

nationality, age, gender, sexual orientation, mental and physical characteristics, education, family values, religious and spiritual values, socioeconomic status; and unique characteristics of individuals, couples, families, ethnic groups and communities including any of the following:

1. Multicultural and pluralistic trends, including characteristics and concerns between and within diverse groups nationally and internationally;
2. Attitudes, beliefs, understandings, and acculturative experiences, including specific experiential learning activities;
3. Individual, couple, family, group, and community strategies for working with diverse populations and ethnic groups;
4. Counselors' roles in social justice, advocacy and conflict resolution, cultural self-awareness, the nature of biases, prejudices, process of intentional and unintentional oppression and discrimination, and other culturally supported behaviors that are detrimental to the growth of the human spirit, mind, or body;
5. Theories of multicultural counseling, theories of identity development and multicultural competencies; and
6. Ethical and legal considerations relating to issues of diversity.

(d) The three contact hours of continuing education, of the prescribed contact hours, in the subject area of social and cultural competence shall be completed every biennial period and shall be in addition to the required five contact hours of continuing education in ethics as set forth in (a) above.

Amended by R.2003 d.265, effective July 7, 2003.
See: 35 N.J.R. 380(a), 35 N.J.R. 2936(b).

Rewrote the section.

Amended by R.2008 d.96, effective April 21, 2008.
See: 39 N.J.R. 2209(a), 40 N.J.R. 2117(c).

Added (c) and (d).

Amended by R.2012 d.191, effective November 19, 2012.
See: 43 N.J.R. 2731(a), 44 N.J.R. 2952(a).

Rewrote the introductory paragraph of (a); in (a)1 and (a)2, substituted "An" for "A"; in (a)1, deleted ", of which two may be in courses or programs directly related to clinical practice" from the end; and in (d), substituted "The" for "Beginning of September 1, 2008, the".

13:44G-6.3 Content areas for continuing education credit

(a) The Board shall grant continuing education credit only for programs or courses which are directly related to social work practice and which are advertised and available on a nondiscriminatory basis.

(b) The following content areas are acceptable for continuing education credit:

1. Theories and concepts of human behavior and the social environment;

2. Social work practice, knowledge and skills;
3. Social work research, program evaluation or practice evaluation;
4. Management/administration/social policy; and
5. Social work ethics, including, but not limited to, topics in boundary relationships, conflicts of interest, confidentiality, and recordkeeping.

(c) The following content areas are unacceptable for continuing education credit:

1. Personal development; and
2. Supervisory sessions.

(d) The Board shall maintain a list of all approved programs, courses and seminars at its offices.

(e) A course or program in the subject area of social and cultural competence for the purpose of fulfilling the three contact hours of continuing education requirement shall be subject to the approval of the Board. A course or program in the subject area approved by the Board of Marriage and Family Therapy Examiners, the Professional Counselor Examiners Committee or the Alcohol and Drug Counselor Committee shall be deemed acceptable by this Board.

Amended by R.2003 d.265, effective July 7, 2003.
See: 35 N.J.R. 380(a), 35 N.J.R. 2936(b).

Rewrote the section.

Amended by R.2008 d.96, effective April 21, 2008.
See: 39 N.J.R. 2209(a), 40 N.J.R. 2117(c).

Added (e).

13:44G-6.4 Sources of continuing education credits and credit-hour calculations

(a) The Board shall grant credit only for continuing education programs or courses that are at least one instructional hour long, and are directly related to social work practice. For purposes of this subchapter, an "instructional hour" represents a 60-minute clock hour with no less than 50 minutes of content within the hour. Programs or courses may include one 10-minute break for each instructional hour.

(b) A licensee or certificate holder shall complete and be able to verify such completion of a continuing education program or course in order to receive continuing education credit. The Board shall grant a licensee or certificate holder continuing education credit for each two-year period.

(c) As of November 19, 2012, a licensee or certificate holder may obtain continuing education hours only from the following sources:

1. Attendance at programs or courses offered by the ASWB: one credit for each hour of attendance;
2. Attendance at programs or courses offered by the National Association of Social Workers (NASW): one credit for each hour of attendance;

3. Attendance at programs or courses offered by the Child Welfare Training Academy within the New Jersey Department of Children and Families: one credit for each hour of attendance;

4. Attendance at programs or courses given at State and national social work association conferences, where the criteria for membership is an academic degree in social work: one credit for each hour of attendance;

5. Attendance at continuing education programs offered at a regionally accredited institution: one credit for each hour of attendance;

6. Attendance at continuing education programs provided by institutions accredited, or in candidacy for accreditation, by the Council on Social Work Education (CSWE): one credit for each hour of attendance;

7. Completion of undergraduate or graduate-level coursework in an academic program accredited, or in candidacy for accreditation, by the CSWE: five credits for each course credit;

8. Completion of undergraduate or graduate-level coursework at an academic institution accredited by a regional accrediting body recognized by the United States Department of Education, Office of Postsecondary Education that is not accredited, or not in candidacy for accreditation by, the CSWE: three credits for each course credit awarded up to a maximum of one-half of the required continuing education credits;

9. Attendance at in-service training provided by an organization that provides social work services and which is licensed by or under contract to provide social work-related services with the Department of Children and Families, the Department of Community Affairs, the Department of Health, or the Department of Human Services, in a subject matter related to the setting in which the licensee or certificate holder works: one credit for each hour of training up to a maximum of one-half of the required continuing education credits. Such in-service training shall not include staff meetings, job training, training on administrative procedures or policies, quality assurance or case reviews, or case management;

10. Attendance at in-service training provided by an organization accredited by the Child Welfare League of America (CWLA), the Council on Accreditation (COA), the Council on Accreditation of Rehabilitation Facilities (CARF), the Family Service Association of America (FSAA), or the Joint Commission, in a subject matter related to the setting in which the licensee or certificate holder works: one credit for each hour of training up to one-half of the required continuing education credits. Such in-service training shall not include staff meetings, job training, training on administrative procedures or policies, quality assurance or case reviews, or case management;

11. Attendance at programs or courses approved by boards that license social work practice in other states: one credit for each hour of attendance;

12. Attendance at programs or courses related to the practice of social work that are recognized or approved by the Alcohol and Drug Counselor Committee, the State Board of Marriage and Family Therapy Examiners or the Professional Counselor Examiners Committee: one credit for each hour of attendance;

13. Publishing a refereed article in a professional journal within the preceding biennial period: nine credits per article;

14. Teaching appointments for courses offered in academic institutions accredited by a regional accrediting body recognized by the United States Department of Education, Office of Postsecondary Education: 15 credits for each new course that a licensee or certificate holder teaches within a biennial cycle. For the purposes of this paragraph, "new" represents a course that the licensee or certificate holder has not taught previously in any educational setting;

15. Presentations at workshops, training sessions, and seminars: 1.5 credits for each hour of a new offering up to a maximum of nine credits. For the purposes of this paragraph, "new" represents a workshop, training session, and seminar that the licensee or certificate holder has not taught previously in any educational setting; and

16. Attendance at programs or courses approved by an entity recognized by the Board pursuant to N.J.A.C. 13:44G-6.7.

Amended by R.2003 d.265, effective July 7, 2003.

See: 35 N.J.R. 380(a), 35 N.J.R. 2936(b).

Rewrote the section.

Amended by R.2012 d.191, effective November 19, 2012.

See: 43 N.J.R. 2731(a), 44 N.J.R. 2952(a).

Rewrote (b) and (c).

Petition for Rulemaking.

See: 46 N.J.R. 1656(a), 1656(b).

13:44G-6.5 Documentation of continuing education credit

(a) A licensee or certificate holder shall keep comprehensive records of the continuing education hours which the licensee or certificate holder completes in order to verify program attendance or activity completion. Each licensee and certificate holder shall submit such documentation to the Board upon its request.

(b) The licensee or certificate holder shall verify attendance at approved continuing education programs by a certificate of attendance or by a statement from the instructor of the offering. The verification shall include:

1. The title, including the specific designation of whether the course or program is clinical practice, ethics, cultural competency, or general social work, date, and location of course offering;