NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	MONMOUTH
District	HOWELL TWP
Principal Name	MRS. NAPOLI
Address	41 TAUNTON DRIVE HOWELL, NJ 07731-2147
Phone Number	(732)751-2497
Email Address	BNAPOLI@HOWELL.K12.NJ.US
Website	https://taunton.howell.k12.nj.us/
Facebook	https://www.facebook.com/howell.township.k8/
Twitter	https://twitter.com/HowellTwpTauntn

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
KG	106	139	105
1	132	104	148
2	145	138	106
Total	383	381	359

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	52.0%	51.7%	52.1%
Male	48.0%	48.3%	47.9%
Economically Disadvantaged Students	13.6%	13.6%	10.0%
Students with Disabilities	19.3%	18.4%	21.4%
English Learners	0.0%	0.0%	1.1%
Homeless Students		0.5%	0.6%
Students in Foster Care		0.3%	0.0%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	80.4%	77.2%	74.4%
Hispanic	11.5%	13.1%	14.5%
Black or African American	3.7%	3.1%	2.8%
Asian	1.6%	2.1%	3.1%
Native Hawaiian or Pacific Islander	0.3%	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%	0.0%
Two or More Races	2.6%	4.5%	5.3%

Enrollment Trends by Full/Half Day PK and KG

This table shows number of students in full day and half day Pre-Kindergarten (PK) and Kindergarten (KG) for the past three school years.

Grade	2015-16	2016-17	2017-18
KG - Half Day	0	0	0
KG - Full Day	106	139	105

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	98.3%
Other Languages	1.7%

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	*	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	*	*	*
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

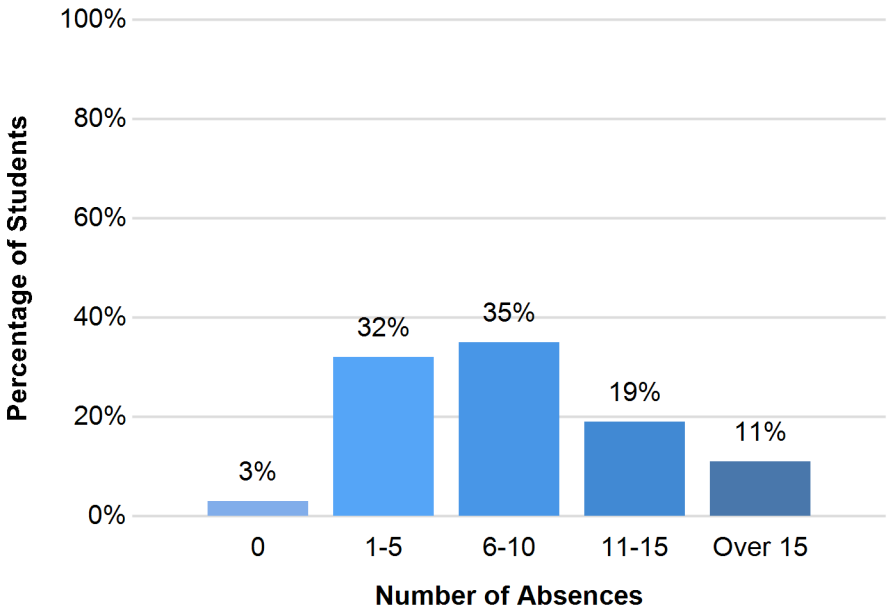
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	24	6.7	10.2	Met
White	18	6.7	10.2	Met
Hispanic	3	5.8	10.2	Met
Black or African American	1	10.0	**	**
Asian, Native Hawaiian, or Pacific Islander	2	18.2	**	**
American Indian or Alaska Native	N	N	N	N
Two or More Races	0	0	**	**
Economically Disadvantaged Students	5	13.9	10.2	Not Met
Students with Disabilities	8	10.4	10.2	Not Met
English Learners	*	*	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

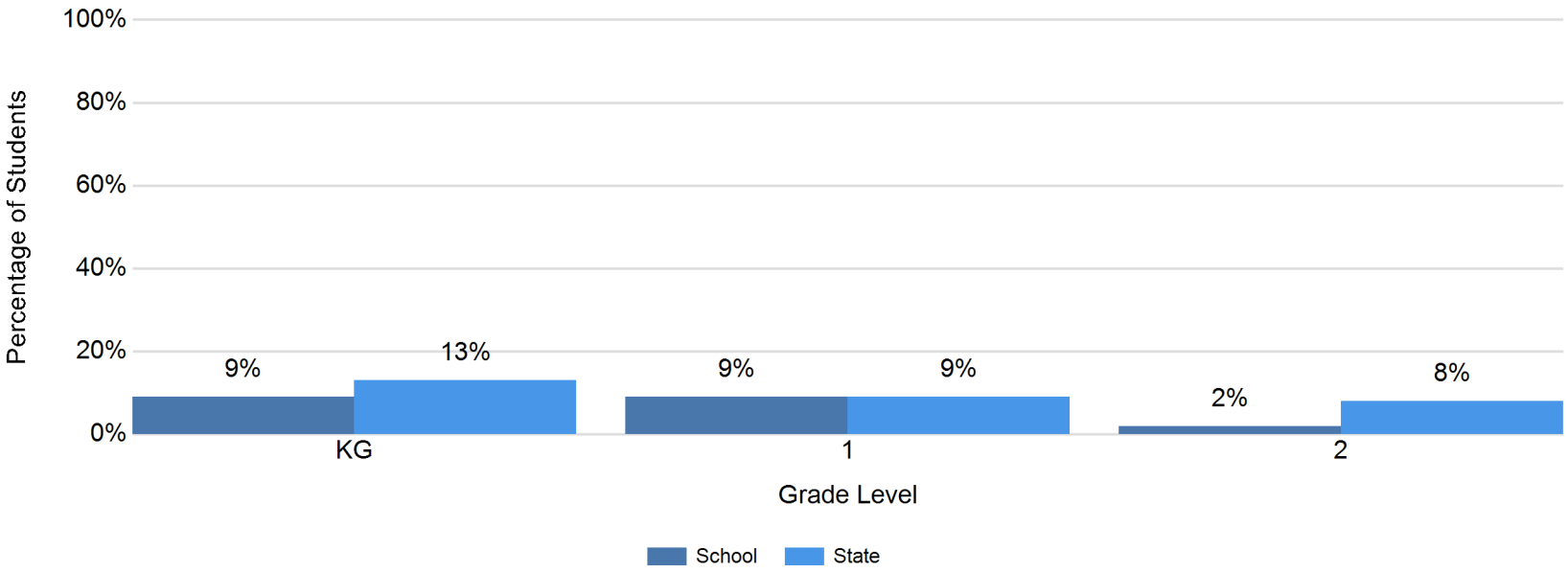
TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	1
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	2
Incidents Per 100 Students Enrolled	0.56

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	1
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	0	0	0
Ancestry	0	0	0
Gender	0	0	0
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	1	1
No Identified Nature	0		0

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	0	0.0%
Out-of-School Suspensions	0	0.0%
Any Suspension	0	0.0%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
0

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	8:45 AM
Typical End Time	3:15 PM
Length of School Day	6 Hrs 30 Mins
Full Time - Instructional Time	6 Hrs 0 Mins
Shared Time - Instructional Time	N

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$380	$15,433	$15,813

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	30	117,464
Average years experience in public schools	13.4	12.0
Average years experience in district	13.3	10.7
Teachers in district for 4 or more years	86.7%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	37	9,374
Average years experience in public schools	16.3	16.0
Average years experience in district	15.1	12.0
Administrators in district for 4 or more years	91.9%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	12:1	12:1
Students to Administrators	180:1	157:1
Teachers to Administrators	15:1	13:1
Students to Librarians/Media Specialists		580:1
Students to Nurses		446:1
Students to Counselors		527:1
Students to Child Study Team		207:1

NJ SCHOOL PERFORMANCE REPORT

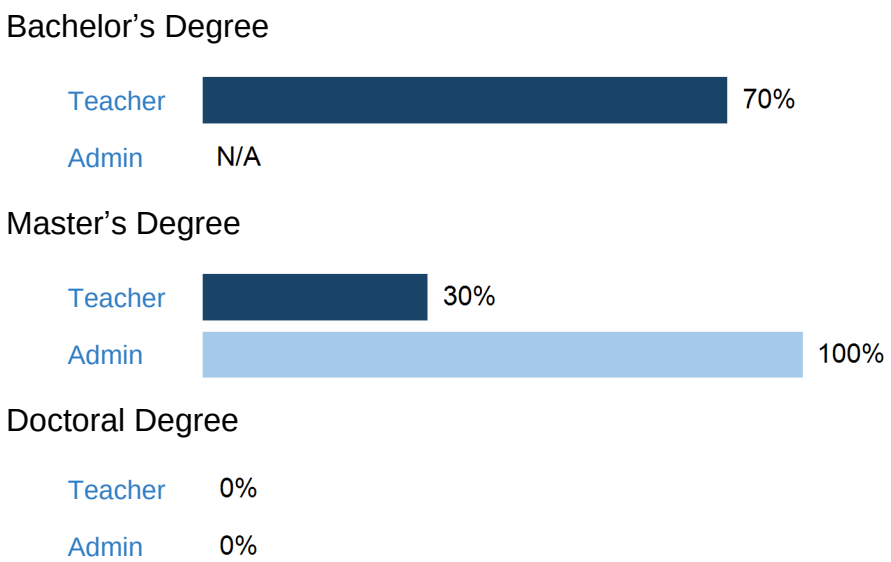
TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	92.0%	90.2%
2016-17 Administrators: Same district 2017-18	94.6%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	95.8%

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	80.0%	100.0%
Male	20.0%	0.0%
White	93.3%	0.0%
Hispanic	3.3%	50.0%
Black or African American	3.3%	50.0%
Asian	0.0%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• Taunton School exercises the "Leader in Me" principles. Students are recognized through our "Catch a Habit" program and celebrated on a weekly basis. • Taunton School received Future Ready Silver Certification. • Taunton's new "Reading Room" provides an inviting space for primary readers who are truly excited to read.
Mission, Vision, Theme:	Taunton School is a family-oriented school that welcomes students to participate in a wide array of activities to enrich, encourage, and support solid academic achievement. Taunton is an environment that encourages our students to practice their social achievements and share their leadership talents. Every child entering our school is important to us and deserves the very best education we can offer. We must prepare our students for the skills that are necessary for them to be able to compete with the 21st century requirements.
Awards, Recognition, Accomplishments:	*Future Ready Silver certification, *"Catch a Habit" school-wide leadership/character education program - students are recognized and celebrated on a weekly basis who have made outstanding choices, *Bus Incentive Program (administration working in collaboration with bus drivers) - students are celebrated on a monthly basis for positive bus behavior, *Staff Member Megan Meyer was interviewed by Amanda Brockwell, Director of Programs & Outreach for the Monmouth Conservation Foundation, for her grant work with their environmental program. Mrs. Meyer's 2017-2018 class won a $500 grant from the Foundation for the Kids for Conservation Program. *StaffMember Jen Cory won an HTEF grant "Mindful Movement" to promote mindfulness in the classroom to support students emotional well-being and self-regulation skills,

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	The mission of the Howell Township School District is to educate and challenge students to become skillful communicators, independent thinkers, and life-long learners. Reaching their full potential, our children will develop individual, social, and civic responsibility as well as respect for themselves and their environment. Howell Township Public Schools has developed a curriculum in accordance with the New Jersey's Student Learning Standards. Our curriculum also incorporates important local initiatives to help our students excel and to provide them with a rich learning environment.
Clubs and Activities:	Club - Taunton School has a student "Lighthouse Committee" that meets regularly to plan community service-type activities (ie: Food Pantry collection, Halloween candy collection for the troops) as well as to assist with school-wide programs such as Veteran's Day.

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Through a very supportive and active PTA, Taunton School offers after school programs to support the varying interests of students such as art classes, STEM classes, and singing and dancing classes. Additionally, Howell Township offers aftercare to all K-5 students.
Staff and Professional Learning:	Howell Township creates a Professional Learning Plan for the district. Taunton School has a building plan that directly aligns with district goals. Throughout the year, there are professional learning opportunities at the district and building level that support district initiatives such as Personalized Learning and Responses to Intervention. School staff members participate on the School Improvement Panel, Data Team, and Professional Learning Communities as well as on the district's Learning Design Team. These groups communicate from district to individual school, personalizing the work to meet the needs of the building.

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Services at Taunton School include: Resource Room, In-Class Resource, Supplemental Support, Academic Support Instruction, Response to Intervention for Tier 1, 2, or 3 students, Intervention and Referral Services, Individual and/or Group Counseling through Child Study Team or School Counseling Department, Social Skills groups through Child Study Team or School Counseling Department, Speech services for articulation or language, Occupational Therapy, Physical Therapy
Student Health and Wellness:	The district-adopted health curriculum promotes health and wellness. A breakfast program is available on a daily basis. While the School Counseling Department and Child Study Team promote social and emotional health and wellness, our Physical Education teachers and classroom teachers promote physical activity through PE classes and recess on a daily basis. Additionally, classroom teachers incorporate mindfulness and yoga practices into their classrooms, offering "brain breaks" and proactive self-regulation support.
Parent and Community Involvement:	Taunton School has a very active and supportive Parent Teacher Association. Parents, staff, and the entire community work with one another throughout the year. The PTA has a website that details upcoming meetings, events, assemblies, fundraisers, and committees. The PTA funded Taunton's brand new playground. They have also supported in the creation of Taunton's new Reading Room. Furthermore, Taunton's PTA provides the students with wonderful learning experiences through school-wide assemblies. Fun opportunities for the the entire family include: Scholastic Book Fair, Fall Festival, and much more.

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: No Through the School Counseling Department a school climate survey is administered to randomly-selected students. Students answer questions about safety, comfort level with staff, and the overall environment. Additionally, staff is surveyed to determine professional development needs.
Facilities:	New additions to Taunton School include:*Reading Room where classes can work with other classes, celebrate end-of-unit reading and writing progress, and simply read in a cozy, inviting location*Playground in the back of the building with swings and a jungle gym.
School Safety:	The Howell Township School District revises its safety procedures as needed. Schools follow the security protocols established at the district level. Howell Township has a district-level security director as well as Howell Township SLEO Class III officers who are assigned to each building. School Resource Officers provide safety programs throughout the year to students. Programs through the School Counseling Department support anti-bullying legislation and district policies as well.

NJ SCHOOL PERFORMANCE REPORT

TAUNTON ELEMENTARY SCHOOL
(25-2290-060)
Grades Offered: KG-02
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Students are equipped with iPADS in every classroom, and they are regularly utilized through center activities, enhancing student learning in the content areas. Students use online programs and applications such as Reflex Math and Raz-Kids. Furthermore, many students track their progress through their very own digital portfolios on Seesaw. The Next Generation Science Standards are taught utilizing the Mystery Science web-based program .