Students Ν Ν Ν 746 Ν Ν Ν Ν Ν Ν 23%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations

School Climate

Whitney E. Houston Academy

EAST ORANGE, NJ 07017-2106

13-1210-090 ESSEX

EAST ORANGE

215 DODD ST

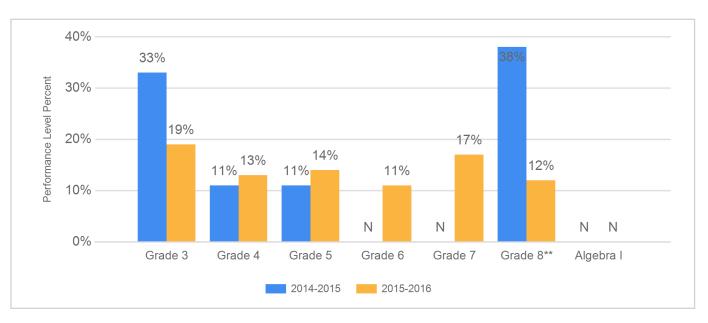


State of New Jersey 2015-2016

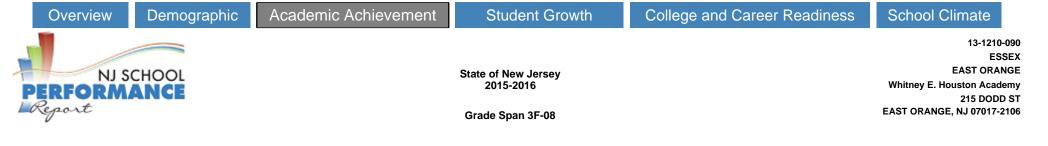
Grade Span 3F-08

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

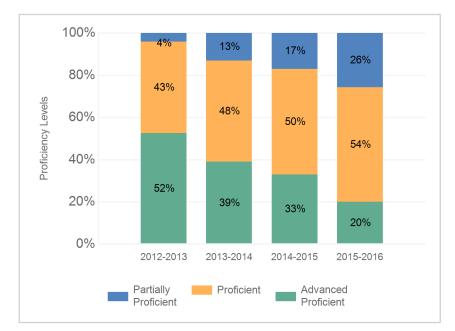
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	20%	54%	26%
White	N	N	N
African American	21%	55%	24%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	Ν	N
Students with Disability	N	N	N
English Language Learners	N	Ν	N
Economically Disadvantaged Students	19%	55%	26%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.



Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
					13-1210-0 ESS EAST ORAN	EX
PERFORM			State of New Jersey 2015-2016		Whitney E. Houston Acade 215 DODD	my
Report			Grade Span 3F-08		EAST ORANGE, NJ 07017-21	06
The Academic Achievement	section also measures the co	ontent knowledge that students have in science a	as demonstrated in NJASK Science assess	sment. The assessment has three proficiency categories.	Students performing at "Proficient	t"

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

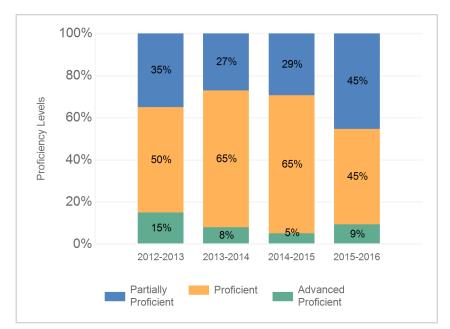
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category , as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	9%	45%	45%
White	N	N	N
African American	8%	45%	47%
Hispanic	S	S	S
American Indian	N	N	N
Asian	N	N	N
Two or More Races	N	N	N
Students with Disability	N	27%	73%
English Language Learners	S	S	S
Economically Disadvantaged Students	13%	42%	45%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





Demographic

State of New Jersey 2015-2016

Grade Span 3F-08

ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

13-1210-090

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit: Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<u>http://nces.ed.gov/nationsreportcard/</u>>

				Proficienc	y Percentages	6
Subject	Grade	State Nation	Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2

	Overview	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate	
						13-1210- ESS	-090 SEX
+		CHOOL		State of New Jersey 2015-2016		EAST ORAN Whitney E. Houston Acade	
	ERFORM	ANCE		2013-2010		215 DODD	
1_0	Report			Grade Span 3F-08		EAST ORANGE, NJ 07017-2	106

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: http://www.state.nj.us/education/njsmart/performance/

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	53	53	50
Student Growth on Math	53	50	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	5%	3%	1%
Partially Met (L2)	11%	7%	7%
Approached (L3)	10%	11%	12%
Met (L4)	7%	10%	15%
Exceeded (L5)	0%	1%	1%

Student Growth Math

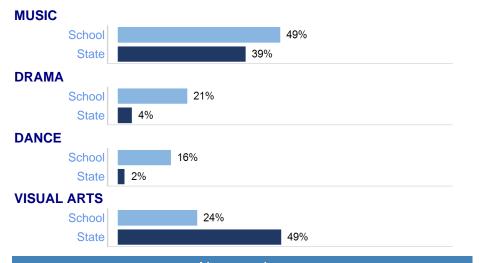
This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

	Growth		
(Expectations)	Low	Typical	High
Did Not Yet Meet (L1)	10%	2%	2%
Partially Met (L2)	15%	12%	10%
Approached (L3)	8%	11%	16%
Met (L4)	1%	5%	9%
Exceeded (L5)	0%	0%	0%

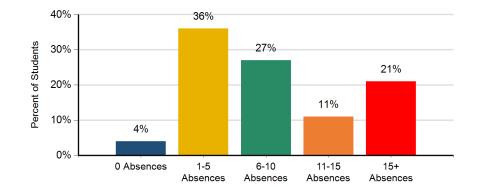
Overv	view	Demographic	Academic Achievement	Student Growth	College and Career Readiness	School Climate
PERFO	RM/			State of New Jersey 2015-2016 Grade Span 3F-08		13-1210-090 ESSEX EAST ORANGE Whitney E. Houston Academy 215 DODD ST EAST ORANGE, NJ 07017-2106

Visual and Performing Arts

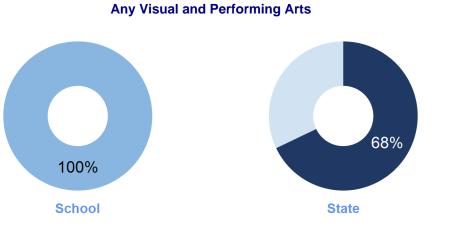
This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.



Absenteeism

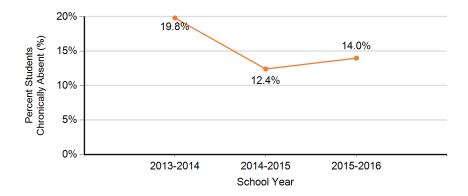


The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.



Whitney E. Houston Academy

EAST ORANGE, NJ 07017-2106

13-1210-090 ESSEX EAST ORANGE

215 DODD ST



Length of School Day

Demographic

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 25 Mins.

Instructional Time

State of New Jersey 2015-2016

Grade Span 3F-08

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School	
Full Time	5 Hrs. 45 Mins.	
Shared Time	0 Hrs. 0 Mins.	

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School	
Faculty	8:1	
Administrator	179:1	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

\frown		-	
Stuc	ant	Evnu	lsions
Siuc			ISIULIS

This table presents the number of students who were expelled from the school during the school year.

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	4.2%

	School
2015-16	0

	School
2015-16	91%