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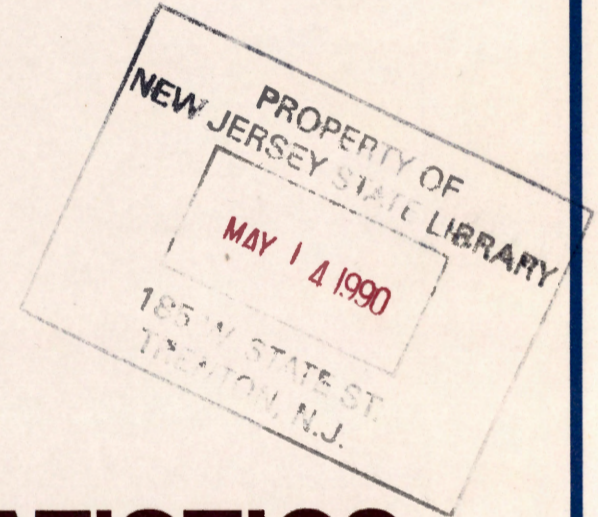
NEW JERSEY STATE DEPARTMENT OF EDUCATION

1989-90

# VITAL EDUCATION STATISTICS

VOLUME I

Districts, Schools Enrollments, Dropouts and Graduates





VITAL EDUCATION STATISTICS  
1989-90  
VOLUME I

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April 1990

PTM No. 1000.38

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## PREFACE

The 1989-90 edition of Vital Education Statistics is the sixteenth in a series which began in 1974-75. It marks the thirteenth year of a revised series using data derived from updated survey instruments supported by detailed and illustrated instructions. It is the twelfth year that the publication has been produced in two volumes.

As in the previous editions, Volume I contains school district and school data, including enrollments, dropouts, and graduate data. Each section contains narrative and tabular data to accommodate both reader and user preferences. A glossary of data terms is provided.

Volume II of Vital Education Statistics is a separate publication and deals exclusively with certificated and non-certificated staff data.

The data published in the Vital Education Statistics series are descriptive and were designed to establish a core data base to aid in reporting on the condition of education in New Jersey. It is hoped that these data, when joined with other department data, will lead to insights from which policy can be developed.

### ACKNOWLEDGEMENTS

We want to especially recognize the efforts of the district data analysts who supplied the data and the following county data analysts who organized workshops and coordinated the distribution, collection and editing of the instruments at the county level: Ira B. Helfgott, Atlantic and Ocean; Armand Palazzi, Bergen; Barbara Bruce, Burlington; Joseph Corcoran, Camden; Kenneth Fetter, Cape May and Cumberland; Teddy Sanchez and Dariel Haythe, Essex; Kathleen Carfango, Gloucester; Oscar Valdes, Hudson; Frank Arch, Hunterdon; Mary Ann Peifly, Mercer; John Nemeth, Middlesex; Edward A. Miklus, Monmouth; Shirley Clement, Morris; Nancy Mitchell, Passaic; Donna Fitzgerald, Salem; Sal Abitanta, Somerset; Joseph Padden, Sussex and Warren; Bill Poch, Union.

Bureau of Information Resources Management staff members Suzanne Carr and Barbara Molnar were responsible for editing the instruments and tables contained in this publication and were supervised by Elaine Ailey. The typing was done by Barbara Molnar and Maria Santucci.

Randy Heritage and the Department of Education computer programming staff for developing the many computer runs required to produce the tables which appear in this publication.

The cover was designed by Kate Fisher, graphics artist for the Office of Printing and Graphic Services. This volume was edited by Richard Vespucci, publications editor for the Department of Education.

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This introduction presents selected trend data characteristics of public elementary and secondary education in New Jersey between 1985-86 and 1989-90. The four sets of data show enrollments, dropouts and graduates over the past five years; and the schools that housed the public elementary and secondary pupils.

TRENDS IN NEW JERSEY EDUCATION  
1985-86 TO 1989-90

Characteristics	Selected School Years					Percent Change for Period
	1985-86	1986-87	1987-88	1988-89	1989-90	
(1)	(2)	(3)	(4)	(5)	(6)	(7)
<b>Enrollments</b>						
Elementary	715,358	722,952	726,305	733,179	744,009	+4.0
Secondary	400,836	384,515	366,677	347,692	331,996	-17.2
Total	1,116,194	1,107,467	1,092,982	1,080,871	1,076,005	-3.6
.....						
<b>Schools</b>						
Elementary	1,787	1,792	1,791	1,799	1,809	+1.2
Secondary	397	386	385	382	378	-4.9
Handicapped	71	73	71	76	77	+8.5
Total	2,255	2,251	2,247	2,257	2,264	+0.4
.....						
<b>Dropouts*</b>						
Minority	7,611	7,300	8,404	8,794	8,362	+9.9
Other	9,115	8,433	8,437	8,159	6,889	-24.4
New Residence-School Status Unknown	1,842	2,275	1,739	1,698	1,016	-44.8
Total	18,568	18,008	18,580	18,651	16,267	-12.4
.....						
<b>Graduates*</b>						
Continuing Education	53,682	52,622	53,970	55,836	54,305	+1.2
Not Continuing Education	27,865	26,159	25,406	25,027	21,958	-21.2
Total	81,547	78,781	79,376	80,863	76,263	-6.5

\*Dropout and Graduate Data (reported in the fall) are from the preceding school year.

## INTRODUCTION (CONT.)

SYNOPSIS OF TRENDS

1985-86 TO 1989-90

Statewide, enrollments in the period between 1985-86 and 1989-90 decreased by 3.6 percent or an average of 0.72 percent per year. Elementary school enrollments increased by 4.0 percent. This marks the third consecutive time in the 16 years of Vital Education Statistics publications that an increase is reported for elementary school enrollments. Secondary school enrollments decreased by 17.2 percent over this period for an average of 3.4 percent per year.

The number of schools increased by 9 or four-tenths of one percent of the total reported in 1985-86. Schools for the handicapped increased by five (5). Secondary schools decreased by 19 or 4.9 percent of those operating in 1985-86. Elementary schools increased by 22 or 1.2 percent of those operating five years ago.

The total number of dropouts decreased by 12.4 percent between 1985-86 and 1989-90. The number of dropouts classified as "minority" increased by 9.9 percent.

Although the number of public high school graduates decreased by 6.5 percent (between 1985 and 1989) the percent of those "continuing education" increased by 5.4 percent. The percent of 1989 graduates continuing their education was 72.2 percent.

## **SECTION I**

# **DISTRICT AND SCHOOL INFORMATION**

DISTRICT AND SCHOOL INFORMATION

Section I contains the following tables: Table I, Operating and Non-Operating Public School Districts; Table II, Universe of State, County and Local Educational School Systems; Table III, Enrollment Size of New Jersey Public School Districts; Table IV, New Jersey Public Schools by Type of School; Table V, Special Selected Programs with Enrollments by County.

Table I For the third time since 1983-84, there was a change in the status of the number of school districts operating or non-operating. The number of operating districts decreased from 591 to 590, as the number in Atlantic County decreased from 25 to 24. The number of non-operating districts increased from 25 to 27 with the addition of two in Atlantic County. The increase from 616 to 617 districts effected the status in only one county as Atlantic increased from 25 to 26.

Table II This table was first published in the 1981-82 Vital Educational Statistics and showed 601 operating administrative units in the state. Between 1981-82 and 1984-85, there was a reduction in the number of Type I units from 53 to 52, the number of Type II units decreased by three to 527, the county units decreased by one (1) and state units increased by ten (10). In 1985-86, there was a decrease of nine (9) operating administrative units from 606 in 1984-85 to 597 in 1985-86. In 1989-90, the number of operational Type I and Type II School Districts each decreased by one and the number of County Special Services increased by one.

Thus, of the 595 operating units in 1989-90, 575 are local school districts (a reduction of two from 577), 15 are county units and 5 are state operated units.

Table III This table was introduced in the 1982-83 edition and there have been no significant changes in the size of districts over the period. Three hundred and eight (308) or 52.2 percent of the 590 operating districts enroll between 0 and 999 students. One hundred and eighty-nine (189) or 32.0 percent of the total operating districts enroll between 1,000 and 2,999 students. The remaining ninety-three (93) or 15.8 percent had enrollments which ranged from 3,000 to the high of 48,573 students.

Table IV This table displays the type of schools which compose the state's public elementary/secondary educational system. Column 12 reports a total of 2,264 public schools which is an increase of seven (7) from the 2,257 reported in 1988-89. Of this total number of public schools, 1,866 are elementary and 398 are secondary. In comparison with 1988-89, increases were reported in the number of elementary schools (5), middle schools (5), four year high schools (4), and elementary handicapped schools (1). Declines in school types were as follows: two in approved junior high schools (23 to 21); two in three-year high schools (14 to 12); three in other high schools (23 to 20); and one in vocational high schools (42 to 41).

A comparison of the total number of schools by county between 1988-89 and 1989-90 shows that increases occurred in eight counties. Counties showing increases were: Bergen (3), Camden (1), Cape May (1), Hudson (1), Mercer (1), Monmouth (1), Ocean (2), and Somerset (1). Counties showing decreases were: Cumberland (1), Gloucester (2), and Sussex. There were no changes in Atlantic, Burlington, Essex, Hunterdon, Middlesex, Morris, Passaic, Salem, Union, and Warren.

Of the 398 public secondary schools in New Jersey, 40.2 percent or 160 schools had enrollments between 500 and 999 students; 24.6 percent or 98 schools had enrollments between 1,000 and 1,499; and 9.1 percent or 36 secondary schools had enrollments which ranged from 1,500 to a high of 4,136 students. Thus, 26.1 percent or 104 of the secondary schools in New Jersey enrolled fewer than 500 students.

Of the 1,866 public elementary schools in New Jersey, 1,382 or 74.1 percent had enrollments between 0 and 499, and 443 or 23.7 percent had enrollments between 500 and 999. Thus, 41 or 2.2 percent of the elementary schools had enrollments which ranged from 1,000 to a high of 1,329 students.

Table V This table was introduced in the 1984-85 edition of Vital Educational Statistics Volume I and is appearing for the sixth year. It reports on programs that the schools of New Jersey have established to meet the identified needs of their students and the numbers being served. The following table compares the students reported enrolled in 1988-89 with the numbers reported enrolled in 1989-90 by showing increasing, no change, and decreasing program enrollments.

<u>Increasing</u>		<u>No Change</u>	<u>Decreasing</u>	
<u>Program</u>	<u>%</u>	<u>Program</u>	<u>Program</u>	<u>%</u>
Technology for Children	44.4% (45,442 to 68,341)	Pregnant Students	Vocational Education	8.9% (79,415 to 72,368)
Bilingual LEP	10.7% (35,854 to 39,691)	Home Economics	State Compensatory Education	6.1% (200,934 to 188,629)
Gifted and Talented	10.6% (80,638 to 89,220)	Kindergarten Half Day	Industrial Arts	2.4% (207,623 to 202,657)
Advanced Placement	10.1% (22,609 to 24,880)		ESSIA Chapter I	1.2% (129,257 to 127,654)
Introduction to Vocations	7.8% (51,545 to 55,572)			
In-School Suspension	5.7% (40,451 to 42,769)			
Kindergarten Full Day	4.3% (16,154 to 16,841)			

TABLE I  
OPERATING AND NON-OPERATING NEW JERSEY PUBLIC SCHOOL DISTRICTS  
BY COUNTY

SEPTEMBER 29, 1989

COUNTY	NUMBER OF SCHOOL DISTRICTS		Total School Districts	Percent of Total Operating School Districts In Each County
	Operating	Non-Operating		
(1)	(2)	(3)	(4)	(5)
ATLANTIC	24	2	26	4.1
BERGEN	75	2	77	12.7
BURLINGTON	42	1	43	7.1
CAMDEN	39	4	43	6.6
CAPE MAY	17	2	19	2.9
CUMBERLAND	16	0	16	2.7
ESSEX	23	0	23	3.9
GLOUCESTER	29	0	29	4.9
HUDSON	13	0	13	2.2
HUNTERDON	28	2	30	4.7
MERCER	11	0	11	1.9
MIDDLESEX	25	1	26	4.2
MONMOUTH	52	4	56	8.8
MORRIS	40	1	41	6.8
OCEAN	29	1	30	4.9
PASSAIC	20	0	20	3.4
SALEM	14	0	14	2.4
SOMERSET	19	4	23	3.2
SUSSEX	26	1	27	4.4
UNION	24	0	24	4.1
WARREN	24	1	25	4.1
Total Public School Districts	590	26	616	100.0

**TABLE II  
UNIVERSE OF STATE, COUNTY AND LOCAL EDUCATIONAL SCHOOL SYSTEMS  
(OPERATIONAL)**

**SEPTEMBER 29, 1989**

COUNTY	BASIC ADMINISTRATIVE UNITS (LEAs)								OTHER ADMINISTRATIVE UNITS				TOTAL EDUCATIONAL AGENCIES
	Operating								Operating				
	TYPE I				TYPE II				Commissions		Other		
	Consolidated	Regional	Regular	Vocational	Consolidated	Regional	Regular	Vocational	Educational Services	Jointure	County Special Services	State Operated Schools	
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)
ATLANTIC	.	.	6	1	.	3	13	.	.	.	1	.	24
BERGEN	.	.	2	1	.	7	64	.	.	.	1	.	75
BURLINGTON	.	.	2	1	1	4	33	.	.	.	1	.	42
CAMDEN	.	.	.	1	.	4	33	.	1	.	.	.	39
CAPE MAY	.	.	1	1	.	1	13	.	.	.	1	.	17
CUMBERLAND	.	.	1	1	.	1	13	.	.	.	.	.	16
ESSEX	.	.	3	1	2	1	15	.	1	.	.	1	24
GLOUCESTER	.	.	.	1	1	4	22	.	1	.	.	.	29
HUDSON	.	.	6	1	.	.	6	.	.	.	.	1	14
HUNTERDON	.	.	.	.	.	5	23	.	.	.	.	.	29
MERCER	.	.	1	1	.	4	4	.	.	.	1	1	12
MIDDLESEX	.	.	2	1	.	.	21	.	1	.	.	1	26
MONMOUTH	.	.	.	1	1	10	39	.	1	.	.	.	52
MORRIS	.	.	.	1	1	5	32	.	1	.	.	1	41
OCEAN	.	.	.	1	1	4	23	.	.	.	.	.	29
PASSAIC	.	.	.	1	.	3	16	.	.	.	.	.	20
SALEM	.	.	1	1	.	2	10	.	.	.	.	.	14
SOMERSET	.	.	.	1	.	2	15	.	1	.	.	.	19
SUSSEX	.	.	.	1	1	6	17	.	1	.	.	.	26
UNION	.	.	1	1	.	2	18	.	1	1	.	.	24
WARREN	.	.	.	1	.	2	21	.	.	.	.	.	24
<b>TOTAL</b>	.	.	26	20	8	70	451	.	9	1	5	5	595

There were 26 NON-OPERATING DISTRICTS

There were 590 OPERATING and 5 STATE OPERATING SCHOOLS

**NEW JERSEY STATE DEPARTMENT OF EDUCATION/IRM**

TABLE III

NEW JERSEY PUBLIC SCHOOL DISTRICTS  
BY ENROLLMENT, SIZE AND COUNTY

SEPTEMBER 29, 1989

COUNTY	0 to 299	300 to 499	500 to 799	800 to 999	Sub- Total	1000 to 1999	2000 to 2999	3000 to 3999	4000 to 4999	5000 to 5999	6000 to 6999	7000 to 7999	8000 to 8999	9000 and Over	Total Districts Operating Schools*
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)
ATLANTIC	4	3	7		14	4	4		1		1				24
BERGEN	5	8	14	7	34	26	10	3	2						75
BURLINGTON	9	3	4	4	20	13	5	1		1	1	1			42
CAMDEN	4	8	5	3	20	8	4	1	2		1			2	38
CAPE MAY	7	3	1	1	12	3	2								17
CUMBERLAND	5	3	2	2	12	1		1		1			1		16
ESSEX	3		2		5	5	2	5	2	1			1	2	23
GLOUCESTER	5	5	3	3	16	7	2	1	1			1			28
HUDSON	2		1		3	3		1	1	2	1	1		1	13
HUNTERDON	10	8	5		23	3	2								28
MERCER	1	1	1		3		3	2	1					2	11
MIDDLESEX	1	2	1	2	6	5	3	4	1	2	1	1		2	25
MONMOUTH	11	7	10	4	32	6	4	7	1		1			1	52
MORRIS	7	4	4	3	18	10	7	4		1					40
OCEAN	10	1	3	1	15	6	3	1	1	1				2	29
PASSAIC		1	7	1	9	5	1		1	1	1		1	1	20
SALEM	6	3			9	3	2								14
SOMERSET	2	3	1		6	8	2		2	1					19
SUSSEX	6	4	8	2	20	3	2		1						26
UNION	3	2	1	1	7	4	6	1	2		2			1	23
WARREN	9	5	7		21	2		1							24
TOTAL	110	74	87	34	305	125	64	33	19	11	9	4	3	14	587

\*INCLUDES VOCATIONAL SCHOOLS RECEIVING ONLY SHARED-TIME STUDENTS

TABLE IV

NEW JERSEY PUBLIC SCHOOLS  
BY TYPE OF SCHOOL AND COUNTY  
SEPTEMBER 29, 1989

COUNTY	ELEMENTARY		SECONDARY						HANDICAPPED		TOTAL NUMBER OF SCHOOLS	PERCENT OF PUBLIC SCHOOLS IN EACH COUNTY
	Elementary	Middle	Approved Junior High	3 Year	4 Year	6 Year	Other	Vocational	Elementary	Secondary		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	57	8	0	0	7	0	1	1	3	0	77	3.40
BERGEN	176	29	1	1	26	13	5	3	10	3	267	11.80
BURLINGTON	87	15	1	1	13	2	2	2	1	0	124	5.40
CAMDEN	119	13	2	0	14	3	0	2	3	1	157	7.00
CAPE MAY	20	3	0	0	3	1	0	2	2	1	32	1.40
CUMBERLAND	43	7	0	1	1	0	4	1	1	0	58	2.60
ESSEX	150	24	2	2	26	1	0	4	9	4	222	9.80
GLOUCESTER	53	5	3	2	7	3	1	1	3	0	78	3.40
HUDSON	79	2	0	0	14	0	1	3	3	1	103	4.60
HUNTERDON	30	6	0	0	4	1	0	0	0	0	41	1.80
MERCER	56	8	6	2	8	0	0	3	4	1	88	3.80
MIDDLESEX	114	24	1	1	19	3	1	5	4	2	174	7.60
MONMOUTH	115	15	0	0	23	1	0	2	3	2	161	7.20
MORRIS	100	21	1	0	21	0	1	1	3	0	148	6.60
OCEAN	60	10	1	0	13	1	0	4	2	0	91	4.00
PASSAIC	86	13	0	0	12	0	1	1	0	0	113	5.00
SALEM	20	6	0	0	4	1	0	2	1	1	35	1.60
SOMERSET	47	9	0	0	8	4	1	1	0	1	71	3.20
SUSSEX	32	3	0	0	7	1	0	1	2	0	46	2.00
UNION	91	21	2	1	14	0	2	1	3	3	138	6.00
WARREN	30	2	1	1	4	1	0	1	0	0	40	1.80
TOTAL	1565	244	21	12	248	36	20	41	57	20	2264	100.0
Percent	69.1	10.8	0.9	0.5	11.0	1.6	0.9	1.8	2.5	0.9	100.0	

**TABLE V**  
**SPECIAL SELECT PROGRAMS WITH ENROLLMENTS BY COUNTY**  
**SEPTEMBER 1989**

COUNTY	ESSIA CHAPTER 1	STATE COMP. ED.	LEP	GIFTED AND TALENTED	AD- VANCED PLACE- MENT	IN- SCHOOL SUSPEN- SION	PREG- NANT STUDENTS	VOC. ED.	INDUS- TRIAL ARTS	INTRO. TO VOCA- TIONS	TECH. FOR CHILDREN	HOME ECONO- MICS	KINDER- GARTEN FULL- DAY	KINDER- GARTEN HALF- DAY
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	5,479	6,329	845	2153	426	1,020	19	1,266	9,555	4,448	2,150	7,959	1,577	1,123
Bergen	4,903	7,828	3,836	10,625	5,107	2,111	21	4,703	17,484	5,986	4,393	14,347	2,108	4,553
Burlington	6,604	8,629	350	5,588	1,122	2,714	76	5,386	9,581	1,166	2,217	8,965	774	3,932
Camden	7,864	14,208	1,772	6,105	1,028	3,766	24	5,543	14,160	3,536	1,316	15,632	535	5,801
Cape May	1,762	2,356	78	1,172	224	534	10	920	3,066	584	44	2,568	203	825
Cumberland	3,872	5,082	656	2,074	225	2,861	34	1,974	3,012	360	123	2,449	579	1,278
Essex	26,178	33,897	6,792	6,861	3,085	861	119	4,561	18,822	2,373	3,067	15,744	2,111	5,688
Gloucester	4627	6497	115	2,651	412	1,914	13	4,129	8,231	1,485	268	7,492	305	2,624
Hudson	12,392	18,660	8,014	3,712	370	1,330	114	2,321	13,420	4,068	3,967	12,519	673	4,229
Hunterdon	671	1,126	21	1,574	422	519	3	1,209	1,840	1,489	1,094	2,476	129	1,190
Mercer	2,952	7,484	1,184	2,655	1,034	3,017	38	2,093	7,253	1,960	3,820	5,769	1,855	1,709
Middlesex	9,332	13,711	3,800	7,988	2,029	4,987	54	9,525	14,067	3,689	9,475	12,502	1,446	4,710
Monmouth	7,527	11,203	1,154	7,363	1,956	3,250	32	5,180	15,511	3,725	7,361	13,048	956	5,275
Morris	3,470	4,457	876	8,448	2,505	1,852	4	3,400	14,565	2,237	5,331	12,391	673	3,529
Ocean	4,521	7,274	308	2,667	1,155	2,863	28	6,210	10,721	6,077	1,616	9213	122	4,683
Passaic	13,067	18,455	5,907	4,240	1,100	3,402	67	4,093	12,934	7,361	14,595	11,950	757	3,822
Salem	1,507	1,922	51	999	106	865	2	965	2,848	668	328	2,156	94	800
Somerset	1,412	3,019	500	3,155	664	1,118	3	3,058	7,058	1,353	1,212	6,226	474	1,733
Sussex	1,384	2,217	48	1,737	333	834	3	1,301	5,304	911	103	5468	93	1,689
Union	6,442	12,417	3,282	6,167	1,365	2,146	44	3,539	11,440	1,224	5,553	10,370	1,192	3,413
Warren	1,688	1,858	102	1,286	212	805	8	992	1,785	872	308	1580	185	981
<b>TOTAL</b>	<b>127654</b>	<b>188629</b>	<b>39,691</b>	<b>89,220</b>	<b>24,880</b>	<b>42,769</b>	<b>716</b>	<b>72,368</b>	<b>202,657</b>	<b>55,572</b>	<b>68,341</b>	<b>180,824</b>	<b>16,841</b>	<b>63,587</b>

## **SECTION II**

# **STUDENT INFORMATION**

## STUDENT INFORMATION

This section contains information on student enrollments, dropouts and high school graduates. Of the 11 tables, five contain enrollment data, three carry dropout data, and three contain high school graduate follow-up information. All of the data reported are as of September 29, 1989. These data are used to prepare enrollment projections and to develop lists of schools that have high concentrations of low income pupils. In addition, the data are supplied to the National Center for Education Statistics and are made available to the public upon request.

### ENROLLMENTS

Table VI is a membership table, i.e., pupils on roll during the last school day of September 1989. As of September 29, 1989, there were 1,076,005 public school students were on roll. The data are reported for day school students and were compiled from individual school reports submitted by each district. The special education pupils shown in Column 17 are students on roll in self-contained classes. "Mainstreamed" special education students are reported with the regular students at their respective grade levels.

Enrollment increases were in the Pre-K, Kindergarten, Grades 1, 2, 3, 4, 5, 7, Post Grad. and Self-Contained Special Education categories. Between Kindergarten and Grade 3, there were 4,425 more students than in 1988-89. Although enrollment increases were shown for Grades 4, 5, and 7 in 1989-90, there was an overall decline of 11,679 students in the total enrollment of Grades 4 through 12. Self-contained special education enrollments increased by 2,729 students.

Compared with 1988-89, there was an overall decline of 4,866 students. This was a decrease of 7,245 students from the 12,111 decline reported between the 1987-88 and 1988-89 school years. The rate of decline in enrollments decreased by 0.6 percent from the 1.10 percent in 1988-89 to 0.5 percent in 1989-90. If this trend continues, declining enrollments could occur by the end of this decade.

Table VII is the first of two tables separating students on roll into elementary and secondary school categories. Note that seventh and eighth grade students on roll appear in both elementary and secondary counts, depending upon the type of school in which they were enrolled. On September 29, 1989, 744,009 elementary students were on roll, 10,830 more than were reported in September, 1988. All (21) counties, Atlantic through Warren showed increases, which ranged from a high of 3.5 percent to a low of 0.1 percent. Nine counties showed enrollment increases of 500 or more students: Camden (1,292), Monmouth (1,286), Middlesex (1,222), Mercer (1,009), Bergen (735), Ocean (651), Atlantic (593) and Union (500).

Table VIII shows that in 1989, 331,996 secondary school students were on roll in grades seven through twelve, 15,696 fewer students than were reported in 1988. There was no county in the state with a secondary enrollment higher than was reported in 1988-89.

Eight counties showed decreases of greater than 600 students: Bergen (1,053), Camden (772), Essex (2,607), Middlesex (841), Monmouth (1,759),

Morris (2,231), Passaic (658), and Union (781). In the remaining 13 counties, the declines ranged from a high of 598 to a low of 162. Overall, six counties (Atlantic, Camden, Gloucester, Mercer, Middlesex, and Ocean) showed increases in their total enrollments from 1988-89 to 1989-90.

Table IX shows the total enrollment by county in the five prescribed federal racial/ethnic categories. Of the total number of students on roll, 33.9 percent were reported as "minority"--an increase of 0.7 percent over 1988. In comparison with 1988, there was a decrease of 11,250 or 1.6 percent in the white enrollment, a decrease of 0.1 percent or 191 students in the black enrollment, an increase of 3,398 students or 2.9 percent in the Hispanic enrollment, an increase of 34 students in the American Indian/Alaskan native enrollment, and an increase of 3,153 students or 7.6 percent in the Asian/Pacific Islander enrollment.

Eight (8) counties exceeded the state average of 33.9 percent Minority: Hudson, 71.4 percent; Essex, 67.7 percent; Passaic, 51.0 percent; Union 46.9 percent; Cumberland, 44.4 percent; Mercer, 40.3 percent; Atlantic, 38.6 percent; and Camden, 36.5 percent.

Table X - Public School Enrollment by Grade, Race and Sex. This table appears for the first time in Vital Education Statistics because of the large number of requests received for this data. Because it is the first appearance, there are no comparisons that can be cited from previous years of publication.

#### DROPOUTS

The three tables in the "Dropout" series were developed using the data reported by the public

elementary and secondary schools on the students who discontinued school before completing the prescribed course of study during the 1988-89 school year.

Of the total 16,267 reported students leaving school, 15,251 or 93.8 percent were known to have discontinued school and 1,016 or 6.2 percent had moved to a new residence and the school status was unknown. When compared with the 16,953 reported known dropouts in 1987-88, the 15,251 is a decrease of 10 percent or 1,702 students. There was a decrease from 1,698 to 1,016 between 1987-88 and 1988-89 in the new residence school status unknown category.

Table XI reports the Known and Unknown Reasons for Dropouts by County. The reason categories reported are in conformity with Handbook V, Student and Pupil Accounting of the National Center for Education Statistics. The categories are a consolidation of some 17 detailed explanations of reasons for discontinuing school. The detailed explanations of the categories may be found in the glossary at the end of the report.

Two major categories account for nearly two-thirds (65.3%) of the total dropouts. There were 7,111 or 43.7% "Dissatisfied With School/Behavioral/Academic Difficulty" and 3,504 or 21.5% due to "Economics/Entered Employment".

Table XII shows the basic categories of grade and sex. Slightly less than half (47.6%) of the total reported dropouts were reported in grades 10 and 11. This percent is increased to 87.6% when grades twelve (19.0%) and nine (21.0%) are added. The remaining 12.4% are distributed over special education (7.9%), grades seven and eight (2.9%) and Pre-K thru six and ungraded (1.6%).

In comparison with 1987-88, the dropouts as percentages of grade enrollments decreased by 0.7% from 5.0% to 4.3% in the ninth grade, by 0.4% from 5.6% to 5.4% in the tenth grade, by 0.4 from 5.4% to 5.0% in the eleventh grade, and by 0.3 from 4.3% to 4.0% in the twelfth grade. Special Education dropouts increased by 1.4 % from 2.1% to 3.5%.

The ninth grade class entering high school in 1984-85 and graduating in June 1988 had a dropout percentage of 16.1 percent. This rate was calculated by adding the 1984-85 ninth grade dropouts (3,722), the 1985-86 tenth grade dropouts (4,428), the 1986-87 eleventh grade dropouts (4,490) and the 1987-88 twelfth grade dropouts (3,557) and dividing by the 1984-85 ninth grade enrollment (100,541). The ninth grade class entering high school in 1985-86 had a dropout percentage of 16.7 percent.  $(3,722 + 4,688 + 4,501 + 3,083 \text{ divided by } 95,861 = 16.7\%)$ .

The ratio between the sexes shows little change. Males discontinuing school were 58.9% of the total dropouts, an increase of 0.2% from the 58.7% reported for 1987-88. The percentage of females discontinuing school decreased from 41.3% in 1987-88 to 41.1% in 1988-89.

Table XIII shows the state's public school dropouts by racial/ethnic origin. In comparison with the 1987-88 school year racial/ethnic percentages of the total reported dropouts, the percentage of white dropouts decreased by 2.9%, black dropouts increased by 1.4%, Hispanic dropouts increased by 1.2%, and American Indian/Alaskan native, Asian and Pacific islander categories were without change.

## GRADUATES

The three tables in "The Follow-Up of Graduates" series were developed using the data reported by the public high schools from their studies conducted in the fall of 1989 of the 1988-89 graduates. The 76,263 graduates in 1988-89 was a decrease of 5.7 percent or 4,600 from the 80,863 reported in 1987-88. Of the 78,033 twelfth graders enrolled on September 30, 1988, 97.7% graduated. In comparison over the past five years, this percentage ranks as the second highest in this period.

When the graduates are taken as a percentage of the ninth graders reported enrolled in the public secondary schools in September four years earlier, the graduation rate is 79.6%. This percentage is the third highest in the past decade following the 80.4% in 1987-88 and 79.8% in 1983-84.

Table XIV shows the status of the 1988-89 graduates in the fall of 1989. Of the total graduates, 71.2% or 54,305 had elected to continue their education. This continues the upward trend of percentage of graduates continuing their education which began with the 61.9% reported in 1979-80. A similar trend is evident in the enrollment of graduates in a four-year college or university where the percentage has increased annually from 53.6% in 1979-80 to 56.4% in 1983-84 to 61.2% in 1986-87 to 65.1% in 1988-89. On the other hand, the percentage of graduates enrolling in other education in this period has been declining. The 6.4% reported for 1987-88 was a decrease of 0.4 percent from the 6.8% reported in 1986-87 and the 6.1% reported for 1988-89 is a decline of 0.3 percent. The percentage of graduates employed also continued in decline from 28.3% in 1979-80 to 20.6% in 1988-89.

Table XV shows the racial/ethnic distribution of the public high school graduates. Of the 76,263 graduates, 24.1% or 18,398 were classified as minorities. This was an increase of 1.4% over the 22.7% reported in 1987-88. Eight counties in 1988-89 exceeded the statewide average of 24.1% minority graduates. They were: Hudson, 61.9%; Essex, 52.3%; Union, 37.7%; Passaic, 35.5%; Cumberland, 33.0%; Atlantic, 27.8%; Mercer, 27.7% and Camden, 24.7%.

Districts reported that of the minority graduates, 13.9 percent were black, 7.0 percent were Hispanic and 3.3 percent were American Indian/Alaskan native and Asian/Pacific islanders.

Table XVI shows the racial/ethnic distribution of the public high school graduates who enrolled in colleges or universities. Of the 49,617 graduates enrolling in colleges or universities, 39,313 (79.2%) were white, 5,452 (11.0%) were black, 2,640 (5.3%) were Hispanic, 2,172 (4.4%) were Asian or Pacific Islander, and 40 (0.1%) were American Indian/Alaskan Native.

Of the graduates attending colleges and universities, the percentage attending in-state increased from 54.3% in 1987-88 to 56.6% in 1988-89. Graduates attending out-of-state colleges decreased from 45.7% in 1987-87 to 43.4% in 1988-89.

COMPARISON OF SELECTED HIGH SCHOOL GRADUATE DATA

	<u>1985</u>	<u>1986</u>	<u>1987</u>	<u>1988</u>	<u>1989</u>
TOTAL HIGH SCHOOL GRADUATES	81,547	78,781	79,376	80,863	76,263
<b>% RACIAL/ETHNIC COMPOSITION</b>					
WHITE	78.1%	77.6%	77.4%	77.3%	75.9%
BLACK	14.2%	14.1%	13.9%	13.5%	13.9%
HISPANIC	5.9%	6.0%	6.1%	6.3%	7.0%
AM. INDIAN/ALASKAN NATIVE	0.1%	0.1%	0.1%	0.1%	0.1%
ASIAN/PACIFIC ISLANDER	1.7%	2.2%	2.4%	2.7%	3.2%
<b>% CONTINUING EDUCATION</b>					
COLLEGE OR UNIVERSITY	57.8%	59.4%	61.2%	62.7%	65.1%
OTHER EDUCATION	8.0%	7.4%	6.8%	6.4%	6.1%
IN-STATE	55.7%	55.0%	54.6%	54.3%	56.6%
OUT-OF-STATE	44.3%	45.0%	45.4%	45.7%	43.4%

**TABLE VI**  
**STUDENT ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS BY GRADE AND COUNTY**  
**SEPTEMBER 1989**

COUNTY	PRE-K	K	GRADE 1	GRADE 2	GRADE 3	GRADE 4	GRADE 5	GRADE 6	GRADE 7	GRADE 8	GRADE 9	GRADE 10	GRADE 11	GRADE 12	POST GRAD.	SPECIAL ED.	UN-GRADED	TOTAL	% of Students Enrolled in each County
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
Atlantic	225	2,700	2,810	2,584	2,379	2,466	2,342	2,287	2,468	2,263	2250	2,051	1,888	1,851	0	1,633	39	32,236	3.0
Bergen	681	6,661	7,266	7,135	6,973	7,026	6,891	6,998	7,048	6,979	7226	7,347	7,228	7,447	74	4,430	4	97,414	9.1
Burlington	463	4,706	5,169	4,579	4,497	4,166	4,163	4,041	4,005	3,856	4310	4,152	4,032	4,020	44	4,636	33	60,872	5.7
Camden	1,032	6,336	7,163	6,524	6,116	5,895	5,761	5,312	5,467	4,957	5462	4,892	4,623	4,483	43	6,111	8	80,185	7.5
Cape May	0	1,028	1,181	1,070	961	999	912	953	852	839	858	799	744	706	0	891	50	12,843	1.2
Cumberland	412	1,857	2,077	1,860	1,719	1,706	1,643	1,533	1,569	1,533	1706	1,586	1,541	1,542	184	1,790	0	24,258	2.3
Essex	637	7,762	9,728	9,156	9,120	9,026	8,741	8,554	8,539	7,819	8468	7,263	6,959	6,602	0	5,829	217	114,420	10.6
Gloucester	50	2,929	3,111	2,936	2,866	2,779	2,848	2,076	2,662	2,505	3150	2,363	2,249	2,368	160	2,611	0	37,618	3.5
Hudson	427	4,902	5,476	5,212	4,953	4,931	4,953	4,831	4,585	4,241	5247	4,305	3,670	3,684	0	3,867	152	65,436	6.1
Hunterdon	0	1,319	1,358	1,262	1,258	1,233	1,212	1,151	1,150	1,138	1139	1,014	1,183	1,222	10	659	0	16,308	1.5
Mercer	0	3,564	3,888	3,363	3,385	3,301	3,158	2,989	3,112	2,928	2892	3,051	2,715	2,614	0	3,034	0	43,994	4.1
Middlesex	490	6,156	6,770	6,268	5,975	5,902	5,813	5,811	5,815	5,605	5943	6,047	5,987	5,797	1,544	4,665	166	84,754	7.9
Monmouth	366	6,231	6,612	6,187	5,912	5,873	5,927	5,770	5,839	5,592	6049	5,848	5,560	5,613	0	3,610	26	81,015	7.5
Morris	176	4,202	4,390	4,231	4,268	4,222	4,345	4,261	4,329	4,241	4370	4,502	4,659	4,862	4	2,266	0	59,328	5.5
Ocean	22	4,805	4,916	4,527	4,568	4,431	4,500	4,287	4,397	4,086	4483	4,348	4,117	4,075	1	3,140	0	60,703	5.6
Passaic	261	4,579	4,891	4,864	4,776	4,683	4,725	4,612	4,670	4,359	4527	4,187	4,061	3,885	0	2,777	8	61,865	5.7
Salem	116	894	957	890	833	910	857	821	854	800	864	727	773	736	0	860	0	11,892	1.1
Somerset	109	2,207	2,457	2,304	2,253	2,098	2,149	2,214	2,152	2,061	2241	2,270	2,170	2,181	18	1,228	0	30,112	2.8
Sussex	15	1,782	1,977	1,746	1,833	1,710	1,683	1,632	1,633	1,516	1544	1,580	1,563	1,553	50	1,291	0	23,108	2.1
Union	1,049	4,605	5,066	4,884	4,494	4,599	4,546	4,325	4,261	4,301	4604	4,463	4,162	4,168	6	3,462	0	62,995	5.9
Warren	0	1,166	1,301	1,175	1,087	1,104	1,053	988	990	988	953	972	943	1,029	62	779	59	14,649	1.4
<b>TOTAL</b>	<b>6,531</b>	<b>80,391</b>	<b>88,564</b>	<b>82,757</b>	<b>80,226</b>	<b>79,060</b>	<b>78,222</b>	<b>75,446</b>	<b>76,397</b>	<b>72,607</b>	<b>78,241</b>	<b>73,767</b>	<b>70,827</b>	<b>70,438</b>	<b>2,200</b>	<b>59,569</b>	<b>762</b>	<b>1,076,005</b>	<b>100.0</b>
Percent of Students Enrolled by Grade	0.6	7.5	8.2	7.7	7.5	7.3	7.3	7.0	7.1	6.7	7.3	6.9	6.6	6.5	0.2	5.5	0.1	100	

**TABLE VII**  
**ELEMENTARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS**  
**BY GRADE AND COUNTY**  
**SEPTEMBER 29, 1989**

COUNTY	GRADE										Special Education	Ungraded	TOTAL	Percent Of Students Enrolled In Each County
	Pre-K	K	1	2	3	4	5	6	7	8				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
Atlantic	225	2,700	2,810	2,584	2,379	2,466	2,342	2,287	2,468	2,082	1,149	16	23,508	3.2
Bergen	681	6,661	7,266	7,135	6,973	7,026	6,891	6,998	5,714	5,236	3,035		63,616	8.6
Burlington	463	4,706	5,169	4,579	4,497	4,166	4,163	4,041	3,295	3,244	3,691	33	42,047	5.7
Camden	1,032	6,336	7,163	6,524	6,116	5,895	5,761	5,312	4,602	4,221	3,813	8	56,783	7.6
Cape May		1,028	1,181	1,070	961	999	912	953	810	793	589	50	9,346	1.3
Cumberland	412	1,857	2,077	1,860	1,719	1,706	1,643	1,533	1,569	948	1,314		16,638	2.2
Essex	637	7,762	9,728	9,156	9,120	9,026	8,741	8,554	8,117	7,368	3,865	217	82,291	11.1
Gloucester	50	2,929	3,111	2,936	2,866	2,779	2,848	2,076	1,410	1,107	1,684		23,796	3.2
Hudson	427	4,902	5,476	5,212	4,953	4,931	4,953	4,831	4,585	4,137	2,761	57	47,225	6.3
Hunterdon		1,319	1,358	1,262	1,258	1,233	1,212	1,151	1,100	1,086	450		11,429	1.5
Mercer		3,564	3,888	3,363	3,385	3,301	3,158	2,989	2,094	1,968	1,827		29,537	4.0
Middlesex	490	6,156	6,770	6,268	5,975	5,902	5,813	5,811	5,582	4,737	3,175	158	56,837	7.6
Monmouth	366	6,231	6,612	6,187	5,912	5,873	5,927	5,770	5,777	5,542	2,788		56,985	7.7
Morris	176	4,202	4,390	4,231	4,268	4,222	4,345	4,261	4,215	4,049	1,932		40,291	5.4
Ocean	22	4,805	4,916	4,527	4,568	4,431	4,500	4,287	3,891	3,614	2,337		41,898	5.6
Passaic	261	4,579	4,891	4,864	4,776	4,683	4,725	4,612	4,670	4,356	1,733	8	44,158	5.9
Salem	116	894	957	890	833	910	857	821	725	665	679		8,347	1.1
Somerset	109	2,207	2,457	2,304	2,253	2,098	2,149	2,214	1,775	1,732	832		20,130	2.7
Sussex	15	1,782	1,977	1,746	1,833	1,710	1,683	1,632	1,478	1,355	866		16,077	2.2
Union	1,049	4,605	5,066	4,884	4,494	4,599	4,546	4,325	3,808	3,568	2,424		43,368	5.8
Warren		1,166	1,301	1,175	1,087	1,104	1,053	988	611	617	600		9,702	1.3
<b>TOTAL</b>	<b>6,531</b>	<b>80,391</b>	<b>88,564</b>	<b>82,757</b>	<b>80,226</b>	<b>79,060</b>	<b>78,222</b>	<b>75,446</b>	<b>68,296</b>	<b>62,425</b>	<b>41,544</b>	<b>547</b>	<b>744,009</b>	
<b>Percent of Students Enrolled by Grade</b>	<b>0.9</b>	<b>10.8</b>	<b>11.9</b>	<b>11.1</b>	<b>10.8</b>	<b>10.6</b>	<b>10.5</b>	<b>10.1</b>	<b>9.2</b>	<b>8.4</b>	<b>5.6</b>	<b>0.1</b>	<b>100.0</b>	

TABLE VIII

**SECONDARY SCHOOL ENROLLMENTS IN NEW JERSEY PUBLIC SCHOOL DISTRICTS  
BY GRADE AND COUNTY  
SEPTEMBER 29, 1989**

COUNTY	GRADE						Post Graduate	Special Education	Ungraded	TOTAL	Percent of Students Enrolled in Each County
	7	8	9	10	11	12					
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)
Atlantic		181	2,250	2,051	1,888	1,851		484	23	8,728	2.6
Bergen	1,334	1,743	7,226	7,347	7,228	7,447	74	1,395	4	33,798	10.2
Burlington	710	612	4,310	4,152	4,032	4,020	44	945		18,825	5.7
Camden	865	736	5,462	4,892	4,623	4,483	43	2,298		23,402	7.0
Cape May	42	46	858	799	744	706		302		3,497	1.1
Cumberland		585	1,706	1,586	1,541	1,542	184	476		7,620	2.3
Essex	422	451	8,468	7,263	6,959	6,602		1,964		32,129	9.7
Gloucester	1,252	1,398	3,105	2,363	2,249	2,368	160	927		13,822	4.2
Hudson		104	5,247	4,305	3,670	3,684		1,106	95	18,211	5.5
Hunterdon	50	52	1,139	1,014	1,183	1,222	10	209		4,879	1.5
Mercer	1,018	960	2,892	3,051	2,715	2,614		1,207		14,457	4.4
Middlesex	233	868	5,943	6,047	5,987	5,797	1,544	1,490	8	27,917	8.4
Monmouth	62	50	6,049	5,848	5,560	5,613		822	26	24,030	7.2
Morris	114	192	4,370	4,502	4,659	4,862	4	334		19,037	5.7
Ocean	506	472	4,483	4,348	4,117	4,075	1	803		18,805	5.7
Passaic		3	4,527	4,187	4,061	3,885		1,044		17,707	5.3
Salem	129	135	864	727	773	736		181		3,545	1.1
Somerset	377	329	2,241	2,270	2,170	2,181	18	396		9,982	3.0
Sussex	155	161	1,544	1,580	1,563	1,553	50	425		7,031	2.1
Union	453	733	4,604	4,463	4,162	4,168	6	1,038		19,627	5.9
Warren	379	371	953	972	943	1,029	62	179	59	4,947	1.5
<b>TOTAL</b>	<b>8,101</b>	<b>10,182</b>	<b>78,241</b>	<b>73,767</b>	<b>70,827</b>	<b>70,438</b>	<b>2,200</b>	<b>18,025</b>	<b>215</b>	<b>331,996</b>	<b>100.0</b>
<b>Percent of Students Enrolled by Grade</b>	<b>2.4</b>	<b>3.1</b>	<b>23.6</b>	<b>22.2</b>	<b>21.3</b>	<b>21.2</b>	<b>0.7</b>	<b>5.4</b>	<b>0.1</b>	<b>100.0</b>	

TABLE IX

PUBLIC SCHOOL STUDENTS ENROLLED  
BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 29, 1989

COUNTY (1)	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF STUDENTS ENROLLED (12)	%** County Minority Enroll- ment (13)
	Students Enrolled (2)	% of Total County Enrollment (3)	Students Enrolled (4)	% of Total County Enrollment (5)	Students Enrolled (6)	% of Total County Enrollment (7)	Students Enrolled (8)	% of Total County Enrollment (9)	Students Enrolled (10)	% of Total County Enrollment (11)		
ATLANTIC	19794	61.4	8437	26.2	3246	10.1	16	0.0	743	2.3	32236	38.6
BERGEN	75799	77.8	6085	6.2	5421	5.6	135	0.1	9974	10.2	97414	22.2
BURLINGTON	46009	75.6	11497	18.9	1817	3.0	71	0.1	1478	2.4	60872	24.4
CAMDEN	50917	63.5	18433	23.0	8389	10.5	55	0.1	2391	3.0	80185	36.5
CAPE MAY	11200	87.2	1282	10.0	272	2.1	13	0.1	76	0.6	12843	12.8
CUMBERLAND	13488	55.6	6055	25.0	4486	18.5	115	0.5	114	0.5	24258	44.4
ESSEX	36942	32.3	57533	50.3	16568	14.5	78	0.1	3299	2.9	114420	67.7
GLOUCESTER	32118	85.4	4386	11.7	561	1.5	42	0.1	511	1.4	37618	14.6
HUDSON	18736	28.6	13484	20.6	29265	44.7	43	0.1	3908	6.0	65436	71.4
HUNTERDON	15763	96.7	127	0.8	106	0.6	18	0.1	294	1.8	16308	3.3
MERCER	26273	59.7	12360	28.1	3121	7.1	60	0.1	2180	5.0	43994	40.3
MIDDLESEX	58521	69.0	8969	10.6	9862	11.6	77	0.1	7325	8.6	84754	31.0
MONMOUTH	65025	80.3	9985	12.3	3243	4.0	70	0.1	2692	3.3	81015	19.7
MORRIS	51510	86.8	2085	3.5	2572	4.3	39	0.1	3122	5.3	59328	13.2
OCEAN	55402	91.3	2900	4.8	1920	3.2	57	0.1	424	0.7	60703	8.7
PASSAIC	30315	49.0	12521	20.2	16961	27.4	208	0.3	1860	3.0	61865	51.0
SALEM	8999	75.7	2501	21.0	316	2.7	5	0.0	71	0.6	11892	24.3
SOMERSET	24380	81.0	2758	9.2	1278	4.2	23	0.1	1673	5.6	30112	19.0
SUSSEX	22393	96.9	172	0.7	295	1.3	18	0.1	230	1.0	23108	3.1
UNION	33457	53.1	17628	28.0	9844	15.6	49	0.1	2017	3.2	62995	46.9
WARREN	14043	95.9	265	1.8	204	1.4	5	0.0	132	0.9	14649	4.1
<b>TOTAL</b>	<b>711084</b>	<b>66.1</b>	<b>199463</b>	<b>18.5</b>	<b>119747</b>	<b>11.1</b>	<b>1197</b>	<b>0.1</b>	<b>44514</b>	<b>4.1</b>	<b>1076005</b>	<b>33.9</b>

\*Not of Hispanic Origin

\*\*% County Minority Enrollment = Columns 4, 6, 8 and 10 divided by Column 12

TABLE X  
PUBLIC SCHOOL ENROLLMENT BY GRADE, RACE AND SEX  
September 29, 1989

GRADE	WHITE		BLACK		HISPANIC		AMERICAN INDIAN OR ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL STUDENTS		
	M	F	M	F	M	F	M	F	M	F	M	F	TOTAL
NURSERY	1904	1668	842	816	529	522	3	4	132	111	3410	3121	6531
KINDERGARTEN	27722	26102	7439	6956	4579	4275	30	30	1666	1592	41436	38955	80391
ONE	29355	27480	8898	8314	5599	5024	34	42	1928	1890	45814	42750	88564
TWO	27104	26051	8083	7750	5099	4801	32	52	1893	1892	42211	40546	82757
THREE	26403	25674	7744	7510	4774	4534	34	33	1827	1693	40782	39444	80226
FOUR	25687	25290	7465	7741	4694	4508	39	37	1788	1811	39673	39387	79060
FIVE	25620	25193	7237	7578	4592	4411	37	33	1794	1727	39280	38942	78222
SIX	25131	24287	6689	7139	4517	4267	36	31	1718	1631	38091	37355	75446
SEVEN	25576	25171	6655	7059	4417	4271	43	48	1637	1520	38328	38069	76397
EIGHT	24643	24204	5946	6492	4040	4054	31	38	1645	1514	36305	36302	72607
NINE	26029	25915	6967	7302	4488	4256	75	59	1660	1490	39219	39022	78241
TEN	25550	25438	5762	6285	3854	3579	57	44	1661	1537	36884	36883	73767
ELEVEN	25378	25029	5190	5814	3091	3192	49	55	1536	1493	35244	35583	70827
TWELVE	26060	25760	4606	5603	2588	2820	39	46	1497	1419	34790	35648	70438
POSTGRAD	286	1013	78	459	61	206	2	5	27	63	454	1746	2200
SPECIAL EDUC.	23340	10646	11734	5277	5401	2372	66	33	459	241	41000	18569	59569
UNGRADED	196	179	23	10	182	150			12	10	413	349	762
<b>TOTAL</b>	<b>365984</b>	<b>345100</b>	<b>101358</b>	<b>98105</b>	<b>62505</b>	<b>57242</b>	<b>607</b>	<b>590</b>	<b>22880</b>	<b>21634</b>	<b>553334</b>	<b>522671</b>	<b>1076005</b>

TABLE XI

SUMMARY OF KNOWN AND UNKNOWN DROPOUT REASONS  
BY COUNTY

SEPTEMBER 1988 TO AUGUST 1989

COUNTY	Physical, Mental, Social or Emotional Disability	Administrative Exclusion	Disatisfied with School/ Behavioral/ Academic	Economic/ Entered Employment	Married or Pregnant	Reason Unknown	New Residence School Status Unknown	TOTAL DROPOUTS	1984 Enrollment	Dropouts as a % of Enroll- ments
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	3	12	525	120	22	94	41	817	32001	2.6
BERGEN	14	45	126	226	11	19	13	454	97712	0.5
BURLINGTON	26	74	269	164	21	78	41	673	61089	1.1
CAMDEN	10	151	657	186	43	108	61	1216	79665	1.5
CAPE MAY	13	19	107	18	4	30	4	195	12969	1.5
CUMBERLAND	8	4	420	54	34	25	40	585	24696	2.4
ESSEX	34	306	1145	284	78	303	177	2327	116573	2.0
GLOUCESTER	16	7	241	79	29	95	18	485	37433	1.3
HUDSON	4	157	179	767	45	548	108	1808	65496	2.8
HUNTERDON	8	1	42	21	10	6		88	16329	0.5
MERCER	38	25	430	141	17	178	124	953	43528	2.2
MIDDLESEX	36	202	394	308	30	46	52	1068	84373	1.3
MONMOUTH	32	31	593	122	24	110	28	940	81488	1.2
MORRIS	19		233	82	7	16	12	369	61270	0.6
OCEAN	18	156	518	190	16	73	28	999	60523	1.7
PASSAIC	11	545	250	404	3	99	170	1482	62411	2.4
SALEM	4		122	15	4	11	8	164	12013	1.4
SOMERSET	22	9	134	62	4	10	4	245	30173	0.8
SUSSEX	5		123	57	4	5	5	199	23142	0.9
UNION	32	176	463	176	25	41	81	994	63276	1.6
WARREN	8	5	140	28	11	13	1	206	14711	1.4
TOTAL	361	1925	7111	3504	442	1908	1016	16267	1080871	1.5
Percent of Total Dropouts	2.2	11.8	43.7	21.5	2.7	11.7	6.2			

STUDENTS DROPPING OUT OF EACH GRADE IN THE PUBLIC SCHOOLS OF NEW JERSEY  
BY COUNTY, GRADE AND SEX  
SEPTEMBER 1988 TO AUGUST 1989

COUNTY	GRADE									TOTAL	SEX			
	Pre-K Thru 6	7	8	9	10	11	12	Special Ed.	Un- graded		MALE		FEMALE	
											Number	%	Number	%
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)
ATLANTIC	10	34	34	194	209	185	108	43		817	485	59.4	332	40.6
BERGEN			5	59	88	137	125	40		454	276	60.8	178	39.2
BURLINGTON	8	1	3	113	139	123	134	135	17	673	430	63.9	243	36.1
CAMDEN	13	20	33	292	281	230	206	141		1216	643	52.9	573	47.1
CAPE MAY			5	34	49	45	33	29		195	128	65.6	67	34.4
CUMBERLAND	22	9	27	83	121	159	84	80		585	330	56.4	255	43.6
ESSEX	83	17	49	643	485	477	367	188	18	2327	1386	59.6	941	40.4
GLOUCESTER	1	3	11	86	122	126	82	54		485	294	60.6	191	39.4
HUDSON	57	8	32	615	485	303	209	88	11	1808	1076	59.5	732	40.5
HUNTERDON				5	15	21	42	5		88	45	51.1	43	48.9
MERCER		14	21	84	384	276	164	10		953	585	61.4	368	38.6
MIDDLESEX	3	13	8	184	265	284	233	78		1068	630	59.0	438	41.0
MONMOUTH	2		11	184	234	263	214	32		940	543	57.8	397	42.2
MORRIS	3		1	33	64	112	132	24		369	227	61.5	142	38.5
OCEAN		9	14	188	242	259	269	18		999	563	56.4	436	43.6
PASSAIC	4	37	29	338	341	349	295	89		1482	872	58.8	610	41.2
SALEM	1		1	22	19	59	39	13	10	164	105	64.0	59	36.0
SOMERSET			1	45	49	50	65	34	1	245	141	57.6	104	42.4
SUSSEX				20	36	64	50	29		199	118	59.3	81	40.7
UNION		8	17	176	270	204	187	132		994	592	59.6	402	40.4
WARREN	1	1	3	17	46	68	45	22	3	206	115	55.8	91	44.2
<b>TOTAL</b>	<b>208</b>	<b>174</b>	<b>305</b>	<b>3415</b>	<b>3944</b>	<b>3794</b>	<b>3083</b>	<b>1284</b>	<b>60</b>	<b>16267</b>	<b>9584</b>	<b>58.9</b>	<b>6683</b>	<b>41.1</b>
Dropouts as a Percent Of Total State Enroll- ments in Each Grade	0.0	0.2	0.4	4.3	5.2	5.0	4.0	2.3	3.5					

TABLE XIII

PUBLIC SCHOOL STUDENT DROPOUTS  
BY COUNTY AND RACIAL/ETHNIC ORIGIN

SEPTEMBER 1988 TO AUGUST 1989

COUNTY	WHITE			BLACK			HISPANIC			AMERICAN INDIAN/ ALASKAN NATIVE			ASIAN OR PACIFIC ISLANDER			TOTAL NUMBER OF STUDENT DROP- OUTS	PER- CENT TOTAL STATE DROP- OUTS BY COUNTY	PERCENT OF 9 THRU 12 GRADE DROPOUTS	PERCENT OF COUNTY MINORITY DROPOUTS
	Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County		Number	Percent of County					
		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment		Drop- outs	Enroll- ment				
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)	(19)	(20)
ATLANTIC	357	43.7	1.8	323	39.5	3.9	126	15.4	4.0		0.0	0.0	11	1.3	1.7	817	5.0	8.3	56.3
BERGEN	319	70.3	0.4	59	13.0	1.0	49	10.8	1.0	6	1.3	4.0	21	4.6	0.2	454	2.8	1.3	29.7
BURLINGTON	512	76.1	1.1	128	19.0	1.1	26	3.9	1.4	1	0.1	1.3	6	0.9	0.4	673	4.1	2.9	23.9
CAMDEN	653	53.7	1.3	361	29.7	2.0	193	15.9	2.4		0.0	0.0	9	0.7	0.4	1216	7.5	5.0	46.3
CAPE MAY	165	84.6	1.5	26	13.3	2.0	4	2.1	1.7		0.0	0.0		0.0	0.0	195	1.2	4.8	15.4
CUMBERLAND	248	42.4	1.8	191	32.6	3.1	146	25.0	3.2		0.0	0.0		0.0	0.0	585	3.6	6.5	57.6
ESSEX	307	13.2	0.8	1591	68.4	2.7	424	18.2	2.5		0.0	0.0	5	0.2	0.2	2327	14.3	6.3	86.8
GLOUCESTER	374	77.1	1.2	101	20.8	2.3	8	1.6	1.6		0.0	0.0	2	0.4	0.4	485	3.0	4.2	22.9
HUDSON	471	26.1	2.4	538	29.8	4.0	728	40.3	2.6	3	0.2	3.7	68	3.8	1.8	1808	11.1	9.4	73.9
HUNTERDON	88	100.0	0.6		0.0	0.0		0.0	0.0		0.0	0.0		0.0	0.0	88	0.5	1.7	0.0
MERCER	219	23.0	0.8	583	61.2	4.8	146	15.3	4.7	1	0.1	2.7	4	0.4	0.2	953	5.9	7.6	77.0
MIDDLESEX	615	57.6	1.0	206	19.3	2.3	235	22.0	2.6		0.0	0.0	12	1.1	0.2	1068	6.6	3.9	42.4
MONMOUTH	601	63.9	0.9	256	27.2	2.5	79	8.4	2.5		0.0	0.0	4	0.4	0.2	940	5.8	3.7	36.1
MORRIS	312	84.6	0.6	20	5.4	0.9	35	9.5	1.5		0.0	0.0	2	0.5	0.1	369	2.3	1.7	15.4
OCEAN	812	81.3	1.5	111	11.1	4.0	74	7.4	3.9		0.0	0.0	2	0.2	0.5	999	6.1	5.4	18.7
PASSAIC	374	25.2	1.2	483	32.6	3.8	611	41.2	3.7	4	0.3	2.4	10	0.7	0.6	1482	9.1	7.6	74.8
SALEM	100	61.0	1.1	59	36.0	2.3	4	2.4	1.3		0.0	0.0	1	0.6	1.3	164	1.0	4.3	39.0
SOMERSET	178	72.7	0.7	50	20.4	1.9	13	5.3	1.1		0.0	0.0	4	1.6	0.3	245	1.5	2.2	27.3
SUSSEX	192	96.5	0.9	1	0.5	0.7	6	3.0	2.6		0.0	0.0		0.0	0.0	199	1.2	2.6	3.5
UNION	258	26.0	0.8	492	49.5	2.8	232	23.3	2.4		0.0	0.0	12	1.2	0.6	994	6.1	4.6	74.0
WARREN	193	93.7	1.4	8	3.9	3.1	3	1.5	1.7		0.0	0.0	2	1.0	1.6	206	1.3	4.3	6.3
<b>TOTAL</b>	<b>7348</b>	<b>45.2</b>	<b>1.0</b>	<b>5587</b>	<b>34.3</b>	<b>2.8</b>	<b>3142</b>	<b>19.3</b>	<b>2.7</b>	<b>15</b>	<b>0.1</b>	<b>1.3</b>	<b>175</b>	<b>1.1</b>	<b>0.4</b>	<b>16267</b>	<b>100.0</b>	<b>4.6</b>	<b>54.8</b>

STATUS OF NEW JERSEY'S 1989 PUBLIC HIGH SCHOOL GRADUATES  
DURING THE FALL OF 1989  
BY COUNTY

COUNTY	EDUCATIONAL STATUS OF HIGH SCHOOL GRADUATES								TOTAL HIGH SCHOOL GRADUATES	
	Continuing Education				Not Continuing Education				TOTAL	Percent of Graduates In-State
	College or University	Other Education	TOTAL	Percent	Employed	Other	TOTAL	Percent		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)
ATLANTIC	964	61	1025	54.6	563	288	851	45.4	1876	2.5
BERGEN	6238	515	6753	81.0	1165	422	1587	19.0	8340	10.9
BURLINGTON	2864	248	3112	67.3	1065	444	1509	32.7	4621	6.1
CAMDEN	3089	325	3414	67.6	1061	576	1637	32.4	5051	6.6
CAPE MAY	474	22	496	60.9	273	46	319	39.1	815	1.1
CUMBERLAND	841	130	971	60.2	373	269	642	39.8	1613	2.1
ESSEX	4278	481	4759	69.4	1329	766	2095	30.6	6854	9.0
GLOUCESTER	1519	137	1656	64.8	568	333	901	35.2	2557	3.4
HUDSON	1895	401	2296	66.2	884	288	1172	33.8	3468	4.5
HUNTERDON	867	57	924	72.3	276	78	354	27.7	1278	1.7
MERCER	1963	119	2082	73.6	542	205	747	26.4	2829	3.7
MIDDLESEX	4211	344	4555	72.0	1430	344	1774	28.0	6329	8.3
MONMOUTH	4386	278	4664	76.7	1035	381	1416	23.3	6080	8.0
MORRIS	4196	173	4369	77.8	998	249	1247	22.2	5616	7.4
OCEAN	2568	278	2846	68.7	930	368	1298	31.3	4144	5.4
PASSAIC	2348	403	2751	69.3	715	503	1218	30.7	3969	5.2
SALEM	382	36	418	54.7	258	88	346	45.3	764	1.0
SOMERSET	1893	101	1994	79.5	426	89	515	20.5	2509	3.3
SUSSEX	1089	106	1195	69.4	445	83	528	30.6	1723	2.3
UNION	2923	381	3304	69.6	1126	318	1444	30.4	4748	6.2
WARREN	629	92	721	66.8	279	79	358	33.2	1079	1.4
TOTAL	49617	4688	54305	71.2	15741	6217	21958	28.8	76263	100.0

**TABLE XV**  
**NEW JERSEY PUBLIC HIGH SCHOOL GRADUATES**  
**BY COUNTY, RACIAL/ETHNIC ORIGIN**  
**SEPTEMBER 1, 1988 TO AUGUST 31, 1989**

COUNTY	WHITE *		BLACK *		HISPANIC		AMERICAN INDIAN/ ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		TOTAL NUMBER OF GRADUATES	% Of County Minority Graduates
	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County	Graduates	% of Total Graduates In The County		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)
ATLANTIC	1355	72.2	372	19.8	120	6.4	1	0.1	28	1.5	1876	27.8
BERGEN	7066	84.7	469	5.6	307	3.7	3		495	5.9	8340	15.3
BURLINGTON	3589	77.7	830	18.0	112	2.4	1		89	1.9	4621	22.3
CAMDEN	3802	75.3	808	16.0	287	5.7	1		153	3.0	5051	24.7
CAPE MAY	739	90.7	57	7.0	13	1.6			6	0.7	815	9.3
CUMBERLAND	1081	67.0	298	18.5	200	12.4	10	0.6	24	1.5	1613	33.0
ESSEX	3267	47.7	2767	40.4	592	8.6	3		225	3.3	6854	52.3
GLOUCESTER	2230	87.2	285	11.1	28	1.1			14	0.5	2557	12.8
HUDSON	1323	38.1	544	15.7	1373	39.6	3	0.1	225	6.5	3468	61.9
HUNTERDON	1248	97.7	9	0.7	6	0.5			15	1.2	1278	2.3
MERCER	2044	72.3	576	20.4	115	4.1	11	0.4	83	2.9	2829	27.7
MIDDLESEX	4942	78.1	528	8.3	464	7.3	6	0.1	389	6.1	6329	21.9
MONMOUTH	5213	85.7	558	9.2	169	2.8	3		137	2.3	6080	14.3
MORRIS	5066	90.2	182	3.2	170	3.0	3	0.1	195	3.5	5616	9.8
OCEAN	3856	93.1	150	3.6	105	2.5	2		31	0.7	4144	6.9
PASSAIC	2559	64.5	646	16.3	640	16.1	2	0.1	122	3.1	3969	35.5
SALEM	607	79.5	147	19.2	8	1.0			2	0.3	764	20.5
SOMERSET	2183	87.0	190	7.6	62	2.5			74	2.9	2509	13.0
SUSSEX	1689	98.0	18	1.0	8	0.5			8	0.5	1723	2.0
UNION	2959	62.3	1143	24.1	513	10.8	5	0.1	128	2.7	4748	37.7
WARREN	1047	97.0	13	1.2	10	0.9	1	0.1	8	0.7	1079	3.0
<b>TOTAL</b>	<b>57865</b>	<b>75.9</b>	<b>10590</b>	<b>13.9</b>	<b>5302</b>	<b>7.0</b>	<b>55</b>	<b>0.1</b>	<b>2451</b>	<b>3.2</b>	<b>76263</b>	<b>24.1</b>

\*NOT HISPANIC ORIGIN

**RACIAL/ETHNIC DISTRIBUTION OF NEW JERSEY PUBLIC HIGH SCHOOL  
GRADUATES (1989) CONTINUING EDUCATION AT A  
COLLEGE OR UNIVERSITY BY COUNTY AND LOCATION**

COUNTY	Racial/Ethnic Distributions of Graduates at Colleges or Universities					TOTALS		
	White*	Black*	Hispanic	American Indian/ Alaskan Native	Asian or Pacific Islander	Graduates at Colleges or Universities	In-State	Out-Of-State
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
ATLANTIC	749	142	50	1	22	964	628	336
BERGEN	5270	331	201	1	435	6238	2928	3310
BURLINGTON	2248	486	52	1	77	2864	1567	1297
CAMDEN	2428	406	112	1	142	3089	1765	1324
CAPE MAY	430	34	6		4	474	259	215
CUMBERLAND	632	101	81	6	21	841	531	310
ESSEX	2412	1407	259	3	197	4278	2446	1832
GLOUCESTER	1335	155	18		11	1519	1029	490
HUDSON	723	234	741	2	195	1895	1535	360
HUNTERDON	843	7	3		14	867	354	513
MERCER	1516	303	60	11	73	1963	1065	898
MIDDLESEX	3289	311	254	3	354	4211	2830	1381
MONMOUTH	3874	300	84	2	126	4386	2215	2171
MORRIS	3816	116	81	2	181	4196	2036	2160
OCEAN	2403	77	62	2	24	2568	1827	741
PASSAIC	1638	315	291		104	2348	1571	777
SALEM	325	53	2		2	382	205	177
SOMERSET	1675	122	28		68	1893	881	1012
SUSSEX	1064	12	6		7	1089	500	589
UNION	2037	530	245	4	107	2923	1611	1312
WARREN	606	10	4	1	8	629	305	324
<b>TOTAL</b>	<b>39313</b>	<b>5452</b>	<b>2640</b>	<b>40</b>	<b>2172</b>	<b>49617</b>	<b>28088</b>	<b>21529</b>
Percent of Graduates at Colleges or Universities	79.2	11.0	5.3	0.1	4.4	100.0	56.6	43.4

\*NOT HISPANIC ORIGIN

## GLOSSARY

Administrative Exclusion: A legal action of an authorized party that compels a student to leave school before completing the prescribed course of studies. The legal action may be taken for reasons such as extreme misbehavior, incorrigibility and/or incarceration in a correctional institution.

Advanced Placement Program: A series of courses for upper grade secondary school students intended to provide college level instruction. Successful completion may enable the student(s) to bypass the usual initial college courses in the subject area and begin the student's college work with a more advanced course and possibly with college credit. (This category does not include students enrolled in special programs for the talented or gifted.)

Apprenticeship/On-The-Job Training: Supervised training program for a beginner who wishes to learn a semi-skilled or skilled trade. At the apprenticeship level, two or more years work experience on the job, supplemented by related classroom experience.

Art School: A non-degree granting post-secondary institution offering courses of varying length in preparation for occupations related to drawing, painting, sculpture, design, and similar arts.

Business or Secretarial School: A non-degree granting post-secondary institution offering courses of varying length in preparation for technical business occupations.

College (four-year): A post-secondary institution offering a four-year curriculum and empowered to confer a bachelor's degree.

College (two-year): A post-secondary institution offering a two-year curriculum and empowered to confer an associate's degree.

Consolidated District - A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8 Article 5: Consolidated Districts.

Continuing Education: A program extending opportunities for reading, study and training to young persons and adults following completion of or withdrawal from full-time school or college programs.

Cosmetology or Barber School: A non-degree granting post-secondary institution offering courses of varying length in preparation for qualifying examinations and licensing.

County Special Services School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 46-29: County Special Services School District.

Dissatisfied with School/Behavioral/Academic: The student withdrew from school before completing the prescribed course of studies for any one and/or combination of the following reasons: behavioral difficulty, academic difficulty, poor student/staff relationships, poor peer relationships, lack of appropriate curriculum, and/or an active dislike of one or more aspects of his/her school experiences.

Dropout: An elementary or secondary school student who has been in membership during the regular school term and who withdraws from membership before graduating from secondary school (Grade 12) or before completing an equivalent

program of studies. Such an individual is considered as having discontinued schooling, whether this occurs before or after the student has passed the compulsory school attendance age and, where applicable, whether or not the student has completed a minimum required amount of school work.

Economic/Entered Employment: The student withdrew from school before completing the prescribed course of study for any one and/or combination of the following reasons: needed at home, encouraged by parents to leave school, inability to pay expenses associated with school attendance, to seek employment and/or had accepted employment.

Education Services Commission: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 6 Article 6: Educational Services Commission.

ESSIA Chapter 1: The federal Elementary/Secondary School Improvement Act chapter that provides federal funds to eligible schools for supplemental remedial programs which meet the special needs of students performing below minimum levels of proficiency.

Expulsions: The action taken by a board of education compelling a student to withdraw from school for reasons such as extreme misbehavior, incorrigibility, or unsatisfactory achievement or progress in school work.

Government Service: Enlistment in the armed forces, the Job Corps or another government sponsored program.

Home Economics: A consumer and homemaking program of instructional and laboratory experiences taught by a home economics teacher and which (1) contributes to personality development; (2) teaches the child's role in school and home life; (3) develops appreciation of the family; and (4) enriches the child's learnings in other areas such as foods and clothing.

Industrial Arts Program: A program of instructional and laboratory experiences which provides basic education related to the industrial and technological aspects of life through experiences with tools, materials and processes.

Industry Sponsored School: A technical, trade and/or vocational school sponsored by a private industrial firm primarily to train prospective employees.

Introduction to Vocations Program: A guidance program to enable students in Grades 7 through 10 to explore occupational opportunities. The program includes classroom instruction, "hands-on" activities, field trips, job visitation days and speakers from business and industry.

Limited English Proficient: Students of Limited English Proficiency are pupils whose native language is other than English and who have sufficient difficulty speaking, reading, writing or understanding the English language as measured by an English language proficiency test so as to be denied the opportunity to learn successfully in the classrooms where the language of instruction is English. The State Board of Education in NJAC 6:31-1.1 et seq. has promulgated rules regarding the identification of limited English proficient students and the mandated programs that they are required to receive.

Married or Pregnant: The student who withdrew from school to establish a household before completing the prescribed course of studies.

New Residence: School Status Unknown: The student left school upon moving to a new residence and it is not known if the student entered a new school.

Nursing School: A non-degree granting post-secondary institution, usually associated with a hospital, which prepares students to become nurses.

Other Post-Secondary School: Any non-degree granting post-secondary school other than the foregoing.

Other Type College: Any post-secondary degree granting institution other than the foregoing.

Physical, Mental, Social or Emotional Disability: A physical illness and/or a sensory disability disturbance which causes a student to withdraw from school before completing the prescribed program of studies.

Post-Graduate: Students who after graduating from high school (Grade 12) re-enroll in the same or another secondary school for additional high school level courses.

Pre-Kindergarten: Students in a group or class organized to provide educational experiences for children during the year or years preceding the kindergarten and are part of the elementary school program under the direction of a professionally qualified teacher.

Program for Gifted and Talented: A program for students identified by professionally qualified personnel as being advanced in mental development and/or capable of high performance in one or more areas of special competence. Among these areas of competence are creativity, leadership ability, social adeptness and facility in the productive and performing arts. (This category does not include students enrolled in enrichment courses leading to advance placement.)

Program for Pregnant Students: A program for students who would otherwise drop out of school because of pregnancy. In addition to meeting all curricular requirements, such programs usually provide special personal and educational counseling services.

Program of Studies: A program is a combination of related courses and/or self-contained classes organized for the attainment of specific educational objectives e.g., a program of special education for handicapped pupils or a program of occupational (vocational) education.

Racial/Ethnic Groups: A pupil may be included in the group to which he or she appears to belong, identifies with or is regarded in the community as belonging to. However, no person counted is reported in more than one racial/ethnic category. The categories are: White, Not Hispanic Origin, Black, Not Hispanic Origin, Hispanic, American Indian or Alaskan Native and Asian or Pacific Islander.

Regional School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 13: Regional School Districts.

Reason Unknown: The student withdrew from school before completing the prescribed course of studies for reason(s) which are not known.

School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 8.

Type I is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-2.

Type II is the legal classification of a local school district in accordance with New Jersey Statutes Title 18A Education Chapter 9-3.

School Year: The "school year" begins on July 1 of a given year and ends on June 30 of the next succeeding year.

Service Academy: An institution of higher education maintained by the federal government to prepare students for a professional career as officers in one of the armed services.

Shared Time Vocational: An arrangement whereby a student regularly and concurrently attends two schools which share direction and control of the student's studies. In this report, the time sharing relationship is between a public secondary school and an area vocational school.

Special Education: Students on roll in self-contained special education classes. (Special Education students who are mainstreamed are reported in their respective grade levels.)

State Compensatory Education: A program approved by the State Board of Education to provide preventive and remedial services supplemental to the regular school program to meet the special needs of students performing below minimum levels of student proficiency as required by NJAC 6:8-1.1 and 3.8.

State Operated School: A legal entity established in accordance with New Jersey Statutes Title 18A Education Subtitle 8 State Educational Institutions Part 2 Special State Schools: 18A:61-1 to 18A:61B-1.

Suspensions: Temporary dismissals (at least one school day) of students from school by a principal. These are official suspensions reported to the chief school administrator. A pupil is counted only once regardless of the number of times he or she was suspended.

Technical, Trade or Vocational School: A non-degree granting post-secondary institution offering courses to prepare individuals for employment as skilled workers or draftsmen.

Technology for Children Program: A program to provide children with individualized experimental learning opportunities to develop interests and self-awareness. Technological world-of-work activities are integrated throughout the traditional curriculum with emphasis on the needs and interests of individual students.

Total Enrollment: A count of students on roll on the last school day of September.

Unemployed: Not employed at any paid work.

Ungraded: Students in a class which is not organized on the basis of grade and has no standard grade designation. (Students in self contained special education classes are not reported in this category.)

Vocational Education Program: Programs offering education and training in such semi-skilled, skilled and/or technical occupations as agriculture, home economics, office occupations, distributive education and technical education.

Vocational School District: A legal entity established in accordance with New Jersey Statutes Title 18A Education Chapter 54 Article 3: County Vocational Schools.



# **APPENDIX**

**(INSTRUMENTS USED TO**

**COLLECT FALL SURVEY DATA)**



ALL ENTRIES MUST BE TYPED

AFFIX LABEL IF AVAILABLE

**INSTRUCTIONS**

- Affix MIS label exactly in box.
- Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code	A	County Name	_____
District Code	B	District Name	_____
School Code	C	School Name	_____

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM

**CONSOLIDATED ENROLLMENT REPORT:  
CURRENT SCHOOL ENROLLMENT DATA \*\*\*\***

AS OF SEPTEMBER 29, 1989

A. ON ROLL BY GRADE, RACE AND SEX														B. AVAILABLE PROGRAM	
GRADE (1)	WHITE*		BLACK*		HISPANIC		AMERICAN INDIAN ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL STUDENTS			PROGRAM (1)	STUDENTS ENROLLED (2)
	M (2)	F (3)	M (4)	F (5)	M (6)	F (7)	M (8)	F (9)	M (10)	F (11)	M (12)	F (13)	TOTAL (14)		
Pre-Kindergarten	01	2												ESSIA Chapter 1	
Kindergarten	02	2												State Compensatory Education	
One	03	2												Limited English Proficient (LEP)	
Two	04	2												Gifted and Talented	
Three	05	2												Advanced Placement	
Four	06	2												In School Suspension	
Five	07	2												Pregnant Students	
Six	08	2												Vocational Education	
Seven	09	2												Industrial Arts	
Eight	10	2												Introduction to Vocations	
Nine	11	2												Technology for Children	
Ten	12	2												Home Economics	
Eleven	13	2												Kindergarten Full-Day	
Twelve	14	2												Kindergarten Half-Day	
Post Graduate	15	2													
Special Education**	16	2													
Ungraded	17	2													
TOTAL	18	2													
Shared Time Received***	19	2													
Shared Time Sent***	20	2													

C. SCHOOL NUTRITION PROGRAM INFORMATION	
No. of students eligible for free meals and/or free milk	
No. of students eligible for reduced price meals	
ENTER EITHER "Y" FOR YES OR "N" FOR NO IN BOXES BELOW	
A lunch program under NSLP is operated.	
A lunch program not under NSLP is operated.	

* Non-Hispanic **Include here only students housed in special education classes ***Count each shared time student received or sent as ONE. **** ATTENTION DISTRICT CENTRAL OFFICE Aggregated school enrollments (column 14) must agree with district total enrollments reported on the Application for State School Aid (ASSA). Differences must be explained and reported in writing.		COPY DISTRIBUTION: White - State Green - County Canary - District Pink /Goldenrod - School		PREPARED BY _____ PHONE NUMBER _____		SIGNATURE: CHIEF SCHOOL ADMINISTRATOR _____ DATE _____	
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**CONSOLIDATED ENROLLMENT REPORT  
OUT OF SCHOOL SUSPENSIONS, DROPOUT INFORMATION AND EXPULSIONS  
FOR PERIOD SEPTEMBER 1, 1988 TO AUGUST 31, 1989**

ALL ENTRIES MUST BE TYPED  
AFFIX LABEL IF AVAILABLE

**INSTRUCTIONS**

1. Affix MIS label exactly in box.
2. Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code	22	County Name	_____
District Code	22	District Name	_____
School Code	22	School Name	+====

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				PRE K-6	7	8	9	10	11	12	UN-GRADED	SP. ED.	TOTAL
<b>A. SUSPENSIONS BY GRADE, RACE AND SEX*</b>													
WHITE (Not of Hispanic Origin)	01	M	22										
	02	F	22										
BLACK (Not of Hispanic Origin)	03	M	22										
	04	F	22										
HISPANIC	05	M	22										
	06	F	22										
AMERICAN INDIAN/ ALASKAN NATIVE	07	M	22										
	08	F	22										
ASIAN OR PACIFIC ISLANDER	09	M	22										
	10	F	22										
TOTAL	11		22										
<b>B. DROPOUTS BY GRADE, RACE AND SEX*</b>													
WHITE (Not of Hispanic Origin)	01	M	22										
	02	F	22										
BLACK (Not of Hispanic Origin)	03	M	22										
	04	F	22										
HISPANIC	05	M	22										
	06	F	22										
AMERICAN INDIAN/ ALASKAN NATIVE	07	M	22										
	08	F	22										
ASIAN OR PACIFIC ISLANDER	09	M	22										
	10	F	22										
TOTAL	11		22										
<b>C. DROPOUTS BY REASON, RACE AND SEX*</b>													
			PHYSICAL, MENTAL, SOCIAL OR EMOTIONAL DISABILITY	ADMIN. EXCLUSION	DISSATISFIED W/SCHOOL BEHAVIORAL/ACADEMIC	ECONOMIC ENTERED EMPLOYMENT	MARRIAGE OR PREGNANCY	REASON UNKNOWN	NEW RESIDENCE SCHOOL STATUS UNKNOWN	TOTAL			
WHITE (Not of Hispanic Origin)	01	M	22										
	02	F	22										
BLACK (Not of Hispanic Origin)	03	M	22										
	04	F	22										
HISPANIC	05	M	22										
	06	F	22										
AMERICAN INDIAN/ ALASKAN NATIVE	07	M	22										
	08	F	22										
ASIAN OR PACIFIC ISLANDER	09	M	22										
	10	F	22										
TOTAL	11		22										
<b>D. NUMBER OF STUDENTS EXPELLED FROM YOUR SCHOOL BY THE BOARD OF EDUCATION*</b>													

\* NO STUDENT MAY BE REPORTED MORE THAN ONCE IN ANY GIVEN CATEGORY

PREPARED BY \_\_\_\_\_ (\_\_\_\_\_) - \_\_\_\_\_ TELEPHONE NO. \_\_\_\_\_ SIGNATURE CHIEF SCHOOL ADMINISTRATOR \_\_\_\_\_

COPY DISTRIBUTION: White - State Green - County Canary - District Pink /Goldenrod - School DATE: MO - DAY - YEAR \_\_\_\_\_

NEW JERSEY STATE DEPARTMENT OF EDUCATION/Division of Administration/IRM  
**Consolidated Graduate Report: FOLLOW-UP OF HIGH SCHOOL GRADUATES**  
FOR PERIOD SEPTEMBER 1, 1988 TO AUGUST 31, 1989

ALL ENTRIES MUST BE TYPED  
AFFIX LABEL IF AVAILABLE

**INSTRUCTIONS**

1. Affix MIS label exactly in box.
2. Insert in typewriter - align both horizontal and vertical typewriter carriage guides on the cross lines. Type at 1 1/2 spaces.

County Code	22	County Name	_____
District Code	22	District Name	_____
School Code	22	School Name	_____

STATUS OF GRADUATES*  (1)		WHITE NOT OF HISPANIC ORIGIN		BLACK NOT OF HISPANIC ORIGIN		HISPANIC		AMERICAN INDIAN/ALASKAN NATIVE		ASIAN OR PACIFIC ISLANDER		ALL GRADUATES			OF TOTAL GRADS. THE NUMBER WHO ARE	
		M (2)	F (3)	M (4)	F (5)	M (6)	F (7)	M (8)	F (9)	M (10)	F (11)	M (12)	F (13)	TOTAL (14)	IN-STATE (15)	OUT-OF-STATE (16)
FOUR YEAR COLLEGE OR UNIVERSITY	01	22														
TWO YEAR COLLEGE	02	22														
OTHER TYPE COLLEGE	04	22														
OTHER POST SECONDARY (NON-COLLEGE)	11	22														
EMPLOYMENT	14	22														
UNEMPLOYED	17	22														
ALL OTHER GRADUATES	00	22														
STATUS UNKNOWN	19	22														
TOTAL GRADUATES	20	22														

\*SEE FALL SURVEY INSTRUCTIONS MANUAL FOR GLOSSARY DEFINITIONS OF ITEMS USED IN COLUMN (1)

<b>COPY DISTRIBUTION</b> 1. White - State Copy 2. Green - County Copy 3. Canary - District Copy 4. Pink /Goldenrod - School Copy	_____ PREPARED BY				_____ TELEPHONE NUMBER				_____ SIGNATURE: CHIEF SCHOOL ADMINISTRATOR				_____ DATE			
--	----------------------	--	--	--	---------------------------	--	--	--	--	--	--	--	---------------	--	--	--





