

6:11-4.8 Conditional certificate to teach a world language

(a) A district board of education that declares its inability to locate a certified teacher shall submit an application for a conditional world language certificate. The application shall include the documentation in (b) below to support the candidate's eligibility for conditional certification.

(b) To be eligible for a conditional certificate for the teaching of a world language, the candidate shall:

1. Hold a bachelor's degree from a regionally accredited four-year college or university maintaining an overall cumulative grade point average of at least 2.75 when a grade of 4.0 equals an A grade; and

2. Possess linguistic competency in the designated world language as demonstrated on the American Council on the Teaching of Foreign Languages Oral Proficiency Interview (ACTFL OPI).

(c) Annual renewal of the conditional certificate is required for a maximum of five years including the initial year.

(d) For renewal of the conditional certificate for the teaching of a world language, the candidate shall:

1. Complete a minimum of three semester hour credits in world language methodology offered by a regionally accredited four-year college or university within 12 months of obtaining the initial conditional certificate; and

2. Demonstrate progress toward meeting State requirements for standard certification within a five-year period.

New Rule, R.2001 d.45, effective February 5, 2001.
See: 32 N.J.R. 3887(a), 33 N.J.R. 552(b).

SUBCHAPTER 5. REQUIREMENTS FOR INSTRUCTIONAL CERTIFICATION

6:11-5.1 Requirements for the provisional certificate

(a) To be eligible for the provisional certificate in instructional fields, except as otherwise provided in (d) below and in N.J.A.C. 6:11-8, the candidate shall:

1. Hold a bachelor's degree from an accredited college or university;

2. Achieve a cumulative grade point average of at least 2.75 when a grade point average of 4.0 equals an A grade in a baccalaureate degree program, higher degree program or in a State-approved post-baccalaureate certification program with a minimum of 13 semester-hour credits;

3. Complete at least 30 credits in a coherent major appropriate to the instructional field;

4. Pass a State test of subject matter knowledge; and

5. Obtain and accept an offer of employment in a position that requires instructional certification.

(b) Candidates who complete the requirements in (a)1 through 4 above shall be issued Certificates of Eligibility which will permit them to seek provisional employment in positions requiring instructional certification.

(c) Certificates of Eligibility with Advanced Standing shall be issued to all persons who meet the test requirement pursuant to (a)4 above and who have completed one of the following programs of teacher preparation:

1. A New Jersey college program, graduate or undergraduate, approved by the State Department of Education for the preparation of teachers pursuant to N.J.A.C. 6:11-7;

2. A college preparation program included in the interstate certification reciprocity system of the National Association of State Directors of Teacher Education and Certification (NASDTEC);

3. An out-of-State teacher education program approved by the National Council for the Accreditation of Teacher Education (NCATE);

4. A teacher education program approved for certification by the state department of education in one of the states party to the Interstate Agreement on Qualifications of Educational Personnel (Agreement), provided the program was completed on or after January 1, 1964 and the state in which the program is located would issue the candidate a comparable certificate;

5. An out-of-State teacher education program not approved by NASDTEC or NCATE but approved by the state department of education in which the program is located and approved by the Secretary of the New Jersey State Board of Examiners as meeting the standards outlined in N.J.A.C. 6:11-7; or

6. At least 27 months of appropriate teaching experience in a state party to the Agreement within seven years prior to applying for a certificate in another state in the Agreement, and a comparable and valid standard or advanced certificate, still in force, issued by one of the states in the Agreement.

(d) Each candidate for the provisional certificate in the field of Preschool through Grade 3 shall:

1. Hold a bachelor's degree from an accredited college or university;

2. Achieve a cumulative grade point average of at least 2.75 when a grade point average of 4.0 equals an A grade in a baccalaureate degree program, higher degree program or in a State-approved post-baccalaureate certification program with a minimum of 13 semester-hour credits;

Case Notes

i. This paragraph does not apply to a candidate who, prior to September 1, 2001, was employed in an Abbott preschool program, held a bachelor's degree from an accredited college or university and enrolled in a State-approved Preschool through Grade 3 college program;

ii. A candidate who meets the description in (d)2i above must achieve the 2.75 GPA requirement at the conclusion of the approved Preschool through Grade 3 college program before a standard certificate will be issued;

3. Complete an academic major in liberal arts or science;

4. Pass an appropriate State test; and

5. Obtain and accept an offer of employment in a position that requires the endorsement, teacher of Preschool through Grade 3.

(e) Applicants who meet the requirements in (d)1 through 4 above and applicants who have completed an approved teacher training program in another instructional field but have not completed the requirements outlined in N.J.A.C. 6:11-5.3(f) shall be issued Certificates of Eligibility which will permit them to seek and accept employment in positions requiring certification as a teacher of Preschool through Grade 3.

(f) Certificates of Eligibility with Advanced Standing shall be issued to all persons who have completed the requirements outlined in (d)1 through 4 above and N.J.A.C. 6:11-5.3(f) for Preschool through Grade 3 certification.

As amended, R.1984 d.469, effective October 15, 1984.
See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

N.J.A.C. 6:11-5.1(a) became operative October 15, 1984. The rest of the section becomes operative September 1, 1985. Section substantially amended.

Repeal and New Rule, R.1989 d.614, effective December 18, 1989.
See: 21 N.J.R. 2717(a), 21 N.J.R. 3934(a).

Amended by R.1990 d.510, effective October 15, 1990.
See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Reference to exceptions added in (a).
Amended by R.2000 d.52, effective February 7, 2000.
See: 31 N.J.R. 3559(a), 32 N.J.R. 448(a).

Rewrote (a)1.
Amended by R.2000 d.138, effective April 3, 2000.
See: 32 N.J.R. 4(a), 32 N.J.R. 1193(a).

In (a), inserted "in the field of Preschool through Grade 3 and" following "except" in the introductory paragraph; and added (d).
Amended by R.2001 d.139, effective May 7, 2001.
See: 33 N.J.R. 394(a), 33 N.J.R. 1467(a).

In (c)4, inserted "(Agreement)" following "Education Personnel"; and in (d), updated N.J.A.C. references.
Amended by R.2001 d.310, effective September 4, 2001.
See: 33 N.J.R. 1848(a), 33 N.J.R. 3034(a).

Rewrote (a); in (b), substituted "4" for "3" preceding "above"; in (c), substituted "4" for "3" preceding "above" in the introductory paragraph; rewrote (d); recodified former (d)2 and (d)3 as (e) and (f) and substituted "(d)1 through 4" for "(d)1i, ii and iii" in both. Administrative correction.
See: 34 N.J.R. 272(a).

In (d)2ii, amended paragraph reference.

Applicant not entitled to certification of English teacher despite receipt from superintendent's office of materials misstating coursework requirement. *LaRosa v. Ellis*, 93 N.J.A.R.2d (EDU) 459.

6:11-5.2 Requirements for the standard certificate

(a) To be eligible for the standard certificate in all instructional fields, except in the Preschool through Grade 3 endorsement and as indicated in N.J.A.C. 6:11-8.3, 8.6 and 8.7, the candidate shall:

1. Possess a provisional certificate pursuant to N.J.A.C. 6:11-5.1; and

2. Complete a State-approved district or nonpublic school training program pursuant to N.J.A.C. 6:11-5.3(a) through (e), (g) and (h), 5.4 and 5.5 while employed provisionally in a position requiring the relevant endorsement to the instructional certificate.

(b) To be eligible for the standard Preschool through Grade 3 endorsement, the candidate shall:

1. Possess a provisional certificate pursuant to N.J.A.C. 6:11-5.1; and

2. Complete a State-approved district or nonpublic school training program pursuant to N.J.A.C. 6:11-5.3(a) through (d) and (f) through (h), 5.4 and 5.5.

(c) Candidates who hold standard New Jersey instructional certificates shall be issued additional standard endorsements in areas where they meet provisional certification requirements without having to meet the requirements in (a)1 and 2 above with the exception of the Military Science and teacher of Preschool through Grade 3 endorsements.

(d) Holders of other standard instructional teaching endorsements, except as indicated in N.J.A.C. 6:11-8.2 and 8.7, may obtain a teacher of Preschool through Grade 3 endorsement upon completion of approximately 200 hours of formal training or 13 semester hour credits in areas listed in N.J.A.C. 6:11-5.3(f) and completion of a year of teaching under a provisional certificate in a Preschool through Grade 3 school setting pursuant to N.J.A.C. 6:11-5.3(a) through (d) and (f) through (h), 5.4 and 5.5.

(e) Holders of standard Preschool through Grade 3 endorsements shall be issued additional instructional endorsements where they meet the requirements for provisional certification and complete requirements in (a)1 and 2 above.

(f) Any teacher holding an elementary school endorsement with two academic years of relevant experience may teach children in preschool through grade three in a public school or a Department of Human Services facility. Relevant experience means having full-time teaching responsibility for children in preschool settings.

1. It shall be the responsibility of the public school district or Department of Human Services facility to conduct the review of relevant experience.

2. It shall be the responsibility of the school district or Department of Human Services facility to maintain a copy of documentation that supports the relevant experience for each teacher affected by this subsection.

3. It shall be the responsibility of the public school district or Department of Human Services facility to file a report with the county superintendent on a form to be determined by the Department of Education. This report shall provide assurance that relevant experience for each teacher affected by this subsection has been documented.

As amended, R.1984 d.369, effective October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Section substantially amended.

Repeal and New Rule, R.1989 d.614, effective December 18, 1989.

See: 21 N.J.R. 2717(a), 21 N.J.R. 3934(a).

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Reference to exceptions added.

Amended by R.2000 d.138, effective April 3, 2000.

See: 32 N.J.R. 4(a), 32 N.J.R. 1193(a).

Rewrote the section.

Amended by R.2001 d.139, effective May 7, 2001.

See: 33 N.J.R. 394(a), 33 N.J.R. 1467(a).

Updated N.J.A.C. references throughout.

Amended by R.2001 d.181, effective June 4, 2001.

See: 33 N.J.R. 942(a), 33 N.J.R. 1911(b).

Added (f).

6:11-5.3 Requirements for State-approved district training programs

(a) Each district board of education seeking to hire a provisional teacher shall submit to the Department of Education for approval a statement that a local mentor plan has been developed in accordance with (d)1 through 3 below and N.J.A.C. 6:11-14.3 through 14.6 and an evaluative process has been developed in accordance with N.J.A.C. 6:11-5.4. The statement shall be submitted to the Department of Education:

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).
 Amended by R.1990 d.134, effective February 20, 1990.
 See: 21 N.J.R. 3209(a), 22 N.J.R. 632(b).
 Eliminated separate nursery school endorsement.
 Amended by R.1990 d.510, effective October 15, 1990.
 See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).
 Deletes lists of occupations; added Vocational-technical part-time teacher endorsement, 30.
 Public Notice: Notice of public testimony session.
 See: 23 N.J.R. 2187(a).
 Amended by R.2000 d.138, effective April 3, 2000.
 See: 32 N.J.R. 4(a), 32 N.J.R. 1193(a).
 Added (a)31.

Case Notes

State Board of Education's promulgation of specifications for categories of certification for teaching staff members was not palpably arbitrary. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Teacher holding educational services or instruction certificate is qualified to serve in any assignment for which he or she holds the requisite endorsement. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Certification regulations enumerated endorsements which qualified endorsement position, unlike statutory language predicating tenure to a particular "position" upon the acquisition of a "certificate." *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Nontenured person was not entitled to position as a learning disabilities teaching consultant over tenured teaching staff member who was certified as a learning disabilities teaching consultant but had not served the requisite probationary period in tenure in that particular position. *Ellicott v. Board of Educ. of Tp. of Frankford, Sussex County*, 251 N.J.Super. 342, 598 A.2d 237 (A.D.1991).

Teacher cannot acquire tenure on endorsement obtained after employment has been terminated, even if employment was terminated wrongfully. *Ressler v. Board of Education of the Township of Saddle Brook*, 96 N.J.A.R.2d (EDU) 955.

Individual who had never taught printing or graphic arts was entitled by virtue of seniority to assert a claim to a teaching schedule with printing. *Ackerman v. Hackensack Board of Education*, 95 N.J.A.R.2d (EDU) 149.

Claim that vice principal was improperly assigned to supervise school's media center; alleged lack of educational media specialist endorsement. *Lippincott v. Watchung Hills Regional High School District Board of Education*, 94 N.J.A.R.2d (EDU) 311.

6:11-6.3 (Reserved)

R.1984 d.369, eff. October 15, 1984 (operative September 1, 1985).
 See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).
 Repealed by R.1990 d.510, effective October 15, 1990.
 See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).
 Requirements moved to N.J.A.C. 6:11-8.

Case Notes

Policy behind issuance of alternative certificates. *Gilbert v. N.J. State Bd. of Examiners*, 1977 S.L.D. 913, 1978 S.L.D. 1017, 979 S.L.D. 829.

SUBCHAPTER 7. STANDARDS FOR NEW JERSEY COLLEGE TEACHER PREPARATION PROGRAMS

6:11-7.1 Procedures for accreditation or approval

(a) The State Board of Education authorizes the use of Standards for State Approval of Teacher Education of the

National Association of State Directors of Teacher Education and Certification (NASDTEC), in the evaluation of teacher preparation programs in colleges and universities of the State. The 1983 edition of NASDTEC (future editions, subsequent amendments and supplements) is hereby authorized for use in the evaluation of teacher preparation programs, and is hereby adopted as a rule.

1. This document is available for review at the Bureau of Teacher Preparation and Certification, New Jersey State Department of Education, 225 West State Street, PO Box 500, Trenton, New Jersey 08625-0500, or at the Office of Administrative Law, PO Box 301, Trenton, New Jersey 08625-0301.

2. This document may be purchased from NASDTEC, California State Department of Education, P.O. Box 2431, Sacramento, CA 95814.

As amended, R.1982 d.269. Subsection (a) eff. August 16, 1982; Subsection (b) eff. September 1, 1983 for entering freshman; Subsection (b) eff. September 1, 1985 for transfer students.

See: 14 N.J.R. 456(b), 14 N.J.R. 914(a).

Old text deleted and replaced with new text.

As amended, R.1984 d.469, eff. October 15, 1984 (operative September 1, 1985).

See: 16 N.J.R. 1646(a), 16 N.J.R. 2788(a).

Section substantially amended.

Amended by R.1985 d.613, effective December 2, 1985.

See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).

(b) recodified to 7.2 through 7.5.

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Updated NASDTEC address.

6:11-7.2 Admission, retention and graduation of students

(a) Teacher preparation programs are those curricula which lead to a recommendation for a New Jersey Certificate of Eligibility with Advanced Standing in instructional fields pursuant to N.J.A.C. 6:11-5.1, irrespective of the organizational unit of the college by which the curriculum is offered. Formal admission to teacher preparation programs shall be reviewed at the beginning of the junior year and shall be granted only to those students who have:

1. Maintained a cumulative grade point average (GPA) of at least 2.5 (4 equals A) for the first two years of college. It is the intent of this and other standards which refer to minimum grade point average to insure that institutions determine the intellectual competence of those recommended for certification. The required average of 2.5 should be viewed as only a minimal means of achieving this goal; the variability of the GPA among institutions should also be recognized. Therefore, institutions are encouraged to exceed this standard when appropriate and to develop additional criteria for insuring that prospective teachers are intellectually capable.

2. Achieved acceptable levels of proficiency in the use of English language (oral and written) and mathematics. Students with deficiencies in these areas upon admission to college shall be required to demonstrate the elimina-

tion of such deficiencies through an oral or written assessment by the beginning of the junior year.

3. Demonstrated aptitude for the profession of teaching through successful completion of an appropriate practical experience in an elementary or secondary school. This requirement would normally have to be met before the student is granted status as a junior in the program.

(b) Each student shall be evaluated at the end of the semester prior to student teaching by college faculty (both education and subject matter) and confirmed as a candidate for certification on the basis of a comprehensive assessment of relevant indicators which shall include:

1. Having maintained a cumulative grade point average of at least 2.5 (4 equals A);

2. Having demonstrated acceptable levels of teaching proficiency in junior field experience as indicated by the evaluation reports of college and school faculty. Such evaluations shall be communicated to the student and shall be included in the student's permanent file.

(c) Only students who have been confirmed as candidates for certification shall be assigned to student teaching.

(d) Colleges shall recommend for certification to the Department of Education only those students who have completed the certification program and have:

1. Maintained an overall cumulative grade point average of at least 2.75 when a grade point of 4.0 equals an A grade.

2. Demonstrated continued competence, aptitude, motivation, and potential for outstanding success in teaching as indicated by assessments of student teaching performance by college and school supervisors. Such assessments shall be communicated to the student and shall be a part of the student's file.

(e) All standards are to be applied equitably to all students, including transfer students, and without discrimination based upon legally prohibited criteria. All admissions and retention processes are to be consistent with State and institutional affirmative action policies and goals.

(f) Colleges shall develop appropriate procedures for placing on probation and dismissing from the program students who fall below minimum requirements before graduation, and shall incorporate into these procedures methods for appeals by students.

(g) Students completing an approved program must be recommended for a Certificate of Eligibility with Advanced Standing by their college or university and must pass a State test pursuant to N.J.A.C. 6:11-5.1(a)3 before one will be issued by the State Board of Examiners.

Amended by R.1985 d.613, effective December 2, 1985.

See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).

Recodified from 7.1.

Amended by R.1989 d.614, effective December 18, 1989.

See: 21 N.J.R. 2717(a), 21 N.J.R. 3934(a).

Added reference to "Certificate of Eligibility with Advanced Standing".

Amended by R.2000 d.52, effective February 7, 2000.

See: 31 N.J.R. 3559(a), 32 N.J.R. 448(a).

Rewrote (d)1.

6:11-7.3 Curriculum

(a) Each approved undergraduate teacher preparation program shall provide approximately 60 semester credit hours of general education including electives. General education courses shall be distributed among the arts, humanities, mathematics, science, technology and the social sciences. There must be some study in each area. The inclusion of technology as an aspect of general education is intended to allow for the inclusion of courses and topics

(such as computer literacy, the history of technology and the sociological impact of technological advancement) which would contribute to the general technical literacy of students. The purpose of general education is to develop the prospective teacher as an educated person rather than to provide professional preparation. This component of the program shall exclude courses which are clearly professional or vocational in nature.

(b) Each approved teacher preparation program shall require its students to complete a major in the arts, humanities, social science, mathematics, science or technology disciplines. The inclusion of technology as a potential academic area is intended to provide for those candidates who will be certified to teach one of the technical disciplines such as distributive occupations or industrial technology.

(c) At least 96 credits of the total program must be distributed among the general education, academic major, and behavioral/social science aspects of the program.

(d) For purposes of certification, a central focus of the undergraduate teacher education program is the professional component. This component must meet appropriate standards and study requirements of the National Association of State Directors of Teacher Education and Certification. In addition, each approved undergraduate teacher preparation program shall provide study in the essential behavioral/social science and professional education areas listed in N.J.A.C. 6:11-5.3(g)1 through 3. Approximately 30 credit hours of instruction shall be devoted to professional preparation; a minimum of nine credits must be devoted to study in the behavioral/social sciences, and may be included in the professional or liberal arts components of the program. The professional component of the undergraduate program shall provide students, normally beginning in the sophomore year, with practical experiences in an elementary or secondary school setting; these opportunities shall increase in intensity and duration as the student advances through the program and culminate with a student teaching experience.

(e) The student teaching experience of each approved undergraduate program shall be the equivalent of a full-time experience of one semester's duration and shall be included within the professional component.

Amended by R.1985 d.613, effective December 2, 1985.

See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).

Recodified from 7.1(b).

Amended by R.1990 d.510, effective October 15, 1990.

See: 22 N.J.R. 1873(a), 22 N.J.R. 3240(a).

Corrected codification and cite in (d).

6:11-7.4 Supervision of practicum students

(a) Collegiate faculty assigned to supervise students shall:

1. Have had experience supervising; consulting or otherwise working in an elementary/secondary school in contact with classroom teachers within the previous two years;

2. Be full-time faculty members or part-time faculty with demonstrated expertise in the field they are supervising.

(b) College supervisors of student teachers shall be assigned supervisory loads which permit observation of each student once every other week.

(c) In accordance with the provisions of N.J.S.A. 18A:26-8 students must take an examination in physiology and hygiene, including the effects of narcotics and alcohol.

Amended by R.1985 d.613, effective December 2, 1985.
See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).
Recodified from 7.1.

6:11-7.5 Exception to standards

Exceptions to one or more of the rules in this subchapter may be granted by the Commissioner of Education in cases where an institution is able to document the qualitative equivalency of an alternative approach.

Amended by R.1985 d.613, effective December 2, 1985.
See: 17 N.J.R. 1708(a), 17 N.J.R. 2884(a).
Recodified from 7.1.

SUBCHAPTER 8. EXCEPTIONS FOR REQUIREMENTS FOR THE INSTRUCTIONAL CERTIFICATE

6:11-8.1 Vocational Education Certification Requirements Effective Until August 31, 1992

(a) The following requirements pertain to candidates who apply prior to September 1, 1992 for any of the following endorsements: Teacher of Agricultural Occupations, Teacher of Practical Nursing, Teacher of Production, Personal or Service Occupations, Teacher of Skilled Trades, and Teacher of Technical Occupations. However, commencing on September 1, 1992, these rules expire and the rules set forth in N.J.A.C. 6:11-8.2 will apply to candidates seeking any of the endorsements listed above.

(b) Persons who are employed under emergency certification on September 1, 1992 shall have until September 1, 1997 to obtain standard certification under requirements in effect prior to September 1, 1992. Such persons may remain employed on an emergency basis until such time as they acquire standard certification but no later than September 1, 1997. However, beginning September 1, 1992 these individuals may choose to meet the newer requirements listed in N.J.A.C. 6:11-8.2 below.

(c) Persons who are enrolled in approved college programs on September 1, 1992 shall have until September 1, 1997 to obtain standard certification by completing the college program in which they are enrolled. However, beginning September 1, 1992 these individuals may choose to meet the newer requirements listed in N.J.A.C. 6:11-8.2 below.

(d) State-approved alternative training programs are not authorized in fields of vocational education. In addition, work experience may be substituted for the baccalaureate degree. Teachers in these fields may be employed on an emergency basis in accordance with N.J.A.C. 6:11-4.3. The emergency certificate is a one-year certificate which is renewable annually for an indefinite period. Candidates in the fields of vocational education may obtain a standard endorsement by meeting the following requirements.

1. Agricultural occupations: (Experience Background). Applicants who present five years of experience in a particular area of agriculture, such as farm machinery repairman, nursery worker, greenhouse florist or poultryman, may receive this endorsement without the requirement of a bachelor's degree. They must present approved training for the agricultural occupation, and have completed an approved teacher education program. Instead of approximately 60 credit-hours in general education, the program must include eighteen semester-hour credits in general background courses, including study in at least three of the following fields: English, social studies, fine arts, science, mathematics and foreign language. The 30-credit major field requirement does not apply to this endorsement.

2. Practical nursing: (Experience Background). Registered nurses who present three years of approved full-time nursing experience may receive this endorsement without the requirement of a bachelor's degree if they have completed an approved teacher education program. Instead of approximately 60 credit hours in general education, the program must include eighteen semester-hour credits in general background courses, including study in at least three of the following fields: English, social studies, fine arts, science, mathematics, and foreign languages. The 30-credit field requirement does not apply to this endorsement.