




Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school’s test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
KG	38	5	27
1	38	3	35
2	35	6	39
3	34	3	35
4	0	1	33
5	0	0	22
Ungraded	0	0	0
Total	145	18	191

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	44%	50%	48%
Male	56%	50%	52%
Economically Disadvantaged Students	33%	67%	55%
Students with Disabilities	3%	11%	9%
English Learners	0%	0%	0%
Homeless Students			1%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
Hispanic	45.0%
White	34.6%
Black or African American	17.3%
American Indian or Alaska Native	0.0%
Asian	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	3.1%

PreK and K - Full Day and Half Day

This table shows the full day and half day enrollment for Pre-Kindergarten (PK) and Kindergarten (KG) students in this school.

Grade	2014-15	2015-16	2016-17
KG - Half Day	0	0	0
KG - Full Day	38	5	27

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	92.7%
Spanish	3.1%
Russian	2.1%
Ukrainian	2.1%



**Compass Academy Charter School
2016-2017
Grade Span KG-05**

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act (ESSA)* accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	89	97.8	38.20	38.20	54.90	38.2	31.5	Met Target
White	27	96.4	44.40	44.40	63.90	44.4	38.6	Met Target
Hispanic	43	97.7	30.20	30.20	39.80	30.2	28.1	Met Target
Black or African American	15	100.0	60.00	60.00	35.20	60	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	N	80.70	N	**	**
American Indian or Alaska Native	*	*	*	N	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	39	95.1	38.50	38.50	62.20	38.5		
Male	50	100.0	38.00	38.00	48.10	38		
Economically Disadvantaged Students	40	97.6	25.00	25.00	36.20	25	21.9	Met Target
Non-Economically Disadvantaged Students	49	98.0	48.90	48.90	65.80	48.9		
Students with Disabilities	12	100.0	25.00	25.00	20.50	25	**	**
Students without Disabilities	77	97.5	40.30	40.30	61.90	40.3		
English Learners	N	N	N	N	25.20	N	**	**
Non-English Learners	89	97.8	38.20	38.20	57.40	38.2		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

English Language Arts/Literacy Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	35	745	745	749	*	*	34%	40%	*	43%	50%
White	12	755	755	759	0%	*	*	*	0%	50%	61%
Hispanic	17	736	736	734	*	*	*	*	0%	35%	35%
Black or African American	*	*	*	731	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	775	N	N	N	N	N	N	76%
American Indian or Alaska Native	N	N	N	747	N	N	N	N	N	N	46%
Two or More Races	*	*	*	751	*	*	*	*	*	*	52%
Female	16	742	742	754	*	*	*	*	*	38%	55%
Male	19	747	747	745	*	*	*	*	*	47%	46%
Economically Disadvantaged Students	11	734	734	731	*	*	*	*	*	27%	31%
Non-Economically Disadvantaged Students	24	750	750	762	*	*	*	*	*	50%	63%
Students with Disabilities	*	*	*	720	*	*	*	*	*	*	24%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	55%
English Learners	N	N	N	709	N	N	N	N	N	N	11%
Non-English Learners	35	745	745	752	*	*	34%	40%	*	43%	53%
Homeless Students	N	N	N	720	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	26%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	49%
Migrant Students	N	N	N	734	N	N	N	N	N	N	29%



Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

English Language Arts/Literacy Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	737	737	753	*	*	*	38%	0%	38%	56%
White	*	*	*	762	*	*	*	*	*	*	67%
Hispanic	14	725	725	740	*	*	*	*	0%	21%	40%
Black or African American	*	*	*	737	*	*	*	*	*	*	36%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	777	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	56%
Two or More Races	*	*	*	755	*	*	*	*	*	*	56%
Female	13	744	744	758	*	*	*	*	0%	39%	61%
Male	19	732	732	749	*	*	*	*	0%	37%	51%
Economically Disadvantaged Students	16	727	727	737	*	*	*	*	0%	19%	36%
Non-Economically Disadvantaged Students	16	747	747	764	*	*	*	*	0%	56%	69%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	25%
Students without Disabilities	*	*	*	759	*	*	*	*	*	*	62%
English Learners	N	N	N	711	N	N	N	N	N	N	10%
Non-English Learners	32	737	737	755	*	*	*	38%	0%	38%	58%
Homeless Students	N	N	N	729	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	728	N	N	N	N	N	N	31%
Military-Connected Students	N	N	N	755	N	N	N	N	N	N	60%
Migrant Students	N	N	N	726	N	N	N	N	N	N	36%



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

English Language Arts/Literacy Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	22	737	737	756	*	*	*	*	0%	32%	59%
White	*	*	*	763	*	*	*	*	*	*	69%
Hispanic	12	737	737	743	*	*	*	*	0%	33%	44%
Black or African American	*	*	*	740	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	84%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	56%
Two or More Races	*	*	*	757	*	*	*	*	*	*	60%
Female	10	741	741	761	*	*	*	*	0%	40%	66%
Male	12	734	734	750	*	*	*	*	0%	25%	53%
Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	765	*	*	*	*	*	*	71%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	762	*	*	*	*	*	*	66%
English Learners	N	N	N	710	N	N	N	N	N	N	12%
Non-English Learners	22	737	737	757	*	*	*	*	0%	32%	60%
Homeless Students	N	N	N	733	N	N	N	N	N	N	30%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	23%
Military-Connected Students	N	N	N	757	N	N	N	N	N	N	62%
Migrant Students	N	N	N	731	N	N	N	N	N	N	36%

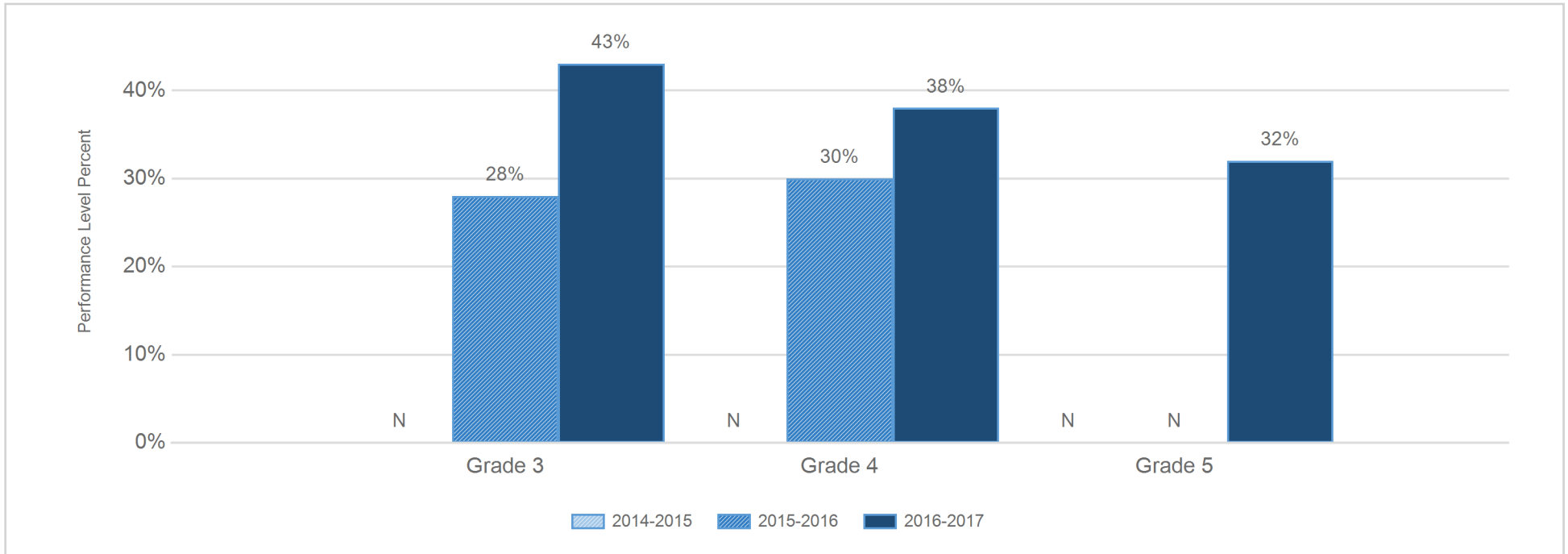


**Compass Academy Charter School
2016-2017
Grade Span KG-05**

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	89	97.8	35.90	35.90	43.50	35.9	30	Met Target
White	27	96.4	51.90	51.90	52.40	51.9	47.2	Met Target
Hispanic	43	97.7	20.90	20.90	27.60	20.9	21.2	Met Target†
Black or African American	15	100.0	53.40	53.40	21.70	53.4	**	**
Asian, Native Hawaiian, or Pacific Islander	*	*	*	N	75.60	N	**	**
American Indian or Alaska Native	*	*	*	N	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	39	95.1	35.90	35.90	44.10	35.9		
Male	50	100.0	36.00	36.00	42.90	36		
Economically Disadvantaged Students	40	97.6	27.50	27.50	25.10	27.5	25.5	Met Target
Non-Economically Disadvantaged Students	49	98.0	42.80	42.80	54.30	42.8		
Students with Disabilities	12	100.0	16.70	16.70	16.50	16.7	**	**
Students without Disabilities	77	97.5	39.00	39.00	48.80	39		
English Learners	N	N	N	N	23.30	N	**	**
Non-English Learners	89	97.8	35.90	35.90	45.20	35.9		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



**Compass Academy Charter School
2016-2017
Grade Span KG-05**

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Mathematics Assessment - Performance by Grade: Grade 3

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	35	740	740	751	*	*	*	37%	*	40%	53%
White	12	751	751	759	0%	*	*	*	0%	67%	63%
Hispanic	17	727	727	738	*	*	*	*	0%	18%	37%
Black or African American	*	*	*	733	*	*	*	*	*	*	32%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	779	N	N	N	N	N	N	82%
American Indian or Alaska Native	N	N	N	750	N	N	N	N	N	N	51%
Two or More Races	*	*	*	751	*	*	*	*	*	*	53%
Female	16	735	735	751	*	*	*	*	*	31%	52%
Male	19	744	744	751	*	*	*	*	*	47%	53%
Economically Disadvantaged Students	11	736	736	736	*	*	*	*	*	27%	34%
Non-Economically Disadvantaged Students	24	741	741	761	*	*	*	*	*	46%	65%
Students with Disabilities	*	*	*	729	*	*	*	*	*	*	29%
Students without Disabilities	*	*	*	755	*	*	*	*	*	*	57%
English Learners	N	N	N	724	N	N	N	N	N	N	21%
Non-English Learners	35	740	740	753	*	*	*	37%	*	40%	55%
Homeless Students	N	N	N	724	N	N	N	N	N	N	22%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	750	N	N	N	N	N	N	51%
Migrant Students	N	N	N	726	N	N	N	N	N	N	35%



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Mathematics Assessment - Performance by Grade: Grade 4

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	32	743	743	747	*	*	41%	41%	0%	41%	47%
White	*	*	*	755	*	*	*	*	*	*	59%
Hispanic	14	732	732	734	*	*	*	*	0%	29%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	25%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	743	N	N	N	N	N	N	42%
Two or More Races	*	*	*	747	*	*	*	*	*	*	48%
Female	13	742	742	747	*	*	*	*	0%	54%	47%
Male	19	743	743	747	*	*	*	*	0%	32%	48%
Economically Disadvantaged Students	16	737	737	732	*	*	*	*	0%	38%	27%
Non-Economically Disadvantaged Students	16	749	749	757	*	*	*	*	0%	44%	61%
Students with Disabilities	*	*	*	724	*	*	*	*	*	*	22%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	716	N	N	N	N	N	N	12%
Non-English Learners	32	743	743	749	*	*	41%	41%	0%	41%	49%
Homeless Students	N	N	N	723	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	18%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	50%
Migrant Students	N	N	N	713	N	N	N	N	N	N	22%



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Mathematics Assessment - Performance by Grade: Grade 5

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	22	738	738	747	*	*	55%	*	0%	23%	46%
White	*	*	*	754	*	*	*	*	*	*	57%
Hispanic	12	734	734	735	*	*	*	*	0%	17%	30%
Black or African American	*	*	*	729	*	*	*	*	*	*	22%
Asian, Native Hawaiian, or Pacific Islander	N	N	N	774	N	N	N	N	N	N	79%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	51%
Two or More Races	*	*	*	747	*	*	*	*	*	*	47%
Female	10	739	739	747	*	*	*	*	0%	20%	47%
Male	12	737	737	746	*	*	*	*	0%	25%	46%
Economically Disadvantaged Students	*	*	*	732	*	*	*	*	*	*	27%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	59%
Students with Disabilities	*	*	*	725	*	*	*	*	*	*	19%
Students without Disabilities	*	*	*	751	*	*	*	*	*	*	52%
English Learners	N	N	N	717	N	N	N	N	N	N	12%
Non-English Learners	22	738	738	748	*	*	55%	*	0%	23%	48%
Homeless Students	N	N	N	724	N	N	N	N	N	N	18%
Students in Foster Care	N	N	N	721	N	N	N	N	N	N	13%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	716	N	N	N	N	N	N	18%

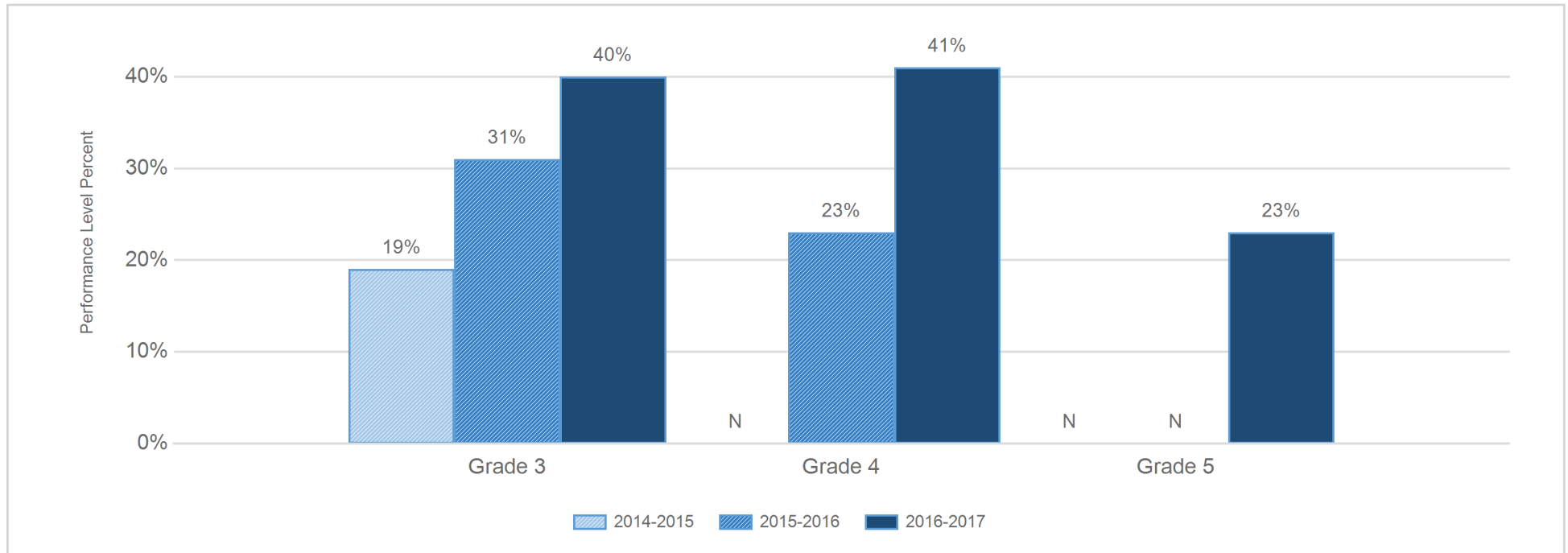


Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
 CHARTERS
 Compass Academy CS
 23 WEST CHESTNUT AVE
 VINELAND, NJ 08360

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
3	N	N
4	N	N
5	N	N

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	N	N	N
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



**Compass Academy Charter School
2016-2017**

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

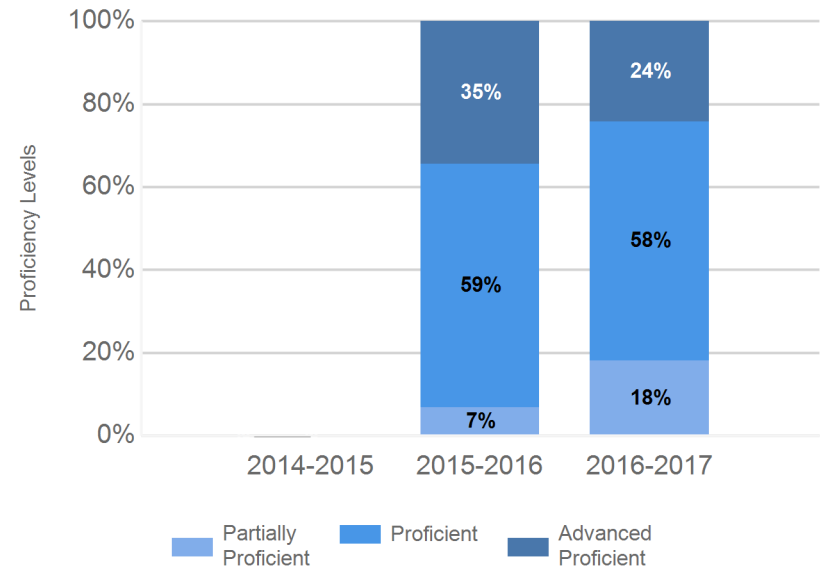
NJASK Science Assessment Performance: Grade 4

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	45%	40%	14%
Schoolwide	24%	58%	18%
White	*	73%	N
Hispanic	14%	64%	21%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	N	N	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	*
Economically Disadvantaged Students	19%	56%	25%
Students with Disabilities	N	*	*
English Learners	N	N	N

NJASK Science Assessment Performance Trends: Grade 4

This graph shows the percentage of students by proficiency category for the past three school years.





Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:

<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	34.5	34.5	50	Not Met	68	68	50	Exceeds Target
White	43	43	50	**	80	80	52	**
Hispanic	29.5	29.5	49	Not Met	54.5	54.5	47	Met Target
Black or African American	*	*	45	**	*	*	43	**
Asian, Native Hawaiian, or Pacific Islander	N	N	N	N	N	N	N	N
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	31	31	47	Not Met	53	53	46	Met Target
Students with Disabilities	*	*	41	**	*	*	43	**
English Learners	N	N	N	N	N	N	N	N

** ESSA accountability targets are only included if data is available for at least 20 students.



Compass Academy Charter School
2016-2017

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Grade Span KG-05

Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

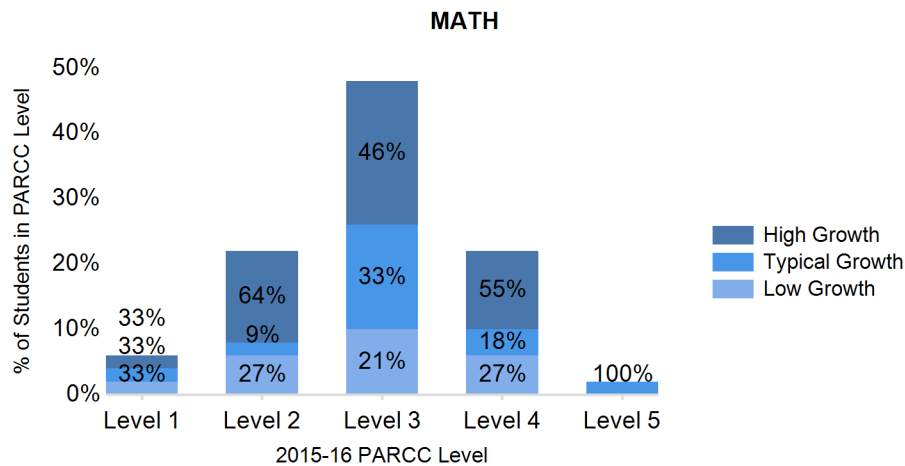
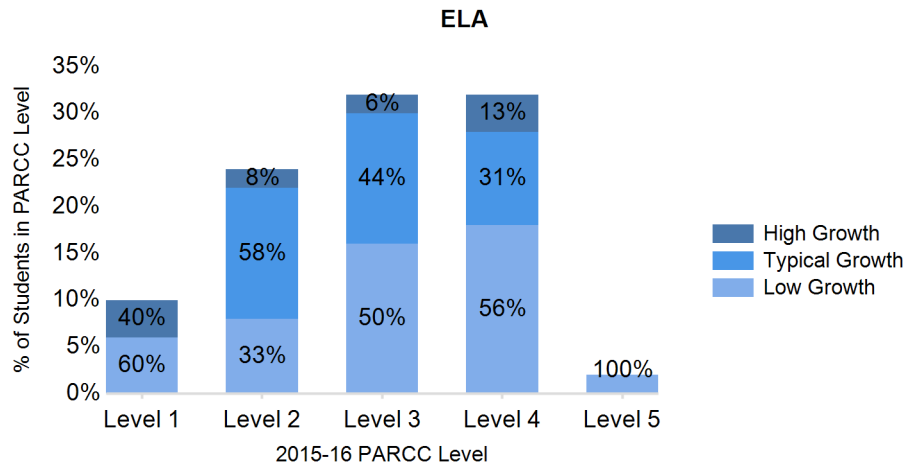
Low Growth: Less than 35

Typical Growth: Between 35 and 65

High Growth: Greater than 65

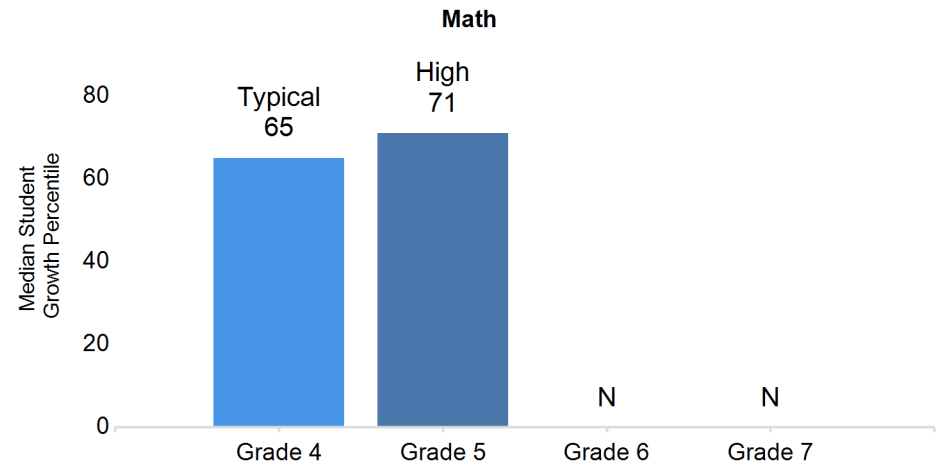
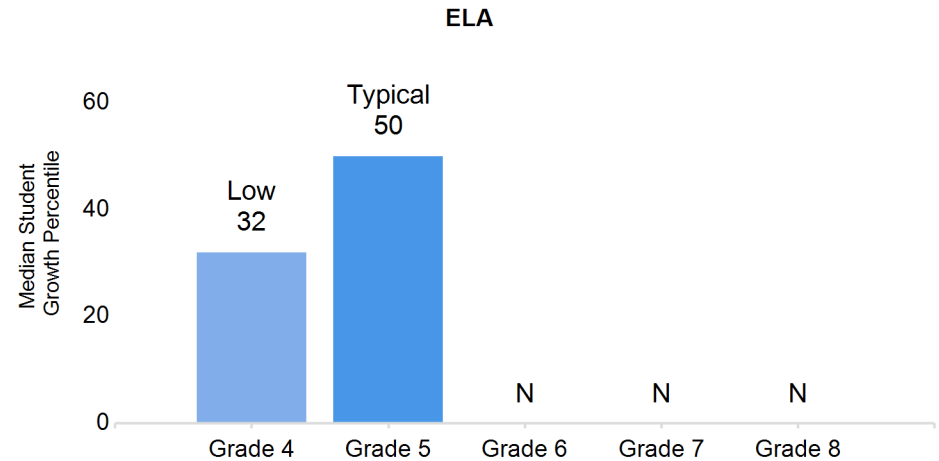
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

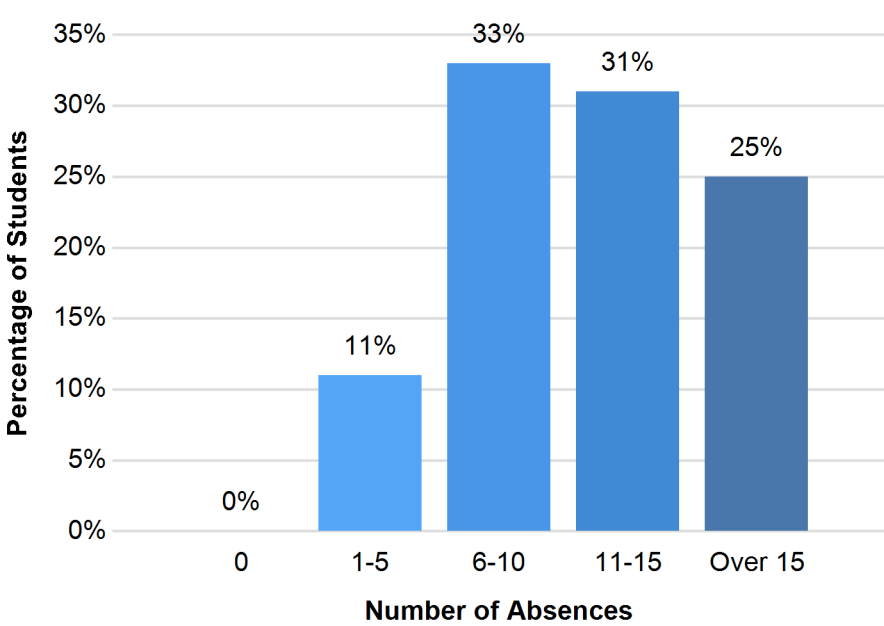
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	16.80	8.40	Not Met
White	15.40	8.40	Not Met
Hispanic	18.40	8.40	Not Met
Black or African American	15.60	8.40	Not Met
Asian, Native Hawaiian, or Pacific Islander	N	**	**
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	26.00	8.40	Not Met
Students with Disabilities	N	**	**
English Learners	N	**	**

** *ESSA* accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



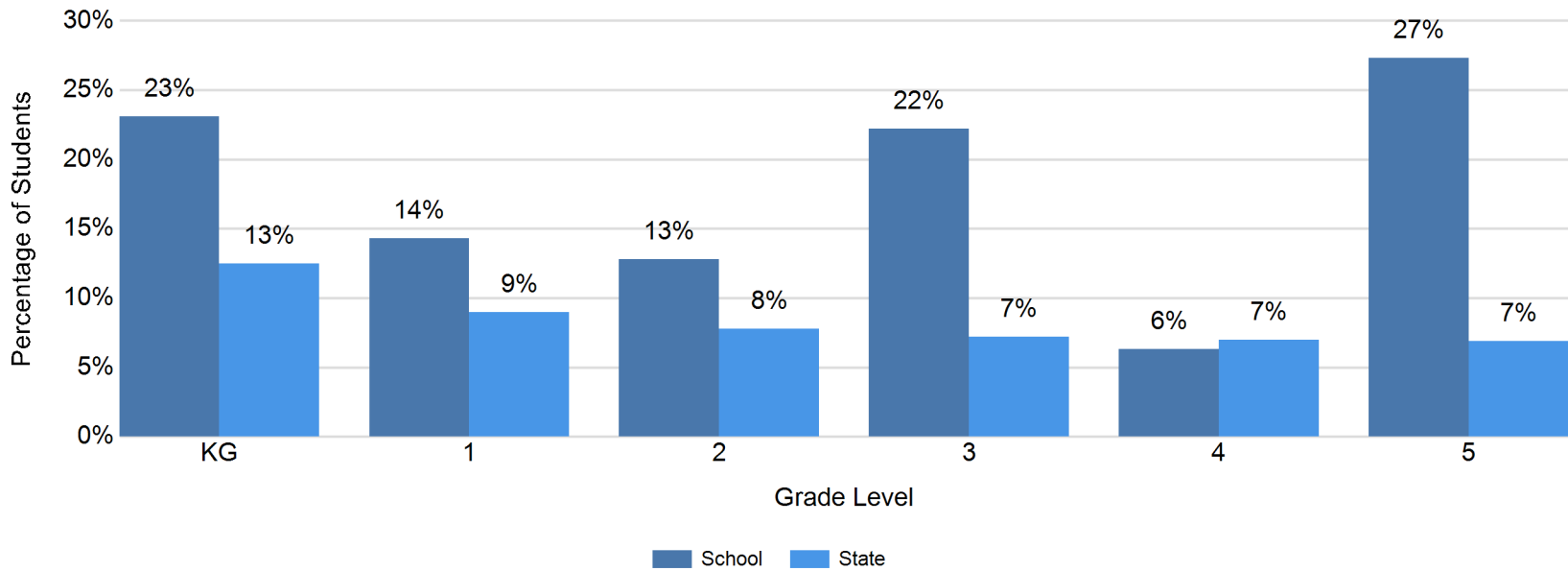


Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	8:00AM
Typical End Time	3:00PM
Length of School Day	7 Hrs 0 Mins
Full Time - Instructional Time	7 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	20
Vandalism	1
Weapons	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	5
Total Unique Incidents	26
Incidents Per 100 Students Enrolled	13.61

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.5%
Out-of-School Suspensions	0.5%
Any Suspension	1.0%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school's technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school's LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	9.6:1	392.7 kbps	100 kbps	Yes	Wireless	Fiber	No

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/Local	Total
District Total (2015-2016)	\$1,062	\$9,214	\$10,276



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	16	120,724
Average years experience in public schools	6.1	11.8
Average years experience in district	1.9	10.5
Teachers in district for 4 or more years	13%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	2	9,506
Average years experience in public schools	16.0	15.9
Average years experience in district	2.5	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	12:1	12:1
Administrators	96:1	96:1
Librarian/Media Specialists		N
Nurses		191:1
Counselors		191:1
Child Study Team		N



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

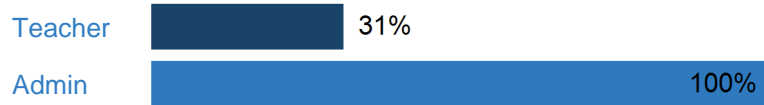
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	53%	89%
2015-16 Administrators: Same district 2016-17	100%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	100%



Compass Academy Charter School
2016-2017
Grade Span KG-05

80-6089-976
CHARTERS
 Compass Academy CS
 23 WEST CHESTNUT AVE
 VINELAND, NJ 08360

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	13.8	17.5%
Mathematics Proficiency	29.8	17.5%
English Language Arts Growth	3.8	25.0%
Mathematics Growth	86.2	25.0%
Chronic Absenteeism	6.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		31.2
Summative Rating: Percentile rank of Summative Score		20.9
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	31.2	11.9	No	Met Target	Met Target	Not Met	Not Met	Exceeds Target	No
White	**	**	No	Met Target	Met Target	Not Met	**	**	No
Hispanic	28.0	11.9	No	Met Target	Met Target†	Not Met	Not Met	Met Target	No
Black or African American	**	**	No	**	**	Not Met	**	**	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	**	**	**	**	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	31.1	11.9	No	Met Target	Met Target	Not Met	Not Met	Met Target	No
Students with Disabilities	**	**	No	**	**	**	**	**	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



**Compass Academy Charter School
2016-2017**

Grade Span KG-05



**80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360**

School General Info

Principal:	Mrs. Little	Email Address:	slittle@compassacs.org
Address:	23 WEST CHESTNUT AVE VINELAND, NJ 08360	Website:	www.compassacademycharter.org
Phone:	(856)899-5570	Facebook:	https://www.facebook.com/compassacademycharterschool.org/

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Mission, Vision, Theme:</p>	<p>The Mission of the Compass Academy Charter School is to increase each child’s success in learning and as a result, academic achievement. Using the Let Me Learn Process® as its innovative approach, the school leadership and teachers will help students develop a stronger sense of self as learners, a greater degree of academic achievement, and a healthy lifestyle for learning.</p>
 <p>Awards, Recognition, Accomplishments:</p>	<p>Compass Academy entered its fifth year of operation this year after having successfully been granted our five year renewal certificate! Our staff, Board of Trustees, parents and students worked diligently to meet or exceed the standards established by the Department of Education and the Charter School office. We are very proud that our doors remain open and we are able to serve the students and parents of our communities.</p>






Compass Academy Charter School
2016-2017

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Courses, Curriculum, Instruction:</p>	<p>Our curriculum follows the NJ Learning Standards and the Next Generation Science Standards. Our curriculum resources include GoMath, Balanced literacy, inquiry based science, and Spanish. Technology is a part of each school day in grades 3-5 with all students utilizing 1:1 personal Chromebooks. We offer enrichment opportunities to those students scoring two years+ above level on their benchmark assessments in each subject - LAL, Math and Science.</p>
 <p>Clubs and Activities:</p>	<p>Our students here at Compass are very globally involved as they work on grade specific service learning projects throughout the year. This often involves traveling to a community organization to share their projects. Our effort is always to educate our children that there is more in the world than just their backyard and that it is important to think of others, especially those who may need our assistance.</p>
 <p>Before and After School Programs:</p>	<p>The Let Me Learn organization offers a Before School and After School program where students have homework buddies, craft activities and physical education games.</p>







**Compass Academy Charter School
2016-2017**

Grade Span KG-05

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Staff and Professional Learning:</p>	<p>Monies are allotted in our budget in order to provide staff with training each year in best practices as well as program concepts. In addition we support the NJ Charter School Conference each year. We also have professional development days built in to our calendar where the school has an early dismissal and our staff then work in purposeful and directed Professional Learning Communities.</p>
 <p>Student Supports and Services:</p>	<p>Compass has a very small population, right now, of English Language learners that we work with to service and build their language acquisition. We service our students with disabilities through mainstreaming or resource room. Our I&RS team meets monthly to assist students who may be having difficulties in the classroom, either behaviorally or academically.</p>
 <p>Student Health and Wellness:</p>	<p>Student health and wellness is very important to us. Our cafeteria staff prepare home cooked meals daily using as many fresh fruits and vegetables as possible. Breakfast is also served with a hot choice at least three times a week. Students have the 150+ minutes of health and PE built into their weekly schedules as well as go out for recess as long as weather is permitting.</p>
 <p>Parent and Community Involvement:</p>	<p>Compass has an active PTO which works diligently to provide our families with fun and exciting activities each year. Compass staff plan additional activities for parents as well. We pride ourselves on our parent involvement and encourage parents to spend the day with us during our Making Sense Days each month. We keep our lines of communication open with school and teacher websites, Parent Portal for grades and progress, monthly newspaper and constant updating of our website and FB page.</p>




**Compass Academy Charter School
2016-2017
Grade Span KG-05**

80-6089-976
CHARTERS
Compass Academy CS
23 WEST CHESTNUT AVE
VINELAND, NJ 08360

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 <p>Facilities:</p>	<p>We are happy to call the former St. Francis School our home now. We have been here for three years and it suits our needs well. We are fully airconditioned and house a full size gym and working kitchen. We have a large playground area where students have room to run and exercise.</p>
---	---