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2009-10 SCHOOL REPORT CARD

SCHOOL: GLOUCESTER CO INST TECH

COUNTY: GLOUCESTER

DISTRICT: GLOUCESTER CO VOCATIONAL

School Environment

Instructional Time

Amount of time per day students are engaged in instructional activities.

School	Full-time Students	6 hours:0 minutes
	Shared-time Students	2 hours:0 minutes
State Average	Full-time Students	5 hours:42 minutes
	Shared-time Students	1 hours:34 minutes

Length of School Day

Amount of time school is in session on a normal school day.

School	6 hours: 52 minutes
State Average	6 hours: 36 minutes

Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2006, available for use in supervised instruction.

	School	State Average
2009-10	3.0	1.3

Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

2009-2010		
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	251	251
Library/Media Centers	53	53
Computer Labs	53	53
All Locations	357	357

Student Information

Enrollment by Grade

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Language Diversity

Counts of students "on-roll" by grade in October of each school year.

Full-time	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	307.0	288.0	258.0	254.0
Grade 10	280.0	247.0	241.0	243.0
Grade 11	236.0	232.0	223.0	107.0
Grade 12	227.0	212.0	97.0	107.0
Special Education (ungraded)	0	0	0	0
Total School	1050.0	979.0	819.0	711.0
Shared-time	2009-2010	2008-2009	2007-2008	2006-2007
Grade 9	0	0	0	0
Grade 10	0	0	0	0
Grade 11	0	0	1.0	76.0
Grade 12	71.0	54.0	139.0	138.0
Special Education (ungraded)	0	0	0	0
Total School	71.0	54.0	140.0	214.0

First language spoken at home in order of frequency.

Language	Percent
English	100.0%

Limited English Proficient (LEP)

Percentage of LEP students

Student Mobility Rate

Percentage of students who entered and left during the school year.

	School	State Average
2009-10	3.3%	5.1%
2008-09	1.8%	4.8%
2007-08	2.8%	8.2%

Students with DisabilitiesPercentage of students with IEPs
(Individualized Education Program)
regardless of placement/programs

20.5%

Student Performance Indicators

[ASSESSMENTS](#)

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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Language Arts Literacy	School	2009-10	225	4.4%	86.7%	8.9%
		2008-09	223	14.8%	76.2%	9%
	District	2009-10	225	4.4%	86.7%	8.9%
		2008-09	223	14.8%	76.2%	9%
	DFG	2009-10	5038	10.9%	69.3%	19.8%
		2008-09	4710	15.7%	70.1%	14.3%
	State	2009-10	96852	12%	69.3%	18.7%
		2008-09	95942	15.5%	70.9%	13.6%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

High School Proficiency Assessment (HSPA) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » details for subgroups for Mathematics	School	2009-10	224	15.2%	71.4%	13.4%
		2008-09	223	25.6%	62.3%	12.1%
	District	2009-10	224	15.2%	71.4%	13.4%
		2008-09	223	25.6%	62.3%	12.1%
	DFG	2009-10	5033	23.6%	50%	26.4%
		2008-09	4708	26.4%	48.3%	25.3%
	State	2009-10	96761	25%	50.7%	24.3%
		2008-09	95691	26.4%	50.3%	23.4%

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Graduation Type

Percentage of students satisfying the state testing requirements through different means.

	School	State Average
Regular students graduated by passing HSPA	100.0%	90.6%
All who graduated by passing HSPA	96.9%	82.5%
All who graduated via AHSA process	0%	9.4%
All who graduated exempt from passing HSPA	3.1%	7.7%
The percents appearing in the last three rows sum to 100%.		

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[Scholastic Assessment Test \(SAT\) Results](#)

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Scholastic Assessment Test (SAT) Results

	Students Taking Test		Mathematics				Verbal				Essay			
	#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores		
				25th	50th	75th		25th	50th	75th		25th	50th	75th
2009-10														
School	107	41%	490	430	490	550	496	430	490	570	497	430	500	560
DFG	2937	50%	524	420	510	620	506	410	490	600	504	410	490	600
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580
2008-09														
School	76	32%	492	440	500	535	493	450	490	550	478	420	480	540
DFG	2489	43%	527	420	510	640	506	410	500	600	506	410	490	600
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570
2007-08														
School	58	35%	490	420	500	560	493	440	480	570	488	440	485	550
DFG	2500	55%	517	410	500	630	504	400	490	600	499	400	480	600
State	69478	73%	514	430	510	600	492	420	490	570	494	410	490	570

[Advanced Placement Results](#)

Test Name	# of Students in Class	# of Students Taking Test

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

[Advanced Placement Results Summary](#)

Number of test scores 3 or higher:

[Advanced Placement Participation for Grades 11 and 12](#)

	School	State Average
2009-10		19.9%

National Occupational Competency Testing Institute (NOCTI)**Job Ready Examination Results**

Average scores of student in the school who sat for tests administered by the NOCTI.

Test Title	# of Students Taking Test		School Average		State Average	
	Written	Performance	Written	Performance	Written	Performance
Collision Repair/Refinishing T	9.0	9.0	*	*	*	*
Electrical Construction	5.0	5.0	*	*	*	*
Food Production, Mgmt. & Serv.	22.0	22.0	73%	85.7%	78%	88%
HVAC / Refrigeration	7.0	7.0	*	*	*	*
Law Enforcement	6.0	6.0	*	*	*	*
Welding	8.0	8.0	*	*	*	*

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.

Occupational Programs	# Tested	% Passing
Cosmetology/Hairstyling	34	61.8%
Emergency Medical Technician	*	*%

OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2009-2010		2008-2009	
Percentage of students present on average each day.	School	State	School	State
Vocational 9-12	97.2%	95.6%	96.8%	95.4%
SE students in specialized classes	96.0%	92.0%	96.8%	92.0%

Total School	96.3%	94.6%	96.8%	94.6%
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<u>Dropout Rates*</u>	2009-2010			2008-2009		
Percentage of students in grades 9-12 who dropped out during the school year.	School	District	State	School	District	State
White	0.0%	0.0%	0.9%	0.0%	0.0%	0.9%
Black or African American	0.0%	0.0%	3.7%	0.0%	0.0%	3.5%
Hispanic	0.0%	0.0%	2.9%	0.0%	0.0%	2.9%
American Indian or Alaska Native	0.0%	0.0%	1.0%	0.0%	0.0%	2.7%
Asian	0.0%	0.0%	0.4%	0.0%	0.0%	0.3%
Native Hawaiian or other Pacific Islander	0.0%	0.0%	1.3%	0.0%	0.0%	0.4%
Two or More Races	3.5%	3.5%	1.2%	0.0%	0.0%	0.7%
Male	0.2%	0.2%	1.9%	0.0%	0.0%	1.9%
Female	0.0%	0.0%	1.5%	0.0%	0.0%	1.4%
With Disabilities	0.0%	0.0%	2.7%	0.0%	0.0%	2.7%
Limited English Proficiency			4.0%			2.7%
Economically Disadvantaged	0.5%	0.5%	2.5%	0.0%	0.0%	1.9%
Total	0.1%	0.1%	1.7%	0.0%	0.0%	1.7%
*NOTE: These dropout rates are based on self-reported data from school districts.						

<u>Graduation Rates*</u>			
	School	District	State
Class of 2010 (2009-10)	99.6%	99.6%	99.4%
Class of 2009 (2008-09)	99.5%	99.5%	99.1%
Class of 2008 (2007-08)	100.0%	100.0%	98.8%
*NOTE: These graduation rates are based on self-reported data from school districts.			

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Post-Graduation Plans

Percentage of graduating seniors pursuing various self-reported post-high school plans.

Intended Pursuits	Class of 2010
Four-year College/University	25.6%
Two-year College	35.2%
Other College	
Other Post-secondary School	4.0%
Military	2.2%
Apprenticeship Program	1.3%
Employment	9.7%
Undecided	22.0%
Other	

Student Suspensions

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2009-10	10%	10%	12%
2008-09	12%	12%	12%
2007-08	4%	4%	13%

Student Expulsions

The number of students who were expelled during the school year.

	School	District	State Total
2009-10	0	0	90
2008-09	0	0	35
2007-08	0	0	66

Completion Data

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

	Class of 2010	Class of 2009	Class of 2008
Full-time Grade 12 students who completed and graduated from the vocational high school.	78.8%	79.2%	100.0%
Shared-time Grade 12 students who completed and graduated from their home school.	21.2%	20.8%	0.0%
Shared-time students who completed and returned to their home school for future graduation.	0.0%	0.0%	0.0%

Staff Information

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Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2009-10	180.9	158.3
2008-09	167.7	156.8
2007-08	148.2	138.9

Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2009-10	12.0	9.6
2008-09	11.8	9.7
2007-08	11.2	9.5

Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2009-10	93.6%	96.1%
2008-09	92.1%	95.6%
2007-08	92.0%	96.5%

Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2009-10	2.2%	
2008-09	3.5%	4.0%
2007-08	16.4%	5.7%

Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

	BA/BS	MA/MS	PhD/EdD	License/ Certificate Only	License/Certificate + Academic Degree
2009-10	62.9%	36.1%	1.0%	0.0%	100.0%
2008-09	59.8%	39.1%	1.1%	12.0%	88.0%
2007-08	61.6%	37.2%	1.2%	12.8%	87.2%

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National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2009-10	0	0	
2008-09	0	0	93
2007-08	0	0	93

District Financial Data**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2009-10	6.5	12.3	1.0	2.8	167.0	99.1	13.9	10.6
2008-09	6.5	11.7	1.0	2.8	154.8	102.5	13.2	10.9
2007-08	6.0	11.7		1.6	0.0	0.1	13.3	10.5

Median Salary and Years of Experience of Administrative and Faculty Personnel

	2009-10	2008-09	2007-08
Administrators			
Salary - District	\$90,934	\$89,605	\$85,314
Salary - State	\$112,866	\$109,569	\$106,121
Years of Experience - District	12	11	9
Years of Experience - State	19	18	19
Faculty			
Salary - District	\$53,151	\$55,598	\$53,987
Salary - State	\$62,444	\$61,361	\$60,400
Years of Experience - District	8	8	8
Years of Experience - State	9	9	9

Teacher Salaries and Benefits

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Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	45%	48%	13%	8%
2008-09	45%	48%	13%	8%
2007-08	49%	48%	1%	6%

Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2009-10	7%	11%	21%	2%
2008-09	7%	11%	21%	2%
2007-08	7%	11%	30%	8%

Revenues

Percents of total revenues from various sources.

	2009-2010		2008-2009		2007-2008	
	District	State Average	District	State Average	District	State Average
Local	39%	36%	43%	36%	60%	39%
State	45%	32%	48%	31%	35%	31%
Federal	3%	5%	4%	5%	6%	6%
Other	13%	27%	5%	28%	-1%	24%

Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See #1 and #2 below).

	2009-2010		2008-2009		2007-2008	
	District Budget	State Average	District Actual	State Average	District Actual	State Average
Classroom - Salaries and Benefits	\$6,829	\$7,790	\$5,994	\$7,973	\$6,609	\$7,672
Classroom - General Supplies/Textbooks	\$524	\$543	\$285	\$549	\$371	\$546

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Classroom - Purchased Services and Other	\$174	\$300	\$56	\$233	\$46	\$274
Total Classroom Instruction	\$7,526	\$8,633	\$6,334	\$8,756	\$7,026	\$8,492
Support Services - Salaries and Benefits	\$2,167	\$1,967	\$1,701	\$1,942	\$1,906	\$1,829
Support Services - other	\$356	\$209	\$211	\$179	\$112	\$173
Total Support Services	\$2,523	\$2,176	\$1,912	\$2,121	\$2,018	\$2,002
Administration - Salaries and Benefits	\$986	\$1,721	\$811	\$1,867	\$692	\$1,774
Administration - other	\$478	\$502	\$470	\$509	\$637	\$499
Total Administration Costs	\$1,464	\$2,223	\$1,281	\$2,376	\$1,329	\$2,273
Op./Maint. of Plant - Salaries and Benefits	\$1,385	\$1,119	\$1,136	\$1,149	\$1,390	\$1,099
Op./Maint. of Plant - other	\$1,702	\$1,565	\$1,227	\$1,597	\$1,400	\$1,504
Total Operations and Maintenance of Plant	\$3,087	\$2,684	\$2,363	\$2,746	\$2,790	\$2,603
Total Food Services Costs	\$0	\$21	\$0	\$24	\$640	\$53
Total Extracurricular Costs	\$326	\$379	\$422	\$388	\$339	\$363
(1)TOTAL COMPARATIVE COST PER PUPIL	\$15,133	\$16,346	\$12,327	\$16,667	\$14,145	\$15,955
(2)TOTAL COST PER PUPIL	\$16,004	\$17,332	\$13,182	\$17,856	\$15,030	\$17,516

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2010

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2010 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: reportcard@doe.state.nj.us.

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)
- [Preschool Enrollment in Contracted Programs](#)

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2009-10 SCHOOL REPORT CARD

SCHOOL: GLOUCESTER CO INST TECH

COUNTY: GLOUCESTER

DISTRICT: GLOUCESTER CO VOCATIONAL

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>[School Profile](#) (local narrative)

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>[School Report Card](#) (print version)

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School Environment ([details](#))

Student Information ([details](#))

Student Performance Indicators ([details](#))

Staff Information ([details](#))

District Financial Data ([details](#))

2009-10 SCHOOL REPORT CARD**SCHOOL:**GLOUCESTER CO INST TECH**COUNTY:** GLOUCESTER**DISTRICT:** GLOUCESTER CO VOCATIONAL

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	186	1.6%	87.6%	10.8%
	District	186	1.6%	87.6%	10.8%
	DFG	4227	4.7%	72%	23.4%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	756	44.3%	54.5%	1.2%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	32.2%	67.8%	0%
	State	2341	72.6%	27.2%	0.2%
Male	School	122	8.2%	86.9%	4.9%
	District	122	8.2%	86.9%	4.9%
	DFG	2475	13.5%	70%	16.4%
	State	48701	14.7%	70.8%	14.5%
Female	School	103	0%	86.4%	13.6%
	District	103	0%	86.4%	13.6%
	DFG	2562	8.4%	68.6%	23%
	State	48125	9.3%	67.7%	23%
White	School	196	4.1%	86.2%	9.7%
	District	196	4.1%	86.2%	9.7%
	DFG	2090	7.5%	64.9%	27.6%
	State	56852	5.6%	71%	23.4%
Black	School	24	8.3%	87.5%	4.2%
	District	24	8.3%	87.5%	4.2%
	DFG	1024	16.5%	77.8%	5.7%

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Asian	State	14791	27.4%	67.6%	4.9%
	School	*	*	*	*
	District	*	*	*	*
	DFG	483	1.9%	47.2%	50.9%
Native Hawaiian or Other Pacific Islander	State	8177	5.8%	58.9%	35.4%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
American Indian/ Alaskan Native	State	183	9.3%	64.5%	26.2%
	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
Hispanic	State	98	9.2%	75.5%	15.3%
	School	*	*	*	*
	District	*	*	*	*
	DFG	1388	15.4%	76.7%	7.9%
Other Race	State	16346	23.4%	70.1%	6.5%
	School	*	*	*	*
	District	*	*	*	*
	DFG	29	3.4%	89.7%	6.9%
Migrant Students	State	405	23%	64.2%	12.8%
	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
Economically Disadvantaged	State	34	73.5%	23.5%	2.9%
	School	42	7.1%	83.3%	9.5%
	District	42	7.1%	83.3%	9.5%
	DFG	2027	16.3%	77.3%	6.4%
	State	22901	25.8%	68.9%	5.2%
	School				
	District				
	DFG				
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High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	179	7.3%	81.6%	11.2%

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	District	179	7.3%	81.6%	11.2%
	DFG	3945	8%	75.1%	16.9%
	State	80366	8%	76.1%	16%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	57.4%	41.9%	0.7%
	State	13342	51%	47.6%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	48	29.2%	70.8%	0%
	State	2281	75.4%	24.4%	0.2%
Male	School	109	20.2%	74.3%	5.5%
	District	109	20.2%	74.3%	5.5%
	DFG	2359	17.3%	71.1%	11.7%
	State	48306	17.9%	71.9%	10.2%
Female	School	114	9.6%	78.1%	12.3%
	District	114	9.6%	78.1%	12.3%
	DFG	2351	14.1%	69%	16.9%
	State	47617	13%	69.9%	17%
White	School	197	14.2%	77.2%	8.6%
	District	197	14.2%	77.2%	8.6%
	DFG	2011	12.1%	67.9%	20%
	State	57282	8.3%	74.6%	17.2%
Black	School	19	26.3%	73.7%	0%
	District	19	26.3%	73.7%	0%
	DFG	994	26.2%	70.3%	3.5%
	State	14713	34.9%	62.4%	2.7%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	2.3%	56.4%	41.3%
	State	7774	8.8%	65.1%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	18.2%	63.6%	18.2%
	State	150	14.7%	72.7%	12.7%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1267	17.4%	77.1%	5.4%
	State	15173	27.1%	68.4%	4.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	7.7%	80.8%	11.5%
	State	711	25.2%	68.5%	6.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	75%	25%	0%
Economically Disadvantaged	School	25	28%	72%	0%
	District	25	28%	72%	0%
	DFG	1773	22.5%	73.1%	4.4%
	State	20049	31.9%	64.9%	3.2%

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2009-10 SCHOOL REPORT CARD**SCHOOL:**GLOUCESTER CO INST TECH**COUNTY:** GLOUCESTER**DISTRICT:** GLOUCESTER CO VOCATIONAL

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	186	9.1%	74.7%	16.1%
	District	186	9.1%	74.7%	16.1%
	DFG	4228	15.7%	53.5%	30.8%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	750	68%	29.1%	2.9%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	59	28.8%	66.1%	5.1%
	State	2347	71.7%	24.5%	3.8%
Male	School	121	14.9%	66.9%	18.2%
	District	121	14.9%	66.9%	18.2%
	DFG	2472	22.6%	48.5%	28.9%
	State	48661	24.1%	49.3%	26.7%
Female	School	103	15.5%	76.7%	7.8%
	District	103	15.5%	76.7%	7.8%
	DFG	2560	24.5%	51.5%	23.9%
	State	48073	25.9%	52.2%	21.9%
White	School	196	14.8%	70.4%	14.8%
	District	196	14.8%	70.4%	14.8%
	DFG	2090	17.1%	47.3%	35.6%
	State	56826	15.7%	54.5%	29.8%
Black	School	23	13%	82.6%	4.3%
	District	23	13%	82.6%	4.3%
	DFG	1020	39.4%	54.2%	6.4%

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	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	483	4.8%	26.5%	68.7%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	97	36.1%	43.3%	20.6%
Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1387	28.5%	58.8%	12.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	29	24.1%	75.9%	0%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	.	.%	.%	.%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	42	26.2%	66.7%	7.1%
	District	42	26.2%	66.7%	7.1%
	DFG	2027	31.5%	57.4%	11.1%
	State	22863	45%	47.2%	7.8%
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High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	179	16.8%	68.7%	14.5%

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	District	179	16.8%	68.7%	14.5%
	DFG	3943	17.4%	53.1%	29.5%
	State	80228	18%	54.7%	27.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	721	75.9%	21.9%	2.2%
	State	13232	69%	27.9%	3.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	47	31.9%	44.7%	23.4%
	State	2277	73.7%	22.4%	3.9%
Male	School	109	25.7%	61.5%	12.8%
	District	109	25.7%	61.5%	12.8%
	DFG	2354	26.1%	46.4%	27.4%
	State	48168	25.7%	48.8%	25.5%
Female	School	114	25.4%	63.2%	11.4%
	District	114	25.4%	63.2%	11.4%
	DFG	2354	26.7%	50.1%	23.2%
	State	47504	27.1%	51.8%	21.1%
White	School	197	24.9%	63.5%	11.7%
	District	197	24.9%	63.5%	11.7%
	DFG	2010	21%	46.5%	32.5%
	State	57176	16.5%	54.9%	28.6%
Black	School	19	36.8%	52.6%	10.5%
	District	19	36.8%	52.6%	10.5%
	DFG	995	40.7%	51.1%	8.2%
	State	14640	55.9%	39.7%	4.5%
Asian & Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	385	4.4%	24.4%	71.2%
	State	7769	9.7%	38.8%	51.5%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	11	9.1%	72.7%	18.2%
	State	149	26.8%	42.3%	30.9%

Hispanic	School	*	*	*	*
	District	*	*	*	*
	DFG	1265	30.8%	55.9%	13.4%
	State	15119	43.1%	49%	7.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	26	30.8%	50%	19.2%
	State	701	37.1%	50.9%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	16	68.8%	31.3%	0%
Economically Disadvantaged	School	25	40%	52%	8%
	District	25	40%	52%	8%
	DFG	1770	36.5%	53.5%	10%
	State	19963	48.1%	45.3%	6.6%

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