



FRANKLIN SCHOOL
2016-2017


Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	33	38	30
1	43	43	38
2	44	40	43
3	39	46	42
4	50	48	50
5	38	45	47
6	40	38	52
Ungraded	13	0	3
Total	300	298	305

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	47%	50%	51%
Male	53%	50%	49%
Economically Disadvantaged Students	32%	26%	27%
Students with Disabilities	22%	23%	24%
English Learners	3%	6%	3%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	54.1%
Hispanic	27.2%
Asian	12.5%
Black or African American	5.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	0.3%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	35	38	30

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	69.2%
Spanish	9.2%
Polish	6.2%
Arabic	4.9%
Chinese	1.3%
<i>Other</i>	9.3%



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	170	96.9	51.80	58.90	54.90	51.8	60	Not Met
White	101	96.4	55.40	60.20	63.90	55.4	59.4	Met Target†
Hispanic	36	97.9	47.30	53.50	39.80	47.3	51	Met Target†
Black or African American	13	100.0	23.10	40.70	35.20	23.1	**	**
Asian, Native Hawaiian, or Pacific Islander	20	95.5	60.00	*	80.70	60	71.8	Met Target†
American Indian or Alaska Native	N	N	N	*	53.70	N	**	**
Two or More Races	N	N	N	25.00	54.90	N	**	**
Female	86	96.0	61.60	67.90	62.20	61.6		
Male	84	97.9	41.70	49.60	48.10	41.7		
Economically Disadvantaged Students	43	98.2	34.90	47.30	36.20	34.9	54	Not Met
Non-Economically Disadvantaged Students	127	96.4	57.50	61.00	65.80	57.5		
Students with Disabilities	49	94.4	24.50	22.70	20.50	24.3	26.2	Met Target†
Students without Disabilities	121	97.9	62.80	70.60	61.90	62.8		
English Learners	11	100.0	72.70	45.70	25.20	72.7	**	**
Non-English Learners	159	96.7	50.30	59.30	57.40	50.3		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	741	748	749	*	*	28%	33%	*	37%	50%
White	19	744	749	759	*	*	*	*	*	53%	61%
Hispanic	14	735	743	734	*	*	*	*	*	21%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	20	745	754	754	*	*	*	*	*	40%	55%
Male	23	737	743	745	*	*	*	*	*	35%	46%
Economically Disadvantaged Students	17	728	736	731	*	*	*	*	*	24%	31%
Non-Economically Disadvantaged Students	26	749	752	762	*	*	*	*	*	46%	63%
Students with Disabilities	10	724	726	720	*	*	*	*	*	30%	24%
Students without Disabilities	33	746	756	755	*	*	*	*	*	39%	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	758	757	753	*	*	25%	52%	*	63%	56%
White	37	756	759	762	*	*	27%	54%	*	62%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	24	765	762	758	*	*	*	58%	*	75%	61%
Male	24	750	754	749	*	*	*	46%	*	50%	51%
Economically Disadvantaged Students	12	756	755	737	*	*	*	*	*	58%	36%
Non-Economically Disadvantaged Students	36	758	758	764	*	*	*	*	*	64%	69%
Students with Disabilities	13	740	744	725	*	*	*	*	*	31%	25%
Students without Disabilities	35	764	763	759	*	*	*	*	*	74%	62%
English Learners	*	*	*	711	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	755	*	*	*	*	*	*	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
 BERGEN
 SADDLE BROOK TWP
 95 CALDWELL AVENUE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	748	757	756	*	*	40%	46%	*	50%	59%
White	26	751	760	763	0%	*	39%	50%	*	54%	69%
Hispanic	17	747	747	743	0%	*	*	*	0%	53%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	25	752	763	761	*	*	*	52%	*	56%	66%
Male	25	745	749	750	*	*	*	40%	*	44%	53%
Economically Disadvantaged Students	14	745	747	740	*	*	*	*	*	36%	40%
Non-Economically Disadvantaged Students	36	750	759	765	*	*	*	*	*	56%	71%
Students with Disabilities	14	733	*	725	*	*	*	*	*	29%	22%
Students without Disabilities	36	754	*	762	*	*	*	*	*	58%	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	743	755	752	*	*	27%	42%	*	46%	54%
White	26	740	755	758	*	*	*	*	*	42%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	28	751	762	758	*	*	*	*	*	57%	61%
Male	20	732	746	746	*	*	*	*	*	30%	46%
Economically Disadvantaged Students	12	727	743	737	*	*	*	*	*	17%	34%
Non-Economically Disadvantaged Students	36	748	757	761	*	*	*	*	*	56%	65%
Students with Disabilities	14	713	716	722	*	*	*	*	*	*	17%
Students without Disabilities	34	755	763	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	48	743	755	753	*	*	27%	42%	*	46%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

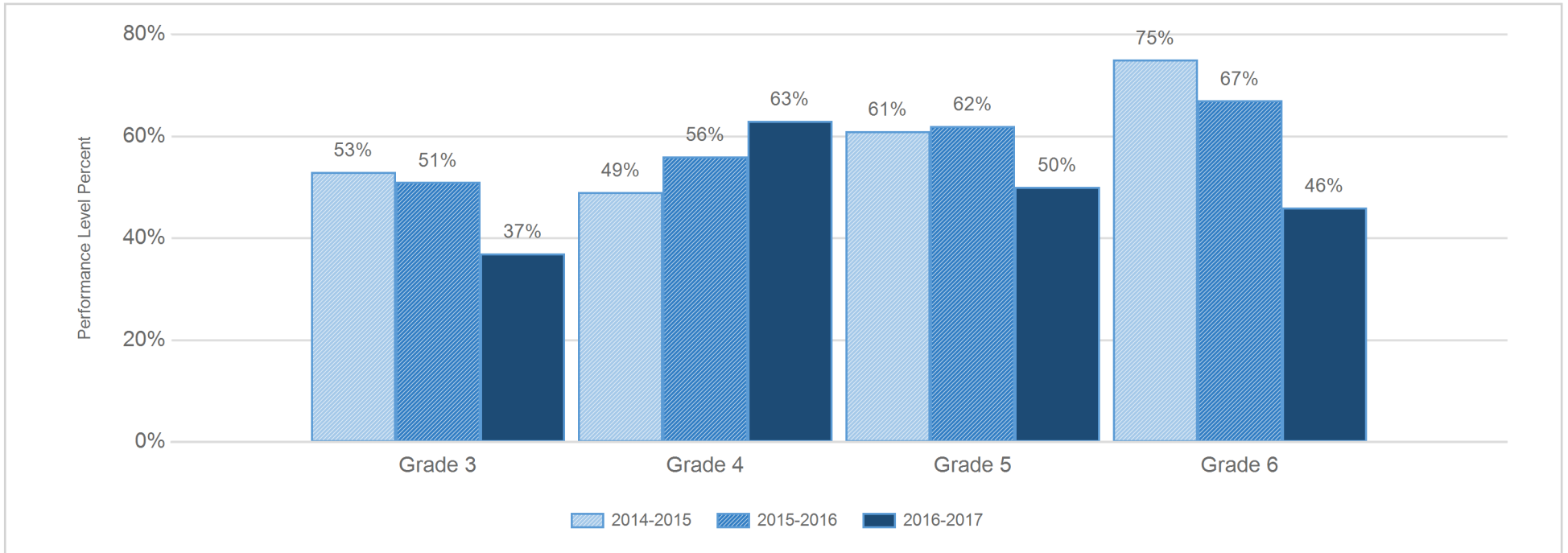


FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	170	97.0	48.30	41.50	43.50	48.3	47.3	Met Target
White	101	96.4	53.50	43.90	52.40	53.5	48.6	Met Target
Hispanic	36	97.9	25.00	30.70	27.60	25	33.5	Met Target†
Black or African American	13	100.0	38.50	21.20	21.70	38.5	**	**
Asian, Native Hawaiian, or Pacific Islander	20	95.7	70.00	*	75.60	70	58.2	Met Target
American Indian or Alaska Native	N	N	N	*	42.50	N	**	**
Two or More Races	N	N	N	20.00	44.90	N	**	**
Female	86	96.1	47.70	41.10	44.10	47.7		
Male	84	97.9	48.80	41.90	42.90	48.8		
Economically Disadvantaged Students	43	98.2	34.90	30.30	25.10	34.9	35.5	Met Target†
Non-Economically Disadvantaged Students	127	96.5	52.70	43.60	54.30	52.7		
Students with Disabilities	49	94.4	28.60	21.00	16.50	28.3	35.1	Met Target†
Students without Disabilities	121	97.9	56.20	48.10	48.80	56.2		
English Learners	11	100.0	72.70	36.10	23.30	72.7	**	**
Non-English Learners	159	96.7	46.50	41.70	45.20	46.5		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	743	748	751	*	*	28%	47%	*	49%	53%
White	19	744	748	759	*	0%	*	63%	0%	63%	63%
Hispanic	14	739	745	738	*	*	*	*	*	21%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	20	745	749	751	*	*	*	50%	*	55%	52%
Male	23	741	746	751	*	*	*	44%	*	44%	53%
Economically Disadvantaged Students	17	735	737	736	*	*	*	*	*	35%	34%
Non-Economically Disadvantaged Students	26	748	751	761	*	*	*	*	*	58%	65%
Students with Disabilities	10	713	729	729	*	*	*	*	*	30%	29%
Students without Disabilities	33	752	755	755	*	*	*	*	*	55%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	753	749	747	*	*	*	63%	*	65%	47%
White	37	750	751	755	*	*	*	62%	0%	62%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	24	755	746	747	*	*	*	63%	*	67%	47%
Male	24	750	751	747	*	*	*	63%	*	63%	48%
Economically Disadvantaged Students	12	740	738	732	*	*	*	*	*	58%	27%
Non-Economically Disadvantaged Students	36	757	751	757	*	*	*	*	*	67%	61%
Students with Disabilities	13	731	735	724	*	*	*	*	*	39%	22%
Students without Disabilities	35	761	754	751	*	*	*	*	*	74%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	741	749	747	*	*	36%	40%	*	42%	46%
White	26	746	755	754	*	*	*	54%	0%	54%	57%
Hispanic	17	729	730	735	*	*	*	*	0%	24%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	25	736	750	747	*	*	*	*	*	36%	47%
Male	25	747	748	746	*	*	*	*	*	48%	46%
Economically Disadvantaged Students	14	737	737	732	*	*	*	*	*	29%	27%
Non-Economically Disadvantaged Students	36	743	752	756	*	*	*	*	*	47%	59%
Students with Disabilities	14	717	*	725	*	*	*	*	*	21%	19%
Students without Disabilities	36	751	*	751	*	*	*	*	*	50%	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	50	735	748	743	*	30%	32%	30%	*	32%	44%
White	26	734	750	751	*	*	39%	*	0%	31%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	10	754	*	771	0%	*	*	*	*	70%	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	29	740	751	745	*	*	*	*	*	31%	45%
Male	21	728	745	742	*	*	*	*	*	33%	43%
Economically Disadvantaged Students	12	721	736	728	*	*	*	*	*	17%	24%
Non-Economically Disadvantaged Students	38	739	751	752	*	*	*	*	*	37%	56%
Students with Disabilities	14	715	719	717	*	*	*	*	*	21%	13%
Students without Disabilities	36	742	755	748	*	*	*	*	*	36%	50%
English Learners	*	*	*	710	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

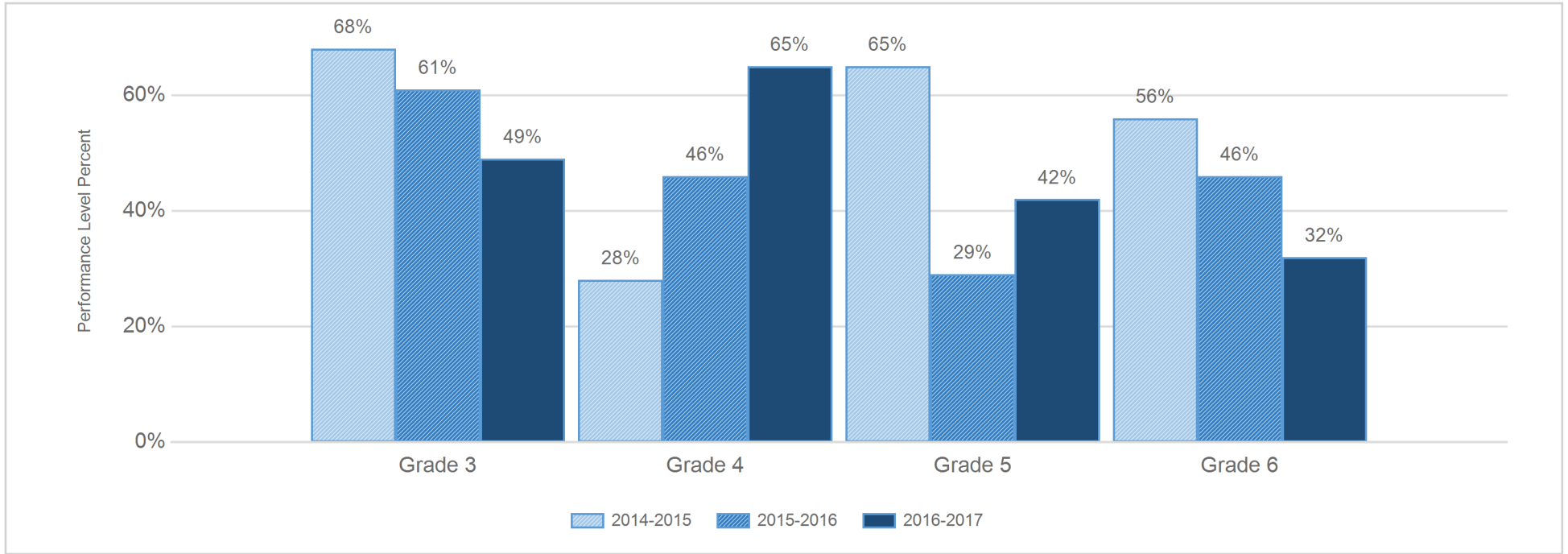


FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
 BERGEN
 SADDLE BROOK TWP
 95 CALDWELL AVENUE
 SADDLE BROOK, NJ 07663

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

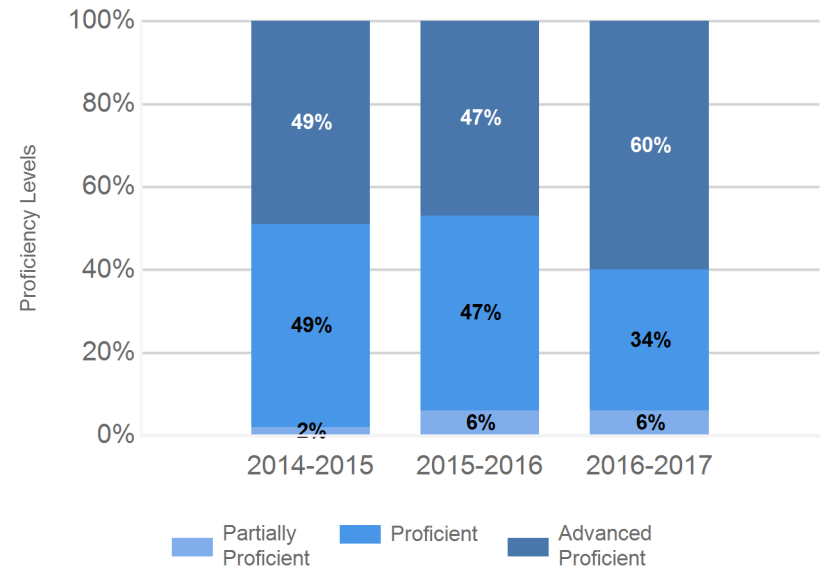
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	60%	34%	6%
White	65%	32%	3%
Hispanic	*	*	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	69%	23%	8%
Students with Disabilities	33%	58%	8%
English Learners	*	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	38	45	50	Not Met	49	52	50	Met Target
White	33.5	44	50	Not Met	50	53	52	Met Target
Hispanic	42	*	49	Met Target	47	*	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	58	60	**	*	58	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	38	45.5	47	Not Met	36	43	46	Not Met
Students with Disabilities	25	36	41	Not Met	30	40.5	43	Not Met
English Learners	*	65	53	**	*	42.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

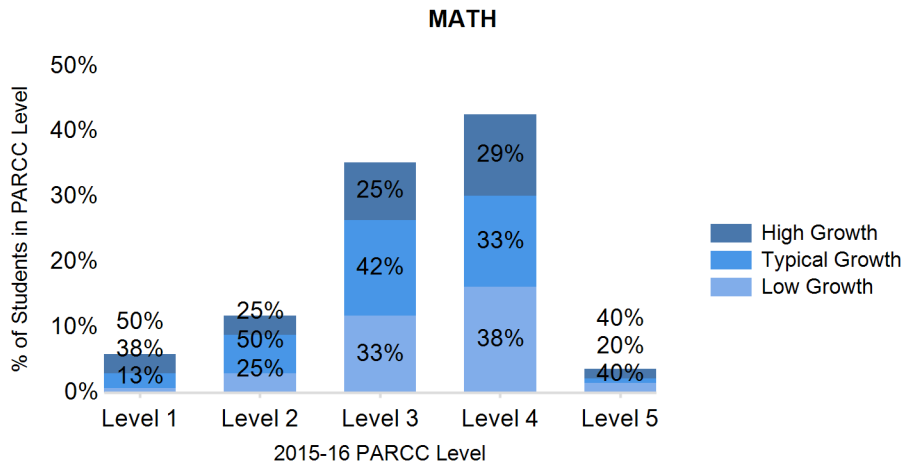
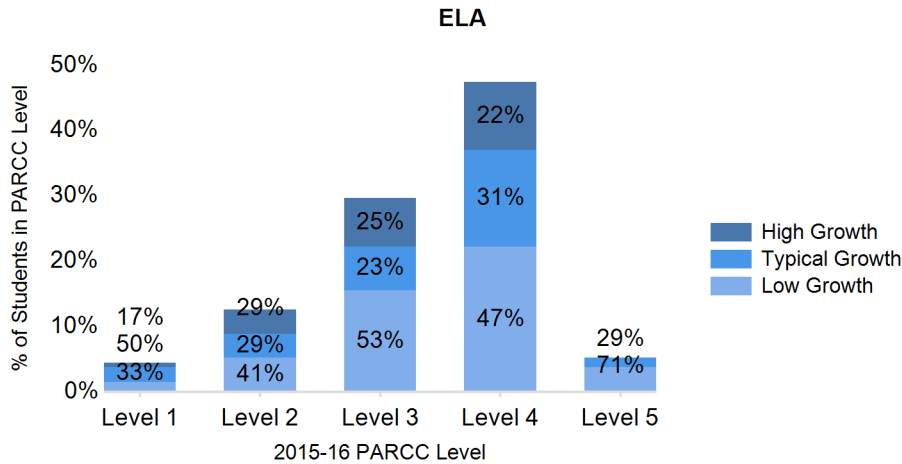
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35 **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

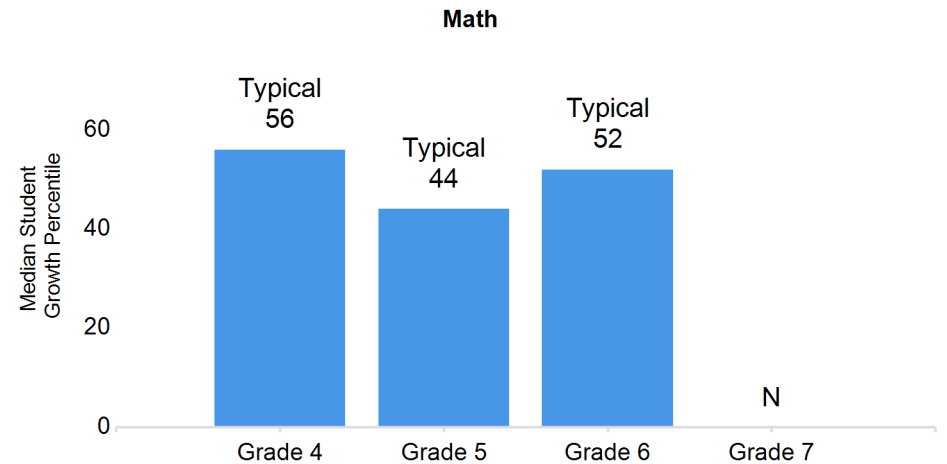
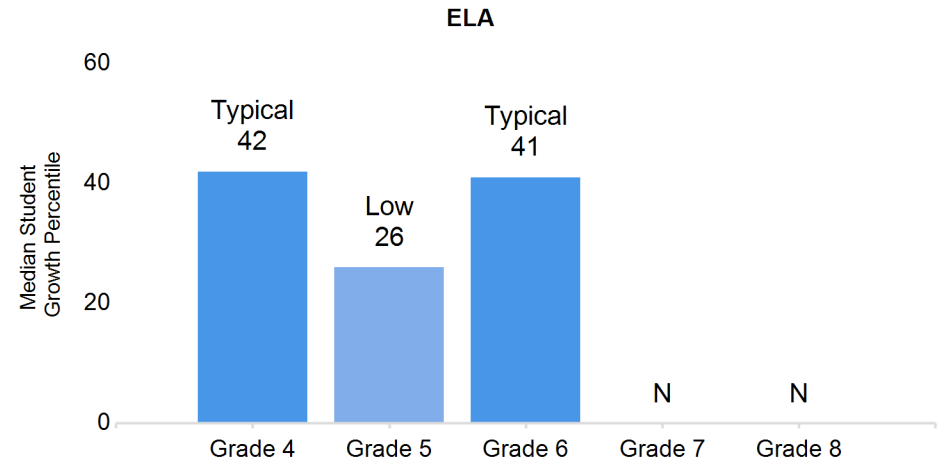
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

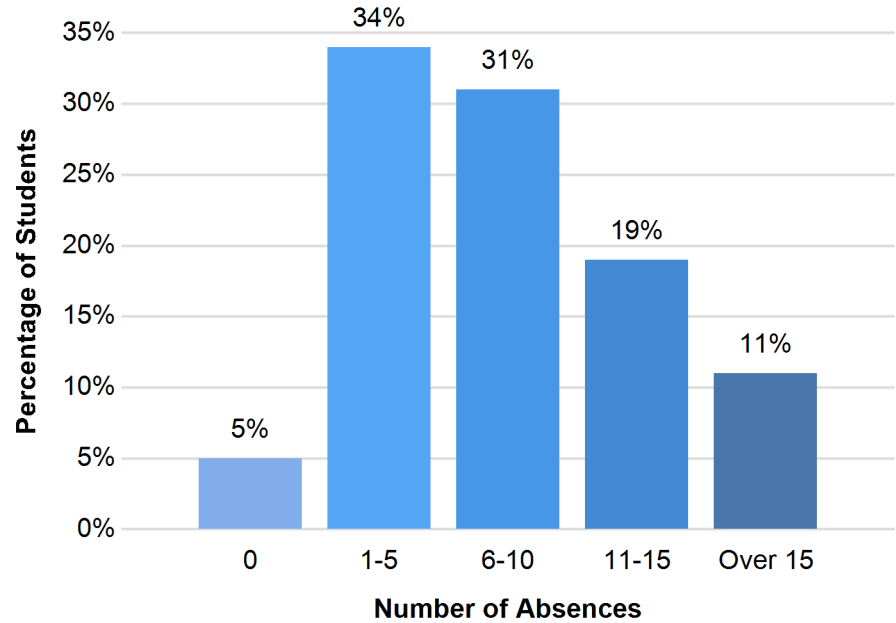
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.50	8.30	Met Target
White	4.80	8.30	Met Target
Hispanic	6.00	8.30	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	8.10	8.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	7.40	8.30	Met Target
Students with Disabilities	8.00	8.30	Met Target
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





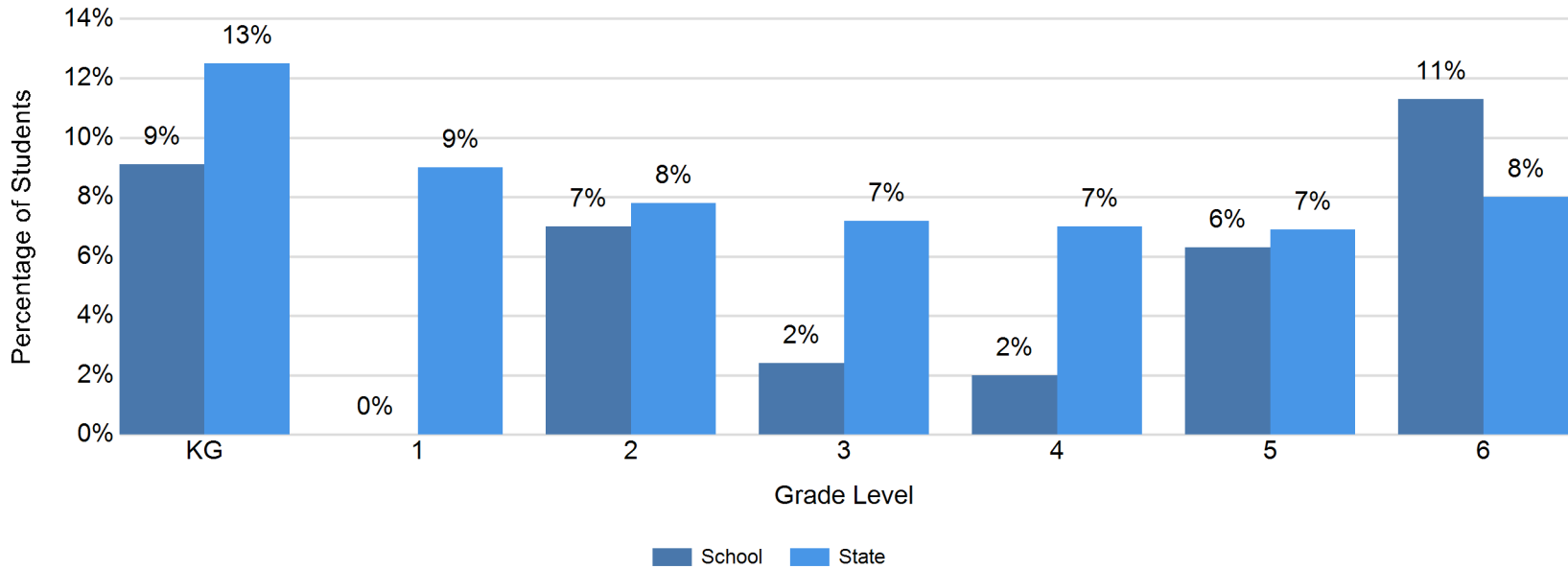
FRANKLIN SCHOOL
2016-2017

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:05PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 36 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.33

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.5:1	293.3 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$384	\$14,776	\$15,160



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	23	120,724
Average years experience in public schools	10.6	11.8
Average years experience in district	10.6	10.5
Teachers in district for 4 or more years	70%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,506
Average years experience in public schools	2.4	15.9
Average years experience in district	2.4	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	13:1	12:1
Administrators	305:1	142:1
Librarian/Media Specialists		853:1
Nurses		341:1
Counselors		284:1
Child Study Team		213:1



**FRANKLIN SCHOOL
2016-2017**

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
 BERGEN
 SADDLE BROOK TWP
 95 CALDWELL AVENUE
 SADDLE BROOK, NJ 07663

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	33.7	17.5%
Mathematics Proficiency	47.2	17.5%
English Language Arts Growth	9.2	25.0%
Mathematics Growth	34.7	25.0%
Chronic Absenteeism	57.5	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		33.7
Summative Rating: Percentile rank of Summative Score		23.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
 BERGEN
 SADDLE BROOK TWP
 95 CALDWELL AVENUE
 SADDLE BROOK, NJ 07663

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	33.7	11.9	No	Not Met	Met Target	Met Target	Not Met	Met Target	No
White	33.1	11.9	No	Met Target†	Met Target	Met Target	Not Met	Met Target	No
Hispanic	44.5	11.9	No	Met Target†	Met Target†	Met Target	Met Target	Met Target	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target†	Met Target	Met Target	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	40.1	11.9	No	Not Met	Met Target†	Met Target	Not Met	Not Met	No
Students with Disabilities	38.9	11.9	No	Met Target†	Met Target†	Met Target	Not Met	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



FRANKLIN SCHOOL
2016-2017

Grade Span KG-06



03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School General Info

Principal:	Mrs. Violetti	Email Address:	tvioletti@saddlebrookschoos.org
Address:	95 CALDWELL AVENUE SADDLE BROOK, NJ 07663	Website:	https://www.saddlebrookschoos.org/Franklin
Phone:	(201)843-1142	Twitter:	https://twitter.com/FES07663?lang=en

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Highlights:</p>	<ul style="list-style-type: none"> • Expansion of our Makerspace area and student usage • Additional Chromebook carts and iPads/tablets purchased for student use • Full-time school counselor who leads our character education initiative and works closely with entire school community
 <p>Mission, Vision, Theme:</p>	<p>To provide all students with a positive challenging environment which empowers them to become responsible and productive citizens. Working as a partnership with our parents and community, we are committed to developing the social, emotional, academic and physical well-being of all children. By developing critical thinking skills, communicated through literacy, fine arts, mathematics, technology and the sciences, the school is responsive to changes in the family, community and world.</p>






FRANKLIN SCHOOL
2016-2017

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>We are immersed in Writing Workshop, and continue with reading workshop coaching. We continue to utilize the Go Math program, and hold our students to a rigorous academic program. Our teachers strive to develop creative lessons that integrate literacy instruction within Science and Social Studies concepts. Students in grades K-5 are utilizing Houghton Mifflin’s Science Dimensions program this year as well, in order to assist with aligning instruction to the new science standards.</p>
 <p>Clubs and Activities:</p>	<p>Our upper grade students participate in our school Environmental Club and our Student Council Club. Our Environmental Club received a grant and purchased recycling containers for each room in our building. They labeled the containers and explained our recycling goal to each class. Our Student Council meets monthly and sponsors various collections throughout the school year to assist community organizations.</p>
 <p>Before and After School Programs:</p>	<p>The Community Programs in Saddle Brook offers a Before and After Care Program at Franklin School for all students in grades K-6. The Before Care program runs from 7:15am - 8:40am, and the After Care program is from 3:05pm - 6:00pm.</p>







FRANKLIN SCHOOL
2016-2017

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>We have a literacy coach facilitating reading workshop instruction in grades K-6. Our staff is also attending Conquer Math workshops to support them with creating hands-on math activities and lessons. Each Monday, our staff collaborates with one another in the role of curriculum implementation and/or in continual learning towards the goals within their PDP.</p>
 <p>Student Supports and Services:</p>	<p>We offer ELL and SE services to students who are deemed eligible. We have a before and after school tutoring program, that provides single or small group instruction in both language arts and mathematics. We have a basic skills instructor in math for grades 1-6, a BSI in reading for grades 4-6, and a reading specialist for the building who services students in grades K-3. Our I&RS team supports our belief that a strong home-school partnership is critical in creating student success.</p>
 <p>Student Health and Wellness:</p>	<p>Franklin School offers a breakfast program for 30 minutes each morning before school. Each homeroom has physical education for two 44-minute periods a week, as well as a daily 20 minute recess period.</p>
 <p>Parent and Community Involvement:</p>	<p>Franklin School has an active Parent Teacher Organization. The PTO works with the administration and staff to create positive learning experiences and activities for our student population.</p>





FRANKLIN SCHOOL
2016-2017
Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents</p> <p>We have sent out a school climate survey for the last two years via Google Forms. The first year we had students in the upper grades complete the survey. The results and comments are reviewed at a ScIP meeting where we work together to implement procedures that benefit our school community.</p>
 <p>Facilities:</p>	<p>Recent renovations to our building consist of faculty bathrooms, and a small group instruction classroom. We have a gymnasium with a stage for assemblies, an art room, a computer lab (with 30 desktops), library, and multi-purpose room (lunch/cafeteria). Many of our classrooms do have air-conditioning.</p>



FRANKLIN SCHOOL
2016-2017

Grade Span KG-06

03-4610-080
BERGEN
SADDLE BROOK TWP
95 CALDWELL AVENUE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Franklin School has a whole-school character education program led by our full-time school counselor. Each month we honor a different character trait, and students who exhibit this trait receive a certificate along with other awards. Our school counselor implements various lessons in the classrooms based upon the needs of the students. We are a bucket filling school, acknowledging all the kind acts completed at school daily. Any staff member may complete a ticket to share an observed kind action by a student and drop it into a class bucket. Each Friday, student council members collect the buckets and announce the randomly chosen winners over the loudspeaker. These students come to the main office to collect a reward, and have their picture taken. The picture and tickets are then displayed in our school showcase. We have a media specialist who works with our teachers on using technology purposefully in their instruction. Students wear uniforms that consist of khaki bottoms with a light blue/gray top. We communicate with our families through eblasts, website, telephone calls, and highlight accomplishments via our school Twitter and Instagram accounts.



Other Information:




HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	30	35	35
1	39	36	41
2	46	43	43
3	33	50	43
4	31	37	51
5	37	37	41
6	56	39	39
Ungraded	11	17	11
Total	283	294	304

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	52%	49%	50%
Male	48%	51%	50%
Economically Disadvantaged Students	17%	17%	18%
Students with Disabilities	18%	27%	23%
English Learners	3%	2%	3%
Homeless Students			0%
Students in Foster Care			1%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	61.5%
Hispanic	27.0%
Asian	7.6%
Black or African American	3.0%
American Indian or Alaska Native	0.3%
Native Hawaiian or Pacific Islander	0.0%
<i>Two or More Races</i>	0.7%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	30	35	35

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	80.6%
Spanish	7.6%
Arabic	3.6%
Polish	2.3%
Chinese	1.0%
<i>Other</i>	4.9%



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	160	96.0	62.60	58.90	54.90	62.6	51.2	Met Target
White	101	94.4	66.30	60.20	63.90	66.3	52	Met Target
Hispanic	41	98.0	56.10	53.50	39.80	56.1	48.7	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	100.0	70.00	*	80.70	70	**	**
American Indian or Alaska Native	*	*	*	*	53.70	*	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	82	96.7	69.50	67.90	62.20	69.5		
Male	78	95.2	55.10	49.60	48.10	55.1		
Economically Disadvantaged Students	27	100.0	48.10	47.30	36.20	48.1	30.6	Met Target
Non-Economically Disadvantaged Students	133	95.2	65.40	61.00	65.80	65.4		
Students with Disabilities	39	90.9	18.00	22.70	20.50	17.1	19.2	Met Target†
Students without Disabilities	121	97.7	76.80	70.60	61.90	76.8		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	*	*	*	*	24.80	*		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	741	748	749	*	*	31%	41%	0%	41%	50%
White	22	741	749	759	*	*	*	*	0%	41%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	*	*	*	747	*	*	*	*	*	*	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	18	748	754	754	*	*	*	*	0%	50%	55%
Male	21	736	743	745	*	*	*	*	0%	33%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	11	718	726	720	*	*	*	*	*	*	24%
Students without Disabilities	28	751	756	755	*	*	*	*	*	*	55%
English Learners	*	*	*	709	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	752	*	*	*	*	*	*	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	52	753	757	753	*	*	23%	58%	*	62%	56%
White	30	760	759	762	0%	*	*	67%	*	70%	67%
Hispanic	19	740	746	740	*	*	*	*	0%	47%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	26	755	762	758	*	*	*	62%	*	65%	61%
Male	26	750	754	749	*	*	*	54%	*	58%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	16	735	744	725	*	*	*	*	*	31%	25%
Students without Disabilities	36	761	763	759	*	*	*	*	*	75%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	52	753	*	755	*	*	23%	58%	*	62%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	38	769	757	756	0%	*	*	66%	*	79%	59%
White	25	773	760	763	0%	*	*	72%	*	88%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	20	775	763	761	0%	*	*	60%	*	80%	66%
Male	18	761	749	750	0%	*	*	72%	*	78%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	*	*	*	710	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	757	*	*	*	*	*	*	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	760	755	752	*	*	*	60%	*	70%	54%
White	23	758	755	758	*	*	*	61%	*	70%	63%
Hispanic	11	758	753	740	*	0%	*	*	*	73%	38%
Black or African American	*	*	*	736	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	776	*	*	*	*	*	*	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	23	765	762	758	*	*	*	*	*	78%	61%
Male	14	751	746	746	*	*	*	*	*	57%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	37	760	755	753	*	*	*	60%	*	70%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%

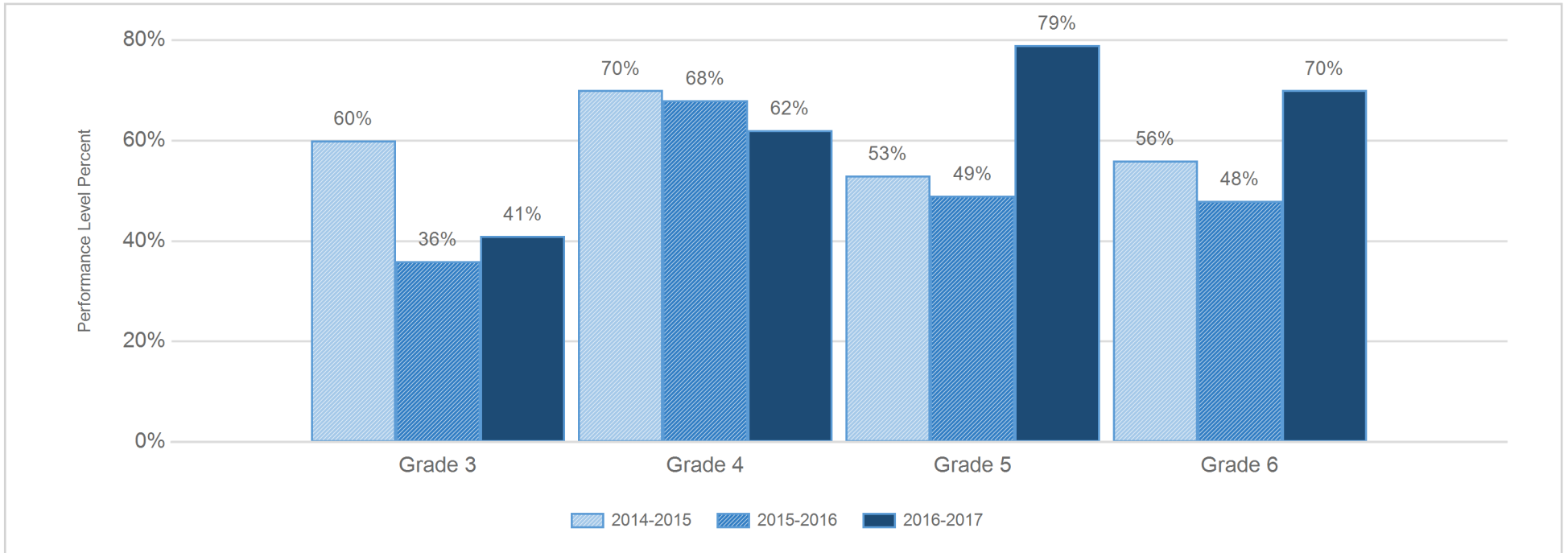


HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	160	96.0	46.30	41.50	43.50	46.3	52.5	Met Target†
White	101	94.4	53.40	43.90	52.40	53.4	56.5	Met Target†
Hispanic	41	98.0	29.20	30.70	27.60	29.2	40.3	Met Target†
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	10	100.0	70.00	*	75.60	70	**	**
American Indian or Alaska Native	*	*	*	*	42.50	*	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	82	96.7	47.60	41.10	44.10	47.6		
Male	78	95.2	44.80	41.90	42.90	44.8		
Economically Disadvantaged Students	27	100.0	33.30	30.30	25.10	33.3	23	Met Target
Non-Economically Disadvantaged Students	133	95.2	48.90	43.60	54.30	48.9		
Students with Disabilities	39	90.9	23.10	21.00	16.50	22	25.8	Met Target†
Students without Disabilities	121	97.7	53.70	48.10	48.80	53.7		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	*	*	*	*	15.10	*		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	746	748	751	0%	*	62%	*	*	31%	53%
White	22	747	748	759	0%	*	64%	*	*	32%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	*	*	*	750	*	*	*	*	*	*	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	18	745	749	751	0%	*	56%	*	*	33%	52%
Male	21	746	746	751	0%	*	67%	*	*	29%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	11	732	729	729	0%	*	*	*	*	18%	29%
Students without Disabilities	28	751	755	755	0%	*	*	*	*	36%	57%
English Learners	*	*	*	724	*	*	*	*	*	*	21%
Non-English Learners	*	*	*	753	*	*	*	*	*	*	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	*	*	*	727	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	52	739	749	747	*	23%	37%	33%	*	35%	47%
White	30	746	751	755	*	*	40%	40%	*	43%	59%
Hispanic	19	726	736	734	*	*	*	*	0%	16%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	26	735	746	747	*	*	*	*	*	27%	47%
Male	26	743	751	747	*	*	*	*	*	42%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	16	721	735	724	*	*	*	*	*	19%	22%
Students without Disabilities	36	747	754	751	*	*	*	*	*	42%	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	52	739	749	749	*	23%	37%	33%	*	35%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	38	756	749	747	*	*	*	53%	*	61%	46%
White	25	765	755	754	0%	*	*	68%	*	76%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	20	761	750	747	*	*	*	*	*	70%	47%
Male	18	750	748	746	*	*	*	*	*	50%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	*	*	*	717	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	748	*	*	*	*	*	*	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	*	*	*	721	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	37	750	748	743	*	*	*	57%	*	62%	44%
White	23	749	750	751	*	*	*	57%	*	65%	54%
Hispanic	11	748	744	731	0%	*	*	*	0%	55%	27%
Black or African American	*	*	*	724	*	*	*	*	*	*	20%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	771	*	*	*	*	*	*	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	23	753	751	745	*	*	*	*	*	61%	45%
Male	14	745	745	742	*	*	*	*	*	64%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	37	750	*	745	*	*	*	57%	*	62%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

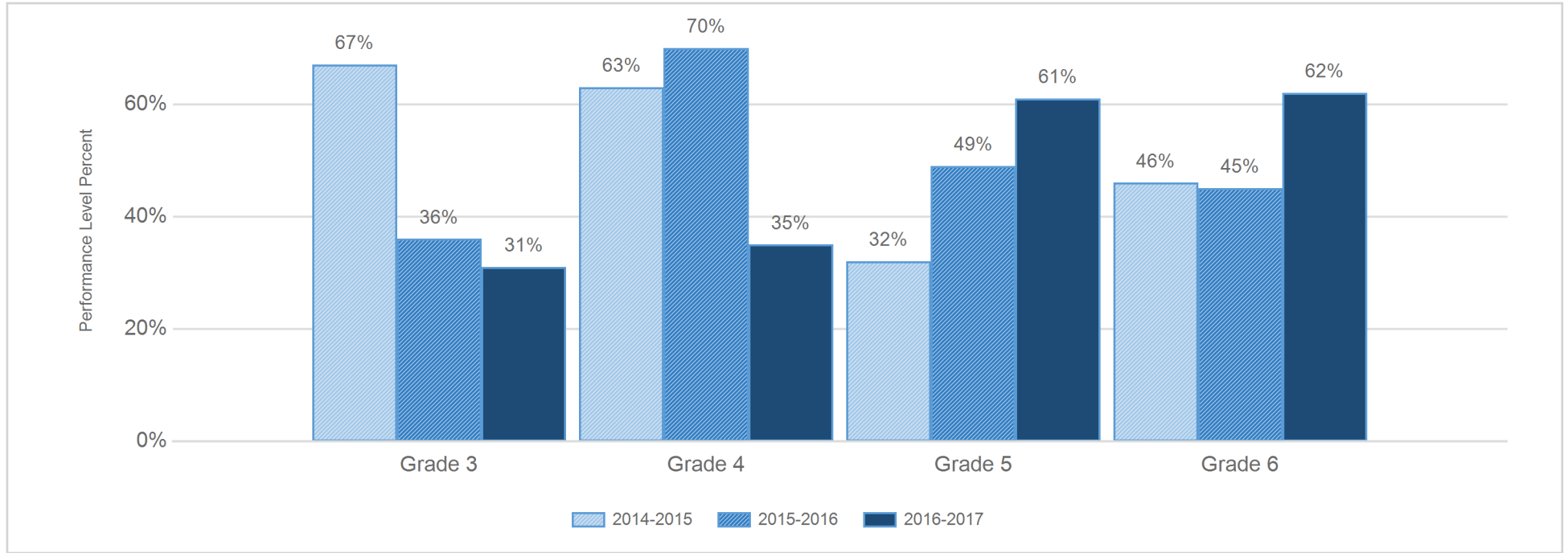


HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**HELEN I. SMITH SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N
6	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	*	*	*
5+	N	N	N



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

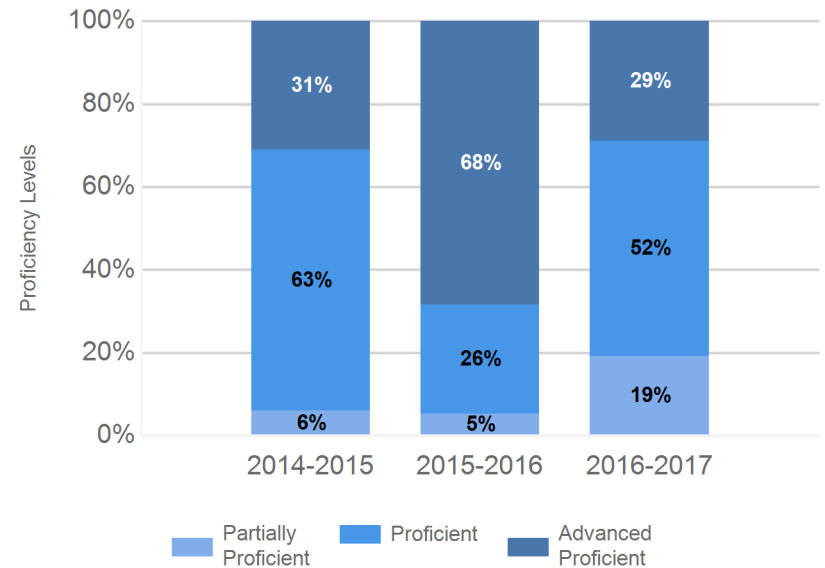
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	29%	52%	19%
White	34%	53%	13%
Hispanic	*	*	35%
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	23%	39%	39%
Students with Disabilities	18%	53%	29%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	54	45	50	Met Target	49	52	50	Met Target
White	54	44	50	Met Target	50	53	52	Met Target
Hispanic	48.5	*	49	Met Target	36.5	*	47	Not Met
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	58	60	**	*	58	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	57	45.5	47	**	41	43	46	**
Students with Disabilities	44	36	41	Met Target	25	40.5	43	Not Met
English Learners	*	65	53	**	*	42.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



**HELEN I. SMITH SCHOOL
2016-2017**

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Grade Span KG-06

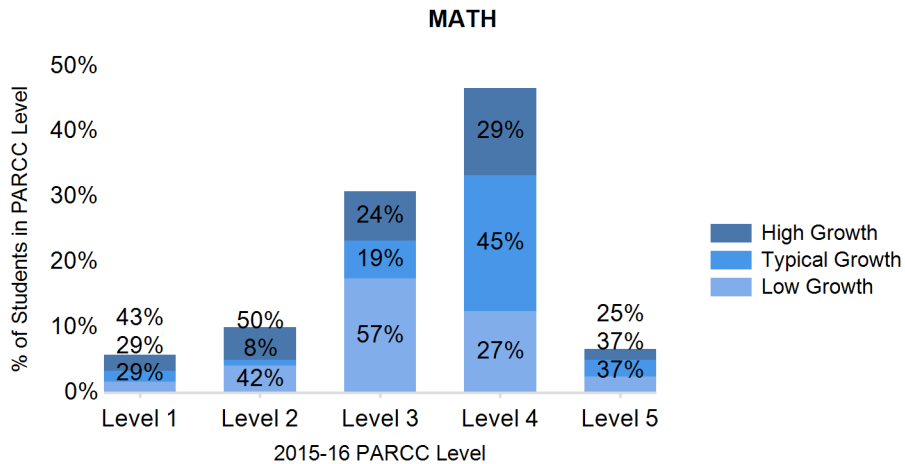
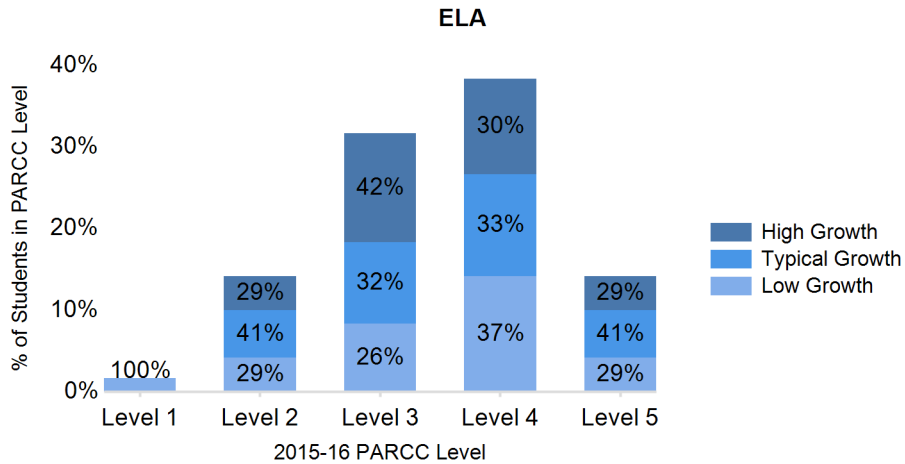
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35 **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

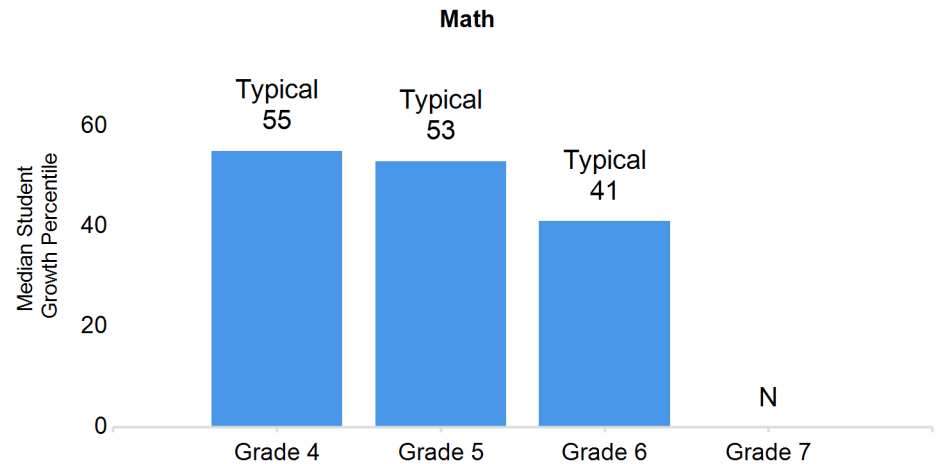
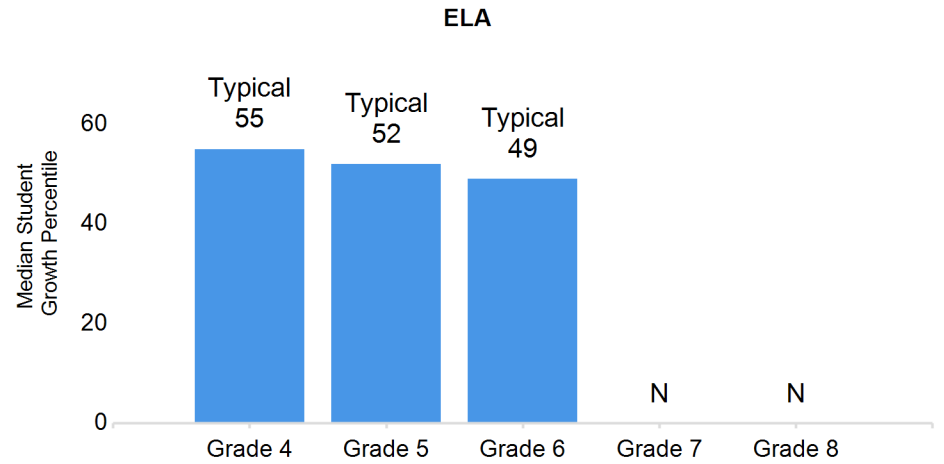
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

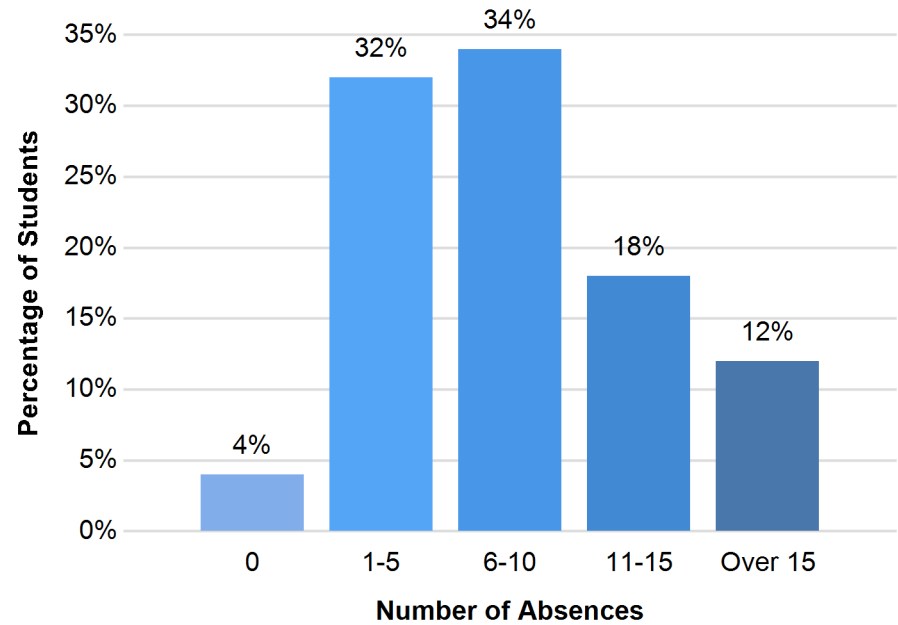
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	7.60	8.30	Met Target
White	5.90	8.30	Met Target
Hispanic	11.00	8.30	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	13.00	8.30	Not Met
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	10.90	8.30	Not Met
Students with Disabilities	11.10	8.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



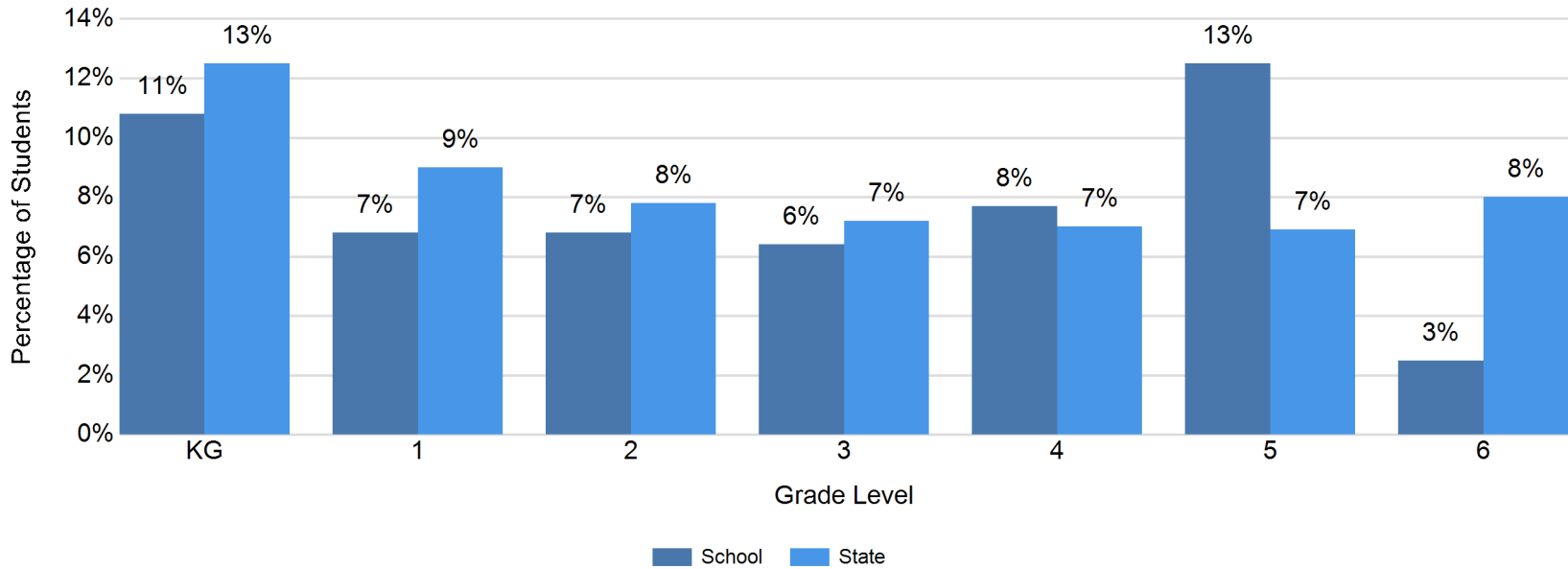


HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**HELEN I. SMITH SCHOOL
2016-2017**

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:05PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 36 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.1:1	293.3 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$384	\$14,776	\$15,160



**HELEN I. SMITH SCHOOL
2016-2017**

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	25	120,724
Average years experience in public schools	8.9	11.8
Average years experience in district	8.9	10.5
Teachers in district for 4 or more years	68%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,506
Average years experience in public schools	2.4	15.9
Average years experience in district	2.4	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	304:1	142:1
Librarian/Media Specialists		853:1
Nurses		341:1
Counselors		284:1
Child Study Team		213:1



HELEN I. SMITH SCHOOL
2016-2017

Grade Span KG-06

03-4610-085
BERGEN
SADDLE BROOK TWP
30 CAMBRIDGE AVENUE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

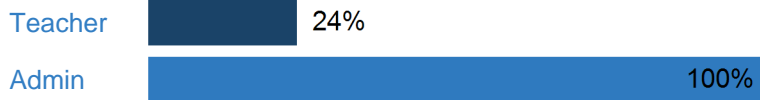
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	56.7	17.5%
Mathematics Proficiency	46.0	17.5%
English Language Arts Growth	58.8	25.0%
Mathematics Growth	28.4	25.0%
Chronic Absenteeism	31.3	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		44.5
Summative Rating: Percentile rank of Summative Score		40.8
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	44.5	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
White	49.7	11.9	No	Met Target	Met Target†	Met Target	Met Target	Met Target	No
Hispanic	42.8	11.9	No	Met Target	Met Target†	Not Met	Met Target	Not Met	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	Not Met	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	Met Target	Met Target	Not Met	**	**	No
Students with Disabilities	42.7	11.9	No	Met Target†	Met Target†	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



HELEN I. SMITH SCHOOL
2016-2017
 Grade Span KG-06



03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

School General Info

Principal:	Mrs. Wunder	Email Address:	dwunder@saddlebrookschoools.org
Address:	30 CAMBRIDGE AVENUE SADDLE BROOK, NJ 07663	Website:	https://www.saddlebrookschoools.org/smith
Phone:	(201)843-1142		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

	<p>Highlights:</p> <ul style="list-style-type: none"> • Balanced Literacy and Next Generation Science Standards • Google Apps for Education Initiative • Evening Parent Programs Related to Curriculum Topics
	<p>Mission, Vision, Theme:</p> <p>At Helen I. Smith School our collaboratively defined mission is to provide a caring environment that encourages excellence, mutual respect, honesty, responsible decision-making, citizenship, and appreciation of cultural diversity.</p>






HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>The Saddle Brook School District is in the midst of implementing Balanced Literacy and Next Generation Science initiatives. In addition, our teachers implemented new mathematics resources using Go Math. In terms of technology, Smith School teachers and students continue to work with Google Apps for Education which has been a district goal.</p>
 <p>Clubs and Activities:</p>	<p>Smith School students have the opportunity to join a few clubs. The student council empowers our students by giving them useful roles within the school. These roles include the daily announcements, organizing fund raisers, Safety Patrol and other activities. The Environmental Club has collaborated with the PTO and community on gardening activities and more. Our music program has a select ensemble, The Saber Tones. This group performs at our school concerts and for the community.</p>
 <p>Before and After School Programs:</p>	<p>The Community Programs in Saddle Brook offers a Before and After Care Program at Smith School for all students in grades K-6. The Before Care program runs from 7:15am - 8:40am, and the After Care program is from 3:05pm - 6:00pm. Our music program includes an experienced band and chorus which rehearse before school hours.</p>







HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Training in Readers and Writers Workshop has been a component of the district Balanced Literacy initiative. With regard to Mathematics, the district began working with Conquer Math in order to help teachers develop instructional strategies aligned to the core content standards. Next Generation Science Standards has also been a large focus of teachers work in preparation for the new curriculum and resources in 2017.</p>
 <p>Student Supports and Services:</p>	<p>Special Education and ELL services are offered to students who are deemed eligible. We have a before and after school tutoring program, that provides single or small group instruction in both language arts and mathematics. We have two reading specialists, a basic skills instructor in math and a reading support teacher. In addition, our I&RS team works collaboratively with parents and teachers to foster student success.</p>
 <p>Student Health and Wellness:</p>	<p>The Pillars of Character were used as our model for character education. We celebrated Unity Day and the Week of Respect. Classroom guidance lessons, school-wide assemblies and cross-grade activities all supported the Pillars of Character and Anti-Bullying laws.</p>
 <p>Parent and Community Involvement:</p>	<p>We profoundly thank the Helen I Smith PTO for planning, coordinating, executing, supporting and/or funding a wide range of activities that have enriched our students' school life, such as book fairs, assemblies, class events, field trips and Field Day. The Saddle Brook Education Foundation is an additional resource for the Smith teachers. The SBEF works to offer creative classroom grants each school year which benefit all the students.</p>




HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>Recent renovations to our building include faculty bathrooms and a small group instruction classroom. Most of our classrooms have air conditioning. Our building has gymnasium with a stage, an art room, a computer lab, a library, multiple chromebook carts and a multi-purpose room (lunch/cafeteria). The Helen I. Smith PTO also donated a digital sign for the front of our school.</p>
---	---



HELEN I. SMITH SCHOOL
2016-2017
Grade Span KG-06

03-4610-085
 BERGEN
 SADDLE BROOK TWP
 30 CAMBRIDGE AVENUE
 SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Smith School is a warm, nurturing kindergarten through sixth grade elementary school with a vibrant spirit of community. Working in close cooperation, our stakeholders have established a learning environment that is both nurturing and challenging. We focus our teaching on essential basic skills while also instilling creative thought and the applications of classroom learning to the everyday world. Our collaboratively defined mission is to provide a caring environment that encourages excellence, mutual respect, honesty, responsible decision-making, citizenship, and appreciation of cultural diversity. We communicate and highlight accomplishments with our families through eblasts, our school website, our digital sign and telephone calls. Teachers collaborate within and across Professional Learning Communities to plan common lessons and assessments, and to analyze assessment data to inform their instruction and, thereby, increase student achievement. We engage in district-wide grade level meetings to assist with curricular alignment between the schools. In addition, teachers engage our students in cross-grade activities. Our students wear uniforms that consist of khaki bottoms with a light blue/gray top. They also have the opportunity to attend Music, Art, Library, Physical Education, Technology and Italian providing them with a well-rounded education.



Other Information:



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017


Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	148	147	124
8	136	154	151
9	104	117	130
10	138	101	122
11	125	137	104
12	97	116	137
Ungraded	7	4	4
Total	754	776	772

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	50%	51%
Male	51%	50%	50%
Economically Disadvantaged Students	20%	15%	18%
Students with Disabilities	20%	20%	21%
English Learners	1%	1%	2%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	67.2%
Hispanic	20.5%
Asian	7.1%
Black or African American	4.5%
Native Hawaiian or Pacific Islander	0.6%
American Indian or Alaska Native	0.0%
<i>Two or More Races</i>	0.0%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	763
Shared Time Students	18
Full Time Equivalent	772

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	74.0%
Spanish	10.4%
Polish	3.4%
Arabic	2.5%
Gujarati	1.9%
<i>Other</i>	7.8%



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Grade Span 07-12

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	484	99.6	56.80	58.90	54.90	56.8	59.4	Met Target†
White	342	99.7	55.80	60.20	63.90	55.8	60.1	Met Target†
Hispanic	93	100.0	54.80	53.50	39.80	54.8	52.5	Met Target
Black or African American	14	100.0	57.20	40.70	35.20	57.2	**	**
Asian, Native Hawaiian, or Pacific Islander	33	100.0	75.70	*	80.70	75.7	80	Met Target†
American Indian or Alaska Native	*	*	*	*	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	254	100.0	66.60	67.90	62.20	66.6		
Male	230	99.2	46.10	49.60	48.10	46.1		
Economically Disadvantaged Students	63	100.0	52.30	47.30	36.20	52.3	57.5	Met Target†
Non-Economically Disadvantaged Students	421	99.5	57.50	61.00	65.80	57.5		
Students with Disabilities	107	99.1	19.60	22.70	20.50	19.6	20.5	Met Target†
Students without Disabilities	377	99.7	67.40	70.60	61.90	67.4		
English Learners	13	100.0	30.80	45.70	25.20	30.8	**	**
Non-English Learners	471	99.6	57.50	59.30	57.40	57.5		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	117	759	759	756	*	*	17%	37%	26%	62%	59%
White	77	758	758	764	*	*	*	38%	23%	61%	69%
Hispanic	26	757	757	742	*	*	*	39%	*	62%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	784	*	*	*	*	*	*	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	N	N	N	757	N	N	N	N	N	N	59%
Female	66	767	767	764	*	*	*	41%	*	73%	68%
Male	51	749	749	749	*	*	*	31%	*	49%	51%
Economically Disadvantaged Students	21	743	743	739	*	*	*	*	*	48%	40%
Non-Economically Disadvantaged Students	96	763	763	766	*	*	*	*	*	66%	70%
Students with Disabilities	29	721	721	719	*	*	*	*	*	*	19%
Students without Disabilities	88	772	772	763	*	*	*	*	*	*	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	145	762	762	757	*	*	19%	55%	14%	69%	59%
White	104	760	760	764	*	*	21%	55%	12%	66%	68%
Hispanic	28	764	764	742	0%	*	*	50%	*	71%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	10	770	770	786	0%	*	*	*	*	80%	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	N	N	N	758	N	N	N	N	N	N	60%
Female	75	770	770	766	*	*	*	59%	*	79%	68%
Male	70	753	753	749	*	*	*	51%	*	59%	50%
Economically Disadvantaged Students	22	759	759	739	*	*	*	59%	*	68%	40%
Non-Economically Disadvantaged Students	123	762	762	766	*	*	*	55%	*	69%	69%
Students with Disabilities	28	743	743	718	*	*	*	*	*	46%	18%
Students without Disabilities	117	766	766	764	*	*	*	*	*	74%	67%
English Learners	N	N	N	701	N	N	N	N	N	N	*
Non-English Learners	145	762	762	759	*	*	19%	55%	14%	69%	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	128	756	756	749	*	*	29%	41%	16%	57%	52%
White	86	759	759	757	*	*	28%	44%	16%	61%	62%
Hispanic	28	748	748	733	*	*	39%	*	*	43%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	11	758	758	777	*	*	*	*	*	73%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	N	N	N	746	N	N	N	N	N	N	48%
Female	70	767	767	756	*	*	30%	44%	*	67%	60%
Male	58	744	744	741	*	*	28%	36%	*	45%	43%
Economically Disadvantaged Students	13	741	741	731	*	*	*	*	0%	46%	32%
Non-Economically Disadvantaged Students	115	758	758	758	*	*	*	*	18%	58%	62%
Students with Disabilities	27	727	727	714	*	*	*	*	*	22%	13%
Students without Disabilities	101	764	764	754	*	*	*	*	*	66%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	115	730	730	743	25%	*	25%	28%	*	35%	46%
White	80	730	730	749	26%	*	26%	25%	*	34%	52%
Hispanic	21	730	730	728	*	*	*	*	0%	33%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	56	745	745	752	*	*	*	36%	*	45%	54%
Male	59	716	716	734	*	*	*	20%	*	25%	39%
Economically Disadvantaged Students	12	727	727	726	*	*	*	*	*	25%	32%
Non-Economically Disadvantaged Students	103	731	731	751	*	*	*	*	*	36%	54%
Students with Disabilities	24	690	690	704	*	*	*	*	*	*	12%
Students without Disabilities	91	741	741	749	*	*	*	*	*	*	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	115	730	730	745	25%	*	25%	28%	*	35%	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	92	744	744	736	*	17%	28%	42%	*	47%	38%
White	56	748	748	738	*	*	29%	48%	*	52%	40%
Hispanic	22	745	745	731	*	*	*	50%	0%	50%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	43	749	749	744	*	*	28%	49%	*	51%	46%
Male	49	741	741	729	*	*	29%	37%	*	43%	31%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	42%
Students with Disabilities	25	736	736	709	*	*	*	*	*	32%	12%
Students without Disabilities	67	748	748	741	*	*	*	*	*	52%	43%
English Learners	*	*	*	699	*	*	*	*	*	*	*
Non-English Learners	*	*	*	737	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

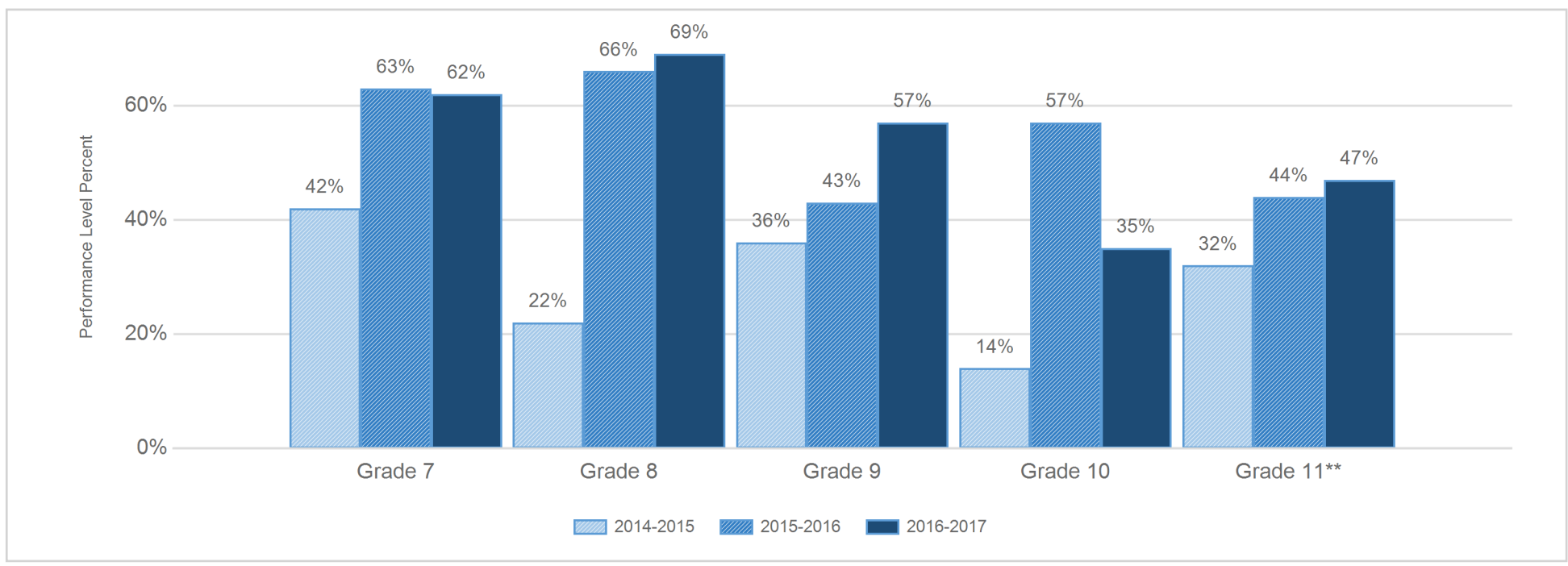


SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017
Grade Span 07-12

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/ELSA exam and their performance may not be reflected in the results.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	490	99.2	31.40	41.50	43.50	31.4	33.5	Met Target†
White	342	98.9	32.20	43.90	52.40	32.2	34.1	Met Target†
Hispanic	96	100.0	28.10	30.70	27.60	28.1	29.6	Met Target†
Black or African American	15	100.0	13.30	21.20	21.70	13.3	**	**
Asian, Native Hawaiian, or Pacific Islander	34	100.0	44.10	*	75.60	44.1	50.1	Met Target†
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	255	99.3	31.40	41.10	44.10	31.4		
Male	235	99.2	31.50	41.90	42.90	31.5		
Economically Disadvantaged Students	65	100.0	23.10	30.30	25.10	23.1	30.6	Met Target†
Non-Economically Disadvantaged Students	425	99.1	32.70	43.60	54.30	32.7		
Students with Disabilities	107	97.4	11.20	21.00	16.50	11.2	14.5	Met Target†
Students without Disabilities	383	99.8	37.10	48.10	48.80	37.1		
English Learners	14	100.0	21.40	36.10	23.30	21.4	**	**
Non-English Learners	476	99.2	31.80	41.70	45.20	31.8		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	50.00	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	117	740	740	741	*	20%	33%	36%	*	39%	40%
White	76	741	741	748	*	20%	30%	37%	*	41%	49%
Hispanic	26	739	739	730	*	*	*	*	0%	35%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	764	*	*	*	*	*	*	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	N	N	N	740	N	N	N	N	N	N	39%
Female	66	742	742	743	*	15%	42%	35%	*	36%	41%
Male	51	738	738	740	*	26%	22%	37%	*	41%	38%
Economically Disadvantaged Students	21	728	728	729	*	*	*	*	*	19%	22%
Non-Economically Disadvantaged Students	96	743	743	749	*	*	*	*	*	43%	50%
Students with Disabilities	29	719	719	716	*	*	*	*	*	14%	11%
Students without Disabilities	88	748	748	746	*	*	*	*	*	47%	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	116	733	733	728	16%	15%	38%	32%	0%	32%	28%
White	83	732	732	736	16%	17%	36%	31%	0%	31%	35%
Hispanic	24	737	737	721	*	*	42%	*	0%	38%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	N	N	N	726	N	N	N	N	N	N	28%
Female	57	735	735	730	*	*	35%	37%	*	37%	30%
Male	59	731	731	725	*	*	41%	27%	*	27%	26%
Economically Disadvantaged Students	19	737	737	719	*	*	58%	*	0%	26%	19%
Non-Economically Disadvantaged Students	97	732	732	734	*	*	34%	*	0%	33%	34%
Students with Disabilities	24	707	707	705	*	*	*	*	*	*	*
Students without Disabilities	92	740	740	734	*	*	*	*	*	*	*
English Learners	N	N	N	703	N	N	N	N	N	N	*
Non-English Learners	116	733	733	729	16%	15%	38%	32%	0%	32%	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	144	737	737	743	*	23%	29%	35%	*	36%	42%
White	93	740	740	751	13%	20%	26%	41%	0%	41%	52%
Hispanic	32	727	727	728	*	*	38%	*	0%	22%	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	15	746	746	774	*	*	*	*	*	47%	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	78	738	738	744	*	19%	36%	35%	*	35%	43%
Male	66	737	737	741	*	27%	20%	36%	*	38%	40%
Economically Disadvantaged Students	19	734	734	727	*	*	*	*	*	32%	23%
Non-Economically Disadvantaged Students	125	738	738	751	*	*	*	*	*	37%	52%
Students with Disabilities	33	714	714	714	*	42%	*	*	*	12%	10%
Students without Disabilities	111	744	744	747	*	17%	*	*	*	43%	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	112	725	725	734	*	34%	33%	*	*	18%	30%
White	77	726	726	740	17%	29%	36%	*	*	18%	38%
Hispanic	23	725	725	722	*	48%	*	*	0%	17%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	55	730	730	735	*	29%	46%	*	*	18%	31%
Male	57	721	721	733	*	39%	21%	*	*	18%	30%
Economically Disadvantaged Students	12	722	722	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	100	726	726	740	*	*	*	*	*	*	39%
Students with Disabilities	31	708	708	711	*	*	*	*	*	*	*
Students without Disabilities	81	732	732	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	112	725	725	735	*	34%	33%	*	*	18%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	97	712	712	725	*	*	*	*	*	*	28%
White	62	712	712	731	*	*	*	*	*	*	33%
Hispanic	21	712	712	710	*	*	*	*	*	*	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	12	717	717	761	*	*	*	*	0%	17%	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	49	713	713	725	*	*	*	*	*	*	27%
Male	48	711	711	725	*	*	*	*	*	*	29%
Economically Disadvantaged Students	*	*	*	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	16	694	694	692	*	*	*	*	*	*	*
Students without Disabilities	81	716	716	729	*	*	*	*	*	*	*
English Learners	*	*	*	692	*	*	*	*	*	*	*
Non-English Learners	*	*	*	726	*	*	*	*	*	*	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%



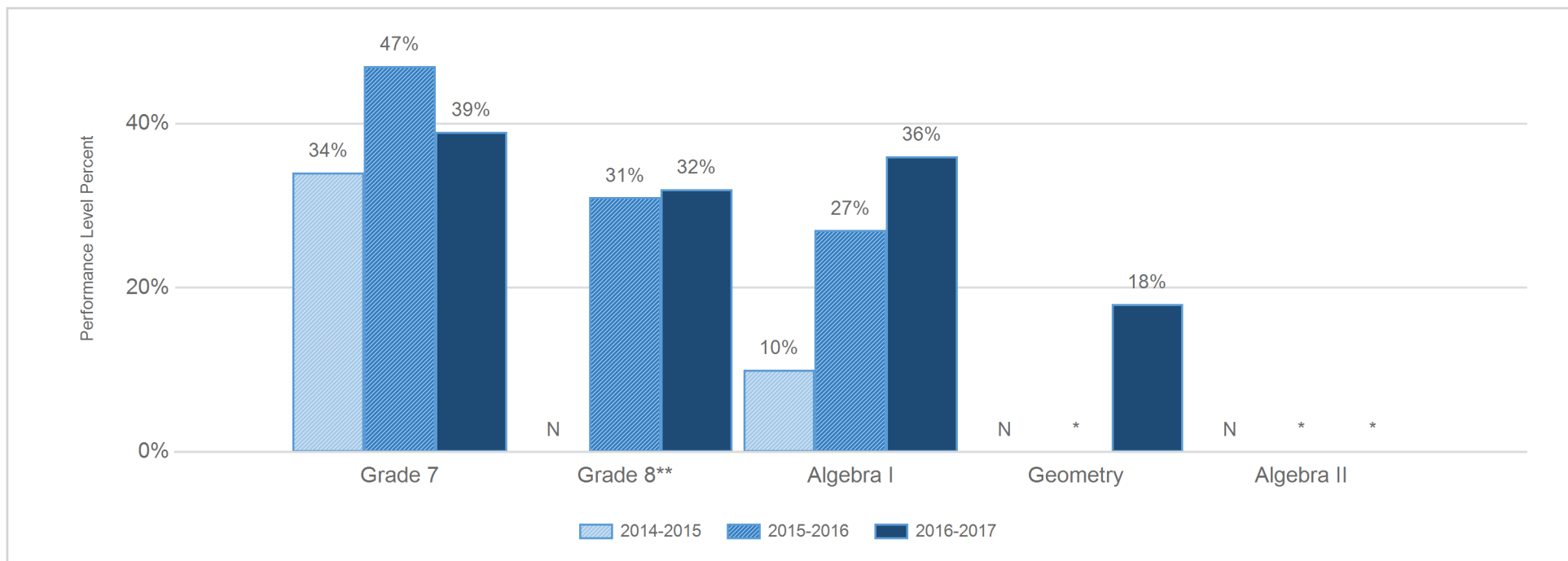
SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

**03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663**

Alternate Assessments - Participation

English Language Proficiency Test - Participation and Performance

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	N
8	*	*
9	N	N
10	N	N
11	*	*

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	*	*	*
4	N	N	N
5+	N	N	N



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

**03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663**

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

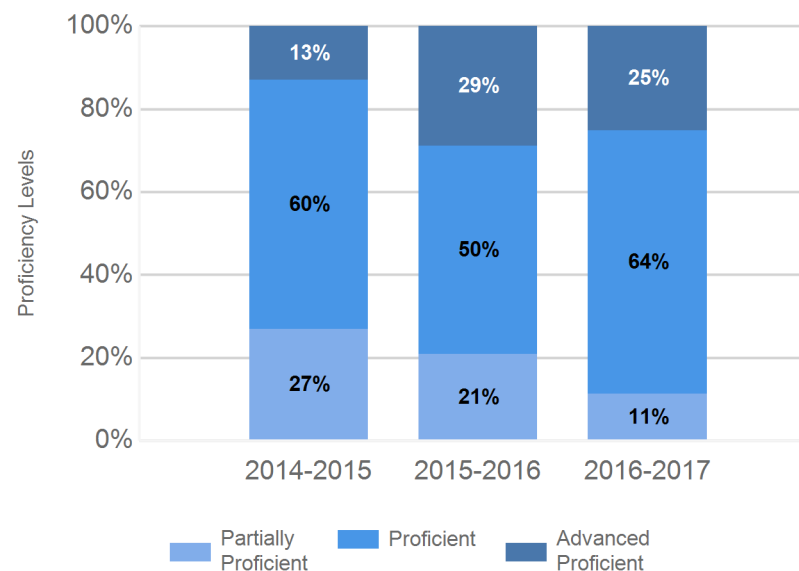
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	25%	64%	11%
White	26%	63%	11%
Hispanic	11%	79%	11%
Black or African American	N	*	N
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	N	*
Economically Disadvantaged Students	9%	83%	9%
Students with Disabilities	14%	52%	35%
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

**03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663**

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

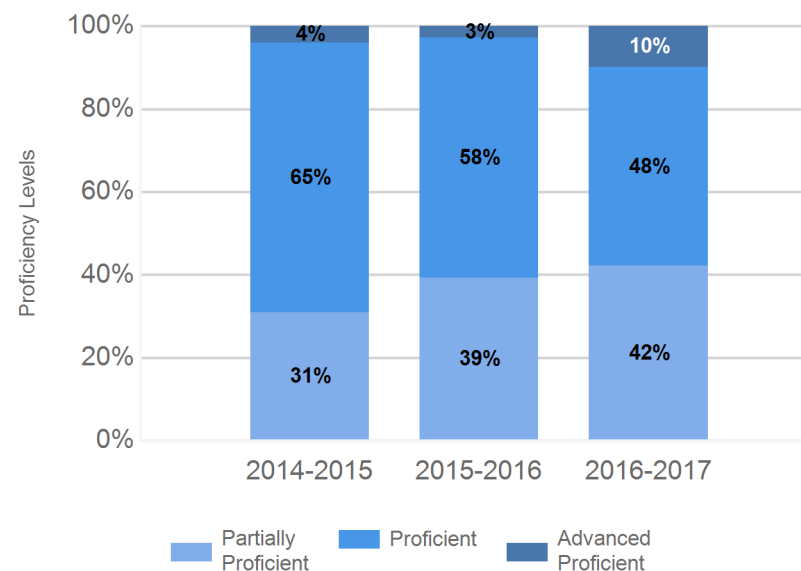
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	10%	48%	42%
White	11%	49%	40%
Hispanic	N	30%	*
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	*	*
Students with Disabilities	3%	8%	89%
English Learners	N	N	*

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	47	45	50	Met Target	46	52	50	Met Target
White	45	44	50	Met Target	43	53	52	Met Target
Hispanic	50.5	*	49	Met Target	50	*	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	*	58	60	**	*	58	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	43	45.5	47	Met Target	42	43	46	**
Students with Disabilities	40	36	41	Met Target	27	40.5	43	Not Met
English Learners	*	65	53	**	*	42.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

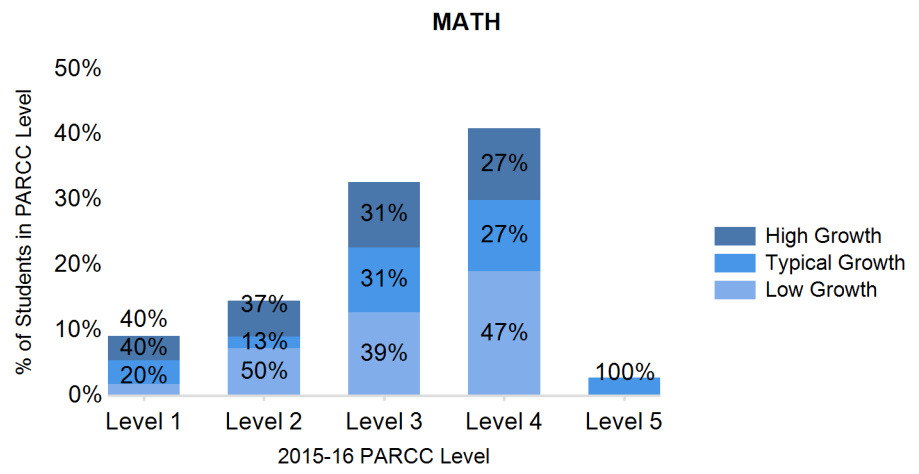
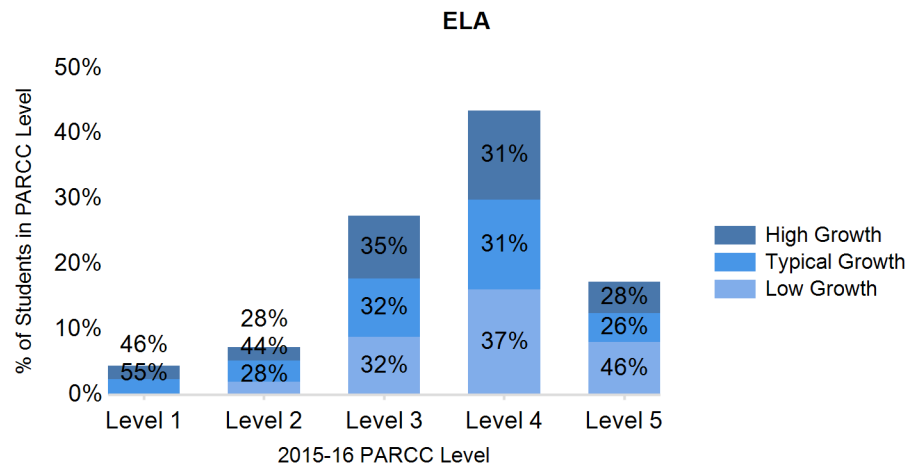
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35 **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

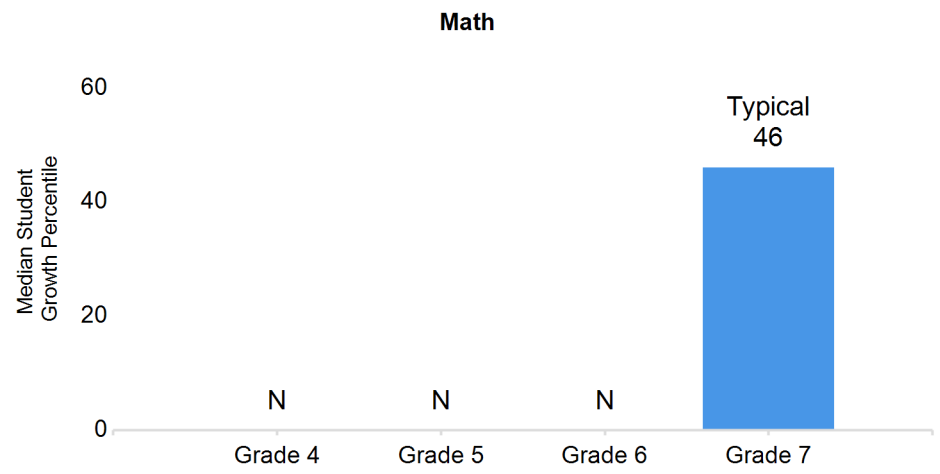
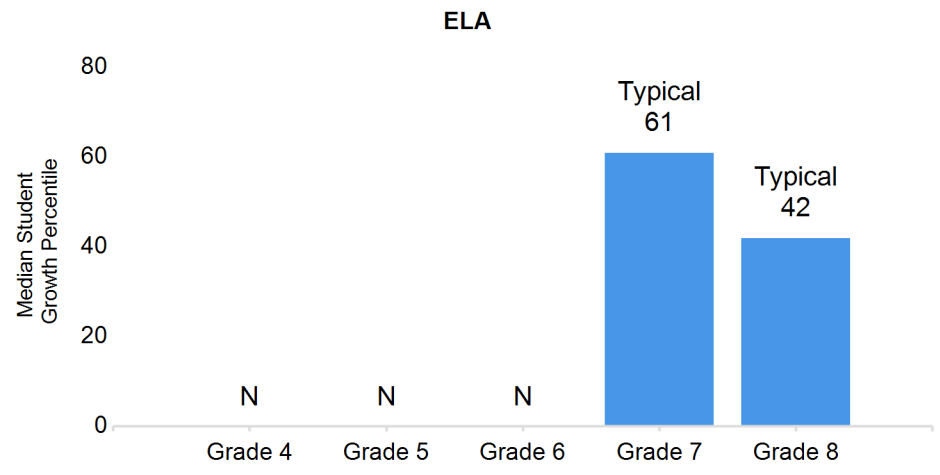
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.



An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	100.0%	89.4%
Percentage of students taking the SAT	97.8%	70.0%
Percentage of students taking the ACT	27.0%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	466	481	Varies By Grade	62%	67%
PSAT - Math	455	483	Varies By Grade	39%	49%
SAT - Reading and Writing	537	551	480	75%	77%
SAT - Math	517	552	530	40%	58%
ACT - Reading	21	24	22	49%	65%
ACT - English	21	24	18	70%	79%
ACT - Math	21	24	22	43%	65%
ACT - Science	21	23	23	38%	54%



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

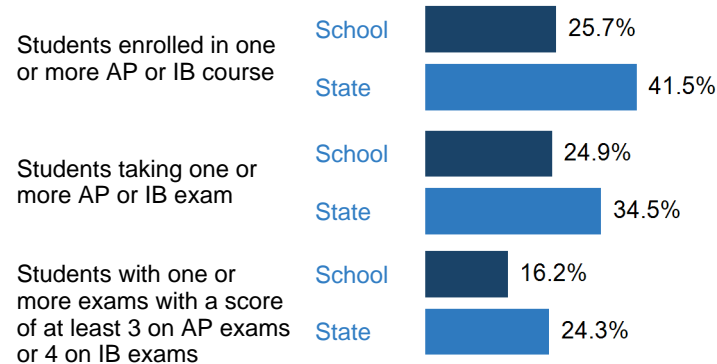
03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



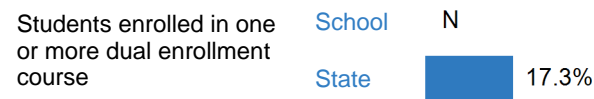
AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Calculus AB	8	6
AP Chemistry	7	5
AP English Language and Composition	15	15
AP English Literature and Composition	16	16
AP European History	8	7
AP Physics 1	0	15
AP Spanish Language	7	5
AP Statistics	7	5
AP Studio Art—Two-Dimensional	0	5
AP U.S. History	4	4
AP World History	12	12
Total Exams Taken		95
Exams with scores of at least 3 on AP exams or 4 on IB exams		50

Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.





SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

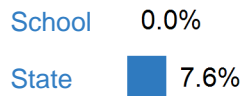
This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

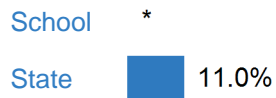
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

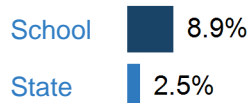
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Architecture & Construction	*	*
Law, Public Safety, Corrections & Security	*	*
Transportation, Distribution & Logistics	*	*
Total non-duplicated number of students**	*	
Total number of credentials earned in all clusters		*

**Students may earn credentials in more than one Career Cluster



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
7	1	0	0	0	0	0	125
8	36	1	0	0	0	0	124
9	57	25	0	0	0	0	1
10	5	86	17	0	0	0	1
11	0	11	51	33	0	0	2
12	0	1	12	50	8	7	1
Schoolwide	99	124	80	83	8	7	254
Enrolled in AP/IB Course					8	7	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	106	0	0	27	0	1
10	87	37	0	4	0	1
11	7	75	0	1	0	5
12	1	13	0	3	0	49
Schoolwide	201	125	0	35	0	56
Enrolled in AP/IB Course	0	7		0	0	0



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	105	5	1	0	0	25
10	1	126	4	0	1	1
11	2	105	6	0	2	5
12	2	17	28	0	42	24
Schoolwide	110	253	39	0	45	55
Enrolled in AP/IB Course	12	4	0	0	0	8

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	N	N	N	N	N	N	N
8	N	N	N	N	N	N	N
9	75	0	0	39	0	0	0
10	79	0	0	25	0	0	0
11	47	0	0	11	0	0	0
12	19	0	0	3	0	0	0
Schoolwide	220	0	0	78	0	0	0
Enrolled in AP/IB Course	7	0	0	0	0	0	0
Enrolled in Level 3 or Higher	61	0	0	12	0	0	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017
Grade Span 07-12

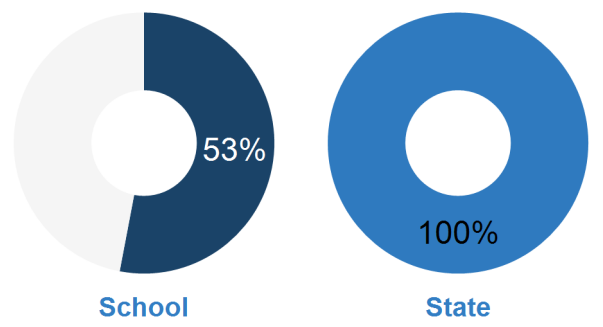
03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Visual and Performing Arts – Course Participation

This chart shows the percentages of students in the school and across the state that were enrolled in one or more **Visual and Performing Arts** classes with separate rates for grades 6-8 and grades 9-12. The chart also shows the percentage of students in the school and across the state that were enrolled in one or more courses within each of the four arts disciplines.

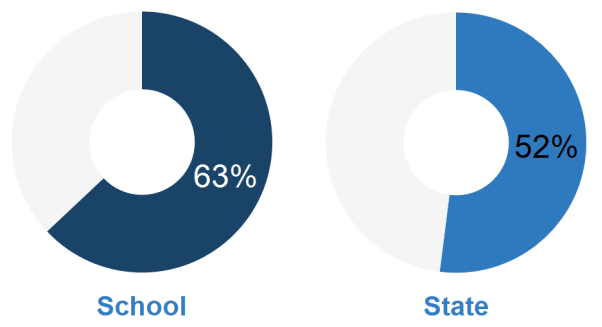
Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

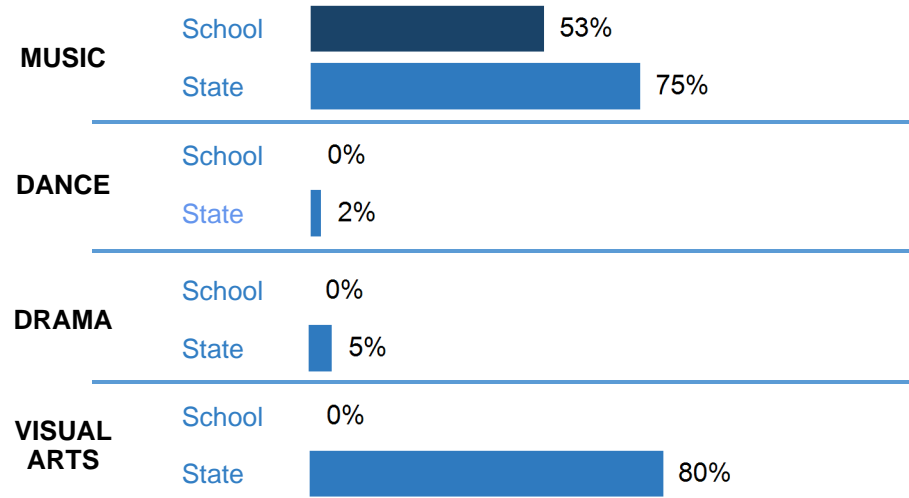


Grades 9-12:

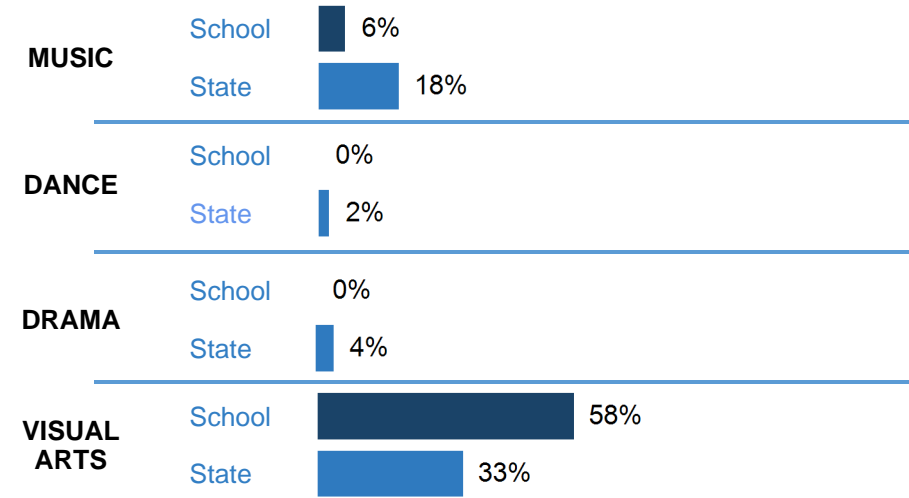
Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:



Students enrolled in one or more classes by discipline:





SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Grade Span 07-12

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	93.4%	90.5%	94.7%	91.8%	93.8%	92.7%	Met Target	94.3%	93.1%	Met Target
White	95.0%	94.5%	96.4%	95.1%	95.2%	N	Met Goal	96.3%	N	Met Goal
Hispanic	*	84.3%	*	86.3%	*	88.3%	Met Target	88.0%	92.5%	Not Met
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	90.0%	96.6%	100.0%	97.5%	100.0%	**	**	100.0%	**	**
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	*	**	**
Two or More Races	N	91.9%	N	93.7%	N	N	N	N	N	N
Economically Disadvantaged Students	93.3%	83.9%	91.4%	85.6%	97.0%	N	Met Goal	91.4%	81.6%	Met Target
Students with Disabilities	83.9%	78.8%	96.8%	82.1%	96.7%	N	Met Goal	95.0%	N	Met Goal
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	93.4%	-
2016	93.8%	94.7%
2015	92.6%	94.3%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0.2%	1.1%
2015-2016	0.4%	1.1%
2014-2015	1.1%	1.1%

** ESSA accountability targets are only included if data is available for at least 20 students



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

**03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663**

Grade Span 07-12

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	75%	31.3%	68.7%
White	74.7%	29.2%	70.8%
Hispanic	69%	35%	65%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	77.3%	58.8%	41.2%
Students with Disabilities	50%	50%	50%
English Learners	0%	0%	0%

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	80%	40.2%	59.8%	89.1%	10.9%	85.9%	14.1%
White	82.4%	34.4%	65.6%	86.9%	13.1%	86.9%	13.1%
Hispanic	72%	66.7%	33.3%	88.9%	11.1%	77.8%	22.2%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	*	*	*
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N
Economically Disadvantaged Students	75%	66.7%	33.3%	91.7%	8.3%	91.7%	8.3%
Students with Disabilities	54.6%	91.7%	8.3%	100%	0%	75%	25%
English Learners	*	*	*	*	*	*	*



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

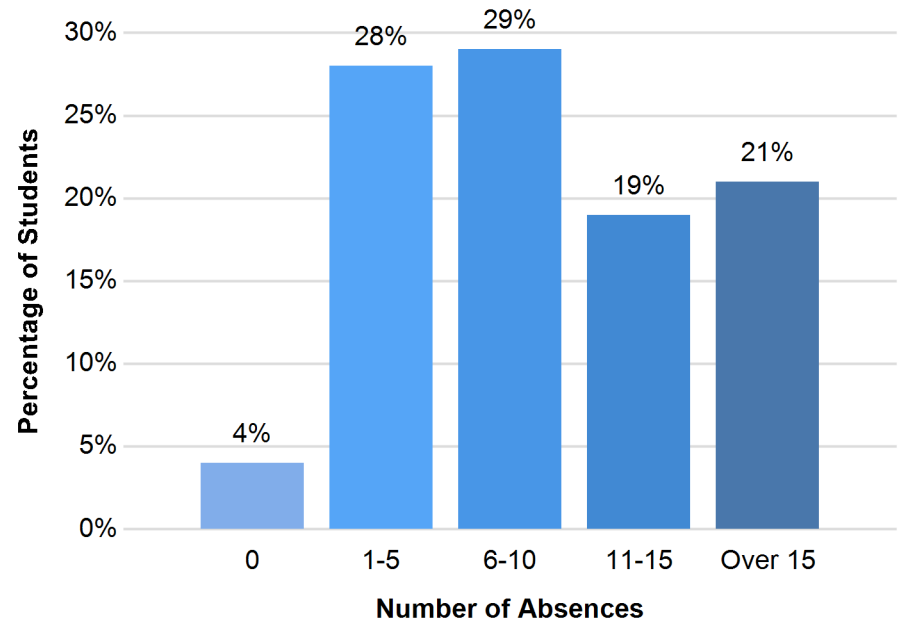
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	13.20	12.60	Not Met
White	13.60	12.60	Not Met
Hispanic	14.70	12.60	Not Met
Black or African American	17.10	12.60	Not Met
Asian, Native Hawaiian, or Pacific Islander	3.30	12.60	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	19.40	12.60	Not Met
Students with Disabilities	16.00	12.60	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





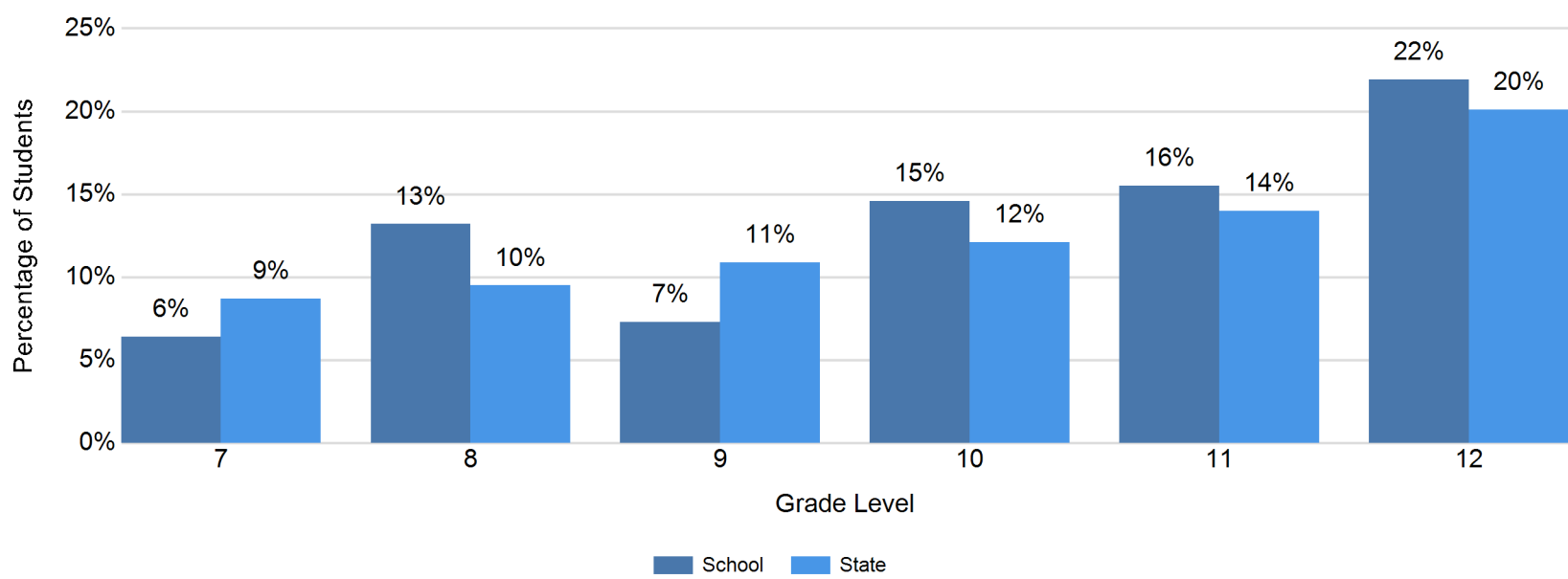
SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Grade Span 07-12

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:55AM
Typical End Time	2:55PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	6 Hrs. 57 Mins.
Shared Time - Instructional Time	3 Hrs. 29 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	7
Vandalism	1
Weapons	0
Substances	2
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	13
Incidents Per 100 Students Enrolled	1.68

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	1.7%
Out-of-School Suspensions	4.8%
Any Suspension	6.5%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
 BERGEN
 SADDLE BROOK TWP
 355 MAYHILL STREET
 SADDLE BROOK, NJ 07663

Grade Span 07-12

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	2.5:1	293.3 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$384	\$14,776	\$15,160



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

Grade Span 07-12

03-4610-050

BERGEN

SADDLE BROOK TWP

355 MAYHILL STREET

SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	65	120,724
Average years experience in public schools	9.4	11.8
Average years experience in district	9.4	10.5
Teachers in district for 4 or more years	77%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,506
Average years experience in public schools	2.4	15.9
Average years experience in district	2.4	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	97:1	142:1
Librarian/Media Specialists		853:1
Nurses		341:1
Counselors		284:1
Child Study Team		213:1



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

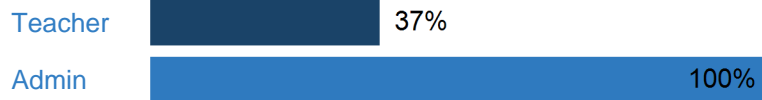
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

Grade Span 07-12

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	66.0	12.5%
Mathematics Proficiency	63.8	12.5%
Graduation - 4-Year	63.8	15.0%
Graduation - 5-Year	42.2	15.0%
English Language Arts Growth	68.1	15.0%
Mathematics Growth	61.4	15.0%
Chronic Absenteeism	44.7	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		58.3
Summative Rating: Percentile rank of Summative Score		66.0
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	58.3	19.6	No	Met Target†	Met Target†	Not Met	Met Target	Met Target	Met Target	Met Target	No
White	57.5	19.6	No	Met Target†	Met Target†	Not Met	Met Goal	Met Goal	Met Target	Met Target	No
Hispanic	57.3	19.6	No	Met Target	Met Target†	Not Met	Met Target	Not Met	Met Target	Met Target	No
Black or African American	**	**	No	**	**	Not Met	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Met Target†	Met Target†	Met Target	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	N	**	**	**	No
Two or More Races	**	**	No	**	**	**	N	N	**	**	No
Economically Disadvantaged Students	58.6	19.6	No	Met Target†	Met Target†	Not Met	Met Goal	Met Target	Met Target	**	No
Students with Disabilities	76.7	19.6	No	Met Target†	Met Target†	Not Met	Met Goal	Met Goal	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663




Grade Span 07-12

School General Info

Principal:	Mr. Lawlor	Email Address:	jlawlor@saddlebrookschoos.org
Address:	355 MAYHILL STREET SADDLE BROOK, NJ 07663	Website:	https://www.saddlebrookschoos.org/HSMS
Phone:	(201)843-2880	Twitter:	https://twitter.com/SBHSFalcons

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Opportunities for students in grades 7 -12 to connect with our school community. • STEM Academy promotes discovery, collaboration, and problem-solving. • Award-winning Athletics and Arts programs.
 Mission, Vision, Theme:	Saddle Brook Middle/High School is dedicated to educating the whole child. We offer a host of opportunities for students to explore interests in academics, athletics, and the arts. We strive to provide unique experiences for both our middle and high school students. We embrace having grades seven through twelve under one roof to provide continuity and opportunities for students to take on leadership roles in mentoring younger peers.
 Awards, Recognition, Accomplishments:	We continue to prepare our staff and students for success on the Partnership for Assessment of Readiness for College and Careers (PARCC) standardized tests. Saddle Brook Middle/High School students demonstrated significant growth in year three of the PARCC. Four of the five grades tested exceeded state averages on Language Arts Literacy in 2017. Outcomes for both 7th and 8th grade Mathematics met or exceeded state averages. More than 99 percent of eligible students sat for the PARCC in 2017.







**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Saddle Brook MS/HS continues to focus on improving our students' college and career readiness. We launched our STEM Academy in 2017/2018, with courses in Robotics, Engineering, CAD, Medical Ethics, and Commercial Photography. Our goal is to provide students with opportunities to explore STEM careers in a learning environment that promotes discovery, collaboration, and problem-solving. The program begins in Middle School with an Intro to STEM course that explores the various HS pathways.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Football (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Tennis (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Girls), Wrestling (Boys)</p> <p>Participation numbers have increased in each of the last 3 years. 92 percent of our sport teams have qualified for and participated in the NJSIAA tournament. Numerous athletes named to the All league and all conference teams. All our Fall sport teams participate in Breast Cancer Awareness Month. We have hosted the Coach O soccer classic that donates all proceeds to the American Heart Association and the Saddle Brook Ambulance Corps.</p>
 <p>Clubs and Activities:</p>	<p>Saddle Brook MS/HS offers of host of activities to enhance the educational experience of students with interests in academics, the arts, community service, and recreation. Many of these activities connect students from grades 7 - 12. Astronomy Club CSI Club Newspaper Junior NHS NHS Political Science Club Yearbook Glamour Gals Interact Env. Club React Student Council Choir Color Guard Marching Band Photo Club Latin Club G.L.O.W.S. Spanish Club Outdoors Club Ski Club Yoga Club</p>
 <p>Before and After School Programs:</p>	<p>The MS/HS provides morning supervision for students who arrive before school. There is also supervised before/after school tutoring facilitated by the National Honor Society and Science National Honor Society in the Media Center.</p>








SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>The overarching goals for our learning will be to share in the responsibility of the reading and writing standards by developing PARCC like assessments that will engage our students in higher order thinking as well as continuing to develop digital portfolios. Weekly professional development is available for subject-based PLCs as well as pedagogy, classroom management and other topics for PLCs chosen by staff members. (Cont. in #24)</p>
 <p>Postsecondary Information:</p>	<p>Programs to support students in applying to college or for financial aid: Junior Class Meetings with guidance staff Individual Junior Parent/Student meetings with counselors “High School 101” parent presentation Senior Parent Meeting Senior Class meetings with guidance staff Individual student meetings with guidance counselors Financial Aid night Hosting college rep. visits to the high school College/Career Fair SBHS Guidance website postings Saddle Brook Alumni Return Day Naviance</p>
 <p>Student Supports and Services:</p>	<p>For students who are eligible for special education and related services, various levels of specialized instruction and supports are provided including in-class consultation, in-class resource and pull out replacement instruction. Additionally, for students who demonstrate significant learning or social emotional difficulties, special class multiple disabilities and behavior disabilities programs are available. (Cont. in #24)</p>
 <p>Student Health and Wellness:</p>	<p>We offer an intramural program for our middle school students, and yoga for all staff and students. Health is required once a year for a full marking period. Topics include: Wellness, Alcohol, Tobacco, and other Drugs, Family Life, Community Health Skills. Each student has physical education 3 marking period per year. Students are given time for recess during their lunch period. Breakfast is served daily before school in the cafeteria.</p>
 <p>Parent and Community Involvement:</p>	<p>Saddle Brook parents are very supportive of the schools. Groups include the MS/HS PTO, Special Education Parent Advisory Committee, and athletic/music booster clubs. We have developed partnerships with municipal government and community organizations to provide enrichment opportunities, including student elections, volunteer, and internships. The school works closely with the Saddle Brook Educational Foundation, a non-profit group that has supported the district through technology grants.</p>





**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers</p> <p>Saddle Brook MS/HS administers Department of Education climate surveys annually to students, parents, and staff. The data is used to inform decisions on school improvement projects, and professional development.</p>
 <p>Facilities:</p>	<p>Saddle Brook High School opened in 1958. The Middle School was merged during the early 1990s. An addition was built in 2005, which included a second gym, Media Center, and six additional classrooms. There are three computer labs, a photo studio, and two art rooms. The community supported a referendum in 2014, which was used to fund renovations to the auditorium, roof, bathrooms, and upgrade building security.</p>



**SADDLE BROOK MIDDLE/HIGH SCHOOL
2016-2017**

03-4610-050
BERGEN
SADDLE BROOK TWP
355 MAYHILL STREET
SADDLE BROOK, NJ 07663

Grade Span 07-12

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

We encourage you to visit our website at <https://www.saddlebrookschoools.org/HSMS> and click on our Student Handbook and Program of Studies for more information about our school and programs. (#7 cont.) Our staff collaborates weekly if not daily to identify their students current level of achievement in order to set common goals and implement best practices to ensure student success. The teams measure their students progress routinely by meeting and providing evidence of student learning. (#8 cont.) Percentage of students that apply or are accepted to college: 51.4% - 4 yr. college 30.9% - 2 yr. college Programs to support students taking college entrance exams like the SAT or ACT: ACT practice test offered SAT Prep Courses offered PSAT testing during school week (not optional) Fee waiver forms available SAT testing offered in SBHS monthly SAT/ACT information disseminated during Senior and Junior class guidance meetings What students are doing after graduation, other than college: Military enlistment Technical schools Workforce(#9 cont.) Related services of speech/language therapy, occupational therapy, physical therapy and counseling are provided. Paraprofessionals are also provided for students as needed. Saddle Brook Middle/High School has ESL instruction for English Language Learners provided by two certified ESL instructors. Students are instructed on the social and instructional language, as well as academic language, which is needed to be successful in mainstream classes. Students receive one period of ESL instruction on a daily basis and receive high school credits for the course. All English Language Learners are assessed annually using the ACCESS for ELLs 2.0 assessment to determine if they are ready to exit the ESL program.




SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

Enrollment Trends by Grade

Enrollment Trends by Student Group

Enrollment by Racial and Ethnic Group

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

This table shows the percentage of students by racial and ethnic group.

Grade	2014-15	2015-16	2016-17
KG	38	33	35
1	30	40	32
2	45	32	40
3	42	44	28
4	41	47	44
5	44	41	47
6	46	42	44
Ungraded	7	0	0
Total	293	279	270

Student Group	2014-15	2015-16	2016-17
Female	47%	48%	48%
Male	53%	52%	52%
Economically Disadvantaged Students	13%	9%	9%
Students with Disabilities	16%	22%	22%
English Learners	1%	2%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Racial and Ethnic Group	% of Students
White	84.4%
Hispanic	11.1%
Asian	4.1%
Native Hawaiian or Pacific Islander	0.4%
American Indian or Alaska Native	0.0%
Black or African American	0.0%
<i>Two or More Races</i>	0.0%

PreK and K - Full Day and Half Day

Enrollment by Home Language

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	38	33	35

Home Language	% of Students
English	84.8%
Polish	6.3%
Spanish	5.2%
<i>Other</i>	3.7%



SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	159	99.4	69.20	58.90	54.90	69.2	66.7	Met Target
White	133	99.3	70.70	60.20	63.90	70.7	68	Met Target
Hispanic	19	100.0	52.60	53.50	39.80	52.6	N	N
Black or African American	*	*	*	40.70	35.20	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	80.70	*	**	**
American Indian or Alaska Native	*	*	*	*	53.70	N	**	**
Two or More Races	*	*	*	25.00	54.90	N	**	**
Female	73	98.7	78.00	67.90	62.20	78		
Male	86	100.0	61.70	49.60	48.10	61.7		
Economically Disadvantaged Students	17	100.0	58.80	47.30	36.20	58.8	**	**
Non-Economically Disadvantaged Students	142	99.3	70.50	61.00	65.80	70.5		
Students with Disabilities	43	97.7	32.60	22.70	20.50	32.6	29	Met Target
Students without Disabilities	116	100.0	82.70	70.60	61.90	82.7		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	25.00	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	28	768	748	749	*	0%	*	43%	*	61%	50%
White	21	763	749	759	*	0%	*	52%	*	62%	61%
Hispanic	*	*	*	734	*	*	*	*	*	*	35%
Black or African American	N	N	N	731	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	775	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	N	N	N	751	N	N	N	N	N	N	52%
Female	13	776	754	754	*	0%	*	*	*	62%	55%
Male	15	761	743	745	*	0%	*	*	*	60%	46%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	31%
Non-Economically Disadvantaged Students	*	*	*	762	*	*	*	*	*	*	63%
Students with Disabilities	10	739	726	720	*	0%	*	*	*	20%	24%
Students without Disabilities	18	785	756	755	*	0%	*	*	*	83%	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	28	768	748	752	*	0%	*	43%	*	61%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met / Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	42	763	757	753	0%	*	*	55%	*	71%	56%
White	38	762	759	762	0%	*	*	58%	*	71%	67%
Hispanic	*	*	*	740	*	*	*	*	*	*	40%
Black or African American	N	N	N	737	N	N	N	N	N	N	36%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	N	N	N	755	N	N	N	N	N	N	56%
Female	15	767	762	758	0%	*	*	*	*	67%	61%
Male	27	760	754	749	0%	*	*	*	*	74%	51%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	36%
Non-Economically Disadvantaged Students	*	*	*	764	*	*	*	*	*	*	69%
Students with Disabilities	13	758	744	725	0%	*	*	*	*	62%	25%
Students without Disabilities	29	765	763	759	0%	*	*	*	*	76%	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	42	763	*	755	0%	*	*	55%	*	71%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663**

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	756	757	756	*	*	21%	63%	*	67%	59%
White	37	758	760	763	*	*	*	68%	*	73%	69%
Hispanic	*	*	*	743	*	*	*	*	*	*	44%
Black or African American	N	N	N	740	N	N	N	N	N	N	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	N	N	N	757	N	N	N	N	N	N	60%
Female	28	765	763	761	*	*	*	*	*	82%	66%
Male	20	744	749	750	*	*	*	*	*	45%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	15	730	*	725	*	*	*	*	*	20%	22%
Students without Disabilities	33	768	*	762	*	*	*	*	*	88%	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	48	756	757	757	*	*	21%	63%	*	67%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	763	755	752	0%	*	*	66%	*	75%	54%
White	38	763	755	758	0%	*	*	66%	*	74%	63%
Hispanic	*	*	*	740	*	*	*	*	*	*	38%
Black or African American	N	N	N	736	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	776	N	N	N	N	N	N	81%
American Indian or Alaska Native	N	N	N	749	N	N	N	N	N	N	52%
Two or More Races	N	N	N	753	N	N	N	N	N	N	56%
Female	21	772	762	758	0%	*	*	71%	*	86%	61%
Male	23	755	746	746	0%	*	*	61%	*	65%	46%
Economically Disadvantaged Students	*	*	*	737	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	*	*	*	722	*	*	*	*	*	*	17%
Students without Disabilities	*	*	*	758	*	*	*	*	*	*	61%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	44	763	755	753	0%	*	*	66%	*	75%	*
Homeless Students	N	N	N	729	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	55%
Migrant Students	N	N	N	722	N	N	N	N	N	N	20%



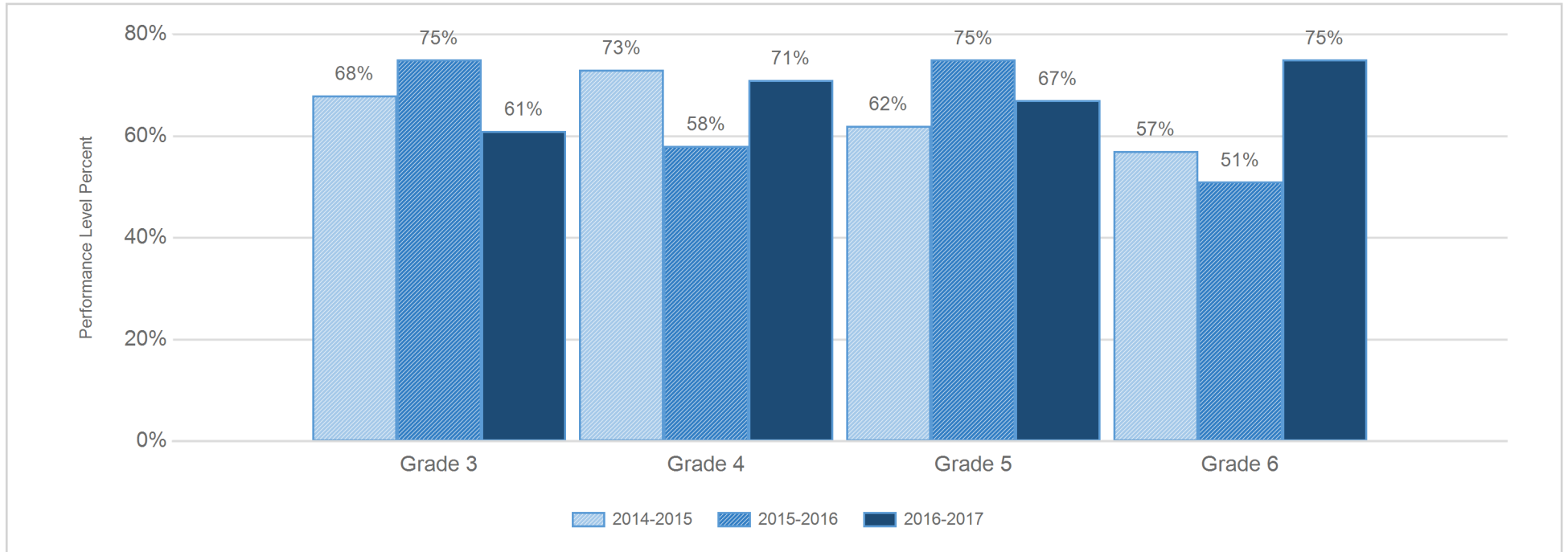
SALOME H. LONG MEMORIAL SCHOOL
2016-2017

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

Grade Span KG-06

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	159	99.4	60.40	41.50	43.50	60.4	59.1	Met Target
White	133	99.3	59.40	43.90	52.40	59.4	59.8	Met Target†
Hispanic	19	100.0	57.90	30.70	27.60	57.9	N	N
Black or African American	*	*	*	21.20	21.70	N	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	*	75.60	*	**	**
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	*	*	*	20.00	44.90	N	**	**
Female	73	98.7	60.30	41.10	44.10	60.3		
Male	86	100.0	60.40	41.90	42.90	60.4		
Economically Disadvantaged Students	17	100.0	41.20	30.30	25.10	41.2	**	**
Non-Economically Disadvantaged Students	142	99.3	62.70	43.60	54.30	62.7		
Students with Disabilities	43	97.7	34.90	21.00	16.50	34.9	34	Met Target
Students without Disabilities	116	100.0	69.80	48.10	48.80	69.8		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	50.00	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	28	758	748	751	*	*	*	43%	*	61%	53%
White	21	752	748	759	*	*	*	*	*	57%	63%
Hispanic	*	*	*	738	*	*	*	*	*	*	37%
Black or African American	N	N	N	733	N	N	N	N	N	N	32%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	779	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	N	N	N	751	N	N	N	N	N	N	53%
Female	13	761	749	751	*	*	*	*	*	62%	52%
Male	15	755	746	751	*	*	*	*	*	60%	53%
Economically Disadvantaged Students	*	*	*	736	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	*	761	*	*	*	*	*	*	65%
Students with Disabilities	10	741	729	729	*	*	*	*	*	40%	29%
Students without Disabilities	18	767	755	755	*	*	*	*	*	72%	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	28	758	748	753	*	*	*	43%	*	61%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	43	757	749	747	0%	*	33%	44%	*	58%	47%
White	38	756	751	755	0%	*	34%	47%	*	58%	59%
Hispanic	*	*	*	734	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	25%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	N	N	N	747	N	N	N	N	N	N	48%
Female	16	749	746	747	0%	*	*	*	*	38%	47%
Male	27	761	751	747	0%	*	*	*	*	70%	48%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	757	*	*	*	*	*	*	61%
Students with Disabilities	13	758	735	724	0%	*	*	*	*	54%	22%
Students without Disabilities	30	756	754	751	0%	*	*	*	*	60%	52%
English Learners	*	*	*	716	*	*	*	*	*	*	12%
Non-English Learners	*	*	*	749	*	*	*	*	*	*	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	48	752	749	747	0%	*	31%	46%	*	52%	46%
White	37	754	755	754	0%	*	32%	49%	*	54%	57%
Hispanic	*	*	*	735	*	*	*	*	*	*	30%
Black or African American	N	N	N	729	N	N	N	N	N	N	22%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	N	N	N	747	N	N	N	N	N	N	47%
Female	28	755	750	747	0%	*	*	*	*	57%	47%
Male	20	749	748	746	0%	*	*	*	*	45%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	15	729	*	725	*	*	*	*	*	13%	19%
Students without Disabilities	33	763	*	751	*	*	*	*	*	70%	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	48	752	749	748	0%	*	31%	46%	*	52%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

An "***" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Mathematics Assessment - Performance by Grade: Grade 6**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	44	763	748	743	0%	*	*	50%	*	71%	44%
White	38	762	750	751	0%	*	*	47%	*	68%	54%
Hispanic	*	*	*	731	*	*	*	*	*	*	27%
Black or African American	N	N	N	724	N	N	N	N	N	N	20%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	771	N	N	N	N	N	N	77%
American Indian or Alaska Native	N	N	N	744	N	N	N	N	N	N	42%
Two or More Races	N	N	N	745	N	N	N	N	N	N	46%
Female	21	765	751	745	0%	*	*	57%	*	76%	45%
Male	23	761	745	742	0%	*	*	44%	*	65%	43%
Economically Disadvantaged Students	*	*	*	728	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	*	752	*	*	*	*	*	*	56%
Students with Disabilities	*	*	*	717	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	748	*	*	*	*	*	*	50%
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	44	763	*	745	0%	*	*	50%	*	71%	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	14%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	40%
Migrant Students	N	N	N	708	N	N	N	N	N	N	13%

**Grade 6 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

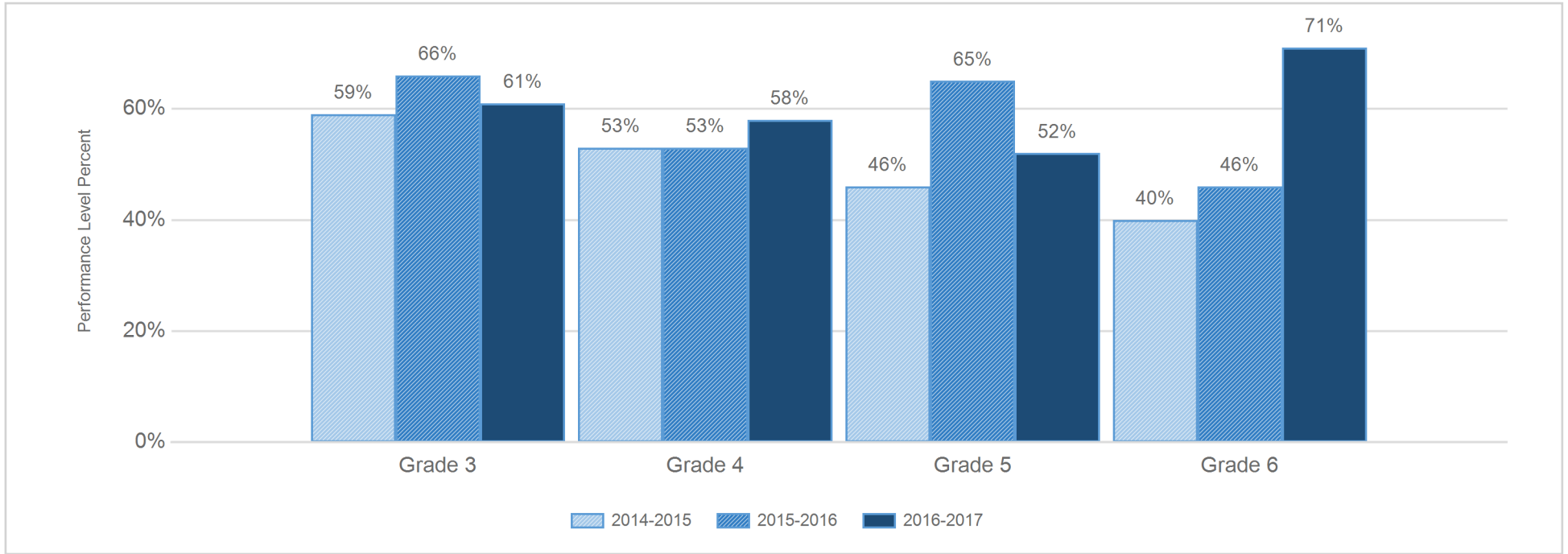


SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

**03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663**

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	N	N
5	*	*
6	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	*	*	*
4	N	N	N
5+	N	N	N



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

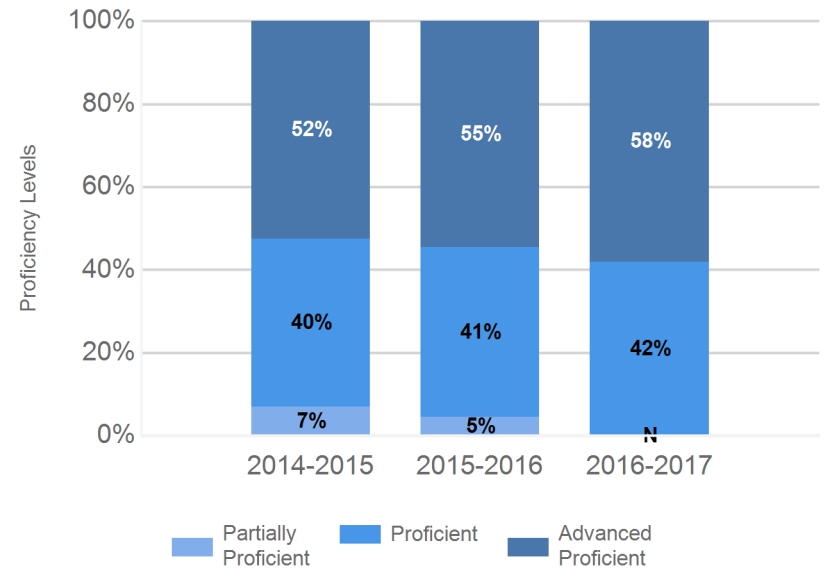
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	58%	42%	N
White	*	40%	N
Hispanic	N	*	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	*	N	N
Students with Disabilities	43%	57%	N
English Learners	N	*	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





SALOME H. LONG MEMORIAL SCHOOL
2016-2017

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here: <http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	44	45	50	Met Target	64	52	50	Exceeds Target
White	44	44	50	Met Target	62.5	53	52	Exceeds Target
Hispanic	*	*	49	**	*	*	47	**
Black or African American	N	N	N	N	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	*	58	60	**	*	58	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	N	N	N	N	N
Economically Disadvantaged	52	45.5	47	**	70.5	43	46	**
Students with Disabilities	38	36	41	Not Met	59.5	40.5	43	Met Target
English Learners	*	65	53	**	*	42.5	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

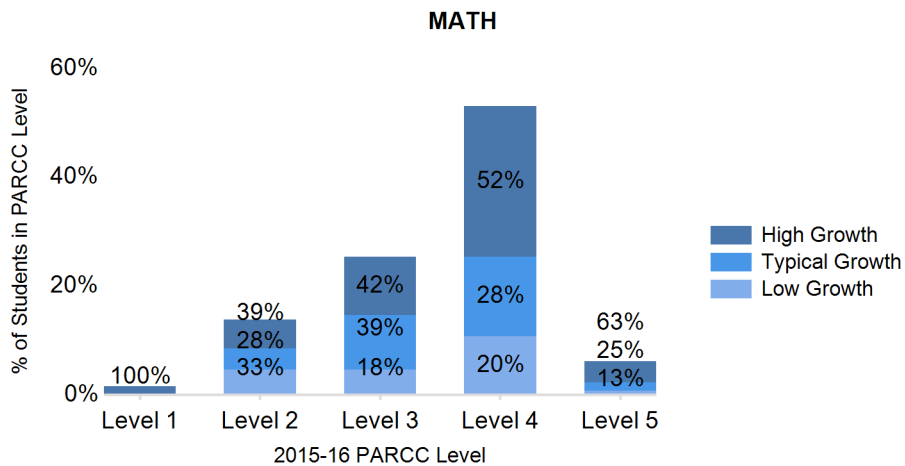
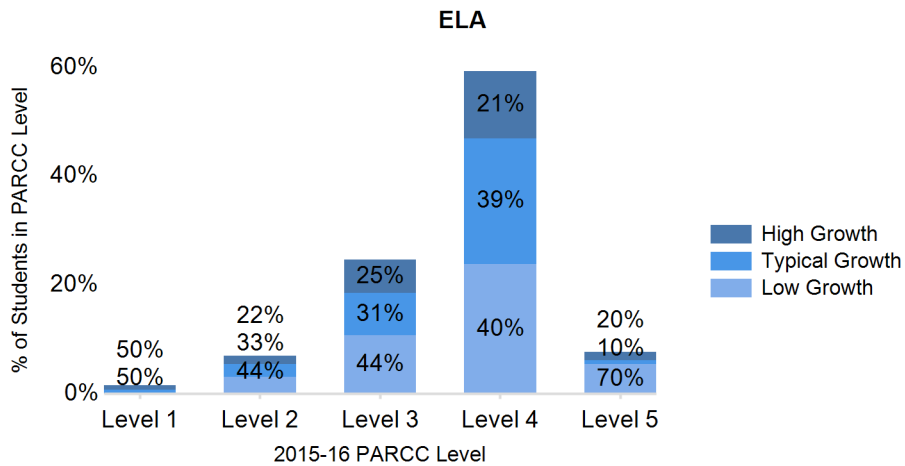
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

Low Growth: Less than 35 **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

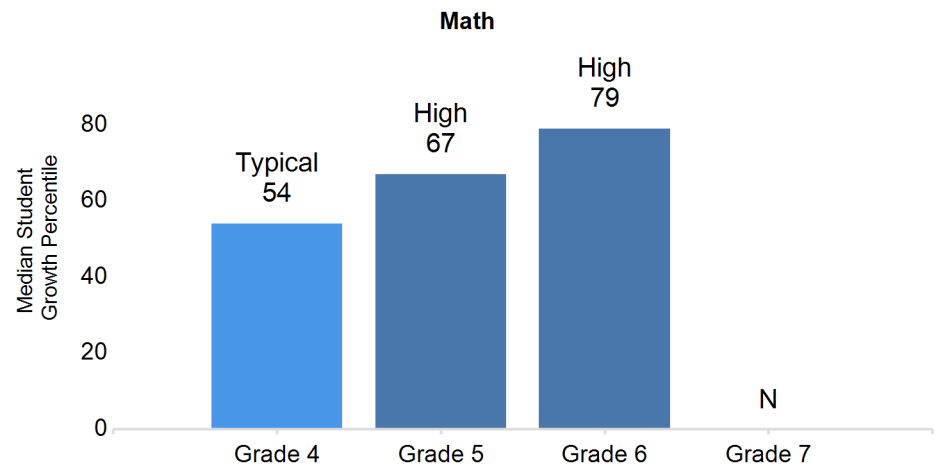
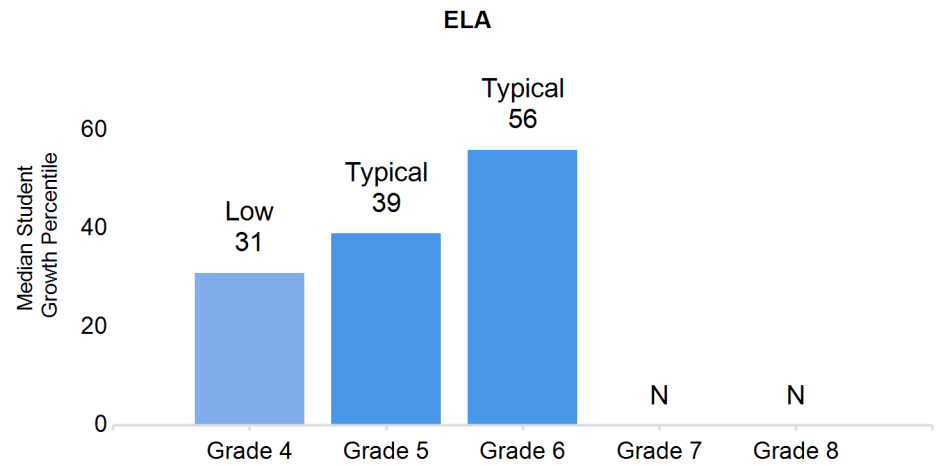
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

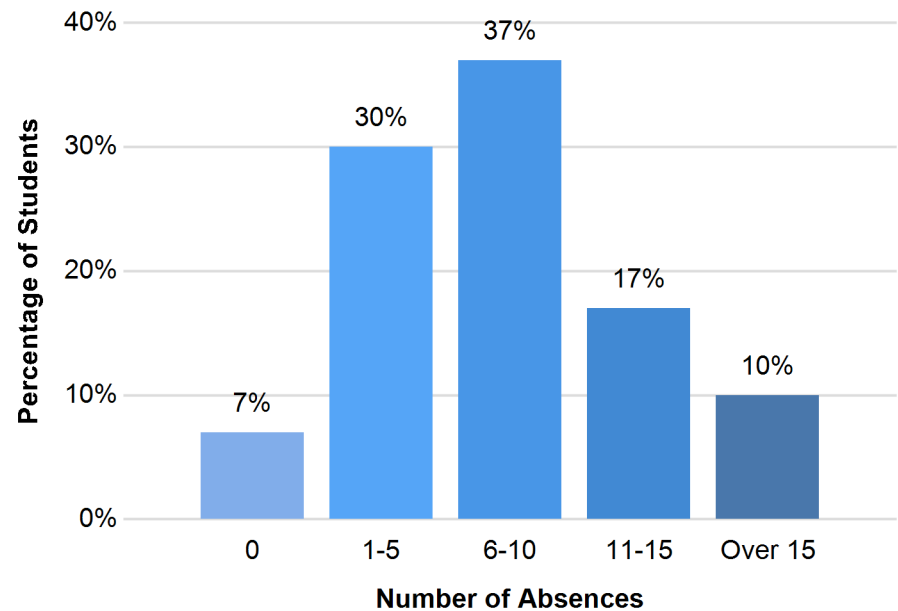
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.90	8.30	Met Target
White	4.80	8.30	Met Target
Hispanic	9.70	8.30	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	8.00	8.30	Met Target
Students with Disabilities	9.80	8.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





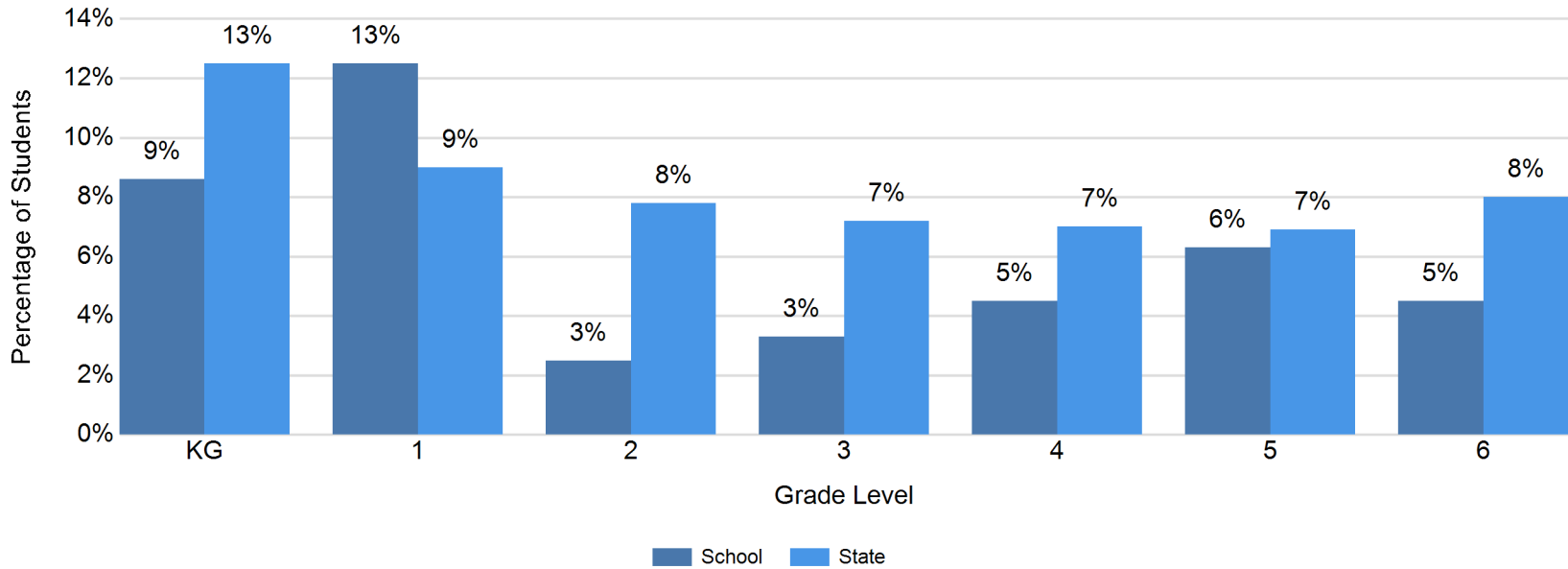
SALOME H. LONG MEMORIAL SCHOOL
2016-2017

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

School Day

Violence, Vandalism, HIB, and Substance Offenses

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:05PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 36 Mins.
Shared Time - Instructional Time	*

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	1
Incidents Per 100 Students Enrolled	0.37

Student Suspension Rate

Student Expulsions

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Suspension Types	% of Students
In-School Suspensions	0.4%
Out-of-School Suspensions	0.0%
Any Suspension	0.4%

Category	Number of Students
Expulsions	0



SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1.5:1	293.3 kbps	100 kbps	Yes	N	Fiber	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$384	\$14,776	\$15,160



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	23	120,724
Average years experience in public schools	10.6	11.8
Average years experience in district	10.6	10.5
Teachers in district for 4 or more years	96%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,506
Average years experience in public schools	2.4	15.9
Average years experience in district	2.4	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	270:1	142:1
Librarian/Media Specialists		853:1
Nurses		341:1
Counselors		284:1
Child Study Team		213:1



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

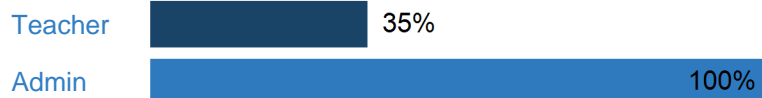
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	95%



SALOME H. LONG MEMORIAL SCHOOL
2016-2017
Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	69.1	17.5%
Mathematics Proficiency	76.3	17.5%
English Language Arts Growth	24.8	25.0%
Mathematics Growth	87.4	25.0%
Chronic Absenteeism	59.4	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		62.4
Summative Rating: Percentile rank of Summative Score		70.0
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group’s performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	62.4	11.9	No	Met Target	Met Target	Met Target	Met Target	Exceeds Target	No
White	57.2	11.9	No	Met Target	Met Target†	Met Target	Met Target	Exceeds Target	No
Hispanic	**	**	No	N	N	Not Met	**	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	Met Target	**	**	No
Students with Disabilities	69.3	11.9	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



SALOME H. LONG MEMORIAL SCHOOL
2016-2017

Grade Span KG-06

03-4610-090
 BERGEN
 SADDLE BROOK TWP
 260 FLORAL LANE
 SADDLE BROOK, NJ 07663

School General Info

Principal:	Mrs. Behre Jenkins	Email Address:	jjenkins@saddlebrookschoools.org
Address:	260 FLORAL LANE SADDLE BROOK, NJ 07663	Website:	https://www.saddlebrookschoools.org/Long
Phone:	(201)843-1142		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<p>Highlights:</p>	<ul style="list-style-type: none"> • Balanced Literacy and Next Generation Science Initiatives • Google Apps for Education Initiative • Evening Parent Programs Aligned to Curriculum Topics in STEM
<p>Mission, Vision, Theme:</p>	<p>The Long Memorial School mission is to educate all who are involved within the school community in a caring and nurturing manner. The staff, students, parents and community will work diligently to create a safe and educational environment. Defined by ethical values and principles we will be open to change. We will be supportive and keep open the lines of communication. Through dialogue, collaboration and openness we will promote an educational system of exceptional value.</p>
<p>Awards, Recognition, Accomplishments:</p>	<p>LMS students participate in unique opportunities to showcase their talents and are frequently recognized for entries in county wide contests. Two students received publication credits in 2017 in a children's book as a result of their submission through our Gifted and Talented Program. A highlight of the school year was collaborating with parents to develop evening academic programs based upon their expressed interest which were aligned to STEM education.</p>






**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>The Saddle Brook School District is in the midst of a Balanced Literacy and Next Generation Science initiatives. In addition, our teachers implemented new mathematics resources using Go Math. In terms of technology, Long Memorial teachers and students continued to work with Google Apps for Education which has been a district directed goal.</p>
 <p>Clubs and Activities:</p>	<p>LMS hosts two student after school activities which include Student Council and the Environmental Club. The Student Council works with teachers and the school principal to provide for student voice in decision making. The Make a Wish Foundation has been a charity organization that the Student Council has worked to serve. The Enviromental Club has collaborated with the PTO and members of the community on building wide recycling projects and gardening activities.</p>
 <p>Before and After School Programs:</p>	<p>The PTO sponsored Mad Science as an after school option for students during the 2016-2017 school year. The PTO also sponsors numerous student activities in the evenings such as school dances and holiday themed events. Through the generosity of the LMS PTO, many programs are scheduled such as school wide assemblies.</p>







**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

Grade Span KG-06

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Training in Readers and Writers Workshop as been a component of the district Balanced Literacy initiative. With regard to Mathematics, the district began an new relationship with Conquer Math in order to help teachers to develop instructional strategies aligned to the core content standards. Next Generation Science Standards has also been a large focus of teachers work in preparation of new curriculum and resources for 2017.</p>
 <p>Student Supports and Services:</p>	<p>Academic support begins at the classroom level where we differentiate instruction to specific student learning needs. Further support can be found through the services of the Intervention and Referral Services Committee. Long Memorial parents of special education students have the opportunity to participate in the district SEPAC activities which include meetings and workshops for parents.</p>
 <p>Student Health and Wellness:</p>	<p>The Pillars of Character are an emphasis of the LMS character education program. In October, 2016 LMS students participated in National Unity Day by collaborating to develop an interactive art activity on our front sidewalk. The sidewalk art project was a demonstration of how together we will take a stand against bullying. Our school counselor works with students throughout the school in classroom lessons aligned to the theme of character education.</p>
 <p>Parent and Community Involvement:</p>	<p>The LMS PTO is an important component to our school wide community. These dedicate parents sponsor many social events with the purpose of fundraising for additional student programs. Beyond, fundraising, the PTO officers also provide the administration and faculty with feedback and input to school decision making. The Saddle Brook Educational Foundation is an additional resource to LMS teachers. The SBEF seeks to offer creative classroom grants each school year.</p>





**SALOME H. LONG MEMORIAL SCHOOL
2016-2017**

Grade Span KG-06

03-4610-090
BERGEN
SADDLE BROOK TWP
260 FLORAL LANE
SADDLE BROOK, NJ 07663

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Parents</p> <p>In the fall of 2016, Long Memorial distributed a parent perceptions survey and the results were reviewed with the School Improvement Panel. Parent feedback was used to guide decision making aligned to school safety, student programs and academic events for parents and students. The introduction of Family STEM Night and Escape the Room Math Night were derived from this parent feedback.</p>
 <p>Facilities:</p>	<p>The introduction of the new role of the Media Specialist has resulted in improved services in our Media Center. An audit was conducted of the library collection and goals were identified to increase inventories across sections. The Media Specialist has worked with funding support from the Saddle Brook Educational Foundation to introduce a new Maker Space component within the library.</p>



Washington School
2016-2017


Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).

- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.state.nj.us



**Washington School
2016-2017**

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
PK	23	45	22
KG	0	0	0
1	0	0	0
2	0	0	0
3	0	0	0
4	0	0	0
5	0	0	0
6	0	0	0
7	0	0	0
8	0	0	0
9	0	0	0
10	0	0	0
11	0	0	0
12	0	0	0
Ungraded	15	23	32
Total	38	68	54

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
PK - Half Day	26	43	21
PK - Full Day	0	2	1
KG - Half Day	0	0	0
KG - Full Day	0	0	0

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	40%	44%	43%
Male	61%	56%	57%
Economically Disadvantaged Students	8%	7%	7%
Students with Disabilities	50%	56%	83%
English Learners	0%	0%	0%
Homeless Students			0%
Students in Foster Care			2%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	63.0%
Hispanic	24.1%
Asian	11.1%
Black or African American	1.9%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	0.0%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	87.0%
Spanish	11.1%
Polish	1.9%



Washington School
2016-2017

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

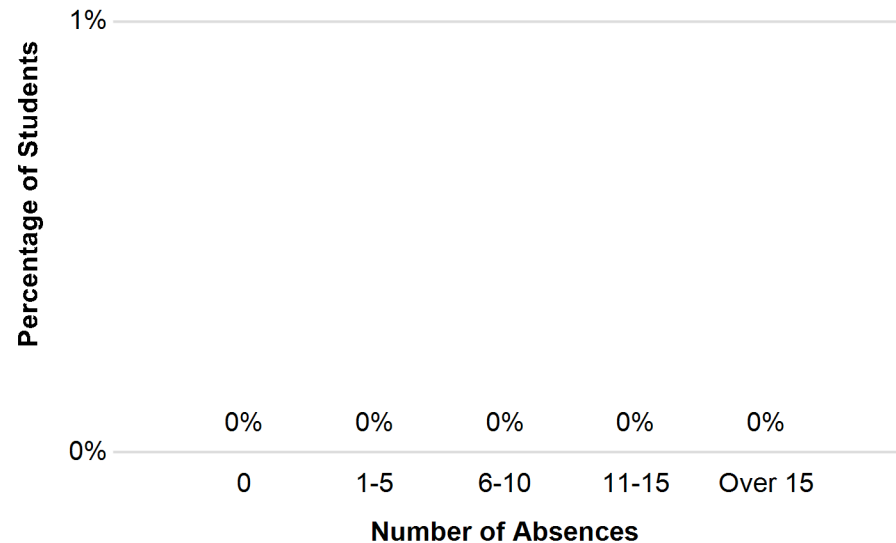
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	N	N	N
White	N	N	N
Hispanic	N	N	N
Black or African American	N	N	N
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	N	N
Economically Disadvantaged Students	N	N	N
Students with Disabilities	N	N	N
English Learners	N	N	N

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.





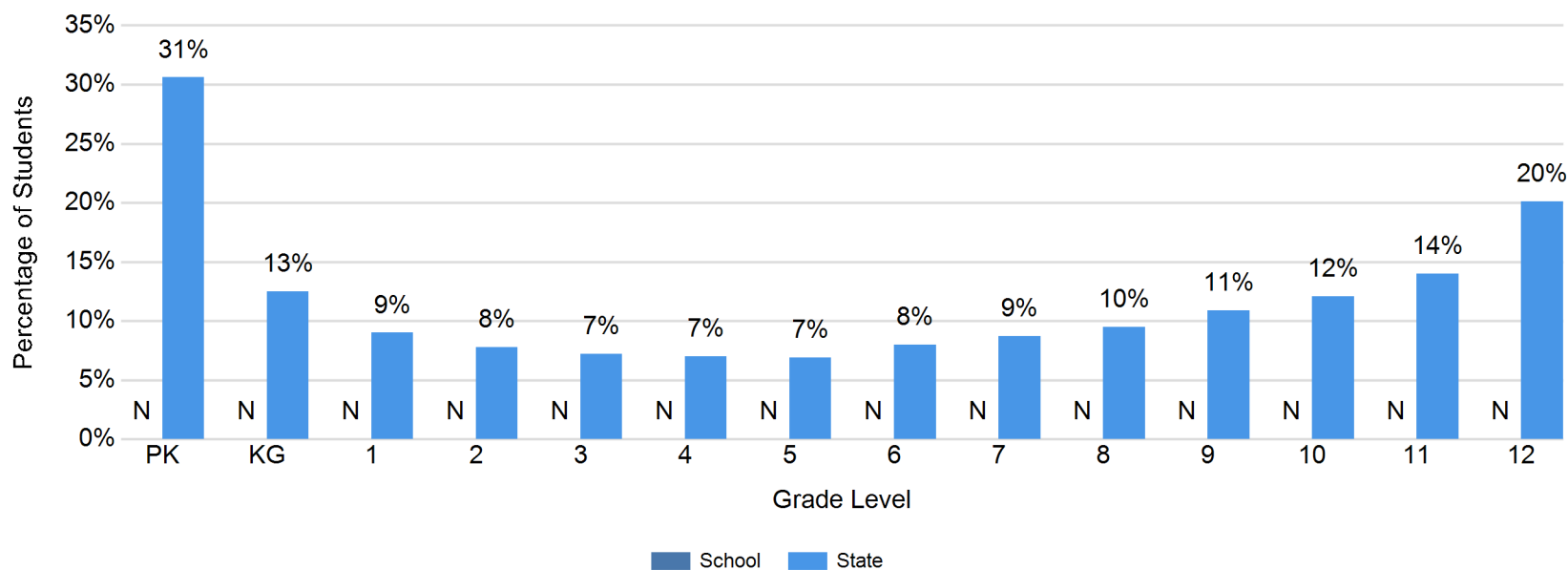
**Washington School
2016-2017**

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Washington School
2016-2017

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:45AM
Typical End Time	3:05PM
Length of School Day	6 Hrs 20 Mins
Full Time - Instructional Time	5 Hrs. 45 Mins.
Shared Time - Instructional Time	2 Hrs. 30 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	0
Incidents Per 100 Students Enrolled	0.00

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	0.0%
Any Suspension	0.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



**Washington School
2016-2017**

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total	\$384	\$14,776	\$15,160



Washington School
2016-2017

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	9	120,724
Average years experience in public schools	8.3	11.8
Average years experience in district	8.3	10.5
Teachers in district for 4 or more years	67%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	12	9,506
Average years experience in public schools	2.4	15.9
Average years experience in district	2.4	11.6
Administrators in district for 4 or more years	25%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	6:1	12:1
Administrators	54:1	142:1
Librarian/Media Specialists		853:1
Nurses		341:1
Counselors		284:1
Child Study Team		213:1



Washington School
2016-2017

Grade Span PK-PK

03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	86%	89%
2015-16 Administrators: Same district 2016-17	71%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	96%



**Washington School
2016-2017**

Grade Span PK-PK



**03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663**

School General Info

Principal:	Dr. Santora	Email Address:	fsantora@saddlebrookschoos.org
Address:	225 MARKET STREET SADDLE BROOK, NJ 07663	Website:	www.saddlebrookschoos.org/washington
Phone:	(201)843-6740		

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Infuse technology, via IPADs, into daily learning opportunities for students. • Curriculum emphasizes frequent opportunities for students to build crucial pre-readiness skills.
 Mission, Vision, Theme:	<p>Washington School is the district's early childhood learning center. Instruction focuses on building crucial pre-readiness skills through student centered instruction.</p>



**Washington School
2016-2017**

Grade Span PK-PK

**03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



**Courses, Curriculum,
Instruction:**

Washington School offers half-day integrated and half-day special education preschool classes as well as a full-day special education preschool class based on the principles of Applied Behavior Analysis.







**Washington School
2016-2017**

Grade Span PK-PK

**03-4610-100
BERGEN
SADDLE BROOK TWP
225 MARKET STREET
SADDLE BROOK, NJ 07663**

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>All staff at Washington School are provided with professional development opportunities via in-district training sessions. These sessions focus on a multitude of topics which pertain to the daily role and functions of instructional staff.</p>
 <p>Student Supports and Services:</p>	<p>Students who are deemed eligible for special education and related services receive specialized instruction as well as related services. The specific type of program and frequency of related services depends on the unique strengths and needs of each individual student. The related services of speech/language, occupational, and physical therapy as well as social skills/counseling are provided for students with documented needs. Additionally, students are further supported by paraprofessionals.</p>
 <p>Student Health and Wellness:</p>	<p>The school nurse at Washington School provides proactive supports to the school community to promote health and wellness.</p>
 <p>Parent and Community Involvement:</p>	<p>The Washington School PTO provides ongoing supports to the school via collaborative efforts between and among parents and school staff.</p>