## 2009-10 SCHOOL REPORT CARD

SCHOOL: COUNTY PREP HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

## School Environment

| Instructional Time |  |  |
| :--- | :--- | :--- |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:44 minutes |
|  | Shared-time Students | 2 hours:30 minutes |
| State Average | Full-time Students | 5 hours:42 minutes |
|  | Shared-time Students | 1 hours:34 minutes |


| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 36 minutes |


| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2006, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 1.0 |  |  |


| Internet Connectivity |  |  |
| :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. |  |  |
|  |  | 2009-2010 |
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 485 | 485 |
| Library/Media Centers | 40 | 40 |
| Computer Labs | 100 | 100 |
| All Locations | 625 | 625 |

## Student Information

New Jersey Department of Education | Report Card

| Enrollment by Grade |  |  |  |  | om the New Jersey State Library. Language Diversity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  | First language spoken at home in order of frequency. |  |
| Full-time | 2009- | \|2008- | 2007- | 2006- | Language | Percent |
|  | 2010 | 2009 | 2008 |  | English | 54.1\% |
| Grade 9 | 146.0 | 136.0 | 155.0 | 139.0 | Spanish | 22.2\% |
| Grade 10 | 111.0 | 198.0 | 136.0 | 161.0 | Tagalog | 6.6\% |
| Grade 11 | 161.0 | 163.0 | 157.0 | 137.0 | Urdu | 2.9\% |
| Grade 12 | 139.0 | 175.0 | 140.0 | 119.0 | Gujarati | 2.3\% |
| Special Education |  | 1.0 | 103.0 | 96.0 | Arabic | 2.1\% |
|  | 0 |  |  | 96.0 | Vietnamese | 1.2\% |
| Total School | 557.0 | 673.0 | 691.0 | 652.0 | Others | 8.6\% |
| Shared-time | $\begin{aligned} & 2009- \\ & 2010 \end{aligned}$ | $\begin{array}{\|l\|} \hline 2008- \\ 2009 \\ \hline \end{array}$ | $\begin{array}{\|c\|} \hline 2007- \\ 2008 \\ \hline \end{array}$ | $\begin{gathered} \hline 2006- \\ 2007 \end{gathered}$ |  |  |
| Grade 9 | 0 | 0 | 0 | 0 | Limited English Proficient (LEP) |  |
| Grade 10 | 0 | 0 | 0 | 0 | Percentage of LEP students |  |
| Grade 11 | 0 | 0 | 0 | 0 |  |  |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $2.0 \%$ |  | $5.1 \%$ |
| $2008-09$ | $1.8 \%$ |  | $4.8 \%$ |
| $2007-08$ | $4.5 \%$ | $8.2 \%$ |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $14.7 \%$ |

## Student Performance Indicators

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 165 | 7.9\% | 80\% | 12.1\% |
|  |  | 2008-09 | 148 | 10.8\% | 82.4\% | 6.8\% |
|  | District | 2009-10 | 312 | 4.8\% | 69.6\% | 25.6\% |
|  |  | 2008-09 | 274 | 5.8\% | 77.7\% | 16.4\% |
|  | DFG | 2009-10 | 5038 | 10.9\% | 69.3\% | 19.8\% |
|  |  | 2008-09 | 4710 | 15.7\% | 70.1\% | 14.3\% |
|  | State | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
|  |  | 2008-09 | 95942 | 15.5\% | 70.9\% | 13.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2009-10 | 165 | 19.4\% | 69.7\% | 10.9\% |
|  |  | 2008-09 | 148 | 19.6\% | 58.1\% | 22.3\% |
|  | District | 2009-10 | 312 | 12.2\% | 63.5\% | 24.4\% |
|  |  | 2008-09 | 274 | 13.5\% | 51.5\% | 35\% |
|  | DFG | 2009-10 | 5033 | 23.6\% | 50\% | 26.4\% |
|  |  | 2008-09 | 4708 | 26.4\% | 48.3\% | 25.3\% |
|  | State | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
|  |  | 2008-09 | 95691 | 26.4\% | 50.3\% | 23.4\% |

## Graduation Type

Percentage of students satisfying the state testing requirements through different means.

|  | School | State Average |
| :--- | ---: | ---: |
| Regular students graduated by passing HSPA | $98.4 \%$ | $90.6 \%$ |
| All who graduated by passing HSPA | $80.3 \%$ | $82.5 \%$ |
| All who graduated via AHSA process | $1.3 \%$ | $9.4 \%$ |
| All who graduated exempt from passing HSPA | $18.5 \%$ | $7.7 \%$ |
| The percents appearing in the last three rows sum to $100 \%$. |  |  |


|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 142 | 102\% | 481 | 420 | 500 | 550 | 464 | 420 | 465 | 530 | 458 | 400 | 460 | 520 |
| DFG | 2937 | 50\% | 524 | 420 | 510 | 620 | 506 | 410 | 490 | 600 | 504 | 410 | 490 | 600 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 139 | 79\% | 491 | 440 | 500 | 560 | 466 | 430 | 470 | 510 | 468 | 420 | 460 | 530 |
| DFG | 2489 | 43\% | 527 | 420 | 510 | 640 | 506 | 410 | 500 | 600 | 506 | 410 | 490 | 600 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 141 | 101\% | 471 | 410 | 470 | 540 | 453 | 400 | 460 | 510 | 452 | 400 | 450 | 510 |
| DFG | 2500 | 55\% | 517 | 410 | 500 | 630 | 504 | 400 | 490 | 600 | 499 | 400 | 480 | 600 |
| State | 69478 | 73\% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
|  | Test Name of Students <br> in Class | \# of Students <br> Taking Test |
| Calculus AB | 0 | 2 |
| Chemistry | 3 | 3 |
| English Literature \& Compositi | 11 | 11 |
| European History | 3 | 3 |
| Studio Art Drawing | 1 | 1 |
| Us History | 18 | 18 |
| Total | 38 | 38 |


| Advanced Placement Results Summary |  |  |  |  |
| :--- | :--- | :---: | :---: | :---: |
| Number of test scores 3 or higher: 13 |  |  |  |  |
| Advanced Placement Participation |  |  |  |  |
| for Grades 11 and 12 |  |  |  |  |
|  | School |  |  |  |
| $2009-10$ | $11.0 \%$ |  |  |  |
| State Average |  |  |  |  |

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

| National Occupational Competency Testing Institute (NOCTI) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Job Ready Examination Results |  |  |  |  |  |  |
| Average scores of student in the school who sat for tests administered by the NOCTI. |  |  |  |  |  |  |
|  | \# of Students <br> Taking Test |  | School Average |  | State Average |  |
| Test Title | Written | Performance | Written | Performance | Written | Performance |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.

| Occupational Programs | \# Tested | \% Passing |
| :---: | :---: | :---: |

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Vocational 9-12 | $97.2 \%$ | $95.6 \%$ | $97.0 \%$ | $95.4 \%$ |
| SE students in specialized classes | $95.7 \%$ | $92.0 \%$ | $95.1 \%$ | $92.0 \%$ |
| Total School | $96.0 \%$ | $94.6 \%$ | $95.5 \%$ | $94.6 \%$ |

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| Dropout Rates* | 2009-2010 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% |
| Black or African American | 2.0\% | 0.9\% | 3.7\% | 0.0\% | 0.0\% | 3.5\% |
| Hispanic | 0.5\% | 0.2\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| American Indian or Alaska Native | 0.0\% | 0.0\% | 1.0\% | 0.0\% | 0.0\% | 2.7\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |
| Native Hawaiian or other Pacific Islander | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races |  |  | 1.2\% |  |  | 0.7\% |
| Male | 0.9\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Female | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.4\% |
| With Disabilities |  |  | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Limited English Proficiency |  |  | 4.0\% |  |  | 2.7\% |
| Economically Disadvantaged | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 1.9\% |
| Total | 0.4\% | 0.2\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |

*NOTE: These dropout rates are based on self-reported data from school districts.

| Graduation Rates* |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | :---: | :---: | :---: | :---: |
|  | School | District | State |  |  |  |  |
| Class of 2010 (2009-10) | $100.0 \%$ | $100.0 \%$ | $99.4 \%$ |  |  |  |  |
| Class of 2009 (2008-09) | $100.0 \%$ | $100.0 \%$ | $99.1 \%$ |  |  |  |  |
| Class of 2008 (2007-08) | $100.0 \%$ | $100.0 \%$ | $98.8 \%$ |  |  |  |  |
| *NOTE: These graduation rates are based on self-reported data from school districts. |  |  |  |  |  |  |  |


| You're viewing Post-Graduation, Plans Jersey State Library. |  |  |
| :---: | :---: | :---: |
| Percentage of graduating seniors pursuing various self-reported post-high school plans. |  |  |
| Intended Pursuits | Class |  |
| Four-year College/University |  | 73.9\% |
| Two-year College |  | 21.7\% |
| Other College |  |  |
| Other Post-secondary School |  | 0.6\% |
| Military |  |  |
| Apprenticeship Program |  |  |
| Employment |  |  |
| Undecided |  | 0.6\% |
| Other |  | 3.2\% |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $1 \%$ | $1 \%$ |  | $12 \%$ |
| $2008-09$ | $1 \%$ | $1 \%$ | $12 \%$ |  |
| $2007-08$ | $0 \%$ | $1 \%$ | $13 \%$ |  |

## Completion Data

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

|  | Class of 2010 | Class of 2009 | Class of 2008 |
| :--- | ---: | ---: | ---: | ---: |
| Full-time Grade 12 students who completed and graduated from the vocational high school. | $100.0 \%$ | $98.9 \%$ | $100.0 \%$ |
| Shared-time Grade 12 students who completed and graduated from their home school. | $0.0 \%$ | $0.6 \%$ | $0.0 \%$ |
| Shared-time students who completed and returned to their home school for future graduation. | $0.0 \%$ | $0.5 \%$ | $0.0 \%$ |

## Staff Information

| Student/Administrator Ratio |  |  | Student/Faculty Ratio |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Numbers of students per administrator. |  |  | Numbers of students per faculty member. |  |  |
|  | School | State Average |  | School | State Average |
| 2009-10 | 261.4 | 158.3 | 2009-10 | 7.1 | 9.6 |
| 2008-09 | 336.8 | 156.8 | 2008-09 | 7.7 | 9.7 |
| 2007-08 | 346.3 | 138.9 | 2007-08 | 8.1 | 9.5 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $97.5 \%$ |  | $96.1 \%$ |
| $2008-09$ | $97.1 \%$ |  | $95.6 \%$ |
| $2007-08$ | $97.2 \%$ |  | $96.5 \%$ |


| Faculty Mobility Rate |  |  |  |
| :--- | ---: | ---: | :---: |
| Percentage of faculty who entered and left the school during the <br> school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $2.2 \%$ |  |  |
| $2008-09$ | $0.0 \%$ |  |  |
| $2007-08$ | $2.3 \%$ | $4.0 \%$ |  |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

|  | BA/BS | MA/MS | PhD/EdD | License/ <br> Certificate Only | License/Certificate <br> + Academic Degree |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $38.5 \%$ | $57.3 \%$ | $4.2 \%$ | $4.2 \%$ | $95.8 \%$ |
| $2008-09$ | $41.1 \%$ | $53.3 \%$ | $5.6 \%$ | $4.4 \%$ | $95.6 \%$ |
| $2007-08$ | $42.0 \%$ | $52.3 \%$ | $5.7 \%$ | $3.4 \%$ | $96.6 \%$ |


| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 0 | 0 |  |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 13.0 | 12.3 | 3.0 | 2.8 | 100.1 | 99.1 | 12.8 | 10.6 |
| 2008-09 | 11.0 | 11.7 | 3.0 | 2.8 | 110.6 | 102.5 | 14.9 | 10.9 |
| 2007-08 | 9.0 | 11.7 | 2.0 | 1.6 | 0.8 | 0.1 | 18.0 | 10.5 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$153,443 | \$148,446 | \$143,959 |
| Salary - State | \$112,866 | \$109,569 | \$106,121 |
| Years of Experience - District | 31 | 32 | 26 |
| Years of Experience - State | 19 | 18 | 19 |
| Faculty |  |  |  |
| Salary - District | \$69,159 | \$66,565 | \$64,784 |
| Salary - State | \$62,444 | \$61,361 | \$60,400 |
| Years of Experience - District | 9 | 9 | 8 |
| Years of Experience - State | 9 | 9 | 9 |

Percents of teacher salaries and benefits of the total compare viewive expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2008-09$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2007-08$ | $39 \%$ | $48 \%$ | $-16 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |
| $2009-10$ | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |
| $2008-09$ | $10 \%$ | $11 \%$ | $46 \%$ | $8 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State Average | District | State Average | District | State Average |
| Local | 49\% | 36\% | 50\% | 36\% | 49\% | 39\% |
| State | 45\% | 32\% | 46\% | 31\% | 40\% | 31\% |
| Federal | 4\% | 5\% | 2\% | 5\% | 8\% | 6\% |
| Other | 2\% | 27\% | 2\% | 28\% | 3\% | 24\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$6,023 | \$7,790 | \$12,208 | \$7,973 | \$13,431 | \$7,672 |
| Classroom - General Supplies/Textbooks | \$226 | \$543 | \$709 | \$549 | \$578 | \$546 |

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| Classroom - Purchased Services and Other | \$107 | \$300 | \$461 | \$233 | \$682 | \$274 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Classroom Instruction | \$6,356 | \$8,633 | \$13,378 | \$8,756 | \$14,690 | \$8,492 |
| Support Services - Salaries and Benefits | \$2,093 | \$1,967 | \$4,327 | \$1,942 | \$2,904 | \$1,829 |
| Support Services - other | \$59 | \$209 | \$132 | \$179 | \$156 | \$173 |
| Total Support Services | \$2,152 | \$2,176 | \$4,459 | \$2,121 | \$3,060 | \$2,002 |
| Administration - Salaries and Benefits | \$1,349 | \$1,721 | \$3,055 | \$1,867 | \$1,925 | \$1,774 |
| Administration - other | \$402 | \$502 | \$1,243 | \$509 | \$1,019 | \$499 |
| Total Administration Costs | \$1,751 | \$2,223 | \$4,298 | \$2,376 | \$2,944 | \$2,273 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,055 | \$1,119 | \$2,398 | \$1,149 | \$1,551 | \$1,099 |
| Op./Maint. of Plant - other | \$1,150 | \$1,565 | \$2,973 | \$1,597 | \$2,355 | \$1,504 |
| Total Operations and Maintenance of Plant | \$2,205 | \$2,684 | \$5,371 | \$2,746 | \$3,906 | \$2,603 |
| Total Food Services Costs | \$63 | \$21 | \$31 | \$24 | \$75 | \$53 |
| Total Extracurricular Costs | \$311 | \$379 | \$777 | \$388 | \$659 | \$363 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,779 | \$16,346 | \$31,112 | \$16,667 | \$26,148 | \$15,955 |
| (2)TOTAL COST PER PUPIL | \$15,145 | \$17,332 | \$37,241 | \$17,856 | \$32,004 | \$17,516 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:COUNTY PREP HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested 143 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 0.7\% | 85.3\% | 14\% |
|  | District |  | 285 | 0.7\% | 71.6\% | 27.7\% |
|  | DFG | 4227 | 4.7\% | 72\% | 23.4\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 756 | 44.3\% | 54.5\% | 1.2\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 32.2\% | 67.8\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 69 | 13\% | 78.3\% | 8.7\% |
|  | District | 141 | 7.1\% | 75.2\% | 17.7\% |
|  | DFG | 2475 | 13.5\% | 70\% | 16.4\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 96 | 4.2\% | 81.3\% | 14.6\% |
|  | District | 171 | 2.9\% | 64.9\% | 32.2\% |
|  | DFG | 2562 | 8.4\% | 68.6\% | 23\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 27 | 3.7\% | 92.6\% | 3.7\% |
|  | District | 72 | 2.8\% | 65.3\% | 31.9\% |
|  | DFG | 2090 | 7.5\% | 64.9\% | 27.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 22 | 13.6\% | 77.3\% | 9.1\% |
|  | District | 36 | 8.3\% | 80.6\% | 11.1\% |
|  | DFG | 1024 | 16.5\% | 77.8\% | 5.7\% |

[^0]|  | You're viewing | $14791$ Larchived co | 27.4\% | New $67.6 \%$ | $\text { ate Library. } 4.9$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 55 | 1.8\% | 74.5\% | 23.6\% |
|  | District | 78 | 1.3\% | 67.9\% | 30.8\% |
|  | DFG | 483 | 1.9\% | 47.2\% | 50.9\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 57 | 14\% | 82.5\% | 3.5\% |
|  | District | 119 | 7.6\% | 70.6\% | 21.8\% |
|  | DFG | 1388 | 15.4\% | 76.7\% | 7.9\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 29 | 3.4\% | 89.7\% | 6.9\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 93 | 9.7\% | 79.6\% | 10.8\% |
|  | District | 146 | 7.5\% | 75.3\% | 17.1\% |
|  | DFG | 2027 | 16.3\% | 77.3\% | 6.4\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 121 | $0 \%$ | $91.7 \%$ |


|  | $\begin{gathered} \text { \|\| } \begin{array}{c} \text { Distr } \\ \text { You'reviewir } \\ \text { DFG } \end{array} \end{gathered}$ | archived co | py from the | New Jersey 8 | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 3945 | 8\% | 75.1\% | 16.9\% |
|  | State | 80366 | 8\% | 76.1\% | 16\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 721 | 57.4\% | 41.9\% | 0.7\% |
|  | State | 13342 | 51\% | 47.6\% | 1.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 48 | 29.2\% | 70.8\% | 0\% |
|  | State | 2281 | 75.4\% | 24.4\% | 0.2\% |
| Male | School | 61 | 11.5\% | 83.6\% | 4.9\% |
|  | District | 120 | 5.8\% | 83.3\% | 10.8\% |
|  | DFG | 2359 | 17.3\% | 71.1\% | 11.7\% |
|  | State | 48306 | 17.9\% | 71.9\% | 10.2\% |
| Female | School | 87 | 10.3\% | 81.6\% | 8\% |
|  | District | 154 | 5.8\% | 73.4\% | 20.8\% |
|  | DFG | 2351 | 14.1\% | 69\% | 16.9\% |
|  | State | 47617 | 13\% | 69.9\% | 17\% |
| White | School | 20 | 15\% | 80\% | 5\% |
|  | District | 79 | 3.8\% | 72.2\% | 24.1\% |
|  | DFG | 2011 | 12.1\% | 67.9\% | 20\% |
|  | State | 57282 | 8.3\% | 74.6\% | 17.2\% |
| Black | School | 12 | 25\% | 75\% | 0\% |
|  | District | 21 | 14.3\% | 81\% | 4.8\% |
|  | DFG | 994 | 26.2\% | 70.3\% | 3.5\% |
|  | State | 14713 | 34.9\% | 62.4\% | 2.7\% |
| Asian \& Pacific Islander | School | 49 | 2\% | 93.9\% | 4.1\% |
|  | District | 64 | 1.6\% | 84.4\% | 14.1\% |
|  | DFG | 385 | 2.3\% | 56.4\% | 41.3\% |
|  | State | 7774 | 8.8\% | 65.1\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 11 | 18.2\% | 63.6\% | 18.2\% |
|  | State | 150 | 14.7\% | 72.7\% | 12.7\% |


| Hispanic | You're ${ }^{\text {Schewing an }}$ | $\text { chived } \begin{array}{r} 61 \\ \text { co } \end{array}$ | 14.8\% | New $75.4 \%$ | $\begin{gathered} 9.8 \% \\ \text { ibrary. } \end{gathered}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 101 | 8.9\% | 77.2\% | 13.9\% |
|  | DFG | 1267 | 17.4\% | 77.1\% | 5.4\% |
|  | State | 15173 | 27.1\% | 68.4\% | 4.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 26 | 7.7\% | 80.8\% | 11.5\% |
|  | State | 711 | 25.2\% | 68.5\% | 6.3\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | \% |
|  | DFG | * | * | * | * |
|  | State | 16 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 77 | 14.3\% | 76.6\% | 9.1\% |
|  | District | 112 | 9.8\% | 75.9\% | 14.3\% |
|  | DFG | 1773 | 22.5\% | 73.1\% | 4.4\% |
|  | State | 20049 | 31.9\% | 64.9\% | 3.2\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:COUNTY PREP HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  |  | 10.5\% | 77.6\% | 11.9\% |
|  | District | 285 | 7\% | 66.7\% | 26.3\% |
|  | DFG | 4228 | 15.7\% | 53.5\% | 30.8\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 750 | 68\% | 29.1\% | 2.9\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 28.8\% | 66.1\% | 5.1\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 69 | 23.2\% | 62.3\% | 14.5\% |
|  | District | 141 | 13.5\% | 55.3\% | 31.2\% |
|  | DFG | 2472 | 22.6\% | 48.5\% | 28.9\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 96 | 16.7\% | 75\% | 8.3\% |
|  | District | 171 | 11.1\% | 70.2\% | 18.7\% |
|  | DFG | 2560 | 24.5\% | 51.5\% | 23.9\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 27 | 18.5\% | 70.4\% | 11.1\% |
|  | District | 72 | 11.1\% | 56.9\% | 31.9\% |
|  | DFG | 2090 | 17.1\% | 47.3\% | 35.6\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 22 | 22.7\% | 72.7\% | 4.5\% |
|  | District | 36 | 13.9\% | 83.3\% | 2.8\% |
|  | DFG | 1020 | 39.4\% | 54.2\% | 6.4\% |

[^1]|  | State <br> You're viewing | $\begin{gathered} 14737 \\ 51.4 \% \\ \text { cived copy from the } \end{gathered}$ |  | New $43.6 \%$ Jersey State Library. $5 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 55 | 10.9\% | 69.1\% | 20\% |
|  | District | 78 | 7.7\% | 64.1\% | 28.2\% |
|  | DFG | 483 | 4.8\% | 26.5\% | 68.7\% |
|  | State | 8171 | 8.3\% | 38.2\% | 53.5\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 182 | 15.4\% | 54.9\% | 29.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 97 | 36.1\% | 43.3\% | 20.6\% |
| Hispanic | School | 57 | 28.1\% | 66.7\% | 5.3\% |
|  | District | 119 | 16\% | 58.8\% | 25.2\% |
|  | DFG | 1387 | 28.5\% | 58.8\% | 12.8\% |
|  | State | 16344 | 41.4\% | 50.3\% | 8.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 29 | 24.1\% | 75.9\% | 0\% |
|  | State | 404 | 42.3\% | 43.8\% | 13.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | 93 | 19.4\% | 72\% | 8.6\% |
|  | District | 146 | 14.4\% | 66.4\% | 19.2\% |
|  | DFG | 2027 | 31.5\% | 57.4\% | 11.1\% |
|  | State | 22863 | 45\% | 47.2\% | 7.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 121 | 4.1\% | 68.6\% | 27.3\% |


|  | You're viswing ar | $\text { tarchived } 244$ | py from the | New Jersey St | Library.j\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 3943 | 17.4\% | 53.1\% | 29.5\% |
|  | State | 80228 | 18\% | 54.7\% | 27.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 721 | 75.9\% | 21.9\% | 2.2\% |
|  | State | 13232 | 69\% | 27.9\% | 3.1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 47 | 31.9\% | 44.7\% | 23.4\% |
|  | State | 2277 | 73.7\% | 22.4\% | 3.9\% |
| Male | School | 61 | 23\% | 52.5\% | 24.6\% |
|  | District | 120 | 13.3\% | 50\% | 36.7\% |
|  | DFG | 2354 | 26.1\% | 46.4\% | 27.4\% |
|  | State | 48168 | 25.7\% | 48.8\% | 25.5\% |
| Female | School | 87 | 17.2\% | 62.1\% | 20.7\% |
|  | District | 154 | 13.6\% | 52.6\% | 33.8\% |
|  | DFG | 2354 | 26.7\% | 50.1\% | 23.2\% |
|  | State | 47504 | 27.1\% | 51.8\% | 21.1\% |
| White | School | 20 | 30\% | 50\% | 20\% |
|  | District | 79 | 13.9\% | 44.3\% | 41.8\% |
|  | DFG | 2010 | 21\% | 46.5\% | 32.5\% |
|  | State | 57176 | 16.5\% | 54.9\% | 28.6\% |
| Black | School | 12 | 50\% | 41.7\% | 8.3\% |
|  | District | 21 | 28.6\% | 47.6\% | 23.8\% |
|  | DFG | 995 | 40.7\% | 51.1\% | 8.2\% |
|  | State | 14640 | 55.9\% | 39.7\% | 4.5\% |
| Asian \& Pacific Islander | School | 49 | 6.1\% | 59.2\% | 34.7\% |
|  | District | 64 | 4.7\% | 48.4\% | 46.9\% |
|  | DFG | 385 | 4.4\% | 24.4\% | 71.2\% |
|  | State | 7769 | 9.7\% | 38.8\% | 51.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 11 | 9.1\% | 72.7\% | 18.2\% |
|  | State | 149 | 26.8\% | 42.3\% | 30.9\% |


| Hispanic | You'reSchowing al <br> DisistrictDis. | $\begin{array}{r} 61 \\ \text { chived co } \end{array}$ | $\begin{array}{r} 23 \% \\ y \text { from the } \end{array}$ | $\text { New } 62.3 \%$ | ibrary. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 101 | 16.8\% | 59.4\% | 23.8\% |
|  | DFG | 1265 | 30.8\% | 55.9\% | 13.4\% |
|  | State | 15119 | 43.1\% | 49\% | 7.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 26 | 30.8\% | 50\% | 19.2\% |
|  | State | 701 | 37.1\% | 50.9\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 68.8\% | 31.3\% | 0\% |
| Economically Disadvantaged | School | 77 | 23.4\% | 55.8\% | 20.8\% |
|  | District | 112 | 18.8\% | 50.9\% | 30.4\% |
|  | DFG | 1770 | 36.5\% | 53.5\% | 10\% |
|  | State | 19963 | 48.1\% | 45.3\% | 6.6\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL: EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

## School Environment

| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 30 minutes |


| Average Class Size | 2009-2010 |  |
| :---: | :---: | :---: |
|  | School | State |


| Instructional Time |  |
| :--- | ---: |
| Amount of time per day students are engaged in instructional <br> activities. |  |
| School | 5 hours: 44 minutes |
| State Average | 5 hours: 42 minutes |


| Student/Computer Ratio |  |  |  |  |
| :--- | ---: | :--- | :---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2006, available for use in <br> supervised instruction. |  |  |  |  |
|  School State Average <br> $2009-10$ 0.8  |  |  |  |  |

## Internet Connectivity

Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet.

|  | 2009-2010 |  |
| :--- | ---: | ---: |
| Locations | Computers | Computers Connected to <br> the Internet |
| Classroom/Instructional | 62 | 62 |
| Library/Media Centers | 0 | 0 |
| Computer Labs | 1 | 1 |
| All Locations | 63 | 63 |

## Student Information

| Enrollment by Grade |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  |
| Grade |  |  | $\mathbf{2 0 0 9}-$ | $\mathbf{2 0 0 8}$ |
|  | $\mathbf{2 0 0 7}$ | $\mathbf{2 0 0 6}$ |  |  |
|  | 2010 | $\mathbf{2 0 0 9}$ | $\mathbf{2 0 0 8}$ | $\mathbf{2 0 0 7}$ |
| Grade 6 | 15.0 | 22.0 |  |  |
| Grade 7 | 18.0 | 15.0 |  |  |
| Grade 8 | 15.0 | 11.0 |  |  |
| Total School | 48.0 | 48.0 |  |  |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | :---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $4.2 \%$ |  |  |
| $2008-09$ | $0.0 \%$ | $10.5 \%$ |  |
| $2007-08$ | $0.0 \%$ | $10.7 \%$ |  |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $0.0 \%$ |
| Language Diversity |  |
| Language | Percent |
| First language spoken at home in order of frequency. |  |


| Limited English Proficient (LEP) |  |
| :--- | :--- |
| Percentage of LEP students |  |

## Student Performance Indicators

ASSESSMENTS

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 21 | 23.8\% | 61.9\% | 14.3\% |
|  | District | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 21 | 23.8\% | 61.9\% | 14.3\% |
|  | DFG | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 23 | 30.4\% | 56.5\% | 13\% |
|  | State | 2009-10 | 102281 | 34.5\% | 57.9\% | 7.6\% |
|  |  | 2008-09 | 101751 | 29.9\% | 62.9\% | 7.2\% |


| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 21 | 23.8\% | 38.1\% | 38.1\% |
|  | District | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 21 | 23.8\% | 38.1\% | 38.1\% |
|  | DFG | 2009-10 | 14 | 21.4\% | 78.6\% | 0\% |
|  |  | 2008-09 | 23 | 30.4\% | 34.8\% | 34.8\% |
|  | State | 2009-10 | 102558 | 27.9\% | 48.5\% | 23.6\% |
|  |  | 2008-09 | 101962 | 28.8\% | 45.7\% | 25.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 17 | 17.6\% | 58.8\% | 23.5\% |
|  |  | 2008-09 | 15 | 13.3\% | 73.3\% | 13.3\% |
|  | District | 2009-10 | 17 | 17.6\% | 58.8\% | 23.5\% |
|  |  | 2008-09 | 15 | 13.3\% | 73.3\% | 13.3\% |
|  | DFG | 2009-10 | 19 | 26.3\% | 52.6\% | 21.1\% |
|  |  | 2008-09 | 17 | 23.5\% | 64.7\% | 11.8\% |
|  | State | 2009-10 | 102516 | 30.5\% | 51.9\% | 17.6\% |
|  |  | 2008-09 | 102020 | 27.6\% | 54.1\% | 18.3\% |


| New Jersey Assessment of Skills and Knowledge (NJASK7) |  | Number <br> MATHEMATICS |  | Pear |  | Tested |  |
| :--- | :--- | :--- | ---: | ---: | ---: | ---: | :---: |



| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY |  | Year | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 15 | 0\% | 100\% | 0\% |
|  |  | 2008-09 | 12 | 8.3\% | 91.7\% | 0\% |
|  | District | 2009-10 | 15 | 0\% | 100\% | 0\% |
|  |  | 2008-09 | 12 | 8.3\% | 91.7\% | 0\% |
|  | DFG | 2009-10 | 16 | 6.3\% | 93.8\% | 0\% |
|  |  | 2008-09 | 14 | 21.4\% | 78.6\% | 0\% |
|  | State | 2009-10 | 102168 | 17.1\% | 64.4\% | 18.5\% |
|  |  | 2008-09 | 103391 | 17.5\% | 71.3\% | 11.2\% |


| National Assessment Educational Progress (NAEP) GRADE 8 READING |  | Year | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  | Advanced |
| All Students »details for subgroups | State (NJ) |  | 2009 | 16.6\% | 41.8\% | 37.0\% | 4.6\% |
|  | Nation | 2009 | 26.3\% | 43.3\% | 28.0\% | 2.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School |  | 2009-10 | 15 | 13.3\% | 66.7\% | 20\% |
|  |  | 2008-09 | 12 | 8.3\% | 8.3\% | 83.3\% |
|  | District | 2009-10 | 15 | 13.3\% | 66.7\% | 20\% |
|  |  | 2008-09 | 12 | 8.3\% | 8.3\% | 83.3\% |
|  | DFG | 2009-10 | 16 | 18.8\% | 62.5\% | 18.8\% |
|  |  | 2008-09 | 14 | 21.4\% | 7.1\% | 71.4\% |
|  | State | 2009-10 | 102161 | 31\% | 39.7\% | 29.3\% |
|  |  | 2008-09 | 103429 | 28.2\% | 42\% | 29.8\% |


| National Assessment Educational Progress (NAEPy)re viewing an archi GRADE 8 MATHEMATICS |  | py from the New Jersey State Library. Proficiency Percentages |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | ived copy from the N <br> Year | Below <br> Basic | Basic | Proficient | Advanced |
| All Students | State (NJ) | 2009 | 19.8\% | 35.8\% | 30.2\% | 14.1\% |
| »details for subgroups | Nation | 2009 | 28.6\% | 38.9\% | 25.1\% | 7.5\% |


| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Science | School |  | 2009-10 | 15 | 0\% | 66.7\% | 33.3\% |
|  |  | 2008-09 | 12 | 16.7\% | 66.7\% | 16.7\% |
|  | District | 2009-10 | 15 | 0\% | 66.7\% | 33.3\% |
|  |  | 2008-09 | 12 | 16.7\% | 66.7\% | 16.7\% |
|  | DFG | 2009-10 | 16 | 6.3\% | 62.5\% | 31.3\% |
|  |  | 2008-09 | 14 | 21.4\% | 64.3\% | 14.3\% |
|  | State | 2009-10 | 102161 | 16.6\% | 51.7\% | 31.6\% |
|  |  | 2008-09 | 103275 | 15.4\% | 54\% | 30.6\% |
| *To protect the privacy of students, the Departme | ses sufficient infor | iminate the po | hat personally ident | information will bed | disclosed. |  |

## OTHER PERFORMANCE MEASURES

| $\underline{\text { Attendance Rates }}$ | 2009-2010 |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Grade 6 | $98.8 \%$ | $95.6 \%$ | $97.7 \%$ |  |
| Grade 7 | $95.6 \%$ |  |  |  |
| Grade 8 | $98.0 \%$ | $95.2 \%$ | $97.5 \%$ |  |
| Total School | $95.1 \%$ |  |  |  |


| Student Suspensions |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students who were suspended from the school during <br> the school year. |  |  |  |  |
|  | School | District <br> Average | State Average |  |


| Student Expulsions |  |  |  |  |
| :---: | ---: | ---: | :---: | ---: |
| The number of students who were expelled during the school year. |  |  |  |  |
|  | School | District | State Total |  |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 | 35 |  |
| $2007-08$ | 0 | 0 |  | 66 |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 48.0 |  | 275.1 |
| $2008-09$ | 48.0 |  | 276.8 |
| $2007-08$ | 48.0 | 262.1 |  |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 12.0 |  | 10.6 |
| $2008-09$ | 9.6 |  | 10.8 |
| $2007-08$ | 9.6 |  | 10.7 |

## Faculty Attendance Rate

Percentage of faculty present on average each day.

|  | School | State Average |
| ---: | ---: | ---: |
| $2009-10$ | $94.8 \%$ |  |
| $2008-09$ | $95.1 \%$ | $95.7 \%$ |
| $2007-08$ | $99.4 \%$ | $95.3 \%$ |

## Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $0.0 \%$ |  |  |
| $2008-09$ | $0.0 \%$ |  | $4.0 \%$ |
| $2007-08$ | $0.0 \%$ | $5.7 \%$ |  |

## Faculty and Administrator Credentials

| Faculty and Administrator Credentials |  |  |  |  |  |
| :---: | ---: | ---: | ---: | ---: | :---: |
| Percentage of faculty and administrators possessing a bachelor's, master's, or doctoral degree. |  |  |  |  |  |
|  | BA/BS |  | MA/MS |  |  |
| $2009-10$ | $40.0 \%$ |  | $60.0 \%$ | PhD/EdD |  |
| $2008-09$ | $33.3 \%$ | $66.7 \%$ | $0.0 \%$ |  |  |
| $2007-08$ | $16.7 \%$ | $83.3 \%$ | $0.0 \%$ |  |  |
|  |  |  | $0.0 \%$ |  |  |

## National Board Certification

Number of teachers who have been certified by the National Board for Professional Teaching Standards.

|  | School | District | State |
| ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  |
| $2008-09$ | 0 | 0 | 93 |
| $2007-08$ | 0 | 0 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per <br> Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 13.0 | 12.3 | 3.0 | 2.8 | 100.1 | 99.1 | 12.8 | 10.6 |
| 2008-09 | 11.0 | 11.7 | 3.0 | 2.8 | 110.6 | 102.5 | 14.9 | 10.9 |
| 2007-08 | 9.0 | 11.7 | 2.0 | 1.6 | 0.8 | 0.1 | 18.0 | 10.5 |


| Median Salary and Years of Experience of Administrative and, Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$153,443 | \$148,446 | \$143,959 |
| Salary - State | \$112,866 | \$109,569 | \$106,121 |
| Years of Experience - District | 31 | 32 | 26 |
| Years of Experience - State | 19 | 18 | 19 |
| Faculty |  |  |  |
| Salary - District | \$69,159 | \$66,565 | \$64,784 |
| Salary - State | \$62,444 | \$61,361 | \$60,400 |
| Years of Experience - District | 9 | 9 | 8 |
| Years of Experience - State | 9 | 9 | 9 |

## Teacher Salaries and Benefits

Percents of teacher salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2008-09$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2007-08$ | $39 \%$ | $48 \%$ | $-16 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

| \% for Administrative Salaries/Benefits |  |  |  |  |  |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |  |  |  |  |
| $2009-10$ | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |  |  |  |  |
| $2008-09$ | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |  |  |  |  |
| $2007-08$ | $10 \%$ | $11 \%$ | $46 \%$ | $8 \%$ |  |  |  |  |

New Jersey Department of Education | Report Card

| Revenues <br> You're viewing an archivedcopy fromt the New Jersey State Library. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State <br> Average | District | State Average | District | State Average |
| Local | 49\% | 36\% | 50\% | 36\% | 49\% | 39\% |
| State | 45\% | 32\% | 46\% | 31\% | 40\% | 31\% |
| Federal | 4\% | 5\% | 2\% | 5\% | 8\% | 6\% |
| Other | 2\% | 27\% | 2\% | 28\% | 3\% | 24\% |

Per Pupil Expenditures
Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District <br> Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$6,023 | \$7,790 | \$12,208 | \$7,973 | \$13,431 | \$7,672 |
| Classroom - General Supplies/Textbooks | \$226 | \$543 | \$709 | \$549 | \$578 | \$546 |
| Classroom - Purchased Services and Other | \$107 | \$300 | \$461 | \$233 | \$682 | \$274 |
| Total Classroom Instruction | \$6,356 | \$8,633 | \$13,378 | \$8,756 | \$14,690 | \$8,492 |
| Support Services - Salaries and Benefits | \$2,093 | \$1,967 | \$4,327 | \$1,942 | \$2,904 | \$1,829 |
| Support Services - other | \$59 | \$209 | \$132 | \$179 | \$156 | \$173 |
| Total Support Services | \$2,152 | \$2,176 | \$4,459 | \$2,121 | \$3,060 | \$2,002 |
| Administration - Salaries and Benefits | \$1,349 | \$1,721 | \$3,055 | \$1,867 | \$1,925 | \$1,774 |
| Administration - other | \$402 | \$502 | \$1,243 | \$509 | \$1,019 | \$499 |
| Total Administration Costs | \$1,751 | \$2,223 | \$4,298 | \$2,376 | \$2,944 | \$2,273 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,055 | \$1,119 | \$2,398 | \$1,149 | \$1,551 | \$1,099 |
| Op./Maint. of Plant - other | \$1,150 | \$1,565 | \$2,973 | \$1,597 | \$2,355 | \$1,504 |
| Total Operations and Maintenance of Plant | \$2,205 | \$2,684 | \$5,371 | \$2,746 | \$3,906 | \$2,603 |
| Total Food Services Costs | \$63 | \$21 | \$31 | \$24 | \$75 | \$53 |
| Total Extracurricular Costs | \$311 | \$379 | \$777 | \$388 | \$659 | \$363 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,779 | \$16,346 | \$31,112 | \$16,667 | \$26,148 | \$15,955 |
| (2)TOTAL COST PER PUPIL | \$15,145 | \$17,332 | \$37,241 | \$17,856 | \$32,004 | \$17,516 |

 that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK6) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 14 | 21.4\% | 78.6\% | 0\% |
|  | District | 14 | 21.4\% | 78.6\% | 0\% |
|  | DFG | 14 | 21.4\% | 78.6\% | 0\% |
|  | State | 84659 | 26.3\% | 64.7\% | 9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15484 | 72.7\% | 26.3\% | 0.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2353 | 83.2\% | 16.5\% | 0.3\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52432 | 38.3\% | 55.9\% | 5.8\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 49774 | 30.3\% | 60.1\% | 9.6\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55415 | 23.6\% | 66.9\% | 9.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^2]|  | State viewing an | archived 16925 | 588.2\% | New Jersey 40 | $\text { tate Library. } 1.6$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 8687 | 15.9\% | 63.9\% | 20.3\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 232 | 22.8\% | 65.5\% | 11.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 97 | 43.3\% | 51.5\% | 5.2\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 20249 | 52.1\% | 45.9\% | 2\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 676 | 41.7\% | 50.3\% | 8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 76.5\% | 23.5\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 34103 | 56.5\% | 42\% | 1.6\% | information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK6) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages  <br> Partial Proficient Advanced |  |  |
| :--- | :--- | ---: | ---: | ---: |
| General Education | School | 21 | $23.8 \%$ | $61.9 \%$ |


|  |  | $\begin{array}{\|r} 21 \\ \text { archived co } \\ 21 \end{array}$ | $\begin{array}{r} 23.8 \% \\ \text { py from the } \end{array}$ | $\text { New } \begin{aligned} & 61.9 \% \\ & \text { Sersey state Library. } \\ & 14.3 \% \end{aligned}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 23.8\% | 61.9\% | 14.3\% |
|  | State | 84287 | 21.7\% | 69.8\% | 8.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15399 | 68.4\% | 30.8\% | 0.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2226 | 79.3\% | 20.4\% | 0.3\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52019 | 33.5\% | 61.1\% | 5.5\% |
| Female | School | 14 | 28.6\% | 57.1\% | 14.3\% |
|  | District | 14 | 28.6\% | 57.1\% | 14.3\% |
|  | DFG | 14 | 28.6\% | 57.1\% | 14.3\% |
|  | State | 49672 | 26.2\% | 64.8\% | 9\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55716 | 19.4\% | 71.8\% | 8.8\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 17004 | 52.8\% | 45.5\% | 1.6\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8399 | 13.1\% | 67.4\% | 19.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 102 | 34.3\% | 57.8\% | 7.8\% |


| Hispanic | You're ${ }^{\text {Schewing an }}$ | harchived cop | py from the | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19237 | 47\% | 51\% | 1.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 1013 | 39.2\% | 54.9\% | 5.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 26 | 57.7\% | 42.3\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 41.7\% | 50\% | 8.3\% |
|  | State | 31418 | 51.7\% | 46.8\% | 1.4\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 14 | 21.4\% | 78.6\% | 0\% |
|  | District | 14 | 21.4\% | 78.6\% | 0\% |
|  | DFG | 14 | 21.4\% | 78.6\% | 0\% |
|  | State | 84687 | 20.9\% | 51.8\% | 27.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15499 | 60.7\% | 33.4\% | 5.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2590 | 67.4\% | 27\% | 5.6\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52606 | 28.5\% | 46.5\% | 25\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 49874 | 27.3\% | 50.6\% | 22.1\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55472 | 18.5\% | 53.1\% | 28.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^3]New Jersey Department of Education | Report Card

|  | You're viewing an | 16968 <br> archived cop | 53.5\%\| | New $39.2 \%$ | te Library. ${ }^{7}$. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | . | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 8821 | 9.8\% | 37.2\% | 53\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 233 | 14.6\% | 53.2\% | 32.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 101 | 34.7\% | 47.5\% | 17.8\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 20276 | 40.1\% | 48.8\% | 11\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 687 | 40.5\% | 39.6\% | 19.9\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 17 | 52.9\% | 35.3\% | 11.8\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 34226 | 45.7\% | 44.6\% | 9.7\% | information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK6) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 21 | 23.8\% | 38.1\% | 38.1\% |

[^4]|  |  |  |  | New 3ersey state Library |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 38.1\% |  |
|  |  | 84284 | 21.5\% | 49.2\% | 29.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15407 | 63.2\% | 30\% | 6.8\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2436 | 67.6\% | 24.6\% | 7.8\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52150 | 28.8\% | 43.9\% | 27.3\% |
| Female | School | 14 | 35.7\% | 28.6\% | 35.7\% |
|  | District | 14 | 35.7\% | 28.6\% | 35.7\% |
|  | DFG | 14 | 35.7\% | 28.6\% | 35.7\% |
|  | State | 49750 | 28.8\% | 47.7\% | 23.5\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55765 | 19\% | 50.3\% | 30.6\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 17022 | 53.5\% | 38.3\% | 8.2\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8504 | 10\% | 34.5\% | 55.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 102 | 35.3\% | 44.1\% | 20.6\% |


| Hispanic | You're viewing | harchived cop |  | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19271 | 43\% | 44.4\% | 12.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 1017 | 40.9\% | 41.6\% | 17.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 26 | 46.2\% | 42.3\% | 11.5\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 12 | 41.7\% | 33.3\% | 25\% |
|  | State | 31516 | 48.3\% | 41.1\% | 10.7\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK7) LANGUAGE ARTS LITERACY: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 17 | 17.6\% | 58.8\% | 23.5\% |
|  | District | 17 | 17.6\% | 58.8\% | 23.5\% |
|  | DFG | 17 | 17.6\% | 58.8\% | 23.5\% |
|  | State | 84990 | 21.9\% | 57.3\% | 20.8\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15399 | 70.7\% | 27.1\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2295 | 83.8\% | 15.6\% | 0.7\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52392 | 34\% | 51.3\% | 14.6\% |
| Female | School | 12 | 25\% | 50\% | 25\% |
|  | District | 12 | 25\% | 50\% | 25\% |
|  | DFG | 13 | 30.8\% | 46.2\% | 23.1\% |
|  | State | 50051 | 26.7\% | 52.6\% | 20.7\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55835 | 20.1\% | 58\% | 21.8\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^5]|  | State viewing an | $\begin{array}{l\|l\|l} 16908 \\ \text { archived cop } \end{array}$ | 52.5\% | New Jersey 42 | $\text { ate Library. } 5$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | , | - | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8563 | 12.8\% | 47.4\% | 39.8\% |
| Native Hawaiian or Other Pacific Islander | School | . | .\% | .\% | .\% |
|  | District | . | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | \% |
|  | State | 189 | 19.6\% | 49.7\% | 30.7\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 122 | 36.9\% | 48.4\% | 14.8\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 20229 | 47.8\% | 45.6\% | 6.6\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 670 | 41.2\% | 44.6\% | 14.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 27 | 63\% | 37\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 32926 | 51.9\% | 42.9\% | 5.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK7) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 15 | $13.3 \%$ | $73.3 \%$ |


|  | $\begin{gathered} \left\lvert\, \begin{array}{l} \text { District } \\ \text { You're viewing an } \\ \text { DFG } \end{array}\right. \\ \hline \end{gathered}$ | 15 $13.3 \%$ <br> archived copy from the  <br> 15 $13.3 \%$ |  | $\begin{array}{\|rr} 73.3 \% & 13.3 \% \\ \text { New Jersey state Library. } \\ 73.3 \% & 13.3 \% \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | State | 84333 | 19.3\% | 59\% | 21.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15513 | 66.9\% | 30.9\% | 2.2\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | . | .\% | .\% | .\% |
|  | State | 2337 | 73.4\% | 25.5\% | 1.2\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 51979 | 31.4\% | 52.8\% | 15.8\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 49985 | 23.7\% | 55.3\% | 21\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 56580 | 17.9\% | 58.9\% | 23.2\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 16802 | 50\% | 44.8\% | 5.2\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8368 | 10.7\% | 50\% | 39.3\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 96 | 29.2\% | 62.5\% | 8.3\% |


| Hispanic | You're viewing an | harchived cop |  | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 18952 | 43.8\% | 49.8\% | 6.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 992 | 38.1\% | 51.3\% | 10.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 80\% | 20\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 30263 | 48.5\% | 46.4\% | 5.1\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 17 | 35.3\% | 29.4\% | 35.3\% |
|  | District | 17 | 35.3\% | 29.4\% | 35.3\% |
|  | DFG | 17 | 35.3\% | 29.4\% | 35.3\% |
|  | State | 84991 | 27.4\% | 43.9\% | 28.6\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15394 | 73\% | 22\% | 5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2533 | 78.5\% | 17\% | 4.5\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52518 | 35.2\% | 39.2\% | 25.6\% |
| Female | School | 12 | 41.7\% | 25\% | 33.3\% |
|  | District | 12 | 41.7\% | 25\% | 33.3\% |
|  | DFG | 13 | 46.2\% | 23.1\% | 30.8\% |
|  | State | 50157 | 35.5\% | 41\% | 23.5\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 55882 | 24.9\% | 45\% | 30.1\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^6]|  | State viewing an | n archived co | py from the | New Jersey St | $\text { tate Library. } 7$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8684 | 12.6\% | 32.1\% | 55.3\% |
| Native Hawaiian or Other Pacific Islander | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 191 | 22\% | 40.8\% | 37.2\% |
| American Indian/ Alaskan Native | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 122 | 36.9\% | 44.3\% | 18.9\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 20241 | 51.5\% | 37.7\% | 10.8\% |
| Other Race | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 678 | 51.3\% | 30.8\% | 17.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 27 | 63\% | 33.3\% | 3.7\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 33039 | 56.3\% | 34.4\% | 9.3\% | information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK7) MATHEMATICS: 2008-09 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 15 | 13.3\% | 66.7\% | 20\% |

[^7]|  | $\begin{aligned} & \text { District } \\ & \text { You're viewing ar } \end{aligned}$ | narchived cop | by from the | $\text { New } \begin{aligned} & 66.7 \% \\ & \text { dersey sta } \end{aligned}$ | Library $20 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 15 | 13.3\% | 66.7\% | 20\% |
|  | State | 84335 | 25.3\% | 46.8\% | 27.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15522 | 70.8\% | 24.7\% | 4.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2595 | 70.9\% | 22.3\% | 6.7\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52127 | 33.2\% | 41.4\% | 25.3\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50103 | 33.3\% | 44.4\% | 22.3\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 56645 | 23.2\% | 47.6\% | 29.1\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 16838 | 59\% | 34.1\% | 6.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8483 | 11.8\% | 35.4\% | 52.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 101 | 38.6\% | 40.6\% | 20.8\% |


| Hispanic | You're viewing | harchived cop |  | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 18986 | 49.5\% | 39.9\% | 10.6\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 1001 | 44.3\% | 41.6\% | 14.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 86.7\% | 13.3\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 30384 | 53.9\% | 37\% | 9.1\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK8) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 0\% | 100\% | 0\% |
|  | District |  | 15 | 0\% | 100\% | 0\% |
|  | DFG | 15 | 0\% | 100\% | 0\% |
|  | State | 84301 | 9.4\% | 68.6\% | 22\% |
| Students With | School | * | * | * | * |
| Disabilities | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15503 | 50.9\% | 46.9\% | 2.2\% |
| Limited English | School | * | * | * | * |
| Proficient Students | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2515 | 69.9\% | 29.5\% | 0.6\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 51941 | 20.7\% | 64.9\% | 14.4\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50152 | 13.3\% | 63.9\% | 22.8\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 56509 | 8.9\% | 67.7\% | 23.4\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^8]|  | State viewing a | $\begin{array}{r} 16729 \\ \text { archived co } \end{array}$ | 34.2\% | $\text { New } \begin{aligned} & 60.1 \% \\ & \hline \end{aligned}$ | $\text { ate Library. } 5$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8445 | 6.6\% | 53.7\% | 39.7\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 196 | 8.2\% | 70.4\% | 21.4\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 112 | 18.8\% | 68.8\% | 12.5\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19564 | 30.4\% | 63.2\% | 6.4\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 613 | 27.4\% | 59.1\% | 13.5\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 22 | 50\% | 45.5\% | 4.5\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 31239 | 33.5\% | 61.2\% | 5.3\% | information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK8) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  | Partial |
| :--- | :--- | ---: | ---: | ---: |
| Proficient | Advanced |  |  |  |
| General Education | School | 11 | $0 \%$ | $100 \%$ |


|  | $\begin{gathered} \text { \|\| Distrin } \\ \text { You're viewin } \\ \text { DFF } \end{gathered}$ | $\begin{array}{\|r} 11 \\ \text { narchived co } \\ 11 \end{array}$ | $\begin{array}{\|} 0 \% \mid \\ \text { py from the } \\ 0 \% \end{array}$ | $\begin{array}{\|c\|} 100 \% \\ \text { New Jersey State Library. } 0 \% \\ 100 \% \end{array}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |
|  | State | 85167 | 9.9\% | 76.8\% | 13.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15830 | 51.1\% | 47.9\% | 1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2529 | 68\% | 31.6\% | 0.4\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52843 | 21.4\% | 70.7\% | 7.9\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50475 | 13.3\% | 72.1\% | 14.6\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 57651 | 8.6\% | 77.2\% | 14.2\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 17238 | 37\% | 60.5\% | 2.5\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8169 | 7\% | 66.4\% | 26.6\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 112 | 17\% | 74.1\% | 8.9\% |


| Hispanic | You're ${ }^{\text {Schewing an }}$ | harchived cop | py from the | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19067 | 30.9\% | 65.8\% | 3.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 906 | 25.6\% | 66.2\% | 8.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 53.3\% | 46.7\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 30113 | 35.3\% | 62.2\% | 2.5\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009 National Assessment Educational Progress (NAEP)

| GRADE 8 READING |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 20.1\% | 43.5\% | 33.0\% | 3.5\% |
|  | Nation | 30.5\% | 43.9\% | 24.0\% | 1.6\% |
| Female | State (NJ) | 13.2\% | 40.1\% | 41.0\% | 5.8\% |
|  | Nation | 22.0\% | 42.6\% | 32.0\% | 3.3\% |
| White | State (NJ) | 8.1\% | 41.1\% | 45.2\% | 5.6\% |
|  | Nation | 16.7\% | 43.8\% | 36.1\% | 3.4\% |
| Black | State (NJ) | 39.8\% | 42.8\% | 16.7\% | 0.6\% |
|  | Nation | 44.3\% | 42.9\% | 12.5\% | \# |
| Hispanic | State (NJ) | 31.7\% | 48.4\% | 18.8\% | 1.1\% |
|  | Nation | 40.5\% | 43.4\% | 15.5\% | 0.7\% |
| Asian/Pacific Islander | State (NJ) | 4.7\% | 31.3\% | 51.0\% | 12.9\% |
|  | Nation | 18.0\% | 38.3\% | 37.9\% | 5.8\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 37.4\% | 41.3\% | 19.4\% | 1.9\% |
| Eligible for School Lunch Program | State (NJ) | 35.1\% | 46.5\% | 17.9\% | 0.5\% |
|  | Nation | 40.0\% | 44.0\% | 15.3\% | 0.6\% |
| Not Eligible for School Lunch Program | State (NJ) | 10.4\% | 40.5\% | 43.2\% | 5.8\% |
|  | Nation | 31.2\% | 39.5\% | 26.2\% | 3.1\% |
| Students with Disabilities | State (NJ) | 41.2\% | 39.4\% | 17.3\% | 2.0\% |
|  | Nation | 63.0\% | 29.2\% | 7.4\% | \# |
| Limited English Proficient | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 75.0\% | 22.1\% | 2.9\% | \# |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

## NAEP Grade 8 Reading Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.


Limited English proficient participation rate for New Jersey: 22\%
Students with disabilities participation rate for the nation's public schools: 72\%

## Limited English proficient participation rate for the nation's public schools: 83\%

(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 15 | 13.3\% | 66.7\% | 20\% |
|  | District | 15 | 13.3\% | 66.7\% | 20\% |
|  | DFG | 15 | 13.3\% | 66.7\% | 20\% |
|  | State | 84134 | 22.6\% | 43.1\% | 34.3\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15442 | 70.4\% | 23.7\% | 5.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2736 | 71.1\% | 22.6\% | 6.4\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 51944 | 30.8\% | 37.4\% | 31.8\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50143 | 31.2\% | 42\% | 26.7\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 56454 | 21.2\% | 43\% | 35.9\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^9]|  | State <br> You're viewing an | $16697$ | $\begin{gathered} 56.8 \% \mid l \\ \text { py from the } \end{gathered}$ | New Jersey 34 | $\text { ate Library. } 9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8559 | 10.8\% | 29.1\% | 60.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 193 | 21.8\% | 42.5\% | 35.8\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 113 | 34.5\% | 41.6\% | 23.9\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19518 | 46\% | 39.5\% | 14.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 627 | 43.5\% | 36.8\% | 19.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 22 | 50\% | 50\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 31231 | 50.6\% | 36.8\% | 12.6\% |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| New Jersey Assessment of Skills and Knowledge (NJASK8) MATHEMATICS: 2008-09 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 11 | 0\% | 9.1\% | 90.9\% |


|  | $\begin{aligned} & \text { District } \\ & \text { You're viewing ar } \end{aligned}$ | archived 11 | py from the | New Jersey St | ibrary. ${ }^{\text {a }}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 11 | 0\% | 9.1\% | 90.9\% |
|  | State | 85076 | 19.6\% | 45.5\% | 35\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15767 | 68.5\% | 26.1\% | 5.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2723 | 68.9\% | 23.7\% | 7.5\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52838 | 28.3\% | 39.7\% | 32\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50521 | 28.1\% | 44.4\% | 27.5\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 57629 | 17.9\% | 45.6\% | 36.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 17191 | 54.7\% | 35.4\% | 9.9\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8294 | 9.8\% | 32\% | 58.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 114 | 36.8\% | 37.7\% | 25.4\% |


| Hispanic | You're viewing | harchived cop |  | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19043 | 43.2\% | 41.4\% | 15.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 908 | 39.4\% | 40.4\% | 20.2\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 53.3\% | 40\% | 6.7\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 30099 | 48.9\% | 38.2\% | 12.9\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009 National Assessment Educational Progress (NAEP)

| GRADE 8 MATHEMATICS |  | Proficiency Percentages |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Below |  |  |  |
|  |  | Basic | Basic | Proficient | Advanced |
| Male | State (NJ) | 19.1\% | 34.3\% | 30.2\% | 16.4\% |
|  | Nation | 28.0\% | 37.7\% | 26.0\% | 8.3\% |
| Female | State (NJ) | 20.4\% | 37.4\% | 30.3\% | 11.9\% |
|  | Nation | 29.1\% | 40.1\% | 24.2\% | 6.5\% |
| White | State (NJ) | 10.6\% | 35.3\% | 37.3\% | 16.8\% |
|  | Nation | 17.6\% | 39.9\% | 32.3\% | 10.3\% |
| Black | State (NJ) | 41.9\% | 41.5\% | 14.2\% | 2.4\% |
|  | Nation | 51.1\% | 37.2\% | 10.7\% | 1.1\% |
| Hispanic | State (NJ) | 37.0\% | 41.1\% | 18.7\% | 3.2\% |
|  | Nation | 43.9\% | 39.3\% | 15.0\% | 1.8\% |
| Asian/Pacific Islander | State (NJ) | 5.4\% | 17.7\% | 34.3\% | 42.6\% |
|  | Nation | 15.8\% | 31.5\% | 33.2\% | 19.6\% |
| American Indian Alaskan Native | State (NJ) | $\pm$ | $\pm$ | $\pm$ | $\pm$ |
|  | Nation | 43.0\% | 37.4\% | 16.1\% | 3.5\% |
| Eligible for School Lunch Program | State (NJ) | 38.6\% | 41.4\% | 16.9\% | 3.1\% |
|  | Nation | 43.5\% | 39.8\% | 14.7\% | 2.0\% |
| Not Eligible for School Lunch Program | State (NJ) | 13.0\% | 34.2\% | 35.1\% | 17.7\% |
|  | Nation | 17.2\% | 38.2\% | 33.0\% | 11.6\% |
| Students with Disabilities | State (NJ) | 52.9\% | 33.7\% | 10.1\% | 3.2\% |
|  | Nation | 64.2\% | 26.9\% | 7.5\% | 1.4\% |
| Limited English Proficient | State (NJ) | 72.5\% | 16.9\% | 8.2\% | 2.4\% |
|  | Nation | 72.2\% | 23.0\% | 4.2\% | 0.5\% |
| \# Rounds to zero. <br> $\ddagger$ Reporting standards not met. |  |  |  |  |  |

NAEP Grade 8 Mathematics Participation Rates

## Participation Rates for students with disabilities and limited English proficient students.


Limited English proficient participation rate for New Jersey: 87\%
Students with disabilities participation rate for the nation’s public schools: 78\%
Limited English proficient participation rate for the nation's public schools: 92\%
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL:EXPLORE 2000 MIDDLE SCH
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2009-10 |  | Number <br> Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 15 | 0\% | 66.7\% | 33.3\% |
|  | District | 15 | 0\% | 66.7\% | 33.3\% |
|  | DFG | 15 | 0\% | 66.7\% | 33.3\% |
|  | State | 84111 | 10.1\% | 53.1\% | 36.7\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15474 | 44.1\% | 47\% | 8.9\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2725 | 64.8\% | 33\% | 2.2\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 51946 | 16.3\% | 47.7\% | 36\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50141 | 17\% | 55.9\% | 27.1\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 56493 | 7.9\% | 51.6\% | 40.5\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |

[^10]|  | State <br> You're viewing a | $\begin{array}{r} 16678 \\ \text { narchived co } \end{array}$ | $\begin{array}{r} 35.2 \% \\ \text { py from the } \end{array}$ | New 54. $5.2 \%$ | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8549 | 6.5\% | 37.4\% | 56.1\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 195 | 10.8\% | 49.2\% | 40\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 114 | 17.5\% | 50.9\% | 31.6\% |
| Hispanic | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19507 | 30.2\% | 56.5\% | 13.3\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 625 | 25.9\% | 49.8\% | 24.3\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District | . | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 23 | 60.9\% | 34.8\% | 4.3\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 31211 | 33.4\% | 55.1\% | 11.6\% | information will be disclosed.


| New Jersey Assessment of Skills and Knowledge (NJASK8) SCIENCE: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 11 | 9.1\% | 72.7\% | 18.2\% |


|  | You're $\begin{gathered}\text { Distrewing } \\ \text { DFG }\end{gathered}$ | $\begin{array}{\|r} 11 \\ \text { narchived co } \\ 11 \end{array}$ | $\begin{array}{\|} 9.1 \% \mid \\ \text { py froin the } \\ 9.1 \% \end{array}$ | New Jersey state Library. 18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $72.7 \%$ | $18.2 \%$ |
|  | State | 84931 | 9.5\% | 54.9\% | 35.5\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 15769 | 40.4\% | 51\% | 8.5\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 2711 | 56.7\% | 40.8\% | 2.4\% |
| Male | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 52758 | 15.5\% | 50.8\% | 33.6\% |
| Female | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 50451 | 15.3\% | 57.3\% | 27.4\% |
| White | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 57571 | 7\% | 53.4\% | 39.6\% |
| Black | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 17145 | 34.4\% | 55.8\% | 9.8\% |
| Asian \& Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 8287 | 6.4\% | 41.5\% | 52.1\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 113 | 14.2\% | 61.1\% | 24.8\% |


| Hispanic | You're ${ }^{\text {Schewing an }}$ | harchived cop | py from the | New Jersey | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 19011 | 27.5\% | 59.6\% | 12.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 899 | 22.5\% | 52.9\% | 24.6\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 15 | 20\% | 80\% | 0\% |
| Economically Disadvantaged | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 30025 | 31.5\% | 57.7\% | 10.8\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
(Close Window)

## 2009-10 SCHOOL REPORT CARD

SCHOOL: HIGH TECH HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

## School Environment

| Instructional Time |  |  |
| :--- | :--- | :--- |
| Amount of time per day students are engaged in instructional activities. |  |  |
| School | Full-time Students | 5 hours:44 minutes |
|  | Shared-time Students | 2 hours:30 minutes |
| State Average | Full-time Students | 5 hours:42 minutes |
|  | Shared-time Students | 1 hours:34 minutes |


| Length of School Day |  |
| :--- | :---: |
| Amount of time school is in session on a normal school day. |  |
| School | 6 hours: 30 minutes |
| State Average | 6 hours: 36 minutes |


| Student/Computer Ratio |  |  |  |
| :--- | ---: | ---: | :---: |
| Numbers of students per instructional, multi-media-capable <br> computers, manufactured after July 1, 2006, available for use in <br> supervised instruction. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 0.8 |  |  |


| Internet Connectivity |  |  |
| :---: | :---: | :---: |
| Numbers of instructional, multimedia-capable computers with a manufacture date after July 1, 2006 available for instruction at various locations and how many of those computers have a connection to the Internet. |  |  |
|  |  | 2009-2010 |
| Locations | Computers | Computers Connected to the Internet |
| Classroom/Instructional | 690 | 690 |
| Library/Media Centers | 24 | 24 |
| Computer Labs | 38 | 38 |
| All Locations | 752 | 752 |

## Student Information

New Jersey Department of Education | Report Card

| Enrollment by Grade |  |  |  |  | the New Jersey State Library. Language Diversity |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Counts of students "on-roll" by grade in October of each school year. |  |  |  |  | First language spoken at home in order of frequency. |  |
| Full-time | 2009- | 2008- | 2007- | 2006- | Language | Percent |
|  | 2010 |  | 2008 | 2007 | English | 63.8\% |
| Grade 9 | 154.0 | 119.0 | 145.0 | 150.0 | Spanish | 18.6\% |
| Grade 10 | 141.0 | 121.0 | 146.0 | 153.0 | Arabic | 2.2\% |
| Grade 11 | 139.0 | 127.0 | 148.0 | 120.0 | Gujarati | 1.4\% |
| Grade 12 | 143.0 | 121.0 | 124.0 | 123.0 | Hindi | 0.8\% |
| Special Education (ungraded) | 0 | 0 | 0 | 0 | Cantonese | 0.8\% |
| Total School | 577.0 | 488.0 | 563.0 | 546.0 | Polish | 0.7\% |
|  |  |  |  |  | Others | 11.7\% |
| Shared-time | $\begin{array}{\|c\|} \hline 2009- \\ 2010 \end{array}$ | $\begin{array}{\|c\|} \hline 2008- \\ 2009 \end{array}$ | $\begin{array}{\|c\|} \hline 2007- \\ 2008 \\ \hline \end{array}$ | $\begin{aligned} & 2006- \\ & 2007 \end{aligned}$ |  |  |
| Grade 9 | 0 | 1.0 | 0 | 0 | Limited English Proficient (LEP) |  |
| Grade 10 | 1.0 | 3.0 | 1.0 | 0 | Percentage of LEP students |  |
| Grade 11 | 9.0 | 6.0 | 6.0 | 16.0 |  |  |


| Student Mobility Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of students who entered and left during the school year. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $2.3 \%$ |  | $5.1 \%$ |
| $2008-09$ | $1.0 \%$ |  | $4.8 \%$ |
| $2007-08$ |  |  | $8.2 \%$ |


| Students with Disabilities |  |
| :--- | :---: |
| Percentage of students with IEPs <br> (Individualized Education Program) <br> regardless of placement/programs | $2.7 \%$ |

## Student Performance Indicators

| High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial |  | Proficient | Advanced |
| All Students »details for subgroups for Language Arts Literacy | School |  | 2009-10 | 147 | 1.4\% | 57.8\% | 40.8\% |
|  |  | 2008-09 | 126 | 0\% | 72.2\% | 27.8\% |
|  | District | 2009-10 | 312 | 4.8\% | 69.6\% | 25.6\% |
|  |  | 2008-09 | 274 | 5.8\% | 77.7\% | 16.4\% |
|  | DFG | 2009-10 | 5038 | 10.9\% | 69.3\% | 19.8\% |
|  |  | 2008-09 | 4710 | 15.7\% | 70.1\% | 14.3\% |
|  | State | 2009-10 | 96852 | 12\% | 69.3\% | 18.7\% |
|  |  | 2008-09 | 95942 | 15.5\% | 70.9\% | 13.6\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS |  | Year | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Partial | Proficient | Advanced |
| All Students »details for subgroups for Mathematics | School | 2009-10 | 147 | 4.1\% | 56.5\% | 39.5\% |
|  |  | 2008-09 | 126 | 6.3\% | 43.7\% | 50\% |
|  | District | 2009-10 | 312 | 12.2\% | 63.5\% | 24.4\% |
|  |  | 2008-09 | 274 | 13.5\% | 51.5\% | 35\% |
|  | DFG | 2009-10 | 5033 | 23.6\% | 50\% | 26.4\% |
|  |  | 2008-09 | 4708 | 26.4\% | 48.3\% | 25.3\% |
|  | State | 2009-10 | 96761 | 25\% | 50.7\% | 24.3\% |
|  |  | 2008-09 | 95691 | 26.4\% | 50.3\% | 23.4\% |

## Graduation Type

Percentage of students satisfying the state testing requirements through different means.

|  | School | State Average |
| :--- | ---: | ---: |
| Regular students graduated by passing HSPA | $98.0 \%$ | $90.6 \%$ |
| All who graduated by passing HSPA | $96.7 \%$ | $82.5 \%$ |
| All who graduated via AHSA process | $2.0 \%$ | $9.4 \%$ |
| All who graduated exempt from passing HSPA | $1.3 \%$ | $7.7 \%$ |
| The percents appearing in the last three rows sum to $100 \%$. |  |  |


| Yogre viewing an archived copy from the (ive dersy State Library.Scholastic Assessment Test (SAT) Resuits |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Students <br> Taking Test |  | Mathematics |  |  |  | Verbal |  |  |  | Essay |  |  |  |
|  | \# | \% | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  | Average Score | Percentile Scores |  |  |
|  |  |  |  | 25th | 50th | 75th |  | 25th | 50th | 75th |  | 25th | 50th | 75th |
| 2009-10 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 119 | 82\% | 559 | 490 | 560 | 650 | 547 | 480 | 560 | 610 | 552 | 460 | 540 | 630 |
| DFG | 2937 | 50\% | 524 | 420 | 510 | 620 | 506 | 410 | 490 | 600 | 504 | 410 | 490 | 600 |
| State | 65673 | 66\% | 520 | 440 | 510 | 600 | 496 | 420 | 490 | 570 | 499 | 420 | 490 | 580 |
| 2008-09 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 96 | 78\% | 574 | 500 | 570 | 640 | 560 | 480 | 565 | 635 | 575 | 520 | 570 | 635 |
| DFG | 2489 | 43\% | 527 | 420 | 510 | 640 | 506 | 410 | 500 | 600 | 506 | 410 | 490 | 600 |
| State | 63618 | 63\% | 515 | 430 | 510 | 600 | 494 | 410 | 490 | 570 | 494 | 410 | 490 | 570 |
| 2007-08 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| School | 136 | 107\% | 532 | 460 | 540 | 600 | 534 | 470 | 540 | 600 | 523 | 450 | 520 | 600 |
| DFG | 2500 | 55\% | 517 | 410 | 500 | 630 | 504 | 400 | 490 | 600 | 499 | 400 | 480 | 600 |
| State | 69478 | 73\% | 514 | 430 | 510 | 600 | 492 | 420 | 490 | 570 | 494 | 410 | 490 | 570 |


| Advanced Placement Results |  |  |
| :--- | ---: | ---: |
| Test Name <br> \# Students <br> in Class | \# of Students <br> Taking Test |  |
| Biology | 32 | 33 |
| Calculus AB | 3 | 3 |
| Calculus BC | 4 | 4 |
| Chemistry | 21 | 21 |
| English Language \& Composition | 16 | 16 |
| English Literature \& Compositi | 52 | 52 |
| Environmental Science | 11 | 11 |
| Government \& Politics Us | 8 | 8 |
| History of Art | 1 | 1 |
| Human Geography | 1 | 1 |
| Macroeconomics | 1 | 1 |
| Microeconomics | 1 | 1 |

Advanced Placement Results Summary
Number of test scores 3 or higher: 143

| Advanced Placement Participation <br> for Grades 11 and 12 |  |  |  |
| :---: | :---: | :---: | :---: |
|  | School | State Average |  |
|  | $38.9 \%$ |  | $19.9 \%$ |

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| Physics B | You're viewing an archived copy |  |
| :--- | ---: | ---: | ---: |
| Physics C Electricity \& Magnet | 6 | 6 |
| Physics C Mechanics | 6 | 6 |
| Psychology | 5 | 5 |
| Spanish Language | 6 | 6 |
| Us History | 12 | 12 |
| Total* | 197 | 198 |
| *Ta | 6 |  |

*The total number of students in class is a duplicated count as the same student may take multiple AP classes. The total number of test-takers may exceed the number of enrollees as students may take the test without taking the class.

| National Occupational Competency Testing Institute (NOCTI) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Job Ready Examination Results |  |  |  |  |  |  |
| Average scores of student in the school who sat for tests administered by the NOCTI. |  |  |  |  |  |  |
|  | \# of Students <br> Taking Test |  | School Average |  | State Average |  |
| Test Title | Written | Performance | Written | Performance | Written | Performance |
| *To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed. |  |  |  |  |  |  |

## Certification/Licensure and Required Examination Results

This section lists by program area the test results for those occupations which require a license, certification, or examination. The results are for those students who were tested in an occupational program during the school year.
Occupational Programs $\quad$ \# Tested $\quad$ \% Passing

## OTHER PERFORMANCE MEASURES

| Attendance Rates | 2009-2010 |  | 2008-2009 |  |
| :--- | ---: | ---: | ---: | ---: |
| Percentage of students present on average each day. | School | State | School | State |
| Vocational 9-12 | $96.9 \%$ | $95.6 \%$ | $96.6 \%$ | $95.4 \%$ |

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| SE students in specialized classes | You're viewing an archived copy from the | 94.2\% ${ }^{\text {chata }}$ | 92.0\% | 95.0\% | 92.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total School |  | 94.9\% | 94.6\% | 95.4\% | 94.6\% |


| Dropout Rates* | 2009-2010 |  |  | 2008-2009 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percentage of students in grades 9-12 who dropped out during the school year. | School | District | State | School | District | State |
| White | 0.0\% | 0.0\% | 0.9\% | 0.0\% | 0.0\% | 0.9\% |
| Black or African American | 0.0\% | 0.9\% | 3.7\% | 0.0\% | 0.0\% | 3.5\% |
| Hispanic | 0.0\% | 0.2\% | 2.9\% | 0.0\% | 0.0\% | 2.9\% |
| American Indian or Alaska Native | 0.0\% | 0.0\% | 1.0\% |  | 0.0\% | 2.7\% |
| Asian | 0.0\% | 0.0\% | 0.4\% | 0.0\% | 0.0\% | 0.3\% |
| Native Hawaiian or other Pacific Islander | 0.0\% | 0.0\% | 1.3\% | 0.0\% | 0.0\% | 0.4\% |
| Two or More Races |  |  | 1.2\% |  |  | 0.7\% |
| Male | 0.0\% | 0.4\% | 1.9\% | 0.0\% | 0.0\% | 1.9\% |
| Female | 0.0\% | 0.0\% | 1.5\% | 0.0\% | 0.0\% | 1.4\% |
| With Disabilities |  |  | 2.7\% | 0.0\% | 0.0\% | 2.7\% |
| Limited English Proficiency |  |  | 4.0\% |  |  | 2.7\% |
| Economically Disadvantaged | 0.0\% | 0.0\% | 2.5\% | 0.0\% | 0.0\% | 1.9\% |
| Total | 0.0\% | 0.2\% | 1.7\% | 0.0\% | 0.0\% | 1.7\% |
| *NOTE: These dropout rates are based on self-reported data from school districts. |  |  |  |  |  |  |

## Graduation Rates*

|  | School | District | State |
| :--- | ---: | ---: | ---: |
| Class of 2010 (2009-10) | $100.0 \%$ | $100.0 \%$ | $99.4 \%$ |
| Class of 2009 (2008-09) | $100.0 \%$ | $100.0 \%$ | $99.1 \%$ |
| Class of 2008 (2007-08) | $100.0 \%$ | $100.0 \%$ | $98.8 \%$ |
| *NOTE: These graduation rates are based on self-reported data from school districts. |  |  |  |


| Post-Graduation Plans |  |  |
| :--- | ---: | ---: |
| Percentage of graduating seniors pursuing various self-reported post-high school plans. |  |  |
| Intended Pursuits |  |  |
| Four-year College/University |  | Class of 2010 |
| Two-year College |  |  |
| Other College |  | $91.3 \%$ |
| Other Post-secondary School |  | $2.0 \%$ |
| Military |  | $0.7 \%$ |
| Apprenticeship Program |  |  |
| Employment |  | $2.7 \%$ |
| Undecided |  |  |
| Other |  |  |

## Student Suspensions

Percentage of students who were suspended from the school during the school year.

|  | School | District <br> Average | State Average |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $2 \%$ | $1 \%$ |  | $12 \%$ |
| $2008-09$ | $1 \%$ | $1 \%$ | $12 \%$ |  |
| $2007-08$ | $1 \%$ | $1 \%$ | $13 \%$ |  |

## Student Expulsions

The number of students who were expelled during the school year.

|  | School | District | State Total |  |
| ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | 0 | 0 |  | 90 |
| $2008-09$ | 0 | 0 |  | 35 |
| $2007-08$ | 0 | 0 | 66 |  |

## Completion Data

Percentage of the total number of students who successfully completed an occupational program by their enrollment status.

|  | Class of 2010 | Class of 2009 | Class of 2008 |
| :--- | ---: | ---: | ---: | ---: |
| Full-time Grade 12 students who completed and graduated from the vocational high school. | $93.8 \%$ | $91.0 \%$ | $91.2 \%$ |
| Shared-time Grade 12 students who completed and graduated from their home school. | $3.2 \%$ | $4.5 \%$ | $4.5 \%$ |
| Shared-time students who completed and returned to their home school for future graduation. | $3.1 \%$ | $4.5 \%$ | $4.4 \%$ |

## Staff Information

| Student/Administrator Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per administrator. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 240.0 |  | 158.3 |
| $2008-09$ | 495.0 |  | 156.8 |
| $2007-08$ | 570.0 |  | 138.9 |


| Student/Faculty Ratio |  |  |  |
| :---: | ---: | ---: | ---: |
| Numbers of students per faculty member. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | 8.8 |  | 9.6 |
| $2008-09$ | 7.2 |  | 9.7 |
| $2007-08$ | 8.3 |  | 9.5 |


| Faculty Attendance Rate |  |  |  |
| :---: | ---: | ---: | ---: |
| Percentage of faculty present on average each day. |  |  |  |
|  | School | State Average |  |
| $2009-10$ | $98.2 \%$ |  | $96.1 \%$ |
| $2008-09$ | $98.6 \%$ |  | $95.6 \%$ |
| $2007-08$ | $98.5 \%$ |  | $96.5 \%$ |

## Faculty Mobility Rate

Percentage of faculty who entered and left the school during the school year.

|  | School | State Average |  |
| ---: | ---: | ---: | ---: |
| $2009-10$ | $1.5 \%$ |  |  |
| $2008-09$ | $0.0 \%$ |  | $4.0 \%$ |
| $2007-08$ | $1.5 \%$ | $5.7 \%$ |  |

## Faculty and Administrator Credentials

Percentage of faculty and administrators possessing a bachelor's, master's, doctoral degree and/or an occupational license or certification.

|  | BA/BS | MA/MS | PhD/EdD | License/ <br> Certificate Only | License/Certificate <br> + Academic Degree |
| ---: | ---: | ---: | ---: | ---: | ---: |
| $2009-10$ | $33.3 \%$ | $56.9 \%$ | $9.7 \%$ | $4.2 \%$ | $95.8 \%$ |
| $2008-09$ | $34.7 \%$ | $56.9 \%$ | $8.3 \%$ | $4.2 \%$ | $95.8 \%$ |
| $2007-08$ | $36.1 \%$ | $55.6 \%$ | $8.3 \%$ | $4.2 \%$ | $95.8 \%$ |


| National Board Certification |  |  |  |
| :---: | :---: | :---: | :---: |
| Number of teachers who have been certified by the National Board for Professional Teaching Standards. |  |  |  |
|  | School | District | State |
| 2009-10 | 0 | 0 |  |
| 2008-09 | 0 | 0 | 93 |
| 2007-08 | 0 | 0 | 93 |

## District Financial Data

| Administrative and Faculty Personnel |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| In FTE (Full-time Equivalents). |  |  |  |  |  |  |  |  |
|  | \# of Administrators |  | \# of Schools |  | \# of Students per Administrator |  | \# of Faculty per Administrator |  |
|  | District | State Average | District | State Average | District | State Average | District | State Average |
| 2009-10 | 13.0 | 12.3 | 3.0 | 2.8 | 100.1 | 99.1 | 12.8 | 10.6 |
| 2008-09 | 11.0 | 11.7 | 3.0 | 2.8 | 110.6 | 102.5 | 14.9 | 10.9 |
| 2007-08 | 9.0 | 11.7 | 2.0 | 1.6 | 0.8 | 0.1 | 18.0 | 10.5 |


| Median Salary and Years of Experience of Administrative and Faculty Personnel |  |  |  |
| :---: | :---: | :---: | :---: |
|  | 2009-10 | 2008-09 | 2007-08 |
| Administrators |  |  |  |
| Salary - District | \$153,443 | \$148,446 | \$143,959 |
| Salary - State | \$112,866 | \$109,569 | \$106,121 |
| Years of Experience - District | 31 | 32 | 26 |
| Years of Experience - State | 19 | 18 | 19 |
| Faculty |  |  |  |
| Salary - District | \$69,159 | \$66,565 | \$64,784 |
| Salary - State | \$62,444 | \$61,361 | \$60,400 |
| Years of Experience - District | 9 | 9 | 8 |
| Years of Experience - State | 9 | 9 | 9 |

Percents of teacher salaries and benefits of the total compare viewive expenditures. The percent increase or decrease represents the expenditure change in teacher salaries/benefits from one year to the next.

|  | \% for Teachers Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
| $2009-10$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2008-09$ | $44 \%$ | $48 \%$ | $10 \%$ | $8 \%$ |
| $2007-08$ | $39 \%$ | $48 \%$ | $-16 \%$ | $6 \%$ |

## Administrative Salaries and Benefits

Percents of administrative salaries and benefits of the total comparative expenditures. The percent increase or
decrease represents the expenditure change in administrative salaries/benefits from one year to the next.

|  | \% for Administrative Salaries/Benefits |  | \% Change - Increase/Decrease (+/-) |  |
| :---: | :---: | :---: | :---: | :---: |
|  | District | State Average | District | State Average |
|  | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |
| $2009-10$ | $10 \%$ | $11 \%$ | $-1 \%$ | $2 \%$ |
| $2008-09$ | $10 \%$ | $11 \%$ | $46 \%$ | $8 \%$ |


| Revenues |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Percents of total revenues from various sources. |  |  |  |  |  |  |
|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
|  | District | State Average | District | State Average | District | State Average |
| Local | 49\% | 36\% | 50\% | 36\% | 49\% | 39\% |
| State | 45\% | 32\% | 46\% | 31\% | 40\% | 31\% |
| Federal | 4\% | 5\% | 2\% | 5\% | 8\% | 6\% |
| Other | 2\% | 27\% | 2\% | 28\% | 3\% | 24\% |

## Per Pupil Expenditures

Two calculations of the average cost per pupil in the district.
(See \#1 and \#2 below).

|  | 2009-2010 |  | 2008-2009 |  | 2007-2008 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | District Budget | State Average | District Actual | State Average | District Actual | State Average |
| Classroom - Salaries and Benefits | \$6,023 | \$7,790 | \$12,208 | \$7,973 | \$13,431 | \$7,672 |
| Classroom - General Supplies/Textbooks | \$226 | \$543 | \$709 | \$549 | \$578 | \$546 |

http://education.state.nj.us/rc/rc10/dataselect.php?c=17;d=2295;s=050;lt=CD;st=CD\&datasection=all (10 of 11) [9/30/2011 10:45:11 AM]

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| Classroom - Purchased Services and Other | \$107 | \$300 | \$461 | \$233 | \$682 | \$274 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Classroom Instruction | \$6,356 | \$8,633 | \$13,378 | \$8,756 | \$14,690 | \$8,492 |
| Support Services - Salaries and Benefits | \$2,093 | \$1,967 | \$4,327 | \$1,942 | \$2,904 | \$1,829 |
| Support Services - other | \$59 | \$209 | \$132 | \$179 | \$156 | \$173 |
| Total Support Services | \$2,152 | \$2,176 | \$4,459 | \$2,121 | \$3,060 | \$2,002 |
| Administration - Salaries and Benefits | \$1,349 | \$1,721 | \$3,055 | \$1,867 | \$1,925 | \$1,774 |
| Administration - other | \$402 | \$502 | \$1,243 | \$509 | \$1,019 | \$499 |
| Total Administration Costs | \$1,751 | \$2,223 | \$4,298 | \$2,376 | \$2,944 | \$2,273 |
| Op./Maint. of Plant - Salaries and Benefits | \$1,055 | \$1,119 | \$2,398 | \$1,149 | \$1,551 | \$1,099 |
| Op./Maint. of Plant - other | \$1,150 | \$1,565 | \$2,973 | \$1,597 | \$2,355 | \$1,504 |
| Total Operations and Maintenance of Plant | \$2,205 | \$2,684 | \$5,371 | \$2,746 | \$3,906 | \$2,603 |
| Total Food Services Costs | \$63 | \$21 | \$31 | \$24 | \$75 | \$53 |
| Total Extracurricular Costs | \$311 | \$379 | \$777 | \$388 | \$659 | \$363 |
| (1)TOTAL COMPARATIVE COST PER PUPIL | \$13,779 | \$16,346 | \$31,112 | \$16,667 | \$26,148 | \$15,955 |
| (2)TOTAL COST PER PUPIL | \$15,145 | \$17,332 | \$37,241 | \$17,856 | \$32,004 | \$17,516 |

(1) The Comparative Cost Per Pupil represents comparisons with districts of similar budget type. The components that comprise the comparative cost per pupil are as follows: classroom instructional costs; support services (attendance and social work, health services, guidance office, child study team, library and other educational media); administrative costs (general administration, school administration, business administration, and improvement of instruction); operations/maintenance of plant; food services, and extracurricular costs. The total of these expenditures is divided by the average daily enrollment to calculate a total comparative cost per pupil.
(2) Second is the Total Cost Per Pupil which, in addition to all of the costs listed above for the comparative cost, includes costs for tuition expenditures and payments to preschool providers; transportation; other current expenses (lease purchase interest, residential costs, and judgments against schools); equipment; facilities/acquisition; and restricted expenses less nonpublic services and adult schools. The total of these expenditures is divided by the average daily enrollment, combined with all students sent out of the district as reported on the ASSA (annual state aid collection) to calculate a total cost per pupil.

SCHOOL:HIGH TECH HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| High School Proficiency Assessment (HSPA) LANGUAGE ARTS LITERACY: 2009-10 |  | Number Tested 142 | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | 0.7\% | 57.7\% | 41.5\% |
|  | District |  | 285 | 0.7\% | 71.6\% | 27.7\% |
|  | DFG | 4227 | 4.7\% | 72\% | 23.4\% |
|  | State | 81131 | 5.5\% | 72.6\% | 21.9\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 756 | 44.3\% | 54.5\% | 1.2\% |
|  | State | 13449 | 41\% | 56.3\% | 2.7\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 32.2\% | 67.8\% | 0\% |
|  | State | 2341 | 72.6\% | 27.2\% | 0.2\% |
| Male | School | 72 | 1.4\% | 72.2\% | 26.4\% |
|  | District | 141 | 7.1\% | 75.2\% | 17.7\% |
|  | DFG | 2475 | 13.5\% | 70\% | 16.4\% |
|  | State | 48701 | 14.7\% | 70.8\% | 14.5\% |
| Female | School | 75 | 1.3\% | 44\% | 54.7\% |
|  | District | 171 | 2.9\% | 64.9\% | 32.2\% |
|  | DFG | 2562 | 8.4\% | 68.6\% | 23\% |
|  | State | 48125 | 9.3\% | 67.7\% | 23\% |
| White | School | 45 | 2.2\% | 48.9\% | 48.9\% |
|  | District | 72 | 2.8\% | 65.3\% | 31.9\% |
|  | DFG | 2090 | 7.5\% | 64.9\% | 27.6\% |
|  | State | 56852 | 5.6\% | 71\% | 23.4\% |
| Black | School | 14 | 0\% | 85.7\% | 14.3\% |
|  | District | 36 | 8.3\% | 80.6\% | 11.1\% |
|  | DFG | 1024 | 16.5\% | 77.8\% | 5.7\% |

[^11]|  | You're viewing | $14791$ Larchived co | 27.4\% | New $67.6 \%$ | $\text { ate Library. } 4.9 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | School | 23 | 0\% | 52.2\% | 47.8\% |
|  | District | 78 | 1.3\% | 67.9\% | 30.8\% |
|  | DFG | 483 | 1.9\% | 47.2\% | 50.9\% |
|  | State | 8177 | 5.8\% | 58.9\% | 35.4\% |
| Native Hawaiian or Other Pacific Islander | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 183 | 9.3\% | 64.5\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | * | * | * | * |
|  | State | 98 | 9.2\% | 75.5\% | 15.3\% |
| Hispanic | School | 62 | 1.6\% | 59.7\% | 38.7\% |
|  | District | 119 | 7.6\% | 70.6\% | 21.8\% |
|  | DFG | 1388 | 15.4\% | 76.7\% | 7.9\% |
|  | State | 16346 | 23.4\% | 70.1\% | 6.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 29 | 3.4\% | 89.7\% | 6.9\% |
|  | State | 405 | 23\% | 64.2\% | 12.8\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG |  | .\% | .\% | .\% |
|  | State | 34 | 73.5\% | 23.5\% | 2.9\% |
| Economically Disadvantaged | School | 53 | 3.8\% | 67.9\% | 28.3\% |
|  | District | 146 | 7.5\% | 75.3\% | 17.1\% |
|  | DFG | 2027 | 16.3\% | 77.3\% | 6.4\% |
|  | State | 22901 | 25.8\% | 68.9\% | 5.2\% |

*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) <br> LANGUAGE ARTS LITERACY: 2008-09 | Number <br> Tested | Proficiency Percentages |  |  |
| :--- | :--- | ---: | ---: | ---: |
| Partial | Proficient | Advanced |  |  |
| General Education | School | 123 | $0 \%$ | $72.4 \%$ |


|  | $\begin{gathered} \text { You're } \begin{array}{c} \text { Distriewin } \\ \text { DFG } \end{array} \end{gathered}$ | $\begin{array}{r} 244 \\ \text { archived co } \\ 3945 \end{array}$ | y from the 8\% | New Jersey State Library. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | 75.1\% | 16.9\% |
|  | State | 80366 | 8\% | 76.1\% | 16\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 721 | 57.4\% | 41.9\% | 0.7\% |
|  | State | 13342 | 51\% | 47.6\% | 1.4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 48 | 29.2\% | 70.8\% | 0\% |
|  | State | 2281 | 75.4\% | 24.4\% | 0.2\% |
| Male | School | 59 | 0\% | 83.1\% | 16.9\% |
|  | District | 120 | 5.8\% | 83.3\% | 10.8\% |
|  | DFG | 2359 | 17.3\% | 71.1\% | 11.7\% |
|  | State | 48306 | 17.9\% | 71.9\% | 10.2\% |
| Female | School | 67 | 0\% | 62.7\% | 37.3\% |
|  | District | 154 | 5.8\% | 73.4\% | 20.8\% |
|  | DFG | 2351 | 14.1\% | 69\% | 16.9\% |
|  | State | 47617 | 13\% | 69.9\% | 17\% |
| White | School | 59 | 0\% | 69.5\% | 30.5\% |
|  | District | 79 | 3.8\% | 72.2\% | 24.1\% |
|  | DFG | 2011 | 12.1\% | 67.9\% | 20\% |
|  | State | 57282 | 8.3\% | 74.6\% | 17.2\% |
| Black | School | * | * | * | * |
|  | District | 21 | 14.3\% | 81\% | 4.8\% |
|  | DFG | 994 | 26.2\% | 70.3\% | 3.5\% |
|  | State | 14713 | 34.9\% | 62.4\% | 2.7\% |
| Asian \& Pacific Islander | School | 15 | 0\% | 53.3\% | 46.7\% |
|  | District | 64 | 1.6\% | 84.4\% | 14.1\% |
|  | DFG | 385 | 2.3\% | 56.4\% | 41.3\% |
|  | State | 7774 | 8.8\% | 65.1\% | 26.2\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 11 | 18.2\% | 63.6\% | 18.2\% |
|  | State | 150 | 14.7\% | 72.7\% | 12.7\% |


| Hispanic | You're School $\begin{aligned} & \text { Siewing an }\end{aligned}$ | archived cor | $\begin{aligned} & 0 \% \\ & \text { y from the } \end{aligned}$ | $\begin{array}{r} 80 \% \\ \text { New Jersey Sti } \end{array}$ | tate Library. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | District | 101 | 8.9\% | 77.2\% | 13.9\% |
|  | DFG | 1267 | 17.4\% | 77.1\% | 5.4\% |
|  | State | 15173 | 27.1\% | 68.4\% | 4.5\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 26 | 7.7\% | 80.8\% | 11.5\% |
|  | State | 711 | 25.2\% | 68.5\% | 6.3\% |
| Migrant Students | School |  | .\% | .\% | \% |
|  | District |  | .\% | .\% | \% |
|  | DFG | * | * | * | * |
|  | State | 16 | 75\% | 25\% | 0\% |
| Economically Disadvantaged | School | 35 | 0\% | 74.3\% | 25.7\% |
|  | District | 112 | 9.8\% | 75.9\% | 14.3\% |
|  | DFG | 1773 | 22.5\% | 73.1\% | 4.4\% |
|  | State | 20049 | 31.9\% | 64.9\% | 3.2\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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SCHOOL:HIGH TECH HIGH SCHOOL
COUNTY: HUDSON
DISTRICT: HUDSON COUNTY VOCATIONAL

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2009-10 |  | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | School |  | $142$ | 3.5\% | 55.6\% | 40.8\% |
|  | District | 285 | 7\% | 66.7\% | 26.3\% |
|  | DFG | 4228 | 15.7\% | 53.5\% | 30.8\% |
|  | State | 81072 | 17\% | 54.8\% | 28.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 750 | 68\% | 29.1\% | 2.9\% |
|  | State | 13412 | 65.6\% | 30.4\% | 4\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 59 | 28.8\% | 66.1\% | 5.1\% |
|  | State | 2347 | 71.7\% | 24.5\% | 3.8\% |
| Male | School | 72 | 4.2\% | 48.6\% | 47.2\% |
|  | District | 141 | 13.5\% | 55.3\% | 31.2\% |
|  | DFG | 2472 | 22.6\% | 48.5\% | 28.9\% |
|  | State | 48661 | 24.1\% | 49.3\% | 26.7\% |
| Female | School | 75 | 4\% | 64\% | 32\% |
|  | District | 171 | 11.1\% | 70.2\% | 18.7\% |
|  | DFG | 2560 | 24.5\% | 51.5\% | 23.9\% |
|  | State | 48073 | 25.9\% | 52.2\% | 21.9\% |
| White | School | 45 | 6.7\% | 48.9\% | 44.4\% |
|  | District | 72 | 11.1\% | 56.9\% | 31.9\% |
|  | DFG | 2090 | 17.1\% | 47.3\% | 35.6\% |
|  | State | 56826 | 15.7\% | 54.5\% | 29.8\% |
| Black | School | 14 | 0\% | 100\% | 0\% |
|  | District | 36 | 13.9\% | 83.3\% | 2.8\% |
|  | DFG | 1020 | 39.4\% | 54.2\% | 6.4\% |

[^12]
*To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.

| High School Proficiency Assessment (HSPA) MATHEMATICS: 2008-09 | Number Tested | Proficiency Percentages |  |  |
| :---: | :---: | :---: | :---: | :---: |
|  |  | Partial | Proficient | Advanced |
| General Education | 123 | 4.9\% | 43.9\% | 51.2\% |


|  | $\begin{aligned} & \text { District } \\ & \text { You'reviewing ar } \end{aligned}$ | harchived cop | by from the | New Jersey St | Library..3\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | DFG | 3943 | 17.4\% | 53.1\% | 29.5\% |
|  | State | 80228 | 18\% | 54.7\% | 27.2\% |
| Students With Disabilities | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 721 | 75.9\% | 21.9\% | 2.2\% |
|  | State | 13232 | 69\% | 27.9\% | 3.1\% |
| Limited English Proficient Students | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 47 | 31.9\% | 44.7\% | 23.4\% |
|  | State | 2277 | 73.7\% | 22.4\% | 3.9\% |
| Male | School | 59 | 3.4\% | 47.5\% | 49.2\% |
|  | District | 120 | 13.3\% | 50\% | 36.7\% |
|  | DFG | 2354 | 26.1\% | 46.4\% | 27.4\% |
|  | State | 48168 | 25.7\% | 48.8\% | 25.5\% |
| Female | School | 67 | 9\% | 40.3\% | 50.7\% |
|  | District | 154 | 13.6\% | 52.6\% | 33.8\% |
|  | DFG | 2354 | 26.7\% | 50.1\% | 23.2\% |
|  | State | 47504 | 27.1\% | 51.8\% | 21.1\% |
| White | School | 59 | 8.5\% | 42.4\% | 49.2\% |
|  | District | 79 | 13.9\% | 44.3\% | 41.8\% |
|  | DFG | 2010 | 21\% | 46.5\% | 32.5\% |
|  | State | 57176 | 16.5\% | 54.9\% | 28.6\% |
| Black | School | * | * | * | * |
|  | District | 21 | 28.6\% | 47.6\% | 23.8\% |
|  | DFG | 995 | 40.7\% | 51.1\% | 8.2\% |
|  | State | 14640 | 55.9\% | 39.7\% | 4.5\% |
| Asian \& Pacific Islander | School | 15 | 0\% | 13.3\% | 86.7\% |
|  | District | 64 | 4.7\% | 48.4\% | 46.9\% |
|  | DFG | 385 | 4.4\% | 24.4\% | 71.2\% |
|  | State | 7769 | 9.7\% | 38.8\% | 51.5\% |
| American Indian/ Alaskan Native | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 11 | 9.1\% | 72.7\% | 18.2\% |
|  | State | 149 | 26.8\% | 42.3\% | 30.9\% |


| Hispanic | You'reSchowing <br> viewng <br> District | d copy from the |  | New Jersey State Library. |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 101 | 16.8\% | 59.4\% | 23.8\% |
|  | DFG | 1265 | 30.8\% | 55.9\% | 13.4\% |
|  | State | 15119 | 43.1\% | 49\% | 7.9\% |
| Other Race | School | * | * | * | * |
|  | District | * | * | * | * |
|  | DFG | 26 | 30.8\% | 50\% | 19.2\% |
|  | State | 701 | 37.1\% | 50.9\% | 12\% |
| Migrant Students | School |  | .\% | .\% | .\% |
|  | District |  | .\% | .\% | .\% |
|  | DFG | * | * | * | * |
|  | State | 16 | 68.8\% | 31.3\% | 0\% |
| Economically Disadvantaged | School | 35 | 8.6\% | 40\% | 51.4\% |
|  | District | 112 | 18.8\% | 50.9\% | 30.4\% |
|  | DFG | 1770 | 36.5\% | 53.5\% | 10\% |
|  | State | 19963 | 48.1\% | 45.3\% | 6.6\% |

${ }^{*}$ To protect the privacy of students, the Department of Education suppresses sufficient information to eliminate the possibility that personally identifiable information will be disclosed.
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[^0]:    http://education.state.nj.us/rc/rc10/details/17/2295/HSPA-LAL-030.html (1 of 4) [9/30/2011 10:42:47 AM]

[^1]:    http://education.state.nj.us/rc/rc10/details/17/2295/HSPA-MATH-030.html (1 of 4) [9/30/2011 10:42:49 AM]

[^2]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK6-LAL-090.html (1 of 4) [9/30/2011 10:43:56 AM]

[^3]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK6-MATH-090.html (1 of 4) [9/30/2011 10:43:58 AM]

[^4]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK6-MATH-090.html (2 of 4) [9/30/2011 10:43:58 AM]

[^5]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK7-LAL-090.html (1 of 4) [9/30/2011 10:44:00 AM]

[^6]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK7-MATH-090.html (1 of 4) [9/30/2011 10:44:02 AM]

[^7]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK7-MATH-090.html (2 of 4) [9/30/2011 10:44:02 AM]

[^8]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK8-LAL-090.html (1 of 4) [9/30/2011 10:44:04 AM]

[^9]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK8-MATH-090.html (1 of 4) [9/30/2011 10:44:07 AM]

[^10]:    http://education.state.nj.us/rc/rc10/details/17/2295/ASK8-SC-090.html (1 of 4) [9/30/2011 10:44:10 AM]

[^11]:    http://education.state.nj.us/rc/rc10/details/17/2295/HSPA-LAL-050.html (1 of 4) [9/30/2011 10:45:20 AM]

[^12]:    http://education.state.nj.us/rc/rc10/details/17/2295/HSPA-MATH-050.html (1 of 4) [9/30/2011 10:45:22 AM]

