



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

39-4160-050

PLAINFIELD HIGH

950 PARK AVENUE

PLAINFIELD, NJ 07060-3002

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

| Performance Areas             | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement          | 7                      | 7                           | 60%                    |
| College & Career Readiness    | 30                     | 25                          | 20%                    |
| Graduation and Post-Secondary | 13                     | 10                          | 0%                     |

## Improvement Status

Focus

Rationale

Lowest Grad Rate

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **20%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **10%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.



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## DEMOGRAPHIC INFORMATION

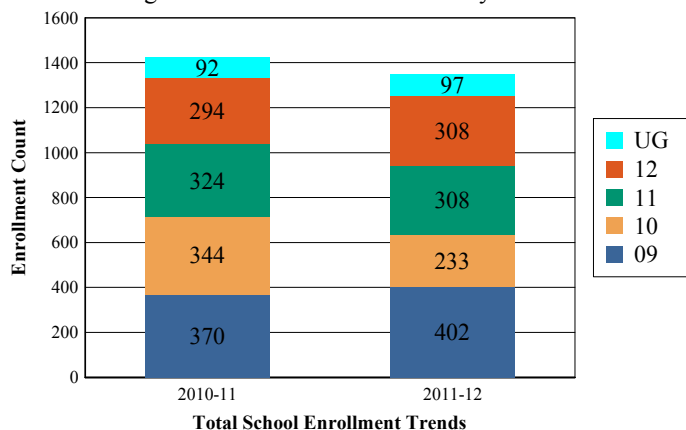
UNION

PLAINFIELD CITY

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

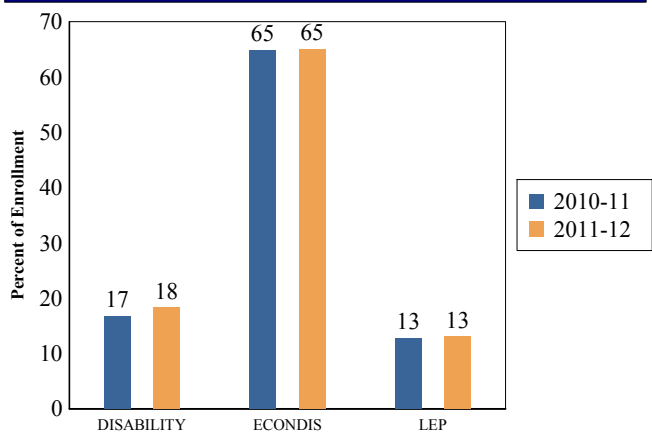


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

| 2010-11 | 1,424 |
|---------|-------|
| 2011-12 | 1,348 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 246               | 18%             |
| Economically Disadvantaged Students | 877               | 65.1%           |
| Limited English Proficient Students | 176               | 13.1%           |

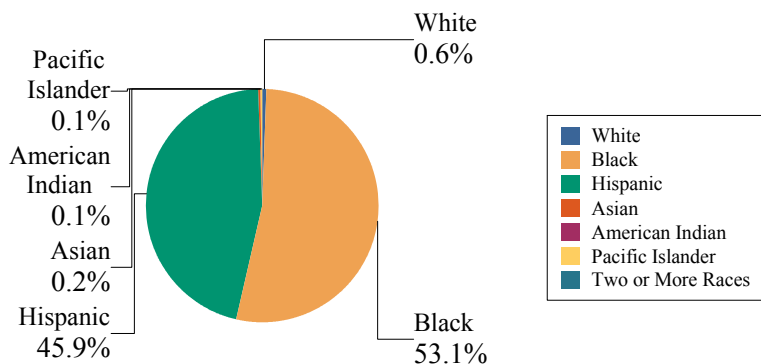
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| English                            | 54.8%   |
| Spanish                            | 42.9%   |
| Creoles and pidgins, English based | 1.5%    |
| Creoles and pidgins, French-based  | 0.2%    |
| Yoruba                             | 0.2%    |
| Igbo                               | 0.2%    |
| Other                              | 0.2%    |

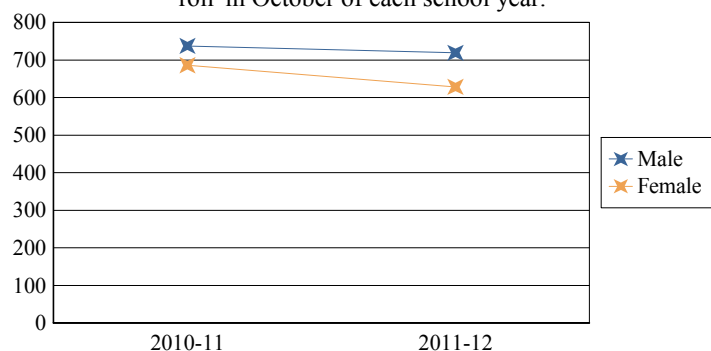
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 738  | 686    |
| 2011-12 | 719  | 629    |



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 79.4%                  | 10                     | 8                       | 100%                   |
| HSPA Math Proficiency and above          | 42.5%                  | 3                      | 6                       | 20%                    |
| <b>SUMMARY - Academic Achievement</b>    |                        | 7                      | 7                       | 60%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

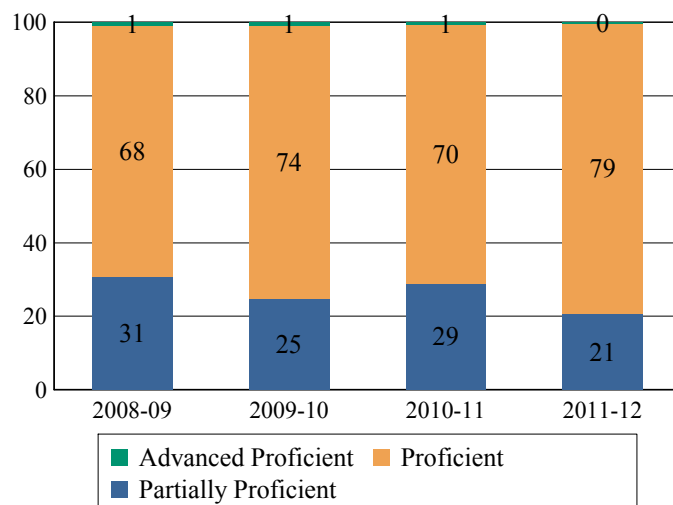
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 301                | 79.4      | 73.5   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 191                | 78        | 70.7   | YES         |
| Hispanic                            | 102                | 84.3      | 78.2   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 153                | 83.7      | 81.7   | YES         |
| Students with Disability            | 57                 | 38.6      | 25.6   | YES         |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 299                | 42.5      | 51.9   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 189                | 34.4      | 47.9   | NO          |
| Hispanic                            | 102                | 58.8      | 58.1   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 153                | 49.1      | 60.9   | NO          |
| Students with Disability            | -                  | -         | 18.7   | --          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

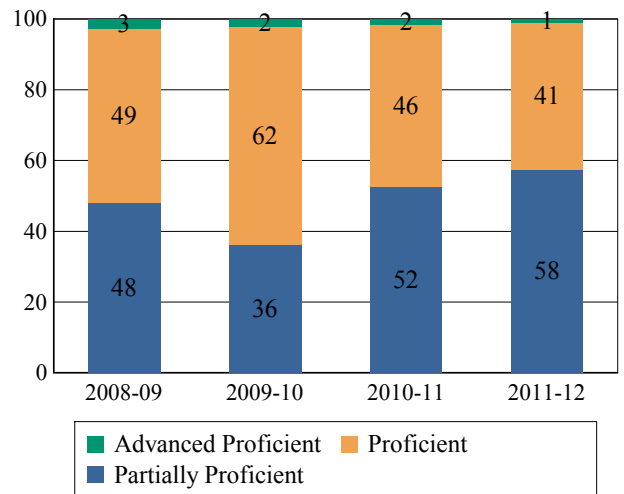
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

| Subgroups                           | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide                          | 0%       | 18%        | 82%                  |
| White                               | -        | -          | -                    |
| Black                               | 0%       | 15%        | 85%                  |
| Hispanic                            | 0%       | 23%        | 77%                  |
| American Indian                     | N/A      | N/A        | N/A                  |
| Asian                               | N/A      | N/A        | N/A                  |
| Two or More Races                   | N/A      | N/A        | N/A                  |
| Students with Disability            | -        | -          | -                    |
| Limited English Proficient Students | -        | -          | -                    |
| Economically Disadvantaged Students | 0%       | 16%        | 84%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

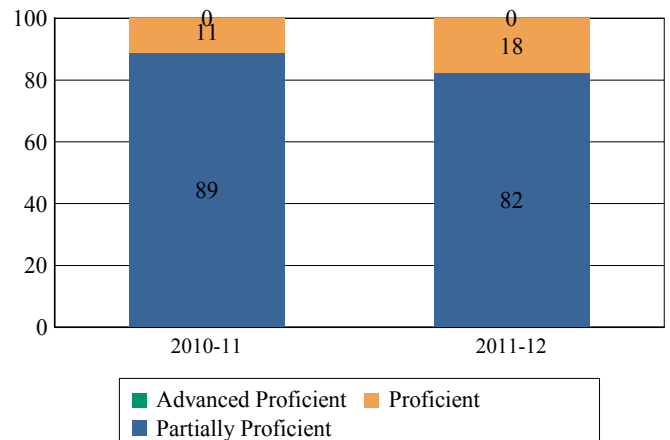
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



**COLLEGE AND CAREER READINESS**

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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators   | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT  | 53%                    | 10                     | 13                          | 80%              | NO          |
| % of Students Participating in PSAT   | 76%                    | 77                     | 73                          | 60%              | YES         |
| % of Students Scoring Above 1550 on SAT   | 2%                     | 7                      | 7                           | 40%              | NO          |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 5%                     | 17                     | 13                          | 35%              | NO          |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater     | 7%                     | 17                     | 14                          | 75%              | NO          |
| Summary   |                        | 26                     | 24                          |                  | 20%         |

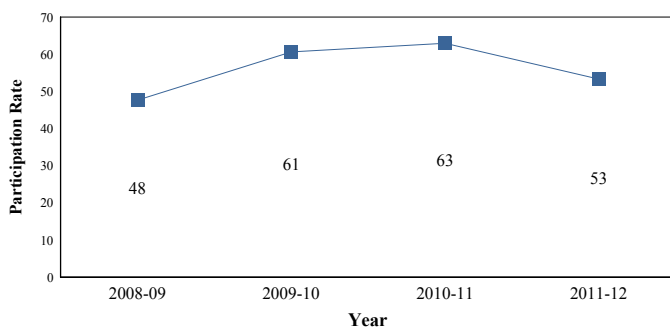
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT  | 53.3%  | 66.8%     | 74.4%      |
| Participating in PSAT | 75.8%  | 51.6%     | 52.8%      |

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 6.8%   | 17.6%     | 29.7%      |
| One or More Test   | 5.7%   | 12.7%     | 24.0%      |
| At least one AP Test in English, Math, Social Studies or Science | 4.6%   | 10.4%     | 18.7%      |

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater   | 28.6%  | 51.6%     | 75.1%      |
| Scored 3 or Greater in English, Math, Social Studies or Science | 7.1%   | 47.1%     | 74.5%      |

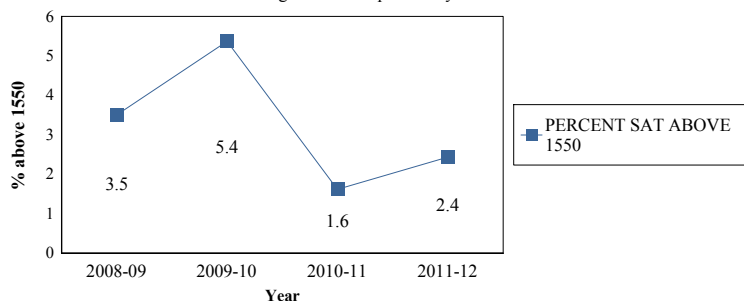
**COLLEGE AND CAREER READINESS**
**UNION**
**PLAINFIELD CITY**
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**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12                                 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 2%     | 20%       | 43%        |

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.


**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12             | School  | Peer Avg. | State Avg. |
|---------------------|---------|-----------|------------|
| Composite SAT Score | 1,141.0 | 1,331     | 1,504      |
| Critical Reading    | 380.0   | 439       | 492        |
| Mathematics         | 385.0   | 455       | 517        |
| Writing             | 376.2   | 438       | 496        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 430.0            | 430.0       | 420.0   |
| 50th Percentile | 380.0            | 370.0       | 360.0   |
| 25th Percentile | 320.0            | 330.0       | 320.0   |

**AP Courses Offered**

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

| AP Course Name                        | Students Enrolled | Students Tested |
|---------------------------------------|-------------------|-----------------|
| AP Chemistry                          | 12                | 12              |
| AP English Literature and Composition | 11                | 11              |
| AP English Language and Composition   | 11                | 11              |
| AP Studio Art—General Portfolio       | 9                 | 0               |
| AP Biology                            | 8                 | 8               |
| AP U.S. History                       | 6                 | 6               |
| AP Spanish Language                   | 6                 | 7               |

## GRADUATION AND POST-SECONDARY

UNION

PLAINFIELD CITY

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This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate                | 73.9%                  | 13                     | 11                          | 75%               | NO         |
| Dropout Rate                           | 3.5%                   | 13                     | 9                           | 2%                | NO         |
| SUMMARY - Graduation & Post-Secondary  |                        | 13                     | 10                          |                   | 0%         |

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 74%    | 75%          |
| White                               | 87.5%  |              |
| Black                               | 75.8%  |              |
| Hispanic                            | 70.2%  |              |
| American Indian                     | N/A    |              |
| Asian                               | 75%    |              |
| Native Hawaiian                     | N/A    |              |
| Two or More Races                   | N/A    |              |
| Students with Disability            | 57.1%  |              |
| Limited English Proficient Students | 77.8%  |              |
| Economically Disadvantaged Students | 75.6%  |              |

### Dropout Rate by Subgroup

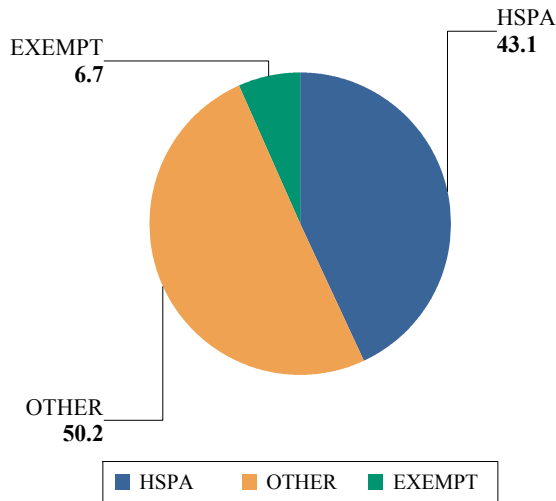
This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 3.5%   | 2%           |
| White                               | 0%     |              |
| Black                               | 3.3%   |              |
| Hispanic                            | 4.8%   |              |
| American Indian                     | 0%     |              |
| Asian                               | 0%     |              |
| Native Hawaiian                     | 0%     |              |
| Two or More Races                   | N/A    |              |
| Students with Disability            | 6%     |              |
| Limited English Proficient Students | 0%     |              |
| Economically Disadvantaged Students | 2.8%   |              |



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**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011     | 70 %        | 77 %        |
| 2012     | 74 %        |             |

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

|                                     | School |
|-------------------------------------|--------|
| <b>Schoolwide</b>                   | 29%    |
| Black                               | 35.3%  |
| Hispanic                            | 18.2%  |
| Asian                               | 50%    |
| Native Hawaiian                     | N/A    |
| Two or More Races                   | N/A    |
| Students with Disability            | 5.3%   |
| Limited English Proficient Students | 16.7%  |
| Economically Disadvantaged Students | 41.4%  |





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## WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 248         |
| 75th       | 226         |
| 50th       | 214         |
| 25th       | 200         |
| 0th        | 100         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

26

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 243         |
| 75th       | 209         |
| 50th       | 187         |
| 25th       | 168         |
| 0th        | 144         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

41

44



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### SCHOOL CLIMATE

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#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 50 Mins |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School          |
|-------------|-----------------|
| Full Time   | 6 Hrs 0 Mins.   |
| Shared Time | 2 Hrs. 10 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 29.5%  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 10.5   |
| Administrators | 336.9  |

**SCHOOL PEER GROUP****PLAINFIELD HIGH****39-4160-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>        | <u>SCHOOL NAME</u>          | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-----------------------------|-----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | BUENA REGIONAL              | BUENA REGIONAL HIGH         | 01-0590-025         | 09-12                 | 39.9%       | 0.6%       | 17.2%       |
| ATLANTIC           | GREATER EGG HARBOR REG      | OAKCREST H S                | 01-1790-050         | 09-12                 | 39.0%       | 1.6%       | 17.8%       |
| BERGEN             | BOGOTA BORO                 | BOGOTA JR SR HIGH SCH       | 03-0440-020         | 07-12                 | 50.7%       | 3.8%       | 16.0%       |
| BERGEN             | CLIFFSIDE PARK BORO         | CLIFFSIDE PARK HIGH         | 03-0890-030         | 09-12                 | 57.6%       | 9.1%       | 15.7%       |
| BURLINGTON         | MAPLE SHADE TWP             | MAPLE SHADE HIGH            | 05-3010-030         | 07-12                 | 34.6%       | 1.9%       | 23.3%       |
| BURLINGTON         | PALMYRA BORO                | PALMYRA HIGH                | 05-3920-050         | 07-12                 | 36.4%       | 0.0%       | 18.9%       |
| BURLINGTON         | PEMBERTON TWP               | PEMBERTON TWP HIGH          | 05-4050-055         | 09-12                 | 42.1%       | 0.0%       | 19.4%       |
| BURLINGTON         | RIVERSIDE TWP               | RIVERSIDE HIGH              | 05-4450-050         | 09-12                 | 37.9%       | 1.2%       | 20.6%       |
| CAMDEN             | LINDENWOLD BORO             | LINDENWOLD HIGH SCHOOL      | 07-2670-005         | 09-12                 | 64.5%       | 3.2%       | 14.8%       |
| CAMDEN             | PINE HILL BORO              | OVERBROOK HIGH SCHOOL       | 07-4110-010         | 09-12                 | 44.4%       | 2.1%       | 20.7%       |
| CHARTERS           | ACADEMY CHARTER HIGH SCHOOL | ACADEMY CHARTER HIGH SCHOOL | 80-6010-910         | 09-12                 | 37.9%       | 0.0%       | 16.9%       |
| CHARTERS           | CHARTER~TECH HIGH SCHOOL    | CHARTER~TECH HIGH SCHOOL    | 80-7410-940         | 09-12                 | 50.3%       | 0.0%       | 14.1%       |
| CUMBERLAND         | VINELAND CITY               | VINELAND HIGH               | 11-5390-050         | 09-12                 | 61.1%       | 4.0%       | 14.3%       |
| ESSEX              | CITY OF ORANGE TWP          | ORANGE HIGH                 | 13-3880-050         | 09-12                 | 65.9%       | 10.3%      | 18.7%       |
| ESSEX              | WEST ORANGE TOWN            | WEST ORANGE HIGH            | 13-5680-050         | 09-12                 | 39.8%       | 3.9%       | 19.8%       |
| GLOUCESTER         | GATEWAY REGIONAL            | GATEWAY REG HIGH SCHOOL     | 15-1715-050         | 07-12                 | 30.6%       | 0.0%       | 20.1%       |
| GLOUCESTER         | GLASSBORO                   | GLASSBORO HIGH              | 15-1730-050         | 09-12                 | 34.0%       | 1.2%       | 18.3%       |
| HUDSON             | BAYONNE CITY                | BAYONNE HIGH                | 17-0220-020         | 09-12                 | 60.2%       | 4.9%       | 15.9%       |
| HUDSON             | NORTH BERGEN TWP            | NORTH BERGEN HIGH           | 17-3610-050         | 09-12                 | 59.6%       | 8.1%       | 14.4%       |
| HUDSON             | WEEHAWKEN TWP               | WEEHAWKEN HIGH              | 17-5580-050         | 07-12                 | 58.2%       | 6.3%       | 16.0%       |
| MERCER             | HAMILTON TWP                | HAMILTON NORTH NOTTINGHAM   | 21-1950-055         | 09-12                 | 49.1%       | 1.3%       | 14.5%       |
| MERCER             | TRENTON CITY                | TRENTON CENTRAL HS WEST     | 21-5210-051         | 09-12                 | 69.7%       | 0.0%       | 9.3%        |
| MIDDLESEX          | SOUTH AMBOY CITY            | SOUTH AMBOY HIGH            | 23-4830-030         | 07-12                 | 39.4%       | 2.3%       | 19.5%       |
| MONMOUTH           | LONG BRANCH CITY            | LONG BRANCH HIGH            | 25-2770-050         | 09-12                 | 60.7%       | 5.1%       | 13.0%       |
| MONMOUTH           | NEPTUNE TWP                 | NEPTUNE HIGH SCHOOL         | 25-3510-050         | 09-12                 | 47.6%       | 2.2%       | 19.2%       |
| OCEAN              | LAKEWOOD TWP                | LAKEWOOD HIGH               | 29-2520-050         | 09-12                 | 64.5%       | 7.7%       | 17.3%       |
| SOMERSET           | BOUND BROOK BORO            | BOUND BROOK HIGH            | 35-0490-020         | 09-12                 | 59.4%       | 5.1%       | 15.3%       |
| SOMERSET           | NORTH PLAINFIELD BORO       | NORTH PLAINFIELD H          | 35-3670-050         | 07-12                 | 57.3%       | 4.9%       | 15.5%       |
| UNION              | PLAINFIELD CITY             | PLAINFIELD HIGH             | 39-4160-050         | 09-12                 | 65.1%       | 13.1%      | 17.6%       |
| UNION              | RAHWAY CITY                 | RAHWAY HIGH                 | 39-4290-050         | 09-12                 | 49.4%       | 2.0%       | 16.5%       |
| UNION              | ROSELLE BORO                | ABRAHAM CLARK HIGH          | 39-4540-010         | 09-12                 | 53.8%       | 4.6%       | 18.6%       |



# State of New Jersey

39-4160-051

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PLAINFIELD, NJ 07062

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's graduation and post-secondary performance **significantly lags in comparison** to schools across the state. Additionally, its graduation and post-secondary readiness **significantly lags in comparison** to its peers.

| Performance Areas             | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|-------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement          | 10                     | 3                           | N/A                    |
| College & Career Readiness    | 0                      | 0                           | 0%                     |
| Graduation and Post-Secondary | 10                     | 3                           | 0%                     |

## Improvement Status

Focus

Rationale

Lowest Grad Rate

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **0%** of schools statewide as noted by its statewide percentile ranking and **0%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **0%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

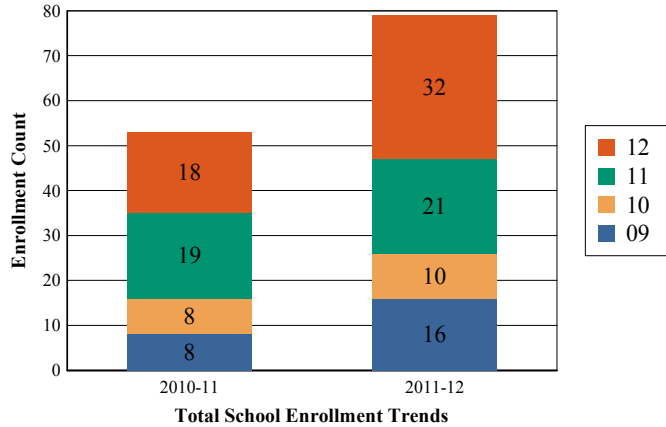
UNION

PLAINFIELD CITY

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

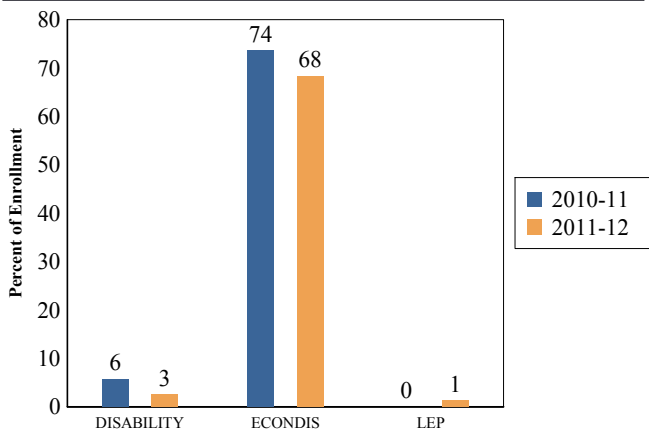


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |    |
|---------|----|
| 2010-11 | 53 |
| 2011-12 | 79 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 2                 | 3%              |
| Economically Disadvantaged Students | 54                | 68.4%           |
| Limited English Proficient Students | 1                 | 1.3%            |

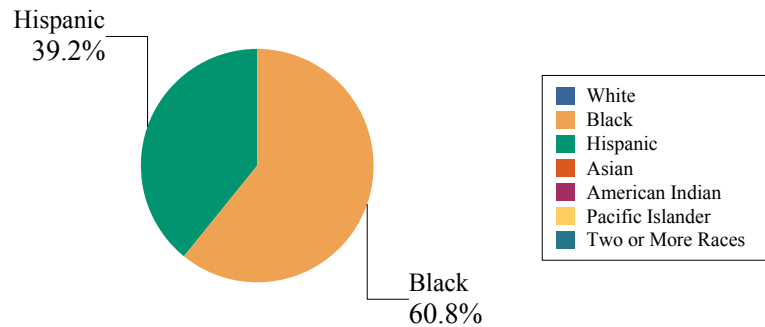
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 74.1%   |
| Spanish | 25.9%   |

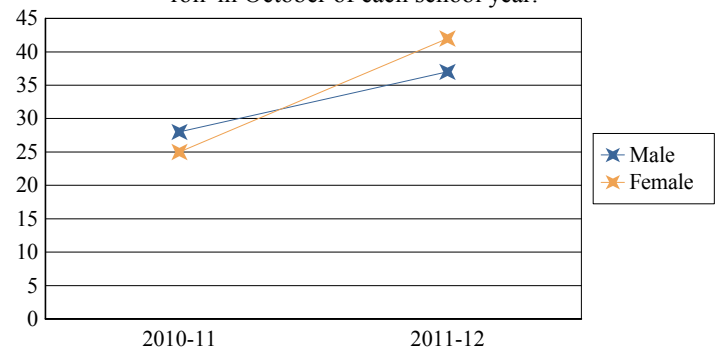
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 28   | 25     |
| 2011-12 | 37   | 42     |



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## ACADEMIC ACHIEVEMENT

UNION

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Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators          | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|--|------------------------|------------------------|-------------------------|------------------------|
| HSPA Language Arts Proficiency and above | 60%                    | 10                     | 3                       | N/A                    |
| HSPA Math Proficiency and above          | 29.4%                  | 10                     | 3                       | N/A                    |
| <b>SUMMARY - Academic Achievement</b>    |                        | 10                     | 3                       | N/A                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | -                  | -         |        | --          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |

**YES\* = Met Progress Target (Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.

**Data is suppressed to protect the confidentiality of the students.**



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | -                  | -         |        | --          |
| White                               | -                  | -         |        | --          |
| Black                               | -                  | -         |        | --          |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.

**Data is suppressed to protect the confidentiality of the students.**

### Proficiency Outcomes - Biology

This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

| Subgroups                           | Advanced | Proficient | Partially Proficient |
|-------------------------------------|----------|------------|----------------------|
| Schoolwide                          | -        | -          | -                    |
| White                               | N/A      | N/A        | N/A                  |
| Black                               | -        | -          | -                    |
| Hispanic                            | -        | -          | -                    |
| American Indian                     | N/A      | N/A        | N/A                  |
| Asian                               | N/A      | N/A        | N/A                  |
| Two or More Races                   | N/A      | N/A        | N/A                  |
| Students with Disability            | N/A      | N/A        | N/A                  |
| Limited English Proficient Students | N/A      | N/A        | N/A                  |
| Economically Disadvantaged Students | -        | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

**Data is suppressed to protect the confidentiality of the students.**



**COLLEGE AND CAREER READINESS**
**UNION**
**PLAINFIELD CITY**
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Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators   | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|------------------------|------------------------|-----------------------------|------------------|-------------|
| % of Students Participating in SAT  | 0%                     | 0                      | 0                           | 80%              | NO          |
| % of Students Participating in PSAT   | 0%                     | 0                      | 0                           | 60%              | NO          |
| % of Students Scoring Above 1550 on SAT   | 0%                     | 0                      | 0                           | 40%              | NO          |
| % of Students Taking at least one AP Test in English, Math, Social Studies or Science | 0%                     | 0                      | 0                           | 35%              | NO          |
| % of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater     | 0%                     | 0                      | 0                           | 75%              | NO          |
| Summary   |                        | 0                      | 0                           |                  | 0%          |

**College Readiness Test Participation**
**AP Participation - 'Unique' Students**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

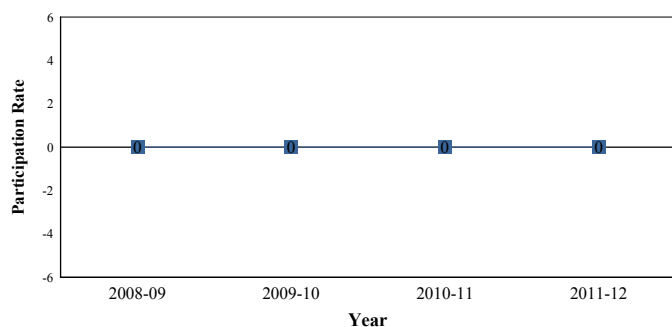
The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

| 2011-12 % of Students | School | Peer Avg. | State Avg. |
|-----------------------|--------|-----------|------------|
| Participating in SAT  | 0.0%   | 69.0%     | 74.4%      |
| Participating in PSAT | 0.0%   | 43.1%     | 52.8%      |

| 2011-12 % of Students Taking                                     | School | Peer Avg. | State Avg. |
|--|--------|-----------|------------|
| One or More Course   | 0.0%   | 21.4%     | 29.7%      |
| One or More Test   | 0.0%   | 14.9%     | 24.0%      |
| At least one AP Test in English, Math, Social Studies or Science | 0.0%   | 11.6%     | 18.7%      |

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

| 2011-12 % of AP Tests   | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| Scored 3 or Greater   | 0.0%   | 66.9%     | 75.1%      |
| Scored 3 or Greater in English, Math, Social Studies or Science | 0.0%   | 64.8%     | 74.5%      |



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## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

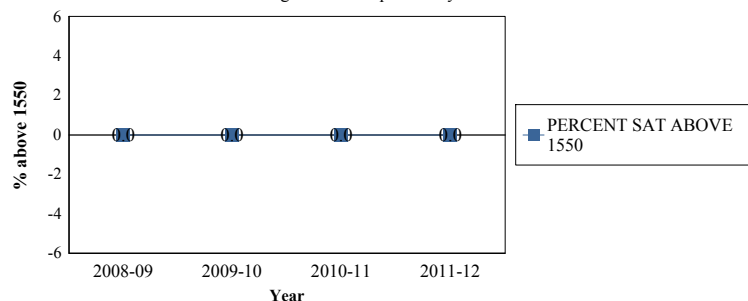
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

| 2011-12                                 | School | Peer Avg. | State Avg. |
|---|--------|-----------|------------|
| % of Students Scoring Above 1550 on SAT | 0%     | 27%       | 43%        |

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

| 2011-12             | School | Peer Avg. | State Avg. |
|---------------------|--------|-----------|------------|
| Composite SAT Score | 0.0    | 1,399     | 1,504      |
| Critical Reading    | 0.0    | 459       | 492        |
| Mathematics         | 0.0    | 480       | 517        |
| Writing             | 0.0    | 460       | 496        |

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

| 2011-12         | Critical Reading | Mathematics | Writing |
|-----------------|------------------|-------------|---------|
| 75th Percentile | 0.0              | 0.0         | 0.0     |
| 50th Percentile | 0.0              | 0.0         | 0.0     |
| 25th Percentile | 0.0              | 0.0         | 0.0     |

## GRADUATION AND POST-SECONDARY

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Graduation & Post Secondary Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Targets | Met Target |
|--|------------------------|------------------------|-----------------------------|-------------------|------------|
| Overall Graduation Rate                | 51.4%                  | 10                     | 3                           | 75%               | NO         |
| Dropout Rate                           | 16.2%                  | 10                     | 2                           | 2%                | NO         |
| SUMMARY - Graduation & Post-Secondary  |                        | 10                     | 3                           |                   | 0%         |

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 51%    | 75%          |
| White                               | 100%   |              |
| Black                               | 66.7%  |              |
| Hispanic                            | 33.3%  |              |
| American Indian                     | N/A    |              |
| Asian                               | N/A    |              |
| Native Hawaiian                     | N/A    |              |
| Two or More Races                   | N/A    |              |
| Students with Disability            | 66.7%  |              |
| Limited English Proficient Students | 40%    |              |
| Economically Disadvantaged Students | 56.5%  |              |

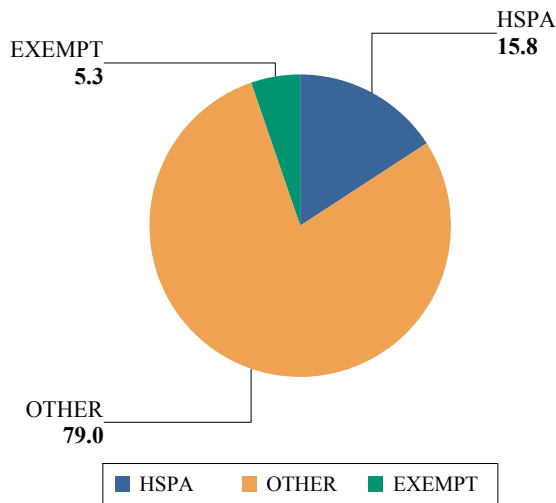
### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

|                                     | School | State Target |
|-------------------------------------|--------|--------------|
| Schoolwide                          | 16.2%  | 2%           |
| White                               | N/A    |              |
| Black                               | 22.9%  |              |
| Hispanic                            | 6.5%   |              |
| American Indian                     | N/A    |              |
| Asian                               | N/A    |              |
| Native Hawaiian                     | N/A    |              |
| Two or More Races                   | N/A    |              |
| Students with Disability            | 0%     |              |
| Limited English Proficient Students | 0%     |              |
| Economically Disadvantaged Students | 16.7%  |              |

**GRADUATION AND POST-SECONDARY**
**UNION**
**PLAINFIELD CITY**
**GRADE SPAN 09-12**
**39-4160-051**
**BOAACD**
**209 Berckman St**
**PLAINFIELD, NJ 07062**
**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

| Class of | 4-year Rate | 5-year Rate |
|----------|-------------|-------------|
| 2011     | 31 %        | 51 %        |
| 2012     | 51 %        |             |

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

|                                     | School |
|-------------------------------------|--------|
| <b>Schoolwide</b>                   | 6%     |
| White                               | N/A    |
| Black                               | 8.3%   |
| American Indian                     | N/A    |
| Asian                               | N/A    |
| Native Hawaiian                     | N/A    |
| Two or More Races                   | N/A    |
| Students with Disability            | N/A    |
| Limited English Proficient Students | N/A    |



# State of New Jersey

39-4160-051

BOAACD

209 Berckman St

PLAINFIELD, NJ 07062

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 239         |
| 75th       | 218         |
| 50th       | 203         |
| 25th       | 186         |
| 0th        | 149         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

32

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 215         |
| 75th       | 195         |
| 50th       | 172         |
| 25th       | 154         |
| 0th        | 152         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

41

44



## State of New Jersey

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BOAACD

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### SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN 09-12

#### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School       |
|---------|--------------|
| 2011-12 | 6 Hrs 0 Mins |

#### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 20 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

#### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 48.1%  |

#### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

#### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 13.2   |
| Administrators | 79.0   |

**SCHOOL PEER GROUP****BOAACD****39-4160-051**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | EGG HARBOR TWP         | EGG HARBOR TWP H S        | 01-1310-005         | 09-12                 | 36.9%       | 1.7%       | 11.2%       |
| ATLANTIC           | GREATER EGG HARBOR REG | ABSEGAMI H S              | 01-1790-040         | 09-12                 | 32.9%       | 1.8%       | 15.4%       |
| BERGEN             | ELMWOOD PARK           | MEMORIAL SR HIGH          | 03-1345-050         | 09-12                 | 31.7%       | 3.6%       | 13.3%       |
| BERGEN             | ENGLEWOOD CITY         | DWIGHT MORROW HIGH        | 03-1370-040         | 09-12                 | 50.4%       | 4.3%       | 9.7%        |
| BERGEN             | HACKENSACK CITY        | HACKENSACK HIGH           | 03-1860-050         | 09-12                 | 42.3%       | 6.1%       | 13.7%       |
| BERGEN             | LODI BOROUGH           | LODI HIGH                 | 03-2740-050         | 09-12                 | 53.7%       | 3.1%       | 10.9%       |
| BERGEN             | RIDGEFIELD PARK TWP    | RIDGEFIELD PARK JR SR HS  | 03-4380-050         | 07-12                 | 31.2%       | 3.9%       | 13.1%       |
| BERGEN             | TEANECK TWP            | TEANECK SR HIGH           | 03-5150-050         | 09-12                 | 31.0%       | 1.2%       | 15.5%       |
| CAMDEN             | COLLINGSWOOD BORO      | COLLINGSWOOD SR HIGH      | 07-0940-030         | 09-12                 | 40.1%       | 2.3%       | 14.3%       |
| ESSEX              | BELLEVILLE TOWN        | BELLEVILLE SR HIGH        | 13-0250-020         | 09-12                 | 34.4%       | 2.8%       | 13.1%       |
| ESSEX              | BLOOMFIELD TWP         | BLOOMFIELD HIGH           | 13-0410-020         | 09-12                 | 37.2%       | 3.1%       | 13.3%       |
| ESSEX              | NEWARK CITY            | NEWARK INNOVATION ACADEMY | 13-3570-003         | 09-12                 | 48.9%       | 0.8%       | 8.0%        |
| GLOUCESTER         | DEPTFORD TWP           | DEPTFORD TWP HIGH         | 15-1100-040         | 09-12                 | 38.4%       | 1.1%       | 14.7%       |
| HUDSON             | JERSEY CITY            | JAMES J FERRIS            | 17-2390-060         | 09-12                 | 66.6%       | 22.6%      | 13.7%       |
| HUDSON             | KEARNY TOWN            | KEARNY HIGH               | 17-2410-050         | 09-12                 | 32.6%       | 5.0%       | 14.4%       |
| MERCER             | EWING TWP              | EWING HIGH                | 21-1430-050         | 09-12                 | 35.2%       | 1.2%       | 14.9%       |
| MERCER             | TRENTON CITY           | DAYLIGHT TWILIGHT H S     | 21-5210-030         | 09-12                 | 55.3%       | 5.9%       | 8.4%        |
| MIDDLESEX          | HIGHLAND PARK BORO     | HIGHLAND PARK HIGH        | 23-2150-050         | 09-12                 | 32.5%       | 1.5%       | 15.7%       |
| MIDDLESEX          | NORTH BRUNSWICK TWP    | NORTH BRUNSWICK TWP HIGH  | 23-3620-040         | 09-12                 | 33.6%       | 2.1%       | 12.7%       |
| MIDDLESEX          | SAYREVILLE BORO        | WAR MEMORIAL HIGH         | 23-4660-050         | 09-12                 | 30.7%       | 1.1%       | 12.1%       |
| MIDDLESEX          | SOUTH RIVER BORO       | SOUTH RIVER HIGH          | 23-4920-050         | 09-12                 | 36.8%       | 3.5%       | 10.9%       |
| MIDDLESEX          | WOODBRIIDGE TWP        | WOODBRIIDGE HIGH          | 23-5850-050         | 09-12                 | 34.2%       | 1.6%       | 12.8%       |
| OCEAN              | CENTRAL REGIONAL       | CENTRAL REGIONAL HIGH     | 29-0770-030         | 09-12                 | 32.6%       | 0.7%       | 15.6%       |
| OCEAN              | MANCHESTER TWP         | MANCHESTER HIGH           | 29-2940-040         | 09-12                 | 30.8%       | 0.5%       | 14.7%       |
| PASSAIC            | CLIFTON CITY           | CLIFTON HIGH              | 31-0900-030         | 09-12                 | 38.2%       | 5.3%       | 12.4%       |
| PASSAIC            | PATERSON CITY          | HIGH SCHOOL OF INFO TECH  | 31-4010-001         | 09-12                 | 68.5%       | 31.0%      | 17.8%       |
| SOMERSET           | FRANKLIN TWP           | FRANKLIN TWP HIGH         | 35-1610-050         | 09-12                 | 35.5%       | 3.7%       | 13.2%       |
| UNION              | HILLSIDE TWP           | HILLSIDE HIGH             | 39-2190-050         | 09-12                 | 51.2%       | 2.9%       | 10.2%       |
| UNION              | PLAINFIELD CITY        | BOAACD                    | 39-4160-051         | 09-12                 | 69.2%       | 1.3%       | 2.5%        |
| UNION              | ROSELLE PARK BORO      | ROSELLE PARK HIGH         | 39-4550-050         | 09-12                 | 39.7%       | 3.2%       | 13.7%       |
| UNION              | UNION TWP              | UNION SENIOR HIGH         | 39-5290-050         | 09-12                 | 41.6%       | 2.7%       | 14.8%       |





# State of New Jersey

39-4160-052

PAAAS

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## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 50                     | 30                          | 50%                    |
| College and Career Readiness | 43                     | 38                          | 50%                    |
| Student Growth               | 13                     | 6                           | 50%                    |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **38%** of schools statewide as noted by its statewide percentile ranking and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **13%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **50%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

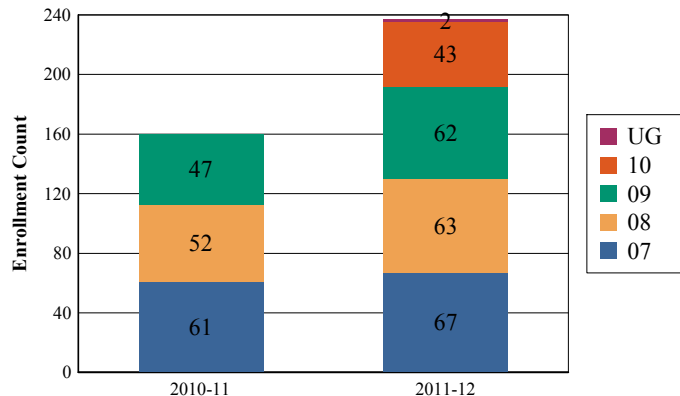
UNION

PLAINFIELD CITY

GRADE SPAN 07-10

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

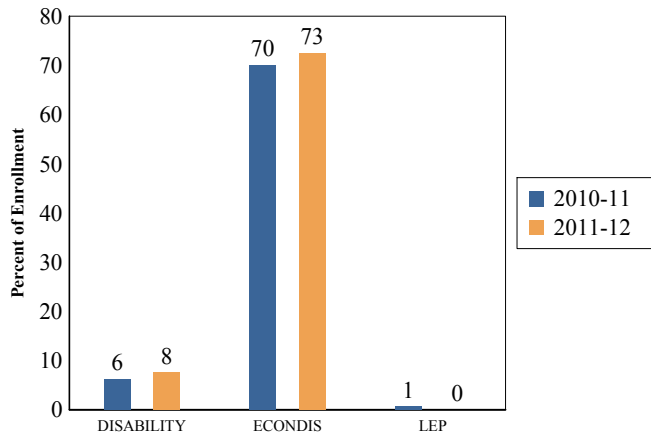


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 160 |
| 2011-12                 | 237 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 18                | 8%              |
| Economically Disadvantaged Students | 172               | 72.6%           |
| Limited English Proficient Students | 0                 | 0.0%            |

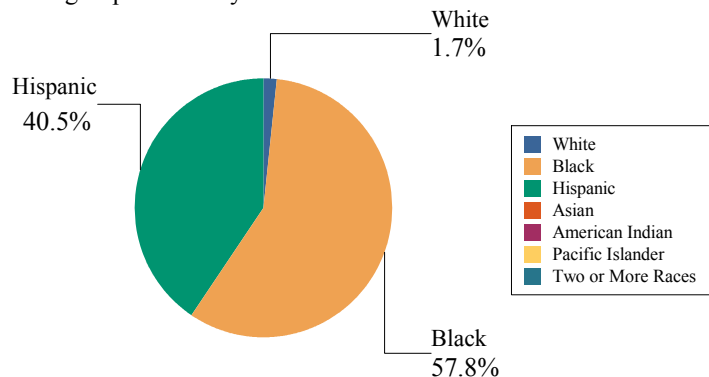
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| English                            | 61.6%   |
| Spanish                            | 37.5%   |
| Creoles and pidgins, English based | 0.4%    |
| Portuguese                         | 0.4%    |

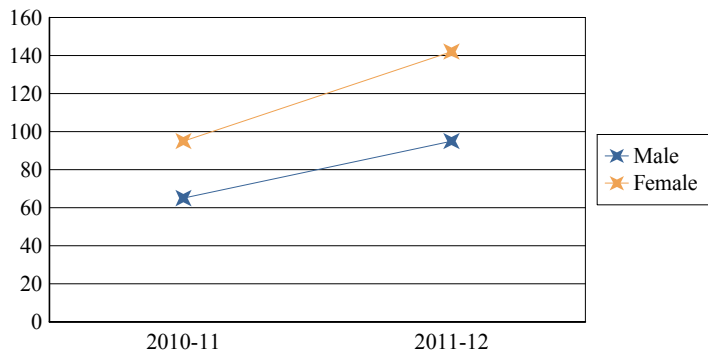
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 65   | 95     |
| 2011-12 | 95   | 142    |



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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 68%                    | 86                     | 47                      | 100%                   |
| NJASK Math Proficiency and above          | 47%                    | 14                     | 13                      | 0%                     |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>50</b>              | <b>30</b>               | <b>50%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

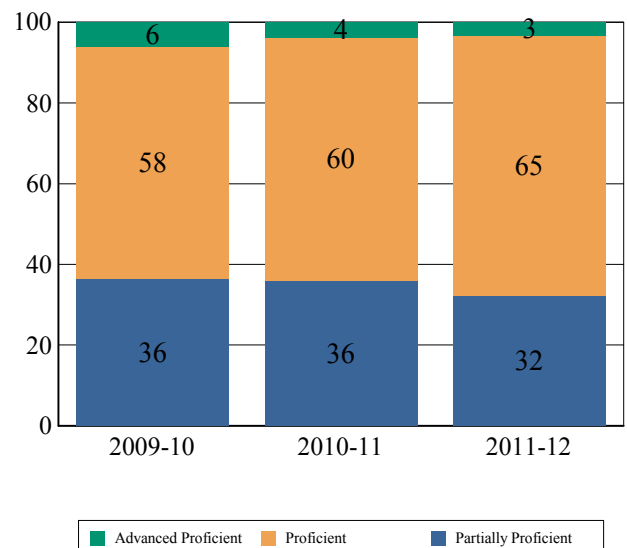
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 124                | 67.7      | 67.2   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 63                 | 65.1      | 64.3   | YES         |
| Hispanic                            | 60                 | 70        | 71.6   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 96                 | 68.7      | 64.8   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

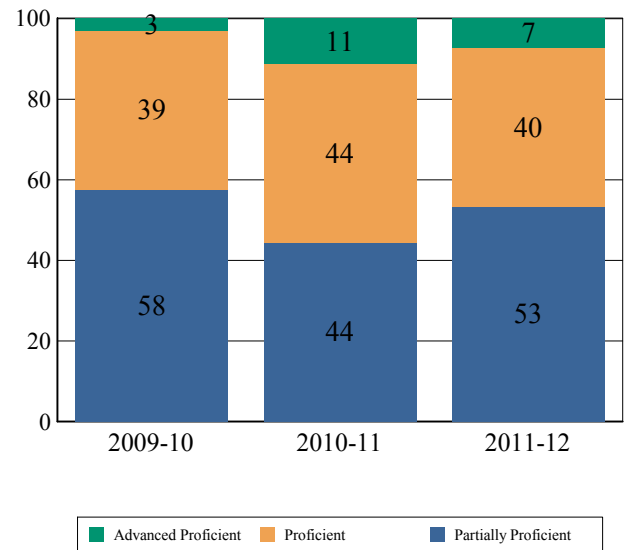
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 124                | 46.8      | 59.3   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 63                 | 42.8      | 55.6   | NO          |
| Hispanic                            | 60                 | 50        | 65.1   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 96                 | 46.9      | 58.6   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 52%        | 45%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 43%        | 53%                  |
| Hispanic                            | 3%                  | 59%        | 38%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 4%                  | 55%        | 41%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

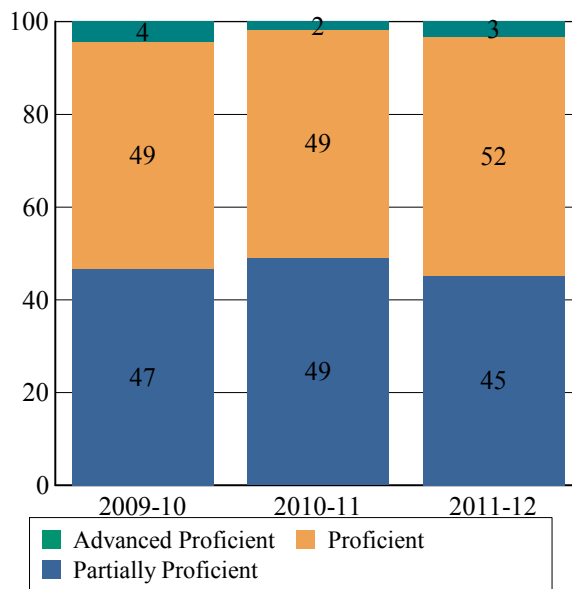
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 77%        | 19%                  |
| White                               | -                   | -          | -                    |
| Black                               | 3%                  | 79%        | 18%                  |
| Hispanic                            | 4%                  | 75%        | 21%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 2%                  | 77%        | 21%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

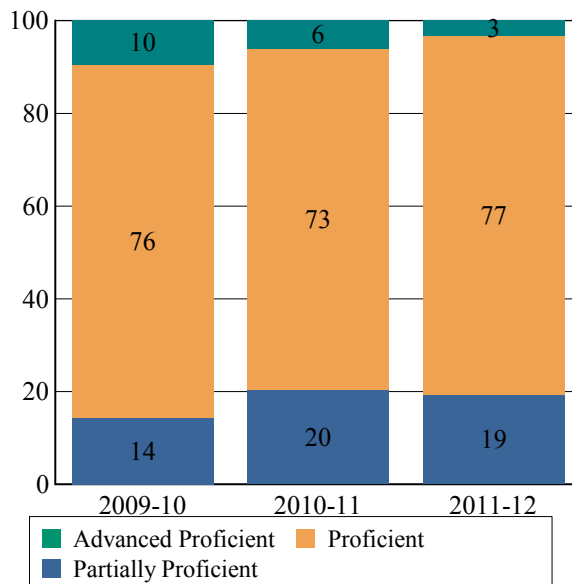
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

UNION

GRADE SPAN 07-10

PLAINFIELD CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

39-4160-052

PAAAS

1700 West Front St

PLAINFIELD, NJ 07063

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 37%        | 60%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 30%        | 70%                  |
| Hispanic                            | 6%                  | 44%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 4%                  | 41%        | 55%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

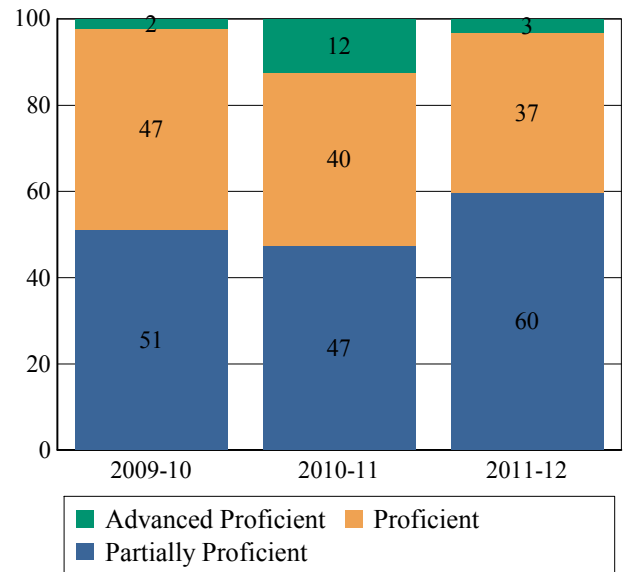
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 42%        | 47%                  |
| White                               | -                   | -          | -                    |
| Black                               | 15%                 | 39%        | 45%                  |
| Hispanic                            | 7%                  | 43%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 9%                  | 40%        | 51%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

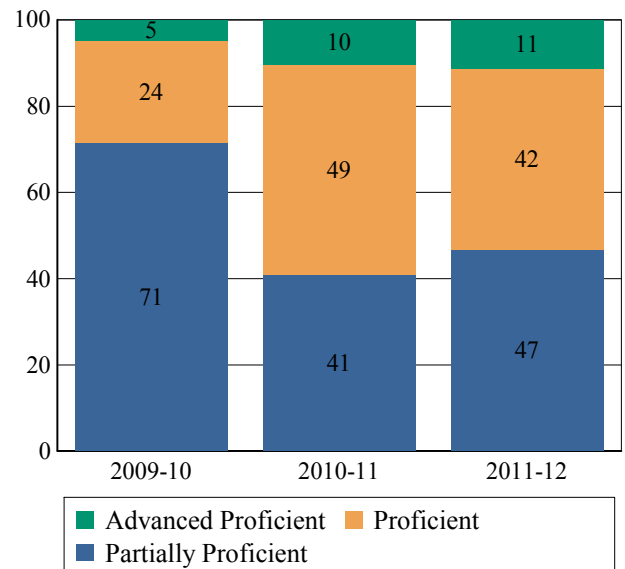
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 08

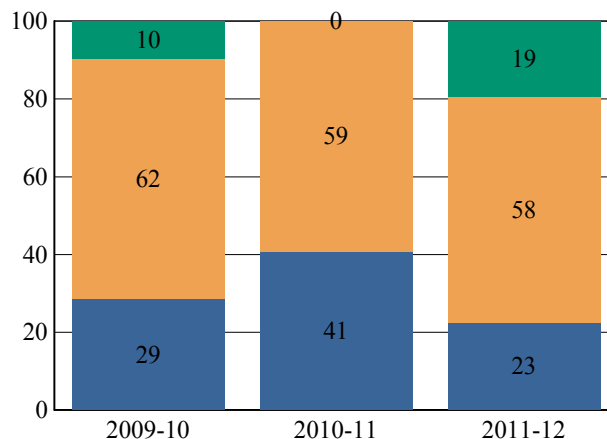
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 19%                 | 58%        | 23%                  |
| White                               | -                   | -          | -                    |
| Black                               | 24%                 | 58%        | 18%                  |
| Hispanic                            | 14%                 | 57%        | 29%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 15%                 | 55%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 4%                 | 86                     | 76                          | 6%               | YES         |
| Summary                                 |                    | 43                     | 38                          |                  | 50%         |

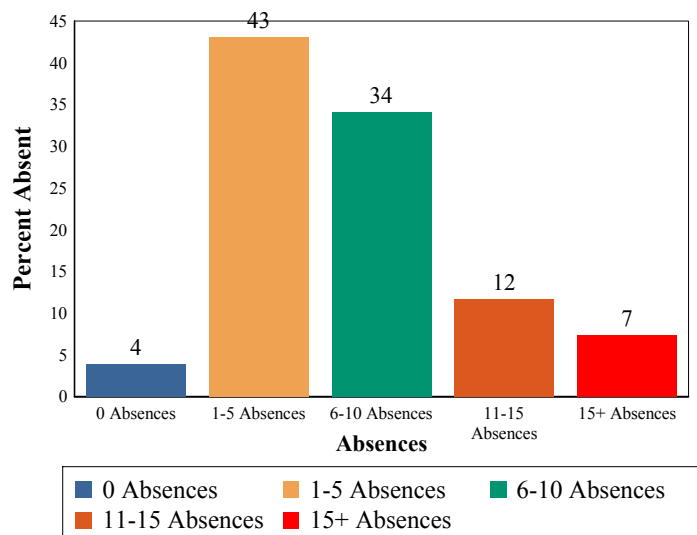
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

39-4160-052

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## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 38                     | 22                     | 10                          | 35               | YES         |
| Student Growth on Math          | 23                     | 4                      | 1                           | 35               | NO          |
|                                 |                        | 13                     | 6                           |                  | 50%         |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 18%    | 8%      | 5%   |
| Proficient           | 24%    | 24%     | 16%  |
| Advanced Proficient  | 0%     | 2%      | 2%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 39%    | 8%      | 4%   |
| Proficient           | 22%    | 13%     | 6%   |
| Advanced Proficient  | 2%     | 4%      | 2%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 255         |
| 75th       | 216         |
| 50th       | 205         |
| 25th       | 188         |
| 0th        | 149         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

28

44

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 259         |
| 75th       | 214         |
| 50th       | 190         |
| 25th       | 177         |
| 0th        | 152         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

37

61

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 253         |
| 75th       | 228         |
| 50th       | 214         |
| 25th       | 201         |
| 0th        | 172         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

27

33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 267         |
| 75th       | 229         |
| 50th       | 201         |
| 25th       | 176         |
| 0th        | 129         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

53

64



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN 07-10

39-4160-052

PAAAS

1700 West Front St

PLAINFIELD, NJ 07063

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 8 Hrs 10 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 4.2%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 7 Hrs 30 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 9.1    |
| Administrators | 237.0  |

**SCHOOL PEER GROUP****PAAAS****39-4160-052**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>       | <u>SCHOOL NAME</u>                         | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| CAMDEN             | LINDENWOLD BORO            | LINDENWOLD MIDDLE SCHOOL                   | 07-2670-090         | 05-08                 | 75.7%       | 4.2%       | 16.2%       |
| CHARTERS           | GREATER NEWARK CS          | GREATER NEWARK ACADEMY CS                  | 80-7280-955         | 05-08                 | 75.8%       | 0.0%       | 7.8%        |
| CHARTERS           | MARIA L. VARISCO-ROGERS CS | MARIA L VARISCO ROGERS CS                  | 80-7735-975         | KG-08                 | 77.6%       | 1.7%       | 5.5%        |
| CHARTERS           | QUEEN CITY ACADEMY CS      | QUEEN CITY ACADEMY CS                      | 80-7600-960         | KG-08                 | 77.1%       | 0.0%       | 2.5%        |
| CHARTERS           | ROBERT TREAT ACADEMY CS    | ROBERT TREAT ACADEMY CS                    | 80-7730-970         | KG-08                 | 72.7%       | 1.1%       | 6.0%        |
| CUMBERLAND         | VINELAND CITY              | LANDIS INTERMEDIATE SCH<br>(MIDDLE SCHOOL) | 11-5390-055         | 06-08                 | 78.3%       | 10.7%      | 8.4%        |
| CUMBERLAND         | VINELAND CITY              | T W WALLACE MIDDLE SCH                     | 11-5390-280         | 06-08                 | 70.8%       | 0.0%       | 18.7%       |
| CUMBERLAND         | VINELAND CITY              | VETERANS MEMORIAL INT SCH                  | 11-5390-060         | 06-08                 | 73.8%       | 1.0%       | 20.7%       |
| ESSEX              | CITY OF ORANGE TWP         | CLEVELAND ST                               | 13-3880-070         | KG-07                 | 73.9%       | 1.7%       | 12.2%       |
| ESSEX              | CITY OF ORANGE TWP         | LINCOLN AVE                                | 13-3880-100         | KG-07                 | 77.1%       | 17.2%      | 17.0%       |
| ESSEX              | CITY OF ORANGE TWP         | ORANGE PREP ACADEMY                        | 13-3880-115         | 08-09                 | 74.0%       | 7.9%       | 21.5%       |
| ESSEX              | CITY OF ORANGE TWP         | PARK AVE                                   | 13-3880-120         | KG-07                 | 74.1%       | 1.4%       | 16.5%       |
| ESSEX              | NEWARK CITY                | ANN ST                                     | 13-3570-200         | PK-08                 | 81.0%       | 22.5%      | 7.6%        |
| HUDSON             | BAYONNE CITY               | MIDTOWN COMMUNITY SCH NO 8                 | 17-0220-085         | PK-08                 | 74.7%       | 2.4%       | 12.2%       |
| HUDSON             | JERSEY CITY                | JAMES F MURRAY 38                          | 17-2390-350         | PK-08                 | 77.9%       | 5.2%       | 8.4%        |
| HUDSON             | JERSEY CITY                | NUMBER 4 MIDDLE SCH                        | 17-2390-105         | 06-08                 | 71.4%       | 0.1%       | 9.6%        |
| HUDSON             | JERSEY CITY                | THE ACADEMY I                              | 17-2390-095         | 06-08                 | 74.0%       | 0.0%       | 9.5%        |
| HUDSON             | NORTH BERGEN TWP           | JOHN F KENNEDY NO 7                        | 17-3610-080         | 01-08                 | 73.4%       | 11.4%      | 20.1%       |
| HUDSON             | NORTH BERGEN TWP           | MCKINLEY NO 10                             | 17-3610-100         | KG-08                 | 70.5%       | 2.7%       | 18.7%       |
| MONMOUTH           | KEANSBURG BORO             | JOSEPH R BOLGER MID SCH                    | 25-2400-030         | 05-08                 | 75.7%       | 0.7%       | 20.9%       |
| MONMOUTH           | LONG BRANCH CITY           | LONG BRANCH MIDDLE                         | 25-2770-060         | 06-08                 | 72.3%       | 4.2%       | 13.4%       |
| MORRIS             | DOVER TOWN                 | DOVER MIDDLE                               | 27-1110-065         | 06-08                 | 72.2%       | 4.9%       | 12.4%       |
| OCEAN              | LAKEWOOD TWP               | LAKEWOOD MIDDLE                            | 29-2520-083         | 07-08                 | 78.0%       | 6.0%       | 13.7%       |
| PASSAIC            | PASSAIC CITY               | NUMBER 3 MARIO J DRAGO                     | 31-3970-090         | PK-08                 | 82.4%       | 22.5%      | 12.7%       |
| PASSAIC            | PATERSON CITY              | NUMBER 26                                  | 31-4010-290         | KG-08                 | 75.3%       | 9.9%       | 5.9%        |
| UNION              | ELIZABETH CITY             | NO 12 ELMORA                               | 39-1320-150         | PK-08                 | 76.0%       | 15.7%      | 7.8%        |
| UNION              | PLAINFIELD CITY            | CLINTON                                    | 39-4160-110         | PK-08                 | 79.6%       | 27.5%      | 7.8%        |
| UNION              | PLAINFIELD CITY            | PAAAS                                      | 39-4160-052         | 07-10                 | 72.8%       | 0.0%       | 7.6%        |



# State of New Jersey

39-4160-060

HUBBARD

661 W EIGHTH ST

PLAINFIELD, NJ 07060-2233

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 7                      | 5                           | 42%                    |
| College and Career Readiness | 8                      | 5                           | 0%                     |
| Student Growth               | 18                     | 17                          | 100%                   |

## Improvement Status

Priority

Rationale

Lowest-Performing

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **7%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **42%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





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## DEMOGRAPHIC INFORMATION

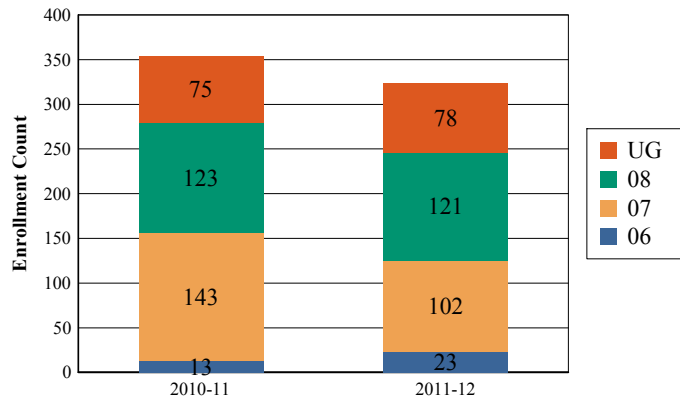
UNION

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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



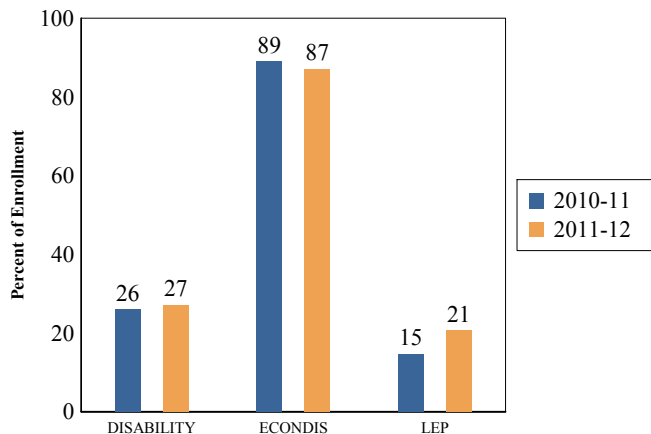
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 354 |
| 2011-12 | 324 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 88                | 27%             |
| Economically Disadvantaged Students | 282               | 87.0%           |
| Limited English Proficient Students | 67                | 20.7%           |

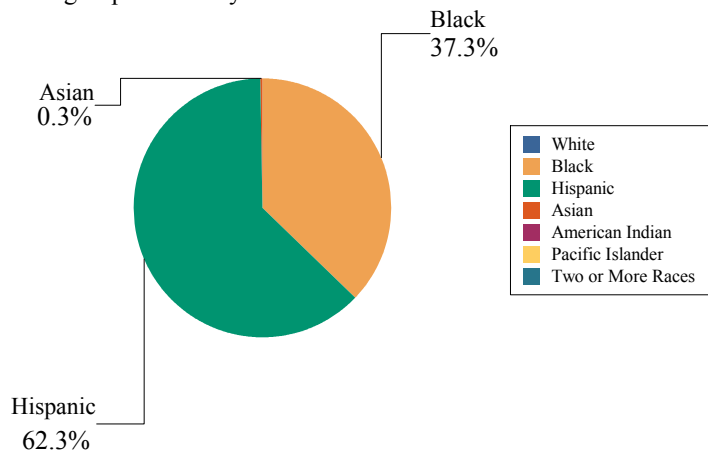
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| Spanish | 56.8%   |
| English | 43.2%   |

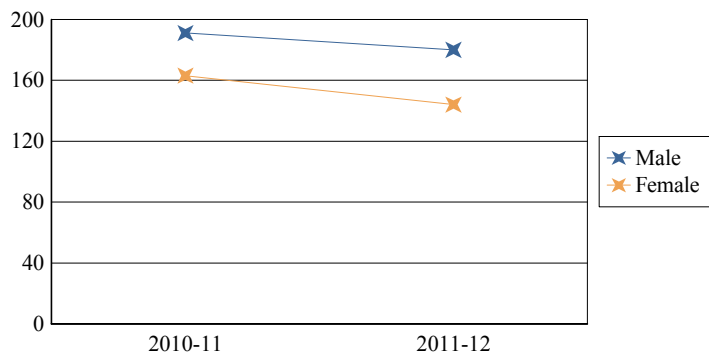
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 191  | 163    |
| 2011-12 | 180  | 144    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 29%                    | 10                     | 7                       | 50%                    |
| NJASK Math Proficiency and above          | 22%                    | 3                      | 2                       | 33%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 7                      | 5                       | 42%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

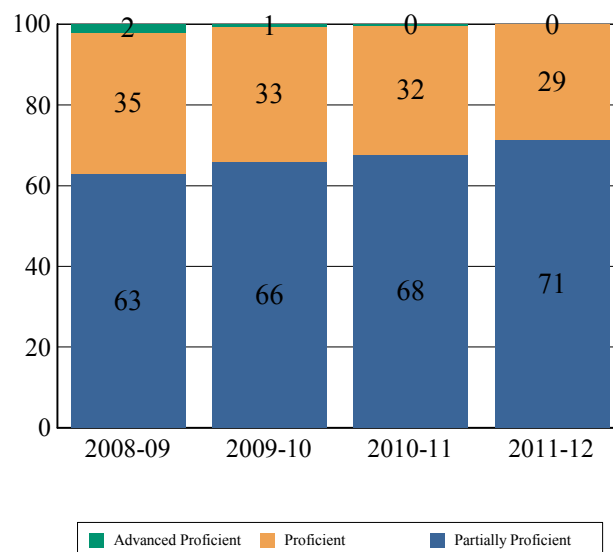
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 270                | 28.9      | 38     | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 101                | 31.7      | 35.9   | YES*        |
| Hispanic                            | 168                | 27.4      | 39.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 80                 | 17.5      | 20.4   | YES*        |
| Limited English Proficient Students | -                  | -         | 18.2   | --          |
| Economically Disadvantaged Students | 238                | 29        | 37.5   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

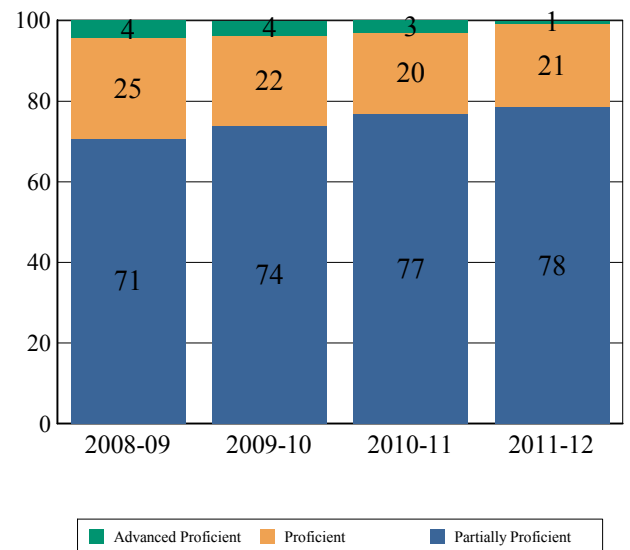
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 270                | 21.8      | 29.5   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 101                | 18.8      | 27     | NO          |
| Hispanic                            | 168                | 23.2      | 31.3   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 80                 | 15        | 17.8   | YES*        |
| Limited English Proficient Students | 43                 | 16.3      | 15.8   | YES         |
| Economically Disadvantaged Students | 238                | 20.1      | 29.2   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 14%        | 86%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 11%        | 89%                  |
| Hispanic                            | 0%                  | 17%        | 83%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 13%        | 87%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

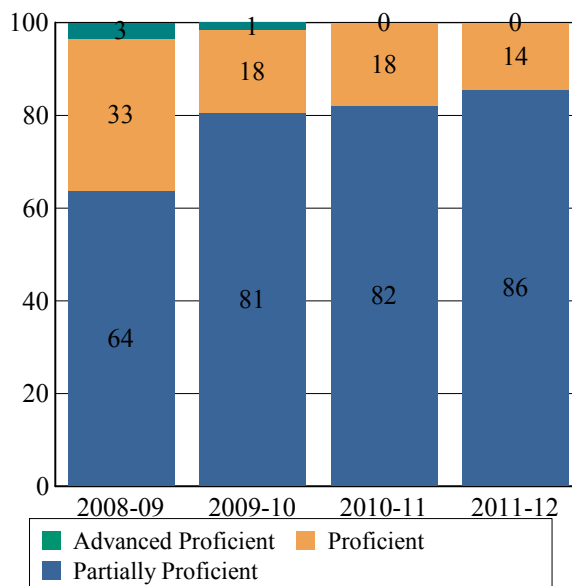
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 08

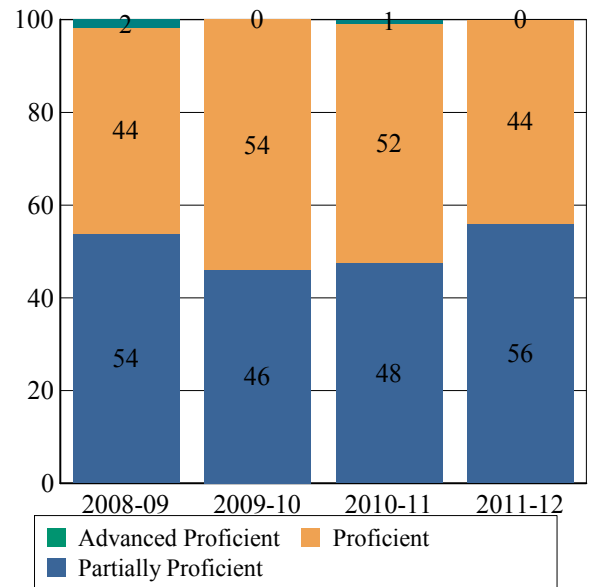
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 44%        | 56%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 48%        | 52%                  |
| Hispanic                            | 0%                  | 41%        | 59%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 32%        | 68%                  |
| Limited English Proficient Students | 0%                  | 18%        | 82%                  |
| Economically Disadvantaged Students | 0%                  | 44%        | 56%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 23%        | 76%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 22%        | 78%                  |
| Hispanic                            | 2%                  | 23%        | 76%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 15%        | 85%                  |
| Limited English Proficient Students | 0%                  | 21%        | 79%                  |
| Economically Disadvantaged Students | 1%                  | 19%        | 80%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

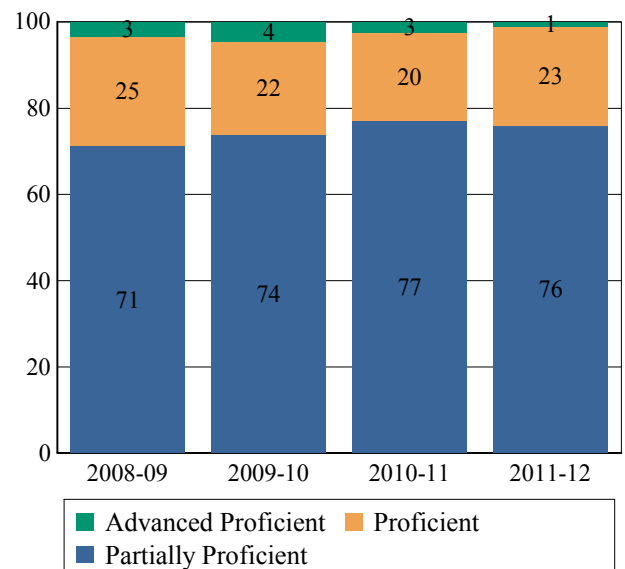
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 08

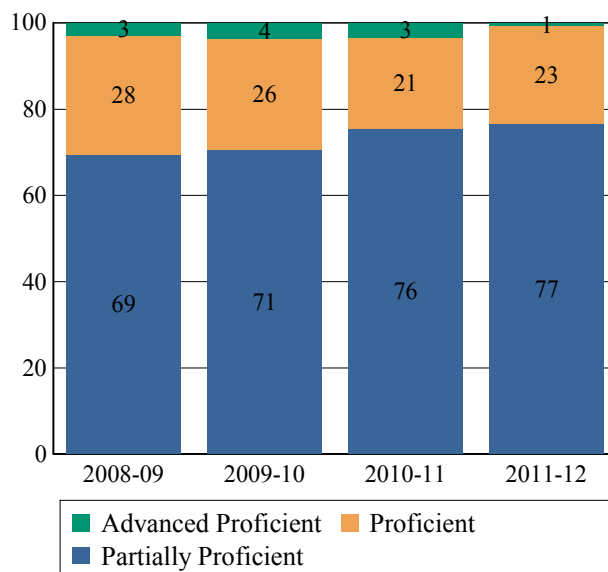
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 23%        | 77%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 2%                  | 17%        | 81%                  |
| Hispanic                            | 0%                  | 27%        | 73%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 17%        | 83%                  |
| Limited English Proficient Students | 0%                  | 24%        | 76%                  |
| Economically Disadvantaged Students | 1%                  | 22%        | 77%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 08

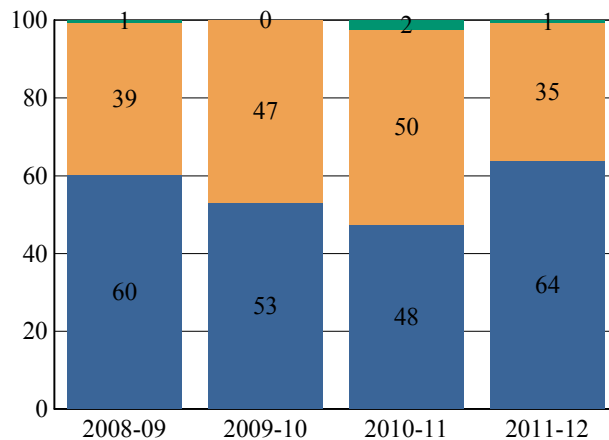
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 35%        | 64%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 2%                  | 34%        | 64%                  |
| Hispanic                            | 0%                  | 36%        | 64%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 24%        | 76%                  |
| Limited English Proficient Students | 0%                  | 18%        | 82%                  |
| Economically Disadvantaged Students | 1%                  | 33%        | 66%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient





# State of New Jersey

## COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 18%                | 16                     | 10                          | 6%               | NO          |
| Summary                                 |                    | 8                      | 5                           |                  | 0%          |

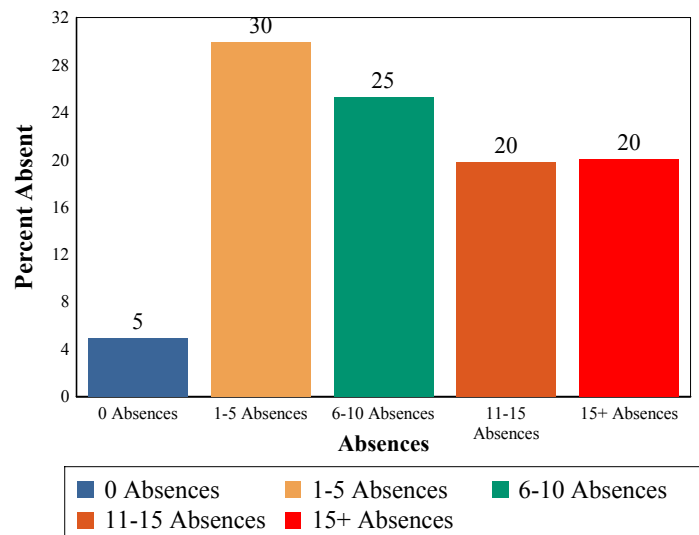
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43                     | 33                     | 26                          | 35               | YES         |
| Student Growth on Math          | 35                     | 3                      | 7                           | 35               | YES         |
|                                 |                        | 18                     | 17                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 37%    | 20%     | 16%  |
| Proficient           | 3%     | 12%     | 13%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 39%    | 23%     | 16%  |
| Proficient           | 9%     | 5%      | 7%   |
| Advanced Proficient  | 0%     | 0%      | 0%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

39-4160-060

HUBBARD

661 W EIGHTH ST

PLAINFIELD, NJ 07060-2233

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 235         |
| 75th       | 193         |
| 50th       | 174         |
| 25th       | 154         |
| 0th        | 100         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39                          | 44                         |

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 241         |
| 75th       | 206         |
| 50th       | 191         |
| 25th       | 176         |
| 0th        | 156         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30                          | 33                         |

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 261         |
| 75th       | 195         |
| 50th       | 173         |
| 25th       | 157         |
| 0th        | 112         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38                          | 61                         |

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 243         |
| 75th       | 189         |
| 50th       | 168         |
| 25th       | 146         |
| 0th        | 100         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43                          | 64                         |



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

39-4160-060

HUBBARD

661 W EIGHTH ST

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 19.8%  |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 9.3    |
| Administrators | 324.0  |

**SCHOOL PEER GROUP****HUBBARD****39-4160-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>         | <u>SCHOOL NAME</u>           | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| CAMDEN             | LAWNSIDE BORO                | LAWNSIDE PUBLIC              | 07-2560-060         | KG-08                 | 81.9%       | 0.0%       | 14.9%       |
| CAPE MAY           | WILDWOOD CITY                | WILDWOOD MIDDLE SCHOOL       | 09-5790-070         | 06-08                 | 85.0%       | 12.2%      | 31.3%       |
| CHARTERS           | D.U.E. SEASON CS             | D U E SEASON CS              | 80-6325-915         | KG-08                 | 84.2%       | 0.0%       | 5.5%        |
| CHARTERS           | GREAT OAKS CHARTER SCHOOL    | GREAT OAKS CHARTER SCHOOL    | 80-6053-917         | 06-07                 | 82.5%       | 0.0%       | 0.0%        |
| CHARTERS           | PRIDE ACADEMY CHARTER SCHOOL | PRIDE ACADEMY CHARTER SCHOOL | 80-6020-985         | 05-08                 | 83.2%       | 0.0%       | 14.6%       |
| CHARTERS           | VILLAGE CS                   | VILLAGE CS                   | 80-8140-990         | KG-08                 | 83.4%       | 0.0%       | 9.2%        |
| ESSEX              | CITY OF ORANGE TWP           | FOREST ST                    | 13-3880-080         | PK-07                 | 81.9%       | 6.7%       | 12.6%       |
| ESSEX              | NEWARK CITY                  | BRAGAW AVE                   | 13-3570-250         | KG-08                 | 82.3%       | 0.0%       | 7.4%        |
| ESSEX              | NEWARK CITY                  | LAFAYETTE ST                 | 13-3570-480         | PK-08                 | 88.4%       | 14.5%      | 6.1%        |
| ESSEX              | NEWARK CITY                  | MAPLE AVE SCHOOL             | 13-3570-510         | KG-08                 | 82.0%       | 0.2%       | 9.2%        |
| ESSEX              | NEWARK CITY                  | OLIVER ST                    | 13-3570-590         | PK-08                 | 90.6%       | 28.3%      | 9.3%        |
| ESSEX              | NEWARK CITY                  | SUSSEX AVE                   | 13-3570-710         | PK-08                 | 87.0%       | 16.4%      | 4.2%        |
| ESSEX              | NEWARK CITY                  | WILSON AVE                   | 13-3570-750         | PK-08                 | 85.6%       | 15.5%      | 9.0%        |
| HUDSON             | EAST NEWARK BORO             | EAST NEWARK PUBLIC           | 17-1200-050         | PK-08                 | 87.7%       | 15.7%      | 11.4%       |
| HUDSON             | HARRISON TOWN                | WASHINGTON NO 1              | 17-2060-070         | 06-08                 | 82.7%       | 5.4%       | 20.0%       |
| HUDSON             | JERSEY CITY                  | FRANKLIN L WILLIAMS MS NO7   | 17-2390-155         | 06-08                 | 85.2%       | 8.1%       | 18.2%       |
| HUDSON             | JERSEY CITY                  | NUMBER 24                    | 17-2390-220         | KG-08                 | 83.0%       | 7.8%       | 11.2%       |
| HUDSON             | JERSEY CITY                  | NUMBER 28                    | 17-2390-250         | PK-08                 | 82.9%       | 7.0%       | 8.2%        |
| MERCER             | TRENTON CITY                 | HEDGEPEETH WILLIAMS SCH      | 21-5210-080         | PK-08                 | 86.9%       | 12.8%      | 11.8%       |
| PASSAIC            | PATERSON CITY                | NORMAN S WEIR                | 31-4010-325         | KG-08                 | 82.9%       | 2.3%       | 32.5%       |
| PASSAIC            | PATERSON CITY                | NUMBER 13                    | 31-4010-170         | KG-08                 | 87.2%       | 16.7%      | 6.6%        |
| PASSAIC            | PATERSON CITY                | NUMBER 3                     | 31-4010-070         | KG-08                 | 94.6%       | 38.4%      | 8.4%        |
| PASSAIC            | PATERSON CITY                | NUMBER 5                     | 31-4010-090         | KG-08                 | 90.4%       | 23.0%      | 10.8%       |
| PASSAIC            | PATERSON CITY                | NUMBER 9                     | 31-4010-130         | KG-08                 | 91.7%       | 27.0%      | 7.7%        |
| UNION              | ELIZABETH CITY               | NO 14 A LINCOLN              | 39-1320-170         | KG-08                 | 87.2%       | 21.4%      | 9.1%        |
| UNION              | ELIZABETH CITY               | NO 18 ROBERT MORRIS          | 39-1320-210         | KG-08                 | 84.7%       | 14.7%      | 5.0%        |
| UNION              | ELIZABETH CITY               | NO 3 LACORTE PETERSTOWN      | 39-1320-110         | KG-08                 | 88.3%       | 16.5%      | 16.2%       |
| UNION              | ELIZABETH CITY               | NO 30 RONALD REAGAN          | 39-1320-305         | PK-08                 | 82.7%       | 9.0%       | 9.4%        |
| UNION              | ELIZABETH CITY               | NO 7 HERENCE C REILLY ES     | 39-1320-030         | PK-08                 | 83.0%       | 1.6%       | 1.0%        |
| UNION              | PLAINFIELD CITY              | HUBBARD                      | 39-4160-060         | 06-08                 | 87.3%       | 20.7%      | 26.9%       |
| UNION              | PLAINFIELD CITY              | MAXSON                       | 39-4160-070         | 06-08                 | 88.1%       | 16.9%      | 19.7%       |



# State of New Jersey

39-4160-070

MAXSON

920 E SEVENTH ST

PLAINFIELD, NJ 07062-1854

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 21                     | 7                           | 20%                    |
| College and Career Readiness | 8                      | 4                           | 0%                     |
| Student Growth               | 35                     | 26                          | 100%                   |

## Improvement Status

Focus

Rationale

Lowest Subgroup Performance

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **7%** of schools statewide as noted by its statewide percentile ranking and **21%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **4%** of schools statewide as noted by its statewide percentile ranking and **8%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

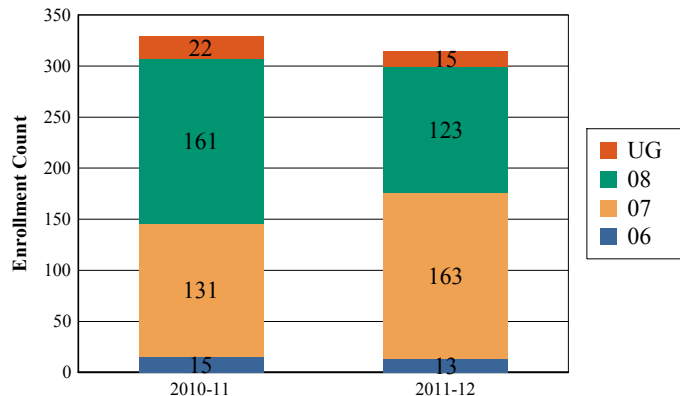
UNION

PLAINFIELD CITY

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

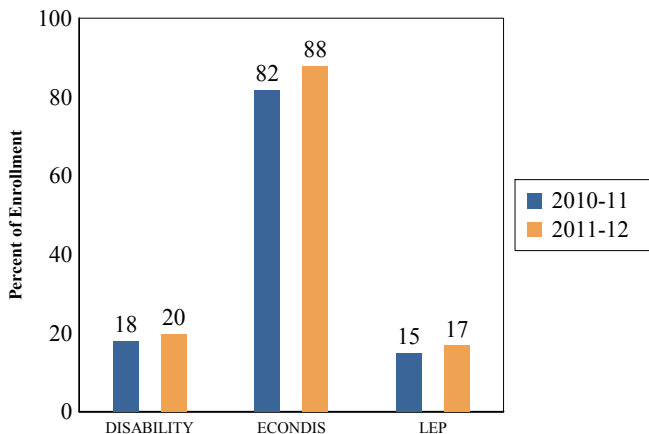


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 329 |
| 2011-12                 | 314 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 62                | 20%             |
| Economically Disadvantaged Students | 276               | 87.9%           |
| Limited English Proficient Students | 53                | 16.9%           |

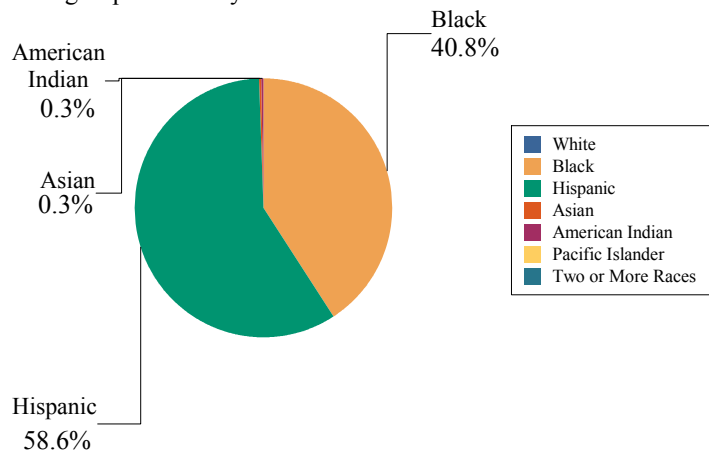
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| Spanish                            | 55.9%   |
| English                            | 42.8%   |
| Zulu                               | 0.3%    |
| Creoles and pidgins, French-based  | 0.3%    |
| Creoles and pidgins, English based | 0.3%    |
| Yoruba                             | 0.3%    |

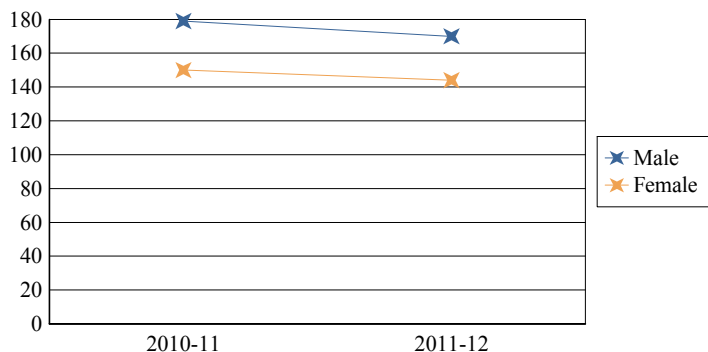
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 179  | 150    |
| 2011-12 | 170  | 144    |



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## ACADEMIC ACHIEVEMENT

UNION

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 34%                    | 29                     | 11                      | 20%                    |
| NJASK Math Proficiency and above          | 24%                    | 13                     | 2                       | 20%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 21                     | 7                       | 20%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

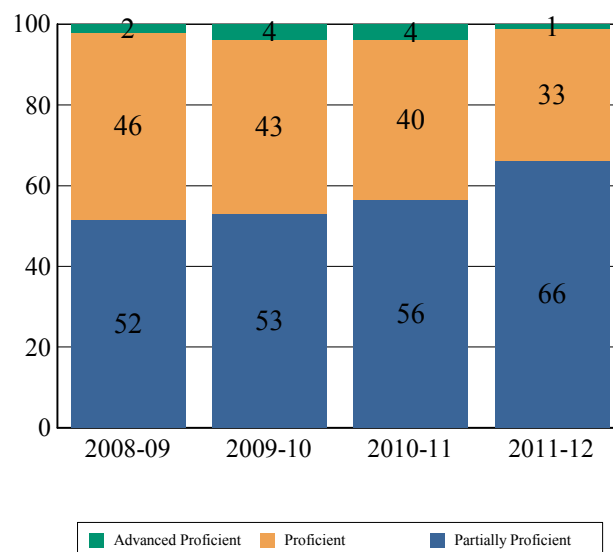
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 263                | 33.8      | 48.3   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 111                | 29.7      | 47     | NO          |
| Hispanic                            | 149                | 36.3      | 49.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 63                 | 14.3      | 20.7   | YES*        |
| Limited English Proficient Students | -                  | -         | -      | --          |
| Economically Disadvantaged Students | 233                | 32.2      | 47.5   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

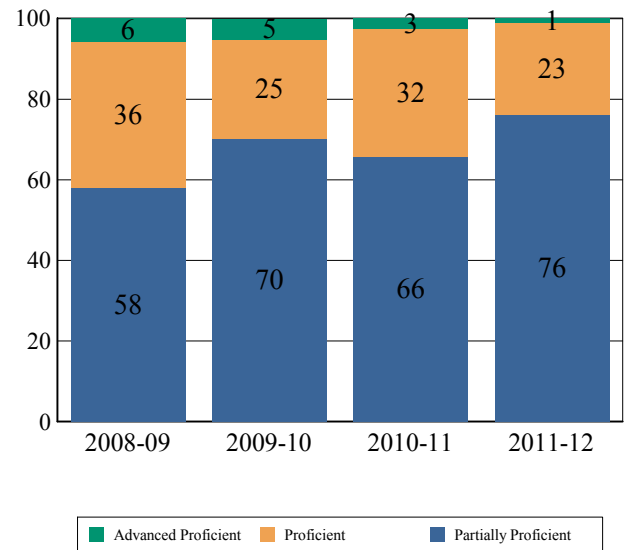
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 265                | 23.7      | 39.6   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 112                | 17.9      | 34     | NO          |
| Hispanic                            | 150                | 28        | 45     | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 65                 | 18.4      | 22.7   | YES*        |
| Limited English Proficient Students | 39                 | 15.4      | -      | --          |
| Economically Disadvantaged Students | 233                | 24        | 39.7   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 18%        | 82%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 17%        | 83%                  |
| Hispanic                            | 1%                  | 18%        | 80%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 1%                  | 18%        | 82%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

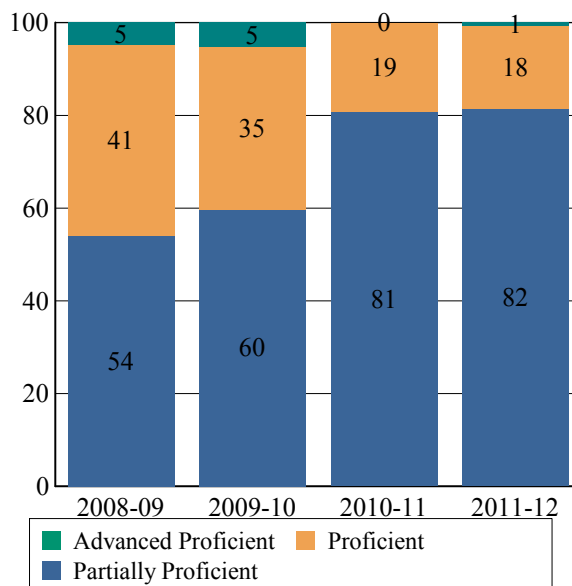
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

### NJASK Results - Language Arts Literacy Grade Level - 08

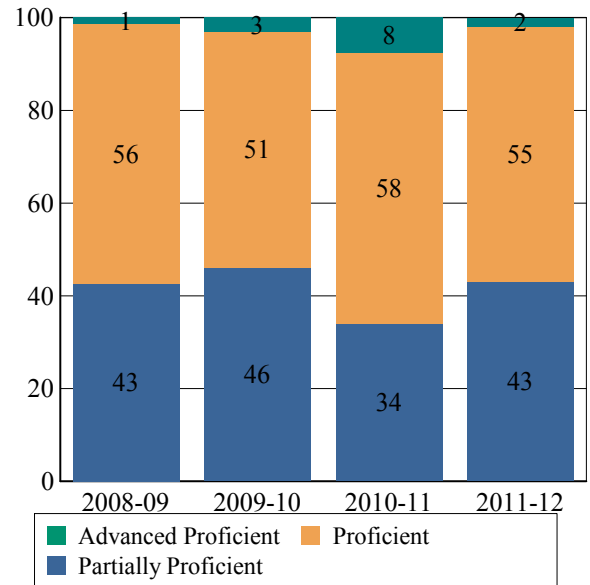
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 55%        | 43%                  |
| White                               | -                   | -          | -                    |
| Black                               | 2%                  | 46%        | 52%                  |
| Hispanic                            | 0%                  | 62%        | 38%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 28%        | 72%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 2%                  | 52%        | 46%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

39-4160-070

MAXSON

920 E SEVENTH ST

PLAINFIELD, NJ 07062-1854

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | -                   | -          | -                    |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 21%        | 79%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 2%                  | 16%        | 83%                  |
| Hispanic                            | 0%                  | 24%        | 76%                  |
| American Indian                     | -                   | -          | -                    |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 3%                  | 20%        | 77%                  |
| Limited English Proficient Students | 0%                  | 19%        | 81%                  |
| Economically Disadvantaged Students | 1%                  | 22%        | 78%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

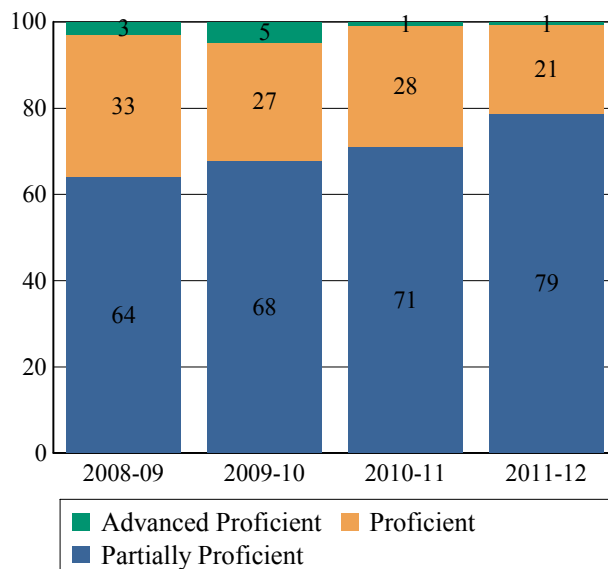
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

Data is suppressed to protect the confidentiality of the students.

### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

39-4160-070

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

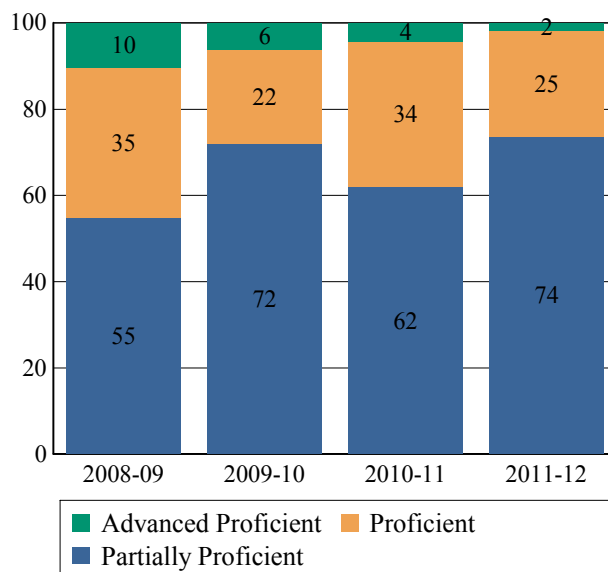
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 25%        | 74%                  |
| White                               | -                   | -          | -                    |
| Black                               | 2%                  | 13%        | 85%                  |
| Hispanic                            | 0%                  | 34%        | 66%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 15%        | 85%                  |
| Economically Disadvantaged Students | 2%                  | 23%        | 75%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

39-4160-070

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

### NJASK Results - Science Grade Level - 08

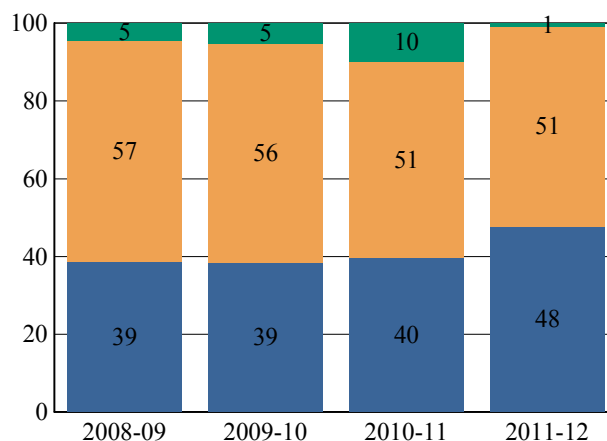
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 51%        | 48%                  |
| White                               | -                   | -          | -                    |
| Black                               | 2%                  | 46%        | 52%                  |
| Hispanic                            | 0%                  | 54%        | 46%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 26%        | 74%                  |
| Limited English Proficient Students | 0%                  | 31%        | 69%                  |
| Economically Disadvantaged Students | 1%                  | 48%        | 51%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 21%                | 16                     | 7                           | 6%               | NO          |
| Summary                                 |                    | 8                      | 4                           |                  | 0%          |

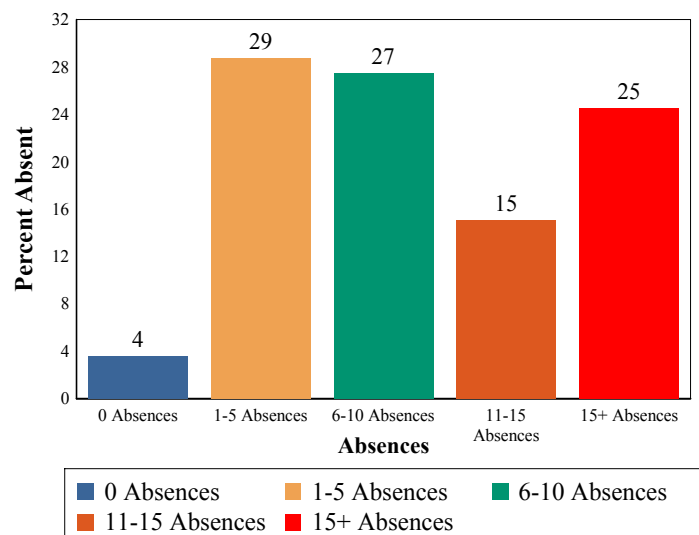
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

39-4160-070

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## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 47                     | 63                     | 42                          | 35               | YES         |
| Student Growth on Math          | 36                     | 7                      | 10                          | 35               | YES         |
|                                 |                        | 35                     | 26                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 30%    | 23%     | 13%  |
| Proficient           | 7%     | 9%      | 18%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 41%    | 24%     | 12%  |
| Proficient           | 6%     | 7%      | 10%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

39-4160-070

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 228         |
| 75th       | 190         |
| 50th       | 174         |
| 25th       | 159         |
| 0th        | 119         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31                          | 44                         |

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 247         |
| 75th       | 212         |
| 50th       | 200         |
| 25th       | 185         |
| 0th        | 142         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28                          | 33                         |

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 231         |
| 75th       | 190         |
| 50th       | 173         |
| 25th       | 161         |
| 0th        | 101         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 61                         |

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 261         |
| 75th       | 194         |
| 50th       | 172         |
| 25th       | 151         |
| 0th        | 114         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43                          | 64                         |



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN 06-08

39-4160-070

MAXSON

920 E SEVENTH ST

PLAINFIELD, NJ 07062-1854

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 20.4%  |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 9.5    |
| Administrators | 314.0  |

**SCHOOL PEER GROUP****MAXSON****39-4160-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>         | <u>SCHOOL NAME</u>           | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| CAMDEN             | CAMDEN CITY                  | CATTO COMMUNITY SCH          | 07-0680-145         | PK-08                 | 90.5%       | 20.2%      | 9.5%        |
| CAMDEN             | CAMDEN CITY                  | PYNE POYNT FAMILY SCHOOL     | 07-0680-070         | 06-08                 | 92.4%       | 34.4%      | 34.2%       |
| CAMDEN             | CAMDEN CITY                  | RILETTA CREAM ELEM SCHOOL    | 07-0680-175         | PK-08                 | 84.5%       | 0.6%       | 11.2%       |
| CAMDEN             | LAWNSIDE BORO                | LAWNSIDE PUBLIC              | 07-2560-060         | KG-08                 | 81.9%       | 0.0%       | 14.9%       |
| CAPE MAY           | WILDWOOD CITY                | WILDWOOD MIDDLE SCHOOL       | 09-5790-070         | 06-08                 | 85.0%       | 12.2%      | 31.3%       |
| CHARTERS           | D.U.E. SEASON CS             | D U E SEASON CS              | 80-6325-915         | KG-08                 | 84.2%       | 0.0%       | 5.5%        |
| CHARTERS           | PRIDE ACADEMY CHARTER SCHOOL | PRIDE ACADEMY CHARTER SCHOOL | 80-6020-985         | 05-08                 | 83.2%       | 0.0%       | 14.6%       |
| CHARTERS           | VILLAGE CS                   | VILLAGE CS                   | 80-8140-990         | KG-08                 | 83.4%       | 0.0%       | 9.2%        |
| CUMBERLAND         | BRIDGETON CITY               | BUCKSHUTEM ROAD              | 11-0540-050         | KG-08                 | 86.5%       | 6.4%       | 7.3%        |
| ESSEX              | NEWARK CITY                  | LAFAYETTE ST                 | 13-3570-480         | PK-08                 | 88.4%       | 14.5%      | 6.1%        |
| ESSEX              | NEWARK CITY                  | OLIVER ST                    | 13-3570-590         | PK-08                 | 90.6%       | 28.3%      | 9.3%        |
| HUDSON             | EAST NEWARK BORO             | EAST NEWARK PUBLIC           | 17-1200-050         | PK-08                 | 87.7%       | 15.7%      | 11.4%       |
| HUDSON             | JERSEY CITY                  | FRANKLIN L WILLIAMS MS NO7   | 17-2390-155         | 06-08                 | 85.2%       | 8.1%       | 18.2%       |
| HUDSON             | JERSEY CITY                  | JOSEPH H BRENSINGER 17       | 17-2390-360         | PK-08                 | 89.2%       | 15.8%      | 8.8%        |
| MERCER             | TRENTON CITY                 | GRACE A DUNN MIDDLE SCH      | 21-5210-100         | 06-08                 | 87.5%       | 12.0%      | 12.0%       |
| MERCER             | TRENTON CITY                 | HEDGEPEETH WILLIAMS SCH      | 21-5210-080         | PK-08                 | 86.9%       | 12.8%      | 11.8%       |
| MIDDLESEX          | NEW BRUNSWICK CITY           | MCKINLEY COMM                | 23-3530-110         | PK-08                 | 84.7%       | 1.6%       | 12.5%       |
| PASSAIC            | PASSAIC CITY                 | NUMBER 19 DANIEL F RYAN      | 31-3970-200         | PK-08                 | 91.9%       | 27.9%      | 11.5%       |
| PASSAIC            | PATERSON CITY                | NEW ROBERTO CLEMENTE         | 31-4010-316         | PK-08                 | 89.7%       | 18.8%      | 12.4%       |
| PASSAIC            | PATERSON CITY                | NORMAN S WEIR                | 31-4010-325         | KG-08                 | 82.9%       | 2.3%       | 32.5%       |
| PASSAIC            | PATERSON CITY                | NUMBER 13                    | 31-4010-170         | KG-08                 | 87.2%       | 16.7%      | 6.6%        |
| PASSAIC            | PATERSON CITY                | NUMBER 3                     | 31-4010-070         | KG-08                 | 94.6%       | 38.4%      | 8.4%        |
| PASSAIC            | PATERSON CITY                | NUMBER 5                     | 31-4010-090         | KG-08                 | 90.4%       | 23.0%      | 10.8%       |
| PASSAIC            | PATERSON CITY                | NUMBER 9                     | 31-4010-130         | KG-08                 | 91.7%       | 27.0%      | 7.7%        |
| UNION              | ELIZABETH CITY               | NO 15 C COLUMBUS             | 39-1320-180         | KG-08                 | 88.5%       | 14.2%      | 5.6%        |
| UNION              | ELIZABETH CITY               | NO 23 N M BUTLER             | 39-1320-260         | PK-08                 | 88.8%       | 13.8%      | 5.8%        |
| UNION              | ELIZABETH CITY               | NO 27 DR ANTONIO PANTOJA     | 39-1320-310         | PK-08                 | 89.7%       | 18.3%      | 8.3%        |
| UNION              | ELIZABETH CITY               | NO 3 LACORTE PETERSTOWN      | 39-1320-110         | KG-08                 | 88.3%       | 16.5%      | 16.2%       |
| UNION              | ELIZABETH CITY               | NO 4 JOHN BATTIN ES          | 39-1320-035         | KG-08                 | 89.3%       | 15.9%      | 10.2%       |
| UNION              | PLAINFIELD CITY              | HUBBARD                      | 39-4160-060         | 06-08                 | 87.3%       | 20.7%      | 26.9%       |
| UNION              | PLAINFIELD CITY              | MAXSON                       | 39-4160-070         | 06-08                 | 88.1%       | 16.9%      | 19.7%       |



# State of New Jersey

39-4160-080

DEWITT D BARLOW

E FRONT & FARRAGUT

PLAINFIELD, NJ 07060

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 31                     | 5                           | 60%                    |
| College and Career Readiness | 61                     | 25                          | 0%                     |
| Student Growth               | 79                     | 51                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **5%** of schools statewide as noted by its statewide percentile ranking and **31%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **60%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

UNION

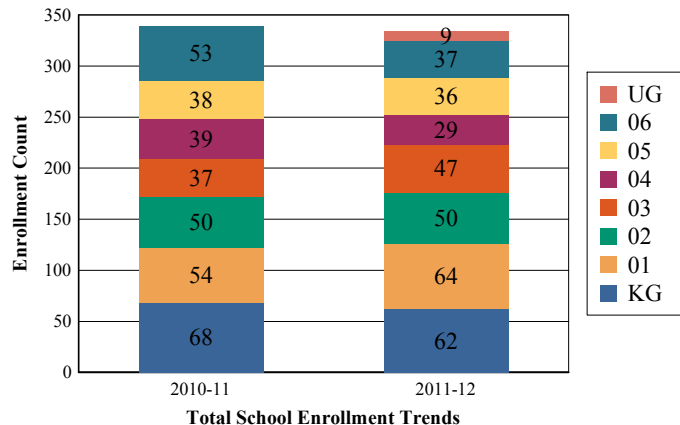
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



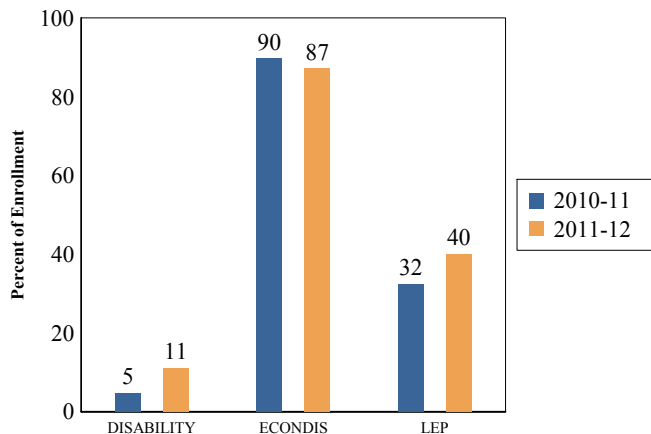
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 339 |
| 2011-12 | 334 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 37                | 11%             |
| Economically Disadvantaged Students | 291               | 87.1%           |
| Limited English Proficient Students | 134               | 40.1%           |

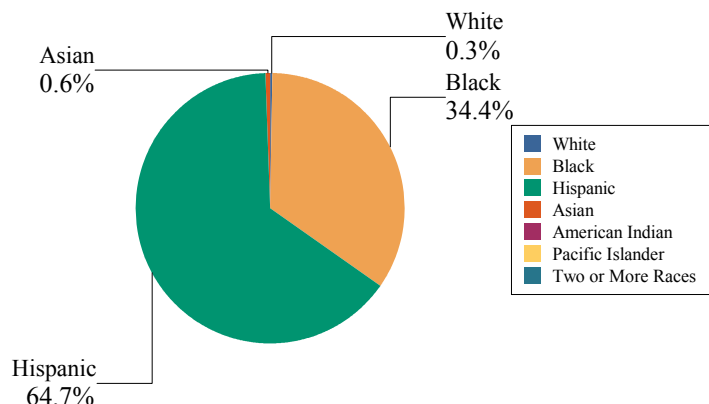
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12    | Percent |
|------------|---------|
| Spanish    | 62.2%   |
| English    | 36.1%   |
| Chinese    | 0.3%    |
| French     | 0.3%    |
| Portuguese | 0.3%    |
| Yoruba     | 0.3%    |
| Other      | 0.6%    |

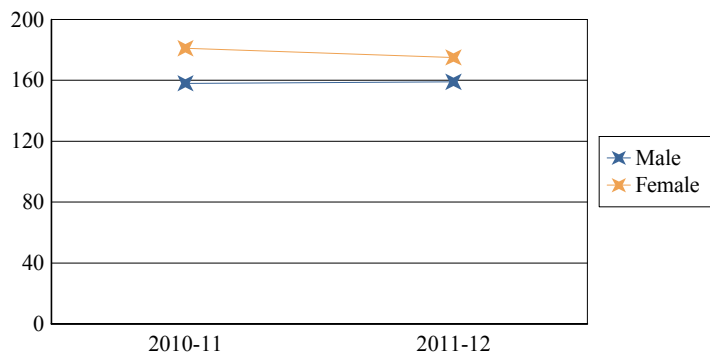
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 158  | 181    |
| 2011-12 | 159  | 175    |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 30%                    | 23                     | 3                       | 20%                    |
| NJASK Math Proficiency and above          | 60%                    | 39                     | 6                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>31</b>              | <b>5</b>                | <b>60%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

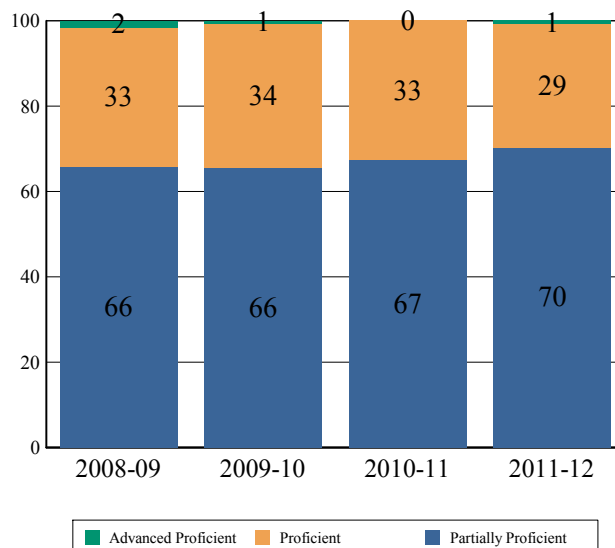
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 142                | 29.6      | 38.3   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 49                 | 36.7      | 38.3   | YES*        |
| Hispanic                            | 87                 | 25.2      | 38.6   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 45                 | 20        | 33.8   | NO          |
| Economically Disadvantaged Students | 121                | 26.4      | 35.6   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

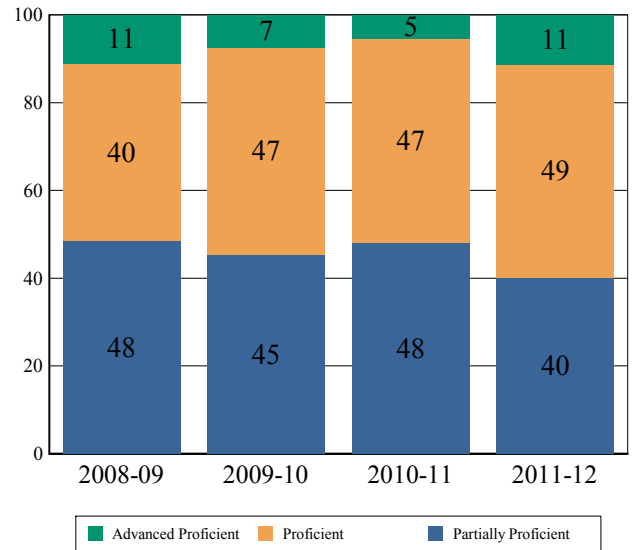
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 142                | 59.9      | 56     | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 49                 | 59.2      | 51.3   | YES         |
| Hispanic                            | 87                 | 58.6      | 57.9   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 45                 | 53.3      | 54.2   | YES*        |
| Economically Disadvantaged Students | 121                | 61.1      | 56     | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 32%        | 68%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 38%        | 62%                  |
| Hispanic                            | 0%                  | 25%        | 75%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 24%        | 76%                  |
| Economically Disadvantaged Students | 0%                  | 25%        | 75%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

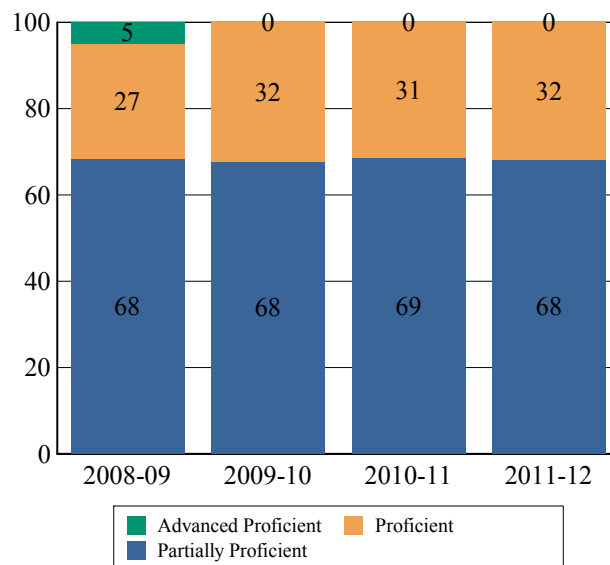
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 34%        | 66%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 35%        | 65%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 27%        | 73%                  |
| Economically Disadvantaged Students | 0%                  | 29%        | 71%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

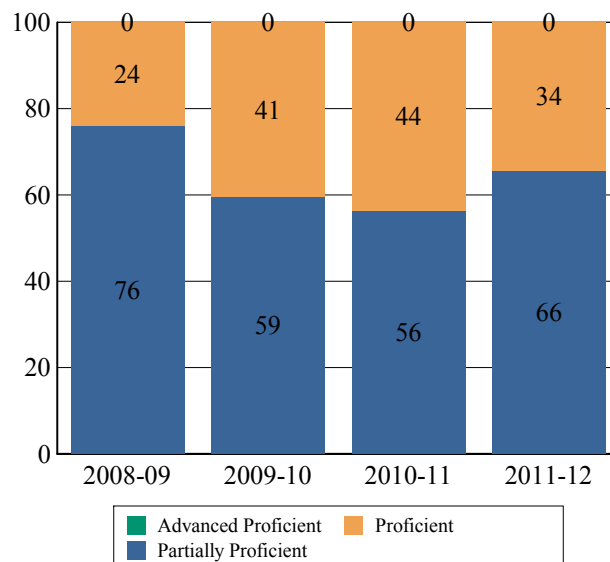
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 22%        | 76%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 26%        | 74%                  |
| Hispanic                            | 5%                  | 18%        | 77%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 20%        | 77%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

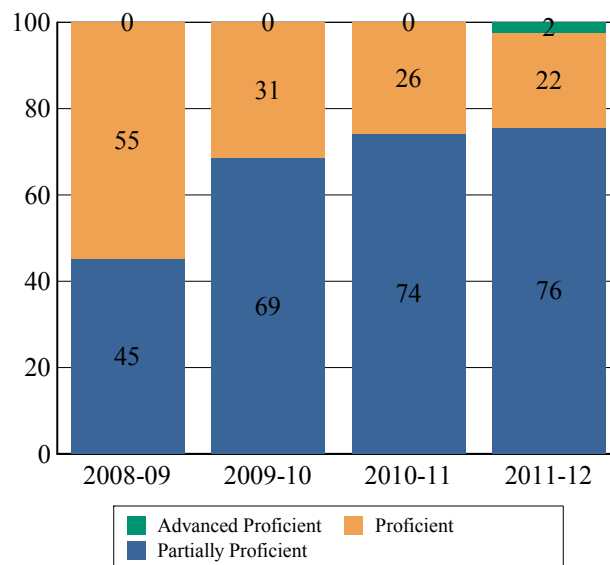
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 29%        | 71%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 20%        | 80%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 31%        | 69%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

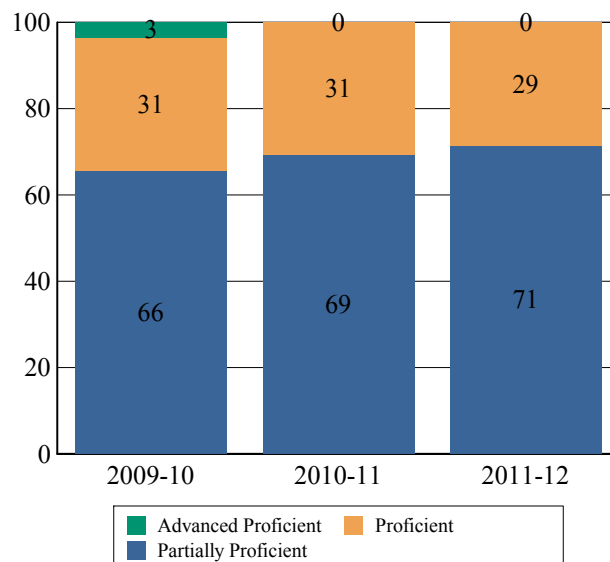
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 43%        | 45%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 15%                 | 46%        | 38%                  |
| Hispanic                            | 7%                  | 39%        | 54%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 35%        | 65%                  |
| Economically Disadvantaged Students | 11%                 | 44%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

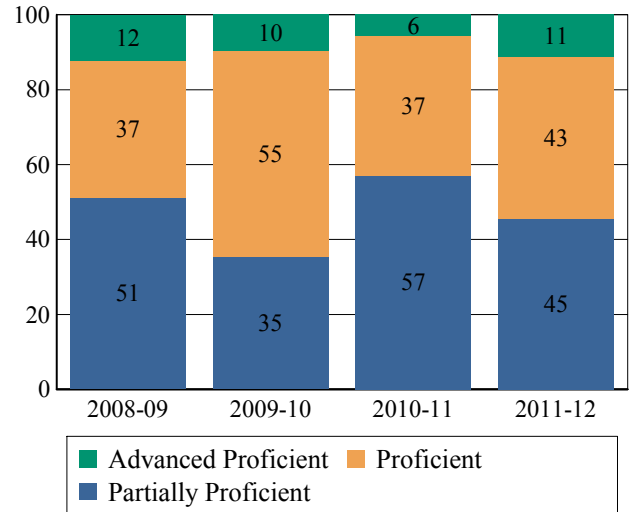
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 55%        | 31%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 12%                 | 71%        | 18%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 7%                  | 73%        | 20%                  |
| Economically Disadvantaged Students | 8%                  | 63%        | 29%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

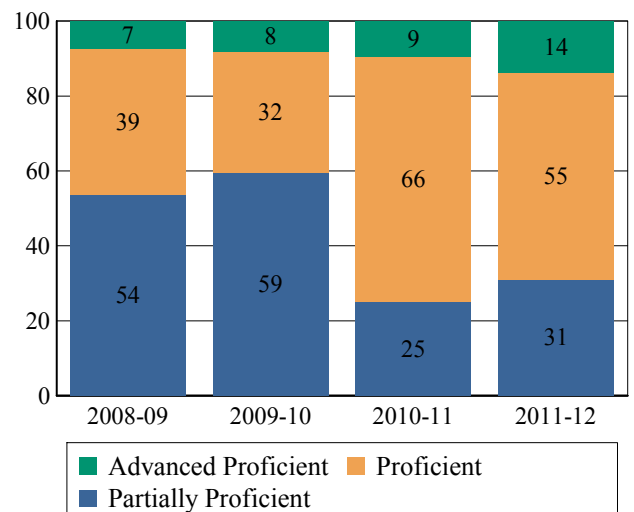
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 54%        | 29%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 16%                 | 53%        | 32%                  |
| Hispanic                            | 18%                 | 55%        | 27%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 9%                  | 45%        | 45%                  |
| Economically Disadvantaged Students | 17%                 | 57%        | 26%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

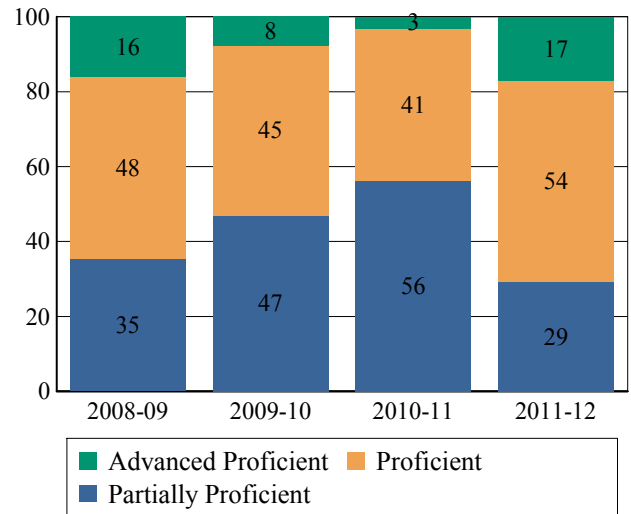
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 43%        | 57%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 40%        | 60%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 42%        | 58%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

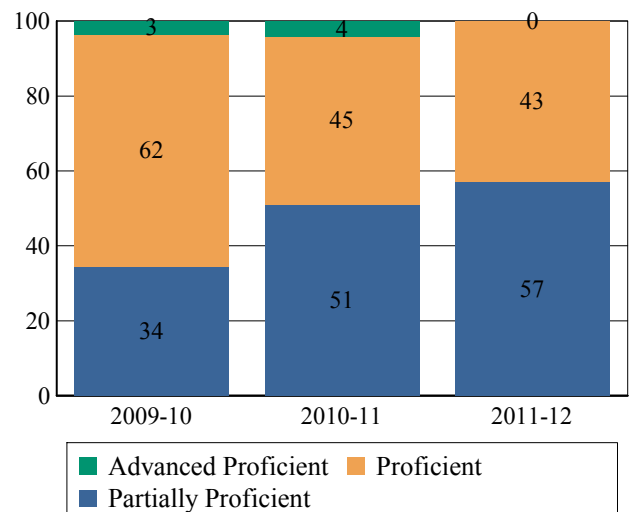
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## 2011 National Assessment Educational Progress (NAEP)

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

## 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

## NJASK Results - Science Grade Level - 04

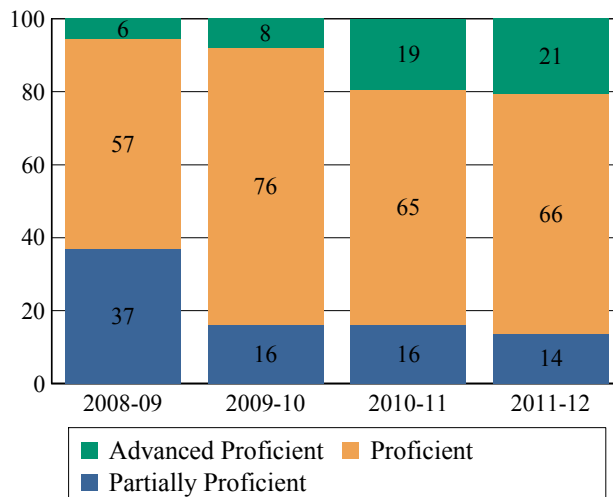
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 66%        | 14%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 12%                 | 82%        | 6%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 13%                 | 80%        | 7%                   |
| Economically Disadvantaged Students | 13%                 | 75%        | 13%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

39-4160-080

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

DEWITT D BARLOW  
E FRONT & FARRAGUT  
PLAINFIELD, NJ 07060

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

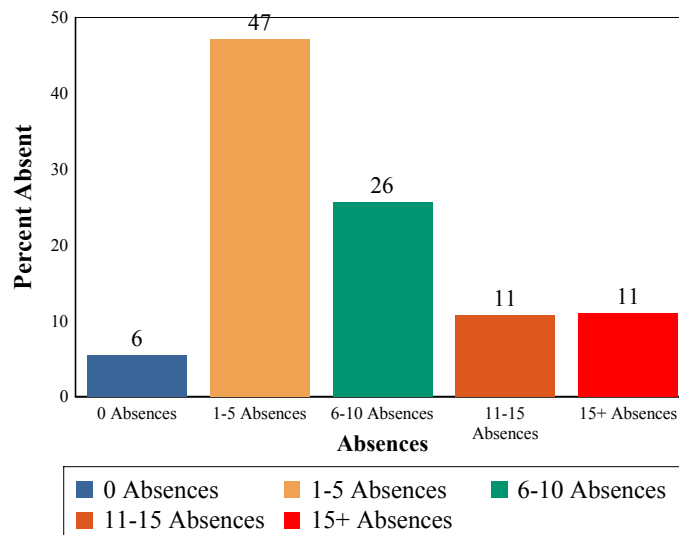
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 9%                 | 61                     | 25                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-080

DEWITT D BARLOW

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PLAINFIELD, NJ 07060

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51                     | 87                     | 43                          | 35               | YES         |
| Student Growth on Math          | 57                     | 70                     | 59                          | 35               | YES         |
|                                 |                        | 79                     | 51                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 23%    | 32%     | 14%  |
| Proficient           | 2%     | 7%      | 20%  |
| Advanced Proficient  | 0%     | 0%      | 1%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 19%    | 8%      | 8%   |
| Proficient           | 12%    | 14%     | 27%  |
| Advanced Proficient  | 1%     | 1%      | 9%   |

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



# State of New Jersey

39-4160-080

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

DEWITT D BARLOW  
E FRONT & FARRAGUT  
PLAINFIELD, NJ 07060

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 239         |
| 75th       | 201         |
| 50th       | 191         |
| 25th       | 177         |
| 0th        | 155         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 234         |
| 75th       | 209         |
| 50th       | 193         |
| 25th       | 185         |
| 0th        | 151         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 265         |
| 75th       | 228         |
| 50th       | 201         |
| 25th       | 180         |
| 0th        | 140         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 267         |
| 75th       | 234         |
| 50th       | 221         |
| 25th       | 196         |
| 0th        | 171         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 38                          | 56                         |





# State of New Jersey

39-4160-080

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

DEWITT D BARLOW  
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### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 245         |
| 75th       | 194         |
| 50th       | 184         |
| 25th       | 168         |
| 0th        | 144         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27                          | 38                         |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 219         |
| 75th       | 201         |
| 50th       | 188         |
| 25th       | 184         |
| 0th        | 174         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 18                          | 34                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 268         |
| 75th       | 232         |
| 50th       | 216         |
| 25th       | 185         |
| 0th        | 146         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47                          | 56                         |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 256         |
| 75th       | 208         |
| 50th       | 191         |
| 25th       | 173         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35                          | 57                         |



# State of New Jersey

39-4160-080

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

DEWITT D BARLOW  
E FRONT & FARRAGUT  
PLAINFIELD, NJ 07060

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 9.6%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 11.9   |
| Administrators | 334.0  |

**SCHOOL PEER GROUP****DEWITT D BARLOW****39-4160-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ATLANTIC CITY        | RICHMOND AVE              | 01-0110-120         | KG-06                 | 90.1%       | 22.5%      | 10.6%       |
| CAMDEN             | CAMDEN CITY          | SUMNER                    | 07-0680-310         | PK-06                 | 94.4%       | 28.6%      | 7.9%        |
| CAPE MAY           | WILDWOOD CITY        | GLENWOOD AVE ELEMENTARY   | 09-5790-060         | PK-05                 | 80.6%       | 28.1%      | 14.8%       |
| CUMBERLAND         | VINELAND CITY        | JOHNSTONE                 | 11-5390-120         | KG-05                 | 79.7%       | 32.4%      | 13.1%       |
| ESSEX              | NEWARK CITY          | ELLIOTT ST                | 13-3570-390         | PK-04                 | 92.0%       | 24.2%      | 3.7%        |
| ESSEX              | NEWARK CITY          | FRANKLIN                  | 13-3570-430         | PK-04                 | 97.1%       | 36.0%      | 14.5%       |
| ESSEX              | NEWARK CITY          | ROBERTO CLEMENTE          | 13-3570-615         | PK-04                 | 95.1%       | 23.4%      | 4.4%        |
| HUDSON             | JERSEY CITY          | NUMBER 33                 | 17-2390-270         | PK-04                 | 82.4%       | 26.0%      | 5.9%        |
| HUDSON             | UNION CITY           | JEFFERSON                 | 17-5240-100         | PK-04                 | 93.4%       | 41.5%      | 15.4%       |
| HUDSON             | UNION CITY           | ROBERT WATERS             | 17-5240-130         | PK-06                 | 95.7%       | 38.1%      | 8.7%        |
| HUDSON             | UNION CITY           | ROOSEVELT                 | 17-5240-110         | PK-06                 | 93.6%       | 37.7%      | 7.8%        |
| HUDSON             | UNION CITY           | THOMAS A EDISON           | 17-5240-070         | PK-06                 | 93.0%       | 39.4%      | 9.3%        |
| HUDSON             | UNION CITY           | VETERANS MEMORIAL SCHOOL  | 17-5240-118         | PK-05                 | 89.2%       | 30.4%      | 7.0%        |
| HUDSON             | UNION CITY           | WASHINGTON                | 17-5240-120         | PK-06                 | 93.8%       | 30.1%      | 6.4%        |
| MERCER             | TRENTON CITY         | GRANT                     | 21-5210-200         | PK-05                 | 91.5%       | 34.7%      | 15.9%       |
| MERCER             | TRENTON CITY         | WILSON                    | 21-5210-310         | PK-05                 | 92.6%       | 40.3%      | 12.8%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | A CHESTER REDSHAW         | 23-3530-060         | KG-05                 | 90.4%       | 28.5%      | 13.9%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | LIVINGSTON                | 23-3530-090         | KG-05                 | 89.6%       | 22.7%      | 6.3%        |
| MIDDLESEX          | PERTH AMBOY CITY     | HN RICHARDSON 21 CENT SCH | 23-4090-130         | KG-04                 | 76.6%       | 29.7%      | 6.3%        |
| MONMOUTH           | LONG BRANCH CITY     | AUDREY W CLARK SCHOOL     | 25-2770-090         | PK-05                 | 82.6%       | 25.8%      | 9.1%        |
| MONMOUTH           | LONG BRANCH CITY     | WEST END                  | 25-2770-150         | KG-05                 | 73.3%       | 17.9%      | 6.0%        |
| MONMOUTH           | RED BANK BORO        | RED BANK PRIMARY          | 25-4360-075         | PK-03                 | 84.7%       | 43.3%      | 5.6%        |
| OCEAN              | LAKEWOOD TWP         | SPRUCE ST ELEM SCHOOL     | 29-2520-090         | PK-06                 | 90.5%       | 36.0%      | 10.2%       |
| PASSAIC            | PATERSON CITY        | EDWARD W KILPATRICK       | 31-4010-047         | KG-05                 | 97.9%       | 25.2%      | 12.4%       |
| PASSAIC            | PATERSON CITY        | NUMBER 29                 | 31-4010-311         | KG-04                 | 89.4%       | 32.1%      | 8.6%        |
| PASSAIC            | PATERSON CITY        | ROBERTO CLEMENTE          | 31-4010-315         | KG-04                 | 96.0%       | 35.2%      | 8.0%        |
| UNION              | PLAINFIELD CITY      | DEWITT D BARLOW           | 39-4160-080         | KG-06                 | 87.4%       | 40.1%      | 9.6%        |
| UNION              | PLAINFIELD CITY      | EMERSON                   | 39-4160-130         | KG-06                 | 83.1%       | 25.3%      | 14.1%       |
| UNION              | PLAINFIELD CITY      | JEFFERSON                 | 39-4160-150         | KG-06                 | 84.2%       | 41.5%      | 14.7%       |
| UNION              | PLAINFIELD CITY      | WASHINGTON                | 39-4160-180         | PK-06                 | 80.1%       | 40.2%      | 10.3%       |
| UNION              | PLAINFIELD CITY      | WOODLAND                  | 39-4160-190         | KG-06                 | 75.3%       | 23.0%      | 6.0%        |



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 15                     | 23                          | 20%                    |
| College and Career Readiness | 39                     | 27                          | 0%                     |
| Student Growth               | 20                     | 22                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **15%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **20%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **27%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **22%** of schools statewide as noted by its statewide percentile ranking and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

## DEMOGRAPHIC INFORMATION

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

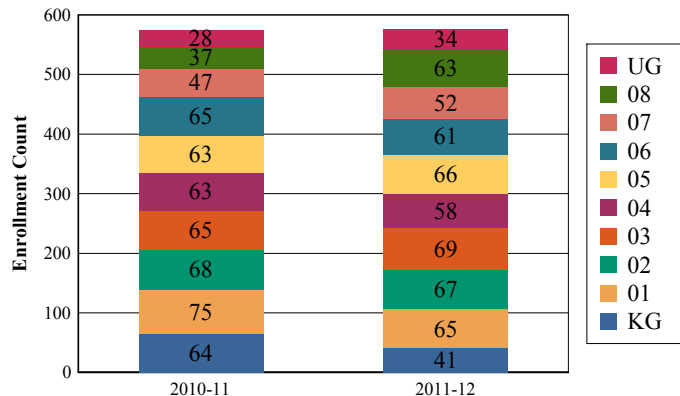
CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

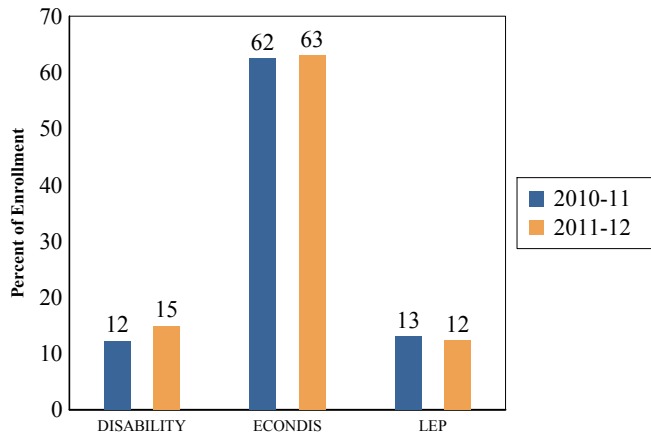


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 575 |
| 2011-12                 | 576 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 86                | 15%             |
| Economically Disadvantaged Students | 363               | 63.0%           |
| Limited English Proficient Students | 71                | 12.3%           |

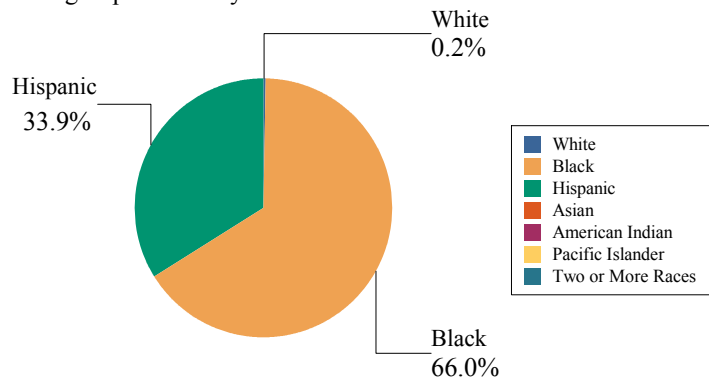
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| English                            | 64.7%   |
| Spanish                            | 30.5%   |
| Igbo                               | 1.8%    |
| Creoles and pidgins, French-based  | 1.0%    |
| Creoles and pidgins, English based | 0.8%    |
| Portuguese                         | 0.3%    |
| Other                              | 1.0%    |

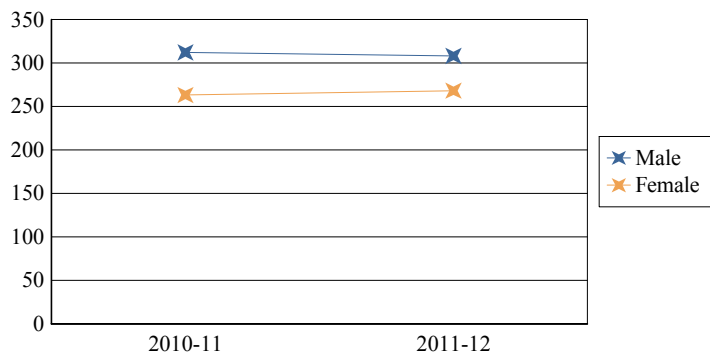
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 312  | 263    |
| 2011-12 | 308  | 268    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 48%                    | 13                     | 22                      | 20%                    |
| NJASK Math Proficiency and above          | 60%                    | 16                     | 23                      | 20%                    |
| <b>SUMMARY - Academic Achievement</b>     |                        | 15                     | 23                      | 20%                    |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

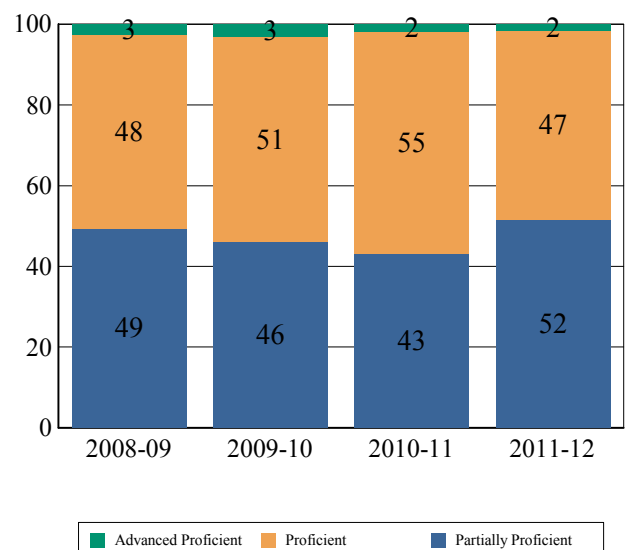
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 300                | 48.4      | 60.4   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 207                | 46.8      | 60.2   | NO          |
| Hispanic                            | 93                 | 51.6      | 60     | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         | 22.5   | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 199                | 41.7      | 55.7   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

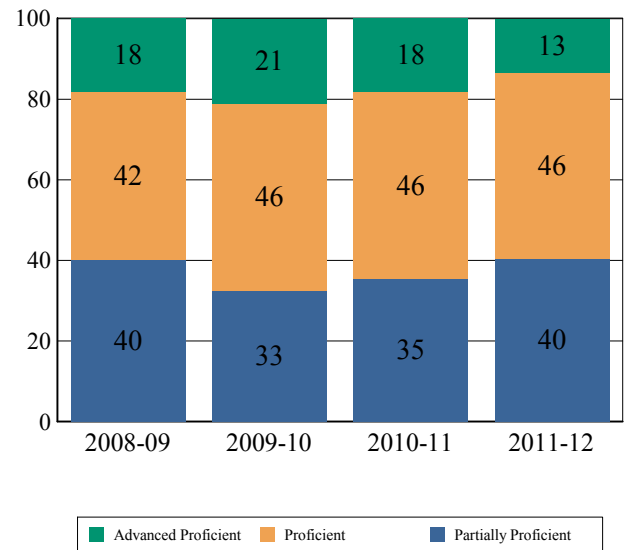
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 300                | 59.6      | 67.6   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 207                | 57        | 66.6   | NO          |
| Hispanic                            | 93                 | 65.6      | 69.5   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 53                 | 15.1      | 45.9   | NO          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 199                | 54.8      | 63.2   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 44%        | 54%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 43%        | 57%                  |
| Hispanic                            | 4%                  | 46%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 38%        | 62%                  |
| Economically Disadvantaged Students | 2%                  | 37%        | 61%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

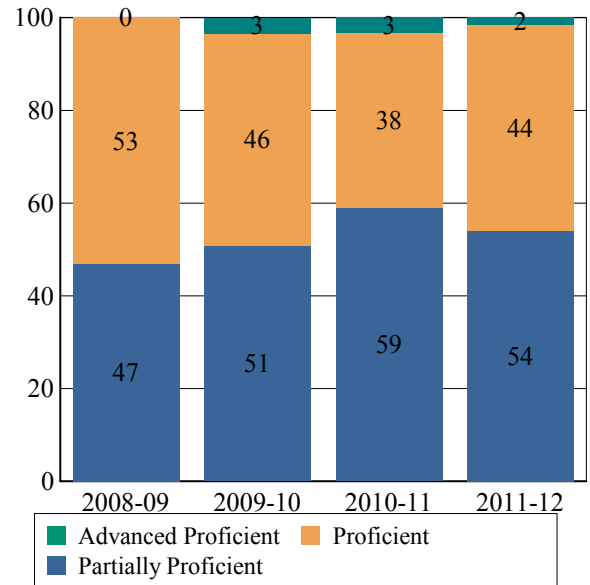
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 27%        | 71%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 25%        | 72%                  |
| Hispanic                            | 0%                  | 33%        | 67%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 21%        | 79%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

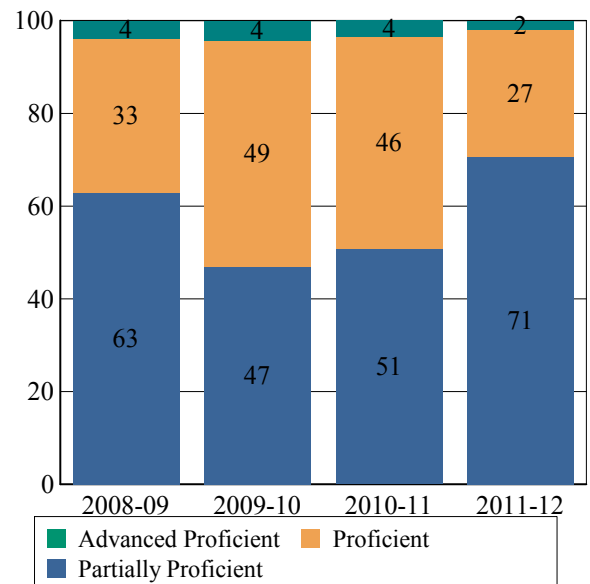
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 46%        | 53%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 54%        | 44%                  |
| Hispanic                            | 0%                  | 28%        | 72%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 40%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

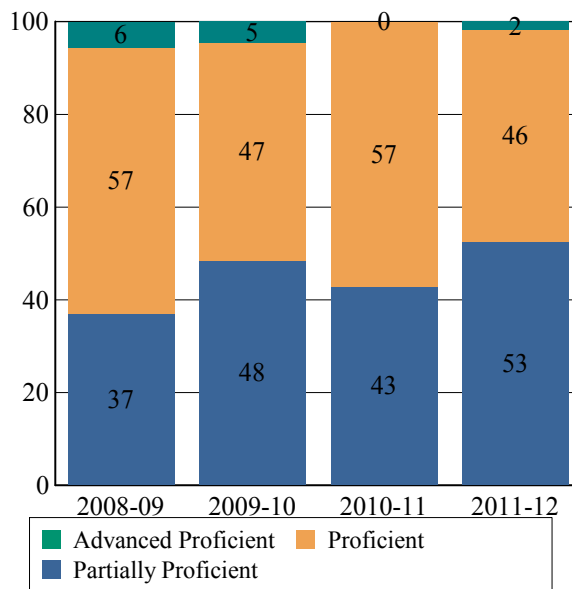
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 51%        | 47%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 48%        | 50%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 38%        | 63%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

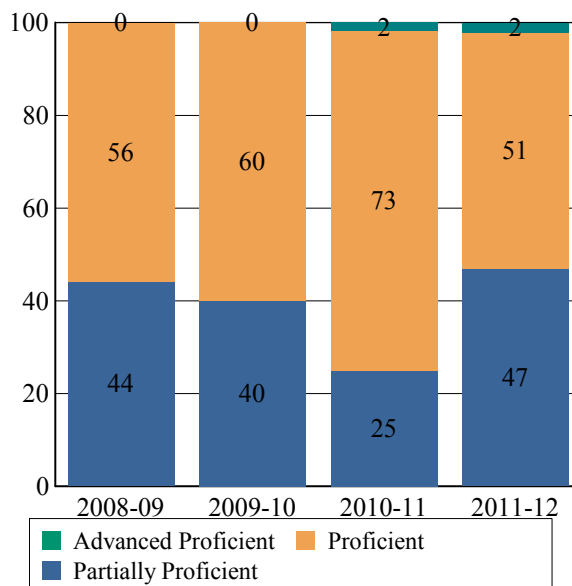
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 52%        | 45%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 44%        | 53%                  |
| Hispanic                            | 0%                  | 75%        | 25%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 3%                  | 50%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

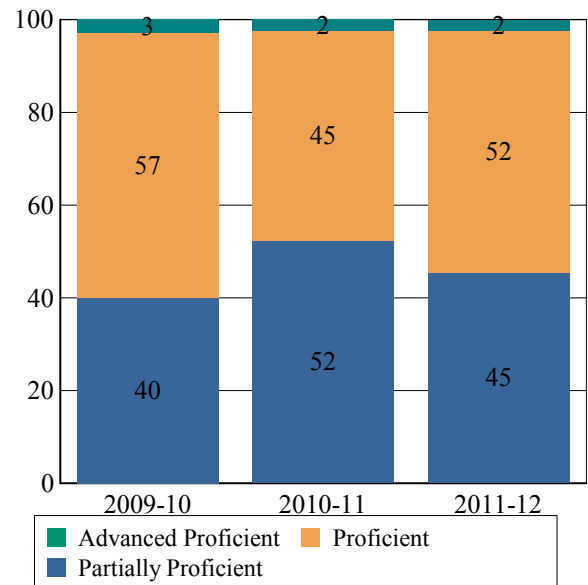
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 67%        | 33%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 61%        | 39%                  |
| Hispanic                            | 0%                  | 77%        | 23%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 67%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

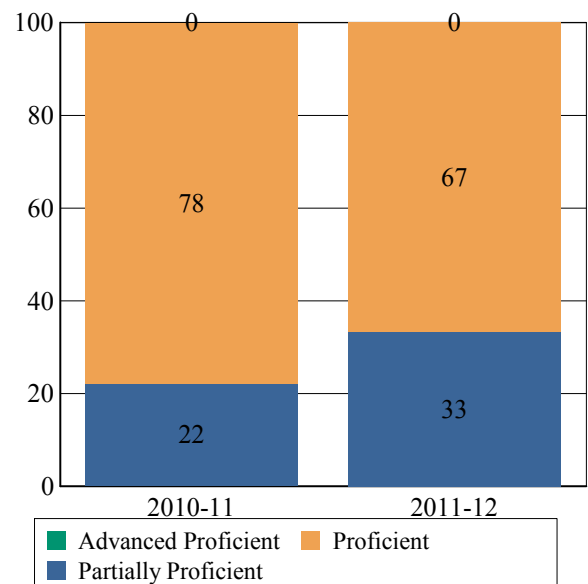
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 48%        | 37%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 11%                 | 49%        | 41%                  |
| Hispanic                            | 23%                 | 46%        | 31%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 15%                 | 46%        | 38%                  |
| Economically Disadvantaged Students | 15%                 | 44%        | 41%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

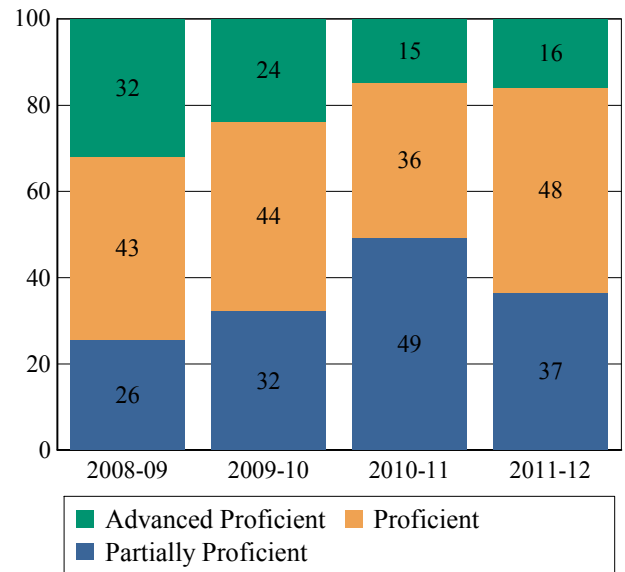
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 37%        | 57%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 6%                  | 31%        | 64%                  |
| Hispanic                            | 7%                  | 53%        | 40%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 29%        | 68%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

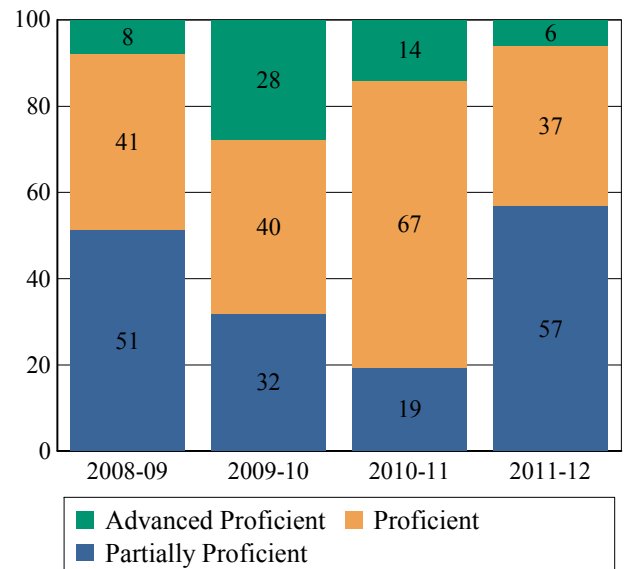
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 19%                 | 56%        | 25%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 26%                 | 49%        | 26%                  |
| Hispanic                            | 6%                  | 72%        | 22%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 60%        | 26%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

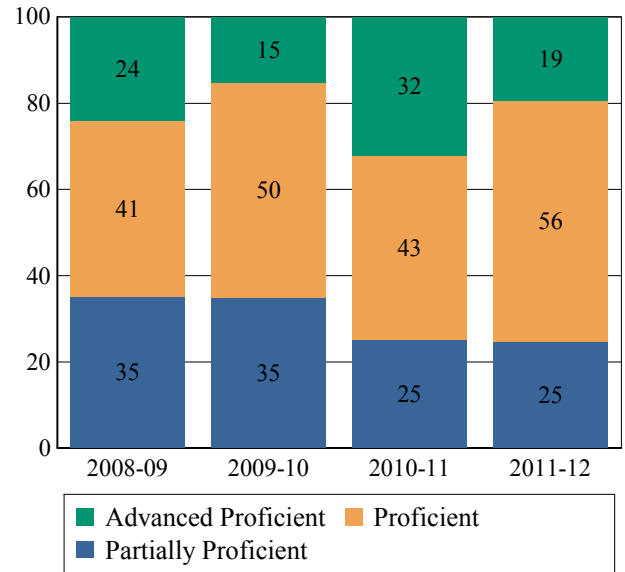
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 20%                 | 57%        | 22%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 20%                 | 60%        | 20%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 9%                  | 63%        | 28%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

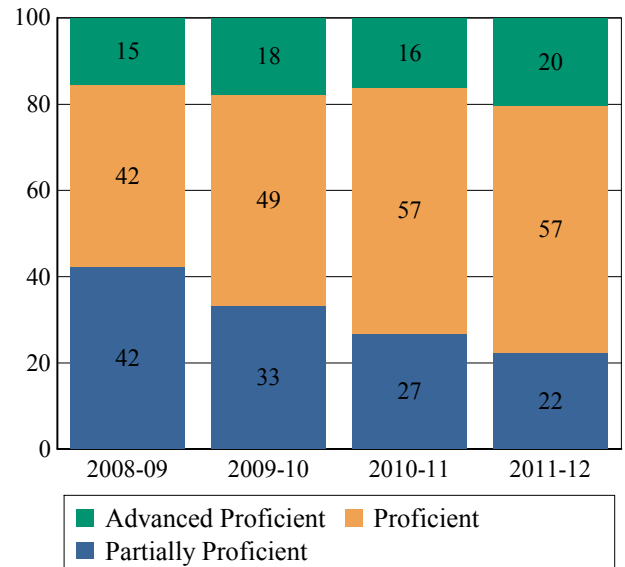
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 36%        | 57%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 31%        | 66%                  |
| Hispanic                            | 17%                 | 50%        | 33%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 10%                 | 33%        | 57%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

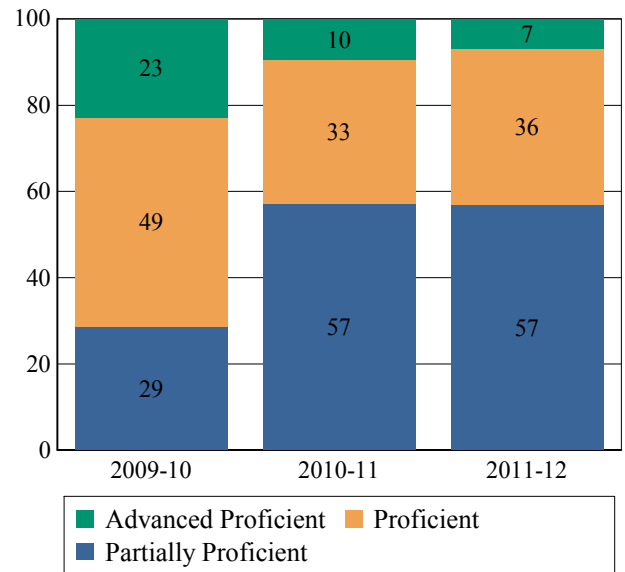
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 39%        | 53%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 13%                 | 35%        | 52%                  |
| Hispanic                            | 0%                  | 46%        | 54%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 7%                  | 37%        | 56%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

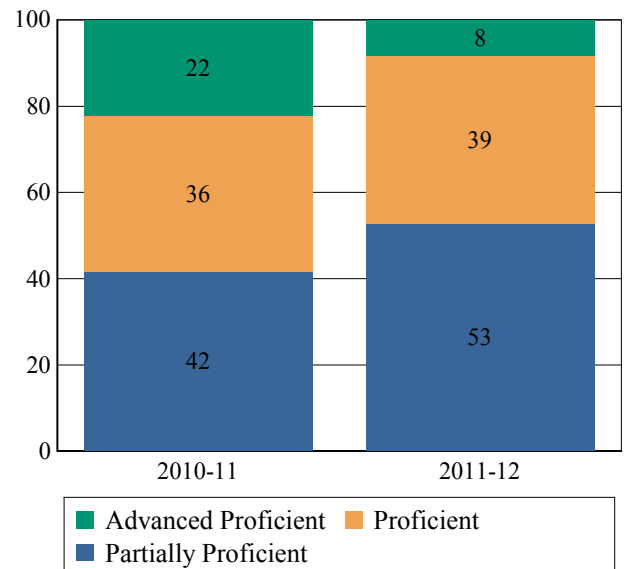
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 57%        | 29%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 17%                 | 47%        | 36%                  |
| Hispanic                            | 7%                  | 80%        | 13%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 7%                  | 36%        | 57%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 59%        | 35%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

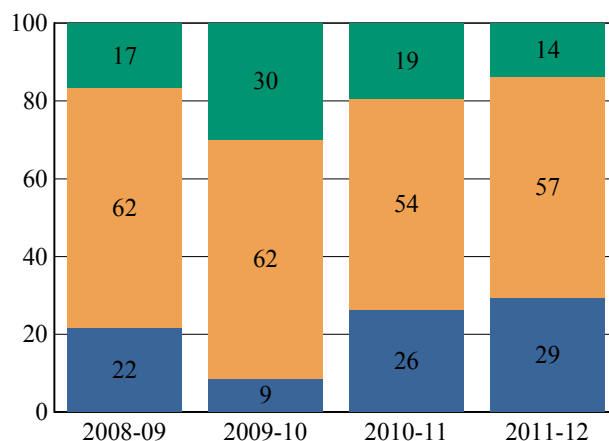
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 57%        | 29%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 17%                 | 57%        | 26%                  |
| Hispanic                            | 8%                  | 58%        | 33%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 11%                 | 59%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

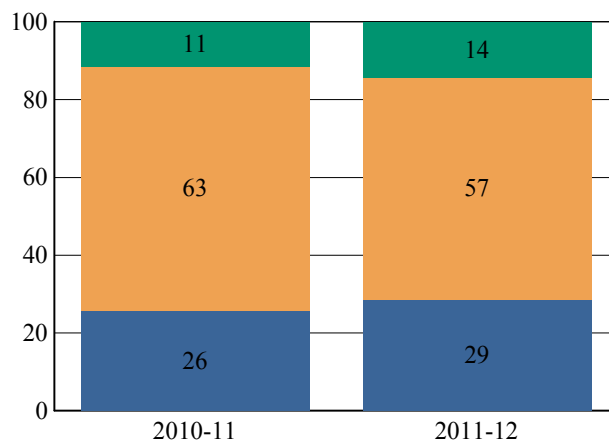
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 7%                 | 77                     | 54                          | 6%               | NO          |
| Summary                                 |                    | 39                     | 27                          |                  | 0%          |

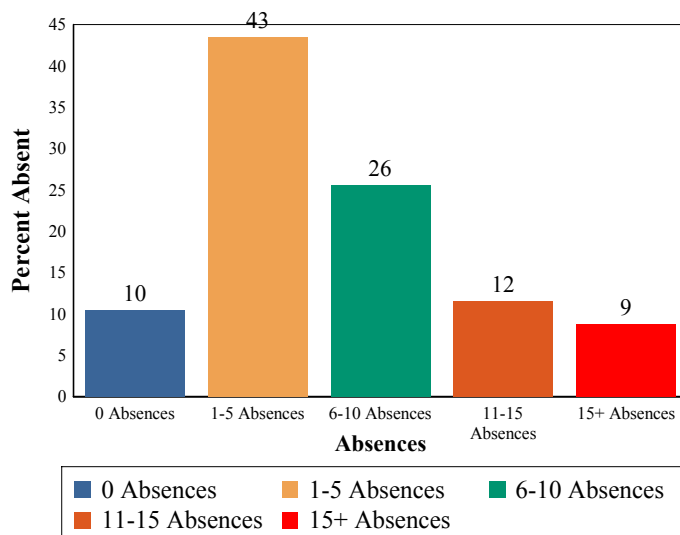
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40                     | 13                     | 16                          | 35               | YES         |
| Student Growth on Math          | 43                     | 27                     | 28                          | 35               | YES         |
|                                 |                        | 20                     | 22                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 32%    | 11%     | 6%   |
| Proficient           | 14%    | 16%     | 20%  |
| Advanced Proficient  | 0%     | 0%      | 1%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 13%     | 4%   |
| Proficient           | 15%    | 20%     | 13%  |
| Advanced Proficient  | 2%     | 3%      | 7%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

39-4160-100

CEDARBROOK

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PLAINFIELD, NJ 07060-2801

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 239         |
| 75th       | 206         |
| 50th       | 194         |
| 25th       | 177         |
| 0th        | 138         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

29

28

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 275         |
| 75th       | 232         |
| 50th       | 208         |
| 25th       | 173         |
| 0th        | 119         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

59

61

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 237         |
| 75th       | 203         |
| 50th       | 182         |
| 25th       | 160         |
| 0th        | 108         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

43

31

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 262         |
| 75th       | 218         |
| 50th       | 190         |
| 25th       | 163         |
| 0th        | 104         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

55

56



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 245         |
| 75th       | 217         |
| 50th       | 192         |
| 25th       | 175         |
| 0th        | 129         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42                          | 38                         |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 243         |
| 75th       | 218         |
| 50th       | 201         |
| 25th       | 189         |
| 0th        | 134         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 34                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 242         |
| 50th       | 213         |
| 25th       | 190         |
| 0th        | 134         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 52                          | 56                         |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 295         |
| 75th       | 241         |
| 50th       | 221         |
| 25th       | 200         |
| 0th        | 100         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41                          | 57                         |



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 254         |
| 75th       | 215         |
| 50th       | 201         |
| 25th       | 181         |
| 0th        | 135         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

34

44

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 242         |
| 75th       | 216         |
| 50th       | 204         |
| 25th       | 197         |
| 0th        | 164         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

19

33

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 212         |
| 50th       | 193         |
| 25th       | 173         |
| 0th        | 129         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

39

61

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 280         |
| 75th       | 221         |
| 50th       | 190         |
| 25th       | 172         |
| 0th        | 146         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

49

64



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-08

39-4160-100

CEDARBROOK

1049 CENTRAL AVE

PLAINFIELD, NJ 07060-2801

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 8.5%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.8   |
| Administrators | 288.0  |

**SCHOOL PEER GROUP****CEDARBROOK****39-4160-100**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>      | <u>SCHOOL NAME</u>         | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|----------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | EGG HARBOR TWP            | FERNWOOD MIDDLE SCH        | 01-1310-039         | 06-08                 | 40.9%       | 1.8%       | 10.2%       |
| ATLANTIC           | VENTNOR CITY              | VENTNOR MIDDLE SCHOOL      | 01-5350-040         | 05-08                 | 63.3%       | 7.7%       | 9.9%        |
| BERGEN             | BERGENFIELD BORO          | ROY W BROWN MIDDLE         | 03-0300-075         | 06-08                 | 39.0%       | 5.8%       | 14.6%       |
| BERGEN             | CLIFFSIDE PARK BORO       | NUMBER 6                   | 03-0890-080         | KG-08                 | 52.0%       | 8.2%       | 14.1%       |
| BERGEN             | ENGLEWOOD CITY            | J E DISMUS MIDDLE          | 03-1370-076         | 07-08                 | 64.7%       | 11.3%      | 14.8%       |
| BURLINGTON         | FLORENCE TWP              | RIVERFRONT SCHOOL          | 05-1520-055         | PK-08                 | 32.8%       | 0.6%       | 12.3%       |
| CAMDEN             | MERCHANTVILLE BORO        | MERCHANTVILLE ELEM         | 07-3110-060         | PK-08                 | 38.2%       | 2.5%       | 12.1%       |
| CAMDEN             | OAKLYN BORO               | OAKLYN PUBLIC              | 07-3770-050         | PK-09                 | 40.6%       | 5.3%       | 16.0%       |
| CUMBERLAND         | DEERFIELD TWP             | DEERFIELD                  | 11-1020-040         | PK-08                 | 48.1%       | 4.2%       | 9.8%        |
| ESSEX              | EAST ORANGE               | BENJAMIN BANNEKER ACADEMY  | 13-1210-093         | PK-07                 | 64.5%       | 10.6%      | 9.8%        |
| ESSEX              | IRVINGTON TOWNSHIP        | UNION AVE                  | 13-2330-140         | 06-08                 | 63.6%       | 11.5%      | 10.4%       |
| GLOUCESTER         | DELSEA REGIONAL H.S DIST. | DELSEA REGIONAL MIDDLE     | 15-4940-060         | 07-08                 | 31.8%       | 0.0%       | 12.3%       |
| HUDSON             | HUDSON COUNTY VOCATIONAL  | EXPLORE 2000 MIDDLE SCHOOL | 17-2295-090         | 06-08                 | 57.6%       | 0.0%       | 2.2%        |
| HUDSON             | JERSEY CITY               | RAFAEL DE J CORDERO NO 37  | 17-2390-300         | PK-08                 | 53.9%       | 6.1%       | 11.5%       |
| HUDSON             | KEARNY TOWN               | LINCOLN                    | 17-2410-090         | PK-08                 | 36.0%       | 5.2%       | 14.1%       |
| HUDSON             | KEARNY TOWN               | SCHUYLER                   | 17-2410-110         | PK-08                 | 31.8%       | 0.0%       | 11.2%       |
| MIDDLESEX          | EDISON TWP                | THOMAS JEFFERSON MIDDLE    | 23-1290-060         | 06-08                 | 33.5%       | 2.4%       | 17.1%       |
| MIDDLESEX          | NORTH BRUNSWICK TWP       | LINWOOD MIDDLE             | 23-3620-065         | 06-08                 | 34.6%       | 2.7%       | 14.2%       |
| MIDDLESEX          | PERTH AMBOY CITY          | SAMUEL E SHULL MIDDLE      | 23-4090-150         | 05-08                 | 67.4%       | 11.1%      | 9.2%        |
| MONMOUTH           | NEPTUNE CITY              | WOODROW WILSON             | 25-3500-060         | PK-08                 | 39.0%       | 4.3%       | 14.1%       |
| MONMOUTH           | UNION BEACH               | MEMORIAL                   | 25-5230-050         | PK-08                 | 36.5%       | 0.4%       | 12.4%       |
| PASSAIC            | CLIFTON CITY              | CHRISTOPHER COLUMBUS MID   | 31-0900-035         | 06-08                 | 52.7%       | 9.3%       | 13.5%       |
| PASSAIC            | PROSPECT PARK BORO        | NUMBER 1 PROSPECT PARK     | 31-4270-010         | PK-08                 | 61.0%       | 6.1%       | 8.7%        |
| PASSAIC            | WOODLAND PARK             | MEMORIAL                   | 31-5690-070         | 05-08                 | 36.1%       | 2.6%       | 16.0%       |
| SALEM              | ELSINBORO TWP             | ELSINBORO TWP              | 33-1350-050         | KG-08                 | 32.6%       | 0.0%       | 13.1%       |
| SALEM              | QUINTON TWP               | QUINTON TWP                | 33-4280-050         | PK-08                 | 40.5%       | 0.0%       | 9.6%        |
| SOMERSET           | FRANKLIN TWP              | FRANKLIN MIDDLE SCHOOL     | 35-1610-160         | 07-08                 | 41.3%       | 4.2%       | 15.1%       |
| SOMERSET           | SOUTH BOUND BROOK         | ROBERT MORRIS SCHOOL       | 35-4850-060         | PK-08                 | 49.0%       | 5.6%       | 9.7%        |
| UNION              | PLAINFIELD CITY           | CEDARBROOK                 | 39-4160-100         | KG-08                 | 63.1%       | 12.3%      | 14.6%       |
| UNION              | ROSELLE PARK BORO         | ROSELLE PARK MIDDLE        | 39-4550-085         | 06-08                 | 34.4%       | 2.7%       | 14.5%       |
| WARREN             | ALPHA BORO                | ALPHA SCHOOL               | 41-0070-010         | PK-08                 | 30.5%       | 0.4%       | 11.4%       |



# State of New Jersey

39-4160-110

CLINTON

WEST 4TH ST AND CLINTON

PLAINFIELD, NJ 07063

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 34                     | 26                          | 100%                   |
| College and Career Readiness | 18                     | 17                          | 0%                     |
| Student Growth               | 93                     | 78                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **34%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **78%** of schools statewide as noted by its statewide percentile ranking and **93%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

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## DEMOGRAPHIC INFORMATION

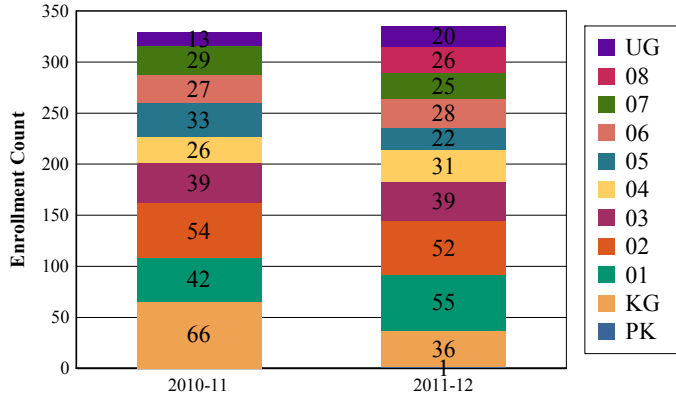
UNION

PLAINFIELD CITY

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

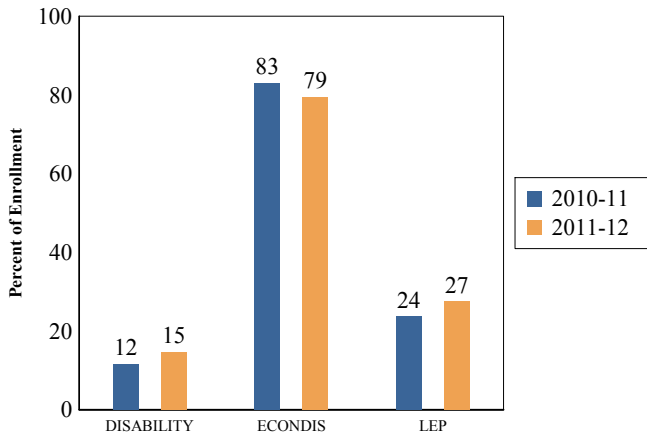


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 329 |
| 2011-12                 | 335 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 49                | 15%             |
| Economically Disadvantaged Students | 266               | 79.4%           |
| Limited English Proficient Students | 92                | 27.5%           |

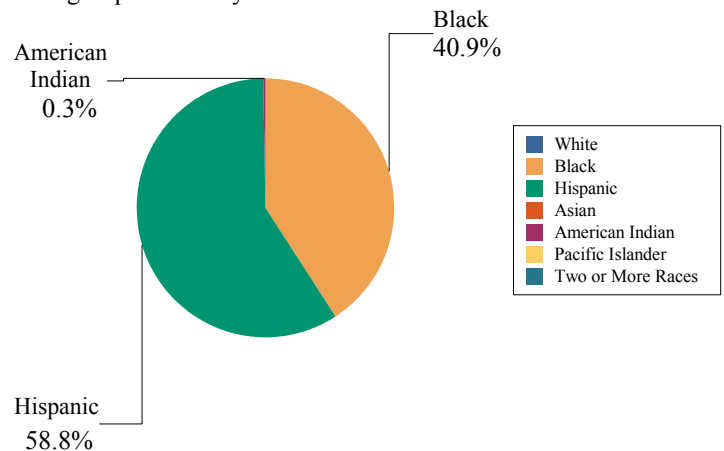
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| Spanish                            | 53.4%   |
| English                            | 45.1%   |
| Yoruba                             | 0.6%    |
| Adyghe                             | 0.3%    |
| Creoles and pidgins, French-based  | 0.3%    |
| Creoles and pidgins, English based | 0.3%    |

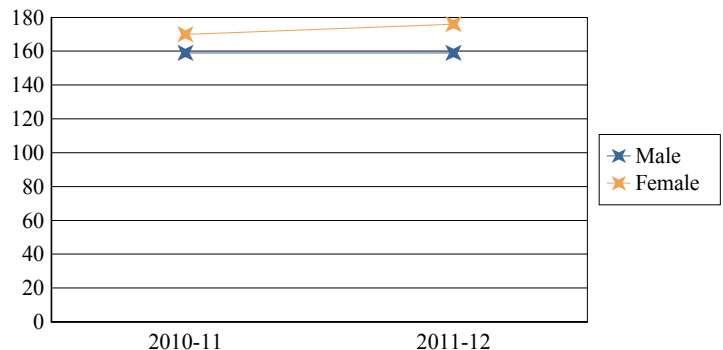
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 159  | 170    |
| 2011-12 | 159  | 176    |



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## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 50%                    | 25                     | 24                      | 100%                   |
| NJASK Math Proficiency and above          | 63%                    | 43                     | 28                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 34                     | 26                      | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

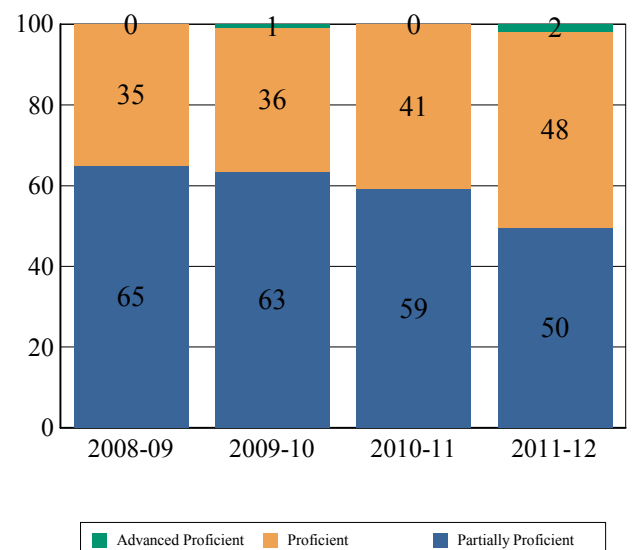
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 155                | 50.3      | 45.7   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 73                 | 45.2      | 40.9   | YES         |
| Hispanic                            | 82                 | 54.8      | 49.8   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 126                | 50.8      | 44.1   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

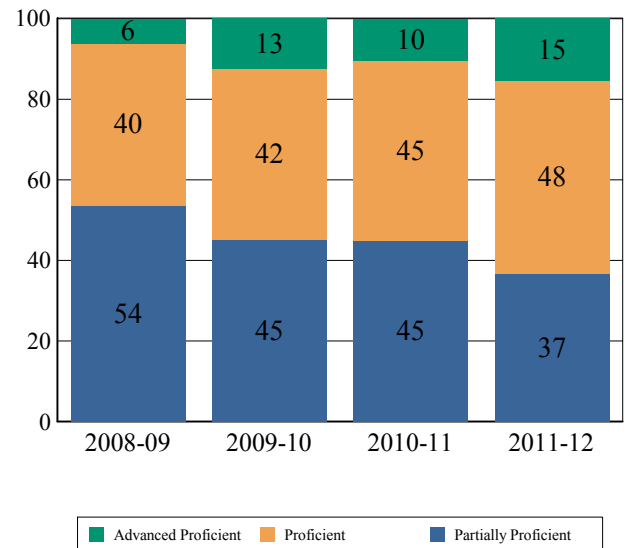
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 155                | 63.2      | 58.9   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 73                 | 57.5      | 55.6   | YES         |
| Hispanic                            | 82                 | 68.3      | 61.6   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 126                | 61.1      | 56.9   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 46%        | 54%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 43%        | 57%                  |
| Hispanic                            | 0%                  | 48%        | 52%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 31%        | 69%                  |
| Economically Disadvantaged Students | 0%                  | 43%        | 57%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

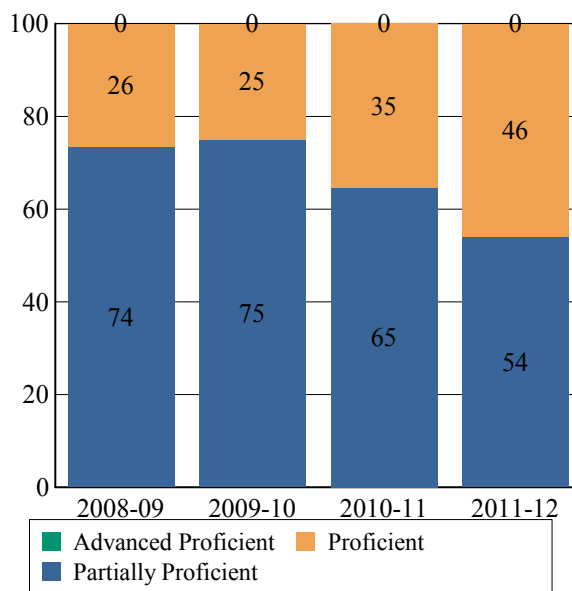
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 58%        | 33%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 8%                  | 50%        | 42%                  |
| Hispanic                            | 8%                  | 67%        | 25%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 11%                 | 61%        | 28%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

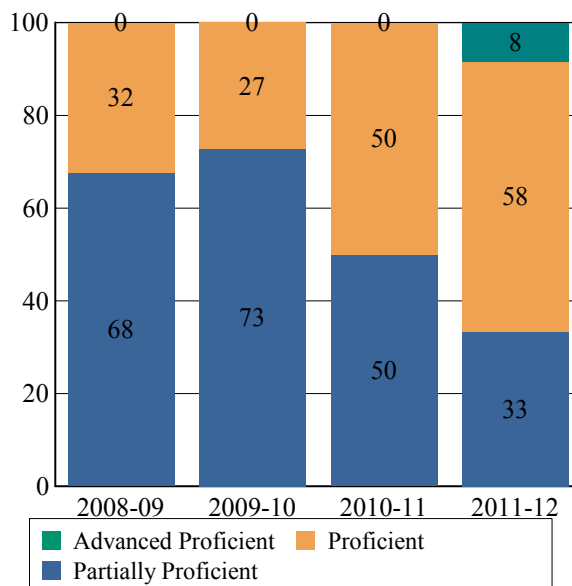
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 30%        | 70%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 29%        | 71%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 31%        | 69%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

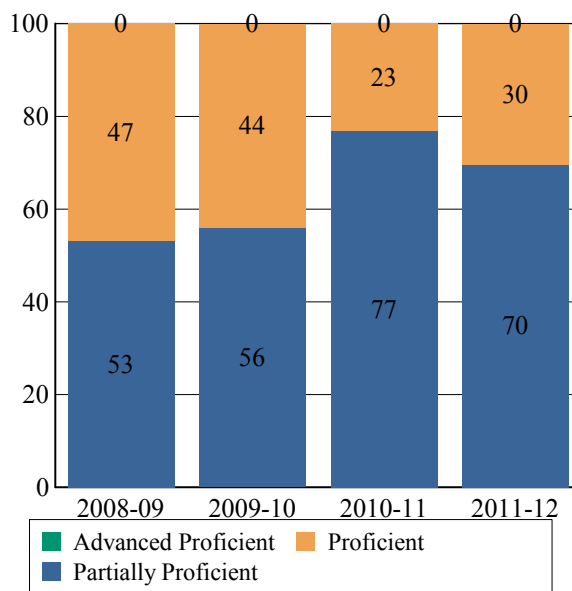
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 37%        | 63%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 31%        | 69%                  |
| Hispanic                            | 0%                  | 43%        | 57%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 38%        | 62%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

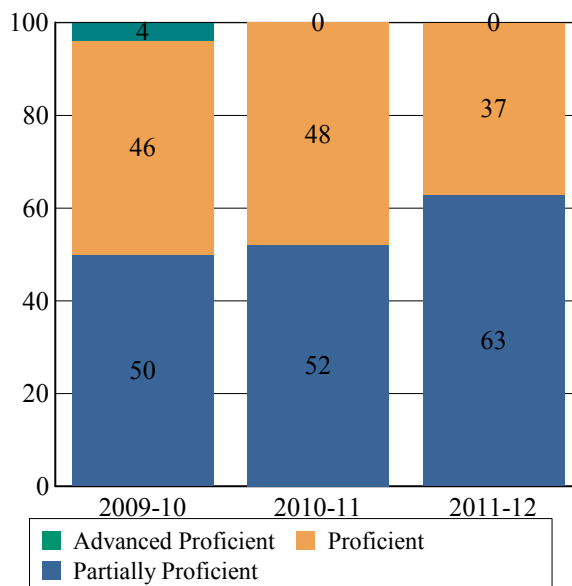
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 41%        | 59%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 42%        | 58%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 08

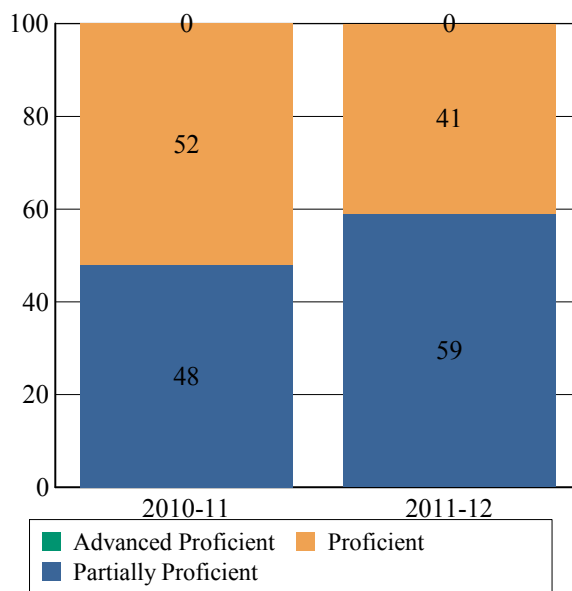
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 82%        | 14%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 8%                  | 75%        | 17%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 6%                  | 82%        | 12%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

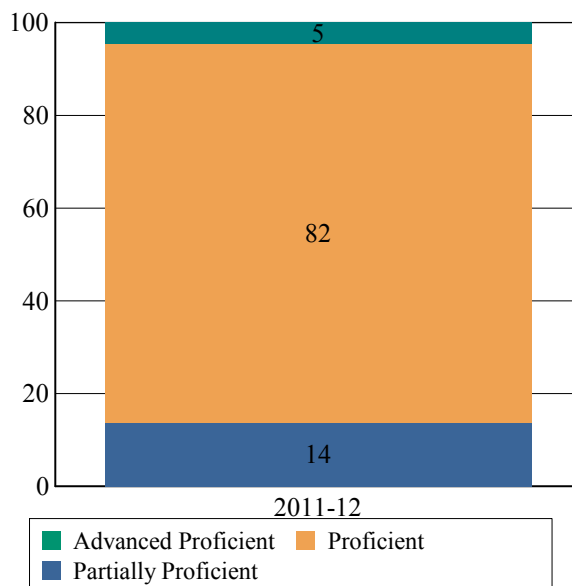
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 41%        | 46%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 14%                 | 43%        | 43%                  |
| Hispanic                            | 13%                 | 39%        | 48%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 8%                  | 23%        | 69%                  |
| Economically Disadvantaged Students | 13%                 | 33%        | 53%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

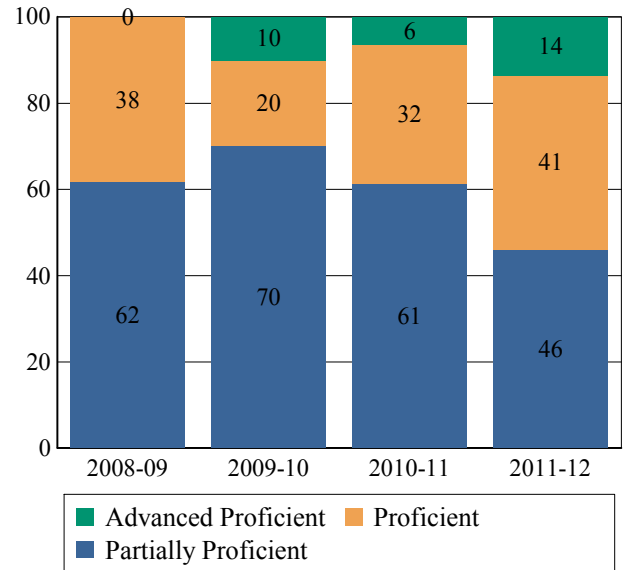
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 38%                 | 54%        | 8%                   |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 42%                 | 50%        | 8%                   |
| Hispanic                            | 33%                 | 58%        | 8%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 33%                 | 56%        | 11%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

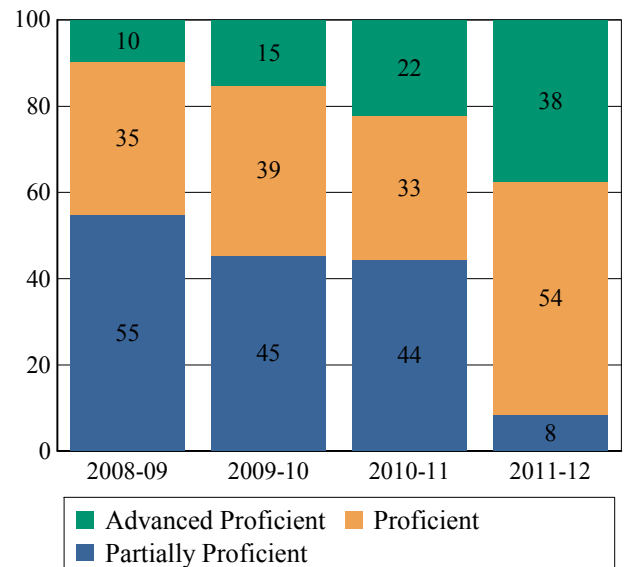
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 52%        | 48%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 43%        | 57%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

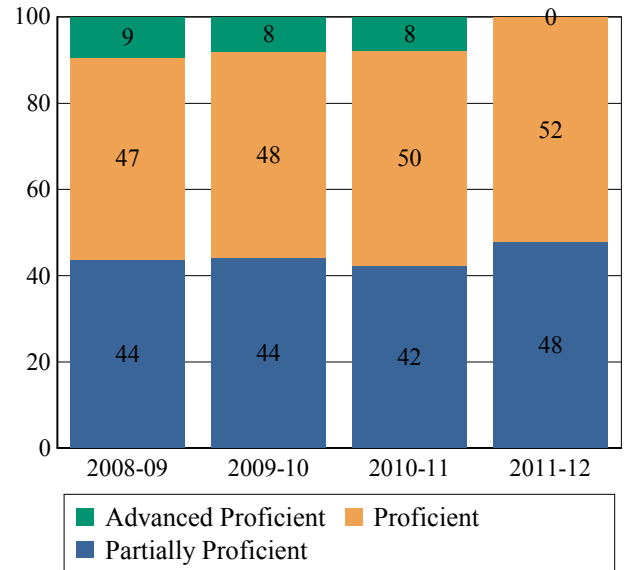
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 4%                  | 56%        | 41%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 46%        | 54%                  |
| Hispanic                            | 7%                  | 64%        | 29%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 58%        | 38%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

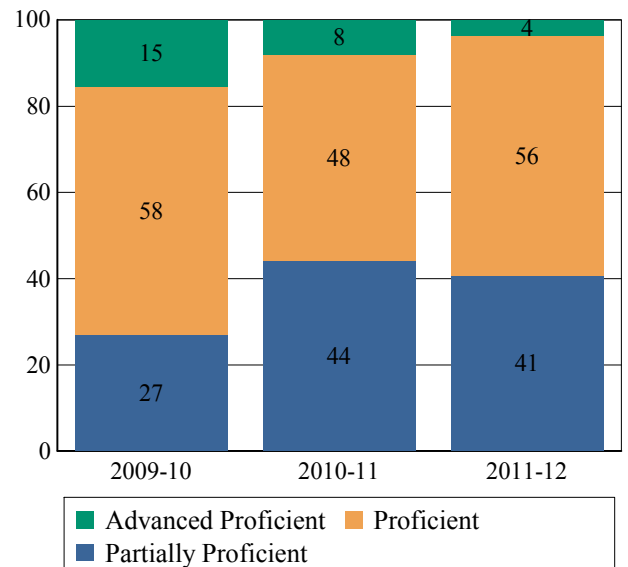
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

### NJASK Results - Math Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 41%        | 50%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 47%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 08

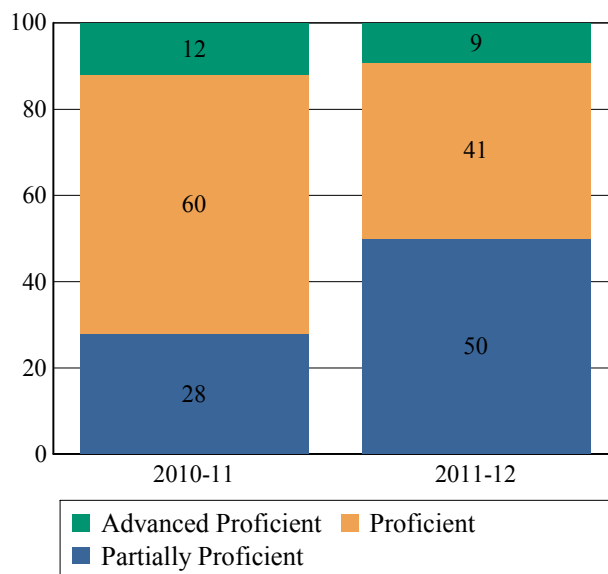
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 45%        | 23%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 33%                 | 58%        | 8%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 35%                 | 41%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

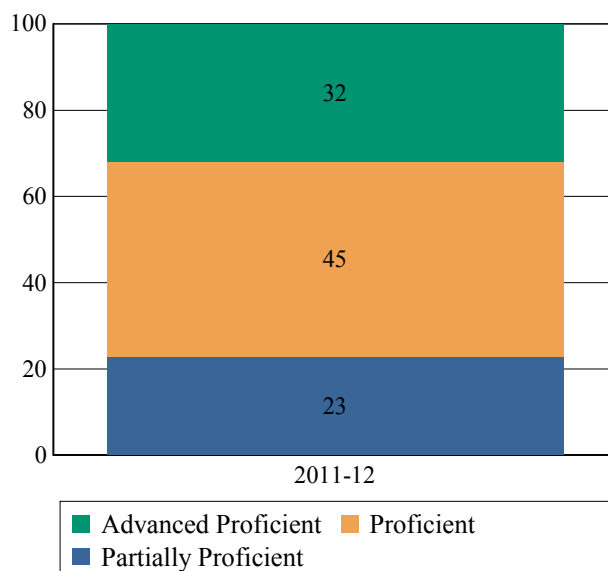
### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

39-4160-110

CLINTON

WEST 4TH ST AND CLINTON

PLAINFIELD, NJ 07063

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Science Grade Level - 04

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 46%                 | 42%        | 13%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 33%                 | 50%        | 17%                  |
| Hispanic                            | 58%                 | 33%        | 8%                   |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 50%                 | 39%        | 11%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Science Grade Level - 08

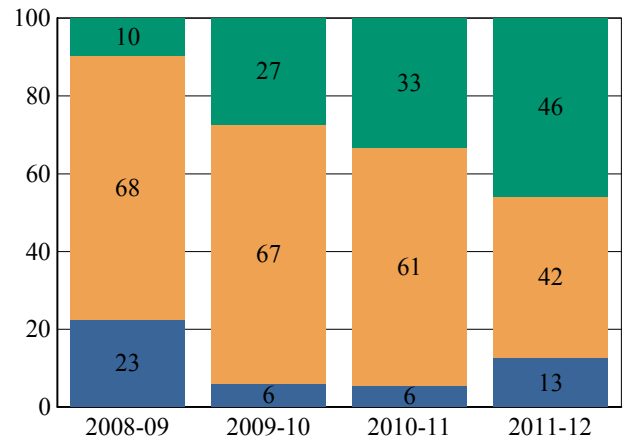
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 68%        | 23%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 17%                 | 67%        | 17%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 12%                 | 65%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

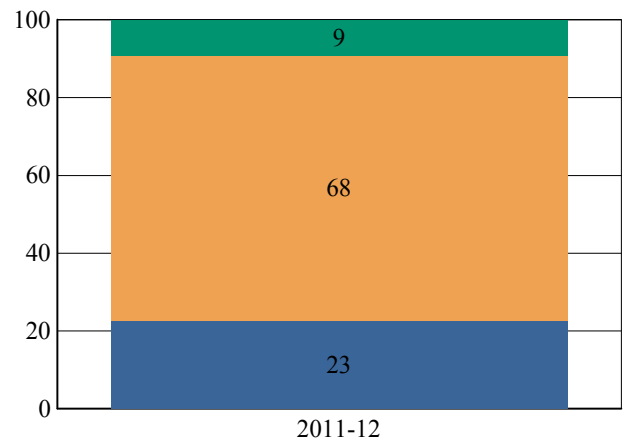
This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient Partially Proficient



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## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 10%                | 36                     | 34                          | 6%               | NO          |
| Summary                                 |                    | 18                     | 17                          |                  | 0%          |

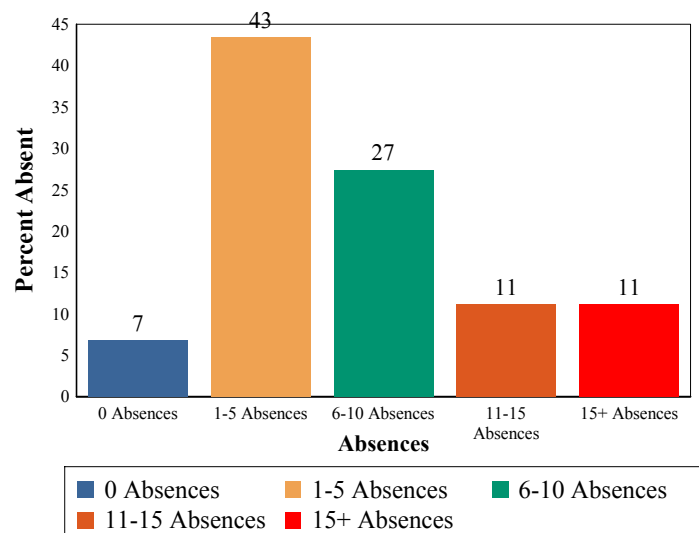
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 58                     | 96                     | 84                          | 35               | YES         |
| Student Growth on Math          | 55                     | 89                     | 72                          | 35               | YES         |
|                                 |                        | 93                     | 78                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 22%    | 16%     | 12%  |
| Proficient           | 6%     | 13%     | 30%  |
| Advanced Proficient  | 0%     | 0%      | 2%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 17%    | 10%     | 7%   |
| Proficient           | 15%    | 14%     | 23%  |
| Advanced Proficient  | 0%     | 2%      | 12%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 228         |
| 75th       | 206         |
| 50th       | 194         |
| 25th       | 180         |
| 0th        | 144         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 26 | 28 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 250         |
| 75th       | 218         |
| 50th       | 200         |
| 25th       | 182         |
| 0th        | 135         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 36 | 31 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 276         |
| 75th       | 236         |
| 50th       | 208         |
| 25th       | 170         |
| 0th        | 119         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 66 | 61 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 256         |
| 50th       | 231         |
| 25th       | 210         |
| 0th        | 149         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 46 | 56 |
|------------------|----|----|



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## WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN PK-08

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 217         |
| 75th       | 202         |
| 50th       | 186         |
| 25th       | 172         |
| 0th        | 152         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 30                          | 38                         |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 219         |
| 75th       | 205         |
| 50th       | 185         |
| 25th       | 175         |
| 0th        | 147         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 34                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 238         |
| 75th       | 205         |
| 50th       | 198         |
| 25th       | 177         |
| 0th        | 134         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28                          | 56                         |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 226         |
| 50th       | 200         |
| 25th       | 186         |
| 0th        | 144         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 40                          | 57                         |





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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

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GRADE SPAN PK-08

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 236         |
| 75th       | 214         |
| 50th       | 196         |
| 25th       | 181         |
| 0th        | 138         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33                          | 44                         |

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 253         |
| 75th       | 230         |
| 50th       | 218         |
| 25th       | 204         |
| 0th        | 176         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27                          | 33                         |

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 269         |
| 75th       | 212         |
| 50th       | 195         |
| 25th       | 170         |
| 0th        | 142         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42                          | 61                         |

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 255         |
| 50th       | 221         |
| 25th       | 198         |
| 0th        | 129         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57                          | 64                         |



# State of New Jersey

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## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN PK-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 9.3%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 11.6   |
| Administrators | 335.0  |

**SCHOOL PEER GROUP****CLINTON****39-4160-110**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>    | <u>SCHOOL NAME</u>                         | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|-------------------------|--|---------------------|-----------------------|-------------|------------|-------------|
| CAMDEN             | LINDENWOLD BORO         | LINDENWOLD MIDDLE SCHOOL                   | 07-2670-090         | 05-08                 | 75.7%       | 4.2%       | 16.2%       |
| CHARTERS           | GREATER NEWARK CS       | GREATER NEWARK ACADEMY CS                  | 80-7280-955         | 05-08                 | 75.8%       | 0.0%       | 7.8%        |
| CHARTERS           | ROBERT TREAT ACADEMY CS | ROBERT TREAT ACADEMY CS                    | 80-7730-970         | KG-08                 | 72.7%       | 1.1%       | 6.0%        |
| CUMBERLAND         | VINELAND CITY           | LANDIS INTERMEDIATE SCH<br>(MIDDLE SCHOOL) | 11-5390-055         | 06-08                 | 78.3%       | 10.7%      | 8.4%        |
| CUMBERLAND         | VINELAND CITY           | T W WALLACE MIDDLE SCH                     | 11-5390-280         | 06-08                 | 70.8%       | 0.0%       | 18.7%       |
| CUMBERLAND         | VINELAND CITY           | VETERANS MEMORIAL INT SCH                  | 11-5390-060         | 06-08                 | 73.8%       | 1.0%       | 20.7%       |
| ESSEX              | CITY OF ORANGE TWP      | CLEVELAND ST                               | 13-3880-070         | KG-07                 | 73.9%       | 1.7%       | 12.2%       |
| ESSEX              | CITY OF ORANGE TWP      | LINCOLN AVE                                | 13-3880-100         | KG-07                 | 77.1%       | 17.2%      | 17.0%       |
| ESSEX              | CITY OF ORANGE TWP      | ORANGE PREP ACADEMY                        | 13-3880-115         | 08-09                 | 74.0%       | 7.9%       | 21.5%       |
| ESSEX              | CITY OF ORANGE TWP      | PARK AVE                                   | 13-3880-120         | KG-07                 | 74.1%       | 1.4%       | 16.5%       |
| ESSEX              | NEWARK CITY             | ANN ST                                     | 13-3570-200         | PK-08                 | 81.0%       | 22.5%      | 7.6%        |
| HUDSON             | BAYONNE CITY            | MIDTOWN COMMUNITY SCH NO 8                 | 17-0220-085         | PK-08                 | 74.7%       | 2.4%       | 12.2%       |
| HUDSON             | JERSEY CITY             | NUMBER 4 MIDDLE SCH                        | 17-2390-105         | 06-08                 | 71.4%       | 0.1%       | 9.6%        |
| HUDSON             | JERSEY CITY             | NUMBER 5                                   | 17-2390-110         | PK-08                 | 77.1%       | 25.8%      | 10.1%       |
| HUDSON             | JERSEY CITY             | THE ACADEMY I                              | 17-2390-095         | 06-08                 | 74.0%       | 0.0%       | 9.5%        |
| HUDSON             | NORTH BERGEN TWP        | JOHN F KENNEDY NO 7                        | 17-3610-080         | 01-08                 | 73.4%       | 11.4%      | 20.1%       |
| HUDSON             | NORTH BERGEN TWP        | MCKINLEY NO 10                             | 17-3610-100         | KG-08                 | 70.5%       | 2.7%       | 18.7%       |
| MONMOUTH           | KEANSBURG BORO          | JOSEPH R BOLGER MID SCH                    | 25-2400-030         | 05-08                 | 75.7%       | 0.7%       | 20.9%       |
| MONMOUTH           | LONG BRANCH CITY        | LONG BRANCH MIDDLE                         | 25-2770-060         | 06-08                 | 72.3%       | 4.2%       | 13.4%       |
| MORRIS             | DOVER TOWN              | DOVER MIDDLE                               | 27-1110-065         | 06-08                 | 72.2%       | 4.9%       | 12.4%       |
| PASSAIC            | HALEDON BORO            | HALEDON PUBLIC SCH                         | 31-1920-015         | PK-08                 | 70.3%       | 5.6%       | 13.5%       |
| PASSAIC            | PASSAIC CITY            | NUMBER 3 MARIO J DRAGO                     | 31-3970-090         | PK-08                 | 82.4%       | 22.5%      | 12.7%       |
| PASSAIC            | PATERSON CITY           | NUMBER 26                                  | 31-4010-290         | KG-08                 | 75.3%       | 9.9%       | 5.9%        |
| SOMERSET           | BOUND BROOK BORO        | BOUND BROOK ELEMENTARY                     | 35-0490-050         | PK-08                 | 72.7%       | 9.3%       | 10.2%       |
| UNION              | ELIZABETH CITY          | NO 12 ELMORA                               | 39-1320-150         | PK-08                 | 76.0%       | 15.7%      | 7.8%        |
| UNION              | ELIZABETH CITY          | NO 22 WILLIAM F HALLORAN                   | 39-1320-250         | 02-08                 | 70.8%       | 0.9%       | 4.0%        |
| UNION              | PLAINFIELD CITY         | CLINTON                                    | 39-4160-110         | PK-08                 | 79.6%       | 27.5%      | 7.8%        |
| UNION              | PLAINFIELD CITY         | PAAAS                                      | 39-4160-052         | 07-10                 | 72.8%       | 0.0%       | 7.6%        |



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

39-4160-120

FREDERIC W COOK

739 LELAND AVE

PLAINFIELD, NJ 07062-2140

This school's academic performance **lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 39                     | 35                          | 100%                   |
| College and Career Readiness | 28                     | 24                          | 0%                     |
| Student Growth               | 77                     | 66                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **35%** of schools statewide as noted by its statewide percentile ranking and **39%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **24%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile ranking and **77%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

39-4160-120

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## DEMOGRAPHIC INFORMATION

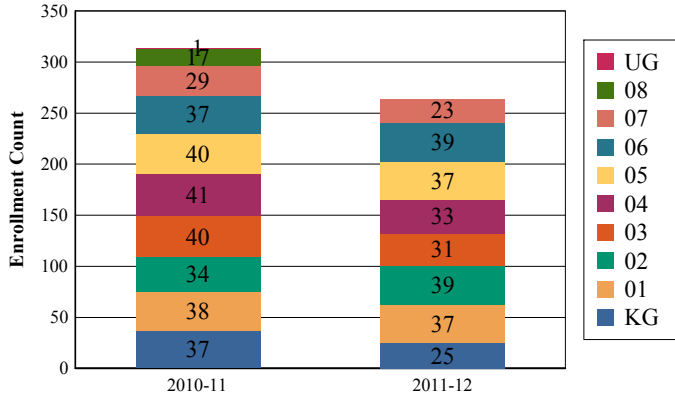
UNION

PLAINFIELD CITY

GRADE SPAN KG-07

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

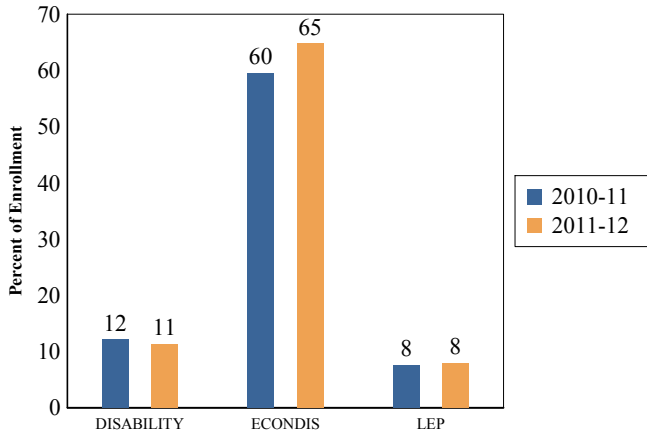


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment |     |
|-------------------------|-----|
| 2010-11                 | 314 |
| 2011-12                 | 264 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 30                | 11%             |
| Economically Disadvantaged Students | 171               | 64.8%           |
| Limited English Proficient Students | 21                | 8.0%            |

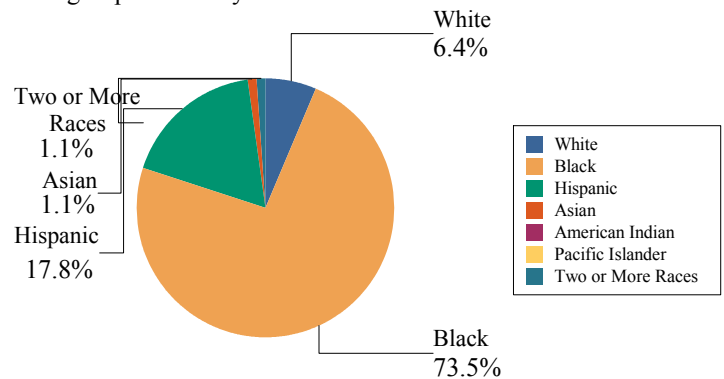
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                           | Percent |
|-----------------------------------|---------|
| English                           | 75.3%   |
| Spanish                           | 16.1%   |
| Creoles and pidgins, French-based | 2.2%    |
| Albanian                          | 1.1%    |
| Haitian Creole                    | 1.1%    |
| Chinese                           | 1.1%    |
| Other                             | 3.2%    |

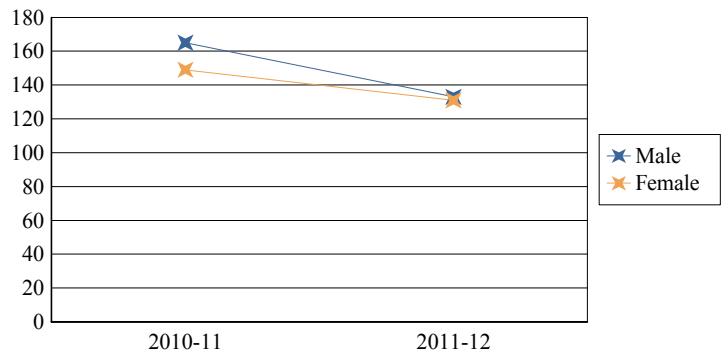
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 165  | 149    |
| 2011-12 | 133  | 131    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

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PLAINFIELD, NJ 07062-2140

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 46%                    | 10                     | 21                      | 100%                   |
| NJASK Math Proficiency and above          | 74%                    | 68                     | 49                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>39</b>              | <b>35</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

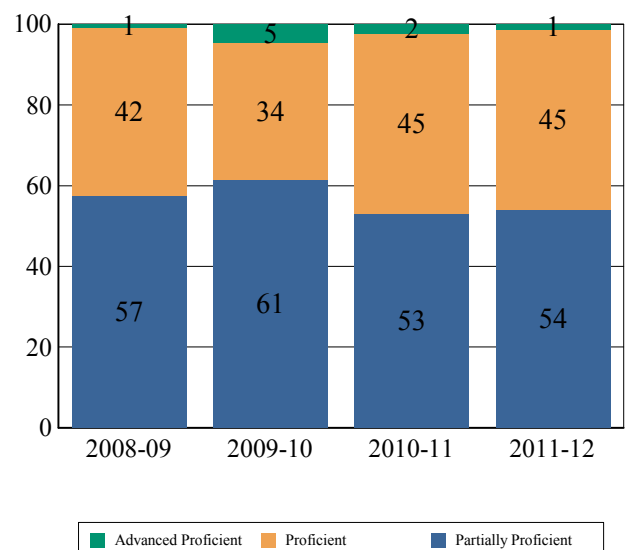
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 148                | 46        | 51.5   | YES*        |
| White                               | -                  | -         |        | --          |
| Black                               | 112                | 44.7      | 52.4   | YES*        |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 30                 | 20        | -      | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 93                 | 37.7      | 41     | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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PLAINFIELD, NJ 07062-2140

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

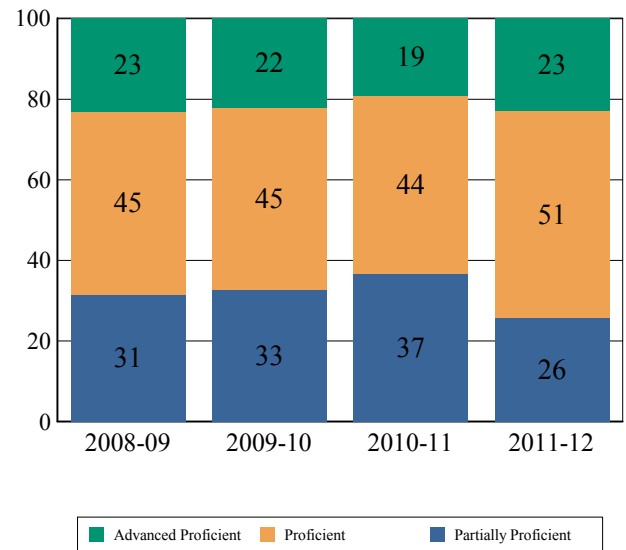
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 148                | 74.4      | 66.5   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 112                | 74.1      | 64.4   | YES         |
| Hispanic                            | -                  | -         |        | --          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 30                 | 40        | -      | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 93                 | 71        | 60.3   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 50%        | 50%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 53%        | 47%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 33%        | 67%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

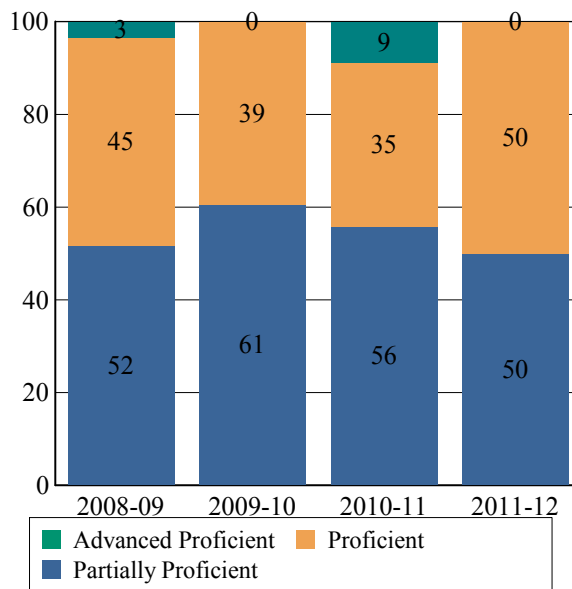
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 50%        | 47%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 52%        | 48%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 50%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

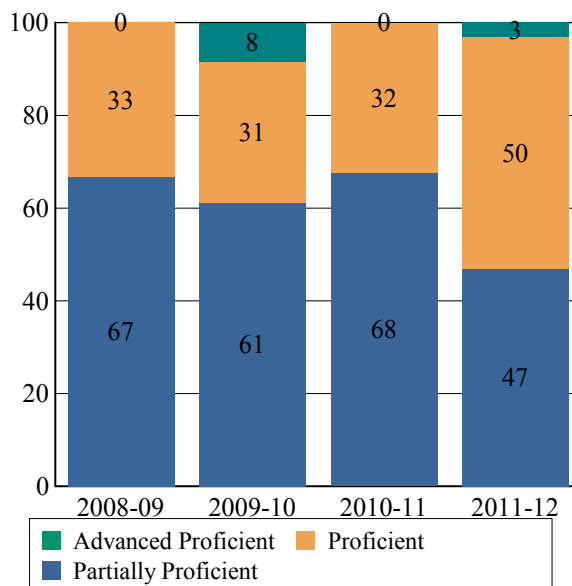
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

39-4160-120

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PLAINFIELD, NJ 07062-2140

### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 42%        | 58%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 43%        | 57%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 28%        | 72%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

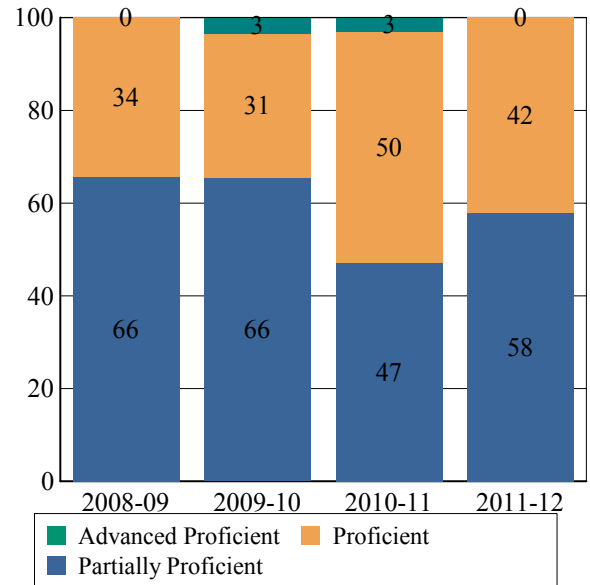
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 50%        | 47%                  |
| White                               | -                   | -          | -                    |
| Black                               | 4%                  | 40%        | 56%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 43%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

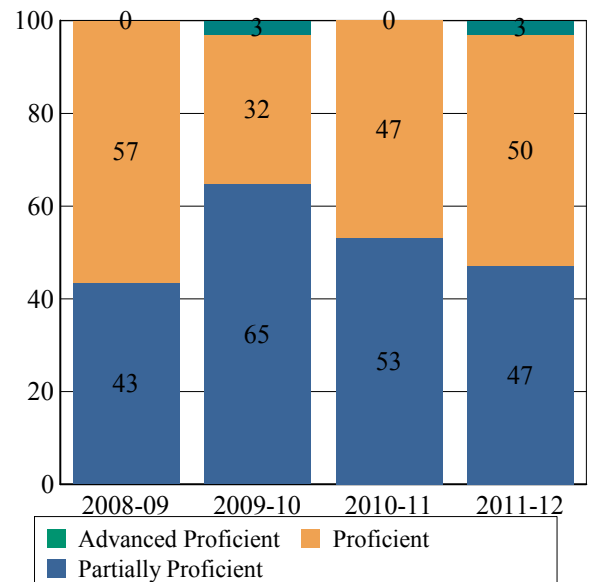
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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PLAINFIELD CITY

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39-4160-120

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### NJASK Results - Language Arts Literacy Grade Level - 07

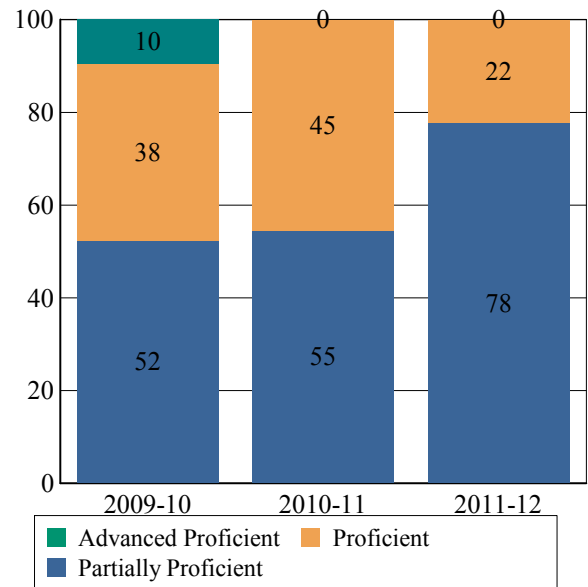
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 22%        | 78%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 23%        | 77%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 25%        | 75%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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PLAINFIELD CITY

GRADE SPAN KG-07

39-4160-120

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PLAINFIELD, NJ 07062-2140

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 19%                 | 50%        | 31%                  |
| White                               | -                   | -          | -                    |
| Black                               | 21%                 | 53%        | 26%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 60%        | 40%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

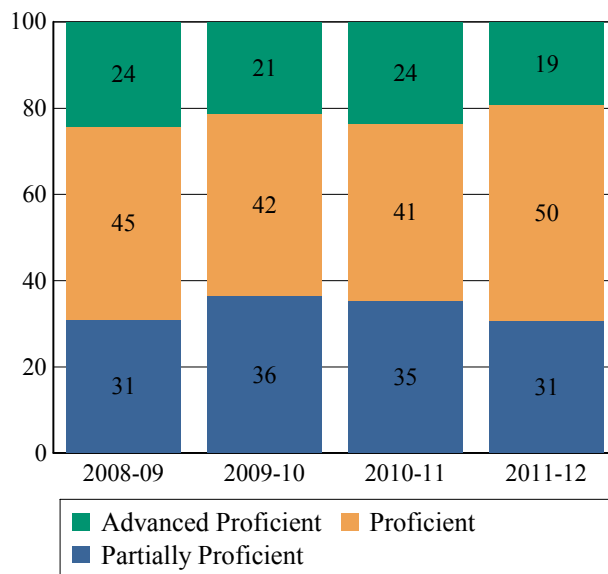
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 53%        | 25%                  |
| White                               | -                   | -          | -                    |
| Black                               | 16%                 | 56%        | 28%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 20%                 | 50%        | 30%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

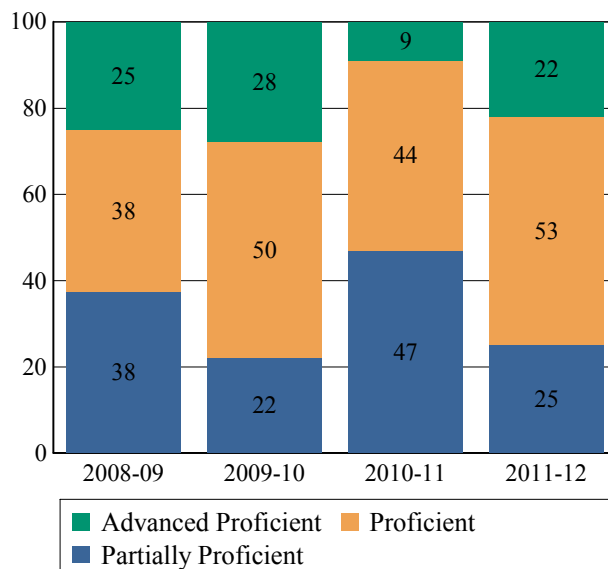
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

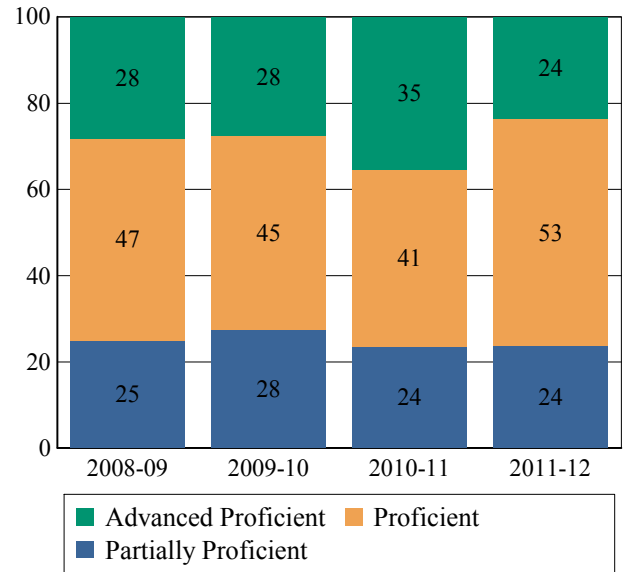
### NJASK Results - Math Grade Level - 05

### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 24%                 | 53%        | 24%                  |
| White                               | -                   | -          | -                    |
| Black                               | 23%                 | 53%        | 23%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 16%                 | 56%        | 28%                  |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.

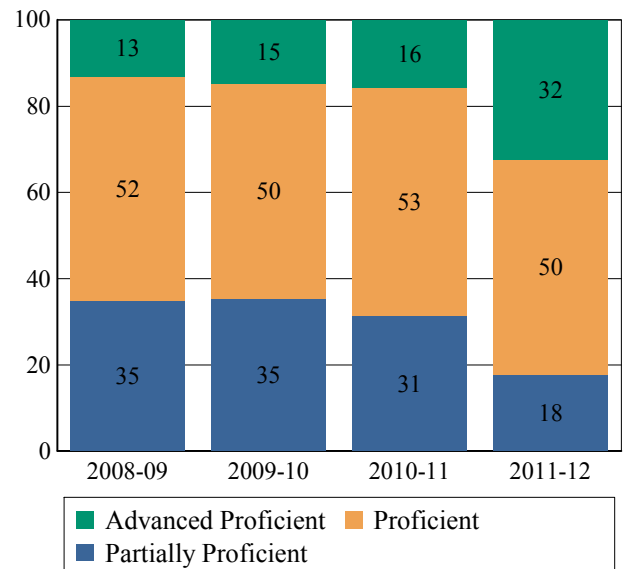
### NJASK Results - Math Grade Level - 06

### NJASK Proficiency Trends - Math - Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 32%                 | 50%        | 18%                  |
| White                               | -                   | -          | -                    |
| Black                               | 32%                 | 48%        | 20%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 62%        | 14%                  |



Data is presented for subgroups when the count is high enough under NCLB suppression rules.



# State of New Jersey

39-4160-120

FREDERIC W COOK

739 LELAND AVE

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

### NJASK Results - Math Grade Level - 07

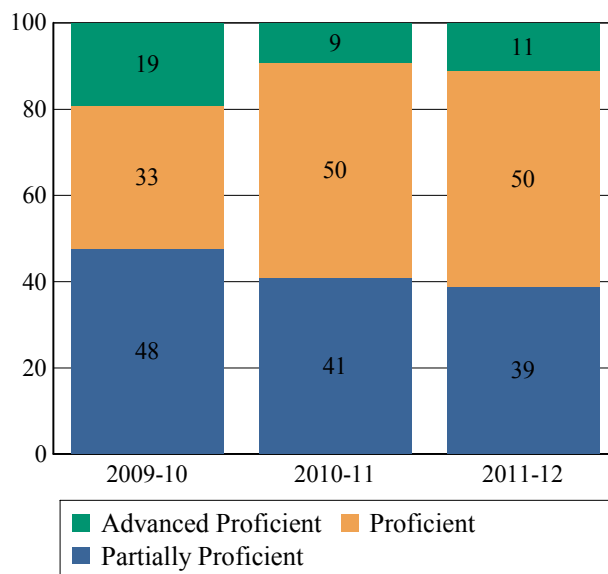
### NJASK Proficiency Trends - Math - Grade Level - 07

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 50%        | 39%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 62%        | 38%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 8%                  | 50%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

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### NJASK Results - Science Grade Level - 04

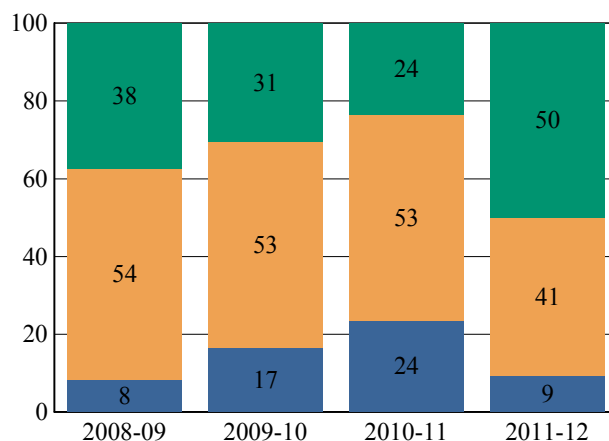
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 50%                 | 41%        | 9%                   |
| White                               | -                   | -          | -                    |
| Black                               | 48%                 | 40%        | 12%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 40%                 | 45%        | 15%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

39-4160-120

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%)             | 0%                 | 0                      | 0                           | 20%              | NO          |
| Chronic Absenteeism (%)                 | 8%                 | 55                     | 47                          | 6%               | NO          |
| Summary                                 |                    | 28                     | 24                          |                  | 0%          |

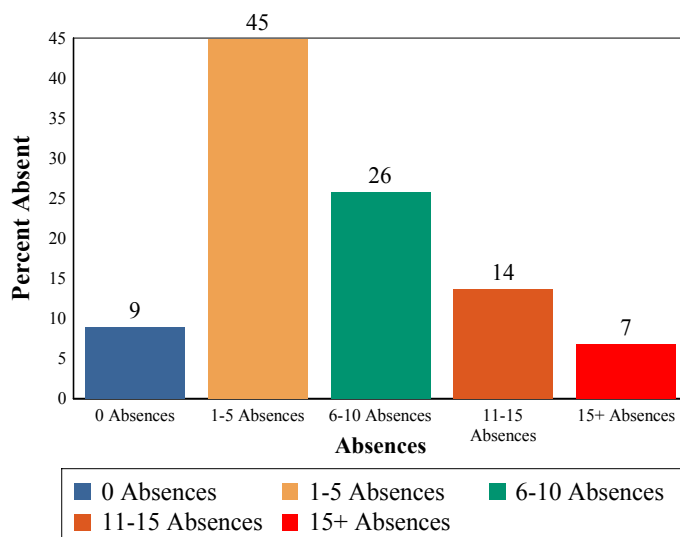
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12                     | School |
|-----------------------------|--------|
| Students taking Algebra I   | 0%     |
| Algebra grade (C or better) | 0%     |

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 48                     | 60                     | 46                          | 35               | YES         |
| Student Growth on Math          | 60                     | 93                     | 86                          | 35               | YES         |
|                                 |                        | 77                     | 66                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 27%    | 15%     | 14%  |
| Proficient           | 10%    | 12%     | 21%  |
| Advanced Proficient  | 0%     | 0%      | 2%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 12%    | 6%      | 7%   |
| Proficient           | 9%     | 17%     | 25%  |
| Advanced Proficient  | 3%     | 9%      | 12%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 226         |
| 75th       | 206         |
| 50th       | 190         |
| 25th       | 180         |
| 0th        | 155         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

26

28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 260         |
| 75th       | 216         |
| 50th       | 196         |
| 25th       | 179         |
| 0th        | 154         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

37

31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 291         |
| 75th       | 235         |
| 50th       | 211         |
| 25th       | 192         |
| 0th        | 127         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

43

61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 294         |
| 75th       | 245         |
| 50th       | 212         |
| 25th       | 196         |
| 0th        | 123         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

25th vs 75th Gap

49

56



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 235         |
| 75th       | 202         |
| 50th       | 186         |
| 25th       | 170         |
| 0th        | 155         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32                          | 38                         |

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 212         |
| 50th       | 197         |
| 25th       | 184         |
| 0th        | 159         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28                          | 34                         |

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 240         |
| 50th       | 213         |
| 25th       | 199         |
| 0th        | 156         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41                          | 56                         |

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 294         |
| 75th       | 253         |
| 50th       | 231         |
| 25th       | 207         |
| 0th        | 132         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46                          | 57                         |



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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 242         |
| 75th       | 196         |
| 50th       | 189         |
| 25th       | 167         |
| 0th        | 132         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

29

44

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 292         |
| 75th       | 231         |
| 50th       | 200         |
| 25th       | 177         |
| 0th        | 147         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

54

61



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-07

39-4160-120

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0.0%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 10.2   |
| Administrators | 264.0  |

**SCHOOL PEER GROUP****FREDERIC W COOK****39-4160-120**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u>   | <u>SCHOOL NAME</u>        | <u>CDS</u><br><u>CODE</u> | <u>GRADE</u><br><u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|---------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| ATLANTIC           | BRIGANTINE CITY        | BRIGANTINE NORTH SCHOOL   | 01-0570-030               | 05-08                       | 36.7%       | 1.0%       | 15.9%       |
| ATLANTIC           | EGG HARBOR TWP         | ALDER AVE MIDDLE SCH      | 01-1310-038               | 06-08                       | 41.5%       | 0.8%       | 11.5%       |
| ATLANTIC           | FOLSOM BORO            | FOLSOM                    | 01-1540-050               | PK-08                       | 35.3%       | 0.5%       | 14.9%       |
| BERGEN             | ENGLEWOOD CITY         | J E DISMUS MIDDLE         | 03-1370-076               | 07-08                       | 64.7%       | 11.3%      | 14.8%       |
| BURLINGTON         | DELANCO TWP            | WALNUT ST                 | 05-1030-060               | 06-08                       | 30.9%       | 0.0%       | 16.5%       |
| CHARTERS           | M E T S CHARTER SCHOOL | M E T S CHARTER SCHOOL    | 80-6068-951               | 06-09                       | 64.5%       | 0.0%       | 0.0%        |
| ESSEX              | BELLEVILLE TOWN        | BELLEVILLE MIDDLE         | 13-0250-025               | 07-08                       | 44.3%       | 2.4%       | 13.6%       |
| ESSEX              | IRVINGTON TOWNSHIP     | UNIVERSITY MIDDLE SCHOOL  | 13-2330-135               | 06-08                       | 63.0%       | 8.4%       | 13.6%       |
| GLOUCESTER         | MONROE TWP             | WILLIAMSTOWN MIDDLE SCH   | 15-3280-110               | 05-08                       | 31.6%       | 0.1%       | 16.8%       |
| HUDSON             | BAYONNE CITY           | MARY J DONOHOE NO 4       | 17-0220-080               | PK-08                       | 58.4%       | 1.0%       | 4.5%        |
| HUDSON             | HOBOKEN CITY           | SALVATORE R CALABRO NO 4  | 17-2210-063               | KG-07                       | 62.9%       | 0.0%       | 1.5%        |
| HUDSON             | KEARNY TOWN            | WASHINGTON                | 17-2410-120               | PK-08                       | 50.4%       | 4.1%       | 13.7%       |
| HUDSON             | NORTH BERGEN TWP       | FRANKLIN NO 3             | 17-3610-060               | 01-08                       | 65.4%       | 6.8%       | 10.5%       |
| HUDSON             | NORTH BERGEN TWP       | HORACE MANN NO 9          | 17-3610-070               | 01-08                       | 55.8%       | 3.9%       | 10.0%       |
| HUDSON             | NORTH BERGEN TWP       | LINCOLN NO 5              | 17-3610-090               | PK-08                       | 62.0%       | 6.7%       | 10.8%       |
| HUNTERDON          | HAMPTON BORO           | HAMPTON BORO              | 19-1970-050               | PK-08                       | 38.2%       | 0.0%       | 12.1%       |
| MERCER             | EWING TWP              | GILMORE J FISHER MIDDLE   | 21-1430-060               | 06-08                       | 38.2%       | 1.5%       | 15.2%       |
| MIDDLESEX          | EDISON TWP             | THOMAS JEFFERSON MIDDLE   | 23-1290-060               | 06-08                       | 33.5%       | 2.4%       | 17.1%       |
| MIDDLESEX          | HIGHLAND PARK BORO     | HIGHLAND PARK MIDDLE SCH  | 23-2150-060               | 06-08                       | 30.8%       | 0.3%       | 15.7%       |
| MIDDLESEX          | JAMESBURG BORO         | GRACE M BRECKWEDEL        | 23-2370-075               | 06-08                       | 38.8%       | 5.3%       | 19.0%       |
| MIDDLESEX          | PISCATAWAY TWP         | QUIBBLETOWN MIDDLE        | 23-4130-055               | 06-08                       | 39.1%       | 1.4%       | 13.3%       |
| MIDDLESEX          | SAYREVILLE BORO        | SAYREVILLE MIDDLE         | 23-4660-055               | 06-08                       | 35.1%       | 1.0%       | 15.7%       |
| MIDDLESEX          | SOUTH RIVER BORO       | SOUTH RIVER MIDDLE        | 23-4920-055               | 06-08                       | 39.6%       | 2.0%       | 14.9%       |
| MONMOUTH           | KEYPORT BORO           | CENTRAL SCHOOL            | 25-2430-060               | PK-07                       | 43.4%       | 5.4%       | 18.5%       |
| MONMOUTH           | UNION BEACH            | MEMORIAL                  | 25-5230-050               | PK-08                       | 36.5%       | 0.4%       | 12.4%       |
| OCEAN              | MANCHESTER TWP         | MANCHESTER TWP MIDDLE     | 29-2940-045               | 06-08                       | 31.1%       | 0.3%       | 16.8%       |
| PASSAIC            | CLIFTON CITY           | WOODROW WILSON MIDDLE SCH | 31-0900-070               | 06-08                       | 38.8%       | 2.7%       | 16.5%       |
| PASSAIC            | WOODLAND PARK          | MEMORIAL                  | 31-5690-070               | 05-08                       | 36.1%       | 2.6%       | 16.0%       |
| SUSSEX             | FRANKLIN BORO          | FRANKLIN ELEM             | 37-1570-060               | PK-08                       | 32.9%       | 0.8%       | 17.0%       |
| UNION              | PLAINFIELD CITY        | FREDERIC W COOK           | 39-4160-120               | KG-07                       | 65.0%       | 8.0%       | 11.4%       |
| UNION              | UNION TWP              | KAWAMEEH MIDDLE SCHOOL    | 39-5290-070               | 05-08                       | 33.0%       | 1.2%       | 15.8%       |



## State of New Jersey

## OVERVIEW

UNION

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This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is very high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 55                     | 12                          | 100%                   |
| College and Career Readiness | 65                     | 36                          | 0%                     |
| Student Growth               | 90                     | 65                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **12%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **65%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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## DEMOGRAPHIC INFORMATION

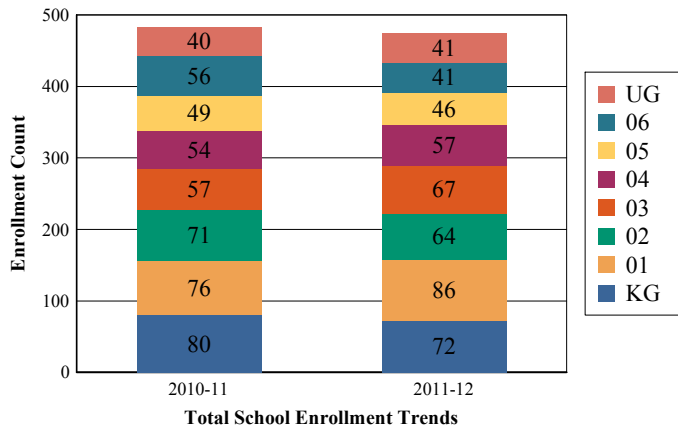
UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



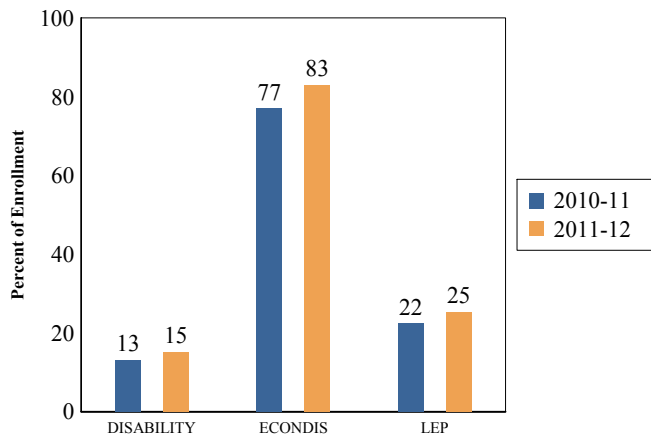
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 483 |
| 2011-12 | 474 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 72                | 15%             |
| Economically Disadvantaged Students | 393               | 82.9%           |
| Limited English Proficient Students | 120               | 25.3%           |

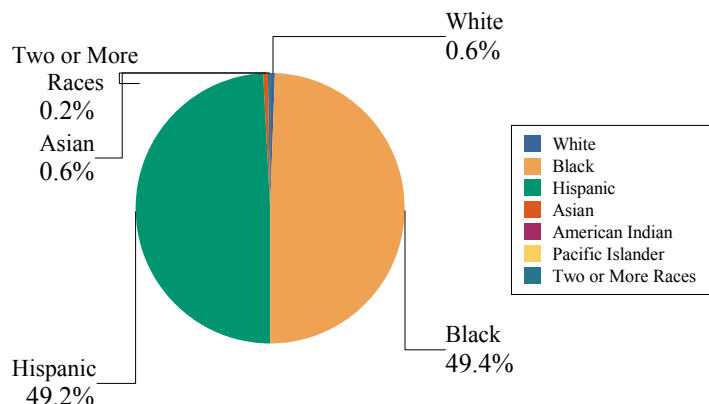
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 56.2%   |
| Spanish | 43.2%   |
| Igbo    | 0.4%    |
| Somali  | 0.2%    |

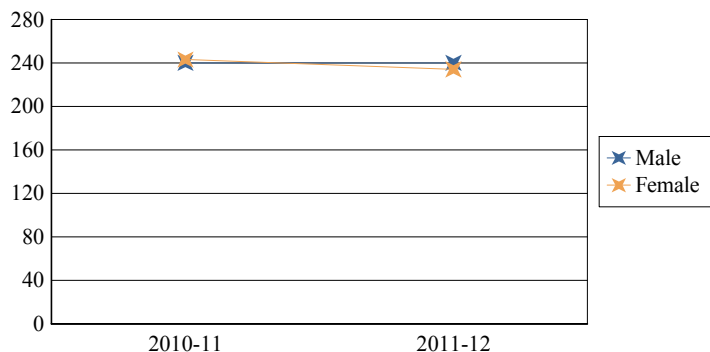
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 240  | 243    |
| 2011-12 | 240  | 234    |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 43%                    | 52                     | 9                       | 100%                   |
| NJASK Math Proficiency and above          | 68%                    | 58                     | 14                      | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>55</b>              | <b>12</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

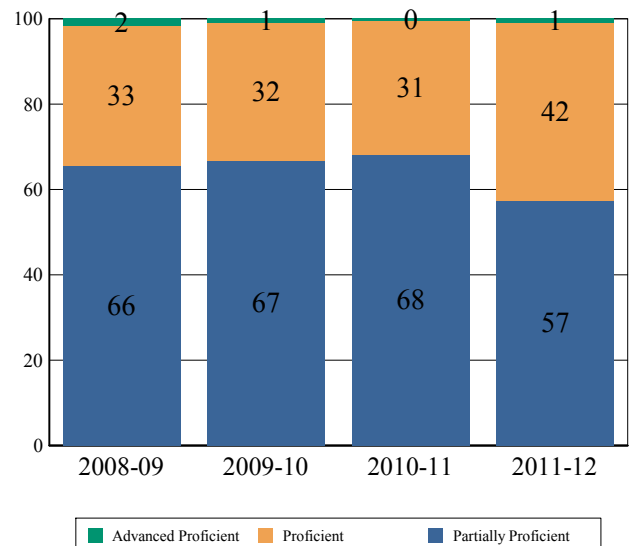
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 211                | 42.6      | 37.6   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 111                | 42.3      | 40.8   | YES         |
| Hispanic                            | 99                 | 42.4      | 32.5   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 49                 | 12.2      | 18.8   | YES*        |
| Limited English Proficient Students | 34                 | 38.2      | -      | --          |
| Economically Disadvantaged Students | 178                | 40.4      | 34.5   | YES         |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

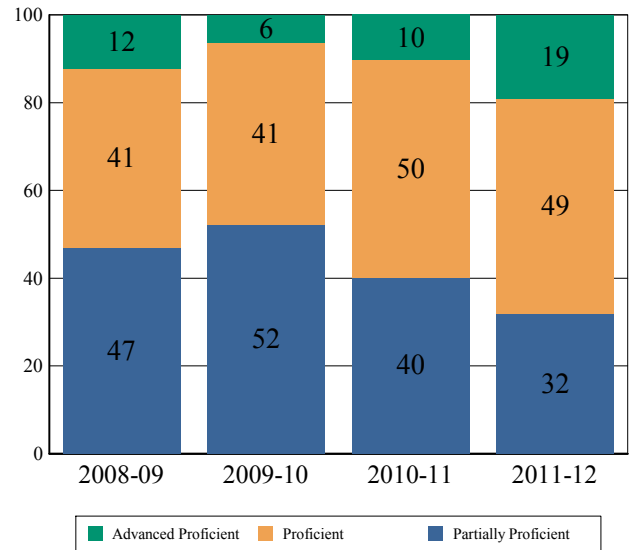
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 210                | 68        | 63.2   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 110                | 66.4      | 58.1   | YES         |
| Hispanic                            | 99                 | 69.7      | 69.4   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 48                 | 35.4      | 42.4   | YES*        |
| Limited English Proficient Students | 34                 | 70.6      | -      | --          |
| Economically Disadvantaged Students | 178                | 68        | 63.6   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 43%        | 56%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 38%        | 59%                  |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 44%        | 56%                  |
| Economically Disadvantaged Students | 2%                  | 44%        | 54%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

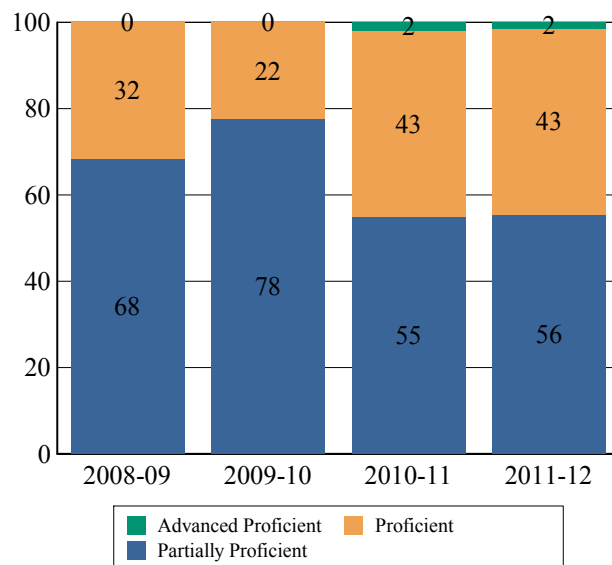
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 2%                  | 39%        | 59%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 3%                  | 43%        | 53%                  |
| Hispanic                            | 0%                  | 33%        | 67%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 3%                  | 34%        | 63%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

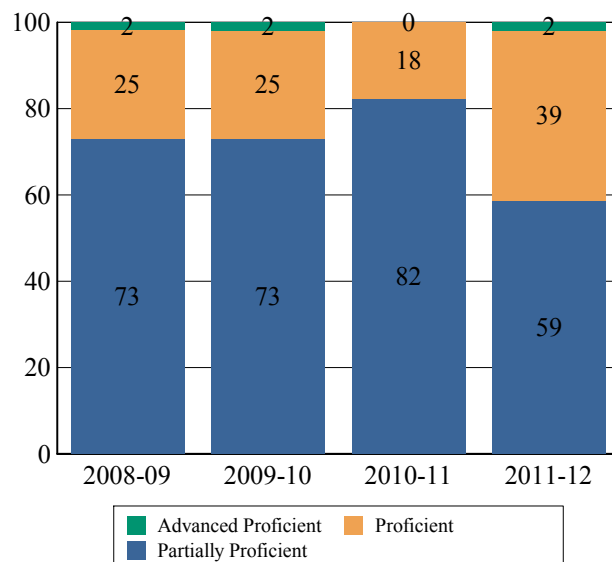
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 40%        | 60%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 38%        | 63%                  |
| Hispanic                            | 0%                  | 42%        | 58%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 13%        | 88%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 37%        | 63%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

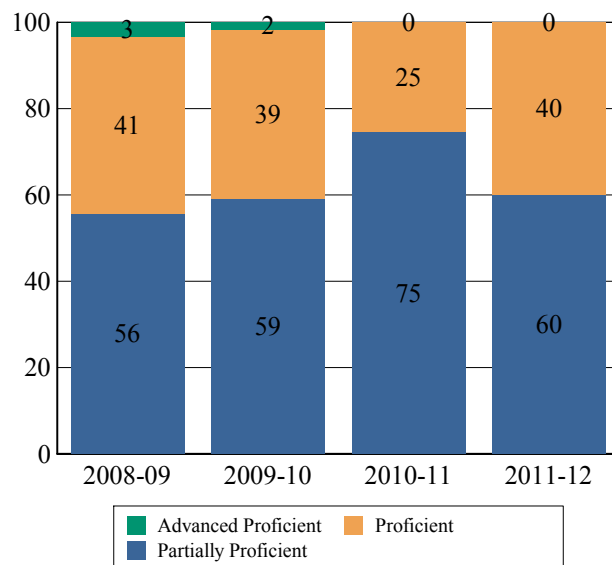
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 45%        | 55%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 45%        | 55%                  |
| Hispanic                            | 0%                  | 42%        | 58%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 40%        | 60%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

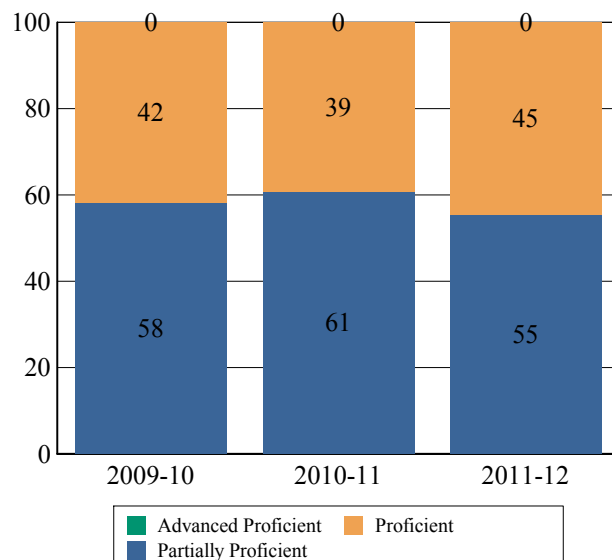
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 49%        | 33%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 14%                 | 54%        | 32%                  |
| Hispanic                            | 23%                 | 42%        | 35%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 36%        | 64%                  |
| Limited English Proficient Students | 19%                 | 50%        | 31%                  |
| Economically Disadvantaged Students | 18%                 | 49%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

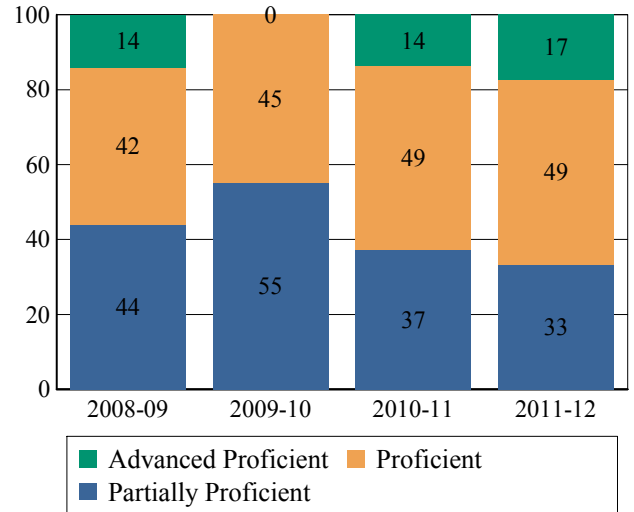
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 42%        | 36%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 24%                 | 31%        | 45%                  |
| Hispanic                            | 19%                 | 57%        | 24%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 17%                 | 46%        | 37%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

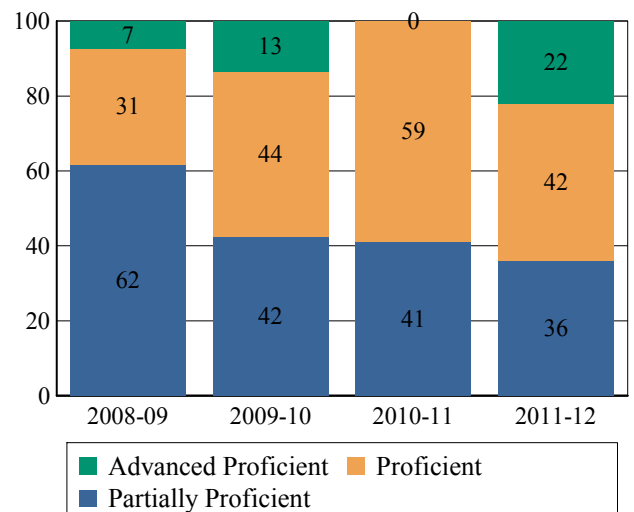
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 52%        | 32%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 21%                 | 50%        | 29%                  |
| Hispanic                            | 12%                 | 54%        | 35%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 38%        | 63%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 15%                 | 52%        | 33%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

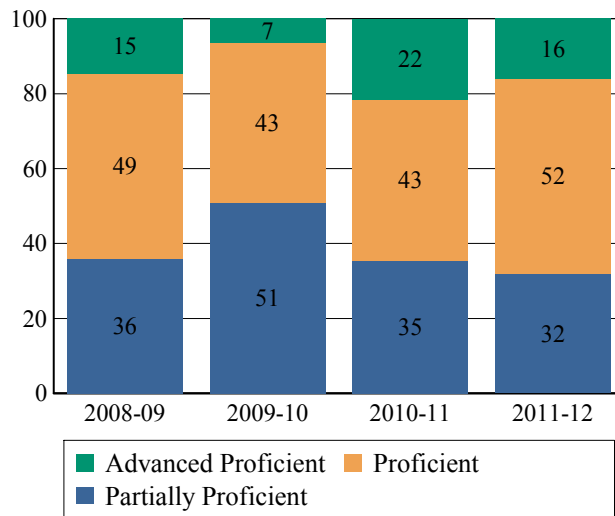
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 21%                 | 53%        | 26%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 25%                 | 50%        | 25%                  |
| Hispanic                            | 15%                 | 58%        | 27%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | 9%                  | 36%        | 55%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 23%                 | 53%        | 25%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

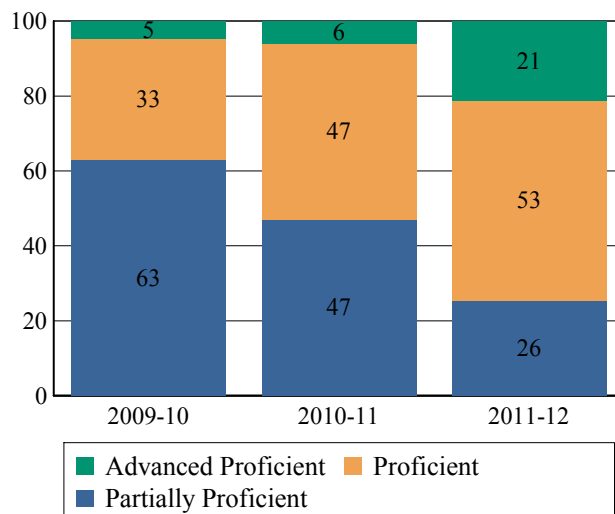
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

39-4160-130

EMERSON

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PLAINFIELD, NJ 07062-1701

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 04

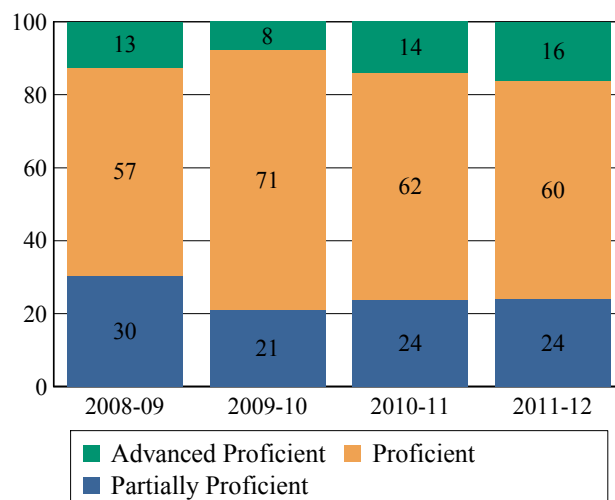
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 16%                 | 60%        | 24%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 17%                 | 52%        | 31%                  |
| Hispanic                            | 14%                 | 71%        | 14%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 11%                 | 57%        | 31%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

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GRADE SPAN KG-06

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

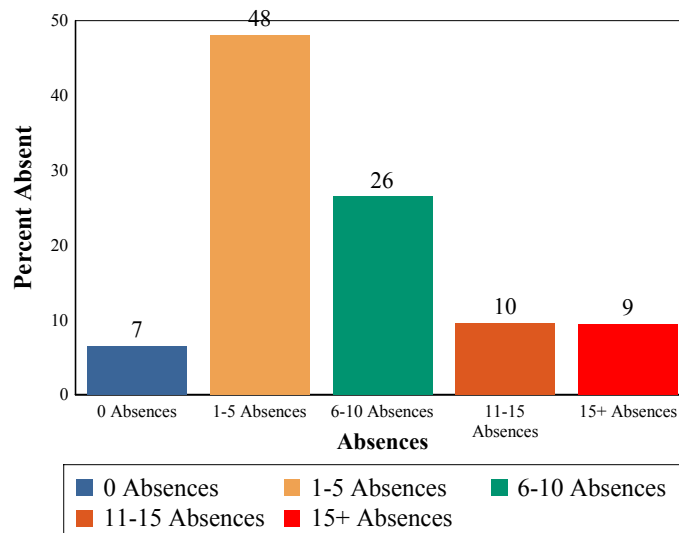
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 8%                 | 65                     | 36                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 53                     | 87                     | 52                          | 35               | YES         |
| Student Growth on Math          | 64                     | 93                     | 77                          | 35               | YES         |
|                                 |                        | 90                     | 65                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 31%    | 19%     | 10%  |
| Proficient           | 4%     | 10%     | 26%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 17%    | 11%     | 4%   |
| Proficient           | 6%     | 15%     | 29%  |
| Advanced Proficient  | 0%     | 3%      | 15%  |

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 242         |
| 75th       | 206         |
| 50th       | 191         |
| 25th       | 180         |
| 0th        | 113         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 244         |
| 75th       | 206         |
| 50th       | 189         |
| 25th       | 171         |
| 0th        | 135         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 35                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 289         |
| 75th       | 232         |
| 50th       | 208         |
| 25th       | 187         |
| 0th        | 145         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 231         |
| 50th       | 218         |
| 25th       | 190         |
| 0th        | 114         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41                          | 56                         |



# State of New Jersey

39-4160-130

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 232         |
| 75th       | 204         |
| 50th       | 184         |
| 25th       | 161         |
| 0th        | 136         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

43

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 232         |
| 75th       | 215         |
| 50th       | 195         |
| 25th       | 185         |
| 0th        | 149         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

31

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 283         |
| 75th       | 234         |
| 50th       | 210         |
| 25th       | 188         |
| 0th        | 151         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

46

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 279         |
| 75th       | 234         |
| 50th       | 215         |
| 25th       | 200         |
| 0th        | 139         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

34

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-130

EMERSON

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PLAINFIELD, NJ 07062-1701

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 2.1%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 13.2   |
| Administrators | 474.0  |

**SCHOOL PEER GROUP****EMERSON****39-4160-130**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ATLANTIC CITY        | RICHMOND AVE              | 01-0110-120         | KG-06                 | 90.1%       | 22.5%      | 10.6%       |
| BERGEN             | ENGLEWOOD CITY       | DR J GRIECO ES            | 03-1370-086         | 01-03                 | 71.8%       | 21.1%      | 11.6%       |
| BERGEN             | FAIRVIEW BORO        | NUMBER 3                  | 03-1470-080         | KG-03                 | 84.1%       | 20.3%      | 11.1%       |
| CAPE MAY           | WILDWOOD CITY        | GLENWOOD AVE ELEMENTARY   | 09-5790-060         | PK-05                 | 80.6%       | 28.1%      | 14.8%       |
| CUMBERLAND         | VINELAND CITY        | DR WILLIAM MENNIES        | 11-5390-260         | KG-05                 | 74.8%       | 20.8%      | 6.3%        |
| ESSEX              | IRVINGTON TOWNSHIP   | CHANCELLOR AVE            | 13-2330-090         | PK-05                 | 71.7%       | 17.0%      | 1.7%        |
| ESSEX              | IRVINGTON TOWNSHIP   | FLORENCE AVE              | 13-2330-100         | KG-05                 | 93.8%       | 13.3%      | 0.7%        |
| ESSEX              | NEWARK CITY          | ELLIOTT ST                | 13-3570-390         | PK-04                 | 92.0%       | 24.2%      | 3.7%        |
| ESSEX              | NEWARK CITY          | ROBERTO CLEMENTE          | 13-3570-615         | PK-04                 | 95.1%       | 23.4%      | 4.4%        |
| ESSEX              | NEWARK CITY          | SOUTH ST                  | 13-3570-640         | PK-05                 | 83.8%       | 19.8%      | 11.2%       |
| HUDSON             | JERSEY CITY          | ALEXANDER D SULLIVAN 30   | 17-2390-320         | PK-05                 | 85.1%       | 21.9%      | 6.0%        |
| HUDSON             | JERSEY CITY          | NUMBER 33                 | 17-2390-270         | PK-04                 | 82.4%       | 26.0%      | 5.9%        |
| HUDSON             | UNION CITY           | ROBERT WATERS             | 17-5240-130         | PK-06                 | 95.7%       | 38.1%      | 8.7%        |
| HUDSON             | UNION CITY           | THOMAS A EDISON           | 17-5240-070         | PK-06                 | 93.0%       | 39.4%      | 9.3%        |
| HUDSON             | UNION CITY           | WASHINGTON                | 17-5240-120         | PK-06                 | 93.8%       | 30.1%      | 6.4%        |
| HUDSON             | WEST NEW YORK TOWN   | NUMBER 5                  | 17-5670-090         | KG-06                 | 94.3%       | 20.5%      | 10.4%       |
| MERCER             | TRENTON CITY         | GRANT                     | 21-5210-200         | PK-05                 | 91.5%       | 34.7%      | 15.9%       |
| MIDDLESEX          | CARTERET BORO        | NATHAN HALE SCHOOL        | 23-0750-060         | PK-05                 | 78.5%       | 17.3%      | 5.6%        |
| MIDDLESEX          | NEW BRUNSWICK CITY   | A CHESTER REDSHAW         | 23-3530-060         | KG-05                 | 90.4%       | 28.5%      | 13.9%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | LIVINGSTON                | 23-3530-090         | KG-05                 | 89.6%       | 22.7%      | 6.3%        |
| MIDDLESEX          | NEW BRUNSWICK CITY   | ROOSEVELT ELEM            | 23-3530-125         | PK-05                 | 94.3%       | 27.9%      | 11.7%       |
| MIDDLESEX          | PERTH AMBOY CITY     | HN RICHARDSON 21 CENT SCH | 23-4090-130         | KG-04                 | 76.6%       | 29.7%      | 6.3%        |
| MIDDLESEX          | PERTH AMBOY CITY     | ROBERT N WILENTZ ELEM     | 23-4090-200         | KG-04                 | 70.9%       | 25.3%      | 5.0%        |
| MONMOUTH           | LONG BRANCH CITY     | AUDREY W CLARK SCHOOL     | 25-2770-090         | PK-05                 | 82.6%       | 25.8%      | 9.1%        |
| MONMOUTH           | LONG BRANCH CITY     | WEST END                  | 25-2770-150         | KG-05                 | 73.3%       | 17.9%      | 6.0%        |
| OCEAN              | LAKEWOOD TWP         | ELLA G CLARKE ELEM SCHOOL | 29-2520-080         | PK-06                 | 89.0%       | 24.3%      | 8.0%        |
| PASSAIC            | CLIFTON CITY         | NUMBER 12                 | 31-0900-170         | KG-05                 | 71.7%       | 20.6%      | 6.8%        |
| PASSAIC            | PATERSON CITY        | EDWARD W KILPATRICK       | 31-4010-047         | KG-05                 | 97.9%       | 25.2%      | 12.4%       |
| PASSAIC            | PATERSON CITY        | NUMBER 14                 | 31-4010-180         | KG-04                 | 93.2%       | 12.6%      | 5.5%        |
| UNION              | PLAINFIELD CITY      | EMERSON                   | 39-4160-130         | KG-06                 | 83.1%       | 25.3%      | 14.1%       |
| UNION              | PLAINFIELD CITY      | WOODLAND                  | 39-4160-190         | KG-06                 | 75.3%       | 23.0%      | 6.0%        |



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-140

EVERGREEN

1033 EVERGREEN AVE

PLAINFIELD, NJ 07060-2613

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 57                     | 8                           | 100%                   |
| College and Career Readiness | 61                     | 13                          | 0%                     |
| Student Growth               | 67                     | 45                          | 100%                   |

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **8%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **45%** of schools statewide as noted by its statewide percentile ranking and **67%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

39-4160-140

EVERGREEN

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## DEMOGRAPHIC INFORMATION

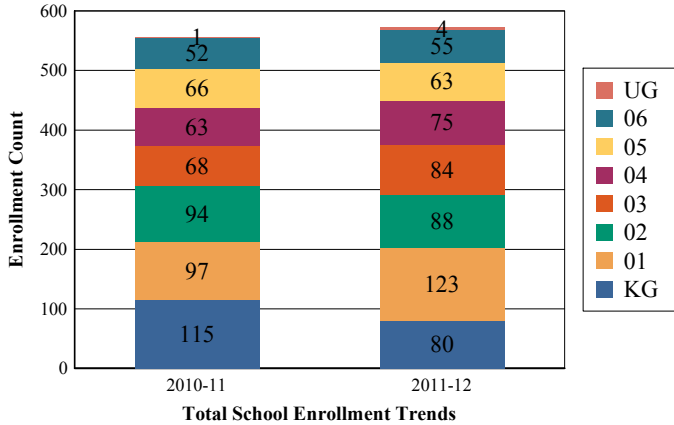
UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



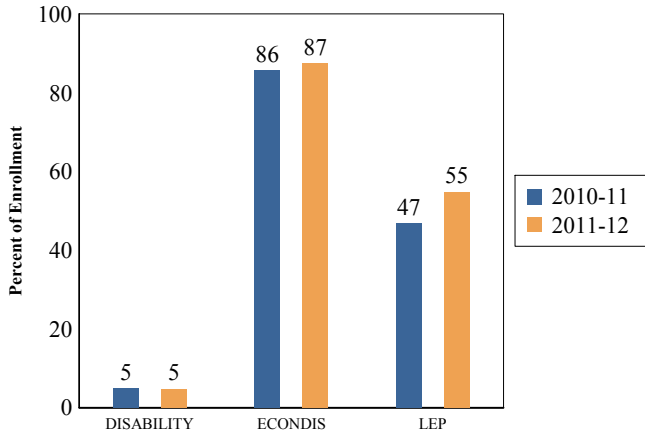
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 556 |
| 2011-12 | 572 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 27                | 5%              |
| Economically Disadvantaged Students | 500               | 87.4%           |
| Limited English Proficient Students | 313               | 54.7%           |

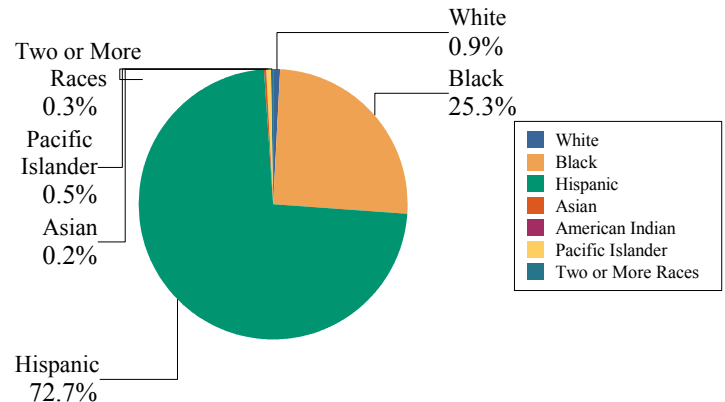
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| Spanish                            | 68.6%   |
| English                            | 29.0%   |
| Arabic                             | 0.9%    |
| Creoles and pidgins, English based | 0.7%    |
| Yoruba                             | 0.4%    |
| Creoles and pidgins, French-based  | 0.2%    |
| Other                              | 0.4%    |

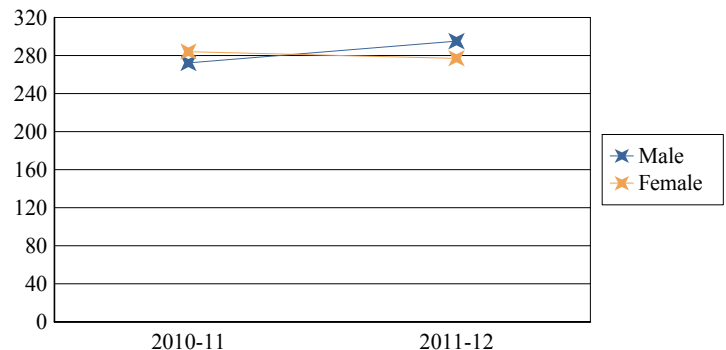
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 272  | 284    |
| 2011-12 | 295  | 277    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 38%                    | 52                     | 6                       | 100%                   |
| NJASK Math Proficiency and above          | 63%                    | 61                     | 9                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | 57                     | 8                       | 100%                   |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

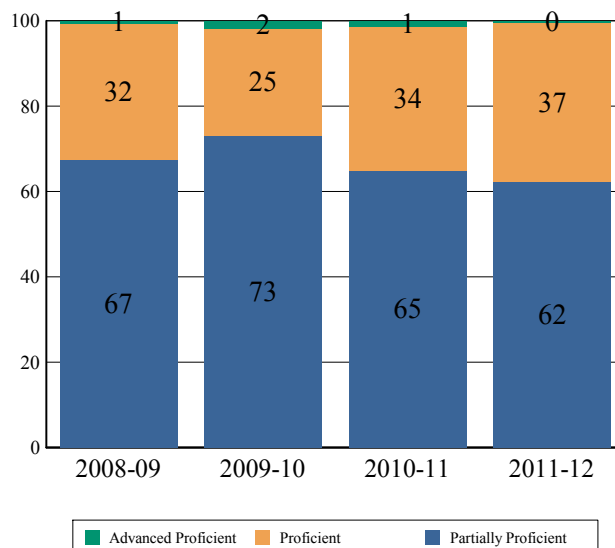
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 241                | 37.7      | 40.5   | YES*        |
| White                               | -                  | -         |        | --          |
| Black                               | 72                 | 48.6      | 53.1   | YES*        |
| Hispanic                            | 167                | 33.5      | 33.2   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 100                | 23        | 24.8   | YES*        |
| Economically Disadvantaged Students | 215                | 35.8      | 37.3   | YES*        |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

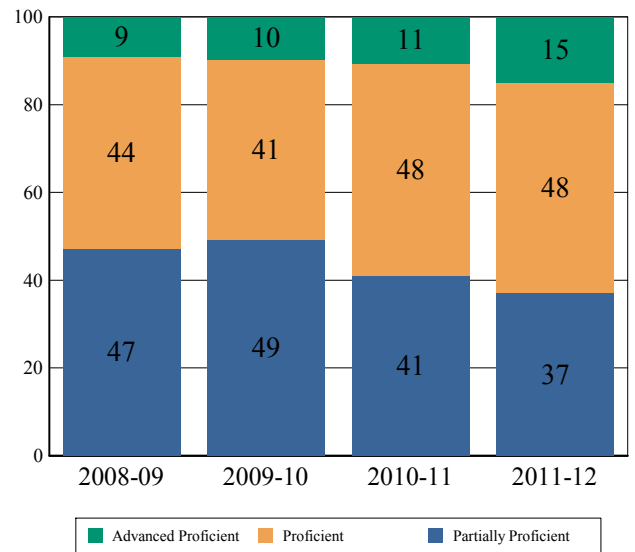
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 240                | 62.9      | 62.5   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 72                 | 72.2      | 67.3   | YES         |
| Hispanic                            | 166                | 59.1      | 59.4   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 100                | 43        | 45.3   | YES*        |
| Economically Disadvantaged Students | 214                | 62.6      | 58.9   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 1%                  | 55%        | 44%                  |
| White                               | -                   | -          | -                    |
| Black                               | 0%                  | 67%        | 33%                  |
| Hispanic                            | 2%                  | 53%        | 46%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 40%        | 60%                  |
| Economically Disadvantaged Students | 2%                  | 54%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

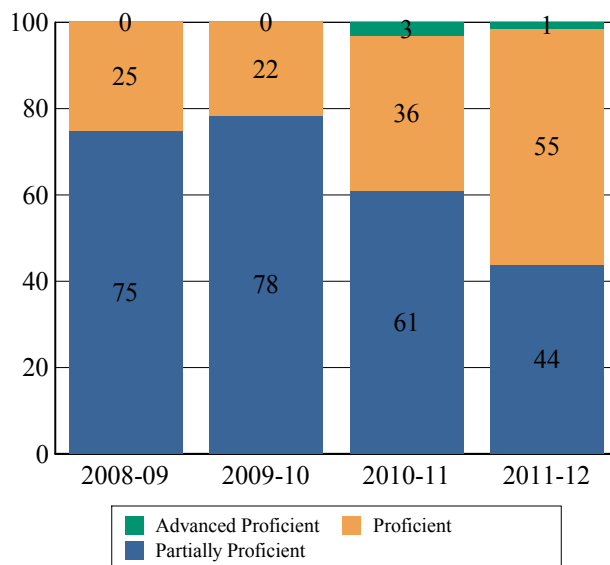
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 25%        | 75%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 43%        | 57%                  |
| Hispanic                            | 0%                  | 15%        | 85%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 21%        | 79%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

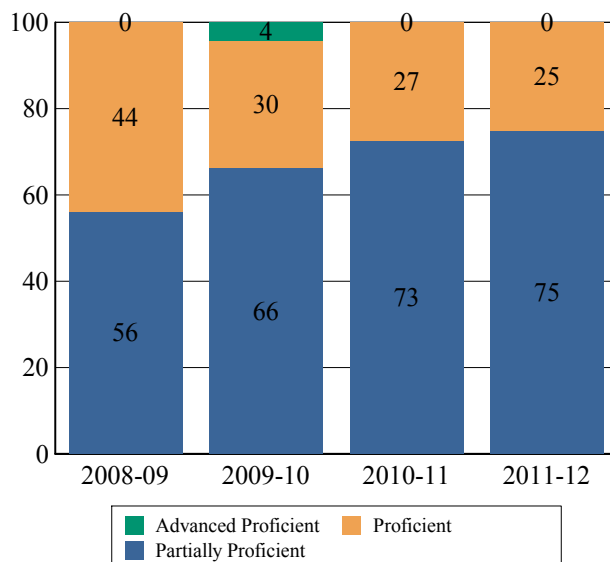
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 27%        | 73%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 33%        | 67%                  |
| Hispanic                            | 0%                  | 24%        | 76%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 18%        | 82%                  |
| Limited English Proficient Students | 0%                  | 13%        | 87%                  |
| Economically Disadvantaged Students | 0%                  | 25%        | 75%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

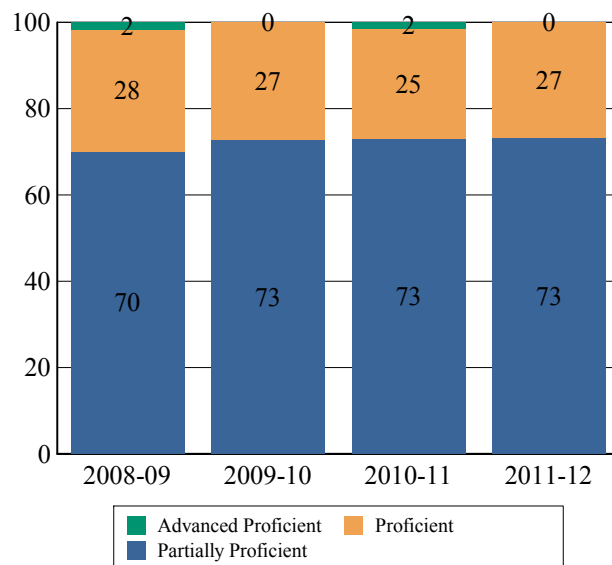
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 40%        | 60%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 56%        | 44%                  |
| Hispanic                            | 0%                  | 32%        | 68%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 38%        | 62%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

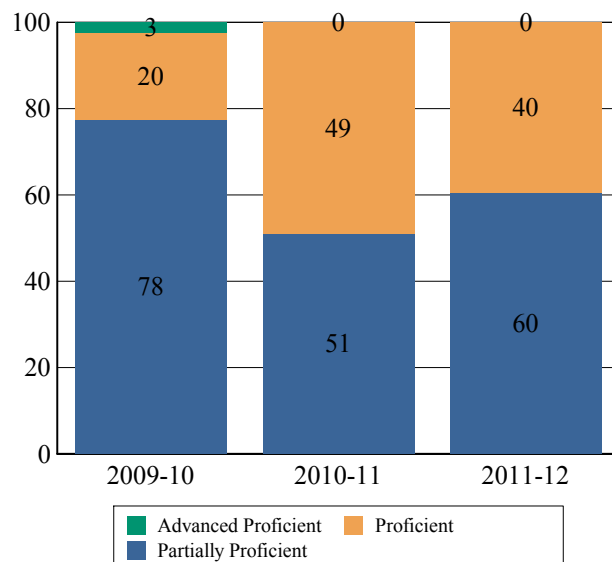
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 42%        | 42%                  |
| White                               | -                   | -          | -                    |
| Black                               | 20%                 | 60%        | 20%                  |
| Hispanic                            | 14%                 | 39%        | 47%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 9%                  | 28%        | 63%                  |
| Economically Disadvantaged Students | 12%                 | 42%        | 46%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

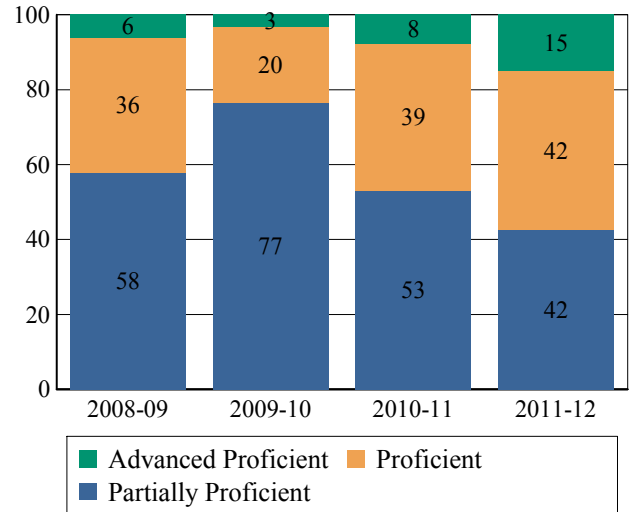
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 17%                 | 39%        | 44%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 22%                 | 52%        | 26%                  |
| Hispanic                            | 15%                 | 32%        | 54%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 13%                 | 30%        | 57%                  |
| Economically Disadvantaged Students | 16%                 | 41%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

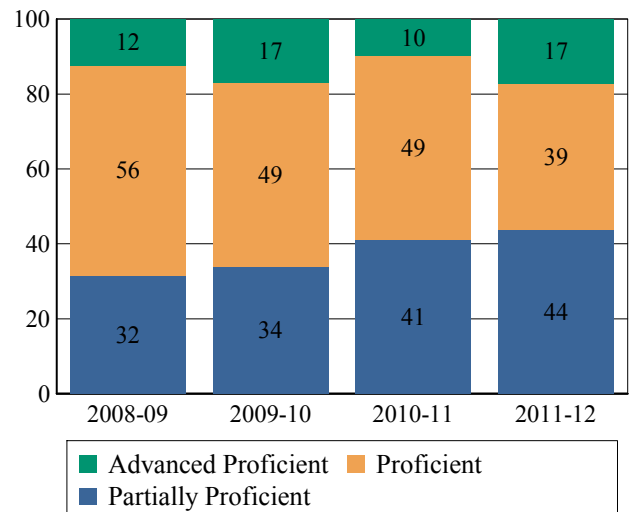
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 13%                 | 46%        | 41%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 50%        | 50%                  |
| Hispanic                            | 18%                 | 45%        | 37%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 9%                  | 27%        | 64%                  |
| Limited English Proficient Students | 4%                  | 48%        | 48%                  |
| Economically Disadvantaged Students | 10%                 | 48%        | 42%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

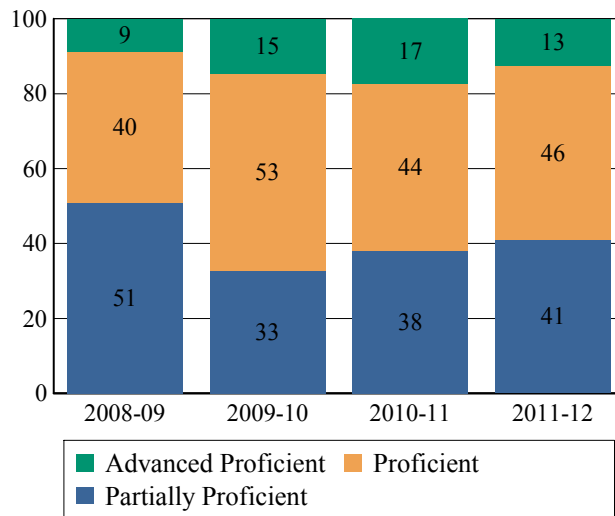
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 15%                 | 70%        | 15%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 13%                 | 75%        | 13%                  |
| Hispanic                            | 17%                 | 67%        | 17%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 15%                 | 76%        | 10%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

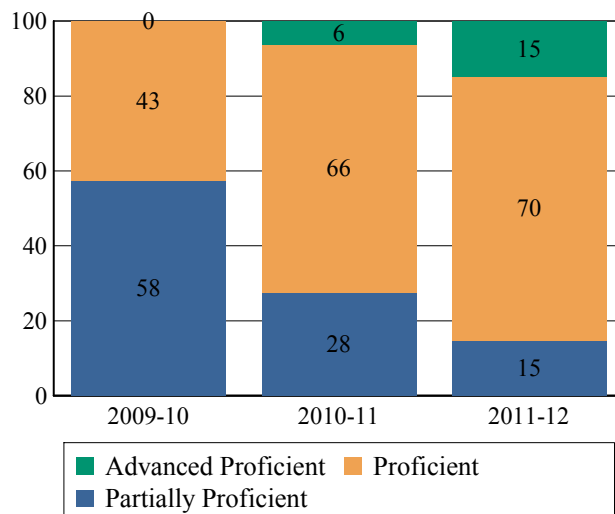
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 04

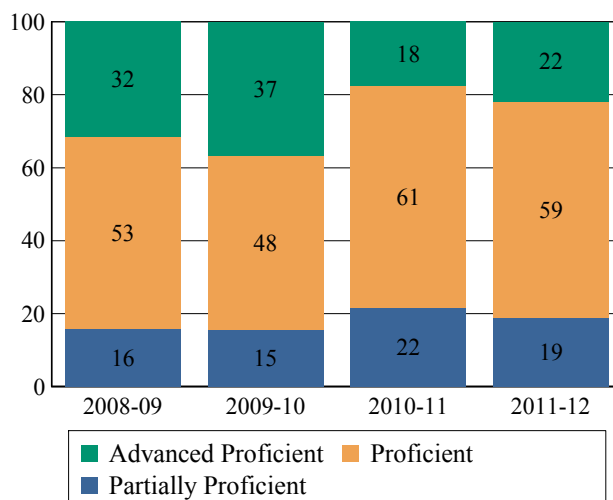
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 22%                 | 59%        | 19%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 39%                 | 57%        | 4%                   |
| Hispanic                            | 12%                 | 61%        | 27%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 7%                  | 57%        | 37%                  |
| Economically Disadvantaged Students | 18%                 | 61%        | 21%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

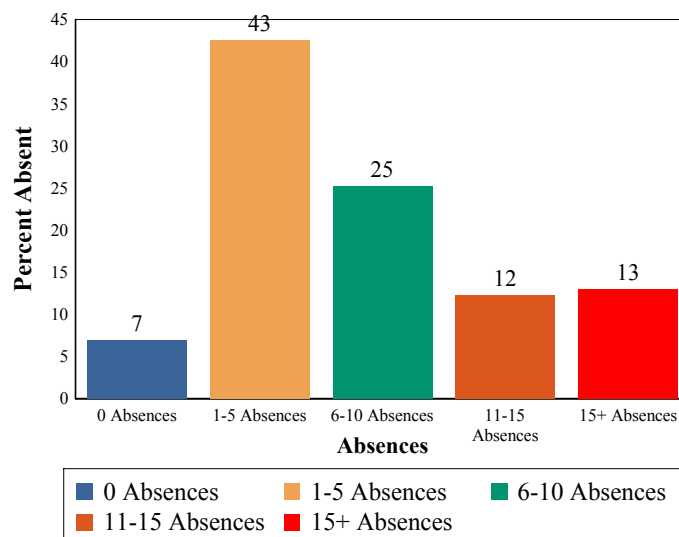
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 12%                | 61                     | 13                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-140

EVERGREEN

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PLAINFIELD, NJ 07060-2613

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40                     | 40                     | 12                          | 35               | YES         |
| Student Growth on Math          | 64                     | 93                     | 77                          | 35               | YES         |
|                                 |                        | 67                     | 45                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 36%    | 23%     | 11%  |
| Proficient           | 8%     | 4%      | 18%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 20%    | 8%      | 8%   |
| Proficient           | 8%     | 15%     | 27%  |
| Advanced Proficient  | 1%     | 2%      | 12%  |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

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GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 243         |
| 75th       | 213         |
| 50th       | 200         |
| 25th       | 177         |
| 0th        | 158         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 36 | 28 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 228         |
| 50th       | 200         |
| 25th       | 169         |
| 0th        | 110         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 59 | 61 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 242         |
| 75th       | 197         |
| 50th       | 187         |
| 25th       | 167         |
| 0th        | 129         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 30 | 31 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 300         |
| 75th       | 232         |
| 50th       | 201         |
| 25th       | 175         |
| 0th        | 114         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 57 | 56 |
|------------------|----|----|



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

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### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 223         |
| 75th       | 192         |
| 50th       | 178         |
| 25th       | 161         |
| 0th        | 136         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

31

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 236         |
| 75th       | 206         |
| 50th       | 193         |
| 25th       | 181         |
| 0th        | 134         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 287         |
| 75th       | 232         |
| 50th       | 200         |
| 25th       | 166         |
| 0th        | 108         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

66

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 279         |
| 75th       | 237         |
| 50th       | 221         |
| 25th       | 203         |
| 0th        | 132         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

35

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 1.2%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 15.1   |
| Administrators | 286.0  |

**SCHOOL PEER GROUP****EVERGREEN****39-4160-140**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | PLEASANTVILLE CITY   | SOUTH MAIN ST ELEM SCH    | 01-4180-095         | KG-05                 | 95.4%       | 0.0%       | 9.5%        |
| CAMDEN             | CAMDEN CITY          | FOREST HILL               | 07-0680-205         | KG-05                 | 87.6%       | 2.3%       | 26.0%       |
| CAMDEN             | CAMDEN CITY          | WHITTIER                  | 07-0680-340         | PK-05                 | 97.1%       | 0.0%       | 21.2%       |
| CAMDEN             | CAMDEN CITY          | YORKSHIP                  | 07-0680-360         | PK-05                 | 94.1%       | 3.7%       | 12.4%       |
| CAMDEN             | LINDENWOLD BORO      | LINDENWOLD NO 4           | 07-2670-040         | PK-04                 | 78.1%       | 0.6%       | 8.9%        |
| CAMDEN             | PENNSAUKEN TWP       | DELAIR                    | 07-4060-120         | KG-04                 | 72.9%       | 0.0%       | 22.0%       |
| CUMBERLAND         | COMMERCIAL TWP       | HALEYVILLE MAURICETOWN    | 11-0950-025         | PK-05                 | 80.6%       | 0.0%       | 15.6%       |
| CUMBERLAND         | MILLVILLE CITY       | R D WOOD                  | 11-3230-090         | KG-05                 | 93.3%       | 0.0%       | 16.7%       |
| CUMBERLAND         | MILLVILLE CITY       | SILVER RUN SCHOOL         | 11-3230-100         | KG-05                 | 83.5%       | 0.0%       | 17.1%       |
| CUMBERLAND         | VINELAND CITY        | DIPPOLITO INTERMEDIATE    | 11-5390-230         | KG-05                 | 71.6%       | 4.7%       | 17.4%       |
| ESSEX              | EAST ORANGE          | M B GARVIN MICROSOCIETY S | 13-1210-100         | PK-05                 | 72.8%       | 0.0%       | 13.4%       |
| ESSEX              | IRVINGTON TOWNSHIP   | GROVE ST                  | 13-2330-110         | PK-05                 | 71.5%       | 0.3%       | 12.4%       |
| ESSEX              | NEWARK CITY          | MADISON ELEM              | 13-3570-500         | PK-05                 | 92.7%       | 0.0%       | 13.6%       |
| GLOUCESTER         | PAULSBORO BORO       | LOUDENSLAGER              | 15-4020-070         | 03-06                 | 77.2%       | 0.0%       | 25.9%       |
| HUDSON             | JERSEY CITY          | NUMBER 14                 | 17-2390-160         | PK-05                 | 90.9%       | 0.0%       | 11.1%       |
| HUDSON             | JERSEY CITY          | NUMBER 20                 | 17-2390-190         | PK-05                 | 86.9%       | 0.0%       | 8.0%        |
| HUDSON             | JERSEY CITY          | NUMBER 22                 | 17-2390-200         | PK-05                 | 88.2%       | 0.0%       | 11.0%       |
| HUDSON             | JERSEY CITY          | WHITNEY M YOUNG           | 17-2390-170         | PK-05                 | 93.2%       | 0.0%       | 12.4%       |
| MERCER             | TRENTON CITY         | COLUMBUS                  | 21-5210-170         | PK-05                 | 89.6%       | 0.0%       | 13.2%       |
| MERCER             | TRENTON CITY         | ROBBINS                   | 21-5210-280         | KG-05                 | 94.1%       | 46.0%      | 6.7%        |
| MERCER             | TRENTON CITY         | STOKES                    | 21-5210-290         | PK-03                 | 92.6%       | 0.0%       | 24.0%       |
| MERCER             | TRENTON CITY         | WASHINGTON                | 21-5210-300         | KG-03                 | 95.4%       | 46.9%      | 11.3%       |
| MIDDLESEX          | CARTERET BORO        | COLUMBUS                  | 23-0750-050         | PK-05                 | 70.3%       | 3.0%       | 11.9%       |
| MONMOUTH           | KEANSBURG BORO       | JOSEPH C CARUSO SCHOOL    | 25-2400-050         | 03-04                 | 78.5%       | 2.2%       | 24.4%       |
| PASSAIC            | PASSAIC CITY         | NUMBER 10 ROOSEVELT       | 31-3970-130         | KG-06                 | 95.1%       | 50.2%      | 7.6%        |
| PASSAIC            | PASSAIC CITY         | NUMBER 8 PULASKI          | 31-3970-120         | KG-03                 | 90.4%       | 49.9%      | 7.4%        |
| UNION              | LINDEN CITY          | NUMBER 1                  | 39-2660-080         | 03-05                 | 72.6%       | 0.7%       | 27.6%       |
| UNION              | PLAINFIELD CITY      | CHARLES H STILLMAN        | 39-4160-170         | KG-06                 | 90.3%       | 53.2%      | 10.0%       |
| UNION              | PLAINFIELD CITY      | EVERGREEN                 | 39-4160-140         | KG-06                 | 87.6%       | 54.7%      | 4.4%        |
| UNION              | ROSELLE BORO         | DR CHARLES C POLK SCH     | 39-4540-030         | 01-04                 | 70.2%       | 0.7%       | 14.8%       |
| UNION              | ROSELLE BORO         | HARRISON                  | 39-4540-020         | 01-04                 | 76.1%       | 43.2%      | 7.9%        |



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-150

JEFFERSON

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This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **significantly lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 10                     | 2                           | 50%                    |
| College and Career Readiness | 35                     | 13                          | 0%                     |
| Student Growth               | 60                     | 41                          | 100%                   |

### Improvement Status

Focus

Rationale

Lowest Subgroup  
Performance

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **2%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

### Student Growth

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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## DEMOGRAPHIC INFORMATION

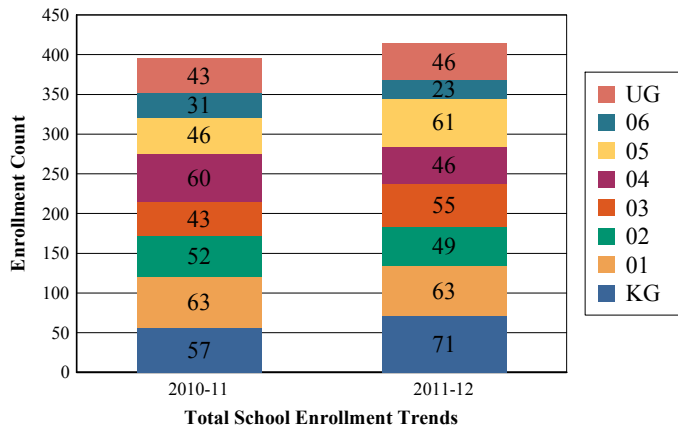
UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



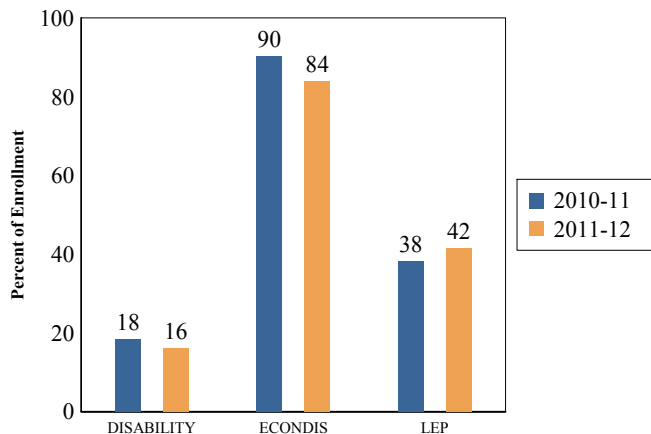
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 395 |
| 2011-12 | 414 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 67                | 16%             |
| Economically Disadvantaged Students | 348               | 84.1%           |
| Limited English Proficient Students | 172               | 41.6%           |

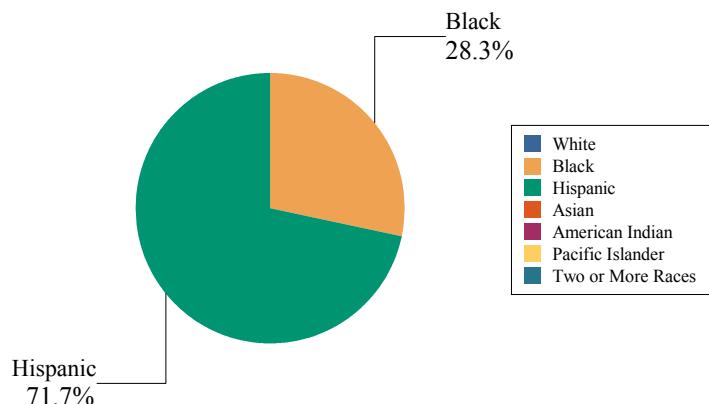
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                           | Percent |
|-----------------------------------|---------|
| Spanish                           | 65.6%   |
| English                           | 33.5%   |
| Valencian                         | 0.2%    |
| Igbo                              | 0.2%    |
| Ga                                | 0.2%    |
| Creoles and pidgins, French-based | 0.2%    |

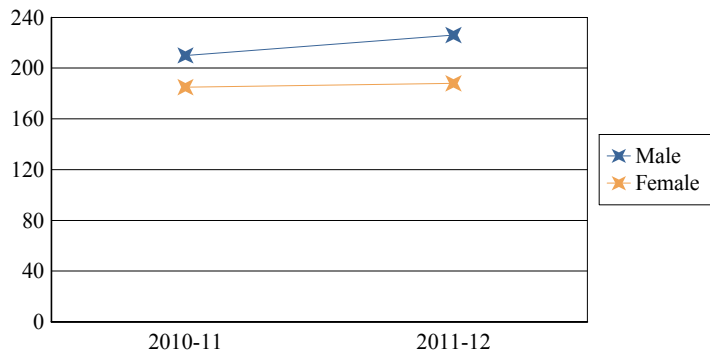
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 210  | 185    |
| 2011-12 | 226  | 188    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 19%                    | 10                     | 1                       | 0%                     |
| NJASK Math Proficiency and above          | 47%                    | 10                     | 3                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>10</b>              | <b>2</b>                | <b>50%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

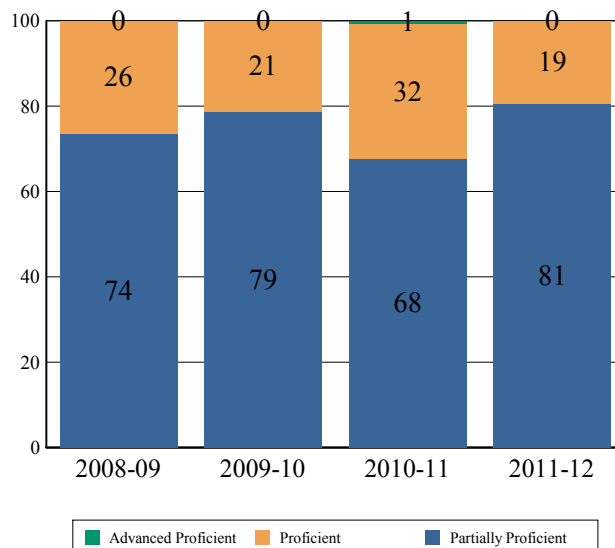
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 201                | 19.4      | 38.1   | NO          |
| White                               | -                  | -         |        | --          |
| Black                               | 57                 | 14        | 31.8   | NO          |
| Hispanic                            | 144                | 21.5      | 40.7   | NO          |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 54                 | 7.4       | 20.7   | NO          |
| Limited English Proficient Students | 73                 | 16.4      | 26.7   | NO          |
| Economically Disadvantaged Students | 177                | 18.1      | 36.1   | NO          |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

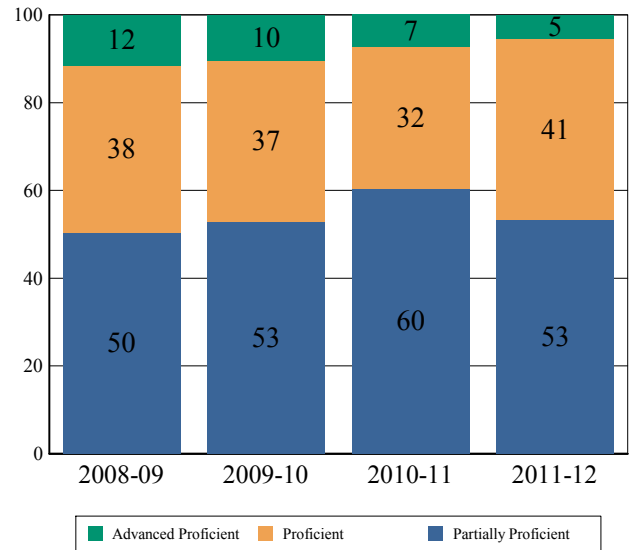
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 201                | 46.8      | 44.6   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 57                 | 38.6      | 40.3   | YES*        |
| Hispanic                            | 144                | 50        | 46.4   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 54                 | 29.6      | 35.6   | YES*        |
| Limited English Proficient Students | 73                 | 34.2      | 33.6   | YES         |
| Economically Disadvantaged Students | 177                | 46.3      | 44.8   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 17%        | 83%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 23%        | 77%                  |
| Hispanic                            | 0%                  | 16%        | 84%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 14%        | 86%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

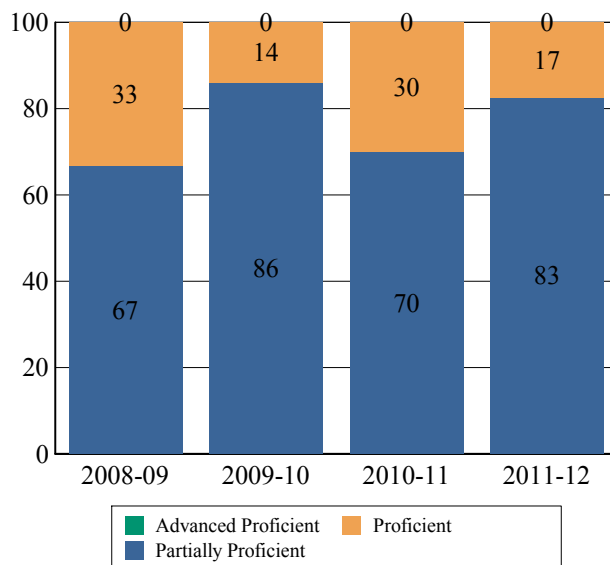
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 25%        | 75%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 31%        | 69%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 35%        | 65%                  |
| Economically Disadvantaged Students | 0%                  | 27%        | 73%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

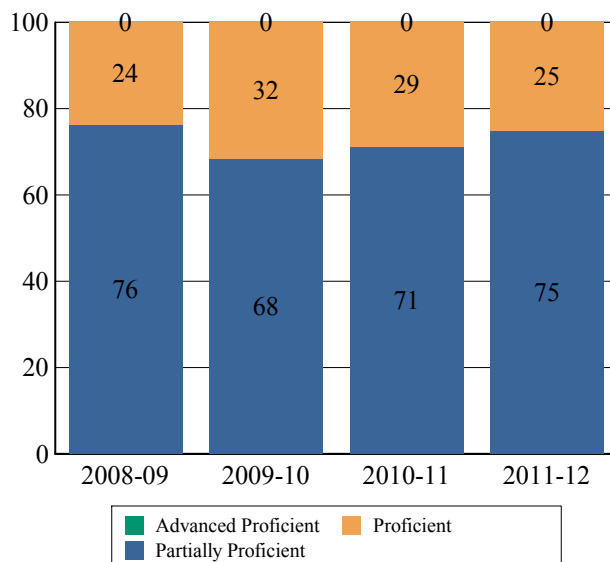
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 15%        | 85%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 17%        | 83%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | -                   | -          | -                    |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

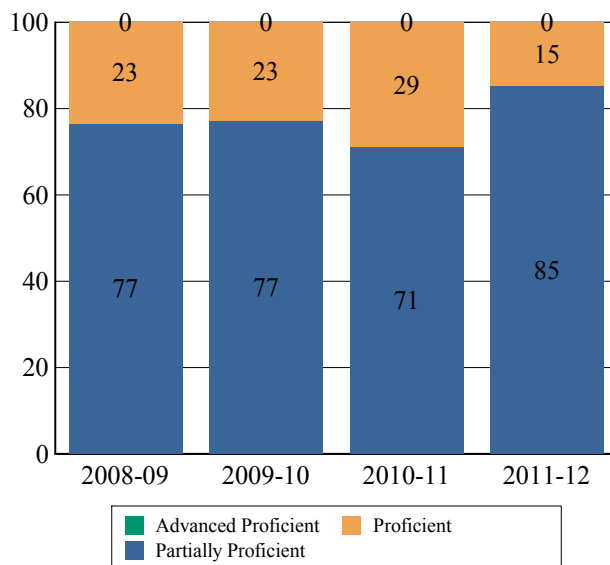
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 24%        | 76%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 17%        | 83%                  |
| Hispanic                            | 0%                  | 29%        | 71%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 21%        | 79%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 26%        | 74%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

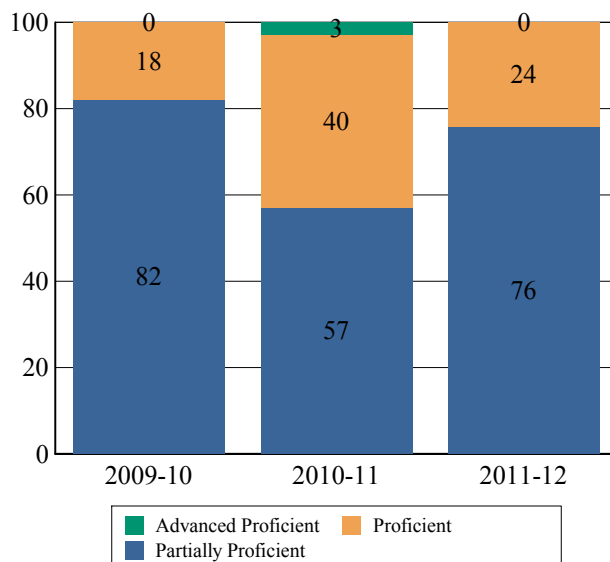
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 32%        | 65%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 8%                  | 31%        | 62%                  |
| Hispanic                            | 2%                  | 32%        | 66%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 32%        | 68%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 25%        | 71%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

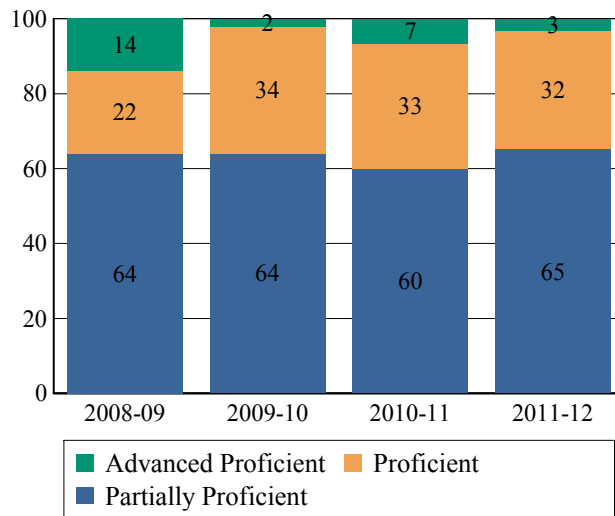
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 35%        | 56%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 8%                  | 17%        | 75%                  |
| Hispanic                            | 8%                  | 42%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 8%                  | 46%        | 46%                  |
| Economically Disadvantaged Students | 9%                  | 39%        | 52%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

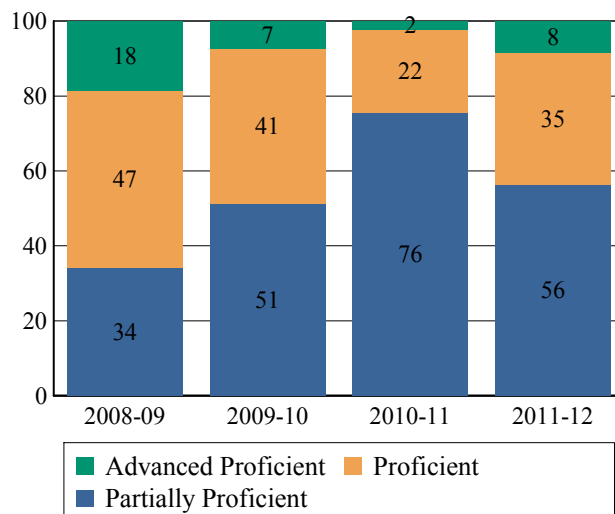
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 54%        | 39%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 5%                  | 45%        | 50%                  |
| Hispanic                            | 7%                  | 59%        | 34%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 53%        | 47%                  |
| Economically Disadvantaged Students | 6%                  | 56%        | 38%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

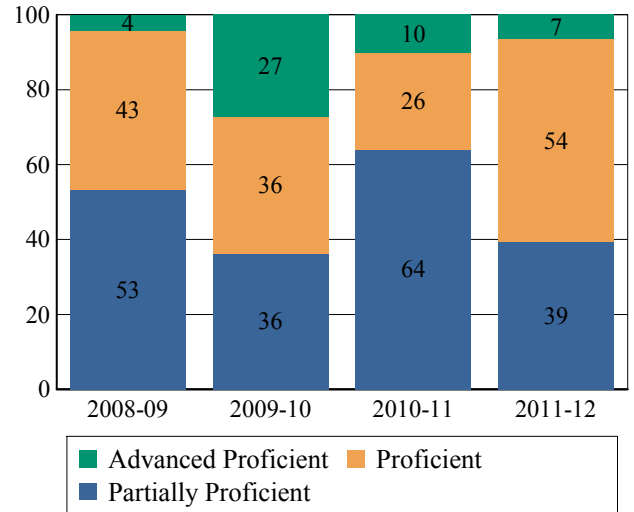
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 45%        | 52%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 33%        | 67%                  |
| Hispanic                            | 6%                  | 53%        | 41%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 0%                  | 29%        | 71%                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 4%                  | 48%        | 48%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

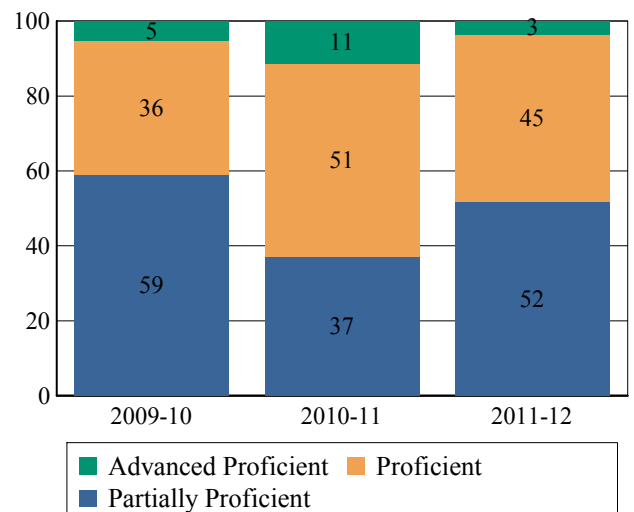
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 04

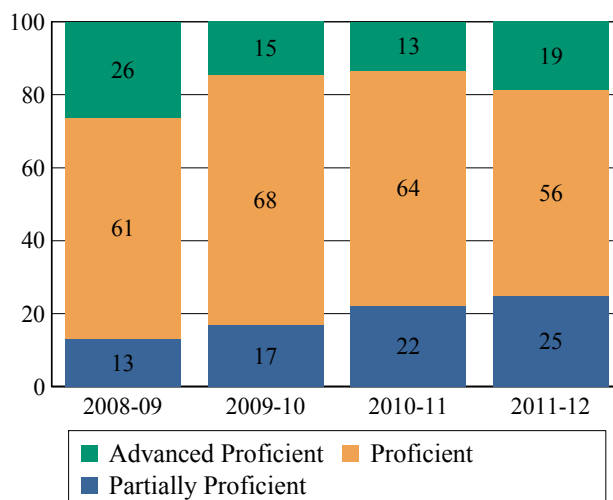
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 19%                 | 56%        | 25%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 17%                 | 42%        | 42%                  |
| Hispanic                            | 19%                 | 61%        | 19%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | 18%                 | 36%        | 45%                  |
| Limited English Proficient Students | 15%                 | 65%        | 19%                  |
| Economically Disadvantaged Students | 20%                 | 61%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

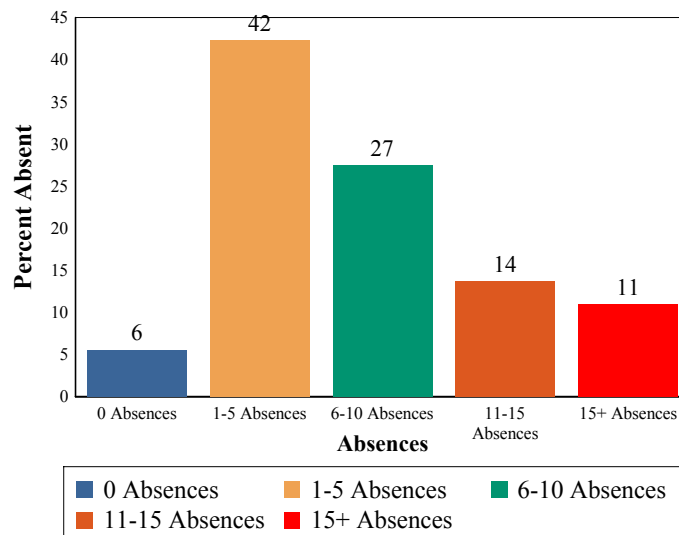
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 12%                | 35                     | 13                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 41                     | 40                     | 15                          | 35               | YES         |
| Student Growth on Math          | 59                     | 80                     | 67                          | 35               | YES         |
|                                 |                        | 60                     | 41                          |                  | 100%        |

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 40%    | 27%     | 11%  |
| Proficient           | 3%     | 10%     | 9%   |
| Advanced Proficient  | 0%     | 0%      | 0%   |

#### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 24%    | 15%     | 7%   |
| Proficient           | 5%     | 10%     | 31%  |
| Advanced Proficient  | 1%     | 1%      | 6%   |

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

UNION

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 217         |
| 75th       | 194         |
| 50th       | 177         |
| 25th       | 169         |
| 0th        | 148         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25                          | 28                         |

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 226         |
| 75th       | 200         |
| 50th       | 182         |
| 25th       | 172         |
| 0th        | 142         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29                          | 31                         |

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 258         |
| 75th       | 211         |
| 50th       | 184         |
| 25th       | 159         |
| 0th        | 100         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 52                          | 61                         |

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 290         |
| 75th       | 212         |
| 50th       | 193         |
| 25th       | 163         |
| 0th        | 143         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49                          | 56                         |



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

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### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 226         |
| 75th       | 189         |
| 50th       | 177         |
| 25th       | 161         |
| 0th        | 139         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

28

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 226         |
| 75th       | 195         |
| 50th       | 186         |
| 25th       | 171         |
| 0th        | 137         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

24

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 285         |
| 75th       | 221         |
| 50th       | 201         |
| 25th       | 183         |
| 0th        | 108         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

39

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 280         |
| 75th       | 210         |
| 50th       | 191         |
| 25th       | 180         |
| 0th        | 139         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

30

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-150

JEFFERSON

1200 MYRTLE AVE

PLAINFIELD, NJ 07063

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 5.3%   |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.5   |
| Administrators | 414.0  |

**SCHOOL PEER GROUP****JEFFERSON****39-4160-150**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ATLANTIC CITY        | RICHMOND AVE              | 01-0110-120         | KG-06                 | 90.1%       | 22.5%      | 10.6%       |
| CAMDEN             | CAMDEN CITY          | SUMNER                    | 07-0680-310         | PK-06                 | 94.4%       | 28.6%      | 7.9%        |
| CAPE MAY           | WILDWOOD CITY        | GLENWOOD AVE ELEMENTARY   | 09-5790-060         | PK-05                 | 80.6%       | 28.1%      | 14.8%       |
| CUMBERLAND         | VINELAND CITY        | JOHNSTONE                 | 11-5390-120         | KG-05                 | 79.7%       | 32.4%      | 13.1%       |
| ESSEX              | NEWARK CITY          | ELLIOTT ST                | 13-3570-390         | PK-04                 | 92.0%       | 24.2%      | 3.7%        |
| ESSEX              | NEWARK CITY          | FRANKLIN                  | 13-3570-430         | PK-04                 | 97.1%       | 36.0%      | 14.5%       |
| ESSEX              | NEWARK CITY          | ROBERTO CLEMENTE          | 13-3570-615         | PK-04                 | 95.1%       | 23.4%      | 4.4%        |
| HUDSON             | JERSEY CITY          | NUMBER 33                 | 17-2390-270         | PK-04                 | 82.4%       | 26.0%      | 5.9%        |
| HUDSON             | UNION CITY           | JEFFERSON                 | 17-5240-100         | PK-04                 | 93.4%       | 41.5%      | 15.4%       |
| HUDSON             | UNION CITY           | ROBERT WATERS             | 17-5240-130         | PK-06                 | 95.7%       | 38.1%      | 8.7%        |
| HUDSON             | UNION CITY           | ROOSEVELT                 | 17-5240-110         | PK-06                 | 93.6%       | 37.7%      | 7.8%        |
| HUDSON             | UNION CITY           | THOMAS A EDISON           | 17-5240-070         | PK-06                 | 93.0%       | 39.4%      | 9.3%        |
| HUDSON             | UNION CITY           | VETERANS MEMORIAL SCHOOL  | 17-5240-118         | PK-05                 | 89.2%       | 30.4%      | 7.0%        |
| HUDSON             | UNION CITY           | WASHINGTON                | 17-5240-120         | PK-06                 | 93.8%       | 30.1%      | 6.4%        |
| MERCER             | TRENTON CITY         | GRANT                     | 21-5210-200         | PK-05                 | 91.5%       | 34.7%      | 15.9%       |
| MERCER             | TRENTON CITY         | WILSON                    | 21-5210-310         | PK-05                 | 92.6%       | 40.3%      | 12.8%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | A CHESTER REDSHAW         | 23-3530-060         | KG-05                 | 90.4%       | 28.5%      | 13.9%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | LIVINGSTON                | 23-3530-090         | KG-05                 | 89.6%       | 22.7%      | 6.3%        |
| MIDDLESEX          | PERTH AMBOY CITY     | HN RICHARDSON 21 CENT SCH | 23-4090-130         | KG-04                 | 76.6%       | 29.7%      | 6.3%        |
| MONMOUTH           | LONG BRANCH CITY     | AUDREY W CLARK SCHOOL     | 25-2770-090         | PK-05                 | 82.6%       | 25.8%      | 9.1%        |
| MONMOUTH           | LONG BRANCH CITY     | WEST END                  | 25-2770-150         | KG-05                 | 73.3%       | 17.9%      | 6.0%        |
| MONMOUTH           | RED BANK BORO        | RED BANK PRIMARY          | 25-4360-075         | PK-03                 | 84.7%       | 43.3%      | 5.6%        |
| OCEAN              | LAKEWOOD TWP         | SPRUCE ST ELEM SCHOOL     | 29-2520-090         | PK-06                 | 90.5%       | 36.0%      | 10.2%       |
| PASSAIC            | PATERSON CITY        | EDWARD W KILPATRICK       | 31-4010-047         | KG-05                 | 97.9%       | 25.2%      | 12.4%       |
| PASSAIC            | PATERSON CITY        | NUMBER 29                 | 31-4010-311         | KG-04                 | 89.4%       | 32.1%      | 8.6%        |
| PASSAIC            | PATERSON CITY        | ROBERTO CLEMENTE          | 31-4010-315         | KG-04                 | 96.0%       | 35.2%      | 8.0%        |
| UNION              | PLAINFIELD CITY      | DEWITT D BARLOW           | 39-4160-080         | KG-06                 | 87.4%       | 40.1%      | 9.6%        |
| UNION              | PLAINFIELD CITY      | EMERSON                   | 39-4160-130         | KG-06                 | 83.1%       | 25.3%      | 14.1%       |
| UNION              | PLAINFIELD CITY      | JEFFERSON                 | 39-4160-150         | KG-06                 | 84.2%       | 41.5%      | 14.7%       |
| UNION              | PLAINFIELD CITY      | WASHINGTON                | 39-4160-180         | PK-06                 | 80.1%       | 40.2%      | 10.3%       |
| UNION              | PLAINFIELD CITY      | WOODLAND                  | 39-4160-190         | KG-06                 | 75.3%       | 23.0%      | 6.0%        |



# State of New Jersey

39-4160-170

CHARLES H STILLMAN

201 W FOURTH ST

PLAINFIELD, NJ 07060-4235

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 28                     | 3                           | 90%                    |
| College and Career Readiness | 48                     | 6                           | 0%                     |
| Student Growth               | 60                     | 34                          | 100%                   |

## Improvement Status

Priority

Rationale

Lowest-Performing

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **6%** of schools statewide as noted by its statewide percentile ranking and **48%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

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PLAINFIELD, NJ 07060-4235

## DEMOGRAPHIC INFORMATION

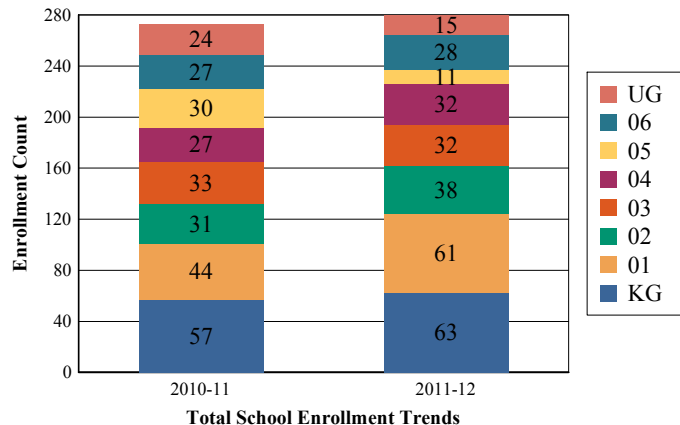
UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



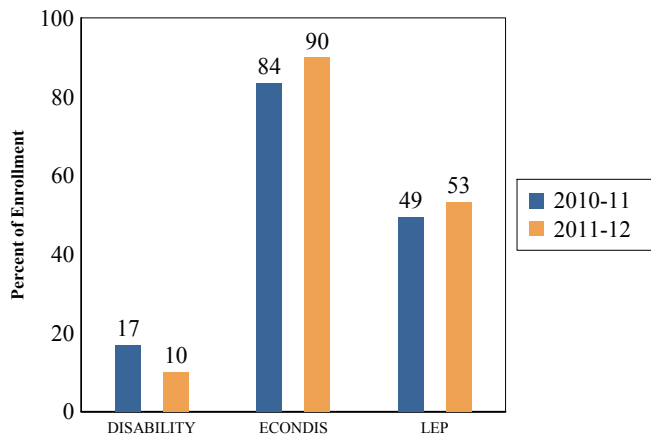
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 273 |
| 2011-12 | 280 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 28                | 10%             |
| Economically Disadvantaged Students | 252               | 90.0%           |
| Limited English Proficient Students | 149               | 53.2%           |

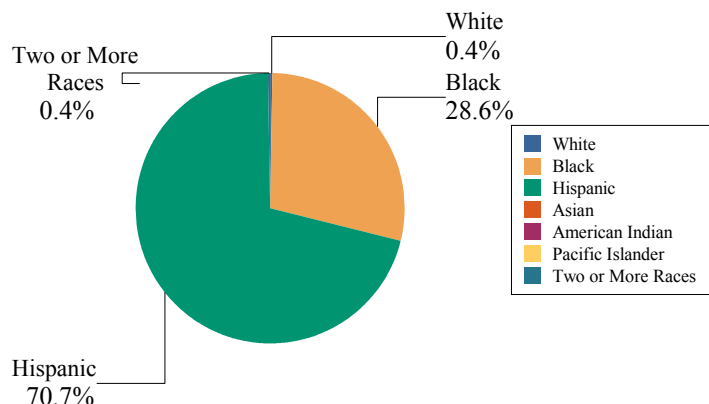
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| Spanish | 68.6%   |
| English | 30.7%   |
| Wolof   | 0.3%    |
| French  | 0.3%    |

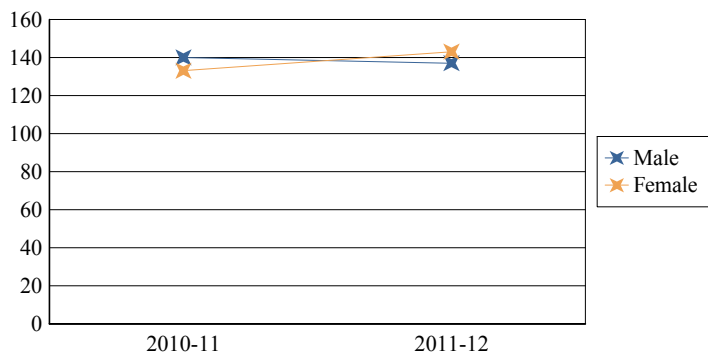
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 140  | 133    |
| 2011-12 | 137  | 143    |



# State of New Jersey

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## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 28%                    | 26                     | 3                       | 80%                    |
| NJASK Math Proficiency and above          | 50%                    | 29                     | 3                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>28</b>              | <b>3</b>                | <b>90%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

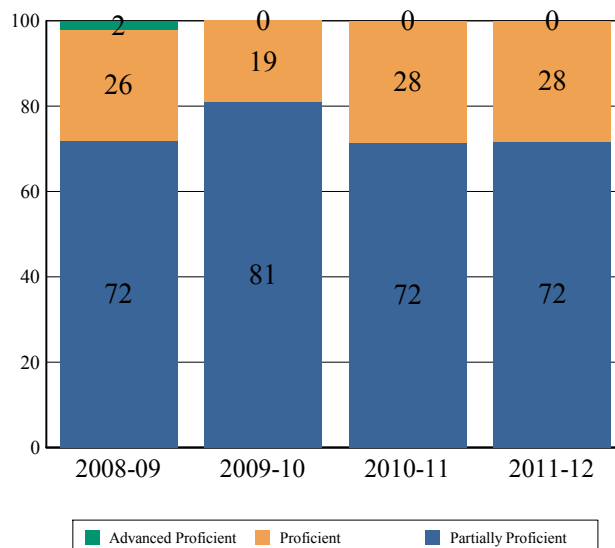
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 124                | 28.2      | 34.4   | YES*        |
| White                               | -                  | -         |        | --          |
| Black                               | 43                 | 11.6      | 26.7   | NO          |
| Hispanic                            | 79                 | 36.7      | 39.8   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 30                 | 3.3       | -      | --          |
| Limited English Proficient Students | 40                 | 30        | 32.6   | YES*        |
| Economically Disadvantaged Students | 115                | 27        | 33.9   | YES*        |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-170

CHARLES H STILLMAN

201 W FOURTH ST

PLAINFIELD, NJ 07060-4235

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

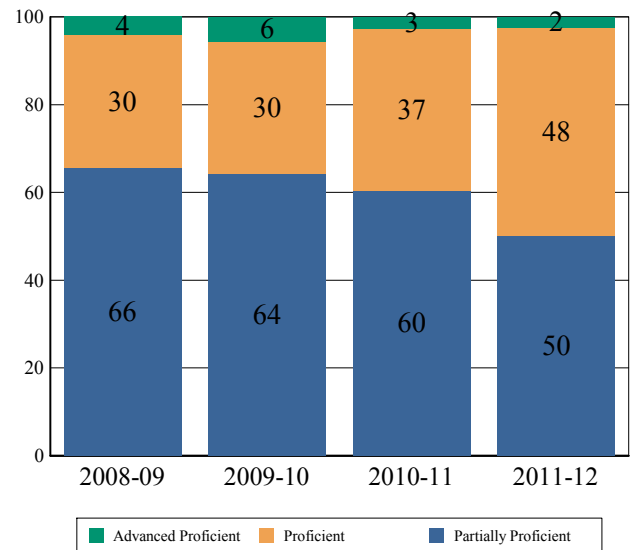
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 124                | 50        | 44.7   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 43                 | 37.2      | 34.8   | YES         |
| Hispanic                            | 79                 | 56.9      | 51.6   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | 30                 | 26.7      | -      | --          |
| Limited English Proficient Students | 40                 | 37.5      | 37.9   | YES*        |
| Economically Disadvantaged Students | 115                | 48.7      | 45.4   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

39-4160-170

CHARLES H STILLMAN

201 W FOURTH ST

PLAINFIELD, NJ 07060-4235

## ACADEMIC ACHIEVEMENT

UNION

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GRADE SPAN KG-06

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 38%        | 62%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 52%        | 48%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 52%        | 48%                  |
| Economically Disadvantaged Students | 0%                  | 36%        | 64%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

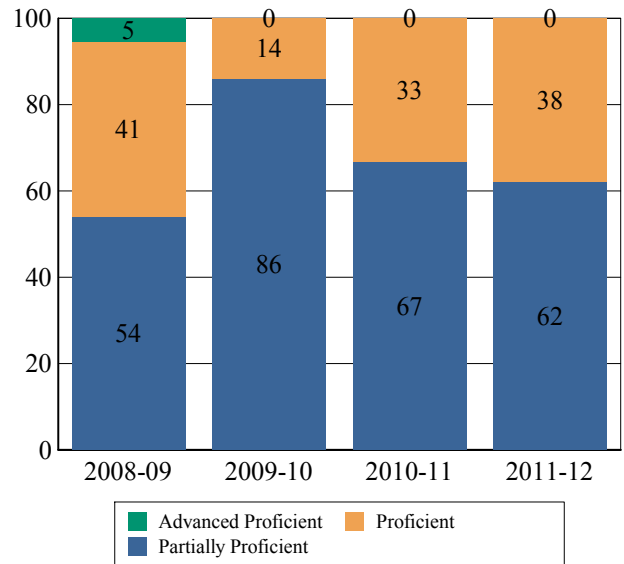
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 22%        | 78%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 20%        | 80%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 22%        | 78%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

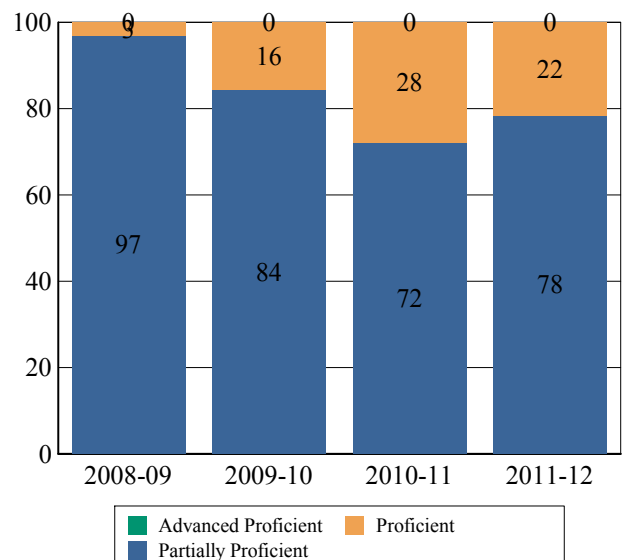
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-170

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 15%        | 85%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 23%        | 77%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 11%        | 89%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

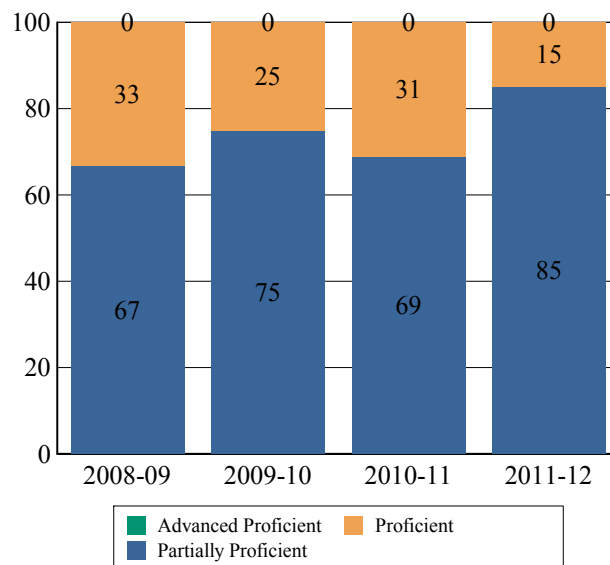
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 33%        | 67%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 19%        | 81%                  |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 33%        | 67%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

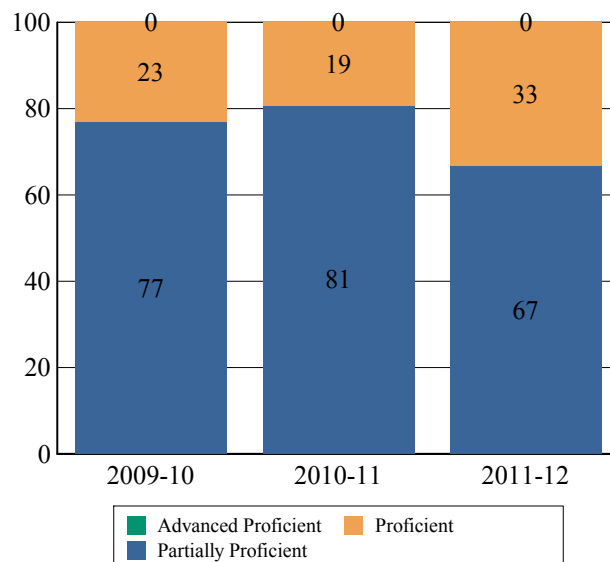
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

39-4160-170

CHARLES H STILLMAN

201 W FOURTH ST

PLAINFIELD, NJ 07060-4235

## ACADEMIC ACHIEVEMENT

UNION

GRADE SPAN KG-06

PLAINFIELD CITY

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

39-4160-170

CHARLES H STILLMAN

201 W FOURTH ST

PLAINFIELD, NJ 07060-4235

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 32%        | 62%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 7%                  | 33%        | 59%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 5%                  | 38%        | 57%                  |
| Economically Disadvantaged Students | 6%                  | 30%        | 64%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

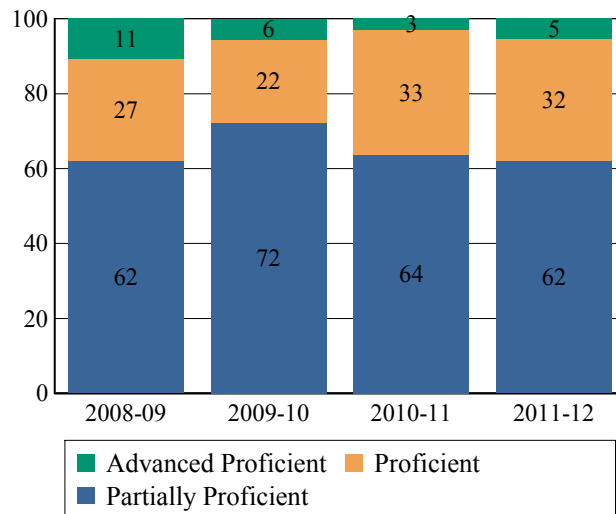
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 54%        | 46%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 64%        | 36%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 43%        | 57%                  |
| Economically Disadvantaged Students | 0%                  | 53%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

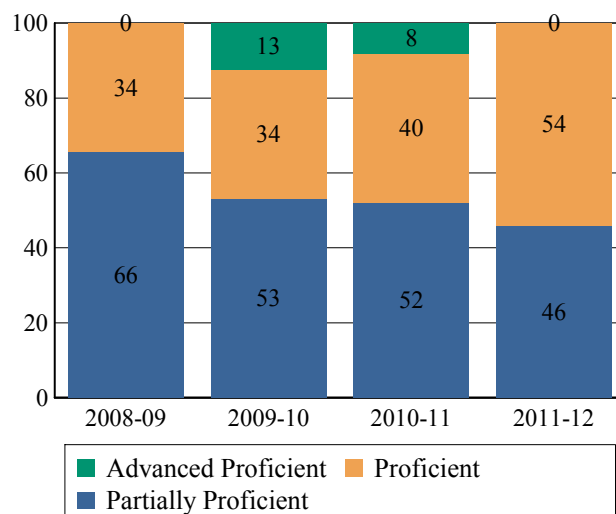
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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## ACADEMIC ACHIEVEMENT

UNION

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GRADE SPAN KG-06

### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 5%                  | 50%        | 45%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 0%                  | 62%        | 38%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 5%                  | 47%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

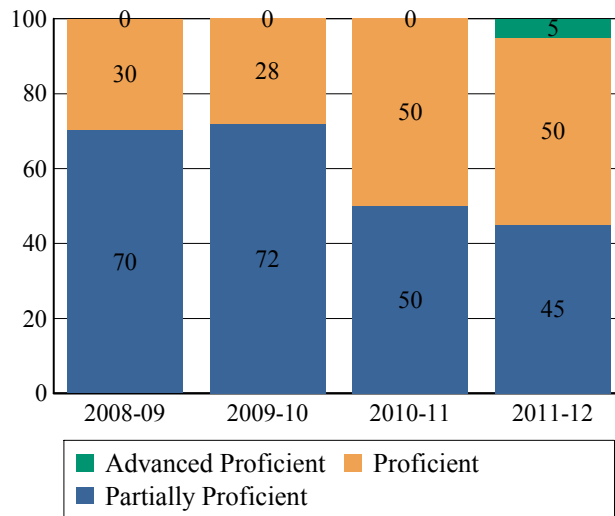
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 57%        | 43%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 44%        | 56%                  |
| Hispanic                            | 0%                  | 71%        | 29%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | N/A                 | N/A        | N/A                  |
| Economically Disadvantaged Students | 0%                  | 56%        | 44%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

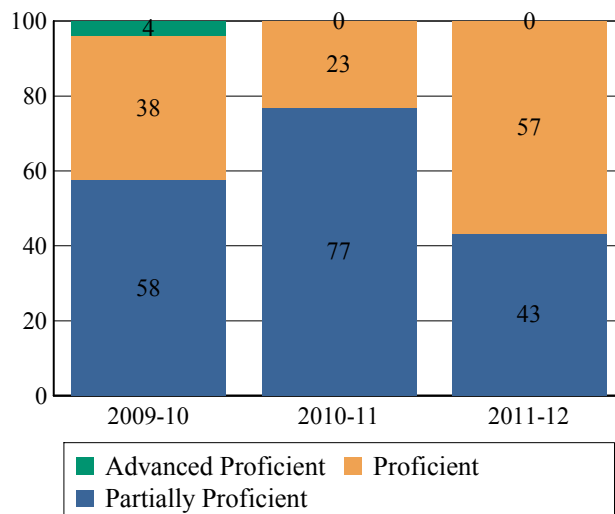
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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CHARLES H STILLMAN

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PLAINFIELD, NJ 07060-4235

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 04

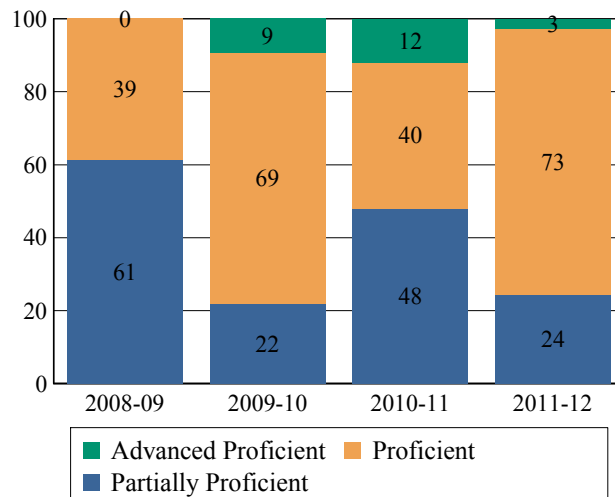
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 3%                  | 73%        | 24%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | 4%                  | 80%        | 16%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 71%        | 29%                  |
| Economically Disadvantaged Students | 3%                  | 72%        | 25%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-170

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

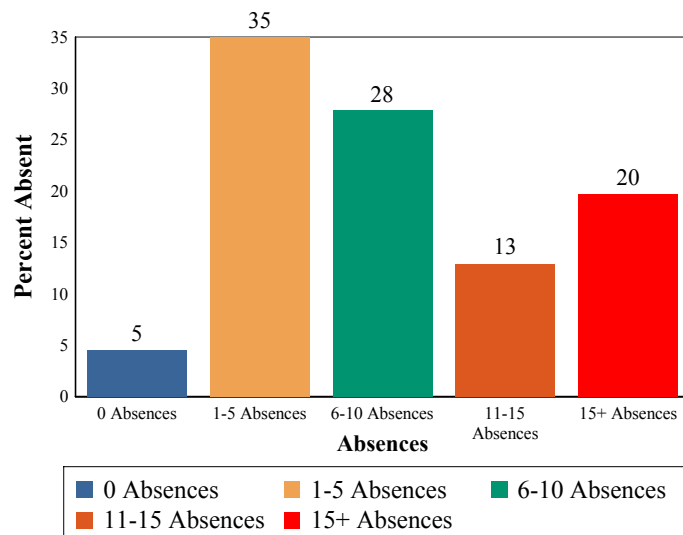
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 17%                | 48                     | 6                           | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







# State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-170

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 40                     | 40                     | 12                          | 35               | YES         |
| Student Growth on Math          | 55                     | 80                     | 55                          | 35               | YES         |
|                                 |                        | 60                     | 34                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 43%    | 18%     | 16%  |
| Proficient           | 1%     | 6%      | 16%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

### Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 22%    | 17%     | 4%   |
| Proficient           | 7%     | 17%     | 33%  |
| Advanced Proficient  | 0%     | 0%      | 1%   |

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 223         |
| 75th       | 200         |
| 50th       | 179         |
| 25th       | 167         |
| 0th        | 144         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 33 | 28 |
|------------------|----|----|

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 213         |
| 50th       | 171         |
| 25th       | 150         |
| 0th        | 110         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 63 | 61 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 220         |
| 75th       | 195         |
| 50th       | 176         |
| 25th       | 167         |
| 0th        | 142         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 28 | 31 |
|------------------|----|----|

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 234         |
| 75th       | 214         |
| 50th       | 198         |
| 25th       | 175         |
| 0th        | 114         |

| Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|-----------------------------|----------------------------|
|-----------------------------|----------------------------|

|                  |    |    |
|------------------|----|----|
| 25th vs 75th Gap | 39 | 56 |
|------------------|----|----|



## State of New Jersey

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**WITHIN SCHOOL ACHIEVEMENT GAP**

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

**Grade Level - 05****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 236         |
| 75th       | 179         |
| 50th       | 167         |
| 25th       | 155         |
| 0th        | 136         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

24

38

**Grade Level - 06****NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 214         |
| 75th       | 201         |
| 50th       | 190         |
| 25th       | 176         |
| 0th        | 124         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

25

34

**Grade Level - 05****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 251         |
| 75th       | 233         |
| 50th       | 198         |
| 25th       | 174         |
| 0th        | 140         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

59

56

**Grade Level - 06****NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 244         |
| 75th       | 220         |
| 50th       | 201         |
| 25th       | 174         |
| 0th        | 144         |

Scale Score Gap

- School

Scale Score Gap

- State

25th vs 75th Gap

46

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-170

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### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 30.7%  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 11.2   |
| Administrators | 280.0  |

**SCHOOL PEER GROUP****CHARLES H STILLMAN****39-4160-170**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | PLEASANTVILLE CITY   | SOUTH MAIN ST ELEM SCH    | 01-4180-095         | KG-05                 | 95.4%       | 0.0%       | 9.5%        |
| CAMDEN             | CAMDEN CITY          | FOREST HILL               | 07-0680-205         | KG-05                 | 87.6%       | 2.3%       | 26.0%       |
| CAMDEN             | CAMDEN CITY          | WHITTIER                  | 07-0680-340         | PK-05                 | 97.1%       | 0.0%       | 21.2%       |
| CAMDEN             | CAMDEN CITY          | YORKSHIP                  | 07-0680-360         | PK-05                 | 94.1%       | 3.7%       | 12.4%       |
| CAMDEN             | LINDENWOLD BORO      | LINDENWOLD NO 4           | 07-2670-040         | PK-04                 | 78.1%       | 0.6%       | 8.9%        |
| CAMDEN             | PENNSAUKEN TWP       | DELAIR                    | 07-4060-120         | KG-04                 | 72.9%       | 0.0%       | 22.0%       |
| CUMBERLAND         | COMMERCIAL TWP       | HALEYVILLE MAURICETOWN    | 11-0950-025         | PK-05                 | 80.6%       | 0.0%       | 15.6%       |
| CUMBERLAND         | MILLVILLE CITY       | R D WOOD                  | 11-3230-090         | KG-05                 | 93.3%       | 0.0%       | 16.7%       |
| CUMBERLAND         | MILLVILLE CITY       | SILVER RUN SCHOOL         | 11-3230-100         | KG-05                 | 83.5%       | 0.0%       | 17.1%       |
| CUMBERLAND         | VINELAND CITY        | DIPPOLITO INTERMEDIATE    | 11-5390-230         | KG-05                 | 71.6%       | 4.7%       | 17.4%       |
| ESSEX              | EAST ORANGE          | M B GARVIN MICROSOCIETY S | 13-1210-100         | PK-05                 | 72.8%       | 0.0%       | 13.4%       |
| ESSEX              | IRVINGTON TOWNSHIP   | GROVE ST                  | 13-2330-110         | PK-05                 | 71.5%       | 0.3%       | 12.4%       |
| ESSEX              | NEWARK CITY          | MADISON ELEM              | 13-3570-500         | PK-05                 | 92.7%       | 0.0%       | 13.6%       |
| GLOUCESTER         | PAULSBORO BORO       | LOUDENSLAGER              | 15-4020-070         | 03-06                 | 77.2%       | 0.0%       | 25.9%       |
| HUDSON             | JERSEY CITY          | NUMBER 14                 | 17-2390-160         | PK-05                 | 90.9%       | 0.0%       | 11.1%       |
| HUDSON             | JERSEY CITY          | NUMBER 20                 | 17-2390-190         | PK-05                 | 86.9%       | 0.0%       | 8.0%        |
| HUDSON             | JERSEY CITY          | NUMBER 22                 | 17-2390-200         | PK-05                 | 88.2%       | 0.0%       | 11.0%       |
| HUDSON             | JERSEY CITY          | WHITNEY M YOUNG           | 17-2390-170         | PK-05                 | 93.2%       | 0.0%       | 12.4%       |
| MERCER             | TRENTON CITY         | COLUMBUS                  | 21-5210-170         | PK-05                 | 89.6%       | 0.0%       | 13.2%       |
| MERCER             | TRENTON CITY         | ROBBINS                   | 21-5210-280         | KG-05                 | 94.1%       | 46.0%      | 6.7%        |
| MERCER             | TRENTON CITY         | STOKES                    | 21-5210-290         | PK-03                 | 92.6%       | 0.0%       | 24.0%       |
| MERCER             | TRENTON CITY         | WASHINGTON                | 21-5210-300         | KG-03                 | 95.4%       | 46.9%      | 11.3%       |
| MIDDLESEX          | CARTERET BORO        | COLUMBUS                  | 23-0750-050         | PK-05                 | 70.3%       | 3.0%       | 11.9%       |
| MONMOUTH           | KEANSBURG BORO       | JOSEPH C CARUSO SCHOOL    | 25-2400-050         | 03-04                 | 78.5%       | 2.2%       | 24.4%       |
| PASSAIC            | PASSAIC CITY         | NUMBER 10 ROOSEVELT       | 31-3970-130         | KG-06                 | 95.1%       | 50.2%      | 7.6%        |
| PASSAIC            | PASSAIC CITY         | NUMBER 8 PULASKI          | 31-3970-120         | KG-03                 | 90.4%       | 49.9%      | 7.4%        |
| UNION              | LINDEN CITY          | NUMBER 1                  | 39-2660-080         | 03-05                 | 72.6%       | 0.7%       | 27.6%       |
| UNION              | PLAINFIELD CITY      | CHARLES H STILLMAN        | 39-4160-170         | KG-06                 | 90.3%       | 53.2%      | 10.0%       |
| UNION              | PLAINFIELD CITY      | EVERGREEN                 | 39-4160-140         | KG-06                 | 87.6%       | 54.7%      | 4.4%        |
| UNION              | ROSELLE BORO         | DR CHARLES C POLK SCH     | 39-4540-030         | 01-04                 | 70.2%       | 0.7%       | 14.8%       |
| UNION              | ROSELLE BORO         | HARRISON                  | 39-4540-020         | 01-04                 | 76.1%       | 43.2%      | 7.9%        |



# State of New Jersey

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

39-4160-180

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This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 21                     | 3                           | 90%                    |
| College and Career Readiness | 32                     | 13                          | 0%                     |
| Student Growth               | 42                     | 26                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **3%** of schools statewide as noted by its statewide percentile ranking and **21%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **13%** of schools statewide as noted by its statewide percentile ranking and **32%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **26%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

## DEMOGRAPHIC INFORMATION

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

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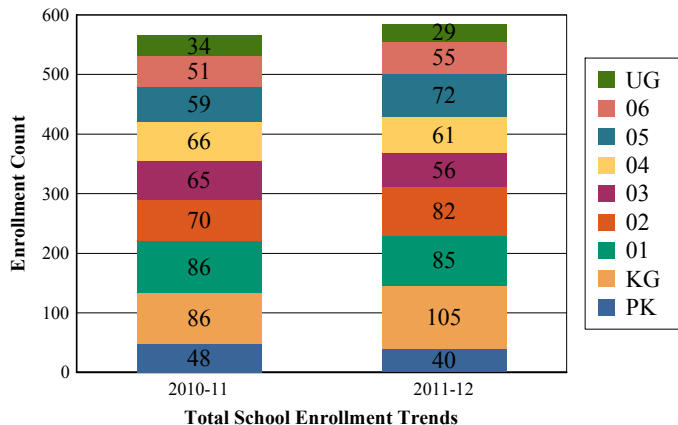
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



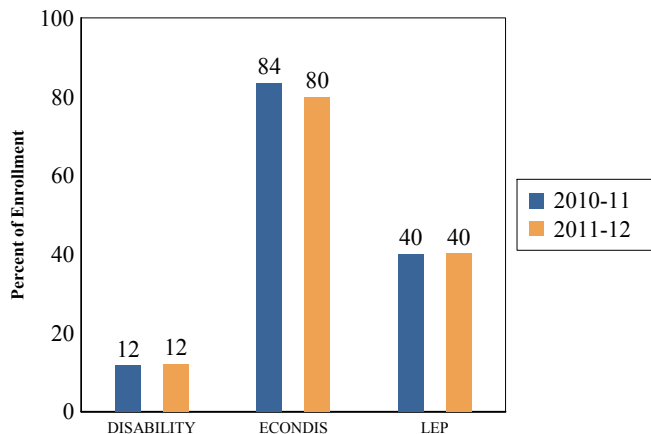
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 565 |
| 2011-12 | 585 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 70                | 12%             |
| Economically Disadvantaged Students | 468               | 80.0%           |
| Limited English Proficient Students | 235               | 40.2%           |

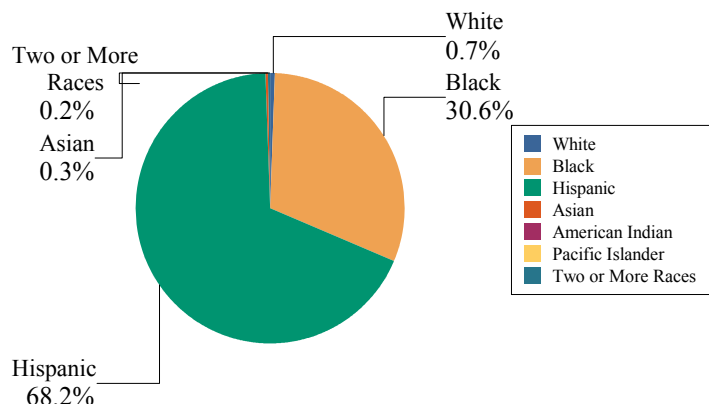
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| Spanish                            | 66.1%   |
| English                            | 31.8%   |
| Creoles and pidgins, English based | 0.5%    |
| Ga                                 | 0.5%    |
| Tamil                              | 0.2%    |
| Macedo-Romanian                    | 0.2%    |
| Other                              | 0.8%    |

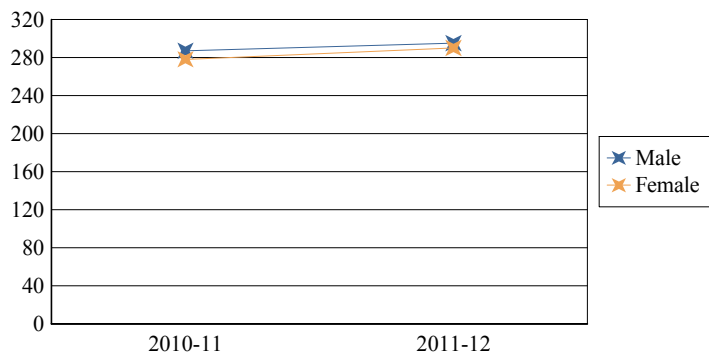
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 287  | 278    |
| 2011-12 | 295  | 290    |



# State of New Jersey

## ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 25%                    | 16                     | 2                       | 80%                    |
| NJASK Math Proficiency and above          | 52%                    | 26                     | 4                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>21</b>              | <b>3</b>                | <b>90%</b>             |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

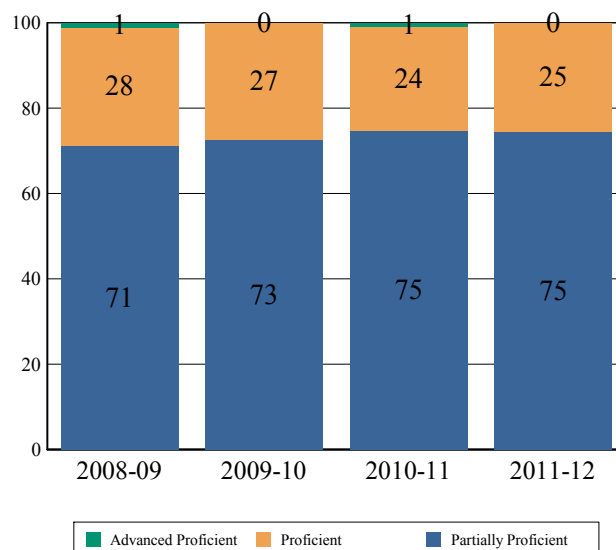
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 173                | 25.4      | 31.6   | YES*        |
| White                               | -                  | -         |        | --          |
| Black                               | 56                 | 26.8      | 32.5   | YES*        |
| Hispanic                            | 117                | 24.8      | 31.3   | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 52                 | 15.4      | 22.3   | YES*        |
| Economically Disadvantaged Students | 153                | 23.5      | 31.4   | NO          |

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

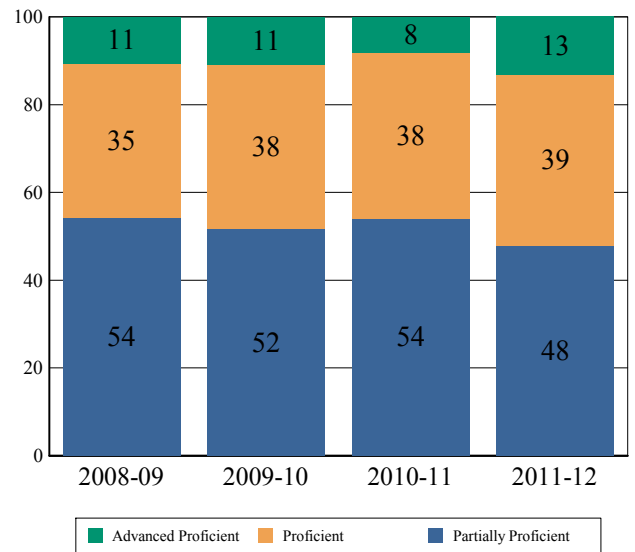
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 173                | 52        | 50.6   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 56                 | 41.1      | 45     | YES*        |
| Hispanic                            | 117                | 57.3      | 53     | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | 52                 | 36.6      | 43.2   | YES*        |
| Economically Disadvantaged Students | 153                | 49.7      | 49.7   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 20%        | 80%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 20%        | 80%                  |
| Hispanic                            | 0%                  | 19%        | 81%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 18%        | 82%                  |
| Economically Disadvantaged Students | 0%                  | 15%        | 85%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

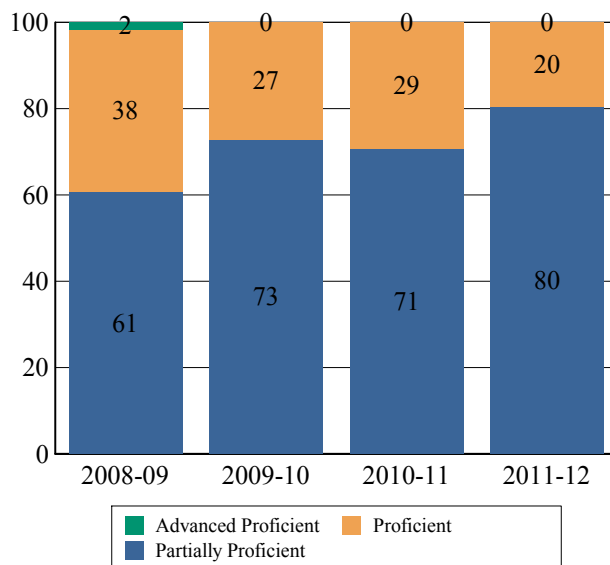
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 22%        | 78%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 29%        | 71%                  |
| Hispanic                            | 0%                  | 19%        | 81%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 0%                  | 20%        | 80%                  |
| Economically Disadvantaged Students | 0%                  | 21%        | 79%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

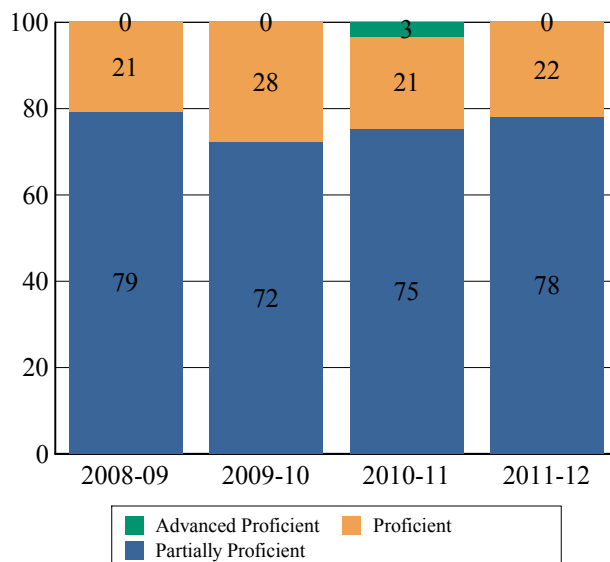
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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## ACADEMIC ACHIEVEMENT

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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 26%        | 74%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 27%        | 73%                  |
| Hispanic                            | 0%                  | 26%        | 74%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 28%        | 72%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

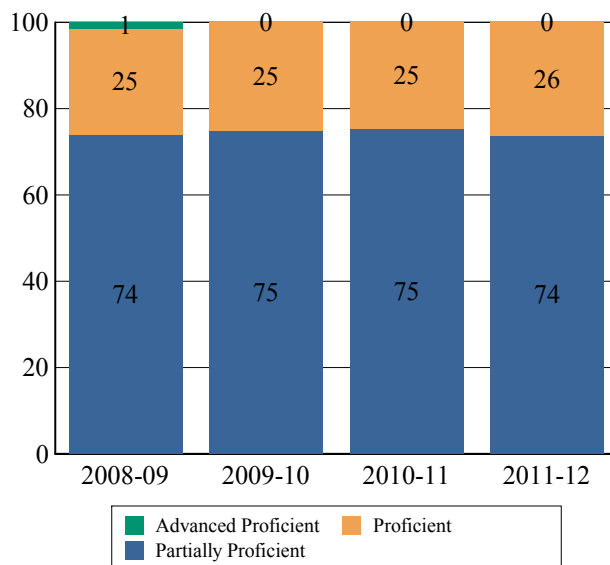
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 35%        | 65%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 31%        | 69%                  |
| Hispanic                            | 0%                  | 38%        | 63%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 32%        | 68%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

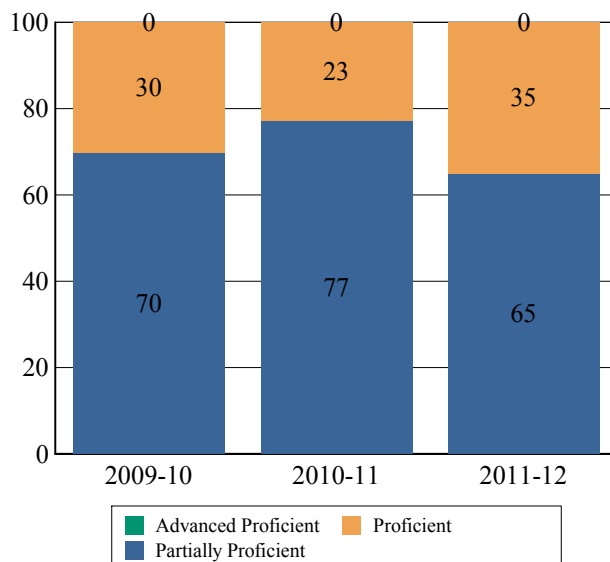
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



# State of New Jersey

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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 7%                  | 17%        | 76%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 7%                  | 13%        | 80%                  |
| Hispanic                            | 8%                  | 19%        | 73%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 6%                  | 18%        | 76%                  |
| Economically Disadvantaged Students | 5%                  | 18%        | 77%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

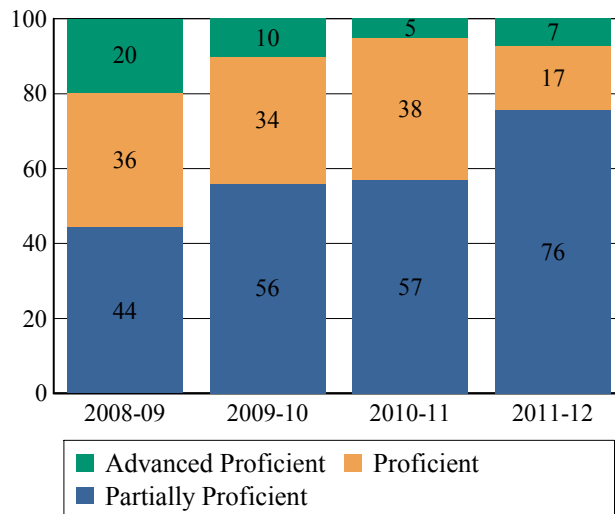
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 42%        | 50%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 7%                  | 29%        | 64%                  |
| Hispanic                            | 8%                  | 47%        | 44%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 8%                  | 40%        | 52%                  |
| Economically Disadvantaged Students | 8%                  | 42%        | 50%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

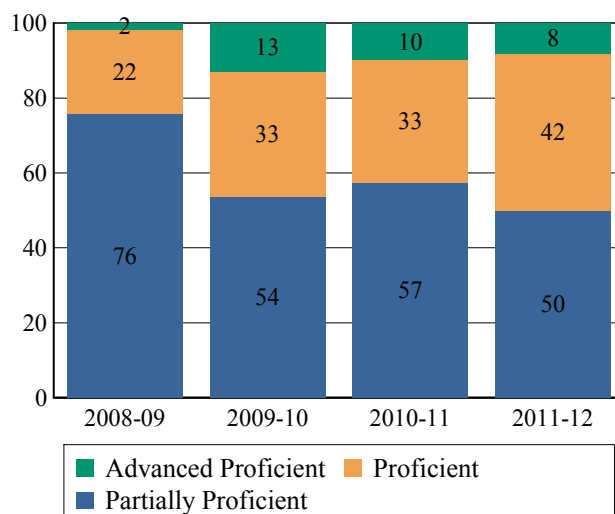
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 14%                 | 45%        | 40%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 9%                  | 36%        | 55%                  |
| Hispanic                            | 16%                 | 48%        | 35%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 44%        | 47%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

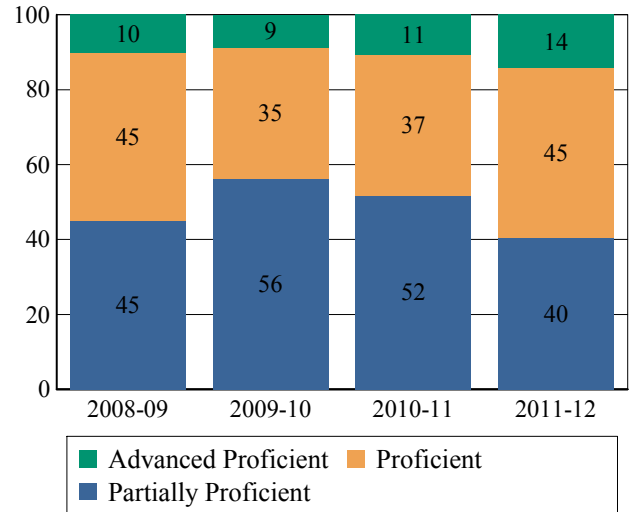
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 25%                 | 50%        | 25%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 25%                 | 38%        | 38%                  |
| Hispanic                            | 25%                 | 58%        | 17%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 24%                 | 53%        | 24%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

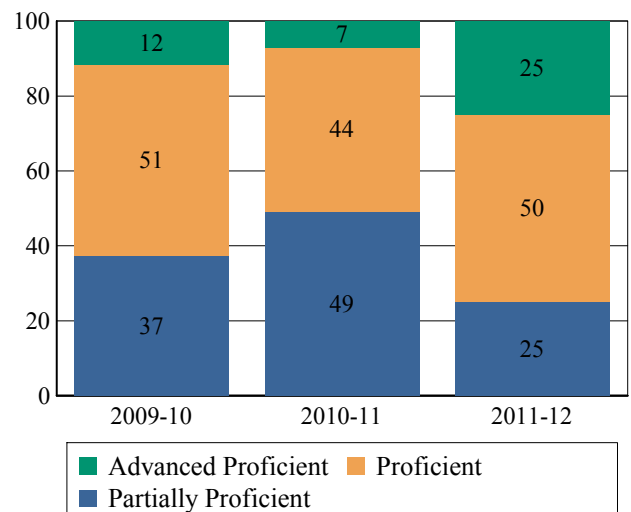
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

## ACADEMIC ACHIEVEMENT

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

39-4160-180

WASHINGTON

427 DARROW AVE

PLAINFIELD, NJ 07060-2012

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

 For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

### NJASK Results - Science Grade Level - 04

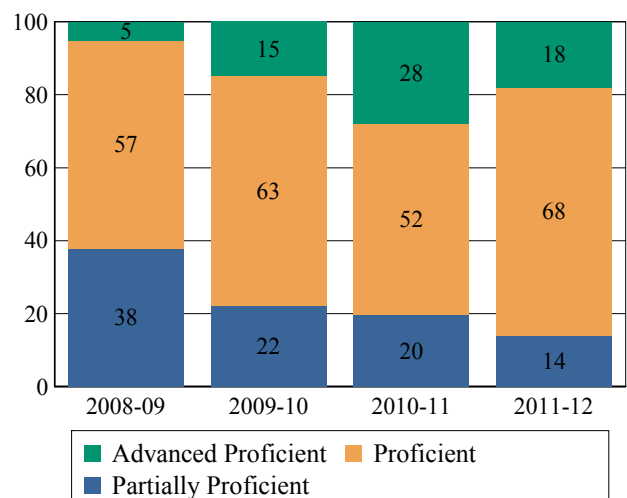
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 18%                 | 68%        | 14%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 21%                 | 64%        | 14%                  |
| Hispanic                            | 17%                 | 69%        | 14%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | 16%                 | 72%        | 12%                  |
| Economically Disadvantaged Students | 17%                 | 69%        | 15%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

39-4160-180

WASHINGTON

427 DARROW AVE

PLAINFIELD, NJ 07060-2012

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

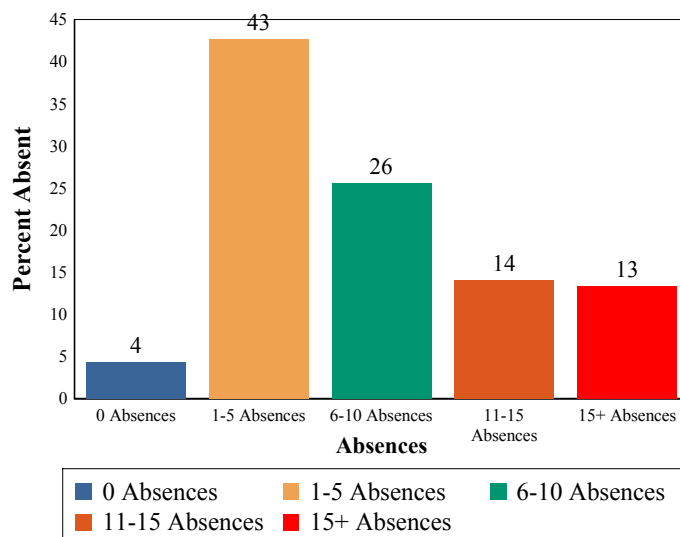
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 12%                | 32                     | 13                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







## State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

39-4160-180

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 36                     | 23                     | 6                           | 35               | YES         |
| Student Growth on Math          | 51                     | 60                     | 45                          | 35               | YES         |
|                                 |                        | 42                     | 26                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

## Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 39%    | 22%     | 10%  |
| Proficient           | 9%     | 10%     | 11%  |
| Advanced Proficient  | 0%     | 0%      | 0%   |

## Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 17%     | 8%   |
| Proficient           | 13%    | 17%     | 17%  |
| Advanced Proficient  | 3%     | 2%      | 10%  |

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.



# State of New Jersey

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

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GRADE SPAN PK-06

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 223         |
| 75th       | 194         |
| 50th       | 184         |
| 25th       | 172         |
| 0th        | 148         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22                          | 28                         |

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 217         |
| 75th       | 191         |
| 50th       | 182         |
| 25th       | 172         |
| 0th        | 142         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 19                          | 31                         |

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 275         |
| 75th       | 203         |
| 50th       | 173         |
| 25th       | 155         |
| 0th        | 110         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48                          | 61                         |

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 278         |
| 75th       | 221         |
| 50th       | 196         |
| 25th       | 182         |
| 0th        | 143         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39                          | 56                         |



# State of New Jersey

39-4160-180  
WASHINGTON  
427 DARROW AVE  
PLAINFIELD, NJ 07060-2012

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 234         |
| 75th       | 193         |
| 50th       | 177         |
| 25th       | 167         |
| 0th        | 139         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

26

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 223         |
| 75th       | 202         |
| 50th       | 187         |
| 25th       | 174         |
| 0th        | 145         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

28

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 273         |
| 75th       | 222         |
| 50th       | 204         |
| 25th       | 179         |
| 0th        | 151         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

43

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 283         |
| 75th       | 231         |
| 50th       | 209         |
| 25th       | 182         |
| 0th        | 139         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

50

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN PK-06

39-4160-180

WASHINGTON

427 DARROW AVE

PLAINFIELD, NJ 07060-2012

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 14.7%  |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 14.6   |
| Administrators | 292.5  |

**SCHOOL PEER GROUP****WASHINGTON****39-4160-180**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ATLANTIC CITY        | RICHMOND AVE              | 01-0110-120         | KG-06                 | 90.1%       | 22.5%      | 10.6%       |
| CAMDEN             | CAMDEN CITY          | SUMNER                    | 07-0680-310         | PK-06                 | 94.4%       | 28.6%      | 7.9%        |
| CAPE MAY           | WILDWOOD CITY        | GLENWOOD AVE ELEMENTARY   | 09-5790-060         | PK-05                 | 80.6%       | 28.1%      | 14.8%       |
| CUMBERLAND         | VINELAND CITY        | JOHNSTONE                 | 11-5390-120         | KG-05                 | 79.7%       | 32.4%      | 13.1%       |
| ESSEX              | NEWARK CITY          | ELLIOTT ST                | 13-3570-390         | PK-04                 | 92.0%       | 24.2%      | 3.7%        |
| ESSEX              | NEWARK CITY          | FRANKLIN                  | 13-3570-430         | PK-04                 | 97.1%       | 36.0%      | 14.5%       |
| ESSEX              | NEWARK CITY          | ROBERTO CLEMENTE          | 13-3570-615         | PK-04                 | 95.1%       | 23.4%      | 4.4%        |
| HUDSON             | JERSEY CITY          | NUMBER 33                 | 17-2390-270         | PK-04                 | 82.4%       | 26.0%      | 5.9%        |
| HUDSON             | UNION CITY           | JEFFERSON                 | 17-5240-100         | PK-04                 | 93.4%       | 41.5%      | 15.4%       |
| HUDSON             | UNION CITY           | ROBERT WATERS             | 17-5240-130         | PK-06                 | 95.7%       | 38.1%      | 8.7%        |
| HUDSON             | UNION CITY           | ROOSEVELT                 | 17-5240-110         | PK-06                 | 93.6%       | 37.7%      | 7.8%        |
| HUDSON             | UNION CITY           | THOMAS A EDISON           | 17-5240-070         | PK-06                 | 93.0%       | 39.4%      | 9.3%        |
| HUDSON             | UNION CITY           | VETERANS MEMORIAL SCHOOL  | 17-5240-118         | PK-05                 | 89.2%       | 30.4%      | 7.0%        |
| HUDSON             | UNION CITY           | WASHINGTON                | 17-5240-120         | PK-06                 | 93.8%       | 30.1%      | 6.4%        |
| MERCER             | TRENTON CITY         | GRANT                     | 21-5210-200         | PK-05                 | 91.5%       | 34.7%      | 15.9%       |
| MERCER             | TRENTON CITY         | WILSON                    | 21-5210-310         | PK-05                 | 92.6%       | 40.3%      | 12.8%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | A CHESTER REDSHAW         | 23-3530-060         | KG-05                 | 90.4%       | 28.5%      | 13.9%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | LIVINGSTON                | 23-3530-090         | KG-05                 | 89.6%       | 22.7%      | 6.3%        |
| MIDDLESEX          | PERTH AMBOY CITY     | HN RICHARDSON 21 CENT SCH | 23-4090-130         | KG-04                 | 76.6%       | 29.7%      | 6.3%        |
| MONMOUTH           | LONG BRANCH CITY     | AUDREY W CLARK SCHOOL     | 25-2770-090         | PK-05                 | 82.6%       | 25.8%      | 9.1%        |
| MONMOUTH           | LONG BRANCH CITY     | WEST END                  | 25-2770-150         | KG-05                 | 73.3%       | 17.9%      | 6.0%        |
| MONMOUTH           | RED BANK BORO        | RED BANK PRIMARY          | 25-4360-075         | PK-03                 | 84.7%       | 43.3%      | 5.6%        |
| OCEAN              | LAKEWOOD TWP         | SPRUCE ST ELEM SCHOOL     | 29-2520-090         | PK-06                 | 90.5%       | 36.0%      | 10.2%       |
| PASSAIC            | PATERSON CITY        | EDWARD W KILPATRICK       | 31-4010-047         | KG-05                 | 97.9%       | 25.2%      | 12.4%       |
| PASSAIC            | PATERSON CITY        | NUMBER 29                 | 31-4010-311         | KG-04                 | 89.4%       | 32.1%      | 8.6%        |
| PASSAIC            | PATERSON CITY        | ROBERTO CLEMENTE          | 31-4010-315         | KG-04                 | 96.0%       | 35.2%      | 8.0%        |
| UNION              | PLAINFIELD CITY      | DEWITT D BARLOW           | 39-4160-080         | KG-06                 | 87.4%       | 40.1%      | 9.6%        |
| UNION              | PLAINFIELD CITY      | EMERSON                   | 39-4160-130         | KG-06                 | 83.1%       | 25.3%      | 14.1%       |
| UNION              | PLAINFIELD CITY      | JEFFERSON                 | 39-4160-150         | KG-06                 | 84.2%       | 41.5%      | 14.7%       |
| UNION              | PLAINFIELD CITY      | WASHINGTON                | 39-4160-180         | PK-06                 | 80.1%       | 40.2%      | 10.3%       |
| UNION              | PLAINFIELD CITY      | WOODLAND                  | 39-4160-190         | KG-06                 | 75.3%       | 23.0%      | 6.0%        |



# State of New Jersey

39-4160-190

WOODLAND

730 CENTRAL STREET

PLAINFIELD, NJ 07062

## OVERVIEW

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

This school's academic performance **significantly lags in comparison** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

| Performance Areas            | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement         | 63                     | 14                          | 100%                   |
| College and Career Readiness | 71                     | 29                          | 0%                     |
| Student Growth               | 70                     | 52                          | 100%                   |

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **14%** of schools statewide as noted by its statewide percentile ranking and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **29%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **52%** of schools statewide as noted by its statewide percentile ranking and **70%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

## DEMOGRAPHIC INFORMATION

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-190

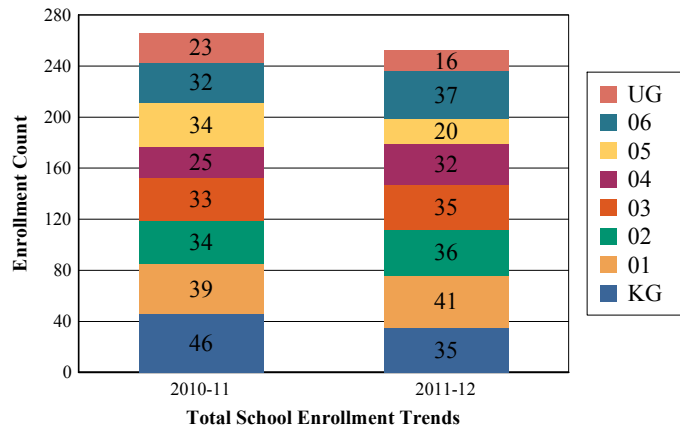
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### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



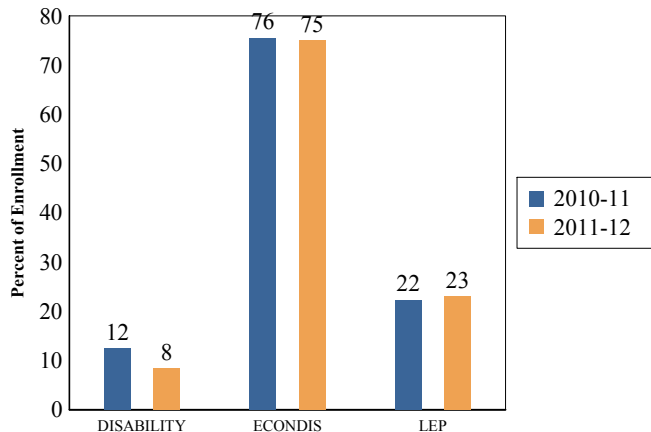
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

|         |     |
|---------|-----|
| 2010-11 | 266 |
| 2011-12 | 252 |

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

| 2011-2012                           | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability            | 21                | 8%              |
| Economically Disadvantaged Students | 189               | 75.0%           |
| Limited English Proficient Students | 58                | 23.0%           |

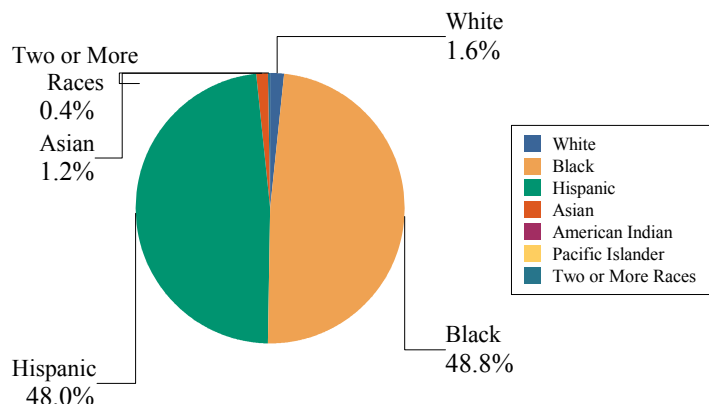
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12                            | Percent |
|------------------------------------|---------|
| English                            | 51.7%   |
| Spanish                            | 45.8%   |
| Creoles and pidgins, English based | 0.8%    |
| Portuguese                         | 0.4%    |
| Tagalog                            | 0.4%    |
| Zulu                               | 0.4%    |
| Other                              | 0.4%    |

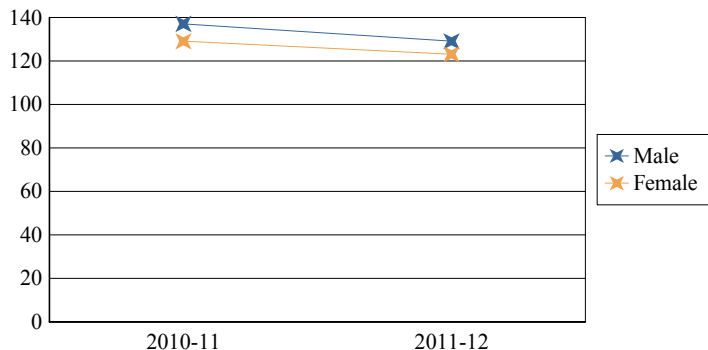
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



|         | Male | Female |
|---------|------|--------|
| 2010-11 | 137  | 129    |
| 2011-12 | 129  | 123    |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators           | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 52%                    | 84                     | 19                      | 100%                   |
| NJASK Math Proficiency and above          | 62%                    | 42                     | 8                       | 100%                   |
| <b>SUMMARY - Academic Achievement</b>     |                        | <b>63</b>              | <b>14</b>               | <b>100%</b>            |

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

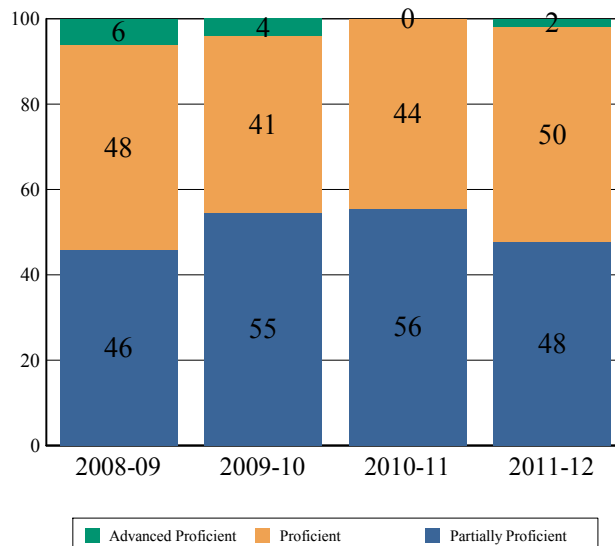
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 107                | 52.4      | 49     | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 58                 | 53.4      | 52.7   | YES         |
| Hispanic                            | 43                 | 48.8      | 39.6   | YES         |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 79                 | 54.4      | 46.5   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.







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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

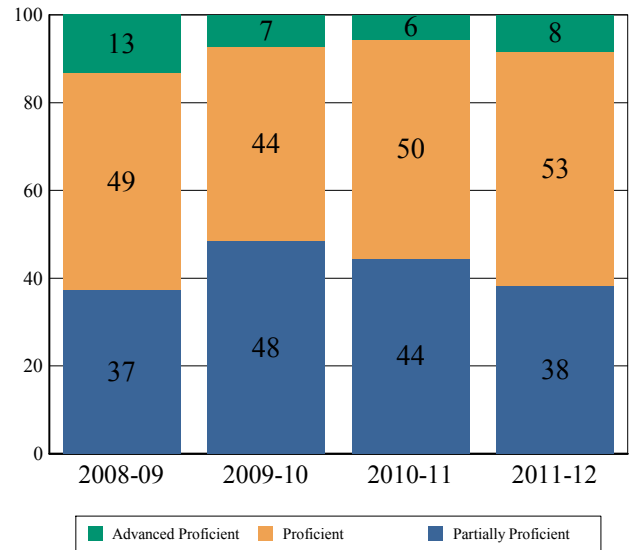
| Subgroups                           | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide                          | 107                | 61.7      | 59.3   | YES         |
| White                               | -                  | -         |        | --          |
| Black                               | 58                 | 58.6      | 49.9   | YES         |
| Hispanic                            | 43                 | 65.1      | 71     | YES*        |
| American Indian                     | -                  | -         |        | --          |
| Asian                               | -                  | -         |        | --          |
| Two or More Races                   | -                  | -         |        | --          |
| Students with Disability            | -                  | -         |        | --          |
| Limited English Proficient Students | -                  | -         |        | --          |
| Economically Disadvantaged Students | 79                 | 59.5      | 57.8   | YES         |

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 64%        | 36%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 73%        | 27%                  |
| Hispanic                            | 0%                  | 57%        | 43%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 65%        | 35%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

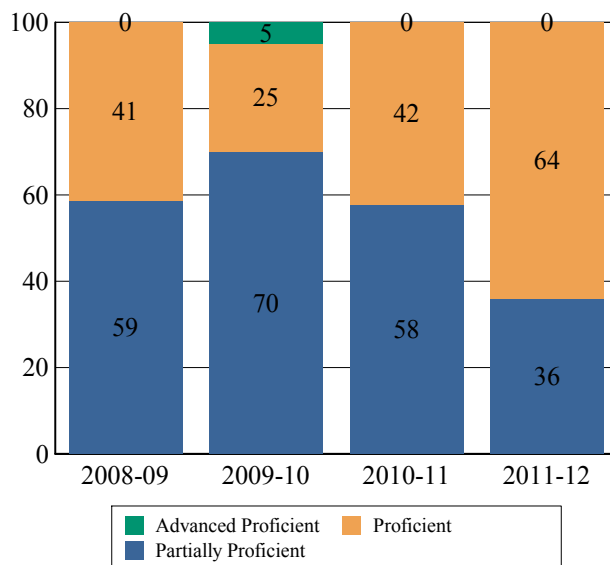
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 41%        | 59%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 38%        | 62%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 46%        | 54%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

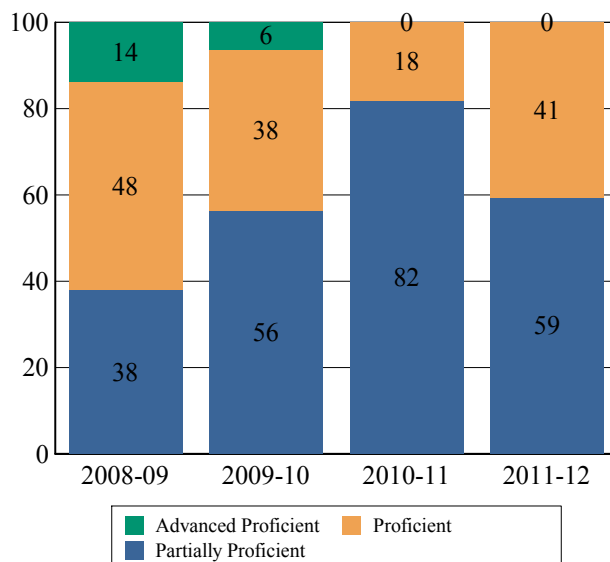
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Language Arts Literacy Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 11%                 | 39%        | 50%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 14%                 | 43%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 06

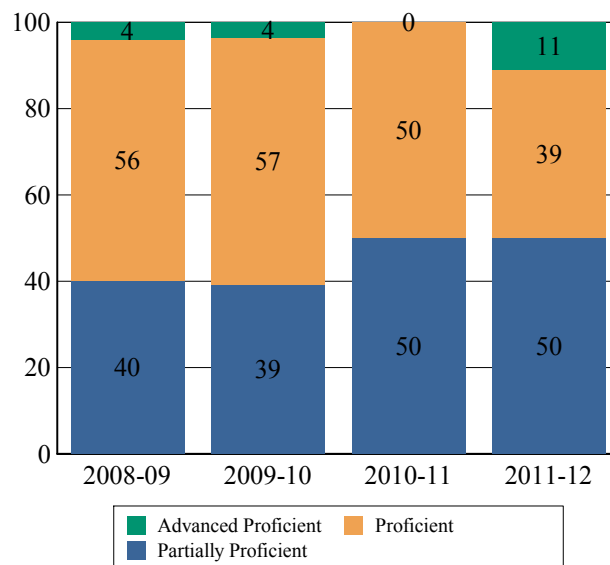
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 0%                  | 56%        | 44%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 0%                  | 63%        | 38%                  |
| Hispanic                            | 0%                  | 50%        | 50%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 0%                  | 55%        | 45%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

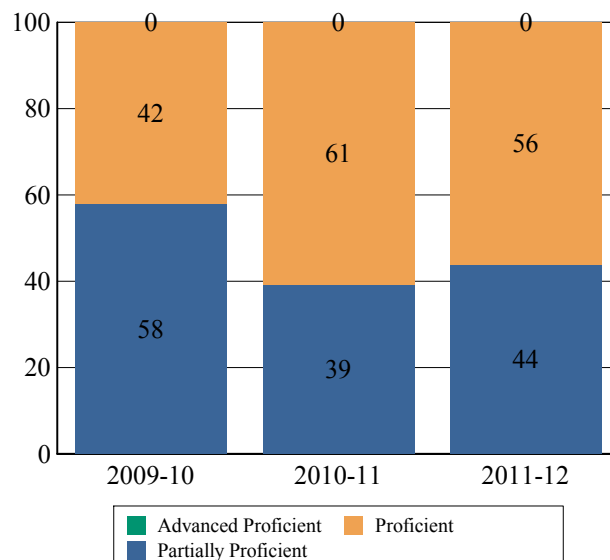
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 21.9        | 34.2  | 32.5       | 11.4     |
| All Students    | Nation       | 33.8        | 33.8  | 24.9       | 7.5      |

### 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students    | State (NJ)   | 15.8        | 39.5  | 38.6       | 6.2      |
| All Students    | Nation       | 25.3        | 43.0  | 28.6       | 3.0      |



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### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 8%                  | 68%        | 24%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 9%                  | 64%        | 27%                  |
| Hispanic                            | 7%                  | 71%        | 21%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 6%                  | 76%        | 18%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

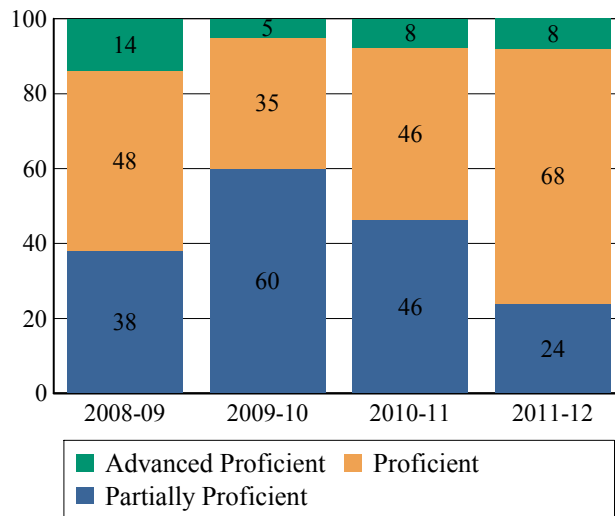
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 38%        | 53%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 14%                 | 38%        | 48%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 8%                  | 38%        | 54%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

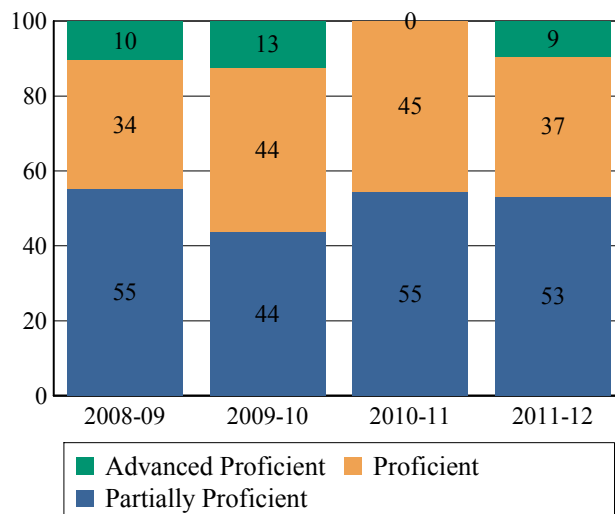
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - Math Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 6%                  | 56%        | 39%                  |
| White                               | -                   | -          | -                    |
| Black                               | -                   | -          | -                    |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | N/A                 | N/A        | N/A                  |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | N/A                 | N/A        | N/A                  |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 7%                  | 50%        | 43%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 06

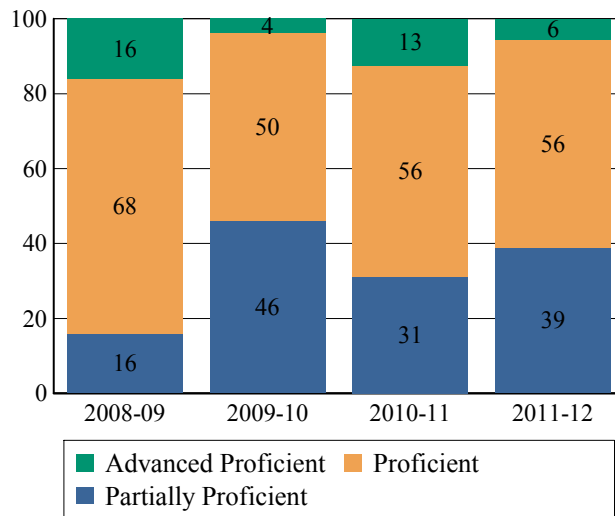
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 9%                  | 56%        | 34%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 6%                  | 56%        | 38%                  |
| Hispanic                            | 17%                 | 58%        | 25%                  |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | -                   | -          | -                    |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 9%                  | 50%        | 41%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

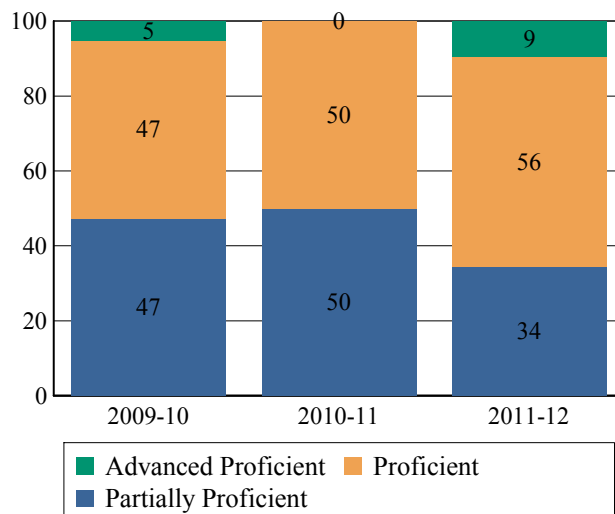
### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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## 2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep4math.html>
For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 11.0        | 38.3  | 40.9       | 9.8      |
| All Students | Nation       | 18.1        | 42.3  | 33.2       | 6.5      |

## 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

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For more information, visit <http://nces.ed.gov/nationsreportcard/>

## Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ)   | 17.8        | 35.3  | 33.2       | 13.6     |
| All Students | Nation       | 27.7        | 38.8  | 25.7       | 7.8      |

## NJASK Results - Science Grade Level - 04

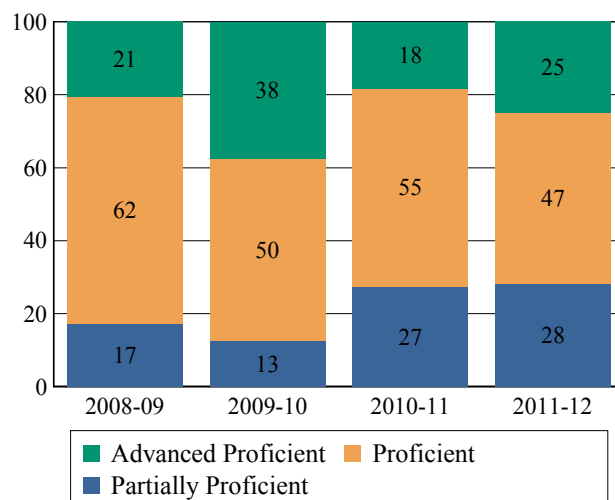
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups                           | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide                          | 25%                 | 47%        | 28%                  |
| White                               | N/A                 | N/A        | N/A                  |
| Black                               | 24%                 | 48%        | 29%                  |
| Hispanic                            | -                   | -          | -                    |
| American Indian                     | N/A                 | N/A        | N/A                  |
| Asian                               | -                   | -          | -                    |
| Two or More Races                   | N/A                 | N/A        | N/A                  |
| Students w/ Disability              | -                   | -          | -                    |
| Limited English Proficient Students | -                   | -          | -                    |
| Economically Disadvantaged Students | 31%                 | 42%        | 27%                  |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

## NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

UNION

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PLAINFIELD, NJ 07062

Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

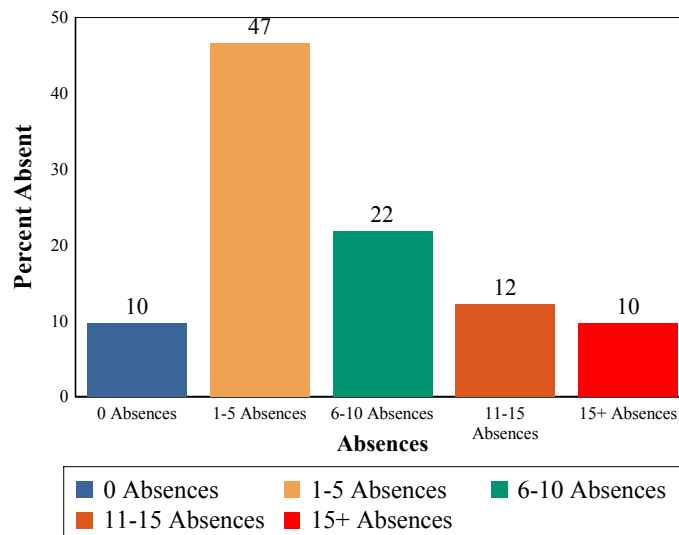
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%)                 | 8%                 | 71                     | 29                          | 6%               | NO          |
| Summary                                 |                    |                        |                             |                  | 0%          |

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.







## State of New Jersey

## STUDENT GROWTH

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-190

WOODLAND

730 CENTRAL STREET

PLAINFIELD, NJ 07062

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators       | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 61                     | 100                    | 76                          | 35               | YES         |
| Student Growth on Math          | 45                     | 40                     | 28                          | 35               | YES         |
|                                 |                        | 70                     | 52                          |                  | 100%        |

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

## Language Arts

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 14%    | 18%     | 14%  |
| Proficient           | 8%     | 16%     | 26%  |
| Advanced Proficient  | 0%     | 0%      | 3%   |

## Math

|                      | GROWTH |         |      |
|----------------------|--------|---------|------|
|                      | Low    | Typical | High |
| Partially Proficient | 16%    | 22%     | 3%   |
| Proficient           | 16%    | 21%     | 13%  |
| Advanced Proficient  | 0%     | 1%      | 8%   |

**Low Growth** is defined as an Student Growth Percentile score less than 35.

**Typical Growth** is defined as an Student Growth Percentile score between 35 and 65.

**High Growth** is defined as a Student Growth Percentile score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-190

WOODLAND

730 CENTRAL STREET

PLAINFIELD, NJ 07062

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 03**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 230         |
| 75th       | 209         |
| 50th       | 200         |
| 25th       | 188         |
| 0th        | 167         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21                          | 28                         |

**Grade Level - 04**

**NJ ASK Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 225         |
| 75th       | 206         |
| 50th       | 193         |
| 25th       | 182         |
| 0th        | 157         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 24                          | 31                         |

**Grade Level - 03**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 266         |
| 75th       | 232         |
| 50th       | 213         |
| 25th       | 188         |
| 0th        | 127         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 44                          | 61                         |

**Grade Level - 04**

**NJ ASK Math 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 269         |
| 75th       | 218         |
| 50th       | 205         |
| 25th       | 163         |
| 0th        | 154         |

|                  | Scale Score Gap<br>- School | Scale Score Gap<br>- State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55                          | 56                         |



# State of New Jersey

39-4160-190

WOODLAND

730 CENTRAL STREET

PLAINFIELD, NJ 07062

## WITHIN SCHOOL ACHIEVEMENT GAP

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 259         |
| 75th       | 209         |
| 50th       | 195         |
| 25th       | 176         |
| 0th        | 144         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

33

38

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 242         |
| 75th       | 213         |
| 50th       | 202         |
| 25th       | 188         |
| 0th        | 137         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

25

34

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 246         |
| 75th       | 216         |
| 50th       | 204         |
| 25th       | 188         |
| 0th        | 140         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

28

56

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th       | 287         |
| 75th       | 224         |
| 50th       | 207         |
| 25th       | 189         |
| 0th        | 149         |

Scale Score Gap  
- School

Scale Score Gap  
- State

25th vs 75th Gap

35

57



# State of New Jersey

## SCHOOL CLIMATE

UNION

PLAINFIELD CITY

GRADE SPAN KG-06

39-4160-190

WOODLAND

730 CENTRAL STREET

PLAINFIELD, NJ 07062

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

|         | School        |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

|         | School |
|---------|--------|
| 2011-12 | 2.0%   |

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12     | School         |
|-------------|----------------|
| Full Time   | 5 Hrs 55 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

|         | School |
|---------|--------|
| 2011-12 | 0      |

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12        | School |
|----------------|--------|
| Faculty        | 12.0   |
| Administrators | 252.0  |

**SCHOOL PEER GROUP****WOODLAND****39-4160-190**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u>        | <u>CDS<br/>CODE</u> | <u>GRADE<br/>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC           | ATLANTIC CITY        | RICHMOND AVE              | 01-0110-120         | KG-06                 | 90.1%       | 22.5%      | 10.6%       |
| CAMDEN             | CAMDEN CITY          | SUMNER                    | 07-0680-310         | PK-06                 | 94.4%       | 28.6%      | 7.9%        |
| CAPE MAY           | WILDWOOD CITY        | GLENWOOD AVE ELEMENTARY   | 09-5790-060         | PK-05                 | 80.6%       | 28.1%      | 14.8%       |
| CUMBERLAND         | VINELAND CITY        | JOHNSTONE                 | 11-5390-120         | KG-05                 | 79.7%       | 32.4%      | 13.1%       |
| ESSEX              | IRVINGTON TOWNSHIP   | CHANCELLOR AVE            | 13-2330-090         | PK-05                 | 71.7%       | 17.0%      | 1.7%        |
| ESSEX              | NEWARK CITY          | ELLIOTT ST                | 13-3570-390         | PK-04                 | 92.0%       | 24.2%      | 3.7%        |
| ESSEX              | NEWARK CITY          | FRANKLIN                  | 13-3570-430         | PK-04                 | 97.1%       | 36.0%      | 14.5%       |
| ESSEX              | NEWARK CITY          | ROBERTO CLEMENTE          | 13-3570-615         | PK-04                 | 95.1%       | 23.4%      | 4.4%        |
| HUDSON             | JERSEY CITY          | NUMBER 33                 | 17-2390-270         | PK-04                 | 82.4%       | 26.0%      | 5.9%        |
| HUDSON             | UNION CITY           | ROBERT WATERS             | 17-5240-130         | PK-06                 | 95.7%       | 38.1%      | 8.7%        |
| HUDSON             | UNION CITY           | ROOSEVELT                 | 17-5240-110         | PK-06                 | 93.6%       | 37.7%      | 7.8%        |
| HUDSON             | UNION CITY           | THOMAS A EDISON           | 17-5240-070         | PK-06                 | 93.0%       | 39.4%      | 9.3%        |
| HUDSON             | UNION CITY           | VETERANS MEMORIAL SCHOOL  | 17-5240-118         | PK-05                 | 89.2%       | 30.4%      | 7.0%        |
| HUDSON             | UNION CITY           | WASHINGTON                | 17-5240-120         | PK-06                 | 93.8%       | 30.1%      | 6.4%        |
| MERCER             | TRENTON CITY         | GRANT                     | 21-5210-200         | PK-05                 | 91.5%       | 34.7%      | 15.9%       |
| MERCER             | TRENTON CITY         | WILSON                    | 21-5210-310         | PK-05                 | 92.6%       | 40.3%      | 12.8%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | A CHESTER REDSHAW         | 23-3530-060         | KG-05                 | 90.4%       | 28.5%      | 13.9%       |
| MIDDLESEX          | NEW BRUNSWICK CITY   | LIVINGSTON                | 23-3530-090         | KG-05                 | 89.6%       | 22.7%      | 6.3%        |
| MIDDLESEX          | NEW BRUNSWICK CITY   | ROOSEVELT ELEM            | 23-3530-125         | PK-05                 | 94.3%       | 27.9%      | 11.7%       |
| MIDDLESEX          | PERTH AMBOY CITY     | HN RICHARDSON 21 CENT SCH | 23-4090-130         | KG-04                 | 76.6%       | 29.7%      | 6.3%        |
| MIDDLESEX          | PERTH AMBOY CITY     | ROBERT N WILENTZ ELEM     | 23-4090-200         | KG-04                 | 70.9%       | 25.3%      | 5.0%        |
| MONMOUTH           | LONG BRANCH CITY     | AUDREY W CLARK SCHOOL     | 25-2770-090         | PK-05                 | 82.6%       | 25.8%      | 9.1%        |
| MONMOUTH           | LONG BRANCH CITY     | WEST END                  | 25-2770-150         | KG-05                 | 73.3%       | 17.9%      | 6.0%        |
| OCEAN              | LAKEWOOD TWP         | SPRUCE ST ELEM SCHOOL     | 29-2520-090         | PK-06                 | 90.5%       | 36.0%      | 10.2%       |
| PASSAIC            | PATERSON CITY        | EDWARD W KILPATRICK       | 31-4010-047         | KG-05                 | 97.9%       | 25.2%      | 12.4%       |
| PASSAIC            | PATERSON CITY        | NUMBER 29                 | 31-4010-311         | KG-04                 | 89.4%       | 32.1%      | 8.6%        |
| PASSAIC            | PATERSON CITY        | ROBERTO CLEMENTE          | 31-4010-315         | KG-04                 | 96.0%       | 35.2%      | 8.0%        |
| UNION              | PLAINFIELD CITY      | EMERSON                   | 39-4160-130         | KG-06                 | 83.1%       | 25.3%      | 14.1%       |
| UNION              | PLAINFIELD CITY      | JEFFERSON                 | 39-4160-150         | KG-06                 | 84.2%       | 41.5%      | 14.7%       |
| UNION              | PLAINFIELD CITY      | WASHINGTON                | 39-4160-180         | PK-06                 | 80.1%       | 40.2%      | 10.3%       |
| UNION              | PLAINFIELD CITY      | WOODLAND                  | 39-4160-190         | KG-06                 | 75.3%       | 23.0%      | 6.0%        |