

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN 09-12

03-1550-050

FORT LEE HIGH

3000 LEMOINE AVE

FORT LEE, NJ 07024

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **is high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	66	59	100%
College & Career Readiness	76	71	60%
Graduation and Post-Secondary	66	65	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **59%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **76%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **60%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **65%** of schools statewide as noted by its statewide percentile ranking and **66%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

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FORT LEE BORO

GRADE SPAN 09-12

03-1550-050

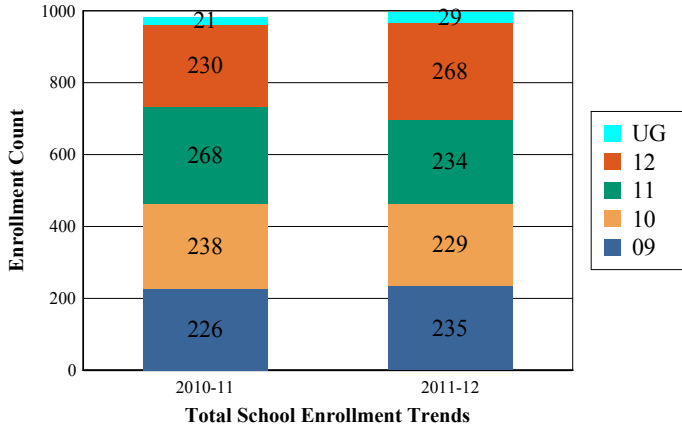
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

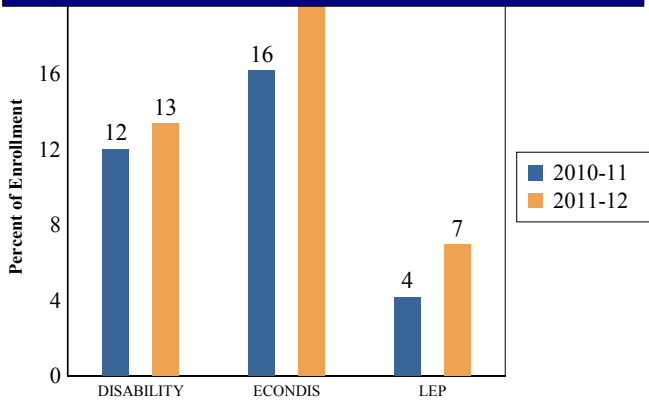


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	983
2011-12	995

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	133	13%
Economically Disadvantaged Students	195	19.6%
Limited English Proficient Students	69	6.9%

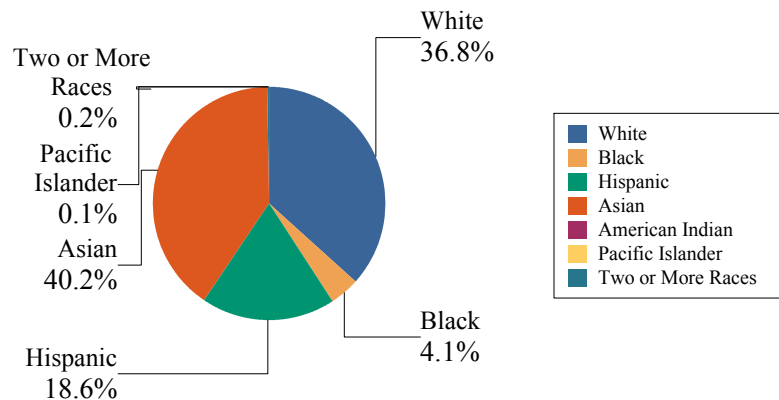
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	49.9%
Korean	17.3%
Spanish	8.5%
Chinese	6.1%
Russian	3.7%
Arabic	3.1%
Other	11.4%

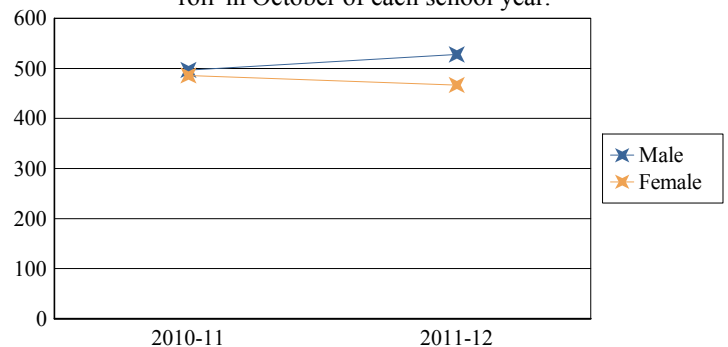
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	497	486
2011-12	528	467

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	94.5%	42	45	100%
HSPA Math Proficiency and above	92.1%	90	72	100%
<b>SUMMARY - Academic Achievement</b>		<b>66</b>	<b>59</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

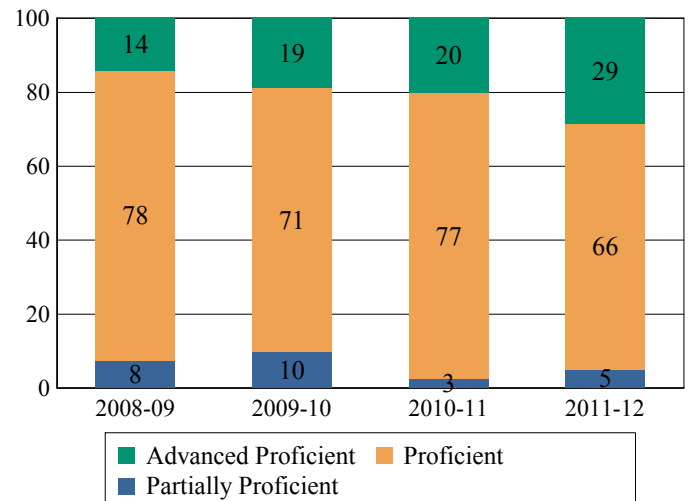
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	253	94.5	90	YES
White	100	94	90	YES
Black	-	-		--
Hispanic	38	94.8	90	YES
American Indian	-	-		--
Asian	110	94.5	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	44	97.7	-	--
Students with Disability	33	69.7	-	--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	251	92.1	89.5	YES
White	100	92	85.5	YES
Black	-	-	-	--
Hispanic	38	81.5	76.4	YES
American Indian	-	-	-	--
Asian	108	96.3	90	YES
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	43	83.7	-	--
Students with Disability	33	42.4	-	--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

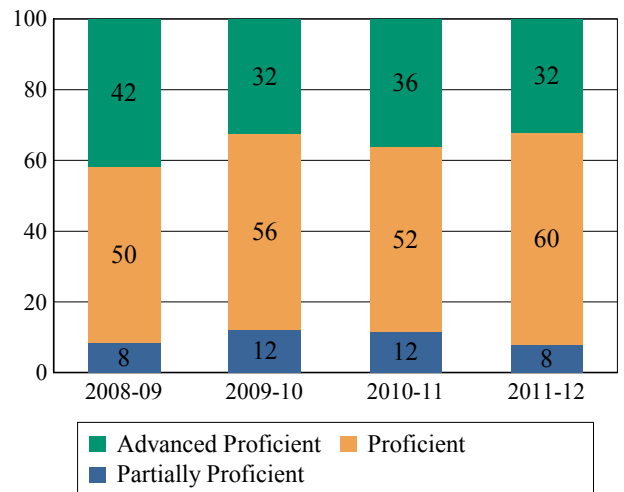
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	18%	49%	33%
White	11%	60%	29%
Black	-	-	-
Hispanic	6%	36%	58%
American Indian	N/A	N/A	N/A
Asian	32%	46%	22%
Two or More Races	N/A	N/A	N/A
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	51%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

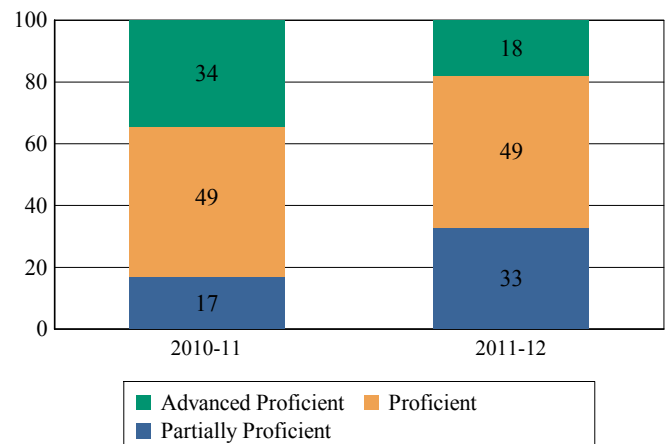
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



## COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	92%	93	82	80%	YES
% of Students Participating in PSAT	59%	60	55	60%	NO
% of Students Scoring Above 1550 on SAT	53%	87	73	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	41%	97	92	35%	YES
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	67%	37	47	75%	NO
Summary		75	70		60%

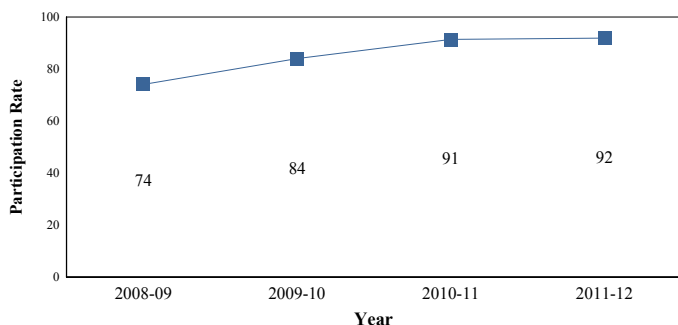
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	91.8%	79.1%	74.4%
Participating in PSAT	58.8%	79.6%	52.8%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	53.0%	31.1%	29.7%
One or More Test	52.6%	26.7%	24.0%
At least one AP Test in English, Math, Social Studies or Science	40.6%	21.6%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

### Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	60.6%	76.5%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	66.7%	78.2%	74.5%

## COLLEGE AND CAREER READINESS

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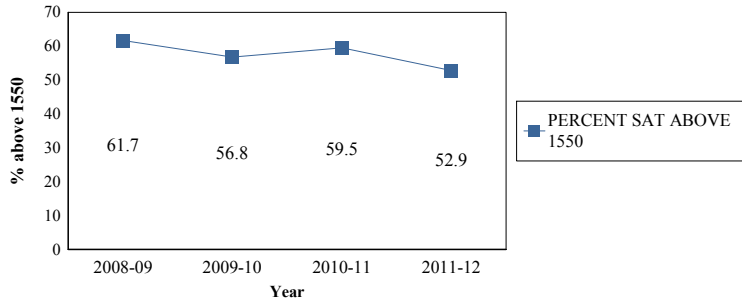
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	53%	43%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,618.0	1,516	1,504
Critical Reading	517.6	495	492
Mathematics	564.1	523	517
Writing	535.9	498	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	580.0	650.0	630.0
50th Percentile	510.0	550.0	530.0
25th Percentile	430.0	460.0	440.0

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Psychology	90	89
AP English Language and Composition	57	55
AP Biology	55	54
AP English Literature and Composition	54	52
AP World History	53	53
AP U.S. History	50	51
AP Calculus AB	30	30
AP Chemistry	22	21
AP U.S. Government and Politics	21	20
AP Calculus BC	21	21
AP Spanish Language	19	19



## GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	96.5%	90	80	75%	YES
Dropout Rate	0.7%	42	50	2%	YES
SUMMARY - Graduation & Post-Secondary		66	65		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	96%	75%
White	96.5%	
Black	100%	
Hispanic	95.6%	
American Indian	N/A	
Asian	96.6%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	50%	
Limited English Proficient Students	95.7%	
Economically Disadvantaged Students	100%	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	.6%	2%
White	.8%	
Black	0%	
Hispanic	1.6%	
American Indian	N/A	
Asian	.3%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	.7%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	.5%	

## GRADUATION AND POST-SECONDARY

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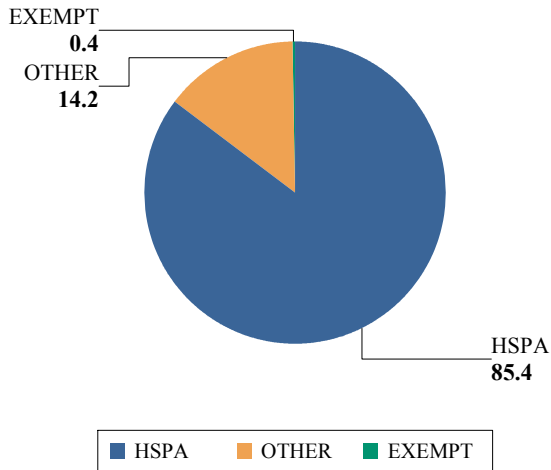
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### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	95 %	96 %
2012	96 %	

### Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	75%
White	73.3%
Black	66.7%
Hispanic	82.9%
American Indian	N/A
Asian	75%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	68.4%
Limited English Proficient Students	44.4%
Economically Disadvantaged Students	57.1%



## WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	251
50th	240
25th	226
0th	152

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	25	28
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### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	271
75th	255
50th	236
25th	216
0th	160

	Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	39	44
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## SCHOOL CLIMATE

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 17 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 52 Mins.
Shared Time	2 Hrs. 56 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	9.1%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.3
Administrators	199.0

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	BERGENFIELD BORO	BERGENFIELD HIGH	03-0300-020	09-12	29.5%	5.6%	5.2%
BERGEN	CARLSTADT-EAST RUTHERFORD	HENRY P BECTON REG H S	03-0745-050	09-12	28.0%	3.0%	13.7%
BERGEN	FORT LEE BORO	FORT LEE HIGH	03-1550-050	09-12	19.6%	6.9%	11.9%
BERGEN	LEONIA BORO	LEONIA HIGH	03-2620-050	09-12	15.9%	6.3%	14.2%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
BERGEN	RIDGEFIELD BORO	RIDGEFIELD MEMORIAL HIGH	03-4370-050	09-12	18.9%	2.4%	21.5%
BERGEN	WALLINGTON BORO	WALLINGTON JR SR HIGH SCH	03-5430-050	07-12	24.6%	5.9%	9.6%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
BURLINGTON	FLORENCE TWP	FLORENCE TWP MEM HIGH	05-1520-050	09-12	29.0%	1.8%	7.9%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON HIGH	07-0390-050	09-12	28.2%	2.0%	15.0%
CAMDEN	STERLING HIGH SCHOOL DIST	STERLING HIGH SCHOOL	07-5035-050	09-12	28.0%	2.0%	15.1%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA SR HIGH	13-4900-030	09-12	23.5%	1.7%	12.4%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH	17-4730-050	09-12	26.3%	1.5%	13.6%
MERCER	EAST WINDSOR REGIONAL	HIGHTSTOWN HIGH	21-1245-050	09-12	25.8%	3.9%	11.8%
MERCER	LAWRENCE TWP	LAWRENCE HIGH SCH	21-2580-040	09-12	16.4%	3.3%	12.4%
MIDDLESEX	EDISON TWP	EDISON HIGH	23-1290-050	09-12	26.0%	1.6%	13.4%
MIDDLESEX	EDISON TWP	J P STEVENS HIGH	23-1290-053	09-12	12.7%	2.1%	7.7%
MIDDLESEX	MIDDLESEX BORO	MIDDLESEX HIGH	23-3140-050	09-12	21.1%	2.5%	12.1%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	OCEAN TWP	OCEAN TWP HIGH	25-3810-030	09-12	17.3%	2.6%	15.6%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	BOONTON TOWN	BOONTON HIGH	27-0450-020	09-12	25.5%	2.4%	16.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%



# State of New Jersey

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	89	89	100%
College and Career Readiness	20	34	0%
Student Growth	85	84	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **89%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

03-1550-060

NUMBER 1

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## DEMOGRAPHIC INFORMATION

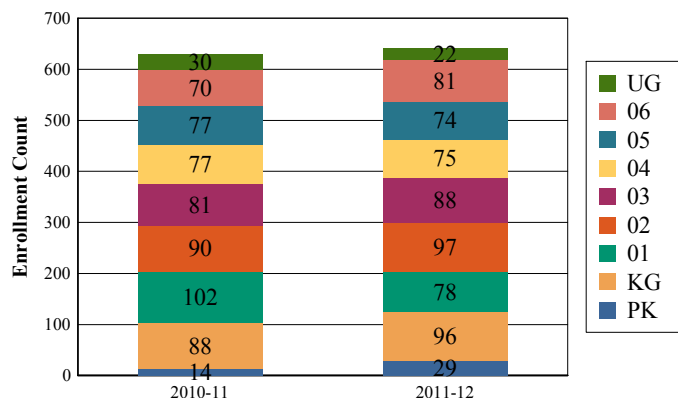
BERGEN

FORT LEE BORO

GRADE SPAN PK-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



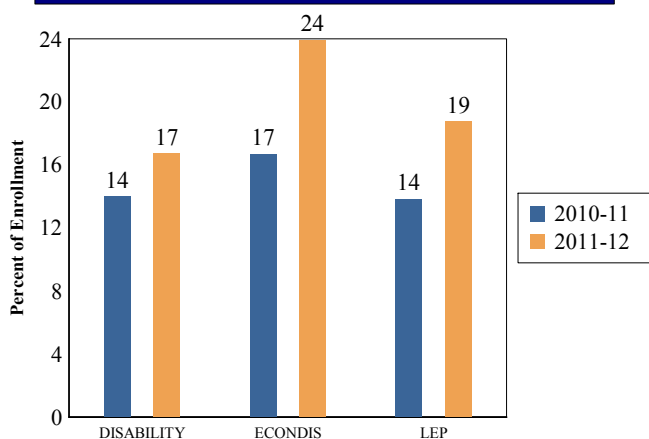
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	629
2011-12	640

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	107	17%
Economically Disadvantaged Students	153	23.9%
Limited English Proficient Students	120	18.8%

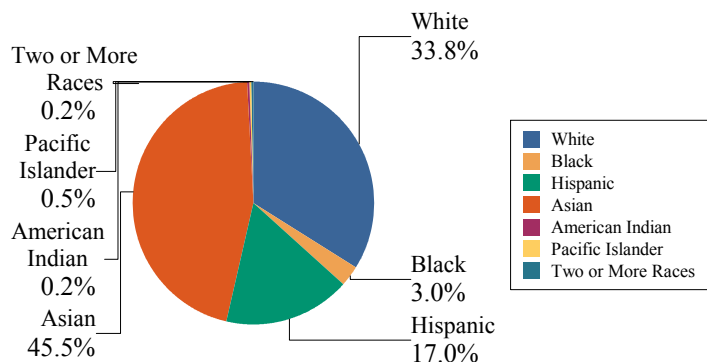
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	46.3%
Korean	22.4%
Spanish	8.0%
Russian	5.8%
Chinese	4.1%
Japanese	3.3%
Other	10.1%

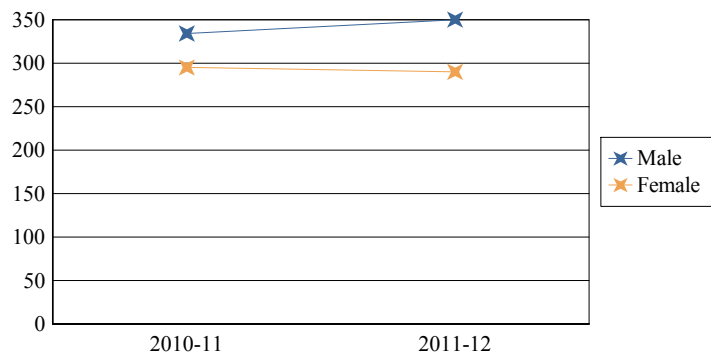
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	334	295
2011-12	350	290



# State of New Jersey

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 FORT LEE, NJ 07024

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	87	88	100%
NJASK Math Proficiency and above	95%	90	90	100%
<b>SUMMARY - Academic Achievement</b>		89	89	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

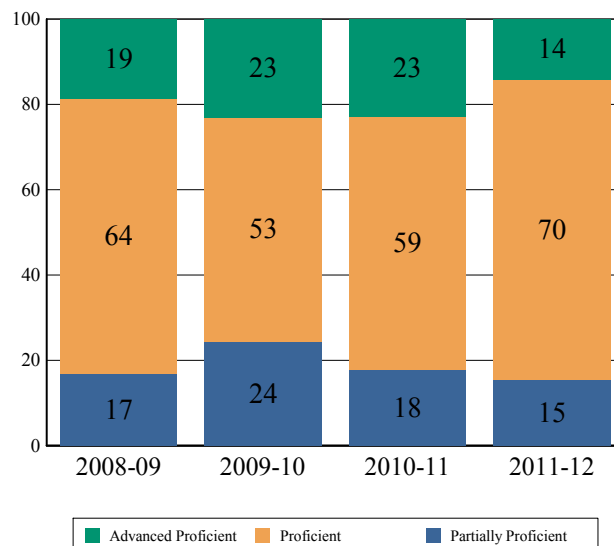
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	247	84.6	83.7	YES
White	91	80.2	83.8	YES*
Black	-	-		--
Hispanic	33	75.7	78	YES*
American Indian	-	-		--
Asian	116	92.3	87.4	YES
Two or More Races	-	-		--
Students with Disability	31	45.1	55.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	53	77.3	66.4	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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FORT LEE BORO

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FORT LEE, NJ 07024

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

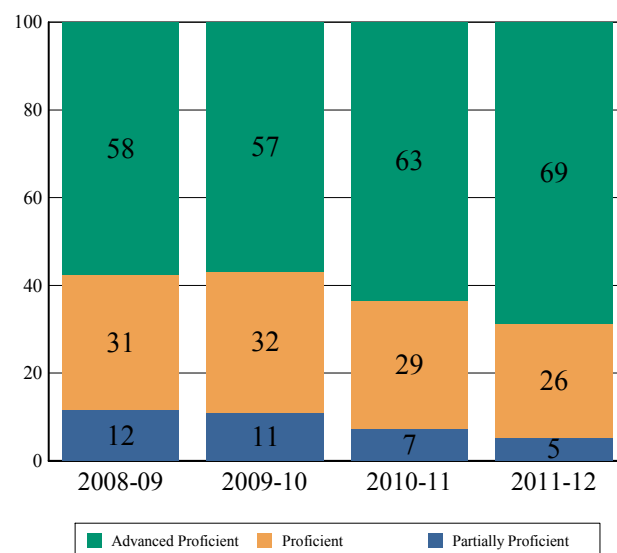
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	247	94.7	90	YES
White	91	93.4	90	YES
Black	-	-		--
Hispanic	33	87.9	83.5	YES
American Indian	-	-		--
Asian	116	98.3	90	YES
Two or More Races	-	-		--
Students with Disability	31	71	72.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	53	86.8	86.3	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	73%	18%
White	10%	67%	23%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	11%	84%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	47%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	47%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

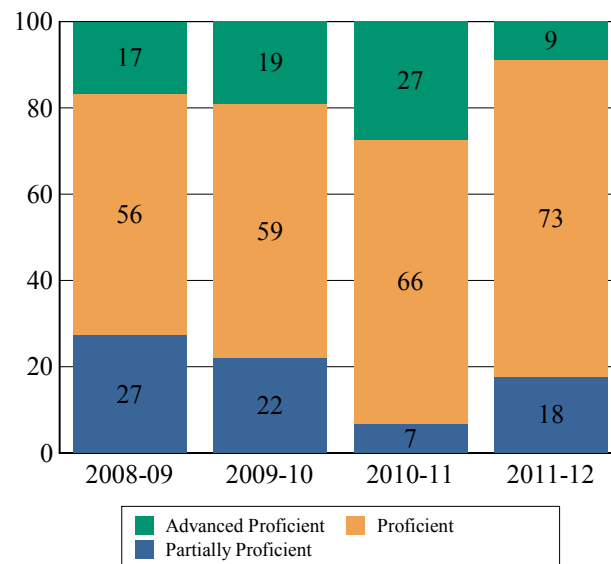
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	78%	16%
White	11%	67%	22%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	7%	87%	7%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

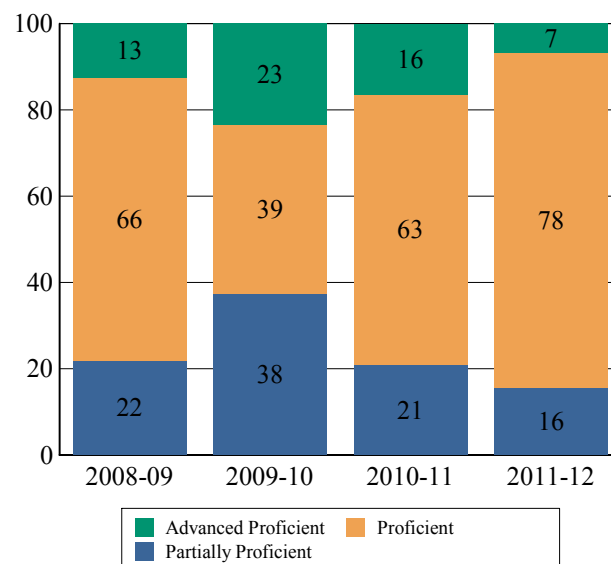
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	16%	65%	18%
White	33%	39%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	11%	79%	11%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	79%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

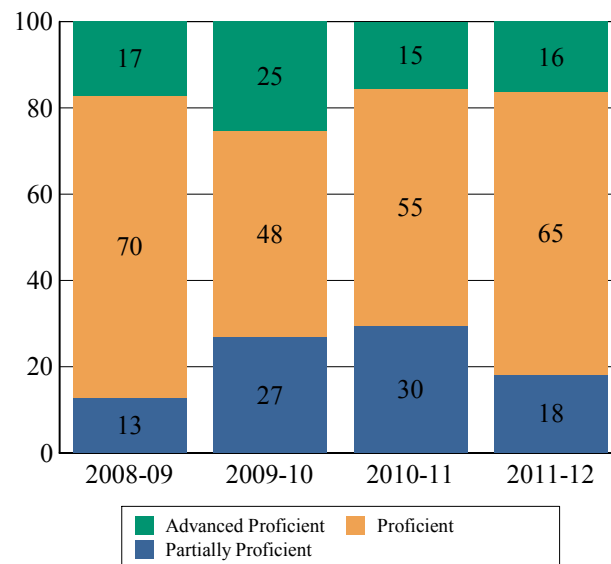
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	64%	9%
White	36%	56%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	25%	65%	10%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	14%	64%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

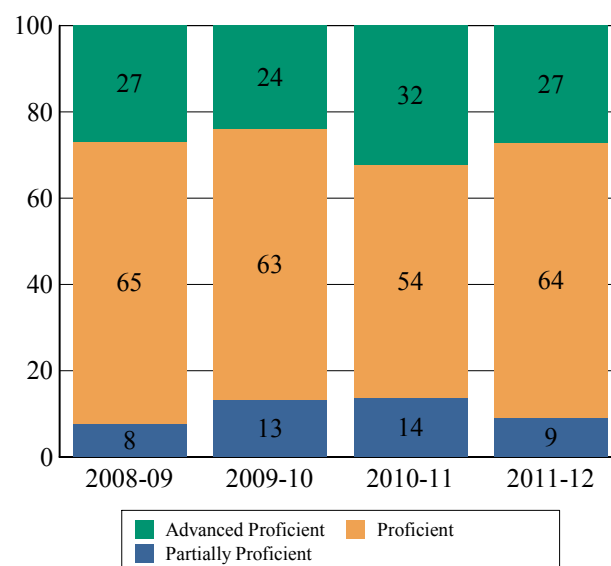
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	28%	6%
White	57%	33%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	87%	11%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	27%	40%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	40%	40%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

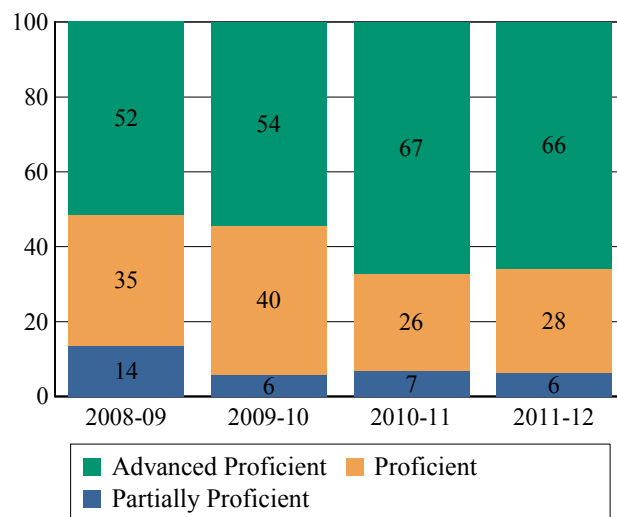
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	66%	24%	10%
White	56%	39%	6%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	77%	20%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

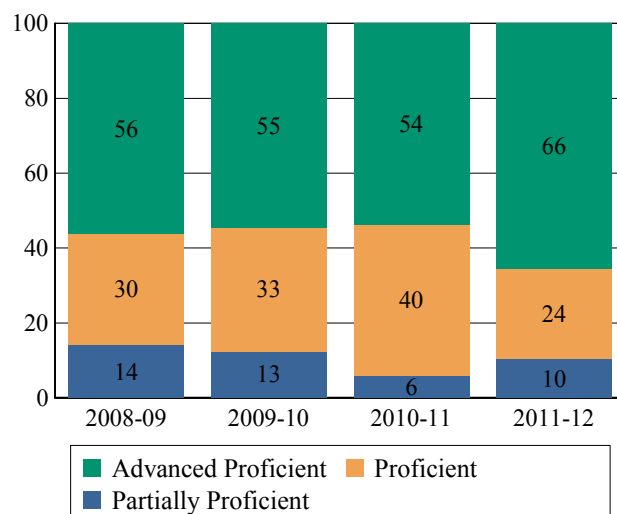
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

**BERGEN**

**FORT LEE BORO**

**GRADE SPAN PK-06**

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	76%	24%	0%
White	78%	22%	0%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	89%	11%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	71%	29%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

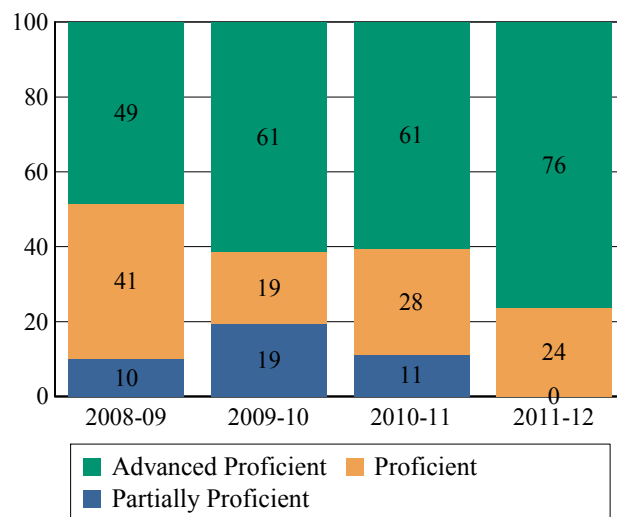
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	27%	4%
White	76%	16%	8%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	80%	20%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	36%	50%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

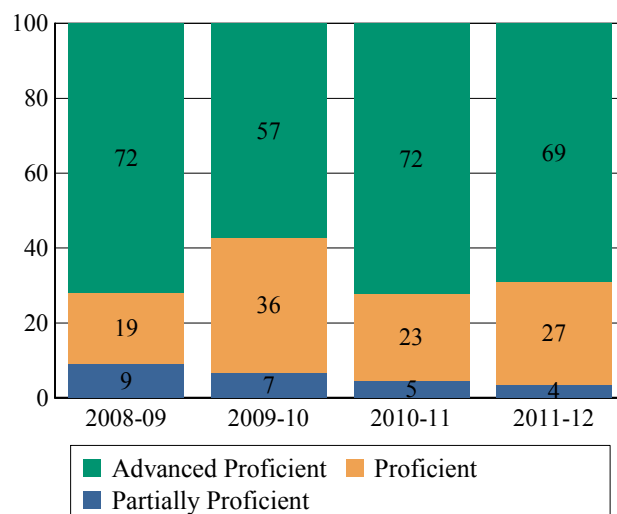
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

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### 2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

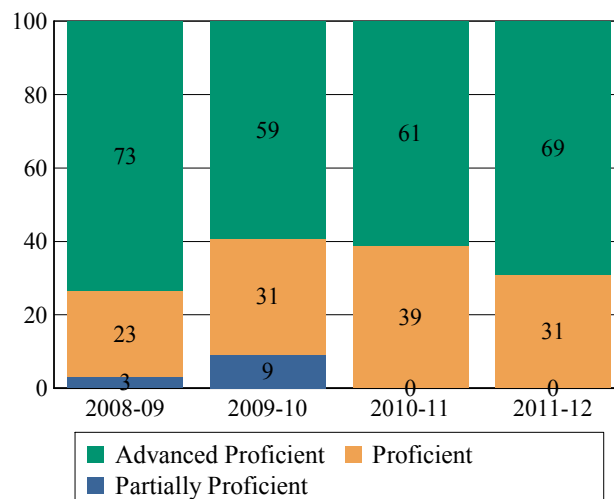
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	31%	0%
White	56%	44%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	80%	20%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

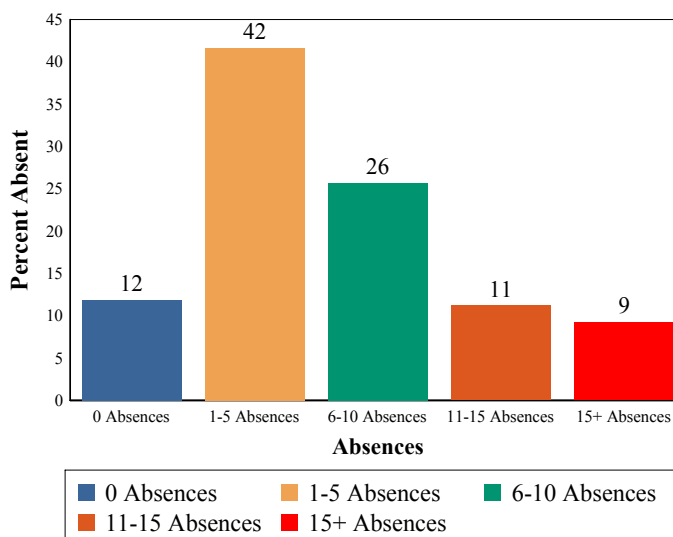
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	20	34	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	63	79	80	35	YES
Student Growth on Math	73	90	87	35	YES
		85	84		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	3%	1%
Proficient	16%	22%	29%
Advanced Proficient	0%	1%	17%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	1%	1%
Proficient	10%	6%	11%
Advanced Proficient	6%	15%	48%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

03-1550-060

NUMBER 1

 250 HOYM STREET  
 FORT LEE, NJ 07024

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	256
75th	235
50th	219
25th	202
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	234
50th	216
25th	200
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	285
50th	257
25th	232
0th	133

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	263
25th	221
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	68	56



## State of New Jersey

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	274
75th	239
50th	224
25th	203
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	285
75th	249
50th	231
25th	208
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	266
25th	244
0th	200

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	269
25th	237
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	57



# State of New Jersey

## SCHOOL CLIMATE

BERGEN

FORT LEE BORO

GRADE SPAN PK-06

03-1550-060

NUMBER 1

250 HOYM STREET

FORT LEE, NJ 07024

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.1
Administrators	320.0

**SCHOOL PEER GROUP****NUMBER 1****03-1550-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	JOHN A FORREST	03-1450-085	KG-05	15.2%	7.2%	25.5%
BERGEN	FAIR LAWN BORO	WARREN POINT	03-1450-140	KG-05	13.7%	6.5%	17.0%
BERGEN	FORT LEE BORO	NUMBER 1	03-1550-060	PK-06	23.9%	18.8%	9.1%
BERGEN	FORT LEE BORO	NUMBER 3	03-1550-080	KG-06	16.8%	18.0%	6.2%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	ROOSEVELT	03-3600-070	PK-05	17.7%	17.7%	10.7%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	10.8%	8.2%	14.6%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	OLD BRIDGE TWP	ALAN B SHEPARD	23-3845-082	KG-05	13.9%	9.6%	16.3%
MIDDLESEX	WOODBRIIDGE TWP	CLAREMONT AVENUE	23-5850-120	KG-05	19.7%	19.4%	4.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MILFORD BROOK	25-2920-063	01-05	10.6%	5.8%	17.2%
MONMOUTH	WALL TWP	WEST BELMAR	25-5420-080	KG-05	12.6%	11.7%	22.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	INTERVALE	27-3950-064	KG-05	13.2%	8.3%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	KNOLLWOOD	27-3950-065	KG-05	23.4%	18.9%	12.3%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE PARSIIPPANY	27-3950-080	KG-05	14.7%	12.9%	19.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	NORTHVAIL	27-3950-103	KG-05	12.4%	9.2%	9.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
MORRIS	ROCKAWAY TWP	CATHERINE A DWYER	27-4490-019	KG-05	13.1%	8.7%	11.5%
MORRIS	ROXBURY TWP	FRANKLIN	27-4560-060	KG-04	11.7%	7.4%	13.1%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	WAYNE TWP	JOHN F KENNEDY	31-5570-087	PK-05	13.8%	8.2%	13.1%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%



# State of New Jersey

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	42	43	63%
College and Career Readiness	23	33	0%
Student Growth	80	63	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **43%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **63%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

## DEMOGRAPHIC INFORMATION

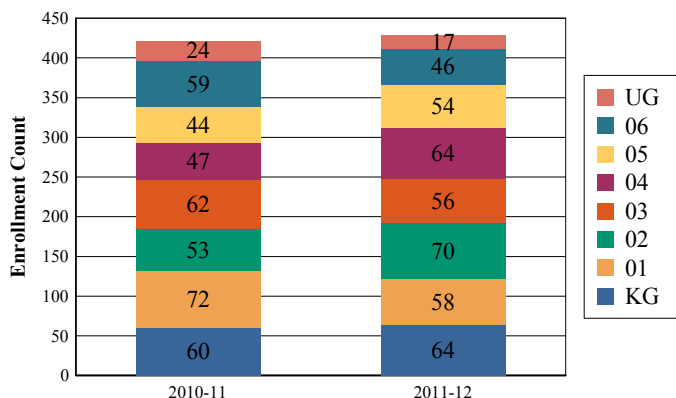
BERGEN

FORT LEE BORO

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



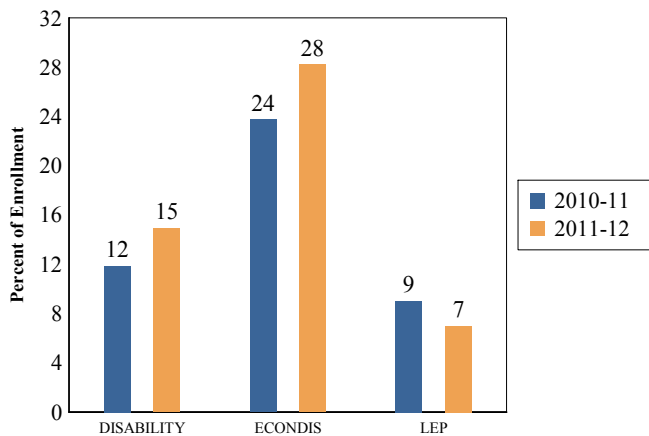
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	421
2011-12	429

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	64	15%
Economically Disadvantaged Students	121	28.2%
Limited English Proficient Students	30	7.0%

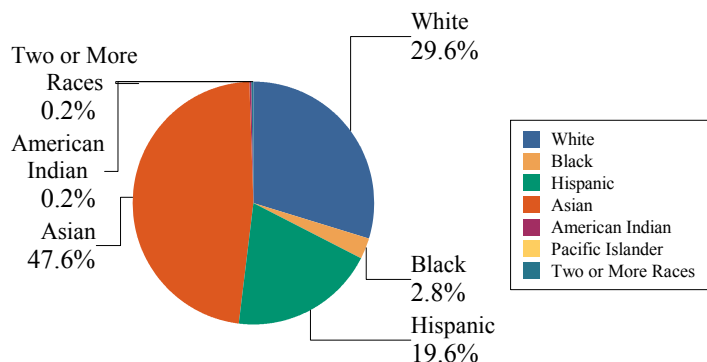
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	37.1%
Korean	26.7%
Spanish	11.6%
Chinese	5.3%
Russian	4.6%
Japanese	3.3%
Other	11.4%

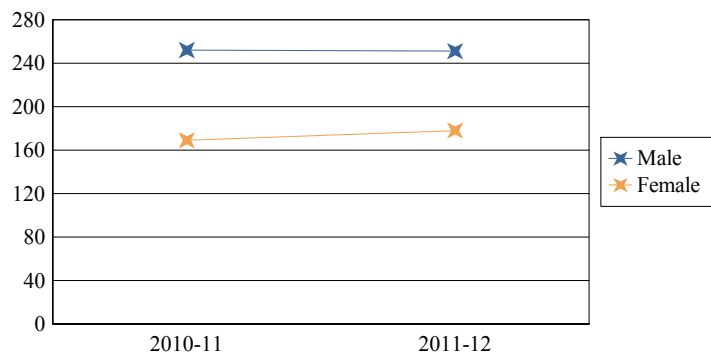
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	252	169
2011-12	251	178





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	71%	61	50	75%
NJASK Math Proficiency and above	81%	23	36	50%
<b>SUMMARY - Academic Achievement</b>		42	43	63%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

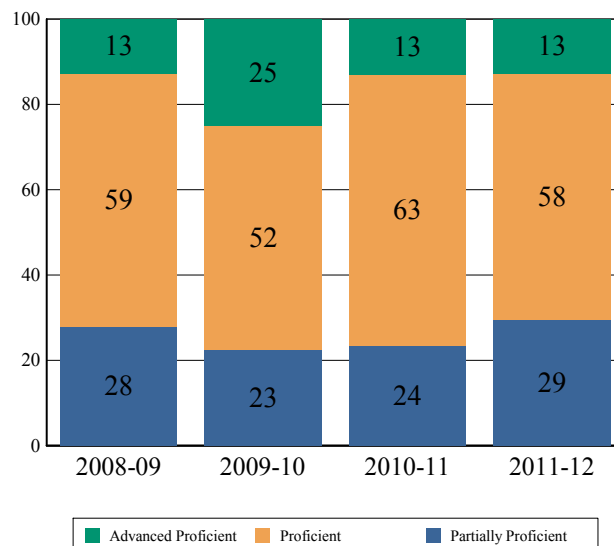
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	204	70.5	78.5	NO
White	57	73.7	76.7	YES*
Black	-	-		--
Hispanic	40	35	-	--
American Indian	-	-		--
Asian	99	85.8	85.8	YES
Two or More Races	-	-		--
Students with Disability	34	5.9	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	56	50	62.6	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

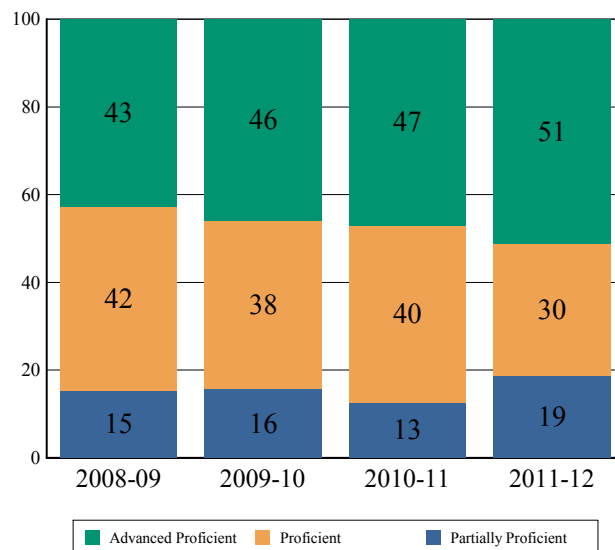
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	203	81.2	88.5	NO
White	56	84	89.2	YES*
Black	-	-		--
Hispanic	40	50	-	--
American Indian	-	-		--
Asian	99	94.9	90	YES
Two or More Races	-	-		--
Students with Disability	33	24.2	-	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	56	62.5	81.3	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	74%	15%
White	7%	80%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	17%	79%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

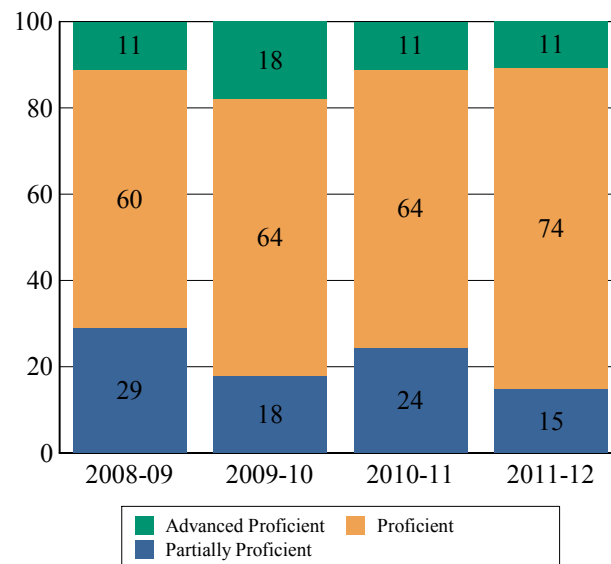
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	58%	32%
White	7%	64%	29%
Black	-	-	-
Hispanic	0%	33%	67%
American Indian	N/A	N/A	N/A
Asian	17%	66%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	65%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

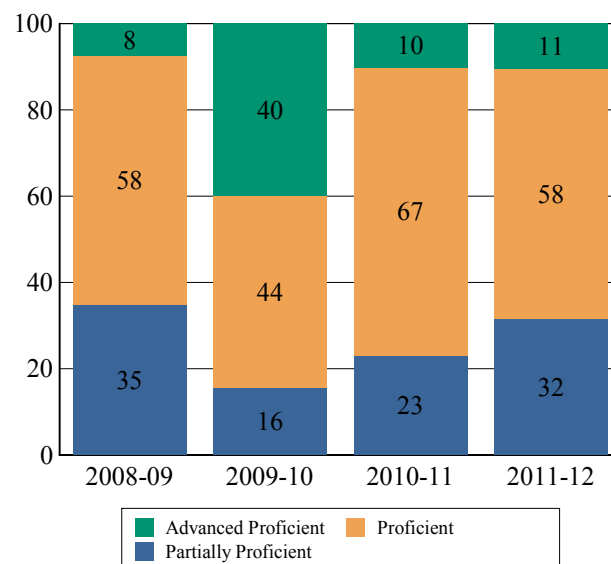
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	59%	31%
White	0%	77%	23%
Black	-	-	-
Hispanic	0%	38%	62%
American Indian	N/A	N/A	N/A
Asian	22%	61%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	35%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

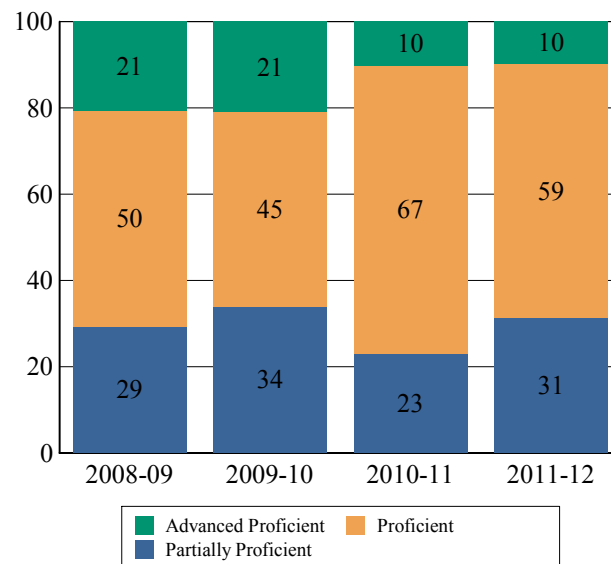
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	41%	39%
White	20%	40%	40%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	30%	52%	17%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

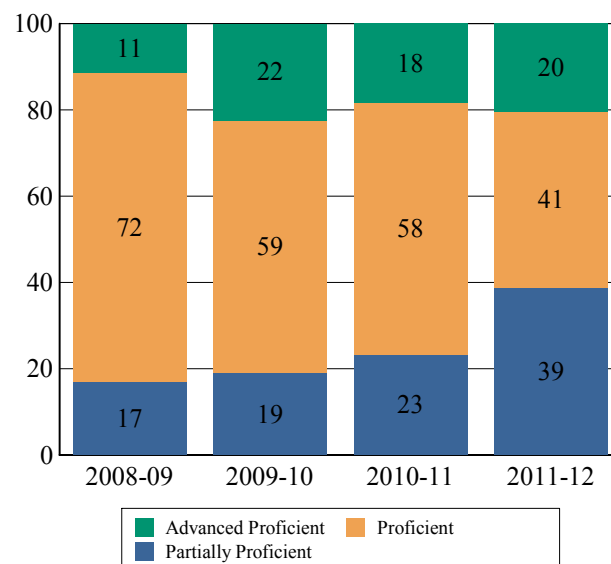
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	28%	9%
White	53%	33%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	88%	13%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

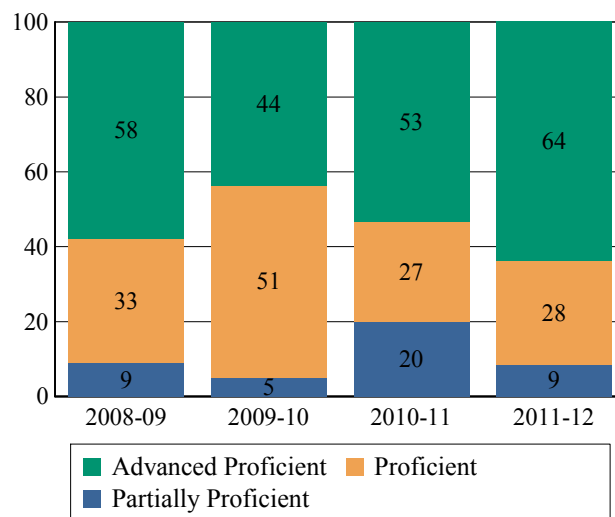
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	50%	30%	20%
White	69%	15%	15%
Black	-	-	-
Hispanic	0%	33%	67%
American Indian	N/A	N/A	N/A
Asian	66%	31%	3%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	29%	29%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

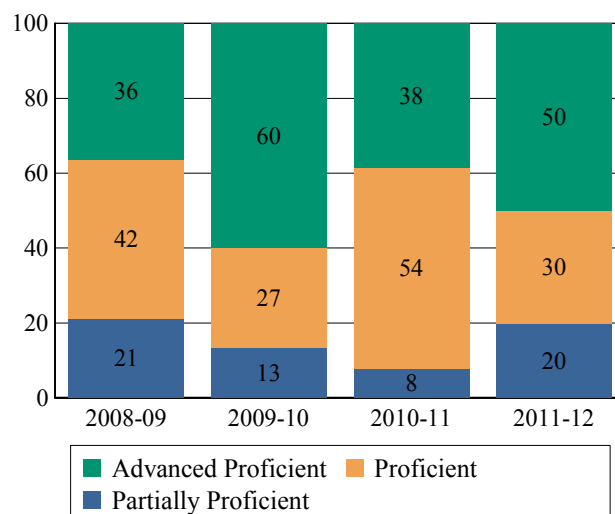
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	39%	18%
White	46%	46%	8%
Black	-	-	-
Hispanic	15%	38%	46%
American Indian	N/A	N/A	N/A
Asian	61%	35%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	35%	41%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

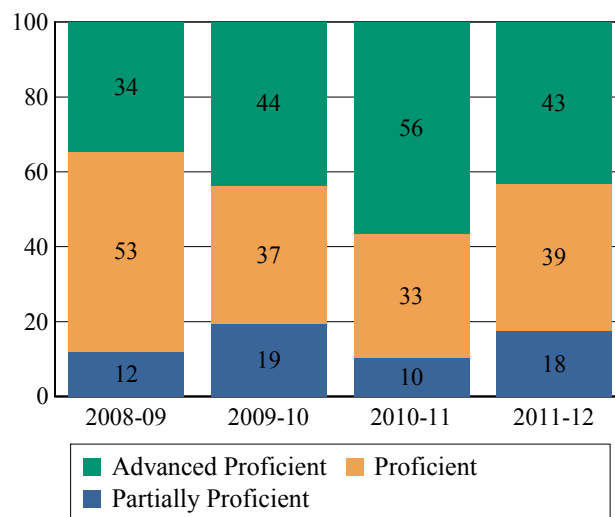
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	22%	29%
White	47%	27%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	70%	17%	13%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

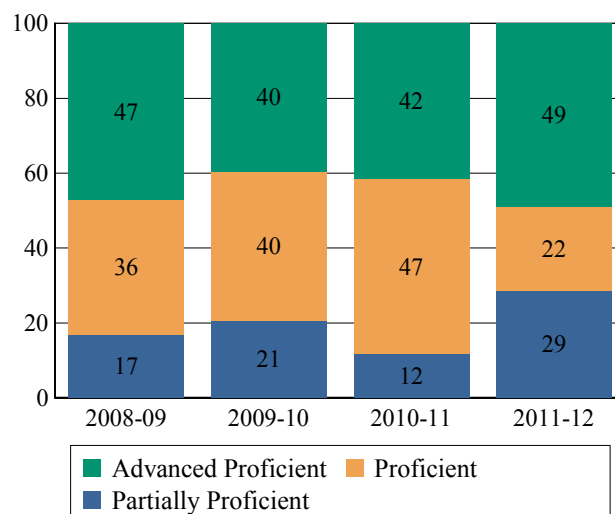
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

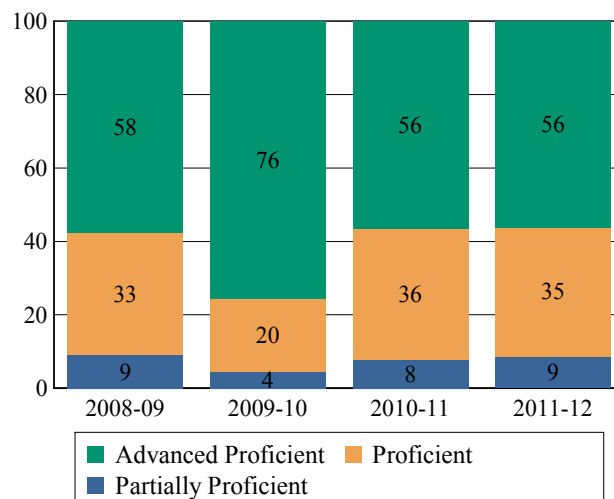
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	35%	9%
White	57%	43%	0%
Black	-	-	-
Hispanic	8%	50%	42%
American Indian	N/A	N/A	N/A
Asian	79%	21%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	41%	41%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

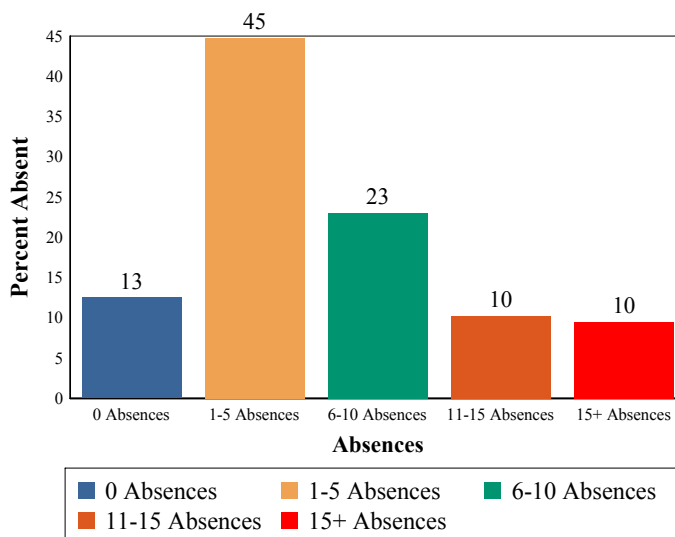
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	8%	23	33	6%	NO
Summary					0%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD  
FORT LEE, NJ 07024

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	58	87	69	35	YES
Student Growth on Math	56	73	57	35	YES
		80	63		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	13%	3%
Proficient	11%	18%	25%
Advanced Proficient	0%	1%	11%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	4%	3%
Proficient	9%	13%	11%
Advanced Proficient	5%	10%	31%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	235
50th	219
25th	203
0th	161

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	276
75th	223
50th	211
25th	190
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	257
25th	225
0th	145

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	289
50th	241
25th	200
0th	123

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	89	56



## State of New Jersey

**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	225
50th	212
25th	192
0th	126

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	283
75th	237
50th	219
25th	190
0th	138

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	268
50th	242
25th	213
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	241
25th	188
0th	117

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	96	57



# State of New Jersey

## SCHOOL CLIMATE

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-070

NUMBER 2

2047 JONES ROAD

FORT LEE, NJ 07024

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.5%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.3
Administrators	429.0

**SCHOOL PEER GROUP**

**NUMBER 2**

**03-1550-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	H RUSSELL SWIFT ELEM SCH	01-1310-050	PK-03	23.6%	5.7%	9.0%
BERGEN	FORT LEE BORO	NUMBER 2	03-1550-070	KG-06	28.3%	7.0%	13.1%
BURLINGTON	BURLINGTON TWP	FOUNTAIN WOODS ELEM SCH	05-0620-037	03-05	21.7%	0.0%	19.0%
BURLINGTON	SOUTHAMPTON TWP	SOUTHAMPTON TWP SCH NO 2	05-4930-060	03-05	17.8%	0.0%	15.4%
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEM	05-5720-020	KG-04	22.3%	3.8%	12.3%
CAMDEN	CHERRY HILL TWP	HORACE MANN	07-0800-075	KG-05	18.7%	0.0%	14.9%
CAMDEN	HADDON TWP	CLYDE S JENNINGS	07-1890-070	KG-05	20.5%	1.0%	15.5%
GLOUCESTER	WASHINGTON TWP	BELLS	15-5500-025	01-05	23.7%	0.0%	21.3%
GLOUCESTER	WOODBURY HEIGHTS BORO	WOODBURY HEIGHTS	15-5870-050	KG-06	20.4%	0.0%	16.7%
HUNTERDON	LAMBERTVILLE CITY	LAMBERTVILLE	19-2530-050	PK-06	25.7%	5.4%	13.3%
MERCER	HAMILTON TWP	YARDVILLE HEIGHTS	21-1950-270	PK-05	23.8%	0.8%	20.8%
MERCER	LAWRENCE TWP	BENJAMIN FRANKLIN	21-2580-070	PK-03	16.5%	2.5%	8.3%
MIDDLESEX	EDISON TWP	JAMES MONROE	23-1290-093	KG-05	16.4%	1.6%	8.2%
MIDDLESEX	EDISON TWP	MARTIN LUTHER KING	23-1290-104	KG-05	14.4%	0.4%	7.7%
MIDDLESEX	OLD BRIDGE TWP	SOUTHWOOD	23-3845-150	KG-05	17.8%	0.0%	15.8%
MIDDLESEX	OLD BRIDGE TWP	VIRGIL GRISSOM	23-3845-163	KG-05	16.5%	0.4%	13.0%
MIDDLESEX	PISCATAWAY TWP	RANDOLPHVILLE	23-4130-120	KG-03	24.4%	7.4%	7.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	RAVINE DRIVE	25-3040-075	KG-03	19.3%	3.3%	9.5%
MORRIS	ROCKAWAY BORO	LINCOLN	27-4480-060	PK-03	19.1%	3.1%	9.4%
OCEAN	BRICK TWP	LANES MILL ELEM	29-0530-045	01-05	26.0%	0.0%	24.6%
OCEAN	ISLAND HEIGHTS BORO	ISLAND HEIGHTS ELEM	29-2350-050	PK-06	14.8%	0.0%	11.0%
OCEAN	LACEY TWP	CEDAR CREEK ELEM SCH	29-2480-040	PK-04	19.5%	0.0%	17.9%
OCEAN	LONG BEACH ISLAND	ETHEL A JACOBSEN ELEM	29-2760-020	KG-03	20.4%	4.3%	8.0%
OCEAN	LONG BEACH ISLAND	LONG BEACH ISLAND GRADE	29-2760-050	PK-06	27.2%	5.0%	16.0%
OCEAN	STAFFORD TWP	MCKINLEY AVE ELEM	29-5020-060	03-04	23.7%	0.3%	20.5%
OCEAN	TOMS RIVER REGIONAL	CEDAR GROVE ELEM	29-5190-065	PK-05	19.6%	2.4%	12.2%
PASSAIC	HAWTHORNE BORO	ROOSEVELT	31-2100-080	KG-05	17.5%	0.0%	13.1%
SOMERSET	FRANKLIN TWP	FRANKLIN PARK	35-1610-080	PK-04	19.9%	3.4%	9.8%
SUSSEX	ANDOVER REG	FLORENCE M BURD	37-0090-010	KG-04	13.5%	0.0%	9.0%
SUSSEX	HOPATCONG	TULSA TRAIL ELEM	37-2240-070	02-03	23.4%	2.5%	17.2%
UNION	KENILWORTH BORO	HARDING	39-2420-050	PK-06	23.0%	4.6%	12.2%



## State of New Jersey

03-1550-080

NUMBER 3

2405 MYRTLE AVENUE

FORT LEE, NJ 07024

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	82	86	100%
College and Career Readiness	73	70	100%
Student Growth	95	89	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **86%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **70%** of schools statewide as noted by its statewide percentile ranking and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **95%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

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## DEMOGRAPHIC INFORMATION

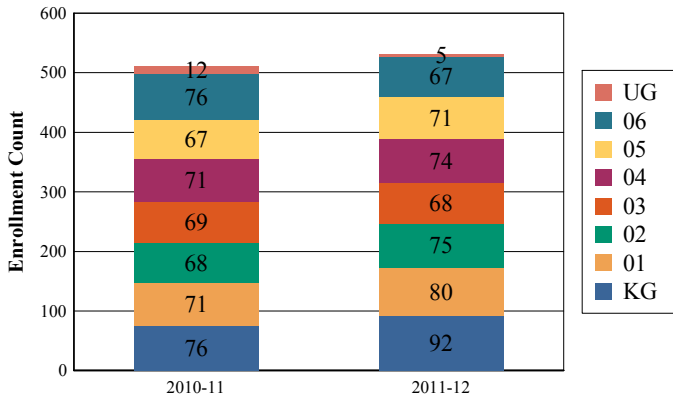
BERGEN

FORT LEE BORO

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



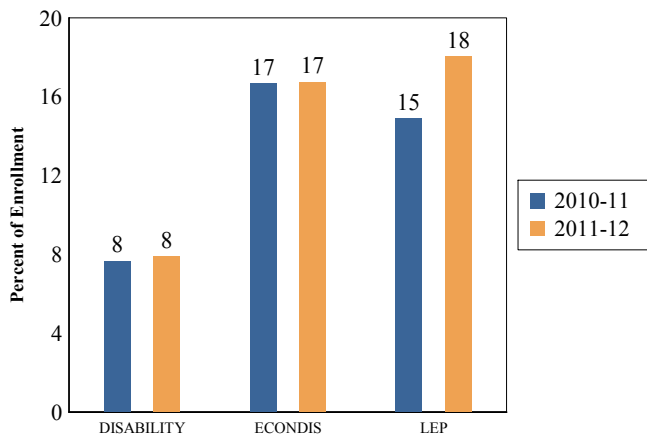
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	510
2011-12	532

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	42	8%
Economically Disadvantaged Students	89	16.7%
Limited English Proficient Students	96	18.1%

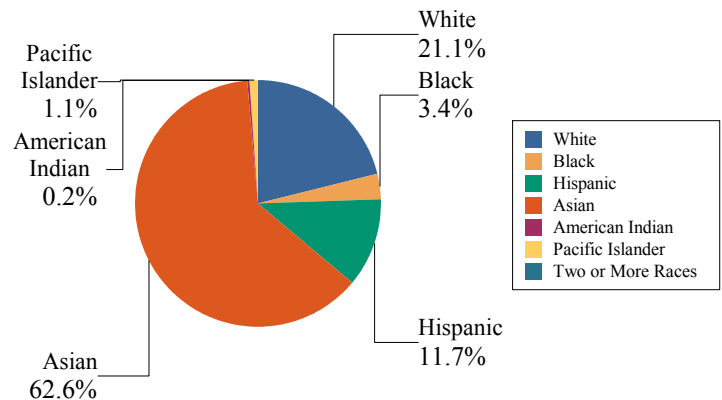
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
Korean	31.3%
English	31.1%
Japanese	12.6%
Spanish	6.0%
Chinese	5.6%
Russian	3.6%
Other	9.9%

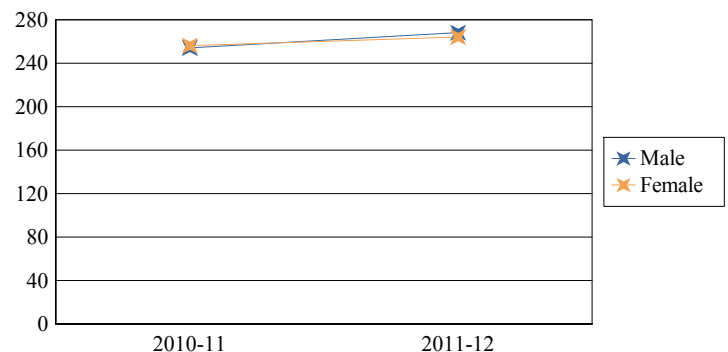
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	254	256
2011-12	268	264

**ACADEMIC ACHIEVEMENT**

**BERGEN**

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**GRADE SPAN KG-06**

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**FORT LEE, NJ 07024**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	84%	80	86	100%
NJASK Math Proficiency and above	94%	83	86	100%
<b>SUMMARY - Academic Achievement</b>		82	86	100%

**NCLB Progress Targets - Language Arts Literacy**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

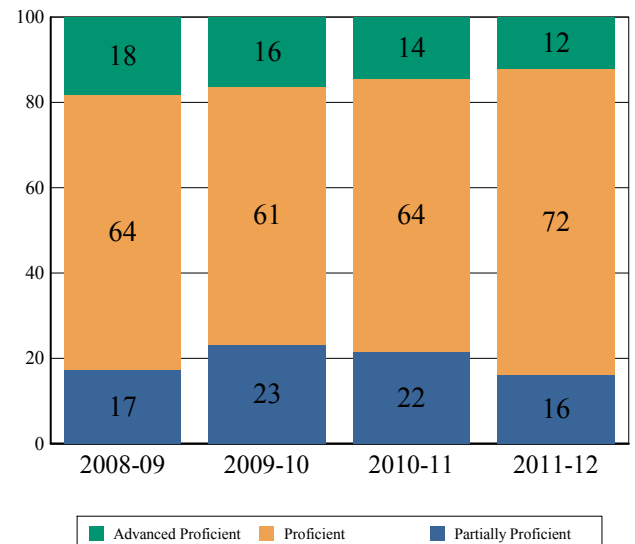
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	241	83.8	80.2	YES
White	48	79.2	73.6	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	156	87.2	84.5	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	38	76.3	72.7	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Language Arts Literacy**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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**FORT LEE, NJ 07024**

**NCLB Progress Targets - Math**

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

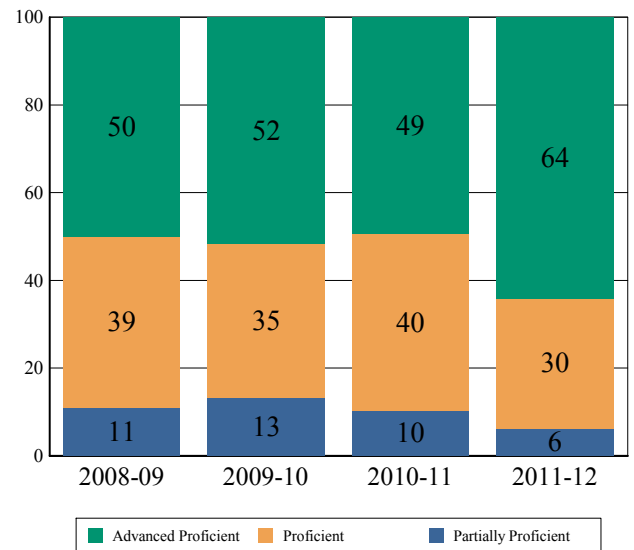
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	240	93.8	90	YES
White	48	87.5	78.3	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	155	96.8	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	37	91.9	84.4	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**Proficiency Trends - Math**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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**NJASK Results - Language Arts Literacy Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	77%	14%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	13%	74%	13%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 04**

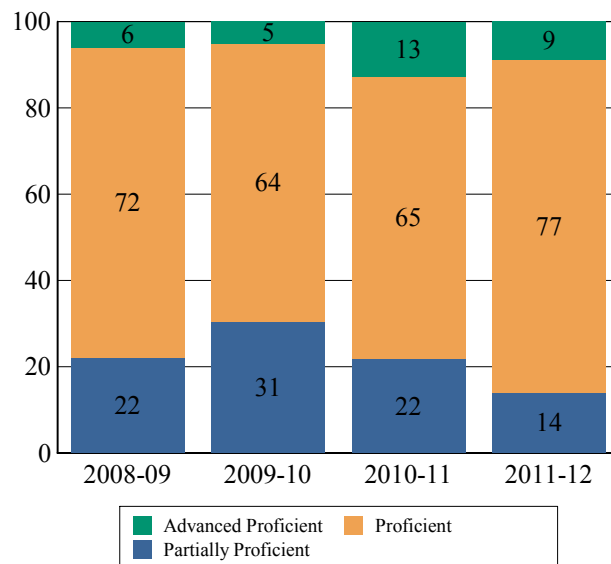
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	69%	25%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	7%	69%	24%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	64%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

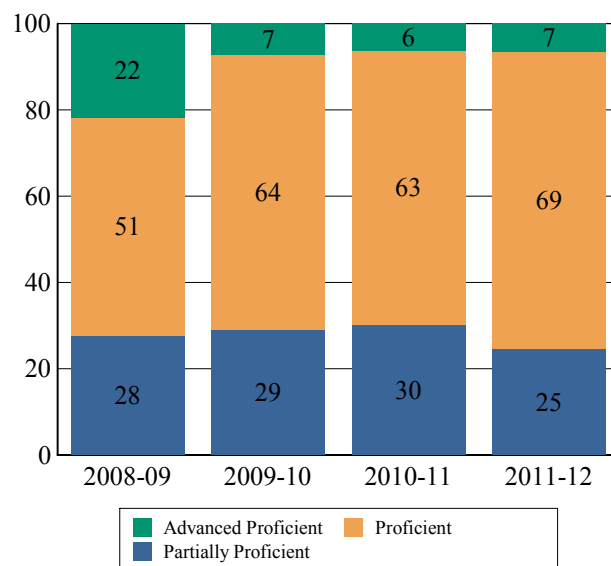
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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**NJASK Results - Language Arts Literacy Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	73%	15%
White	0%	79%	21%
Black	-	-	-
Hispanic	0%	73%	27%
American Indian	N/A	N/A	N/A
Asian	21%	74%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	75%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Language Arts Literacy Grade Level - 06**

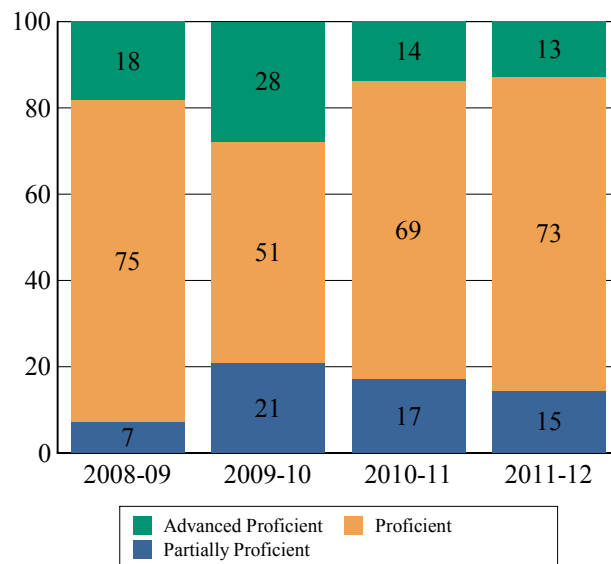
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	69%	11%
White	7%	60%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	26%	68%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

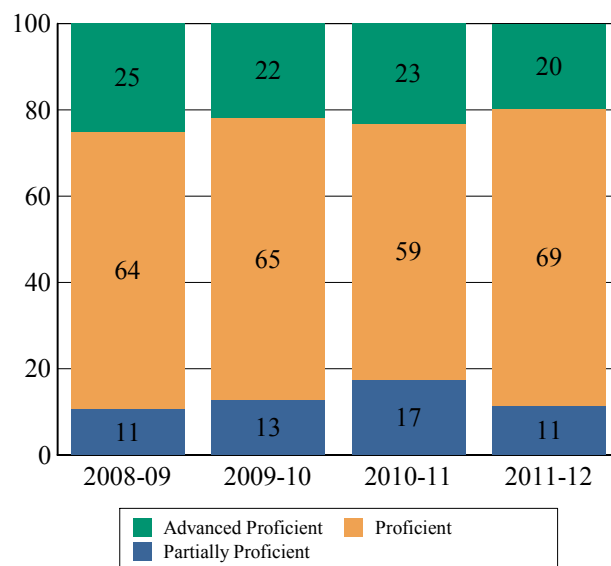
**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





## State of New Jersey

## ACADEMIC ACHIEVEMENT

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**2011 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

**2011 National Assessment Educational Progress (NAEP)**

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0

**ACADEMIC ACHIEVEMENT**

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**NJASK Results - Math Grade Level - 03**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	77%	21%	2%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	82%	18%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 04**

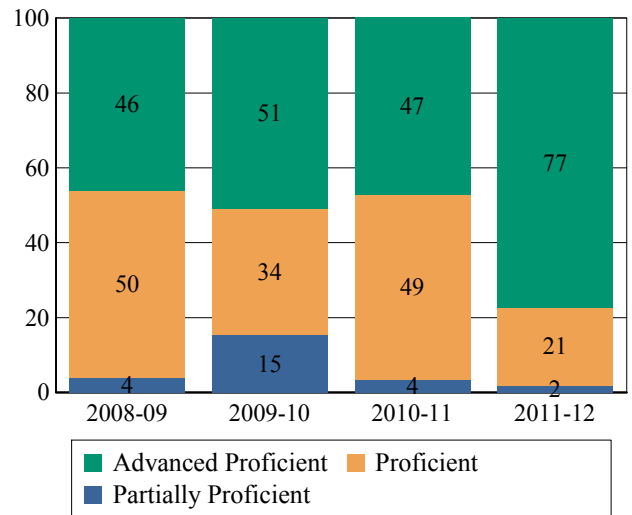
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	43%	5%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	59%	39%	2%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

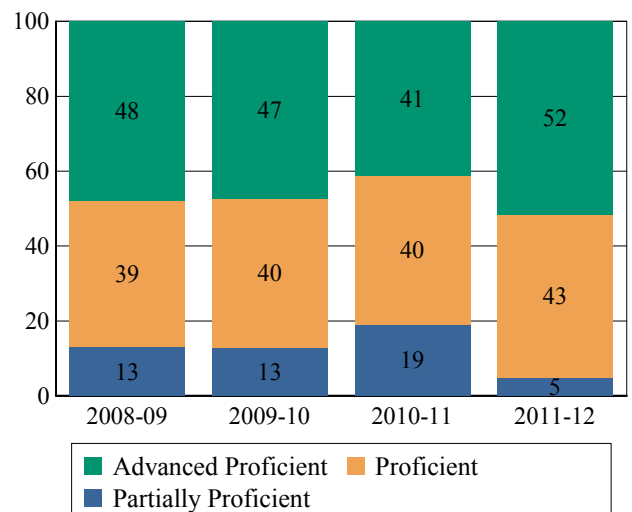
**NJASK Proficiency Trends - Math - Grade Level - 03**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

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**2405 MYRTLE AVENUE**

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**NJASK Results - Math Grade Level - 05**

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	21%	11%
White	50%	29%	21%
Black	-	-	-
Hispanic	45%	45%	9%
American Indian	N/A	N/A	N/A
Asian	82%	12%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	47%	13%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	58%	25%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

**NJASK Results - Math Grade Level - 06**

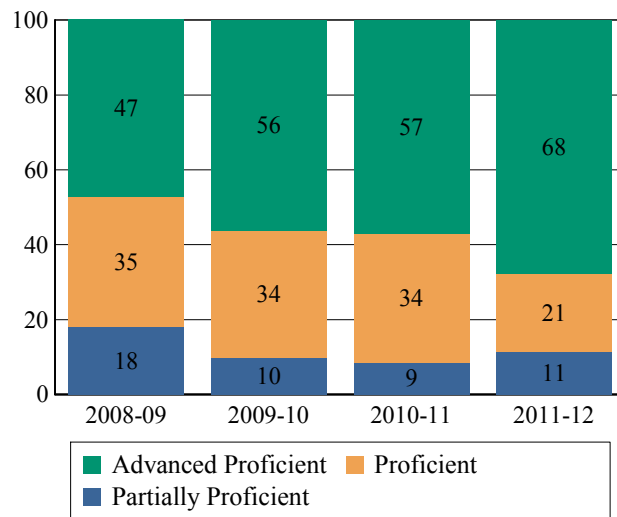
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	33%	7%
White	47%	40%	13%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	71%	24%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

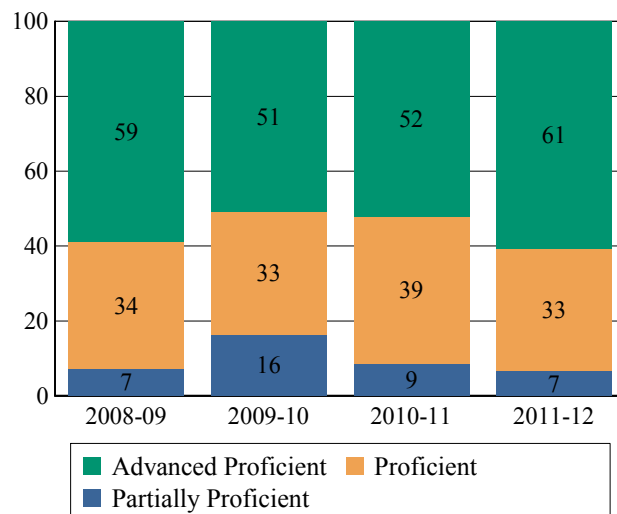
**NJASK Proficiency Trends - Math - Grade Level - 05**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**NJASK Proficiency Trends - Math - Grade Level - 06**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

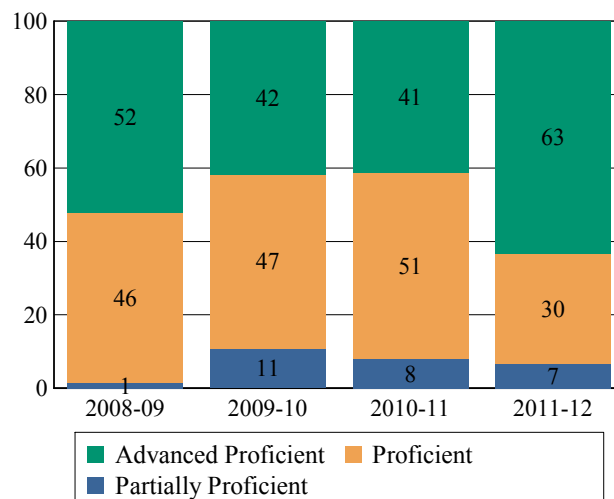
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	30%	7%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	62%	29%	9%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	55%	36%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years



COLLEGE AND CAREER READINESS

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-080

NUMBER 3

2405 MYRTLE AVENUE

FORT LEE, NJ 07024

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

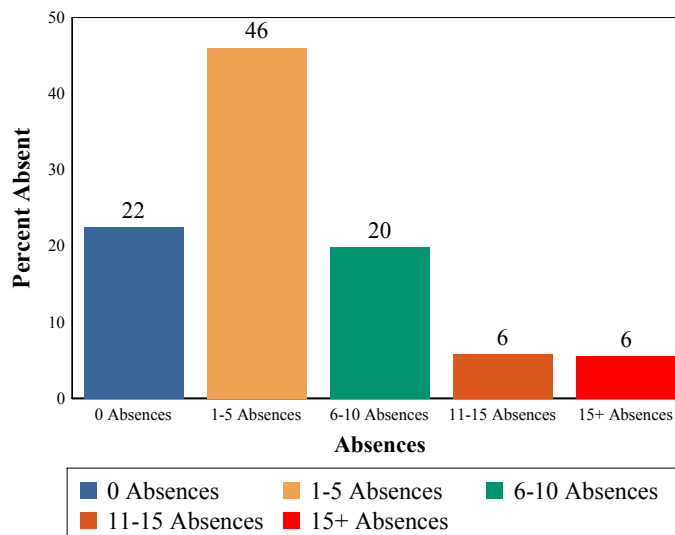
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	73	70	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

**BERGEN**

**FORT LEE BORO**

**GRADE SPAN KG-06**

**03-1550-080**

**NUMBER 3**

**2405 MYRTLE AVENUE**

**FORT LEE, NJ 07024**

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	71	97	88	35	YES
Student Growth on Math	75	93	89	35	YES
		95	89		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

**Language Arts**

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	5%	2%
Proficient	11%	19%	43%
Advanced Proficient	1%	1%	11%

**Math**

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	3%	0%
Proficient	10%	8%	16%
Advanced Proficient	4%	12%	43%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

**BERGEN**

**FORT LEE BORO**

**GRADE SPAN KG-06**

**03-1550-080**

**NUMBER 3**

**2405 MYRTLE AVENUE**

**FORT LEE, NJ 07024**

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	231
50th	219
25th	203
0th	155

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	223
50th	209
25th	196
0th	129

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	300
50th	279
25th	244
0th	194

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	56	61

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	274
50th	241
25th	221
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	56

**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

**Grade Level - 05**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	287
75th	232
50th	218
25th	206
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	38

**Grade Level - 06**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	244
50th	223
25th	213
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	34

**Grade Level - 05**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	287
50th	263
25th	242
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56

**Grade Level - 06**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	253
25th	224
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	57



## State of New Jersey

### SCHOOL CLIMATE

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-080

NUMBER 3

2405 MYRTLE AVENUE

FORT LEE, NJ 07024

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	532.0

**SCHOOL PEER GROUP****NUMBER 3****03-1550-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	JOHN A FORREST	03-1450-085	KG-05	15.2%	7.2%	25.5%
BERGEN	FAIR LAWN BORO	WARREN POINT	03-1450-140	KG-05	13.7%	6.5%	17.0%
BERGEN	FORT LEE BORO	NUMBER 1	03-1550-060	PK-06	23.9%	18.8%	9.1%
BERGEN	FORT LEE BORO	NUMBER 3	03-1550-080	KG-06	16.8%	18.0%	6.2%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	ROOSEVELT	03-3600-070	PK-05	17.7%	17.7%	10.7%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	10.8%	8.2%	14.6%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	OLD BRIDGE TWP	ALAN B SHEPARD	23-3845-082	KG-05	13.9%	9.6%	16.3%
MIDDLESEX	WOODBRIIDGE TWP	CLAREMONT AVENUE	23-5850-120	KG-05	19.7%	19.4%	4.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MILFORD BROOK	25-2920-063	01-05	10.6%	5.8%	17.2%
MONMOUTH	WALL TWP	WEST BELMAR	25-5420-080	KG-05	12.6%	11.7%	22.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	INTERVALE	27-3950-064	KG-05	13.2%	8.3%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	KNOLLWOOD	27-3950-065	KG-05	23.4%	18.9%	12.3%
MORRIS	PARSIPPANY-TROY HILLS TWP	LAKE PARSIPPANY	27-3950-080	KG-05	14.7%	12.9%	19.8%
MORRIS	PARSIPPANY-TROY HILLS TWP	NORTHVAIL	27-3950-103	KG-05	12.4%	9.2%	9.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
MORRIS	ROCKAWAY TWP	CATHERINE A DWYER	27-4490-019	KG-05	13.1%	8.7%	11.5%
MORRIS	ROXBURY TWP	FRANKLIN	27-4560-060	KG-04	11.7%	7.4%	13.1%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	WAYNE TWP	JOHN F KENNEDY	31-5570-087	PK-05	13.8%	8.2%	13.1%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%



# State of New Jersey

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	87	90	100%
College and Career Readiness	50	53	100%
Student Growth	85	82	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **90%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **53%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

## DEMOGRAPHIC INFORMATION

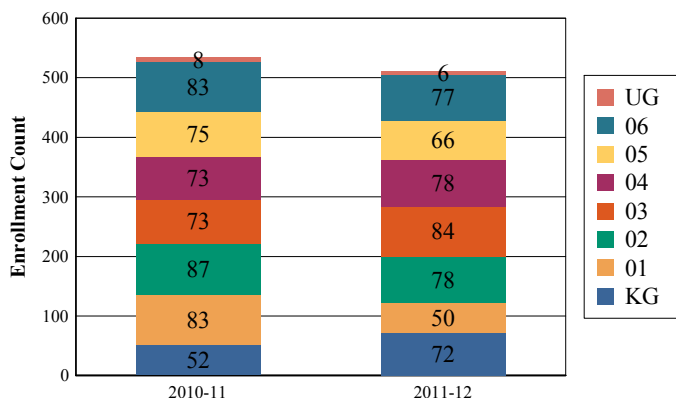
BERGEN

FORT LEE BORO

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



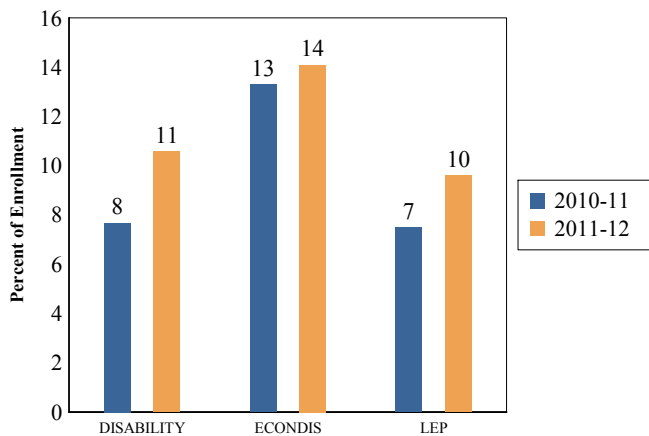
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	534
2011-12	511

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	54	11%
Economically Disadvantaged Students	72	14.1%
Limited English Proficient Students	49	9.6%

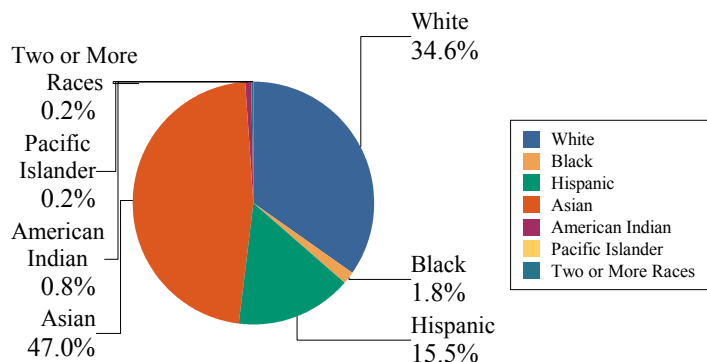
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	35.8%
Korean	29.6%
Chinese	8.7%
Spanish	7.5%
Russian	5.6%
Japanese	2.5%
Other	10.4%

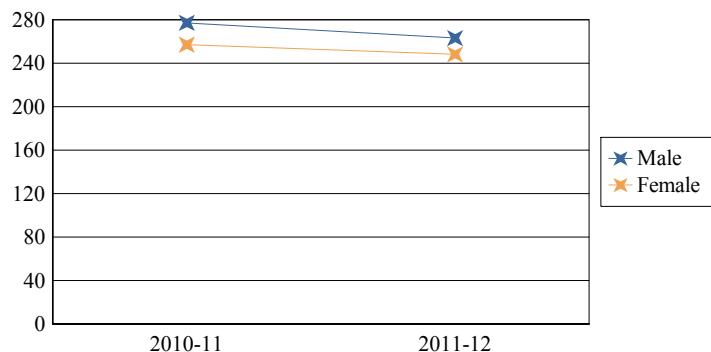
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	277	257
2011-12	263	248



# State of New Jersey

03-1550-090

NUMBER 4

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## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	84%	80	85	100%
NJASK Math Proficiency and above	96%	93	95	100%
<b>SUMMARY - Academic Achievement</b>		<b>87</b>	<b>90</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

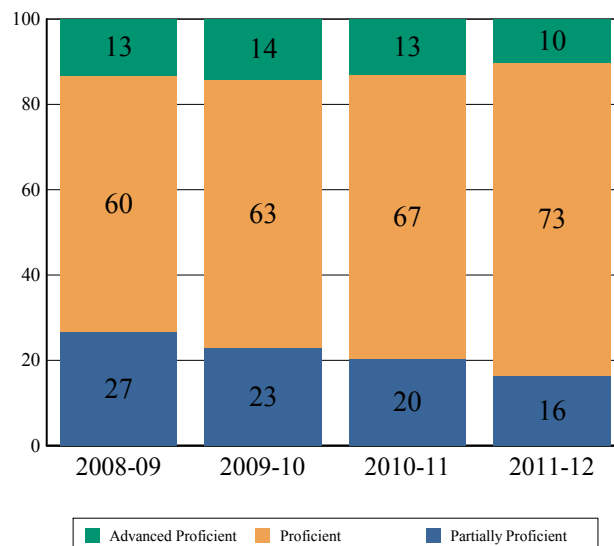
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	275	83.7	81.4	YES
White	96	79.2	78	YES
Black	-	-		--
Hispanic	45	80	65.1	YES
American Indian	-	-		--
Asian	130	88.5	88.5	YES
Two or More Races	-	-		--
Students with Disability	31	54.8	54.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	39	79.5	69.5	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

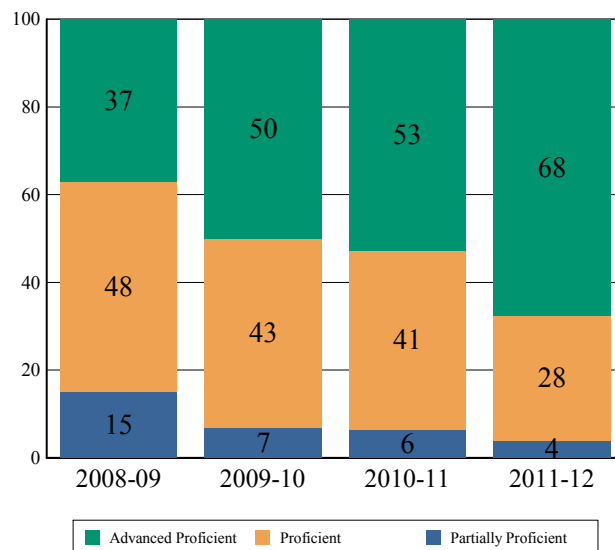
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	275	96	90	YES
White	96	93.8	90	YES
Black	-	-		--
Hispanic	45	95.5	82.5	YES
American Indian	-	-		--
Asian	130	98.4	90	YES
Two or More Races	-	-		--
Students with Disability	31	77.4	82.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	39	97.4	82.1	YES

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	79%	14%
White	0%	91%	9%
Black	-	-	-
Hispanic	0%	71%	29%
American Indian	N/A	N/A	N/A
Asian	14%	75%	11%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	83%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

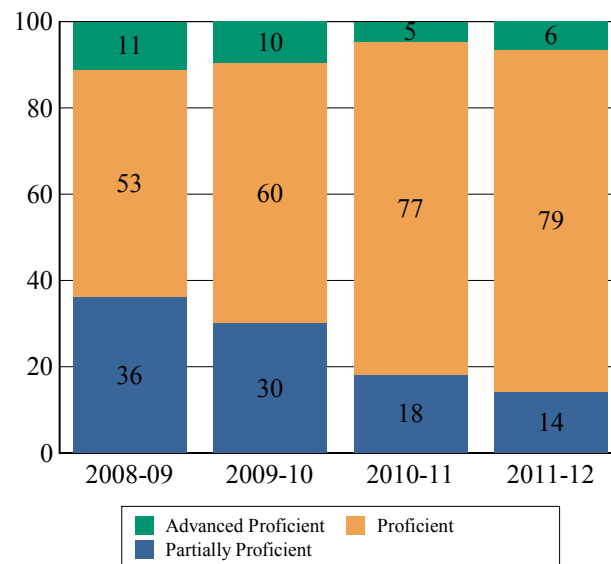
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	72%	14%
White	13%	61%	26%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	15%	81%	4%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

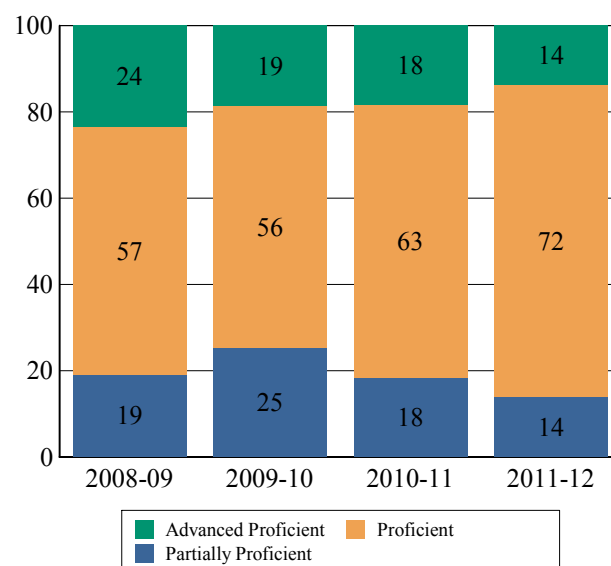
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	69%	20%
White	19%	62%	19%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	9%	72%	19%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

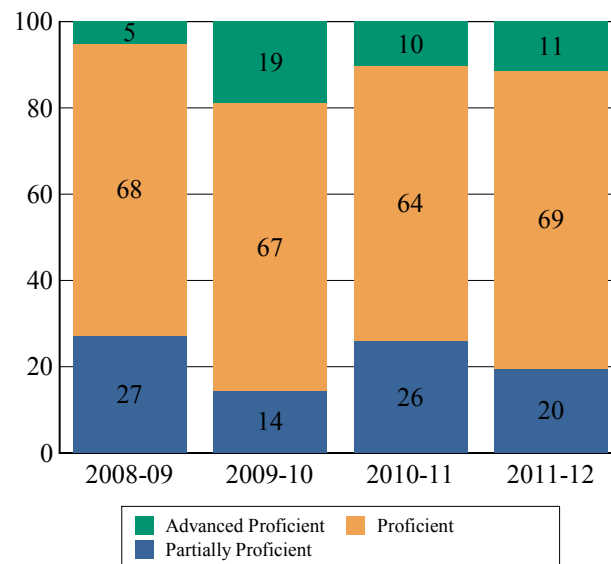
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	72%	18%
White	5%	68%	27%
Black	-	-	-
Hispanic	7%	79%	14%
American Indian	N/A	N/A	N/A
Asian	14%	74%	11%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	82%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

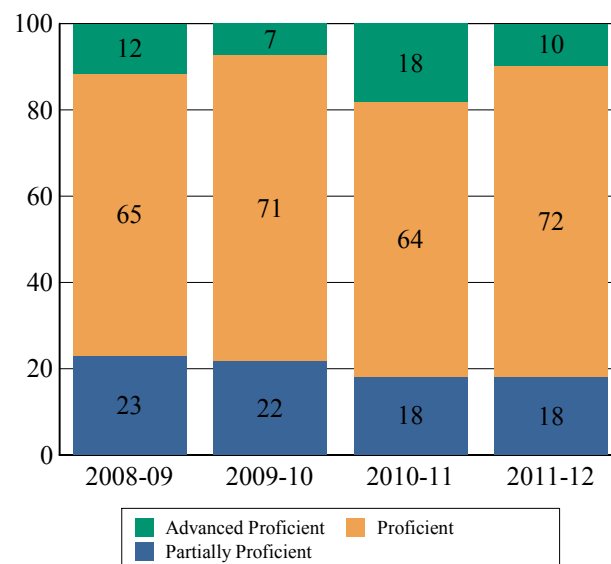
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

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FORT LEE, NJ 07024-1761

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

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NUMBER 4

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FORT LEE, NJ 07024-1761

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	73%	25%	3%
White	73%	23%	5%
Black	-	-	-
Hispanic	47%	47%	6%
American Indian	N/A	N/A	N/A
Asian	89%	11%	0%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	75%	17%	8%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

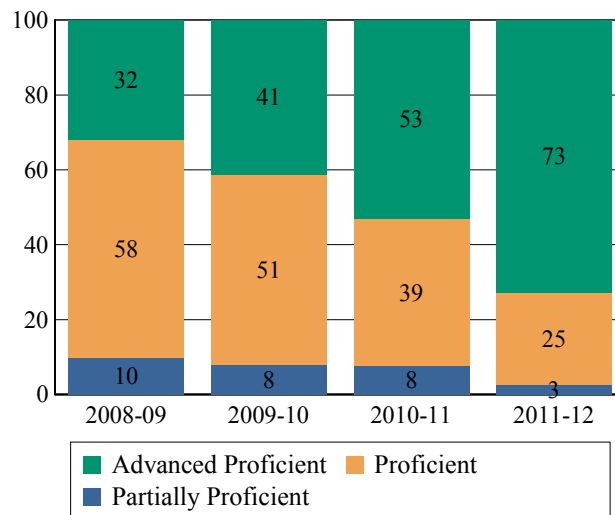
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	69%	26%	5%
White	58%	32%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	85%	15%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	42%	42%	17%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

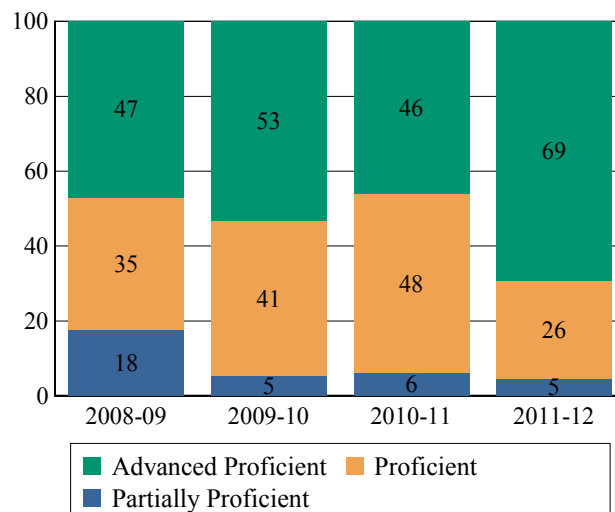
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

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FORT LEE, NJ 07024-1761

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	61%	39%	0%
White	71%	29%	0%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	69%	31%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

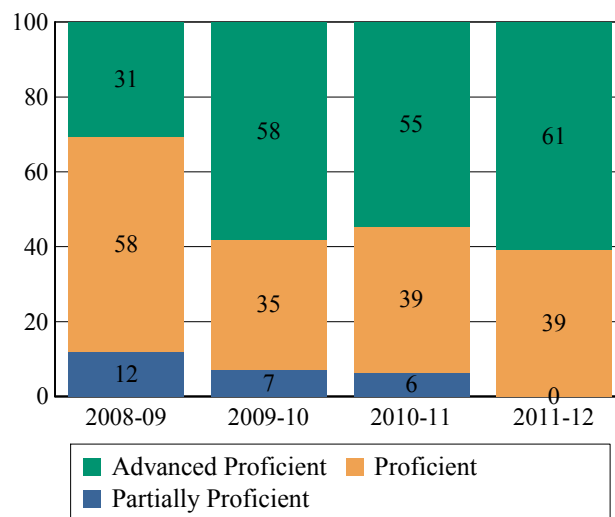
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	67%	25%	8%
White	59%	32%	9%
Black	-	-	-
Hispanic	64%	29%	7%
American Indian	N/A	N/A	N/A
Asian	74%	20%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	55%	45%	0%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

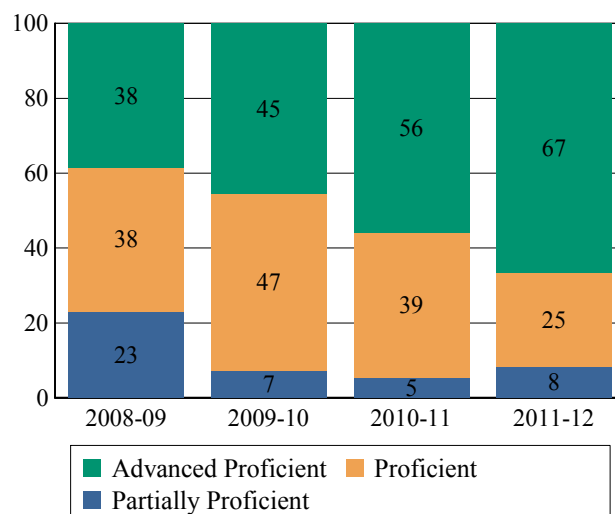
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

03-1550-090

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## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 04

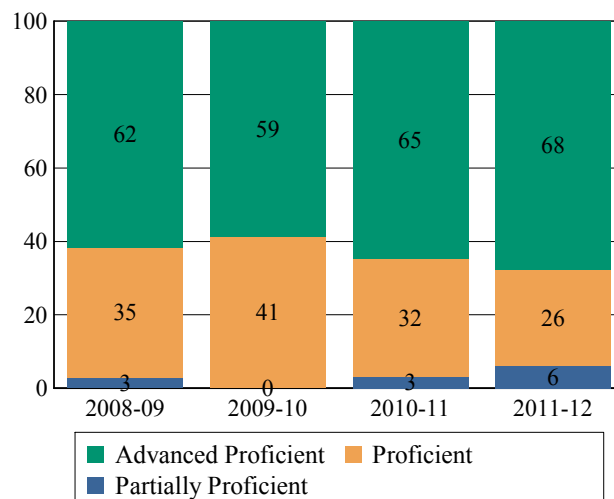
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	68%	26%	6%
White	58%	32%	10%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	78%	22%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	50%	25%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE

FORT LEE, NJ 07024-1761

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

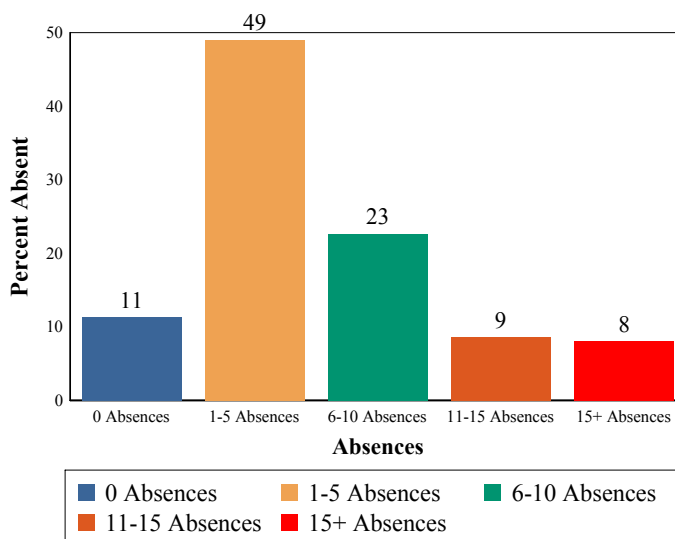
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	6%	50	53	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE  
FORT LEE, NJ 07024-1761

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	61	79	76	35	YES
Student Growth on Math	73	90	87	35	YES
		85	82		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	6%	2%
Proficient	12%	25%	32%
Advanced Proficient	0%	1%	11%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	1%	0%
Proficient	7%	11%	11%
Advanced Proficient	2%	17%	48%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

03-1550-090

NUMBER 4

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FORT LEE, NJ 07024-1761

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	260
75th	227
50th	216
25th	203
0th	180

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	230
50th	219
25th	206
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	285
50th	262
25th	244
0th	191

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	282
50th	258
25th	241
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	56



## State of New Jersey

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**WITHIN SCHOOL ACHIEVEMENT GAP**

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	292
75th	232
50th	222
25th	204
0th	167

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	268
75th	232
50th	220
25th	205
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	254
25th	232
0th	201

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	258
25th	233
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	57



# State of New Jersey

## SCHOOL CLIMATE

BERGEN

FORT LEE BORO

GRADE SPAN KG-06

03-1550-090

NUMBER 4

1193 ANDERSON AVE  
FORT LEE, NJ 07024-1761

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 20 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	511.0

**SCHOOL PEER GROUP**

**NUMBER 4**

**03-1550-090**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	WARREN POINT	03-1450-140	KG-05	13.7%	6.5%	17.0%
BERGEN	FAIR LAWN BORO	WESTMORELAND	03-1450-160	KG-05	17.5%	6.1%	18.6%
BERGEN	FORT LEE BORO	NUMBER 1	03-1550-060	PK-06	23.9%	18.8%	9.1%
BERGEN	FORT LEE BORO	NUMBER 4	03-1550-090	KG-06	14.1%	9.6%	7.8%
BERGEN	HILLSDALE BORO	ANN BLANCHE SMITH	03-2180-010	KG-04	10.6%	3.7%	15.0%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON	03-3600-080	PK-05	26.2%	16.1%	10.8%
BERGEN	WOOD-RIDGE BORO	CATHERINE E DOYLE	03-5830-060	KG-05	10.4%	1.0%	20.4%
BURLINGTON	BORDENTOWN REGIONAL	CLARA BARTON	05-0475-060	KG-03	28.4%	3.6%	38.6%
BURLINGTON	CINNAMINSON TWP	ELEANOR RUSH INTER SCHOOL	05-0840-060	03-05	11.0%	0.0%	23.3%
BURLINGTON	EVESHAM TWP	H L BEELER	05-1420-055	KG-05	12.5%	0.0%	26.8%
BURLINGTON	MEDFORD TWP	KIRBYS MILL ELEM SCH	05-3080-045	PK-05	11.2%	3.0%	17.2%
ESSEX	NUTLEY TOWN	LINCOLN	13-3750-070	PK-06	14.3%	2.8%	23.6%
MERCER	PRINCETON REGIONAL	LITTLEBROOK SCHOOL	21-4255-080	PK-05	10.8%	8.2%	14.6%
MERCER	PRINCETON REGIONAL	RIVERSIDE	21-4255-090	PK-05	16.9%	7.1%	18.8%
MIDDLESEX	EAST BRUNSWICK TWP	CENTRAL	23-1170-070	PK-05	12.0%	3.8%	16.0%
MONMOUTH	FREEHOLD TWP	LAURA DONOVAN	25-1660-026	KG-05	11.6%	6.1%	13.5%
MONMOUTH	HOWELL TWP	NEWBURY	25-2290-032	PK-05	11.4%	0.2%	23.2%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MILFORD BROOK	25-2920-063	01-05	10.6%	5.8%	17.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	INTERVALE	27-3950-064	KG-05	13.2%	8.3%	15.5%
MORRIS	PARSIPPANY-TROY HILLS TWP	NORTHVAIL	27-3950-103	KG-05	12.4%	9.2%	9.2%
MORRIS	PARSIPPANY-TROY HILLS TWP	ROCKAWAY MEADOW	27-3950-107	PK-05	21.0%	10.1%	15.7%
MORRIS	ROCKAWAY TWP	CATHERINE A DWYER	27-4490-019	KG-05	13.1%	8.7%	11.5%
MORRIS	ROXBURY TWP	FRANKLIN	27-4560-060	KG-04	11.7%	7.4%	13.1%
PASSAIC	CLIFTON CITY	NUMBER 16	31-0900-210	PK-05	18.0%	0.5%	33.8%
PASSAIC	WAYNE TWP	JOHN F KENNEDY	31-5570-087	PK-05	13.8%	8.2%	13.1%
PASSAIC	WEST MILFORD TWP	APSHAWA	31-5650-042	KG-06	13.8%	3.7%	20.4%
SOMERSET	BRIDGEWATER-RARITAN REG	ADAMSVILLE	35-0555-030	PK-04	11.1%	7.8%	7.3%
SOMERSET	HILLSBOROUGH TWP	WOODFERN	35-2170-080	KG-04	14.4%	7.3%	12.5%
UNION	ROSELLE PARK BORO	ERNEST J FINIZIO ALDENE	39-4550-060	PK-05	29.3%	16.9%	9.6%
UNION	SUMMIT CITY	WASHINGTON ELEM SCH	39-5090-120	01-05	11.1%	4.7%	13.6%



# State of New Jersey

03-1550-100

## OVERVIEW

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	71	76	100%
College and Career Readiness	32	51	50%
Student Growth	50	73	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

03-1550-100

## DEMOGRAPHIC INFORMATION

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

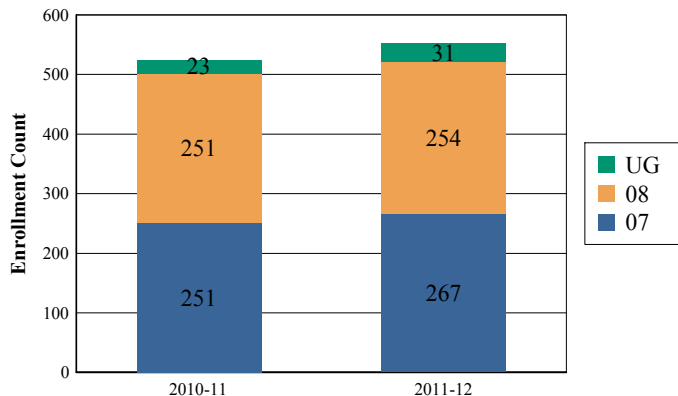
LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



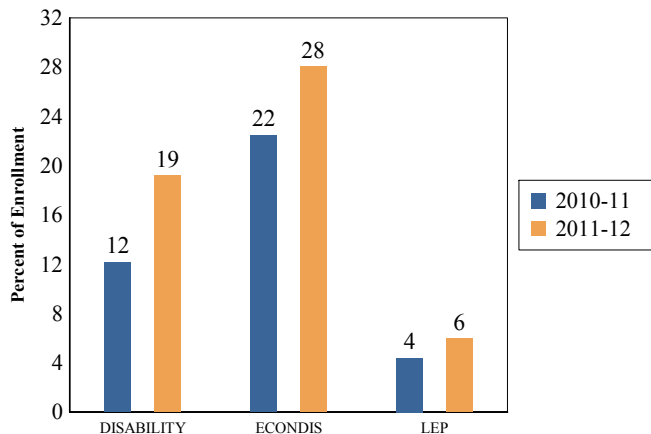
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	525
2011-12	552

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	106	19%
Economically Disadvantaged Students	155	28.1%
Limited English Proficient Students	33	6.0%

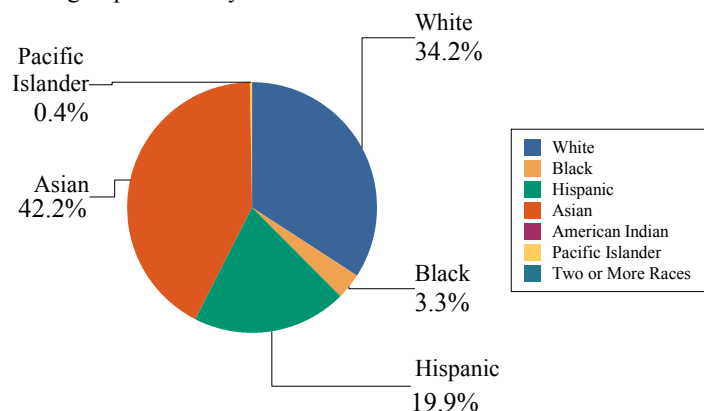
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	43.1%
Korean	20.5%
Spanish	10.6%
Chinese	7.2%
Russian	4.0%
Japanese	3.6%
Other	11.1%

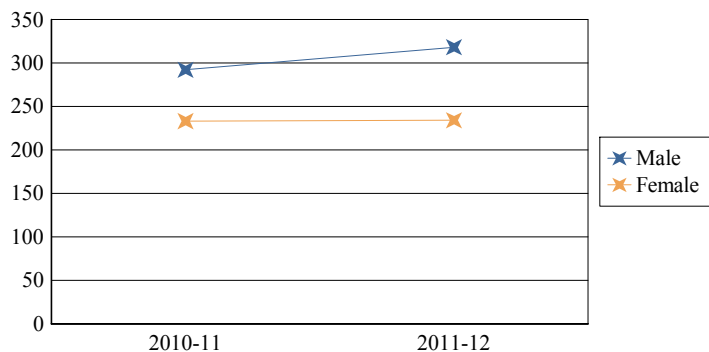
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	292	233
2011-12	318	234



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	83%	74	80	100%
NJASK Math Proficiency and above	83%	68	71	100%
<b>SUMMARY - Academic Achievement</b>		71	76	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

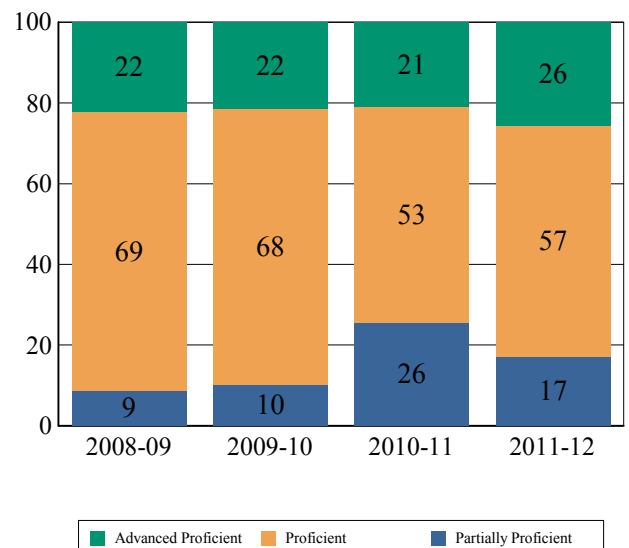
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	424	82.8	76.5	YES
White	147	81.6	77.7	YES
Black	-	-		--
Hispanic	76	67.1	57.7	YES
American Indian	-	-		--
Asian	191	89.5	85.8	YES
Two or More Races	-	-		--
Students with Disability	51	37.3	35.3	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	116	74.1	58.7	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

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FORT LEE, NJ 07024-2140

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

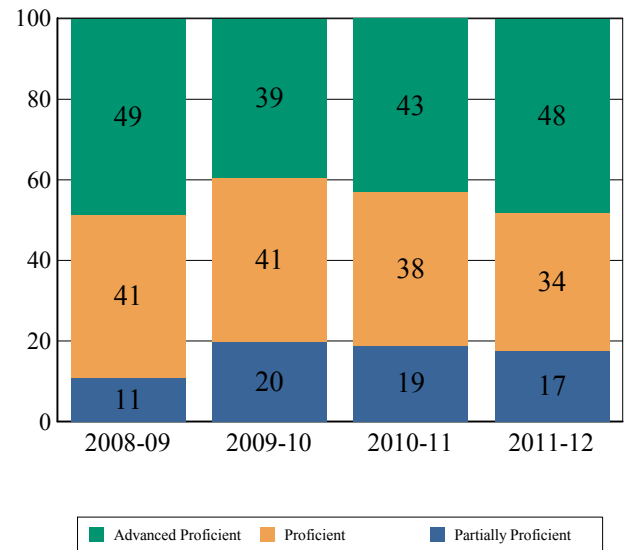
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	424	82.5	82.7	YES*
White	147	80.3	84.2	YES*
Black	-	-		--
Hispanic	76	56.6	67.1	YES*
American Indian	-	-		--
Asian	191	94.8	89.6	YES
Two or More Races	-	-		--
Students with Disability	51	49.1	46.1	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	116	68.1	74.9	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

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FORT LEE, NJ 07024-2140

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	47%	26%
White	24%	49%	27%
Black	-	-	-
Hispanic	3%	46%	51%
American Indian	N/A	N/A	N/A
Asian	40%	45%	15%
Two or More Races	-	-	-
Students w/ Disability	0%	16%	84%
Limited English Proficient Students	18%	45%	36%
Economically Disadvantaged Students	15%	47%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

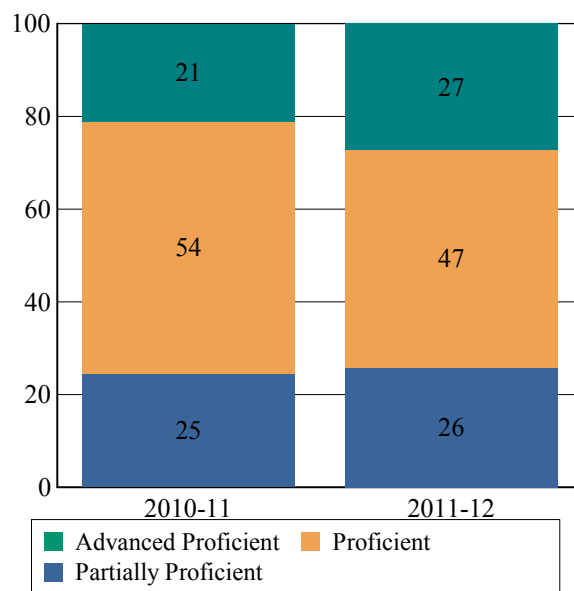
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	68%	8%
White	22%	70%	9%
Black	-	-	-
Hispanic	8%	78%	14%
American Indian	N/A	N/A	N/A
Asian	32%	62%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	70%	30%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	76%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

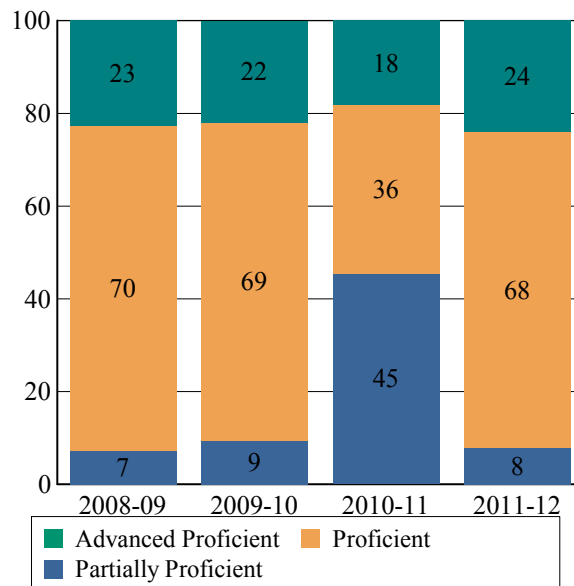
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

03-1550-100

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	31%	21%
White	36%	38%	26%
Black	-	-	-
Hispanic	8%	41%	51%
American Indian	N/A	N/A	N/A
Asian	76%	19%	5%
Two or More Races	-	-	-
Students w/ Disability	13%	29%	58%
Limited English Proficient Students	36%	36%	27%
Economically Disadvantaged Students	24%	39%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

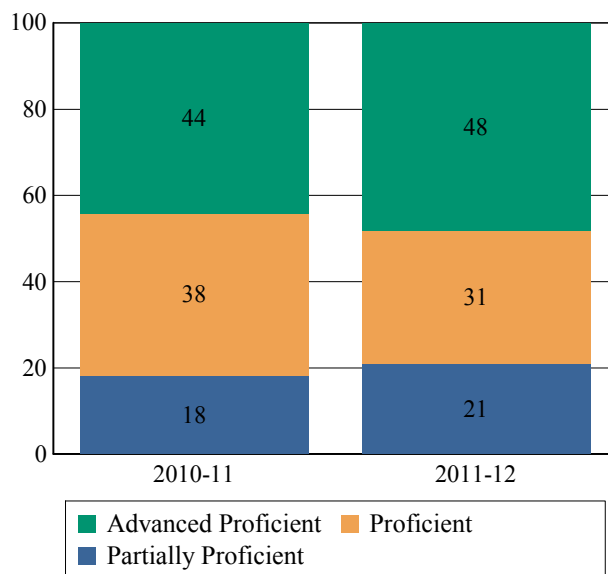
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	48%	38%	14%
White	46%	41%	13%
Black	-	-	-
Hispanic	14%	51%	35%
American Indian	N/A	N/A	N/A
Asian	65%	30%	5%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	10%	50%	40%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	48%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

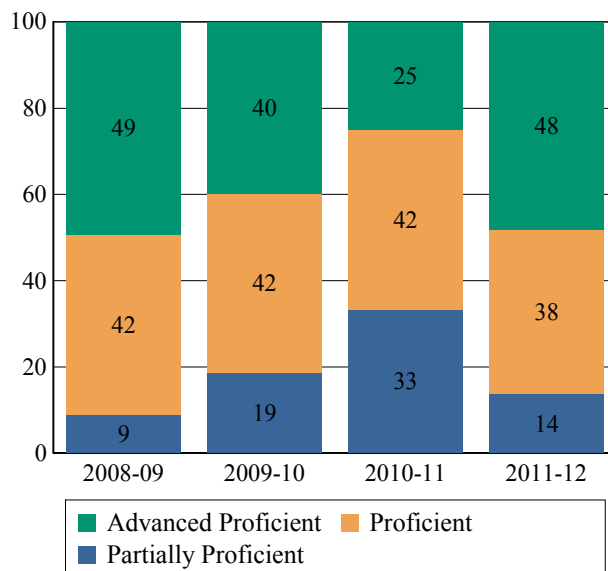
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

03-1550-100

## ACADEMIC ACHIEVEMENT

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

### NJASK Results - Science Grade Level - 08

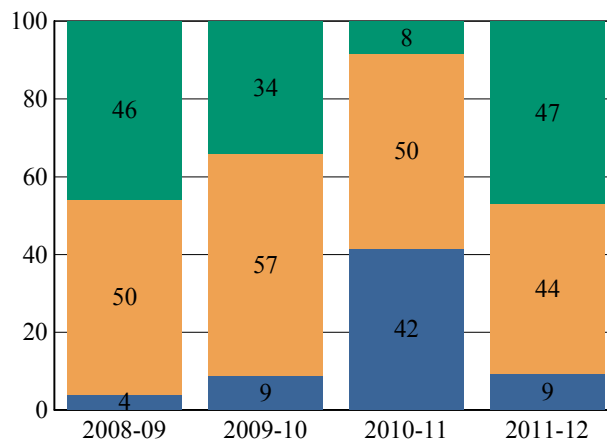
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	44%	9%
White	46%	45%	9%
Black	-	-	-
Hispanic	19%	62%	19%
American Indian	N/A	N/A	N/A
Asian	58%	35%	6%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	5%	50%	45%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	28%	56%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	16%	35	43	20%	NO
Chronic Absenteeism (%)	6%	29	59	6%	YES
Summary		32	51		50%

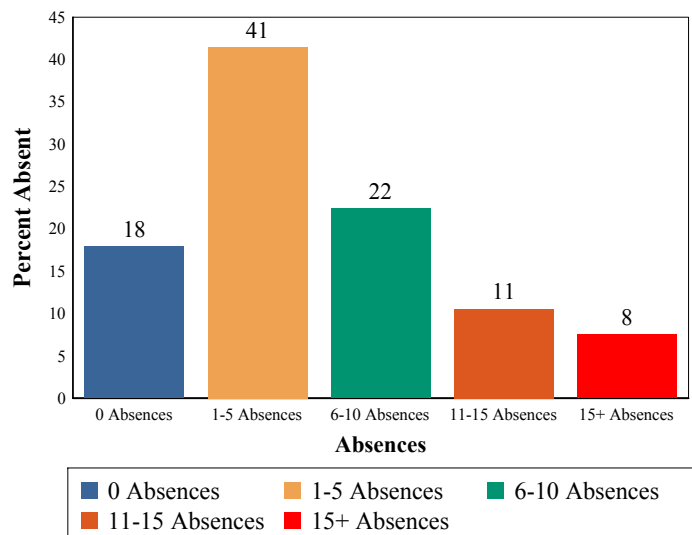
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	16%
Algebra grade (C or better)	100%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

03-1550-100

LEWIS F COLE MIDDLE

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## STUDENT GROWTH

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	37	67	35	YES
Student Growth on Math	57	63	78	35	YES
		50	73		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	5%	3%
Proficient	20%	18%	20%
Advanced Proficient	2%	7%	15%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	11%	5%	2%
Proficient	11%	11%	13%
Advanced Proficient	9%	12%	25%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

03-1550-100

## WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	248
50th	221
25th	196
0th	106

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	245
50th	227
25th	214
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	228
25th	200
0th	136

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	80	61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	277
50th	241
25th	211
0th	114

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	64



# State of New Jersey

## SCHOOL CLIMATE

BERGEN

FORT LEE BORO

GRADE SPAN 07-08

03-1550-100

LEWIS F COLE MIDDLE

467 STILLWELL AVENUE

FORT LEE, NJ 07024-2140

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 10 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	4 Hrs 54 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.9%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.6
Administrators	276.0

**SCHOOL PEER GROUP****LEWIS F COLE MIDDLE****03-1550-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CARLSTADT BORO	CARLSTADT PUBLIC SCHOOL	03-0740-050	PK-08	27.6%	2.4%	10.1%
BERGEN	DUMONT BORO	HONISS	03-1130-060	KG-08	14.8%	3.9%	10.2%
<b>BERGEN</b>	<b>FORT LEE BORO</b>	<b>LEWIS F COLE MIDDLE</b>	<b>03-1550-100</b>	<b>07-08</b>	<b>28.1%</b>	<b>6.0%</b>	<b>15.0%</b>
BERGEN	LEONIA BORO	LEONIA MIDDLE	03-2620-055	06-08	16.8%	2.5%	12.6%
BERGEN	LYNDHURST TWP	ROOSEVELT	03-2860-110	KG-08	21.2%	6.2%	12.7%
BERGEN	MAYWOOD BORO	MAYWOOD AVE	03-3060-060	PK-08	18.1%	2.3%	15.5%
BERGEN	NORTH ARLINGTON BORO	NORTH ARLINGTON M S	03-3600-090	06-08	22.7%	2.5%	17.4%
BERGEN	ROCHELLE PARK TWP	MIDLAND NO 1	03-4470-050	PK-08	18.6%	3.8%	11.7%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG MIDDLE SCH	05-0475-055	06-08	24.5%	2.8%	22.3%
CAPE MAY	WILDWOOD CREST BORO	CREST MEMORIAL	09-5800-030	PK-08	28.1%	3.4%	14.2%
ESSEX	SOUTH ORANGE-MAPLEWOOD	MAPLEWOOD MIDDLE	13-4900-040	06-08	23.8%	2.1%	13.8%
GLOUCESTER	LOGAN TWP	LOGAN ELEM SCHOOL	15-2750-040	02-08	22.0%	0.9%	11.7%
MERCER	EAST WINDSOR REGIONAL	MELVIN H KREPS SCHOOL	21-1245-070	06-08	28.7%	2.2%	14.9%
MERCER	LAWRENCE TWP	LAWRENCE MIDDLE SCH	21-2580-050	07-08	19.4%	1.4%	13.8%
MERCER	PRINCETON REGIONAL	J WITHERSPOON MIDDLE	21-4255-085	06-08	10.7%	3.1%	16.0%
MIDDLESEX	EAST BRUNSWICK TWP	CHURCHILL JR	23-1170-055	08-09	13.3%	1.8%	11.0%
MIDDLESEX	EAST BRUNSWICK TWP	HAMMARSKJOLD MIDDLE	23-1170-056	06-07	12.4%	1.4%	11.0%
MIDDLESEX	EDISON TWP	WOODROW WILSON MIDDLE	23-1290-063	06-08	12.9%	2.6%	9.2%
MIDDLESEX	PISCATAWAY TWP	CONACKAMACK MIDDLE	23-4130-053	06-08	15.0%	2.1%	13.2%
MONMOUTH	AVON BORO	AVON ELEM	25-0180-010	KG-08	11.2%	3.7%	10.6%
MONMOUTH	MANASQUAN BORO	MANASQUAN ELEM	25-2930-060	PK-08	11.1%	2.8%	14.5%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN ABERDEEN MID SCH	25-3040-053	06-08	24.6%	1.4%	14.8%
MONMOUTH	OCEAN TWP	OCEAN TWP INTERMEDIATE	25-3810-040	05-08	23.6%	2.3%	15.5%
MORRIS	MORRIS SCHOOL DISTRICT	FRELINGHUYSEN MIDDLE	27-3385-075	06-08	27.4%	2.6%	17.0%
MORRIS	PARSIPPANY-TROY HILLS TWP	CENTRAL MIDDLE SCHOOL	27-3950-060	06-08	17.3%	2.6%	15.9%
MORRIS	ROCKAWAY BORO	THOMAS JEFFERSON MIDDLE	27-4480-050	04-08	17.5%	2.2%	16.7%
OCEAN	BRICK TWP	LAKE RIVIERA MIDDLE	29-0530-043	06-08	28.8%	2.4%	19.6%
PASSAIC	LITTLE FALLS TWP	NUMBER 1	31-2700-050	03-08	15.8%	2.4%	14.4%
SALEM	MANNINGTON TWP	MANNINGTON	33-2950-050	PK-08	19.6%	0.6%	7.9%
UNION	SUMMIT CITY	L C JOHNSON SUMMIT MS	39-5090-060	06-08	15.5%	1.9%	12.2%
WARREN	POHATCONG TWP	POHATCONG SCHOOL	41-4200-040	KG-08	18.3%	0.6%	9.3%