



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Burlington
District	Burlington County Special Services School District
Principal Name	Mrs Joan Barbagiovanni-Fornes
Address	1020 Briggs Road Mt. Laurel, NJ 08054
Phone Number	609-894-9311
Email Address	jbarbagiocanni@burlcoschools.org
Website	https://www.bcsssd.k12.nj.us/
Facebook	https://www.facebook.com/BurlingtonCountySpecialServicesSchoolDistrict/
Twitter	https://twitter.com/@WEAREBCAS



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
6	1	1	0
7	3	10	0
8	11	9	11
9	19	22	16
10	19	17	27
11	36	25	29
12	25	26	19
Total	114	110	102

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	33.3%	38.2%	43.1%
Male	66.7%	61.8%	56.9%
Economically Disadvantaged Students	24.6%	21.8%	30.4%
Students with Disabilities	41.2%	46.4%	51.0%
English Learners	0.0%	0.0%	0.0%
Homeless Students	2.6%	6.4%	2.9%
Students in Foster Care	4.4%	4.5%	2.0%
Military-Connected Students	0.9%	2.7%	2.9%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	65.8%	60.0%	52.9%
Hispanic	10.5%	11.8%	19.6%
Black or African American	18.4%	20.9%	19.6%
Asian	1.8%	1.8%	2.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.9%	1.8%	0.0%
Two or More Races	2.6%	3.6%	5.9%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	114	110	102
Shared Time Students	0	0	0
Full Time Equivalent	114	110	102

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	97.1%
Spanish	2.0%
Portuguese	1.0%



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

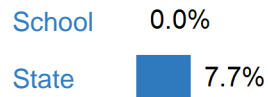
This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Career and Technical Education Participation

The graphs below show the percentage of students in grades 9 through 12 who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

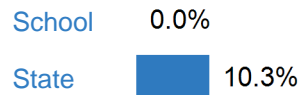
CTE Participants

(completed only one course in an approved CTE program)



CTE Concentrators

(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students in grades 9 through 12 who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences





Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

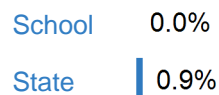
- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the [NJDOE's Career and Technical Education website](#).

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Total (All Clusters)	0	0	0



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

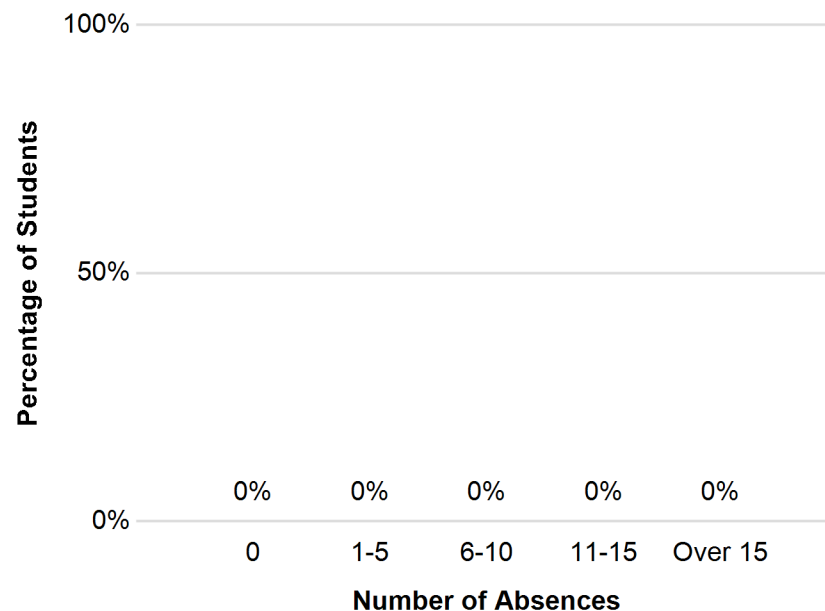
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	N	N		
Male	N	N		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

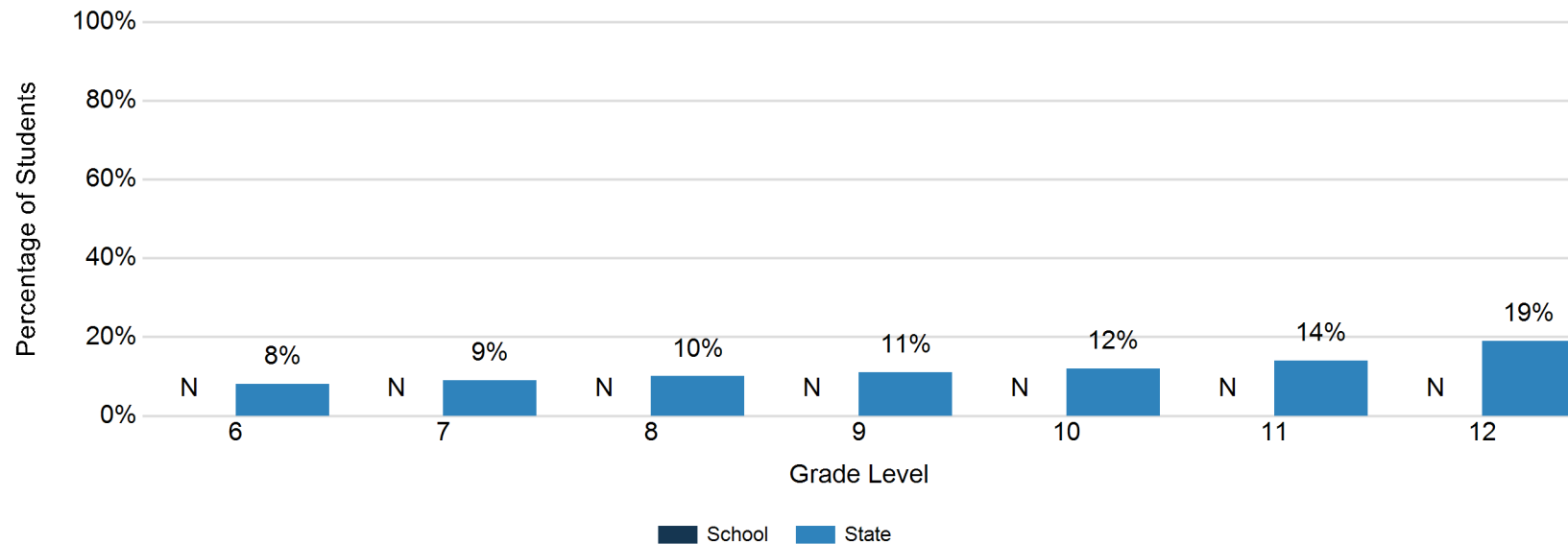
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	4
Weapons	2
Vandalism	2
Substances	2
Harassment, Intimidation, Bullying (HIB)	8
Total Unique Incidents	17
Incidents Per 100 Students Enrolled	16.67

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	2
Weapons	2
Vandalism	1
Substances	1
Harassment, Intimidation, Bullying (HIB)	4
Other Incidents Leading to Removal	2



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	4	4
Religion	0	0	0
Ancestry	0	1	1
Gender	0	2	2
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	1	1
No Identified Nature	1		1

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	25	24.5%
Any Suspension	25	24.5%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions

86



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:45 AM
Typical End Time	1:30 PM
Length of School Day	5 Hrs 45 Mins
Full Time - Instructional Time	5 Hrs 5 Mins
Shared Time - Instructional Time	5 Hrs. 5 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1.1:1



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	N	118,214
Average years experience in public schools	N	12.1
Average years experience in district	N	10.8
Percentage of Teachers with 4 or more years experience in the district	N	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	18	9,530
Average years experience in public schools	14.7	16.0
Average years experience in district	6.6	12.0
Percentage of Administrators with 4 or more years experience in the district	44.4%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	N	4:1
Students to Administrators	N	33:1
Teachers to Administrators	N	8:1
Students to Librarians/Media Specialists		N
Students to Nurses		85:1
Students to Counselors		299:1
Students to Child Study Team Members		25:1



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	N	N	N	48.4%	77.1%	54.9%
Male	N	N	N	51.6%	22.9%	45.1%
White	N	N	N	42.4%	83.6%	77.4%
Hispanic	N	N	N	29.9%	7.3%	7.2%
Asian	N	N	N	10.2%	2.0%	1.1%



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Teacher N

Admin N/A

Master's Degree

Teacher N

Admin N

Doctoral Degree

Teacher N

Admin N

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	91.2%	90.5%
2017-18 Administrators: Same district 2018-19	88.9%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.7%



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- BCAS continues to be recognized as both a National and State School of Character. This designation signifies that best practices in character education are being utilized at BCAS.
- BCAS has invested in expanding classroom libraries. The classrooms are full of engaging young adult literature. Promethean Boards are going to be ordered for the direct instruction classrooms.
- BCAS staff completed training on becoming a trauma informed school and continue to operate this way.



Mission, Vision, Theme:

The mission of the Burlington County Alternative School is to enable each student to reach his/her full potential through academic, vocational, and therapeutic programs adapted to a student's unique needs and abilities. BCAS functions as a community school where each member is valued. Students often state that BCAS is an extension of their family. Students and staff develop strong bonds that last throughout the years.



Awards, Recognition, Accomplishments:

National School of Character designation, State School of Character Designation



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12



2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students who attend the Burlington County Alternative School are awarded diplomas from their home school. Therefore, BCAS students are enrolled in courses that are required by their sending schools. BCAS has an updated collection of textbooks from all subject areas and a large selection of novels. The students also have access to various online resources. Due to a strong relationship with Rowan College at Burlington County, BCAS students are permitted to enroll in college courses for dual credit.</p>
 <p>Clubs and Activities:</p>	<p>Students may return to their sending schools for extra-curricular activities, clubs and sports. During the academic day students participate in a variety of elective/group courses. Topics include but are not limited to Titans (Student Government), LGBT Group, Japanese Culture, Awkward History, Art, Technology, Healthy Choices, Novel Club and Math Club. BCAS also supports service learning and most students participate in some type of volunteer service such as mentoring, tutoring, teacher assistant, cafeteria assistant etc.</p>



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>BCAS operates a PM Program that occurs after the regular school day. This program is typically for juniors and seniors who are in need of one-on-one instruction in order to complete their degree requirements.</p>
 <p>Staff and Professional Learning:</p>	<p>There are nine certified teachers at BCAS. Currently, three are working on advanced degrees. The staff at BCAS meets as a team once in the morning for 20 minutes and once in the afternoon for 40 minutes. During this time student progress and action plans are discussed and created. Staff members have common planning/prep time each day in order to collaborate. All staff complete district trainings via NJ SAFE SCHOOLS and participate in professional learning communities. BCAS is continuing work on becoming a trauma informed school.</p>
 <p>Postsecondary Information:</p>	<p>Students who graduate from BCAS enroll in four-year universities, two-year colleges, enlist in the military, attend trade schools or enter the workforce. Approximately, 65 percent of the students enroll in a college or university. Approximately, 35 percent enter the workforce, 10 percent enroll in a trade or vocational school. A minimal percentage enlist in the United States military or armed forces.</p>



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Supports and Services:</p>	<p>BCAS employees four full time counselors to support students. The students have free access to counselors and are required to participate in group counseling. There are two teachers certified in special education to support students who have individualized education plans. Due to the structure and very small class size many of the modifications listed in individual education plans are satisfied.</p>
 <p>Student Health and Wellness:</p>	<p>All students at BCAS are enrolled in Health and Physical Education courses. The PE period is 45 minutes in length. The students enjoy activities such as four square, basketball, soccer, hockey, football, yoga, and other team building games. Also, the students have access to a quarter mile walking path that may be used for daily exercise.</p>
 <p>Parent and Community Involvement:</p>	<p>There is a variety of parental involvement at BCAS. All students are assigned a "family head." All family heads meet with students daily to discuss daily goals and accomplishments. Family heads also call home once a week to discuss student progress. Additionally, parents and guardians are invited into school twice a year to share a meal with students and BCAS staff. BCSSSD utilizes Genesis, which has a Parent Portal option that allows parents to check on credits earned, grades, and attendance. Parent/guardian information sessions are also conducted at school to cover a variety of relevant topics such as financial aid and the college application process.</p>



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers The climate survey is administered to BCAS students, staff, and parents twice a year. BCAS worked under a three year agreement with the New Jersey Department of Education's School Climate Transformation Project facilitated by Rutgers University. The SCTP allowed BCAS to create SMART goals to make school improvements in the area of climate and culture. The climate survey is the tool that was used for data collection.</p>
 <p>Facilities:</p>	<p>The Burlington County Alternative School opened a new facility in January of 2017 located in Mount Laurel. The new building includes 9 classrooms, a state of the art computer lab, a designated science lab, a multi-purpose room, cafeteria, student lounge, nursing suite, and 8 offices.</p>
 <p>School Safety:</p>	<p>The safety and security of students and staff is a top priority at BCAS. All visitors are required to sign-in using the kiosk located near the front office. At the start of each day, all students are scanned using a handheld electronic monitoring device. Additionally, all bags and purses are searched. BCAS contracts with Yondr, a company that creates phone free spaces. During the entire day students do not have access to their cellular devices. BCAS works cooperatively with the Mount Laurel Police Department when the need arises.</p>



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Technology and STEM:

Students at BCAS have access to a new science lab. Promethean Boards were added to the middle school and high school direct instruction classrooms. There are ample desktops and Chrome Books available for student/class use. There is a large computer lab designated for student/class use as well. The science teacher regularly offers STEAM classes for all students.



Burlington County Alternative High School

(05-0605-011)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Other Information

Burlington County Alternative School, located on the Mt. Laurel campus of Burlington County College in the Briggs Road Center, is a proficiency-based program for students who have experienced difficulty achieving their potential at their traditional high school and middle school. Students at BCAS meet and exceed state and local graduation requirements through highly individualized programs provided by state certified teachers and/or college instructors. Instruction encourages experiential learning and student-driven projects. Credits are awarded as proficiencies are demonstrated, rather than on the basis of performing satisfactorily over an arbitrary period of time. In addition to the academic component, students are provided opportunities for individual and group counseling, as well as vocational training and counseling.

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows at the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Burlington
District	Burlington County Special Services School District
Principal Name	Mr. Jeremy Cohen
Address	71 ARK ROAD LUMBERTON, NJ 08048
Phone Number	609-261-5600
Email Address	jcohen@burlcoschools.org
Website	https://www.bcsssd.k12.nj.us/lumberton
Facebook	https://www.facebook.com/Burlington-County-Special-Services-School-District-166534796725647/
Twitter	https://www.twitter.com/@BCSSSDtweets



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
7	2	1	0
8	2	9	2
9	10	4	9
10	12	9	5
11	13	7	6
12	4	5	2
Total	44	39	25

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	31.8%	33.3%	24.0%
Male	68.2%	66.7%	76.0%
Economically Disadvantaged Students	34.1%	38.5%	36.0%
Students with Disabilities	75.0%	71.8%	68.0%
English Learners	0.0%	0.0%	0.0%
Homeless Students	0.0%	5.1%	20.0%
Students in Foster Care	9.1%	7.7%	0.0%
Military-Connected Students	0.0%	0.0%	0.0%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	22.7%	20.5%	16.0%
Hispanic	13.6%	23.1%	12.0%
Black or African American	61.4%	51.3%	72.0%
Asian	0.0%	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	2.3%	5.1%	0.0%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	44	39	25
Shared Time Students	0	0	0
Full Time Equivalent	44	39	25

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	100.0%



Lumberton Campus
(05-0605-055)
Grades Offered: 06-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

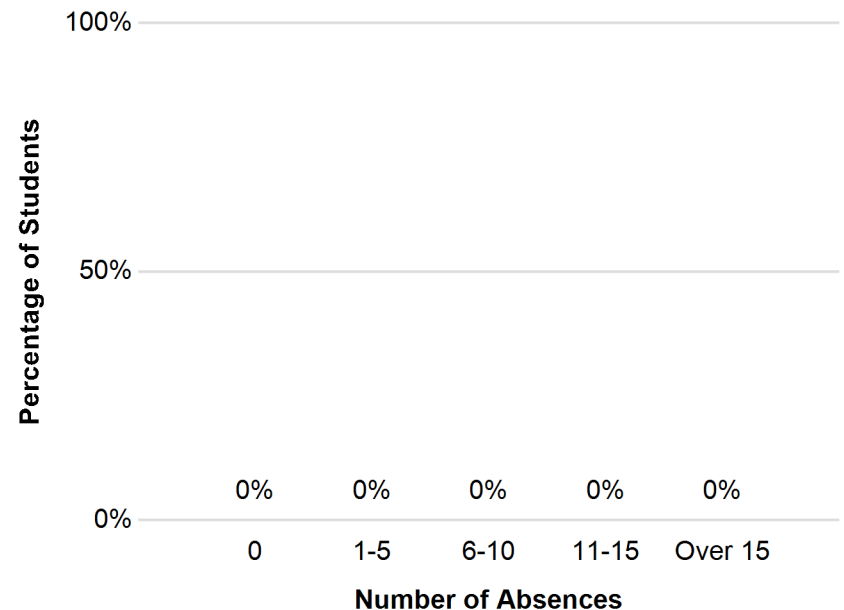
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	N	N		
Male	N	N		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.





Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

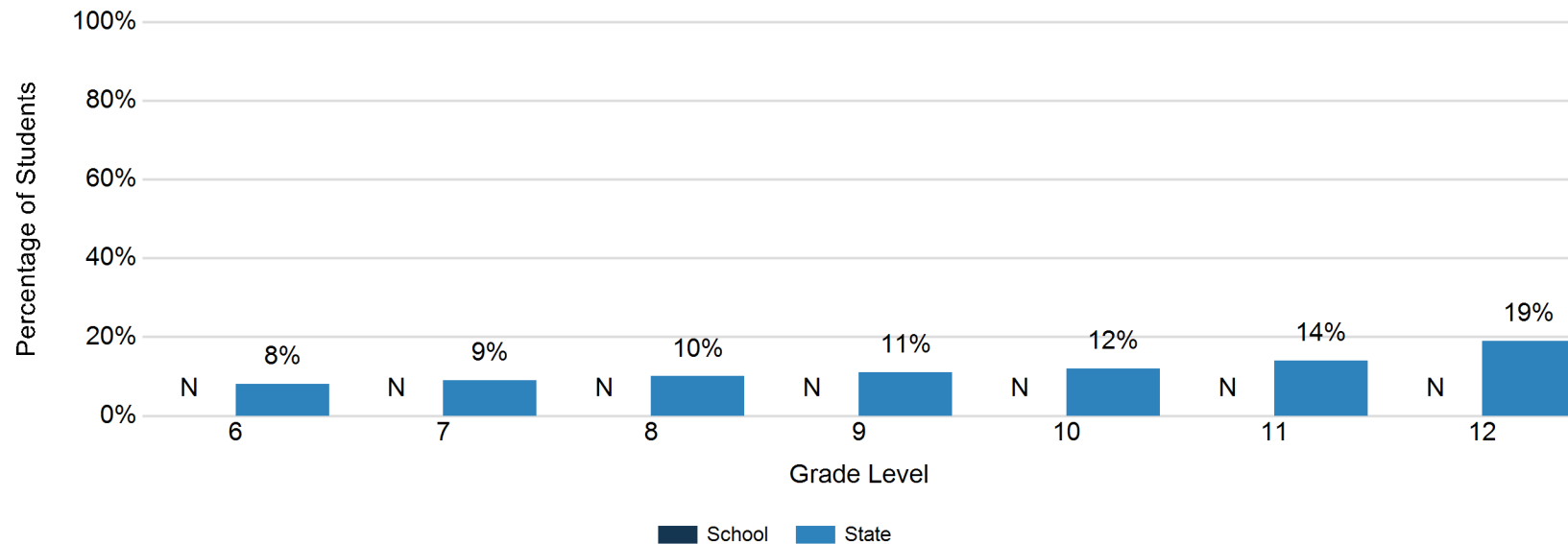
Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.





Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	61
Weapons	0
Vandalism	5
Substances	3
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	69
Incidents Per 100 Students Enrolled	276.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	17
Weapons	0
Vandalism	1
Substances	3
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	3



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	N	N	N
Religion	N	N	N
Ancestry	N	N	N
Gender	N	N	N
Sexual Orientation	N	N	N
Disability	N	N	N
Other	N	N	N
No Identified Nature	N		N

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	83	332.0%
Any Suspension	84	336.0%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions

392

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:15 AM
Typical End Time	2:00 PM
Length of School Day	5 Hrs 45 Mins
Full Time - Instructional Time	4 Hrs 40 Mins
Shared Time - Instructional Time	4 Hrs. 40 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	1:1



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	18	118,214
Average years experience in public schools	20.3	12.1
Average years experience in district	17.2	10.8
Percentage of Teachers with 4 or more years experience in the district	83.3%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	18	9,530
Average years experience in public schools	14.7	16.0
Average years experience in district	6.6	12.0
Percentage of Administrators with 4 or more years experience in the district	44.4%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	1:1	4:1
Students to Administrators	13:1	33:1
Teachers to Administrators	9:1	8:1
Students to Librarians/Media Specialists		N
Students to Nurses		85:1
Students to Counselors		299:1
Students to Child Study Team Members		25:1



Lumberton Campus
(05-0605-055)
Grades Offered: 06-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	24.0%	55.6%	50.0%	48.4%	77.1%	54.9%
Male	76.0%	44.4%	50.0%	51.6%	22.9%	45.1%
White	16.0%	83.3%	100.0%	42.4%	83.6%	77.4%
Hispanic	12.0%	0.0%	0.0%	29.9%	7.3%	7.2%
Black or African American	72.0%	16.7%	0.0%	15.0%	6.6%	13.9%
Asian	0.0%	0.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.0%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	0.0%	0.0%	0.0%	2.1%	0.2%	0.2%



Lumberton Campus
(05-0605-055)
Grades Offered: 06-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	91.2%	90.5%
2017-18 Administrators: Same district 2018-19	88.9%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.8%

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- Lumberton catered first annual veteran's expo in partnership with Burlington County Sheriff Department serving over 250 veterans.
- Lumberton began to explore approaches to normative cultures to implement on campus including visiting a successful school utilizing this approach.
- Hosted many different campus events including Harvest Fest, Thanksgiving Feast, Pie Sales, Career Expo, Character Education Events, and Black History Month events



Mission, Vision, Theme:

We provide a therapeutic approach to education while meeting the needs of students who have not been successful in other placements. An innovative and individualized approach to career and technical instruction is utilized and supported by behavior modification interventions thus creating a positive environment where students can flourish.



Awards, Recognition, Accomplishments:

Recognized by Burlington County Sheriff's Department for our culinary programs involvement in catering the County's Veteran's Expo.



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students who attend the Alternative School at Lumberton are awarded diplomas from their home school. The Alternative School at Lumberton works closely with the students' sending district to ensure credits are received to remain on track for graduation as well as support the students in credit recovery via online programs. Tutoring services are available to assist students as part of the school day. Our school is proud to offer a strong Career Technical Education program. The options available to our students include Automotive Technology, Construction Technology; Business Office Technology; Cosmetology, Culinary Arts, and Horticulture via our Work Study program. The focus in these programs are to develop strong employment skills. As part of the process, teachers use skills inventory checklists to show what students have learned and can apply in the work place.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Basketball (Coed), Soccer (Coed), Softball (Coed), Volleyball (Coed)</p> <p>Our school offers intramural sports and tournaments with other local schools based on student interest such as basketball, soccer, volleyball, and softball. Our students are also eligible in participating in their resident school district's athletic programs.</p>
 <p>Clubs and Activities:</p>	<p>Our students are eligible to participate in their resident school district's clubs and activities. We offer a work-study program for our eligible students during the school day. This gives them opportunity to practice employment skills such as filling out applications and interviewing. Students work around campus in different departments such as custodial, food service, grounds, and secretarial.</p>

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>No before or after school programs on the Lumberton Campus. Services offered through their home district based on student behaviors and academics.</p>
 <p>Staff and Professional Learning:</p>	<p>Our staff are trained in the areas of Positive Behavior Support and normative culture. All staff are also trained in Handle with Care. Staff also attended training with Jack Ratchko on culture, climate and team building. Applied Positive Psychology workshops were also offered on the Lumberton Campus to staff.</p>
 <p>Postsecondary Information:</p>	<p>Our FT guidance counselor is available to assist our students in preparing for postsecondary education. She supports our students in completing college entrance exams, applications to colleges and other post secondary programs. Our team supports our students in obtaining real work experiences prior to graduating through our work study program. This program also assists in preparing resumes, practice interviewing and providing skills transcripts to the students. Graduates may attend BCIT Adult Program for industry credential.</p>



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Supports and Services:</p>	<p>Our Child Study Team is comprised of two licensed Social Workers, a Guidance Counselor, a Substance Abuse Coordinator and a Board Certified Behavior Analyst. We also have two Behavior Support staff to assist in the facilitation of the school routine and to support our behavior modification program. To assist in maintaining a safe learning environment we have a security team and SRO officer available on our campus.</p>
 <p>Student Health and Wellness:</p>	<p>We have a fulltime nurse, a part-time Substance Abuse Coordinator, and BCBA, on our team to meet the needs of our students. We offer a breakfast program to our students on all school days. Physical Education and swimming are part of our program. Here at Lumberton, we stress the positive approach to changing negative behaviors and consistently follow our norms in order to focus on learning.</p>
 <p>Parent and Community Involvement:</p>	<p>We encourage a collaborative approach to student learning and behavioral supports.</p>

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Teachers Normative culture training and supports along with climate surveys are completed at the Alternative School at Lumberton as a foundation and as part of our school improvement program.</p>
 <p>Facilities:</p>	<p>This school is located on 45 acres of land in the beautiful township of Lumberton, New Jersey. The school has all the amenities of a traditional high school and features individual buildings for each of our career technical shops. An indoor swimming pool is available for use by the students and supervised by our local YMCA.</p>
 <p>School Safety:</p>	<p>Our School Safety Team includes two Behavior Support staff and a Board Certified Behavior Analyst who each assist in the facilitation of the school routine and to support our schoolwide positive behavior management program. In addition, to assist in maintaining a safe learning environment we have a security team of five security officers and an SRO officer available on our campus.</p>

**Lumberton Campus**

(05-0605-055)

Grades Offered: 06-12



2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Technology and STEM:</p>	<p>Our staff recognize the importance of modern technology and benefits from a Media Center, Smart Boards, Chromebooks, Smart Televisions and computers in every classroom.</p>
 <p>Early Childhood Education:</p>	<p>Available on our main campus</p>



Lumberton Campus

(05-0605-055)

Grades Offered: 06-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Other Information

The Alternative School at Lumberton is a public school and is part of Burlington County Special Services School District. The school provides behavioral disabilities programs and services for students from grades 9-12 from Burlington County and across the region. Only those students whose educational needs cannot be met from programs in their local school district are eligible for admission to the Burlington County Special Services School District. The Alternative School at Lumberton may be used as a short term e.g. 90 days or longer, structured learning experience for both classified and non-classified students, who have learning/behavioral difficulties in their home districts. The program is designed to stabilize a student so they can return to their home district and find success that has eluded them. Our record of graduates who have been successful in the world of work as well as students who have returned to successful experiences in their local schools following a placement here, are indicative of the positive effect our programs offers. Application to the BCSSSD Alternative School at Lumberton can only be made by local district of residence. Districts seeking admission of a student to the Special Services School District may submit a letter of application to the Admissions Office. All required application materials are listed on the application. Key upgrades to the program include an industry skills transcript upon leaving the campus, a normative culture environment, and exposure to CTE skill development programs. The value with this program is a customized plan for each student.

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the [district-level report](#) for this school
- Read the [Reference Guide](#), [Frequently Asked Questions](#), or [Data Privacy Rules](#) for more detailed information about the data in the report
- [Download the data](#) in the reports for all schools in the state
- Provide feedback on the reports by taking our [feedback survey](#)
- Contact us at reportcard@doe.nj.gov with any questions about the reports

Notes from the New Jersey Department of Education:

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

N No Data is available to display

† This indicates a table specific note, see note below table

School Contact Information

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	Burlington
District	Burlington County Special Services School District
Principal Name	Mr. Ryan Varga
Address	20 PIONEER BLVD WESTAMPTON, NJ 08060-3824
Phone Number	609-261-5600
Email Address	rvarga@burlcoschools.org
Website	https://www.bcsssd.k12.nj.us/
Facebook	https://www.facebook.com/Burlington-County-Special-Services-School-District-166534796725647/
Twitter	https://www.twitter.com/@BCSSSDtweets



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N No Data is available to display
- † This indicates a table specific note, see note below table

Enrollment data reflects enrollment reported at the end of the school year and only includes students attending the school. Students that attend programs at other schools or outside of the district are not included in enrollment counts and percentages.

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Any students enrolled outside of the grades offered will be included in the total enrollment.

Grade	2016-17	2017-18	2018-19
PK	27	30	19
KG	11	11	15
1	18	14	15
2	34	21	16
3	21	38	23
4	30	26	41
5	38	27	28
6	28	36	30
7	41	26	35
8	40	30	27
9	36	39	33
10	46	39	38
11	37	48	35
12	109	109	116
Total	516	494	471

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years.

Student Group	2016-17	2017-18	2018-19
Female	26.4%	27.7%	23.1%
Male	73.6%	72.3%	76.9%
Economically Disadvantaged Students	17.2%	16.0%	17.6%
Students with Disabilities	97.9%	99.0%	99.8%
English Learners	0.4%	0.4%	0.6%
Homeless Students	2.7%	2.2%	2.5%
Students in Foster Care	3.3%	3.4%	3.4%
Military-Connected Students	1.4%	2.2%	3.0%
Migrant Students	0.0%	0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2016-17	2017-18	2018-19
White	42.1%	42.3%	42.3%
Hispanic	13.4%	13.0%	15.3%
Black or African American	38.8%	37.7%	35.5%
Asian	2.7%	3.8%	3.2%
Native Hawaiian or Pacific Islander	0.2%	0.2%	0.2%
American Indian or Alaska Native	0.2%	0.2%	0.2%
Two or More Races	2.7%	2.8%	3.4%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2016-17	2017-18	2018-19
PK - Half Day	7	8	4
PK - Full Day	20	22	15
KG - Half Day	0	0	0
KG - Full Day	11	11	15

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17	2017-18	2018-19
Full Time Students	516	494	471
Shared Time Students	0	0	0
Full Time Equivalent	516	494	471

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	92.1%
Spanish	4.7%
Other Languages	3.2%



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

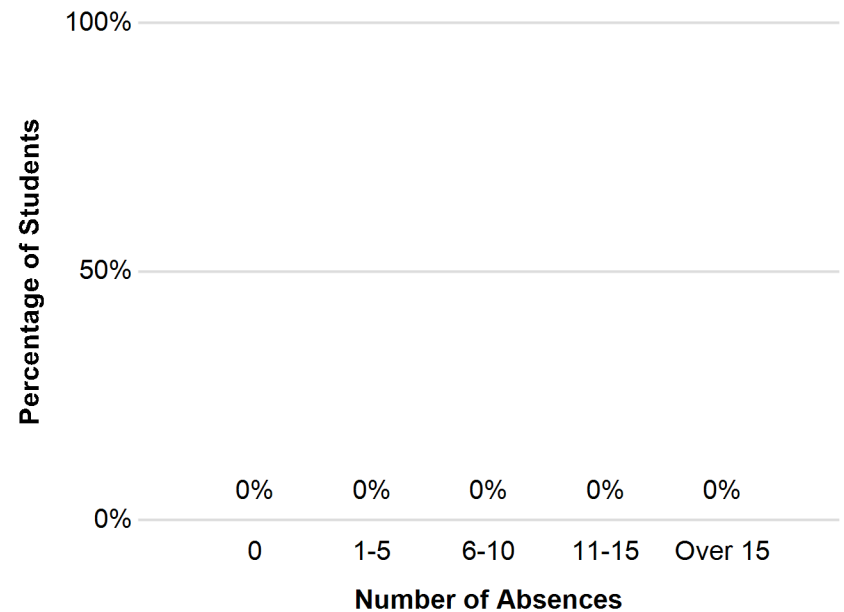
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of Students Chronically Absent	Percent of Students Chronically Absent	State Average	Met State Average?
Schoolwide	N	N	N	N
White	N	N	N	N
Hispanic	N	N	N	N
Black or African American	N	N	N	N
Asian, Native Hawaiian, or Pacific	N	N	N	N
American Indian or Alaska Native	N	N	N	N
Two or More Races	N	N	N	N
Female	N	N		
Male	N	N		
Economically Disadvantaged Students	N	N	N	N
Students with Disabilities	N	N	N	N
English Learners	N	N	N	N
Homeless Students	N	N		
Students in Foster Care	N	N		
Military-Connected Students	N	N		
Migrant Students	N	N		

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

* Data is not displayed in order to protect student privacy

** Accountability calculations require 20 or more students

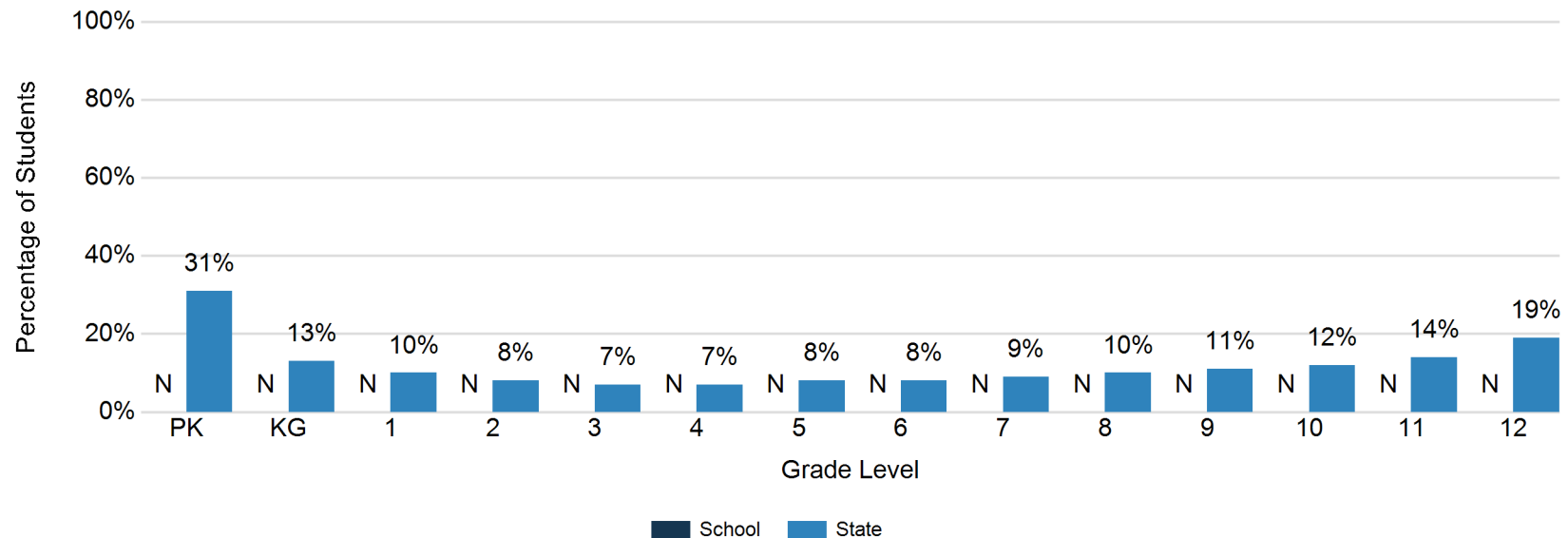
N No Data is available to display

† This indicates a table specific note, see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations. Students with fewer than 45 days in membership are excluded from attendance calculations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	8
Weapons	0
Vandalism	2
Substances	3
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	13
Incidents Per 100 Students Enrolled	2.76

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	1
Substances	3
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	1



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), starting in 2017-18, which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. Comparing current data to data from 2016-17 and earlier could lead to inaccurate conclusions in many reporting categories.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bullying (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	N	N	N
Religion	N	N	N
Ancestry	N	N	N
Gender	N	N	N
Sexual Orientation	N	N	N
Disability	N	N	N
Other	N	N	N
No Identified Nature	N		N

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	26	5.5%
Out-of-School Suspensions	46	9.8%
Any Suspension	59	12.5%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	*	*

School Days Missed due to Out-of-School Suspensions
119

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:15 AM
Typical End Time	2:00 PM
Length of School Day	5 Hrs 45 Mins
Full Time - Instructional Time	4 Hrs 30 Mins
Shared Time - Instructional Time	4 Hrs. 30 Mins.

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3 through 10 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3 through 10. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2018-19	3.3:1



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about the experience of teachers assigned to this school and across the state. No teachers in New Jersey are teaching under emergency or provisional credentials as defined the United States Department of Education.

Category	Teachers in School	Teachers in State
Total Number of teachers	116	118,214
Average years experience in public schools	14.8	12.1
Average years experience in district	11.9	10.8
Percentage of Teachers with 4 or more years experience in the district	67.3%	75.3%

Administrators – Experience (District Level)

This table shows information about the experience of administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	18	9,530
Average years experience in public schools	14.7	16.0
Average years experience in district	6.6	12.0
Percentage of Administrators with 4 or more years experience in the district	44.4%	76.9%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	4:1	4:1
Students to Administrators	47:1	33:1
Teachers to Administrators	12:1	8:1
Students to Librarians/Media Specialists		N
Students to Nurses		85:1
Students to Counselors		299:1
Students to Child Study Team Members		25:1



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table compares the percentage of students, teachers, and administrators by gender and by racial and ethnic group.

Category	Students in School	Teachers in School	Administrators in School	Students in State	Teachers in State	Administrators in State
Female	23.1%	82.8%	90.0%	48.4%	77.1%	54.9%
Male	76.9%	17.2%	10.0%	51.6%	22.9%	45.1%
White	42.3%	92.2%	100.0%	42.4%	83.6%	77.4%
Hispanic	15.3%	1.7%	0.0%	29.9%	7.3%	7.2%
Black or African American	35.5%	6.0%	0.0%	15.0%	6.6%	13.9%
Asian	3.2%	0.0%	0.0%	10.2%	2.0%	1.1%
American Indian or Alaska Native	0.2%	0.0%	0.0%	0.1%	0.1%	0.1%
Native Hawaiian or Pacific Islander	0.2%	0.0%	0.0%	0.2%	0.1%	0.1%
Two or More Races	3.4%	0.0%	0.0%	2.1%	0.2%	0.2%



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Key terms for staff data:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

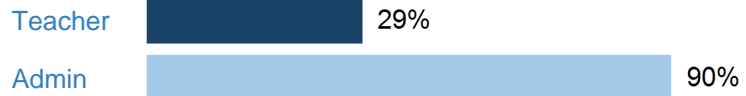
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

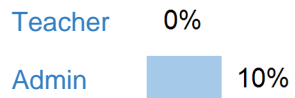
Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2017-18 that were still assigned to this district in 2018-19. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2017-18 Teachers: Same district 2018-19	91.2%	90.5%
2017-18 Administrators: Same district 2018-19	88.9%	87.9%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2018-19	96.1%

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

Per-Pupil Expenditures by Source

The link below produces a table summarizing the most recently available expenses for regular and special education students taught at schools in the district. The amounts shown include expenditures for instruction, support services, administration, operations and maintenance, and extra-curricular activities.

For more information regarding this table please refer to the guidance for school level reporting, which is available on the [NJDOE webpage ESSA School Level Reporting Information](#). More in-depth information about district and charter school spending can be found in the [User Friendly Budget](#) and the [Comprehensive Annual Financial Report \(CAFR\) and Auditor Management Reports \(AMRs\)](#).

Please be aware that the total district expenditures represented in these reports are taken from audited district financial data, but the subsequent allocation of these resources to specific schools is not audited or otherwise verified by the New Jersey Department of Education. If you have specific questions about the assignment (or lack of assignment) of school-level amounts, please contact the district for additional information.

[Link to District Summary of 2018-19 School-Level Per Pupil Expenditures by Source.](#)

An option to [download all school-level summaries by district](#) in one spreadsheet is also available. However, because districts have flexibility in how certain costs are allocated to individual schools, school-level costs should not be compared between schools in different districts.



Westampton Campus
(05-0605-030)
Grades Offered: PK-12
2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Highlights:

- BCSSSD West has promoted the affiliation with RCBC, initiative is growing with the spring semester and currently working on transition plans promoting RCBC at the HS level.
- Growth within our CBI and SLE/STW program. SLE has moved to the HS campus within our Horticulture program.
- BCSSSD West has incorporated a new bell schedule that reflects 40 minute class periods and the possibility of 80 minute block periods within our vocational shops.



Mission, Vision, Theme:

BCSSSD educates students with special needs from across Burlington County providing comprehensive educational and therapeutic programs for preschool and school-age students, ranging from three to twenty-one. In addition to our widely recognized programs for students with multiple disabilities and program for children with autism, BCSSSD also offers a continuum of options for students with behavioral issues, featuring both traditional, classroom-based schools and alternative approaches.



Awards, Recognition, Accomplishments:

Students at BCSSSD earn medals at a variety of Special Olympics competitions such as volleyball, swimming, track & field, bowling, etc.

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Students who attend BCSSSD West are awarded a certificate of completion and their diplomas from sending district after meeting state mandated course requirements via transcript. Current curriculum reflect similar framework of courses as stated through state requirements running parrallel to sending districts. In addition to academics, BCSSSD West offers an extensive amount of Vocational options: daycare, bake shop, graphic arts, retail, floraculture, horticulture, auto detail, custodial, and food service.</p>
 <p>Sports and Athletics:</p>	<p>Sports Offered: Bowling (Boys & Girls), Swimming (Boys & Girls), Track and Field - Spring (Boys & Girls), Volleyball (Coed)</p> <p>BCSSSD West students are able to participate within sending district. As an alternative, students participate with our Special Olympics program (Track/Field, Swim, Bowling, Volleyball).</p>
 <p>Clubs and Activities:</p>	<p>BCSSSD West students are able to participate within sending district. On campus, student have the ability to join student council, band, cheerleading team, and bell choir on the HS campus.</p>

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Before and After School Programs:</p>	<p>BCSSSD provides a number of community, adult education, senior citizen and respite programs. Students also Holiday Craft Fair and Concert; and Resource Fair.</p>
 <p>Staff and Professional Learning:</p>	<p>The district provides several different types of professional development activities including, google training, IEP direct, Genesis as well as on-going training with Oneder, our integrated software management tool . The district provides an allowance for each certified staff member to attend PD of their choice off site once a year. As well as many activities on campus before and after normal school hours such as CPI training and CPR training.</p>
 <p>Postsecondary Information:</p>	<p>Preparing and supporting children with disabilities to successfully transition from school to adult community living and employment by promoting post-secondary education, vocational training, integrated employment, continuing adult education, adult services, independent living and community participation.</p>

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Student Supports and Services:</p>	<p>Counseling, Occupational Therapy, Physical Therapy, Speech Therapy, Aquatics, Art Education, Physical Education, Computer Instruction, Musical/ Instrumental Instruction, National Certified CPI Training Crisis Prevention and CBI program.</p>
 <p>Student Health and Wellness:</p>	<p>We have fulltime nurses and BCBAs on our team to meet the needs of your students. We offer a breakfast program to our students on all school days. Physical education and swimming are part of our program. At the Westampton campus, we have implemented a positive behavioral support program to encourage good behavior to consistently follow the norms in order to focus on learning.</p>
 <p>Parent and Community Involvement:</p>	<p>While the task of caring for a physically disabled child can be very rewarding, it can be both physically and mentally demanding. We provide Respite events for children and parents to help give them a much-needed break. Fun activities are provided for the children by caring staff during this time. Our school also hosts a large reunion dance every year and invites alumni back to socialize and enjoy music and refreshments. Teachers, students and administrators come together for this event.</p>

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12




2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p>Climate Surveys:</p>	<p>Is a Climate Survey Used: Yes; Who is surveyed: Parents, Teachers Surveys are regularly conducted of our sending districts to determine how we can improve and elicit recommendations for programing and delivery of our services. The staff, through the association, is asked to provide via survey their recommendations for programing and delivery of services.</p>
 <p>Facilities:</p>	<p>It includes a natatorium as well as several large gyms, multipurpose rooms, a media center, several vocational shops including floriculture, horticulture, auto detailing, wood shop and culinary arts. The building is air-conditioned and well maintained due to the efforts of our fabulous custodial/maintenance staff. We also have a full service restaurant-style dining hall. The facility is handicapped accessible.</p>
 <p>School Safety:</p>	<p>School safety is of the utmost importance to protect the health and wellbeing of the BCSSSD Staff and Students. A number of preventative security measures have been put into action including specialized swipe technology on all doors. In addition, all visitors must check-in through a kiosk system located at each main office. A combination of security guards or school resource officers are also stationed at the various campuses.</p>

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12



2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.

 <p style="text-align: center;">Technology and STEM:</p>	<p>Assistive technology devices has been a major initiative this year to ensure that all students have the opportunity to communicate. Staff have been trained in the use Google Apps for Education to enhance teaching and learning. A number of SMART Boards have also been installed in classrooms throughout the schools.</p>
 <p style="text-align: center;">Early Childhood Education:</p>	<p>Pre-School students are accepted on the BCSSSD Westampton campus. In addition, high school students are able to participate in a daycare as a CTE program.</p>

**Westampton Campus**

(05-0605-030)

Grades Offered: PK-12

2018-2019

Report Key:

- * Data is not displayed in order to protect student privacy
- ** Accountability calculations require 20 or more students
- N** No Data is available to display
- † This indicates a table specific note, see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact the school or district directly.



Other Information

The Burlington County Special Services School District, established in 1972, is devoted to the needs of the educationally and exceptionally challenged student. The District is currently serving Burlington County and surrounding school districts. Special Services provides over 600 pre-school and school age students up to age 21 years with comprehensive educational and therapeutic programs. BCSSSD is fully committed to providing an enriched curriculum that incorporates the NJSL standards. Students follow a course of study that meets the requirements of the NJDOE and IEPs. In addition and where appropriate, students are taught transition skills that prepare them for the world of work or life that extends beyond the school day. The district has a paramount mission of maintaining the safety and security of its students and staff. It is to that end that we have invested heavily in a state of the art security system, which permits access to our facilities to those who rightfully have a place here and significantly restricts intruders. The district has also invested significantly in technology, primarily so that our teachers can become diagnosticians of learning. American Sign Language is now available to meet the world language graduation requirement. The Therapeutic services include PT, OT, assistive technology, speech, and language remediation. Students also have access to hands-on vocational programs. Recent innovations include the introduction of artificial intelligence with the introduction of interactive robots (MYLO) to enhance communication and interaction with students with autism and behavioral disabilities. As part of the education communication initiative the campus has adopted the placement of communication boards to enhance total communication among students and staff alike.