



State of New Jersey

2013-14

01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

OVERVIEW

ATLANTIC
 ATLANTIC CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	60	18	93%
College & Career Readiness	67	34	0%
Graduation and Post-Secondary	31	7	0%

Improvement Status

Focus

Rationale

Lowest Grad Rate

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **18%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **7%** of schools statewide as noted by its statewide percentile and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

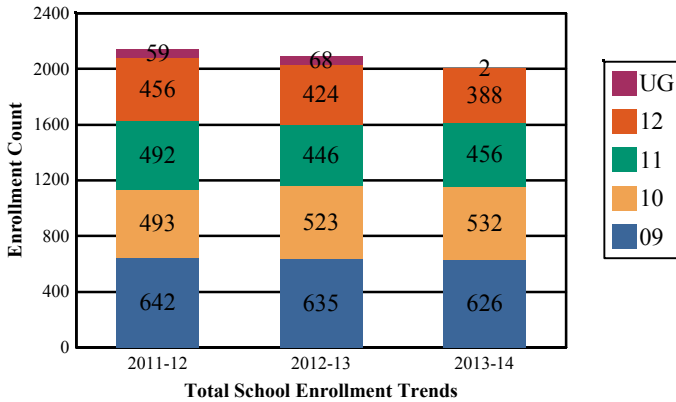
DEMOGRAPHIC INFORMATION

ATLANTIC
 ATLANTIC CITY

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

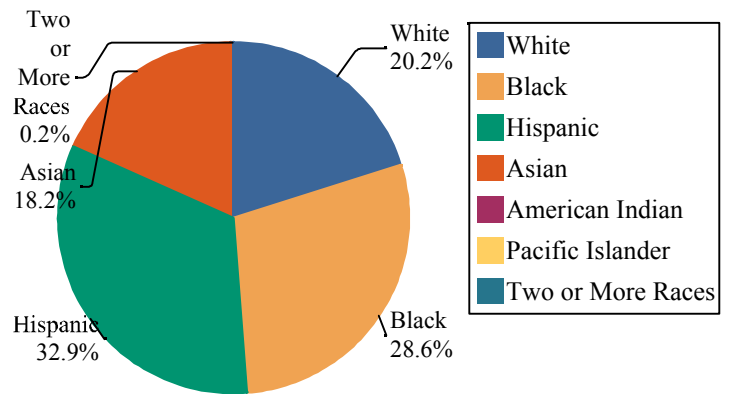
2013-14	Percent
English	60.9%
Spanish	22.5%
Bengali	6.2%
Vietnamese	2.8%
Chinese	2.0%
Urdu	1.8%
Other	3.9%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

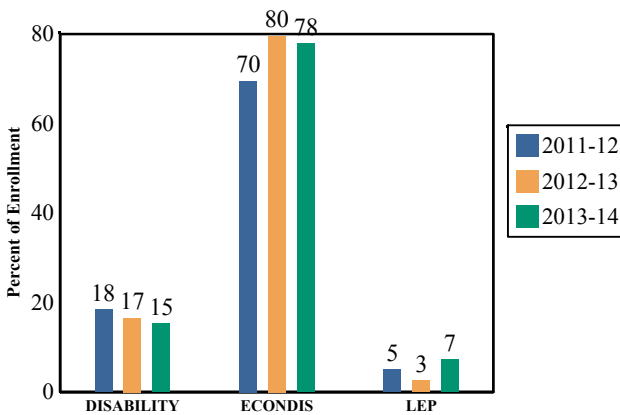
Total School Enrollment	
2011-12	2,141
2012-13	2,095
2013-14	2,004

Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001

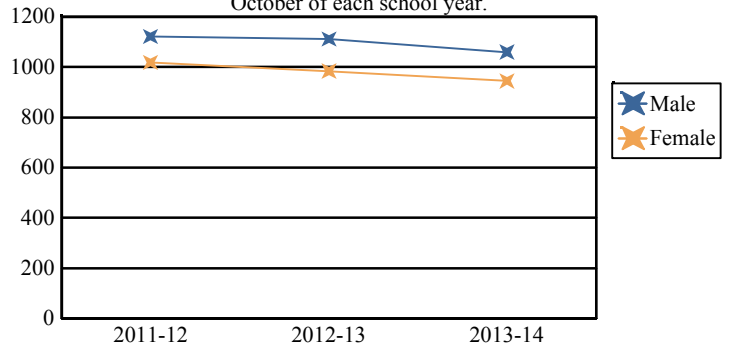


Enrollment Trends by Program Participation



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	308	15%
Economically Disadvantaged Students	1,561	77.9%
Limited English Proficient Students	147	7.3%

	Male	Female
2011-12	1,122	1,019
2012-13	1,111	984
2013-14	1,060	944



State of New Jersey

2013-14

01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	88%	63	17	100%
HSPA Math Proficiency and above	73%	57	18	86%
SUMMARY - Academic Achievement		60	18	93%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

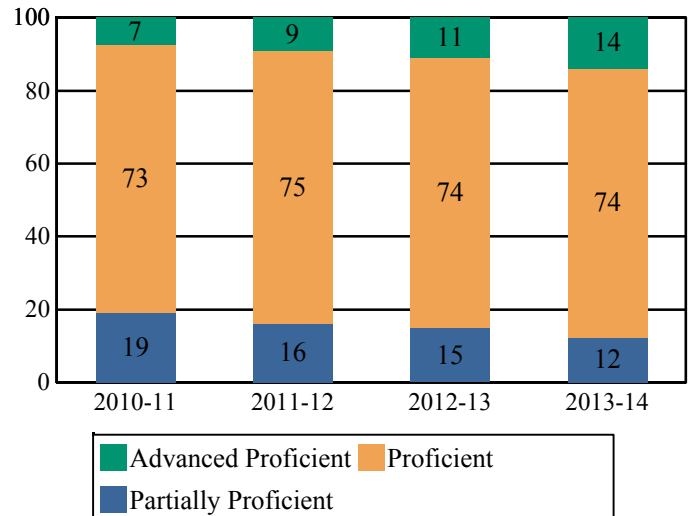
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	340	87.6	85.6	YES
White	95	91.6	90	YES
Black	82	76.9	80.4	YES*
Hispanic	96	86.5	82.5	YES
American Indian	-	-	-	--
Asian	67	97	88.9	YES
Two or More Races	-	-	-	--
Students with Disability	48	37.5	48.2	YES*
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	255	87.4	81.9	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
 1400 N ALBANY AVENUE
 ATLANTIC CITY, NJ 08401-6153

ACADEMIC ACHIEVEMENT

ATLANTIC
 ATLANTIC CITY

GRADE SPAN 09-12

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

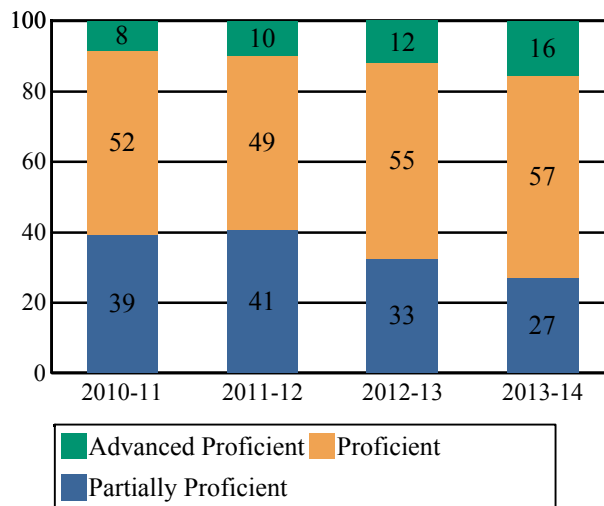
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	340	73	70.5	YES
White	95	85.2	89.7	YES*
Black	83	53	54.6	YES*
Hispanic	95	67.4	69.2	YES*
American Indian	-	-		--
Asian	67	88.1	85.1	YES
Two or More Races	-	-		--
Students with Disability	47	10.6	33.3	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	257	69.3	64.8	YES

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

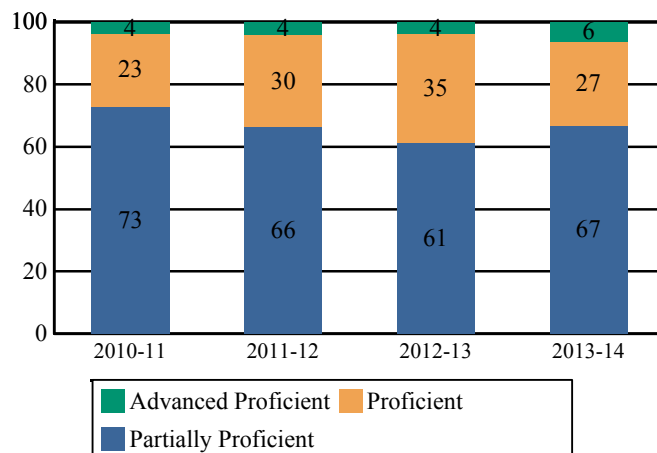
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	27%	67%
White	16%	41%	43%
Black	0%	12%	88%
Hispanic	4%	22%	74%
American Indian	-	-	-
Asian	12%	48%	40%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	23%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



State of New Jersey

2013-14



01-0110-010

COLLEGE AND CAREER READINESS

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

ATLANTIC
ATLANTIC CITY

GRADE SPAN 09-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	66%	45	22	80%	NO
Percent of Students Participating in PSAT or PLAN	49%	31	25	60%	NO
Percent of Students Scoring Above 1550 on SAT	23%	90	31	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	20%	74	54	35%	NO
Percent of AP Tests ≥ 3 or IB Test ≥ 4 in English, Math, Social Studies or Science	57%	95	40	75%	NO
Summary		67	34		0%

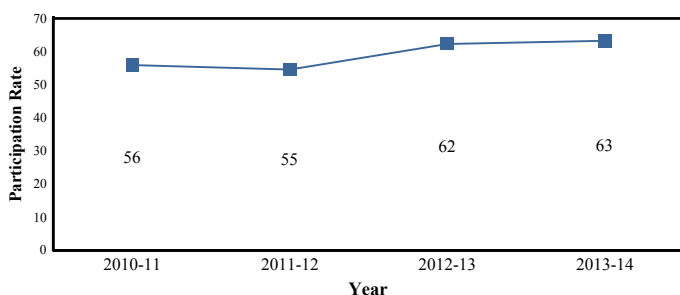
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2013-14 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	63.2%	63.8%	76.2%
Participating in ACT	15.2%		22.5%
Participating in PSAT or PLAN	48.8%	67.5%	75.0%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2013-14 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	29.3%	19.2%	34.2%
One or More Test	22.3%	19.7%	28.4%
At least one AP or IB Test in English, Math, Social Studies or Science	20.3%	16.8%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP ≥ 3 and scored IB ≥ 4 .

2013-14	School	Peer Avg.	State Avg.
Percent of AP Tests ≥ 3 or IB Test ≥ 4	60.1%	24.3%	74.1%
Percent of Scores in AP ≥ 3 or IB ≥ 4 in English, Math, Social Studies or Science	56.7%	18.6%	72.4%

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

COLLEGE AND CAREER READINESS

ATLANTIC
 ATLANTIC CITY

GRADE SPAN 09-12

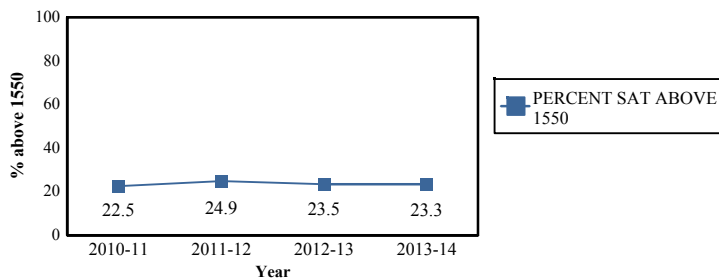
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2013-14	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	23.3%	11.5%	44.6%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2013-14	School	Peer Avg.	State Avg.
Composite SAT Score	1,326	1,230	1,514
Critical Reading	435	403	496
Mathematics	458	425	521
Writing	433	403	497

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2013-14	Critical Reading	Mathematics	Writing
75th Percentile	510	540	510
50th Percentile	420	440	420
25th Percentile	360	370	360

AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP U.S. History	122	60
AP English Language and Composition	97	95
AP Environmental Science	36	35
AP English Literature and Composition	35	35
AP Calculus AB	31	30
AP Physics C	23	23
AP Statistics	21	19
AP Psychology	18	19
AP Biology	17	16
AP Chemistry	17	18
AP Calculus BC	11	11
AP Spanish Language	10	10
AP World History	8	8
AP Government	7	7

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

COLLEGE AND CAREER READINESS

ATLANTIC
ATLANTIC CITY

GRADE SPAN 09-12

Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	5.4%	2.1%
Drama/Theater	1.1%	3.9%
Music	8.3%	17.5%
Visual Arts	27.6%	31.1%
Total: All Visual and Performing Arts	40.4%	49.3%

N/R - Data Not Reported

Career in Technical Education Programs

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	42.7%	19.2%

N/R - Data Not Reported

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

GRADUATION AND POSTSECONDARY

ATLANTIC
 ATLANTIC CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	70%	30	7	78%	NO
Dropout Rate	2.9%	32	7	2%	NO
SUMMARY - Graduation & Post-Secondary		31	7		0%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	70%	78%
White	82%	
Black	62%	
Hispanic	64%	
American Indian	-	
Asian	87%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	58%	
Limited English Proficient Students	62%	
Economically Disadvantaged Students	66%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	2.9%	2%
White	0%	
Black	.9%	
Hispanic	4.5%	
American Indian	-	
Asian	6.3%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	1.9%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	3.1%	

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

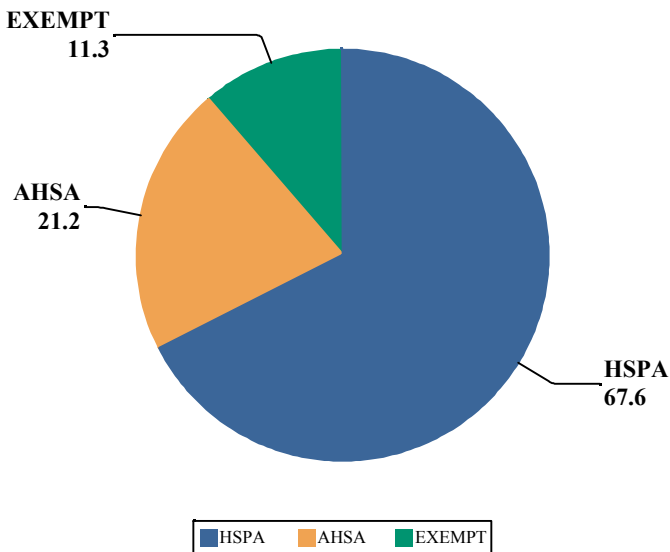
GRADUATION AND POSTSECONDARY

ATLANTIC
ATLANTIC CITY

GRADE SPAN 09-12

Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	70%	73%
2013	67%	73%
2014	70%	

Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
Schoolwide	63%	59.8%	40.2%
White	76%	36.7%	63.3%
Black	52.6%	65.9%	34.1%
Hispanic	53.1%	87%	13%
Asian	81.7%	51.7%	48.3%
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	42.5%	91.9%	8.1%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	59.2%	66.5%	33.5%

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	265	287
75th	241	250
50th	226	240
25th	210	224
0th	100	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	31	26

High School

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	268	300
75th	237	253
50th	210	232
25th	187	208
0th	146	132

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	50	45

State of New Jersey

2013-14



01-0110-010

ATLANTIC CITY HIGH SCHOOL
1400 N ALBANY AVENUE
ATLANTIC CITY, NJ 08401-6153

SCHOOL CLIMATE

ATLANTIC
ATLANTIC CITY

GRADE SPAN 09-12

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 25 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	40.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 40 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	334

SCHOOL PEER GROUP**ATLANTIC CITY HIGH SCHOOL****01-0110-010**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	ATLANTIC CITY HIGH SCHOOL	01-0110-010	09-12	77.9%	7.3%	15.3%
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE HIGH SCHOOL	01-4180-050	09-12	78.3%	10.1%	16.0%
BERGEN	GARFIELD CITY	GARFIELD HIGH SCHOOL	03-1700-050	09-12	72.7%	3.6%	17.4%
CHARTERS	PATERSON CS FOR SCI/TECH	PATERSON CHARTER SCHOOL FOR SCIENCE/TECHNOLOGY	80-7503-970	KG-12	79.1%	0.0%	7.9%
ESSEX	NEWARK CITY	ARTS HIGH SCHOOL	13-3570-010	07-12	78.6%	0.3%	6.4%
ESSEX	NEWARK CITY	BARD EARLY COLLEGE HIGH SCHOOL	13-3570-304	09-12	73.9%	0.0%	3.7%
ESSEX	NEWARK CITY	BARRINGER HIGH SCHOOL	13-3570-020	09-12	72.2%	11.8%	25.2%
ESSEX	NEWARK CITY	EAST SIDE HIGH SCHOOL	13-3570-040	09-12	81.9%	18.3%	14.9%
ESSEX	NEWARK CITY	NEWARK LEADERSHIP ACADEMY	13-3570-302	09-12	71.6%	1.5%	17.9%
ESSEX	NEWARK CITY	SCIENCE PARK HIGH SCHOOL	13-3570-055	07-12	79.8%	0.1%	2.1%
HUDSON	JERSEY CITY	HENRY SNYDER HIGH SCHOOL	17-2390-050	09-12	70.3%	0.5%	32.1%
HUDSON	JERSEY CITY	INFINITY INSTITUTE	17-2390-002	06-12	75.7%	2.3%	1.9%
HUDSON	JERSEY CITY	LINCOLN HIGH SCHOOL	17-2390-070	09-12	70.2%	0.5%	23.3%
HUDSON	WEST NEW YORK TOWN	MEMORIAL HIGH SCHOOL	17-5670-050	09-12	82.4%	11.1%	15.5%
MIDDLESEX	PERTH AMBOY CITY	PERTH AMBOY HIGH SCHOOL	23-4090-050	09-12	84.3%	21.4%	13.0%
MONMOUTH	KEANSBURG BORO	KEANSBURG HIGH SCHOOL	25-2400-010	09-12	73.2%	1.1%	20.7%
MONMOUTH	LONG BRANCH CITY	LONG BRANCH HIGH SCHOOL	25-2770-050	09-12	73.1%	6.5%	11.2%
PASSAIC	PASSAIC CITY	PASSAIC HIGH SCHOOL # 12	31-3970-050	09-12	82.3%	13.4%	15.6%
PASSAIC	PASSAIC CO MANCHESTER REG	PASSAIC COUNTY-MANCHESTER REGIONAL HIGH SCHOOL	31-3980-010	09-12	77.0%	3.4%	16.1%
PASSAIC	PATERSON CITY	SCHOOL OF ARCHITECTURE AND CONSTRUCTION TRADES	31-4010-307	09-12	87.2%	22.9%	22.3%
PASSAIC	PATERSON CITY	SCHOOL OF BUISNESS TECHNOLOGY	31-4010-306	09-12	82.9%	22.1%	20.8%
PASSAIC	PATERSON CITY	SCHOOL OF CULINARY ARTS HOSPITALITY AND TOURISM	31-4010-002	09-12	87.1%	18.5%	17.9%
PASSAIC	PATERSON CITY	SCHOOL OF EDUCATION AND TRAINING	31-4010-305	09-12	85.1%	21.6%	15.2%
PASSAIC	PATERSON CITY	SCHOOL OF GOVERNMENT & PUBLIC ADMINISTRATION	31-4010-003	09-12	86.4%	31.2%	15.5%
SALEM	SALEM CITY	SALEM HIGH SCHOOL	33-4630-050	09-12	75.7%	0.6%	18.1%
UNION	ELIZABETH CITY	ELIZABETH HIGH SCHOOL	39-1320-025	09-12	76.1%	0.4%	0.6%
UNION	ELIZABETH CITY	JOHN E. DWYER TECHNOLOGY ACADEMY	39-1320-401	09-12	86.4%	26.2%	12.3%
UNION	ELIZABETH CITY	THOMAS JEFFERSON ARTS ACADEMY	39-1320-403	09-12	82.3%	7.9%	14.4%
UNION	PLAINFIELD CITY	BARACK OBAMA ACADEMY FOR ACADEMIC & CIVIC DEVELOPMENT	39-4160-051	09-12	82.1%	1.7%	3.4%
UNION	PLAINFIELD CITY	PLAINFIELD ACADEMY FOR THE ARTS & ADVANCED STUDIES	39-4160-052	07-12	70.6%	0.5%	7.2%
UNION	PLAINFIELD CITY	PLAINFIELD HIGH SCHOOL	39-4160-050	09-12	86.9%	19.8%	15.8%

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	70	14	N/A
College and Career Readiness	74	40	0%
Student Growth	56	35	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80th percentile.

High Performance is defined as being between the 60th and 79.9th percentiles.

Average Performance is defined as being between the 40th and 59.9th percentiles.

Lagging Performance is defined as being between the 20th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **N/A** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **40%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **35%** of schools statewide as noted by its statewide percentile and **56%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

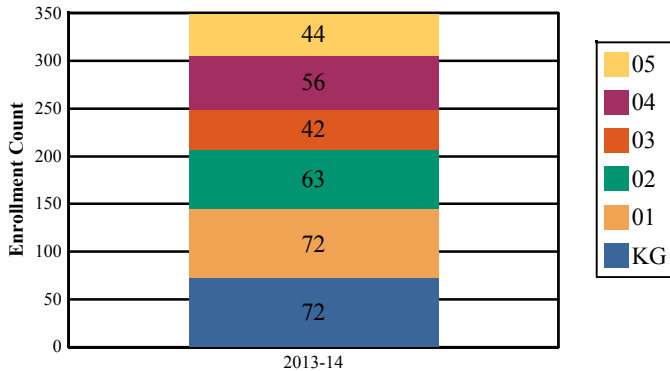
DEMOGRAPHIC INFORMATION

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



Total School Enrollment Trends

Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

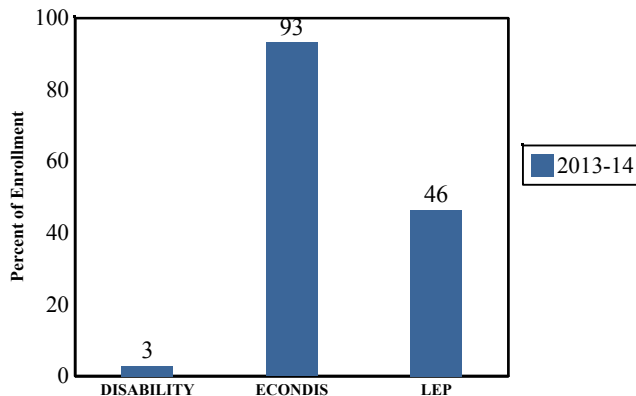
2013-14	Percent
Spanish	57.9%
English	15.4%
Bengali	12.2%
Vietnamese	8.6%
Chinese	2.1%
Urdu	0.9%
Other	3.0%

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2013-14	349
----------------	------------

Enrollment Trends by Program Participation

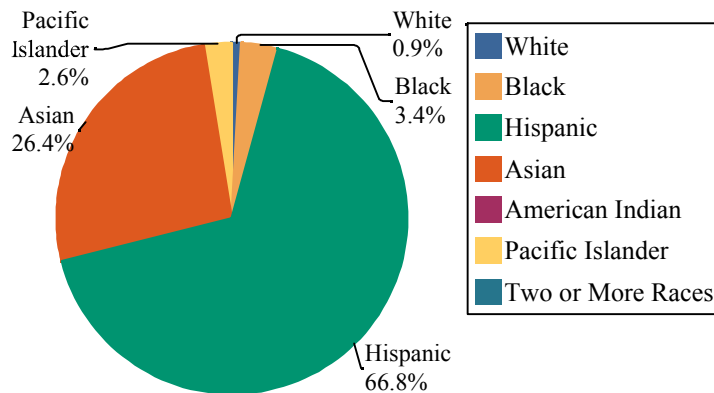


Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	10	3%
Economically Disadvantaged Students	325	93.1%
Limited English Proficient Students	162	46.4%

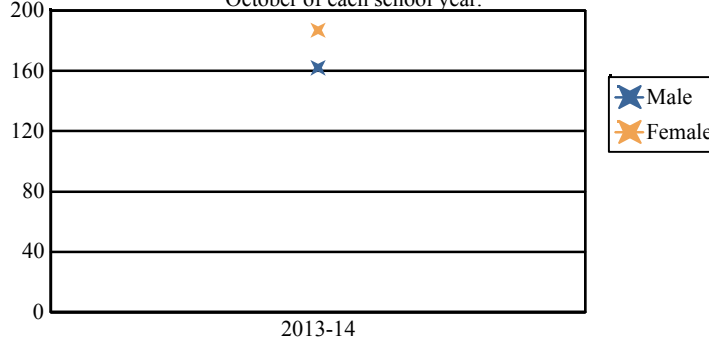
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2013-14	162	187

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN **KG-05**

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	42%	75	11	N/A
NJASK Math Proficiency and above	65%	65	16	N/A
SUMMARY - Academic Achievement		70	14	N/A

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

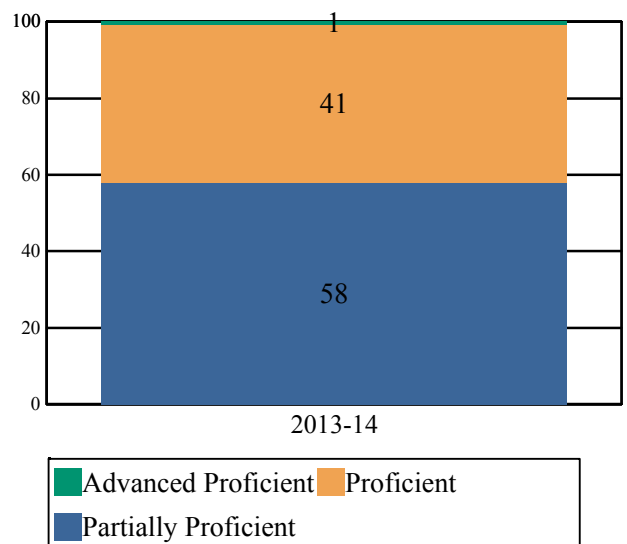
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	133	42.2		-
White	-	-		--
Black	-	-		--
Hispanic	81	29.6		-
American Indian	-	-		--
Asian	46	65.2		-
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	123	43.1		-

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

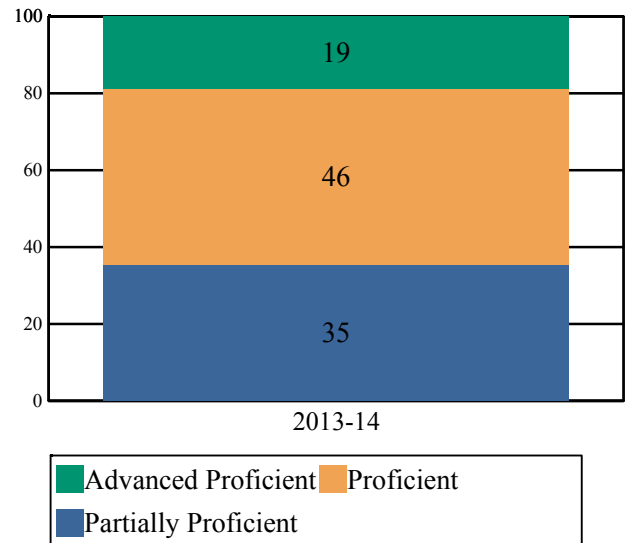
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	133	64.7		-
White	-	-		--
Black	-	-		--
Hispanic	81	54.3		-
American Indian	-	-		--
Asian	46	80.5		-
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	123	65		-

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	41%	59%
White	-	-	-
Black	-	-	-
Hispanic	0%	18%	82%
American Indian	-	-	-
Asian	0%	67%	33%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	42%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

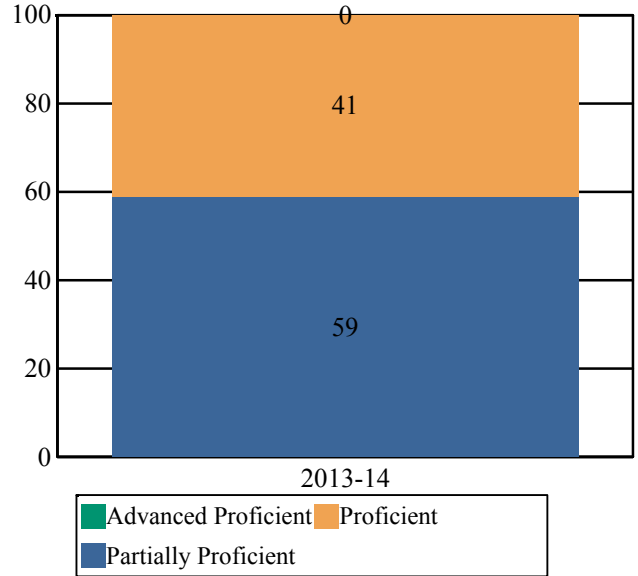
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	38%	60%
White	-	-	-
Black	-	-	-
Hispanic	0%	24%	76%
American Indian	-	-	-
Asian	6%	71%	24%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	39%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

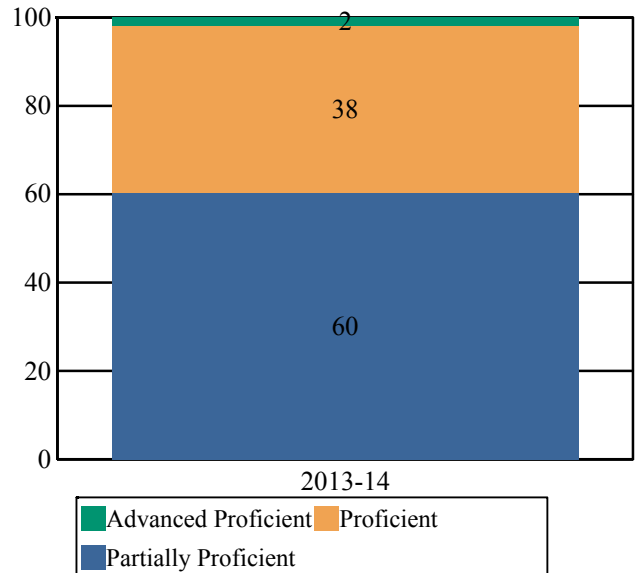
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

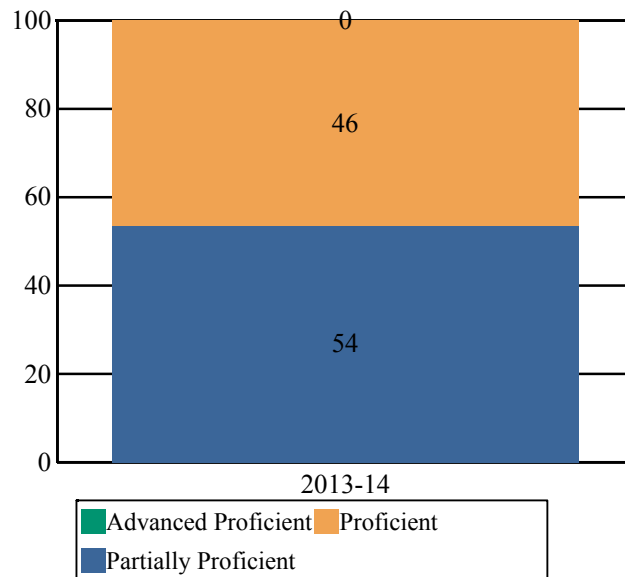
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	46%	54%
White	-	-	-
Black	-	-	-
Hispanic	0%	46%	54%
American Indian	-	-	-
Asian	0%	50%	50%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN **KG-05**

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	44%	44%
White	-	-	-
Black	-	-	-
Hispanic	0%	36%	64%
American Indian	-	-	-
Asian	33%	47%	20%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	8%	23%	69%
Economically Disadvantaged Students	11%	44%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

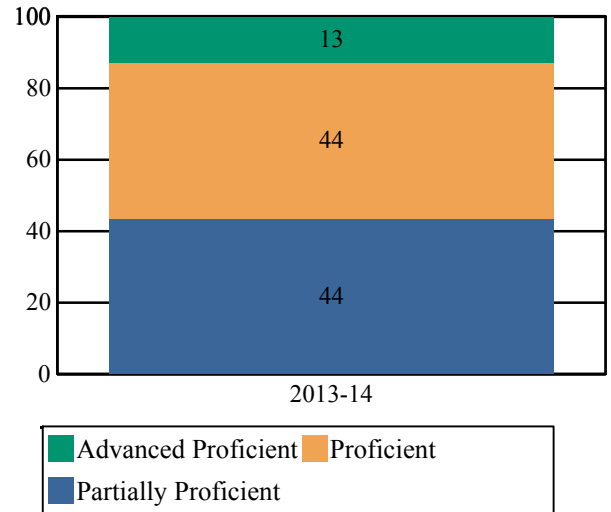
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	42%	42%
White	-	-	-
Black	-	-	-
Hispanic	3%	42%	55%
American Indian	-	-	-
Asian	41%	41%	18%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	41%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

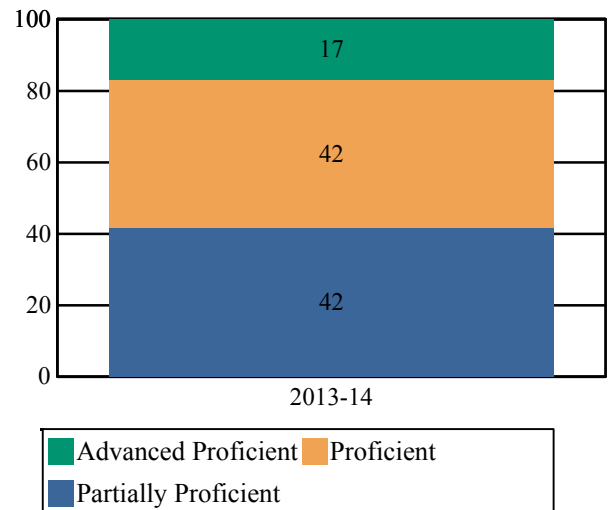
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

NJASK Results - MATH Grade Level - 05

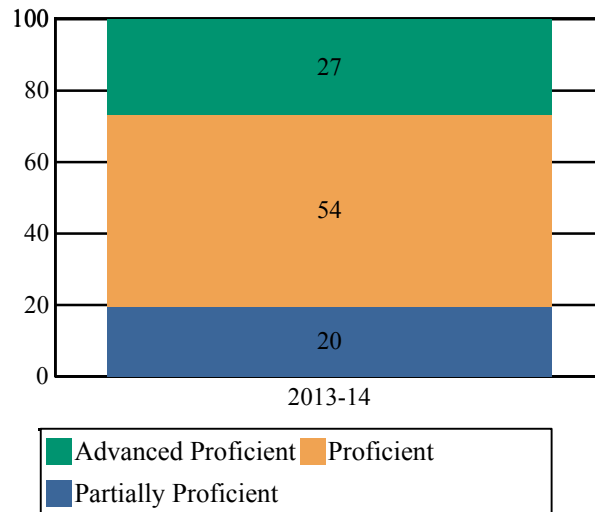
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	54%	20%
White	-	-	-
Black	-	-	-
Hispanic	23%	58%	19%
American Indian	-	-	-
Asian	36%	43%	21%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	55%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

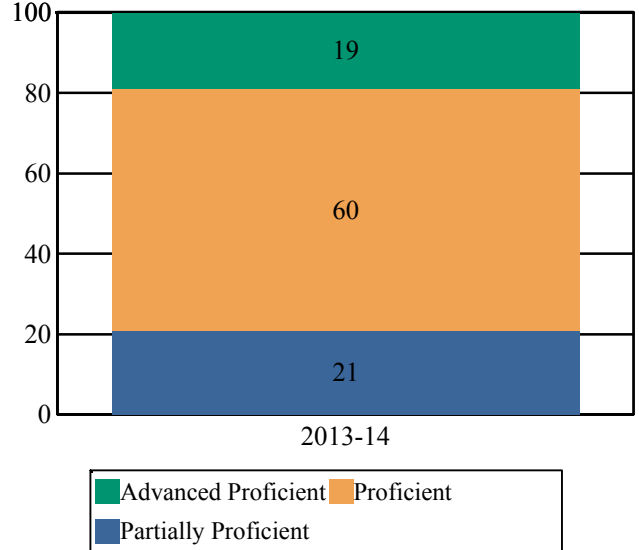
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	60%	21%
White	-	-	-
Black	-	-	-
Hispanic	3%	70%	27%
American Indian	-	-	-
Asian	53%	35%	12%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	57%	22%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14



01-0110-300

COLLEGE AND CAREER READINESS

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC

GRADE SPAN **KG-05**

ATLANTIC CITY

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	7%	74	40	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

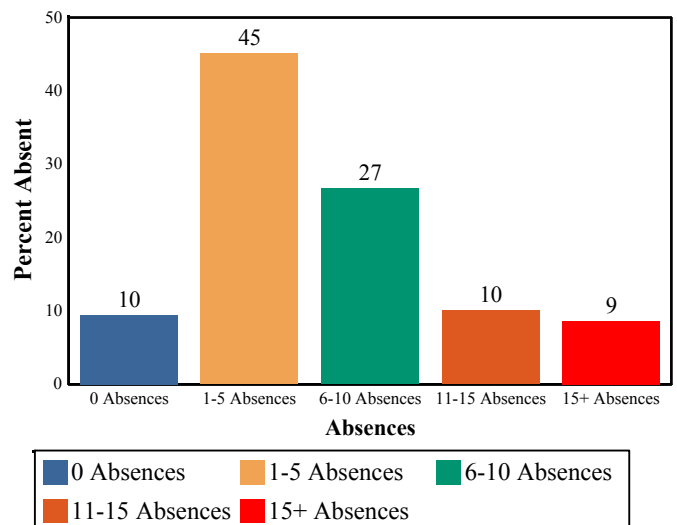
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

STUDENT GROWTH

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	41	60	18	35	YES
Student Growth on Math	52	52	52	35	YES
		56	35		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	37%	12%	9%
Proficient	6%	16%	19%
Advanced Proficient	0%	0%	1%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	5%	3%
Proficient	13%	11%	23%
Advanced Proficient	3%	5%	13%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

State of New Jersey

2013-14



01-0110-300

WITHIN SCHOOL ACHIEVEMENT GAP

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	207	221
50th	191	207
25th	176	188
0th	160	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	293	300
75th	233	268
50th	203	229
25th	166	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	202	219
50th	195	202
25th	180	186
0th	118	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	232	264
50th	202	228
25th	179	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	69

State of New Jersey

2013-14



01-0110-300

BRIGHTON AVENUE SCHOOL
30 N. BRIGHTON AVENUE
ATLANTIC CITY, NJ 08401

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	206	224
50th	192	206
25th	169	186
0th	143	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	38

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	292	300
75th	248	262
50th	228	235
25th	200	206
0th	163	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	56

State of New Jersey

2013-14



01-0110-300

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-05

BRIGHTON AVENUE SCHOOL

30 N. BRIGHTON AVENUE

ATLANTIC CITY, NJ 08401

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	3.2%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	175

SCHOOL PEER GROUP**BRIGHTON AVENUE SCHOOL****01-0110-300**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	BRIGHTON AVENUE SCHOOL	01-0110-300	KG-05	93.1%	46.4%	2.0%
CAMDEN	CAMDEN CITY	ALFRED CRAMER COLLEGE PREPARATORY LAB SCHOOL	07-0680-170	PK-06	98.1%	24.7%	13.3%
CHARTERS	CAMDEN COMMUNITY CHARTER SCHOOL	CAMDEN COMMUNITY CHARTER SCHOOL	80-6063-945	KG-05	99.3%	10.1%	10.1%
ESSEX	IRVINGTON TOWNSHIP	FLORENCE AVENUE SCHOOL	13-2330-100	KG-05	93.4%	16.8%	2.1%
ESSEX	NEWARK CITY	ELLIOTT STREET ELEMENTARY SCHOOL	13-3570-390	PK-04	91.2%	21.1%	4.5%
HUDSON	UNION CITY	COLIN POWELL ELEMENTARY SCHOOL	17-5240-300	KG-05	94.0%	33.0%	5.6%
HUDSON	UNION CITY	GEORGE WASHINGTON ELEMENTARY SCHOOL	17-5240-120	PK-06	97.8%	29.8%	6.1%
HUDSON	UNION CITY	JEFFERSON ELEMENTARY SCHOOL	17-5240-100	PK-04	97.1%	30.6%	14.3%
HUDSON	UNION CITY	ROBERT WATERS ELEMENTARY SCHOOL	17-5240-130	PK-06	97.9%	39.3%	9.6%
HUDSON	UNION CITY	THEODORE ROOSEVELT ELEMENTARY SCHOOL	17-5240-110	PK-06	97.5%	33.4%	7.2%
HUDSON	UNION CITY	THOMAS A EDISON ELEMENTARY SCHOOL	17-5240-070	PK-06	97.7%	40.0%	9.0%
HUDSON	UNION CITY	VETERANS' MEMORIAL ELEMENTARY SCHOOL	17-5240-118	PK-05	92.8%	30.4%	4.0%
MERCER	TRENTON CITY	PAUL S. ROBESON ELEMENTARY SCHOOL	21-5210-080	KG-05	89.8%	21.9%	1.1%
MERCER	TRENTON CITY	ROBBINS ELEMENTARY SCHOOL	21-5210-280	KG-03	93.7%	52.1%	7.5%
MERCER	TRENTON CITY	WASHINGTON ELEMENTARY SCHOOL	21-5210-300	KG-03	94.5%	38.1%	4.5%
MERCER	TRENTON CITY	WILSON ELEMENTARY SCHOOL	21-5210-310	KG-05	94.5%	28.5%	9.9%
MIDDLESEX	PERTH AMBOY CITY	ANTHONY V. CERES ELEMENTARY SCHOOL	23-4090-070	KG-04	93.2%	22.4%	3.6%
MIDDLESEX	PERTH AMBOY CITY	HERBERT N. RICHARDSON 21ST CENTURY SCHOOL	23-4090-130	KG-04	91.7%	31.5%	6.8%
MONMOUTH	RED BANK BORO	RED BANK PRIMARY SCHOOL	25-4360-075	PK-03	89.0%	54.1%	9.1%
PASSAIC	PASSAIC CITY	CASIMIR PULASKI SCHOOL # 8	31-3970-120	KG-03	97.9%	62.3%	10.0%
PASSAIC	PASSAIC CITY	MARTIN LUTHER KING JR. SCHOOL # 6	31-3970-100	PK-06	94.5%	43.3%	14.8%
PASSAIC	PASSAIC CITY	SCHOOL # 5	31-3970-097	03-05	99.0%	53.3%	13.0%
PASSAIC	PASSAIC CITY	THEODORE ROOSEVELT SCHOOL # 10	31-3970-130	KG-06	97.2%	60.1%	7.5%
PASSAIC	PASSAIC CITY	WILLIAM B. CRUISE MEMORIAL SCHOOL # 11	31-3970-140	01-06	95.8%	49.8%	12.0%
PASSAIC	PATERSON CITY	ROBERTO CLEMENTE	31-4010-315	KG-04	96.8%	30.0%	8.8%
PASSAIC	PATERSON CITY	SCHOOL 5	31-4010-090	KG-06	94.8%	26.5%	7.7%
UNION	PLAINFIELD CITY	CHARLES H. STILLMAN ELEMENTARY SCHOOL	39-4160-170	KG-05	96.0%	61.9%	12.1%
UNION	PLAINFIELD CITY	DEWITT D. BARLOW ELEMENTARY SCHOOL	39-4160-080	KG-05	95.7%	52.9%	10.8%
UNION	PLAINFIELD CITY	EVERGREEN ELEMENTARY SCHOOL	39-4160-140	KG-05	94.9%	63.4%	5.5%
UNION	PLAINFIELD CITY	JEFFERSON ELEMENTARY SCHOOL	39-4160-150	KG-05	92.3%	42.9%	13.3%
UNION	PLAINFIELD CITY	WASHINGTON COMMUNITY SCHOOL	39-4160-180	PK-05	95.4%	44.5%	16.2%



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL
4101 FILBERT AVENUE
ATLANTIC CITY, NJ 08401-1023

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	100	67	40%
College and Career Readiness	75	76	100%
Student Growth	80	57	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **67%** of schools statewide as noted by its statewide percentile and **100%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **40%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **76%** of schools statewide as noted by its statewide percentile and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **57%** of schools statewide as noted by its statewide percentile and **80%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

DEMOGRAPHIC INFORMATION

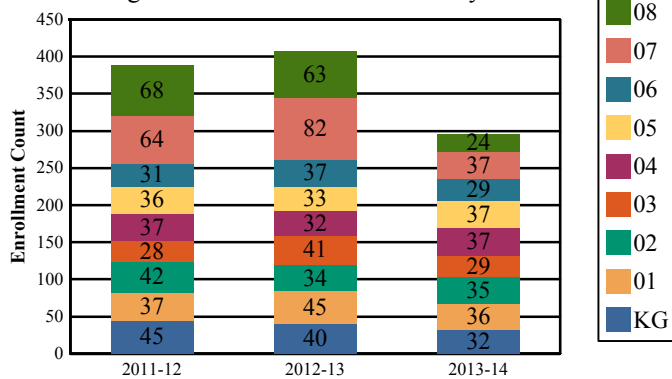
ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

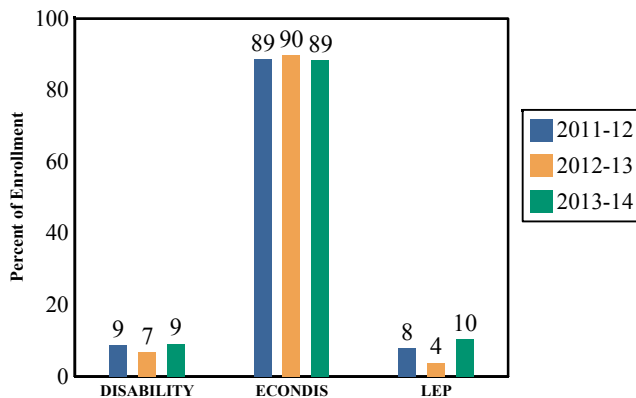


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	388
2012-13	407
2013-14	296

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	27	9%
Economically Disadvantaged Students	262	88.5%
Limited English Proficient Students	31	10.5%

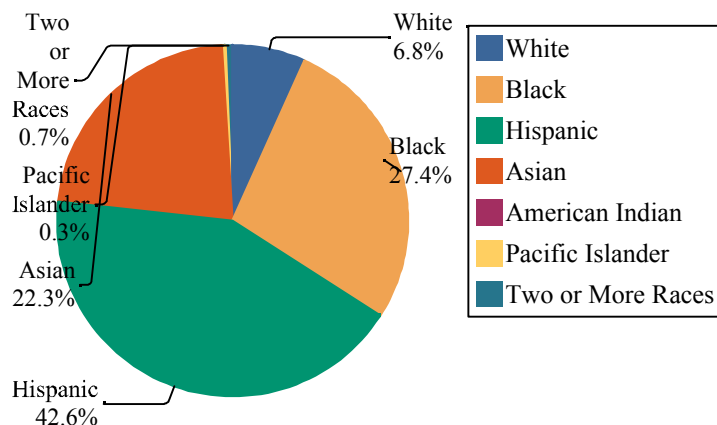
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	53.6%
Spanish	28.7%
Bengali	10.6%
Urdu	3.9%
Vietnamese	2.1%
Pushto	0.4%
Other	0.7%

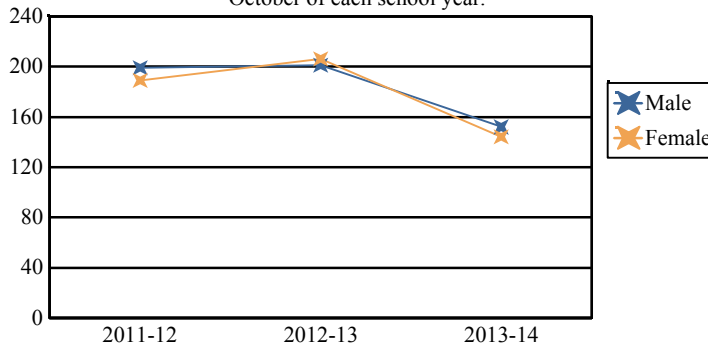
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	199	189
2012-13	201	206
2013-14	152	144



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	100	67	40%
NJASK Math Proficiency and above	81%	100	67	40%
SUMMARY - Academic Achievement		100	67	40%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

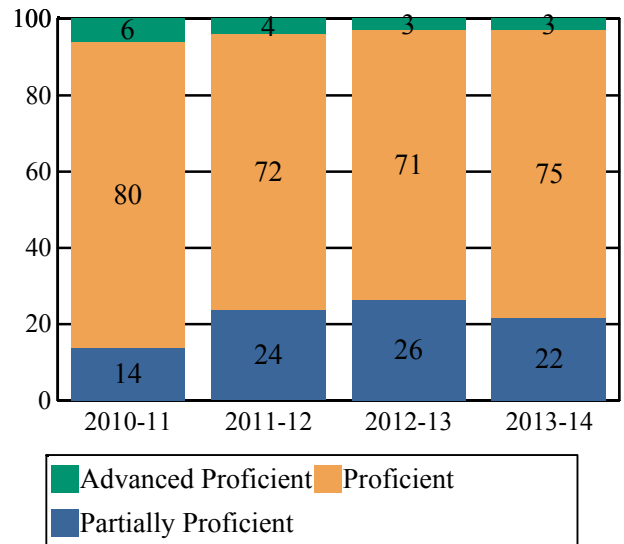
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	175	78.3	89.7	NO
White	-	-		--
Black	46	78.3	83.5	YES*
Hispanic	78	70.5	89	NO
American Indian	-	-		--
Asian	41	90.2	90	YES
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	154	77.2	88.6	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-050

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

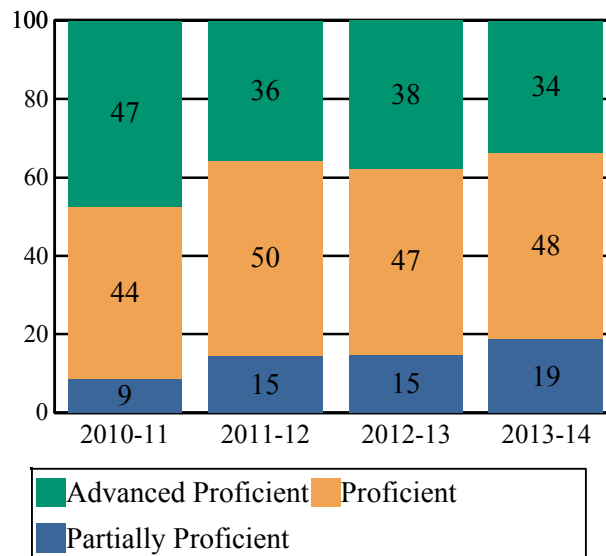
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	176	81.2	90	NO
White	-	-		--
Black	46	78.2	90	YES*
Hispanic	79	78.5	90	NO
American Indian	-	-		--
Asian	41	87.9	90	YES*
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	155	80.6	90	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 03

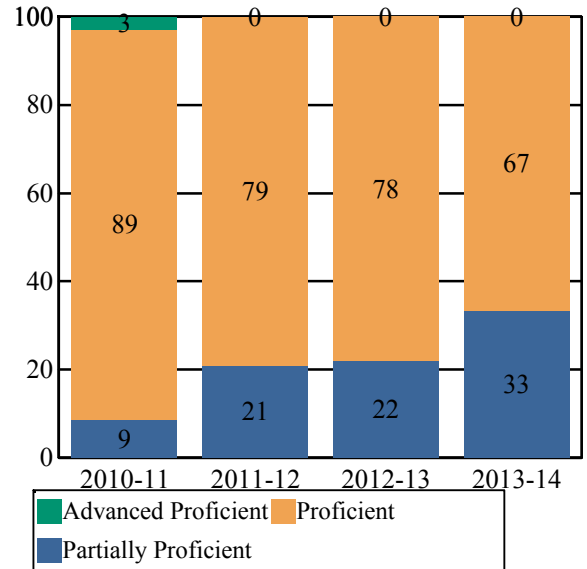
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	67%	33%
White	-	-	-
Black	-	-	-
Hispanic	0%	62%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	65%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

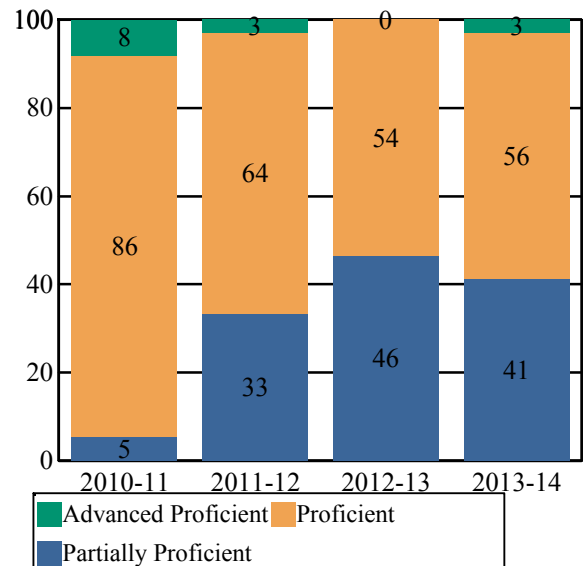
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	56%	41%
White	-	-	-
Black	-	-	-
Hispanic	0%	47%	53%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	55%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	79%	21%
White	-	-	-
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	77%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

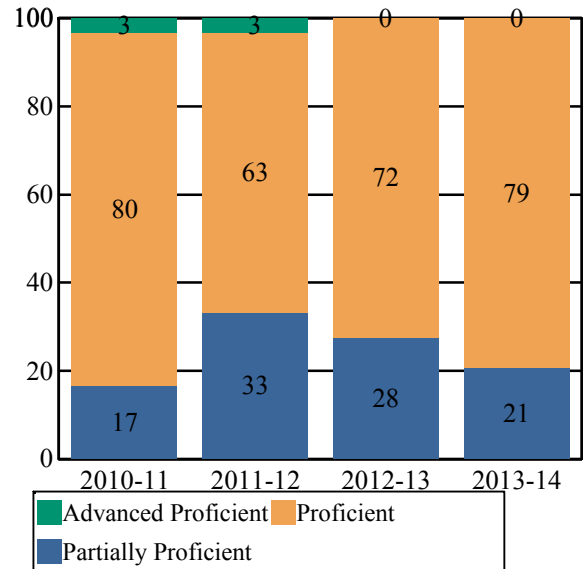
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	92%	8%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	91%	9%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

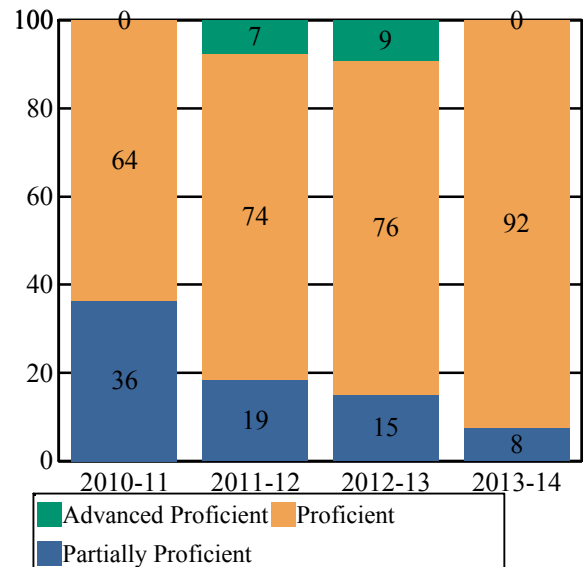
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	73%	19%
White	-	-	-
Black	8%	69%	23%
Hispanic	13%	63%	25%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	79%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

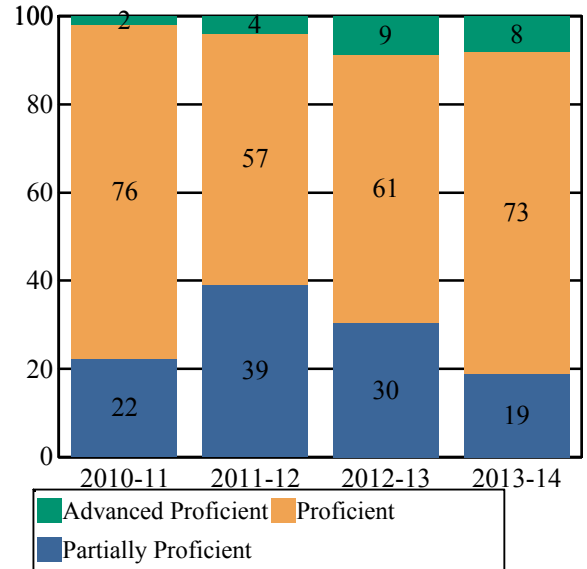
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	92%	4%
White	-	-	-
Black	-	-	-
Hispanic	9%	82%	9%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	91%	4%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

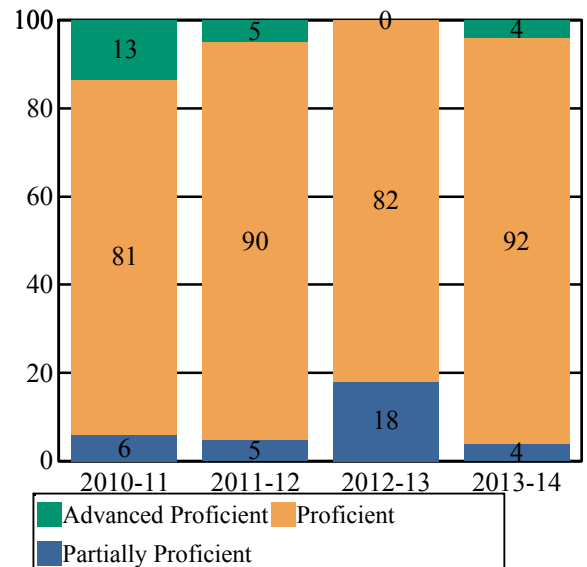
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

ACADEMIC ACHIEVEMENT

CHELSEA HEIGHTS SCHOOL

ATLANTIC

4101 FILBERT AVENUE

ATLANTIC CITY

GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-1023

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	63%	25%
White	-	-	-
Black	-	-	-
Hispanic	8%	77%	15%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	61%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

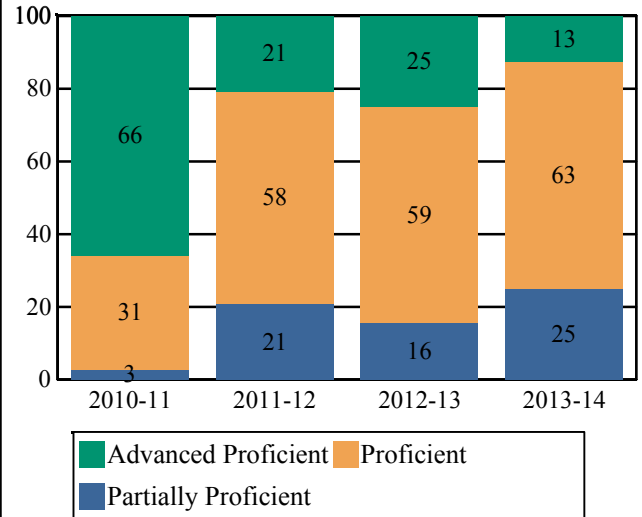
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	35%	24%
White	-	-	-
Black	-	-	-
Hispanic	35%	41%	24%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	42%	35%	23%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

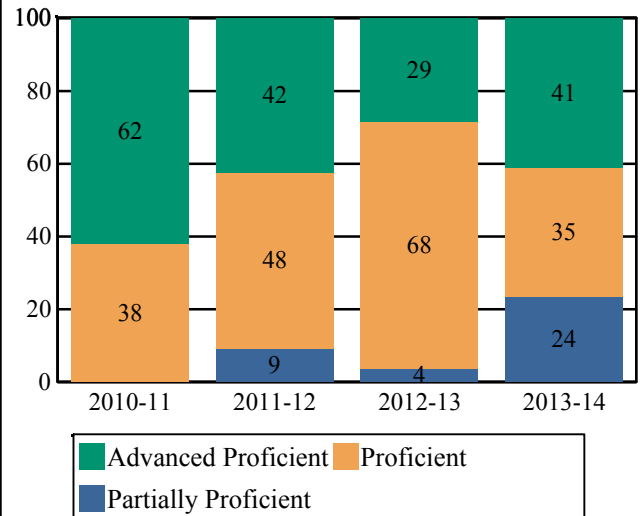
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	47%	10%
White	-	-	-
Black	-	-	-
Hispanic	23%	54%	23%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	48%	41%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

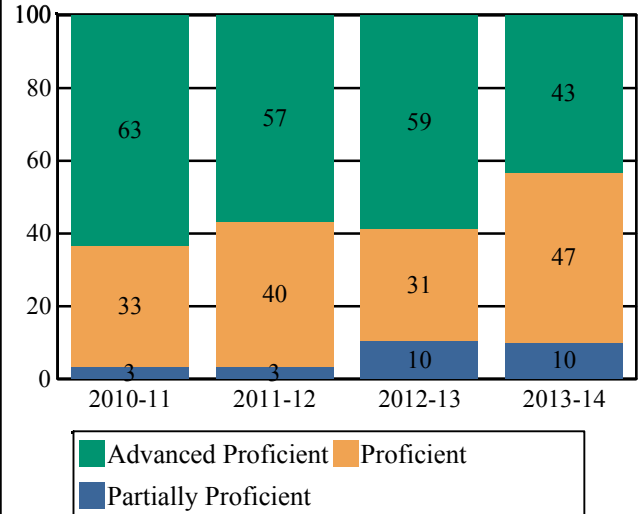
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	46%	50%	4%
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	45%	50%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

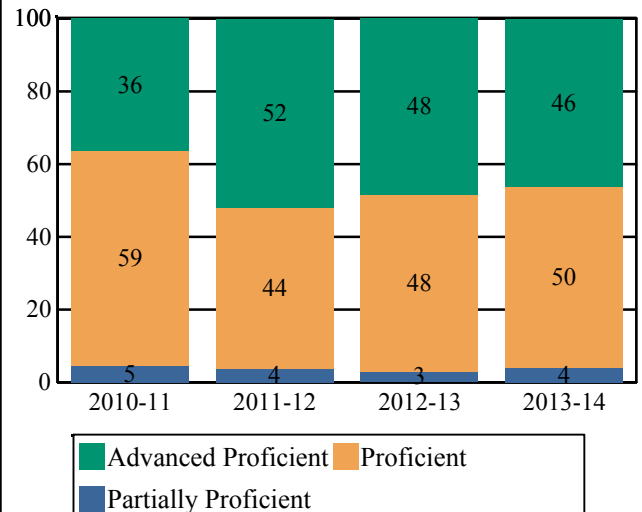
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	51%	22%
White	-	-	-
Black	23%	62%	15%
Hispanic	19%	50%	31%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	24%	55%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

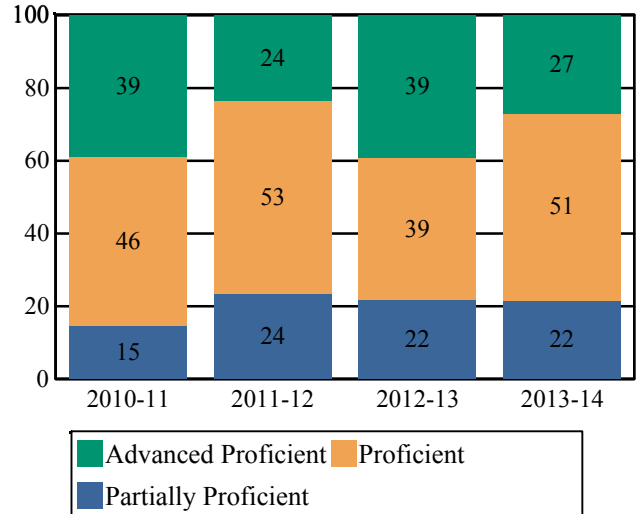
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	44%	28%
White	-	-	-
Black	-	-	-
Hispanic	27%	45%	27%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	48%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

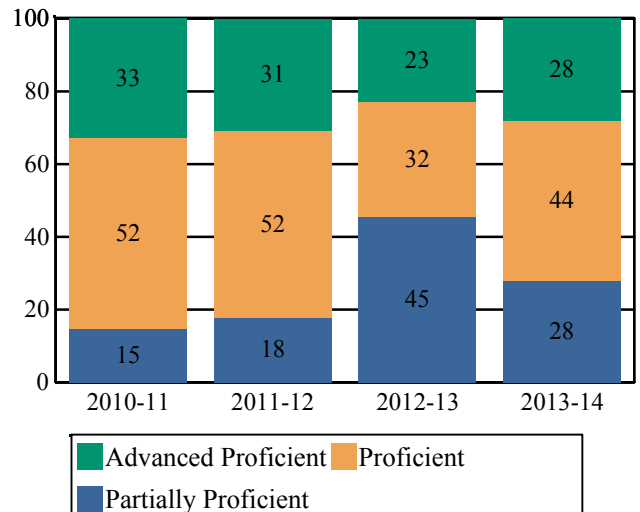
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	50%	21%
White	-	-	-
Black	-	-	-
Hispanic	24%	47%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	55%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

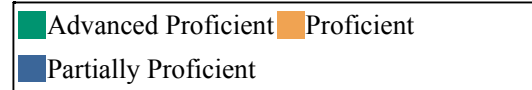
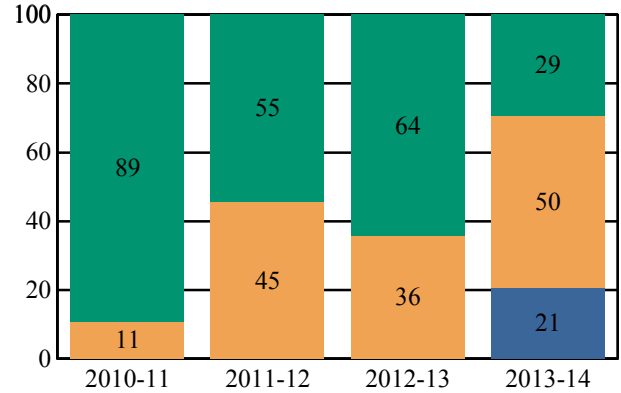
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	56%	12%
White	-	-	-
Black	-	-	-
Hispanic	27%	55%	18%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	57%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

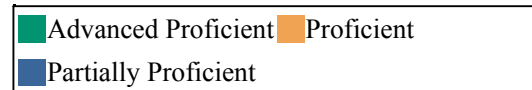
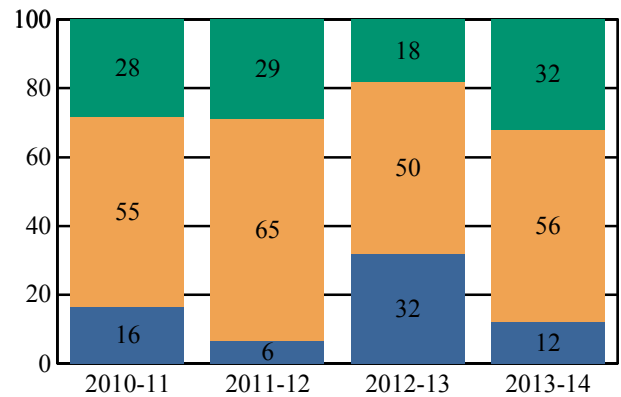
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-050

COLLEGE AND CAREER READINESS

CHELSEA HEIGHTS SCHOOL

ATLANTIC

4101 FILBERT AVENUE

ATLANTIC CITY

GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-1023

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	71%	78	83	20%	YES
Chronic Absenteeism (%)	5%	71	68	6%	YES
Summary		75	76		100%

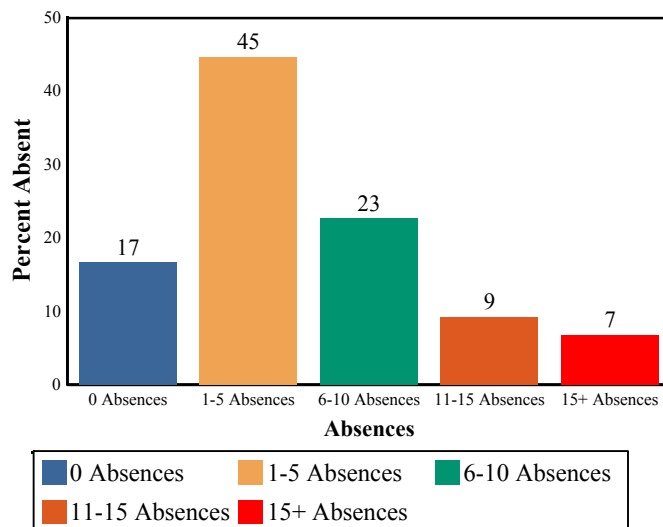
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	71%
Algebra grade (C or better)	100%

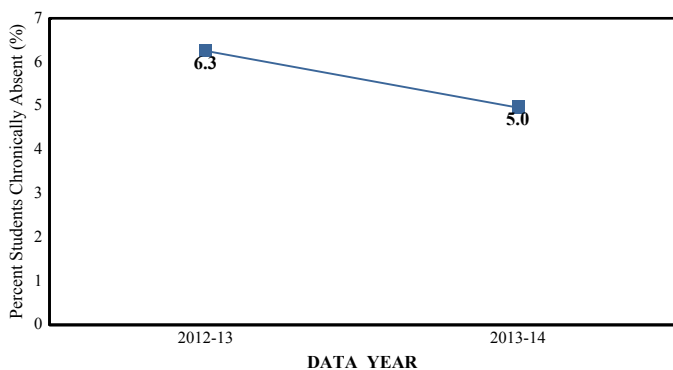
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL

4101 FILBERT AVENUE

ATLANTIC CITY, NJ 08401-1023

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	97	73	35	YES
Student Growth on Math	48	62	41	35	YES
		80	57		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	3%	2%
Proficient	20%	28%	30%
Advanced Proficient	1%	1%	2%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	12%	4%	1%
Proficient	20%	12%	14%
Advanced Proficient	6%	8%	23%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-050

WITHIN SCHOOL ACHIEVEMENT GAP

CHELSEA HEIGHTS SCHOOL
4101 FILBERT AVENUE
ATLANTIC CITY, NJ 08401-1023

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	240	300
75th	217	221
50th	200	207
25th	192	188
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	297	300
75th	233	268
50th	210	229
25th	197	200
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	226	219
50th	204	202
25th	190	186
0th	161	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	267	264
50th	236	228
25th	201	195
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	66	69



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL
4101 FILBERT AVENUE
ATLANTIC CITY, NJ 08401-1023

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	237	300
75th	220	224
50th	211	206
25th	200	186
0th	163	100

Percentile	School Scale Score	State Scale Score
99th	287	300
75th	258	262
50th	242	235
25th	227	206
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	245	300
75th	225	230
50th	220	211
25th	206	192
0th	147	100

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	267	259
50th	238	228
25th	230	201
0th	149	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	19	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	58



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL
4101 FILBERT AVENUE
ATLANTIC CITY, NJ 08401-1023

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	236	234
50th	222	211
25th	211	188
0th	124	100

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	250	250
50th	214	214
25th	200	184
0th	106	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	263	300
75th	230	238
50th	225	221
25th	219	204
0th	177	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	259
50th	230	227
25th	196	192
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	11	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	67



State of New Jersey

2013-14

01-0110-050

CHELSEA HEIGHTS SCHOOL
4101 FILBERT AVENUE
ATLANTIC CITY, NJ 08401-1023

SCHOOL CLIMATE

ATLANTIC
 ATLANTIC CITY

GRADE SPAN KG-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.4%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	296

SCHOOL PEER GROUP**CHELSEA HEIGHTS SCHOOL****01-0110-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS SCHOOL	01-0110-050	KG-08	88.5%	10.5%	9.1%
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVENUE SCHOOL	01-0110-030	KG-08	94.3%	34.3%	11.9%
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE SCHOOL	01-0110-060	KG-08	96.8%	34.9%	10.2%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	86.9%	8.9%	29.2%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMMUNITY CHARTER SCHOOL	80-6910-940	KG-08	85.2%	0.0%	5.8%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985	05-08	83.7%	0.0%	14.8%
CUMBERLANI	BRIDGETON CITY	BUCKSHUTEM ROAD SCHOOL	11-0540-050	KG-08	91.0%	15.9%	6.1%
CUMBERLANI	COMMERCIAL TWP	PORT NORRIS MIDDLE SCHOOL	11-0950-050	06-08	82.1%	0.0%	26.1%
ESSEX	NEWARK CITY	ABINGTON AVENUE SCHOOL	13-3570-170	PK-08	90.3%	16.2%	10.4%
ESSEX	NEWARK CITY	AVON AVENUE SCHOOL	13-3570-220	KG-08	84.5%	0.5%	7.5%
ESSEX	NEWARK CITY	BELMONT RUNYON ELEMENTARY SCHOOL	13-3570-225	PK-08	87.0%	0.2%	6.5%
ESSEX	NEWARK CITY	CAMDEN STREET ELEMENTARY SCHOOL	13-3570-310	PK-08	85.6%	7.0%	36.1%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON ELEMENTARY SCHOOL	13-3570-440	KG-08	92.1%	16.9%	8.5%
ESSEX	NEWARK CITY	HAWTHORNE AVENUE SCHOOL	13-3570-470	KG-08	85.6%	0.7%	14.4%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	86.6%	4.9%	22.5%
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	13-3570-605	PK-08	85.3%	4.8%	14.3%
HUDSON	JERSEY CITY	DR. CHARLES P. DEFUCCIO SCHOOL	17-2390-330	PK-08	86.8%	6.7%	17.5%
PASSAIC	PASSAIC CITY	LINCOLN MIDDLE SCHOOL # 4	31-3970-095	07-08	90.2%	13.2%	17.5%
PASSAIC	PATERSON CITY	CHARLES J RILEY SCHOOL 9	31-4010-130	KG-08	94.8%	28.1%	7.5%
PASSAIC	PATERSON CITY	SCHOOL 13	31-4010-170	PK-08	90.9%	19.2%	6.8%
PASSAIC	PATERSON CITY	SCHOOL 25	31-4010-280	KG-08	91.5%	20.5%	12.1%
PASSAIC	PATERSON CITY	SCHOOL 8	31-4010-120	KG-08	93.7%	25.2%	9.0%
PASSAIC	PROSPECT PARK BORO	PROSPECT PARK SCHOOL NO. 1	31-4270-010	PK-08	84.6%	2.3%	14.2%
UNION	ELIZABETH CITY	CHARLES J. HUDSON SCHOOL NO. 25	39-1320-280	KG-08	93.0%	27.0%	5.6%
UNION	ELIZABETH CITY	CHRISTOPHER COLUMBUS SCHOOL NO. 15	39-1320-180	KG-08	90.5%	20.7%	6.3%
UNION	ELIZABETH CITY	GEORGE WASHINGTON SCHOOL NO. 1	39-1320-090	PK-08	89.7%	18.4%	6.9%
UNION	ELIZABETH CITY	IPREP ACADEMY SCHOOL NO 8	39-1320-301	KG-08	88.3%	10.7%	5.7%
UNION	ELIZABETH CITY	JOSEPH BATTIN SCHOOL NO. 4	39-1320-035	KG-08	91.3%	20.1%	9.9%
UNION	ELIZABETH CITY	LOUVERTURE-LAFAYETTE SCHOOL NO. 6	39-1320-120	PK-08	90.2%	14.8%	9.8%
UNION	ELIZABETH CITY	RONALD REAGAN ACADEMY SCHOOL NO. 30	39-1320-305	PK-08	87.5%	12.6%	12.5%
UNION	PLAINFIELD CITY	MAXSON MIDDLE SCHOOL	39-4160-070	06-08	87.6%	12.8%	21.9%



State of New Jersey

2013-14

01-0110-140

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	73	12	20%
College and Career Readiness	62	20	0%
Student Growth	60	30	100%

Improvement Status

Focus

Rationale

Lowest Subgroup Performance

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile and **73%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **20%** of schools statewide as noted by its statewide percentile and **62%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-140

DEMOGRAPHIC INFORMATION

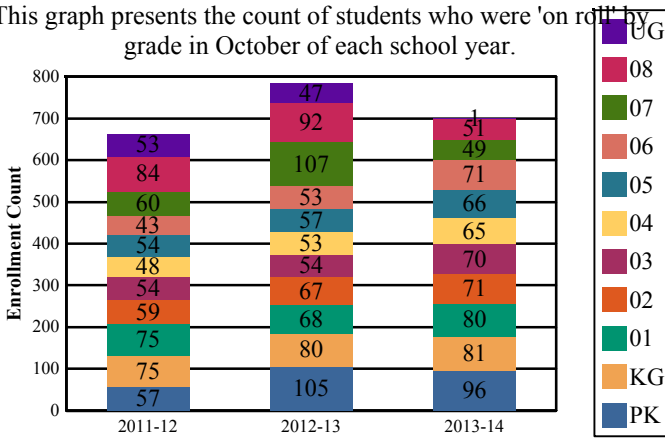
DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

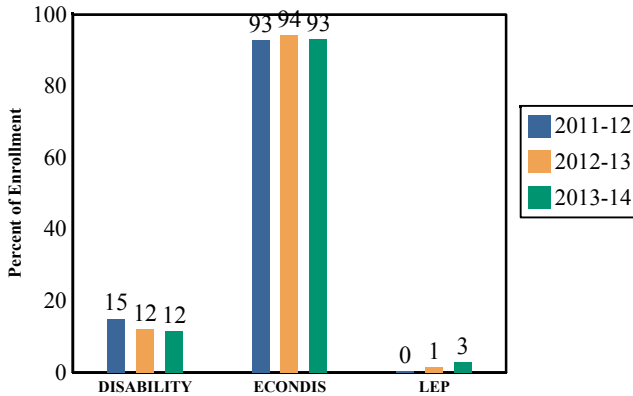


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	662
2012-13	783
2013-14	701

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	82	12%
Economically Disadvantaged Students	653	93.2%
Limited English Proficient Students	21	3.0%

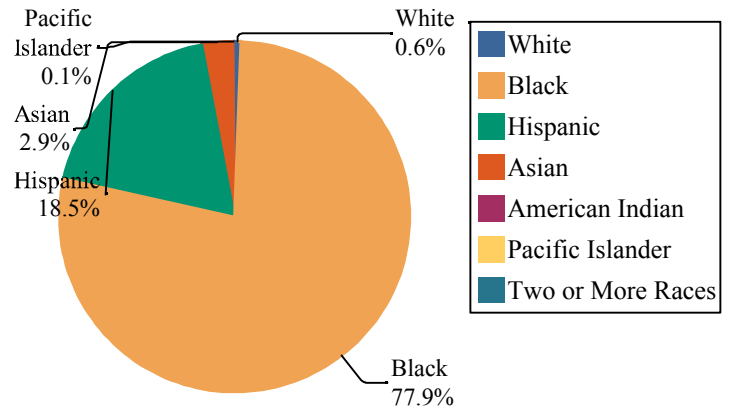
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	89.7%
Spanish	8.0%
Bengali	0.9%
Haitian Creole	0.3%
French	0.3%
Pushto	0.3%
Other	0.6%

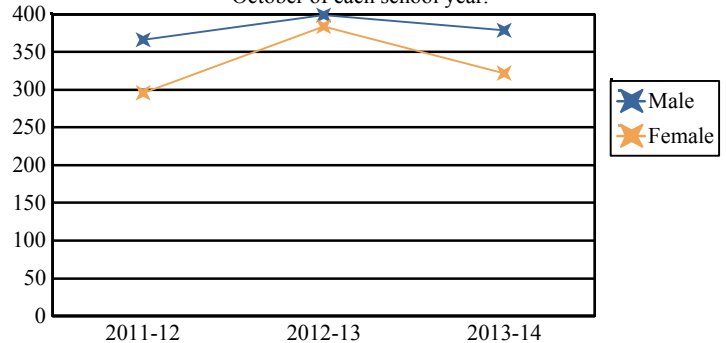
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	366	296
2012-13	399	384
2013-14	379	322



State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	33%	71	10	0%
NJASK Math Proficiency and above	49%	75	14	40%
SUMMARY - Academic Achievement		73	12	20%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

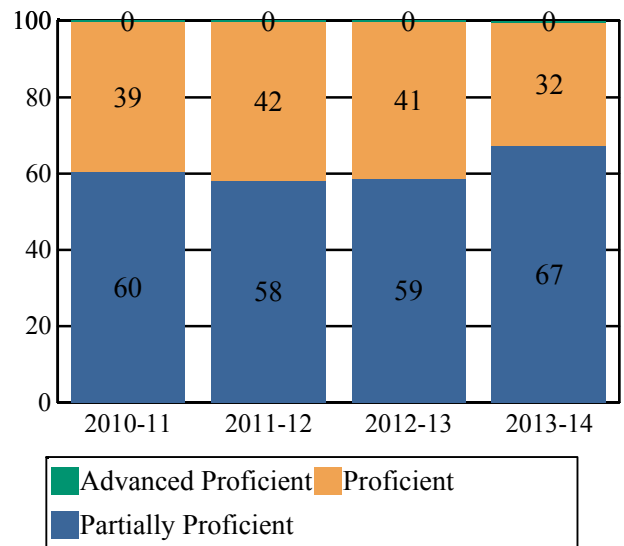
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	268	32.9	54.8	NO
White	-	-		--
Black	224	32.5	56.5	NO
Hispanic	39	28.2	45	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	39.4	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	255	31.8	54.6	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

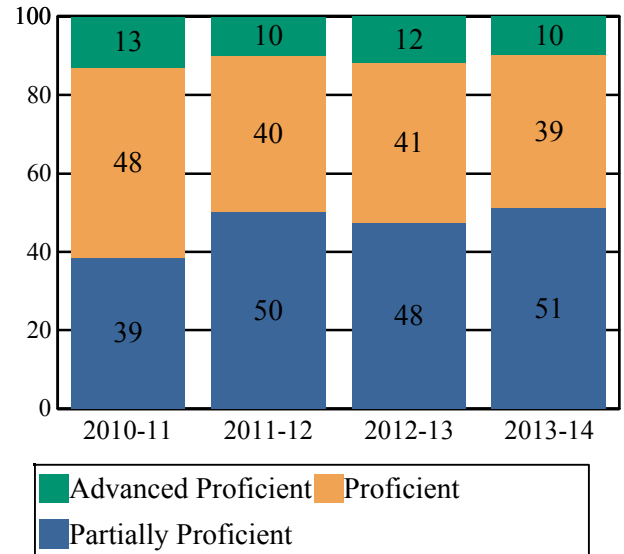
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	268	48.9	71	NO
White	-	-		--
Black	224	46	71.2	NO
Hispanic	39	59	69.9	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	31	32.2	48.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	255	47.8	70.8	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 03

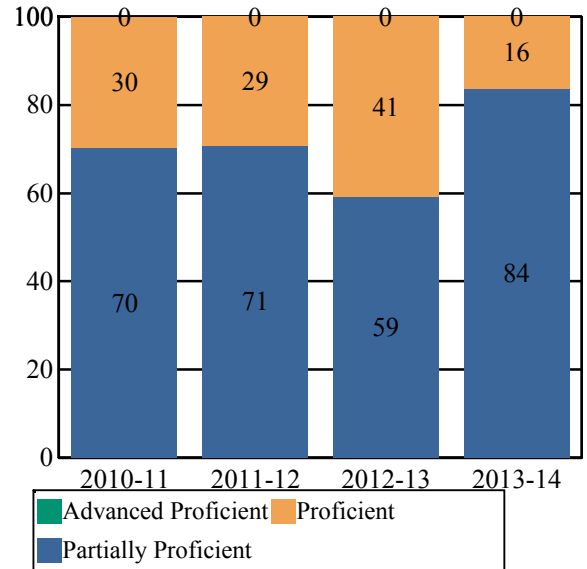
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	16%	84%
White	-	-	-
Black	0%	16%	84%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	15%	85%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

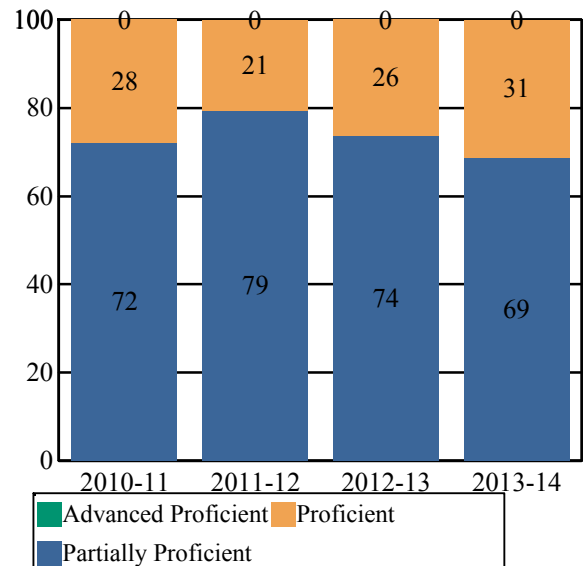
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	0%	33%	68%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 05

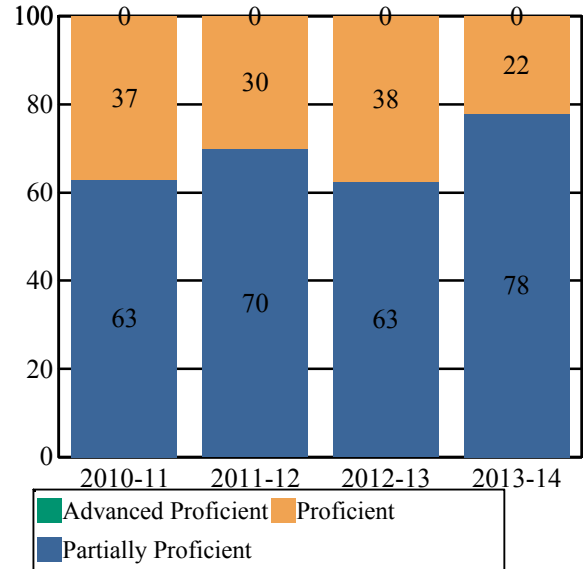
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	0%	21%	79%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	19%	81%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

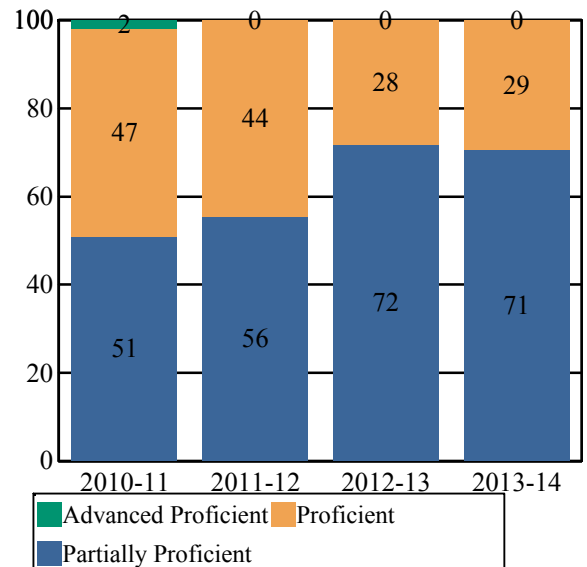
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	29%	71%
White	-	-	-
Black	0%	30%	70%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	30%	70%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - Language Arts Literacy Grade Level - 07

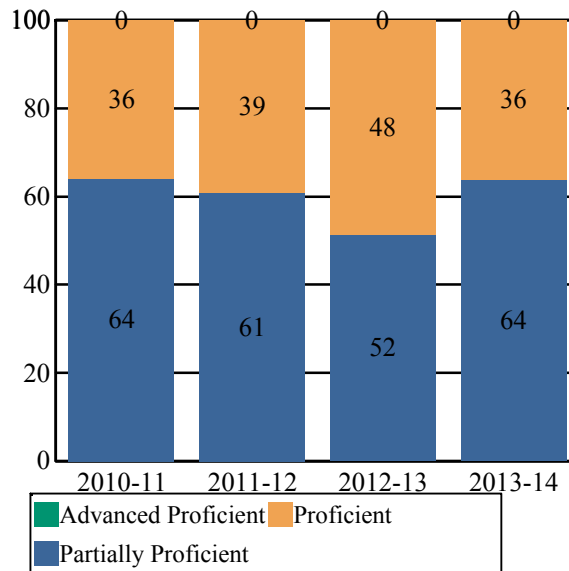
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	36%	64%
White	-	-	-
Black	0%	38%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

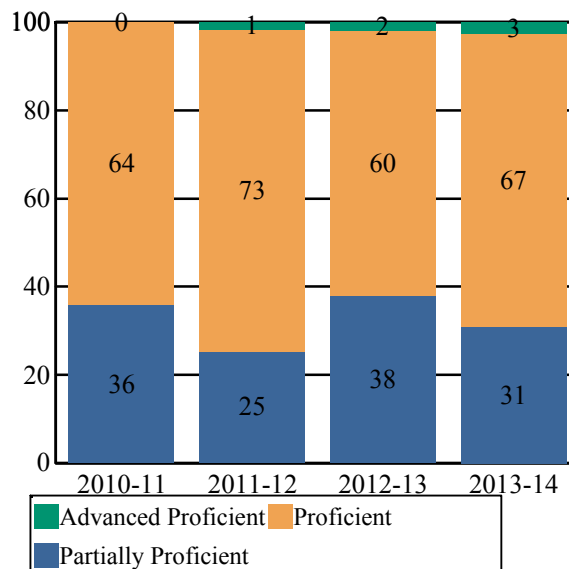
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	67%	31%
White	-	-	-
Black	3%	67%	30%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	68%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	35%	59%
White	-	-	-
Black	7%	32%	61%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	36%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

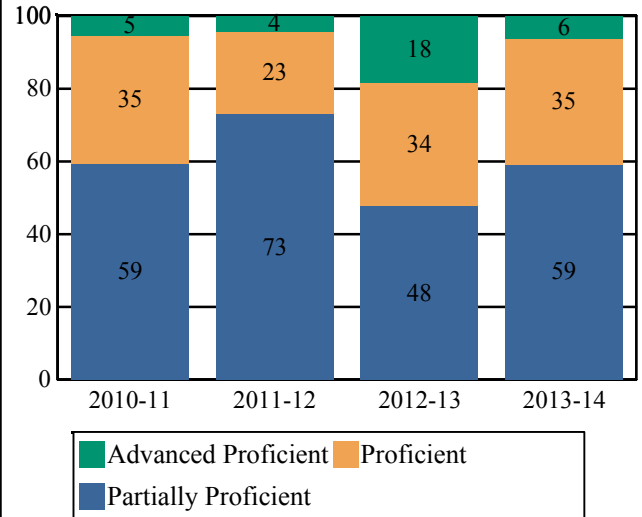
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	21%	23%	56%
White	-	-	-
Black	18%	25%	58%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	24%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

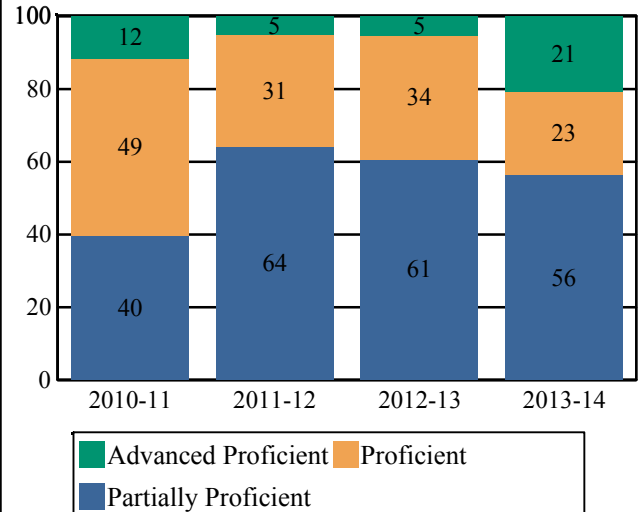
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	56%	38%
White	-	-	-
Black	8%	53%	39%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	7%	52%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

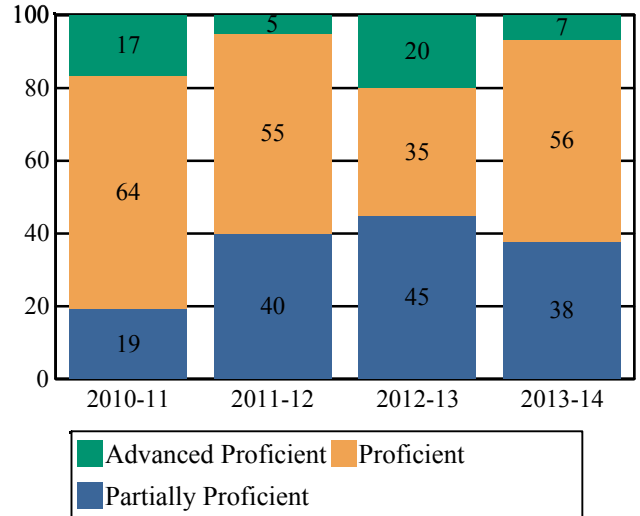
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	47%	47%
White	-	-	-
Black	8%	40%	53%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	46%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

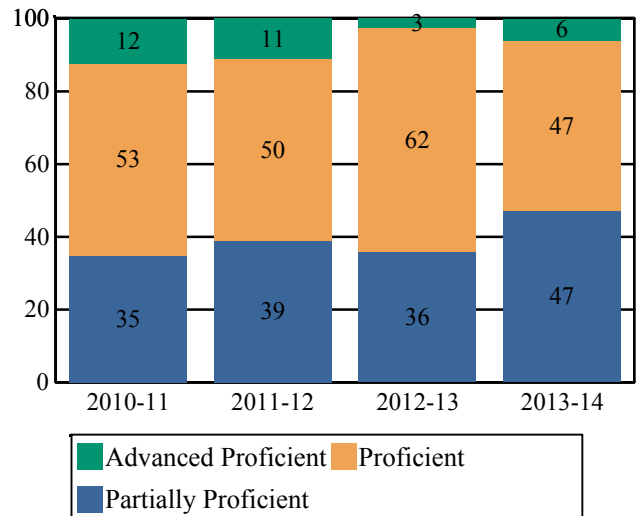
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	28%	69%
White	-	-	-
Black	3%	28%	69%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	29%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

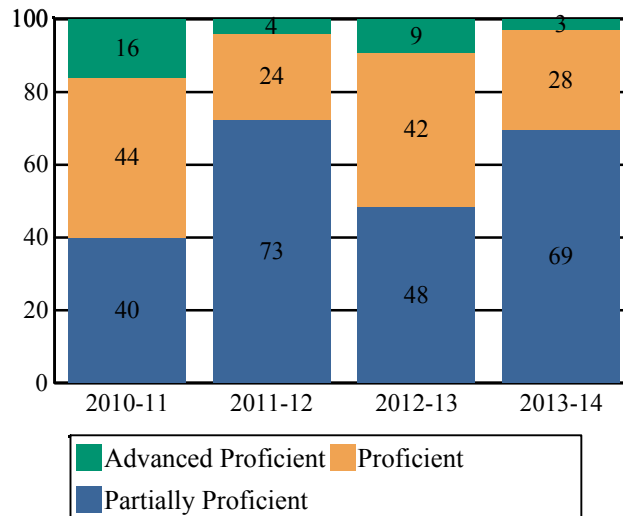
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	46%	38%
White	-	-	-
Black	20%	37%	43%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	46%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

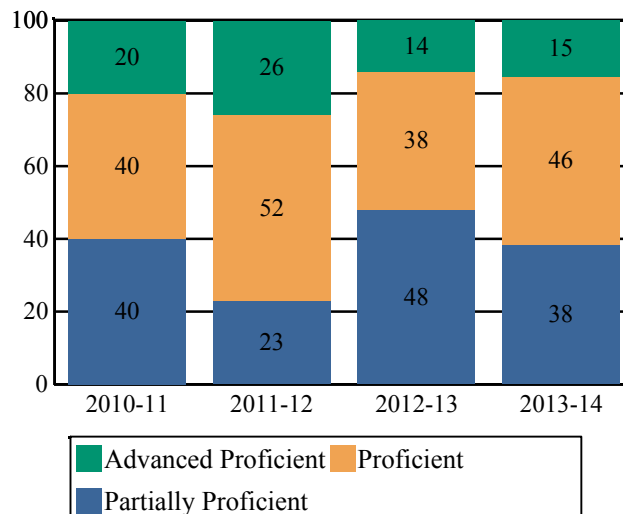
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-140

ACADEMIC ACHIEVEMENT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	47%	30%
White	-	-	-
Black	21%	49%	31%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	48%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

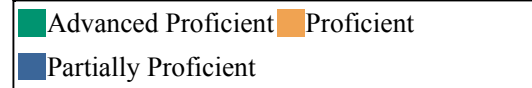
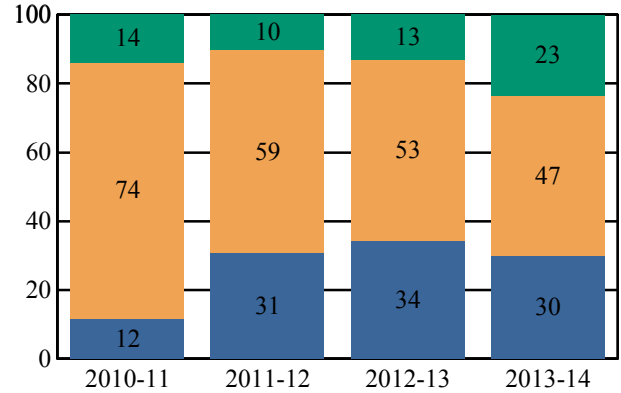
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	40%	53%
White	-	-	-
Black	10%	42%	48%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	39%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

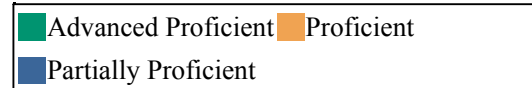
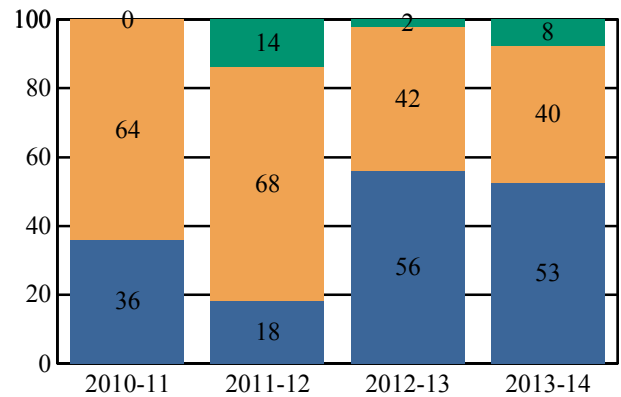
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-140

COLLEGE AND CAREER READINESS

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	16%	68	31	20%	NO
Chronic Absenteeism (%)	18%	55	8	6%	NO
Summary		62	20		0%

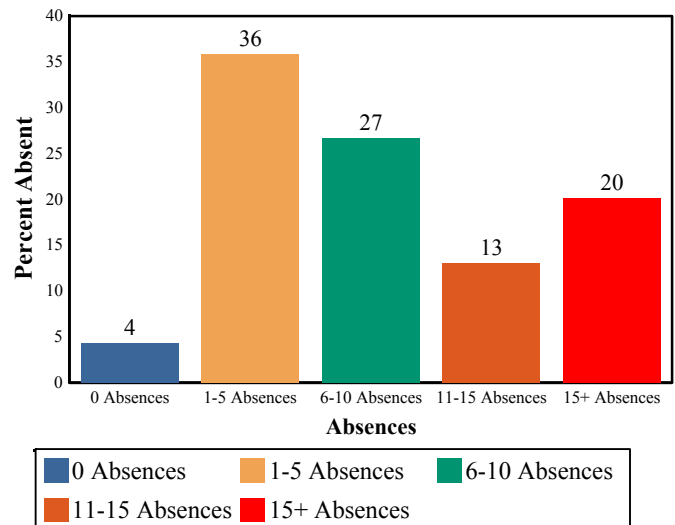
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	16%
Algebra grade (C or better)	100%

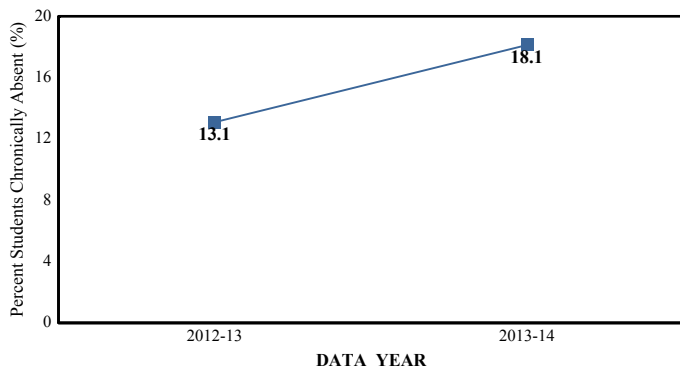
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

01-0110-140

STUDENT GROWTH

DR MARTIN LUTHER KING JR SCHOOL COMPLEX

ATLANTIC

1700 MARMORA AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	40	42	14	35	YES
Student Growth on Math	48	78	45	35	YES
		60	30		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	37%	20%	8%
Proficient	8%	12%	15%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	13%	9%
Proficient	7%	13%	19%
Advanced Proficient	0%	2%	8%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-140

WITHIN SCHOOL ACHIEVEMENT GAP

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	226	300
75th	194	221
50th	182	207
25th	170	188
0th	142	100

Percentile	School Scale Score	State Scale Score
99th	277	300
75th	226	268
50th	187	229
25th	162	200
0th	108	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	64	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	233	300
75th	202	219
50th	183	202
25th	165	186
0th	139	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	220	264
50th	184	228
25th	168	195
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	69



State of New Jersey

2013-14

01-0110-140

WITHIN SCHOOL ACHIEVEMENT GAP

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	219	300
75th	192	224
50th	181	206
25th	172	186
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	222	262
50th	209	235
25th	191	206
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	20	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	230	300
75th	200	230
50th	186	211
25th	166	192
0th	140	100

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	221	259
50th	200	228
25th	176	201
0th	124	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	58



State of New Jersey

2013-14

01-0110-140

WITHIN SCHOOL ACHIEVEMENT GAP

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	202	234
50th	192	211
25th	169	188
0th	124	100

Percentile	School Scale Score	State Scale Score
99th	252	300
75th	203	250
50th	180	214
25th	169	184
0th	106	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	249	300
75th	219	238
50th	207	221
25th	196	204
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	273	300
75th	234	259
50th	216	227
25th	179	192
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	23	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	67



State of New Jersey

2013-14

01-0110-140

SCHOOL CLIMATE

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
1700 MARMORA AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	7.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	351

SCHOOL PEER GROUP

DR MARTIN LUTHER KING JR SCHOOL COMPLEX 01-0110-140

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR MARTIN LUTHER KING JR SCHOOL COMPLEX	01-0110-140 PK-08	93.2%	3.0%	13.2%	
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070 PK-08	94.7%	5.9%	9.6%	
ATLANTIC	ATLANTIC CITY	PENNSYLVANIA AVE SCHOOL	01-0110-100 PK-08	96.3%	11.8%	13.1%	
CAMDEN	CAMDEN CITY	CHARLES SUMNER ELEMENTARY SCHOOL	07-0680-310 PK-08	98.4%	27.4%	16.1%	
CAMDEN	CAMDEN CITY	COOPER'S POYNT FAMILY SCHOOL	07-0680-165 PK-08	96.8%	2.3%	15.8%	
CAMDEN	CAMDEN CITY	DR. HENRY H. DAVIS ELEMENTARY SCHOOL	07-0680-180 PK-08	96.1%	4.3%	16.8%	
CAMDEN	CAMDEN CITY	DR. ULYSSES S. WIGGINS COLLEGE PREPARATORY LAB SCHOOL	07-0680-320 PK-08	98.2%	11.1%	11.6%	
CAMDEN	CAMDEN CITY	HENRY L. BONSALL FAMILY SCHOOL	07-0680-100 PK-08	96.4%	3.4%	24.4%	
CAMDEN	CAMDEN CITY	JOHN GREENLEAF WHITTIER FAMILY SCHOOL	07-0680-340 PK-08	96.5%	0.4%	16.1%	
CAMDEN	CAMDEN CITY	THOMAS H. DUDLEY FAMILY SCHOOL	07-0680-190 PK-08	98.3%	22.3%	15.2%	
CAMDEN	WOODLYNNE BORO	WOODLYNNE BORO PUBLIC SCHOOL	07-5900-050 PK-08	93.5%	6.0%	22.0%	
CHARTERS	CAMDEN'S PROMISE CS	CAMDEN'S PROMISE CHARTER SCHOOL	80-6215-910 05-08	92.0%	5.3%	12.2%	
CHARTERS	JOHN P HOLLAND CHARTER SCHOOL	JOHN P. HOLLAND CHARTER SCHOOL	80-6079-964 KG-08	93.2%	0.0%	12.6%	
CHARTERS	M E T S CHARTER SCHOOL	M.E.T.S. CHARTER SCHOOL	80-6068-951 06-11	94.0%	0.0%	8.1%	
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907 04-08	90.7%	0.0%	15.9%	
CUMBERLANI	BRIDGETON CITY	QUARTER MILE LAND SCHOOL	11-0540-100 KG-08	91.7%	3.0%	7.1%	
CUMBERLANI	BRIDGETON CITY	WEST AVENUE SCHOOL	11-0540-130 KG-08	92.2%	1.3%	6.4%	
ESSEX	NEWARK CITY	CLEVELAND EIGHTEENTH AVENUE SCHOOL	13-3570-350 PK-08	89.9%	1.4%	18.4%	
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105 06-08	96.2%	12.8%	13.7%	
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150 07-08	97.8%	10.0%	13.8%	
MERCER	TRENTON CITY	DUNN MIDDLE SCHOOL	21-5210-100 06-08	92.1%	7.3%	18.3%	
MERCER	TRENTON CITY	HEDGEPEETH WILLIAM MIDDLE SCHOOL	21-5210-301 06-08	92.4%	3.6%	25.0%	
MERCER	TRENTON CITY	JOYCE KILMER MIDDLE SCHOOL	21-5210-235 06-08	90.9%	1.2%	19.1%	
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070 05-08	96.4%	7.5%	23.8%	
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316 06-08	96.0%	21.3%	17.5%	
PASSAIC	PATERSON CITY	REV DR FRANK NAPIER JR SCHOOL	31-4010-080 KG-08	94.4%	11.6%	16.9%	
PASSAIC	PATERSON CITY	SCHOOL 12	31-4010-160 PK-08	96.8%	12.7%	12.3%	
PASSAIC	PATERSON CITY	SCHOOL 6/ACADEMY OF PERFORMING ARTS	31-4010-100 PK-08	93.3%	7.2%	8.5%	
PASSAIC	PATERSON CITY	SCHOOL 7	31-4010-110 05-08	91.1%	6.1%	24.7%	
SALEM	SALEM CITY	SALEM MIDDLE SCHOOL	33-4630-090 03-08	91.8%	0.9%	17.8%	
UNION	PLAINFIELD CITY	HUBBARD MIDDLE SCHOOL	39-4160-060 06-08	94.3%	15.7%	18.6%	

State of New Jersey

2013-14

01-0110-070

NEW YORK AVENUE SCHOOL
411 N NEW YORK AVENUE
ATLANTIC CITY, NJ 08401

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	40	6	0%
College and Career Readiness	65	34	50%
Student Growth	9	3	0%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **6%** of schools statewide as noted by its statewide percentile and **40%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **3%** of schools statewide as noted by its statewide percentile and **9%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

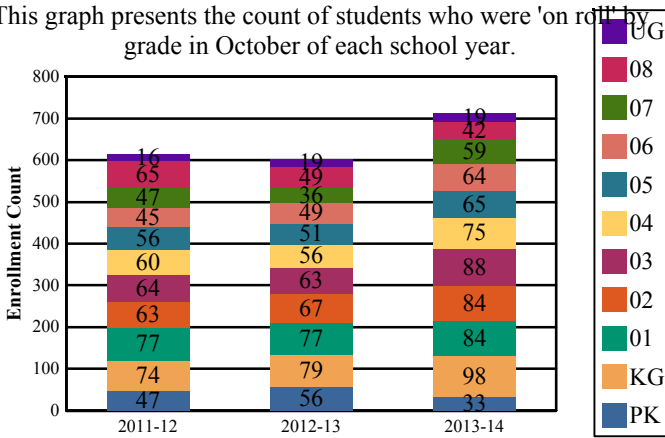
DEMOGRAPHIC INFORMATION

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

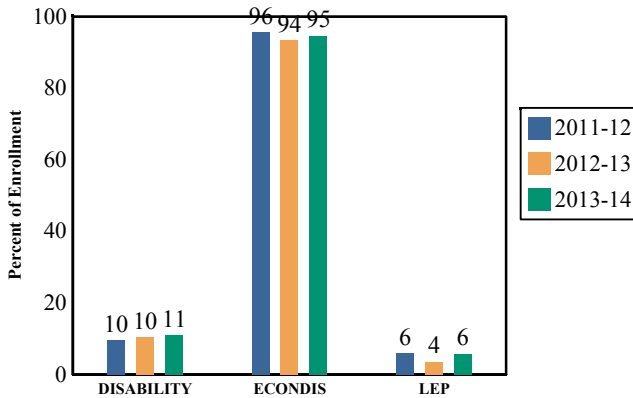


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	614
2012-13	602
2013-14	711

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	78	11%
Economically Disadvantaged Students	673	94.7%
Limited English Proficient Students	42	5.9%

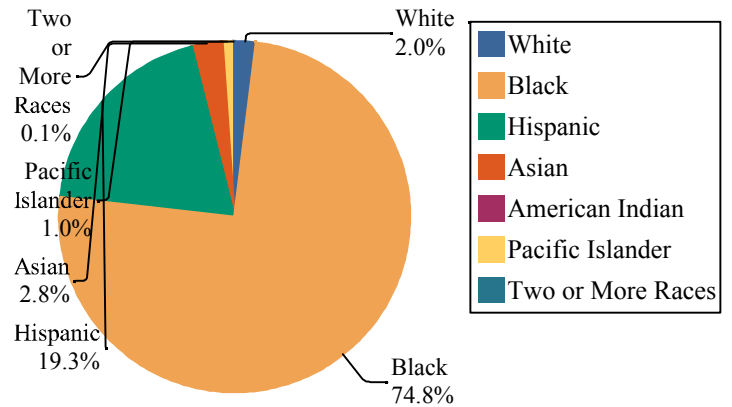
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	86.8%
Spanish	9.5%
Urdu	1.2%
Bengali	0.6%
Haitian Creole	0.6%
Arabic	0.3%
Other	1.0%

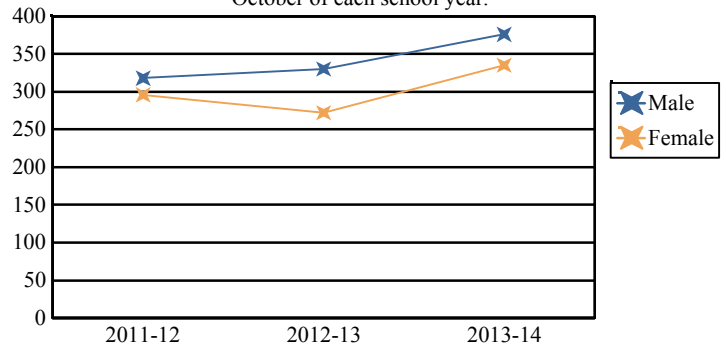
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	318	296
2012-13	330	272
2013-14	376	335

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	28%	46	7	0%
NJASK Math Proficiency and above	32%	33	5	0%
SUMMARY - Academic Achievement		40	6	0%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

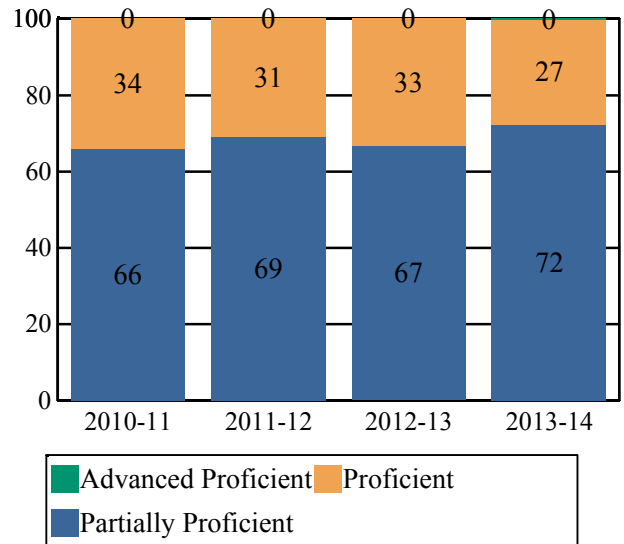
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	306	27.8	50.6	NO
White	-	-		--
Black	231	27.7	48.8	NO
Hispanic	58	24.1	63.3	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	14.3	38	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	296	27.3	51.2	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

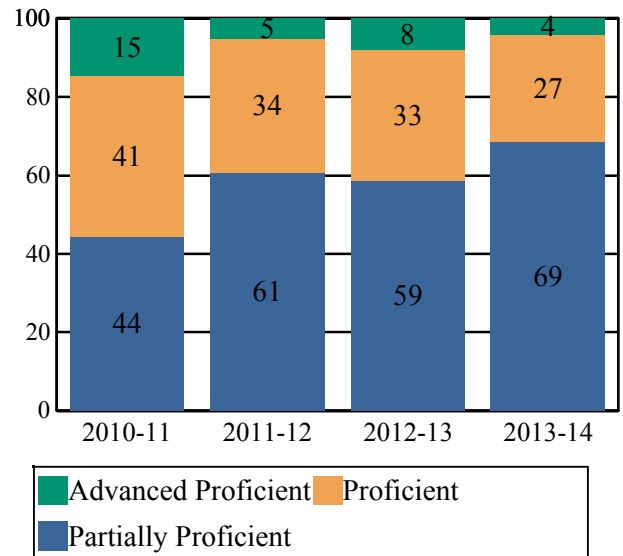
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	305	31.5	66.6	NO
White	-	-		--
Black	230	29.1	66.3	NO
Hispanic	58	36.2	76.1	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	16.3	54.6	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	295	31.9	67.9	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	27%	73%
White	-	-	-
Black	0%	26%	74%
Hispanic	0%	23%	77%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	27%	73%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

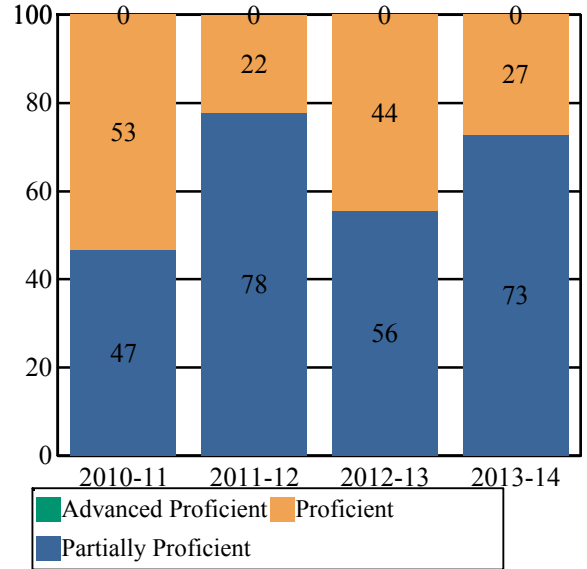
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	22%	78%
White	-	-	-
Black	0%	24%	76%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	23%	77%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

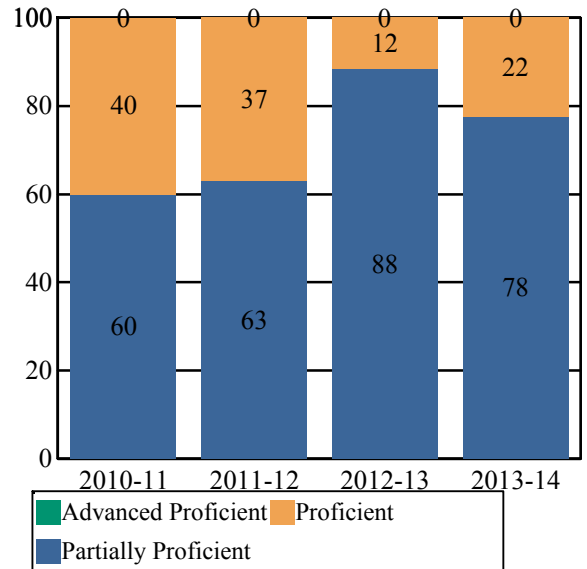
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 05

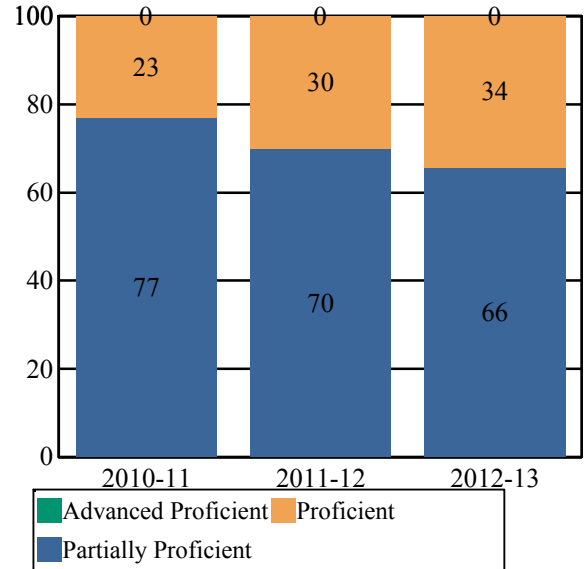
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

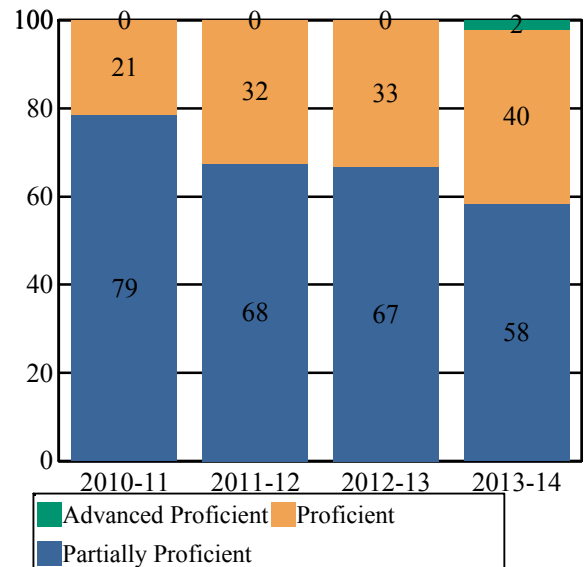
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	40%	58%
White	-	-	-
Black	3%	41%	56%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	33%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	38%	60%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 07

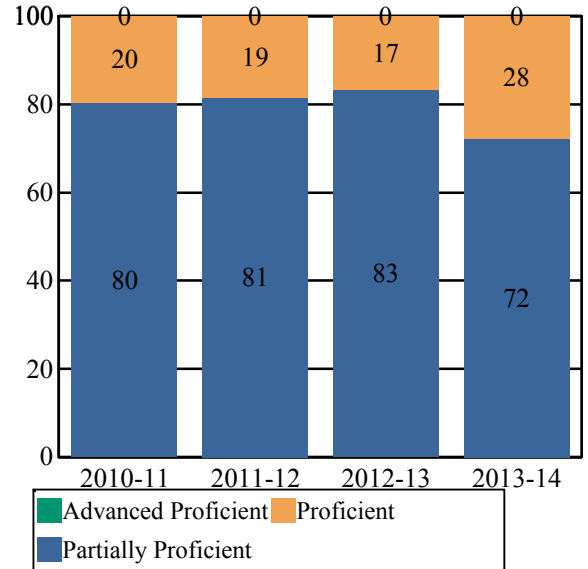
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	28%	72%
White	-	-	-
Black	0%	29%	71%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

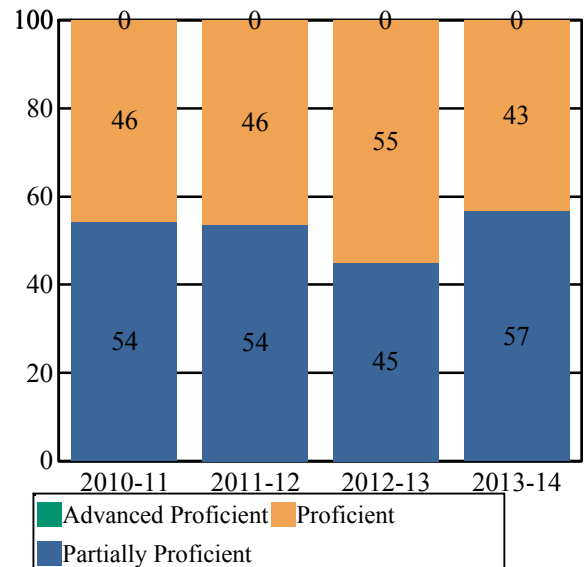
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	43%	57%
White	-	-	-
Black	0%	43%	57%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	32%	56%
White	-	-	-
Black	10%	36%	54%
Hispanic	8%	23%	69%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	32%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

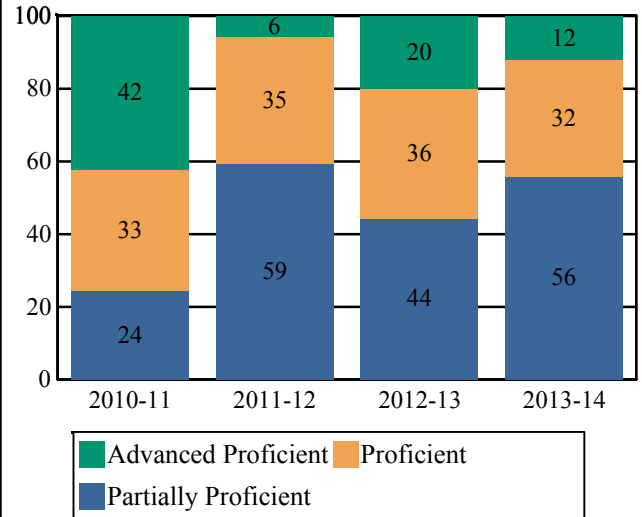
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	29%	66%
White	-	-	-
Black	2%	33%	64%
Hispanic	9%	18%	73%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	30%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

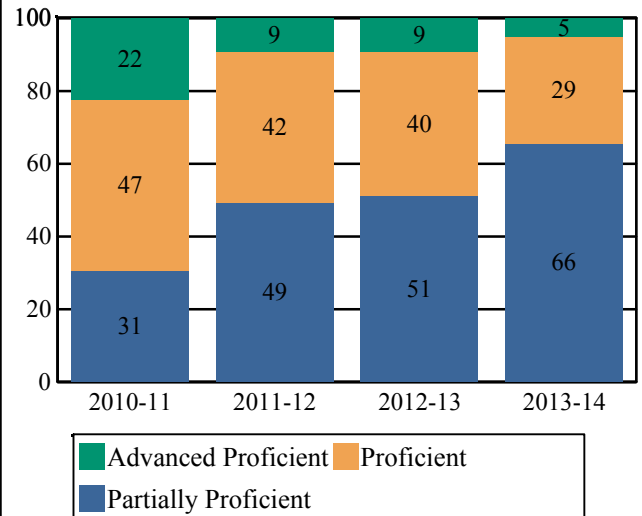
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	24%	74%
White	-	-	-
Black	0%	19%	81%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	23%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

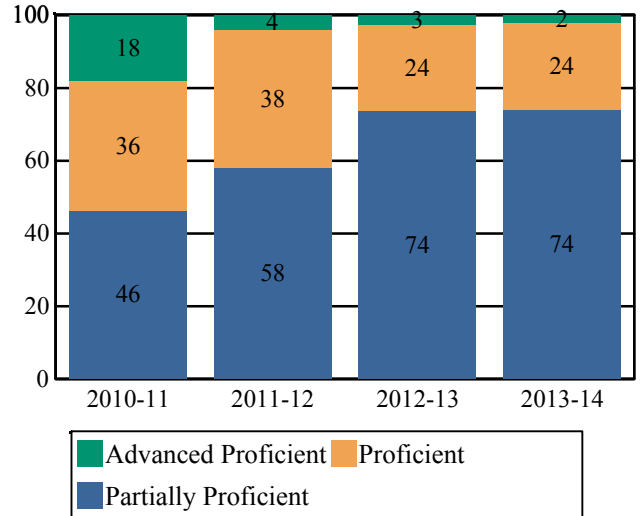
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	23%	75%
White	-	-	-
Black	0%	21%	79%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	23%	74%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

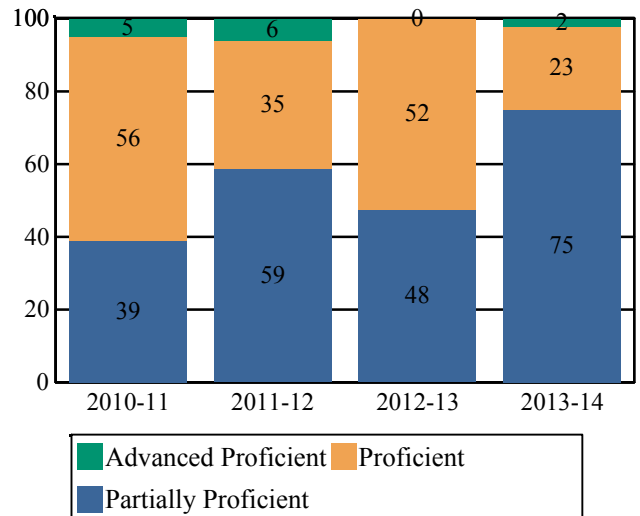
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	23%	77%
White	-	-	-
Black	0%	17%	83%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	25%	75%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

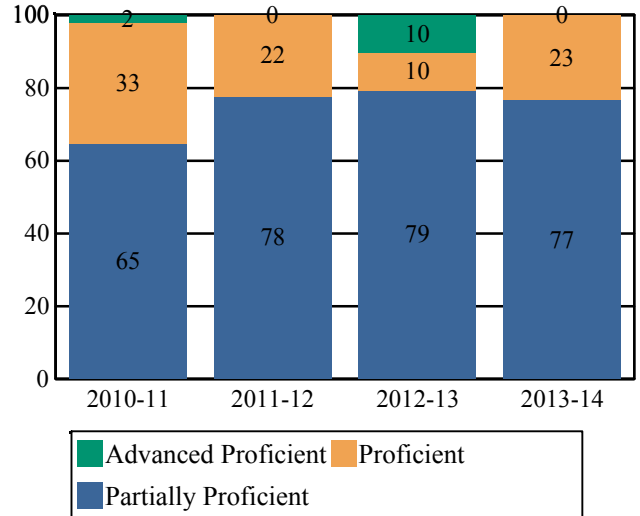
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	0%	28%	72%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

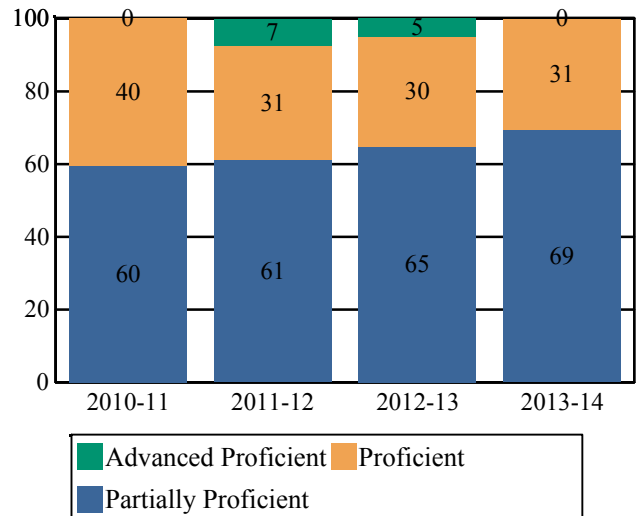
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-070

ACADEMIC ACHIEVEMENT

NEW YORK AVENUE SCHOOL
411 N NEW YORK AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	35%	51%
White	-	-	-
Black	14%	41%	45%
Hispanic	9%	18%	73%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	36%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

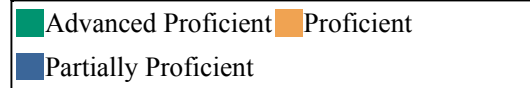
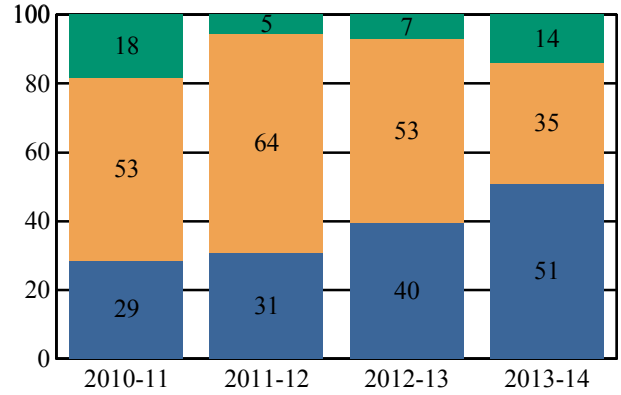
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	57%	43%
White	-	-	-
Black	0%	60%	40%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	57%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

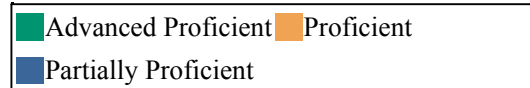
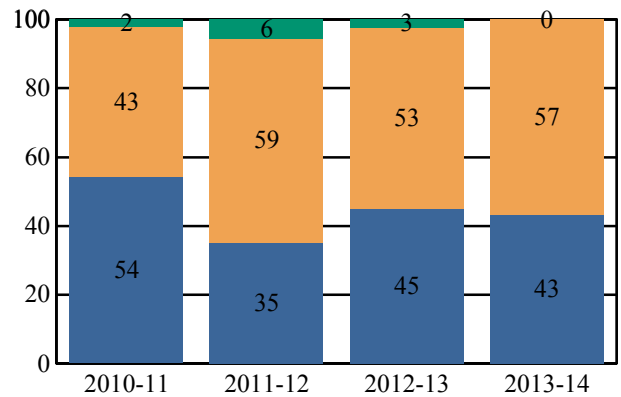
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

NEW YORK AVENUE SCHOOL
411 N NEW YORK AVENUE
ATLANTIC CITY, NJ 08401

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	38%	84	61	20%	YES
Chronic Absenteeism (%)	21%	45	6	6%	NO
Summary		65	34		50%

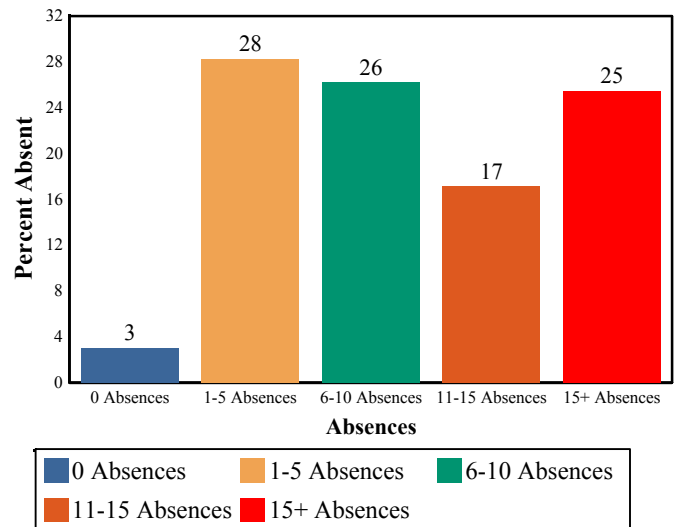
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	38%
Algebra grade (C or better)	94%

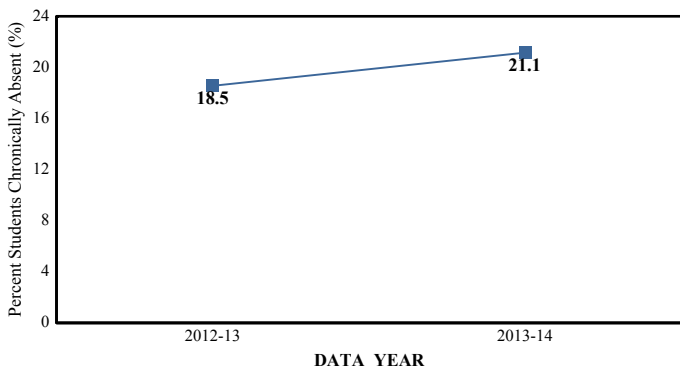
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	31	7	2	35	NO
Student Growth on Math	28	10	3	35	NO
		9	3		0%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	46%	21%	6%
Proficient	8%	9%	9%
Advanced Proficient	0%	0%	0%

	GROWTH		
	Low	Typical	High
Partially Proficient	44%	17%	9%
Proficient	12%	11%	6%
Advanced Proficient	0%	1%	1%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	227	300
75th	200	221
50th	182	207
25th	170	188
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	225	268
50th	196	229
25th	162	200
0th	108	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	230	300
75th	194	219
50th	179	202
25th	165	186
0th	123	100

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	202	264
50th	184	228
25th	160	195
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	69

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	221	300
75th	184	224
50th	169	206
25th	160	186
0th	140	100

Percentile	School Scale Score	State Scale Score
99th	250	300
75th	202	262
50th	177	235
25th	157	206
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	209	230
50th	181	211
25th	168	192
0th	147	100

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	202	259
50th	183	228
25th	166	201
0th	116	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	58

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	218	300
75th	197	234
50th	173	211
25th	157	188
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	223	300
75th	191	250
50th	175	214
25th	160	184
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	40	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	207	238
50th	195	221
25th	181	204
0th	154	100

Percentile	School Scale Score	State Scale Score
99th	240	300
75th	202	259
50th	179	227
25th	161	192
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	67



State of New Jersey

2013-14

01-0110-070

NEW YORK AVENUE SCHOOL
411 N NEW YORK AVENUE
ATLANTIC CITY, NJ 08401

SCHOOL CLIMATE

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	15.5%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	356

SCHOOL PEER GROUP**NEW YORK AVENUE SCHOOL****01-0110-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR MARTIN LUTHER KING JR SCHOOL COMPLEX	01-0110-140 PK-08		93.2%	3.0%	13.2%
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070 PK-08		94.7%	5.9%	9.6%
ATLANTIC	ATLANTIC CITY	PENNSYLVANIA AVE SCHOOL	01-0110-100 PK-08		96.3%	11.8%	13.1%
CAMDEN	CAMDEN CITY	CHARLES SUMNER ELEMENTARY SCHOOL	07-0680-310 PK-08		98.4%	27.4%	16.1%
CAMDEN	CAMDEN CITY	COOPER'S POYNT FAMILY SCHOOL	07-0680-165 PK-08		96.8%	2.3%	15.8%
CAMDEN	CAMDEN CITY	DR. HENRY H. DAVIS ELEMENTARY SCHOOL	07-0680-180 PK-08		96.1%	4.3%	16.8%
CAMDEN	CAMDEN CITY	DR. ULYSSES S. WIGGINS COLLEGE PREPARATORY LAB SCHOOL	07-0680-320 PK-08		98.2%	11.1%	11.6%
CAMDEN	CAMDEN CITY	HENRY L. BONSALL FAMILY SCHOOL	07-0680-100 PK-08		96.4%	3.4%	24.4%
CAMDEN	CAMDEN CITY	JOHN GREENLEAF WHITTIER FAMILY SCHOOL	07-0680-340 PK-08		96.5%	0.4%	16.1%
CAMDEN	CAMDEN CITY	RILETTA TWYNE CREAM FAMILY SCHOOL	07-0680-175 PK-08		96.8%	0.0%	15.4%
CAMDEN	CAMDEN CITY	THOMAS H. DUDLEY FAMILY SCHOOL	07-0680-190 PK-08		98.3%	22.3%	15.2%
CAMDEN	WOODLYNNE BORO	WOODLYNNE BORO PUBLIC SCHOOL	07-5900-050 PK-08		93.5%	6.0%	22.0%
CHARTERS	CAMDEN'S PROMISE CS	CAMDEN'S PROMISE CHARTER SCHOOL	80-6215-910 05-08		92.0%	5.3%	12.2%
CHARTERS	DISCOVERY CS	DISCOVERY CHARTER SCHOOL	80-6320-920 04-08		97.5%	0.0%	8.9%
CHARTERS	JOHN P HOLLAND CHARTER SCHOOL	JOHN P. HOLLAND CHARTER SCHOOL	80-6079-964 KG-08		93.2%	0.0%	12.6%
CHARTERS	M E T S CHARTER SCHOOL	M.E.T.S. CHARTER SCHOOL	80-6068-951 06-11		94.0%	0.0%	8.1%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907 04-08		90.7%	0.0%	15.9%
CUMBERLANI	BRIDGETON CITY	QUARTER MILE LAND SCHOOL	11-0540-100 KG-08		91.7%	3.0%	7.1%
CUMBERLANI	BRIDGETON CITY	WEST AVENUE SCHOOL	11-0540-130 KG-08		92.2%	1.3%	6.4%
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH STREET SCHOOL	13-3570-670 KG-08		96.6%	0.5%	24.7%
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105 06-08		96.2%	12.8%	13.7%
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150 07-08		97.8%	10.0%	13.8%
MERCER	TRENTON CITY	DUNN MIDDLE SCHOOL	21-5210-100 06-08		92.1%	7.3%	18.3%
MERCER	TRENTON CITY	HEDGEPEETH WILLIAM MIDDLE SCHOOL	21-5210-301 06-08		92.4%	3.6%	25.0%
MERCER	TRENTON CITY	JOYCE KILMER MIDDLE SCHOOL	21-5210-235 06-08		90.9%	1.2%	19.1%
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070 05-08		96.4%	7.5%	23.8%
PASSAIC	PATERSON CITY	REV DR FRANK NAPIER JR SCHOOL	31-4010-080 KG-08		94.4%	11.6%	16.9%
PASSAIC	PATERSON CITY	SCHOOL 12	31-4010-160 PK-08		96.8%	12.7%	12.3%
PASSAIC	PATERSON CITY	SCHOOL 6/ACADEMY OF PERFORMING ARTS	31-4010-100 PK-08		93.3%	7.2%	8.5%
PASSAIC	PATERSON CITY	SCHOOL 7	31-4010-110 05-08		91.1%	6.1%	24.7%
SALEM	SALEM CITY	SALEM MIDDLE SCHOOL	33-4630-090 03-08		91.8%	0.9%	17.8%



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	54	8	0%
College and Career Readiness	59	28	50%
Student Growth	17	5	0%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **8%** of schools statewide as noted by its statewide percentile and **54%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **5%** of schools statewide as noted by its statewide percentile and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

DEMOGRAPHIC INFORMATION

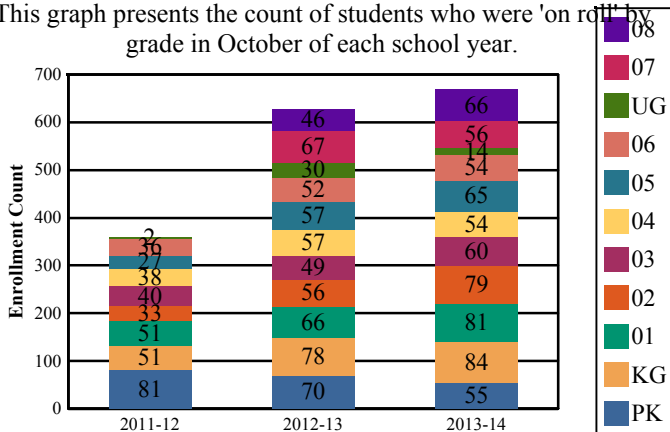
ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

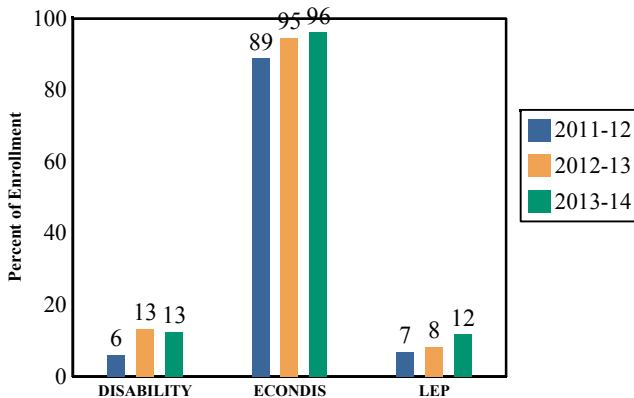


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	359
2012-13	628
2013-14	668

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	84	13%
Economically Disadvantaged Students	643	96.3%
Limited English Proficient Students	79	11.8%

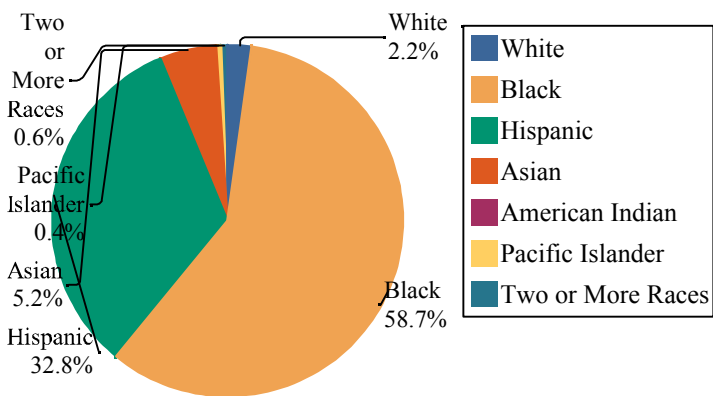
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	74.8%
Spanish	17.3%
Bengali	2.2%
Haitian Creole	1.2%
Creoles and pidgins, Frenc	0.8%
Urdu	0.6%
Other	3.1%

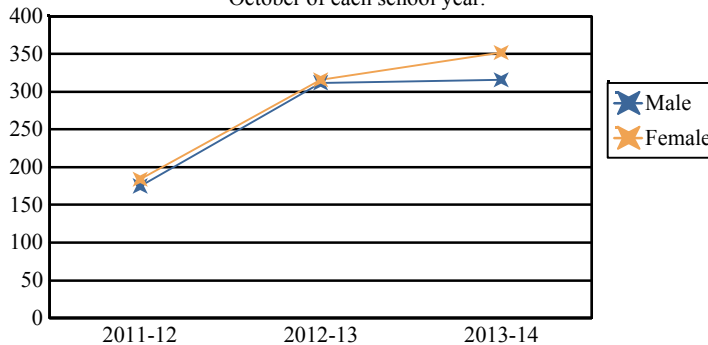
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	175	184
2012-13	312	316
2013-14	316	352



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	31%	62	9	0%
NJASK Math Proficiency and above	36%	46	6	0%
SUMMARY - Academic Achievement		54	8	0%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

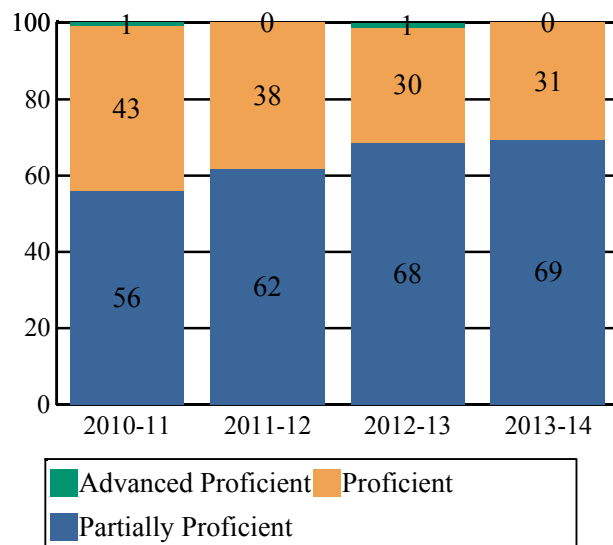
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	264	30.7	58.1	NO
White	-	-		--
Black	149	31.5	57.6	NO
Hispanic	92	28.3	53.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	18	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	254	31.9	58.9	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-100

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

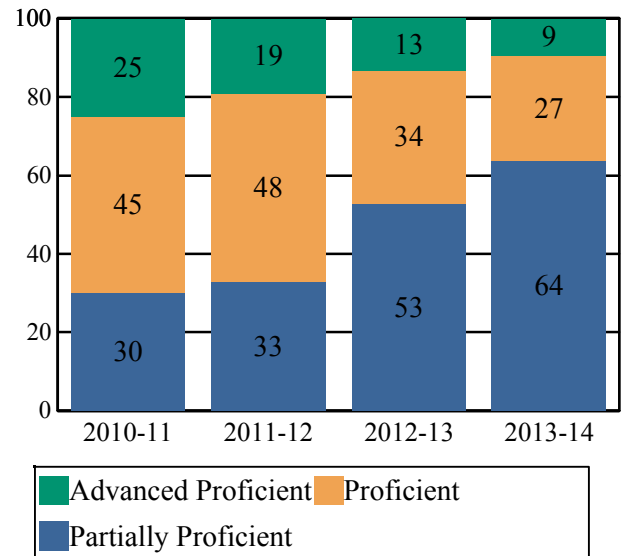
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	264	36.4	77.5	NO
White	-	-		--
Black	150	36.7	78.9	NO
Hispanic	92	35.9	75	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	47	17	32.5	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	254	37.8	79.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-100

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL

201 N. PENNSYLVANIA AVENUE

ATLANTIC CITY, NJ 08401-5235

NJASK Results - Language Arts Literacy Grade Level - 03

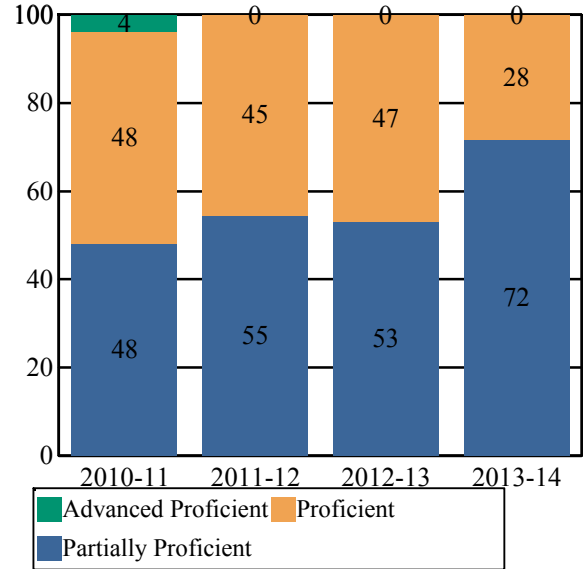
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	28%	72%
White	-	-	-
Black	0%	33%	67%
Hispanic	0%	20%	80%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	28%	72%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

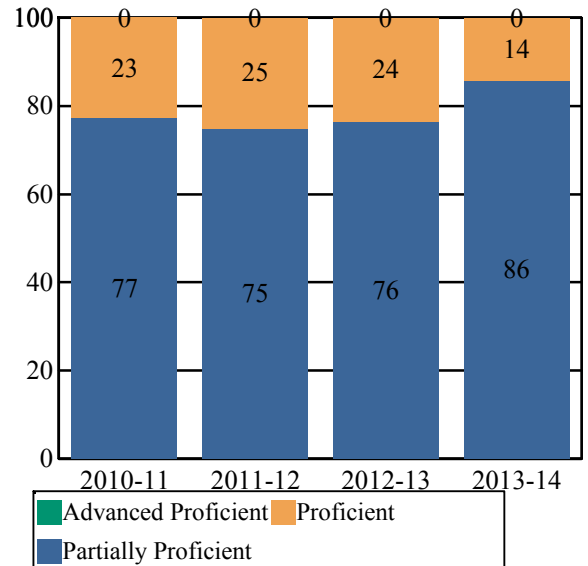
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	14%	86%
White	-	-	-
Black	0%	17%	83%
Hispanic	0%	14%	86%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	15%	85%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

ACADEMIC ACHIEVEMENT

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ATLANTIC

GRADE SPAN PK-08

ATLANTIC CITY

NJASK Results - Language Arts Literacy Grade Level - 05

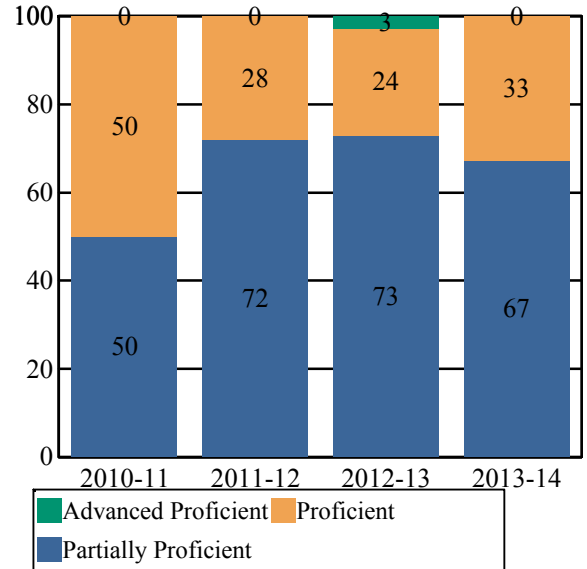
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	-	-	-
Black	0%	30%	70%
Hispanic	0%	35%	65%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	33%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

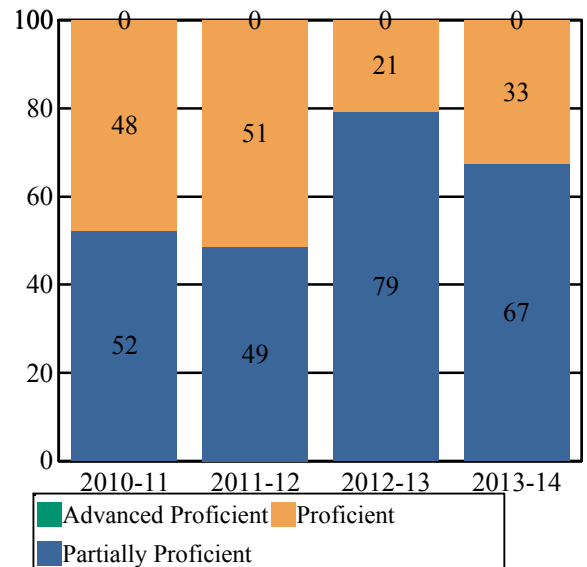
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	-	-	-
Black	0%	29%	71%
Hispanic	0%	32%	68%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 07

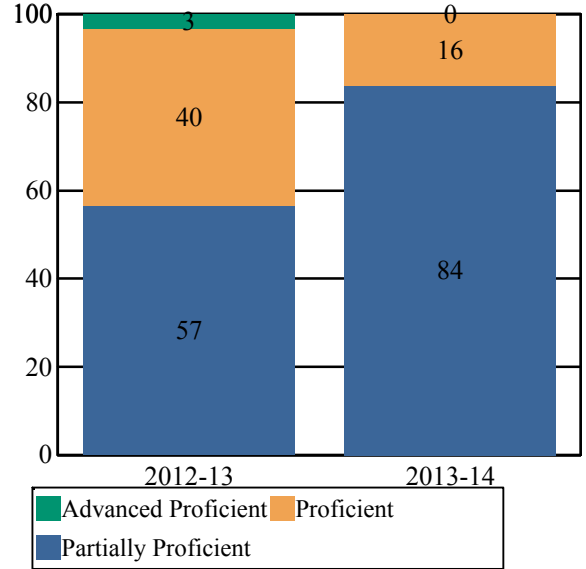
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	16%	84%
White	-	-	-
Black	0%	19%	81%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	18%	82%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 08

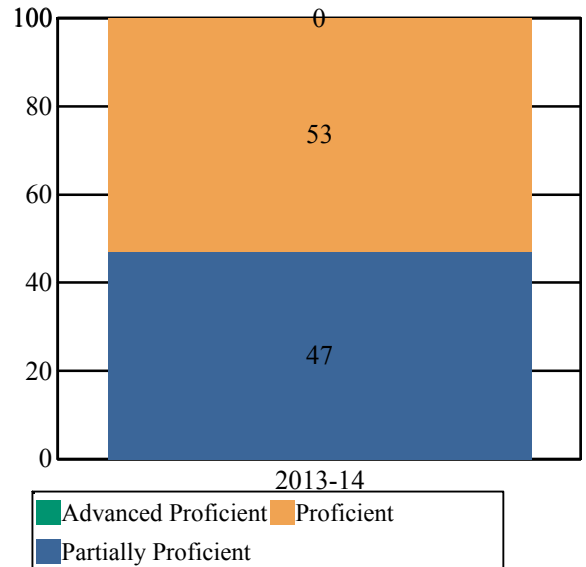
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	53%	47%
White	-	-	-
Black	0%	57%	43%
Hispanic	0%	44%	56%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	56%	44%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL

201 N. PENNSYLVANIA AVENUE

ATLANTIC CITY, NJ 08401-5235

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	28%	54%
White	-	-	-
Black	19%	38%	43%
Hispanic	20%	20%	60%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	28%	54%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

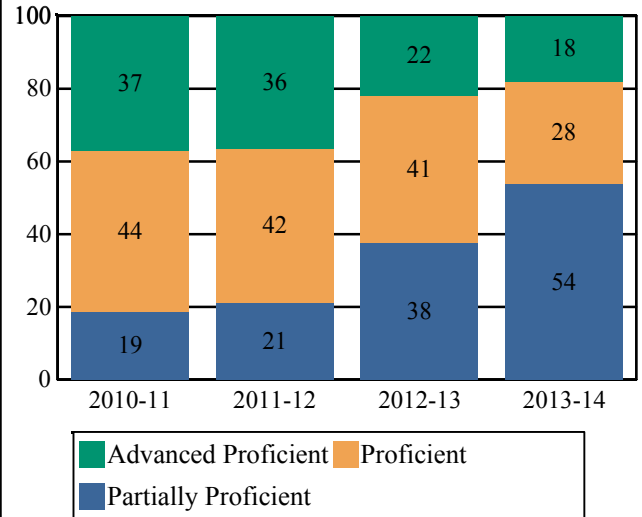
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	9%	81%
White	-	-	-
Black	8%	12%	80%
Hispanic	14%	7%	79%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	10%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

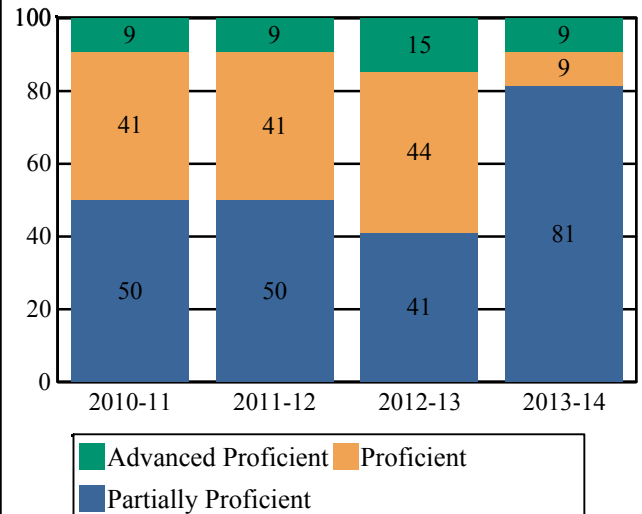
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	33%	58%
White	-	-	-
Black	0%	39%	61%
Hispanic	12%	29%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	33%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

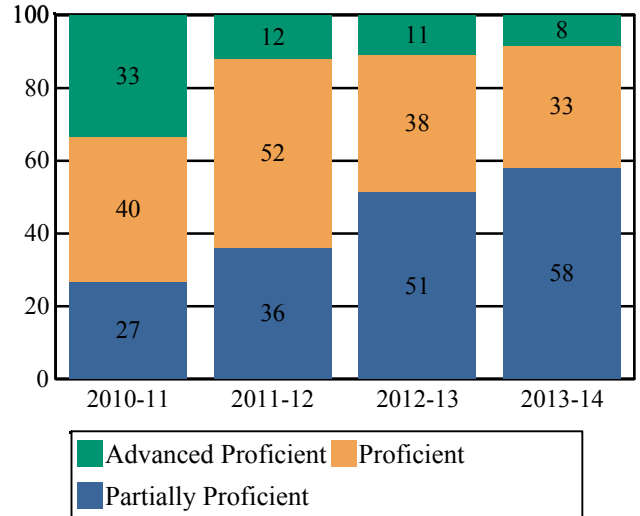
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	46%	43%
White	-	-	-
Black	4%	54%	42%
Hispanic	11%	42%	47%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	48%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

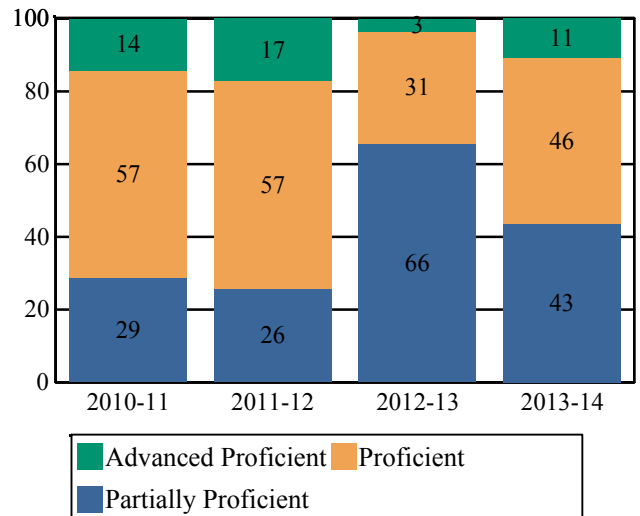
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	11%	89%
White	-	-	-
Black	0%	15%	85%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	12%	88%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

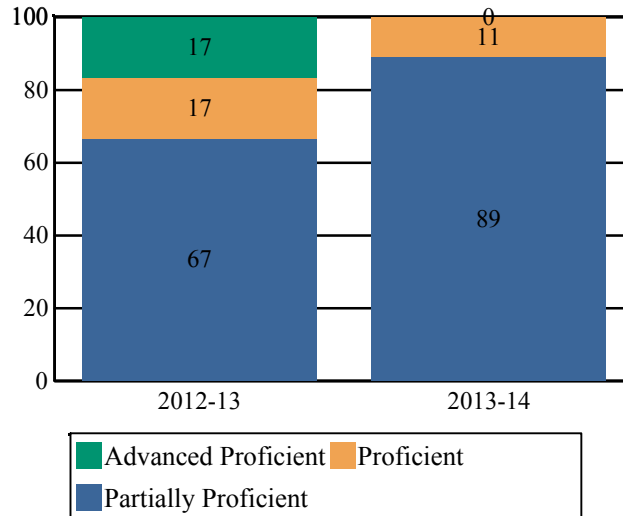
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	29%	61%
White	-	-	-
Black	7%	30%	63%
Hispanic	11%	28%	61%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	31%	58%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

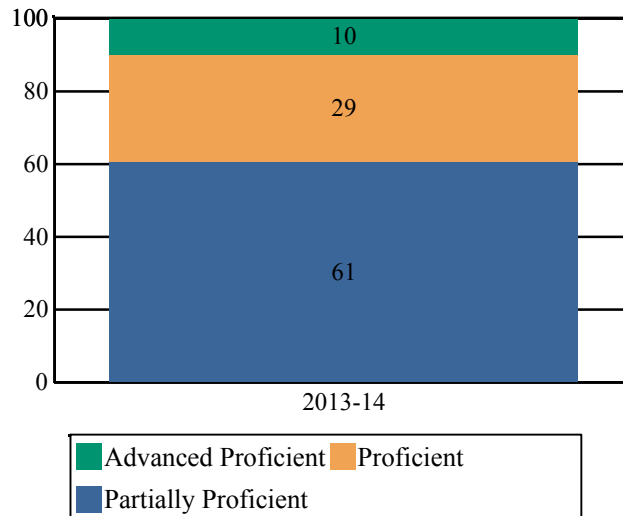
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL

201 N. PENNSYLVANIA AVENUE

ATLANTIC CITY, NJ 08401-5235

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	49%	37%
White	-	-	-
Black	12%	52%	36%
Hispanic	21%	36%	43%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	45%	45%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	15%	49%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

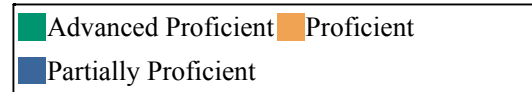
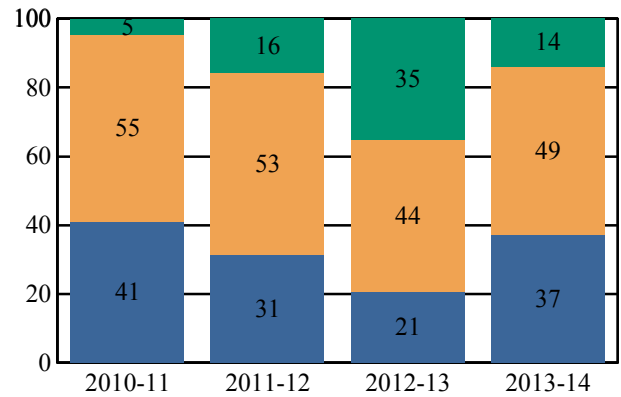
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	41%	55%
White	-	-	-
Black	7%	37%	57%
Hispanic	0%	44%	56%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	44%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

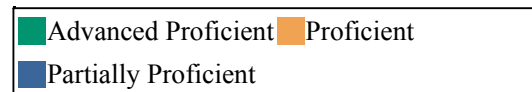
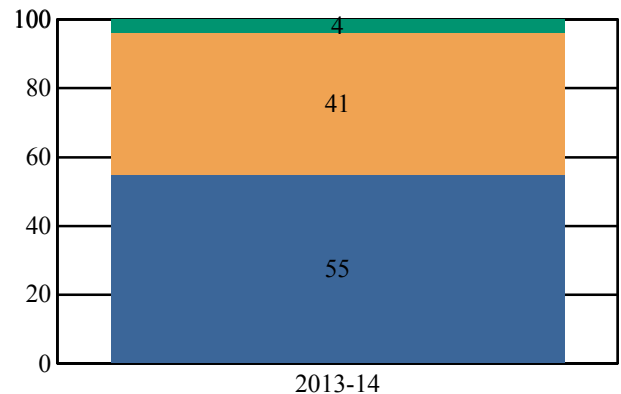
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-100

COLLEGE AND CAREER READINESS

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ATLANTIC
 ATLANTIC CITY

GRADE SPAN PK-08

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	30%	78	52	20%	YES
Chronic Absenteeism (%)	24%	39	4	6%	NO
Summary		59	28		50%

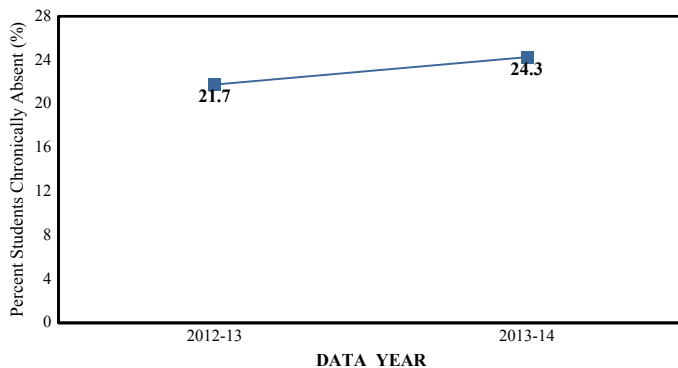
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	30%
Algebra grade (C or better)	85%

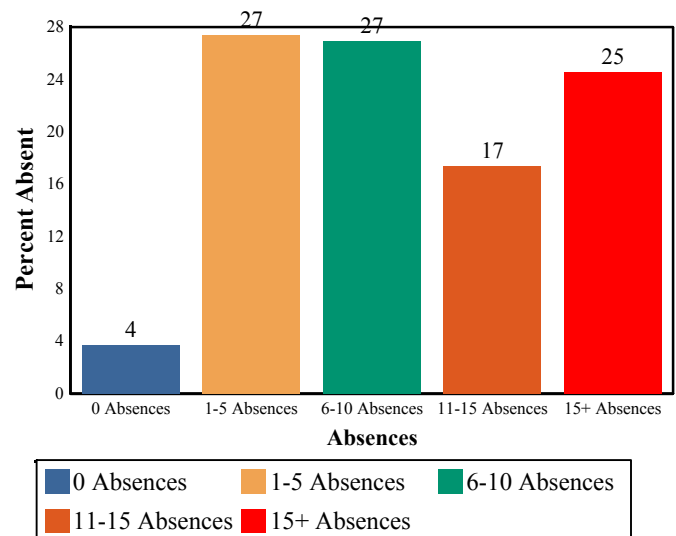
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	34	17	5	35	NO
Student Growth on Math	29	17	4	35	NO
		17	5		0%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	41%	15%	14%
Proficient	10%	9%	11%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	44%	15%	8%
Proficient	11%	9%	6%
Advanced Proficient	1%	3%	3%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-100

WITHIN SCHOOL ACHIEVEMENT GAP

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	227	300
75th	201	221
50th	179	207
25th	170	188
0th	131	100

Percentile	School Scale Score	State Scale Score
99th	282	300
75th	237	268
50th	193	229
25th	170	200
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	31	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	67	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	220	300
75th	189	219
50th	177	202
25th	167	186
0th	132	100

Percentile	School Scale Score	State Scale Score
99th	259	300
75th	184	264
50th	168	228
25th	141	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	69



State of New Jersey

2013-14

01-0110-100

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	229	300
75th	201	224
50th	181	206
25th	169	186
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	282	300
75th	210	262
50th	187	235
25th	171	206
0th	151	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	200	230
50th	187	211
25th	179	192
0th	152	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	220	259
50th	201	228
25th	178	201
0th	124	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	58



State of New Jersey

2013-14

01-0110-100

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	195	234
50th	175	211
25th	161	188
0th	117	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	46

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	238	300
75th	176	250
50th	165	214
25th	151	184
0th	129	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	245	300
75th	217	238
50th	200	221
25th	190	204
0th	157	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	208	259
50th	184	227
25th	161	192
0th	122	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	67



State of New Jersey

2013-14

01-0110-100

PENNSYLVANIA AVE SCHOOL
201 N. PENNSYLVANIA AVENUE
ATLANTIC CITY, NJ 08401-5235

SCHOOL CLIMATE

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	3.6%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	668

SCHOOL PEER GROUP**PENNSYLVANIA AVE SCHOOL****01-0110-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPA</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	DR MARTIN LUTHER KING JR SCHOOL COMPLEX	01-0110-140 PK-08	93.2%	3.0%	13.2%	
ATLANTIC	ATLANTIC CITY	NEW YORK AVENUE SCHOOL	01-0110-070 PK-08	94.7%	5.9%	9.6%	
ATLANTIC	ATLANTIC CITY	PENNSYLVANIA AVE SCHOOL	01-0110-100 PK-08	96.3%	11.8%	13.1%	
CAMDEN	CAMDEN CITY	COOPER'S POYNT FAMILY SCHOOL	07-0680-165 PK-08	96.8%	2.3%	15.8%	
CAMDEN	CAMDEN CITY	DR. HENRY H. DAVIS ELEMENTARY SCHOOL	07-0680-180 PK-08	96.1%	4.3%	16.8%	
CAMDEN	CAMDEN CITY	DR. ULYSSES S. WIGGINS COLLEGE PREPARATORY LAB SCHOOL	07-0680-320 PK-08	98.2%	11.1%	11.6%	
CAMDEN	CAMDEN CITY	HENRY B. WILSON FAMILY SCHOOL	07-0680-350 PK-08	98.2%	0.6%	14.5%	
CAMDEN	CAMDEN CITY	HENRY L. BONSALL FAMILY SCHOOL	07-0680-100 PK-08	96.4%	3.4%	24.4%	
CAMDEN	CAMDEN CITY	JOHN GREENLEAF WHITTIER FAMILY SCHOOL	07-0680-340 PK-08	96.5%	0.4%	16.1%	
CAMDEN	CAMDEN CITY	RILETTA TWYNE CREAM FAMILY SCHOOL	07-0680-175 PK-08	96.8%	0.0%	15.4%	
CAMDEN	CAMDEN CITY	THOMAS H. DUDLEY FAMILY SCHOOL	07-0680-190 PK-08	98.3%	22.3%	15.2%	
CAMDEN	CAMDEN CITY	VETERANS MEMORIAL FAMILY SCHOOL	07-0680-080 PK-08	98.7%	4.1%	19.1%	
CAMDEN	WOODLYNNE BORO	WOODLYNNE BORO PUBLIC SCHOOL	07-5900-050 PK-08	93.5%	6.0%	22.0%	
CHARTERS	CAMDEN'S PROMISE CS	CAMDEN'S PROMISE CHARTER SCHOOL	80-6215-910 05-08	92.0%	5.3%	12.2%	
CHARTERS	DISCOVERY CS	DISCOVERY CHARTER SCHOOL	80-6320-920 04-08	97.5%	0.0%	8.9%	
CHARTERS	JOHN P HOLLAND CHARTER SCHOOL	JOHN P. HOLLAND CHARTER SCHOOL	80-6079-964 KG-08	93.2%	0.0%	12.6%	
CHARTERS	M E T S CHARTER SCHOOL	M.E.T.S. CHARTER SCHOOL	80-6068-951 06-11	94.0%	0.0%	8.1%	
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907 04-08	90.7%	0.0%	15.9%	
CUMBERLAND	BRIDGETON CITY	WEST AVENUE SCHOOL	11-0540-130 KG-08	92.2%	1.3%	6.4%	
ESSEX	NEWARK CITY	SOUTH SEVENTEENTH STREET SCHOOL	13-3570-670 KG-08	96.6%	0.5%	24.7%	
HUDSON	UNION CITY	EMERSON MIDDLE SCHOOL	17-5240-105 06-08	96.2%	12.8%	13.7%	
HUDSON	UNION CITY	UNION HILL MIDDLE SCHOOL	17-5240-150 07-08	97.8%	10.0%	13.8%	
MERCER	TRENTON CITY	DUNN MIDDLE SCHOOL	21-5210-100 06-08	92.1%	7.3%	18.3%	
MERCER	TRENTON CITY	HEDGEPEETH WILLIAM MIDDLE SCHOOL	21-5210-301 06-08	92.4%	3.6%	25.0%	
MERCER	TRENTON CITY	JOYCE KILMER MIDDLE SCHOOL	21-5210-235 06-08	90.9%	1.2%	19.1%	
MONMOUTH	ASBURY PARK CITY	ASBURY PARK MIDDLE SCHOOL	25-0100-070 05-08	96.4%	7.5%	23.8%	
PASSAIC	PATERSON CITY	REV DR FRANK NAPIER JR SCHOOL	31-4010-080 KG-08	94.4%	11.6%	16.9%	
PASSAIC	PATERSON CITY	SCHOOL 12	31-4010-160 PK-08	96.8%	12.7%	12.3%	
PASSAIC	PATERSON CITY	SCHOOL 6/ACADEMY OF PERFORMING ARTS	31-4010-100 PK-08	93.3%	7.2%	8.5%	
PASSAIC	PATERSON CITY	SCHOOL 7	31-4010-110 05-08	91.1%	6.1%	24.7%	
SALEM	SALEM CITY	SALEM MIDDLE SCHOOL	33-4630-090 03-08	91.8%	0.9%	17.8%	

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	71	30	20%
College and Career Readiness	60	47	50%
Student Growth	49	32	100%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **47%** of schools statewide as noted by its statewide percentile and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **32%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

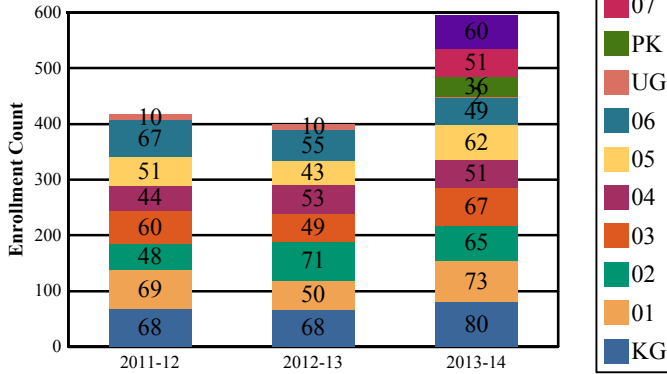
DEMOGRAPHIC INFORMATION

ATLANTIC
 ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

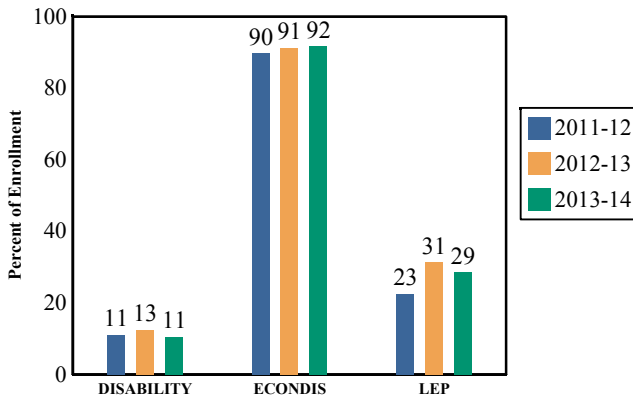


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	417
2012-13	399
2013-14	596

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	63	11%
Economically Disadvantaged Students	547	91.8%
Limited English Proficient Students	170	28.5%

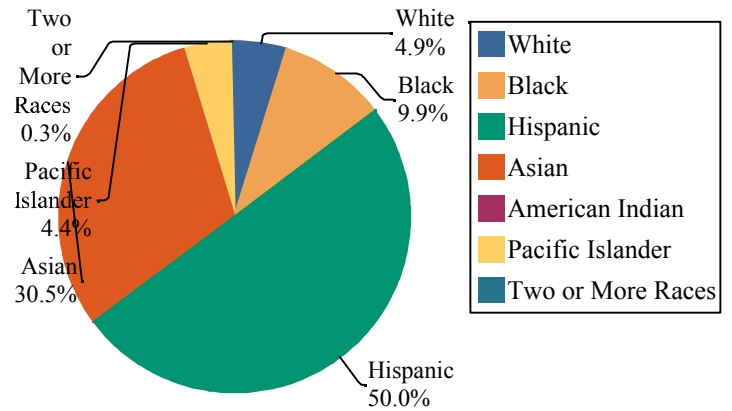
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
Spanish	36.0%
English	35.8%
Bengali	15.9%
Chinese	4.4%
Urdu	2.8%
Vietnamese	1.5%
Other	3.6%

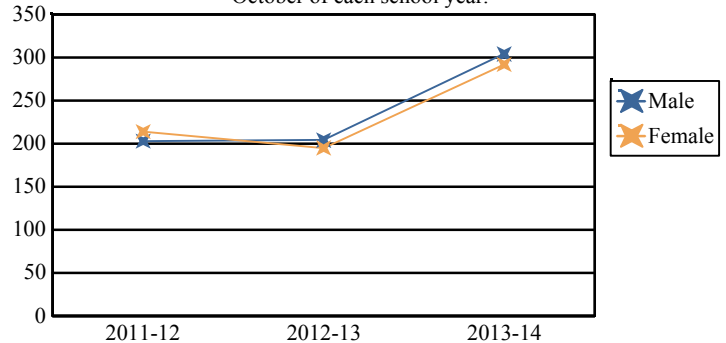
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	203	214
2012-13	204	195
2013-14	304	292

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	54%	71	26	20%
NJASK Math Proficiency and above	66%	71	34	20%
SUMMARY - Academic Achievement		71	30	20%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

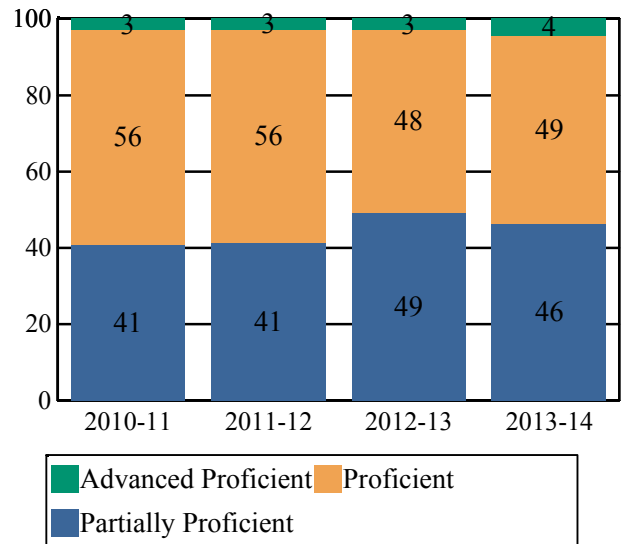
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	291	53.6	69.2	NO
White	-	-		--
Black	-	-		--
Hispanic	141	40.4	62	NO
American Indian	-	-		--
Asian	105	72.4	79.2	YES*
Two or More Races	-	-		--
Students with Disability	59	20.3	49.4	NO
Limited English Proficient Students	33	42.4	-	--
Economically Disadvantaged Students	273	53.5	67.2	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

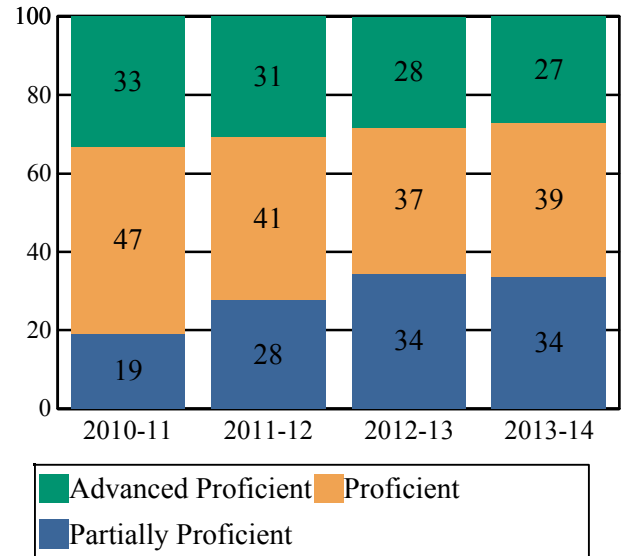
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	291	66.3	85.5	NO
White	-	-		--
Black	-	-		--
Hispanic	141	55.3	84.2	NO
American Indian	-	-		--
Asian	105	85.7	89.5	YES*
Two or More Races	-	-		--
Students with Disability	59	37.3	56.7	NO
Limited English Proficient Students	33	54.6	-	--
Economically Disadvantaged Students	273	66	85	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	48%	52%
White	-	-	-
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	-	-	-
Asian	0%	64%	36%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	0%	52%	48%
Economically Disadvantaged Students	0%	49%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

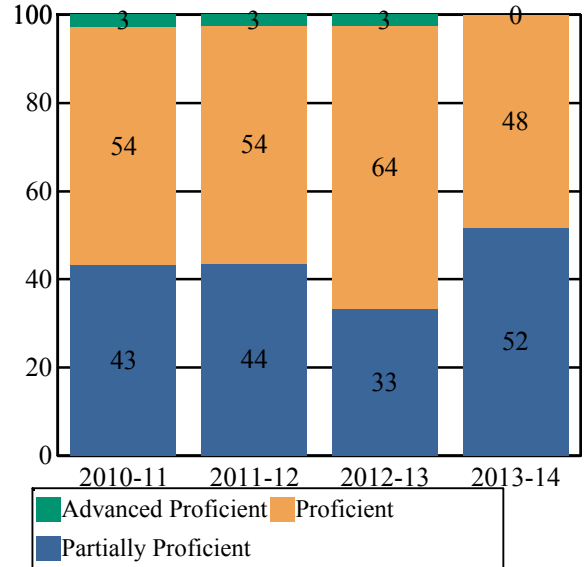
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	45%	50%
White	-	-	-
Black	-	-	-
Hispanic	0%	27%	73%
American Indian	-	-	-
Asian	12%	59%	29%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	46%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

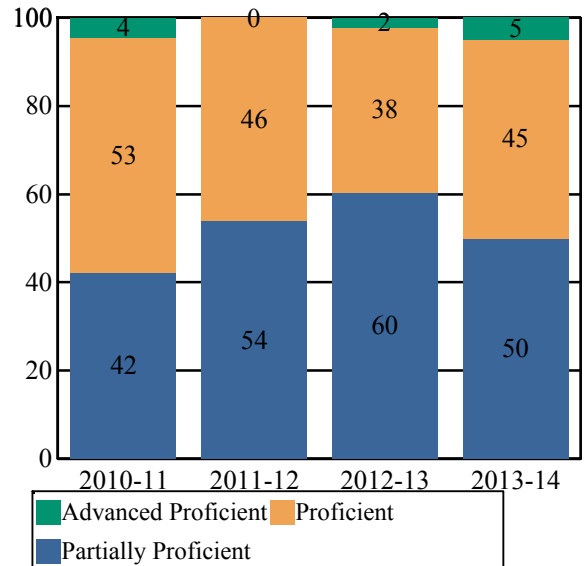
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 05

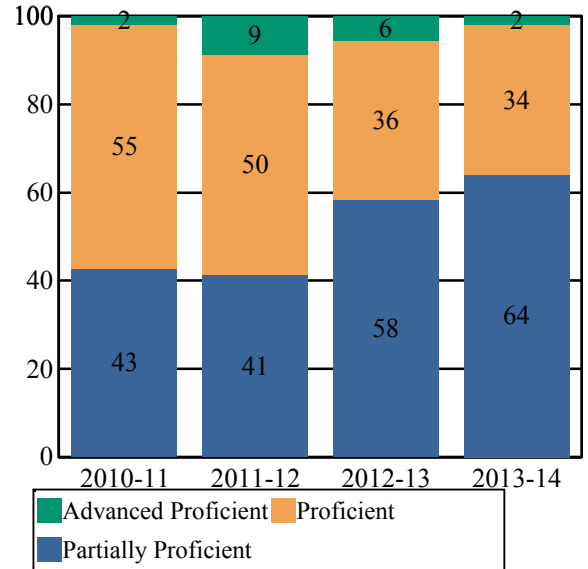
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	34%	64%
White	-	-	-
Black	-	-	-
Hispanic	0%	21%	79%
American Indian	-	-	-
Asian	7%	60%	33%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	31%	67%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

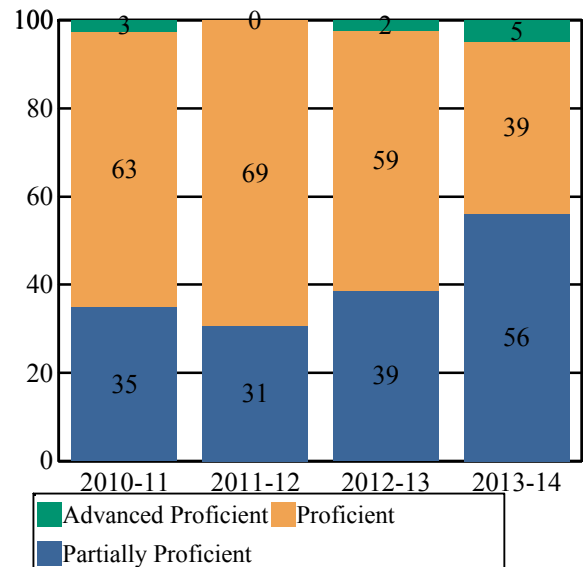
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	39%	56%
White	-	-	-
Black	-	-	-
Hispanic	0%	26%	74%
American Indian	-	-	-
Asian	13%	53%	33%
Two or More Races	-	-	-
Students with Disability	0%	14%	86%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	38%	56%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	42%	48%
White	-	-	-
Black	-	-	-
Hispanic	4%	37%	59%
American Indian	-	-	-
Asian	23%	54%	23%
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	40%	49%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

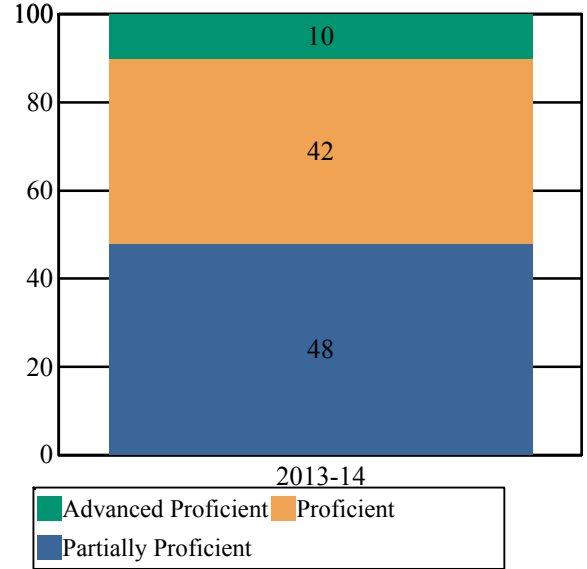
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	83%	12%
White	-	-	-
Black	-	-	-
Hispanic	0%	86%	14%
American Indian	-	-	-
Asian	10%	80%	10%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	82%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

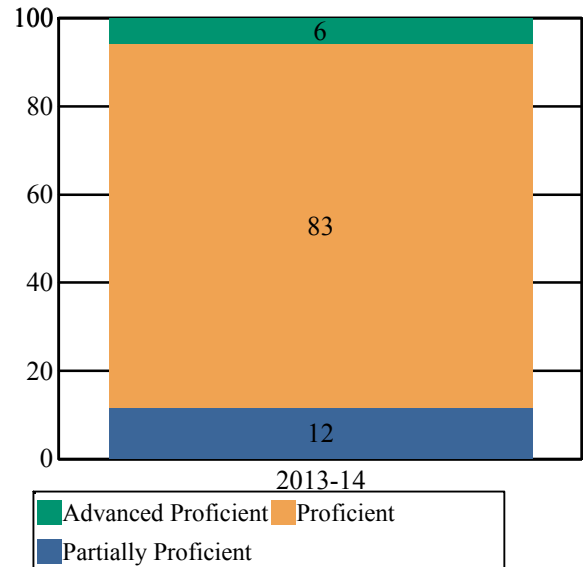
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

ACADEMIC ACHIEVEMENT

ATLANTIC
 ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	40%	41%
White	-	-	-
Black	-	-	-
Hispanic	10%	34%	55%
American Indian	-	-	-
Asian	32%	48%	20%
Two or More Races	-	-	-
Students with Disability	8%	23%	69%
Limited English Proficient Students	10%	48%	43%
Economically Disadvantaged Students	18%	40%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

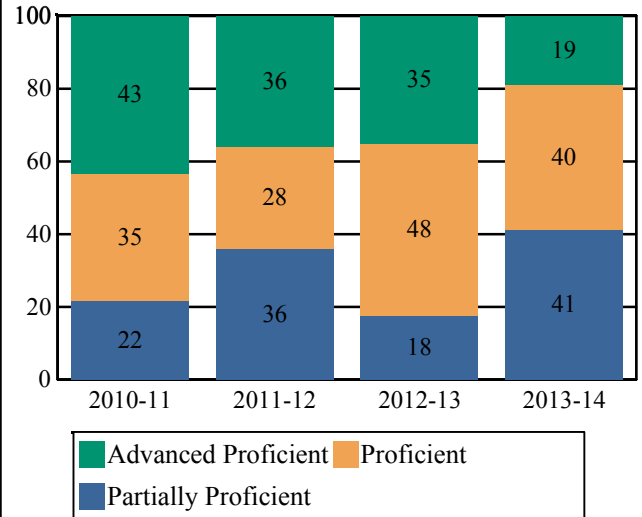
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	50%	28%
White	-	-	-
Black	-	-	-
Hispanic	7%	53%	40%
American Indian	-	-	-
Asian	35%	59%	6%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	23%	49%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

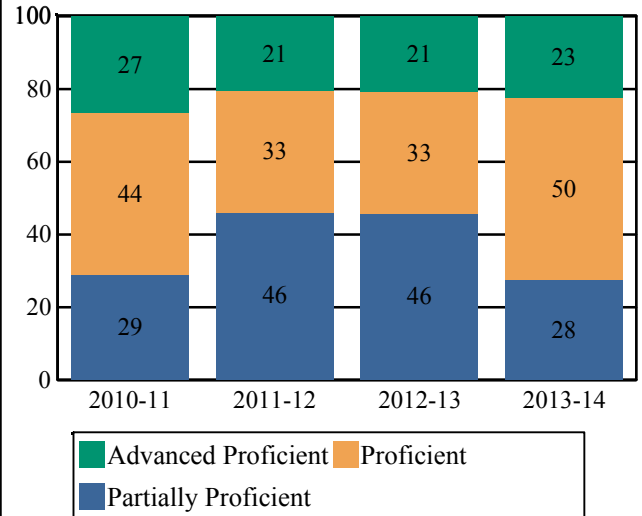
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	32%	38%
White	-	-	-
Black	-	-	-
Hispanic	14%	34%	52%
American Indian	-	-	-
Asian	67%	27%	7%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	27%	33%	40%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

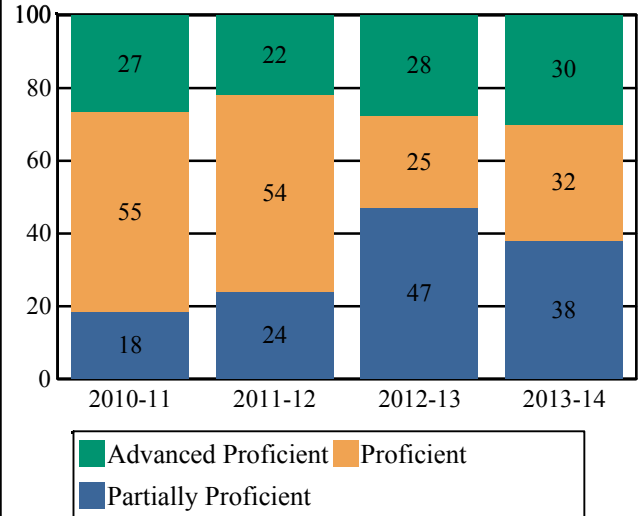
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	34%	27%
White	-	-	-
Black	-	-	-
Hispanic	21%	47%	32%
American Indian	-	-	-
Asian	67%	20%	13%
Two or More Races	-	-	-
Students with Disability	7%	43%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	38%	33%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

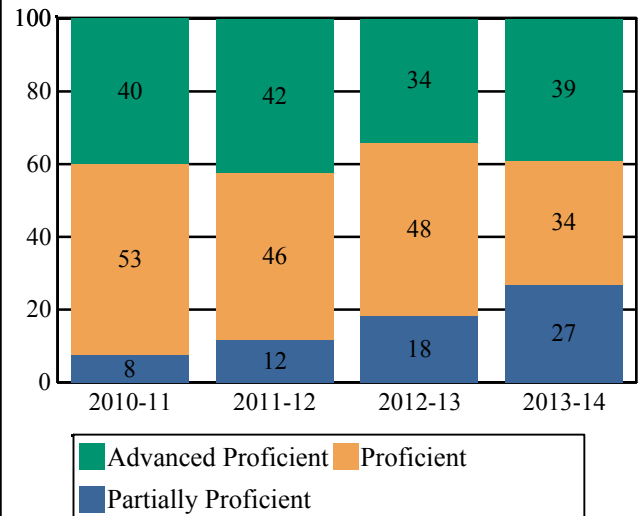
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	42%	40%
White	-	-	-
Black	-	-	-
Hispanic	11%	41%	48%
American Indian	-	-	-
Asian	31%	46%	23%
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	44%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

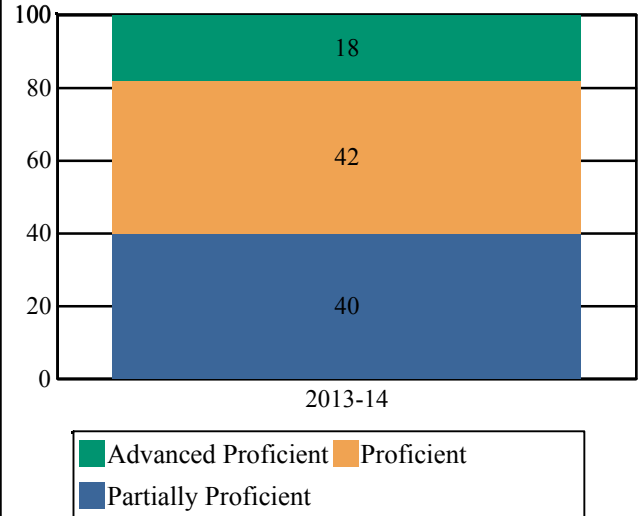
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	38%	25%
White	-	-	-
Black	-	-	-
Hispanic	23%	45%	32%
American Indian	-	-	-
Asian	50%	35%	15%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	38%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

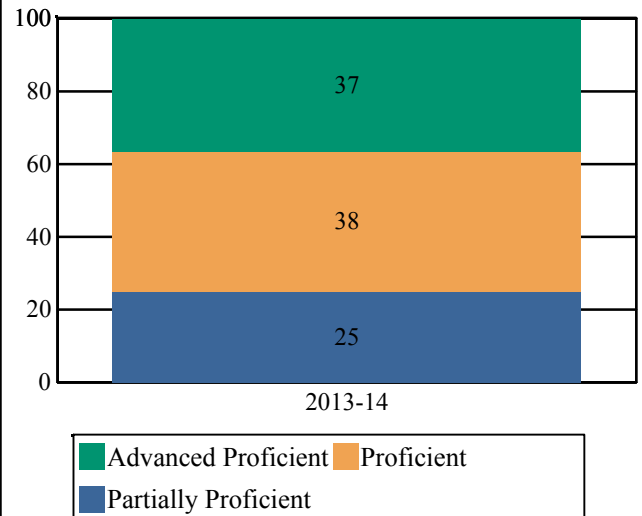
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



State of New Jersey

2013-14

01-0110-120

RICHMOND AVENUE SCHOOL

4115 VENTNOR AVENUE

ATLANTIC CITY, NJ 08401-5860

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	35%	50%	15%
White	-	-	-
Black	-	-	-
Hispanic	7%	67%	27%
American Indian	-	-	-
Asian	59%	41%	0%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	36%	49%	15%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

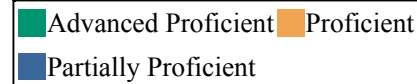
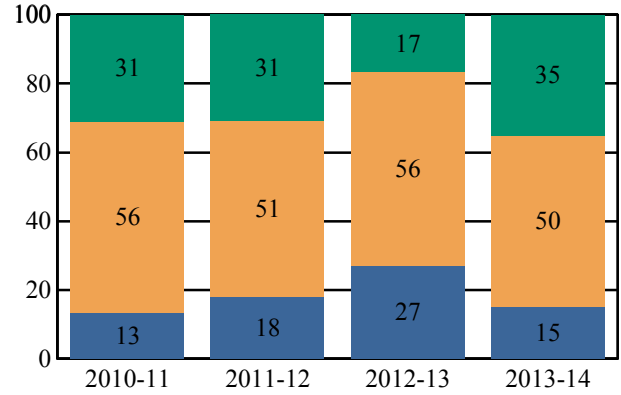
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	63%	23%
White	-	-	-
Black	-	-	-
Hispanic	9%	64%	27%
American Indian	-	-	-
Asian	25%	65%	10%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	14%	62%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

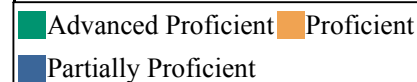
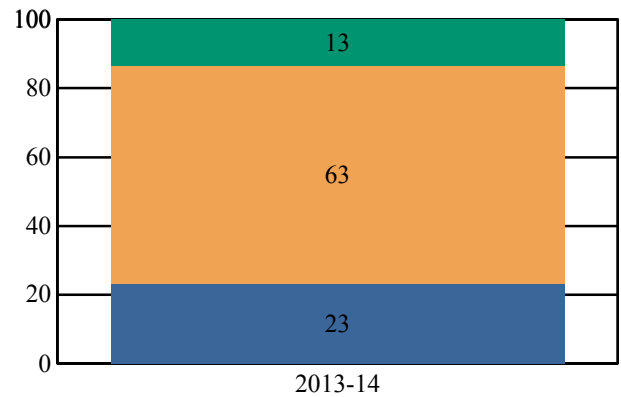
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



COLLEGE AND CAREER READINESS

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

RICHMOND AVENUE SCHOOL
4115 VENTNOR AVENUE
ATLANTIC CITY, NJ 08401-5860

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	32%	65	54	20%	YES
Chronic Absenteeism (%)	8%	55	40	6%	NO
Summary		60	47		50%

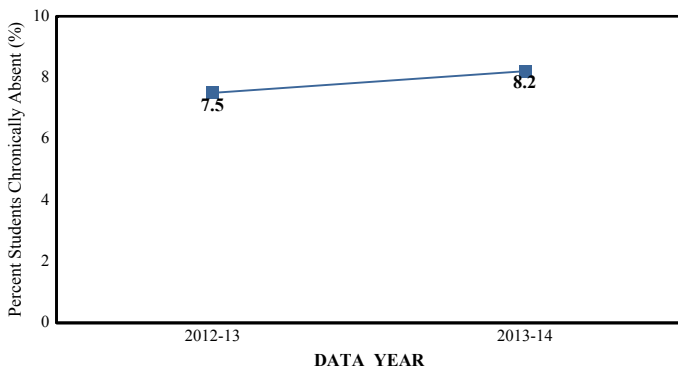
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	32%
Algebra grade (C or better)	100%

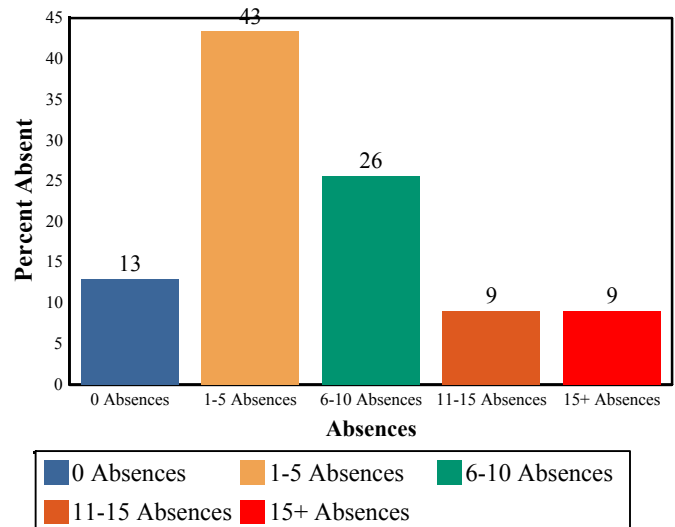
Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.



Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	45	65	35	35	YES
Student Growth on Math	43	33	28	35	YES
		49	32		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	26%	16%	4%
Proficient	11%	16%	21%
Advanced Proficient	0%	1%	4%

	GROWTH		
	Low	Typical	High
Partially Proficient	24%	6%	3%
Proficient	15%	11%	11%
Advanced Proficient	6%	5%	17%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	244	300
75th	204	221
50th	197	207
25th	183	188
0th	162	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	237	268
50th	214	229
25th	182	200
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	21	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	251	300
75th	208	219
50th	189	202
25th	178	186
0th	135	100

Percentile	School Scale Score	State Scale Score
99th	296	300
75th	236	264
50th	209	228
25th	178	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	69

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	241	300
75th	203	224
50th	186	206
25th	175	186
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	262
50th	212	235
25th	181	206
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	226	230
50th	197	211
25th	173	192
0th	137	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	283	259
50th	221	228
25th	193	201
0th	138	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	53	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	90	58

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	275	300
75th	229	234
50th	200	211
25th	183	188
0th	139	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	230	250
50th	211	214
25th	173	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	46

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	264	300
75th	236	238
50th	222	221
25th	207	204
0th	175	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	251	259
50th	227	227
25th	197	192
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	34

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	54	67



State of New Jersey

2013-14

01-0110-120

RICHMOND AVENUE SCHOOL
4115 VENTNOR AVENUE
ATLANTIC CITY, NJ 08401-5860

SCHOOL CLIMATE

ATLANTIC
 ATLANTIC CITY

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	1.3%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	298

SCHOOL PEER GROUP**RICHMOND AVENUE SCHOOL****01-0110-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	RICHMOND AVENUE SCHOOL	01-0110-120	PK-08	91.8%	28.5%	10.7%
ATLANTIC	EGG HARBOR CITY	EGG HARBOR CITY COMMUNITY SCH	01-1300-030	04-08	80.6%	0.8%	25.3%
CHARTERS	HOPE ACADEMY CS	HOPE ACADEMY CHARTER SCHOOL	80-6740-950	KG-08	88.8%	18.5%	9.8%
CHARTERS	MARIA L. VARISCO-ROGERS CS	MARIA VARISCO ROGERS CHARTER SCHOOL	80-7735-975	KG-08	83.5%	6.1%	5.7%
CHARTERS	VILLAGE CS	THE VILLAGE CHARTER SCHOOL	80-8140-990	KG-08	81.1%	0.0%	8.9%
CUMBERLANI	COMMERCIAL TWP	PORT NORRIS MIDDLE SCHOOL	11-0950-050	06-08	82.1%	0.0%	26.1%
CUMBERLANI	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	82.8%	0.0%	14.4%
ESSEX	EAST ORANGE	PATRICK F. HEALY MIDDLE SCHOOL	13-1210-095	06-08	80.6%	0.9%	24.5%
ESSEX	NEWARK CITY	DAYTON STREET SCHOOL AT PESHINE AVENUE	13-3570-370	PK-08	83.9%	8.0%	14.6%
ESSEX	NEWARK CITY	FIRST AVENUE SCHOOL	13-3570-410	PK-08	86.5%	9.5%	8.8%
ESSEX	NEWARK CITY	GEORGE WASHINGTON CARVER ELEMENTARY SCHOOL	13-3570-435	PK-08	81.2%	0.2%	12.6%
ESSEX	NEWARK CITY	LAFAYETTE STREET SCHOOL	13-3570-480	PK-08	85.9%	10.2%	9.2%
ESSEX	NEWARK CITY	LUIS MUNOZ MARIN ELEMENTARY SCHOOL	13-3570-301	PK-08	85.8%	14.1%	22.0%
ESSEX	NEWARK CITY	PARK ELEMENTARY SCHOOL	13-3570-581	PK-08	87.2%	12.1%	7.2%
HUDSON	EAST NEWARK BORO	EAST NEWARK PUBLIC SCHOOL	17-1200-050	PK-08	87.8%	18.1%	12.2%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MIDDLE SCHOOL	17-5670-110	07-08	86.1%	10.0%	12.9%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMMUNITY SCHOOL	23-3530-110	PK-08	83.3%	1.8%	18.9%
MIDDLESEX	PERTH AMBOY CITY	WILLIAM C. MCGINNIS MIDDLE SCHOOL	23-4090-140	05-08	89.8%	20.2%	9.4%
PASSAIC	PATERSON CITY	DR. MARTIN LUTHER KING JR EDUCATIONAL COMPLEX	31-4010-312	KG-08	87.2%	19.3%	13.5%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325	KG-08	81.8%	4.4%	41.2%
PASSAIC	PATERSON CITY	SCHOOL 18	31-4010-220	PK-08	91.7%	27.4%	8.1%
PASSAIC	PATERSON CITY	SCHOOL 24	31-4010-270	PK-08	89.9%	20.6%	8.7%
PASSAIC	PATERSON CITY	SCHOOL 28	31-4010-310	KG-08	83.8%	10.1%	11.1%
UNION	ELIZABETH CITY	CHRISTOPHER COLUMBUS SCHOOL NO. 15	39-1320-180	KG-08	90.5%	20.7%	6.3%
UNION	ELIZABETH CITY	DR. ALBERT EINSTEIN ACADEMY SCHOOL NO. 29	39-1320-295	PK-08	83.9%	8.7%	9.7%
UNION	ELIZABETH CITY	GEORGE WASHINGTON SCHOOL NO. 1	39-1320-090	PK-08	89.7%	18.4%	6.9%
UNION	ELIZABETH CITY	JUAN PABLO DUARTE - JOSE JULIAN MARTI #28	39-1320-315	PK-08	89.8%	21.2%	9.4%
UNION	ELIZABETH CITY	MABEL G. HOMES SCHOOL NO. 5	39-1320-300	PK-08	86.3%	10.4%	11.3%
UNION	ELIZABETH CITY	NICHOLAS MURRAY BUTLER SCHOOL NO. 23	39-1320-260	PK-08	86.6%	15.4%	8.8%
UNION	ELIZABETH CITY	RONALD REAGAN ACADEMY SCHOOL NO. 30	39-1320-305	PK-08	87.5%	12.6%	12.5%
UNION	PLAINFIELD CITY	CLINTON ELEMENTARY SCHOOL	39-4160-110	PK-08	90.0%	27.4%	7.4%



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	80	29	33%
College and Career Readiness	67	62	100%
Student Growth	94	73	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms 29% of schools statewide as noted by its statewide percentile and 80% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting 33% of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms 62% of schools statewide as noted by its statewide percentile and 67% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting 100% of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms 73% of schools statewide as noted by its statewide percentile and 94% of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting 100% percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

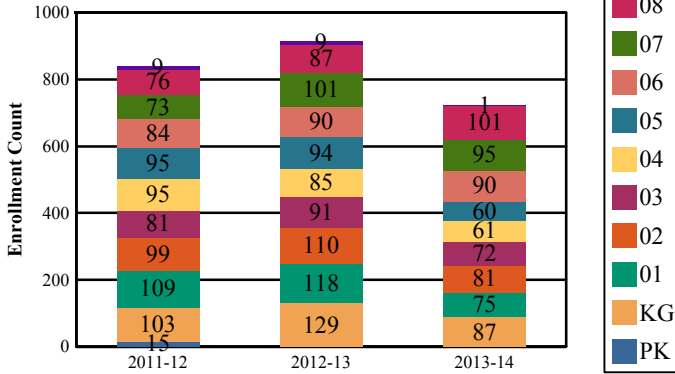
DEMOGRAPHIC INFORMATION

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

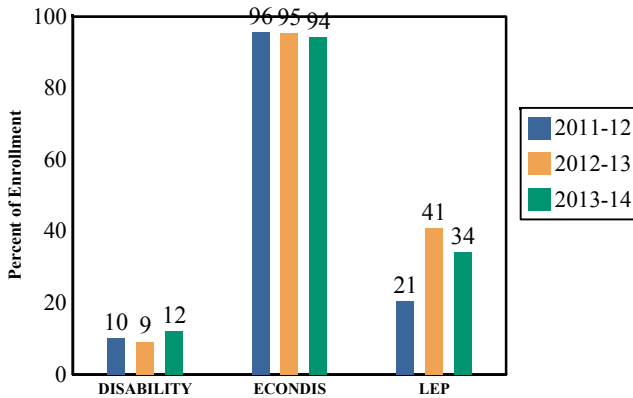


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	839
2012-13	914
2013-14	723

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	87	12%
Economically Disadvantaged Students	682	94.3%
Limited English Proficient Students	248	34.3%

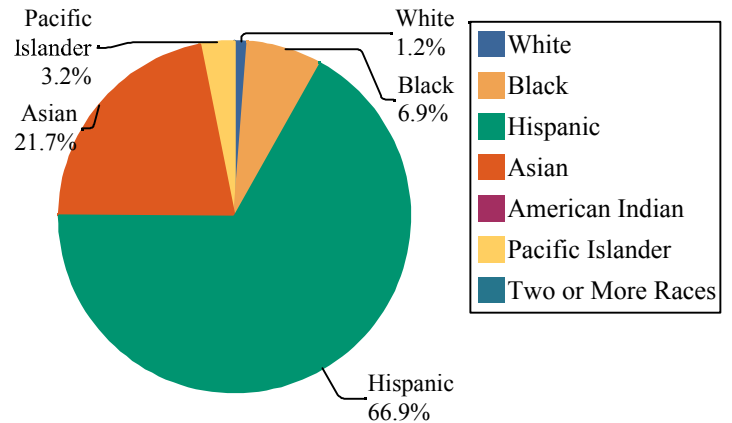
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
Spanish	57.1%
English	21.7%
Bengali	8.3%
Vietnamese	5.4%
Urdu	2.2%
Chinese	1.0%
Other	4.3%

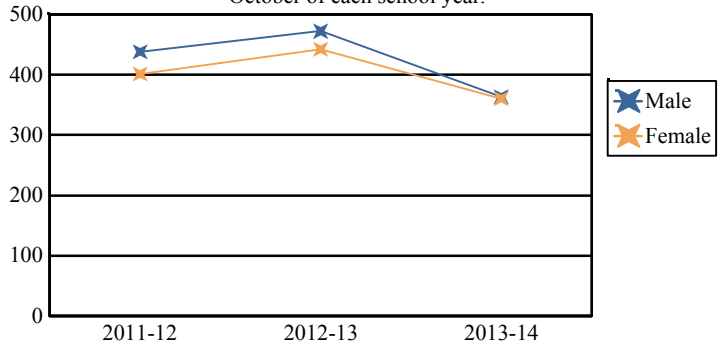
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	438	401
2012-13	472	442
2013-14	363	360



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	51%	78	24	33%
NJASK Math Proficiency and above	66%	81	34	33%
SUMMARY - Academic Achievement		80	29	33%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

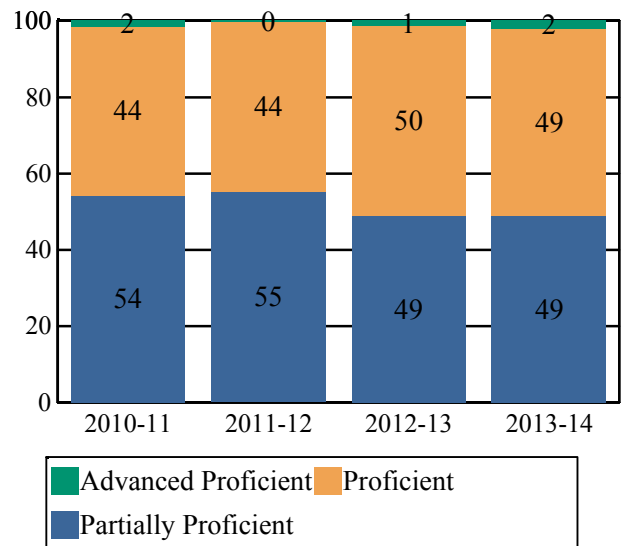
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	434	51.2	59.1	NO
White	-	-		--
Black	-	-		--
Hispanic	279	48.1	53.1	YES*
American Indian	-	-		--
Asian	120	60.9	73.3	NO
Two or More Races	-	-		--
Students with Disability	71	18.3	32.5	NO
Limited English Proficient Students	58	20.7	38.2	YES*
Economically Disadvantaged Students	398	50.8	58.2	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-030

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

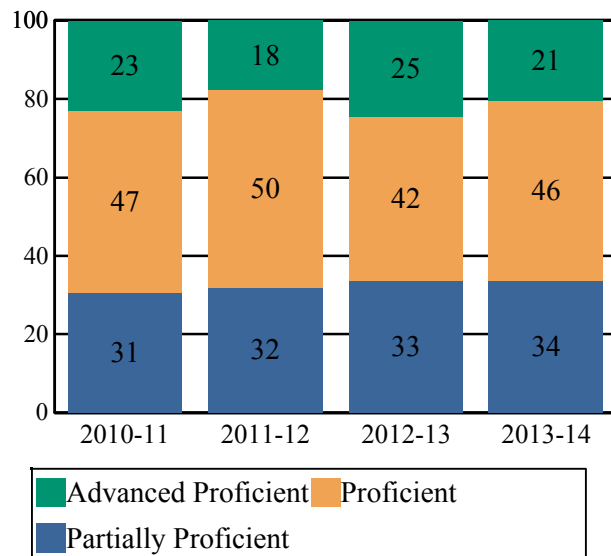
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	434	66.4	77.2	NO
White	-	-		--
Black	-	-		--
Hispanic	279	60.9	71.2	NO
American Indian	-	-		--
Asian	120	83.3	90	YES*
Two or More Races	-	-		--
Students with Disability	71	33.8	58.2	NO
Limited English Proficient Students	58	50	59.5	YES*
Economically Disadvantaged Students	398	66.6	76.3	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-030

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

NJASK Results - Language Arts Literacy Grade Level - 03

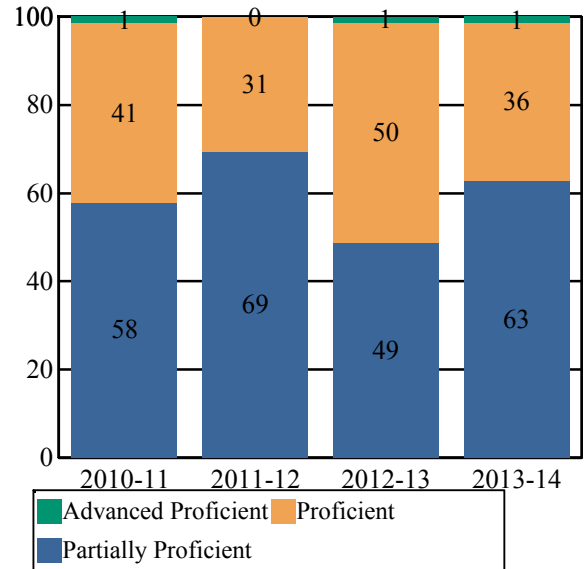
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	36%	63%
White	-	-	-
Black	-	-	-
Hispanic	2%	31%	67%
American Indian	-	-	-
Asian	0%	50%	50%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	0%	21%	79%
Economically Disadvantaged Students	2%	34%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

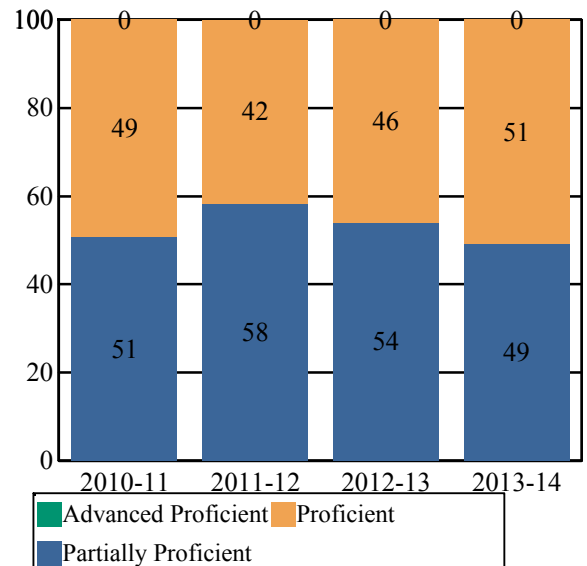
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	51%	49%
White	-	-	-
Black	-	-	-
Hispanic	0%	59%	41%
American Indian	-	-	-
Asian	0%	33%	67%
Two or More Races	-	-	-
Students with Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 05

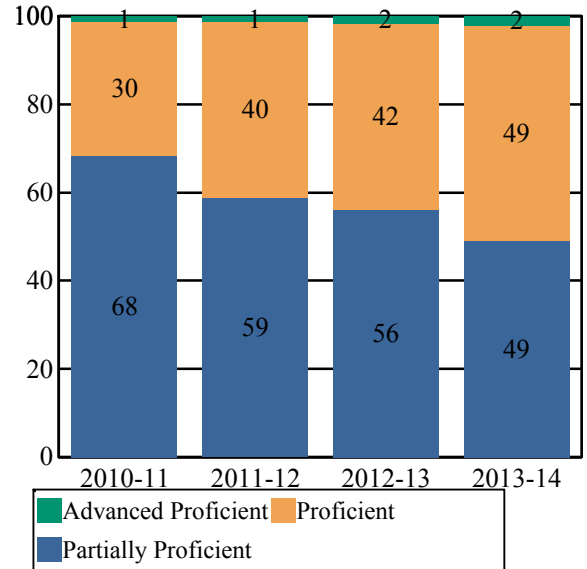
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	49%	49%
White	-	-	-
Black	-	-	-
Hispanic	0%	46%	54%
American Indian	-	-	-
Asian	6%	53%	41%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	51%	46%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

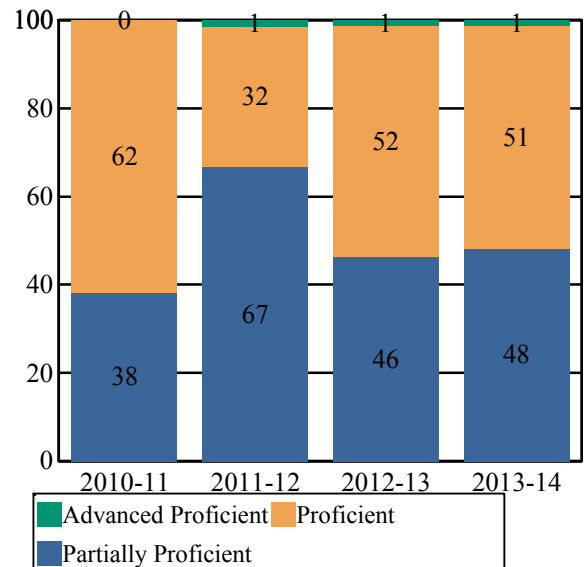
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	51%	48%
White	-	-	-
Black	-	-	-
Hispanic	0%	44%	56%
American Indian	-	-	-
Asian	4%	58%	38%
Two or More Races	-	-	-
Students with Disability	0%	15%	85%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	51%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	41%	53%
White	-	-	-
Black	-	-	-
Hispanic	2%	40%	58%
American Indian	-	-	-
Asian	14%	50%	36%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	42%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

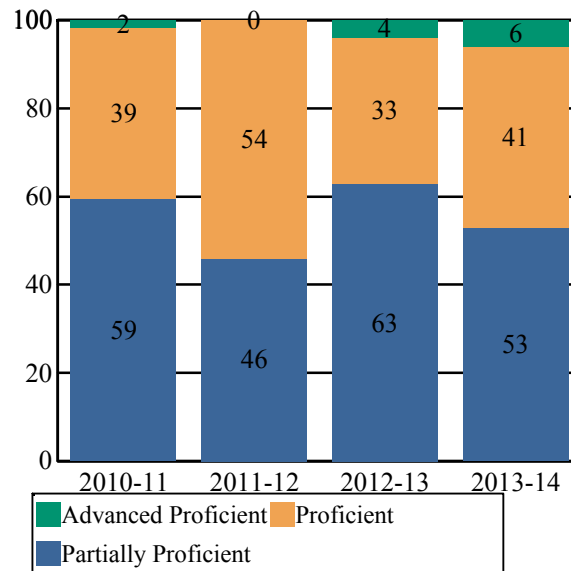
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	64%	35%
White	-	-	-
Black	-	-	-
Hispanic	2%	62%	36%
American Indian	-	-	-
Asian	0%	74%	26%
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	1%	62%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

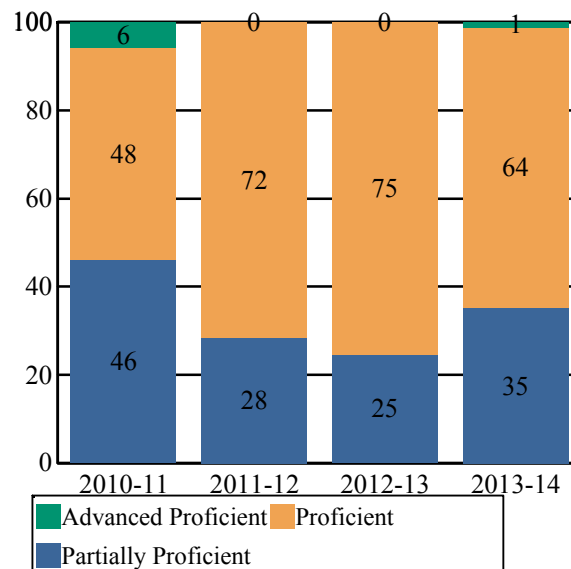
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

ACADEMIC ACHIEVEMENT

SOVEREIGN AVENUE SCHOOL

ATLANTIC

3205 ARCTIC AVENUE

ATLANTIC CITY

GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-3711

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	53%	29%
White	-	-	-
Black	-	-	-
Hispanic	12%	57%	31%
American Indian	-	-	-
Asian	43%	36%	21%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	11%	42%	47%
Economically Disadvantaged Students	19%	56%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

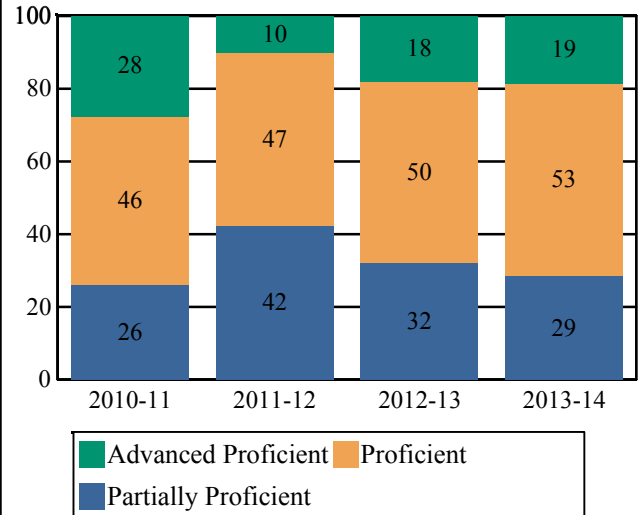
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	39%	37%
White	-	-	-
Black	-	-	-
Hispanic	15%	44%	41%
American Indian	-	-	-
Asian	50%	42%	8%
Two or More Races	-	-	-
Students with Disability	15%	23%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	41%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

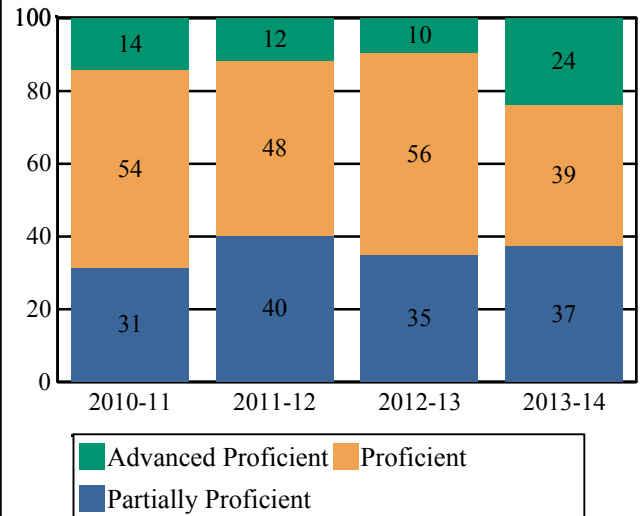
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	47%	19%
White	-	-	-
Black	-	-	-
Hispanic	18%	64%	18%
American Indian	-	-	-
Asian	65%	12%	24%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	37%	44%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

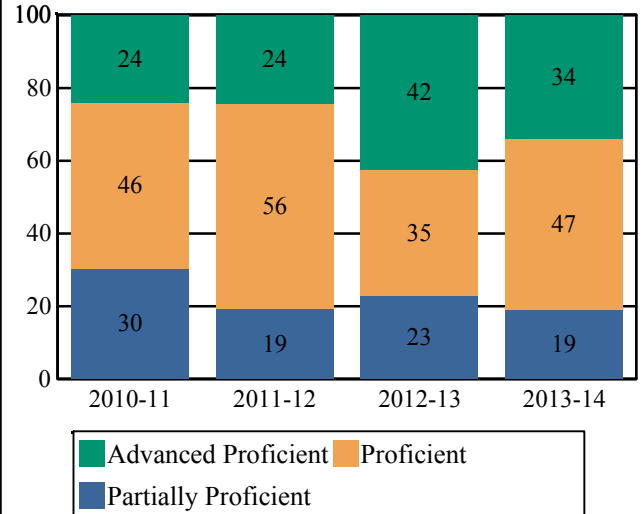
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	54%	26%
White	-	-	-
Black	-	-	-
Hispanic	8%	58%	35%
American Indian	-	-	-
Asian	46%	46%	8%
Two or More Races	-	-	-
Students with Disability	0%	38%	62%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	52%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

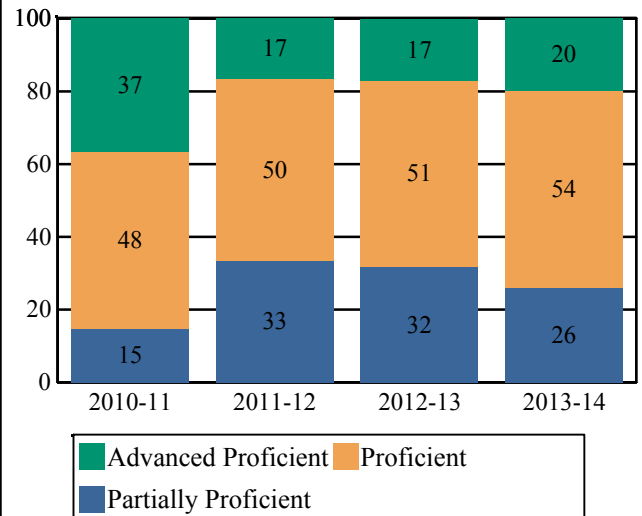
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	45%	46%
White	-	-	-
Black	-	-	-
Hispanic	6%	38%	57%
American Indian	-	-	-
Asian	23%	64%	14%
Two or More Races	-	-	-
Students with Disability	8%	8%	83%
Limited English Proficient Students	0%	27%	73%
Economically Disadvantaged Students	10%	45%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

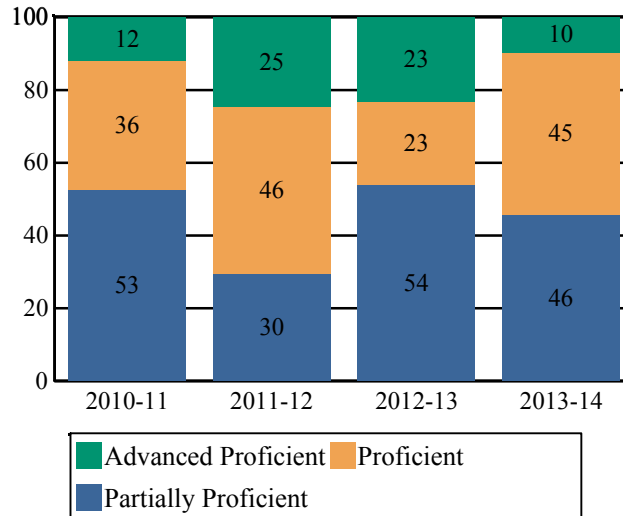
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	23%	38%	38%
White	-	-	-
Black	-	-	-
Hispanic	12%	45%	43%
American Indian	-	-	-
Asian	48%	29%	23%
Two or More Races	-	-	-
Students with Disability	0%	38%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	22%	41%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

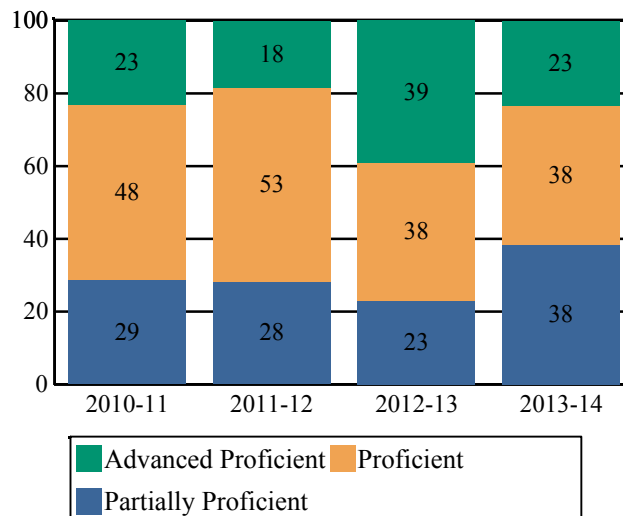
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL

3205 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3711

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	68%	17%
White	-	-	-
Black	-	-	-
Hispanic	8%	72%	21%
American Indian	-	-	-
Asian	25%	75%	0%
Two or More Races	-	-	-
Students with Disability	15%	62%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	70%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

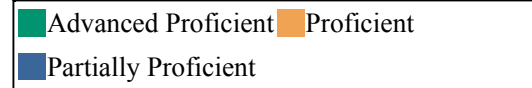
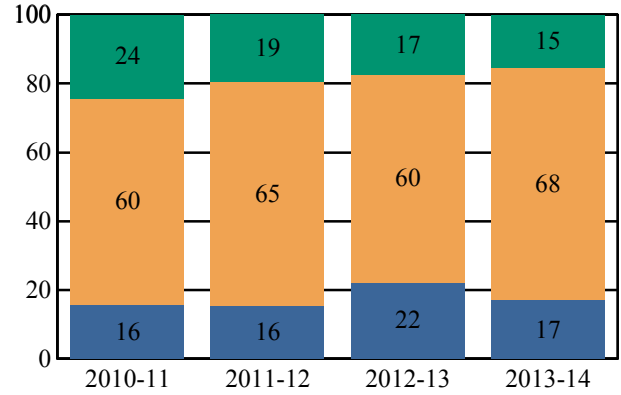
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	3%	53%	44%
White	-	-	-
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	-	-	-
Asian	10%	61%	29%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	3%	53%	43%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

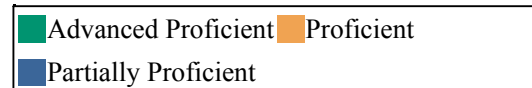
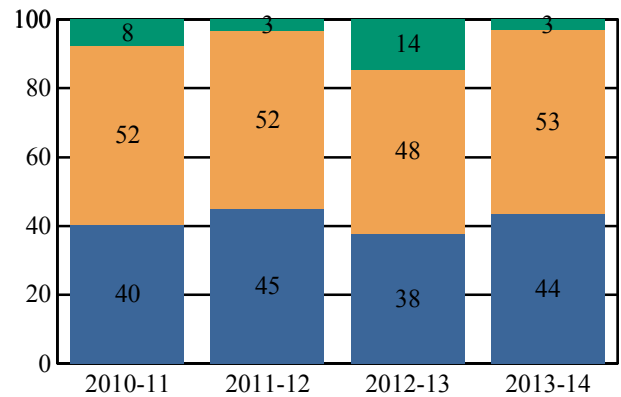
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-030

COLLEGE AND CAREER READINESS

SOVEREIGN AVENUE SCHOOL

ATLANTIC

3205 ARCTIC AVENUE

ATLANTIC CITY

GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-3711

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	33%	59	55	20%	YES
Chronic Absenteeism (%)	5%	74	68	6%	YES
Summary		67	62		100%

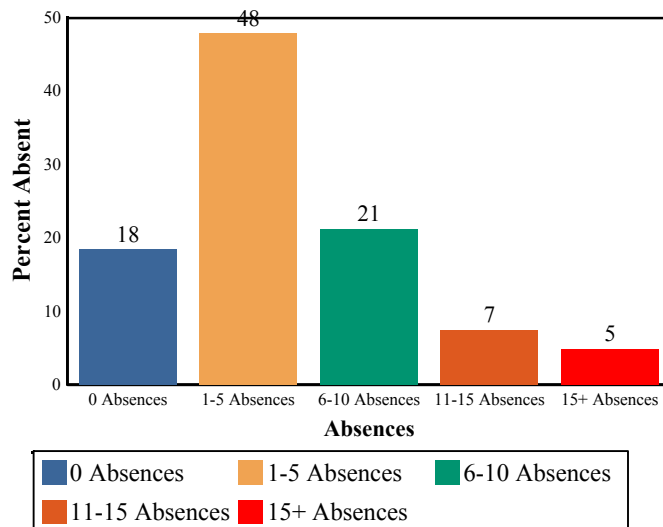
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	33%
Algebra grade (C or better)	97%

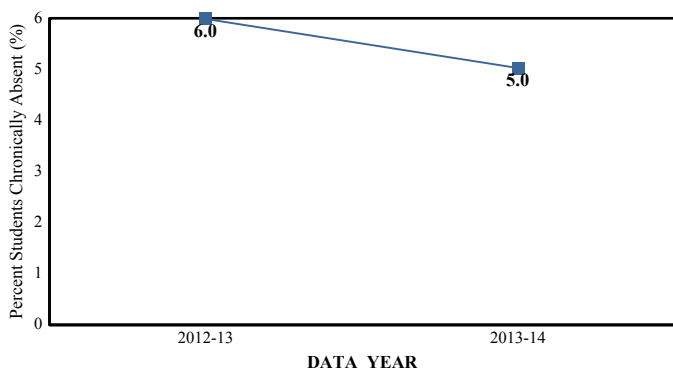
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	54	94	70	35	YES
Student Growth on Math	56	94	76	35	YES
		94	73		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	19%	15%	12%
Proficient	11%	17%	24%
Advanced Proficient	0%	0%	2%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	12%	8%
Proficient	10%	15%	17%
Advanced Proficient	3%	5%	14%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-030

WITHIN SCHOOL ACHIEVEMENT GAP

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	204	221
50th	188	207
25th	176	188
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	237	268
50th	210	229
25th	193	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	230	300
75th	209	219
50th	194	202
25th	180	186
0th	139	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	243	264
50th	204	228
25th	180	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	63	69



State of New Jersey

2013-14

01-0110-030

WITHIN SCHOOL ACHIEVEMENT GAP

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	209	224
50th	192	206
25th	177	186
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	298	300
75th	251	262
50th	225	235
25th	194	206
0th	159	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	57	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	213	230
50th	200	211
25th	185	192
0th	134	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	285	300
75th	235	259
50th	214	228
25th	191	201
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	58



State of New Jersey

2013-14

01-0110-030

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	272	300
75th	219	234
50th	193	211
25th	177	188
0th	117	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	46

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	232	250
50th	200	214
25th	173	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	224	238
50th	208	221
25th	192	204
0th	157	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	242	259
50th	214	227
25th	183	192
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	67



State of New Jersey

2013-14

01-0110-030

SCHOOL CLIMATE

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

SOVEREIGN AVENUE SCHOOL
3205 ARCTIC AVENUE
ATLANTIC CITY, NJ 08401-3711

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	6.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	241

SCHOOL PEER GROUP**SOVEREIGN AVENUE SCHOOL****01-0110-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS SCHOOL	01-0110-050	KG-08	88.5%	10.5%	9.1%
ATLANTIC	ATLANTIC CITY	SOVEREIGN AVENUE SCHOOL	01-0110-030	KG-08	94.3%	34.3%	11.9%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMMUNITY CHARTER SCHOOL	80-6910-940	KG-08	85.2%	0.0%	5.8%
CHARTERS	PRIDE ACADEMY CHARTER SCHOOL	PRIDE ACADEMY CHARTER SCHOOL	80-6020-985	05-08	83.7%	0.0%	14.8%
CUMBERLANI	COMMERCIAL TWP	PORT NORRIS MIDDLE SCHOOL	11-0950-050	06-08	82.1%	0.0%	26.1%
CUMBERLANI	FAIRFIELD TWP	FAIRFIELD TOWNSHIP SCHOOL	11-1460-070	PK-08	82.8%	0.0%	14.4%
ESSEX	NEWARK CITY	ABINGTON AVENUE SCHOOL	13-3570-170	PK-08	90.3%	16.2%	10.4%
ESSEX	NEWARK CITY	AVON AVENUE SCHOOL	13-3570-220	KG-08	84.5%	0.5%	7.5%
ESSEX	NEWARK CITY	FIRST AVENUE SCHOOL	13-3570-410	PK-08	86.5%	9.5%	8.8%
ESSEX	NEWARK CITY	PARK ELEMENTARY SCHOOL	13-3570-581	PK-08	87.2%	12.1%	7.2%
ESSEX	NEWARK CITY	QUITMAN COMMUNITY SCHOOL	13-3570-605	PK-08	85.3%	4.8%	14.3%
HUDSON	JERSEY CITY	DR. CHARLES P. DEFUCCIO SCHOOL	17-2390-330	PK-08	86.8%	6.7%	17.5%
HUDSON	WEST NEW YORK TOWN	WEST NEW YORK MIDDLE SCHOOL	17-5670-110	07-08	86.1%	10.0%	12.9%
MIDDLESEX	NEW BRUNSWICK CITY	MCKINLEY COMMUNITY SCHOOL	23-3530-110	PK-08	83.3%	1.8%	18.9%
MIDDLESEX	PERTH AMBOY CITY	WILLIAM C. MCGINNIS MIDDLE SCHOOL	23-4090-140	05-08	89.8%	20.2%	9.4%
PASSAIC	PATERSON CITY	NORMAN S WEIR	31-4010-325	KG-08	81.8%	4.4%	41.2%
PASSAIC	PATERSON CITY	SCHOOL 13	31-4010-170	PK-08	90.9%	19.2%	6.8%
PASSAIC	PATERSON CITY	SCHOOL 18	31-4010-220	PK-08	91.7%	27.4%	8.1%
PASSAIC	PATERSON CITY	SCHOOL 24	31-4010-270	PK-08	89.9%	20.6%	8.7%
PASSAIC	PATERSON CITY	SCHOOL 25	31-4010-280	KG-08	91.5%	20.5%	12.1%
PASSAIC	PROSPECT PARK BORO	PROSPECT PARK SCHOOL NO. 1	31-4270-010	PK-08	84.6%	2.3%	14.2%
UNION	ELIZABETH CITY	CHARLES J. HUDSON SCHOOL NO. 25	39-1320-280	KG-08	93.0%	27.0%	5.6%
UNION	ELIZABETH CITY	CHRISTOPHER COLUMBUS SCHOOL NO. 15	39-1320-180	KG-08	90.5%	20.7%	6.3%
UNION	ELIZABETH CITY	GEORGE WASHINGTON SCHOOL NO. 1	39-1320-090	PK-08	89.7%	18.4%	6.9%
UNION	ELIZABETH CITY	IPREP ACADEMY SCHOOL NO 8	39-1320-301	KG-08	88.3%	10.7%	5.7%
UNION	ELIZABETH CITY	JOSEPH BATTIN SCHOOL NO. 4	39-1320-035	KG-08	91.3%	20.1%	9.9%
UNION	ELIZABETH CITY	JUAN PABLO DUARTE - JOSE JULIAN MARTI #28	39-1320-315	PK-08	89.8%	21.2%	9.4%
UNION	ELIZABETH CITY	LOUVERTURE-LAFAYETTE SCHOOL NO. 6	39-1320-120	PK-08	90.2%	14.8%	9.8%
UNION	ELIZABETH CITY	MABEL G. HOMES SCHOOL NO. 5	39-1320-300	PK-08	86.3%	10.4%	11.3%
UNION	ELIZABETH CITY	RONALD REAGAN ACADEMY SCHOOL NO. 30	39-1320-305	PK-08	87.5%	12.6%	12.5%
UNION	PLAINFIELD CITY	MAXSON MIDDLE SCHOOL	39-4160-070	06-08	87.6%	12.8%	21.9%



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

OVERVIEW

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	72	18	17%
College and Career Readiness	16	12	0%
Student Growth	86	61	100%

Improvement Status

Focus

Rationale

Highest Within-School Gaps

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **18%** of schools statewide as noted by its statewide percentile and **72%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **17%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **12%** of schools statewide as noted by its statewide percentile and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **86%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

DEMOGRAPHIC INFORMATION

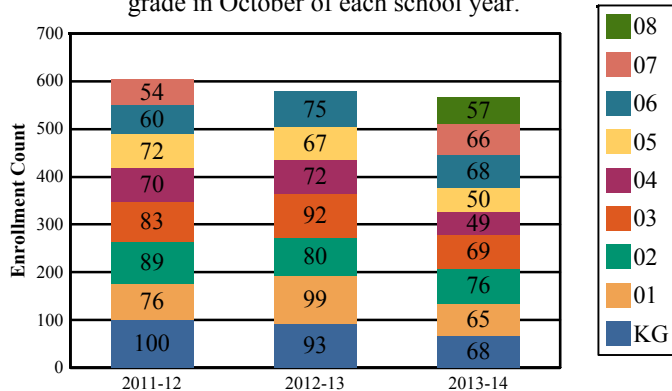
ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

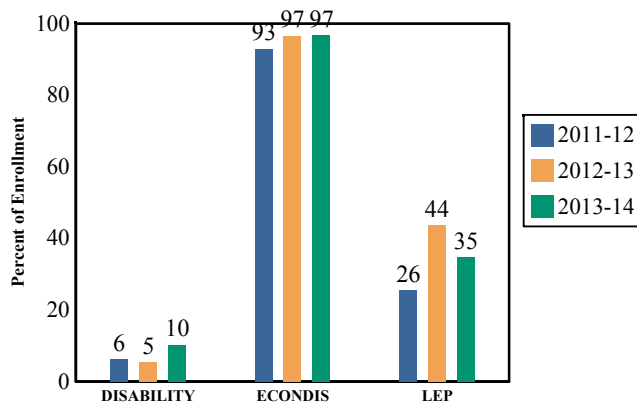


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	604
2012-13	578
2013-14	568

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	59	10%
Economically Disadvantaged Students	550	96.8%
Limited English Proficient Students	198	34.9%

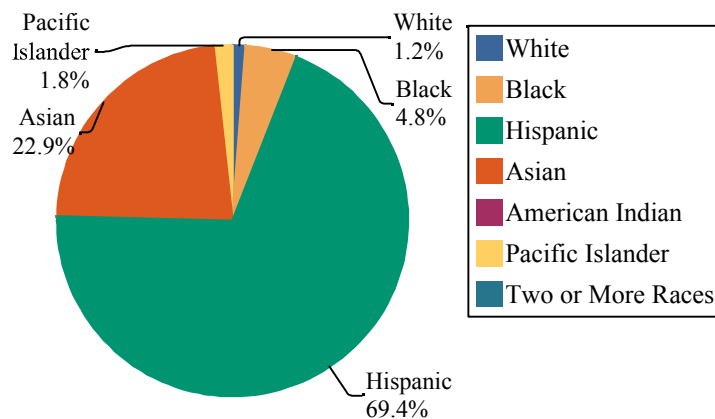
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
Spanish	57.0%
English	18.4%
Bengali	16.7%
Vietnamese	3.1%
Urdu	1.9%
Haitian Creole	0.9%
Other	2.1%

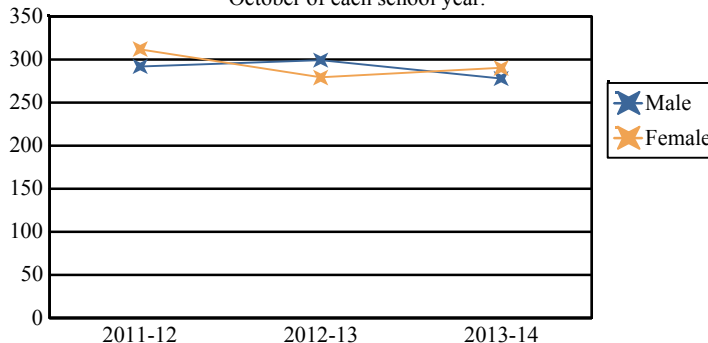
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	292	312
2012-13	299	279
2013-14	278	290



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	40%	68	15	17%
NJASK Math Proficiency and above	58%	75	21	17%
SUMMARY - Academic Achievement		72	18	17%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

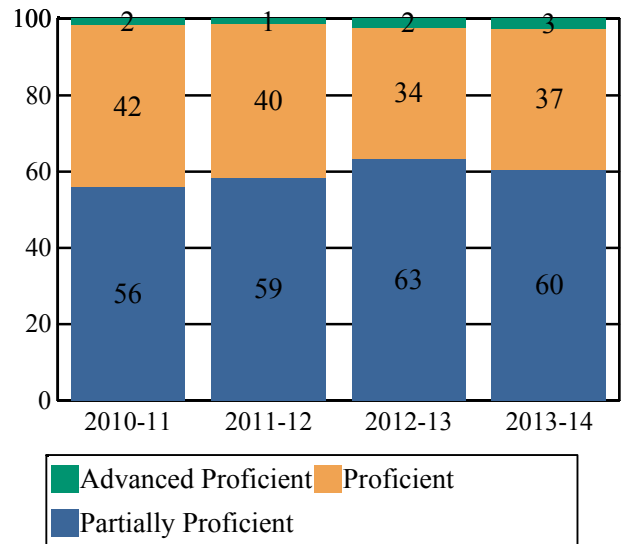
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	349	39.6	58.2	NO
White	-	-		--
Black	-	-		--
Hispanic	234	30.3	50.3	NO
American Indian	-	-		--
Asian	92	64.1	73.3	YES*
Two or More Races	-	-		--
Students with Disability	-	-	34.1	--
Limited English Proficient Students	-	-	33.7	--
Economically Disadvantaged Students	336	39.9	57.6	NO

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

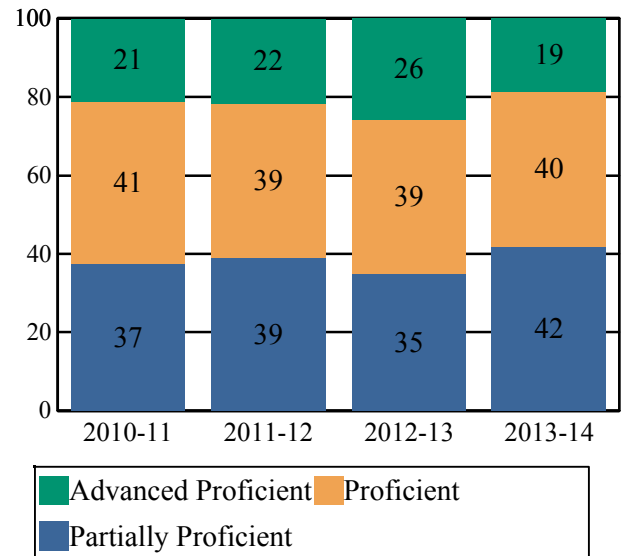
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	349	58.1	71.8	NO
White	-	-		--
Black	-	-		--
Hispanic	234	51.8	66.4	NO
American Indian	-	-		--
Asian	92	81.5	84	YES*
Two or More Races	-	-		--
Students with Disability	52	15.3	44.8	NO
Limited English Proficient Students	51	21.5	57	NO
Economically Disadvantaged Students	336	59.6	71.8	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 03

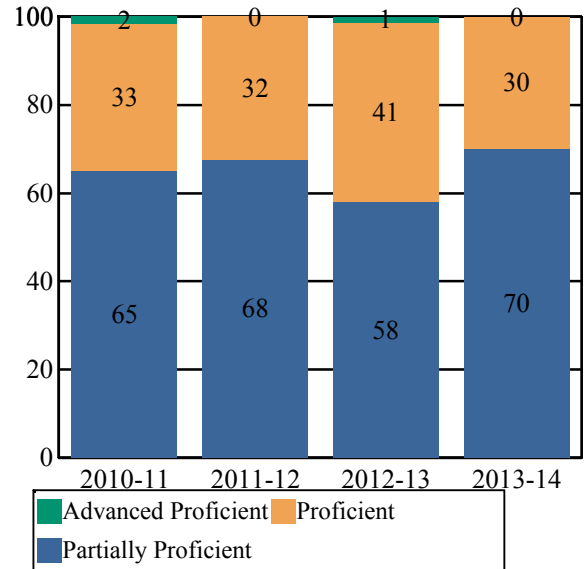
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	30%	70%
White	-	-	-
Black	-	-	-
Hispanic	0%	20%	80%
American Indian	-	-	-
Asian	0%	64%	36%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	29%	71%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

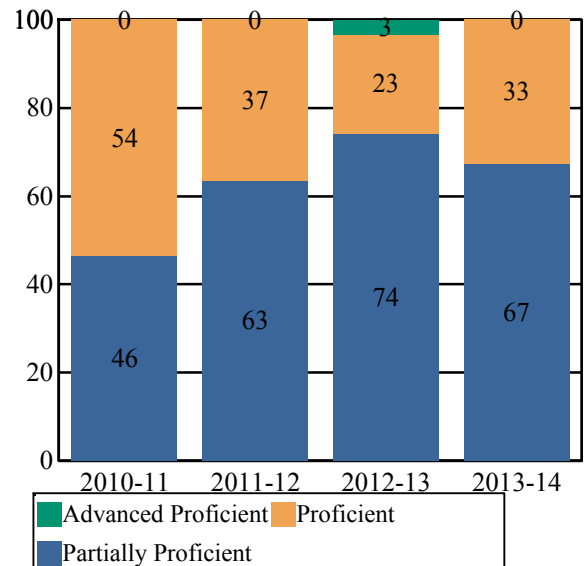
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	33%	67%
White	-	-	-
Black	-	-	-
Hispanic	0%	29%	71%
American Indian	-	-	-
Asian	0%	41%	59%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	34%	66%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 05

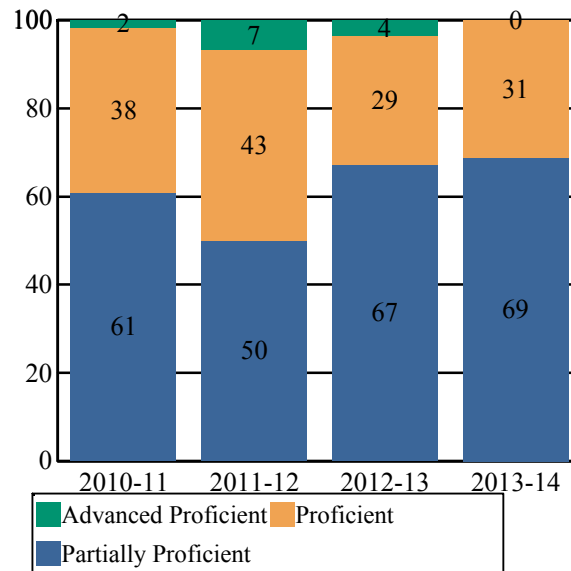
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	31%	69%
White	-	-	-
Black	-	-	-
Hispanic	0%	24%	76%
American Indian	-	-	-
Asian	0%	58%	42%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	32%	68%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

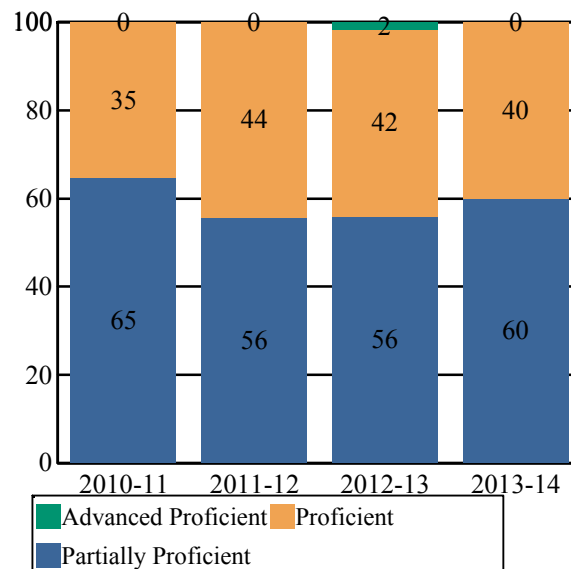
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	40%	60%
White	-	-	-
Black	-	-	-
Hispanic	0%	28%	72%
American Indian	-	-	-
Asian	0%	73%	27%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	35%	55%
White	-	-	-
Black	-	-	-
Hispanic	3%	31%	67%
American Indian	-	-	-
Asian	23%	41%	36%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	36%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

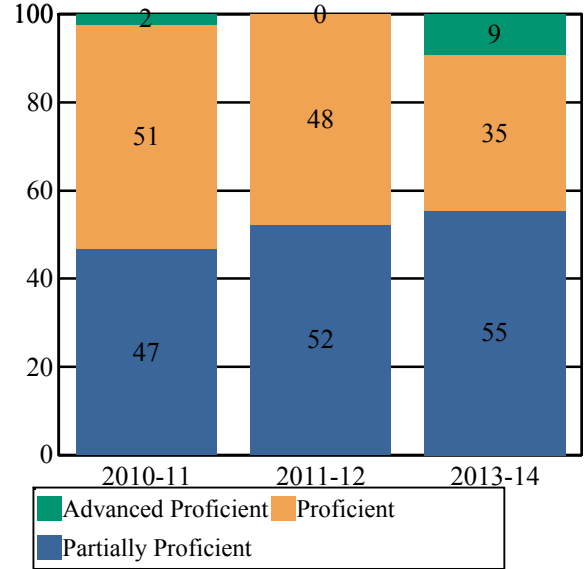
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	53%	42%
White	-	-	-
Black	-	-	-
Hispanic	0%	51%	49%
American Indian	-	-	-
Asian	25%	67%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	6%	56%	39%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

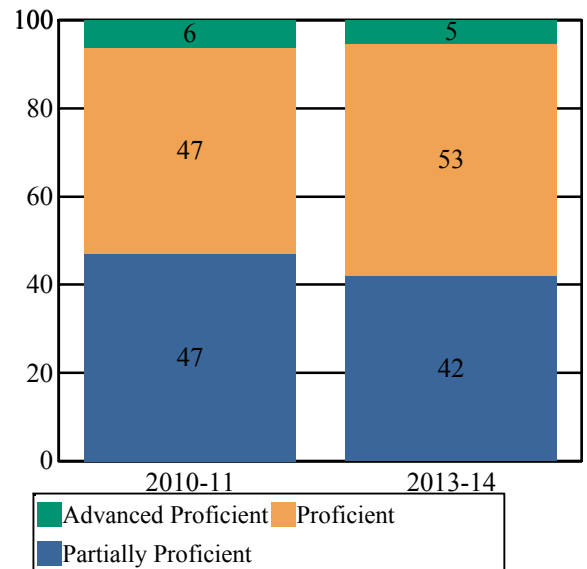
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	24%	52%
White	-	-	-
Black	-	-	-
Hispanic	16%	24%	61%
American Indian	-	-	-
Asian	57%	21%	21%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	7%	11%	82%
Economically Disadvantaged Students	25%	25%	51%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

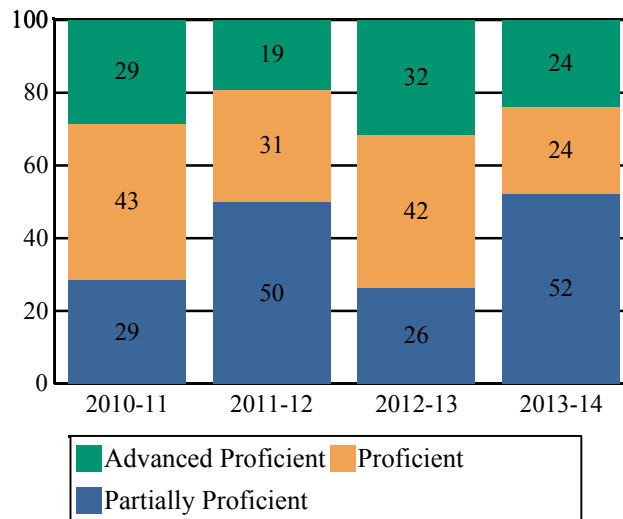
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	44%	38%
White	-	-	-
Black	-	-	-
Hispanic	9%	43%	49%
American Indian	-	-	-
Asian	35%	47%	18%
Two or More Races	-	-	-
Students with Disability	0%	18%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	46%	36%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

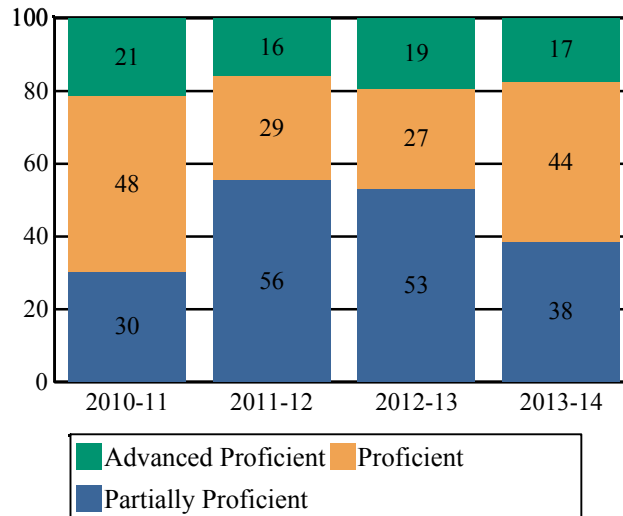
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	35%	46%
White	-	-	-
Black	-	-	-
Hispanic	12%	38%	50%
American Indian	-	-	-
Asian	42%	33%	25%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	19%	36%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

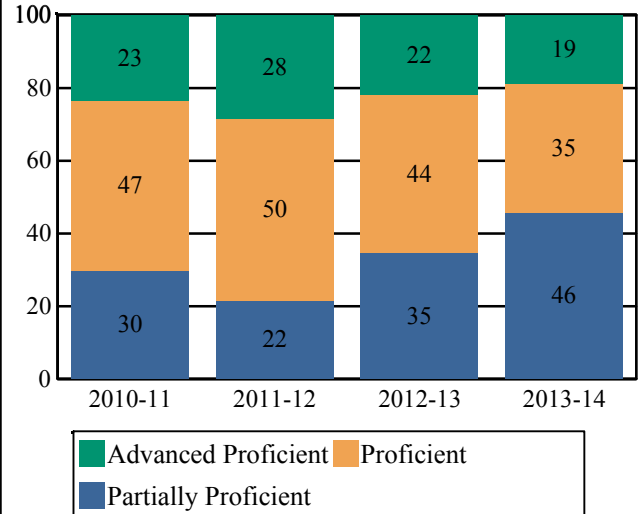
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	15%	53%	32%
White	-	-	-
Black	-	-	-
Hispanic	3%	64%	33%
American Indian	-	-	-
Asian	40%	47%	13%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	55%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

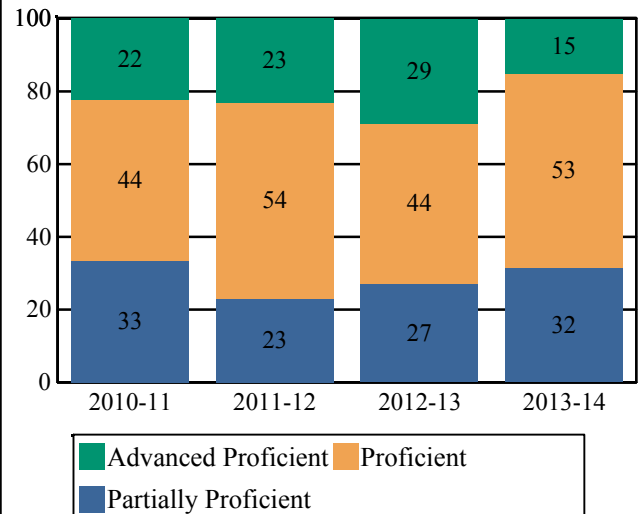
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	37%	51%
White	-	-	-
Black	-	-	-
Hispanic	3%	33%	64%
American Indian	-	-	-
Asian	27%	50%	23%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	13%	38%	50%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

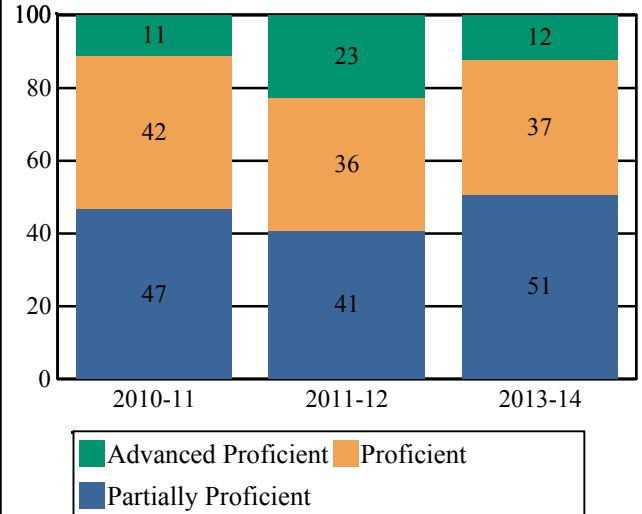
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	46%	30%
White	-	-	-
Black	-	-	-
Hispanic	18%	54%	28%
American Indian	-	-	-
Asian	58%	33%	8%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	48%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

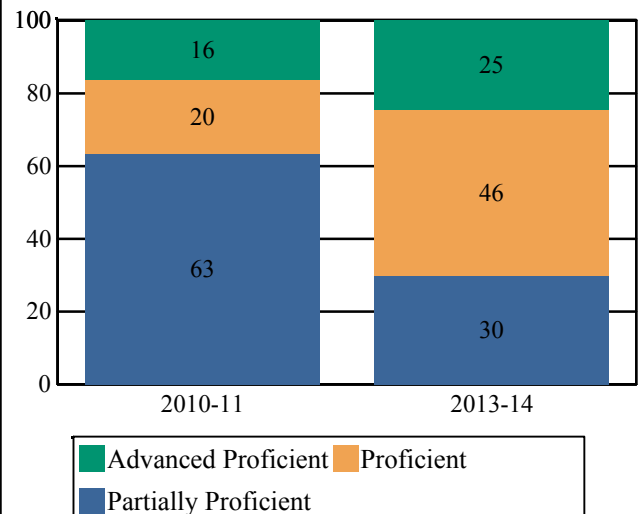
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	44%	37%
White	-	-	-
Black	-	-	-
Hispanic	14%	40%	46%
American Indian	-	-	-
Asian	29%	53%	18%
Two or More Races	-	-	-
Students with Disability	0%	27%	73%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	46%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

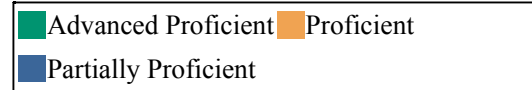
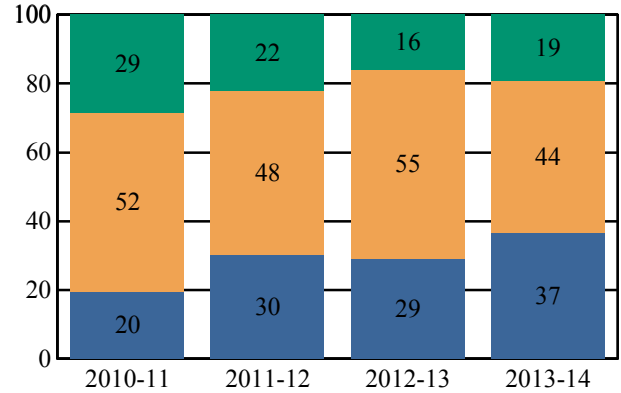
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	46%	51%
White	-	-	-
Black	-	-	-
Hispanic	0%	41%	59%
American Indian	-	-	-
Asian	17%	58%	25%
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	48%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

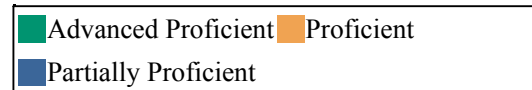
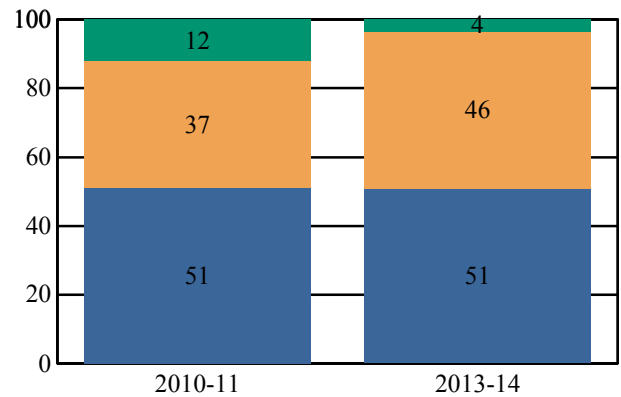
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-060

COLLEGE AND CAREER READINESS

TEXAS AVENUE SCHOOL

ATLANTIC

2523 ARCTIC AVENUE

ATLANTIC CITY

GRADE SPAN KG-08

ATLANTIC CITY, NJ 08401-3901

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	0%	0	0	20%	NO
Chronic Absenteeism (%)	11%	32	24	6%	NO
Summary		16	12		0%

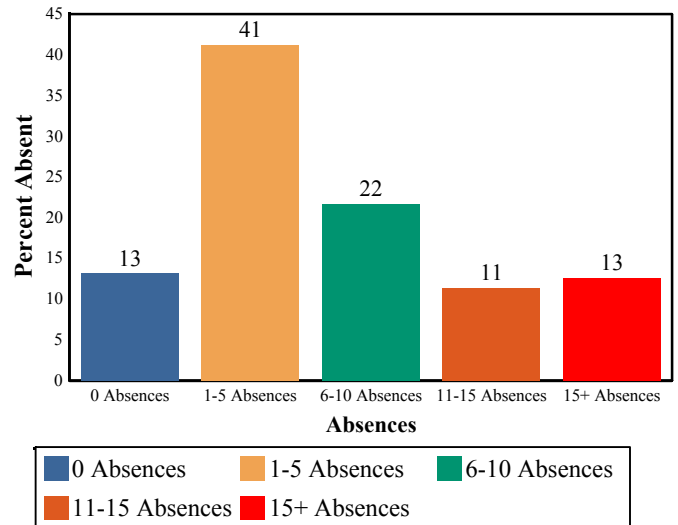
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	0%
Algebra grade (C or better)	0%

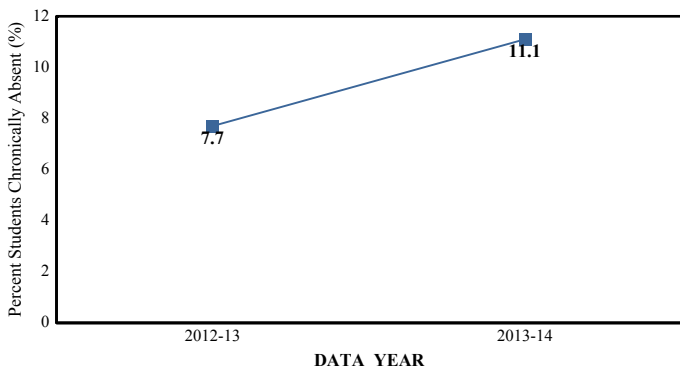
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	51	94	61	35	YES
Student Growth on Math	53	78	61	35	YES
		86	61		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	29%	18%	13%
Proficient	5%	12%	20%
Advanced Proficient	0%	0%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	14%	6%
Proficient	10%	15%	17%
Advanced Proficient	2%	5%	10%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	201	221
50th	188	207
25th	165	188
0th	131	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	242	268
50th	191	229
25th	162	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	80	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	225	300
75th	200	219
50th	183	202
25th	167	186
0th	128	100

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	240	264
50th	206	228
25th	175	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	33	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	65	69



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	238	300
75th	201	224
50th	183	206
25th	163	186
0th	149	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	236	262
50th	209	235
25th	181	206
0th	146	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	248	300
75th	210	230
50th	192	211
25th	175	192
0th	150	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	38

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	230	259
50th	206	228
25th	181	201
0th	144	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	58



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

WITHIN SCHOOL ACHIEVEMENT GAP

ATLANTIC
ATLANTIC CITY

GRADE SPAN KG-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	284	300
75th	223	234
50th	191	211
25th	176	188
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	46

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	232	250
50th	194	214
25th	173	184
0th	123	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	59	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	223	238
50th	206	221
25th	187	204
0th	162	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	242	259
50th	219	227
25th	190	192
0th	147	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	67



State of New Jersey

2013-14

01-0110-060

TEXAS AVENUE SCHOOL

2523 ARCTIC AVENUE

ATLANTIC CITY, NJ 08401-3901

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN KG-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	6.0%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	10
Administrators	284

SCHOOL PEER GROUP**TEXAS AVENUE SCHOOL****01-0110-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	CHELSEA HEIGHTS SCHOOL	01-0110-050	KG-08	88.5%	10.5%	9.1%
ATLANTIC	ATLANTIC CITY	TEXAS AVENUE SCHOOL	01-0110-060	KG-08	96.8%	34.9%	10.2%
ATLANTIC	PLEASANTVILLE CITY	PLEASANTVILLE MIDDLE SCHOOL	01-4180-055	06-08	89.3%	7.9%	16.5%
CAMDEN	CAMDEN CITY	PYNE POYNT MIDDLE SCHOOL	07-0680-070	06-08	97.6%	41.0%	35.2%
CAPE MAY	WILDWOOD CITY	WILDWOOD MIDDLE SCHOOL	09-5790-070	06-08	86.9%	8.9%	29.2%
CHARTERS	JERSEY CITY COMM. CS	JERSEY CITY COMMUNITY CHARTER SCHOOL	80-6910-940	KG-08	85.2%	0.0%	5.8%
CUMBERLANI	BRIDGETON CITY	BUCKSHUTEM ROAD SCHOOL	11-0540-050	KG-08	91.0%	15.9%	6.1%
CUMBERLANI	BRIDGETON CITY	CHERRY STREET SCHOOL	11-0540-055	KG-08	95.2%	22.9%	5.4%
CUMBERLANI	BRIDGETON CITY	INDIAN AVE SCHOOL	11-0540-060	KG-08	93.4%	19.8%	13.0%
ESSEX	NEWARK CITY	ABINGTON AVENUE SCHOOL	13-3570-170	PK-08	90.3%	16.2%	10.4%
ESSEX	NEWARK CITY	BELMONT RUNYON ELEMENTARY SCHOOL	13-3570-225	PK-08	87.0%	0.2%	6.5%
ESSEX	NEWARK CITY	CAMDEN STREET ELEMENTARY SCHOOL	13-3570-310	PK-08	85.6%	7.0%	36.1%
ESSEX	NEWARK CITY	DR WILLIAM H HORTON ELEMENTARY SCHOOL	13-3570-440	KG-08	92.1%	16.9%	8.5%
ESSEX	NEWARK CITY	HAWKINS STREET SCHOOL	13-3570-460	PK-08	92.7%	18.6%	10.1%
ESSEX	NEWARK CITY	HAWTHORNE AVENUE SCHOOL	13-3570-470	KG-08	85.6%	0.7%	14.4%
ESSEX	NEWARK CITY	LOUISE A SPENCER ELEMENTARY SCHOOL	13-3570-495	PK-08	86.2%	0.5%	28.4%
ESSEX	NEWARK CITY	MCKINLEY	13-3570-520	PK-08	86.6%	4.9%	22.5%
ESSEX	NEWARK CITY	MILLER STREET SCHOOL	13-3570-530	PK-08	91.4%	17.9%	20.9%
HUDSON	JERSEY CITY	DR. CHARLES P. DEFUCCIO SCHOOL	17-2390-330	PK-08	86.8%	6.7%	17.5%
MONMOUTH	RED BANK BORO	RED BANK MIDDLE SCHOOL	25-4360-060	04-08	89.3%	7.7%	11.3%
PASSAIC	PASSAIC CITY	LINCOLN MIDDLE SCHOOL # 4	31-3970-095	07-08	90.2%	13.2%	17.5%
PASSAIC	PATERSON CITY	CHARLES J RILEY SCHOOL 9	31-4010-130	KG-08	94.8%	28.1%	7.5%
PASSAIC	PATERSON CITY	SCHOOL 13	31-4010-170	PK-08	90.9%	19.2%	6.8%
PASSAIC	PATERSON CITY	SCHOOL 2	31-4010-060	KG-08	94.1%	26.3%	23.5%
PASSAIC	PATERSON CITY	SCHOOL 20	31-4010-240	KG-08	89.9%	9.0%	14.2%
PASSAIC	PATERSON CITY	SCHOOL 25	31-4010-280	KG-08	91.5%	20.5%	12.1%
PASSAIC	PATERSON CITY	SCHOOL 8	31-4010-120	KG-08	93.7%	25.2%	9.0%
UNION	ELIZABETH CITY	JOSEPH BATTIN SCHOOL NO. 4	39-1320-035	KG-08	91.3%	20.1%	9.9%
UNION	ELIZABETH CITY	LOUVERTURE-LAFAYETTE SCHOOL NO. 6	39-1320-120	PK-08	90.2%	14.8%	9.8%
UNION	ELIZABETH CITY	NICHOLAS S. LACORTE- PETERSTOWN SCHOOL NO. 3	39-1320-110	KG-08	92.3%	18.8%	14.6%
UNION	PLAINFIELD CITY	MAXSON MIDDLE SCHOOL	39-4160-070	06-08	87.6%	12.8%	21.9%



State of New Jersey

2013-14

01-0110-080

OVERVIEW

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	57	10	0%
College and Career Readiness	49	26	50%
Student Growth	22	6	0%

Improvement Status

N/A

Rationale

N/A

- Very High Performance** is defined as being equal to or above the 80th percentile.
- High Performance** is defined as being between the 60th and 79.9th percentiles.
- Average Performance** is defined as being between the 40th and 59.9th percentiles.
- Lagging Performance** is defined as being between the 20th and 39.9th percentiles.
- Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **10%** of schools statewide as noted by its statewide percentile and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **0%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

Student Growth

This school outperforms **6%** of schools statewide as noted by its statewide percentile and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **0%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.



State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

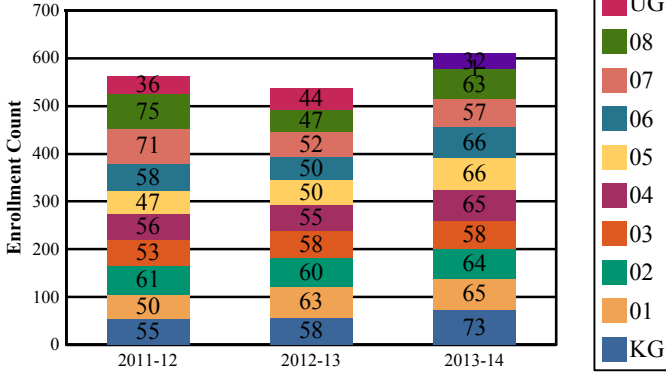
DEMOGRAPHIC INFORMATION

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

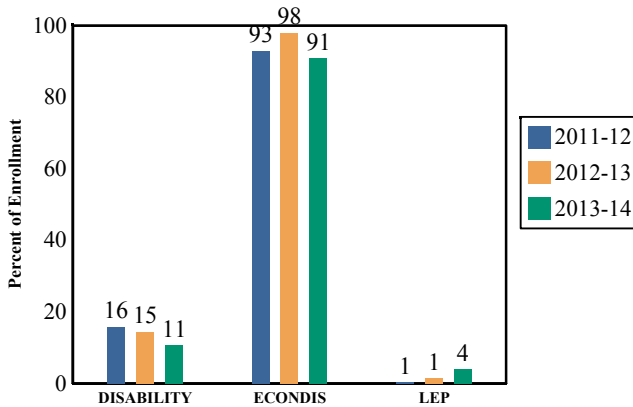


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	562
2012-13	537
2013-14	610

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	65	11%
Economically Disadvantaged Students	555	91.0%
Limited English Proficient Students	25	4.1%

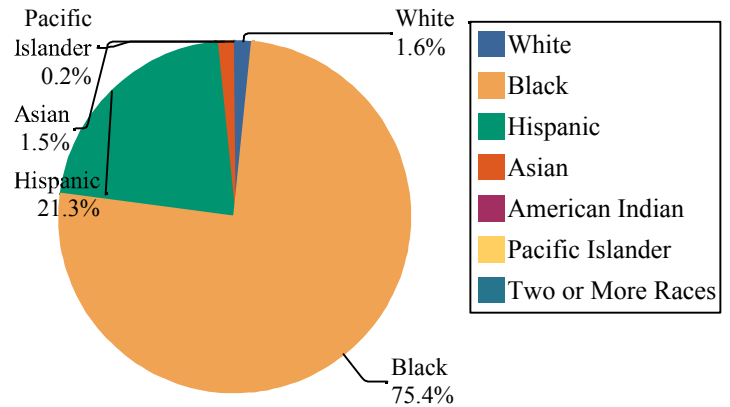
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	86.3%
Spanish	12.2%
Pushto	0.5%
Grebo	0.3%
Bengali	0.3%
Urdu	0.2%
Other	0.2%

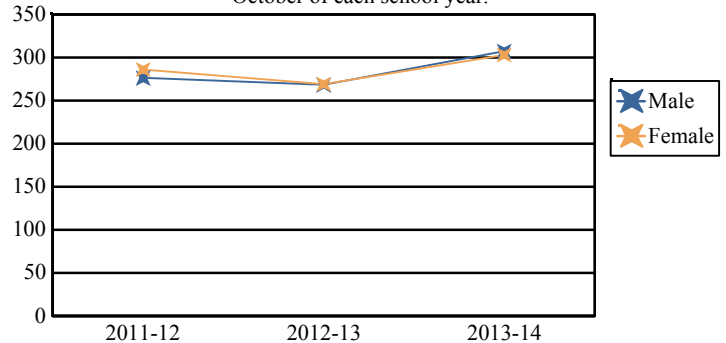
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	276	286
2012-13	268	269
2013-14	307	303



State of New Jersey

2013-14

01-0110-080

ACADEMIC ACHIEVEMENT

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC

GRADE SPAN PK-08

ATLANTIC CITY

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	34%	62	10	0%
NJASK Math Proficiency and above	40%	52	9	0%
SUMMARY - Academic Achievement		57	10	0%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

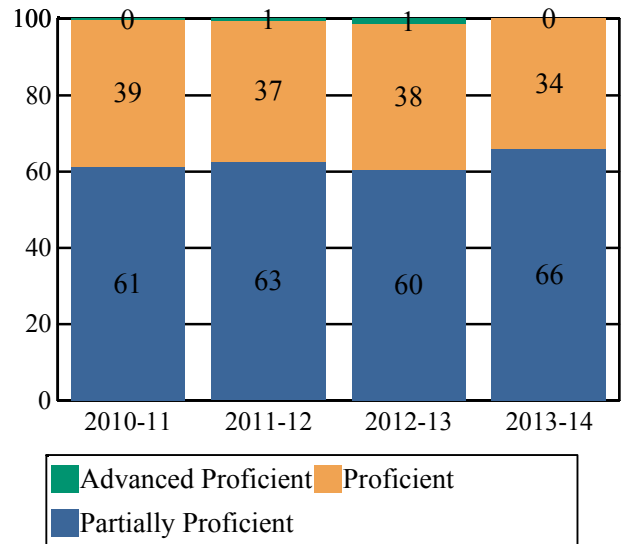
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	299	34.1	54.2	NO
White	-	-		--
Black	231	36.4	55.8	NO
Hispanic	60	21.7	48.4	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-	30.2	--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	288	34.7	54.3	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

2013-14

01-0110-080

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

UPTOWN SCHOOL COMPLEX

323 MADISON AVENUE

ATLANTIC CITY, NJ 08401-5417

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

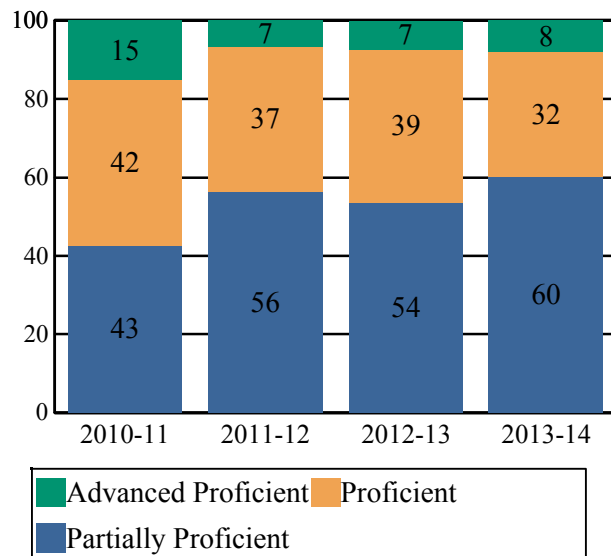
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	299	39.8	68.2	NO
White	-	-		--
Black	231	40.7	70.1	NO
Hispanic	60	33.4	60	NO
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	49	16.3	42.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	289	39.8	68.5	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 03

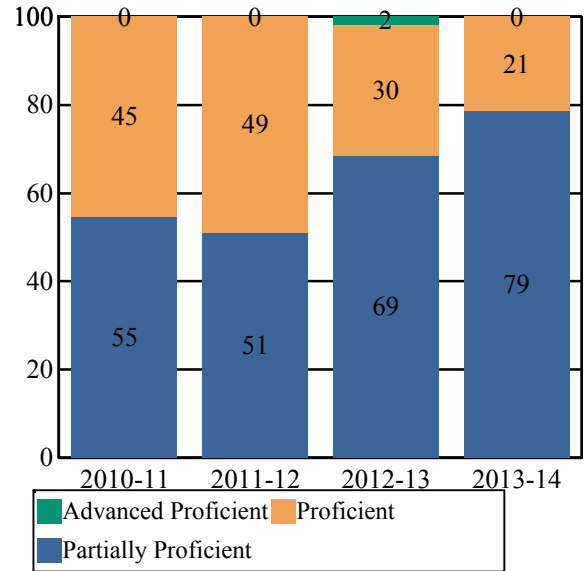
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	21%	79%
White	-	-	-
Black	0%	16%	84%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	20%	80%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Results - Language Arts Literacy Grade Level - 04

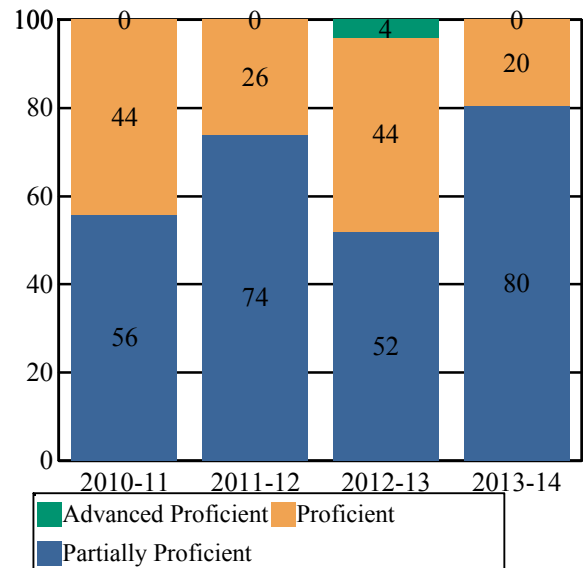
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	20%	80%
White	-	-	-
Black	0%	18%	82%
Hispanic	0%	17%	83%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	18%	82%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX

323 MADISON AVENUE

ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	34%	66%
White	-	-	-
Black	0%	35%	65%
Hispanic	0%	24%	76%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	35%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

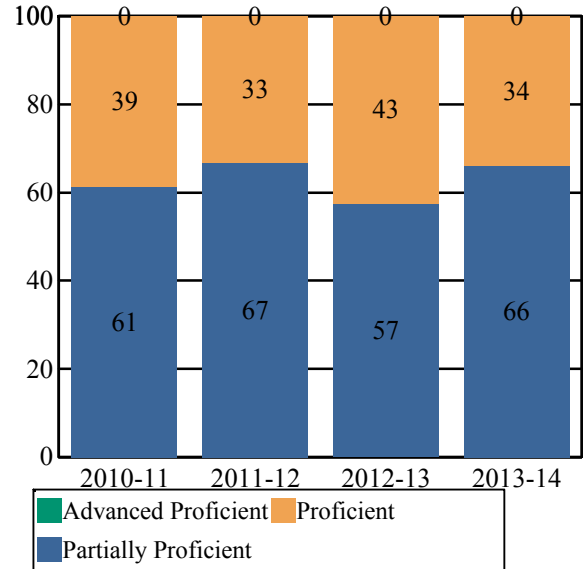
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	46%	54%
White	-	-	-
Black	0%	51%	49%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

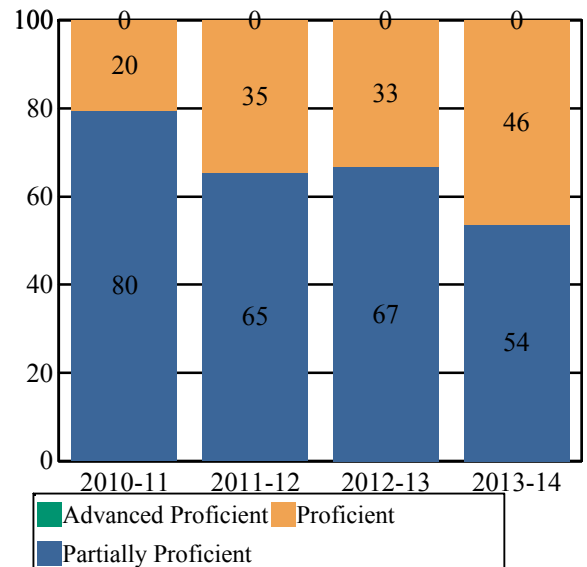
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX

323 MADISON AVENUE

ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	36%	64%
White	-	-	-
Black	0%	41%	59%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	38%	62%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

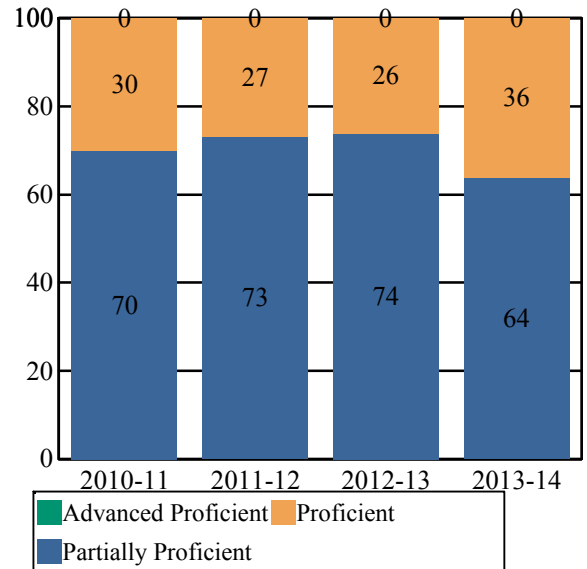
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	47%	53%
White	-	-	-
Black	0%	53%	47%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

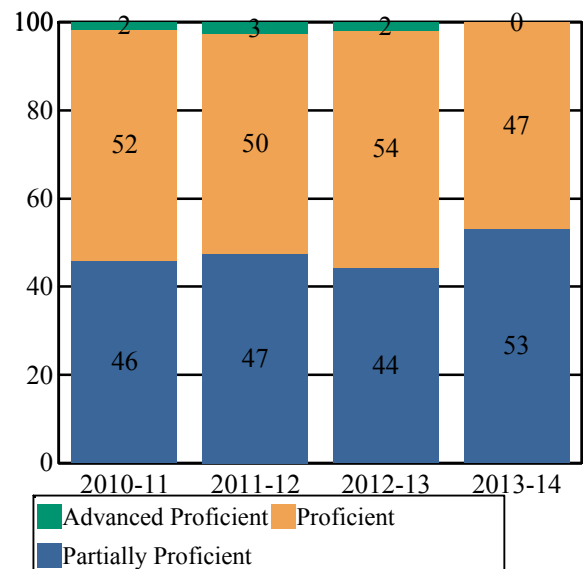
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

ACADEMIC ACHIEVEMENT

UPTOWN SCHOOL COMPLEX

ATLANTIC

323 MADISON AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401-5417

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	32%	60%
White	-	-	-
Black	5%	32%	63%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	30%	61%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 04

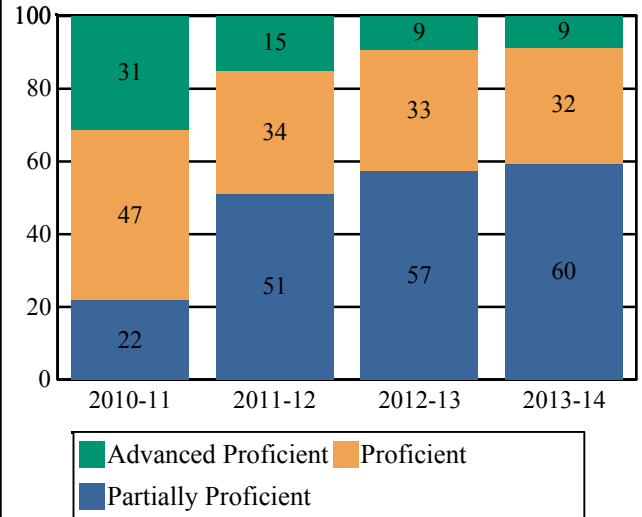
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	25%	67%
White	-	-	-
Black	8%	21%	71%
Hispanic	8%	33%	58%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	27%	65%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

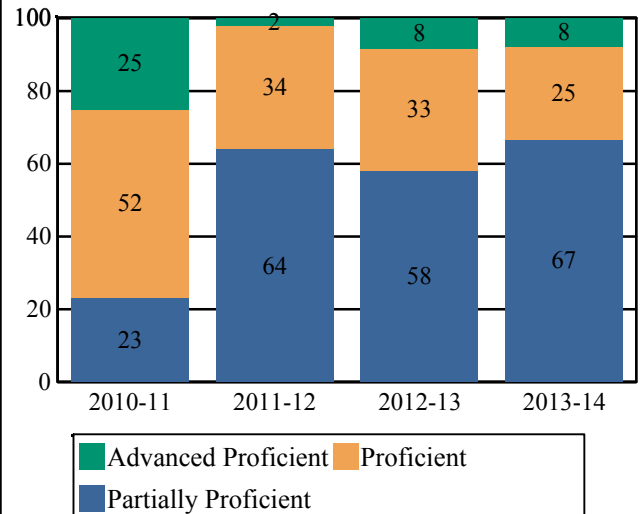
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

ACADEMIC ACHIEVEMENT

UPTOWN SCHOOL COMPLEX

ATLANTIC

323 MADISON AVENUE

ATLANTIC CITY

GRADE SPAN PK-08

ATLANTIC CITY, NJ 08401-5417

NJASK Results - MATH Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	30%	60%
White	-	-	-
Black	10%	26%	65%
Hispanic	6%	35%	59%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	10%	31%	59%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 06

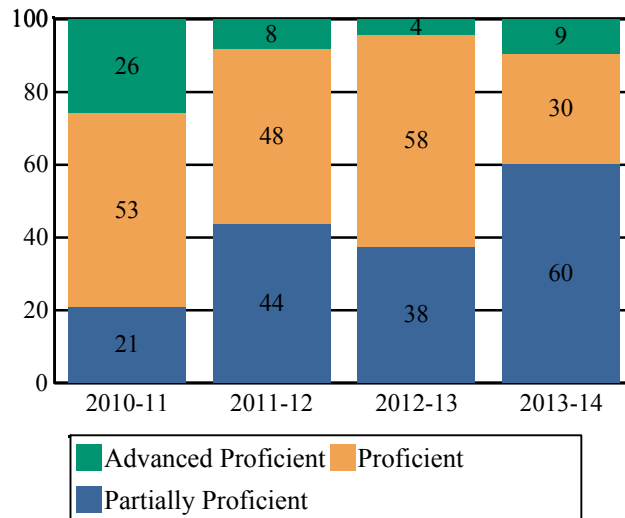
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	43%	56%
White	-	-	-
Black	2%	45%	53%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	2%	43%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

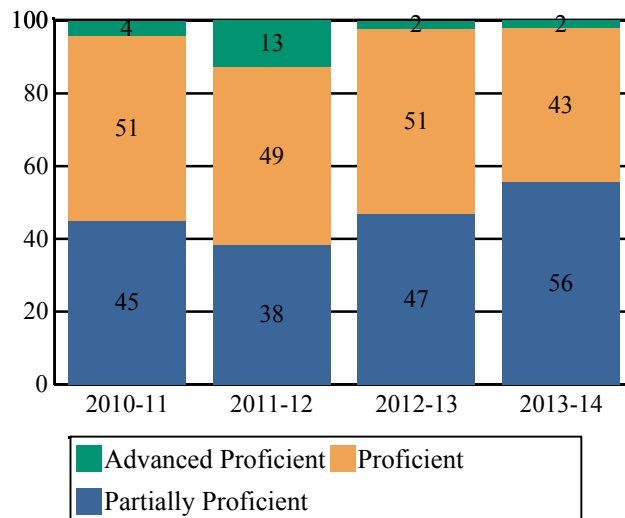
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX

323 MADISON AVENUE

ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - MATH Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	34%	62%
White	-	-	-
Black	5%	41%	54%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	31%	64%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - MATH Grade Level - 08

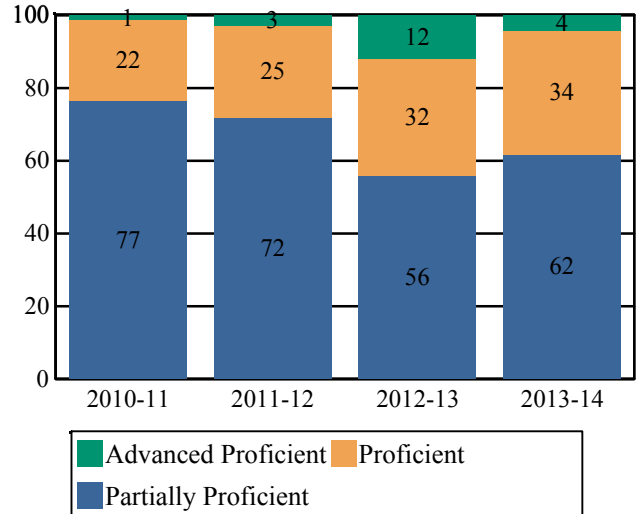
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	26%	57%
White	-	-	-
Black	18%	29%	53%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	26%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

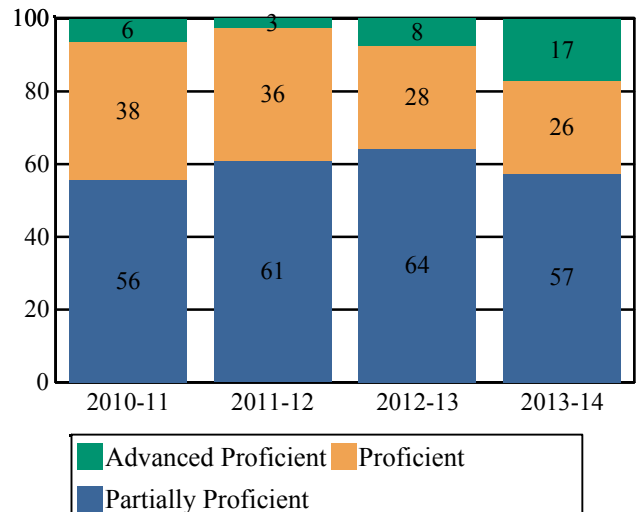
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

ACADEMIC ACHIEVEMENT

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1314/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ACADEMIC ACHIEVEMENT

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	61%	27%
White	-	-	-
Black	13%	61%	26%
Hispanic	8%	58%	33%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	12%	59%	29%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Science Grade Level - 08

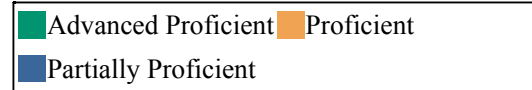
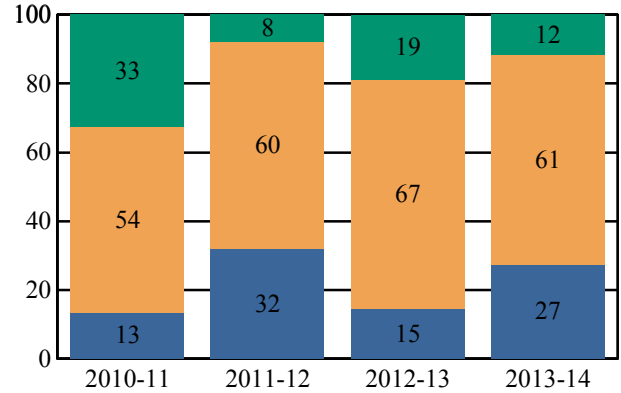
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	38%	54%
White	-	-	-
Black	8%	41%	51%
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	9%	38%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

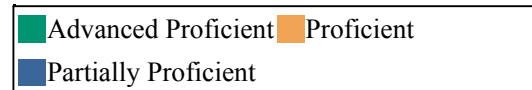
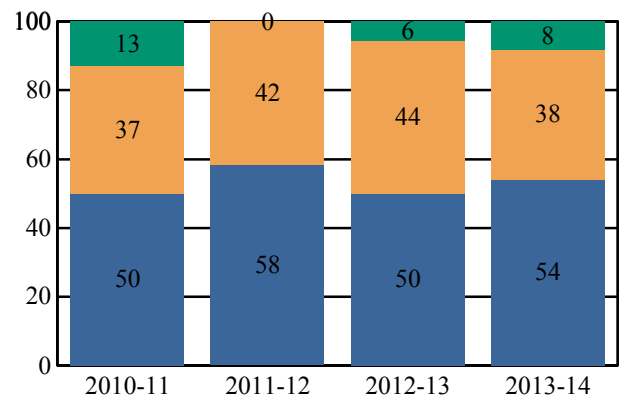
NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

2013-14

01-0110-080

COLLEGE AND CAREER READINESS

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC

GRADE SPAN PK-08

ATLANTIC CITY

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for 10% or more of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	29%	84	49	20%	YES
Chronic Absenteeism (%)	31%	14	2	6%	NO
Summary		49	26		50%

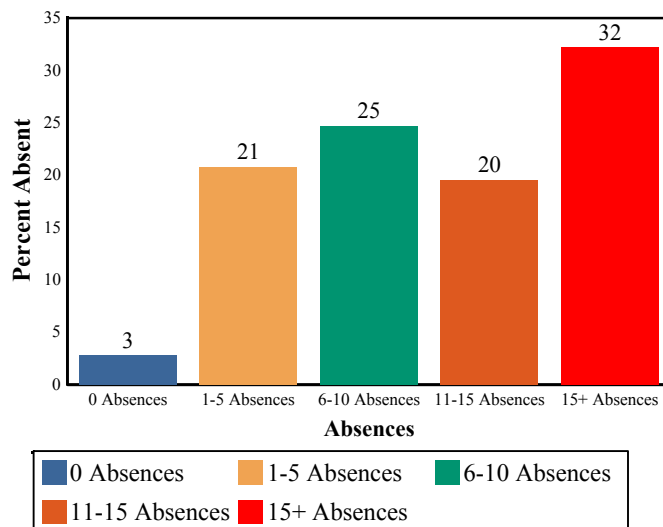
Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2013-14	School
Students taking Algebra I	29%
Algebra grade (C or better)	89%

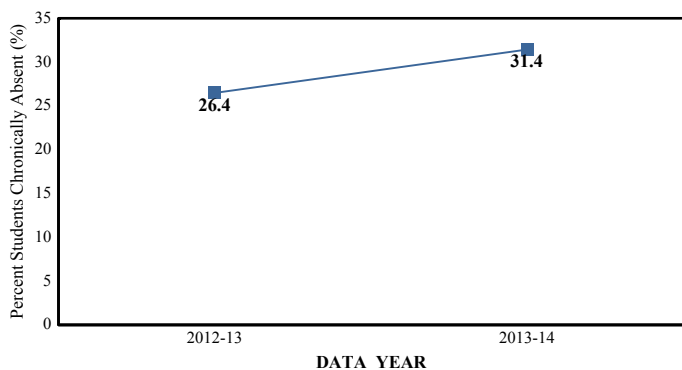
Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past two years.





State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

STUDENT GROWTH

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	33	17	3	35	NO
Student Growth on Math	34	26	9	35	NO
		22	6		0%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	42%	16%	7%
Proficient	11%	10%	14%
Advanced Proficient	0%	0%	0%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	38%	15%	7%
Proficient	11%	11%	9%
Advanced Proficient	0%	3%	4%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

2013-14

01-0110-080

WITHIN SCHOOL ACHIEVEMENT GAP

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	223	300
75th	194	221
50th	182	207
25th	172	188
0th	149	100

Percentile	School Scale Score	State Scale Score
99th	286	300
75th	216	268
50th	182	229
25th	158	200
0th	100	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	22	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	68

Grade Level - 04

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	228	300
75th	194	219
50th	180	202
25th	166	186
0th	132	100

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	211	264
50th	188	228
25th	168	195
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	33

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	69



State of New Jersey

2013-14

01-0110-080

WITHIN SCHOOL ACHIEVEMENT GAP

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	203	224
50th	189	206
25th	169	186
0th	143	100

Percentile	School Scale Score	State Scale Score
99th	269	300
75th	225	262
50th	191	235
25th	173	206
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	56

Grade Level - 06

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	230	300
75th	210	230
50th	196	211
25th	172	192
0th	140	100

Percentile	School Scale Score	State Scale Score
99th	256	300
75th	206	259
50th	188	228
25th	162	201
0th	132	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	44	58



State of New Jersey

2013-14

01-0110-080

WITHIN SCHOOL ACHIEVEMENT GAP

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK-08

Grade Level - 07

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	234	300
75th	204	234
50th	184	211
25th	163	188
0th	136	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	46

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	206	250
50th	180	214
25th	156	184
0th	115	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	66

Grade Level - 08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	246	300
75th	211	238
50th	195	221
25th	183	204
0th	161	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	34

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	295	300
75th	222	259
50th	188	227
25th	162	192
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	67



State of New Jersey

2013-14

01-0110-080

UPTOWN SCHOOL COMPLEX
323 MADISON AVENUE
ATLANTIC CITY, NJ 08401-5417

SCHOOL CLIMATE

ATLANTIC

ATLANTIC CITY

GRADE SPAN PK-08

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	17.7%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	11
Administrators	305

SCHOOL PEER GROUP**UPTOWN SCHOOL COMPLEX****01-0110-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	ATLANTIC CITY	UPTOWN SCHOOL COMPLEX	01-0110-080	PK-08	91.0%	4.1%	11.1%
CAMDEN	CAMDEN CITY	CHARLES SUMNER ELEMENTARY SCHOOL	07-0680-310	PK-08	98.4%	27.4%	16.1%
CAMDEN	CAMDEN CITY	OCTAVIO V. CATTO FAMILY SCHOOL	07-0680-145	PK-08	96.2%	22.1%	14.4%
CHARTERS	CAMDEN'S PROMISE CS	CAMDEN'S PROMISE CHARTER SCHOOL	80-6215-910	05-08	92.0%	5.3%	12.2%
CHARTERS	LADY LIBERTY ACADEMY CS	LADY LIBERTY ACADEMY CHARTER SCHOOL	80-7100-936	KG-08	90.2%	0.4%	10.3%
CHARTERS	MARION P. THOMAS CS	MARION P. THOMAS CHARTER SCHOOL	80-7210-940	PK-08	88.3%	0.0%	10.0%
CHARTERS	PAUL ROBESON HUMANITIES CS	PAUL ROBESON CHARTER SCHOOL FOR THE HUMANITIES	80-6025-907	04-08	90.7%	0.0%	15.9%
CUMBERLANI	BRIDGETON CITY	BROAD STREET SCHOOL	11-0540-030	KG-08	97.1%	27.5%	10.7%
CUMBERLANI	BRIDGETON CITY	CHERRY STREET SCHOOL	11-0540-055	KG-08	95.2%	22.9%	5.4%
CUMBERLANI	BRIDGETON CITY	QUARTER MILE LAND SCHOOL	11-0540-100	KG-08	91.7%	3.0%	7.1%
CUMBERLANI	BRIDGETON CITY	WEST AVENUE SCHOOL	11-0540-130	KG-08	92.2%	1.3%	6.4%
ESSEX	NEWARK CITY	CHANCELLOR AVENUE SCHOOL	13-3570-330	03-08	86.6%	0.3%	30.7%
ESSEX	NEWARK CITY	CLEVELAND EIGHTEENTH AVENUE SCHOOL	13-3570-350	PK-08	89.9%	1.4%	18.4%
ESSEX	NEWARK CITY	DR. E. ALMA FLAGG SCHOOL	13-3570-415	KG-08	92.9%	10.9%	9.5%
ESSEX	NEWARK CITY	LOUISE A SPENCER ELEMENTARY SCHOOL	13-3570-495	PK-08	86.2%	0.5%	28.4%
ESSEX	NEWARK CITY	RAFAEL HERNANDEZ SCHOOL	13-3570-575	PK-08	90.0%	4.8%	16.1%
ESSEX	NEWARK CITY	THIRTEENTH AVENUE SCHOOL MARTIN LUTHER KING	13-3570-715	PK-08	88.8%	2.5%	20.5%
MERCER	TRENTON CITY	DUNN MIDDLE SCHOOL	21-5210-100	06-08	92.1%	7.3%	18.3%
MERCER	TRENTON CITY	LUIS MUNOZ-RIVERA MS	21-5210-240	06-08	88.6%	2.4%	23.7%
MIDDLESEX	NEW BRUNSWICK CITY	NEW BRUNSWICK MIDDLE SCHOOL	23-3530-055	06-08	92.7%	12.6%	13.2%
OCEAN	LAKEWOOD TWP	LAKEWOOD MIDDLE SCHOOL	29-2520-083	06-08	90.7%	3.5%	13.7%
PASSAIC	PATERSON CITY	ALEXANDER HAMILTON ACADEMY	31-4010-043	KG-08	92.2%	8.2%	9.9%
PASSAIC	PATERSON CITY	DON BOSCO ACADEMY	31-4010-301	06-08	93.3%	12.1%	13.5%
PASSAIC	PATERSON CITY	NEW ROBERTO CLEMENTE	31-4010-316	06-08	96.0%	21.3%	17.5%
PASSAIC	PATERSON CITY	SCHOOL 21	31-4010-250	PK-08	94.1%	18.9%	10.8%
PASSAIC	PATERSON CITY	SCHOOL 26	31-4010-290	KG-08	91.5%	9.5%	8.5%
PASSAIC	PATERSON CITY	SCHOOL 6/ACADEMY OF PERFORMING ARTS	31-4010-100	PK-08	93.3%	7.2%	8.5%
PASSAIC	PATERSON CITY	SCHOOL 7	31-4010-110	05-08	91.1%	6.1%	24.7%
UNION	ELIZABETH CITY	BENJAMIN FRANKLIN SCHOOL NO. 13	39-1320-160	KG-08	93.0%	16.5%	19.8%
UNION	ELIZABETH CITY	JOHN MARSHAL SCHOOL NO. 20	39-1320-230	KG-08	94.3%	19.0%	4.5%
UNION	PLAINFIELD CITY	HUBBARD MIDDLE SCHOOL	39-4160-060	06-08	94.3%	15.7%	18.6%

State of New Jersey

2013-14



01-0110-130

VENICE PARK SCHOOL

1601 N PENROSE AVENUE

ATLANTIC CITY, NJ 08401-1710

DEMOGRAPHIC INFORMATION

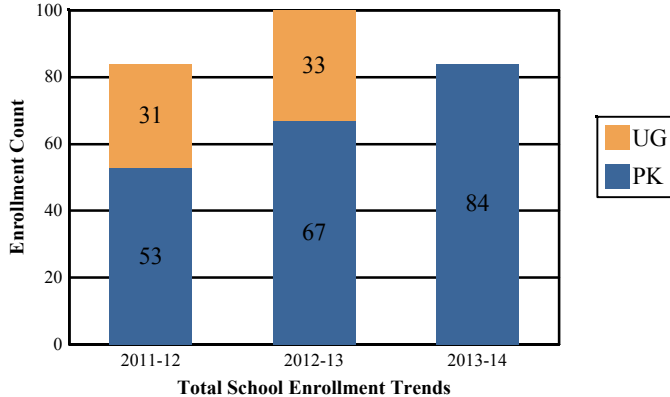
ATLANTIC

ATLANTIC CITY

GRADE SPAN PK

Enrollment by Grade

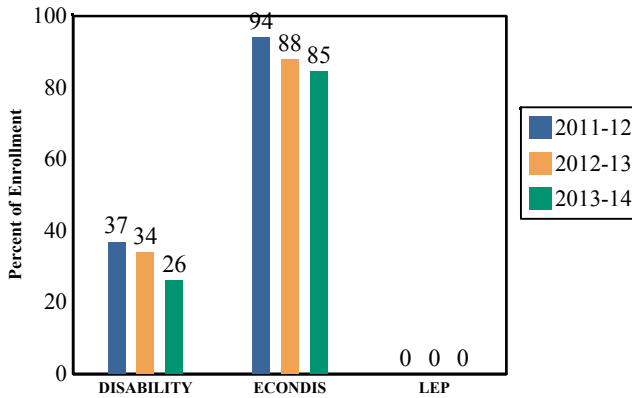
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2011-12	84
2012-13	100
2013-14	84

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2013-2014	Count of Students	% of Enrollment
Students with Disability	22	26%
Economically Disadvantaged Students	71	84.5%
Limited English Proficient Students	0	0.0%

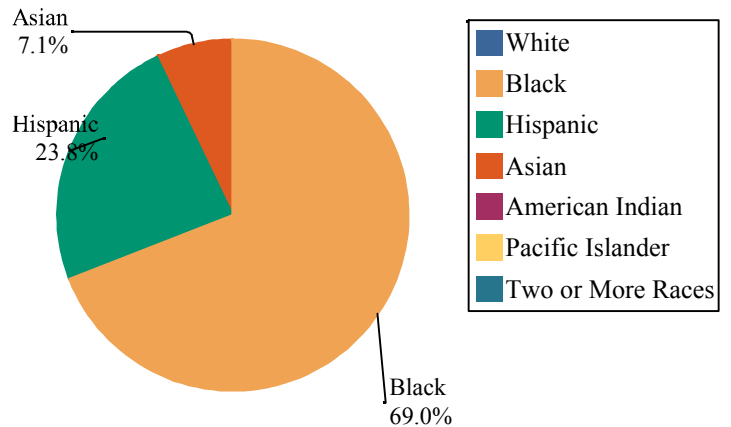
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2013-14	Percent
English	80.7%
Spanish	15.1%
Bengali	2.2%
Gujarati	1.1%
Hindi	1.1%

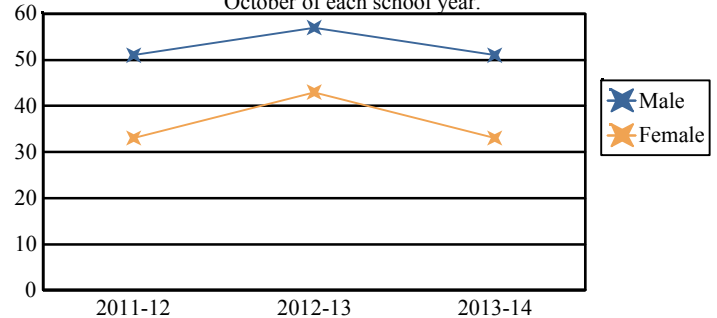
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2011-12	51	33
2012-13	57	43
2013-14	51	33

State of New Jersey

2013-14



01-0110-130

VENICE PARK SCHOOL

1601 N PENROSE AVENUE

ATLANTIC CITY, NJ 08401-1710

SCHOOL CLIMATE

ATLANTIC
ATLANTIC CITY

GRADE SPAN PK

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2013-14	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2013-14	School
Full Time	5 Hrs. 55 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2013-14	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2013-14	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2013-14	School
Faculty	9
Administrators	0

N/R - Data Not Reported