



State of New Jersey

17-4730-050
SECAUCUS HIGH
MILL RIDGE ROAD
SECAUCUS, NJ 07094

OVERVIEW

HUDSON

SECAUCUS TOWN

GRADE SPAN 09-12

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's graduation and post-secondary performance **is very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **is very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	24	37	100%
College & Career Readiness	57	57	40%
Graduation and Post-Secondary	91	83	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **91%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

DEMOGRAPHIC INFORMATION

HUDSON

SECAUCUS TOWN

GRADE SPAN 09-12

17-4730-050

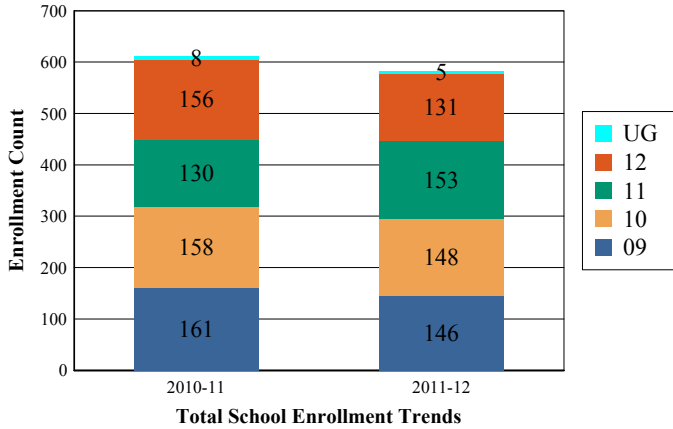
SECAUCUS HIGH

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

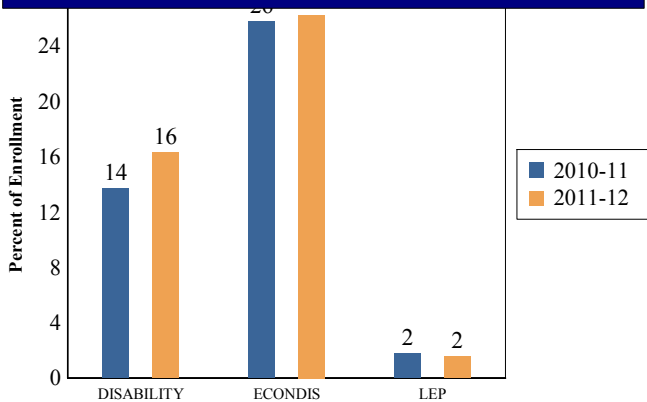


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	613
2011-12	583

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	95	16%
Economically Disadvantaged Students	153	26.2%
Limited English Proficient Students	9	1.5%

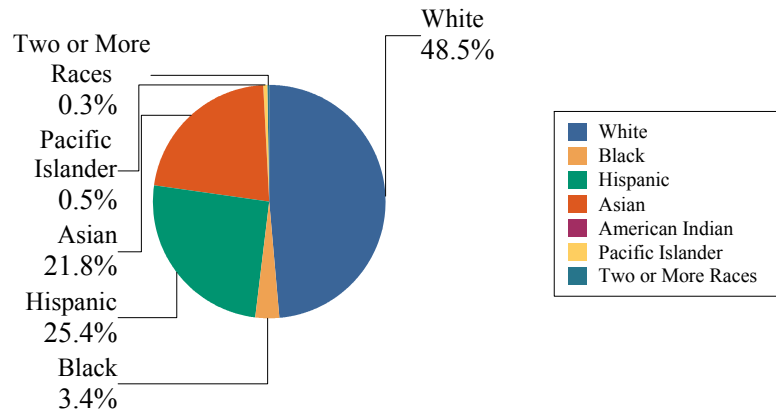
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	60.2%
Spanish	16.0%
Gujarati	4.5%
Chinese	3.5%
Hindi	3.0%
Tagalog	3.0%
Other	9.9%

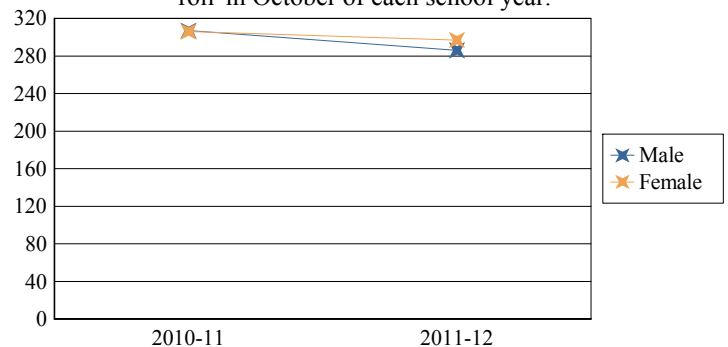
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	307	306
2011-12	286	297



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ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	93.6%	29	38	100%
HSPA Math Proficiency and above	82.5%	19	35	100%
SUMMARY - Academic Achievement		24	37	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

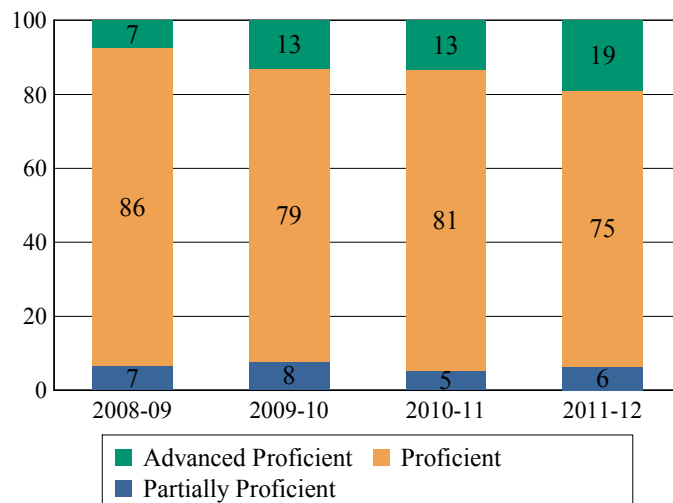
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	93.6	90	YES
White	60	91.7	90	YES
Black	-	-		--
Hispanic	31	96.8	90	YES
American Indian	-	-		--
Asian	33	94	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	100	90	YES
Students with Disability	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	126	82.5	85.4	YES*
White	60	76.7	83.8	YES*
Black	-	-		--
Hispanic	31	83.8	80	YES
American Indian	-	-		--
Asian	33	90.9	90	YES
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	30	83.3	80	YES
Students with Disability	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Outcomes - Biology

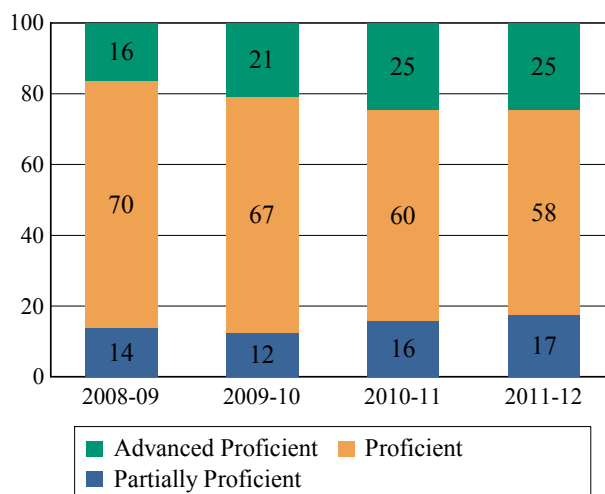
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	10%	56%	34%
White	6%	61%	33%
Black	-	-	-
Hispanic	14%	55%	32%
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	50%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

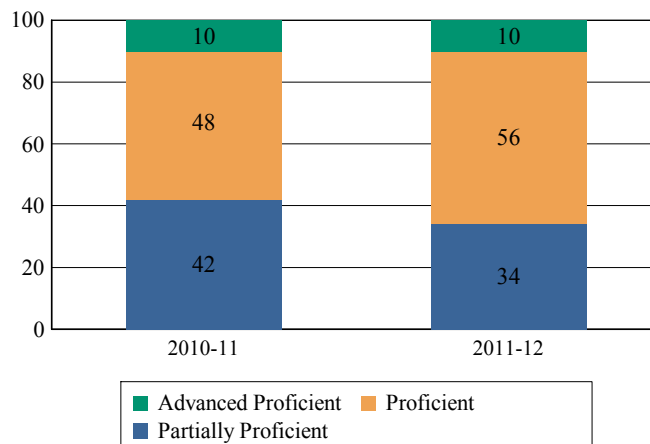
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	85%	80	64	80%	YES
% of Students Participating in PSAT	63%	70	61	60%	YES
% of Students Scoring Above 1550 on SAT	34%	27	46	40%	NO
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	25%	73	73	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	51%	20	36	75%	NO
Summary		54	56		40%

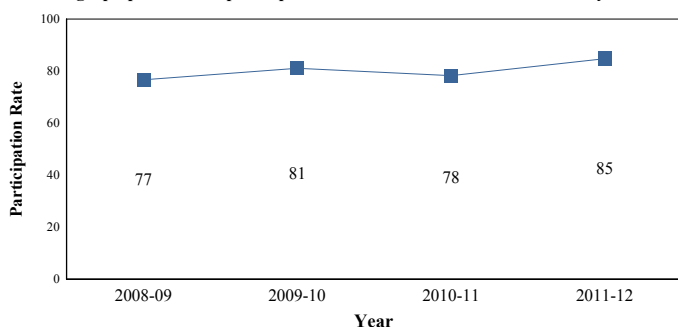
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	84.7%	78.9%	74.4%
Participating in PSAT	62.8%	76.4%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	31.3%	30.7%	29.7%
One or More Test	27.1%	26.2%	24.0%
At least one AP Test in English, Math, Social Studies or Science	25.0%	21.5%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	48.1%	76.8%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	50.7%	77.9%	74.5%



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COLLEGE AND CAREER READINESS

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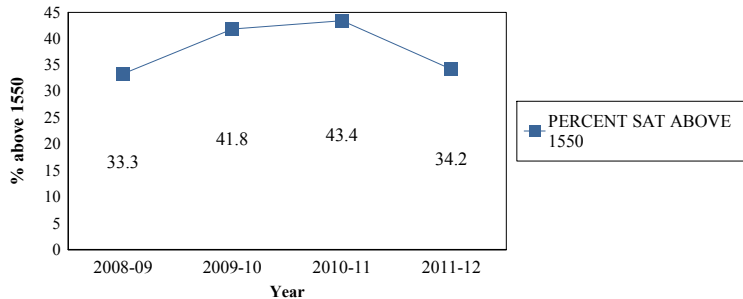
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	34%	43%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,474.0	1,519	1,504
Critical Reading	478.2	496	492
Mathematics	506.6	524	517
Writing	489.2	499	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	560.0	585.0	550.0
50th Percentile	460.0	500.0	470.0
25th Percentile	390.0	420.0	405.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	36	24
AP English Literature and Composition	23	23
AP Biology	23	22
AP Chemistry	17	17
AP Environmental Science	17	17
AP English Language and Composition	13	13
AP Statistics	12	12
AP Calculus BC	10	10

GRADUATION AND POST-SECONDARY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	97.1%	97	85	75%	YES
Dropout Rate	0.2%	84	81	2%	YES
SUMMARY - Graduation & Post-Secondary		91	83		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	97%	75%
White	95.4%	
Black	100%	
Hispanic	100%	
American Indian	N/A	
Asian	97.1%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	91.7%	
Limited English Proficient Students	100%	
Economically Disadvantaged Students	95%	

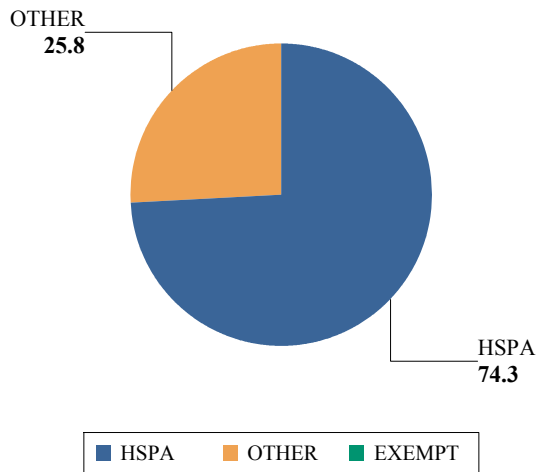
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	.2%	2%
White	.4%	
Black	0%	
Hispanic	0%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	1.1%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	93 %	95 %
2012	97 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	82%
White	82.5%
Black	75%
Hispanic	72.7%
American Indian	N/A
Asian	90%
Native Hawaiian	100%
Two or More Races	100%
Students with Disability	56.3%
Economically Disadvantaged Students	83.3%



State of New Jersey

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WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	244
50th	234
25th	219
0th	160

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

25

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	249
50th	232
25th	205
0th	144

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

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SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 46 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.1
Administrators	194.3

SCHOOL PEER GROUP**SECAUCUS HIGH****17-4730-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	CARLSTADT-EAST RUTHERFORD	HENRY P BECTON REG H S	03-0745-050	09-12	28.0%	3.0%	13.7%
BERGEN	FORT LEE BORO	FORT LEE HIGH	03-1550-050	09-12	19.6%	6.9%	11.9%
BERGEN	LEONIA BORO	LEONIA HIGH	03-2620-050	09-12	15.9%	6.3%	14.2%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH	03-3550-050	09-12	12.0%	2.3%	16.3%
BERGEN	RIDGEFIELD BORO	RIDGEFIELD MEMORIAL HIGH	03-4370-050	09-12	18.9%	2.4%	21.5%
BERGEN	WALLINGTON BORO	WALLINGTON JR SR HIGH SCH	03-5430-050	07-12	24.6%	5.9%	9.6%
BURLINGTON	BORDENTOWN REGIONAL	BORDENTOWN REG H S	05-0475-050	09-12	26.1%	1.5%	14.9%
BURLINGTON	DELRAN TWP	DELRAN HIGH	05-1060-005	09-12	17.0%	1.7%	15.1%
BURLINGTON	FLORENCE TWP	FLORENCE TWP MEM HIGH	05-1520-050	09-12	29.0%	1.8%	7.9%
CAMDEN	BLACK HORSE PIKE REGIONAL	TRITON HIGH	07-0390-050	09-12	28.2%	2.0%	15.0%
CAMDEN	STERLING HIGH SCHOOL DIST	STERLING HIGH SCHOOL	07-5035-050	09-12	28.0%	2.0%	15.1%
ESSEX	SOUTH ORANGE-MAPLEWOOD	COLUMBIA SR HIGH	13-4900-030	09-12	23.5%	1.7%	12.4%
HUDSON	SECAUCUS TOWN	SECAUCUS HIGH	17-4730-050	09-12	26.3%	1.5%	13.6%
MERCER	EAST WINDSOR REGIONAL	HIGHTSTOWN HIGH	21-1245-050	09-12	25.8%	3.9%	11.8%
MERCER	LAWRENCE TWP	LAWRENCE HIGH SCH	21-2580-040	09-12	16.4%	3.3%	12.4%
MIDDLESEX	EDISON TWP	EDISON HIGH	23-1290-050	09-12	26.0%	1.6%	13.4%
MIDDLESEX	EDISON TWP	J P STEVENS HIGH	23-1290-053	09-12	12.7%	2.1%	7.7%
MIDDLESEX	MIDDLESEX BORO	MIDDLESEX HIGH	23-3140-050	09-12	21.1%	2.5%	12.1%
MIDDLESEX	OLD BRIDGE TWP	OLD BRIDGE HIGH	23-3845-040	09-12	21.3%	1.4%	14.6%
MIDDLESEX	PISCATAWAY TWP	PISCATAWAY TWP HIGH	23-4130-050	09-12	27.1%	1.3%	14.1%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH	23-4910-050	09-12	21.9%	1.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	COLONIA HIGH	23-5850-020	09-12	27.3%	1.1%	11.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REG HIGH	25-3040-050	09-12	24.2%	0.9%	12.0%
MONMOUTH	OCEAN TWP	OCEAN TWP HIGH	25-3810-030	09-12	17.3%	2.6%	15.6%
MONMOUTH	RED BANK REGIONAL	RED BANK REG HIGH	25-4365-050	09-12	15.2%	2.1%	14.5%
MORRIS	BOONTON TOWN	BOONTON HIGH	27-0450-020	09-12	25.5%	2.4%	16.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH	27-3370-050	09-12	22.6%	1.3%	16.4%
MORRIS	PARSIPPANY-TROY HILLS TWP	PARSIPPANY HIGH	27-3950-050	09-12	15.7%	2.3%	16.1%
OCEAN	BRICK TWP	BRICK TWP HIGH	29-0530-020	09-12	19.1%	2.3%	20.2%
SALEM	PITTS GROVE TWP	ARTHUR P SCHALICK H S	33-4150-040	09-12	29.1%	0.0%	9.3%
UNION	KENILWORTH BORO	DAVID BREARLEY HIGH SCH	39-2420-010	07-12	23.9%	0.8%	11.1%



State of New Jersey

OVERVIEW

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	34	44	100%
College and Career Readiness	10	23	0%
Student Growth	57	56	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

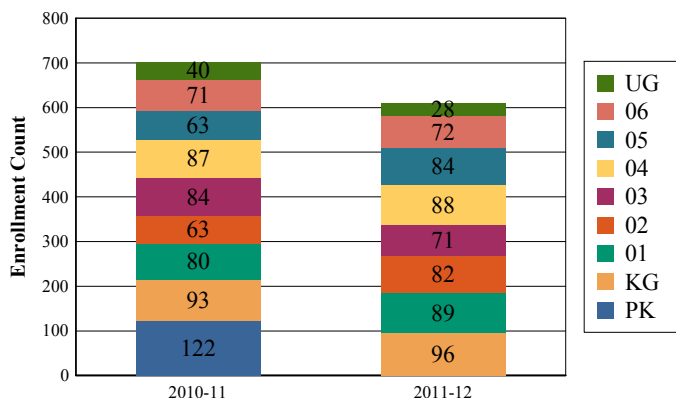
CLARENDON NO 4

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



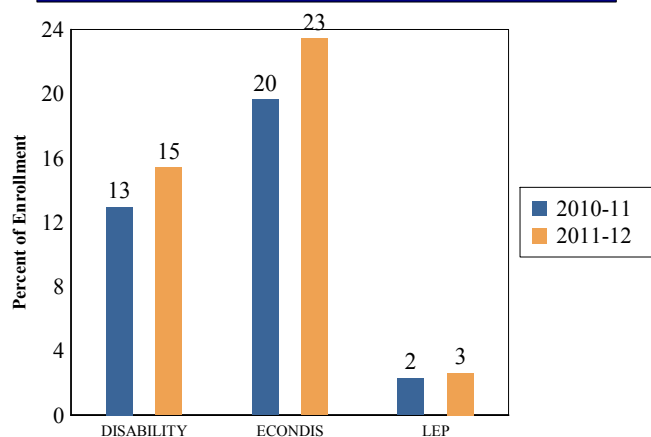
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	703
2011-12	610

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	94	15%
Economically Disadvantaged Students	143	23.4%
Limited English Proficient Students	16	2.6%

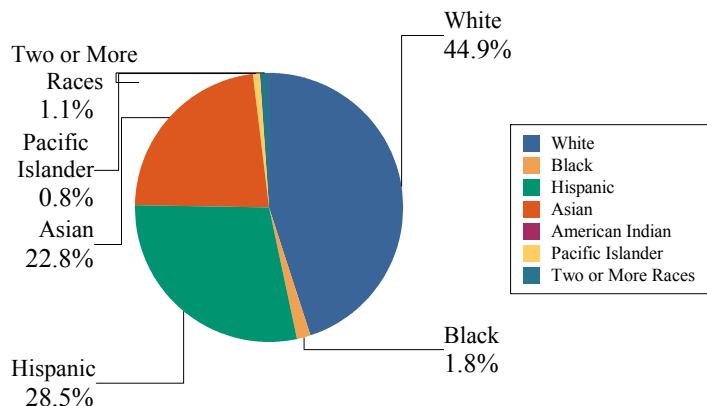
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	55.9%
Spanish	17.3%
Hindi	4.5%
Chinese	4.0%
Gujarati	3.2%
Arabic	2.3%
Other	12.8%

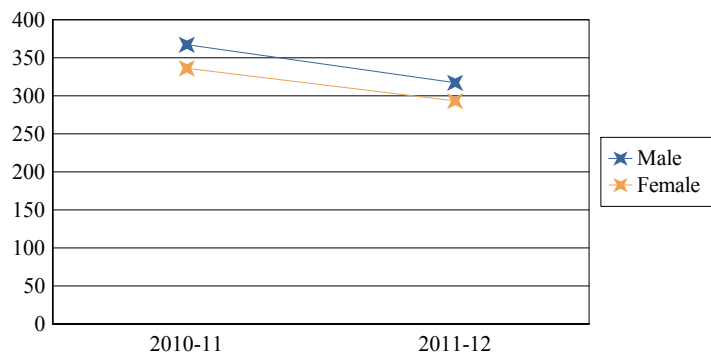
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	367	336
2011-12	317	293



State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	65%	23	38	100%
NJASK Math Proficiency and above	86%	45	49	100%
SUMMARY - Academic Achievement		34	44	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

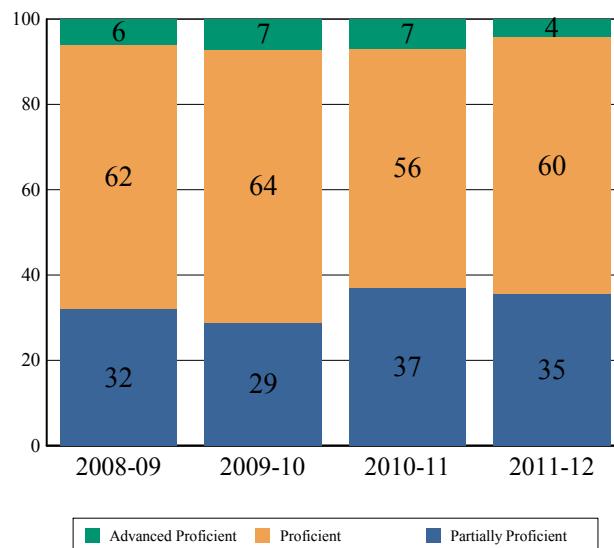
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	293	64.5	66.2	YES*
White	138	61.6	66.7	YES*
Black	-	-		--
Hispanic	73	60.3	61.7	YES*
American Indian	-	-		--
Asian	73	73.9	67.5	YES
Two or More Races	-	-		--
Students with Disability	45	31.1	37.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	72	55.6	61.6	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

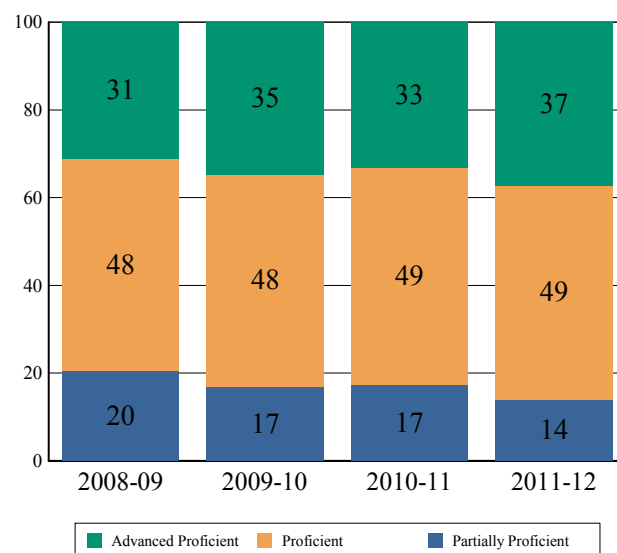
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	293	86	84.2	YES
White	138	86.3	79.9	YES
Black	-	-		--
Hispanic	73	78.1	79.6	YES*
American Indian	-	-		--
Asian	73	91.8	90	YES
Two or More Races	-	-		--
Students with Disability	45	73.4	66.6	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	72	73.6	74.9	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	59%	39%
White	4%	54%	42%
Black	-	-	-
Hispanic	0%	60%	40%
American Indian	N/A	N/A	N/A
Asian	0%	65%	35%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	9%	27%	64%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	59%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

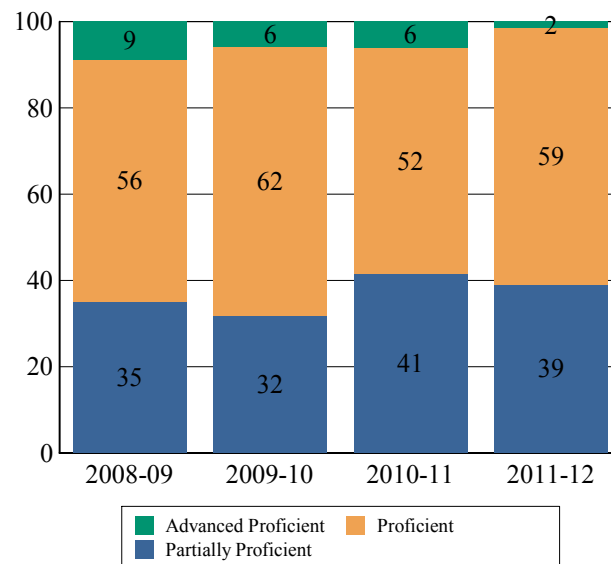
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	58%	41%
White	3%	50%	48%
Black	-	-	-
Hispanic	0%	55%	45%
American Indian	N/A	N/A	N/A
Asian	0%	80%	20%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	43%	57%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

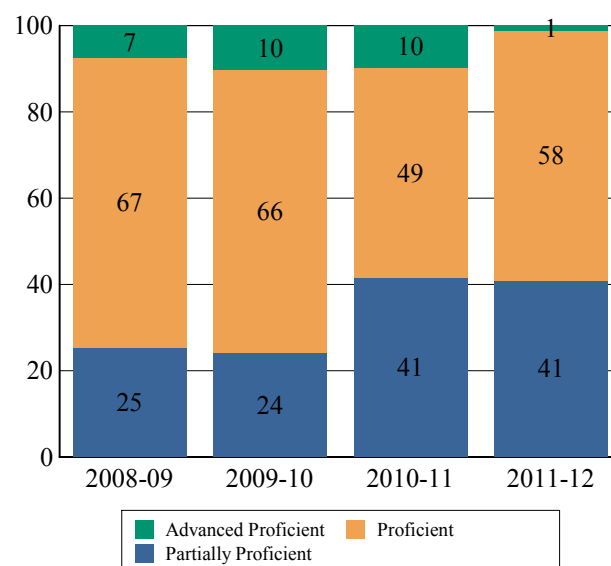
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	57%	35%
White	2%	61%	37%
Black	-	-	-
Hispanic	0%	50%	50%
American Indian	N/A	N/A	N/A
Asian	19%	57%	24%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

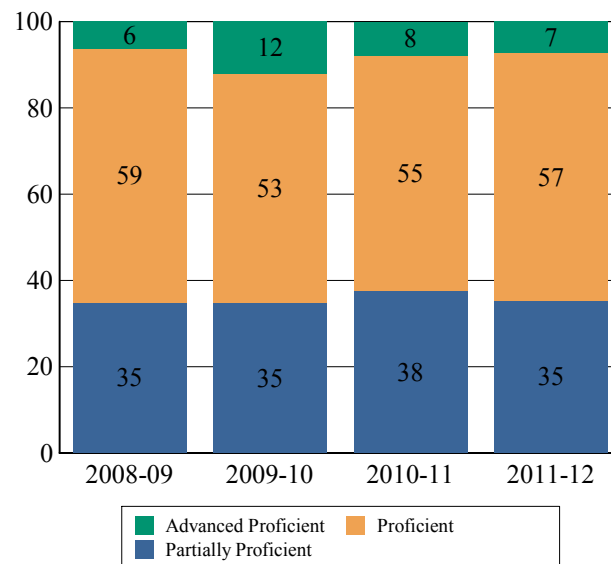
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	6%	69%	25%
White	6%	68%	26%
Black	N/A	N/A	N/A
Hispanic	6%	71%	24%
American Indian	N/A	N/A	N/A
Asian	7%	67%	27%
Two or More Races	-	-	-
Students w/ Disability	0%	57%	43%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	71%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

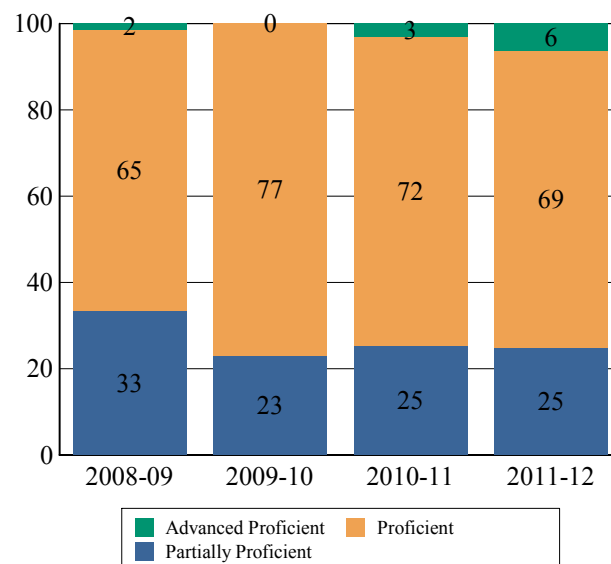
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	34%	25%
White	42%	35%	23%
Black	-	-	-
Hispanic	30%	35%	35%
American Indian	N/A	N/A	N/A
Asian	47%	35%	18%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	27%	36%	36%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	24%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

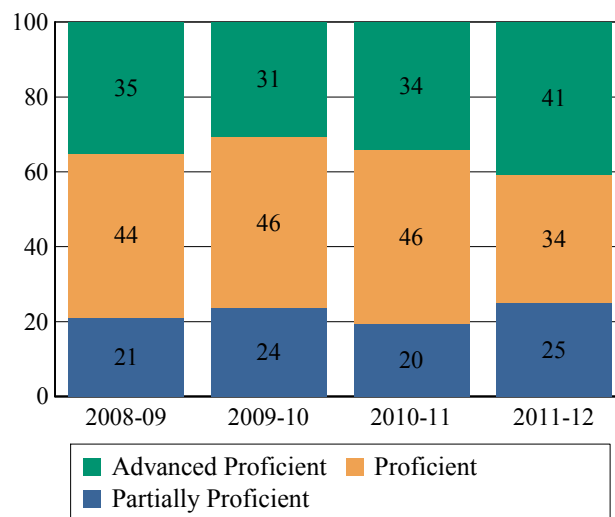
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	36%	52%	12%
White	40%	48%	13%
Black	-	-	-
Hispanic	18%	59%	23%
American Indian	N/A	N/A	N/A
Asian	45%	55%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	14%	52%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

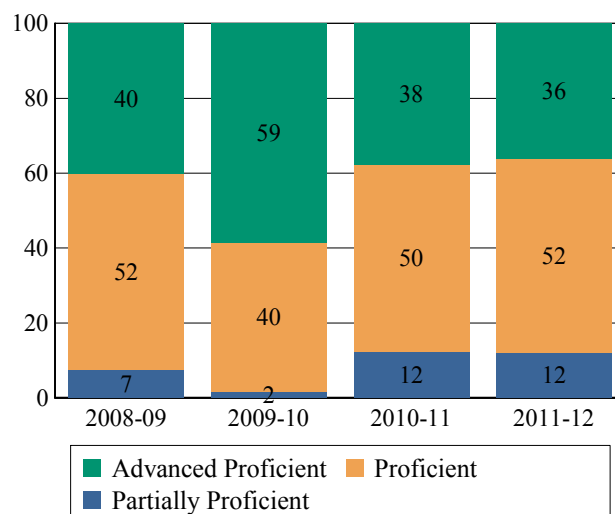
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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SECAUCUS TOWN

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NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	59%	9%
White	37%	56%	7%
Black	-	-	-
Hispanic	7%	79%	14%
American Indian	N/A	N/A	N/A
Asian	43%	48%	10%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	71%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

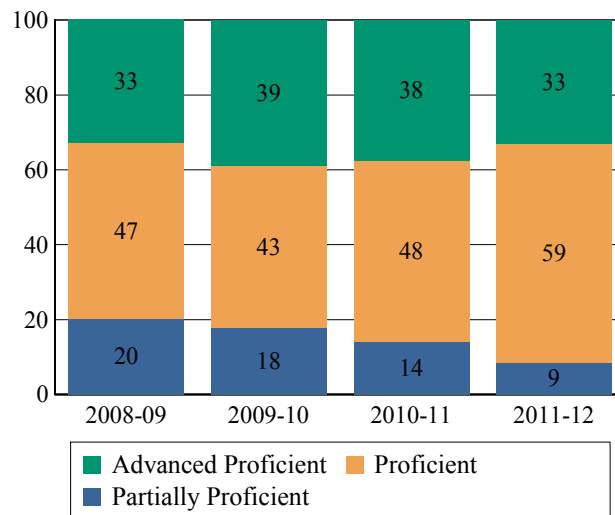
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	47%	13%
White	29%	55%	16%
Black	N/A	N/A	N/A
Hispanic	47%	41%	12%
American Indian	N/A	N/A	N/A
Asian	53%	40%	7%
Two or More Races	-	-	-
Students w/ Disability	36%	50%	14%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	41%	47%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

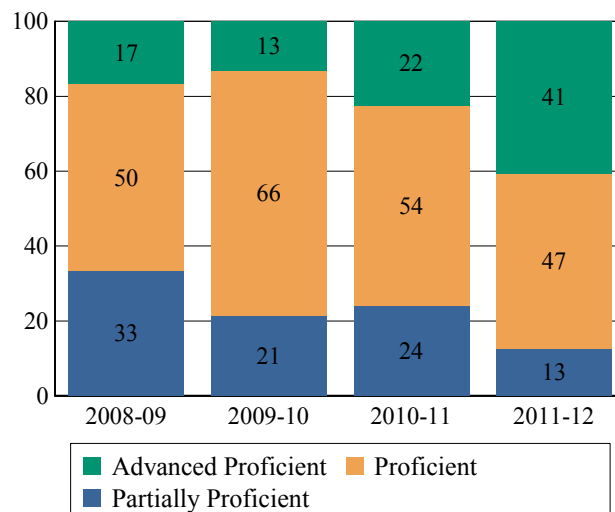
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

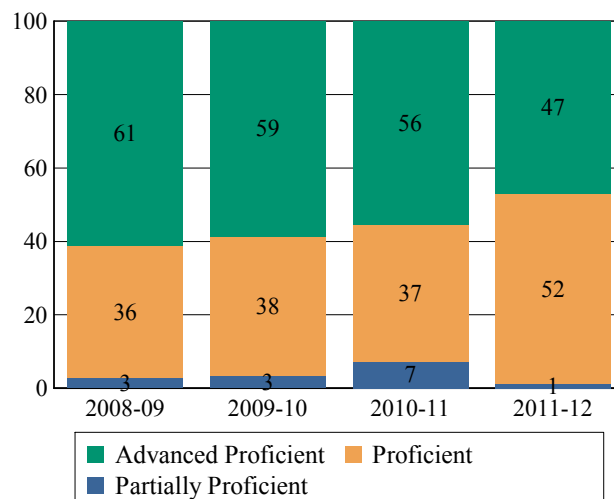
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	47%	52%	1%
White	45%	53%	3%
Black	-	-	-
Hispanic	27%	73%	0%
American Indian	N/A	N/A	N/A
Asian	75%	25%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	19%	76%	5%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

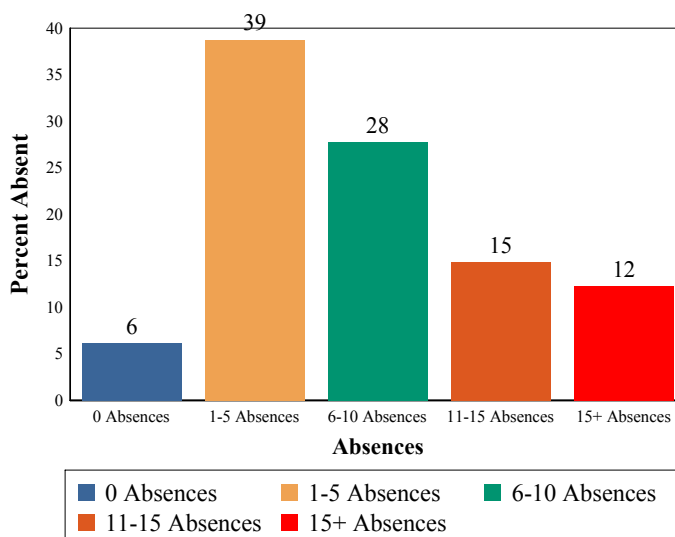
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	10%	10	23	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	53	57	52	35	YES
Student Growth on Math	57	57	59	35	YES
		57	56		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	18%	11%	5%
Proficient	15%	20%	29%
Advanced Proficient	0%	0%	4%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	2%	1%
Proficient	18%	18%	16%
Advanced Proficient	4%	9%	24%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	241
75th	217
50th	205
25th	188
0th	152

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	243
75th	219
50th	206
25th	190
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	29	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	262
50th	238
25th	200
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	62	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	299
75th	255
50th	238
25th	212
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	56



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

Grade Level - 05**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	261
75th	222
50th	206
25th	187
0th	141

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	38

Grade Level - 06**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	258
75th	225
50th	213
25th	199
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	34

Grade Level - 05**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	271
50th	232
25th	213
0th	156

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	56

Grade Level - 06**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	266
50th	234
25th	218
0th	144

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	48	57



State of New Jersey

SCHOOL CLIMATE

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-065

CLARENDON NO 4

685 FIFTH ST

SECAUCUS, NJ 07094-3004

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.3
Administrators	610.0

SCHOOL PEER GROUP**CLARENDON NO 4****17-4730-065**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	LYNDHURST TWP	COLUMBUS	03-2860-060	KG-05	29.2%	1.4%	18.2%
BURLINGTON	WASHINGTON TWP	GREEN BANK	05-5490-050	PK-05	22.6%	0.0%	13.3%
CAMDEN	CHERRY HILL TWP	KINGSTON	07-0800-110	KG-05	22.2%	0.0%	15.3%
CHARTERS	HOLA HOBOKEN DUAL LANG CS	HOLA HOBOKEN DUAL LANGUAGE CS	80-6036-921	KG-03	13.9%	0.0%	0.6%
ESSEX	WEST ORANGE TOWN	REDWOOD	13-5680-160	KG-05	27.7%	2.4%	18.6%
GLOUCESTER	MONROE TWP	RADIX ELEM	15-3280-095	PK-04	19.3%	0.0%	10.9%
GLOUCESTER	WEST DEPTFORD TWP	GREEN FIELDS	15-5620-070	KG-04	25.0%	0.0%	21.7%
HUDSON	KEARNY TOWN	ROOSEVELT	17-2410-100	PK-06	20.0%	0.4%	10.8%
HUDSON	SECAUCUS TOWN	CLARENDON NO 4	17-4730-065	PK-06	23.5%	2.6%	11.0%
MERCER	EAST WINDSOR REGIONAL	PERRY L DREW	21-1245-075	KG-05	27.6%	3.2%	15.9%
MERCER	EAST WINDSOR REGIONAL	WALTER C BLACK	21-1245-080	KG-05	25.0%	5.1%	10.1%
MERCER	HAMILTON TWP	MERCERVILLE	21-1950-210	PK-05	25.0%	0.5%	14.4%
MERCER	HAMILTON TWP	ROBINSON	21-1950-225	PK-05	22.5%	1.3%	15.0%
MIDDLESEX	EAST BRUNSWICK TWP	CHITTICK	23-1170-125	PK-05	18.9%	0.2%	13.3%
MIDDLESEX	NORTH BRUNSWICK TWP	LIVINGSTON PARK	23-3620-070	KG-05	24.6%	5.7%	6.4%
MIDDLESEX	OLD BRIDGE TWP	RAYMOND E VOORHEES	23-3845-140	KG-05	23.6%	0.0%	15.4%
MIDDLESEX	WOODBRIIDGE TWP	MAWBAY STREET	23-5850-220	KG-05	19.4%	0.0%	12.8%
MORRIS	MINE HILL TWP	CANFIELD AVE	27-3240-030	PK-06	21.9%	1.2%	10.3%
MORRIS	ROCKAWAY TWP	BIRCHWOOD	27-4490-010	KG-05	24.2%	0.0%	18.8%
OCEAN	BARNEGAT TWP	CECIL S COLLINS ELEM	29-0185-015	PK-05	19.7%	0.0%	11.4%
OCEAN	BRICK TWP	DRUM POINT ROAD ELEM	29-0530-030	KG-06	24.5%	0.0%	21.0%
OCEAN	JACKSON TWP	CRAWFORD RODRIGUEZ ELEM	29-2360-030	PK-05	22.6%	2.8%	10.8%
OCEAN	JACKSON TWP	SWITLIK ELEM	29-2360-050	KG-05	18.7%	0.0%	10.8%
OCEAN	JACKSON TWP	SYLVIA ROSENAUER ELEM	29-2360-040	PK-05	27.8%	4.2%	12.8%
OCEAN	LACEY TWP	LANOKA HARBOR ELEM	29-2480-060	PK-04	20.9%	0.2%	12.6%
OCEAN	TOMS RIVER REGIONAL	JOSEPH A CITTA ELEM	29-5190-067	KG-05	22.5%	3.0%	7.3%
OCEAN	TOMS RIVER REGIONAL	PINE BEACH ELEM	29-5190-090	KG-05	27.3%	3.6%	11.8%
OCEAN	TOMS RIVER REGIONAL	SILVER BAY ELEMENTARY	29-5190-095	KG-05	22.3%	0.0%	15.3%
PASSAIC	CLIFTON CITY	NUMBER 2	31-0900-090	KG-05	24.7%	1.2%	16.8%
WARREN	KNOWLTON TWP	KNOWLTON TWP ELEM SCHOOL	41-2470-040	PK-06	22.7%	0.0%	14.5%
WARREN	MANSFIELD TWP	MANSFIELD TWP ELEM	41-2970-050	PK-06	25.0%	3.1%	11.7%



State of New Jersey

OVERVIEW

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	42	37	58%
College and Career Readiness	7	10	0%
Student Growth	31	9	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **58%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **9%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

DEMOGRAPHIC INFORMATION

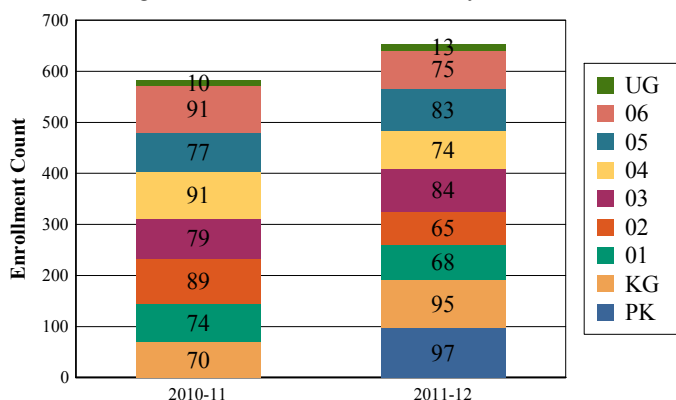
HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



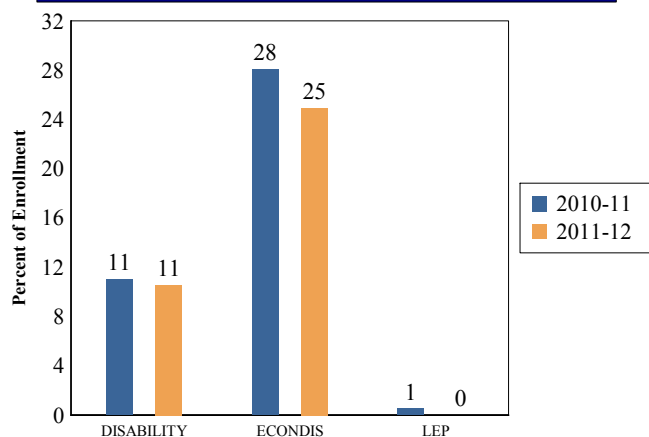
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	581
2011-12	654

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	69	11%
Economically Disadvantaged Students	163	24.9%
Limited English Proficient Students	0	0.0%

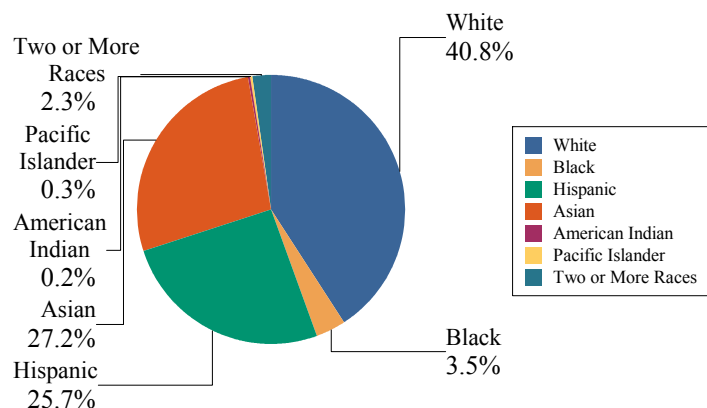
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	68.8%
Spanish	10.1%
Hindi	3.6%
Gujarati	3.0%
Urdu	2.4%
Arabic	2.2%
Other	10.1%

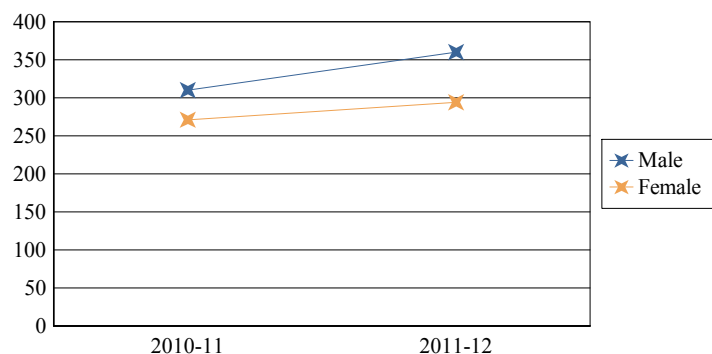
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	310	271
2011-12	360	294



State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	64%	37	36	67%
NJASK Math Proficiency and above	82%	47	38	50%
SUMMARY - Academic Achievement		42	37	58%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

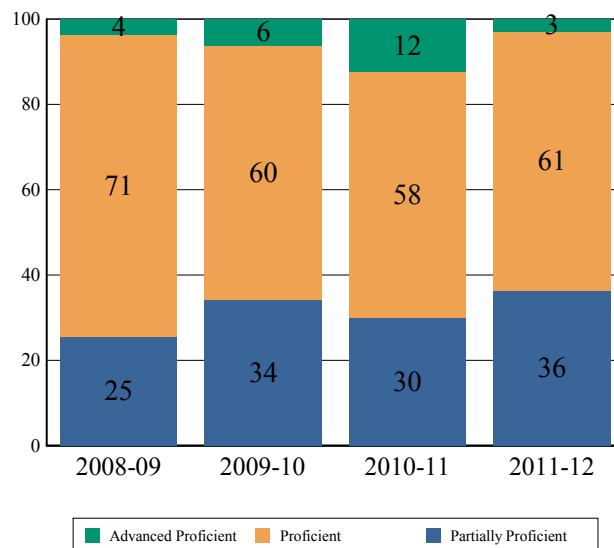
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	317	63.7	72.5	NO
White	148	66.2	73.8	YES*
Black	-	-		--
Hispanic	76	57.9	63.3	YES*
American Indian	-	-		--
Asian	73	71.3	82.3	NO
Two or More Races	-	-		--
Students with Disability	54	22.2	31.3	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	89	58.5	67.5	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

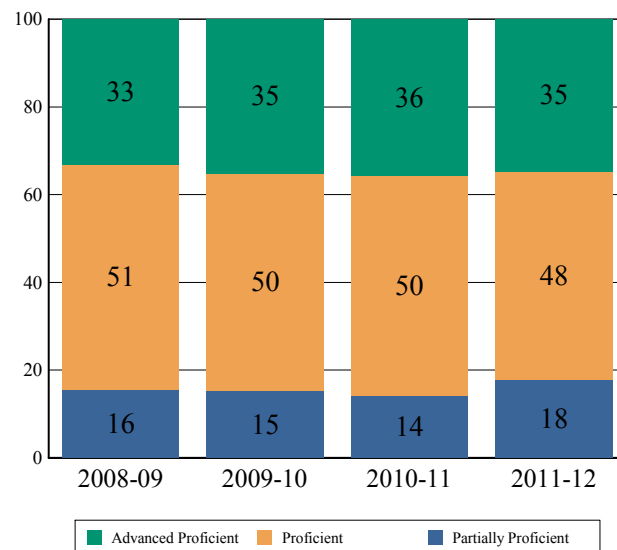
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	317	82.3	87	NO
White	148	79.8	86.5	NO
Black	-	-		--
Hispanic	76	76.3	77.7	YES*
American Indian	-	-		--
Asian	73	93.2	90	YES
Two or More Races	-	-		--
Students with Disability	54	42.6	55.9	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	89	78.7	82.7	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	66%	32%
White	2%	59%	39%
Black	-	-	-
Hispanic	0%	77%	23%
American Indian	N/A	N/A	N/A
Asian	6%	75%	19%
Two or More Races	-	-	-
Students w/ Disability	15%	15%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	68%	24%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

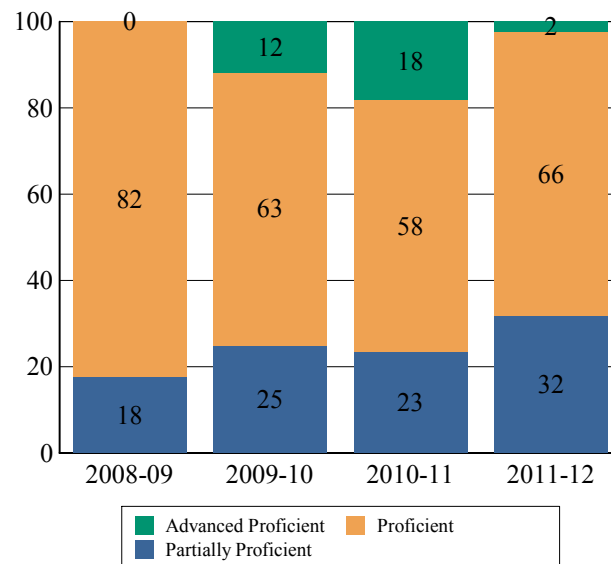
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	54%	39%
White	5%	64%	31%
Black	N/A	N/A	N/A
Hispanic	7%	36%	57%
American Indian	N/A	N/A	N/A
Asian	12%	41%	47%
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	48%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

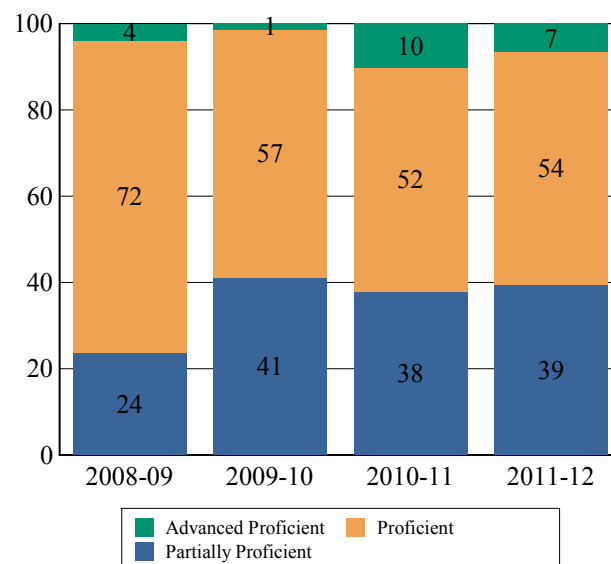
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	2%	63%	34%
White	0%	69%	31%
Black	-	-	-
Hispanic	0%	67%	33%
American Indian	N/A	N/A	N/A
Asian	5%	70%	25%
Two or More Races	-	-	-
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	5%	41%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 06

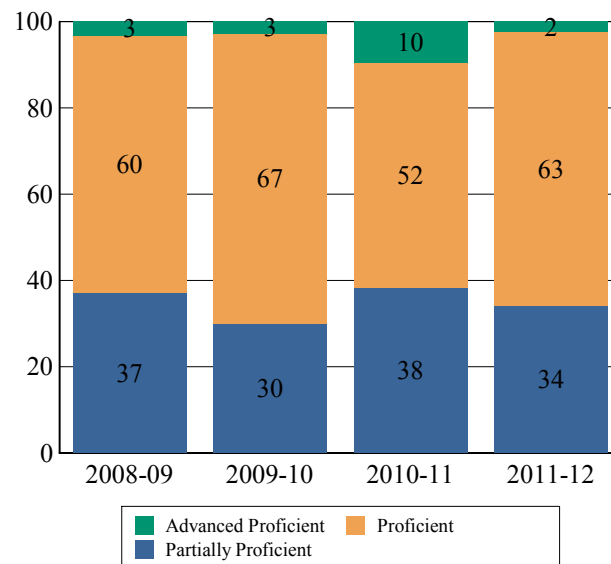
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	59%	41%
White	0%	67%	33%
Black	-	-	-
Hispanic	0%	31%	69%
American Indian	N/A	N/A	N/A
Asian	0%	75%	25%
Two or More Races	-	-	-
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	0%	65%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

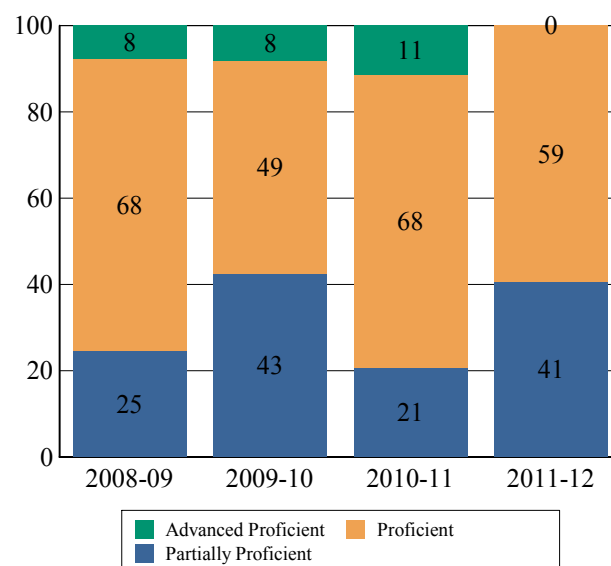
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	41%	9%
White	41%	44%	15%
Black	-	-	-
Hispanic	45%	50%	5%
American Indian	N/A	N/A	N/A
Asian	75%	19%	6%
Two or More Races	-	-	-
Students w/ Disability	46%	31%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	48%	40%	12%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

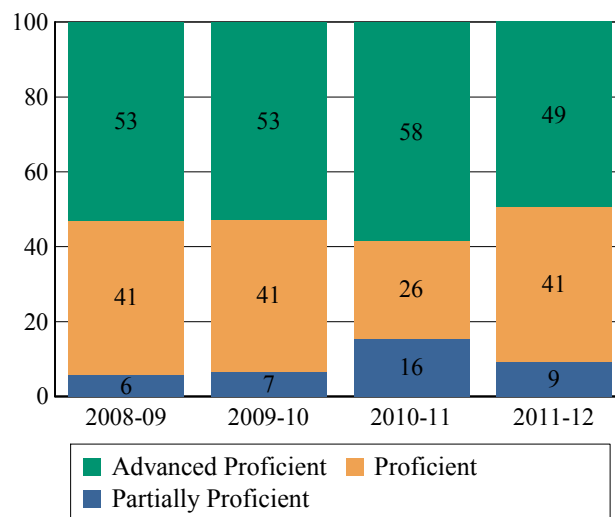
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	49%	24%
White	24%	57%	19%
Black	N/A	N/A	N/A
Hispanic	14%	36%	50%
American Indian	N/A	N/A	N/A
Asian	41%	47%	12%
Two or More Races	-	-	-
Students w/ Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	20%	52%	28%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

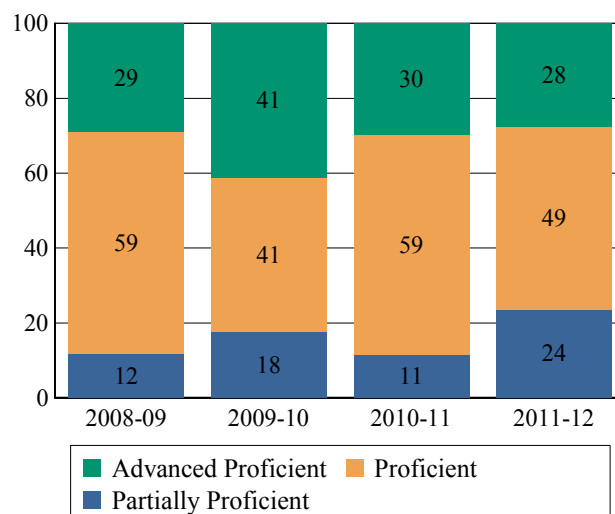
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	32%	46%	22%
White	25%	44%	31%
Black	-	-	-
Hispanic	25%	54%	21%
American Indian	N/A	N/A	N/A
Asian	55%	35%	10%
Two or More Races	-	-	-
Students w/ Disability	6%	19%	75%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	18%	55%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 06

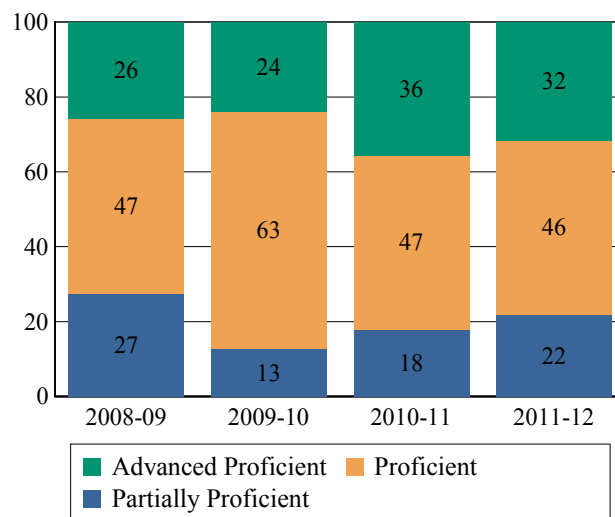
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	28%	55%	16%
White	24%	58%	18%
Black	-	-	-
Hispanic	6%	63%	31%
American Indian	N/A	N/A	N/A
Asian	55%	45%	0%
Two or More Races	-	-	-
Students w/ Disability	15%	31%	54%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	24%	59%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

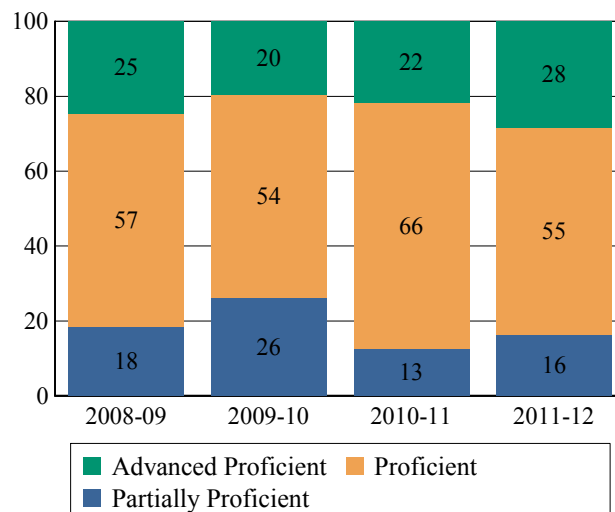
NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

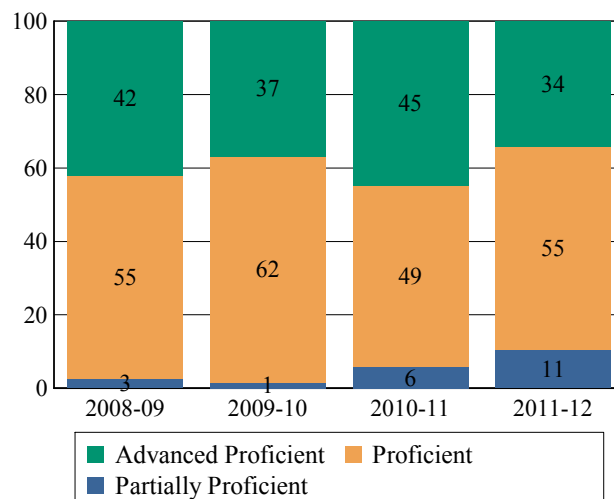
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	55%	11%
White	31%	62%	7%
Black	N/A	N/A	N/A
Hispanic	29%	43%	29%
American Indian	N/A	N/A	N/A
Asian	41%	53%	6%
Two or More Races	-	-	-
Students w/ Disability	8%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	64%	20%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

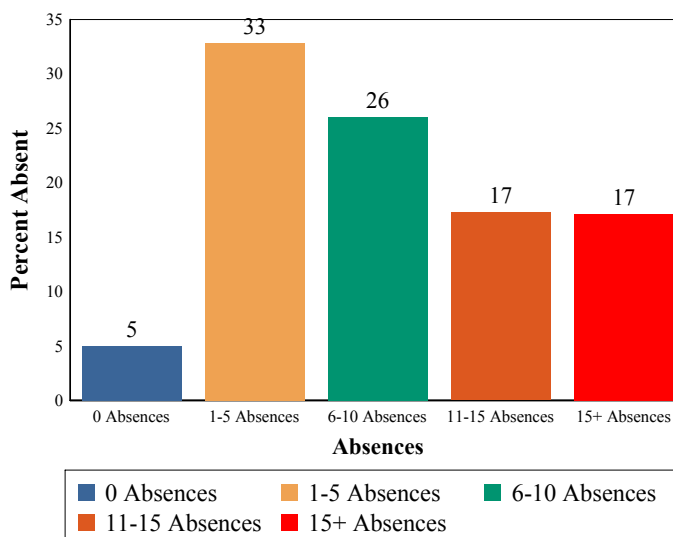
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	14%	7	10	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	37	34	8	35	YES
Student Growth on Math	35	28	9	35	YES
		31	9		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	25%	10%	2%
Proficient	23%	17%	19%
Advanced Proficient	0%	0%	3%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	17%	3%	0%
Proficient	23%	16%	9%
Advanced Proficient	10%	12%	10%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	244
75th	223
50th	211
25th	191
0th	170

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	28

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	223
50th	206
25th	188
0th	151

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	31

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	268
50th	244
25th	221
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	61

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	250
50th	221
25th	200
0th	143

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	50	56



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	250
75th	222
50th	204
25th	184
0th	147

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	38

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	247
75th	223
50th	208
25th	191
0th	142

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	34

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	254
50th	229
25th	207
0th	140

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	256
50th	227
25th	209
0th	154

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	57



State of New Jersey

SCHOOL CLIMATE

HUDSON

SECAUCUS TOWN

GRADE SPAN PK-06

17-4730-070

HUBER ST NO 3

PATERSON PLANK RD

SECAUCUS, NJ 07094

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 40 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.6%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	15.6
Administrators	654.0

SCHOOL PEER GROUP**HUBER ST NO 3****17-4730-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	EGG HARBOR TWP	E H SLAYBAUGH ELEM SCH	01-1310-035	PK-03	25.9%	1.6%	7.2%
BURLINGTON	FLORENCE TWP	NUMBER 5 ROEBLING	05-1520-070	KG-03	28.3%	2.8%	7.4%
CAMDEN	BARRINGTON BORO	AVON	07-0190-010	PK-04	24.6%	0.0%	8.9%
CAMDEN	CHERRY HILL TWP	THOMAS PAINE ELEMENTARY	07-0800-115	KG-05	27.3%	0.0%	13.1%
CAMDEN	COLLINGSWOOD BORO	WILLIAM P TATEM	07-0940-080	KG-05	21.0%	0.0%	2.7%
CAMDEN	GLOUCESTER TWP	CHEWS	07-1780-040	KG-05	25.8%	0.0%	13.2%
CAMDEN	LAUREL SPRINGS BORO	LAUREL SPRINGS	07-2540-050	PK-06	27.5%	0.0%	11.7%
CAMDEN	STRATFORD BORO	PARKVIEW	07-5080-045	KG-03	24.8%	0.0%	9.3%
CAMDEN	WATERFORD TWP	THOMAS RICHARDS ELEM	07-5560-060	02-03	27.7%	0.4%	12.1%
CAMDEN	WATERFORD TWP	WATERFORD ELEM SCHOOL	07-5560-100	PK-06	28.1%	0.0%	14.4%
CHARTERS	RIVERBANK CHARTER SCHOOL OF EXCELLE	RIVERBANK CHARTER SCHOOL OF EXCELLENCE	80-6026-908	KG-03	18.2%	0.0%	1.4%
ESSEX	BLOOMFIELD TWP	FRANKLIN	13-0410-130	KG-06	27.8%	2.0%	11.6%
GLOUCESTER	FRANKLIN TWP	CAROLINE L REUTTER SCHOOL	15-1590-070	03-06	25.7%	0.0%	12.5%
GLOUCESTER	FRANKLIN TWP	MAIN ROAD SCHOOL	15-1590-095	PK-04	29.3%	0.3%	12.1%
HUDSON	SECAUCUS TOWN	HUBER ST NO 3	17-4730-070	PK-06	25.0%	0.0%	9.2%
MERCER	EWING TWP	FRANCIS LORE	21-1430-105	KG-05	27.8%	2.7%	9.5%
MIDDLESEX	NORTH BRUNSWICK TWP	ARTHUR M JUDD	23-3620-055	PK-05	29.5%	3.0%	10.5%
MIDDLESEX	PISCATAWAY TWP	MARTIN LUTHER KING	23-4130-105	04-05	27.6%	1.6%	12.0%
MIDDLESEX	SOUTH PLAINFIELD BORO	JOHN E RILEY	23-4910-058	KG-04	27.5%	0.6%	8.5%
MIDDLESEX	WOODBRIIDGE TWP	FORD AVENUE	23-5850-140	KG-05	21.1%	0.0%	2.3%
MIDDLESEX	WOODBRIIDGE TWP	PENNSYLVANIA AVE SCHOOL	23-5850-260	KG-05	22.4%	0.0%	8.9%
MIDDLESEX	WOODBRIIDGE TWP	ROBERT MASCENIK SCHOOL	23-5850-110	KG-05	20.1%	0.0%	5.2%
OCEAN	BERKELEY TWP	CLARA B WORTH ELEM	29-0320-030	PK-04	25.4%	0.0%	12.1%
OCEAN	MANCHESTER TWP	MANCHESTER TWP ELEM SCH	29-2940-043	KG-05	29.4%	0.0%	12.6%
OCEAN	TOMS RIVER REGIONAL	EAST DOVER ELEM	29-5190-070	PK-05	29.9%	0.1%	13.1%
OCEAN	TOMS RIVER REGIONAL	WEST DOVER ELEM	29-5190-120	KG-05	24.9%	0.0%	8.6%
SALEM	PENNSVILLE	CENTRAL PARK	33-4075-060	02-03	28.6%	0.4%	11.1%
SALEM	WOODSTOWN-PIESGROVE REG	MARY S SHOEMAKER	33-5910-060	PK-04	29.9%	1.8%	13.1%
SOMERSET	FRANKLIN TWP	CONERLY ROAD	35-1610-055	PK-04	27.2%	0.2%	10.6%
UNION	UNION TWP	LIVINGSTON	39-5290-130	PK-04	27.9%	1.3%	4.9%



State of New Jersey

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OVERVIEW

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	47	56	67%
College and Career Readiness	17	26	0%
Student Growth	24	45	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **17%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **24%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

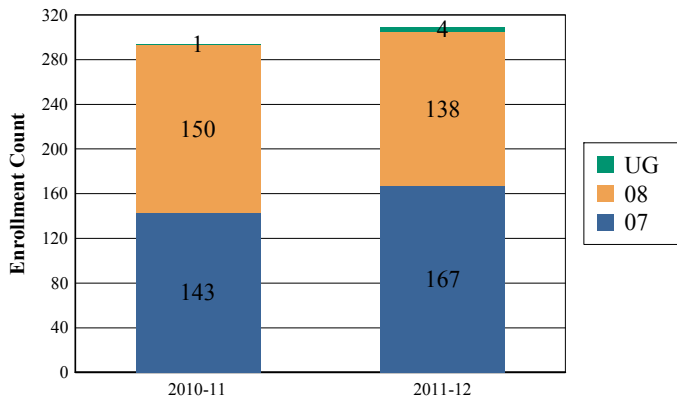
SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

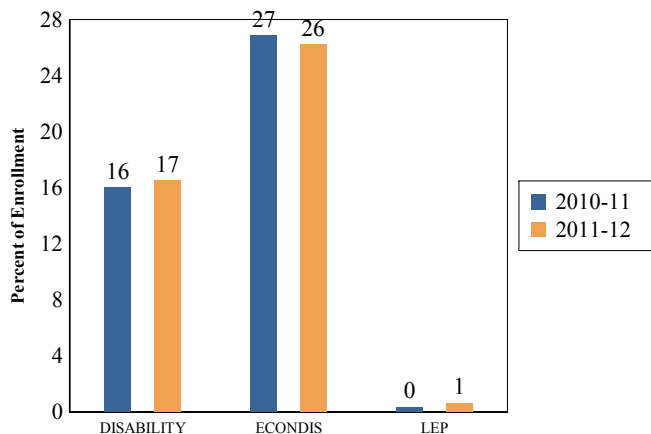


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	294
2011-12	309

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	51	17%
Economically Disadvantaged Students	81	26.2%
Limited English Proficient Students	2	0.7%

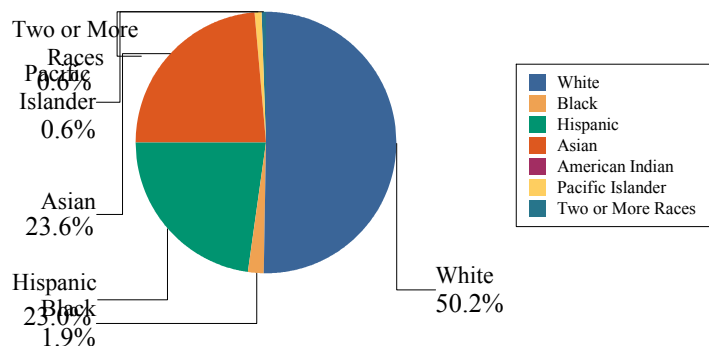
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	63.8%
Spanish	12.5%
Gujarati	5.5%
Arabic	2.9%
Hindi	2.6%
Chinese	1.6%
Other	11.2%

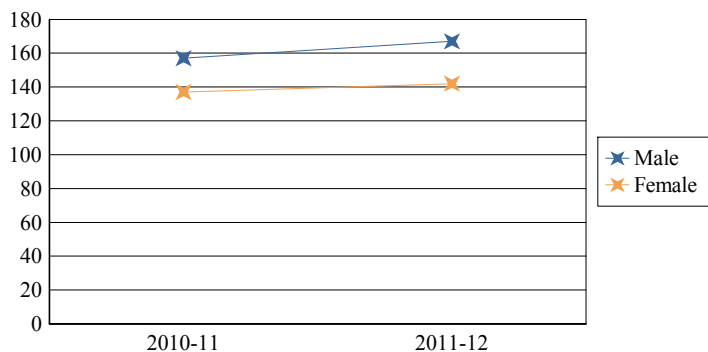
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	157	137
2011-12	167	142



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ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	78%	75	69	100%
NJASK Math Proficiency and above	72%	18	42	33%
SUMMARY - Academic Achievement		47	56	67%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

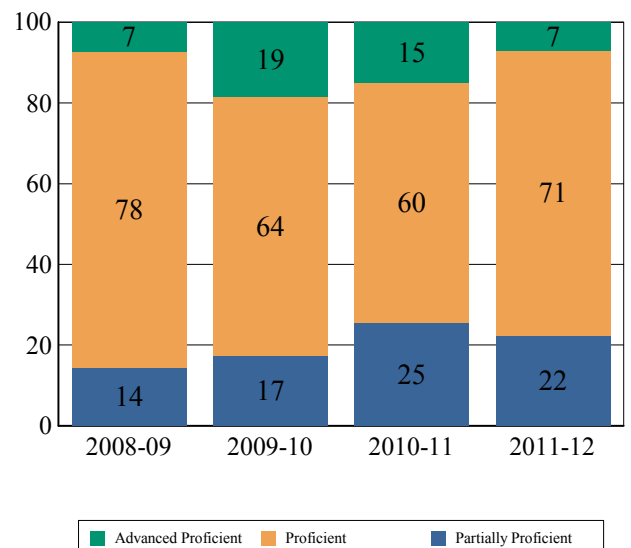
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	295	77.6	76.6	YES
White	150	74.7	74.7	YES
Black	-	-		--
Hispanic	64	82.8	71.7	YES
American Indian	-	-		--
Asian	71	84.5	84.7	YES*
Two or More Races	-	-		--
Students with Disability	40	42.5	42.2	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	75	69.3	71.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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SECAUCUS MIDDLE SCHOOL
MILL RIDGE ROAD
SECAUCUS, NJ 07094

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

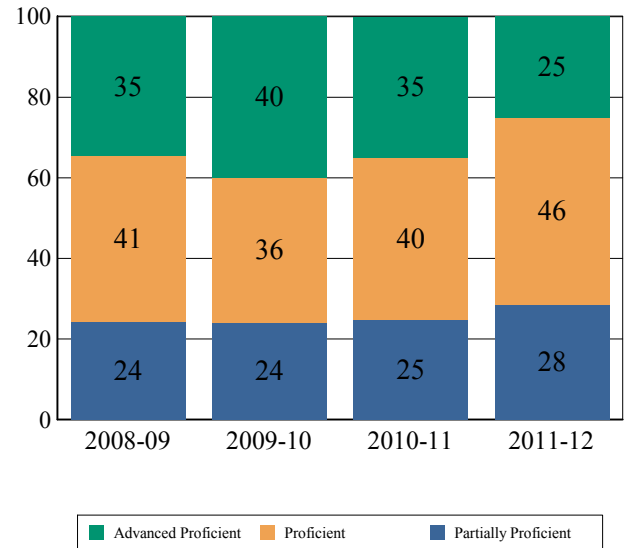
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	295	71.5	77.4	NO
White	150	66	74.8	NO
Black	-	-		--
Hispanic	64	68.7	71.8	YES*
American Indian	-	-		--
Asian	71	90.1	90	YES
Two or More Races	-	-		--
Students with Disability	40	20	40.1	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	75	62.7	74.1	NO

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

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SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	4%	65%	31%
White	4%	64%	32%
Black	-	-	-
Hispanic	4%	68%	29%
American Indian	N/A	N/A	N/A
Asian	7%	70%	23%
Two or More Races	-	-	-
Students w/ Disability	0%	24%	76%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	55%	41%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 08

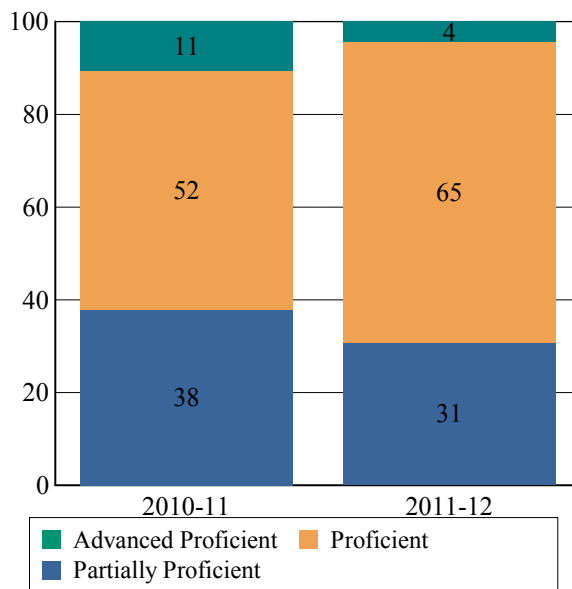
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	77%	13%
White	9%	74%	17%
Black	-	-	-
Hispanic	3%	89%	8%
American Indian	N/A	N/A	N/A
Asian	22%	74%	4%
Two or More Races	-	-	-
Students w/ Disability	0%	57%	43%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	6%	77%	16%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

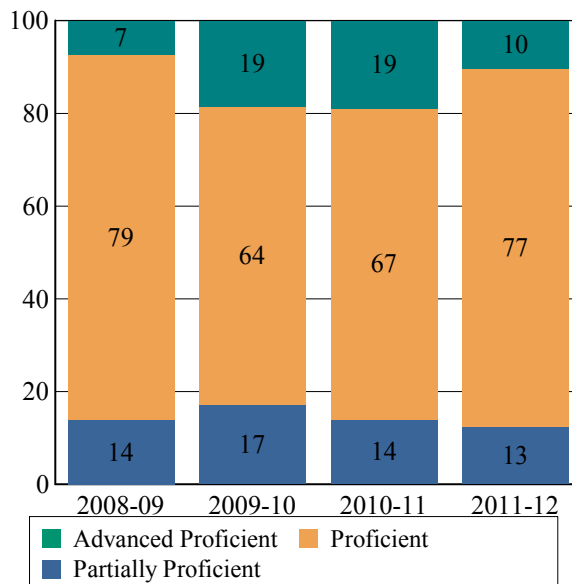
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



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SECAUCUS MIDDLE SCHOOL
MILL RIDGE ROAD
SECAUCUS, NJ 07094

ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	18%	47%	35%
White	10%	49%	41%
Black	-	-	-
Hispanic	14%	46%	39%
American Indian	N/A	N/A	N/A
Asian	39%	48%	14%
Two or More Races	-	-	-
Students w/ Disability	6%	12%	82%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	43%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 08

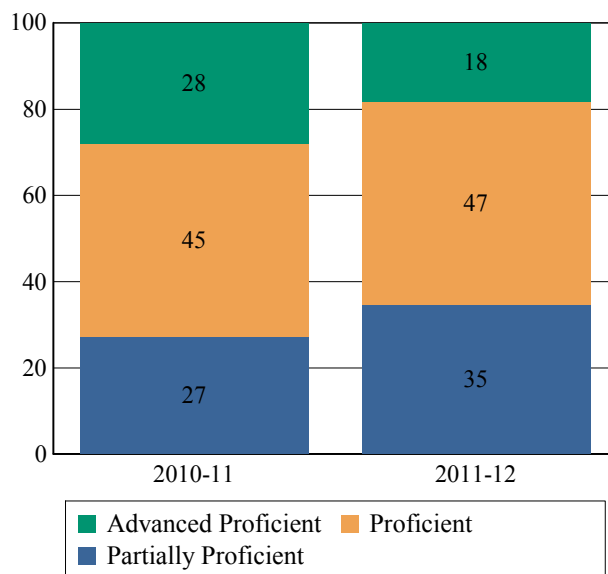
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	46%	21%
White	25%	49%	26%
Black	-	-	-
Hispanic	25%	50%	25%
American Indian	N/A	N/A	N/A
Asian	67%	30%	4%
Two or More Races	-	-	-
Students w/ Disability	9%	13%	78%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	13%	61%	26%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

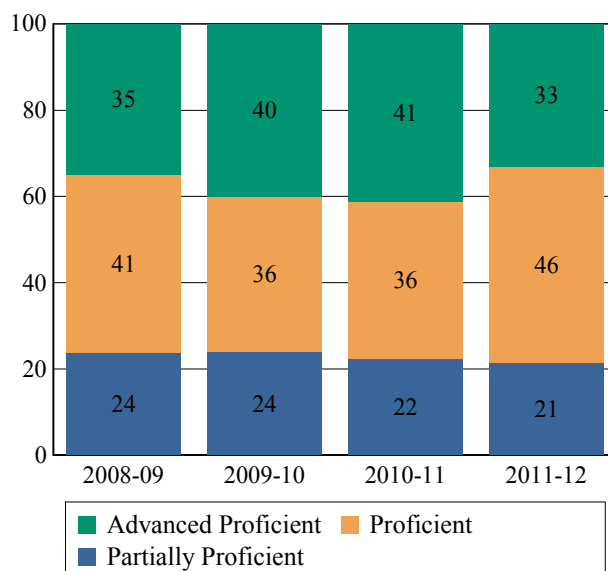
NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 08

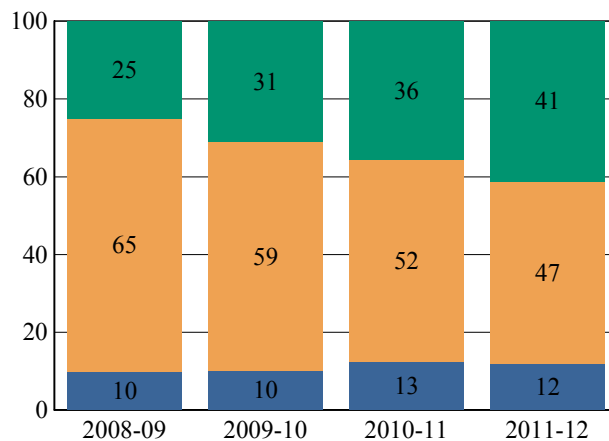
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	47%	12%
White	45%	42%	13%
Black	-	-	-
Hispanic	22%	64%	14%
American Indian	N/A	N/A	N/A
Asian	59%	37%	4%
Two or More Races	-	-	-
Students w/ Disability	13%	39%	48%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	32%	48%	19%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



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COLLEGE AND CAREER READINESS

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	8%	9	11	20%	NO
Chronic Absenteeism (%)	9%	25	40	6%	NO
Summary		17	26		0%

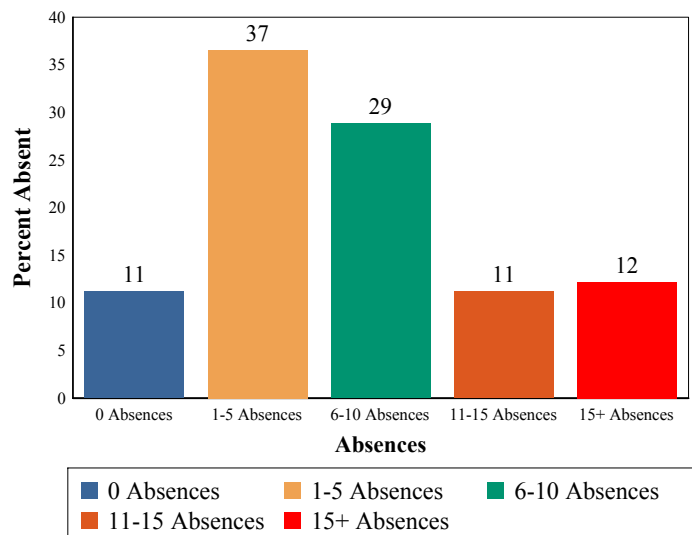
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	8%
Algebra grade (C or better)	100%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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SECAUCUS MIDDLE SCHOOL
MILL RIDGE ROAD
SECAUCUS, NJ 07094

STUDENT GROWTH

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	48	33	46	35	YES
Student Growth on Math	48	15	43	35	YES
		24	45		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	15%	5%	2%
Proficient	22%	25%	23%
Advanced Proficient	1%	2%	5%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	7%	1%
Proficient	13%	16%	18%
Advanced Proficient	3%	9%	12%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

17-4730-080

WITHIN SCHOOL ACHIEVEMENT GAP

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	265
75th	228
50th	208
25th	197
0th	157

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	31	44
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Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	267
75th	238
50th	221
25th	209
0th	158

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	29	33
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Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	241
50th	212
25th	184
0th	147

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	57	61
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Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	265
50th	227
25th	201
0th	122

Scale Score Gap - School	Scale Score Gap - State
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25th vs 75th Gap	64	64
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State of New Jersey

17-4730-080

SCHOOL CLIMATE

HUDSON

SECAUCUS TOWN

GRADE SPAN 07-08

SECAUCUS MIDDLE SCHOOL

MILL RIDGE ROAD

SECAUCUS, NJ 07094

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 46 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	1.9%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.9
Administrators	309.0

SCHOOL PEER GROUP**SECAUCUS MIDDLE SCHOOL****17-4730-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE	03-2080-055	06-08	13.8%	0.7%	10.9%
BERGEN	LYNDHURST TWP	FRANKLIN	03-2860-070	KG-08	19.2%	0.0%	10.8%
BURLINGTON	BURLINGTON TWP	BTMS AT SPRINGSIDE	05-0620-051	06-08	23.1%	0.9%	12.8%
BURLINGTON	DELRAN TWP	DELRAN MIDDLE	05-1060-007	06-08	20.8%	1.0%	13.7%
BURLINGTON	WOODLAND TWP	CHATSWORTH	05-5890-030	PK-08	19.3%	0.0%	9.3%
CAMDEN	GLOUCESTER TWP	ANN A MULLEN MIDDLE SCH	07-1780-100	06-08	29.9%	0.0%	11.9%
CAMDEN	GLOUCESTER TWP	GLEN LANDING	07-1780-055	06-08	26.4%	0.1%	13.5%
CHARTERS	TEANECK COMMUNITY CS	TEANECK COMMUNITY CS	80-7890-920	KG-08	14.7%	0.0%	9.5%
CUMBERLAND	GREENWICH TWP	MORRIS GOODWIN	11-1820-060	KG-08	25.8%	0.0%	10.3%
HUDSON	SECAUCUS TOWN	SECAUCUS MIDDLE SCHOOL	17-4730-080	07-08	26.3%	0.6%	14.2%
HUNTERDON	EAST AMWELL TWP	EAST AMWELL TWP	19-1160-050	PK-08	10.7%	1.1%	11.3%
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE	23-1290-055	06-08	13.1%	0.4%	10.2%
MIDDLESEX	MIDDLESEX BORO	VON E MAUGER MIDDLE	23-3140-085	04-08	23.0%	1.1%	15.6%
MIDDLESEX	MILLTOWN BORO	JOYCE KILMER	23-3220-050	05-08	12.1%	0.6%	8.3%
MIDDLESEX	OLD BRIDGE TWP	CARL SANDBURG MIDDLE	23-3845-103	06-08	25.3%	1.2%	15.9%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS SOUTH	23-4860-075	06-08	11.2%	1.3%	12.9%
MIDDLESEX	SOUTH PLAINFIELD BORO	SO PLAINFIELD MIDDLE	23-4910-053	07-08	27.1%	1.3%	16.2%
MORRIS	RIVERDALE BORO	RIVERDALE PUBLIC	27-4440-050	PK-08	14.4%	0.9%	12.3%
OCEAN	BARNEGAT TWP	RUSSELL O BRACKMAN M S	29-0185-050	06-08	29.3%	0.4%	14.8%
OCEAN	LAVALLETTE BORO	LAVALLETTE ELEM	29-2550-050	KG-08	13.2%	0.0%	7.2%
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE N	29-5190-063	06-08	22.6%	0.4%	11.7%
PASSAIC	NORTH HALEDON BORO	HIGH MOUNTAIN	31-3640-050	05-08	11.2%	0.6%	9.9%
PASSAIC	TOTOWA BORO	WASHINGTON PARK	31-5200-060	03-08	21.1%	0.6%	12.3%
PASSAIC	WAYNE TWP	GEORGE WASHINGTON	31-5570-083	06-08	14.4%	1.8%	18.0%
SALEM	ALLOWAY TWP	ALLOWAY TWP SCHOOL	33-0060-020	PK-08	13.4%	0.0%	6.9%
SALEM	LOWER ALLOWAYS CREEK	LOWER ALLOWAYS CREEK	33-2800-050	PK-08	13.0%	0.0%	5.7%
UNION	GARWOOD BORO	LINCOLN FRANKLIN	39-1710-050	PK-08	17.1%	1.0%	15.4%
UNION	WINFIELD TWP	WINFIELD TWP	39-5810-060	PK-08	24.8%	0.0%	8.7%