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State of New Jersey

OVERVIEW SUSSEX HIGH POINT REGIONAL

NJ SCHOOL

GRADE SPAN 09-12

37-2165-030 HIGH POINT REGIONAL H S 299 PIGEON HILL ROAD SUSSEX, NJ 07461-2733

This school's academic performance is high when compared to schools across the state. Additionally, its academic performance is very high when compared to its peers. This school's college and career readiness is about average when compared to schools across the state. Additionally, its college and career readiness is high when compared to its peers. This school's graduation and post-secondary performance lags in comparison to schools across the state. Additionally, its graduation and post-secondary readiness lags in comparison to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank	Percent of	Improvement Status
		(Percentile)	Targets Met	
				N/A
Academic Achievement	87	70	100%	
				Rationale
College & Career Readiness	64	56	40%	
				N/A
Graduation and Post-Secondary	34	37	50%	

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

<u>Peer Schools</u> are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **70%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.

Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **40%** of its performance targets in the area of College and Career Readiness.

Graduation and Post-Secondary

This school outperforms **37%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **50%** of its performance targets in the area of Graduation and Post-Secondary.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

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College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



DEMOGRAPHIC INFORMATION

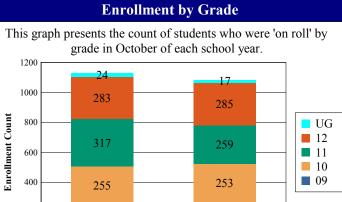
SUSSEX

HIGH POINT REGIONAL

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GRADE SPAN 09-12

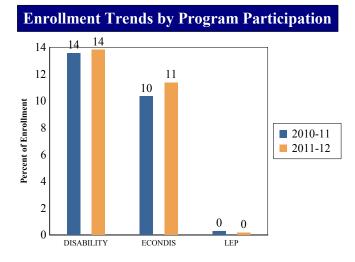




Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment		
2010-11	1,128	
2011-12	1,083	



Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	150	14%
Economically Disadvantaged Students	123	11.4%
Limited English Proficient Students	2	0.2%

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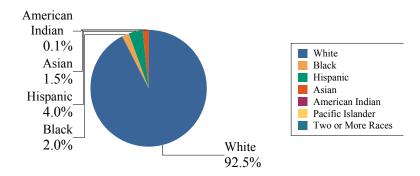
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

<u>2011-12</u>	Percent
English	99.3%
Spanish	0.2%
Japanese	0.2%
Korean	0.1%
Afrikaans	0.1%
Russian	0.1%

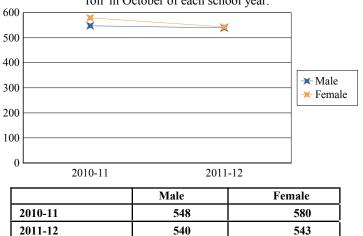
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.





ACADEMIC ACHIEVEMENT SUSSEX

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	96.9%	87	66	100%
HSPA Math Proficiency and above	92.4%	87	73	100%
SUMMARY - Academic Achievement		87	70	100%

NCLB Progress Targets - Language Arts Literacy

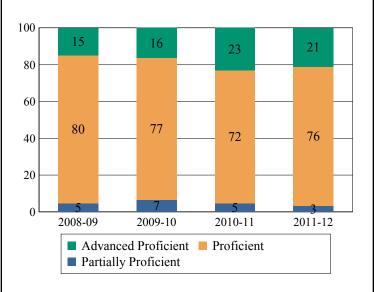
This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Scores 289 270	Rate 96.9	90	Target? YES
	96.9	90	YES
270		1	
_,,	96.7	90	YES
-	-		
-	-		
-	-		
-	-		
-	-		
-	-		
-	-		
33	78.8	69.5	YES
	ļ		- - - - - - - - - - - - - - - - - - - - - - - - - - 33 78.8 69.5

YES* = Met Progress Target (Confidence Interval Applied) Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

				-
Subgroups	Total Valid	Pass	Target	Met
Subgroups	Scores	Rate	Target	Target?
Schoolwide	289	92.4	90	YES
White	270	92.6	90	YES
		2.0		120
Black	-	-		
Hispanic	-	-		
American Indian	-	-		
Asian	-	-		
Two or More Races	-	-		
Limited English Proficient Students	-	-		
Economically Disadvantaged Students	-	-		
Students with Disability	33	63.6	54.2	YES

 YES* = Met Progress Target(Confidence Interval Applied)

 Data is presented for subgroups when the count is high enough under

NCLB suppression rules.

Proficiency Outcomes - Biology

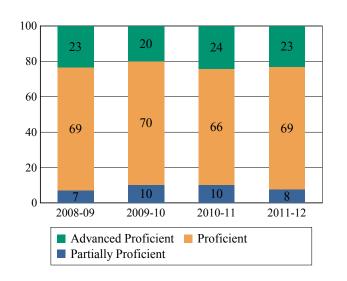
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	2%	49%	49%
White	2%	50%	48%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disdvantaged Students	-	-	-
Data is presented for subgroups wh NCLB suppression rules.	en the coun	t is high en	ough under

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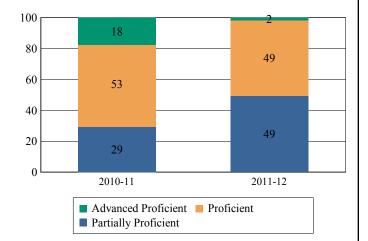
Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.





COLLEGE AND CAREER READINESS

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular inidcators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

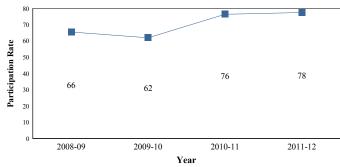
College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	78%	70	51	80%	NO
% of Students Participating in PSAT	34%	27	26	60%	NO
% of Students Scoring Above 1550 on SAT	41%	47	57	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	21%	67	64	35%	NO
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	85%	80	76	75%	YES
Summary		58	55		40%
College Readiness Test Participation AP Participation - 'Unique' Students					tudents

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for

these two metrics.

2011-12 % of Students	School Peer Avg.		State Avg.
Participating in SAT	77.5%	75.7%	74.4%
Participating in PSAT	33.6%	55.7%	52.8%





The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	22.2%	29.1%	29.7%
One or More Test	22.4%	20.0%	24.0%
At least one AP Test in English,			
Math, Social Studies or Science	21.3%	16.8%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

Advanced Placement (AP) Test Results

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	82.8%	75.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	85.3%	74.6%	74.5%



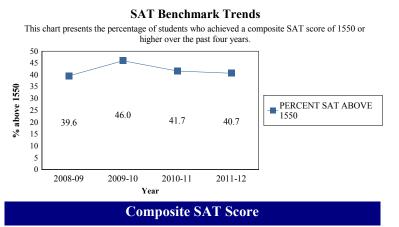
COLLEGE AND CAREER READINESS SUSSEX HIGH POINT REGIONAL

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Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieveing a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	41%	44%	43%



This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,507.0	1,520	1,504
Critical Reading	496.9	502	492
Mathematics	516.4	519	517
Writing	493.8	499	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	550.0	590.0	550.0
50th Percentile	500.0	500.0	490.0
25th Percentile	430.0	440.0	420.0

SUSSEX, NJ 07461-2733 AP Courses Offered

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This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP English Language and Composition	33	33
AP Calculus AB	31	31
AP Biology	30	30
AP U.S. History	29	29
AP English Literature and Composition	27	27
AP U.S. Government and Politics	20	20
AP Statistics	20	20
AP Chemistry	17	17
AP Physics B	17	0



GRADUATION AND POST-SECONDARY

SUSSEX

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	90.5%	35	43	75%	YES
Dropout Rate	2.2%	32	30	2%	NO
SUMMARY - Graduation & Post-Secondary		34	37		50%

Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4 -year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	90%	75%
White	89.8%	
Black	100%	
Hispanic	100%	
American Indian	N/A	
Asian	100%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	78.6%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	63%	

Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	2.2%	2%
White	1.6%	
Black	4.5%	
Hispanic	0%	
American Indian	0%	
Asian	0%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	2.6%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	7.3%	



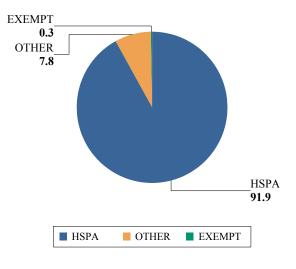
GRADUATION AND POST-SECONDARY SUSSEX HIGH POINT REGIONAL GRA

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Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	89 %	90 %
2012	90 %	

Post-Secondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
Schoolwide	74%
White	75.2%
Black	66.7%
Hispanic	64.3%
American Indian	N/A
Asian	50%
Native Hawaiian	N/A
Two or More Races	N/A
Students with Disability	32.3%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	37.5%

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WITHIN SCHOOL ACHIEVEMENT GAP SUSSEX HIGH POINT REGIONAL

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IOR). Taken together with an understanding of the overall and average achievement levels in the school, the IOR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

High School

HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

	Percentile	Scale Sco	ore
	99th	272	
	75th	248	
	50th	239	
	25th	229	
	Oth	144	
		Scale Score Gap - School	Scale Score Gap - State
25	5th vs 75th Gap	19	28

Grade Level - 11

HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile			Scale Score	
99th			272	
75th		249 234 218 152		
50th				
25th				
0th				
	S	cale Score Gap	Scale Score Gap	

	- School	- State
25th vs 75th Gap	31	44



SCHOOL CLIMATE

SUSSEX HIGH POINT REGIONAL

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School	
2011-12	6 Hrs 52 Mins	

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School	
2011-12	14.2%	

2

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Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School	
Full Time	5 Hrs 36 Mins.	
Shared Time	3 Hrs. 32 Mins.	

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School	
Faculty	10.3	
Administrators	159.2	

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SCHOOL PEER GROUP

HIGH POINT REGIONAL H S

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This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

COUNTY NA	ME <u>DISTRICT NAME</u>	SCHOOL NAME	<u>CDS</u> <u>GRADE</u> CODE <u>SPAN</u>	FRPL	<u>LEP</u>	<u>SpED</u>
BERGEN	SADDLE BROOK TWP	SADDLE BROOK MID HIGH SCH	03-4610-050 07-12	18.9%	0.5%	<u>speb</u> 19.3%
BURLINGTON	LENAPE REGIONAL	LENAPE HIGH SCHOOL	05-2610-050 09-12	12.8%	0.3%	13.2%
BURLINGTON	NORTHERN BURLINGTON REG	N BURL CO REG HIGH SCHOOL	05-3690-050 09-12	10.2%	0.3%	14.3%
BURLINGTON	RANCOCAS VALLEY REGIONAL	RANCOCAS VALLEY REG H	05-4320-050 09-12	19.2%	0.4%	16.0%
CAMDEN	AUDUBON BORO	AUDUBON HIGH	07-0150-010 07-12	19.5%	0.3%	20.7%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH EAST	07-0800-030 09-12	10.6%	0.0%	10.0%
CAMDEN	HADDON HEIGHTS BORO	HADDON HEIGHTS JR SR HS	07-1880-050 07-12	16.9%	0.1%	12.7%
ESSEX	MONTCLAIR TOWN	MONTCLAIR HIGH	13-3310-050 09-12	17.5%	0.3%	17.8%
GLOUCESTER	KINGSWAY REGIONAL	KINGSWAY REG HIGH	15-2440-050 09-12	10.0%	0.3%	12.3%
GLOUCESTER	WASHINGTON TWP	WASHINGTON TWP H S	15-5500-010 09-12	16.1%	0.0%	14.2%
HUNTERDON	SOUTH HUNTERDON REGIONAL	S HUNTERDON REG HIGH	19-4890-050 07-12	10.1%	0.3%	14.8%
MERCER	HAMILTON TWP	HAMILTON EAST STEINERT	21-1950-050 09-12	10.2%	0.5%	13.0%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD BOROUGH HIGH	25-1650-050 09-12	17.6%	0.3%	15.2%
MONMOUTH	HAZLET TWP	RARITAN HIGH SCHOOL	25-2105-050 09-12	10.3%	0.7%	17.1%
MONMOUTH	HENRY HUDSON REGIONAL	HENRY HUDSON REG SCHOOL	25-2120-050 07-12	23.1%	0.3%	24.7%
MONMOUTH	MIDDLETOWN TWP	MIDDLETOWN H S NORTH	25-3160-050 09-12	13.6%	0.3%	16.8%
MORRIS	BUTLER BORO	BUTLER HIGH	27-0630-020 09-12	13.5%	1.2%	19.5%
OCEAN	BRICK TWP	BRICK TWP MEMORIAL HIGH	29-0530-025 09-12	18.9%	0.0%	18.1%
OCEAN	JACKSON TWP	JACKSON MEMORIAL HIGH	29-2360-020 09-12	11.9%	0.0%	13.9%
OCEAN	LACEY TWP	LACEY TWP HIGH	29-2480-020 09-12	21.4%	0.1%	15.2%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REG HIGH	29-4950-050 09-12	17.7%	0.5%	18.1%
PASSAIC	HAWTHORNE BORO	HAWTHORNE HIGH	31-2100-050 09-12	21.9%	0.0%	24.7%
PASSAIC	LAKELAND REGIONAL	LAKELAND REG H	31-2510-050 09-12	14.3%	0.1%	12.7%
PASSAIC	WEST MILFORD TWP	WEST MILFORD HIGH	31-5650-040 09-12	11.2%	0.2%	20.1%
SALEM	PENNSVILLE	PENNSVILLE MEMORIAL H	33-4075-050 09-12	22.9%	0.0%	17.5%
SUSSEX SUSSEX	HIGH POINT REGIONAL	HIGH POINT REGIONAL H S	37-2165-030 09-12	11.4%	0.2%	13.5%
SUSSEX	HOPATCONG	HOPATCONG HIGH	37-2240-030 09-12	17.2%	0.3%	23.1%
SUSSEX	VERNON TWP	VERNON TWP HIGH	37-5360-020 09-12	14.7%	0.2%	17.0%
SUSSEX	WALLKILL VALLEY REGIONAL	WALLKILL VALLEY REG H S	37-5435-060 09-12	15.5%	0.3%	19.1%
WARREN	BELVIDERE TOWN	BELVIDERE HIGH	41-0280-020 09-12	13.0%	0.0%	12.2%
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REG HIGH SCH	41-5465-050 09-12	14.2%	0.7%	16.5%