

>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Penns Grv-Carney's Pt Reg](#) >>Field St

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Field St

**COUNTY:** Salem

**DISTRICT:** Penns Grv-Carney's Pt Reg

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 15 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 15 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	6.5	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Grade 1	18.3	19.9
Grade 2	20.2	20.3
Grade 3	21.6	20.6
Total School	20.0	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	24	24
Library/Media Centers	10	10
Computer Labs	52	52
All Locations	86	86

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 1	183.0	176.0	194.0	175.0
Grade 2	182.0	189.0	172.0	174.0
Grade 3	194.0	162.0	165.0	168.0
SE students in specialized classes		24.0	28.0	21.0
Total School	559.0	551.0	559.0	538.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	27.4%	10.0%
2009-10	15.8%	10.5%
2008-09	12.9%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	16.8%
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**Limited English Proficient (LEP)**

Percentage of LEP students	3.5%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	75.0%
Spanish	24.3%
Turkish	0.7%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	184	60.3%	38.6%	1.1%
		2009-10	171	72.5%	25.7%	1.8%
	District	2010-11	184	60.3%	38.6%	1.1%
		2009-10	171	72.5%	25.7%	1.8%
	DFG	2010-11	17919	58.8%	39.1%	2.1%
		2009-10	18259	62.9%	35.8%	1.3%
	State	2010-11	99951	36.9%	56%	7.2%
		2009-10	101435	40.2%	54.2%	5.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	183	38.3%	32.8%	29%
		2009-10	172	33.1%	45.9%	20.9%

District	2010-11	183	38.3%	32.8%	29%
	2009-10	172	33.1%	45.9%	20.9%
DFG	2010-11	17987	39.8%	39.4%	20.8%
	2009-10	18360	40.6%	39.2%	20.2%
State	2010-11	100276	20.9%	40.6%	38.5%
	2009-10	101762	21.7%	41.1%	37.2%

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## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	93.8%	95.1%	95.3%	95.2%	2010-11	8%	16%	4%
Grade 2	95.2%	95.5%	94.9%	95.5%	2009-10	5%	18%	4%
Grade 3	94.4%	95.7%	95.6%	95.8%	2008-09	4%	13%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	88.1%	92.1%	93.7%	92.0%				
Total School	94.2%	94.6%	95.2%	94.6%				
					<u>Student Expulsions</u>			
					The number of students who were expelled during the school year.			
						<b>School</b>	<b>District</b>	<b>State Total</b>

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	559.0	295.6
2009-10	275.5	275.1
2008-09	279.5	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	11.0	11.1
2009-10	10.8	10.6
2008-09	11.6	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	5.9%	5.0%
2009-10	3.9%	5.4%
2008-09	0.0%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	82.7%	17.3%	0.0%
2009-10	81.1%	17.0%	1.9%
2008-09	76.0%	22.0%	2.0%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	92.5%	95.8%
2009-10	96.3%	95.7%
2008-09	97.8%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	15.0	26.0	5.0	7.5	148.8	173.0	15.5	16.0
2009-10	17.0	28.3	5.0	7.6	141.8	161.0	13.9	15.4
2008-09	16.0	28.5	5.0	7.6	152.9	158.9	14.3	15.2

<b><u>Median Salary and Years of Experience of Administrative and Faculty Personnel</u></b>			
	<b>2010-11</b>	<b>2009-10</b>	<b>2008-09</b>
<b>Administrators</b>			
Salary - District	\$101,124	\$94,446	\$95,217
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	23	22
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$57,807	\$54,850	\$56,600
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	10	12
Years of Experience - State	10	10	9

<b><u>Teacher Salaries and Benefits</u></b>					
Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.					
	<b>% for Teachers Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	59%	57%	5%		-1%
2009-10	58%	56%	-2%		4%
2008-09	60%	56%	7%		4%

<b><u>Administrative Salaries and Benefits</u></b>					
Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.					
	<b>% for Administrative Salaries/Benefits</b>			<b>% Change - Increase/Decrease (+/-)</b>	
	District	State Average	District	State Average	
2010-11	10%	9%	-2%		-2%
2009-10	10%	9%	-1%		4%
2008-09	11%	8%	9%		3%

<b><u>Revenues</u></b>						
Percents of total revenues from various sources.						
	<b>2010-2011</b>		<b>2009-2010</b>		<b>2008-2009</b>	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	26%	52%	25%	50%	26%	49%
State	62%	42%	52%	39%	65%	45%
Federal	7%	4%	19%	9%	6%	3%
Other	5%	2%	4%	2%	3%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,112	\$7,564	\$6,560	\$7,682	\$6,652	\$7,386
Classroom - General Supplies/Textbooks	\$256	\$238	\$308	\$266	\$212	\$280
Classroom - Purchased Services and Other	\$232	\$110	\$214	\$110	\$55	\$104
<b>Total Classroom Instruction</b>	\$7,600	\$7,912	\$7,082	\$8,059	\$6,856	\$7,786
Support Services - Salaries and Benefits	\$1,250	\$1,834	\$1,132	\$1,937	\$1,089	\$1,839
Support Services - other	\$178	\$216	\$150	\$222	\$140	\$231
<b>Total Support Services</b>	\$1,428	\$2,050	\$1,282	\$2,159	\$1,229	\$2,070
Administration - Salaries and Benefits	\$1,181	\$1,137	\$1,171	\$1,163	\$1,177	\$1,126
Administration - other	\$289	\$231	\$286	\$237	\$284	\$242
<b>Total Administration Costs</b>	\$1,470	\$1,368	\$1,457	\$1,400	\$1,461	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$903	\$816	\$853	\$868	\$781	\$856
Op./Maint. of Plant - other	\$545	\$786	\$562	\$773	\$542	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,448	\$1,602	\$1,415	\$1,641	\$1,323	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$168	\$225	\$164	\$246	\$163	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,119	\$13,253	\$11,406	\$13,594	\$10,997	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,321	\$17,455	\$16,178	\$17,885	\$14,818	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Field St**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	141	53.2%	45.4%	1.4%
	District	141	53.2%	45.4%	1.4%
	DFG	13260	52.2%	45.2%	2.5%
	State	79988	30.2%	61.4%	8.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2326	84.7%	15.1%	0.3%
	State	15609	62.2%	35.3%	2.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	2593	72.4%	26.5%	1.1%
	State	4868	70.7%	28.3%	1%
Male	School	96	64.6%	34.4%	1%
	District	96	64.6%	34.4%	1%
	DFG	9201	63.6%	35%	1.4%
	State	51053	41.6%	53.7%	4.8%
Female	School	88	55.7%	43.2%	1.1%
	District	88	55.7%	43.2%	1.1%
	DFG	8699	53.7%	43.5%	2.7%
	State	48832	31.9%	58.4%	9.7%
White	School	69	49.3%	49.3%	1.4%
	District	69	49.3%	49.3%	1.4%
	DFG	1514	42.3%	53.4%	4.3%
	State	50544	27.1%	63.9%	9%
Black	School	62	64.5%	33.9%	1.6%
	District	62	64.5%	33.9%	1.6%

	DFG	6267	65.4%	33.1%	1.5%
	State	16011	56%	41.1%	2.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	321	44.9%	50.2%	5%
	State	9286	19.8%	64.6%	15.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	227	31.7%	59.9%	8.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	11	54.5%	36.4%	9.1%
	State	104	36.5%	60.6%	2.9%
Hispanic	School	53	69.8%	30.2%	0%
	District	53	69.8%	30.2%	0%
	DFG	9692	57.6%	40.4%	2%
	State	22701	52.3%	45%	2.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	92	56.5%	40.2%	3.3%
	State	1078	32%	58.7%	9.3%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	39	69.2%	28.2%	2.6%
	State	47	66%	31.9%	2.1%
Economically Disadvantaged	School	122	69.7%	30.3%	0%
	District	122	69.7%	30.3%	0%
	DFG	15430	60%	38.1%	1.9%
	State	37158	55.3%	42.5%	2.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK3) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	132	65.9%	31.8%	2.3%
	District	132	65.9%	31.8%	2.3%
	DFG	13791	57%	41.3%	1.7%
	State	82035	33.5%	59.9%	6.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2335	87.9%	11.9%	0.1%
	State	15353	67%	31.3%	1.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	2384	75.4%	24.2%	0.3%
	State	4504	74.7%	24.7%	0.5%
Male	School	92	75%	22.8%	2.2%
	District	92	75%	22.8%	2.2%
	DFG	9361	67.6%	31.5%	0.9%
	State	51951	45.8%	50.7%	3.4%
Female	School	79	69.6%	29.1%	1.3%
	District	79	69.6%	29.1%	1.3%
	DFG	8879	57.8%	40.3%	1.9%
	State	49419	34.2%	58%	7.8%
White	School	61	59%	37.7%	3.3%
	District	61	59%	37.7%	3.3%
	DFG	1557	48.9%	48%	3%
	State	52409	30.5%	62.4%	7.1%
Black	School	62	79%	21%	0%
	District	62	79%	21%	0%
	DFG	6735	67.8%	31.1%	1.1%
	State	16862	59.6%	38.6%	1.8%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	313	48.6%	49.8%	1.6%
	State	9214	21.4%	66%	12.6%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	52.9%	47.1%	0%
	State	223	32.3%	61%	6.7%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	52.9%	47.1%	0%
	State	115	37.4%	55.7%	7%
Hispanic	School	45	80%	17.8%	2.2%
	District	45	80%	17.8%	2.2%
	DFG	9566	62%	36.7%	1.3%
	State	21938	56.3%	41.8%	1.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	68	77.9%	22.1%	0%
	State	674	40.7%	52.5%	6.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	73.3%	26.7%	0%
	State	40	67.5%	32.5%	0%
Economically Disadvantaged	School	116	77.6%	21.6%	0.9%
	District	116	77.6%	21.6%	0.9%
	DFG	15922	64.3%	34.5%	1.2%
	State	36396	59.7%	38.7%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Field St**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	140	35%	35%	30%
	District	140	35%	35%	30%
	DFG	13267	33.9%	42.3%	23.8%
	State	80002	16.2%	41.1%	42.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2332	60.4%	29%	10.6%
	State	15642	36.2%	39.3%	24.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	2649	53.1%	33%	13.9%
	State	5151	50.3%	35.7%	14.1%
Male	School	95	35.8%	31.6%	32.6%
	District	95	35.8%	31.6%	32.6%
	DFG	9247	40.6%	38.2%	21.2%
	State	51251	21.1%	39.8%	39.1%
Female	School	88	40.9%	34.1%	25%
	District	88	40.9%	34.1%	25%
	DFG	8721	38.8%	40.7%	20.4%
	State	48957	20.7%	41.3%	38%
White	School	69	24.6%	31.9%	43.5%
	District	69	24.6%	31.9%	43.5%
	DFG	1528	23.2%	41.4%	35.4%
	State	50651	12.3%	41%	46.8%
Black	School	62	50%	32.3%	17.7%
	District	62	50%	32.3%	17.7%

	DFG	6292	49.4%	35.9%	14.8%
	State	16070	39.9%	41.1%	19%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	339	24.2%	36.3%	39.5%
	State	9408	7.2%	28.7%	64.2%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	41.7%	33.3%	25%
	State	228	11.8%	41.7%	46.5%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	41.7%	33.3%	25%
	State	107	25.2%	42.1%	32.7%
Hispanic	School	52	42.3%	34.6%	23.1%
	District	52	42.3%	34.6%	23.1%
	DFG	9699	36.8%	41.5%	21.8%
	State	22717	32.6%	44.3%	23.2%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	95	36.8%	40%	23.2%
	State	1095	18.6%	39.2%	42.2%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	39	59%	30.8%	10.3%
	State	47	57.4%	34%	8.5%
Economically Disadvantaged	School	121	50.4%	31.4%	18.2%
	District	121	50.4%	31.4%	18.2%
	DFG	15475	40.7%	39.4%	19.9%
	State	37300	35.7%	42.8%	21.4%
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New Jersey Assessment of Skills and Knowledge (NJASK3) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	133	23.3%	51.9%	24.8%
	District	133	23.3%	51.9%	24.8%
	DFG	13814	35.3%	41.5%	23.2%
	State	82048	17.4%	41.6%	41%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2343	61.8%	29.1%	9.1%
	State	15386	36.8%	39.7%	23.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	2455	52.8%	35.2%	12%
	State	4788	51.1%	36.7%	12.2%
Male	School	93	35.5%	44.1%	20.4%
	District	93	35.5%	44.1%	20.4%
	DFG	9419	40.8%	38.5%	20.7%
	State	52137	21.7%	39.7%	38.6%
Female	School	79	30.4%	48.1%	21.5%
	District	79	30.4%	48.1%	21.5%
	DFG	8923	40.4%	40%	19.6%
	State	49561	21.8%	42.5%	35.7%
White	School	61	21.3%	47.5%	31.1%
	District	61	21.3%	47.5%	31.1%
	DFG	1562	23.6%	43.5%	32.8%
	State	52480	12.8%	42.3%	44.9%
Black	School	63	39.7%	52.4%	7.9%
	District	63	39.7%	52.4%	7.9%
	DFG	6794	49.7%	35.7%	14.6%
	State	16962	41.7%	40.8%	17.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	334	25.7%	42.5%	31.7%
	State	9334	7.4%	29.1%	63.5%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	17	52.9%	17.6%	29.4%
	State	225	11.6%	40.4%	48%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	52.9%	17.6%	29.4%
	State	116	21.6%	35.3%	43.1%
Hispanic	School	45	42.2%	33.3%	24.4%
	District	45	42.2%	33.3%	24.4%
	DFG	9580	37.3%	41%	21.8%
	State	21965	33.5%	43.8%	22.7%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	69	63.8%	30.4%	5.8%
	State	680	26%	40.4%	33.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	30	46.7%	36.7%	16.7%
	State	40	42.5%	40%	17.5%
Economically Disadvantaged	School	117	37.6%	47%	15.4%
	District	117	37.6%	47%	15.4%
	DFG	16003	41.9%	39%	19.1%
	State	36555	37.3%	42.5%	20.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

(Close Window)

>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Penns Grv-Carney's Pt Reg](#) >>Lafayette-Pershing

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Lafayette-Pershing

**COUNTY:** Salem

**DISTRICT:** Penns Grv-Carney's Pt Reg

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 35 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 15 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.8	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Pre-K	2.1	14.3
Kindergarten	18.7	19.4
Total School	10.4	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	<b>2010-2011</b>	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	16	16
Library/Media Centers	10	10
Computer Labs	48	48
All Locations	74	74

### Student Information

<b><u>Enrollment by Grade</u></b>				
Counts of students "on-roll" by grade in October of each school year.				
<b>Grade</b>	<b>2010-2011</b>	<b>2009-2010</b>	<b>2008-2009</b>	<b>2007-2008</b>
Pre-K (half-day)	20.0	155.0	167.0	176.0
Pre-K (full-day)	1.0	1.0		
Kindergarten (full-day)	187.0	192.0	192.0	211.0
SE students in specialized classes		5.0		
Total School	208.0	353.0	359.0	387.0

<b><u>Student Mobility Rate</u></b>		
Percentage of students who entered and left during the school year.		
	<b>School</b>	<b>State Average</b>
2010-11	21.6%	10.0%
2009-10	15.9%	10.5%
2008-09	15.0%	10.7%

<b><u>Students with Disabilities</u></b>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	14.9%

<b><u>Limited English Proficient (LEP)</u></b>	
Percentage of LEP students	17.7%

<b><u>Language Diversity</u></b>	
First language spoken at home in order of frequency.	
<b>Language</b>	<b>Percent</b>
English	73.2%
Spanish	26.3%
Turkish	0.5%

## Student Performance Indicators

### ASSESSMENTS

## OTHER PERFORMANCE MEASURES

<b><u>Attendance Rates</u></b>	<b>2010-2011</b>		<b>2009-2010</b>		<b><u>Student Suspensions</u></b>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	88.7%	91.6%	90.2%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	92.9%	94.2%	93.2%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	1%	16%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	2%	18%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	2%	13%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	0%	95.6%	0%	95.6%				
Grade 7	0%	95.3%	0%	95.2%				
					<b><u>Student Expulsions</u></b>			
					The number of students who were expelled during the school year.			

	0%	95.0%	0%	94.9%		School	District	State Total
Grade 8	0%	95.0%	0%	94.9%				
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	89.2%	92.1%	89.7%	92.0%				
Total School	90.8%	94.6%	91.8%	94.6%				

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	208.0	295.6
2009-10	353.0	275.1
2008-09	359.0	276.8

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	8.3	11.1
2009-10	13.6	10.6
2008-09	15.0	10.8

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	3.8%	5.4%
2008-09	8.3%	4.0%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	73.1%	23.1%	3.8%
2009-10	70.4%	29.6%	0.0%
2008-09	60.0%	40.0%	0.0%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.7%	95.8%
2009-10	96.5%	95.7%
2008-09	97.1%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	15.0	26.0	5.0	7.5	148.8	173.0	15.5	16.0
2009-10	17.0	28.3	5.0	7.6	141.8	161.0	13.9	15.4
2008-09	16.0	28.5	5.0	7.6	152.9	158.9	14.3	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$101,124	\$94,446	\$95,217
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	23	22
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$57,807	\$54,850	\$56,600
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	10	12
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	5%	-1%
2009-10	58%	56%	-2%	4%
2008-09	60%	56%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-2%	-2%
2009-10	10%	9%	-1%	4%
2008-09	11%	8%	9%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	26%	52%	25%	50%	26%	49%
State	62%	42%	52%	39%	65%	45%
Federal	7%	4%	19%	9%	6%	3%
Other	5%	2%	4%	2%	3%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,112	\$7,564	\$6,560	\$7,682	\$6,652	\$7,386
Classroom - General Supplies/Textbooks	\$256	\$238	\$308	\$266	\$212	\$280
Classroom - Purchased Services and Other	\$232	\$110	\$214	\$110	\$55	\$104
<b>Total Classroom Instruction</b>	\$7,600	\$7,912	\$7,082	\$8,059	\$6,856	\$7,786
Support Services - Salaries and Benefits	\$1,250	\$1,834	\$1,132	\$1,937	\$1,089	\$1,839
Support Services - other	\$178	\$216	\$150	\$222	\$140	\$231
<b>Total Support Services</b>	\$1,428	\$2,050	\$1,282	\$2,159	\$1,229	\$2,070
Administration - Salaries and Benefits	\$1,181	\$1,137	\$1,171	\$1,163	\$1,177	\$1,126
Administration - other	\$289	\$231	\$286	\$237	\$284	\$242
<b>Total Administration Costs</b>	\$1,470	\$1,368	\$1,457	\$1,400	\$1,461	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$903	\$816	\$853	\$868	\$781	\$856
Op./Maint. of Plant - other	\$545	\$786	\$562	\$773	\$542	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,448	\$1,602	\$1,415	\$1,641	\$1,323	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$168	\$225	\$164	\$246	\$163	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,119	\$13,253	\$11,406	\$13,594	\$10,997	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,321	\$17,455	\$16,178	\$17,885	\$14,818	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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- School Type
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  - [Secondary School](#)
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### Select a district:

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### Select a school:

[Field St](#)

[Lafayette-Pershing](#)

[Paul W Carleton](#)

[Penns Grove High](#)

[Penns Grove Middle School](#)



# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

**PENNS GRV-CARNEY'S PT REG (33-4070)**

The Penns Grove-Carneys Point Regional School District is the center of learning and research for our students and staff. Through the support of the parents and residents of our communities, we have been able to provide a very positive learning environment for our students. Classrooms and libraries are the hub for research, information and communication received from around the world in a matter of seconds for our staff and students. The upcoming changes to the No Child Left Behind legislation, which will be named Elementary Secondary Education Act (ESEA), continue under the Obama administration to shift the complexion of education in our school district. We are witnessing a paradigm shift from the responsibilities of the home to the responsibilities of the schools. We endeavor to have a spirit of cooperation to permit our students, no matter the background, to be a success story for the 21st century. For this reason, I encourage every parent, grandparent and guardian to guide their children, with the support of administrators and teachers, to develop their full potential for life long learning.

As we continue to upgrade our curriculum, revisit our programs and provide academic support to assist your children to be successful and meet the new challenges of our world, join me to be the guiding light of support and encouragement for our children the future of life, peace and fulfillment.

Dr. Joseph A. Massare  
(856) 299-4250  
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[www.pennsgrove.k12.nj.us](http://www.pennsgrove.k12.nj.us)

NJ Department of Education | Informational Technology | Report Card Office

# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

## LAFAYETTE-PERSHING (33-4070-100)

Lafayette-Pershing School is a regional school serving Pre-School and Kindergarten students from the culturally-diverse communities of Carneys Point and Penns Grove. We offer a half day program for Pre-School and a full day for Kindergarten. Within our school, we have nine morning and nine afternoon Pre-School classes and 11 Kindergarten classes. Among the 30 certified staff are one nurse, four ELL Bilingual teachers, one each art, music, and physical education teachers and a librarian. Added to the professional staff are an instructional aide in each classroom and one Basic Skills aide.

Lafayette-Pershing offers a morning breakfast program for students prior to the start of the school day. We are always hopeful that a nutritious breakfast will make a difference in the attitudes and attention spans of students who are participating and this difference will segue into improved testing scores and over-all academic success. Lafayette-Pershing offers, through a private company, a before and after school latch key program that assists parents with child care at these times.

Four teachers and four aides in our ELL/Bilingual classes support our non-English speaking students. Our one teacher and instructional aide for the Basic Skills program in math and language arts provide additional instruction to the regular classroom and work closely with regular education staff. Kindergarten students participate in the MAP (Measures of Academic Progress) benchmark assessment in both math and language arts. This assessment tool aids teachers in structuring student learning driven by data received from the MAP results.

Lafayette-Pershing School has a great school community because it is very diverse. The community respects our differences and celebrates them. We have a supportive parent/teacher organization. Everyone is recognized to be unique, special, and valued. For this reason, our school philosophy is child-based. Teachers plan and present a learning environment that fosters children's initiatives, active exploration of materials and sustained engagement with our children, adults and activities. Weekly planning sessions are held to ensure continuity for all children. Each student is evaluated in all areas of the Core Curriculum Content Standards.

The philosophy of the Lafayette-Pershing School supports the adage "It takes an entire village to raise a child." Everyone in the school community known as Lafayette-Pershing School is involved in some manner with the education of each child. Some of us teach formally, others help emotionally, while others offer social support. Because we are the beginning point of the educational journey, we are responsible for making this a positive experience for all our children. We are proud of our students and will continue to present them with the best possible educational methods and strategies.

Dr. Eveline Armstrong  
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[earmstrong@pennsgrove.k12.nj.us](mailto:earmstrong@pennsgrove.k12.nj.us)  
[www.pennsgrove.k12.nj.us](http://www.pennsgrove.k12.nj.us)

&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
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- Guide to the 2010 NCLB Report  
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- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)  
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



[>>REPORT CARDS](#) [>>2011](#) [>>GUIDE](#)

## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

### **Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

### **Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

### **Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

### **Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

### **Length of School Year (charter schools only)**

This is the number of days in the regular school year.

### **School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

### **School Classrooms (charter schools only)**

This is the number of classrooms in the school.

## **STUDENT INFORMATION**

### **Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

### **Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

## **STAFF INFORMATION**

### **Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

### **Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

### **Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

### **Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

### **Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

### **National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

## **DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Penns Grv-Carney's Pt Reg](#) >>Paul W Carleton

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Paul W Carleton

**COUNTY:** Salem

**DISTRICT:** Penns Grv-Carney's Pt Reg

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

<u>Length of School Day</u>	
Amount of time school is in session on a normal school day.	
<b>School</b>	6 hours: 15 minutes
<b>State Average</b>	6 hours: 30 minutes

<u>Instructional Time</u>	
Amount of time per day students are engaged in instructional activities.	
<b>School</b>	5 hours: 15 minutes
<b>State Average</b>	5 hours: 43 minutes

<u>Student/Computer Ratio</u>		
Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.		
	<b>School</b>	<b>State Average</b>
2010-11	2.9	3.6

<u>Average Class Size</u>	2010-2011	
	School	State
Grade 4	20.6	21.2
Grade 5	24.1	21.6
Total School	22.3	19.0

<u>Internet Connectivity</u>		
Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.		
	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	52	52
Library/Media Centers	25	25
Computer Labs	40	40
All Locations	117	117

### Student Information

<b>Enrollment by Grade</b>				
Counts of students "on-roll" by grade in October of each school year.				
Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 4	165.0	167.0	165.0	181.0
Grade 5	169.0	166.0	178.0	141.0
SE students in specialized classes		23.0	28.0	23.0
Total School	334.0	356.0	371.0	345.0

<b>Students with Disabilities</b>	
Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	23.7%

<b>Limited English Proficient (LEP)</b>	
Percentage of LEP students	5.0%

<b>Student Mobility Rate</b>			
Percentage of students who entered and left during the school year.			
	School	State Average	
2010-11	18.0%	10.0%	
2009-10	14.6%	10.5%	
2008-09	13.5%	10.7%	

<b>Language Diversity</b>	
First language spoken at home in order of frequency.	
Language	Percent
English	72.8%
Spanish	25.7%
Turkish	0.9%
Chinese	0.3%
Vietnamese	0.3%

## Student Performance Indicators

### ASSESSMENTS

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	156	67.9%	31.4%	0.6%
		2009-10	171	70.8%	28.7%	0.6%
	District	2010-11	156	67.9%	31.4%	0.6%
		2009-10	171	70.8%	28.7%	0.6%
	DFG	2010-11	17632	61.9%	36.6%	1.5%
		2009-10	17341	64.1%	33.5%	2.4%
	State	2010-11	101350	37%	55.7%	7.3%
		2009-10	101654	40.2%	50.4%	9.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 READING	Year	Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced

All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	21.9%	34.2%	32.5%	11.4%
	Nation	2011	33.8%	33.8%	24.9%	7.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	152	34.9%	49.3%	15.8%
		2009-10	171	50.9%	35.7%	13.5%
	District	2010-11	152	34.9%	49.3%	15.8%
		2009-10	171	50.9%	35.7%	13.5%
	DFG	2010-11	17687	38.6%	44.4%	17%
		2009-10	17440	40.9%	40.8%	18.2%
	State	2010-11	101687	20.4%	47.3%	32.3%
		2009-10	102032	22.8%	42.3%	34.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

National Assessment Educational Progress (NAEP) GRADE 4 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	11.0%	38.3%	40.9%	9.8%
	Nation	2011	18.1%	42.3%	33.2%	6.5%

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	156	25.6%	53.8%	20.5%
		2009-10	170	17.6%	61.2%	21.2%
	District	2010-11	156	25.6%	53.8%	20.5%
		2009-10	170	17.6%	61.2%	21.2%
	DFG	2010-11	17662	25.2%	52.6%	22.1%
		2009-10	17421	17.6%	62.8%	19.7%
	State	2010-11	101624	9.8%	42.3%	47.9%
		2009-10	102004	6.5%	49.2%	44.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	164	62.8%	37.2%	0%
		2009-10	176	58.5%	39.8%	1.7%

District	2010-11	164	62.8%	37.2%	0%
	2009-10	176	58.5%	39.8%	1.7%
DFG	2010-11	16605	66.2%	32.9%	0.9%
	2009-10	16700	61%	37.2%	1.9%
State	2010-11	101836	38.8%	55%	6.2%
	2009-10	102415	36.7%	54.5%	8.8%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	163	45.4%	35.6%	19%
		2009-10	176	40.3%	42%	17.6%
	District	2010-11	163	45.4%	35.6%	19%
		2009-10	176	40.3%	42%	17.6%
	DFG	2010-11	16649	37.9%	42.4%	19.7%
		2009-10	16773	40.1%	41.6%	18.3%
	State	2010-11	102146	19.2%	41.2%	39.6%
		2009-10	102732	21%	42.1%	36.9%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	20%	16%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	27%	18%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	18%	13%	4%
Grade 4	95.6%	95.9%	95.1%	95.9%				
Grade 5	95.0%	95.9%	94.3%	95.8%				
Grade 6	0%	95.6%	0%	95.6%	<u>Student Expulsions</u>			
Grade 7	0%	95.3%	0%	95.2%	The number of students who were expelled during the school year.			
Grade 8	0%	95.0%	0%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32

Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.8%	92.1%	92.9%	92.0%				
Total School	95.2%	94.6%	94.6%	94.6%				

## Staff Information

### Student/Administrator Ratio

Numbers of students per administrator.

	School	State Average
2010-11	334.0	295.6
2009-10	356.0	275.1
2008-09	371.0	276.8

### Student/Faculty Ratio

Numbers of students per faculty member.

	School	State Average
2010-11	10.8	11.1
2009-10	11.1	10.6
2008-09	11.6	10.8

### Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	6.3%	5.4%
2008-09	0.0%	4.0%

### Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	46.9%	53.1%	0.0%
2009-10	54.5%	45.5%	0.0%
2008-09	57.6%	42.4%	0.0%

### Faculty Attendance Rate

Percentage of faculty present on average each day.

	School	State Average
2010-11	97.9%	95.8%
2009-10	97.3%	95.7%
2008-09	97.4%	95.3%

### National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

## District Financial Data

**Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	15.0	26.0	5.0	7.5	148.8	173.0	15.5	16.0
2009-10	17.0	28.3	5.0	7.6	141.8	161.0	13.9	15.4
2008-09	16.0	28.5	5.0	7.6	152.9	158.9	14.3	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$101,124	\$94,446	\$95,217
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	23	22
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$57,807	\$54,850	\$56,600
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	10	12
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	5%	-1%
2009-10	58%	56%	-2%	4%
2008-09	60%	56%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-2%	-2%
2009-10	10%	9%	-1%	4%
2008-09	11%	8%	9%	3%

<u>Revenues</u>						
Percents of total revenues from various sources.						
	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	26%	52%	25%	50%	26%	49%
State	62%	42%	52%	39%	65%	45%
Federal	7%	4%	19%	9%	6%	3%
Other	5%	2%	4%	2%	3%	2%

<u>Per Pupil Expenditures</u>						
Two calculations of the average cost per pupil in the district. (See #1 and #2 below).						
	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,112	\$7,564	\$6,560	\$7,682	\$6,652	\$7,386
Classroom - General Supplies/Textbooks	\$256	\$238	\$308	\$266	\$212	\$280
Classroom - Purchased Services and Other	\$232	\$110	\$214	\$110	\$55	\$104
<b>Total Classroom Instruction</b>	\$7,600	\$7,912	\$7,082	\$8,059	\$6,856	\$7,786
Support Services - Salaries and Benefits	\$1,250	\$1,834	\$1,132	\$1,937	\$1,089	\$1,839
Support Services - other	\$178	\$216	\$150	\$222	\$140	\$231
<b>Total Support Services</b>	\$1,428	\$2,050	\$1,282	\$2,159	\$1,229	\$2,070
Administration - Salaries and Benefits	\$1,181	\$1,137	\$1,171	\$1,163	\$1,177	\$1,126
Administration - other	\$289	\$231	\$286	\$237	\$284	\$242
<b>Total Administration Costs</b>	\$1,470	\$1,368	\$1,457	\$1,400	\$1,461	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$903	\$816	\$853	\$868	\$781	\$856
Op./Maint. of Plant - other	\$545	\$786	\$562	\$773	\$542	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,448	\$1,602	\$1,415	\$1,641	\$1,323	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$168	\$225	\$164	\$246	\$163	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,119	\$13,253	\$11,406	\$13,594	\$10,997	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,321	\$17,455	\$16,178	\$17,885	\$14,818	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily

enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

>>[NCLB School, District, and State Reports](#)

The federal *No Child Left Behind (NCLB) Act* has imposed specific accountability and reporting requirements on states. The *NCLB* reports present school-, district-, and state-level information in those areas mandated by *NCLB*, which are as follows: status regarding Adequate Yearly Progress; information on highly qualified teachers; attendance and dropout data; and assessment data that has incorporated all of the conditions mandated under *NCLB* for meeting federally approved proficiency levels.

The results displayed on *NCLB* Reports are based on the state assessment data with the *NCLB* conditions applied. Additionally, the *NCLB* data incorporates the data appeals submitted by districts/schools that have been granted by the NJDOE. Therefore, the data in the *NCLB* Reports may be different from the data displayed on the NJ School Report Cards.

>>[New Jersey School Report Card](#)

The annual New Jersey School Report Card is required under a 1995 state law. It presents thirty-five fields of information for each school in the following categories: school environment, students, student performance indicators, staff, and district finances.

The assessment results displayed on the New Jersey School Report Cards are based on the state assessment data without any *NCLB* conditions applied. Therefore, the assessment data in the NJ School Report Card may be different from the assessment data displayed on the *NCLB* Reports where there have been *NCLB* conditions applied to the test results.

- [Historical Report Card Data](#)
- [Additional Data Reports](#)
- [Highly Qualified Teacher Survey Results](#)

>>[REPORT CARDS](#) >>2011

## WELCOME TO THE NEW JERSEY SCHOOL REPORT CARD FOR 2011

One of the major goals of the Department of Education is to increase school- and district-level accountability for educational progress by communicating useful information to members of the public to be used in measuring how well their schools are doing. The New Jersey School Report Card has provided the public with information about every school in New Jersey since 1995 when the Legislature mandated the annual accountability report.

The 2011 edition of the New Jersey School Report Card offers the same level of information as last year. We encourage you to examine your school's report card to decide for yourself whether your school is making satisfactory progress in helping your child meet New Jersey's Core Curriculum Content Standards. If you would like to give the department feedback on the report card process, please contact us: [reportcard@doe.state.nj.us](mailto:reportcard@doe.state.nj.us).

Above all, the Department of Education urges you to become involved with your local schools. With the scrutiny and support of the community, our schools can and will provide an excellent education for all of our students.

- [Guide to the New Jersey School Report Card](#)
- [Report Card Databases](#)

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## 2010-11 SCHOOL REPORT CARD

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### Select a school:

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[Paul W Carleton](#)

[Penns Grove High](#)

[Penns Grove Middle School](#)



# Report Card Narratives

NEW JERSEY DEPARTMENT OF EDUCATION

**PENNS GRV-CARNEY'S PT REG (33-4070)**

The Penns Grove-Carneys Point Regional School District is the center of learning and research for our students and staff. Through the support of the parents and residents of our communities, we have been able to provide a very positive learning environment for our students. Classrooms and libraries are the hub for research, information and communication received from around the world in a matter of seconds for our staff and students. The upcoming changes to the No Child Left Behind legislation, which will be named Elementary Secondary Education Act (ESEA), continue under the Obama administration to shift the complexion of education in our school district. We are witnessing a paradigm shift from the responsibilities of the home to the responsibilities of the schools. We endeavor to have a spirit of cooperation to permit our students, no matter the background, to be a success story for the 21st century. For this reason, I encourage every parent, grandparent and guardian to guide their children, with the support of administrators and teachers, to develop their full potential for life long learning.

As we continue to upgrade our curriculum, revisit our programs and provide academic support to assist your children to be successful and meet the new challenges of our world, join me to be the guiding light of support and encouragement for our children the future of life, peace and fulfillment.

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NJ Department of Education | Informational Technology | Report Card Office

# Report Card Narratives

## NEW JERSEY DEPARTMENT OF EDUCATION

PAUL W CARLETON (33-4070-080)

We are pleased to share with you the State Report Card for Paul W. Carleton School for the 2010-2011 school year. Paul W. Carleton School is a 4th and 5th grade building serving the educational needs of students from the communities of Carneys Point and Penns Grove. In addition to the traditional subjects, students receive weekly instruction in art, music, library, physical education, and Spanish. Students are provided technological instruction on a weekly basis in a variety of district-approved programs. Band and choir are also programs offered to our students as well as a nutrition program once a month.

Basic Skills students are serviced through a program in reading, language arts and mathematics. Many special education students are serviced with an inclusion program. We also have three resource special education classrooms; two self-contained special education classrooms (one fourth grade, one fifth grade); and one bi-lingual, self-contained program.

Fourth and fifth grade students are required by the State of New Jersey to take the NJASK4 or the NJASK5 state assessment. In order to improve our scores on these tests, our school objective will focus on improved student achievement in the areas of language arts and mathematics. Students will do journal writing, have daily reading logs, and be shown modeled reading strategies. There will be writing across the curriculum. The utilization of the MAP data will be used to focus individual student instruction. Students will work with manipulative-based logical reasoning and problem solving. Lastly, technology will be incorporated in many classrooms through the use of Smart boards.

In a continued effort to address the New Jersey Core Curriculum Content Standards (NJCCCS), our staff continued to model process writing and provide instruction and practice in writing skills through journal writing, weekly review and assessment of students' writings to utilize student data from benchmark assessments and researched based best practices to meet student needs. The Language Arts NJCCCS were addressed on a daily basis through emphasis on writing tasks, particularly in response writing and analyzing text. Writing time blocks are held to reinforce these skills. The NJCCCS are being implemented on a daily basis across all content areas through district prepared curricula units and lesson plans.

Our guidance counselor has held Character Education assemblies that address the topic of bully, intimidation and harassment. We also have two character education programs. Our Peace and Respect Club rewards students for respecting themselves and others. Students get to dress out of uniform and follow a theme once a month. The Carleton All-Stars is another program that rewards good behavior, attendance, and grades. This occurs each marking period with a special event held to reward these students. Because of the All-Star program, student attendance has improved, as well as student discipline. From the beginning of the year to the end, there was an increase in student participation. We consistently had 80-90% participation in Nut Days. Also a Citizen of the Month luncheon is held for students displaying citizenship throughout the month.

We have also incorporated a PBS program (positive behavior support) in our school. There are many components to this program and it is run school-wide with every staff member involved. All students can receive gotchas for getting caught doing something good. These gotchas can be given out by any staff member including the custodians, secretaries, crossing guards, bus drivers, and the cafeteria aides. Once students receive gotchas, they place them in a gotcha box and 20 names are drawn each week. Those 20 students get special recognition by receiving a certificate, a snack, and get to do a special privilege. The principal also sees some students to congratulate and praise the students for doing a great job. We also have a golden plunger award given to two classrooms a week that are kept neat and tidy. We have school ambassadors who do morning announcements, collect gotchas, and welcome new students to our school. Students can also be written up for doing good deeds and receive notes of praise. We have a Strive for Five motto that we try to have all of the students abide by and follow on a daily basis.

Parental involvement with their children is encouraged at our school. Visitation to classrooms during American Education Week, bi-yearly parent conferences, a BSI/ELL luncheon, breakfast, Bingo Night, and NJASK Parent Information Night are programs offered for parent/child involvement. The use of our ConnectEd system was utilized frequently to increase parent communication.

Our students participate in Read Across America, which honors Dr. Seuss. Our students also participate in the Salem County Science Fair as well as the Math Showcase and the school's annual cultural wax museum, which is open to the community. We also have a Career Day assembly to introduce students to various careers and show them a variety of job opportunities.

Ms. Emma Shockley  
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&gt;&gt;REPORT CARDS &gt;&gt;NCLB

# NCLB Report



- 2010 NCLB Report for school, district and state  
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- How Adequate Yearly Progress (AYP) Is Calculated for 2010  
[English](#) | [En Español](#)
- Key Points
  - [English](#)
  - [En Español](#)
- [AYP Profiles](#)
- [Report Archive](#)
- [Lists of Schools/Districts in Need of Improvement](#)  
This is the most current listing of schools identified for improvement, corrective action, and restructuring under the requirements of the *No Child Left Behind Act*. The affected schools are arranged by county within the various status levels.
- [Highly Qualified Teacher Survey Results](#)
- [Federal Resources](#)



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## GUIDE TO THE NEW JERSEY SCHOOL REPORT CARD 2011

### INTRODUCTION

This report card issued in May 2012 contains data for the 2010-11 school year. Enrollment numbers are based on the October 15, 2010 NJSMART submission. The information in the report card is school-level data, except for the finance section which contains district-level information. For charter schools, however, the finance section is school-level. The source of the information contained in the New Jersey School Report Card is the school district or the charter school, unless otherwise indicated in this guide.

There are several general practices and rules that are used throughout the document. They are as follows:

- **SUPPRESSION:** In reporting any type of assessment results, an asterisk indicates that the data were suppressed in order to protect privacy. Suppression includes cell sizes of less than 11 students, proficiency levels that are greater than 90% partially proficient, and other combinations of small cell sizes that might not protect privacy if they were not suppressed.
- **ZERO:** A zero in a data field in most cases means that there is no data to report for that field for this report card year.
- **BLANK:** A blank in most cases means this data element does not apply to this school.
- **STATE AVERAGE:** Unless otherwise stated, state averages are computed by four school types as follows: vocational schools; Special Services School Districts/special education schools; all elementary schools (regular and charter); or all secondary schools (regular and charter).
- **FACULTY:** In fields that refer to faculty, this term includes classroom teachers and educational support services personnel, such as guidance counselors and librarians.
- **ADMINISTRATORS:** In fields that refer to administrators, this term includes the certificated personnel such as the superintendent, assistant superintendents, school business administrator, principals, assistant principals, supervisors, non-supervisory coordinators, and directors.

### REPORT CARD FIELDS

The following sections explain the data in the various report card fields.

#### SCHOOL ENVIRONMENT

##### Average Class Size

Average class size for elementary schools (Pre-K-8) is based on the enrollment per grade divided by the total number of classrooms for that grade. For elementary grades, the state average is the statewide total enrollment for each grade divided by the statewide total number of classrooms in that grade.

Average Class size for secondary schools (9-12) is based on the total enrollment per grade divided by the total number

of English classes for the same grade. For secondary grades, the state average is the total enrollment for each grade divided by the total number of English classes for the same grade.

For Special Services School Districts and special education schools, average class size is calculated by dividing the total enrollment by the total number of classrooms.

**Length of School Day**

This is the amount of time a school is in session for a typical student on a normal school day.

**Instructional Time**

This is the amount of time per day that a typical student is engaged in instructional activities under the supervision of a certified teacher.

**Student/Computer Ratio**

This shows the average number of students served by each instructional, multimedia-capable computer with a manufacture date after July 1, 2007 that is available for the purposes of supervised instruction. The ratio is calculated by dividing the total enrollment by the total number of multimedia-capable computers that are used for instruction. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2010-11 data are published in this report.

**Internet Connectivity**

This shows the numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. In previous years, this data was collected based on the computers' processor, i.e. Pentium IV or Mac G4 or above. Due to the revised parameters, only the 2009-10 data are published in this report.

**Length of School Year (charter schools only)**

This is the number of days in the regular school year.

**School Waiting List (charter schools only)**

The list contains numbers of students who are waiting for openings in the charter school roster as of the opening of school.

**School Classrooms (charter schools only)**

This is the number of classrooms in the school.

**STUDENT INFORMATION****Enrollment by Grade**

The enrollment has been obtained from the school districts' NJ SMART state submission. NJ Standards Measurement and Resource for Teaching (NJ SMART), is a comprehensive data warehouse, student level data reporting, and

unique statewide student identification (SID) system

### **Students with Disabilities**

This shows the percentage of students with an Individualized Education Program (IEP), including speech, regardless of placement and programs. This is calculated by dividing the total number of students with IEPs by the total enrollment.

### **Language Diversity**

This is the percentage of students in the school by first language spoken at home. The list includes up to seven languages in descending order of frequency plus “all others.” This is calculated by dividing the number of students who speak a given language by the total enrollment. There is a calculation for each language listed, including English and “all others.”

### **Limited English Proficient (LEP) Students**

This is the percentage of LEP students in the school. It is calculated by dividing the total number of students who are in limited English proficient programs by the total enrollment.

### **Student Mobility Rate**

This is the percentage of students who both entered and left during the school year. The calculation is derived from the sum of students entering and leaving after the October enrollment count divided by the total enrollment.

## **STUDENT PERFORMANCE INDICATORS**

### **Assessments**

#### **Performance on State Tests – High School Proficiency Assessment (HSPA), and New Jersey Assessment of Skills and Knowledge (NJASK) 3, 4, 5, 6, 7, and 8**

The statewide assessment system comprises state tests that are designed to measure student progress in the attainment of the Core Curriculum Content Standards. Under the *No Child Left Behind Act of 2001 (NCLB)*, all states are required to assess student progress in language arts and math in grades 3-8 and grade 11. The state also assesses science in grades four and eight.

High schools show assessment results from the 11th grade spring 2011 administration of the High School Proficiency Assessment (HSPA) in language arts and math. The HSPA is the test that students must pass in order to graduate from high school. Retests are not included in these results.

**The data presented in this report card will differ slightly from the data in the *No Child Left Behind (NCLB)* reports required by federal law. The *NCLB* reports show assessment results in three grade spans after the application of *NCLB* rules for the purpose of calculating adequate yearly progress (AYP) and identifying schools in need of improvement. By contrast, the assessment results presented in this report card have had no restrictions or**

**conditions applied to them. These data are the state's assessment results that have been disaggregated into subgroups for all students who attend a school.**

State assessments are administered with the assistance of test contractors who collect and tally the student-level data. The results are distributed to local districts that have an opportunity to correct any errors. The Department of Education's Office of Assessment conducts the final quality control of all test data and is the source of the assessment results for all state reports, including the New Jersey School Report Card. The assessment office also produces the annual state assessment summary report that differs slightly from the school report card. **The report card information contains only the scores of the students who physically attend that school, while the assessment summary for a school adds in the scores of the special education students who are sent to out-of-district placements.** The addition of these out-of-district scores creates some differences in totals when compared to the report card totals.

### **National Assessment of Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The National Assessment Governing Board, which sets NAEP policy, also develops the content frameworks for the assessment. NAEP is administered by the National Center for Education Statistics (NCES), located within the Institute of Education Sciences (IES) in the U.S. Department of Education, and the reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2009 reading and math scores for New Jersey which are the last scores published. For more information, visit <http://nces.ed.gov/nationsreportcard/>.

### **Graduation Type**

This field shows the percentages of students who met or otherwise satisfied the state's testing requirements for graduation in several different ways – passing both sections of HSPA (scale  $\geq 200$ ), exempt from passing the HSPA and via Alternative High School Assessment (AHSA), Appeals or Other processes.

The Alternative High School Assessment1 (AHSA) measures high school competency in selected areas of the Core Curriculum Content Standards. It is intended to offer an alternative means of meeting the state graduation proficiency test requirement. The AHSA is available to students who have met all high school graduation requirements except for demonstrating proficiency in selected areas of the Core Curriculum Content Standards. (N.J.S.A. 18A:7C-3 & N.J.A.C. 6A:8-4.1)

High School seniors who have not yet demonstrated proficiency on the High School Proficiency Assessment (HSPA) or the Alternate High School Assessment (AHSA) are eligible for an appeal. The appeal can only be made by the district. The district must make the determination that the student, though not meeting the minimum scores needed on the assessments, can perform in language arts literacy and in math at a high school level. The district submits, on behalf of the student, HSPA scores, AHSA results, work samples and any other evidence of performance in ELA and/or math. There is an Educational Proficiency Plan form, developed by the department, to aid districts in submitting the appeals. The

document is designed to be used while students are receiving intervention/remediation (as required in statute). The document also asks for the intervention plan, the results and duration of the interventions, parent and student signatures, dates of conferences with parents, etc. While the form is not required for an appeal, the data on the form is required.

Other includes those students who have not been able to demonstrate a scale score  $\geq 200$  on a single HSPA administration, but have shown proficiency in the different levels of the HSPA during any of the administrations given. An example would be a student who during all 3 administrations of HSPA does not reach a scale score  $\geq 200$ , but when looking at their individual proficiency on each section of the exam they have passed each section during the 3 administrations. These students would be considered eligible to graduate via other.

### **Scholastic Assessment Test (SAT)**

The Scholastic Assessment Test is a voluntary test administered by the College Board, usually for the purpose of college admission. The percentile scores are the average scores of the students whose performance places them along a range from 1-99. The score listed under the 25th percentile means that a quarter of the students' scores fell below that point and the rest were above. Under the 50th percentile, half of the students' scores fell above that score and half fell below. In the 75th percentile, a quarter of the students' scores were above that score and the rest were below. The source of the data for the report card is the College Board.

### **Advanced Placement (AP)**

This information is obtained from the College Board for students who have taken an advanced placement exam. It shows the classes offered at the school, the numbers of students in each class and the numbers who took the test for the course. The total number of students in class is a duplicated count because the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees because students may take the test without taking the class.

**NOTE:** The AP numbers reported in this report card are based on a snapshot in time that allows the College Board to provide consistent data from year to year. The AP reports from the College Board contain data from files created in July which include approximately 97-99% of the test-takers. The database created by the July snapshot is not updated by College Board for reporting purposes. Therefore, the numbers in the report card can only be considered correct as of the cut-off date.

### **Advanced Placement Results Summary**

This shows the total who scored 3 or greater on the AP tests. It is a duplicated number which means that a single student may be counted more than once in this total, if the student took more than one test and scored 3 or above.

### **Advanced Placement Participation Data**

The percentage of students taking Advanced Placement tests is calculated by dividing the number of students who took at least one AP test by the total number of students enrolled in grades 11 and 12 based on the October 15 enrollment count.

### **National Occupational Competency Testing Institute (NOCTI) (vocational only)**

The NOCTI develops and administers national job-ready examinations that include both written and performance tests

that measure a student's knowledge and skills for entry into an occupational field. The number of students taking the tests is listed, along with school and state average scores for written and performance tests.

### **Certification/Licensure and Required Examination Results (vocational only)**

This section lists by program area the test results for those occupations that require a license, certification, or examination. The data reflect those students who were tested in an occupational program during the school year.

## **Other Performance Measures**

### **Student Attendance Rate**

These are the grade-level percentages of students on average who are present at school each day. They are calculated by dividing the sum of days present in each grade level by the sum of possible days present for all students in each grade. The school and state totals are calculated by the sum of days present in all applicable grade levels divided by the total possible days present for all students.

### **Dropout Rate (secondary only)**

These are the percentages of students who dropped out of grades 9-12 presented by various subgroups. The percentages are calculated by dividing the number of students in grades 9 through 12 who dropped out of school during the school year by the October enrollment reported for grades 9 through 12.

### **Graduation Rate (secondary only)**

The graduation rate is calculated by using the new federally required adjusted cohort graduation rate. The four-year adjusted cohort graduation rate is the number of students who graduate in four years divided by the number of students who form the adjusted cohort for the graduating class. From the beginning of 9th grade, students who are entering that grade for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the 9th grade and the next three years and subtracting any students who transfer out, emigrate to another country, or die during that same period. For example, The 2007 freshmen plus "transfers in" minus "transfers out" over four years will be divided into the number of 2011 graduates for the 2011 adjusted cohort graduation rate. Students who drop out remain in the cohort for this calculation. The source of the data is the state's student-level record system called NJ SMART. The "Other" category includes all other students awarded a regular high school diploma by their school districts, including students who passed the alternative high school proficiency exams.

### **Student Suspensions**

These are percentages of students who were suspended at least once during the school year. Students suspended more than one time are counted once. The percents are calculated by dividing the total number suspended by the total enrollment.

### **Student Expulsions**

This shows the number of students who were expelled from the school and district during the year. The total represents the total number of students expelled statewide.

**Completion Data (vocational only)**

These are the percentages of students who successfully completed an occupational program categorized by their enrollment status. This is calculated by dividing the number of students in each enrollment status by the total graduates.

**STAFF INFORMATION****Student/Administrator Ratio**

This is the number of students per administrator in the school. It is calculated by dividing the total school enrollment in October by the number of administrators reported in full-time equivalents (FTEs). Where a single administrator has responsibility for more than one school, the FTE may represent the administrator as less than one.

**Student/Faculty Ratio**

This is the number of students per faculty member. It is calculated by dividing the reported October school enrollment by the combined full-time equivalents (FTEs) of classroom teachers and educational support services personnel assigned to the school as of October of the school year.

**Faculty Attendance Rate**

This is the average daily attendance for the faculty of the school. It is calculated by dividing the total number of days present by the total number of days contracted for all faculty members.

**Faculty Mobility Rate**

This represents the rate at which faculty members come and go during the school year. It is calculated by using the number of faculty who entered or left employment in the school after October 15 divided by the total number of faculty reported as of that same date.

**Faculty and Administrator Credentials**

These are percentages of faculty and administrative members in the school who hold a bachelor's, master's, or doctoral degree. For vocational and special services schools, there is also information about licenses or certification in addition to or in place of degrees.

**National Board Certification**

This shows the number of teachers at the school and district levels who have been certified by the National Board for Professional Teaching Standards. In addition to teachers actively working in the districts, the state total may also include teachers who work in nonpublic schools, as well as those who became administrators, have retired or are on leave. This rigorous certification is encouraged, but not required.

**DISTRICT/CHARTER FINANCIAL DATA**

This section containing the financial data is district-level information for all schools except charter schools. Charter schools are public schools that are operated under a charter granted by the Commissioner of Education. The school is independent

of the school district and managed by a board of trustees. In accordance with charter school law, the school district of residence must pay directly to the charter school for each student enrolled in the charter school who resides in the district an amount equal to 90% of the sum of the budget year equalization aid per pupil and the prebudget year general fund tax levy per pupil inflated by the Consumer Price Index (CPI) rate in effect at the time of the calculation. In addition, the school district of residence must pay directly to the charter school the security categorical aid attributable to the student and a percentage of the district's special education categorical aid equal to the percentage of the district's special education students enrolled in the charter school and, if applicable, 100% of preschool education aid.

The financial information for the charter schools shows school average compared to charter average, while all other school report cards show district average compared to a state average for districts of a similar budget type. Budget type refers to the grade span that a district must budget for. If a district sends its 9-12 students to another district, it has a budget type that is K-12 (the district pays tuition to the receiving district for the 9-12 students), but the district has an operating type of K-8.

### **Administrative and Faculty Personnel**

These include the number of administrators in the district reported in FTEs in October of each year, the number of schools in the districts, the ratio of students to administrators, and the ratio of faculty to administrators in the district. Similar information at the school level is shown earlier in this report card. Administrators include certificated administrative personnel in the central office, principals and school administrators -- both supervisory and non-supervisory. The number of faculty per administrator is calculated by dividing the combined FTE of classroom teachers and educational support personnel by the FTE of administrators as reported in October.

### **Median Salary and Years of Experience of Administrative and Faculty Personnel**

This contains the median salary -- half of the salaries are above the median and half are below -- for both administrators and faculty. It also contains the median years of experience based on total number of years in public education.

### **Teacher Salaries and Benefits**

Total teacher salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in teacher salaries/benefits from one year to the next.

### **Administrative Salaries and Benefits**

Total administrative salaries and benefits are represented as a percent of total expenditures for this category, as reported in the Per-Pupil Expenditure section that follows. The percent increase or decrease represents the change in expenditures in administrator salaries/benefits from one year to the next.

### **Revenues**

This presents the total revenues from various sources reflecting the combination of the ways districts are funded through local taxes, state aid, federal aid, and other sources, such as local district surplus and tuition income.

## **Budgets and Per-pupil Expenditures**

There are two district-wide costs per pupil amounts for three years that correspond to the rest of the data in the report card. First is the Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Paul W Carleton**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	116	60.3%	38.8%	0.9%
	District	116	60.3%	38.8%	0.9%
	DFG	13618	55.4%	42.7%	1.8%
	State	81837	29.9%	61.5%	8.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2609	87.6%	12.2%	0.3%
	State	16615	65.7%	32.3%	2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1581	78.9%	20.7%	0.4%
	State	3231	76.3%	23%	0.7%
Male	School	85	69.4%	29.4%	1.2%
	District	85	69.4%	29.4%	1.2%
	DFG	9062	64.9%	33.8%	1.3%
	State	51907	40.8%	53.7%	5.5%
Female	School	71	66.2%	33.8%	0%
	District	71	66.2%	33.8%	0%
	DFG	8543	58.7%	39.6%	1.7%
	State	49378	33.1%	57.8%	9.1%
White	School	56	48.2%	50%	1.8%
	District	56	48.2%	50%	1.8%
	DFG	1469	44%	52.5%	3.5%
	State	52135	26.1%	64.7%	9.2%
Black	School	56	78.6%	21.4%	0%
	District	56	78.6%	21.4%	0%

	DFG	6349	69.7%	29.2%	1.2%
	State	16571	60.1%	37.9%	2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	327	39.8%	55.7%	4.6%
	State	9237	17.1%	65%	17.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	214	26.6%	62.1%	11.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	47.1%	0%
	State	104	35.6%	60.6%	3.8%
Hispanic	School	42	81%	19%	0%
	District	42	81%	19%	0%
	DFG	9376	60.2%	38.5%	1.3%
	State	22173	53.9%	43.9%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	67	73.1%	25.4%	1.5%
	State	916	35.6%	56.6%	7.9%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	25	60%	40%	0%
	State	36	61.1%	38.9%	0%
Economically Disadvantaged	School	108	76.9%	23.1%	0%
	District	108	76.9%	23.1%	0%
	DFG	15072	63.7%	35.1%	1.2%
	State	36654	57.8%	40.4%	1.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	139	64.7%	34.5%	0.7%
	District	139	64.7%	34.5%	0.7%
	DFG	13343	57.9%	39.1%	3%
	State	82821	33.1%	55.9%	11%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2473	87.2%	12.3%	0.5%
	State	15922	70.2%	27.6%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1694	81.9%	17.4%	0.6%
	State	3214	79.9%	19.4%	0.7%
Male	School	86	76.7%	22.1%	1.2%
	District	86	76.7%	22.1%	1.2%
	DFG	8840	68.1%	30.2%	1.7%
	State	51824	45.3%	48%	6.7%
Female	School	85	64.7%	35.3%	0%
	District	85	64.7%	35.3%	0%
	DFG	8481	59.9%	36.9%	3.2%
	State	49771	35%	53%	12%
White	School	63	54%	46%	0%
	District	63	54%	46%	0%
	DFG	1453	44.1%	50.2%	5.7%
	State	53229	29.7%	58.5%	11.8%
Black	School	63	82.5%	15.9%	1.6%
	District	63	82.5%	15.9%	1.6%
	DFG	6455	69.7%	28.1%	2.2%
	State	16904	61.6%	35.2%	3.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	343	49.6%	44.3%	6.1%
	State	9135	21%	58%	21.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	53.3%	46.7%	0%
	State	215	28.8%	56.3%	14.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	53.3%	46.7%	0%
	State	106	43.4%	50%	6.6%
Hispanic	School	45	77.8%	22.2%	0%
	District	45	77.8%	22.2%	0%
	DFG	8990	63.9%	34.2%	1.9%
	State	21379	57.9%	39.1%	2.9%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	81	69.1%	30.9%	0%
	State	686	41.7%	49.3%	9%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	85.7%	14.3%	0%
	State	33	87.9%	12.1%	0%
Economically Disadvantaged	School	110	81.8%	18.2%	0%
	District	110	81.8%	18.2%	0%
	DFG	15041	65.9%	32.1%	2%
	State	35707	61.5%	36%	2.5%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	23.5%	34.8%	31.8%	9.9%
	Nation	37.1%	33.3%	23.4%	6.2%
Female	State (NJ)	20.3%	33.5%	33.1%	13.0%
	Nation	30.4%	34.3%	26.5%	8.8%
White	State (NJ)	12.5%	34.1%	39.6%	13.8%
	Nation	22.6%	35.1%	32.0%	10.3%
Black	State (NJ)	38.8%	35.8%	21.2%	4.2%
	Nation	51.3%	32.5%	14.0%	2.2%
Hispanic	State (NJ)	38.3%	37.1%	20.7%	3.8%
	Nation	49.8%	32.7%	15.1%	2.5%
Asian	State (NJ)	11.3%	24.8%	36.6%	27.3%
	Nation	19.3%	30.1%	32.7%	17.8%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	51.0%	30.0%	14.9%	4.2%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.5%	33.1%	22.0%	5.4%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	28.6%	34.4%	26.6%	10.3%
Eligible for School Lunch Program	State (NJ)	39.2%	37.9%	19.6%	3.3%
	Nation	48.0%	37.9%	19.6%	3.3%
Not Eligible for School Lunch Program	State (NJ)	18.7%	35.1%	34.2%	12.1%
	Nation	29.9%	35.3%	26.7%	8.1%
Students with Disabilities	State (NJ)	57.5%	24.1%	13.9%	4.5%
	Nation	69.4%	19.9%	9.0%	1.8%
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	69.7%	23.7%	6.0%	0.6

‡ Reporting standards not met.

## NAEP Grade 4 Reading Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 50%

Limited English proficient participation rate for New Jersey: 55%

Students with disabilities participation rate for the nation's public schools: 77%

Limited English proficient participation rate for the nation's public schools: 89%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Paul W Carleton**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	116	25%	55.2%	19.8%
	District	116	25%	55.2%	19.8%
	DFG	13631	32%	48.1%	19.9%
	State	81848	15.6%	48.2%	36.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2607	63.3%	30.1%	6.6%
	State	16649	38.2%	44.9%	16.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1625	57.5%	34.9%	7.6%
	State	3524	52.5%	37.5%	10%
Male	School	81	39.5%	46.9%	13.6%
	District	81	39.5%	46.9%	13.6%
	DFG	9092	39.3%	43%	17.7%
	State	52111	20.6%	45.7%	33.7%
Female	School	71	29.6%	52.1%	18.3%
	District	71	29.6%	52.1%	18.3%
	DFG	8568	37.7%	46%	16.3%
	State	49507	20.1%	49.1%	30.8%
White	School	54	20.4%	50%	29.6%
	District	54	20.4%	50%	29.6%
	DFG	1476	21.5%	49.6%	28.9%
	State	52226	12.2%	48.9%	38.9%
Black	School	54	48.1%	44.4%	7.4%
	District	54	48.1%	44.4%	7.4%

	DFG	6370	48.4%	39.7%	11.9%
	State	16627	39.7%	46.1%	14.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	344	20.6%	43.9%	35.5%
	State	9383	6.7%	34.2%	59.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	29.4%	35.3%
	State	216	10.6%	46.8%	42.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	35.3%	29.4%	35.3%
	State	105	18.1%	48.6%	33.3%
Hispanic	School	42	38.1%	54.8%	7.1%
	District	42	38.1%	54.8%	7.1%
	DFG	9383	35.1%	47%	17.9%
	State	22194	31.1%	50.1%	18.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	69	66.7%	23.2%	10.1%
	State	936	22.5%	46%	31.4%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	25	28%	52%	20%
	State	36	38.9%	41.7%	19.4%
Economically Disadvantaged	School	105	41.9%	50.5%	7.6%
	District	105	41.9%	50.5%	7.6%
	DFG	15106	39.9%	43.9%	16.3%
	State	36787	35%	48.1%	16.9%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	139	43.2%	40.3%	16.5%
	District	139	43.2%	40.3%	16.5%
	DFG	13369	34.6%	44.2%	21.2%
	State	82852	17.5%	43.4%	39.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2468	64.2%	27.9%	7.9%
	State	15955	43.8%	38.5%	17.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1774	59.1%	31.5%	9.4%
	State	3534	55.8%	33.1%	11.1%
Male	School	86	46.5%	39.5%	14%
	District	86	46.5%	39.5%	14%
	DFG	8895	40.3%	40.6%	19.1%
	State	52034	22.4%	40.9%	36.7%
Female	School	85	55.3%	31.8%	12.9%
	District	85	55.3%	31.8%	12.9%
	DFG	8523	41.6%	41.1%	17.3%
	State	49937	23.2%	43.7%	33.1%
White	School	63	28.6%	42.9%	28.6%
	District	63	28.6%	42.9%	28.6%
	DFG	1462	22%	45.5%	32.5%
	State	53321	14%	43.6%	42.4%
Black	School	63	65.1%	33.3%	1.6%
	District	63	65.1%	33.3%	1.6%
	DFG	6508	51.4%	35.6%	13%
	State	16996	44.4%	40.6%	15%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	367	25.1%	42%	33%
	State	9281	7.9%	30.7%	61.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	33.3%	60%	6.7%
	State	218	14.2%	42.7%	43.1%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	33.3%	60%	6.7%
	State	107	27.1%	45.8%	27.1%
Hispanic	School	45	62.2%	28.9%	8.9%
	District	45	62.2%	28.9%	8.9%
	DFG	8999	37%	43.8%	19.2%
	State	21408	33.9%	45.4%	20.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	85	55.3%	37.6%	7.1%
	State	701	28.5%	39.8%	31.7%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	57.1%	38.1%	4.8%
	State	33	54.5%	39.4%	6.1%
Economically Disadvantaged	School	110	60.9%	34.5%	4.5%
	District	110	60.9%	34.5%	4.5%
	DFG	15112	42.1%	40.7%	17.2%
	State	35871	38.4%	43.3%	18.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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## 2011 National Assessment Educational Progress (NAEP)

GRADE 4 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	11.4%	35.9%	41.7%	11.1%
	Nation	18.6%	41.3%	33.3%	6.8%
Female	State (NJ)	10.6%	40.8%	40.1%	8.6%
	Nation	18.1%	43.3%	32.9%	5.6%
White	State (NJ)	4.6%	31.4%	51.7%	12.3%
	Nation	9.4%	38.9%	42.8%	8.9%
Black	State (NJ)	22.9%	53.6%	21.9%	1.7%
	Nation	34.3%	48.5%	16.2%	1.0%
Hispanic	State (NJ)	21.0%	50.8%	25.8%	2.4%
	Nation	28.0%	48.4%	21.8%	1.8%
Asian	State (NJ)	4.4%	20.8%	45.9%	28.9%
	Nation	7.9%	27.8%	43.8%	20.5%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	32.0%	44.2%	21.5%	2.3%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	24.3%	42.5%	26.0%	7.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	14.5%	42.6%	33.9%	9.0%
Eligible for School Lunch Program	State (NJ)	21.8%	51.4%	24.6%	2.2%
	Nation	27.5%	48.5%	22.2%	1.8%
Not Eligible for School Lunch Program	State (NJ)	4.9%	30.9%	50.0%	14.2%
	Nation	7.7%	35.4	45.4%	11.6%
Students with Disabilities	State (NJ)	38.2%	38.4%	20.5%	2.8%
	Nation	46.0%	37.5%	14.7%	1.8%
Limited English Proficient	State (NJ)	45.0%	46.6%	8.0%	#
	Nation	41.5%	44.6%	13.0%	0.9%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 4 Mathematics Participation Rates

### **NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.**

Students with disabilities participation rate for New Jersey: 81%

Limited English proficient participation rate for New Jersey: 89%

Students with disabilities participation rate for the nation's public schools: 85%

Limited English proficient participation rate for the nation's public schools: 96%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Paul W Carleton**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	116	17.2%	57.8%	25%
	District	116	17.2%	57.8%	25%
	DFG	13607	18.2%	55.8%	25.9%
	State	81780	6.2%	41%	52.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2608	49.6%	41.6%	8.8%
	State	16659	21.7%	48.3%	30%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1624	48.7%	41.5%	9.8%
	State	3521	42.2%	45.8%	12%
Male	School	85	28.2%	49.4%	22.4%
	District	85	28.2%	49.4%	22.4%
	DFG	9086	25.6%	50.8%	23.6%
	State	52080	10.1%	40.3%	49.5%
Female	School	71	22.5%	59.2%	18.3%
	District	71	22.5%	59.2%	18.3%
	DFG	8550	24.8%	54.6%	20.6%
	State	49476	9.4%	44.4%	46.1%
White	School	56	14.3%	48.2%	37.5%
	District	56	14.3%	48.2%	37.5%
	DFG	1475	9.2%	50.7%	40.1%
	State	52194	3.8%	36.7%	59.6%
Black	School	56	26.8%	66.1%	7.1%
	District	56	26.8%	66.1%	7.1%

	DFG	6361	30.9%	51.7%	17.4%
	State	16619	21.2%	54.2%	24.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	342	15.2%	44.7%	40.1%
	State	9376	3.7%	27.1%	69.1%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	216	6.5%	38.4%	55.1%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	23.5%	41.2%	35.3%
	State	105	12.4%	40%	47.6%
Hispanic	School	42	40.5%	45.2%	14.3%
	District	42	40.5%	45.2%	14.3%
	DFG	9372	24.2%	53.9%	21.9%
	State	22182	18.1%	53.2%	28.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	67	29.9%	61.2%	9%
	State	932	7.4%	42.8%	49.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	25	24%	64%	12%
	State	36	30.6%	58.3%	11.1%
Economically Disadvantaged	School	108	30.6%	56.5%	13%
	District	108	30.6%	56.5%	13%
	DFG	15083	26.4%	53.4%	20.2%
	State	36756	19.4%	54.2%	26.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK4) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	138	13%	63%	23.9%
	District	138	13%	63%	23.9%
	DFG	13352	12.3%	65.1%	22.6%
	State	82809	4%	47.1%	49%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2467	35.7%	54.4%	9.9%
	State	15972	14.7%	58.6%	26.6%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1773	34.7%	55.7%	9.6%
	State	3532	30.1%	58.8%	11.1%
Male	School	86	20.9%	57%	22.1%
	District	86	20.9%	57%	22.1%
	DFG	8888	18.2%	61.1%	20.6%
	State	52025	6.6%	46.7%	46.6%
Female	School	84	14.3%	65.5%	20.2%
	District	84	14.3%	65.5%	20.2%
	DFG	8511	16.9%	64.5%	18.6%
	State	49917	6.3%	51.8%	41.9%
White	School	62	8.1%	50%	41.9%
	District	62	8.1%	50%	41.9%
	DFG	1460	7.5%	53.9%	38.6%
	State	53314	2.3%	42.2%	55.5%
Black	School	63	23.8%	66.7%	9.5%
	District	63	23.8%	66.7%	9.5%
	DFG	6503	21.6%	63.4%	15%
	State	16998	14.9%	64.4%	20.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	367	15.8%	53.1%	31.1%
	State	9280	2.7%	33%	64.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	15	13.3%	80%	6.7%
	State	218	3.2%	43.6%	53.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	15	13.3%	80%	6.7%
	State	108	5.6%	55.6%	38.9%
Hispanic	School	45	22.2%	68.9%	8.9%
	District	45	22.2%	68.9%	8.9%
	DFG	8988	16.3%	64.1%	19.6%
	State	21386	11.8%	61.9%	26.4%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	84	23.8%	67.9%	8.3%
	State	700	7.9%	51.1%	41%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	38.1%	47.6%	14.3%
	State	33	36.4%	48.5%	15.2%
Economically Disadvantaged	School	110	20.9%	70%	9.1%
	District	110	20.9%	70%	9.1%
	DFG	15100	18.2%	63.7%	18%
	State	35853	13.3%	63.4%	23.4%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Paul W Carleton**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	126	53.2%	46.8%	0%
	District	126	53.2%	46.8%	0%
	DFG	12949	60%	38.9%	1.1%
	State	83145	31.6%	61.1%	7.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2479	88.1%	11.8%	0%
	State	16293	69.6%	29.2%	1.1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1304	88.9%	11%	0.2%
	State	2631	82.1%	17.6%	0.3%
Male	School	85	62.4%	37.6%	0%
	District	85	62.4%	37.6%	0%
	DFG	8487	68.9%	30.5%	0.6%
	State	51969	42.4%	53.1%	4.6%
Female	School	79	63.3%	36.7%	0%
	District	79	63.3%	36.7%	0%
	DFG	8099	63.4%	35.5%	1.1%
	State	49801	35.1%	57%	7.8%
White	School	55	43.6%	56.4%	0%
	District	55	43.6%	56.4%	0%
	DFG	1410	46.3%	51.5%	2.2%
	State	52905	27.4%	65%	7.6%
Black	School	60	76.7%	23.3%	0%
	District	60	76.7%	23.3%	0%

	DFG	5893	72.8%	26.7%	0.5%
	State	16771	62.2%	36.3%	1.4%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	372	48.7%	49.2%	2.2%
	State	9171	18.3%	64.9%	16.9%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	68.4%	31.6%	0%
	State	190	31.1%	61.1%	7.9%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	68.4%	31.6%	0%
	State	102	45.1%	51%	3.9%
Hispanic	School	48	68.8%	31.3%	0%
	District	48	68.8%	31.3%	0%
	DFG	8809	65.8%	33.4%	0.8%
	State	21744	57.3%	41%	1.7%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	87	64.4%	34.5%	1.1%
	State	953	39.8%	53.9%	6.3%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	25	80%	20%	0%
	State	40	67.5%	30%	2.5%
Economically Disadvantaged	School	114	69.3%	30.7%	0%
	District	114	69.3%	30.7%	0%
	DFG	13987	67.9%	31.3%	0.7%
	State	36053	60.9%	37.8%	1.2%
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New Jersey Assessment of Skills and Knowledge (NJASK5) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	143	49.7%	48.3%	2.1%
	District	143	49.7%	48.3%	2.1%
	DFG	12926	53.8%	43.8%	2.3%
	State	84036	29.1%	60.6%	10.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2642	87.4%	12.3%	0.3%
	State	16102	70.7%	27.5%	1.8%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1239	81.5%	18%	0.5%
	State	2500	79.2%	20.2%	0.6%
Male	School	96	66.7%	31.3%	2.1%
	District	96	66.7%	31.3%	2.1%
	DFG	8474	65.9%	32.9%	1.2%
	State	52161	42%	51.7%	6.3%
Female	School	80	48.8%	50%	1.3%
	District	80	48.8%	50%	1.3%
	DFG	8193	55.7%	41.7%	2.6%
	State	50185	31.2%	57.5%	11.3%
White	School	67	37.3%	59.7%	3%
	District	67	37.3%	59.7%	3%
	DFG	1458	43%	52.5%	4.5%
	State	54585	26.8%	62.4%	10.8%
Black	School	58	74.1%	25.9%	0%
	District	58	74.1%	25.9%	0%
	DFG	6250	67.5%	31.2%	1.2%
	State	17371	58%	39.6%	2.4%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	248	39.9%	52%	8.1%
	State	8660	17.4%	59.7%	22.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	19	36.8%	63.2%	0%
	State	214	27.1%	64%	8.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	19	36.8%	63.2%	0%
	State	103	48.5%	43.7%	7.8%
Hispanic	School	51	68.6%	29.4%	2%
	District	51	68.6%	29.4%	2%
	DFG	8621	59.9%	38.4%	1.7%
	State	20825	52.9%	44.3%	2.8%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	63.6%	34.3%	2%
	State	657	42.3%	49.3%	8.4%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	*	*%	*%	*%
Economically Disadvantaged	School	124	69.4%	30.6%	0%
	District	124	69.4%	30.6%	0%
	DFG	14271	62.9%	35.6%	1.5%
	State	35154	57%	40.8%	2.1%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Paul W Carleton**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	126	33.3%	42.9%	23.8%
	District	126	33.3%	42.9%	23.8%
	DFG	12959	30.8%	46%	23.3%
	State	83167	13.3%	41.8%	44.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2474	64%	28.9%	7.1%
	State	16326	43.7%	39.1%	17.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1344	62.2%	31.1%	6.7%
	State	2889	52.7%	34.9%	12.4%
Male	School	84	42.9%	38.1%	19%
	District	84	42.9%	38.1%	19%
	DFG	8501	38.2%	41.4%	20.4%
	State	52150	19.6%	39.3%	41%
Female	School	79	48.1%	32.9%	19%
	District	79	48.1%	32.9%	19%
	DFG	8129	37.5%	43.6%	18.9%
	State	49926	18.7%	43.2%	38.2%
White	School	55	30.9%	38.2%	30.9%
	District	55	30.9%	38.2%	30.9%
	DFG	1418	21%	43.7%	35.3%
	State	52998	11.5%	41%	47.5%
Black	School	59	61%	28.8%	10.2%
	District	59	61%	28.8%	10.2%

	DFG	5915	48.8%	38.9%	12.4%
	State	16811	38.8%	43.5%	17.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	383	20.4%	39.9%	39.7%
	State	9310	5.3%	25.3%	69.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	57.9%	15.8%
	State	192	12%	41.7%	46.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	19	26.3%	57.9%	15.8%
	State	105	23.8%	42.9%	33.3%
Hispanic	School	48	43.8%	39.6%	16.7%
	District	48	43.8%	39.6%	16.7%
	DFG	8811	34%	44.8%	21.2%
	State	21769	28.7%	46.8%	24.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	88	48.9%	33%	18.2%
	State	961	19.9%	42%	38.1%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	25	44%	40%	16%
	State	40	35%	47.5%	17.5%
Economically Disadvantaged	School	113	50.4%	37.2%	12.4%
	District	113	50.4%	37.2%	12.4%
	DFG	14012	38.9%	42.6%	18.5%
	State	36175	33.3%	45.3%	21.5%
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New Jersey Assessment of Skills and Knowledge (NJASK5) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	143	32.2%	47.6%	20.3%
	District	143	32.2%	47.6%	20.3%
	DFG	12941	32.6%	45.6%	21.8%
	State	84051	14.9%	43.3%	41.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2643	66.4%	27.4%	6.2%
	State	16138	47.8%	37.3%	14.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1296	64.2%	29.2%	6.6%
	State	2772	56.7%	32.5%	10.7%
Male	School	96	39.6%	42.7%	17.7%
	District	96	39.6%	42.7%	17.7%
	DFG	8509	40.7%	40.3%	19%
	State	52333	21.2%	40.3%	38.5%
Female	School	80	41.3%	41.3%	17.5%
	District	80	41.3%	41.3%	17.5%
	DFG	8231	39.4%	43%	17.6%
	State	50326	20.8%	43.9%	35.2%
White	School	67	22.4%	46.3%	31.3%
	District	67	22.4%	46.3%	31.3%
	DFG	1462	21.2%	46%	32.8%
	State	54663	12.7%	43%	44.3%
Black	School	58	53.4%	39.7%	6.9%
	District	58	53.4%	39.7%	6.9%
	DFG	6280	48.9%	38.7%	12.4%
	State	17436	41.3%	42.9%	15.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	275	24.4%	36%	39.6%
	State	8789	6.4%	25.5%	68.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	21	47.6%	33.3%	19%
	State	219	14.6%	40.2%	45.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	47.6%	33.3%	19%
	State	105	27.6%	41.9%	30.5%
Hispanic	School	51	49%	39.2%	11.8%
	District	51	49%	39.2%	11.8%
	DFG	8631	37.3%	43.2%	19.5%
	State	20860	32%	46.1%	22%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	99	49.5%	37.4%	13.1%
	State	660	26.4%	40.2%	33.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	22	63.6%	36.4%	0%
	State	32	59.4%	34.4%	6.3%
Economically Disadvantaged	School	124	49.2%	40.3%	10.5%
	District	124	49.2%	40.3%	10.5%
	DFG	14338	41.5%	41.5%	16.9%
	State	35303	36.2%	44.7%	19.1%
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>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Penns Grv-Carney's Pt Reg](#) >>Penns Grove High

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Penns Grove High  
**COUNTY:** Salem  
**DISTRICT:** Penns Grv-Carney's Pt Reg

>[District Narrative](#)  
 >[School Profile](#) (local narrative)  
 >[NCLB Report](#)  
 >[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 42 minutes
<b>State Average</b>	6 hours: 53 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	School	State Average
2010-11	1.2	3.1

#### Average Class Size

##### 2010-2011

	School	State
Grade 9	16.8	20.3
Grade 10	22.4	21.0
Grade 11	18.2	20.4
Grade 12	18.8	20.6
Total School	18.8	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
Locations	Computers	Computers Connected to the Internet
Classroom/Instructional	83	83
Library/Media Centers	33	33
Computer Labs	377	377
All Locations	493	493

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

School	Full-time Students	Shared-time Students
	5 hours:57 minutes	3 hours:0 minutes
State Average	Full-time Students	Shared-time Students
	5 hours:56 minutes	1 hours:53 minutes

### Student Information

#### Enrollment by Grade

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 9	167.5	198.5	186.5	226.5
Grade 10	156.5	121.5	167.5	163.0
Grade 11	127.5	145.5	154.5	139.5
Grade 12	150.0	150.0	134.5	125.0
SE students in specialized classes	0.5	24.5	23.0	33.0
Total School	602.0	640.0	666.0	687.0

#### Students with Disabilities

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	23.4%
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#### Limited English Proficient (LEP)

Percentage of LEP students	3.7%
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#### Language Diversity

First language spoken at home in order of frequency.

Language	Percent
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<b>Student Mobility Rate</b>			
Percentage of students who entered and left during the school year.			
	<b>School</b>	<b>State Average</b>	
2010-11	17.4%	8.8%	
2009-10	15.0%	9.7%	
2008-09	10.8%	9.6%	

English	82.2%
Spanish	16.6%
Turkish	0.6%
Chinese	0.2%
Italian	0.2%
Japanese	0.2%

### Student Performance Indicators

#### ASSESSMENTS

<b>High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY</b>		<b>Year</b>	<b>Number Tested</b>	<b>Proficiency Percentages</b>		
				<b>Partial</b>	<b>Proficient</b>	<b>Advanced</b>
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	107	26.2%	69.2%	4.7%
		2009-10	157	21.7%	72%	6.4%
	District	2010-11	107	26.2%	69.2%	4.7%
		2009-10	157	21.7%	72%	6.4%
	DFG	2010-11	10887	28.4%	67.1%	4.5%
		2009-10	10956	35.5%	60.6%	3.9%
	State	2010-11	95470	9.7%	69.3%	21.1%
		2009-10	96852	12%	69.3%	18.7%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

<b>High School Proficiency Assessment (HSPA) MATHEMATICS</b>		<b>Year</b>	<b>Number Tested</b>	<b>Proficiency Percentages</b>		
				<b>Partial</b>	<b>Proficient</b>	<b>Advanced</b>
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	107	52.3%	42.1%	5.6%
		2009-10	158	38%	53.8%	8.2%
	District	2010-11	107	52.3%	42.1%	5.6%
		2009-10	158	38%	53.8%	8.2%
	DFG	2010-11	10859	51.8%	41.6%	6.6%
		2009-10	10941	53.8%	41.1%	5.2%
	State	2010-11	95364	24%	50.4%	25.6%
		2009-10	96761	25%	50.7%	24.3%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

<b>Scholastic Assessment Test (SAT) Results</b>															
<b>Students Taking Test</b>		<b>Mathematics</b>					<b>Verbal</b>					<b>Essay</b>			
#	%	Average Score	Percentile Scores			Average Score	Percentile Scores			Average Score	Percentile Scores				
			25th	50th	75th		25th	50th	75th		25th	50th	75th		
<b>2010-11</b>															
School	99	66%	449	380	430	510	436	380	430	480	419	360	420	470	
DFG	5634	54%	422	350	420	490	401	340	400	460	399	340	390	450	
State	71451	74%	517	440	510	600	493	420	490	570	496	420	490	570	
<b>2009-10</b>															
School	67	45%	461	390	450	520	437	340	450	520	439	370	430	500	
DFG	5516	39%	415	350	410	480	400	330	390	460	399	340	390	460	
State	65673	66%	520	440	510	600	496	420	490	570	499	420	490	580	
<b>2008-09</b>															
School	70	52%	450	400	435	520	434	390	430	470	424	360	420	460	
DFG	5921	41%	407	330	400	470	396	330	390	450	394	330	390	450	
State	63618	63%	515	430	510	600	494	410	490	570	494	410	490	570	

<u>Advanced Placement Results</u>		
Test Name	# of Students in Class	# of Students Taking Test
Biology	7	8
Calculus AB	8	10
Calculus BC	8	0
Chemistry	6	6
English Literature & Compositi	16	15
Us History	16	19
Total*	61	58

\*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

<u>Advanced Placement Results Summary</u>
Number of test scores 3 or higher: 8

<u>Advanced Placement Participation for Grades 11 and 12</u>		
	School	State Average
2010-11	15.1%	22.9%

**OTHER PERFORMANCE MEASURES**

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Dropout Rates</u>	2010-2011		
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students in grades 9-12 who dropped out during the school year.	<b>School</b>	<b>District</b>	<b>State</b>
Pre-K	0%	91.6%	0%	91.4%	White	0.7%	0.7%	0.5%
Kindergarten	0%	94.2%	0%	94.3%	Black or African American	2.2%	2.2%	0.4%
Grade 1	0%	95.1%	0%	95.2%	Hispanic	1.3%	1.3%	0.5%
Grade 2	0%	95.5%	0%	95.5%	American Indian or Alaska Native	0.2%	0.2%	0.0%
Grade 3	0%	95.7%	0%	95.8%	Asian	0.0%		0.0%
Grade 4	0%	95.9%	0%	95.9%	Native Hawaiian or other Pacific Islander	0.0%		0.0%
Grade 5	0%	95.9%	0%	95.8%	Two or More Races	0.0%		0.0%
Grade 6	0%	95.6%	0%	95.6%	Male	2.2%	2.2%	0.8%
Grade 7	0%	95.3%	0%	95.2%	Female	2.2%	2.2%	0.6%
Grade 8	0%	95.0%	0%	94.9%	With Disabilities	0.2%	0.2%	0.2%
Grade 9	91.0%	93.9%	90.0%	94.1%	Limited English Proficiency	0.7%	0.7%	0.1%
Grade 10	92.6%	93.8%	90.4%	94.0%	Economically Disadvantaged	3.3%	3.3%	0.7%
Grade 11	90.3%	93.5%	92.7%	93.8%	Total	0.0%	4.3%	1.4%
Grade 12	91.3%	92.2%	91.2%	92.4%				
SE students in specialized classes	90.8%	92.1%	0%	92.0%				
Total School	91.3%	94.6%	91.1%	94.6%				

<u>Graduation Rates</u>	
	School
Class of 2011 (2010-11)	74.03%

<u>Graduation Type</u>		
Percentage of students satisfying the state testing requirements through different means.		
	District	State Average
Percent who graduated by passing both sections of HSPA (scale $\geq$ 200)	76.3%	82.2%
Percent who graduated exempt from passing HSPA	7.9%	3.5%
Percent who graduated by AHSA, Appeals or Other	15.8%	14.3%

**Student Suspensions**

Percentage of students who were suspended from the school during the school year.

	School	District Average	State Average
2010-11	24%	16%	13%
2009-10	28%	18%	14%
2008-09	16%	13%	14%

**Student Expulsions**

The number of students who were expelled during the school year.

	School	District	State Total
2010-11	0	0	32
2009-10	0	0	90
2008-09	0	0	35

**Staff Information****Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	200.7	192.2
2009-10	160.0	178.5
2008-09	166.5	176.4

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.0	11.2
2009-10	9.4	10.8
2008-09	9.8	11.1

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	3.0%	5.0%
2009-10	2.9%	5.4%
2008-09	2.9%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	61.4%	37.1%	1.4%
2009-10	61.1%	37.5%	1.4%
2008-09	56.9%	41.7%	1.4%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	95.7%	96.2%
2009-10	96.4%	96.0%
2008-09	96.2%	95.6%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	15.0	26.0	5.0	7.5	148.8	173.0	15.5	16.0
2009-10	17.0	28.3	5.0	7.6	141.8	161.0	13.9	15.4
2008-09	16.0	28.5	5.0	7.6	152.9	158.9	14.3	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$101,124	\$94,446	\$95,217
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	23	22
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$57,807	\$54,850	\$56,600
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	10	12
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	5%	-1%
2009-10	58%	56%	-2%	4%
2008-09	60%	56%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-2%	-2%
2009-10	10%	9%	-1%	4%
2008-09	11%	8%	9%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	26%	52%	25%	50%	26%	49%
State	62%	42%	52%	39%	65%	45%
Federal	7%	4%	19%	9%	6%	3%
Other	5%	2%	4%	2%	3%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,112	\$7,564	\$6,560	\$7,682	\$6,652	\$7,386
Classroom - General Supplies/Textbooks	\$256	\$238	\$308	\$266	\$212	\$280
Classroom - Purchased Services and Other	\$232	\$110	\$214	\$110	\$55	\$104
<b>Total Classroom Instruction</b>	\$7,600	\$7,912	\$7,082	\$8,059	\$6,856	\$7,786
Support Services - Salaries and Benefits	\$1,250	\$1,834	\$1,132	\$1,937	\$1,089	\$1,839
Support Services - other	\$178	\$216	\$150	\$222	\$140	\$231
<b>Total Support Services</b>	\$1,428	\$2,050	\$1,282	\$2,159	\$1,229	\$2,070
Administration - Salaries and Benefits	\$1,181	\$1,137	\$1,171	\$1,163	\$1,177	\$1,126
Administration - other	\$289	\$231	\$286	\$237	\$284	\$242
<b>Total Administration Costs</b>	\$1,470	\$1,368	\$1,457	\$1,400	\$1,461	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$903	\$816	\$853	\$868	\$781	\$856
Op./Maint. of Plant - other	\$545	\$786	\$562	\$773	\$542	\$786

<b>Total Operations and Maintenance of Plant</b>	\$1,448	\$1,602	\$1,415	\$1,641	\$1,323	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$168	\$225	\$164	\$246	\$163	\$240
<b>(1)BUDGETARY COST PER PUPIL</b>	\$12,119	\$13,253	\$11,406	\$13,594	\$10,997	\$13,207
<b>(2)TOTAL COST PER PUPIL</b>	\$16,321	\$17,455	\$16,178	\$17,885	\$14,818	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Penns Grove High**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	81	17.3%	77.8%	4.9%
	District	81	17.3%	77.8%	4.9%
	DFG	8205	14.8%	79.4%	5.8%
	State	79838	3.8%	71.6%	24.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1656	66.7%	33%	0.3%
	State	13275	35.7%	61%	3.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1056	75.7%	23.4%	0.9%
	State	2428	64.3%	35.2%	0.5%
Male	School	48	37.5%	60.4%	2.1%
	District	48	37.5%	60.4%	2.1%
	DFG	5163	33.7%	62.5%	3.9%
	State	47658	12%	69.7%	18.3%
Female	School	59	16.9%	76.3%	6.8%
	District	59	16.9%	76.3%	6.8%
	DFG	5702	23.7%	71.2%	5.1%
	State	47743	7.3%	68.8%	23.8%
White	School	39	15.4%	71.8%	12.8%
	District	39	15.4%	71.8%	12.8%
	DFG	1352	12.9%	75.4%	11.6%
	State	55074	4.7%	69.1%	26.2%
Black	School	46	28.3%	71.7%	0%
	District	46	28.3%	71.7%	0%

	DFG	4150	30.9%	66.3%	2.8%
	State	14599	20%	73.8%	6.2%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	212	25.5%	59.4%	15.1%
	State	8244	5%	54.1%	40.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	75%	6.3%
	State	208	5.3%	64.9%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	16	18.8%	75%	6.3%
	State	121	12.4%	72.7%	14.9%
Hispanic	School	21	38.1%	61.9%	0%
	District	21	38.1%	61.9%	0%
	DFG	5095	30.4%	66.1%	3.6%
	State	16759	18.9%	73.5%	7.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	57	52.6%	43.9%	3.5%
	State	465	21.3%	62.2%	16.6%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	26.7%	73.3%	0%
Economically Disadvantaged	School	65	32.3%	64.6%	3.1%
	District	65	32.3%	64.6%	3.1%
	DFG	7474	29.3%	66.9%	3.8%
	State	23877	20.3%	73.5%	6.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	118	6.8%	84.7%	8.5%
	District	118	6.8%	84.7%	8.5%
	DFG	8215	21.9%	72.9%	5.2%
	State	81131	5.5%	72.6%	21.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1738	73.7%	26%	0.3%
	State	13449	41%	56.3%	2.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1031	80.3%	19.5%	0.2%
	State	2341	72.6%	27.2%	0.2%
Male	School	86	25.6%	68.6%	5.8%
	District	86	25.6%	68.6%	5.8%
	DFG	5287	41.1%	56.4%	2.5%
	State	48701	14.7%	70.8%	14.5%
Female	School	71	16.9%	76.1%	7%
	District	71	16.9%	76.1%	7%
	DFG	5663	30.2%	64.5%	5.2%
	State	48125	9.3%	67.7%	23%
White	School	77	14.3%	74%	11.7%
	District	77	14.3%	74%	11.7%
	DFG	1461	13.7%	75.4%	10.9%
	State	56852	5.6%	71%	23.4%
Black	School	55	25.5%	72.7%	1.8%
	District	55	25.5%	72.7%	1.8%
	DFG	4351	42.5%	55.8%	1.7%
	State	14791	27.4%	67.6%	4.9%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	240	28.8%	60.8%	10.4%
	State	8177	5.8%	58.9%	35.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	16.7%	75%	8.3%
	State	183	9.3%	64.5%	26.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	16.7%	75%	8.3%
	State	98	9.2%	75.5%	15.3%
Hispanic	School	23	39.1%	60.9%	0%
	District	23	39.1%	60.9%	0%
	DFG	4821	35.9%	60.6%	3.5%
	State	16346	23.4%	70.1%	6.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	63	61.9%	36.5%	1.6%
	State	405	23%	64.2%	12.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	20	85%	15%	0%
	State	34	73.5%	23.5%	2.9%
Economically Disadvantaged	School	65	36.9%	63.1%	0%
	District	65	36.9%	63.1%	0%
	DFG	7246	37%	60.2%	2.8%
	State	22901	25.8%	68.9%	5.2%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:**Penns Grove High**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

High School Proficiency Assessment (HSPA) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	81	43.2%	49.4%	7.4%
	District	81	43.2%	49.4%	7.4%
	DFG	8176	41.9%	49.7%	8.4%
	State	79785	16.1%	54.2%	29.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1652	87%	12.5%	0.5%
	State	13219	63.9%	31.7%	4.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1061	73.9%	23.4%	2.7%
	State	2431	67.7%	27%	5.3%
Male	School	48	50%	39.6%	10.4%
	District	48	50%	39.6%	10.4%
	DFG	5150	50.3%	41.9%	7.7%
	State	47615	22.9%	48.6%	28.5%
Female	School	59	54.2%	44.1%	1.7%
	District	59	54.2%	44.1%	1.7%
	DFG	5686	53.1%	41.3%	5.6%
	State	47678	25%	52.3%	22.7%
White	School	39	30.8%	53.8%	15.4%
	District	39	30.8%	53.8%	15.4%
	DFG	1350	28.1%	54.7%	17.1%
	State	55027	14.7%	53.6%	31.7%
Black	School	46	67.4%	32.6%	0%
	District	46	67.4%	32.6%	0%

	DFG	4125	62%	35%	3%
	State	14557	49.8%	44.6%	5.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	212	28.3%	49.1%	22.6%
	State	8251	8.1%	37.5%	54.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	47.1%	35.3%	17.6%
	State	208	13%	57.2%	29.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	17	47.1%	35.3%	17.6%
	State	121	28.9%	56.2%	14.9%
Hispanic	School	21	57.1%	42.9%	0%
	District	21	57.1%	42.9%	0%
	DFG	5095	50.5%	43.3%	6.2%
	State	16737	39.6%	51.3%	9.1%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	55	72.7%	23.6%	3.6%
	State	463	36.9%	45.8%	17.3%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	15	40%	60%	0%
Economically Disadvantaged	School	65	64.6%	35.4%	0%
	District	65	64.6%	35.4%	0%
	DFG	7465	52.4%	41.7%	5.9%
	State	23836	42.7%	49%	8.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	119	23.5%	65.5%	10.9%
	District	119	23.5%	65.5%	10.9%
	DFG	8199	43.3%	49.9%	6.7%
	State	81072	17%	54.8%	28.2%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	1733	88.5%	11%	0.5%
	State	13412	65.6%	30.4%	4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1038	79.2%	20.1%	0.7%
	State	2347	71.7%	24.5%	3.8%
Male	School	86	38.4%	52.3%	9.3%
	District	86	38.4%	52.3%	9.3%
	DFG	5278	52.6%	41.4%	6%
	State	48661	24.1%	49.3%	26.7%
Female	School	72	37.5%	55.6%	6.9%
	District	72	37.5%	55.6%	6.9%
	DFG	5657	54.9%	40.7%	4.4%
	State	48073	25.9%	52.2%	21.9%
White	School	79	31.6%	51.9%	16.5%
	District	79	31.6%	51.9%	16.5%
	DFG	1463	28.3%	58.2%	13.5%
	State	56826	15.7%	54.5%	29.8%
Black	School	54	46.3%	53.7%	0%
	District	54	46.3%	53.7%	0%
	DFG	4326	65.6%	32.2%	2.2%
	State	14737	51.4%	43.6%	5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	241	32.4%	51.9%	15.8%
	State	8171	8.3%	38.2%	53.5%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	58.3%	33.3%	8.3%
	State	182	15.4%	54.9%	29.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	58.3%	33.3%	8.3%
	State	97	36.1%	43.3%	20.6%
Hispanic	School	23	43.5%	56.5%	0%
	District	23	43.5%	56.5%	0%
	DFG	4827	51.7%	43.5%	4.8%
	State	16344	41.4%	50.3%	8.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	64	79.7%	18.8%	1.6%
	State	404	42.3%	43.8%	13.9%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	20	85%	15%	0%
	State	34	76.5%	23.5%	0%
Economically Disadvantaged	School	65	60%	40%	0%
	District	65	60%	40%	0%
	DFG	7238	54.9%	40.5%	4.5%
	State	22863	45%	47.2%	7.8%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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>>[REPORT CARDS](#) >>[2011](#) >>[Salem](#) >>[Penns Grv-Carney's Pt Reg](#) >>Penns Grove Middle School

## 2010-11 SCHOOL REPORT CARD

**SCHOOL:** Penns Grove Middle School

**COUNTY:** Salem

**DISTRICT:** Penns Grv-Carney's Pt Reg

>[District Narrative](#)

>[School Profile](#) (local narrative)

>[NCLB Report](#)

>[Guide to Report Card](#)

### School Environment

#### Length of School Day

Amount of time school is in session on a normal school day.

<b>School</b>	6 hours: 15 minutes
<b>State Average</b>	6 hours: 30 minutes

#### Instructional Time

Amount of time per day students are engaged in instructional activities.

<b>School</b>	5 hours: 43 minutes
<b>State Average</b>	5 hours: 43 minutes

#### Student/Computer Ratio

Numbers of students per instructional, multi-media-capable computers, manufactured after July 1, 2007, available for use in supervised instruction.

	<b>School</b>	<b>State Average</b>
2010-11	2.7	3.6

#### Average Class Size

#### 2010-2011

	<b>School</b>	<b>State</b>
Grade 6	23.1	20.7
Grade 7	27.4	20.5
Grade 8	19.0	20.4
Total School	23.0	19.0

#### Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2007 available for instruction at various locations and how many of those computers have a connection to the Internet.

	2010-2011	
<b>Locations</b>	<b>Computers</b>	<b>Computers Connected to the Internet</b>
Classroom/Instructional	122	122
Library/Media Centers	20	20
Computer Labs	52	52
All Locations	194	194

### Student Information

**Enrollment by Grade**

Counts of students "on-roll" by grade in October of each school year.

Grade	2010-2011	2009-2010	2008-2009	2007-2008
Grade 6	185.0	186.0	151.0	153.0
Grade 7	192.0	150.0	153.0	158.0
Grade 8	152.0	140.0	166.0	163.0
SE students in specialized classes		34.0	22.0	24.0
Total School	529.0	510.0	492.0	498.0

**Student Mobility Rate**

Percentage of students who entered and left during the school year.

	School	State Average
2010-11	18.3%	10.0%
2009-10	19.0%	10.5%
2008-09	19.3%	10.7%

**Students with Disabilities**

Percentage of students with IEPs (Individualized Education Program) regardless of placement/programs	26.8%
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**Limited English Proficient (LEP)**

Percentage of LEP students	2.0%
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**Language Diversity**

First language spoken at home in order of frequency.

Language	Percent
English	78.1%
Spanish	21.3%
German	0.2%
Turkish	0.2%
Vietnamese	0.2%

**Student Performance Indicators****ASSESSMENTS**

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Language Arts Literacy</a>	School	2010-11	176	63.1%	36.9%	0%
		2009-10	198	64.1%	35.9%	0%
	District	2010-11	176	63.1%	36.9%	0%
		2009-10	198	64.1%	35.9%	0%
	DFG	2010-11	16154	58.1%	40.6%	1.4%
		2009-10	16006	62.1%	36.8%	1.1%
	State	2010-11	102611	33%	59.7%	7.3%
		2009-10	102281	34.5%	57.9%	7.6%

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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced

All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	175	45.1%	48.6%	6.3%
		2009-10	197	44.2%	45.2%	10.7%
	District	2010-11	175	45.1%	48.6%	6.3%
		2009-10	197	44.2%	45.2%	10.7%
	DFG	2010-11	16227	42.5%	45.6%	11.9%
		2009-10	16076	49.3%	41.4%	9.3%
	State	2010-11	102913	22.4%	49.9%	27.7%
		2009-10	102558	27.9%	48.5%	23.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	176	64.2%	34.7%	1.1%
		2009-10	161	59.6%	37.3%	3.1%
	District	2010-11	176	64.2%	34.7%	1.1%
		2009-10	161	59.6%	37.3%	3.1%
	DFG	2010-11	15792	65.6%	32.2%	2.2%
		2009-10	15588	58.3%	37.7%	4.1%
	State	2010-11	102681	36.3%	51.3%	12.4%
		2009-10	102516	30.5%	51.9%	17.6%

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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Mathematics</a>	School	2010-11	176	55.1%	36.4%	8.5%
		2009-10	160	48.1%	41.9%	10%
	District	2010-11	176	55.1%	36.4%	8.5%
		2009-10	160	48.1%	41.9%	10%
	DFG	2010-11	15824	57.7%	34%	8.3%
		2009-10	15643	60.8%	30.9%	8.3%
	State	2010-11	102895	34%	41.6%	24.4%
		2009-10	102752	35.4%	40.1%	24.5%

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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students » <a href="#">details for subgroups for Language Arts Literacy</a>	School	2010-11	147	38.8%	59.2%	2%
		2009-10	146	37.7%	61.6%	0.7%

District	2010-11	147	38.8%	59.2%	2%
	2009-10	146	37.7%	61.6%	0.7%
DFG	2010-11	15302	40.8%	54.9%	4.2%
	2009-10	15119	40%	55.7%	4.3%
State	2010-11	102347	17.4%	63.3%	19.3%
	2009-10	102168	17.1%	64.4%	18.5%

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National Assessment Educational Progress (NAEP) GRADE 8 READING		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	15.8%	39.5%	38.6%	6.2%
	Nation	2011	25.3%	43.0%	28.6%	3.0%

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Mathematics</a>	School	2010-11	145	46.9%	40.7%	12.4%
		2009-10	146	43.8%	43.2%	13%
	District	2010-11	145	46.9%	40.7%	12.4%
		2009-10	146	43.8%	43.2%	13%
	DFG	2010-11	15286	52.7%	35.1%	12.2%
		2009-10	15088	55.5%	32.9%	11.6%
	State	2010-11	102420	28%	41.3%	30.6%
		2009-10	102161	31%	39.7%	29.3%

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National Assessment Educational Progress (NAEP) GRADE 8 MATHEMATICS		Year	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
All Students <a href="#">»details for subgroups</a>	State (NJ)	2011	17.8%	35.3%	33.2%	13.6%
	Nation	2011	27.7%	38.8%	25.7%	7.8%

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE		Year	Number Tested	Proficiency Percentages		
				Partial	Proficient	Advanced
All Students <a href="#">»details for subgroups for Science</a>	School	2010-11	147	33.3%	52.4%	14.3%
		2009-10	146	28.1%	60.3%	11.6%
	District	2010-11	147	33.3%	52.4%	14.3%
		2009-10	146	28.1%	60.3%	11.6%

DFG	2010-11	15248	41.8%	49.3%	8.8%
	2009-10	15059	40.9%	50.5%	8.6%
State	2010-11	102351	18.4%	52.1%	29.5%
	2009-10	102161	16.6%	51.7%	31.6%

\*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

## OTHER PERFORMANCE MEASURES

<u>Attendance Rates</u>	2010-2011		2009-2010		<u>Student Suspensions</u>			
Percentage of students present on average each day.	<b>School</b>	<b>State</b>	<b>School</b>	<b>State</b>	Percentage of students who were suspended from the school during the school year.			
Pre-K	0%	91.6%	0%	91.4%		<b>School</b>	<b>District Average</b>	<b>State Average</b>
Kindergarten	0%	94.2%	0%	94.3%				
Grade 1	0%	95.1%	0%	95.2%	2010-11	21%	16%	4%
Grade 2	0%	95.5%	0%	95.5%	2009-10	25%	18%	4%
Grade 3	0%	95.7%	0%	95.8%	2008-09	25%	13%	4%
Grade 4	0%	95.9%	0%	95.9%				
Grade 5	0%	95.9%	0%	95.8%				
Grade 6	93.2%	95.6%	94.3%	95.6%	<u>Student Expulsions</u>			
Grade 7	94.4%	95.3%	94.3%	95.2%	The number of students who were expelled during the school year.			
Grade 8	95.5%	95.0%	94.3%	94.9%		<b>School</b>	<b>District</b>	<b>State Total</b>
Grade 9	0%	93.9%	0%	94.1%	2010-11	0	0	32
Grade 10	0%	93.8%	0%	94.0%	2009-10	0	0	90
Grade 11	0%	93.5%	0%	93.8%	2008-09	0	0	35
Grade 12	0%	92.2%	0%	92.4%				
SE students in specialized classes	93.0%	92.1%	92.6%	92.0%				
Total School	94.0%	94.6%	93.9%	94.6%				

## Staff Information

**Student/Administrator Ratio**

Numbers of students per administrator.

	School	State Average
2010-11	264.5	295.6
2009-10	255.0	275.1
2008-09	246.0	276.8

**Student/Faculty Ratio**

Numbers of students per faculty member.

	School	State Average
2010-11	9.1	11.1
2009-10	8.6	10.6
2008-09	8.8	10.8

**Faculty Mobility Rate**

Percentage of faculty who entered and left the school during the school year.

	School	State Average
2010-11	0.0%	5.0%
2009-10	0.0%	5.4%
2008-09	3.6%	4.0%

**Faculty and Administrator Credentials**

Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree.

	BA/BS	MA/MS	PhD/EdD
2010-11	63.3%	36.7%	0.0%
2009-10	63.9%	36.1%	0.0%
2008-09	65.5%	32.8%	1.7%

**Faculty Attendance Rate**

Percentage of faculty present on average each day.

	School	State Average
2010-11	88.2%	95.8%
2009-10	87.7%	95.7%
2008-09	89.4%	95.3%

**National Board Certification**

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

	School	District	State
2010-11	0	0	
2009-10	0	0	
2008-09	0	0	93

**District Financial Data****Administrative and Faculty Personnel**

In FTE (Full-time Equivalents).

	# of Administrators		# of Schools		# of Students per Administrator		# of Faculty per Administrator	
	District	State Average	District	State Average	District	State Average	District	State Average
2010-11	15.0	26.0	5.0	7.5	148.8	173.0	15.5	16.0
2009-10	17.0	28.3	5.0	7.6	141.8	161.0	13.9	15.4
2008-09	16.0	28.5	5.0	7.6	152.9	158.9	14.3	15.2

**Median Salary and Years of Experience of Administrative and Faculty Personnel**

	2010-11	2009-10	2008-09
<b>Administrators</b>			
Salary - District	\$101,124	\$94,446	\$95,217
Salary - State	\$119,491	\$117,895	\$114,915
Years of Experience - District	18	23	22
Years of Experience - State	19	20	21
<b>Faculty</b>			
Salary - District	\$57,807	\$54,850	\$56,600
Salary - State	\$63,851	\$61,840	\$59,530
Years of Experience - District	10	10	12
Years of Experience - State	10	10	9

**Teacher Salaries and Benefits**

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

	% for Teachers Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	59%	57%	5%	-1%
2009-10	58%	56%	-2%	4%
2008-09	60%	56%	7%	4%

**Administrative Salaries and Benefits**

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

	% for Administrative Salaries/Benefits		% Change - Increase/Decrease (+/-)	
	District	State Average	District	State Average
2010-11	10%	9%	-2%	-2%
2009-10	10%	9%	-1%	4%
2008-09	11%	8%	9%	3%

**Revenues**

Percents of total revenues from various sources.

	2010-2011		2009-2010		2008-2009	
	District	Budget Type Average	District	Budget Type Average	District	Budget Type Average
Local	26%	52%	25%	50%	26%	49%
State	62%	42%	52%	39%	65%	45%
Federal	7%	4%	19%	9%	6%	3%
Other	5%	2%	4%	2%	3%	2%

**Per Pupil Expenditures**

Two calculations of the average cost per pupil in the district.

(See #1 and #2 below).

	2010-2011		2009-2010		2008-2009	
	District Actual	Budget Type Average	District Actual	Budget Type Average	District Actual	Budget Type Average
Classroom - Salaries and Benefits	\$7,112	\$7,564	\$6,560	\$7,682	\$6,652	\$7,386
Classroom - General Supplies/Textbooks	\$256	\$238	\$308	\$266	\$212	\$280
Classroom - Purchased Services and Other	\$232	\$110	\$214	\$110	\$55	\$104
<b>Total Classroom Instruction</b>	\$7,600	\$7,912	\$7,082	\$8,059	\$6,856	\$7,786
Support Services - Salaries and Benefits	\$1,250	\$1,834	\$1,132	\$1,937	\$1,089	\$1,839
Support Services - other	\$178	\$216	\$150	\$222	\$140	\$231
<b>Total Support Services</b>	\$1,428	\$2,050	\$1,282	\$2,159	\$1,229	\$2,070
Administration - Salaries and Benefits	\$1,181	\$1,137	\$1,171	\$1,163	\$1,177	\$1,126
Administration - other	\$289	\$231	\$286	\$237	\$284	\$242
<b>Total Administration Costs</b>	\$1,470	\$1,368	\$1,457	\$1,400	\$1,461	\$1,368
Op./Maint. of Plant - Salaries and Benefits	\$903	\$816	\$853	\$868	\$781	\$856
Op./Maint. of Plant - other	\$545	\$786	\$562	\$773	\$542	\$786
<b>Total Operations and Maintenance of Plant</b>	\$1,448	\$1,602	\$1,415	\$1,641	\$1,323	\$1,642
<b>Total Food Services Costs</b>		\$55		\$64		\$67
<b>Total Extracurricular Costs</b>	\$168	\$225	\$164	\$246	\$163	\$240
<b>(1) BUDGETARY COST PER PUPIL</b>	\$12,119	\$13,253	\$11,406	\$13,594	\$10,997	\$13,207
<b>(2) TOTAL COST PER PUPIL</b>	\$16,321	\$17,455	\$16,178	\$17,885	\$14,818	\$17,322

(1) The Budgetary Cost per Pupil that represents comparisons with districts of similar budget type. The components that comprise the budgetary cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment for a total budgetary cost per pupil.

(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the budgetary cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	135	54.1%	45.9%	0%
	District	135	54.1%	45.9%	0%
	DFG	12465	49.8%	48.5%	1.7%
	State	84596	24.9%	66.4%	8.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2590	88.4%	11.5%	0.2%
	State	15821	70.4%	28.6%	1%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1174	81.5%	18%	0.5%
	State	2360	77.9%	21.8%	0.3%
Male	School	92	67.4%	32.6%	0%
	District	92	67.4%	32.6%	0%
	DFG	8188	62.9%	36.2%	0.8%
	State	52226	37.6%	57.1%	5.3%
Female	School	84	58.3%	41.7%	0%
	District	84	58.3%	41.7%	0%
	DFG	7937	53%	45.1%	1.9%
	State	50308	28.2%	62.4%	9.4%
White	School	66	43.9%	56.1%	0%
	District	66	43.9%	56.1%	0%
	DFG	1447	37.2%	59%	3.8%
	State	54291	22.8%	68.3%	8.9%
Black	School	59	74.6%	25.4%	0%
	District	59	74.6%	25.4%	0%

	DFG	5855	66.1%	33.1%	0.9%
	State	17128	55%	43.1%	1.9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	276	42%	54.3%	3.6%
	State	8680	15.4%	63.7%	20.9%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	42.9%	52.4%	4.8%
	State	206	27.7%	64.6%	7.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	42.9%	52.4%	4.8%
	State	114	38.6%	55.3%	6.1%
Hispanic	School	48	77.1%	22.9%	0%
	District	48	77.1%	22.9%	0%
	DFG	8482	56.7%	42.1%	1.2%
	State	21290	48.5%	49.2%	2.2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	61	54.1%	42.6%	3.3%
	State	902	33.7%	59.6%	6.7%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	66.7%	33.3%	0%
	State	33	54.5%	45.5%	0%
Economically Disadvantaged	School	123	74%	26%	0%
	District	123	74%	26%	0%
	DFG	13228	59.6%	39.4%	1.1%
	State	35239	52.6%	45.6%	1.7%
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New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	141	54.6%	45.4%	0%
	District	141	54.6%	45.4%	0%
	DFG	12338	54.2%	44.4%	1.4%
	State	84659	26.3%	64.7%	9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2591	89.7%	10.2%	0.1%
	State	15484	72.7%	26.3%	0.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1193	87.5%	12.4%	0.1%
	State	2353	83.2%	16.5%	0.3%
Male	School	102	68.6%	31.4%	0%
	District	102	68.6%	31.4%	0%
	DFG	8100	66.3%	32.9%	0.8%
	State	52432	38.3%	55.9%	5.8%
Female	School	96	59.4%	40.6%	0%
	District	96	59.4%	40.6%	0%
	DFG	7863	57.7%	40.9%	1.4%
	State	49774	30.3%	60.1%	9.6%
White	School	63	47.6%	52.4%	0%
	District	63	47.6%	52.4%	0%
	DFG	1488	41.3%	55%	3.6%
	State	55415	23.6%	66.9%	9.5%
Black	School	80	72.5%	27.5%	0%
	District	80	72.5%	27.5%	0%
	DFG	5866	70.4%	28.9%	0.7%
	State	16925	58.2%	40.2%	1.6%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	305	35.1%	59%	5.9%
	State	8687	15.9%	63.9%	20.3%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	14	42.9%	57.1%	0%
	State	232	22.8%	65.5%	11.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	14	42.9%	57.1%	0%
	State	97	43.3%	51.5%	5.2%
Hispanic	School	42	64.3%	35.7%	0%
	District	42	64.3%	35.7%	0%
	DFG	8190	60.8%	38.4%	0.8%
	State	20249	52.1%	45.9%	2%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	136	76.5%	23.5%	0%
	State	676	41.7%	50.3%	8%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	76.5%	23.5%	0%
Economically Disadvantaged	School	131	69.5%	30.5%	0%
	District	131	69.5%	30.5%	0%
	DFG	13396	64.2%	35%	0.7%
	State	34103	56.5%	42%	1.6%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	134	34.3%	58.2%	7.5%
	District	134	34.3%	58.2%	7.5%
	DFG	12481	34%	51.6%	14.4%
	State	84610	15.5%	52.6%	31.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2600	71.1%	25.5%	3.3%
	State	15845	53.1%	38.7%	8.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1221	70.8%	25.2%	4%
	State	2629	62%	30.1%	7.8%
Male	School	92	45.7%	45.7%	8.7%
	District	92	45.7%	45.7%	8.7%
	DFG	8227	43.5%	44.6%	11.8%
	State	52397	22.9%	48.5%	28.6%
Female	School	83	44.6%	51.8%	3.6%
	District	83	44.6%	51.8%	3.6%
	DFG	7969	41.3%	46.7%	12%
	State	50430	21.8%	51.4%	26.8%
White	School	65	26.2%	63.1%	10.8%
	District	65	26.2%	63.1%	10.8%
	DFG	1454	21.2%	53.6%	25.2%
	State	54353	13.8%	52.6%	33.7%
Black	School	59	59.3%	37.3%	3.4%
	District	59	59.3%	37.3%	3.4%

	DFG	5899	53.9%	39.9%	6.2%
	State	17206	44.2%	46.4%	9.4%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	293	25.6%	43.3%	31.1%
	State	8818	7.2%	34.4%	58.4%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	42.9%	33.3%	23.8%
	State	209	12.9%	51.7%	35.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	42.9%	33.3%	23.8%
	State	115	28.7%	49.6%	21.7%
Hispanic	School	48	52.1%	43.8%	4.2%
	District	48	52.1%	43.8%	4.2%
	DFG	8484	38.7%	48.5%	12.9%
	State	21299	32.8%	52.5%	14.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	64	50%	37.5%	12.5%
	State	913	26.6%	47.1%	26.3%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	52.4%	47.6%	0%
	State	33	39.4%	57.6%	3%
Economically Disadvantaged	School	122	53.3%	42.6%	4.1%
	District	122	53.3%	42.6%	4.1%
	DFG	13264	43.3%	45.7%	11.1%
	State	35375	37.5%	49.9%	12.6%
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New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	141	36.9%	51.1%	12.1%
	District	141	36.9%	51.1%	12.1%
	DFG	12354	41.6%	47.1%	11.3%
	State	84687	20.9%	51.8%	27.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2587	75.8%	21.3%	2.8%
	State	15499	60.7%	33.4%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1252	73.4%	24.6%	2%
	State	2590	67.4%	27%	5.6%
Male	School	101	45.5%	40.6%	13.9%
	District	101	45.5%	40.6%	13.9%
	DFG	8141	50.4%	39.5%	10.1%
	State	52606	28.5%	46.5%	25%
Female	School	96	42.7%	50%	7.3%
	District	96	42.7%	50%	7.3%
	DFG	7892	47.9%	43.7%	8.5%
	State	49874	27.3%	50.6%	22.1%
White	School	63	25.4%	50.8%	23.8%
	District	63	25.4%	50.8%	23.8%
	DFG	1493	30.1%	51.7%	18.2%
	State	55472	18.5%	53.1%	28.5%
Black	School	79	59.5%	34.2%	6.3%
	District	79	59.5%	34.2%	6.3%
	DFG	5885	62.5%	32.4%	5.1%
	State	16968	53.5%	39.2%	7.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	337	25.2%	43.3%	31.5%
	State	8821	9.8%	37.2%	53%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	17	52.9%	29.4%	17.6%
	State	233	14.6%	53.2%	32.2%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	29.4%	17.6%
	State	101	34.7%	47.5%	17.8%
Hispanic	School	42	42.9%	54.8%	2.4%
	District	42	42.9%	54.8%	2.4%
	DFG	8195	43.8%	46.4%	9.8%
	State	20276	40.1%	48.8%	11%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	141	70.9%	24.8%	4.3%
	State	687	40.5%	39.6%	19.9%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	*	*	*	*
	State	17	52.9%	35.3%	11.8%
Economically Disadvantaged	School	130	50.8%	43.8%	5.4%
	District	130	50.8%	43.8%	5.4%
	DFG	13438	50.4%	41%	8.6%
	State	34226	45.7%	44.6%	9.7%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	123	51.2%	47.2%	1.6%
	District	123	51.2%	47.2%	1.6%
	DFG	12127	57.7%	39.5%	2.8%
	State	84931	27.9%	57.4%	14.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	15502	75.2%	23.4%	1.4%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	2406	87.6%	11.6%	0.7%
Male	School	94	70.2%	28.7%	1.1%
	District	94	70.2%	28.7%	1.1%
	DFG	8077	70.1%	28.5%	1.5%
	State	52752	40.8%	49.5%	9.7%
Female	School	82	57.3%	41.5%	1.2%
	District	82	57.3%	41.5%	1.2%
	DFG	7677	61%	36.2%	2.9%
	State	49820	31.5%	53.3%	15.3%
White	School	55	45.5%	50.9%	3.6%
	District	55	45.5%	50.9%	3.6%
	DFG	1409	42.9%	51%	6.2%
	State	55196	24.4%	59.8%	15.9%
Black	School	76	73.7%	26.3%	0%
	District	76	73.7%	26.3%	0%

	DFG	5658	72.8%	26.4%	0.8%
	State	16675	61.3%	36%	2.7%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	307	40.4%	51.8%	7.8%
	State	8739	16.9%	53.3%	29.8%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	76.2%	19%	4.8%
	State	212	25.5%	56.1%	18.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	76.2%	19%	4.8%
	State	109	48.6%	46.8%	4.6%
Hispanic	School	45	71.1%	28.9%	0%
	District	45	71.1%	28.9%	0%
	DFG	8264	65.5%	32.3%	2.2%
	State	20765	56%	40.4%	3.6%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	110	70.9%	28.2%	0.9%
	State	985	40.7%	47.3%	12%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	23	87%	13%	0%
	State	38	71.1%	28.9%	0%
Economically Disadvantaged	School	127	72.4%	27.6%	0%
	District	127	72.4%	27.6%	0%
	DFG	12736	67.1%	31.1%	1.8%
	State	34117	59.3%	37.8%	2.9%
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New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	128	51.6%	44.5%	3.9%
	District	128	51.6%	44.5%	3.9%
	DFG	11907	48.9%	45.9%	5.2%
	State	84990	21.9%	57.3%	20.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2631	89.6%	10%	0.4%
	State	15399	70.7%	27.1%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1153	86.7%	13.2%	0.1%
	State	2295	83.8%	15.6%	0.7%
Male	School	81	63%	32.1%	4.9%
	District	81	63%	32.1%	4.9%
	DFG	7975	62.6%	34.4%	3%
	State	52392	34%	51.3%	14.6%
Female	School	79	55.7%	43%	1.3%
	District	79	55.7%	43%	1.3%
	DFG	7583	53.7%	41.2%	5.2%
	State	50051	26.7%	52.6%	20.7%
White	School	49	46.9%	49%	4.1%
	District	49	46.9%	49%	4.1%
	DFG	1452	37.7%	51.4%	11%
	State	55835	20.1%	58%	21.8%
Black	School	57	59.6%	38.6%	1.8%
	District	57	59.6%	38.6%	1.8%
	DFG	5750	65.5%	32.3%	2.1%
	State	16908	52.5%	42%	5.5%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	288	39.9%	45.8%	14.2%
	State	8563	12.8%	47.4%	39.8%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*

	DFG	12	58.3%	33.3%	8.3%
	State	189	19.6%	49.7%	30.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	12	58.3%	33.3%	8.3%
	State	122	36.9%	48.4%	14.8%
Hispanic	School	40	67.5%	30%	2.5%
	District	40	67.5%	30%	2.5%
	DFG	7949	57.1%	39.1%	3.9%
	State	20229	47.8%	45.6%	6.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	133	79.7%	19.5%	0.8%
	State	670	41.2%	44.6%	14.2%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	27	63%	37%	0%
Economically Disadvantaged	School	98	64.3%	31.6%	4.1%
	District	98	64.3%	31.6%	4.1%
	DFG	12828	60.3%	36.2%	3.5%
	State	32926	51.9%	42.9%	5.2%
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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	123	48%	41.5%	10.6%
	District	123	48%	41.5%	10.6%
	DFG	12120	50.1%	39.7%	10.2%
	State	84918	26.2%	45.3%	28.5%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2554	83.8%	14.1%	2.1%
	State	15508	70.3%	24.4%	5.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1237	80.5%	17.5%	2%
	State	2629	74.7%	20.4%	4.8%
Male	School	94	53.2%	35.1%	11.7%
	District	94	53.2%	35.1%	11.7%
	DFG	8094	57.4%	33.5%	9.1%
	State	52865	33.9%	40%	26.1%
Female	School	82	57.3%	37.8%	4.9%
	District	82	57.3%	37.8%	4.9%
	DFG	7692	57.9%	34.5%	7.6%
	State	49916	34%	43.3%	22.6%
White	School	55	32.7%	47.3%	20%
	District	55	32.7%	47.3%	20%
	DFG	1413	33.5%	47.7%	18.8%
	State	55229	23.9%	46.2%	29.9%
Black	School	76	69.7%	26.3%	3.9%
	District	76	69.7%	26.3%	3.9%

	DFG	5675	69.7%	26%	4.2%
	State	16708	59.9%	32.7%	7.5%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	319	28.2%	42.3%	29.5%
	State	8864	11.3%	33%	55.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	52.4%	23.8%	23.8%
	State	215	18.6%	53.5%	27.9%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	21	52.4%	23.8%	23.8%
	State	109	42.2%	40.4%	17.4%
Hispanic	School	45	57.8%	40%	2.2%
	District	45	57.8%	40%	2.2%
	DFG	8262	54.6%	36.8%	8.6%
	State	20774	49.5%	40.3%	10.3%
Other Race	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	111	67.6%	27%	5.4%
	State	996	40.7%	38%	21.4%
Migrant Students	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	23	65.2%	34.8%	0%
	State	38	55.3%	44.7%	0%
Economically Disadvantaged	School	127	63%	33.9%	3.1%
	District	127	63%	33.9%	3.1%
	DFG	12757	58.6%	33.8%	7.7%
	State	34225	53.4%	37.2%	9.4%
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New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	127	40.9%	46.5%	12.6%
	District	127	40.9%	46.5%	12.6%
	DFG	11905	52.9%	36.6%	10.5%
	State	84991	27.4%	43.9%	28.6%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2635	87.1%	11.5%	1.4%
	State	15394	73%	22%	5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1204	84.5%	14.3%	1.2%
	State	2533	78.5%	17%	4.5%
Male	School	81	44.4%	46.9%	8.6%
	District	81	44.4%	46.9%	8.6%
	DFG	8006	61%	30.1%	8.9%
	State	52518	35.2%	39.2%	25.6%
Female	School	78	51.3%	37.2%	11.5%
	District	78	51.3%	37.2%	11.5%
	DFG	7605	60.5%	31.8%	7.7%
	State	50157	35.5%	41%	23.5%
White	School	49	34.7%	46.9%	18.4%
	District	49	34.7%	46.9%	18.4%
	DFG	1457	38.2%	41%	20.9%
	State	55882	24.9%	45%	30.1%
Black	School	56	53.6%	37.5%	8.9%
	District	56	53.6%	37.5%	8.9%
	DFG	5770	72.5%	23.3%	4.2%
	State	16954	61.9%	30.9%	7.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	312	36.5%	41%	22.4%
	State	8684	12.6%	32.1%	55.3%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	50%	41.7%	8.3%
	State	191	22%	40.8%	37.2%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	50%	41.7%	8.3%
	State	122	36.9%	44.3%	18.9%
Hispanic	School	40	50%	47.5%	2.5%
	District	40	50%	47.5%	2.5%
	DFG	7953	57.1%	34.4%	8.5%
	State	20241	51.5%	37.7%	10.8%
Other Race	School	11	72.7%	27.3%	0%
	District	11	72.7%	27.3%	0%
	DFG	135	84.4%	14.1%	1.5%
	State	678	51.3%	30.8%	17.8%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	*	*	*	*
	State	27	63%	33.3%	3.7%
Economically Disadvantaged	School	97	50.5%	43.3%	6.2%
	District	97	50.5%	43.3%	6.2%
	DFG	12875	62.6%	30.1%	7.3%
	State	33039	56.3%	34.4%	9.3%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	108	25.9%	71.3%	2.8%
	District	108	25.9%	71.3%	2.8%
	DFG	11464	29.4%	65%	5.6%
	State	84485	9.8%	67.3%	22.9%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2636	77.7%	22.2%	0.2%
	State	15533	51.3%	46.4%	2.3%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1268	70.5%	29.2%	0.3%
	State	2449	66.9%	32.4%	0.7%
Male	School	72	48.6%	48.6%	2.8%
	District	72	48.6%	48.6%	2.8%
	DFG	7799	46.8%	50.4%	2.8%
	State	52211	20.6%	64.1%	15.2%
Female	School	75	29.3%	69.3%	1.3%
	District	75	29.3%	69.3%	1.3%
	DFG	7459	34.6%	59.7%	5.7%
	State	50022	13.9%	62.5%	23.6%
White	School	45	22.2%	75.6%	2.2%
	District	45	22.2%	75.6%	2.2%
	DFG	1408	19.1%	68.6%	12.3%
	State	55467	9%	66.7%	24.3%
Black	School	53	45.3%	54.7%	0%
	District	53	45.3%	54.7%	0%

	DFG	5532	49.9%	48.2%	1.9%
	State	16517	35.7%	58.6%	5.7%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	314	31.2%	54.8%	14%
	State	8682	7.1%	50.4%	42.4%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	35.3%	11.8%
	State	186	18.8%	53.8%	27.4%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	52.9%	35.3%	11.8%
	State	125	24.8%	63.2%	12%
Hispanic	School	44	47.7%	50%	2.3%
	District	44	47.7%	50%	2.3%
	DFG	7928	38.6%	57.3%	4%
	State	20481	29.6%	63.5%	6.9%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	93	46.2%	49.5%	4.3%
	State	889	18.9%	63.9%	17.2%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	52.4%	4.8%
	State	36	41.7%	55.6%	2.8%
Economically Disadvantaged	School	102	44.1%	53.9%	2%
	District	102	44.1%	53.9%	2%
	DFG	12144	42.5%	53.9%	3.6%
	State	32766	33.5%	61.1%	5.4%
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New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	109	23.9%	75.2%	0.9%
	District	109	23.9%	75.2%	0.9%
	DFG	11301	28%	66.4%	5.7%
	State	84301	9.4%	68.6%	22%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2624	77.1%	22.6%	0.2%
	State	15503	50.9%	46.9%	2.2%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1281	73.2%	26.2%	0.5%
	State	2515	69.9%	29.5%	0.6%
Male	School	87	46%	52.9%	1.1%
	District	87	46%	52.9%	1.1%
	DFG	7720	45.4%	51.7%	3%
	State	51941	20.7%	64.9%	14.4%
Female	School	59	25.4%	74.6%	0%
	District	59	25.4%	74.6%	0%
	DFG	7377	34.2%	60%	5.7%
	State	50152	13.3%	63.9%	22.8%
White	School	47	34%	63.8%	2.1%
	District	47	34%	63.8%	2.1%
	DFG	1412	19.6%	68.8%	11.5%
	State	56509	8.9%	67.7%	23.4%
Black	School	63	36.5%	63.5%	0%
	District	63	36.5%	63.5%	0%
	DFG	5654	48.1%	49.2%	2.7%
	State	16729	34.2%	60.1%	5.8%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	250	22%	63.2%	14.8%
	State	8445	6.6%	53.7%	39.7%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	30.8%	53.8%	15.4%
	State	196	8.2%	70.4%	21.4%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	30.8%	53.8%	15.4%
	State	112	18.8%	68.8%	12.5%
Hispanic	School	27	44.4%	55.6%	0%
	District	27	44.4%	55.6%	0%
	DFG	7678	38.1%	58.1%	3.9%
	State	19564	30.4%	63.2%	6.4%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	108	58.3%	41.7%	0%
	State	613	27.4%	59.1%	13.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	12	50%	50%	0%
	State	22	50%	45.5%	4.5%
Economically Disadvantaged	School	86	45.3%	54.7%	0%
	District	86	45.3%	54.7%	0%
	DFG	12248	41.9%	54.6%	3.5%
	State	31239	33.5%	61.2%	5.3%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 READING		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	19.0%	42.4%	34.0%	4.6%
	Nation	29.6%	43.4%	25.0%	1.9%
Female	State (NJ)	12.6%	36.4%	43.2%	7.8%
	Nation	21.0%	42.6%	32.3%	4.1%
White	State (NJ)	7.8%	36.6%	47.6%	8.0%
	Nation	16.4%	42.8%	36.7%	4.1%
Black	State (NJ)	33.5%	45.5%	20.1%	0.9%
	Nation	42.0%	43.8%	13.6%	0.6
Hispanic	State (NJ)	29.4%	48.9%	20.5%	1.2%
	Nation	36.8%	45.1%	17.2%	0.9%
Asian	State (NJ)	8.4%	25.4%	52.2%	14.0%
	Nation	16.3%	35.5%	40.1%	8.2%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	36.2%	41.5%	20.4%	1.9%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	39.0%	39.6%	19.7%	1.6%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	22.9%	41.5%	31.5%	4.1%
Eligible for School Lunch Program	State (NJ)	33.1%	46.5%	19.0%	1.3%
	Nation	37.0%	44.9%	17.2%	0.9%
Not Eligible for School Lunch Program	State (NJ)	8.7%	36.4%	46.8%	8.2%
	Nation	14.7%	41.3%	39.0%	4.9%
Students with Disabilities	State (NJ)	47.6%	39.0%	11.9%	1.5%
	Nation	65.6%	28.0%	6.1%	#
Limited English Proficient	State (NJ)	‡	‡	‡	‡
	Nation	71.3%	25.6%	3.0%	#

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Reading Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 64%

Limited English proficient participation rate for New Jersey: # (Suppressed)

Students with disabilities participation rate for the nation's public schools: 76%

Limited English proficient participation rate for the nation's public schools: 86%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	108	30.6%	52.8%	16.7%
	District	108	30.6%	52.8%	16.7%
	DFG	11433	42.8%	41.7%	15.5%
	State	84406	19.5%	44.7%	35.8%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2619	83.9%	14.1%	2%
	State	15493	67.9%	25.7%	6.5%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1300	78.2%	18.3%	3.5%
	State	2643	69.8%	23.6%	6.5%
Male	School	71	42.3%	42.3%	15.5%
	District	71	42.3%	42.3%	15.5%
	DFG	7786	52.6%	33.8%	13.5%
	State	52255	28%	39.1%	32.9%
Female	School	74	51.4%	39.2%	9.5%
	District	74	51.4%	39.2%	9.5%
	DFG	7455	52.6%	36.5%	10.9%
	State	50049	28%	43.7%	28.3%
White	School	44	38.6%	38.6%	22.7%
	District	44	38.6%	38.6%	22.7%
	DFG	1414	30.1%	42.6%	27.3%
	State	55459	18.4%	44.3%	37.3%
Black	School	53	49.1%	41.5%	9.4%
	District	53	49.1%	41.5%	9.4%

	DFG	5523	64.7%	30%	5.3%
	State	16518	52.7%	37.1%	10.2%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	318	29.9%	37.1%	33%
	State	8775	8.7%	29.1%	62.2%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	58.8%	35.3%	5.9%
	State	185	24.9%	32.4%	42.7%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	58.8%	35.3%	5.9%
	State	126	32.5%	46.8%	20.6%
Hispanic	School	44	54.5%	40.9%	4.5%
	District	44	54.5%	40.9%	4.5%
	DFG	7911	49.1%	37.3%	13.6%
	State	20456	42.3%	42.1%	15.6%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	93	60.2%	34.4%	5.4%
	State	901	33.1%	39.3%	27.6%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	42.9%	47.6%	9.5%
	State	35	48.6%	42.9%	8.6%
Economically Disadvantaged	School	101	54.5%	37.6%	7.9%
	District	101	54.5%	37.6%	7.9%
	DFG	12122	53.7%	34.9%	11.4%
	State	32785	46.5%	39.7%	13.8%
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New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	109	30.3%	53.2%	16.5%
	District	109	30.3%	53.2%	16.5%
	DFG	11252	46.2%	39.1%	14.6%
	State	84134	22.6%	43.1%	34.3%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2600	86.3%	11.7%	2%
	State	15442	70.4%	23.7%	5.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1322	76.9%	19.1%	4%
	State	2736	71.1%	22.6%	6.4%
Male	School	87	43.7%	43.7%	12.6%
	District	87	43.7%	43.7%	12.6%
	DFG	7702	55.7%	31.6%	12.7%
	State	51944	30.8%	37.4%	31.8%
Female	School	59	44.1%	42.4%	13.6%
	District	59	44.1%	42.4%	13.6%
	DFG	7366	55.3%	34.2%	10.5%
	State	50143	31.2%	42%	26.7%
White	School	47	34%	46.8%	19.1%
	District	47	34%	46.8%	19.1%
	DFG	1413	34%	39.1%	26.8%
	State	56454	21.2%	43%	35.9%
Black	School	63	46%	44.4%	9.5%
	District	63	46%	44.4%	9.5%
	DFG	5626	68%	26.7%	5.3%
	State	16697	56.8%	34.2%	9%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	269	31.6%	34.6%	33.8%
	State	8559	10.8%	29.1%	60.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	12	33.3%	41.7%	25%
	State	193	21.8%	42.5%	35.8%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	12	33.3%	41.7%	25%
	State	113	34.5%	41.6%	23.9%
Hispanic	School	27	48.1%	40.7%	11.1%
	District	27	48.1%	40.7%	11.1%
	DFG	7656	51%	36.2%	12.8%
	State	19518	46%	39.5%	14.5%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	107	71%	24.3%	4.7%
	State	627	43.5%	36.8%	19.6%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	12	33.3%	66.7%	0%
	State	22	50%	50%	0%
Economically Disadvantaged	School	86	51.2%	40.7%	8.1%
	District	86	51.2%	40.7%	8.1%
	DFG	12210	57.3%	32.3%	10.4%
	State	31231	50.6%	36.8%	12.6%
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## 2011 National Assessment Educational Progress (NAEP)

GRADE 8 MATHEMATICS		Proficiency Percentages			
		Below Basic	Basic	Proficient	Advanced
Male	State (NJ)	18.8%	33.1%	33.3%	14.8%
	Nation	27.8%	37.8%	25.8%	8.6%
Female	State (NJ)	16.8%	37.6%	33.2%	12.3%
	Nation	27.6%	39.8%	25.7%	7.0%
White	State (NJ)	8.8%	32.6%	41.6%	17.0%
	Nation	17.2%	39.5%	32.9%	10.4%
Black	State (NJ)	36.6%	42.5%	17.7%	3.2%
	Nation	49.7%	37.4%	11.5%	1.4%
Hispanic	State (NJ)	33.0%	43.1%	20.8%	3.2%
	Nation	40.0%	40.2%	17.2%	2.5%
Asian	State (NJ)	5.6%	20.8%	37.2%	36.4%
	Nation	12.4%	30.0%	34.0%	23.6%
American Indian Alaskan Native	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	38.0%	13.9%	3.5%
Native Hawaiian Other Pacific Islanders	State (NJ)	‡	‡	‡	‡
	Nation	44.5%	36.8%	15.4%	3.2%
Two or More Races	State (NJ)	‡	‡	‡	‡
	Nation	24.5%	38.2%	27.2%	10.1%
Eligible for School Lunch Program	State (NJ)	34.2%	41.7%	20.0%	4.1%
	Nation	40.6%	40.6%	16.3%	2.5%
Not Eligible for School Lunch Program	State (NJ)	10.8%	32.5%	39.0%	17.7%
	Nation	15.7%	37.1%	34.4%	12.8%
Students with Disabilities	State (NJ)	55.8%	29.5%	11.4%	3.3%
	Nation	67.1%	25.4%	6.2%	1.3%
Limited English Proficient	State (NJ)	66.7%	21.3%	8.3%	3.6%
	Nation	71.6%	23.6%	4.3%	0.5%

# Rounds to zero.

‡ Reporting standards not met.

## NAEP Grade 8 Mathematics Participation Rates

### NAEP 2011 Participation Rates for students with disabilities and limited English proficient students.

Students with disabilities participation rate for New Jersey: 75%

Limited English proficient participation rate for New Jersey: 96%

Students with disabilities participation rate for the nation's public schools: 80%

Limited English proficient participation rate for the nation's public schools: 93%

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**2010-11 SCHOOL REPORT CARD**[\(Close Window\)](#)**SCHOOL:** Penns Grove Middle School**COUNTY:** Salem**DISTRICT:** Penns Grv-Carney's Pt Reg

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2010-11		Number Tested	Proficiency Percentages		
			Partial	Proficient	Advanced
General Education	School	108	24.1%	57.4%	18.5%
	District	108	24.1%	57.4%	18.5%
	DFG	11406	31.5%	57.2%	11.3%
	State	84316	11.5%	54.4%	34.1%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2613	73.6%	24.8%	1.5%
	State	15522	48.4%	42.9%	8.7%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1295	70.8%	28%	1.2%
	State	2636	66.8%	31%	2.3%
Male	School	72	27.8%	52.8%	19.4%
	District	72	27.8%	52.8%	19.4%
	DFG	7772	42.3%	47.2%	10.4%
	State	52221	18.7%	48.2%	33.1%
Female	School	75	38.7%	52%	9.3%
	District	75	38.7%	52%	9.3%
	DFG	7431	41.2%	51.6%	7.2%
	State	50014	18.1%	56.3%	25.7%
White	School	45	22.2%	53.3%	24.4%
	District	45	22.2%	53.3%	24.4%
	DFG	1413	20.1%	53.2%	26.7%
	State	55447	9.7%	52.6%	37.7%
Black	School	53	37.7%	56.6%	5.7%
	District	53	37.7%	56.6%	5.7%

	DFG	5500	51.9%	44.3%	3.8%
	State	16490	38%	52.7%	9.3%
Asian	School	*	*	*	*
	District	*	*	*	*
	DFG	318	28.3%	47.2%	24.5%
	State	8775	7%	39.5%	53.6%
Native Hawaiian or Other Pacific Islander	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	41.2%	11.8%
	State	186	13.4%	48.9%	37.6%
American Indian/ Alaskan Native	School	*	*	*	*
	District	*	*	*	*
	DFG	17	47.1%	41.2%	11.8%
	State	126	20.6%	55.6%	23.8%
Hispanic	School	44	36.4%	52.3%	11.4%
	District	44	36.4%	52.3%	11.4%
	DFG	7895	39.2%	52.3%	8.5%
	State	20428	31.1%	56%	13%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	95	51.6%	41.1%	7.4%
	State	899	22.9%	49.6%	27.5%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	21	47.6%	42.9%	9.5%
	State	35	45.7%	42.9%	11.4%
Economically Disadvantaged	School	102	38.2%	51%	10.8%
	District	102	38.2%	51%	10.8%
	DFG	12086	42.9%	49.3%	7.8%
	State	32741	34.5%	54%	11.5%
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.					

New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10	Number Tested	Proficiency Percentages		
		Partial	Proficient	Advanced

General Education	School	109	20.2%	65.1%	14.7%
	District	109	20.2%	65.1%	14.7%
	DFG	11222	31%	57.8%	11.2%
	State	84111	10.1%	53.1%	36.7%
Students With Disabilities	School	*	*	*	*
	District	*	*	*	*
	DFG	2600	70.1%	28.7%	1.2%
	State	15474	44.1%	47%	8.9%
Limited English Proficient Students	School	*	*	*	*
	District	*	*	*	*
	DFG	1321	70.6%	28.5%	0.9%
	State	2725	64.8%	33%	2.2%
Male	School	87	25.3%	59.8%	14.9%
	District	87	25.3%	59.8%	14.9%
	DFG	7694	39.8%	49.7%	10.5%
	State	51946	16.3%	47.7%	36%
Female	School	59	32.2%	61%	6.8%
	District	59	32.2%	61%	6.8%
	DFG	7345	41.9%	51.4%	6.7%
	State	50141	17%	55.9%	27.1%
White	School	47	17%	66%	17%
	District	47	17%	66%	17%
	DFG	1414	18%	57.5%	24.5%
	State	56493	7.9%	51.6%	40.5%
Black	School	63	33.3%	58.7%	7.9%
	District	63	33.3%	58.7%	7.9%
	DFG	5603	49.7%	45.6%	4.7%
	State	16678	35.2%	54.2%	10.6%
Asian	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	268	26.9%	47.8%	25.4%
	State	8549	6.5%	37.4%	56.1%
Native Hawaiian or Other Pacific Islander	School	.	.%	.%	.%
	District	.	.%	.%	.%

	DFG	13	15.4%	61.5%	23.1%
	State	195	10.8%	49.2%	40%
American Indian/ Alaskan Native	School	.	.%	.%	.%
	District	.	.%	.%	.%
	DFG	13	15.4%	61.5%	23.1%
	State	114	17.5%	50.9%	31.6%
Hispanic	School	27	33.3%	55.6%	11.1%
	District	27	33.3%	55.6%	11.1%
	DFG	7649	39%	53%	8%
	State	19507	30.2%	56.5%	13.3%
Other Race	School	*	*	*	*
	District	*	*	*	*
	DFG	108	62%	32.4%	5.6%
	State	625	25.9%	49.8%	24.3%
Migrant Students	School	*	*	*	*
	District	*	*	*	*
	DFG	13	61.5%	38.5%	0%
	State	23	60.9%	34.8%	4.3%
Economically Disadvantaged	School	86	37.2%	57%	5.8%
	District	86	37.2%	57%	5.8%
	DFG	12187	43%	50%	7%
	State	31211	33.4%	55.1%	11.6%
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