



State of New Jersey

03-2900-050

MAHWAH HIGH SCHOOL
50 RIDGE ROAD
MAHWAH, NJ 07430

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN 09-12

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness **lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	52	68	100%
College & Career Readiness	74	79	80%
Graduation and Post-Secondary	29	52	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

Graduation and Post-Secondary

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



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DEMOGRAPHIC INFORMATION

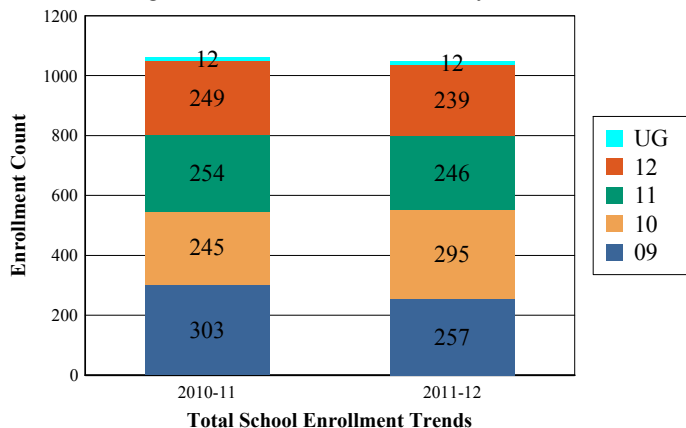
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MAHWAH TWP

GRADE SPAN 09-12

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

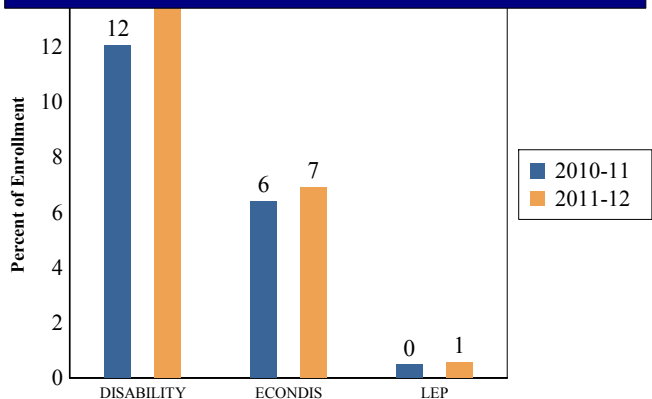


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	1,063
2011-12	1,049

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	141	13%
Economically Disadvantaged Students	73	6.9%
Limited English Proficient Students	6	0.6%

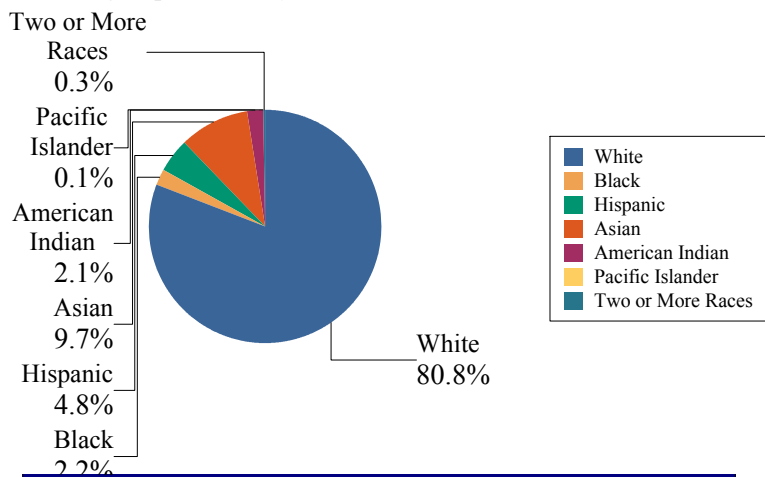
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.0%
Spanish	0.9%
Korean	0.7%
Gujarati	0.7%
Chinese	0.3%
Danish	0.3%
Other	2.2%

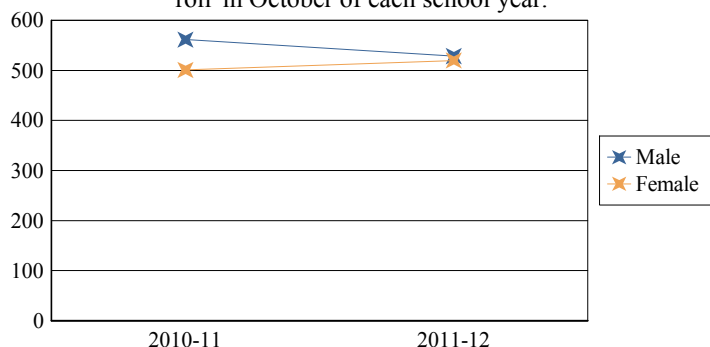
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	562	501
2011-12	529	520



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ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	95.6%	23	51	100%
HSPA Math Proficiency and above	94.7%	81	84	100%
SUMMARY - Academic Achievement		52	68	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

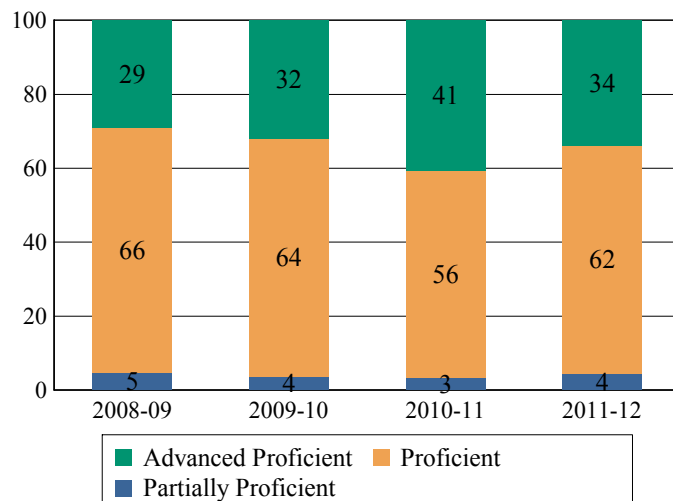
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	248	95.6	90	YES
White	208	97.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	34	70.5	79.4	YES*

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



ACADEMIC ACHIEVEMENT

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

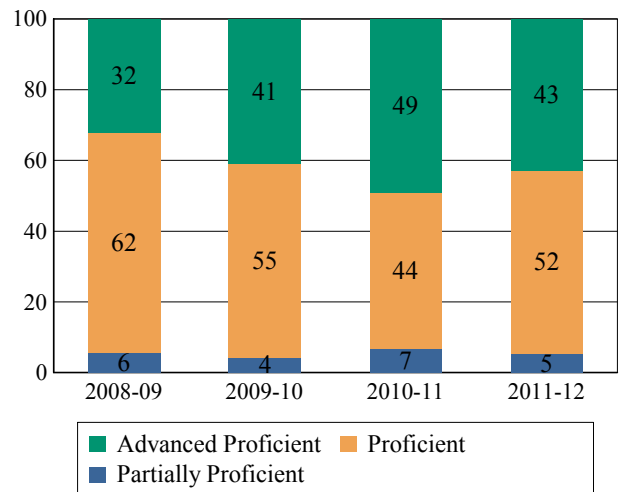
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	248	94.7	90	YES
White	208	98.1	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	34	70.6	55.6	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Outcomes - Biology

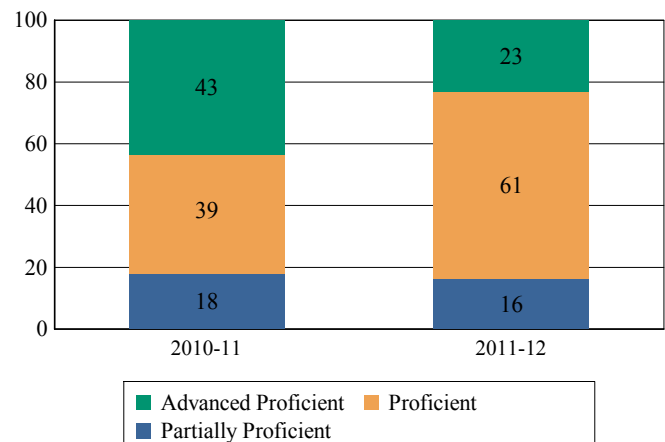
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	23%	61%	16%
White	21%	64%	15%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





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COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	95%	87	89	80%	YES
% of Students Participating in PSAT	64%	57	61	60%	YES
% of Students Scoring Above 1550 on SAT	61%	67	82	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	22%	40	67	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	93%	83	91	75%	YES
Summary		67	78		80%

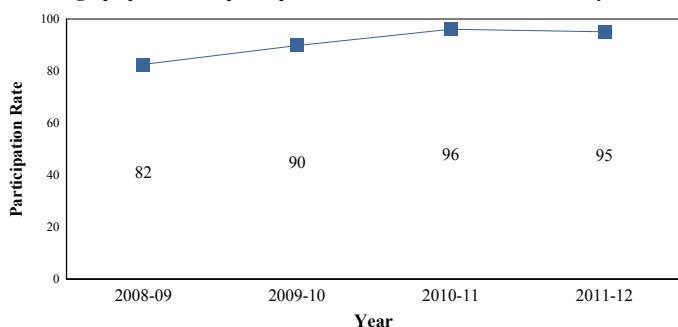
College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	95.0%	86.8%	74.4%
Participating in PSAT	64.0%	65.2%	52.8%

Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



AP Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	41.1%	40.9%	29.7%
One or More Test	37.6%	32.4%	24.0%
At least one AP Test in English, Math, Social Studies or Science	22.1%	24.3%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	90.7%	82.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	93.5%	84.2%	74.5%



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COLLEGE AND CAREER READINESS

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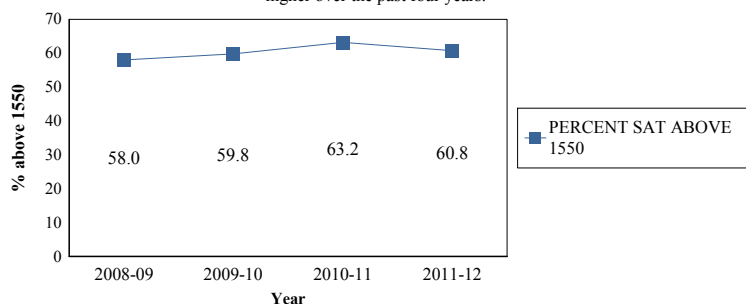
Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	61%	56%	43%

SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,630.0	1,604	1,504
Critical Reading	524.5	525	492
Mathematics	564.6	551	517
Writing	541.4	528	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	590.0	640.0	600.0
50th Percentile	520.0	560.0	540.0
25th Percentile	460.0	500.0	475.0

AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP Statistics	63	56
AP Psychology	49	48
AP European History	40	23
AP Calculus AB	34	34
AP English Language and Composition	30	30
AP U.S. History	24	22
AP Biology	17	13
AP Economics	16	7
AP Physics C	15	14
AP Computer Science A	14	13
AP Calculus BC	14	14
AP Chemistry	12	12
AP Studio Art—General Portfolio	10	0
AP Music Theory	10	10
AP French Language	7	3

GRADUATION AND POST-SECONDARY

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MAHWAH TWP

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	94.7%	45	66	75%	YES
Dropout Rate	1.7%	13	37	2%	YES
SUMMARY - Graduation & Post-Secondary		29	52		100%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	95%	75%
White	95.9%	
Black	100%	
Hispanic	70%	
American Indian	100%	
Asian	91.3%	
Native Hawaiian	100%	
Two or More Races	100%	
Students with Disability	85%	
Limited English Proficient Students	66.7%	
Economically Disadvantaged Students	91.7%	

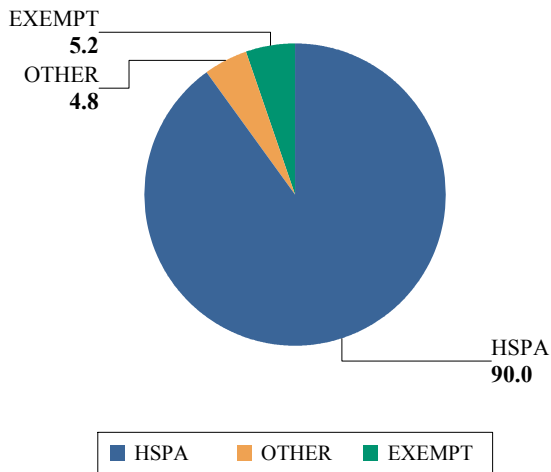
Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	1.7%	2%
White	.9%	
Black	0%	
Hispanic	4%	
American Indian	9.1%	
Asian	1%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	2.8%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	5.5%	

GRADUATION AND POST-SECONDARY
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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	96 %	97 %
2012	95 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	83%
White	83.8%
Black	50%
Hispanic	80%
American Indian	25%
Asian	92.3%
Native Hawaiian	N/A
Students with Disability	77.8%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	75%



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	254
50th	244
25th	232
0th	116

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

22

28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	259
50th	247
25th	228
0th	160

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

31

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SCHOOL CLIMATE

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	7 Hrs 23 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 10 Mins.
Shared Time	3 Hrs. 5 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.7%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.0
Administrators	169.1

SCHOOL PEER GROUP**MAHWAH HIGH SCHOOL****03-2900-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	EMERSON BORO	EMERSON JR SR HIGH	03-1360-050	07-12	4.2%	0.6%	16.2%
BERGEN	MAHWAH TWP	MAHWAH HIGH SCHOOL	03-2900-050	09-12	6.9%	0.6%	12.0%
BERGEN	PARAMUS BORO	PARAMUS HIGH	03-3930-050	09-12	4.3%	0.9%	14.9%
BERGEN	RAMSEY BORO	RAMSEY HIGH	03-4310-050	09-12	3.6%	0.2%	16.1%
BERGEN	RIVER DELL REGIONAL	RIVER DELL REGIONAL H S	03-4405-050	09-12	2.3%	1.9%	13.9%
BERGEN	WALDWICK BORO	WALDWICK HIGH	03-5410-030	09-12	0.4%	2.0%	15.4%
BERGEN	WESTWOOD REGIONAL	WESTWOOD JUNIOR SENIOR HS	03-5755-050	09-12	5.8%	0.7%	13.9%
BURLINGTON	LENAPE REGIONAL	SENECA HIGH SCHOOL	05-2610-070	09-12	7.8%	0.1%	14.8%
BURLINGTON	LENAPE REGIONAL	SHAWNEE HIGH SCHOOL	05-2610-060	09-12	5.1%	0.1%	13.7%
BURLINGTON	MOORESTOWN TWP	MOORESTOWN HIGH	05-3360-040	09-12	7.1%	0.4%	10.8%
CHARTERS	HOBOKEN CS	HOBOKEN CS	80-6720-930	KG-12	7.4%	0.0%	14.0%
GLOUCESTER	CLEARVIEW REGIONAL	CLEARVIEW REG HIGH SCH	15-0870-020	09-12	9.1%	0.1%	10.9%
HUNTERDON	DELAWARE VALLEY REGIONAL	DELAWARE VALLEY REG HIGH	19-1050-040	09-12	4.5%	0.0%	17.6%
HUNTERDON	HUNTERDON CENTRAL REG	HUNTERDON CENTRAL HIGH	19-2300-050	09-12	6.2%	0.5%	13.4%
HUNTERDON	N HUNT/VOORHEES REGIONAL	VOORHEES HIGH	19-3660-060	09-12	5.6%	0.0%	13.8%
MERCER	W WINDSOR-PLAINSBORO REG	WWINDSOR PLAINSBORO NORTH	21-5715-025	09-12	5.4%	0.1%	13.3%
MIDDLESEX	MONROE TWP	MONROE TWP HIGH	23-3290-005	09-12	0.0%	1.5%	16.4%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD TWP HIGH	25-1650-055	09-12	8.6%	0.0%	14.0%
MONMOUTH	FREEHOLD REGIONAL	HOWELL HIGH	25-1650-060	09-12	6.6%	0.0%	12.9%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN H S SOUTH	25-3160-053	09-12	5.4%	0.1%	15.4%
MONMOUTH	UPPER FREEHOLD REGIONAL	ALLENTOWN HIGH	25-5310-050	09-12	6.1%	0.3%	11.9%
MORRIS	MORRIS HILLS REGIONAL	MORRIS KNOLLS HIGH	27-3370-060	09-12	7.1%	0.7%	13.6%
MORRIS	RANDOLPH TWP	RANDOLPH HIGH	27-4330-050	09-12	6.2%	0.7%	14.9%
OCEAN	POINT PLEASANT BORO	POINT PLEASANT HIGH	29-4210-030	09-12	8.8%	0.2%	13.1%
PASSAIC	WAYNE TWP	WAYNE VALLEY HIGH	31-5570-050	09-12	9.1%	0.0%	11.0%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH HIGH	35-2170-030	09-12	6.0%	0.8%	13.7%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDS HIGH	35-4815-020	09-12	6.6%	1.3%	11.3%
SUSSEX	KITTATINNY REGIONAL	KITTATINNY REG HIGH	37-2465-050	07-12	8.3%	0.2%	13.1%
UNION	CLARK TWP	ARTHUR L JOHNSON H S	39-0850-005	09-12	5.1%	1.4%	8.3%
UNION	CRANFORD TWP	CRANFORD SR HIGH	39-0980-030	09-12	3.6%	0.3%	17.2%
UNION	SCOTCH PLAINS-FANWOOD REG	SCOTCH PLAINS FANWOOD HS	39-4670-050	09-12	5.4%	0.4%	11.6%



State of New Jersey

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	84	96	100%
College and Career Readiness	52	82	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **96%** of schools statewide as noted by its statewide percentile ranking and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **82%** of schools statewide as noted by its statewide percentile ranking and **52%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

DEMOGRAPHIC INFORMATION

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

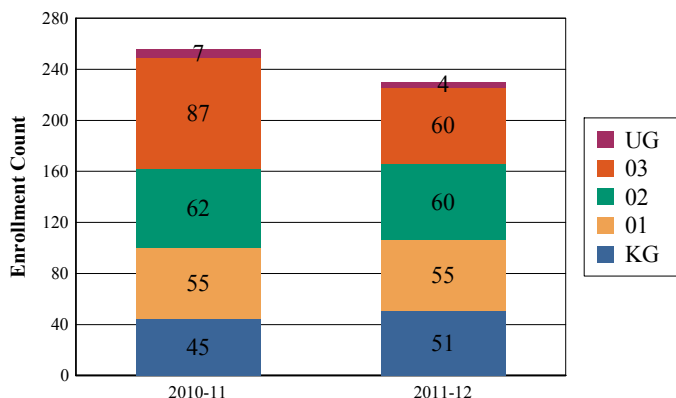
BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



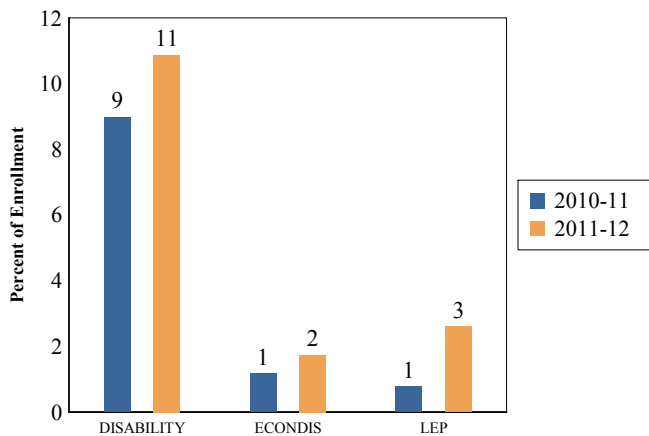
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	256
2011-12	230

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	25	11%
Economically Disadvantaged Students	4	1.7%
Limited English Proficient Students	6	2.6%

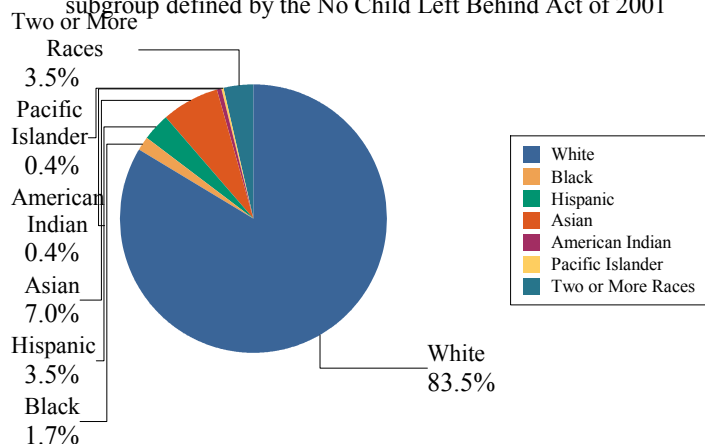
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	90.7%
Telugu	1.3%
Polish	1.3%
Tamil	1.3%
Italian	0.9%
Chinese	0.9%
Other	3.8%

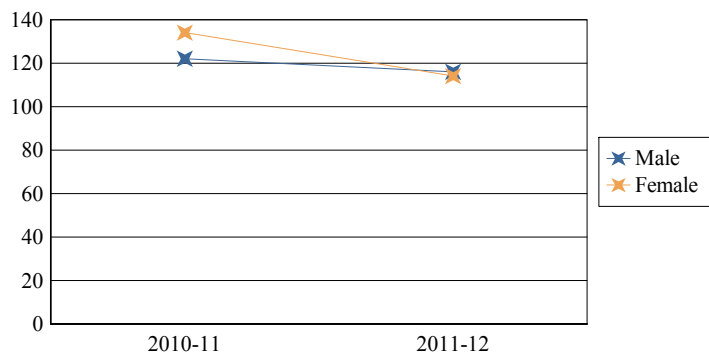
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	122	134
2011-12	116	114



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	98%	100	100	100%
NJASK Math Proficiency and above	95%	68	91	100%
SUMMARY - Academic Achievement		84	96	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

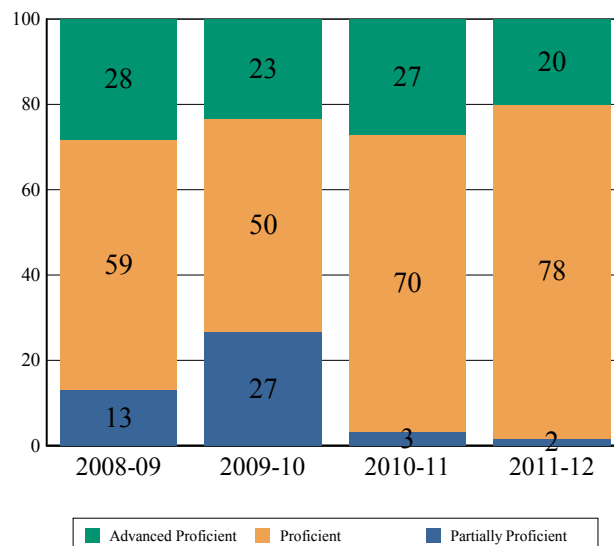
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	60	98.3	90	YES
White	50	98	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

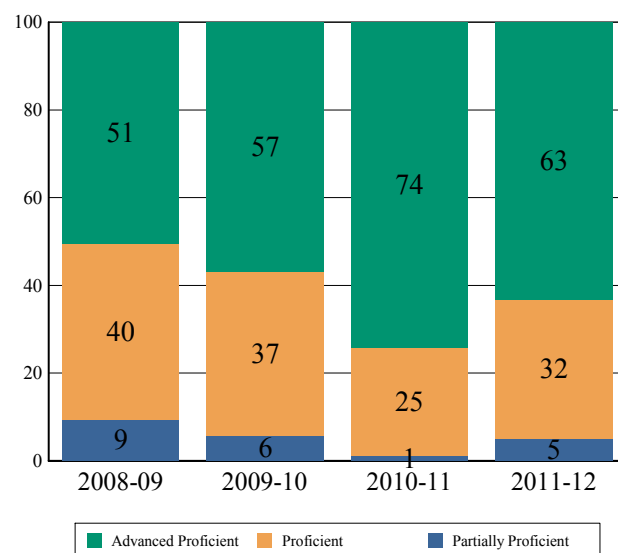
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	60	95	90	YES
White	50	94	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

NJASK Results - Language Arts Literacy Grade Level - 03

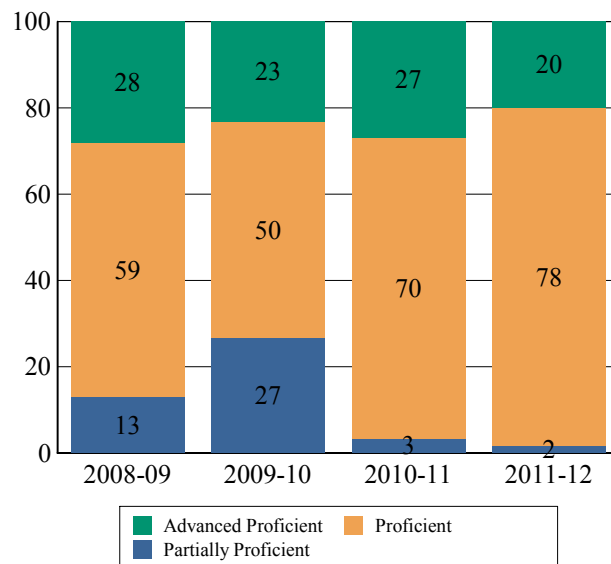
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	78%	2%
White	20%	78%	2%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

NJASK Results - Math Grade Level - 03

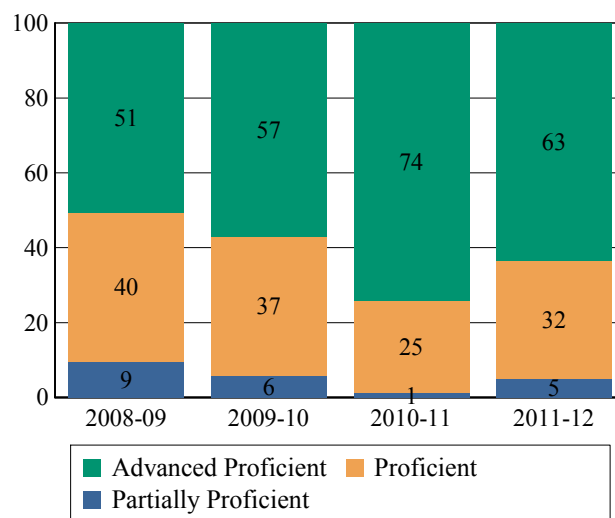
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	63%	32%	5%
White	62%	32%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

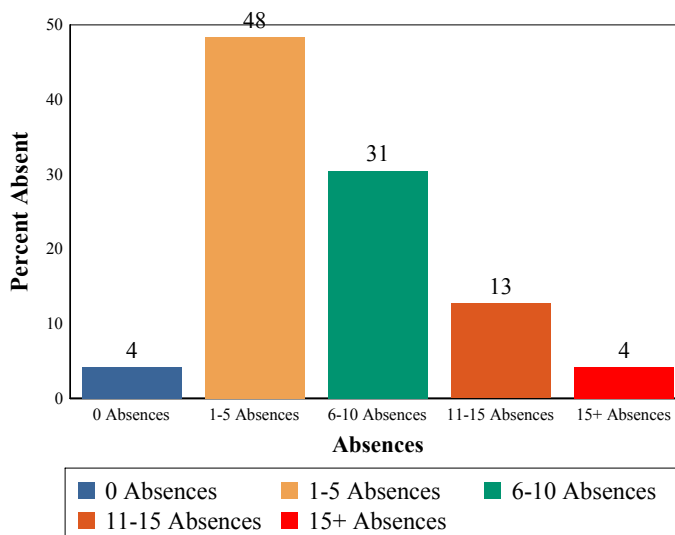
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	52	82	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	272
75th	239
50th	229
25th	222
0th	191

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	17	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	293
50th	260
25th	235
0th	160

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	61



State of New Jersey

SCHOOL CLIMATE

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-060

BETSY ROSS

20 MALCOLM RD

MAHWAH, NJ 07430-1822

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 0 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.1
Administrators	230.0

SCHOOL PEER GROUP

BETSY ROSS

03-2900-060

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALLENDALE BORO	HILLSIDE	03-0040-020	PK-03	1.1%	1.1%	8.7%
BERGEN	GLEN ROCK BORO	CENTRAL	03-1760-080	KG-05	1.5%	0.6%	13.5%
BERGEN	MAHWAH TWP	BETSY ROSS	03-2900-060	PK-03	1.7%	2.6%	7.0%
BERGEN	RIDGEWOOD VILLAGE	SOMERVILLE	03-4390-100	KG-05	1.2%	1.0%	10.4%
BERGEN	RIDGEWOOD VILLAGE	TRAVELL	03-4390-110	KG-05	2.0%	1.3%	13.5%
BERGEN	RIDGEWOOD VILLAGE	WILLARD	03-4390-130	KG-05	0.4%	0.4%	9.5%
BERGEN	WALDWICK BORO	CRESCENT	03-5410-040	PK-05	2.6%	2.9%	10.4%
BERGEN	WESTWOOD REGIONAL	JESSIE F GEORGE ELEM	03-5755-065	KG-05	1.0%	0.0%	10.8%
CAMDEN	HADDON HEIGHTS BORO	ATLANTIC AVE	07-1880-080	KG-06	1.2%	0.0%	16.3%
CAMDEN	HADDONFIELD BORO	CENTRAL	07-1900-060	KG-05	0.6%	0.0%	12.9%
CAMDEN	HADDONFIELD BORO	J FITHIAN TATEM	07-1900-090	PK-05	1.0%	0.0%	14.7%
ESSEX	CEDAR GROVE TWP	NORTH END	13-0760-060	PK-04	1.3%	1.0%	7.9%
HUNTERDON	UNION TWP	UNION TWP ELEMENTARY SCH	19-5270-060	PK-04	0.8%	0.0%	14.3%
MERCER	HOPEWELL VALLEY REGIONAL	STONY BROOK ELEMENTARY	21-2280-065	KG-05	2.4%	2.4%	14.4%
MERCER	HOPEWELL VALLEY REGIONAL	TOLL GATE GRAMMAR	21-2280-040	KG-05	1.3%	0.0%	13.3%
MONMOUTH	ATLANTIC HIGHLANDS BORO	ATLANTIC HIGHLANDS	25-0130-020	PK-06	0.6%	0.0%	11.7%
MONMOUTH	FAIR HAVEN BORO	VIOLA L SICKLES	25-1440-060	PK-03	1.1%	0.0%	15.8%
MONMOUTH	HOLMDEL TWP	VILLAGE SCHOOL	25-2230-080	PK-03	1.2%	1.1%	9.0%
MONMOUTH	MARLBORO TWP	FRANK DEFINO CENTRAL SCH	25-3030-030	01-05	2.0%	1.1%	14.7%
MONMOUTH	MIDDLETOWN TWP	NUT SWAMP	25-3160-145	KG-05	0.6%	0.0%	11.9%
MONMOUTH	ROOSEVELT BORO	ROOSEVELT ELEM	25-4520-050	PK-06	0.0%	0.0%	4.3%
MONMOUTH	WALL TWP	ALLENWOOD	25-5420-060	KG-05	2.0%	0.0%	21.4%
MORRIS	FLORHAM PARK BORO	BROOKLAKE	27-1530-020	03-05	1.5%	0.6%	16.0%
MORRIS	HANOVER TWP	MOUNTVIEW ROAD	27-2000-050	KG-05	1.3%	0.6%	13.0%
MORRIS	MONTVILLE TWP	CEDAR HILL	27-3340-025	KG-05	1.8%	0.8%	15.8%
MORRIS	MONTVILLE TWP	HILLDALE	27-3340-050	KG-05	1.4%	1.4%	13.1%
MORRIS	MONTVILLE TWP	WILLIAM H MASON JR	27-3340-065	KG-05	1.6%	0.0%	17.3%
MORRIS	SCH DIST OF THE CHATHAMS	LAFAYETTE ELEM	27-0785-050	04-05	1.7%	0.8%	17.5%
SOMERSET	BRANCBURG TWP	STONY BROOK	35-0510-060	04-05	2.4%	1.3%	17.1%
UNION	BERKELEY HEIGHTS TWP	MOUNTAIN PARK	39-0310-040	02-05	0.4%	0.0%	6.8%
UNION	CRANFORD TWP	BROOKSIDE PLACE	39-0980-050	KG-05	0.7%	0.0%	13.0%



State of New Jersey

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	83	100%
College and Career Readiness	10	28	0%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **28%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

DEMOGRAPHIC INFORMATION

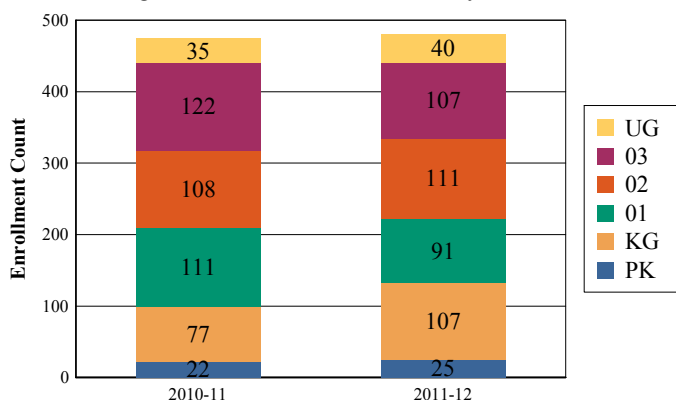
BERGEN

MAHWAH TWP

GRADE SPAN PK-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



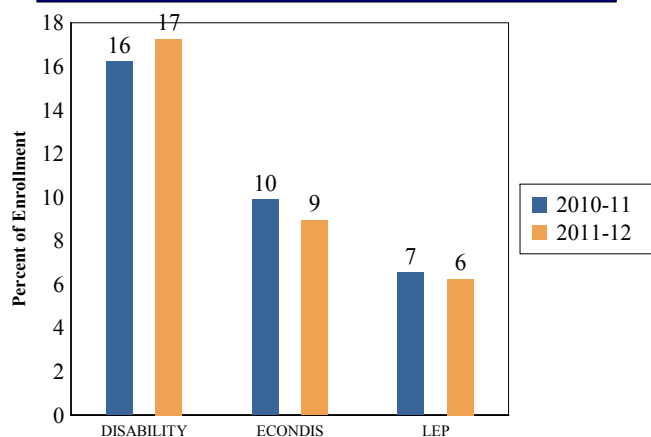
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	475
2011-12	481

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	83	17%
Economically Disadvantaged Students	43	8.9%
Limited English Proficient Students	30	6.2%

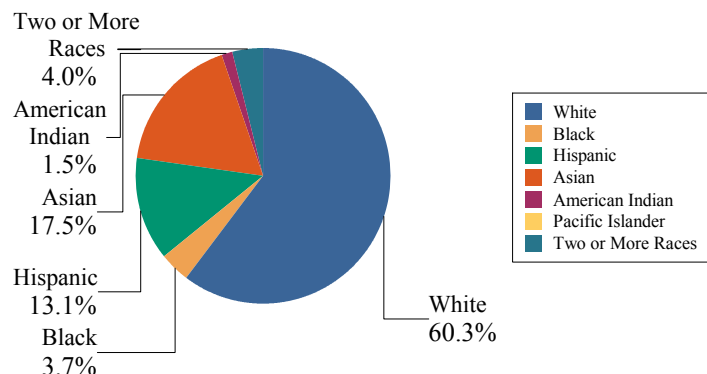
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	81.2%
Spanish	5.3%
Korean	2.1%
Russian	2.1%
Urdu	2.1%
Gujarati	1.6%
Other	5.7%

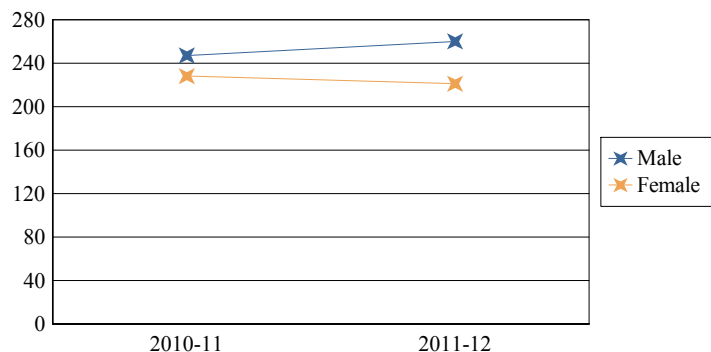
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	247	228
2011-12	260	221



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	85%	74	89	100%
NJASK Math Proficiency and above	92%	55	76	100%
SUMMARY - Academic Achievement		65	83	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

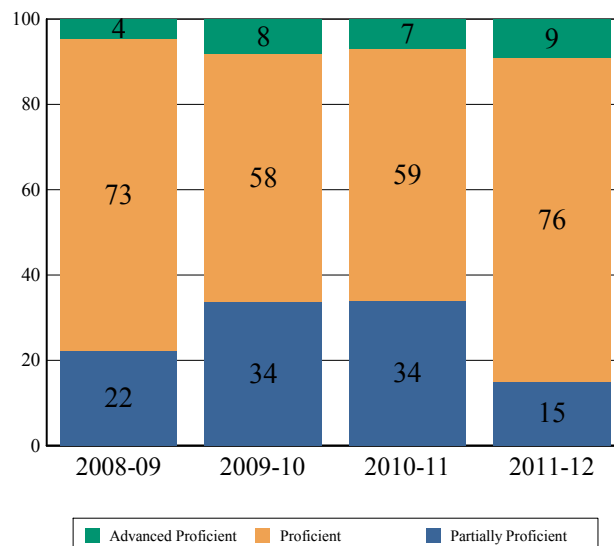
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	99	84.9	68.9	YES
White	65	83	70.7	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

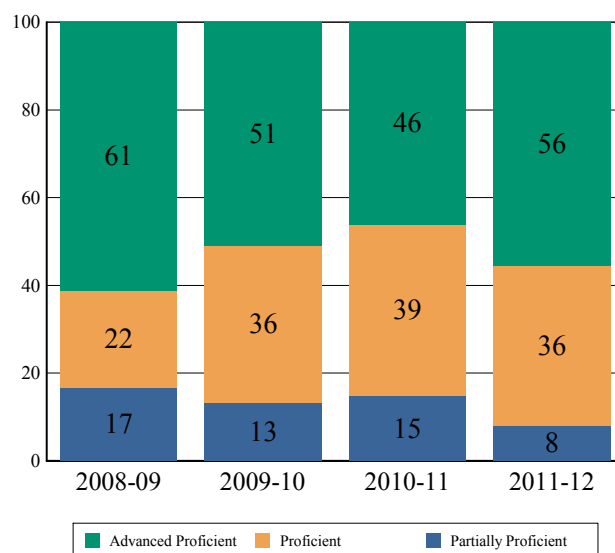
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	99	92	86.4	YES
White	65	89.2	89	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Language Arts Literacy Grade Level - 03

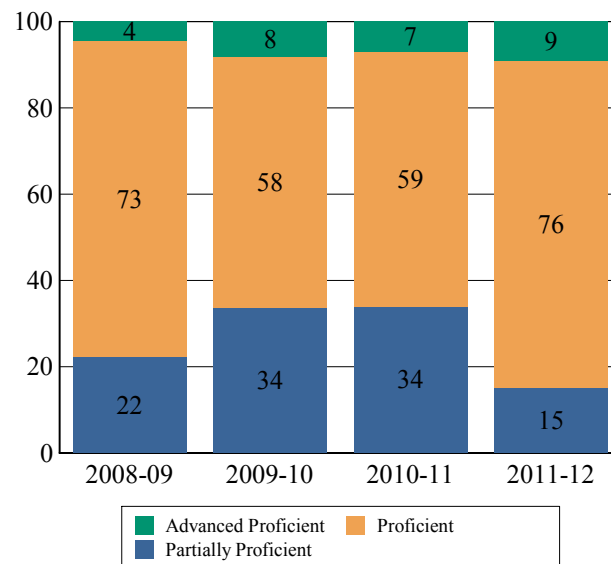
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	9%	76%	15%
White	9%	74%	17%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	14%	81%	5%
Two or More Races	-	-	-
Students w/ Disability	0%	62%	38%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Math Grade Level - 03

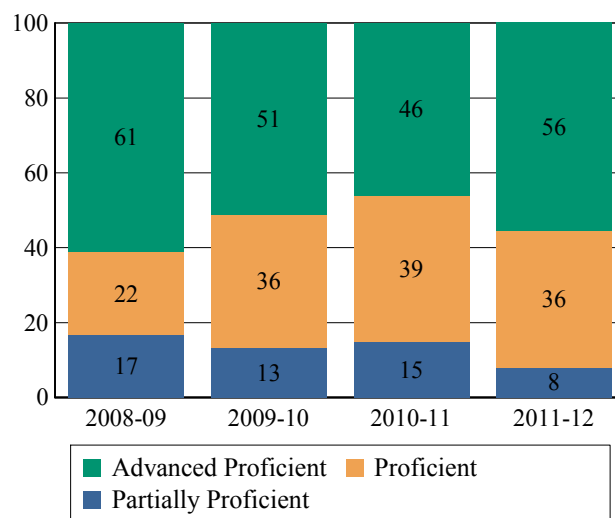
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	36%	8%
White	49%	40%	11%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	86%	14%	0%
Two or More Races	-	-	-
Students w/ Disability	31%	54%	15%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

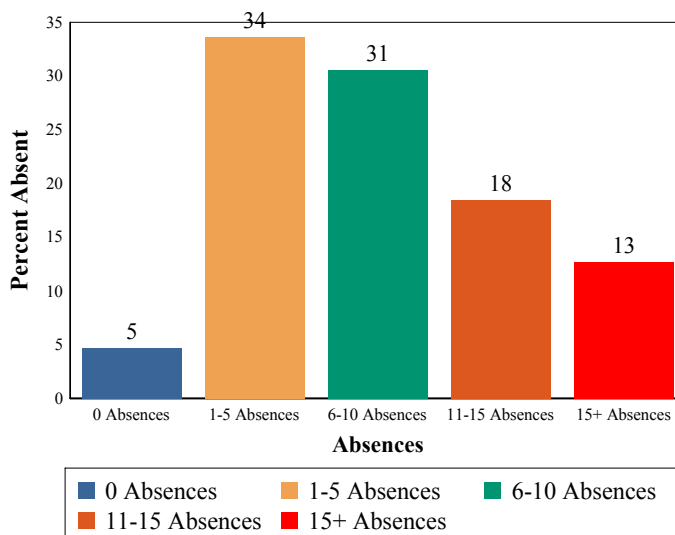
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	9%	10	28	6%	NO
Summary					0%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	270
75th	231
50th	216
25th	203
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	28	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	250
25th	220
0th	150

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	60	61



State of New Jersey

SCHOOL CLIMATE

BERGEN

MAHWAH TWP

GRADE SPAN PK-03

03-2900-065

LENAPE MEADOWS

160 RIDGE ROAD

MAHWAH, NJ 07430

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	12.2
Administrators	267.2

SCHOOL PEER GROUP

LENAPE MEADOWS

03-2900-065

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	EMERSON BORO	PATRICK M VILLANO	03-1360-060	PK-06	6.6%	0.6%	15.5%
BERGEN	FAIR LAWN BORO	LYNCREST	03-1450-100	KG-05	10.0%	6.3%	12.7%
BERGEN	MAHWAH TWP	LENAPE MEADOWS	03-2900-065	PK-03	9.0%	6.2%	8.1%
BERGEN	RIDGEWOOD VILLAGE	ORCHARD	03-4390-120	KG-05	6.6%	1.8%	15.2%
BURLINGTON	EVESHAM TWP	FLORENCE V EVANS	05-1420-050	KG-05	7.1%	0.0%	19.2%
BURLINGTON	EVESHAM TWP	FRANCES DEMASI ELEM SCH	05-1420-030	KG-05	6.3%	0.6%	15.4%
BURLINGTON	MOORESTOWN TWP	SOUTH VALLEY	05-3360-120	PK-03	5.7%	0.0%	8.0%
CAMDEN	CHERRY HILL TWP	RICHARD STOCKTON	07-0800-113	KG-05	5.6%	0.0%	16.0%
CAMDEN	CHERRY HILL TWP	WOODCREST	07-0800-130	KG-05	5.1%	0.0%	11.2%
CAMDEN	HADDON HEIGHTS BORO	SEVENTH AVE	07-1880-090	KG-06	7.6%	2.3%	10.5%
CAMDEN	HADDON TWP	STRAWBRIDGE	07-1890-090	KG-05	6.9%	0.9%	16.5%
ESSEX	BLOOMFIELD TWP	BROOKDALE	13-0410-060	KG-06	6.8%	0.3%	14.9%
HUNTERDON	READINGTON TWP	THREE BRIDGES	19-4350-060	PK-03	5.1%	0.3%	10.7%
HUNTERDON	READINGTON TWP	WHITEHOUSE	19-4350-070	PK-03	6.7%	1.3%	11.8%
MERCER	W WINDSOR-PLAINSBORO REG	MILLSTONE RIVER SCHOOL	21-5715-150	PK-05	7.0%	2.5%	12.2%
MERCER	W WINDSOR-PLAINSBORO REG	TOWN CENTER ES PLAINSBORO	21-5715-130	KG-03	8.9%	6.1%	7.0%
MIDDLESEX	METUCHEN BORO	CAMPBELL	23-3120-060	01-04	6.6%	1.1%	14.4%
MIDDLESEX	OLD BRIDGE TWP	WALTER SCHIRRA	23-3845-165	KG-05	5.7%	0.0%	15.4%
MIDDLESEX	SOUTH BRUNSWICK TWP	CAMBRIDGE	23-4860-060	PK-05	6.0%	1.3%	5.4%
MONMOUTH	MANALAPAN-ENGLISHTOW N REG	CLARK MILLS	25-2920-050	01-05	6.2%	0.0%	14.6%
MONMOUTH	WEST LONG BRANCH BORO	BETTY MCELMON ELEM SCH	25-5640-080	PK-03	7.6%	3.0%	12.2%
MORRIS	ROCKAWAY TWP	STONY BROOK	27-4490-080	KG-05	6.2%	0.0%	17.3%
PASSAIC	RINGWOOD BORO	PETER COOPER	31-4400-055	PK-03	6.1%	0.0%	14.6%
PASSAIC	WAYNE TWP	FALLON ELEM SCHOOL	31-5570-085	KG-05	5.4%	0.0%	12.0%
PASSAIC	WAYNE TWP	LAFAYETTE	31-5570-090	KG-05	6.6%	0.0%	15.5%
SOMERSET	GREEN BROOK TWP	IRENE E FELDKIRCHNER ELEM	35-1810-050	PK-03	6.9%	2.8%	11.5%
SUSSEX	BYRAM TWP	BYRAM LAKES ELEMENTARY	37-0640-010	PK-04	7.2%	0.2%	16.7%
UNION	CLARK TWP	FRANK K HEHNLY	39-0850-030	KG-05	6.0%	1.4%	7.6%
UNION	SCOTCH PLAINS-FANWOOD REG	SCHOOL 1	39-4670-070	PK-04	8.5%	1.9%	19.9%
UNION	WESTFIELD TOWN	MCKINLEY	39-5730-140	01-05	6.8%	1.4%	19.4%
WARREN	GREENWICH TWP	THE GREENWICH SCHOOL	41-1840-040	PK-05	5.6%	0.5%	8.4%



State of New Jersey

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	70	68	90%
College and Career Readiness	84	85	100%
Student Growth	67	49	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **85%** of schools statewide as noted by its statewide percentile ranking and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

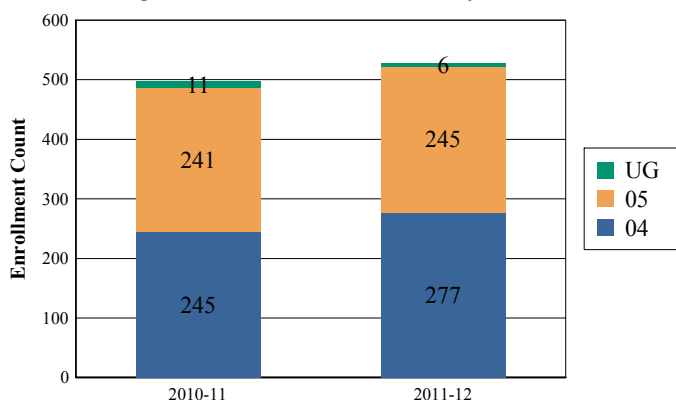
JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



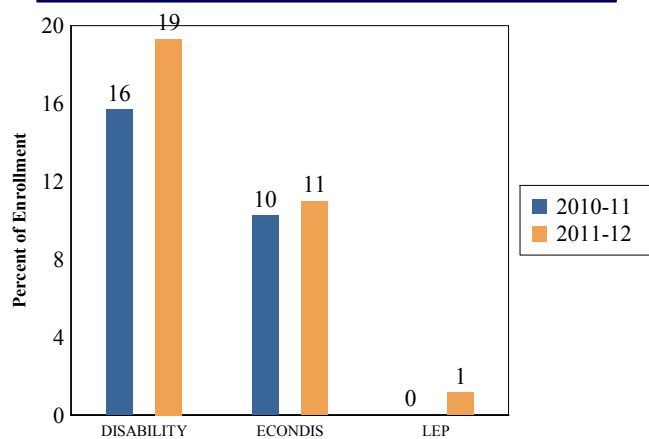
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	497
2011-12	528

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	102	19%
Economically Disadvantaged Students	58	11.0%
Limited English Proficient Students	6	1.1%

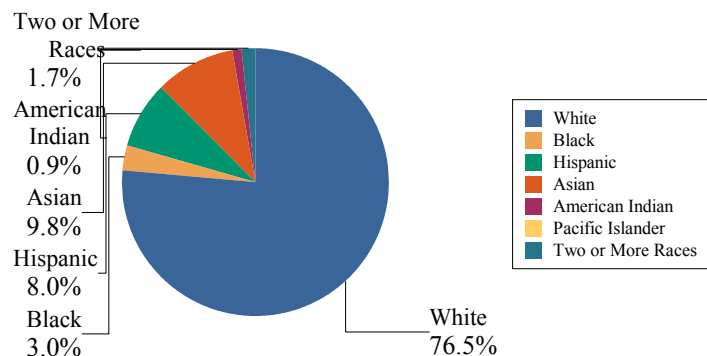
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	95.1%
Spanish	1.9%
Arabic	0.8%
Korean	0.4%
Tamil	0.4%
Polish	0.4%
Other	1.1%

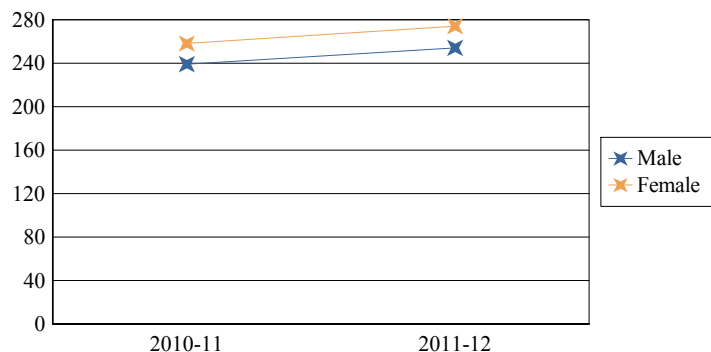
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	239	258
2011-12	254	274



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	75%	55	63	80%
NJASK Math Proficiency and above	91%	84	72	100%
SUMMARY - Academic Achievement		70	68	90%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

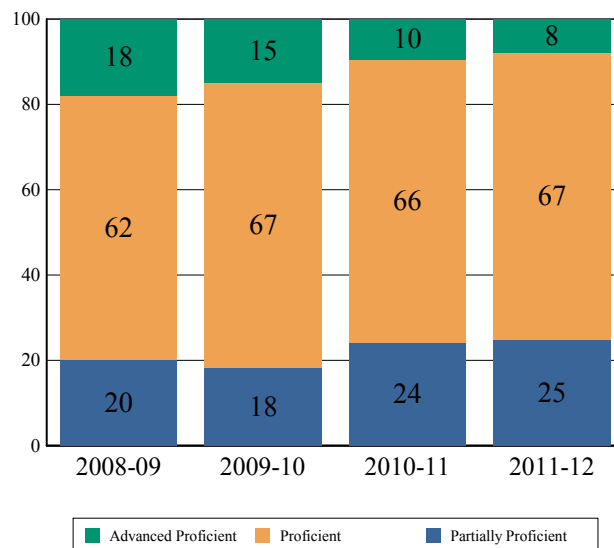
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	507	75.2	78	YES*
White	399	76.9	79.1	YES*
Black	-	-		--
Hispanic	36	63.9	-	--
American Indian	-	-		--
Asian	46	80.4	88.4	YES*
Two or More Races	-	-		--
Students with Disability	71	26.8	37.8	NO
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	52	57.7	55.2	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

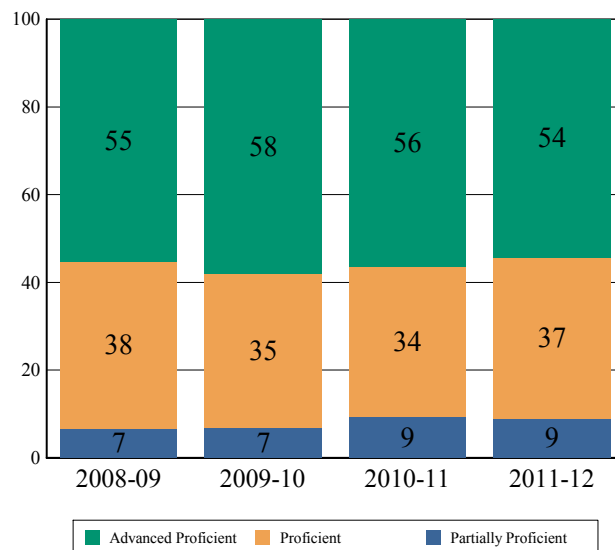
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	507	91.1	90	YES
White	399	93.2	90	YES
Black	-	-		--
Hispanic	36	75	-	--
American Indian	-	-		--
Asian	46	97.8	90	YES
Two or More Races	-	-		--
Students with Disability	71	56.3	64.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	52	80.8	72.8	YES

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Language Arts Literacy Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	66%	26%
White	8%	70%	22%
Black	-	-	-
Hispanic	0%	52%	48%
American Indian	-	-	-
Asian	16%	58%	26%
Two or More Races	-	-	-
Students w/ Disability	0%	23%	77%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	4%	43%	52%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 05

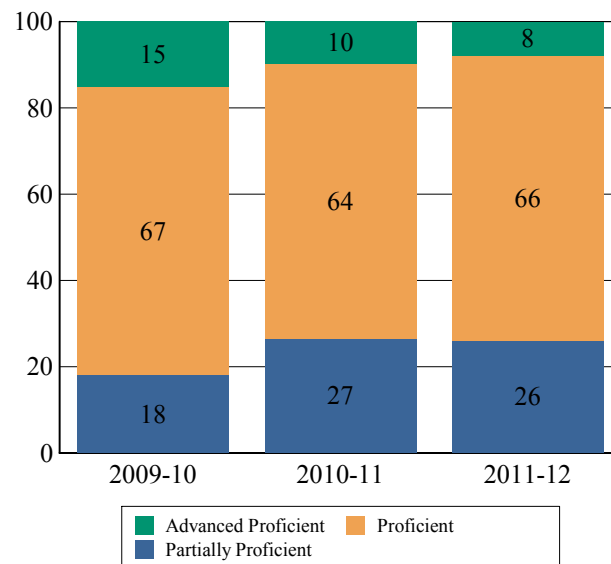
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	69%	23%
White	7%	69%	24%
Black	9%	55%	36%
Hispanic	23%	62%	15%
American Indian	-	-	-
Asian	7%	87%	7%
Two or More Races	-	-	-
Students w/ Disability	0%	29%	71%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	7%	59%	34%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

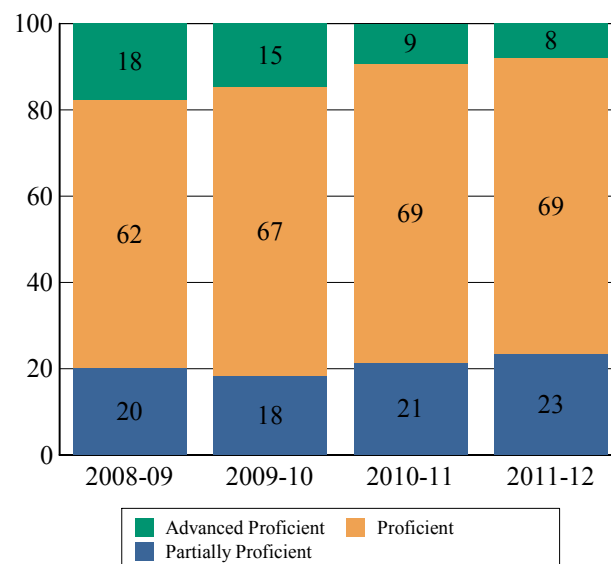
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Math Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	53%	36%	10%
White	54%	39%	7%
Black	-	-	-
Hispanic	30%	39%	30%
American Indian	-	-	-
Asian	77%	19%	3%
Two or More Races	-	-	-
Students w/ Disability	20%	20%	60%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	39%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 05

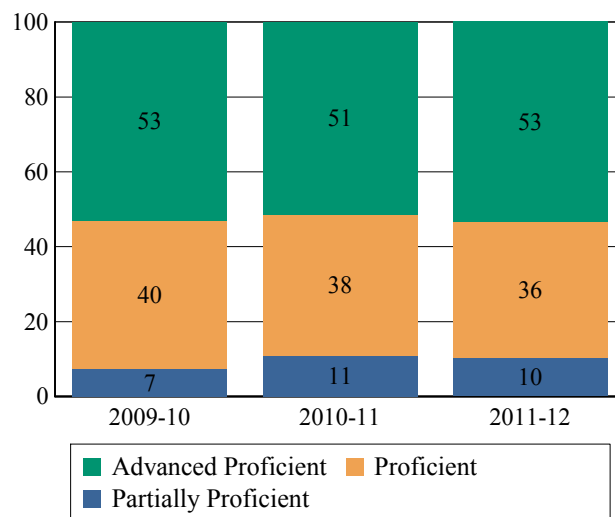
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	55%	38%	7%
White	57%	37%	6%
Black	55%	36%	9%
Hispanic	31%	54%	15%
American Indian	-	-	-
Asian	73%	27%	0%
Two or More Races	-	-	-
Students w/ Disability	15%	54%	32%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	31%	59%	10%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

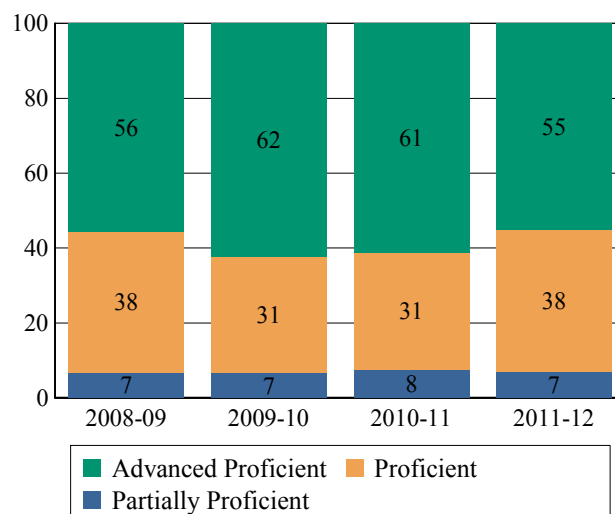
NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8

NJASK Results - Science Grade Level - 04

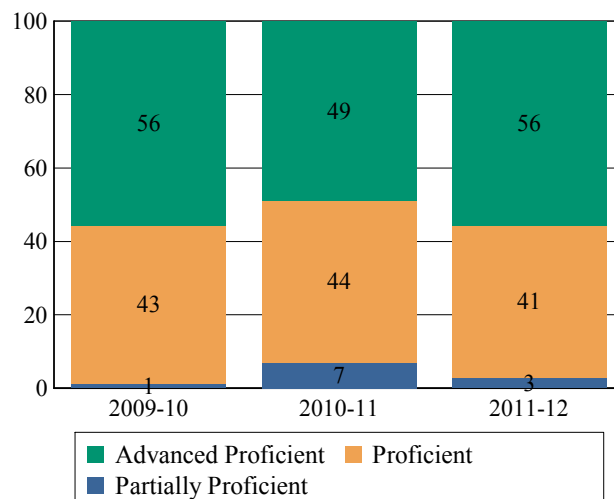
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	41%	3%
White	55%	43%	2%
Black	-	-	-
Hispanic	43%	48%	9%
American Indian	-	-	-
Asian	74%	26%	0%
Two or More Races	-	-	-
Students w/ Disability	20%	67%	13%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	57%	13%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

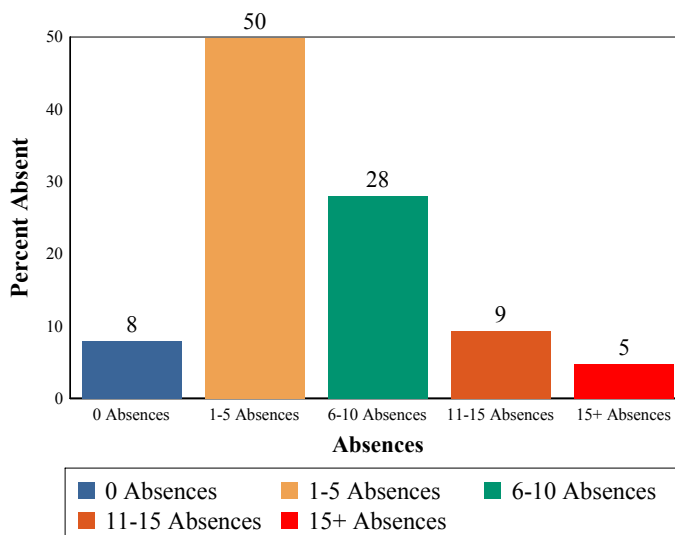
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	84	85	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	49	50	38	35	YES
Student Growth on Math	57	83	59	35	YES
		67	49		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	16%	7%	2%
Proficient	18%	24%	26%
Advanced Proficient	0%	1%	7%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	1%	1%
Proficient	15%	14%	8%
Advanced Proficient	8%	15%	31%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

GRADE SPAN 04-05

MAHWAH TWP

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	223
50th	209
25th	196
0th	139

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	31

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	232
50th	215
25th	200
0th	121

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	38

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	275
50th	250
25th	224
0th	137

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	51	56

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	254
25th	225
0th	134

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	55	56



State of New Jersey

SCHOOL CLIMATE

BERGEN

MAHWAH TWP

GRADE SPAN 04-05

03-2900-075

JOYCE KILMER

80 RIDGE ROAD

MAHWAH, NJ 07430

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	22

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	13.6
Administrators	293.3

SCHOOL PEER GROUP

JOYCE KILMER

03-2900-075

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MAHWAH TWP	JOYCE KILMER	03-2900-075	04-05	11.0%	1.1%	13.4%
BERGEN	NEW MILFORD BORO	BERTRAM F GIBBS	03-3550-070	PK-05	12.3%	2.6%	13.5%
BERGEN	SADDLE BROOK TWP	LONG MEMORIAL	03-4610-090	KG-06	11.4%	1.3%	14.7%
BERGEN	WESTWOOD REGIONAL	BERKELEY AVE	03-5755-060	KG-05	24.8%	11.8%	8.2%
BURLINGTON	BORDENTOWN REGIONAL	MAC FARLAND INTERMEDIATE	05-0475-090	04-05	18.0%	1.9%	22.1%
BURLINGTON	LUMBERTON TWP	ASHBROOK ELEM SCH	05-2850-010	02-03	14.9%	1.5%	17.0%
CAPE MAY	UPPER TWP	UPPER TOWNSHIP ELEM	09-5340-050	03-05	15.9%	0.7%	20.0%
ESSEX	MONTCLAIR TOWN	CHARLES H BULLOCK SCH	13-3310-060	KG-05	11.4%	0.0%	15.0%
ESSEX	SOUTH ORANGE-MAPLEWOOD	JEFFERSON	13-4900-090	PK-05	15.3%	0.0%	20.7%
GLOUCESTER	EAST GREENWICH TWP	SAMUEL MICKLE SCHOOL	15-1180-045	03-06	11.0%	0.0%	17.6%
GLOUCESTER	MANTUA TWP	SEWELL	15-2990-050	KG-03	10.2%	0.0%	13.6%
GLOUCESTER	WASHINGTON TWP	BIRCHES	15-5500-027	01-05	16.6%	0.0%	23.9%
MERCER	HAMILTON TWP	UNI HTS HOWARD D MORRISON	21-1950-250	PK-05	18.4%	1.2%	24.6%
MERCER	LAWRENCE TWP	ELDRIDGE PARK SCHOOL	21-2580-080	KG-03	21.6%	7.2%	13.6%
MERCER	PRINCETON REGIONAL	JOHNSON PARK SCHOOL	21-4255-070	PK-05	21.1%	5.1%	17.7%
MIDDLESEX	EDISON TWP	WASHINGTON	23-1290-150	PK-05	26.6%	11.4%	11.8%
MIDDLESEX	MIDDLESEX BORO	HAZELWOOD	23-3140-065	PK-03	13.5%	2.4%	12.2%
MIDDLESEX	SOUTH BRUNSWICK TWP	BROOKS CROSSING ELEM SCH	23-4860-085	KG-05	10.0%	3.7%	7.0%
MONMOUTH	HOWELL TWP	ALDRICH	25-2290-005	KG-05	11.0%	0.2%	15.0%
MONMOUTH	MIDDLETOWN TWP	BAYVIEW	25-3160-060	KG-05	15.7%	0.2%	23.0%
MORRIS	JEFFERSON TWP	ARTHUR STANLICK	27-2380-028	03-05	13.5%	0.0%	19.8%
MORRIS	LINCOLN PARK BORO	LINCOLN PARK ELEM	27-2650-035	PK-04	18.1%	5.6%	11.3%
MORRIS	MOUNT OLIVE TWP	CHESTER M STEPHENS SCHOOL	27-3450-050	KG-05	13.2%	2.8%	13.6%
MORRIS	MOUNT OLIVE TWP	MOUNTAIN VIEW	27-3450-060	KG-05	12.9%	2.1%	15.0%
OCEAN	POINT PLEASANT BORO	NELLIE F BENNETT ELEM SCH	29-4210-055	PK-05	10.2%	2.2%	10.4%
PASSAIC	BLOOMINGDALE BORO	SAMUEL R DONALD	31-0420-030	02-04	17.7%	2.0%	19.6%
SOMERSET	HILLSBOROUGH TWP	SUNNYMEAD	35-2170-060	KG-04	16.5%	4.4%	13.4%
SUSSEX	VERNON TWP	CEDAR MOUNTAIN SCHOOL	37-5360-023	01-04	16.5%	0.3%	22.4%
WARREN	BELVIDERE TOWN	THIRD STREET	41-0280-050	KG-03	12.6%	0.0%	19.6%
WARREN	BLAIRSTOWN TWP	BLAIRSTOWN ELEMENTARY	41-0400-030	PK-06	13.4%	0.0%	17.7%
WARREN	WASHINGTON TWP	BRASS CASTLE	41-5530-040	PK-06	11.3%	0.0%	14.8%



State of New Jersey

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **very high when compared** to its peers. This school's student growth performance is **very high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	85	89	92%
College and Career Readiness	85	80	100%
Student Growth	75	87	100%

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **92%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **80%** of schools statewide as noted by its statewide percentile ranking and **85%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **87%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

BERGEN

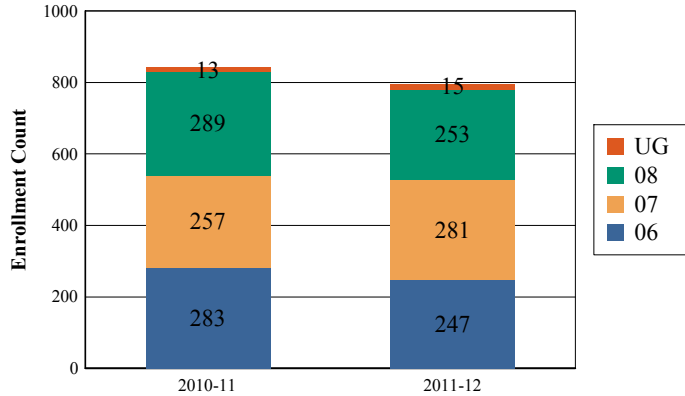
MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

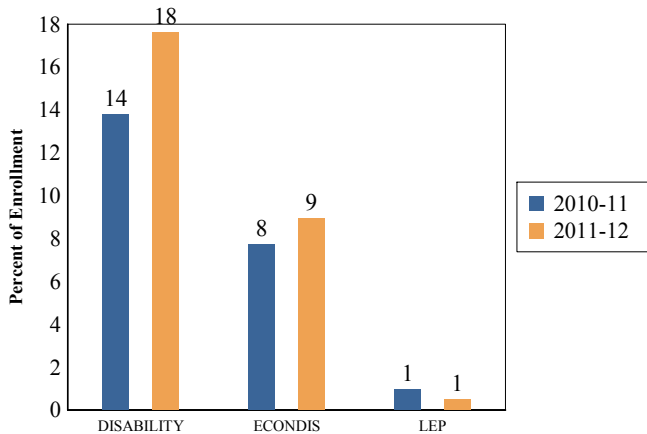


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	842
2011-12	796

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	140	18%
Economically Disadvantaged Students	71	8.9%
Limited English Proficient Students	4	0.5%

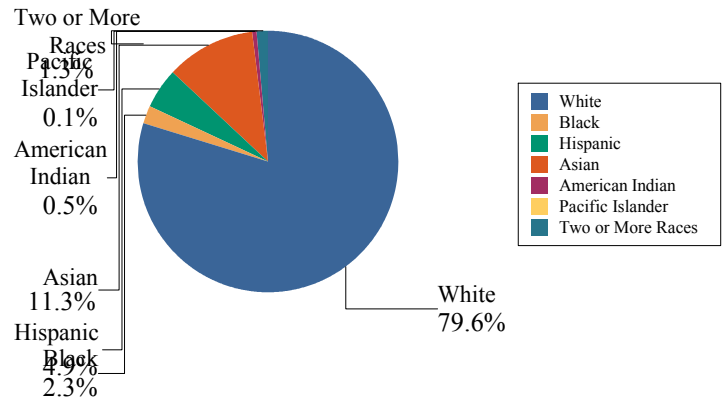
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.0%
Spanish	1.3%
Korean	0.6%
Hindi	0.3%
Polish	0.1%
Uzbek	0.1%
Other	0.6%

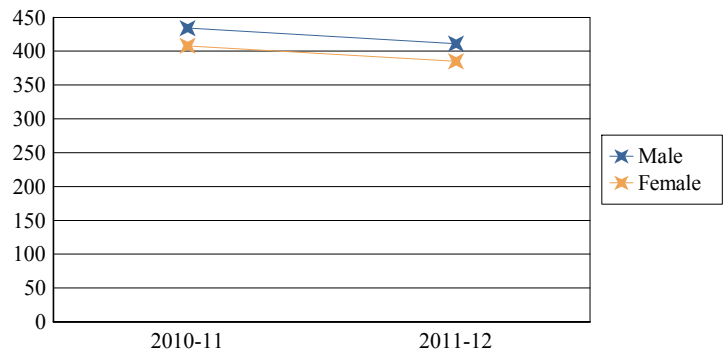
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	434	408
2011-12	411	385



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	100	93	100%
NJASK Math Proficiency and above	88%	70	84	83%
SUMMARY - Academic Achievement		85	89	92%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

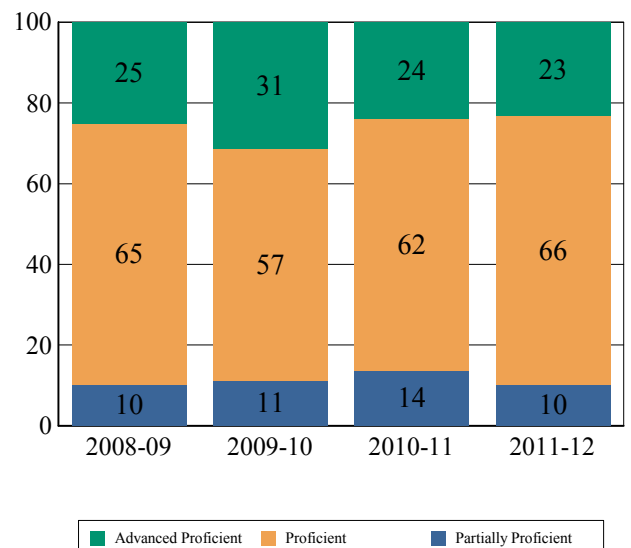
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	772	89.8	87.5	YES
White	620	90.8	87.6	YES
Black	-	-		--
Hispanic	37	81.1	85.2	YES*
American Indian	-	-		--
Asian	85	91.7	90	YES
Two or More Races	-	-		--
Students with Disability	113	54.9	55.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	68	66.2	72.3	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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MAHWAH TWP

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RAMAPO RIDGE
150 RIDGE ROAD
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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

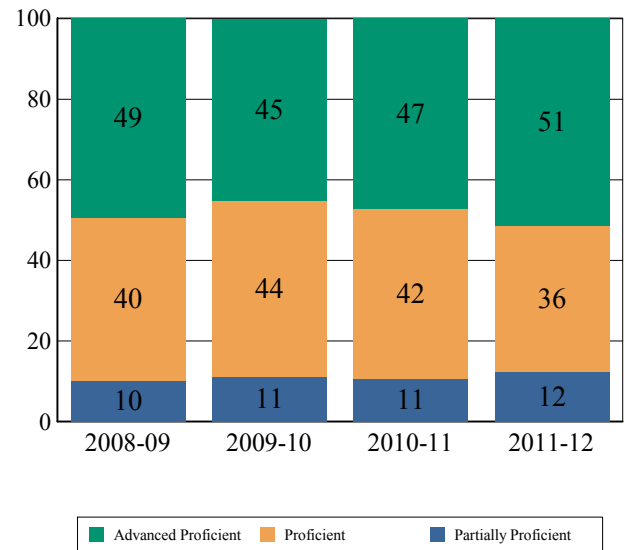
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	772	87.5	90	NO
White	620	89.5	90	YES*
Black	-	-		--
Hispanic	37	75.6	77.7	YES*
American Indian	-	-		--
Asian	85	93	90	YES
Two or More Races	-	-		--
Students with Disability	113	54.9	54.5	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	68	61.8	67	YES*

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	13%	75%	12%
White	13%	76%	10%
Black	-	-	-
Hispanic	8%	67%	25%
American Indian	-	-	-
Asian	17%	76%	7%
Two or More Races	-	-	-
Students w/ Disability	0%	45%	55%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	8%	54%	38%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

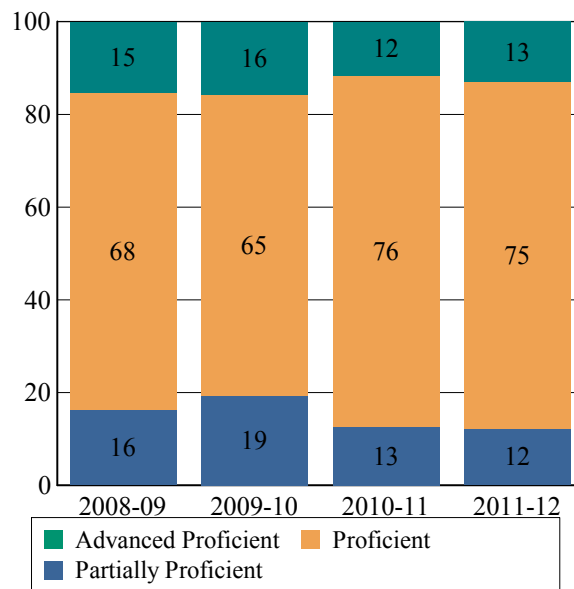
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	68%	12%
White	18%	70%	11%
Black	-	-	-
Hispanic	13%	60%	27%
American Indian	-	-	-
Asian	37%	51%	11%
Two or More Races	-	-	-
Students w/ Disability	3%	50%	47%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	55%	45%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

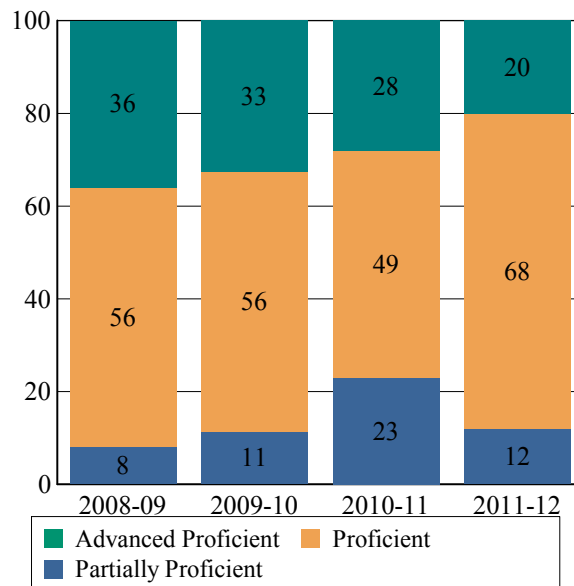
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

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NJASK Results - Language Arts Literacy Grade Level - 08

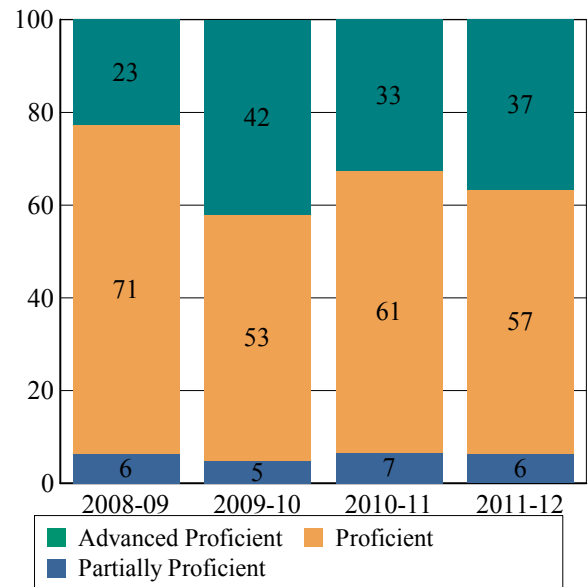
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	37%	57%	6%
White	37%	57%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	48%	48%	5%
Two or More Races	-	-	-
Students w/ Disability	2%	63%	35%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	18%	64%	18%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	64%	29%	8%
White	63%	31%	5%
Black	-	-	-
Hispanic	50%	33%	17%
American Indian	-	-	-
Asian	79%	17%	3%
Two or More Races	-	-	-
Students w/ Disability	13%	45%	42%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	42%	25%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

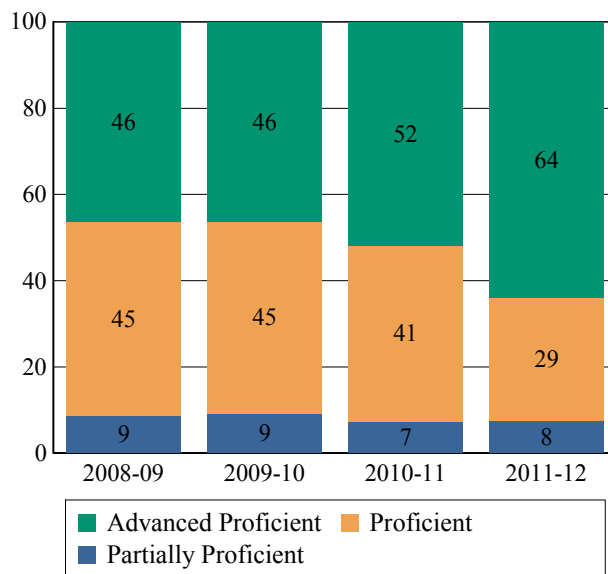
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	43%	38%	19%
White	41%	43%	16%
Black	-	-	-
Hispanic	27%	27%	47%
American Indian	-	-	-
Asian	71%	17%	11%
Two or More Races	-	-	-
Students w/ Disability	13%	38%	50%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	5%	41%	55%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

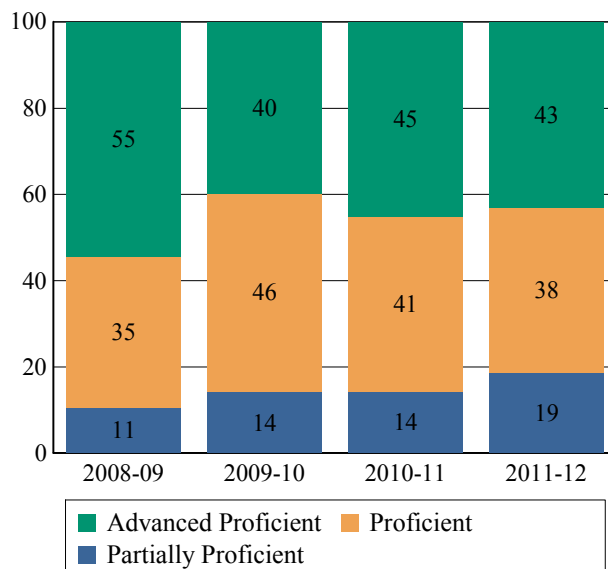
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076

RAMAPO RIDGE

150 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Math Grade Level - 08

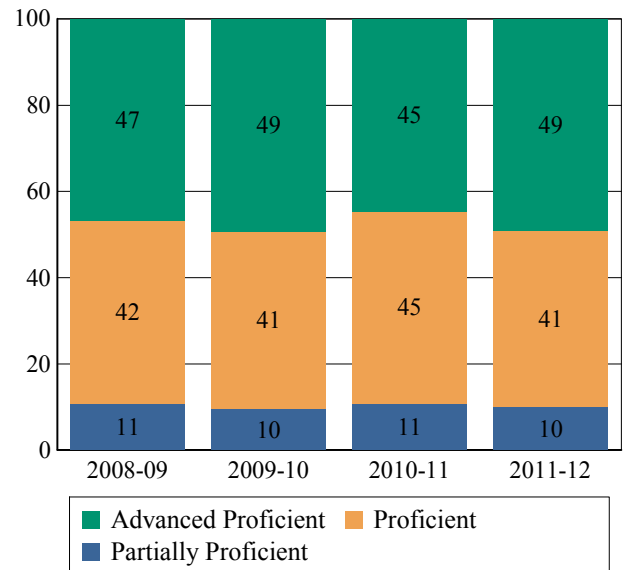
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	41%	10%
White	51%	40%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	57%	38%	5%
Two or More Races	-	-	-
Students w/ Disability	9%	47%	44%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	45%	27%	27%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076

RAMAPO RIDGE

150 RIDGE ROAD

MAHWAH, NJ 07430

NJASK Results - Science Grade Level - 08

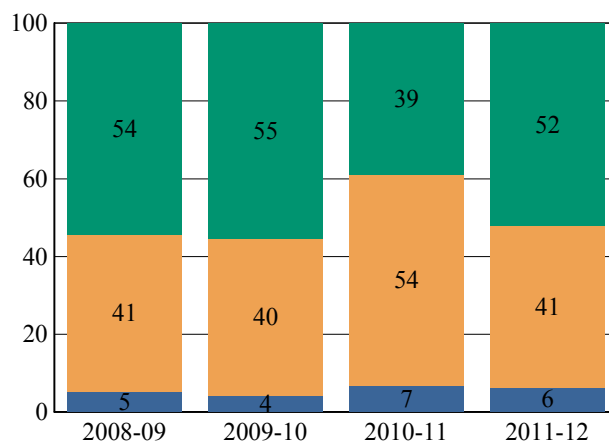
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	52%	41%	6%
White	54%	41%	6%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	62%	33%	5%
Two or More Races	-	-	-
Students w/ Disability	16%	60%	23%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	41%	45%	14%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	29%	89	72	20%	YES
Chronic Absenteeism (%)	3%	81	88	6%	YES
Summary		85	80		100%

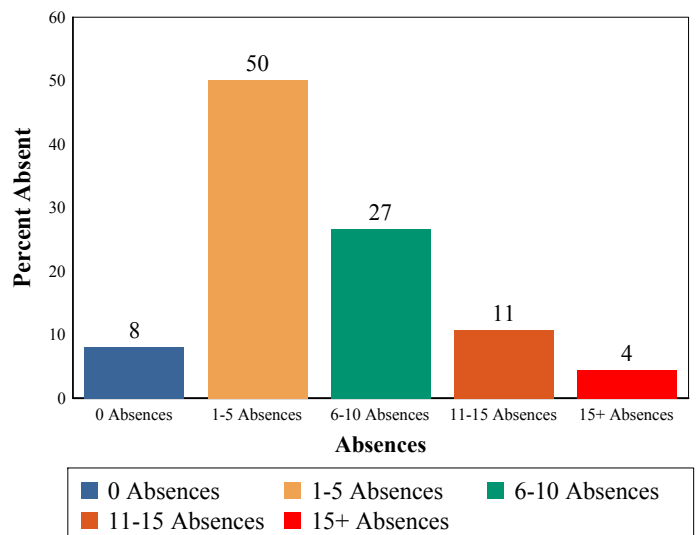
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	29%
Algebra grade (C or better)	92%

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076

RAMAPO RIDGE

150 RIDGE ROAD

MAHWAH, NJ 07430

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	61	81	93	35	YES
Student Growth on Math	58	69	81	35	YES
		75	87		100%

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	6%	3%	2%
Proficient	18%	21%	27%
Advanced Proficient	2%	5%	17%

Math

	GROWTH		
	Low	Typical	High
Partially Proficient	7%	4%	1%
Proficient	13%	12%	12%
Advanced Proficient	9%	14%	28%

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

03-2900-076

RAMAPO RIDGE

150 RIDGE ROAD

MAHWAH, NJ 07430

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	239
50th	223
25th	210
0th	124

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

29

34

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	283
50th	258
25th	234
0th	132

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

49

57

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	296
75th	243
50th	228
25th	212
0th	138

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

32

44

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	267
50th	237
25th	212
0th	152

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

55

61



State of New Jersey

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	286
75th	255
50th	239
25th	223
0th	167

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

32

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	277
50th	245
25th	221
0th	122

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

56

64



State of New Jersey

SCHOOL CLIMATE

BERGEN

MAHWAH TWP

GRADE SPAN 06-08

03-2900-076
RAMAPO RIDGE
150 RIDGE ROAD
MAHWAH, NJ 07430

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 55 Mins

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	2.1%

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 13 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	10.8
Administrators	265.3

SCHOOL PEER GROUP**RAMAPO RIDGE****03-2900-076**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MARGATE CITY	EUGENE A TIGHE MID SCH	01-3020-010	05-08	9.1%	0.0%	12.3%
BERGEN	DUMONT BORO	CHARLES A SELZER	03-1130-080	PK-08	8.2%	1.5%	14.0%
BERGEN	FAIR LAWN BORO	THOMAS JEFFERSON MIDDLE	03-1450-060	06-08	8.6%	2.1%	18.9%
BERGEN	HAWORTH BORO	HAWORTH	03-2090-050	KG-08	0.0%	5.3%	10.8%
BERGEN	MAHWAH TWP	RAMAPO RIDGE	03-2900-076	06-08	8.9%	0.5%	14.2%
BERGEN	PARAMUS BORO	EAST BROOK MIDDLE	03-3930-065	05-08	4.9%	3.1%	15.9%
BERGEN	WESTWOOD REGIONAL	WESTWOOD REG MS	03-5755-062	06-07	8.0%	1.3%	13.3%
BURLINGTON	CINNAMINSON TWP	CINNAMINSON MIDDLE SCHOOL	05-0840-053	06-08	9.9%	0.5%	18.7%
BURLINGTON	MOORESTOWN TWP	WM ALLEN III MIDDLE SCH	05-3360-110	07-08	9.4%	0.3%	13.4%
HUNTERDON	CLINTON TOWN	CLINTON TOWN	19-0910-030	PK-08	8.5%	1.0%	13.5%
HUNTERDON	DELAWARE TWP	DELAWARE TWP NO 1	19-1040-040	PK-08	7.9%	1.4%	14.6%
HUNTERDON	MILFORD BORO	MILFORD BORO	19-3180-050	PK-08	8.3%	0.0%	12.3%
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS NORTH	23-4860-150	06-08	8.7%	0.3%	11.6%
MONMOUTH	FREEHOLD TWP	CLIFTON T BARKALOW	25-1660-023	06-08	7.5%	1.6%	14.5%
MONMOUTH	FREEHOLD TWP	DWIGHT D EISENHOWER	25-1660-024	06-08	8.4%	0.1%	13.2%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	MANALAPAN ENGLISHTOWN MID	25-2920-060	07-08	7.7%	0.2%	12.6%
MONMOUTH	SPRING LAKE HEIGHTS BORO	SPRING LAKE HEIGHTS ELEM	25-4990-050	KG-08	8.7%	0.3%	10.6%
MORRIS	JEFFERSON TWP	JEFFERSON TWP MIDDLE	27-2380-045	06-08	9.1%	0.2%	16.6%
PASSAIC	WANAQUE BORO	WANAQUE	31-5440-070	PK-08	10.0%	0.0%	12.6%
PASSAIC	WAYNE TWP	ANTHONY WAYNE MIDDLE SCH	31-5570-065	06-08	9.0%	0.0%	10.8%
SOMERSET	GREEN BROOK TWP	GREEN BROOK MIDDLE	35-1810-030	04-08	6.1%	1.9%	10.3%
SOMERSET	HILLSBOROUGH TWP	HILLSBOROUGH MIDDLE	35-2170-035	07-08	8.5%	1.1%	14.0%
SOMERSET	SOMERSET HILLS REGIONAL	BERNARDSVILLE MIDDLE SCH	35-4815-040	05-08	7.2%	0.7%	13.9%
SUSSEX	ANDOVER REG	LONG POND	37-0090-040	05-08	8.6%	1.6%	17.8%
SUSSEX	BYRAM TWP	BYRAM TWP INTERMEDIATE	37-0640-030	05-08	8.4%	0.2%	16.1%
UNION	CLARK TWP	CARL H KUMPF	39-0850-035	06-08	7.9%	0.6%	12.1%
WARREN	ALLAMUCHY TWP	ALLAMUCHY TWP	41-0030-010	02-08	9.6%	0.3%	17.4%



State of New Jersey

03-2900-080

GEORGE WASHINGTON

39 FARDALE AVENUE

MAHWAH, NJ 07430

OVERVIEW

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	89	100%
College and Career Readiness	55	83	100%
Student Growth			N/A

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **89%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **83%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.



State of New Jersey

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GEORGE WASHINGTON

39 FARDALE AVENUE

MAHWAH, NJ 07430

DEMOGRAPHIC INFORMATION

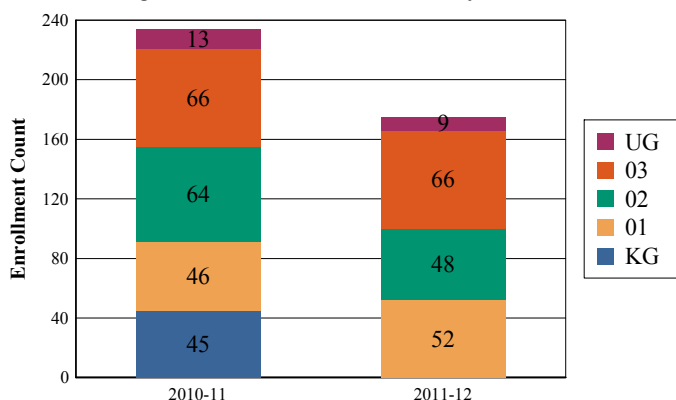
BERGEN

MAHWAH TWP

GRADE SPAN KG-03

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



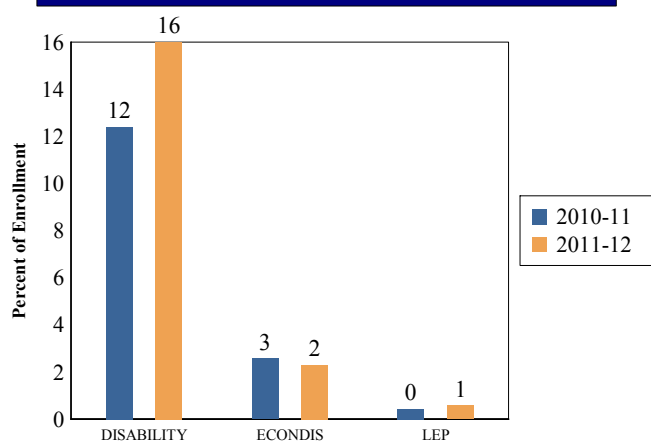
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

2010-11	234
2011-12	175

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	28	16%
Economically Disadvantaged Students	4	2.3%
Limited English Proficient Students	1	0.6%

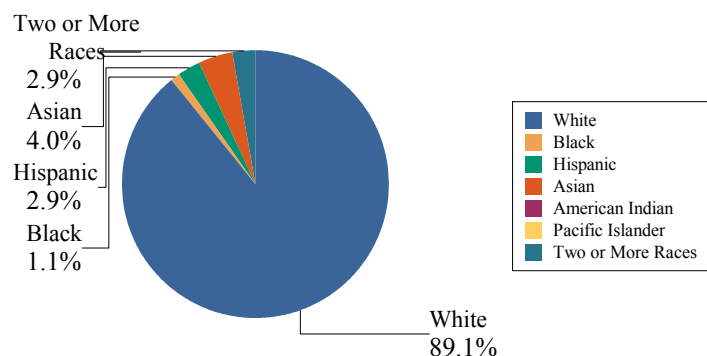
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.1%
Russian	1.9%
Haitian Creole	0.5%
Korean	0.5%

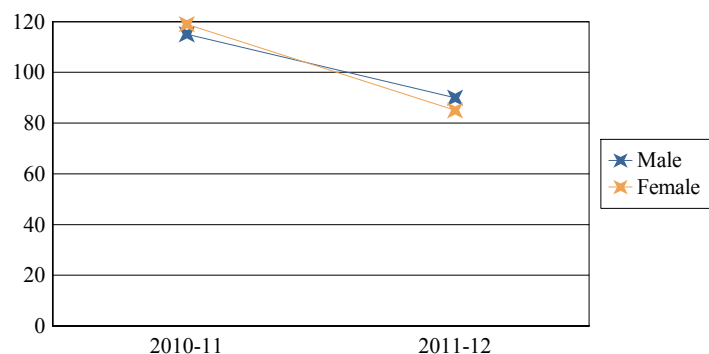
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	115	119
2011-12	90	85



State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

03-2900-080

GEORGE WASHINGTON

39 FARDALE AVENUE

MAHWAH, NJ 07430

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	90%	94	97	100%
NJASK Math Proficiency and above	93%	35	80	100%
SUMMARY - Academic Achievement		65	89	100%

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

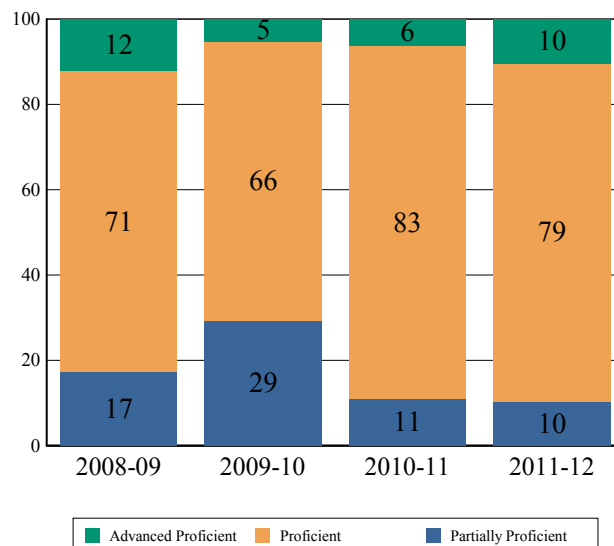
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	68	89.7	90	YES*
White	62	90.3	89.8	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

03-2900-080

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39 FARDALE AVENUE

MAHWAH, NJ 07430

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

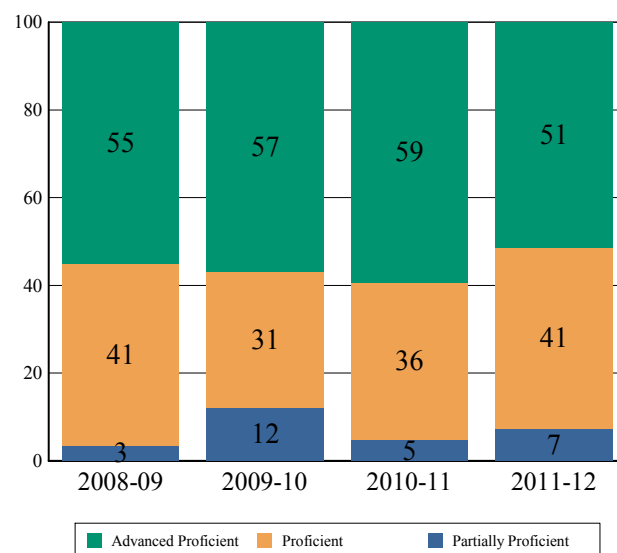
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	68	92.7	90	YES
White	62	91.9	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

03-2900-080

GEORGE WASHINGTON

39 FARDALE AVENUE

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-03

NJASK Results - Language Arts Literacy Grade Level - 03

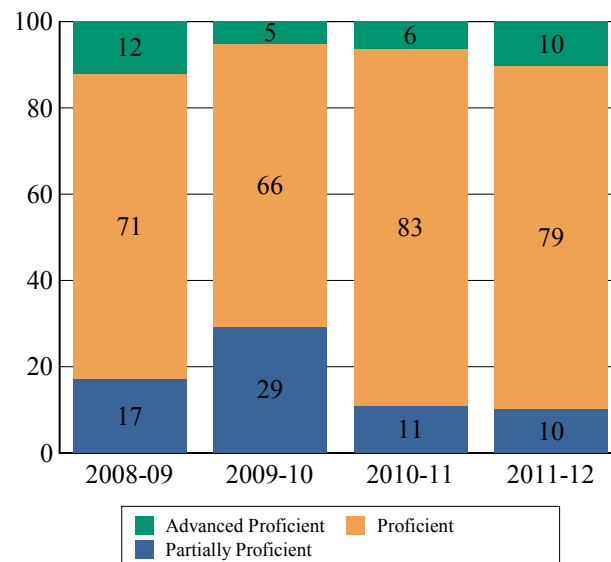
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	10%	79%	10%
White	11%	79%	10%
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	0%	55%	45%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



State of New Jersey

03-2900-080

GEORGE WASHINGTON

39 FARDALE AVENUE

MAHWAH, NJ 07430

ACADEMIC ACHIEVEMENT

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

NJASK Results - Math Grade Level - 03

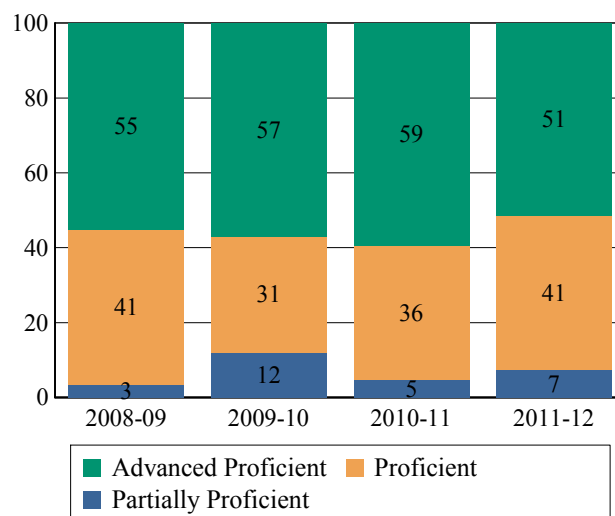
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	41%	7%
White	50%	42%	8%
Black	-	-	-
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	-	-	-
Students w/ Disability	36%	64%	0%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



State of New Jersey

COLLEGE AND CAREER READINESS

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

03-2900-080

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

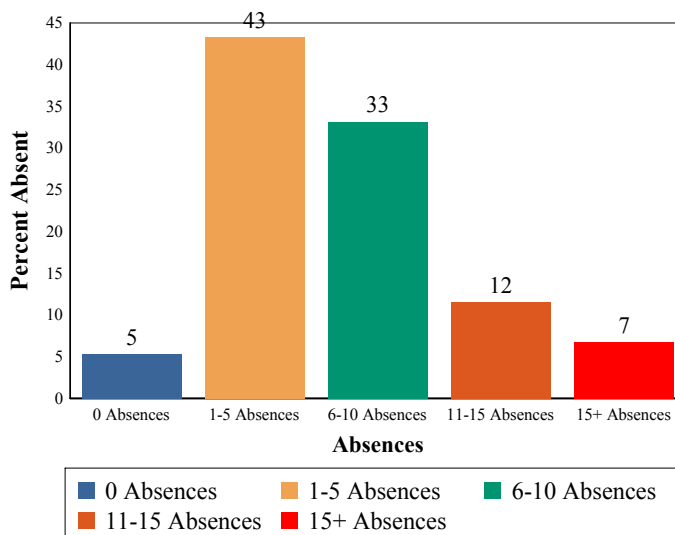
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	55	83	6%	YES
Summary					100%

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

03-2900-080

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WITHIN SCHOOL ACHIEVEMENT GAP

BERGEN

MAHWAH TWP

GRADE SPAN KG-03

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	253
75th	235
50th	219
25th	209
0th	185

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	26	28

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	272
50th	250
25th	227
0th	164

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	61



State of New Jersey

SCHOOL CLIMATE

BERGEN

MAHWAH TWP

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03-2900-080

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 30 Mins

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	9.7
Administrators	175.0

SCHOOL PEER GROUP

GEORGE WASHINGTON

03-2900-080

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FAIR LAWN BORO	HENRY B MILNES	03-1450-080	KG-05	8.5%	8.8%	24.1%
BERGEN	FAIR LAWN BORO	RADBURN	03-1450-110	KG-05	7.2%	6.3%	24.6%
BERGEN	HILLSDALE BORO	MEADOWBROOK	03-2180-030	PK-04	3.3%	1.6%	15.0%
BERGEN	MAHWAH TWP	GEORGE WASHINGTON	03-2900-080	KG-03	2.3%	0.6%	12.0%
BERGEN	OAKLAND BORO	MANITO	03-3760-060	KG-05	3.1%	0.9%	15.8%
BERGEN	RIDGEWOOD VILLAGE	RIDGE	03-4390-090	KG-05	2.2%	0.8%	11.9%
BERGEN	WALDWICK BORO	JULIA A TRAPHAGEN	03-5410-050	PK-06	1.9%	0.0%	14.5%
BERGEN	WESTWOOD REGIONAL	WASHINGTON	03-5755-080	KG-05	3.0%	2.7%	9.7%
BURLINGTON	MEDFORD TWP	TAUNTON FORGE	05-3080-070	KG-05	2.5%	0.3%	12.3%
CAPE MAY	STONE HARBOR BORO	STONE HARBOR ELEM	09-5060-050	KG-04	1.3%	0.0%	8.9%
ESSEX	CEDAR GROVE TWP	SOUTH END	13-0760-090	PK-04	2.3%	0.0%	12.8%
GLOUCESTER	WENONAH BORO	WENONAH	15-5590-050	PK-06	2.0%	0.0%	11.4%
HUNTERDON	FLEMINGTON-RARITAN REG	BARLEY SHEAF	19-1510-030	PK-04	3.9%	2.9%	14.7%
MERCER	HOPEWELL VALLEY REGIONAL	HOPEWELL	21-2280-055	PK-05	3.0%	1.1%	13.5%
MONMOUTH	HOLMDEL TWP	INDIAN HILL SCHOOL	25-2230-050	03-06	2.5%	1.0%	13.8%
MONMOUTH	MARLBORO TWP	ASHER HOLMES	25-3030-070	01-05	3.3%	1.8%	17.9%
MONMOUTH	MARLBORO TWP	FRANK J DUGAN SCHOOL	25-3030-040	01-05	3.7%	1.3%	19.5%
MONMOUTH	MARLBORO TWP	MARLBORO ELEM	25-3030-045	01-05	3.8%	0.8%	23.0%
MORRIS	CHESTER TWP	BRAGG	27-0820-030	03-05	4.3%	1.8%	20.8%
MORRIS	KINNELON BORO	STONYBROOK	27-2460-070	KG-05	2.0%	0.2%	13.2%
MORRIS	MADISON BORO	KINGS ROAD	27-2870-080	KG-05	3.3%	1.4%	18.8%
MORRIS	MADISON BORO	TOREY J SABATINI	27-2870-110	KG-05	2.7%	1.0%	14.3%
MORRIS	PEQUANNOCK TWP	HILLVIEW	27-4080-055	KG-05	3.5%	0.0%	26.3%
MORRIS	RANDOLPH TWP	SHONGUM	27-4330-080	KG-05	2.3%	0.6%	12.8%
MORRIS	SCH DIST OF THE CHATHAMS	MILTON AVE	27-0785-060	PK-03	1.4%	0.5%	7.0%
PASSAIC	WAYNE TWP	PINES LAKE	31-5570-120	KG-05	6.3%	8.2%	12.6%
PASSAIC	WAYNE TWP	THEUNIS DEY	31-5570-150	KG-05	2.5%	0.0%	14.1%
SOMERSET	BERNARDS TWP	LIBERTY CORNER	35-0350-080	KG-05	1.9%	0.0%	11.3%
SOMERSET	BERNARDS TWP	OAK ST	35-0350-060	KG-05	1.9%	0.2%	11.2%
SOMERSET	HILLSBOROUGH TWP	AMSTERDAM SCHOOL	35-2170-033	KG-04	3.6%	2.0%	16.1%
UNION	SUMMIT CITY	FRANKLIN ELEM SCH	39-5090-080	01-05	3.7%	3.5%	13.6%