

## [COVID-19 Resources](#)

### Ensuring Participation through Working Groups

In addition to the specific recommendations outlined in the state higher education plan, "[Where Opportunity Meets Innovation: A Student-Centered Vision for New Jersey Higher Education](#)," a corresponding set of working groups was set forth through an Executive Order. These working groups helped develop strategies to increase support for students at New Jersey's colleges and achieve the statewide goal for 65% of working-age residents to obtain a high-quality credential or degree by 2025.



#### The On-ramps to College Working Group

The [On-ramps to College Working Group](#) worked to increase postsecondary access for all students in the state by developing innovative solutions for addressing the equity gaps in college attendance by race and socioeconomic status. Specifically, the group was charged with:

- Creating a coordinated approach to offering [fee-free dual enrollment](#) and piloting other models for demonstrating college-level mastery, such as the [Modern States Educational Alliance](#), which prepares students for College Level Examination Program exams.
- Exploring, and then working to address, the factors affecting New Jersey student decisions to attend higher education institutions [outside of the state](#).



#### The Making College Affordable Working Group

The [Making College Affordable Working Group](#) was charged with examining potential new state funding models and exploring approaches to more meaningful collaboration among institutions to meaningfully reduce higher education prices for students and families. Specifically, the group focused on:

- Identifying best practices and creating a guide for dealing with [non-tuition costs](#) faced by students.
- Creating a reasonable and measurable [affordability benchmark](#) for all students, and working to ensure institutional pricing schemes align with this benchmark.
- Proposing a [completion-oriented funding model](#) that prioritizes service to traditionally under-served populations.




#### The Student Success Working Group

The [Student Success Working Group](#) focused on identifying evidence-based and otherwise promising strategies to boost college completion at New Jersey's colleges. The group explored opportunities to strengthen student success by scaling and replicating academic, social, and financial interventions that are innovative and effective. In particular, the group was charged with:


- [Exploring and recommending alternatives](#) to developmental education.
- [Identifying creative strategies](#) that can accelerate student progress to a degree and reduce the impact of student financial challenges.
- [Exploring opportunities](#) to expand and standardize college credit for prior learning models.






- [Investigating multi-intervention models](#) , such as CUNY ASAP, to see what lessons can be applied in New Jersey.




### The Safe and Inclusive Learning Environment Working Group





The [Safe and Inclusive Learning Environment Working Group](#)  focused on developing best practices to enhance safety and support services on campus, and giving students a voice in these important campus matters. In particular, the group was charged with:

- Promoting the practice of data analysis through [campus climate surveys](#) .
- Establishing best practices for [creating campus safety and inclusive environments](#) .
- Drafting an [implementation guide](#)  for colleges on the recommendations set forth by the 2017 Task Force on Campus Sexual Assault.



### The Research, Innovation, and Talent Working Group

The [Research, Innovation, and Talent Working Group](#)  focused on creating stronger ties between businesses and higher education by promoting industry-academic partnerships, experiential learning opportunities, and programs to meet market needs. In particular, the group was charged with:

- Identifying strategies and best practices to [increase research, development, and commercialization activities](#)  by our state's research universities.
- Developing effective industry-academic research and workforce development partnerships that lead to [more research and employment opportunities for students](#) .
- Highlighting successful practices that expand the number of students, especially women and underrepresented minorities, who [participate in research and obtain STEM degrees](#). .
- Determining effective methods for [attracting and supporting diverse faculty and staff](#). .



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Brian Bridges, Ph.D., Secretary

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Hunger-Free Campus Grant FY23 Notice of Funding Availability - Second Tranche

Hunger-Free Campus Grant FY23 Budget Template-Second Tranche

Governor's Emergency Education Relief (GEER) Fund

Campus Sexual Assault Commission

Coronavirus Relief Fund (CRF) FAQs

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CRF Second Allocation

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NJ Career Accelerator Internship Grant Program

Career Accelerator Internship Grant - Employers

State Plan

Working Groups

Basic Needs

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Office of the Secretary of Higher Education

1 John Fitch Plaza

10th Floor, PO Box 542

Trenton, NJ 08625-0542

609-292-4000



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