NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	ATLANTIC
District	ATLANTIC CITY
Principal Name	MRS. BURROUGHS
Address	1700 MARMORA AVENUE ATLANTIC CITY, NJ 08401
Phone Number	(609)343-7380
Email Address	JBURROUGHS@ACBOE.ORG
Website	https://www.acboe.org/mlk

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
PK	75	72	68
KG	71	54	51
1	52	58	61
2	71	50	61
3	58	65	50
4	69	58	59
5	63	65	54
6	60	65	69
7	65	68	65
8	54	81	62
Total	638	636	600

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	44.8%	45.8%	44.8%
Male	55.2%	54.2%	55.2%
Economically Disadvantaged Students	80.1%	97.0%	95.5%
Students with Disabilities	13.2%	17.9%	19.2%
English Learners	3.8%	3.3%	5.3%
Homeless Students		1.6%	3.3%
Students in Foster Care		1.4%	2.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	1.1%	1.6%	2.2%
Hispanic	19.1%	19.7%	21.7%
Black or African American	76.3%	74.7%	70.8%
Asian	1.7%	1.7%	2.5%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	1.7%	2.4%	2.8%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
PK - Half Day	0	0	0
PK - Full Day	75	72	68
KG - Half Day	0	0	0
KG - Full Day	71	54	51

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	88.0%
Spanish	10.0%
Other Languages	2.0%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	40	44	50	Met Standard	55	48	50	Met Standard
White	*	57	50	**	*	49	51	**
Hispanic	33	43	49	Not Met	51	46	48	Met Standard
Black or African American	43	36	44	Met Standard	55	43	44	Met Standard
Asian, Native Hawaiian, or Pacific Islander	*	57	61	**	*	64	61	**
American Indian or Alaska Native	N	*	52	**	N	*	53	**
Two or More Races	*	67	49	**	*	32	51	**
Economically Disadvantaged	41	44	48	Met Standard	55.5	48	47	Met Standard
Students with Disabilities	20	31	41	Not Met	42.5	45	43	Met Standard
English Learners	53	52	54	**	55.5	50	51	**

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
* Data is not displayed in order to protect student privacy
** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

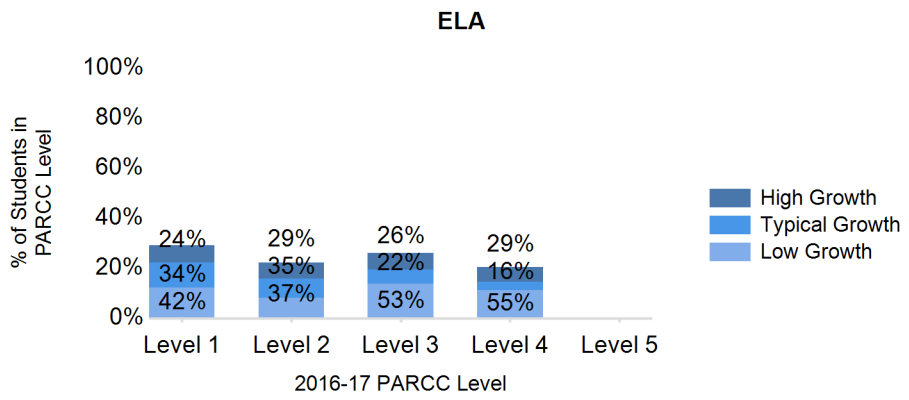
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

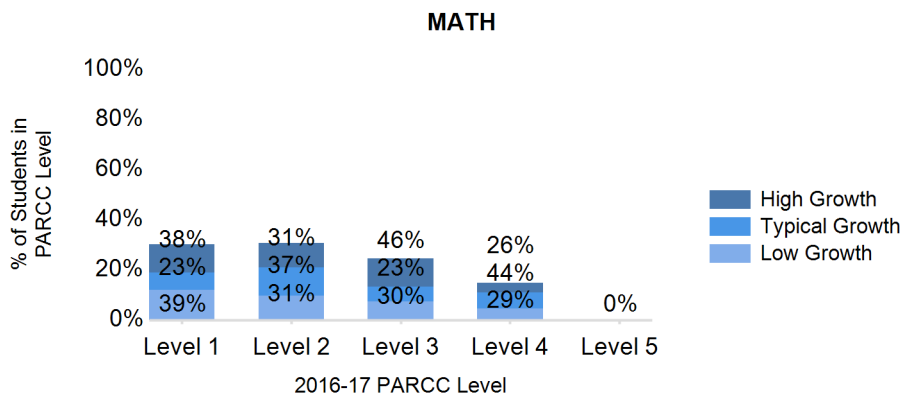
A student's SGP falls between 1 and 99 and can be grouped into three level **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth by Performance Level

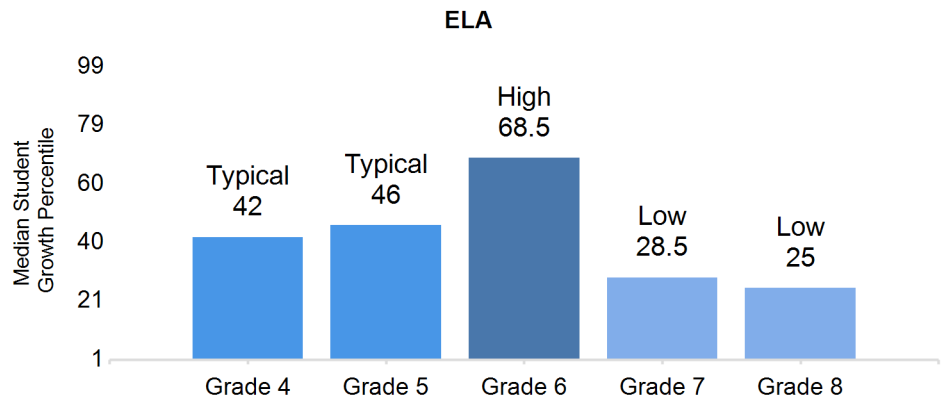
These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

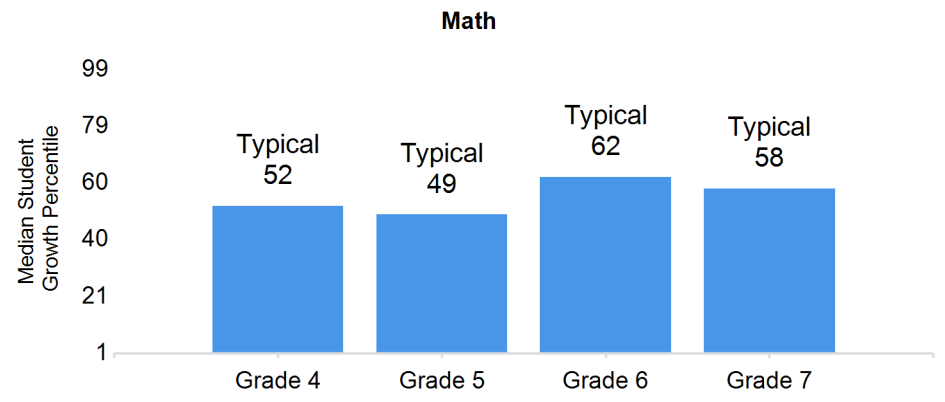




Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	331	99.1	23.2	30.8	56.7	23.2	25.1	Met Target†
White	*	*	*	48.4	65.6	*	**	**
Hispanic	51	100.0	15.7	*	42.5	15.7	18.3	Met Target†
Black or African American	260	98.9	23.5	16.6	37.3	23.5	26	Met Target†
Asian, Native Hawaiian, or Pacific Islander	*	*	*	65.8	82.3	*	**	**
American Indian or Alaska Native	N	N	N	*	52.7	N	**	**
Two or More Races	*	*	*	*	63.4	*	**	**
Female	149	99.4	32.2	*	64.5	32.2		
Male	182	98.9	15.9	*	49.4	15.9		
Economically Disadvantaged Students	309	99.1	22.3	29.4	38.5	22.3	22.3	Met Target
Non-Economically Disadvantaged Students	22	100.0	36.3	47.5	67.5	36.3		
Students with Disabilities	64	98.6	*	*	21.6	*	11.6	Not Met
Students without Disabilities	267	99.3	*	*	63.9	*		
English Learners	17	100.0	17.7	28.1	27.3	17.7	**	**
Non-English Learners	314	99.1	23.6	31.7	59.4	23.6		
Homeless Students	*	*	*	10.5	27.7	*		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	*	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	720	729	750	35%	35%	*	*	*	22%	52%
White	*	*	*	759	*	*	*	*	*	*	61%
Hispanic	*	*	727	736	*	*	*	*	*	*	38%
Black or African American	35	723	716	733	37%	29%	*	*	*	23%	35%
Asian, Native Hawaiian, or Pacific Islander	N	N	764	777	N	N	N	N	N	N	77%
American Indian or Alaska Native	N	N	*	743	N	N	N	N	N	N	46%
Two or More Races	*	*	742	758	*	*	*	*	*	*	58%
Female	20	732	737	756	*	*	*	*	*	35%	57%
Male	26	712	722	744	*	*	*	*	*	12%	46%
Economically Disadvantaged Students	*	*	728	733	*	*	*	*	*	*	34%
Non-Economically Disadvantaged Students	*	*	756	762	*	*	*	*	*	*	64%
Students with Disabilities	*	*	695	719	*	*	*	*	*	*	24%
Students without Disabilities	*	*	734	756	*	*	*	*	*	*	57%
English Learners	N	N	715	712	N	N	N	N	N	N	15%
Non-English Learners	46	720	734	753	35%	35%	*	*	*	22%	55%
Homeless Students	*	*	720	720	*	*	*	*	*	*	21%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	751	N	N	N	N	N	N	52%
Migrant Students	N	N	N	741	N	N	N	N	N	N	48%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	725	729	756	*	33%	35%	*	*	15%	58%
White	*	*	743	764	*	*	*	*	*	*	68%
Hispanic	*	*	727	744	*	*	*	*	*	*	44%
Black or African American	41	725	718	739	*	32%	39%	*	*	12%	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	763	782	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	*	758	N	N	N	N	N	N	60%
Two or More Races	N	N	*	763	N	N	N	N	N	N	63%
Female	26	733	732	762	*	*	*	*	*	*	63%
Male	28	717	725	751	*	*	*	*	*	*	53%
Economically Disadvantaged Students	*	*	729	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	736	767	*	*	*	*	*	*	70%
Students with Disabilities	10	707	698	726	*	*	*	*	*	10%	25%
Students without Disabilities	44	729	735	762	*	*	*	*	*	16%	64%
English Learners	*	*	719	720	*	*	*	*	*	*	17%
Non-English Learners	*	*	732	759	*	*	*	*	*	*	61%
Homeless Students	*	*	*	729	*	*	*	*	*	*	28%
Students in Foster Care	*	*	*	729	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	57%
Migrant Students	N	N	N	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	56	728	730	755	27%	20%	27%	27%	0%	27%	58%
White	*	*	*	763	*	*	*	*	*	*	68%
Hispanic	*	*	728	743	*	*	*	*	*	*	43%
Black or African American	47	726	715	738	28%	*	30%	*	*	23%	38%
Asian, Native Hawaiian, or Pacific Islander	*	*	765	780	*	*	*	*	*	*	84%
American Indian or Alaska Native	N	N	N	752	N	N	N	N	N	N	53%
Two or More Races	*	*	*	763	*	*	*	*	*	*	65%
Female	22	731	736	762	*	*	*	*	*	32%	66%
Male	34	726	723	749	*	*	*	*	*	24%	51%
Economically Disadvantaged Students	*	*	729	739	*	*	*	*	*	*	39%
Non-Economically Disadvantaged Students	*	*	759	766	*	*	*	*	*	*	71%
Students with Disabilities	*	*	699	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	736	762	*	*	*	*	*	*	65%
English Learners	N	N	705	712	N	N	N	N	N	N	11%
Non-English Learners	56	728	732	757	27%	20%	27%	27%	0%	27%	60%
Homeless Students	N	N	*	731	N	N	N	N	N	N	30%
Students in Foster Care	*	*	*	728	*	*	*	*	*	*	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	59%
Migrant Students	N	N	*	732	N	N	N	N	N	N	33%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	731	733	754	20%	25%	23%	*	*	33%	56%
White	*	*	732	761	*	*	*	*	*	*	66%
Hispanic	14	729	729	742	*	*	*	*	*	21%	42%
Black or African American	41	733	723	737	*	24%	*	*	*	37%	35%
Asian, Native Hawaiian, or Pacific Islander	*	*	758	779	*	*	*	*	*	*	83%
American Indian or Alaska Native	N	N	*	751	N	N	N	N	N	N	49%
Two or More Races	N	N	*	761	N	N	N	N	N	N	64%
Female	25	736	739	761	*	*	*	*	*	36%	64%
Male	36	728	726	748	*	*	*	*	*	31%	48%
Economically Disadvantaged Students	*	*	733	739	*	*	*	*	*	*	37%
Non-Economically Disadvantaged Students	*	*	739	764	*	*	*	*	*	*	68%
Students with Disabilities	10	694	705	723	*	*	*	*	*	*	18%
Students without Disabilities	51	739	739	760	*	*	*	*	*	*	63%
English Learners	N	N	712	712	N	N	N	N	N	N	*
Non-English Learners	61	731	734	755	20%	25%	23%	*	*	33%	*
Homeless Students	*	*	717	729	*	*	*	*	*	*	26%
Students in Foster Care	*	*	*	729	*	*	*	*	*	*	26%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	55%
Migrant Students	N	N	N	732	N	N	N	N	N	N	36%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	714	733	760	35%	26%	24%	*	*	15%	63%
White	*	*	*	768	*	*	*	*	*	*	72%
Hispanic	12	710	732	746	*	*	*	*	*	17%	49%
Black or African American	53	715	720	740	36%	25%	26%	*	*	13%	42%
Asian, Native Hawaiian, or Pacific Islander	*	*	767	790	*	*	*	*	*	*	87%
American Indian or Alaska Native	N	N	*	756	N	N	N	N	N	N	57%
Two or More Races	N	N	*	767	N	N	N	N	N	N	68%
Female	34	719	*	769	*	*	*	*	*	*	72%
Male	34	710	*	752	*	*	*	*	*	*	54%
Economically Disadvantaged Students	*	*	733	742	*	*	*	*	*	*	44%
Non-Economically Disadvantaged Students	*	*	730	771	*	*	*	*	*	*	73%
Students with Disabilities	17	681	698	721	*	*	*	*	*	*	22%
Students without Disabilities	51	726	739	768	*	*	*	*	*	*	71%
English Learners	*	*	698	705	*	*	*	*	*	*	11%
Non-English Learners	*	*	735	762	*	*	*	*	*	*	64%
Homeless Students	*	*	*	729	*	*	*	*	*	*	32%
Students in Foster Care	*	*	*	725	*	*	*	*	*	*	25%
Military-Connected Students	N	N	N	758	N	N	N	N	N	N	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	57	725	736	759	32%	*	25%	*	*	28%	60%
White	N	N	*	767	N	N	N	N	N	N	70%
Hispanic	*	*	729	744	*	*	*	*	*	*	45%
Black or African American	48	727	726	739	31%	*	23%	*	*	31%	39%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	789	*	*	*	*	*	*	86%
American Indian or Alaska Native	N	N	N	759	N	N	N	N	N	N	59%
Two or More Races	N	N	N	766	N	N	N	N	N	N	66%
Female	30	736	744	768	*	*	*	*	*	40%	69%
Male	27	712	729	751	*	*	*	*	*	15%	52%
Economically Disadvantaged Students	*	*	735	740	*	*	*	*	*	*	42%
Non-Economically Disadvantaged Students	*	*	756	769	*	*	*	*	*	*	71%
Students with Disabilities	12	675	699	719	*	*	*	*	*	*	19%
Students without Disabilities	45	738	743	766	*	*	*	*	*	*	68%
English Learners	*	*	696	703	*	*	*	*	*	*	*
Non-English Learners	*	*	739	761	*	*	*	*	*	*	*
Homeless Students	*	*	*	727	*	*	*	*	*	*	27%
Students in Foster Care	N	N	*	726	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	760	N	N	N	N	N	N	61%
Migrant Students	N	N	N	718	N	N	N	N	N	N	21%

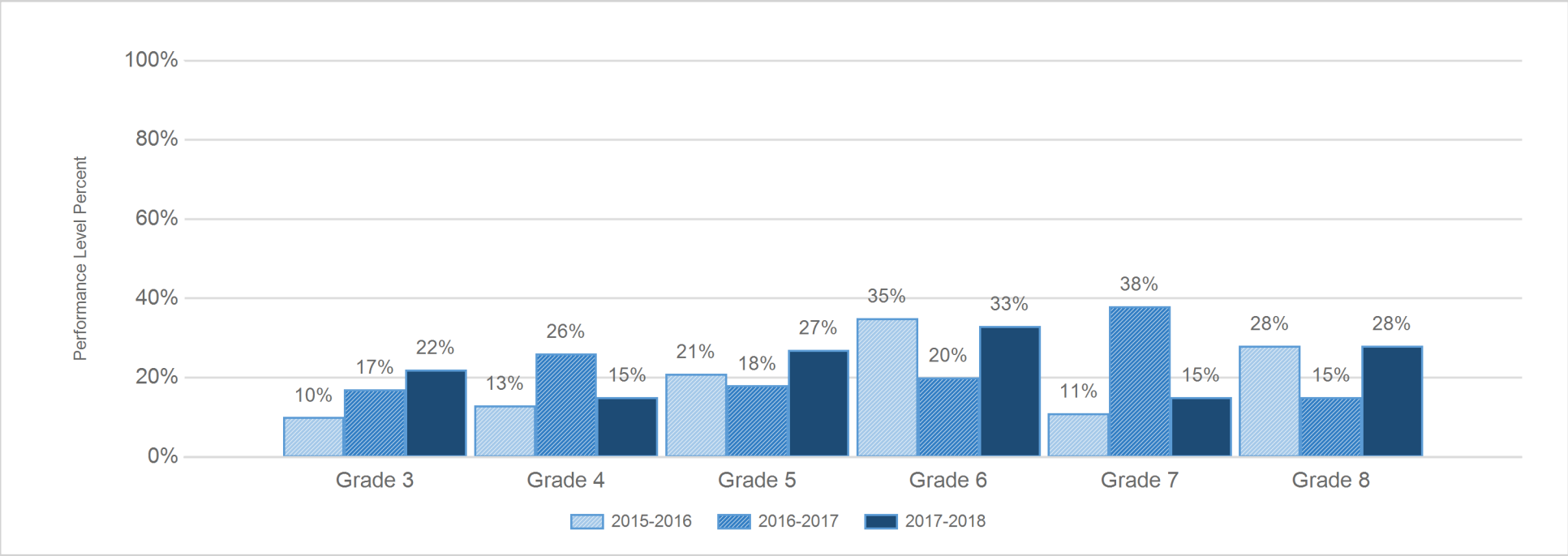
NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	332	99.1	18.1	22.6	45.0	18.1	22.9	Not Met
White	*	*	*	24.7	54.1	*	**	**
Hispanic	51	100.0	17.6	18.9	29.2	17.6	24.4	Met Target†
Black or African American	260	98.9	17.7	*	23.4	17.7	22.2	Not Met
Asian, Native Hawaiian, or Pacific Islander	*	*	*	58.2	77.0	*	**	**
American Indian or Alaska Native	N	N	N	*	42.5	N	**	**
Two or More Races	*	*	*	34.4	53.0	*	**	**
Female	149	99.4	19.5	22.5	46.0	19.5		
Male	183	98.9	16.9	22.7	43.9	16.9		
Economically Disadvantaged Students	310	99.1	16.8	21.9	26.6	16.8	21.1	Not Met
Non-Economically Disadvantaged Students	22	100.0	36.4	33.1	55.9	36.4		
Students with Disabilities	64	98.6	*	*	17.1	*	15.2	Not Met
Students without Disabilities	268	99.3	*	*	50.5	*		
English Learners	18	100.0	22.2	24.8	24.6	22.2	**	**
Non-English Learners	314	99.1	17.9	21.7	46.9	17.9		
Homeless Students	*	*	*	*	17.3	*		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	*	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	46	721	730	752	22%	37%	26%	*	*	15%	53%
White	*	*	*	760	*	*	*	*	*	*	64%
Hispanic	*	*	728	739	*	*	*	*	*	*	38%
Black or African American	35	725	720	734	*	29%	31%	*	*	20%	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	759	780	N	N	N	N	N	N	83%
American Indian or Alaska Native	N	N	*	747	N	N	N	N	N	N	49%
Two or More Races	*	*	738	757	*	*	*	*	*	*	59%
Female	20	723	734	752	*	*	*	*	*	20%	53%
Male	26	720	726	751	*	*	*	*	*	12%	53%
Economically Disadvantaged Students	*	*	729	736	*	*	*	*	*	*	35%
Non-Economically Disadvantaged Students	*	*	751	762	*	*	*	*	*	*	66%
Students with Disabilities	*	*	716	730	*	*	*	*	*	*	29%
Students without Disabilities	*	*	732	756	*	*	*	*	*	*	57%
English Learners	N	N	719	726	N	N	N	N	N	N	23%
Non-English Learners	46	721	734	754	22%	37%	26%	*	*	15%	56%
Homeless Students	*	*	734	723	*	*	*	*	*	*	20%
Students in Foster Care	*	*	*	725	*	*	*	*	*	*	23%
Military-Connected Students	N	N	N	753	N	N	N	N	N	N	55%
Migrant Students	N	N	N	737	N	N	N	N	N	N	46%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	54	722	724	748	*	46%	*	*	*	19%	49%
White	*	*	739	755	*	*	*	*	*	*	60%
Hispanic	*	*	721	737	*	*	*	*	*	*	34%
Black or African American	41	722	714	730	*	51%	*	*	*	17%	27%
Asian, Native Hawaiian, or Pacific Islander	N	N	761	774	N	N	N	N	N	N	80%
American Indian or Alaska Native	N	N	*	748	N	N	N	N	N	N	46%
Two or More Races	N	N	*	752	N	N	N	N	N	N	55%
Female	26	724	723	748	*	38%	*	*	*	23%	50%
Male	28	719	726	748	*	54%	*	*	*	14%	49%
Economically Disadvantaged Students	*	*	724	733	*	*	*	*	*	*	30%
Non-Economically Disadvantaged Students	*	*	723	758	*	*	*	*	*	*	62%
Students with Disabilities	10	714	706	725	*	*	*	*	*	10%	22%
Students without Disabilities	44	724	727	753	*	*	*	*	*	20%	55%
English Learners	*	*	714	722	*	*	*	*	*	*	16%
Non-English Learners	*	*	727	750	*	*	*	*	*	*	52%
Homeless Students	*	*	*	722	*	*	*	*	*	*	18%
Students in Foster Care	*	*	*	723	*	*	*	*	*	*	16%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	49%
Migrant Students	N	N	N	731	N	N	N	N	N	N	32%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	57	722	728	748	23%	35%	23%	19%	0%	19%	49%
White	*	*	*	756	*	*	*	*	*	*	60%
Hispanic	*	*	725	736	*	*	*	*	*	*	32%
Black or African American	47	720	715	730	26%	30%	28%	*	*	17%	26%
Asian, Native Hawaiian, or Pacific Islander	*	*	762	777	*	*	*	*	*	*	82%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	42%
Two or More Races	*	*	*	754	*	*	*	*	*	*	55%
Female	22	718	729	749	*	*	*	*	*	*	50%
Male	35	724	727	747	*	*	*	*	*	*	48%
Economically Disadvantaged Students	*	*	727	733	*	*	*	*	*	*	29%
Non-Economically Disadvantaged Students	*	*	746	758	*	*	*	*	*	*	62%
Students with Disabilities	*	*	713	726	*	*	*	*	*	*	20%
Students without Disabilities	*	*	731	752	*	*	*	*	*	*	55%
English Learners	*	*	707	718	*	*	*	*	*	*	13%
Non-English Learners	*	*	730	750	*	*	*	*	*	*	51%
Homeless Students	N	N	*	722	N	N	N	N	N	N	17%
Students in Foster Care	*	*	*	722	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	52%
Migrant Students	N	N	*	728	N	N	N	N	N	N	29%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 6

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	61	720	726	744	25%	28%	38%	*	*	10%	44%
White	*	*	733	751	*	*	*	*	*	*	54%
Hispanic	14	721	723	731	*	*	*	*	*	14%	27%
Black or African American	41	719	713	726	*	*	*	*	*	*	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	753	771	*	*	*	*	*	*	78%
American Indian or Alaska Native	N	N	*	744	N	N	N	N	N	N	48%
Two or More Races	N	N	*	749	N	N	N	N	N	N	52%
Female	25	716	726	745	*	*	*	*	*	*	45%
Male	36	723	725	742	*	*	*	*	*	*	42%
Economically Disadvantaged Students	*	*	726	729	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	724	753	*	*	*	*	*	*	56%
Students with Disabilities	10	697	706	717	*	*	*	*	*	*	13%
Students without Disabilities	51	725	730	748	*	*	*	*	*	*	49%
English Learners	N	N	711	713	N	N	N	N	N	N	11%
Non-English Learners	61	720	727	745	25%	28%	38%	*	*	10%	45%
Homeless Students	*	*	717	718	*	*	*	*	*	*	13%
Students in Foster Care	*	*	*	718	*	*	*	*	*	*	13%
Military-Connected Students	N	N	N	745	N	N	N	N	N	N	45%
Migrant Students	N	N	N	717	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	718	727	743	29%	28%	26%	16%	0%	16%	43%
White	*	*	*	750	*	*	*	*	*	*	54%
Hispanic	12	705	725	732	*	*	*	*	*	*	27%
Black or African American	53	719	719	727	30%	26%	26%	*	*	17%	21%
Asian, Native Hawaiian, or Pacific Islander	*	*	757	767	*	*	*	*	*	*	75%
American Indian or Alaska Native	N	N	*	742	N	N	N	N	N	N	39%
Two or More Races	N	N	*	748	N	N	N	N	N	N	51%
Female	34	718	*	745	29%	*	*	*	*	18%	45%
Male	34	718	*	741	29%	*	*	*	*	15%	42%
Economically Disadvantaged Students	*	*	727	730	*	*	*	*	*	*	24%
Non-Economically Disadvantaged Students	*	*	725	751	*	*	*	*	*	*	55%
Students with Disabilities	17	690	708	717	*	*	*	*	*	*	12%
Students without Disabilities	51	727	731	748	*	*	*	*	*	*	50%
English Learners	*	*	711	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	729	744	*	*	*	*	*	*	45%
Homeless Students	*	*	*	720	*	*	*	*	*	*	14%
Students in Foster Care	*	*	*	717	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	39	704	714	728	54%	*	*	*	*	10%	28%
White	N	N	*	736	N	N	N	N	N	N	36%
Hispanic	*	*	715	722	*	*	*	*	*	*	22%
Black or African American	*	*	704	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	N	N	*	747	N	N	N	N	N	N	51%
American Indian or Alaska Native	N	N	N	721	N	N	N	N	N	N	21%
Two or More Races	N	N	N	729	N	N	N	N	N	N	28%
Female	18	703	714	731	*	*	*	*	*	*	31%
Male	21	706	713	725	*	*	*	*	*	*	26%
Economically Disadvantaged Students	*	*	713	719	*	*	*	*	*	*	20%
Non-Economically Disadvantaged Students	*	*	730	735	*	*	*	*	*	*	35%
Students with Disabilities	12	683	692	705	*	*	*	*	*	*	*
Students without Disabilities	27	714	719	735	*	*	*	*	*	*	*
English Learners	*	*	700	705	*	*	*	*	*	*	10%
Non-English Learners	*	*	715	729	*	*	*	*	*	*	29%
Homeless Students	*	*	*	708	*	*	*	*	*	*	13%
Students in Foster Care	N	N	*	708	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	734	N	N	N	N	N	N	31%
Migrant Students	N	N	N	703	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	18	755	723	746	0%	*	*	*	*	56%	46%
White	N	N	731	755	N	N	N	N	N	N	57%
Hispanic	*	*	717	730	*	*	*	*	*	*	27%
Black or African American	16	756	712	727	0%	*	*	*	*	56%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	748	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	N	N	*	746	N	N	N	N	N	N	49%
Two or More Races	N	N	*	755	N	N	N	N	N	N	54%
Female	*	*	726	748	*	*	*	*	*	*	48%
Male	*	*	721	745	*	*	*	*	*	*	44%
Economically Disadvantaged Students	*	*	723	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	*	*	728	756	*	*	*	*	*	*	57%
Students with Disabilities	N	N	*	716	N	N	N	N	N	N	13%
Students without Disabilities	18	755	730	752	0%	*	*	*	*	56%	52%
English Learners	N	N	706	710	N	N	N	N	N	N	*
Non-English Learners	18	755	*	749	0%	*	*	*	*	56%	*
Homeless Students	N	N	*	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	*	712	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	*	720	N	N	N	N	N	N	11%

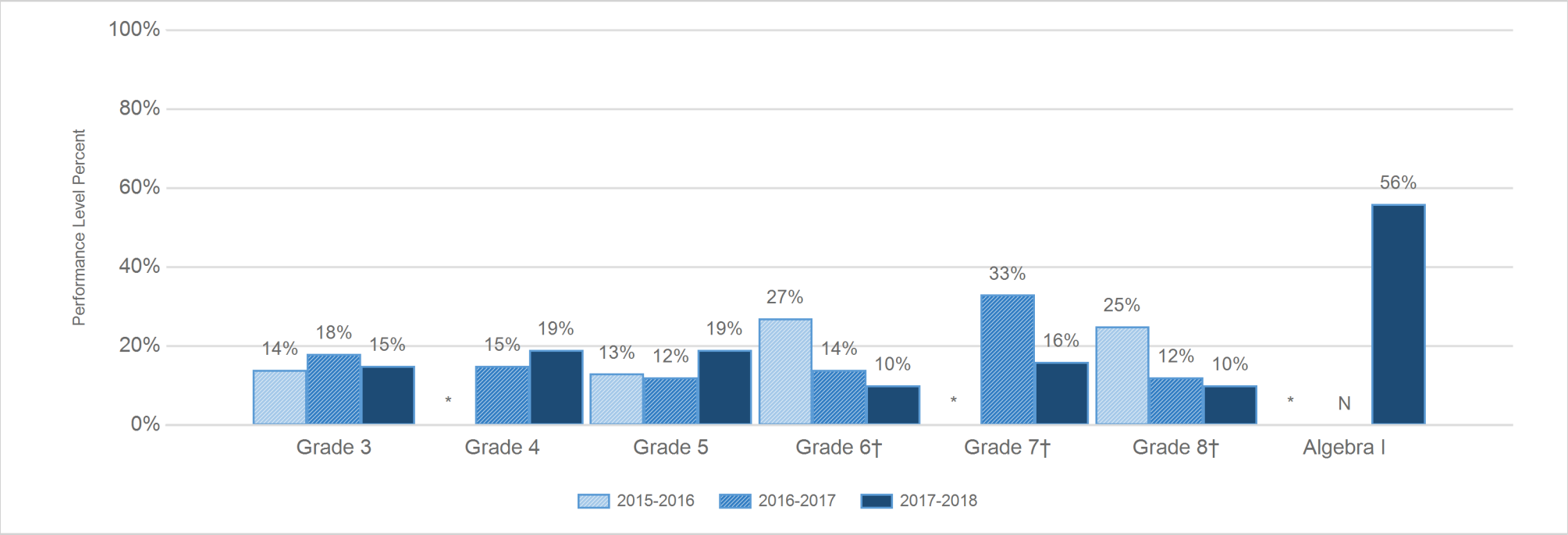
NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	*	*
4	*	*
5	N	N
6	*	*
7	N	N
8	N	N

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	39.1%	46.8%	Met Target†

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	11	*	*
3-4	19	*	*
5 or more	*	*	*

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
6	0	0	69
7	0	0	65
8	17	0	45
Total	17	0	179

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
6	0	0	0	0	0	0	68
7	0	0	0	0	0	0	62
8	0	0	0	0	0	0	62
Total	0	0	0	0	0	0	192

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

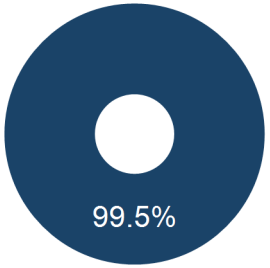
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

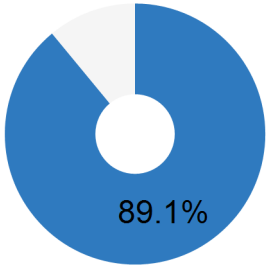
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

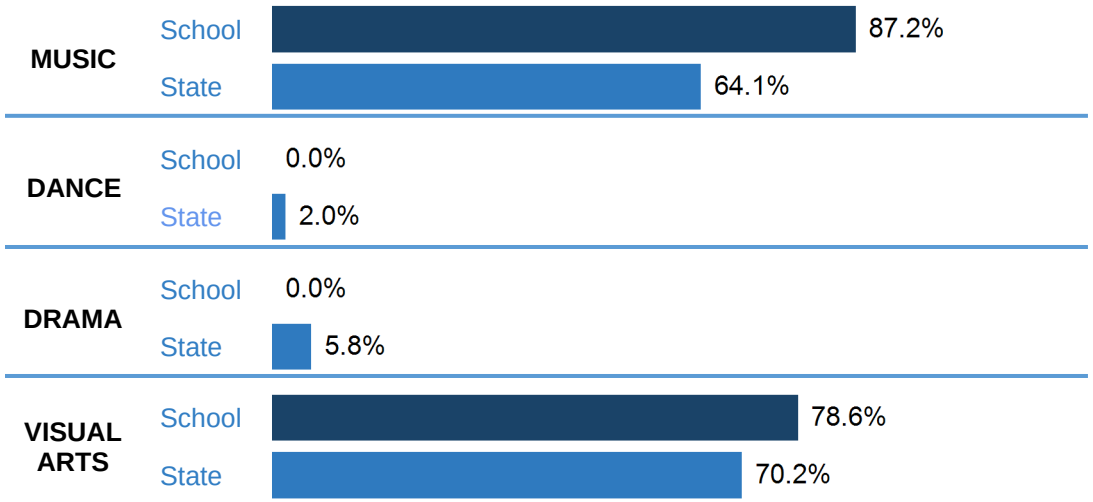


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

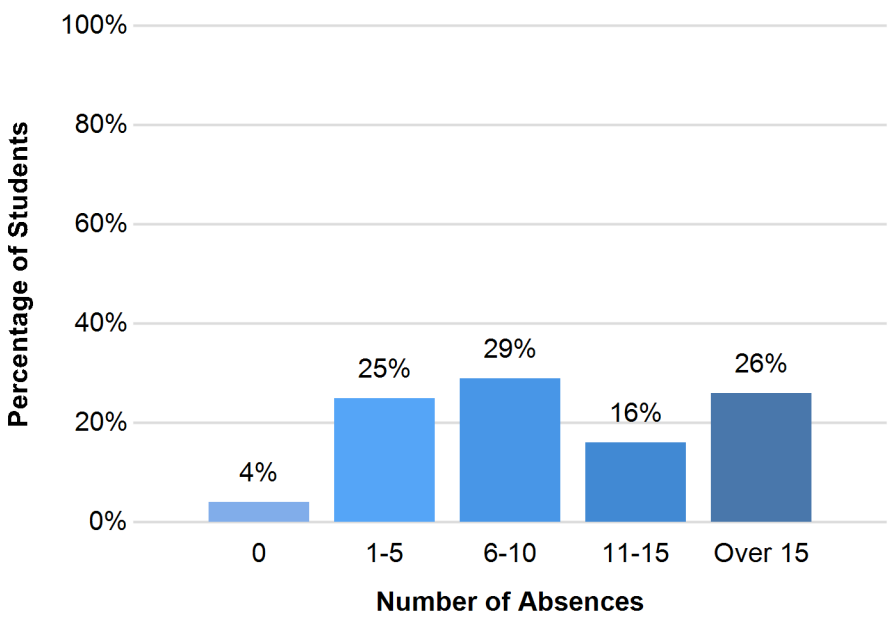
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	115	21.1	9.1	Not Met
White	6	42.9	**	**
Hispanic	29	24.4	9.1	Not Met
Black or African American	77	20.0	9.1	Not Met
Asian, Native Hawaiian, or Pacific Islander	2	15.4	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	1	7.1	**	**
Economically Disadvantaged Students	109	20.9	9.1	Not Met
Students with Disabilities	32	25.0	9.1	Not Met
English Learners	14	43.8	9.1	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

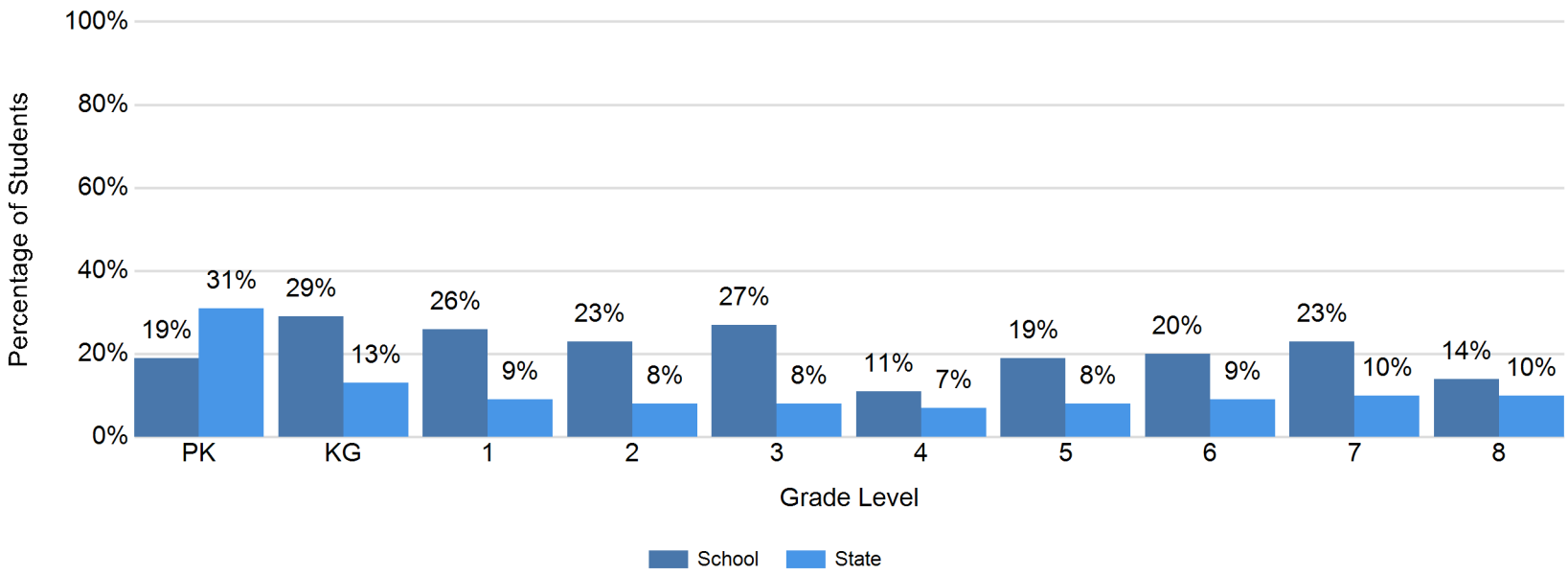
DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	6
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Total Unique Incidents	6
Incidents Per 100 Students Enrolled	1.00

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	1	0	1
Disability	4	0	4
Other	0	0	0
No Identified Nature	11		11

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	*	*
Out-of-School Suspensions	*	*
Any Suspension	*	*
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
17

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:30 AM
Typical End Time	2:45 PM
Length of School Day	6 Hrs 15 Mins
Full Time - Instructional Time	5 Hrs 55 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$1,412	$16,669	$18,081

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	62	117,464
Average years experience in public schools	12.9	12.0
Average years experience in district	12.7	10.7
Teachers in district for 4 or more years	87.1%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	31	9,374
Average years experience in public schools	17.8	16.0
Average years experience in district	17.6	12.0
Administrators in district for 4 or more years	87.1%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	10:1	11:1
Students to Administrators	300:1	224:1
Teachers to Administrators	31:1	21:1
Students to Librarians/Media Specialists		992:1
Students to Nurses		631:1
Students to Counselors		347:1
Students to Child Study Team		434:1

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree

Master's Degree

Doctoral Degree

Teacher	0%
Admin	0%

Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	93.5%	90.2%
2016-17 Administrators: Same district 2017-18	82.4%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	96.6%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	79.0%	100.0%
Male	21.0%	0.0%
White	41.9%	0.0%
Hispanic	11.3%	0.0%
Black or African American	43.5%	100.0%
Asian	3.2%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	Yes	Yes	No
White	No		
Hispanic	Yes		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	4.56	15.0%
Mathematics Proficiency	7.76	15.0%
English Language Arts Growth	13.15	20.0%
Mathematics Growth	66.59	20.0%
Progress Towards English Language Proficiency (coming 2018)	16.17	20.0%
Chronic Absenteeism	4.62	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	21.49	n/a
Summative Rating: Percentile rank of Summative Score	9.66	n/a
Requires Comprehensive Support: Summative Score is in the bottom 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target†	Not Met	Met Standard	Met Standard	Met Target†	Not Met	No
White	**	**	No	**	**	**	**	n/a	**	No
Hispanic	19.99	14.08	No	Met Target†	Met Target†	Not Met	Met Standard	n/a	Not Met	No
Black or African American	44.79	14.08	No	Met Target†	Not Met	Met Standard	Met Standard	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	n/a	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	**	No
Economically Disadvantaged Students	32.55	14.08	No	Met Target	Not Met	Met Standard	Met Standard	n/a	Not Met	No
Students with Disabilities	15.13	14.08	No	Not Met	Not Met	Not Met	Met Standard	n/a	Not Met	No
English Learners	**	**	No	**	**	**	**	**	Not Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Award winning STEM team at the Greater Philadelphia SeaPerch Regional Competition and recipient of Verizon Tech Grant. • Awarded the AtlantiCare Healthy Schools Grant for the installation of a community garden. • Participation in District Battle of the Books & SumDog County Math Competition as well as various school competitions.
Mission, Vision, Theme:	It is the vision of the Dr. Martin L. King, Jr. School Complex to develop lifelong learners who are productive members of society and are empowered to be change agents in our world. Our mission is to provide a safe, nurturing learning environment that fosters an equitable, inquiry based, student centered education to all children through the latest technological, academic and social initiatives. The school has a focus on the use of technology and STEM related activities.
Awards, Recognition, Accomplishments:	For the fifth year in a row, the STEM students have received honors and awards at the Greater Philly SeaPerch Regional Competition, an underwater robotics competition sponsored by Temple & Drexel Universities and the U.S.Navy. District and School-based competitions in the Battle of the Books and School based competition in a Spelling Bee.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Dr. King Complex implements a rigorous curriculum utilizing the whole school reform model, Literacy Collaborative. This model, researched and grounded in best practice, is dedicated to developing lifelong learners who thrive in the areas of English Language Arts and also crosses curricular lines to encompass science, mathematics and social studies. Math and Science are highlighted at the school through efforts in STEM and utilizing a Maker-space model for the deepening of inquiry-based learning.
Clubs and Activities:	Clubs at Dr. King include the NJHS, STEM club, Yearbook, Diamond Girls, Digitial Design, Garden Club, Art Club, as well as groups focused on the other interests such as Visual and Performing Arts and Physical fitness activities for students and staff.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Through the use of Title and District funding, the students enjoy a before and after school program. These programs focus on academics as well as yoga and STEM. Younger students' reading progress is accelerated through the use of Leveled Literacy Intervention and upper grades through the use of thematic units. Clubs enhance the learning by teaching affective skills.
Staff and Professional Learning:	The staff at Dr. King Complex has embarked on the use of Professional Learning Communities and meets regularly for professional development opportunities in all of the content areas. With an emphasis on reading and writing in the content areas, teachers have implemented sound practices on research based writing. In this shared leadership culture, teachers lead and share best practices with staff members. An increased opportunity for vertical articulation has strengthened our climate.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Speech, Physical and Occupational therapy are available to students with disabilities as needed. Dr. King School has a growing number of students who are English Language Learners and their needs are met by our ESL instructors.
Student Health and Wellness:	Dr. King Complex offers breakfast and lunch programs for all students, and a dinner program for students attending the after school program. The Garden Grant has a healthy school component, where healthy eating and lifestyles for families is encouraged.
Parent and Community Involvement:	Our Parent Action Council has been instrumental in assisting with the building of Student Activities Funding allowing students the privilege of trips. They have provided the vehicle for parent development workshops enabling parents to assist the children in their academic and social growth. Parents use Living Tree and the parent portal of Powerschool to monitor student outcomes.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers The school climate survey includes responses from teachers, parents, support personnel, and community members. Our school survey demonstrates that there is growth in areas of climate and culture as well as leadership and development. Parents' surveys reveal that parents are pleased with curriculum and programs offered by the district and the school.
Facilities:	Dr. Martin Luther King, Jr. School Complex is a Pre-K through Grade 8 campus nestled in the Westside & Venice Park community, which is comprised of single family homes, and three apartment complexes, and is focused on the success and academic progression of all students. The school has a unique round structure and has three floors with a separate gymnasium and an olympic sized pool. We are a community based school that opens its doors to community groups and hosts a plethora of events.
School Safety:	Dr. King Complex participates in monthly fire drills and monthly emergency drills which include lockdowns, active shooter drills, evacuations, bomb threats and shelter in place drills. The seven (7) member school safety team is established and meets to ensure that the procedures for safety are in place.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Dr. King Complex students enjoy a variety of technological experiences. From TV production to the use of IPads and assistive technology, students have gained valuable experience and have been able to meet expectations. Online sites such as BrainPop, Compass Learning, READ180 support student learning.
Early Childhood Education:	Dr. King Complex houses five (5) PK classes all of which engage in learning utilizing Creative Curriculum and Straegies Gold. Parents are supported by the Early Childhood department as well as by the school. There are multiple opportunities for parents to engage in activities with their children and with other parents at the school.

NJ SCHOOL PERFORMANCE REPORT

DR MARTIN LUTHER KING JR SCHOOL COMPLEX
(01-0110-140)
Grades Offered: PK-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	The staff at Dr. King School endeavors to develop independent learners who apply their skills and strategies to meet the demands of today's society. To support the students' efforts and provide a safety net ensuring success as its Response to Intervention, the school offers Reading Recovery, Leveled Literacy Instruction (LLI), as well as Scholastic's READ 180. The mathematics program follows a 5E model, which utilizes the math text as a resource. Using an 8-week benchmarking system, student growth and performance are measured and the data are used to inform instruction. The use of these assessments at the upper grade levels allows many students to be placed in accelerated programs such as Pre- Algebra along with the mathematics core. The PreK program utilizes Strategies Gold and boasts of a newly established PIRT team which addresses the needs and provides interventions of students as they transition into school. All students have access to technology through the use of Chromebooks, IPads, Kindles, and desktops. Our school leadership team is comprised of all stakeholders including representatives from the community. Safety is a key concern and our students have the security of knowing that the school is staffed with three safety officers. The enforcement of our uniform policy, levels the playing field. A school with in excess of 85% free and reduced lunch, our guidance counselor works to encourage compassion and acceptance of all, making this a school with high regard for others.