NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	BURLINGTON
District	NORTHERN BURLINGTON REG
Principal Name	DR. KEARNS
Address	180 MANSFIELD ROAD EAST COLUMBUS, NJ 08022
Phone Number	(609)298-3900
Email Address	AKEARNS@NBURLINGTON.COM
Website	https://ms.nburlington.com/
Facebook	https://www.facebook.com/Northern-Burlington-County-Regional-School-District-726696484130808/
Twitter	https://twitter.com/@nbc_msprincipal

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
7	341	413	440
8	384	353	395
Total	725	766	835

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	48.3%	48.6%	47.2%
Male	51.7%	51.4%	52.8%
Economically Disadvantaged Students	13.7%	10.1%	10.9%
Students with Disabilities	17.2%	16.2%	15.9%
English Learners	0.3%	0.4%	0.6%
Homeless Students		0.0%	0.1%
Students in Foster Care		0.1%	0.1%
Military-Connected Students		23.4%	24.9%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	66.3%	62.7%	61.8%
Hispanic	10.1%	10.3%	10.8%
Black or African American	9.8%	10.1%	8.0%
Asian	10.2%	11.5%	14.0%
Native Hawaiian or Pacific Islander	0.3%	0.0%	0.5%
American Indian or Alaska Native	0.3%	0.1%	0.1%
Two or More Races	3.0%	5.4%	4.8%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	88.4%
Telugu	2.6%
Spanish	1.2%
Hindi	1.1%
Gujarati	1.0%
Other Languages	5.7%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

A student's SGP falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth

This table shows the median Student Growth Percentile (mSGP) for both English Language Arts/Literacy (ELA) and Mathematics both overall and for each student group with comparisons to the district and the state. This table also shows whether each mSGP Met Standard (40-59.5) as required by ESSA accountability.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Standard (40-59.5)	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Standard (40-59.5)
Schoolwide	46	46	50	Met Standard	54	54	50	Met Standard
White	42	42	50	Met Standard	57.5	57.5	51	Met Standard
Hispanic	52	52	49	Met Standard	56.5	56.5	48	Met Standard
Black or African American	46	46	44	Met Standard	42.5	42.5	44	**
Asian, Native Hawaiian, or Pacific Islander	56	56	61	Met Standard	54	54	61	Met Standard
American Indian or Alaska Native	*	*	52	**	N	N	53	**
Two or More Races	40.5	40.5	49	Met Standard	37.5	37.5	51	**
Economically Disadvantaged	51	51	48	Met Standard	50.5	50.5	47	Met Standard
Students with Disabilities	46	46	41	Met Standard	58.5	58.5	43	Met Standard
English Learners	*	*	54	**	*	*	51	**

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

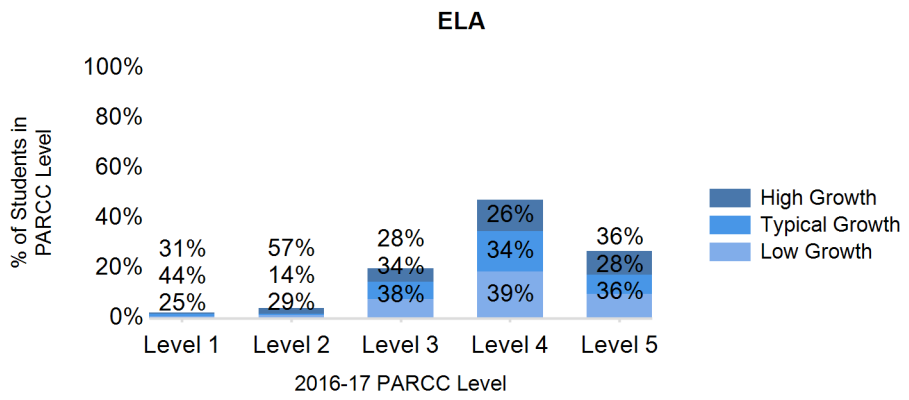
Student growth is a measure of how much students are learning each year. Each student receives a Student Growth Percentile (SGP) for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in previous years.

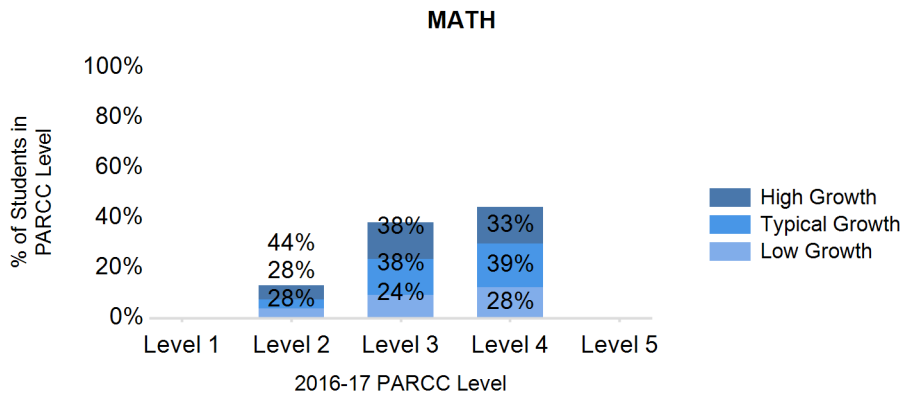
A student's SGP falls between 1 and 99 and can be grouped into three level **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the median student growth percentile (mSGP) for the school is the percentile in the middle of that list. Watch a short video about Student Growth Percentiles that explains how they are calculated for students and how median Student Growth Percentiles (mSGP) are calculated for groups of students.

Student Growth by Performance Level

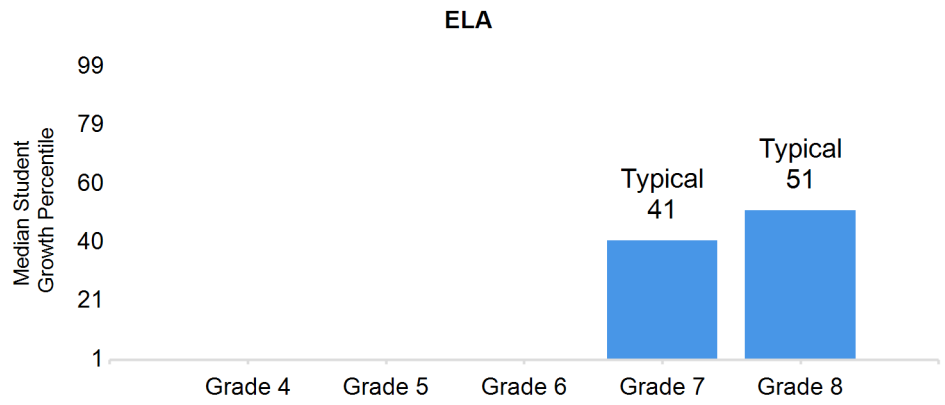
These graphs show the percentage of students by 2016-17 PARCC performance level that fall into each of the three levels of growth based on their 2017-18 test scores.

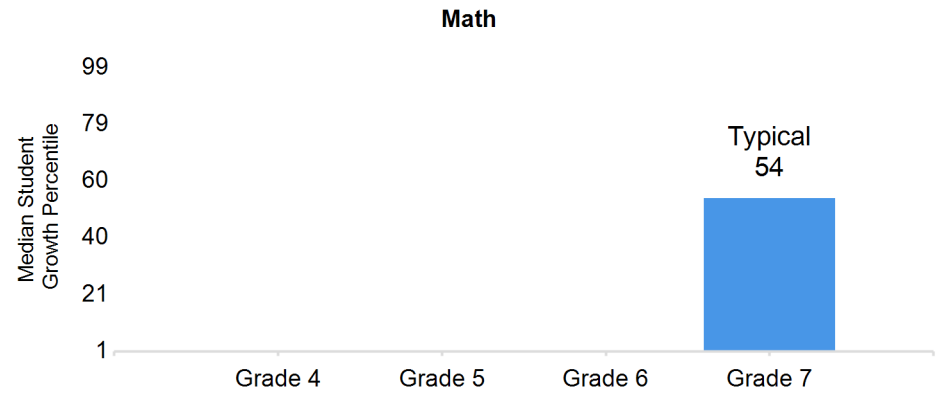




Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	785	98.3	75.7	67.0	56.7	75.7	63.2	Met Target
White	488	97.6	73.8	64.2	65.6	73.8	59.8	Met Target
Hispanic	78	97.7	71.8	58.1	42.5	71.8	64.4	Met Target
Black or African American	61	100.0	60.7	56.0	37.3	60.7	53	Met Target
Asian, Native Hawaiian, or Pacific Islander	119	100.0	94.1	92.7	82.3	94.1	80	Met Goal
American Indian or Alaska Native	*	*	*	*	52.7	*	**	**
Two or More Races	*	*	*	*	63.4	*	80	Met Target†
Female	369	98.2	83.5	75.4	64.5	83.5		
Male	416	98.4	68.8	59.5	49.4	68.8		
Economically Disadvantaged Students	84	100.0	60.7	46.9	38.5	60.7	49.5	Met Target
Non-Economically Disadvantaged Students	701	98.1	77.5	69.6	67.5	77.5		
Students with Disabilities	126	95.5	43.6	31.6	21.6	43.6	36.5	Met Target
Students without Disabilities	659	98.8	81.8	74.0	63.9	81.8		
English Learners	*	*	*	*	27.3	*	**	**
Non-English Learners	*	*	*	*	59.4	*		
Homeless Students	*	*	*	*	27.7	*		
Students In Foster Care	*	*	*	*	26.3	*		
Military-Connected Students	190	99.0	71.1	65.4	57.4	71.1		
Migrant Students	N	N	N	N	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	419	772	772	760	*	*	16%	39%	37%	76%	63%
White	264	771	771	768	*	*	17%	39%	36%	75%	72%
Hispanic	46	758	758	746	*	*	*	*	*	63%	49%
Black or African American	25	764	764	740	0%	*	*	*	*	76%	42%
Asian, Native Hawaiian, or Pacific Islander	65	794	794	790	*	0%	*	26%	63%	89%	87%
American Indian or Alaska Native	N	N	N	756	N	N	N	N	N	N	57%
Two or More Races	19	757	757	767	*	*	*	*	*	68%	68%
Female	195	782	782	769	*	*	13%	34%	50%	84%	72%
Male	224	764	764	752	*	*	18%	44%	25%	69%	54%
Economically Disadvantaged Students	52	750	750	742	*	*	35%	*	*	54%	44%
Non-Economically Disadvantaged Students	367	775	775	771	*	*	13%	*	*	79%	73%
Students with Disabilities	59	736	736	721	*	*	32%	*	*	37%	22%
Students without Disabilities	360	778	778	768	*	*	13%	*	*	82%	71%
English Learners	*	*	*	705	*	*	*	*	*	*	11%
Non-English Learners	*	*	*	762	*	*	*	*	*	*	64%
Homeless Students	*	*	*	729	*	*	*	*	*	*	32%
Students in Foster Care	N	N	N	725	N	N	N	N	N	N	25%
Military-Connected Students	116	763	763	758	*	*	21%	47%	22%	69%	64%
Migrant Students	N	N	N	716	N	N	N	N	N	N	21%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	368	773	773	759	*	*	19%	46%	28%	74%	60%
White	221	771	771	767	*	*	23%	43%	27%	71%	70%
Hispanic	37	768	768	744	*	*	*	*	*	76%	45%
Black or African American	35	751	751	739	*	*	31%	*	*	51%	39%
Asian, Native Hawaiian, or Pacific Islander	54	798	798	789	0%	0%	*	*	*	98%	86%
American Indian or Alaska Native	*	*	*	759	*	*	*	*	*	*	59%
Two or More Races	*	*	*	766	*	*	*	*	*	*	66%
Female	176	780	780	768	*	*	13%	47%	36%	82%	69%
Male	192	766	766	751	*	*	24%	45%	21%	66%	52%
Economically Disadvantaged Students	32	761	761	740	*	*	*	*	*	69%	42%
Non-Economically Disadvantaged Students	336	774	774	769	*	*	*	*	*	74%	71%
Students with Disabilities	53	743	743	719	*	*	36%	*	*	40%	19%
Students without Disabilities	315	778	778	766	*	*	16%	*	*	80%	68%
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	761	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	27%
Students in Foster Care	*	*	*	726	*	*	*	*	*	*	27%
Military-Connected Students	82	765	765	760	*	*	24%	49%	21%	70%	61%
Migrant Students	N	N	N	718	N	N	N	N	N	N	21%

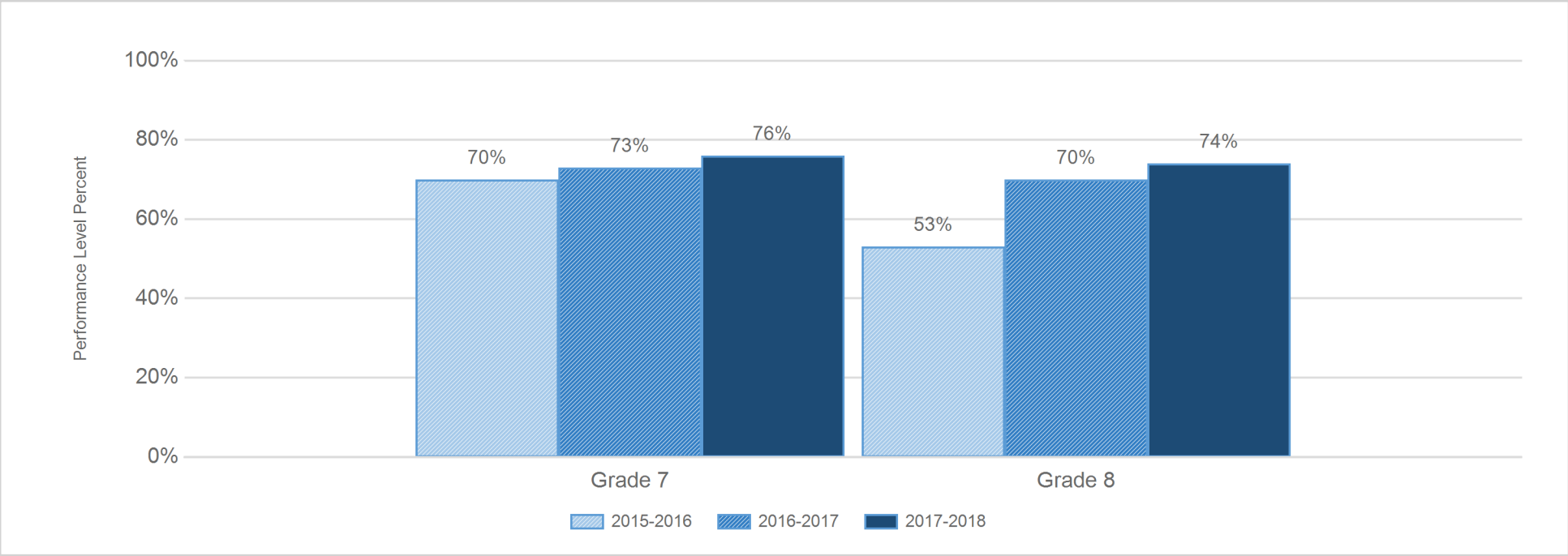
NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	787	98.3	64.6	52.3	45.0	64.6	57.5	Met Target
White	490	97.8	65.3	52.5	54.1	65.3	56	Met Target
Hispanic	78	97.7	44.9	37.5	29.2	44.9	46.8	Met Target†
Black or African American	61	98.5	41.0	29.9	23.4	41.0	44.5	Met Target†
Asian, Native Hawaiian, or Pacific Islander	119	100.0	87.4	80.5	77.0	87.4	80	Met Goal
American Indian or Alaska Native	*	*	*	*	42.5	*	**	**
Two or More Races	*	*	*	*	53.0	*	80	Not Met
Female	370	98.2	68.4	54.1	46.0	68.4		
Male	417	98.4	61.4	50.7	43.9	61.4		
Economically Disadvantaged Students	83	98.9	45.8	34.1	26.6	45.8	44.4	Met Target
Non-Economically Disadvantaged Students	704	98.2	66.9	54.7	55.9	66.9		
Students with Disabilities	125	94.8	26.4	*	17.1	26.3	27.3	Met Target†
Students without Disabilities	662	99.0	71.9	*	50.5	71.9		
English Learners	*	*	*	*	24.6	*	**	**
Non-English Learners	*	*	*	*	46.9	*		
Homeless Students	*	*	*	*	17.3	*		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	190	98.6	61.1	50.0	45.8	61.1		
Migrant Students	N	N	N	N	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	328	747	747	743	3%	14%	34%	*	*	49%	43%
White	216	750	750	750	*	14%	32%	*	*	52%	54%
Hispanic	41	738	738	732	*	*	39%	34%	0%	34%	27%
Black or African American	22	738	738	727	*	*	*	*	*	32%	21%
Asian, Native Hawaiian, or Pacific Islander	33	753	753	767	*	*	*	*	*	64%	75%
American Indian or Alaska Native	N	N	N	742	N	N	N	N	N	N	39%
Two or More Races	16	745	745	748	*	0%	*	*	*	50%	51%
Female	151	751	751	745	*	11%	32%	*	*	56%	45%
Male	177	745	745	741	*	17%	35%	*	*	44%	42%
Economically Disadvantaged Students	51	740	740	730	*	*	39%	*	*	35%	24%
Non-Economically Disadvantaged Students	277	749	749	751	*	*	32%	*	*	52%	55%
Students with Disabilities	57	730	730	717	*	35%	39%	*	*	19%	12%
Students without Disabilities	271	751	751	748	*	10%	32%	*	*	56%	50%
English Learners	*	*	*	716	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	744	*	*	*	*	*	*	45%
Homeless Students	*	*	*	720	*	*	*	*	*	*	14%
Students in Foster Care	N	N	N	717	N	N	N	N	N	N	*
Military-Connected Students	104	748	748	743	*	17%	26%	*	*	54%	42%
Migrant Students	N	N	N	718	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Students that took the Algebra I, Geometry, or Algebra II end of course tests are not included in grade level results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	175	739	739	728	7%	24%	27%	42%	0%	42%	28%
White	108	739	739	736	*	24%	*	47%	0%	47%	36%
Hispanic	26	733	733	722	*	*	42%	*	*	23%	22%
Black or African American	29	736	736	715	*	*	*	*	*	31%	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	721	N	N	N	N	N	N	21%
Two or More Races	*	*	*	729	*	*	*	*	*	*	28%
Female	81	740	740	731	*	*	30%	42%	0%	42%	31%
Male	94	738	738	725	*	*	24%	41%	0%	41%	26%
Economically Disadvantaged Students	23	739	739	719	*	*	*	52%	0%	52%	20%
Non-Economically Disadvantaged Students	152	738	738	735	*	*	*	40%	0%	40%	35%
Students with Disabilities	47	723	723	705	*	*	34%	*	*	13%	*
Students without Disabilities	128	744	744	735	*	*	24%	*	*	52%	*
English Learners	*	*	*	705	*	*	*	*	*	*	10%
Non-English Learners	*	*	*	729	*	*	*	*	*	*	29%
Homeless Students	N	N	N	708	N	N	N	N	N	N	13%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	13%
Military-Connected Students	47	740	740	734	*	*	*	43%	0%	43%	31%
Migrant Students	N	N	N	703	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	220	783	760	746	0%	*	*	80%	15%	95%	46%
White	129	779	759	755	0%	*	*	86%	9%	95%	57%
Hispanic	12	784	747	730	0%	0%	0%	*	*	100%	27%
Black or African American	*	*	*	727	*	*	*	*	*	*	23%
Asian, Native Hawaiian, or Pacific Islander	60	790	*	779	0%	0%	*	*	*	95%	79%
American Indian or Alaska Native	N	N	N	746	N	N	N	N	N	N	49%
Two or More Races	*	*	757	755	*	*	*	*	*	*	54%
Female	112	781	759	748	0%	*	*	*	*	95%	48%
Male	108	784	760	745	0%	*	*	*	*	95%	44%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	*	*	*	756	*	*	*	*	*	*	57%
Students with Disabilities	*	*	*	716	*	*	*	*	*	*	13%
Students without Disabilities	*	*	*	752	*	*	*	*	*	*	52%
English Learners	N	N	*	710	N	N	N	N	N	N	*
Non-English Learners	220	783	*	749	0%	*	*	80%	15%	95%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	16%
Students in Foster Care	N	N	N	712	N	N	N	N	N	N	12%
Military-Connected Students	42	783	757	752	0%	*	*	*	*	95%	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	68	768	740	735	0%	0%	*	*	*	93%	30%
White	35	767	737	740	0%	0%	*	*	*	89%	37%
Hispanic	*	*	*	723	*	*	*	*	*	*	14%
Black or African American	N	N	*	719	N	N	N	N	N	N	11%
Asian, Native Hawaiian, or Pacific Islander	23	771	758	760	0%	0%	*	*	*	96%	65%
American Indian or Alaska Native	*	*	*	734	*	*	*	*	*	*	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	28	768	740	736	0%	0%	*	*	*	96%	30%
Male	40	768	739	734	0%	0%	*	*	*	90%	29%
Economically Disadvantaged Students	*	*	*	722	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	741	*	*	*	*	*	*	38%
Students with Disabilities	*	*	*	713	*	*	*	*	*	*	*
Students without Disabilities	*	*	*	738	*	*	*	*	*	*	*
English Learners	N	N	*	711	N	N	N	N	N	N	*
Non-English Learners	68	768	*	736	0%	0%	*	*	*	93%	*
Homeless Students	N	N	*	718	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	*	*	*	731	*	*	*	*	*	*	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

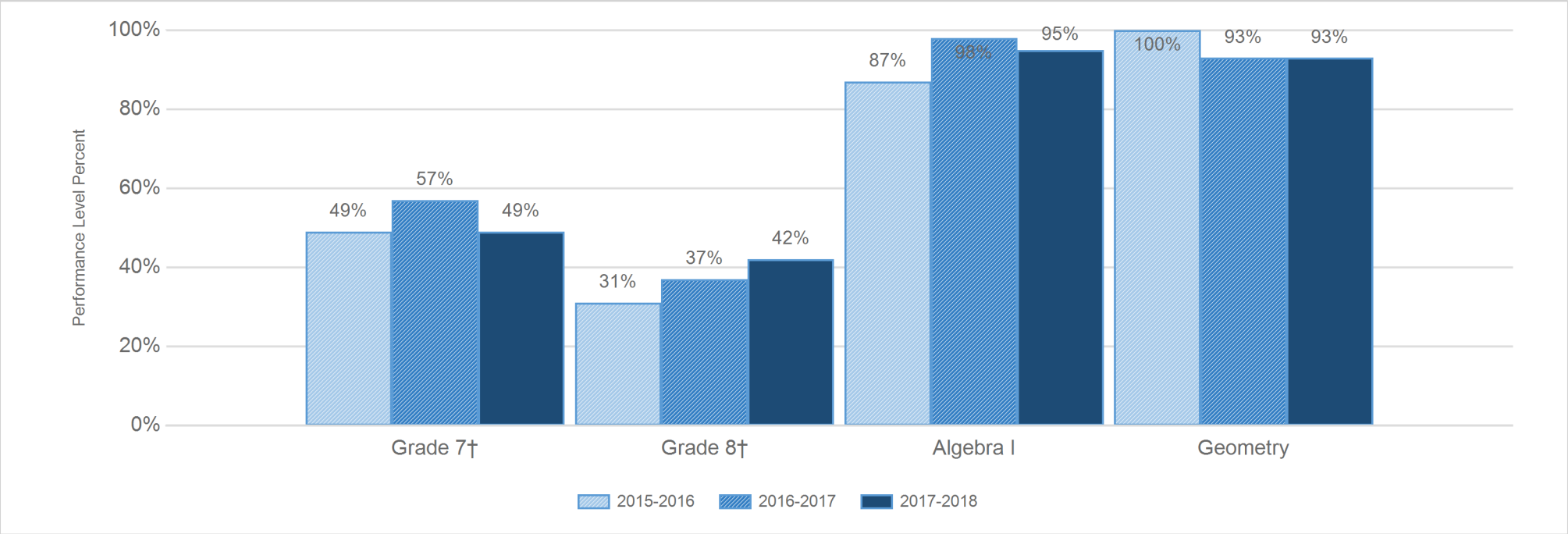
NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	*
8	10	10

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	N	N	N

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	*	*	*
3-4	N	N	N
5 or more	N	N	N

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas.

Grade	Algebra I	Geometry	Grade Level and Other Math
7	94	0	441
8	129	70	396
Total	223	70	837

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	276	106	0	0	0	39	0
8	187	62	0	0	0	18	0
Total	463	168	0	0	0	57	0

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

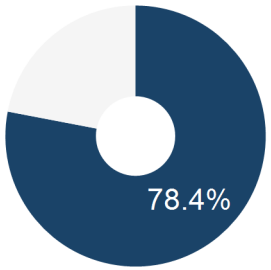
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

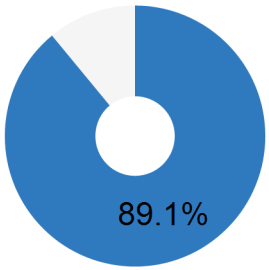
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

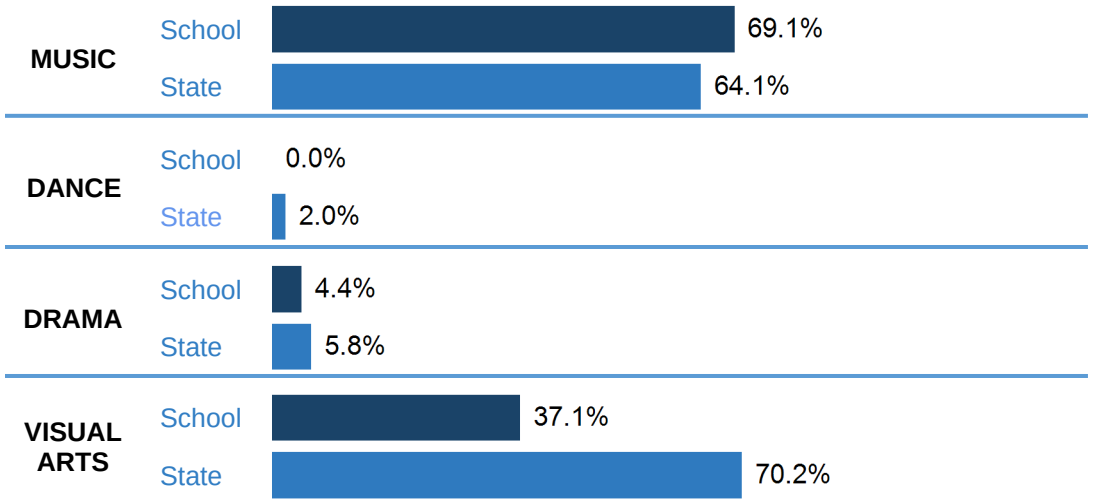


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

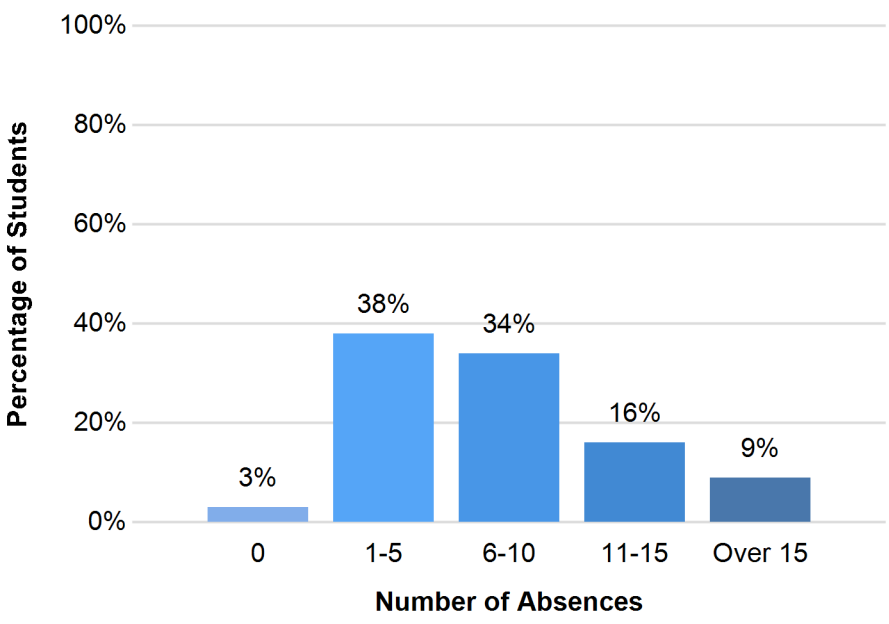
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	62	7.4	10.0	Met
White	45	8.7	10.0	Met
Hispanic	8	9.0	10.0	Met
Black or African American	2	3.0	10.0	Met
Asian, Native Hawaiian, or Pacific Islander	5	4.1	10.0	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	10.0	Met
Economically Disadvantaged Students	9	9.9	10.0	Met
Students with Disabilities	17	12.4	10.0	Not Met
English Learners	*	*	**	**

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

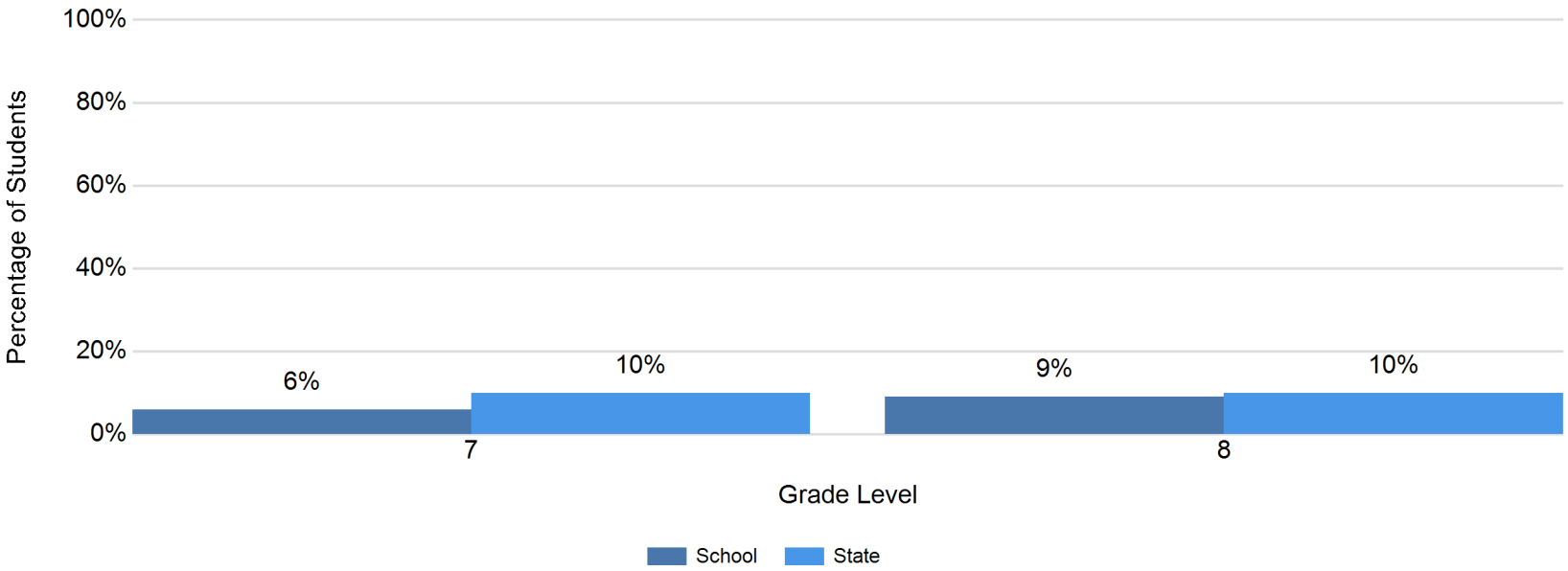
NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	2
Weapons	0
Vandalism	2
Substances	0
Harassment, Intimidation, Bullying (HIB)	7
Total Unique Incidents	11
Incidents Per 100 Students Enrolled	1.32

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	0
Weapons	0
Vandalism	0
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Other Incidents Leading to Removal	0

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	3	3
Religion	0	0	0
Ancestry	0	1	1
Gender	0	2	2
Sexual Orientation	0	0	0
Disability	0	0	0
Other	0	2	2
No Identified Nature	3		3

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	20	2.4%
Out-of-School Suspensions	18	2.2%
Any Suspension	35	4.2%
Removal to other education program	0	0.0%
Expulsion	0	0.0%
Arrest	0	0.0%

School Days Missed due to Out-of-School Suspensions
33

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:30 AM
Typical End Time	2:35 PM
Length of School Day	7 Hrs 5 Mins
Full Time - Instructional Time	6 Hrs 6 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$282	$13,407	$13,689

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	65	117,464
Average years experience in public schools	11.1	12.0
Average years experience in district	9.5	10.7
Teachers in district for 4 or more years	76.9%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	14	9,374
Average years experience in public schools	18.7	16.0
Average years experience in district	11.0	12.0
Administrators in district for 4 or more years	78.6%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	13:1	13:1
Students to Administrators	418:1	155:1
Teachers to Administrators	33:1	12:1
Students to Librarians/Media Specialists		1082:1
Students to Nurses		1082:1
Students to Counselors		271:1
Students to Child Study Team		361:1

NJ SCHOOL PERFORMANCE REPORT

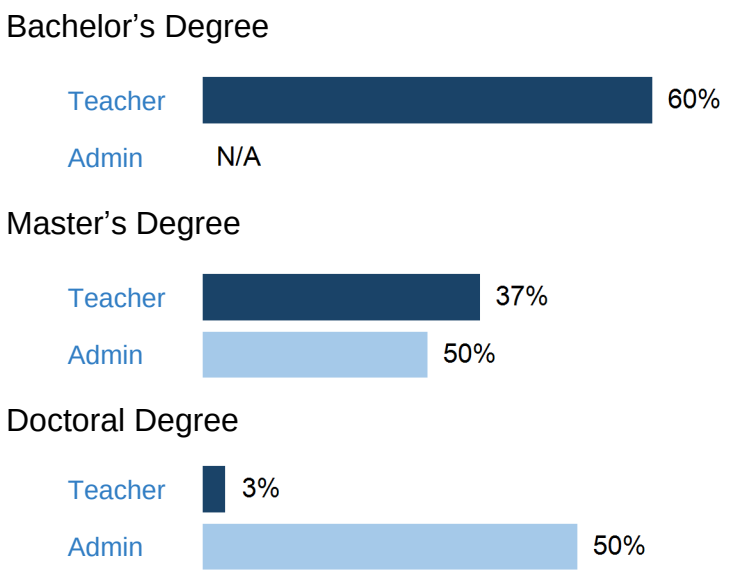
NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	93.8%	90.2%
2016-17 Administrators: Same district 2017-18	80.0%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	98.0%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	78.5%	50.0%
Male	21.5%	50.0%
White	92.3%	100.0%
Hispanic	1.5%	0.0%
Black or African American	3.1%	0.0%
Asian	3.1%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	No	n/a	n/a
White	No		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	No		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	83.06	17.5%
Mathematics Proficiency	74.05	17.5%
English Language Arts Growth	37.03	25.0%
Mathematics Growth	64.04	25.0%
Progress Towards English Language Proficiency	**	**
Chronic Absenteeism	52.04	15.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	60.57	n/a
Summative Rating: Percentile Rank of Summative Score	67.12	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	ELA Student Growth: Met Standard	Math Student Growth: Met Standard	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	No	Met Target	Met Target	Met Standard	Met Standard	N	Met	No
White	51.06	14.08	No	Met Target	Met Target	Met Standard	Met Standard	n/a	Met	No
Hispanic	72.16	14.08	No	Met Target	Met Target†	Met Standard	Met Standard	n/a	Met	No
Black or African American	79.13	14.08	No	Met Target	Met Target†	Met Standard	**	n/a	Met	No
Asian, Native Hawaiian, or Pacific Islander	48.49	14.08	No	Met Goal	Met Goal	Met Standard	Met Standard	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	48.24	14.08	No	Met Target†	Not Met	Met Standard	**	n/a	Met	No
Economically Disadvantaged Students	73.41	14.08	No	Met Target	Met Target	Met Standard	Met Standard	n/a	Met	No
Students with Disabilities	75.16	14.08	No	Met Target	Met Target†	Met Standard	Met Standard	n/a	Not Met	No
English Learners	**	**	No	**	**	**	**	**	**	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• The middle school course offerings are designed to set the students up for success in high school. In addition, there are math and world language classes offered for high school credit. • Sense of community from a team structure that creates a school within a school feeling. • The middle school offers a variety of clubs, activities, and interscholastic sports for students.
Mission, Vision, Theme:	The mission of the Northern Burlington County Regional School District, in shared alliance with home and community, is to establish a dynamic and challenging academic environment that promotes lifelong learning. Our schools will provide a safe and welcoming atmosphere where everyone is empowered to be a creative, independent, critical thinker, and a responsible citizen in a rapidly changing global society.
Awards, Recognition, Accomplishments:	Northern Burlington County Regional Middle School is accredited through the Excellence by Design protocol of the Middle States Association, as one of the few middle schools to go through this rigorous process which is usually reserved for high schools and private schools.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	The middle school offers a comprehensive curriculum aligned with the New Jersey Student Learning Standards. Students also have the opportunity to enroll in high school courses in math and world language and participate in a variety of electives including instrumental music, choral music, technology, and agriculture. Gifted & Talented Education complements students' ongoing education in the district.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cheerleading (Coed), Cross Country (Boys & Girls), Field Hockey (Girls), Golf (Boys & Girls), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Boys & Girls) The middle school offers a variety of sports for the students to have fun, develop skills, and successfully transition to the high school level. The students compete against other middle schools in Burlington County as well as surrounding counties.
Clubs and Activities:	The middle school has over 25 different clubs and activities for the students. These include categories such as student government, service, performing arts, and academic. All students are strongly encouraged to get involved in some club or activity as this increases connection to school and classmates.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	The Office of Instruction coordinates an Extended Learning Program in Mathematics and English/Language Arts provides supplemental support to students with identified needs.
Staff and Professional Learning:	The faculty includes several members who have completed advanced study, including doctorates and national board certification. Professional development focuses on the individual needs of staff with topics such as effectively incorporating technology, professional collaboration, meeting the needs of diverse learners, data informed instruction and student assessment.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Northern's middle school has a robust special education program designed to provide a variety of services for students with varying needs. These range from support in a general education setting through self contained programs for students with significant needs. The middle school also provides supports for English Language Learners. In addition, the school offers after school programs for students who need extra support in math or English Language Arts.
Student Health and Wellness:	Middle school students are all enrolled in health and physical education. This course meets on a daily basis to provide students instruction in wellness topics in both a classroom setting as well as a hands on setting.
Parent and Community Involvement:	The middle school faculty has been described by parents as approachable as well as caring and concerned. The district has a home and school association called the Parent Teacher Student Connection (PTSC). This group meets regularly with teachers and administrators to develop ways for the community and school to support each other. The PTSC also participates in a variety of community service events such as a prom for local senior citizens.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Climate Surveys:	Is a Climate Survey Used: Yes; Who is surveyed: Students, Parents, Administrators, Teachers The community was surveyed as part of our accreditation process. The information gathered was used to develop different objectives for the school as part of our ongoing Excellence By Design process under the Middle States agency. In addition, student surveys are conducted annually as part of Week of Respect.
Facilities:	The middle school opened in 2004 and spans 144,000 square feet. While the building is no longer brand new, our facilities department maintains high levels of maintenance and care for the building. It provides a single building with climate control in all areas with evolving technology to support our students' learning.
School Safety:	The middle school regularly evaluates school security and works to improve both facilities and practices. In addition, the school board has hired two school resource officers from the Mansfield Township Police Department. One is assigned to the middle school campus. Training includes recognizing and reacting to concerns with mental health of staff and students.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	All middle school teachers and students build literacy in Educational Technology while utilizing Chromebooks, desktops, and interactive boards. Northern Burlington utilizes G Suite for Education, including Google Classroom During the day STEM courses like Apps for Academics and Applied Technology are offered. In the afternoon the school runs Odyssey of the Mind, FIRST Lego League robotics, and STEM Club for interested students. Programs are supported as Northern is a multi-year recipient of a STEM Grant Award from the Lakehurst Navy engineering group, NAVAIR.

NJ SCHOOL PERFORMANCE REPORT

NORTHERN BURLINGTON COUNTY REGIONAL MIDDLE SCHOOL
(05-3690-060)
Grades Offered: 07-08
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Northern Burlington Middle School is part of the state's school choice program. Every year students from outside the sending districts may apply to attend Northern Burlington as part of our agriculture program. The school district has a long history of agriculture education. Students from outside the district who wish to apply for inclusion should apply in the fall for the next school year. Look for the application on the district web page. All students receive a period and a half of instruction in Mathematics and English/Language Arts through semester courses. This structure provides sufficient time for instruction in these content standards. A highlight of our middle is our students' access to technology including Chromebooks in most courses to support students' collaboration.