

CHAPTER 26

INTERVENTION AND REFERRAL SERVICES
FOR GENERAL EDUCATION PUPILS

Authority

N.J.S.A. 18A:1-1 and 18A:4-15.

Source and Effective Date

R.1994 d.403, effective August 1, 1994.
See: 26 N.J.R. 2004(a), 26 N.J.R. 3170(a).

Chapter Expiration Date

Pursuant to Executive Order No. 22 (1994), Chapter 26, Intervention and Referral Services for General Education Pupils, expires on February 1, 2001. See: 26 N.J.R. 3783(a) and 3942(a).

Chapter Historical Note

The original Chapter 26, Elementary Education, was filed and became effective prior to September 1, 1969. N.J.A.C. 6:26-1.7 was amended by R.1969 d.15, effective November 17, 1969. See: 1 N.J.R. 28(d). N.J.A.C. 6:26-2.4 was amended by R.1970 d.18, effective February 17, 1970. See: 1 N.J.R. 28(c), 2 N.J.R. 23(c). Subchapter 1, originally entitled Approval of Child Care Centers, was deleted and Subchapter 1 was reserved (see: Notice at 9 N.J.R. 511(a)) pursuant to the provisions of N.J.S.A. 30:1-25 transferring the jurisdiction of this subject matter to the Department of Human Services, effective July 27, 1972. On April 19, 1974, the Division of Youth and Family Services within the Department of Human Services adopted rules governing child care centers. See: R.1974 d.97 at 6 N.J.R. 196(a). Subchapter 3, entitled Approved Public Elementary School Summer Sessions, was adopted as R.1976 d.365, effective November 19, 1976. See: 8 N.J.R. 455(a), 8 N.J.R. 546 (c). N.J.A.C. 6:26-3.4 was amended by R.1980 d.68, effective February 8, 1980. See: 12 N.J.R. 106(a). Subchapter 3 was readopted pursuant to Executive Order No. 66 (1978) as R.1985 d.47, effective January 24, 1985. See: 16 N.J.R. 2715(a), 17 N.J.R. 422(b). N.J.A.C. 6:26-3.1 and 3.4 were amended by R.1985 d.47, effective February 19, 1985. See: 16 N.J.R. 2715(a), 17 N.J.R. 422(a). Chapter 26 was repealed by R.1989 d.601, effective December 18, 1989. See: 21 N.J.R. 2441(c), 21 N.J.R. 3933(a). Public Notice: Public testimony session on April 15, 1992. See: 24 N.J.R. 1122(a). Public Notice: Public testimony session on May 20, 1992. See: 24 N.J.R. 1642(a). Chapter 26, Pupil Assistance Committees, was adopted as R.1992 d.307, effective August 3, 1992. See: 24 N.J.R. 1670(a), 24 N.J.R. 2713(b).

Chapter 26, Pupil Assistance Committees, was repealed and a new Chapter 26, Intervention and Referral Services for General Education Pupils, was adopted as R.1994 d.403. See: Source and Effective Date.

CHAPTER TABLE OF CONTENTS

SUBCHAPTER 1. GENERAL PROVISIONS

6:26-1.1 Purpose

SUBCHAPTER 2. DISTRICT PROCEDURES

6:26-2.1 District procedures

SUBCHAPTER 1. GENERAL PROVISIONS

6:26-1.1 Purpose

The purpose of these rules is to provide standards for the district boards of education for the delivery of intervention and referral services for pupils in the general education program.

Law Review and Journal Commentaries

Ensuring Educational Access for At-Risk Students. Cecilia Zalkind, 154 N.J.Law. 26 (Mag.) (July 1993).

SUBCHAPTER 2. DISTRICT PROCEDURES

6:26-2.1 District procedures

(a) District boards of education shall establish and implement procedures in each school building for the delivery of intervention and referral services for pupils who are experiencing difficulties in their classes and who have not been determined to be in need of special education programs and services pursuant to N.J.S.A. 18A:46-18.1 et seq. and N.J.A.C. 6:28 by September 1994. The district shall:

1. Identify pupils in need, and plan and provide for appropriate intervention or referral services and/or referral to school and community resources, based on desired outcomes;
2. Identify the roles and responsibilities of the building staff who participate in planning and providing intervention and referral services;
3. Provide support, guidance, and professional development to school staff who identify and refer pupils and to school staff who participate in planning and providing intervention and referral services;
4. Actively involve parents or guardians in the development and implementation of intervention and referral plans;
5. Coordinate the access to and delivery of school services for identified pupils;
6. Coordinate the services of community-based social and health provider agencies; and
7. Review and assess the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral plan.