

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[AUDUBON HIGH](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: AUDUBON HIGH

COUNTY: CAMDEN

DISTRICT: AUDUBON BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 27 minutes
State Average	6 hours: 53 minutes

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 7	15.9	19.7
Grade 8	17.0	19.5
Grade 9	19.0	19.5
Grade 10	20.3	19.8
Grade 11	22.4	19.6
Grade 12	25.3	19.7
SE students in specialized classes	6.0	5.0
Total School	19.7	18.2

<u>Instructional Time</u>		
Amount of time per day students are engaged in instructional activities.		
School	Full-time Students	5 hours:25 minutes
	Shared-time Students	0 hours:0 minutes
State Average	Full-time Students	5 hours:56 minutes
	Shared-time Students	1 hours:55 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	2.8	3.1

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

2009-2010		
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	106	106
Library/Media Centers	36	36
Computer Labs	151	151
All Locations	293	293

Student Information**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2009-2010	2008-2009	2007-2008	2006-2007
Grade 7	111.0	102.0	102.0	102.0
Grade 8	102.0	99.0	98.0	122.0
Grade 9	133.0	144.0	158.0	171.0
Grade 10	142.0	160.0	179.0	167.0
Grade 11	157.0	182.0	159.0	168.0
Grade 12	177.0	155.0	171.5	174.0
SE students in specialized classes	6.0	8.0	4.0	3.5
Total School	828.0	850.0	871.5	907.5

Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs

19.1%

Language Diversity

First language spoken at home in order of frequency.

Language	Percent
English	99.5%
Spanish	0.1%
Burmese	0.1%
Vietnamese	0.1%
Urdu	0.1%

Student Mobility Rate

Percentage of students who entered and left during the school year.

Limited English Proficient (LEP)

Percentage of LEP students

0.1%

	School	State Average
2009-10	4.8%	9.7%
2008-09	4.0%	9.6%
2007-08	3.8%	9.9%

Student Performance Indicators

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	108	25%	63%	12%
		2008-09	101	30.7%	58.4%	10.9%
	District	2009-10	108	25%	63%	12%
		2008-09	101	30.7%	58.4%	10.9%
	DFG	2009-10	13265	29.5%	56.4%	14.1%
		2008-09	13165	27.1%	58.4%	14.5%
	State	2009-10	102516	30.5%	51.9%	17.6%
		2008-09	102020	27.6%	54.1%	18.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	108	23.1%	53.7%	23.1%
		2008-09	101	28.7%	40.6%	30.7%
	District	2009-10	108	23.1%	53.7%	23.1%
		2008-09	101	28.7%	40.6%	30.7%
	DFG	2009-10	13270	34.9%	42.3%	22.8%
		2008-09	13192	32.7%	45.9%	21.4%
	State	2009-10	102752	35.4%	40.1%	24.5%
		2008-09	102286	33.3%	42.9%	23.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK8)		Number	Proficiency Percentages
--	--	--------	-------------------------

LANGUAGE ARTS LITERACY		Year	Tested	Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	101	9.9%	72.3%	17.8%
		2008-09	98	8.2%	86.7%	5.1%
	District	2009-10	101	9.9%	72.3%	17.8%
		2008-09	98	8.2%	86.7%	5.1%
	DFG	2009-10	13238	14.6%	71.4%	14%
		2008-09	13557	14.4%	77.6%	8%
	State	2009-10	102168	17.1%	64.4%	18.5%
		2008-09	103391	17.5%	71.3%	11.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	16.6%	41.8%	37.0%	4.6%
	Nation	2009	26.3%	43.3%	28.0%	2.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	102	21.6%	41.2%	37.3%
		2008-09	98	13.3%	64.3%	22.4%
	District	2009-10	102	21.6%	41.2%	37.3%
		2008-09	98	13.3%	64.3%	22.4%
	DFG	2009-10	13171	30.6%	42.4%	27%
		2008-09	13552	26.7%	45.1%	28.1%
	State	2009-10	102161	31%	39.7%	29.3%
		2008-09	103429	28.2%	42%	29.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.						

National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students » details for subgroups	State (NJ)	2009	19.8%	35.8%	30.2%	14.1%
	Nation	2009	28.6%	38.9%	25.1%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Science	School	2009-10	101	13.9%	46.5%	39.6%
		2008-09	98	6.1%	62.2%	31.6%
	District	2009-10	101	13.9%	46.5%	39.6%
		2008-09	98	6.1%	62.2%	31.6%
	DFG	2009-10	13210	13.1%	57.1%	29.8%
		2008-09	13525	12%	59%	29%
	State	2009-10	102161	16.6%	51.7%	31.6%
		2008-09	103275	15.4%	54%	30.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	155	8.4%	78.7%	12.9%
		2008-09	178	14%	80.9%	5.1%
	District	2009-10	155	8.4%	78.7%	12.9%
		2008-09	178	14%	80.9%	5.1%
	DFG	2009-10	14075	10%	75.7%	14.3%
		2008-09	14071	14%	75.8%	10.2%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	156	21.8%	57.7%	20.5%
		2008-09	177	21.5%	60.5%	18.1%
	District	2009-10	156	21.8%	57.7%	20.5%
		2008-09	177	21.5%	60.5%	18.1%
	DFG	2009-10	14059	25.1%	56.1%	18.8%
		2008-09	14032	26.6%	56.4%	17%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	95.2%	90.6%
All who graduated by passing HSPA	85.5%	82.5%
All who graduated via AHSA process	4.0%	9.4%
All who graduated exempt from passing HSPA	10.4%	7.7%
The percents appearing in the last three rows sum to 100%.		

Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2009-10														
School	104	59%	511	450	500	570	486	425	475	550	476	410	470	540
DFG	8900	59%	501	430	500	570	480	420	480	540	478	410	470	540
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	99	64%	517	440	520	600	492	400	490	570	473	400	480	550
DFG	8990	60%	494	420	490	560	474	410	470	540	473	410	470	540
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	108	63%	511	460	510	570	481	420	470	540	474	410	470	530
DFG	9702	70%	495	420	490	560	476	410	470	540	474	410	470	540
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

Advanced Placement Results

Test Name	# of Students in Class	# of Students Taking Test
Biology	28	7
Calculus AB	24	18
Chemistry	19	16
English Language & Composition	16	13
English Literature & Compositi	16	14
French Language	10	8
Spanish Language	12	5
Us History	10	5
Total*	135	86

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

Advanced Placement Results Summary

Number of test scores 3 or higher: 46

**Advanced Placement Participation
for Grades 11 and 12**

	School	State Average
2009-10	14.7%	19.9%

OTHER PERFORMANCE MEASURES**Attendance Rates**

	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 7	95.3%	95.2%	95.9%	95.1%
Grade 8	95.7%	94.9%	95.8%	94.9%
Grade 9	95.0%	94.1%	94.7%	94.0%
Grade 10	94.2%	94.0%	95.1%	94.0%
Grade 11	94.2%	93.8%	93.8%	93.6%
Grade 12	92.0%	92.4%	92.6%	92.3%
SE students in specialized classes	81.7%	92.0%	82.8%	92.0%
Total School	94.1%	94.6%	94.4%	94.6%

<u>Dropout Rates*</u>	2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State
White	0.5%	0.5%	0.9%	0.7%	0.7%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%
American Indian or Alaska Native	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander	0.0%	0.0%	1.3%			0.4%
Two or More Races			1.2%			0.7%
Male	0.7%	0.7%	1.9%	0.3%	0.3%	1.9%
Female	0.3%	0.3%	1.5%	0.9%	0.9%	1.4%
With Disabilities	1.7%	1.7%	2.7%	0.8%	0.8%	2.7%
Limited English Proficiency	0.0%	0.0%	4.0%	0.0%	0.0%	2.7%
Economically Disadvantaged	5.6%	5.6%	2.5%	0.0%	0.0%	1.9%
Total	0.5%	0.5%	1.7%	0.6%	0.6%	1.7%
<u>*NOTE: These dropout rates are based on self-reported data from school districts.</u>						

<u>Graduation Rates*</u>			
	School	District	State
Class of 2010 (2009-10)	97.7%	97.7%	94.7%
Class of 2009 (2008-09)	95.7%	95.7%	93.3%
Class of 2008 (2007-08)	97.2%	97.2%	92.8%
<u>*NOTE: These graduation rates are based on self-reported data from school districts.</u>			

Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

Intended Pursuits	Class of 2010
Four-year College/University	33.5%
Two-year College	48.6%
Other College	
Other Post-secondary School	6.9%
Military	1.7%
Apprenticeship Program	
Employment	0.6%
Undecided	8.7%
Other	

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	16%	10%	14%
2008-09	18%	11%	14%
2007-08	20%	12%	14%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	153.3	178.5
2008-09	157.4	176.4
2007-08	161.4	178.8

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	10.9	10.8
2008-09	11.0	11.1
2007-08	11.4	11.1

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.8%	96.0%
2008-09	97.8%	95.6%
2007-08	98.7%	95.9%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	5.3%	
2008-09	5.2%	4.0%
2007-08	5.9%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	65.0%	35.0%	0.0%
2008-09	59.8%	40.2%	0.0%
2007-08	63.8%	36.3%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	9.5	28.3	3.0	7.6	155.9	161.0	14.5	15.4
2008-09	9.5	28.5	3.0	7.6	158.7	159.2	14.2	15.2
2007-08	9.5	29.3	1.0	2.8	0.1	0.2	15.0	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$122,025	\$116,035	\$107,852
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$61,200	\$59,000	\$56,900
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	13	12	12
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	-0%	6%
2008-09	54%	55%	-0%	6%
2007-08	55%	55%	-5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	10%	8%	1%	4%
2008-09	10%	8%	1%	4%
2007-08	10%	8%	6%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	49%	51%	48%	50%	48%	53%
State	30%	40%	30%	40%	30%	40%
Federal	2%	3%	2%	3%	3%	4%
Other	19%	6%	20%	7%	19%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,608	\$7,645	\$6,656	\$7,378	\$6,778	\$7,109
Classroom - General Supplies/Textbooks	\$212	\$292	\$237	\$280	\$219	\$267
Classroom - Purchased Services and Other	\$169	\$193	\$108	\$192	\$24	\$204
Total Classroom Instruction	\$6,989	\$8,130	\$7,001	\$7,858	\$7,022	\$7,580
Support Services - Salaries and Benefits	\$1,563	\$1,962	\$1,560	\$1,836	\$1,221	\$1,763
Support Services - other	\$148	\$252	\$109	\$265	\$78	\$275
Total Support Services	\$1,711	\$2,214	\$1,669	\$2,101	\$1,299	\$2,038
Administration - Salaries and Benefits	\$1,247	\$1,143	\$1,249	\$1,125	\$1,131	\$1,084
Administration - other	\$190	\$262	\$155	\$243	\$197	\$252
Total Administration Costs	\$1,437	\$1,405	\$1,404	\$1,368	\$1,328	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$823	\$895	\$798	\$854	\$718	\$817

Op./Maint. of Plant - other	\$616	\$836	\$577	\$787	\$536	\$776
Total Operations and Maintenance of Plant	\$1,439	\$1,731	\$1,375	\$1,641	\$1,254	\$1,593
Total Food Services Costs	\$10	\$14	\$7	\$23	\$10	\$32
Total Extracurricular Costs	\$565	\$252	\$563	\$238	\$515	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,297	\$13,833	\$12,059	\$12,983	\$11,464	\$12,578
(2)TOTAL COST PER PUPIL	\$13,203	\$15,538	\$12,902	\$15,221	\$12,294	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	95	16.8%	70.5%	12.6%
	District	95	16.8%	70.5%	12.6%
	DFG	11108	21.1%	62.3%	16.6%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2043	71.9%	26.5%	1.6%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	120	86.7%	12.5%	0.8%
	State	2295	83.8%	15.6%	0.7%
Male	School	59	33.9%	57.6%	8.5%
	District	59	33.9%	57.6%	8.5%
	DFG	6842	33.4%	55.4%	11.2%
	State	52392	34%	51.3%	14.6%
Female	School	49	14.3%	69.4%	16.3%
	District	49	14.3%	69.4%	16.3%
	DFG	6422	25.4%	57.4%	17.3%
	State	50051	26.7%	52.6%	20.7%
White	School	101	23.8%	64.4%	11.9%
	District	101	23.8%	64.4%	11.9%
	DFG	8527	24.5%	59.2%	16.3%
	State	55835	20.1%	58%	21.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1890	45.7%	47.7%	6.6%

	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	741	16.6%	60.2%	23.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	23	34.8%	47.8%	17.4%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	23	34.8%	47.8%	17.4%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1933	40.6%	51%	8.4%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	89	40.4%	51.7%	7.9%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	37%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3363	43.5%	49.8%	6.7%
	State	32926	51.9%	42.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	17.6%	68.9%	13.5%

	District	74	17.6%	68.9%	13.5%
	DFG	11021	18.8%	64.2%	17%
	State	84333	19.3%	59%	21.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2018	69.4%	29.2%	1.4%
	State	15513	66.9%	30.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	77%	22.2%	0.7%
	State	2337	73.4%	25.5%	1.2%
Male	School	51	33.3%	58.8%	7.8%
	District	51	33.3%	58.8%	7.8%
	DFG	6686	31.5%	56.6%	12%
	State	51979	31.4%	52.8%	15.8%
Female	School	50	28%	58%	14%
	District	50	28%	58%	14%
	DFG	6467	22.5%	60.4%	17.1%
	State	49985	23.7%	55.3%	21%
White	School	92	29.3%	58.7%	12%
	District	92	29.3%	58.7%	12%
	DFG	8586	23.3%	59.9%	16.8%
	State	56580	17.9%	58.9%	23.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1871	40.5%	53.7%	5.9%
	State	16802	50%	44.8%	5.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	804	14.2%	60.4%	25.4%
	State	8368	10.7%	50%	39.3%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	21.4%	78.6%	0%
	State	96	29.2%	62.5%	8.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1731	36.9%	55.6%	7.5%
	State	18952	43.8%	49.8%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	96	39.6%	54.2%	6.3%
	State	992	38.1%	51.3%	10.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	80%	20%	0%
Economically Disadvantaged	School	20	50%	50%	0%
	District	20	50%	50%	0%
	DFG	3014	41.7%	51.7%	6.6%
	State	30263	48.5%	46.4%	5.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	95	14.7%	60%	25.3%
	District	95	14.7%	60%	25.3%
	DFG	11103	27.2%	46.4%	26.4%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2038	74%	21.5%	4.4%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	82.2%	14.1%	3.7%
	State	2533	78.5%	17%	4.5%
Male	School	59	27.1%	49.2%	23.7%
	District	59	27.1%	49.2%	23.7%
	DFG	6847	34.5%	42.5%	23.1%
	State	52518	35.2%	39.2%	25.6%
Female	School	49	18.4%	59.2%	22.4%
	District	49	18.4%	59.2%	22.4%
	DFG	6422	35.3%	42.2%	22.5%
	State	50157	35.5%	41%	23.5%
White	School	101	21.8%	54.5%	23.8%
	District	101	21.8%	54.5%	23.8%
	DFG	8523	29.1%	45%	25.9%
	State	55882	24.9%	45%	30.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1894	57%	33.7%	9.3%

	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	745	13.7%	39.1%	47.2%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	23	39.1%	39.1%	21.7%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	23	39.1%	39.1%	21.7%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1934	46.1%	40.6%	13.3%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	89	61.8%	31.5%	6.7%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3365	50.5%	37.9%	11.6%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	18.9%	44.6%	36.5%

	District	74	18.9%	44.6%	36.5%
	DFG	11021	25.2%	49.9%	24.9%
	State	84335	25.3%	46.8%	27.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2023	70.6%	25.6%	3.8%
	State	15522	70.8%	24.7%	4.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	158	72.2%	23.4%	4.4%
	State	2595	70.9%	22.3%	6.7%
Male	School	51	33.3%	31.4%	35.3%
	District	51	33.3%	31.4%	35.3%
	DFG	6706	32.6%	45.2%	22.2%
	State	52127	33.2%	41.4%	25.3%
Female	School	50	24%	50%	26%
	District	50	24%	50%	26%
	DFG	6474	32.8%	46.5%	20.7%
	State	50103	33.3%	44.4%	22.3%
White	School	92	26.1%	40.2%	33.7%
	District	92	26.1%	40.2%	33.7%
	DFG	8595	28.2%	47.7%	24.1%
	State	56645	23.2%	47.6%	29.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1872	51.5%	40.5%	8%
	State	16838	59%	34.1%	6.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	811	14.8%	40%	45.3%
	State	8483	11.8%	35.4%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	21.4%	71.4%	7.1%
	State	101	38.6%	40.6%	20.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1741	43%	45.3%	11.8%
	State	18986	49.5%	39.9%	10.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	96	44.8%	42.7%	12.5%
	State	1001	44.3%	41.6%	14.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	86.7%	13.3%	0%
Economically Disadvantaged	School	20	60%	20%	20%
	District	20	60%	20%	20%
	DFG	3032	46.6%	41.8%	11.6%
	State	30384	53.9%	37%	9.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	0%	76.1%	23.9%
	District	71	0%	76.1%	23.9%
	DFG	11073	7.8%	75.7%	16.5%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2036	47.9%	50.9%	1.1%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	138	74.6%	25.4%	0%
	State	2515	69.9%	29.5%	0.6%
Male	School	48	12.5%	72.9%	14.6%
	District	48	12.5%	72.9%	14.6%
	DFG	6720	18.8%	71.1%	10.1%
	State	51941	20.7%	64.9%	14.4%
Female	School	53	7.5%	71.7%	20.8%
	District	53	7.5%	71.7%	20.8%
	DFG	6513	10.3%	71.7%	17.9%
	State	50152	13.3%	63.9%	22.8%
White	School	95	9.5%	71.6%	18.9%
	District	95	9.5%	71.6%	18.9%
	DFG	8592	10.8%	73%	16.2%
	State	56509	8.9%	67.7%	23.4%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1879	24.4%	69.6%	6%

	State	16729	34.2%	60.1%	5.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	772	8.9%	66.5%	24.6%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	91.7%	0%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	8.3%	91.7%	0%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1840	24.1%	68.4%	7.5%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	84	27.4%	60.7%	11.9%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3140	24.4%	69.6%	6%
	State	31239	33.5%	61.2%	5.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	3.9%	89.6%	6.5%

	District	77	3.9%	89.6%	6.5%
	DFG	11364	7.3%	83.3%	9.5%
	State	85167	9.9%	76.8%	13.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2044	50.1%	49.3%	0.6%
	State	15830	51.1%	47.9%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	157	65.6%	34.4%	0%
	State	2529	68%	31.6%	0.4%
Male	School	50	14%	84%	2%
	District	50	14%	84%	2%
	DFG	7030	18.1%	76.9%	5%
	State	52843	21.4%	70.7%	7.9%
Female	School	48	2.1%	89.6%	8.3%
	District	48	2.1%	89.6%	8.3%
	DFG	6514	10.3%	78.4%	11.4%
	State	50475	13.3%	72.1%	14.6%
White	School	92	8.7%	85.9%	5.4%
	District	92	8.7%	85.9%	5.4%
	DFG	8919	10.4%	80.1%	9.4%
	State	57651	8.6%	77.2%	14.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1956	27.1%	70%	2.9%
	State	17238	37%	60.5%	2.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	744	8.2%	76.5%	15.3%
	State	8169	7%	66.4%	26.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	112	17%	74.1%	8.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1766	22.1%	74.4%	3.5%
	State	19067	30.9%	65.8%	3.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	87	34.5%	58.6%	6.9%
	State	906	25.6%	66.2%	8.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	53.3%	46.7%	0%
Economically Disadvantaged	School	17	5.9%	94.1%	0%
	District	17	5.9%	94.1%	0%
	DFG	2960	25.8%	71.6%	2.6%
	State	30113	35.3%	62.2%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 8 READING

Proficiency Percentages

GRADE 8 READING		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	20.1%	43.5%	33.0%	3.5%
	Nation	30.5%	43.9%	24.0%	1.6%
Female	State (NJ)	13.2%	40.1%	41.0%	5.8%
	Nation	22.0%	42.6%	32.0%	3.3%
White	State (NJ)	8.1%	41.1%	45.2%	5.6%
	Nation	16.7%	43.8%	36.1%	3.4%
Black	State (NJ)	39.8%	42.8%	16.7%	0.6%
	Nation	44.3%	42.9%	12.5%	#
Hispanic	State (NJ)	31.7%	48.4%	18.8%	1.1%
	Nation	40.5%	43.4%	15.5%	0.7%
Asian/Pacific Islander	State (NJ)	4.7%	31.3%	51.0%	12.9%
	Nation	18.0%	38.3%	37.9%	5.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	37.4%	41.3%	19.4%	1.9%
Eligible for School Lunch Program	State (NJ)	35.1%	46.5%	17.9%	0.5%
	Nation	40.0%	44.0%	15.3%	0.6%
Not Eligible for School Lunch Program	State (NJ)	10.4%	40.5%	43.2%	5.8%
	Nation	31.2%	39.5%	26.2%	3.1%
Students with Disabilities	State (NJ)	41.2%	39.4%	17.3%	2.0%
	Nation	63.0%	29.2%	7.4%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	75.0%	22.1%	2.9%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 67%
Limited English proficient participation rate for New Jersey: 22%
Students with disabilities participation rate for the nation's public schools: 72%
Limited English proficient participation rate for the nation's public schools: 83%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	7%	47.9%	45.1%
	District	71	7%	47.9%	45.1%
	DFG	10996	22.9%	45.9%	31.2%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2035	69.2%	25.1%	5.7%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	149	72.5%	24.8%	2.7%
	State	2736	71.1%	22.6%	6.4%
Male	School	49	24.5%	32.7%	42.9%
	District	49	24.5%	32.7%	42.9%
	DFG	6684	30%	40.9%	29.1%
	State	51944	30.8%	37.4%	31.8%
Female	School	53	18.9%	49.1%	32.1%
	District	53	18.9%	49.1%	32.1%
	DFG	6482	31.2%	44%	24.8%
	State	50143	31.2%	42%	26.7%
White	School	95	18.9%	41.1%	40%
	District	95	18.9%	41.1%	40%
	DFG	8541	25.7%	43.9%	30.4%
	State	56454	21.2%	43%	35.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1867	48.5%	40.8%	10.7%

	State	16697	56.8%	34.2%	9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	776	13%	32.7%	54.3%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	41.7%	50%	8.3%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	41.7%	50%	8.3%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1833	41.4%	42%	16.6%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	87	55.2%	32.2%	12.6%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	22	50%	50%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3128	42.3%	42.1%	15.6%
	State	31231	50.6%	36.8%	12.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	6.5%	64.9%	28.6%

	District	77	6.5%	64.9%	28.6%
	DFG	11352	18.9%	48.5%	32.5%
	State	85076	19.6%	45.5%	35%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2035	66.7%	27.9%	5.4%
	State	15767	68.5%	26.1%	5.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	173	69.4%	23.1%	7.5%
	State	2723	68.9%	23.7%	7.5%
Male	School	50	16%	56%	28%
	District	50	16%	56%	28%
	DFG	7021	26.8%	43%	30.1%
	State	52838	28.3%	39.7%	32%
Female	School	48	10.4%	72.9%	16.7%
	District	48	10.4%	72.9%	16.7%
	DFG	6518	26.6%	47.4%	26%
	State	50521	28.1%	44.4%	27.5%
White	School	92	14.1%	63%	22.8%
	District	92	14.1%	63%	22.8%
	DFG	8911	21.2%	46.9%	31.9%
	State	57629	17.9%	45.6%	36.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1949	48.4%	39.6%	12.1%
	State	17191	54.7%	35.4%	9.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	751	12.5%	39.8%	47.7%
	State	8294	9.8%	32%	58.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	114	36.8%	37.7%	25.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1768	36.1%	44.3%	19.6%
	State	19043	43.2%	41.4%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	88	51.1%	38.6%	10.2%
	State	908	39.4%	40.4%	20.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	53.3%	40%	6.7%
Economically Disadvantaged	School	17	11.8%	70.6%	17.6%
	District	17	11.8%	70.6%	17.6%
	DFG	2962	43.2%	41.6%	15.2%
	State	30099	48.9%	38.2%	12.9%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	19.1%	34.3%	30.2%	16.4%
	Nation	28.0%	37.7%	26.0%	8.3%
Female	State (NJ)	20.4%	37.4%	30.3%	11.9%
	Nation	29.1%	40.1%	24.2%	6.5%
White	State (NJ)	10.6%	35.3%	37.3%	16.8%
	Nation	17.6%	39.9%	32.3%	10.3%
Black	State (NJ)	41.9%	41.5%	14.2%	2.4%
	Nation	51.1%	37.2%	10.7%	1.1%
Hispanic	State (NJ)	37.0%	41.1%	18.7%	3.2%
	Nation	43.9%	39.3%	15.0%	1.8%
Asian/Pacific Islander	State (NJ)	5.4%	17.7%	34.3%	42.6%
	Nation	15.8%	31.5%	33.2%	19.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	43.0%	37.4%	16.1%	3.5%
Eligible for School Lunch Program	State (NJ)	38.6%	41.4%	16.9%	3.1%
	Nation	43.5%	39.8%	14.7%	2.0%
Not Eligible for School Lunch Program	State (NJ)	13.0%	34.2%	35.1%	17.7%
	Nation	17.2%	38.2%	33.0%	11.6%
Students with Disabilities	State (NJ)	52.9%	33.7%	10.1%	3.2%
	Nation	64.2%	26.9%	7.5%	1.4%
Limited English Proficient	State (NJ)	72.5%	16.9%	8.2%	2.4%
	Nation	72.2%	23.0%	4.2%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 8 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 89%

Limited English proficient participation rate for New Jersey: 87%

Students with disabilities participation rate for the nation's public schools: 78%
--

Limited English proficient participation rate for the nation's public schools: 92%
--

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	71	5.6%	40.8%	53.5%
	District	71	5.6%	40.8%	53.5%
	DFG	11042	7.7%	58.3%	34.1%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	38.9%	52.4%	8.8%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	149	67.1%	32.2%	0.7%
	State	2725	64.8%	33%	2.2%
Male	School	48	10.4%	39.6%	50%
	District	48	10.4%	39.6%	50%
	DFG	6704	13%	53%	34%
	State	51946	16.3%	47.7%	36%
Female	School	53	17%	52.8%	30.2%
	District	53	17%	52.8%	30.2%
	DFG	6501	13.1%	61.3%	25.5%
	State	50141	17%	55.9%	27.1%
White	School	94	11.7%	45.7%	42.6%
	District	94	11.7%	45.7%	42.6%
	DFG	8570	9%	56.4%	34.6%
	State	56493	7.9%	51.6%	40.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1873	24.8%	61.5%	13.7%

	State	16678	35.2%	54.2%	10.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	775	8.8%	45.7%	45.5%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	50%	33.3%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	50%	33.3%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1836	21.1%	61.1%	17.8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	86	27.9%	55.8%	16.3%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3136	22.6%	59.6%	17.7%
	State	31211	33.4%	55.1%	11.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	77	1.3%	59.7%	39%

	District	77	1.3%	59.7%	39%
	DFG	11315	7.2%	59.8%	33.1%
	State	84931	9.5%	54.9%	35.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2046	35.2%	56.2%	8.6%
	State	15769	40.4%	51%	8.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	172	55.2%	41.9%	2.9%
	State	2711	56.7%	40.8%	2.4%
Male	School	50	6%	58%	36%
	District	50	6%	58%	36%
	DFG	7016	11.7%	55.9%	32.3%
	State	52758	15.5%	50.8%	33.6%
Female	School	48	6.3%	66.7%	27.1%
	District	48	6.3%	66.7%	27.1%
	DFG	6500	12.2%	62.4%	25.4%
	State	50451	15.3%	57.3%	27.4%
White	School	92	6.5%	60.9%	32.6%
	District	92	6.5%	60.9%	32.6%
	DFG	8891	8.2%	57.9%	33.9%
	State	57571	7%	53.4%	39.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1944	24.2%	62.4%	13.4%
	State	17145	34.4%	55.8%	9.8%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	751	7.5%	50.5%	42.1%
	State	8287	6.4%	41.5%	52.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	14.2%	61.1%	24.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1771	19.1%	64.6%	16.3%
	State	19011	27.5%	59.6%	12.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	83	27.7%	55.4%	16.9%
	State	899	22.5%	52.9%	24.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	20%	80%	0%
Economically Disadvantaged	School	17	0%	88.2%	11.8%
	District	17	0%	88.2%	11.8%
	DFG	2961	22.6%	62%	15.4%
	State	30025	31.5%	57.7%	10.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	129	0.8%	83.7%	15.5%
	District	129	0.8%	83.7%	15.5%
	DFG	11894	4.4%	79%	16.6%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2029	38%	59.8%	2.2%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	156	75.6%	24.4%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	80	12.5%	72.5%	15%
	District	80	12.5%	72.5%	15%
	DFG	7306	13.3%	76.3%	10.5%
	State	48701	14.7%	70.8%	14.5%
Female	School	75	4%	85.3%	10.7%
	District	75	4%	85.3%	10.7%
	DFG	6766	6.5%	75%	18.5%
	State	48125	9.3%	67.7%	23%
White	School	152	8.6%	78.3%	13.2%
	District	152	8.6%	78.3%	13.2%
	DFG	9550	7%	76.4%	16.6%
	State	56852	5.6%	71%	23.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1870	21.1%	73.4%	5.5%

	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	839	6.4%	69.6%	24%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	0%	100%	0%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	0%	100%	0%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1733	16.6%	77%	6.5%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	37	16.2%	81.1%	2.7%
	State	405	23%	64.2%	12.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	12	8.3%	75%	16.7%
	District	12	8.3%	75%	16.7%
	DFG	2668	18.3%	74.5%	7.2%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	147	7.5%	86.4%	6.1%

	District	147	7.5%	86.4%	6.1%
	DFG	11769	6.7%	81.2%	12.1%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2104	48.9%	50%	1%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	204	73.5%	26.5%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	91	13.2%	83.5%	3.3%
	District	91	13.2%	83.5%	3.3%
	DFG	7150	17.3%	75.4%	7.4%
	State	48306	17.9%	71.9%	10.2%
Female	School	87	14.9%	78.2%	6.9%
	District	87	14.9%	78.2%	6.9%
	DFG	6918	10.6%	76.2%	13.2%
	State	47617	13%	69.9%	17%
White	School	169	13.6%	81.1%	5.3%
	District	169	13.6%	81.1%	5.3%
	DFG	9728	10.4%	77.7%	11.9%
	State	57282	8.3%	74.6%	17.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1738	27.8%	69.2%	3%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	872	13%	71%	16.1%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	73.7%	0%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1636	19.6%	75.2%	5.2%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	61	45.9%	50.8%	3.3%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically Disadvantaged	School	21	23.8%	71.4%	4.8%
	District	21	23.8%	71.4%	4.8%
	DFG	2373	25%	70.4%	4.6%
	State	20049	31.9%	64.9%	3.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:**AUDUBON HIGH**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	130	10.8%	64.6%	24.6%
	District	130	10.8%	64.6%	24.6%
	DFG	11878	17.7%	60.5%	21.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2028	64.5%	32.8%	2.6%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	157	75.2%	21.7%	3.2%
	State	2347	71.7%	24.5%	3.8%
Male	School	80	26.3%	50%	23.8%
	District	80	26.3%	50%	23.8%
	DFG	7297	24.5%	54.6%	20.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	76	17.1%	65.8%	17.1%
	District	76	17.1%	65.8%	17.1%
	DFG	6759	25.7%	57.7%	16.6%
	State	48073	25.9%	52.2%	21.9%
White	School	153	20.9%	58.2%	20.9%
	District	153	20.9%	58.2%	20.9%
	DFG	9541	20.2%	58.5%	21.2%
	State	56826	15.7%	54.5%	29.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1869	47%	47.7%	5.3%

	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	838	10.1%	49.3%	40.6%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	36.4%	27.3%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	36.4%	36.4%	27.3%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1731	35.4%	55.2%	9.4%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	35	31.4%	54.3%	14.3%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	12	33.3%	66.7%	0%
	District	12	33.3%	66.7%	0%
	DFG	2664	38.8%	51%	10.2%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	146	13.7%	64.4%	21.9%

	District	146	13.7%	64.4%	21.9%
	DFG	11749	18.3%	61.8%	19.9%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2084	69.5%	28.4%	2.1%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	205	68.3%	27.3%	4.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	90	18.9%	61.1%	20%
	District	90	18.9%	61.1%	20%
	DFG	7129	26.5%	54.6%	18.9%
	State	48168	25.7%	48.8%	25.5%
Female	School	87	24.1%	59.8%	16.1%
	District	87	24.1%	59.8%	16.1%
	DFG	6900	26.6%	58.2%	15.1%
	State	47504	27.1%	51.8%	21.1%
White	School	168	20.8%	60.7%	18.5%
	District	168	20.8%	60.7%	18.5%
	DFG	9709	21.5%	59.1%	19.4%
	State	57176	16.5%	54.9%	28.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1723	50.6%	45.7%	3.8%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	871	13.5%	53%	33.4%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	33.3%	27.8%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1635	37.7%	54.1%	8.2%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	60	48.3%	45%	6.7%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	21	38.1%	52.4%	9.5%
	District	21	38.1%	52.4%	9.5%
	DFG	2369	41.6%	50.9%	7.5%
	State	19963	48.1%	45.3%	6.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[HAVILAND AVE](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: HAVILAND AVE

COUNTY: CAMDEN

DISTRICT: AUDUBON BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 55 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	2.8	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Pre-K	10.5	13.8
Kindergarten	16.4	19.2
Grade 1	19.4	19.5
Grade 2	20.3	19.7
SE students in specialized classes	2.0	5.0
Total School	15.8	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	47	47
Library/Media Centers	5	5
Computer Labs	50	50
All Locations	102	102

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Pre-K (half-day)	21.0	18.0	20.0	22.0
Kindergarten (half-day)	78.0	86.0	25.0	23.0
Kindergarten (full-day)	4.0	6.0		
Grade 1	97.0	78.0	27.0	32.0
Grade 2	81.0	80.0	33.0	29.0
Grade 3			30.0	32.0
Grade 4			35.0	42.0
Grade 5			45.0	43.0
Grade 6			44.0	33.0
SE students in specialized classes	4.0	8.0		
Total School	285.0	276.0	259.0	256.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	10.2%	10.5%
2008-09	9.8%	10.7%
2007-08	5.0%	10.8%

Student Performance Indicators

ASSESSMENTS

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.8%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	97.5%
Spanish	1.8%
Rwanda	0.4%
Vietnamese	0.4%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	0.7%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Pre-K	95.2%	91.4%	96.4%	91.2%
Kindergarten	93.9%	94.3%	96.0%	94.3%
Grade 1	96.5%	95.2%	96.2%	95.1%
Grade 2	96.2%	95.5%	96.4%	95.5%
SE students in specialized classes	92.7%	92.0%	95.3%	92.0%
Total School	95.5%	94.6%	96.2%	94.6%

<u>Student Suspensions</u>			
Percentage of students who were suspended from the school during the school year.			
	School	District Average	State Average
2009-10	0%	10%	4%
2008-09	0%	11%	4%
2007-08	0%	12%	5%

<u>Student Expulsions</u>			
The number of students who were expelled during the school year.			
	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information

Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	219.2	275.1
2008-09	212.3	276.8
2007-08	199.2	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	10.8	10.6
2008-09	10.8	10.8
2007-08	9.5	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.3%	95.7%
2008-09	97.7%	95.3%
2007-08	98.3%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	0.0%	
2008-09	19.5%	4.0%
2007-08	7.4%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	66.7%	29.6%	3.7%
2008-09	58.3%	37.5%	4.2%
2007-08	69.2%	26.9%	3.8%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	9.5	28.3	3.0	7.6	155.9	161.0	14.5	15.4
2008-09	9.5	28.5	3.0	7.6	158.7	159.2	14.2	15.2
2007-08	9.5	29.3	1.0	2.8	0.1	0.2	15.0	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$122,025	\$116,035	\$107,852
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$61,200	\$59,000	\$56,900
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	13	12	12
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	-0%	6%
2008-09	54%	55%	-0%	6%
2007-08	55%	55%	-5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	10%	8%	1%	4%
2008-09	10%	8%	1%	4%
2007-08	10%	8%	6%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	49%	51%	48%	50%	48%	53%
State	30%	40%	30%	40%	30%	40%
Federal	2%	3%	2%	3%	3%	4%
Other	19%	6%	20%	7%	19%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,608	\$7,645	\$6,656	\$7,378	\$6,778	\$7,109
Classroom - General Supplies/Textbooks	\$212	\$292	\$237	\$280	\$219	\$267
Classroom - Purchased Services and Other	\$169	\$193	\$108	\$192	\$24	\$204
Total Classroom Instruction	\$6,989	\$8,130	\$7,001	\$7,858	\$7,022	\$7,580
Support Services - Salaries and Benefits	\$1,563	\$1,962	\$1,560	\$1,836	\$1,221	\$1,763
Support Services - other	\$148	\$252	\$109	\$265	\$78	\$275
Total Support Services	\$1,711	\$2,214	\$1,669	\$2,101	\$1,299	\$2,038
Administration - Salaries and Benefits	\$1,247	\$1,143	\$1,249	\$1,125	\$1,131	\$1,084
Administration - other	\$190	\$262	\$155	\$243	\$197	\$252
Total Administration Costs	\$1,437	\$1,405	\$1,404	\$1,368	\$1,328	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$823	\$895	\$798	\$854	\$718	\$817

Op./Maint. of Plant - other	\$616	\$836	\$577	\$787	\$536	\$776
Total Operations and Maintenance of Plant	\$1,439	\$1,731	\$1,375	\$1,641	\$1,254	\$1,593
Total Food Services Costs	\$10	\$14	\$7	\$23	\$10	\$32
Total Extracurricular Costs	\$565	\$252	\$563	\$238	\$515	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,297	\$13,833	\$12,059	\$12,983	\$11,464	\$12,578
(2)TOTAL COST PER PUPIL	\$13,203	\$15,538	\$12,902	\$15,221	\$12,294	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2010](#) >>[COUNTY/DISTRICT LISTING](#) >>[MANSION AVE](#)

2009-10 SCHOOL REPORT CARD

SCHOOL: MANSION AVE

COUNTY: CAMDEN

DISTRICT: AUDUBON BORO

School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
School	6 hours: 30 minutes
State Average	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
School	5 hours: 55 minutes
State Average	5 hours: 42 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.		
	School	State Average
2009-10	1.8	3.6

<u>Average Class Size</u>	2009-2010	
	School	State
Grade 3	20.3	20.2
Grade 4	23.5	20.6
Grade 5	22.5	20.8
Grade 6	24.3	20.1
SE students in specialized classes	3.0	5.0
Total School	20.4	18.2

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2009-2010	
	Computers	Computers Connected to the Internet
Locations		
Classroom/Instructional	54	54
Library/Media Centers	5	5
Computer Labs	141	141
All Locations	200	200

Student Information

<u>Enrollment by Grade</u>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2009-2010	2008-2009	2007-2008	2006-2007
Kindergarten (half-day)			38.0	46.0
Kindergarten (full-day)			3.0	
Grade 1			59.0	56.0
Grade 2			56.0	52.0
Grade 3	81.0	87.0	56.0	57.0
Grade 4	94.0	84.0	61.0	55.0
Grade 5	90.0	98.0	59.0	55.0
Grade 6	97.0	106.0	50.0	66.0
SE students in specialized classes	6.0	7.0	10.0	17.0
Total School	368.0	382.0	392.0	404.0

<u>Student Mobility Rate</u>		
Percentage of students who entered and left during the school year.		
	School	State Average
2009-10	5.2%	10.5%
2008-09	4.5%	10.7%
2007-08	6.4%	10.8%

Student Performance Indicators

<u>Students with Disabilities</u>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	20.1%

<u>Language Diversity</u>	
First language spoken at home in order of frequency.	
Language	Percent
English	99.2%
Spanish	0.3%
Vietnamese	0.5%

<u>Limited English Proficient (LEP)</u>	
Percentage of LEP students	

ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	82	48.8%	48.8%	2.4%
		2008-09	88	45.5%	53.4%	1.1%
	District	2009-10	82	48.8%	48.8%	2.4%
		2008-09	88	45.5%	53.4%	1.1%
	DFG	2009-10	12486	37.7%	57.9%	4.3%
		2008-09	12480	34.6%	60.7%	4.7%
	State	2009-10	101435	40.2%	54.2%	5.6%
		2008-09	101040	37.1%	57.1%	5.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	82	15.9%	43.9%	40.2%
		2008-09	88	13.6%	59.1%	27.3%
	District	2009-10	82	15.9%	43.9%	40.2%
		2008-09	88	13.6%	59.1%	27.3%
	DFG	2009-10	12526	18.4%	44%	37.5%
		2008-09	12513	22%	45.8%	32.2%
	State	2009-10	101762	21.7%	41.1%	37.2%
		2008-09	101351	24.6%	43.4%	32%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	93	48.4%	49.5%	2.2%
		2008-09	91	36.3%	63.7%	0%
	District	2009-10	93	48.4%	49.5%	2.2%
		2008-09	91	36.3%	63.7%	0%
	DFG	2009-10	12618	37.5%	54.6%	7.9%
		2008-09	12709	33.9%	60.5%	5.6%

State	2009-10	101654	40.2%	50.4%	9.3%
	2008-09	101643	36.8%	56.4%	6.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	23.9%	35.8%	30.1%	10.2%
» details for subgroups	Nation	2009	34.4%	34.1%	24.4%	7.2%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	93	24.7%	41.9%	33.3%
» details for subgroups for Mathematics		2008-09	91	22%	53.8%	24.2%
	District	2009-10	93	24.7%	41.9%	33.3%
		2008-09	91	22%	53.8%	24.2%
	DFG	2009-10	12653	19.6%	45.5%	34.8%
		2008-09	12740	24%	49%	26.9%
	State	2009-10	102032	22.8%	42.3%	34.9%
		2008-09	101987	26.8%	45.5%	27.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	2009	12.5%	38.7%	39.9%	9.0%
» details for subgroups	Nation	2009	18.8%	42.8%	32.5%	5.8%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students	School	2009-10	93	4.3%	49.5%	46.2%
» details for subgroups for Science		2008-09	91	7.7%	48.4%	44%
	District	2009-10	93	4.3%	49.5%	46.2%
		2008-09	91	7.7%	48.4%	44%

	DFG	2009-10	12658	3.9%	48.5%	47.7%
		2008-09	12732	5.9%	43.9%	50.3%
	State	2009-10	102004	6.5%	49.2%	44.3%
		2008-09	101873	8.9%	44%	47.1%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	94	48.9%	47.9%	3.2%
		2008-09	99	29.3%	64.6%	6.1%
	District	2009-10	94	48.9%	47.9%	3.2%
		2008-09	99	29.3%	64.6%	6.1%
	DFG	2009-10	12869	35.3%	58%	6.7%
		2008-09	12940	31.5%	61.3%	7.3%
	State	2009-10	102415	36.7%	54.5%	8.8%
		2008-09	101457	33.9%	57.4%	8.8%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	94	12.8%	48.9%	38.3%
		2008-09	99	18.2%	45.5%	36.4%
	District	2009-10	94	12.8%	48.9%	38.3%
		2008-09	99	18.2%	45.5%	36.4%
	DFG	2009-10	12896	19%	45.6%	35.5%
		2008-09	12968	20.6%	48.6%	30.8%
	State	2009-10	102732	21%	42.1%	36.9%
		2008-09	101769	22.4%	45.4%	32.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	97	25.8%	70.1%	4.1%
		2008-09	104	27.9%	69.2%	2.9%

	District	2009-10	97	25.8%	70.1%	4.1%
		2008-09	104	27.9%	69.2%	2.9%
	DFG	2009-10	13152	33.2%	61.6%	5.2%
		2008-09	13148	28.5%	65.7%	5.8%
	State	2009-10	102281	34.5%	57.9%	7.6%
		2008-09	101751	29.9%	62.9%	7.2%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	97	21.6%	50.5%	27.8%
		2008-09	104	27.9%	48.1%	24%
	District	2009-10	97	21.6%	50.5%	27.8%
		2008-09	104	27.9%	48.1%	24%
	DFG	2009-10	13183	26.9%	51.6%	21.5%
		2008-09	13170	27.3%	49.1%	23.6%
	State	2009-10	102558	27.9%	48.5%	23.6%
		2008-09	101962	28.8%	45.7%	25.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

OTHER PERFORMANCE MEASURES

Attendance Rates	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Grade 3	95.8%	95.8%	96.2%	95.8%
Grade 4	96.0%	95.9%	96.4%	95.8%
Grade 5	96.0%	95.8%	96.3%	95.8%
Grade 6	95.8%	95.6%	96.0%	95.6%
SE students in specialized classes	96.7%	92.0%	96.7%	92.0%
Total School	95.9%	94.6%	96.3%	94.6%

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	4%	10%	4%
2008-09	2%	11%	4%
2007-08	3%	12%	5%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Staff Information**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2009-10	283.1	275.1
2008-09	293.8	276.8
2007-08	301.5	262.1

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	11.2	10.6
2008-09	11.3	10.8
2007-08	10.2	10.7

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	97.8%	95.7%
2008-09	97.5%	95.3%
2007-08	99.1%	96.0%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	7.9%	
2008-09	5.9%	4.0%
2007-08	15.6%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2009-10	78.8%	21.2%	0.0%
2008-09	84.8%	15.2%	0.0%
2007-08	78.4%	21.6%	0.0%

National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data

Administrative and Faculty Personnel

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	9.5	28.3	3.0	7.6	155.9	161.0	14.5	15.4
2008-09	9.5	28.5	3.0	7.6	158.7	159.2	14.2	15.2
2007-08	9.5	29.3	1.0	2.8	0.1	0.2	15.0	14.7

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$122,025	\$116,035	\$107,852
Salary - State	\$117,895	\$114,950	\$111,311
Years of Experience - District	22	21	20
Years of Experience - State	20	21	22
Faculty			
Salary - District	\$61,200	\$59,000	\$56,900
Salary - State	\$61,840	\$59,545	\$57,242
Years of Experience - District	13	12	12
Years of Experience - State	10	9	9

Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	54%	55%	-0%	6%
2008-09	54%	55%	-0%	6%
2007-08	55%	55%	-5%	4%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	10%	8%	1%	4%
2008-09	10%	8%	1%	4%
2007-08	10%	8%	6%	4%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	49%	51%	48%	50%	48%	53%
State	30%	40%	30%	40%	30%	40%
Federal	2%	3%	2%	3%	3%	4%
Other	19%	6%	20%	7%	19%	3%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,608	\$7,645	\$6,656	\$7,378	\$6,778	\$7,109
Classroom - General Supplies/Textbooks	\$212	\$292	\$237	\$280	\$219	\$267
Classroom - Purchased Services and Other	\$169	\$193	\$108	\$192	\$24	\$204
Total Classroom Instruction	\$6,989	\$8,130	\$7,001	\$7,858	\$7,022	\$7,580
Support Services - Salaries and Benefits	\$1,563	\$1,962	\$1,560	\$1,836	\$1,221	\$1,763
Support Services - other	\$148	\$252	\$109	\$265	\$78	\$275
Total Support Services	\$1,711	\$2,214	\$1,669	\$2,101	\$1,299	\$2,038
Administration - Salaries and Benefits	\$1,247	\$1,143	\$1,249	\$1,125	\$1,131	\$1,084
Administration - other	\$190	\$262	\$155	\$243	\$197	\$252
Total Administration Costs	\$1,437	\$1,405	\$1,404	\$1,368	\$1,328	\$1,336
Op./Maint. of Plant - Salaries and Benefits	\$823	\$895	\$798	\$854	\$718	\$817
Op./Maint. of Plant - other	\$616	\$836	\$577	\$787	\$536	\$776
Total Operations and Maintenance of Plant	\$1,439	\$1,731	\$1,375	\$1,641	\$1,254	\$1,593
Total Food Services Costs	\$10	\$14	\$7	\$23	\$10	\$32
Total Extracurricular Costs	\$565	\$252	\$563	\$238	\$515	\$227
(1)TOTAL COMPARATIVE COST PER PUPIL	\$12,297	\$13,833	\$12,059	\$12,983	\$11,464	\$12,578
(2)TOTAL COST PER PUPIL	\$13,203	\$15,538	\$12,902	\$15,221	\$12,294	\$14,805

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	36.1%	60.7%	3.3%
	District	61	36.1%	60.7%	3.3%
	DFG	10202	31.7%	63.3%	5%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2082	63.5%	35%	1.4%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	233	76.4%	22.7%	0.9%
	State	4504	74.7%	24.7%	0.5%
Male	School	45	46.7%	53.3%	0%
	District	45	46.7%	53.3%	0%
	DFG	6387	44%	53.3%	2.6%
	State	51951	45.8%	50.7%	3.4%
Female	School	37	51.4%	43.2%	5.4%
	District	37	51.4%	43.2%	5.4%
	DFG	6089	31.1%	62.8%	6.1%
	State	49419	34.2%	58%	7.8%
White	School	74	47.3%	50%	2.7%
	District	74	47.3%	50%	2.7%
	DFG	7923	34.8%	60.5%	4.7%
	State	52409	30.5%	62.4%	7.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1695	49.2%	48.5%	2.3%

	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	870	23.3%	67.8%	8.9%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	50%	12.5%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	37.5%	50%	12.5%
	State	115	37.4%	55.7%	7%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1802	46.8%	50.9%	2.2%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	107	42.1%	53.3%	4.7%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3186	51.6%	46.4%	2.1%
	State	36396	59.7%	38.7%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	38.7%	60%	1.3%

	District	75	38.7%	60%	1.3%
	DFG	10253	28.3%	66.1%	5.5%
	State	82382	30.6%	62.6%	6.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2030	63.6%	35.2%	1.2%
	State	14956	64.7%	33.6%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	221	62%	37.6%	0.5%
	State	4100	72%	27.4%	0.7%
Male	School	42	54.8%	45.2%	0%
	District	42	54.8%	45.2%	0%
	DFG	6361	39.5%	57.6%	2.9%
	State	51639	42.1%	54.2%	3.8%
Female	School	46	37%	60.9%	2.2%
	District	46	37%	60.9%	2.2%
	DFG	6116	29.5%	63.9%	6.6%
	State	49329	31.9%	60.1%	8%
White	School	83	44.6%	54.2%	1.2%
	District	83	44.6%	54.2%	1.2%
	DFG	8018	30.6%	64%	5.5%
	State	53113	26.8%	65.6%	7.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1724	49.4%	49%	1.6%
	State	16919	58.2%	40%	1.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	883	24.8%	67.7%	7.5%
	State	8927	20.9%	67.4%	11.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	43.4%	52.2%	4.4%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1653	43.3%	53.9%	2.8%
	State	20579	53.2%	44.8%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	136	40.4%	52.9%	6.6%
	State	1132	43.5%	51.7%	4.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	70.6%	29.4%	0%
Economically Disadvantaged	School	14	50%	50%	0%
	District	14	50%	50%	0%
	DFG	2900	48.7%	49.9%	1.4%
	State	33754	57.5%	41%	1.5%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	61	6.6%	45.9%	47.5%
	District	61	6.6%	45.9%	47.5%
	DFG	10207	15.2%	44.3%	40.4%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2089	30.6%	43.1%	26.2%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	261	48.3%	38.7%	13%
	State	4788	51.1%	36.7%	12.2%
Male	School	45	15.6%	40%	44.4%
	District	45	15.6%	40%	44.4%
	DFG	6417	18.8%	42.8%	38.4%
	State	52137	21.7%	39.7%	38.6%
Female	School	37	16.2%	48.6%	35.1%
	District	37	16.2%	48.6%	35.1%
	DFG	6099	18%	45.4%	36.7%
	State	49561	21.8%	42.5%	35.7%
White	School	74	14.9%	43.2%	41.9%
	District	74	14.9%	43.2%	41.9%
	DFG	7933	14.7%	44.9%	40.4%
	State	52480	12.8%	42.3%	44.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1699	32.7%	45%	22.2%

	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	885	8.7%	34%	57.3%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	31.3%	43.8%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	16	25%	31.3%	43.8%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1811	25.9%	45%	29.1%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	108	25.9%	42.6%	31.5%
	State	680	26%	40.4%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3196	29.2%	45.5%	25.3%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	12%	57.3%	30.7%

	District	75	12%	57.3%	30.7%
	DFG	10256	18.2%	46.9%	34.9%
	State	82391	20.2%	44.4%	35.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2042	38.7%	41%	20.2%
	State	14987	41.9%	39.6%	18.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	240	45%	40%	15%
	State	4376	51.6%	36.5%	11.9%
Male	School	42	19%	54.8%	26.2%
	District	42	19%	54.8%	26.2%
	DFG	6380	21.9%	45%	33.1%
	State	51797	24.5%	42.7%	32.7%
Female	School	46	8.7%	63%	28.3%
	District	46	8.7%	63%	28.3%
	DFG	6130	22.1%	46.7%	31.3%
	State	49481	24.6%	44.1%	31.3%
White	School	83	13.3%	59%	27.7%
	District	83	13.3%	59%	27.7%
	DFG	8030	17.9%	47.2%	34.8%
	State	53194	15.7%	46%	38.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1724	39%	42.6%	18.4%
	State	16958	45.9%	39.4%	14.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	898	11.9%	35.1%	53%
	State	9088	9.5%	32.7%	57.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	113	32.7%	44.2%	23%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1657	28.9%	48.1%	23%
	State	20599	36%	44.7%	19.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	138	29.7%	44.2%	26.1%
	State	1142	36.3%	41.6%	22.2%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	17	52.9%	41.2%	5.9%
Economically Disadvantaged	School	14	28.6%	42.9%	28.6%
	District	14	28.6%	42.9%	28.6%
	DFG	2913	33.6%	46.1%	20.3%
	State	33881	41%	42.2%	16.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	44%	53.3%	2.7%
	District	75	44%	53.3%	2.7%
	DFG	10373	30.9%	60%	9.1%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2106	68.4%	29.5%	2.1%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	160	68.8%	28.1%	3.1%
	State	3214	79.9%	19.4%	0.7%
Male	School	45	57.8%	40%	2.2%
	District	45	57.8%	40%	2.2%
	DFG	6394	42.6%	51.6%	5.8%
	State	51824	45.3%	48%	6.7%
Female	School	48	39.6%	58.3%	2.1%
	District	48	39.6%	58.3%	2.1%
	DFG	6213	32.3%	57.7%	10%
	State	49771	35%	53%	12%
White	School	88	47.7%	50%	2.3%
	District	88	47.7%	50%	2.3%
	DFG	8027	33.7%	57.8%	8.5%
	State	53229	29.7%	58.5%	11.8%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1731	53.4%	42.5%	4.1%

	State	16904	61.6%	35.2%	3.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	854	25.5%	58.7%	15.8%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	106	43.4%	50%	6.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1813	45.7%	49.6%	4.7%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	123	39.8%	57.7%	2.4%
	State	686	41.7%	49.3%	9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3234	52.8%	43.9%	3.3%
	State	35707	61.5%	36%	2.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	30.1%	69.9%	0%

	District	73	30.1%	69.9%	0%
	DFG	10468	27.6%	65.9%	6.5%
	State	83001	29.8%	62.2%	7.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2067	63.2%	35.6%	1.2%
	State	15832	66.7%	31.7%	1.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	190	70%	30%	0%
	State	3101	76%	23.3%	0.7%
Male	School	48	37.5%	62.5%	0%
	District	48	37.5%	62.5%	0%
	DFG	6534	36.9%	58.8%	4.3%
	State	51770	39.3%	55.3%	5.3%
Female	School	43	34.9%	65.1%	0%
	District	43	34.9%	65.1%	0%
	DFG	6168	30.6%	62.5%	6.9%
	State	49829	34.2%	57.6%	8.2%
White	School	81	30.9%	69.1%	0%
	District	81	30.9%	69.1%	0%
	DFG	8255	28.8%	64.7%	6.5%
	State	54571	25.6%	65.7%	8.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1764	50.7%	46.9%	2.3%
	State	17312	60.1%	38%	1.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	786	24.7%	65.5%	9.8%
	State	8518	19.1%	64.9%	16%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	45.9%	49.4%	4.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1727	45.3%	52.1%	2.7%
	State	19924	54.6%	43.4%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	40%	56.7%	3.3%
	State	965	44.5%	52.2%	3.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	52.6%	42.1%	5.3%
Economically Disadvantaged	School	17	70.6%	29.4%	0%
	District	17	70.6%	29.4%	0%
	DFG	2976	50.9%	47.2%	1.9%
	State	33190	58.8%	39.7%	1.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

[\(Close Window\)](#)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	26.6%	36.5%	28.1%	8.8%
	Nation	38.0%	33.5%	22.6%	5.9%
Female	State (NJ)	21.2%	35.2%	32.0%	11.6%
	Nation	30.7%	34.6%	26.2%	8.5%
White	State (NJ)	14.9%	35.1%	37.6%	13.0%
	Nation	23.2%	35.7%	31.2%	9.9%
Black	State (NJ)	43.0%	38.7%	15.8%	2.5%
	Nation	52.7%	32.3%	13.2%	1.8%
Hispanic	State (NJ)	41.6%	39.3%	16.7%	2.4%
	Nation	51.6%	32.2%	13.9%	2.3%
Asian/Pacific Islander	State (NJ)	11.2%	26.3%	38.6%	23.9%
	Nation	21.5%	30.3%	31.7%	16.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	48.0%	30.3%	17.2%	4.6%
Eligible for School Lunch Program	State (NJ)	44.5%	38.7%	14.5%	2.2%
	Nation	49.4%	33.5%	14.8%	2.3%
Not Eligible for School Lunch Program	State (NJ)	14.6%	34.7%	37.0%	13.7%
	Nation	20.5%	34.6%	33.2%	11.6%
Students with Disabilities	State (NJ)	48.8%	30.1%	17.2%	4.0%
	Nation	65.6%	22.1%	9.9%	2.4%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	70.8%	23.1%	5.7%	#

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Reading Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 53%
Limited English proficient participation rate for New Jersey: 36%
Students with disabilities participation rate for the nation's public schools: 71%
Limited English proficient participation rate for the nation's public schools: 84%

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	20.3%	43.2%	36.5%
	District	74	20.3%	43.2%	36.5%
	DFG	10376	15.4%	46.7%	37.9%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2115	38.9%	40.1%	21%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	183	40.4%	44.3%	15.3%
	State	3534	55.8%	33.1%	11.1%
Male	School	44	22.7%	43.2%	34.1%
	District	44	22.7%	43.2%	34.1%
	DFG	6413	18.8%	44.3%	36.9%
	State	52034	22.4%	40.9%	36.7%
Female	School	49	26.5%	40.8%	32.7%
	District	49	26.5%	40.8%	32.7%
	DFG	6229	20.5%	46.9%	32.7%
	State	49937	23.2%	43.7%	33.1%
White	School	87	25.3%	40.2%	34.5%
	District	87	25.3%	40.2%	34.5%
	DFG	8036	16.3%	45.8%	38%
	State	53321	14%	43.6%	42.4%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1739	36.8%	44.6%	18.6%

	State	16996	44.4%	40.6%	15%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	865	8%	35%	57%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	107	27.1%	45.8%	27.1%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1817	23.3%	50.5%	26.2%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	126	27.8%	42.9%	29.4%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3255	31%	46.5%	22.5%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	13.7%	61.6%	24.7%

	District	73	13.7%	61.6%	24.7%
	DFG	10474	19.9%	51%	29.1%
	State	83023	22%	47.2%	30.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2072	42.5%	40.1%	17.5%
	State	15885	46.9%	38.6%	14.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	210	50.5%	39.5%	10%
	State	3376	55.3%	34.5%	10.2%
Male	School	48	20.8%	50%	29.2%
	District	48	20.8%	50%	29.2%
	DFG	6547	24.4%	47.8%	27.8%
	State	51955	26.6%	44.1%	29.3%
Female	School	43	23.3%	58.1%	18.6%
	District	43	23.3%	58.1%	18.6%
	DFG	6186	23.6%	50.3%	26%
	State	49987	27%	47.1%	25.9%
White	School	81	18.5%	58%	23.5%
	District	81	18.5%	58%	23.5%
	DFG	8268	19.2%	51.1%	29.7%
	State	54657	17.8%	48.6%	33.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1771	43.1%	43.8%	13%
	State	17375	49.2%	40.1%	10.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	794	13.4%	44%	42.7%
	State	8670	10.9%	36.3%	52.8%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	85	36.5%	48.2%	15.3%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1730	31.8%	47.6%	20.5%
	State	19958	38.5%	46%	15.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	40%	37.5%	22.5%
	State	973	37.7%	42.9%	19.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	47.4%	42.1%	10.5%
Economically Disadvantaged	School	17	58.8%	35.3%	5.9%
	District	17	58.8%	35.3%	5.9%
	DFG	2988	37.4%	46.5%	16.2%
	State	33332	43.4%	42.9%	13.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS**Proficiency Percentages****Below
Basic****Basic****Proficient****Advanced**

Male	State (NJ)	11.6%	37.0%	40.2%	11.2%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	13.4%	40.4%	39.5%	6.7%
	Nation	19.0%	44.5%	31.7%	4.9%
White	State (NJ)	5.2%	31.5%	51.3%	12.0%
	Nation	9.8%	39.8%	42.3%	8.2%
Black	State (NJ)	27.4%	53.3%	17.7%	1.6%
	Nation	36.7%	47.9%	14.6%	0.8%
Hispanic	State (NJ)	23.1%	52.3%	22.7%	1.9%
	Nation	29.6%	49.2%	19.9%	1.4%
Asian/Pacific Islander	State (NJ)	4.6%	23.7%	50.0%	21.7%
	Nation	8.6%	30.7%	43.1%	17.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	31.9%	45.3%	20.8%	2.0%
Eligible for School Lunch Program	State (NJ)	27.2%	51.1%	20.4%	1.4%
	Nation	29.4%	48.7%	20.3%	1.5%
Not Eligible for School Lunch Program	State (NJ)	5.5%	32.6%	49.2%	12.7%
	Nation	8.7%	37.4v	44.0%	9.9%
Students with Disabilities	State (NJ)	29.7%	43.2%	23.0%	4.1%
	Nation	41.0%	40.0%	16.7%	2.2%
Limited English Proficient	State (NJ)	51.4%	38.6%	8.8%	1.3%
	Nation	42.8%	45.2%	11.4%	0.5%

Rounds to zero.

‡ Reporting standards not met.

NAEP Grade 4 Mathematics Participation Rates

Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 85%

Limited English proficient participation rate for New Jersey: 80%

Students with disabilities participation rate for the nation's public schools: 84%
--

Limited English proficient participation rate for the nation's public schools: 94%
--

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	75	1.3%	48%	50.7%
	District	75	1.3%	48%	50.7%
	DFG	10371	2.4%	45.9%	51.7%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2126	10.1%	59.6%	30.3%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	182	16.5%	65.4%	18.1%
	State	3532	30.1%	58.8%	11.1%
Male	School	44	4.5%	47.7%	47.7%
	District	44	4.5%	47.7%	47.7%
	DFG	6422	3.6%	45.7%	50.6%
	State	52025	6.6%	46.7%	46.6%
Female	School	49	4.1%	51%	44.9%
	District	49	4.1%	51%	44.9%
	DFG	6225	4.1%	51.3%	44.6%
	State	49917	6.3%	51.8%	41.9%
White	School	87	4.6%	48.3%	47.1%
	District	87	4.6%	48.3%	47.1%
	DFG	8048	2.5%	44.8%	52.7%
	State	53314	2.3%	42.2%	55.5%
Black	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	1734	9%	62.5%	28.5%

	State	16998	14.9%	64.4%	20.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	865	1.8%	37.5%	60.7%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	108	5.6%	55.6%	38.9%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1815	5.8%	56.4%	37.8%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	126	7.9%	54%	38.1%
	State	700	7.9%	51.1%	41%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	3255	7.1%	60.2%	32.7%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	73	4.1%	46.6%	49.3%

	District	73	4.1%	46.6%	49.3%
	DFG	10460	3.8%	42.5%	53.7%
	State	82918	6%	42.4%	51.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2081	14.5%	49.6%	35.9%
	State	15885	19.5%	50.2%	30.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	207	25.6%	58%	16.4%
	State	3366	34.3%	51.9%	13.8%
Male	School	48	8.3%	52.1%	39.6%
	District	48	8.3%	52.1%	39.6%
	DFG	6540	6.2%	43.2%	50.6%
	State	51889	9.2%	42.5%	48.4%
Female	School	43	7%	44.2%	48.8%
	District	43	7%	44.2%	48.8%
	DFG	6185	5.4%	44.6%	49.9%
	State	49939	8.6%	45.5%	45.8%
White	School	81	3.7%	50.6%	45.7%
	District	81	3.7%	50.6%	45.7%
	DFG	8266	3.4%	39.7%	56.9%
	State	54625	3.5%	37.6%	58.9%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1767	14.6%	57.2%	28.2%
	State	17337	20.4%	56.7%	22.9%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	792	4.4%	36.6%	59%
	State	8660	4.2%	30.8%	65%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	84	9.5%	53.6%	36.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1730	9.2%	53.7%	37.1%
	State	19929	15.8%	56%	28.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	120	10.8%	46.7%	42.5%
	State	969	12.2%	46.1%	41.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	19	26.3%	47.4%	26.3%
Economically Disadvantaged	School	17	35.3%	47.1%	17.6%
	District	17	35.3%	47.1%	17.6%
	DFG	2990	11.8%	53.8%	34.4%
	State	33266	18.4%	56.1%	25.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	40.5%	55.4%	4.1%
	District	74	40.5%	55.4%	4.1%
	DFG	10685	28.3%	63.9%	7.8%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2048	69.3%	29.4%	1.3%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	150	76.7%	23.3%	0%
	State	2500	79.2%	20.2%	0.6%
Male	School	47	55.3%	44.7%	0%
	District	47	55.3%	44.7%	0%
	DFG	6622	42%	53.3%	4.7%
	State	52161	42%	51.7%	6.3%
Female	School	47	42.6%	51.1%	6.4%
	District	47	42.6%	51.1%	6.4%
	DFG	6245	28.2%	63.1%	8.8%
	State	50185	31.2%	57.5%	11.3%
White	School	82	47.6%	48.8%	3.7%
	District	82	47.6%	48.8%	3.7%
	DFG	8257	31.4%	61.3%	7.4%
	State	54585	26.8%	62.4%	10.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1833	50.2%	46.8%	3%

	State	17371	58%	39.6%	2.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	775	23.2%	63.2%	13.5%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	103	48.5%	43.7%	7.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1847	42.7%	53%	4.3%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	94	43.6%	50%	6.4%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	*	*%	*%	*%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3360	48.9%	48.1%	3%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	14.9%	77%	8.1%

	District	74	14.9%	77%	8.1%
	DFG	10700	23.7%	67.8%	8.5%
	State	83438	26%	63.7%	10.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2117	68.6%	30.2%	1.2%
	State	15777	69.2%	29.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	135	71.1%	27.4%	1.5%
	State	2436	81.3%	18.2%	0.5%
Male	School	50	42%	58%	0%
	District	50	42%	58%	0%
	DFG	6700	37%	57.7%	5.3%
	State	52049	38.4%	55.1%	6.6%
Female	School	49	16.3%	71.4%	12.2%
	District	49	16.3%	71.4%	12.2%
	DFG	6233	25.5%	65.1%	9.4%
	State	49342	29.1%	59.8%	11.1%
White	School	88	26.1%	67%	6.8%
	District	88	26.1%	67%	6.8%
	DFG	8355	26.6%	65.2%	8.2%
	State	55228	22.8%	66%	11.2%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1809	49.3%	48.1%	2.6%
	State	16876	57.4%	40.5%	2.1%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	836	20.6%	65.6%	13.9%
	State	8580	16.2%	63.6%	20.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	38.5%	53.8%	7.7%
	State	89	51.7%	46.1%	2.2%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1756	41.3%	54.4%	4.3%
	State	19366	52.4%	45%	2.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	112	39.3%	52.7%	8%
	State	1014	41.9%	50.4%	7.7%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	75%	25%	0%
Economically Disadvantaged	School	18	61.1%	38.9%	0%
	District	18	61.1%	38.9%	0%
	DFG	2957	46%	50.8%	3.2%
	State	32267	56.5%	41.5%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	4.1%	55.4%	40.5%
	District	74	4.1%	55.4%	40.5%
	DFG	10687	13.8%	46.4%	39.7%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2049	44.1%	40.8%	15.1%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	176	43.8%	45.5%	10.8%
	State	2772	56.7%	32.5%	10.7%
Male	School	47	14.9%	42.6%	42.6%
	District	47	14.9%	42.6%	42.6%
	DFG	6638	19.3%	44%	36.7%
	State	52333	21.2%	40.3%	38.5%
Female	School	47	10.6%	55.3%	34%
	District	47	10.6%	55.3%	34%
	DFG	6256	18.6%	47.2%	34.2%
	State	50326	20.8%	43.9%	35.2%
White	School	82	9.8%	51.2%	39%
	District	82	9.8%	51.2%	39%
	DFG	8260	14.7%	46.5%	38.7%
	State	54663	12.7%	43%	44.3%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1839	37.5%	45.4%	17.1%

	State	17436	41.3%	42.9%	15.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	786	8.7%	33.2%	58.1%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	105	27.6%	41.9%	30.5%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1852	23.7%	46.9%	29.4%
	State	20860	32%	46.1%	22%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	95	26.3%	44.2%	29.5%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3366	29%	47.9%	23.1%
	State	35303	36.2%	44.7%	19.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	74	5.4%	50%	44.6%

	District	74	5.4%	50%	44.6%
	DFG	10705	15.5%	50.2%	34.3%
	State	83467	16.6%	47%	36.4%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2122	44.8%	41.5%	13.7%
	State	15795	47.8%	38.6%	13.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	153	47.1%	34.6%	18.3%
	State	2703	55.3%	34%	10.7%
Male	School	50	24%	44%	32%
	District	50	24%	44%	32%
	DFG	6714	21.4%	46.2%	32.4%
	State	52201	22.4%	43.5%	34.1%
Female	School	49	12.2%	46.9%	40.8%
	District	49	12.2%	46.9%	40.8%
	DFG	6247	19.8%	51.2%	29%
	State	49503	22.3%	47.4%	30.3%
White	School	88	15.9%	45.5%	38.6%
	District	88	15.9%	45.5%	38.6%
	DFG	8366	16.8%	50%	33.2%
	State	55296	14.2%	46.7%	39.1%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1812	36.3%	48.2%	15.5%
	State	16927	43.5%	44.9%	11.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	844	10.4%	34.6%	55%
	State	8738	7.6%	31.2%	61.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	13	7.7%	53.8%	38.5%
	State	92	30.4%	51.1%	18.5%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1759	27.7%	48.8%	23.5%
	State	19388	33.5%	48.6%	17.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	113	27.4%	53.1%	19.5%
	State	1019	31.9%	44.7%	23.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	12	41.7%	41.7%	16.7%
Economically Disadvantaged	School	18	33.3%	50%	16.7%
	District	18	33.3%	50%	16.7%
	DFG	2961	30.6%	50%	19.4%
	State	32379	38.1%	46.8%	15.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	9.7%	84.7%	5.6%
	District	72	9.7%	84.7%	5.6%
	DFG	10972	25.2%	68.6%	6.1%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2073	73.3%	26.2%	0.5%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	121	76.9%	23.1%	0%
	State	2353	83.2%	16.5%	0.3%
Male	School	48	35.4%	62.5%	2.1%
	District	48	35.4%	62.5%	2.1%
	DFG	6781	38.3%	58%	3.8%
	State	52432	38.3%	55.9%	5.8%
Female	School	49	16.3%	77.6%	6.1%
	District	49	16.3%	77.6%	6.1%
	DFG	6364	27.8%	65.5%	6.7%
	State	49774	30.3%	60.1%	9.6%
White	School	87	24.1%	71.3%	4.6%
	District	87	24.1%	71.3%	4.6%
	DFG	8407	28.7%	65.4%	5.9%
	State	55415	23.6%	66.9%	9.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1871	49%	49.1%	1.9%

	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	799	21.5%	67.5%	11%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	14	28.6%	64.3%	7.1%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	28.6%	64.3%	7.1%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1902	42.4%	54.6%	3%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	95	38.9%	57.9%	3.2%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3356	47.6%	50.4%	1.9%
	State	34103	56.5%	42%	1.6%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	91	22%	74.7%	3.3%

	District	91	22%	74.7%	3.3%
	DFG	10985	20.3%	72.9%	6.8%
	State	84287	21.7%	69.8%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2064	69.2%	30.1%	0.7%
	State	15399	68.4%	30.8%	0.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	105	81.9%	17.1%	1%
	State	2226	79.3%	20.4%	0.3%
Male	School	57	35.1%	61.4%	3.5%
	District	57	35.1%	61.4%	3.5%
	DFG	6819	33.1%	62.6%	4.3%
	State	52019	33.5%	61.1%	5.5%
Female	School	47	19.1%	78.7%	2.1%
	District	47	19.1%	78.7%	2.1%
	DFG	6317	23.4%	69.2%	7.4%
	State	49672	26.2%	64.8%	9%
White	School	98	25.5%	71.4%	3.1%
	District	98	25.5%	71.4%	3.1%
	DFG	8494	23.7%	69.9%	6.4%
	State	55716	19.4%	71.8%	8.8%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1881	45.6%	51.8%	2.6%
	State	17004	52.8%	45.5%	1.6%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	771	15%	73%	11.9%
	State	8399	13.1%	67.4%	19.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	33.3%	55.6%	11.1%
	State	102	34.3%	57.8%	7.8%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1823	38.3%	58.6%	3.1%
	State	19237	47%	51%	1.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	103	42.7%	48.5%	8.7%
	State	1013	39.2%	54.9%	5.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	57.7%	42.3%	0%
Economically Disadvantaged	School	15	60%	40%	0%
	District	15	60%	40%	0%
	DFG	3094	44.3%	53.4%	2.3%
	State	31418	51.7%	46.8%	1.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

2009-10 SCHOOL REPORT CARD**SCHOOL:** MANSION AVE**COUNTY:** CAMDEN**DISTRICT:** AUDUBON BORO

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	72	6.9%	55.6%	37.5%
	District	72	6.9%	55.6%	37.5%
	DFG	10977	20%	55.4%	24.5%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2073	61%	32.8%	6.2%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	148	64.2%	29.1%	6.8%
	State	2590	67.4%	27%	5.6%
Male	School	48	31.3%	47.9%	20.8%
	District	48	31.3%	47.9%	20.8%
	DFG	6799	28.5%	48.5%	23%
	State	52606	28.5%	46.5%	25%
Female	School	49	12.2%	53.1%	34.7%
	District	49	12.2%	53.1%	34.7%
	DFG	6377	25.1%	55%	19.9%
	State	49874	27.3%	50.6%	22.1%
White	School	87	19.5%	50.6%	29.9%
	District	87	19.5%	50.6%	29.9%
	DFG	8416	21.8%	54.2%	24.1%
	State	55472	18.5%	53.1%	28.5%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1872	47.6%	44.1%	8.3%

	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	810	13.3%	43.5%	43.2%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	73.3%	20%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	15	6.7%	73.3%	20%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1911	35.2%	50.8%	14%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	95	34.7%	53.7%	11.6%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	*	*	*	*
	District	*	*	*	*
	DFG	3369	40%	48.5%	11.5%
	State	34226	45.7%	44.6%	9.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	91	20.9%	52.7%	26.4%

	District	91	20.9%	52.7%	26.4%
	DFG	10985	20.3%	52.9%	26.8%
	State	84284	21.5%	49.2%	29.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2069	62.1%	30.5%	7.4%
	State	15407	63.2%	30%	6.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	123	71.5%	21.1%	7.3%
	State	2436	67.6%	24.6%	7.8%
Male	School	57	29.8%	50.9%	19.3%
	District	57	29.8%	50.9%	19.3%
	DFG	6838	27.8%	47.2%	25%
	State	52150	28.8%	43.9%	27.3%
Female	School	47	25.5%	44.7%	29.8%
	District	47	25.5%	44.7%	29.8%
	DFG	6320	26.7%	51.2%	22.1%
	State	49750	28.8%	47.7%	23.5%
White	School	98	25.5%	49%	25.5%
	District	98	25.5%	49%	25.5%
	DFG	8495	22.2%	51.8%	26.1%
	State	55765	19%	50.3%	30.6%
Black	School	*	*	*	*
	District	*	*	*	*
	DFG	1885	46.5%	43.8%	9.7%
	State	17022	53.5%	38.3%	8.2%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	772	10.6%	42.2%	47.2%
	State	8504	10%	34.5%	55.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	18	38.9%	44.4%	16.7%
	State	102	35.3%	44.1%	20.6%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1837	37.3%	46%	16.7%
	State	19271	43%	44.4%	12.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	105	45.7%	43.8%	10.5%
	State	1017	40.9%	41.6%	17.5%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	26	46.2%	42.3%	11.5%
Economically Disadvantaged	School	15	60%	33.3%	6.7%
	District	15	60%	33.3%	6.7%
	DFG	3105	40.9%	45.3%	13.8%
	State	31516	48.3%	41.1%	10.7%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

[\(Close Window\)](#)