

ANNUAL REPORT

OF THE

State Board of Education

AND OF THE

Superintendent of Public Instruction

OF

NEW JERSEY

WITH ACCOMPANYING DOCUMENTS

For the School Year Ending June 30th

1906.

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EIGHTH DISTRICT.

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SCHOOL REPORT.

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Assistant State Superintendent.....J. BROGNARD BETTS
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Treasurer of School for the Deaf.....J. WILLARD MORGAN

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SCHOOL FOR THE DEAF.

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YOUTH.

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ULAMOR ALLEN.

GEORGE A. FREY,
EDWARD G. ROBERTSON,

Report of the State Board of Education.

DECEMBER 3rd, 1906.

To the Senate and General Assembly of the State of New Jersey:

Herewith I have the honor to submit the annual report of the State Board of Education, with accompanying documents.

At the session of 1903 the Legislature authorized the purchase of land and the erection of a Normal School in the northern part of the State, at a cost of not more than \$300,000, but made no appropriation therefor until the following year, when an appropriation was made for the purchase of land. A plot of twenty-five acres at Montclair Heights was purchased at a cost of \$25,000, the amount of the appropriation.

The Legislature at its last session appropriated \$275,000 for the erection and furnishing of the building. Plans for the building were prepared under the direction of the Commissioner of Charities and Corrections, and were approved by the Governor. The contract for its construction was awarded to Frederick Kilgus, of Newark, at a cost of \$198,800. The balance of the appropriation will enable the Board to install the heating and ventilating system, and grade the grounds. It is hoped that the new building will be completed early in the winter of 1908-9.

The accommodations at the Manual Training and Industrial School for Colored Youth, are entirely inadequate, and the annual appropriation for its maintenance is not sufficient to enable the Board to establish proper courses in agriculture and other industrial pursuits. There are over 60,000 colored persons in this State, and there is urgent necessity of providing means whereby the colored young men and young women may have an opportunity of securing a thorough industrial training. The Board earnestly recommends that the Legislature at its coming session makes such an appropria-

SCHOOL REPORT.

tion as will enable the Board to make this a thoroughly practical industrial school, which, chiefly on account of the small appropriation it has not heretofore been able to do.

The following county superintendent of schools has been appointed since the date of the last report: Ocean County, Charles A. Morris, vice Peter Tilton.

The Reserve Fund, being ten per cent. of the State School Tax, was apportioned at a meeting held February 6th, 1906, as follows:

Atlantic County	\$5,630 15
Bergen County	10,944 90
Burlington County	5,855 36
Camden County	11,620 60
Cape May County	2,184 52
Cumberland County	5,585 11
Essex County	43,126 79
Gloucester County	3,806 00
Hudson County	34,974 37
Hunterdon County	3,806 00
Mercer County	8,895 62
Middlesex County	7,724 56
Monmouth County	9,526 20
Morris County	6,598 53
Ocean County	3,085 33
Passaic County	17,791 22
Salem County	3,378 10
Somerset County	3,896 07
Sussex County	3,378 10
Union County	9,773 92
Warren County	4,639 29
	<hr/>
	\$206,220 83

The reports of the principals of the several schools under the care of the Board show that these institutions are in a satisfactory condition.

The increase in the enrollment and in the average daily attendance in our public schools is very satisfactory, particularly in the Kindergartens, the increase in the enrollment in these departments being 1.629, or nearly eight per cent., while the increase in the total enrollment in the schools was less than four per cent.

The total number of teachers employed was 9,434, an increase of 277 over last year. The average annual salary of our teachers was \$593.71, an increase of \$24.88.

Particular attention is called to the report of the State Superin-

REPORT OF PRESIDENT.

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tendent showing the "Educational Progress" in the State since the passage of the "Township School Law" in 1894. It shows not only the growth of our school system, but also the intelligent zeal of our people and the painstaking care of our Legislature in promoting the welfare of this most important branch of the public service.

JAMES L. HAYS,

President.

STATE OF NEW JERSEY,
DEPARTMENT OF PUBLIC INSTRUCTION,
TRENTON, December 1st, 1906.

To the State Board of Education:

GENTLEMEN :—In compliance with the requirements of the School Law, I have the honor to submit herewith my Eleventh Annual Report as State Superintendent of Public Instruction, the same being for the school year ending June 30th, 1906.

CHARLES J. BAXTER,
State Superintendent.

ANNUAL REPORT.

A comparison of the statistics of one school year with those of the year next preceding, though carefully compiled, does not always correctly indicate our measure of progress. Real advancement implies the opportunity and the ability to judge from more definite and reliable standards, and a more accurate rating is the logical result.

During the past few years there has been a gradual and wholesome revision of the public conception of what constitutes a common school education and the facilities required to provide it. As a result of this more enlightened criterion, a few of the comparisons of this report suggest retrogression instead of the substantial and gratifying progress that has really been made.

The high school enrollment reported for the school year of 1904-1905 was 17,893, that for 1905-1906, the year for which this report is made, is 17,801, thus showing a decrease of 92 in the number engaged in academic work. This is due to the fact that children who have been doing both elementary and academic work have been regarded as grammar school pupils and only those exclusively engaged in academic work have been included in the high school enrollment.

This correction of the former enrollment was made and was required only in the newly developed partial high schools or high school departments, and is one of the beneficent results of the system of high school inspection so auspiciously inaugurated. Through the agency of this system of inspection the Department of Public Instruction has gained a higher appreciation of the strong and well-equipped schools maintained in all classes of districts, and brought into closer touch with conditions throughout the State. Many of the weaker schools have been strengthened, many of the partial high schools have modified their courses so as to make them articulate with the courses of the approved schools, other high schools have been established on a correct basis, our school system has been strengthened, and the op-

portunity for New Jersey youth to secure an up-to-date common school education has been made more generally available.

When all our school work shall become standardized, school districts will have a more accurate estimate of the relative excellence of the school facilities which they are providing, pupils will not be encouraged or permitted to overrate their attainments, and those enrolled in partial high schools can be transferred to approved high schools without loss of time.

The complete standardization of our high schools is required not only as a guarantee of the quantity and quality of their own work, but to insure the integrity of the work in the lower grades. In the educational as in the physical world light comes from above. The grade above prescribes and passes judgment upon the work of the grade below. Wherever good high schools are maintained the primary schools are the best. This is invariably the case and no superior wisdom or discernment is required to account for it. The order of talent demanded by the high school insures effective supervision of the work of the lower grades, and the pupils of these grades are furnished a goal toward which to strive. The high school is needed not simply to give our youth an opportunity to obtain a competent school education but also to serve as a spur to effort and furnish a motive for regular attendance.

The standardization of the school work of the State is also necessary to enable the Department of Public Instruction to comply with the provisions of the law as regards the issue of academic certificates to prospective bar, dental and medical students, and to enable County Superintendents to apportion justly the amounts authorized because of the employment of high school teachers and the tuition paid for pupils sent out of the district.

Another seemingly backward step is in the number of pupils the public school buildings of the State will seat. For the school year of 1904-1905 the seating capacity of the schools was reported as 367,013, for the school year of 1905-1906 it is given as 364,657, showing a decrease of 2,356. This might be accounted for, in part, by a decrease of fifteen in the number of buildings rented for school purposes, had there not been at the same time, an increase of twenty in the number of buildings owned and a net increase of five in the number of buildings occupied. The only plausible explanation is a better conception on the part of our school authorities as to what constitutes adequate and suitable school accommodations when the all important factors

REPORT OF SUPERINTENDENT.

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of heating, lighting, ventilation, and air-space per pupil are taken into consideration.

A third apparent indication of retrogression is in the estimated total value of New Jersey school property. According to the report of 1904-1905 said value was given as \$22,094,076, for the year for which this report is made it is \$21,722,280, showing a decrease in total value of \$371,796, and a decrease of \$314 in the average value of the 1,926 school buildings owned. Associate with this the fact that during the school year of 1905-1906 the sum of \$2,058,462 was expended for building and repairing school houses, and we are obliged to look for some other reason than actual depreciation of value for the figures given. I believe they are due to a more intelligent appreciation of the real value of the many school buildings which have been long in use and which were erected when the importance of school sanitation was not so well understood as now. It is very doubtful whether an illy-ventilated and unsanitary building has any value whatever for school purposes, and whether its use should be permitted. Life and health are the children's most precious possession and neither should be endangered for the sake of avoiding the district tax necessary to provide suitable school accommodations.

The following items are worthy of special note and show more than the usual rate of increase:

RECEIPTS.

Increase in receipts of school year of 1905-6 over and above those of 1904-5:

(1) In balance carried over from previous year.....	\$451,515 93
(2) In amount appropriated from state fund for various school purposes	68,916 43
(3) In amount of state school tax	64,578 08
(4) In amount of district tax.....	75,695 00

DISBURSEMENTS.

Increase in disbursements during the school year of 1905-6 over and above those of 1904-5:

(1) In amount expended for repairing and building school houses	\$51,827 48
(2) In amount expended for text books and apparatus.....	40,091 95
(3) In amount expended for transportation for pupils.....	2,186 97
(4) In amount expended for tuition of pupils in adjoining school districts	14,192 79

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APPROPRIATIONS.

Increase in appropriations for the school year of 1906-7 over those of 1905-6:

(1) In State school tax	\$175,718	29
(2) In State appropriation to reduce State school tax.....	94,616	54
(3) In total amount of 2 3-4 mill tax.....	270,335	83
(4) In District School tax	863,749	31

OTHER IMPORTANT DATA.

(1) Increase in number of school buildings.....	5
(2) Increase in number of school buildings owned.....	20
(3) Increase in number of school buildings valued above \$40,000	21
(4) Increase in total number of pupils enrolled in kindergarten schools and departments	1,629
(5) Increase in average number of pupils on rolls.....	12,337
(6) Increase in average daily attendance	12,872
(7) Increase in number of pupils neither absent or tardy.....	3,067
(8) Increase in total days' attendance during the year.....	2,554,378
(9) Increase in the number of teachers employed.....	277
(10) Increase in the average annual salary of teachers.....	\$24.88

More detailed information will be found in the following general summary of statistics.

REPORT OF SUPERINTENDENT.

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Summary of Statistics.

	1904-1905	1905-1906	Increase or Decrease.	
RECEIPTS.				
Balance from last year.....	\$1,448,184 65	\$1,900,097 28	\$451,515 93	Increase
Amount appropriated from State fund for school purposes	1,211,679 13	1,280,595 56	68,916 43	Increase
Amount appropriated from income of State school fund	200,000 00	200,000 00		
Amount of State school tax.....	1,801,911 92	1,866,490 00	64,578 08	Increase
Amount of district tax.....	6,546,011 28	6,470,316 28	75,695 00	Decrease
Amount appropriated by counties for expenses of county superintendents.....	7,350 00	7,350 00		
Amount of interest of surplus revenue....	29,187 09	28,399 16	787 93	Decrease
Amount received from sale of district bonds	855,536 57	894,286 00	38,749 43	Increase
Amount raised in districts for school libraries	6,640 00	6,800 00	160 00	Increase
Amount raised in districts for teachers' libraries	367 75	536 00	168 25	Increase
DISBURSEMENTS.				
For teachers' salaries	5,208,838 19	5,601,049 14	392,210 95	Increase
For fuel and janitors' salaries.....	714,353 67	737,017 16	22,663 49	Increase
For building and repairing school houses..	2,006,635 15	2,058,462 63	51,827 48	Increase
For debt and interest.....	576,534 20	609,534 20	33,000 00	Increase
For manual training	109,890 41	126,147 63	16,257 22	Increase
For text-books and apparatus.....	435,427 75	475,519 70	40,091 95	Increase
For other school purposes.....	858,258 76	914,544 61	56,285 85	Increase
For transportation of pupils.....	9,701 07	11,888 04	2,186 97	Increase
For tuition of pupils in adjoining districts	31,751 99	45,944 78	14,192 79	Increase
For expenses of State Board of Education..	2,500 00	2,500 00		
For expenses of Department of Public Instruction	19,578 17	19,949 90	371 73	Increase
For expenses of State School Fund.....	2,658 15	2,783 59	125 44	Increase
For expenses of State Board of Examiners	113 35	149 00	35 65	Increase
For salaries of county superintendents.....	36,499 99	43,217 72	6,717 73	Increase
For teachers' institutes	1,492 88	1,326 36	166 52	Decrease
For High School inspection.....	2,500 00	2,500 00		
For school house plans.....	401 20	600 00	198 80	Increase
For supervision of school house plans.....	1,000 00	193 25	806 75	Decrease
For Legislative Manuals	1,000 00	1,000 00		
For current expenses and repair of Normal School	58,962 27	56,989 61	1,972 66	Decrease
For enlarging and repairing Normal School	25,049 80		25,049 80	Decrease
For the New Normal School	25,633 93		25,633 93	Decrease
For School for the Deaf.....	45,000 00	45,000 00		
For Parnum School	1,200 00	2,000 00	800 00	Increase
For Industrial School for Colored Youth—				
Current expenses	10,871 38	8,628 62	2,242 76	Decrease
For school libraries	13,280 00	13,600 00	320 00	Increase
For teachers' libraries	685 50	536 00	149 50	Decrease
For expenses of County Superintendents....	6,953 30	6,953 26	4	Decrease
Balance	\$1,900,097 28	\$1,867,205 16	\$32,892 12	Decrease
DISTRICT SCHOOL TAX.				
Number of districts that levied tax to pay current expenses	434	426	8	Decrease
Number of districts that levied tax for purchase of land.....	7	18	11	Increase
Number of districts that levied tax to build and repair school houses.....	245	253	8	Increase
Number of districts that levied tax for manual training	34	39	5	Increase
Number that levied tax to pay debt and interest	216	226	10	Increase
Number of districts that levied no tax....	6	4	2	Decrease
COST OF EDUCATION.				
Average cost per pupil, calculated on enrollment	\$19 65	\$20 42	.77	Increase
Average cost per pupil, calculated on average attendance	28 57	29 17	.60	Increase

SCHOOL REPORT.

Summary of Statistics.—Continued.

	1904-1905	1905-1906	Increase or Decrease.
NUMBER OF TEACHERS.			
Males	1,119	1,107	12 Decrease
Females	8,038	8,327	289 Increase
Total	9,157	9,434	277 Increase
SALARIES OF TEACHERS.			
Average salary per year paid to all teachers	\$568 83	\$593 71	\$24 88 Increase
Average salary per month paid to all teachers	60 51	65 20	4 69 Increase
SCHOOL DISTRICTS, HOUSES, ETC.			
Number of school districts	442	430	12 Decrease
Number of school buildings	1,986	1,991	5 Increase
Number of buildings owned	1,906	1,926	20 Increase
Number of buildings rented	80	65	15 Decrease
Number of school houses erected during the year	46	36	10 Decrease
Number enlarged, remodeled or refurnished	75	64	11 Decrease
Number of school visits by county superintendents	3,640	3,905	265 Increase
VALUATION OF SCHOOL PROPERTY.			
Number of buildings valued at \$100 or less	13	6	7 Decrease
Number valued between \$100 and \$500	208	195	13 Decrease
Number valued between \$500 and \$1,000	565	530	35 Decrease
Number valued between \$1,000 and \$5,000	538	549	2 Increase
Number valued between \$5,000 and \$10,000	156	199	43 Increase
Number between \$10,000 and \$20,000	114	126	12 Increase
Number between \$20,000 and \$40,000	139	127	12 Decrease
Number valued above \$40,000	173	194	21 Increase
Total value of school property	\$22,094,076 00	\$21,722,280 00	\$371,796 00 Decrease
Average value of New Jersey school buildings	11,592 00	11,278 00	.....
ATTENDANCE.			
Number of boys enrolled in the public schools	188,761	192,950	6,189 Increase
Number of girls enrolled in the public schools	182,648	188,244	5,596 Increase
Total enrollment in the public schools	369,409	381,194	11,785 Increase
Total number of days present during the year	48,397,285	50,951,663	2,554,378 Increase
Total number of pupils enrolled in kindergarten	22,799	24,428	1,629 Increase
Total number of pupils enrolled in primary grade	227,245	231,379	4,134 Increase
Total number of pupils enrolled in grammar grade	101,472	107,586	6,114 Increase
Total number of pupils enrolled in high school grade	17,893	17,801	92 Decrease
Average number on roll	277,435	289,772	12,337 Increase
Average daily attendance	54,045	266,917	12,872 Increase
Percentage of daily attendance on average enrollment .....	.91	.91	.....
Number of pupils neither absent nor tardy	6,169	9,236	3,067 Increase
Average number of cases of tardiness per day based on average daily attendance .....	.25	.41	.15 Increase
Total number of cases of tardiness during the year	444,618	451,008	6,390 Increase
Number of children the public schools will seat	367,013	364,657	2,356 Decrease
SCHOOL TERM.			
Number of districts that maintained school six months but less than nine	3	.....	3 Decrease
Number of districts that maintained school nine months or more	439	430	9 Decrease
Average time the schools were maintained. 9 ms. 8 dys. 9 ms. 2 dys. 6 dys.

REPORT OF SUPERINTENDENT.

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Summary of Statistics.—Continued.

	1905-1906	1906-1907	Increase or Decrease.	
APPROPRIATIONS.				
State school tax.....	\$1,886,490 00	\$2,062,208 29	\$175,718 29	Increase
State appropriation to reduce State school tax	1,015,802 31	1,110,419 85	94,616 54	Increase
Total amount of 2½ mill tax.....	2,902,292 31	3,172,628 14	270,335 83	Increase
State school fund appropriation.....	200,000 00	200,000 00		
Interest on surplus revenue.....	28,399 16	27,412 30	986 86	Decrease
District school tax.....	6,470,316 28	7,334,065 59	863,749 31	Increase
State Normal School—				
Current expenses	54,000 00	54,000 00		
School for the Deaf.....	45,000 00	45,000 00		
Industrial School for Colored Youth—				
Current expenses	6,000 00	8,500 00	2,500 00	Increase
Farmum school.....	2,000 00	2,250 00	250 00	Increase
State Board of Education.....	3,000 00	3,000 00		
Department of Public Instruction	20,500 00	21,500 00	1,000 00	Increase
School fund expenses.....	3,500 00	3,500 00		
Industrial training.....	15,000 00	21,000 00	6,000 00	Increase
Manual training.....	50,000 00	60,000 00	10,000 00	Increase
County superintendents' salaries.....	42,000 00	42,000 00		
Free school libraries.....	7,000 00	7,000 00		
Teachers' libraries.....	600 00	600 00		
Teachers' institutes and high school inspection	4,000 00	4,000 00		
State Board of Examiners.....	250 00	250 00		
School house plans.....	500 00	500 00		
Legislative manuals.....	1,000 00	1,000 00		
Expenses Teachers' Retirement Fund.....		1,500 00	1,500 00	Increase
New Normal School.....		275,000 00	275,000 00	Increase
TEACHERS' CERTIFICATES GRANTED DURING THE YEAR.				
	1904-1905	1905-1906	Increase or Decrease.	
First Grade, State—				
Number granted to males.....	17	11	6	Decrease
Number granted to females.....	3	3		
Second Grade, State—				
Number granted to males.....	6	11	5	Increase
Number granted to females.....	7	12	5	Increase
Third Grade, State—				
Number granted to males.....	19	28	9	Increase
Number granted to females.....	53	68	15	Increase
Normal Life Certificates—				
Number granted to males.....	6	14	8	Increase
Number granted to females.....	188	160	28	Decrease
Temporary Endorsement Certificates—				
Number granted to males.....	17	30	13	Increase
Number granted to females.....	183	160	23	Decrease
Permanent Endorsement Certificates—				
Number granted to males.....	9	9		
Number granted to females.....	69	85	16	Increase
Special State Certificates—				
Number granted to males.....				
Number granted to females.....	7	7		
Provisional State Certificates—				
Number granted to males.....	13	23	10	Increase
Number granted to females.....	32	55	18	Increase
Total number of State certificates granted to males	87	126	39	Increase
Total number of State certificates granted to females	541	550	9	Increase
Total number of State certificates granted.....	628	676	48	Increase
First Grade, County—				
Number granted to males.....	57	41	16	Decrease
Number granted to females.....	152	145	7	Decrease
Second Grade, County—				
Number granted to males.....	53	30	23	Decrease
Number granted to females.....	304	345	41	Increase
Third Grade, County—				
Number granted to males.....	56	40	16	Decrease
Number granted to females.....	401	426	25	Increase
Special County Certificates—				
Number granted to males.....	7	10	3	Increase
Number granted to females.....	41	50	9	Increase

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SCHOOL REPORT.

Summary of Statistics.—Continued.

	1904-1905	1905-1906	Increase or Decrease.
Total number of County certificates granted to males	173	121	52 Decrease
Total number of County certificates granted to females	898	966	32 Decrease
Total number of county certificates granted	1,071	1,087	16 Increase
Total number of State and County certificates granted	1,699	1,763	64 Increase
Number of applicants for State certificates rejected	31	46	15 Increase
Number of applicants for county certificates rejected	366	388	22 Increase
Total number of applicants rejected	397	434	37 Increase
GRADES OF CERTIFICATES HELD BY TEACHERS DURING THE YEAR.			
State Certificates—			
First Grade	346	456	110 Increase
Second Grade	2,010	2,051	41 Increase
Third Grade	308	414	106 Increase
Special	69	71	2 Increase
County Certificates—			
First Grade	857	1,067	200 Increase
Second Grade	910	951	41 Increase
Third Grade	573	707	134 Increase
Special	130	154	24 Increase
District Certificates—			
First Grade	2,715	2,774	59 Increase
Second Grade	494	425	19 Decrease
Third Grade	413	120	293 Decrease
Special	332	235	3 Increase

REPORT OF SUPERINTENDENT.

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EDUCATIONAL PROGRESS.

1894—1906.

When progress in any line of human interest is not as rapid as we desire we often find courage renewed and hope stimulated by looking back over the past and noting what has been accomplished. A review of the educational development in this State is not only encouraging, but most gratifying. The period from 1894 to 1906 has been selected because the former date marks a pronounced departure from the old and long-established order of things, and the years since then have witnessed a constant and systematic building upon foundation then laid.

(1894.)

The Township School act and the Free-Text Book act were conceived by immediate predecessor, Hon. A. B. Poland, and passed by the legislature of 1894. The former was a heroic measure which has conclusively demonstrated the wisdom of all who were its advocates. It abolished all school districts in the State except cities and boroughs, combined the small and weak neighborhood school districts and prepared the way for the realization of the truly democratic educational ideal "equality of opportunity."

The Free Text-Book act proved a blessing to the children of indigent parents and relieved many of our teachers of the well-nigh impossible task of working without tools. It comprehended the furnishing of text-books and ordinary school supplies and was all that was required to make our schools entirely free. The two measures combined placed our schools upon a far more efficient basis, and rendered possible the progress which has since been made.

(1898.)

In January, 1898, the State Board of Education established a "Bureau of Information for Teachers and School Officers" to serve as a medium between competent teachers and New Jersey boards of education. Said Bureau is maintained at the Department of Public Instruction at but trifling cost to the State and constitutes a most desirable connection between supply and demand. Local boards of education are, without cost either to district or teacher, enabled promptly to secure those adapted to the positions to be filled. The Bureau is in effect a free teachers' agency, and since its establishment

it has saved those who have availed themselves of its service many thousand dollars.

(1900.)

From 1889 to 1900 the salaries of County Superintendents were $12\frac{1}{2}$ cents for each name on the school census of their respective counties, with a minimum of \$800 and a maximum of \$1,300. By act of 1900 the school census was abolished and said salaries were fixed on a basis of \$7 per teacher employed in the county, with a minimum of \$1,000 and a maximum of \$1,300. County Superintendents being appointees of the State Board of Education they were deemed to be State officers and provision was made for the payment of their salaries by the State. The allowance of \$350 per annum or such portion thereof as might be needed for expenses incurred in the performance of official duty, continued, as theretofore, to be paid by the several counties. Said appointees were also deemed to be supervisory or administrative officers in fact as well as in name, and each was, by a rule of the Board, required to prepare and establish a uniform course of study for the schools under his supervision and to fix a standard for graduation therefrom.

The legislature of 1900 gave us State supervision of school house plans, thus preventing the construction of inconvenient and unsanitary buildings. School officers, teachers and citizens generally have given this measure their most cordial support, and the results have surpassed our most sanguine expectations. Feeling assured of the judicious expenditure of the money thus raised, the people have been most liberal in voting taxes for new school buildings. During the past six years the school property of the State has advanced in estimated value from \$15,000,000 to nearly \$22,000,000, but in real value it has more than doubled. It is greatly to be regretted that this legislation could not have been secured many years earlier. Though nearly all the school houses erected since 1900 have correct provision for heating, lighting and ventilation, there are many others built prior to that date quite as pretentious in appearance and as expensive in construction that are dismal examples of a most unfortunate misuse of public funds.

Realizing the value of supervision and the fact that the lack of it in many school districts constitutes the most serious defect in our school system, the legislature of 1900 authorized an appropriation of \$600 to each district that employed a superintendent or a supervising

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principal who devoted his time exclusively to the work of supervision. This gave the school boards of rural districts an opportunity to provide the same effective supervision as had previously been practicable only in the cities and larger towns.

During the same year the State Board authorized a more liberal recognition of the college diploma, extended the curriculum of our already excellent State Normal School and strengthened the requirements for admission thereto. The acceptance of the college diploma for all the subjects covered by it, professional as well as academic, when the former had been pursued with a view to teaching, has induced some of the leading colleges and universities to establish courses especially adapted to teachers, and as a result the college graduate is in larger demand and comes to us better equipped.

(1901.)

The legislature of 1901 changed the basis of State school tax by substituting a tax of $2\frac{3}{4}$ mills upon ratables for a tax of \$5 per child based upon a varying and unreliable school census. This has resulted in a constant increase in State school moneys. The same legislature authorized an appropriation of not less than one hundred thousand dollars to reduce the State school tax, the exact sum to be determined by the legislature in the annual appropriation act. Said appropriation has thus far averaged \$949,648.04 per annum.

Associated with this change in the basis of school taxation there was made a most important and desirable change in the method of apportionment. Districts have since received State aid in accordance with the attendance of pupils and the teaching force employed, in accordance with work accomplished, instead of on a basis that placed a premium upon truancy and non-attendance.

(1902.)

By act of 1902 the salaries of County Superintendents were fixed on a basis of \$8 per teacher employed in the county, with a minimum of \$1,300 and a maximum of \$2,000 per annum.

(1903.)

The legislature of 1903 made all school districts corporations independent of local municipal government, thus removing the administration of school affairs so far as is possible through legislation, from political influence

SCHOOL REPORT.

(1904.)

Being vested in law with authority to prescribe and enforce rules and regulations necessary to carry into effect the school laws of the State, the State Board of Education established in 1904 a system of high school inspection. This was made indispensable by prior enactments of the legislature requiring the State Superintendent to issue to qualified applicants certificates of preliminary academic education. This system of inspection is also necessary to the maintenance of reciprocity relations between New Jersey and other states in the matter of both students and teachers' certificates.

(1905.)

Realizing that the duties of the County Superintendent are as exacting and numerous in the sparsely settled as in the more populous counties and that just as extended experience and as high an order of ability and attainment are required, the legislature of 1905 made the salaries of these officials uniform throughout the State and fixed them at \$2,000 per annum, to be paid by the State as per act of 1900 and the allowance for expenses to be paid as theretofore by the several counties.

1906.)

The legislature of 1906 has won for itself imperishable renown by providing for so generous an increase in the amount to be received from the State for the support of our public schools and for the impetus which this increase will give to public education. What we have been wont to regard as a dim, distant and most desirable consummation seems now to be assured. This proposed addition to our school revenues is to be received from the increase in the State tax levied upon the main-line or roadbed of railroad properties, and when available it will place New Jersey first among the sisterhood of states in its support of public education.

Many rumors are current to the effect that said increase of tax will be resisted by the railroads. We do not know of a single good reason why they should be successful. Popular intelligence through the agency of public education furnishes the indispensable and the only dependable foundation of our social and civic well being, and of our industrial and commercial prosperity. It is a generally accepted fact that the average earning power, the average possession and the

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average home of the citizens of a commonwealth correspond with its average standard of intelligence. Education, the all important factor that promotes the general welfare and prosperity of the State must also, in equal degree, contribute to the patronage and prosperity of railroads. This furnishes the most rational argument conceivable why railroad property should bear its equitable share of the cost of public education.

The said increase in our school revenues in connection with a measure authorizing an appropriation of \$400 to any district in the State for each teacher employed exclusively in a four-year high school, \$300 for each teacher employed exclusively in a three-year high school, and \$25 for each pupil sent out of a district for academic instruction, together with the very liberal apportionment that county superintendents will be enabled to make on the basis of attendance, furnishes the assistance needed by school districts in the more sparsely settled portions of the State to enable them to provide their youth with school facilities which are in accordance with the meaning of the law "adequate and suitable." What has long been a legal, moral and human obligation, has through the well-nigh inspired enactments of the 1906 legislature, become not only a feasible proposition, but a grand opportunity of which we should make the most.

Not only a due regard for law, but personal and local pride, ordinary enterprise, natural affection and a proper appreciation of the helping hand extended should impel the legal voters of each school district in the State to provide suitable and adequate school facilities for all the children residing therein and desiring to attend school, and those who do not desire to attend school should be subjected to the persuasive measures authorized under the compulsory attendance act.

An appropriation of \$275,000 for the building and equipment of a new Normal School also served to make the legislature of 1906 one of the most notable in the history of the State. The wisdom of this action is clearly demonstrated by the present scarcity of teachers and the increasing demand for those who are professionally trained.

The union of sparsely settled community school districts, free textbooks and school supplies, free and disinterested service for teachers and school boards, State supervision of school house plans, closer supervision of rural schools, the broader equipment of teachers, a reliable basis of State school taxation, a just and equitable apportionment of State school moneys, closer and more appropriate relations between all administrative agencies and the schools, adequate provision for their support, and provision for increasing the supply of

trained teachers constitute the more important and gratifying features of educational progress in New Jersey from 1894 to 1906.

SALARIES AND QUALIFICATIONS OF TEACHERS.

Many pleasant things are said of the teacher's worth and work, of his importance as a social and civic factor, of his sacrificial spirit, and of the nobility of a calling which has for its purpose the training of youth for the duties of life. These words of appreciation are always grateful and sometimes serve to encourage the teacher in his work, but they cannot be bartered for food, raiment or shelter, and they add nothing to the fund that may be needed in after years to save him from either cruel want or humiliating dependence, whence arises the necessity of obtruding upon the attention of those who hold the purse strings the more prosaic matter of teachers' salaries. This is a duty I fain would omit did I not believe there is much to justify the present feeling of unrest among the teachers of many school districts.

On the salaries now paid we cannot develop our schools in force and efficiency as the times demand.

The average salary paid to the teachers of the State during the year for which this report is made was \$593.71, and that for the school year of 1895-1896 was \$539.10. This shows an advance of ten per cent. in ten years. During the same period the cost of living has increased fully thirty-five per cent. Ten per cent. advances in the wages of those employed in industrial pursuits have, in recent years, been familiar items of current news, but those who are intrusted with interests of much greater importance, which requires a far higher order of attainment have not shared in the general prosperity.

Teachers who have hopefully and ambitiously added to their equipment are making the unpleasant discovery that their slowly increasing salaries are steadily diminishing in purchasing power and that their support is not as adequate as when they were less efficient. This is a condition peculiar to the vocation of teaching, which illy becomes it, which is much to our discredit, and which should be corrected; not alone in the interest of those who teach, but also for the sake of those who are taught. The teacher is rightfully termed "the soul and center of the school" and when properly compensated for his work, he will bring to the school far more sunshine, efficiency and soul than when wrestling with the embarrassments incident to an inadequate salary.

More liberal salaries are needed to prevent the complete feminization of our teaching force.

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This assertion does not imply any disparagement of women as teachers. I believe it would be a misfortune for any child to complete his school life without having been brought under the softening, refining and humanizing influence of a cultured and intelligent woman who has unconsciously suggested to him right ideals of her sex. The mother element in the average woman's heart makes her far superior to the average man in understanding child nature, more expert in discerning the workings of the child mind, and enables her better to interest, control and instruct young children.

In this connection I deem it not amiss to say that of the many grades taught in our public schools, there is no other work more important, or which requires greater resourcefulness and professional skill, or which should be better compensated than the teaching of primary pupils. Our success in the responsible vocation of man-building and woman-building depends most largely upon those who lay the foundations.

Notwithstanding the superiority of women as primary teachers, I further believe that to insure the proper development of a child of either sex, it should during an equal portion of its school life be taught by and subject to the moulding influence of a cultured and intelligent man. It needs to receive the impress of the masculine mind, to be taught to look out upon the world of affairs from the masculine standpoint, and through instruction and example to acquire a correct conception of the traits which distinguish the manly man.

There is nearly an equal representation of the sexes in our school enrollment, in domestic life and in social life; and in civic affairs the masculine element constitutes the predominating influence. Therefore in order that our youth may acquire a correct attitude toward the world as it is, and be prepared for the duties and relations of real life, the work of teaching should be more nearly equally divided between the sexes. The following table shows the make-up of the New Jersey teaching force at the close of the school year 1855-1856, and at the close of each subsequent decade up to June 30th, 1906:

School Year.	Men Teachers Employed.	Women Teachers Employed.	Total Number of Teachers Employed.
1855—1856	1,125	817	1,942
1865—1866	821	1,478	2,299
1875—1876	978	2,306	3,284
1885—1886	826	3,069	3,895
1895—1896	779	4,841	5,620
1905—1906	1,107	8,327	9,434

It will be noted from the table that eighteen more men were employed in the schools of the State fifty years ago than during the school year for which this report is made, and that the ratio of male teachers to female teachers was then as 7 to 5, and that it now is as 7 to 52 3-5. This predominance of the gentler sex in school work is to some extent due to their recognized superiority as primary teachers and to the much larger enrollment of pupils in the primary than in the advanced grades, but far more largely due to the fact that men can secure more lucrative employment in other fields of labor.

EQUAL PAY FOR WORK OF EQUAL VALUE.

I heartily indorse the principle of equal pay for work justly estimated to be of equivalent value, and should be pleased to see it carried into effect in the New Jersey Schools. This would place the competition between male and female teachers on a correct basis, make general equipment and adaptability the deciding factors in their employment, and tend to lessen to some extent the great disparity between the number of men and women engaged in school work.

Such disparity would, however, be lessened to a far greater extent, if the salaries paid to our teachers were more in keeping with the character of the service required of them and the standard of living to which they are expected to conform. This would place the vocation of teaching, not simply on an even footing with the industrial pursuits as regards the matter of compensation, but would raise it in the public estimate to the higher plane which it occupies in fact, and thus attract to it from both sexes the superior talent, culture and equipment which skillful teaching requires. The time when this vocation should cease to offer the great majority of teachers only an inadequate and precarious support is now at hand. Making general equipment and adaptability the deciding factors in the employment of those engaged in school work takes into account both the exceptional woman and the unusual man.

Skilled service should, as far as practicable, be protected from competition with that which is of doubtful value.

Better salaries would be paid if competent teachers were protected from the competition of the incompetent, and if all instead of a part of our boards of education fully appreciated the woeful waste involved in the employment of those who are not properly equipped for the work of teaching. Unskilled labor of any kind always proves

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unsatisfactory, and in the work of education its results may be most unfortunate.

If, by the employment of a teacher whose services are dear at any price, a board of education shall save one or two hundred dollars and the district shall lose a large portion of the value of the sum expended for the maintenance of the school, and the pupils shall practically lose the school year, then a grave and expensive mistake has been made. If it should transpire that the instruction received needs to be revised in later years, then time and money are worse than lost and irreparable harm has been done. No one can prove a safe leader in unfamiliar fields. In the training and development of our youth, the most skillful and reliable service is always the cheapest. Time and money would be saved and our youth would be preserved from the risk of enduring ill, if only earnest, sincere and broadly-equipped teachers were employed.

Much unfortunate competition can be eliminated by raising the standard of qualification.

It is a well known fact that a successful examination does not always prove that a candidate for license possesses a teacher's knowledge. In the profession of medicine the applicant for admission to the licensing examination is required to furnish satisfactory evidence of the completion of a four-year professional course, preceded by at least a four-year approved high school course or its equivalent. The academic and professional preparation required for the practice of medicine and the safeguards with which admission to it are invested make it a profession in fact, as well as in name.

At our teachers' examinations the invitation is like unto the proffer of "the water of life." It is "Ho every one," come one, come all, come everybody, and still there is sometimes a dearth of the kind of licensed talent that some districts are willing to pay for. While this condition exists, are we warranted in claiming that we have a profession of teaching? True, we have professionally trained and broadly equipped teachers, and many boards of education will employ no others, but they are still outnumbered by those who, without special preparation, have engaged in the responsible work of teaching.

The teacher deals with the deathless mind, and his work and influence relate to the interests of two worlds. As the value of the kernel of grain exceeds that of the investing husk and the immortal soul that of the body destined to return to its mother dust, so does the vocation of teaching surpass in importance the practice of medicine.

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Is it not, therefore, supremely desirable that we should be able to assert, without fear of contradiction, that we have a profession of teaching?

The Report of the National Educational Association "Committee of Fifteen" issued in 1895 recommends an important step in this direction. The leading educators constituting that Committee believe that the successful completion of an approved four-year high school course or its equivalent should be made the minimum requirement for admission to the examination prescribed for the lowest grade of teachers' certificate. This would not in the near future be unjustly prohibitive in this State, and would not bar any desirable talent from the work of teaching, for the equivalent of a standard high school course is by law required to be made available, and soon will be available to the children of the remotest rural district.

If we wish to provide our youth with the school facilities to which they are by law entitled, and which their highest welfare and the best interests of the State demand, we must raise the standard of qualification required of our teachers and increase their salaries. If the youth of the State are to be taught by our noblest and best men and women, then the rate of compensation must bear some just relation to the service rendered.

Better teachers' salaries are needed to avoid retrogression in the standard of qualification.

During the past school year 993 teachers without former experience were employed in the public schools of the State, and an average of 824 inexperienced teachers has been thus employed, during each of the past five years. During the same period the average yearly increase in our teaching force has been 374, leaving a yearly average of 450 to be accounted for. Some have married, some have abandoned teaching because of advancing years and others have died, but the larger number have either sought more lucrative employment in other pursuits or accepted more liberal salaries in the cities and larger towns of other states. One of the methods of filling these unfortunate vacancies has been to increase the issue of third grade county certificates. In the school year 1901-1902 there were 304 certificates of this grade issued; in 1902-1903, 374; in 1903-1904, 413; in 1904-1905, 457; and in 1905-1906, 466.

Trained service has been drifting away from us, and inexperience has been filling up the ranks. This is a kind of forlorn procession which does not make for progress and which we can ill afford. It would be far wiser to adopt so liberal a policy that talent and

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efficiency would be able to secure promotion without leaving the State, and our ranks could be recruited either by professionally trained or by experienced teachers. New Jersey is not so impecunious as to be compelled to maintain training schools for the benefit of other states, or, in order to secure a living wage, to make it necessary for any of her efficient and progressive teachers to abandon their chosen vocation and seek employment that is less congenial.

STATISTICAL TABLES.

ACCOMPANYING THE

State Superintendent's Report.

TABLE I.

Financial Report by Counties for the School Year Ending June 30th, 1906.

COUNTIES.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.
Atlantic	\$159,194 40	\$102,982 79	\$56,088 74	\$318,265 93	\$141,910 44	\$30,842 33	\$43,831 72	\$39,377 33	\$5,401 31	\$18,046 70
Bergen	143,087 09	423,926 74	503,681 29	1,070,694 12	313,851 29	51,782 99	206,895 60	77,351 75	31,424 13	31,424 13
Burlington	74,022 06	144,693 00	11,418 29	230,133 35	115,747 25	13,234 51	39,411 31	14,879 07	8,950 63	8,950 63
Camden	150,832 82	336,051 54	90,391 12	577,275 48	289,600 75	51,806 61	93,713 70	30,688 91	8,890 91	29,888 65
Cape May	29,824 84	52,699 26	80,468 18	162,992 28	43,986 80	6,036 19	4,367 63	11,821 87	1,000 00	3,775 17
Cumberland	61,503 37	109,002 49	17,613 63	188,119 49	103,732 88	15,994 61	23,179 07	9,413 56	1,718 49	10,635 53
Essex	728,786 26	2,218,050 49	430,276 62	3,377,112 98	1,413,121 93	171,691 78	511,648 57	90,240 27	58,862 45	122,697 45
Gloucester	48,860 50	73,239 77	38,060 62	160,150 89	76,602 09	8,942 20	22,505 49	12,449 06	.....	7,849 06
Hudson	581,803 91	1,416,898 50	1,134,439 28	3,133,141 69	1,112,128 10	130,338 81	441,744 51	118,482 46	11,794 67	69,616 79
Hunterdon	53,163 99	56,884 01	11,259 03	121,297 03	71,280 02	7,290 11	8,933 40	10,646 52	.....	6,923 23
Mercer	156,858 51	171,350 57	80,477 59	408,686 67	226,091 41	29,843 93	59,409 40	12,248 40	873 25	18,848 79
Middlesex	103,861 58	231,960 32	40,693 68	376,515 58	189,029 21	30,030 78	48,727 25	23,787 90	.....	16,897 78
Monmouth	169,353 42	246,782 46	26,342 61	441,478 49	240,744 18	36,173 21	24,714 22	39,272 74	9,625 30	19,050 11
Morris	35,661 23	177,536 06	51,128 59	322,225 88	139,601 85	18,703 85	35,844 58	16,594 00	.....	12,867 97
Ocean	38,815 50	64,359 10	5,072 22	103,246 82	57,753 00	6,173 83	2,859 30	8,332 39	1,700 52	4,690 23
Passaic	281,024 89	430,397 16	377,793 21	1,089,215 26	452,331 53	54,385 02	243,445 21	11,599 03	9,003 12	38,428 66
Salem	43,914 87	68,475 88	12,274 65	124,665 40	57,581 11	5,665 09	32,543 81	9,768 56	.....	6,546 61
Somerset	60,582 58	91,548 68	39,803 27	191,934 53	90,242 57	10,051 89	26,255 61	21,447 87	5,010 93	6,080 21
Sussex	43,085 65	50,908 86	11,691 29	105,685 80	63,589 92	7,259 00	5,562 96	13,294 22	.....	4,768 39
Union	146,770 22	283,148 72	263,046 33	692,965 27	297,504 69	49,830 59	172,838 61	32,516 30	3,871 88	29,383 26
Warren	58,051 20	71,158 24	29,762 71	158,972 15	84,618 12	11,309 83	11,030 68	5,055 66	.....	8,160 34
Total	\$3,221,948 89	\$6,821,053 25	\$3,311,772 95	\$13,354,775 09	\$5,601,049 14	\$737,017 16	\$2,058,462 63	\$609,268 38	\$126,147 63	\$475,519 70

TABLE I—Continued.

Financial Report by Counties for the School Year Ending June 30th, 1906.

COUNTIES.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of money from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
Atlantic	\$267 50	\$3,428 56	\$21,245 46	\$294,351 35	\$5,900 55	\$17,068 92	\$945 11	\$23,914 58
Bergen	602 55	5,390 41	131,115 46	825,788 98	28 36	64,948 95	179,927 83	244,906 14
Burlington	385 80	2,576 84	12,658 24	207,843 65	1 63	20,087 03	2,201 04	22,289 70
Camden	105 90	1,396 24	31,503 30	537,594 97		31,511 01	8,169 50	39,680 51
Cape May	11 00		29,115 44	100,114 10		9,069 93	53,808 25	62,878 18
Cumberland	634 00	417 78	9,825 70	175,551 62		10,254 79	2,313 08	12,567 87
Essex	1,851 40	362 10	214,025 56	2,584,501 13	374 16	567,978 33	224,269 36	792,611 55
Gloucester	352 63	3,396 75	16,606 21	145,703 88		8,510 03	2,936 40	11,447 01
Hudson	557 80	1,662 25	104,720 13	1,991,045 52	4,310 82	15,479 39	1,122,305 96	1,142,096 17
Hunterdon		1,983 10	9,365 72	116,422 10		4,807 50	67 43	4,874 53
Mercer		1,010 00	41,500 50	389,826 19		4,264 33	14,565 47	18,860 48
Middlesex	1,522 48	3,006 98	46,498 45	359,500 83	1 18	12,724 38	4,289 19	17,014 75
Monmouth	2,338 42	8,512 56	40,969 25	421,399 99		12,101 45	7,235 85	20,073 50
Morris	1,301 82	5,270 87	17,587 04	267,771 58		52,472 14	1,981 76	*54,453 90
Ocean		289 94	8,758 99	90,558 20		12,416 97	271 65	12,688 62
Passaic	154 20	2,005 66	46,570 63	857,573 06	50 74	225,957 96	5,633 50	231,642 20
Salem	227 50	1,538 05	3,344 34	117,215 07		6,775 51	674 82	7,450 33
Somerset	456 70	586 10	22,765 55	182,897 43	1 25	5,630 48	3,405 37	9,037 10
Sussex	461 92	976 92	3,716 89	99,620 22		2,389 00	3,676 58	6,065 58
Union	307 42	1,648 97	78,894 49	666,796 21	1 93	*1,732 71	27,899 84	*26,169 06
Warren	349 00	484 70	23,757 26	144,765 59	22 61	13,873 39	310 56	14,206 56
Total	\$11,888 04	\$45,944 78	\$914,544 61	\$10,579,842 07	\$11,465 69	\$1,096,588 78	\$1,666,878 55	\$2,774,933 02

*Deficiency \$370.00.

*Deficiency \$17,491.71.

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TABLE II.

Financial Report by Cities for the School Year Ending June 30th, 1906.

CITIES.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.	Amount expended for manual training.
Asbury Park	\$9,078 97	\$22,435 33	\$5,205 14	\$36,719 44	\$19,020 97	\$2,232 16	\$1,582 66	\$3,025 00	\$2,912 70
Atlantic City	80,726 06	66,951 77	15,077 93	161,755 76	76,706 16	13,184 66	5,758 34	29,677 83	5,401 31
Bayonne	62,223 50	113,966 50	21,606 96	197,796 96	125,331 50	17,667 03	9,712 93	.....	6,363 72
Bloomfield	24,643 97	51,490 00	4,264 18	80,563 07	45,016 77	5,953 68	4,360 05	10,460 00	5,432 64
Bordentown	4,169 77	6,840 23	730 58	10,740 58	7,055 00	975 40	500 98	1,218 76	.....
Bridgeton	13,989 11	28,556 94	1,466 36	44,012 41	23,766 51	5,191 48	6,507 20	.....	.....
Burlington	7,751 02	29,853 24	1,020 00	29,654 26	13,015 00	1,950 66	8,752 14	1,240 00	.....
Camden	105,462 66	231,858 73	21,824 84	359,137 23	210,398 67	38,913 00	38,655 17	15,937 49	8,890 91
Dover	11,218 87	16,200 00	1,450 57	28,869 44	18,773 36	2,274 77	1,259 96	.....	.....
East Orange	48,403 35	132,657 24	201,097 40	382,157 99	105,823 34	18,469 11	11,327 82	17,532 50	5,775 94
Elizabeth	59,178 57	35,055 06	97,941 53	192,175 16	109,072 07	15,436 15	40,788 94	.....	.....
Englewood	12,240 68	86,060 00	79,305 59	127,606 27	32,788 88	4,702 75	32,820 24	550 00	.....
Gloucester City	6,679 98	12,055 02	683 98	19,418 98	10,550 00	1,965 38	2,290 95	1,027 38	.....
Hoboken	89,066 60	144,695 26	2,116 76	235,878 62	173,112 80	19,227 61	8,280 00	.....	.....
Jersey City	275,601 64	848,961 83	811,770 59	1,936,334 06	555,101 78	48,955 98	230,069 21	63,555 00	3,045 63
Lambertville	6,601 28	5,700 00	2,776 25	15,077 53	8,616 50	1,064 25	797 93	2,700 00	.....
Millville	13,981 88	20,818 12	500 56	34,500 56	24,452 66	3,540 05	2,000 00	.....	.....
Montclair	42,749 44	104,383 06	14,371 37	161,503 87	87,865 18	12,285 80	5,492 34	11,777 50	11,073 04
Morristown	13,449 40	27,000 00	31,459 20	71,908 60	29,372 51	4,198 21	4,671 90	.....	.....
Newark	476,558 17	1,542,003 42	31,394 52	2,049,956 11	928,883 24	97,408 64	421,873 51	837 77	25,799 00
New Brunswick	21,756 78	41,296 72	18,616 52	81,669 02	43,479 80	7,725 18	2,328 96	3,870 01	.....
Orange	42,910 13	178,545 99	2,104 79	223,560 91	75,683 24	8,570 31	5,226 88	13,362 50	4,991 74

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SCHOOL REPORT.

Passaic	49,008 72	93,381 28	24,009 28	166,399 28	109,569 57	14,032 93	19,191 65	5,200 88
Paterson	190,757 08	230,861 47	340,377 05	761,995 60	267,442 06	27,892 27	211,439 03	.....	3,080 74
Perth Amboy	25,222 34	83,300 00	.....	108,522 34	50,198 25	9,285 13	38,540 87	.....	.....
Phillipsburg	15,900 78	27,579 01	15,352 10	58,831 89	28,890 66	5,927 26	1,006 72	.....	.....
Plainfield	25,612 69	83,178 75	97,839 10	206,630 54	61,105 17	11,896 67	85,818 44	15,260 18	2,253 70
Rahway	13,599 01	20,018 09	1,526 68	35,143 78	21,612 27	5,512 65	2,637 55	.....	.....
Salem	11,159 00	42,507 03	1,004 04	54,670 07	16,100 27	1,906 59	29,416 75	190 00	.....
Town of Union	27,628 42	41,671 66	12,776 03	82,075 11	41,823 68	6,871 55	14,513 02	7,350 00	2,385 32
Trenton	119,835 13	136,024 14	56,283 81	312,293 08	182,412 19	24,270 51	43,839 69	.....	.....
West Hoboken	38,642 36	50,000 00	272 93	88,916 29	58,397 88	8,563 80	11,344 05	.....	.....
Total	\$1,946,948 36	\$4,494 905 89	\$1,916,225 64	\$8,357,274 75	\$3,562,436 94	\$448,040 52	\$1,302,805 88	\$201,951 92	\$92,607 27

TABLE II—Continued.

Financial Report by Cities for the School Year Ending June 30th, 1906.

CITIES.	Amount expended for text-books, apparatus and supplies.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
Asbury Park	\$1,500 00		\$4,259 08	\$34,532 57		\$808 98	\$1,377 89	\$2,186 87
Atlantic City	10,900 41		9,639 63	151,267 24		10,488 42		10,488 42
Bayonne	13,438 41		10,415 90	182,929 49	\$4,310 82	573 05	9,983 60	14,867 47
Bloomfield	5,581 92		3,102 79	79,907 75			655 26	655 26
Bordentown	346 45		188 57	10,285 16		455 42		455 42
Bridgeton	2,694 75		100 00	38,259 94		4,286 11	1,466 36	5,752 47
Burlington	1,341 57		2,229 96	28,529 33		1,124 93		1,124 93
Camden	20,813 65		16,067 32	349,666 21		9,471 02		9,471 02
Dover	1,659 01		830 84	27,177 94		813 35	878 15	1,691 50
East Orange	6,831 27		83,011 01	248,770 99		9,320 36	124,066 64	133,387 00
Elizabeth	10,044 93		11,987 80	187,329 89			4,845 27	4,845 27
Englewood	2,347 04		5,029 42	78,238 33			49,367 94	49,367 94
Gloucester City	1,758 76		1,725 00	19,317 47		101 51		101 51
Hoboken	11,731 23		21,819 63	234,171 27			1,707 35	1,707 35
Jersey City	17,744 87		18,648 76	937,121 23			999,212 83	999,212 83
Lambertville	1,406 21		343 82	14,928 71		148 82		148 82
Millville	1,960 47		2,324 88	34,278 06		222 50		222 50
Montclair	1,742 67		15,117 24	151,353 77		10,150 10		10,150 10
Morristown	1,549 58		2,541 32	42,333 53		29,575 08		29,575 08
Newark	79,406 91		57,365 33	1,612,574 40		437,381 71		437,381 71
New Brunswick	4,207 45		17,563 44	79,174 84			2,494 18	2,494 18
Orange	3,659 18		7,022 33	118,516 18		105,044 73		105,044 73

SCHOOL REPORT.

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Passaic	10,223 88	7,286 10	165,505 01	50 48	293 79	550 00	894 27	
Paterson	20,139 83	26,967 06	556,960 99		205,034 61		205,034 61	
Perth Amboy	3,800 00	3,057 07	104,881 42		3,640 92		3,640 92	
Phillipsburg	3,456 88	17,643 67	56,925 19		1,906 70		1,906 70	
Plainfield	4,449 67	8,198 74	189,005 57		2,577 96	15,047 01	17,624 97	
Rahway	2,449 35	20,026 70	52,635 49		17,491 71		17,491 71	
Salem	2,635 40	1,142 32	51,391 33		3,278 74		3,278 74	
Town of Union	2,377 94	3,083 54	78,405 65		1,568 62	2,101 44	3,670 06	
Trenton	14,944 06	34,875 77	300,342 22		2,481 50	9,469 36	11,950 86	
West Hoboken	3,738 87	5,675 89	87,710 49		82 36	1,123 44	1,205 80	
Total	\$276,882 62	\$420 97	\$419,280 93	\$6,305,230 75	\$4,361 30	\$823,339 58	\$1,224,343 12	\$2,062,044 00

REPORT OF SUPERINTENDENT.

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TABLE III.

Apportionment of School Moneys for the School Year Ending June 30, 1906.

COUNTIES.	Balance of State and county moneys, June 30th, 1906.	Balance district tax, June 30th, 1906.	Balance received from other sources, June 30th, 1906.	Amount apportioned from State appropriations, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.	Amount of district tax voted for purchase of land.
Atlantic	\$5,900 55	\$17,068 92	\$945 11	\$157,310 73	\$534 18	.....	\$86,243 82	.....
Bergen	28 36	64,948 96	179,927 83	154,809 84	1,795 08	.....	349,130 13	\$1,200 00
Burlington	1 63	20,087 03	2,201 04	73,513 97	4,363 92	.....	90,257 98	200 00
Camden .....	.....	31,511 01	8,169 50	150,754 15	1,529 71	.....	263,726 01	.....
Cape May .....	.....	9,069 93	53,808 25	32,968 73	.....	.....	30,787 58	200 00
Cumberland .....	.....	10,254 79	2,313 08	58,622 23	1,766 13	.....	86,638 67	.....
Essex	374 16	567,978 33	224,259 36	769,574 18	.....	.....	1,402,477 33	360 00
Gloucester	58	8,510 03	2,936 40	49,158 45	1,811 50	.....	57,152 50	.....
Hudson	4,310 82	15,479 39	1,122,305 96	695,741 27	.....	.....	1,252,019 55	13,200 00
Hunterdon .....	.....	4,807 50	67 43	54,330 74	.....	.....	42,130 02	.....
Mercer	30 68	4,264 33	14,565 47	161,622 07	370 62	.....	172,835 00	.....
Middlesex	1 18	12,724 38	4,289 19	114,653 30	.....	.....	179,438 95	9,700 00
Monmouth	741 20	12,101 45	7,235 85	168,926 79	2,281 20	.....	180,148 77	400 00
Morris .....	.....	*52,472 14	1,981 76	95,110 73	3,597 05	.....	124,420 00	.....
Ocean .....	.....	12,416 97	271 65	32,889 26	904 10	.....	43,009 50	500 00
Passaic	50 74	225,957 96	5,633 50	239,682 42	1,168 38	.....	411,808 45	105,077 00
Salem .....	.....	6,775 51	674 82	43,817 19	2,100 00	.....	31,292 03	.....
Somerset	1 25	5,630 48	3,405 37	59,264 09	2,869 09	.....	67,030 00	1,500 00
Sussex .....	.....	2,389 00	3,676 58	37,869 46	2,321 34	.....	44,850 00	155 00
Union	1 93	*1,732 71	27,899 84	161,937 98	.....	.....	295,251 81	27,450 00
Warren	22 61	13,873 39	310 56	60,070 56	.....	.....	57,154 13	500 00
Total	\$11,465 69	\$1,096,588 78	\$1,666,878 55	\$3,372,628 14	\$27,412 30	.....	\$5,246,802 23	\$160,432 00

*Deficit \$370.00; \$1,732.71.

TABLE III.—Continued.

Apportionment of School Moneys for the School Year Ending June 30, 1906.

COUNTIES.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
Atlantic	\$87,075 00	\$3,150 00	\$39,374 12	\$195,842 94			\$377,602 43
Bergen	52,450 00	4,650 00	75,113 38	482,543 51	\$62,500 00	\$4,650 00	951,203 57
Burlington	10,977 50	250 00	13,134 93	114,320 41			214,988 00
Camden	26,285 00	4,500 00	27,835 00	322,146 01		4,500 00	518,610 28
Cape May	2,393 50	500 00	11,213 00	46,094 08			141,940 99
Cumberland	17,800 00	800 00	5,826 50	110,065 17			183,021 40
Essex	762,050 00	22,975 00	87,933 22	2,275,795 55		22,425 00	3,880,396 53
Gloucester	4,190 00		6,697 50	68,040 00			130,456 96
Hudson	105,608 99	7,500 00	114,111 00	1,492,439 54			3,330,276 98
Hunterdon	5,011 00		5,259 50	52,400 52			111,606 19
Mercer	3,550 00	400 00	10,741 00	186,526 00	9,390 00		376,789 17
Middlesex	53,475 00		19,836 43	262,450 38			394,118 43
Monmouth	20,000 50	5,500 00	30,096 28	236,144 55			427,431 04
Morris	12,475 00		15,011 25	151,906 25			305,067 93
Ocean	5,286 00	1,360 00	7,509 50	57,655 00			104,136 98
Passaic	98,356 89	4,500 00	14,322 50	632,064 94			1,104,557 84
Salem	3,551 19		2,215 00	37,056 22			90,423 74
Somerset	1,810 00	2,550 00	14,497 00	57,357 00			155,557 28
Sussex	4,675 00		6,200 00	55,880 00			102,136 38
Union	9,791 56	8,500 00	58,137 12	399,130 49		55,542 94	642,780 47
Warren	6,100 00		3,933 00	67,687 13			141,964 25
Total	\$1,291,912 13	\$67,125 00	\$568,794 23	\$7,334,065 59	\$71,890 00	\$87,117 94	\$13,668,046 99

TABLE IV.

Enrollment and Attendance of Pupils, by Counties, 1905-1906.

COUNTIES.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.
Atlantic	180	5,595	5,341	10,936	105	25,921	.452	7,999	7,251	.89
Bergen	186	10,832	10,605	21,437	462	35,714	.471	16,415	15,071	.91
Burlington	182	5,449	5,406	10,854	168	17,397	.448	7,358	6,604	.90
Camden	186	10,399	10,510	20,909	297	24,113	.236	15,406	13,924	.90
Cape May	180	1,806	1,703	3,509	65	12,653	.792	2,459	2,207	.90
Cumberland	189	5,608	5,458	11,066	182	28,494	.650	7,938	7,379	.93
Essex	189	36,481	35,946	72,427	1,761	52,325	.399	57,942	53,878	.92
Gloucester	188	3,609	3,496	7,104	50	19,623	.590	4,704	4,218	.89
Hudson	190	38,743	36,845	75,588	2,567	42,482	.174	58,600	54,668	.93
Hunterdon	198	3,183	3,152	6,335	129	12,281	.380	4,260	3,830	.90
Mercer	189	8,312	8,042	16,354	304	19,033	.583	13,193	11,508	.87
Middlesex	190	7,653	7,477	15,130	475	12,635	.270	11,596	10,795	.91
Monmouth	190	8,937	8,684	17,621	437	27,414	.448	12,898	11,751	.89
Morris	191	5,975	5,759	11,734	341	12,612	.247	8,358	7,639	.90
Ocean	181	2,338	2,316	4,654	45	6,946	.286	3,202	2,888	.88
Passaic	196	16,323	16,365	32,688	653	31,321	.207	25,151	23,664	.94
Salem	182	3,000	2,803	5,803	218	14,305	.589	4,043	3,688	.91
Somerset	193	3,281	3,136	6,417	122	14,233	.420	4,667	4,225	.90
Sussex	194	2,594	2,569	5,163	81	12,266	.520	3,442	3,065	.89
Union	187	9,179	9,143	18,322	534	20,871	.379	14,719	13,571	.92
Warren	192	3,653	3,690	7,343	260	8,369	.232	5,432	5,021	.92
Total	189½	192,950	188,244	381,194	9,236	451,008	.413	289,772	266,917	.909

TABLE IV.—Continued.

Enrollment and Attendance of Pupils, by Counties, 1905-1906.

COUNTIES.	Number of pupils on roll in the kindergartens.	Number of pupils on roll in primary grades.	Number of pupils on roll in grammar grades.	Number of pupils on roll in high school grades.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
Atlantic	130	7,122	3,138	546	19	1,495½	9	37	232
Bergen	2,147	12,807	5,700	783	47	3,701	20	71	452
Burlington	141	6,535	3,729	449	26	1,173	17	19	252
Camden	359	14,510	5,448	592	9	1,060	6	35	496
Cape May	148	1,903	1,180	178	2	85	2	28	72
Cumberland	12	6,869	3,319	866	38	4,477	26	40	217
Essex	10,164	41,302	17,400	3,561	91	12,423½	65	252	1,760
Gloucester		4,811	2,100	193	13	1,031	6	23	154
Hudson	3,251	48,601	21,482	2,654	54	5,293	27	101	1,439
Hunterdon	120	3,568	2,405	242				36	132
Mercer	1,158	9,864	4,520	812				20	379
Middlesex	698	9,525	4,031	876	183	18,813	103	40	309
Monmouth	464	10,212	5,739	1,206	158	8,002	119	72	369
Morris	296	6,866	3,858	714	46	4,576	26	59	242
Ocean	129	2,727	1,529	269				32	107
Passaic	3,697	18,327	9,014	1,650	13	321	7	77	695
Salem	64	3,778	1,559	402	9	1,037	6	15	140
Somerset	419	3,585	2,056	357	27	1,658	9	28	153
Sussex	290	2,957	1,675	241	19	1,487	8	41	110
Union	684	11,124	5,187	1,327	7	809	4	53	402
Warren	57	4,286	2,517	483	18	2,140	12	29	166
Total	24,428	231,379	107,586	17,801	779	69,583	476	1,107	8,327

TABLE V.

Enrollment and Attendance of Pupils, by Cities, 1905-1906.

CITIES.	Number of days the schools were kept open.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the school year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Total number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on the roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.
Asbury Park	190	430	401	831	38	831	.220	602	570	.94
Atlantic City	184	2,950	2,820	5,770	64	11,519	.550	4,423	4,055	.91
Bayonne	198	3,986	3,790	7,776	82	7,622	.232	6,099	5,520	.90
Bloomfield	192	1,200	1,225	2,425	65	5,179	.470	1,891	1,737	.92
Bordentown	197	309	319	628	11	1,095	.046	457	412	.90
Bridgeton	200	1,245	1,304	2,549	46	5,727	.540	1,831	1,787	.90
Burlington	192	539	584	1,123	21	2,281	.500	878	809	.92
Camden	197	6,703	6,915	13,618	228	4,060	.061	10,480	9,598	.91
Dover	193	733	707	1,440	85	397	.067	1,175	1,109	.94
East Orange	189	2,448	2,403	4,851	306	1,874	.096	3,862	3,687	.95
Elizabeth	190	3,968	4,069	8,037	220	6,711	.312	6,504	5,867	.91
Englewood	189	666	661	1,327	25	870	.120	1,057	973	.92
Gloucester City	193	590	553	1,143	2	4,855	1.397	784	691	.88
Hoboken	202	5,485	5,180	10,675	292	1,414	.030	8,667	8,121	.93
Jersey City	201	18,606	17,435	36,041	1,848	20,710	.169	27,832	26,429	.94
Lambertville .....	.....	363	374	737	13	521	.200	557	515	.91
Millville	200	1,294	1,159	2,453	34	6,857	.730	1,749	1,689	.96
Montclair	184	1,699	1,560	3,259	91	7,066	.490	2,609	2,420	.93
Morristown	197	788	816	1,604	109	1,376	.261	1,310	1,239	.94
Newark	191½	24,631	24,316	48,947	896	26,321	.139	39,651	36,862	.93
New Brunswick	196	1,456	1,390	2,846	132	719	.050	2,500	2,174	.94
Orange	191	2,045	2,066	4,101	100	1,655	.560	3,123	2,943	.94

Passaic	200	3,727	3,595	7,322	41	11,522	.460	5,210	5,137	.93
Paterson	290	9,541	9,751	19,292	514	13,500	.160	15,562	14,602	.94
Perth Amboy	199	2,295	2,181	4,476	112	3,882	.260	3,559	3,404	.95
Phillipsburg	200	1,042	1,074	2,116	152	1,127	.122	1,794	1,724	.96
Plainfield	185	1,532	1,493	3,025	74	5,385	.400	2,438	2,283	.93
Rahway	191	793	759	1,552	95	727	.144	1,265	1,203	.95
Salem	200	691	656	1,347	153	2,145	.338	1,040	980	.94
Town of Union	202	1,842	1,835	3,677	115	508	.460	2,835	2,669	.94
Trenton	194	6,045	5,948	11,993	188	9,378	.164	10,278	8,924	.87
West Hoboken	203	2,668	2,514	5,182	79	3,675	.209	3,982	3,665	.92
Total	194½	112,320	109,843	222,163	6,236	171,519	.311	176,254	163,779	.926

TABLE V.—Continued.

Enrollment and Attendance of Pupils, by Cities, 1905-1906.

CITIES.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grades.	Number of pupils on roll in grammar grades.	Number of pupils on roll in high school.	Number of pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
Asbury Park	106	341	250	135	.....	.....	.....	2	29
Atlantic City	800	3,999	1,400	371	.....	.....	.....	6	130
Bayonne	458	4,755	2,288	275	.....	.....	.....	12	190
Bloomfield	426	1,153	660	186	.....	.....	.....	15	64
Bordentown .....	.....	338	245	45	.....	.....	.....	2	12
Bridgeton .....	.....	1,408	853	233	.....	.....	.....	3	50
Burlington .....	.....	720	316	87	.....	.....	.....	1	25
Camden	326	9,730	3,177	385	.....	.....	.....	18	336
Dover	108	706	478	148	.....	.....	.....	5	28
East Orange	573	2,502	1,294	482	.....	.....	.....	19	106
Elizabeth .....	.....	5,176	2,320	541	.....	.....	.....	18	152
Englewood	169	647	385	126	.....	.....	.....	3	48
Gloucester City .....	.....	869	243	41	.....	.....	.....	1	19
Hoboken	1,073	6,418	2,882	302	.....	.....	.....	10	238
Jersey City	370	23,993	10,793	885	.....	.....	.....	41	697
Lambertville .....	.....	450	195	92	.....	.....	.....	1	15
Millville .....	.....	1,675	634	144	.....	.....	.....	4	53
Montclair	383	1,603	887	386	.....	.....	.....	22	101
Morristown .....	.....	929	496	179	.....	.....	.....	3	38
Newark	7,363	28,657	11,211	1,716	.....	.....	.....	162	1,150
New Brunswick	81	1,536	878	341	.....	.....	.....	7	81
Orange	553	2,475	913	180	.....	.....	.....	10	97

Passaic	1,100	3,909	2,055	258	.....	.....	.....	6	167
Paterson	2,038	10,537	5,347	1,320	.....	.....	.....	39	422
Perth Amboy	617	2,706	938	215	.....	.....	.....	10	80
Phillipsburg .....	.....	1,289	664	183	.....	.....	.....	6	43
Plainfield .....	.....	1,025	431	96	.....	.....	.....	6	77
Rahway	285	1,621	831	288	.....	.....	.....	5	35
Salem	64	760	405	118	.....	.....	.....	2	36
Town of Union	324	2,145	897	311	.....	.....	.....	9	57
Trenton	1,072	7,209	3,016	696	.....	.....	.....	13	280
West Hoboken	698	3,174	1,212	98	.....	.....	.....	4	93
Total.....	18,186	134,465	58,599	10,913	.....	.....	.....	465	4,929

TABLE VI.
Teachers' Salaries.

COUNTIES.	Number of superintendents or supervising principals.	Annual salary of superintendent or supervising principal.	DAY SCHOOL TEACHERS.							
			Full Term.							
			Males.			Females.				
			Number.	Aggregate salary.	Maximum salary.	Minimum salary.	Average annual salary.	Number.	Aggregate salary.	Maximum salary.
Atlantic	3	\$6,852	33	\$21,616	\$1,600	\$360	\$624	229	\$114,373	\$1,000
Bergen	13	17,500	54	53,835	2,000	500	998	442	248,816	1,300
Burlington	9	10,600	9	4,442	630	315	505	241	97,686	900
Camden	8	10,400	25	21,747	1,450	360	869	484	259,226	1,500
Cape May	3	2,910	26	14,565	1,200	315	558	72	30,195	585
Cumberland	5	5,500	36	18,030	1,000	245	500	210	79,217	650
Essex	15	37,790	142	236,644	4,000	500	1,666	1,596	1,162,188	1,800
Gloucester	6	6,050	18	8,826	750	270	490	150	61,737	675
Hudson	10	23,450	73	128,930	3,000	600	1,766	1,434	975,812	2,500
Hunterdon	3	2,800	34	17,236	850	270	507	133	51,159	650
Mercer	2	3,850	17	19,275	2,700	375	1,133	374	202,191	1,200
Middlesex	9	11,550	40	32,580	1,400	400	814	303	142,230	1,000
Monmouth	15	20,990	58	39,334	754	604	685	366	188,520	571
Morris	14	18,100	47	25,701	1,000	360	568	239	120,090	1,200
Ocean	4	3,795	32	14,903	1,000	252	479	107	42,850	600
Passaic	7	12,250	77	60,462	2,500	270	925	668	861,416	1,600
Salem	4	3,312	15	6,446	800	200	429	137	49,520	550
Somerset	6	7,500	17	10,630	1,500	400	625	151	73,158	850
Sussex	2	2,500	39	18,360	1,300	225	470	110	42,708	600
Union	9	19,100	44	44,375	2,200	450	1,008	402	231,440	1,800
Warren	4	4,450	29	14,490	1,000	216	499	164	63,666	800
Total.....	151	\$231,049	865	\$312,427	\$4,000	\$200	\$937	8,012	\$5,099,198	\$2,500

TABLE VI.—Continued.

Teachers' Salaries.

COUNTIES.	DAY SCHOOL TEACHERS. Full Term.		DAY SCHOOL TEACHERS. Short Term.				EVENING SCHOOL TEACHERS.			
	Females.		Males.		Females.		Males.		Females.	
	Minimum salary.	Average annual salary.	Number.	Aggregate salary.	Number.	Aggregate salary.	Number.	Aggregate salary.	Number.	Aggregate salary.
Atlantic	\$150	\$438			3	\$1,425				
Bergen	382	562	1		2		2		7	
Burlington	270	378			12	2,584				
Camden	333	535					12	\$288	2	\$252
Cape May	270	395			1	100	1	80	1	80
Cumberland	270	372			2	280			4	404
Essex	300	728	2	\$900	33	18,410	93	30,413	131	31,943
Gloucester	285	411			1	175			2	160
Hudson	350	680			12	4,486	20	4,880	64	9,300
Hunterdon	384									
Mercer	175	540	1	250	5	1,630			26	3,606
Middlesex	300	472			5	1,690	3	384	4	512
Monmouth	389	515			2	502				
Morris	250	468								
Ocean	215	349								
Passaic	342	495			28	6,187	20	2,945	57	10,358
Salem	200	361			1	140			2	330
Somerset	300	484	2	900	1	625	2	245	3	315
Sussex	200	388								
Union	350	576								
Warren	200	388			1	126	2	155	1	75
Total.....	\$175	\$636	6	\$2,050	109	\$38,860	145	\$39,390	303	\$57,335

SCHOOL REPORT.

TABLE VII.

Condition of School Houses, by Counties.

COUNTIES.	Number of school houses.	Number owned.	Number rented.	Brick.	Wood.	Stone.	Number of class rooms.	Number of pupils the school houses will seat comfortably.	Number of school houses erected during the year.	Number enlarged, refurnished or remodeled.	Number of school visits by County Superintendents.
Atlantic	77	72	5	11	66	.....	282	11,754	2	5	147
Bergen	114	109	5	28	84	2	307	12,867	3	3	117
Burlington	132	125	7	40	92	.....	275	12,838	4	4	237
Camden	111	106	5	35	72	4	516	20,285	2	2	144
Cape May	40	40	.....	2	38	.....	108	4,651	1	4	81
Cumberland	95	94	1	33	62	.....	263	12,478	2	6	164
Essex	140	128	12	108	31	1	1,533	68,867	4	2	108
Gloucester	79	76	.....	7	66	6	174	7,885	7	7	359
Hudson	111	104	7	104	7	.....	1,516	71,385	1	6	490
Hunterdon	110	110	.....	10	94	16	171	6,942	2	1	224
Mercer	94	83	1	43	39	2	349	15,888	1	3	101
Middlesex	93	91	2	36	57	.....	353	14,042	2	3	158
Monmouth	134	131	3	26	108	.....	418	21,650	.....	5	226
Morris	120	118	2	25	87	8	104	4,791	.....	3	46
Ocean	69	67	2	4	65	.....	133	5,442	.....	4	150
Passaic	74	74	.....	35	38	1	425	25,268	.....	1	68
Salem	83	79	4	16	67	.....	149	7,179	1	.....	222
Somerset	73	71	2	11	58	4	169	6,808	.....	2	147
Sussex	98	98	.....	11	85	2	151	6,342	.....	1	228
Union	55	55	.....	28	26	1	325	18,367	3	2	176
Warren	99	95	4	19	63	17	196	8,957	2	2	312
Total	1,991	1,926	65	632	1,295	64	7,897	364,657	36	64	3,905

REPORT OF SUPERINTENDENT.

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TABLE VIII

Condition of School Houses, by Cities.

CITIES.	Number of school houses.	Number owned.	Number rented.	Brick.	Wood.	Stone.	Number of class rooms.	Number of pupils the school houses will seat comfortably.
Asbury Park	2	2	.....	2	.....	.....	26	741
Atlantic City	10	10	.....	8	2	.....	131	6,075
Bayonne	16	13	3	12	4	.....	150	6,230
Bloomfield	8	7	1	8	.....	.....	57	2,291
Bordentown	2	2	.....	1	1	.....	13	610
Bridgeton	6	6	.....	6	.....	.....	59	2,477
Burlington	6	6	.....	6	.....	.....	35	1,334
Camden	31	31	.....	22	6	3	334	12,884
Dover	4	4	.....	4	.....	.....	30	1,280
East Orange	8	8	.....	8	.....	.....	118	4,531
Elizabeth	11	11	.....	10	.....	1	179	7,865
Englewood	5	5	.....	2	3	.....	40	1,204
Gloucester City	5	5	.....	3	2	.....	18	778
Hoboken	12	11	1	12	.....	.....	207	9,528
Jersey City	44	44	.....	44	.....	.....	600	28,995
Lambertville	3	3	.....	3	.....	.....	15	690
Millville	13	13	.....	8	5	.....	50	2,385
Montclair	12	12	.....	7	4	1	75	3,590
Morristown	3	3	.....	3	.....	.....	34	1,557
Newark	61	53	8	52	9	.....	961	46,583
New Brunswick	6	6	.....	6	.....	.....	69	2,809
Orange	7	7	.....	7	.....	.....	82	3,286
Passaic	11	11	.....	10	1	.....	130	6,127
Paterson	23	23	.....	23	.....	.....	425	17,466
Perth Amboy	8	8	.....	8	.....	.....	87	4,068
Phillipsburg	9	9	.....	6	3	.....	51	2,128
Plainfield	7	7	.....	6	1	.....	70	3,424
Rahway	6	6	.....	4	2	.....	36	1,450
Salem	8	5	3	6	2	.....	32	1,610
Town of Union	4	4	.....	4	.....	.....	62	3,440
Trenton	31	30	1	30	.....	1	249	11,623
West Hoboken	5	4	1	5	.....	.....	247	10,938
Total	387	369	18	336	45	6	4,672	209,887

SCHOOL REPORT.

TABLE IX.

Valuation of School Properties, by Counties.

COUNTIES.	Number of buildings valued at								Total value of school properties.	Average value.
	\$100 or less.	Number of buildings valued between \$100 and \$500.	Number of buildings valued between \$500 and \$1,000.	Number of buildings valued between \$1,000 and \$5,000.	Number of buildings valued between \$5,000 and \$10,000.	Number of buildings valued between \$10,000 and \$20,000.	Number of buildings valued between \$20,000 and \$40,000.	Number of buildings valued at over \$40,000.		
Atlantic		5	35	17	4	1	5	5	\$259,900	\$52,072
Bergen			10	36	36	17	6	4	1,184,150	11,278
Burlington	1	35	39	41	10	4	4		371,040	2,968
Camden		5	21	38	13	14	12		254,000	36,849
Cape May			14	19	2			1	196,800	4,920
Cumberland	1	3	36	41	7	4	5	1	316,800	32,806
Essex		1	6	11	8	11	20	71	5,962,535	45,801
Gloucester		7	26	34	7	2			197,175	2,594
Hudson			2	8	12	9	19	54	5,175,645	49,766
Hunterdon	4	24	51	25	3	2	1		197,700	1,882
Mercer			25	19	11	11	11	6	1,011,952	31,021
Middlesex	1	31	24	12	10	7	6		868,800	68,912
Monmouth			28	73	14	8	4	4	927,200	7,080
Morris	9	52	48	5	3	3	1	1	640,050	47,652
Ocean	26	18	16	8	3	3	1		179,400	2,678
Passaic	13	3	26	7	6	13	17		1,613,000	29,872
Salem	6	43	21	7	2	2			148,600	1,906
Somerset	23	21	17	2	4	1	3		478,058	6,733
Sussex	23	55	15	3	1	1			237,500	2,400
Union	2	3	10	7	13	11	9		1,208,775	111,597
Warren	25	38	25	1	1	4	1		293,700	13,661
Total	6	195	530	549	199	126	127	194	\$21,722,280	\$11,737

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TABLE X.

Valuation of School Properties, by Cities.

CITIES.	Number of buildings valued at \$1,000 or less.	Number of buildings valued between \$1,000 and \$5,000.	Number of buildings valued between \$5,000 and \$10,000.	Number of buildings valued between \$10,000 and \$20,000.	Number of buildings valued between \$20,000 and \$40,000.	Number of buildings valued at over \$40,000.	Total value of school property.	Average value.
Asbury Park			1			1	\$100,000	\$50,000
Atlantic City					4	6	635,000	63,500
Bayonne			4		1	8	560,750	43,131
Bloomfield			1		2	4	280,000	40,000
Bordentown		1			1		19,000	9,750
Bridgeton			12		4		145,000	24,166
Burlington		1	3	1	1		78,000	13,000
Camden	1	1	2	4	12	10	942,653	30,049
Dover		1		2	1		66,000	16,250
East Orange						8	710,000	88,750
Elizabeth				2	4	6	473,000	43,700
Englewood		12	2	1		1	114,000	22,800
Glooucester City		12	2	1			34,000	6,800
Hoboken			1			10	760,000	84,444
Jersey City		13		2	3	26	2,540,220	57,323
Lambertville		12	1				16,000	5,333
Millville	3	8	1		1		83,700	6,439
Montclair		12	3	1		1	334,000	28,677
Morristown				1	1	1	130,000	43,330
Newark		2	2	2	9	39	3,326,700	62,768
New Brunswick				3	1	2	201,000	33,500
Orange						7	363,000	51,857
Passaic		1		1	5	4	353,000	32,090
Paterson				3	7	13	993,000	42,739
Perth Amboy				2	3	3	260,000	30,250
Phillipsburg		6			3		103,000	11,444
Plainfield						5	346,875	49,553
Rahway	12		5				67,400	10,123
Salem		2	2	2			52,000	10,400
Town of Union						4	228,000	57,000
Trenton		2	3	9	11	5	824,552	27,485
West Hoboken					1	3	180,000	45,000
Total	6	47	31	38	84	163	\$15,306,850	\$41,498

SCHOOL REPORT.

TABLE XI.

School Terms and District Tax.

COUNTIES.	Total number of school districts.	Number in which they have been maintained six months, but less than nine.	Number in which they have been maintained nine months or more.	Number of districts that raised tax for current expenses.	Number that raised tax for the purchase of land.	Number that raised tax to build and repair school houses.	Number that raised tax for manual training.	Number that raised tax for bonds and interest.	Number that raised no tax.
Atlantic	10	10	9	.....	.....	9	2	7	1
Bergen	62	62	61	1	1	28	5	48	1
Burlington	35	35	35	1	1	17	1	11	.....
Camden	17	17	17	.....	.....	16	1	14	.....
Cape May	11	11	11	1	1	6	1	8	.....
Cumberland	12	12	12	.....	.....	12	1	5	.....
Essex	18	18	18	1	1	15	9	13	.....
Gloucester	20	20	20	.....	.....	12	.....	9	1
Hudson	13	13	13	1	1	11	3	8	.....
Hunterdon	21	21	21	.....	.....	8	.....	7	.....
Mercer	10	10	10	.....	.....	4	1	5	.....
Middlesex	20	20	19	1	1	14	.....	12	1
Monmouth	31	31	31	1	1	19	6	13	.....
Morris	26	26	26	.....	.....	13	.....	13	.....
Ocean	23	23	23	2	2	11	2	11	.....
Passaic	13	13	13	2	2	12	2	8	.....
Salem	14	14	14	.....	.....	13	.....	3	.....
Somerset	16	16	16	1	1	7	2	6	.....
Sussex	21	21	21	2	2	8	.....	5	.....
Union	17	17	17	3	3	9	3	14	.....
Warren	20	20	20	1	1	9	.....	4	.....
Total	430	430	426	18	18	253	39	226	4

TABLE XII.

Apportionment of Reserve Fund, for the Year 1906-7.

COUNTIES.	Number of teachers.	Total days' attendance.	Amount received from State school fund.	Amount received from State fund.	Amount of tax.	Amount paid to reserve fund.	Amount received from reserve fund.	Total amount received.	Amount out.	Amount in.	Percentage out.	Percentage in	Per capita on enrollment.	Per capita on total days' attendance	Amount per teacher.
Atlantic ...	350	1,206,606 $\frac{1}{2}$	\$4,986 16	\$54,912 35	\$101,980 08	\$10,198 01	\$5,630 15	\$157,310 73	\$4,567 86	.....	4.4	.....	14.89	.....	\$629 24
Bergen	486	2,649,762 $\frac{1}{2}$	10,950 05	43,754 20	92,400 66	9,240 06	10,944 99	154,809 84	.....	1,704 93	.....	1.8	7.69	.....	318 54
Burlington ..	60	1,187,542	4,907 48	23,489 73	43,623 78	4,362 38	5,855 36	73,513 97	.....	1,492 98	.....	3.4	6.80	.....	282 74
Camden	516	2,486,512	10,275 43	48,235 66	89,580 51	8,958 05	11,620 60	150,754 15	.....	2,662 55	.....	2.9	7.41	.....	292 16
Cape May ..	97	383,134 $\frac{1}{2}$	1,583 30	10,930 82	20,300 10	2,030 01	2,184 52	32,968 73	.....	154 51	.....	.7	8.74	.....	339 88
Cumberland ..	248	1,305,977	5,396 91	17,833 23	33,118 87	3,311 89	5,585 11	58,622 23	.....	2,273 22	.....	6.8	5.34	.....	236 38
Essex	1,915	9,947,426	41,107 35	256,544 40	476,439 60	47,643 96	43,126 79	769,574 18	4,517 17	.....	.9	.....	11.06	.....	401 86
Gloucester ..	169	751,441 $\frac{1}{2}$	3,105 31	15,814 44	29,369 66	2,936 96	3,806 00	49,158 45	.....	869 04	.....	2.9	7.03	.....	290 88
Hudson	1,553	10,107,211	41,767 66	231,710 94	430,320 33	43,032 03	34,974 37	695,741 27	8,057 66	.....	1.8	.....	9.93	.....	448 00
Hunterdon ...	169	701,599 $\frac{1}{2}$	2,899 34	17,827 69	33,108 57	3,310 86	3,806 00	54,330 74	.....	495 14	.....	1.5	8.35	.....	321 48
Mercer	395	2,148,568 $\frac{1}{2}$	8,878 90	53,846 68	100,000 97	10,000 10	8,895 62	161,622 07	1,104 48	.....	1.1	.....	10.21	.....	409 17
Middlesex ...	343	1,890,265 $\frac{1}{2}$	7,811 46	37,102 73	68,905 06	6,890 51	7,724 56	114,653 30	.....	834 05	.....	1.2	7.95	.....	334 26
Monmouth ...	423	2,053,645	8,486 62	56,491 86	104,913 46	10,491 35	9,526 20	168,926 79	965 15	.....	.9	.....	9.76	.....	399 35
Morris	293	1,445,662	5,974 15	30,896 60	57,379 39	5,737 94	6,598 53	95,110 73	.....	860 59	.....	2.8	8.23	.....	324 60
Ocean	137	495,823	2,048 98	10,389 55	19,294 89	1,929 49	3,085 33	32,889 26	.....	1,155 84	.....	5.9	6.88	.....	240 07
Passaic	790	4,337,862 $\frac{1}{2}$	17,926 66	76,350 59	141,779 94	14,179 39	17,791 22	239,682 42	.....	3,611 83	.....	2.9	7.20	.....	308 39
Salem	150	622,362 $\frac{1}{2}$	2,571 90	14,174 88	26,324 79	2,632 48	3,378 10	43,817 19	.....	745 62	.....	2.8	7.39	.....	292 11
Somerset	173	740,428 $\frac{1}{2}$	3,059 80	19,580 62	36,364 00	3,636 40	3,896 07	59,264 09	.....	259 67	.....	.7	9.34	.....	342 45
Sussex	150	553,220	2,286 17	12,055 42	22,388 63	2,238 86	3,378 10	37,869 46	.....	1,139 24	.....	5.1	7.48	.....	252 46
Union	434	2,438,004 $\frac{1}{2}$	10,074 97	53,188 43	98,778 51	9,877 85	9,773 92	161,937 98	103 93	.....	.1	.....	9.10	.....	373 13
Warren	206	944,230 $\frac{1}{2}$	3,902 00	19,289 03	35,822 49	3,582 25	4,639 29	60,070 56	.....	1,057 04	.....	2.9	8.07	.....	291 60
Total	9,157	48,397,285	\$200,000 00	\$1,110,419 85	\$2,062,208 29	\$206,220 83	\$206,220 83	\$3,372,628 14	\$19,316 25	\$19,316 25	9.13	\$368 31

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TABLE XIII.

Per Capita Cost of Education, by Counties.

COUNTIES.	Per capita on enrolled attendance.	Per capita cost on average attendance.
Atlantic	\$18 72	\$23 38
Bergen	24 91	35 44
Burlington	14 14	23 25
Camden	19 34	29 04
Cape May	23 61	37 53
Cumberland	12 76	19 14
Essex	26 56	35 71
Gloucester	16 01	26 96
Hudson	18 69	25 96
Hunterdon	15 25	25 03
Mercer	19 48	27 58
Middlesex	18 98	26 48
Monmouth	19 74	29 59
Morris	18 36	28 11
Ocean	17 12	26 89
Passaic	17 85	24 70
Salem	12 91	30 31
Somerset	20 24	30 74
Sussex	15 65	26 31
Union	24 98	33 72
Warren	17 52	25 66
Total.....	\$20 42	\$29 17

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TABLE XIV.

Per Capita Cost of Education, by Cities.

CITIES.	Per capita cost on enrolled attendance.	Per capita cost on average attendance.
Asbury Park	\$32 51	\$47 40
Atlantic City	12 07	17 17
Bayonne	21 46	30 22
Bloomfield	24 60	34 34
Bordentown	13 64	20 77
Bridgeton	12 45	17 77
Burlington	16 51	22 91
Camden	21 02	29 82
East Orange	44 14	58 08
Elizabeth	18 23	24 99
Englewood	33 81	46 11
Gloucester City	13 88	23 16
Hoboken	21 08	27 82
Jersey City	17 75	24 23
Millville	13 16	19 33
Montclair	37 77	50 83
Morristown	23 49	30 39
Newark	23 83	29 99
New Brunswick	25 73	33 56
Orange	24 37	33 95
Passaic	19 28	24 47
Paterson	17 75	23 45
Perth Amboy	14 82	19 49
Phillipsburg	26 43	32 44
Plainfield	28 32	37 53
Rahway	32 22	41 56
Salem	17 03	23 39
Town of Union	14 73	20 29
Trenton	21 39	28 74
West Hoboken	14 74	20 84

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TABLE XV.

Term of Service of Teachers, by Counties.

COUNTIES.	Number of teachers who have been teaching in the same district one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher—years.
								Years.	Months.	
Atlantic	93	112	36	20	6	2	8	.....	.....	22
Bergen	177	218	89	28	4	6	1	.....	.....	27
Burlington	80	132	32	10	4	8	5	.....	.....	40
Camden	85	163	111	65	37	23	37	.....	.....	43
Cape May	40	48	8	3	1	.....	.....	.....	.....	16
Cumberland	73	83	39	26	10	12	14	.....	.....	45
Essex	387	726	414	173	109	93	110	.....	.....	40
Gloucester	68	67	20	9	6	5	2	.....	.....	42
Hudson	232	365	367	199	163	104	170	.....	.....	55
Hunterdon	53	78	22	6	3	3	3	.....	.....	33
Mercer	53	155	76	42	26	22	25	.....	.....	45
Middlesex	102	126	68	24	13	7	9	.....	.....	40
Monmouth	140	156	79	35	17	7	7	.....	.....	35
Morris	110	118	38	18	6	5	6	.....	.....	35
Ocean	44	67	13	10	4	1	.....	.....	.....	25
Passaic	200	235	150	75	44	44	24	.....	.....	43
Salem	64	50	20	5	5	4	7	.....	.....	32
Somerset	76	70	16	9	3	6	1	.....	.....	30
Sussex	63	59	18	7	2	.....	2	.....	.....	31
Union	122	146	73	47	29	13	25	44
Warren	64	70	23	13	9	9	6	36
Total.....	2,326	3,244	1,712	824	501	374	454	5	7	55

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TABLE XVI.

Term of Service of Teachers, by Cities.

CITIES.	Number of teachers who have been teaching in the same district one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher—years.
								Years.	Months.	
Asbury Park	10	14	5	1			1	1		29
Atlantic City	37	61	20	10	6	2		5		22
Bayonne	35	46	50	33	23	8	7	8		40
Bloomfield	22	54	8	4	5	4		5		24
Bordentown		2	2		3	5		2		44
Bridgeton	9	10	10	7	5	3		9		45
Burlington	6	9	6		2			11		39
Camden	38	87	85	54	34	21	35	10	9	43
East Orange	23	61	22	13	2		3	5		40
Elizabeth	34	45	36	17	15	8	15	9		44
Englewood	12	25	12	1				3	5	17
Gloucester City	1	11	3	3	1		1	7	2	29
Hoboken	36	40	47	36	26	21	42	13	5	40
Jersey City	69	143	170	93	86	65	112	13	3	55
Millville	8	18	11	6	3	7	4	9	10	32
Montclair	22	54	21	13	5	7	1	5	6	30
Morristown	8	8	10	7	3	1	4	9	2	37
Newark	223	394	316	120	89	74	96	9	5	44
New Brunswick	7	20	25	3	5	3	5	9	7	40
Orange	9	41	19	18	5	7	8	9		33
Passaic	43	62	35	23	6	1	3	5	6	34
Paterson	102	124	93	55	37	29	21	8		43
Perth Amboy	32	32	16	4	3	1	2	4	8	31
Phillipsburg	3	12	9	7	5	8	5	12	7	36
Plainfield	19	18	12	11	6	1	6	8		38
Rahway	13	11	6	7	1		2	4	4	37
Salem	8	10	8	4	1		3	5	10	31
Town of Union	9	21	10	8	10	2	3	9		40
Trenton	22	112	53	37	25	21	23	8		45
West Hoboken	14	15	40	14	7	3	4	8		31
Total	874	1,560	1,161	611	423	300	421	7	3	55

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TABLE XVII.

Total Experience of Teachers, by Counties.

COUNTIES.	Number of teachers having a total experience in teaching of one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		
								Years.	Months.	Longest time by any one teacher—years.
Atlantic	19	86	84	44	20	8	8	8	5	35
Bergen	56	155	162	70	38	32	20	16	1	50
Burlington	29	115	54	23	22	10	18	9	9	50
Camden	39	130	125	95	46	29	57	10	3	44
Cape May	12	42	19	14	6	3	4	5	...	34
Cumberland	47	73	48	28	29	23	9	10	3	45
Essex	137	475	583	333	195	124	165	10	7	54
Gloucester	35	55	39	26	10	4	8	9	1	47
Hudson	144	337	404	217	178	127	193	10	8	55
Hunterdon	15	54	38	22	16	8	15	9	3	38
Mercer	37	102	89	64	34	29	44	6	6	46
Middlesex	47	117	91	36	20	17	21	9	...	41
Monmouth	50	121	95	72	54	14	35	11	9	48
Morris	36	100	67	35	17	19	27	11	3	45
Ocean	20	45	36	13	8	7	10	8	3	32
Passaic	127	109	232	154	74	28	48	8	6	47
Salem	30	54	30	13	12	5	11	8	...	53
Somerset	20	74	36	17	12	11	11	8	...	39
Sussex	20	53	32	21	10	6	9	7	2	41
Union	43	120	122	61	40	28	41	10	4	44
Warren	30	72	34	18	19	10	11	10	...	38
Total	993	2,489	2,420	1,376	850	542	765	9	4	55

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TABLE XVIII.

Total Experience of Teachers, by Cities.

CITIES.	Number of teachers having a total experience of one year or less.	Number between one and five years.	Number between five and ten years.	Number between ten and fifteen years.	Number between fifteen and twenty years.	Number between twenty and twenty-five years.	Number over twenty-five years.	Average time.		Longest time by any one teacher—years.
								Years.	Months.	
Asbury Park	3	7	8	7	4	1	1	.....	.....	29
Atlantic City	4	39	45	25	12	7	4	10	.....	30
Bayonne	23	42	57	37	26	10	7	9	.....	54
Bloomfield	16	28	20	6	6	.....	3	9	1	33
Bordentown	1	2	2	.....	3	3	3	2	2	44
Bridgeton	9	9	7	7	9	3	9	11	6	45
Burlington	3	6	7	5	1	.....	4	11	6	45
Camden	26	85	76	64	35	19	49	12	2	43
East Orange	2	32	50	19	12	4	6	10	.....	41
Elizabeth	16	35	43	20	21	14	21	12	.....	44
Englewood	6	19	18	4	1	2	1	7	5	29
Gloucester City	1	8	4	4	2	.....	1	7	2	29
Hoboken	19	32	64	37	28	22	46	14	3	40
Jersey City	61	137	168	86	87	79	120	13	3	55
Millville	4	20	9	7	5	8	4	11	.....	34
Montclair	8	33	33	26	14	5	4	10	.....	35
Morristown .....	.....	33	10	9	4	3	9	.....	2	54
Newark	81	266	354	232	137	110	132	6	.....	45
New Brunswick	1	11	25	11	8	7	5	12	7	40
Orange .....	.....	6	37	30	8	11	13	13	.....	37
Passaic	5	33	67	48	13	2	5	8	6	34
Paterson	54	120	102	76	55	22	32	10	.....	43
Perth Amboy	18	35	24	3	3	1	6	6	.....	41
Phillipsburg	1	10	10	5	10	7	6	14	6	37
Plainfield	8	20	16	10	6	4	6	10	6	38
Rahway	7	11	9	4	3	3	3	8	9	37
Salem	1	9	10	8	3	1	6	5	10	39
Town of Union	4	19	13	4	13	2	8	12	.....	43
Trenton	23	67	69	47	26	23	38	12	.....	46
West Hoboken	8	17	35	19	8	5	5	9	.....	31
Total	415	1,164	1,392	860	563	378	560	12	2	55

TABLE XIX.

Teachers' Certificates, by Counties.

COUNTIES.	State Certificates.				County Certificates.				City Certificates.				Educational Advantages.		
	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	Normal graduates.	City training school graduates.	College graduates.
Atlantic	4	106	5	8	29	43	27	4	42	.....	.....	1	138	.....	27
Bergen	31	260	46	18	65	36	16	18	33	.....	.....	.....	358	.....	50
Burlington	6	77	20	1	68	45	50	4	.....	.....	.....	.....	95	.....	18
Camden	18	76	10	.....	33	53	55	4	191	52	27	2	84	135	18
Cape May	4	23	6	.....	20	21	20	6	.....	.....	.....	.....	23	.....	9
Cumberland	9	28	20	1	58	66	46	.....	8	12	9	.....	47	.....	11
Essex	70	396	21	15	45	34	13	29	1,076	89	.....	224	633	706	218
Gloucester	4	36	9	.....	43	62	23	.....	.....	.....	.....	.....	39	13	6
Hudson	74	226	38	8	96	56	32	20	1,009	39	2	.....	258	852	69
Hunterdon	6	41	7	.....	41	38	35	.....	.....	.....	.....	.....	46	.....	5
Mercer	15	120	25	.....	9	19	17	13	181	.....	.....	.....	162	107	24
Middlesex	36	92	26	1	34	62	30	2	34	21	4	7	129	.....	23
Monmouth	29	134	35	7	84	77	52	16	7	.....	.....	.....	204	.....	54
Morris	13	80	31	1	58	45	57	5	5	6	.....	.....	106	.....	30
Ocean	4	19	5	.....	25	43	35	8	.....	.....	.....	.....	35	.....	8
Passaic	27	79	39	6	169	36	25	.....	179	135	77	.....	165	526	63
Salem	6	25	4	.....	31	43	32	6	6	2	.....	.....	31	.....	6
Somerset	8	60	24	3	26	15	39	6	.....	.....	.....	.....	80	1	19
Sussex	5	24	7	.....	21	62	27	5	.....	.....	.....	.....	28	.....	11
Union	80	152	23	1	50	29	38	8	3	69	1	1	172	88	48
Warren	7	17	13	1	52	66	38	.....	.....	.....	.....	.....	26	.....	15
Total	456	2,071	414	71	1,057	951	707	154	2,774	425	120	235	2,864	2,428	732

TABLE XX.

Teachers' Certificates, by Cities.

CITIES.	State Certificates.				County Certificates.				City Certificates.				Educational Advantages.		
	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	Normal graduates.	City training school graduates.	College graduates.
Asbury Park	2	18	4	3	1	1	1	1	..	..	..	..	18	..	13
Atlantic City	2	74	..	..	..	2	..	..	44	..	..	..	94	..	..
Bayonne	14	63	6	3	..	..	..	..	104	..	..	..	56	..	11
Bloomfield	2	129	..	..	12	3	1	..	..	12	..	..	47	..	..
Bordentown	1	5	1	..	4	..	..	..	..	10	..	..	6	..	1
Bridgeton	4	13	1	..	12	8	1	..	7	10	1	..	9	..	1
Burlington	1	..	..	..	8	3	..	..	..	..	..	..	13	..	1
Camden	10	32	2	..	..	..	40	1	200	42	27	..	97	135	15
East Orange	7	22	4	..	2	1	..	..	23	55	..	..	27	..	20
Elizabeth	63	20	2	..	32	1	..	..	56	20	1	3	33	85	17
Englewood	1	9	4	..	32	2	..	1	33	..	..	..	24	..	8
Gloucester City .....	..	6	..	..	32	7	..	1	1	..	..	3	6	..	1
Hoboken	10	4	3	1	3	2	..	..	223	2	..	..	17	226	11
Jersey City	25	3	1	..	..	..	..	..	709	..	..	..	100	626	31
Millville	3	4	9	..	5	12	13	..	1	2	8	..	14	..	1
Montclair .....	..	57	..	..	3	5	..	..	..	6	..	52	74	1	26
Morristown	2	20	3	1	4	..	..	..	5	6	..	..	17	..	9
Newark	44	108	2	..	3	3	2	..	992	..	..	158	289	701	102
New Brunswick .....	..	24	..	..	5	2	..	..	20	14	2	1	24	..	5
Orange	6	39	1	..	..	..	..	..	61	..	..	..	48	..	16
Passaic	3	9	7	..	144	2	..	8	..	..	..	..	70	115	13
Paterson	20	9	25	..	10	2	5	..	178	135	77	..	38	410	44

TABLE XX.—Continued.

Teachers' Certificates, by Cities.

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SCHOOL REPORT.

CITIES.	State Certificates.				County Certificates.				City Certificates.				Educational Advantages.		
	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	First grade.	Second grade.	Third grade.	Special.	Normal graduates.	City training school graduates.	College graduates.
Perth Amboy	17	30	10	.....	3	1	.....	.....	14	7	2	6	56	.....	9
Phillipsburg	1	2	5	1	24	13	.....	3	.....	.....	.....	.....	1	.....	7
Plainfield	2	45	.....	.....	.....	.....	.....	.....	1	25	.....	.....	58	3	17
Rahway	1	22	1	1	7	4	.....	4	.....	.....	.....	.....	25	.....	3
Salem	2	2	3	.....	14	6	.....	1	2	6	2	.....	6	.....	2
Town of Union	4	23	2	.....	14	8	.....	4	8	.....	.....	.....	18	.....	12
Trenton	15	80	13	.....	.....	.....	.....	.....	4	181	.....	.....	115	107	20
West Hoboken	6	10	15	1	36	12	10	7	11	1
Total.....	268	791	124	16	329	101	84	37	2,859	349	119	255	1,404	2,411	418

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TABLE XXI.

County Certificates Issued During the Past Year.

COUNTIES.	First grade.	Second grade.	Third grade.	Special.
Atlantic	13	18	29	2
Bergen	17	23	24	1
Burlington	11	23	23	3
Camden	2	8	14	4
Cape May	10	28	29	13
Cumberland	6	8	5	1
Essex	12	26	16	2
Gloucester	21	16	19	6
Hudson	4	17	24	1
Hunterdon	9	11	11	1
Mercer	6	20	24	4
Middlesex	7	14	22	2
Monmouth	6	19	36	5
Morris	10	17	21	1
Ocean	6	10	16	6
Passaic	18	24	28	3
Salem	6	9	24	3
Somerset	6	26	35	3
Sussex	6	6	6	1
Union	15	37	27	2
Warren	185	375	466	60
Total.....				

SCHOOL REPORT.

TABLE XXIII.

District Indebtedness.

DISTRICTS.	Amount of debt July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending July 30th, 1906, not including interest.	Amount of debt outstanding, July 1st, 1906, not including interest.
Atlantic County—				
Atlantic City	\$284,975 00	\$102,000 00	\$15,000 00	\$371,975 00
Buena Vista	250 00	1,000 00	250 00	1,000 00
Hammononton	12,000 00	18,000 00	1,000 00	29,000 00
Pleasantville	19,250 00	13,750 00	1,250 00	31,750 00
Weymouth	1,700 00		300 00	1,400 00
Total	\$318,175 00	\$134,750 00	\$17,800 00	\$435,125 00
Bergen County—				
Allendale	\$1,000 00	\$2,000 00	\$500 00	\$2,500 00
Alpine	3,250 00		250 00	3,000 00
Bergenfield	3,200 00	25,000 00	500 00	27,700 00
Bogota	7,000 00			7,000 00
Carlstadt	16,500 00			16,500 00
Cliffside Park	12,000 00	49,000 00		61,000 00
Closter	18,000 00		782 61	17,217 39
Cresskill				
Delford	14,000 00		1,000 00	13,000 00
Demarest	5,500 00		500 00	5,000 00
Dumont	3,600 00	15,000 00	750 00	17,850 00
East Rutherford	25,200 00			25,200 00
Edgewater	10,000 00		500 00	9,500 00
Englewood Cliffs	12,700 00	500 00	700 00	12,500 00
Etna	3,500 00		500 00	3,000 00
Fairview	12,500 00			12,500 00
Fort Lee	42,000 00		1,000 00	42,000 00
Franklin Township	14,000 00			14,000 00
Garfield	26,800 00		1,000 00	25,800 00
Glen Rock	2,800 00		400 00	2,400 00
Harrington Park	5,000 00		217 39	4,782 61
Harrington Township			1,000 00	68,400 00
Hasbrouck Heights	13,400 00	56,000 00		6,000 00
Haworth	6,000 00			
Hillsdale Township				
Hohokus Township	10,000 00	11 000 00	2,000 00	19,000 00
Leonia	20,000 00	6,000 00		26,000 00
Little Ferry	2,000 00	2,000 00	3,000 00	1,000 00
Lodi Borough	17,000 00		500 00	16,500 00
Lodi Township	5,600 00		300 00	5,300 00
Maywood	3,500 00		500 00	3,000 00
Midland Park	2,500 00	8,500 00	500 00	10,500 00
Midland Township				
Montvale	2,400 00		300 00	2,100 00
New Barbadoes	88,000 00	45,000 00	2,500 00	130,500 00
North Arlington				
Norwood	3,250 00		250 00	3,000 00
Oakland				
Old Tappan				
Orvil Borough				
Orvil Township	500 00		500 00	
Overpeck Township	35,000 00		1,500 00	33,500 00
Palisades Park	2,500 00		500 00	2,000 00
Palisades Township	2,500 00		500 00	2,000 00
Park Ridge				
Ridgefield	20,000 00		1,000 00	19,000 00
Ridgewood	97,000 00		2,500 00	94,500 00
Riverside	4,600 00		300 00	4,300 00

REPORT OF SUPERINTENDENT.

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TABLE XXIII—Continued.

District Indebtedness.

DISTRICTS.	Amount of debt, July 1st, 1906, not including interest.	Amount of debt incurred since July 1st, 1906.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding July 1st, 1906, not including interest.
Rutherford	57,545 00	48,000 00	1,000 00	104,545 00
Saddle River	9,600 00		1,800 00	7,800 00
Saddle River Township.....	2,000 00	23,000 00	500 00	24,500 00
Teaneck Township	9,500 00	47,500 00		47,500 00
Tenafly			1,000 00	8,500 00
Union Township	24,250 00		750 00	23,500 00
Upper Saddle River.....	400 00		400 00	
Washington	8,000 00		500 00	75,000 00
Washington Township	200 00	775 00	700 00	275 00
Westwood				
Woodcliff				
Wood Ridge				
Total	\$686,795 00	\$339,275 00	\$32,900 00	\$993,170 00
Burlington County—				
Bass River	\$900 00		\$300 00	\$600 00
Beverly Township	11,100 00		300 00	10,800 00
Bordentown City	4,000 00		1,000 00	3,000 00
Burlington City	31,500 00		1,000 00	30,500 00
Chester	3,000 00	\$30,000 00	1,000 00	32,000 00
Cinnaminson	3,900 00		300 00	3,600 00
Delran	600 00		200 00	400 00
Lumberton		2,150 00		1,333 33
Medford	500 00	1,700 00	1,500 00	700 00
Mount Laurel	800 00		800 00	
Northampton	24,300 00		1,000 00	23,300 00
Palmyra	6,000 00		1,000 00	5,000 00
Riverside	15,400 00		400 00	15,000 00
Shamong		1,000 00		1,000 00
Total	\$102,000 00	\$34,850 00	\$9,616 67	\$127,233 33
Camden County—				
Centre Township	\$5,950 00	\$8,000 00	\$700 00	\$13,250 00
Gloucester	7,000 00		500 00	6,500 00
Haddonfield	16,500 00		500 00	16,000 00
Waterford	4,500 00			4,500 00
Pensauken	14,750 00		500 00	14,250 00
Audubon	11,500 00			11,500 00
Oaklyn	1,500 00			1,500 00
Clementon	7,100 00		900 00	6,200 00
Total	\$68,800 00	\$8,000 00	\$3,100 00	\$73,700 00
Cape May County—				
Cape May City.....	\$33,000 00		\$2,000 00	\$31,000 00
Holly Beach	1,500 00	\$9,500 00	500 00	10,500 00
Lower	900 00			900 00
Middle		13,000 00	500 00	12,500 00
Ocean City	38,000 00			38,000 00
West Cape May.....	1,000 00			1,000 00
Wildwood	12,000 00			12,000 00
Woodbine	17,500 00		1,000 00	16,500 00
Total	\$103,900 00	\$22,500 00	\$4,000 00	\$122,400 00

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SCHOOL REPORT.

TABLE XXIII—Continued.

District Indebtedness.

DISTRICTS.	Amount of debt, July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding July 1st, 1906, not including interest.
Cumberland County—				
Deerfield	\$3,900 00		\$1,300 00	\$2,600 00
Downe	9,825 00		825 00	9,000 00
Landis	11,400 00	\$6,000 00	2,000 000	15,400 00
Maurice	600 00	2,500 00	800 00	2,300 00
Millville	19,000 00		1,000 00	18,000 00
Total	\$44,725 00	\$8,500 00	\$5,925 00	\$47,300 00
Essex County—				
Belleville	\$43,060 00			\$43,060 00
Bloomfield	136,000 00		\$5,000 00	131,000 00
East Orange	297,385 00	\$140,000 00	14,000 00	423,385 00
Nutley	60,000 00	113,000 00	2,000 00	171,600 00
Glen Ridge	85,500 00		500 00	85,000 00
Irvington	62,150 00		2,000 00	60,150 00
Millburn	39,000 00		2,000 00	37,000 00
Montclair	205,500 00		5,000 00	200,500 00
South Orange	94,500 00		4,500 00	90,000 00
Vailsburgh	40,000 00			40,000 00
Verona	30,000 00			30,000 00
West Orange	142,000 00	7,500 00	3,000 00	146,500 00
Total	\$1,288,695 00	\$207,500 00	\$38,000 00	\$1,458,195 00
Gloucester County—				
Deptford	\$1,200 00		\$400 00	\$800 00
Franklin	1,560 00		60 00	1,500 00
Glassboro	5,000 00		1,000 00	4,000 00
Harrison		\$3,450 00	1,650 00	1,800 00
Monroe	1,400 00		300 00	1,100 00
Swedesboro	1,400 00			1,400 00
Washington		3,300 00		3,300 00
Wenonah	3,500 00			3,500 00
West Deptford	5,500 00	9,000 00	500 00	14,000 00
Woodbury	11,000 00		1,000 00	10,000 00
Total	\$30,560 00	\$15,750 00	\$4,910 00	\$41,400 00
Hunterdon County—				
Alexandria		\$330 00		\$330 00
Clinton Township		2,306 00		2,306 00
East Amwell	\$2,000 00	150 00	\$500 00	1,650 00
Frenchtown	6,500 00		700 00	5,800 00
High Bridge	22,200 00		500 00	21,700 00
Holland	2,500 00		1,000 00	1,500 00
Junction	650 00	1,075 00	650 00	1,075 00
Raritan	9,950 00		2,000 00	7,950 00
Stockton	100 00		100 00	
Total	\$43,900 00	\$3,861 00	\$5,450 00	\$42,311 00
Hudson County—				
East Newark	\$18,000 00			\$18,000 00
Harrison	57,500 00			57,500 00
Hoboken	388,000 00			388,000 00
Kearny	139,500 00			139,500 00
North Bergen	112,000 00			112,000 00
Town of Union	90,000 00			90,000 00
West New York	52,500 00			52,500 00
Weehawken	148,000 00			148,000 00
West Hoboken	214,000 00			214,000 00
Secaucus	18,000 00			18,000 00
Total	\$1,237,500 00			\$1,237,500 00

REPORT OF SUPERINTENDENT.

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TABLE XXIII—Continued.

District Indebtedness.

DISTRICTS.	Amount of debt, July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding July 1st, 1906, not including interest.
Mercer County—				
Ewing	\$13,000 00	.....	\$500 00	\$12,500 00
Hamilton	25,500 00	\$11,050 00	.....	34,550 00
Hopewell	4,800 00	5,800 00	1,000 00	9,600 00
Lawrence	4,100 00	.....	400 00	3,700 00
Princeton Borough	28,500 00	.....	2,000 00	26,500 00
Total	\$73,900 00	\$16,850 00	\$3,900 00	\$86,850 00
Passaic County—				
Acquackanonk	\$30,250 00	\$43,500 00	\$1,250 00	\$72,500 00
Hawthorne	12,900 00	.....	1,100 00	11,800 00
Little Falls	18,000 00	.....	.....	18,000 00
Manchester	30,800 00	.....	600 00	30,200 00
Prospect Park	2,500 00	.....	500 00	2,000 00
Totowa	4,000 00	.....	1,000 00	3,000 00
Wayne	10,200 00	.....	1,000 00	9,200 00
West Milford	1,300 00	950 00	1,300 00	950 00
Total	\$109,950 00	\$44,450 00	\$6,750 00	\$147,650 00
Middlesex County—				
Cranbury	\$3,800 00	.....	\$400 00	\$3,400 00
Dunellen	1,700 00	.....	500 00	1,200 00
East Brunswick	5,600 00	.....	350 00	5,250 00
Madison	425 00	\$1,400 00	425 00	1,400 00
New Brunswick	41,000 00	12,000 00	2,000 00	51,000 00
Piscataway	10,000 00	.....	700 00	9,300 00
Raritan	8,900 00	.....	500 00	8,400 00
South Amboy	2,150 00	.....	1,100 00	1,050 00
South Brunswick	2,500 00	.....	500 00	2,000 00
South River	4,500 00	.....	1,000 00	3,500 00
Woodbridge	75,000 00	.....	2,000 00	73,000 00
Jamesburg	3,000 00	.....	300 00	2,700 00
Helmetta	8,500 00	.....	1,000 00	7,500 00
Total	\$167,075 00	\$13,400 00	\$10,775 00	\$169,700 00
Salem County—				
Elmer	\$900 00	.....	\$300 00	\$600 00
Penns Grove .....	.....	\$4,000 00	.....	4,000 00
Pitts Grove	1,525 00	3,000 00	255 00	4,270 00
Salem City	4,000 00	.....	.....	4,000 00
Total	\$6,425 00	\$7,000 00	\$555 00	\$12,870 00
Sussex County—				
Andover Borough	\$300 00	.....	\$300 00	.....
Borough of Sussex	16,000 00	.....	.....	\$16,000 00
Hardyston	6,000 00	.....	2,000 00	4,000 00
Newton	18,000 00	.....	1,000 00	17,000 00
Total	\$40,300 00	.....	\$3,300 00	\$37,000 00
Somerset County—				
Bernards	\$15,000 00	.....	\$1,000 00	\$14,000 00
Bound Brook	11,000 00	.....	1,000 00	10,000 00
Bridgewater	8,000 00	.....	1,000 00	7,000 00
North Plainfield Borough	65,500 00	\$4,000 00	3,500 00	67,000 00
Somerville	29,000 00	.....	3,000 00	26,000 00
South Bound Brook	7,100 00	400 00	6,700 00
Total	\$136,600 00	\$4,000 00	\$9,900 00	\$130,700 00

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SCHOOL REPORT.

TABLE XXIII—Continued.

District Indebtedness.

DISTRICTS.	Amount of debt, July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding July 1st, 1906, not including interest.
Monmouth County—				
Asbury Park	\$60,000 00			\$60,500 00
Atlantic Highlands	28,000 00		\$2,000 00	26,000 00
Eatontown	9,000 00		1,000 00	8,000 00
Farmingdale	2,000 00			2,000 00
Freehold	14,000 00		1,000 00	13,000 00
Matawan	9,000 00		1,000 00	8,000 00
Middletown	1,500 00		500 00	1,000 00
Neptune City	8,000 00		1,000 00	7,000 00
Neptune Township	82,800 00		2,000 00	80,800 00
Red Bank	60,000 00			60,000 00
Sea Bright	10,000 00			10,000 00
Shrewsbury	11,400 00		500 00	10,900 00
Spring Lake	6,500 00		500 00	6,000 00
Wall	7,000 00		500 00	6,500 00
Total	\$309,700 00		\$10,000 00	\$299,700 00
Morris County—				
Boonton Township	\$13,000 00		\$1,000 00	\$12,000 00
Butler Borough	26,000 00		2,000 00	24,000 00
Dover Township	17,000 00		2,000 00	15,000 00
Hanover Township	2,500 00		500 00	2,000 00
Madison Borough	15,000 00			15,000 00
Mendham Borough	2,400 00		1,200 00	1,200 00
Morris Township	20,000 00			20,000 00
Netcong Borough	3,500 00		500 00	3,000 00
Pequanock Township	1,400 00		700 00	700 00
Randolph Township	1,750 00		250 00	1,500 00
Rockaway Township	3,000 00			3,000 00
Rockaway Borough	8,000 00		1,000 00	7,000 00
Roxbury Township	11,500 00		1,000 00	10,500 00
Wharton Borough	24,500 00		1,500 00	23,000 00
Total	\$149,550 00		\$11,650 00	\$137,900 00
Ocean County—				
Barnegat City	\$2,100 00		\$500 00	\$1,600 00
Brick	\$3,500 00		250 00	3,250 00
Dover	16,000 00		1,000 00	15,000 00
Island Heights	1,000 00		200 00	800 00
Lakewood	21,000 00		2,000 00	19,000 00
Little Egg Harbor	700 00		100 00	600 00
Plumsted	1,400 00	\$600 00	100 00	1,900 00
Point Pleasant	10,000 00			10,000 00
Seaside Park	2,200 00			2,200 00
Stafford		2,000 00		2,000 00
Tuckerton	2,500 00		200 00	2,300 00
Union	5,000 00		500 00	4,500 00
Total	\$65,400 00	\$2,600 00	\$4,850 00	\$63,150 00

REPORT OF SUPERINTENDENT.

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TABLE XXIII—Continued.

District Indebtedness.

DISTRICTS.	Amount of debt, July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding July 1st, 1906, not including interest.
Union County—				
Cranford	\$41,000 00		\$1,000 00	\$40,000 00
Elizabeth	94,000 00	\$25,000 00		119,000 00
Fanwood	6,500 00		1,000 00	5,500 00
Plainfield	46,000 00		5,000 00	41,000 00
Rahway	36,600 00			36,600 00
Roselle Park	12,000 00			12,000 00
Springfield	24,000 00			24,000 00
Summit	38,000 00			38,000 00
Westfield	75,000 00			75,000 00
Total	\$373,100 00	\$25,000 00	\$7,000 00	\$391,100 00
Warren County—				
Washington	\$1,000 00			\$1,000 00
Belvidere	1,000 00	\$6,000 00	\$1,000 00	6,000 00
Greenwich	8,000 00			8,000 00
Phillipsburg	23,400 00		400 00	23,000 00
Total	\$33,400 00	\$6,000 00	\$1,400 00	\$38,000 00

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SCHOOL REPORT.

TABLE XXIII—Continued.

Summary of Indebtedness.

COUNTIES.	Amount of debt, July 1st, 1905, not including interest.	Amount of debt incurred since July 1st, 1905.	Amount paid during year ending June 30th, 1906, not including interest.	Amount outstanding, July 1st, 1906, not including interest.
Atlantic	\$318,175 00	\$134,750 00	\$17,800 00	\$435,125 00
Bergen	686,795 00	339,275 00	32,900 00	993,170 00
Burlington	102,000 00	34,850 00	9,616 67	127,233 33
Camden	68,800 00	8,000 00	3,100 00	73,700 00
Cape May	103,900 00	22,500 00	4,000 00	122,400 00
Cumberland	44,725 00	8,500 00	5,925 00	47,300 00
Essex	1,288,695 00	207,500 00	38,000 00	1,458,195 00
Gloucester	30,560 00	15,750 00	4,910 00	41,400 00
Hudson	1,237,500 00	.....	.....	1,237,500 00
Hunterdon	43,900 00	3,851 00	5,450 00	42,311 00
Mercer	73,900 00	16,850 00	3,900 00	86,850 00
Middlesex	167,075 00	13,400 00	10,775 00	163,700 00
Monmouth	309,700 00	.....	10,000 00	299,700 00
Morris	149,550 00	.....	11,650 00	137,900 00
Ocean	65,400 00	2,600 00	4,850 00	63,150 00
Passaic	109,950 00	44,450 00	6,750 00	147,650 00
Salem	6,425 00	7,000 00	555 00	12,870 00
Somerset	136,600 00	4,000 00	9,900 00	130,700 00
Sussex	40,300 00	.....	3,300 00	37,000 00
Union	373,100 00	25,000 00	7,000 00	391,100 00
Warren	33,400 00	6,000 00	1,400 00	38,000 00
Total.....	\$5,390,450 00	\$894,286 00	\$191,781 67	\$6,092,954 33

REPORT OF SUPERINTENDENT.

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TABLE XXIV.

State Certificates Issued During the Year 1905-06.

FIRST GRADE.

Bickett, Wm. J.	LaMont, Mary E.
Brick, Francis A.	Meseroll, Lester
Connally, Louise	Nelson, Geo. O.
Clarke, Matilda E.	Somers, Wesley J.
Cleveland, Joseph Gilbert	Seih, Frank Edwin
DeChant, Charles Ernest	Walker, Joseph Frederick
Kalb, John Albert	Walton, Edward V.

SECOND GRADE.

Andress, Joseph	Hunt, Cora M.
Burr, Oscar O.	Hjber, Simon G.
Bush, Lucy E.	Jourdan, Ruth E.
Brown, Clara E.	Kennedy, P. J.
Campbell, H. Morgan	Murray, Rose A.
Coursen, Harry A.	Post, Jennie B.
Crist, W. James	Reinhard, Carrie
Dumm, Clarence L.	Thompson, Fred
DuPuis, Valerie E.	Sigafus, Anna E.
Fyfe, Jane R.	Swenney, Edward J.
Giles, Edith E.	Woodward, Charles S.
Hillas, Marie L.	

THIRD GRADE.

Broom, Mrs. Mary A.	Deane, Bertha L.
Boardman, Emily L.	Denis, Hiram H.
Bennert, Lewis A.	DeWitt, Charlotte S.
Belcher, Arthur W.	Dockstader, Bernice
Buck, Florence Emily	Dukeshire, Stanley C.
Burns, Mary C.	Ellis, Helen S.
Basehoar, Allen F.	Frost, Jennie
Barthlamew, Nena	Forbes, Abby Beal
Brown, Fannie G.	Forsyth, Alice
Buck, Anna Darlington	Force, L. Maude
Burr, Edna	Fulton, Kate Staggs
Caproce, Florence E.	Garrison, M. Alma
Cawley, Agnes Alice	Gaston, Ethelwyn
Chapman, Mildred B.	Gilliland, Margaret N.
Clark, Mary A.	Goodwin, Carolyn M.
Colburn, Mary E.	Goodrich, Isabel
Crandall, Linton B.	Grostevens, Kathryn Ellen
Creamer, Cornelia	Grundy, Elizabeth

SCHOOL REPORT.

Joutras, Daisy E.
Kuhn, Adelina
Lane, Mary Hay
Litzel, M. Helen
Lester, Jay D.
McComb, Ruth E.
McHenry, Frank B.
McNutt, Ernest T.
Marmelstein, Anna L.
Marsh, Stephen Victor
Mason, Irene
Merritt, Edith Somerville
Meyzger, Ella Jaidee
Mitchell, Martin F.
Morey, Robert W.
Morris, Charles A.
Orwig, Maud
Pierson, Grace R.
Price, Theophilus P.
Reagle, Fred P.
Reed, Anne Nartha
Rhodes, Herbert K.
Rider, Wakeman

Riker, Caroline E.
Roe, Warren A.
Robbins, Elijah
Schmidt, Sarah
Schroder, Anna
Smiley, O. R.
Spencer, Robert V.
Sprague, Mary A.
Stewart, Ena S.
Stephens, Alif
Stephens, Janet C.
Stoop, Wm. H.
Swenney, Daniel P.
Tracy, Abby Ruth
Turner, Laura G.
Uhl, Benno J.
Unangst, M. Gertrude
Wiley, J. Burton
Williams, Emily A.
Wyckoff, M. Louise
Wyckoff, Alice F.
Young, Madge May
Toller, Martha E.

SPECIAL KINDERGARTEN.

Doremus, Emma S.
Henszey, Mary R. P.
Hunting, Elizabeth
Hannum, Anna P.

Loch, Alice C.
Pugh, Alice A.
Romaine, Mary

SPECIAL MUSIC.

Hannum, Anna P.

SPECIAL MANUAL TRAINING.

Cran, Marguerite

Seaver, Charlotte D.

SPECIAL COMMERCIAL.

Meredith, Arthur J.

NORMAL LIFE.

Ahern, Mary Jane
Bacon, Florence Thayer
Baughart, Sarah Elizabeth
Baltz, Jeanne
Bard, Florence
Bassford, Helen Elizabeth

Beavers, Nellie A.
Bettis, Sarah Jane
Berger, Ellen Eliza
Besancon, Beatrice, E. E.
Bloomingdale, Margaret Brooman
Blum, Bertha

REPORT OF SUPERINTENDENT.

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Bounell, Alice Woodmancie	Franke, Sue Greer
Bradley, Elisazeth L.	Furman, Catherine M.
Bridge, Elizabeth C.	Galpin, Edith
Breck, Grace Marion	Garrison, Levi T.
Brewster, Florence Amelia	Gibbon, John
Bross, Rowena A.	Golding, Anna Louise
Burd, Lucy Helen	Gordon, Charles D.
Burgess, Harriet Powell	Griffin, Mary Evelyn
Campbell, M. Myrtie	Hampton, Elsie
Carson, Jeanne C.	Hartshorn, Nellie White,
Carman, Mary Grace	Heintz, Verna
Chamberlain, Emma Louise	Hendersin, Katherine Calder
Champion, Belle C.	Herbert, Bertha May
Champion, Belle R.	Henry, Lillian
Clayton, Ella	Henry, Martha Rathborne
Combe, Vienna Young	Hines, Emma Lore
Considine, Elizabeth A.	Hoffmeister, Julia
Cook, Edith Mayhew	Hoagland, Sarah Mabel
Coogan, Katherine Genevieve	Hubbard, Alma, D. G.
Coyte, Gertrude	Hulet, Marion
Cox, Edith E.	Hughes, Lucrissa R.
Cregar, Grace	Hyers, Estelle
Cran, Marguerite	Jones, Ruth H.
Crouse, Ida Doretta	Keeler, Sarah Bavis
Curry, Catherine M.	Koestles, Rose
Curtis, Jane	Lambert, Mabel
Dalrymple, E. Eugenia	Lloyd, Frank Howard
Daw, Matilda Emily	Losaw, Elsie
Davis, M. Evangeline	Lott, Mabel H.
Devine, Teresa A.	Lucas, May V.
Dilts, Howard	McAlone, Edgar
Dillahey, Rae Parris	McGonigle, Cecilia
Disbrow, Florence W.	McNamara, Mary Veronica
Dodd, Elizabeth Harrison	MacIntyre, Edith
Dunning, Matilda M.	MacMaster, Esther F.
Dunham, Lida F.	Martin, Mary LaMotte
Eastburn, Margaret Roberts	Marsden, Stella D.
Eagan, Mary Agnes	Marshall, Lizzie Schmidt
Ege, Mary Henrietta	Mason, Bessie
Egan, Marion Caroline	Matthews, Mary L.
Endler, Agnes Marie	Meierhoffer, Lillian Clay
Enistein, Etta Kathryn	Merchant, Mary E.
England, Nellie May	Meseroll, Lizzie A.
Emley, Etta	Miller, Ida Bell
Erzberger, Albertine	Miller, Mamie Bissell
Ferguson, Hattie Louise	Minion, Marie Elizabeth
Fereus, Alice May	Moore, Erma
Fleming, Annie G.	Moore, Elnora

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SCHOOL REPORT.

Moon, Elsie Stockton	Shreve, Sara B.
Newcomb, Elsie Dora	Sloan, Eleanor Winifred
Noble, Cornelia Sherburne	Smith, Frances Edith
Osborn, Suzanne G.	Smith Margaret H.
Parmalee, Laura M.	Smith, Myrtle Blanche
Pearsall, Emily B.	Soehl, Joseph Elsworth
Perkins, Florence	Snyder, Jessie E.
Pierson, Hilda Elizabeth	Stackhouse, Sarah Cecelia
Plummer, Elizabeth C.	Stockbower, Inez
Plummer, Florence H.	Stephenson, Mary Mackey
Porter, Gertrude	Stetler, Annie Male
Pogue, Gertrude Horner Derickson	Telfer, James
Ramsey, Mary Agnes	Thomas, Florence M.
Reeves, Emelia C.	Thomson, Nellie Barber
Reed, Ethel M.	Tonn, Hedwig Ida
Richards, Marion	Trimble, Anna Good
Rideout, Beatrice Louise	Trehon, Mary Charlotte
Riddle, Grace	Van Buskirk, Geneve
Rideout, Vidi Olive	Van de Water, Elsie Rappleji
Rigley, Ella M.	Van Gilder, Esther
Rittenhouse, Malvena Pettie	Van Dewater, Isabel, Eloise
Roberts, Marion P.	Walsh, Esther Agnes
Roberts, Gertrude	Warbasse, Justin
Robinson, Alberta	Walker, Emily E.
Robbins, Maude Hess	Whitinack, Martha duMont
Roehrig, Katie Lena	White, Lilly J.
Ross, William E., Jr.	Wills, Ethel A.
Rudduck, Louise	Williamson, Charles R.
Rue, Marguerite A.	Wolverton, Clara J.
Samsel, Annabel	Woodruff, Elizabeth M.
Schuyler, Nellie V.	Wolcott, Helen V.
Shawger, James G.	Wyckoff, Eva Robson (Mrs.)
Sheppard, James Fowler	Yard, Elizabeth Poland
Shean, Nellie	

RENEWALS.

Beers, Mrs. Emma	Herman, Barbara V.
Berry, Jennie A.	Hill, F. Blanche
Camp, Laura	Holme, Elizabeth D.
Carll, Helen B.	Ivins, Caroline D.
Clark, Lulu E.	Jewett, Olive D.
Conkling, Elizabeth C.	Kerman, Edward W.
Cosman, May A.	Kingsland, Helen V.
Davison, Mrs. Laetitia White,	Kurtz, Elizabeth S.
Durfee, Nora	McCahn, Lizzie W.
Fleming, Ida H.	Myers, Sadie W.
Griffin, Tamar	Nicholas, Emily
Haering, Martina E.	Pierpont, Ella V. C.

REPORT OF SUPERINTENDENT.

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Plum, Flora V.
Prall, Arabella H.
Schomp, Ella T. E.
Shafer, Jennie

Sickler, Helen R.
Stout, J. Provost
Van Doren, Charlotte E.
Zentner, Anna H.

KINDERGARTEN.

Ballagh, Cormine Louise
Fosdick, A. Marion

Niven, Mary H.

PROVISIONAL CERTIFICATES.

FIRST GRADE.

Connolly, Louise

SECOND GRADE.

Bush, Lucy
Carlin, Mary A.
Colby, Thomas
Crist, W. James
Campbell, H. Morgan
Crossley, Bertha M.
Duryee, Anna M.
Dougherty, Margaret C.
Griser, A. Rena
Gorman, Ella G.

Kennedy, Hugh J.
Kennedy, Patrick J.
Klein, Maud M.
Latham, Agnes C.
Mead, Mary L.
Post, Edith
Robbins, Anna T.
Sigafus, Anna E.
Swope, Reuben O.
Van Alstine, Florence

THIRD GRADE.

Allen, Nellie M.
Ackerman, Nellie M.
Burns, Mary C.
Boardman, Emily S.
Bailey, Herbert B.
Basehoar, Allen F.
Baker, Katherine
Buck, Anna D.
Cawley, Agnes A.
Case, Mortimer D.
Capron, Florence E.
Chamberlin, Robert R.
Colburg, Mary E.
Crampton, Margaret
Clark, Mary A.
Davison, Laetitia A.
Davis, Amy E.
Elliott, Marion W.
Ebaugh, Jessie M.
Fulton, Helena M.

Foulke, Lydia W.
Gaston, Ethelwyn
Gunn, Blanche
Goodrich, Isabel F.
Hepburn, Emilie
Harrison, Ada A.
Huber, Simon G.
Lester, Jay D.
LeVene, Clara M.
Marsh, Stephen V.
Mitchell, Martin F.
Metzger, Ella Z.
McHenry, Frank B.
O'Brien, Joseph A.
Orwig, Maud
Patterson, Shirley G.
Rhodes, Herbert K.
Reed, Anne M.
Riker, Caroline
Smiley, Orton Ray

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SCHOOL REPORT.

Saunders, Leon G.
Spring, Frank E.
Stephens, Alif
Stephens, Janet C.
Spencer, Robert V.
Swiney, Caroline
Stoops, William C.
Titzel, M. Helen

Termansen, Clara A.
Tunin, Vera A.
Tracey, Abby R.
Unangst, M. Gertrude
Woodward, Charles
Wiley, J. Burton
Wyckoff, Alice F.

KINDERGARTEN.

Lawrence, Mabel F.
Mirrielees, Helen

Weir, Adelaide

MANUAL TRAINING.

Seaver, Charlotte

TEMPORARY ENDORSEMENT CERTIFICATES

Agard, Bertha
Addonis, Jessie Alice
Alexander, Camilla
Bachman, Sara M.
Bagley, Jessica
Baldwin, Ida
Ball, Anna E.
Barloza, Annie H.
Barbour, Helen Cora
Barclay, Helen M.
Baumer, Jessie M.
Becker, Gertrude
Benedict, Bertha B.
Bernheisel, Edith E.
Bennett, Mildred V.
Bickers, Alice J.
Bridsall, Florence M.
Bishop, Edith L.
Bolton, Bertha Beckwith
Bonner, E. Bertha
Botsford, Julia Gladys
Bowen, Constance A.
Brayton, Juliet
Brison, Mary J.
Bromley, Sarah E.
Bronson, Edith Milne
Browne, Caroline E.
Bruce, Laura W.
Burgor, Julia
Burfitt, Leila R. G.

Byrnes, Katharine
Burrows, Jeannette E.
Buzly, Geraldine H.
Bush, Carrie A.
Carpenter, Ida B.
Carpenter, Beulah James
Casamajor, Martha
Churton, Ethel
Clarke, Helen A.
Clark, Elinor W.
Clark, Stephanie M.
Clark, Marion G.
Clark, Mabel E.
Cleaveland, Evaline H.
Cline, Calla M.
Constantine, Henry H.
Cocks, Rebecca C.
Coonan, Catherine E.
Cooper, Jane E.
Conley, Marion J.
Cortright, Emma E.
Correll, Mary A.
Corbin, Jessie Harriett
Cowen, Geneva Gale
Corbin, Maria Louise
Coryell, Charlotte R.
Couch, Anne M.
Crawford, Elizabeth B.
Crowley, Anna B.
Crowley, Charlotte

REPORT OF SUPERINTENDENT.

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Crossley, Pearl A.	Green, Harry Y.
Cross, Elizabeth D.	Gross, Mildred A.
Cullinan, Mary Marguerite	Haff, Calista A.
Dalton, Etta F.	Hale, Clara E.
Davis, Cora Edith	Haines, Emily I.
Deane, Lotta L.	Hamlin, Harriette I.
DeGan, Maude	Hand, Helen L.
deCasto, Jose F.	Haris, Ellen L.
Dempsey, Katherine	Hartman, Chas. N.
Derr, Besse S.	Hart, Grace E.
Doppmann, Barbara	Hart, Nellie M.
Doolittle, Maude Alice	Harman, Edna E.
Dolan, Mae E.	Harrigan, Ella
Drew, Frances Herriet	Heg, Katherine
Dudley, Blanche L.	Henderson, Ruth C.
Dutton, Jessie R.	Highgate, Laura V.
Durnall, Ethel M.	Hills, Ethel C.
Eggleston, Jessie M.	Huizinga, Emily A.
Eggleston, Charlotte	Himes, Margaret May
Eilhauer, Gertrude M.	Hisgen, Emma
Emery, Maomi	Hobart, Ruth
Eldredge, Lillian A.	Hogeland, Alice F.
Evans, Carrie M.	Holmes, Francis A.
Falion, George Barcus	Holbert, Elizabeth
Farrell, Mary E.	Horton, Alice May
Farnum, Florence May	Howirhan, Elizabeth M.
Fennell, Mary A.	Howard, Florence C.
Fetterolf, Edith P.	Howard, Ethel Merrill
Ferron, Gertrude	Howard, Margaret E.
Fischer, Theresa A.	Hubbard, Alice C.
Flagg, Marion W.	Hudson, S. Margaret
Fisk, Lillian A.	Hull, Gertrude Louise
Fitzgerald, Mary Gertrude	Ireland, Jennie O.
Forbes, Ida B.	Jagger, Agnes H.
Friery, Mary	Jensen, Louise M.
Frantz, Myrtle	Jolly, Raymond G.
Friend, Isabelle Alden	Johnston, Esther
Gantt, M. Martha	Johnson, Ednia May
Gard, Mary	Jones, Julia F.
Gardiner, Lucy M.	Kenny, Vera J.
Gibson, Jane Evelyn	Kerry, Edith
Gillen, Agnes F.	Kingsbury, Alberta
Gifford, Eugene J.	Killeen, Agnes M.
Glason, John E.	Krumm, Kathryn
Goble, E. Mabel	Krumm, Mildred F.
Gove, Mary Elizabeth	Lacy, Ida
Gowans, Elizabeth	Lambden, Florence E.
Gray, Mary Louise	LaMotte, Elizabeth E.

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SCHOOL REPORT.

Lasell, George Merill
 Lathbury, Dorothea
 LeValley, R. Thurston
 Levengood, Harvey D.
 Lighthall, May E.
 Lindsay, Charlotte L. W.
 Lloyd, Ella L.
 Lippincott, Elmira R.
 Little, William F.
 Loeb, Sara
 Luther, Bernice
 Lyon, Mildred E.
 Lyon, Bessie M.
 Lutz, Luther H.
 McCarthy, Charles F.
 McGill, Margaret K.
 McGovern, Margaret
 McKinney, Floy A.
 Mallory, Margaret L.
 Marsh, Lucy Holden
 Martin, Helen Patterson
 Mateer, Lina Josephine
 Merkel, J. Richmond
 Merithew, Jennie M.
 Merithew, Frank G.
 Miller, Elva Pearl
 Miller, Harvey S.
 Milligan, Frederica
 Miller, Alice
 Milmine, Margaret
 Moore, Annie E.
 Moyer, Anna C.
 Morrison, Robert L.
 Moses, Jennie E.
 Munson, Lucy J.
 Mulligan, Kathryn
 Names, Katharine L.
 Nutt, Rachel Evans
 O'Connell, Mary J.
 O'Brien, A. Loretta
 O'Brien, Elizabeth
 Osmun, Luther
 Payton, Susie A. W.
 Parson, Lina Franc
 Pearson, Anita Catharine
 Pearsall, Lillian M.
 Peckham, Kathrina M.
 Pimm, Mary C.

Pratt, Mary Emma
 Reeves, Gertrude H.
 Reed, Edith H.
 Reese, Ethel
 Redeker, Florence
 Memsen, Matilda Lillian
 Reynolds, Roberta H.
 Resue, Bessie
 Richards, Ida M.
 Rider, Cora B.
 Roberts, Florence M.
 Roberts, Jennie M.
 Roberts, Edna
 Rogers, Mary L.
 Roeth, Natalie S.
 Ross, Isabelle Grant
 Rose, Zelda
 Rowan, Mary
 Ruff, Marion S.
 Russell, Alida
 Rush, J. Franklin
 Saunders, R. Lee
 Schwabe, Ida
 Scott, Millicent A.
 Seaman, H. K.
 Sharpe, Mary A.
 Shulze, Fred, Jr.
 Shiery, George H.
 Slack, Edna C.
 Slater, Mary Delphine
 Smith, Florence A.
 Smith, Martha S.
 Smith, Esther
 Smith, Lila D.
 Snyder, Mabel S.
 Snider, Annie Maude
 Snyder, W. D.
 Snyder, Allen K.
 Snowden, Mrs. Alice Eddy
 Space, Emma Ethel
 Speidel, Anna Margaret
 Spaulding, Mabel Louise
 Sparkman, Lydia H.
 Stebbins, Lillian P.
 Still, Ephraim J.
 Stites, M. Olivia
 Still, Fred A. L.
 Stowell, Louise

REPORT OF SUPERINTENDENT.

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Stokes, Elizabeth B.
 Stone, Edith E.
 Story, Sara Kathryn
 Streeter, Stella G.
 Strong, Solomon C.
 Swift, Mary Lillian
 Tarbell, Gavena L.
 Thompson, Mrs. C. R.
 Thompson, C. Tobt.
 Thompson, Natalie
 Thorp, Anna F. M.
 Timmerman, Lulu A.
 Truitt, Celestine L.
 Turner, Clara E.
 Updyke, Austin H.
 Veenschoten, Nellie S.
 Wallace, C. Martha
 Wadleigh, Edith Carlisle
 Walter, Mary Elizabeth

Ware, Miriam
 Waring, Elizabeth M.
 Weed, Frances E.
 Weeks, Maude Estelle
 Wetherby, Bessie H.
 Whitney, Floy F.
 Whyte, Mary T.
 White, Josie P.
 Wilson, Rose Christine
 Wilde, Elsie May
 Winterstein, Blanche, L.
 Woodin, Minnie
 Worlever, Jane
 Worden, Lucinda Mixsell
 Wright, Helena M.
 Wright, Ida C.
 Young, Elizabeth
 Young, Charlotte Spences
 Yancy, Roxana.

PERMANENT ENDORSEMENT CERTIFICATES.

Abbott, Clara L.
 Allen, Mary A.
 Ames, Harriet M.
 Andrews, Grace W.
 Anderson, Etta A.
 Balding, Ada L.
 Banton, Lydia
 Barnhartm, Edith
 Bates, Cora A.
 Bateman, Maude L.
 Behler, Elizabeth F.
 Benjamin, Jennie G.
 Benedict, Anna
 Brady, Charlotte
 Briggs, Myrtle J.
 Brichtman, Jessica Leonore
 Brown, C. Elvira
 Brown, Emma
 Buffington, Margaret
 Butler, May
 Comegys, Glennie D.
 Consaul, Carrie B.
 Coe, Agnes Edna
 Conrad, Neola M.
 Consalus, Frances Hamilton
 Cooper, Kathleen
 Day, Howard

Day, Lena L.
 Dickisson, Mae M.
 Deener, Genevieve M.
 Dodge, Blanche E.
 Doherty, Gertrude M.
 DuMond, Lavina M.
 Elliott, Florence E.
 Elwell, Fannie L.
 Ferris, Marion E.
 Frederick, Ada
 Gay, Inez I.
 Goss, Nellie E.
 Hawkins, Emma Evelyn
 Hedges, Blanche B.
 Hoff, Harry
 Hobbs, Anabel
 Howes, Maud A.
 Irving, Louise Wilhelmina
 Johnson, Harriet A.
 Johnson, Maud Haynes
 Johnson, William H.
 Kentner, Elizabeth M.
 King, Edna M.
 Knapp, Grace H.
 Lanpher, May Esther
 Lansing, Ada W.
 Lawrence, Carrie Etta

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SCHOOL REPORT.

Lee, Carolyn B.
Lengfeld, Amy Eleanor
Laonis, James D.
Marsh, Kate M.
Marquart, Marguerite
Mead, Ida S.
Minturn, Laura
Mitchell, Mary E.
Miles, Anna L.
Neill, Edith
Ogden, Frances M.
Osborn, Cynthia A.
Oshier, Jenny Agnes
Owens, Horace F.
Patterson, Flora B.
Phillips, Ida Morris
Powers, Florence E.
Randles, Grace L.
Reed, Helen Joslyn
Richardson, Elizabeth H.

Ricker, George A.
Sackett, Helen A.
Sander, Robert H.
Slaymaker, Rebecca J.
Stauffer, Harry F.
Stickles, E. Louise
Stratton, Rose M.
Sturdevant, Emilie M.
Tanton, Grace Celia
Terhune, Beckman R.
Thompson, Alta E.
Thayer, Nyrtis J.
Tuthill, Julia Emorette
Turner, M. Winifred
Van Schaack, Grace P.
Vincent, Eva M.
Westfall, Grace
Welch, Florine
Winchell, Jeannette
Wygant, Sarah A.

REPORT OF SUPERINTENDENT.

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TABLE XXV.

County Certificates Issued During the Year 1905-06.

ATLANTIC COUNTY.

SECOND GRADE.

Davidson, Helena	November 1st, 1905.
Edsall, Bertha	" "
Murray, Minnie	" "
Smith, Lydella	" "
Zerkman, May	" "
Adams, Pearl	March 1st, 1905.
Brownlee, Mary E.	" "
Flick, Mary	" "
Hughes, Lydia	" "
Reed, Carrie C.	" "
Smith, Essie	" "
Smallwood, Edna R.	" "
Thomas, Maria C.	" "
Campbell, Edna	June 1st, 1906.
French, Tannie V.	" "
Joslyn, Amy E.	" "
Ketchum, Martella F.	" "
Wintrob, Raleigh	" "

THIRD GRADE.

Hughes, Lydia	November 1st, 1905.
Jenison, Mary L.	" "
Johnson, Tillman M.	" "
Schaefer, Gertrude M.	" "
Smith, Essie	" "
Thomas, Maria Collins	" "
Wheeler, Carrie May	" "
Cavilier, Lizzie M.	March 1st, 1906.
Rogers, Lottie M.	" "
Somers, Florence	" "
Heintrob, Joseph	" "
Bair, Elizabeth Z.	June 1st, 1906.
Blake, Ina	" "
Berger, Caroline E.	" "
Campbell, Bertha	" "
Green, Lillian	" "
Harley, Reba	" "
Hohnhurt, Otilie F.	" "
Hunter, Caroline B.	" "
Jennison, Mary L.	" "

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SCHOOL REPORT.

Jenkins, Grace B.	June 1st, 1906.
Johnson, M. Tillman	" "
Leeds, Anor	" "
Leeds, Susie B.	" "
Lutts, Mabel	" "
Schroeder, Lena	" "
Small, Mabel L.	" "
Souder, Reba B.	" "
Wolfe, Alice	" "

BERGEN COUNTY.

FIRST GRADE.

Barnes, Samuel E.	November 1st, 1905.
Stagg, Mattie	" "
Doremus, Emma S.	March 1st, 1906.
Brewster, Bertha	June 1st, 1906.
Banta, William W.	" "
Brevoort, Lizzie	" "
Carmody, Jennie C.	" "
Delafolie, C. Alexina	" "
Hill, Elsie	" "
Littell, Eva A.	" "
Summerill, May J.	" "
Wood, Augusta W.	" "
Young, Emelie L.	" "

SECOND GRADE.

Coulter, Mrs. Jennie E.	November 1st, 1906.
May, Eva Alice	" "
Strothoff, Catherine	" "
Allen, Edith.	March 1st, 1906.
Adams, Lois	" "
Clarke, Margaret A.	" "
Fairhurst, Daisy E.	" "
Griswold, Caroline	" "
Eckerson, Lillian.	June 1st, 1906.
Harris, Adele	" "
Klees, Josie M.	" "
Pond, Lisle A.	" "
Swope, Reuben O.	" "
Stearns, Orian	" "
Zimmerman, Adele I.	" "

THIRD GRADE.

Bartlett, Gertrude E.	November 1st, 1905.
Brackett, Belle.	March 1st, 1906.
Barkley, Helen G.	" "

REPORT OF SUPERINTENDENT.

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Cunningham, Helen	March 1st, 1906.
Franklin, Mrs. Addie	" "
McAuliffe, Julia	" "
Meyer, Antoinette E.	" "
Park, Edith M.	" "
Sutorius, Christine	" "
Swope, Reuben O.	" "
Todd, Luella	" "
Werksman, Alta L.	" "
Bartlett, Gertrude E.....	June 1st, 1906.
Barkley, Helen G.	" "
Franklin, Mrs. J. C.....	" "
Gent, Catherine B.	" "
Jones, Helen E.	" "
Krügel, Marie	" "
Landstra, Henrietta	" "
Mergler, Lillian C.	" "
Meyer, Antoinette E.	" "
Nelson, Cora	" "
Stickle, Francis	" "
Sutorius, Christine	" "

SPECIAL

Clarke, Margaret A.....	November 1st, 1905.
Weir, Adelaide.....	June 1st, 1906.

BURLINGTON COUNTY.

FIRST GRADE.

Benyaurd, Leone E.....	November 1st, 1905.
Benyaurd, Irene H.	" "
Conrow, Ella F.	" "
McClellan, Ella H.	" "
Risdon, Marion	" "
Eagle, Mary E.....	March 1st, 1906.
Eckhardt, Maud S.	" "
Grier, Achsah W.	" "
Hykes, Frances C.	" "
Patterson, Emma V.	" "
Adams, Lewis A.....	June 1st, 1906.
Fletcher, Mary M.	" "
Goldy, Ada B.....	" "
Harris, Ella L.	" "
Stevenson, Emma E.....	" "
Venable, Esther A.	" "
Wilson, John H.	" "

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SCHOOL REPORT.

SECOND GRADE.

Buzby, Esther T.....	November 1st, 1905.
Haines, S. Fanny.....	" "
Keeler, Lillie V.	" "
Adams, Margaret C.	March 1st, 1906.
Cunningham, Mary A.....	" "
French, Gertrude	" "
Goldy, Ada Z.	" "
Harris, Irene G.	" "
Jones, Bessie H.	" "
Mathis, Maja C.	" "
Phillips, Annie	" "
Atkinson, Lizzie A.....	June 1st, 1906.
Bowen, Sara Wynne	" "
Bell, Laura	" "
Elbert, Mabel W.	" "
Gunny, Mary C. T.....	" "
Harris, Bertha G.	" "
Holsmann, Eva A.	" "
Jordan, Ella P.	" "
Mendenhall, Anne K.....	" "
Rowan, Helen	" "
Tallman, Anna E.	" "
Weeks, A. Edna	" "

THIRD GRADE.

Brittain, Helen D.....	November 1st, 1905.
Fairlamb, Florence H.	" "
Goldy, Ada Z.	" "
Hanggi, M. Margaretta	" "
Haines, Edith E.	" "
Lucas, Effie M.	" "
Stokes, Nellie A.	" "
Warren, Alexina	" "
Zerbe, Anna L.	" "
Adams, Margaret E.....	March 1st, 1906.
Bowen, Sara Wynne	" "
Carr, Mary Anna	" "
Darby, Ethel	" "
Engle, Marianna	" "
Gunn, Mary C. T.....	" "
Kain, Eleanor S.	" "
Magee, Clara Turner	" "
Maxwell, Elizabeth U.	" "
Stewart, Bessie R.	" "
Smith, Lena F.....	" "
Weston, Clara R.	" "
Weeks, Millicent J.	" "

REPORT OF SUPERINTENDENT.

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Weeks, Bertha A.	March 1st, 1906.
Weeks, A. Edna	" "
Applegate, Carrie E.....	June 1, 1906.
Devitt, Mabel	" "
Evans, Mattie D.	" "
Evans, Reba R.	" "
Henry, Bessie M. S.	" "
Johnson, Ella G.....	" "
Monach, Alice M.	" "
McCambridge, Blanche	" "
Small, Sadie E.	" "

SPECIAL

Deppniston, Mabel G.....	November 1st, 1905.
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CAMDEN COUNTY.

FIRST GRADE.

Lippincott, Ocuera W.....	November 1st, 1905.
Albertson, Mary.....	March 1st, 1906.
Stringer, Olive	" "
Warlow, Sallie	" "
Chew, Hannah.....	June 1st, 1906.
Helms, M. Ella	" "
Knapp, Samuel D.	" "
Rissmiller, Anna E.	" "
Snyder, E. F.	" "
Summerill, Alice C.	" "
Williams, Ida M.	" "

SECOND GRADE.

Dougherty, Laura M.....	November 1st, 1905.
Harris, Eva M.	" "
Reynolds, Emma C.	" "
Stockum, Addie	" "
Tatem, Mildred	" "
Tighe, Julia T.	" "
Valentine, Mary B.	" "
Bates, Lidie.....	March 1st, 1906.
Casselberry, Rachel A.	" "
Cramer, Kate	" "
Sullivan, Lillian	" "
Blakeley, Rosa.....	June 1st, 1906.
Boardman, Lillian	" "
Burleigh, Emma	" "
Connor, Lulu	" "
Cross, Mary E.	" "

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SCHOOL REPORT.

Garton, Anne	June 1st, 1906.
Gordon, Mary L.	" "
Jessup, Helen	" "
Rice, Laura M.	" "
Watson, Clarsisa C.	" "
Whitacre, Esther S.	" "
Woolston, Fidelia	" "

THIRD GRADE.

Burleigh, Emma	November 1st, 1905.
Evans, Linda B.	" "
Garton, Anne	" "
Haines, Laura J.	" "
Hand, Carrie B.	" "
Reynolds, Elsie H.	" "
Harbough, Effie	March 1st, 1906.
Kircher, Florence	" "
Peacock, Reba M.	" "
Allen, Margarita S.	June 1st, 1906.
Anderson, Mary	" "
Beneke, Cecelia R.	" "
Cheesman, Helen G.	" "
Cordrey, Edna M.	" "
Castello, Regina W.	" "
Downs, Sarah	" "
Duble, Mary L.	" "
Hurry, Clara	" "
LeMunyon, Clara	" "
Marchant, Elizabeth	" "
Priestley, Clara	" "
Stokely, Laura	" "
Warren, Bertha G.	" "

SPECIAL

Middleton, Alice M.	November 1st, 1905.
Whillington, Mary	" "
Levis, Sarah Elliott.	June 1st, 1906.

CAPE MAY COUNTY.

FIRST GRADE.

Springer, Clara D.	November 1st, 1905.
Cloud, Charles B.	June 1st, 1906.

SECOND GRADE.

Connelley, Clara F.	November 1st, 1905.
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Appgar, A. C.....	March 1st, 1906.
Cloud, Charles B.....	" "
Hoffman, J. Durrell	" "
Shemeley, Carrie	" "
Young, Sarah	" "
Cushing, N. Jean.....	June 1st, 1906.
Swain, Edna	" "

THIRD GRADE.

Cloud, Charles B.....	November 1st, 1905.
Sayre, Miriam	" "
Stafford, Dora Virginia	" "
Way, Edna T.	" "
Wynder, Clara V.	" "
Baker, Katharine.....	March 1st, 1906.
Chamberlain, Adah L.....	" "
Gallagher, Mabel	" "
Brewton, Alice M.....	June 1st, 1906.
Davis, Emily	" "
McGenley, Meda	" "
Stanton, Mae	" "
Spicer, Harris	" "
Swain, Bessie	" "

SPECIAL

Foulke, Lydia W.....	March 1st, 1906.
Townsend, Stilwell H.....	" "
Wenner, Elizabeth	" "

CUMBERLAND COUNTY.

FIRST GRADE.

Harris, Susie D.....	November 1st, 1905.
Myers, Anna.....	March 1st, 1906.
Snelbaker, E. N.....	" "
Boon, Mary C.....	June 1st, 1906.
Henry, Anna E.	" "
Ingram, Nellie F.	" "
Kenney, Josephine	" "
Lake, Annie M.	" "
Westcott, Mary L.....	" "
Rocap, Bertha	" "

SECOND GRADE.

Creamer, Elsie.....	November 1st, 1905.
Gerow, Lucy A.	" "
Hildreth, Davis	" "

SCHOOL REPORT.

Adams, Florence.....	March 1st, 1906.
Ferguson, Rhoda	" "
Gleisner, Mazie	" "
Munyon, Geo.	" "
Roary, Ethel L.	" "
Rocap, Anna R.....	" "
Sherry, Emma	" "
Vannaman, Mary B.....	" "
Fogg, Ruth.....	June 1st, 1906.
Ferguson, Rhoda B.....	" "
Robbins, Cora	" "
Steven, Clara S.	" "
Bowen, Walter C.	" "
Campbell, Leon	" "
Diamant, Lewis R.	" "
Estlow, Laura B.....	" "
Howell, Mary L.....	" "
Linsenberg, Ada D.....	" "
Lienhardt, Mary E.....	" "
Mellor, Minnie G.....	" "
Pepper, Emma	" "
Sharp, Edna	" "
Stella, Shingle	" "
Thompson, Emeline	" "
Wheat, Ethel	" "

THIRD GRADE.

Buck, Linda.....	November 1st, 1905.
Bateman, Bertha	" "
Dodge, E. S. B.....	" "
Henderson, Ada	" "
Lee, Edyth Y.....	" "
Mulford, Mina	" "
Neal, May G.....	" "
Stambaugh, Elda	" "
Shingle, Stella	" "
Zellers, Gertrude	" "
Block, Gussie	March 1st, 1906.
Garrison, Gertrude	" "
Griner, Alda M.....	" "
Green, Ida G.....	" "
Opanchinsky, Minnie	" "
Burt, Lillian S.....	June 1st, 1906.
Bingham, Elsie M.	" "
Blackman, Blanche	" "
Bowen, Leona	" "
Corson, Rebecca	" "
Emmell, Anna B.	" "

REPORT OF SUPERINTENDENT.

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Foster, Mildred	June 1st, 1906.
Hudson, Mary	" "
Husted, Jennie	" "
Levick, Susanna	" "
Peacock, Mae A.	" "
Rieck, Sola	" "
Rieck, Rose	" "
Sharp, Edwin	" "

ESSEX COUNTY.

FIRST GRADE.

Singer, Wildy V.....	March st, 1906.
Bortie, Wm. N.....	June 1st, 1906.
Brainerd, A. L.	" "
Follette, Mary L.	" "
Gilman, Martha	" "
Harn, Jessie E.	" "

SECOND GRADE.

Dickinson, Edith M.....	November 1st, 1905.
Dunmore, Anna	" "
Insley, Rae T.	" "
McNutt, Ella	" "
Jones, Lillian M.....	March 1st, 1906.
Rice, Edith	" "
Whiting, Maude V.....	" "
Young, Blanche B.	June 1st, 1906.

THIRD GRADE.

Hatton, G. Mabel.....	November 1st, 1905.
Betts, Sara.....	March 1st, 1906.
McChesney, Ella	" "
Pearson, Leah N.	" "
Harrison, Ada H.....	June 1st, 1906.

SPECIAL

Bailey, Alice E.....	November 1st, 1905.
Griffiths, Marie L.	" "
McClennen, Ada W.....	" "
Snow, Louise E.	" "
Bancroft, Lydia A.....	March 1st, 1906.
Biggart, Netta G.	" "
Underwood, Emily	" "

SCHOOL REPORT.

Hastings, Maude.....	June 1st, 1906.
Hayes, Mary	" "
Jones, Lillian M.	" "
McCulley, Augusta	" "
Stannard, Estella	" "
Whitney, F. Annette	" "

GLOUCESTER COUNTY.

FIRST GRADE.

Conover, Anna S.....	November 1st, 1905.
La Mouth, Minnie N.....	" "
Rulou, Emma S.	" "
Simpkins, Myrtle E.	" "
Corson, Lucy E.....	March 1st, 1906.
Hunpt, Nana E.	" "
Price, Elizabeth Virginia	" "
Tighe, Rose B.	" "
Aitkenson, Anson B.....	June 1st, 1906.
Hill, Alice	" "
Crane, Raymond M.....	" "
Tonkin, Elizabeth	" "

SECOND GRADE.

Bowen, Ivy F.....	November 1st, 1905.
Banks, Ella F.	" "
Leonard, Lottie	" "
McGowan, Bessie H.....	" "
Parker, Effie M.	" "
Pierson, Elizabeth H.	" "
Sullivan, Alfred M.....	" "
Adams, Louise B.....	March 1st, 1906.
Avis, Martha C.	" "
Beckett, Edna M.	" "
Elliott, Mary Emma	" "
Gascoigne, A. R.	" "
Gibson, Idella S.	" "
Grandfield, E. Margaret	" "
James, Bertha A.	" "
Reeves, Clara B.	" "
Rice, Ella	" "
Robinson, Rose J.....	" "
Stetser, Ada B.....	" "
Girard, Blanche J.....	June 1st, 1906.
Babers, Anna	" "
Gardiner, Sarah S.....	" "

REPORT OF SUPERINTENDENT.

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James, Bertha A.....	June 1st, 1906.
Jordan, Stella	" "
Miller, Annie E.	" "
Shute, Irene	" "
Willey, Florence M.....	" "

THIRD GRADE.

Barnes, Edith R.....	November 1st, 1905.
Beatty, Esther S.	" "
Hopkins, Julia A.	" "
Madden, Elizabeth G.	" "
Boden, Mabel.....	March 1st, 1906.
Kier, Josie A.	" "
Peacock, Sarah	" "
Seran, Anna F.	" "
Steer, Phebe E.	" "
Stephenson, Edna	" "
Sweeney, Mary R.	" "
Gaventa, Myrtle H.....	June 1st, 1906.
Hazelton, Anna F.	" "
Mullen, Lyda	" "
Sherman, Eugene	" "
Sketch, Bella H.	" "
Willey, Edith M.	" "

SPECIAL.

Kerr, Edna M.....	March 1st, 1906.
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HUDSON COUNTY.

FIRST GRADE.

Donelon, Jos. W.....	November 1st, 1906.
O'Brien, Teresa B.	" "
Sutton, Minnie W.	" "
Turnbull, Isabel C.....	" "
McDonald, Lucy A.....	March 1st, 1906.
O'Malley, Grace R.	" "
Wehmer, Clara L.	" "
Thomas, Cherrie B.	" "
Abbott, C. N.	" "
Doerdching, Florence	" "
Enslie, Mary	" "
Eno, Gertrude A.	" "
McGlove, Sadie F. A.....	" "

SCHOOL REPORT.

Abbott, Sharlotte.....	June 1st, 1906.
Brady, Katherine	" "
Farrell, Mary F.	" "
Ferguson, Anna K.....	" "
Heritage, Jessie	" "
Hynes, Mary	" "
Rice, Katherine R.	" "
Sherwood, Helen L.	" "

SECOND GRADE.

Brun, Mary F.....	November 1st, 1905.
McDonald, Katherine	" "
Rodger, Esca G.	" "
Brill, Matilda A.....	March 1st, 1906.
Eno, Genetta A.	" "
Holmes, Jennie W.	" "
McAlone Sadie	" "
Maher, Helen K.	" "
McCabe, Lucy	" "
Names, Bessie B.	" "
Reinhardt, Rosalie	" "
Dietz, Mae C.....	June 1st, 1906.
Foster, Lillian H.	" "
Farrell, May F.	" "
Ray, A. J.	" "
Thomson, M. F.	" "

THIRD GRADE.

Finnigan, Rose M.....	November 1st, 1905.
Merker, Susie L.	" "
Mullins, Lorine	" "
Abbott, C. N.....	March 1st, 1906.
Doersching, Florence	" "
Ensle, Mary	" "
Eno, Gertrude A.	" "
McGlone, Sadie F. A.....	" "
Barth, Amelia C.....	June 1st, 1906.
Beustead, Henrietta	" "
Bowes, Mary A.	" "
Gleason, Josephine E.....	" "
Hangley, Beatrice	" "
Latham, Agnes C.	" "
McKnight, Katherine	" "
Stanton, Gertrude	" "
Werner, Minnie E.	" "
Wintrich, Josephine C.	" "
Tallman, L. C.	" "

REPORT OF SUPERINTENDENT.

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SPECIAL.

Ferry, Joseph J. B.....	March 1st, 1906.
Rockwood, Alfred H.....	June 1st, 1906.

HUNTERDON COUNTY.

FIRST GRADE.

Oppitz, Louis K.....	November 1st, 1905.
Hice, Mae.....	March 1st, 1906
Case, William W.....	June 1st, 1906.
Oppitz, William	" "

SECOND GRADE.

Harden, Ola.....	November 1st, 1905.
Hockenbury, Anna M.	" "
Myers, Newton V.	" "
Naylor, Hattie	" "
Swackhamer, Matie	" "
Barris, Maude.....	March 1st, 1906.
Berger, Marion C.	" "
Bunn, Chrissie	" "
Hamlen, Flora C.	" "
Lawshe, Mary Belle	" "
McAlone, J. Wilbur	" "
Streeter, Harrison G.	" "
Bodine, Olive M.....	June 1st, 1906.
Clark, Florence	" "
Holcombe, Bertha	" "
Opdyke, Edna M.	" "
Wyckoff, Newton	" "

THIRD GRADE.

Campbell, Elmer S.....	November 1st, 1905.
Cole, Fanny B.	" "
Fisher, Rebecca J.	" "
Lanning, Elizabeth	" "
Lewis, Rosa A.	" "
Smith, Grace T.	" "
Bishop, Mary.....	March 1st, 1906.
Fulmer, Blanche	" "
Garr, Mrs. Rose	" "
Queen, Anna R.	" "
Smith, Ethyl	" "
Swackhamer, Mrs. Elizabeth	" "
Underwood, Helen	" "
Warne, Nellie M.	" "

SCHOOL REPORT.

Case, Bessie M.....	June 1st, 1906.
Davis, Jessie A.	" "
Dilts, Mary E.	" "
Hendricks, Ada M.	" "
Klein, Mrs. Elizabeth	" "
Kuhl, May	" "
Lequar, Ella M.	" "
Manson, Helen M.	" "
McEntire, Anna M.....	" "
Park, Laura	" "

MERCER COUNTY.

SECOND GRADE.

Hall, Margaret W.....	March 1st, 1906.
McCurdy, Mary J.....	" "
Blackwell, Carrie J.....	June 1st, 1906.
Borden, M. Augusta.....	" "
Clarkson, Mary F.....	" "
Fairbrothers, Nellie A.....	" "
Harden, Margaret	" "
MacNair, Adeline	" "
Swinger, Nola B.....	" "

THIRD GRADE.

Flock, Lillie A.....	November 1st, 1905..
Archer, Annie M.....	March 1st, 1906.
Sterling, Mabel C.....	" "
Sterling, Thirza	" "
Dennis, Meta R.....	June 1st, 1906.
Faucet, Mabel	" "
Holcombe, Julia	" "
Johnson, Margaret B.....	" "
Mahaund, Katherine	" "
Shed, Janet	" "
Wyckoff, Virginia	" "

SPECIAL.

Kellogg, Robert W.....	March 1st, 1906.
Messler, Daniel S.....	" "
Clow, Josephine T.....	June 1st, 1906.
Messler, Daniel I.....	" "
Reed, Mrs. Marie M.....	" "
Whitlock, Etta	" "

REPORT OF SUPERINTENDENT.

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MIDDLESEX COUNTY.

FIRST GRADE.

Cathers, Henry	November 1st, 1905.
Deveney, C. A.	" "
Jones, Charles	" "
Selover, Jesse	" "
Van Pelt, Carolyn	" "
Cheeseman, Anna	June 1st, 1906.

SECOND GRADE.

Clark, Ada B.	November 1st, 1905.
Cleveland, Susie	" "
Inslee, Ethel	" "
Morris, Martha	" "
Rogers, Ray	" "
Savage, Sue	" "
Van Arsdale, Estelle.	" "
Willits, Maria	" "
Cortelyou, Edna	March 1st, 1906.
Conover, Nell A.	" "
Ervin, Anna	" "
Fones, May M.	" "
French, Kathryn	" "
Haas, Leah	" "
Long, Mattie	" "
Masso, Josephine	" "
Rutan, Laura	" "
Van Arsdale, Estelle.	" "
Brant, Blanche	June 1st, 1906.
Wilson, Howard	" "

THIRD GRADE.

Barlow, Augusta	November 1st, 1905.
Bays, Kitie	" "
Boudinot, Katherine	" "
Clarke, Grace	" "
De Forrest, Florence	" "
Ensign, Helen	" "
Miller, Agnes	" "
Smalley, Grace	" "
Van Nostrand, Millie.	" "
Wilcox, Elsie	" "
Wilson, Lloyd	" "
Garland, Kate C.	March 1st, 1906.
Lockwood, Margaret	" "
Long, Eva M.	" "

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SCHOOL REPORT.

Opie, Edna J.....	March 1st, 1906.
Randolph, Gertrude	" "
Woodcock, Agnes	" "
Britton, Edith	June 1st, 1906.
Clark, Mary	" "
Griggs, Mary	" "
Newmyer, Kathryn	" "
Numbers, Jennie	" "
Stults, Beulah	" "
Stillwagon, Florence	" "

SPECIAL.

Sterling, Pauline	November 1st, 1905.
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MONMOUTH COUNTY.

FIRST GRADE.

Fountain, Hortense	November 1st, 1905.
Myers, Georgia Cook	" "
Sickles, Margaret M.....	" "
Thompson, Cornelia B.....	" "
Williamson, C. V.....	" "
Beckwith, Vara	March 1st, 1906.
Dennis, Elizabeth	" "

SECOND GRADE.

Beckwith, Vera	November 1st, 1905.
Carroll, Josie T.....	" "
Fisher, Anna M.....	" "
Lippincott, Beulah	" "
Reid, Elizabeth C.....	" "
Foster, Jennie	March 1st, 1906.
Guy, Alice Baker	" "
Hartshorne, Mary	" "
Lockwood, Marion	" "
Marshall, Elsie	" "
Morris, Beulah	" "
Thompson, Ida	" "
Allen, Angie	June 1st, 1906.
Morris, Elizabeth B.....	" "

THIRD GRADE.

Brainards, E. C.....	November 1st, 1905.
Carlin, Mary A.....	" "
Cattell, Mary E.....	" "

REPORT OF SUPERINTENDENT.

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Hendrickson, Lola M.....	November 1st, 1905.
Imlay, Ethel M.....	" "
McKeen, Pearl O.	" "
Osborn, Cornelia E.....	" "
Smith, Mabel A.....	" "
Sutphan, Blanche I.	" "
Zimmerman, Mary W.....	" "
Bortree, Ella	March 1st, 1906.
Crandall, Ella	" "
Ingalls, Elizabeth A.....	" "
Klansuberg, Grace	" "
Leith, Jennie B.....	" "
McGuire, Martha	" "
Roy, Mrs. Alice M. B.....	" "
Robbins, Anna T.....	" "
White, Elsie D.....	" "
Bloomer, Edna	June 1st, 1906.
Curtis, Enola R.....	" "
Giffard, Edith	" "

SPECIAL.

Spurr, Mary Clark.....	November 1st, 1905.
Patterson, Florence	" "
Leach, Bessie	March 1st, 1906.
Riggs, Clara Sagre.....	" "

MORRIS COUNTY.

FIRST GRADE.

Brown, Clara E.....	March 1st, 1906.
Haltiman, Gertrude	" "
Lawson, Mary A.....	" "
Thompson, D. C.....	" "
Zeek, Frank	" "
Chamberlain, Helen	June 1st, 1906.

SECOND GRADE.

Budd, Dora P.....	November 1st, 1905.
Bassett, Marion H.....	" "
Griswold, J. S.....	" "
Rusch, Edna M.....	" "
Sayre, Bertha L.....	" "
Smith, Nancy L.....	" "
Smith, Mary E.....	" "
Van Derhoof, Edna.....	" "
Wiggins, Daisy M.....	" "

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SCHOOL REPORT.

Lawrence Adeline	March 1st, 1906.
Morgan, Kate E.....	" "
Schmitt, Frank	" "
Wilson, Lena H.....	" "
Hammond, Cora E.....	June 1st, 1906.
King, Annie C. Mrs.....	" "
Levey, Bertha	" "
McGorvin, Charles	" "
Smith, Nancy L.....	" "
Titus, M. C. J.....	" "

THIRD GRADE.

Agens, Alice	November 1st, 1905.
Charlton, Lilly	" "
Crane, Marietta	" "
Drake, Clyde	" "
Fisher, Nina A.....	" "
Markham, Ethel C.	" "
Ort, Nellie	" "
Philhower, Lizzie	" "
Saunders, Mrs. E. C.....	" "
Schmitt, Frank	" "
Banghart, Clara	March 1st, 1906.
Beach, Edith M.....	" "
Dargue, Herbert A.....	" "
Davenport, Wm. E.....	" "
Fisher, Maude E.....	" "
Gleckler, Rossie	" "
Hulbert, Lucy	" "
Morrell, Catherine	" "
Parks, Adaline D.....	" "
Rinehart, Sadie T.....	" "
Secor, Edith	" "
Sheppard, Beulah B.....	" "
Tillotson, Ethel N.....	" "
Van Cleaf, W. C.....	" "
Westbrooke, E. Lena.....	" "
Blackwell, Clara A.....	June 1st, 1906.
Chamberlain, Hattie	" "
Cunningham, Anna	" "
Howell, Frances	" "
Johnson, Anna	" "
McGrath, Edith J.....	" "
Potter, Julia L.....	" "
Utter, Mary E.....	" "
Van Cleaf, W. C.....	" "
Vought, Sumner H.....	" "
Willett, Jessie M.....	" "

REPORT OF SUPERINTENDENT.

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SPECIAL.

Windermann, Jessie	June 1st, 1906.
Stevens, Madeline L.....	" "

OCEAN COUNTY.

FIRST GRADE.

Collins, Stokes	November 1st, 1905.
Gowdy, Caroline V.....	" "
Wardell, George	March 1st, 1906.
Bailey, Phil. S.....	June 1st, 1906.
Johnson, Parthenia	" "
Longstreet, Ethleen	" "
Penn, Lona E.....	" "
Stilwell, Jesse	" "
Tilton, A. S.....	" "
Voigt, G. A.....	" "

SECOND GRADE.

Clayton, Anna M.....	November 1st, 1905.
Hoener, Margaret H.....	" "
Taylor, Tace	" "
Geiser, Laura B.....	March 1st, 1906.
Hendrickson, W. H.....	" "
Brown, Lavinia S.....	June 1st, 1906.
Chamberlain, Lutina E.....	" "
Cranmer, Carrie M.....	" "
Darrow, P. W.....	" "
Ireland, Maud	" "
Jorden, Mary A.....	" "
Jones, M. Emma.....	" "
Morse, Florence S.....	" "
Sherman, Lorene	" "
Sprague, Elizabeth M.....	" "
Wilkins, Rebecca	" "
Wing, Susan	" "

THIRD GRADE.

Bradley, Carrie A.....	November 1st, 1905.
Crane, M. Edna.....	" "
Carter, Susanna	" "
Holman, Walter H.....	" "
Harper, Arvilla	" "
Johnson, Clark W.....	" "

SCHOOL REPORT.

Jamison, Ella N.....	November 1st, 1905.
Johnson, Bertha	" "
Loddell, Helen A.....	" "
Robinson, Sarah B.....	" "
Silverman, Anna	" "
Whiteley, Louise A.....	" "
Young, Caroline R.....	" "
Couch, Joseph A.....	March 1st, 1906.
Hulse, Rae	" "
Cranmer, Gardetta	June 1st, 1906.
Crane, Sara R.....	" "
Cook, Sara M.....	" "
Clayton, Augusta	" "
Johnson, Selina	" "
Robinson, Bertha	" "

SPECIAL.

Fielder, Emily (Kindergarten).....	November 1st, 1905.
Sykes, Luther H.....	" "
Young, Caroline R.....	" "
Fielder, Emily (Drawing).....	March 1st, 1906.
Johnson, Grace M.....	" "

PASSAIC COUNTY.

FIRST GRADE.

Brown, Benjamin M.....	November 1st, 1905.
Fleigh, Marian	March 1st, 1906.
Kelley, E. L.....	" "
Willmot, Ethel	" "
Wood, H. W.....	" "
Hendrickson, G. R.....	June 1st, 1906.

SECOND GRADE.

Ball, Beulah	November 1st, 1905.
Berdan, Martha M.....	" "
Maxwell, Sara	" "
Parke, Anna M.....	" "
Van Houten, Emma.....	" "
Reid, Alice G.....	March 1st, 1906.
Vogtman, Laura M.....	" "
Lunger, Blanche	June 1st, 1906.
Lang, Eva M.....	" "
Utter, Mary E.....	" "

REPORT OF SUPERINTENDENT.

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THIRD GRADE.

Clarkson, Anna L.....	November 1st, 1905.
Drew, Edith M.....	" "
Davis, Lelah M.....	" "
Fleigh, Marian	" "
Holbrow, Chas. H.....	" "
Harmon, Ella	" "
Keenan, Madeline	" "
Putnam, Ruth	" "
Patterson, Madge E.....	" "
Van Cleaf, Minnie E.....	" "
Brown, Florence D.....	March 1st, 1906.
Lang, Eva M.....	" "
McConnell, Myrtle M.....	" "
Berdan, Helen C.....	June 1st, 1906.
Campbell, Pauline	" "
Edsall, Luther E.....	" "

SPECIAL.

Friary, Marietta	November 1st, 1905.
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SALEM COUNTY. .

FIRST GRADE.

Bradway, Annie E.....	November 1st, 1905.
Myers, Levanus	" "
Tonkin, Elizabeth T.....	" "
Wander, Elizabeth H	" "
White, Ella S.	" "
White, Helena G.....	" "
Cain, Emma F.....	March 1st, 1906.
Myers, P. J.....	" "
Riley, Mary E.....	" "
Thompson, Sarah H.....	" "
Willmot, Leola	" "
Grier, Achsah W.....	June 1st, 1906.
Garwood, Emma L.....	" "
Green, Elizabeth W.....	" "
Kissmiller, Anna E.....	" "
Sonders, Elizabeth B.....	" "
Walker, Howard H.....	" "
Welch, Bessie M.....	" "

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SCHOOL REPORT.

SECOND GRADE.

Bowen, Ivy F.....	November 1st, 1905.
Cain, Emma F.....	" "
Downs, Charles W.....	" "
Finlaw, Ellen	" "
Garton, Cleora C.....	" "
Pierpont, L. Mae.....	" "
Reeves, Clara B.....	" "
Reednick, Elizabeth H.....	" "
Addy, Alma	March 1st, 1906.
Bisbee, Ethel J.....	" "
Cook, Matilda	" "
Myers, Mrs. Annie S.....	" "
Wick, Willena S.....	" "
Barber, Anna F.....	June 1st, 1906.
Bright, Sarah	" "
Cawley, Mary	" "
Diamond, Harriet G.....	" "
Earnest, Reba M.....	" "
Fogg, Anna F.	" "
McPherson, Violet E.....	" "
Strimple, Carrie S.....	" "
Vannaman, Nellie S.....	" "
Lane, Irene V.....	" "
Seagraves, Edna M.....	" "

THIRD GRADE.

Ansink, Anna M.....	November 1st, 1905.
Breck, Laura E.....	" "
Cawley, Mary	" "
Gaventa, Myrtle H.....	" "
Linch, Jessie H.....	" "
McPherson, Emma L.....	" "
Picken, Nettie	" "
Archer, Ethel	March 1st, 1906.
Eearnest, Reba M.....	" "
Kelty, Verna S.....	" "
Locuson, Anna C. B.....	" "
McPherson, Ethel W.....	" "
McPherson, Violet E.....	" "
Mulkeen, Mary R.....	" "
Myers, Myrtle S.....	" "
Peck, Letitia	" "
Richmond, Florilla G.....	" "
Strimple, Emma H.....	" "
Hentzell, William D.....	" "
Biggs, Mazie G.....	June 1st, 1906.
Cromwell, Mary W.....	" "

REPORT OF SUPERINTENDENT.

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Curry, Elizabeth S.....	June 1st, 1906.
Hummel, Margaret	" "
Kandle, Josephine	" "
Locuson, Grace	" "
Madara, Jessie R.....	" "
Peterson, Elsie R.....	" "
Yourison, Louie C.....	" "

SPECIAL.

Coombs, Anna M.....	November 1st, 1905.
Glaspey, Charles E.....	" "
Moore, S. Frances.....	" "
Thompson, Eleanor H.....	" "
Van Lier, Alexander H.....	March 1st, 1906.
Garwood, Maria L.....	June 1st, 1906.

SOMERSET COUNTY.

FIRST GRADE.

Bolen, Grace R.....	November 1st, 1905.
Hentzel, Margaret H.....	March 1st, 1906.
Redding, Lydia A.....	" "
Bartolette, Olivia C.....	June 1st, 1906.
Haas, Mrs. Elizabeth Henry.....	" "
Voorhees, Ada Y.....	" "

SECOND GRADE.

Hummer, Ida	November 1st, 1905.
Willis, Jessie D.....	" "
Wyckoff, Mayetta R.....	" "
Carpenter, Verna M.....	March 1st, 1906.
Fisher, Alice S.....	" "
Walton, Grace	" "
Higgins, Ada Grace.....	June 1st, 1906.
Powelson Fannie H.....	" "
Sanders, S. Louise.....	" "

THIRD GRADE.

Anderson, Eliza H.....	November 1st, 1906.
Coddington, Imogene	" "
Farr, Maude C.....	" "
Roe, Warren A.....	" "
Sarson, Anna	" "
Todd, Raymond	" "

SCHOOL REPORT.

Bolen, Elsie H.....	March 1st, 1906.
Buchanan, Clara E.....	" "
Chrisler, Carol E.....	" "
Jenkins, Anna.....	" "
Mathews, Florence M.....	" "
Seddon, Hattie E.....	" "
Ballentine, Carrie A.....	June 1st, 1906.
Buhne, Mabel.....	" "
Fenner, Ella.....	" "
Field, Elizabeth M.....	" "
Griggs, Gertrude S.....	" "
Hoffman, Alice E.....	" "
Kuntz, Sara B.....	" "
Minton, Mabelle.....	" "
Stover, Laura.....	" "
Stover, Stella.....	" "
White, Maude.....	" "
Woods, Hazel S.....	" "

SPECIAL.

Martin, Alice.....	November 1st, 1905.
Sutphen, Jean P.....	" "
Pool, Katherine M.....	March 1st, 1906.

SUSSEX COUNTY.

FIRST GRADE.

Bowman, Ursula.....	March 1st, 1906.
Johnson, M. J.....	" "
Bissell, Percy C.....	June 1st, 1906.
Layton, Everitt L.....	" "
McCue, James M.....	" "
Stackhouse, John B.....	" "

SECOND GRADE.

Dupue, Laura S.....	November 1st, 1905.
Gillson, Mary A.....	" "
Morris, Wm. J.....	" "
Paddock, Frances A.....	" "
Snook, Eliza.....	" "
Van Sickle, E. L.....	" "
Beemer, Blanche.....	March 1st, 1906.
Carr, Lida.....	" "
Coykendall, Geo. D.....	" "
Coyle, Katherine A.....	" "

REPORT OF SUPERINTENDENT.

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Decker, Sophie	March 1st, 1906.
Jones, Laura M.	" "
McCormack, Mamie	" "
Van Auken, Lavinia	" "
Winfield, Clyde S.	" "
Ahner, Lottie	June 1st, 1906.
Armstrong, Cornelia M.	" "
De Groff, Lulu H.	" "
Drake, Myra	" "
Gillson, Anna M.	" "
Johnson, Candace	" "
Rude, Lillian	" "
Simmons, Mabel R.	" "
Van Horn, Elvin.	" "
Van Horn, Alice.	" "
Wyker, Marjorie	" "

THIRD GRADE.

Brown, Emma P.	November 1st, 1905.
Davis, Virginia	" "
Dennis, Lucilla A.	" "
Edsall, Birdie	" "
Hursh, Ella E.	" "
Marvin, Floyd F.	" "
McCormack, M. L.	" "
Salmon, Mary.	" "
Van Horn, Elvin.	" "
Clark, Anna B.	March 1st, 1906.
Frogley, Ethyl	" "
Layton, Grace	" "
Monk, Louisa	" "
Oliver, Nina L.	" "
Roy, George H.	" "
Sprague, Wm. R.	" "
Utter, Clara	" "
Van Etten, Wm. S.	" "
Ayers, Daisey A.	June 1st, 1906.
Beardslee, Seah L.	" "
Chambers, Lena M.	" "
Christy, Geo. C.	" "
Gumaer, Sallie	" "
Holly, M. Olive.	" "
Leach, Grace A.	" "
Maring, Mabel	" "
May, Lucy E.	" "

SCHOOL REPORT.

THIRD GRADE.

McDermott, Mabel	June 1st, 1906.
Osborn, Nellie V.	" "
Rice, Florence	" "
Rosencrans, Alice J.	" "
Shay, Anna D.	" "
Sharpe, Bertha	" "
Sutton, Amelia	" "
Titman, Linnie	" "

SPECIAL.

Holly, B. F.	November 1st, 1905.
Oakley, Agnes F.	" "
Stoll, Elizabeth	" "

UNION COUNTY.

SECOND GRADE.

Burns, Annette L.	June 1st, 1906.
Grant, Charles A.	" "
Maher, Clara R.	" "

THIRD GRADE.

Breads, Mayme	March 1st, 1906.
Stillman, Elizabeth	" "
Williams, Mary E.	" "
Halloway, Harriette B.	June 1st, 1906.
Maddocks, M. Agnes.	" "
McCahill, Carmelite	" "

SPECIAL.

Crane, Clara L.	November 1st, 1905.
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WARREN COUNTY.

FIRST GRADE.

Creveling, Anna	November 1st, 1905.
Rinehart, Mabel	" "
Brugler, V. C.	March 1st, 1906.
Reamer, Anna	" "
Smalley, Emily E.	" "
Ward, B. F.	" "

REPORT OF SUPERINTENDENT.

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Bowers, Ida V.....	June 1st, 1906.
Cody, Mary	" "
Chalmers, Helen	" "
Ditton, Mame T.....	" "
Dow, Laura	" "
Gilroy, Ada E.....	" "
McCarthy, Maggie	" "
Ostenstock, H. W.....	" "
Schaeffer, Anna	" "

SECOND GRADE.

Bowlby, H. V.....	November 1st, 1905.
Ketcham, Margaret	" "
Marlatt, Grace H.....	" "
McHale, Anna C.....	" "
Stone, Mary	" "
Stern, Lillie M.....	" "
Wildrick, Cora M.....	" "
Breen, Etta	March 1st, 1906.
Emmans, Jessie	" "
Frost, Rachel	" "
Godfrey, Louise	" "
Hulsizer, Ethel	" "
La Rue, James.....	" "
Mericle, Tillie	" "
Myers, Luella	" "
Paullin, Louise	" "
Smith, Ethel	" "
Smith, Minnie	" "
Shoemaker, Warren	" "
Stadelhofer, Maggie	" "
Terriberry, Minnie	" "
Ward, Sadie R.....	" "
Woolverton, Henrietta	" "

SECOND GRADE.

Baylor, Meta	June 1st, 1906.
Beckwith, Grace	" "
Creveling, Elizabeth	" "
Connell, Marion	" "
Drake, Jennie	" "
Lanning, Rebecca H.....	" "
Major, Agnes M.....	" "
McCleary, Grace	" "
Oberly, Jesse	" "
Osmun, Grace M.....	" "
Peterson, Anna	" "

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SCHOOL REPORT.

Sharpe, Mary P.....	June 1st, 1906.
Vosseller, Fannie	" "
Widner, Etta	" "

THIRD GRADE.

Cook, Mae	November 1st, 1905.
Kisbpaugh, C. B.....	" "
McConachy, Lizzie	" "
Odstded, Jennie	" "
Shannon, Bessie	" "
Stone, Rebecca W.....	" "
Smith, Ethel	" "
Smith, Oliver	" "
Bachman, Edith	March 1st, 1906.
Eppler, Diana	" "
Gray, Frances	" "
Gruce, Lizzie	" "
Hoover, Lynn A.....	" "
Kohlman, Bertha	" "
Losey, Jason G.....	" "
Ritter, Ella	" "
Smith, Hazel	" "
Stryker, Katherine	" "
Hendrickson, W. L.....	June 1st, 1906.
Bartow, Nellie	" "
Beck, Bessie	" "
Myers, Anna M.....	" "
McCain, Floyd	" "
Oberly, Eleanor	" "
Tinsman, Maud	" "
Titman, Edyth	" "
Van Auken, Charles	" "

SPECIAL.

Yetter, Florence	November 1st, 1905.
Plank, Gertrude	March st, 1906.

REPORT OF SUPERINTENDENT.

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TABLE XXVI.

Payments to School Libraries.

ATLANTIC COUNTY.

Buena Vista township—School No. 6.
Egg Harbor City—School No. 1.
Egg Harbor township—Schools Nos. 1, 2, 3, 4, 5, 6 and 7.
Galloway township—Schools Nos. 7 and 9.
Hamilton township—School No. 1.
Hammonton—Schools Nos. 1, 2, 3, 4, 5 and 6.
Mullica township—School No. 5.
Northfield Borough—School No. 5.
Pleasantville Borough—Schools Nos. 1, 2 and 3.
Somer's Point—School No. 1.
Weymouth—School No. 1.

BERGEN COUNTY.

Allendale borough—School No. 1.
Alpine borough—School No. 1.
Bergenfield borough—School No. 1.
Bogota borough—School No. 1.
Carlstadt borough—Schools Nos. 1 and 2.
Cliffside Park—Schools Nos. 1 and 2.
Closter—Schools Nos. 2 and 2½.
Creskill borough—School No. 1.
Delford Borough—School No. 1.
Demarest borough—School No. 1.
Englewood City—Schools Nos. 1, 2, 3, 4 and 5.
Englewood Cliffs and borough—School No. 1.
East Rutherford borough—Schools Nos. 1 and 2.
Edgewater—Schools Nos. 1 and 2.
Etna borough—School No. 1.
Fairview borough—Schools Nos. 1 and 2.
Fort Lee—School No. 1.
Garfield borough—School No. 2.
Glen Rock borough—School No. 1.
Harrington township—School No. 6.
Haworth—School No. 1.
Hillsdale township—Schools Nos. 1 and 2.
Hohokus township—Schools Nos. 1, 2, 3 and 4.
Leonia Borough—School No. 1.
Little Ferry borough—School No. 1.
Lodi borough—Schools Nos. 1 and 2.
Maywood—School No. 1.

SCHOOL REPORT.

Midland Park borough—School No. 1.
Midland township—School No. 3.
Montvale Borough—Schools Nos. 1 and 2.
North Arlington borough—School No. 1.
Norwood—Schools Nos. 4 and 5.
Oakland borough—Schools Nos. 1 and 2.
Orvil borough—School No. 1.
Overpeck township—Schools Nos. 1 and 2.
Old Tappan borough—School No. 1.
Palisades township—School No. 1.
Palisades Park borough—School No. 1.
Ridgefield borough—School No. 1.
Ridgewood township—Schools Nos. 1, 3, 4 and 5.
Riverside borough—Schools Nos. 1 and 2.
Rutherford borough—Schools Nos. 1 and 2.
Saddle River township—Schools Nos. 1, 2, 3 and 4.
Teaneck township—Schools Nos. 2 and 3.
Tenaflly Borough—School No. 1.
Union township—Schools Nos. 1 and 2.
Wallington borough—School No. 1.
Woodcliffe borough—School No. 1.
Wood Ridge borough—School No. 1.

BURLINGTON COUNTY.

Chester township—Schools Nos. 1, 2, 3, 4, 5, 6, 7 and 8.
Chesterfield township—Schools Nos. 1 and 2.
Cinnaminson township—Schools Nos. 1, 2 and 3.
Delran township—Schools Nos. 2 and 3.
Evesham—School No. 1.
Fieldsboro Borough—School No. 1.
Lumberton—Schools Nos. 1, 2, 3, 4 and 5.
Mansfield—Schools Nos. 1, 2 and 4.
Medford township—Schools Nos. 1, 3, 5 and 6.
Mt. Laurel township—School No. 5.
Northampton—Schools Nos. 1, 2, 3 and 4.
Pemberton Borough—School No. 1.
Pemberton township—School No. 5.
Riverside township—School No. 1.
Riverton—Schools Nos. 1, 2 and 3.
Springfield—Schools Nos. 2 and 6.
Tabernacle township—School No. 2.

CAMDEN COUNTY.

Collingswood borough—School No. 2.
Delaware township—School No. 3.
Gloucester City—Schools Nos. 1 and 2.
Gloucester township—School No. 6.

REPORT OF SUPERINTENDENT.

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Haddon township—School No. 1.
Pensauken—Schools Nos. 5, 6 and 9.
Waterford township—School No. 5.

CAPE MAY COUNTY.

Cape May City—Schools Nos. 1 and 2.
Dennis township—Schools Nos. 4, 6, 7, 8 and 9.
Holly Beach—School No. 1.
Lower township—School No. 3.
Middle township—School No. 6.
Upper township—Schools Nos. 4 and 5.
West Cape May—School No. 2.
Wildwood—School No. 1.

CUMBERLAND COUNTY.

Bridgeton City—Irving Avenue.
Commercial township—School No. 4.
Deerfield township—Schools Nos. 7, 9 and 10.
Downe township—School No. 2.
Greenwich township—Schools Nos. 1, 2, 3, 4 and 5.
Hopewell township—School No. 5.
Landis township—Schools Nos. 2, 11, 12, 14, 15, 16, 17, 18, 19, 20, 21 and High.
Maurice River township—Schools Nos. 3 and 4.
Millville—Schools Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 and High.

ESSEX COUNTY.

Bloomfield township—Schools Nos. 1, 2, 3, 4, 5, 6, 7 and 8.
East Orange—Schools Nos. 1, 2, 3, 4, 5, 6, 7 and 8.
Glen Ridge—School No. 1.
Millburn—Schools Nos. 1, 2, 3 and 4.
Montclair—Schools Nos. 1, 2, 3, 4, 5, 6, 7, 8 and 9.
Newark—Seventh Avenue, Central Avenue, Ann Street, Commerce Street, Hawthorne Street, Lawrence Street, South Tenth Street, South Eighth Street, Summer Avenue and Vailsburgh.
North Caldwell borough—School No. 1.
Orange—Schools Nos. 1, 3, 5, 6 and 7.
South Orange township—Schools Nos. 1, 2 and 3.
Verona township—Schools Nos. 1 and 2.
West Orange—Schools Nos. 1, 2, 3, 4, 5, 6 and 7.

GLOUCESTER COUNTY.

Deptford township—School No. 2.
East Greenwich township—School No. 3.
Franklin township—School No. 7.

Logan—Schools Nos. 1, 2, 3, 4 and 5.
Mantau—Schools Nos. 1 and 2.
Monroe township—Schools Nos. 3, 5 and 6.
Putman Borough—School No. 1.
Washington township—No. 1.

HUDSON COUNTY

Bayonne—Schools Nos. 1, 3, 4, 7 and High.
Guttenberg—School No. 1.
Harrison—School No. 3.
Hoboken—Schools Nos. 6 and High.
Jersey City—Schools Nos. 9, 10, 11, 12, 14, 17, 18, 20, 21, 22, 24, 25, 26 and 28.
Kearny—Schools Nos. 1, 2, 4, 6 and 7.
North Bergen—Schools Nos. 2, 5, 6 and 7.
Weehawken township—Schools Nos. 1, 2 and 3.
West Hoboken—Schools Nos. 1, 2, 3 and 4.

HUNTERDON COUNTY.

Clinton township—Schools Nos. 2 and 6.
Delaware township—School No. 6.
East Amwell—School No. 2.
Holland township—School No. 2.
Lambertville City—School No. 1.
Lebanon—School No. 14.
Raritan township—All schools.
Readington township—School No. 9.
Tewksbury township—School No. 3.

MERCER COUNTY.

East Windsor township—Schools Nos. 3 and 5.
Ewing township—School No. 1.
Hamilton township—School No. 3.
Hopewell township—Schools Nos. 2, 3, 4, 7, 11 and 13.
Princeton Borough—Schools Nos. 1 and 2.
Princeton township—School No. 1.
Trenton—Schools Nos. 4, 5½, 6, 7, 8, 11, 11½, 12, 13, 16, 19, 20, 21, 22, 24, 27, 28, 29 and High.
Washington township—Schools Nos. 1 and 3.
West Windsor—School No. 3.

MIDDLESEX COUNTY.

Cranbury—School No. 1.
Dunellen borough—Schools Nos. 1 and 2.
Helmetta borough—School No. 1.
Highland Park borough—School No. 1.

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Jamesburg borough—School No. 1.
Metuchen—School No. 1.
Milltown Borough—Schools Nos. 1 and 2.
New Brunswick—Schools Nos. 1, 2, 3, 4, 5 and 6.
Perth Amboy—Schools Nos. 1, 2, 4, 6, 7 and High.
Sayreville—School No. 2.
South Amboy—Schools Nos. 1 and 2.
Woodbridge township—School No. 2.

MONMOUTH COUNTY.

Asbury Park—Schools Nos. 1 and 2.
Belmar borough—School No. 1.
Eatontown—School No. 2.
Farmingdale—School No. 1.
Freehold township—School No. 1.
Highlands—School No. 1.
Howell township—Schools Nos. 3, 6, 10 and 12.
Keyport—Schools Nos. 1 and 2.
Marlboro township—Schools Nos. 2 and 5.
Middletown—School No. 9.
Neptune township—Schools Nos. 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 11.
Ocean township—School No. 1.
Red Bank—Schools Nos. 1, 2, 3 and 4.
Sea Bright Borough—School No. 1.
Shrewsbury township—Schools Nos. 1, 2, 3 and 10.
Spring Lake borough—School No. 1.
Wall township—Schools Nos. 2 and 8.

MORRIS COUNTY.

Boonton City—Schools Nos. 1, 2 and 3.
Butler—School No. 1.
Chatham Borough—School No. 1.
Chester township—Schools Nos. 1 and 4.
Dover—Schools Nos. 1, 2, 3 and 4.
Hanover township—Schools Nos. 3, 5 and 9.
Mendham township—Schools Nos. 2, 3 and 5.
Montville township—Schools Nos. 3 and 6.
Morris township—School No. 2.
Netcong borough—School No. 1.
Passaic township—School No. 4.
Pequannock township—School No. 6.
Randolph—School No. 11.
Rockaway Borough—School No. 1.
Rockaway township—Schools Nos. 1, 3, 4, 6, 7, 9, 10 and 12.

OCEAN COUNTY.

Beach Haven borough—School No. 1.
Brick township—School No. 2.

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Island Heights Borough—School No. 1.
Lakewood—Schools Nos. 1, 2, 3, 4 and 5.
Point Pleasant—School No. 1.
Tuckerton Borough—School No. 1.
Union township—School No. 1.

PASSAIC COUNTY.

Acquackanonk township—Schools Nos. 2, 3, 4, 6, 7 and 8.
Hawthorne—Schools Nos. 1 and 2.
Passaic City—Schools Nos. 3, 7 and 9.
Paterson City—Schools Nos. 3, 6, 8, 9, 10, 13 and 18.
Pompton Lakes borough—School No. 1.
Pompton township—Schools Nos. 2 and 5.
Prospect Park—School No. 1.
Wayne township—Schools Nos. 3 and 4.
West Milford township—School No. 9.

SALEM COUNTY.

Elmer—Schools Nos. 1 and 2.
Elsinboro—School No. 3.
Lower Penn's Neck—Schools Nos. 2 and 4.
Oldman's—School No. 2.
Pennsgrove Borough—School No. 1.
Pilesgrove township—Schools Nos. 1 and 7.
Pittsgrove township—School No. 7.
Quinton township—School No. 1.
Salem City—Copner and Acton Schools and No. 2½.
Upper Pittsgrove—Schools Nos. 2, 3 and 10.

SOMERSET COUNTY.

Bedminster township—Schools Nos. 7 and 9.
Bernards—Schools Nos. 5, 7, 8, 9 and High.
Bound Brook Borough—School No. 1.
Branchburg—Schools Nos. 2 and 5.
Bridgewater—School No. 2.
Franklin township—School No. 8.
Hillsboro township—School No. 3.
Millstone—School No. 1.
Montgomery township—Schools Nos. 1, 5 and 6.
North Plainfield borough—Schools Nos. 1 and 3.
North Plainfield township—School No. 2.
Rocky Hill Borough—School No. 1.
Somerville—Schools Nos. 1, 2 and 3.
South Bound Brook—School No. 1.

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SUSSEX COUNTY.

Branchville Borough—School No. 3.
Frankford township—Schools Nos. 4 and 7.
Hardyston township—School No. 7.
Montague township—Schools Nos. 1 and 3.
Sparta township—Schools Nos. 3, 4 and 5.
Wantage—Schools Nos. 1, 8 and 17.

UNION COUNTY.

Cranford—School No. 1.
Elizabeth—Schools Nos. 1, 2, 3, 4, 8 and High.
Garwood Borough—School No. 1.
New Providence—School No. 1.
Plainfield—Stillman, Bryant, Franklin, Whittier, Irving, Washington and
New High Schools.
Rahway—Columbia, Washington, Franklin and Lincoln Schools.
Roselle Borough—Schools Nos. 1, 2 and 3.
Roselle Park Borough—Schools Nos. 1, 2 and 3.
Springfield township—Schools Nos. 1 and 2.
Union township—Connecticut Farms, Hillside and Unionville Schools.
Westfield—Schools Nos. 1, 2 and 3.

WARREN COUNTY.

Allamuchy township—School No. 3.
Belvidere—School No. 1.
Blairstown—Schools Nos. 4, 5 and 6.
Franklin township—Schools Nos. 1, 2 and 6.
Greenwich township—School No. 3.
Hackettstown—School No. 1.
Harmony township—School No. 6.
Independence township—Schools Nos. 1 and 2.
Lopatcong—School No. 3.
Mansfield—Schools Nos. 1 and 5.
Oxford township—School No. 1.
Pohatcong township—School No. 5.
Washington borough—School No. 1.
Washington township—Schools Nos. 1, 4 and 6.

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TABLE XXVII.

Apportionment of School Moneys for the School Year Beginning July 1st, 1906.

Amount of State School Tax.....	\$2,062,208 29
Amount of State School Fund Appropriation.....	200,000 00
Amount of State Appropriation	1,110,419 85

COUNTIES.	Apportionment from \$200,000 appropriation from State school fund.	Apportionment from appropriation of \$1,110,419.85 from State fund.	Amount apportioned to counties, being 90 per cent. of State school tax.	Amount apportioned out of 10 per cent. reserve fund by the State Board of Education.	Total amount appropriated from State school tax.	Total amount appropriated by the State.
Atlantic	\$4,986 16	\$54,912 35	\$91,782 07	\$5,630 15	\$101,980 08	\$157,310 73
Bergen	10,960 05	49,754 20	83,160 60	10,944 99	92,400 66	154,809 84
Burlington	4,907 48	23,489 73	39,261 40	5,855 36	43,623 78	73,513 97
Camden	10,275 43	48,235 66	80,622 46	11,620 60	89,580 51	150,764 15
Cape May	1,583 30	10,930 82	18,270 09	2,184 52	20,300 10	32,968 73
Cumberland	5,396 91	17,833 23	29,806 98	5,585 11	33,118 87	58,622 23
Essex	41,107 35	256,544 40	428,795 64	43,126 79	476,439 60	769,574 18
Gloucester	3,105 31	15,814 44	26,432 70	3,806 00	29,369 66	49,158 46
Hudson	41,767 66	231,710 94	387,288 30	34,974 37	430,320 33	695,741 27
Hunterdon	2,899 34	17,827 69	29,797 71	3,806 00	33,108 57	54,330 74
Mercer	8,878 90	53,846 68	90,000 87	8,895 62	100,000 97	161,622 07
Middlesex	7,811 46	37,102 73	62,014 55	7,724 56	68,905 06	114,653 30
Monmouth	8,486 62	56,491 86	94,422 11	9,626 20	104,913 46	168,926 79
Morris	5,974 15	30,896 60	51,641 45	6,598 53	57,379 39	95,110 73
Ocean	2,048 98	10,380 55	17,365 40	3,085 33	19,294 88	32,889 26
Passaic	17,926 06	76,350 59	127,614 55	17,791 22	141,793 94	239,682 42
Salem	2,571 90	14,174 83	23,692 31	3,378 10	26,324 79	43,817 19
Somerset	3,069 80	19,580 62	32,727 60	3,896 07	36,364 00	59,264 09
Sussex	2,286 17	12,065 42	20,149 77	3,378 10	22,388 63	37,869 46
Union	10,074 97	53,188 43	88,900 66	9,773 92	98,778 51	161,937 98
Warren	3,902 00	19,289 03	32,240 24	4,639 29	36,822 49	60,070 56
Total.....	\$200,000 00	\$1,110,419 85	\$1,855,987 46	\$206,220 83	\$2,062,208 29	\$3,372,628 14

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TABLE XXVIII.

Total Attendance for State, 1905-1906.

COUNTIES.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Atlantic	1,254,593		7,633½	8,367	1,270,593½		63,987
Bergen	2,886,402½	2,534½	16,133	1,865½	2,906,935½		257,173
Burlington	1,198,044		2,071		1,200,115		12,572
Camden	2,621,014½	1,328	6,649½	384½	2,629,376½		142,864½
Cape May	386,640½	631	744	268	388,283½		5,149
Cumberland	1,314,285½	2,238	10,109		1,326,632½		20,656½
Essex	10,333,971½	108,210	4,416	54,577½	10,501,175		553,749
Gloucester	781,431½	620	2,388	487½	784,927		33,485½
Hudson	10,574,802	46,206	6,676	54,666½	10,682,350½		575,139½
Hunterdon	720,506½		3,678		724,184½		22,586
Mercer	2,211,870½	19,156½	2,586	4,810	2,238,423		89,354½
Middlesex	2,023,978½	2,338½	4,736	3,646½	2,034,699½		144,434
Monmouth	2,176,875½		3,099½	3,028	2,183,903		129,368
Morris	1,486,574½		2,791	814½	1,490,180		44,518
Ocean	505,976		166		506,142		10,319
Passaic	4,542,889½	38,282	11,218½	5,394½	4,597,484½		259,592
Salem	654,869½	1,401½	1,815	30	658,113		35,750½
Somerset	780,699½	3,655½	2,580		786,935		46,506½
Sussex	575,778		1,029	206	577,013		23,793
Union	2,494,917½	607	6,088	14,537½	2,516,150		78,145½
Warren	946,859	675½	1,442		948,976½		4,746
Total	50,472,676½	227,854	98,049	153,083½	50,951,663		2,554,378

Total gain over 1904-5, 2,554,378.

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Atlantic County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Absecon	13,126½	.....	.....	.....	13,126½	.....	2,291½
Atlantic City	694,259½	.....	.....	7,485	701,744½	.....	30,665½
Brigantine	2,233½	.....	.....	.....	2,233½	109	.....
Buena Vista	67,097½	.....	.....	.....	67,097½	.....	2,961½
Egg Harbor City	60,543	.....	.....	657	61,200	1,053	.....
Egg Harbor Twp.	32,078½	.....	.....	.....	32,078½	8,289½	.....
Galloway	42,074	.....	523½	.....	42,597½	14,408½	.....
Hamilton	41,653	.....	6,020	.....	47,673	.....	3,437½
Hammononton	145,123½	.....	.....	.....	145,123½	.....	16,731½
Linwood	10,993	.....	.....	.....	10,993	1,548	.....
Longport	2,039½	.....	.....	.....	2,039½	315	.....
Mullica	15,583	.....	11	.....	15,594	333	.....
Northfield	11,659½	.....	.....	.....	11,659½	.....	11,659½
Pleasantville	72,534½	.....	680	225	73,439½	.....	13,462
Port Republic	15,074	.....	.....	.....	15,074	.....	15,074
Somers' Point	10,360½	.....	399	.....	10,759½	.....	462½
S. Atlantic City	1,299	.....	.....	.....	1,299	249	.....
Ventnor	772	.....	.....	.....	772	234	.....
Weymouth	16,089	.....	.....	.....	16,089	6,228½	.....
Total	1,254,593	7,633½	8,367	1,270,593½	32,758½	96,745½

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Bergen County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Allendale	17,797½				17,797½		926½
Alpine	14,694½				14,694½		482½
Bergenfield	32,541½				32,541½		6,738½
Bogota	19,217				19,217		4,572
Carlstadt	107,554				107,554		6,767
Cliffside Park	57,017½				57,017½		10,178
Closter	36,273				36,273		3,827
Cresskill	10,440½				10,440½	722	
Delford	26,302				26,302		2,163
Demarest	14,514½				14,514½		567
Dumont	30,411½				30,411½		2,848½
East Rutherford	96,199½			366	96,565½		7,408
Edgewater	37,410½				37,410½		6,004½
Englewood City	184,541½	775	172	500	185,988½		21,696
Englewood Cliffs	5,585				5,585	166	
Etna	21,894			12	21,906		3,105
Fairview	42,993½				42,993½		6,817
Fort Lee	80,412				80,412		3,514
Franklin Twp.	31,191				31,191		856
Garfield	158,690½			432½	159,123		15,390
Glen Rock	19,569½		756		20,325½		401½
Harrington Park	6,171				6,171	117½	
Harrington Twp.	18,656½				18,656½		2,028
Hasbrouck Hel'ts	56,082				56,082		1,591
Haworth	11,065½		2,040	30	13,135½		625½
Hillsdale Twp.	26,417				26,417		2,732
Hohokus Twp.	63,008½		341		63,349½		179
Leonia	29,049½				29,049½		9,147½
Little Ferry	57,166½		2,646		59,812½		6,189½
Lodi	97,474½	1,223½	2,180		100,878		12,008
Lodi Twp.	24,533		114		24,647		2,419
Maywood	18,649		460		19,109		1,384
Midland Park	60,966				60,966		4,355
Midland Twp.	23,497½				23,497½		767
Montvale	10,078				10,078		673
New Barbadoes	335,428				335,428		13,730
North Arlington	6,838		1,000		7,838		886
Norwood	18,044½		19		18,063½		1,436½
Oakland	11,003½				11,003½		603½
Old Tappan	6,095		544		6,639	114	
Orvil	8,679½				8,679½		4,825½
Orvil Twp.	29,353½				29,353½	998½	
Overpeck Twp.	112,314				112,314		15,444
Palisades Park	36,402				36,402		6,425½
Palisades Twp.	24,371		2,244		26,615	1,227	
Park Ridge	33,791½				34,327½		4,000½
Ridgefield	21,242½	536			21,242½		2,950
Ridgewood Twp.	111,076				111,076		11,925½
Riverside	15,445		384		15,829	694	
Rutherford	190,220½				190,220½		7,335
Saddle River	9,558				9,558		79
Saddle River Twp.	62,711½		90	131	62,932½	588	
Teaneck Twp.	28,463				28,463		4,973½
Tenafly Twp.	38,757½		1,366		40,123½		5,159½
Union Twp.	68,543½				68,543½		14,204½
Upper Sad. River	3,705½				3,705½	1,505	
Washington	89,846				89,846		17,046½
Washington Twp.	9,311		279		9,590		485½
Westwood	31,140		1,312	394	32,846		1,073
Woodcliff	9,597		51		9,648	248½	
Wood Ridge	26,390		135		26,525		2,489½
Totals	2,886,402½	2,534½	16,133	1,865½	2,906,935½	6,290½	263,463½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Burlington County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Bass River	14,036½		1,022		15,058½	982	
Beverly City	56,672½				56,672½		2,337
Beverly Twp.	27,678				27,678		1,539½
Bordentown City ..	78,429				78,429		2,928
Burlington City ..	149,669½				149,669½		1,069
Burlington Twp. ..	12,304				12,304		217
*Bordentown Twp. ..							
Chester	112,116½				112,116½		2,752½
Chesterfield	25,663½				25,663½	469½	
Cinnaminson	20,708½		78		20,786½	1,939	
Delran	18,521				18,521		1,774
Easthampton	13,542				13,542	140½	
Evesham	31,386½				31,386½		4,124½
Fieldsboro	9,993		54		10,047	2,938	
Florence	42,442				42,442		459½
Lumberton	29,856½				29,856½		163½
Mansfield	29,531				29,531	455½	
Medford	44,677½				44,677½		2,294½
Mount Laurel	26,755				26,755		1,714
New Hanover	18,242½		440		18,682½	10,392	
Northampton	112,719				112,719	6,177	
North Hanover	9,005½				9,005½		9,005½
Palmyra	74,653½				74,653½		222½
Pemberton Bor.	18,289		428		18,717	331	
Pemberton Twp.	18,461½				18,461½	1,977	
Riverside	68,262½				68,262½		4,016
Riverton	35,869½				35,869½		363½
Shamong	7,436				7,436		104
Southampton	28,730				28,730		1,754½
Springfield	25,667				25,667		1,963½
Tabernacle	6,332				6,332	651	
Washington	11,499½		49		11,548½		135
Westhampton	2,516½				2,516½		1,126
Willingboro	9,378				9,378	964	
Woodland	6,997½				6,997½	74	
Totals	1,198,044		2,071		1,200,115	27,490½	40,062½

*Pupils transported to Bordentown City.

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Camden County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Audubon	16,182½		440		16,622½		4,806
Camden City.....	1,812,126	1,328	3,661½		1,817,115½		73,129
Centre Twp.....	55,661				55,661		6,200½
Chestlhurst Bor....	3,542		70	145	3,757	96½	
Clementon Twp....	42,980½		360		43,340½		2,018
Collingswood Bor..	71,196		40		71,236		7,570½
Delaware Twp.....	20,731½		34		20,765½		866
Gloucester City....	133,329			239½	133,568½		11,436½
Gloucester Twp....	36,056		376		36,432		241½
Haddon Twp.....	28,440		55		28,495		7,322½
Haddonfield Bor..	87,505				87,505		4,349½
Haddon H'ts Bor..	20,090				20,090		4,811½
Merchantville	44,678½		466		45,144½		4,085
Oaklyn Bor.....	12,084				12,084		929
Pensauken Twp....	92,490				92,490		12,358½
Voorhees Twp.....	19,727		138		19,865	605	
Waterford Twp....	65,097½		493		65,590½	12½	
Winslow	54,252½		516		54,768½		4,587
Woodlynne Bor....	7,845½				7,845½	1,121½	
Totals.....	2,621,014½	1,328	6,649½	384½	2,629,376½	1,834½	144,699

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Cape May County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Anglesea.....	4,967½	.....	.....	.....	4,967½	776½	.....
Avalon.....	1,905½	.....	.....	.....	1,905½	.....	370½
Cape May City..	60,834	.....	.....	.....	60,834	170	.....
Dennis.....	40,886	.....	.....	39	40,925	1,616	.....
Holly Beach.....	27,591½	.....	.....	.....	27,591½	.....	2,988½
Lower.....	27,412½	.....	.....	.....	27,412½	.....	3,256
Middle.....	47,213½	.....	.....	.....	47,213½	1,755½	.....
Ocean City.....	43,398	.....	24	229	44,151	.....	1,220
Sea Isle City....	5,850	.....	.....	.....	5,850	1,545	.....
Upper.....	22,767½	.....	720	.....	23,487½	1,053	.....
West Cape May..	24,422½	.....	.....	.....	24,422½	.....	1,847½
Wildwood.....	12,697	.....	.....	.....	12,697	.....	1,155
Woodbine.....	66,195	631	.....	.....	66,826	.....	1,227½
Totals.....	386,640½	631	744	268	388,283½	6,916	12,065

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Cumberland County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Bridgeton	334,083	.....	375	.....	334,458	279½	.....
Commercial	63,638	.....	.....	.....	63,638	.....	726
Deerfield	88,899	.....	.....	.....	88,899	.....	4,876
Downe	40,621	.....	.....	.....	40,621	.....	2,132½
Fairfield	36,914	.....	.....	.....	36,914	.....	5,619
Greenwich	24,879½	.....	1,112	.....	25,991½	.....	894½
Hopewell	44,690½	.....	206	.....	44,896½	.....	2,621½
Landis	277,486½	.....	192	.....	277,678½	.....	9,382
Lawrence	41,544½	.....	.....	.....	41,544½	.....	1,100
Maurice River.....	46,651	.....	637	.....	47,288	993	.....
Millville	301,820	2,238	7,562	.....	311,620	5,161	.....
Stow Creek.....	13,058½	25	13,083½	162½
Totals.....	1,314,285½	2,238	10,109	1,326,632½	6,596	27,251½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Essex County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Belleville	199,973½			1,261	201,234½		22,823
Bloomfield	334,542	1,544½		1,861	337,947½		27,860½
Caldwell Bor.....	48,307				48,307	13,341	
Caldwell Twp.....	14,104				14,104		133
East Orange	696,901½			2,211	699,112½		35,610
Essex Falls	4,428				4,428		2,070
Glen Ridge.....	61,233½			94	61,327½		5,911½
Irvington.....	223,075½		484		223,559½		26,939½
Livingston	33,714				33,714	1,405½	
Milburn	59,223½		1,132	755	61,810½		2,665
Montclair	443,632½	1,874	654	3,790½	449,951		10,354
*Newark.....	7,042,769	104,791½	998	38,108	7,264,187		380,616½
North Caldwell...	7,380		39		7,419		951½
Nutley	135,227		909	157	136,293		14,847½
Orange	552,489			5,221½	557,710½		20,808
South Orange.....	141,792½		140	466	142,398½		7,445
Verona	52,842½		60		52,902½		2,104
West Orange.....	204,116			652½	204,768½		7,356½
Totals.....	10,333,971½	108,210	4,416	54,577½	10,501,175	14,746½	568,495½

*Summer School—77,520½.

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Gloucester County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Clayton	48,334	620	.....	.....	48,954	.....	1,225
Deptford Twp....	45,580	.....	85	.....	45,665	.....	2,351½
East Greenwich..	20,723	.....	512	.....	21,235	2,650½	.....
Elk Twp.....	13,942	.....	.....	.....	13,942	.....	1,081
Franklin Twp....	45,940	.....	150	159½	46,249½	.....	3,279
Glassboro Twp....	64,802½	.....	25½	295	65,123	.....	4,668½
Greenwich Twp....	12,936½	.....	380	.....	13,316½	.....	1,425
Harrison Twp....	40,587	.....	35	.....	40,622	.....	1,823½
Logan Twp.....	28,813½	.....	.....	.....	28,813½	.....	1,200
Mantua Twp.....	29,384	.....	.....	.....	29,384	22,776	.....
Monroe	72,651½	.....	.....	.....	72,651½	.....	6,134½
*National Park..	.....	.....	.....	.....	.....	.....	.....
Paulsboro	61,372½	.....	162½	.....	61,535	.....	3,279½
Pittman Bor.....	27,303	.....	450	33	27,786	.....	27,786
South Harrison..	16,385½	.....	.....	.....	16,385½	366½	.....
Washington Twp..	22,912½	.....	.....	.....	22,912½	862½	.....
Wenonah	18,360	.....	.....	.....	18,360	.....	1,877
West Deptford....	43,253½	.....	.....	.....	43,253½	.....	2,808
Woodbury	114,991½	.....	588	.....	115,579½	115½	.....
Woolwich	53,159	53,159	1,308
Totals.....	781,431½	620	2,388	487½	784,927	26,761	60,246½

*No attendance.

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Hudson County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Bayonne	1,018,044	6,200½	2,675	3,631	1,030,550½		92,667
East Newark	59,181				59,181	2,377	
Guttenberg	141,048				141,048		7,955½
Harrison	167,984	3,230½			171,214½		18,179½
Hoboken	1,581,850	8,130		5,900½	1,595,880½		60,313½
Jersey City.....	5,139,902	28,645	2,636	42,554½	5,213,737½		245,589½
Kearny	387,549½		451	1,686½	389,687		43,895
North Bergen.....	362,020				362,020		31,218½
Secaucus	57,078		914		57,992		7,063
Town of Union..	520,502½				520,502½		11,494
Weehawken	213,193			894	214,087		21,358½
West Hoboken....	729,014½				729,014½		24,213½
West New York..	197,435½				197,435½		13,569½
Totals.....	10,574,802	46,206	6,676	54,966½	10,682,350½	2,377½	577,517

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Hunterdon County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Alexandria	14,623½	.....	.....	.....	14,623½	362½	.....
Bethlehem	18,514	.....	.....	.....	18,514	17,630½	.....
Bloomsbury	20,107	.....	.....	.....	20,107	.....	20,107
Clinton Town.....	22,666	.....	.....	.....	22,666	.....	753
Clinton Twp.....	35,658	.....	56	.....	35,714	.....	841
Delaware	39,246	.....	.....	.....	39,246	.....	3,539
East Amwell.....	16,303	.....	.....	.....	16,303	.....	744½
Franklin	19,517	.....	.....	.....	19,517	1,015	.....
Frenchtown	27,191½	.....	720	.....	27,911½	233½	.....
High Bridge.....	37,337	.....	1,624	.....	38,961	1,146½	.....
Holland	39,987½	.....	.....	.....	39,987½	.....	2,518
Junction	18,925	.....	.....	.....	28,925	1,740	.....
Kingwood	17,561	.....	.....	.....	17,561	.....	3,089½
Lambertville	98,143½	.....	.....	.....	98,143½	4,268½	.....
Lebanon	60,668½	.....	279	.....	60,947½	.....	5,663
Raritan	38,916	.....	227	.....	99,143	25½	.....
Readington	48,888½	.....	.....	.....	48,888½	.....	3,275
Stockton	13,636½	.....	.....	.....	13,636½	541½	.....
Tewksbury	6,790	.....	52	.....	26,842	.....	2,281½
Union	20,574½	.....	.....	.....	20,574½	.....	5,019
West Amwell.....	15,251½	720	15,971½	1,718
Totals.....	720,506½	3,678	724,184½	26,963½	49,548½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Mercer County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
East Windsor.....	69,094	.....	.....	.....	69,094	.....	269
Ewing	26,999	.....	129	.....	27,128	.....	1,406
Hamilton	100,545½	.....	565	.....	101,110½	.....	8,268
Hopewell	104,498	.....	260	.....	104,758	.....	637½
Lawrence	34,960½	.....	.....	.....	34,960½	1,020	.....
Princeton Bor.....	97,299½	.....	.....	.....	97,299½	.....	3,940½
Princeton Twp.....	13,211	.....	290	.....	13,501	.....	2,087½
Trenton	1,722,429½	19,156½	1,342	4,810	1,747,738	.....	73,043
Washington	24,136	.....	.....	.....	24,136	82	.....
West Windsor.....	18,697½	.....	.....	.....	18,697½	.....	1,306
Totals.....	2,211,870½	19,156½	2,586	4,810	2,238,423	1,102	90,956½

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Middlesex County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Cranbury	35,465½	.....	.....	.....	35,465½	210	.....
Dunellen	43,168½	.....	.....	.....	43,168½	520½	.....
East Brunswick.....	47,330½	.....	.....	.....	47,330½	.....	4,702
Helmetta	18,212½	.....	.....	.....	18,212½	.....	1,932
Highland Park.....	16,326	.....	516	.....	16,842	.....	16,342
Jamesburg	43,238	.....	.....	.....	43,238	.....	3,493
Madison	25,049½	.....	.....	150	25,199½	.....	2,553
Metuchen	48,552½	.....	183	.....	48,555½	.....	801
Milltown	41,850	.....	.....	.....	42,033	.....	3,475
Monroe	25,111½	.....	.....	.....	25,111½	.....	19
New Brunswick.....	411,334½	2,338½	53½	1,706½	415,433	.....	5,743½
North Brunswick..	11,492	.....	.....	1,496	12,988	.....	2,151½
Perth Amboy.....	639,050½	.....	1,408	.....	640,458½	.....	59,188
Piscataway	67,397½	.....	.....	.....	67,397½	.....	2,851½
Raritan	52,536½	.....	.....	.....	52,536½	8,708½	.....
Sayreville	49,340½	.....	1,875	.....	51,215½	.....	4,878
South Amboy.....	98,528½	.....	.....	161½	98,690	.....	2,085
South River.....	61,504	.....	.....	.....	61,504	.....	6,171
South Brunswick..	64,941	.....	620½	.....	65,561½	.....	4,850
Woodbridge	223,549	80	132½	223,761½	23,137½
Totals.....	2,023,978½	2,338½	4,736	3,646½	2,034,699½	9,439	153,873

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Monmouth County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Asbury Park.....	206,943½		186		207,129½		110,274
Atlantic.....	19,285½				19,285½		1,695½
At. Highlands.....	53,780				53,780		3,027½
Allenhurst.....							
Belmar.....	38,268		103½		38,371½		5,924½
Bradley Beach.....	29,732				29,732		29,732
Deal.....							
Eatontown.....	53,947½		204		54,151½		8,770
Farmingdale.....	15,824				15,824		1,250
Freehold Town.....	94,353				94,353		9,349
Freehold Twp.....	26,899½				26,899½	3,238½	
Highlands.....	29,201½		1,956		31,157½		1,314
Holmdel.....	21,496				21,496		958
Howell.....	52,043				52,043		8,167½
Keyport.....	102,557			276½	102,833½		4,086
Long Branch.....	362,090½			1,656	363,746½	2,363	
Manalapan.....	39,607				39,607		5,535½
Manasquan.....	65,399		352		65,751		7,968½
Marlboro.....	35,307		74		35,381		2,518½
Matawan.....	66,181				66,181		3,732½
Middletown.....	94,948		224		95,172		642½
Millstone.....	34,365				34,365		2,067
Neptune City.....	18,766				18,766		
Neptune Twp.....	194,428½			1,006½	195,435	114,108½	
Ocean.....	26,936½				26,936½		6,265
Raritan.....	30,651				30,651		3,660½
Red Bank.....	151,792½				151,792½		4,743
Sea Bright.....	39,457			89	39,546	336½	
Shrewsbury.....	118,313				118,313		15,339½
Spring Lake.....	15,664				15,664		310
Upper Freehold.....	59,098½				59,098½		7,485
Wall.....	79,540½				79,540½		4,917
Totals.....	2,176,875½		3,099½	3,028	2,183,003	120,374½	249,732½

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Morris County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Boonton Twp.....	2,975				2,975	784	
Boonton Town.....	95,518½				95,518½	2,006½	
Butler Bor.....	39,908½				39,908½	1,532½	
Chatham Twp.....	21,201½				21,201½	1,641½	
Chatham Bor.....	32,838½			249½	33,088		1,826½
Chester Twp.....	32,095½				32,095½	290½	
Dover Town.....	214,015				214,015		6,371
Florham Park B.	9,549				9,549		1,239
Hanover Twp.....	65,223		1,808		65,031		5,044½
Jefferson Twp.....	27,405				27,405		384
Madison Bor.....	75,282				75,282		127
Mendham Twp.....	38,735½			445	39,180½		3,520½
Montville.....	34,417½				34,417½	1,917½	
Morris Twp.....	43,274		336	6	43,616		413
Morristown.....	239,546½				239,546½		13,834½
Mt. Arlington Bor.	4,330½				4,330½	242	
Mt. Olive Twp...	24,846				24,846		585½
Netcong Bor.....	32,691				32,691		1,963½
Passaic Twp.....	42,803½		48		42,851½		4,188½
Pequannock Twp.	32,396				32,396	693	
Randolph Twp....	53,376				53,376		3,377½
Rockaway Bor.....	62,247½				62,247½	464½	
Rockaway Twp....	106,188		279		106,467		8,968
Roxbury Twp.....	60,190			114	60,304	4,135½	
Washington Twp.	38,780		320		39,100		72
Wharton Bor.....	58,741				58,741		6,311½
Totals.....	1,486,574½		2,791	814½	1,490,180	13,707½	58,226½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Ocean County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Barnegat City.....	1,055	.....	.....	.....	1,055	234	.....
Bay Head.....	5,010½	.....	.....	.....	5,010½	.....	547½
Beach Haven.....	10,309	.....	.....	.....	10,309	.....	1,636½
Berkeley	13,426½	.....	.....	.....	13,426½	.....	303½
Brick	40,707½	.....	54	.....	40,761½	.....	546½
Dover	60,980½	.....	.....	.....	60,980½	4,970	.....
Eagleswood	15,045½	.....	.....	.....	15,045½	.....	3,117
Harvey Cedars.....	1,067	.....	.....	.....	1,067	.....	55
Island Heights.....	8,324½	.....	.....	.....	8,324½	.....	309
Jackson	29,873	.....	.....	.....	29,873	.....	4,090½
Lacey	8,860	.....	112	.....	8,972	157½	.....
Lakewood	123,206	.....	.....	.....	123,206	.....	4,758½
Lt. Egg Harbor.....	10,784	.....	.....	.....	10,784	.....	21½
Long Beach.....	906½	.....	.....	.....	906½	6	.....
Manchester	19,670	.....	.....	.....	19,670	.....	2,928½
Ocean	7,235	.....	.....	.....	7,235	.....	78
Plumsted	25,439	.....	.....	.....	25,439	4,169½	.....
Point Pleasant.....	29,401	.....	.....	.....	29,401	.....	935
Sea Side Park.....	2,426	.....	.....	.....	2,426	.....	287½
Stafford	27,987	.....	.....	.....	27,987	.....	256
Surf City	667	.....	.....	.....	667	170½	.....
Tuckerton	34,867	.....	.....	.....	34,867	.....	1,304½
Union	23,723½	23,723½	1,148½
Totals.....	505,976	166	506,142	10,856	21,175

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Passaic County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Acquackanonk	229,131	1,341½	1,127	.....	231,599½	.....	31,977½
Hawthorne	85,003½	.....	355	88	85,446½	195	.....
Little Falls	82,527	.....	67½	.....	82,594½	.....	4,884
Manchester	87,816	.....	.....	.....	87,816	.....	2,590½
North Haledon.....	14,660	.....	.....	.....	14,660	.....	834½
Passaic	925,548	14,408½	.....	.....	939,956½	.....	110,808½
Paterson	2,864,785	22,502	.....	2,449	2,889,736	.....	88,797½
Pompton	77,164½	.....	618	.....	77,782½	.....	6,250
Pompton Lakes....	28,286	.....	.....	.....	28,286	.....	9,587
Prospect Park....	41,373	.....	8,448	2,857½	52,678½	.....	4,751
Totowa	18,120	.....	.....	.....	18,120	.....	3,899½
Wayne	48,382	.....	561	.....	48,943	42	.....
West Milford.....	39,793½	42	39,835½	2,449
Totals.....	4,542,589½	38,252	11,218½	5,394½	4,597,454½	237	259,829

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Salem County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Alloway.....	34,102	.....	.....	.....	34,102	.....	1,780
Elmer	29,266	.....	1,044	30	30,340	3,764	.....
Elsinboro	8,337	.....	48	.....	8,385	1,283½	.....
L. Alloway Creek	29,415	.....	300	.....	29,715	.....	834
L. Penn's Neck..	30,414½	.....	.....	.....	30,414½	.....	2,830
Mannington	37,785½	.....	64	.....	37,849½	.....	2,752½
Oldmans	33,669½	.....	.....	.....	33,669½	.....	566
Pennsgrove	51,710½	.....	.....	.....	51,710½	.....	4,094
Pilesgrove	74,894½	.....	98	.....	74,992½	.....	6,345
Pittsgrove	54,855½	.....	95	.....	54,950½	.....	3,128
Quinton	25,319	.....	.....	.....	25,319	.....	1,586½
Salem City	188,899	1,401½	.....	.....	190,300½	.....	14,672
U. Penn's Neck..	15,269½	.....	.....	.....	15,269½	.....	2,976
Upper Pittsgrove.	40,929	.....	166	.....	41,095	766	.....
Totals.....	654,866½	1,401½	1,815	30	658,113	5,813½	41,564

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Somerset County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Bedminster	53,608	.....	160	.....	53,768	.....	5,595
Bernards	79,880½	.....	555	.....	80,435½	.....	16,287½
Bound Brook	69,989	.....	.....	.....	69,989	143½	.....
Branchburg	26,187½	.....	.....	.....	26,187½	.....	1,486½
Bridgewater	70,372½	3,655½	.....	.....	74,028	.....	3,094½
East Millstone ..	5,809	.....	.....	.....	5,809	435	.....
Franklin	29,963½	.....	147	.....	30,110½	.....	950½
Hillsborough	38,922	.....	.....	.....	38,922	.....	1,082
Millstone	3,493	.....	.....	.....	3,493	192	.....
Montgomery	17,291	.....	420	.....	17,711	1,188	.....
N. Plainfield Bor.	157,525	.....	.....	.....	157,525	.....	5,453½
N. Plainfield Twp.	13,139	.....	78	.....	13,217	.....	2,311½
Rocky Hill	16,506½	.....	.....	.....	16,506½	.....	3,290½
Somerville	150,046	.....	.....	.....	150,046	.....	9,579½
S. Bound Brook ..	28,006	.....	.....	.....	28,006	.....	1½
Warren	19,961	1,220	21,181	667½
Totals	780,699½	3,655½	2,580	786,935	2,626	49,132½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Sussex County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Andover Bor.....	15,589½	.....	.....	.....	15,589½	.....	1,080
Andover Twp.....	7,930½	.....	.....	.....	7,930½	805½	.....
Branchville Bor...	17,212	.....	.....	.....	17,212	.....	2,784½
Byram	5,428½	.....	.....	.....	5,428½	.....	380
Frankford	19,274	.....	.....	.....	19,274	.....	697½
Fredon	8,766	.....	.....	.....	8,766	.....	2,798½
Green	13,514	.....	.....	126	13,640	355	.....
Hampton	16,827½	.....	.....	.....	16,827½	.....	2,678
Hardyston	90,300½	.....	.....	.....	90,300½	.....	901
Hopatcong Bor...	799	.....	.....	.....	799	.....	380
Lafayette	13,845½	.....	.....	.....	13,845½	.....	676½
Montague	11,827½	.....	.....	.....	11,827½	.....	758
Newton	107,949½	.....	.....	.....	107,949½	232½	.....
Sandyston	22,298½	.....	.....	.....	22,298½	.....	745
Sparta	45,854½	.....	984	80	46,918½	.....	5,686½
Stanhope Bor....	31,351	.....	.....	.....	31,351	.....	1,603
Stillwater	13,671½	.....	.....	.....	13,671½	3,053	.....
Sussex Bor.....	40,212½	.....	.....	.....	40,212½	.....	3,790
Vernon	36,117½	.....	.....	.....	36,117½	27	.....
Wallpack	6,667½	.....	.....	.....	6,667½	.....	1,088½
Wantage	50,341	45	50,386	1,719
Totals.....	575,778	1,029	206	577,013	3,973	27,766

REPORT OF SUPERINTENDENT.

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TABLE XXVIII—Continued.

Union County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Clark	5,006½				5,006½		970
Cranford	101,010		3,979	572½	105,561½		5,338½
Elizabeth	1,092,550½		810	13,559½	1,106,920	26,349½	
Fanwood	40,186				40,186	942	
Garwood	16,640				16,640		5,839
Linden	33,523½				33,523½	216½	
Mountainside	6,562				6,562		464
N. Providence B.	14,025				14,025		1,693½
N. Providence T.	12,684		550		13,234		46½
Plainfield	418,780½			405½	419,186		30,417½
Rahway	231,056½				231,056½		13,169
Roselle	64,638				64,638		6,539½
Roselle Park	74,846½				74,846½		8,630½
Springfield	40,282½				40,282½		4,240
Summit	116,586½	607			117,193½		12,864
Union	70,132		749		70,881		3,113½
Westfield	156,407½				156,407½		11,825
Total	2,494,917½	607	6,088	14,537½	2,516,160	27,608	106,663½

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SCHOOL REPORT.

TABLE XXVIII—Continued.

Warren County.

CITIES AND TOWNS.	Actual attendance.	Night school.	Allowance.	Quarantine.	Total attendance.	Loss.	Gain.
Allamuchy	13,305	.....	238	.....	13,543	.....	1,205
Belvidere	50,929	.....	.....	.....	50,929	.....	573
Blairstown	34,524	.....	17	.....	34,541	1,035½	.....
Franklin	29,173	.....	.....	.....	29,173	.....	2,132½
Frelinghuysen	15,919	.....	25	.....	15,944	1,668	.....
Greenwich	21,235½	.....	485	.....	21,720½	.....	2,634½
Hackettstown	59,788½	.....	.....	.....	59,788½	.....	1,262½
Hardwick	3,385	.....	.....	.....	3,385	.....	491½
Harmony	23,811½	.....	102	.....	24,013½	1,957½	.....
Hope	19,542	.....	.....	.....	19,542	.....	514
Independence	13,921	.....	.....	.....	13,921	.....	525½
Knowlton	28,016	.....	.....	.....	28,016	389½	.....
Lopatcong	17,390½	175½	.....	.....	17,566	1,690	.....
Mansfield	20,659½	.....	240	.....	20,899½	.....	590½
Oxford	75,073½	.....	.....	.....	75,073½	1,419½	.....
Pahaquarry	2,921	.....	40	.....	2,961	607	.....
Phillipsburg	330,452½	500	295	.....	331,247½	747	.....
Pohatcong	59,042	.....	.....	.....	59,042	.....	2,992
Washington Bor.	108,008	.....	.....	.....	108,008	.....	1,657
Washington Twp..	19,662½	19,662½	318
Totals.....	946,859	675½	1,442	948,976½	9,832	14,578

Appendix.

SUPERINTENDENTS.

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TABLE XXIX.

State Superintendents.

T. F. King.....	1846—1850
S. S. Randall.....	1850—1851
T. F. King.....	1851—1852
John H. Phillips.....	1852—1860
F. W. Ricord.....	1860—1864
Chas. M. Harrison.....	1864—1866
Ellis A. Apgar.....	1866—1885
E. O. Chapman.....	1885—1888
C. W. Fuller.....	1888—1889
E. O. Chapman.....	1889—1892
Addison B. Poland.....	1892—1896
Charles J. Baxter.....	1896—

County Superintendents.

ATLANTIC COUNTY.

Calvin Wright, from May 21, 1867, to May 21, 1873.
 George B. Wright, from May 21, 1873, to June 28, 1877.
 Silas R. Morse, from June 28, 1877, to September 1, 1892.
 John R. Wilson, from September 1, 1892, to December 3, 1895.
 Samuel D. Hoffman, from December 3, 1895, to.....

BERGEN COUNTY.

Alexander Cass, from July 30, 1867, to July 30, 1873.
 E. B. Vreeland, from July 30, 1873, to September 21, 1875.
 John A. Demarest, from September 21, 1875, to February 4, 1886.
 John Terhune, from February 4, 1886, to May 8, 1905.
 George J. Vogel, from May 9, 1905, to June 5, 1905.
 B. C. Wooster, from June 5, 1905, to.....

BURLINGTON COUNTY.

James E. Giffen, from May 1, 1867, to May 1, 1869.
 William Hutchison, from May 1, 1869, to January 21, 1871.
 Henry S. Haines, from February 7, 1871, to May 1, 1873.
 Walter A. Barrows, from May 1, 1873, to September 1, 1875.
 Edgar Haas, from September 1, 1875, to September 29, 1896.
 Herman A. Stees, from September 29, 1896, to.....

CAMDEN COUNTY.

Alexander Gilmore, from July 30, 1867, to July 30, 1870.
 Frederick R. Brace, from July 30, 1870, to September 1, 1890.

SCHOOL REPORT.

CAFE MAY COUNTY.

Maurice Beesley, from May 1, 1867, to September 1, 1881.
E. P. Shields, from September 1, 1881, to September 1, 1884.
Vincent O. Miller, from September 1, 1884, to September 29, 1896.
Aaron W. Hand, from September 29, 1896, to December 19, 1905.
Oscar O. Barr, from December 19, 1905, to.....

CUMBERLAND COUNTY.

Albert R. Jones, from May 1, 1867, to May 1, 1873.
Benjamin G. Ames, from May 1, 1873, to November 6, 1873.
Richard L. Howell, from November 6, 1873, to September 1, 1879.
William O. Garrison, from September 1, 1879, to September 1, 1884.
Joseph Moore, from September 1, 1884, to February 4, 1889.
Charles G. Hampton, from February 21, 1889, to September 24, 1895.
John N. Glaspell, from September 24, 1895, to.....

ESSEX COUNTY.

Joseph L. Munn, from May 1, 1867, to May 1, 1868.
Charles M. Davis, from May 1, 1868, to September 1, 1891.
Merritt H. C. Vail, from September 1, 1891, to September 25, 1894.
Elmer C. Sherman, from September 25, 1894, to October 4, 1904.
A. B. Meredith, from October 4, 1904, to.....

GLOUCESTER COUNTY.

William Milligan, from May 1, 1867, to September 1, 1890.
James Gallagher, from September 1, 1890, to June 30, 1892.
William H. Eldridge, from June 30, 1892, to.....

HUDSON COUNTY.

William L. Dickinson, from May 1, 1867, to November 5, 1883.
George H. Barton, from November 22, 1883, to July 8, 1885.
George C. Houghton, from November 5, 1885, to October 5, 1897.
Edward A. Murphy, from October 5, 1897, to June 4, 1901.
M. H. Kinsley, from June 4, 1901, to.....

HUNTERDON COUNTY.

John C. Rafferty, from May 1, 1867, to May 1, 1870.
Cornelius S. Conkling, from May 1, 1870, to September 1, 1876.
R. S. Swackhamer, from September 1, 1876, to September 1, 1882.
Oliver H. Hoffman, from September 1, 1882, to September 1, 1888.
Edward M. Heath, from September 1, 1888, to September 24, 1895.
Jason S. Hoffman, from September 24, 1895, to.....

SUPERINTENDENTS.

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MERCER COUNTY.

William H. Brace, from May 21, 1867, to May 8, 1868.
William J. Gibby, from May 8, 1868, to March 31, 1887.
Lloyd Wilbur, from July 12, 1887, to July 13, 1893.
John S. Van Dike, from July 13, 1893, to September 29, 1896.
Abel W. Hartwell, from September 29, 1896, to October 3, 1905.
Joseph M. Arnold, from October 3, 1905, to.....

MIDDLESEX COUNTY.

DeWitt T. Riley, from May 21, 1867, to May 8, 1868.
Ralph Willis, from May 8, 1868, to September 1, 1887.
H. Brewster Willis, from September 1, 1887, to.....

MONMOUTH COUNTY.

Samuel Lockwood, from May 1, 1867, to September 25, 1894.
John Enright, from September 25, 1894, to.....

MORRIS COUNTY.

Robert H. DeHart, from May 1, 1867, to September 13, 1870.
Remus Robinson, from September 13, 1870, to May 8, 1873.
John R. Runyon, from May 8, 1873, to May 1, 1875.
Lewis W. Thurber, from May 1, 1875, to November 3, 1887.
Burtis C. Magie, from November 3, 1887, to June 12, 1890.
James O. Cooper, from September 1, 1890, to September 1, 1893.
Martin L. Cox, from September 1, 1893, to February 6, 1900.
Watson B. Matthews, from February 6, 1900, to.....

OCEAN COUNTY.

William F. Brown, from May 21, 1867, to May 21, 1870.
Edward M. Lonan, from May 21, 1870, to September 29, 1896.
Frederick A. North, from September 29, 1896, to October 7, 1902.
Peter Tilton, from October 7, 1902, to.....

PASSAIC COUNTY.

Benjamin Ayerigg, from May 1, 1867, to July 30, 1867.
John C. Cruikshank, from July 30, 1867, to July 3, 1891.
Alexander Elliott, Jr., from July 3, 1891, to September 25, 1894.
James D. Donnell, from September 25, 1894, to October 5, 1897.
Homer A. Wilcox, from October 5, 1897, to.....

SCHOOL REPORT.

SALEM COUNTY.

William H. Reed, from May 1, 1867, to September 1, 1878.
R. Henry Holme, from September 1, 1878, to February 12, 1888.
Robert Gwyne, Jr., from February 12, 1888, to October 5, 1897.
Thomas G. Dunn, from October 5, 1897, to October 5, 1900.
J. Harry Smith, from October 5, 1900, to December 1, 1903.
J. A. Wentzell, from December 1, 1903, to.....

SOMERSET COUNTY.

Frederick J. Frelinghuysen, from May 1, 1867, to May 1, 1873.
Elias W. Rarick, from May 1, 1873, to September 1, 1878.
John S. Haynes, from September 1, 1878, to September 1, 1884.
William T. F. Ayers, from September 1, 1884, to September 1, 1893.
John L. Anderson, from September 1, 1893, to September 29, 1896.
James A. Mets, from September 29, 1896, to October 7, 1902.
Henry C. Krebs, from October 7, 1902, to.....

SUSSEX COUNTY.

Nathaniel Pettit, from May 1, 1867, to December 3, 1868.
E. A. Stiles, from December 3, 1868, to September 15, 1875.
Luther Hill, from February 2, 1876, to October 7, 1902.
Ralph Decker, from October 7, 1902, to.....

UNION COUNTY.

A. F. Campbell, from May 1, 1867, to May 1, 1869.
Nathaniel W. Pease, from May 1, 1869, to September 1, 1889.
Barnabas Holmes, from September 1, 1889, to October 5, 1898.
William J. Shearer, from October 5, 1898, to.....

WARREN COUNTY.

William Holt, from May 1, 1867, to May 1, 1868.
Joseph S. Smith, from May 1, 1868, to May 1, 1871.
Ephriam Dietrich, from May 1, 1871, to September 18, 1876.
Joseph S. Smith, from September 18, 1876, to February 3, 1881.
Robert S. Price, from February 3, 1881, to December 1, 1898.
Franklin T. Atwood, from December 6, 1898, to.....

SUPERINTENDENTS.

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TABLE XXX.

County Superintendents.

COUNTIES.	NAMES.	ADDRESS.
Atlantic.....	S. D. HOFFMAN.....	Atlantic City.....
Bergen.....	B. C. WOOSTER.....	Hackensack.....
Burlington.....	HERMAN A. STEES.....	Beverly.....
Camden.....	C S. ALBERTSON.....	Marionolia.....
Cape May.....	OSCAR O. BARR.....	Cape May City.....
Cumberland.....	JOHN N. GLASPELL.....	Bridgeton.....
Essex.....	ELMER C. SHERMAN.....	South Orange.....
Gloucester.....	WILLIAM H. ELDRIDGE.....	Williamstown.....
Hudson.....	M. H. KINGSLEY.....	Hoboken.....
Hunterdon.....	JASON S. HOFFMAN.....	Flemington.....
Mercer.....	JOSEPH M. ARNOLD.....	Titusville.....
Middlesex.....	H. BREWSTER WILLIS.....	New Brunswick.....
Monmouth.....	JOHN ENRIGHT.....	Freehold.....
Morris.....	WATSON B. MATTHEWS.....	Dover.....
Ocean.....	PETER TILTON.....	Toms River.....
Passaic.....	E. W. GARRISON.....	Passaic.....
Salem.....	J. A. WENTZELL.....	Elmer.....
Somerset.....	H. C. KREBS.....	North Plainfield.....
Sussex.....	RALPH DECKER.....	Sussex.....
Union.....	W. J. SHEARER.....	Elizabeth.....
Warren.....	FRANKLIN T. ATWOOD.....	Hackettstown.....

SCHOOL REPORT.

TABLE XXXI.

City Superintendents.

CITIES.	NAMES.
Asbury Park	FRED S. SHEPHERD,
Atlantic City	C. B. BOYER.
Bayonne	J. H. CHRISTIE.
Bloomfield	GEORGE MORRIS.
Bordentown	WM. MACFARLAND.
Bridgeton	E. J. HITCHNER.
Burlington	WILBUR WATTS.
Camden	JAMES E. BRYAN.
East Orange	VERNON L. DAVEY.
Elizabeth	WILLIAM J. SHEARER.
Englewood	MARCELLUS OAKLEY.
Gloucester City	HORATIO DRAPER.
Hoboken	A. J. DEMAREST.
Jersey City	HENRY SNYDER.
Long Branch	CHRISTOPHER GREGORY.
Millville	S. C. SMITH.
Montclair	RANDALL SPAULDING.
Morristown	W. L. R. HAVEN.
Newark	ADDISON B. POLAND.
New Brunswick	W. CLINTON ARMSTRONG.
Orange	W. M. SWINGLE.
Passaic	FRANK E. SPAULDING.
Paterson	WILLIAM E. CHANCELLOR.
Perth Amboy	S. E. SHULL.
Phillipsburg	H. B. HOWELL.
Plainfield	H. M. MAXSON.
Rahway	E. C. BROOME.
Salem	WILLIAM J. BICKETT.
Town of Union	OTTO ORTEL.
Trenton	EBENEZER MACKEY.
West Hoboken	ROBERT WATERS.

Reports of County Superintendents

Reports of County Superintendents.

ATLANTIC COUNTY.

S. D. HOFFMAN, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

I herewith respectfully submit the following, my annual report as Superintendent of the Public Schools of Atlantic County for the year ending June Thirtieth, nineteen hundred and six:

Teachers' Examinations.—The results of the Teachers' Examinations have shown zeal on the part of many of the teachers to "grow in the profession." Some have raised the grade of their certificates and many have raised their averages, while not a few of the more energetic have taken some of the subjects before the State Board of Examiners.

School Buildings.—Nothing of importance has been done in the way of erection of new buildings during the year, however, many improvements have been made throughout the county, such as additions of rooms to the old buildings, installation of heaters, new pumps, etc., thus affording additional comfort and convenience.

In a few of the schools, the conditions have been quite congested, and some of the townships have been obliged to rent temporary quarters. To avoid a recurrence of this, steps have already been taken to secure ownership of sufficient buildings to meet the demand.

Arbor Day.—In conformity with the proclamation of Governor Stokes, an Arbor Day program suitable to the occasion was carried out in all of the schools. Especial attention was given to the study of plant life and tree culture and the effect of both upon climatic conditions and the ordinary affairs of life. In some instances, "school gardens" have been established in embryo, and the uses of trees studied in connection with the kinds and habits of the birds of the State.

School Libraries.—During the year many of the old libraries have been augmented and several new ones have been provided from moneys raised by entertainments and those received in consequence thereof from the State. If "Reading maketh the full man," the condition is met only by full libraries. The increased interest in the various schools has shown an appreciation of this and the result has been perceptible and gratifying.

Teachers' Associations.—Teachers' Associations for both City and County have been regularly held by City Superintendent Boyer of the Atlantic City Schools, and myself. Of particular import in connection with these were the addresses of Professors Francis Green and Bird T. Baldwin, both of the West Chester Normal School, A. C. Rothermal, of Kutztown Normal, and H. C. Krebs, County Superintendent of Somerset County.

The addresses of these gentlemen were replete with wholesome suggestions and good advice to the teachers and particular stress was laid upon the importance of the teachers inquiring more into the temperament and disposition of the pupil and of becoming better acquainted with the mental endowments and characteristics of those placed in their charge.

Professor Krebs having been at one time connected with the schools of this county in the capacity of principal at Egg Harbor City and later at Hammonton, is personally known to many of the teachers who evinced great interest in the pleasing and instructive remarks of this talented young gentleman.

Supervising Principals.—Following the example of some of the school districts, Buena Vista Township also employed a supervising principal the past year and the result has been a marked improvement in the efficiency of the schools of that Township.

The fact of all of the schools of the Township being under the supervision of one competent teacher is to largely unify the method of and to more closely grade the various schools. I have recommended this course throughout the county and expect the same to become effective as a result.

Teachers' meetings have been regularly held in this township and the salaries of the teachers have been raised above that paid in any other district, outside of the cities of the county.

Music.—The study of music has received somewhat of an impetus

ATLANTIC COUNTY.

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in many of the school districts. In nearly all of the schools the rudiments of music are taught and in many of them musical instruments have been installed and the children are instructed both as to instrumental and vocal music.

I was agreeably surprised upon my visits to some of the rural schools to discover the proficiency with which many of the children could perform at the piano or organ and also acquit themselves in vocal exercises, being able to read the notes at sight.

County Commencement.—The commencement exercises of the graduates of the county course were held as usual at Pleasantville. The class was quite large and included both graduates and post graduates.

The program included recitations, orations and essays by the graduates, music by the Egg Harbor City Amateur Orchestra, and addresses by Rev. E. R. Brunyate and Hon. S. R. Morse, both of Atlantic City.

Many of the graduates are now attending High School in Atlantic City and in Hammonton, both of which are on the "approved" High School list.

May's Landing, Egg Harbor City and Pleasantville have broadened their course of study, particularly in the higher grades and are tending toward a full four years' High School course, which means the addition of one year to the course under which they are now working.

Teachers' Institute.—The tri-county Teachers' Institute, Salem, Gloucester and Atlantic, was held October 11, 12, and 13th, in the spacious Auditorium of the new High School building, corner of Pacific and Ohio Avenues, Atlantic City.

Richard G. Boone, of Yonkers, New York, Miss Jenkins, of New York City, Dr. James M. Greene and Miss Lillie A. Williams, of the New Jersey State Normal School were the instructors. The institute opened with about six hundred teachers present. The weather was favorable and the attendance of both teachers and friends of education was unusually large throughout the session. The prevailing sentiment was that this was the most successful institute we have had.

The evening lecture by Prof. Boone, on the subject of "The Poet of the Frontier," and that of Miss Williams, on "King Louis II of Bavaria and his Palaces" were well received by large and ap-

preciative audiences. Both are admirable speakers and mingled entertainment and instruction in a manner to make the same attractive and acceptable.

In conclusion, I tender my sincere thanks to you and your obliging Deputy Betts for kindness and courtesies so cheerfully given during the year.

BERGEN COUNTY.

B. C. WOOSTER, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

SIR—I herewith submit my annual report for the year ending June 30th, 1906.

In a review of the past year's school work in Bergen County, the most prominent thought is, the wonderful liberality of the people in providing funds. We also note, with pleasure, a growing tendency to elect men of high character and ability as members of school boards. We feel encouraged to hope, in consequence, that, sometime, Bergen County will cease to divide its educational effort, and begin unifying and consolidating its schools.

New District.—But one new district was formed during the year, River Vale. We have averaged two, for several years. Washington Township is left with one little school of about thirty children.

Enrollment, Attendance, etc.—The enrollment, exclusive of Englewood, was 20,246 children, 10,272 boys and 9,974 girls. (The total seating capacity reported was 19,749). 2,147 children were in the kindergartens; 12,807 in primary; 5,700 in grammar; and 783 in high school grades. 136 were in evening schools. 462 children were neither absent or tardy during the year.

New Buildings, Bonds, and Expenditures.—On September 4th, Ridgefield Park dedicated its new school house costing over \$35,000. Leonia, a week later, began the use of a building costing over \$26,-

BERGEN COUNTY.

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ensack, \$45,000; Midland Park, \$8,500; Teaneck, \$23,000; Bergenfield, \$25,000; Dumont, \$15,000; Mahwah, \$11,000; Rutherford, \$48,000; Hasbrouck Heights, \$60,000; Fort Lee, \$35,000; Tenafly, \$60,000; Cliffside, \$50,000; Edgewater, \$20,000; Oakland, \$10,000; Franklin, \$14,000; Orvil, \$16,000; Union, \$32,500; Lodi, \$48,000; Hillsdale, \$8,000; Closter, \$8,000; Fairview, Little Ferry, Allendale, with about \$2,000 each. This aggregates \$664,000 and if we add the cost of recent building in Englewood, we have the grand total of three quarters of a million dollars worth of new school property begun or completed in Bergen County within a year.

Bonds amounting to \$32,900 were paid during the year, leaving an outstanding bonded indebtedness for school purposes, of \$993,170. The total amount expended for all school purposes was \$825,788.98.

Teachers, Salaries, Training, and Experience.—There were employed during the year, 472 teachers,—68 men and 404 women. 368, or 78 per cent. were college or normal school graduates.

A dangerous condition confronts us. Better salaries are drawing scores of our best prepared teachers to the cities, and we cannot get trained teachers enough to take their places. A few years ago the third grade county certificate was almost eliminated from Bergen County, but it is coming back in force, and, worse still, we are often obliged to issue provisional certificates to poorly prepared persons in order to keep our schools open at all. Of course our small rural schools are suffering most of all.

The total amount paid for salaries was \$313,851.29. The average salary paid women teachers during the past year was \$562.93. This is less than that for 1905 by \$2.10 and considerably less than for 1904. This decrease may be partially accounted for by fact that some of our best paid teachers leave for better salaries, and their places are filled at a lower rate; also the number of teachers employed is greater, and the new teachers come at the minimum salaries. Not only is the average salary growing less but the cost of living is getting greater. Teachers of refinement must have suitable homes, or be incapacitated for good work in school. The bald truth is that they cannot afford to pay for decent living, and consequently find difficulty in obtaining places to live.

Miss Maggie Vreeland has taught in Ridgewood for 27 years, the longest time any teacher has taught in any one district in the county. At the close of school in June, the pupils of Miss Irene Bates cele-

Rutherford schools. The average term of service in same district for the county is 4 years.

At the commencement exercises of the Hackensack High School, Prof. Wm. W. Richards was presented a testimonial to mark the close of eight years of faithful service in that institution, and of a total experience of fifty years of teaching, the longest of any in the county. The average total for the county is 8.84 years.

The county educational interests have suffered because of the death, Dec. 28th, '05, of Dr. Nelson Haas, Sup. Prin. of the schools of Hackensack, Principal of the high school, and member of the County Board of Examiners. Dr. Haas was connected with the schools of Hackensack for 35 years, and because of ability and strong personality, has had the active support of the people, the co-operation of boards of education and teachers, and the love and respect of pupils. He was a real, and successful teacher.

Course of Study.—As early as possible in the year, we issued a revision of the county course of study. The old course was so good that the main features were retained. Chief changes are: more language work correlated with geography, nature study, etc.; emphasis on practical hygiene; drawing, history and civics more fully outlined; U. S. history begun earlier, and more required; less etymology and diacritical marking but more spelling; considerable reduction in requirement for business forms and algebra; several obsolete topics in arithmetic are omitted. Each pupil must read at least four books of standard literature during the seventh and eighth years. The old course prescribed certain text books, now out of date; the new course makes no mention of text books and is not arbitrary. An attempt is made to "combine and alternate" 7th and 8th year work for the sake of saving time in small schools. It is hoped the nature study and construction suggested in the lower grades will prepare for work in school gardening and manual training.

The mid-year examination papers were marked in my office. The plan proved unsatisfactory, but served to show several weaknesses, that it is hoped will be remedied. There was an appalling lack of command of written English, due in some measure to large percentage of children of foreign parentage. It was very evident that history had been insufficiently and poorly taught.

Unity of Effort.—We have in Bergen County almost any existing type of public school. First of all, there are thirty, one teacher

BERGEN COUNTY.

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schools of the "little red school house" type. Some of these are necessary, and as good as can be expected in a sparsely settled community, but fully half of them are supported on sentiment and very little money. Public opinion has trended strongly toward disintegration, instead of consolidation, and children continue to suffer for want of reason on the part of their elders.

There are twelve two teacher schools, twenty-three with three or four teachers, seventeen with five to eight, and twenty with eight or more teachers. There are eight schools maintaining two year partial high school courses, and three fully approved high schools.

Most of the districts not maintaining high schools of their own have provided for such instruction in adjoining districts. It will be a great work accomplished when the influences of the high schools and good elementary schools can be made to reach down and out to the little struggling country schools and offer to them the advantages of good grading, trained teachers, and proper equipment. Increasing trolley and railroad facilities, together with new laws, are contributing toward the desired result, and we feel greatly encouraged.

A number of small schools have suffered by trying to provide high school grades of their own. Children are deceived into thinking they are getting high school instruction, and the elementary pupils are robbed of their just due. They are given a stone when they ask for bread.

School Libraries.—During year, 2,957 books were purchased, costing \$2,101.59. Very properly, most of these books are children's stories, well fitted to incite a love for reading, but the total amount to date spent for school libraries in Bergen is \$35,139.97, and a recent investigation disclosed very few historical reference books. Many schools had absolutely none. It would seem wise to devote some part of the library money to purchases of permanent value.

Teachers' Library.—We added 190 volumes, and printed a classified catalogue. Funds are in hand for another addition.

Compulsory Education, Night Schools, etc.—Early in the year, while visiting various sections of the county, I became convinced that an unknown but considerable number of children of school age were out of school during school hours. I saw them hunting in the woods, on peddler's wagons' and playing about untidy door yards. I have insisted strenuously that many boards of education are failing in

duty, and most certainly, to grasp opportunity to do good. A few boards are trying hard to enforce the compulsory education act, more are doing nothing at all, and as a whole, the movement lacks vigor and effectiveness.

Children living remote from schools are in a few instances transported, a considerable number have tuition paid in adjoining districts but where parents have not sufficient interest to complain, boards are seldom known to "look for trouble." Yet it is the neglected children who most need the care that may come abundantly through the public schools. The altruistic view of education is far nobler than the utilitarian. We badly need one or more parental schools. At least, several of our larger towns could profitably support rooms apart from the regular class rooms for the reception of backward and unfortunate children.

Night schools were in session during the winter at Lodi and Park Ridge. Ridgefield Park has made a beginning, and Hackensack has voted funds for the purpose for the coming year.

County Superintendent.—Eleven years ago my predecessor, Mr. John Terhune, reported that he had not been able to make the full number of school visits, nor to meet boards of education, as required by law. He further said he was unable to take any vacation. At that time there were 40 districts, 218 teachers, and a total enrollment of 11,452 children. During the past year we have had 61 districts, 472 teachers, and 20,246 children. Mr. Terhune died a victim of a system which makes no provision for growth, no matter how great. For several years it has been impossible for the County Superintendent of Bergen County to approximate even the minimum requirement of work, even though he uses holidays, vacation time, nights and Sundays. This condition is unjust not only to the incumbent of the office but to the county of Bergen.

BURLINGTON COUNTY.

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BURLINGTON COUNTY.

HERMAN A. STEES, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my annual report of the condition of the public schools of Burlington County for the year ending June 30th, 1906.

The school year just closed has been, in every respect, the most successful ever known in our county. Three new school houses were erected, several enlarged and many repaired; eleven additional teachers were employed, making a total of two hundred and seventy-one; \$115,747.25 were expended for teachers' salaries, \$7,688.68 more than the preceding year; three high schools were expanded and amplified sufficiently to meet the standards set by the State Board of Education and were classed as "Approved High Schools"; and several others, rated, heretofore, as three years' high schools, have been inspected and, with slight modifications, which the boards of education are willing to make, will be registered as "Partial High Schools." The good effected by the expansion of high schools is felt in every school in the county. A veritable scramble is being made by the teachers of schools of the lower grades to expand and enrich their courses of study so that their pupils may be well equipped for the high schools. This effect upon the grammar schools and the ungraded rural schools is most encouraging. System for the sake of system may be mildly stimulating or deadening in its effects, but a system that induces expansion and vital articulation is the thing sought for, and highly prized, when found, by every school man. Each total in my statistical record is a gain upon the corresponding total of the last year or of any year in the past; and it is not a modest little gain, such as each year should have over the one immediately preceding, but one that expresses by substantial increase such an expansion in school matters as Burlington county has long needed.

SCHOOL REPORT.

SCHOOL MEETINGS.

The Burlington County Board of Education met in the lecture room of the M. E. Church, Mount Holly, on Saturday, December 9th. This was by far the most important educational meeting ever held in our county. There were present ninety-two members of the different local boards. The following questions had been prepared and sent to each district board several weeks before the date of the joint meeting:

1. Give the number and value of the school buildings in your district.
2. Has a school house been erected in your district during the year?
3. Do you contemplate building in the near future?
4. State number of teachers employed and salaries paid.
5. Have you a high school in your district?
6. Do you employ a supervising principal? If not, do you think your schools would be benefited if a suitable supervising principal were employed?
7. Have you taken any steps to compel the attendance of children?
8. Do you favor closing the small rural schools and transporting the children to central graded schools?

As you can readily see, some of these questions were asked so that their answers might give the sharp contrasts so effective in conveying impressions. The progressive spirit shown in some districts was most encouraging, really inspiring; while in others the utter lack of interest in everything educational made it manifest that the most effective method ever devised for stifling progress is the system which permits local boards to be the sole arbiters in every question pertaining to the education of their children. It was clearly manifested at this meeting that some of our boards consider themselves constituted for the special purpose of preventing the expenditure of money. A discussion of questions 6 and 9 occupied nearly two hours of the morning session. A local reporter says, "Some of these questions elicited animated discussion. That of employing a supervising principal created much interest, and the general impression seemed to prevail that such a system might be all right for the large towns and cities, but it would not be practical for country districts where the attendance is small and the appropriations hard to raise. The question of closing small schools in each township and having one central school, to which pupils shall be transported, was

BURLINGTON COUNTY.

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also discussed at length. Superintendent Stees read extracts from educational reports from the west, showing how beneficial such an act had been in that section, and giving figures to prove that every township which had adopted the system had saved money. He had illustrations showing the vans employed in western towns to convey children to and from school. As many as nine are employed in one district, and they are provided with comforts for their occupants, some of them having stoves in them. While it may not be soon, Mr. Stees was of the opinion that the system of transportation was sure to come to this part of the country."

It is exceedingly gratifying to be able to state that as a result of the discussion of the question of transportation and consolidation, the board of education of Cinnaminson township has purchased two large vans, closed all its small schools, enlarged its central school, and is daily transporting nearly fifty pupils. Unofficially, some of the members of this board have reported to me that the success of this movement exceeds the expectations of its most ardent supporters. One of them said, "We will save three hundred dollars this first year, and have better schools than he have ever had."

That you may see what a pleasant thing transportation is I ask you to look upon the enclosed picture and to publish it as a part of my report. These children are transported from the Masonic Home in Burlington township to the schools of Burlington city. The picture was taken at the St. Mary's street entrance of the Captain James Lawrence School just as the pupils were ready to start for home.

The Burlington County Teachers' Association held its annual meeting in the Parish House, Riverton, on Saturday, May 12th. As heretofore, we had an excellent programme, a satisfactory luncheon, an attendance of more than two hundred teachers and many friends. These meetings seem to grow more helpful and pleasant each year.

Besides the foregoing, we held many meetings of local boards of education; some of these were joint meetings, to settle disputes and to discuss all sorts of questions pertaining to school business.

NEW SCHOOL BUILDINGS.

The Board of Education of Chester township had known for several years that the crowded condition of their schools demanded a new building in Moorestown for the lower grades. About five years ago a high school was erected, and it was thought that this would

relieve the pressure for many years, but the growth of the school was so rapid that more room was required at once. At a cost of \$30,000 the Board has erected a building that is a credit to the district and to the county. The accompanying photograph of the new school gives a very good idea of its beauty and size. The interior is as complete as money and intelligence can make it. The basement is used for manual training; also for physical and chemical laboratories and recitation rooms. There is a play ground of three acres connected with the three buildings located at this place. The outlying schools of the township, five in number, are to be closed and the pupils transported to this central system of schools. Here is evidence of progress.

A new school house has been built in Shamong township near the village of Indian Mills. It takes the place of a very old building said to have been erected by the Friends more than one hundred years ago. No fault can be found with the new building, as it answers its purpose very well, but it is not located in the right place. It should be nearer the center of the township, and then the little school at Free Soil could have been closed and its pupils could attend the new school. This would have been sensible and economical.

Riverton Borough has added two rooms to school number 2.

Before many years it will be necessary for five or six of our districts to build. New buildings are badly needed at Florence, Palmyra, Riverside, Beverly city, Burlington city, Mansfield township and other districts cannot postpone building operations much longer.

As heretofore, there is both the need and the desire to thank you for help received.

CAMDEN COUNTY.

CHARLES S. ALBERTSON, SUPERINTENDENT.

Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—An inspection of my statistical report and a comparison with previous years will show that 1904 and 1905, has been one of unusual advancement in the school interests of Camden County. While the improvements as shown by the report are very gratifying

CAMDEN COUNTY.

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we feel that the work in the schools has been quite as much so. The work has been more thorough and better systematized than in previous years; and yet we see great opportunities for more improvement. We have six supervising principals nearly all of whom have done excellent work. I am pleased to report that all of the districts employing Supervising Principals have made arrangements for substantial increase in salaries, thus enabling us to attract better men as well as to hold those who develop in our service. The Boards employing supervisors are all convinced that the service is a great help and strength to the schools. We have in prospect a County Association of Supervising Principals and I hope in my next report to give an account of some of the results of such an organization. In no part of the county do we find any disposition to be parsimonious in the matter of providing school buildings.

A very handsome new brick twelve-room building has been erected at Collingswood and an eight-room building at West Collingswood. Both buildings are substantial and up-to-date in every particular. Two new buildings and an addition are in course of building in Pensauken township. Appropriations have been voted for a four room building at Snow Hill, a two-room building at Barrington and a one-room building at Albion. Several buildings have been repainted and improved.

As has been the custom for several years we held our county examinations at "Centres." The plan works well and is now popular with all. It gives to the examinations importance and dignity and secures fair, uniform and honest tests. About fifty grammar school certificates and several partial high school certificates were awarded. Quite a large number of those receiving certificates have made application to attend high schools, and provision therefor has been made by the Boards of Education.

Several districts will discontinue partial high school grades and will pay tuition for these pupils in approved high schools. Two districts have "Mothers' Meetings," held regularly. These have been very helpful in securing the co-operation of parents and teachers. In one case substantial sums of library money have been raised and quite a sum for a piano donated. One meeting of the County School Board Association was held at the High School Building in Camden.

Interesting addresses were made by State Supt. Baxter and State High School Inspector Bevier. I regret that these meetings are not better attended. I have found it necessary to attend many Board

SCHOOL REPORT.

Meetings in order to explain recent legislation and advise boards as to the policy to pursue in consequence thereof. All of this was so ably and forcibly done at the county meeting at which not more than half the Districts were represented.

The meetings of the County Teachers' Association have been regularly held. Interesting addresses have been made by prominent educators, and we have had much helpful and instructive discussion. Each member of this association (and all the teachers in the county are members) in addition to the annual dues, regularly contributes twenty-five cents for the Teachers' County Library Fund. Since my last report a number of school grounds have been improved and quite an interest is shown in the care of them. More effort in this direction however, is desirable.

In general, I believe the requirements of the law, in letter and in spirit, have been fulfilled and that the beneficent results contemplated are in a large measure realized.

CAPE MAY COUNTY.

OSCAR O. BARR, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my first annual report of the condition of the public schools of Cape May County for the year ending June 30th, 1906.

My appointment to the office of County Superintendent was dated December 19th, 1905, but I did not begin any official supervision until a month later, having served as acting Principal of the Cape May City Schools for the month.

A study of my statistical report shows that the educational interest in Cape May County is growing. Each page states more favorable totals than the totals on the corresponding page of last year's report.

FINANCIAL REPORT.

The financial condition of the several districts of our county is very healthy indeed, each one reporting a balance. The total amount

CAPE MAY COUNTY.

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of available funds for the school year ending June 30th, 1907, is nearly \$145,000, an increase of nearly \$61,000 over that of June 30th, 1905. Surely this increase of expenditure of funds for the coming year will raise the standard of our schools.

TEACHERS' SALARIES.

Salaries have shown a slight increase both in the aggregate and average, there being over \$6,000 more spent than last year although the teaching force was increased by only six. The increase in the average annual salary is \$67.80. Last spring in my visits to the Boards of Education I urged the payment of higher salaries for the coming school year and there was not a district under my supervision that did not respond to the request. The minimum annual salary as stated in the report for 1905-1906 is \$270; next year the minimum salary will be \$360. Middle township will spend \$6,840 for salaries, an increase of \$655 over last year's amount.

SCHOOL BUILDINGS.

Middle township erected, at Cape May Court House, a commodious six-room frame building with all modern conveniences. Pupils and teachers moved into the new building early in January. At present there is being erected a new school building for Ocean City to cost \$43,000. The contract calls for the completion of the building by November first.

TEACHERS.

One-fourth of the number of teachers in our county are Normal graduates and one-tenth college graduates. Two years ago there were but two college graduates teaching in the county. Several of our teachers are endeavoring to raise the standard of their certificates. The majority of the candidates at the two examinations, which I conducted last year, were teachers of experience. But one-fifth of our teachers are holders of third grade county certificates.

TEACHERS' ASSOCIATION.

The popularity of our Association continues to grow. Last year the Fall meeting was held at Woodbine and the Spring meeting at

Cape May City. At the latter meeting 75 per cent. of our teachers were present. The association ordered an expenditure of \$100 for the purchase of books for the Pedagogical Library.

VISITATION.

My visits were a great source of pleasure to me for I found both teachers and school officers most courteous and obliging. Having been in the county but eighteen months prior to my appointment, I had but few acquaintances in this vicinity and was therefore much pleased by the cordial reception extended me. Ten official visits were made to the Boards of Education, and it is by means of these visits that our best work has been done. Last April I called together the Boards of Five Mile Beach, comprising Anglesea, Wildwood and Holly Beach. Our meeting was informal to a large degree, but together we planned what we think to be an excellent change. Since then Mr. Levanus Myers, formally Principal of Wildwood schools has been appointed Supervising Principal of the three districts. It is not unlikely that within the coming year we may see the establishment of a union graded school on the Beach. In 1900 there were but four teachers employed by the three districts, now there are twelve.

COUNTY COMMENCEMENT AND SCHOOL DAY.

For the past twenty-five years it has been customary for all schools using the County Course of Study to hold a joint commencement and school day. This year, as usual, the exercises were held at South Seaville Camp Grounds, June sixth. Principal Myron T. Scudder of New Paltz Normal School delivered the principal address. He said the commencement was the most unique he had ever attended, and that probably nowhere could one be found planned in the same manner. Fifty-three pupils received Grammar Grade diplomas, and seventeen received High School Diplomas.

SCHOOL LIBRARIES.

Much interest has been manifested in the raising of funds for School Libraries, \$561.78 being raised by the county. This amount is an increase of \$400 over that of last year. The number of books taken out during the year was 17,575, an increase of more than 9,000 over that of last year.

CUMBERLAND COUNTY.

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I wish to thank you and your assistants for the advice and kindness rendered me.

CUMBERLAND COUNTY.

JOHN N. GLASPELL, SUPERINTENDENT.

To Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my report of the work in the public schools of Cumberland County for the year ending June 30, 1906.

TEACHERS' EXAMINATIONS.

Teachers' examinations have been regularly held, and the results show a gradual improvement in the Academic qualifications of the applicants.

TEACHERS' INSTITUTE.

As usual the teachers of Cape May and Cumberland counties held their Institute together. The sessions were in Millville, in the First Baptist Church, and were held Oct. 18th, 19th and 20th. The work was interesting and of value to the teachers. I would especially note the very excellent lectures given at the evening sessions by Prof. Boone and Miss Williams.

LOCAL INSTITUTE.

Our local county institute held its usual sessions, one at Bridgeton in November, and the other at Vineland in April. They were well attended and were well worth the time given them. If our county held its institutes alone, I should much prefer holding them one day at a time, on three Fridays during the school year; I believe that more could be accomplished for the teachers by this method, as three days work tires them and the instruction given during the latter part of the time is not assimilated.

SCHOOL REPORT.

SOUTH JERSEY SCHOOLMASTERS' ASSOCIATION.

While this is not a county affair, taking in as it does the Superintendents, Supervisors, Principals and Vice Principals of the southern part of the State, including Camden and all of the counties south of it, yet it should be noted by some one, as it is one of the most valuable meetings that we have, and is increasing in interest every year.

ARBOR DAY.

Arbor Day was observed as usual. I wish to repeat a suggestion made last year. Teachers find it very difficult to collect material suitable for their exercises, and if some means could be taken to provide literature for the Arbor Day and Bird Day celebration, it would be an excellent thing. Supt. Terhune of Bergen County did a very valuable work along this line. In this connection I would mention the fact that Thanksgiving and the birthday anniversaries of Lincoln and Washington were appropriately observed with patriotic exercises. Memorial Day and Flag Day occur after the country schools are closed.

TEACHERS' LIBRARY.

Our teachers' library continues to be a source of improvement to our teachers along professional lines. Each teacher is expected to read two books during the year, and take a test designed to show his or her knowledge of the work.

TOWNSHIP SUPERVISION.

The matter of township supervision is receiving much attention throughout the county at present: the subject of closing some of the smaller schools and transporting the pupils to other schools; the creating of a central school of higher grade, to the end that all the children of the township may enjoy the advantages of a better education, are subjects that are being discussed with the greatest interest. Two townships, Downe and Greenwich have appointed supervisors. I think that more will follow, and that next year I will be able to report several schools on the "Approved List" or trying to get there.

MANUAL TRAINING.

Throughout the county as a whole, manual training has received

ESSEX COUNTY.

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but little attention. An exception to this is Vineland where valuable work has been done along this line; this year they have secured the services of Prof. John J. Barilla to take charge of the work; he has for his assistant Miss Lois A. Nicholson who is also teacher of vocal music in the same schools.

SCHOOL BUILDINGS.

There has been one new, two roomed, brick building erected in Landis township at a cost of \$6000; also an addition of one room at Kingmans. Deerfield has added two rooms to the Rosenhayn building, also a new building of one room at Lebanon Road. Maurice River township has remodeled the Leesburg building and added one room. Commercial township has added two rooms at Port Norris.

VISITATION.

I have visited all of the schools in the county twice, and a number of them three times, where circumstances seemed to demand the extra attention. I am impressed with the idea that there is taking place a gradual improvement in the work as a whole; that the schools are occupying higher ground than they did two or three years ago. It seems to me that in this period of searching for the practical, the idea of a course in agriculture for the country schools, is a most valuable one, if only somebody or everybody together, can devise a good working plan.

ESSEX COUNTY.

A. B. MEREDITH, SUPERINTENDENT.

To the Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—In accordance with law I have the honor to submit my annual statistical report for the school year ending June 30th, 1906.

The progress of work in this county during the past year has been eminently pleasing. Spirit and enthusiasm has characterized alike the efforts of pupils, teachers and boards of education. As in

past years the rapid increase in enrollment has demanded prompt recognition, and the increase has been well provided for.

From a study of the figures it will be noted that the total enrollment has increased by 2,860, of whom 615 were in the kindergarten, 1,128 and 1,083 in the elementary and grammar departments respectively. The percentage of attendance remains the same, with however a noticeable improvement in some districts. The number of teachers has increased by 117, and of these 14 were men.

SCHOOL BUILDINGS.

In February at Nutley the citizens voted \$52,000 for an addition of seventeen rooms to the Park School. This proposition had been defeated several times but finally was carried as the people came to understand the comprehensiveness of the policy advocated by the Board for school betterment. When the building is completed the High School department will occupy the entire third floor where are provided a study room seating 115, five recitation rooms and a physical and chemical laboratory. A unique feature of the building is the placing of toilets with shower bath on the third floor as on the same floor is the gymnasium and auditorium. When ready for occupancy, which will be about January 1, 1907, the building will have twenty-five rooms in addition to the auditorium and the administrative offices. Placed in the centre of the twelve acre park with its baseball diamond and football field, the building is a conspicuous mark of the educational progressiveness of this rapidly growing municipality.

The Valley School at West Orange, described in my last report, will be ready for occupancy by the opening of school in September.

At Belleville the Silver Lake primary school has had its capacity doubled, and as soon as opened will have three of the four rooms taken. From the indications the territory which has furnished the Jeroleman Street School with pupils, another year will require additional accommodations for the rapidly growing school population. Already at School No. 1, Cortland Street, rooms which had been abandoned on the fourth floor had to again be brought into use.

In Glen Ridge the legal voters at the Annual District Meeting defeated a proposition to add to the present building, the sentiment being in favor of a small school in another part of the borough. During the coming year more accommodations will have to be provided.

In Millburn more land adjacent to the Wyoming School has been

purchased, and on it will be erected an addition to the present school. At the Short Hills and Millburn Schools nearly \$3,000 were spent in installing modern plumbing systems, connecting them with the sewer. At the same time the grounds were regraded which adds very materially to the appearance and usefulness of the property. The grounds of the three remaining schools were also graded early in the spring.

In December the Old Short Hills School was closed and the pupils taken to the more commodious and hygienic Short Hills School.

The Board at Irvington began work in January upon doubling the size of the four-room buildings on Coit Street and Florence Avenue. These additions will be ready for use in October.

At School No. 1 Verona the grounds have been regraded and concrete walks laid, and new toilets installed.

Caldwell Township maintains its position in the rear in the matter of providing adequate school accommodations. Notwithstanding the fact that both school buildings were condemned in January, and the fact that several meetings of the citizens have been held, the children of that township are still deprived of proper facilities for work. The money for purchasing a lot and the erection of a building for the consolidated schools has been voted, but obstacles have been put in the way of carrying out the will of the people. The next organization of the board may make it possible for the children of this district to be given a "square deal."

In Caldwell Borough a citizens' committee has been acting in conjunction with the board in the matter of finding a suitable site for a second school building. It is expected that work will begin early in the fall. Throughout the past year several half day classes have had to be maintained.

The above facts may briefly indicate the attitude of the Boards of Education and of the citizens of the county in caring for the annual increase. With the opening of the tunnels under the Hudson, and the bringing of a majority of our towns and cities within fifteen to twenty minutes of New York, who can predict what accommodations will be necessary but a few years hence?

GRAMMAR SCHOOL EXAMINATIONS.

As in previous years examinations in Arithmetic, Geography, History, Physiology, Spelling and English Grammar, have been given twice a year in January and June, the papers being sent out from this office.

SCHOOL REPORT.

Last year as a result of these examinations 213 certificates were issued. Many of the Boards of Education are now making it necessary for pupils to present these certificates as a condition for admission to the High School department. Thus a substantial uniformity obtains in this county for High School admission.

MANUAL TRAINING.

In four districts are to be found complete courses in Manuel Training. To this number should now be added Millburn, as at the last Annual District Meeting \$600 was voted for the purpose of installing a manual training plant. Other districts have the matter under consideration. Last year the total district tax for Manuel Training in this county was \$22,975, an increase of \$2,250 over the year previous.

TEACHERS.

From the statistics I find that there are now but 11 teachers holding third grade county certificates, and that there has been a decrease of two in the numbering holding second grade county certificates.

An increasing number of municipalities are now requiring that its teachers shall have had a full normal course, and this position has been constantly urged upon Boards of Education with gratifying results. The average salary of \$728.19 makes it possible for the schools to demand the best equipment on the part of prospective teachers.

NEW ACTIVITY.

Although this county is not largely agricultural, yet there are a few districts whose interests are not identical with those of the towns nearer New York. I find in the more remote districts that there is a growing dissatisfaction in the kind of work given in the schools. The feeling is that they are out of immediate touch with their environment. The school work has been too bookish, and in the rural districts a change is demanded. An attempt has been made to meet this condition, and to remedy it by a modification of the courses of study followed in these schools. This matter was presented to the Essex County Grange last Spring and also to several Boards of Education and by personal conference with school patrons, with the result that instruction in elementary agriculture associated with na-

GLOUCESTER COUNTY.

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ture study will receive some attention next year. At Livingston to make the work more definite and to unify it in the five widely scattered schools a Supervising Principal was appointed.

I desire to express my appreciation of the help given me during the year by yourself and those associated with you in the State Department.

GLOUCESTER COUNTY.

WILLIAM H. ELDRIDGE, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

I am pleased to write that we are making steady progress toward better buildings and more thorough school work. But all of our Boards of Education are not as thoughtful for the welfare of the children as they should be. I have in mind three districts that, in my opinion, should build new school houses—and they could—the patrons of the schools are willing—if their Boards of Education would go about it right. There is a fourth district that needs and ought to have new buildings but the voters are not willing. These districts are wasting money by placing good teachers and children in dilapidated, poorly ventilated or unattractive school rooms. Some of the farmers in this county have better buildings for their stock than some school houses that may be found in some sections of the county. A few of our buildings are well ventilated and heated. Most, however, cannot be ventilated except by doors and windows. I am confident that very nearly all of our old school houses, worth using, can have placed in them a good system of ventilating and heating at the cost of an extra chimney flue and a cold air box leading from outside the building to and under a jacketed stove or heater. The new buildings at Libbstown, Jefferson, Glenlock and Thorofare are finished; and the voters of Monroe township have given the Board of Education the power to bond that district for \$10,000 for a new four-roomed brick building at Williamstown school No. 6.

We want not only good, healthy and attractive school buildings and school rooms, but the surroundings should be neat, in good taste and refined. Too many teachers are thoughtless and careless in look-

ing after the school grounds. Neatness, in child-life, is just as essential toward a good thorough education as class work in the school rooms.

Our teachers have shown more interest in school work than ever before. They are growing better in methods and in the power to discipline. Yet too many of them spend more time preparing for higher grades of certificates than for higher grades of work. These efforts for higher grade certificates are commendable and should be encouraged; yet, if they will spend a little less time working for a certificate and more learning how to present subjects, topics and terms (methods) to the child mind, their work will prove more effective and their success greater.

The attendance of pupils has been greater and more prompt than ever before. There were enrolled in our registers 3,609 boys and 3,495 girls, and the average number of cases of tardiness per day for each teacher is .59 as against .71 for last year. For promptness of attendance Greenwich township leads with an average of only .1 of a child per teacher. Monroe township is ahead on attendance. It reports 91.4 per cent. of daily average attendance on average enrollment. The city of Woodbury next, 90.7 per cent. Yet, withal, we have some children who are seldom in school for which I am inclined to think our Boards of Education are responsible, the teachers a little as well as the county superintendent. Franklin township continues to transport pupils from old Porchtown to Franklinville. The patrons of our schools are showing their appreciation of our efforts by voting us an increased district tax. The vote last March gave us \$10,000 more money than our Boards of Education ever used in any one year. Our people are thinking more and more about centralizing schools and transporting pupils. The time will come—soon I hope—when we will have better schools through the idea centralization. The parents are looking toward a higher grade of work for their older children. High school tuition is demanded. Some are getting it at Woodbury, Glassboro, Paulsboro, Swedesboro and Willimstown. Woodbury has the full four years' course and is on the approved list. Paulsboro a three years' course, while the other schools mention are doing two years' work in High School grades. A number of other schools in the county are doing quite thorough advanced grade work.

Our joint annual institute with Atlantic and Salem counties at Atlantic City was attended by all the teachers of this county except two,

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who were absent on the account of illness. All expressed themselves as being pleased with the programme and instructors.

We had three Saturday (County Teachers' Association) meetings. At each of which there were from 120 to 140 of our teachers present. These meetings are patronized to a great extent by the public. Every one is welcome.

On May 24th we held a most successful, instructive and entertaining School Board meeting. I was pleased and gratified at the many pleasant expressions from those who were present, about your's and Doctor Halsey's addresses. The success of this meeting more than paid for a great amount of one that may be doing.

Our Teachers' Examinations were well attended and a greater number of the applicants certificated than heretofore.

HUDSON COUNTY.

M. H. KINSLEY, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent, Trenton, N. J.:

DEAR SIR—In compliance with the requirements of the law I submit the annual report of the condition of schools in Hudson county.

TEACHERS.

As reported last year, there is a steady increase of salaries in this county. Holders of third grade certificates, without experience, now begin at a minimum of \$390 as will be seen in the resolutions adopted by Boards of Education given below. Weehawken led the way by the adoption of the following resolution :

That on and after September 1, 1906, all teachers who have been receiving the present maximum for a period of five years or more, if recommended for reappointment, be re-engaged at a salary of \$780.00 per annum, to be increased September 1, 1908, to \$840.00, and a further increase to the sum of \$900.00 on September 1, 1910.

All other teachers after reaching the present maximum of \$720.00 per annum, shall teach at that figure for a period of three years, after which their salaries shall be increased to the sum of \$780.00, which salary shall be in-

creased after further periods of three and six years to the sum of \$840.00 and \$900.00 respectively.

In other words, nine years after reaching the present maximum the salaries will reach the new maximum, namely \$900.00, or \$75.00 per month.

Introduced October 26, 1905.

Adopted November 23, 1905.

North Bergen followed by the unanimous adoption of the resolutions given herewith:

Resolved, That teachers hereafter appointed to positions in the public schools of the Township of North Bergen, County of Hudson, State of New Jersey, shall receive salaries as follows:

Teachers with County certificates, and less than one year's experience, \$390.00 per year.

Teachers with County certificates, and one or more years' experience, \$420.00 per year.

State normal graduates with less than one year's experience, \$480.00 per year.

State normal graduates with one or more years' experience, \$510.00 per year.

The maximum salary for a female teacher shall be \$750.00 per year; and

Resolved, That State normal graduates, hereafter appointed, in the public schools of the Township of North Bergen, County of Hudson, whose experience is approved as successful by recommendation of the Principal of the school, the Supervising Principal, and the Committee on School Government, shall receive increases in salary of \$30.00 per year, for the second, third, fourth, fifth, seventh, ninth, eleventh, thirteenth, and fifteenth years' experience, respectively, in the aforesaid schools; and teachers with County certificates shall receive increases in salary of \$30.00 per year, for the second, third, fourth, fifth, sixth, seventh, eighth, tenth, twelfth, fourteenth, sixteenth, and eighteenth years' experience, respectively, in the aforesaid schools; *provided* that all teachers now engaged in the aforesaid schools, who have received, or shall receive \$600.00 per year, for two or more years, shall receive increases in salary, beginning with the first day of September next succeeding the adoption of this resolution, as provided in the preceding salary schedule; *and provided* further that all teachers now engaged in the aforesaid school who have not reached the maximum salary of \$600.00, shall receive, beginning with September 1st of each year, increases of \$50.00 per year, as provided in the former salary schedule, until such teachers shall have reached the former maximum salary, after which such teachers shall receive increases in salary in accordance with the preceding salary schedule; *and provided* further that recommendations for increases in salary in excess of \$600.00 per year shall be based on special merit as to discipline, teaching power, and experience in the North Bergen schools; *and provided* further, that if the annual salary of any teacher now employed in the aforesaid schools is less than the amount required to be paid to such teacher, by the preceding schedule, the salary of such teacher shall, if such teacher's experience is approved as successful, be increased by adding thereto beginning with the first day of Sep-

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tember of the year next succeeding the adoption of this resolution, a sum equal to the annual increase provided for in the preceding schedule, for the class to which such teacher belongs, until such teacher's salary shall be in accordance with the schedule; and

Resolved, That State Normal graduates now receiving \$400.00 per year, who shall be permanently appointed in the public schools of the Township of North Bergen, before June 30, 1906, shall be increased to \$480.00 per year, and shall thereafter be subject to the provisions of the aforesaid schedule relating to increases in salary, and

Resolved, That increases in salaries, provided for by the preceding schedule, shall take effect September 1st of the year designated for said increases, and

Resolved, That all rules and regulations heretofore issued, inconsistent with the provisions of the foregoing, are hereby rescinded, and that the foregoing resolutions shall take effect immediately.

Presented by James Martin. (Copy.)

North Bergen Township Board of Education,

Homestead, N. J., May 23, 1906.

The above resolution was adopted by nine ayes May 23, 1906.

E. W. Oliver, Supervising Principal.

The following was adopted by the Board of Education in the

TOWN OF WEST NEW YORK.

Schedule of Teachers' Salaries in Effect July 1, 1906:

By Trustee Maehrlein:

Resolved, That the following rate of salaries be adopted by the Board of Education of the Town of West New York in the County of Hudson, N. J., and all teachers employed by said board commencing the first day of July, 1906, shall be governed by the same and shall be paid such salary pursuant thereto according to their relative grade and experience, provided that the present salary of any teacher now employed shall not be decreased.

All teachers must present to the Board of Education prior to their employment a proper certificate duly authenticated by the proper person having authority so to do.

GRADE AND RATE OF SALARY.

Third Grade County Certificate:

One year's experience or less.....	\$480 per annum.
Two years' experience.....	505 per annum.
Three years' experience.....	530 per annum.
Four years' experience.....	530 per annum.

Second Grade County Certificate:

One year's experience or less.....	\$500 per annum.
Two years' experience.....	530 per annum.
Three years' experience.....	560 per annum.
Four years' experience.....	590 per annum.
Five years' experience.....	620 per annum.
Six years' experience.....	650 per annum.

First Grade County Certificate:

Two years' experience or less.....	\$510 per annum.
Three years' experience.....	545 per annum.
Four years' experience.....	580 per annum.
Five years' experience.....	615 per annum.
Six years' experience.....	650 per annum.
Seven years' experience.....	685 per annum.
Eight years' experience.....	720 per annum.

Normal or State Certificate:

One year's experience or less.....	\$510 per annum.
Two years' experience.....	550 per annum.
Three years' experience.....	590 per annum.
Four years' experience.....	630 per annum.
Five years' experience.....	670 per annum.
Six years' experience.....	710 per annum.
Seven years' experience.....	750 per annum.
Eight years' experience.....	750 per annum.
Nine years' experience.....	800 per annum.

Kindergarten:

One year's experience or less.....	\$500 per annum.
Two years' experience.....	550 per annum.
Three years' experience.....	600 per annum.
Four years' experience.....	600 per annum.

Salaries in the smaller districts are naturally governed by the foregoing schedules to a large extent.

BUILDINGS.

Harrison occupied its new twelve room building, number 3, about the first of May. Mr. Martin F. Mitchell, a graduate of Holy Cross College, and six assistants composed the staff of teachers.

The new building at New Durham, number eight, North Bergen, was occupied about the same time, with four teachers in charge of Principal A. O. Smith of school number three. It is to be regretted that the large annex to number seven was not completed during the year.

The new six room building in Secaucus was opened in September with four teachers in charge of Miss Elizabeth Born. An additional teacher was secured for this building before the close of October, and the indications are that the building will hardly accommodate the children who will seek admission in the fall.

It is to be hoped that West New York will be able to occupy school number three in September. This town is showing a splendid spirit

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in securing good school-buildings. Bonds have been sold to the amount of \$70,000.00 for the erection of number four school. The bonds were sold at a premium of \$7,700.00, and it is proposed to use the full amount in equipping the school.

Guttenberg has begun proceedings to secure \$50,000.00 for the erection of a twelve room addition to the present sixteen room building.

Kearny has secured an option on a site for school number eight. It is proposed to erect a twelve room building with a commodious assembly room.

MEDICAL INSPECTION.

The matter of medical inspection of schools has received some attention by the school authorities in this county. Principal McGlenon of East Newark reports that a medical examiner was appointed by the Board of Education in that district in June, 1904. The physician visits the school twice a week and in case of necessity, oftener. The principal and the Board of Education feel that much good has been accomplished and report that all the parents are satisfied with the arrangement.

The full report of Supervising Principal Bliss of Kearny is presented below :

"Through the efforts of the school officials and the hearty co-operation of the public spirited physicians of the Town of Kearny, there was instituted near the opening of the year 1906, a system of medical inspection. A physician was appointed for each school, who was willing to devote about an hour a week to the work. Each teacher selected from her class such pupils as seemed to have poor sight, hearing, or to be in any way defective. The medical inspector gave to these children a careful examination, the principal reporting to parents on blanks furnished for the purpose and urging immediate attention to the defect. After the examination of all children whom the teachers suspected as defective, the grades were visited by the physician. His skilled eye detected those whom the teacher had overlooked.

"There were found to be about 250 children, in an enrollment of 2,500, suffering from defective eyes, hearing, adenoids, enlarged tonsils and other troubles. An extreme case showed twelve defective pupils in a class of seventeen. This information was of untold value to the teacher. In a large number of cases the parents attended at

SCHOOL REPORT.

once to the suggestion of the medical inspector and glasses have been obtained, adenoids removed and other troubles treated by the physician of their choice, while in other cases teachers have been able to convince unwilling parents that it pays to attend to a child's physical defects."

Two of the forms used in the Kearny schools are shown herewith:

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MEDICAL INSPECTION OF SCHOOLS.

To the Parent or Guardian:

.....
a pupil in the.....School
has been found to be suffering with

.....
and in accordance with the regulations of this Board is sent home for
medical care.

Please call the attention of your physician to the case. Further
attendance at school is prohibited until complete recovery.

BOARD OF EDUCATION,

Kearny, N. J.Principal.

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MEDICAL INSPECTION OF SCHOOLS.

To the Parent or Guardian:

.....
a pupil in the.....School
has been found to be suffering with

.....
We strongly advise you to consult your family physician in the case.

BOARD OF EDUCATION,

Kearny, N. J.Principal.

HIGH SCHOOL TUITION.

The following districts find it more economical to send their advanced pupils to neighboring High Schools than to support such a

HUNTERDON COUNTY.

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school in their own district. Secaucus, Guttenberg, West New York, North Bergen, East Newark and Weehawken. In each case the tuition is paid by the Board of Education, in accordance with the ruling of the State Department.

TRANSPORTATION.

North Bergen has saved the employment of one teacher by the transportation of the higher grade pupils from school number six to school number three. By the transportation of all the pupils from the Granton school to number three, that first named building was closed and another teacher saved. The usual allowance was made for these teachers in my last apportionment.

VISITATION.

I have made visits to all Boards of Education and to class-rooms in accordance with the law.

HUNTERDON COUNTY.

J. S. HOFFMAN, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—The following brief report of the schools of Hunterdon county with accompanying statistics, is herewith respectfully submitted.

The statistics do not reveal any startling growth along any one line, but to show healthy progress in the matter of expenditures for school purposes. As compared with last year, we have an increase of \$7,397.63 for total expenditures, and an increase of \$6,166.34 in special school tax. A slight decrease in enrollment is shown, due, no doubt, to a decrease in the population of the county.

Two new buildings have been erected during the year. A two-room, one story stone building at Mount Joy, in Holland township, and a single room frame building at Hamden, in Clinton township. Both buildings are modern in all their appointments and are situate

on well-selected and enlarged plots of grounds, adjoining the old sites. The typical "little red schoolhouse," so invested with sentiment, is gradually, although often stubbornly, yielding to the educational regeneration begun in this State with the passage of the "Township School Law" in 1894. "The Rural School Problem," is by no means solved with the erection of a modern building. Many perplexing conditions confront the administration of its affairs to meet the demands of modern life.

A joint institute with Somerset county, was held at Somerville. The attendance from this county was exceptionally good. The program as arranged was carried out in detail and the various topics were handled in an able and interesting manner.

The annual May meeting of the teachers of this county was held in the Court House. For some unaccountable reason the attendance was not up to the standard. The exercises were of an especially high order, all present were well rewarded for such sacrifice as attendance may have entailed.

The School Board Association held a meeting in April. We were favored with your presence, and I am sure your arduous day's labor must have impressed you with the fact that the administration of school affairs in this county has its full share of perplexities.

Additions have been made to twenty-eight libraries, and the formal and prescribed duties relating to examinations and visitations have been attended to as reported to you from time to time.

The annual grammar grade examinations were held in June, and diplomas issued to successful candidates. Your "Circular to Tax-payers and School Officers" issued early in January was generously distributed, and invested this examination with additional interest. I am convinced that the above mentioned "Circular" has accomplished all that your most sanguine expectations could have hoped for. It has been most helpful to me in adjusting the many disagreements over the attendance and tuition of non-resident pupils. Your official circulars, touching on live issues, have all been helpful, and have furnished the stepping-stones to greater efficiency along the prominent lines that seem to have marked the progressive march of our State School System.

I have treated in former reports many of the problems arising along both the professional and the administrative lines of our work, and I would not have you conclude from the absence of such discussion in this report, that they are not "with us still."

Divorcing from this report the many little details, that can lend

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neither interest nor merit, a general view of the year's work shows a fair measure of progress and a hopeful outlook for the coming year.

MERCER COUNTY.

J. M. ARNOLD, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent:

DEAR SIR—In submitting this, my first annual report of the schools of Mercer county, it will, of course be impossible to compare their present condition with that of previous years. I am convinced, however, that the school work of the county has moved steadily forward during the year. The increase in the number of teachers, enrollment of pupils, average attendance and general expenditures for school purposes, all support the statement that our schools have suffered no appreciable check to the substantial progress of recent years.

The old houses are being replaced with new buildings as rapidly as circumstances will permit and in general the school houses throughout the county are in good condition.

A four-room building has been erected at Farmingdale, Hamilton township at a cost of about \$9,000. This building is modern in its appearance and equipments and will be ready for occupancy at the beginning of the school term. At Dentzville in the same district, a four-room brick building is in the course of erection and will be ready for use in October.

In several districts, buildings were remodeled or improved. Especial mention should be made of the Stony Brook School in Princeton township which has been fitted up and made one of the best equipped country schools in the county. For these improvements the district is indebted to Mr. M. Taylor Pyne and Mr. A. D. Russell, members of the Board of Education, who, together with Prof. F. N. Willson, have done much for the schools of the township.

New rooms have been added and additional teachers engaged in East Windsor, Hamilton, Hopewell, Lawrence and Princeton.

Hopewell elected a supervising principal for the schools of the township. This is the only supervising principal in the county and

every effort will be made to inspire in all districts the need and usefulness of such officer.

Grammar school examinations were held in May, and thirty-two diplomas were granted. Nearly all of those who received these diplomas will attend a High School during the coming year.

The circular issued by the State Superintendent to the school officers and taxpayers, concerning the Legal Status and Scope of Public Education, has aided much in procuring High School facilities for the pupils in the rural districts who have passed beyond the Grammar Grades. Our Boards of Education will make provision for those pupils who obtain the Grammar School diploma and are prepared to enter High School. Hereafter, a High School education will be within the reach of all.

Meetings of the Teachers' Club were held the last Saturday of each month during the school year. These meetings are generally well attended and are a source of much benefit and interest to the teachers. Among the speakers at the different meetings were Dr. Levi Seeley of the State Normal School, Col. E. C. Stahl and Judge Rellstab, of Trenton, Miss Clara R. Emens, of New York, Supt. Willis, of Middlesex County, and Prof. Rivenburg, of Peddie Institute. In addition, papers were read by teachers and matters pertaining to the work of the school room were discussed.

Our County School Board Association held one meeting during the year in conjunction with the Teachers' Club. Interesting addresses were made by Assistant State Superintendent Betts, Dr. A. T. Ormond, Dr. George E. Archer and Fred. B. Appleget, Esq. It is to be regretted that the members of Boards of Education do not consider it part of their duty to attend these meetings.

In connection with the general condition of the schools, the criticism that applies to many of them is the need of more thorough organization and classification, and better system in their practical operation. This want is due to various causes, among which are the slowness with which children start in to school during the first months of the term, the few months that many remain in school, irregularity of attendance, the want of experience and knowledge of school management on the part of young teachers, the go-as-you-please habit in others.

In comparing the average condition of our schools with those that have reached a high degree of proficiency, we find that there is yet much to do before we have reached that standard of excellence which we so much desire.

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The greater number of our teachers are competent, earnest and conscientious, yet there are some who are satisfied with a mere perfunctory performance of their duties and who have not awakened to the fact that education is something more than a matter of routine.

The salaries offered to teachers in many schools are entirely disproportionate to the amount and kind of work which should be required in return.

Public sentiment as manifested in the commencement exercises and other educational meetings, clearly show that the people are proud of the public school system and are interested in providing every means to train boys and girls in the principles which underlie good citizenship. Even though suitable buildings are provided, ample courses of study laid out and capable teachers selected, unless backed up by public opinion, all these agencies will fall far short of accomplishing the purpose for which the public school exists.

MIDDLESEX COUNTY.

H. BREWSTER WILLIS, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent, Public Instruction:

DEAR SIR—Herewith you will find submitted the conditions of the public schools of Middlesex county embraced in my annual report for the school year ending June 30, 1906.

BOROUGH AND TOWNSHIP HIGH SCHOOL COURSE.

Ten years have elapsed since the Grammar School course of study, of eight years of work, was submitted to the borough and township schools of this county. Not without considerable difficulty were the pupils, parents and Boards of Education induced to support what to them seemed so high a standard of work in our borough and township schools.

In a period of less than two years from the adoption of said course some of the schools desired and successfully maintained the ninth year of work, and in less than a period of three years, others were maintaining a tenth year.

A very general and rather indefinite High School course was prepared and submitted to the borough and township schools in 1891, as a guide toward regular High School work. Under this course, the ninth, tenth, and in some instances, the eleventh years, were pursued in a somewhat indifferent manner, both in subject and the extent of subject matter, excepting those High Schools having a regular four year course.

Very recently we have prepared and submitted a full and definite High School course of four years of work for the borough and township schools, making our county course of study twelve years. The completion of this course opens the door of welcome in our Normal Schools and Colleges.

It is an exceedingly pleasing fact that very much less objection has been offered to the recently submitted four year High School course, than was offered to the Grammar School course submitted ten years ago.

The following is a summary of the High School course of study now in effect in the borough and township schools of this county.

COURSES.	Ninth Year.	Tenth Year.	Eleventh Year.	Twelfth Year.
ENGLISH.	Grammar 3 Compositions and Readings 1	American Auths. 3 Readings 2	English authors 3 Readings 2	Literature 2 Readings 3
MATHEMATICS.	Arithmetic 3 First half Algebra 4 Second half	Algebra 4	Plane Geometry 5	Solid Geometry 4 Arithmetic (reviewed) 1
LANGUAGE.	Latin 5	Latin, Caesar 4 Latin, prose 1	Latin, Cicero 4 or German 4	Latin, Virgil 5 or German 5
SCIENCE.	Physiology 4 First half Physical Geog'y 4 Second half	Botany 4 First half Zoology 4 Second half	Physics 4	Chemistry 5 Or
HISTORY.	Greek 4 First half Roman 4 Second half	U. S. History 3 Civics 4	Mediaeval General His'ry 3	(Modern) General History 5
MISCELLAN'US.	Music and Drawing will be required one period each week. Commercial Bookkeeping may be selected for two periods each week for the first half of ninth year.			

The liberality of our taxpayers, the progressiveness of our School Boards and the ambition of our teachers and pupils thus manifested in a single decade, is the best evidence of a growing public sentiment in behalf of High School privileges for all children in the county, whether living in city, borough or township.

Four of our districts transport and pay tuition for all of the pupils

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in the district, in High School years, to approved High Schools, numbering about seventy-five pupils.

Seven of our districts transport and pay tuition for all pupils in years of work above the tenth to approved High Schools.

The remaining districts have recently decided to transport and pay tuition for all pupils in High School years, except where they maintain a fully approved or a partial approved High School in the district.

ON WITH THE HIGH SCHOOLS.

These advanced steps are full of educational significance. The cry seems to come from township, borough and village, "*On With the High Schools!*" A glorious demand for the boys and girls of Middlesex county. This awakening will result, in the near future, in the establishment of central High Schools in all the larger districts.

This High School movement has been made possible by reason of the generous school enactments passed by our Legislature, under the guidance of an active and progressive State Board of Education and a Department of Public Instruction which have maintained an educational ideal, as deep, as High School foundation, as wide, as the varied conditions of childhood, and as high, as good citizenship.

RECOMMENDATIONS TO BOARDS OF EDUCATION AND SUPERVISING PRINCIPALS.

RECITATION PERIODS.

Recitation periods in the High School years (in the High Schools and partial High Schools) must average not less than forty minutes.

Recitation periods in Grammar School years should average (including change of classes) not less than thirty minutes. Recitation periods in Primary years should average (including change of classes) not less than twenty minutes.

YEARS OF WORK PER TEACHER.

The High School work of the ninth and tenth years is all, and perhaps more, than one teacher can properly teach. Time of pupils and school money will be wasted if the eighth year of work should be added, irrespective of the number of pupils in the several years.

The Grammar School subjects should have a teacher for every two years of works in schools of more than one room.

The Primary School should at least have a teacher for every two years of work (and, if possible, the first year, which includes the entrance class, should have the entire time of a teacher) in schools of more than one room. The above assignment of work is based upon a class or classes not exceeding forty pupils under any one teacher.

INTERMISSIONS.

Intermission should not be longer than ten minutes in the High School and Grammar years.

Intermissions of not less than fifteen minutes should be given to pupils in the Primary years, and dismissed not later than eleven thirty o'clock A. M. and three o'clock P. M.

THE SUPERVISING PRINCIPALS' ASSOCIATION.

MINUTES.

The first meeting of the year of the Association was held in the Aldermanic Council Chamber, New Brunswick, on November 25, 1905, holding a morning and afternoon session.

After completing the regular order of business the Supervising Principals made a report, in writing, on the action taken by the Boards of Education to enforce vaccination as to teachers, pupils and janitors; the percentage of unvaccinated, the provision made for medical inspection of pupils and the course pursued by teacher when pupil gave evidence of sickness.

E. H. Kleinhans, Principal of the High School, Perth Amboy, read a paper upon "The Qualifications of a good Principal." The paper was well received and fully discussed.

At the afternoon session the special committee on High School tuition fees throughout the State, made a complete report, which furnished subject matter for profitable discussion during most of the afternoon session.

Upon resolution the committee was requested to present the same report at the meeting of the County School Board Association, to be held at the Mansion House, New Brunswick, December 16, 1905.

Legislative Manuals were distributed to schools having libraries,

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the mistakes in marking the county test questions were reviewed and the preparation of the mid-winter test questions was considered.

After adjournment the Board of Directors of the Pedagogical Library convened.

MINUTES.

The second meeting of the Association was held in the Aldermanic Chamber, in the city of New Brunswick, on March 3, 1906 .

At this meeting the Supervising Principals and Principals reported in writing the number of pupils in each of the High School years of work, the probable number to enter each High School year of work next year, the number of High School children who are sent to High Schools outside the district, designating the school, and the probable number of children who would be sent to High Schools outside the district next year.

The printed circular, prepared by Hon. Charles J. Baxter, State Superintendent of Public Instruction, addressed to school officers and taxpayers, concerning the legal status and scope of public education in our State, was distributed. This circular was received as one of the most valuable documents ever issued by the State Department. All the important features were very carefully considered and appreciated.

The President announced that every child of school age, sufficiently advanced, must have High School privileges, if demanded, at the expense of the district, either in the home district or elsewhere. If elsewhere, then the home district must pay the expenses incurred by transportation and tuition. The above proposition furnished subject matter for discussion and the Supervising Principals were requested to enlighten their respective School Boards on the subject and call attention especially to the circular of State Superintendent Baxter.

Compulsory education was considered from the standpoint of legal enforcement as to pupils and parents.

A four year High School typewritten course of study was distributed and discussed. Mid-winter test results, in the various districts, were reported; the probable number of pupils in the 4th, 8th, 9th, 10th, 11th and 12th years of work was reported in connection with the District Commencement Exercises.

A lively discussion on the question of High School tuition was enjoyed and closed the session.

There were present many School Board men, who took active part in the discussion.

COUNTY SCHOOL BOARD ASSOCIATION.

MINUTES.

The regular meeting of said Association was held in the Mansion House, New Brunswick, December 16, 1905.

The regular order of business was pursued. The election of officers resulted as follows:

President, H. Brewster Willis.

Vice-President, John O. Cozzens, East Brunswick township.

Secretary, William Carman, Raritan township.

Treasurer, D. W. Clayton, Monroe township.

Executive Committee, F. E. DeGraw, South Amboy; H. B. Zimmerman, New Brunswick; Jesse Colyer, Perth Amboy.

The President presented a comparison of the condition of school accommodations and privileges ten years ago with those of the present. He spoke of the excellent work being accomplished by the Supervising Principals' Association: the inspection of school properties and schools, and reported on the number of tardy marks, number of vaccinated teachers, pupils and janitors, loss of school days by reason of sickness, the county test of pupils, the good work of teachers and Boards of Education and made a number of recommendations.

Addresses were made by J. Brognard Betts, Assistant State Superintendent of Public Instruction, on the question of transportation and tuition fees, in which he clearly defined the duty of the Board. An address was also made by Henry C. Krebs, County Superintendent of Somerset county, who spoke effectively in behalf of the poor children desiring High School privileges. Dr. A. L. Smith made an excellent address on the importance of vaccination.

The following resolutions were presented and discussed:

Resolved, That the two-pupil desk is now a hindrance to good order, a drawback to cleanliness and a foe to concentrated attention.

Resolved, That more care should be given by our School Boards to school yards and school gardens.

Resolved, That the Boards of Education should give more heed to the recommendations of successful Supervising Principals as to the selection of teachers.

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A special committee, composed of T. G. Van Kirk, Chairman, E. H. Kleinhans and J. F. D. Heineken, made a report as to the amount of High School tuition fees charged by the various High Schools of the State.

The occasion was honored by the presence of W. Edwin Florance, member of the State Board of Education; Dr. Louis Bevier, Jr., State High School Inspector; Prof. John W. Wilson, President New Brunswick Business College, and John Stothoff, member Board of Education, Franklin township schools.

NEW SCHOOL HOUSES.

The new \$35,000 school house at Carteret, now the borough of Roosevelt, was opened with proper dedicatory exercises.

Two new school houses are under consideration in the district of Piscataway; a six-room grammar school building at New Market, and a two-room school building at Dewey Park. A central high school building has been voted for in Monroe Township. A new primary two-room building has been voted for in Metuchen; a two-room high school building in Dayton, South Brunswick township; two school buildings in East Brunswick township will be enlarged and a \$20,000 school building has been voted in the Borough of Milltown.

TEACHERS' INSTITUTE.

The institute was held at the Livingston Avenue high school building, New Brunswick, November 1, 1905. Richard G. Boone, of Yonkers, Miss Sarah A. Dynes, State Normal School, Dr. James M. Green, Principal State Normal School, gave professional instruction on the following topics: "Forms of Education," "Biography and History," "Rise of the School," "Grouping of facts in History."

The teachers enjoyed the two sessions exceedingly. The one day institute of two sessions is very popular in this county.

DISTRICT COMMENCEMENT EXERCISES.

May 17—Seven schools of Madison township convened at the Episcopal Church.

May 24—Seven schools of Monroe township convened at the Federal Valley Church.

May 25—Six schools of East Brunswick township convened at Whitney Hall.

SCHOOL REPORT.

- May 29—Three schools of North Brunswick township convened at Parson's Grove.
- June 1—Thirteen schools of South Brunswick township convened in the morning at the Presbyterian Church, and in the afternoon at Dean's Grove.
- June 13—Ten schools of Woodbridge township convened in the Methodist Church.
- June 13—Three schools of Cranbury township convened at Cranbury Hall.
- June 13—Six schools of Piscataway township convened in the New Market Baptist Church.
- June 14—Woodbridge Graduating Exercises in the Presbyterian Church.
- June 14—Schools of the Borough of South Amboy convened in Knights of Pythias' Hall.
- June 14—Schools of Jamesburg convened at the Presbyterian Church.
- June 15—Schools of Helmetta convened in the auditorium of the school building and the four schools of Sayreville convened in the public hall.
- June 19—Nine schools of Raritan township met at Baptist Church, Stelton.
- June 20—School of Highland Park convened in the Reformed Church.
- June 20—School of South River convened in South River Hall and schools of Milltown in the school building.
- June 21—Schools of Metuchen convened in the Presbyterian Church.

At these meetings addresses were delivered by prominent educators, a number of whom were from Rutgers College Faculty. Each school was represented upon the program, many of the exercises being class exercises such as quick number work, weights and measures, history dates and what they represent, geography exercises, New Jersey, school district, etc. All the 4th year, 8th year and High School promotion certificates resulting from the county test, are presented by the County Superintendent, also the attendance certificates. On all these occasions the buildings have been crowded to the uttermost.

COUNTY PEDAGOGICAL LIBRARY.

The Library has been open every Saturday from nine to five o'clock during the school year.

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One hundred and twenty volumes of new books have been added in the past year, among them are the following: Art of Teaching, Method of Teaching, School Management, The Teaching of Biology, The Teaching of Chemistry, Education as a Science, Organic Education, Studies in American Education, Chips from Teachers' Workshop, Study of the Child, Educational Reform. Many of these works were purchased in duplicate of twenty-five copies.

Four hundred and ninety-five volumes have been taken out by the Professional Circles in book-chests, read, discussed and report of results made up on the completion of each work.

The respective circles have read and discussed the following works:

Cranbury—Courses of Study, New Humanism, History of Education.

Helmetta—History of Modern Education, Morals and Manners, How to Teach Reading, Art of Teaching.

Sayreville—Psychology and Education, Methods of Teaching.

Milltown and North Brunswick—History of Education, Art of Teaching.

Metuchen—History of Education.

Raritan—Psychologic Foundation of Education.

Dunellen—Psychology and Psychic Culture.

East Brunswick—Waymarks for Teachers, Psychologic Foundations.

Jamesburg—History of Education.

Monroe—Elementary Psychology, School Management, Theory and Practice.

Piscataway—Method of Recitation, School Management.

South Brunswick—School Management, History of Pedagogy.

South River—School Management, Chips from Teachers' Workshop.

Madison—Morals and Manners, Great American Educators.

South Amboy—Common Sense Didactics.

Roosevelt—25 Vols. Distributing branch.

Woodbridge—35 Vols. Distributing branch.

City of New Brunswick—79 Vols. Selected by City Supt.

City of Perth Amboy—95 Vols. Selected by City Supt.

Nearly 100 volumes have been taken out by individuals and 125 teachers have consulted library works aided by the Librarian. Twenty-three Reading Certificates were presented at Teachers' Institute to teachers completing the prescribed course of four volumes.

SCHOOL REPORT.

CONCLUSION.

It is almost impossible to convey any proper idea of the work of education by brief written reports and a few figures. The educational ideals, public school enthusiasm, liberal public sentiment and progressive work cannot be measured or interpreted by words and figures.

A glance at the statistical report will reveal the fact that the amount raised for teachers' salaries has been increased, also the amount voted respectively for text-books, transportation of pupils, tuition of pupils and current expenses generally.

I desire to commend the educational spirit of our Boards of Education, Supervising Principals, teachers and pupils, which has been made evident by prompt and progressive results. Reports of the District Clerks, Custodian of School Moneys, Supervising Principals and teachers have been promptly made to this office.

REPORTS OF SUPERVISING PRINCIPALS.

BOROUGH OF JAMESBURG.

CHARLES A. DEVENEY, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—The following is the report I have to submit for school year ending June 30, 1906.

SCHOOL PROPERTY.

The tenth year of study having been added to the course of study it became necessary to fit up the library-room, as a class room for the ninth and tenth years of work. New single desks were placed in room No. 6.

TEACHERS.

Another teacher was added to the force making the number seven. The health of the teachers was excellent. Only a day or two was lost on account of sickness. The co-operation of the teachers was very encouraging.

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PUPILS.

In attendance there was an increase of about 4,000 school days over last year, also a decrease of 50 per cent. in tardiness. Truancy was combatted by the Board and Principal, making it almost a minus quantity. The health of the pupils was fairly good, but the attendance was lowered somewhat by a scarlet fever scare and an epidemic of chicken pox. Eighty-seven pupils missed less than ten days. One of our pupils has not been absent nor tardy in eight years. Another has not been absent in seven years. Text-books and supplies were provided as the pupils required.

TEACHERS' PROFESSIONAL CIRCLE.

Our Teachers' Professional Circle made a record that if equaled, at least, cannot be surpassed by any Circle in the county. Every teacher was present at every meeting and every one took part in every meeting which was held on the first Friday of each month. Seeley's History of Education was studied. Various phases of school work were discussed and papers read on school policy, neighborhood schools, a plea for thought and other subjects.

DISTRICT COMMENCEMENT EXERCISES.

The District Commencement Exercises were held in the Presbyterian Church, June 14th, and were well received. Addresses were delivered by the Rev. E. C. Mason and the President of the Board of Education and the Supervising Principal.

COUNTY TEST PROMOTION.

Twenty-four pupils succeeded in the 4th; 13 in the 8th; 3 in the 9th; and 5 in the 10th year. The work of the year was full of encouragement.

BOROUGH OF METUCHEN.

THOMAS G. VAN KIRK, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—I herewith submit my annual report of the schools of the Borough of Metuchen for the year ending June 30, 1906.

SCHOOL REPORT.

SCHOOL PROPERTY.

Our school building has become so over-crowded that even with the use of Washington Hall, it was necessary to take about ten feet off the 6th year room for a recitation room. We are sadly in need of increased facilities. A reasonable amount of supplies is furnished each pupil. The majority of our teachers have done conscientious and satisfactory work, and a number were present every session during the year.

PUPILS.

The enrollment was 353, distributed as follows: Primary years 188, grammar 130, high school 35. The average daily attendance was 250. There were one hundred pupils not absent more than ten days. We had eighteen tuition pupils. School was in session 193 days. Our aims are to reach the individual, and as far as possible to secure the best teachers in order that the child may associate with strong characters.

TEACHERS' PROFESSIONAL CIRCLE.

We studied during the year Dr. Seeley's "History of Education." At each meeting subjects of direct interest to our school were discussed.

DISTRICT COMMENCEMENT EXERCISES.

Promotions: 23 from the 8th and 18 from the 4th year received county certificates. Ten pupils were promoted from the eleventh year. The Commencement was pronounced the best in the history of the Metuchen School.

In conclusion, I wish to express my thanks to the Board of Education for its unfailing courtesy and support in advancing our efforts for the good of the school. I appreciate the progressive methods always employed by our County Superintendent, and I am glad to have this opportunity to say how much his encouragement and

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BOROUGH OF SOUTH RIVER.

WILLIAM CAMPBELL, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—The following report for the year ending June 30, 1906, of the South River Public School, is respectfully submitted:

BUILDINGS AND GROUND.

The school property is in excellent condition. The janitor performs his duties faithfully and well, and everything is done that can add to the comfort of the pupils.

TEACHERS.

The teachers are almost a constant quantity with us. A change in the teaching staff is a rare occurrence. Each teacher knows her duties, and knowing them, performs them without any intervention on the part of the Principal.

The health of the teachers during the year was good, and their punctuality and attendance excellent.

PUPILS.

The enrollment and attendance of pupils show a marked increase over the figures of any previous year. We live in a community increasing rapidly in population and commercial importance and our educational facilities are increasing proportionately. Discipline is well maintained without resorting to tyranny, and, except an occasional "jar" inseparable from school or family life, nothing occurs to mar the harmony existing between teacher and pupil. The pupils were provided with all necessary books and supplies, except in the primary rooms where the supply fell short.

TEACHERS' PROFESSIONAL CIRCLE.

Weekly meetings were held throughout the year. "Chips from a Teacher's Workshop" was read and discussed with profit. Another "book" was read and analyzed with very satisfactory results.

Of the two branches of knowledge which a teacher should possess, one a knowledge of the subjects taught is attended to fairly well

The other, a knowledge of the faculties which the child possesses and through which he receives impressions, is frequently neglected.

We have endeavored to strengthen ourselves, in this branch of knowledge, with as I have said, very satisfactory results.

GENERAL REMARKS.

The general trend of the public mind at present is in the direction of Higher Education, but while thus craving for something higher and better, we are apt to lose sight of the fact that at least eighty per centum of our pupils leave without finishing the school course. This large majority deserve some consideration—more than they receive.

It is not progress to change a good school into a poor College. Those of our pupils who are favored with opportunities to extend their education through College should be encouraged, but if this encouragement be bought at the sacrifice of the interests of our less favored pupils, the price paid is too high.

In conclusion permit me, Mr. Superintendent, to thank you for the aid and encouragement I have received from you during the year.

TOWNSHIP OF WOODBRIDGE.

JOHN H. LOVE, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—In conformance with your request I beg to submit the following brief report on the schools of Woodbridge township:

SCHOOL BUILDINGS.

Our buildings are ten in number containing forty-five rooms. Five are brick buildings, handsome and substantial. The old frame building No. 2 at Carteret has been succeeded by a fine thirteen-room brick structure.

Our old furniture is being gradually displaced by the new style single desk. As new buildings are erected the single desks are installed.

TEXT BOOKS AND SUPPLIES.

All necessary text-books and supplies have been liberally furnished

HERBERT N. MORSE.

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by the Board of Education. Nothing has been wanting along this line.

PROGRESS OF PUPILS.

There has been a steady advance throughout the township. The general average of the pupils is higher than usual. The better attendance—90.7 per cent. and the greater freedom from contagious diseases this year have helped towards this result. We have made an increase of 32,428 days attendance over last year.

TEACHERS' PROFESSIONAL CIRCLE.

We have 37 teachers and a Supervising Principal of Schools. Twenty-six of this number are Normal School or College graduates. The standard of teaching is maintained by Professional Circle Meetings held the last Friday afternoon of each month in the high school building. A one-session day is allowed and all teachers are required to attend the meeting. Our teachers are conscientious in their work and loyally support the Supervising Principal.

DISTRICT COMMENCEMENT EXERCISES.

Township Commencement Exercises of the ten schools of the district were held in the M. E. Church for the 4th and 8th years and in the Presbyterian Church for the High School. Both churches were crowded to the doors evidencing the great interest the citizens take in their schools. Sixteen pupils passed the 8th year county test, 114 the 4th year county test and 11 were graduated from the full four year High School, seven boys and four girls.

TARDINESS.

Tardiness has decreased considerably. Forty-two pupils were neither absent nor tardy during the year.

FIRE DRILLS.

A fire drill has been introduced in School No. 1 and the rapidity with which the school can be emptied in an orderly manner is remarkable.

SCHOOL REPORT.

VISITORS' DAY IN SCHOOL NO. 1.

June the 8th was Visitors' Day. Invitations written by the children were sent out to their relatives and friends to visit them and see them at their work on that day. The walls were covered with specimens of the work of the children. A prize was offered for the best decorated room and the rooms became bowers of roses. Everything was informal. Visitors were instructed to pass from room to room at their will. Drills, songs, spelling matches, quizzes, etc. were held in the various rooms. A fire drill was given at 2 p. m. when the school was emptied in 1 minute and 30 seconds pupils standing at attention in line in the yards with their teachers. The affair was so successful that we intend to repeat it next year.

TOWNSHIP OF EAST BRUNSWICK.

J. F. D. HEINEKEN, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—The following is a brief report of the conditions existing in the East Brunswick township public schools for the year ending June 30, 1906.

SCHOOL BUILDINGS.

Two schools have been over-crowded during the past year, but plans are being made to enlarge Nos. 7 and 8 by the addition of a room to each. The furniture is modern in two rooms of No. 4 and none too good in the others.

TEXT BOOKS AND SUPPLIES.

Text-books and supplies, except paper, pencils and pens, are supplied. Wells are needed at Nos. 4, 6 and 7. Flag ropes are needed at all of the schools.

HEALTH OF TEACHERS.

The health of the teachers, with one exception, has been excellent. Thirteen days were lost through sickness by the teacher at No. 2. The work of the teachers was fair. The inexperience of some of the teachers being the greatest drawback. All but one have shown a desire to excel in their profession.

MIDDLESEX COUNTY.

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ATTENDANCE.

The following increases are shown:—35 in number on roll, 5,309 in days on roll, 4,703 in days of attendance, and 238.5 in days absent. There has been no reported case of contagious disease, and the work of the county course of study has been carried out. A slight increase in the number of promotions is shown.

TEACHERS' PROFESSIONAL CIRCLE.

Waymarks for Teachers by Arnold, and Psychologic Foundations by Harris were read and discussed and two papers and four addresses delivered at the Professional Circle meetings. All of the teachers, except one who left early in the year, attended a majority of the meetings and took their part in the work.

DISTRICT COMMENCEMENT EXERCISES.

District Commencement Exercises of the six schools of the district were held in Whitney Hall, Spotswood, 21 were promoted from the 4th year, 5 from the 8th year, 3 from the 9th year, and 2 graduated from the tenth year. The number not missing more than 10 school days was 82. Addresses were delivered by County Supt. S. Brewster Willis, Rev. F. H. Smith of the M. E. Church and Rev. F. T. Reynolds of the Reformed Church of Spotswood.

TOWNSHIP OF MADISON.

ASBURY FOUNTAIN, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Supreintendent, Public Schools of Middlesex:

DEAR SIR—I respectfully submit my report of the seven schools of Madison township, for the year ending June 30, 1906.

SCHOOL BUILDINGS.

The buildings are all in good condition. Modern furniture is needed in some of them, and one will have to be enlarged to accommodate the pupils.

SCHOOL REPORT.

TEACHERS AND PUPILS.

The health of our teachers has been good and their work very commendable. The pupils have enjoyed excellent health and the school attendance was larger than in most years.

TEACHERS' PROFESSIONAL CIRCLE.

The professional spirit has been maintained. They have been unanimous in their efforts to support the Supervising Principal in uniformity of work. We have read *Morals and Manners*, by Shearer and *The Great American Educators*, by Winship, with care and profit.

DISTRICT COMMENCEMENT EXERCISES.

These exercises of the seven schools of the district were held in the Episcopal Church, near Browntown. Promotion certificates were presented to one pupil in the 10th, one in the 9th, five in the 8th and twelve in the 4th year of work as the result of the county test. Addresses were made by the clergy and the Supervising Principal. The work of the year has been very satisfactory to the patrons of the schools.

TEXT BOOKS AND SUPPLIES.

Books and supplies have been furnished as required. Maps and charts are needed.

TOWNSHIP OF MONROE.

W. H. CONNERS, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Supreintendent, Public Schools of Middlesex:

DEAR SIR—I herewith respectfully submit a brief report of the school work in our township for the year ending June 30, 1906.

SCHOOL PROPERTY.

Three buildings have been in poor condition, but arrangements have been made to repair two, one of which will be refurnished. A new four-room building will be erected to accommodate the Prospect

MIDDLESEX COUNTY.

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Plains, and the township high school pupils. All of the buildings will then be in good condition.

TEACHERS AND PUPILS.

The health of both of these has been excellent. The average work of the former, due to the advent of several who were untrained and inexperienced, has been about the same as last year. There has been a slight increase in enrollment and days attendance, over last year, and an increase in the average monthly attendance of all schools of 20 per cent., the average monthly attendance being 94 per cent. Tardiness has again been reduced 25 per cent.

TEACHERS' PROFESSIONAL CIRCLE.

Baldwin's Elementary Psychology was the text used as the basis for study and discussion during the year. Many interesting discussions in psychology, school management, and methods were held during the year. Misses Smalley, Ludwig, Perrine and Leary gave papers on "Noumena and Phenomena," "Sense Perception," "Imagination," and "The Appetites," respectively; Principal C. A. Deveney of Jamesburg, gave a paper on "The Cultivation of Thought"; and the Supervising Principal gave a paper on "Conscious Perception" and a number of talks. One meeting was addressed by Mr. Frank Jennings, President of the Jamesburg Board of Education. All of the teachers, except one, are members of the State Teachers' Association.

DISTRICT COMMENCEMENT EXERCISES.

The exercises of the seven schools of the district were held as usual in the Union Valley Church, May 24. County Supt. Willis, Deputy Surrogate, D. W. Clayton, and the Rev. F. C. Uhl, of South Amboy, made addresses commending the school work, and advocating a high school and better facilities. Sixty-eight pupils received ten-day attendance certificates, four received county promotion certificates from the 9th year, 2 from the 8th and 12 from the 4th year.

TOWNSHIP OF RARITAN.

CHARLES RUNYON, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—I herewith submit the report of the schools of Raritan township, for the school year ending June 30, 1906.

SCHOOL REPORT.

SCHOOL BUILDINGS.

Our buildings and furniture are all in good condition, except No. 4 and No. 6, where new desks are needed. Nos. 2-4-6 do not furnish the best of accommodations, but the defects are being remedied as rapidly as possible.

TEXT BOOKS AND SUPPLIES.

All pupils have been amply supplied with books, paper, etc., needed for effective work.

TEACHERS.

The teachers are efficient. Four of the eleven are Normal graduates. Their health and the health of the pupils has been excellent. We have had an increase of 8,869 days of attendance over last year.

TEACHERS' PROFESSIONAL CIRCLE.

Monthly meetings have been held at school No. 4. Lessons in Psychology by Gordy, was read and discussed.

DISTRICT COMMENCEMENT EXERCISES.

These exercises of the eight schools in the district were held in the Stelton Baptist Church, on June 19th. Eighteen 4th year and 12 8th year pupils received county promotion certificates, as the result of the county test. Addresses were made by the President of the Board of Education, Wm. Carman, Supervising Principal, Charles Runyon, and the County Supt. The promotion of the several years of work was very satisfactory.

TOWNSHIP OF PISCATAWAY.

WILLIAM F. METS, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—In compliance with your request, I submit herewith a report of the school conditions of the Township of Piscataway, for the year ending June 30, 1906.

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SCHOOL BUILDINGS.

The school buildings now in use are in good condition generally. The graded school buildings at South Plainfield and East Bound Brook are in need of modern systems of heating. In the coming year our school facilities will be greatly increased by the erection of two new buildings. A modern six-room structure at New Market will probably be ready for occupancy before January next, while the Parker school building, erected to accommodate the younger pupils of the Lincoln and the Dewey Park neighborhoods, will be ready for use by the opening of the schools.

HEALTH OF TEACHERS AND PUPILS.

The health of our teachers has been so good as to cause comparatively few absences from work. In all cases of absences of the regular teachers, their classes were taught by the substitute or by the Supervising Principal.

Much time was lost by the pupils owing to the prevalence of whooping cough, chicken-pox and other diseases common to childhood.

TEACHERS' PROFESSIONAL CIRCLE.

All the teachers are members of the Circle. At the regular monthly meetings we have read and discussed McMurry's Methods of Recitation, and Baldwin's School Management. Various subjects of local professional interest were considered and helpful reports and discussions were enjoyed.

TRANSPORTATION.

The pupils from Kerwin's Corner section have been provided with stages to the New Market school.

DISTRICT COMMENCEMENT EXERCISES.

District Commencement Exercises of the six schools of the district were held in the First Baptist Church on June 3. Eighteen pupils from the 8th year and 4 from the 10th year and 30 from the 4th year received county promotion certificates.

One hundred and twenty attendance certificates for not missing 10 school days during the year. The number of days of attendance

shows an increase of 2,749. Our teachers are both efficient and commendable in school spirit. The new buildings and facilities near at hand fill us with hopefulness for the coming year.

BOROUGH OF SOUTH AMBOY.

R. M. FITCH, SUPERVISING PRINCIPAL.

To H. Brewster Willis, County Superintendent, Public Schools of Middlesex:

DEAR SIR—I herewith submit a report of the schools of South Amboy for the year ending June 30, 1906.

PROPERTY.

The grounds of school No. 2 have been improved by removing the fence, and placing a stone curbing on the sides facing the streets. The furniture of both schools was left the same as last year. Both were well equipped with books and supplies. A very creditable addition of books was made to the school library during the year.

TEACHERS.

The health and the general efficiency of the teachers during the past year has been good, with an increased professional spirit.

PUPILS.

With the exception of a few cases the health of the pupils has been good. About the middle of the school year, some forty-six pupils, attending school from Sayreville township, were dismissed from our schools. This fact we feared would decrease our number of days attendance, but careful attention given to truants and delinquents of our own borough showed an increase of 1,924 days in attendance. This also produced a marked progress in all the grades in class work. The percentage of pupils enrolled in the primary department for this year shows a decrease from that of last year, while the percentage in the grammar department and the High School shows a corresponding increase for the same time. This indicates a tendency on the part of the pupils to remain in school beyond the primary school period.

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TEACHERS' PROFESSIONAL CIRCLE.

All teachers were members of the Professional Circle and took an interest in the work. Nine meetings were held during the year and were well attended by all. The work read and discussed for the year was Sabin's "Common Sense Didactics."

COMMENCEMENT EXERCISES.

The order of exercises in closing the schools for the year were as follows: Wednesday, June 13th, exhibit of work of all departments in school No. 1, George street, from 3 to 5 and 8 to 10 p. m. Thursday, June 14th, commencement exercises in Knights of Pythias Opera House at 8 p. m. Sunday, June 17th, baccalaureate sermon, 7.30 p. m. at Christ Church by the Rev. H. M. P. Pearse.

MONMOUTH COUNTY.

JOHN ENRIGHT, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—Herewith is respectfully submitted my annual report for the school year ending June 30, 1906.

It is not my purpose to comment here on all the statistics submitted. That would take up too much space and would be tedious and of interest to only a few. It may be said, however, in comparing the footings of the several items submitted with those of a year ago, that there has been maintained during the past year the standard of former years and something more. A large number of pupils enrolled, a greater number of teachers employed, a better daily average attendance, more students in the high schools, and a larger expenditure of moneys for all school purposes are things that indicate in themselves an advance in interest and in the general welfare of the schools.

To do the work of the schools it has taken 15 supervising principals—14 men and 1 woman—and 427 teachers, 58 of whom were men and 369 women. This represents an increase of 21 women and a decrease of 1 man. There have been enrolled in the schools of the

county 8,937 boys and 8,684 girls. Teachers' salaries have amounted to \$240,744.18, and all other expenditures to \$180,655.81, making a total of \$421,399.99.

Teachers' salaries have remained about the same as a year ago. There has been a tendency to increase in a few of the school districts, but nothing of importance as a whole has been done in this direction. The average salary paid to men, not including superintendents and supervisors, is \$690.18 a year, and to women \$513.68. These salaries are still too low to make the teachers' calling more attractive than other employments, less exacting in scholastic preparation. For instance a fair woman stenographer can earn 15 dollars a week, or \$780.00 a year. While a man in the same calling can earn \$1000.00 a year. We cannot expect the teachers' profession to command the respect it should until we shall have reached better salaries for the teachers.

In the matter of providing tuition for pupils who attend high schools outside their own school district, there has been considerable advance in favorable sentiment and practice. There are now 14 districts in all that pay the tuition of pupils in neighboring high schools. This is a matter of much importance to general school interests, because it tends to unify and strengthen the whole school system. Its benefits are not alone to those who get the high school education, important as that is, but it influences for good, because it puts within the reach of every boy and girl, no matter where located, the possibility of a thorough and efficient education as contemplated by the constitution of the State of New Jersey. It is gratifying to know that the legislation of last winter provided an apportionment of \$25.00 out of any school moneys of the State to each district for each pupil whose tuition in a high school is paid by the district. Thus is now provided a school system through all the grades practically free to all the children of the State. This will solve this problem so far as Monmouth County is concerned.

Grammar school examinations have been held as usual. This year there were 173 candidates, 138 of whom succeeded in getting their diplomas. The examination is mainly of the pupils in the rural, or ungraded, schools. The large schools having examination systems of their own are not required to take the county grammar school examinations. These examinations will in the future be of more importance than they have been in the past, because the grammar school diploma will entitle the holder to a free scholarship in a high school. Following the former custom in this county the examinations were

MONMOUTH COUNTY.

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held at some central point in the respective districts. The papers are all sent to the office of the county superintendent, and are there examined by a committee of eight teachers who volunteer their services. Inasmuch as there is considerable work attached to the examination of these papers the examining committee ought to be paid for their services out of county funds. The law should provide for a county grammar school examining board.

The school board association continues to do good work. There were two meetings held. One in October at Freehold, the other at Ocean Grove in February. This board has been trying to solve the truant question. It has investigated the matter through a very efficient committee. This committee has made several reports bearing mainly on the question of a parental school for this county. It has not yet appeared that there can be any very practical plan for such a school under our present laws. As an expedient that will be helpful for a time, the board at its last meeting adopted resolutions favoring the appointing of a probation officer by the court. This recommendation has been carried into effect. We now have a probation officer for Monmouth county. He promises to be helpful in looking after confirmed truants. It has been the consensus of opinion based upon varied experiences that very much good may be accomplished in preventing truancy by creating a sentiment against it among those who practice it. There is the confirmed truant who tries to entice the weaker boy who is well disposed naturally to go off with him. The confirmed truant does not think that he is much of a success unless he can coax the good boy to go with him. The truant is rarely a solitary boy. He must have companions in his misery. To prevent his obtaining this companionship is a good preventive of the disease.

The High School Inspector, Dr. Louis Bevier, has, in my judgment, done much good in the high schools of this county. He has visited the schools and talked with the principals as to course of study and general management. He has been especially helpful to the smaller high schools. It is quite worth while for a school to know its status. Through Dr. Bevier's efforts it is becoming quite clear what a high school really is. I have long held that four years of faithful work on the requisite number of high school subjects should entitle the student to a diploma. It is good that the State Inspector has fixed a minimum of counts based on the number of hours of prepared recitations. Inasmuch as there will be an apportionment of moneys next **year on the basis of the character of the high school and its scope, it**

is important that there shall be a clear definition of a four years high school and of a three years high school. We have as I now understand it seven high schools of four years and two of three years. It is the intention of these two schools to add another year to their course.

A manual training department has been added to the Seabright school during the year. This is the first grammar school in this county to have a manual training equipment. It has worked entirely to the satisfaction of all concerned. Manual training once in a school is not only not taken out but it grows in favor. We now have six schools with manual training departments all of which are doing good work and are popular.

The County Institute was held in the Ocean Grove High School on November 2nd and 3rd, 1905. Ocean county again joined Monmouth to the satisfaction of both. The two counties have between five and six hundred teachers. It makes, therefore, a big showing when so large a number are assembled in one room. The character of the Institute was up to the standard of past years. This is saying much. The addresses were given by Richard G. Boone, of Yonkers, N. Y., Sarah A. Dynes and James M. Green of the Trenton State Normal School and E. B. Voorhees of Rutgers College, New Brunswick, N. J.

The Monmouth County Teachers' Association held two well attended meetings, one at Keyport in February and the other at Manasquan in May. Superintendent S. V. Arrowsmith of Red Bank finished his successful year as president of the association in February and was succeeded by Herbert C. Walling, principal of the Oceanic school. These meetings continue to be well attended. They are managed principally by the teachers themselves and have values because of this not to be found in the regular institute.

Three new supervising principals have been added, now making a total of fifteen in all. The places providing the new supervisors are Manasquan, Wall township, and Manalapan township. There now remains but one district that is badly in need of a supervisor, and that one is Shrewsbury township. The reasons why we cannot get one there are of a local nature, which will it is hoped pass away in the course of time. Of course there are smaller districts which could profitably unite and have a supervising principal, but here again does local influence or prejudice step in to prevent so desirable a thing. Some day such a union may come but it now seems impracticable.

The Bradley Beach imbroglio remains still unsettled. This borough is a part of the Neptune township school district, or it was such

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a part until separated by the Colby act of 1903. Another act of the legislature of 1904, however, seemed to set Bradley Beach back again in Neptune township. The school was governed and controlled by the board of education of Neptune township up to June, 1905. The right to do so, however, was disputed by Bradley Beach. A board of education appointed for Bradley Beach under the Colby act of the legislature continued to elect themselves to office notwithstanding the legislation of 1904. This board took forcible possession of the building in the summer of 1905, and proceeded to hire teachers and did conduct the school and pay the teachers for the past year out of funds raised by local taxation wholly. Again an act has been passed by the legislature of the last winter which would seem to place Bradley Beach back into the school district of Neptune township. In the mean time through litigation that has been going on the courts have given decisions which seem to imply that Bradley Beach is a separate school district. Just what the status of this borough is it is at the present time hard to tell. The one comforting thing about the whole disturbance is that the children have had good school facilities provided all the time. Their interests have not suffered up to the present time. Nevertheless I sincerely hope that the matter will soon be settled one way or the other.

Mr. A. M. T. Flandreau, principal of the Farmingdale school, retires from teaching after a service of 48 years. Mr. Flandreau was a good teacher. He came to the work with careful preparation and pursued it with zeal. He was fond of the work of a teacher and this was in a large measure the reason of his success. He had taught more than twenty years at Farmingdale, hence he comes under the beneficent legislation of last winter which provides a pension of half pay for teachers who have taught 20 years in one district and 35 or more in the State.

In conclusion I desire to say that the work of the year has been a matter of much satisfaction to me. School officers and teachers have without exception been faithful to the trust imposed in them, and have co-operated with the superintendent in every way to keep the standard of the schools of Monmouth county on a level with the best elsewhere.

SCHOOL REPORT.

MORRIS COUNTY.

WATSON B. MATTHEWS, SUPERINTENDENT.

To the Hon. Chas. J. Baxter, State Superintendent:

I herewith submit my report for the year ending June 30, 1906.

GENERAL CONDITIONS.

The work of the year has been satisfactory, and I feel that there has been a healthy growth in school sentiment.

The desire in our rural districts for better schools and for more advanced work has never been so apparent, and this is certainly very encouraging. The boys and girls of our ungraded rural schools are beginning to feel that it is the aim of those in charge of our school system to give to them, as nearly as possible, equal advantages with the boys and girls living in towns and cities. To them, this recognition on the part of school officials is of the greatest value. It stimulates them as nothing else could do. It creates in them a strong desire to do more and better work. The increased enrollment in our High Schools during the past year is evidence that this is true.

DANGERS TO BE AVOIDED.

Along with this increase of healthful enthusiasm, there are certain dangers that the conservative school man will clearly recognize. Perhaps the greatest of these dangers is that of making too much haste through the lower grades. Teachers as well as pupils become infected with this desire to hasten through the elementary grades and reach the high school as soon as possible. The result must necessarily be the slighting of fundamentals. This, of course, is fatal to real improvement, and weakens the whole educational structure.

Another danger is that of crowding the curriculum in every grade to the sacrifice of thoroughness. In fact, with our advanced standards, it becomes more and more the duty of teachers, principals, and superintendents to be vigilant in the matter of thoroughness in fundamentals.

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We may boast of our high schools, and we may enact wise laws placing the high school at the door of every poor child in the remotest part of every rural district, but we must still see to it that the foundation is laid,—that the High School is reached only by thorough work in the primary and grammar grades.

TUITION IN OTHER DISTRICTS.

The act of the last legislature providing for the special apportionment of money on account of tuition paid in other districts will remove any further difficulty on that score. No district will now dispute the payment of tuition for high school pupils, and the question of transfers on account of distance will be virtually settled.

Of course, new problems will arise, but judging from past experience, I feel that we may safely trust to the State department to solve such problems as they appear.

TRANSPORTATION.

It seems to me that one of those problems that is close at hand is that of transportation. In some of the middle and western states this problem has been pretty well worked out, but with us it is in a very unsatisfactory stage. However, I have faith to believe that it will be worked out on practical lines.

SUPERVISION.

The matter of rural supervision is now down to a practical business basis. It is no longer an experiment, but an established, successful condition in our school work. In Morris county, it is a decided success. We have twenty-seven school districts, and sixteen of these districts employ a supervising principal. We expect to add three or four to the number during the coming year, and then we shall feel that we have pretty well accomplished the work of supervision.

We have lost one of our most efficient supervisors, Mr. Geo. W. Achenbach, of Rockaway township, who has given over school work for the practice of law, but his successor, Mr. D. B. O'Brien, promises to fill the place satisfactorily. Mendham township and Mendham borough have secured the services of a very able man as supervisor, Mr. Peter Garabrant. The borough of Netcong has con-

SCHOOL REPORT.

siderably increased its teaching force, and has made Mr. Merithew supervising principal.

SCHOOL BUILDINGS.

The new building in the borough of Butler is completed, and it is one of the finest in the county. Several new buildings are under consideration, and doubtless next year's report will record their completion.

ANNUAL EXAMINATIONS.

About one hundred grammar school pupils successfully passed the annual examination held in June. Most of the districts held graduating exercises. Such exercises have a decided educational value in a community.

ASSOCIATION MEETINGS.

The president of our county association, Prin. Theo. J. Green, gave us two excellent programs. The November meeting was held in Morristown, and the April meeting in Dover. A number of our rural districts hold local meetings monthly, and they are found to be very helpful.

TEACHERS.

With very few exceptions, boards of education will retain their present teaching force another year. This is surely an encouraging sign. There is a growing feeling that frequent changes are disastrous, and boards are showing an increased willingness to increase salaries in order to retain competent teachers.

CONCLUSION.

I cannot close without expressing my feeling of gratitude to all those with whom I have been associated in the work of the year. Boards of education have co-operated with me cheerfully, teachers have been loyal and helpful, principals have worked harmoniously, the members of my examining board have been wise and capable advisers, and the State department has given me support and good counsel. All of these, and all friends of education in Morris county have my sincere thanks.

OCEAN COUNTY.

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OCEAN COUNTY.

PETER TILTON, COUNTY SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my annual report of the condition of the public schools in Ocean county for the year ending June 30, 1906.

GENERAL CONDITIONS.

Comparing the report of the past year's work with that of three years ago we have reason to feel gratified with the many marked advances in the various lines of school interest in the county. The number of teachers has been increased by twelve, ten new classrooms have been added, the money spent for teachers' salaries has increased nearly twelve per cent., tardiness has decreased and the average enrollment at large has increased. The amount available for school purposes in the county has increased nearly ten per cent., and, with two exceptions, all districts show balances in the treasury.

BUILDINGS.

No new school houses were erected during the year, but three of the districts found it necessary to enlarge their present buildings, and provide more class-rooms for the growing population. The greater part of our buildings are in a very comfortable condition. Stafford township is erecting a new two-room building at Cedar Run to take the place of the old style one-room house. This will be ready for use the present year. Lakewood township is also erecting a new building at a cost of \$3,000, for the exclusive use of her colored pupils. Acting upon the suggestions offered in a circular letter from the State Department, quite a number of the schools have laid out their grounds and planted trees, flowers and shrubs.

SALARIES.

Many of our boards have felt the necessity of increasing salaries in order to secure the best services and results, and we note with

pleasure the inspiration that an unsolicited increase, even though small, gives to a teacher. She feels that her work is really appreciated.

SUPERVISORS.

Two of our thrifty districts that have been obliged to provide more class-rooms have established the position of Supervising Principal, and the wisdom of the movement is already demonstrated in one year's work. We now have four in the county, and hope to have two more established for the present year.

Commencement exercises were held in all the larger schools, and many of the smaller ones. The attendance and enthusiasm on the part of parents and pupils prove the great interest felt in the work of public education.

Grammar school examinations were held throughout the county, in all except the high schools, in May, four days being allowed for the work. The questions are based on the county course of study, and are approved by the State Department. They are considered a fair test of the pupil's general knowledge of the subjects. As a result, fifty-one diplomas were issued. Even the many who fail, gain inspiration by the trial, for it shows a standard to be reached, and they continue their work with renewed zeal.

The Teachers' Institute which was held jointly with Monmouth county at Ocean Grove was declared by many of the experienced teachers to be the most valuable one they had ever attended. Though held for two days only, the periods were well filled by speakers who inspired and interested the teachers by their practical addresses.

SCHOOL BOARD ASSOCIATION.

Two meetings of the Association were held at the county seat at which representatives were present from various parts of the county. Several subjects pertaining to schools and school properties were discussed, to the advantage of some districts as I discovered later on my visits of inspection. The traveling facilities in this strictly rural county are so poor, and many of the districts are so isolated, that it is difficult to maintain an organization of this nature. I find that my semi-annual visits at board meetings give better results in the several localities referred to, as all matters can be brought directly home to them.

PASSAIC COUNTY.

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COUNTY TEACHERS' ASSOCIATION.

Most of the progressive teachers in the county still continue their interest in the Association, two meetings of which is held each year. Papers are read, and discussions are held, touching upon many of the vital questions that confront the teacher, such as tardiness, the backward pupil, the indifferent ones, the presentation of a subject to a class for study, etc.

INSPECTION OF SCHOOLS.

My time has been fully and pleasantly occupied in the work of visiting schools and aiding in class work where I thought it necessary. I find the individuality of the teacher a strong factor for success or failure, almost regardless of all other qualifications for her work. More than the required number of visits have been made where I felt my services were needed.

We feel that public opinion is growing in favor of improved facilities for public school work and that the cause is growing stronger each year. We kindly acknowledge the assistance of boards in the county, the courtesy of the teachers, and the aid of the State Department in helping to make the past year one of the most successful in school work ever experienced in this county.

PASSAIC COUNTY.

E. W. GARRISON, SUPERINTENDENT.

*Hon. Chas. J. Baxter, State Superintendent of Public Instruction,
Trenton, N. J.:*

MY DEAR MR. BAXTER—This, my first annual report of the condition of the public schools of Passaic county for the year ending June 30th, 1906, is respectfully submitted.

My term of office began Jan. 1st, 1906.

My report shows a total enrollment of 6,074, 3,055 boys and 3,019 girls, an increase of 315 over last year. This is very gratifying as it is accompanied by an increased daily attendance and an increase of

BOARD OF TEACHERS

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average number on roll. The percentage of daily attendance on average number on roll is 94 per cent.

The number of teachers employed this year is 138 against 122 for last year. The certificates held are as follows:

First Grade, State.....	4
Second Grade, State.....	61
Third Grade, State.....	7
Special Grade, State.....	3
First Grade, County.....	15
Second Grade, County.....	27
Third Grade, County.....	20
Special Grade, County.....	1
<hr/>	
Total	138

The loyalty of our teachers is admirable. No one could ask for a body of teachers more anxious to do good work than the teachers of Passaic county. Interest in their work is the predominating feature and the results accomplished are of a high standard. 125 pupils were graduated from the grammar grades this year.

The closing exercises of the schools bring out the majority of the residents, and these commencement exercises have had much influence in increasing the amount of money voted for school purposes.

The Boards of Education in the county are awake and seem to realize that the day for small things, in the line of education, has passed. It is a pleasure to note that every feature is improving. They conduct their business in a systematic and thorough manner, and it is astonishing to see the time and energy devoted to school matters by these busy people, in the selection of teachers and improvement of sanitary and other physical comforts for the children.

At the spring meeting of the School Boards great interest was manifested by the school officials. I believe every district was well represented. All present felt greatly indebted to Judge Francis Scott for his most valuable address on the School Law of New Jersey.

The Mid-winter and Spring meetings of the Passaic County Teachers' Association were well attended. At the Mid-winter meeting Assistant Superintendent David J. Coursen talked to the teachers on the Principles of Arithmetic. At the spring meeting we had with us Superintendent Woody of Passaic City, who talked to the teach-

MERBERT N. MORSE.

SALEM COUNTY.

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ers on the Principles of Language. Both lectures have had their influence throughout the county.

In closing I wish to state that there is a very kindly feeling toward all reasonable expenditures of money for public education. The schools are strongly supported by those who direct the best thought and action in every community. Hence no reasonable request for moneys to maintain the schools has been denied, when fully understood. With this feeling abroad a very hopeful future for the schools of this county is evident.

I desire to thank the State Department for the many courtesies shown me, and for the readiness with which help has been offered in the time of need.

SALEM COUNTY.

J. A. WENTZELL, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent, Trenton, N. J.:

DEAR SIR—I herewith submit my third annual report of the condition of the schools of Salem county for the year ending June 30th, 1906. There is every reason to feel that some progress is being made in the school work of the county. This year's report shows three new supervising principalships established, a greater number of teachers, a larger average enrollment of pupils and better attendance on the part of the pupils than has been reported for any previous year. Two new school buildings have been completed during the year, and two more buildings and an annex of four rooms are under process of construction with a prospect of being finished soon after the opening of school in the fall. We now have 153 teachers (not counting two evening teachers and the supervising principals) and 5,803 pupils with an average daily attendance of 3,688. Sixty-six teachers have taught one year and less in the district, 25 of whom were beginners without experience or Normal training. One teacher has taught 32 years in the same district and four others have taught in their respective districts a period nearly as long. The reports show that more than forty per cent. of the teachers change places every year or leave the profession; these changes occur prin-

cipally in the ungraded, district schools and but little real progress is made in many of these schools. At the close of the present year a few of our best teachers and those of longest experience changed places for an increase of salary, but fortunately other Boards of Education did not let them leave the county. Salaries were raised in several of the districts at the end of the present year so that there are now five districts which pay no teacher a less salary than \$40.00 a month, and many of their teachers receive more. It is a shame that many of our best teachers have been allowed to leave the county and go to other counties and cities for an increase of pay.

Three of our teachers of longest experience have been retired during the year on annuities from the State Teachers' Retirement Fund, after long terms of efficient service in the county.

TEACHERS' INSTITUTE AND ASSOCIATION MEETINGS.

Our county united again with Atlantic and Gloucester in joint institute held in Atlantic City October 11, 12 and 13, 1905. The Institute was well attended, only a very few teachers having been excused from attendance on account of illness; the instruction received at this meeting compared favorably with that of former institute meetings and it is the general opinion among our teachers that the year's work would suffer considerable loss if they were denied the privilege of attending the institute. The evening lectures were greatly enjoyed.

Two county teachers' meetings were held, the first in Elmer December 9, 1905, and the second in Salem April 21, 1906. An effort is made at each of the county meetings to provide for the teachers as far as possible instruction of a practical kind. The teachers support these meetings and are best pleased when they receive from them something which they can carry into their every-day work. At the first meeting the speakers were as follows: Mrs. Lizzie M. Clarke, Principal R. M. Acton school, Salem, N. J., whose subject was "Reading in Primary Grades," and who illustrated her method of teaching the subject with a class of eighteen pupils from her school; Miss Anne H. Hall, Principal of the School of Practice, Thirteenth and Spring Garden Streets, Philadelphia, whose morning subject was "Geography" and afternoon subject was "For What Should a Teacher Prepare?"; Mrs. E. S. Van Leer, Camden, N. J., who spoke on "Life beyond the Arctic Circle in Alaska," and illustrated her talk with curios which she had brought from that region. At the second

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meeting the speakers were as follows: Mr. Alexander Forbes, Mount Holly, N. J., who spoke on "Language Training in the Public Schools" for his morning subject and "Character and Culture the only Safe Basis for our Citizenship" for his afternoon subject; Rev. D. E. Clair, Pastor Methodist Episcopal Church, Absecon, N. J., whose address was on a subject of interest to teachers who were intending to take the trip to the N. E. A. meeting, "O'er Canyon, Crag and Sea"; and Miss Elizabeth A. Allen, General Secretary New Jersey Teachers' Retirement Fund, Hoboken, N. J., whose address was on Teachers' Retirement Fund. This was Miss Allen's first visit to Salem and her explanation of the purpose and history of the Fund together with the worthiness of the cause which she has so long represented and the increased interest in the Retirement Fund on account of recent legislation, made her a very acceptable speaker. About two-thirds of the teachers attended the first meeting and about three-fourths the second. Many persons who are not teachers attended both meetings.

SCHOOL BOARD MEETING.

The County School Board Association held one meeting during the year, at Penns Grove on the afternoon of March 2nd. There is increased interest on the part of Board members in the county meetings. Three years ago at the Salem meeting there were about 40 persons present, perhaps 30 of whom were members of Boards of Education; this year about 130 persons were present at the Penns Grove meeting, 60 of whom were members of Boards of Education. Invitations had also been sent to the supervising principals of the county and to the principals of the graded schools; many of them attended. This year's meeting was the most profitable one yet held; the speakers for the occasion were State Superintendent C. J. Baxter, who spoke on "Waste," and Mr. Herman A. Stees, county superintendent of Burlington county, who spoke on "Consolidation of Schools and Transportation of Pupils." Both these addresses were interesting and full of good advice to the members; each address was followed by an interesting discussion of the subject by the Board members. Mr. C. C. Avis, a member from Pilesgrove consolidated district, told about the general satisfaction and the saving of expense which consolidation with Woodstown had brought to the people of his district. These meetings seem to me to be exactly what is needed in our county and those who attend always claim to be great-

ly benefited by the exchange of views upon school questions. It is hoped that the interest will continue to increase. I have followed the advice of Dr. Thomas M. Balliet, who addressed the New Jersey State Teachers' Association on the subject of School Supervision, in seeing that the county newspapers get full accounts of all such meetings.

TEACHERS' EXAMINATIONS.

The three examinations were held in Salem as usual, and during the year there have been granted including renewals as follows:

Third Grade certificates.....	29
Second Grade certificates.....	26
First Grade certificates.....	18
Professional certificates	4

The Boards of Education are becoming more anxious to engage teachers with experience and with something higher than third grade county certificates; certain schools have offered higher salaries if they can secure the desired qualifications in the teachers employed. This ought to influence good teachers to remain in the profession and to work for a higher standing. Many of them are doing so.

PUPILS' EXAMINATIONS.

Two examinations were held during the year, a mid-year examination January 17, 18, and 19, on four high school subjects and six grammar grade subjects; and the regular spring examination from April 30 to May 8, in all subjects of primary, grammar and High School grade. There were granted as the result of the two examinations eleven High School diplomas, fifty-three grammar grade diplomas and one hundred seventy-three primary certificates.

CONSOLIDATION.

On August 15, 1905, the Borough of Woodstown and the Township of Pilesgrove held special district meetings to vote on the question of consolidation, and decided to consolidate the two districts by a vote of 33 for, and 15 against, in the township, and 42 for and 30 against, in the borough. No move in the school affairs of the county has given more general satisfaction than has this; Pilesgrove is

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relieved from the payment of a large sum each year for tuition of pupils who attended Woodstown schools, the high school is now open to all the grammar grade graduates of the district and Woodstown is glad to receive the 20 or more high school pupils which the change added to their numbers. This increased number made it necessary to have better accommodations; Bacon Academy was secured for the High School, a third high school teacher was employed and departmental work has been carried on in the school since the change was made; it is safe to say that Woodstown could not have continued on the Approved List of High Schools if it had not consolidated with the township. There has been no added expense connected with the change for either district.

NEW BUILDINGS.

The new Salem High School building, a handsome brick structure containing twelve class rooms and an assembly room which will seat between 300 and 400 people was completed and formally dedicated to use on Wednesday, April 25, 1906, in the presence of a large audience of friends and patrons of the school. The exercises were held in the afternoon and music for the occasion was furnished by the High School pupils under direction of Professor Charles E. Glaspey. Hon. C. J. Baxter, State Superintendent of Public Instruction, was present and delivered the dedication address; other addresses were made by Rev. F. L. Flinchbaugh, Rector St. John's Episcopal Church, Salem, N. J., and Mr. J. A. Wentzell, County Superintendent of Schools, Elmer, N. J. Charles Mecum, Esq., President of the Salem Board of Education, presided at the meeting. The building was erected at a cost of \$30,000.00, and in its furniture, equipment and system of heating and ventilation it ranks with the best schools of the State.

Wyncoop school house in Mannington township, which was burned during the spring of 1905, was replaced by a modern one-room building; this was finished during the summer and was opened for use on September 11th. It is one of the best lighted, best ventilated and most commodious district school houses in the county. The seating capacity is 28, and the cost was \$1,150.00.

Other new school houses in course of construction are as follows: a four-room building at Norma, Pittsgrove township, at a cost of \$4,000.00, \$3,000.00 of which was raised by the township and \$1,000.00 was contributed by Mr. Maurice Fels, a philanthropic gentle-

man of Philadelphia who is greatly interested in the education of the young people of Norma; a one-room building at New Freedom, Upper Pittsgrove township, at a cost of \$1,250.00; and a four-room annex at Penns Grove at a cost of \$4,000.00. These buildings are all being constructed with a view to approved methods of lighting, heating and ventilating, and they will be ready for occupancy in the early fall.

MISCELLANEOUS.

Arbor Day was celebrated with some tree planting and in nearly all the schools with literary exercises; the short notice given in which to prepare for its celebration prevented the teachers and pupils from rendering a very complete program. An earlier notice of Arbor Day would be a favor to the teachers.

Peace Day was celebrated with appropriate exercises in some of the schools but it came at a time when several of our district schools were closed. Hancock's Bridge graded school combined the celebration with their commencement and held the exercises for both on the afternoon of the 22nd of May; a very interesting program was rendered, several adults of the village contributing to the success of the occasion with excellent addresses on the purpose and results of The Hague Conference. This school celebrated Peace Day with appropriate exercises last year also. Commencements were held at the following places: Salem High School in Opera House June 21st, with 16 graduates; Woodstown High School in Woodstown Opera House June 12th, with 12 graduates; Alloway High School in Alloway Methodist Episcopal Church May 25th, with 5 graduates; Hancock's Bridge Grammar school in the principal's room May 22nd, with one graduate.

Penns Grove High School held an exhibit at the close of school to which all the friends of the school were invited; the work of the year for each of the rooms was placed on exhibition and was viewed by from 75 to 100 visitors. Both teachers and pupils are deserving of great credit for the excellent results which they were able to show.

A gratifying change has taken place in the commencement programs; instead of the routine of essays several of the graduates gave recitations. One of the most interesting and best appreciated commencement parts this year was Dickens' Child's Dream of a Star, recited by one of the members of the Woodstown class; this kind of program seems to me to be commendable.

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Several schools were closed by order of the Boards of Education on account of contagious diseases for different periods of time; Elmer from January 29 to February 7, Haines' Neck in Mannington township from January 8 to January 15, Fenwick in Pilesgrove township from April 12 to April 23, Hancock's Bridge (Franklin, No. 1) from April 23 to April 30. Elmer Borough and Upper Pittsgrove township have put music in all their schools as an additional study.

There has been but little difficulty the present year in the collection of transfer tuition fees for pupils of high school grade and those below high school grade; transfer fees for all remote pupils below high school grade were paid in full by the Boards of Education, but in a few cases where the conditions were such that the Board of Education did not feel justified in paying the entire bill for high school tuition a compromise was made so that the parents bore a part of that expense. All the expense for high school tuition in other districts will be borne by the districts from now on, and there is general satisfaction with the recent provision for a State appropriation of \$25.00 per pupil of high school grade and \$5.00 per pupil below high school grade to help with such payment. The amount of money paid by the Boards of Education for transfer tuition the past year is \$1,-538.05; for the same purpose the preceding year \$770.65. The children from Oakland are still being transported to Alloway, this year at an expense of \$227.50.

There have been two deaths among our teachers during the year, Professor George E. Butcher, principal of Auburn school, who was obliged to give up teaching last fall on account of poor health, and about a month later died of consumption; and Miss Laura E. Huber, teacher of Norma school in Pittsgrove township, who committed suicide. Both were excellent teachers.

A new course of study covering eleven years' work, four years primary, four years grammar grade and three years High School, was prepared and after being approved by State Superintendent C. J. Baxter it was placed in the schools January 1, 1906. More than the required number of visits have been made to the schools.

In closing I beg to say that what progress has been made is due to the interest and pride which the people have taken in their schools. I feel confident that more than ordinary effort has been made by the Boards of Education and the teachers to promote the interests of the schools; the Boards have come to see the value of district supervision, the teachers have worked faithfully and conscientiously. Pu-

pils and parents appreciate the equal high school privileges which the State now offers to every child who desires them, and these privileges will be taken advantage of more fully than heretofore the coming year. I desire to express my sincere thanks to you and to other officials of the State Department for the courtesies shown me and for the valuable advice which you have so promptly and cheerfully given.

SOMERSET COUNTY.

H. C. KREBS, COUNTY SUPERINTENDENT.

Hon. Chas. J. Baxter, State Superintendent, Trenton, New Jersey:

DEAR SIR—The statistical report for Somerset county shows this year a total enrollment of 6,417 pupils, an increase over last year of 93 pupils. In spite of this small increase there were employed seven teachers more than last year. The daily attendance increased 29 per cent., tardiness decreased by 1,310 cases. The average annual salary of male teachers (not including superintendents and supervising principals) rose \$54, that of female teachers \$6.36. The increase in total teachers' salaries was \$7,368, in manual training \$2,000, text books \$288, transportation of pupils \$151, tuition of pupils in other districts \$210.

The number of grammar school graduates rose from 65 to 115, an increase of 77 per cent.

The most important figures are always those that relate to the district tax. At the annual meeting in March the people voted a total increase for all school purposes of 26 per cent. The total increase for current expenses was 21 per cent. Conspicuous among the districts that increased their amounts for current expenses are, Bernards township, 100 per cent.; Hillsborough township, 82 per cent.; North Plainfield township, 43 per cent.; Bridgewater township, 37 per cent. The last named added 46 per cent. a year ago. It maybe stated that in almost every instance these increases were voted unanimously. In Bernards township the school meeting was very largely attended, but not one vote was cast against doubling the tax. The people of that township were gratified with the progress of the schools, and were perfectly willing to bear the expense

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of the improvements. The same feeling actuates the voters in nearly all parts of the county, though I regret to state that in several cases, the failure of the boards of education to ask for more money and use their influence toward securing it has neutralized all efforts toward the improvement of their schools.

There has been some activity in the building of new school houses. Bridgewater township completed and occupied its four-room addition at Raritan, and established a one year's High School course. North Plainfield Borough opened its \$40,000 addition in September; and at the same time the eight room \$100,000 building at Bernardsville was turned over to the district by the donor Mr. Frederick Olcott, with appropriate exercises.

Last April Bound Brook voted \$20,000 for an eight-room building to be known as public school No. 2. Bedminster township is about to erect an eight-room building at Peapack, and a four-room building has been voted in the borough of Rocky Hill. A four years' High School course has been established at Bernardsville, a one year's course at Peapack. Somerville has introduced a special teacher of commercial subjects and a special teacher of drawing and manual training.

The Somerset County School Board Association held two meetings during the year under the presidency of Judge L. H. Schenck. Both were well attended, and of much profit.

The Somerset County School Teachers' Association held three meetings, the last of which was the largest in the history of this body. President C. G. Horner arranged an excellent program for each occasion.

It has been a great pleasure to me to note the increased efficiency of our teachers in the graded and in the ungraded schools. Especially in the latter has there been a marked improvement in the enthusiasm and inspiration. One feels the tone of the school in a few minutes; and tone is the difference between life and death. It results from the efforts of an inspiring teacher to touch the souls of the pupils. When these are in accord the air of the school is charged with electric power, and wonders are accomplished in the way of awakening pupils to high ideals.

But after this is said, it is still true that there is a wide gap between the rural and the town schools; and that gap is increasing because more rapid progress is being made in the town and city than in the country.

The town pays good salaries. It engages none but trained and

experienced teachers. It furnishes them with all the facilities needed for the best work. It gives them a pleasant school room, and recognizes success by an increased salary.

The rural school pays a low salary. It is compelled therefore to take many untrained and inexperienced teachers. These have few facilities for work, and there is little to encourage them to put forth their best efforts.

Yet in the rural school is precisely where the best possible teacher is needed. In the city there are many opportunities for inspiration and culture outside of the school; but in the country the teacher is often the only uplifting force in the community. If the children of the country get no inspiration from the school, they never get it at all, and thus lose their intellectual and moral birthright. Yet into this position of almost fearful moment to the children we send our untrained, inexperienced, and often helpless teachers. The child has this one chance for life, and we call in the poorest doctor. It seems to me that the State fails in its duty to its people when it permits untrained teachers to practice on the souls of the children, just as it would be culpable if it allowed untrained physicians to practice on their bodies.

We have come to the point in our educational development when no license should be granted to an untrained applicant who wishes to enter the profession of teaching. The country child is entitled to as much as the city child; and the State should see that it is granted that right.

The increased amount of State aid due the districts will make it possible for teachers' salaries to be materially raised without additional local tax. To make the desideratum effective a law should be passed fixing the minimum salary of teachers at fifty dollars per month. The law now compels suitable school buildings, a nine months' term, and regular attendance. Let it now go a step further and compel good teachers. Let us give the country boys and girls a chance, and not continue to deny them the opportunity of advancement.

The minimum salary mentioned would make it possible to get trained teachers from other States when the supply furnished by our own State shall have been exhausted. If it be thought unpatriotic to do this, let us consider whether it is more patriotic to sacrifice our children as a matter of State pride. It is our duty to get the best possible teachers wherever they may come from. Our city schools have been doing this for years, and have prospered accordingly.

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The schools of Somerset county have suffered a severe loss in the retirement of Miss Lizzie S. Van Kirk from the profession. Miss Van Kirk taught in the schools of this State for thirty years, fifteen of which were passed in Montgomery township. She is a noble woman whose spiritual power has been a source of untold inspiration to the many pupils under her care. Though receiving a salary so small that it could hardly do more than provide the bare necessities of life, Miss Van Kirk secured the regular instruction of music in her little country school out of her own slender means and in every other way brought influence of culture and refinement to her pupils. Moreover she was progressive in her methods of teaching, a regular attendant and active member of the County Teachers' Association, and an effective religious worker for her community. But for failing health she might have continued her splendid work. It is fitting that this official record be made in appreciation of her services to the youth of our land.

SUSSEX COUNTY.

RALPH DECKER, COUNTY SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my fourth annual report of the schools of Sussex county.

FINANCES.

At first comparison of the total expenditure of \$99,620.22 this year with \$125,561.73 of last year it would seem that we were going backward instead of forward, but upon closer comparison we see that no new school houses were built during the year while last year several were built, and the amount expended for school houses and repairs was this year \$5,562.95 against \$25,173.35 of last, which leaves the amount expended for actual school work about the same as last year.

With the exception of the districts of Green, Hampton and Sandyston all report balances in their treasuries. The total balance is \$6,065.58.

SCHOOL REPORT.

The District Taxes order raised for the coming year amount to \$55,880 against \$43,900 ordered raised for the past year, an increase of \$11,900. The total amount of money available from all sources for the coming year is \$102,136.38 against \$94,939.37 for last year, an increase of \$7,197.01.

The above increases show that we shall be enabled not only to maintain our present status but to improve it during the coming year.

SCHOOL TERM.

The school terms in the various districts remain the same as last year, six of the twenty-one districts having nine months and the remainder ten months.

Vernon township will this coming year increase its term to ten months.

ENROLLMENT.

The total enrollment of 5,163 exceeds that of last year by 100. The average enrollment and average daily attendance are both perceptibly increased but the percentage of attendance remains the same.

Tardiness has increased somewhat, and shows that it is prevalent in all the districts but it seems that it has reached the chronic state only in a few districts where through the negligence of teachers, pupils and parents it is far too prevalent.

The number of pupils neither absent or tardy is 81 against 64 of last year. The attendance for the whole year was excellent due in a large measure to the absence of snow and bad roads for the greater part of the winter.

SALARIES.

During the year \$63,589.92 was paid for teachers' salaries, an increase of \$2,167.43 over last year. This makes an average salary of \$421.12 for each teacher employed, which is an increase of \$32.61 in the average salary in the past three years.

The table of statistics shows the average salary paid to Supervising Principals to be \$1,250, to male teachers \$470.75, to female teachers \$388.19.

TEACHERS.

One hundred and fifty-one teachers were employed during the year. As a whole they are a progressive, intelligent and hard work-

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ing corps, interested in their work and profession, despite the fact that in many localities they do not receive the support and inspiration from parents and patrons that they should have.

Twenty of our teachers were beginners, and 63 are not teaching in the same school as last year. When all our districts awake to the fact of paying good salaries this evil will be abated. The average experience of our teachers is 7.2 years and the average length of time spent in one school 3 years. The longest term of service in one school is that of Prin. A. B. Cope of Stanhope, who has held that position 31 years. Mr. Heman A. Leach of Sparta township has had the longest total experience, 41 years, which is nearly equalled by that of Prin. Cope, who has taught 40 years. There are nine teachers in the county who have taught over 25 years.

Near the end of the school year the following questions were sent to each teacher to be answered and returned to me: "Are you a member of the State Teachers' Association?" "Are you a member of the Sussex County Teachers' Club?" "How many branch meetings of the club have you attended?" "Did you attend the general meeting at Newton?" "Of what Magazines are you a subscriber and reader?" "What Pedagogical Books have you read during the year?" The object of these questions being to see how many of the teachers were enough interested in their work to become members of the different associations and to attend their meetings, and to see how many were pursuing professional reading. The results were very good. One hundred and fifteen teachers replied to the questions. Eighty-two were members of State Teachers' Association, 98 were members of Sussex County Teachers' Club, 94 had attended branch meetings of the Club, 62 attended the general meeting at Newton, 100 were subscribers and readers of Teachers' Periodicals, and 77 had read some Pedagogical books.

TEACHERS' MEETINGS.

Two meetings of each branch of the club were held during the year, and one meeting of the whole club at Newton. The meetings were well attended and much interest was shown, especially in the Northern and Western branches.

At the general meeting held in Newton, May 19th, the teachers were addressed by Prin. J. B. Wiley of Hamburg, Supt. W. B. Matthews of Morris county, and Prin. E. L. Kemp of the East Stroudsburg State Normal School.

SCHOOL REPORT.

INSTITUTE.

The annual Teachers' Institute was held in connection with Warren county at Washington, and as usual proved instructive and inspiring. The instructors were Dr. Boone, of New York, Miss Dynes, Miss Williams and Dr. Green of the State Normal School, and Prof. Voorhees of the State Agricultural College.

SCHOOL BUILDINGS.

No new school buildings were erected during the year, but money was voted for building a new one at Hainesville, repairing the one at Brookside, and enlarging the grounds at Layton all in Sandyston township, for building a new school house, at Clinton, Andover township, one at Parkers in Vernon township, one in the Borough of Hopatcong, and for enlarging the grounds at Fredon and Fairview in Fredon township.

COMMENCEMENTS AND ALUMNI ASSOCIATIONS.

The usual number of commencements were held by the schools and as many as could be were attended. The Alumni Associations are growing in favor and I believe will be a power for arousing interest in the schools.

The Sparta township Alumni were addressed by several of their older members, and The Newton Association by Hon. Michael Dunn of Paterson, and Prin. A. O. Smith, of New Durham.

TRANSPORTATION.

The Longwell school in Vernon township was closed and the pupils were transported to Vernon, and the Fishers School in Sandyston was also closed and its pupils transported to the Fuller school.

This is the first transportation that has been tried in this county, and if it prove a success it will be adopted by a number of districts. It has been a success the past year and the patrons affected were well satisfied.

GRAMMAR SCHOOL EXAMINATIONS.

Heretofore the questions have been sent by the Superintendent to the teachers who conducted the examination, marked the papers and sent the averages to me, but this year I designated five places in the county where the examinations would be held, and appointed teach-

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ers to take charge of them and had all the papers sent to me and all were marked in my office. This gave uniformity, and also did not give the teacher the privilege to help his or her pupils as the results would indicate has been done in the past.

Sixty-one applicants took the whole examination and twenty-four diplomas were granted. This movement will have a tendency to spur the teachers to bring their pupils to the required standard and will help to better and more thorough work.

VISITATIONS.

Your humble servant was confined to the house for seven weeks during April and May by sickness and as a consequence his spring visitations could not all be made, making his visits for the year smaller than heretofore. Two hundred and twenty-eight official visits were made to schools and thirty-one to Boards of Education.

CONCLUSION.

The foregoing will show that our finances have been conducted wisely, our pupils increasing in number, the daily attendance on the increase, teachers devoted to their work, salaries on the increase (with plenty of room at the top), new school facilities being provided, and transportation being tried, all of which would indicate that school affairs were progressing in our county.

I beg leave to acknowledge the many favors and courtesies shown during the year by you and your assistants.

UNION COUNTY.

WM. J. SHEARER, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—The schools of this county have continued along the lines already indicated. There has been a movement towards higher salaries for the efficient teachers, the appointment of additional supervising principals and steps taken for properly enforcing the compulsory school law through attendance officers.

SCHOOL REPORT.

During the year Roselle borough completed an excellent school house at a cost of over \$60,000. The building stands on a plot 400 ft. square and contains ten class rooms, in addition to reception rooms, art rooms, laboratories, teachers' rooms, libraries and an auditorium which seats five hundred.

Roselle Park has taken the preliminary steps looking to the prompt building of a fine High School for the town. This and the other contemplated improvements will place Union county in an enviable position as to its school facilities.

In my last report I emphasized the importance of regular training in morals and character building. The lack of systematic work upon this line seems to me to be one of the greatest weaknesses of the schools of to-day. In this county we are striving to measure up to our great responsibilities upon this line.

WARREN COUNTY.

FRANKLIN T. ATWOOD, SUPERINTENDENT.

To Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—I herewith respectfully submit my annual report of the schools of Warren county, for the year ending June 30th, 1906.

There is a slow but steady gain in the percentage of attendance in the schools which shows the interest of the teachers, pupils and school officials. Truant officers are employed in nearly all the large school districts. The attendance usually indicates the efficiency of the school. The percentage for this county as shown by the statistical report is 92.4 per cent.

The new four-room school building at Stewartsville is nearly completed. A new building has been needed for years. It is of brick and is a credit and ornament to the town. The erection of this building will probably result in the consolidation of all the schools in Greenwich township. A two-room school building has also been erected at Delaware. The new building is much nearer the center of population than the old one. A spacious playground has been provided. We hope to unite a small school near Delaware with the Delaware school and make a graded school there. The Belvidere

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Board of Education is placing metallic walls and ceilings in the rooms and making improvements which make the Belvidere High School a model of safety, beauty and utility. The Franklin township Board of Education has decided to close the small school at Hicks and transport the children to Asbury, establishing a graded school there. There are other places in the county where this plan should be adopted.

The first township Board of Education to employ a supervising principal is Oxford. This is a decided step in advance and should be followed by other large townships. We have supervising principals now in Belvidere, Hackettstown, Oxford and Washington.

Adding Hackettstown to the list of approved high schools has encouraged other schools to renewed efforts to reach the required standard. An additional teacher has been employed in each of the high schools at Belvidere and Washington.

Two meetings of the County School Board Associations have been held: One at Phillipsburg and one at Blairstown. The speakers emphasized the need of more liberal local appropriations for the schools. In 1905 the total amount available for school purposes for the ensuing year was \$128,907.86. The report this year shows \$141,964.25—an increase of over \$13,000.

The Warren County Teachers Assn. held interesting and successful meetings which were helpful to the progressive teachers who were present. There is an increase in professional interest among the teachers which is encouraging.

Fearing the interest in Arbor and Bird Day was flagging the teachers were requested to report how the day was spent, with the following results: Fifty-eight schools held Arbor Day exercises and forty-nine also included the birds in the program. One hundred and twelve trees were planted besides numerous flowers and shrubs. Thirty-six schools made flower gardens and one vegetable garden was started. In twenty-one schools the yards were cleaned and beautified. In nearly all the schools the pupils and teachers, often accompanied by visitors, went to the woods and fields and studied the plants and birds.

The grammar grade examination shows that eighty-eight pupils were entitled to diplomas. A large per cent. of these graduates enter the high schools. Two new school libraries were established during the year and 13,216 books were taken from the libraries by the pupils. All the schools except a few very small ungraded ones now have libraries.

96 SCHOOL REPORT.

Sussex and Warren counties united in holding a Teachers' Institute at Washington, Oct. 25, 26 and 27. The instructors were Richard G. Boone, Yonkers, N. Y.; James M. Green, principal State Normal School, Miss Sarah A. Dynes and Miss Lillie A. Williams, of the State Normal School, and E. B. Voorhees, Director of State Agricultural Experiment Station, New Brunswick, N. J. The Institute was most satisfactory and along helpful lines.

Three hundred and twelve school visits have been made during the year.

I am grateful to the State Dept. for the continued courtesy and help given me.

Reports of City Superintendents and Supervising Principals

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Reports of City Superintendents and Supervising Principals.

ASBURY PARK.

FRED. S. SHEPHERD, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Supt., Public Instruction:

DEAR SIR—I take pleasure in submitting to you my annual report on the general conditions of the schools.

The work of the past year has been marked not so much by effort in new lines as by the endeavor to perfect and to make more effective for the education of the children, the activities already employed.

Special emphasis has been placed upon the three Rs—especially upon Arithmetic and Writing.

The Board of Education last year employed, for the first time, a special teacher and supervisor of Penmanship. The effort to produce good results in Penmanship has always been hampered by the varying ability of the many different teachers under whom a child passes in his course through the elementary school. Despite any system of copybooks that may be used, it is very difficult to secure unity of purpose and method. Employment of a special teacher of Penmanship has done very much this past year to overcome these difficulties, and marked improvement has been the result; the benefits, however, of the year's training will probably show themselves more markedly this coming year. The effort, during the first three-quarters of the year, was to develop the fore-arm movement and to secure a good position—attention to form was a subordinate matter. The last fourth of the year emphasis was placed upon form and the end of the year showed marked improvement. We have been especially gratified with the attempt to teach the primary children the arm movement. It is not infrequently the case, that the children of the first year, and some times of the second year, are allowed to use the finger movement, the supposition being that they are unable properly to hold the pen and to use the arm movement. By using very

large pencils and obliging the children to write very large in the first year, we think we have succeeded in overcoming the tendency to a cramped finger movement. I hope, another year, to be able to report to you even better results in this most important subject.

We have continued the policy, this past year, of increasing the number of teachers in proportion to the number of pupils; in other words, the policy of making the classes smaller. As a consequence, we have employed two teachers additional this past year. If the per capita cost of education in this community is somewhat higher than that in many others, it is not because of extravagance in the management of the schools, but because of the effort of the Board of Education to supply the requisite number of teachers for effective teaching and to pay them good salaries.

The value of an individual teacher in the school has been demonstrated, beyond any doubt, during this past year. The total number of pupils who came under the attention of the individual teacher was sixty-seven. Twenty-two of this number were taught regularly through the year or during their entire enrollment. I take pleasure in quoting from the report rendered to me by the individual teacher:

"Fifteen conditioned pupils came to me to work up into the proper grade. Twelve of this number made a satisfactory average on examination.

To twenty-one pupils I have given assistance at times, as necessity occurred for help, to keep up with the grade or to supply some deficiency.

Nine children, some of whom came from other schools, and some of whom were kept at home by illness, were brought up with their classes. **Part of this work was done between quarter past three and half past four; thus not interfering with school hours.**

While not following the Batavia plan, its spirit is in the department reported, and I feel that the plan used here is not inferior to the methods of Batavia, when our special needs and possibilities are considered.

I would suggest, that the giving hope to children who are discouraged and allowing them the interest, attention and help of a special teacher is a strong and steady impetus toward their eventual success.

A room where various things might be brought together to be of service to a backward pupil and where some might be seated, permanently through the year, would be a wonderful aid to the department."

ASBURY PARK.

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On May 15th, last past, the City of Asbury Park annexed the portion of Neptune township formerly known as West Asbury Park. This swells the population of greater Asbury Park to about 10,518 and increases the school population by over 1,000. It also increases the number of teachers in Asbury Park this coming year by twenty-one; the total number being fifty-one for the coming year so far as we can now estimate.

A close estimate of the conditions in the annexed districts shows that there are about five hundred children there without school sittings. Before annexation took place all high school students and somewhat over two hundred in the elementary schools were accommodated in the Ocean Grove High School building. Half time classes were also the rule in the sub-primary and first years. To provide sittings for the above number, who will now be under the jurisdiction of the School Board of Asbury Park, steps have been taken to build an addition to the Prospect avenue school, of four rooms and a kindergarten, and to erect a new nine-room building on the corner of Third avenue and Pine street. When these buildings are completed, the congested condition will, I trust, be greatly relieved. The so-called Springwood Avenue School, is not fit, in our judgment, any longer for school purposes: although it will have to be used, probably, for a year or two longer. We hope the time is not far distant when this building may be replaced by a new and up-to-date one.

The effect of annexation upon our High School department will probably be to increase the numbers in the high school this coming year, about twenty-five per cent. and, probably, within the next three years fully fifty per cent. There has been an increase in the enrollment of our high school department this year over that of last year, of twelve: there has also been an increase in the elementary department of twenty-seven. We have been obliged to utilize the high school auditorium as a study room for the high school department as a consequence of this slight increase. We shall be able to accommodate, this coming year, in this large study room, whatever increase annexation may bring to us. We are very much hampered, however, by lack of recitation rooms for high school work. The problem, therefore, which Asbury Park faces is one of providing adequate high school facilities for an increasing number of students. Our duty is first to the pupils of elementary age. As soon as enough sittings have been provided for the pupils below the high school, we hope provision can be made for a new high school building.

We are much gratified over the strong hold which the idea of a college preparation for life work has taken upon the young people of the community. In the past seven years we have sent graduates to the following colleges: Smith, Wellesley, Adelphi, Columbia, Barnard, Syracuse, Cornell, Rutgers, University of Pennsylvania, Swarthmore and Lehigh. These have all been accepted on the certificate of this school without examinations; excepting, of course, those who have entered Columbia and Barnard.

Of this year's graduating class one will enter Bryn Mawr, one Swarthmore, one Syracuse and one Wellesley. Five members of our last year's junior class took the examination of the College Entrance Examination Board for Harvard, Columbia, Princeton and Bryn Mawr.

We have added comparatively few new books to our circulating library this past year. Our attention has been fixed rather upon building up the reference library, and teacher's library. We have also added to the equipment in this department between forty and fifty dollars' worth of stereopticon views. Although we have had for two years, as a part of our school equipment, a very fine stereopticon lantern, we have not been able to make use of it in the schools on account of there being no day current. We understand, however, that here after, Greater Asbury Park is to have a day current; so that we shall not be cut off much longer from the advantages and benefits of a stereopticon lantern.

A school garden has been attempted with considerable success this past year. As we were unable to secure a piece of ground large enough to permit the experiment to be tried with all classes of the elementary school, we decided to limit the use of the garden to two classes in the fifth year. The Board of Education, most enthusiastically, gave their consent to the use of a portion of the boys' playground. A plot about 30x40 was ploughed and covered to a depth of several inches with good top soil. A somewhat larger garden than formerly was also staked off on another portion of the grounds for the kindergarten children. This, also, was ploughed up and covered thickly with good top soil. The plot of ground used by the fifth grade was a trapezoid in shade. The problem of laying this out into fifty-seven beds, with proper paths between them, was given to the seventh and eighth grade classes as a class exercise. Considerable ingenuity had to be exercised for the plans were drawn to scale, accurate measurements, of course, being taken of the grounds. The exercise was a competitive one and the best plan was adopted.

ASBURY PARK.

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The cost of the garden was as follows:

Fertilizer	\$1.25
Seed50
12 Loads of Top Soil	15.00
Fence about both gardens.....	13.75
	<hr/>
	\$30.50

Next year, of course, it will not be necessary to purchase either top soil, or fence; the cost, therefore, of maintaining this garden, large enough to accommodate fifty-seven children, will be very slight indeed. The work was in charge of a committee of teachers under the chairmanship of our individual teacher, Miss Cornelia B. Thompson, whose enthusiasm for nature study is gradually communicating itself throughout the entire corps of teachers. How the experiment was conducted and resulted, it gives me pleasure to let her state in the following quotation from her report to me:

"April 24th, the plot was staked off, the individual gardens and the paths were defined by twine boundary lines, and the earth was raked into a smooth condition.

Instruction was given the pupils on planting the particular seeds chosen for the experiment. After school, April 25th, the seeds were planted.

The children kept garden books, but this was not compulsory, as it was judged best to have nothing irksome about this work.

No time from school work was taken for the garden work. The children watered, weeded, transplanted and worked the ground in their own time; using tools brought from home.

At all times great interest has centered in the possession and cultivation of the plots assigned. Very little supervision or attention was given by the teachers.

To some pupils this was their first experience in watching plants grow from the seed.

Some pupils supplied their home tables with the product, others chose, rather, to let the plants go to seed, in order that they might observe the entire life cycle of the plants.

This is an extract from one of the books:

April 24. ground prepared.

April 26. planted seeds.

April 28. radishes and turnips up.

April 30. all seeds up but parsley.

May 1, all seeds up.

May 4, second leaves on radishes and turnips.

May 16, six leaves on radishes and turnips, four leaves on lettuce, radishes three inches high, turnips one and a half inches high, beets three-fourth inches, parsley one-fourth inch.

May 23, radishes four inches high, turnips three and a half inches high, beets one inch high, radishes about one-quarter of an inch through.

June 8, transplanted lettuce and planted some more radishes.

June 9, storm knocked lettuce down.

From another book :

April 24, ground prepared.

April 25, planted seeds.

April 30, radishes coming up.

May 1, more leaves seen.

May 2, 3, and 4, the same.

May 7, lettuce up.

May 8, saw weeds.

May 9, coming up very nicely, all but one.

May 10, saw crack in ground.

May 13, saw crack where parsley was coming up.

May 15, saw foot-prints in garden.

June 8, saw a little turnip.

At this date, June 20th, the garden is green with beets, lettuce, parsley and turnips and a few radishes.

The character and habits of the individual pupil were reflected in the care and condition of the various plots.

Various correlations with arithmetic, languages and drawing were easily and profitably made. Nature study talks were given on plant-food, the soil, the germination of seeds and the relation of insects and birds to plant life.

A number of children were sufficiently interested to make gardens at home, and to such the school gave seeds."

I do not mean to close my report without mentioning the marked progress the school has made this past year in music. This has been shown, not only in increased power to read music at sight, but, also, in a stronger and more refined appreciation of good music.

ATLANTIC CITY.

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ATLANTIC CITY.

CHAS. B. BOYER, SUPERINTENDENT.

To Honorable Charles J. Baxter, State Superintendent:

MY DEAR SIR—During the year 1905-1906 our schools have carried on the work with the usual effectiveness and quietness. No radical changes have been made in any of the lines of school work. The attendance has increased and with it the teaching force. There were employed in the public schools of this city a total of one hundred and thirty-six teachers.

The new school building erected at the corner of Texas and Monterey Avenues was opened on February 23, 1906, and has been a means of relieving the other schools in the lower end of the city.

Council has authorized a sixty-five thousand dollar bond issue for the erection of a new stone and brick building on the site of the Indiana Avenue school. The old building was removed last May, and at the present time a new building is in the course of erection. This building is modern in every respect and will add materially to our present school equipment.

Minor changes were made in the old course of study and as a result of this a New Manual with explanatory and suggestive notes was issued in September, 1905. This Manual has been a great assistance to our teachers.

There has been a gradual increase in teachers' salaries and an effort made to secure better trained and experienced teachers. The number of pupils assigned to each teacher has been limited to not more than forty-eight per room and in many instances less than that number.

The work of the Medical Inspectors has been very successful and the results accomplished very gratifying. Definite tests for defects of the eye, and ear were made. Pupils were examined for catarrhal disease, deformities, etc. The results were tabulated and have become a part of the permanent record of the schools. When these results were made known school officials as well as teachers were amazed at the actual conditions thus revealed.

The special lines of work, such as drawing, music and manual

training have been in charge of well trained special teachers and the work thus accomplished has been satisfactory.

The school buildings have been kept in good condition and every possible effort has been made to provide each building with the best possible system of sanitation as well as furnish to each pupil the adequate amount of light and fresh air. Our school conditions have been vastly improved and the public generally commends the expenditure of the money for proper and legitimate school purposes.

The truant officers have been in the employ of the Board during the past year, at a salary of \$60.00 per month each. These officers have done much to return to the schools the regular truants; and, at the same time keep parents informed in reference to those absenting themselves from school without a proper excuse.

The vacancy in the principalship of our high school caused by the resignation of Geo. H. Eckels, in June, 1906, was promptly filled by the election of Henry P. Miller, a former principal. The appointment has met with unanimous approval of our citizens and we are assured that no serious detriment will be felt in the management of our high school September next.

The school year has been a pleasant one, full of earnest endeavor and rewarded with a hearty approval of the public in general.

BAYONNE.

JAMES H. CHRISTIE, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I herewith submit my annual report for the year ending June 30th, 1906:

Total number pupils enrolled.....	7,776
Average number on roll.....	6,099
Average daily attendance	5,520
Attendance, per cent.	90.5
Number pupils in Kindergarten	458
Number pupils enrolled in Primary.....	4,755
Number pupils enrolled in Grammar.....	2,288

BAYONNE.

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Number pupils enrolled in High School.....	275
The Evening School enrollment	430
The Evening School, average on roll.....	237
The Evening School, average attendance.....	209

There were graduated from—

Grammar Schools	153
High School	28
Training Class	6

This has been a prosperous year for the schools of the city. While the population has increased rapidly the schools have not been so crowded as they were prior to opening new No. 8 which was completed January, 1905.

The population is estimated at the present time at 45,000, which indicates an increase of more than two thousand each year. This increase requires the biennial erection of a twenty room building. Several annexes are now in use which of course are not so well adapted for school purposes as buildings erected for schools. However, Bayonne is equipped with some excellent school buildings.

The Board of Education has secured two sites, one, three hundred by four hundred feet, and one, two hundred by three hundred and seventy-five feet. It is contemplated beginning the erection of a large building on one of these sites at once. At the closing of school, plans and specifications are ready for an eight-room brick addition to No. 4 school, and a four-room addition to the high school building which will suffice until such time as a new high school building shall be erected. Some additional land has been purchased, enlarging the No. 4 site and negotiations are under way to secure additional ground about No. 1 and No. 6 buildings.

The factory inspection, and vigilance along the line of compulsory education have kept more of the older boys in school than in former years. The instituting of an ungraded class in one school for part of the year proved advantageous. I hope to be able to extend this work more next year. I have given much time to investigating the number and causes of pupils too old for their grades, and concluded that such pupils should have different teaching from the pupils of normal age.

The continuation of departmental teaching in some schools in the seventh and eighth years has produced results which seem to warrant its adoption where proper conditions prevail. A larger number of pupils than in the past are entering the high school.

The teaching force is improving from year to year principally from two causes. No teachers are employed who have not a four year high school education and a two year course in Pedagogy.

The teachers' salaries were increased in 1904 and have again been increased to take effect July 1st, 1906. This increase has aided greatly in discouraging our best teachers from seeking positions in New York city and elsewhere, and has given encouragement to teachers to give their best efforts to their work.

At the general elections 1905, the alternative provided for in the State Law, which permits the appointment of a Board of Education by the Mayor of the City, was adopted and on January 1st, 1906, a Board of nine members replaced the Board of fifteen members elected from city wards.

BLOOMFIELD.

GEORGE MORRIS, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

DEAR SIR—For the past three years the net increase in enrollment in our schools has doubled each year, the increase for this year being 178.

In September 1905, School No. 6, known as the Silver Lake School, was organized in rented rooms at the junction of Bloomfield and Belmont avenues, to relieve the overcrowded condition at the Berkeley School. The new school closes the year with an enrollment of 107 and has afforded the temporary relief sought for the older school.

When school opened in the Fall it soon became evident that still more room would be needed in the near future. In School No. 7, Fairview, it was found necessary to organize a class in one of the halls, which later on it was found possible to distribute among some of the other schools for the balance of the year.

A careful study of the building operations being carried on in all sections of the town led to the conclusion that more school accommodation should be provided at once.

A statement setting forth the condition of affairs was prepared and

presented to the Board of Education. After giving the matter careful consideration, that body decided upon prompt action. A meeting of the Board of School Estimate was called and a request presented for \$35,000 with which to build additions to the Fairview and Wat-sessing Schools. This amount was unanimously voted and the action of the Board unanimously ratified at the next meeting of the town council.

The buildings are now well under way and the entire unanimity and promptness with which the matter has been handled, reflect no small amount of credit on the town council and the Board of Education. It is further believed that the action taken represents the wishes of all the people of the town as not a word of dissent has been heard from any source up to the present time.

Bloomfield is surely sustaining the reputation it well deserves of being liberal in the support of its public schools.

The work in all grades and in all departments has been carefully and conscientiously performed. Attention to the work in spelling writing and English has been emphasized and corresponding results attained.

A spirit of good fellowship and earnestness has seemed to pervade the teaching force and the pupils have responded well to the efforts of the teachers.

During the year a small number of books on Pedagogy, Methods of Teaching, etc., have been placed in each school to form the nucleus of a professional library and to see what use would be made of them by the teachers. The experiment has proved to be interesting as well as profitable. Reports from the principals show that these books have been used to a great extent; in many cases from six to eight of them having been read by each teacher. These facts indicate that our teachers are keeping well abreast of the times and that our children are getting good instruction.

BORDENTOWN.

WM. MACFARLAND, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent Public Instruction:

DEAR SIR—Small cities have but meagre material from which to draw interesting annual reports. We are confronted with many perplexing problems: the first and most important of which is lack of funds as compared with larger cities.

We are expected to maintain the same standard of school work, and give the pupils all the advantages given where twice the amount is annually expended on each child.

The course of study must include ample provisions for primary, grammar and high school work, and in a measure imitate the elaborate courses of cities many times large, where special supervisors of subjects are in readiness to aid and direct teachers. The wonder is that so much is often accomplished from such small expenditures.

The attendance increases yearly which is encouraging, since it is mostly drawn from the nearby rural districts who recognize the greater advantages offered by a graded school system.

The school buildings are commodious, not unduly crowded, and in fine sanitary condition.

Medical inspection is provided for and properly carried into effect. My term of office here and the complete file of statistics kept, offer opportunities for retrospection rarely enjoyed by a teacher and quite impossible in larger communities where population is shifting. During the past twenty-five years three hundred and eighty-five pupils have been enrolled as high school workers, but all did not finish the course. Of this number two hundred and thirty are females and one hundred and fifty-five males. I am familiar with the occupation and destinies of three hundred and eleven, seventy-four cannot be accounted for at present. Object lessons for educators are often essential, and the results of school influences over the life work of the individual is the strongest proof, for or against, schools and educators, so I am pleased to present the record made by the pupils of the schools in Bordentown as worthy of imitation and comparison during the quarter century just ending.

BRIDGETON.

III

It must be understood that most of these pupils attended higher institutions of learning where they built on our foundation work. They have been and many are now engaged as follows:

Teachers 61, clerks in railroad offices 37, typewriters and stenographers 32, bookkeepers 9, dressmakers 14, milliners 8, carpenters 8, plumbers 3, civil engineers 6, mechanical draftman 4, locomotive engineers 4, music teachers 2, medical doctor 1, dentist 1, chemist 1, bank paying teller 1, artist 1, manager of insurance office 1, trained nurses 3, architect 1, lawyers 3, registrar of preparatory school 1, house painters 3, builders and contractors 2, in business for self 8, manufacture 1, secretary of Ocean Grove Association 1, now attending Normal School 13, attending other schools 5.

Many girls were needed at home and have not sought other employment. Many have married, whose most delightful children we are now educating. Not one young man has been a disappointment. *I regret that* I cannot finish this list without the sad thoughts of the untimely deaths of seven promising youths who were among our most valued graduates.

BRIDGETON.

E. J. HITCHNER, SUPERINTENDENT.

Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—A decided move has been made this year towards a full four year high school course. We do not pull our 13 and 14 year old girls and boys into high school work, without misgivings lest they must rest awhile at the end of the course, because of too heavy draughts having been made upon their nervous energy.

Those above us in educational work seem to think that we hold on to arithmetic for arithmetic's sake. The fact is, we are loth to let it go, because pupils of the age mentioned above, are just ready to begin to think and to reason, and we find no school subject as well adopted to strengthen the reasoning faculties as arithmetic. If abandoned now, the pupils may never have a realizing sense of how near they were to the joy that comes from mastery. Those of us who are older grown, know that a fellow would have got a smash

in the ribs from an elbow, had he offered any suggestions when we were "just getting the answer" to some of those old Greenleaf problems.

For the past five years, our salary schedule has increased in proportion to the increased cost of living, yet our teachers continue to leave to fill better paying positions up the State. Until now, we have been able to secure the most successful teachers throughout the county. This year we were unable to do this and were forced to fill some of the vacancies with inexperienced young women. This story no doubt, will be repeated in many reports to you, and we shall read with interest, the comments and suggestions by the superintendents. If conditions continue, it is thought there will be another "Flight of the Tartars," only this time the movement will be to the north instead of east. The letter pertaining to The Hague Peace Conference was read and commented upon to all pupils old enough to comprehend the lessons it contained. A happy thought expressed, is worth a life time of musings that are never voiced.

CAMDEN.

JAMES E. BRYAN, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—The annual report of the condition of the public schools of this city for the year ending June 30th, is submitted herewith.

The year's work has been a rather satisfactory one on the whole. Nothing unusual has occurred to mark any particular feature of it. The enrollment in the elementary schools shows an increase of about 500 over last year and the average attendance an increase of about 230. The number of teachers has remained about the same. In three sub-districts the accommodations are beginning to be inadequate, viz. at North Cramer Hill, Parkside, and in the eighth ward, the conditions having necessitated half-day classes in the Evered, Lincoln, and Starr schools. The matter is receiving the attention of the Board, sites having been purchased in each of the localities named, and there is every reason to believe that City Council will authorize an issue of bonds to build two or three schools at an early date.

CAMDEN.

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Two defective and inadequate heating plants, viz. those in the Bergen and McKinley schools are being replaced with steam systems, thus completing the thorough renovation of all of the older buildings in the city with respect to heating and sanitation.

The course of study in the high school and that in the training school have received considerable attention during the year. A readjustment of the high school courses in several respects has been under consideration for a year or more and will probably be effected in time to become operative at the opening of school in the fall. The only course definitely decided upon thus far is the business course, which has been made a four years' course and has been in operation during the last school year. The course follows in detail.

First Year.	First Half-Year.	Second Half-Year.
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English	English
History	History
Algebra	Algebra
Botany	Botany
German	German

Reading, drawing, music, and manual training through the year.

Second Year.

English	English
History	History
Geometry	Geometry
German	German
Spelling	Spelling
Penmanship	Penmanship
Correspondence	Bookkeeping

Reading, drawing, music, and rapid calculations through the year.

Third Year.

English	English
German	German
Com. Arithmetic	Com. Arithmetic
Bookkeeping	Bookkeeping
Com. Geography	Stenography

Reading, music, and rapid calculations through the year.

Fourth Year.

English	English
Physics	Physics
Stenography	Stenography
Typewriting	Typewriting
Com. Law	Bus. Practice

Elect one:

Elect one:

Amer. History	Civil Government
Ad. Algebra	Trigonometry
German	German
Geometry	

Rapid calculations and music through the year.

The course in the training school has been extended from one year to a year and a half, in order to give the necessary time to the elementary school subjects and to permit of a more thorough course in practice teaching. The new arrangement will make it possible to devote an entire year to academic and professional instruction and an entire half-year to actual practice teaching in the various schools of the city, under the advice and direction of the training teacher. The course follows in detail.

First Year.

First Half-Year.

Second Half-Year.

Theory and Practice
of Teaching
History of Education
School Law
Arithmetic
Geography

Theory and Practice
of Teaching
Pedagogy
School Management
Grammar
Physiology
Algebra, Spelling and
Composition

Music, physical training, and manual training through the year.

Second Year.—Practice teaching for a period of time sufficient to enable the student to acquire the ability to control a school room. This will not be less than fifteen weeks.

DOVER.

J. HOWARD HULSART, SUPERVISING PRINCIPAL.

To the Board of Education of the Town of Dover:

GENTLEMEN—As required by the School Regulations I respectfully present the following as my fifteenth annual report as Supervising Principal of the Dover Schools:

The arrangement of the buildings and rooms and the general equipment of the schools have remained practically unchanged since my last annual report.

ENROLLMENT AND ATTENDANCE.

The average enrollment and the average attendance for the year show a considerable increase and indicate an active growth of the

town, which is limited only by the number of available houses for those seeking residences here. Last year Rockaway township transferred between forty and fifty pupils from our schools to their new Mt. Hope Avenue building. Not only have these been replaced by the increased attendance during the past year, but the average enrollment for the year has been further enlarged by twenty-eight pupils and the average attendance by twenty-six; making an actual increase for the town in average enrollment and average attendance of about seventy.

Especial pressure has developed in the upper primary grades of the North Side and South Side schools, which necessitates the immediate opening of an additional room. This will be the second rented room already in use, and the prospective growth of the community makes imperative the early consideration of further permanent school accommodations. In attracting industries and promoting the growth of Dover, serious consideration should be given to the fact that every increase of from thirty to forty families in population necessitates an additional school room with its attendant expense.

I would respectfully recommend in this connection that in some central or convenient location a building be provided suitable for the work of the advanced grades, to which pupils from all parts of the town could be promoted after completing the work of the primary and intermediate grades in the present buildings. If this should prove unfeasible the wooden part of the North Side building could be moved back and a middle section be inserted between it and the present brick part, as provided in the preliminary plans drawn several years ago.

The following gives the comparative faithfulness in attendance during the past two years:

	Year Ending	
	1905	1906
Present every session during year.....	90	86
Absent not more than one day.....	35	57
Absent between one and two days.....	..	55
Absent not more than ten days.....	458	498
Present 100 days or more.....	1147	1169
Present less than 100 days.....	306	271

The above shows an improvement in nearly every particular. One county superintendent in the State offers a prize to every pupil of his county who is not absent from school more than ten days during the year, considering such attendance especially excellent. As seen by

SCHOOL REPORT.

the table more than one-third of the pupils enrolled in the Dover schools have reached such a standard of excellence. Of the 271 who attended less than 100 days more than half belonged to the Kindergarten or First Grade, many of whom did not enter school until April and many others suspended their attendance entirely during the winter months.

The following is a table of comparative statistics of attendance and promptness for the past five years :

For Year Ending	Total Enroll- ment	Average Enroll- ment	Average Attend- ance	Per Cent. of At- tendance	Cases of Tardi- ness	Present Every Day
1902	1362	1080	1021	94.5	376	96
1903	1436	1152	1088	94.5	365	104
1904	1459	1160	1097	94.6	303	96
1905	1453	1147	1083	94.4	411	90
1906	1440	1175	1109	94.4	397	86

SCHOLARSHIP AND GRADUATION.

The record of scholarship for the year is considerably lower than for several previous years. This may be partly due to stricter marking of pupils' work in order to insure greater thoroughness; and some of the lower classes were unfavorably affected by necessary changes of teachers during one of the terms. The deficiency is principally accounted for, however, by the lack of study and effort on the part of many pupils, especially of the higher grammar school and lower high school grades, who appear to make the fatal mistake of assuming that in the process of securing an education it is possible to drift upwards.

I cannot comment better upon this matter than to repeat the following from my last year's report. Love of ease, inclination to sporting, and multiplied mental and social distractions unfit the student for that systematic and persistent study necessary for satisfactory progress in the higher grades of the schools. Complete sets of books are given to the pupils in the Grammar and High School Departments, and a wise parent will insist that these be used in systematic home study, at regularly arranged study periods, as well as at school, and will confine the pupils' social engagements and other evening diversions principally to Friday evenings, which will result less unfavorably to the scholastic success of the student. Exclusive of the present retiring class 190 have been graduated from the High School

EAST ORANGE.

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Department since its formal organization. These may be classified as to occupation and position in life as follows:

Engaged in professions.	13
In business, or holding responsible business positions.....	55
Teachers	32
Students in higher institutions	22
Wives	32
Miscellaneous—As still living at home, etc.....	32
Dead	4

These may be supplemented by many others who, though not actually graduating, pursued the course sufficiently long to receive the greater part of its benefits, and who are now occupying positions of honor and trust in this and other communities.

Expressing anew my thanks and appreciation for past encouragement and co-operation, I turn to my sixteenth year in your service with the hope and determination to make it the best in the school history of Dover.

EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent of Public Instruction, Trenton, N. J.:

DEAR SIR—One of the most important and difficult questions connected with the management of the schools has to do with the selection and compensation of the teachers. Throughout the country the increasing rates of compensation for men and women in other lines have drawn from the ranks of teachers and principals many of the more ambitious. This results in a growing scarcity of able teachers and principals and adds to the difficulty of filling important positions. This situation is not confined to one locality, but seems to be widespread. It has for many years been our custom to select our teachers from comparatively small school systems in which some particularly capable and ambitious teachers were working under un-

favorable conditions or for small compensation. During the last few years this mode of selection has become increasingly difficult, owing to the fact that many other localities have adopted this method of replenishing their supply, and to the added fact that local boards of education have wisely increased the salaries to a point sufficient to make it possible to retain their services. Meantime, several large and some smaller cities and towns have adopted salary schedules offering considerably larger salaries than are paid in East Orange. New York and Newark are among these and are offering positions to our teachers at salaries which are certain to prove irresistible unless our schedule is materially modified.

While a moderate increase in the salary list would add to the cost of school maintenance and might raise the tax rate one or two points, the tax-payer should bear in mind that practically the entire adult community, except the teachers, is receiving the wage, salary, fee or other income of New York or Newark. The community cannot, therefore, feel aggrieved if the teachers also expect to receive the rates of Newark or New York. It is quite natural for one engaged in business or a profession to enjoy receiving on a large scale in the city and employing on a small wage scale in the suburbs, but it is difficult for the suburban employee to find sufficient cause for the difference.

Whether this difference is justifiable or not, it is certain that the best teachers are no longer to be secured and retained at the salaries now offered here. A material increase must be made or the quality of the teaching force must be lowered. This matter is worthy of serious consideration and will be urged upon our Board before the annual election of teachers in March next.

The general condition of our schools as regards discipline is excellent. The law of the state prohibiting corporal punishment in all schools, both public and private, even though the parent may in writing request the teacher to inflict such punishment, is closely observed in East Orange and teachers are expressly forbidden to indulge in the use of physical force, even in cases where the circumstances seem to justify it and where it would apparently result in good to the pupil concerned. The well-to-do community is generally over indulgent towards its children, and the character of the home discipline is not always such as to train the child to instant and cheerful obedience at school. While the children coming from such homes are generally lovable and well intentioned, there are many who have been "spoiled" by lack of home training and whose de-

portment is often such as to try to the limit the resources and the patience of the best teachers.

Teachers who can successfully teach and control forty or forty-five children with no laying on of hands and no tongue-lashings are rare, and the fact that our school-rooms are so free from these not unusual accompaniments of educational life speaks volumes for the teachers. The secret of this control is sympathy. There must, of course, be firmness and justice and a reasonable watchfulness, but unless the teacher is kind and sympathetic, the good will of the pupil is not secured and firmness seems like severity, justice like spite and watchfulness like spying. The attitude of our teachers toward the pupils in this respect is as commendable as it is unusual and is a large factor in securing whatever of success our schools may have attained.

It will, however, sometimes happen that individual pupils are so inattentive, restless or wilful, that even the best of teachers find it necessary to devote to them an undue amount of their time and attention, to the serious loss of the remainder of the class. Several careful canvasses of the schools during the year seemed to show the presence of fifteen or twenty boys of this kind in our schools. The principals having unanimously expressed themselves as favoring the formation of a special class, centrally located for the accommodation of such boys, a room has been set aside for this purpose in the Ashland School and a teacher engaged. The success of this experiment is not assured, but there is every reason to believe that it will prove as helpful here as in other localities. Some parents will feel that no such separation should be made, but a fuller knowledge of school conditions will be likely to change this impression.

The attendance for the year was unusually regular, although ten single-session days, because of storms, are recorded. Parents generally appreciate the necessity of prompt and regular attendance. The attitude of the pupils toward this matter is shown by the fact that although the total days of actual attendance last year reached 696,201, there were only 1,880 cases of tardiness—less than one case for two pupils.

The normal rate of growth in our school system has been found to be four and a half per cent. This means the addition of five or six teachers to our list every year and the erection of a new building every two or three years. It has been the boast of the Board of Education that no pupil has been refused a seat and that one-session classes are seldom formed. The recent issuing of bonds to the amount of one hundred thousand dollars for the erection of a twelve

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room primary building on a lot already owned, will make it possible to maintain this record.

The sale of the Ashland School for forty thousand dollars occurred a year ago, although the building is still used as heretofore. A new building, containing seventeen class rooms and an auditorium with a seating capacity of one thousand, will be ready for occupancy January 1, 1907.

A large field has been secured in connection with the school and will be used as a public playground for the children of the city. It is expected that fifteen thousand dollars will be contributed by the citizens for the erection of grand stands and bleachers and for the preparation of the grounds for cinder tracks, base ball field, etc. Exclusive of this amount, the total cost of the land and building will be between one hundred and eighty and one hundred and ninety thousand dollars.

The course of study has undergone a gradual revision from year to year. The resultant changes are sufficient to justify the publication of a revised manual, which is now in preparation.

ELIZABETH.

WILLIAM J. SHEARER, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—During the past year the schools have moved along about as in previous years.

The unusual growth of Elizabeth has made it very difficult to provide suitable accommodations for all those who apply for admittance. In the early part of the school year, School No. 10 was occupied. This school has ten rooms and an assembly room. Is up to date in every respect and in keeping with the substantial character of buildings which have been erected in past years. The cost of the building was about \$50,000.

Bonds have been issued and plans adopted for another similar school to be erected as soon as possible in the lower portion of the city.

The sentiment in favor of a new High School has been growing

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rapidly and it is possible some provision for same will be made in the not distant future. But for the fact that the great increase in the demand for Primary and Grammar accommodations we should probably have had a new High School ere this. The problem looks simple to those who do not know the local conditions, but is of far less easier solution than the unthinking suppose. The Board has done wisely in providing additional accommodations for Primary and Grammar children first, but it is hoped that they will soon be able to provide better quarters for the five hundred High School pupils who are anxious to better prepare themselves to fight successfully life's earnest battle.

During the past year the High School has been in charge of Mr. W. F. Little, and it is expected that under his efficient management the High School will be greatly increased in efficiency and power.

The Classical, College Preparatory, Regular, Scientific and Commercial Courses have all been made four years to comply with the State regulations, while great latitude is allowed for electives under proper restriction. Many of last year's class entered college, but, what is better, a large proportion of the graduates were fitted to take up life's work in earnest.

In spite of the great increase in the amount of money needed to conduct the schools, the Board of School Estimate voted sufficient money to give from \$25.00 to \$100.00 increase in the salaries of a large proportion of the teachers in the city whose work justified their having their salaries raised. This required not a little work on the part of members of the Board and Board of School Estimate, and is appreciated by the teachers and friends of the schools. It is hoped that in the not distant future the Board of School Estimate will grant additional money to make additional increases in the salaries of specially worthy teachers.

ENGLEWOOD.

ELMER C. SHERMAN, SUPERINTENDENT.

To Charles J. Baxter, State Superintendent:

DEAR SIR—The following statement aims to indicate briefly special lines of effort for the improvement of our schools during the year 1905-6.

We have aimed at strict enforcement of the compulsory education law, requiring not only attendance but *regular* attendance. The law gives us warrant for this, since it recognizes as valid reason for absence from school only mental and physical incapacity. Parents are gradually being brought to understand that they have no legal right to keep children from school for trivial reasons. The truant officer made 399 calls during the year to inquire into the absence of pupils not accounted for. Three persons were convicted under the law as disorderly persons for failing or refusing to send their children to school. That we have obtained by this means much more regular attendance is indicated by the fact that while the increase in enrollment over the previous year was 8 per cent., the increase in attendance was 13 per cent.

In October ground was broken for the Franklin school building, which is to cost \$90,000, and which we hope to occupy January 1, 1907. This will accommodate a High School of 250 and an elementary school of 350, providing also offices for the Board of Education and the Superintendent. Pending its completion, we are greatly hampered by lack of room, the rapid growth of the city having greatly increased the school enrollment during the past few years.

Evening school work, established here for the first time during the winter of 1904-5, was continued last winter. The evening school has proven its usefulness in this community and the scope of its work hereafter will doubtless be increased. There were registered last winter 158 pupils, of whom 108 were between 14 and 20 years of age and 50 were above 20 years. Since the evening school is expected to serve adults, it would seem as though school districts should receive credit for the attendance of all pupils and not merely of those between 14 and 20.

Through the co-operation of the trustees and librarian of the public library with the school authorities, a plan of circulating books through the schools and **under the oversight of the teachers went into effect in March.** There were sent to each school from the library fifty books, which were kept for five or six weeks and then exchanged for another set. The books were selected as carefully as possible and comprised books on history, travel, science and fiction. It is hoped by this means not only to enable the schools to avail themselves more largely of the facilities of the library, but also to make it possible for the teachers to guide somewhat the reading of children. This guidance is sometimes given by the home, but in many cases the child's reading is without guidance. We feel that to train

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children to appreciate good books and to select them voluntarily is an educational aim of the highest importance. Because of this co-operation with the public library our school libraries are increased only by the addition of books valuable for reference.

A further extension of the influence of the schools was undertaken in the attempt to interest the children in gardening. School gardening was undertaken in a limited way in one school and with good results. In the other schools this was not possible. The children were invited to enter a home gardening competition. Seeds were furnished at cost in penny packages and 4,387 of these packages were bought. Four hundred and twenty-three children entered the competition and prizes to the amount of \$50 were offered, which amount was contributed by a number of liberal and interested citizens. Twelve ladies acted as inspectors and judges. As was to be expected, some children did not persevere, but a large number cultivated excellent gardens. Some supplied their families with vegetables; others sold their produce; some raised flowers and sent them to the hospital or to settlements in the city. The result we feel has fully justified the effort expended.

We adopted in November a single session plan for the High School and it has been approved after trial by the great majority of parents.

A commercial course was added to the High School curriculum. This course requires four years for its completion and is believed to be of equal difficulty and equal culture value with the other courses. Most of the distinctly commercial work is in the last two years.

The Board of Education has unanimously decided upon the introduction of manual training into the curriculum of our schools and the Board of School Estimate has made an appropriation for the purpose.

GLOUCESTER CITY.

WILLIAM C. SULLIVAN, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

DEAR SIR—I have the honor of submitting to you a report of the public schools of Gloucester City for the school year ending June 30, 1906

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There has been a steady increase in the enrollment during the past year and the Board of Education has seen the necessity of providing better school facilities.

The Board of School Estimate has recommended to city council that the sum of fifty-five thousand dollars be raised for the purpose of erecting two new school buildings. The teachers have met with the Superintendent monthly for the purpose of discussing subjects pertaining to every-day work of the schools. All of the meetings have been regularly attended by the teachers and have proven of value to them.

A special effort was made during the year to provide necessary apparatus to facilitate the work, also to procure attractive reading material for the children. New laboratory furniture was procured and many new library books were purchased.

The books in the general library have been classified according to grades and they will be placed in each room, where they can be easily obtained by the pupils for whom they are intended.

The course of study of the High School is so arranged as to meet the present needs of the pupils. Since the desires of the State High School Inspector were made known to us we have changed our course of study to meet the demands of a three years' registered High School.

During the coming school year we hope that a new High School will be built and an additional teacher employed that our course of study may be increased to four years.

That our schools have made such rapid progress is largely due to the untiring efforts of a studious and faithful corps of teachers, who have had the support of an excellent Board of Education.

HOBOKEN.

A. J. DEMAREST, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

MY DEAR SIR—In compliance with law, I beg to submit the following report of the public schools of the City of Hoboken, for the school year ending June 30th, 1906.

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The following table shows the enrollment and attendance of pupils and the number of teachers employed during the years 1905-1906:

Total number of pupils enrolled.....	10,675
Average number of pupils enrolled.....	8,667
Average daily attendance	8,121
Number of pupils in Kindergarten.....	1,073
Number of pupils in primary department.....	6,418
Number of pupils in grammar department.....	2,882
Number of pupils in high school.....	302
Number of pupils in night school.....	651
Number of teachers employed	234

School Accommodations—The problem of supplying adequate school accommodations for all pupils who apply for admission to our schools continues to be a most important and perplexing one. The city continues to grow so rapidly that it is exceedingly difficult to keep pace with the demands of the times. For the past few years, we have been obliged to resort to the annex plan, but as this has so many objectionable features, the Board of Education has decided to substitute the Copenhagen system in its place until the completion of School No. 9.

The new school building which is now in the course of construction will not be ready for occupancy for another year at least. It is the aim of the Board of Education to make this new building one of the finest in the State. It will cost about two hundred and twenty thousand dollars; will contain twenty-six class rooms; and will have a large assembly room on the ground floor with a seating capacity for fifteen hundred pupils.

High School—There have been no marked changes in the curriculum nor in the policy of the management. Two of the faculty resigned during the year. The vacancies were filled in each case by competitive examination and resulted in the selection of Mr. J. Garth Coleman, a graduate of Hobart College, and Mr. Leon E. Daniels, a graduate of the University of Vermont. The new teachers have taken hold of the work with vigor and earnestness and combine with their fellow workers in maintaining the high standard of the school. The work accomplished during the past year has been satisfactory. The prescribed courses entail hard work on the part of both teachers and pupils. To boys and girls, who intend to enter college, the school

offers every advantage and inducement. A new High School building is an absolute necessity. The Board of Education has begun condemnation proceedings in order to secure a suitable site. As this process is a slow one, a new building such as Hoboken ought to have for the High School, becomes a question of patience and hope.

Night School—The Night School was open for four nights each week during the months of November, December, January and February. The enrollment for the term was 651. A most excellent spirit prevails in this school and there is an apparent effort on the part of the principal and teachers to co-operate and advance the interests of the school. In addition to offering a free English education, a liberal course in bookkeeping, commercial law, commercial arithmetic and correspondence has been provided. Stenography was added to the course last year and met with popular approval. Many young men and young women gladly availed themselves of the opportunity to become proficient in this line of work. Irregular attendance is the most discouraging feature of night school work. Many pupils who start with good intentions are compelled to be irregular or to drop out altogether because they lack both physical endurance and will power to undertake systematic study after the day's work. The city is merely discharging a just obligation in providing opportunities for those pupils who have a desire to make up deficiencies in their early training and for that other class of students known as foreigners, who enter the night school for the purpose of learning the language of their adopted country.

Free Public Lectures—The course of free public lectures, given last year, was the most successful that we have had. These lectures are in the line of education and are doing much to bring the public in touch with our public schools. These lectures are the means of creating in the public mind a new conception of the meaning of the school house. Through them, the school house is being recognized more and more, as a social and civic centre. The following lectures, including travel, history, literature, science, hygiene, and civics, were given:

Arthur C. Maclay.....Japan.

Dr. Theron W. Kilmer.....Structure and Functions of the
Healthy Human Body.

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Hon. John J. Lewis.....	History and Beauty of Old New England.
Dr. M. C. Ihseng.....	A Lump of Coal and its History.
Mrs. Helen O'Donnell.....	Irish Music.
Prof. Henry Zick.....	The Rhine and Heidelberg.
Dr. John Douglas.....	Emergencies.
John F. Dobbs.....	Paper Making from Forest to Press.
Prof. Robert Prentiss.....	Wonders of the Heavens.
Prof. Herbert L. Bridgman.....	Soudan.
Dr. Henry R. Rose.....	Benjamin Franklin.
Dr. Stephen O. Duggan.....	Our Government.
J. Alexander Brown.....	Ireland.
W. Wallace Ker.....	Wireless Telegraphy.
Dr. Addison W. Baird.....	Prevention of Consumption.
Peter MacQueen.....	The Philippines.
G. H. Payson.....	Good Citizenship.
J. Wilder Fairbanks.....	The Oregon Question.

Teachers—I report with pleasure the constant advance on the part of our teachers. Many of our teachers, feeling the need for advanced scholarship, are taking work in the nearby universities. Another college extension course was organized last year and paid for by the teachers. They were fortunate in securing the services of Dr. J. P. Gordy, of the New York University, who lectured on American History and Civics. The growth of the Hoboken school system is indicated in a measure by the increase in the number of teachers. Thirty-four years ago, the number of teachers employed was fifty-one. During the year, just passed, it was two hundred and thirty-four. The great care exercised in training young teachers in the local city training school before they are appointed, has played an important part in improving the instruction in our schools and has made our corps of teachers efficient and progressive. The salary question is a most important one. We cannot maintain a high standard of qualification for the teacher without paying good salaries. A poor salary will only keep the poor teacher, for the good teacher will always go where she can get a salary that will be in some degree commensurate with her ability. A good salary will always stimulate a teacher to put forth her best efforts.

In recognition of the good and faithful work of our teachers, the Board of Education, at a meeting held in May last, by a unanimous

Hoboken N. J. 1906-1907

SCHOOL REPORT.

vote, adopted a new and better salary schedule, to take effect September 1st, 1906. In comparison, with other cities of the state, Hoboken now pays as high an average rate of salary as any. I have received so many requests for a copy of our new schedule that I have decided to incorporate the same in this report.

SCHEDULE OF SALARIES.

	Minimum.		Maximum.		Annual Increase.
	Yr.	Mo.	Yr.	Mo.	
Principals—					
Primary	\$1,800 00	\$150 00	\$2,200 00	\$183 33	\$100 00
Grammar	1,800 00	150 00	2,200 00	183 33	100 00
High	2,000 00	166 66	2,400 00	200 00	100 00
Training	2,000 00	166 66	2,400 00	200 00	100 00
1st Vice-Prin.—					
Grammar	1,200 00	100 00	1,300 00	108 33	100 00
High	1,300 00	108 33	1,500 00	125 00	100 00
Training	1,300 00	108 33	1,500 00	125 00	100 00
2nd Vice-Prin.—					
Grammar	900 00	75 00	1,100 00	91 66	48 00
Training	900 00	75 00	1,100 00	91 66	48 00
Teachers—					
Primary	600 00	50 00	1,000 00	83 33	48 00
Grammar	600 00	50 00	1,000 00	83 33	48 00
High—					
Male	1,200 00	100 00	1,500 00	125 00	100 00
Female	1,000 00	83 33	1,200 00	100 00	100 00
Special Teachers	800 00	66 66	1,000 00	83 33	48 00
Method Teacher	1,000 00	83 33	1,200 00	100 00	100 00

JERSEY CITY.

HENRY SNYDER, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent Public Instruction:

DEAR SIR—The following statistics show the enrollment and attendance of pupils and the number of teachers employed during the year 1905-1906:

Total Number of Pupils Enrolled.....	33,809
Average Register	27,832
Average Daily Attendance.....	26,429
Number of Pupils Enrolled in Primary Department.....	23,993
Number of Pupils Enrolled in Grammar Department.....	8,474
Number of Pupils Enrolled in High School Department.....	885

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Number of Pupils Enrolled in Kindergartens.....	370
Number of Pupils Enrolled in Normal School.....	87
Number of Teachers.....	681

From the grammar schools there were graduated 1,195 pupils.

The number of pupils graduated from the High School was 87 in the four year course, and 14 in the two year course (Commercial).

From the Training School there were graduated 45.

There were five evening schools, of which one was a technical school. The attendance of pupils was as follows:

	Males.	Females.	All.
Total Number Enrolled.....	2,248	1,001	3,249
Average Attendance.....	733	273	1,006
Percentage of Attendance.....	83.1	85.8	83.8

The great activity in school construction which has been displayed in this city in the past few years has been continued during the school years just closed. Two buildings are in course of erection and will be ready for use in the fall. The new high school building is about ready for occupancy, and will be opened in September. Plans are under way for the erection of two new schools in other parts of the city.

The new high school building will furnish first class facilities in every respect. Advantage will be taken of the opportunity offered by the opening of the new building to re-arrange the courses of study. A number of these will be amplified and expanded. In particular, the commercial course will be lengthened from a two years' course to a four years' course, and will offer commercial training of the highest character.

The plan of providing evening lectures for adults, which was inaugurated in the winter of 1904-1905, was continued last winter. The course of lectures extended over the months of December, January, February and March, and was very well patronized. The lectures were given in seven school buildings, located in different parts of the city. They will be continued during next winter, and their number increased considerably. They will be given in the months of November, December, January, February and March.

Much attention has been given to the enforcement of the Compulsory School Law, the beneficial effects of which are seen in many ways, and are reflected in the statistics of attendance. It is to be regretted that the operations of attendance officers are hampered, and the beneficial effects of the law are restricted by the defects in the laws which concern the employment of children. These laws should

be so amended that it would be impossible for any child under fourteen years of age to be employed in any profitable occupation during school hours. It is evident that if such an amendment could be effected, the efforts of our attendance department would be facilitated, and would be productive of even greater good.

The evening schools were maintained in the same buildings as heretofore. The Technical School, which provides courses in manual training and domestic science, as well as in other branches of study, maintained its well deserved reputation for good work.

LONG BRANCH.

CHRISTOPHER GREGORY, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I herewith submit my annual report for the year ending June 30, 1906.

Total number of pupils enrolled.....	2,598
Average enrollment	2,100
Average attendance	1,986
Percentage of attendance	94.6
Number of teachers employed.....	67

The enrollment is larger than was expected though smaller than that of 1905. Under the law which made each city a district, Long Branch lost much territory and several hundred pupils. Some of these pupils continued for a year to attend our schools, there being no school house near them in their own district. The school house having been provided some seventy of these pupils withdrew from our schools. Notwithstanding this both enrollment and attendance are higher than for the preceding year. The percentage is the highest we have ever had. It is a matter of no small difficulty to improve our attendance as the city covers an area as great as other cities of five times its population. Many of the children have to walk for a long distance to get to school.

The number of teachers was one less than for the preceding year

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as a smaller attendance was expected. The tardiness for the year was cut down nearly 25 per cent.

No new buildings were erected nor were there any additions made to buildings. For three of the schools, additional land was purchased to increase the size of their playgrounds. Every school now, with one exception, has ample grounds, the exception being in the most closely settled section of the city. The assemblyroom of the grammar school building was beautifully decorated during the summer of 1905, through the liberality of the Board of Education.

The work of the schools has pursued an even tenor, there being no material changes in the course of study. No new subjects have been introduced nor has any of the old ones been dropped out. A vigorous effort has been made for better results in some important particulars. Much time has been given to teaching pupils how to study, to my mind, one of the most important topics the teacher has to deal with. Pupils reach the high school and do not know how to study; indeed, the fact is they go through high school and normal school and begin as teachers with vague ideas of the matter, entirely too vague to be of much use in helping others. We have insisted that the pupils shall have not merely study periods, but regular periods for instruction in this important matter and practice in applying the instruction under the immediate direction of the teacher. One difficulty is to get the teachers themselves to realize the necessity of systematic and persistent effort in this direction and of the necessity of clarifying and arranging their own ideas on the subject. We have made a great deal of progress, very many of the teachers have worked hard, but the ideal is a long way off.

Writing and spelling were also given special attention. In writing we have endeavored to make the teachers see the necessity of working with the individual and of concentrating on a few difficulties at a time. Class work in writing with the expectation of general improvement of all will not do. The individual must be the point of attack and, in the case of each individual, improvement in one or two difficult points at a time is all that can be looked for. Whenever a teacher has thoroughly caught the idea and applied it, the writing of that teacher's class has improved. In the seventh and eighth grades we devote the time to movement practice and have done better than ever before, but the results are yet by no means satisfactory.

In spelling the aim has been to train the eye to see the correct word forms, not to see them in a general way. Not so many words have been studied by the pupils for, with such a plan, there is not time.

The test was the spelling in the composition work of the seventh and eighth grades and it has left no doubt of the improvement that has been made.

A great deal of time has been given to the improvement of the children in rapid calculation and practical mental arithmetic. The effort has been both systematic and persistent and, in those schools where the exercises have been most systematic and regular, the results have been remarkably good.

Hitherto we have had two main libraries, one in the high school and one in the grammar school. Both were open to all, but were little used by those outside of these buildings. This year we have established a library in each primary building. The increase in the amount of reading done by primary children has been somewhat surprising and should not only increase their ability to read, but, as the books have been carefully selected, should be a step towards the solution of the problem of how to get the children to read good books. There is no great difficulty in getting the average child to read; from some points of view they read too much. To develop the habit of reading good books is a hard task. Familiarity with the tastes of high school graduates and even of college graduates will confirm this statement. The younger children can be more easily influenced by their teachers to read what is good than those who are older, so that the primary library offers an opportunity that the library with older children does not so well give us.

We this year began to carry out the plan of semi-annual promotions in every school of sufficient size to admit of it. We have for a long time promoted a pupil at any time of the year, when it seemed wise to do so. In the future, we shall be able to do more of this. The plan demonstrated its wisdom at once and many pupils the coming year will be saved six months through its adoption.

The problem of obtaining good teachers yearly becomes more difficult. Along with others we have felt the influence of the opportunity for better salaries offered by the larger cities. This year we have lost many teachers and from some of our most important positions. There seems to be no remedy but better salaries and more assured tenure of position and both of these desirable ends we hope to accomplish, in part at least, in the near future.

MILLVILLE.

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MILLVILLE.

HARRY F. STAUFFER, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I hereby submit my sixth annual report of the Millville public schools for the year ending June 30, 1906.

The average attendance as noted in the statistical report has increased somewhat over that of previous years; and the increase would be still greater but from the fact that diphtheria was prevalent to such an extent that it was deemed expedient to close the schools for a short time. Previous to the closing of the schools the average daily attendance was only about one-half of the average enrollment. On account of the great demand for boys in our glass factories, many parents consider the dollar of more importance than the boy's education, and so many boys leave school as soon as they are fourteen years of age; and, I fear, sometimes before they really have attained the age limit.

I hope that during the coming year the usual school epidemics will pass by us and that we may show a more normal average daily attendance.

An item of interest to our teachers at least, perhaps not to the economizer, is the fact that the Board of Education asked from City Council an increase of about \$3,500 over that of last year's appropriations for maintaining schools during the coming year. It was granted without a dissenting vote. About \$1,000 of this money is spent in increasing teachers' salaries. In comparing statistics with other cities of the state, we find that we are still near the bottom of the list so far as average salary of teachers is concerned. But we are improving along this line. Prior to 1902 the maximum salary in the grades was \$35 a month, and whether the teacher was teaching her first or her twenty-fifth term, she needed not to "lie awake o' nights" in constant dread that her salary might be raised.

Mention was made in last year's report of the prospective new school building. I am glad to say that the building is a reality. It is a four-roomed brick building with all the modern improvements in the way of heating and ventilating, a model in every respect. The

building will be ready for occupancy by the first of November. The only regret is that it adds one more small building to a large number of four-roomed buildings in the city.

The high school enrollment has not increased in the past year, but the standard for admission has been raised. One additional teacher has been added to the list, and about \$400 has been expended for additional physical and chemical apparatus. Of the seven boys that were graduated in the class of 1906, one is attending Bucknell, another Purdue University, while two others will enter respectively Worcester Polytechnic Institute, and Haverford, in the coming year.

The Alumni Association continues its agitation for the introduction of Manual Training in our schools, and I believe that the sentiment of the Board of Education and of the citizens in general is favorable to it. The question of expense is the main issue. I doubt not but that a year hence we will be able to report that Manual Training is a part of our course. The association has planned to have sometime during the year an exhibit of Manual Training work in the high school building, from schools in other cities, as a practical object lesson to the patrons of Millville.

In the past year we have lost two teachers by death, Miss Rebecca Brown and Mr. D. W. Davis. For more than twenty-five years Miss Brown has had charge of the second grade room at the Furnace School. Her success as a teacher had been most marked. Mr. Daniel Davis had spent more than a quarter of a century in the school room, three of which were spent in the Carmel School. He was an upright Christian gentleman, and a thorough teacher.

The work in the grades has been carried forward without much change from that of former years. More attention is paid to oral arithmetic from day to day; supplementary readers have been supplied with greater liberality than formerly; the work in geography has been outlined more definitely; memory work in literature is more uniform throughout the grades; and an attempt has been made in the primary grades in giving systematic drill in physical culture.

For the first time, the Board of Education printed a detailed statement of receipts and expenditures of the current year, together with the report of the superintendent, and copies of it were distributed among the citizens.

The positions of superintendent and supervising principal which were distinct offices in the administrative side of our schools have been consolidated at the June meeting of the Board.

MONTCLAIR.

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MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

Hon. C. J. Baxter:

SIR—During the past year medical inspection has come to be a well established system. Twice a week an appointed physician visits each school in the town and to him all suspicious cases are sent from the various classes. While the physicians do not of course prescribe, the examination doubtless influences both the children and their parents to give closer attention to matters of health; and health includes cleanliness. A word of advice from the physician causes the child to discuss his condition with the parents and the latter are thus moved to give a more prompt attention to what would otherwise be neglected. Without such inspection minor defects in the organs of sense, and in the vital organs, are frequently undiscovered; and if discovered are likely to be ignored unless the parents are moved by medical advice. The advantage of this weekly inspection we find is not measured merely by the prevention of contagious diseases, or by the cure of serious illness, but also by constant attention to hygienic conditions that must be cared for if perfect health is to be secured. Twice in the year every child in the school is subjected to a physical examination. This makes possible a valuable physical record of the child which is further supplemented by the record of physical growth in muscular strength and in breathing power that is made each year by the instructor in physical culture. In very rare instances a deadlock occurs when the parents will not apply the necessary treatment to the child who is debarred from school for some form of uncleanness, and will not permit the child to take the treatment provided by the school. The law seems to be weak in this point. Such a parent should be subjected to some form of legal constraint.

During the past year the one-session plan has been further extended until it now includes all four grades of the grammar department in all schools of the town. The plan seems to give general satisfaction and probably a large majority of the parents, and of course a large majority of the children, would be loth to return to

the two-session plan. The plan includes the eating of a light but wholesome lunch about eleven-thirty, and it is expected that a more substantial meal will be taken when the child is dismissed for the day at one-fifteen. With this arrangement we have discovered thus far no physical disadvantage to our children; and there is certainly some advantage in concentrating the children's attention continuously upon their school duties without the long intervening break of the two-session plan. The plan also gives more time for out-of-door sports in daylight. The single disadvantage perhaps consists in curtailing the time for informal intercourse between the children and the teacher. The teachers however are expected to return to the school room in the afternoon of certain days and the children may come to consult them at such times.

We have found it to be a necessary adjunct to the one-session plan that teachers should have the privilege of recalling a pupil in the afternoon for reasons of discipline or of neglect of work. A certain room in the building is open each afternoon to receive such pupils and the teachers may take turns in supervising the room. This afternoon class operates perhaps quite as much as a deterrent as a positive corrective in matters of discipline. We consider such a class as essential even if it have an extremely small patronage. It may be added that all our schools that have one session and some that have two sessions, open at eight-thirty in the morning.

We continued during the past year our ungraded class. This class plays a valuable part as a deterrent influence as well as a directly reformatory agency. It usually contains from twelve to sixteen boys, no girl having been thus far admitted. These pupils of course constitute our worst element. A great majority of them are unfortunate in heredity and in their present surroundings. They could be tolerated in no other class. We provide for them a male teacher and one who is well liked by the boys and influential with them in spite of his strict discipline. In spite of all that we can do for them, a few have been sent to the reform school. A majority, however, have continued in the class long enough to acquire knowledge of the "three R's," to secure considerable hand training, and to be greatly improved in personal conduct. In some cases, and these cases are truly distressing, State authority should intervene and separate the child from his parents. It is greatly to be hoped that New Jersey will soon reach that stage of enlightenment when legal means for such separation, and for the proper education of the child, shall be provided.

Another year has passed without the erection of a new central grammar building which we now very much need. The high school with nearly 400 pupils needs nearly all the room in its own building and the four classes of the highest grammar grade should be transferred as soon as possible. At the same time several rooms in our old central building should be condemned, not so much as unsanitary as not up to the modern standard in size and convenience. The reason for the delay in building seems to be not an indisposition to spend money for the schools but rather a lack on the part of certain public officials of a knowledge of what the Board of Education proposes to do for some of the smaller outlying schools; and also an inability to look at the question of concentration in the higher grammar grades from an educational point of view. Any one versed in educational methods understands the desirability of departmental work in the highest grammar grade if not also in one or two grades lower than that. Classes in which such subjects as algebra, and biology are taught should command the services of specialists. With a little further education on this subject all the friends of the school will doubtless come to see that two points of concentration in the town for the most advanced work in the grammar department are quite sufficient. As a last resort and perhaps temporarily a system of public transportation can, under the present school law, be put in operation.

A very large per cent. of our high school pupils continue to complete the high school course. The class that was graduated last June numbered 52 in all of whom 37 were in preparatory and 15 in non-preparatory courses. The boys in the class numbered 22 and were all preparing for college. The distinction between preparatory and non-preparatory courses is fast becoming obliterated in view of the fact that the colleges will now accept work that is thoroughly done in almost any secondary school subject. The chief exception lies in those branches that are commonly called commercial.

MORRISTOWN.

W. L. R. HAVEN, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—There has been no marked change in our method of work or course of study since my last report.

We have given more careful attention than ever before to the enforcement of the compulsory attendance law.

The Board at the opening of the year arranged for the services of the police to look after truant pupils, ascertaining the cause of absence in cases where truancy was suspected or the parents were believed to be lacking in their efforts to keep their children in school.

This plan has proved to be in a measure successful, though not altogether satisfactory.

We find that pupils brought in by an officer are not likely to do very good work when they are in school.

Perhaps this question of compulsory attendance will not be fully solved until we can make our schools so attractive that pupils shall be drawn, rather than forced to attend.

The Board has provided an additional teacher for the year 1906-1907 to be used in tutoring pupils in the different classes, who for various reasons have fallen behind their grade in some branches and are in danger of becoming discouraged and falling out altogether.

Owing to sickness and absence of several teachers, the services of this teacher have thus far been required in regular class work.

We are hoping for good results from this plan.

Our high school is still cramped for want of more room and better accommodations. We are using the assembly room for recitation and for type-writing classes.

We need, as stated in my last report, a new high school building, which will accommodate the pupils of the high school and those of the eighth grades.

This would greatly facilitate the work of the high school and relieve, for the present, at least, the lower grades, which are becoming over crowded.

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The commercial department of the high school, which has formerly been a three years' course, has been made a full four years' course.

We shall doubtless fail to hold some pupils, who would have been held for the shorter course, but we believe the loss in numbers will be compensated by the more thorough preparation on the part of those who remain.

NEWARK.

HON. ADDISON B. POLAND, SUPERINTENDENT.

Hon. C. J. Baxter, State Supt. of Schools:

DEAR SIR—I take pleasure in submitting the following report of the schools of the city of Newark for the year 1905-1906.

This year the receipts and expenditures were as follows:

RECEIPTS.

STATE.

Appropriation	\$28,682 88	
Appropriation	163,348 97	
School Tax	279,486 32	
Manual Training	5,000 00	
School Library Fund.....	40 00	
		<hr/> \$476,558 17

MUNICIPAL.

Balance from 1904.....	\$3,477 35	
Common Council Tax Ordinance.....	764,463 33	
Common Council Contingent Fund.....	50,000 00	
Common Council Manual Training.....	5,000 00	
Common Council (Vailsburgh Account).....	9,075 12	
Cash deposited with Custodian.....	2,162 86	
Interest	688 00	
Truancy Fines	95 00	
Interest on Bequest.....	240 00	
		<hr/> \$835,201 66

Total..... \$1,311,759 83

SCHOOL REPORT.

EXPENDITURES.

STATE.

Teachers' Salaries	\$471,518 17
Manual Training	5,000 00
School Library Fund.....	40 00

MUNICIPAL.

Salaries, Text Books, Repairs, Furniture, Heating, Fuel, etc	808,117 81
	<hr/> \$1,284,675 98
Balance.....	\$27,083 85

The State census taken in May of this year gave Newark a population of 283,289. The United States census taken in 1900 showed a population of 246,070. This means a growth in five years of 37,219, or an average growth of about 7,444 each year. Comparing the average annual increase in population with the average annual increase in school enrollment (September) for the past five years we are able to establish a ratio of annual increase in population to annual increase in school enrollment (September) which is about $3\frac{1}{2}$ to 1.

Again, by comparing the whole population of the city, as shown by the census taken every five years, with the school enrollment for the same years, the total population may be approximately ascertained as follows:

TOTAL POPULATION AND TOTAL SCHOOL ENROLLMENT COMPARED.

Year.	Whole Population.	Total School Enrollment.	Ratio.
1880	136,400	18,458	7.38
1885	152,998	22,259	6.87
1890	181,830	25,137	7.23
1895	215,807	29,767	7.25
1900	246,070	34,761	7.07
1905	283,289	46,960	6.03
Average.....			<hr/> 6.85

To obtain, therefore, an approximate estimate of the city's population at any time, it is only necessary to multiply the school enrollment for any year by the average ratio of total population to school enrollment, namely, by 6.85.

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NEW BUILDINGS.

For the purpose of securing additional primary and grammar school accommodations the Board of School Estimate granted an appropriation of \$494,500. Four new school buildings are now in process of erection as follows:

THE BELMONT AVENUE SCHOOL.

This school is being erected at the corner of Belmont Avenue and Kinney Street. When completed it will contain 24 class rooms, an auditorium, a library, a kitchen and a workshop. It will accommodate comfortably 1,000 to 1,200 pupils, and is designed to be a full grammar school. It will cost, including land, building and equipment, about \$170,000.

The completion of this building will mark a new epoch in school house construction in this city. It is being built of red brick with white brick trimmings. All the posts, girders, floor beams, etc., are of steel and iron, and all floors and partitions are constructed of concrete. The auditorium, which is 64x110, is intended to seat about 1,000 pupils. The architects are Messrs. Hurd & Sutton, of this city.

THE ELLIOT STREET SCHOOL.

This school, which is being erected on Summer Avenue near the corner of Elliot Street, will contain 12 rooms, an auditorium and a workshop. The complete plan of this building contemplates the removal at some future time of the old school building on the same site and the erection of an addition of 12 rooms to the new building to conform with the part now being built.

The cost of the part now being erected, including furniture, equipment, and additional land acquired, will amount to the sum of \$82,000. The architect of this building is Mr. Charles P. Baldwin, of this city.

THE FOURTEENTH AVENUE SCHOOL.

This school is located on Fourteenth Avenue, between Eighth and Ninth streets, facing one of the city reservoirs. It will contain when completed 24 class rooms, an auditorium, a workshop and a kitchen. At the present time only 17 rooms are being built, at a cost of about

SCHOOL REPORT.

\$85,000; this does not include land or equipment. The architect is Mr. Frank F. Ward, of this city.

THE AVON AVENUE SCHOOL.

This school is located on Avon Avenue, facing Seymour Avenue. It will contain 13 class rooms, and when completed the building will contain 10 (or 20) additional class rooms. The cost of the present structure will be about \$80,000.

All of the foregoing buildings will be in many particulars the best of any yet erected in this city. Each will be provided, when completed, with an auditorium large enough to seat comfortably 600 to 1,000 persons. The standard size of class rooms is 25x30 feet, intended to seat 48 pupils.

A cut of the Belmont Avenue building, which is the only complete building of the four now under construction and which is a thoroughly fireproof building, is given here.

NEW SCHEDULE OF TEACHERS' SALARIES.

About four years ago the teachers' salary schedule was amended, whereby principals' salaries were raised from \$2,000 to \$2,300, or 15 per cent.; and the maximum for teachers of the lowest grade from \$650 to \$750, or a little over 15 per cent. Intermediate salaries, with a few exceptions, were raised proportionately. The present schedule provides, therefore, a second increase in about four years. Together, the two increases have added 25 per cent. to the maximum for principals (male), and between 38 and 39 per cent. to the maximum salary of teachers of the lowest schedule or grade. The percentage of increase for intermediate salaries varies between these extremes. Although the present salary scale does not make teaching by any means a lucrative profession, yet it is a somewhat nearer approach to more ideal conditions. Teachers should be congratulated, and the Board of Education warmly thanked and praised for its liberal and appreciative policy.

In preparing the present schedule, the old schedule was, of course, used as a basis. A *pro rata* increase, however, was not attempted. It was the general opinion of the Board that the old schedule contained inequities that ought not to be perpetuated, as would be the case if a uniform per cent. of increase were decided upon. It was believed, also, that in comparison with the highest salaries paid, the salaries paid to grade teachers (grades I to VI) were much too low. By

comparing the schedule four years ago with the present schedule it will be seen that the maximum salary of principals (male) has been increased from \$2,000 to \$2,500; the grade teachers' salary (grades I to VI) from \$650 to \$900; the salary for grades VII and VIII from \$1,000 to \$1,300.

Compared with the salary schedules of other large cities, as New York, Chicago, Philadelphia, Boston, etc., ours is liberal in two respects: (1) the maximum is reached after seven years' teaching, and (2) the grade teacher's maximum (\$1,300) is exceeded by New York only.

Whatever individual disappointments there may have been, it is pleasant to know that throughout the whole discussion of increasing the salaries of teachers there has been no expression by any member of the Board that any class of teachers was being overpaid. Considering the fact that the Board is made up of thirty members, representing every variety of opinion to be found in the city, it is remarkable that there was no opposition whatever to the raising of teachers' salaries, on the ground of economy or lack of appreciation of the teachers' work and usefulness. The inference to be drawn, therefore, is this: that the schools of Newark are close to the hearts of all its people; that as long as they are kept at a high standard the people are willing to pay the teachers liberal salaries. This sentiment, which is general throughout the city, should inspire every teacher, principal and school officer to do his, or her, best to make the schools worthy in every respect of the confidence and affection of the people.

EVENING SCHOOLS.

As shown below these schools seems to retain their well-deserved popularity. This is indicated not only by the large enrollment as compared with that of other cities, but by the uncommonly high per cent. of average daily attendance as compared with evening schools elsewhere; and as compared, also, with the per cent. of daily attendance in our day schools.

For the purpose of showing these facts in a form convenient for comparison the following table has been prepared. The figures contained in this table were taken from the report for 1903 of the U. S. Commissioner of Education:

SCHOOL REPORT.

EVENING SCHOOLS OF THE UNITED STATES.

THE TWENTY CITIES SHOWING HIGHEST ENROLLMENT, ETC.

	Whole No. Pupils Enrolled.	Average No. Pupils Enrolled.	No. of Teachers.
1. New York	76,399	24,912	963
2. Philadelphia	20,163	8,874	500
3. Boston	14,430	5,116	255
4. Chicago	13,027	5,650	296
5. San Francisco	6,781	2,396	105
6. Newark	6,444	2,935	140
7. Providence	5,233	2,048	202
8. St. Louis	4,625	1,951	90
9. Fall River	4,524	2,743	183
10. Buffalo	4,077	1,590	109
11. Lowell	3,914	2,046	143
12. Scranton	3,074	2,105	74
13. Jersey City	2,897	863	52
14. Worcester	2,781	1,335	99
15. Rochester	2,764	864	73
16. Baltimore	2,612	1,467	81
17. New Bedford	2,237	1,147	88
18. Lawrence	2,120	1,520	74
19. Washington	1,893	948	52
20. Cincinnati	1,827	1,125	52

It will be seen from the above that Newark in 1903 ranked *sixth* in total number enrolled, and *fifth* in average number enrolled. The latter basis is for all purposes the best for comparison. Since 1903 our average number enrolled has risen from 2,935 to 4,277. This increase will undoubtedly give us the fifth place, and a position next to the city of Boston, which ranks above us in average number of pupils enrolled.

INDUSTRIAL HIGH SCHOOLS (EVENING):

In previous reports I have described at some length the inception and growth of this latest feature of our evening school system. It was predicted from the beginning that the demand for these schools would be great; the fact is that now, at the end of two years, the seating capacity of all four of the evening high schools has been strained to its utmost and the prediction more than fulfilled. The character and extent of the work done in the evening high schools is best shown by the table that follows:

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STUDIES PURSUED IN THE EVENING HIGH SCHOOLS.

	13th Avenue.	Hamburg Place.	Franklin.	Central.	Total.
Arithmetic	177	97	106	64	444
Algebra	34	15	13	32	94
Geometry .....	...	...	...	17	17
English	249	55	94	156	554
German	33	15	33	69	150
French .....	...	...	...	44	44
Physics .....	...	...	...	33	33
Chemistry .....	...	...	...	45	45
Stenography	69	40	56	160	325
Typewriting	31	15	16	132	194
Bookkeeping	120	50	103	112	385
Civil Service .....	...	48	...	...	48
Sewing	48	114	51	...	213
Cooking	122	238	83	...	443
Shopwork	56	47	65	...	168
Drawing	54	115	5	...	174

SUMMER SCHOOLS.

The total number enrolled at the summer schools during the season of 1906 was 9,516; average enrollment 6,345; average attendance 5,495; per cent. of attendance 86.6.

Compared with the summer schools maintained in other cities ours furnish several features that are unlike any other system: (1) Pupils are registered with us before the time of opening the schools, and (2) an attendance record as required by law is kept in the same way that the register is kept in the regular term schools.

Although attendance is voluntary, teachers are expected to look up absentees and maintain as high a percentage of regular daily attendance as possible. As a result, the summer schools in respect to tardiness and regularity of attendance of pupils fall but little below the regular term schools; that is 83.7 per cent. (85.6 last year) for the summer schools as against 92 for the regular term schools. This I believe, is a record scarcely approached by the summer school pupils of other cities where no register of daily attendance is kept, or at least no rule enforced that requires entering at the opening of the session and staying until the close. We must have better facilities to get results equal to the results secured in New York or Boston. Larger outdoor playgrounds in connection with our buildings and larger and better equipped covered courts for inclement weather are a *sine qua non* in summer playground work.

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In the public parks our work compares favorably with any I saw elsewhere, except that we do not have sufficient equipment either in quantity or variety; nor do we have convenient places in which to store, when not in use, such equipment as we have.

SUMMER PLAYGROUNDS.

The continued popularity of the playgrounds work being done in this city is attested by the attendance as given below:

1905 Average daily attendance	1,571
1906 Average daily attendance	4,055
Increase over last year	2,484

The playgrounds were under the supervision of Mr. Randall D. Warden, Director of Physical Training. He was assisted by a corps of teachers selected with great care. Among these teachers were several who had obtained a large experience in work of this kind. Several of the instructors were teachers of physical training in colleges.

PUBLIC SCHOOL PARENTS' ASSOCIATIONS.

It is always a hopeful sign of the times when the public interest in any subject is sufficient to call together at frequent intervals large numbers of the best people of a community. It is still more hopeful when these meetings cease to be sporadic and occasional, but become organized and permanent.

It is now some years since the first public school parents' association was organized in Newark. It was started in the year 1895; the Franklin school claims the honor. This association, organized as above stated, has hardly once missed during this whole time holding its stated monthly meeting. Meanwhile, parents' associations have started up in many other schools. A few, through local causes that were exceptional, did not survive. But most of the associations that were started have grown stronger with each succeeding year.

The prime object of all these associations broadly stated has been to bring together the parents of the neighborhood for the purpose of interesting them: first, in the work of their children; and, second in the work of the schools in general.

The usual practice in most schools has been to hold stated monthly meetings in the auditorium of the school building. At these gath-

erings interesting programmes, consisting of music, marching, declamation, recitations, etc., have been presented by the children. These exercises are arranged so as to occupy only a part of the evening, the remainder of the time being given to some well-known speaker on an educational topic of interest. It is plain to see, therefore, that the nature and variety of the attractions offered have been such as to secure a permanent interest.

The chief good to be derived through these associations is the permanent educational interest that is awakened when friends and neighbors sit down together, with their children in their midst. The pride shown in their school, the heartiness with which its praises are acclaimed, the fervor with which its interests are supported—all these things are a real help to a school constituency. Separated as we are even in this most democratic country into sects, and parties, and social cliques, with clashing interests in so many fields, it is good once in a while to get together in the public school where every one is on a level, and where church and politics and social rank are reduced to their lowest terms, or wholly eliminated for the time. It may be truly said that the neighborhood school is the one and only place where all people can meet on a footing of common ownership, common interest and common use. It has been the aim in all our parents' associations to prohibit altogether matters of religious or political controversy, as well as matters of a selfish or personal nature. The keynote has always been: The schools are for our children; what is, therefore, best for the schools?

In order to increase the influence of the parents' associations as an educational and social factor in the city a federation of parents' associations was planned two years ago. This federation has held several successful meetings that have helped along the educational work in the city. The popular approval that is now being bestowed on the Board because of its advanced position in respect to more up-to-date and costly school buildings is due in some measure to the combined influence of these local associations.

The "right of the people to meet and petition" was resisted by the despots of olden time as a menace to power and an omen of the uprising of democracy. Today the uprising of the democracy on behalf of the schools is one of the chief omens of hope for the future.

Silence, indifference, lethargy are the foes of education as they are the arch enemies of popular rights. The frequent coming together of the citizens of any neighborhood for the purpose of exchanging views as to questions of right and wrong in educational matters: as

to the duties and responsibilities, aims, methods and details in the management of their children at home and at school, is to be commended in terms that admit of no restriction nor qualification.

The parents' associations of the city of Newark are engaged in a work whose merit and importance can scarcely be overstated.

BOARD OF EXAMINERS.

The amount and kind of work done by this board, and, in general, its value and importance as a part of our school system, has frequently been enlarged upon in these reports. The care exercised by this board in respect to the performance of every duty imposed on it by the rules of the Board of Education has made it one of the most conservative, as it is one of the most important, factors in our whole school system. No matter deserving careful deliberation and study is ever acted upon hastily in order to serve the personal convenience of any of its members.

The meetings of this board have been frequent throughout the entire year because of an inadequate local supply of qualified teachers. This failure in the local supply has made the holding of frequent oral examinations imperative. Most of the special meetings of the board have been held on Saturdays. It has frequently been necessary, however, to call the board together for midweek meetings. These meetings have been held invariably after school hours. Dealing with questions which give free play to individual judgment and conviction, the discussions have rarely led to a divided vote. Unity, harmony and mutual respect have, I am sure, resulted from the free and full discussion of all debatable questions.

A new duty was imposed upon this board by the action of the Board of Education in deciding to submit to it all proposed text book changes. This duty was a new one, and certainly one not contemplated in the statute providing for a city board of examiners. There seems to be, however, no valid reason why this board should not pass upon the merits of text books if it is competent to pass upon the qualifications of those who use the books.

MEDICAL INSPECTION.

The department of medical inspection has been conducted as heretofore, under the joint direction and control of the Board of Education and the Board of Health. The number of medical inspectors, their appointment, rules for government, salaries, etc., are deter-

mined by the Board of Education; their immediate direction and control in the performance of their duties is left to the Board of Health. Although apparently serving two masters, as a matter of fact the powers and duties of each governing board are so clearly defined, and the accountability of medical inspectors to each board so clearly understood, that there has never been, nor is there likely to be, any serious friction. The only possibility for such friction lay in the mode of selection of medical inspectors; this was foreseen from the outset and the avenue for any friction closed by the Board of Education adopting a resolution requesting the Board of Health to recommend an eligible list of candidates.

For the information of other cities that have not yet adopted a system of medical inspection, I wish to emphasize the fact that in Newark this joint control of the business of medical inspection of schools has been found in practice entirely feasible and altogether satisfactory.

Since the work of the medical inspectors is to be carried out in the schools and in co-operation with the teaching corps, its control by the Board of Education seems to be natural as well as essential; but medical inspection *per se* is a duty of a highly technical sort which properly belongs to the medical profession. The Board of Health, therefore, would seem, from the technical and professional side, to be the public board best fitted to direct it; hence, a joint control seems to be both logical as well as essential. It has, at any rate, the advantage that each board reinforces the other, to the end that the public has greater confidence in the success and thoroughness of what is being done. This results in less adverse public criticism than would otherwise be the case, say, if the Board of Education alone were to attempt to direct and control the work of medical inspection. It further enables much to be done which otherwise might be impossible. Thus, for instance: It has generally been held by the best informed persons that a physician's certificate of successful vaccination is not a sure evidence that the pupil has been successfully vaccinated; and this without challenging the honesty of the certifying physician. The general carelessness with which examinations are commonly made after vaccination is proverbial—that is to say, although our former blank certificates required the endorsement of a physician ten days after attempted vaccination that the same had been successful, this certificate, we know, was not infrequently signed with perhaps an *inquiry* only of the child, or parent, that the

vaccination had "taken" and without any examination of the scar whatever.

Acting upon this knowledge and in order to ascertain to what extent pupils certified as having been successfully vaccinated were not so vaccinated, an investigation was made in several schools of the city soon after the beginning of the school year. This investigation was made in schools attended by children of well-to-do parents as well as in schools attended chiefly by children of the poorer classes. The results obtained were rather remarkable and showed: first, that successful vaccination was less general among children of the more well-to-do classes; second, that despite the requirement that no child should be admitted to school without a physician's certificate, large numbers showing no sign of any vaccination scar whatever had been admitted—all, however, with the physician's certificate of successful vaccination.

The following figures tell their own story:

Morton street school, enrolling 2,000 pupils; without proper scars, 7 per cent.

Summer avenue school, enrolling 800 pupils; without proper scars, 13 per cent.

Elliot street school, enrolling 900 pupils; without proper scars, 14 per cent.

Summer place school, enrolling 300 pupils; without proper scars, 11 per cent.

As a result of this preliminary investigation, the Board of Education, acting on the recommendation of the Board of Health, decided to do away altogether with the physician's certificate as a proof of successful vaccination and to substitute therefor an examination by the medical inspectors of the vaccination scar of every pupil attending school.

This inspection began about October 10th and was completed in two or three weeks, each medical inspector examining all pupils, teachers and janitors in his own district.

Below is given the table which shows the results of this examination:

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PUPILS' VACCINATION RECORD.

NOVEMBER, 1906.

	Number examined by Medical Inspector.	Number whose vaccination was satisfactory.	Number whose vaccination was unsatisfactory.			Number vaccinated by Medical Inspector.	Number of alleged cases of insusceptibility.	Number who have had an attack of small-pox.	Number whose vaccination is still incomplete.	Number who still refuse to comply with rule.
			Owing to unsatisfactory scar.	Owing to no scar.	Total.					
Normal and Training....	533	514	18	1	19	15	.....	.....	3	1
Webster St. Training....	508	484	20	4	24	.....	.....	.....	17	1
High	1,648	1,588	.....	.....	60	.....	no data	.....	7	2
Burnet St.	766	722	40	4	44	15	.....	.....	42	1
State St.	475	452	.....	23	23	14	.....	.....	8	.....
James St.	144	129	15	.....	15	10	.....	1	2	.....
Washington St.	987	916	34	37	71	21	7	5	44	9
Colored	150	138	.....	12	12	12	2	2	12	.....
Morton St.	1,951	1,896	44	11	55	3	1	6	12	.....
William St.	187	181	5	1	6	.....	.....	1	1	.....
Monmouth St.	1,314	1,278	.....	.....	36	30	3	.....	34	.....
Lawrence St.	505	474	28	3	31	13	.....	2	3	.....
Commerce St.	124	113	.....	11	11	11	.....	.....	.....	.....
Chestnut St.	856	807	.....	.....	49	7	3	13	13	.....
Lafayette St.	1,035	999	24	12	36	13	.....	.....	10	.....
South Eighth St.	1,215	1,073	130	12	142	87	3	1	77	10
Thirteenth Ave.	1,284	1,190	.....	94	94	5	11	1	.....	.....
Bruce St.	720	646	64	10	74	42	.....	.....	18	.....
Vailsburgh	739	675	31	33	64	33	3	.....	8	.....
Central Ave.	1,113	1,036	27	50	77	61	7	3	18	.....
Warren St.	332	315	17	.....	17	15	1	1	29	1
Wickliffe St.	320	307	13	.....	13	13	.....	.....	6	4
Summer Ave.	782	707	.....	75	75	.....	.....	5	2	2
Elliot St.	849	744	.....	105	105	14	11	2	59	1
Ridge St.	225	192	.....	33	33	3	.....	2	27	1
Abington Ave.	434	399	16	19	35	25	.....	.....	6	.....
Summer Pl.	311	284	.....	27	27	.....	.....	.....	25	2
Miller St.	1,020	986	6	28	34	12	7	9	26	.....
Elizabeth Ave.	244	237	6	1	7	4	.....	2	3	.....
Charlton St.	1,825	1,752	67	6	73	35	4	1	.....	.....
Peshine Ave.	165	142	.....	.....	23	3	.....	.....	.....	.....
Prospect Ave.	35	27	.....	8	8	5	.....	.....	8	.....
Park Ave.	49	41	8	.....	8	5	.....	.....	8	.....
Oliver St.	814	783	29	2	31	14	.....	3	11	.....
South St.	853	809	.....	.....	44	33	2	3	13	.....
Walnut St.	337	323	.....	.....	14	4	3	1	3	1
Ann St.	945	891	.....	.....	54	22	.....	.....	11	.....
North Seventh St.	896	855	25	16	41	18	1	1	17	.....
Roseville Ave.	495	467	.....	.....	28	13	.....	1	17	3
Sussex Ave.	663	687	32	44	76	45	14	2	39	.....
South Market St.	866	824	.....	.....	42	15	.....	2	7	.....
Hamburg Pl.	1,350	1,279	.....	.....	71	47	.....	8	8	.....
Hawkins St.	535	491	.....	.....	44	35	.....	.....	44	.....
South Tenth St.	1,190	1,081	109	.....	109	49	.....	6	60	1
Camden St.	1,200	1,058	.....	.....	142	62	18	3	31	10
Waverly Ave.	978	881	20	77	97	52	6	6	19	1
Fifteenth Ave.	1,054	962	66	26	92	38	4	1	53	15
Hawthorne Ave.	499	469	.....	.....	30	16	3	.....	8	5
South Sixteenth St.	520	478	.....	.....	42	17	2	3	10	.....
Newton St.	1,878	1,771	67	40	107	40	6	1	1	1
Eighteenth Ave.	1,395	1,369	70	16	86	25	7	1	.....	.....
Livingston St.	490	469	15	6	21	5	.....	.....	.....	.....
Bergen St.	1,141	1,032	.....	.....	109	16	1	3	16	2
Franklin	1,204	1,113	35	56	91	.....	9	1	24	.....
Seventh Ave.	1,034	1,011	.....	.....	23	10	4	2	5	.....
Academy St. Ung.	30	27	.....	3	3	2	.....	.....	1	.....
Commerce St. Ung.	30	28	.....	.....	2	2	.....	.....	.....	.....
Total.....	43,242	40,442	1,081	906	2,800	1,106	153	108	921	83

As the result of the foregoing exhibit a rule was at once adopted directing that all persons in the employ of the board., including

pupils, teachers, janitors and employees of every description should be vaccinated (or re-vaccinated) if in the opinion of the medical inspectors the scar of a previous vaccination should be found unsatisfactory.

A rule was adopted, also, that all alleged cases of unfit subjects for vaccination should be passed upon by a special committee, consisting of the chairman of the Committee on Sanitation of the Board of Education, the Health Officer and the Superintendent of Contagious Diseases of the Board of Health.

The enforcement of the foregoing rules,—which so far as I am aware are the most comprehensive and drastic of any yet adopted in any city in this country,—has been rigidly carried out, with the result at this date that there are no pupils, teachers, janitors or other employees in the public school system whose successful vaccination has not been certified to the school authorities by the possession of a successful vaccination scar on the arm or leg. Persons who have once had the smallpox, of course, are exempted.

An additional rule was adopted that a re-examination should be made of the vaccination scars of all candidates for admission to the high school; and that all pupils whose scars are found unsatisfactory or who had not been vaccinated within ten years, should be re-vaccinated.

By the rigid enforcement of these rules it is believed that the public schools will hereafter be most effectively safeguarded. The extension of these rules to private and other schools will serve still further, it is believed, to safeguard the community.

In theory, the whole system of securing immunity from the ravages of smallpox by enforcing vaccination as a condition precedent to entering a public school is wrong; successful vaccination should be required of *all* persons, young and old, whether attending school or not. It should be a police regulation and enforced equally and impartially upon all citizens alike. Doubtless, the policy of beginning this effort to secure effective and compulsory vaccination in the public schools was a wise one; its extension to include every citizen is only logical and just.

Nothing less than the general adoption throughout the country of compulsory vaccination under efficient supervision of young and old alike will succeed in the complete stamping out of the dread disease. It is believed that our city has taken a step in advance; it is hoped that other school districts will take measures equally as effec-

In this connection I may add that the State school law is not so clear and explicit as it should be in respect to the powers of boards of education in the matter of compelling vaccination. I would, therefore, respectfully urge upon our board an effort to secure this winter adequate amendatory legislation.

The recent adoption by the board of a rule requiring medical inspectors to visit all class rooms at least once a month to inspect each pupil for the purpose of detecting any pupils who are physically "defective," and to make a report thereon, is to be commended.

As I stated in my report last year, medical inspection is only in its infancy; the time will come when supervision of the physical condition of pupils attending school will be as successfully looked after as are now their intellectual condition and their proficiency in studies. I need not here repeat the arguments put forth in last year's report; my purpose in alluding to them is to emphasize their great importance to the present and future welfare of our State and nation. If it behooves the State to train the minds of all its children for the public good, the same argument *a fortiori* compels the training of their bodies and the oversight of their health. There is no escape from this logical conclusion. The spectre of unwarranted paternalism or of extreme socialism is a child's dream.

ATTENDANCE DEPARTMENT.

This department consists of a chief attendance officer, Mr. Charles A. MacCall, who has been in charge of the work since its inception, and eight officers detailed by the Police Board to assist him. This department still merits your warm approval.

By the rules of the board the work of the attendance department comes under the direct supervision and control of the city superintendent, to whom reports are regularly made.

To conform with the other departments of the superintendent's office, I would suggest that the title of the chief attendance officer be changed to that of supervisor (or director) of compulsory education; and that the title of attendance officers be changed to that of assistant supervisors of compulsory education.

These employees of the board have always been required to perform their duties dressed in ordinary citizen's attire. This is done in order to keep their police authority in the background. It is, therefore, unfortunate in a way that they should be known to the children as *officers*, policemen. They should be known as super-

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visors or as assistants to the principals and teachers, as school board employees, and not as officers or policemen.

The attendance "officer" (or agent, as he is termed in some states), is required to call daily at the homes of many pupils. The call is sometimes merely a friendly call, say, to inquire after the absence of a pupil, the reason for whose non-attendance is desired. To many parents it seems almost like an arrest, to have an "officer" call and make inquiries. It is resented by not a few parents, who feel that the call is a sort of police interference, as in the case of law breaking. But the main objection to the present designation is that it creates an undesirable impression upon the young pupil to be taken in charge by an "officer." It is but an easy step for the truant child who has been taken in hand by an "officer" for truancy to be arrested by a policeman (also called an "officer") for violation of some city ordinance or police regulation. My thought is to keep the semblance of police authority in the background, and in no way to familiarize children with it. To some, indeed, to many unfortunate children such familiarity will come, alas, all too soon! Let us keep it out of sight as long as we can.

SUMMARY OF WORK OF ATTENDANCE DEPARTMENT FROM SEPTEMBER, 1904, UNTIL
JUNE, 1905, INCLUSIVE.

Whole number of children reported to attendance department:

Truants reported by principals of public schools.....	1,402
Absentees reported by principals of public schools.....	8,709
Non-attendants reported by principals of public schools.....	1,127
Truants, etc., reported by principals of other schools.....	738
Truants, etc., reported by police.....	8
Truants, etc., reported through other sources.....	157

Total..... 12,141

Whole number of visits to schools:

Public schools	6,135
Other schools	748

Total..... 6,883

Whole number of visits to homes:

On account of truancy.....	1,648
On account of absence.....	11,613
On account of non-attendance.....	1,604
Number of children found on street and taken home.....	1,208

Total..... 16,073

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Whole number of children returned to school:	
Truants returned to public school.....	1,627
Absentees returned to public school.....	8,438
Non-attendants placed in school.....	1,503
Truants, etc., returned to other schools.....	704
Children found on the street and taken to school.....	1,097
<hr/>	
Total.....	13,369
Whole number of transfer cards investigated.....	
	3,451
Whole number of permits and badges issued to newsboys.....	
	300

For the complete enforcement of the compulsory education act a census should be made annually of the children of compulsory school age (7 to 14 years). This would enable the attendance department to investigate, and to trace up, all children who do not attend school. At present a great many children are able to deceive the attendance officers both as to their age and as to whether or not they attend some public or private school. The cost of taking such a census should not be prohibitive; its value would more than compensate for its cost. In New York, Massachusetts, and in most, if not all, other states where there is a well enforced compulsory school law an annual census is deemed indispensable.

I would recommend, therefore, an amendment to the State school law to enable local boards of education to appoint census takers for this purpose. The old school law which provided for the taking of an annual census was abolished when the State school moneys ceased to be distributed on the basis of children of school age. That an annual census was essential to the proper enforcement of the compulsory education act was not considered at the time because there was scarcely a school district in the State where an attempt was made to enforce it.

Since Newark began four years ago to enforce the compulsory education act several other large cities and school districts in the State have followed our example. I am of the opinion that many, if not all, of the school districts of the State would give their warm support to such a measure if a suitable bill were introduced into the Legislature at this session.

In theory, the name, age, parents, residence and school which the child attends should be known in the case of every person in the city of compulsory school age. And it should be the duty of the attendance department to see to it that *every child on the census roll* is accounted for as attending school—or as not attending school in case

of illness or other reasonable or permissible excuse. Schools enough have been provided to take care of every child of school age; it becomes, therefore, a serious matter when through negligence, indifference or other cause any considerable number of children are allowed to grow up in ignorance.

SCHOOLS FOR TRUANTS AND INCORRIGIBLES.

In the recent development of school systems there have emerged between the "common," or elementary school, and the "reform" school two other special institutions, viz.: the "parental"—or, as we term it, the "ungraded" school—and the "home" school, where children are housed, clothed and kept for a longer or shorter period.

The abolition of corporal punishment in our schools, in connection with the rigid enforcement of the compulsory education act, makes both kinds of schools almost a necessity.

Newark maintains, as heretofore, two "ungraded" schools—one on Commerce street under the principalship of Mrs. Mary E. Gorman, and the other on Academy street under the principalship of Miss M. Ida Dean. The Commerce street school contains two classes and can accommodate 30 to 40 pupils; the Academy street school can accommodate about 20 pupils.

For the greater part of the year both of these schools have been fairly well filled. The largest number enrolled at any one time was in the month of June, when there was a total of 63 pupils on roll in both schools.

The location, size, construction, etc., of suitable buildings for our ungraded schools were discussed at length in last year's report. I would renew all the recommendations made at that time in respect to ungraded schools.

THE NEWARK CITY HOME.

The Newark City Home, established at Verona, near the outskirts of the city, is governed by a board consisting of the mayor of Newark as president *ex officio*, two aldermen appointed by the Common Council and four trustees elected at large by the city of Newark. This institution is admirably located and efficiently managed. It consists of a farm of 125 acres, with the necessary barns and out-buildings, principal's home, school building and four cottages.

The school has the capacity to accommodate at least 200 boys. At

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no time, however, during the past year were more than 153 pupils enrolled at any one time.

This institution is a connecting link between the "ungraded" schools just described, which provide day instruction only, pupils living at their homes, and the State "reform" school (called State "home" in New Jersey), which is more distinctively a penal as well as reformatory institution, and is intended for those whose offenses against society are of a more serious kind than incorrigibility and truancy.

During the past year there have been sent to these several institutions from the public schools of this city as follows:

To the "ungraded" schools.....	75
To the City Home	56
To the State Home (reform school).....	13

From outside the public schools there have been committed to these schools:

To the "ungraded" schools.....	0
To the City Home.....	17
To the State Home (reform school).....	0

Large sums of money have been spent by the city and by the State for the erection of buildings and for the annual maintenance of the two last named institutions. It would be a wise economy for the city to improve the condition of the "ungraded" schools by the purchase of suitable sites and the erection of appropriate buildings. These "ungraded" school children belong to a class of delinquents who are just beginning careers that may lead them, if not taken in hand early enough, to become a further charge to the city or State.

CO-OPERATION WITH FREE PUBLIC LIBRARY.

There is no city in the country, I believe, where there is a closer and more harmonious co-operation between the schools and the free public library. This has been brought about by the wisdom and liberality of the trustees of the Free Public Library, guided by the intelligence and zeal of Librarian John Cotton Dana. Among the librarians of the country none have equaled Mr. Dana in devising and carrying out ways and means for securing this much-desired co-

operation. Branch libraries have been formed in many of the schools; needed books distributed to all without stint; classified lists prepared and sent out; special collections have been set up in the Library for the timely use of teachers and pupils; schools have been frequently visited by one of his library assistants specially charged with this work; in these ways and in many others Librarian Dana has made himself a great aid in carrying on the work of the schools.

FREE LECTURE COURSES.

The free lecture courses given, as in previous years, under the direction of the Committee on Evening Schools, have been uniformly satisfactory.

The plan has been to give each year a course of ten or twelve lectures to the general public at a central place, usually the First Presbyterian Church on Broad Street, and a course of four lectures in each of the evening schools to pupils of the evening schools. The lectures to the general public given at the First Presbyterian Church have been uniformly well patronized. It has often been impossible to accommodate all those who have sought admission, which has always been without ticket. All persons under fifteen years of age have been regularly excluded. The fact that any person seeking admission has to be excluded is unfortunate. The lectures, as a rule, are such as to be of great interest and profit to persons under fifteen years of age. It would be a good plan—and the cost would certainly not be excessive—to give the same course of lectures on different evenings in at least two places. If we had suitable school auditoriums in different parts of the city it would be a still better plan to invite the public to attend the lectures given to pupils of the evening schools. In this way we might have a dozen lecture centers scattered all over the city.

With the completion of the new buildings now in process of erection, all of which will be equipped with auditoriums, we shall have several centers in which to make a trial.

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WM. CLINTON ARMSTRONG, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I take pleasure in submitting herewith the regular annual report on the condition of the public schools in the City of New Brunswick for the academic year ending June 30, 1906.

Last year the Board of Education at a meeting held on May 3, 1905, voted to petition for an appropriation of fourteen thousand dollars for the purpose of building an addition to the Nathan Hale School; and this petition was granted by the Board of Estimate by a unanimous vote at a meeting held May 22nd.

Mr. George K. Parsell was engaged as architect; and the plans and specifications were drawn. The contracts were signed on July 22, 1905, and work was commenced on the 24th, but delays occurred and the progress made was very slow.

Dedicatory exercises were held on Wednesday, February 21st; addresses were made by Rev. Charles E. Corwin, Superintendent H. B. Willis, and Dr. Louis Bevier, Jr.

We now have practically a new building. Its dimensions are 55x57 feet, with stair extensions at each end measuring 13x40 feet. It is of red brick, two-story high, with basement. There are eight classrooms, four above and four below; two of which on each floor are separated by a folding partition. This partition can be pushed aside; and the two rooms thus united form one large assembly room on each floor. The total cost of the new rooms and the alterations was \$15,752.00.

Our school buildings were formerly called by the names of the streets on which they were located; the first exception to this usage was made in 1899 when the Board of Education named the new building erected on French street the Washington school in memory of the first President of the United States.

Several influential citizens having expressed a wish that all the public schools of our city should bear the names of American heroes, Mr. Charles Deshler addressed a letter to the Board of Education suggesting the re-naming of our schools. As a result all the local

names were discarded, and new names were bestowed commemorating men prominent in the history of our state and nation. The Lincoln school is so named in memory of the author of the Proclamation of Emancipation; the Bayard school is named in memory of Col. John Bayard, a Revolutionary officer, a member of the Continental Congress and a Mayor of our city; the Nathan Hale school, in memory of the martyr-spy; the Lord Stirling school, in memory of New Jersey's highest officer in the Continental army; and the Livingston High School, in memory of William Livingston, a Revolutionary patriot and the first Governor of the State of New Jersey. These changes, recalling as they do so many historical and patriotic associations, met with popular approval.

This is the second year of our endeavor to enforce the State law against truancy and non-attendance; and it has been a year marked by increased thoroughness and efficiency.

More diligent search has been made for children of school age who tried to avoid attending school at all. School opened the first week in September and as soon as the classes had been organized, an attempt was made to compile a list of all those children who, being of compulsory school age had not yet enrolled themselves as pupils for the ensuing year; for this purpose a general teachers' meeting was held and the registers containing the class rolls of the preceding year were distributed to the respective individual teachers, and each teacher was required to ascertain which of her former pupils had not returned to school and to report their names to the Superintendent. These lists were combined, and submitted to the several principals for further inquiry among the teachers. The list thus corrected and greatly reduced in the number of names was finally sent to the truant officer for investigation. The officer's report showed that some had died during the summer, that some were working in the country, but were intending to return home and attend school, and that others had removed permanently from the city. This investigation proves that there has been no needless and wholesale dropping out of school of children who are under fourteen years of age.

The total number of cases reported to the police department for investigation during the past school year is 123. In twenty-five of these cases it became necessary to have the legal five-day warning served upon the parent before the parent would comply with the plain requirement of the school law and send his child to school.

A parent who had been duly warned by the truant officer and who

had been before the City Recorder and had promised to keep his child in school and had been allowed to go with a reprimand, was arrested and brought before the Recorder again and fined.

What is the actual cost of tuition in the high school department, for each pupil? This question has come up for discussion very frequently during the past year, because of the large increase in the number of non-resident pupils and because of the enactment of a State law requiring townships and boroughs to pay the tuition of these non-resident pupils.

The cost of some of the items was easily and accurately determined; we knew to a dollar what we were paying out for teachers, janitors, fuel, insurance and water-rent for the high school.

Dividing this amount by the number of resident pupils, we found that the cost per pupil was \$44.85. This amount did not include any of the salary of the Superintendent of Schools; and it included nothing for repairs and nothing for the lot and building as an investment. To this must be added the cost of free text books which are supplied to the scholars, an amount varying with the course of study pursued and with the year of advancement. New books supplied to a Latin-scientific pupil during his first year in the high school cost \$5, and during each subsequent year respectively \$9.50, \$10.00 and \$9.60; this makes a total cost of \$34.10 for the four years, or an average cost of \$8.52 a year. The depreciation in value by one year's use is about one-fourth of the cost, or \$2.13. Adding this to the average cost of salary, fuel, insurance and water rent, we find that the Board of Education pays out each year for every resident pupil in the high school the sum of \$46.98.

Why is the cost per pupil so much more in the high school than in the lower grades? Some of the items which contribute to the increased expense are very evident; I need not dwell on the fact that high school instructors command higher salaries, or that there is a constant outlay for typewriting machines and for chemical and physical apparatus. I will, however, mention a few phases of the subject which are often overlooked. In the first place high school scholars require twice the amount of desk-room required in other grades because each pupil needs a desk in the auditorium and also a desk in the recitation hall; and where large numbers are involved this doubles the expense of heating and janitor service. In the second place city pupils go home at noon; when fifty tuition pupils, young men and young women, remain in the school building during the noon hour, a teacher must be paid extra to remain there during that inter-

val in order to maintain discipline and insure the observance of the proprieties. Furthermore, the existence of fractional recitation-groups presents a serious difficulty. If we have a class of forty-five city pupils studying commercial arithmetic, they can all recite at the same time; now admit ten tuition pupils to that class, then you must divide your class into two and take twice as much of your teacher's time.

In October, 1905, each school building was equipped with a telephone by the New York and New Jersey Telephone Company. This has been of the greatest service to the schools in many ways. It is a matter of surprise now how the schools ever did without them, although the delay in their installation was under the circumstances justifiable. There is scarcely a single phase of the administrative work of the schools that has not been favorably affected by the introduction of the telephone service, not only between the buildings, but with the stationers in the matter of supplies, with the Board of Health in the matter of contagious diseases and of disinfection, with the police department in the matter of truancy, and with the members of the Board of Education in the general management of school affairs.

On Thursday evening, February 15th, a musical entertainment was given in Columbia Hall by the high school pupils. There was a chorus of one hundred and fifty voices conducted by Prof. George W. Wilmot and assisted by fifteen instrumentalists from the Philharmonic orchestra of New York. They rendered Schiller's secular cantata, "The Lay of the Bell," set to music by Romberg. There was a large audience. The general purpose of the entertainment was to let the parents and the public in general have an opportunity to judge of the character of the musical training and instruction which is being imparted in our schools. The performance was received with expressions of the highest praise.

Our teachers with the assistance of many of the pupils, for the first time in the history of the city schools, held a Bazaar, December 14-16, 1905, at Columbia Hall, for the benefit of the New Jersey Teachers' Retirement Fund. The net proceeds were about \$1,100.00.

The teachers of our city schools after due deliberation decided to form a Club, the formal organization of which was completed on April 11, 1906, under the name of The Public School Teachers' Club of New Brunswick, N. J. The object of the Club is to promote a closer union among the teachers of New Brunswick, to raise the standard of excellence in the teaching profession, to create in the

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community at large a deeper sense of the dignity of the profession and the importance of the interests which it represents, and to strengthen the bond that unites the home to the school. More than sixty of the teachers are active members.

The exercises in honor of the thirty-ninth annual commencement were held on the evening of Thursday, June 21, 1906, in the Robert F. Ballantine gymnasium; diplomas were awarded to sixteen young women and eleven young men. It may be noticed that this was the first commencement at which diplomas were granted to pupils who had completed the four-year commercial course. The prize offered by the Jersey Blue Chapter, Daughters of the American Revolution, to the pupil of the high school department attaining the highest average in United States History was awarded to Mr. Herbert W. Nafey.

In reviewing the steady progress and advancement which our pupils have made during the past year, I am grateful to the teachers, the principals and the members of the Board of Education for the aid they have given me in all my efforts to increase the efficiency of our schools.

ORANGE, N. J.

W. M. SWINGLE, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

DEAR SIR—I herewith submit my eighth annual report of the condition of the schools of this city for the year ending June the 30th, 1906.

The statistical table of enrollment and attendance is as follows:

Total number of days the schools were kept open.....	191
Total number enrolled	4,101
Average daily attendance	2,944
No. of cases of tardiness	1,655
Percentage of daily attendance .....	.943
No. enrolled in Kindergarten	533
No. enrolled in Primary Grades	2,475
No. enrolled in Grammar Grades	913

No. enrolled in High School	180
No. of teachers employed	111

As compared with my last report, there is an increase in enrollment of only 43 pupils, but the average attendance is higher, the number of tardy marks has decreased and the percentage of attendance has been raised. It is fortunate for the city that the increase of attendance has not been larger, for the reason that our school facilities are entirely inadequate for the present enrollment. There are now 12 more classes in the primary grades than can be seated. The result is that 24 classes are worked on the "double-session" plan, each four hours per day, from 8.30 a. m. to 12.30 p. m., and from 12.30 p. m. to 4.30 p. m. This arrangement is not satisfactory, but it is the best that we can do under the existing conditions.

Some progress has been made in securing additional school facilities and the new high school is now under contract and will be completed before September, 1907. This will provide for the high school and the higher grammar grades, but with this improvement the conditions in the lower primary grades will be such as to require more seating capacity. It is probable that the next move will be to make additions to the present ward school buildings.

Ground was broken for the new high school on April the 2nd, 1906, with some ceremony. Addresses were delivered by local speakers and the children participated in the music. The formal laying of the corner stone was conducted by the Masonic Order on Friday, June the 22nd, in the presence of the Board of Education, the pupils and teachers of the high school and a large concourse of interested citizens. This marks the final consummation of a long controversy to secure better high school facilities. The opposition from various sources has been so continuous and persistent that the progress and standing of the schools has been seriously retarded. It is hoped, however, that conditions will improve and that proper school facilities will be provided for every child of school age.

The work along the lines of the course of study has not varied much during the year. One additional teacher has been added in the Manual Training Department and with the opening of another year all of the Manual Training teachers will give their full time to this line of work. New text books have been adopted in language and grammar and the work in this important subject has been considerably broadened.

A very noticeable improvement has been the purchase of addition-

al books for the reference library in the high school. A number of valuable sets have been added during the year.

A marked innovation has been the employment of a school nurse during the past two months of the term. The experiment has proven so satisfactory that she has been employed for six days per week for the whole of next year. She will make a visit one day per week to each school building and make a personal examination of all of the children especially in the primary grades; Saturday will be given to the visitation of the homes. Where cases that require the attention of the parents or of a physician are found, the children are sent home with a note stating the conditions. We have found that there has been very little opposition on the part of the parents and the experiment has been so satisfactory that all of the principals have requested that the arrangement be continued and that additional powers be given to the visiting nurse. It is expected that this is a movement that will in time extend to every school system in the State and a school nurse will be one of the necessary employees of every Board of Education.

This year closes my official connection with the schools of this city. During the past eight years, the growth of the schools, both in attendance and material equipment, has been very marked. Those who are familiar with the conditions agree that the standard of our schools is as good as could be expected under the existing conditions. We have a very cosmopolitan element to deal with, the opposition to the enlargement and improvement of the system has been very noticeable and petty politics has not yet been eliminated from the management of the schools.

I desire to thank those who have aided me by their counsel and assistance in carrying on the work to a successful close. I sincerely hope that the school system of our State may continue to hold the high position it has reached and that able and energetic successors may take the places of those who retire from the ranks.

I desire to thank you for the courtesies so generously extended by yourself and the department at all times.

PASSAIC.

O. I. WOODLEY, SUPERINTENDENT.

Supt. Charles J. Baxter, State Superintendent:

MY DEAR SIR—Outside of the statistical report there is very little to report from the Passaic schools. During the school year just closing we were constantly confronted with the problem of providing sufficient school-room for all of the children. Our enrollment was 1,100 more than the number of sittings. Notwithstanding this fact a good interest prevailed and much effective work was done.

The most significant fact of the whole year was the splendid attitude of the City Council and the citizens generally towards providing suitable buildings for all grades of pupils. The City Council voted \$100,000 for grade buildings and \$175,000 for a high school site and building. This action of the Council reflects the general public sentiment towards the schools, a fact which gives great encouragement to those connected with the schools in an official capacity.

Another thing has very materially helped the educational outlook here. The Board of Education, feeling that they were getting the earnest work of competent teachers and principals, made an increase in the salaries. This voluntary act on the part of the Board was much appreciated by the teachers and filled all with a real spirit of work.

The principals' salaries were raised from \$300 to \$400 above what they are at the present time. The grade teachers maximum was raised from \$700 to \$800, the minimum was fixed at \$500 instead of \$450, and the annual increase made \$50 instead of \$25. This action of the Board of Education met with the approval of people, press and City Council.

The year has been characterized by steady, quiet, earnest work. In some subjects there have been decided gains and in all a good level of work has been maintained. There has been a stronger general interest, a more regular attendance and fewer tardy marks than during the preceding year. Conditions warrant us in hoping very much from the coming year.

PATERSON.

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PATERSON.

W. E. CHANCELLOR, SUPERINTENDENT.

Hon. C. J. Baxter, State Supt. Public Instruction, Trenton, N. J.:

DEAR SIR—I have the honor to submit my annual report for the school year 1905-6.

The year has been marked by considerable progress. Our city normal school was unable to supply the demand for teachers, and we were forced to engage forty-two teachers from other normal schools and colleges in different parts of the country. The efficiency of our teaching force has been greatly increased by the introduction of this "new blood."

At the beginning of the year, a supervisor of primary instruction was engaged. This lady has proved a valuable acquisition to the supervisory force.

A new course of study in Geography on broad lines was adopted, and is already showing good results. The course in Manual Training was revised and now covers art, art crafts, and handicraft. This course was approved by the State Board of Education, and was then put into effect in our schools. A new course in mechanic arts was introduced in the high school and has proved very popular.

A course of free evening lectures was given during the winter in connection with the evening schools. This was the first attempt in this work in Paterson. The attendance and the interest manifested by the audiences mark it as a step in the right direction.

The most important event of the school year was the adoption of a new salary schedule for teachers in the elementary grades. This schedule begins with a minimum salary of \$425 and provides for regular yearly increases to a maximum of \$1,000. The board of school estimate made a very liberal allowance to carry this schedule into immediate effect.

The schedule of salaries for women teachers in the high school was also revised. These salaries now range from \$800 to \$1,500.

That Paterson has a progressive and energetic body of teachers is evident from the attendance at the university extension lectures given under the direction of the Teachers' Association. Four courses

were given during the winter as follows: Thirty hours in School Administration by New York University; thirty hours in Philosophy by New York University; thirty hours in Psychology of Adolescence by New York University; and thirty hours in Elementary School Methods by Teachers' College.

To provide sufficient accommodations for all pupils is the greatest difficulty that we have to meet in Paterson. Last year we had nearly five thousand pupils working on four hour schedule. During the year we opened new school No. 15 and put nearly two thousand children on regular sessions. New school No. 21, a sixteen-room building, a model schoolhouse in every respect, will be ready in September, and will relieve much of the over-crowding at schools No. 10 and No. 13. This will give full time to nearly twelve hundred pupils. Preparations are now under way for a twelve-room school to be known as school No. 23. This school will probably be ready by Sept. 1, 1908.

PERTH AMBOY.

S. E. SHULL, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—At the opening of the schools on September 5th, our accommodations were increased to the extent of fourteen rooms. This needed addition enabled us to give sittings to all pupils applying for school privileges. An enlargement of one of our buildings, making it a sixteen-room building instead of one of eight-rooms, is now under way and will be ready for use by the time schools are reopened in September. The erection of this building, together with the complete overhauling of one of the old schools, will constitute the building operations of the year 1906-'07.

By reason of more attractive salaries in other cities nearby, we started the school year handicapped by the loss of twenty-six of our former teachers. The significance of a change of one-fourth in a teaching force of about one hundred scarcely needs being remarked upon. The management of a system of schools is largely a matter of business, and the effect of the impermanency of the working force

on the stability and effectiveness of industrial or commercial pursuits differs in no way, I think, from the effect that befalls an educational system administered under like conditions. It may savor of rashness to make the remark, but the city that permits of such wholesale pedagogical migrations, especially of its good teachers, is entitled to the sympathy of no one. Good teachers are cheap at any price, and no community, even though it be stricken with poverty, can make any investment surer to enrich it than that which will serve as an inducement to her successful teachers to remain with her.

The educational world has paid dearly for its tuition during all the past, but there are evidences that some lessons are being learned at present with commendable rapidity. We have learned ours, and have adopted a new salary schedule which goes into effect in September. In this schedule, salaries are based on but two things, competency and length of service. It is quite encouraging to know that, five teachers excepted, the past year's corps of teachers will return at the reopening of school in the Fall.

The matter of truancy was given considerable attention during the year. The method adopted was questionable at the time of its adoption, and the results secured do not justify its continuance. As occasion demanded, a police officer was detailed to go in quest of the offender and hold an investigation. We think the only effective way to abate the truancy nuisance is through the agency of a hustling officer under the employ of the Board of Education, and shall act in accordance therewith during the ensuing year.

By order of the health officers of the city, one of the school buildings, No. 3, was closed for twenty-five days by reason of the prevalence of diphtheria in that district. A needless scarlet fever scare wrought a panic among the parents in the neighborhood of No. 7, and during the last six weeks of the school term fully half of the six hundred pupils of that school remained at home, or rather on the streets.

Thirty-four pupils were graduated from the high school at the late commencement. The tendency of pupils entering this department to remain throughout the course is growing, as is also that of pupils from the lower grades to enter it. Our entering class will number considerable over a hundred, and will necessitate the employment of two additional high school teachers.

After experimenting with a number of classes made up of beginners during the year, we are not converted to the opinion that pupils of this grade do their best by attending one session, either long or

short. The classes that attended two session per day, from 9 to 11.30 a. m., and from 1.10 to 3 p. m. are fully two months in advance of those attending either the long or short half-day sessions. By the introduction of some of the kindergarten work, and by a system of intermission, fatigue incident to the class room can be minimized and a good physical condition of pupils be maintained.

Drawing has been taught during the past two years in our schools by a specialist. We are finding it of very great help in geography, history, botany and kindred subjects. Teachers are seeing the vast possibilities of the work outside of regular drawing lessons, and very gratifying results are being anticipated in every line of school work.

PLAINFIELD.

HENRY M. MAXSON, SUPERINTENDENT.

Hon. Charles J. Baxter, State Supt. of Public Instruction:

DEAR SIR—One of the most difficult duties of the superintendent of the smaller cities is the finding new teachers. This has been impressed on me with special force this year by the fact that we have had to find twenty new teachers. An analysis of the reasons for this large number shows that four sought higher salaries, two took a year for rest and study, three were married, four were kept out by sickness, four were drawn away by family ties or other personal reasons, and three were additions to the force. The earnestness with which we seek for the best and the freedom of our choice is shown by the fact that the twenty new teachers come from thirteen different colleges and normal schools.

The work of the year has gone on very quietly and satisfactorily, showing the usual growth and progress. The high school graduated 49 pupils which is the largest class in its history.

In co-operation with the Board of Education of North Plainfield, a course of lectures on educational topics was given the teachers and citizens and proved to be very profitable and acceptable. Delay in finishing the high school building made it seem advisable not to undertake the new work we had planned in Cooking, Sewing, and Wood Work. Arrangements have now been made to begin this

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work with the fall term of 1906, affording work to the grades 5, 6, 7, and 8, where it will be obligatory, and to the high school pupils, with whom it will be optional.

The passage of the amendment to the pension law released from the service Miss Emma Force, who had taught in the Plainfield schools for thirty-eight years.

The most notable event of the year was the dedication of our new high school building in February. While we have endured years of deferred hopes and inconvenience while striving for a new building, the delay has been compensated for by the completeness of the building now that it is a fact.

The building was planned by Herbert D. Hale, of New York, and cost, including lot, grading, laboratories and equipment, about \$150,000. It was planned to accommodate 500 pupils but in order to complete it within the appropriation, it was found necessary to omit for the present four class rooms. However, the general features are planned for 700, or 800 pupils, and additional class rooms can be built as needed until the building accommodates that number. Among the special features may be mentioned the very complete system of heating and ventilation and the ample lighting, shower baths, gymnasium, manual training rooms, kitchen and lunch counter, a commodious auditorium on the first floor, rooms for art work, library rooms, lecture amphitheatre and laboratories beautifully planned and completely equipped.

The school entered the building a few days after the dedication, and it was at once apparent that thorough ventilation and liberal equipment have a very powerful effect in increasing the efficiency and accomplishment of teachers and pupils.

A noteworthy incident in this connection is the gift of \$4,000 by Mrs. Geo. H. Babcock, the widow of a former president of the Board, and Geo. L. Babcock, his son, for the purpose of equipping the laboratories. Generosity and public spirit are a characteristic of the American people and millions have been given from private purses for educational purposes but the public school is not often the recipient of such gifts and yet there are many ways in which they may be made to confer lasting benefits on generation after generation of children many of whom will not reach the colleges and universities that are the usual recipients.

SCHOOL REPORT.

RAHWAY.

EDWIN C. BROOME, SUPERINTENDENT.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—I have the honor of presenting my fourth annual report as superintendent of schools of the City of Rahway.

The educational progress during the past year has been steady and firm, and in many particulars more marked than during any year since my incumbency.

Particularly striking has been the constant improvement in attendance, and the marked decrease in number of tardy cases. The following table will indicate briefly the degree of improvement in attendance during the last five years.

	Enrollment.	Days Present.	Per Cent.	Tardy Cases.
1901-02	1,416	187,419	92	1,106
1902-03	1,430	193,058	93	1,394
1903-04	1,450	209,058	94	1,434
1904-05	1,487	218,450	93	1,172
1905-06	1,552	231,057	95	727
Increase over yr. 1901-02.	136	43,638 days	3 per cent.	379 (dec.)

I am also proud to say that the city appropriation for schools has been increased over last year's appropriation by \$1,400; and about seven hundred dollars more will come from the State fund. This addition to our budget has been applied to the right item, that is, the salaries of teachers. The salaries of our teachers have been advanced generally for next year; and the salary schedule for next year shows an average advance of \$85.92 per teacher over that of 1901-1902.

I regret to say that this year I sever my connection with the Rahway schools, as superintendent, to accept a position of educational prominence in Brooklyn. And I will pray your indulgence while I briefly mention some of the more important objects which have been accomplished during the last four years.

1. The high school course of study extended to a four year course, which prepares for college.

WEST HOBOKEN.

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2. A commercial department added.
3. Drawing and music introduced throughout the school system.
4. Excellent discipline and general improvement in school spirit.
5. A larger supply and superior quality of text-books, school supplies and apparatus.
6. Buildings in better repair than ever before.
7. Largely increased school libraries; also a teachers' pedagogical library of over 200 volumes added.
8. An entirely new course of study for both high school and elementary department.
9. Improved methods of grading and promotion, and better degree of uniformity in school work.
10. Greatly improved administrative system, including centrally located office for superintendent, complete system of blanks and forms, and the card catalog system for keeping records.
11. A vast improvement in quality of teachers in general, and in character of teaching. To-day, out of a corps of 41 teachers, 31 are either college or normal trained, or both. Under this head might also be mentioned the fine advance in teachers' salaries referred to above.
12. The attendance law is now enforced by an appropriate officer.
13. School gardens, parents' meetings, study circles for teachers, and other projects have been introduced with good results.
14. Last, but not least, the best of harmony exists throughout our school system.

One large project, however, which I hoped to see accomplished during my term, still remains. That is the erection of a new high school. Public interest has now been so thoroughly aroused, however, that we can reasonably expect the new school within a very short time. In fact, a committee, consisting of members of the Common Council and of the Board of Education, is already in search of a suitable site.

WEST HOBOKEN.

ROBERT WATERS, SUPERINTENDENT.

To the Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—This last year was remarkable in one respect; two new school buildings, built of brick, with 15 class rooms in each, princi-

pal's and teachers' rooms, and all modern improvements, having been completed, dedicated, and opened, within a few months of each other. The one in May last and the other in October. So that we have now six schools, with an average attendance of 800 in each school, and a corps of 110 teachers.

These schools have all single desks and most of the classes have not more than 50 scholars, some under that number; and there is not a Copenhagen or half-day class (except in the kindergartens) in any of the schools. We have so many kindergarten children that the new arrangement by the State Board, whereby two and a half hours constitute one session for the kindergarten, suits us well—for as soon as the Kindergarten increases to 80 or nearly 80 scholars, we divide it.

We have now fire-escapes erected on all our school-buildings, and the principals are instructed to have a fire-drill every week.

A great improvement our Board has made at school No. 3 by the erection of large brick out-houses in the play-ground, whereby a very unsanitary condition of things heretofore existing has been entirely remedied.

The new arrangement made by the State Board, whereby the schools close at noon on a stormy day, is considered a decidedly good one, for that last hour from 12 to 1 on such days was never anything but an hour of torture, and was utterly profitless to the pupils.

We have now a four-years' course in our high school, with three male teachers and one female; and we expect soon to have the school placed on the Approved List. Miss Jean Odell is the new teacher. We have also appointed an additional teacher for German, Mr. George Bauer, formerly teacher of German in the Brooklyn schools, whose chief work is in the high school and in the higher grammar classes of school No. 1. Mr. Bauer undertakes also the supervision of the teaching of German in the other schools. In both these new teachers, Miss Odell for high school branches, and Mr. Bauer for German, we feel we have made a good selection; for they are both zealous and capable teachers and excellent disciplinarians. Miss Odell is a graduate of the Chicago University. There are two more German teachers, Miss Schnider and Miss Ragué, who teach in the grammar departments of the other schools. In connection with English, Mr. Edwin Morgan teaches also Latin in the high school. So that two foreign languages are now taught in that school.

I am happy, to say that my whole corps of teachers has received a considerable increase in their salaries this year. We have now a

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regular and carefully planned schedule of salaries, whereby the normal graduate begins with \$492 a year and goes up to \$900 a year in the fourteenth year of service; and the winner and holder of a State certificate is paid equally well. Those who have a county certificate begin with \$432 a year, and go up to \$816 in their fourteenth year of service. The lady principals begin with \$1,000 a year and go up to \$1,500 a year after eight years' service. Two of them now receive \$1,500 and two others \$1,200. The male grammar school principals go up to \$1,700, and the high school principal to \$1,800. The high school teachers, male and female, begin with \$1,000 a year, and go up to \$1,500.

Mr. George Venable, formerly one of our high school faculty, was appointed principal of school No. 6, and Miss Carrie Reinhardt, formerly primary principal at school No. 1, was made principal of school No. 5. Mr. George Robbins, teacher of mathematics in the high school, was made vice-principal of the high school and school No. 1, which are in the same building. A complete laboratory, with all appliances and conveniences, costing \$1,100, has been fitted up at the high school. The Board has also appropriated \$100 for public lectures.

Mr. George Bryant, the new State Commissioner of Labor at Trenton, sends me regularly the names, ages, and residence of all those West Hoboken children who have been found working in the factories while under age. These children are thereupon requested by me to return to school, and remain until they are 14 years of age. This is certainly a movement in the right direction.

On account of the fact that in certain branches applicants for a teacher's certificate have to be examined by the county board in order to make their certificate good for the whole county, our Board of Education has thought it advisable to abolish the District Examining Board, in which action the city superintendent entirely coincides.

TOWN OF UNION.

OTTO ORTEL, SUPERINTENDENT.

Hon. C. J. Baxter, State Superintendent:

DEAR SIR—The work done in our schools during the year just ended, has been quite satisfactory.

The appointment, for a number of years past, of trained, experienced College and Normal graduates, is beginning to tell. Our great trouble in the past has been that neighboring communities, as well as New York city, have been offering larger salaries than our board seemed able to pay, causing us to lose some teachers every year. In fact, our town has been considered as practically a training school for teachers for our neighbors.

This year, immediately after the budget prepared by the Board of Education had been approved by the Board of School Estimate, the schedule of teachers' salaries previously recommended by the committee on School Government, was adopted by the Board of Education.

This provides for a minimum salary for Normal graduates without experience of \$480, with one year's experience, of \$500, and an annual increase of \$25, for grade teachers. For high school teachers, a minimum salary of \$600, and an annual increase of \$25 or \$50. The maximum has not yet been determined. By June 1st the entire corps of teachers were informed of their salaries as adjusted in accordance with the schedule, and we do not apprehend losing many of our teachers, on account of salary, at least.

We are to have a well appointed laboratory for the high school during the summer vacation, the Board of Council having granted us the use of a large room for this purpose.

The commercial course is to be a full four years' course in the future.

We now have an equipment of ten typewriters, and have succeeded in securing an exceptionally well-qualified teacher for stenography and typewriting.

The Board of Education has decided to have a course of ten free public lectures for working men and women during the fall term.

The commencement exercises of the grammar school, 120 graduates, and of the high school, 29 graduates, were held as usual before large and appreciative audiences.

Report of State High School Inspector.

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Report of State High School Inspector.

To the Honorable Charles J. Baxter, State Superintendent:

DEAR SIR—As State Inspector of High Schools I submit to you herewith my second Annual Report of the work done during the past year from November first, 1905, to November first, 1906.

The general plan of inspection inaugurated at first has been continued. The Inspector on each visit has taken note of the school curriculum, and the arrangement of the courses of study, of all the general features of the school's condition and its educational efficiency, of the material equipment as to building, library, laboratories, and apparatus, of the statistical facts of importance to the State Department and bearing upon the place of the school in its relations to the community.

In particular, the standards set by the State Board have been more clearly defined, and the State Inspector has therefore been enabled to make more definite suggestions to Principals, Superintendents, and Boards of Education than was before possible. This is not the place to give in detail the very numerous cases where the visits of the State Inspector have resulted in action by local Boards bringing their schools into more complete conformity with the general State system. On the invitation of superintendents, or local Boards of Education, the Inspector has met with many Boards in regular, or in special session, and with them discussed carefully the standards set by the State Board, and the reasons for the adoption of such standards. The interest manifested by local Boards, and their cordial cooperation have made it possible to secure already in the "Approved" High Schools a large measure of uniformity as to the length of courses, the amount and grade of work required, the award of secondary school credentials, and other important matters. All this has resulted, I believe, in a marked increase of educational efficiency in the high schools of the State.

During the year for which this report is made, visits have been paid to high schools on the "Approved List" as follows:

Asbury Park, March 8th, 1906.

Atlantic City, April 2nd, 1906.
Atlantic Highlands, May 5th, 1906.
Bayonne, January 25th, 1906.
Bloomfield, January 26th, 1906.
Bound Brook, February 6th, 1906.
Burlington, November 2nd, 1905.
Camden, December 14th, 1905.
Cape May City, May 8th, 1906.
East Orange, December 5th, 1905.
Elizabeth, November 28th, 1905; May 17th, 1906.
Englewood, March 23rd, 1906.
Flemington, February 13th, 1906.
Freehold, September 18th, 1906.
Glen Ridge, November 14th, 1905.
Haddonfield, December 14th, 1905.
Hoboken, January 23rd, 1906; September 20, 1906.
Jersey City, January 11th, 1906; September 26th, 1906.
Kearny, March 1st, 1906.
Lakewood, December 19th, 1905.
Long Branch, May 3rd, 1906.
Manasquan, February 27th, 1906; September 18th, 1906.
Millburn, January 3rd, 1906; October 9th, 1906.
Montclair, May 17th, 1906.
Moorestown, May 1st, 1906.
Morristown, October 16th, 1906.
Mount Holly, November 22nd, 1905.
Newark, January 9th, 1906.
New Brunswick, January 4th, 1906.
North Plainfield, November 9th, 1905.
Ocean Grove, March 8th, 1906.
Orange, December 12th, 1905.
Passaic, January 30th, 1906.
Paterson, November 23rd, 1905; October 30th, 1906.
Phillipsburg, February 15th, 1906; October 26th, 1906.
Plainfield, April 24th, 1906.
Princeton, December 7th, 1905; September 27th, 1906.
Rahway, February 1st, 1906; September 25th, 1906.
Red Bank, March 27th, 1906.
Ridgewood, February 8th, 1906; October 30th, 1906.
Rutherford, January 30th, 1906; October 4th, 1906.
Salem, April 26th, 1906.

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Somerville, February 6th, 1906.
South Orange, January 3rd, 1906.
Summit, October 9th, 1906.
Trenton, November 16th, 1905; September 26th, 1906.
Union Hill, February 20th, 1906; October 18th, 1906.
Vineland, May 7th, 1906.
Westfield, March 29th, 1906.
West Orange, December 12th, 1905.
Woodbridge, February 1st, 1906; September 26th, 1906.
Woodbury, March 6th, 1906.
Woodstown, April 26th, 1906.

Schools not on the "Approved List" have been visited as follows:

Belvidere, May 25th, 1906.
Bernardsville, January 26th, April 7th, October 2nd, 1906.
Beverly, March 20th, 1906.
Bridgeton, May 15th, 1906.
Cranford, November 9th, 1905.
Gloucester, May 22nd, 1906.
Hackettstown, January 18th, 1906; October 23rd, 1906.
Hammonton, April 2nd, 1906.
Irvington, October 18th, 1906.
Jamesburg, May 24th, 1906.
Keyport, March 5th, 1906.
Lambertville, February 13th, 1906.
Medford, May 22nd, 1906.
Ocean City, May 8th, 1906.
Palmyra, November 2nd, 1905.
Penn's Grove, March 6th, 1906.
Point Pleasant, February 27th, 1906.
Ridgefield Park, October 4th, 1906.
Roselle, November 28th, 1905; May 17th, 1906.
South Amboy, April 25th, 1906.
Stanhope, October 23rd, 1906.
Toms River, May 10th, 1906; May 23rd, 1906.
Washington, February 11th, 1906.
West Hoboken, October 11th, 1906.
Wharton, October 16th, 1906.

Some of these schools had already been maintaining a full four-years' course, and were applicants for State recognition. On the recommendation of the Inspector the following have, during the

past year, been admitted to the "Approved List" by the vote of the State Board of Education, it being found that they fully met the requirements of the Board.

Hackettstown.

Hammonton.

Nutley.

Others that were maintaining a four years' course were in some respects not yet up to the standard. Such were advised to develop their work more fully, and later to make application for approval. And still others desired to consult with the State Inspector with a view to arranging first for three years of secondary school work, and later as circumstances might warrant to become fully developed four-year schools.

Visits have been made also upon the request of the governing authorities of the schools to the following private secondary schools :

Academy of the Sacred Heart, Hoboken, February 20th, 1906.

The Bailey School, Morristown, June 8th, 1906.

Hoboken Academy, Hoboken, January 23rd, 1906.

Peddie Institute, Hightstown, May 26th, 1906.

The Rand Collegiate School, Trenton, April 19th, 1906.

West Jersey Academy, Bridgeton, May 15th, 1906.

These schools applied for State registration, and the Inspector accordingly visited them in order to provide the State Department of Public Instruction with the necessary information.

The improvement in the housing of the high schools throughout the State this year has been most marked. Notably Plainfield, Jersey City, and Englewood have occupied new buildings, planned to accommodate their high schools, and in many other places plans are in a more or less advanced stage for similar improvements. The new high school building in Orange is nearing completion. A large new public school building with ample room for the high school is well under way in Ocean City; and in Bound Brook the Board of Education, after a meeting with the State Inspector, in which the need of better accommodations for the high school was fully explained, decided to ask the people for the necessary appropriation to erect a commodious new school building in which the high school will have sufficient room. This appropriation has been voted.

The reciprocity agreements entered into between the State of New York and our own State give to the graduates of New Jersey high

schools certain important advantages, if they desire to continue their studies in any of the professional schools in the State of New York but these agreements impose also responsibilities, and greatly enlarge the amount of inspection work that must be done, to meet the obligations which our State has assumed toward the Department of Education of the State of New York, and to the various professional examining Boards. It has become necessary to inspect and register not only fully developed four-year high schools, but high school courses of one year's, two years', and three years' duration as well, and besides this to visit all private secondary schools which make application for registration, and desire to secure State credentials for their graduates. It is manifest that this necessitates a careful scheme of standardization to be arranged by the State Board of Education. Preliminary legislation to meet these new responsibilities was enacted by the Board at its meeting in June, in the form of the following rules :

(64) Those schools shall be classed as high schools, which require for admission, the successful completion of eight years of graded pre-academic work, or its equivalent, said preacademic work to be approved by the State Board of Education.

(65) High schools that fully meet the standards set by the State Board of Education, shall be classed as "Approved High Schools."

(66) In order to be approved, a high school must meet the following conditions :

(A) It must have, at least, one course of study, approved by the State Board of Education, covering four full years of school work.

(B) The teaching and equipment must be approved by the State Board of Education.

(C) The teaching force must be adequate in number, and shall, in every case, consist of at least three teachers, each of whom shall be engaged exclusively in high school work.

(D) Diplomas shall be granted only to pupils who shall have completed a full four (4) years' course, aggregating at least seventy-two (72) academic counts. The counts shall be reckoned in accordance with the number of recitations per week of a school year of at least 38 weeks, and the recitation periods shall average at least 40 minutes.

(67) A three-years high school will be registered as a "Partial High School" in case it meets the following conditions :

(A) It must have at least one course of study approved by the

State Board of Education and covering three full school years of work.

(B) The teaching and equipment must be approved by the Board of Education.

(C) The teaching force must be adequate in number and shall consist in every case of at least two teachers, each of whom shall be engaged exclusively in high school work.

(D) Certificates of Graduation shall be granted only to pupils who have completed a full three years' course, aggregating at least 54 academic counts. The counts shall be reckoned in accordance with the number of recitations per week of a school year of not less than 38 weeks, and the recitation periods shall average not less than 40 minutes.

*(68) Properly certified graduates of an approved high school shall be entitled to admission without examination, to the two-year professional courses of the State Normal Schools.

*(69) Properly certified graduates of a three-year partial high school shall be entitled to admission without examination to the three-year courses of the State Normal Schools.

(70) Certificates for work done may be granted by a local Board of Education to pupils who have not completed a full four years high school course, but such certificates shall not be granted as diplomas; and must, in each case, state the number of years' work successfully completed. Holders of such certificates shall not be ranked as graduates from any course.

Further rules will obviously be necessary in adjusting the relations of two-year and one-year high school departments to the State system, and appropriate suggestions will be made in due time to the State Board.

The Legislature of the year 1906 dealt most generously with questions of public education, and a number of changes in the law were made which will, I believe, greatly promote the growth and development of secondary education. Beside the new taxation laws, and the act under which the proceeds of these laws are to be appropriated to the support of public education, thus increasing very materially the allowance for days attendance all through the system, from the bottom to the top, specific measures were also taken in aid of secondary education as such. The State allowance of twenty-five dollars a pupil to any Board of Education not maintaining a high school under its own direction, but sending pupils of high school grade to a neighboring school and paying their tuition there, has

already shown its influence in widening the interest in the high schools and in strengthening them. It will go far toward making the opportunity to obtain a full high school education universal to all pupils in the State who desire it, and have the ability to meet its tests and profit by its training.

Still more noteworthy is the law under which the State allowance for each teacher devoting his time exclusively to high school work will hereafter be four hundred dollars in four-year "Approved" high schools, and three hundred dollars in three-year "Approved" partial high schools, instead of a uniform two hundred dollars as heretofore. This provision was drawn after a study of the system of State aid to secondary schools in other States, notably Massachusetts, California, Illinois, and New York. Its passage by the Legislature without opposition marks the most important step which our State has taken in advancing the interests of the secondary schools, and placing the opportunity of full preparation for professional careers within the reach of all.

This new legislation has made necessary the formulation of definite rules of interpretation on the part of the State Board in order that the law may accomplish its full purpose and abuses may be prevented.

These interpretative rules, adopted at the June meeting of the State Board, are as follows:

(1) The sum of \$400.00 shall be apportioned to each district for each teacher who shall have been permanently and exclusively employed in a high school in which only an approved four years course or approved four years courses of study are maintained.

(2) The sum of \$300.00 shall, in like manner, be apportioned for each teacher who shall have been permanently and exclusively employed in a high school maintaining only an approved course, or approved courses of study of not less than three years.

(3) High schools maintaining courses of study which differ in scope and in the term or time required for their completion, shall be classified for apportionment, in accordance with their shortest course.

The chief practical problem which meets us here is the standardization of the commercial course which has heretofore been in many high schools, of shorter duration and of a much more specialized character than the general courses. Many local Boards, in order to meet the new laws, and the rules of the State Board, have already taken the necessary action and there is good reason to expect that within a year or two, at most, this whole branch of secondary school

education in New Jersey will have been materially strengthened, and made much more thorough and more useful.

In the course of the year the Inspector has had many opportunities to explain these laws and rules to School Board Associations in various parts of the State, to Associations of Superintendents and Principals, and to local Boards of Education. The knowledge of what the State Department of Public Instruction and the State Board of Education are striving to do for the promotion of school interests in the State has been, in this way, widely disseminated, and we may count, I believe, on a hearty cooperation from those engaged in the practical work of conducting our schools.

The task of preparing a syllabus, outlining the work in all the departments of secondary school education, which was noticed in my last report, has been making satisfactory progress and is now nearing completion. Preliminary chapters have been prepared covering the English course, the courses in German and French, the course in Mathematics, and the courses in Physics and Chemistry; these are complete and await only the ratification of the general Syllabus Committee before being submitted to the State Board of Education. The chapters on History, Latin and Greek, the Biological Sciences, Manual Training, Domestic Science and the Commercial Branches are likewise well advanced.' It is hoped that before the end of the present school year the whole syllabus will be ready to submit to the State Board, so that the State of New Jersey shall be in a position, for the first time in its history, to issue an official syllabus for the use of all the secondary schools of the State, covering the four high school grades, and articulating the work done in this State with that of the other progressive States in the Union. This will guarantee to the graduates of New Jersey high schools a recognized standing wherever they desire to continue their studies, in normal schools, in colleges, and in professional and technical schools. It may be claimed without question that no step has ever been taken by our State Department which will have a more profound influence for good, both in strengthening the secondary school instruction, and in stimulating the work in lower grades.

That the results of the work of inspection are approved by those who are best informed as to the needs of our schools is shown by the action, unanimously taken at the last meeting of the State Council of Education, a body composed of the leading superintendents of the counties, and of the cities, together with prominent educators representing the most progressive school systems of the State. After

a full discussion of the question in its relation to school administration, the following resolutions were adopted :

"Whereas systematic high school inspection has been in operation in our State for the past two years, and its results, though not fully known to the general public, have been clearly apparent to those engaged in the actual conduct of the schools, therefore be it

Resolved, that this work has already shown its undeniable value :

1st. In the better systematization of secondary school work, particularly in the less developed systems, where aid is most needed.

2nd. In procuring legislation directly fostering the secondary schools and broadening their field of usefulness.

3rd. In the adoption of measures necessary to a better standardization of the high schools of the State and the consequent improvement of the work in elementary grades.

4th. In furnishing suggestive guides for instruction in the form of a series of State syllabi, now nearing completion.

5th. In making it practicable to set more comprehensive and uniform standards by which to shape secondary school work.

6th. In promoting the coordination of well developed high schools with our State normal school and other higher institutions of learning and of partial high schools and high school departments, as feeders for the strong and well developed high schools.

7th. In assisting local school boards in the establishment of high school departments on a standard basis.

8th. In securing recognition in other States of the secondary school credentials of New Jersey.

Resolved, further, that the Council of Education of the State of New Jersey, believing a closer relationship between the various educational factors of the State to be indispensable to successful school administration, to the correction of misguided effort and the elimination of waste in weak and backward school districts, to the maintenance of valuable reciprocity relations with adjoining States and the general effectiveness of our system of free public schools, most cordially endorses the work of inspection so auspiciously inaugurated, and urge both its liberal support and its larger development."

The high schools of New Jersey are facing many perplexing and difficult problems. In concluding this report I desire briefly to discuss a few of them to the solution of which the State Department of Public Instruction and the State Board of Education may, I believe, make important contribution. The fundamental problem is to make the system as a whole a more complete unit, so that, from

the first grade to the twelfth grade, its privileges and opportunities be as wide as the bounds of the State. Nothing will satisfy the conditions fully until, without loss of time, a pupil anywhere within the bounds of the State of New Jersey can pass, grade by grade, through well equipped and well taught schools until he graduates from the twelfth grade, and this without expense to his parents other than the amount of taxes which the citizen pays, directly or indirectly, in support of the public school system. This goal, i. e. universality of opportunity, has been brought sensibly nearer by the wise action of the State Superintendent of Public Instruction and his liberal interpretation of the State school law in the circular issued last winter. The obligation is now widely recognized by Boards of Education throughout the State, wherever they do not maintain a complete system under their own control, to send their pupils to neighboring schools, meeting all charges for tuition and transportation. Here also the legislation of the past year has materially aided, since hereafter the State will contribute twenty-five dollars toward meeting the tuition charges of receiving high schools.

Just here, however, much remains to be done. Some schools maintain, beside the eight grades, one, two, or three years of so-called high school work. These schools must all be visited. Their curricula must be so drawn as to fit into the curricula of available neighboring high schools. It is clear that only thus will waste be prevented, and the pupil's time economically used. This task has now for the first time been fairly confronted, and with the cooperation of County Superintendents the work is making rapid headway. In several counties the pioneer work has been completed, and the effect is already beginning to be felt, both in the higher grade of efficiency in the high school, and in the better standard of graduation from the eighth grade.

This brings us to another important consideration. The more complete definition of the high school, and the articulation of partial high schools, and of high school departments of one or two years, with complete high schools are causing more careful scrutiny to be given to the work of the eight grades below the high school. At this point, much remains to be done in order to ensure the delivering of properly fitted pupils to the high school from the eighth grade. In some communities graduation from the grammar schools is not yet guarded with sufficient care, and many high schools have been obliged to spend a large part of the first year in reviewing work, or in completing work which should have been done in the lower

grades. Now, under the action of the State Department and the State Board, such work cannot be credited as belonging to the secondary school, and does not count toward graduation therefrom; and pressure has therefore been put upon all principals of the State, upon superintendents, and upon supervising principals to bring the work of the grades up to the standard. The tonic effect is felt already and will be increasingly felt all along the line. It is idle to expect that this problem will be solved speedily, but it is a cause of congratulation that progress is so manifest and so rapid.

Again, a grave difficulty is encountered in the two-fold function which the high school is called upon to perform as a preparatory school and as a finishing school. As a preparatory school it must fit its graduates for the professional schools of law, medicine, and dentistry. The time will probably come when these professional schools will demand for admission not only high school graduation, but a bachelor's degree from an institution of college grade, but at present students are passing directly from the high school to the professional school, and it is a notably part of the duty of the secondary schools to give to their pupils as adequate a preparation for entrance to professional schools as is consistent with their more general work. As a preparatory school must be performed in meeting the requirements for admission to colleges and technical schools. In the past this has put a severe strain upon the secondary school, but a reaction has set in. On the one side, the better equipment of high schools has enabled them to give a more adequate college preparation, and on the other, a halt has been called, in the raising of college entrance requirements, and there is a marked tendency to make these requirements such as will fit the curricula of the secondary school, and not force the latter to shape a pupil's work unwisely, with too high a degree of specialization, in order to prepare him to enter an institution of higher learning. The protest, for example, of our own State High School Teachers' Association against a third foreign language requirement for admission has met a favorable response both outside the State and in Rutgers College, the State Scientific School at New Brunswick.

The relations of the high school to our own State Normal School are already on a fairly satisfactory basis. A continually larger proportion of its students are graduates of "Approved" high schools who enter without loss of time upon a professional two years' course. The permission granted by the State Board to graduates of an "Approved" partial high school, with a three-year course, to

enter the three-year course of the Normal School by certificate is a marked step in advance making a needed articulation between partial high schools and the State Normal School.

On the other hand, for the large majority of its pupils, the high school is not a preparatory school, but a finishing school, and this function should not be subordinated to the other, nor in any wise impaired by the attention given to those pupils who are preparing for higher institutions. It will not do to allow the teaching to degenerate into the preparation of pupils to meet examination tests. They are to be prepared for citizenship, for life, and not to pass the tests of the uniform entrance examination Board, or of any other Board or examining agency. It is not the teacher's office to cram the pupils' heads with facts classified for delivery on demand, but rather to develop the mind and character of the pupils, to enable them to use at first hand the instruments of learning, to observe with their own faculties the phenomena of the world about them, and to adjust themselves readily to their environment for vigorous and purposeful action.

It is therefore most important that the so-called commercial course should be one well adapted to its purpose, and recognized as of equal dignity with any other of the various courses offered. The importance of a well arranged course of public instruction, preparatory to trade, has long been recognized in France and Germany, where trade schools have taken a permanent place in the school systems and have acquired well defined functions, and a settled curriculum. In America we are only beginning to recognize that preparation for business is itself a serious business, and requires not only time, but a well-drawn and well-reasoned curriculum of studies. To draw up short business courses for the high school, similar to those of the so-called business college, is a miserable makeshift, and is not a worthy solution of the trade problem. Of course, "graduates" from such courses are found deficient not only in general knowledge, but even in the ability to write correct English. How could it be otherwise, if their time is occupied exclusively, or nearly so, in the study of commercial subjects, so that no breadth of culture has been received. The commercial course cannot be shorter than the standard four-year course, if it is to perform its functions well. Such a course should contain four years, of English instruction, just as thorough as that given to the students who are preparing for college. It should contain some general mathematics, beside commercial arithmetic, a course in one foreign language at least, some training in the

natural sciences, and a course in history, and economics. Not more than one-fourth, or at most one-third, of the pupils' time should be given to those subjects which are specifically known as commercial. The student who graduates from this course will be a high school graduate, and will have enough commercial education to put him in harmony with the environment in which he intends to work. Experience in actual business will soon give him sufficient familiarity with the practical details of commercial life, and the more of general culture he is able to gain, the higher he may naturally aspire to rise, and the better, other things being equal, he will perform his work.

The State Board of Education has recognized the need of a thorough commercial training in our high schools, and has taken action during the past year which will powerfully promote this cause, by its interpretation of the four hundred dollar allowance law. Any school maintaining a course of shorter duration than the standard course will not benefit by this new appropriation. It is a cause of congratulation, that, to meet this wise action of the State Board, a number of local Boards have already taken definite steps to meet the State standards, and it seems likely that within another year the problem, as far as the readiness of the schools to offer a thorough standard course is concerned, will be solved.

One more phase of the high school question might well be discussed, that namely of the technical high school and its relations to the technological institutions of higher grade, and directly with industrial pursuits. This is a question that confronts New Jersey, but as yet its pressing importance is chiefly felt in the few large cities, and a full discussion at this time is not necessary. I would simply say in passing, that we shall in the future undoubtedly develop a class of high schools in our State such as those which have been developed in the large cities of our own country and Europe, in which the industrial and mechanic arts shall be particularly held in view in planning the students' work.

One further matter should not be passed in silence. Perhaps the most pressing of the present high school problems is the difficulty of securing properly equipped teachers. For the present day high school with its highly developed curriculum the teachers should be trained specialists, but the salaries paid are not sufficient to secure such, and even were the salaries larger than they are, where are the trained specialists to come from? A normal school, however excellent and thorough its work may be as far as it goes, cannot possibly,

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in the two year professional course, give to its students the normal training with the practice teaching attached to it, and also give an adequate amount of specialized work to fit for departmental teaching in a good high school. The course is designed primarily for the preparation of teachers for the grades, and here it performs its office efficiently, giving admirable service. As now constituted, however, a normal school in its two year professional training course cannot adequately prepare teachers for the high school.

On the other hand, college graduates are most imperfectly trained, that is those who are merely college graduates. Few colleges make any attempt to see that their graduates who plan to teach shall have had an adequate course in pedagogical subjects, to say nothing of affording some actual practice in the handling of classes. Instruction in methods is not as important for the high school teacher as it is for the grade teacher, because the grade teacher deals with the child at a period of mental growth very different from his own, to which he must learn to accommodate himself, while the high school teacher deals with the youth of adolescent age, and a sympathetic appreciation of his needs is not so difficult of attainment, because the difference between his mental attitude and power, and those of the teacher is not so fundamental. Still, after all allowances are made, much time is wasted when inexperienced college graduates are put in charge without any previous instruction in the theory and practice of teaching. The first year is, generally speaking, a year of comparative failure. Very often the pupil's power is overestimated, and discouragement, overwork, and mystification result, all of which could be saved, if the teacher had had a brief, and wisely planned course of normal training, in the last college year, or after graduation. How important this matter is, will be better realized in view of the fact that last year, of the high school teachers employed in our State, approximately 658 in number, 117 had had three years, or less, of teaching experience, which indicates that about 60 persons who have had practically no teaching experience, are engaged each year for service as high school teachers. The time seems to me to have come when an attempt, at all events, should be made to make better provision to meet this need, and I would submit two suggestions for your consideration.

First. Should not the State Board of Education be urged to provide at our Normal School, or our Normal Schools, as soon as the new school shall be in operation, beside the two-year professional course, a four-year course open only to graduates of approved high schools,

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and designed especially for those students who desire to fit themselves for high school positions. To these should be offered an opportunity to take such elective courses as would give them adequate knowledge of the branches which they desire to fit themselves to teach.

Secondly. Should not the State Board of Education call the attention of Rutgers College, the State Scientific School at New Brunswick, to this important matter, and urge its trustees to establish there an elective course, or courses, in pedagogy, thorough enough so that those graduates who may choose to teach, would not be found wanting, at least on the theoretical side of a teacher's training.

Respectfully submitted,

LOUIS BEVIER, JR.,

State Inspector of Schools.

Statistical Tables.

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Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Amount expended for teachers' salaries.	Amount expended for text-books and supplies.	Amount expended for apparatus.	Amount expended for other H. S. purposes.	Total amount expended.	No. days in session.	Hours of daily session. A. M.	Hours of daily session. P. M.	No. daily recitation periods.
Atlantic	Atlantic City	\$14,000	\$750	\$250	\$500	\$15,500	190	9.00-12.00	1.30-3.30	7
	Hammononton	2,750	300	100	150	3,300	186	9.00-12.00	1.15-3.40	7
Bergen	Englewood	4,400	420	140	382	5,342	189	8.40-12.05	12.35-1.50	7
	Hackensack	10,600	1,053	396	1,004	13,053	189	9.00-11.35	1.00-3.00	7
	Ridgewood	3,625	412	700	100	4,837	191	9.00-12.00	1.00-3.00	7
	Rutherford	4,938	.....	100	.....	5,038	189	9.00-12.00	1.15-3.00	7
Burlington	Burlington	2,700	.....	800	.....	3,500	185	9.00-12.00	1.30-3.30	7
	Moorestown	2,350	240	25	.....	2,615	190	9.00-12.00	1.10-3.15	7
	Mount Holly	2,375	195	.....	.....	2,570	181	9.00-12.00	1.30-3.30	7
Camden	Camden	16,465	1,104	169	5,564	23,302	189	9.00-12.20	12.50-2.15	6
	Haddonfield	2,717	1,100	365	.....	4,182	185	9.20-12.00	1.30-3.30	7
Cape May	Cape May	1,510	200	400	35	2,145	171	9.00-12.00	1.00-4.00	9
Cumberland	Millville	2,950	400	75	825	4,250	181	9.00-11.45	1.30-3.45	8
	Vineland	3,827	300	100	4,227	176	9.00-12.00	1.15-3.30	7
Essex	Belleville	2,750	150	120	150	3,170	191	9.00-11.45	1.00-3.00	7

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COUNTIES.	HIGH SCHOOLS.	Amount expended for teachers' salaries.	Amount expended for text-books and supplies.	Amount expended for apparatus.	Amount expended for other H. S. purposes.	Total amount expended.	No. days in session.	Hours of daily session. A. M.	Hours of daily session. P. M.	No. daily recitation periods.
Essex	Bloomfield	\$7,675	\$300	\$250	\$50	\$8,275	192	9.00-12.10	1.30-3.00	7
	Caldwell	3,000	294	89	300	3,683	189	9.00-11.40	12.30-2.30	6
	East Orange	23,650	800	120	4,150	28,720	189	8.30-12.40	.....	6
	Glen Ridge	4,000	300	62	1,000	5,262	183	9.00-11.45	1.15-3.15	6
	Millburn	2,150	125	.....	200	2,475	187	9.00-11.45	12.15-2.15	6
	Montclair	21,948	1,320	593	6,318	30,180	184	8.30- 1.15	.....	6
	Newark	81,092	5,462	834	10,654	98,042	191	9.00-12.15	1.00-2.30	6
	Nutley	2,725	50	.....	35	2,810	186	9.00-11.45	1.15-3.05	6
	Orange	11,949	653	.....	1,377	13,979	190	8.30- 1.15	.....	6
	South Orange	6,688	556	149	3,478	10,851	186	9.00-11.45	1.10-3.20	7
	Verona	1,200	175	75	400	1,850	189	9.00-12.00	1.00-3.00	7
	West Orange	5,000	350	.....	.....	5,350	191	9.00-12.00	1.00-2.45	7
Gloucester	Woodbury	2,800	.....	.....	.....	2,800	183	9.00-12.00	1.30-3.45	7
Hudson	Bayonne	12,095	1,224	120	1,214	14,653	191	9.00-11.50	12.25-2.10	5
	Hoboken	12,990	1,934	60	2,825	17,809	195	9.00-11.50	1.00-3.00	6
	Jersey City	27,900	1,147	.....	.....	29,047	195	9.00-12.00	1.15-3.00	6
	Kearny	7,000	400	500	100	8,000	192	9.00-12.30	1.00-2.30	7
	Town of Union.....	10,175	500	150	10,825	195	9.00-12.00	1.00-3.00	6
Hunterdon	Flemington	2,300	98	416	2,814	189	9.00-11.50	1.30-3.25	7

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COUNTIES.	HIGH SCHOOLS.	Amount expended for teachers' salaries.	Amount expended for text-books and supplies.	Amount expended for apparatus.	Amount expended for other H. S. purposes.	Total amount expended.	No. days in session.	Hours of daily session. A. M.	Hours of daily session. P. M.	No. daily recitation periods.
Mercer	Princeton	\$2,100				\$2,100	191	9.00-12.00	1.30-3.30	8
	Trenton	22,400	\$1,800	\$105	\$695	25,000	194	8.45-11.30	12.00-2.00	7
Middlesex	New Brunswick	11,100	900	100	200	12,300	190	9.00-11.35	1.30-3.30	6
	Perth Amboy	6,050	560	150	23	6,783	192	9.00-11.45	1.15-3.30	6
	Woodbridge	2,656	150	50	10	2,866	184	9.00-12.00	1.00-3.15	7
Monmouth	Asbury Park	7,538	435	410	645	9,028	183	8.25- 1.10		6
	Atlantic Highlands	1,925	260		75	2,260	182	9.00-12.00	1.00-3.45	7
	Freehold	3,900	300	150		4,350	190	9.00-12.00	1.15-3.15	7
	Long Branch	10,925	615	291	2,625	14,456	183	8.45-12.00	1.00-2.30	6
	Manasquan	2,000	350	50	30	2,430	200	9.00-11.55	1.15-3.30	7
	Ocean Grove	7,485	300	75		7,860	186	8.45-11.30	1.00-3.00	6
	Red Bank	5,187	310	82	50	5,629	200	9.00-12.00	1.15-3.15	7
Morris	Boonton	2,125	150	5	250	2,530	186	9.00-12.00	1.15-3.00	7
	Dover	4,000	400	150	50	4,600	193	9.00-12.00	1.30-3.30	7
	Madison	2,890	105		575	3,570	200	9.00-12.00	1.00-3.00	7
	Morristown	6,400	300			6,700	192	9.00-11.45	1.30-3.30	6
	Rockaway	1,100	110		166	1,376	191	9.00-11.45	1.15-3.30	9

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COUNTIES.	HIGH SCHOOLS.	Amount expended for teachers' salaries.	Amount expended for text-books and supplies.	Amount expended for apparatus.	Amount expended for other H. S. purposes.	Total amount expended.	No. days in session.	Hours of daily session. A. M.	Hours of daily session. P. M.	No. daily recitation periods.
Ocean	Lakewood	\$3,160	\$225	\$22	\$15	\$3,422	174	8.45-12.00	1.00-3.00	7
Passaic	Passaic	16,200	1,787	600	1,201	19,788	192	9.00-12.00	1.30-3.30	7
	Paterson	28,366	3,000	250	5,637	37,253	197	8.45-12.00	1.15-2.45	6
Salem	Salem	3,000	.....	825	.....	3,825	191	9.00-12.00	1.30-3.30	7
	Woodstown	1,813	120	.....	300	2,233	180	9.00-12.00	1.15-3.30	9
Somerset	Bound Brook	2,700	107	.....	.....	2,807	200	8.30- 1.15	.....	7
	North Plainfield	4,800	800	350	.....	5,950	179	8.20- 1.00	.....	6
	Somerville	4,250	250	325	50	4,875	188	9.00- 1.30	.....	6
Sussex	Newton	2,850	250	.....	.....	3,100	188	9.00-11.45	1.30-4.00	7
Union	Elizabeth	18,650	2,461	.....	1,866	22,977	188	9.00-12.00	12.30-2.00	6
	Plainfield	13,750	750	1,500	2,300	18,300	185	8.30- 2.15	.....	7
	Rahway	3,075	433	.....	19	3,527	191	9.00-11.45	1.00-3.00	7
	Summit	4,100	100	100	100	4,400	187	9.00-11.45	1.00-3.00	9
	Westfield	6,335	500	250	125	7,210	180	8.30- 1.10	.....	6
Warren	Hackettstown	1,760	100	5	50	1,915	188	9.00-12.00	1.30-3.45	7
	Phillipsburg	4,550	600	456	5,606	187	9.00-11.30	1.10-4.00	7
	Total	\$543,415	\$40,745	\$13,289	\$58,018	\$655,467
	Average	188 1-3

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Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Length of recitation periods.	Average age of pupils entering High School. Years.	Average age of pupils entering High School. Months.	Number of graduates—1906.	Classical Course. Boys.	Classical Course. Girls.	Modern Language course. Boys.	Modern Language course. Girls.	English course. Boys.	English course. Girls.	Miscellaneous course. Boys.	Miscellaneous course. Girls.	Commercial or Business course. Boys.	Commercial or Business course. Girls.
Essex	Bloomfield	40	14	6	15	17	56	37	29	3	1	..	..	19	18
	Caldwell	40	14	10	..	..	10	16	5	4	7	2	3	..	..
	East Orange	40	15	6	46	75	129	117	161	..	..	..	..	..	..
	Glen Ridge	43	15	1	7	21	20	11	12	..	..	..	..	..	..
	Millburn	45	13	9	6	10	16	..	3	..	..	..	..	..	..
	Montclair	40	15	..	45	134	164	43	32	..	..	..	..	9	4
	Newark	45	14	9	123	463	529	75	375	20	29	88	3	223	148
	Nutley	40	14	11	6	10	23	8	13	..	..	..	..	..	..
	Orange	42	15	6	20	40	35	15	27	..	..	..	..	20	23
	South Orange	40	14	3	12	31	41	37	29	..	..	..	..	..	..
	Verona	40	14	6	3	9	20	..	..	..	..	..	..	..	..
	West Orange	40	13	11	3	8	19	8	6	..	..	..	..	12	36
Gloucester	Woodbury	45	14	5	14	26	72	..	..	..	..	..	..	..	..
Hudson	Bayonne	40	14	8	27	42	62	14	67	..	..	..	12	35	34
	Hoboken	40	14	6	25	76	130	..	..	..	..	..	..	76	98
	Jersey City	48	14	3	90	85	126	132	270	111	344	..	..	83	82
	Kearny	40	14	..	15	22	64	18	18	..	..	..	..	25	20
	Town of Union	40	14	6	28	144	167	..	..	..	..	..	..	..	..
Hunterdon	Flemington	40	15	3	5	4	12	8	9	..	..	3	2	..	..

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Length of recitation periods.	Average age of pupils entering High School. Years.	Average age of pupils entering High School. Months.	Number of graduates—1906.	Classical Course. Boys.	Classical Course. Girls.	Modern Language course. Boys.	Modern Language course. Girls.	English course. Boys.	English course. Girls.	Miscellaneous course. Boys.	Miscellaneous course. Girls.	Commercial or Business course. Boys.	Commercial or Business course. Girls.
Mercer	Princeton	38	14	...	5	15	27	...	...	...	...	...	...	5	2
	Trenton	40	14	1	59	134	222	109	152	...	...	...	...	31	48
Middlesex	New Brunswick	45	14	10	27	33	33	70	90	...	...	...	...	62	53
	Perth Amboy	48	14	3	34	52	54	15	37	...	3	...	...	22	31
	Woodbridge	40	15	...	3	5	21	...	...	...	...	...	...	14	10
Monmouth	Asbury Park	40	14	11	5	32	49	4	22	...	...	...	...	21	7
	Atlantic Highlands	45	14	5	6	21	27	19	11	...	...	...	...	...	...
	Freehold	40	14	7	20	23	35	2	8	37	36	...	...	...	...
	Long Branch	45	14	7	27	30	53	43	48	10	3	...	...	28	53
	Manasquan	40	14	6	12	45	38	...	...	...	...	...	...	...	...
	Ocean Grove	45	14	3	11	3	4	19	32	10	13	...	...	45	45
	Red Bank	40	14	4	14	19	28	14	14	14	21	...	...	4	4
Morris	Boonton	40	14	2	6	22	35	5	7	...	...	1	1	...	...
	Dover	40	14	2	15	32	40	24	26	...	...	...	...	13	13
	Madison	40	14	4	2	18	21	2	1	...	...	3	4	...	...
	Morristown	40	14	10	34	30	46	30	45	...	...	...	...	8	21
	Rockaway	30	14	2	4	...	...	...	...	...	...	19	29	...	...

STATE HIGH SCHOOL INSPECTOR.

SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Length of recitation periods.	Average age of pupils entering High School. Years.	Average age of pupils entering High School. Months.	Number of graduates—1906:	Classical Course. Boys.	Classical Course. Girls.	Modern Language course. Boys.	Modern Language course. Girls.	English course. Boys.	English course. Girls.	Miscellaneous course. Boys.	Miscellaneous course. Girls.	Commercial or Business course. Boys.	Commercial or Business course. Girls.
Ocean	Lakewood	45	14	7	3	.....	.....	21	26	18	22	.....	.....	3	6
Passaic	Passaic	40	14	5	24	30	55	53	64	12	58	.....	.....	8	25
	Paterson	45	14	7	86	142	348	279	282	.....	.....	.....	.....	94	64
Salem	Salem	40	14	8	16	40	84	.....	.....	.....	.....	.....	.....	.....	.....
	Woodstown	35	13	10	12	24	35	.....	.....	.....	.....	.....	.....	.....	.....
Somerset	Bound Brook	40	15	3	3	9	10	4	5	.....	.....	.....	.....	3	8
	North Plainfield	45	15	1	15	19	32	5	10	.....	2	.....	.....	13	26
	Somerville	40	14	9	19	20	28	7	21	17	30	.....	.....	20	35
Sussex	Newton	45	14	4	13	10	27	.....	.....	18	30	.....	.....	.....	.....
Union	Elizabeth	45	13	6	104	126	199	.....	.....	.....	.....	.....	28	85	103
	Plainfield	45	15	7	49	53	80	.....	8	37	41	.....	.....	41	38
	Rahway	40	15	.....	11	7	15	1	1	19	29	.....	.....	17	8
	Summit	30	15	.....	9	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Westfield	40	14	5	18	29	29	47	49	.....	.....	.....	.....	5	16
Warren	Hackettstown	43	14	.....	4	10	24	7	3	.....	.....	.....	.....	.....	.....
	Phillipsburg	45	13	9	35	31	62	21	14	12	34	.....	.....	.....	.....
Total Average	Total Average	42-2-3	14	7	1,416	2,730	4,169	1,527	2,192	416	781	163	123	1,300	1,259

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Length of Academic course in years.	Length of Business or Commercial course.	Total enrollment in High School. Boys.	Total enrollment in High School. Girls.	Average daily attendance.	Value of Physical Apparatus.	Value of Chemical Apparatus.	Value of Biological Science Apparatus.	Value of Manual Training, Tools and Materials.	Number of volumes in library.	Number of teachers employed only in High School.	Total number of teachers employed in High School.
Atlantic	Atlantic City	4	4	213	158	296	\$800	\$700	\$100	\$500	400	13	13
	Hammoncton	4	1	26	43	55	150	250			600	4	7
Bergen	Englewood	4	2	70	60	115	150	100			379	5	5
	Hackensack	4	2	141	135	230	50	50		25	493	8	10
	Ridgewood	4	4	35	55	70	500	150	200	600	872	4	6
	Rutherford	4	3	53	80	120	600	500				6	6
Burlington	Burlington	4		32	55	68	500	300	50		100	4	4
	Moorestown	4		23	48	66	100	150			1,442	3	3
	Mount Holly	4	2	29	49	66	139				1,555	3	5
Camden	Camden	4	4	145	228	338					411	19	21
	Haddonfield	4	2	25	45	65	1,170	600			929	1	5
Cape May	Cape May	4		24	23	34	450	125		750	1,212	3	3
Cumberland	Millville	4		67	75	121	275	100			1,439	4	5
	Vineland	4	4	80	88	154	200	500	20	260	1,945	5	7
Essex	Belleville	4	4	27	35	52	400					4	4

STATE HIGH SCHOOL INSPECTOR.

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Length of Academic course in years.	Length of Business or Commercial course.	Total enrollment in High School. Boys.	Total enrollment in High School. Girls.	Average daily attendance.	Value of Physical Apparatus.	Value of Chemical Apparatus.	Value of Biological Science Apparatus.	Value of Manual Training, Tools and Materials.	Number of volumes in library.	Number of teachers employed only in High School.	Total number of teachers employed in High School.
Essex	Bloomfield	4	3	76	110	153	\$500	\$250	\$200	\$775	900	9	9
	Caldwell	4		19	28	38	50	120			1,600	12	4
	East Orange	4		192	290	408	150	75	90	95	2,200	15	18
	Glen Ridge	4		32	32	51	300	250	10	775	218	4	8
	Millburn	4		12	17	21	250				1,600	3	3
	Montclair	4	2	186	200	329	1,000	1,000	500	5,100	2,050	18	20
	Newark	4	3	869	1,083	1,413	5,000	3,500	1,200	3,500	3,815	55	55
	Nutley	4		18	36	42	200	50				3	5
	Orange	4	3	75	85	146	1,000	500	200	800		10	15
	South Orange	4		68	70	114	500	250	25	100	437	7	17
	Verona	4		9	20	20		75			126	2	2
	West Orange	4	3	28	61	72	350	50		400	768	5	5
Gloucester	Woodbury	4		26	72	73	500	50	15		1,403	4	6
Hudson	Bayonne	4	3	95	180	210	350	240	70	250	1,090	11	15
	Hoboken	4	3	152	228	280	250	500			254	12	13
	Jersey City	4	2	411	822	768	600	950	1,200			18	18
	Kearny	4	2	65	102	136	890	360	500		937	7	9
	Town of Union	4	1	144	167	242	300	100	50	6,000	650	10	11
Hunterdon	Flemington	4		15	23	31	410	15	75		356	3	4

STATE HIGH SCHOOL INSPECTOR.

Statistics of High Schools.

COUNTIES.

HIGH SCHOOLS.

		Length of Academic course in years.	Length of Business or Commercial course.	Total enrollment in High School. Boys.	Total enrollment in High School. Girls.	Average daily attendance.	Value of Physical Apparatus.	Value of Chemical Apparatus.	Value of Biological Science Apparatus.	Value of Manual Training, Tools and Materials.	Number of volumes in library.	Number of teachers employed only in High School.	Total number of teachers employed in High School.
Ocean	Lakewood	4	3	42	54	\$80	\$400	\$100			1,284	4	5
Passaic	Passaic	4	4	103	202	270	400	200	\$100		350	12	12
Paterson	Paterson	4	2	515	694	973	225	450		\$331	176	30	30
Salem	Salem	4		40	84	111	500	120	40		60	5	5
Woodstown	Woodstown	4		24	35	52	50				229	3	4
Bound Brook	Bound Brook	4	3	16	23	32	25	20				4	4
North Plainfield	North Plainfield	4	3	27	70	91	225	440			1,739	5	5
Somerville	Somerville	4	3	49	77	112	675	350	10		344	6	6
Newton	Newton	4		28	57	70	350	130			285	4	4
Elizabeth	Elizabeth	4	3	211	330	440	665	135			562	20	22
Plainfield	Plainfield	4	3	13	167	221	1,000	800			369	10	16
Rahway	Rahway	4	4	14	53	76	33				257	4	4
Summit	Summit	4		25	29	51	1,000	300	200		5,500	5	4
Westfield	Westfield	4	3	81	94	125	500	600	75		404	5	7
Hackettstown	Hackettstown	4		17	27	40	300	50		35	331	3	4
Phillipsburg	Phillipsburg	4		86	114	175	1,000				653	6	7
Total	Total	6,144		8,546	11,730	\$5,143	\$18,692	\$5,652	\$28,352		50,656	514	616
Average	Average												

Statistics of High Schools.

STATE HIGH SCHOOL INSPECTOR.

COUNTIES.	HIGH SCHOOLS.	Number of teachers holding State certificates.	Number of teachers holding county certificates.	Number of teachers holding city certificates.	Number of teachers holding special certificates.	Number of teachers college graduates.	Number of teachers Normal School graduates.	Number of teachers merely High School graduates.	Grade requirement for promotion.	Number of counts required for graduation.	Granting diplomas for less than four years.	Annual salary of principals.	Average annual salary of assistant teachers.
Atlantic	Atlantic City	8	.....	57	.....	9	.....	1	.....	80	no	\$1,600	\$879
	Hammononton	3	15	.....	2	3	12 12	1	70%	72	no	.....	607
Bergen	Englewood	1	.....	4	.....	5	.....	.....	75	78	no	.....	880
	Hackensack	8	.....	.....	1	3	.....	.....	70	80	yes	2,000	925
	Ridgewood	3	12	.....	.....	3	12 12	.....	75	80	no	.....	730
	Rutherford	5	1	.....	.....	3	12 12	1	75	80	yes	.....	823
Burlington	Burlington	3	1	.....	.....	1	3	.....	75	80	yes	.....	675
	Moorestown	3	.....	.....	.....	2	1	.....	80	80	no	.....	650
	Mount Holly	3	12	.....	.....	2	12 12	1	70	76	yes	.....	550
Camden	Camden	2	.....	19	.....	10	6	3	70	72	no	1,500	905
	Haddonfield	3	12	.....	.....	1	3	1	70	70	yes	.....	577
Cape May	Cape May	1	2	.....	.....	1	1	1	75	80	no	.....	525
Cumberland	Millville	3	12	.....	.....	1	2	2	75	64	no	.....	640
	Vineland	1	4	.....	1	.....	12 12	3	70	76	no	.....	674
Essex	Belleville	1	2	.....	1	3	.....	1	70	80	no	.....	688

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.									
	Number of teachers holding State certificates.	Number of teachers holding county certificates.	Number of teachers holding city certificates.	Number of teachers holding special certificates.	Number of teachers college graduates.	Number of teachers Normal School graduates.	Number of teachers merely High School graduates.	Grade requirement for promotion.	Number of counts required for graduation.	Granting diplomas for less than four years.
Passaic	1	3	4	1	7	1	1	75%	72	yes
Union	1	1	1	2	13	3	3	70	72	no
East Orange	1	2	13	1	4	3	3	75	64	no
Irvington	6	1	1	1	1	2	2	75	70	no
Millburn	3	1	1	1	1	1	1	75	80	no
Montclair	6	1	47	30	18	13	8	70	72	no
Newark	3	1	1	3	37	1	1	70	75	yes
Nutley	3	1	13	1	8	2	2	75	84	yes
Orange	2	3	1	1	6	1	1	75	70	no
South Orange	4	1	1	1	2	1	1	75	84	no
Verona	4	1	1	1	4	1	1	75	72	yes
West Orange	4	1	1	1	4	1	1	75	72	yes
Woodbury	3	1	1	1	3	1	1	70	72	no
Gloucester	3	1	1	1	3	1	1	70	72	no
Hudson	9	1	4	1	9	3	3	70	76	no
Bayonne	4	1	6	1	5	8	8	80	84	yes
Hoboken	1	1	17	1	8	1	1	75	72	yes
Jersey City	5	1	1	1	5	1	1	70	72	no
Kearny	7	1	1	1	2	1	1	60	72	no
Town of Union	3	1	1	1	3	3	3	70	72	no
Plenington	3	1	1	1	3	1	1	70	72	no
Annual salary of principals.	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750	1,750
Average annual salary of assistant teachers.	600	600	600	600	600	600	600	600	600	600

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Number of teachers holding State certificates.	Number of teachers holding county certificates.	Number of teachers holding city certificates.	Number of teachers holding special certificates.	Number of teachers college graduates.	Number of teachers Normal School graduates.	Number of teachers merely High School graduates.	Grade requirement for promotion.	Number of counts required for graduation.	Granting diplomas for less than four years.	Annual salary of principals.	Average annual salary of assistant teachers.
Mercer	Princeton	4	1	.....	.....	2	2	.....	70%	80	no	.....	\$691
	Trenton	10	.....	12	.....	10	2	1	70	84	no	\$2,700	838
Middlesex	New Brunswick	6	.....	4	2	10	1	.....	75	80	no	1,400	836
	Perth Amboy	3	.....	4	6	1	.....	3	75	80	no	.....	864
	Woodbridge	3	1	.....	.....	1	2	.....	75	80	yes	.....	663
Monmouth	Asbury Park	8	1	.....	.....	6	1	.....	75	76	no	.....	856
	Atlantic Highlands	2	1	.....	.....	2	1	.....	75	80	no	.....	550
	Freehold	3	.....	.....	.....	1	4	.....	70	72	no	.....	690
	Long Branch	6	.....	.....	3	6	1	.....	70	80	no	1,500	830
	Manasquan	5	1	.....	.....	1	4	.....	70	80	no	.....	575
	Ocean Grove	1	6	.....	3	5	2	.....	75	72	yes	850	735
	Red Bank	1	5	.....	2	4	2	.....	75	80	no	.....	682
	.....	.....	3	.....	.....	1	.....	2	80	80	no	.....	708
Morris	Boonton .....	.....	3	.....	.....	1	.....	2	80	80	no	.....	708
	Dover	3	3	.....	.....	3	3	.....	70	75	no	.....	667
	Madison	1	1	.....	1	3	.....	.....	75	72	no	.....	750
	Morristown	4	3	5	1	70	80	yes	813
	Rockaway	1	2	70	80	yes	550

STATE HIGH SCHOOL INSPECTOR.

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Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	NUMBER OF PUPILS STUDYING ENGLISH.								LATIN.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.
Atlantic	Atlantic City	85	75	57	67	37	33	28	22	30	36
	Hammondon	2	6	4	9	4	8	2	3	1	11
Bergen	Englewood	35	24	10	13	7	11			20	13
	Hackensack	65	49	40	47	21	26	15	13	36	35
	Ridgewood	15	19	7	15	1	7	2	10	9	13
	Rutherford	30	30	12	31	10	11	1	13	1	13
Burlington	Burlington	17	19	9	22	5	9			7	13
	Moorestown	13	16	7	12	1	12	2	8	13	16
	Mount Holly	21	27	6	11	7	6		6	5	16
Camden	Camden	57	83	42	55	22	33	21	36	30	73
	Haddonfield	15	18	11	15	4	4	5	6	6	11
Cape May	Cape May	16	10	4	6	2	5	2	2	12	8
Cumberland	Millville	38	35	33	30	10	21	7	6	12	13
	Vineland	32	28	15	15	16	13	3	16	9	11
Essex	Belleville	13	15	3	8	4	3	7	4	14	18

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	NUMBER OF PUPILS STUDYING ENGLISH.								LATIN.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.
Essex	Bloomfield	30	41	21	36	13	22	12	11	6	18
	Caldwell	6	7	3	10	6	3	3	5	2	3
	East Orange	92	117	44	68	36	40	19	27	34	57
	Glen Ridge	13	11	11	10	12	2	5	4	14	12
	Millburn	1	5	6	4	2	2	2	5	5	3
	Montclair	68	80	42	56	41	45	29	21	57	62
	Newark	441	517	207	242	145	183	65	121	252	250
	Nutley	8	16	4	6	5	5	1	6	6	16
	Orange	28	32	20	29	18	13	9	11	16	18
	South Orange	18	23	21	7	14	21	4	12	11	15
	Verona	3	9	2	6	3	3	1	2	3	9
	West Orange	15	22	4	23	7	10	2	2	2	8
Gloucester	Woodbury	11	21	7	22	4	16	4	9	10	29
Hudson	Bayonne	44	77	33	39	10	31	3	24	18	22
	Hoboken	95	123	48	84	42	78	19	22	44	48
	Jersey City	265	452	86	193	41	102	19	75	28	33
	Kearny	32	37	21	40	6	14	6	11	20	40
	Town of Union	74	82	42	44	19	20	9	21	42	44
Hunterdon	Flemington	9	9	1	7	1	4	2	3	2	2

Statistics of High Schools.

STATE HIGH SCHOOL INSPECTOR.

COUNTIES.	HIGH SCHOOLS.	NUMBER OF PUPILS STUDYING ENGLISH.								LATIN.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.
Mercer	Princeton	15	10	6	8	3	2	.....	5	6	9
	Trenton	123	172	39	87	50	96	17	56	75	134
Middlesex	New Brunswick	71	87	54	37	25	34	15	18	17	18
	Perth Amboy	46	52	62	32	19	21	16	18	26	24
	Woodbridge	7	11	4	11	.....	.....	.....	.....	3	10

Monmouth	Asbury Park	33	38	15	18	6	15	2	5	20	15
	Atlantic Highlands	21	17	10	9	6	9	3	3	12	13
	Freehold	22	25	21	22	12	22	13	11	11	19
	Long Branch	51	69	32	46	15	20	13	16	14	19
	Manasquan	18	20	10	7	11	5	6	6	18	20
	Ocean Grove	32	44	31	27	9	17	5	6	8	17
	Red Bank	19	23	15	20	13	13	4	11	10	15

Morris	Boonton	22	15	3	12	7	23	4	17	19	13
	Dover	27	19	9	20	8	9	6	7	20	16
	Madison	11	10	4	9	3	3	11	10
	Morristown	26	39	19	33	13	24	11	15	8	14
	Rockaway	7	11	6	8	5	7	1	3	5	7

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Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	LATIN.						GREEK.					
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.
Atlantic	Atlantic City	19	16	12	13	9	8	2	1	2	1	.....	.....
	Hammonton	1	11	4	6	1	1	.....	.....	.....	.....	.....	.....
Bergen	Englewood	6	14	.....	5	.....	4	.....	.....	.....	.....	.....	.....
	Hackensack	22	30	21	26	15	13	.....	.....	.....	.....	.....	.....
	Ridgewood	4	8	1	7	.....	4	.....	.....	.....	.....	.....	.....
	Rutherford	4	14	1	3	.....	4	.....	.....	.....	.....	.....	.....
Burlington	Burlington	2	7	1	4	.....	4	2	7	1	4	.....	.....
	Moorestown	7	12	1	12	.....	8	.....	.....	.....	.....	.....	.....
	Mount Holly	1	10	2	5	.....	6	.....	.....	.....	.....	.....	.....
Camden	Camden	15	51	12	31	6	33	.....	2	.....	1	1	2
	Haddonfield	2	13	3	4	4	6	.....	.....	.....	.....	.....	.....
Cape May	Cape May	4	6	.....	.....	2	2	.....	.....	.....	.....	.....	.....
Cumberland	Millville	11	13	2	10	7	6	.....	.....	.....	.....	.....	.....
	Vineland	9	9	6	10	1	10	.....	.....	.....	.....	.....	.....
Essex	Belleville	3	8	2	2	3	1

STATE HIGH SCHOOL INSPECTOR.

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	LATIN.						GREEK.					
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.
Essex	Bloomfield	7	23	3	11	1	4	.....	.....	3	2	1	.....
	Caldwell	3	11	.....	2	.....	5	.....	.....	.....	.....	.....	.....
	East Orange	18	45	17	27	6	1	1	.....	2	1	1	13
	Glen Ridge	6	4	.....	1	.....	3	1	.....	.....	.....	.....	1
	Millburn	3	3	.....	2	.....	5	.....	.....	.....	.....	.....	.....
	Montclair	32	33	22	23	15	21	4	7	10	1	10	7
	Newark	112	112	74	79	40	92	14	1	9	.....	3	9
	Nutley	1	4	3	3	.....	.....	.....	.....	.....	.....	.....	.....
	Orange	11	10	10	3	3	4	.....	.....	.....	.....	.....	.....
	South Orange	15	7	5	13	.....	6	4	1	2	.....	1	.....
	Verona	2	6	3	3	1	1	.....	.....	.....	.....	.....	.....
	West Orange	1	10	5	3	.....	1	.....	.....	.....	.....	.....	.....
Gloucester	Woodbury	3	8	1	3	4	9	.....	.....	.....	.....	.....	.....
Hudson	Bayonne	13	8	3	13	1	11	.....	.....	.....	.....	.....	.....
	Hoboken	36	74	3	36	3	33	.....	.....	.....	.....	.....	.....
	Jersey City	22	31	9	35	4	15	1	4	3	2
	Kearny	1	9	9	1	5
	Town of Union	19	20	9	21
Hunterdon	Flemington	2	5	4	1	3

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SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	FRENCH.								GERMAN.							
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.		
Atlantic	Atlantic City	9	10	5	8					24	30	21	19	16	14		
	Hammonton	1	4	12	12	5	10	1	12								
Bergen	Englewood	4	20	12	11					37	15	4	8	3			
	Hackensack	7	19	13	8	4	5			13	8	15	18	12	2		
	Ridgewood	1	5	1	9					9	15	12	13	1			
	Rutherford	7	14		7		5			8	13	3	3		3		
Burlington	Burlington									12	7	1	4		4		
	Moorestown									12	3	3	12		8		
	Mount Holly									1	6						
Camden	Camden									52	31	39	33	16	33		
	Haddonfield									12	13	4	4	5	6		
Cape May	Cape May									2	5						
Cumberland	Millville									10	11	18	10	7	12		
	Vineland									7	10	4	7	3	5		
Essex	Belleville									4	8	4	1	7	5		

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	FRENCH.								GERMAN.							
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Essex	Bloomfield	7	4	12	21					36	39			9	8		
	Caldwell									4	10	5		3	3		
	East Orange	28	35	21	31	13	23	7	16	36	44	21	28	25	23		
	Glen Ridge	10	10	2	3					3	2	3	1				
	Millburn	1	4							12	7	38	27	23	23		
	Montclair	15	74	9	13		13			12	7	38	27	23	23		
	Newark	46	51	16	35	19	23			291	339	114	131	62	88		
	Nutley									5	5		2		5		
	Orange	5	3	6	6					16	23	13	6	8	11		
	South Orange	9	6	5	1		3			11	10	3	10	1	6		
	Verona									2	6	3	3	1	2		
	West Orange	8	7		1					13	23	4	11	3	4		
Gloucester	Woodbury									5	21	3	15	5	9		
Hudson	Bayonne	2	9	1	6	1	9			17	31	10	35	6	22		
	Hoboken	21	31	6	10					39	59	25	39				
	Jersey City	19	46	11	26	4	14	7	15	86	99	27	61	14	35		
	Kearny	5	15	2	7					9	26	5	7				
	Town of Union									74	82	42	44	19	20		
Hunterdon	Flemington	8	7	1	2		4	1	3	8	7	1	2		4		

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	FRENCH.								GERMAN.							
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Mercer	Princeton	15	134	44	59	10	35	4	4	67	91	30	48	25	46	5	5
Middlesex	New Brunswick	17	18	5	6	8	8	2	1	42	31	30	32	5	16		
	Perth Amboy	26	24	9	21	8	9	3	5	17	17	12	10				
	Woodbridge	3	10		6	1	33	1	12	6	10	1	3	1	12		
Monmouth	Asbury Park	20	27	4	14	3	3		2	11	19	8	12	12	12		
	Atlantic Highlands	12	13	3	5	5	2	1	1	10	12	6	9				
	Freehold	11	19	3	6	4	5	4		12	12	1	8				
	Long Branch	14	19	4	21	12	6	3	12	28	51	6	20	6	12		
	Manasquan	18	20	10	7					11	5	6	6				
	Ocean Grove	8	17	8	1	12	7	4	5	10	10	4	11	5	6		
	Red Bank	10	15	4	9	4	3	1	1	5	7	8	7				
Morris	Boonton	19	13	2	7	1	10		5	2	11	3	9				
	Dover	20	16	8	17	3	4	1	3	8	7	7	9	1	3		
	Madison	11	10	4	9	2	2			3	5	2					
	Morristown	8	14	9	10	6	12	7	10	5	4	6	11				
	Rockaway	5	7	1	3					1	3						

STATE HIGH SCHOOL INSPECTOR.

SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	GERMAN.		ALGEBRA.								PLANE GEOMETRY.			
		Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.
Atlantic	Atlantic City			52	50	60	54					19	15		
	Hammononton			8	8	5	11					5	11	6	11
Bergen	Englewood			36	28		5					9	12		
	Hackensack			65	48	40	46	15	13			40	46	21	24
	Ridgewood	1	3	12	11	5	11	2	8			3	7		
	Rutherford			33	35	1	1					12	26		3
Burlington	Burlington			17	19							9	22		
	Moorestown			13	16	7	12					7	18	1	12
	Mount Holly			21	27	1	10					2	5		
Camden	Camden	6	6	60	104	40	41	11	3			45	51		
	Haddonfield			15	18	11	15	5	6			11	15	5	4
Cape May	Cape May			16	10	4	6					2	5	2	2
Cumberland	Millville			20	24	32	28					3	10	7	5
	Vineland			36	18	28	25	16	13			16	13	3	16
Essex	Belleville			13	14	3	8					5	3		

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	GERMAN.		ALGEBRA.								PLANE GEOMETRY.			
		Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.
Essex	Bloomfield	5	6	20	32	12	18	11	6			24	11	23	24
	Caldwell			14	16							5	3		
	East Orange	4	12	89	98	35	38	12	4			40	19		
	Glen Ridge			15	11	10	8	5					7		3
	Millburn			5	6	2	4						10		
	Montclair	13	14	65	65	53	41	27	15			20	1	19	27
	Newark	8	34	575	649	61	39					212	287		
	Nutley			8	15	2	2					8	11		
	Orange			28	32	19	29					12	6		
	South Orange			18	12	11	9					9	9		
	Verona			3	9	3	3					2	6	3	3
	West Orange			18	28	5	7								
Gloucester	Woodbury			7	34	6	16	3	1			6	14		
Hudson	Bayonne	2	8	20	23	4	8					18	24		
	Hoboken			37	42	25	50	6				36	98	22	54
	Jersey City	5	12	265	452	86	193					21	77		
	Kearny			32	37	18	38	1	7			6	9		
	Town of Union			74	82	42	44					19	20		
Hunterdon	Flemington	1	3	7	8	1	8					1	4		

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	GERMAN.		ALGEBRA.								PLANE GEOMETRY.			
		Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.
Mercer	Princeton			10	9	8	11					4	2		
	Trenton			99	145	30	62	13	5			47	90	54	36
Middlesex	New Brunswick			14	17							23	32		
	Perth Amboy			24	28	10	9					12	14		
	Woodbridge			5	9	4	11	6	4			1	3		
Monmouth	Asbury Park			30	38							19	31		
	Atlantic Highlands			21	17	10		6	9			3	3		
	Freehold			23	27	21	22	12	28			12	22	10	12
	Long Branch			51	69	9	17					26	35	9	17
	Manasquan			18	20	10	7	11	5			10	7	11	5
	Ocean Grove			32	44	31	27					10	10	4	11
	Red Bank			19	23	15	20					15	20		
Morris	Boonton		6	22	16	2	13	4	10			4	10		5
	Dover			26	19	11	6					17	18		
	Madison			11	10	4	10					4	10	3	3
	Morristown			26	39	13	20	10	10			13	20	9	16
	Rockaway			7	11	6	8					5	7		

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	GERMAN.		ALGEBRA.								PLANE GEOMETRY.			
		Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.	First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.
Ocean	Lakewood			25	37	6	3					7	8		
Passaic	Passaic			31	48							22	22		
	Paterson	3	19	330	398	35	68					63		125	161
Salem	Salem			26	40	6	15					5	16		
	Woodstown			11	16	10	8		2			10	8		2
Somerset	Bound Brook			12	4							2	7	1	4
	North Plainfield			14	18	6	9					1	3		
	Somerville			13	17	13	13			3	2	7	4		
Sussex	Newton			13	12	5	12	3	9			1	11		
Union	Elizabeth			115	118	46	69	4	16			24	39	16	32
	Plainfield			58	57	46	37					13	10		
	Rahway			28	21							3	8		
	Summit			7	17	7	2					4	1	2	
	Westfield	7	4	17	21	14	29	5	1			9	23		
Warren	Hackettstown			5	11	7	8	5	4			4	1		5
	Phillipsburg			19	29	19	32	7				14	23	13	24
	Total	55	127	2,879	3,486	1,036	1,205	200	169	3	2	1,048	1,337	371	521
	Average														

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Solid Geometry. Boys.	Solid Geometry. Girls.	Trigonometry. Boys.	Trigonometry. Girls.	Physics. Boys.	Physics. Girls.	Chemistry. Boys.	Chemistry. Girls.	Physiology. Boys.	Physiology. Girls.	Botany. Boys.	Botany. Girls.
Atlantic	Atlantic City	7	3	9	1	14	11	16	13				
	Hammonton	2	2	2	2	6	11	6	11				5
Bergen	Englewood					4	2		9				
	Hackensack	15	13	15	13	21	24	15	13			36	36
	Ridgewood					2	8		8			6	7
	Rutherford	3				6	4	2	8				
Burlington	Burlington	4	5	4	5	7	19	4	5			17	19
	Moorestown	2	8	2	8	1	12		8			13	16
	Mount Holly					6	11	2	11			5	16
Camden	Camden	26	32	11	3	21	36	25	31	53	82	54	69
	Haddonfield	9	10	6	6	15	16	5	6			15	18
Cape May	Cape May	2	2			2	5	2	2			2	5
Cumberland	Millville					11	17	7	6			9	11
	Vineland					8	10	3	16			22	24
Essex	Belleville	6	4			7	3						

STATE HIGH SCHOOL INSPECTOR.

HERBERT N. MORSE.

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Solid Geometry. Boys.	Solid Geometry. Girls.	Trigonometry. Boys.	Trigonometry. Girls.	Physics. Boys.	Physics. Girls.	Chemistry. Boys.	Chemistry. Girls.	Physiology. Boys.	Physiology. Girls.	Botany. Boys.	Botany. Girls.
Essex	Bloomfield		6		4	8	2	11	6	6	23	11	13
	Caldwell	12						7	5			2	5
	East Orange	16	12	13	1	47	14	18	2	23	26	5	
	Glen Ridge			3	1			8	3			12	7
	Millburn						6						
	Montclair	4		5		22	19	10	11			40	28
	Newark	21	5	23	4	83	117	62	35	191	335	223	360
	Nutley	1	5										
	Orange	12				13	6	9	8	28	31	28	31
	South Orange	12	1	3		6						3	7
	Verona	1	12	1	2				4	5			
	West Orange							2	2				
Gloucester	Woodbury	5	7	4	4	9	23	6	6			1	2
Hudson	Bayonne	4		4	1	16	19				8	3	29
	Hoboken	6	8	5	4	28	55	14	35	14	44		
	Jersey City	15	23			40	121	21	77	108	194	4	37
	Kearny	5	8			6	13	11	5			17	15
	Town of Union	9	21			9	21	19	20	74	82	74	82
Hunterdon	Flemington					2	5					2	8

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Solid Geometry. Boys.	Solid Geometry. Girls.	Trigonometry. Boys.	Trigonometry. Girls.	Physics. Boys.	Physics. Girls.	Chemistry. Boys.	Chemistry. Girls.	Physiology. Boys.	Physiology. Girls.	Botany. Boys.	Botany. Girls.
Mercer	Princeton	12	5	2	1	39	35	10	16	119	171	3	30
	Trenton												
Middlesex	New Brunswick	10	1			19	30	14	18	23	26	22	24
	Perth Amboy	10	9	12		19	21	11	19			8	20
	Woodbridge	1	12			7	6	12	3	3	10	1	3
Monmouth	Asbury Park	4	1			7	5	7	5	1	6	1	6
	Atlantic Highlands	1		1		6	9	23	3			21	17
	Freehold	10	10			8	12	9	4			20	21
	Long Branch	8	2	8	12	2	9	10	10			12	13
	Manasquan	11	5			10	7	11	5	18	20	6	6
	Ocean Grove	5	6	1	3	4	11	5	6			2	3
	Red Bank	4	10	2		12	8	4	10			5	9
Morris	Boonton					3	3			22	15		
	Dover	5	3			13	12	12	5	16	13	3	3
	Madison			2		2							
	Morristown	11	15			11	15			18	25	4	10
	Rockaway	1	3			5	7					1	3

STATE HIGH SCHOOL INSPECTOR.

SCHOOL REPORT.

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Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Astronomy. Boys.	Astronomy. Girls.	Zoology. Boys.	Zoology. Girls.	Geology. Boys.	Geology. Girls.	Physiography or Physical Geography—Boys.	Physiography or Physical Geography—Girls.	United States History and Civics. Boys.	United States History and Civics. Girls.	English History. Boys.	English History. Girls.	Mediaeval and Modern History or General History. Boys.	Mediaeval and Modern History or General History. Girls.
Atlantic	Atlantic City							40	30	14	11	6	4	15	14
	Hammononton							5	2	3	3	5	5	2	7
Bergen	Englewood							2	2	9	9		12		
	Hackensack							36	36			14	13	22	43
	Ridgewood			6	7					5	5	6	6	4	12
	Rutherford					7	9	6	7	1	12	3	7	4	18
Burlington	Burlington			17	19					17	19				
	Moorestown									1	12	7	12		
	Mount Holly			5	16					5	7	2	5	1	10
Camden	Camden		12		36	15	1	2	36	14	38	19	24	41	51
	Haddonfield							15	18	12	8	4	4		
Cape May	Cape May			16	10			16	10	4	6	2	5	2	2
Cumberland	Millville							9	14	36	35	17	19		
	Vineland			21	14			15	17	31	28	19	29	16	13
Essex	Belleville							13	16	13	15	13	15		

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Astronomy. Boys.	Astronomy. Girls.	Zoology. Boys.	Zoology. Girls.	Geology. Boys.	Geology. Girls.	Physiography or Physical Geography—Boys.	Physiography or Physical Geography—Girls.	United States History and Civics. Boys.	United States History and Civics. Girls.	English History. Boys.	English History. Girls.	Mediaeval and Modern History or General History. Boys.	Mediaeval and Modern History or General History. Girls.
Essex	Bloomfield			13	13			13	13	1	4	9	12	10	20
	Caldwell											6	5		
	East Orange			2	20			39	12	13	7	13	23		8
	Glen Ridge				7			12	11	16	14	13	10		
	Millburn							6	6			5	7		
	Montclair						1			25	22	3	4		
	Newark	6	12	159	311	8	12			25	28	54	151	49	27
	Nutley	1	7							7	7	9	16	7	
	Orange			28	31			9	18	27	31	31	31	8	4
	South Orange				31			1	6	3	6	3	7		
	Verona													5	15
	West Orange									7	15				
Gloucester	Woodbury	2	7	6	6					3	14	6	21	8	33
Hudson	Bayonne		18						18	9	38	8	10		6
	Hoboken			23	30			28	38	7	18	43	53	36	61
	Jersey City	19	75	135	245	8	43	20	31	9	12			79	210
	Kearny				12							11	24		
	Town of Union			74	82					74	82	9	21		
Hunterdon	Flemington							7	8			5	3	2	7

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Astronomy.		Zoology.	Zoology.	Geology.	Geology.	Physiography or Physical Geography—Boys.	Physiography or Physical Geography—Girls.	United States History and Civics.	United States History and Civics.	English History.	English History.	Mediaeval and Modern History or General History.	Mediaeval and Modern History or General History.
		Boys.	Girls.	Boys.	Girls.	Boys.	Girls.			Boys.	Girls.	Boys.	Girls.	Boys.	Girls.
Mercer	Princeton									10	9				
	Trenton			44	85			44	85	5	28	18	53		
Middlesex	New Brunswick							25	31	31	40	13	7	37	55
	Perth Amboy					8	16	34	39	14	18	17	18	17	26
	Woodbridge					12	8			7	6	1	12		
Monmouth	Asbury Park			1	6	1	6			2	3	3	10	9	9
	Atlantic Highlands			21	17					5	5	10	10		
	Freehold							23	27			24	32		
	Long Branch			10	15			30	8	11	13	11	18	21	37
	Manasquan							11	5	10	7	11	5	6	6
	Ocean Grove			2	4					26	22	10	10	32	44
	Red Bank			5	9			16	20	12	8			3	3
Morris	Boonton									22	15	22	15	4	11
	Dover							20	23	6	7			12	19
	Madison									11	10			4	10
	Morristown					3	5			21	30			9	10
	Rockaway											7	11	6	8

SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Ancient History. Boys.	Ancient History. Girls.	Political Economy. Boys.	Political Economy. Girls.	DRAWING.							
						First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Atlantic	Atlantic City	60	56	.....	.....	80	75	70	60	.....	.....	.....	.....
	Hammonton .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Bergen	Englewood	24	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Hackensack	65	49	.....	.....	18	4	.....	.....	.....	.....	.....	.....
	Ridgewood	17	18	.....	.....	7	6	.....	9	.....	.....	.....	5
	Rutherford	14	20	.....	.....	18	19	.....	.....	.....	.....	.....	.....
Burlington	Burlington	8	19	.....	.....	17	19	.....	.....	.....	.....	.....	.....
	Moorestown	13	16	.....	.....	13	16	7	12	.....	.....	.....	.....
	Mount Holly	5	16	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Camden	Camden	41	51	.....	.....	55	85	33	59	24	28	21	41
	Haddonfield	15	18	.....	.....	15	18	.....	.....	.....	.....	.....	.....
Cape May	Cape May	2	2	.....	.....	16	10	.....	.....	.....	.....	.....	.....
Cumberland	Millville	47	57	.....	.....	25	25	21	14	9	24	8	6
	Vineland	14	15	.....	.....	50	32	15	23	12	17	3	16
Essex	Belleville	4	7	.....	.....	13	15	3	8	.....	.....	.....	.....

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Ancient History. Boys.	Ancient History. Girls.	Political Economy. Boys.	Political Economy. Girls.	DRAWING.							
						First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Essex	Bloomfield	9	15			30	41	6	10	1	4	2	6
	Caldwell	17	38										
	East Orange	11	8			12	9						
	Glen Ridge	2	10										
	Millburn	68	96										
	Montclair	339	437			328	493	104	238	43	130	28	34
	Newark	9	16			59	55	9					
	Nutley	18	25			20	14	5		6		3	
	Orange	7	9			12	14	4		2	3		3
	South Orange	5	15			3	9	2	6	3	3	1	2
	West Orange	14	10										
Gloucester	Woodbury	8	33			8	25						
Hudson	Bayonne	19	20	7	4	11	12	1	8				
	Hoboken	36	61			36	62	30	60	7	18		
	Jersey City	79	210										
	Kearny	39	41			32	37	10	15	5	8		
	Town of Union	61	64			74	82	42	44	19	20		
Hunterdon	Flemington	1	8										

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Ancient History. Boys.	Ancient History. Girls.	Political Economy. Boys.	Political Economy. Girls.	DRAWING.							
						First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Mercer	Princeton		6										
	Trenton	32	74			138	143	37	97	2	39		28
Middlesex	New Brunswick	14	17			71	87	52	36	23	33		18
	Perth Amboy	21	28			46	52	22	32	19	21	16	18
	Woodbridge	4	11			7	11						
Monmouth	Asbury Park	23	33			13	27	11	17		13		3
	Atlantic Highlands	21	17										
	Freehold	9	19			20	23						
	Long Branch	36	65			51	69	19	22	9	18	5	5
	Manasquan	6	6			18	20	10	7	11	5	6	6
	Ocean Grove	32	44			32	44	31	27	9	17	5	6
	Red Bank												
Morris	Boonton	3	12										
	Dover	9	13			23	19	13	15				
	Madison					11	10	4	10	3	3		
	Morristown	26	39			26	39	19	33	13	24	11	15
	Rockaway	6	8			7	11	6	8	5	7	1	3

SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	MUSIC.								Wood working. Boys.	Wood working. Girls.	Iron working. Boys.	Iron working. Girls.
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.				
Atlantic	Atlantic City	80	75	70	60					80		70	
	Hammononton	26	43	26	43	26	43	26	43				
Bergen	Englewood												
	Hackensack												
	Ridgewood												
	Rutherford												
Burlington	Burlington												
	Moorestown												
	Mount Holly												
Camden	Camden	57	89	44	58	25	38	19	32	93	83	94	
	Haddonfield												
Cape May	Cape May	16	10	4	6	2	5			24	23		
Cumberland	Millville												
	Vineland	50	32	15	23	12	17	3	16	80	85		
Essex	Belleville	13	15	3	8	4	3	7	4				

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	MUSIC.								Wood working. Boys.	Wood working. Girls.	Iron working. Boys.	Iron working. Girls.
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.				
Essex	Bloomfield	30	41	21	36	13	22	12	11	52	.....	.....	.....
	Caldwell	92	117	44	68	36	35	19	20	30	43	17	12
	East Orange	33	31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Glen Ridge .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Millburn .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Montclair	80	85	48	50	29	35	19	30	.....	.....	.....	.....
	Newark	540	608	189	284	85	135	55	96	397	17	.....	.....
	Nutley .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Orange	18	26	19	24	8	12	4	11	38	.....	.....	.....
	South Orange .....	.....	.....	.....	.....	.....	.....	.....	.....	10	11	.....	.....
Gloucester	Verona	3	9	2	6	3	3	1	2	.....	.....	.....	.....
	West Orange .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Hudson	Woodbury .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Bayonne .....	.....	.....	.....	.....	.....	.....	.....	.....	41	.....	.....	.....
	Hoboken .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	8	.....	.....
	Jersey City .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Kearny	65	102	65	102	65	102	.....	.....	.....	.....	.....	.....
	Town of Union	74	82	.....	.....	.....	.....	.....	.....	116	.....	.....	.....

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	MUSIC.								Wood working. Boys.	Wood working. Girls.	Iron working. Boys.	Iron working. Girls.
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.				
Mercer	Princeton .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Trenton .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Middlesex	New Brunswick .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Perth Amboy .....	.....	.....	.....	.....	.....	.....	16	18	.....	.....	.....	.....
	Woodbridge .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Monmouth	Asbury Park .....	.....	.....	.....	.....	6	16	2	5	13	.....	.....	.....
	Atlantic Highlands	33	38	15	18	.....	.....	.....	.....	.....	.....	.....	.....
	Freehold .....	.....	.....	.....	.....	.....	.....	.....	.....	19	22	.....	.....
	Long Branch	51	69	32	46	15	26	13	15	.....	.....	.....	.....
	Manasquan .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Ocean Grove	32	44	31	27	9	15	5	6	.....	.....	.....	.....
	Red Bank	19	23	15	20	13	13	4	11	20	.....	.....	.....
Morris	Boonton	22	15	3	12	4	11	.....	6	.....	.....	.....	.....
	Dover	22	19	13	15	.....	.....	.....	.....	.....	.....	.....	.....
	Madison	20	22	20	22	20	22	20	22	.....	.....	.....	.....
	Morristown	26	39	19	33	13	24	11	15	.....	.....	.....	.....
	Rockaway	7	11	6	8	5	7	1	4	.....	.....	.....	.....

STATE HIGH SCHOOL INSPECTOR.

SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

STATE HIGH SCHOOL INSPECTOR.

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COUNTIES.	HIGH SCHOOLS.	Sewing. Boys.	Sewing. Girls.	Cooking. Boys.	Cooking. Girls.	Commercial Law. Boys.	Commercial Law. Girls.	BOOKKEEPING.							
								First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Atlantic	Atlantic City					16	14	30	23	12	10				
	Hammondon					3	1	5	5						
Bergen	Englewood														
	Hackensack					18	17	29	12	13	17				
	Ridgewood							2	3						
	Rutherford														
Burlington	Burlington							5	9						
	Moorestown														
	Mount Holly					5	7	16	11						
Camden	Camden					1	2	5	7	1	4				
	Haddonfield					8	4	9	7	8	4				
Cape May	Cape May							2	4						
Cumberland	Millville					12	8	9	8						
	Vineland					5	2	23	9	4	3				
Essex	Belleville						4		4						

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	Sewing. Boys.	Sewing. Girls.	Cooking Boys.	Cooking. Girls.	Commercial Law. Boys.	Commercial Law. Girls.	BOOKKEEPING.							
								First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Essex	Bloomfield		41		21	1	5	10	11	8	2	1	5		
	Caldwell							4	3						
	East Orange														
	Glen Ridge		15												
	Millburn		19												
	Montclair					4		6	3						
	Newark					32	18	144	127	57	28	28	19		
	Nutley							5	3		1				
	Orange			14	25	6	8	11	9	6	6				
	South Orange		4		13			2	3	3					
	Verona														
	West Orange					3	6	2	10	3	5				
Gloucester	Woodbury							7	18						
Hudson	Bayonne		22			7	4	19	24	10	6				
	Hoboken					16	18	37	50	28	29				
	Jersey City					9	6	64	49						
	Kearny					4	3	16	12		4				
	Town of Union		126		126	19	20	42	44						
Hunterdon	Flemington							1		1					

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	Sewing. Boys.	Sewing. Girls.	Cooking. Boys.	Cooking. Girls.	Commercial Law. Boys.	Commercial Law. Girls.	BOOKKEEPING.							
								First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.
Mercer	Princeton							5	2						
	Trenton							3	4	24	26	5	18		
Middlesex	New Brunswick					3	2	50	66						
	Perth Amboy							17	13	10	18				
	Woodbridge					4	1	4	1						
Monmouth	Asbury Park				13	1		9	1						
	Atlantic Highlands														
	Freehold		26							15	11				
	Long Branch							3	5	4	8				
	Manasquan							18	20						
	Ocean Grove					5	6	21	17	6	6				
Morris	Red Bank							4	2						
	Boonton														
	Dover					8	7	2	6	8	7				
	Madison							2							
	Morristown							6	13	2	8				
	Rockaway							7	11	6	8				

STATE HIGH SCHOOL INSPECTOR.

[illegible]

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	STENOGRAPHY.								Commercial Arithmetic. Boys.	Commercial Arithmetic. Girls.	Business Practice. Boys.	Business Practice. Girls.	TYPEWRITING.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.					First year. Boys.	First year. Girls.
Atlantic	Atlantic City	14	11	14	10	.....	.....	.....	.....	27	20	.....	.....	14	11
	Hammononton	7	10	1	2	.....	.....	.....	.....	.....	12	.....	.....	10	29
Bergen	Englewood	1	2	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	2
	Hackensack	17	13	.....	.....	.....	.....	.....	.....	29	12	.....	.....	12	17
	Ridgewood	2	1	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	1	1
	Rutherford	23	14	.....	.....	.....	.....	.....	.....	21	10	7	3	.....	6
Burlington	Burlington .....	.....	.....	.....	.....	.....	.....	.....	.....	9	14	.....	.....	.....	.....
	Moorestown .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
	Mount Holly .....	.....	.....	.....	.....	.....	.....	.....	.....	16	11	21	12	5	1
Camden	Camden	2	1	1	3	.....	.....	.....	.....	4	2	.....	.....	1	4
	Haddonfield .....	.....	.....	.....	.....	.....	.....	.....	.....	8	4	8	4	.....	.....
Cape May	Cape May .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Cumberland	Millville	16	13
	Vineland	4	7
Essex	Belleville	4	4	4

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	STENOGRAPHY.								Commercial Arithmetic. Boys.	Commercial Arithmetic. Girls.	Business Practice. Boys.	Business Practice. Girls.	TYPEWRITING.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.					First year. Boys.	First year. Girls.
Essex	Bloomfield	10	11	8	3	1	5			18	13	19	18	8	3
	Caldwell														
	East Orange									12	13				
	Glen Ridge														
	Millburn														
	Montclair											1			
	Newark	45	24	36	18					55	32				
	Nutley	6	7	6	3					5	3				
	Orange	4	7		3					7	2			6	2
	South Orange													4	2
Gloucester	Verona	2	17	3	6									2	14
	West Orange														
Hudson	Woodbury														
	Bayonne	18	26	11	5	3	2			19	24			15	23
Hudson	Hoboken	67	103	32	47	16	16			32	45			32	50
	Jersey City									9	12				
	Kearny	2	2							2	5			17	10
	Town of Union	19	20												
Hunterdon	Flemington									1	6				

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	STENOGRAPHY.								Commercial Arithmetic. Boys.	Commercial Arithmetic. Girls.	Business Practice. Boys.	Business Practice. Girls.	TYPEWRITING.	
		First year. Boys.	First year. Girls.	Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.					First year. Boys.	First year. Girls.
Mercer	Princeton									5	19				
	Trenton		1												
Middlesex	New Brunswick	26	9	7	5	3	2			25	35			26	9
	Fifth Amboy	7	11	6	7					14	12			11	13
	Woodbridge	4	5	6	4					7	11	4	1	4	5
Monmouth	Asbury Park	1								9	6				
	Atlantic Highlands													13	6
	Freehold									7					
	Long Branch	3	6	4	7					7	13	7	13	36	4
	Manasquan									18	20				
	Ocean Grove	21	17	5	6					5	6	45	45	19	22
Morris	Red Bank									4	4	4	4		
	Boonton														
	Dover	4	5	6	7					8	6			4	6
	Madison														
	Morristown	6	13	2	8					8	21			6	13
	Rockaway									7	11				

SCHOOL REPORT.

SCHOOL REPORT.

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	TYPEWRITING.						Commercial Geography. Boys.	Commercial Geography. Girls.
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.		
Atlantic	Atlantic City	14	10						
	Hammononton	2	3						
Bergen	Englewood								
	Hackensack							29	12
	Ridgewood	2	1						
	Rutherford								
Burlington	Burlington								
	Moorestown								
	Mount Holly	5	1						
Camden	Camden								
	Haddonfield								
Cape May	Cape May								
Cumberland	Millville								
	Vineland								
Essex	Belleville								

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	TYPEWRITING.						Commercial Geography. Boys.	Commercial Geography. Girls.
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Girls.		
Essex	Bloomfield	1	5						
	Caldwell								
	East Orange							21	5
	Glen Ridge								
	Millburn								
	Montclair								
	Newark	36	18					1	1
	Nutley								
	Orange							9	18
	South Orange		3						
	Verona								
	West Orange	3	6					7	12
Gloucester	Woodbury								
Hudson	Bayonne	10	3	3	1				
	Hoboken	16	19	16	16			41	45
	Jersey City								
	Kearny								
	Town of Union								
Hunterdon	Flemington								

Statistics of High Schools.

COUNTIES.	HIGH SCHOOLS.	TYPEWRITING.						Commercial Geography. Boys.	Commercial Geography. Girls.
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Boys.	Fourth year. Boys.		
Mercer	Princeton								
	Trenton							5	18
Middlesex	New Brunswick	7	5	3	2				
	Perth Amboy	9	4						
	Woodbridge	6						4	5
Monmouth	Asbury Park	5	2						
	Atlantic Highlands								
	Freehold								
	Long Branch	7							
	Manasquan								
	Ocean Grove	21	17	5	6				
Morris	Red Bank								
	Boonton								
	Dover	7	7						
	Madison								
	Morristown	2	8						
	Rockaway							6	8

Statistics of High Schools.

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SCHOOL REPORT.

COUNTIES.	HIGH SCHOOLS.	TYPEWRITING.						Commercial Geography. Boys.	Commercial Geography. Girls.
		Second year. Boys.	Second year. Girls.	Third year. Boys.	Third year. Girls.	Fourth year. Girls.	Fourth year. Girls.		
Ocean	Lakewood								
Passaic	Passaic	8	12						
	Paterson								
Salem	Salem								
	Woodstown								
Somerset	Bound Brook		3						
	North Plainfield	8	7	2	9	3	6		
	Somerville								
Sussex	Newton								
Union	Elizabeth	5	7						
	Plainfield	4	8	1	5			36	27
	Rahway							6	9
	Summit								
	Westfield	1	6	1	4				
Warren	Hackettstown								
	Phillipsburg								
	Total	177	164	31	53	3	6	164	159
	Average								

STATE HIGH SCHOOL INSPECTOR.

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**Comparative Statistics of Totals for the past four years.*

	1903	1904	1905	1906
No of four-year and three-year High Schools.....	84	95	97	67
Number of approved four-year High Schools.....				
Amount expended for teachers' salaries.....	\$479,598	\$508,958	\$547,007	\$543,415
Amount expended for text-books and supplies.....	28,822	34,303	33,327	40,745
Amount expended for apparatus.....	6,140	8,714	8,819	13,299
Amount expended for other High School purposes.....	48,744	42,829	48,955	58,018
Total amount expended.....	\$563,394	\$594,804	\$638,108	\$655,467
Number of schools holding one session each day.....	12	16	16	9
Number of schools holding two sessions each day.....	72	79	81	58
Number of schools having physical apparatus.....	76	78	82	65
Number of schools having chemical apparatus.....	64	71	70	62
Total number of teachers employed in the High Schools.....	595	622	623	616
Number of teachers employed exclusively in the High Schools.....				514
Number of teachers holding State certificates.....	257	239	284	240
Number of teachers holding County certificates.....	107	124	121	71
Number of teachers holding City certificates.....	232	260	218	209
Average annual salary of principals.....	\$1,297	\$1,222	\$1,389	\$2,014
Average annual salary of assistant teachers.....	\$660	\$690	\$713	912
Average age of pupils entering the High School.....	14.7	14.4	14.3	14.7
Total enrollment in High Schools.....	11,854	13,142	14,667	14,890
Total average daily attendance.....	9,843	11,558	12,212	11,720
Total number of graduates.....	1,617	1,583	1,715	1,416
Number studying English.....	11,330	12,536	14,447	14,254
Number studying Latin.....	5,860	6,709	7,145	6,632
Number studying Greek.....	318	292	244	202
Number studying French.....	903	1,137	1,931	2,673
Number studying German.....	4,695	5,251	6,257	6,037
Number studying Elementary Algebra.....	5,768	6,629	7,390	6,366
Number studying Advanced Algebra.....	2,947	2,469	1,916	2,015
Number studying Plane Geometry.....	2,641	2,852	3,723	3,327
Number studying Solid Geometry.....	618	743	702	670
Number studying Trigonometry.....	231	303	323	350
Number studying Physics.....	1,811	1,896	1,958	1,912
Number studying Chemistry.....	1,157	1,203	1,280	1,231
Number studying Physiology.....	2,247	2,178	2,444	2,210
Number studying Botany.....	2,011	2,171	2,419	2,029
Number studying Astronomy.....	415	274	208	159
Number studying Zoology.....	1,219	1,119	1,171	1,719
Number studying Physiography.....	1,335	1,140	1,408	1,247
Number studying Geology.....	502	329	319	190
Number studying Ancient History.....	2,574	3,090	2,762	1,606
Number studying Medieval and Modern History.....	1,283	1,541	1,588	1,548
Number studying English History.....	1,855	1,815	1,941	1,473
Number studying United States History and Civics.....	1,349	2,625	3,826	4,445
Number studying Political Economy.....	129	159	133	11
Number studying Drawing.....	6,404	6,899	7,122	6,349
Number studying Music.....	3,717	6,516	6,842	7,638
Number studying Wood Working.....	1,098	1,244	1,433	1,414
Number studying Sewing.....	81	153	195	263
Number studying Cooking.....	172	280	281	220
Number studying Commercial Law.....	581	527	549	580
Number studying Bookkeeping.....	2,631	3,604	3,047	2,371
Number studying Stenography.....	863	1,105	1,392	1,397
Number studying Commercial Arithmetic.....	1,227	1,579	1,477	1,273
Number studying Business Practice.....	720	740	785	250
Number studying Typewriting.....	787	894	1,112	1,106
Number studying Commercial Geography.....	118	152	161	323

*The statistics of the year 1906 embrace only the approved four-year schools, and the increase therefore appears to be less than they usually are. Hereafter the statistics of approved schools will be given by themselves.

Reports

ON

Manual and Industrial Training

FOR THE

State of New Jersey.

Manual and Industrial Training.

ASBURY PARK.

FRED S. SHEPHERD, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Supt., Public Instruction, Trenton, New Jersey.

DEAR SIR—We have this past year added to our manual training equipment, only two new iron vices and a few saws.

The character of the work in manual training has been very satisfactory in all departments. On the construction side of the work a slight change was made in the course by pursuing the bent iron work for a half year only in the fifth year and beginning the Sloyd work the middle of the fifth year. We also gave the girls in the fourth year only one-half year of basketry and then started them on the course in sewing. The fourth year boys continued the course in basketry throughout the year. There has been a closer correlation between the art department and the department of household economics this past year than we have formerly been able to secure; the results have been, therefore, better. We attempted to extend the manual training for the boys and the household economics for the girls into the high school, and offered wood-working to the boys and an advanced course in cooking to the girls. The work was elective and about thirteen boys chose wood-working and twenty-five girls the cooking. We shall not, however, this coming year be able to continue manual training work other than drawing in the high school course, because of the necessity of extending the manual training work in the elementary grades to the school children of the annexed district. This will give the special teachers and supervisors of the manual arts a considerably larger responsibility and will prevent their giving any time to work of this sort in the high school.

SCHOOL REPORT.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$286 48
Amount raised by special tax.....	1,400 00
Amount received from the State.....	1,400 00
Total	<u>\$3,086 48</u>

DISBURSEMENTS.

Teachers' salaries	\$2,275 00
Plant	42 11
Material	595 59
Balance June 30th, 1906.....	173 78
Total	<u>\$3,086 48</u>

DRAWING.

Name of teacher—Mary E. Storker.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Male, 349; female, 338.
 Number of lessons per week given each class—2.
 Length of lesson—40 minutes; 30 minutes in grades I-IV.
 Amount expended for manual training during the year—Material, \$91.04;
 salaries, \$704; total, \$795.04.
 Total amount expended to date—\$7,120.26.
 Grade or grades in which subject is taught—All in elementary and high.

MODELING.

Name of teacher—Mary E. Storker.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Male, 138; female, 108.
 Number of lessons per week given each class—1.
 Length of lesson—30 minutes.
 Amount expended for manual training during the year—Material, \$31.17;
 salaries, \$96; total, \$127.17.
 Total amount expended to date—\$289.14.
 Grade or grades in which subject is taught—Grades I, II, III.

SEWING.

Name of teacher—Mrs. Charlotte D. Seaver.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Female, 125.
 Number of lessons per week given each class—2.
 Length of lesson—40 minutes; 30 minutes in Grade IV.

MANUAL AND INDUSTRIAL TRAINING. 263

Amount expended for manual training during the year—Material, \$22.07; salaries, \$260.78; total, \$282.85.

Total amount expended to date—\$1,382.77.

Grade or grades in which subject is taught—Grades IV-VI inclusive.

Name of teachers—Mrs. Charlotte D. Seaver and Ida Hanson.

Are teachers engaged exclusively in this work?—Yes.

Number of pupils—Male, 185; female 156.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$81.35; salaries, \$41.18 and \$258.34; total, \$380.87.

Total amount expended to date—\$1,298.14.

Grade or grades in which subject is taught—Grades I-IV inclusive.

METAL WORKING.

Name of teacher—Ida Hanson.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 38.

Number of lessons per week given each class—2.

Length of lesson—40 minutes; one-half year.

Amount expended for manual training during the year—Material, \$11.59; salaries, \$57.41; total, \$69.00.

Total amount expended to date—\$622.17.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Ida Hanson.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 104.

Number of lessons per week given each class—2.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Plant, \$26.60; material, \$212.24; salaries, \$459.25; total, \$698.09.

Total amount expended to date—\$5,172.29.

Grade or grades in which subject is taught—Grades V-VIII inclusive.

COOKING.

Name of teacher—Mrs. Charlotte D. Seaver.

Number of pupils—Female, 57.

Number of lessons per week given each class—1.

Length of lesson—100 minutes.

Amount expended for manual training during the year—Plant, \$15.51; material, \$146.13; salaries, \$398.04; total, \$559.68.

Total amount expended to date—\$2,986.45.

Grade or grades in which subject is taught—Grades VII and VIII.

SCHOOL REPORT.

ATLANTIC CITY.

CHAS. B. BOYER, SUPERINTENDENT.

To Hon. Charles J. Baxter, Superintendent of Public Instruction:

DEAR SIR: I would herewith submit to you my annual report for the Department of Manual Training for the school year ending June 30, 1906.

We have made no radical changes in the lines of work done during the past year and as a result of this the course is similar to that reported in former reports. The addition of three manual training rooms has given us ample facilities for good effective work. We now have eight well equipped and well furnished manual training rooms, each room having twenty-four manual training benches. The pupils of the grammar grades and those of the first and second year in our high school take the course as outlined and devote from an hour to an hour and twenty minutes per week to some particular phase of this line of work. All pupils of grades three and four are given one forty-five minute period per week to raffia and reed work.

Sewing is in charge of a special teacher and the work is carried through grades five, six and seven.

The drawing of the entire school system is in charge of two well trained teachers, and every effort is made to have this work done in accordance with the latest and best ideas of what public school drawing should be.

We feel that excellent work has been accomplished during the year. The work in basketry and raffia has been very popular in the primary grades and has elicited much general interest. Upon the whole, we regard the work of the department as in a healthy and prosperous condition, and judging the future from the past we have indications for continued success and popularity in the work of the department.

The following is our financial report:

MANUAL AND INDUSTRIAL TRAINING. 265

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$481 30
Amount raised by special tax.....	3,000 00
Amount received from the State.....	3,000 00
Total	<u>\$6,481 30</u>

DISBURSEMENTS.

Teachers' salaries	\$2,975 00
Plant	1,000 00
Material	1,401 00
Incidentals	506 61
Balance June 30th, 1906.....	<u>598 69</u>
Total	<u>\$6,481 30</u>

DRAWING—MECHANICAL.

Name of teacher—Helen D. Meeker.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Male, 125.
 Number of lessons per week given each class—1.
 Length of lesson—40 minutes.
 Amount expended for manual training during the year—Salaries, \$1,000.00.
 Grade or grades in which subject is taught—Ninth and tenth grades.

DRAWING—DESIGNING.

Name of teacher—Rena Frankeberger.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Female, 105.
 Number of lessons per week given each class—2.
 Length of lesson—40 minutes.
 Amount expended for manual training during the year—Salaries, \$850.
 Grade or grades in which subject is taught—Ninth and tenth grades.

MODELING—RAFFIA AND REED WORK.

Name of teacher—Lucy A. Linvill.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Male, 650; female, 600.
 Number of lessons per week given each class—1.
 Length of lesson—45 minutes.
 Amount expended for manual training during the year—Salaries—\$600.00.
 Grade or grades in which subject is taught—Third and fourth grades.

SCHOOL REPORT.

SEWING.

Name of teacher—Emma Pettit.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Female, 650.
Length of lesson—1 hour.
Number of lessons per week given each class—1.
Amount expended for manual training during the year—Salaries, \$525.
Grade or Grades in which subject is taught—Fifth, sixth and seventh grades.

METAL-WORKING—SLOYD WORK.

Name of teacher—Lucy A. Linvill.
Number of pupils—Male, 300.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth and sixth grades.

WOOD-WORKING.

Name of teacher—Helen D. Meeker.
Number of pupils—Male, 100.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth and sixth grades.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Helen D. Meeker.
Number of pupils—Male, 250.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Seventh and eighth grades.

WOOD-WORKING—(B) CARVING.

Name of teacher—Helen D. Meeker.
Number of pupils—Male, 125.
Number of lessons per week given each class—1 hour.
Length of lesson—40 minutes.
Grade or grades in which subject is taught—Ninth and tenth grades.

MANUAL AND INDUSTRIAL TRAINING.

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ATLANTIC HIGHLANDS.

E. H. COOK, D. C.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR: There have been few important changes in the manual training department of our school. Metal-working was introduced during the year with very gratifying results. We have also purchased a cabinet containing apparatus for the illustration of the principles of mechanics. The manual training pupils have free access to this cabinet, and are thus enabled to see for themselves some of the very interesting features connected with this branch. We hope in the near future to have a course in cookery.

During the closing week of school an exhibition of the work was again opened to the public, eliciting much favorable comment. Thus the work is progressing, and the pupils are delighted with it, always looking forward to the periods in manual training with pleasure.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$450 00
Amount received from the State.....	450 00
Total	<hr/> \$900 00

DISBURSEMENTS.

Teachers' salaries	\$475 00
Plant	202 23
Material	100 14
Incidentals	15 17
Balance June 30th, 1906.....	107 46
Total	<hr/> \$900 00

DRAWING.

Name of teacher—Alberta Pepper.

Is teacher engaged exclusively in this work?—No.

SCHOOL REPORT.

Number of pupils—Male, 62; female, 61.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, 22; incidentals, \$2; total, \$24.

Grade or grades in which subject is taught—Third to ninth.

SEWING.

Name of teacher—Alberta Pepper.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 26.

Number of lessons per week given each class—2½.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$18; incidentals, \$3; total, \$21.

Grade or grades in which subject is taught—Fourth and fifth.

Lessons every other day, that is, one week the lessons will be on Mondays, Wednesdays and Fridays, the next week Tuesdays and Thursdays. Thus each class has five lessons every two weeks.

METAL-WORKING.

Name of teacher—Alberta Pepper.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 13.

Number of lessons per week given each class—2½.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$23.46; material, \$10.14; incidentals, \$3.09; total, \$36.69.

Grade or grades in which subject is taught—Eighth.

WOOD-WORKING.

Name of teacher—Alberta Pepper.

Is teacher engaged exclusively in this work?—No.

WOOD-WORKING—(A) JOINERY

Name of teacher.—Alberta Pepper.

Number of pupils.—Male, 50; female, 17.

Number of lessons per week given each class.—2½.

Length of lesson.—45 minutes.

Amount expended for manual training during the year.—Plant, \$178.77; material, \$50; salaries, \$475.00; incidentals, \$7.08; total, \$710.85.

WOOD-WORKING—(B) CARVING

Total amount expended to date—\$792.54.

MANUAL AND INDUSTRIAL TRAINING.

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BAYONNE.

JAMES H. CHRISTIE, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR: I herewith submit my annual report upon manual and industrial training in the schools of this city for the year ending June 30, 1906.

The courses in drawing, sewing, splint work, and construction work in the grades have been carried out the same as formerly. The work has been pursued with much interest, producing excellent results. A great deal of interest and enthusiasm among the girls have been exhibited in the sewing work. Many useful articles were made during the class work and retained by the pupils making them at the close of the year. The special teachers have been enthusiastic and have in general given excellent service. They have attended meetings weekly for devising methods of greater progress and securing uniformity. The class in advanced sewing in the high school was conducted by Miss McCoun who was employed by the day as a part time teacher. Sewing machines were used in this class.

For shop work, two centres were established, one in No. 6 school and one in the M. E. Church on Sixth street, convenient to the high school. These centres have been equipped with benches, tools and lockers, the tool sets being first class and quite complete. The work was elective for boys in high school. Two classes were formed; also, the high school mechanical drawing class worked in the shop. Shop work was required in the seventh and eighth grades for boys. Girls were not permitted to take it. Each centre has been in charge of a man experienced in teaching this line of work.

Venetian iron work has been carried on in the class rooms, using extra tops for desks.

It is the intention to continue the establishment of shops as finances will permit until each large school shall be equipped. This will obviate the inconvenience of boys going from one building to another. Rooms in new buildings or additions will be set aside for industrial purposes. Thus far it has been impossible to take up this

SCHOOL REPORT.

work, but during the coming year this branch of the work, which it seems to me is one of the most important, will receive attention.

All teachers engaged in manual training have been full time teachers except Miss C. L. McCoun, who was employed two days each week.

Mr. R. H. Sander, a teacher in shop work, resigned in February to take charge of the manual arts in the Paterson schools. Mr. H. W. Austin succeeded him.

The salary of Miss Caroline Sacketon, whose time was employed in teaching sewing and drawing, is now charged to manual training. While Miss M. M. Whitnack was a full time manual training teacher, only two-fifths of her salary has been charged to that account.

Owing to the fact that warrants had not been forwarded on June 30th for several outstanding claims, the financial report of the custodian does not include the same. I therefore have not included these outstanding claims in my financial statement but have herein enumerated them. This will explain the large balance on hand in the financial report.

For outfits for shops	\$ 935 09
For sewing materials	1,013 29
For wood work materials	88 66
For plant in rented building	758 90
Total	<u>\$2,096 03</u>

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year	\$ 2,674 54
Amount raised by special tax	4,000 00
Amount received from the State	<u>4,000 00</u>
Total	\$ 10,674 54

DISBURSEMENTS.

Teachers' salaries	\$ 5,704 50
Incidentals	659 22
Balance June 30, 1906	<u>4,310 82</u>

MANUAL AND INDUSTRIAL TRAINING.

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DRAWING.

Name of teacher—Phoebe A. Carter.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 12; female, 10.

Number of lessons per week given each class—1.

Length of lesson—1 hour 30 minutes.

Amount expended for manual training during the year—Salaries, \$840.

Grade or grades in which subject is taught—High school.

Remarks.—Supervisor of drawing and sewing.

Name of teacher—Martha M. Whitnack.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 122; female, 197.

Number of lessons per week given each class—2.

Length of lesson—50 minutes.

Amount expended for manual training during the year—Salaries, \$210.36.

Grade or grades in which subject is taught—Third to Eighth.

Name of teacher—Adelaide Freure.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Female, 45.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Salaries, \$690.

Grade or grades in which subject is taught—Seventh and Eighth.

Name of teacher—Yole G. Fontana.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 207; female, 220.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Salaries, \$507.59.

Grade or grades in which subject is taught—Third to Eighth.

Name of teacher—Margaret O'Connor.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 116; female, 167.

Number of lessons per week given each class—2.

Length of lesson—55 minutes.

Amount expended for manual training during the year—Salary, \$690.

Grade or grades in which subject is taught—Third to Eighth.

Name of teacher—Marguerite M. Cran.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 119; female, 123.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Salary, \$426.

Grade or grades in which subject is taught—Third to Eighth.

Name of teacher—Edna Y. Brown.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 157; female, 203.

SCHOOL REPORT.

Length of lesson—1 hour.
Amount expended for manual training during the year—Salary, \$331.30;
total, \$3,695.25.
Total amount expended to date—\$9,919.25.
Grade or grades in which subject is taught—Third to Eighth.

SEWING.

Name of teacher—Martha M. Whitinack.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 121.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Adelaide Freure.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 137.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Yole G. Fontana.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 178.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Margaret O'Connor.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 99.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Marguerite M. Cran.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 123.
Number of lessons per week given each class—2.
Length of lesson— $\frac{1}{2}$ hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Edna Y. Brown.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 152.
Number of lessons per week given each class—1.
Length of lesson—1 hour.
Grade or grades in which subject is taught—Fifth to Eighth.
Name of teacher—Louise E. Eddy.
Is teacher engaged exclusively in this work—Yes.
Number of pupils—Female, 98.
Number of lessons per week given each class—1.
Length of lesson—1 hour.

MANUAL AND INDUSTRIAL TRAINING.

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Amount expended for manual training during the year—Salary, \$687.

Grade or grades in which subject is taught—Fifth to Eighth.

Name of teacher—Caroline Smeeton.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Female, 41.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and Sixth.

Name of teacher—Catherine L. McCoun.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Female, 22.

Number of lessons per week given each class—2.

Length of lesson—1 hour.

Amount expended for manual training during the year—Salary, \$188; total, \$875.

Total amount expended to date—\$7,976.46.

Grade or grades in which subject is taught—High school.

METAL-WORKING.

Name of teacher—Phoebe A. Carter.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 38.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Sixth.

WOOD-WORKING.

Name of teacher—Harry W. Austin.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 120.

Number of lessons per week given each class—1.

Length of lesson—2 hours 30 minutes.

Amount expended for manual training during the year—Salary, \$300.

Grade or grades in which subject is taught—High, Seventh, Eighth.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Edward J. Brady.

Is teacher engaged exclusively in this work—Yes.

Number of pupils—Male, 79.

Number of lessons per week given each class—1.

Length of lesson—2 hours 30 minutes.

Amount expended for manual training during the year—Salary, \$520.

Grade or grades in which subject is taught—Seventh and Eighth.

SCHOOL REPORT.

WOOD-WORKING—(B) CARVING.

Name of teacher—Robert J. Sander.

Is teacher engaged exclusively in this work—Yes.

Amount expended for manual training during the year—Salary, \$314.25; incidentals, \$659.22; total, \$1,793.47.

Total amount expended to date—\$19,689.18.

BLOOMFIELD.

GEORGE MORRIS, SUPERINTENDENT

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR: The fourth year of manual training in our schools is marked by great progress. We can account for this because of the cumulative effects of the training of previous years, because of the increased facilities for our work and because of the great enthusiasm of the teachers.

A new supply room built in the high school is perhaps the greatest addition to the plant. Three new cabinets for displaying a representative line of drawing have been placed in the schools not already thus supplied. New tools necessary for more advanced work in joinery make the equipment of the shop more nearly complete.

The line of work followed is similar to that of preceding years but shows a gradual advance, especially in the high school for reasons already named. Our force consists of a supervisor and four teachers,—one male and four female—whose time is given exclusively to this subject.

The work of the department is steadily growing in popularity both with pupils and parents.

FINANCIAL STATEMENT.

Balance from last year.....	\$631 52
Amount raised by special tax.....	2,500 00
Amount received from the State.....	2,500 00
Total.....	\$5,631 52

MANUAL AND INDUSTRIAL TRAINING. 275

DISBURSEMENTS.

Teachers' salaries	\$3,800 00
Plant	277 64
Material	1,355 00
Balance June 30, 1906.....	198 88
Total.....	<hr/> \$5,631 52

DRAWING.

Names of teachers—Anna S. Carson, Anna P. Thomas, Nellie E. Foster.

Are teachers engaged exclusively in this work?—No.

Number of pupils—Male, 1,000; female, 1,137.

Number of lessons per week given each class—High School, 2; Grammar grade, 2; Primary, 3.

Length of lesson—High School and Grammar Grades, 45 minutes; Primary 20 minutes.

Grade or grades in which subject is taught—All elementary and high school grades.

MODELING.

Names of teachers—Primary Grade teachers.

Is teacher engaged exclusively in this work?—No.

Number of lessons per week given each class—1.

Length of lesson—20 minutes.

Grade or grades in which subject is taught—Primary 1, 2, 3 and 4.

SEWING.

Names of teachers—Anna S. Carson, Martha L. Westfall, Anna P. Thomas, Nellie E. Foster.

Are teachers engaged exclusively in this work?—No.

Number of pupils—Female, 396.

Number of lessons per week given each class—High School, 2; Grammar Grade, 2; Primary, 1.

Length of lesson—High School and Grammar Grade, 45 minutes; Primary, 20 minutes.

Grade or grades in which subject is taught—Elementary grades 4, 5, 6, 7, 8 and High School.

METAL WORKING.

Names of teachers—Anna S. Carson, Leon E. Banks, Nellie E. Foster.

Are teachers engaged exclusively in this work?—No.

Number of pupils—Male, 140.

Number of lessons per week given each class—Six per year.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—Elementary grades 6 and 7.

SCHOOL REPORT.

WOOD WORKING, JOINERY AND CARVING.

Names of teachers—Anna S. Carson, Leon E. Banks, Nellie E. Foster.
 Are teachers engaged exclusively in this work?—No.
 Number of pupils—Male, 351.
 Number of lessons per week given each class—2.
 Length of lesson—30 minutes.
 Grade or grades in which subject is taught—Elementary grades 5, 6, 7, 8 and High School.

COOKING.

Names of teachers—Anna S. Carson, Martha L. Westfall.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Female, 50.
 Number of lessons per week given each class—2.
 Length of lesson—45 minutes.
 Grade or grades in which subject is taught—High School.
 Remarks—The courses in basketry and weaving are reported under sewing.
 The paper used for manual training work is reported under drawing.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year	\$ 631 52
Amount raised by special tax	2,500 00
Amount received from the State	2,500 00
Total	\$ 5,631 52

DISBURSEMENTS.

Teachers' salaries	\$ 3,800 00
Plant	277 64
Material	1,355 00
Balance June 30th, 1906	198 88
Total	\$ 5,631 52

DRAWING.

Names of teachers—Anna S. Carson, supt., Leon E. Banks, Martha Westfall, Nellie Foster.
 Are teachers engaged exclusively in this work?—Yes.
 Number of pupils—Male, 1,000; female, 1,137.
 Number of lessons per week given each class—High school, 2; grammar, 2; primary, 3.
 Length of lesson—High school, 45 minutes; grammar, 35 minutes; primary, 20 minutes.

MANUAL AND INDUSTRIAL TRAINING.

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Amount expended for manual training during the year—Plant, \$107; material, \$717.61; salaries, Anna S. Carson, \$900; Leon E. Banks, \$800; Martha Westfall, \$750; Nellie Foster, \$700.

Grade or grades in which subject is taught—All elementary and high school grades.

MODELING.

Name of teacher—Anna P. Thomas.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 804; female, 714.

Number of lessons per week given each class—Primary, 1.

Length of lesson—20 minutes.

Amount expended for manual training during the year—Material, \$46.64; salary, \$650.

Grade or grades in which subject is taught—Primary grades.

SEWING.

Number of pupils—Female, 396.

Number of lessons per week given each class—High school, 2; grammar, 2; primary, 1.

Length of lesson—High school, 45 minutes; grammar, 30 minutes; primary, 20 minutes.

Amount expended for manual training during the year—Material, \$195.72.

Grade or grades in which subject is taught—High school and elementary, grades 4, 5, 6, 7 and 8.

METAL-WORKING.

Number of pupils—Male, 140.

Number of lessons per week given each class—Grammar, 1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Material, \$25.

Grade or grades in which subject is taught—Grammar grades 6 and 7.

WOOD-WORKING.

Number of lessons per week given each class—Grammar, 2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Plant, \$142; material, \$308.60.

Grade or grades in which subject is taught—Grammar grades and high school.

WOOD-WORKING—(A) JOINERY.

Number of pupils—Male, 351.

Number of lessons per week given each class—High school, 2.

Length of lesson—45 minutes.

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SCHOOL REPORT.

Grade or grades in which subject is taught—Grammar grades and high school.

COOKING.

Number of pupils—Female, 50.

Number of lessons per week given each class—High school, 2.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$28.64; material, \$61.43.

Grade or grades in which subject is taught—High school.

MANUAL TRAINING AND INDUSTRIAL SCHOOL FOR COLORED YOUTH.

BORDENTOWN.

JAMES M. GREGORY, PRINCIPAL.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR: I respectfully submit the following report of the Manual Training and Industrial School for Colored Youth of Bordentown, for the school year ending June 1, 1906.

This year has seen a steady advance in all branches of the school's work. The academic Department has broadened its scope and raised the standard of its work. The industrial department has again measured up to the possibilities of its resources, an attractive and substantial carpenter shop erected by the boys standing as the principal fruits of the year.

The prospects for the agricultural department which until now has had little or no opportunity to develop are very bright. The contract for remodeling of the old barns on the estate so that they may serve as the repository of all of the appointments of a model farm has been awarded. The committee of the State Board of Education in charge of the school will employ a competent farmer and will purchase three cows, two horses and all necessary farming implements. With this substantial beginning there is every promise of a steady advancement in the essential feature of industrial education.

MANUAL AND INDUSTRIAL TRAINING. 279

The number of students enrolled is 114.

Literary course	50
Grammar course	64
<hr/>	
Total	114

The faculty was composed of the following teachers:

James M. Gregory, A. M., Principal.
 Mrs. Fannie E. Gregory, Preceptress and Teacher of Physiology
 and Domestic Economy.
 Miss Oesaline E. Watson, Mathematics.
 Miss Sara L. Morgan, Primary Studies.
 Mrs. Jennie E. Johnson, Vocal Music, Piano.
 James F. Gregory, A. B., B. D., English.
 Miss Lucy I. Manning, Cookery.
 Miss Irene B. West, Dressmaking.
 Charles H. Fennimore, Carpentry.
 William H. Shipps, M. D., School Physician.

Arbor Day was appropriately observed this year by the students. This exercise has a special significance to the pupils of Ironsides because of their daily contact with nature.

A very interesting and helpful exercise on "Peace" suggested by the State Superintendent, Charles J. Baxter, was held in the school chapel.

The Commencement exercises on June 1, were a fitting close to a progressive year. Hon. William D. Forbes, presented the diplomas to the graduates, prefacing this exercise with an address of characteristic pointedness in which he commended the work of the year and expressed his faith in the school's future enlargement.

Dr. J. H. N. Waring, principal of the Colored High and Training School of Baltimore, Md., delivered the address to the graduating class on the subject: "The Northern White Man's New Burden." How to deal wisely with this new problem now confronting the northern cities set by the migration from the South of thousands of poor, illiterate Negroes was the question on which Dr. Waring gave illuminating statistics and valuable suggestions.

The graduates are :

LITERARY DEPARTMENT.

Mary E. Brown, Woodstown, N. J.
Virginia S. Davis, Belmar, N. J.
Mary B. Kiar, Oceanport, N. J.
Jules C. Laster, Jersey City, N. J.
Lula B. Madison, Asbury Park, N. J.
Olden O. Perry, Suspension, Ala.
Henry M. Shields, Union Springs, Ala.
Harry F. Walker, New York, N. Y.

INDUSTRIAL DEPARTMENT.

Harry F. Walker, Advanced Carpentry.
Virginia S. Davis, Advanced Cookery.
Mary E. Brown, Advanced Cookery.
Mary B. Kiar, Advanced Dressmaking.

The prizes for the year were awarded by the Hon. J. Bingham Woodward as follows : The W. D. Forbes Oratorical Prize offered by W. D. Forbes, of Hoboken, N. J., to the student attaining the highest excellence in the composition and delivery of an oration was awarded to Mary Elizabeth Brown of Woodstown, N. J. The W. H. Shipp's Scholarship Prize, a silver medal, offered by Dr. William H. Shipp's of Bordentown, N. J., to the student attaining the highest standard in scholarship during the year was awarded to Ethel Cuff of Wilmington, Del. Honorable Mention was given to Harry Kirby of Camden, N. J. The prize of \$3 offered by Mr. John Drake, a member of the school in 1904 to the pupil making the highest average in mathematics was awarded to William H. Munson of Merchantville, N. J. The prize of a silver spoon offered by Mr. George Osborne of Bordentown, N. J., to the pupil making the greatest progress in cookery was awarded to Flora Tate, of Montclair, N. J.

The Mrs. Charles J. Baxter Prize of \$5, offered by Mrs. Charles J. Baxter, of Trenton, N. J., to the student making the greatest improvement in speaking and writing English was awarded to Albert N. Goines of Baltimore, Md.

The Mrs. J. Bingham Woodward Prize of a dressmaker's outfit for general excellence in dressmaking was awarded to Bertie Shockley of Wilmington, Del.

MANUAL AND INDUSTRIAL TRAINING. 281

The prize of \$3 offered by the Principal to the girl making the greatest progress in plain sewing during the year was awarded to Flora Reid of Camden, N. J.

 CAMDEN.

JAMES E. BRYAN, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction.

DEAR SIR: I submit herewith the annual report of manual training in the schools of this city for the school year ending June 30 1906.

My last report outlined our plan for the gradual introduction of systematic work in this department in the elementary schools under the direction of a supervisor who gives all of his time to the work. The plan outlined has been followed. The work has been done in seven schools in the southern section of the city. The results shown at the end of the year were satisfactory beyond our expectation.

Our plans for next year now provide for the extension of the work to seven other schools. Provision is being made also to equip another elementary school shop in the northern part of the city within the next year. This will enable us to extend this work to more than 80 per cent of all of the pupils in the city.

We have under consideration also some modifications of the course in the technical department of the high school by which more time may be given to shop work and technical drawing. These plans will probably be ready to use upon the opening of school in the Fall.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year	\$ 6,051 41
Amount raised by special tax	4,500 00
Amount received from the State	4,500 00
Total	\$ 15,051 41

SCHOOL REPORT.

DISBURSEMENTS.

Material .Teachers' salaries	\$ 3,665 00
Plant	2,084 62½
Material	1,612 43½
Incidentals	1,222 88
Balance June 30th, 1906.....	6,466 47
Total	<u>\$15,051 41</u>

HIGH SCHOOL, DRAWING.

Name of teacher—Myrtie E. Wye.
 Is teacher engaged exclusively in this work?—No, three-fifths of time.
 Number of pupils—Male, 133; female, 213.
 Number of lessons per week given each class—2.
 Length of lesson—45 minutes.
 Amount expended for manual training during the year—Salary, \$570.
 Amount expended for manual training during the year—Salary, \$570; total, \$570.
 Total amount expended to date—\$24,373.58.
 Grade or grades in which subject is taught—High school, 9, 10, 11, 12.

ELEMENTARY SCHOOLS, DRAWING.

Number of pupils—Male, 1,772; female, 1,892.
 Grade or grades in which subject is taught—I to 8.

ELEMENTARY, MODELING.

Name of teacher—Walton Gerhard and regular teachers.
 Is teacher engaged exclusively in this work?—Walton Gerhard, yes; regular teacher, no.
 Number of pupils—Male, 3,584; female, 2,565.
 Number of lessons per week given each class—2.
 Length of lesson—25 to 45 minutes.
 Amount expended for manual training during the year—Plant, \$227.92; material, 752.44; salaries, 1,300; total, \$2,280.36.
 Total amount expended to date—\$15,187.38.
 Grade or grades in which subject is taught—I to 8.

SEWING.

Name of teacher—Regular teachers.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Female, 3,527.
 Number of lessons per week given each class—I.
 Length of lesson—40 to 60 minutes.
 Amount expended for manual training during the year—Plant, \$129.02; material, \$126.85; total, \$255.87.

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Total amount expended to date—\$6,488.15.

Grade or grades in which subject is taught—Girls, 3 to 8.

METAL-WORKING.

Name of teacher—John Brown,

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 94.

Number of lessons per week given each class—1 and 2.

Length of lesson—45 to 90 minutes.

Amount expended for manual training during the year—Plant, \$413.80; material, \$140.60; salaries, \$1,200; total, \$1,754.40.

Total amount expended to date—\$38,250.23.

Grade or grades in which subject is taught—Boys, 9, 10, 11, 12.

WOOD-WORKING—(a) JOINERY, (b) CARVING.

Name of teacher—High school, Harry W. Austin.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 93; female, 83.

Number of lessons per week given each class—2 and 3.

Length of lesson—45 to 90 minutes.

Amount expended for manual training during the year—Plant, \$59.38; material, \$303.22; salaries, \$595; total, \$957.60.

Total amount expended to date—\$33,126.47.

Grade or grades in which subject is taught—9, 10, 11, 12.

Name of teacher—Elementary schools, Walton Gerhard.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 211.

Number of lessons per week given each class—1.

Length of lesson—60 minutes.

Amount expended for manual training during the year—Plant, \$1,254.50½; material, \$283.82½; total, \$1,538.33.

Total amount expended to date—\$1,538.33.

Grade or grades in which subject is taught—Boys, 5, 6, 7, 8.

MOULDING—H. S.

Name of teacher—Harry W. Austin.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 8.

Number of lessons per week given each class—2, ½ yr.

Length of lesson—90 minutes.

Amount expended for manual training during the year—Material, \$5.50; total, \$5.50.

Total amount expended to date—\$31.01.

Grade or grades in which subject is taught—12.

SCHOOL REPORT.

NORMAL MANUAL TRAINING.

Name of teacher—Walter Gerhard.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 23.

Number of lessons per week given each class—2.

Length of lesson—60 minutes.

Total amount expended to date—\$585.42.

Grade or grades in which subject is taught—Normal training class.

CAPE MAY CITY.

C. ERNEST DECHANT, PRINCIPAL.

To Hon. C. J. Baxter, State Superintendent:

DEAR SIR: In no other department of our schools is there a greater return shown for the money expended than in manual training, and I think the people of this State are to be congratulated in that the work is so generously encouraged by the commonwealth through a liberal special appropriation and the personal inspection and advice of our worthy State superintendent.

The manual training work from the kindergarten to, and including the fourth grade, consists of graded work in sewing, pasting and paper folding. In the fifth to the eighth grades inclusive the boys take wood work, beginning with Sloyd knife-work while the girls continue with sewing and embroidery. In the high school all pupils are required to take wood work.

When the required wood work for the year has been completed by any pupil he or she may choose any special model to be constructed under the direction of the instructor. The encouragement of the individual taste and interests, has produced a wholesome and lively interest in the work.

All pieces to be constructed at the bench must first be represented by a carefully planned working drawing of which the bench work must be an interpretation. It is the design of our Manual Training Department that, so far as possible when completed each exercise shall have produced a finished article either useful or ornamental.

In the near future it is planned to widen the scope of our work in

MANUAL AND INDUSTRIAL TRAINING. 285

this department by adding Basketry, Cane-Seating, Venetian Iron Work and Brass Ornament in the higher grades.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax	\$ 500 00
Amount received from the State	500 00
Total	\$ 1,000 00

DISBURSEMENTS.

Teachers' salaries	\$ 886 45
Plant	31 71
Material	81 84
Total	\$ 1,000 00

DRAWING.

Name of teacher—Mary S. Hemphill.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 143; female, 143.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$10.55; salary, \$160.55; total, \$160.00.

Grade or grades in which subjects are taught—2, 3, 4, 5, 6, 7, 8, 9.

Name of teacher—C. H. Borican.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 13; female, 12.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$4.00; salary, \$30.00; total, \$30.00.

Grade or grades in which subject is taught—6, 7, 8.

Name of teacher—Anna E. Townsend.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 31; female, 24.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$4.00; salary, \$29.00; total, \$29.00.

Grade or grades in which subject is taught—1st.

Name of teacher—A. M. Borican.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 31; female, 19.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$4.00; salary, \$29.00; total, \$29.00.

Grade or grades in which subject is taught—2, 3, 4, 5.

SEWING.

Name of teacher—Mame Bohm.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 76.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$8.66; salary, \$90.45; total, \$99.11.

Grade or grades in which subject is taught—5, 6, 7, 8.

Name of teacher—Anna E. Townsend.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 31; female, 24.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$6.00; salary, \$56.00; total, \$62.00.

Grade or grades in which subject is taught—1st.

Name of teacher—Eva Rutherford.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 19; female, 24.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$6.00; salary, \$56.00; total, \$62.00.

Grade or grades in which subject is taught—2nd.

Name of teacher—Laura Wemple.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 25; female, 20.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$6.00; salary, \$56.00; total, \$62.00.

Grade or grades in which subject is taught—3rd.

Name of teacher—Marie Moore.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 23; female, 24.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$6.00; salary, \$56.00; total, \$62.00.

Grade or grades in which subject is taught—4th.

Name of teacher—A. M. Borican.

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Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 19; female, 16.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$6.00; salary, \$56.00; total, \$62.00.

Grade or grades in which subject is taught—2, 3, 4, 5.

WOOD-WORKING.

Name of teacher—Stitwell H. Townsend.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 100; female, 23.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Plant, \$31.71; material, \$15.63; salary, \$210.00; total, \$251.43.

Grade or grades in which subject is taught—5, 6, 7, 8, 9, 10, 11, 12.

WOOD-WORKING—(A) JOINERY.

Name of teacher—C. H. Borican.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 13.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Amount expended for manual training during the year—Material, \$5.00; salary, \$80.00; total, \$85.00.

Grade or grades in which subject is taught—5, 6, 7, 8.

Total amount expended to date—\$1,000.00.

CARLSTADT.

PHILIP SHERMAN, D. C.

To Hon. Chas. J. Baxter, State Superintendent:

DEAR SIR—The work done in our manual training department during the school year ending June 30, 1906, has been essentially the same as that of the year previous.

As the accompanying report will show some form of manual work is provided for every class of our school. Pupils without exception, look forward with eager expectation to the manual training

SCHOOL REPORT.

period every week. A feature that proved to be exceptionally fascinating to pupils last year was the work in Venetian iron.

We have just added to our well equipped workshop a high grade grindstone, with iron frame, foot-power treadle and hand crank attachment. We have also purchased for this year's use $1\frac{1}{2}$ doz. additional whittling trays with outfits, 2 doz. compasses and other minor articles. Four dozen scissors for paper and cardboard work were added to our equipment last year.

In the basement of the new addition to our school a large room has been fitted up for the accommodation of classes in Venetian iron, whittling, basketry, etc. A shelf has also been put up for the storage of supplies.

At the close of school last June the various pretty and at the same time, useful articles of cord, paper, cardboard, raffia, iron and wood from the manual training department formed a marked feature of the school exhibit.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax	\$ 600 00
Amount received from other sources	600 00
Total	\$ 1,200 00

DISBURSEMENTS.

Teachers' salaries	\$ 1,092 50
Plant	19 56
Material	88 18
Total	\$ 1,200 24

DRAWING.

Name of teacher—Mr. B. Riemer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 30.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$75.00; total, \$75.00.

Grade or grades in which subject is taught—5th.

Name of teacher—Miss G. Gerecke.

Is teacher engaged exclusively in this work?—No.

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Number of pupils—Male, 20.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Material, \$5; salary, \$75; total, \$80.

Grade or grades in which subject is taught—4th.

Name of teacher—Miss J. Klees.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 19.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$75; total, \$75.

Grade or grades in which subject is taught—4th.

PAPER, CORD, CARD BOARD, RAFFIA, BASKETRY.

Name of teacher—Miss E. Sneden.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 22; female, 39.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$42.50; total, \$42.50.

Grade or grades in which subject is taught—1st.

Name of teacher—Miss C. McGonigle.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 39; female, 22.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$65; total, \$65.

Grade or grades in which subject is taught—1st.

Name of teacher—Miss J. Klees.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 25; female, 26.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Plant, \$10; material, \$25; salary, \$40; total, \$75.

Grade or grades in which subject is taught—2nd.

Name of teacher—Miss A. Stetler.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 24; female, 24.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$42.50; total, \$42.50.

Grade or grades in which subject is taught—2nd.

Name of teacher—Miss S. Dietz.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 19; female, 22.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training—Salary, \$42.50; total, \$42.50.

Grade or grades in which subject is taught—Third.

Name of teacher—Miss N. Koechli.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 24; female, 21.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salary, \$60; total, \$60.

Grade or grades in which subject is taught—Third.

Basketry was also taught in fourth, fifth and sixth grades for 10 weeks; 1 period of 40 minutes per week.

SEWING.

Name of teacher—Miss S. Dietz.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 22.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Third.

Name of teacher—Miss N. Koechli.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 21.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Plant, \$3; material, \$21.62; total, \$24.62.

Grade or grades in which subject is taught—Third.

Name of teacher—Miss J. Klees.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 34.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Fourth.

Name of teacher—Miss E. Speer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 15.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Fifth.

Name of teacher—Clara Schrener.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 33.

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Number of lessons per week given each class—I.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Fifth.

Name of teacher—Miss S. Kamensky.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 41.

Number of lessons per week given each class—I.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Sixth, Seventh and Eighth.

VENETIAN IRON.

Name of teacher—Mr. B. Riemer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 25.

Number of lessons per week given each class—I.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Plant, \$4.50; material, \$14.63; salaries, \$200; total, \$219.13.

Grade or grades in which subject is taught—Sixth.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Mr. B. Riemer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 15.

Length of lesson—40-80 minutes.

Amount expended for manual training during the year—Plant, \$2.06; material, \$11.25; salaries, \$200; total, \$213.31.

Grade or grades in which subject is taught—Seventh, Eighth.

WOOD-WORKING—(B) WHITTILING.

Name of teacher—Mr. B. Riemer.

Number of pupils—Male, 30.

Number of lessons per week given each class—I.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Salaries, \$100; total, \$100.

Grade or grades in which subject is taught—Fifth.

WEAVING.

Name of teacher—Miss E. Speer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male 12; female, 20.

Number of lessons per week given each class—I.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Material, \$10.68; salaries, \$75; total, \$85.68.

Grade or grades in which subject is taught—Seventh, Eighth.

Last quarter of the school year.

EAST ORANGE.

VERNON L. DAVEY, SUPERINTENDENT.

*To Hon. C. J. Baxter, State Superintendent of Public Instruction,
Trenton, N. J.:*

DEAR SIR—The interest in manual training in the schools continues unabated. There seems to be a general sentiment on the part of both pupils and citizens that the results of this work are such as to justify the expenditure, although I have sometimes wondered what the result would be, both here and elsewhere in the State, if the liberal policy of the State were seriously modified. The increase in salaries and in general running expenditures has been so great during the last few years, that it is not improbable that the work in manual training would be largely reduced, if each community were compelled to bear the expense unaided.

The equipment in our schools is very good.

The high school contains two large rooms, one of which is used for the mechanical and architectural drawing, in common with the free-hand drawing department. In the other room the various forms of crafts are carried on. These rooms are both too small and are not sufficiently lighted, but an active movement is under way to double the high school building, in which case this department will be given much better quarters and more prominence.

In each of the seven primary and grammar schools there is a large and well lighted basement room, equipped with twenty-five single benches and the requisite lockers, cupboards and stock rooms, together with full sets of wood-working tools. There are also four sets of tools for bent-iron work. Each of these serves for two schools, being used in different parts of the year.

During the last year a great deal of work has been done in the primary department with raffia. Screw eyes have been placed in the top of the individual desks, thus giving ample space for braiding the material.

The general work in the primary grades has been changed but slightly during the last year. There is more and more an attempt to

HERBERT N. MORSE.

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make the work practical and to have a definite object in view with each piece of work done.

There has not, as yet, been any demand in East Orange for cooking in the schools, and it has not seemed to the Board worth while to undertake this work with our limited space until it shall become clearer that it is desired by the patrons of the schools.

The crowded condition of the high school and the small number taking sewing have resulted in the dropping of that work from that building. The entire time of the sewing teacher is now given to the grammar schools, commencing with the fifth year.

The opening of our new Ashland School building will provide very much better facilities than the children of that school have heretofore had.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$3,000 00
Amount received from the State.....	3,000 00
	<hr/>
Total	\$6,000 00

DISBURSEMENTS.

Teachers' salaries	\$3,500 00
Plant	873 63
Material	1,393 82
Deficit, June 30, 1905.....	506 68
	<hr/>
Total	\$6,274 13
Deficit, June 30, 1906.....	274 13

DRAWING.

Name of teacher—Josephine Mahon.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 57; female, 1.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$20.99; material, \$74.14; salaries, \$350; total, \$445.13.

Name of teacher—M. Matilda Miett.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 607; female, 705.

Number of lessons per week given each class—2.

Length of lesson—25 minutes.

SCHOOL REPORT.

Amount expended for manual training during the year—Salaries, \$500; total, \$500.

Total amount expended to date—\$10,767.84.

SEWING.

Name of teacher—Ann R. Annat.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 635.

Number of lessons per week given each class—I.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$128.33; salaries, \$800; total, \$928.33.

Total amount expended to date—\$8,246.12.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Inzeborg Sellman.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 565.

Number of lessons per week given each class—I.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$622.24; material, \$499.55; salaries, \$900; total, \$2,021.79.

WOOD-WORKING—(B) CARVING AND CRAFTS.

Name of teacher—Josephine Mahon.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 36; female, 82.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$230.40; material, \$691.80; salaries, \$950; total, \$1,872.20.

Total amount expended to date—\$37,945.60.

FREEHOLD.

JOHN ENRIGHT, PRINCIPAL.

To Hon. C. J. Baxter, State Superintendent Public Instruction:

DEAR SIR—Enclosed herewith please find manual training report for the year ending June 30, 1906.

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The manual training work in our school has made fair progress during the year. The interest of former years has been well sustained. The aim of our course is to develop original thinking in the execution of work. Hence in the woodwork considerable latitude is allowed in the making of the different articles. The purpose of this is to develop any tendency that may exist toward producing original designs. It is aimed to cultivate in the boys and girls the habit of taking pains. No slovenly work is accepted. It is found in manual training as in other things, the teacher will get the kind of work that she is willing to accept. If only good work be accepted the aim will be towards perfection. Though, of course, it will not always be reached.

Sewing was introduced during the second half of the year and those who desired among the girls were allowed to substitute sewing for working in wood. In many instances this proved very acceptable. There were many girls, however, who wanted both the wood work and the sewing, and this was allowed.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$294 69
Amount raised by special tax.....	500 00
Amount received from the State.....	500 00
Total	\$1,294 69

DISBURSEMENTS.

Teachers' salaries	\$600 00
Material	400 00
Balance June 30th, 1906.....	294 69
Total	\$1,294 69

DRAWING.

Name of teacher—Belle Arrowsmith.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 102; female, 130.

Number of lessons per week given each class—2.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Material, \$125; salaries, \$300; total, \$425.

Total amount expended to date—\$1,567.03.

Grade or grades in which subject is taught—Fifth to Eleventh.

SCHOOL REPORT.

SEWING.

Name of teacher—Belle Arrowsmith.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 130.

Number of lessons per week given each class—2.

Length of lesson—30 and 45 minutes.

Amount expended for manual training during the year—Material, 50; total, \$50.

Total amount expended to date—\$50.

Grade or grades in which subject is taught—Fifth to Eleventh.

One teacher does all the work.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Belle Arrowsmith.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 102.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$225; salaries, \$300; total, \$525.

Total amount expended to date—\$2,026.25.

Grade or grades in which subject is taught—Fifth to Eleventh.

GARFIELD.

JACOB NOONBURG, DISTRICT CLERK AND CHAIRMAN OF MANUAL
TRAINING COMMITTEE.

To Hon. Chas. J. Baxter, State Superintendent:

MY DEAR SIR—During the past year the Manual Training Department has undergone many changes. It was removed from school No. 1 to school No. 2. A room was built on the first floor making a great improvement over our department of last year.

The room has a floor space of two thousand one hundred square feet and a twelve foot ceiling. As the Manual Training Department room runs the full length of the building, light is admitted on three sides, a hall lies on the fourth side of the room and the partition is of glass, thus furnishing light to all parts of the room.

A tool room of three hundred sixty square feet floor space was

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built adjoining the Manual Training room and a store room was added in another part of the basement. The floor space is about two hundred twenty-five square feet.

A committee appointed by the Board of Education and styled the "Manual Training Committee" is in charge of the Manual Training Department. They are always in touch with the Manual Training Instructor. The department may thus at any time secure immediate aid from the Board of Education as the Manual Training Committee is empowered to act for the Board. A brief outline of the work in sewing.

The lower grades were taught card sewing and sewing stenciled cloth, making table mats, splash mats, wash-rags and doilies, making thereon designs with the chain-stitch, lap-stitch or running stitch.

On account of introducing sewing into the higher grades it was necessary grades four and five take the same work and that the sixth, seventh and eighth grades also be given the same work. The higher the grade the more rapidly the pupils were advanced. The following work was taught: regular running-stitch, back-stitch, halfback-stitch, regular basting, irregular basting, dressmakers' or tailors' basting, shirring, gathering, gauging, stroking, felling, French seams, hemming, hemstitching, goring, gusseting, patching, pleating, darning, pinking, embroidery knots, large and small, ruffling, sewing on hooks and eyes, covering embroidery rings, making eyelets, sewing on buttons, making plain button holes, corded button holes, blind button holes, cross-stitching, single feather stitching, double feather stitching, herring bone stitching, blanket stitching, scalloping and tufting.

The following articles were made by pupils above the third year; pin cushions, pen wipers, pin cards, needle cases, sewing bags, hair receivers, clothes bags, show bags, tidies, table mats, splashes, bibs, crazy quilts, embroidered, tufted and bisque pillows, doll clothes of all kinds, kitchen aprons, white hemmed aprons, handkerchiefs, collar sets and muschoir bags.

All classes below the fifth grade were taught raffia work. The grades of work varied from sewing punched vards with raffia and loom weaving in the kindergarten to the making of work baskets of reed and raffia in the fourth year.

Below the third year, card sewing was taught. Many calendar backs, photo-frames, etc., were made with appropriate holiday designs as the turkey, Christmas bells, rabbits, easter lily, etc. The

regular work including sewing punched cards illustrating stories or lessons in nature.

CLAY MODELING.

Clay modeling was taught in all grades below the third.

MAT WEAVING.

Mat weaving was taught in all grades below the fourth year. The teaching of harmonizing of tints, shades, hues and colors will be of great advantage to pupils in selecting wearing apparel.

Mats were put to diverse uses. At Christmas the children made cornucopias of them and filled them with candy; they were also used as outside covers of pamphlets containing written stories and verse, Easter songs and compositions.

Paper cutting, paper folding and paper pasting were taught in all lower grades and satisfactory results obtained.

Color work was taught in all grades below the third year. For this, colored crayons were used exclusively.

DRAWING.

All drawing below the third year was free hand. From the fourth year on, mechanical drawing was exclusively taught except in the last term in the eighth year. The course embraced the more simple work in the lower grades to the more difficult work in the higher, where developments, patterns, orthographic projections of type solids and the projections of rotating machinery, the projection of objects rotating on a vertical axis and the projection of objects rotating on the major horizontal axis and on the minor horizontal axis.

Work on intersections and on objects turned on all three axis at the same time was begun. A large drawing six feet by eight of the Susquehanna bridge that crosses the Passaic was the final work of the class.

Boys who were most proficient in other subjects were allowed to enter the "Advanced Class" of Drawing. The pupils met voluntarily each afternoon from 3.45 to 5.30 p. m. and a large amount of extra work was completed. Next year the advanced class will be continued but will be given a regular period.

WOOD-WORK.

Twelve benches of the best type were added to our supplies, also many new tools. We devoted much of our time to the wood-working

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department. During the first four months a study of tools was given. This proved so beneficial that after one year of service the tools were in as good working condition as when they were first placed in the shop.

Lectures were first given on each tool, the pupils taking notes and asking questions. Compositions were written and handed in for correction in English and in facts. The corrected compositions were returned for final copy.

The work in the fourth and fifth grades embraced the general accepted course in Sloyd. The work of the sixth grade was confined to carving. The work of the seventh and eighth grades embraced the general accepted course in joinery and a special line in carpentry and cabinet work. Such articles as the following were made of hard wood, varnished and polished: files, blotter pads, book-stalls, towel rollers, handkerchief boxes, necktie boxes, glove boxes, cuff and collar boxes, tabourettes of many styles, clothes trees, shoe cabinets, foot stools, book-cases, stands, medicine cabinets, a lawn swing and an upholstered Morris chair.

A seventh year boy built the equipment for the library. Seventy oak lockers were built in the rear of the Manual Training room by a boy in the eighth year.

The most useful work to the schools at large was the building of a portable stage to be used in the Manual Training room by pupils of the sixth year. All work was done from working drawings.

Two Manual Training exhibits were held during the year. County Superintendent Wooster was present at Commencement exercises and gave a much appreciated address on Manual Training.

We hope to do much of the work in mechanical drawing the coming year by the study of machinery in actual use. Several factories having offered to allow the pupils to visit them for the purpose of study.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$732 88
Amount raised by special tax.....	950 00
Total	<hr/> \$1,682 88

SCHOOL REPORT.

DISBURSEMENTS.

Teachers' salaries	\$800 00
Plant	900 00
Material	521 34
Incidentals	135 11
Total	<u>\$2,356 45</u>

NOTE.—On account of not receiving our State appropriation for the year 1905 and 1906, the M. Training account was overdrawn \$673.57, which amount was borrowed from regular school moneys.

DRAWING.

Name of teacher—Albert Link.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 267; female, 210.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$900; material, \$521.34; salaries, \$800; incidentals, \$135.11; total, \$2,356.45.

Grade or grades in which subject is taught—2A, 3A, 3B, 4, 5A, 5B, 6, 7, 8.

MODELING.

Name of teacher—Albert Link.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 242; female, 328.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Grade or grades in which subject is taught—1, 2A, 2B.

SEWING.

Name of teacher—Albert Link.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 307.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—1A, 1B, 2A, 2B, 3A, 3B, 4, 5A, 5B, 6, 7, 8.

WOOD-WORKING.

Name of teacher—Albert Link.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 81.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—4, 5A, 5B, 6, 7, 8.

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WOOD-WORKING—(A) JOINERY.

Name of teacher—Albert Link.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 14.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—5A, 5B, 6, 7.

Total amount expended to date—\$2,356.45.

GLEN RIDGE .

S. RAYMOND ROBERTS, D. C.

To Hon. Chas. J. Baxter, Superintendent of Public Instruction:

The plant and material used have remained in general the same as reported heretofore, the additions being of minor apparatus and the materials varied with reference to the plans of the year. Miss Glen-nie Comegys has had charge of Drawing, Metal-working, Joinery, and Basketry. Miss Harriet H. Jones has taught Sewing and Cook-ing. The details of their work are given below.

DOMESTIC SCIENCE AND DOMESTIC ART.

During the first two years of Domestic Science and Domestic Art work in the Glen Ridge school, cooking was taught in the Seventh and Eighth Grades and in the first, second and third years of the High School. Last year sewing was begun in the Sixth Grade.

With the beginning of this year, a plan was devised by which the work was to be so arranged as to give three years of sewing and three years of cooking to the girls, the work commencing in the Sixth Grade and continuing through the third year High School. When this readjustment is completed the two lines of work will come in alternate years.

This year the Sixth and Eighth Grades and the first, second and third years High School have had sewing, and the Seventh Grade cooking. Next year, with sewing in the Sixth and Eighth Grades and in the second and third years High School and cooking in the Seventh Grade and the first year High School, the work will have settled into a regular routine.

As there has been no sewing in the grades that have had it this year, it was necessary to introduce the work, so as to give the fundamental knowledge in the simple stitches and also make it attractive.

Sixth Grade—Sewing:

- Stitches: Running and basting.
Backstitching.
Hemming.
Blanket stitch.
- Seams: Simple.
French.
- Tape: Running in double.
Sewing flat.

These were not given on models, but were at once applied on attractive and dainty material, from which the girls have each made a kimono for her doll. The next piece of work was the making of a duster bag and duster. The material was gingham, the girls having a choice of several colors. This has given the girls a good foundation for future work, and at the same time has interested them.

Seventh Grade—Cooking: In the cooking lessons that the Seventh Grade has had throughout the year emphasis has been laid upon the principles of cooking the different kinds of food—carbohydrates, proteid and fat—as well as upon combinations, careful manipulation, and serving of dishes. Care of the sink, utensils and towels has also been emphasized.

The course of lessons has been so planned as to enable each girl to prepare any simple meal, attractive but simple dishes having been given. The list of lessons follows:

1. Flaked cereal.
2. Granular cereal, molded with dates.
3. Baked potatoes. Measurements.
4. Boiled rice.
5. Potatoes on the half shell.
6. Chemistry experiments (test for starch, etc.).
7. White sauce—cream toast.
8. White sauce—creamed potatoes.
9. Escaloped potatoes with cheese.
10. Apple compote.
11. Apple sauce. Cranberry jelly. (Thanksgiving.)
12. Boiled potatoes—study of potatoes.
13. Cornstarch mold—chocolate.
14. Fudge (Christmas).
15. Cornstarch pudding—with egg.
16. Cheese patties.
17. Cheese fondue.
18. Junket—plain and chocolate.
19. Cream of pea soup.
20. Potato soup.
21. Eggs—tests, soft boiled, poached.
22. Golden rod eggs.
23. Light omelet.

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24. Baked custard.
25. Popovers.
26. Muffins.
27. Cornmeal muffins.
28. Baking powder biscuit.
29. Butter cake.
30. Butter cake—caramel filling.
31. Lamb chops—pan broiled.
32. Porterhouse steak. Salisbury steak.
33. Lamb croquettes.
34. Strawberry shortcake.
35. Strawberry cream sherbet.

Eighth Grade—Sewing:

Stitches: Basting.

Running and gathering.

Backstitching.

Hemming.

Overcasting.

Feather stitching.

Seams: Simple.

French.

These were applied on articles that have interested the girls.

Articles: Baby sacque.

Shirt waist case.

Melon shaped bag.

Sleeves for cooking class next year.

First Year High School—Sewing:

In addition to the stitches given in the grades, button hole stitches have been taught. The work has gone on more rapidly than in the grades, and more difficult articles have been made.

Articles: Baby sacque.

Handkerchief cases.

Corset cover.

For their last garment, the girls drafted their own pattern, each according to her own measure, and have done most of the sewing on the machine at home, the planning and basting being done in class.

Second and Third Years High School—Sewing:

Articles: Corset cover.

Handkerchief case.

Flannel skirt, planned and cut by girls.

Their last garment was drafted and cut by the girls and most of the sewing done on the machine at home. This has worked fairly well; but for another year it will be necessary to have one or two sewing machines in the school for the use of these classes. The work has been carried so far that next year the High School girls will be ready to draft and make shirt waist suits; but this must be done with the greatest difficulty and in a very unsatisfactory way without sewing machines for use in the classes in the school.

Sixth Grade Boys—Camp Cooking:

Beside the regular work for the girls, one class in camp cooking for the boys of the Sixth Grade has met on Friday morning.

It was started at the earnest request of the boys themselves, and they have come at 8.30, on the day of this class, ready to begin work. These lessons began about Easter and the course has been as follows:

1. Flaked cereal.
2. Baked potatoes. Building camp fire.
3. Bacon and eggs.
4. German toast and coffee.
5. Salisbury steak.
6. Fish, preparation and cooking.
7. Strawberry cream sherbet.

At the close of each lesson the boys have washed their dishes, scrubbed the tables, and have left the room in good order for the girls' class that was to follow them.

DRAWING.

Study of action, form, proportion, and color; technical qualities and methods of expression; arrangement and composition; design. Memory and imaginative work.

First Year High School:

1. Mechanical Drawing:
 - Construction—geometric solids.
 - Freehand working drawings—views, sections, developments.
 - Drawing with tools.
2. Fine Arts:
 - Representation—nature drawing, pencil, brush, ink—and color.
 - Perspective principles—object drawing.
 - Light and shade—charcoal object drawing.
 - Pose.
3. Design:
 - Applied nature motives for decoration.
 - Arrangement.
 - Color.
 - Pure design—color.
 - Given spots.
 - Original spots.

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MANUAL TRAINING.

Construction of various articles relating to home, play, or school interests: flower-pot stands, paper-cutters, photograph frames, pen trays, leather-hinged boxes, pencil boxes, doll's chairs and tables, coat hangers, foot stools, book racks with folding ends, book cases with two shelves, brackets, tie racks, stamp boxes, match boxes, pencil sharpeners, trellis for plant, doll's carts, letter racks, teapot stands, ink well stands.

BASKETRY.

Study about materials, where they come from, etc.

Making work baskets, waste paper baskets, candy baskets, raffia baskets and hats, tea mats, sweet grass baskets, etc.

REMARKS.

During the year specimens of the work in Drawing were sent to the Davis Press, Worcester, Mass., to enter the competition in charge of the editors of its publications. A number of prizes were received and a number of honorable mentions.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$725 00
Amount received from the State.....	725 00
Total	<u>\$1,450 00</u>

DISBURSEMENTS.

Teachers' salaries	\$1,100 00
Plant	6 82
Material	160 26
Balance June 30th, 1906.....	182 92
Total	<u>\$1,450 00</u>

DRAWING.

Name of teacher—Glennie Comegys.

Is teacher engaged exclusively in this work?—Basketry and manual training.

Number of pupils—Male, 170; female, 176.

Number of lessons per week given each class—H. S. 1, 2.

Length of lesson—45 minutes and 30 minutes.

Grade or grades in which subject is taught—First primary, 1st year H. S.

SCHOOL REPORT.

SEWING.

Name of teacher—Harriet H. Jones.

Is teacher engaged exclusively in this work?—Cooking also.

Number of pupils—Female, 60.

Number of lessons per week given each class—1.

Length of lesson—1 hour to 1 hour and 20 minutes.

Grade or grades in which subject is taught—Sixth and eighth grades and H. S.

Remarks—Year 1905-1906.

METAL-WORKING.

Name of teacher—Glennie Comegys.

Is teacher engaged exclusively in this work?—Basketry and drawing.

Number of pupils—Male, 22; female, 18.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Grade or grades in which subject is taught—Sixth grade.

WOOD-WORKING—(A) JOINERY.

Name of teacher—Glennie Comegys.

Is teacher engaged exclusively in this work?—Basketry, drawing and metal.

Number of pupils—Male, 60; female, 78.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Grade or grades in which subject is taught—Fourth, fifth, seventh, eighth grades.

COOKING.

Name of teacher—Harriet H. Jones.

Is teacher engaged exclusively in this work?—Sewing also.

Number of pupils—Male, (6th, 12?); female, 25.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Seventh grade.

Remarks—Year 1905-1906.

HACKENSACK.

I. I. DEMAREST, DISTRICT CLERK.

To Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—The manual training work in the schools of Hackensack has been largely the same as the work of previous years, but as each year the pupils acquire more power and skill, the classes have accomplished more and results have been better. The course has been strengthened in all the grades and consists of weaving, raffia, basketry, chip-carving, sewing and wood working.

All instruction is given by specially-trained teachers in rooms equipped with benches and wood-working tools.

Under the supervision of the teacher each child completes a basketry model, after which, he is provided with material for home work. In connection with basketry, supplementary lines of work are followed, viz. (a) Source of materials: (b) History of certain Indian tribes as portrayed in character of work: (c) Collection of materials such as willow branches, pine needles, grasses, cat-tails, leaves, and corn husks from which pupils make hats, mats, baskets, napkin rings and picture frames.

Woodworking or sewing is elective with the girls in the schools where the work has been incorporated the longest, the number of girl students is about equal in each subject.

The general plan in woodworking is:—I. To present the model. II. Make a working drawing (sometimes a free hand sketch of detail). III. Teacher states object for making the model (aside from the utilitarian value). IV. Kind of wood and tools used. V. The way it is to be finished and stained.

During the year each pupil has been shown a blank model and instructed in the general principles of its construction. He is then expected to design his own model, make a sketch and working drawing; construct it of wood: and carry out, under guidance of the teacher, his own ideas of decoration. The ornamentation may be line grooving, chip carving, oil or water color. In many instances, the children bring their own pyrography outfits.

At Christmas and Easter pupils are encouraged to make models with the idea of using them as gifts.

After the year's work has been accomplished, pupils are allowed to choose a model, if the construction does not exceed their capabilities. In some cases many larger and more practical models have been discovered as entirely within the powers of the children. Those pupils who have not been promoted (and hence are two years in the same grade) are assigned extra work. Such pupils have made entire sets of miniature mission furniture, with raffia seats and backs, window boxes, bookcases, brackets, shelves and tabourettes. One year they made looms for the kindergarten and modeling boards for clay work. Communal work has been encouraged in making step-ladders, three-part screens, and benches for the other rooms. Children have been interested in work at home and have succeeded in establishing systems of tracklaying with automatic signals. One boy triumphantly exhibited a "shoot the shutes" encircling his yard with tracks over which a car (strong enough to hold him) ran with perfect ease.

Woodworking pupils made a collection of leaves of those trees from which lumber for building purposes is obtained. This collection was followed by one of the cross and transverse sections of branches, polished and shellaced, the children studying the grain and noting the formation of the tree.

Girls in sewing made a collection of silk, woolen, linen, and cotton cloths, which necessitated a discussion as to the weaving of materials, the use of the loom, etc.

In every case possible, the sewing and woodworking are consolidated and children are led to see how the work in drawing may aid them. The aim is to present manual training not as an isolated subject but as one that has a direct bearing upon many of the pupils' interests and activities.

OUTLINE.

WOOD WORKING AND SEWING.

Third Year.

Sewing—Raffia and reed book mark. Practice stitches on canvas (blanket, running, half-back, running and back, overcasting, overhanding), hemming. Applied in dusters, Christmas stockings, needle books, rings, pen-wipers, mats, etc.

Woodworking—Small basket, match scratchers, calendar back, winders, pin balls, buzzers, picture frames, flower stake, trellis chicken coop, dog house, bird house.

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Fourth Year.

Sewing—Plant holder (reed and raffia) doily, materials for doll's bed, viz.: (mattress, blankets, sheets, pillow cases, counterpane), French seam, straight fill, bias fill, gauged hem, mitred hem, needle book and box for Christmas.

Woodworking—Small basket, tile, match scratcher, calendar back, thermometer, match box, sled, picture frame, bank, bed.

Fifth Year.

Sewing—Whisk broom holder (reed and raffia), apron (for self and doll), placket, gusset, flap and fly, shirt waist sleeve, handkerchief bag, for Christmas, or fancy apron.

Woodworking—Small basket, picture frame, match box, bench, toy gun, toy cannon, whistle, desk, desk chair.

Sixth Year.

Sewing—Hair receiver (reed), skirt (either for self or doll), flannel patch, striped patch, checked patch, cashmere darn, stocking darn, button and button hole, hemstitch, collar and cuffs, handkerchief for Christmas.

Woodworking—Basket, rolling blotter, envelope case, picture frame, cot, bat, paper knife, book rack, boat, coat hanger.

Seventh Year.

Sewing—Basket with woven border, underwaist, pillow sham, towel, money bag (for Christmas), whipped hem, bias ruffle, hooks and eyes, flannel shirt.

Woodworking—Basket, flower stake, water wheel, wind mill, coat hanger, bread board, book case, pen tray, card tray, picture frame.

Eighth Year.

Sewing—Basket, all embroidery stitches, use of sewing machine, complete set of underwear, kimono, simple shirt waist.

Woodworking—Basket, ruler, end lap picture frame, magazine holder, mirror back, tabouret.

Each of the above models were completed during the year 1905 and 1906.

OUTLINE IN DRAWING.

First Year.

1. Object drawing—Objects of interest to the child. Grasses, leaves, flowers, fruits, animals, toys (mass).
2. Color—Name spectrum colors.
3. Freehand cutting and modeling. (Interesting objects).
4. Construction and design—Lettering, borders of simple unit applied to Thanksgiving and Christmas work and construction of envelopes, picture frames, book mark, basket, and wagon, etc.
5. Illustration—Familiar objects placed in picture to tell a story. Games, language lessons, home and street.

Second Year.

1. Object drawing—Sedges, flowers, leaves, fruit, vegetables, tools, toys (mass).
2. Color—Spectrum, primary, binary, lay flat wash.
3. Free cutting and modeling. Interesting objects.
4. Construction and Design—Lettering, borders (2) units, applied to construction. Thanksgiving and Christmas toys, booklet, wagon, book mark, basket, sled. Measuring one inch.
5. Illustration—Language, games, home and street scenes. Placing of familiar objects to tell a story.

Third Year.

1. Object Drawing—Objects of interest to the child as in previous years, but with more attention to placing, growth and detail.
2. Color—Tints and shades. Chart of tint and standard shade.
3. Modeling—Interesting objects.
4. Construction and Design—Division of space, lettering borders and radial units applied to construction. Covers, booklets, souvenirs, valentines, objects for Christmas. Measuring $\frac{1}{2}$ inch.
5. Illustrations—As in first and second year's work. Attention to action of figures.

Fourth Year.

1. Object Drawing—More detail study of proportion and appearance. Leaf in different positions, pail roundness of an apple outline.
2. Color—Hues of color.
3. Modeling—As in third year.
4. Construction and Design—Division of space, simple designs from conventionalized leaves, lettering, relation of parts in a design, application of color. Making something useful as gifts, cover for school work, picture frame, measuring $\frac{1}{4}$ inch.
5. Illustration—Language or literature and experience of pupils.
6. Picture study.

Fifth Year.

1. Object Drawing—Effects of change of level, foreshortening, accented lines, expression, study of hemispherical and circular objects, single sprays of flowers and fruits.
2. Color—Complementary colors, warm, cool and intense grayed applied in designs.
3. Modeling—Interesting objects.
4. Construction and Design—Space division, designs from conventionalized forms of plants and animals, lettering. Designs to be applied in book covers, wood work or Christmas gifts. Measuring $\frac{1}{8}$ inch. Make drawings of familiar objects.
5. Illustration—Illustrations from language and literature, etc.
6. Picture study.

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Sixth Grade.

1. Object Drawing—Foreshortening and level, detail study of cylindrical objects, grouping, accent.
2. Color—Value scale, make scale of gray, apply in design.
3. Design and Construction—Natural forms, flowers, leaves, animals, applied in borders and radial decorations. Original forms with simple forms for decorations for manual training. Lettering. Working drawing and development.
4. Illustration—History, composition and language work.
5. Picture study.

Seventh Grade.

1. Object Drawing. Continued use of cylindrical and conical objects with introduction of rectilinear objects. Grouping and accent.
2. Color. Harmony, use of one color and related harmonies.
3. Construction and Design—Original design for manual training, conventional forms applied to surface designs. Working drawing, development.
4. Illustration—Illustration of all written work.
5. Picture study.

Eighth Year.

1. Object Drawing—Rectilinear objects single and in groups.
2. Color—Harmony: One-color, related, complex.
3. Design and Construction—Original designs for manual training, including color. Conventional units applied. Lettering. Working drawing and development.
4. Illustration—History, Geography, Composition, etc.
5. Picture study.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$1,500 00
Amount received from the State.....	1,500 00
Total	<hr/> \$3,000 00

DISBURSEMENTS.

Teachers' salaries	\$2,425 00
Material	727 56
Total	<hr/> \$3,152 56

DRAWING.

Name of teacher—Emma E. Sheppard.

Is teacher engaged exclusively in this work?—Yes.

. SCHOOL REPORT.

Number of pupils—Male, 804; female, 821.

Number of lessons per week given each class—High School, 3; grammar, 2.
Length of lesson—High School, 45 minutes; grades 4 to 8, 60 minutes.

Grade or grades in which subject is taught—High School, tenth grade,
grammar school.

Name of teacher—M. Elizabeth Ferguson.

Is teacher engaged exclusively in this work?—Yes and no.

Number of pupils—Male, 35; female, 36.

Number of lessons per week given each class—Grammar, 2.

Length of lesson—Grades 1 to 3, 30 minutes.

Grammar schools. Grades 1 to 8.

SEWING.

Name of teacher—Charlotte Herchner.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 219.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which taught—Third to eighth.

Name of teacher—Miss Elizabeth Ferguson.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 198.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Third to eighth.

WOOD-WORKING.

Name of teacher—Charlotte Herchner.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 320; female, 119.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Third to eighth.

WOOD-WORKING—(A) JOINERY.

Name of teacher—M. Elizabeth Ferguson.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 174; female, 9.

Number of lessons per week given each class—1.

Length of lesson—40 minutes.

Grade or grades in which subject is taught—Third to eighth.

Amount expended for manual training during the year—Material, \$727.56;
salaries, \$2,425; total, \$3,152.56.

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HOBOKEN.

A. J. DEMAREST, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent:

DEAR SIR—I respectfully submit the nineteenth annual report of the department for Industrial Education of the City of Hoboken for the year ending June 30th, 1906.

The following table shows the attendance of pupils, the number of teachers employed and the cost of maintaining the school:

DAY SCHOOL (PUBLIC AND PRIVATE).

Number of pupils who received instruction in cooking.....	342
Number of pupils who received instruction in joinery.....	434
Number of pupils who received instruction in woodcarving.....	353
Number of pupils who received instruction in modeling.....	482
Number of pupils who received instruction in sewing.....	796
Total number of pupils who received instruction in Day School.....	2,407
Number of teachers employed in Day School.....	6
Cost of maintaining Day School.....	\$10,476 12

NIGHT SCHOOL.

Number of pupils who received instruction.....	114
Number of teachers employed.....	8
Cost of maintaining Night School.....	\$1,382 48
Total number of pupils who have received instruction in manual training.....	2,521

While there have been but few important changes in this department yet the character of the work shows a steady improvement. The number of pupils taking the work has increased with the growth of the school system and it will be necessary to employ another teacher for the next year. Our students acquire a love for the work. Investigation of the records of our manual training pupils reveals the fact that with very few exceptions, they leave the school, earnest, thoughtful, industrious boys, not only willing and able to work but with a determined ambition to improve themselves by study and labor. There is a marked improvement in the physical and mental development of our pupils. This interest is not confined to manual

SCHOOL REPORT.

work but extends to other school work as well. The accuracy and thoroughness required in making and finishing each piece of work cannot fail to make the child more painstaking and neat in his daily life. It is the aim or scope of our work to make our pupils grow stronger; to form fixed habits of industry, economy and right living so that they may become more useful and self-supporting citizens.

In the day school, no new work requiring special mention has been attempted. The usual schedule has been carried out faithfully and the results of the year's work show care in production and skill in finishing.

The growth of the night school has been exceedingly encouraging. The value of this work is evidently appreciated by those who have availed themselves of the opportunities offered in these classes. About two years ago, a class in mathematics was organized and it proved to be a valuable addition to the school. During the winter, several lectures in electricity and magnetism were given by specialists. These lectures proved to be of interest and profit to the students. The night school is divided into four departments: mathematics, mechanical drawing, sewing, and domestic science. There are now four classes in mechanical drawing, two in sewing, one in domestic science and one in mathematics. The pupils who attend show their appreciation by faithful attendance and close application to work.

During the year, the school has been greatly benefitted though the supervision and instruction of Hon. W. D. Forbes, a member of the State Board of Education and also a member of our local board. The members of the Board for Industrial Education of this city, wish to take this occasion to acknowledge their appreciation and indebtedness to Mr. Forbes for the many sacrifices that he has been called upon to make in order to accomplish the work that he has undertaken and has so successfully carried on.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$476 13
Amount raised by special tax.....	5,000 00
Amount received from the State.....	5,000 00
Total	<hr/> \$10,476 13

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DISBURSEMENTS.

Teachers' salaries	\$6,499	76
Plant	1,358	21
Material	1,056	79
Incidentals	1,561	36
Balance June 30th, 1906.....		01
Total	\$10,476	13

DRAWING.

Name of teacher—S. Ketchum.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 16.	
Number of lessons per week given each class—3.	
Length of lesson—1½ hours.	
Name of teacher—Evening, C. Anderson.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 11.	
Number of lessons per week given each class—3.	
Length of lesson—1½ hours.	
Amount expended for manual training during the year—Plant, heat.	
Name of teacher—Evening, P. J. Hawe.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 12.	
Number of lessons per week given each class—3.	
Length of lesson—1½ hours.	
Amount expended for manual training during the year—Plant, light; material, \$180.98; salaries, \$611.50; total, \$792.48.	
Name of teacher—W. W. Walker.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 9.	
Number of lessons per week given each class—3.	
Length of lesson—1½ hours.	
Name of teacher—A. J. Talmer.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 11.	
Number of lessons per week given each class—3.	
Length of lesson—1½ hours.	
Amount expended for manual training during the year—Plant, power.	
Is teacher engaged exclusively in this work?—Yes.	
Amount expended for manual training during the year—Plant, repairs.	

MODELING.

Name of teacher—E. E. Haddenhorst.	
Is teacher engaged exclusively in this work?—Yes.	
Number of pupils—Male, 270.	
Amount expended for manual training during the year—Material, \$45; salaries, \$831.60; total, \$876.60.	

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Grade or grades in which subject is taught—Fifth.

Amount expended for manual training during the year—Plant, janitor, supplies; total, \$1,358.21.

Name of teachers—T. G. Fleming, E. B. Allen, M. Meharg.

Are teachers engaged exclusively in this work?—Yes and no.

Number of pupils—Female, 641.

Amount expended for manual training during the year—Material, \$110.19; salaries, \$1,520.60.

Grade or grades in which subject is taught—Five, six, seven.

Name of teachers—Evening, C. Chapman, E. Leonard.

Are teachers engaged exclusively in this work?—Yes.

Number of pupils—Female, 44.

Number of lessons per week given each class—3.

Length of lesson—1½ hours.

Amount expended for manual training during the year—Salaries, \$217.50; total, \$1,848.29.

COOKING.

Name of teacher—Elizabeth Huger.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 194.

Amount expended for manual training during the year—Salaries, \$1,050.36; total, \$1,050.36.

Grade or grades in which subject is taught—8th.

Name of teacher—Evening, Elizabeth Huger.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 14.

Number of lessons per week given each class—3.

Length of lesson—1½ hours.

Amount expended for manual training during the year—Material, \$120.91; salaries, \$121; total, \$241.91.

WOOD-WORKING—(A) JOINERY.

Name of teacher—James S. Bloomer.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 269.

Amount expended for manual training during the year—Material, \$599.71; salaries, \$1,306.80.

Grade or grades in which subject is taught—Eighth.

WOOD-WORKING—(B) CARVING.

Name of teacher—A. H. Rockwood.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 254.

Amount expended for manual training during the year—Salaries, \$940.40; total, \$2,846.91.

Grade or grades in which subject is taught—Sixth, seventh.

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LAKEWOOD.

H. J. NEAL, SUPERVISING PRINCIPAL.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—The present manual training course of study is practically the same as that described in the report of last year.

The work of the first grade includes paper folding, free-hand cutting and pasting and cordwork. The children make horse reins by knitting on spools, and whips by binding reed with cord. Whistle chains, fan chains, or watch chains were made by knotting cord. The work included the making of flags for Memorial Day; and a little village was constructed by freehand cutting, folding and pasting, to illustrate the poem "The Village Blacksmith."

The second and the third grades have much the same work, only more advanced. The second grade made cardboard houses and furnished them complete with paper furniture. They also made sofa pillow cords and wove small doll hammocks on cardboard.

The third grade made original designs in color for rugs and wove them, following their own designs as to color and form.

The fourth grade worked mostly in raffia, making picture frames, napkin rings, boxes, mats, bags, and baskets. They also made doll hammocks out of cord, using Solomon's knot. They were especially successful with their whisk broomholders and cardboard and raffia.

One of the fifth grade classes continue the Venetian Iron work. The other took up whittling, making many useful and pretty articles, such as key racks, match scratchers, spool holders, pocket pin cushions, picture frames, boxes and paper knives. Knife carving was carried on in a simple way. The children were encouraged to make their own designs for many articles, also for the decoration of the same.

The boys of the sixth, the seventh and the eighth grades have regular bench-work, doing the work described in previous reports. The girls of the same classes have sewing, taking the course prescribed for them two years ago.

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FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$633 10
Amount raised by special tax.....	500 00
Amount received from the State.....	500 00
Total	<u>\$1,633 10</u>

DISBURSEMENTS.

Teachers' salaries	\$800 00
Material	279 92
Balance June 30th, 1906.....	553 18
Total	<u>\$1,633 10</u>

SEWING.

Name of teacher—Lucy J. Munson.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 61.

Number of lessons per week given each class—I.

Length of lesson—60 minutes.

Grade or grades in which subject is taught—Sixth, seventh and eighth.

METAL-WORKING.

Name of teacher—Lucy J. Munson.*

Is teacher engaged exclusively in this work?—No.

No of pupils—Male, 20; female, 25.

Number of lessons per week given each class—I.

Length of lesson—60 minutes.

Grade or grades in which subject is taught—Fifth.

WOOD-WORKING—(a) JOINERY.

Name of teacher—Lucy J. Munson.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 144; female, 18.

Number of lessons per week given each class—I.

Length of lesson—60 minutes.

Grade or grades in which subject is taught—Sixth, seventh and eighth.

*Miss Munson teaches some form of manual training in all grades below the high school: all materials, \$279.92; salary, \$800.

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LANDIS TOWNSHIP.

J. J. UNGER, SUPERINTENDENT.

To Hon. Chas. J. Baxter, State Superintendent of Public Instruction:

MY DEAR SIR—I herewith submit to you my ninth annual report on Manual Training in the public schools of this district.

The work has continued with steady progress during the past year. There has been no lack of interest on the part of the pupils. The Manual Training Room has been a veritable bee hive of industry. No change has been made in the policy of applying the knowledge gained to the making of useful articles. There was a time in years gone by when the pupils were taught to make joints and carve in wood with no further end in view than a joint or piece of carved wood. When joinery and carving were applied a new interest was aroused and results were obtained.

I can say nothnig new about the plant and material. The amount of work accomplished in the new department far exceeds the amount done any previous year. Although Manual Training was optional in the two upper classes of the high school, yet the extra time devoted to Manual Training including mechanical and free hand drawing ranged from two to ten periods a week. Several of the pupils of the ninth and tenth grades also devoted extra time to the work. The character of the work can perhaps be best described by mentioning some of the articles that formed so important a part of the school exhibit, which was held at the close of the term. Those articles deserving special mention are as follows :

Hall Settee and Gas Engine, by Two Ninth Grade Pupils.

Hall Chair and Game Tables (quartered oak), by Twelfth Grade Girls.

Stools and Chairs (carving), by Tenth, Eleventh, Twelfth Grade Boys and Girls.

Desk, and Mission Tabourettes, by Eleventh Grade Girls.

Carved Tabourettes, by Twelfth Grade Girls.

The influence of the Raphael Art Students' League was demonstrated by fine charcoal and water color work. The results in plaster

SCHOOL REPORT.

carving as carried on by various members of this organization were commendable.

The School Arts Guild, a young organization of volunteers, did also most excellent work in art.

The course in mechanical drawing was extended, and the best work in this line of manual training was done by a Junior Class pupil.

At the close of the year pupils, teachers, and parents alike felt extremely sorry to lose the services of so valuable a Manual Training teacher as Prof. J. H. Sandt, who severed his connection with our schools to accept a position as Manual Training teacher in the State Normal School at Winona, Minnesota. While we are very sorry to part with Prof. Sandt's services, our best wishes accompany him to his new field of labor.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year	\$	511	56
Amount raised by special tax		600	00
Amount received from other sources		148	50
Overdraft		360	43
Total	\$	1,620	49

DISBURSEMENTS.

Teachers' salaries	\$	1,000	00
Material		525	49
Incidentals		95	00
Total	\$	1,620	49

DRAWING.

Name of teacher—J. H. Sandt and grade teachers.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 1,080; female, 1,021.

Number of lessons per week given each class—I.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$74.48; salary, \$1,000; total, \$1,074.48.

Total amount expended to date—No data.

Grade or grades in which subject is taught—All grades.

Drawing of grades one to five inclusive taught by grade teachers.

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MODELING.

Name of teacher—J. H. Sandt and grade teachers.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 1,413.
Number of lessons per week given each class—Varies in different grades.
Length of lesson—Varies in different grades.
Amount expended for manual training during the year—Material, \$26.32.
Total amount expended to date—No data.
Grade or grades in which subject is taught—Grades One to four.
\$1,000 is the salary paid for all lines of work.

SEWING.

Name of teacher—Grade teachers.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Female, 253.
Number of lessons per week given each class—1.
Length of lesson—45 minutes.
Amount expended for manual training during the year—Material, \$64.50.
Total amount expended to date—No data.
Grade or grades in which subject is taught—Grades Five to Eight.

METAL-WORKING.

Name of teacher—J. H. Sandt.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 22.
Number of lessons per week given each class—1.
Length of lesson—45 minutes.
Amount expended for manual training during the year—Material, \$20.14.
Total amount expended to date—No data.
Grade or grades in which subject is taught—Grade five.

RAFFIA.

Name of teacher—Miss Myrtle M. Dickey.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 21.
Number of lessons per week given each class—1.
Length of lesson—45 minutes.
Total amount expended to date—No data.
Amount expended for manual training during the year—Material, \$20.14.
Grade or grades in which subject is taught—Grade five.
Miss Dickey is the teacher of music.

WOOD-WORKING—(a) JOINERY, (b) CARVING.

Name of teacher—J. H. Sandt.
Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 211; female, 73.

Number of lessons per week given each class—I.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$340.05; incidentals, \$95; total, \$1,435.05.

Total amount expended to date—No data.

Grade or grades in which subject is taught—Grades Six to twelve.

LONG BRANCH.

C. GREGORY, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I herewith submit my annual report on manual training in the schools of this city for the year ending June 30, 1906.

Additions to our plant were made in all departments as the needs seemed to indicate, but no great change was made, excepting that a new manual training room was opened in School No. III, and furnished with desks, tools and other necessary equipment. This school is so far away that its pupils can not come to the main building for their work and they have thus been able to do only the most elementary parts of the course in wood-working. They were delighted to have the new opportunity and some most excellent results were obtained, lack of experience being made up by most enthusiastic interest.

The course of study was not greatly modified except in the department of sewing. A very material change was made here as will appear from a comparison of the course in sewing that accompanies this report with the course previously followed.

The course in elementary manual training was carried out better than ever before. Many changes were made, placing more or less emphasis on particular facts than in the past or in materials used.

Iron work was given from about the middle of March to the end of the fifth year, pupils making their own designs. The wisdom of having iron work in this year is doubted by the teacher as more maturity would increase both the ability to design and to carry out designs of articles of value. The following is the synopsis of the report of the teacher of wood working. Shop work was begun about

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the middle of November. The looms were larger than constructed before and were successfully used in one of the primary rooms. The designs and work in the Seventh grade were the best we have had. The joints in the Eighth grade were more difficult. Keyed, mortise and tenon joints were used in cabinets, book shelves and music stands. Each boy has this year carved one article designed and constructed by himself. In the Sixth year, the carving was grooving a picture frame. In the Seventh year carving designs were cut and modeled. In the Eighth year articles were constructed and designs suitable for articles were made, cut and modeled. The carving takes a great deal of time, but the boys seem to be interested especially in the case of book racks and foot stools.

The domestic science department pursued the same course as in preceding years with equally good results. There is no doubt that a good deal of good has been done in this department and each year it is becoming more firmly established as a valuable part of our course of study.

At the close of the year an exhibition of the pupils' work was held in the grammar school building, every department being fully represented. The improvement over the preceding year both in quantity, variety and quality of work was evident and the teachers who had it in charge received many congratulations.

COURSE IN SEWING.

Third Grade.

Stitches—Overcasting, basting, running, buttonhole, cross stitch, back-stitch.

Application on canvas. Choice of following articles:

- a, Spectacle wiper.
- b, Soap case.
- c, Hair pin case.
- d, Pencil case.
- e, Book mark.
- f, Pen wiper.

Fourth Grade.

Stitches—Overcasting, basting, running, buttonhole, cross stitch, back-stitch.

Application on canvas and muslin.

- a, Bag. Running and overcasting.
- b, Pencil case. Basting, overhanding, running and backstitching.
- c, Patch. Overhanding, backstitching, hemmed.

SCHOOL REPORT.

Fifth Grade.

Sampler. Scrim.

Stitches—Basting, running, overcasting. Review of stitches given in Fourth Grade.

Application of stitches.

a, Bag.

b, Overhand patch, pin ball.

c, Pencil case. Overhanding, running, featherstitching.

d, Gathered apron. Basting, running, hemming, use of narrow linen bobbin.

e, Hemmed patch. Basting, hemming.

f, Buttonholes.

g, Child's underwaist, $\frac{1}{4}$ size. Hemming, bias facing around neck and arm holes.

h, Kimono night dress or kimono.

i, Flannel patch.

j, Gathered apron on band.

*Sixth Grade.*a, Child's underwaist, $\frac{1}{4}$ size. Hemming, bias facing around neck and arm holes.

b, Kimono.

c, Flannel skirt.

d, Work bag and apron combined.

e, Bias corset cover.

f, Fancy apron.

g, Shirt waist and skirt, $\frac{1}{4}$ size.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax	\$ 1,650 00
Amount received from the State	1,650 00
Total	\$ 3,300 00

DISBURSEMENTS.

Teachers' salaries	\$ 2,300 00
Plant	217 87
Material	686 32
Incidentals	95 81
Total	\$ 3,300 00

DRAWING.

Name of teacher—Mary J. Brison.

Is teacher engaged exclusively in this work?—Yes.

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Number of pupils—Male, 1,158; female, 1,145.

Number of lessons per week given each class—2.

Length of lesson—Primary, 30 minutes; grammar, 40 minutes; high school, 45 minutes.

Amount expended for manual training during the year—Plant, \$75.81; material, \$179.05; salary, \$700; total, \$954.86.

Total amount expended to date—\$4,865.47.

Grade or grades in which subject is taught—Through 12 years except kindergarten.

Below 7th year Miss Brison supervises.

DOMESTIC ART AND SEWING.

Names of teachers—Frances H. Consalus and Mary L. Wyman.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 707; female, 888.

Number of lessons per week given each class—2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Plant, \$22.12; material, \$139.65; salary, \$575; total, \$736.77.

Total amount expended to date—\$2,818.19.

Grade or grades in which subject is taught—1 to 4 years, all; 5 and 6 years, girls only.

METAL-WORKING.

Name of teacher—Frances H. Consalus.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 139.

Number of lessons per week given each class— $\frac{1}{2}$ year, 2.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Plant, 80 cents; material, \$17.67; salary, \$125; total, \$143.47.

Total amount expended to date—\$995.70.

Grade or grades in which subject is taught—5 year boys.

WOOD-WORKING—CARVING.

Name of teacher—Frances H. Consalus.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 228.

Number of lessons per week given each class—1.

Length of lesson—90 minutes.

Amount expended for manual training during the year—Plant, \$104.30; material, \$259.66; salary, \$525; total, \$888.96.

Total amount expended to date—\$4,066.67.

Grade or grades in which subject is taught—6 to 8 year boys.

SCHOOL REPORT.

COOKING.

Name of teacher.—Mary L. Wyman.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 142.

Number of lessons per week given each class—1.

Length of lesson—90 minutes.

Amount expended for manual training during the year—Plant, \$14.84; material, \$90.29; salary, \$375; total, \$480.13.

Total amount expended to date—\$3,136.02.

Grade or grades in which subject is taught—7 and 8 year girls.

MONTCLAIR.

RANDALL SPAULDING, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent:

SIR—While the details of our handwork, the particular articles that are produced, the materials and the tools required, are never precisely the same for any two years, the ends that are aimed at remain the same. An appeal is made constantly to the interest of the pupils, but these interests are so influenced by the instructor that the pupils are eager to engage in work that is adapted to their capacity. Under skillful leadership the work becomes both interesting and properly graded and progressive.

It is still our belief that handwork of a general and disciplinary sort finds its most important place in the elementary grades. Work of this sort, if done in the most plastic years of the child's life, is the most powerful agency in developing his personal tastes and capacities and does most therefore to enable him to find himself and to determine his future character and career. Of course an exhibit of articles produced in the "grades," especially the younger grades, is less showy than the productions of the more mature; but such an exhibit is not less interesting to an educator. To the discerning eye growth is more than accomplishment.

The purposes and methods of our handwork have been so often described in the annual reports that they need not now be repeated. The only new feature of the department consists in carrying this work in one of our schools into lower grades than has been custo-

MANUAL AND INDUSTRIAL TRAINING. 327

mary. The children in this school leave at an early age either from the necessity of becoming wage earning or from inability to succeed with the more advanced grades in scholarship. Their home influences in a majority of cases are not helpful. For the Maple Avenue school here referred to we have rented two flats, one above the other, not far from the school building.

In the upper flat the girls of the fourth and fifth grades, and even some from the third, many of whom are belated in scholarship, are instructed in various household arts: washing and ironing, sweeping and dusting, bed-making, cleaning, cooking, and sewing. An extra teacher has been employed for this purpose and some of the work has been done after school hours.

In the lower flat the boys of the grades above mentioned are instructed in various kinds of bench work. So far as possible only useful articles are designed and executed. In all the handwork taught in the Maple Avenue school we aim at the greatest possible direct utility.

For two years past we have maintained an ungraded class consisting of boys only and those who are ill trained and ill cared for at home. Considerable handwork is given to these boys, the chief aim in which is to train them in habits of providence. Foot stools and paper knives are made from pieces of wood obtained from the back yard; writing desks and book shelves from boxes; old chairs are caned or re-seated and a new one sometimes made from the staves of a barrel. Surely no apology is called for for this sort of work. Public education is justified only when it is adapted to the needs of the community.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year	\$ 843 94
Amount raised by special tax	5,000 00
Amount received from the State	5,000 00
Amount received from other sources	270 00
Total	<u>\$ 11,113 94</u>

DISBURSEMENTS.

Teachers' and janitor's salaries	\$ 7,023 00
Plant	2,108 34
Material	933 36

Incidentals	1,087 03
Total	\$ 11,151 73
Overdrawn	37 79

DRAWING.

Name of teacher—Mary J. Goffe.
 Is teacher engaged exclusively in this work?—3-10.
 Number of pupils—Male, 285; female, 240.
 Number of lessons per week given each class—2.
 Length of lesson—50 minutes.
 Amount expended for manual training during the year—Salary, \$300.
 Grade or grades in which subject is taught—Sixth to second year, high school.
 Name of teachers—Cheshire L. Boone, Alice R. Smith.
 Are teachers engaged exclusively in this work?—Cheshire L. Boone, 4-10; Alice R. Smith, 3-10.
 Number of pupils—Male, 885; female, 860.
 Number of lessons per week given each class—2 and 3.
 Length of lesson—30 minutes.
 Amount expended for manual training during the year—Material, \$38.43, salaries, Cheshire L. Boone, \$640; Alice R. Smith, \$232.50; total, \$1,210.93.
 Grade or grades in which subject is taught—First to fifth inclusive.
 Mr. Boone and Miss Smith work to some extent in the same classes.

MODELING.

Name of teachers—Cheshire L. Boone, Alice R. Smith.
 Are teachers engaged exclusively in this work?—Cheshire L. Boone, 3-10; Alice R. Smith, 2-10.
 Number of pupils—Male, 130; female, 125.
 Number of lessons per week given each class—2.
 Length of lesson—50 minutes.
 Amount expended for manual training during the year—Plant, \$314.25; material, \$171.90; salaries, Cheshire L. Boone, \$180, \$410.50; Alice R. Smith, \$155; incidentals, \$267.53; total, \$1,499.18.
 Grade or grades in which subject is taught—Fifth and first to fourth grades.
 Joinery and carving are carried on in the same classes.

SEWING.

Name of teacher—Jeannette W. Scruton.
 Is teacher engaged exclusively in this work?—Yes.
 Number of pupils—Female, 106.
 Number of lessons per week given each class—2.
 Length of lesson—50 minutes.
 Amount expended for manual training during the year—Material, \$49.79; salary, \$450; incidentals, \$65; total, \$564.79.
 Grade or grades in which subject is taught—Eighth grade.

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METAL-WORKING.

Name of teacher—Victor Mueller.

Is teacher engaged exclusively in this work?—3 days per week.

Number of pupils—Male, 94.

Number of lessons per week given each class—One double lesson.

Length of lesson—90 minutes.

Amount expended for manual training during the year—Material, \$22.45; salaries, \$450, \$200; incidentals, \$210; total, \$882.45.

Grade or grades in which subject is taught—Ninth grade.

WOOD-WORKING—(a) JOINERY, (b) CARVING.

Name of teachers—Walter A. Cleaveland, Grace Vincent, Elizabeth T. Bedell.

Are teachers engaged exclusively in this work?—Walter A. Cleaveland, yes; Grace Vincent, 3-5th; Elizabeth T. Bedell, 3 days per week.

Number of pupils—Male, 266; female, 260.

Number of lessons per week given each class—2.

Length of lesson—50 minutes.

Amount expended for manual training during the year—Plant, wood-working, \$1,358.65; joinery, \$185; carving, \$77.74; material, \$508.19; salaries, Walter A. Cleaveland, \$815, \$1,300; Grace Vincent, \$600; Elizabeth T. Bedell, \$666; incidentals, \$397.50; total, \$5,902.08.

Grade or grades in which subject is taught—Sixth, seventh and eighth grades.

COOKING.

Name of teacher—Jeannette W. Scruton.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 105.

Number of lessons per week given each class—2.

Length of lesson—60 minutes.

Amount expended for manual training during the year—Plant, \$172.70; material, \$142.60; salaries, \$450, \$180; incidentals, \$147; total, \$1,092.30.

Grade or grades in which subject is taught—Ninth grade.

NEWARK.

A. B. POLAND, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Supt. of Public Instruction, Trenton, N. J.:

DEAR SIR—I beg to submit the following report concerning instruction in manual training in the city of Newark:

SCHOOL REPORT.

THE COMMERCIAL AND MANUAL TRAINING HIGH SCHOOL.

The erection this year of a commercial and manual training school will mark an epoch in high school education in the city of Newark for two reasons: (1) The building itself, if built as planned at a cost of not less than \$500,000, will be so much in advance of any school building heretofore erected in this city as to establish an entirely new standard for public buildings of this class; and (2) the course of study will be essentially different from that heretofore pursued in our existing high school because of the prominence given to laboratory, workshop, and business practice.

The site selected by the Board, although not on a prominent street nor in a conspicuous location, is central and high. It can be reached readily from all parts of the city. It will possess street car facilities of average convenience from all directions; these facilities will doubtless be greatly extended and improved by the time the school opens. It is fortunately located in the same block with the Newark Technical School, an institution long since established, which possesses excellent facilities for advanced technical study. This last named school will naturally develop into an institution of collegiate rank and will supplement the work of the manual training department of the proposed new high school.

The Committee on School Houses is to be congratulated upon the care and painstaking study it has made as to the best kind of building to be erected.

OUTLINE OF COURSE OF STUDY FOR THE COMMERCIAL AND MANUAL TRAINING HIGH SCHOOL, NEWARK, N. J.

FIRST YEAR.

*Manual Training.**Commercial.*

ACADEMIC STUDIES.

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>	<i>Required:</i>	<i>Periods.</i>
English and History.....	5	English and History.....	5
Algebra	5	Algebra	5
<i>Optional (one required):</i>		<i>Optional (one required):</i>	
Latin or German.....	5	Latin or German.....	5
Elementary Science (including Physiology).....	5	Elementary Science (including Physiology).....	5

MANUAL AND INDUSTRIAL TRAINING. 331

TECHNICAL STUDIES AND SHOPWORK. TECHNICAL STUDIES AND SHOPWORK.

For Boys:

Drawing (freehand and mechanical).....	4
Joinery, Wood-turning and Metal work.....	6

For Boys:

Penmanship and Spelling.....	4
Drawing, Reading of Plans, Joinery, etc.....	6

For Girls:

Drawing and Designing.....	4
Domestic Science and Art.....	6

With the approval of the Principal, girls who intend to become manual training teachers may elect the technical studies and shopwork practice of the boys either in whole or in part, for this year.

For Girls:

Penmanship and Spelling.....	4
Domestic Science and Art.....	6
Students deficient in Arithmetic will be required by the Principal to review this subject.	

SECOND YEAR.

ACADEMIC STUDIES.

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>
English and History.....	5
Algebra and Plane Geometry...	5

<i>Optional (one required):</i>	
Latin or German.....	5
Elementary Physics and Chemistry.....	5

<i>Required:</i>	<i>Periods.</i>
English and History.....	5
Algebra and Plane Geometry...	5

<i>Optional (one required):</i>	
Latin or German.....	5
Elementary Physics and Chemistry.....	5

TECHNICAL STUDIES AND SHOPWORK. TECHNICAL STUDIES AND PRACTICE.

For Boys:

Drawing	4
Pattern Making, Moulding and Forging.....	6

For Girls:

Drawing and Designing.....	4
Domestic Science and Art.....	6

For Boys and Girls:

Bookkeeping	4
Stenography and Typewriting..	6

Students who do not care to take Stenography or Typewriting will be allowed to substitute credit equivalents.

SCHOOL REPORT.

THIRD YEAR.

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>
English	5
Advanced Algebra and Solid Geometry.....	5
Physics	5
The two last named subjects are required from boys only. Girls may substitute:	

History	5
Biology	5

Optional:

Latin, German or French.....	5
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Students preparing for college or
a higher technical institution, with
the approval of the Principal, may
be excused from three prepared les-
sons per week in English.

TECHNICAL STUDIES AND SHOPWORK.

For Boys:

Drawing	4
Machine Shop practice.....	6

For Girls:

Drawing and Designing.....	4
Domestic Science and Art.....	6

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>
English	5
Bookkeeping and Advanced Com- mercial Arithmetic, History and Commercial Geography	5

Optional:

Latin, German or French.....	5
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TECHNICAL STUDIES AND PRACTICE.

For Boys and Girls:

Business Practice	6
Stenography and Typewriting (or equivalents)	4

FOURTH YEAR.

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>
English	5
English and American History and Civics	5

Optional (one required):

Latin or German or French....	5
Higher Algebra and Trigonom- etry	5
Chemistry (Advanced)	5
Physics (Advanced)	5
Biology (Advanced)	5
Physiography (for girls only)..	5
Steam and Electrical Engineer- ing	(special)
Surveying	(special)

ACADEMIC STUDIES.

<i>Required:</i>	<i>Periods.</i>
English	5
Commercial Law	3
Economics	2

Optional (one required):

Latin or German or French....	5
English and American History and Civics	5

MANUAL AND INDUSTRIAL TRAINING.

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TECHNICAL STUDIES AND SHOPWORK.

For Boys:

Architectural or Machine Drawing 4
 Machine Shop practice..... 6
 Students preparing for college or a higher technical institution may be excused by the Principal from three prepared lessons in English and Machine Shop practice.

For Girls:

Architectural Drawing or Designing 4
 Domestic Science and Art..... 6
 Students preparing for the normal school will be permitted to substitute Advanced Biology or Physiography.

TECHNICAL STUDIES AND PRACTICE.

For Boys and Girls:

Business Correspondence and Bookkeeping 4
 Stenography and Typewriting and Business Practice..... 6
 Stenography and Typewriting are elective. Credit equivalents may be substituted.

Students preparing for the normal school may take Biology and Physiography in place of any two commercial studies excepting English.

GENERAL PROVISIONS.

1. At least two periods per week, or their equivalent, shall be given to physical training throughout the entire course.
2. Vocal music shall be required one period per week during the first two years.
3. Exercises in reading and declamation shall be given at least once a week during the first year and may be continued throughout the course.

It will be seen by the foregoing that the proposed high school will be organized in two separate departments, namely, a commercial department and a manual training department. Each department will give a four years' course. So far as practicable, studies that are pursued in both departments will be taken up simultaneously in order to avoid duplication of work and unnecessary teachers.

Boys and girls will be admitted on even terms to both departments, although it is not expected that girls will pursue the shop work (other than joinery, metal work and wood carving) required of boys.

The manual training of the girls will consist chiefly in drawing, designing, modelling, domestic science and art. In the commercial department after the first year the work for both boys and girls will be identical except in so far as pupils may choose optionals whenever offered in the manual training department. The course of study as laid down affords an opportunity for the girls **of either department** to elect going to the normal and training school upon graduation, in order to fit themselves to become teachers. It is believed that the training which will be given in this school will fit as thoroughly for the vocation of teaching as the course of study given in any literary high school.

The proposed high school will have from the very outset the following distinct aims, all of which must be fulfilled in order to give the school its proper standing as a commercial and manual training school of a high order:

1. It must fit pupils to enter the scientific department of any college, university or higher technical school. Most colleges and technical schools require

one or two languages other than English; hence, the necessity of giving thorough instruction in Latin, German and French as well as in mathematics, science, etc.

2. It must fit pupils for professional schools, as schools of law, medicine, pharmacy, dentistry, etc. To enter such institutions graduation from a high school of good standing is now generally required.

3. It must fit pupils to enter the normal and training school to become teachers. Otherwise, we should lose many of our best young women from the teaching service; this the city can ill afford.

4. It must fit pupils for the higher commercial courses that are now being offered in several of the great universities, as Columbia University, University of New York, University of Pennsylvania, etc. In the next few years the establishment in colleges and universities of departments of commerce will be universal. We must fit Newark youth to take advantage of these larger opportunities that the immediate future is sure to offer them.

5. It must fit pupils—and this will be its chief service—for the home, the workshop, the manufacturing establishment; in fact, for every vocation requiring educated, disciplined minds and well trained bodies.

Nothing should be included that is *not needed*, and nothing omitted from the curriculum that *is needed* to fit our boys and girls for whatever position in life they may elect to fill. For this reason the curriculum of the new high school must include *culture* studies as well as *practical* studies; it must give its graduates a broad view of life and its opportunities. It is not a school whose aim is to make artisans merely. Its graduates and its non-graduates will be able to enter any and every field of human activity just so much better equipped by the training received.

MANUAL TRAINING AND COMMERCIAL HIGH SCHOOL NOT A TRADES SCHOOL.

That the high school proposed is not intended to be a school for the teaching of trades is clearly indicated by the course of study. This course of study provides the major part of what generally constitutes the purely classical and scientific course of a literary high school. It differs in providing, also, as a means of useful training, instruction in the fundamental facts and processes of some of the chief industrial arts.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax	\$ 5,000 00
Amount received from the State	5,000 00
Amount received from other sources	15,835 00
Total	\$ 25,835 00

MANUAL AND INDUSTRIAL TRAINING. 335

DISBURSEMENTS.

Teachers' salaries	\$ 20,003 45
Plant	665 75
Material	5,129 80
Balance January 1st, 1906.....	36 00
Total	\$ 25,835 00

MECHANICAL DRAWING AND WOOD-WORKING.

Name of teacher—Charles H. Cook.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 274.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Grade or grades in which subject is taught—Seventh and eighth.

Remarks—Bench work.

Name of teacher—J. Francis Hill.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 281.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Grade or grades in which subject is taught—Seventh and eighth.

Remarks—Bench work.

Name of teacher—Henry F. Pease.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 315.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Grade or grades in which subject is taught—Seventh and eighth.

Remarks—Bench work.

Name of teacher—Frank W. Long.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 268.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Grade or grades in which subject is taught—Seventh and eighth.

Remarks—Bench work.

Name of teacher—Mary Geraghty.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 156; female, 191.

Number of lessons per week given each class—I.

Length of lesson—I hour, male; 1 hour 30 minutes, female.

Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth.

Remarks—Whittling and bench work.

Name of teacher—Ida M. VanEsselstine.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 156; female, 163.

Number of lessons per week given each class—1.

Length of lesson—1 hour, male; 1 hour 30 minutes, female.

Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth.

Remarks—Whittling and bench work.

Name of teacher—Lydia K. Sonn.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 402; female, 36.

Number of lessons per week given each class—1.

Length of lesson—1 hour, male; 1 hour 30 minutes, female.

Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth.

Remarks—Whittling and bench work.

Name of teacher—Hortense Deidrick.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 440.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

Name of teacher—M. Will Drumm.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 525.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

Name of teacher—Marguerite B. Todd.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 555.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

Name of teacher—Phoebe J. Rowden.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 476.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

Name of teacher—Elizabeth Bowlby.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 528.

Number of lessons per week given each class—1.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Second, third, fourth, fifth and sixth.

Remarks—Work in special schools.

MANUAL AND INDUSTRIAL TRAINING.

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Name of teacher—Helena McClelland.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 501.

Number of lessons per week given each class—I.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

Name of teacher—Jennie B. Fitzgerald.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 430.

Number of lessons per week given each class—I.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth and sixth.

Remarks—Whittling.

SEWING.

Names of teachers—Carrie V. Stephens, supervisor; Mary M. Donnelly, assistant.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 5,165.

Number of lessons per week given each class—I.

Length of lesson—1 hour.

Grade or grades in which subject is taught—Fifth, sixth, seventh B and eighth B.

Remarks—Taught by the class teacher. Sewing expenditures are paid out of general fund.

MECHANICAL DRAWING.

Name of teacher—C. Edward McKinney, Jr.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 110, 89; female, 2, 3.

Number of lessons per week given each class—2 and 4.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—High school.

WOOD-WORKING.

Name of teacher—Chas. F. Stonesifer.

Is teacher engaged exclusively in this work?—Half.

Number of pupils—Male, 155; female, 5.

Number of lessons per week given each class—2.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—High school.

WOOD-WORKING—(a) JOINERY.

Name of teacher—Carl F. Langlas.

Is teacher engaged exclusively in this work?—Yes.

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SCHOOL REPORT.

Number of pupils—Male, 83, 54; female, 3, 2.

Number of lessons per week given each class—2 and 4.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—High school.

WOOD-WORKING—(b) CARVING.

Name of teacher—Chas. F. Stonesifer.

Is teacher engaged exclusively in this work?—Half.

Number of pupils—Male, 27.

Number of lessons per week given each class—4.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—High school.

COOKING.

Name of teacher—Mary L. Canfield.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 235.

Number of lessons per week given each class—1.

Length of lesson—1 hour 30 minutes.

Grade or grades in which subject is taught—Seventh A and eighth A.

Name of teacher—Sarah B. Axtell.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 286.

Number of lessons per week given each class—1.

Length of lesson—1 hour 30 minutes.

Grade or grades in which subject is taught—Seventh A and eighth A.

Name of teacher—Agnes A. Vreeland.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 161.

Number of lessons per week given each class—1.

Length of lesson—1 hour 30 minutes.

Grade or grades in which subject is taught—Seventh A and eighth A.

Remarks—Cooking expenditures are paid out of general fund.

Amount expended for manual training during the year—Plant, \$665.75; material, \$5,129.80; salaries, \$20,003.45; total, \$25,799.00.

Total amount expended to date—\$132,140.53.

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NEWARK TECHNICAL SCHOOL.

CHARLES A. COLTON, DIRECTOR.

Hon. Charles J. Baxter, State Superintendent of Public Instruction:

SIR—The year just closed has seen a great advance in the Newark Technical School. The lowest class in the general course has been abolished, and a fifth year added, with instruction in higher mathematics, as will be noticed by referring to the Handbook for 1905-1906. In all departments better and more advanced work has been done and particularly is this true of those courses having for their object the direct application to trades or occupations.

Looking to the future expansion of the school, the Trustees have purchased three lots in the rear of the school property fronting on Summit Street, thus giving an outlet on another street which will allow for the erection of a building of considerable proportions adapted to practical as well as theoretical instruction for day students in strictly technical lines.

Appended is the financial statement for the year ending April 30th, 1906.

FINANCIAL STATEMENT

For the Year Ending April 30th, 1906.

RECEIPTS.

Balance on hand May 1st, 1905.....	\$10,015 56
City appropriation	10,000 00
State appropriation	5,000 00
Merchandise sold	644 92
Received for use of building.....	420 00
Received for chemical apparatus destroyed.....	40 90
Received for locker rents	19 50
Received for electroplating	1 50
Received for repairs	1 20
Total receipts	\$26,143 58

SCHOOL REPORT.

DISBURSEMENTS.

Salaries	\$10,290 25
Purchase of lots for extension.....	3,650 00
Expense account	1,416 04
Merchandise purchased	626 32
Lighting	512 32
Repairs	410 25
Furniture and fixtures.....	309 74
Library	125 50
Paid models for services.....	144 85
Department of Design.....	64 30
Electric wiring laboratory.....	72 93
Chemical, laboratory	71 48
Electrical, laboratory	31 75
Plating, laboratory	50 79
<hr/>	
Total payments	\$17,785 52
Balance May 1st, 1906.....	8,358 06
<hr/>	
	\$26,143 58

BUILDING FUND.

Balance on hand May 1st, 1905.....	\$7,304 46
Received for tuition.....	2,200 15
Interest on deposits.....	588 51
<hr/>	
Balance May 1st, 1906.....	\$10,093 12

ORANGE.

WILLIAM M. SWINGLE, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—There has been very little change in the character and extent of the work done in the Manual Training Department during the past year. A few additions have been made to the list of articles to be worked out and the relation to other subjects of study has been made closer than in previous years.

Another teacher has been employed for full time during the year and consequently better work has been done, as the supervision is

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closer and more teaching is done by a trained teacher. Next year the teacher of wood working will give his entire time and this will be a decided gain. Some additional tools have been purchased and we now have a well equipped and up-to-date Manual Training plant in every school.

One noticeable feature of the work in Cooking is a class of boys in the high school. The work is elective, but a decided interest has been taken by a group of boys who are taught all the details of "camp cooking."

As a whole, the Manual Training work is on a good basis and continues to be popular with pupils and parents. Additional appropriations will be necessary to conduct the work next year, on account of the increase in the teaching force and the equipment of the new high school plant.

Looking back over the past eight years of my administration, I take pride in noting the improvement that has been made in this department of school work. I feel that it is effort well expended and bound to bring good results in the future.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax	\$ 2,250 00
Amount received from the State	2,250 00
Amount received from other sources	491 74
Total	\$ 4,991 74

DISBURSEMENTS.

Teachers' salaries	\$ 4,350 00
Plant	34 63
Material	607 11
Total	\$ 4,991 74

DRAWING.

Name of teacher—Agnes Birkman.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 1,549; female, 1,551.

Number of lessons per week given each class—1 to 3.

Length of lesson—30 to 60 minutes.

Amount expended for manual training during the year—Material, \$54.82; salaries, \$1,100; total, \$1,154.82.

Grade or grades in which subject is taught—C'g class to high school, inc.

SCHOOL REPORT.

CLAY MODELING.

Name of teacher—M. Elizabeth Habberton.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 1,025; female, 1,026.
Number of lessons per week given each class—1 every 2 weeks.
Length of lesson—25 to 45 minutes.
Grade or grades in which subject is taught—First, second and third.

CONSTRUCTION.

Name of teacher—M. Elizabeth Habberton.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 560; female, 534.
Number of lessons per week given each class—1.
Length of lesson—25 to 45 minutes.
Grade or grades in which subject is taught—Second and third.

CORD WORK.

Name of teacher—M. Elizabeth Habberton.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 220; female, 233.
Number of lessons per week given each class—1.
Length of lesson—45 minutes.
Grade or grades in which subject is taught—Adv. third.

SEWING.

Name of teacher—M. Elizabeth Habberton.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 354; female, 2.
Number of lessons per week given each class—1.
Length of lesson—60 minutes.
Grade or grades in which subject is taught—Fifth, sixth and seventh.

BASKETRY.

Name of teachers—M. Elizabeth Habberton and Florine Welch.
Is teacher engaged exclusively in this work?—No.
Number of pupils—Male, 244; female, 274.
Number of lessons per week given each class—1.
Length of lesson—60 minutes.
Amount expended for manual training during the year—Plant, \$21.28;
material, \$116.50; salaries, \$1,700; total, \$1,837.78.
Grade or grades in which subject is taught—Fourth, adv. fourth.

WOOD-WORKING—(a) JOINERY.

Name of teacher—Samuel E. Wardell.
Is teacher engaged exclusively in this work—4 days.

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Number of pupils—Male, 360.

Number of lessons per week given each class—1.

Length of lesson—60 to 90 minutes.

Amount expended for manual training during the year—Plant, 60 cents; material, \$217.52; salaries, \$1,050; total, \$1,268.12.

Grade or grades in which subject is taught—Sixth, seventh, eighth and first year high school.

SLOYD AND IRON.

Name of teacher—Samuel E. Wardell.

Number of pupils—Male, 143.

Number of lessons per week given each class—1.

Length of lesson—60 minutes.

Grade or grades in which subject is taught—Fifth.

COOKING.

Name of teacher—Helen R. Sumner.

Is teacher engaged exclusively in this work—2 days.

Number of pupils—Male, 22; female, 104.

Number of lessons per week given each class—1.

Length of lesson—2 hours.

Amount expended for mutual training during the year—Plant, \$12.75; material, \$218.27; salaries, \$500; total, \$731.02.

Grade or grades in which subject is taught—Adv. seventh, eighth, adv. eighth and first year high school.

Total amount expended for manual training during the year—Plant, \$34.63; material, \$607.11; salaries, \$4,350; total, \$4,991.74.

NORTH PLAINFIELD.

H. C. KREBS, SUPERVISING PRINCIPAL.

*To Hon. C. J. Baxter, State Superintendent of Public Instruction,
Trenton, N. J.:*

DEAR SIR—I herewith present the report of the Manual Training Department of the North Plainfield Public Schools, for the year ending June 30, 1906.

The work in Manual Training is done in a four-room building devoted exclusively to that purpose. The equipment is complete for woodwork, mechanical drawing, and cooking. The most approved

SCHOOL REPORT.

benches and tools are used, and teachers of skill and experience employed.

The woodwork is compulsory for boys in the grammar grades, and elective in the high school. Cooking is required for girls in the seventh and eighth grades, and elective in the high school. Sewing is required for girls in the fifth and sixth grades. Mechanical drawing is elective in the high school.

The manual training department was organized a few years ago in woodwork under the direction of Robert L. Sander, as teacher, whose indefatigable efforts made the work successful and reputable. His successor, Linton B. Crandall, from Alfred University, has continued the good work along previous lines.

The cooking department is very popular among the students.

There have been no changes of note in the course of study or the conduct of the work. Our people are generally pleased with the results, and feel that hand training is valuable to their children no matter what pursuit they may follow in life.

FINANCIAL REPORT.

RECEIPTS.

Balance from last year	\$ 451 00
Amount raised by special tax	2,040 00
Amount received from the State	4,010 00
Total	<u>\$ 6,501 00</u>

DISBURSEMENTS.

Teachers' salaries	\$ 2,375 00
Plant	964 48
Material	1,067 63
Incidentals	300 00
Balance June 30th, 1906	1,793 89
Total	<u>\$ 6,501 00</u>

DRAWING.

Name of teacher—Laura M. Sydenham.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 150; female, 167.

Number of lessons per week given each class—I.

Length of lesson—30 to 40 minutes.

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Amount expended for manual training during the year—Plant, \$964.48; material, \$1,067.63; salary, \$750; incidentals, \$300; total, \$4,707.11.

Grade or grades in which subject is taught—Grammar and high school.

SEWING.

Name of teacher—Genevieve Denneen.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 167.

Number of lessons per week given each class—I.

Length of lesson—30 to 40 minutes.

Amount expended for manual training during the year—Salary, \$625.

Grade or grades in which subject is taught—Grammar and high school.

Remarks—Miss Denneen teaches cooking and sewing exclusively.

WOOD-WORKING.

Name of teacher—Linton B. Crandall.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 165.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Amount expended for manual training during the year—Salary \$1,000.

Grade or grades in which subject is taught—Grammar and high school.

COOKING.

Name of teacher—Genevieve Denneen.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 80.

Number of lessons per week given each class—I.

Length of lesson—I hour 30 minutes.

Grade or grades in which subject is taught—Grammar and high school.

Remarks—Teachers' salary included in sewing.

PASSAIC.

O. I. WOODLEY, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—During the school year just closing the manual training work of different kinds, was in the main continued along the same

SCHOOL REPORT.

lines as in previous years. I do not feel that these lines are the very best that are to be found, but probably as effective here as any would be under present conditions.

The subject is more and more meeting with the approval of the citizens and parents. They recognize the practical value of the different subjects and some are beginning to appreciate the general educational value. Personally, I feel that the subject as conducted and presented is of great value, but I am certain that we are only beginning to appreciate its real possibilities.

During the coming year we shall do very little bent iron work. I cannot discover very much of value in it. We shall give much more attention to design—to original invention, and shall use fixed models very much less than heretofore.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$2,500 00
Amount received from the State.....	2,500 00
Amount received from other sources.....	200 88
Total	<u>\$5,200 88</u>

DISBURSEMENTS.

Teachers' salaries	\$3,719 02
Material	937 62
Incidentals	544 24
Total.....	<u>\$5,200 88</u>

DRAWING.

Name of teachers—William A. Robbins, Marion Butts.

Are teachers engaged exclusively in this work?—No.

Number of pupils—Male, 366.

Number of lessons per week given each class—One.

Length of lesson—One to two hours.

Amount expended for manual training during the year—Material, \$56.38; salaries, \$1,300, \$600; total, \$1,956.38.

Grade or grades in which subject is taught—Sixth, seventh and eighth grades, boys.

SEWING.

Name of teachers—Theo. Burghardt, Florence Newell.

Are teachers engaged exclusively in this work?—Theo. Burghardt, yes; Florence Newell, no.

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Number of pupils—Male, 292; female, 753.

Number of lessons per week given each class—One.

Length of lesson—One hour.

Amount expended for manual training during the year—Material, \$237.91; salaries, \$919.02; total, \$1,156.93.

Grade or grades in which subject is taught—Fourth girls and boys, fifth and sixth girls.

METAL-WORKING.

Name of teachers—William A. Robbins, Marion Butts.

Are teachers engaged exclusively in this work?—No.

Number of pupils—Male, 288.

Number of lessons per week given each class—One.

Length of lesson—One hour.

Amount expended for manual training during the year—Material, \$52.23.

Grade or grades in which subject is taught—Fifth grade boys.

WOOD-WORKING.

Name of teacher—William A. Robbins.

Amount expended for manual training during the year—Material, \$449.77; incidentals, \$544.24; total, \$994.01.

Grade or grades in which subject is taught—Sixth, seventh and eighth grades, boys.

COOKING.

Name of teacher—Florence Newell.

Is teacher engaged exclusively in this work?—No; assists in sewing.

Number of pupils—Female, 210.

Number of lessons per week given each class—One.

Length of lesson—Two hours.

Amount expended for manual training during the year—Material, \$141.33; salaries, \$900; total, \$1,041.33.

Grade or grades in which subject is taught—Seventh and eighth grades, girls.

PATERSON.

W. E. CHANCELLOR, SUPERINTENDENT,

To the State Supt. of Public Instruction, Trenton, N. J.:

DEAR SIR—The same course of instruction in Manual Training has been followed in the main as during the previous year. There have

SCHOOL REPORT.

been in attendance during the year just closing pupils of the following grades: High school, 8A, 8B. The following is the classification by schools:

	8A.	8B.
School No. 3	16	26
4	24	35
5	18	23
6	12	14
9	12	12
10	12	12
13	25	18
15	2	12
	<hr/>	<hr/>
	121	152
High School, 1st Year, 1st Term.....		28
High School, 1st Year, 2nd Term.....		20
		<hr/>
Total.....		321

It will be noted that the limited capacity of the school as to instructors and equipment prevents the admission of pupils below the eighth grade. Hitherto, the 8B pupils have been received. But with the growth of the high school mechanic arts course, it will be necessary to have an additional instructor, or else to drop the 8B pupils altogether. It would seem better to plan to include more grades rather than to drop any.

It is a great pleasure to report that the high school course in mechanic arts has been in operation during the entire year. This course is planned to extend over the four high school years, eight terms, and includes besides theory, practice in shop-work in joinery, pattern-making, carving and turning in wood, etc. It is intended to add metal work, forging, turning, and fitting during the coming year. The interest taken by the pupils in this new course is very notable, especially since the work has received regular marks counting towards graduation. The course is proving very attractive to many pupils of our industrial city and is affording a most valuable means of educational training and expression outside of the traditional linguistic arts.

The exhibit of the school at the St. Louis Exposition, which received so much favorable comment, was transferred from St. Louis to the State House at Trenton, where it is still located, and is a center of attraction as an ideal representation of work of its class.

I beg, in closing, to refer to the fact that this school was opened March 1, 1888, receiving pupils from the sixth grade upwards. The

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sixth and seventh grades have been dropped for reasons referred to above. The year just closing has been by far the most successful in the history of the school.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$912 89
Amount raised by special tax.....	1,500 00
Amount received from the State.....	1,500 00
Total.....	<u>\$3,912 89</u>

DISBURSEMENTS.

Teachers' salaries	\$2,269 75
Janitor	480 00
Material	330 99
Balance June 30th, 1906.....	832 15
Total.....	<u>\$3,912 89</u>

WOOD-WORKING.

Name of teacher—Edwin D. Hilton.

Amount expended for manual training during the year—Salaries, \$2,749.75; incidentals, \$330.99; total, \$3,080.74.

WOOD-WORKING—(a) JOINERY.

Name of teacher—Edwin D. Hilton.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 273.

Number of lessons per week given each class—Every two weeks.

Length of lesson—2¾ hours.

Grade or grades in which subject is taught—8 A and 8 B, grammar.

WOOD-WORKING—(b) CARVING.

Name of teacher—Edwin D. Hilton.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 48.

Number of lessons per week given each class—Twice a week.

Length of lesson—1½ hours.

Grade or grades in which subject is taught—High School.

SCHOOL REPORT.

PLAINFIELD.

HENRY M. MAXSON, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I enclose herewith statement of Manual Training expenditures.

Since it proved impossible to furnish accommodations as expected in time to open the work at the beginning of the school year, the beginning of instruction was postponed a year. The expenditures represent therefore the preparation only. We have two rooms for manual training for wood-working for boys in grades 5 to 8 and for such high school pupils as may desire it. We are also equipping a room for cooking for girls in grades 7 and 8 and the high school, and shall give sewing to those in grades 5 and 6. Two instructors in addition to the present supervisor of drawing have been engaged for next year. We expect later to expand the work to cover all grades from 1 to 12.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$3,800 00
Amount received from the State.....	3,800 00
Total.....	<hr/> \$7,600 00

DISBURSEMENTS.

Plant	\$2,253 70
Balance June 30th, 1906.....	5,346 30
Total.....	<hr/> \$7,600 00

DRAWING.

Amount expended for manual training during the year—Plant, \$253.70.

Grade or grades in which subject is taught—Fifth to Eighth, and High School.

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SEWING.

Grade or grades in which subject is taught—Fifth and sixth.

WOOD-WORKING.

Amount expended for manual training during the year—Plant, \$2,000; total, \$2,000.

Grade or grades in which subject is taught—Fifth to eighth and High School.

COOKING.

Grade or grades in which subject is taught—Seventh and eighth and High School.

Remarks—No actual instruction done this year. Arrangements are made to begin next September.

POINT PLEASANT.

RICHARD CASE, SUPERVISING PRINCIPAL.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—The second year of our manual training department has been a very successful one. The special teacher, Miss Laura Butcher, who last year gave only one-fourth of her time to this department has this year devoted nearly all her time to it with the result that the amount of work has been largely increased and the quality very much improved.

Some of the classes are too large for the room which we have used and an addition will be built to the school-house this summer which will give the department a much more convenient work-shop.

Our course of work remains the same as that submitted for your approval except that we now do much more work in sewing and pyrography than at first.

RECEIPTS.

Balance from last year (overdraft \$36.96).....	\$00.00
Amount raised by special tax.....	350 00
Amount received from the State.....	350 00
Total.....	\$700 00

SCHOOL REPORT.

DISBURSEMENTS.

Teachers' salaries	\$500 00
Plant	32 20
Material	79 56
Incidentals	8 87
Overdraft last year.....	36 96
Balance June 30, 1906.....	42 41
Total.....	<u>\$700 00</u>

DRAWING.

Teacher—Miss Laura A. Butcher.
Teacher is not exclusively engaged in this work.
Number of pupils—Male, 112; female, 116.
Number of lessons per week in each class—2.
Length of lessons—30 minutes.
Amount expended during the year—Materials, \$24.62; salary, \$100; total, \$124.62.
Grades in which subject is taught—First to Tenth.

BASKETRY.

Teacher—Miss Butcher.
Teacher not exclusively engaged in this work.
Number of pupils—Male, 0; female, 54.
Number of lessons per week in each class—2.
Length of lessons—30 minutes.
Amount expended—Materials, \$15.00; salary, \$100.00; total, \$115.00.
Grades in which subject is taught—Fifth to Tenth.

SEWING.

Teacher—Miss Butcher.
Teacher not exclusively employed in this work.
Number of pupils—Male, 0; female, 59.
Number of lessons per week—2.
Length of lessons—30 minutes.
Grades in which subject is taught—Third to Sixth.
Amount expended—Materials, \$3.00; salary, \$25.00; total, \$28.00.

CARD-BOARD WORK.

Teacher—Miss Butcher and class teachers.
Teacher is not exclusively engaged in this work.
Number of pupils—Male, 66; female, 61.
Number of lessons per week—2.
Length of lessons—30 minutes.
Grades in which subject is taught—First to Fourth.
Amount expended for material—\$2.00.

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WOODWORKING.

Teacher—Miss Butcher.

Teacher is not exclusively engaged in this work.

Number of pupils—Male, 52; female, 6.

Number of lessons per week—2.

Length of lessons—30 and 45 minutes each.

Grades in which subject is taught—Fifth to Tenth.

Amount expended during the year—Plant, \$32.20; materials, \$34.94; salary, \$275.00; total, \$342.14.

Hon. Charles J. Baxter, State Superintendent:

DEAR SIR—There has been very little change in the character of manual training work in our school during the past year, except that we have done much more and better work of all kinds than was done the year before.

In pyrography some especially good work has been accomplished. We encourage the pupils to make useful articles which are taken home at the end of the year.

Next year we expect to have a room built especially for manual training and to add several benches to our wood-working plant.

FINANCIAL STATEMENT.

RECEIPTS.

Overdraft	\$36 96
Amount raised by special tax.....	350 00
Amount received from the State.....	350 00
Total amount available.....	\$663 04

DISBURSEMENTS.

Teachers' salaries	\$500 00
Plant	32 20
Material	79 56
Incidentals	8 87
Balance June 30th, 1906.....	42 41
Total.....	\$663 04

DRAWING.

Name of teacher—Laura A. Butcher.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 105; female, 108.

SCHOOL REPORT.

Number of lessons per week given each class—Two.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$24.62; salaries, \$100; total, \$124.62.

Grade or grades in which subject is taught—First to tenth.

BASKETRY.

Name of teacher—Laura A. Butcher.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 50.

Number of lessons per week given each class—Two.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$15; salaries, \$100; total, \$115.

Grade or grades in which subject is taught—Fifth to tenth.

SEWING.

Name of teacher—Laura A. Butcher.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 59.

Number of lessons per week given each class—Two.

Length of lesson—30 and 45 minutes.

Amount expended for manual training during the year—Material, \$3; salaries, \$25; total, \$28.

Grade or grades in which subject is taught—Third to sixth.

CARD-BOARD.

Name of teacher—Laura A. Butcher.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 55; female, 50.

Number of lessons per week given each class—Two.

Length of lesson—30 minutes.

Amount expended for manual training during the year—Material, \$2; total, \$2.

Grade or grades in which subject is taught—First to fourth.

WOOD-WORKING—(a) JOINERY.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 55; female, 5.

Number of lessons per week given each class—Two.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Plant, \$32.20; material, \$34.94; salaries, 275; total, \$342.14.

Grade or grades in which subject is taught—Third to tenth.

MANUAL AND INDUSTRIAL TRAINING.

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WOOD-WORKING—(b) PYROGRAPHY.

Number of pupils—Male, 30; female, 12.

Number of lessons per week given each class—Two.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Incidentals, \$8.87.

Grade or grades in which subject is taught—Fifth to tenth.

POMPTON TOWNSHIP.

PEARL READ COWLES, INSTRUCTOR.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I hereby submit a brief report of the Manual Training in the Ringwood School.

The equipment has not been materially changed during the year and the same courses have been followed with the exception of the gardening, which was not continued this spring for lack of time and a suitable plot of land near the school-house. The time allotted to Manual Training has depended, as last year, upon the excellence and speed with which the regular school lessons have been prepared. The average has been from 2 to 4 hours a week. While there has not been as much work as last year, larger pieces have been undertaken and finished well, and much of the small useless work has been eliminated.

At our annual exhibition many rugs, scarfs, baskets, etc., were purchased by visitors. Each article commanded a fair price and the money was passed over to the pupil by whom the article was made. Chairs from neighboring towns have been sent to us to be recaned. In this way nearly every one of the older pupils has been able to earn some money through the school industries. One boy has earned over five dollars in this way this year.

In every way the work is flourishing and much interest is shown both by the pupils and the parents.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$149 12
Amount received from the State.....	500 00
Amount received from other sources, Mrs. A. S. Hewitt.....	250 00
Total.....	<u>\$899 12</u>

SCHOOL REPORT.

DISBURSEMENTS.

Teachers' salaries	\$600 00
Incidentals	112 92
Balance June 30th, 1906.....	186 20
Total.....	<hr/> \$899 12

DRAWING.

Name of teacher—Pearl Read Cowles.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Male, 36; female, 25.
 Number of lessons per week given each class—One.
 Length of lesson—15 and 20 minutes.
 Amount expended for manual training during the year—Salaries, \$600; incidentals, \$112.92.
 Total amount expended to date—\$712.92.
 Grade or grades in which subject is taught—All grades.

MODELING.

Name of teacher—Pearl Read Cowles.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Male, 17; female, 13.
 Number of lessons per week given each class—Irrregular periods.
 Length of lesson—20 and 30 minutes.
 Grade or grades in which subject is taught—Primary.

SEWING.

Name of teacher—Pearl Read Cowles.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Female, 25.
 Number of lessons per week given each class—2 and 3.
 Length of lesson—One hour.
 Grade or grades in which subject is taught—All grades.
 Remarks—Boys have done some simple work.

BASKETRY—CHAIR-CANING.

Name of teacher—Pearl Read Cowles.
 Is teacher engaged exclusively in this work?—No.
 Number of pupils—Male, 17; female, 13.
 Number of lessons per week given each class—2 and 3.
 Length of lesson—One hour.
 Grade or grades in which subject is taught—Upper primary and grammar.
 Remarks—Boys have reseatd chairs from neighboring towns. Girls have done simple work.

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WOOD-WORKING—(a) SLOYD.

Name of teacher—Pearl Read Cowles.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 12.

Number of lessons per week given each class—2 and 3.

Length of lesson—One hour.

Grade or grades in which subject is taught—Upper primary and grammar.

WEAVING.

Name of teacher—Pearl Read Cowles.

Number of pupils—Male, 17; female, 2.

Number of lessons per week given each class—2 and 3.

Length of lesson—One hour.

Grade or grades in which subject is taught—Upper primary and grammar.

GARDENING.

Name of teacher—Pearl Read Cowles.

Number of pupils—Male, 20; female, 7.

Number of lessons per week given each class—1 and 2.

Length of lesson— $\frac{1}{2}$ hour.

Grade or grades in which subject is taught—Upper primary and grammar.

PRINCETON.

C. A. SEIDENSTICKER, D. C.

To. Hon. Chas. J. Baxter, State Superintendent of Public Instruction:

CHARACTER AND AMOUNT OF WORK DONE.

In the Model School, drawing, modelling and wood carving were co-ordinated, and given in rotation, a week to each type of work, except with the fifth grade children, who, never having had any Manual Training before were not given wood carving, owing to its technical difficulties and their lack of experience. The work was very successfully carried on along the lines followed with such marked success in the Public Industrial Art School of the city of Philadelphia.

In the Witherspoon St. school for colored children, the work was somewhat restricted, owing to the fact that it had to be carried on in the regular class rooms, instead of in a special manual training room such as was provided in the Model School. The drawing was partly geometrical, and partly working drawings for objects afterwards made in paper, also various types of decorative designing under the title of "Handicraft," lessons were given in paper cutting and folding. In connection with the drawing also weaving, sewing, etc., which could easily be done by each child at its desk.

GENERAL CONDITION OF MANUAL TRAINING IN THE SCHOOLS OF THE DISTRICT.

The work in the Model School is now thoroughly systematized, and shows most encouraging progress in the case of the children who have had two years of lessons, much even, having been accomplished with the beginners. The room provided for this work, though not by any means ideal, is convenient and on its walls may now be seen many examples of the children's work.

It is hoped that another year will see the Witherspoon St. School in new and more ample quarters, where it is the purpose of the Board of Education to set aside a room for Manual Training, which will be fitted up from the fund now on hand for this purpose. It is also the intention of the Board to have the Philadelphia system of Manual Training followed in this school in future.

Sewing is not required of all grades, but is taught in both schools once each week (on Saturdays) to all scholars wishing to take the course.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$758 91
Amount received from the State.....	216 45
Amount received from other sources, subscription.....	70 00
Total.....	<hr/> \$1,045 36

DISBURSEMENTS.

Teachers' salaries	\$478 00
Plant	179 71
Material	252 43
Incidentals	15 00
Balance June 30th, 1906.....	120 22
Total.....	<hr/> \$1,045 36

MANUAL AND INDUSTRIAL TRAINING. 359

DRAWING.

Name of teacher—Mrs. Reed.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 42; female, 47.

Number of lessons per week given each class—One.

Length of lesson—1 and 1½ hours.

Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth.

Name of teacher—Mrs. Thompson.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 14; female, 13.

Length of lesson—One hour.

Grade or grades in which subject is taught—Sixth, seventh, eighth and High School.

MODELING.

Name of teacher—Mrs. Reed.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 42; female, 47.

Number of lessons per week given each class—One.

Length of lesson—1 and 1½ hours.

Grade or grades in which subject is taught—Fifth, sixth, seventh and eighth.

SEWING.

Name of teachers—All volunteer teachers.

Number of pupils—Female, 99.

Number of lessons per week given each class—One.

Length of lesson—1½ hours.

Amount expended for manual training during the year—Material, \$44.89; incidentals, \$7; total, \$51.89.

Grade or grades in which subject is taught—All and High School.

Name of teachers—All volunteer teachers.

Number of pupils—Male, 73; female, 73.

Length of lesson—1½ hours.

Amount expended for manual training during the year—Material, \$7.62; total, \$7.62.

Grade or grades in which subject is taught—First, second, third, fourth, fifth, sixth.

Remarks—Model School have some material left over for present year, and Witherspoon Street School had some left over from previous year.

HANDICRAFT.

Name of teachers—Mrs. Thompson, Miss Woolsey.

Are teachers engaged exclusively in this work?—Mrs. Thompson, yes; Miss Woolsey, no.

SCHOOL REPORT.

Number of pupils—Male, 88; female, 86.

Number of lessons per week given each class—One.

Length of lesson—1 and 2 hours.

Grade or grades in which subject is taught—First, second, third, fourth and fifth.

WOOD-WORKING—CARVING.

Name of teacher—Mrs. Reed.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 22; female, 22.

Length of lesson—1 and 1½ hours.

Grade or grades in which subject is taught—Sixth, seventh and eighth.

Amount expended for manual training during the year—Plant, \$179.71; material, \$199.92; salaries, Model School \$400, Witherspoon Street School \$78; incidentals, \$800; total, \$865.63.

Total amount expended to date—\$925.14.

Remarks—The upper line in each division refers to the Model School, and the second line to the Witherspoon Street School for colored children.

RED BANK.

S. V. ARROWSMITH, SUPERINTENDENT.

To Hon. Charles J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—I herewith enclose the statistical report of our Manual Training department for the year ending June, 1906, together with an outline of the work.

It is gratifying to note that this department has never been in a more prosperous condition. We are fortunate in having a director full of enthusiasm and capable of infusing an intense interest in the work of her pupils, and through them the patrons of the school have also exhibited an increased interest.

The scope of our work has been practically the same as last year, greater care being taken in the perfect adjustment and careful development of details. Construction work with paper and card-board, modeling, and weaving with raffia are practiced in the lower grades; raffia work and basketry by the girls, and knife work by the boys of the sixth grade.

MANUAL AND INDUSTRIAL TRAINING. 361

The boys of the seventh, eighth and ninth grades practice at bench work, while the girls of these grades are busy with more elaborate work in basketry and designing and working out articles of general utility, with ornamentations, from leather and other material.

Designing, with free-hand drawings or working drawings, precedes all work; and in every piece turned out, from the first efforts in the grades where the work is introduced, to the most elaborate work from the higher grades, symmetry of form, grace and beauty of adornment, as well as utility, are all kept prominently in view.

COURSE OF DEVELOPMENT IN MANUAL TRAINING.

FIRST YEAR.

Paper cutting, paper folding, weaving bogus paper mats.

SECOND YEAR.

Paper folding, cutting and pasting. Weaving bogus paper mats, weaving with worsted.

THIRD YEAR.

Raffia winding, cardboard construction, weaving.

FOURTH YEAR.

Card-board construction, basketry, raffia over rope from designs made in class.

FIFTH YEAR.

Card-board construction, basketry, raffia over reed from designs made in class.

SIXTH YEAR.

Girls—Needle work, working out designs made in class by use of the cross-stitch on tilo-matting and burlap. Making useful articles, such as trays, school bags, etc.

Boys—Whittling, making of useful articles from designs and working drawings made in class; plant labels, calendar backs, pencil sharpeners, string winders, paper files, picture frames.

SEVENTH YEAR.

Girls—Basketry, reed weaving, raffia over reed. All baskets worked from designs made in class.

Boys—Bench work; use and care of tools; working drawings made for each piece of work. Tool-rack involving simple exercises in planing, sawing, chisel-

SCHOOL REPORT.

ing and use of brace and bit. Hat-rack or clothes cleat involving in addition to first exercises, planing cross-grain and beveling. Some useful articles designed, and working drawing made, the butt joint only used. Flower tables, towel rollers, umbrella stands, shelves, tabourets, etc.

EIGHTH YEAR.

Girls—Large baskets, as waste baskets, in reed weaving; baskets from corn husks or grasses gathered by the children. Raffia over reed baskets, working out designs by means of colored raffia and different stitches.

Boys—Bench work. Half-lap joint; picture frames and folding screen, involving use of half-lap joint, made from designs and working drawings.

NINTH YEAR.

Girls—Tooled leather; shape and size of some useful article designed,—the decoration to be carried out by means of the tool. The first problem a card case, as it seems very well adapted for leather work; then each pupil works out the article she herself needs.

Boys—Wood carving. One useful article planned and the decoration designed, the same to be carried out by means of the tools. Book racks, magazine racks and book cases, etc.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$10 68
Amount raised by special tax.....	500 00
Amount received from the State.....	500 00
Total.....	\$1,010 68

DISBURSEMENTS.

Teachers' salaries	\$700 00
Plant	65 37
Material	240 72
Balance June 30th, 1906.....	4 59
Total.....	\$1,010 68

DRAWING.

Name of teacher—Sarah E. Bromley.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 559; female, 541.

Number of lessons per week given each class—Average two.

Length of lesson—30 to 40 minutes.

Amount expended for manual training during the year—Material, \$80; total, \$80.

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Grade or grades in which subject is taught—First to Ninth inclusive.

Remarks—Number of lessons per week: primary, 3 to 5; grammar, 2; high school, 1.

WOOD-WORKING.

Name of teacher—Sarah E. Bromley.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Wood-working, male, 51; joinery, male, 45; carving, male, 26.

Number of lessons per week given each class—One.

Length of lesson—40 minutes.

Amount expended for manual training during the year—Plant, \$65.37; material, \$160.72; salaries, \$700; total, \$926.09.

Grade or grades in which subject is taught—Sixth to ninth inclusive.

Remarks—First to third grades, paper folding and weaving; fourth and fifth grades, card-board and basketry; 55 girls of sixth grade take needle work; 60 girls of seventh and eighth grades, advanced basketry; 20 girls of ninth grade, tooled leather from original designs.

RIDGEWOOD.

W. T. WHITNEY, PRINCIPAL.

To Hon. C. J. Baxter, State Supt. of Education:

DEAR SIR—Manual training in the Ridgewood School has made steady progress during the past year. It continues to grow in favor with all pupils. Only a very few ask to be excused from taking the course. The work is designed to be as practical as possible. Articles of utility are made from working drawings. These articles are made to be used in the homes of the children.

One of the advantages in manual training is the ability given the pupil at an early age, of understanding a working drawing and the developing of the power of constructive imagination. Especial emphasis has been laid, therefore, the past year upon training the original creative power of the child.

The work in sewing and drawing has followed the prescribed course and in both departments there has been noticeable progress. The work in sewing like that in wood-work has been designed to be practical. In the department of drawing attention has been given

SCHOOL REPORT.

to the power of observation, and improvement is noticeable in judgment of proportions and expression; also neat and systematic use of materials, and a cheerful willingness to undertake original lines of work. The exhibit of work in drawing shows thought and imagination. The improvement has been particularly encouraging, for in this particular department these qualities of the mind are nicely blended and exercised.

The increase in the number of pupils necessitated the enlargement of the equipment for the work in wood. Accordingly three benches with complete outfit have been added. Otherwise the equipment remains practically the same with the exception of a few extra tools, either to replace those worn out, destroyed or lost.

The lower grades have raffia work. This work consists of the following:

Basketry.
 Raffia mats.
 Raffia napkin rings.
 Raffia picture frames.
 Raffia hats.
 Raffia baskets.
 Candy baskets.
 Flower baskets.
 Work baskets.
 Basket with covers.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$1,559 46
Amount received by special tax.....	600 00
Amount received from other sources.....	
Total.....	<hr/> \$2,159 46

DISBURSEMENTS.

Teachers' salaries	\$1,275 00
Plant	99 57
Material	262 89
Total.....	<hr/> \$1,636 46

MANUAL AND INDUSTRIAL TRAINING. 365

DRAWING.

1. Name of teacher—Mariana Leonard.
2. Is teacher engaged exclusively in this work?—No.
3. Number of pupils—Male, 294; female, 281.
4. Number of lessons per week given each class—2.
5. Length of lessons—60 minutes.
6. Amount expended for manual training during the year—Material, \$124.79; salaries, \$400; total, \$524.79.
7. Grades in which the subject is taught—1, 2, 3, 4, in schools 3, 4, 5. Grades 5, 6, 7, 8, 9, 10, in School No. 1.
8. Total amount expended to date—\$5,017.03.

SEWING.

1. Name of teacher—Sara Denison.
2. Is teacher engaged exclusively in this work?—No.
3. Number of pupils—Female, 98.
4. Number of lessons per week given each class—2.
5. Length of lesson—60 minutes.
6. Amount paid for manual training during the year—Salaries, \$225; material, \$8.31; total, \$233.31.
7. Grades in which subject is taught—Grades 5, 6, 7, 8.
8. Total amount expended to date—\$3,216.28.

WOODWORKING—(a) JOINERY.

1. Name of teacher—G. J. Snyder.
2. Is teacher engaged exclusively in this work?—No.
3. Number of pupils—Male, 73.
4. Number of lessons per week given each class—2.
5. Grades in which subject is taught—Grades 5, 6, 7, 8.
6. Amount expended for manual training during the year—Plant, \$99.57; materials, \$129.79; salaries, \$650; total, \$879.36.
7. Total amount expended to date, \$8,057.47.

WOODWORKING—(b) CARVING.

1. Name of teacher—G. J. Snyder.
2. Is teacher engaged exclusively in this work?—No. Only in conjunction with woodworking.
3. Number of pupils—Male, 16.
4. Number of lessons per week given each class—2.
5. Amount expended for manual training during the year—Salary and material included under report for joinery.

SCHOOL REPORT.

SOUTH ORANGE.

H. W. FOSTER, SUPERINTENDENT AND D. C.

To Hon. Charles J. Baxter, State Supt. of Public Instruction:

MY DEAR MR. BAXTER—I enclose herewith the Manual Training Report of the School District of South Orange for the past year.

A.—PLANT AND MATERIAL.

Each of the schools is equipped with benches and tools for bench work, and each is well supplied with all the necessary material for instruction in the different lines of work now thought to be best for each grade from the kindergarten through the high school, in drawing, clay modelling, paper cutting, weaving, basketry, Sloyd, bent iron, sewing and wood carving. Some metal work is combined with the wood work in the high school. Carving is taught in the high school only. Cooking is taught in the 8th grade and high school.

B.—GRADE AND AMOUNT OF WORK DONE.

The work covers all the grades and is adapted in material and method of instruction to the ages of the pupils with the purpose of so correlating this department with all the other work in the school, that the best effects may be secured in mental training.

C.—GENERAL CONDITION.

The work in Manual Training is constantly improving, and especially on the line of correlation with the other work. The departments of Manual Training and of Drawing are under one head so that the correlation is far more complete than it could otherwise be.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$10 78
Amount raised by special tax.....	1,250 00
Amount received from the State.....	1,250 00
Total.....	<hr/> \$2,510 78

MANUAL AND INDUSTRIAL TRAINING. 367

DISBURSEMENTS.

Teachers' salaries	\$1,720 00
Plant	185 05
Material	486 53
Balance June 30th, 1906.....	119 20
Total.....	<hr/> \$2,510 78

DRAWING.

Name of teachers—Jeannette Palen, Louise E. Snow.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 364; female, 344.

Number of lessons per week given each class—Two.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$142.74; salaries, \$400; total, \$542.74.

Grade or grades in which subject is taught—1, 2, 3, 4, 5, 6, 7, 8 and High School.

WEAVING, BASKETRY, WOOD-WORK, PAPER CUTTING.

Name of teachers—Jeannette Palen, Louise E. Snow.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 219; female, 199.

Number of lessons per week given each class—One.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$43.10; salaries, \$270; total, \$313.10.

Grade or grades in which subject is taught—1, 2, 3, 4, 5.

BENT IRON.

Number of pupils—Male, 22.

Number of lessons per week given each class—One.

Length of lesson—45 minutes.

Grade or grades in which subject is taught—Fifth

SEWING.

Name of teacher—Genevieve Denmeen.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 112.

Number of lessons per week given each class—One.

Length of lesson—45 minutes.

Amount expended for manual training during the year—Material, \$57.01; salaries, \$175; total, \$232.01.

Grade or grades in which subject is taught—6, 7, 8 and High School.

SCHOOL REPORT.

WOOD-WORKING—JOINERY.

Name of teachers—Jeannette Palen, Louise E. Snow.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, (a) 200, (b) 27; female, (a) 41, (b) 10.

Number of lessons per week given each class—1 and 2.

Length of lesson—55 and 45 minutes.

Amount expended for manual training during the year—Plant, \$174.81; material, \$204.42; salaries, \$700; total, \$1,079.23.

Grade or grades in which subject is taught—(a) 4, 5, 6, 7, 8; (b) High School.

COOKING.

Name of teacher—Genevieve Denneen.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Female, 53.

Number of lessons per week given each class—One.

Length of lesson—90 minutes.

Amount expended for manual training during the year—Plant, \$10.24; material, \$39.26; salaries, \$175; total, \$224.50.

Grade or grades in which subject is taught—Eighth and High School.

TOWN OF UNION.

OTTO ORTEL, SUPERINTENDENT.

To Hon. C. J. Baxter, State Superintendent of Public Instruction:

DEAR SIR—Owing to the large increase in the number of students in both the woodworking, as well as the domestic economy department, it has been necessary to increase our equipment for those departments, although the same will not be ready until the beginning of the schools in September.

To provide for this additional expense, it was found necessary to increase our appropriation from \$900 to \$1,500, which amount was allowed by the Board of School Estimate without any objection. When the new additions are provided, we will be fully able to properly take care of all pupils for years to come.

No material change as to the character of the work is contemplated.

The work in sewing as shown at the annual exhibit in June was

MANUAL AND INDUSTRIAL TRAINING. 369

exceptionally fine, and elicited much favorable comment. So did the work in mechanical, machine, and architectural drawing.

The woodworking and domestic economy work was of the usual high grade.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$517 27
Amount raised by special tax.....	900 00
Amount received from the State.....	1,152 50
Amount received from other sources.....	252 50
Total.....	<u>\$2,822 27</u>

DISBURSEMENTS.

Teachers' salaries	\$1,844 34
Plant	282 66
Material	258 32
Balance June 30th, 1906.....	436 95
Total.....	<u>\$2,822 27</u>

DRAWING.

Name of teacher—Gustave A. Beyer and class teachers.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 397; female, 442.

Number of lessons per week given each class—One.

Length of lesson—One hour.

Total amount expended to date—\$2,393.52.

Grade or grades in which subject is taught—6th, 7th and 8th years in grammar school and 4 years in high school.

MODELING.

Total amount expended to date—\$103.04.

SEWING.

Name of teacher—Marie Luetckemann and class teachers.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 1,103.

Number of lessons per week given each class—One.

Length of lesson—One hour.

Amount expended for manual training during the year—Material, \$53.83; salaries, \$50.00; total, \$103.83.

SCHOOL REPORT.

Total amount expended to date—\$1,637.61.

Grade or grades in which subject is taught—From third year primary through second year high school.

WOOD-WORKING—(a) JOINERY.

Name of teacher—Gustave A. Beyer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 116.

Number of lessons per week given each class—One.

Length of lesson—Two hours.

Amount expended for manual training during the year—Plant, \$282.66; material, \$48.44; salaries, \$1,072.92; total, \$1,404.02.

Total amount expended to date—\$12,726.57.

Grade or grades in which subject is taught—First and second year high school.

WOOD-WORKING—(b) CARVING.

Name of teacher—Gustave A. Beyer.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 116.

Number of lessons per week given each class—One.

Length of lesson—Two hours.

Grade or grades in which subject is taught—First and second year high school.

COOKING.

Name of teacher—M. Alice Fuller.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 126.

Number of lessons per week given each class—One.

Length of lesson—Two hours.

Amount expended for manual training during the year—Material, \$156.05; salaries, \$721.42; total, \$877.47.

Total amount expended to date—\$8,870.27.

Grade or grades in which subject is taught—First and second year high school.

MANUAL AND INDUSTRIAL TRAINING.

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WESTFIELD.

JOHN J. COGER, D. C.

To Hon. C. J. Baxter, State Supt. of Public Instruction:

DEAR SIR—Supervising principal J. J. Savitz will send the written statement regarding Manual Training as required, in a few days.

Legal voters appropriated \$600 for Manual Training for school year 1906-7. Should there be blanks to fill for obtaining this amount together with the \$600 we did not get for the year 1905-6, I would thank you to send one or advise me in the matter.

FINANCIAL STATEMENT.

RECEIPTS.

Amount raised by special tax.....	\$600 00
Amount received from the State.....	600 00
Total.....	<hr/> \$1,200 00

DISBURSEMENTS.

Teachers' Salaries	\$800 00
Plant	17 76
Material	382 24
Total.....	<hr/> \$1,200 00

DRAWING.

Name of teacher—Elizabeth Young.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 20; female, 40.

Number of lessons per week given each class—Two.

Length of lesson—One hour.

Amount expended for manual training during the year—Plant, \$17.76; material, \$382.24; salaries, \$800; total, \$1,200.

Total amount expended to date—\$3,600.

Grade or grades in which subject is taught—High School.

Remarks—Mechanical and freehand.

Name of teacher—Elizabeth Young.

SCHOOL REPORT.

Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 446; female, 443.
Number of lessons per week given each class—Three.
Length of lesson— $\frac{1}{2}$ hour.
Grade or grades in which subject is taught—Grades II to IX.
Remarks—Mechanical and freehand.

MODELING.

Name of teacher—Elizabeth Young.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 236; female, 222.
Number of lessons per week given each class—One.
Length of lesson— $\frac{1}{2}$ hour.
Grade or grades in which subject is taught—Grades I to IV.

METAL-WORKING.

Name of teacher—Elizabeth Young.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 83; female, 73.
Number of lessons per week given each class—Two.
Length of lesson— $\frac{1}{2}$ hour.
Grade or grades in which subject is taught—Grades VI and VII.

WOOD-WORKING—(a) JOINERY, (b) CARVING.

Name of teacher—Elizabeth Young.
Is teacher engaged exclusively in this work?—Yes.
Number of pupils—Male, 116; female, 118.
Number of lessons per week given each class—One.
Grade or grades in which subject is taught—Grades VII, VIII, IX.
Remarks—Optional XI and XII.

WEST ORANGE, N. J.

ALLTON H. SHERMAN, SUPERINTENDENT.

MANUAL TRAINING.

The work in manual training this year has been extended through the lower grades, so that it is now continuous from the first year to the tenth. Sewing has also been introduced, and is very popular. It

is taught from the sixth to the tenth grades, and the first year's work has been very promising.

While the girls are receiving instruction in sewing, the boys are taught mechanical drawing. Each boy is required before entering the shop to make the drawings from original models comprising a short course in knife work. When this course has been completed, the boys begin their benchwork, working when possible, from drawings which they have planned and made themselves.

The cord and raffia work of last year has been continued in the lower grades, and to this has been added a great deal of paper work. This has proved very valuable, as the children gain so much in accuracy, care and control, and their other work is greatly aided.

The weaving in the first grade is begun with paper strips; after that we use rags, raffia or jute, weaving on cardboard looms. Larger pieces are made in the second and third grades, and the problem of design has a more prominent place. The children often undertake a piece of community work, and join their individual pieces into a rug or cushion cover. In the fourth grade, the weaving work is a study of the textile industries. The children make collections of different weaves, copy them in some cases, and learn as much about weaving as time and opportunity will permit. In our work next year along this line, we hope to do much more, and to make some valuable collections of the various materials used in textile industries.

The high school class in woodwork has been occupied with various problems this year. The boys having been allowed to make those things which most appealed to them. Their interest has been greatly increased, and the work varied and beautified by the use of carving tools and leather modeling tools. These were purchased last year, and used for the first time in our work of this year.

DRAWING.

The aim in this department is to make the whole trend of the work distinctly industrial, spacing, composition and application as a decorative feature being considered in all the free hand studies as well as the more formal problems in design.

In the nature study the method is to treat one or two plants exhaustively, rather than to make a cursory study of several.

Preliminary drawings of jointure branching leaves, and flower or fruit, in different positions are made. The complete pencil sketch is followed by a study showing values, the latter being preparatory to a study in water color. Conventionalized drawings of different views of plants lead to unit building and design.

SCHOOL REPORT.

The simple principles of free hand perspective are considered above the Fourth Grade. In the Eighth Grade and High School studies are made in charcoal, showing light and shade.

Design begins in the Primary Grades with free spacing of flower or leaf units to form border or surface patterns. Later the pupils study the geometrical division of surface, construction lines for borders, division of circles, squares, etc. Illustrative material is supplied by examples of historic ornament.

The motive used in the work are abstract spots, conventionalized studies of plant life supplied to the pupils, and original units derived from study of plant form.

Lettering is taught in all the grades.

Briefly summarized the course is as follows:

Drawings are made in brown or black crayon, in mass or outline, in ink silhouette; in color, with crayon or water color; and in third and fourth years in pencil.

Flowers, leaves, sprays, fruit and animals are studied in ink silhouette, color and outline.

Common interesting objects are drawn; definite steps being taken to secure proportion.

Children's games and stories are illustrated. In this connection modeling and paper cutting are used in the first and second years. Landscape studies showing weather conditions are made.

Covers for different school subjects, holiday souvenirs, Christmas gifts, and other objects interesting to the children are designed and decorated.

Grades V—IX; and advanced High School Students.

Nature Study—A series of drawings of some plant with flowers or fruit, emphasizing structural features, value and color.

Adaptation to some problem in design worked out in monochrome showing values or color.

Freehand Perspective—Study of common objects singly and in groups. Light and shade studied in the eighth and advanced grades.

Design is taken up as previously suggested, concrete applications being made in the covers for school work, Christmas gifts, and other objects that can be completed in the art department or worked out in the shop or sewing class.

FINANCIAL STATEMENT.

RECEIPTS.

Balance from last year.....	\$573 72
Amount raised by special tax.....	1,000 00
Amount received from the State.....	1,000 00
Total.....	<hr/> \$2,573 72

MANUAL AND INDUSTRIAL TRAINING. 375

DISBURSEMENTS.

Teachers' salaries	\$1,300 00
Material	600 00
Incidentals	109 18
Balance June 30th, 1906.....	564 54
<hr/>	
Total.....	\$2,573 72

DRAWING.

Name of teacher—Florence M. Thomas.

Is teacher engaged exclusively in this work?—Yes.

Number of pupils—Male, 612; female, 552.

Number of lessons per week given each class—Two.

Length of lesson—30 to 70 minutes.

Amount expended for manual training during the year—Material, \$600; salaries, \$1,300; incidentals, \$109.18; total, \$2,009.18.

Grade or grades in which subject is taught—1 to 9 inclusive.

MECHANICAL DRAWING.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 98.

Grade or grades in which subject is taught—6, 7, 8.

RAFFIA WORK.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 153; female, 143.

Grade or grades in which subject is taught—1, 2, 3, 4.

SEWING.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Female, 119.

Grade or grades in which subject is taught—6, 7, 8, 9, 10.

BASKETRY.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 162; female, 147.

Grade or grades in which subject is taught—5, 6, 7.

SCHOOL REPORT.

PAPER—WEAVING, FOLDING, CONSTRUCTION.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 348; female, 274.

Grade or grades in which subject is taught—I, 2, 3, 4.

BENT IRON.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 22; female, 14.

Grade or grades in which subject is taught—5.

WOOD-WORKING.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 24.

Grade or grades in which subject is taught—9, 10.

WEAVING.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 208; female, 160.

Grade or grades in which subject is taught—I, 2, 3, 4.

CORD-WORK.

Name of teacher—J. Gertrude Hutton.

Is teacher engaged exclusively in this work?—No.

Number of pupils—Male, 161; female, 119.

Grade or grades in which subject is taught—I.

Remarks—One lesson per week is given in manual training throughout the year. First grade, 30 minutes; second grade, 30 minutes; third grade, 45 minutes; fourth grade, 50 minutes; fifth, sixth, seventh, eighth grades, 60 minutes; ninth, tenth grades, 80 minutes.

FIFTY-SECOND ANNUAL REPORT
OF THE
State Normal and Model Schools
AND
Farnum Preparatory School,
FOR THE YEAR ENDING JUNE 30th, 1907.

JAMES M. GREEN, Ph.D., Principal.

Report of Principal James M. Green.

To the Board of Education of the State of New Jersey:

GENTLEMEN—I herewith submit the fifty-second annual report of the New Jersey State Normal School, with its auxiliaries, the Model and the Farnum Preparatory Schools, for the school year ending June 30th, 1906.

JAMES M. GREEN,
Principal.

TREASURER'S REPORT.

Showing receipts and disbursements of the New Jersey State Normal School for the year ending August 31st, 1906:

RECEIPTS.

To balance from old account.....	\$2,119 02
To cash from State Treasurer	50,000 00
To cash from tuition	24,659 10
To cash from tuition in music.....	3,664 03
To cash from use of books.....	1,664 00

\$82,106 15

DISBURSEMENTS.

Advertising	\$1,029 72
Apparatus	954 90
Buildings, grounds and furniture.....	998 76
Books and stationery.....	2,741 66
Express and postage.....	602 51
Fuel	1,817 07
Gas	32 20
Incidentals	1,034 31
Pianos	30 00
Salaries	66,576 71
Teaching instrumental music.....	3,721 26
Telegraph and telephone.....	181 98
Water	268 88
By amount to balance.....	2,116 19

\$82,106 15

SCHOOL REPORT.

TREASURER'S SUPPLEMENTARY REPORT.

Showing receipts and disbursements of the New Jersey State Normal School, from September 1st to October 31st, 1906:

RECEIPTS.

To balance from old account.....	\$2,116 19
To cash from tuition	7,376 12
To cash from tuition in music.....	592 75
To cash from use of books.....	489 00
To cash from temporary loan from boarding halls.....	7,967 59
	<hr/>
	\$18,541 65

DISBURSEMENTS.

Advertising	\$121 66
Apparatus	4 90
Books and stationery.....	751 65
Buildings, grounds and furniture.....	2,957 83
Express and postage.....	35 00
Gas	4 70
Incidentals	179 36
Teachers' pay-roll	12,350 00
Janitor's pay-roll	1,020 32
Teaching instrumental and vocal music.....	923 08
Telegraph and telephone.....	58 15
Water	135 00
	<hr/>
	\$18,541 65

TREASURER'S REPORT.

Showing receipts and disbursements of the New Jersey State Normal School Boarding Halls for the year ending August 31st, 1906:

RECEIPTS.

To balance from old account.....	\$3,341 36
To cash received from board	49,727 57
To cash received from interest on deposits.....	200 00
To cash received from all other sources.....	407 23
	<hr/>
	\$53,676 16

DISBURSEMENTS.

Buildings and grounds.....	\$1,207 35
Disinfectants	156 25
Express and postage.....	47 10

STATE NORMAL AND MODEL SCHOOLS. 381

Fuel	2,310 68
Furniture	2,611 31
Gas	279 70
Incidentals	238 25
Interest	450 00
Laundry supplies	168 02
Provisions	25,709 60
Rent	65 00
Repairs and improvements.....	524 73
Salaries	12,202 22
Telegraph and telephone.....	35 04
Water	145 58
By amount to balance.....	7,525 33
	<hr/>
	\$53,676 16

TREASURER'S SUPPLEMENTARY REPORT.

Showing receipts and disbursements of the New Jersey State Normal School Boarding Halls, from September 1st, to October 31st, 1906:

RECEIPTS.

To balance from old account.....	\$7,525 33
To cash received for board.....	14,300 52
	<hr/>
	\$21,825 85

DISBURSEMENTS.

Buildings and grounds.....	\$398 45
Furniture	978 01
Gas	20 10
Incidentals	38 25
Provisions	2,692 77
Laundry supplies	77 93
Salaries	2,146 26
Telegraph and telephone.....	9 00
Temporary loan to Normal School.....	7,967 59
Water	81 00
Amount to balance.....	7,416 49
	<hr/>
	\$21,825 85

Respectfully submitted,

J. BINGHAM WOODWARD,

Treasurer.

Audited and approved:

GEORGE A. FREY,

Chairman of Committee on Finance and Auditing.

SCHOOL REPORT.

PRINCIPAL'S REPORT.

The academic year closing with June 30th, was a good one with our institution in most respects. The scholarship was good, the health of the school was good and the graduates were well placed. Those who wished to enter college were successful in doing so, and those who wished to teach received appointments at an average monthly salary considerably in advance of that received by the class of the previous year.

The enrollment showed a falling off. That of the Normal School 35, that of the Model School 30, and that of Farnum 17, making the total enrollment, namely 1,181, 82 less than that of last year.

The slight decrease in the enrollment of the Model School and the Farnum School is not significant. The Model attendance is practically at the maximum, and while it remains at this point a few more or a few less will mean the accidents of the year rather than any other indication of the merit of the school than its prosperity. The Farnum School enrollment seems to remain about one thing from year to year. This school is a pay school in the neighborhood of other pay schools, and of a good public school, and in a community that is not growing, especially, hence it is not likely to increase its enrollment very much unless for some very especial cause.

The slight decrease in the enrollment in the Normal School simply meant hope deferred in the output of those desiring to teach from the high schools. When last year we had a slight increase in this enrollment, we thought the turning point had been reached. There is every indication that it will soon be reached, but it simply had not yet come.

During the year 194 new students entered the Normal School; 172 in September and twenty-two in February. Of these new students, 122 were high school graduates; forty-three were within one year of high school graduation, entering the three years' course on certificate; twenty-two were admitted on examination; two on teachers' certificates, and five re-entered, having been absent for a period.

The number of high school graduates received was seventeen less than that of last year.

Perhaps the most significant features of the year's experience were the increase in the salaries paid the graduates and the excess in the demand for teachers over the supply. We did not keep a memorandum of the number of calls for teachers that we could not satisfy, but it was large. The June class were all placed by the opening of

STATE NORMAL AND MODEL SCHOOLS. 383

the schools in September, and the February class were nearly all placed before they received their diplomas. I think it is safe to say that we received 200 calls for which we had no one to offer between February and June. What the number of calls would have been had it not become known that our supply was exhausted, is hard to estimate.

The question, Why is the supply of highly trained teachers not up to the demand? is pertinent. I am of the opinion that it is largely due to the fact that the pay for these teachers is not sufficient to tempt capital in this direction. Four years of primary, four years of grammar, four years of high school, two years of normal school, costs energy and money, and unless there is a reasonably adequate return forthcoming capital will not seek this kind of investment. The times are prosperous, and there seems to be ready employment for all of the men and most of the women seeking it in the various business and industrial enterprises of the country. At one time within the last fifteen years there were eighty men students in the Normal School. There are now about ten. If you ask the usual young man why he does not take up teaching he will answer because he can do better in other lines of employment. While the same answer is not so frequently received from young women, still the cost of the course in proportion to the return is a factor with them.

Every sign of the times seems to indicate first that there is a demand for higher qualifications in teaching; second, that if this demand is to be met the people must decide to pay better salaries. This is especially true in the smaller districts. The great majority of the stronger teachers are now going to the cities and larger towns, owing to the better salaries offered in these places.

I have from time to time in the past called attention to the advisability of fully developing a teachers' college course. I am more and more impressed each year with the desirability of the establishing of such a course. We have for a number of years had a fourth year course which brings those who take it within one year of the equivalent of a teachers' college course, but there are very few who take this advanced year. I believe that the reason of this is that it does not clearly lead to a certification which has a definite and practical recognition for high school teaching. If we could work out and establish such a course as would prepare in a recognized way for teaching in the high schools in our State, such a way as would command the respect and support of the different superintendents and employing officers it would not only prove a great advantage to those

SCHOOL REPORT.

of our State who wish to teach in high schools, but would prove an inspiration to the entire educational system.

To establish such a course would mean two years of advanced academic work with the pedagogical bearing added to our present two years' course. The details of such a course would not need to be submitted until it was agreed to establish the course, but the proposition itself would seem eminently practical.

Your Board last winter asked for an increased appropriation to extend the system of practice teaching in our State by a process of subsidizing the salaries of teachers who would become responsible for the practice teachers placed with them. This appropriation was denied. I still believe it to be one of the most important of our needs and hope the measure will again receive your favor.

Our building has undergone a number of important repairs during the summer, including the painting of the roofs, new floors in the halls and the painting of our fences.

ATTENDANCE.

NORMAL.

	Men.	Women.	Total.
First quarter	13	422	435
Second quarter	13	414	427
Third quarter	14	385	399
Fourth quarter	12	376	388

Total number of students enrolled during the year, 459. Males, 17, females, 442.

MODEL.

	Boys.	Girls.	Total.
First quarter	224	340	576
Second quarter	219	337	577
Third quarter	214	331	568
Fourth quarter	214	327	553

Total number of students enrolled during the year, 597. Boys, 239; girls, 358. The average attendance per quarter was 552. Boys, 218; girls, 334.

FARNUM.

	Boys.	Girls.	Total.
First quarter	46	73	119
Second quarter	43	71	114
Third quarter	44	70	114
Fourth quarter	51	74	125

Total number of students enrolled during the year, 125. Boys, 51; girls, 74.

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The Normal enrollment is less than that of last year by thirty-five. The Model enrollment is less than that of last year by thirty, and the average attendance is fourteen less than last year. The enrollment in the Farnum is seventeen less than last year. Making the total enrollment 1,181, or eighty-two less than that of last year.

GRADUATES.

The number of students graduated from the Normal School during the year was 159, of whom four were men.

The average monthly salary received by the class is \$45.78, being \$2.42 more than that received by the class of last year, and is the largest average salary received by any beginning class in the history of the school.

The class of 1905 have raised their average salary from \$43.36 to \$48.40.

The following table will be of interest showing our representation in the different counties, according to the State Superintendent's Report:

SCHOOL REPORT.

COUNTIES.	Number in Normal.	Number of graduates of N. J. Normal employed.	Number of State Normal graduates employed, including those from other States.	Number of graduates of 1906 employed.
Atlantic	6	60	138	6
Bergen	24	221	358	22
Burlington	43	79	95	8
Camden	9	65	94	3
Cape May	3	19	28	..
Cumberland	23	40	47	3
Essex	33	230	633	23
Gloucester	10	27	39	3
Hudson	26	188	258	11
Hunterdon	23	30	46	2
Mercer	69	142	162	11
Middlesex	34	118	129	17
Monmouth	33	131	204	12
Morris	21	67	106	7
Ocean	8	12	35	..
Passaic	5	104	165	9
Salem	13	21	31	3
Somerset	15	36	80	5
Sussex	12	15	28	1
Union	25	73	172	9
Warren	7	19	26	..

There were seven students from other States.

The number of graduates of the Model School was thirty-five; fifteen boys and twenty girls. Of these seven entered the Normal School, sixteen entered college, three are pursuing courses in advanced music, two are taking courses in other institutions of learning, two are in business, and five are at home.

The number graduated from the Farnum was thirteen, nine of whom entered the Normal School.

Further particulars concerning the Farnum School will be found in the last part of this report.

TEACHERS.

Miss Mabel T. Vanderbilt, instructor in English and History, re-

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signed to accept the principalship of the Princeton Public School. Miss Jessie M. Baldwin, B.A., of Willimantic, Conn., was appointed to fill the vacancy. Miss Baldwin was a graduate of the Willimantic Normal School, Mt. Holyoke College, and had taught successfully some six years in the Willimantic High School.

Miss Otilie P. Staber, teacher of Drawing in the Model School, resigned to marry. Miss Sadie May Morse, of Lexington, Mass., was appointed to fill the vacancy. Miss Morse was graduated from the Massachusetts Normal Art School, had taken a post graduate course at this school, and had had successful experience as a teacher and supervisor of Drawing in all of the grades. She had also studied a year in Italy.

Miss Ellen Steele, who had been employed in the sixth grade, withdrew, her work being divided among several of the other teachers.

Miss Clara V. Cloke resigned her position as teacher in the second year grade to marry. Miss Janet F. Curtis was appointed to fill the vacancy. Miss Curtis was graduated from the Model and Normal Schools with distinction, and had had two and a half years of successful experience.

Miss Jean Broadhurst, who had been instructor in the department of Botany and Zoölogy resigned to accept an appointment on the faculty of Teachers College, Columbia University. Miss Emmeline Moore, M.A., of Churchville, N. Y., was appointed to fill the vacancy. Miss Moore was assistant in the department of Botany of Wellesley College, had graduated from the Geneseo Normal School, had taken the degree of B.A. from Cornell University, and M.A. from Wellesley College, and had had a number of years successful teaching in the grades before taking her position as assistant in Wellesley.

Miss Felicia H. Thomas, instructor in the department of Physical Training, resigned to marry. Miss Agnes R. Wayman, B.A., of Chicago, was appointed to fill the vacancy. Miss Wayman was graduated from Chicago University, where she included Physical Training in her course, and from the Yale Summer School of Gymnastics under Dr. Anderson. She had been engaged in the Chicago University for some three years in charge of athletics.

Mrs. Nella Elberson was engaged as an additional teacher, and assigned to the sixth year work in the Model School, owing to the growth in the enrollment of that school.

Miss Frances O. Richey, associate instructor in Physics, withdrew

to take an appointment in Newark. Miss Edna Sheppard, of the June class of the Normal School, was appointed to fill the vacancy.

Miss Evelyn B. Cox, associate instructor in Chemistry, withdrew to accept an appointment in Newark. Miss Edith A. Loos, of the June Class of the Normal School, was appointed to fill the vacancy.

The members of the faculty during the year were ardent in their efforts to strengthen their respective departments, and, as usual, took part in the various educational conventions, teachers' institutes, etc., of the State. The usual number of faculty meetings was held. The following were among the subjects discussed: Economical treatment of the subject matter of the school course—(1) by exclusion, (2) by improvement in method, (3) by elimination of repetition. The relation of the novel to the school; the place of the novel in—(a) the development of literature, (b) the reading of young people, (c) the reading of adults; theories of educators concerning the teaching of the novel; what constitutes a good novel; the practice of leading schools with regard to—(a) novels used, (b) methods of teaching; the effect of class study of the novel on the character of fiction read subsequently.

APPROVED HIGH SCHOOLS.

The plan of approving or registering high schools and receiving the graduates of such schools into the Normal School on their certificate is continued. A school to be on the Approved List must have a full four-years course. A school to be registered must have a full three-years high school course.

MODE OF APPROVAL.

I. Upon the application of the principal, local superintendent and president of the board of education of any high school in this State, the Committee on Education shall make an examination of the school on behalf of which such application is made, and if, in its judgment, the course of study and discipline of the high school in question shall warrant it, said high school shall be placed upon the Approved List, or registered, depending upon the length of the course, and a notice to that effect sent to the secretary of the board of education of said school. The fact shall also be reported to the State Board of Education at their next meeting.

II. Properly certified graduates of any approved high school or registered school shall be admitted by the Principal of the Normal

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School to the corresponding course of the Normal School without examination.

III. On the report of the Principal of the Normal School that the graduates of any approved or registered high school who may have entered the Normal School without examination are, after due trial, found to be not properly qualified to carry the work of the Normal School, the Committee on Education may strike the name of such school from the approved or registered list. Notice of such action shall be sent to the secretary of the board of education of the school in question, and it shall also be reported to the State Board of Education.

HIGH SCHOOL SUBJECTS.

The following are suggested as standard high school subjects, and are supposed to have been preceded by a thorough grammar school course of four years, including orthography, reading, English grammar, geography, United States history, elementary civics, drawing, practical arithmetic, science lessons, singing, etc.:

Mathematics.

Algebra, through quadratics and progressions.
Geometry, plane and solid, with original work.

Physics—a year's course:

With experiments by the teacher.
With laboratory work by the pupils.

Chemistry—a year's course:

With experiments by the teacher.
With laboratory work by the pupils.

Physiology and Hygiene:

With direct reference to physical training.

Bookkeeping:

Single and double entry.

Commercial Law.

Botany:

At least a five-months' course, including practical work with plants.

Zoölogy:

At least a five-months' course, including practical work with insects and animals.

General History :

Grecian history, Roman history, English history, advanced American history.

Civics.

Physical Geography :

The earth as a globe. The atmosphere, the ocean and the land ; with observational exercises in the field and laboratory.

Drawing :

The ability to sketch objects, singly and in groups, and explain the principles governing representation ; simple working drawings of geometric solids and joints, the proper placing of views, working to scale and the various conventions used ; making of elementary designs from plant-forms, showing an appreciation of balance and harmony.

English :

Ability to describe clearly and artistically, to narrate with an appreciation of the value of climax, together with a detailed knowledge of the principles underlying description and narration. Ability to write clear compositions upon simple themes, to debate orally and in written form, together with a general knowledge of the principles underlying exposition and argumentation.

Literature :

The college entrance requirements, 1906-1908, or the equivalent :

For study :

Burke's Speech on Conciliation.
Macaulay's Life and Writings of Addison. Life of Johnson.
Milton's Minor Poems.
Shakespeare's Julius Cæsar.

For reading :

Addison's Sir Roger de Coverley Papers.
Coleridge's Ancient Mariner.
Eliot's Silas Marner.
Irving's Life of Goldsmith.
Lowell's Vision of Sir Launfal.
Scott's Ivanhoe ; Lady of the Lake.
Shakespeare's Macbeth ; Merchant of Venice.
Tennyson's Gareth and Lynerte, Lancelot and Elaine, and Passing of Arthur.

Latin :

Beginning Latin, with grammar ; Cæsar, first five books of Gallic War ; Cicero, six orations ; Virgil, the first six books of the Æneid ; Latin prose composition.

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Greek:

Beginning Greek, with grammar; Xenophon's *Anabasis*, first four books; Homer's *Iliad*, first three books; Greek prose composition.

German and French:

College requirements.

NOTE.—If a single modern language is elected, it should be pursued at least three years. A full course in one foreign language is much more valuable than partial courses in two or more.

The above subjects, or their equivalents, may be arranged in courses, such as Classical, Scientific, English, but each course should provide for four years of standard work.

NOTE.—Persons desiring to have a High School approved or registered should send to the State Superintendent of Public Instruction for blank form.

Superintendent, under the county system, refers to County Superintendent.

The following high schools are now on the "Approved List": Long Branch, New Brunswick, Newark, Jersey City, Caldwell, Orange, Passaic, Asbury Park, Plainfield, Trenton, Hackensack, Rahway, Morristown, Montclair, Atlantic City, Dover, Hoboken, Vineland, Salem, East Orange, Woodstown, Mount Holly, Manasquan, Bayonne City, Reading Academy—Flemington, Madison, Westfield, State Model, Farnum Preparatory, Ridgewood, South Orange, Moorestown, Cape May, Woodbury, Perth Amboy, Lakewood, Atlantic Highlands, Town of Union, North Plainfield, Phillipsburg, West Orange, Red Bank, Belleville, Somerville, Bloomfield, Elizabeth, Ocean Grove, Woodbridge, Boonton, Kearny, Paterson, Burlington, Princeton, Millville, Summit, Freehold, Milburn Township, Rutherford, Rockaway, Camden, Englewood, Haddonfield, Newton, Bound Brook, Verona, Nutley, Glen Ridge, Hackettstown, Hammononton, Sacred Heart Academy of Hoboken, Peddie Institute of Hightstown, and West Jersey Academy of Bridgeton.

LIBRARY.

The library continues to be one of the interesting features of the school. During the past year a number of new volumes were added. The aim is to continue its charter as a consulting and reference library, rather than as a general collection of books. Our students are given ready access to the Free Public Library of Trenton and to the State Library, and they make use of these libraries especially for any unusual or rare books.

SCHOOL REPORT.

LECTURES.

During the year the school was favored by a number of very interesting and instructive lectures and recitals. Among them were the following: Song recital, Miss Isabel R. Buchanan, of Camden; Tennyson, Dr. Louis Bevier, Jr., of Rutgers College; Violin recital, Mr. Hubert Arnold, of New York; the City Ancient and Modern, Ramsay Muir, M.A., of Balliol College, Oxford University, England; The Making of Books, Hamilton W. Mabie, of New York; Shakespeare—The Play, Ben Greet, England; Birds and Insects, Prof. H. A. Surface, Economic Zoölogist of Harrisburg (under auspices of New Jersey State Board of Agriculture); Some Aspects of Desert Vegetation, Prof. Francis E. Lloyd, Member of Staff of the Desert Botanical Laboratories, Carnegie Institution; Song recital, Miss Cora E. Remington, of Ridgewood.

Of the above Misses Buchanan and Remington were former graduates of the Normal School, and were very warmly received.

SOCIETIES.

There are nine societies in the school, viz., the Thencanic, composed of young men of the Model School; the Pedagogical Club and the Normal Dramatic Club, composed each of young men and women of the Normal School; the Shakespeare Society, the Gamma Sigma Society, the Arguromuthos Society, and the Philomathean Club, composed each of young ladies from the Normal and Model departments; the Y. M. C. A. Chapter of the Boys' Hall, and the Y. W. C. A. Chapter of the Girls' Hall.

The general order of exercises in the literary societies is debate, discussion, recitation and reading. Each society has associated with it a member of the faculty, who acts as an adviser. The reports both from these advisers and from the executive boards of the societies are that the societies have been in every way prosperous during the year.

A number of the societies gave Friday evening programs of a more or less formal character for the entertainment of the boarders during the recreation hour.

In addition to these, more formal public programs were given in the auditorium as follows: Pygmalion and Galatea, by the Normal Dramatic Club; The Gift of the Fairies, Shakespeare Society; Scenes from Cranford, Arguromuth's Society; the interscholastic debate between the Thencanic Society of the Model School and the Mu Alpha of Peddie Institute on the subject: *Resolved*, That the regulation of

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freight rates in the United States should be controlled by a commission appointed by the Federal Government. This debate was held at our school. The affirmative was taken by the Thencanic, and the negative by the Mu Alpha. The decision was given to the affirmative. The arguments on both sides showed very careful and intelligent preparation.

The Alpha and Beta Chapters, into which the various literary societies of the school, excepting the Thencanic, classify themselves once a year for a contest, gave a program consisting of debate, piano solos, orations, recitations and vocal solos. The various productions were of a superior order. The debate was especially strong. The subject was: *Resolved*, That section two of the Fourteenth Amendment to the Federal Constitution should be enforced.

A complimentary concert was given by the pupils of the music departments under the auspices of the directors, W. O. Polemann, Paul Ambrose and Albert T. Stretch.

MISCELLANEOUS ENTERTAINMENTS.

Appropriate entertainments were given in honor of the various holidays, Christmas, Thanksgiving, Washington's Birthday, also in honor of Veterans' Day and Arbor Day. The one chosen for Thanksgiving Day consisted of a Thanksgiving play by the pupils of the fourth primary class. The play was entitled "The Wampum Token," and was dramatized by five young ladies of the language methods class, Misses Isabella Pedlow, Ethel C. Hammell, Jeannette Britton, Edith Voorhis and Dorothy C. Veale. The dramatization is reserved for print. In connection with the Christmas program, many of the features of which were especially arranged by the teachers and older students, Miss Nora Archibald Smith, the author, recited "The Story of the Fir Tree."

Col. D. J. Lodor was chairman of the visiting delegation of the Grand Army from Post 8, and gave the address on "Veterans' Day."

The Arbor Day contribution by the pupils amounted to \$116, and was given to the California sufferers. The February class presented a cabinet for pictures. The June class presented a handsome screen. A large number of trees were planted.

ATHLETICS.

There are two athletic associations in the school, one known as the Athletic Association, the other as the Girl's Athletic Association.

The purpose of these associations is to promote interest in games and healthful sports, and general physical development. There were teams in base-ball, foot-ball, basket-ball, tennis and bowling. Some of these teams were selected from the school as a whole, others from the different classes. Their object was to produce an all-around healthful interest in sports and exercise rather than to produce great expertness on the part of the few at the cost of the many.

The physical training department gave several exhibitions of class work.

SIGNAL.

Our school publication, now come to be regarded as an integral part of our institutional life because of its ripening years, was successful. The subscription list was good, and its editors and reporters, the latter representing most of the classes of the school, showed not only energy and executive ability, but a keen appreciation of what is interesting to student life. The Normal B—1 Class won the prize for the largest proportionate number of subscriptions.

COMMENCEMENT WEEK.

The first note of the commencement was sounded by the Grammar A class of the Model School in their promotion exercises, held in the gymnasium Wednesday, June 13th, at three o'clock. The program presented had quite the form of a commencement for the older classes. The papers, recitations, musical exercises, etc., usual to such a program, had marked originality and merit. A scene from "A Midsummer Night's Dream," by characters in costume, was rendered in a manner that showed a good appreciation of the parts, and interested the audience.

The commencement of the February class was abandoned owing to a temporary closing of the school on account of the breaking out of two or three cases of scarlet fever. The class gathered at the school and received their diplomas formally. President James L. Hays, of the State Board, Chairman S. St. J. McCutchen, of the Committee on Normal and Model Schools, State Superintendent C. J. Baxter, officiating. The program that had been prepared is given below.

The June commencement of both the Normal and Model Schools attracted more than the usual attention. While all of the exercises were of a high order, the Normal class day was striking and unique. The platform was arranged to represent a full-rigged ship setting

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sail, and the members of the class were clad in sailing costume, and all of the features of the program were consistent with the scheme of a ship with a goodly crew about to sail on the ocean of life.

ALUMNI.

The Alumni Association held its eighteenth annual meeting Saturday, June 16th. The program was as follows :

Music—Banjo, Mandolin and Guitar Club.....PROF. STANNARD AND PUPILS
Spring Song*Weil*
Greeting—By President.....MRS. CARRIE SKILLMAN COCHRAN, Model 1881
Remarks.....PRINCIPAL J. M. GREEN
Reading—How MacGreegor Makes Up Wi' Wullie Thompson..MISS MCGUIRE
Response—To Model Seniors of 1906..MR. ALVIN W. SYKES, Class President
Song—The Frog*Gaynor*

BOYS FROM MODEL SCHOOL.

Response—The Years.....REV. E. E. DIXON, Normal 1880
Violin Solo.....PROF. STRETCH
Response—Normal, June, 1906.....MISS MAUD MCAFEE, Class President
Response—Normal, February, 1906.....MISS FLORENCE P. MAGUIRE
Response—Five Years After.....MR. HAROLD H. PHILLIPS
Song—Ben Bolt.....STATE SCHOOLS SEXTETTE
Response—New Jersey.....MISS JEAN BROADHURST
Response—After Many Happy Years.....

MRS. ADDIE BOILEAU PARSELS, Model 1879

Response—The Teachers of 1876.....PRINCIPAL CHARLES S. STIMETS
Instructor in Mathematics in State Normal School from 1872 to 1876.
Song—Alma Mater

The following officers were elected for the ensuing year :

President—MISS JEAN BROADHURST, Normal '92, Teachers' College, Columbia University, New York City.

Normal Vice President—MRS. HANNAH HAINES HALSTEAD, Normal '76, New Brunswick.

Model Vice President—MISS IDA W. WOODRUFF, Model '95, 70 North Clinton avenue, Trenton.

Recording Secretary—MRS. LEILA GWINNER TREGO, Model '92, Newtown, Pa.

Corresponding Secretary—MISS ELIZABETH P. SHEPPARD, Normal '00, New Jersey State Model School, Trenton.

Treasurer—MISS JESSIE V. CLAYTON, Model '93, 301 South Clinton avenue, Trenton.

All graduates of the Normal and Model, and all who came within one year of graduation are eligible, and earnestly desired as members of the Association.

SCHOOL REPORT.

The North Jersey Alumni Association held its eleventh annual meeting at the Hotel Majestic, in New York, Saturday, March 17th, 1906.

The following program was carried out:

President's Greeting	
"A Little Talk"—Joy in Self-expression.....	MISS KATE D. STOUT, '82
Vocal Solo—Aria from Mignon.....	Thomas
	MISS CORA E. REMINGTON, '00.
Class of '96.....	MR. RALPH DECKER, '96
Chorus	ALMA MATER
Class of '01.....	MR. F. P. LLOYD, '01
Vocal Selections	
a. Church-bell Ringer's Daughter.....	Carl Loewe
b. Jamie Come Home.....	Frain
c. The Sweetest Flower That Grows.....	Hawley
	MISS CORA E. REMINGTON, '00.
	(Charles Gilbert Spross, accompanist.)
Remarks.....	DR. J. M. GREEN, '70
Election of Officers.....	
Reception	

The following officers were elected for the ensuing year:

President—O. WATSON FLAVELLE, '99, Newark.
 First Vice President—REEVES D. BATTEN, '01, Lyndhurst.
 Second Vice President—ADELE CAZIN, '96, Hoboken.
 Secretary—EVA E. STRUBLE, '80, Newark.

The meeting was the largest in the history of this branch association, numbering over 150. A notable feature of the responses to classes was the bringing out of the large number of graduates who had arisen to prominent positions. This organization is a Normal branch of the general Alumni Association and is manifesting a vigor that promises well.

Report
OF THE
New Jersey School for the Deaf.
1905—1906
JOHN P. WALKER, Superintendent.

Report of the New Jersey School for the Deaf.

JOHN P. WALKER, SUPERINTENDENT.

To the New Jersey State Board of Education:

GENTLEMEN—In submitting this the twenty-fourth annual report of the School for the Deaf, I would beg, first of all, to again call attention to the exceedingly cramped and ill-appointed quarters in which the work of educating the deaf children of the State is being done, cramped because of the absolute necessity for taking in children whose home-surroundings imperatively demanded that they should be placed under school influence, after our hygienic limit had been reached, and ill-appointed in that the building we occupy was not erected with an eye to that especial adaptation required in the care and education of deaf children.

The outside capacity of the present building is 140, a number that was reached some years ago, and that, from time to time, has been exceeded by some fifteen or twenty. The excess continues and is only maintained by using a part of the Infirmary as a dormitory for the number that cannot be accommodated in the main building. This lack of space and the absence of convenient arrangement operate at all times as a serious draw-back to the work.

It is a fact that the teaching force is the vitally important requisite in an educational institution, but there are few of us who would be willing to accept the thought of a great educator that a log in the woods with a finished teacher on one end and the pupil on the other is an ideal school. The child needs not one but a multitude of teachers, and it needs surroundings that will enable its teachers to bring to it, in the best and most convenient manner, all its lessons. Of first importance of course is the teacher, himself, but he absolutely needs in addition an amplitude of space and well-appointed and conveniently arranged lecture and study rooms filled with every appurtenance and appliance to assist in his work. It is greatly to be regretted that not only are we over-crowded, but that the arrangement of our present main building is such as to neither best house our children or to

best promote their intellectual welfare. It was designed for other uses, and while it may have served these well, its disadvantages are such, at times, as to absolutely handicap the work. The inadequacy of its space is most apparent, and with every available inch occupied, there are awaiting admission quite a number of deaf children of school age. The demand for more and better room is becoming daily greater, and is one that, in justice to this class of children, should not be longer denied.

In considering enlargement, the question of location would appear to be a most important one. The environment of a school should first of all be healthful. Next to this, and of no less importance, it should tend towards the broadening of the life and extending the intellectual horizon of the child. Such pre-eminently would appear to be the site we now have.

Situated just south of the historic Assanpink creek, in one of the most convenient and beautiful suburbs of the State's capital, with two stations upon trunk lines and a half dozen trolley lines easy of access, conveniently near the center of population of the commonwealth, having the finest markets at our doors, the opportunity of witnessing the great menageries, pageants of various sorts, moving-picture exhibitions, and State Fairs and, at the same time, having the means of becoming acquainted with the manners and customs of the people of a thriving and populous city—a people, I may add, that are vieing with each other in their efforts to conduce to the pleasure, comfort and advancement of our children—what could be finer as a location? When to these are added city gas, electric lighting of the streets all around, a fire department within ten minutes' call, complete drainage and perfect police protection, there is little left in surroundings to be desired. Convenience of access and the better ability to keep teachers, officers and help are also matters worthy of careful consideration. These, as a rule, prefer an urban home and only remain in an out-of-the-way location until they are able to secure positions in the midst of the conveniences and refinements of life.

It is a fact that farming cannot be taught where we now are, but owing to the circumstance that farming can only be taught during the warm season, for much of which our children are at home and the further fact that it is a pursuit at which the deaf seldom if ever achieve success, this is scarce seriously to be considered. Removal to a secluded location or one more remote from the centre of population would of course be a change not to be thought of.

NEW JERSEY SCHOOL FOR THE DEAF.

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There are upon our present site four excellent buildings, well adapted for the uses of the school, a fair Administration Building, an Industrial Building, an Infirmary, and a stable, the only need to make the plant perfectly adapted to its present uses being a Primary Department, with accommodations for, say a hundred children.

INTELLECTUAL WORK.

Notwithstanding the disadvantages under which the education of our charges has been carried on, the work in all its branches has been marked by most encouraging success. Extraordinary effort has been required to insure the attainment of the best results, but this effort has been cheerfully put forth by both teacher and pupil, and the result has been a year of satisfactory all-round growth and progression. The formation of well-rounded character and a full preparation for life have been the continued aim of the school. Unceasing attention has been given first of all to the language. The child comes to us, as a rule, wholly without this. It has passed the most impressive years of childhood, the time when we get the most and best of our language without learning so much as a single word, and it is frequently ten or twelve years old, often older than this, when it enters for the first time the school-room and learns its first word. Then this, which the speaking child has sufficiently developed for every need, is entirely wanting in the deaf beginner, and, when it enters school, has to be made the principal object of instruction for years in our intellectual department. In the school-room, in the dormitory, in the dining-room, in the chapel, upon the grounds, everywhere, language written, spoken, and spelled is poured into the little mind, and there has to be a considerable development in this "vehicle of thought" before even the elemental studies may be entered upon. The handicap is great, but results, as observed among our advanced children, justify the labor, and a fairly good education in the ordinary English branches is attained.

Instruction has been carried on upon the established lines that have been found by the most progressive schools for the deaf to be the best, and aside from an ever increasing attention to vocalization and speech-reading the methods pursued, with such satisfactory results, during the past decade, have been continued. Owing to the wide range of intellect among our pupils, classification has been difficult, and courses of study somewhat hard to follow, but the general result has been good, and it may safely be said that the

SCHOOL REPORT.

present intellectual status of the school is at least as high as at any time in its history.

PHYSICAL CARE.

As heretofore, the physical training of the child has not been confined to any certain hours, but from its rising to its retiring the importance of a rigorous care of the body has been inculcated and the best means of conducing most to the bodily welfare has been kept before them. Industry, as the basis of all health, beauty, and usefulness, has been urged upon them. There have been no such things as idle hours, constant employment being found for the mind or body or both. The light work of the school has been done largely by the children, the making of the beds, much of the sweeping and dusting, the distributing of the provisions and coal, and a thousand and one other useful chores have been theirs, and the doing of these, adding, as they did, a sense of usefulness to the thought of bodily development, has in almost every instance been a pleasure. The recreation periods have been so divided as to give as nearly as might be to games and sports, systematic gymnastics, and useful reading about equal shares. As a result of this careful attention to the daily habits of the child, the health of the household has been as nearly perfect as it would be possible to make it in a household so large. The few cases of serious illness that have occurred have uniformly yielded to treatment, and, much of the time, our infirmary has been wholly without occupant save the nurse in charge.

INDUSTRIAL TRAINING.

It has only been within the last hundred years that schools for the deaf have been established in our land. Prior to that the alms-house or the penitentiary was too often their sad fate. To-day it is the rarest thing in the world for them to become objects of charity, and there is but a solitary case in the penitentiary of our State. The result has been of course largely due to their intellectual advancement, even yet more largely the result, probably, of the circumstance that to every one is given a thorough knowledge of some good trade. The mind was the sole object of attention at first. The insufficiency of intellectual growth alone, was soon ascertained and the development of the industrial sense was begun. To-day it is regarded as paramount, and every child that leaves our doors takes with it an appreciation of the dignity of labor and an ability to earn for itself a

NEW JERSEY SCHOOL FOR THE DEAF. 403

decent livelihood. Is there anything that could be of more material value to it?

The importance of trade teaching in schools for the deaf is now almost universally recognized. The futility of giving a child an education and casting it upon the world without special training in some work by which it may make a living has been demonstrated a thousand times, and there are now few institutions for the education of deaf children without a well-equipped industrial department. The extreme value of such a department has been here recognized from the first, and each year finds it broader, and better-adapted to the needs of our little charges.

During the past term there has been the most marked improvement in the Printing Department. The outfit in the printing rooms had been completed the previous year by the addition of forms, type, and all the ordinary requisites of the trade. It was perfected during the past summer by the installation of a Mergenthaler Linotype, the second one installed in a school for the deaf in the world. There are already a number of deaf men successfully operating this machine, but most of them have been obliged to take especial courses on its subsequent to their graduation from school. It will now be possible for our brighter students to perfect themselves in its use, while pursuing their studies, and to be ready upon graduation to at once take a place at a machine, and to work side by side and with equal efficiency, with their hearing and speaking co-laborers. A thorough training in the operating rooms in Brooklyn has made Prof. Porter a competent instructor, and a most valuable art has been added to the already long list of our handicrafts.

To the outfit of the Shoe-making Department there has been added a McKay stitcher, and all necessary tools and implements have been furnished to complete the sets in this and the Wood-working rooms and in the Dress-making, Millinery and Embroidery departments. The instruction in every branch has been thorough, and has, in all, been fraught with the most satisfactory results.

GROUNDS AND BUILDINGS.

Advantage has been taken of the absence of the children, during the summer, to put the various buildings in complete condition. The main building after a thorough cleaning has been re-painted throughout, all necessary repairs have been made, and the chapel has been furnished with an entire new maple floor; so at the opening of the

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current session everything was in complete and perfect order. A number of fine engravings and etchings have been added to those already on the walls, considerable accessions have been made to the library, needed furniture has been supplied, and the whole building made not only comfortable, but attractive and home-like as well.

The Industrial Department has received similar attention, and is, in every part, fully fitted for the service demanded of it.

In the Infirmary there has been material change involving an entirely different arrangement of the central rooms. The original plans placed the lavatories and baths in the centre of the building, a location so wholly unhygienic that the Committee decided upon their removal. The work, begun in September is rapidly approaching completion and when done promises to inure greatly to the advantage of the department. The lavatories and toilets will then all be located on the south side of the building with ample windows opening directly to the out-of-doors and the ventilation will then be complete. A steel ceiling has replaced the defective one in the east dormitory on the first floor and the building has, in every respect, been put in perfect order.

The grounds have been kept fully up to the excellent condition of the previous year. While consisting of but nine acres they have proved ample for all purposes, affording a beautiful grove, a fine base-ball field, space for tennis courts and croquet, and ample room for all out-door sports and games, the front being reserved for its beauty as a lawn, to add attractiveness to the site. The ivy has been carefully pruned and now nearly covers the whole facade of the main building. A large young maple has been planted in the place of the one blown down during the past winter and the rest of the trees have been trimmed and kept in the best of condition. Aside from their great use, the grounds are now among the most beautiful in the city.

PERSONNEL.

The efficient working force of the school that so long had remained almost without a break, sustained the loss, during the term, of Miss Adelaide A. Hendershot, as teacher, of Miss Julia E. Adams, as supervisor, of Miss E. Carrie Hills, as nurse, of Mr. E. Leon Miller, as physical director, and of Mr. Walter Whalen as instructor in shoe-making. The vacancies occasioned by these resignations were filled by placing Mrs. Laura Johnson as substitute in charge

NEW JERSEY SCHOOL FOR THE DEAF.

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of Miss Hendershot's class and the appointment of Miss Grace M. Koehler, Mrs. Clara S. Tindall, Mr. Edwin Markley and Mr. Charles Throckmorton to the latter three positions. All have entered upon their work with zeal and intelligence and give every promise of efficient and faithful service.

In closing this resumé of the affairs of the school during the year just closed, I would beg to make sincere acknowledgement to the friends and patrons of the school who have worked so earnestly for its success ; to his excellency the Governor who has been so assiduous in his attention to its welfare, to the State Board of Education for its unfailing interest and unceasing labors, to the legislative bodies of the State for their provision of every reasonable necessity and to my co-laborers and the children of our care who have wrought so faithfully and well. With these continued there can be no question of the future of the work.

Report
OF THE
Rutgers Scientific School
THE
New Jersey State College for the Benefit of Agri-
culture and the Mechanic Arts.
1905—1906.

Rutgers Scientific School.

By the act of the Legislature of New Jersey, approved April 4th, 1864, constituted the State College for the benefit of Agriculture and Mechanical Arts, in accordance with the law of the United States of July 2d, 1862.

BOARD OF VISITORS.

(Appointed by the Governor.)

FIRST CONGRESSIONAL DISTRICT.

EPHRAIM T. GILL.....Haddonfield
AARON W. BORTON.....Mullica Hill

SECOND CONGRESSIONAL DISTRICT.

VACANCY
JOHN F. DARNELL.....Masonville

THIRD CONGRESSIONAL DISTRICT.

DAVID D. DENISE, President.....Freehold
JAMES NEILSON.....New Brunswick

FOURTH CONGRESSIONAL DISTRICT.

SAMUEL B. KETCHAM, Vice President.....Pennington
PETER V. D. VAN DOREN.....Millstone

FIFTH CONGRESSIONAL DISTRICT.

OGDEN WOODRUFFElizabeth
MELVIN S. CONDIT.....Boonton

SIXTH CONGRESSIONAL DISTRICT.

ABRAM C. HOLDRUM.....Westwood
HENRY MARELLIPaterson

SEVENTH CONGRESSIONAL DISTRICT.

GEORGE E. DE CAMP.....Roseland
CYRUS B. CRANE.....Caldwell

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EIGHTH CONGRESSIONAL DISTRICT.

GEORGE DORER.....East Orange
JOSEPH B. WARD, M. D.....Lyons Farm

NINTH CONGRESSIONAL DISTRICT.

VACANCY
JOHN HUDSON.....Jersey City

TENTH CONGRESSIONAL DISTRICT.

HENRY BELL.....Union Hill
HENRY A. GAEDE.....Hoboken

CONDITIONS AND PROGRESS.

The State of New Jersey has paid the claim of the College amounting to \$27,600.00, for services rendered under the Scholarship Act of 1890 during the collegiate years 1902-1903, 1903-1904 and 1904-1905, and \$24,000.00 appropriated for the establishment of Short Courses in Agriculture. The requisite land for these courses has been acquired by gift and by purchase, contracts for buildings have been made, and it is expected that the courses will be formally inaugurated in January, 1907.

Eighty-five students were in attendance at the College during 1905-1906, under the amended Scholarship Act of 1905, and the claim for services rendered in connection therewith was promptly paid by the State.

Plans for the enlargement of the facilities for instruction in the Departments of Civil Engineering and Electricity are nearly concluded.

Rev. William H. S. Demarest, D. D., was inaugurated President of Rutgers College on June 20th, 1906.

FACULTY.

AUSTIN SCOTT, Ph.D., LL.D.,
Professor of History and Political Science.

FRANCIS CUYLER VAN DYCK, Ph.D.,
Professor of Physics and Experimental Mechanics.

EDWARD ALBERT BOWSER, C. E., LL.D.,
Emeritus Professor of Mathematics and Engineering.

CHARLES EDWARD HART, D. D.,
Professor of Ethics and the Evidences of Christianity.

RUTGERS SCIENTIFIC SCHOOL.

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LOUIS BEVIER, JR., Ph.D.,
Professor of the Greek Language and Literature.

ALFRED ALEXANDER TITSWORTH, M. Sc., C. E.,
Professor of Civil Engineering and Graphics.

JULIUS NELSON, Ph.D.,
Professor of Biology.

BYRON DAVID HALSTED, Sc.D.,
Professor of Botany and Horticulture.

JOHN BERNHARD SMITH, Sc.D.,
Professor of Entomology.

EDWARD BURNETT VOORHEES, Sc.D.,
Professor of Agriculture; Director of the Agricultural College Experiment Station; Superintendent of the College Farm.

JOHN CHARLES VAN DYKE, L.H.D.,
Professor of the History of Art.

ROBERT WOODWORTH PRENTISS, M.Sc.,
Professor of Mathematics and Astronomy.

ELIOT ROBERTSON PAYSON, Ph.D.,
Professor of the History and Art of Teaching.

EDWARD LUTHER STEVENSON, Ph.D.,
Professor of History.

REV. HENRY DUBOIS MULFORD, D. D.,
Professor of the English Language and Literature; Lecturer on the English Bible.

WILLIAM HAMILTON KIRK, Ph.D.,
Professor of the Latin Language and Literature.

SAMUEL EWING SMILEY, Captain U. S. Fifteenth Infantry,
Professor of Military Science and Tactics.

JOSEPH VOLNEY LEWIS, S.B.,
Professor of Geology and Mineralogy.

EDWIN BELL DAVIS, B.L.,
Professor of Romance Languages.

SCHOOL REPORT.

WILLIAM ISAAC CHAMBERLAIN, Ph.D.,

Professor of Logic and Mental Philosophy.

IRVING STRONG UPSON, A.M.,

Librarian and Registrar. Secretary of the Faculty.

CLARENCE LIVINGSTON SPEYERS, Ph.B.,

Associate Professor of Chemistry.

WILLIAM EUGENE BREAZEALE, M.Sc.,

Associate Professor of Mathematics.

RICHARD MORRIS, M.Sc.,

Associate Professor of Mathematics and Graphics.

EDWARD LIVINGSTON BARBOUR, B.O.,

Instructor in Rhetoric and Elocution.

FRED HERBERT DODGE, A.B.,

Instructor in Physical Training. Director of the Gymnasium.

CULLEN WARNER PARMELEE, B.Sc.,

Instructor in Chemistry; Director of Clay Working and Ceramics.

ALBERT CHESTER DE REGT, A.B.,

Instructor in Chemistry.

FRANK FORRESTER THOMPSON, E. E.,

Instructor in Electrical Science.

WALTER RUSSEL NEWTON, Ph.D.,

Instructor in German.

STUDENTS.

The enrollment of students for the year was 182; graduate students, 3; seniors, 37; juniors, 34; sophomores, 41; freshmen, 59; special students, not candidates for a degree, 8. There were also 61 students in the Classical School and 158 pupils in attendance at the Preparatory School. The degree of Bachelor of Science was conferred upon 37 graduates in June, 1906. Of these graduates, 3 had pursued the course in Agriculture, 1 the Course in Biology, 15 the Course in Civil Engineering and Mechanics, 5 the Course in Chemistry, 12 the Course in Electricity, and 1 the course in Clay-working and Ceramics.

RUTGERS SCIENTIFIC SCHOOL.

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ADMISSION.

Every applicant for admission should be at least sixteen years of age, and must submit to the President proper testimonials of a good moral character. If an applicant for a free State scholarship, he must also present to the President a certificate of appointment.

EXAMINATIONS AT THE COLLEGE.

Examinations for admission will be held on the Friday and Saturday preceding commencement week, June 14th and 15th, 1907, beginning at 10 a. m., on Friday, in the registrar's office. Applicants may also be examined on Monday and Tuesday, September 16th and 17th, at the same hour and place. Students are advised to be present for examination in June.

STATE COMPETITIVE EXAMINATIONS.

Students will also be admitted who pass the State competitive examinations, which will be held in the court house of each county on Saturday, June 1st, 1907. For the requirements of the State law, see following pages.

Candidates who have not satisfied all the requirements for admission to the Freshman Class may be admitted with conditions by special vote of the Faculty. Opportunities for the removal of entrance conditions will be offered during the Freshman year on the Saturday before Thanksgiving, and thereafter on any of the days fixed for re-examinations. A student so conditioned is required to avail himself of the first opportunity unless excused by the instructor in charge of the particular examination. All entrance conditions must be removed before the beginning of the second year.

CERTIFICATES.

From certain preparatory schools of established reputation, students are admitted without examination upon the principal's certificate that they have completed the required amount of work and are prepared to enter college. Blanks for such certificates will be furnished upon application.

ADVANCED STANDING.

Students may enter advanced classes either at the beginning of the college year or at other times, if they sustain a satisfactory examina-

tion both on the preliminary studies and on those already passed over by the class which they propose to enter. Full equivalents will be accepted.

SPECIAL STUDENTS.

In exceptional cases students properly prepared for admission to the freshman class may, by special vote of the faculty, be permitted to pursue select branches of study. Such students are required to take examinations, all work in composition and elocution and military drill, with the class with which they are studying.

FREE SCHOLARSHIPS.

State Scholarships, Act of 1864.

Under this law a certain number of students from the State of New Jersey are received into this department of the college, and educated free of expense for tuition. These students are admitted to free scholarships on the recommendation of the Superintendent of Schools in each county after passing the required examinations. The scholarships provided by the act of 1864 are distributed among the counties, in proportion to their population, as follows :

Atlantic	1
Bergen	1
Burlington	3
Camden	2
Cape May	1
Cumberland	1
Essex	6
Gloucester	1
Hudson	6
Hunterdon	1
Mercer	2
Middlesex	2
Monmouth	2
Morris	2
Ocean	1
Passaic	2
Salem	1
Somerset	1
Sussex	1
Union	2
Warren	1

RUTGERS SCIENTIFIC SCHOOL.

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Scholarships at Large.

In June, 1888, the trustees of the college provided ten additional free State scholarships.

State Scholarships, Act of 1890.

By a law passed March 31st, 1890, and amended by the act of 31st March, 1905, a number of free scholarships, one for each Assembly district for each year, is established and offered to students in all parts of the State. The candidates for these scholarships are selected as follows: A competitive examination, under the direction of the city superintendents and the county superintendent of education of each county, shall be held at the county court house in each county of the State, upon the first Saturday in June of each year. If several candidates for appointment pass the examination from the same Assembly district, all who are suitably qualified shall receive appointments to such free scholarships, excess from certain Assembly districts being counterbalanced by vacancies in other Assembly districts, provided only that the entire number of appointees shall not exceed the entire number of free scholarships created by the State.

Letters of inquiry to the president, or to the registrar, will receive careful attention.

REQUIREMENTS FOR ADMISSION.

The following are the subjects in which those who wish to enter the freshman class of the scientific department are examined. Since all are such as can be required in our best common schools, it is insisted that the preparation in them shall be thorough and complete:

I. MATHEMATICS.

ALGEBRA, through Arithmetic, Geometric and Harmonic Progressions, or the first seventeen chapters of Bowser's College Algebra.

The candidate's preparation in Algebra should be *very thorough*. In addition to understanding the principles of the science he must fix them in his memory, and learn their bearing and utility, and for this reason he should pay great attention to the solution of practical examples. What is needed is ability to solve ordinary examples with facility and explain them thoroughly.

Attention is especially called to the solution of Simultaneous Quadratic Equations, and of Equations of a Higher Degree than the Second, which may be reduced to the quadratic form and then solved by the methods of solving quadratics.

The student should form the habit of arranging his work, whether on the blackboard or on paper, in a neat and orderly manner.

GEOMETRY.—The whole of Plane and Solid Geometry.

II. ENGLISH.

In June and September, 1907 and 1908, the examination will be based upon the following books:

A. Prescribed for careful reading:

Coleridge's *The Rime of the Ancient Mariner*.

George Eliot's *Silas Marner*.

Irving's *Life of Goldsmith*.

Lowell's *The Vision of Sir Launfal*.

Scott's *Ivanhoe*.

Scott's *The Lady of the Lake*.

Shakespeare's *Macbeth*.

Shakespeare's *The Merchant of Venice*.

Addison's *Sir Roger de Coverley Papers in the Spectator*.

Tennyson's *Gareth and Lynette*, *Launcelot and Elaine*, and *The Passing of Arthur*.

B. Prescribed for study and practice:

Burke's *Speech on Conciliation with America*.

Macauley's *Essay on Addison*.

Macauley's *Life of Johnson*.

Milton's *Lycidas*, *Comus*, *L'Allegro*, and *Il Penseroso*.

Shakespeare's *Julius Cæsar*.

A short essay is required to be written at the examination, on some theme connected with one or more of the books on the first list, A. No student will be accepted whose paper is notably deficient in spelling, punctuation, division into paragraphs, and expression, and whose answers show that he has not been instructed in the definitions and rules of grammar, and in parsing.

III. HISTORY OF THE UNITED STATES.

Candidates for admission are examined in the History of the United States, with special reference to the colonization of the several States, the forms of government which existed previous to the War for Independence, the causes and principal events of that war, the period of Confederation, the establishment of the Federal Constitution with general history subsequent to that event.

Students often lack thorough or recent preparation in this subject. A more accurate knowledge of American History has become necessary as preliminary to the systematic instruction now given on the duties and relations of American citizenship.

Students must have reviewed this subject within two years immediately preceding the application for admission.

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IV. SCIENCE.

PHYSICS.—Students are required to show satisfactory acquaintance with Well's or Cooley's Natural Philosophy or Peck's Ganot's Physics.

CHEMISTRY.—Such knowledge of Chemistry as may be obtained from a thorough study of Remsen's, Cooley's or Steele's Chemistry complete. Remsen's Elements of Chemistry is recommended, because Remsen's text-books are used during the course.

V. FOREIGN LANGUAGES.

Candidates for admission must offer three years of foreign language, as follows:—either

1. Three years' work in German or in French, or
2. Two years' work in one and one year's work in the other.

Three years' work in Latin, or two years' work in Latin and one year's work in German or French, may be offered as a substitute.

COURSES OF STUDY.

During the freshman year the studies of the full courses are the same, and are designed to furnish a suitable introduction to the pursuit of the higher branches in either course.

At the end of the freshman year each student shall notify the secretary of the faculty and the registrar of his choice of one of the full courses, which shall then be pursued for three years.

The schedule of studies embraces not only the special branches indicated by the names of the courses, which give preparation for the chosen pursuit in life, but also other subjects which aid in training intelligent men, whatever their occupation, for the wise and useful discharge of the duties of citizenship.

Six distinct courses of study are provided as follows :

- I. A COURSE IN AGRICULTURE.
- II. A COURSE IN CIVIL ENGINEERING AND MECHANICS.
- III. A COURSE IN CHEMISTRY.
- IV. A COURSE IN ELECTRICITY.
- V. A COURSE IN BIOLOGY.
- VI. A COURSE IN CLAY-WORKING AND CERAMICS.

Exercises in English are required throughout the entire course, as follows: (A) Essays, two each term. The librarian responds to requests for lists of books and articles relating to the subjects assigned, and students are expected to make these exercises the occasions for a widened acquaintance with literature. The essays are read and criticized by the several members of the faculty, who as-

SCHOOL REPORT.

sign the subjects. (B) Forensics, four times each term, declamations and extempore speaking during the freshman and sophomore years and orations and extempore speaking during the junior and senior years.

Military drill is required of all students in the scientific school twice each week throughout the entire course.

Report
OF THE
Bureau of Information for Teachers and School Officers.
1905—1906

Report of the Bureau of Information.

SILAS R. MORSE.

During the past year, 1905-6, 178 teachers were registered and 153 secured positions through information furnished by the Bureau. Good teachers with experience were in demand, and it was beyond the efforts of the Bureau to meet the demand. Many applications for candidates to fill vacant positions could not be considered for want of proper candidates. As this condition appeared to be general throughout the United States is shown by the general Teachers' Agencies applying to the Bureau for names and addresses of good experienced teachers who were seeking better positions at higher salaries.

The conditions surrounding the lower salaried positions in the small rural schools are gradually being met by the taxpayers in transporting the children to the larger schools in the town and cities. There are, however, many small schools still offering from \$25.00 to \$35.00 per month for teachers, and the taxpayer has not been induced to favor higher salaries and better school conditions for the education of their children. The general good work of the school authorities in meeting these conditions will soon eliminate this proposition and give every child between 5 and 18 years of age an opportunity to secure full benefit of the best education to be secured.

The work of the Bureau in all its endeavors to assist the school teacher and the Boards of Education has met with hearty support from school authorities, and as the work is being steadily advanced its offices are being brought to a higher standard.

Report
OF
Supervising Architect.
1905—1906.

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Report of Supervising Architect.

Plans were approved for proposed school buildings in the following places :

East Orange.
Allwood.
Centre Township.
Fort Lee.
Franklin.
Gibbstown.
Frenchtown.
Tenaflly.
Hasbrouck Heights.
Hamilton Township, Mercer County.
Jordantown.
Orange High School.
West New York.
Nutley, Park School.
Pensauken Township, Harvey Avenue.
Pensauken Township, Park Avenue.
Piscataway Township, No. 2.
Perth Amboy.
Barrington.
Irvington, Florence Avenue.
Irvington, Coit Street.
Trenton, Tyler Street.
Hoboken, No. 9.
Millville.
New Market.
Pennington.
Bloomfield, Watsessing.
Bloomfield, Fairview.
Wyckoff.
Campgaw.
Newark, S. 8th Street.
Borough of Edgewater.
Atlantic City, Indiana Avenue.
Snow Hill.
Belleville.
Atlantic City, West Side School.

Orvil.
Hawthorne, No. 2.
Oakland.
Vernon Township.
Clememton Township.
Columbus.
Lyndhurst.
Clinton.
Passaic, No. 7.
Lakewood, Fulton Street.
Rutherford, Pierrepont.
Rutherford, Union Avenue.
Riverton.
Bayonne, High School.
Bayonne, No. 4.
Upper Pittsgrove Township.
Clifton
Wall Township.
Barrington.
Snow Hill.
Tuckerton.
Borough of Cliffside Park.
Newark, Abington Avenue.
Norma.
Williamstown.
Linwood, No. 2.
Paterson, High School.
Milltown.
Closter.
Elizabeth, No. 11.

Arrangements for handling plans for proposed school buildings have been systematized in this office and hereafter it will be necessary for the architects to submit plans and specifications before said plans are accepted by the boards of education. Along this line it will be necessary to submit two sets of plans and specifications, one for approval and one for filing. This becomes necessary on account of changes being made in the approved plans after leaving this office.

Report of the Board of Trustees
OF THE
Teachers' Retirement Fund,
For the Year Ending June 30, 1906.

Teachers' Retirement Fund.

Report of the Board of Trustees of the Teachers' Retirement Fund
to the State Board of Education, for the fiscal year ending June
30, 1906.

September 21, 1906.

To the Honorable, the State Board of Education:

GENTLEMEN—In compliance with the law, I have the honor to
submit the report of the Board of Trustees of the Teachers' Retirement
Fund for the fiscal year which ended June 30, 1906.

TREASURER'S REPORT.

The report of the State Treasurer is as follows:

STATE TREASURER'S OFFICE,
TRENTON, N. J., July 10, 1906.

The Board of Trustees, Teachers' Retirement Fund.

GENTLEMEN.—The following is the annual statement of receipts and dis-
bursements of the Teachers' Retirement Fund for the year ending June 30,
1906.

RECEIPTS.

Balance in bank July 1, 1905.....	\$15,304 28
Members' dues, etc.....	21,093 36
Interest on deposit in bank.....	523 11
Interest on Investments.....	2,640 00
	<hr/> \$39,560 75

DISBURSEMENTS.

Expenses	\$611 93
Treasurer's Office	600 00
Salary of Secretary.....	300 00
Annuities	27,340 09
Rebates	208 09
Transferred for permanent investment.....	600 00
Balance in bank June 30, 1906	9,900 64
	<hr/> \$39,560 75

SCHOOL REPORT.

PERMANENT PRINCIPAL.

RECEIPTS.

Balance in bank July 1, 1905.....	\$5,918 96
Donations	616 12
Entertainments, etc.	9,883 39
Duplicate Certificates	2 00
Amount transferred from General Account to meet deficiency for purchase of mortgage.....	600 00
	<hr/> \$17,020 47

DISBURSEMENTS.

Investment—Lewis T. Bryant bond and mortgage purchased	\$15,000 00
Balance in bank June 30, 1906	2,020 47
	<hr/> \$17,020 47

ASSETS.

The following is the condition of the Teachers' Retirement Fund at the close of business June 30, 1906.

Investments	\$78,500 00
Balance in bank, Investment Account	2,020 47
Balance in bank, General Account	9,900 64
	<hr/> \$90,421 11

During the past year there have been fifty-five names added to the register.

FRANK O. BRIGGS,
Treasurer.

The completion of its first decade marks a new stage in the progress and development of the movement to provide for the teachers of the public and State schools of New Jersey an independent, honorable means of support when their days of efficient teaching are over, so that they may rest from their labors with the assurance that their places will be supplied by vigorous and competent instructors, and that, in their own timely withdrawal from active service, the cause of education has been advanced rather than retarded. The teachers of New Jersey have reason to rejoice that they are no longer compelled to impose their services upon a generous community long after the infirmities of age have rendered those services undesirable.

Started by the teachers themselves from motives mainly benevo-

TEACHERS' RETIREMENT FUND.

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lent—a desire for the relief of comrades stricken by disability, or worn out by long service,—the beneficent results of the Teachers' Retirement Fund to the general public school system were instantly so apparent, that press and public warmly sympathized with the movement and encouraged its promoters. Citizens were not slow to recognize that the Fund's object was not only philanthropic, but educational; and right in line with the specific purposes laid down in the State School Law, namely, "To establish a thorough and efficient system of free public schools, and to provide for the maintenance, support and management thereof."

This State has the honor of enacting the first general law in our country providing an income for veteran, invalided public school teachers, the benefits of which are within the reach of every public school teacher in the commonwealth.

ANNUITIES GRANTED IN 1905-1906.

The annuities granted during the year 1905-1906 were as follows:

NO.	NAME AND ADDRESS.	DATE ANNUITY WAS GRANTED, AND DATE IT BEGAN TO ACCRUE.				AMOUNT.
107—	Elizabeth L. Heward (2349), New Brunswick, Middlesex Co...	Sept.	22, 1905—	Oct. 1, 1905		\$355 00
108—	Emma L. Lefman (1946) Hoboken, Hudson Co...	"	" " — " " "			402 00
109—	Agnes E. Pelser (1049), Paterson, Passaic Co...	"	" " — " " "			500 00
110—	Cunningham Harris (3024), Delanco, Burlington Co.	Dec.	5, 1905—	Jan. 1, 1906		250 00
111—	Sarah E. Ayars (103), Alloway, Salem Co. .	"	" " — " " "			250 00
112—	Emily B. Fithian (1968), Bridgeton, Cumberland	"	" " — " " "			250 00
113—	Mrs. Anna A. Robbins (111), Allentown Monmouth Co.	Feb.	23, 1906—	April 1, 1906		250 00
114—	Lizzie McCaughan (272), Glassboro, Gloucester Co.	"	" " — " " "			250 00
115—	Charles H. Platts (1953), Bridgeton, Cumberland Co.	"	" " — " " "			500 00

116—Flora E. Smalley (746), Newark, Essex Co. ...	March 16, 1906—April 1, 1906	345 00
117—Mrs. Mary Louise Keat- ing (2703), Jersey City, Hudson Co.	" " " — " " "	384 00
118—Jeremiah Fruttchey (2581), New Durham, Hudson Co.	" " " — " " "	375 00
119—Rae A. Hinchman (2163), Clarksboro, Gloucester Co.	" " " — July 1, 1906	250 00
120—Annie Bradway (67), Woodstown, Salem Co.	" " " — " " "	250 00
121—Frances A. Gilbert (1050), Paterson, Pas- saic Co.	" " " — " " "	450 00
122—Eliza A. Brookfield (425), Newark, Essex Co.	" " " — " " "	387 50
123—Jennie H. James (902), Blackwood, Camden Co.	" " " — " " "	276 00
124—Anna A. Baldwin (740), Newark, Essex Co. ...	" " " — " " "	325 00
125—Augustus M. T. Flan- dreau (115), Farming- dale, Monmouth Co. ..	April 20, 1906— " " "	322 00
126—Lucinda I. Ellis (116), Salem, Salem Co.	" " " — " " "	250 00
127—Mary V. L. Hageman (2026), Franklin Park, Middlesex Co.	" " " — " " "	250 00
128—Susan M. Stiles (3915), Elizabeth, Union Co. .	" " " — " " "	350 00
Totals:—22		\$7,221 50
Average		\$328 25

TEACHERS' RETIREMENT FUND.

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APPLICATIONS FOR ANNUITY PENDING DECISION.

The following applications for annuity have been presented to the Board:

NAME AND ADDRESS.	FILED	PRESENTED	AMOUNT.
	WITH SECRETARY.	TO BOARD.	
Miss Harriet E. Ball, Newark, Essex Co.....	May 2, 1900; (in litigation).	Nov. 5, 1900	\$325 00
Mrs. M. L. Gould Williams, Orange, Essex Co. (P. O. Succasunna, N. J.)...	April 1, 1902; (Deferred by request of applicant).	April 4, 1902	325 00
Miss Lizzie S. Van Kirk, Griggstown, Somerset Co.	April 20, 1906;	April 20, 1906	250 00
Totals:—3			\$900 00
Average			\$300 00

ANNUITANTS DECEASED IN THE YEAR 1905-1906.

Since our last report, the following annuitants have died:

NO.	NAME AND ADDRESS.	DATE OF	VALUE OF
		DEATH.	ANNUITY.
14—	Louise Chedister, Newark, Essex Co....	Sept. 4, 1905	\$400 00
31—	Carrie B. Ruynon, Plainfield, Union Co.	Dec. 4, 1905	375 00
100—	Abraham Leach, Boonton, Morris Co...	March 22, 1906	250 00
Totals:—3			\$1,025 00

DECEDENTS—COMPLETE TABLE OF, TO JUNE 30, 1906.

The following table gives: Number and name of all deceased annuitants; date of death; age at time of death; length of teaching service in New Jersey; average salary for last five years of teaching; amount paid into the fund; period for which annuity was drawn; amount of benefit received by each, with totals and averages.

Number.	NAME.	Date of death.	Age.	Taught years.	Average salary last five years.	Paid into fund.	Amount of annuity.	Drew annuity for Yrs., Mos., Days.	Total received from fund.
4	Jacob Moench	May 18, '98	65	29-3	\$450 00	\$90 00	\$250 00	0-4-19	\$95 15
13	Anna Marshall	Feb. 24, '00	57	29	375 00	75 00	250 00	0-10-24	223 91
25	Mrs. Hannah A. Collins.....	Aug. 26, '00	59	20	339 00	77 92	250 00	0-7-26	164 86
28	Emily S. Sayre.....	Oct. 10, '00	53	24	708 50	141 70	354 25	0-6-10	185 09
17	James Corkery.....	Oct. 26, '00	63	20	600 00	120 00	300 00	1-6-26	470 25
23	Hattie F. Hoffman.....	Dec. 19, '00	54	25	350 00	70 00	250 00	0-11-19	247 48
8	Imogene L. Colvin.....	April 20, '01	45	24-4	624 00	124 80	312 00	3-3-20	866 58
5	Helen F. Hall.....	Jan. 26, '02	53	24-3	353 00	70 60	250 00	3-9-26	948 88
*48	Sarah Rankinback	June 4, '02	53	36-6	720 00	40 00	360 00	.....	.....
34	Mary G. Lindsley	May 12, '02	44	22	570 00	114 00	287 50	1-4-12	388 13
51	Mrs. Jennie L. Morris.....	Nov. 27, '02	55	24	600 00	120 00	300 00	0-4-27	123 75
1	Joseph P. Leighton.....	Feb. 18, '03	80	58	312 00	62 50	250 00	5-2-18	1,292 78
59	Mrs. Eliza J. Eveland.....	April 21, '03	77	54	1,080 00	216 00	540 00	0-3-21	164 83
20	Mrs. E. Jennie Wortman.....	May 10, '03	57	28	630 00	126 00	315 00	3-4-10	1,046 48
7	Phebe A. Brigham.....	May 27, '03	74	39	1,020 00	204 00	510 00	5-1-27	2,603 06
35	Laura C. Delano.....	Dec. 28, '03	60	36	650 00	130 00	325 00	2-8-28	884 84
12	Thamer Snover	March 25, '04	67	40	351 00	70 20	250 00	4-11-25	1,237 40
40	Clara Bonham	May 9, '04	68	42	258 80	51 76	250 00	5-4-9	1,325 79
76	Jacob B. Maxwell.....	May 10, '04	60	34-6	1,200 00	240 00	600 00	0-7-10	362 20
57	Priscilla H. Redfield.....	Aug. 3, '04	74	50	700 00	140 00	350 00	1-4-3	464 15
55	Sallie T. Brown.....	March 28, '05	76	45	750 00	150 00	375 00	6-0-0	2,227 45
*87	Peter M. Mechling.....	April 2, '05	63	32	294 00	15 29	250 00	.....	.....
*105	Mrs. Emma P. Stavers.....	May 30, '05	58	29	532 00	42 43	266 00	.....	.....
14	Louise Chedister.....	Sept. 4, '05	55	26	800 00	160 00	400 00	6-5-4	2,542 32
31	Carrie B. Runyon.....	Dec. 4, '05	57	34	750 00	150 00	375 00	5-2-20	1,922 18
100	Abraham Leach	March 22, '06	76	35	492 00	98 48	250 00	0-10-17	179 43
Total—26 .....		.....	.....	.....	\$15,559 90	\$2,990 68	\$8,469 75	61-0-11	\$19,966 97
Averages .....		.....	.....	.....	\$598 45	\$111 56	\$325 74	2-4-5	\$767 96
		1,008 years, 0 months, 0 days; 860 years, 10 months, 0 days; 61 years, 10 months, 4 days; 33 years, 1 month, 8 days.							

*Died before first annuity payment became due.

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REBATES.

Since the organization of this Board the following Rebates have been granted under Section 218 of the Law:

NO.	NAME AND ADDRESS.	WHEN PAID.	AMOUNT.
1,041—	Lillie A. Brown, Bayonne, Hudson Co.	April 7, 1902	\$12 85
1,411—	Edith L. Verlenden, Trenton, Mercer Co.	“ “	13 50
1,309—	Anna Cross, Trenton, Mercer Co.	“ “	13 75
1,008—	Augusta E. McGwire, Bayonne, Hudson Co.	“ “	12 50
2,072—	Mary L. Foster, Phillipsburg, Warren Co.	“ “	10 40
2,244—	Milton Aten, Alpine, Bergen Co.	“ “	20 00
723—	Susie H. Vieser, Newark, Essex Co.	June 2, “	17 55
167—	Emily C. Wallace, Salem, Salem Co.	Sept. 26, “	12 00
18—	Bethany D. Van Syckel, Bound Brook, Somerset Co.	“ “	12 50
1,037—	Martha Elmendorf, Bayonne, Hudson Co.	“ “	22 18
1,011—	Serena Chinery, Keyport, Monmouth Co.	“ “	11 25
575—	Marie R. E. Milzeg, Newark, Essex Co.	Nov. 10, “	19 50
83—	Helen A. Clarkson, Perth Amboy, Middlesex Co.	March 7, 1903	21 00
1,195—	Gertrude A. Saulter, Passaic, Passaic Co.	“ “	15 19
241—	Elsie B. Clark, Glen Ridge, Essex Co.	“ “	19 00
1,313—	Addie I. Ellis, Trenton, Mercer Co.	“ “	15 60
1,129—	Lileon Claxton, Paterson, Passaic Co.	“ “	13 89
1,328—	Sarah Frances Karr, Trenton, Mercer Co.	April 4, “	16 20
885—	Mary E. Davis, Camden, Camden Co.	June 6, “	15 62
999—	Ada L. Brown, Bayonne, Hudson Co.	“ 19, “	16 80
438—	Hattie L. Oliver, Newark, Essex Co.	Sept. 22, “	23 50
53—	Margaret MacC. Hemphill, Wenonah, Gloucester Co.	Oct. 9, “	13 50
722—	Lucy Graham, Newark, Essex Co.	“ 24, “	27 75
335—	Eugenie M. Stantial, Hackensack, Bergen Co.	Dec. 16, “	20 95
230—	Edwin S. Lundy, Linden, Union Co.	March 22, 1904	38 10
1,068—	Mary B. Hill, Paterson, Passaic Co.	June 6, “	20 32
1,329—	Frances R. Kelley, Trenton, Mercer Co.	“ “	20 70
2,236—	Alpheus S. Taylor, Hopatcong, Morris Co.	Nov. 30, “	14 73
2,082—	Anna M. Yocum, Phillipsburg, Warren Co.	“ “	15 37
892—	Susan A. Evered, Camden, Camden Co.	“ “	17 89

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1,011—Margaret M. LaTourette, Bayonne, Hudson Co.	Feb.	28, 1905	33 14
542—Jennie M. Arbuckle, Newark, Essex Co.	"	" "	26 75
1,233—Cora Hughes, Paterson, Passaic Co. . .	June	15, "	22 69
1,176—Mary Sweeney, Paterson, Passaic Co. .	Sept.	5, "	25 58
678—Eva E. Bayley, Newark, Essex Co.	Nov.	27, "	30 87
597—Rae K. Joralemon, Newark, Essex Co. "	"	" "	35 25
2,850—Marie T. Lynch, Harrison, Hudson Co. "	"	" "	9 54
2,324—Richard L. Powell, Lyndhurst, Bergen Co.	Feb.	19, 1906	40 60
43—Charlotte J. McCulley, Berlin, Camden Co.	April	13, "	17 97
146—Florence G. Thompson, West New York, Hudson Co.	May	18, "	24 45
1,025—Sarah M. LaTourette, Bayonne, Hud- son Co.	"	" "	23 83
Totals:—41			\$814 76
Average			\$19 87

SUMMARY REBATES.

GRANTED AND PAID.	NO.	VALUE.	AVERAGE.
1901—1902	7	\$100 55	\$14 37
1902—1903	13	210 73	16 21
1903—1904	7	164 82	23 55
1904—1905	6	130 56	21 76
1905—1906	8	208 09	26 01
—	—	—	—
41		\$814 75	\$19 87

THE ORIGINAL PLAN.

As originally conceived, the plan of the Teachers' Retirement Fund aimed to establish it at four basal points:

1. A Charter in the General School Law, making the Fund a part of New Jersey's Public School System:

2. An absolutely free administration by the State of a fund furnished by the teachers themselves for a purpose of which the State is the chief beneficiary:

3. Membership, at first voluntary, but eventually to comprise all teachers, one per cent. of whose salaries, deducted monthly, should constitute membership dues, and form the basis of the current annuity fund:

4. A well-organized, voluntary, working auxiliary composed of teachers—The Retirement Fund Department of the New Jersey State Teachers' Association—to enlist members, augment income, and build up a permanent principal from sources other than members' dues.

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The close of the tenth year of the Fund's existence finds three of these basic points virtually established; and their establishment renders the fourth unnecessary.

I. Following is a schedule of the various acts establishing The Teachers' Retirement Fund as a part of New Jersey's Public School System.

Chapter 32 of the Laws of 1896—a supplement to the act establishing a system of public instruction.

Chapter 178 of the Laws of 1899—a supplement to the act establishing a system of public instruction.

Article XXVIII of Chapter 86 of the Laws of 1900—the General School Law.

Article XXVII of Chapter 36 of the Laws of 1902—The General School Law.

Article XXV of Chapter 1 of the Laws of the Second Special Session of 1903—the General School Law.

Article XXV of Chapter 314 of the Laws of 1906—The General School Law.

II. In the enactment of Chapter 95, Laws of 1905, whereby the sum of Fifteen Hundred Dollars is appropriated annually for the payment of the expenses of the Board of Trustees of the Teachers' Retirement Fund for the administration of said fund, the second ground of contention has been removed and the second fundamental point established.

III. The third point, a continuous and constantly increasing membership, has been assured by the enactment of Section 221, IV, of Article XXV of the School Law, as amended in the Legislature of 1906, which makes the provisions of the Retirement Fund Act binding upon all teachers who "begin to teach or begin to be employed" in the public, or State Schools of New Jersey on and after January 1, 1908.

IV. It thus follows, that with an adequate income furnished from members' dues, the necessity of the working auxiliary,—i. e. The Retirement Fund Department—does not longer exist, and the fourth basic element in the original plan can be dispensed with. The teachers may now be relieved of the arduous labor of organizing fairs, bazaars, concerts, and entertainments; and may cease their incessant appeals for funds, of which they, no less than the friendly public, are heartily weary.

Not a cent of the Teachers' Retirement Fund has been contributed by State or community; it has been furnished solely by the voluntary contributions of teachers—mainly of one per cent. of the salaries of members, and has been augmented by the proceeds of enterprises organized and carried on by the teachers.

That the work of the Retirement Fund Department has not been fruitless may be seen from the following statement showing,

Income from sources other than members' dues to June 30, 1906:		
Entertainments, donations, etc.	\$41,870	50
Duplicate Certificates	5	00
Associate Members' Dues	735	10
Interest	17,762	25
Legacies	2,385	75
	<hr/>	\$62,758 59

No millionaire has come to the Fund's aid, in behalf of the public schools, as Andrew Carnegie came to the relief of "Higher Education" when he gave ten millions to endow a fund for the support of aged or broken-down College and University professors; and while the receipts from friendly and benevolent sources have not been so great as anticipated yet the fact that the two legacies thus far received have been from public school teachers is an endowment in itself. It is interesting and gratifying to record these first bequests from teachers who were members of the Fund and beneficiaries of it. Miss Emily S. Sayre, of Woodstown, Salem county, who died October 10, 1900, bequeathed \$2,285.74, half of her estate, to the Teachers' Retirement Fund; and Miss Carrie B. Runyon, of Plainfield, Union county, also left \$100, half of her worldly possessions, to the Fund; both of them evincing that spirit of fraternal sympathy, appreciation and good will which, could it animate the great body of teachers, would ennoble the profession.

For the past ten years, New Jersey teachers have realized a "Utopian" scheme of disability insurance on one per cent. of their salaries, deducted monthly in amounts so small that it was scarcely missed. This "Utopian" might have proved permanently possible, had all of the teachers in the State "joined the fund to a unit" when it started in 1896, and had they maintained that unity ever after. There were, in 1896, in New Jersey, 5000 public school teachers—only half of them joined the Fund. To-day, there are over 9,000 public school teachers, and scarcely one-third of them are members. Had all teachers joined as soon as appointed to positions in our schools, it is probable that, during the first years, while annuity demand was small, the Fund would have accumulated a large surplus, the interest of which added to the current income, would have carried the fund safely on for 20 or 25 years, at least. Thus would have been ascertained by experience the necessary data which actuaries can at present only shrewdly "guess at," and upon which, reorganization,—if then found necessary—might have been perfected upon an incontestably sound basis. But "all of the teachers" did

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not thus co-operate; only a minority did so; and the gate of that Utopia is forever closed. The Teachers' Retirement Fund of the State of New Jersey has not been permitted to demonstrate its feasibility as a permanent "disability insurance proposition" on a one per cent. basis of teachers' salaries, although to June 30, 1906, in the ten years of its existence, it has retired 128 veteran, disabled teachers on annuities amounting to \$114,574.24, has spent over \$16,000 in expenses of administration, and while so doing, accumulated a surplus of \$90,421.11.

That the vicissitudes of life make it wise for "young teachers" to join the Retirement Fund is evidenced in the fact that, of the 105 retired women-teachers, seventeen of them are widows. As young teachers, they resigned, married, many of them became mothers, and, in widowhood, with increased responsibilities, they returned to the profession they had abandoned with bright hopes of a happy future. And yet, so thoughtless is youth, and so improvident are the majority of men and women, that no purely-voluntary plan is likely to succeed.

The Fund's experience in New Jersey would seem to demonstrate conclusively that no purely-voluntary plan of Teachers' Pensions is likely to succeed. A co-operative scheme cannot succeed without co-operation, and steady, continued, and continual co-operation. That the teachers in the required number have failed to give the Fund such co-operation may be seen in the following table showing the variations in membership increase:

MEMBERSHIP GAINS.

June 11, 1896—Members 2,510.

February 11, 1898—Members 2,073—Loss of 437.

June 1, 1898—Gain of 158.

April 18, 1899—Gain of 126.

June 30, 1899—Gain of 21.

June 30, 1900—Gain of 244.

June 30, 1901—Gain of 141.

June 30, 1902—Gain of 443.

June 30, 1903—Gain of 657.

June 30, 1904—Gain of 99.

June 30, 1905—Gain of 76.

June 30, 1906—Gain of 55.

The Fund has lost members through the failure of District Clerks to deduct and remit dues when notified by teachers to do so; others have ceased to be contributors because, in changing their positions, they have neglected to notify their new boards of education that

they are members of the Fund, besides, there are several natural causes that must operate constantly to deplete membership—such as marriage, death, retirements on annuities and pensions, the removal of teachers from the State, or their resignation from the vocation of teaching. The Treasurer's report shows a gain of only 55 new members last year; it is safe to estimate that during the same period the Fund lost over 150 members through the causes just enumerated.

The fact that on and after January 1, 1908, the membership will be constantly recruited from the ranks of young teachers who enter the profession by hundreds every year is a guarantee that the beneficent work of the Teachers' Retirement Fund is to be perpetuated, to the great and permanent advantage of New Jersey's system of free public schools.

THE BOARD OF TRUSTEES.

The members of the State Board of Education who have served on the Board of Trustees of the Teachers' Retirement Fund during the past ten years are: Silas R. Morse, of Atlantic City; Francis Scott, of Paterson; Otto Crouse, of Jersey City; George W. Howell, of Morristown; Charles E. Surdam, of Morristown; and William D. Forbes, of Hoboken.

The teacher-trustees have been as follows: S. E. Manness, of Camden, Elizabeth A. Allen, of Hoboken; Mrs. Georgia Beers Crater, of Newark; and Thomas M. White, of Trenton.

At the re-organization of the Board, under the amendments enacted March 24, 1899, Francis Scott declined reappointment, and his place on the Board was filled by George W. Howell, who died February 15, 1901. Charles E. Surdam was appointed to the vacancy made by Mr. Howell's decease. Otto Crouse served upon the Board of Trustees from the date of its organization till May, 1903, when he resigned on account of ill health, and William D. Forbes was appointed to the vacancy.

Charles J. Baxter, State Superintendent of Public Instruction has been the presiding officer of the Board during the entire ten years of the Fund's existence, and has been present and presided at all of the Board's 52 meetings except two, when he was seriously ill, and unavoidably absent. S. E. Manness was the first Secretary of the Board, and served in that capacity till June, 1900, when Miss Allen was elected Secretary, and has held the office ever since.

As at present constituted, the Board of Trustees is composed of

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The State Superintendent of Public Instruction, ex-officio, Charles J. Baxter; three members of the State Board of Education, Silas R. Morse, Charles E. Surdam, and William D. Forbes; the three teacher-trustees are Thomas M. White, Georgia Beers Crater, and Elizabeth A. Allen.

MEETINGS.

Fifty-two regular meetings of the Board of Trustees have been held. The first two meetings, those of January 13, 1897 (the meeting for organization), and the meeting of June 1, 1897, were held in Committee rooms in the State House. All subsequent meetings have been held in the Office of the State Superintendent of Public Instruction, with the single exception—that of the meeting of October 27, 1899—which was held in the Law Office of Otto Crouse, 76 Montgomery Street, Jersey City, at eight o'clock in the evening.

TREASURERS OF THE FUND.

The State School Law provides that the State Treasurer shall be, ex-officio, the Treasurer of the Teachers' Retirement Fund. This office has, therefore, been administered by George B. Swain, and Frank O. Briggs. Mr. Swain was treasurer of the Fund from the date of its organization to the time of his death which occurred in December, 1901. Much of the success of the Fund is due to the perfect system of collection and disbursement inaugurated by Mr. Swain. Frank O. Briggs became Mr. Swain's successor, and is the present incumbent of the office of State Treasurer. Mr. Briggs reduced the expense for clerical service in his office from \$1,200 to \$600, thereby saving the Fund \$600 annually, an amount equal to two Three-Hundred-Dollar-Annuities.

ONE LAW SUIT.

The Board of Trustees has had one law suit.

On January 30, 1903, Miss Harriet E. Ball, an applicant for annuity, from Newark, the granting of whose application for retirement had been deferred, brought suit against the Board of Trustees. Counsel for the Board, Messrs. Vreeland, King, Wilson & Lindabury, filed pleas to the declaration in her suit, and, on June 3, 1903,

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the plaintiff, through her attorney, Edwin B. Goodell, filed amended declaration, to which additional pleas were filed. On October 29, 1903, the plaintiff demurred to the pleas filed. The questions raised by the pleas, to which a demurrer was filed, were argued before the Supreme Court at the January term, A. D. 1904, and on June 13, 1904, an opinion of the Supreme Court was filed giving judgment for the plaintiff on demurrer to the pleas. This opinion was, that the plaintiff could maintain her action against the Board of Trustees, and intimated that the Board had no discretion in the matter where an application was made for retirement, but must retire the teacher making application and pay annuity. Thereafter, on July 19, 1904, Counsel for the Board filed amended pleas. The attorney for the plaintiff gave notice, and, on August 1, 1904, his motion to strike out the pleas was argued before Chief Justice Gummere in Newark. On August 15, 1904, the motion to strike out was denied, and, on August 18, 1904, the attorney for the plaintiff filed a demurrer to said pleas. This demurrer was argued February 27, 1905, before the Supreme Court. On June 14, 1905, the Supreme Court filed a memorandum giving judgment for plaintiff on demurrer to said pleas, but no opinion was filed. The case was finally reached and tried April 4, 1906, and resulted in a judgment for the plaintiff and against the defendant for \$981.90. Counsel for the Board sued out a writ of error to the Court of Errors and Appeals and expect to argue the same at the November term, 1906. Counsel expects to have the Court decide whether or not the Board of Trustees, under the law creating said Board, passed March, 1896, has any discretion in the retirement of teachers and paying annuities. This is the question that the Board's Counsel has been instructed to have decided by the Court of Errors and Appeals, and the case seems at present to be in such shape that said Court can decide that question.

APPLICATIONS FOR ANNUITY.

Since the Board of Trustees organized January 13, 1897, one hundred and thirty-nine applications for annuity have been filed with the Secretary, and presented to the Board. Of this number, to date (June 30, 1906), one hundred and twenty-eight applicants have been retired on annuities which have been promptly and regularly and fully paid, and which have aggregated \$114,574.24, and averaged \$895.09. Three applications have been rejected as ineligible; one

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has been deferred on account of litigation; and five applicants have died. The remaining two, have been reported favorably to the Board, and will be declared annuitants at the next meeting. (They were retired Sept. 21.)

WAITING LIST.

The average time elapsing between the filing of the application and the declaration of annuity, in the cases of the one hundred and twenty-eight already retired, has been nine months and twenty-three days. It has been the custom of the Board to "table" rather than to "reject" applications; because, where service has reached the eligible limit, the physical or mental status of the applicant, or other circumstances, may warrant a reconsideration at any time. In pursuance of this policy the applications of several teachers, not found fully eligible at the time of filing their applications were not formally rejected, but were retained "on file," and, later, these have been legally retired.

SALARIES AND ANNUITIES.

That the compensation of veteran teachers in New Jersey is not and has not been, sufficiently large to render a retiring annuity unnecessary must be inferred from the following facts:

(1) That, of the one hundred and twenty-eight teachers retired to June 30th, 1906, only six of them—four men and two women—were in receipt of salaries that entitled them to retire upon the maximum annuity, \$600. The average annual salary of these six teachers was \$1,399.16; their average age was 67 years, and their average teaching service in New Jersey was 35 years, and 8 months.

RETIRED ON MAXIMUM ANNUITY, \$600.

	Number.	Ave. Age.	Ave. Service in N. J.	Ave. Salary for last 5 years of services.	Annuity.
Men	4	64½ years	38¾ years	\$1,471 25	\$600
Women	2	72 years	30½ years	1,250 50	\$600
Total.....	6				

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(2) The number of teachers retired on the minimum annuity, \$250, is fifty-eight,—fourteen men and forty-four women. The average annual salary of these fifty-eight teachers for the last five years of their teaching aggregated \$23,135.06, and averaged \$398.88. Their average age was 57 years, 1 month and 7 days, and their average teaching service in New Jersey was 30 years, 1 month, and 1 day:

RETIRED ON MINIMUM ANNUITY, \$250.

	Ave. Age.				Ave. service in N. J.			Ave. salary for last 5 years of	
	Number.	yrs.	mo.	days.	yrs.	mo.	days.	service.	Annuity.
Men	14	64	7	21	32	11	3	\$379.69	\$250
Women	44	54	8	15	29	2	8	\$404.98	\$250
	<hr/>								
Total.....	58								

(3) Attention may also be directed to the fact that of the above mentioned fifty-eight teachers, forty-seven of them—thirteen men and thirty-four women have received salaries less than \$500; and that, in retiring on the minimum annuity of \$250, they are enjoying annuities that considerably exceed "half-pay."

RETIRED ON ANNUITIES THAT EXCEED HALF-PAY.

	Ave. Age.				Ave. service in N. J.			Ave. salary for last 5 years of	
	Number.	yrs.	mo.	days.	yrs.	mo.	days.	service.	Annuity.
Men	13	64	6	13	32	11	8	\$393.74	\$250
Women	34	55	2	3	28	9	12	\$377.04	\$250
	<hr/>								
Total.....	47								

The number of men retired to June 30, 1906, is 23, and the number of women is 105, making a total of 128. This number has been diminished by the decease of 7 men and 19 women. The average salary of the 23 male annuitants was \$608.67; the highest average salary received by a male annuitant was \$1,820.00; the lowest was \$292.00.

TEACHERS' RETIREMENT FUND.

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The average salary of the 105 female annuitants was \$597.99. The highest salary received by a female annuitant was \$1,300.00; the lowest was \$258.80.

The average age at the time of applying for annuity was for men, 64 years; for women, 55 years, 2 months and 25 days.

The average term of service in New Jersey was for the 23 men—33 years, 4 months, and 10 days; and for the 105 women, 31 years, 5 months, and 14 days.

ANNUITY RECORD TO JUNE 30, 1906.

The following table is a schedule of the teachers who have been retired on annuity, with the date on which annuity was granted, the date same began to accrue, the length of their teaching service in New Jersey, average salary for last five years of teaching, amount of annuity, and the total benefits received by each to June 30, 1906:

Number.	NAME.	Length of service in N. J.	Average salary for last five years.	Amount of annuity.	Date on which annuity was granted, and when it began to accrue.			Amount received from fund to June 30, 1906.
*1	Joseph P. Leighton, Parker, Morris Co.....	58 years	\$312 00	\$250 00	Dec. 3, 1897	Dec. 1, 1897		\$1,292 78
2	Almira Walker, Orange, Essex Co.....	36 "	450 00	250 00	Dec. 3, 1897	Dec. 1, 1897		2,124 21
3	Abby M. Munn, Montclair, Essex Co.....	37 "	750 00	375 00	Dec. 3, 1897	Dec. 1, 1897		3,186 49
*4	Jacob Moench, Carlstadt, Bergen Co.....	29-3 "	450 00	250 00	Dec. 3, 1897	Jan. 1, 1898		95 13
*5	Helen F. Hall, Shiloh, Cumberland Co.....	24-3 "	353 00	250 00	Dec. 3, 1897	April 1, 1898		948 88
6	Phebe Hancock, Newark, Essex Co.....	40 "	1,000 00	500 00	Jan. 7, 1898	April 1, 1898		4,083 73
*7	Phebe A. Brigham, Jersey City, Hudson Co.....	39 "	1,020 00	510 00	Jan. 7, 1898	April 1, 1898		2,603 06
*8	Imogene L. Colvin, Jersey City, Hudson Co.....	24-4 "	624 00	312 00	May 13, 1898	July 1, 1898		866 58
9	Sarah J. Reynolds, Paterson, Passaic Co.....	25 "	375 00	268 50	Nov. 5, 1898	Jan. 1, 1899		1,993 50
*10	Clara Bonham, Cherryville, Hunterdon Co.....	42 "	258 80	250 00	Nov. 5, 1898	Jan. 1, 1899		1,325 79
11	Mrs. Helen S. Donkersley, Paterson, Passaic Co.....	37 "	650 00	325 00	May 5, 1898	Jan. 1, 1899		2,413 20
*12	Thamer Snover, Stillwater, Sussex Co.....	40 "	351 00	250 00	Feb. 4, 1899	April 1, 1899		1,237 40
*13	Anna Marshall, Millville, Cumberland Co.....	29 "	375 00	250 00	Feb. 4, 1899	April 1, 1899		223 91
*14	Louise Chedster, Newark, Essex Co.....	26 "	800 00	400 00	March 3, 1899	April 1, 1899		2,542 32

*15	Sallie T. Brown, Camden, Camden Co.....	45	"	750 00	375 00	March 22, 1899	April 1, 1899	2,227 45
	M. Jennie Wood, Camden, Camden Co.....	44	"	750 00	375 00	March 22, 1899	April 1, 1899	2,691 50
*17	James Corkery, Forked River, Ocean Co.....	20	"	600 00	300 00	March 22, 1899	April 1, 1899	470 25
18	Jennie Hutchinson, Trenton, Mercer Co.....	31-6	"	500 00	250 00	March 22, 1899	April 1, 1899	1,794 23
19	Annie M. Atkinson, Paterson, Passaic Co.....	29	"	500 00	250 00	Dec. 26, 1899	Jan. 1, 1900	1,608 62
*20	Mrs. E. Jennie Wortman, Rutherford, Bergen Co.....	28	"	630 00	315 00	Dec. 26, 1899	Jan. 1, 1900	1,046 68
21	Mrs. Harriet J. Strang, Richwood, Gloucester Co.....	48	"	321 00	250 00	Dec. 26, 1899	Jan. 1, 1900	1,608 62
22	Anna R. Burr, Mt. Holly, Burlington Co.....	30	"	450 00	250 00	Dec. 26, 1899	Jan. 1, 1900	1,608 62
*23	Hattie F. Hoffman, Pennsgrove, Salem Co.....	25	"	350 00	250 00	Dec. 26, 1899	Jan. 1, 1900	247 48
24	Samantha Wheeler, Bloomfield, Essex Co.....	41	"	550 00	275 00	Dec. 26, 1899	Jan. 1, 1900	1,769 57
*25	Mrs. Hannah A. Collins, Cape May Court House, Cape May Co.....	20	"	389 60	250 00	Dec. 26, 1899	Jan. 1, 1900	164 86
26	Ella Hazard, Rahway, Union Co.....	40	"	440 00	250 00	March 26, 1900	April 1, 1900	1,546 75
27	Janet F. Wright, Trenton, Mercer Co.....	37	"	500 00	250 00	March 26, 1900	April 1, 1900	1,546 75
*28	Emily S. Sayre, Woodstown, Salem Co.....	24	years	\$708 50	\$354 25	April 14, 1900	April 1, 1900	\$185 09
29	Hannah Over, Orange, Essex Co.....	34	"	450 00	250 00	June 23, 1900	July 1, 1900	1,484 88
30	Mrs. Mary S. Bond, Ringoes, Hunterdon Co.....	30	"	291 60	250 00	June 23, 1900	July 1, 1900	1,484 88
*31	Carrie B. Runyon, Plainfield, Union Co.....	34	"	750 00	375 00	Sept. 14, 1900	Oct. 1, 1900	1,922 18
32	Esther J. Crosby, Newark, Essex Co.....	38	"	1,000 00	500 00	Oct. 12, 1900	Jan. 1, 1901	2,722 50
33	Sarah R. Bowne, Princeton, Mercer Co.....	38	"	590 00	295 00	Oct. 12, 1900	Jan. 1, 1901	1,606 22
*34	Mary G. Lindsley, Morristown, Morris Co.....	22	"	570 00	287 50	Oct. 12, 1900	Jan. 1, 1901	388 13
*35	Laura C. Delano, Newark, Essex Co.....	36	"	650 00	325 00	Jan. 4, 1901	April 1, 1901	884 84
36	Kate C. Focer, Glassboro, Gloucester Co.....	30	"	450 00	250 00	Jan. 4, 1901	April 1, 1901	1,299 27
37	Nathaniel Kiser, Brookside, Morris Co.....	39	"	329 00	250 00	Jan. 4, 1901	April 1, 1901	1,299 27
38	Helen Bamber, Camden, Camden Co.....	29	"	500 00	250 00	March 1, 1901	April 1, 1901	1,299 27
39	Ellen Smith, New Brunswick, Middlesex Co.....	35	"	500 00	250 00	March 1, 1901	April 1, 1901	1,299 27
40	Harriet E. Smith, New Brunswick, Middlesex Co.....	40	"	500 00	250 00	May 10, 1901	July 1, 1901	1,237 40

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Number.	NAME.	Length of service in N. J.	Average salary for last five years.	Amount of annuity.	Date on which annuity was granted, and when it began to accrue.				Amount received from fund to June 30, 1906.
41	Helen E. Tift, Hoboken, Hudson Co.....	30-4 "	840 00	420 00	May	10, 1901	July	1, 1901	2,079 00
42	Alice E. Johnson, Newark, Essex Co.....	27 "	800 00	400 00	May	10, 1901	July	1, 1901	1,980 00
43	Jane E. Johnson, Newark, Essex Co.....	21 "	1,300 00	600 00	Sept.	20, 1901	Oct.	1, 1901	2,821 50
44	Mrs. Orrell F. Elwell, Trenton, Mercer Co.....	24 "	500 00	250 00	Sept.	20, 1901	Oct.	1, 1901	1,175 53
45	Mrs. Hattie Lindaberry, Anthony, Hunterdon Co.....	25 "	303 90	250 00	Dec.	20, 1901	Jan.	1, 1902	1,113 66
46	Noah E. Jeffery, Bay Head, Ocean Co.....	28 "	396 00	250 00	Dec.	20, 1901	Jan.	1, 1902	1,113 66
47	Ellen Couenhoven, Passaic, Passaic Co.....	25 "	640 00	320 00	Dec.	20, 1901	Jan.	1, 1902	1,425 60
**48	Sarah Rankinback, New Brunswick, Middlesex Co.....	37 "	720 00	360 00	April	4, 1902	April	1, 1902	.....
49	Kate F. Hubbard, Bloomfield, Essex Co.....	29 "	550 00	275 00	April	4, 1902	April	1, 1902	1,157 02
50	Minnie Whitehead, Rahway, Union Co.....	22 "	500 00	250 00	April	4, 1902	April	1, 1902	1,051 79
*51	Mrs. Jennie L. Morris, Long Branch, Monmouth Co.....	24 "	600 00	300 00	May	30, 1902	July	1, 1902	123 75
52	Emma L. Hodgkins, Boonton, Morris Co.....	20 "	500 00	250 00	May	30, 1902	July	1, 1902	989 92
53	Emma Johnson, Jersey City, Hudson Co.....	30 "	812 00	406 00	Oct.	3, 1902	Jan.	1, 1903	1,406 72
54	Florence M. Coppinger, Jersey City, Hudson Co.....	20-6 "	652 80	326 40	Oct.	3, 1902	Jan.	1, 1903	1,130 92
55	Margaret A. Rasch, Newark, Essex Co.....	27 "	650 00	325 00	Oct.	3, 1902	Jan.	1, 1903	1,126 16
56	Emily A. Davis, Lambertville, Hunterdon Co.....	28 "	445 00	250 00	Oct.	3, 1902	Jan.	1, 1903	866 18

*57	Priscilla H. Redfield, Gloucester, Camden Co.....	50	"	700 00	350 00	Nov. 7, 1902	April 1, 1903	464 15
58	Jeremiah Kelly, Hoboken, Hudson Co.....	32	"	1,820 00	600 00	Nov. 7, 1902	Jan. 1, 1903	2,079 00
*59	Mrs. Eliza J. Eveland, Jersey City, Hudson Co.....	54	"	1,080 00	540 00	Nov. 7, 1902	Jan. 1, 1903	164 83
60	William Dougherty, Gloucester, Camden Co.....	26	years	\$1,000 00	\$500 00	Nov. 7, 1902	Jan. 1, 1903	\$1,732 50
61	Ida F. Stout, Lambertville, Hunterdon Co.....	21	"	465 00	250 00	Nov. 7, 1902	Jan. 1, 1903	866 18
62	Rachel H. Strong, Berlin, Camden Co.....	30-4	"	600 00	300 00	Nov. 7, 1902	Jan. 1, 1903	1,039 50
63	Eunice A. McLeod, Newark, Essex Co.....	35	"	892 00	446 00	March 6, 1903	April 1, 1903	1,434 94
64	Ephraim M. Shadinger, Mantoloking, Ocean Co.....	22	"	361 00	250 00	March 6, 1903	April 1, 1903	804 31
65	Mrs. P. K. Hendrickson, Freehold Township, Monmouth Co.....	32	"	360 00	250 00	March 6, 1903	April 1, 1903	804 31
66	Jane Eliza Baird, Bloomfield, Essex Co.....	36	"	515 00	257 50	March 6, 1903	April 1, 1903	828 49
67	Sanford S. White, Andover, Sussex Co.....	39	"	410 00	250 00	March 6, 1903	April 1, 1903	804 31
68	Samuel D. Quigg, Delanco, Burlington Co.....	32-6	"	500 00	250 00	March 6, 1903	April 1, 1903	804 31
69	Anita A. Wright, Camden, Camden Co.....	47	"	707 00	363 50	March 6, 1903	April 1, 1903	1,137 37
70	Nehemiah Reece Whitacre, Marlton, Burlington Co.....	21	"	430 80	250 00	Sept. 25, 1903	Oct. 1, 1903	680 67
71	Edith E. Hulin, Bloomfield, Essex Co.....	29	"	550 00	275 00	Sept. 25, 1903	Oct. 1, 1903	748 66
72	M. Adelaide Healy, Newark, Essex Co.....	20-6	"	650 00	325 00	Sept. 25, 1903	Oct. 1, 1903	884 84
73	Annie E. Stelle, New Brunswick, Middlesex Co.....	35	"	680 00	340 00	Sept. 25, 1903	Oct. 1, 1903	925 65
74	Lydia V. Marden, Trenton, Mercer Co.....	43	"	520 00	260 00	Sept. 25, 1903	Oct. 1, 1903	707 85
75	Marcia M. Wright, Trenton, Mercer Co.....	43-6	"	726 00	360 00	Sept. 25, 1903	Oct. 1, 1903	980 10
*76	Jacob B. Maxwell, South Orange, Essex Co.....	34-6	"	1,200 00	600 00	Sept. 25, 1903	Oct. 1, 1903	362 20
77	George H. Voorhis, Trenton, Mercer Co.....	40	"	1,500 00	600 00	Dec. 18, 1903	Jan. 1, 1904	1,485 00
78	John M. Sullivan, Lower Bank, Burlington Co.....	40	"	334 80	250 00	Dec. 18, 1903	Jan. 1, 1904	618 70
79	Mrs. Deborah J. Bateman, Cedarville, Cumberland Co.....	20	"	404 00	250 00	Dec. 18, 1903	Jan. 1, 1904	618 70
80	Elias L. Dalrymple, Quakertown, Hunterdon Co.....	21-4	"	347 91	250 00	Dec. 18, 1903	Jan. 1, 1904	618 70
81	Anna R. Johnson, Mount Holly, Burlington Co.....	36	"	348 20	250 00	Dec. 18, 1903	Jan. 1, 1904	618 70
82	Mrs. Jennie Lunger, Clinton, Hunterdon Co.....	21	"	406 00	250 00	June 3, 1904	July 1, 1904	494 96

ANNUITY RECORD TO JUNE 30, 1906.

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SCHOOL REPORT.

Number.	NAME.	Length of service in N. J.	Average salary for last five years.	Amount of annuity.		Date on which annuity was granted, and when it began to accrue.	Amount received from fund to June 30, 1906.
83	Mary E. Bergen, Cranbury, Middlesex Co.....	30 "	340 00	250 00	June	3, 1904 July 1, 1904	494 96
84	Rachel D. Rowland, Trenton, Mercer Co.....	30 "	520 00	260 00	June	3, 1904 July 1, 1904	514 80
85	Sarah Gaston, Trenton, Mercer Co.....	35 "	540 00	270 00	June	3, 1904 July 1, 1904	534 64
86	Frances O. Crane, Elizabeth, Union Co.....	36 "	575 00	287 00	June	3, 1904 July 1, 1904	569 28
87	Mary J. Vall, Jersey City, Hudson Co.....	31 "	710 40	355 20	June	3, 1904 July 1, 1904	703 28
88	Mrs. Harriet Hall Ayres, Shiloh, Cumberland Co.....	29 "	307 00	250 00	Oct.	22, 1904 Oct. 1, 1904	433 09
89	Lue J. Mershon, Vineland, Cumberland Co.....	20 "	324 00	250 00	Oct.	22, 1904 Oct. 1, 1904	433 09
90	C. Josephine Sliker, Phillipsburg, Warren Co.....	22-9 "	460 00	250 00	Oct.	22, 1904 Oct. 1, 1904	433 09
91	Harriet P. Boyle, Liberty Corner, Somerset Co.....	22-6 "	400 00	250 00	Oct.	22, 1904 Oct. 1, 1904	433 09
92	Emma A. Issler, Newark, Essex Co.....	20 "	710 10	355 00	Oct.	22, 1904 Jan. 1, 1905	527 16
93	Mary E. Ward, Newark, Essex Co.....	20 years	\$1,000 00	\$500 00	Oct.	22, 1904 Jan. 1, 1905	\$742 50
94	Irene A. Brockway, West Hoboken, Hudson Co.....	33 "	714 00	357 00	Oct.	22, 1904 Jan. 1, 1905	530 10
95	Lizzie M. Bingham, Newark, Essex Co.....	21 "	830 00	415 00	Apr.	1, 1905 Apr. 1, 1905	513 55
96	Metta Schuyler, Paterson, Passaic Co.....	23 "	550 00	275 00	Apr.	1, 1905 Apr. 1, 1905	340 30
**97	Peter M. Mechling, Pattensburg, Hunterdon Co.....	32 "	294 00	250 00	May	5, 1905 Apr. 1, 1905	.....
98	Mrs. Kate S. Durrie, Jersey City, Hudson Co.....	40 "	1,210 00	600 00	May	5, 1905 July 1, 1905	594 00

99	Mrs. Mary M. P. Fritz, Lebanon, Hunterdon Co.....	26	"	306 65	250 00	May	5, 1905	July	1, 1905	247 48
*100	Abraham Leach, Boonton, Morris Co.....	35	"	492 00	250 00	May	5, 1905	July	1, 1905	179 43
101	Sarah Cullum, Jersey City, Hudson Co.....	29	"	980 00	490 00	May	5, 1905	Oct.	1, 1905	363 81
102	Olive M. Ewing, Long Branch, Monmouth Co.....	26	"	800 00	400 00	May	5, 1905	July	1, 1905	396 00
103	Sarah M. Cooke, Beech Glen, Morris Co.....	26-6	"	345 00	250 00	May	5, 1905	July	1, 1905	247 48
104	R. Anna Baird, Bloomfield, Essex Co.....	28	"	550 00	275 00	May	5, 1905	July	1, 1905	272 24
*105	Mrs. Emma P. Stavers, Camden, Camden Co.....	29	"	532 00	266 00	May	25, 1905	July	1, 1905	.....
106	William J. Rogers, Paterson, Passaic Co.....	46-6	"	1,365 00	600 00	May	25, 1905	July	1, 1905	594 00
107	Elizabeth L. Heward, New Brunswick, Middlesex Co.....	40-5	"	710 00	355 00	Sept.	22, 1905	Oct.	1, 1905	263 58
-108	Emma L. Lefman, Hoboken, Hudson Co.....	24-6	"	804 00	402 00	Sept.	22, 1905	Oct.	1, 1905	298 50
109	Agnes E. Felsner, Paterson, Passaic Co.....	40-2	"	1,000 00	500 00	Sept.	22, 1905	Oct.	1, 1905	371 25
110	Cunningham Harris, Delanco, Burlington Co.....	24	"	308 00	250 00	Dec.	5, 1905	Jan.	1, 1906	123 74
111	Sarah E. Ayars, Alloway, Salem Co.....	34	"	294 60	250 00	Dec.	5, 1905	Jan.	1, 1906	123 74
112	Emily B. Fithian, Bridgeton, Cumberland Co.....	32-6	"	395 00	250 00	Dec.	5, 1905	Jan.	1, 1906	123 74
113	Mrs. Anna A. Robbins, Allentown, Monmouth Co.....	30	"	350 00	250 00	Feb.	23, 1906	Apr.	1, 1906	61 87
114	Lizzie McCaughan, Glassboro, Gloucester Co.....	20	"	410 00	250 00	Feb.	23, 1906	Apr.	1, 1906	61 87
115	Charles H. Platts, Bridgeton, Cumberland Co.....	35	"	1,000 00	500 00	Feb.	23, 1906	Apr.	1, 1906	123 75
116	Flora E. Smalley, Newark, Essex Co.....	28	"	690 00	345 00	Mch.	16, 1906	Apr.	1, 1906	85 38
117	Mrs. Mary Louise Keating, Jersey City, Hudson Co.....	22-2	"	768 00	384 00	Mch.	16, 1906	Apr.	1, 1906	95 04
118	Jeremiah Fruttchey, New Durham, Hudson Co.....	25	"	750 00	375 00	Mch.	16, 1906	Apr.	1, 1906	92 81
†119	Rae A. Hinchman, Clarksboro, Gloucester Co.....	40	"	450 00	250 00	Mch.	16, 1906	July	1, 1906	†
†120	Annie Bradway, Woodstown, Salem Co.....	41	"	422 00	250 00	Mch.	16, 1906	July	1, 1906	†
†121	Frances A. Gilbert, Paterson, Passaic Co.....	43-5	"	900 00	450 00	Mch.	16, 1906	July	1, 1906	†
†122	Eliza A. Brookfield, Newark, Essex Co.....	40	"	775 00	387 50	Mch.	16, 1906	July	1, 1906	†
†123	Jennie H. James, Blackwood, Camden Co.....	40-6	"	552 00	276 00	Mch.	16, 1906	July	1, 1906	†
†124	Anna A. Baldwin, Newark, Essex Co.....	47	"	650 00	325 00	Mch.	16, 1906	July	1, 1906	†

ANNUITY RECORD TO JUNE 30, 1906.

Number.	NAME.	Length of service in N. J.	Average salary for last five years.	Amount of annuity.	Date on which annuity was granted, and when it began to accrue.			Amount received from fund to June 30, 1906.
†125	Augustus M. T. Flandreau, Farmingdale, Monmouth Co.....	48 "	644 00	322 00	Apr. 20, 1906	July 1, 1906		†
†126	Lucinda I. Ellis, Salem, Salem Co.....	38 years	\$500 00	\$250 00	Apr. 30, 1906	July 1, 1906		†
†127	Mary V. L. Hegeman, Franklin Park, Middlesex Co.....	20 "	330 00	250 00	Apr. 30, 1906	July 1, 1906		†
†128	Susan M. Stiles, Elizabeth, Union Co.....	43 "	700 00	350 00	Apr. 30, 1906	July 1, 1906		†
	Totals:—128	4070 years	\$77,756 56	\$41,233 85				‡\$114,574 24
	Averages	31-9-15 years	\$607 47	\$322 14				‡\$895 09

*Deceased.

**Died before first annuity payment was due.

†Annuity began to accrue July 1, 1906.

‡These totals and average benefits paid by the fund relate only to the 118 annuities that began to accrue, and on which payment was due before July 1, 1906.

TEACHERS' RETIREMENT FUND.

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RECAPITULATION TO JUNE 30, 1906.

The Public School Teachers' Retirement Fund of the State of New Jersey became a part of the public school system by virtue of a Law enacted March 11th, 1896, and five times re-enacted. The first annuity was granted December 3rd, 1897. The number and value of the annuities granted in the various years, together with the number and value of decreases, and the number and value of the annuities, in force at the close of each fiscal year will be found in the following table:

Year.	Number and value of annuities granted.	Deceased.	Number and value of annuities in force at end of fiscal year.
1897—1898	2— \$ 2,697 00	1— \$ 250 00	7— \$ 2,447 00
1898—1899	10— 3,043 50	.....	17— 5,490 50
1899—1900	12— 3,194 25	1— 250 00	28— 8,434 75
1900—1901	12— 3,862 50	5— 1,466 25	26— 10,821 00
1901—1902	10— 3,105 00	3— 897 50	42— 15,028 50
1902—1903	17— 5,904 40	5— 1,915 00	54— 17,017 90
1903—1904	18— 5,532 70	4— 1,425 00	63— 21,275 60
1904—1905	19— 6,533 00	4— 1,241 00	83— 26,567 60
1905—1906	22— 7,221 50	3— 1,025 00	102— 32,764 10
Totals	128— \$41,233 85	26— \$ 8,469 75	102— \$32,764 10
Less one per cent deducted for fund			327 64
Apparent annuity liability for 1906-1907.....			*\$32,436 46

*In another place the "apparent annuity liability" for 1906-1907 as of July 1, 1906, is stated as \$32,435.24. The slight difference is due to the fact that in one case the one per cent for the Fund is deducted from the lump total, and in the other case from each annuity. \$32,435.24 is the actual annuity liability for 1906-1907 on the basis of the record as it stood July 1, 1906.

SCHOOL REPORT.

MALE ANNUITANTS TO JUNE 30, 1906.

Annuity.	NAME AND ADDRESS.	Service in N. J.	Average annual salary for last five years of service.	Annuity.	Amount received from fund to June 30, 1906.
*1	Joseph P. Leighton, Parker, Morris Co.....	58 years	\$ 312 00	\$ 250 00	\$ 1,292 78
*4	Jacob Moench, Carlstadt, Bergen Co.....	29 "	450 00	250 00	95 13
*12	Thamer Snover, Stillwater, Sussex Co.....	40 "	351 00	250 00	1,237 40
*17	James Corkery, Forked River, Ocean Co.....	20 "	600 00	300 00	470 25
37	Nathaniel Kiser, Brookside, Morris Co.....	39 "	329 00	250 00	1,299 27
46	Noah E. Jeffery, Bayhead, Ocean Co.....	28 "	396 00	250 00	1,113 66
58	Jeremiah Kelly, Hoboken, Hudson Co.....	32 "	1,820 00	600 00	2,079 00
60	William Dougherty, Gloucester City, Camden Co..	26 "	1,000 00	500 00	1,732 50
64	Ephraim M. Shadinger, Mantoloking, Ocean Co.....	22 "	361 00	250 00	804 31
67	Sanford S. White, Andover, Sussex Co.....	39 "	410 00	250 00	804 31
68	Samuel D. Quigg, Delanco, Burlington Co.....	32 "	500 00	250 00	804 31
70	Nehemiah R. Whitacre, Marlton, Burlington Co.....	21 "	430 00	250 00	680 57
*76	Jacob B. Maxwell, South Orange, Essex Co.....	34-6 "	1,200 00	600 00	362 20
77	George H. Voorhis, Trenton, Mercer Co.....	40 "	1,500 00	600 00	1,485 00
78	John M. Sullivan, Lower Bank, Burlington Co..	40 "	334 80	250 00	618 70
80	Elias L. Dalrymple, Quakertown, Hunterdon Co...	21-4 "	347 91	250 00	618 70
**97	Peter M. Mechling, Pittstown, Hunterdon Co.....	32 "	294 00	250 00	
*100	Abraham Leach, Boonton, Morris Co.....	35 "	292 00	250 00	179 43
106	William J. Rogers, Paterson, Passaic Co.....	46-6 "	1,365 00	600 00	594 00
110	Cunningham Harris, Delanco, Burlington Co.....	24 "	308 00	250 00	123 74
115	Charles H. Platts, Bridgeton, Cumberland Co....	35 "	1,000 00	500 00	123 75
118	Jeremiah Frutchev, New Durham, Hudson Co....	25 "	750 00	375 00	92 81
125	Augustus M. T. Flandreau, Farmingdale, Monmouth Co..	48 "	644 00	322 00	††
Male annuitants to June 30, 1906—23..		767-4 years	\$14,994 71	\$7,897 00	\$16,611 82
Averages		33-4-10	608 67	343 35	791 04
Female annuitants to June 30, 1906—105|		3,302-8	\$62,761 85	\$33,366 85	\$97,962 42
Averages		31-5-14	\$597 79	\$317 49	\$932 97

*Deceased.

**Died before annuity began to accrue.

††Annuity began to accrue July 1, 1906.

TEACHERS' RETIREMENT FUND.

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Number of annuities granted in 1905-1906	22
Value of same	\$7,221 50
Average value	328 25
Total number of annuities granted	128
Value of same	\$41,233 85
Average value	322 14

DECEDENTS.

Number of, in 1905-1906	3
Value of their annuities	\$1,025 00
Total decedents to June 30, 1906	26
Value of their annuities	\$8,469 75
Average value	325 74

<i>Applications for annuity pending decision June 30, 1906</i>	3
Value of annuities claimed	\$1,000 00
Average value	333 33

<i>Rebates—Number granted in 1905-1906</i>	8
Value of same	\$208 09
Average value	26 01

<i>Rebates—Total number granted to June 30, 1906</i>	41
Value of same	\$814 76
Average value	19 87

Number of living annuities	102
Gross value of same	\$32,764 10
Net value (one per cent. deducted for fund)	32,435 24
Average net value	317 99

Receipts for fiscal year ending June 30, 1906	\$34,757 98
Disbursements for fiscal year ending June 30, 1906	29,060 11
Surplus on the year's business	5,697 87
Net surplus June 30, 1906, all annuities and bills paid	90,421 11
Average years of teaching service in New Jersey at time of application for annuity	31 years, 9½ months, 15 days
Average annual salary for last five years of teaching	\$607 47
Lowest salary	258 80
Highest salary	1,820 00

ANNUITY RECORD BY CITIES AND COUNTIES TO JUNE 30, 1906.

The following table shows: (1) The annuitants from the various cities and counties; (2) amount of annuity; (3) date annuity began to accrue; (4) the amount received by each annuitant to June 30, 1906, and by the various cities and counties to the same date.

COUNTY.	Number.	Name of Annuitant and Place Retired from.	Amount of annuity.	Annuity began to accrue.	Amount received to June 30, 1906.
Atlantic					
Bergen	*4	Jacob Moench, Carlstadt.....	\$250 00	Jan. 1, 1898	\$95 13
	*20	Mrs. E. Jennie Wortman, Rutherford.....	315 00	Jan. 1, 1900	1,046 48
		Total paid to Bergen County to June 30, 1906....			\$1,141 61
Burlington	22	Anna R. Burr, Mt. Holly.....	\$250 00	Jan. 1, 1900	\$1,608 62
	68	Samuel D. Quigg, Delanco.....	250 00	April 1, 1903	804 31
	70	Nehemiah R. Whitacre, Marlton.....	250 00	Oct. 1, 1903	680 57
	78	John M. Sullivan, Lower Bank.....	250 00	Jan. 1, 1904	618 70
	81	Anna R. Johnson, Mt. Holly.....	250 00	Jan. 1, 1904	618 70
	110	Cunningham Harris, Delanco.....	250 00	Jan. 1, 1906	123 74
		Total paid to Burlington County to June 30, 1906.....			\$4,454 64
Camden	*15	Sallie T. Brown, Camden City.....	\$375 00	April 1, 1899	\$2,227 45
	16	M. Jennie Wood, Camden City.....	375 00	April 1, 1899	2,691 50
	38	Helen Bamber, Camden City.....	250 00	April 1, 1901	1,299 27
	69	Anita A. Wright, Camden City.....	353 50	April 1, 1903	1,137 37
	**105	Mrs. Emma P. Stavers, Camden City.....	266 00	July 1, 1905	
	†123	Jennie H. James, Camden City.....	276 00	July 1, 1906	
		Total paid to Camden City to June 30, 1906.....			\$7,355 59
Camden	60	William Dougherty, Gloucester City.....	\$500 00	Jan. 1, 1903	\$1,732 50
	*57	Priscilla H. Redfield, Gloucester City.....	350 00	April 1, 1903	464 15
		Total paid to Gloucester City to June 30, 1906....			\$2,196 65

Camden	62	Rachel H. Strong, Berlin.....	\$300 00	Jan.	1, 1903	\$1,039 50
		Total paid to Camden County to June 30, 1906..				\$10,691 74
Cape May	*25	Mrs. Hannah A. Collins, Cape May Court House..	\$250 00	Jan.	1, 1900	\$164 86
Cumberland	*5	Helen F. Hall, Shiloh.....	\$250 00	April	1, 1898	\$948 88
	*13	Anna Marshall, Millville.....	250 00	April	1, 1899	223 91
	79	Mrs. Deborah J. Bateman, Cedarville.....	250 00	Jan.	1, 1904	618 70
	88	Mrs. Harriet Hall Ayres, Shiloh.....	250 00	Oct.	1, 1904	433 09
	89	Lue J. Mershon, Vineland.....	250 00	Oct.	1, 1904	433 09
	112	Emily B. Fithian, Bridgeton.....	250 00	Jan.	1, 1906	123 74
	115	Charles H. Platts, Bridgeton.....	500 00	April	1, 1906	123 75
		Total paid to Cumberland County to June 30, 1906				\$2,906 16
Essex	2	Almira Walker, Orange.....	\$250 00	Dec.	1, 1897	\$2,124 21
	29	Hannah Oven, Orange.....	250 00	July	1, 1900	1,484 88
		Total paid to Orange to June 30, 1906.....				\$3,609 09
Essex	3	Abby M. Munn, Montclair.....	\$375 00	Dec.	1, 1897	\$3,186 49
	6	Phebe Hancock, Newark.....	\$500 00	April	1, 1898	\$4,083 73
	*14	Louise Chedister, Newark.....	400 00	April	1, 1898	2,542 32
	32	Esther J. Crosby, Newark.....	500 00	Jan.	1, 1901	2,722 50
	*35	Laura C. Delano, Newark.....	325 00	April	1, 1901	884 84
	42	Alice E. Johnson, Newark.....	400 00	July	1, 1901	1,980 00
	43	Jane E. Johnson, Newark.....	600 00	Oct.	1, 1901	2,821 50
	55	Margaret A. Rasch, Newark.....	325 00	Jan.	1, 1903	1,126 16
	63	Eunice A. McLeod, Newark.....	446 00	April	1, 1903	1,434 94
	72	M. Adelaide Healy, Newark.....	325 00	Jan.	1, 1905	527 16
	92	Emma A. Issler, Newark.....	355 00	Oct.	1, 1903	884 84
	93	Mary E. Ward, Newark.....	500 00	Jan.	1, 1905	742 50
	95	Lizzie M. Bingham, Newark.....	415 00	April	1, 1905	513 55
	116	Flora E. Smalley, Newark.....	345 00	April	1, 1906	85 38
	*122	Eliza A. Brookfield, Newark.....	387 50	July	1, 1906	
	*124	Anna A. Baldwin, Newark.....	325 00	July	1, 1906	
		Total paid to Newark to June 30, 1906.....				\$20,349 42
	24	Samantha Wheeler, Bloomfield.....	\$275 00	Jan.	1, 1900	\$1,769 57
	49	Kate F. Hubbard, Bloomfield.....	275 00	April	1, 1902	1,157 02
	66	Jane Eliza Baird, Bloomfield.....	257 50	April	1, 1903	828 49
	71	Edith E. Hulin, Bloomfield.....	275 00	Oct.	1, 1903	748 66
	104	R. Anna Baird, Bloomfield.....	275 00	July	1, 1905	272 24
		Total paid to Bloomfield to June 30, 1906.....				\$4,775 98
	*76	Jacob B. Maxwell, South Orange.....	\$600 00	Oct.	1, 1903	\$362 20
		Total paid to Essex County to June 30, 1906.....				\$32,283 18

ANNUITY RECORD BY CITIES AND COUNTIES TO JUNE 30, 1906.

COUNTY.	Number.	Name of Annuitant and Place Retired from.	Amount of annuity.	Annuity began to accrue.	Amount received to June 30, 1906.
Gloucester	21	Mrs. Harriet J. Strang, Richwood.....	\$250 00	Jan. 1, 1900	\$1,698 62
	36	Kate G. Focer, Glassboro.....	250 00	April 1, 1901	1,299 27
	114	Lizzie McCaughan, Glassboro.....	250 00	April 1, 1906	61 87
	†119	Rae A. Hinchman, Clarksboro.....	250 00	July 1, 1906	
		Total paid to Gloucester County to June 30, 1906.....			\$2,969 76
Hudson	*7	Phebe A. Brigham, Jersey City.....	\$510 00	April 1, 1898	\$2,603 06
	*8	Imogene L. Colvin, Jersey City.....	312 00	July 1, 1898	866 58
	53	Emma Johnson, Jersey City.....	406 00	Jan. 1, 1903	1,406 72
	54	Florence M. Coppinger, Jersey City.....	326 40	Jan. 1, 1903	1,130 92
	*59	Mrs. Eliza J. Eveland, Jersey City.....	540 00	Jan. 1, 1903	164 83
	87	Mary J. Vall, Jersey City.....	355 20	July 1, 1904	703 28
	98	Mrs. Kate S. Durrie, Jersey City.....	600 00	July 1, 1905	594 00
	101	Sarah Cullum, Jersey City.....	490 00	Oct. 1, 1905	363 81
	117	Mrs. Mary Louise Keating, Jersey City.....	384 00	April 1, 1906	95 04
		Total paid to Jersey City to June 30, 1906.....			\$7,928 24
	41	Helen E. Tift, Hoboken.....	\$420 00	July 1, 1901	\$2,079 00
	58	Jeremiah Kelly, Hoboken.....	600 00	Jan. 1, 1903	2,079 00
	108	Emma L. Lefman, Hoboken.....	402 00	Oct. 1, 1905	298 50
		Total paid to Hoboken to June 30, 1906.....			\$4,456 50
	94	Irene A. Brockway, West Hoboken.....	\$357 00	Jan. 1, 1905	\$530 10
	118	Jeremiah Fruttchey, New Durham.....	375 00	April 1, 1906	92 81
		Total paid to Hudson County to June 30, 1906.....			\$13,007 65
Hunterdon	*10	Clara Bonham, Cherryville.....	\$250 00	Jan. 1, 1899	\$1,325 79
	30	Mrs. Mary S. Bond, Ringoes.....	250 00	July 1, 1900	1,484 88
	45	Mrs. Hattie Lindaberry, Anthony.....	250 00	Jan. 1, 1902	1,113 66

	56	Emily A. Davis, Lambertville.....	250 00	Jan.	1, 1903	866 18
	61	Ida F. Stout, Lambertville.....	250 00	Jan.	1, 1903	866 18
	80	Elias L. Dalrymple, Quakertown.....	250 00	Jan.	1, 1904	618 70
	82	Mrs. Jennie Lunger, Clinton.....	250 00	July	1, 1904	494 96
	**97	Peter M. Mechling, Pittstown.....	250 00	April	1, 1905	.....
	99	Mrs. Mary M. P. Fritz, Lebanon.....	250 00	July	1, 1905	247 48
	Total paid to Hunterdon County to June 30, 1906.....					\$7,017 83
Mercer	18	Jennie Hutchinson, Trenton.....	\$250 00	April	1, 1899	\$1,794 23
	27	Janet F. Wright, Trenton.....	250 00	April	1, 1900	1,546 75
	44	Mrs. Orrell F. Elwell, Trenton.....	250 00	Oct.	1, 1901	1,175 53
	74	Lydia V. Marden, Trenton.....	260 00	Oct.	1, 1903	707 85
	75	Marcia M. Wright, Trenton.....	360 00	Oct.	1, 1903	980 10
	77	George H. Voorhis, Trenton.....	600 00	Jan.	1, 1904	1,485 00
	84	Rachel D. Rowland, Trenton.....	260 00	July	1, 1904	514 80
	85	Sarah Gaston, Trenton.....	270 00	July	1, 1904	534 64
	Total paid to Trenton to June 30, 1906.....					\$8,738 90
Mercer	33	Sarah R. Bowne, Princeton.....	\$250 00	Jan.	1, 1901	\$1,606 22
	Total paid to Mercer County to June 30, 1906.....					\$10,345 12
Middlesex	39	Ellen Smith, New Brunswick.....	\$250 00	April	1, 1901	\$1,299 27
	40	Harriet E. Smith, New Brunswick.....	250 00	July	1, 1901	1,237 40
	**48	Sarah Rankinback, New Brunswick.....	360 00	April	1, 1902	.....
	73	Annie E. Stelle, New Brunswick.....	340 00	Oct.	1, 1903	925 65
	83	Mary E. Bergen, Cranbury.....	250 00	July	1, 1904	494 96
	107	Elizabeth L. Heward, New Brunswick.....	355 00	Oct.	1, 1905	263 58
	†127	Mary V. L. Hageman, Franklin Park.....	250 00	July	1, 1906	.....
	Total paid to Middlesex County to June 30, 1906.....					\$4,220 86
Monmouth	*51	Mrs. Jennie L. Morris, Long Branch.....	\$300 00	July	1, 1902	\$123 75
	65	Mrs. P. K. Hendrickson, Freehold Township.....	250 00	April	1, 1903	804 31
	102	Olive M. Ewing, Long Branch.....	400 00	July	1, 1905	396 00
	112	Mrs. Anna A. Robbins, Upper Freehold.....	250 00	April	1, 1906	61 87
	†125	Augustus M. T. Flandreau, Farmingdale.....	322 00	July	1, 1906	.....
	Total paid to Monmouth County to June 30, 1906.....					\$1,385 93
Morris	*1	Joseph P. Leighton, Parker.....	\$250 00	Dec.	1, 1897	\$1,292 78
	*34	Mary G. Lindsley, Morristown.....	287 50	Jan.	1, 1901	388 12
	37	Nathaniel Kiser, Brookside.....	250 00	April	1, 1901	1,239 27
	52	Emma L. Hodgkins, Boonton.....	250 00	July	1, 1902	989 92
	*100	Abraham Leach, Boonton.....	250 00	July	1, 1905	179 43
	103	Sarah M. Cooke, Beech Glen.....	250 00	July	1, 1905	247 48
	Total paid to Morris County to June 30, 1906.....					\$4,397 01
Ocean	*17	James Corkery, Forked River.....	\$300 00	April	1, 1899	\$470 25
	46	Noah E. Jeffery, Bay Head.....	250 00	Jan.	1, 1902	1,113 66

ANNUITY RECORD BY CITIES AND COUNTIES TO JUNE 30, 1906.

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SCHOOL REPORT.

COUNTY.	Number.	Name of Annuitant and Place Retired from.	Amount of annuity.	Annuitant began to accrue.	Amount received to June 30, 1906.
Ocean	64	Ephraim M. Shadinger, Mantoloking.....	250 00	April 1, 1903	804 31
		Total paid to Ocean County to June 30, 1906.....			\$2,388 22
Passaic	9	Sarah J. Reynolds, Paterson.....	\$268 50	Jan. 1, 1899	\$1,993 50
	11	Mrs. Helen S. Donkersley, Paterson.....	325 00	Jan. 1, 1899	2,413 20
	96	Annie M. Atkinson, Paterson.....	250 00	Jan. 1, 1900	1,608 62
	96	Metta Schuyler, Paterson.....	275 00	April 1, 1905	340 30
	106	William J. Rogers, Paterson.....	600 00	July 1, 1905	594 00
	109	Agnes E. Pelser, Paterson.....	500 00	Oct. 1, 1905	371 25
	†121	Frances A. Gilbert, Paterson.....	450 00	July 1, 1901	
		Total paid to Paterson to June 30, 1906.....			\$7,320 87
Passaic	47	Ellen Couenhoven, Passaic.....	\$320 00	Jan. 1, 1902	\$1,425 60
		Total paid to Passaic County to June 30, 1906.....			\$8,746 47
Salem	*23	Hattie F. Hoffman, Pennsgrove.....	\$250 00	Jan. 1, 1900	\$247 48
	*28	Emily S. Sayre, Woodstown.....	354 25	April 1, 1900	185 09
	111	Sarah E. Ayars, Alloway.....	250 00	Jan. 1, 1906	123 74
	†120	Annie Bradley, Woodstown.....	250 00	July 1, 1906	
	†126	Lucindia I. Ellis, Salem.....	250 00	July 1, 1906	
		Total paid to Salem County to June 30, 1906.....			\$556 31
Somerset	91	Harriet P. Boyle, Liberty Corner.....	\$250 00	Oct. 1, 1904	\$433 09
Sussex	*12	Thamer Snover, Stillwater.....	250 00	April 1, 1899	1,237 40
	67	Sanford S. White, Andover.....	250 00	April 1, 1903	804 31
		Total paid to Sussex County to June 30, 1906.....			\$2,041 71

Union	26	Ella Hazard, Rahway.....	\$250 00	April	1, 1900	\$1,546 75
	50	Minnie Whitehead, Rahway.....	250 00	April	1, 1902	1,061 79
		Total paid to Rahway to June 30, 1906.....				\$2,598 54
Union	*31	Carrie B. Runyon, Plainfield	\$375 00	Oct.	1, 1900	\$1,922 18
	86	Frances O. Crane, Elizabeth.....	287 50	July	1, 1904	569 28
	†128	Susan M. Stiles, Elizabeth.....	350 00	July	1, 1906	
		Total paid to Union County to June 30, 1906.....				\$5,090 00
Warren	90	C. Josephine Sliker, Phillipsburg.....	\$250 00	Oct.	1, 1904	\$433 09
		Totals—128	\$41,233 85			\$114,574 24
		Averages	\$322 14			††\$970 96

*Deceased.

**Died before first annuity payment was due.

†Annuity began to accrue July 1, 1906.

††This average total benefit paid includes only the 118 annuities which began to accrue before July 1, 1906.

SCHOOL REPORT.

CONDENSED STATISTICS OF NEW JERSEY TEACHERS' RETIREMENT FUND,
JULY 1, 1906.

128 teachers (10 men and 105 women) retired on annuity, of which annuities, ten (value \$3,110.50) began to accrue on July 1, 1906.
Total value of annuities granted to July 1, 1906\$41,233 85
Decreased by 26 deaths (7 men and 19 women) 8,469 75

	\$32,764 10
Less 1 per cent. payable to the Fund	327 64
Net value of 102 living annuities July 1, 1906	\$32,436 46
Average net value of 102 living annuities July 1, 1906	317 90
Total benefits paid to the 118 whose annuities began to accrue before July 1, 1906	114,574 24
Average total benefits paid to the same	895 09
Total payment to Fund by first 128 annuitants	15,236 01
Average total payment to Fund by first 128 annuitants	119 03
Total average salaries paid to 128 annuitants for last five years of service	77,756 56
Average annual salary paid for same period	607 47
Total period of teaching service in New Jersey for 128 annuitants	4,070 years, 5 months
Average period of teaching service in New Jersey for 128 annuitants	31 years, 9 months, 15 days

MEN—TEACHING SERVICE, AGE, SALARY,
ANNUITY, ETC.

Number of men retired on annuity to July 1, 1906	23
Average age of men at date annuity was granted..64 years, 1 month, 21 days	
Age of oldest man retired	76 years, 3 months
Age of youngest man retired	55 years, 3 days
<i>Men</i> —From 55 to 59 years of age, inclusive	2
From 60 to 64 years of age, inclusive	11
From 65 to 69 years of age, inclusive	4
From 70 to 74 years of age, inclusive.....	3
From 70 to 76 years of age, inclusive	3
Average period of men's teaching service in New Jersey	33 years, 4 months, 10 days
Total average annual salaries paid to 23 men for last five years	\$14,994 71
Average annual salary paid for same period	608 67
Highest salary paid to a man	1,820 00
Lowest salary paid to a man	292 00
Total value of 23 annuities granted to men	\$7,897 00
Less 1 per cent. deducted for Fund	78 97—
Average net value of men's annuities	339 91
Total paid into the Fund by the first 23 male annuitants	3,005 51
Average paid into the Fund by the first 23 male annuitants	130 67

TEACHERS' RETIREMENT FUND.

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Total benefits paid by the Fund to the 21 men whose annuities began to accrue before July 1, 1906	16,611 82
Average benefits paid to the same	791 04
Total paid to Fund by first 21 male annuitants	2,896 71
Average paid to Fund by first 21 male annuitants	131 67

WOMEN—TEACHING SERVICE, AGE, SALARIES,
ANNUITIES, ETC.

Number of women retired on annuity	105
Average age of women at date annuity was granted..54 yrs., 8 mos., 15 days	
Age of oldest woman retired.....	79 yrs., 3 mos.
Age of youngest woman retired	40 years

Women—From 40 to 44 years of age, inclusive	11
From 45 to 49 years of age, inclusive	13
From 50 to 54 years of age, inclusive	17
From 55 to 59 years of age, inclusive	30
From 60 to 64 years of age, inclusive	16
From 65 to 69 years of age, inclusive	13
From 70 to 74 years of age, inclusive	3
From 75 to 79 years of age, inclusive	2

Average period of women's teaching service in New Jersey	31 years, 5 months, 14 days
Total average annual salaries paid to 105 women for last five years	\$62,761 85
Average annual salary paid for same period	597 79
Highest salary paid to a woman	1,300 00
Lowest salary paid to a woman	258 50
Total value of 105 annuities granted to women	\$33,336 85
Less 1 per cent. deducted for Fund	333 68
Net value of women's annuities	33,003 17
Average net value of women's annuities	314 32
Total benefits to 105 women to July 1, 1891	97,962 42
Total paid into the Fund by the first 105 annuitants	12,230 50
Average paid into the Fund by the first 105 annuitants	116 50
Total paid to the Fund by the 96 women whose annuities began to accrue before July 1, 1906	11,146 18
Average paid to the Fund by the 96 women whose annuities began to accrue before July 1, 1906	116 11
Average total benefits paid to same	932 97
Net assets July 1, 1906, all annuities and bills paid	90,421 11
Registered membership July 1, 1906	3,920

SCHOOL REPORT.

Officers and Trustees of the Teachers' Retirement Fund.

OFFICERS.

President.....	Charles J. Baxter State Superintendent of Public Instruction.
Treasurer.....	Frank O. Briggs Treasurer of the State of New Jersey.
Secretary.....	Elizabeth A. Allen

TRUSTEES.

Charles J. Baxter.

Silas R. Morse.....	Member of the State Board of Education.
Charles E. Surdam.....	Member of the State Board of Education.
William D. Forbes.....	Member of the State Board of Education.
Thomas M. White.....	Elected by New Jersey State Teachers' Association.
Georgia B. Crater.....	Elected by New Jersey State Teachers' Association.
Elizabeth A. Allen.....	Elected by New Jersey State Teachers' Association.

Respectfully submitted,

ELIZABETH A. ALLEN, *Secretary.*

STATISTICAL TABLES

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SCHOOL REPORT.

Financial Report by Districts, for the County of ATLANTIC,

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1905, from other sources.	Total amount due the district, July 1st, 1905.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.
Atlantic City	\$80,726 06	\$65,951 77	\$15,077 93	\$161,755 76	\$76,705 16	\$13,184 66
Absecon City	2,377 81	861 00	10 00	3,248 81	1,350 00	115 18
Brigantine City	476 29	150 00	.....	626 29	405 90	27 75
Buena Vista Twp.	1,924 33	1,804 99	1,067 43	10,736 75	6,910 62	313 82
Egg Harbor City.....	5,806 14	3,064 94	397 56	11,268 64	5,338 25	710 00
Egg Harbor Twp.	5,672 34	2,147 94	510 75	8,331 03	3,982 50	591 84
Galloway Twp.	8,832 31	2,300 31	69 06	11,201 68	4,850 00	340 59
Hammononton	17,149 70	9,047 54	18,778 09	44,975 33	15,082 43	2,168 43
Hamilton Twp.	5,764 43	3,277 71	4,425 98	13,468 12	5,517 63	756 28
Linwood	1,926 04	\$45 98	20 53	2,792 55	1,575 00	88 25
Longport	399 03	346 75	.....	745 78	495 00	.....
Mullica Twp.	2,558 20	2,091 05	65 27	4,714 52	2,444 15	352 20
Northfield City.....	1,570 00	799 31	22 00	2,391 31	1,530 00	114 00
Pleasantville	8,633 01	6,567 95	15,536 14	30,737 10	8,286 30	1,381 01
Port Republic City.....	1,848 56	376 47	28 00	2,253 03	1,350 00	114 75
Somers Point City.....	1,486 30	783 43	20 00	2,289 73	1,250 00	104 34
South Atlantic City.....	332 07	348 70	.....	680 77	405 00	135 00
Ventnor City	275 40	857 82	.....	1,133 22	462 50	203 50
Weymouth Twp.	3,436 38	1,359 13	60 00	4,855 51	2,970 00	140 73
Total.....	\$159,194 40	\$102,982 79	\$56,088 74	\$318,265 93	\$141,910 44	\$20,842 33

ATLANTIC COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.
\$5,758 34	\$29,677 83	\$5,401 31	\$10,900 41	.....	.....	\$9,639 63	\$151,267 34	.....
161 90	.....	.....	212 00	.....	.....	37 84	1,876 92	\$1,027 81
1 00	.....	.....	40 00	.....	.....	48 71	523 36	48 84
627 50	.....	.....	744 81	.....	.....	1,447 07	10,066 75	555 84
846 73	.....	.....	625 89	.....	.....	556 56	9,682 73	1,000 89
400 00	.....	.....	700 00	.....	.....	398 39	7,624 73	.....
334 23	.....	.....	399 43	.....	.....	732 51	8,515 32	1,848 16
18,952 21	1,840 00	.....	1,289 55	.....	.....	4,175 65	43,508 27	127 16
1,618 43	3,967 50	.....	1,208 70	138 00	.....	252 67	13,459 21	.....
28 93	.....	.....	117 93	.....	.....	149 48	1,969 59	330 29
.....	.....	.....	46 27	.....	.....	.....	541 27	.....
739 23	.....	.....	80 40	.....	.....	428 09	4,044 07	.....
14 71	.....	.....	183 51	.....	.....	81 95	1,924 17	1 00
13,806 94	3,013 22	.....	1,194 29	.....	.....	2,504 61	30,136 37	.....
136 21	.....	.....	166 20	.....	.....	83 98	1,861 14	398 81
350 60	.....	.....	63 20	.....	.....	214 69	1,982 73	236 30
.....	.....	.....	23 92	.....	.....	62 50	626 43	.....
9 88	.....	.....	22 34	.....	.....	238 20	936 42	.....
44 88	380 00	27 85	193 03	3,756 49	325 65
\$43,831 72	\$39,377 33	\$5,401 31	\$18,046 70	\$267 50	\$3,428 56	\$21,245 46	\$294,351 35	\$5,900 55

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SCHOOL REPORT.

Apportionment of School Moneys by Districts, for County of ATLAN-

DISTRICTS.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.
Atlantic City	\$10,488 42		\$10,488 42		\$10,488 42		\$83,875 09
Absecon City	344 08		1,371 89	\$1,027 81	344 08		1,511 18
Brigantine City	54 29		102 93	48 64	54 29		396 99
Buena Vista Twp.	174 16		730 00	555 84	174 16		8,393 67
Egg Harbor City	459 88	\$125 09	1,585 86	1,000 89	459 88	\$125 09	8,053 55
Egg Harbor Twp.	187 56	500 75	688 30		187 56	500 75	4,006 22
Galloway Twp.	808 26	34 94	2,686 36	1,848 16	808 26	34 94	5,883 53
Hammononton	1,281 22	58 68	1,467 06	127 16	1,281 22	58 68	17,197 25
Hamilton Twp.	8 91		8 91		8 91		6,320 02
Linwood	482 14	20 53	832 96	330 29	482 14	20 53	1,654 44
Longport	204 51		204 51		204 51		397 99
Mullica Twp.	670 45		670 45		670 45		2,539 28
Northfield City	466 14		467 14	1 00	466 14		1,589 38
Pleasantville	345 61	205 12	550 73		345 61	205 12	8,843 96
Port Republic City	3 08		401 89	398 81	3 08		1,540 60
Somers Point City	70 70		307 00	236 30	70 70		1,285 93
South Atlantic City	54 35		54 35		54 35		330 17
Ventnor City	196 80		196 80		196 80		284 59
Weymouth Twp.	773 37		1,099 02	325 65	773 37		3,276 79
Total	\$17,068 92	\$945 11	\$23,914 58	\$5,900 55	\$17,068 92	\$945 11	\$157,310 73

ATLANTIC COUNTY.

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TIC, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount apportioned from surplus revenue.	\$297 09	\$46,241 32	\$31,000 00	\$3,000 00	\$31,794 12	\$162,035 44	
Amount apportioned from balances.	4 80	300 00	185 00	500 00	625 00	300 00	
Amount of district tax voted for current expenses.	1 03	1,300 00	1,502 50	500 00	467 50	1,925 00	
Amount of district tax voted for purchase of land.	28 39	2,502 50	400 00	1,500 00	2,140 00	2,460 00	
Amount of district tax voted for building, enlarging and repairing school houses.	27 63	2,000 00	1,500 00	100 00	300 00	2,500 00	
Amount of district tax voted for manual training.	20 23	5,000 00	1,500 00	150 00	2,140 00	8,540 00	
Amount of district tax voted for bonds and interest.	12 92	2,400 00	1,500 00	150 00	2,140 00	4,200 00	
Total amount of district tax ordered to be raised.	66 84	5,000 00	1,500 00	150 00	2,140 00	8,540 00	
Amount received from sale of bonds.	9 55	500 00	500 00	500 00	300 00	300 00	
	1 03	350 00	500 00	500 00	300 00	1,000 00	
	5 21	450 00	625 00	625 00	8,507 50	8,507 50	
	26 55	4,125 00	850 00	850 00	1,290 00	1,290 00	
	4 56	310 00	850 00	850 00	300 00	300 00	
	69 46	100 00	800 00	800 00	300 00	300 00	
	9 55	100 00	800 00	800 00	300 00	300 00	
	\$524 15	\$56,243 82	\$37,076 00	\$3,150 00	\$39,374 12	\$156,842 94	

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of ATLANTIC.

DISTRICTS.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.	Number of days the schools were maintained, including legal holidays and Institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.
Atlantic City	\$256,696 04	184	2,950	2,820	5,770	64	11,519	
Absecon City	3,187 87	176	60	72	132	.....	194
Brigantine City	665 95	176	11	12	23	.....	105
Buena Vista Twp.	11,076 96	180	382	333	715	4	522	
Egg Harbor City	12,106 96	188	235	241	476	5	1,438	
Egg Harbor Twp.	7,207 19	176	166	147	313	1	350	
Galloway Twp.	9,160 18	180	224	199	423	3	692	
Hammononton	27,361 15	196	586	575	1,161	11	6,030	
Hamilton Twp.	10,548 52	176	217	204	421	3	638	
Linwood	3,093 15	180	45	53	98	1	122	
Longport	803 54	177	8	9	17	.....	.....
Mullica Twp.	4,216 78	178	85	91	176	2	330	
Northfield City	2,511 73	176	61	59	120	4	56	
Pleasantville	17,928 74	178	346	321	667	5	2,824	
Port Republic City	2,247 44	180	63	59	122	.....	421
Somers Point Twp.	2,837 49	189	44	43	87	.....	46
South Atlantic City	585 21	176	7	7	14	.....	98
Ventnor City	581 84	178	5	6	11	.....	33
Weymouth Twp.	4,685 69	180	100	90	190	2	459	
Total	\$377,602 48	180	5,595	5,341	10,936	105	25,921	

ATLANTIC COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Average number of cases of tardiness per day for each teacher.	Average number on roll.	Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
.550	4,423	4,055	.914	.....	3,999	1,400	371	.....	.....	.....	6	130
.390	89	79	.884	.....	53	79	.....	.....	.....	.....	1	1
.632	15	13	.848	.....	9	14	.....	.....	.....	.....	1	6
.227	432	393	.900	.....	471	235	9	.....	.....	.....	1	6
.930	367	341	.930	60	243	145	28	.....	.....	.....	1	11
.252	211	186	.873	.....	174	133	6	.....	.....	.....	4	4
.376	282	249	.884	.....	221	198	4	.....	.....	.....	4	6
1.100	872	780	.900	70	779	243	69	.....	.....	.....	1	23
.256	304	278	.888	.....	265	141	15	9	508½	4	3	9
.239	73	64	.876	.....	43	51	4	.....	.....	.....	12	1
.....	13	12	.979	.....	10	7	.....	.....	.....	.....	1	1
.325	110	88	.867	.....	92	78	6	10	987	5	.....	6
.110	78	63	.895	.....	54	64	2	.....	.....	.....	1	2
1.120	481	432	.896	.....	501	145	21	.....	.....	.....	3	14
.822	96	87	.911	.....	34	84	4	.....	.....	.....	1	2
.112	33	29	.935	.....	53	30	4	.....	.....	.....	1	1
.590	9	8	.892	.....	8	6	.....	.....	.....	.....	1	1
.194	5	4	.923	.....	6	5	.....	.....	.....	.....	1	1
.374	106	90	.869	.....	107	80	3	.....	.....	.....	1	6
.462	7,999	7,251	.898	130	7,122	3,138	546	19	1,495½	9	37	232

SCHOOL REPORT.

Financial Report by Districts, for the County of BERGEN,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Allendale	\$867 27	\$2,150 00	\$1,239 69	\$4,256 96	\$1,725 50	\$409 57	\$304 46
Alpine	806 94	2,841 26	1,648 78	5,296 98	1,665 00	382 50	1,471 88
Bergenfield	1,228 69	6,017 29	26,610 49	33,856 47	2,914 50	255 08	20,634 59
Bogota	775 18	2,580 00	397 39	3,752 55	2,002 31	439 76	152 48
Carlstadt	4,097 84	7,500 00	3,345 37	15,003 21	7,379 00	1,240 97	400 61
Cliffside Park	1,891 81	5,801 33	492 68	8,185 82	4,785 00	772 30	428 04
Closter	1,522 18	7,593 84	226 09	9,342 11	3,627 30	806 75	179 82
Cresskill	603 00	1,705 55	42 05	2,350 60	1,200 00	185 33	33 95
Delford	1,410 24	4,560 00	1,082 57	7,052 81	3,240 00	756 76	33 01
Demarest	827 54	3,470 71	81 85	4,380 13	1,720 50	559 25	190 55
Dumont	1,225 97	4,136 23	15,752 39	21,114 59	3,075 00	360 00	8,446 20
East Rutherford	4,101 96	10,305 73	3,675 63	18,083 32	8,515 00	1,913 12	481 65
Edgewater	1,698 25	12,178 49	3,020 00	16,896 74	4,910 00	800 25	1,014 46
Englewood City	12,240 68	36,060 00	79,305 59	127,606 27	32,788 88	4,702 75	32,820 24
Englewood Cliffs	510 73	3,185 35	520 00	4,216 08	1,403 46	370 00	18 82
Etna	873 60	2,973 99	20 65	3,873 24	2,250 00	277 75	169 95
Fairview	1,785 51	6,207 50	1,242 58	9,235 59	3,737 50	850 00	1,005 00
Fort Lee	5,736 41	12,460 00	73 85	18,265 26	8,923 20	1,531 55	.....
Franklin Twp.	1,712 92	2,556 27	15,319 92	19,589 11	2,801 25	213 91	89 99
Garfield	6,563 82	11,454 38	9,013 82	27,032 02	11,683 27	2,028 76	1,102 75
Glen Rock	865 11	3,242 36	63 41	4,170 88	1,650 00	330 90	41 77
Harrington Park	297 97	1,211 85	696 32	2,206 14	700 00	180 55	.....
Harrington Twp.	1,162 01	1,840 45	20 00	3,022 46	1,900 00	291 75	139 76
Hasbrouck Heights	3,301 12	8,502 31	66,412 66	78,216 09	6,800 00	865 25	15,288 69
Haworth	788 70	2,843 02	245 96	3,877 68	1,900 00	283 75	234 41
Hillsdale Twp.	1,380 13	4,220 37	80 54	5,681 04	3,100 00	439 50	226 55
Hohokus Twp.	3,489 95	9,599 66	13,061 67	26,151 28	6,773 75	1,012 72	7,165 00
Leonia	908 01	5,430 79	8,983 48	15,322 28	3,067 50	571 00	8,607 23
Little Ferry	2,251 69	5,060 12	2,069 61	9,984 42	4,046 75	620 96	614 66
Lodi Borough	5,242 43	9,712 66	3,030 00	17,985 09	8,552 14	1,276 50	.....
Lodi Twp.	1,195 96	2,171 50	237 00	3,603 56	1,862 50	200 00	144 01
Maywood	888 73	4,212 90	206 57	5,308 20	2,150 00	583 75	848 39
Midland Park	2,479 12	3,525 00	10,347 90	16,352 02	4,575 00	699 36	8,433 68
Midland Twp.	917 79	2,795 65	340 71	4,054 15	1,775 00	337 31	.....
Montvale	557 10	1,340 81	422 70	2,320 61	1,000 00	238 88	61 68
New Barbadoes	17,078 15	47,700 00	84,390 85	149,169 40	43,861 50	5,648 83	36,754 69
North Arlington	295 77	800 00	25 00	1,120 77	650 00	95 00	124 34
Norwood	1,184 58	2,341 40	1,406 30	4,902 28	2,180 00	505 50	.....
Oakland	335 83	325 00	536 83	1,997 66	895 50	127 35	.....
Old Tappan	283 26	688 40	233 75	1,205 41	800 00	100 25	.....
Orvil Boro	273 98	1,500 00	1,467 73	3,241 71	1,100 00	168 50	\$126 28
Orvil Twp.	1,671 96	4,359 92	257 00	6,288 88	3,060 00	636 42	80 82
Overpeck Twp.	5,298 80	22,726 62	2,689 39	30,714 81	12,167 50	1,859 95	2,207 79
Palisades Park	1,440 61	7,176 65	28 62	8,645 88	3,200 00	806 20	.....
Palisades Twp.	1,469 12	4,071 96	27 13	5,568 21	22,348 50	352 32	15 25
Park Ridge	1,699 71	3,350 00	91 05	5,140 76	3,823 00	468 98	.....
Ridgefield	876 60	4,026 44	810 00	5,713 04	2,700 00	1,121 64	378 15
Ridgewood	5,495 16	31,092 39	40,627 37	77,214 92	14,175 25	3,770 68	33,257 88
Riverside	842 76	3,080 28	1,919 79	5,842 83	2,100 00	490 00	515 24
Rutherford	10,190 42	30,208 17	14,522 79	54,921 38	24,994 88	3,038 50	1,768 27
Saddle River Boro.	563 40	685 09	200 28	1,448 77	768 75	98 50	89 73
Saddle River Twp.	2,992 89	7,405 61	2,266 07	12,664 57	5,236 70	1,028 00	933 21
Teaneck Twp.	1,387 36	6,357 23	25,498 33	33,242 92	3,050 00	477 97	17,044 27
Tenafly	2,010 98	7,190 74	52,338 19	61,539 91	5,233 15	873 45	236 21
Union Twp.	3,400 21	9,360 92	314 19	13,075 32	6,185 50	1,029 24	841 11
Upper Saddle River.	299 67	355 31	200 00	854 98	396 00	63 25	.....
Wallington	3,342 17	6,364 60	1,603 48	11,310 25	5,320 75	793 50	85 29
Washington Twp.	554 95	1,500 00	.....	2,054 95	1,050 00	210 80	129 75
Westwood	1,946 25	5,267 17	1,998 38	9,211 80	4,515 00	702 00	220 64
Woodcliff	569 80	1,074 07	816 85	2,460 72	1,250 00	152 62	67 29
Wood Ridge	1,189 26	2,250 00	76 97	3,496 23	2,600 00	265 00	235 21
Total	\$143,087 09	\$423,925 74	\$503,681 29	\$1,070,694 12	\$313,851 29	\$51,762 99	\$205,895 60

BERGEN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$550 00		\$202 26			\$1,026 03	\$4,217 82			\$39 14	\$39 14
1,411 50		100 90		\$69 00	9 55	5,109 60		\$29 03	167 35	196 38
1,512 50		452 89		50 00	721 96	26,441 52	\$419 04	1,862 38	5,548 38	7,414 95
370 00	\$1,200 24	296 06			877 10	3,617 71			134 84	134 84
835 56		296 06			2,662 92	14,151 83		147 66	703 67	851 33
600 00		858 13			544 72	7,988 20		197 62	141 90	339 52
1,584 78	84 09	236 46		135 00	231 73	6,849 98		2,350 23	141 90	2,492 13
		105 40		80 00	74 47	1,684 15		666 45		666 45
1,560 00		341 82			223 35	6,154 44			898 37	898 37
762 50		87 13		70 00	354 36	3,744 29		572 32	63 52	635 84
930 00		224 76		179 75	751 59	13,967 30			7,147 29	7,147 29
1,063 00		509 58		127 81	4,252 89	16,863 05		1,164 68	55 59	1,220 27
4,156 26		2,042 36		209 30	441 59	13,574 22		3,322 52		3,322 52
550 00		2,347 04			5,029 42	78,238 33			49,367 94	49,367 94
1,300 00		111 19	\$49 50		188 98	3,441 95		1 28	77 85	77 13
675 00		167 00		15 00	240 47	3,795 17		78 07		78 07
625 00		620 23		10 00	2,109 32	8,957 05		243 76	34 78	278 54
1,639 18		1,043 17	553 05	854 00	871 65	15,415 80		2,849 46		2,849 46
1,100 00		266 85		319 50	1,034 43	5,825 73		13,763 38		13,763 38
2,160 00	2,356 45	609 18		17 00	7,074 61	27,032 02				
540 00		194 23			167 17	2,914 07		1,238 08	18 73	1,256 81
440 22		44 28			59 14	1,424 19		85 63	696 32	781 95
25 50		167 82			114 98	2,636 61		385 85		385 85
1,670 00		483 88			11,506 32	36,612 89		899 81	40,703 29	41,603 30
321 50		233 63		16 50	150 66	3,155 40			732 28	732 28
		217 62			269 23	4,352 94		1,414 54	13 56	1,428 10
2,557 75		417 20		145 80	1,280 00	19,352 22			6,799 06	6,799 06
1,170 00		400 83		932 00	454 48	15,208 04			119 24	119 24
3,130 00		488 21			162 18	9,062 76	1,044 10	851 61	59 61	921 66
1,257 50		360 81			4,616 39	16,063 34		1,921 75		1,921 75
1,010 18		115 51		200 00	50 05	3,582 25			21 31	21 31
675 00		160 21			312 99	4,730 34		470 99	106 87	577 86
812 50		409 00			1,306 24	16,235 78			116 24	116 24
400 50		283 88		288 00	686 82	3,371 01		680 51	2 63	683 14
7,247 50	3,152 56	108 30			400 51	2,210 37		27 52	82 72	110 24
		4,064 20			34,255 51	134,984 79			14,184 61	14,184 61
\$406 25		95 05			59 58	1,023 97		96 80		96 80
631 75		151 88			\$1,585 34	\$4,828 97	\$13 73	\$11 64	\$47 94	\$73 31
		87 10			183 62	1,925 32		72 34		72 34
		71 41			169 89	1,141 55			63 86	63 86
		277 67			1,499 80	3,172 25		69 46		69 46
1,025 00		540 38			508 63	5,841 25		256 83	190 80	447 63
6,721 50		1,715 46			595 34	25,267 54		5,447 27		5,447 27
612 50		208 42			2,632 31	8,332 23		313 65		313 65
635 00		208 42		278 50	119 89	3,857 49		1,610 42		1,610 42
		372 07			250 73	4,814 80		225 96		225 96
975 00		278 67			189 17	5,649 63			70 41	70 41
7,950 00	\$1,637 46	1,549 40		200 00	1,844 43	64,385 10		6,388 27	6,441 55	12,829 82
522 50		153 15			2,041 18	5,827 07			15 76	15 76
3,465 67		2,383 99			14,413 14	50,064 45		4,311 40	545 53	4,856 93
3 48		51 14			243 87	1,255 47		182 02	11 28	193 30
2,265 00		314 01			1,663 37	11,440 29		435 71	788 57	1,224 28
1,175 00		233 30		317 25	3,317 34	25,615 13		7,627 79		7,627 79
1,076 41		647 37		625 00	10,011 30	18,702 89		280 27	42,556 75	42,837 02
1,483 34		835 13			680 04	11,054 36		1,761 64	259 32	2,020 96
208 50		25 80			54 60	748 15			106 83	106 83
1,901 25		69 08			2,173 01	10,942 88		283 61	83 76	367 37
420 00		178 47			25 00	2,014 02		40 93		40 93
887 50		326 51			2,252 05	8,904 00		304 75	3 05	307 80
715 50		113 91			158 34	2,457 66		3 06		3 06
		164 68			211 11	3,476 00			20 23	20 23
\$77,351 75	\$8,394 80	\$31,424 13	\$602 55	\$5,390 41	\$131,115 46	\$825,788 98	\$28 36	\$64,948 95	\$179,927 83	\$244,905 14

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for County of BER-

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Allendale			\$39 14	\$905 88	\$11 43		\$2,600 00
Alpine		\$29 03	167 35	857 49	9 03		2,265 00
Bergenfield	\$4 19	1,862 38	5,548 35	1,467 51	17 48		5,312 50
Bogota			134 84	865 34	9 32		3,275 00
Carlstadt		147 66	703 67	4,506 11	68 28		6,200 00
Cliffside Park		197 62		2,448 65	31 71		6,600 00
Closter		2,350 23	141 90	1,587 87	21 98		3,760 00
Cresskill		666 45		602 25	7 56		1,400 00
Delford			898 37	1,637 36	16 35		3,300 00
Demarest		572 32	63 52	852 89	9 46		2,000 00
Dumont			7,147 29	1,499 40	18 67		5,045 00
East Rutherford		1,164 68	55 59	4,215 40	60 40		8,450 00
Edgewater		3,322 52		1,769 03	21 28		7,970 00
Englewood City			49,367 94	12,976 74	111 30		38,936 96
Englewood Cliffs		1 28	772 85	504 20	3 90		1,900 00
Etna		78 07		1,140 65	12 74		2,000 00
Fairview		243 76	34 78	2,055 47	24 51		5,100 00
Fort Lee		2,849 46		4,193 28	52 09		13,000 00
Franklin Twp.		13,763 38		2,349 62	20 55		3,375 00
Garfield				7,404 23	97 37		9,875 00
Glen Rock		1,238 08	18 73	960 99	13 50		2,100 00
Harrington Park		85 63	696 32	312 94	4 26		750 00
Harrington Twp.		385 85		901 29	11 27		1,500 00
Hasbrouck Heights		\$99 81	40,703 39	3,387 47	36 92		8,015 00
Haworth			722 28	826 66	8 48		1,825 00
Hillsdale Twp.		1,070 28	10 10	1,190 58	14 61		3,400 00
Hobokus Twp.			6,796 06	3,944 55	42 80		7,290 00
Leonia			119 24	1,360 59	13 48		5,800 00
Little Ferry	10 44	851 61	59 61	2,571 57	36 33		4,000 00
Lodi Township			21 31	1,202 74	15 06		1,500 00
Lodi Borough		1,921 75		5,610 19	60 21		8,000 00
Maywood		470 99	106 87	1,121 15	12 01		2,150 00
Midland Park			116 24	3,225 70	38 35		3,000 00
Midland Twp.		680 51	2 63	1,011 84	15 40		2,150 00
Montvale		27 52	82 70	570 40	6 37		875 00
New Barbadoes			14,184 61	18,028 69	217 93		42,076 00
North Arlington		96 80		325 96	4 71		1,200 00
Norwood	13 73	11 64	47 94	1,101 25	11 26		1,925 00
Oakland		72 34		588 43	7 05		1,150 00
Old Tappan			63 86	322 34	4 58		735 00
Orvil Boro.		69 46		467 83	2 61		1,600 00
Orvil Twp.		256 83	190 80	1,549 93	20 56		2,900 00
Overpeck Twp.		5,447 27		6,155 14	65 62		17,650 00
Palisades Park		313 65		1,543 13	20 31		4,750 00
Palisades Twp.		1,610 42		1,304 45	18 86		2,615 00
Park Ridge		225 96		1,908 75	20 52		3,650 00
Ridgefield			70 41	931 43	12 39		3,500 00
Ridgewood		6,388 27	6,441 55	6,556 47	67 17		18,040 00
Riverside			15 76	898 74	11 13		3,175 00
River Vale		4,311 40	545 53	10,713 62	123 90		25,200 00
Rutherford		363 88	3 46	544 45	5 40		
Saddle River Boro.		182 02	11 28	571 74	6 42		600 00
Saddle River Twp.		435 71	788 57	3,150 90	43 03		4,300 00
Teaneck Twp.		7,627 43		1,425 59	15 91		4,000 00
Tenafly		280 27	42,556 75	2,633 50	23 68		7,000 00
Union Township		1,761 64	259 32	3,784 54	36 81		5,423 00
Upper Saddle River			106 83	294 40	3 53		300 00
Wallington		283 61	83 76	3,919 01	49 32		3,876 67
Washington Twp.		21 31		259 06	2 21		1,100 00
Westwood		304 75	3 05	1,975 68	21 52		4,500 00
Woodcliff		3 06		579 31	6 70		1,025 00
Wood Ridge			20 23	1,235 48	16 29		2,120 00
Total	\$98 36	\$64,948 95	\$179,907 87	\$154,809 84	\$1,795 09		\$249,130 13

BERGEN COUNTY.

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GEN, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
			\$525 00	\$3,125 00			\$4,081 45
			393 75	2,658 75			3,722 25
	\$100 00		1,442 50	6,855 00			15,754 94
	250 00		350 00	3,875 00			4,885 10
	300 00	\$600 00	660 00	7,760 00		\$600 00	13,785 72
			600 00	7,200 00			9,877 98
	200 00		1,565 22	5,525 22			9,627 20
				1,400 00			2,676 26
	165 00		1,520 00	4,985 00			7,537 08
			737 50	2,737 50			4,235 69
	600 00		1,567 50	7,212 50			15,877 86
	700 00		2,038 00	11,188 00			16,684 07
			1,030 00	9,000 00			14,112 83
	16,500 00	1,000 00	525 00	56,961 96		1,000 00	120,417 94
			600 00	2,500 00			3,782 23
			650 00	2,650 00			3,881 46
			625 00	5,725 00			8,083 52
	5,000 00		3,950 00	21,950 00	\$30,000 00		59,044 83
			1,720 00	5,095 00			21,228 55
	400 00	950 00	2,110 00	13,335 00		950 00	21,786 60
			520 00	2,620 00			4,851 30
			429 35	1,179 35			2,278 50
				1,500 00			2,798 41
	300 00		5,140 00	13,455 00			58,482 59
	1,000 00		300 00	3,125 00			4,682 42
			400 00	3,800 00			6,085 57
			2,760 00	10,050 00			20,836 41
			1,170 00	6,970 00			8,463 31
	400 00		150 00	4,550 00			8,079 56
			256 50	1,756 50			2,995 61
	500 00		1,245 00	9,245 00			16,837 15
			650 00	3,300 00			5,011 02
			1,387 50	4,387 50			7,767 79
				2,150 00			3,860 38
	2,500 00	1,500 00	384 00	1,259 00			1,946 01
			8,022 50	54,098 50		1,500 00	88,029 73
				1,200 00			1,627 47
	75 00		393 75	2,393 75			3,279 57
			500 00	1,650 00			2,317 82
				735 00			1,125 78
\$1,200 00	15,000 00			17,800 00			18,341 90
	200 00			3,100 00			5,118 12
	1,600 00		2,805 00	22,055 00			33,723 03
			587 50	5,337 50			7,214 59
			600 00	3,215 00			6,148 73
				3,650 00			5,805 23
	2,000 00		1,450 00	6,950 00			7,964 23
	500 00	\$600 00	6,625 00	25,765 00		600 00	45,818 46
	400 00		995 00	4,570 00			5,495 63
							917 18
	900 00		5,276 56	31,376 56			47,071 01
				600 00			1,371 46
	1,000 00		2,145 50	7,445 50			11,865 71
	500 00		1,725 00	6,225 00			15,294 29
			2,137 50	9,137 50			54,631 70
			1,425 00	6,848 00	32,500 00		45,190 31
				300 00			704 76
			2,148 25	6,024 92			10,360 62
				1,100 00			1,382 58
	300 00		875 00	5,675 00			7,980 00
	125 00			1,150 00			1,739 07
	935 00			3,055 00			4,327 00
\$1 900 00	\$52 450 00	4 650 00	\$75 113 38	\$452 543 51	\$62 500 00	\$4 650 00	\$951 203 57

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of BERGEN,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Allendale	192	71	67	138	9	313	.541	101
Alpine	192	54	43	97	1	118	.205	82
Bergenfield	196	109	126	235	9	443	.462	179
Bogota	195	68	69	137	21	44	.073	104
Carlstadt	198	322	339	661	2	873	.314	577
Cliffside Park	195	201	221	422	8	1,307	.837	318
Closter	194	127	123	250	3	218	.225	199
Cresskill	193.5	40	39	79	1	307	.795	68
Delford	193	86	103	189	1	220	.190	154
Demarest	194	57	53	110	1	136	.232	81
Dumont	193	117	93	210	18	535	.554	167
East Rutherford	191	334	359	693	24	766	.339	527
Edgewater	189.5	158	165	323	25	492	.372	220
Englewood City	189	666	661	1,327	25	870	.130	1,067
Englewood Cliffs	186	17	23	40	1	88	.229	32
Etna	191	91	78	169	1	145	.190	130
Fairview	190	210	180	390	9	283	.213	278
Fort Lee	192	304	281	585	10	1,885	.700	455
Franklin Township	188	147	153	300	1	770	.692	200
Garfield	193	632	596	1,228	5	1,698	.387	916
Glen Rock	183	93	87	180	4	189	.340	117
Harrington Park	195	31	17	48	1	120	.615	35
Harrington Township	194	78	65	143	1	313	.536	34
Hasbrouck Heights	194	207	183	390	7	997	.639	307
Haworth	162	53	43	96	3	93	.190	72
Hillsdale Township	193	98	99	197	2	742	.769	148
Hohokus Township	187	255	266	521	7	1,517	.579	415
Leonia	188	112	96	208	6	187	.300	168
Little Ferry	194	208	223	431	11	330	.205	325
Lodi	182	385	357	742	49	894	.297	584
Lodi Township	194	96	92	188	1	142	.244	137
Maywood	188	69	53	122	17	148	.194	105
Midland Park	197	215	221	436	5	351	.222	344
Midland Township	182	91	104	195	1	636	1.104	137
Montvale	189	48	40	88	1	948	2.590	63
New Barbadoes Township	189	1,190	1,207	2,397	39	2,530	1.943	1,943
North Arlington	170	38	37	75	1	35	.200	47
Norwood	193	67	47	114	14	189	.245	97
Oakland	190	33	32	65	1	466	1.227	54
Old Tappan	179	36	21	57	1	203	1.130	37
Orvil Township	196	103	108	211	7	491	.500	162
Orvil Boro	190	45	40	85	1	203	.534	50
Overpeck Twp.	188	383	404	787	8	1,676	.490	661
Palisades Twp.	185	92	101	193	6	120	.162	140
Palisades Park	200	134	114	248	1	317	.317	198
Park Ridge	196	119	133	252	3	419	.355	200
Ridgefield	196	73	78	151	1	12	.020	118
Ridgewood	181	419	412	831	10	3,269	.814	674
Riverside	187	74	64	138	2	280	.750	99
Rutherford	187	632	664	1,296	49	1,826	1.080	1,075
Saddle River Boro.	175.5	49	40	89	3	119	.339	60
Saddle River Twp.	196	267	222	489	3	901	.459	360
Teaneck Twp.	188	118	104	222	1	447	.475	163
Tenafly	194	167	146	313	10	912	.680	235
Union Twp.	192	274	306	580	13	875	.422	401
Upper Saddle River	192	25	10	35	1	153	.800	21
Wallington	193	361	321	682	5	356	.184	507
Washington Twp.	190	38	49	87	1	142	.385	57
Westwood	180	124	102	226	8	319	.279	175
Woodcliff	188	40	36	76	9	195	.520	56
Wood Ridge	193	81	89	170	9	244	.315	143
Total	186	10,832	10,605	21,437	462	35,714		16,415
Evening schools		106	30	136				

BERGEN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
93	.921	.....	83	55	.....	.....	.....	.....	1	2
76	.931	.....	18	37	.....	.....	.....	.....	1	2
165	.919	.....	186	49	.....	.....	.....	.....	1	4
99	.940	.....	81	34	.....	.....	.....	.....	1	2
542	.939	.....	85	413	162	1	.....	.....	2	12
293	.911	.....	75	276	69	.....	.....	.....	2	7
187	.940	.....	33	118	81	18	.....	.....	1	4
53	.912	.....	.....	56	23	.....	.....	.....	1	2
142	.932	.....	129	55	5	.....	.....	.....	1	5
75	.921	.....	74	36	.....	.....	.....	.....	.....	3
157	.908	.....	133	72	5	.....	.....	.....	1	4
500	.950	.....	111	390	178	14	.....	.....	1	12
198	.900	.....	42	183	98	.....	.....	.....	1	6
973	.920	.....	169	647	385	126	.....	.....	3	48
30	.938	.....	22	18	.....	.....	28	395	2	1
114	.870	.....	130	39	.....	.....	.....	.....	1	3
222	.800	.....	311	79	.....	.....	.....	.....	.....	7
423	.930	.....	405	180	.....	19	3,306	17	3	11
168	.840	.....	203	97	.....	.....	.....	.....	1	6
802	.908	.....	223	849	156	.....	.....	.....	4	19
108	.900	.....	133	47	.....	.....	.....	.....	1	2
32	.903	.....	28	20	.....	.....	.....	.....	1	.....
31	.911	.....	101	37	5	.....	.....	.....	1	2
288	.938	.....	54	192	129	16	.....	.....	1	9
68	.938	.....	9	61	26	.....	.....	.....	.....	3
137	.925	.....	16	102	79	.....	.....	.....	1	4
356	.888	.....	.....	357	139	25	.....	.....	2	12
155	.920	.....	39	86	82	.....	.....	.....	1	4
294	.906	.....	.....	327	104	.....	.....	.....	.....	8
536	.918	.....	111	557	73	1	.....	.....	2	19
125	.912	.....	136	62	.....	.....	.....	.....	.....	4
99	.933	.....	18	62	42	.....	.....	.....	1	3
306	.889	.....	66	229	141	.....	.....	.....	1	3
121	.883	.....	133	62	.....	.....	.....	.....	.....	3
55	.873	.....	62	26	.....	.....	.....	.....	1	1
1,775	.910	.....	405	1,197	519	276	.....	.....	6	56
40	.853	.....	.....	45	30	.....	.....	.....	.....	1
93	.958	.....	69	45	.....	.....	.....	.....	2	2
46	.908	.....	47	18	.....	.....	.....	.....	.....	2
34	.906	.....	33	24	.....	.....	.....	.....	1	.....
150	.925	.....	5	142	64	.....	.....	.....	1	4
46	.911	.....	62	23	.....	.....	.....	.....	.....	2
594	.910	.....	102	411	231	43	.....	.....	2	18
132	.938	.....	143	50	.....	.....	.....	.....	1	3
182	.922	.....	70	109	69	.....	.....	.....	1	4
172	.860	.....	45	141	66	.....	.....	.....	3	5
109	.917	.....	.....	97	54	.....	.....	.....	1	2
615	.913	.....	114	395	232	90	.....	.....	2	22
91	.920	.....	.....	89	49	.....	.....	.....	1	2
1,010	.938	.....	134	575	449	138	.....	.....	4	31
53	.892	.....	.....	65	24	.....	.....	.....	.....	2
317	.881	.....	26	326	137	.....	.....	.....	.....	10
149	.914	.....	.....	155	67	.....	.....	.....	1	4
198	.840	.....	39	150	124	.....	.....	.....	1	7
357	.890	.....	.....	463	117	.....	.....	.....	1	11
19	.896	.....	.....	14	21	.....	.....	.....	.....	1
466	.918	.....	93	452	137	.....	.....	.....	1	10
49	.877	.....	.....	73	14	.....	.....	.....	1	1
164	.937	121	88	17	1	6
51	.915	44	28	4	1	1
136	.950	23	90	57	1	3
15,071	.918	2,147	12,807	5,700	783	71	452

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SCHOOL REPORT.

Financial Report by Districts, for the County of BURLINGTON,

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1905, from other sources.	Total amount due the district, July 1st, 1905.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Bass River	\$1,272 71	\$1,490 53	.....	\$2,763 24	\$1,743 25	\$172 15	\$50 00	\$466 25
Beverly City	3,286 72	4,136 91	\$3 00	7,426 63	5,100 00	615 05	691 39	17 15
Beverly Twp.	1,633 09	4,679 03	234 46	6,546 58	2,542 00	449 38	.....	744 00
Bordentown City ..	4,169 77	5,840 23	730 58	10,740 58	7,055 00	975 40	500 98	1,218 76
Bordentown Twp.	265 13	520 49	2 50	788 12	.....	.....	.....	.....
Burlington City	7,751 02	20,883 24	1,020 00	29,654 26	13,015 00	1,950 66	8,752 14	1,240 00
Burlington Twp.	1,022 12	1,000 00	581 88	2,604 00	1,440 00	99 25	28 27	606 00
Chester	6,502 47	42,011 18	949 66	49,463 31	11,803 08	1,481 00	18,300 92	1,873 89
Chesterfield	1,655 01	2,661 16	20 00	4,336 17	2,345 00	206 05	100 48	.....
Cinnaminson	1,386 15	3,080 43	730 00	5,196 58	2,785 00	376 40	417 22	524 50
Delran	1,100 06	1,158 77	116 50	2,375 33	1,485 00	53 75	6 06	295 10
Eastampton	821 26	1,266 48	.....	2,087 74	1,225 00	278 91	217 38	201 68
EvESHAM	1,655 81	1,856 58	382 68	3,895 07	2,840 00	276 40	300 01	.....
Fieldsboro Bor.	599 33	539 01	166 20	1,354 54	820 00	126 48	96 33	.....
Florence	2,451 80	2,050 99	122 85	4,625 64	3,393 00	418 00	310 52	39 00
Lumberton	2,086 54	2,689 68	2,166 99	6,943 21	2,862 00	353 03	2,677 81	262 48
Mansfield	1,669 20	1,658 17	51 50	3,378 87	2,300 00	184 48	100 72	.....
Medford	3,111 38	3,600 00	75 19	6,786 57	4,010 62	336 17	76 10	1,524 17
Mount Laurel	1,849 81	2,691 09	10 00	4,550 90	2,520 00	216 05	175 35	837 41
New Hanover	1,102 71	663 16	464 78	2,230 65	1,565 00	108 12	155 83	266 25
Northampton	6,664 02	13,274 00	1,090 00	21,028 02	11,463 00	1,401 50	1,079 59	2,137 00
North Hanover	539 18	736 84	42 00	1,318 02	800 00	38 82	30 50	5 23
Palmyra	3,833 58	5,392 38	62 50	9,288 46	5,700 00	610 25	244 17	1,275 00
Pemberton Bor.	1,729 26	1,145 47	244 50	3,119 23	2,220 00	259 29	442 35	11 25
Pemberton Twp.	1,514 96	1,337 62	20 00	2,872 58	2,063 00	142 00	143 19	3 00
Riverside	3,514 21	5,511 61	203 53	9,229 35	5,750 00	879 12	568 18	1,238 00
Riverton Bor.	2,148 64	3,250 00	735 80	6,134 44	4,800 00	300 00	.....	41 80
Shamong	729 08	300 00	1,027 13	2,047 21	892 50	43 85	925 50	20 00
Southampton	2,303 29	1,468 54	.....	3,771 83	3,048 00	197 25	137 24	4 50
Springfield	1,682 08	3,518 06	88 75	5,288 89	2,901 25	192 30	1,600 00	7 00
Tabernacle	504 70	406 97	31	911 98	797 60	42 30	1 23	.....
Washington	1,399 84	542 71	.....	1,942 55	1,617 00	81 21	36 08	.....
Westampton	218 02	2,127 40	.....	2,345 42	450 00	44 39	1,183 10	19 75
Willingboro	752 51	754 27	.....	1,506 78	1,120 95	210 00	25 80	.....
Woodland	1,105 60	400 00	75 00	1,580 60	1,275 00	115 50	37 85	.....
Total	\$74,022 06	\$144,693 00	\$11,418 29	\$230,133 35	\$115,747 25	\$13,234 51	\$39,411 31	\$14,879 07

BURLINGTON COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$87 77	\$64 50	\$21 00	\$118 55	\$2,723 47	.....	\$39 77	.....	\$39 77
.....	376 39	.....	.....	156 73	6,956 71	.....	469 92	.....	469 92
.....	275 40	.....	705 40	223 47	4,939 65	.....	1,372 47	.....	1,606 93
.....	346 45	.....	.....	188 57	10,285 16	.....	455 42	.....	455 42
.....	.....	131 30	344 00	35 85	511 15	.....	274 47	2 50	276 97
.....	1,341 57	.....	.....	2,229 96	28,529 33	.....	1,124 93	.....	1,124 93
.....	102 81	.....	.....	98 64	2,374 97	.....	.....	229 03	229 03
.....	1,259 88	.....	70 00	1,464 66	36,253 43	.....	13,209 88	.....	13,209 88
.....	122 86	.....	.....	348 82	3,123 21	.....	1,192 96	20 00	1,212 96
.....	226 10	.....	390 00	475 42	5,194 64	.....	1 84	.....	1 84
.....	163 34	.....	105 00	219 12	2,327 37	.....	47 96	.....	47 96
.....	97 00	.....	.....	67 80	2,087 67	.....	07	.....	07
.....	161 42	.....	.....	159 68	3,737 51	.....	.....	157 58	157 58
.....	47 96	.....	.....	83 13	1,173 90	.....	36 44	144 20	180 64
.....	226 50	.....	.....	174 20	4,561 22	.....	24 87	39 55	64 42
.....	157 84	.....	.....	435 81	6,748 97	.....	194 24	.....	194 24
.....	308 75	.....	1 80	187 00	3,082 75	.....	296 12	.....	296 12
.....	386 83	172 00	.....	208 08	6,713 97	.....	.....	72 60	72 60
.....	296 21	.....	250 00	81 30	4,376 32	.....	174 58	.....	174 58
.....	120 19	.....	.....	54	2,215 93	.....	7 42	7 30	14 72
.....	1,052 07	.....	.....	2,864 86	19,998 02	.....	.....	1,030 00	1,030 00
.....	71 29	.....	324 00	44 41	1,314 25	.....	3 77	.....	3 77
.....	324 90	.....	.....	496 56	8,650 88	.....	637 58	.....	637 58
.....	43 95	.....	.....	92 08	3,068 92	.....	.....	50 31	50 31
.....	125 52	.....	155 00	112 35	2,744 06	.....	128 52	.....	128 52
.....	437 88	.....	.....	219 24	9,092 42	.....	48 22	88 71	136 93
.....	.....	.....	.....	923 13	6,064 93	.....	.....	69 51	69 51
.....	74 74	.....	.....	73 92	2,030 51	.....	.....	16 70	16 70
.....	260 34	.....	.....	121 35	3,769 26	.....	2 57	.....	2 57
.....	182 59	.....	42 00	239 99	5,159 13	.....	91 55	38 21	129 76
.....	18 73	.....	.....	16 00	875 87	.....	35 80	31	36 11
.....	49 33	.....	.....	93 09	1,876 71	\$1 63	64 21	.....	65 84
.....	115 72	.....	114 00	277 02	2,203 98	.....	141 44	.....	141 44
.....	56 93	.....	54 64	29 06	1,496 87	.....	9 91	.....	9 91
.....	31 38	18 00	103 28	1,580 51	09	09
.....	\$8,950 63	\$385 80	\$2,576 84	\$12,658 24	\$207,843 65	\$1 63	\$20,087 03	\$2,201 04	\$22,289 70

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of BURLING-

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Bass River		\$39 77		\$1,293 88	\$58 95		\$1,005 50
Beverly City	469 92			3,124 57	199 67		3,393 76
Beverly Twp.	1,372 47		234 46	1,548 52	96 05		2,800 00
Bordentown City	455 42			4,206 69	277 45		4,195 62
Bordentown Twp.	274 47		2 50	200 00			400 00
Burlington City	1,124 93			7,581 35	546 07		18,970 00
Burlington Twp.			229 03	961 15	44 42		1,000 00
Chester	13,209 88			6,538 18	401 89		9,980 00
Chesterfield	1,192 96		20 00	1,628 43	96 03		1,200 00
Cinnaminson	1 94			1,503 00	83 51		28,500 00
Delran	47 96			1,023 29	61 54		780 00
Eastampton	07			782 42	50 28		1,100 00
Evesham			157 56	1,963 50	100 18		2,000 00
Fieldsboro Bor.	36 44		144 29	573 13	47 72		475 00
Florence	24 87		39 55	2,359 76	154 28		2,000 00
Lumberton	194 24			1,995 91	109 11		2,000 00
Mansfield	296 12			1,599 82	110 19		1,200 00
Medford			72 60	3,045 11	155 75		1,900 00
Mount Laurel	174 58			1,733 88	92 02		2,200 00
New Hanover	7 42		7 30	1,052 20	69 51		900 00
Northampton			1,030 00	6,385 28	436 91		8,920 00
North Hanover	3 77			535 46	37 33		900 00
Palmyra	637 58			3,592 44	273 52		4,116 10
Pemberton Bor.			50 31	1,653 97	70 00		1,050 00
Pemberton Twp.	128 52			1,472 51	75 11		1,350 00
Riverside	48 22		88 71	3,736 62	236 09		3,797 00
Riverton Bor.			69 51	2,673 42	130 47		4,500 00
Shamong			16 70	697 76	26 94		350 00
Southampton	2 57			2,159 67	99 13		1,100 00
Springfield	91 55		38 21	1,716 04	87 10		1,800 00
Tabernacle	35 80		31	493 11	25 66		225 00
Washington	64 21			1,352 17	41 94		550 00
Westampton	141 44			418 54	5 11		250 00
Willingboro	9 91			737 90	38 00		600 00
Woodland			09	1,174 29	25 99		400 00
Total	\$1 63	\$20,087 03	\$2,201 04	\$73,513 97	\$4,363 92		\$90,257 98

BURLINGTON COUNTY.

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TON, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$50 00		\$345 00	\$1,400 50			\$2,793 10
			900 00	3,393 76			7,187 92
			1,218 76	3,700 00			6,951 50
				5,414 38			10,353 94
				400 00			876 97
	750 00		2,200 00	21,920 00			31,172 35
				1,000 00			2,234 60
	1,000 00	\$250 00	2,500 00	13,730 00			33,879 96
				1,200 00			4,137 42
\$200 00	477 50		472 50	4,000 00			5,588 45
	100 00		220 00	1,100 00			2,232 79
	100 00			1,200 00			2,032 77
				2,000 00			4,221 24
	50 00			525 00			1,326 49
				2,000 00			4,578 46
	2,500 00		666 67	2,666 67			4,965 93
				1,900 00			5,706 13
				2,300 00			5,173 46
				900 00			4,200 48
	500 00		2,112 00	11,532 00			2,036 43
				900 00			19,384 19
	200 00		1,250 00	5,566 10			1,476 56
	50 00			1,100 00			10,069 64
	100 00			1,450 00			2,874 28
	725 00		1,110 00	5,632 00			3,126 14
	1,800 00			6,300 00			9,741 64
				490 00			9,173 40
	825 00		140 00	1,925 00			1,231 40
				1,800 00			4,186 37
				225 00			3,732 90
	50 00			600 00			779 88
	1,600 00			1,850 00			2,059 95
				600 00			2,415 09
	100 00			500 00			1,385 81
							1,700 37
\$200 00	\$10,977 50	\$250 00	\$13,134 93	\$114,820 41			\$214,988 00

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of BURLING-

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Bass River	168	75	70	145	1	295	.261	96
Beverly City	192 ²	212	226	438	29	307	.184	337
Beverly Twp.	184	122	108	230	.....	288	.641	166
Bordentown City	197	309	319	628	11	1,095	.046	457
Bordentown Twp.	.....	.....	.....	.....	.....	.....	.....	.....
Burlington City	192	539	584	1,123	21	2,281	.500	878
Burlington Twp.	179	82	65	147	1	334	.830	82
Chester	197	396	419	815	21	588	.186	627
Chesterfield	198	130	143	273	.....	917	.650	152
Cinnaminson	192	108	90	198	.....	285	.208	119
Delran	175	95	96	191	1	452	.490	123
Eastampton	192	67	74	141	.....	404	.350	85
Evesham	170	157	178	335	.....	742	.480	220
Fieldsboro Bor.	193 ¹ / ₂	40	45	85	.....	29	.155	60
Florence	179	193	205	398	5	237	.460	276
Lumberton	178	159	158	317	3	687	.570	192
Mansfield	197	147	136	283	1	671	.640	174
Medford	179	217	190	407	3	491	.540	287
Mount Laurel	179	173	153	326	1	591	.460	178
New Hanover	186	112	98	210	.....	116	.150	110
Northampton	188	432	499	931	4	1,344	.350	700
North Hanover	197	58	44	102	.....	540	1.300	54
Palmyra	189 ¹ / ₂	277	309	586	6	373	.170	454
Penaberton Bor.	176	94	80	174	4	628	.967	117
Penaberton Twp.	179	133	140	273	2	478	.440	122
Riverside	192	300	258	558	3	373	.165	411
Riverton Bor.	192	126	142	268	6	349	.236	207
Shamong	175	53	49	102	.....	134	.260	52
Southampton	175	199	156	355	37	792	.420	197
Springfield	190	149	118	267	5	529	.320	155
Tabernacle	189	46	52	98	.....	289	.830	40
Washington	157	89	69	158	1	354	.395	87
Westampton	145	38	20	58	.....	116	.393	17
Willingboro	177	53	55	108	1	396	.820	62
Woodland	135	69	57	126	1	92	.356	64
Total	182	5,449	5,405	10,854	168	17,397	.448	7,358

BURLINGTON COUNTY.

483

TON, State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
89	83	37	91	50	4	6	201	5	1	4
306	90		244	142	15				1	9
149	88		159	71					1	5
412	90		338	245	45				2	12
809	92		720	316	87				1	25
69	88		95	52						4
599	93		407	337	71				1	23
131	87		131	114	28					7
108	90		141	55	2					6
109	86		121	70					1	3
73	84		92	42	7					3
188	86		214	101	20					2
54	90		57	28						9
247	88		242	155						8
171	88		195	122						6
153	88		163	113	2					9
289	90		265	120	22	20	1,972	12	1	7
155	85		202	121	3					4
96	89		142	68						21
622	89	69	463	321	78				1	1
47	87		60	42					1	12
409	90		382	162	42				1	4
108	92		111	56	7				1	5
106	84		183	90					1	12
369	90		409	146	3				1	8
194	93	35	133	94	6					3
43	80		58	44						7
166	82		207	148					2	2
135	88		154	108	5					5
34	80		63	33	2					2
75	85		99	59					1	3
14	81		49	9						3
54	88		55	53						6
50	89		90	36						
6,604	90	141	6,535	3,729	449	26	1,173	17	19	252

SCHOOL REPORT.

Financial Report by Districts, for the County of CAMDEN,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Audubon Borough	\$600 00	\$2,198 00	\$354 94	\$3,152 94	\$1,600 00	\$348 18	\$9 31
Camden City	106,452 66	231,859 73	21,824 84	359,137 23	210,398 67	38,913 00	38,665 17
Centre Township	2,930 36	5,436 60	3,390 85	11,757 81	4,965 00	789 59	604 44
Chesilhurst Borough	287 69	481 71	41 70	811 10	406 00	56 15	69 89
Clementon Township	3,088 70	5,265 92	9 00	8,363 62	4,788 20	769 35	134 00
Collingswood Borough	3,075 83	9,662 34	50,716 36	63,454 53	6,924 88	886 41	42,405 66
Delaware Township	1,564 95	3,778 98	78 01	5,421 94	2,622 75	211 38	127 83
Gloucester City	6,679 98	12,055 02	683 98	19,418 98	10,550 00	1,965 38	2,290 95
Gloucester Township	2,691 40	4,564 14	308 50	7,564 04	4,351 70	599 61	131 59
Haddon Township	1,131 07	3,227 23	578 34	4,936 64	2,340 00	447 10	126 47
Haddonfield Borough	4,789 38	18,386 17	1,514 83	24,690 38	9,000 00	1,481 95	423 93
Haddon Heights Borough	1,027 48	2,009 70	481 54	3,518 72	2,257 50	350 50	161 62
Merchantville Borough	2,909 98	5,967 46	198 20	9,075 64	5,100 00	499 50	736 02
Oaklyn Borough	615 79	960 00	645 60	2,221 39	950 00	257 75	46 30
Pensauken Township	5,012 35	14,307 93	9,267 77	28,588 05	10,022 50	1,787 45	4,882 76
Voorhees Township	1,176 37	1,450 00	.....	2,626 37	1,595 00	331 48	9 25
Waterford Township	3,776 97	5,581 23	238 00	9,596 20	5,881 25	1,063 55	615 54
Winslow Township	3,471 44	7,559 38	.....	11,030 82	5,112 00	976 03	2,284 98
Woodlynne Borough	550 42	1,000 00	58 66	1,609 08	730 30	82 25	.....
Total	\$150,832 82	\$336,051 54	\$90,391 12	\$577,275 48	\$289,600 75	\$51,806 61	\$93,713 70

CAMDEN COUNTY.

485

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$460 00		\$137 18			\$210 62	\$2,765 29		\$32 71	\$354 94	\$387 65
15,937 49	8,890 91	20,813 65			16,057 32	349,666 21		9,471 02		9,471 02
1,332 31		347 85		473 57	441 49	8,954 25		261 81	2,541 75	2,803 56
		31 50			48 94	611 48		180 45	19 17	199 62
1,325 00		300 09	105 90	27 00	617 86	8,067 31		296 31		296 31
2,160 00		680 54			5,743 52	58,799 00		1,763 55	2,886 98	4,650 53
		123 27		532 00	212 05	3,840 28		1,530 95	50 71	1,581 66
1,027 38		1,758 76			1,725 00	19,317 47		101 51		101 51
762 50		546 42		30 00	388 96	6,810 78		744 76	308 50	1,053 26
360 00		464 97		40 00	985 60	4,764 14		15 78	156 72	172 50
640 00		957 71		12 00	1,284 29	13,799 88		9,455 39	1,435 11	10,890 50
220 00		254 83		22 50	183 01	3,449 96		68 76		68 76
955 00		497 75			526 34	8,314 61		562 83	198 20	761 03
41 65		74 90		10 00	468 21	1,848 81		195 19	177 39	372 58
4,242 58		1,312 91			1,141 80	23,390 00		5,158 02	40 03	5,198 05
		154 41		200 00	128 82	2,418 96		207 41		207 41
1,225 00		559 02		49 17	210 88	9,594 41		1 79		1 79
		745 31			783 63	9,901 95		1,128 87		1,128 87
		122 67			344 96	1,280 18		328 90		328 90
\$30,688 91	\$8,890 91	\$29,888 65	\$ 105 90	\$1,396 24	\$31,503 30	\$537,594 97		\$31,511 01	\$8,169 50	\$39,680 51

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of CAMDEN,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Audubon Borough	\$32 71	\$354 94	\$813 25	\$7 27	\$2,297 00		
Camden City	9,471 02	101,353 93	1,072 95	190,890 82			
Centre Township	261 81	2,541 75	3,492 62	30 41	4,000 00		
Chestlhurst Borough	180 45	19 17	269 52	2 37	330 00		
Clementon Township	296 31	3,345 73	25 41	4,150 00			
Collingswood Borough ..	1,768 55	2,886 98	4,348 96	39 16	6,790 00		
Delaware Township	1,530 95	50 71	1,559 32	12 24	2,090 00		
Gloucester City	101 51	6,604 22	75 13	11,375 74			
Gloucester Township	744 76	308 50	3,063 12	22 27	3,100 00		
Haddon Township	15 78	156 72	1,327 97	11 17	2,340 00		
Haddonfield Borough	9,456 39	1,435 11	5,190 51	51 16	7,900 00		
Haddon Heights Borough ..	58 76	198 20	1,075 73	9 39	1,750 00		
Merchantville Borough ..	562 83	2,940 99	25 27	4,920 00			
Oaklyn Borough	195 19	177 39	601 31	6 86	905 00		
Pensauken Township	5,158 02	40 03	5,446 18	49 32	10,477 65		
Voorhees Township	207 41	1,769 41	12 60	1,400 00			
Waterford Township	1 79	3,983 93	40 36	4,500 00			
Winslow Township	1,128 87	3,705 62	30 86	4,000 00			
Woodlynne Borough	328 90	561 83	5 51	600 00			
Totals	\$31,511 01	\$8,169 50	\$150,754 15	\$1,529 71	\$263,726 01		

CAMDEN COUNTY.

487.

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
\$500 00	\$500 00	\$500 00	\$500 00	\$3,297 00			\$4,505 17
20,000 00	\$4,500 00	14,850 00	230,040 62	6,425 00		\$4,500 00	346,438 52
200 00		2,225 00	410 00	5,630 00			12,751 59
80 00			9,000 00	2,200 00			831 51
175 00		1,305 00	11,375 74	4,300 00			9,297 45
50 00		2,160 00	2,800 00	10,700 00			18,043 65
200 00			1,970 00	5,800 00			5,353 22
			880 00	1,025 00			18,156 60
			40 00	1,500 00			8,428 65
450 00		750 00	14,407 65	6,165 00			4,311 64
300 00		160 00	4,300 00	2,889 42			26,742 17
1,200 00		1,600 00	3,123 88	10,191 08			3,123 88
		220 00	9,527 29	9,165 35			9,527 29
		880 00	2,005 75	25,101 20			2,005 75
80 00		40 00	2,830 00	1,500 00			25,101 20
1,100 00		2,830 00	165 00	4,300 00			2,889 42
100 00			150 00	800 00			10,191 08
1,500 00							9,165 35
300 00							1,696 24
50 00							
\$26,285 00	\$4,500 00	\$27,635 00	\$322,146 01	\$4,500 00	\$518,610 38		

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of CAMDEN,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Audubon Borough	182	73	65	138	.....	304	.556	97
Camden City	197	6,708	6,915	13,618	228	4,060	.061	10,480
Centre Township	177	276	196	572	3	1,882	1.071	361
Chesilhurst Borough	175	17	27	44	228	3	.016	24
Clementon Township	173	230	205	435	3	1,056	.610	273
Collingswood Borough	190	262	285	547	5	2,149	.875	412
Delaware Township	184	139	79	218	4	592	.536	129
Gloucester City	193	590	563	1,153	2	4,855	1.397	784
Gloucester Township	178	174	180	354	1	662	.465	216
Haddon Township	185	99	104	203	3	1,576	1.704	155
Haddonfield Borough	185	322	305	627	36	863	.334	503
Haddon Heights Borough	186	82	84	166	.....	651	.886	118
Merchantville Borough	186	163	177	340	2	511	.034	258
Oaklyn Borough	191	45	46	91	1	320	.838	70
Pensauken Township	185	429	406	835	6	882	.238	594
Voorhees Township	176	91	82	173	.....	207	.297	122
Waterford Township	176	328	334	662	2	1,868	.758	425
Winslow Township	168	334	315	649	1	1,533	.656	331
Woodlynne Borough	184	42	42	84	.....	134	.728	49
Totals	196	10,399	10,510	20,909	297	24,113	.236	15,406

CAMDEN COUNTY.

489

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
88	.907	326	98	40	386	1	1	2	1	2
9,538	.916	326	9,730	3,177	386	18	1,060	356	4	7
309	.867	326	391	163	16	1	1	1	1	1
14	.883	326	33	11	2	9	1,060	6	1	10
246	.907	326	272	161	4	1	1	1	1	13
347	.886	326	328	215	4	1	1	1	1	6
109	.846	326	125	93	4	1	1	1	1	19
651	.881	326	869	243	41	1	1	1	1	9
136	.916	326	216	131	7	1	1	1	1	4
122	.846	326	140	131	7	1	1	1	1	14
413	.949	326	340	231	80	2	1	1	1	3
109	.886	326	189	93	28	1	1	1	1	14
241	.884	326	189	93	28	1	1	1	1	3
532	.886	326	534	224	13	2	1	1	1	2
108	.886	326	112	60	4	1	1	1	1	13
369	.888	326	453	192	3	1	1	1	1	14
292	.882	326	432	212	3	1	1	1	1	13
43	.888	326	59	25	3	1	1	1	1	2
13,924	.903	359	14,510	5,448	592	9	1,060	6	35	486

SCHOOL REPORT.

Financial Report by Districts, for the County of CAPE MAY.

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Anglesea	\$551 55	\$1,392 56	.....	\$1,944 11	\$945 00	\$56 75	\$155 24
Avalon	239 36	488 50	86 57	814 43	270 00	77 96	37 06
Cape May City	4,960 35	9,375 43	9,740 00	24,075 78	7,043 55	1,379 19	535 10
Dennis Township	3,463 82	3,666 50	50 00	7,180 32	4,605 00	203 79	198 45
Holly Beach	1,499 84	3,140 00	3,911 98	8,551 82	2,491 25	590 25	300 00
Lower Township	1,755 40	2,865 39	1,943 76	6,564 55	2,880 00	280 88	46 74
Middle Township	3,610 27	5,501 16	15,116 60	24,228 03	6,985 00	753 68	1,113 28
Ocean City	3,723 62	11,401 38	42,655 45	57,780 45	6,457 50	717 49	513 35
Sea Isle City	806 43	1,149 41	15 75	1,971 59	945 00	159 13	59 54
Upper Township	2,072 32	3,124 64	30 00	5,226 96	2,700 00	263 44	156 91
West Cape May	1,538 60	3,841 61	40 00	5,420 21	2,565 00	455 10	1,046 96
Wildwood	818 76	2,149 77	6,816 87	9,785 40	1,595 00	383 53	.....
Woodbine	4,784 52	4,602 91	61 20	9,448 63	5,504 50	835 00	200 00
Totals	\$29,824 84	\$52,699 26	\$80,468 18	\$162,992 28	\$43,986 80	\$6,086 19	\$4,367 63

CAPE MAY COUNTY.

491

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$507 75		\$38 62			\$25 00	\$1,778 36		\$165 75		\$165 75
200 00		21 66			18 75	625 43		102 43	86 57	189 00
3,472 50	\$1,000 00	1,139 59			385 82	14,955 75		*5,545 03	3,575 00	*9,120 03
1,125 25		228 06			352 72	6,724 27		456 05		456 06
900 00		162 65	\$11 00		4,003 48	8,447 63			104 19	104 19
669 50		269 37			1,957 87	6,094 36		335 88	134 31	470 19
2,365 69		570 68			12,641 62	23,434 95			793 08	793 08
223 31		224 37			961 47	8,874 18			48,906 27	48,906 27
		64 68			128 47	1,580 13		391 46		391 46
		232 71			222 88	3,575 94		1,661 02		1,661 02
577 12		167 85			210 42	5,022 45		397 76		397 76
421 25		146 89			7,149 90	9,576 57			208 83	208 83
1,359 50		468 04			1,057 04	9,424 08		24 55		24 55
\$11,821 87	\$1,000 00	\$3,776 17	\$11 00		\$29,115 44	\$100,114 10		\$9,069 93	\$53,808 25	\$62,878 18

*Includes city's appropriation for school year beginning July 1, 1906.

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for County of CAPE

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Anglesea		\$165 75	.....	\$571 65	\$14 24	.....	\$700 00
Avalon		102 43	86 57	5 245 87	3 00	.....	500 00
Cape May City		45 03	875 00	5 422 91	119 42	.....	5,500 00
Dennis Township		456 05	.....	3,671 20	33 28	.....	2,025 00
Holly Beach	104 19	1,935 17	48 16	.....	3,190 00
Lower Township		335 83	134 31	2,121 84	47 29	.....	1,750 00
Middle Township	793 08	4,263 28	95 86	.....	4,504 86
Ocean City	48,906 27	3,882 85	84 04	.....	2,993 11
Sea Isle City		391 46	.....	620 97	14 43	.....	1,500 00
Upper Township		1,651 02	.....	2,133 31	48 04	.....	1,400 00
West Cape May		397 76	.....	1,374 58	44 19	.....	2,281 61
Wildwood	208 83	1,024 90	22 58	.....	2,400 00
Woodbine		24 55	.....	5,200 20	128 41	.....	2,233 00
Totals		\$3,569 93	\$51,108 25	\$32,968 73	\$750 00		\$30,737 53

CAPE MAY COUNTY.

493

MAY, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
			\$200 00	\$700 00			\$1,448 64
		\$500 00	3,200 00	500 00			937 87
				9,200 00			15,662 36
	\$200 00			2,225 00			6,435 53
	1,300 00		1,512 50	6,002 50			8,090 02
	50 00		500 00	2,300 00			4,939 32
\$200 00	854 00		990 00	6,548 86			11,701 08
				2,993 11			55,866 27
				1,500 00			2,526 91
	600 00			2,000 00			5,832 37
			1,550 00	3,841 61			6,158 14
			1,550 00	3,950 00			5,206 32
	389 50		1,710 50	4,333 00			9,686 16
\$200 00	3,393 50	\$500 00	\$11,213 00	\$46,094 08			\$134,490 99

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of CAPE MAY,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Anglesea	180	25	22	47	.....	122	.358	32
Avalon	180	5	11	16	.....	63	.368	12
Cape May City	180	278	258	536	13	2,597	1.03	401
Dennis Township	180	175	202	377	12	573	.309	218
Holly Beach	180	145	132	277	4	1,477	1.44	181
Lower Township	180	160	120	280	1	673	.792	178
Middle Township	180	175	202	377	9	1,788	.908	312
Ocean City	180	190	171	361	7	842	.547	273
Sea Isle City	180	35	31	71	.....	471	1.37	39
Upper Township	180	130	121	251	8	628	.719	150
West Cape May	180	115	100	215	.....	209	.26	153
Wildwood	180	60	59	119	.....	368	.798	83
Woodbine	180	313	269	582	1	2,846	1.4	427
Total.....	180	1,806	1,703	3,509	55	12,653	.792	2,459

CAPE MAY COUNTY.

495

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
29	.905	.....	20	26	1	.....	.....	.....	1	1
11	.888	.....	7	8	1	.....	.....	.....	3	13
324	.889	51	262	176	47	.....	.....	.....	3	9
199	.964	.....	133	162	22	2	66	2	.....	6
161	.890	.....	203	68	6	.....	.....	.....	4	8
157	.914	.....	154	118	8	.....	.....	.....	2	9
272	.872	.....	133	162	22	.....	.....	.....	6	8
257	.941	.....	217	111	33	.....	.....	.....	2	9
34	.87	.....	48	18	5	.....	.....	.....	1	4
133	.875	34	118	128	18	.....	.....	.....	2	5
75	.915	.....	86	77	2	.....	.....	.....	1	3
386	.915	63	327	184	8	.....	.....	.....	3	9
2,307	.909	148	1,903	1,180	178	21	361	2	28	72

SCHOOL REPORT.

Financial Report by Districts, for the County of CUMBERLAND,

DISTRICTS.								
	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Deerfield	\$4,555 82	\$7,957 11	\$4,210 00	\$16,722 93	\$6,500 00	\$549 19	\$3,061 74	\$1,516 00
Downe	2,573 38	5,222 30	1,156 00	8,951 68	3,975 00	676 85	174 88	2,041 00
Commercial	3,351 40	4,463 60	15 23	7,830 23	5,715 00	667 84	211 91	440 00
Fairfield	1,680 57	4,882 03	.....	6,562 60	2,872 23	424 10	855 12	1,882 60
Lawrence	2,166 62	4,531 38	28 00	6,726 00	3,622 78	533 36	578 06	.....
Greenwich	1,515 14	2,011 32	194 67	3,721 13	2,506 96	348 57	.....	8 10
Hopewell	2,599 83	2,950 00	1,457 45	7,007 28	3,935 00	381 17	496 87	.....
Landis	11,674 61	21,064 00	8,006 26	40,734 87	20,572 75	3,153 65	6,541 55	2,625 00
Maurice River	2,606 12	6,443 43	344 10	9,393 65	4,660 00	366 60	2,649 40	900 86
Stow Creek	808 89	912 26	235 00	1,956 15	1,155 00	161 75	102 34	.....
City of Bridgeton.....	13,989 11	28,556 94	1,466 36	44,012 41	23,766 51	5,191 48	6,507 20	.....
City of Millville.....	13,981 88	20,018 12	500 56	34,500 56	24,452 66	3,540 06	2,000 00	.....
Total.....	\$61,503 37	\$109,002 49	\$17,613 63	\$188,119 49	\$103,732 88	\$15,994 61	\$23,179 07	\$9,413 56

CUMBERLAND COUNTY.

497

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$661 51	.....	\$32 00	\$1,821 20	\$14,141 64	.....	\$2,581 29	.....	\$2,581 29
.....	646 53	234 00	.....	428 78	8,177 04	.....	774 64	.....	774 64
.....	447 75	.....	.....	215 43	7,697 93	.....	117 07	15 23	132 30
.....	220 26	.....	28 00	173 04	6,455 35	.....	107 25	.....	107 25
.....	434 19	.....	36 00	1,515 14	6,719 53	.....	6 47	.....	6 47
.....	310 98	.....	.....	541 41	3,715 01	.....	6 12	.....	6 12
.....	654 79	.....	63 00	268 51	5,799 34	.....	1,207 94	.....	1,207 94
1,718 49	1,905 07	400 00	8 78	2,082 67	3,907 96	.....	895 42	831 49	1,726 91
.....	558 65	.....	.....	225 06	9,360 56	.....	33 09	.....	33 09
.....	140 58	.....	250 00	129 59	1,939 36	.....	16 89	.....	16 89
.....	2,694 75	.....	.....	100 00	38,259 94	.....	4,286 11	1,466 36	5,752 47
.....	1,960 47	.....	.....	2,324 88	34,278 06	.....	222 50	.....	222 50
\$1,718 49	\$10,635 53	\$634 00	\$417 78	\$9,826 70	\$175,551 62	.....	\$10,254 79	\$2,313 08	\$12,567 87

498

SCHOOL REPORT.

Apportionment of School Moneys by Districts, for County of CUMBER-

DISTRICTS.

	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Deerfield		\$2,581 39		\$4,382 33	\$113 63		\$4,661 00
Downe		774 64		3,175 11	52 05		3,797 00
Commercial		117 07		3,086 25	85 08		3,448 60
Fairfield		107 25	15 23	1,622 86	42 46		2,130 29
Lawrence		6 47		1,984 94	54 69		3,000 00
Greenwich		6 12		2,113 23	33 94		1,800 00
Hopewell		1,207 94		2,392 53	57 17		2,680 00
Landis		896 42	831 49	11,020 74	362 83		17,800 00
Maurice River		33 09		2,819 67	65 29		2,800 00
Stow Creek		16 89		740 30	17 91		800 00
City of Bridgeton.....		4,286 11	1,466 36	12,523 02	452 69		20,724 29
City of Millville.....		222 50		13,761 33	428 39		23,027 78
Total.....		\$10,254 79	\$2,313 08	\$55,622 23	\$1,766 13		\$85,638 67

CUMBERLAND COUNTY.

499

LAND, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	\$400 00	.....	\$1,534 00	\$6,535 00	.....	.....	\$12,692 35
.....	200 00	.....	882 50	2,879 50	.....	.....	7,894 20
.....	400 00	.....	420 00	4,268 00	.....	.....	7,572 22
.....	400 00	.....	.....	2,500 00	.....	.....	4,272 57
.....	300 00	.....	.....	3,300 00	.....	.....	5,345 20
.....	300 00	.....	.....	2,000 00	.....	.....	4,154 29
.....	300 00	.....	.....	2,980 00	.....	.....	6,637 46
.....	1,000 00	800 00	2,400 00	22,900 00	.....	.....	35,110 48
.....	500 00	.....	600 00	3,900 00	.....	.....	6,818 05
.....	100 00	.....	.....	900 00	.....	.....	1,875 10
.....	2,000 00	.....	.....	22,724 59	.....	.....	41,452 47
.....	12,000 00	.....	.....	35,027 78	.....	.....	48,440 00
.....	\$17,800 00	\$800 00	\$5,825 50	\$110,065 17	.....	.....	\$183,021 40

500

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of CUMBERLAND,

DISTRICTS.	Number of days the schools were suspended, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Deerfield	180	468	411	879	.....	3,072	.90	597
Downe	180	179	203	382	1	1,660	.80	274
Commercial	180	292	284	576	9	407	.17	408
Fairfield	180	171	199	370	6	537	.45	245
Lawrence	180	205	199	404	1	650	.43	271
Greenwich	180	115	138	253	.....	635	.53	167
Hopewell	180	238	230	468	.....	2,949	1.57	292
Landis	180	1,080	1,021	2,101	81	4,187	.55	1,699
Maurice River	180	234	246	480	4	1,080	.60	313
Stow Creek	180	87	64	151	.....	735	1.08	91
City of Bridgeton.....	200	1,245	1,304	2,549	46	5,727	.54	1,831
City of Millville.....	200	1,294	1,159	2,453	34	6,857	.73	1,749
Total.....	189	5,608	5,458	11,066	182	28,494	.65	7,938

CUMBERLAND COUNTY.

501

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
523	88	3	566	253	57	13	1,324	8	4	16
240	89	.....	280	88	24	.....	.....	.....	5	8
366	90	.....	327	227	22	.....	.....	.....	5	9
217	89	.....	219	124	27	.....	.....	.....	3	5
239	88	7	263	95	44	.....	.....	.....	2	7
151	91	.....	139	106	8	.....	.....	.....	2	6
239	89	.....	239	166	63	.....	.....	.....	5	6
1,576	93	.....	1,413	520	186	25	3,153	18	3	45
276	88	2	263	201	24	.....	.....	.....	4	9
76	83	.....	112	37	2	.....	.....	.....	1	3
1,787	90	.....	1,408	853	293	.....	.....	.....	3	2
1,689	86	.....	1,675	634	144	.....	.....	.....	4	53
7,379	83	12	6,869	3,319	866	38	4,477	26	40	217

SCHOOL REPORT.

Financial Report by Districts, for the County of ESSEX,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Belleville	\$12,749 52	\$18,568 92	\$210 71	\$31,529 15	\$19,843 88	\$3,001 00	\$1,447 09
Bloomfield	24,643 97	51,460 00	4,264 18	80,368 15	45,016 77	5,953 58	4,360 05
Caldwell Bor...	5,012 96	7,221 76	2,003 36	14,308 08	8,275 29	623 83	1,835 68
Caldwell Twp...	1,143 31	2,127 11	4 02	3,274 44	1,632 50	257 38	20 74
East Orange...	48,403 35	132,657 24	201,097 40	382,157 99	105,823 34	18,459 11	11,327 82
Essex Fells ...	290 00	1,523 30	28 01	1,751 31	990 00	256 75	.....
Glen Ridge ...	5,213 60	17,065 00	1,505 33	23,783 93	12,218 00	2,205 65	4,093 74
Irrington	14,706 23	24,264 43	29,137 95	68,208 61	22,519 75	5,806 08	.....
Livingston	3,368 63	3,529 75	752 33	7,650 71	4,905 00	900 36	288 15
Millburn	6,024 12	16,432 53	150 50	22,607 15	10,789 50	2,071 09	4,260 35
Montclair	42,749 44	104,383 06	14,371 37	161,503 87	87,865 18	12,285 80	5,492 34
North Caldwell	446 64	638 02	30 00	1,114 66	546 25	102 26	54 29
Nutley	9,775 50	22,781 67	67,458 43	100,015 60	18,254 00	3,657 09	6,667 25
Newark	476,558 17	1,542,003 42	31,394 52	2,049,956 11	929,883 24	97,408 64	421,873 51
Orange	42,910 13	178,545 99	2,104 79	223,560 91	75,683 24	8,570 31	5,226 88
South Orange..	12,325 40	38,121 67	3,001 01	53,448 08	26,781 25	4,620 21	1,957 25
Verona	4,707 32	8,791 55	140 00	13,638 87	7,793 50	1,414 82	1,261 31
West Orange...	17,847 97	47,764 68	72,622 71	138,235 36	34,391 24	6,087 82	41,482 12
Total.....	\$728,786 26	\$2,218,050 10	\$430,276 82	3,377,112 98	\$1,413,121 93	\$171,691 78	\$511,648 57

ESSEX COUNTY.

503

tate of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$2,008 00		\$1,620 34			\$3,033 93	\$30,954 24		\$574 91		\$574 91
10,460 00	\$5,432 64	5,581 92			3,102 79	79,907 75			\$460 40	460 40
		2,027 12		\$0 00	881 90	13,652 82			655 26	655 26
		207 21			761 39	2,879 22	\$374 16	17 04	4 02	395 22
17,532 50	5,775 94	6,831 27			83,011 01	248,770 99		9,320 36	124,066 64	133,387 00
		232 98		291 60	60 53	1,741 86			9 45	9 45
4,065 00	1,267 08	1,263 03			2,516 58	23,535 34			248 59	248 59
4,769 00		3,315 38			465 11	38,969 06		972 23	28,267 32	29,239 55
		418 23			470 34	6,982 08		256 02	412 61	668 63
3,540 00		1,705 07			200 00	22,566 01			41 14	41 14
11,777 50	11,073 04	7,742 67			15,117 24	151,353 77		10,150 10		10,150 10
		103 31		61 50	89 92	957 53		146 94	10 19	157 13
3,633 00		1,743 87			17,823 20	51,778 41		4 66	48,232 53	48,237 19
837 77	25,799 00	79,406 91			57,365 33	1,612,574 40		437 381 71		437,381 71
13,362 50	4,991 74	3,659 18			7,022 33	118,516 18		105,044 73		105,044 73
8,240 00	2,391 58	2,779 01			2,538 48	49,307 78		2,419 19	1,721 11	4,140 30
1,125 00		986 25		517 00	508 98	13,606 86		32 01		32 01
8,890 00	2,131 43	3,073 32	1,334 40		19,056 50	116,446 83		1,658 43	20,130 10	21,788 53
90,240 27	\$58,862 45	\$122,697 07	\$1,851 40	\$362 10	\$214,025 56	\$2,584 501 13	\$374 16	\$567,978 33	\$224,259 36	\$792,611 85

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of ESSEX,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Belleville		\$574 91		\$14,399 27			\$14,650 00
Bloomfield			\$460 40	26,553 13			41,900 00
Caldwell Borough			655 28	5,487 71			7,150 00
Caldwell Township	\$374 16	17 04	4 02	1,163 77			2,151 00
East Orange		9,320 36	124,066 64	52,174 72			100,725 28
Essex Fells			9 45	496 17			1,500 00
Glen Ridge			248 59	5,716 27			14,275 00
Irvington		972 23	28,267 32	15,334 33			17,840 00
Livingston		256 02	412 61	3,817 21			3,300 00
Millburn			41 14	6,386 75			9,460 00
Montclair		10,150 10		39,699 34			89,975 66
North Caldwell		146 94	10 19	461 02			350 00
Nutley		4 66	48,232 53	10,900 77			17,225 00
Newark		437,381 71		508,496 63			955,271 37
Orange		105,044 73		42,545 98			60,704 02
South Orange		2,419 19	1,721 11	12,526 83			28,500 00
Verona		32 01		5,048 93			7,200 00
West Orange		1,658 43	20,130 10	18,366 30			30,300 00
Total	\$374 16	\$567,978 33	\$224,269 36	\$769,574 18			\$1,402,477 33

ESSEX COUNTY.

505

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	\$1,400 00	.....	\$2,008 00	\$18,058 00	.....	.....	\$33,032 18
.....	35,000 00	\$2,600 00	10,260 00	89,780 00	.....	\$2,600 00	119,373 53
.....	1,000 00	.....	.....	8,150 00	.....	.....	14,292 97
.....	.....	.....	.....	2,151 00	.....	.....	3,709 99
.....	12,000 00	3,500 00	12,247 00	128,472 28	.....	3,500 00	317,534 00
.....	.....	725 00	4,040 00	1,500 00	.....	725 00	2,004 62
.....	3,850 00	.....	4,765 00	19,040 00	.....	.....	25,729 86
.....	200 00	.....	.....	26,455 00	.....	.....	71,028 88
.....	2,175 00	600 00	3,460 00	3,500 00	.....	.....	7,985 84
\$350 00	10,800 00	5,550 00	11,572 50	16,045 00	.....	600 00	23,072 89
.....	100 00	.....	.....	117,898 18	.....	5,000 00	172,747 00
.....	1,025 00	.....	4,058 22	450 00	.....	.....	1,068 15
.....	685 000 00	5,000 00	655 00	22,308 22	.....	.....	81,446 18
.....	3,500 00	.....	15,637 50	1,645,926 37	.....	5,000 00	2,596,804 71
.....	2,000 00	1,250 00	8,050 00	82,591 52	.....	2,750 00	232,932 23
.....	1,000 00	.....	2,125 00	39,800 00	.....	1,250 00	57,716 18
.....	3,000 00	1,000 00	9,055 00	10,325 00	.....	.....	15,406 94
.....	.....	.....	.....	43,355 00	.....	1,000 00	84,509 83
\$350 00	\$762,050 00	\$22,975 00	\$87,933 22	\$2,275,785 55	.....	22,425 00	\$3,860,396 58

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of ESSEX,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Belleville	191	737	732	1,469	107	495	.091	1,130
Bloomfield	192	1,200	1,225	2,425	65	5,178	.47	1,891
Caldwell Borough	188½	218	220	438	.....	1,979	1.04	344
Caldwell Township	190	60	71	131	.....	687	1.82	84
East Orange	189	2,448	2,403	4,851	306	1,874	.096	3,862
Essex Fells	184	19	16	35	.....	220	.602	25
Glen Ridge	183	217	229	446	14	747	.871	358
Irvington	193	814	753	1,567	26	580	.067	1,260
Livingston	193	131	122	253	1	890	.391	192
Millburn	187	214	218	432	9	913	.287	349
Montclair	184	1,689	1,569	3,258	91	7,066	.490	2,609
North Caldwell	185	27	26	53	.....	12	.006	41
Nutley	186	510	509	1,010	57	1,577	.415	778
Newark	191½	24,631	24,316	48,947	896	26,321	.139	39,661
Orange	191	2,045	2,056	4,101	100	1,655	.560	3,123
South Orange	189	497	511	1,008	42	552	.069	801
Verona	189	203	228	431	17	251	.103	303
West Orange	191	811	760	1,571	30	1,317	.160	1,151
Total	189	36,481	35,946	72,427	1,761	52,325	.399	57,942

ESSEX COUNTY.

507

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
1,046	.92	76	955	377	61	.....	.....	.....	1	33
1,737	.92	426	1,153	660	186	.....	.....	.....	15	64
255	.78	34	292	64	48	.....	.....	.....	1	12
74	.88	.....	74	45	12	.....	.....	.....	2	1
3,687	.95	573	2,502	1,294	482	.....	.....	.....	19	106
24	.94	11	21	3	.....	.....	.....	.....	.....	.....
335	.93	59	224	89	64	.....	.....	.....	.....	.....
1,154	.92	.....	1,029	479	59	.....	.....	.....	.....	.....
172	.96	.....	132	83	28	.....	.....	.....	.....	.....
328	.93	59	237	114	29	.....	.....	.....	1	17
2,420	.93	383	1,603	887	386	.....	.....	.....	22	101
89	.95	.....	29	24	.....	.....	.....	.....	.....	.....
715	.92	152	512	292	54	.....	.....	.....	3	26
36,862	.93	7,363	28,657	11,211	1,716	.....	.....	.....	162	1,150
2,943	.94	533	2,475	913	180	.....	.....	.....	10	97
749	.93	126	420	324	138	.....	.....	.....	4	32
280	.90	102	181	119	29	31	3,950	21	2	11
1,058	.91	274	806	402	89	60	8,473.5	44	4	49
53,878	.92	10,164	41,302	17,400	3,561	91	12,423½	65	252	1,760

SCHOOL REPORT.

Financial Report by Districts, for the County of GLOUCESTER,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Clayton	\$2,612 07	\$3,200 00	\$2,688 38	\$8,500 45	\$4,820 77	\$602 86	.....
Deptford	2,981 97	4,503 40	1,800 62	9,285 99	4,683 00	660 66	\$301 70
East Greenwich	1,388 55	1,374 71	760 00	4,023 26	2,574 59	157 75	62 06
Elk	1,045 69	1,020 71	.....	2,066 40	1,417 59	131 67	.....
Franklin	3,236 58	4,096 52	.....	8,951 77	4,005 00	267 66	1,613 35
Glassboro	3,806 01	4,540 00	2,471 88	10,817 94	5,392 50	620 47	.....
Greenwich	576 48	3,785 64	.....	4,362 12	1,195 00	218 50	38 34
Harrison	2,900 92	3,450 00	3,761 35	10,112 27	4,620 00	433 33	2,798 20
Logan	2,175 18	.....	3,565 00	5,740 18	2,920 00	644 83	284 80
Mantua	2,106 66	2,423 40	1,767 38	6,297 44	3,500 00	279 59	110 63
Monroe	4,231 38	4,967 13	1,625 19	10,823 70	6,393 38	627 13	328 02
National Park .....	.....	312 00	.....	312 00	.....	.....	.....
Paulsboro	3,310 94	4,610 16	1,013 63	8,934 73	5,010 94	350 00	700 00
Pitman	1,374 44	2,108 70	824 10	4,307 24	2,200 00	230 28	81 74
South Harrison	1,302 30	1,137 38	1,192 33	3,832 01	1,800 00	172 33	12 95
Swedesboro	3,501 81	3,227 26	614 61	7,343 68	4,899 50	614 48	109 30
Washington	1,603 49	5,973 79	30 00	7,607 28	2,385 00	311 63	3,438 30
Wenonah	1,098 32	2,832 43	515 36	4,446 11	2,050 00	287 32	62 76
West Deptford	2,426 91	6,956 91	10,036 10	19,418 92	4,065 00	650 74	10,433 72
Woodbury	7,180 80	12,020 63	3,765 97	22,967 40	12,680 00	1,680 96	2,129 12
Totals	\$48,860 50	\$73,239 77	\$38,050 62	\$160,150 89	\$76,602 09	\$8,942 20	\$22,505 40

GLOUCESTER COUNTY.

509

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$2,000 00		\$388 44			\$683 98	\$8,496 05			\$4 40	\$4 40
2,386 88		504 25		\$250 00	276 80	9,063 29		\$222 70		222 70
655 87		288 57		172 20	88 34	3,999 31		23 95		23 95
		160 65		50 00	102 23	1,862 06		204 35		204 35
99 00		370 10	\$352 63	140 10	1,711 87	8,560 21	.58	273 71	117 27	391 56
1,225 00		347 88			3,211 60	10,797 45		20 49		20 49
		360 10		674 45	127 93	2,614 32		1,747 80		1,747 80
		208 61			1,923 94	9,989 08		123 19		123 19
1,300 00		201 00			207 42	5,357 05		383 13		383 13
297 85		706 66		161 00	1,541 40	6,091 46		205 98		205 98
387 26					1,833 36	10,275 81		479 43	68 46	547 89
				312 00		312 00				
		594 12			342 18	6,997 24		1,311 04	626 45	1,937 49
563 02		251 04			931 98	4,258 07		49 17		49 17
		174 15		105 00	1,302 51	3,566 94		265 07		265 07
68 07		614 49		65 00	279 62	6,650 46		376 30	316 92	693 22
739 72		510 03			75 00	7,459 68		135 83	11 77	147 60
175 00		168 94		400 00	54 75	3,198 76		1,247 35		1,247 35
1,098 89		313 54		899 00	631 94	18,082 83		1,336 09		1,336 09
1,452 50		1,686 88		168 00	1,274 36	21,071 82		104 45	1,791 13	1,895 58
\$12,449 06	\$7,849 45	\$352 63	\$3,396 75	\$16,606 21	\$148,703 88	.58	\$8,510 03	\$2,936 40	\$11,447 01	

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of GLOUCESTER,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Clayton			\$4 40	\$3,304 31	\$115 06		\$4,000 00
Deptford		\$22 79		2,875 46	104 42		4,500 00
East Greenwich		23 95		1,572 49	57 58		1,900 00
Elk		204 35		1,000 57	31 00		900 00
Franklin .....	.58	273 71	117 27	3,070 13	103 59		2,500 00
Glassboro		20 49		3,542 77	145 74		3,190 00
Greenwich		1,747 80		785 44	28 67		3,000 00
Harrison		123 19		3,005 04	93 53		2,400 00
Logan		383 13		1,910 62	66 57		2,200 00
Mantua		205 98		2,096 18	76 70		2,500 00
Monroe		479 43	68 46	4,237 30	160 35		4,405 00
National Park							
Paulsboro		1,311 04	626 45	3,508 48	140 44		3,800 00
Pitman		49 17		1,317 07	49 02		1,700 00
South Harrison		265 07		1,261 25	40 38		1,000 00
Swedesboro		376 30	316 92	3,408 60	125 00		3,000 00
Washington		135 83	11 77	1,570 76	57 31		2,000 00
Wenonah		1,247 35		1,057 05	39 74		1,700 00
West Deptford		1,336 09		2,630 73	97 50		3,790 00
Woodbury		104 45	1,791 13	7,004 20	278 90		8,567 50
Totals .....	.58	\$8,510 03	\$2,936 40	\$49,158 45	\$1,811 50		\$57,152 50

GLOUCESTER COUNTY.

511

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	.....	.....	.....	\$4,000 00	.....	.....	\$7,423 77
.....	.....	.....	.....	4,500 00	.....	.....	7,702 58
.....	\$100 00	.....	.....	2,000 00	.....	.....	3,654 02
.....	.....	.....	.....	900 00	.....	.....	2,135 92
.....	140 00	.....	\$380 00	3,100 00	.....	.....	6,665 28
.....	150 00	.....	.....	3,340 00	.....	.....	7,049 00
.....	.....	.....	350 00	3,350 00	.....	.....	5,911 91
.....	150 00	.....	994 00	3,544 00	.....	.....	6,765 76
.....	300 00	.....	.....	2,500 00	.....	.....	4,860 32
.....	300 00	.....	.....	2,800 00	.....	.....	5,178 86
.....	600 00	.....	.....	5,005 00	.....	.....	9,950 54
.....
.....	700 00	.....	.....	4,500 00	.....	.....	10,086 41
.....	.....	.....	282 50	1,962 50	.....	.....	3,377 76
.....	150 00	.....	.....	1,150 00	.....	.....	2,716 70
.....	.....	.....	400 00	3,400 00	.....	.....	7,626 82
.....	400 00	.....	698 50	3,098 50	.....	.....	4,874 17
.....	.....	.....	500 00	2,200 00	.....	.....	4,544 14
.....	300 00	.....	1,700 00	5,630 00	.....	.....	9,754 32
.....	1,000 00	.....	1,432 50	11,090 00	.....	.....	20,178 68
.....	\$4,190 00	.....	\$6,697 50	\$68,040 00	.....	.....	\$130,456 96

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of GLOUCESTER,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Clayton	196	270	182	452	8	1,243	.57	309
Deptford	192	232	225	457	1	776	.36	285
East Greenwich	186	108	92	200	.....	887	.79	131
Elk	180	94	69	163	.....	255	.35	71
Franklin	179	236	255	491	.....	1,296	.66	300
Glassboro	196	282	287	569	.....	255	.13	386
Greenwich	189	66	54	120	.....	168	.1	86
Harrison	188	198	186	384	.....	1,117	.5	252
Logan	179	157	158	315	.....	1,055	.73	190
Mantua	197	148	119	267	.....	1,198	.76	177
Monroe	187	320	299	619	21	588	.22	350
National Park	194	261	354	515	.....	1,568	.8	363
Paulsboro	191	120	120	240	1	1,177	1.23	165
Pitman	179	75	73	148	.....	486	.11	104
Swedesboro	186	235	237	472	9	1,155	.56	232
Washington	180	121	125	246	.....	972	.9	151
West Deptford	191	61	73	134	1	438	.57	106
West Deptford	189	197	229	426	.....	1,646	.87	265
Woodbury	193	428	458	886	9	3,343	.75	690
Totals	188	3,609	3,495	7,104	50	19,623	.59	4,704

GLOUCESTER COUNTY.

513

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
280	90.6	336	110	6					1	11
246	86.3	296	161						4	7
115	87.7	124	76							6
62	87.3	110	49	4						4
265	88.3	358	130	3		13	1,031	6	5	6
348	90	418	134	17					2	3
76	88.3	70	50							9
222	88	265	101	18					1	11
165	86.8	184	125	6					1	7
156	88.7	183	76	8						0
320	91.4	488	128	3					2	12
325	89.5	380	123	12						10
150	90.9	171	65	4					1	4
94	90.3	84	60	4						5
299	92.4	324	139	9					1	12
133	88.1	145	101						1	5
100	94.3	81	53							4
236	89	284	141	1						10
626	90.7	510	278	98					2	22
4,218	89.7	4,811	2,100	193		13	1,031	6	23	154

SCHOOL REPORT.

Financial Report by Districts, for the County of HUDSON

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1905, from other sources.	Total amount due the district, July 1st, 1905.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
Bayonne	\$62,223 50	\$113,966 50	\$21,606 96	\$197,796 96	\$125,331 50	\$17,667 03	\$9,712 93
East Newark ..	3,896 17	9,939 77	.....	13,895 94	5,350 00	1,087 25	313 61
Guttenberg	7,622 40	5,000 00	1,073 92	13,696 32	9,058 06	1,622 77	436 13
Harrison	9,206 63	25,166 23	44,934 71	79,307 57	16,580 83	2,980 70	45,595 66
Hoboken	89,066 60	144,695 26	2,116 76	235,878 62	173,112 80	19,227 61	8,280 00
Jersey City	275,601 64	848,961 83	811,770 59	1,936,334 06	555,101 78	48,955 98	230,069 21
Kearny	22,370 03	42,090 00	38,205 27	102,665 30	43,980 25	8,006 93	37,123 49
North Bergen ..	19,235 52	43,610 16	54,991 52	117,837 20	30,252 56	6,837 28	42,649 83
Secaucus	3,017 46	6,561 35	4,251 08	13,829 89	5,477 97	842 50	4,667 08
Town of Union ..	27,628 42	41,671 66	12,775 03	82,075 11	41,823 68	6,871 55	14,513 02
Weehawken	12,391 29	47,938 06	20,496 19	80,825 54	29,195 50	5,045 16	10,147 20
West Hoboken ..	38,643 36	50,000 00	272 83	88,916 29	58,397 88	8,553 80	11,344 05
West New York ..	10,900 89	37,237 68	121,944 32	170,082 89	18,465 29	2,640 25	26,892 30
Total	\$581,803 91	\$1,416,898 50	\$1,134,439 28	\$3,133,141 69	\$1,112,128 10	\$130,338 81	\$441,744 51

HUDSON COUNTY.

515

ate of New Jersey, for the School Year Ending June 30th, 1906

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
1,900 00	\$6,363 72	\$13,438 41			\$10,415 90	\$182,929 49	\$4,310 82	\$573 05	\$9,983 60	\$14,867 47
		732 18			700 54	12,083 58		1,812 36		1,812 36
		998 81			1,558 97	13,674 74			21 58	21 53
1,456 88		1,020 58			5,674 23	76,308 88		2,248 50	750 19	2,998 69
		11,731 23			21,819 63	234,171 27			1,707 35	1,707 35
1,555 00	3,045 63	17,744 87			18,648 76	937,121 23			999,212 83	999,212 83
1,275 00		3,561 68			3,838 89	101,846 24			819 06	819 06
1,865 00		7,625 33	\$557 80	\$352 25	6,090 47	104,230 52			13,604 64	13,606 63
810 00		695 92			690 24	13,183 71		2 04	95	646 13
1,350 00	2,385 32	2,377 94			3,083 54	78,405 05		1,568 62	2,101 44	3,670 06
1,336 00		3,097 26		1,310 00	18,360 98	77,492 10		2,085 66	1,247 78	3,333 44
		3,738 87			5,675 89	87,710 49		82 36	1,123 44	1,205 80
1,934 58		2,853 71			8,102 09	71,888 22		6,461 57	91,733 10	98,194 67
\$4,482 46	\$11,794 67	\$69,616 79	\$557 80	\$1,662 25	\$104,720 13	\$1,991,045 52	\$4,310 82	\$15,479 39	\$1,122,305 96	\$1,142,096 17

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of HUDSON,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Bayonne	\$4,310 82	\$573 05	\$9,983 60	\$74,801 66	.....	.....	\$100,079 84
East Newark	1,812 36	.....	3,926 23	.....	.....	9,100 00
Guttenberg	21 58	9,029 43	.....	.....	4,850 00
Harrison	2,248 50	750 19	11,023 04	.....	.....	19,793 00
Hoboken	1,707 35	106,547 52	.....	.....	156,150 43
Jersey City	999,212 83	328,861 31	.....	.....	739 833 00
Kearny	819 06	27,067 12	.....	.....	36,815 00
North Bergen	2 04	13,604 64	24,100 64	.....	.....	29,500 00
Secaucus	645 23	95	3,924 56	.....	.....	6,200 00
Town of Union	1,568 62	2,101 44	32,514 92	.....	.....	27,000 00
Weehawken	2,085 66	1,247 78	15,483 01	.....	.....	33,100 00
West Hoboken	82 36	1,123 44	45,313 72	.....	.....	61,778 28
West New York	6,461 57	91,733 10	13,148 11	.....	.....	27,820 00
Total.....	\$4,310 82	\$15,479 39	\$1,122,305 96	\$695,741 27	.....	.....	\$1,252,019 56

HUDSON COUNTY.

517

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
\$13,200 00	\$45,200 00	\$4,000 00		\$162,479 84			\$252,148 97
400 00	700 00		\$3,600 00	13,100 00			18,838 59
2,000 00	12,000 00		3,770 00	5,550 00			14,601 01
25,000 00	2,000 00		63,556 00	25,563 00			39,584 73
			5,275 00	168,150 43			276,406 30
2,500 00	800 00		11,315 00	830,388 00			2,158,462 14
5,000 00	1,600 00		1,810 00	42,092 00			69,976 18
9,508 99			7,200 00	43,315 00			81,022 32
			6,836 00	8,810 00			13,390 74
2,500 00			10,750 00	40,700 00			76,834 98
				49,444 99			63,261 44
				61,778 28			108,297 80
				41,070 00			152,412 78
\$13,200 00	\$105,608 99	\$7,500 00	\$114,111 00	\$1,492,439 54			\$3,330,276 98

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of HUDSON,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Bayonne	198	3,986	3,790	7,776	82	7,622	.232	6,099
East Newark	200	243	246	494	8	290	1.500	333
Guttenberg	201	528	506	1,033	.....	435	.150	864
Harrison	201	859	725	1,584	.....	650	1.090	1,158
Hoboken	202 1/2	5,495	5,190	10,675	292	1,414	.030	8,667
Jersey City	201 1/2	18,606	17,435	36,041	1,848	20,710	.168	27,822
Kearny	199	1,280	1,314	2,594	76	1,067	.062	2,150
North Bergen	201	1,437	1,309	2,746	33	2,663	.254	2,022
Secaucus	198	262	242	504	.....	1,120	.558	345
Town of Union	202	1,842	1,835	3,677	115	508	.046	2,835
Weehawken	199	806	776	1,582	18	1,794	.270	1,184
West Hoboken	203	2,668	2,514	5,182	79	3,675	.209	3,982
West New York	201	726	774	1,500	4	474	.067	1,129
Total	190	38,743	36,645	75,388	2,567	42,482	.174	58,600

HUDSON COUNTY.

519

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
5,520	.905	458	4,755	2,288	276	.....	.....	.....	12	190
308	.926	.....	353	141	.....	.....	.....	.....	1	7
736	.850	.....	768	265	.....	.....	.....	.....	1	17
873	.870	.....	887	690	7	.....	.....	.....	3	18
8,121	.936	1,073	6,418	2,882	302	.....	.....	.....	10	238
26,429	.949	370	23,993	10,793	885	.....	.....	.....	41	697
1,866	.922	.....	2,179	567	.....	.....	.....	.....	8	59
2,041	.950	.....	1,721	697	176	54	5,293	27	7	47
307	.891	.....	382	122	.....	.....	.....	.....	2	9
2,669	.942	324	2,145	897	311	.....	.....	.....	9	57
1,103	.940	229	809	544	.....	.....	.....	.....	2	38
3,666	.920	698	3,174	1,212	98	.....	.....	.....	4	93
1,029	.911	99	1,017	384	.....	.....	.....	.....	1	28
54,668	.936	3,251	48,601	21,482	2,054	54	5,293	27	101	1,499

SCHOOL REPORT.

Financial Report by Districts, for the County of HUNTERDON,

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1905, from other sources.	Total amount due the district, July 1st, 1905.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Alexandria Twp.	\$1,132 48	\$809 87	\$330 00	\$2,272 35	\$1,400 00	\$88 24		\$372 10
Bethlehem Twp.	1,213 10	1,165 75	52 34	2,431 19	1,638 63	151 91	\$67 30	
Bloomsbury Bor.	1,351 75	576 61	128 00	2,066 36	1,530 00	82 78		
Town of Clinton.....	1,356 34	1,579 76	177 75	3,113 85	2,300 00	264 74	177 03	
Clinton Twp.	3,100 84	4,946 61	115 77	8,163 22	4,765 00	261 17	1,879 97	155 63
Delaware Twp.	2,695 27	1,920 11	295 10	4,910 48	3,514 75	230 02		
East Amwell Twp.....	1,447 35	2,198 49	935 47	4,581 31	2,100 00	184 99	222 36	1,321 49
Franklin Twp.	1,500 84	954 58	412 00	2,867 42	1,788 80	124 53	371 28	
Frenchtown Bor.	1,734 46	2,211 13	85 00	4,030 59	2,246 00	489 01	35 08	710 00
High Bridge Bor.....	2,776 01	5,073 82	33 75	7,883 58	3,950 00	746 67	500 00	1,326 89
Holland Twp.	2,921 82	4,954 91	427 50	8,304 23	3,528 00	290 12	3,053 72	912 50
Junction Bor.	1,705 84	2,580 29	50 05	4,336 18	2,450 00	472 44	433 57	677 16
Kingwood Twp.	3,013 55	1,061 00	40 00	3,114 55	2,293 50	187 94	130 00	
Lambertville City	6,601 28	5,700 00	2,776 25	15,077 53	8,616 50	1,064 25	797 93	2,700 00
Lebanon Twp.	4,381 91	2,366 31	396 75	7,144 97	5,791 81	456 11	89 47	
Laritan Twp.	7,067 03	13,276 62	4,366 06	24,709 71	11,607 50	1,403 30	859 40	2,368 25
Readington Twp.	3,689 72	1,546 34	160 00	5,396 06	4,255 97	313 93	263 00	
Stockton Bor.	953 95	405 00	219 24	1,578 19	1,080 00	93 45	53 29	102 50
Tewksbury Twp.	1,802 69	1,726 81	10 00	3,539 50	2,565 69	187 75		
Union Twp.	2,029 41	1,078 49		3,107 90	2,481 47	91 88		
West Amwell Twp.....								
Total.....	\$53,153 99	\$56,884 01	\$11,259 03	\$121,297 03	\$71,280 02	\$7,290 11	\$8,933 40	\$10,646 52

HUNTERDON COUNTY.

521

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
	\$77 52		\$295 00	\$35 21	\$2,268 07		\$4 23		\$4 28
	69 73		84 00	355 30	2,366 87		64 32		64 32
	80 95			69 83	1,763 56		292 80		292 80
	194 33			119 69	3,055 79		58 06		58 06
	402 64	23 00		309 84	7,797 25		365 97		365 97
	314 72	105 00		339 14	4,503 63		406 85		406 85
	126 06	273 00		300 94	4,528 83		47 40	\$5 08	52 48
	100 03	141 00		144 25	2,669 89		197 53		197 53
	281 19			104 15	3,865 43		134 16	31 00	165 16
	404 09			247 54	7,175 19		704 14	4 25	708 39
	260 82			151 83	8,196 99		103 79	3 46	107 24
	150 85			126 00	4,310 02		26 16		26 16
	103 75	60 00		167 07	2,942 26		172 29		172 29
	1,406 21			343 82	14,928 71		148 82		148 82
	366 99	47 00		754 97	7,506 35		214 97	23 65	238 62
	1,581 23	129 00		5,082 19	23,036 87		1,672 84		1,672 84
	274 29			264 40	5,371 59		24 47		24 47
	56 93			171 70	1,557 87		30 32		30 32
	83 73			524 10	3,539 50				
	356 91		80 00		3,010 26		97 64		97 64
	\$6,923 23		\$1,983 10	\$9,365 72	\$116,422 10		\$4,807 50	\$67 43	\$4,874 93

522

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of HUNTERDON,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State tax, for district, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Alexandria Twp.		\$4 28		\$1,208 63			\$900 00
Bethlehem Twp.		64 32		1,389 96			1,240 00
Bloomsbury Bor.		292 80		1,395 60			300 00
Town of Clinton.....		58 06		1,397 50			1,905 00
Clinton Twp.		365 97		3,150 89			2,900 00
Delaware Twp.		406 85		2,773 63			1,300 00
East Amwell Twp.....		47 40	\$5 08	1,425 33			1,350 00
Franklin Twp.		197 53		1,559 84			1,802 00
Frenchtown Bor.		134 16	31 00	1,767 44			1,500 00
High Bridge Bor.		704 14	4 25	3,093 62			3,205 50
Holland Twp.		103 79	3 45	3,021 69			1,100 00
Junction Bor.		26 16		1,836 18			1,500 00
Kingwood Twp.		172 29		1,994 59			1,600 00
Lambertville City		148 82		6,382 48			6,002 52
Lebanon Twp.		214 97	23 65	4,906 47			2,625 00
Raritan Twp.	1,672 84	24 47		7,394 03			8,000 00
Readington Twp.		20 32		3,843 74			1,500 00
Stockton Bor.				936 60			300 00
Tewksbury Twp.				1,869 70			1,800 00
Union Twp.		97 64		1,824 16			1,000 00
West Amwell Twp.....		50 69		1,188 66			900 00
Total.....		\$4,807 50	\$67 43	\$54,330 74			\$42,130 02

HUNTERDON COUNTY.

523

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$150 00			\$900 00			\$2,112 91
				1,390 00			2,844 28
				300 00			1,988 40
	1,000 00			2,905 00			4,360 66
	950 00			3,850 00			7,366 86
				1,300 00			4,480 48
	250 00		\$567 50	2,167 50			3,645 31
				1,802 00			3,559 37
			680 00	2,180 00			4,112 60
			1,317 15	4,523 25			8,325 26
			871 00	1,971 00			5,099 93
			450 00	1,950 00			3,812 34
				1,000 00			3,166 88
	636 00			6,638 52			13,179 82
	525 00			3,150 00			8,295 09
	1,000 00		1,268 25	10,268 25			19,245 12
	500 00			2,000 00			5,868 21
			105 00	405 00			1,411 52
				1,800 00			3,669 70
				1,000 00			2,921 50
				900 00			2,139 35
	\$5,011 00		\$5,259 50	\$52,400 52			\$111,606 19

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of HUNTERDON,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Alexandria Twp.	800	62	78	140	.....	386	.48	90
Bethlehem Twp.	985	109	90	199	.....	407	.41	111
Bloombsbury Bor.	800	70	73	143	14	271	.34	112
Town of Clinton.	800	80	86	166	12	328	.41	128
Clinton Twp.	1,600	183	170	353	.....	639	.40	209
Delaware Twp.	1,800	207	196	402	.....	1,079	.36	238
East Amwell Twp.	1,000	88	75	163	2	362	.36	94
Franklin Twp.	1,000	98	81	179	.....	283	.28	121
Frenchtown Bor.	1,000	95	103	198	.....	276	.23	157
High Bridge Bor.	1,400	139	133	272	2	249	.18	218
Holland Twp.	2,170	182	191	373	4	1,614	.74	255
Junction Bor.	1,000	116	118	234	17	574	.57	164
Kingwood Twp.	1,440	97	97	194	.....	691	.48	119
Lambertville City	2,800	363	374	737	18	521	.20	557
Lebanon Twp.	3,100	298	270	568	4	936	.32	375
Raritan Twp.	4,200	375	409	784	42	668	.16	565
Readington Twp.	2,600	240	221	461	6	1,394	.50	288
Stockton Bor.	540	68	62	130	2	71	.14	89
Tewksbury Twp.	1,200	132	136	268	2	527	.48	157
Union Twp.	1,300	110	120	230	.....	738	.54	123
West Amwell Twp.	800	71	70	141	.....	217	.27	90
Total	198	3,183	3,152	6,335	129	12,281	.38	4,260

HUNTERDON COUNTY.

525

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
77	.85		51	89					1	3
94	.85		115	84						5
106	.94		113	24	6				1	3
123	.95		74	61	31				1	3
190	.91		227	136					3	5
206	.87		201	201					3	6
84	.90		97	66					1	4
104	.86		104	75					1	4
144	.91		97	80	21				1	4
204	.93	42	118	96	16				1	4
226	.89		200	173					1	6
154	.93		171	48	15				2	8
99	.83		103	91					2	3
515	.91		450	195	92				3	5
331	.88		336	216	16				1	15
515	.91	78	366	302	38				4	13
252	.88		269	192					3	22
80	.90		100	23	7				1	10
140	.90		153	115					4	2
105	.85		132	98					2	5
81	.90		91	50						4
3,830	.90	120	3,568	2,405	242				36	132

SCHOOL REPORT.

Financial Report by Districts, for the County of MERCER,

DISTRICTS	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.
East Windsor	\$4,831 35	\$3,044 38	\$1,164 48	\$9,040 19	\$6,029 75	\$669 48	.....
Ewing	2,223 16	2,060 00	578 88	4,859 04	2,268 00	440 94	\$295 29
Hamilton	5,915 78	8,086 48	12,068 49	27,070 75	7,159 41	1,147 35	10,234 04
Hopewell	7,942 29	6,673 27	6,078 51	20,697 07	9,081 87	755 21	3,382 55
Lawrence	2,372 84	1,600 00	273 22	4,245 06	2,684 39	356 49	48 38
Princeton Boro.	7,261 83	10,020 00	3,547 70	20,829 53	10,588 50	1,745 40	704 06
Princeton Twp.	1,165 34	2,030 00	65 97	3,261 31	1,337 50	174 58	270 00
Trenton	119,985 13	136,024 14	56,283 81	312,293 08	182,412 19	24,270 51	43,839 69
Washington	2,290 68	909 32	140 84	3,340 84	2,380 00	180 52	246 39
West Windsor	1,870 11	900 00	279 69	3,049 80	2,149 80	103 45	.....
Totals	\$156,858 51	\$171,350 57	\$80,477 59	\$408,686 67	\$226,091 41	\$29,843 93	\$59,409 40

MERCER COUNTY.

527

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for debt and interest.	Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$600 00		\$442 15		\$10 00	\$1,166 23	\$8,917 61		\$122 58		\$122 58
1,062 28		90 71			568 11	4,725 33			\$133 71	133 71
4,205 00		992 25		265 50	2,633 83	26,628 38			442 37	442 37
1,225 00		730 38			682 32	15,868 33		1,396 15	3,432 59	4,828 74
564 00		193 83				4,225 09			19 97	19 97
4,134 63	\$873 25	883 61			858 54	19,787 99			1,041 54	1,041 54
448 00		200 84		367 50	214 54	3,012 96		226 88	21 47	248 35
		14,944 06			34,875 77	300,342 22		2,481 50	9,469 36	11,950 86
10 00		276 00			209 65	3,302 56	\$30 68	3 14	4 46	38 28
		94 96		376 00	291 51	3,015 72		34 08		34 08
\$12,248 91	\$873 25	\$18,848 79		\$1,010 00	\$41,500 50	\$38,826 19	\$30 68	\$4,264 33	\$14,565 47	\$18,860 48

528

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of MERCER,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
East Windsor		\$122 58		\$5,349 25	\$90 00		\$3,300 00
Ewing			\$133 71	2,152 75			1,525 00
Hamilton			442 37	7,438 85			5,750 00
Hopewell		1,396 15	3,432 59	8,856 58			3,500 00
Lawrence			19 97	2,732 70			1,100 00
Princeton Boro.			1,041 54	7,337 97			3,360 00
Princeton Twp.		226 88	21 47	1,022 76			1,400 00
Trenton		2,481 50	9,469 36	122,939 98			145,100 00
Washington	\$30 68	3 14	4 46	2,097 02	124 62		400 00
West Windsor		34 08		1,644 21	156 00		1,400 00
Totals	\$30 68	\$4,264 33	\$14,565 47	\$161,622 07	\$370 62		\$171,835 00

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SCHOOL REPORT.

Report of Attendance, by Districts, for the County of MERCER,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
East Windsor	186.6	380	355	535	34	732	456	296
Ewing	191.6	179	109	289	3	306	352	153
Hamilton	186	323	475	1,010	16	7,237	563	625
Hopewell	188	470	447	917	38	1,636	334	626
Lawrence	194	154	136	310	9	530	326	201
Princeton Boro.	194	380	393	773	7	1,086	364	558
Princeton Twp.	184.7	77	63	140	3	593	1,102	82
Trenton	194	6,045	5,948	11,993	158	9,378	1,164	10,278
Washington	186.8	146	111	257	4	1,101	969	149
West Windsor	183	106	85	190	2	1,044	1,001	115
Totals	189.07	8,312	8,032	16,354	304	19,033	583	13,103

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SCHOOL REPORT.

Financial Report by Districts, for the County of MIDDLESEX,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Cranbury	\$2,009 34	\$3,386 96	\$81 00	\$5,477 30	\$2,949 00	\$303 72	\$125 00	\$553 00
Dunellen	2,367 01	4,775 50	114 37	7,256 88	4,472 50	775 70	358 13	575 50
East Brunswick	3,311 06	4,019 12	.....	7,330 17	4,947 00	611 15	397 02	601 13
Helmetta	1,089 65	4,715 10	188 17	5,992 92	2,200 00	333 65	10 33	1,425 00
Highland Park	897 19	3,491 17	1,795 75	6,184 11	1,875 00	265 61	681 53	146 27
Jamesburg	1,878 07	2,561 48	1,173 00	5,612 55	3,235 14	335 57	113 03	420 00
Madison	2,445 36	1,352 91	1,384 00	5,182 27	2,830 32	157 10	151 61	450 00
Metuchen	2,668 79	5,998 93	400 75	9,068 47	5,913 48	589 75	762 05	313 23
Milltown	1,876 73	3,083 08	279 35	5,239 16	2,684 50	355 50	192 19	.....
Monroe	2,385 94	2,671 97	.....	5,057 91	3,332 64	321 96	159 72	.....
New Brunswick	21,756 78	41,295 72	18,616 52	81,669 02	43,479 80	7,725 18	2,328 96	3,870 01
N'th Brunswick	1,005 72	1,427 44	.....	2,433 16	1,496 25	172 77	63 71	.....
Perth Amboy... ..	25,222 34	83,300 00	.....	108,522 34	50,198 25	9,285 13	38,540 97	.....
Piscataway	4,518 24	9,271 55	4,168 91	17,958 70	6,055 95	533 03	139 62	3,736 35
Raritan	2,377 81	5,997 41	796 50	10,112 37	5,839 13	881 63	134 80	1,444 77
Sayreville	5,536 86	12,504 75	475 98	18,517 59	10,750 00	1,075 00	394 40	4,167 64
South Amboy... ..	4,805 09	5,459 72	.....	10,264 81	618 00	717 48	570 95	612 50
South River... ..	3,570 18	6,773 64	.....	10,343 82	4,569 00	681 83	1,200 00	.....
Woodbridge	10,520 97	25,525 92	11,127 38	47,174 27	20,941 25	4,360 96	2,249 28	5,472 50
Total.....	\$103,861 58	\$231,960 32	\$40,696 68	\$376,515 58	\$189,029 21	\$30,090 78	\$48,727 25	\$23,787 90

MIDDLESEX COUNTY.

533

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$150 00	\$400 00	\$16 00	\$247 76	\$4,744 48	.....	\$694 82	\$38 00	\$732 82
.....	338 45	.....	.....	734 41	7,254 69	.....	.....	2 19	2 19
.....	293 52	.....	225 00	206 69	7,281 51	.....	48 66	.....	48 66
.....	202 69	.....	.....	106 53	4,278 20	.....	1,574 17	140 55	1,714 72
.....	306 38	.....	940 00	1,908 93	6,123 72	.....	50 39	10 00	60 39
.....	280 92	.....	.....	1,013 81	5,398 47	.....	3 93	210 15	214 08
.....	221 11	.....	.....	1,166 00	4,976 14	.....	.....	206 13	206 13
.....	310 62	.....	.....	809 68	8,698 81	.....	241 60	128 06	369 66
.....	310 64	.....	.....	71 57	3,614 40	.....	1,366 98	257 78	1,624 76
.....	195 85	.....	476 00	197 12	4,683 29	.....	374 62	.....	374 62
.....	4,207 45	.....	.....	17,563 44	79,174 84	.....	.....	2,494 18	2,494 18
.....	98 60	.....	430 50	78 28	2,335 11	.....	98 05	.....	98 05
.....	3,800 00	.....	.....	3,057 07	104,881 42	.....	3,640 92	.....	3,640 92
.....	656 60	897 48	.....	5,264 18	17,283 21	.....	415 29	260 20	675 49
.....	703 21	200 00	392 50	348 87	9,944 91	.....	167 46	.....	167 46
.....	309 66	25 00	436 98	466 64	7,020 29	.....	5 47	92 00	97 47
.....	1,304 00	.....	.....	734 64	18,425 68	.....	.....	91 91	91 91
.....	357 32	.....	90 00	280 05	8,808 30	.....	1,456 51	.....	1,456 51
.....	1,090 95	.....	.....	216 06	7,767 84	\$1 18	2,584 80	.....	2,586 98
.....	1,764 81	.....	.....	12,026 72	46,815 52	.....	71	358 04	358 75
.....	\$16,897 78	\$1,622 48	\$3,006 98	\$46,498 45	\$359,500 83	\$1 18	\$12,724 38	\$4,289 19	\$17,014 75

534

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of MIDDLE-

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Cranbury		\$694 82	\$38 00	\$2,147 63			\$2,028 00
Dunellen			2 19	2,515 57			4,200 00
East Brunswick		48 66		3,693 34			2,650 00
Helmetta	1,574 77		140 55	1,141 18			2,000 00
Highland Park	50 39		210 00	968 36			3,610 00
Jamesburg	3 93		210 15	2,232 92			1,995 00
Madison		241 60	206 13	2,474 59			1,063 00
Metuchen		1,366 93	128 06	3,000 70			5,690 00
Milltown		374 62	257 73	2,008 04			2,650 00
Monroe				2,525 83			3,600 00
New Brunswick			2,494 18	23,345 65			30,106 95
North Brunswick		98 06		1,027 10			1,500 00
Perth Amboy	3,640 92			30,181 40			58,800 00
Piscataway	415 29		260 20	4,952 65			8,200 00
Raritan	167 46			3,715 12			5,450 00
Roosevelt				3,949 43			
Sayreville	5 47		92 00	2,851 08			7,000 00
South Amboy			91 91	5,824 50			12,300 00
South Brunswick	1,466 51			5,072 30			4,986 00
South River	\$1 18	2,584 80		2,959 59			3,200 00
Woodbridge		71	358 04	8,066 32			18,500 00
Total.....	\$1 18	\$12,724 38	\$4,289 19	\$114,653 30			\$179,438 95

MIDDLESEX COUNTY.

535

SEX, State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$125 00		\$735 00	\$2,888 00			\$5,768 45
	400 00		600 00	4,600 00			7,117 76
	675 00		1,325 00	3,925 00			7,667 00
			141 43	3,325 00			6,180 90
	200 00		408 00	3,951 43			4,980 18
	425 00		250 00	2,828 00			5,275 00
	175 00			1,488 00			4,168 72
	600 00			6,200 00			9,570 36
	150 00			2,800 00			6,432 80
	5,000 00			8,600 00			11,500 45
	2,500 00		4,505 00	37,111 95			22,951 78
	125 00			1,625 00			2,750 15
\$9,700 00	40,200 00			108,700 00			142,522 32
	400 00		318 00	11,780 00			17,408 14
			377 00	5,827 00			9,709 58
				7,000 00			3,949 43
			1,155 00	13,455 00			9,948 55
			575 00	5,561 00			19,371 41
			1,150 00	4,350 00			12,089 81
	2,500 00		5,435 00	26,435 00			9,895 57
							34,860 07
\$9,700 00	\$53,475 00		\$19,836 43	\$262,450 38			\$394,118 43

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of MIDDLESEX,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Cranbury	194	150	154	304	8	225	.16	207
Dunellen	195	134	168	302	66	45	.56	239
East Brunswick	180	231	207	438	8	498	.28	306
Helmetta	194	79	59	138	8	174	.93	107
Highland Park	190	63	61	124	3	29	.17	92
Jamesburg	197	154	162	316	10	49	.04	244
Madison	188	128	124	252	4	279	.18	156
Metuchen	200	169	184	353	2	1,089	.56	274
Milltown	189	156	143	299	12	239	.19	225
Monroe	179	127	120	247	11	161	.12	156
New Brunswick	196	1,456	1,380	2,836	132	719	.05	2,300
North Brunswick	183	65	45	110	4	172	.26	72
Perth Amboy	199	2,295	2,181	4,476	112	3,882	.26	3,559
Piscataway	194	286	272	558	9	1,302	.48	389
Raritan	195	227	228	455	17	642	.33	285
Sayreville	171	220	209	429	4	156	.29	310
South Amboy	194	347	367	714	12	224	.06	562
South Brunswick	179	348	294	642	4	1,086	.32	431
South River	195	207	242	449	7	214	.11	340
Woodbridge	190	811	877	1,688	42	1,450	.14	1,333
Total.....	190	7,653	7,477	15,130	475	12,635	.27	11,596

NOTE.—Monroe, Sayreville and South Brunswick affected by sickness. Sayreville had a short term school and teacher.

MIDDLESEX COUNTY.

537

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
188	.894		169	111	24	20	1785.5	10		7
227	.950		171	96	25				1	7
272	.880		303	119	16				3	8
97	.913		98	37	3					4
86	.950		80	44					1	2
222	.914		213	93	10				1	6
138	.869		171	78	3					7
250	.910		187	131	35				1	9
210	.940		197	89	13					6
146	.935		180	55	12					7
2,174	.942	81	1,536	878	341				7	61
63	.867		66	44						4
3,404	.954	617	2,706	938	215				10	80
359	.907		355	175	28	163	17028.0	93	4	11
251	.887		344	121					1	10
279	.880		316	106	7				2	8
524	.928		429	229	56				2	17
380	.877		451	184	7				1	15
321	.940		297	121	31				1	8
1,204	.909		1,256	382	50				5	32
10,795	.912	698	9,525	4,031	876	183	18813.5	103	40	309

SCHOOL REPORT.

Financial Report by Districts, for the County of MONMOUTH,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Allenhurst		\$1,350 75		\$1,350 75				
Asbury Park	\$9,078 97	22,435 33	\$5,205 14	36,719 44	\$19,020 97	\$2,232 16	\$1,582 66	\$3,025 00
Atlantic	1,945 04	900 00		2,845 04	1,822 50	154 62	127 76	
At. Highlands	4,022 18	5,970 00	3,184 09	13,176 27	5,272 18	643 80		3,400 00
Belmar	3,121 07	3,928 87	245 72	7,295 66	5,100 00	650 00	577 64	650 00
Deal		1,178 00		1,178 00				
Eatontown	4,073 78	5,527 91		9,601 69	5,797 50	624 65	1,803 34	
Farmingdale	1,436 69	1,530 27	400 00	2,331 06	1,322 50	141 59	48 50	
Freehold (town)	6,538 27	8,375 12		14,913 39	10,433 75	1,070 39	192 57	1,567 50
Freehold Twp.	2,654 40	2,696 16		5,350 56	2,760 00	222 68	67 22	
Highlands	1,722 16	1,500 00	49 87	3,272 03	2,125 00	317 61	312 62	15 16
Holmdel	1,810 77	2,765 68	1,040 00	5,616 45	2,387 09	179 99	54 05	1,553 20
Howell	4,839 74	3,275 00	109 82	8,224 56	5,451 51	337 95	503 84	655 04
Keyport	7,567 55	4,139 71	814 34	12,521 60	7,795 18	980 00		
Long Branch	27,394 40	56,686 86	5,680 07	89,761 33	45,644 38	9,478 90	3,948 46	9,430 00
Manalapan	2,842 63	1,687 00	137 36	4,666 99	3,534 54	104 01	244 39	9 44
Manasquan	4,119 75	4,820 46	284 56	9,224 77	5,610 00	463 70	2,558 29	
Marlboro	2,947 93	2,255 73	969 74	6,173 40	3,342 58	304 24	1,520 66	224 63
Matawan	5,941 33	6,059 14	92 48	12,092 95	7,351 33	861 09	139 90	1,948 63
Middletown	8,179 27	7,506 88	186 15	15,872 30	10,697 50	706 98	441 21	1,122 54
Millstone	2,977 42	2,079 00		5,056 42	3,735 00	265 50	490 68	
Neptune City	1,510 47	4,221 29	1,546 07	7,277 83	2,310 00	575 58	19 75	1,445 73
Neptune	23,499 67	32,013 06	901 06	56,413 79	36,067 76	4,975 21	1,766 09	6,541 94
Ocean	1,881 93	6,748 21	66 10	8,696 24	3,342 50	748 70	130 53	
Raritan	2,146 68	837 29		2,983 97	2,100 00	106 05	13 75	
Red Bank	11,253 92	24,180 00	3,743 07	39,176 99	18,087 50	4,828 95	4,724 91	4,404 98
Sea Bright	2,897 58	5,500 00	104 70	8,502 28	3,967 00	767 59	40 11	500 00
Shrewsbury	10,736 00	14,625 00	202 00	25,563 00	11,648 50	2,615 37	2,807 62	1,247 29
Spring Lake	1,081 92	3,879 78	60 00	5,021 70	1,850 00	444 50		812 50
Upper Freehold	4,616 04	1,507 06	416 17	6,539 27	4,882 50	401 12	173 61	519 16
Wall	6,515 86	6,631 90	10 00	13,157 76	7,785 00	970 28	434 06	850 00
Total	\$169,353 42	\$245,782 46	\$26,342 61	\$441,478 49	\$240,744 18	\$36,173 21	\$24,714 22	\$39,272 74

MONMOUTH COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$2,912 70	\$1,500 00	\$512 00	\$591 50	\$50 00	\$1,153 50		\$197 25		\$197 25
792 54	260 77	75 00	75 00	4,259 08	34,532 57		808 98	\$1,377 89	2,186 87
	176 20			62 47	2,578 12		266 92		266 92
	403 61			1,652 91	11,937 63			1,238 64	1,238 64
				418 00	7,149 25			147 41	147 41
		513 00	566 00	100 00	1,178 00				
	483 95			1,082 19	9,791 63			210 06	210 06
	131 68			681 28	2,825 55		5 51		5 51
165 58	785 03			188 67	14,403 49		509 90		509 90
	191 38	15 00	1,408 00	334 52	4,998 80		351 76		351 76
	271 55		79 00	151 09	3,272 03				
	194 98			1,216 90	5,586 12		30 33		30 33
	511 48		257 50	503 15	8,220 47		4 09		4 09
3,216 82	1,190 00			808 82	10,774 00	\$647 37		378 50	1,747 60
	3,007 53		204 00	14,208 01	99,138 10		721 73	623 23	623 23
	481 39			293 22	4,666 99				
	343 78			160 00	9,224 77				
				389 63	6,125 18			48 22	
	559 35	300 00		632 10	11,792 40				
	1,001 56		964 30	561 65	15,495 74		306 55		306 55
	303 99			201 52	4,996 69		378 56		376 56
	137 68		510 00	1,661 48	6,660 22		59 73		59 73
	2,334 13			5,571 70	56,256 83			617 61	617 61
	603 15	455 00	1,886 00	369 49	7,525 37		1,164 84	6 03	1,170 87
	203 56		86 00	343 84	2,853 20	46 68	84 09		130 77
1,196 13	1,603 96			1,945 52	36,791 95			2,385 04	2,385 04
1,341 53			475 00	609 01	7,700 24		755 78	46 26	802 04
	1,113 73		1,081 26	1,488 78	22,002 55		3,560 45		3,560 45
	232 09	267 42	330 00	613 55	4,540 06		481 64		481 64
	215 23	211 00		196 65	6,539 27				
	375 91			274 02	10,689 27	47 15	2,421 34		2,468 49
\$9,625 30	\$19,060 11	\$2,338 42	\$8,512 56	\$40,969 25	\$421,399 99	\$741 20	\$12,101 45	\$7,235 85	\$20,078 50

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for County of MONMOUTH

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for
Allenhurst		\$197 25					\$1,500
Asbury Park		808 98	\$1,377 89	\$9,580 97	\$107 56		28,270
Atlantic		266 92		1,850 33	19 54		900
Atlantic Highlands			1,238 64	4,276 39	56 35		2,120
Belmar				3,199 61	36 04		3,440
Deal							1,200
Eatontown			210 06	4,277 81	50 40		3,000
Farmingdale		5 51		1,338 81	16 18		500
Freehold (Town)		509 90		6,742 79	94 40		3,400
Freehold Township		351 76		2,714 35	33 47		2,500
Highlands				2,103 33	33 15		2,000
Holmdel		30 33		1,759 32	22 81		1,050
Howell		4 09		4,822 11	48 73		2,370
Keyport	\$647 37	721 73	378 50	7,650 90	109 69		3,440
Long Branch			623 23	26,735 78	406 67		35,850
Manalapan				3,459 67	37 84		1,450
Manasquan				4,536 31	64 16		2,900
Marlboro			48 22	3,214 96	36 50		1,380
Matawan		300 55		5,708 85	69 37		4,690
Middletown		376 56		8,294 98	105 00		6,300
Millstone		59 73		2,794 11	36 11		1,000
Neptune City			617 61	1,506 01	21 21		2,550
Neptune			156 96	23,444 13	343 80		21,000
Ocean		1,164 84	6 03	1,964 25	22 96		2,800
Raritan	46 68	84 09		1,997 86	29 98		800
Red Bank			2,385 04	11,836 74	163 32		17,800
Sea Bright		755 78	46 26	2,674 50	44 30		4,000
Shrewsbury		3,560 45		8,007 14	114 38		13,700
Spring Lake		481 64		1,167 66	17 06		3,000
Upper Freehold				4,508 22	57 33		1,000
Wall	47 15	2,241 34		6,758 95	82 89		3,800
Total	\$741 20	\$12,101 45	\$7,235 85	\$168,926 79	\$2,281 20		\$180,140

MONMOUTH COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$2,320 50	\$1,800 00	\$5,037 50	\$1,500 00			\$1,697 25
				37,431 13			49,306 53
				900 00			3,036 79
				5,970 00			11,641 38
				3,646 25			7,029 31
				1,200 00			1,200 00
				5,300 00			9,838 27
				500 27			1,860 77
				5,620 00			12,967 09
				2,500 00			5,597 48
				2,000 00			4,136 48
				1,300 00			3,112 46
				3,275 00			8,149 93
				3,445 00			12,953 19
				50,850 00			78,616 68
				1,800 00			5,297 51
				3,000 00			7,600 47
				3,010 00			6,309 68
				6,195 00			12,273 77
				7,153 28			15,931 82
				2,400 00			5,289 95
				3,964 12			6,108 95
				22,500 00			46,444 94
				2,800 00			5,958 08
				800 00			32,958 61
				24,180 00			38,565 10
				5,000 00			28,520 84
				15,990 00			27,671 97
				378 50			5,453 86
				1,500 00			16,065 55
				6,625 00			15,935 33
\$406 00	\$20,000 50	\$5,500 00	\$30,095 28	\$236,144 50			\$427,431 04

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SCHOOL REPORT.

Report of Attendance, by Districts, for the County of MONMOUTH,

DISTRICTS.

DISTRICTS.		Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Allenhurst (no school).....	199	439	401	831	38	831	.22	602	
Ashbury Park	180	113	105	218	1	441	.51	128	
Atlantic	200	208	217	425	3	577	.35	322	
Atlantic Highlands	200	162	158	320	3	642	.49	222	
Deal (no school).....	196	274	254	508	2	2,432	1.31	338	
Dedmon	180	75	69	135	2	32.7	.47	107	
Farmingdale	200	331	345	676	16	1,290	.49	174	
Freehold (Town)	200	154	131	285	1	506	.30	167	
Freehold Township	190	138	169	318	1	1,398	1.09	189	
Highlands	180	121	129	250	1	376	.36	104	
Holmdel	180	273	264	537	1	775	.34	365	
Howell	190	279	281	560	51	466	1.11	602	
Keyport	195	157	138	295	106	789	.86	2,105	
Long Branch	180	157	129	286	1	597	.36	255	
Manasquan	190	225	219	444	9	600	.17	376	
Marlborough	180	188	167	355	4	486	.33	267	
Marlman	185	258	281	539	19	745	4.26	416	
Middletown	199	452	454	907	26	1,058	.29	616	
Milstone	200	104	150	254	1	1,659	1.08	1,037	
Middlesex City	190	97	92	189	1	335	.49	201	
Nepune	185	129	133	262	71	3,186	.33	1,331	
Ocean	190	118	103	221	6	2,09	2.09	153	
Port Republic	180	148	148	296	1	539	.59	199	
Raritan	190	200	183	383	30	1,362	.32	229	
Red Bank	190	113	113	226	1	360	.32	229	
Sea Bright	190	482	431	914	38	1,392	.58	682	
Shrewsbury	190	72	54	127	6	184	.99	97	
Spring Lake	200	311	282	594	8	2,585	.37	315	
Upper Freehold	190	381	376	757	3	1,490	.39	517	
Wall	190	190	190	380	1	1,288	.34	515	
Total	8,357	8,684	17,621	437	27,414	448	12,898		

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SCHOOL REPORT.

Financial Report by Districts, for the County of MORRIS.

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Boonton Twp...	\$300 68	\$225 00	\$28 56	\$554 24	\$400 00	\$24 00	\$15 95	.....
Boonton Town...	5,807 56	12,820 51	347 17	18,975 24	10,450 00	1,003 75	784 45	\$1,546 15
Butler Boro....	2,569 36	31,641 74	80 00	34,291 10	3,686 63	345 00	21,278 90	2,606 40
Chatham Twp...	1,705 47	1,400 00	1,307 37	4,412 84	2,850 00	419 64	173 97	.....
Chatham Boro...	2,636 46	5,080 44	300 17	8,017 07	5,235 00	689 75	496 64	.....
Chester Twp...	2,870 93	2,312 86	22 39	5,206 18	3,865 09	340 10	305 62	.....
Dover Town....	11,218 87	16,200 00	1,450 57	28,869 44	18,773 36	2,274 77	1,259 96	2,380 00
Florham P. Bo.	542 47	2,360 33	35 00	2,937 80	1,253 00	83 00	41 20	.....
Hanover Twp...	4,586 30	5,737 64	663 05	10,986 99	6,804 70	630 91	349 98	651 00
Jefferson Twp...	2,137 37	2,000 00	1,827 20	5,964 57	3,272 30	284 51	38 89	.....
Madison Boro...	5,011 36	10,750 00	377 50	16,138 86	11,395 00	1,416 93	1,398 05	750 00
Mendham Twp...	2,322 72	3,917 26	128 86	5,468 84	3,618 25	501 36	146 38	.....
Montville Twp...	2,139 67	2,231 49	1,409 51	5,780 67	3,550 00	339 35	241 52	.....
Morris Twp....	2,237 51	9,145 96	1,144 01	12,527 48	4,537 50	842 59	578 95	800 00
Morristown T'n	13,449 40	27,000 00	31,459 20	71,908 60	29,372 51	4,198 21	4,671 90	.....
Mt. Arlington B.	286 52	600 00	62 45	948 97	550 00	133 45	26 37	.....
Mt. Olive Twp...	2,076 87	1,466 16	202 22	3,745 25	2,850 00	212 05	119 09	.....
Netcong Boro...	1,639 58	2,497 96	114 86	4,252 40	2,674 00	499 56	515 52	675 00
Nassau Twp....	2,645 33	3,657 89	192 01	6,495 23	4,150 00	334 64	233 35	.....
Pequannock Tp	2,544 29	5,517 58	20 00	8,081 87	4,026 00	427 28	334 00	770 00
Randolph Twp...	4,186 57	3,026 21	1,545 34	8,758 12	4,878 75	343 79	1,445 35	356 70
Rockaway Twp...	6,047 98	7,433 30	2,838 27	16,319 55	9,064 00	758 83	738 07	225 00
Rockaway Boro.	3,669 02	5,075 98	4,366 98	13,111 98	5,919 06	667 75	565 15	1,375 00
Roxbury Twp...	4,641 29	6,273 87	609 86	11,525 02	7,419 20	1,061 22	.....	1,390 00
Washington Tp.	3,259 15	2,942 01	39 00	6,240 16	4,672 50	269 09	.....	.....
Wharton Boro...	3,028 50	7,121 87	557 04	10,707 41	4,575 00	597 52	25 32	3,068 75
Totals.....	\$93,561 23	\$177,536 06	\$51,128 59	\$322,225 88	\$159,601 85	\$18,703 85	\$35,844 58	\$16,594 00

MORRIS COUNTY..

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus, and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
\$7 41	\$7 41			\$94 00	\$471 36		\$82 88	\$211 69	\$32 88
675 79	675 79			592 42	15,062 56		3,640 98	6,279 53	3,922 68
406 27	406 27			688 27	29,011 57		5,219 53	6,279 53	5,279 53
189 13	189 13			114 27	3,747 01		665 83	774 85	665 83
384 58	384 58			376 25	7,242 22		774 85	159 55	774 85
213 22	213 22		\$30 00	292 60	5,046 63		813 35	878 15	159 55
1,659 01	1,659 01			830 84	27,177 94		826 02	826 02	1,691 50
221 88	221 88		382 40	115 30	2,111 78		129 60	129 60	826 02
425 44	425 44		931 00	414 36	10,857 39		2,140 50	2,140 50	129 60
188 48	188 48	\$650 00			3,823 98		186 79	186 79	2,140 59
801 38	801 38	30 00			15,962 07		151 22	151 22	186 79
353 91	353 91		144 00	190 71	5,317 62		178 92	178 92	151 22
367 24	367 24			1,108 20	8,586 64		3,178 92	3,178 92	479 86
514 66	514 66		1,108 50	2,004 44	42,353 52		147 25	147 25	3,940 84
1,549 58	1,549 58			2,541 32	801 74		16 97	16 97	23,478 08
36 90	36 90			36 00	3,723 28		15 23	15 23	147 25
189 69	189 69		92 00	249 45	6,480 03		534 42	534 42	15 23
682 65	682 65			144 80	7,483 70		310 85	310 85	534 42
196 45	196 45		155 00	1,513 72	8,213 70		449 23	449 23	310 85
276 32	276 32	621 82		1,70 00	18,008 70		760 71	760 71	449 23
821 55	821 55		1,236 00	3,165 15	12,662 75		185 93	185 93	760 71
483 52	483 52			3,652 27	10,764 31		1,787 58	1,787 58	185 93
474 69	474 69		35 00	384 20	6,054 23				1,787 58
1,010 64	1,010 64		102 00		8,919 83				
496 55	496 55			156 69					
\$12,867 97	\$12,867 97	\$1,301 82	\$5,270 87	\$17,587 04	\$67,771 98		\$52,842 14	\$1,981 76	\$54,823 90

*Deficit \$370.

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SCHOOL REPORT.

Apportionment of School Moneys by Districts, for County of MORRIS,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Boonton Twp.		\$82 88		\$543 11	\$18 19		\$125 00
Boonton Town		3,640 99	\$281 69	5,709 86	242 65		9,845 00
Butler Boro.		5,219 53	60 00	2,811 54	103 11		2,800 00
Chatham Twp.		665 83		1,647 34	56 84		1,200 00
Chatham Boro.		774 85		2,612 21	77 79		4,500 00
Chester Twp.		159 55		2,834 23	80 59		1,950 00
Dover Town		813 35	878 15	11,066 34	516 63		14,000 00
Florham Park Boro.		8 60		562 74	20 68		1,500 00
Hanover Twp.		129 60		4,974 73	149 26		5,000 00
Jefferson Twp.		1,140 59		1,120 15	67 24		2,150 00
Madison Boro.		186 79		5,271 79	187 00		10,500 00
Mendham Twp.		74 77		1,945 33	43 88		2,900 00
Mendham Boro.		76 45		1,153 01	44 85		3,000 00
Montville Twp.		479 36		2,111 56	90 41		2,000 00
Morris Twp.		3,178 92	761 92	2,846 05	107 50		4,700 00
Morristown Town		23,575 08		13,020 17	561 58		23,500 00
Mt. Arlington Boro.		147 23		289 55	11 39		500 00
Mt. Olive Twp.		16 97		2,075 10	60 37		1,925 00
Netcong Boro.	Deficit \$370			2,401 74	76 46		1,925 00
Passaic Twp.		15 22		2,557 14	96 20		3,500 00
Poquannock Twp.		599 44		2,447 99	82 33		3,000 00
Randolph Twp.		514 42		3,979 13	124 41		3,000 00
Rockaway Twp.		310 85		6,039 85	233 76		6,000 00
Rockaway Boro.		449 23		3,828 11	156 04		4,000 00
Roxbury Twp.		760 71		4,661 93	160 33		4,400 00
Washington Twp.		185 93		3,164 29	97 11		3,000 00
Wharton Boro.		1,787 58		3,926 74	139 45		3,200 00
Totals.....		\$52,842 14	\$1,981 76	\$95,110 73	\$3,597 05		\$124,420 00

MORRIS COUNTY..

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ate of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$25 00			\$450 00			\$1,094 18
			\$1,440 00	11,285 00			21,160 19
			3,200 00	6,000 00			14,194 18
300 00				1,500 00			3,870 01
				4,500 00			7,964 85
150 00				2,100 00			5,174 37
1,000 00				15,000 00			23,274 47
				1,500 00			2,909 44
			580 00	5,580 00			10,233 59
1,500 00				3,650 00			7,986 98
			750 00	11,250 00			16,895 58
				2,900 00			4,963 98
			1,200 00	4,200 00			5,474 31
				2,000 00			4,681 33
3,000 00			800 00	8,500 00			15,394 39
4,500 00				23,000 00			71,156 83
				500 00			948 17
150 00				2,075 00			4,227 44
250 00			650 00	2,825 00			4,933 20
				3,500 00			6,168 56
			770 00	3,770 00			6,899 76
200 00			175 00	3,375 00			8,022 96
200 00			150 00	6,350 00			12,934 46
			1,375 00	5,375 00			9,808 38
200 00			1,420 00	6,020 00			11,602 97
1,000 00				4,000 00			7,447 33
			2,501 25	5,701 25			10,646 02
\$12,475 00			\$15,011 25	\$151,906 25			\$305,067 93

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of MORRIS,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Boonton Twp.	193	21	13	34	.....	5	.0026	18
Boonton Town	192	340	341	681	23	640	.2080	546
Butler Boro.	192	149	182	331	2	242	.2100	237
Chatham Twp.	192	83	90	173	5	375	.3540	121
Chatham Boro.	190	137	111	248	3	161	.1438	191
Chester Twp.	192	115	145	260	13	271	.1770	183
Dover Town	193	733	707	1,440	85	397	.0670	1,176
Florham Park Boro.	191	36	38	74	1	14	.0740	54
Hanover Twp.	192	292	283	575	2	640	.2400	354
Jefferson Twp.	176	134	152	286	4	336	.2390	179
Madison Boro.	192	312	275	587	9	822	.0800	425
Mendham Twp.	187	180	166	346	3	1,579	.9410	226
Montville Twp.	192	164	162	326	.....	529	.4140	202
Morris Twp.	192	204	187	391	2	641	.4070	260
Morristown Town	197	788	816	1,604	109	1,376	.2610	1,310
Mt. Arlington Boro.	194	18	22	40	.....	78	.4020	25
Mt. Olive Twp.	193	114	108	222	1	363	.2340	142
Netcong Boro.	192	125	145	270	3	328	.2480	187
Passaic Twp.	193	182	179	361	.....	1,116	.5560	168
Pequannock Twp.	190	160	128	288	2	385	.2220	193
Randolph Twp.	192	264	236	500	8	442	.2000	318
Rockaway Twp.	190	467	441	908	4	627	.1760	615
Rockaway Boro.	191	232	213	445	44	38	.0200	343
Roxbury Twp.	193	251	226	477	6	441	.1600	334
Washington Twp.	184	221	195	416	2	516	.2740	248
Wharton Boro.	193	253	198	451	10	247	.1820	304
Totals.....	.....	5,976	5,759	11,734	341	12,612	.....	8,358
Averages.....	1912478

All 10 mo. except Jefferson and Washington.

MORRIS COUNTY..

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ate of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
15	.87		21	13						1
509	.94		367	186	76				2	15
212	.89		174	113	44				1	5
113	.91	52	112	61					1	5
174	.91		153	77	18				1	7
167	.91		147	94	19				2	7
1,109	.94	108	706	478	148				5	28
51	.94		40	34						2
330	.93		371	204		46	4,576	26	2	12
154	.86		170	116					4	4
394	.93	33	324	181	49				1	15
199	.88		207	126	13				2	3
177	.88		174	146	6				1	6
226	.85		238	153					4	6
1,259	.94		929	496	179				3	33
23	.93		24	16						1
120	.88		146	76					1	7
170	.91		164	90	16				1	6
144	.88		201	160					3	6
158	.86		182	106					3	6
282	.89		314	182	4				5	8
546	.90		690	209	9				6	14
326	.95	61	201	135	48				1	10
308	.90		276	165	36				4	11
214	.86		227	170	19				5	7
279	.92	42	308	71	30				1	7
7,639	.90	296	6,866	3,858	714	46	4,576	26	59	249

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SCHOOL REPORT.

Financial Report by Districts, for the County of OCEAN,

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.	Amount due the district, July 1st, 1905, from district tax.	Amount due the district, July 1st, 1905, from other sources.	Total amount due the district, July 1st, 1905.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Barnegat City.	\$217 34	\$930 20		\$1,147 54	\$270 00	\$25 48		\$570 00
Bay Head.....	254 77	778 63		1,033 40	405 00	21 50	\$50 46	
Beach Haven...	496 27	778 43		1,274 70	810 00	104 40		
Berkeley	948 17	911 04	\$300 00	2,159 21	1,440 00	86 58	51 28	
Brick	2,879 00	2,900 00		5,779 00	4,140 00	439 25	173 19	420 00
Dover	4,328 33	10,060 00	528 91	14,917 24	7,570 00	748 66	783 64	1,800 00
Eagleswood	948 81	486 50	20 00	1,455 31	1,237 50	81 26	13 88	
Harvey Cedars	214 20	253 12		467 32	360 00	10 63		
Island Heights	710 19	611 14		1,321 33	1,035 00	97 80		48 47
Jackson	2,521 18	1,681 00		4,202 18	3,240 00	310 32	155 98	
Lacey	713 71	1,109 11		1,822 82	1,215 00	56 25	88 80	
Lakewood	7,791 33	26,989 02	1,659 90	36,440 25	17,880 00	2,238 72	1,141 91	2,576 93
Little Egg H.	685 20	911 59		1,596 79	963 00	88 91	10 14	119 25
Long Beach	206 93	276 00	125 00	607 93	405 00	33 47	3 50	
Manchester	2,019 13	1,800 00	15 02	3,834 15	2,992 50	311 99	28 29	
Ocean	699 33	162 98	216 43	1,078 74	900 00	68 26	16 01	
Plumsted	1,525 66	1,600 00	106 21	3,231 87	2,460 00	182 02	68 72	163 00
Point Pleasant..	1,530 84	5,550 82	615 10	7,696 76	3,950 00	406 00	150 00	1,500 00
Seaside Park	227 70	898 05	40	1,036 15	450 00	28 88		110 00
Stafford	1,199 34	1,518 15	28 00	2,745 49	1,935 00	132 76		16 74
Surf City	210 79	196 31		407 10	315 00	21 75		
Tuckerton	1,799 85	1,812 12	\$30 80	4,442 77	2,385 00	316 16	123 50	308 00
Union	1,687 43	2,234 89	626 45	4,548 77	1,395 00	363 80		700 00
Totals.....	\$33,815 60	\$64,359 10	\$5,072 22	\$103,246 82	\$57,763 00	\$6,173 83	\$2,869 30	\$8,332 39

OCEAN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
	\$19 90			\$43 42	\$928 80		\$218 74		\$218 74
	17 00			62 28	656 24		377 16		377 16
	71 93		\$100 00	77 81	1,064 14		210 56		210 56
	83 26		135 00	309 03	2,105 15		54 06		54 06
	276 30			330 26	5,779 00				
	1,054 24			2,335 95	14,292 49		479 30	\$145 45	624 75
	42 45			41 15	1,416 24		39 07		39 07
	10 00			70 00	450 63		16 69		16 69
	64 26			26 67	1,272 30		49 13		49 13
	162 74			331 37	4,200 41		1 77		1 77
	71 26			56 25	1,487 56		335 26		335 26
\$1,079 92	1,699 88			1,778 49	28,395 85		8,044 40		8,044 40
	25 38		12 34	5 17	1,224 19		372 60		372 60
	7 15		30 60		479 12		3 81	125 00	128 81
	211 64			132 60	3,677 02		157 13		157 13
	27 89			28 87	1,041 03		37 71		37 71
	69 96			28 34	2,972 04		259 83		259 83
	185 16			147 50	6,958 26		738 50		738 50
	20 73		12 60	67 55	689 74		346 01	40	346 41
	94 76			335 15	2,514 41		231 08		231 08
	5 67			64 68	407 10				
	267 93			1,037 30	4,437 89		4 08	80	4 88
	200 74			1,449 15	4,108 69		440 08		440 08
\$1,700 52	\$4,690 23		\$289 94	\$8,758 99	\$90,558 20	\$12,416 97	\$271 65	\$12,688 62	

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of OCEAN,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Barnegat City	\$218 74			\$208 55	\$2 35		\$320 00
Bay Head	377 16			229 61	8 14		500 00
Beach Haven	210 56			457 53	15 81		550 00
Berkeley	54 06			887 06	23 93		925 00
Brick				2,666 78	73 33		2,600 00
Dover	479 30		\$145 45	3,837 51	120 26		5,900 00
Eagleswood	39 07			879 13	21 75		575 00
Harvey Cedars	16 69			206 71	1 85		250 00
Island Heights	49 13			653 18	14 62		810 00
Jackson	1 77			2,371 07	47 02		1,407 00
Lacey	335 26			660 56	16 65		675 00
Lakewood	8,044 40			7,418 94	225 10		17,560 00
Little Egg Harbor.....	372 60			671 40	19 62		500 00
Long Beach	3 81		125 00	206 06	1 66		248 00
Manchester	157 13			1,711 06	30 52		1,700 00
Ocean	37 71			647 48	13 05		350 00
Plumsted	259 83			2,196 42	53 99		1,391 50
Point Pleasant	738 50			1,388 84	51 91		2,400 00
Seaside Park	346 01		40	214 19	3 90		400 00
Stafford	231 08			1,983 97	50 57		1,033 00
Surf City				205 56	1 52		200 00
Tuckerton	4 08		80	1,622 65	61 20		1,415 00
Union	440 08			1,565 00	45 35		1,300 00
Total.....	\$12,416 97		\$271 65	\$32,889 26	\$904 10		\$43,009 50

OCEAN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	\$50 00	.....	\$330 00	\$700 00	.....	.....	\$1,129 64
.....	.....	.....	.....	500 00	.....	.....	1,114 91
.....	.....	.....	.....	550 00	.....	.....	1,293 90
.....	75 00	.....	.....	1,000 00	.....	.....	1,905 05
.....	.....	.....	400 00	3,000 00	.....	.....	5,740 11
.....	200 00	.....	1,520 00	7,620 00	.....	.....	12,202 52
.....	.....	.....	.....	575 00	.....	.....	1,514 95
.....	.....	.....	246 00	250 00	.....	.....	475 25
.....	.....	.....	.....	1,056 00	.....	.....	1,772 93
.....	181 00	.....	.....	1,568 00	.....	.....	3,987 86
.....	250 00	.....	.....	925 00	.....	.....	1,937 47
\$300 00	3,000 00	\$500 00	2,950 00	24,310 00	.....	.....	39,998 44
200 00	.....	.....	100 00	600 00	.....	.....	1,663 62
.....	400 00	.....	.....	448 00	.....	.....	784 53
.....	.....	.....	.....	2,100 00	.....	.....	3,998 71
.....	50 00	.....	158 50	350 00	.....	.....	1,043 24
.....	800 00	850 00	.....	1,600 00	.....	.....	4,110 24
.....	.....	.....	110 00	4,050 00	.....	.....	6,229 25
.....	100 00	.....	590 00	510 00	.....	.....	1,074 50
.....	.....	.....	.....	1,623 00	.....	.....	3,888 62
.....	200 00	.....	425 00	300 00	.....	.....	527 08
.....	.....	.....	.....	2,040 00	.....	.....	3,728 73
.....	.....	.....	680 00	1,980 00	.....	.....	4,030 43
\$500 00	\$5,286 00	\$1,350 00	\$7,509 50	\$57,655 00	.....	.....	\$104,136 98

SCHOOL REPORT.

Report of Attendance, by Districts. for the County of OCEAN,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Barnegat City	180	5	10	15	.....	6	.03	6
Bay Head	180	11	31	42	3	86	.47	33
Beach Haven	180	41	34	75	1	210	.29	63
Berkeley	180	51	70	121	1	242	.33	87
Brick	180	213	209	422	1	1,027	.41	261
Dover	182½	255	295	550	9	452	.15	378
Eagleswood	180	70	69	139	1	295	.70	96
Harvey Cedars	180	8	13	21	.....	.....	.....	7
Island Heights	180	34	36	70	1	119	.22	52
Jackson	180	211	167	378	.....	450	.22	208
Lacey	180	43	46	89	.....	102	.18	64
Lakewood	180	512	514	1,026	.....	1,100	.26	779
Little Egg Harbor	180	66	42	108	.....	82	.15	70
Long Beach	180	4	4	8	1	5	.02	6
Manchester	180	90	89	179	11	55	.04	120
Ocean	180	42	43	85	.....	168	.31	50
Plumsted	180	158	137	295	1	239	.23	165
Point Pleasant	200	122	125	247	2	1,008	.78	179
Seaside Park	180	12	16	28	.....	50	.27	16
Stafford	180	139	119	258	.....	123	.11	187
Surf City	180	5	5	10	.....	33	.18	4
Tuckerton	180	154	141	295	8	651	.50	224
Union	180	92	101	193	5	323	.45	147
Total	181	2,838	2,316	4,654	45	6,946	.286	3,202

OCEAN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
6	.910		5	9						1
30	.904		29	13	1					1
57	.904		34	41						2
78	.896		83	38						2
234	.896		274	146						9
339	.897		351	157	42					3
88	.916		94	32	13					11
5	.814		17	4						3
48	.923		50	10	10					1
181	.822		271	107						3
55	.859		53	36						7
720	.924	129	453	348	96					1
64	.914		74	34						29
5	.833		4	2						1
112	.933		109	65	5					1
43	.806		54	31						6
145	.878		191	104						2
158	.883		127	82	38					4
14	.875		25	3						6
167	.893		130	97	31					1
3	.847		6	4						5
200	.892		182	101	12					1
136	.925		111	65	17					7
2,888	.884	129	2,727	1,529	269				32	107

SCHOOL REPORT.

Financial Report by Districts, for the County of PASSAIC.

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Acquackanonk	\$11,419 05	\$37,626 67	\$4,667 30	\$53,713 02	\$22,848 38	\$3,978 89	\$3,164 42	\$2,541 25
Hawthorne	4,813 36	10,034 82	51 25	14,899 43	7,987 65	1,167 70	318 52	1,732 50
Little Falls....	4,375 42	12,768 56	2,565 91	19,709 89	8,777 00	1,806 15	1,596 95	720 00
Manchester	4,943 97	9,660 41	1,327 44	15,931 82	8,485 75	1,452 75	1,413 19	1,925 00
North Haledon	852 28	2,604 22	.....	3,456 50	1,475 00	243 85	14 39	47 28
Passaic	49,008 72	93,381 28	24,009 28	166,399 28	109,569 57	14,032 93	19,191 65	.....
Paterson	190,757 08	230,861 47	340,377 05	761,995 60	267,442 06	27,892 27	211,439 03	.....
Pompton	3,362 26	6,751 95	1,024 20	11,138 41	6,910 00	1,021 29	880 19	.....
Pompton Lakes	1,912 09	2,807 55	548 86	5,268 50	3,080 00	284 98	318 73	.....
Prospect Park.	2,548 73	4,394 18	2,817 30	9,760 21	4,125 12	596 63	808 28	612 50
Totowa	321 60	5,665 70	344 62	7,841 92	2,200 00	370 90	2,570 18	1,175 00
Wayne	3,276 62	7,913 28	.....	11,189 90	5,390 00	719 73	258 04	1,497 50
West Milford..	2,923 71	4,927 07	60 00	7,910 78	4,041 00	367 95	1,471 54	1,348 00
Totals.....	\$281,024 89	\$430,397 16	\$377,793 21	\$1,089,215 26	\$452,331 53	\$54,035 02	\$243,445 21	\$1,599 03

PASSAIC COUNTY.

557

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$3,125 41	.....	\$322 66	\$3,239 08	\$39,220 09	.....	\$10,789 00	\$3,703 93	\$14,492 93
.....	659 46	.....	15 00	254 40	12,135 23	.....	2,712 95	51 25	2,764 20
.....	1,097 76	.....	.....	2,629 66	16,626 52	.....	2,655 39	427 98	3,083 37
.....	933 22	.....	400 00	838 08	15,447 99	.....	296 38	187 45	483 83
.....	166 06	.....	1,118 00	208 20	3,272 78	.....	183 72	.....	183 72
\$5,200 88	10,223 88	.....	.....	7,286 10	165,505 01	\$50 48	293 79	550 00	894 27
3,080 74	20,139 83	.....	.....	26,967 06	556,960 99	.....	205,034 61	.....	205,034 61
721 50	550 39	\$127 50	25 00	618 71	10,854 58	26	80 68	202 89	283 53
.....	182 13	26 70	.....	514 34	4,406 88	.....	517 01	344 61	861 62
.....	248 45	.....	100 00	2,791 30	9,382 38	.....	213 99	163 84	377 83
.....	305 55	.....	25 00	799 25	7,445 88	.....	396 04	.....	396 04
.....	385 41	.....	.....	171 95	8,422 63	.....	2,767 27	.....	2,767 27
.....	411 11	.....	.....	252 50	7,892 10	.....	17 13	1 55	18 68
\$9,003 12	\$38,428 66	\$154 20	\$2,005 66	\$46,570 63	\$87,573 06	\$50 74	\$225,957 96	\$5,633 50	\$231,642 20

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of PASSAIC,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State revenue, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Aquackanonk		\$10,789 00	\$3,703 93	\$12,135 47	\$53 77		\$19,900 00
Hawthorne		2,712 95	51 25	4,819 75	23 07		6,000 00
Little Falls		2,655 39	427 98	5,069 75	20 93		8,900 00
Manchester		296 38	187 45	5,011 88	22 96		6,400 00
North Haledon		183 72		861 48	3 73		2,200 00
Passaic	\$50 48	293 79	550 00	48,961 75	223 32		114,334 93
Paterson		205,034 61		147,294 40	754 41		233,253 52
Pompton	26	80 68	202 89	4,152 91	19 27		6,000 00
Pompton Lakes		517 61	344 61	1,886 05	6 92		2,335 00
Prospect Park		213 99	163 84	2,506 46	12 91		2,500 00
Totowa		396 04		948 96	3 88		4,005 00
Wayne		2,767 27		3,126 46	13 19		4,900 00
West Milford		17 13	1 55	2,907 10	10 07		1,775 00
Totals.....	\$50 74	\$225,957 96	\$5,633 50	\$239,682 42	\$1,168 38		\$411,808 45

PASSAIC COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	\$3,650 00	.....	\$2,000 00	\$25,550 00	.....	.....	\$52,232 17
.....	400 00	.....	1,677 50	8,074 50	.....	.....	15,684 52
.....	1,500 00	.....	3,120 00	13,830 00	.....	.....	21,994 06
.....	600 00	.....	1,510 00	8,510 00	.....	.....	14,428 67
.....	.....	.....	1,500 00	3,540 00	.....	.....	4,448 95
.....	5,700 00	.....	.....	12,340 00	.....	.....	17,544 27
\$104,227 00	\$3,275 50	\$3,500 00	.....	422,357 41	.....	.....	719,340 23
.....	550 00	1,500 00	.....	6,885 00	.....	.....	15,639 53
.....	1,000 00	.....	575 00	4,925 00	.....	.....	7,822 20
\$80 00	50 00	.....	1,150 00	5,205 00	.....	.....	6,553 83
.....	400 00	.....	1,490 00	6,090 00	.....	.....	11,906 92
.....	150 00	.....	.....	1,925 00	.....	.....	4,860 85
\$105,077 00	\$36,356 50	\$4,500 00	\$14,322 50	\$632,064 84	.....	.....	\$1,104,557 84

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of PASSAIC,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Acquackanonk	200	872	864	1,736	46	1,323	.109	1,301
Hawthorne	200	316	330	646	11	603	.25	478
Little Falls	200	326	333	659	6	428	.449	477
Manchester	200	314	294	608	11	430	1.585	493
North Haledon	200	45	53	103	.....	85	.44	84
Passaic	200	3,727	3,595	7,322	41	11,522	.46	5,210
Paterson	200	9,541	9,751	19,292	514	13,500	.16	15,562
Pompton	200	355	356	711	2	1,810	.69	456
Pompton Lakes	200	97	100	197	6	295	.38	161
Prospect Park	170	205	195	400	3	107	.08	281
Totowa	200	74	74	148	.....	141	.18	104
Wayne	200	222	212	434	11	653	.3	281
West Milford	180	229	203	432	2	422	.2	263
Totals.....	196	16,923	16,365	32,688	653	31,321	.207	25,151

PASSAIC COUNTY.

561

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.									
Percentage of daily attendance on average enrollment.									
Number of pupils on roll in kindergartens.									
Number of pupils on roll in primary grade.									
Number of pupils on roll in grammar grade.									
Number of pupils on roll in High School grade.									
Number of different pupils transported.									
Total number of days transported.									
Average number of pupils transported per day.									
Total number of male teachers employed.									
Total number of female teachers employed.									

1,293	92	312	1,007	403	14	6	33
432	91	83	374	173	16	2	12
457	90.5	96	434	201	24	5	11
76	91	1,100	324	176	12	1	14
5,137	93	2,038	77	28	258	1	2
14,602	94	3,909	10,687	2,055	5,247	6	167
346	89	570	132	138	1,320	39	422
146	90.5	68	132	106	3	1	10
266	908	88	223	106	3	1	7
56	.917	125	309	123	3	1	4
252	89	309	256	126	3	5	2
228	86	.....	176	176	.....	6	6
23,664	.94	3,697	18,327	9,014	1,650	77	695

562

SCHOOL REPORT.

Financial Report by Districts, for the County of SALEM,

DISTRICTS.	Amount due the district, July 1st, 1905, from State and county funds.		Amount due the district, July 1st, 1905, from district tax.		Amount due the district, July 1st, 1905, from other sources.		Total amount due the district, July 1st, 1905.		Amount expended for teachers' salaries.		Amount expended for fuel and janitors' salaries.		Amount expended for building and repairing, excluding debt and interest.		Amount expended for debt and interest.	
Alloway	\$2,731 57.	\$3,083 21.	\$100 25.	\$5,975 03.	\$3,197 00.	\$273 67.	\$137 14.	.....							
Elmer	1,938 00.	1,187 39.	374 03.	4,095 02.	2,517 30.	339 24.	128 12.	.....							
Elmhurst	880 32.	1,063 24.	351 21.	1,498 97.	2,394 84.	57 84.	112 15.	.....							
L. A. Creek	1,498 22.	1,783 54.	431 21.	4,683 97.	2,394 84.	117 63.	112 15.	.....							
L. Penns Neck	1,087 72.	1,300 00.	1,380 28.	4,548 00.	2,782 50.	207 52.	130 87.	.....							
Madison	2,657 36.	2,517 34.	389 59.	4,64 29.	3,078 00.	284 30.	1,221 77.	.....							
Madison	2,713 02.	2,001 68.	95 00.	4,809 70.	3,618 00.	265 26.	50 93.	.....							
Penns Grove	2,600 30.	2,646 27.	2,750 04.	7,996 51.	3,670 50.	544 27.	582 64.	.....							
Pittsgrove	3,477 11.	4,094 73.	3,400 14.	12,685 29.	7,220 50.	704 29.	334 84.	.....							
Pittsgrove	1,539 80.	3,273 22.	1,200 98.	5,951 31.	4,182 50.	297 06.	240 32.	.....							
Quinton	11,153 00.	1,229 00.	10 00.	2,778 89.	2,037 50.	198 44.	5 75.	.....							
Salem City	1,052 55.	42,507 03.	1,004 04.	54,670 07.	16,100 27.	1,905 59.	29,416 75.	.....							
U. Penns Neck	3,326 04.	604 22.	501 00.	5,434 85.	1,250 00.	109 24.	37 60.	.....							
Pittsgrove..		1,632 02.	586 79.		3,892 50.	270 51.	125 95.	.....							
Totals.....	\$43,914 87.	\$58,475 88.	\$12,274 65.	\$124,665 40.	\$57,581 11.	\$5,665 09.	\$32,543 81.	\$9,768 56.								

SALEM COUNTY.

563

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$396 26	\$227 50	\$12 00	\$155 52	\$4,399 09	.....	\$1,575 94	.....	\$1,575 94
.....	195 78	.....	.....	102 08	3,623 52	.....	53 07	\$354 03	407 10
.....	15 63	.....	237 25	51 50	1,357 44	.....	236 43	191 21	427 63
.....	235 98	.....	65 25	55 24	4,005 08	.....	261 82	.....	261 82
.....	327 39	.....	.....	241 04	4,528 53	.....	.....	19 48	19 48
.....	182 89	.....	222 80	158 02	5,163 88	.....	300 41	.....	300 41
.....	284 96	.....	30 00	82 35	4,864 69	.....	54 99	.....	54 99
.....	486 94	.....	28 00	226 83	7,565 26	.....	411 35	20 00	431 35
.....	746 43	.....	20 00	490 60	12,218 47	.....	467 82	.....	467 82
.....	461 17	.....	278 50	295 38	7,861 21	.....	.....	90 10	90 10
.....	17 92	.....	408 75	81 50	2,749 86	.....	29 03	.....	29 03
.....	2,635 40	.....	.....	1,142 32	51,391 33	.....	3,278 74	.....	3,278 74
.....	111 48	.....	158 00	74 01	2,156 93	.....	84	.....	84
.....	440 38	.....	77 50	177 95	5,329 79	.....	215 06	.....	215 06
.....	\$6,546 61	\$227 50	\$1,538 05	\$3,344 34	\$117,215 07	.....	\$6,775 51	\$674 82	\$7,450 33

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of SALEM.

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Alloway	\$1,575 94	.....	.....	\$2,580 48	\$109 06	.....	\$1,475 00
Elmer	53 07	.....	\$354 03	2,012 48	115 08	.....	1,150 00
Elsinboro	236 42	.....	191 21	773 64	32 62	.....	350 00
L. A. Creek	261 82	.....	.....	2,118 68	97 45	.....	950 00
L. Penns Neck .....	.....	.....	19 48	1,895 39	93 08	.....	1,350 00
Mannington	300 41	.....	.....	2,430 31	118 43	.....	1,648 81
Oldmans	54 99	.....	.....	2,594 52	111 70	.....	1,900 00
Penns Grove	411 35	.....	20 00	3,455 16	160 67	.....	2,300 00
Pilesgrove	467 82	.....	.....	5,832 87	231 62	.....	4,250 00
Pittsgrove .....	.....	.....	90 10	3,330 70	174 86	.....	2,220 00
Quinton	29 03	.....	.....	1,426 21	80 08	.....	1,300 00
Salem City	3,278 74	.....	.....	10,994 16	592 62	.....	9,898 22
U. Penns Neck	84	.....	.....	1,020 79	41 48	.....	700 00
U. Pittsgrove	215 06	.....	.....	3,351 80	141 25	.....	1,800 00
Totals.....	\$6,775 91	\$674 82	\$674 82	\$43,817 19	\$2,100 00	.....	\$31,292 03

SALEM COUNTY.

565

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
.....	\$225 00	.....	.....	\$1,700 00	.....	.....	\$5,965 48
.....	150 00	.....	.....	1,627 00	.....	.....	4,161 66
.....	50 00	.....	.....	400 00	.....	.....	1,633 89
.....	100 00	.....	.....	1,050 00	.....	.....	3,527 95
.....	150 00	.....	.....	1,500 00	.....	.....	3,507 95
.....	351 19	.....	.....	2,000 00	.....	.....	4,849 15
.....	100 00	.....	.....	2,000 00	.....	.....	4,851 23
.....	275 00	.....	.....	3,735 00	.....	.....	7,782 18
.....	250 00	.....	.....	4,500 00	.....	.....	11,032 31
.....	250 00	.....	.....	3,196 00	.....	.....	6,791 66
.....	100 00	.....	.....	1,400 00	.....	.....	2,935 32
.....	.....	.....	.....	9,898 22	.....	.....	24,763 74
.....	100 00	.....	.....	800 00	.....	.....	1,863 11
.....	1,450 00	.....	.....	3,250 00	.....	.....	6,958 11
.....	\$3,551 19	.....	\$2,213 00	\$37,056 22	.....	.....	\$90,423 74

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of SALEM,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Alloway	180	170	146	316	14	318	.209	223
Elmer	180	134	137	271	4	332	.499	190
Elsinboro	180	50	51	101	.....	.....	.119	54
L. A. Creek	180	188	130	298	.....	1,290	.942	190
L. Penns Neck	180	189	135	304	1	909	.759	197
Mannington	180	202	188	390	3	858	.557	243
Oldmans	180	203	157	360	1	911	.532	222
Penns Grove	180	206	221	427	20	562	.328	332
Pilesgrove	185	312	314	626	16	1,450	.412	461
Pittsgrove	180	293	277	570	2	2,224	1.090	369
Quinton	185	97	110	207	.....	555	.602	151
Salem City	200	691	656	1,347	153	2,145	.338	1,040
U. Penns Neck	180	91	90	181	1	575	.843	101
U. Pittsgrove	180	214	191	405	1	2,088	1.017	270
Totals.....	182	3,000	2,803	5,803	218	14,905	.589	4,043

SALEM COUNTY.

567

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
203	.911	216	71	29	9	1,037	6	2	9	
174	.919	166	71	34				1	5	
48	.896	73	25	3					3	
173	.910	221	72	5				2	7	
178	.901	212	73	19				2	5	
221	.907	317	65	8				2	7	
197	.884	232	100	28				1	9	
303	.913	256	140	31					10	
425	.921	388	178	60				1	19	
323	.872	400	149	21					11	
135	.892	140	58	9				1	4	
980	.942	760	405	118				2	36	
89	.883	132	48	1					4	
239	.886	265	104	36				2	11	
3,688	.911	64	3,778	1,559	402	9	1,037	6	15	140

SCHOOL REPORT.

Financial Report by Districts, for the County of SOMERSET,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Bedminster	\$3,889 31	\$2,717 70	\$20 00	\$6,327 01	\$4,615 00	\$413 48	\$412 99	.....
Bernards	4,733 76	9,257 37	10,791 18	24,782 31	9,578 75	2,227 49	1,476 99	\$5,950 00
Bound Brook...	5,467 27	8,454 29	2,114 70	16,036 26	9,275 00	935 00	461 00	1,440 00
Branchburg	2,586 00	1,420 25	60 30	4,066 55	3,220 62	125 69	.....	.....
Bridgewater ..	5,763 75	5,304 57	9,158 86	20,227 18	7,380 00	831 75	7,168 03	1,320 00
East Millstone.	413 85	268 44	79 00	761 29	500 00	53 81	.....	.....
Franklin	3,095 14	3,122 49	72 00	6,289 63	3,957 20	272 70	100 00	.....
Hillsborough ..	3,884 32	1,589 97	1,171 60	6,655 89	4,124 75	333 61	510 57	700 00
Millstone	331 78	198 52	.....	530 30	415 00	35 66	1 50	.....
Montgomery	1,987 04	647 97	50 00	2,685 01	2,139 07	179 54	.....	.....
N. Plainfield B.	12,553 02	37,397 38	9,103 94	59,054 34	21,895 62	2,497 12	15,210 09	6,381 87
N. Plainfield T.	907 41	1,015 43	81 91	2,004 75	1,200 00	39 00	.....	300 00
Rocky Hill	768 17	350 00	102 05	1,220 22	900 00	57 35	20 00	.....
Somerville	10,166 84	15,910 00	4,979 95	31,056 79	16,125 00	1,609 90	785 47	4,680 00
S. Bound Brook	1,837 75	3,073 71	1,306 22	6,217 68	2,316 55	126 10	89 22	676 00
Warren	2,197 17	1,110 59	711 56	4,019 32	2,600 00	313 69	19 75	.....
Total.....	\$60,582 58	\$91,548 68	\$39,803 27	\$191,934 53	\$90,242 57	\$10,061 89	\$26,255 61	\$21,447 87

SOMERSET COUNTY.

569

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$348 77	.....	\$4 00	\$255 47	\$6,049 71	.....	\$277 30	.....	\$277 30
.....	1,044 11	.....	84 06	3,821 98	24,183 92	.....	.....	\$598 39	598 39
.....	322 14	.....	.....	2,167 58	14,600 72	.....	1,256 54	179 00	1,435 54
.....	82 29	.....	.....	369 78	3,798 38	.....	263 90	4 27	268 17
.....	509 89	.....	.....	2,779 58	19,989 25	\$1 25	181 84	54 84	237 93
.....	34 78	.....	.....	37 00	625 59	.....	56 70	79 00	135 70
.....	117 52	.....	340 00	624 72	5,412 14	.....	877 49	.....	877 49
.....	178 11	\$456 70	.....	352 03	6,655 77	.....	12	.....	12
.....	14 54	.....	.....	14 40	481 10	.....	49 20	.....	49 20
.....	62 60	.....	57 50	215 13	2,653 84	.....	1 17	30 00	31 17
\$4,707 11	1,649 42	.....	.....	2,628 13	54,969 36	.....	1,815 93	2,269 05	4,084 98
.....	105 89	.....	100 00	146 30	1,891 19	.....	97 95	15 61	113 56
.....	59 21	.....	.....	95 24	1,131 80	.....	.....	88 42	88 42
303 82	1,139 86	.....	.....	6,087 43	30,731 48	.....	257 50	67 81	325 31
.....	125 96	.....	.....	2,423 15	5,756 99	.....	441 71	18 98	460 69
.....	285 12	747 63	3,966 19	53 13	53 13
\$5,010 93	\$6,080 21	\$456 70	\$586 10	\$22,765 55	\$182,897 43	\$1 25	\$5,630 48	\$3,405 37	\$9,037 10

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of SOMERSET,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Bedminster		\$277 30		\$3,738 93	\$186 67		\$1,700 00
Bernards			\$598 39	5,342 74	248 57		12,000 00
Bound Brook		1,256 54	179 00	5,803 98	271 75		6,800 00
Branchburg		263 90	4 27	2,548 09	95 71		1,000 00
Bridgewater	\$1 25	181 84	54 84	5,348 25	274 86		5,200 00
East Millstone		56 70	79 00	389 11	24 20		200 00
Franklin		877 49		3,083 12	112 99		2,450 00
Hillsborough		12		3,745 99	146 63		2,000 00
Millstone		49 20		311 61	14 28		175 00
Montgomery		1 17	30 00	1,572 35	73 23		550 00
North Plainfield Bor.		1,815 93	2,269 05	11,685 51	589 26		19,880 00
North Plainfield Twp.		97 95	15 61	930 27	42 26		1,000 00
Rocky Hill			88 42	800 26	51 22		350 00
Somerville		257 50	67 81	9,854 06	544 29		10,550 00
South Bound Brook.		441 71	18 98	1,848 13	108 51		2,175 00
Warren		53 13		2,261 69	84 66		1,000 00
Total	\$1 25	\$5,630 48	\$3,406 37	59,264 09	\$2,869 09		\$67,030 00

SOMERSET COUNTY.

571

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
\$1,500 00	\$310 00			\$3,510 00			\$7,712 90
			\$1,700 00	13,700 00			15,889 70
			1,400 00	8,200 00			15,711 27
	200 00			1,200 00			4,111 97
			1,280 00	6,480 00			12,341 04
				200 00			749 01
	50 00			2,500 00			6,573 60
	500 00			2,500 00			6,392 74
				175 00			550 09
				550 00			2,226 75
		\$1,950 00	6,425 00	28,255 00			44,614 75
				1,000 00			2,086 09
				350 00			1,289 90
	600 00	600 00	3,040 00	14,790 00			25,513 66
	50 00		652 00	2,877 00			5,294 33
	100 00			1,100 00			3,499 48
\$1,500 00	\$1,810 00	\$2,550 00	\$14,497 00	\$87,387 00			\$156,557 28

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of SOMERSET,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Bedminster	196	263	200	463	6	1,648	.705	339
Bernards	187	350	361	711	11	2,184	1.72	510
Bound Brook	186	270	267	537	26	289	.15	407
Branchburg	198	111	110	224	4	226	.233	150
Bridgewater	197	296	285	581	10	842	.401	396
East Millstone	188	33	34	67	.....	13	.07	38
Franklin	188	166	138	304	.....	1,213	.626	184
Hillsborough	197	234	179	413	1	1,205	.576	287
Millstone	196	15	17	32	3	57	.301	20
Montgomery	195	102	71	173	.....	660	.721	105
North Plainfield Bor.....	186	594	601	1,195	27	2,648	.401	954
North Plainfield Twp.....	196	48	63	111	3	292	.522	76
Rocky Hill	198	59	58	117	5	255	.66	90
Somerville	195	526	531	1,057	24	1,872	.37	867
South Bound Brook.....	198	114	116	230	1	556	.575	150
Warren	185	97	105	202	1	274	.284	126
Total.....	193	3,281	3,136	6,417	122	14,233	.42	4,657

SOMERSET COUNTY.

573

State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
288	88.	80	258	167	167	6	.....	.....	2	10
466	91.6	.....	440	226	45	.....	.....	.....	2	15
378	90.3	61	297	140	39	.....	.....	.....	2	15
137	93.1	.....	111	106	7	.....	.....	.....	1	15
358	85.9	78	355	130	18	.....	.....	.....	4	15
32	83.3	.....	40	27	.....	.....	.....	.....	1	.....
161	86.5	.....	158	146	.....	.....	.....	.....	1	10
204	85.54	.....	232	175	6	22	1,097	6	3	8
18	94.5	.....	17	13	2	.....	.....	.....	.....	1
93	88.2	.....	71	102	.....	.....	.....	.....	.....	5
884	92.8	159	616	313	107	5	561	3	4	32
69	90.8	.....	59	52	.....	.....	.....	.....	.....	3
85	94.35	.....	71	46	.....	.....	.....	.....	.....	2
798	92.1	91	569	272	125	.....	.....	.....	2	25
146	89.74	.....	158	72	.....	.....	.....	.....	1	4
108	85.52	.....	133	69	.....	.....	.....	.....	3	3
4,225	90.	419	3,585	2,056	357	27	1,658	9	28	153

SCHOOL REPORT.

Financial Report by Districts, for the County of SUSSEX,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Andover	\$758 11	\$797 51	\$60 00	\$1,615 62	\$1,200 00	\$103 88		\$1 54
Boro. Andover	831 76	1,296 40	118 00	2,246 16	1,400 00	164 18		315 00
Bo. Branchville	1,049 48	1,200 00	415 25	2,664 73	1,649 95	339 74	\$4 80	
Bo. Hopatcong	207 00	526 95	14 43	748 38	359 34	25 25		
Bo. Stanhope	1,285 41	1,400 00	568 32	4,253 73	2,631 19	540 50	2 00	
Boro. Sussex	2,611 30	4,531 44	3,559 86	10,702 60	3,800 00	717 63	3,488 32	2,006 50
Byram	485 50	775 00	15 00	1,275 50	800 00	42 88	16 49	
Frankford	1,628 13	1,790 09	230 00	3,648 22	2,115 00	200 00		862 51
Fredon	521 52	427 66		949 18	730 00	39 47	22 92	59
Green	1,028 84	839 49	59 22	1,927 55	1,525 00	118 80	10 35	
Hampton	891 10	689 88	177 72	1,758 70	1,372 65	114 32		
Hardyston	7,227 30	12,714 54	420 97	20,362 81	11,140 00	1,658 44	986 67	4,714 90
Lafayette	1,041 76	879 32	99 00	2,020 08	1,550 00	98 12	66 70	
Montague	1,190 32	772 21	65 25	2,027 78	1,600 00	111 27	10 58	53 18
Newton	5,994 80	8,725 00	2,866 85	17,586 65	10,551 09	1,359 73	472 46	1,725 00
Sandyston	1,967 68	300 00	417 79	2,685 47	1,890 00	166 06		124 29
Sparta	2,848 78	4,030 04	201 53	7,080 35	5,550 00	416 19	86 88	
Stillwater	1,481 01	909 43		2,390 44	1,962 00	171 12	69 91	
Vernon	3,778 71	4,000 00	2,286 00	10,064 71	5,049 50	359 01	118 56	3,480 71
Walpack	682 38	303 90		986 28	756 00	73 60		
Wantage	5,574 76	3,000 00	116 10	8,690 86	5,958 20	433 31	200 71	
Totals	\$43,085 65	\$50,908 86	\$11,691 29	\$106,685 80	\$63,589 92	\$7,259 00	\$5,562 96	\$13,294 22

SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of SUSSEX,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State apportionment, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Andover	\$14 81		\$60 00	\$688 66	\$42 21		\$700 00
Boro. of Andover	153 16			782 60	47 96		900 00
Boro. of Branchville	76 48			969 92	59 43		1,250 00
Boro. of Hopatcong	191 23			194 73	11 93		300 00
Boro. of Stanhope	190 18		568 32	1,199 22	73 48		1,800 00
Boro. of Sussex	36 13			2,052 95	125 80		3,200 00
Byram	216 64			452 49	27 73		775 00
Frankford	51 54			1,597 30	97 88		1,100 00
Fredon	2 38			466 25	28 57		550 00
Green				962 34	59 04		900 00
Hampton				968 66	59 18		700 00
Hardyston	343 89		420 97	5,672 93	347 63		10,100 00
Lafayette	30 55		59 00	950 99	58 27		525 00
Montague			12 87	1,108 00	67 90		900 00
Newton			2,535 88	5,765 70	353 31		7,500 00
Sandyston				1,830 34	112 16		500 00
Sparta	216 26		19 54	2,690 32	164 86		4,100 00
Stillwater	60 08			1,381 12	84 63		1,000 00
Vernon	182 61			3,556 41	217 93		4,800 00
Walpack	30 28			648 89	39 76		250 00
Wantage	562 78			3,931 64	241 68		3,000 00
Totals	\$2,389 00		\$3,676 58	\$37,869 46	\$2,321 34		\$44,850 00

SUSSEX COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
\$50 00	\$850 00			\$1,600 00			\$2,405 68
	150 00			900 00			1,883 72
	1,500 00			1,400 00			2,505 83
				1,800 00			2,197 89
				1,800 00			3,831 20
			\$1,140 00	4,340 00			6,554 88
				775 00			1,471 86
			522 50	1,622 50			3,399 22
105 00				855 00			1,152 20
				900 00			1,922 38
				700 00			1,724 84
	1,100 00		2,200 00	13,400 00			20,185 42
	75 00			500 00			1,688 81
	100 00			1,000 00			2,188 77
			1,865 00	9,165 00			17,819 89
			672 60	1,172 50			3,115 00
	100 00			4,200 00			7,290 98
				1,000 00			2,525 83
	800 00			5,600 00			9,556 95
				250 00			968 93
				3,000 00			7,736 10
\$155 00	\$4,675 00		\$6,200 00	\$55,880 00			\$102,136 38

SCHOOL REPORT.

Report of Attendance, by Districts, for the County of SUSSEX,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Andover	200	39	34	73	.....	333	.58	44
Boro. of Andover	200	64	53	117	4	113	.83	89
Boro. of Branchville	200	60	80	140	3	421	.55	96
Boro. of Hopatcong	180	9	4	13	.....	18	.10	5
Boro. of Stanhope	200	107	121	228	6	205	.26	179
Boro. of Sussex	200	148	156	304	8	329	.32	230
Byram	200	35	19	54	.....	82	.23	31
Frankford	180	97	95	192	.....	535	.45	124
Fredon	200	43	35	78	.....	850	2.23	52
Green	200	66	69	126	3	251	.31	79
Hampton	200	81	81	162	3	833	1.10	101
Hardyston	200	381	368	749	16	1369	.33	525
Lafayette	200	64	56	120	1	287	.38	81
Montague	200	61	52	113	.....	495	.32	64
Newton	200	388	847	845	15	806	.23	661
Sandyston	180	116	112	228	.....	818	.33	142
Sparta	200	214	211	425	12	826	.40	264
Stillwater	180	79	97	176	.....	523	.51	99
Vernon	180	217	230	447	4	997	.39	247
Walpack	180	48	29	77	.....	329	.64	43
Wantage	200	267	229	496	6	1,926	.59	285
Totals.....	174	2,594	2,569	5,163	81	12,366	.52	3,442

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SCHOOL REPORT.

Financial Report by Districts, for the County of UNION,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Clark	\$400 00	\$751 21	\$65 82	\$1,217 03	\$400 00	\$41 90	\$185 00	\$152 25
Cranford	7,322 91	23,091 84	1,276 00	31,690 55	16,664 00	3,117 10	2,553 56	2,846 02
Elizabeth	59,178 57	35,055 06	97,941 53	192,175 16	109,072 07	15,436 15	49,788 94	.....
Fanwood	2,494 80	9,003 01	.....	11,497 81	5,089 63	998 67	229 05	1,270 00
Garwood	654 07	6,485 70	9,252 00	16,391 77	1,855 00	600 42	9,215 67	1,163 75
Linden	2,115 41	6,638 26	991 67	9,745 34	4,306 00	683 83	549 96	1,000 00
Mountainside ..	534 35	1,382 50	942 66	2,859 51	900 00	240 97	304 82	182 50
New Provid. B.	915 58	1,315 60	917 00	3,148 16	1,358 75	164 79	454 40	10 17
New Provid. T.	1,036 53	2,538 48	.....	3,575 01	1,385 00	156 21	122 95	547 90
Plainfield	25,612 69	83,178 75	97,839 10	206,630 54	61,105 17	11,895 67	86,818 44	15,260 18
Rahway	13,599 01	20,018 09	1,526 68	35,143 78	21,612 27	5,512 65	2,637 55	.....
Roselle	4,296 57	10,345 70	38,723 76	53,366 03	9,713 00	1,637 31	24,799 96	80 20
Roselle Park ..	4,196 38	9,141 82	5,998 83	19,337 03	7,935 00	1,307 21	896 29	790 83
Springfield	2,460 43	3,477 22	436 12	6,373 77	3,962 88	738 50	89 98	8 20
Summit	7,849 66	29,012 01	6,331 16	43,192 83	22,699 42	2,245 80	2,642 38	.....
Union	4,687 36	16,669 70	60 00	21,407 05	3,050 00	1,400 95	191 39	5,500 00
Westfield	9,415 93	26,043 97	764 00	36,213 90	20,396 50	3,652 46	1,358 28	2,892 50
Totals.....	\$146,770 22	\$283,148 72	\$263,046 33	\$692,965 27	\$297,504 69	\$49,830 59	\$172,838 61	\$32,516 30

UNION COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$34 64	.....	\$143 00	\$120 41	\$1,077 20	.....	\$136 94	\$2 89	\$139 83
.....	2,300 00	\$250 00	.....	1,396 89	29,127 57	.....	1,915 14	647 84	2,562 98
.....	10,044 93	.....	.....	11,987 80	187,329 89	.....	.....	4,845 27	4,845 27
.....	600 68	.....	.....	3,154 09	11,342 12	.....	155 69	.....	155 69
.....	1,273 04	57 42	160 00	1,606 67	15,931 97	.....	422 47	36 33	459 80
.....	302 76	.....	75 00	427 25	7,344 80	\$1 00	2,400 54	.....	2,400 54
.....	140 22	.....	50 00	1,013 28	2,831 79	.....	.....	27 72	27 72
.....	132 02	.....	.....	754 67	2,874 80	.....	273 36	.....	273 36
.....	93 03	.....	.....	25 00	2,330 09	.....	1,244 92	.....	1,244 92
\$2,253 70	4,449 67	.....	24 00	8,198 74	189,005 57	.....	2,577 96	15,047 01	17,624 97
.....	2,449 35	.....	396 97	20,026 70	52,635 49	.....	*17,491 71	.....	*17,491 71
.....	1,036 77	.....	.....	9,318 51	46,585 74	.....	546 48	6,233 81	6,780 29
.....	988 44	.....	.....	6,917 56	18,835 33	.....	432 87	68 83	501 70
.....	413 01	.....	.....	820 85	6,345 22	93	65	26 97	28 55
418 18	1,730 26	.....	.....	8,366 68	38,122 72	.....	4,106 94	963 17	5,070 11
.....	828 58	.....	700 00	2,513 37	20,181 29	.....	1,225 76	.....	1,225 76
1,200 00	2,568 86	.....	100 00	2,726 02	34,894 62	.....	819 28	.....	819 28
\$3,871 88	\$29,383 26	\$307 42	\$1,648 97	\$78,894 49	\$666,796 21	\$1 93	*\$1,732 71	\$27,899 84	\$26,169 06

*Deficiency.

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for the County of UNION,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Clark		\$136 94	\$2 89	\$810 78			\$400 00
Cranford		1,915 14	647 84	7,942 11			15,550 00
Elizabeth			4,845 27	65,849 91			97,541 53
Fanwood		155 69		2,835 62			4,450 00
Garwood	\$1 00	422 47	36 33	876 99			2,200 00
Linden		2,400 54		2,414 04			4,955 00
Mountainside			27 72	568 19			1,200 00
New Providence B.		273 36		932 37			965 43
New Providence T.		1,244 92		960 08			1,000 00
Plainfield		2,577 96	15,047 01	27,814 84			78,909 85
Rahway		*17,491 71		14,478 46			18,400 00
Roselle		548 48	6,233 81	4,308 49			10,000 00
Roselle Park		432 87	68 83	5,028 08			7,500 00
Summit	93	65	26 97	2,997 14			2,510 00
Union		4,106 94	963 17	9,080 59			18,815 00
Westfield		1,225 76		5,055 77			11,000 00
Westfield		319 28		9,988 52			19,855 00
Totals.....	\$1 93	*\$1,732 71	\$27,899 84	\$161,937 98			\$295,251 81

*Deficiency.

UNION COUNTY.

583

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
\$150 00				\$550 00		\$133 45	\$1,134 06
	\$2,000 00		\$2,845 00	20,395 00		978 00	31,878 09
			\$25,410 51	122,952 04		400 00	194,047 22
	300 00		1,270 00	6,020 00		2,891 77	11,903 08
	300 00		2,191 90	4,691 90		53 55	6,082 24
				4,955 00		991 67	10,761 25
			182 50	1,382 50		940 00	2,916 41
			10 17	1,300 00		964 50	3,470 23
	324 40		501 95	1,501 95			3,706 95
7,500 00	2,777 16	\$7,600 00	14,350 63	111,137 69		1,889 94	158,567 44
19,800 00			1,615 00	398 15		383 00	37,184 75
			24 00	10,024 00		38,723 76	60,334 54
	1,100 00		500 00	9,100 00		5,989 30	20,619 08
	140 00		820 00	3,470 00			6,496 69
	1,500 00	300 00		20,615 00		300 00	35,065 70
			5,522 91	16,522 91		50 00	22,854 44
			2,892 50	24,697 50		754 00	35,769 30
\$27,450 00	\$3,791 56	\$8,500 00	\$58,137 12	\$399 130 49		\$55,542 94	\$642,780 47

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SCHOOL REPORT.

Report of Attendance, by Districts, for the County of UNION,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Clark	185	25	24	49	.....	5	.020	35
Cranford	181	382	396	778	18	1,636	.452	596
Elizabeth	190	3,968	4,069	8,037	220	6,711	.312	6,504
Fanwood	195	171	149	320	2	875	.566	193
Garwood	182	50	69	119	3	280	.512	99
Linden	196	126	124	250	13	805	.600	199
Mountainside	185	29	24	53	.....	67	.174	37
New Providence B.	195	58	52	110	.....	124	.656	81
New Providence T.	176	54	43	97	1	.....	.....	54
Plainfield	185	1,532	1,493	3,025	74	5,385	.400	2,438
Rahway	191	793	759	1,552	95	727	.144	1,265
Roselle	186	256	240	496	12	201	1.098	379
Roselle Park	186	299	273	572	17	573	.218	441
Springfield	198	154	149	283	17	289	.210	226
Summit	182	457	434	891	17	1,337	.322	840
Union	184	286	276	571	6	645	.140	428
Westfield	180	550	569	1,119	39	1,211	.240	906
Totals	3,177	9,179	9,143	18,322	534	20,871	.379	14,719

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SCHOOL REPORT.

Financial Report by Districts, for the County of WARREN,

DISTRICTS.	Amount due the district, July 1st, 1906, from State and county funds.	Amount due the district, July 1st, 1906, from district tax.	Amount due the district, July 1st, 1906, from other sources.	Total amount due the district, July 1st, 1906.	Amount expended for teachers' salaries.	Amount expended for fuel and janitors' salaries.	Amount expended for building and repairing, excluding debt and interest.	Amount expended for debt and interest.
Allamuchy	\$991 23	\$585 62	\$35 66	\$1,612 51	\$1,269 00	\$145 16	\$8 80	.....
Belvidere	3,182 54	6,266 25	256 97	9,705 76	4,699 00	692 30	558 04	\$1,370 00
Blairstown	2,849 31	2,500 00	1,035 35	6,384 66	3,349 31	250 00	1,000 00	.....
Franklin	1,642 99	1,516 73	12 50	3,172 22	2,276 00	155 33	197 51	.....
Frelinghuysen	1,918 95	990 82	6 00	2,915 77	2,202 29	136 76	.....	.....
Greenwich	1,341 17	1,746 65	7,570 73	10,658 55	1,928 00	113 38	.....	403 34
Hackettstown	3,967 72	5,294 07	181 00	9,442 79	6,842 49	762 39	523 83	.....
Hardwick	462 72	26 51	.....	590 47	450 00	43 67	.....	.....
Harmony	2,131 74	1,186 91	10 00	3,328 65	2,175 00	243 27	180 00	.....
Hope	1,700 84	1,046 50	102 22	2,849 56	1,790 00	261 13	301 29	.....
Independence	820 01	993 04	64 21	1,877 26	1,210 00	159 98	140 46	.....
Knowlton	1,867 01	2,282 29	17 43	4,166 73	2,355 00	228 82	1,184 62	.....
Lopatcong	1,159 77	1,190 00	20 00	2,369 77	1,476 50	62 40	127 28	.....
Mansfield	1,738 58	1,250 00	241 95	3,230 53	2,290 00	145 23	365 06	.....
Oxford	4,952 64	3,510 72	71 60	8,534 96	6,450 00	565 84	513 00	.....
Pahquarry	717 06	210 37	.....	927 43	648 00	46 74	142 00	.....
Phillipsburg	15,900 78	27,579 01	15,352 10	58,831 89	28,890 66	5,927 26	1,006 72	.....
Pohatcong	3,216 80	4,830 77	4,318 96	12,366 53	4,241 29	368 93	3,976 14	2,262 32
Washington Bo.	5,914 26	6,810 89	298 04	13,023 19	8,175 58	857 26	805 93	1,020 00
Washington Tp.	1,643 84	1,271 09	167 99	2,982 92	1,900 00	143 88	.....	.....
Totals.....	\$58,051 20	\$71,158 24	\$29,762 71	\$158,972 15	\$84,618 12	\$11,309 83	\$11,030 68	\$5,055 66

WARREN COUNTY.

587

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount expended for manual training.	Amount expended for text-books, apparatus and supplies.	Amount expended for transportation of pupils.	Amount expended for tuition of pupils in adjoining districts.	Amount expended for other school purposes.	Total amount expended.	Balance of State and county funds, June 30th, 1906.	Balance of district tax, June 30th, 1906.	Balance of moneys from other sources, June 30th, 1906.	Total balance, June 30th, 1906.
.....	\$74 45	.....	.....	\$94 26	\$1,591 67	.....	\$20 84	.....	\$20 84
.....	374 75	.....	.....	296 67	7,390 76	.....	1,669 20	\$45 80	1,715 00
.....	250 00	\$149 00	.....	1,328 69	6,327 00	.....	.....	57 66	57 66
.....	222 80	.....	\$5 00	48 11	2,904 75	.....	267 47	.....	267 47
.....	100 89	.....	.....	406 55	2,846 49	.....	69 28	.....	69 28
.....	158 42	.....	27 00	311 36	2,941 50	.....	7,717 05	.....	7,717 05
.....	492 74	.....	.....	282 37	8,903 82	.....	538 97	.....	538 97
.....	54 82	.....	.....	41 25	589 84	\$29 00	34	.....	63
.....	212 85	.....	.....	379 78	3,191 00	.....	137 65	.....	137 65
.....	91 03	.....	15 00	215 88	2,674 33	.....	99 13	76 10	175 23
.....	118 15	.....	106 00	95 23	1,528 82	.....	5 25	43 19	48 44
.....	232 62	.....	.....	141 30	4,142 36	.....	6 94	17 43	24 37
.....	124 23	.....	.....	113 33	1,904 34	.....	465 43	.....	465 43
.....	75 55	.....	137 70	216 99	3,230 53	.....	.....	.....	.....
.....	402 64	200 00	81 00	79 41	3,291 89	.....	201 47	41 60	243 07
.....	47 05	.....	.....	.....	883 79	22 32	21 32	.....	43 64
.....	3,456 88	.....	.....	17,643 67	56,925 19	.....	1,906 70	.....	1,906 70
.....	508 88	.....	.....	999 09	12,356 65	.....	9 88	.....	9 88
.....	943 56	.....	.....	765 76	12,568 09	.....	444 08	11 02	455 10
.....	217 93	114 00	296 96	2,672 77	292 39	17 76	310 15
.....	\$8,160 34	\$349 00	\$484 70	\$23,757 26	\$144,765 59	\$22 61	\$13,873 39	\$310 56	\$64,206 56

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SCHOOL REPORT.

Apportionment of School Moneys, by Districts, for County of WARREN,

DISTRICTS.	Balance State and county moneys, July 1st, 1906.	Balance district tax, July 1st, 1906.	Balance received from other sources, July 1st, 1906.	Amount apportioned from State appropriation, State school tax and State school fund appropriation.	Amount apportioned from surplus revenue.	Amount apportioned from balances.	Amount of district tax voted for current expenses.
Allamuchy		\$20 84		\$1,031 91			\$650 00
Belvidere		1,669 20	\$45 80	9,346 65			3,465 00
Blairstown			57 66	948 78			1,500 00
Franklin		267 47		1,708 29			1,261 71
Frelinghuysen		69 28		1,731 08			550 00
Greenwich		7,717 05		1,358 81			1,015 00
Hackettstown		538 97		4,300 33			5,237 51
Hardwick	29	34		454 41			99 91
Harmony		137 65		1,888 23			1,000 00
Hope		99 13	76 10	1,757 71			650 00
Independence		5 25	43 19	851 82			900 00
Knowlton		6 94	17 43	1,933 98			1,200 00
Lopatcong		465 43		1,242 00			875 00
Mansfield				1,581 79			1,500 00
Oxford		201 47	41 60	4,837 99			2,250 00
Pahaquarry	22 32	21 32		667 08			75 00
Phillipsburg		1,906 70		17,201 12			23,426 00
Pohatcong		9 88		3,453 69			3,500 00
Washington Boro.		444 08	11 02	6,199 27			7,000 00
Washington Twp.		292 39	17 76	1,575 62			1,000 00
Totals	\$22 61	\$13,873 39	\$310 56	\$60,070 56			\$57,154 13

WARREN COUNTY.

589

State of New Jersey, for the School Year Ending June 30th, 1906.

Amount of district tax voted for purchase of land.	Amount of district tax voted for building, enlarging and repairing school houses.	Amount of district tax voted for manual training.	Amount of district tax voted for bonds and interest.	Total amount of district tax ordered to be raised.	Amount received from sale of bonds.	Amount received from manual training and other sources.	Total amount available for school year ending June 30th, 1907.
	\$650 00		\$1,220 00	\$650 00			\$1,702 75
	205 00			5,335 00			10,396 65
	100 00			1,500 00			4,506 44
				1,466 71			3,442 47
			1,088 00	650 00			2,450 36
				2,103 00			11,178 86
				5,237 51			10,076 81
	25 00			39 91			554 95
	370 00			1,025 00			3,060 88
	2,500 00			1,020 00			2,952 94
\$500 00				900 00			1,800 26
				4,200 00			6,158 35
				875 00			2,582 43
				1,500 00			3,081 79
	250 00			2,500 00			7,581 06
				75 00			785 72
	1,500 00		525 00	25,450 00			44,557 82
	500 00		1,100 00	5,100 00			8,563 57
				7,000 00			13,664 37
				1,000 00			2,885 77
\$500 00	\$6,100 00		\$3,933 00	\$67,687 13			\$141,964 25

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SCHOOL REPORT.

Report of Attendance, by Districts, for the County of WARREN,

DISTRICTS.	Number of days the schools were maintained, including legal holidays and institute days.	Number of boys between 4 and 20 years of age enrolled in the schools during the year.	Number of girls between 4 and 20 years of age enrolled in the schools during the year.	Total number of children between 4 and 20 years of age enrolled in the schools during the year.	Number of pupils neither absent nor tardy during the year.	Total number of cases of tardiness during the year.	Average number of cases of tardiness per day for each teacher.	Average number on roll.
Allamuchy	180	78	68	146	2	376	.547	83
Belvidere	200	184	179	363	16	165	.085	291
Blairstown	180	151	162	313	14	864	.459	215
Franklin	200	139	135	274	.....	385	.338	174
Frelinghuysen	180	90	87	177	2	837	.695	100
Greenwich	200	89	102	191	.....	185	.209	127
Hackettstown	200	198	232	430	10	343	.182	343
Hardwick	180	23	19	42	.....	60	.174	23
Harmony	180	120	146	266	3	292	.236	163
Hope	180	108	79	187	6	436	.364	124
Independence	190	76	48	124	2	490	.865	82
Knowlton	200	123	116	239	2	552	.417	162
Lopatcong	190	69	67	136	6	24	.033	101
Mansfield	200	96	105	201	2	246	.216	125
Oxford	200	314	331	645	8	492	.162	443
Pahaquarry	180	21	21	42	1	62	.123	19
Phillipsburg	200	1,042	1,074	2,116	152	1,127	.122	1,794
Phohatcong	200	275	267	532	5	319	.153	339
Washington Boro.	200	362	381	743	26	894	.278	609
Washington Twp.	200	95	81	176	2	230	.202	115
Totals.....	192	3,653	3,690	7,343	260	8,369	.232	5,432

WARREN COUNTY.

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State of New Jersey, for the School Year Ending June 30th, 1906.

Average daily attendance.	Percentage of daily attendance on average enrollment.	Number of pupils on roll in kindergartens.	Number of pupils on roll in primary grade.	Number of pupils on roll in grammar grade.	Number of pupils on roll in High School grade.	Number of different pupils transported.	Total number of days transported.	Average number of pupils transported per day.	Total number of male teachers employed.	Total number of female teachers employed.
76	.915		79	67					1	3
270	.928		172	90	44				1	7
209	.930		170	112	31	12	1,431	8	3	8
153	.879	57	200	74					1	5
90	.900		96	81					1	6
116	.913		113	65	14				1	4
318	.928		252	134	44				2	11
19	.869		24	18						2
139	.853		192	74					2	2
113	.901		119	66	2				1	6
73	.890		45	73	6				1	2
144	.889		136	103					3	4
98	.980		85	51					1	3
109	.872		118	83						6
386	.871		351	257	37	6	709	4	2	14
17	.895		25	17					2	2
1,724	.960		1,269	664	183				1	43
307	.906		358	152	22				1	11
566	.929		382	261	100				1	17
103	.896		101	75						6
5,021	.921	57	4,286	2,517	483	18	2,140	12	29	165

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