NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

How to use this report:

- **Learn more** about this school by exploring all sections of this report
- **Start conversations** with school community members and ask questions
- **Engage** with your school communities to identify where schools are doing well and where they can improve

Navigating through the reports:

- Save or print this report by clicking the disk icon at the top of the page to download a PDF
- Search for specific text or words in the report by using the search box at the top left of the page
- Use the menu bar along the top of the page or the table of contents on the left of the page to move between sections of the report
- Click the Next and Previous buttons at the bottom of the page or the arrows as the top left of the screen to move between pages of the report

Other Resources:

- Review the Summary Report or the district-level report for this school
- Read the Reference Guide, Frequently Asked Questions, or Data Privacy Rules for more detailed information about the data in the report
- Download the data in the reports for all schools in the state
- Provide feedback on the reports by taking our feedback survey
- Contact us at reportcard@doe.nj.gov with any questions about the reports

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Contact Info

This table contains contact information including principal name, address, phone number, email address, and social media information, if provided.

Type	Contact Information
County	CUMBERLAND
District	VINELAND CITY
Principal Name	MRS. DEMARCHI
Address	2880 E CHESTNUT AVE VINELAND, NJ 08360-6144
Phone Number	(856)794-6800
Email Address	SDEMARCHI@VINELAND.ORG
Website	http://www.vineland.org/vineland-high/

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years.

Grade	2015-16	2016-17	2017-18
9	673	636	622
10	653	636	603
11	570	602	620
12	561	556	635
Total	2,460	2,433	2,481

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2015-16	2016-17	2017-18
Female	49.5%	49.5%	49.1%
Male	50.5%	50.5%	50.9%
Economically Disadvantaged Students	60.1%	60.6%	62.0%
Students with Disabilities	21.0%	22.2%	23.3%
English Learners	4.4%	5.5%	7.7%
Homeless Students		1.0%	1.7%
Students in Foster Care		0.8%	0.8%
Military-Connected Students		0.0%	0.0%
Migrant Students		0.0%	0.0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group for the past three school years.

Racial and Ethnic Group	2015-16	2016-17	2017-18
White	25.9%	24.8%	23.7%
Hispanic	51.1%	52.6%	53.8%
Black or African American	19.4%	19.0%	18.4%
Asian	2.4%	2.6%	2.9%
Native Hawaiian or Pacific Islander	0.0%	0.0%	0.0%
American Indian or Alaska Native	0.5%	0.3%	0.3%
Two or More Races	0.7%	0.8%	0.9%

Enrollment Trends by Full and Shared Time Status

This table shows the number of full and shared time students for the last three years. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2015-16	2016-17	2017-18
Full Time Students	2,370	2,361	2,458
Shared Time Students	180	142	45
Full Time Equivalent	2,460	2,432	2,481

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown, and students with other home languages are included in the Other Languages total.

Home Language	% of Students
English	72.9%
Spanish	24.4%
Other Languages	2.7%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	1064	90.4	19.2	32.2	56.7	18.3	35	Not Met
White	215	83.7	27.9	46.7	65.6	24.7	46.9	Not Met
Hispanic	610	91.5	15.9	26.7	42.5	15.3	29.3	Not Met
Black or African American	193	95.2	14.5	26.5	37.3	14.5	30	Not Met
Asian, Native Hawaiian, or Pacific Islander	35	92.3	51.4	64.9	82.3	49.9	71.4	Not Met
American Indian or Alaska Native	*	*	*	43.8	52.7	*	**	**
Two or More Races	*	*	*	33.4	63.4	*	**	**
Female	512	89.3	24.6	38.5	64.5	23.2		
Male	552	91.4	14.2	26.2	49.4	13.6		
Economically Disadvantaged Students	704	92.5	13.1	26.0	38.5	*	29.3	Not Met
Non-Economically Disadvantaged Students	360	86.7	31.1	45.8	67.5	*		
Students with Disabilities	261	89.5	*	11.8	21.6	*	11.3	Not Met
Students without Disabilities	803	90.7	*	38.5	63.9	*		
English Learners	95	93.0	*	10.4	27.3	*	15.4	Not Met
Non-English Learners	969	90.1	*	34.9	59.4	*		
Homeless Students	16	92.0	12.5	15.9	27.7	18.4		
Students In Foster Care	*	*	*	11.6	26.3	*		
Military-Connected Students	N	N	N	N	57.4	N		
Migrant Students	N	N	N	*	30.1	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	579	722	722	752	28%	22%	30%	*	*	20%	55%
White	113	732	732	760	17%	19%	33%	*	*	31%	64%
Hispanic	337	718	718	735	33%	22%	28%	*	*	17%	38%
Black or African American	105	719	719	734	27%	28%	35%	10%	0%	10%	34%
Asian, Native Hawaiian, or Pacific Islander	17	753	753	782	*	*	*	*	*	59%	83%
American Indian or Alaska Native	*	*	*	752	*	*	*	*	*	*	51%
Two or More Races	*	*	*	760	*	*	*	*	*	*	63%
Female	281	729	729	759	20%	20%	36%	*	*	25%	63%
Male	298	715	715	744	36%	24%	25%	*	*	15%	46%
Economically Disadvantaged Students	376	716	716	733	33%	23%	32%	*	*	13%	34%
Non-Economically Disadvantaged Students	203	732	732	761	19%	21%	27%	*	*	33%	65%
Students with Disabilities	143	700	700	716	*	*	*	*	*	*	15%
Students without Disabilities	436	729	729	758	*	*	*	*	*	*	62%
English Learners	52	684	684	691	*	*	*	*	*	*	*
Non-English Learners	527	725	725	755	*	*	*	*	*	*	*
Homeless Students	13	715	715	720	*	*	*	*	*	15%	22%
Students in Foster Care	*	*	*	719	*	*	*	*	*	*	20%
Military-Connected Students	N	N	N	749	N	N	N	N	N	N	54%
Migrant Students	N	N	N	696	N	N	N	N	N	N	10%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	520	715	715	749	37%	22%	23%	15%	3%	18%	51%
White	106	723	723	756	32%	24%	19%	*	*	25%	58%
Hispanic	299	710	710	733	42%	19%	24%	*	*	14%	38%
Black or African American	92	717	717	728	32%	24%	26%	*	*	18%	32%
Asian, Native Hawaiian, or Pacific Islander	19	743	743	782	*	*	*	*	*	42%	78%
American Indian or Alaska Native	*	*	*	744	*	*	*	*	*	*	50%
Two or More Races	*	*	*	753	*	*	*	*	*	*	55%
Female	246	723	723	759	28%	19%	30%	*	*	24%	60%
Male	274	707	707	739	46%	24%	17%	*	*	13%	42%
Economically Disadvantaged Students	340	710	710	730	40%	22%	25%	*	*	13%	34%
Non-Economically Disadvantaged Students	180	724	724	758	32%	21%	20%	*	*	27%	59%
Students with Disabilities	120	685	685	707	*	*	*	*	*	*	15%
Students without Disabilities	400	724	724	756	*	*	*	*	*	*	57%
English Learners	47	678	678	684	*	*	*	*	*	*	*
Non-English Learners	473	719	719	752	*	*	*	*	*	*	*
Homeless Students	10	697	697	718	*	*	*	*	*	10%	23%
Students in Foster Care	*	*	*	707	*	*	*	*	*	*	21%
Military-Connected Students	N	N	N	748	N	N	N	N	N	N	48%
Migrant Students	N	N	N	706	N	N	N	N	N	N	18%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Note: Grade 11 students who take the AP/IB English exam are exempt from taking the PARCC ELA exam and their performance may not be reflected in the PARCC ELA Grade 11 results.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	414	719	719	736	30%	23%	28%	*	*	20%	39%
White	95	726	726	737	20%	21%	37%	*	*	22%	41%
Hispanic	217	717	717	731	30%	25%	26%	19%	0%	19%	35%
Black or African American	89	710	710	729	40%	20%	27%	12%	0%	12%	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	759	*	*	*	*	*	*	60%
American Indian or Alaska Native	*	*	*	730	*	*	*	*	*	*	25%
Two or More Races	*	*	*	737	*	*	*	*	*	*	39%
Female	180	729	729	745	22%	19%	28%	*	*	31%	48%
Male	234	711	711	728	36%	25%	28%	*	*	11%	31%
Economically Disadvantaged Students	239	714	714	730	35%	23%	25%	*	*	17%	33%
Non-Economically Disadvantaged Students	175	725	725	739	22%	22%	33%	*	*	23%	42%
Students with Disabilities	83	700	700	708	*	*	*	*	*	*	13%
Students without Disabilities	331	724	724	742	*	*	*	*	*	*	44%
English Learners	38	691	691	702	*	*	*	*	*	*	*
Non-English Learners	376	722	722	738	*	*	*	*	*	*	*
Homeless Students	*	*	*	721	*	*	*	*	*	*	22%
Students in Foster Care	*	*	*	708	*	*	*	*	*	*	19%
Military-Connected Students	N	N	N	729	N	N	N	N	N	N	31%
Migrant Students	N	N	N	707	N	N	N	N	N	N	*

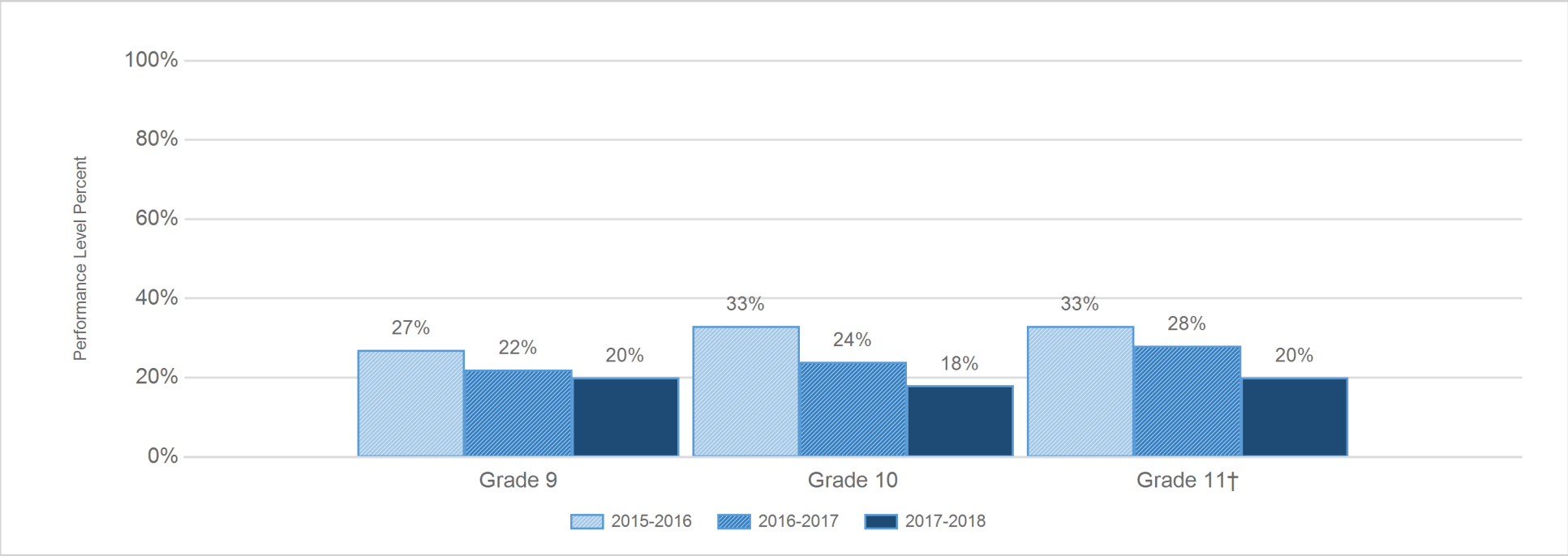
NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level exam on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment both overall and by student group. The PARCC assessment has five performance levels, and students scoring a Level 4 or 5 (Met or Exceeded Expectations) have demonstrated readiness for the next grade level and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the proficiency rate used for federal accountability, the annual target, and whether the target was met, as required by the Every Student Succeeds Act (ESSA) accountability. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2017-18 Annual Target	Met 2017-18 Annual Target
Schoolwide	1055	89.1	12.4	25.9	45.0	11.5	23.6	Not Met
White	204	82.6	21.1	39.9	54.1	18.4	33	Not Met
Hispanic	615	90.6	*	*	29.2	*	19.5	Not Met
Black or African American	196	92.6	*	17.5	23.4	*	18.6	Not Met
Asian, Native Hawaiian, or Pacific Islander	28	82.9	53.5	61.7	77.0	46.4	51.3	Met Target†
American Indian or Alaska Native	*	*	*	43.8	42.5	*	**	**
Two or More Races	*	*	*	23.2	53.0	*	**	**
Female	505	89.1	14.9	27.5	46.0	*		
Male	550	89.2	10.0	24.4	43.9	*		
Economically Disadvantaged Students	709	90.8	*	*	26.6	*	19.2	Not Met
Non-Economically Disadvantaged Students	346	86.1	*	*	55.9	*		
Students with Disabilities	251	87.9	*	10.9	17.1	*	9.6	Not Met
Students without Disabilities	804	89.5	*	30.4	50.5	*		
English Learners	94	92.0	*	*	24.6	*	13	Not Met
Non-English Learners	961	88.8	*	*	46.9	*		
Homeless Students	16	92.0	*	*	17.3	11.6		
Students In Foster Care	*	*	*	*	16.2	*		
Military-Connected Students	N	N	N	N	45.8	N		
Migrant Students	N	N	N	*	23.7	N		

† Target was met within a confidence interval.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	608	716	725	746	29%	34%	25%	*	*	12%	46%
White	107	725	*	755	17%	33%	30%	*	*	21%	57%
Hispanic	375	714	*	730	33%	34%	24%	*	*	10%	27%
Black or African American	111	713	717	727	32%	36%	23%	*	*	10%	23%
Asian, Native Hawaiian, or Pacific Islander	*	*	751	779	*	*	*	*	*	*	79%
American Indian or Alaska Native	*	*	*	746	*	*	*	*	*	*	49%
Two or More Races	*	*	*	755	*	*	*	*	*	*	54%
Female	279	719	729	748	*	*	*	*	*	*	48%
Male	329	713	722	745	*	*	*	*	*	*	44%
Economically Disadvantaged Students	409	713	*	729	*	*	*	*	*	*	25%
Non-Economically Disadvantaged Students	199	721	*	756	*	*	*	*	*	*	57%
Students with Disabilities	152	698	701	716	*	*	*	*	*	*	13%
Students without Disabilities	456	722	732	752	*	*	*	*	*	*	52%
English Learners	70	703	703	710	*	*	*	*	*	*	*
Non-English Learners	538	717	727	749	*	*	*	*	*	*	*
Homeless Students	18	714	714	718	*	*	*	*	*	11%	16%
Students in Foster Care	*	*	*	712	*	*	*	*	*	*	12%
Military-Connected Students	N	N	N	752	N	N	N	N	N	N	49%
Migrant Students	N	N	N	720	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	466	717	721	735	*	*	*	*	*	*	30%
White	91	720	*	740	19%	43%	24%	14%	0%	14%	37%
Hispanic	265	716	717	723	*	*	*	*	*	*	14%
Black or African American	92	714	*	719	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	12	750	*	760	*	0%	*	*	*	58%	65%
American Indian or Alaska Native	*	*	*	734	*	*	*	*	*	*	28%
Two or More Races	*	*	*	741	*	*	*	*	*	*	39%
Female	225	718	*	736	*	*	*	*	*	*	30%
Male	241	717	*	734	*	*	*	*	*	*	29%
Economically Disadvantaged Students	307	715	716	722	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	159	721	728	741	*	*	*	*	*	*	38%
Students with Disabilities	109	703	*	713	*	*	*	*	*	*	*
Students without Disabilities	357	722	726	738	*	*	*	*	*	*	*
English Learners	37	709	709	711	*	*	*	*	*	*	*
Non-English Learners	429	718	*	736	*	*	*	*	*	*	*
Homeless Students	*	*	*	718	*	*	*	*	*	*	*
Students in Foster Care	*	*	*	711	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	731	N	N	N	N	N	N	24%
Migrant Students	N	N	N	709	N	N	N	N	N	N	11%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows both overall and by student group the number of valid test scores and a summary of performance including mean scale scores, percentages of students scoring in each performance level, and the percentage of students that met or exceeded expectations (Level 4 or 5).

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	415	695	695	727	*	*	*	*	*	*	30%
White	97	697	697	733	*	*	*	*	*	*	35%
Hispanic	212	692	692	710	*	*	*	*	*	*	14%
Black or African American	88	690	690	705	*	*	*	*	*	*	11%
Asian, Native Hawaiian, or Pacific Islander	13	753	753	766	*	*	*	*	*	54%	66%
American Indian or Alaska Native	*	*	*	729	*	*	*	*	*	*	28%
Two or More Races	*	*	*	736	*	*	*	*	*	*	37%
Female	197	697	697	728	*	*	*	*	*	*	30%
Male	218	693	693	727	*	*	*	*	*	*	30%
Economically Disadvantaged Students	244	691	691	709	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	171	701	701	736	*	*	*	*	*	*	37%
Students with Disabilities	118	681	681	693	*	*	*	*	*	*	*
Students without Disabilities	297	700	700	732	*	*	*	*	*	*	*
English Learners	29	676	676	691	*	*	*	*	*	*	*
Non-English Learners	386	696	696	729	*	*	*	*	*	*	*
Homeless Students	*	*	*	703	*	*	*	*	*	*	10%
Students in Foster Care	*	*	*	693	*	*	*	*	*	*	*
Military-Connected Students	N	N	N	717	N	N	N	N	N	N	20%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%

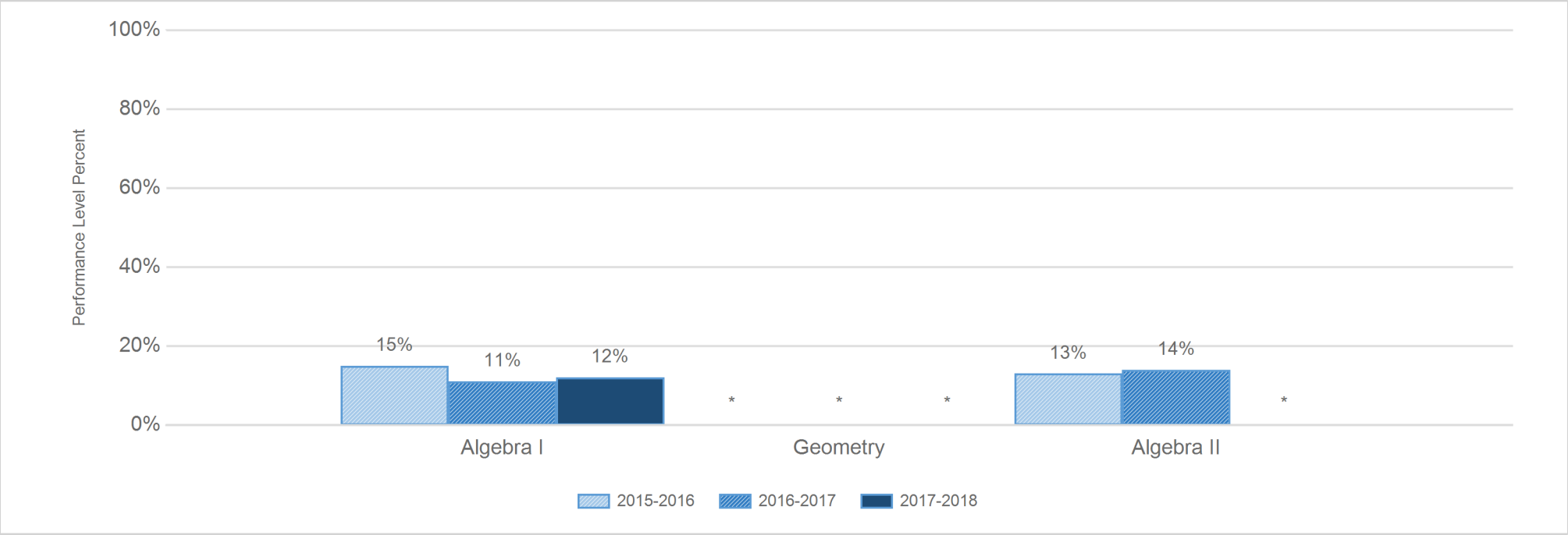
NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations on each grade level or end of course exam on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment for the past three years.



† Grade level results do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

DLM Alternate Assessment - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Progress to Proficiency

This table shows the percentage of English Learners who demonstrated the expected amount of growth on the ACCESS for ELLs 2.0 Assessment for English Language proficiency. Expected growth is based on the student's initial level of English Language Proficiency during the 2016-17 school year and the number of years the student has been enrolled in the district. This table also shows the school's 2017-18 ESSA accountability target and whether the target was met.

Student Group	Percent of English Learners Making Expected Growth to Proficiency	2017-18 Target	Met Target?
Schoolwide/English Learners	30.6%	46.8%	Met Target†

† Target was met within one standard deviation

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency and the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
0-2	77	*	*
3-4	50	*	*
5 or more	20	*	*

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Student Learning Assessment for Science (NJSLA-S) measures student proficiency with the New Jersey Student Learning Standards for Science. All students in grade 5, grade 8, and grade 11 were administered the NJSLA-Science field test in 2017-18.

NJASK Science Assessment Information

New Jersey transitioned from the NJASK to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

Biology Assessment Information

New Jersey transitioned from the Biology Assessment to NJSLA-S in 2017-18 to align to new science standards. Results of field tests in 2017-18 will not be reported, but results of NJSLA-S will be added to the performance reports in 2018-19.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about participation and performance on the PSAT, SAT, and ACT exams comes directly from College Board and ACT.

PSAT, SAT, & ACT - Participation

This table shows information about participation on the PSAT, SAT, and ACT exams. PSAT participation is the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exam in 2017-18. SAT and ACT participation rates show the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Participation Type	School Participation Rate	State Participation Rate
10th and 11th graders taking PSAT 10/NMSQT in 2017-18	16.8%	85.0%
12th graders taking SAT in 2017-18 or prior years	37.0%	72.2%
12th graders taking ACT in 2017-18 or prior years	3.5%	24.6%

PSAT, SAT, & ACT - Performance

This table shows how students performed on the PSAT, SAT, and ACT tests by subject area. The table includes average test scores, college readiness benchmarks, and the percentage of students that scored at or above these benchmarks. Benchmarks were defined by College Board and ACT and students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Participation Type	School Average Score	State Average Score	College Readiness Benchmarks	School - Students Scores at or above Benchmark	State - Students Scores at or above Benchmark
PSAT 10/NMSQT - Reading and Writing	503	478	Grade 10: 430 Grade 11: 460	69%	62%
PSAT 10/NMSQT - Math	513	478	Grade 10: 480 Grade 11: 510	56%	42%
SAT - Reading and Writing	508	542	480	62%	72%
SAT - Math	515	543	530	45%	54%
ACT - Reading	21	24	22	41%	62%
ACT - English	21	24	18	73%	78%
ACT - Math	22	24	22	59%	62%
ACT - Science	20	23	23	32%	53%

NJ SCHOOL PERFORMANCE REPORT

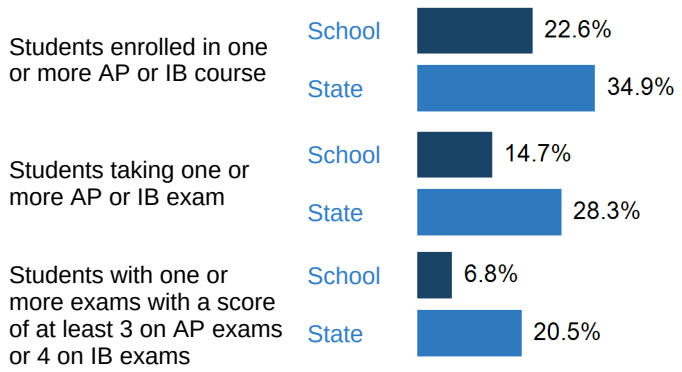
VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. These include participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

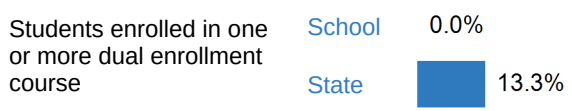
AP/IB Coursework – Participation and Performance

This chart shows the percentage of 11th and 12th graders who enrolled in one or more AP or IB courses, who took one or more AP or IB exams, and who had one or more exams with an AP score of 3 or higher or IB score of 4 or higher.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one dual enrollment course during the school year. Dual enrollment courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the list of AP/IB Courses that were offered by the school or for which students took the corresponding AP/IB exam along with the number of students enrolled and the number of students taking the exam. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with AP scores of 3 or higher or IB scores of 4 or higher. Students who take multiple examples are counted more than once in the last two rows.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	33	25
AP Calculus AB	57	34
AP Chemistry	84	39
AP Computer Science A	0	5
AP English Language and Composition	119	91
AP English Literature and Composition	119	57
AP Environmental Science	0	6
AP European History	32	15
AP French Language and Culture	0	1
AP Italian Language and Culture	0	7
AP Japanese Language and Culture	0	1
AP Music Theory	3	3
AP Physics 1	41	32
AP Physics 2	10	8
AP Psychology	62	36
AP Seminar	0	24

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

AP/IB Course	Students Enrolled	Students Tested
AP Spanish Language	0	29
AP Statistics	37	16
AP Studio Art—Drawing Portfolio	12	0
AP Studio Art—Two-Demensional	0	7
AP U.S. Government and Politics	19	10
AP U.S. History	130	83
Total Exams taken		529
Exams with scores of at least 3 on AP exams or 4 on IB exams		162

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

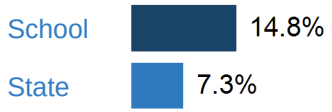
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved Career and Technical Education (CTE) programs and Structured Learning Experiences and students earning Industry-Valued Credentials. For more information about Career and Technical Education in New Jersey, please visit the NJDOE's Career and Technical Education website.

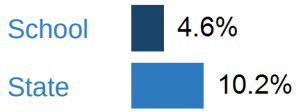
Career and Technical Education Participation

The graphs below show the percentage of students who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time Career and Technical Education programs in a county vocational school district are included in the percentages for both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



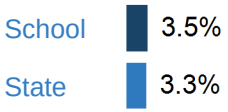
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below shows the percentage of students who participated in Structured Learning Experiences during the school year. Structured Learning Experiences can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

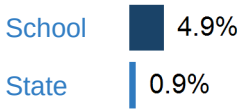
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit http://www.nj.gov/education/cte/.

Industry-Valued Credentials

The graph below shows the percentage of students in grades 9 through 12 who earned one or more Industry-Valued Credential during the school year.

Students Earning Industry-Valued Credentials



Industry-Valued Credentials by Career Cluster

This table shows by Career Cluster the number of students enrolled in approved Career and Technical Education programs, the number of students that earned one or more industry-valued credential, and the total number of credentials earned. Students are only enrolled in one career cluster, but they may earn credentials in multiple clusters or earn multiple credentials within one cluster. Career Clusters without approved credentials are grayed out. Career Cluster rows will be hidden if no students were enrolled and no credentials were earned. The last row provides unique counts of students enrolled and students earning one or more credentials across all clusters.

Career Cluster	Students Enrolled in Program	Students Earning at least one Credential	Total credentials earned
Architecture & Construction	80		
Arts, AV Technology & Communications	322		
Health Science	11		
Hospitality & Tourism	*		
Human Services	12		
Information Technology	0	60	60
Manufacturing	*	*	*
Transportation, Distribution & Logistics	64	*	*
Total (All Clusters)	501	125	125

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Mathematics - Course Participation

This table shows the number of students who were enrolled in Mathematics courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	592	61	18	0	0	0	22
10	89	446	90	27	0	0	25
11	13	67	455	123	0	3	45
12	2	8	98	153	74	34	174
Total	696	582	661	303	74	37	266
Enrolled in AP/IB Course					57	37	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0

Science - Course Participation

This table shows the number of students who were enrolled in Science courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	86	0	599	0	6	0
10	500	46	46	5	58	1
11	39	303	24	3	330	17
12	28	115	21	3	212	96
Total	653	464	690	11	606	114
Enrolled in AP/IB Course	33	84		0	51	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about New Jersey Student Learning Standards can be found on the NJDOE website. An English course participation table is not included below because students are required to take four years of English in high school. Detailed information about students enrolled in AP/IB courses in English Language Arts and other subject areas is available in the AP/IB Courses Offered table in the College and Career Readiness Section of this report.

Social Studies and History - Course Participation

This table shows the number of students who were enrolled in Social Studies and History courses by grade and subject area. Students are counted more than once if they were enrolled in courses across multiple subject areas. The last two rows show the number of students enrolled in Advanced Placement (AP) or International Baccalaureate (IB) courses and Dual Enrollment courses by subject area. Subject areas where AP/IB courses are not offered are grayed out.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	598	56	0	0	0	44
10	51	597	15	1	0	4
11	22	648	177	42	11	61
12	17	128	84	143	71	264
Total	688	1429	276	186	82	373
Enrolled in AP/IB Course	0	130	0	62		51
Enrolled in Dual Enrollment Course	0	0	0	0	0	0

World Languages - Course Participation

This table shows the number of students who were enrolled in World Languages courses by grade and language. Students are counted more than once if they were enrolled in courses across multiple languages. The last three rows show the number of students enrolled in level 3 or higher courses (such as French II or IV), Advanced Placement (AP) or International Baccalaureate (IB) courses, and Dual Enrollment courses by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	301	101	99	17	5	4	68
10	309	73	63	23	11	0	43
11	187	68	34	0	20	0	38
12	137	36	17	10	6	0	44
Total	934	278	213	50	42	4	193
Enrolled in AP/IB Course	0	0	0	0	0	0	0
Enrolled in Dual Enrollment Course	0	0	0	0	0	0	0
Enrolled in Level 3 or Higher	152	63	22	10	17	0	30

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Seal of Biliteracy

This table shows the number of Seals of Biliteracy earned by language. The New Jersey Department of Education State Seal of Biliteracy identifies graduating high school students who are able to demonstrate proficiency in English in addition to one or more languages. Students may be counted more than once if they earned Seals across more than one language. Visit the NJDOE Seal of Biliteracy website for more information.

Language	Students Earning a Seal of Biliteracy
American Sign Language	*
Hindi	*
Italian	*
Japanese	*
Russian	*
Spanish	56
Turkish	*
Total	68

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

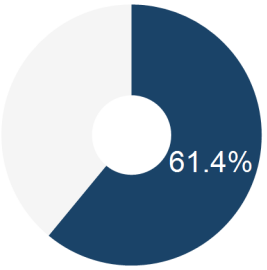
Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Visual and Performing Arts – Course Participation

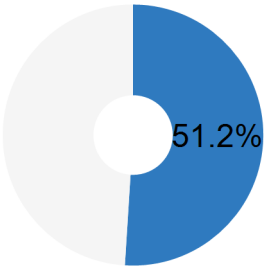
The first set of graphs below show the percentages of students who were enrolled in any Visual and Performing Arts classes during the school year. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines during the school year.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes

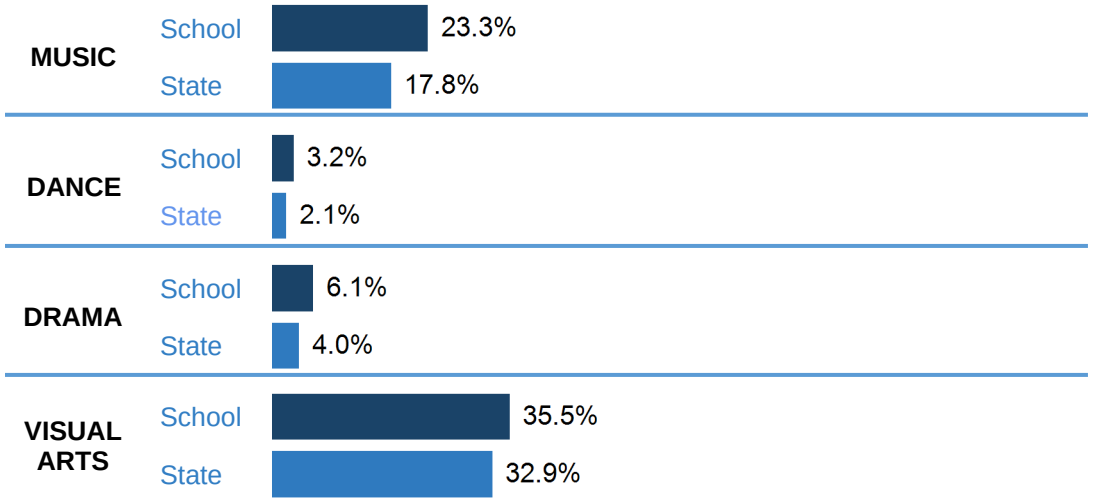


School



State

Students enrolled in one or more classes by discipline:



NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Rates

This table shows 4-year and 5-year graduation rates both overall and by student group. Annual ESSA accountability targets for the Class of 2017 4-year rate and the Class of 2016 5-year rates are included with a flag for whether the annual targets were met. Student group rows where the annual target fields are grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these accountability resources.

Student Group	School - Class of 2018: 4 Year Rate	State - Class of 2018: 4 Year Rate	School - Class of 2017: 5 Year Rate	State - Class of 2017: 5 Year Rate	Class of 2017: 4 Year Rate	Class of 2017: 4 Year Target	Class of 2017: Met Target	Class of 2016: 5 Year Rate	Class of 2016: 5 Year Target	Class of 2016: Met Target
Schoolwide	82.5%	90.9%	82.6%	92.4%	78.8%	79.7%	Not Met	82.8%	83.8%	Not Met
White	90.4%	95.0%	85.2%	95.7%	83.3%	83.6%	Not Met	85.3%	86.8%	Not Met
Hispanic	79.1%	84.8%	80.2%	87.3%	76.7%	77.0%	Not Met	80.1%	80.0%	Met Target
Black or African American	80.4%	84.2%	85.8%	86.8%	79.7%	80.3%	Not Met	84.1%	86.4%	Not Met
Asian, Native Hawaiian or Pacific Islander	92.3%	97.0%	88.2%	97.7%	88.2%	**	**	100.0%	**	**
American Indian or Alaska Native	*	86.5%	*	94.1%	*	**	**	*	**	**
Two or More Races	*	92.0%	*	93.9%	*	**	**	*	**	**
Economically Disadvantaged Students	79.1%	84.6%	80.1%	87.0%	76.5%	75.9%	Met Target	78.6%	80.0%	Not Met
Students with Disabilities	66.7%	80.1%	69.0%	83.5%	65.8%	67.5%	Not Met	72.3%	76.4%	Not Met
English Learners	68.3%	75.8%	89.3%	81.8%	85.7%	57.3%	Met Target	72.7%	70.4%	Met Target
Homeless Students	58.5%	72.6%	79.5%	79.1%	70.0%			66.7%		
Students in Foster Care	*	62.6%	*	64.9%						

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Graduation rates are calculated based on the adjusted cohort graduation rate calculation. More information can be found on the NJDOE Graduation Rate page.

Graduation Pathways

This table shows the percentage of Class of 2018 graduates that met high school graduation requirements through each type of graduation pathway for both English Language Arts (ELA) and Math.

Graduation Pathway	ELA Graduation Pathway	Math Graduation Pathway
PARCC Assessment	56.4%	46.0%
Substitute Competency Test	14.7%	19.3%
Portfolio Appeals Process	14.4%	18.3%
Alternate Requirements specified in IEP	12.7%	14.5%
Unknown	1.8%	1.8%

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2018	82.5%	-
2017	78.8%	82.6%
2016	77.5%	82.8%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the past three school years.

School Year	School Rate	State Rate
2017-2018	2.6%	1.2%
2016-2017	3.6%	1.1%
2015-2016	3.7%	1.2%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Information about students enrolling in colleges and universities after graduation is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows information about Class of 2018 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the next two columns show the percentage of those enrolled students in 2-year and 4-year institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	72.8%	27.6%	72.4%
Schoolwide	48.4%	62.5%	37.5%
White	60.2%	51.5%	48.5%
Hispanic	37.9%	73.8%	26.2%
Black or African American	51%	66%	34%
Asian, Native Hawaiian, or Pacific Islander	100%	33.3%	66.7%
American Indian or Alaska Native	*	*	*
Two or More Races	*	*	*
Economically Disadvantaged Students	39.2%	73.5%	26.5%
Students with Disabilities	20.9%	89.5%	10.5%
English Learners	41.4%	100%	0%

Postsecondary Enrollment Rates: 16 month

This table shows information about Class of 2017 high school graduates enrolled in postsecondary institutions by the fall of 2018. The first column shows the percentage of graduates enrolled in any postsecondary institution, and the following sets of columns show the percentage of those enrolled students in 2-year and 4-year institutions, public or private institutions, and in-state and out-of-state institutions.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	77.9%	31.9%	68.1%	72.5%	27.5%	64.9%	35.1%
Schoolwide	61.9%	71.3%	28.7%	88.1%	11.9%	84.6%	15.4%
White	66.4%	54.7%	45.3%	81.3%	18.7%	78.7%	21.3%
Hispanic	57.1%	84.3%	15.7%	93.6%	6.4%	88.6%	11.4%
Black or African American	66.7%	66.7%	33.3%	86.4%	13.6%	86.4%	13.6%
Asian, Native Hawaiian, or Pacific Islander	75%	44.4%	55.6%	66.7%	33.3%	66.7%	33.3%
American Indian or Alaska Native	*	*	*	*	*	*	*
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	53%	83.6%	16.4%	94%	6%	90.3%	9.7%
Students with Disabilities	25.3%	87%	13%	100%	0%	95.7%	4.3%
English Learners	42.9%	88.9%	11.1%	100%	0%	100%	0%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

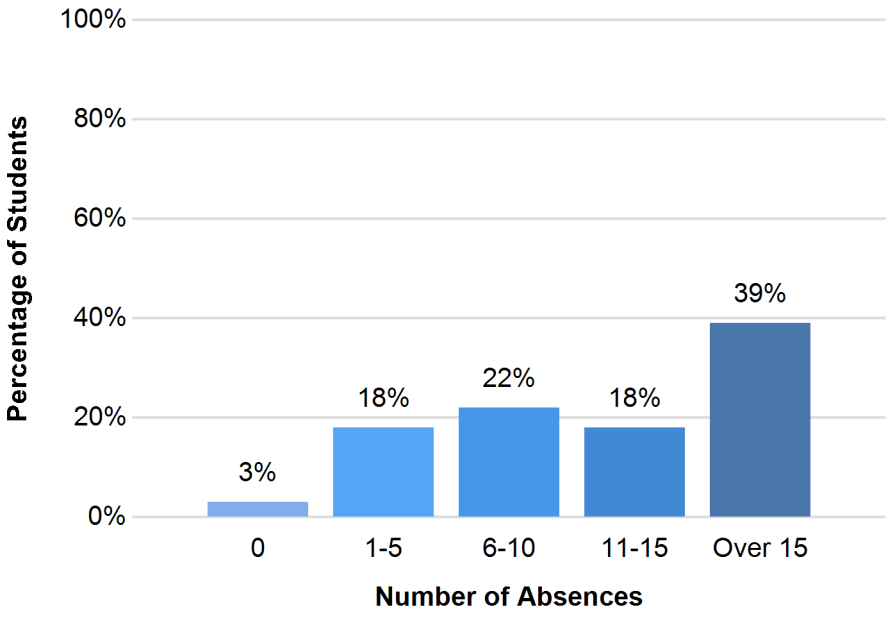
Chronic Absenteeism

This table shows the number and percentage of students in grades K-12 both overall and by student group who were chronically absent during the school year. The last two columns show the chronic absenteeism state average for students in the grades offered and whether the rate for each student group was above the state average ("Not Met") or less than or equal to the state average ("Met").

Student Group	Number of students chronically absent	Percent of students chronically absent	State Average	Met State Average
Schoolwide	882	34.0	14.9	Not Met
White	176	27.8	14.9	Not Met
Hispanic	528	38.5	14.9	Not Met
Black or African American	165	34.2	14.9	Not Met
Asian, Native Hawaiian, or Pacific Islander	8	10.8	14.9	Met
American Indian or Alaska Native	*	*	**	**
Two or More Races	*	*	14.9	Not Met
Economically Disadvantaged Students	616	39.7	14.9	Not Met
Students with Disabilities	256	40.6	14.9	Not Met
English Learners	80	40.8	14.9	Not Met

Days Absent

This graph shows the percentage of K-12 students by the number of days they were absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

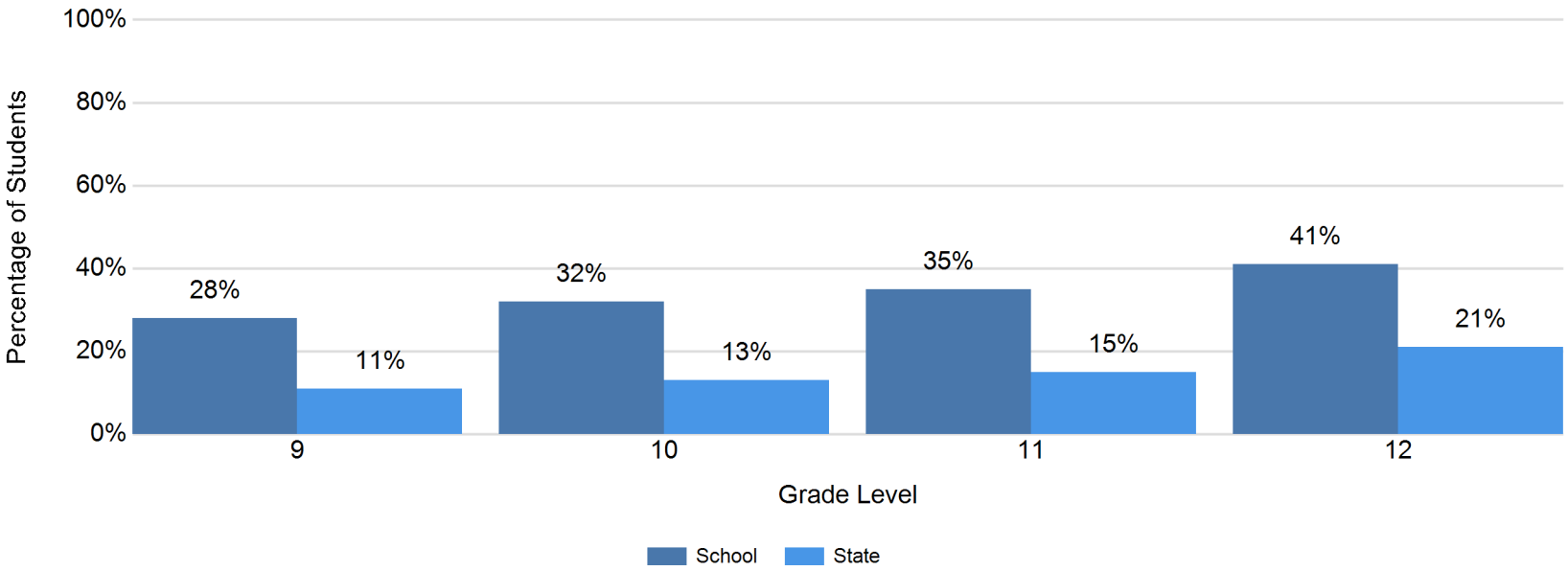
VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Student absences provide important information about a school's culture and climate. Research shows that absences impact a student's ability to succeed in school. The New Jersey Department of Education used input from New Jersey communities to select chronic absenteeism as its measure of school quality and student success for the ESSA accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, whether excused, unexcused, or for disciplinary action, is considered absent unless permitted by state statute or regulations.

Chronic Absenteeism by Grade

This graph shows the percentage of students by grade level who were chronically absent during the school year.



NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents row provides an unduplicated count of incidents. The last row shows the rate of incidents for every 100 students enrolled.

Incident Type	Number of Incidents
Violence	39
Weapons	2
Vandalism	14
Substances	22
Harassment, Intimidation, Bullying (HIB)	1
Total Unique Incidents	77
Incidents Per 100 Students Enrolled	3.10

Police Notifications

This table shows, by incident type, the number of cases where an incident led to police notification.

Incident Type	Incidents Reported to Police
Violence	6
Weapons	1
Vandalism	3
Substances	10
Harassment, Intimidation, Bullying (HIB)	0
Other Incidents Leading to Removal	1

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

The New Jersey Department of Education migrated to a new reporting system, the Student Safety Data System (SSDS), which includes improved definitions, new reporting fields, and updated guidance for reporting incidents. As such, comparing this year's report to previous years' data can lead to inaccurate conclusions in many reporting categories. As such, the 2017-18 report should be considered a baseline year.

Harassment, Intimidation, and Bullying (HIB) Investigations

This table shows, by the nature of the incident, the number of alleged and confirmed Harassment, Intimidation, and Bulling (HIB) investigations. The nature of an incident is based on the protected categories listed below, and the nature of a single HIB investigation may include multiple categories. All confirmed incidents must have an identified nature.

HIB Nature (Protected Category)	HIB Alleged	HIB Confirmed	Total HIB Investigations
Race	0	0	0
Religion	1	0	1
Ancestry	0	0	0
Gender	2	1	3
Sexual Orientation	1	1	2
Disability	0	0	0
Other	7	0	7
No Identified Nature	5		5

Student Disciplinary Removals

The first table shows, by removal type, the number and percentage of students who received disciplinary removals during the school year. Removal types include students receiving one or more in-school suspensions, one or more out-of-school suspensions, one or more suspension of any type, removal to another school or other educational program, expulsion with no further educational services, or arrest. The second table shows the total number of days missed due to out-of-school suspension for all students during the school year.

Removal Type	Number of Students	Percent of Students
In-School Suspensions	652	26.3%
Out-of-School Suspensions	266	10.7%
Any Suspension	716	28.9%
Removal to other education program	*	*
Expulsion	0	0.0%
Arrest	16	0.6%

School Days Missed due to Out-of-School Suspensions
1711

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Day

This table shows the start and end times and length of school day for a typical student at this school. Instructional time is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher. Full time students attend this school for more than half of the school day and shared-time students attend the school for half of the school day or less.

Category	School
Typical Start Time	7:30 AM
Typical End Time	2:10 PM
Length of School Day	6 Hrs 40 Mins
Full Time - Instructional Time	5 Hrs 25 Mins
Shared Time - Instructional Time	N

Device Ratios

This table shows the student to device ratio, which is the number of students in tested grades 3-11 per device. Devices are computers such as tablets, iPads, laptops and Chromebooks. The count includes only devices that meet nationally recommended specifications for digital learning in grades 3-11. This information comes from the elective NJTRAx survey, therefore data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device policy may appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio
2017-18	1.9:1

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district's schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts' User Friendly Budgets, or the NJDOE Finance District Report Search of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs). NJDOE will be collecting school-level per-pupil expenditures data for the 2018-19 school year, and that data will be included in future reports.

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2016-2017)	$828	$15,026	$15,854

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	197	117,464
Average years experience in public schools	15.6	12.0
Average years experience in district	15.6	10.7
Teachers in district for 4 or more years	92.9%	75.5%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	45	9,374
Average years experience in public schools	16.6	16.0
Average years experience in district	16.6	12.0
Administrators in district for 4 or more years	95.6%	76.2%

Student and Staff Ratios

This table shows ratios of students and staff members in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Ratio	School Ratio	District Ratio
Students to Teachers	13:1	14:1
Students to Administrators	310:1	234:1
Teachers to Administrators	25:1	17:1
Students to Librarians/Media Specialists		1053:1
Students to Nurses		620:1
Students to Counselors		340:1
Students to Child Study Team		245:1

NJ SCHOOL PERFORMANCE REPORT

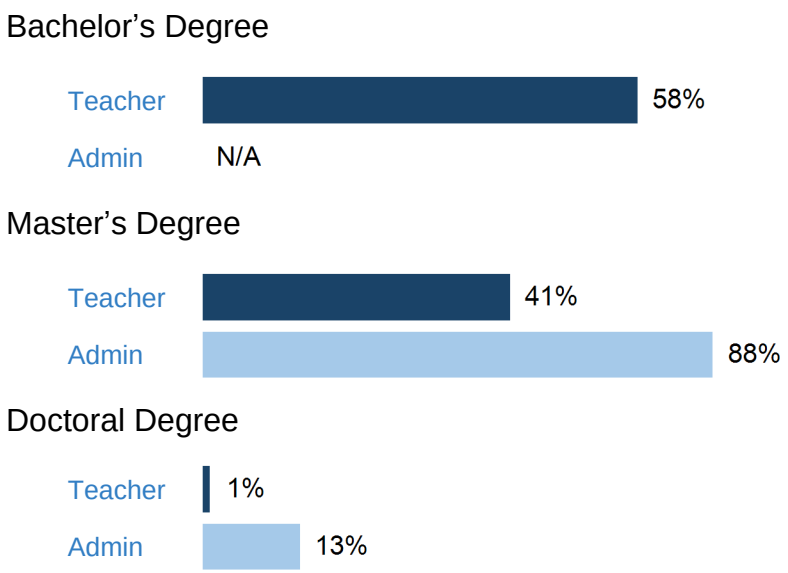
VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to this district in 2016-17 that were still assigned to this district in 2017-18. Staff who were not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2016-17 Teachers: Same district 2017-18	94.6%	90.2%
2016-17 Administrators: Same district 2017-18	95.7%	86.2%

Faculty Attendance

This table shows the percentage of days that faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2017-18	86.8%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Key terms for staff data:
Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)
Teachers: All classroom teachers
Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Teachers and Administrators – Demographics

This table shows the percentage of teachers and administrators by gender and by racial and ethnic group.

Category	Teachers	Administrators
Female	64.5%	50.0%
Male	35.5%	50.0%
White	86.3%	62.5%
Hispanic	7.6%	12.5%
Black or African American	5.6%	25.0%
Asian	0.5%	0.0%
American Indian or Alaska Native	0.0%	0.0%
Native Hawaiian or Pacific Islander	0.0%	0.0%
Two or More Races	0.0%	0.0%

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

New Jersey's school accountability system identifies schools that are in need of comprehensive and targeted support as required by the Every Student Succeeds Act (ESSA). For more information about New Jersey's accountability system, how indicator and summative scores were calculated, and how federal accountability status is determined, see these accountability resources.

Comprehensive Status

This table shows whether this school is identified as requiring Comprehensive Support and Improvement during the 2019-20 school year and whether it will be eligible to exit comprehensive status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement.

Requires Comprehensive Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
No	n/a	n/a

Targeted Status

This table shows whether one or more student groups in this school has been identified as requiring Targeted Support and Improvement during the 2019-20 school year and whether each student group will be eligible to exit targeted status in January 2021 or January 2022. Schools must meet exit criteria in order to exit status. Student groups with a summative score that would be in the bottom 5% of schools and student groups that miss annual targets for all indicators for two years in a row are identified as requiring Targeted Support and Improvement. Note: Schools identified as requiring comprehensive support may have student groups identified as needing targeted support below, but the date they are eligible to exit status is based on their comprehensive status.

Student Group	Requires Targeted Support during the 2019-20 School Year	Eligible to exit status in January 2021	Eligible to exit status in January 2022
Any Student Groups	Yes	No	Yes
White	Yes		
Hispanic	No		
Black or African American	No		
Asian, Native Hawaiian, or Pacific Islander	No		
American Indian or Alaska Native	No		
Two or More Races	No		
Economically Disadvantaged Students	No		
Students with Disabilities	Yes		
English Learners	No		

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Indicator Scores and Summative Rating - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Comprehensive Support and Improvement. This table shows the indicator scores for each indicator included in the accountability system and the weight that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative score in the bottom 5% of Title I schools or with a four-year graduation rate of 67% or less are identified as requiring Comprehensive Support and Improvement. For more information about New Jersey's accountability system and how these indicator scores were calculated, see these accountability resources.

Accountability Indicator	Score	Weight
English Language Arts Proficiency	5.73	15.0%
Mathematics Proficiency	15.47	15.0%
Graduation Rate - 4-Year	9.74	20.0%
Graduation Rate - 5-Year	10.06	20.0%
Progress Towards English Language Proficiency	25.45	20.0%
Chronic Absenteeism	6.90	10.0%
Summative Score: Sum of all indicator scores multiplied by indicator weights	12.92	n/a
Summative Rating: Percentile Rank of Summative Score	7.16	n/a
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile	No	n/a
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%	No	n/a

† Weights indicated by this symbol were adjusted due to data availability

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

Accountability Summary by Student Group - 2017-18 School Year

New Jersey has developed a school accountability system as required by the Every Student Succeeds Act (ESSA) to identify schools that are in need of Targeted Support and Improvement. Any student group where the summative score would be in the bottom 5% of schools is identified for Targeted Support for a Low-Performing Student Group. Any student group that has missed annual targets for all indicators two years in a row is identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups are identified for Targeted Sport will be noted in the Schoolwide row. Annual targets for proficiency and graduation rate were set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the state average for chronic absenteeism based on students enrolled in the grades served by the given school. For more details on accountability targets, see these accountability resources.

Student Group	Summative Score	Summative Score Cut-off for Targeted Support	Requires Targeted Support: Low Performing Student Group	ELA Proficiency: Met Annual Target	Math Proficiency: Met Annual Target	4-Year Graduation Rate: Met Annual Target	5-Year Graduation Rate: Met Annual Target	Progress Towards English Language Proficiency: Met Annual Target	Chronic Absenteeism: Met State Average	Requires Targeted Support: Consistently Underperforming Student Group - 2017-18
Schoolwide	n/a	n/a	Yes	Not Met	Not Met	Not Met	Not Met	Met Target†	Not Met	Yes
White	5.34	8.94	Yes	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	No
Hispanic	11.21	8.94	No	Not Met	Not Met	Not Met	Met Target	n/a	Not Met	No
Black or African American	23.41	8.94	No	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	No
Asian, Native Hawaiian, or Pacific Islander	**	**	No	Not Met	Met Target†	**	**	n/a	Met	No
American Indian or Alaska Native	**	**	No	**	**	**	**	n/a	**	No
Two or More Races	**	**	No	**	**	**	**	n/a	Not Met	No
Economically Disadvantaged Students	10.63	8.94	No	Not Met	Not Met	Met Target	Not Met	n/a	Not Met	No
Students with Disabilities	14.31	8.94	No	Not Met	Not Met	Not Met	Not Met	n/a	Not Met	Yes
English Learners	31.85	8.94	No	Not Met	Not Met	Met Target	Met Target	**	Not Met	No

† Target was met within a confidence interval (Proficiency) or within one standard deviation (Progress to English Language Proficiency).

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	• 24 Advanced Placement Courses and 29 Dual Credit courses • Rigorous college preparatory programs including the Applied Math and Science Academy. Students earn an Associates Degree in Math and Science with a focus on engineering while in high school. • Vineland High School is NJDOE 9-12 bilingual/ESL Model Program designation, District of Character 2018-2020, and VHS received Middle States Association reaccreditation in Fall, 2018.
Mission, Vision, Theme:	The mission of Vineland Public Schools is based upon the conviction that all students can learn. This is based upon their exposure to curriculum and instruction that addresses the New Jersey Core Curriculum Content Standards at all grade levels. We recognize that learning is the result of a strong partnership of parents, teachers and the community, as students are challenged to become active participants in the quest for excellence. Our goal is to ensure a safe, creative, stimulating and caring environment which promotes self-esteem, sound character, responsibility and respect for diversity. This will enable students to become knowledgeable, skillful, life-long learners who are contributing citizens in our changing society. We expect the best from our students and will give no less of ourselves.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Courses, Curriculum, Instruction:	Vineland High Schools highly qualified teachers ensure academic success of all the students through a broad range of instructional leveled programs: college, honors, 24 Advanced Placement Courses, 29 Dual Credit courses, and a rigorous college preparatory programs including the Applied Math & Science Academy (AMSA). Students in the AMSA program will earn an Associates Degree in Math and Science with a focus on engineering while in high school. Other academic recognitions: Air Force JROTC, Middle States Accreditation, NJDOE 9-12 Bilingual/ESL Model Program designation and District of Character 2018-2020. Please note: Beginning Class of 2022 - Service Learning is a graduation requirement.
Sports and Athletics:	Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cheerleading (Girls), Cross Country (Boys & Girls), Diving (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Boys), Lacrosse (Boys), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Wrestling (Boys) Vineland High School offers 22 sports/athletic programs. These programs include: football, soccer, field hockey, tennis, marching band, wrestling, swimming, Spring track and field, cross country, lacrosse, basketball, Winter track, baseball, softball, and cheerleading. Since 2007, VHS has 120 student athletes that have signed a National Letter of Intent to play their sport in college and 30 championships since 2007. Athletes compete in Group 4, the largest level based on enrollment size. All students athletes must be academically eligible to participate.
Clubs and Activities:	Vineland High School offers a wide variety of extra-curricular clubs/activities. Students are encouraged to participate in at least one of the 30+ clubs/activities including Art Club, Key Club, Model Congress, Red Cross Club, National Honor Society, Yearbook, GSA, Dance, Cap-N-Dagger, Polaris Players, Select Choir, Marching Band, Volleyball, Kickboxing Club, and a plethora of other engaging activities.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Before and After School Programs:	Vineland High School provides students with after school academic assistance Monday - Friday. Many of our highly qualified teaching staff members are available to assist students in the various contents and levels. In addition, our dedicated guidance department is available daily to ensure college and career support is available. Participation is voluntary.
Staff and Professional Learning:	Teachers receive school-based and district-based professional development opportunities every year. Site based professional development has enhanced teacher knowledge and instructional practices. Teachers utilize multiple measures of data to drive instruction and continue to implement best practices in order to promote academic success of our students.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Student Supports and Services:	Vineland High School provides support for students and their families through a plethora of services including (but not limited to): Intervention and Referral Services (I&RS) program, the Affective Team, Resources Aligned for Teens (RAFT), Child Study Team (CST), and Positive Behavior Supports in School (PBSIS).
Parent and Community Involvement:	Vineland High School families have access to the Parent Portal to view grades and other information. Parents are encouraged to attend, volunteer, and support activities their child participates in through their high school years. Various programs are held to promote positive home-school connections and community partnerships. VHS updates go out in a text message, out calls, and in quarterly family newsletters. Parents are encouraged to visit our website for the latest information.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

School Safety:	Safety and Security of our students and staff is top priority at Vineland High School. In collaboration with our school's security department, the Vineland Police Department and Vineland Fire Department monthly fire and emergency drills are conducted. In addition, Vineland High School has a School Safety Team that meets regularly.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Technology and STEM:	Our staff and students have access to technology that enhances teaching and learning. Virtually every classroom is equipped with Apple TVs and some are equipped with interactive smartboards. Teachers and students also have access to laptop and Google Chromebook carts for a multitude of purposes. We also have a Mac Labs, two state-of-the art large group auditoriums, and a television production studio that is fully equipped with professional quality technology. In 2016, Vineland Public Schools established a Bring Your Own Device (BYOD) policy which permits students to bring and utilize their personal devices for educational purposes.

NJ SCHOOL PERFORMANCE REPORT

VINELAND SENIOR HIGH SCHOOL
(11-5390-050)
Grades Offered: 09-12
2017-2018

Report Key:
***** Data is not displayed in order to protect student privacy
****** Accountability calculations require 20 or more students
N No Data is available to display
† This indicates a table specific note,see note below table

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Other Information:	Vineland High School is noted for its academic excellence. Offering a comprehensive curriculum that includes instruction at advanced levels in all academic disciplines. Vineland High School prepares its graduates for acceptance into the most universities in the country. Additionally, our students have annually been awarded hundreds of thousands of dollars in scholarships for their academic prowess. The college, honors, and advanced placement tracks at Vineland High school offer an academic rigor in all courses that have been recognized nationally for their excellence. Combined with a rich assortment of electives, the curriculum at Vineland High School affords students an educational opportunity second to none