




West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
9	243	293	271
10	297	245	295
11	269	295	253
12	251	266	300
Ungraded	6	6	5
Total	1065	1105	1124

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	51%	50%	50%
Male	49%	50%	50%
Economically Disadvantaged Students	4%	3%	3%
Students with Disabilities	15%	15%	16%
English Learners	0%	1%	0%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	87.0%
Hispanic	6.7%
Asian	3.6%
Black or African American	1.5%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	1.2%

Enrollment Trends by Full and Shared Time

This table shows the number of full and shared time students. The full time equivalent is the number of full time students plus half the number of shared time students.

Enrollment Status	2016-17
Full Time Students	1119
Shared Time Students	9
Full Time Equivalent	1124

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	95.1%
Spanish	1.2%
Other	3.9%



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	541	95.8	53.80	66.20	54.90	53.8	63.4	Not Met
White	468	96.3	54.30	65.90	63.90	54.3	63.2	Not Met
Hispanic	39	89.1	35.90	54.70	39.80	34.2	58.2	Not Met
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	20	95.5	80.00	87.20	80.70	80	80	Met Goal
American Indian or Alaska Native	N	N	N	*	53.70	N	**	**
Two or More Races	*	*	*	*	54.90	*	**	**
Female	275	95.5	61.80	72.90	62.20	61.8		
Male	266	96.1	45.50	59.20	48.10	45.5		
Economically Disadvantaged Students	22	100.0	40.90	37.50	36.20	40.9	N	N
Non-Economically Disadvantaged Students	519	95.7	54.40	67.20	65.80	54.4		
Students with Disabilities	91	92.9	11.00	23.20	20.50	10.7	22.5	Not Met
Students without Disabilities	450	96.4	62.40	74.40	61.90	62.4		
English Learners	N	N	N	*	25.20	N	**	**
Non-English Learners	541	96.0	53.80	*	57.40	53.8		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance by Grade: Grade 9

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	265	754	754	749	8%	11%	25%	40%	16%	56%	52%
White	226	754	754	757	8%	11%	25%	40%	16%	56%	62%
Hispanic	20	733	733	733	*	*	*	*	*	35%	35%
Black or African American	*	*	*	730	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	11	773	773	777	0%	*	*	*	*	82%	80%
American Indian or Alaska Native	N	N	N	745	N	N	N	N	N	N	49%
Two or More Races	*	*	*	746	*	*	*	*	*	*	48%
Female	131	762	762	756	*	*	22%	42%	23%	65%	60%
Male	134	745	745	741	*	*	28%	37%	9%	46%	43%
Economically Disadvantaged Students	*	*	*	731	*	*	*	*	*	*	32%
Non-Economically Disadvantaged Students	*	*	*	758	*	*	*	*	*	*	62%
Students with Disabilities	50	718	718	714	*	*	28%	*	*	14%	13%
Students without Disabilities	215	762	762	754	*	*	25%	*	*	65%	58%
English Learners	*	*	*	690	*	*	*	*	*	*	*
Non-English Learners	*	*	*	752	*	*	*	*	*	*	*
Homeless Students	N	N	N	719	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	21%
Military-Connected Students	N	N	N	746	N	N	N	N	N	N	45%
Migrant Students	N	N	N	705	N	N	N	N	N	N	*



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance by Grade: Grade 10

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	284	749	749	743	16%	14%	18%	35%	17%	52%	46%
White	246	749	749	749	16%	14%	18%	35%	17%	52%	52%
Hispanic	21	737	737	728	*	*	*	*	*	38%	34%
Black or African American	*	*	*	725	*	*	*	*	*	*	31%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	74%
American Indian or Alaska Native	N	N	N	740	N	N	N	N	N	N	42%
Two or More Races	*	*	*	737	*	*	*	*	*	*	42%
Female	146	756	756	752	11%	13%	18%	38%	21%	58%	54%
Male	138	741	741	734	21%	15%	19%	33%	13%	46%	39%
Economically Disadvantaged Students	12	741	741	726	*	0%	*	*	*	50%	32%
Non-Economically Disadvantaged Students	272	749	749	751	*	14%	*	*	*	52%	54%
Students with Disabilities	40	702	702	704	*	*	*	*	*	*	12%
Students without Disabilities	244	756	756	749	*	*	*	*	*	*	52%
English Learners	N	N	N	681	N	N	N	N	N	N	*
Non-English Learners	284	749	749	745	16%	14%	18%	35%	17%	52%	*
Homeless Students	N	N	N	715	N	N	N	N	N	N	21%
Students in Foster Care	N	N	N	710	N	N	N	N	N	N	20%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	694	N	N	N	N	N	N	*



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance by Grade: Grade 11**

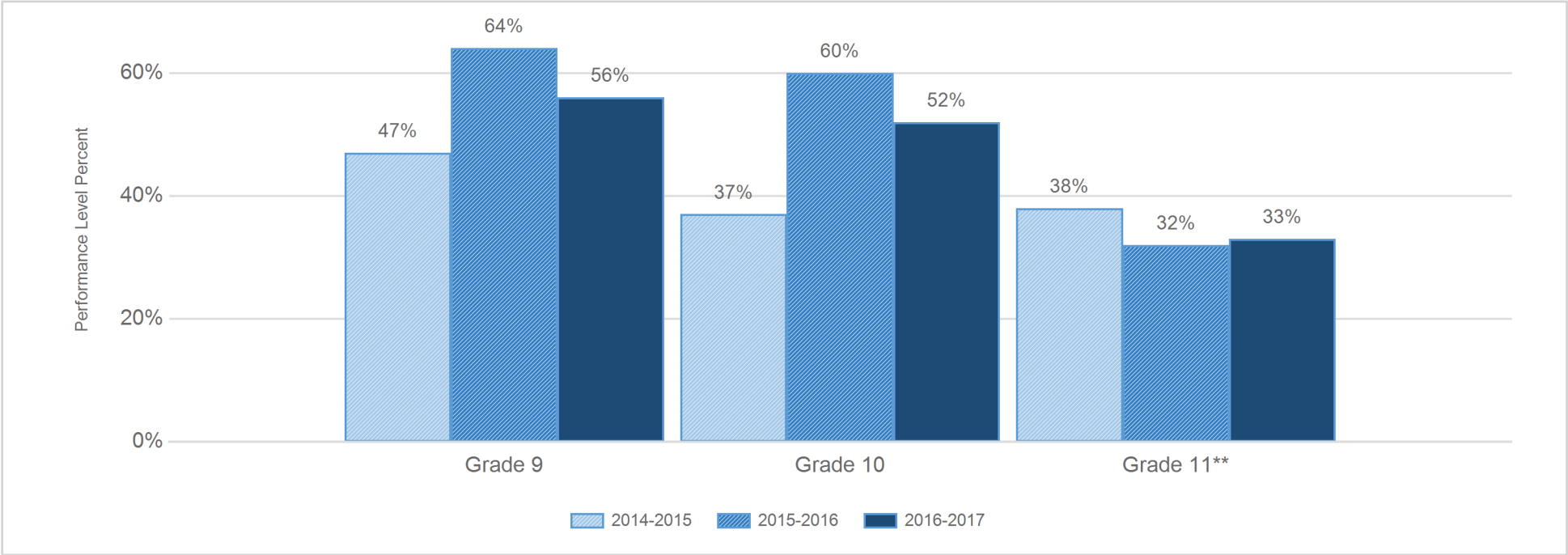
This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	186	729	729	736	*	25%	22%	30%	*	33%	38%
White	159	728	728	738	*	23%	23%	30%	*	32%	40%
Hispanic	15	732	732	731	*	*	*	*	0%	40%	34%
Black or African American	*	*	*	728	*	*	*	*	*	*	30%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	756	*	*	*	*	*	*	58%
American Indian or Alaska Native	N	N	N	731	N	N	N	N	N	N	30%
Two or More Races	*	*	*	731	*	*	*	*	*	*	36%
Female	77	740	740	744	*	20%	22%	*	*	47%	46%
Male	109	722	722	729	*	29%	22%	*	*	23%	31%
Economically Disadvantaged Students	10	722	722	729	*	*	*	*	*	30%	32%
Non-Economically Disadvantaged Students	176	730	730	740	*	*	*	*	*	33%	42%
Students with Disabilities	29	711	711	709	*	*	*	*	*	14%	12%
Students without Disabilities	157	733	733	741	*	*	*	*	*	36%	43%
English Learners	N	N	N	699	N	N	N	N	N	N	*
Non-English Learners	186	729	729	737	*	25%	22%	30%	*	33%	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	24%
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	19%
Military-Connected Students	N	N	N	723	N	N	N	N	N	N	24%
Migrant Students	N	N	N	713	N	N	N	N	N	N	26%

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



** Grade 11 students who take AP/IB English are exempt from taking the PARCC/CELS exam and their performance may not be reflected in the results.



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	512	95.8	39.90	49.50	43.50	39.9	49.2	Not Met
White	443	96.1	39.50	48.20	52.40	39.5	48.9	Not Met
Hispanic	37	90.7	32.40	45.20	27.60	30.8	40.3	Met Target†
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	19	95.2	68.40	82.60	75.60	68.4	N	N
American Indian or Alaska Native	N	N	N	*	42.50	N	**	**
Two or More Races	*	*	*	*	44.90	*	**	**
Female	263	96.0	42.60	52.00	44.10	42.6		
Male	249	95.5	36.90	47.00	42.90	36.9		
Economically Disadvantaged Students	20	100.0	35.00	32.40	25.10	35	N	N
Non-Economically Disadvantaged Students	492	95.6	40.00	50.10	54.30	40		
Students with Disabilities	87	92.6	*	*	16.50	*	11.2	Not Met
Students without Disabilities	425	96.4	*	*	48.80	*		
English Learners	N	N	N	*	23.30	N	**	**
Non-English Learners	512	95.8	39.90	*	45.20	39.9		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	200	738	754	743	10%	25%	30%	36%	0%	36%	42%
White	169	737	752	751	10%	27%	27%	36%	0%	36%	52%
Hispanic	20	737	*	728	*	*	*	*	0%	35%	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	98	741	757	744	*	24%	27%	42%	*	42%	43%
Male	102	735	750	741	*	27%	32%	30%	*	30%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	45	711	711	714	*	*	*	*	*	*	10%
Students without Disabilities	155	746	761	747	*	*	*	*	*	*	47%
English Learners	*	*	*	708	*	*	*	*	*	*	*
Non-English Learners	*	*	*	745	*	*	*	*	*	*	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	238	736	740	734	6%	23%	38%	33%	0%	33%	30%
White	207	736	738	740	7%	22%	39%	33%	0%	33%	38%
Hispanic	14	729	*	722	*	*	*	*	0%	21%	14%
Black or African American	*	*	*	719	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	*	*	*	733	*	*	*	*	*	*	32%
Female	127	737	*	735	*	19%	42%	32%	*	32%	31%
Male	111	736	*	733	*	27%	33%	34%	*	34%	30%
Economically Disadvantaged Students	11	726	*	721	*	*	*	*	0%	36%	13%
Non-Economically Disadvantaged Students	227	737	*	740	*	*	*	*	0%	33%	39%
Students with Disabilities	41	706	706	711	*	*	*	*	*	*	*
Students without Disabilities	197	743	746	738	*	*	*	*	*	*	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	238	736	740	735	6%	23%	38%	33%	0%	33%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*



West Essex High School
2016-2017

Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

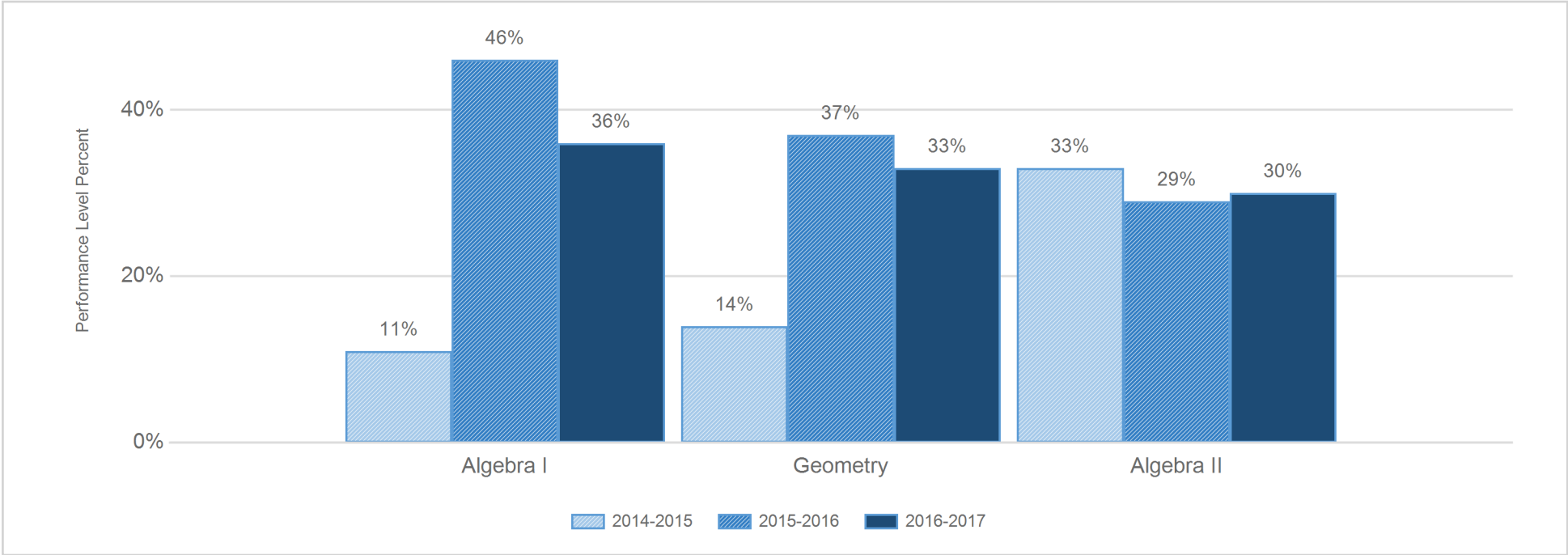
Mathematics Assessment - Performance by Test: Algebra II

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	215	725	725	725	30%	*	22%	28%	*	30%	28%
White	188	725	725	731	31%	*	23%	27%	*	29%	33%
Hispanic	15	722	722	710	*	*	*	*	0%	27%	14%
Black or African American	*	*	*	703	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	761	*	*	*	*	*	*	62%
American Indian or Alaska Native	N	N	N	715	N	N	N	N	N	N	20%
Two or More Races	*	*	*	718	*	*	*	*	*	*	25%
Female	98	734	734	725	*	*	25%	33%	*	35%	27%
Male	117	718	718	725	*	*	21%	24%	*	26%	29%
Economically Disadvantaged Students	*	*	*	708	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	733	*	*	*	*	*	*	35%
Students with Disabilities	26	691	691	692	*	*	*	*	*	*	*
Students without Disabilities	189	730	730	729	*	*	*	*	*	*	*
English Learners	N	N	N	692	N	N	N	N	N	N	*
Non-English Learners	215	725	725	726	30%	*	22%	28%	*	30%	*
Homeless Students	N	N	N	702	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	692	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	710	N	N	N	N	N	N	14%
Migrant Students	N	N	N	702	N	N	N	N	N	N	14%

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
9	N	N
10	N	N
11	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	N	N	N
3	N	N	N
4	N	N	N
5+	N	N	N



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows whether students have gained the knowledge and skills identified in the Biology section of the Science Core Curriculum Standards as measured by the End of Course Biology test. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

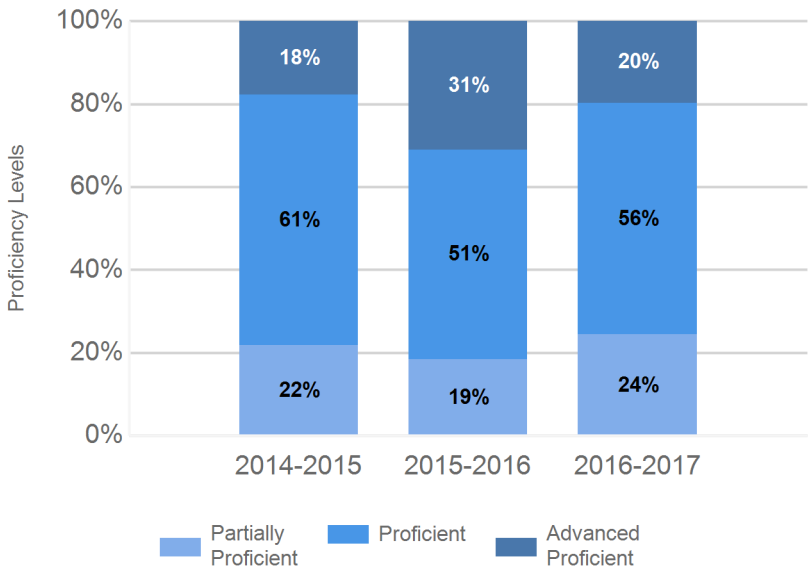
Biology Assessment - Performance

This table shows the percentage of students in each proficiency category for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	16%	42%	42%
Schoolwide	20%	56%	24%
White	19%	56%	25%
Hispanic	*	60%	*
Black or African American	N	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	N
American Indian or Alaska Native	N	N	N
Two or More Races	N	*	N
Economically Disadvantaged Students	27%	47%	27%
Students with Disabilities	2%	42%	56%
English Learners	N	N	N

Biology Assessment - Proficiency Trends

This graph displays the percentage of students by proficiency category for the past three school years.





West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

This section contains information about participation and performance on college entrance examinations. For more information about how participation and performance on the PSAT, SAT, and ACT tests are calculated and how these calculations account for recent changes to the SAT test, please see our [Reference Guide](#).

PSAT/SAT/ACT - Participation

This table shows the percentage of 10th and 11th graders that took the PSAT 10 or PSAT NMSQT exams in 2016-17. This table also shows the percentage of 12th graders that have taken the SAT or ACT this year or in prior years.

Test	% of Students in School	% of Students in State
Percentage of students taking the PSAT	95.3%	89.4%
Percentage of students taking the SAT	82.3%	70.0%
Percentage of students taking the ACT	74.0%	28.3%

PSAT/SAT/ACT - Performance

This table shows the average test score, based on highest scoring test, for the PSAT, SAT, and ACT tests by subject area for students in the school and across the state. This table also shows the percentage of students at or above College Readiness Benchmarks for each test. Students that score at or above these benchmarks have a high chance of success in credit-bearing college courses.

Test	School Average Score	State Average Score	College Readiness Benchmarks	School - % of Students scoring at or above Benchmark	State - % of Students scoring at or above Benchmark
PSAT - Reading and Writing	525	481	Varies By Grade	82%	67%
PSAT - Math	528	483	Varies By Grade	66%	49%
SAT - Reading and Writing	576	551	480	89%	77%
SAT - Math	576	552	530	72%	58%
ACT - Reading	24	24	22	66%	65%
ACT - English	24	24	18	80%	79%
ACT - Math	24	24	22	67%	65%
ACT - Science	23	23	23	51%	54%



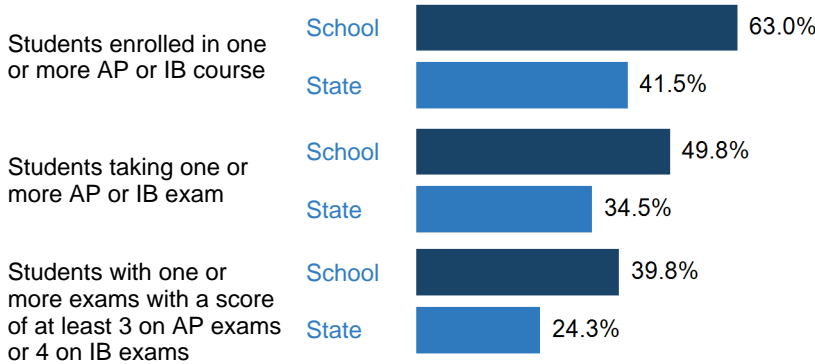
West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are participating in advanced course work such as **Advanced Placement (AP)** or **International Baccalaureate (IB)** courses and exams and **dual enrollment** courses where high school students can enroll in college courses for credit.

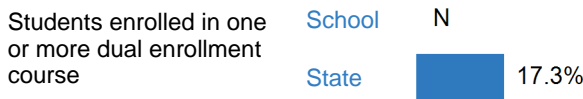
AP/IB Coursework – Participation and Performance

This chart shows the percentage of students out of all 11th and 12th grade students in the school and across the state, who enrolled in one or more AP or IB course, the percentage that took one or more AP or IB exam, and the percentage of students taking one or more exams who received at least one score of at least 3 on AP exams or 4 on IB exams.



Dual Enrollment Coursework - Participation

This graph shows the percentage students enrolled in at least one **dual enrollment** course in the school and across the state. **Dual enrollment** courses allow high school students to enroll in college courses for credit prior to their high school graduation.



AP/ IB Courses Offered

This table shows the students enrolled in AP/IB courses and the corresponding exams that were taken. Students do not need to take a course to take the exam and not all students enrolled in a course take the exam. The last two rows show the total number of exams taken and the number of exams with scores of at least 3 on AP exams or 4 on IB exams. In the last two rows, students taking multiple exams are counted more than once.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	11	10
AP Biology	38	38
AP Calculus AB	42	41
AP Calculus BC	29	29
AP Chemistry	13	13
AP Chinese Language and Culture	0	1
AP Computer Science A	84	13
AP Computer Science Principles	0	61
AP English Language and Composition	58	58
AP English Literature and Composition	36	35
AP Environmental Science	45	45
AP European History	10	11
AP French Language and Culture	6	4
AP Italian Language and Culture	26	23
AP Latin (Virgil Catullus and Horace)	1	1
AP Macroeconomics	41	40
AP Microeconomics	37	37
AP Music Theory	4	4
AP Physics 1	45	44
AP Physics 2	9	9



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

AP/IB Course	Students Enrolled	Students Tested
AP Spanish Language	18	19
AP Statistics	18	18
AP Studio Art—Drawing Portfolio	10	9
AP U.S. Government and Politics	73	72
AP U.S. History	167	84
AP World History	0	1
Total Exams Taken		720
Exams with scores of at least 3 on AP exams or 4 on IB exams		541



West Essex High School
2016-2017
Grade Span 09-12

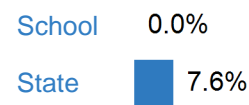
13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about participation in approved **Career and Technical Education (CTE)** programs and **Structured Learning Experiences**. For more information about CTE in New Jersey, please visit <http://www.nj.gov/education/cte/>.

Career and Technical Education Participation

The chart below shows the percentage of students within the school and state who were enrolled in courses in approved Career and Technical Education (CTE) programs. Students enrolled in shared-time CTE programs in a county vocational school district are included in both the county vocational school and their sending school.

CTE Participants
(completed only one course in an approved CTE program)



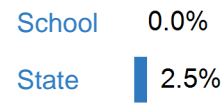
CTE Concentrators
(completed two or more courses in a single approved CTE program and/or completed the entire CTE program)



Structured Learning Experiences Participation

The graph below displays the percentage of students within the school and state who participated in Structured Learning Experiences (SLEs). SLEs can include work-based learning programs, internships, apprenticeships, and service learning experiences and can be paid or unpaid.

Structured Learning Experiences



Industry-Valued Credentials Earned

This table shows the number of students that earned at least one industry-valued credential and the number of credentials earned in each Career Cluster® and overall for the 2016-17 school year. Students earning credentials in more than one Career Cluster are counted in multiple rows. Students earning multiple credentials in one Career Cluster are counted more than once in the Industry credentials total.

Career Cluster	Students with at least one credential earned	Industry credentials earned
Total non-duplicated number of students**	0	
Total number of credentials earned in all clusters		0

**Students may earn credentials in more than one Career Cluster



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) math course by subject area.

Grade	Algebra I	Geometry	Algebra II	Pre-Calculus	Calculus	Statistics	Other Math
9	182	51	14	0	0	0	24
10	4	196	72	24	1	3	4
11	1	3	141	66	26	1	21
12	0	1	6	62	76	24	137
Schoolwide	187	251	233	152	103	28	186
Enrolled in AP/IB Course					71	18	0

Science - Course Participation

This table shows the number of students by grade that were enrolled in **Science** courses by subject area. Students are counted more than once if they are enrolled in more than one science course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) science course by subject area.

Grade	Biology	Chemistry	Earth and Space Science	Environmental Science	Physics	Other Science
9	50	0	224	0	0	0
10	206	104	17	0	1	18
11	23	211	14	4	32	23
12	34	128	40	41	113	70
Schoolwide	313	443	295	45	146	111
Enrolled in AP/IB Course	38	13		45	54	0



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#). English course participation is not included because students are required to take four years of English in high school.

Social Studies and History - Course Participation

This table shows the number of students by grade that were enrolled in **Social Studies** and **History** courses by subject area. Students are counted more than once if they are enrolled in more than one social studies or history course. The bottom row of the table shows the number of students that enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) social studies or history course by subject area.

Grade	World History	US History I & II	Economics	Psychology	Sociology	Other Social Studies or History
9	267	0	0	0	0	2
10	2	287	0	0	0	20
11	0	255	21	19	0	38
12	3	53	20	61	0	204
Schoolwide	272	595	41	80	0	264
Enrolled in AP/IB Course	0	167	41	0	0	80

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom rows of the table show students enrolled in at least one Advanced Placement (AP) or International Baccalaureate (IB) language course, students enrolled in a level 3 or higher language course (such as French III or IV), and the number of students that earned a Seal of Biliteracy by language.

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
9	159	15	72	9	0	4	0
10	178	21	73	3	1	9	0
11	112	13	70	9	0	4	0
12	43	6	32	1	0	1	0
Schoolwide	492	55	247	22	1	18	0
Enrolled in AP/IB Course	18	6	26	1	0	0	0
Enrolled in Level 3 or Higher	194	33	120	7	1	6	0
Earned Seal of Biliteracy	N	N	N	N	N	N	N



West Essex High School
2016-2017
Grade Span 09-12

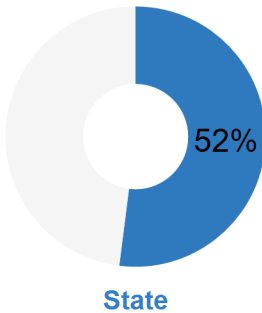
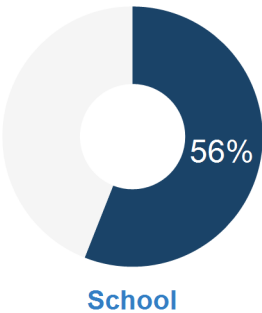
13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Visual and Performing Arts – Course Participation

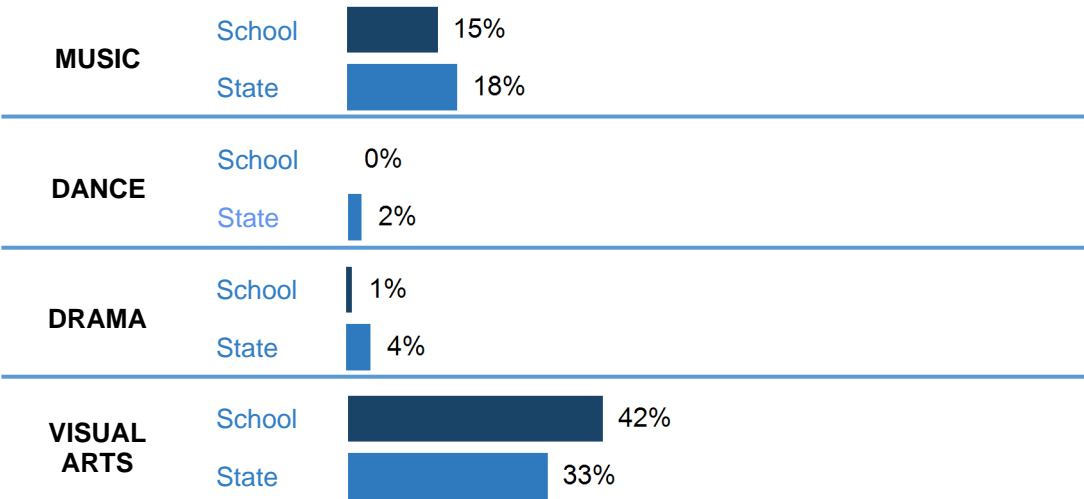
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 9-12:

Students enrolled in one or more **visual and performing arts** classes



Students enrolled in one or more classes by discipline:





West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about graduation rates and dropout rates for students in grades 9-12. Graduation rates are calculated based on the adjusted cohort graduation rate calculation. You can find more about how these rates are calculated [here](#).

Graduation Rates

This table shows 4-year and 5-year Graduation Rates for the school and each student group with comparisons to statewide rates. Annual ESSA accountability targets for the Class of 2016 4-year rate and the Class of 2015 5-year rates are included with a flag for whether the school and each student group met those targets.

Student Group	School - Class of 2017: 4 Year Rate	State - Class of 2017: 4 Year Rate	School - Class of 2016: 5 Year Rate	State - Class of 2016: 5 Year Rate	Class of 2016: 4 Year Rate	Class of 2016: 4 Year Target	Met Target?	Class of 2015: 5 Year Rate	Class of 2015: 5 Year Target	Met Target?
Schoolwide	96.4%	90.5%	98.2%	91.8%	97.8%	N	Met Goal	98.8%	N	Met Goal
White	96.2%	94.5%	98.2%	95.1%	97.8%	N	Met Goal	*	N	Met Goal
Hispanic	100.0%	84.3%	95.8%	86.3%	95.8%	N	Met Goal	100.0%	**	**
Black or African American	*	83.4%	*	85.3%	*	**	**	*	**	**
Asian, Native Hawaiian or Pacific Islander	*	96.6%	100.0%	97.5%	100.0%	**	**	100.0%	N	Met Goal
American Indian or Alaska Native	N	92.3%	N	86.6%	N	N	N	N	N	N
Two or More Races	*	91.9%	*	93.7%	*	**	**	N	N	N
Economically Disadvantaged Students	92.9%	83.9%	*	85.6%	*	**	**	*	**	**
Students with Disabilities	86.2%	78.8%	88.6%	82.1%	85.7%	95.0%	Not Met	100.0%	N	Met Goal
English Learners	*	76.1%	*	79.7%	*	**	**	*	**	**
Homeless Students	N	73.2%	N	74.4%	N	N	N	N		

** ESSA accountability targets are only included if data is available for at least 20 students

Graduation Rate Trends

This table shows the 4-year and 5-year graduation rates by graduating class.

Class of	4-Year Rate	5-Year Rate
2017	96.4%	-
2016	97.8%	98.2%
2015	98.4%	98.8%

Dropout Rate Trends

This table shows the percentage of students in grades 9-12 that dropped out during each of the last three school years for the school and the state.

School Year	School Rate	State Rate
2016-2017	0%	1.1%
2015-2016	0%	1.1%
2014-2015	0.1%	1.1%



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about students enrolling in colleges and universities after graduation from high school. Postsecondary enrollment information is collected from the National Student Clearinghouse, which collects data from at least 95% of higher education institutions nationwide.

Postsecondary Enrollment Rates: Fall

This table shows the enrollment rates of Class of 2017 high school graduates into 2-year or 4-year institutions the fall after high school graduation. The following columns show the percentage of these enrolled students by 2-year or 4-year institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution
Statewide	71.1%	29.5%	70.5%
Schoolwide	87.6%	11%	89%
White	88.8%	10.1%	89.9%
Hispanic	66.7%	12.5%	87.5%
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*
American Indian or Alaska Native	N	N	N
Two or More Races	*	0%	*
Economically Disadvantaged Students	*	*	*
Students with Disabilities	73.7%	25%	75%
English Learners	N	N	N

Postsecondary Enrollment Rates: 16 month

This table shows the enrollment rates of Class of 2016 high school graduates into 2-year or 4-year institutions 16 months after high school graduation for the school and each student group. The following columns show the percentage of these enrolled students by 2-year or 4-year institution, public or private institution, or in-state or out-of-state institution.

Student Group	% Enrolled in Any Institution	% Enrolled in 2-Year Institution	% Enrolled in 4-Year Institution	% Enrolled in Public Institution	% Enrolled in Private Institution	% Enrolled in In-State Institution	% Enrolled in Out-of-State Institution
Statewide	76.1%	33.6%	66.5%	73.6%	26.4%	65.5%	34.6%
Schoolwide	90.5%	8.4%	91.6%	61.9%	38.1%	51.5%	48.5%
White	90.7%	7.2%	92.8%	60.5%	39.5%	49.2%	50.8%
Hispanic	82.6%	15.8%	84.2%	68.4%	31.6%	79%	21.1%
Black or African American	*	*	*	*	*	*	*
Asian, Native Hawaiian, or Pacific Islander	92.9%	7.7%	92.3%	69.2%	30.8%	38.5%	61.5%
American Indian or Alaska Native	N	N	N	N	N	N	N
Two or More Races	*	*	*	*	*	*	*
Economically Disadvantaged Students	*	*	*	*	*	*	*
Students with Disabilities	91.2%	19.4%	80.7%	58.1%	41.9%	74.2%	25.8%
English Learners	*	*	*	*	*	*	*



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows information about student absences which provides important information about a school’s culture and climate. In addition, research shows that student absences impact a child’s ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

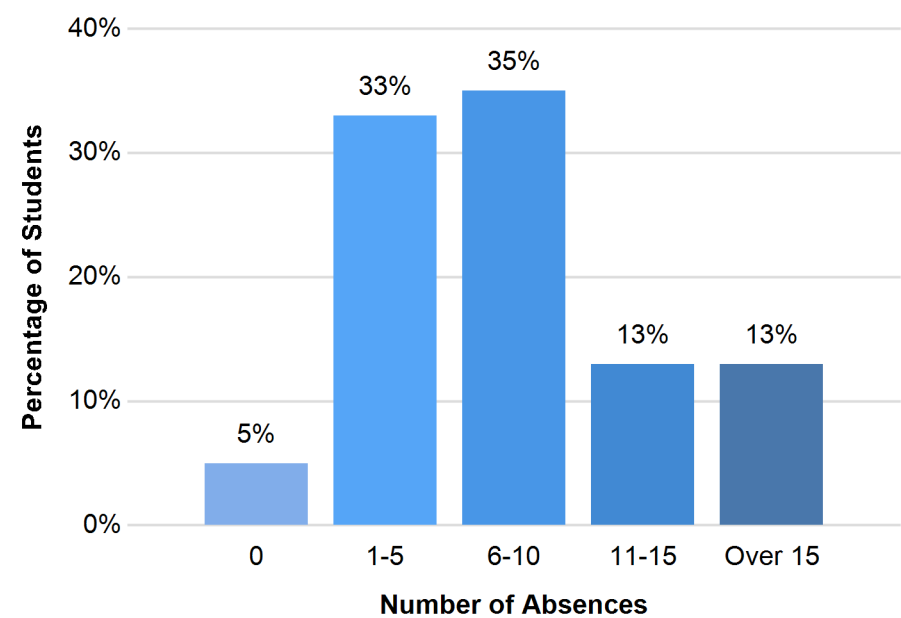
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	9.90	14.30	Met Target
White	10.00	14.30	Met Target
Hispanic	15.60	14.30	Not Met
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	2.40	14.30	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	13.20	14.30	Met Target
Students with Disabilities	21.20	14.30	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



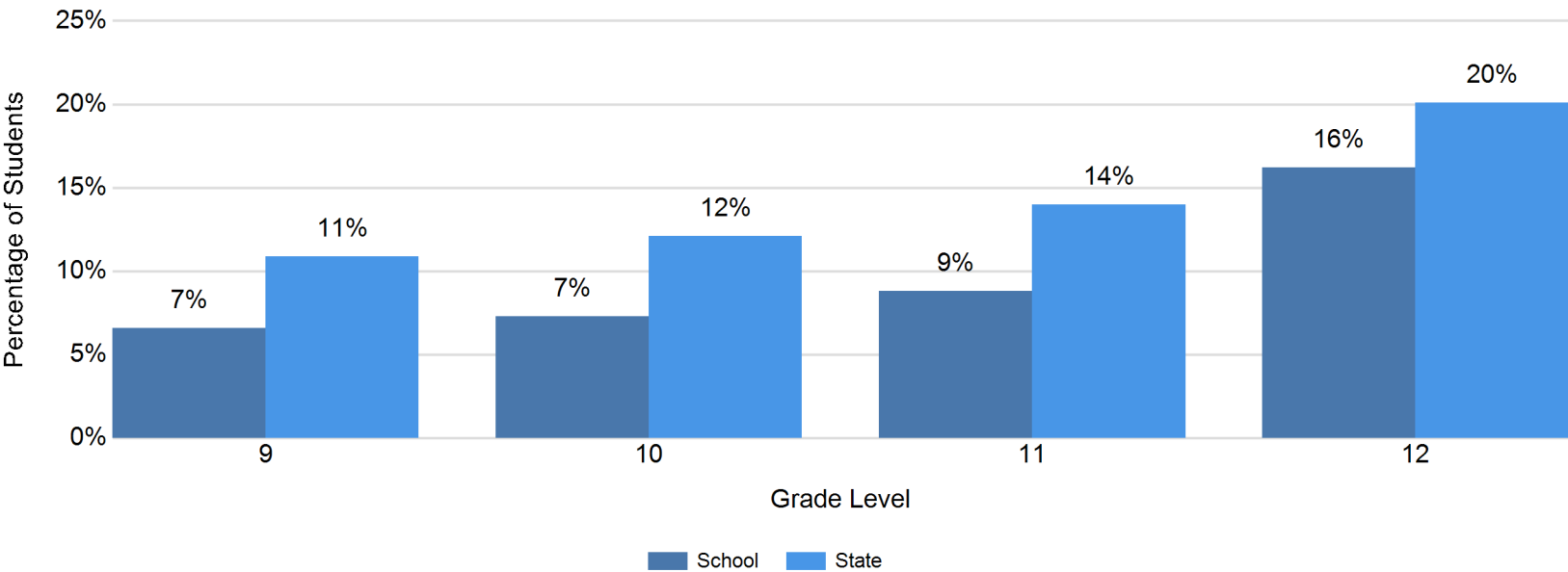


West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:40AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 55 Mins
Full Time - Instructional Time	6 Hrs. 2 Mins.
Shared Time - Instructional Time	3 Hrs. 42 Mins.

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	6
Vandalism	0
Weapons	1
Substances	5
Harassment, Intimidation, Bullying (HIB)	4
Total Unique Incidents	16
Incidents Per 100 Students Enrolled	1.42

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	4.7%
Any Suspension	4.7%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	295.1 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor's Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$220	\$16,818	\$17,038



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	105	120,724
Average years experience in public schools	9.2	11.8
Average years experience in district	9.2	10.5
Teachers in district for 4 or more years	70%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	6.1	15.9
Average years experience in district	6.0	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	11:1	11:1
Administrators	102:1	106:1
Librarian/Media Specialists		847:1
Nurses		847:1
Counselors		242:1
Child Study Team		282:1



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	94%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	59.5	17.5%
Mathematics Proficiency	72.4	17.5%
Graduation - 4-Year	78.3	25.0%
Graduation - 5-Year	93.2	25.0%
Chronic Absenteeism	58.8	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		74.8
Summative Rating: Percentile rank of Summative Score		81.7
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No
Requires Comprehensive Support: 4-year Graduation Rate less than or equal to 67%		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	Graduation Rate - 4-Year	Graduation Rate - 5-Year	At Risk for Consistently Underperforming Student Group
Schoolwide	74.8	6.2	No	Not Met	Not Met	Met Target	Met Goal	Met Goal	No
White	69.3	6.2	No	Not Met	Not Met	Met Target	Met Goal	Met Goal	No
Hispanic	68.0	6.2	No	Not Met	Met Target†	Not Met	Met Goal	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	71.5	6.2	No	Met Goal	N	Met Target	**	Met Goal	No
American Indian or Alaska Native	**	**	No	**	**	**	N	N	No
Two or More Races	**	**	No	**	**	**	**	N	No
Economically Disadvantaged Students	**	**	No	N	N	Met Target	**	**	No
Students with Disabilities	61.2	6.2	No	Not Met	Not Met	Not Met	Not Met	Met Goal	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



West Essex High School
2016-2017
Grade Span 09-12




13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

School General Info

Principal:	Mr. Diliberto	Email Address:	cdiliberto@westex.org
Address:	65 WEST GREENBROOK RD NORTH CALDWELL, NJ 07006	Website:	www.westex.org
Phone:	(973)228-1200	Facebook:	www.facebook.com/West-Essex-Regional-School-District-168876806510129/
		Twitter:	https://twitter.com/WestEssexHS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Highlights:	<ul style="list-style-type: none"> • Achieved AP Honor Roll for 3 out of 4 consecutive years • Awarded the NJSIAA ShopRite Cup for winning and placing in State tournaments • Rated "Best Communities for Music Education" by the National Association of Music Merchants
 Mission, Vision, Theme:	<p>The mission of West Essex Regional School District is to produce self-sufficient citizens who are adaptable to change and who possess the self-esteem, motivation, and skill to continue life-long learning and individual growth; to meet the challenges of the future, both societal and technological; to think critically and creatively; to communicate effectively; to solve complex problems; to make responsible decisions; and to respect cultural differences.</p>
 Awards, Recognition, Accomplishments:	<p>West Essex High School is consistently ranked in the top schools in NJ Monthly. West Essex has made the AP Honor Roll for 3 of the past 4 years. West Essex was awarded the Shop Rite Cup, which is awarded to one school in each NJSIAA Group for placing in and winning State tournaments. National Association of Music Merchants ranked WEHS among Best Communities for Music Education for the fourth year.</p>



West Essex High School
2016-2017

Grade Span 09-12

13-5630-050

ESSEX

WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Courses, Curriculum, Instruction:

West Essex offers 26 AP courses. 274 students took 1 or more AP courses for a total enrollment of 738. 97.2% of students take the AP exam and 80.3% pass with a score of 3+. Forensics and Multivariable Calculus are offered for college credit through Syracuse. A robust Arts Dept includes electives such as Fashion Illustration, Music Tech, Guitar, Culinary Arts and an extensive woodshop program. WEHS provides a full array of special ed programming to meet the needs of students. 1:1 Chromebooks.



Sports and Athletics:

Sports Offered: Baseball (Boys), Basketball (Boys & Girls), Cross-Country (Boys & Girls), Fencing (Boys & Girls), Field Hockey (Girls), Football (Boys), Golf (Co-ed), Ice Hockey (Boys), Lacrosse (Boys & Girls), Soccer (Boys & Girls), Softball (Girls), Swimming (Boys & Girls), Tennis (Boys & Girls), Track and Field - Spring (Boys & Girls), Track and Field - Winter (Boys & Girls), Volleyball (Boys & Girls), Wrestling (Boys)

West Essex was awarded 2017 NJSIAA ShopRite Cup. Field Hockey and Tennis won State Championships. Winter Track, Spring Track and Golf won State Sectionals. Field Hockey won the Tournament of Champions. The seasonal track programs sent 12 and 14 student athletes to the Indoor and Outdoor New Balance Nationals respectively. 22 student athletes committed to playing in college for varying scholarships and grants from schools including MIT, U Penn, Georgia Tech and Michigan State.



Clubs and Activities:

Extensions of the arts: Marching Knights, Jazz Band, string and choir ensembles, honors music ensembles and two annual theatrical productions. Honor Societies: NHS, NEHS, NAHS, Rho Kappa, SNHS, Tri-Music Honors, world languages. Publications: Wessex Wire, The Roundtable, and Milestone. Other activities and clubs: Student Council, Key Club, FBLA, DECA, Math League, Robotics, Eng Design Challenge, Quiz Bowl, WE Care, SAAD, STEM, Pre-Med, CS, Investors, Photography, Cooking, Dance, Book, Debate.








West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Staff and Professional Learning:	<p>Four full professional days and two half professional days provide the staff with content and pedagogical learning opportunities. Topics and breakout sessions include the multi-disciplinary model, authentic assessments, technology applications for education, the co-teaching model, and subject specific PLC initiatives. Faculty meetings also provide training for efficient, meaningful implementation of State mandates with the teacher evaluation system, SGOs, PARCC, HIB and QSAC.</p>
 Postsecondary Information:	<p>95% of students continued education to the postsecondary level, of which 81% attended four-year colleges and 12% attended two-year colleges. Acceptances range from State schools, private schools, and prestigious schools in NJ and across the nation. WEHS offers a SAT Prep course and sponsors SAT Bootcamp several weekends. WEHS pays for SATs, ACTs, and AP exams of students on free or reduced lunch programs. Guidance runs a college fair, Instant Decision Day and informational nights for parents.</p>
 Student Supports and Services:	<p>NHS runs peer tutoring program for all subjects. English labs and math labs are available to students twice a week. The co-teaching model is used for integrated classrooms. The WE Connect program is designed to retain and facilitate the growth of students with emotional challenges. Resource replacement level classes are available for every grade level. The language and learning based disability program provides authentic life-skills learning opportunities and a successive transition program.</p>
 Student Health and Wellness:	<p>70% of students participate in athletics. The physical education curriculum has transitioned primarily to lifetime activities. All administration, coaches and students in senior health classes are certified in CPR. The recent Comprehensive Health and Wellness Initiative currently has 4 individual programs being implemented by teacher led committees: peer mentor program, speaker series, counseling groups, and staff wellness.</p>
 Parent and Community Involvement:	<p>PTO collects dues and hosts fundraisers to pay for student and teacher events. WEFE sponsors events and pays for educational enrichment equipment, supplies and services. WEHS hosts community outreach events such as the Senior Citizens Breakfast, Intergenerational Prom, and programs with town organizations. Booster clubs raise money for athletic and art programs. The central student information system has both parent and student portals with access to grades, attendance, testing and schedules.</p>



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

<div>A blue icon of a school building with a flag on top.</div> <div>Facilities:</div>	Built in 1962, the WEHS facility has undergone several major additions for classrooms and athletic facilities paid for by referendums. Continuous budgeted upgrades and renovations are completed each year. Recent upgrades include new turf field and track, a Mac lab, state-of-the-art security systems and schoolwide Wi-Fi for 1:1 Chromebook program.
--	--



West Essex High School
2016-2017
Grade Span 09-12

13-5630-050
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

In the fall of 2016 students coordinated and produced the 2016 West Essex Lip Dub, a tremendous display of WE camaraderie and spirit. Search 2016 West Essex Lip Dub on YouTube to view. Recently the students organized a Hurricane Irma relief effort for Key West High School, which raised thousands of dollars to purchase supermarket gift cards for victims, and generated 11 pallets of gently used clothing and footwear to be shipped directly to KWHS. The 2016 West Essex Marching Knights won the Tournament of Bands Atlantic Coast 2A Championship. 14 students were in university, area or county honor bands. Concert Band and Symphonic Winds both earned Gold ratings in the NJ Concert Band Festival. 12 students were selected for regional chorus and 4 were selected for All-State chorus. The school operates on a flexible rotating drop calendar, where 4 morning and 4 afternoon classes rotate between 3 morning and 3 afternoon time slots. All students eat lunch at the same time. Labs and music lessons occur during unit lunch, as do club meetings and athletic video review. Seniors with qualifying GPAs and attendance go on Senior Service, a program of various community service projects, the last 4 weeks of the school year.




West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

The **2016-17 School Performance Reports** are designed to share school and district information collected by the New Jersey Department of Education directly with parents, educators, and communities. The Department believes that the greatest potential to improve school performance and student outcomes is through parents, educators, and community members working together. These reports seek to make that process easier by providing information that can help people to:

- **Learn more:** The School Performance Reports contain a wealth of data, going far beyond a school's test scores to include information about the staff working in a school, student discipline rates, and the sports and clubs offered.
- **Ask questions:** These reports can help start a conversation, but they cannot answer all the questions you might have about schools in your community. Use the contact information provided to engage with faculty and administrators at your schools to ask about the data you see in these reports.
- **Get involved:** Schools need help from parents and communities to help students succeed. Contact your school to find out about school board meetings or parent and community groups.

Navigating through the reports:

- Download this report to a PDF by clicking the  icon at the top of the page.
- Search for specific text or words in these reports by using the search box at the top of the page.
- The menu bar at the top of the page or the table of contents at the left of the screen can be used to move between sections of the report.
- The arrow buttons at the top left of the screen can be used to move between pages of the report.

Other Resources:

- Review the [Parent Summary Report](#) or the [district-level report](#) for this school.
- For more detailed information about the data in these reports, where it comes from, and how to use it: [Reference Guide](#) or [Interpretive Video](#).
- [Download the data](#) used in these reports.
- Want to give us feedback? Take our feedback survey: [surveylink](#)
- Questions about the reports? Contact us at reportcard@doe.nj.gov



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Footnotes

1. An "*" indicates that data is not displayed to protect student privacy; "N" indicates no data is available to display.
2. ** ESSA accountability targets are only included if data is available for at least 20 students.

Note: Additional footnotes may exist within the reports specific to certain data tables. In those instances, the footnotes will be displayed below the applicable table.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Enrollment Trends by Grade

This table shows the number of students enrolled by grade for the past three school years. Ungraded students are students who are "on roll" but are educated in ungraded classrooms.

Grade	2014-15	2015-16	2016-17
7	287	294	276
8	292	290	293
Ungraded	2	0	2
Total	581	584	571

Enrollment Trends by Student Group

This table shows the percentage of students by student group for the past three school years. Data for some student groups was not available before 2016-17.

Student Group	2014-15	2015-16	2016-17
Female	49%	50%	50%
Male	51%	51%	50%
Economically Disadvantaged Students	4%	3%	3%
Students with Disabilities	14%	16%	15%
English Learners	0%	0%	1%
Homeless Students			0%
Students in Foster Care			0%
Military-Connected Students			0%
Migrant Students			0%

Enrollment by Racial and Ethnic Group

This table shows the percentage of students by racial and ethnic group.

Racial and Ethnic Group	% of Students
White	84.4%
Hispanic	7.2%
Asian	4.9%
Black or African American	1.4%
American Indian or Alaska Native	0.0%
Native Hawaiian or Pacific Islander	0.0%
Two or More Races	2.1%

Enrollment by Home Language

This table shows the percentage of students by primary home language. Only the top 5 languages with at least 1% of students are shown. All other students are included in Other Languages.

Home Language	% of Students
English	92.3%
Spanish	1.2%
Chinese	1.1%
Arabic	1.1%
Other	4.7%



West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Participation and Performance

This table shows information about the English Language Arts/Literacy section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	551	97.0	78.20	66.20	54.90	78.2	60.2	Met Target
White	469	97.3	77.40	65.90	63.90	77.4	61.3	Met Target
Hispanic	36	92.5	75.00	54.70	39.80	72.7	37.1	Met Target
Black or African American	*	*	*	*	35.20	*	**	**
Asian, Native Hawaiian, or Pacific Islander	27	100.0	92.60	87.20	80.70	92.6	N	N
American Indian or Alaska Native	*	*	*	*	53.70	N	**	**
Two or More Races	13	100.0	84.70	*	54.90	84.7	**	**
Female	278	99.0	83.80	72.90	62.20	83.8		
Male	273	95.2	72.60	59.20	48.10	72.6		
Economically Disadvantaged Students	18	94.7	33.30	37.50	36.20	33.1	**	**
Non-Economically Disadvantaged Students	533	97.1	79.70	67.20	65.80	79.7		
Students with Disabilities	86	94.5	36.10	23.20	20.50	35.9	19.9	Met Target
Students without Disabilities	465	97.5	86.00	74.40	61.90	86		
English Learners	*	*	*	*	25.20	*	**	**
Non-English Learners	*	*	*	*	57.40	*		
Homeless Students	N	N	N	N	26.40	N		
Students In Foster Care	N	N	N	N	24.80	N		
Military-Connected Students	N	N	N	N	53.50	N		
Migrant Students	N	N	N	N	23.00	N		

** ESSA accountability targets are only included if data is available for at least 20 students

† Target was met within a confidence interval.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance by Grade: Grade 7

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	275	779	779	756	*	*	14%	38%	44%	81%	59%
White	240	778	778	764	*	*	15%	39%	42%	80%	69%
Hispanic	15	772	772	742	*	0%	*	*	*	80%	44%
Black or African American	*	*	*	737	*	*	*	*	*	*	38%
Asian, Native Hawaiian, or Pacific Islander	13	801	801	784	0%	*	0%	*	85%	92%	85%
American Indian or Alaska Native	N	N	N	755	N	N	N	N	N	N	59%
Two or More Races	*	*	*	757	*	*	*	*	*	*	59%
Female	131	784	784	764	*	*	11%	33%	53%	86%	68%
Male	144	773	773	749	*	*	17%	42%	35%	77%	51%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	766	*	*	*	*	*	*	70%
Students with Disabilities	41	741	741	719	*	*	39%	32%	*	37%	19%
Students without Disabilities	234	785	785	763	*	*	9%	39%	*	89%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	758	*	*	*	*	*	*	*
Homeless Students	N	N	N	731	N	N	N	N	N	N	31%
Students in Foster Care	N	N	N	727	N	N	N	N	N	N	27%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	64%
Migrant Students	N	N	N	708	N	N	N	N	N	N	15%



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance by Grade: Grade 8

This table shows participation and performance on the English Language Arts/Literacy (ELA/L) section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by grade level exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	282	776	776	757	*	*	14%	42%	34%	76%	59%
White	231	774	774	764	*	*	14%	42%	33%	75%	68%
Hispanic	22	771	771	742	*	*	*	46%	*	73%	44%
Black or African American	*	*	*	738	*	*	*	*	*	*	39%
Asian, Native Hawaiian, or Pacific Islander	15	798	798	786	0%	0%	*	*	*	93%	86%
American Indian or Alaska Native	N	N	N	751	N	N	N	N	N	N	52%
Two or More Races	*	*	*	758	*	*	*	*	*	*	60%
Female	152	783	783	766	*	*	12%	42%	41%	84%	68%
Male	130	766	766	749	*	*	17%	42%	25%	68%	50%
Economically Disadvantaged Students	*	*	*	739	*	*	*	*	*	*	40%
Non-Economically Disadvantaged Students	*	*	*	766	*	*	*	*	*	*	69%
Students with Disabilities	43	740	740	718	*	*	35%	35%	*	37%	18%
Students without Disabilities	239	782	782	764	*	*	11%	44%	*	83%	67%
English Learners	*	*	*	701	*	*	*	*	*	*	*
Non-English Learners	*	*	*	759	*	*	*	*	*	*	*
Homeless Students	N	N	N	727	N	N	N	N	N	N	28%
Students in Foster Care	N	N	N	722	N	N	N	N	N	N	28%
Military-Connected Students	N	N	N	756	N	N	N	N	N	N	61%
Migrant Students	N	N	N	721	N	N	N	N	N	N	21%

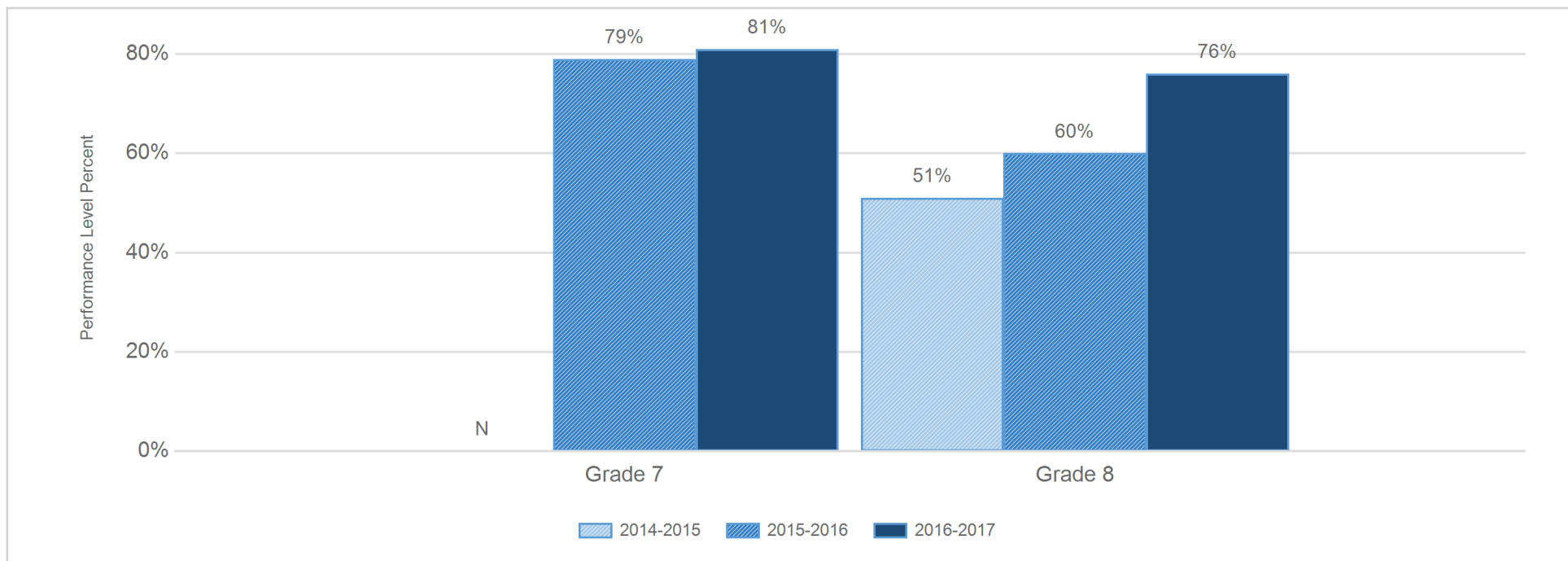


West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

English Language Arts/Literacy Assessment - Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.





West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

Mathematics Assessment - Participation and Performance

This table shows information about the Mathematics section of the *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessment for the school and each student group. The PARCC assessment has five performance levels, where levels 4 and 5 (met or exceeded expectations) indicate students have demonstrated readiness for the next grade level/course and are on track for college and careers. This table shows the number of valid test scores, the percentage of students that took the test, and the percentage of testers that met or exceeded expectations in the school, the district, and across the state. The last three columns of the table show the accountability proficiency rate, the annual target, and whether the school or student group met its annual target as required by the *Every Student Succeeds Act* (ESSA) accountability. Student groups with the annual target section grayed out are not required to meet annual targets under ESSA accountability. For more details on New Jersey's accountability system, see these [accountability resources](#).

Student Group	Valid Scores	% of students Taking Test	School: % of Testers Met/Exceeded Expectations	District: % of Testers Met/Exceeded Expectations	State: % of Testers Met/Exceeded Expectations	Proficiency Rate for Federal Accountability	2016-17 Annual Target	Met 2016-17 Annual Target
Schoolwide	551	97.2	58.40	49.50	43.50	58.4	60	Met Target†
White	469	97.5	56.30	48.20	52.40	56.3	60.9	Not Met
Hispanic	36	92.5	58.30	45.20	27.60	56.6	32.9	Met Target
Black or African American	*	*	*	*	21.70	*	**	**
Asian, Native Hawaiian, or Pacific Islander	27	100.0	92.60	82.60	75.60	92.6	N	N
American Indian or Alaska Native	*	*	*	*	42.50	N	**	**
Two or More Races	13	100.0	61.60	*	44.90	61.6	**	**
Female	278	99.3	60.80	52.00	44.10	60.8		
Male	273	95.2	56.10	47.00	42.90	56.1		
Economically Disadvantaged Students	17	94.4	29.40	32.40	25.10	29.2	**	**
Non-Economically Disadvantaged Students	534	97.3	59.40	50.10	54.30	59.4		
Students with Disabilities	85	94.4	18.80	*	16.50	18.7	14.5	Met Target
Students without Disabilities	466	97.7	65.70	*	48.80	65.7		
English Learners	*	*	*	*	23.30	*	**	**
Non-English Learners	*	*	*	*	45.20	*		
Homeless Students	N	N	N	N	16.40	N		
Students In Foster Care	N	N	N	N	15.10	N		
Military-Connected Students	N	N	N	N	39.90	N		
Migrant Students	N	N	N	N	18.20	N		

** ESSA accountability targets are only included if data is available for at least 20 students.

† Target was met within a confidence interval.



West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

Mathematics Assessment - Performance by Grade: Grade 7**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	275	753	753	741	*	*	36%	41%	*	52%	40%
White	240	752	752	748	*	10%	37%	41%	*	50%	49%
Hispanic	15	750	750	730	0%	*	*	*	*	40%	23%
Black or African American	*	*	*	726	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	13	773	773	764	0%	*	*	*	*	85%	72%
American Indian or Alaska Native	N	N	N	741	N	N	N	N	N	N	45%
Two or More Races	*	*	*	740	*	*	*	*	*	*	39%
Female	131	752	752	743	*	*	37%	38%	*	50%	41%
Male	144	753	753	740	*	*	35%	44%	*	53%	38%
Economically Disadvantaged Students	*	*	*	729	*	*	*	*	*	*	22%
Non-Economically Disadvantaged Students	*	*	*	749	*	*	*	*	*	*	50%
Students with Disabilities	41	726	726	716	*	*	39%	*	0%	15%	11%
Students without Disabilities	234	757	757	746	*	*	36%	*	12%	58%	45%
English Learners	*	*	*	712	*	*	*	*	*	*	*
Non-English Learners	*	*	*	742	*	*	*	*	*	*	*
Homeless Students	N	N	N	722	N	N	N	N	N	N	15%
Students in Foster Care	N	N	N	718	N	N	N	N	N	N	15%
Military-Connected Students	N	N	N	743	N	N	N	N	N	N	43%
Migrant Students	N	N	N	708	N	N	N	N	N	N	*

**Grade 7 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Mathematics Assessment - Performance by Grade: Grade 8**

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	180	743	743	728	*	18%	30%	44%	*	45%	28%
White	152	742	742	736	*	20%	32%	43%	*	43%	35%
Hispanic	15	748	748	721	*	*	*	*	0%	60%	21%
Black or African American	*	*	*	715	*	*	*	*	*	*	15%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	747	*	*	*	*	*	*	51%
American Indian or Alaska Native	N	N	N	728	N	N	N	N	N	N	28%
Two or More Races	*	*	*	726	*	*	*	*	*	*	28%
Female	101	747	747	730	*	13%	27%	53%	*	54%	30%
Male	79	738	738	725	*	24%	34%	34%	*	34%	26%
Economically Disadvantaged Students	*	*	*	719	*	*	*	*	*	*	19%
Non-Economically Disadvantaged Students	*	*	*	734	*	*	*	*	*	*	34%
Students with Disabilities	43	726	726	705	*	23%	30%	23%	*	23%	*
Students without Disabilities	137	748	748	734	*	16%	30%	51%	*	52%	*
English Learners	*	*	*	703	*	*	*	*	*	*	*
Non-English Learners	*	*	*	729	*	*	*	*	*	*	*
Homeless Students	N	N	N	710	N	N	N	N	N	N	11%
Students in Foster Care	N	N	N	705	N	N	N	N	N	N	12%
Military-Connected Students	N	N	N	733	N	N	N	N	N	N	35%
Migrant Students	N	N	N	713	N	N	N	N	N	N	*

**Grade 8 does not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

Mathematics Assessment - Performance by Test: Algebra I

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	86	790	754	743	0%	0%	0%	84%	16%	100%	42%
White	70	789	752	751	*	*	*	87%	*	100%	52%
Hispanic	*	*	*	728	*	*	*	*	*	*	24%
Black or African American	*	*	*	724	*	*	*	*	*	*	19%
Asian, Native Hawaiian, or Pacific Islander	*	*	*	774	*	*	*	*	*	*	76%
American Indian or Alaska Native	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	*	*	*	741	*	*	*	*	*	*	41%
Female	45	791	757	744	*	*	*	82%	*	100%	43%
Male	41	789	750	741	*	*	*	85%	*	100%	40%
Economically Disadvantaged Students	*	*	*	727	*	*	*	*	*	*	23%
Non-Economically Disadvantaged Students	*	*	*	751	*	*	*	*	*	*	52%
Students with Disabilities	N	N	N	714	N	N	N	N	N	N	10%
Students without Disabilities	86	790	761	747	0%	0%	0%	84%	16%	100%	47%
English Learners	N	N	N	708	N	N	N	N	N	N	*
Non-English Learners	86	790	*	745	0%	0%	0%	84%	16%	100%	*
Homeless Students	N	N	N	718	N	N	N	N	N	N	13%
Students in Foster Care	N	N	N	711	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	742	N	N	N	N	N	N	37%
Migrant Students	N	N	N	715	N	N	N	N	N	N	21%



West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

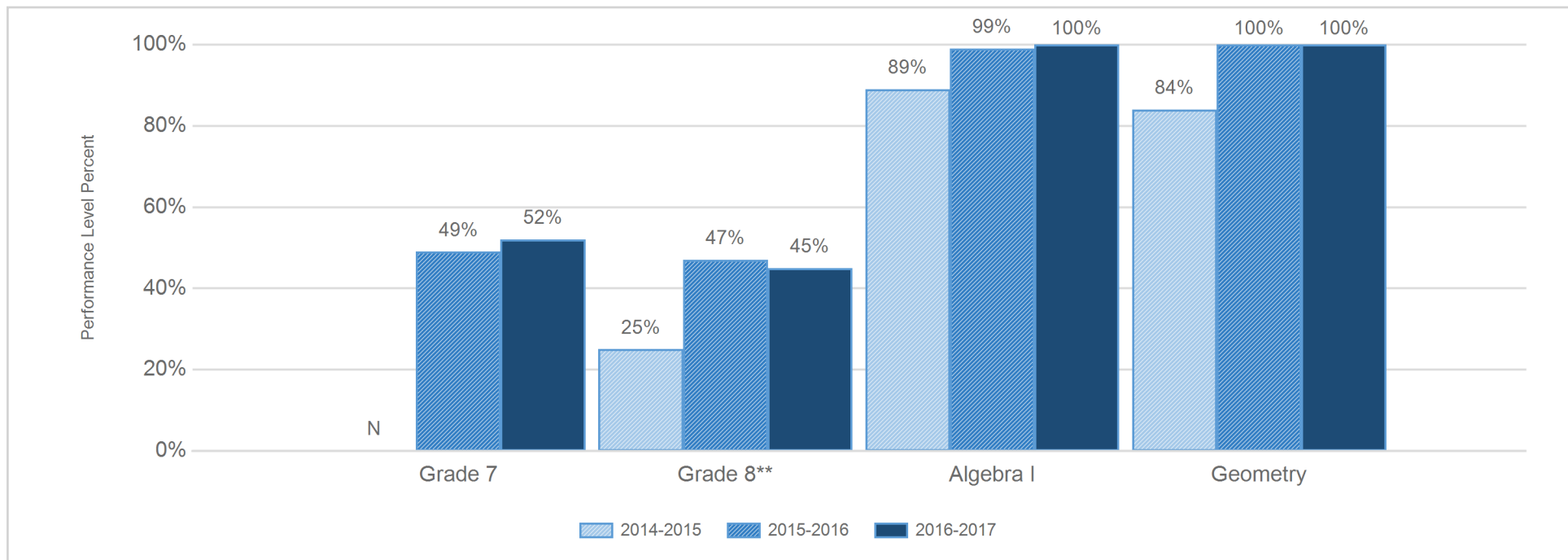
Mathematics Assessment - Performance by Test: Geometry

This table shows participation and performance on the Mathematics section of the Partnership for Assessment of Readiness for College and Careers (PARCC) assessment by end of course exam. This table shows by school and student group the number of valid test scores and the mean scale score for the school, district, and state. It also shows the percentage of students at each performance level and the percentage of students who met or exceeded expectations (Level 4 or 5) for the school and the state.

Student Group	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level 1: Did Not Yet Meet Expectations	% Level 2: Partially Met Expectations	% Level 3: Approached Expectations	% Level 4: Met Expectations	% Level 5: Exceeded Expectations	% of Testers Met/ Exceeded Expectations	State % of Testers Met / Exceeded Expectation
Schoolwide	17	787	740	734	0%	0%	0%	*	*	100%	30%
White	10	782	738	740	0%	0%	0%	*	*	100%	38%
Hispanic	*	*	*	722	*	*	*	*	*	*	14%
Black or African American	N	N	N	719	N	N	N	N	N	N	*
Asian, Native Hawaiian, or Pacific Islander	*	*	*	758	*	*	*	*	*	*	65%
American Indian or Alaska Native	N	N	N	730	N	N	N	N	N	N	29%
Two or More Races	N	N	N	733	N	N	N	N	N	N	32%
Female	*	*	*	735	*	*	*	*	*	*	31%
Male	*	*	*	733	*	*	*	*	*	*	30%
Economically Disadvantaged Students	*	*	*	721	*	*	*	*	*	*	13%
Non-Economically Disadvantaged Students	*	*	*	740	*	*	*	*	*	*	39%
Students with Disabilities	N	N	N	711	N	N	N	N	N	N	*
Students without Disabilities	17	787	746	738	0%	0%	0%	*	*	100%	*
English Learners	N	N	N	710	N	N	N	N	N	N	*
Non-English Learners	17	787	740	735	0%	0%	0%	*	*	100%	*
Homeless Students	N	N	N	717	N	N	N	N	N	N	*
Students in Foster Care	N	N	N	713	N	N	N	N	N	N	*
Military-Connected Students	N	N	N	727	N	N	N	N	N	N	15%
Migrant Students	N	N	N	704	N	N	N	N	N	N	*

Mathematics Assessment – Performance Trends

This graph shows the percentage of students who met or exceeded expectations for the past three years.



**Grades 6-8 do not include students who took the Algebra I, Geometry, or Algebra II end of course tests.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Alternate Assessments - Participation

This table shows the number of students taking the Dynamic Learning Maps Alternate Assessment, which tests academic progress in English Language Arts (ELA) and Mathematics for students with different types of significant cognitive disabilities.

Grade	ELA: # Students Tested	Math: # Students Tested
7	*	N
8	*	*

English Language Proficiency Test - Participation and Performance

This table shows, by years in district, the number of English learner students taking the ACCESS for ELLs 2.0 Assessment for English language proficiency. The table also shows the percentage of students tested that received an overall score of 4.5 or above. Students must receive a score of 4.5 or higher to be considered for proficient status.

Years in District	# Students Tested	% Students with Overall Score Below 4.5	% Students with Overall Score of 4.5 and above
1	*	*	*
2	*	*	*
3	N	N	N
4	N	N	N
5+	N	N	N



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows performance on the NJASK science test which measures students' ability to recall information and to solve problems by applying science concepts. The assessment is given to students in grades 4 and 8 and has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

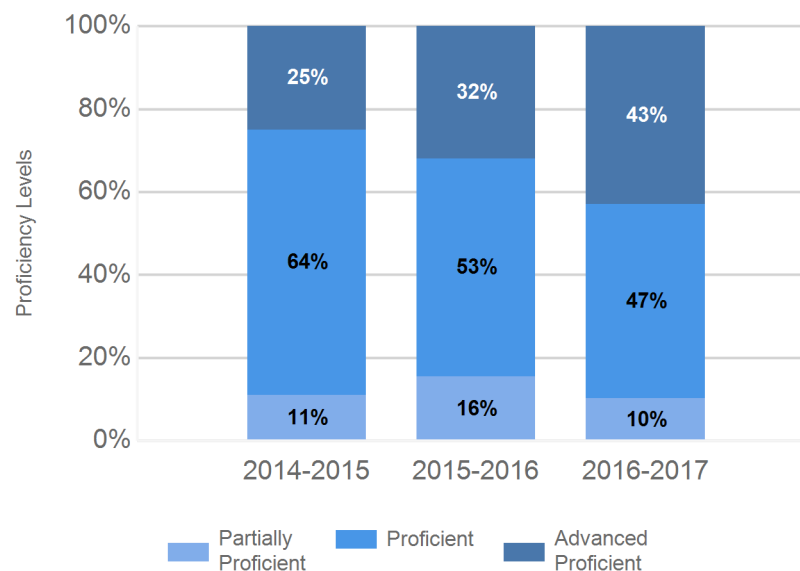
NJASK Science Assessment Performance: Grade 8

This table shows the percentage of students in each proficiency category for the NJASK science test for the school and each student group and also provides a comparison to the statewide percentages.

Student Group	% Advanced Proficient	% Proficient	% Partially Proficient
Statewide	27%	47%	27%
Schoolwide	43%	47%	10%
White	41%	49%	10%
Hispanic	39%	52%	*
Black or African American	*	*	*
Asian, Native Hawaiian, or Pacific Islander	93%	7%	N
American Indian or Alaska Native	N	N	N
Two or More Races	*	*	N
Economically Disadvantaged Students	*	*	*
Students with Disabilities	9%	50%	41%
English Learners	N	*	N

NJASK Science Assessment Performance Trends: Grade 8

This graph shows the percentage of students by proficiency category for the past three school years.





West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

This section of the performance report shows information on student growth which measures how much students are learning each year. Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels: **Low Growth: Less than 35** **Typical Growth: Between 35 and 65** **High Growth: Greater than 65**

If the student growth percentiles for all students in the school are ordered from smallest to largest, the **median student growth percentile (mSGP)** is the percentile in the middle of that list. Watch a short video that explains how **median Student Growth Percentile (mSGP)** is calculated here:
<http://www.state.nj.us/education/njsmart/performance/>

Student Growth

This table shows the **median Student Growth Percentile (mSGP)** for both English Language Arts/Literacy (ELA) and Mathematics for the school and each student group with comparisons to the district and the state. This table also shows whether the school and each student group met the *ESSA* accountability target of 40 for the 2016-17 school year.

Student Group	ELA: School Median	ELA: District Median	ELA: Statewide Median	ELA: Met Target of 40	Math: School Median	Math: District Median	Math: Statewide Median	Math: Met Target of 40
Schoolwide	44	44	50	Met Target	39	39	50	Not Met
White	43.5	43.5	50	Met Target	33	33	52	Not Met
Hispanic	47	47	49	Met Target	59.5	59.5	47	**
Black or African American	*	*	45	**	N	N	N	N
Asian, Native Hawaiian, or Pacific Islander	60	60	60	Exceeds Target	*	*	59	**
American Indian or Alaska Native	N	N	N	N	N	N	N	N
Two or More Races	*	*	51	**	*	*	52	**
Economically Disadvantaged	44	44	47	**	*	*	46	**
Students with Disabilities	47	47	41	Met Target	35	35	43	Not Met
English Learners	*	*	53	**	*	*	51	**

** ESSA accountability targets are only included if data is available for at least 20 students.



West Essex Middle School
2016-2017

Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

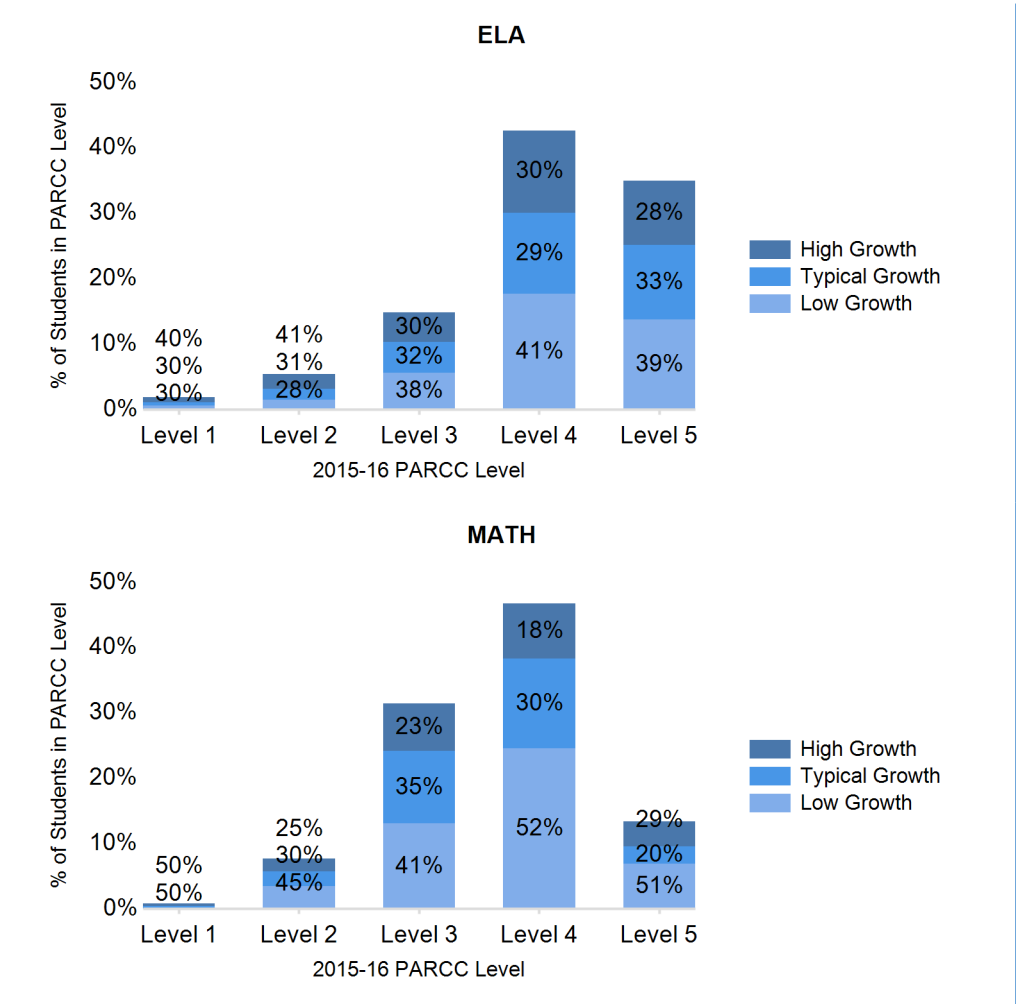
Each student receives a **Student Growth Percentile (SGP)** for English Language Arts/Literacy (ELA) in grades 4 through 8 and for Mathematics in grades 4 through 7 that explains their progress compared to students who had the same test scores in the prior year.

A student's **SGP** falls between 1 and 99 and can be grouped into three levels:

- Low Growth: Less than 35
- Typical Growth: Between 35 and 65
- High Growth: Greater than 65

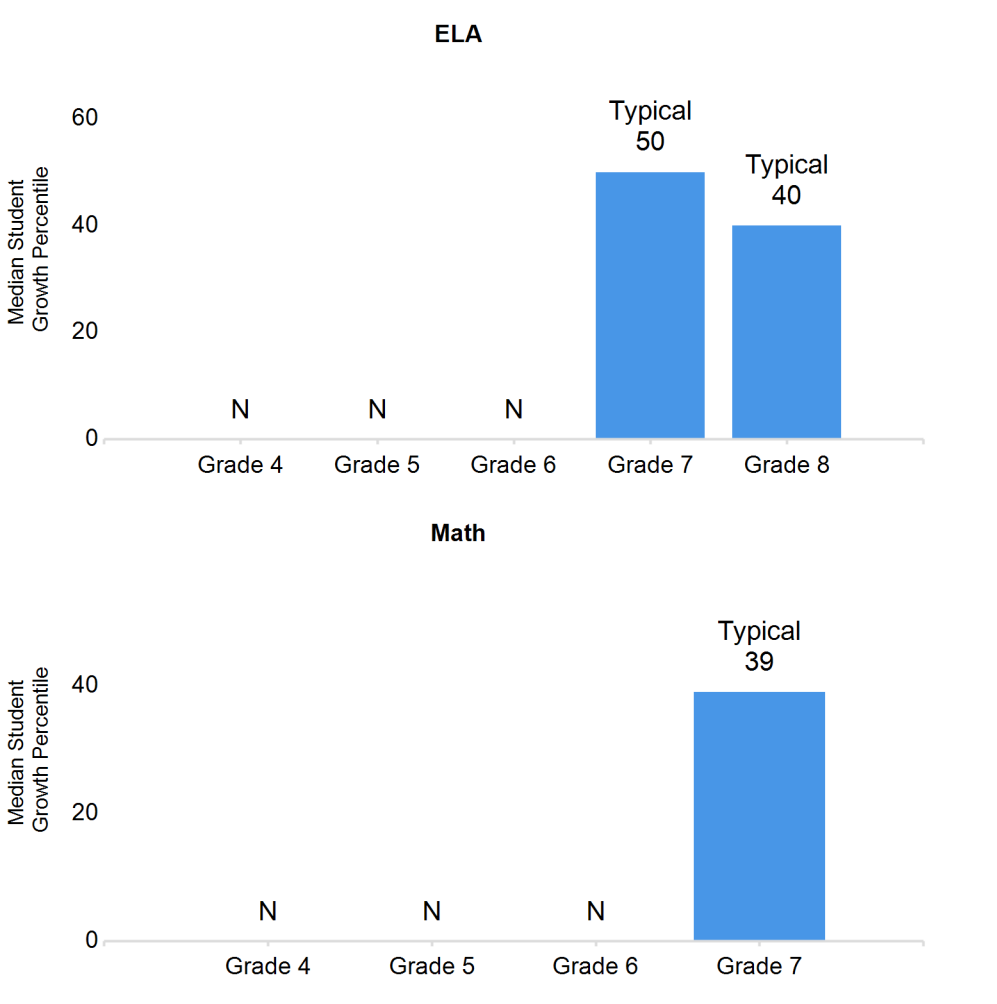
Student Growth by Performance Level

These graphs show the percentage of students by 2015-16 PARCC performance level that fall into each of the three levels of growth based on their 2016-17 test scores.



Student Growth by Grade

These graphs show the median Student Growth Percentile for students in each grade.





West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows the types of courses that students were enrolled in by grade level for the 2016-17 school year. You can find more information about [New Jersey Student Learning Standards](#) on our website and more details about the data in this section in our [Reference Guide](#).

Mathematics - Course Participation

This table shows the number of students by grade that were enrolled in **Mathematics** courses by subject area. Students are counted more than once if they are enrolled in more than one math course. Students counted in the other math category may be enrolled in grade level math courses, intervention courses, or other advanced math courses.

Grade	Algebra I	Geometry	Grade Level and Other Math
7	0	0	276
8	90	17	186
Schoolwide	90	17	462

World Languages - Course Participation

This table shows the number of students by grade that were enrolled in **World Languages** courses by language. Students are counted more than once if they are enrolled in more than one language course. The bottom row of the table shows students enrolled in a level 3 or higher language course (such as French III or IV).

Grade	Spanish	French	Italian	Latin	German	Chinese	Other Languages
7	132	31	88	0	0	0	0
8	172	31	67	0	0	0	0
Schoolwide	304	62	155	0	0	0	0
Enrolled in Level 3 or Higher	N	N	N	N	N	N	N



West Essex Middle School
2016-2017
Grade Span 07-08

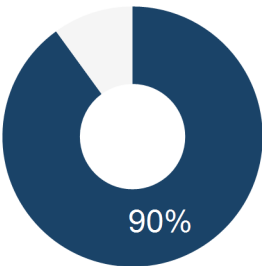
13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Visual and Performing Arts – Course Participation

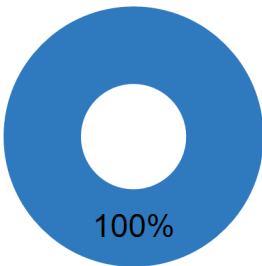
The top graphs below show the percentages of students that were enrolled in any **Visual and Performing Arts** classes within the school and across the state. The graphs at the bottom of the page show the percentages of students enrolled in at least one course within each of the four arts disciplines within the school and across the state.

Grades 6-8:

Students enrolled in one or more **visual and performing arts** classes

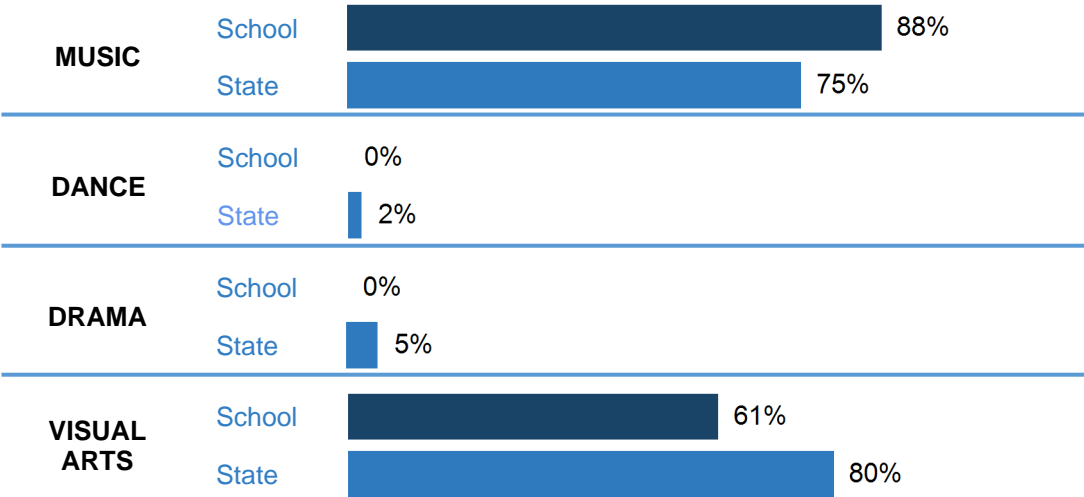


School



State

Students enrolled in one or more classes by discipline:





West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section shows information about student absences which provides important information about a school's culture and climate. In addition, research shows that student absences impact a child's ability to succeed in school. The New Jersey Department of Education selected chronic absenteeism as its measure of school quality and student success for the *ESSA* accountability plan. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.

Chronic Absenteeism

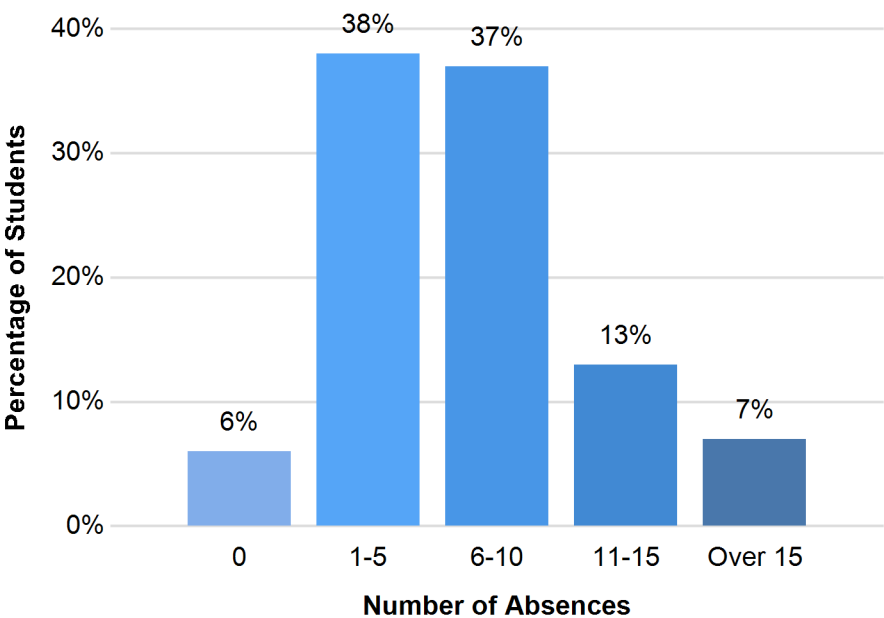
This table shows the percentage of students in grades K-12 in the school and each student group who were chronically absent. This table also shows whether the school and each student group met the *ESSA* accountability targets for 2016-17.

Student Group	% Chronically Absent	2016-17 Target	Met 2016-17 Target
Schoolwide	5.20	9.10	Met Target
White	4.70	9.10	Met Target
Hispanic	7.50	9.10	Met Target
Black or African American	N	**	**
Asian, Native Hawaiian, or Pacific Islander	0	9.10	Met Target
American Indian or Alaska Native	N	**	**
Two or More Races	N	**	**
Economically Disadvantaged Students	N	**	**
Students with Disabilities	14.10	9.10	Not Met
English Learners	N	**	**

** ESSA accountability targets are only included if data is available for at least 20 students.

Days Absent

The graph displays the percentage of K-12 students schoolwide by the number of days they were absent during the school year. An absence is defined as being 'not present' and includes both excused and unexcused absences.



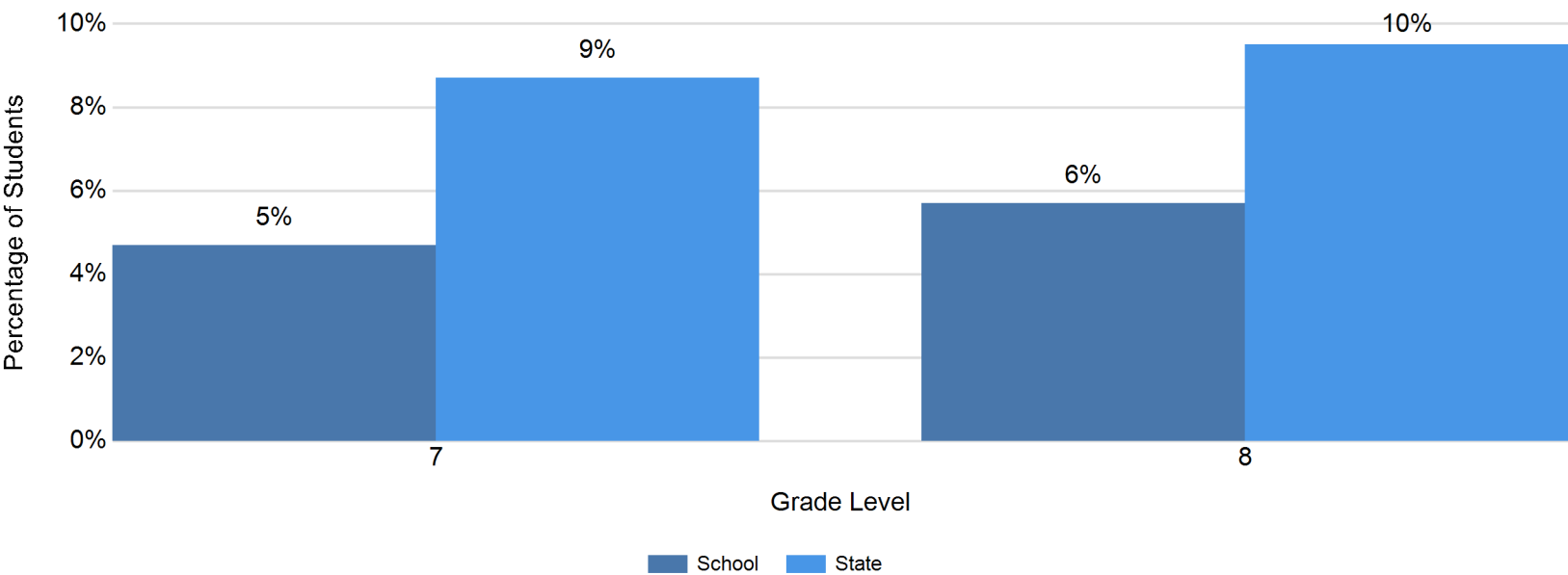


West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Chronic Absenteeism by Grade

This graph shows the percentage of students in the school and across the state who were chronically absent for each grade level. **Chronic absenteeism** is defined as being absent for 10% or more of the days enrolled during the school year. A student who is not present for any reason, excused, unexcused or for disciplinary action, is considered absent unless permitted by statute or regulation.





West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

School Day

This table shows the start and end times and length of school day for a typical student at this school. **Instructional time** is the amount of time that a typical student was engaged in instructional activities under the supervision of a certified teacher.

Category	School
Typical Start Time	7:40AM
Typical End Time	2:35PM
Length of School Day	6 Hrs 55 Mins
Full Time - Instructional Time	6 Hrs. 0 Mins.
Shared Time - Instructional Time	*

Violence, Vandalism, HIB, and Substance Offenses

This table shows the number of incidents reported by type. A single incident may be counted under multiple incident types. The total unique incidents provides a non-duplicated count of incidents. The final row shows a rate of incidents for every 100 students enrolled in the school.

Incident Type	Number of Incidents
Violence	0
Vandalism	0
Weapons	1
Substances	0
Harassment, Intimidation, Bullying (HIB)	3
Total Unique Incidents	4
Incidents Per 100 Students Enrolled	0.70

Student Suspension Rate

This table shows the percentage of students who received one or more in-school suspensions, one or more out-of-school suspensions, and one or more suspensions of any type during the school year. Students receiving both in-school and out-of-school suspensions will be counted in all rows of the table. Students who received more than one suspension are counted only one time in each category below.

Suspension Types	% of Students
In-School Suspensions	0.0%
Out-of-School Suspensions	3.9%
Any Suspension	3.9%

Student Expulsions

This table shows the number of students who were expelled from the school during the school year. An expulsion is when a student is removed from a school and does not receive any further educational services during the school year.

Category	Number of Students
Expulsions	0



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Technology Readiness

This table shows information that was collected through the optional NJTRAx survey to determine a school’s technology readiness. The student to device ratio shows the number of students for every computer or tablet in the school. The internet speed is the internet bandwidth per 1000 students enrolled in the district measured in megabits per second. The connectivity between schools is a school’s LAN network architecture. The NJTRAx survey is optional for schools, so data may not be available for all schools. Additionally, schools that have adopted a Bring Your Own Device (BYOD) policy may have appear to have a very low Student to Device ratio due to this policy decision.

School Year	Student to Device Ratio	Internet Speed	Recommended Internet Speed	Met Recommended Speed?	Connectivity between Schools	Recommended Connectivity	Met Recommended Connectivity?
2016-17	1:1	295.1 kbps	100 kbps	Yes	Fiber	Fiber	Yes

Per-Pupil Expenditures (District Level)

This table shows the total current expenses for regular and special education students taught within the district’s schools. It includes expenditures for instruction, support services, administration, operations and maintenance, extra-curricular activities, and community service. More information about district and charter school spending can be found using districts’ [User Friendly Budgets](#), or the NJDOE Finance [District Report Search](#) of the Comprehensive Annual Financial Reports (CAFRs) and Auditor’s Management Reports (AMRs).

Per-Pupil Expenditures	Federal	State/ Local	Total
District Total (2015-2016)	\$220	\$16,818	\$17,038



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

Teachers – Experience

This table shows information about experience for teachers assigned to this school and across the state.

Category	Teachers in School	Teachers in State
Total Number of teachers	58	120,724
Average years experience in public schools	9.9	11.8
Average years experience in district	9.6	10.5
Teachers in district for 4 or more years	71%	74%

Administrators – Experience (District Level)

This table shows information about experience for administrators assigned to this district and across the state.

Category	Admin. in District	Admin. in State
Total Number of administrators	16	9,506
Average years experience in public schools	6.1	15.9
Average years experience in district	6.0	11.6
Administrators in district for 4 or more years	50%	74%

Student to Staff Ratios

This table shows the number of students per staff member in the school and district. Ratios for librarians, nurses, counselors, and child study team members are only reported at the district level because many staff in these jobs are assigned only to the district and not to individual schools.

Staff Type	School Students: Staff	District Students: Staff
Teachers	10:1	11:1
Administrators	114:1	106:1
Librarian/Media Specialists		847:1
Nurses		847:1
Counselors		242:1
Child Study Team		282:1



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

This section contains information about staff that are assigned to the school and district. Here is an explanation of some of the **key terms used in the staff section**:

Faculty: All classroom teachers and educational support services personnel (such as Librarians, Nurses, Counselors, and Child Study Team members)

Teachers: All classroom teachers

Administrators: Principals, assistant principals, supervisors, coordinators, directors, and other central-office administrators, as well as superintendents and other district-level administrators

Full-Time Equivalent: In calculations, staff members are weighted based on the percentage of their time that they are assigned to a school or district. For example – a teacher assigned to a school half time would be weighted 50% in calculations, but a teacher assigned to a school full time would be weighted 100% in calculations.

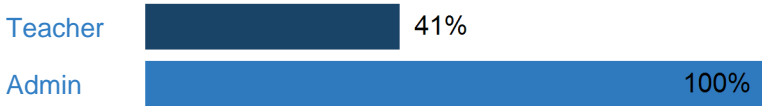
Teachers and Administrators - Level of Education

This chart shows the highest level of education attained by the teachers and administrators at this school. The Bachelor's category may include other degrees/certificates such as a Specialist's degree. Administrators are required to have a Master's degree or higher.

Bachelor's Degree



Master's Degree



Doctoral Degree



Teachers and Administrators - One-Year Retention (District Level)

This table shows the percentage of teachers and administrators assigned to the district in 2015-16 that were still assigned to the district in 2016-17. Staff who are not retained may have changed districts or no longer work for the state (including retirements).

Job Type	District	State
2015-16 Teachers: Same district 2016-17	88%	89%
2015-16 Administrators: Same district 2016-17	94%	88%

Faculty Attendance

This table shows the percentage of days that school faculty members were present during the school year. Approved professional days, personal days, staff training days, bereavement days, jury duty, and absences due to extended illness are not counted against days present, and faculty members on long-term leave or disability are excluded from this calculation.

School Year	% Days Present
2016-17	97%



West Essex Middle School

2016-2017

Grade Span 07-08

13-5630-070

ESSEX

WEST ESSEX REGIONAL

65 WEST GREENBROOK RD

NORTH CALDWELL, NJ 07006

Accountability Indicator Scores and Summative Rating

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of comprehensive support. This table shows the indicator scores for each indicator included in the accountability system and the weights that each indicator receives when calculating the overall Summative Score. The Summative Rating is the percentile rank of the Summative Score as compared to other schools across the state. Schools with a summative rating below the 5th percentile or high schools with a 4-year graduation rate that is less than or equal to 67% are identified for Comprehensive Support. For more information about New Jersey’s accountability system and how these indicator scores were calculated, see these [accountability resources](#).

Accountability Indicator	Indicator Score	Indicator Weight
English Language Arts Proficiency	86.8	17.5%
Mathematics Proficiency	69.0	17.5%
English Language Arts Growth	34.1	25.0%
Mathematics Growth	11.5	25.0%
Chronic Absenteeism	65.9	15.0%
Progress Towards English Language Proficiency (coming 2018)	N/A	N/A
Summative Score: Sum of all indicator scores multiplied by indicator weights		48.5
Summative Rating: Percentile rank of Summative Score		47.6
Requires Comprehensive Support: Summative Rating is less than or equal to 5th percentile		No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Indicator weights for this school were adjusted due to data availability.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
ESSEX
WEST ESSEX REGIONAL
65 WEST GREENBROOK RD
NORTH CALDWELL, NJ 07006

Accountability Summary by Student Group

New Jersey has developed a school accountability system as required by the *Every Student Succeeds Act (ESSA)* to identify schools that are in need of Targeted Support. Any student group where the summative score would be in the bottom 5% of schools (see previous page) is identified for Targeted Support for a Low-Performing Student Group. If any student group is identified for Targeted Support, this will be noted in the Schoolwide row in the table. Schools in which one or more student groups miss annual targets for all indicators two years in a row are identified for Targeted Support for a Consistently Underperforming Student Group. In the table below, schools in which one or more student groups miss annual targets for all indicators are noted to be At Risk for being identified for Targeted Support for the 2017-18 school year. Annual targets for proficiency and graduation rate are set based on a school or student group's performance in 2015-16. The target for chronic absenteeism is the statewide average for all students. For more details on accountability targets, see these [accountability resources](#).

Student Group	Summative Score	Cut-off Score for Targeted Support and Improvement	Requires Targeted Support and Improvement for 2016-17	English Language Arts Proficiency	Mathematics Proficiency	Chronic Absenteeism	English Language Arts Student Growth	Mathematics Student Growth	At Risk for Consistently Underperforming Student Group
Schoolwide	48.5	11.9	No	Met Target	Met Target†	Met Target	Met Target	Not Met	No
White	39.2	11.9	No	Met Target	Not Met	Met Target	Met Target	Not Met	No
Hispanic	70.8	11.9	No	Met Target	Met Target	Met Target	Met Target	**	No
Black or African American	**	**	No	**	**	**	**	**	No
Asian, Native Hawaiian, or Pacific Islander	75.2	11.9	No	N	N	Met Target	Exceeds Target	**	No
American Indian or Alaska Native	**	**	No	**	**	**	**	**	No
Two or More Races	**	**	No	**	**	**	**	**	No
Economically Disadvantaged Students	**	**	No	**	**	**	**	**	No
Students with Disabilities	53.1	11.9	No	Met Target	Met Target	Not Met	Met Target	Not Met	No
English Learners	**	**	No	**	**	**	**	**	No

** Indicator scores are only calculated for inclusion in ESSA accountability if data is available for at least 20 students.

† Target was met within a confidence interval.



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

School General Info

Principal:	Mr. Popat	Email Address:	vpopat@westex.org
Address:	65 WEST GREENBROOK RD NORTH CALDWELL, NJ 07006	Website:	www.westex.org/wems
Phone:	(973)228-1200	Twitter:	https://twitter.com/WestEssexMS

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

Highlights:	<ul style="list-style-type: none"> • Technology is part of each school day, with all students utilizing 1:1 personal Chromebooks • Rigorous curriculum that is fully aligned with New Jersey State Learning Standards • Comprehensive character education program, featuring monthly advisory and guest speakers throughout the school year
Mission, Vision, Theme:	<p>West Essex Regional Middle School, located in North Caldwell, receives students from the Essex Fells, Fairfield, North Caldwell, and Roseland elementary school districts. The Middle School currently houses approximately 555 students in grades 7 and 8. The guiding philosophy of our school is to provide a supportive learning environment as students move through a period in which biological, psychological, intellectual, and social growth and change will be evident.</p>
Awards, Recognition, Accomplishments:	<p>We feature an award-winning Music Program that includes Band, Choir, and Orchestra. Our athletics teams are extremely successful, balancing the importance of participation with competitive excellence.</p>






West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.

 Courses, Curriculum, Instruction:	<p>We have a comprehensive academic program that includes two distinct Language Arts classes in grades 7 and 8, Math, Social Studies, and Science. We offer multiple levels of Reading and Math in 7th Grade. 8th Grade offers an expansion of levels for all core subjects, and includes some 9th Grade Math as well. Students also take Health/Physical Education, World Language, Performing Arts electives (Band, Chorus, Orchestra), and cycle electives - Art, Music, Computer Science, and S.T.E.M.</p>
 Clubs and Activities:	<p>Art Club, Book Club, Builders' Club, Dance Team, Gifted and Talented Enrichment, Glee Club, Jazz Ensemble, Knightlights Literary Magazine, The Knightly News Newspaper, Math Counts, Random Acts of Kindness, Select Choir, STEM Club, Steppingstone Yearbook Club, String Ensemble, Trep\$.</p>
 Before and After School Programs:	<p>We offer four levels of after school academic support for our students. All teachers are available for extra help after school. West Essex High School National Honor Society Students are available for tutoring in the 5 core academic subjects. Homework Club provides a quiet, structured environment for students to complete their work. Finally, Knight Squad offers focused assistance to students who are in danger of failure in one or more classes.</p>



West Essex Middle School
2016-2017
Grade Span 07-08

13-5630-070
 ESSEX
 WEST ESSEX REGIONAL
 65 WEST GREENBROOK RD
 NORTH CALDWELL, NJ 07006

School Narrative

This section allows schools and districts to share highlights, achievements, and other important information about programs, activities, and services that are offered in their own words. If there are questions about the information provided in the narrative section, please contact your school directly.



Other Information:

West Essex Middle School continues to meet its goal of increasing the home involvement in each child's education. Based upon research that indicates a direct correlation between academic excellence and parent involvement, a variety of initiatives are either continuing from past years or are being added to strengthen the partnership between the "Home Team" and the "School Team." We continue to maintain a comprehensive school web site as a means of communication, and our Genesis student information system is being used to effectively communicate student homework, test dates and up-to-the-minute grade information to parents. The Middle School has added numerous day and evening programs for parents that allow the opportunity to explore areas of our Curricula, learn about social-emotional issues, and celebrate achievements of our students. All parents/guardians receive a weekly e-mail each Friday with updates on school initiatives, keeping all members of the school community in the loop regarding the activities within the halls of West Essex Middle School. We are dedicated to continuing the implementation and further development of a school program sensitive to the significant physical, emotional, social, and intellectual changes children will experience during early adolescence. We believe that all students can and will achieve in a supportive school environment that strives to meet the needs of each individual student.