



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057
MORRIS
RANDOLPH TWP
Center Grove School
25 SCHOOL HOUSE ROAD
RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057
MORRIS
RANDOLPH TWP
Center Grove School
25 SCHOOL HOUSE ROAD
RANDOLPH, NJ 07869

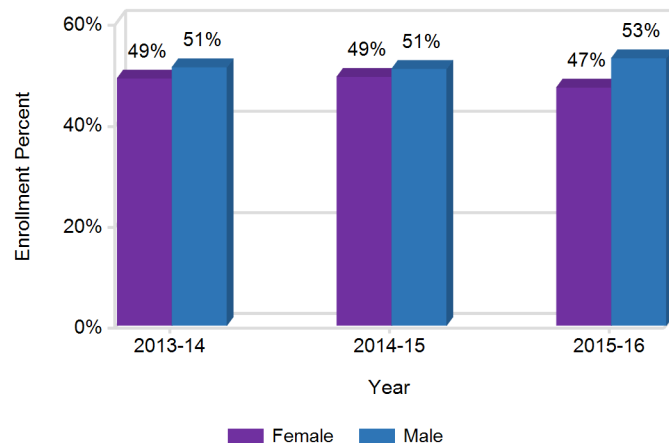
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	38	40	33
Grade KG	60	48	52
Grade 01	66	65	69
Grade 02	58	76	67
Grade 03	87	62	85
Grade 04	79	83	63
Grade 05	80	80	80
UG	13	24	39
Total	481	478	488

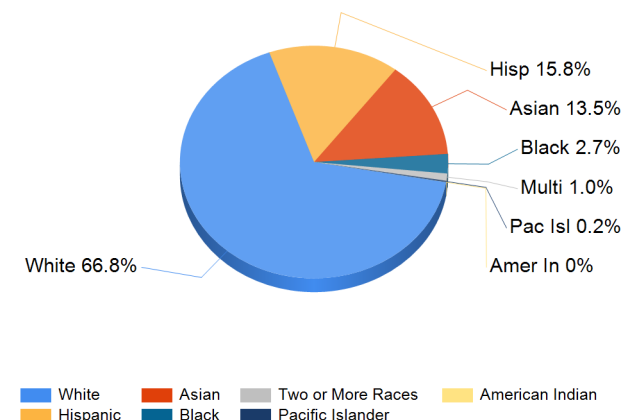
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



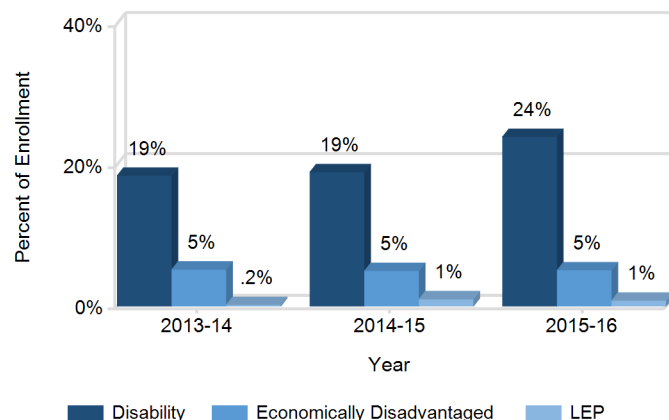
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	82.6%
Spanish	6.6%
Chinese	1.4%
Hindi	1.4%
Telugu	1.4%
Other	6.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	72%	80	84
Mathematics Met or Exceeded Expectations	67%	80	84

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	218	72%	84	95%	✓	218	67%	84	95%	✓
White	154	75%	81	94%	✓	154	69%	80	94%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	40	43%	93	89%	X	40	33%	83	89%	X
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	84	762	760	746	5%	6%	24%	58%	7%	66%	48%
White	55	762	759	756	6%	4%	20%	64%	7%	71%	58%
African American	S	S	750	727	S	S	S	S	S	S	30%
Hispanic	13	746	742	730	8%	15%	39%	39%	N	39%	31%
Asian	14	777	780	772	N	N	29%	57%	14%	71%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	776	753	S	S	S	S	S	S	55%
Students with Disability	S	S	735	718	S	S	S	S	S	S	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	728	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	84	766	760	749	4%	7%	16%	54%	20%	74%	52%
White	55	766	760	757	2%	7%	15%	58%	18%	76%	63%
African American	S	S	740	730	S	S	S	S	S	S	31%
Hispanic	13	742	738	736	15%	15%	23%	39%	8%	46%	35%
Asian	14	788	782	777	N	N	7%	50%	43%	93%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	783	754	S	S	S	S	S	S	57%
Students with Disability	S	S	737	727	S	S	S	S	S	S	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	722	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	765	763	750	N	5%	16%	66%	13%	79%	54%
White	44	764	766	759	N	7%	18%	61%	14%	75%	64%
African American	N	N	N	733	N	N	N	N	N	N	33%
Hispanic	S	S	739	737	S	S	S	S	S	S	37%
Asian	S	S	774	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	12	746	737	723	N	17%	33%	50%	N	50%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	722	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	62	757	760	745	2%	7%	27%	60%	5%	65%	47%
White	44	757	762	752	2%	7%	27%	61%	2%	64%	57%
African American	N	N	N	727	N	N	N	N	N	N	24%
Hispanic	S	S	737	733	S	S	S	S	S	S	30%
Asian	S	S	772	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	12	746	740	724	8%	17%	25%	50%	N	50%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	724	730	S	S	S	S	S	S	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	770	766	751	1%	8%	12%	62%	17%	79%	53%
White	58	771	767	758	N	9%	9%	67%	16%	83%	64%
African American	S	S	770	733	S	S	S	S	S	S	32%
Hispanic	S	S	751	738	S	S	S	S	S	S	37%
Asian	S	S	780	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	14	740	739	723	7%	43%	N	43%	7%	50%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	S	S	748	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	77	765	762	747	N	5%	27%	48%	20%	68%	47%
White	58	765	762	753	N	3%	26%	52%	19%	71%	57%
African American	S	S	765	728	S	S	S	S	S	S	24%
Hispanic	S	S	S	735	S	S	S	S	S	S	31%
Asian	S	S	782	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	14	738	739	725	N	29%	50%	21%	N	21%	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	S	S	S	732	S	S	S	S	S	S	28%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

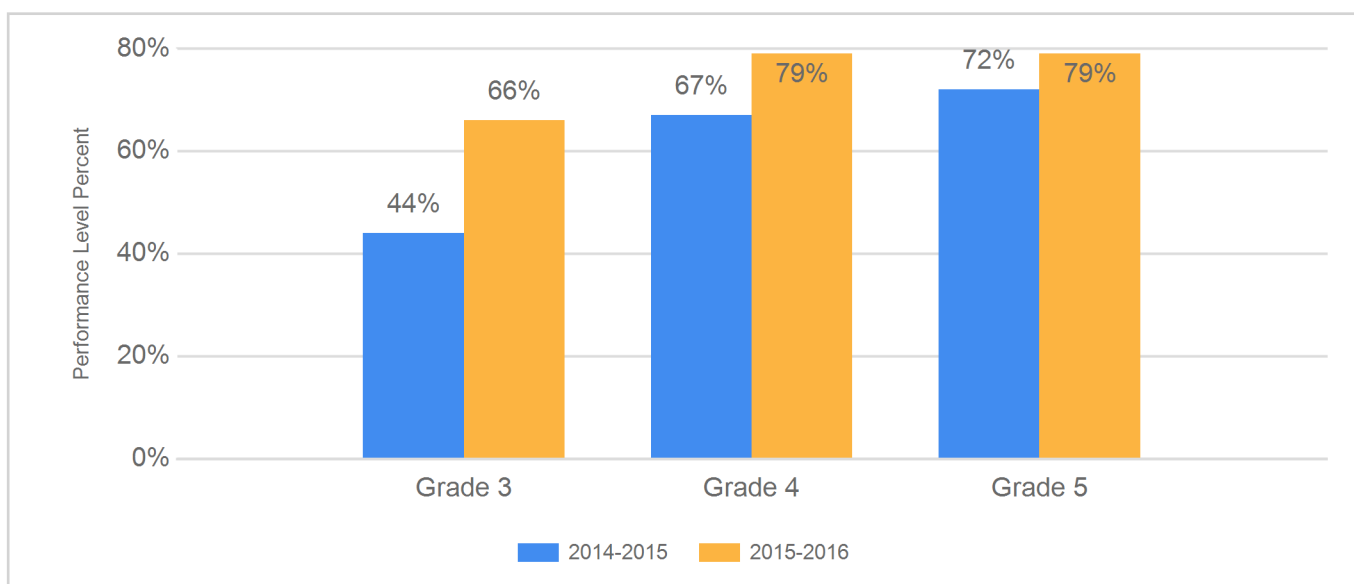
Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

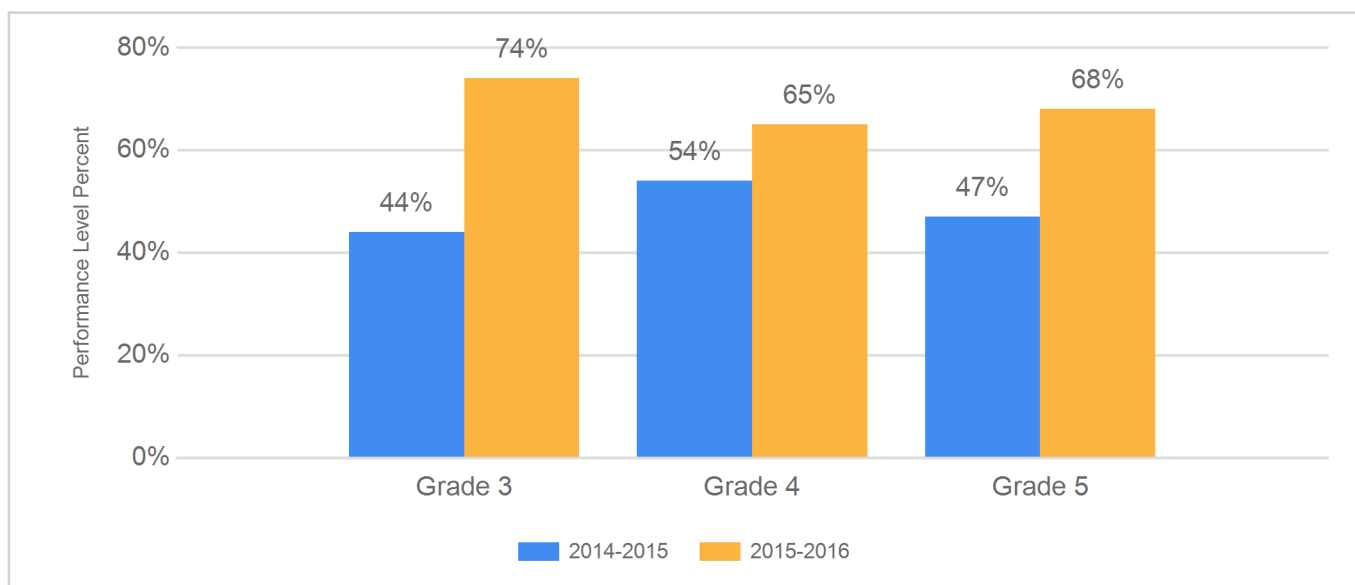
Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

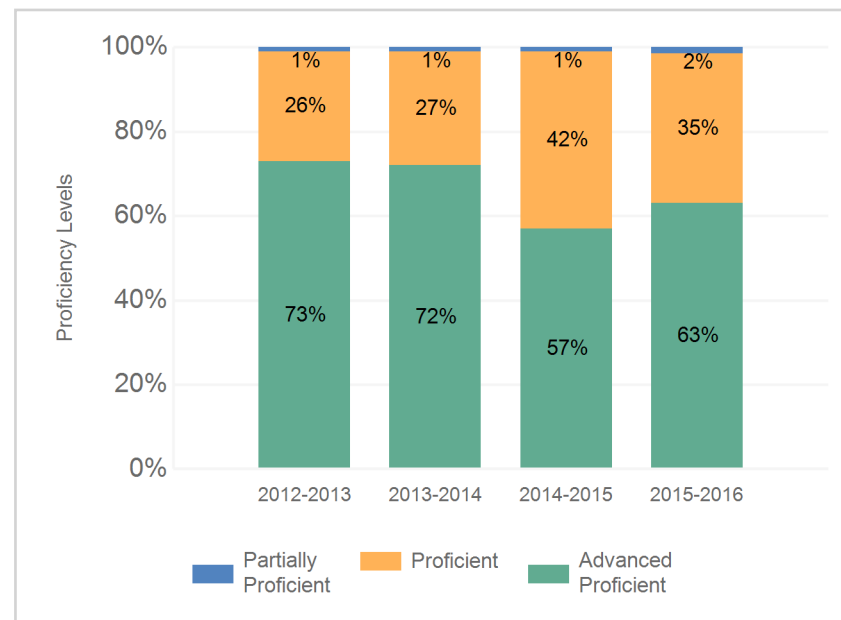
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	63%	35%	2%
White	62%	36%	2%
African American	N	N	N
Hispanic	64%	36%	N
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	31%	62%	8%
English Language Learners	N	N	N
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057
MORRIS
RANDOLPH TWP
Center Grove School
25 SCHOOL HOUSE ROAD
RANDOLPH, NJ 07869

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	68	52	50
Student Growth on Math	76	58	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	5%
Partially Met (L2)	2%	1%	7%
Approached (L3)	5%	7%	13%
Met (L4)	7%	18%	26%
Exceeded (L5)	1%	3%	3%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	2%
Partially Met (L2)	3%	2%	9%
Approached (L3)	4%	11%	18%
Met (L4)	7%	13%	27%
Exceeded (L5)	0%	2%	2%



State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057

MORRIS

RANDOLPH TWP

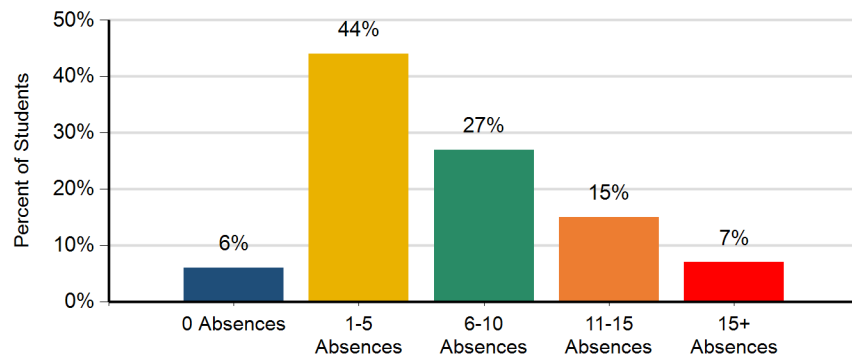
Center Grove School

25 SCHOOL HOUSE ROAD

RANDOLPH, NJ 07869

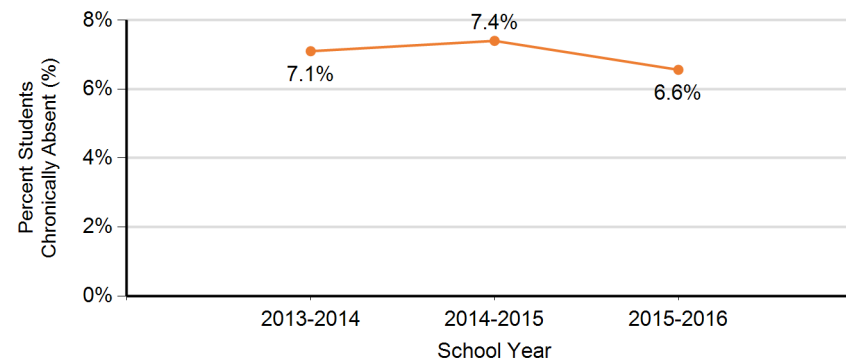
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 3H-05

27-4330-057
MORRIS
RANDOLPH TWP
Center Grove School
25 SCHOOL HOUSE ROAD
RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	244:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065
MORRIS
RANDOLPH TWP
Fernbrook School
206 QUAKER CHURCH ROAD
RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span KH-05

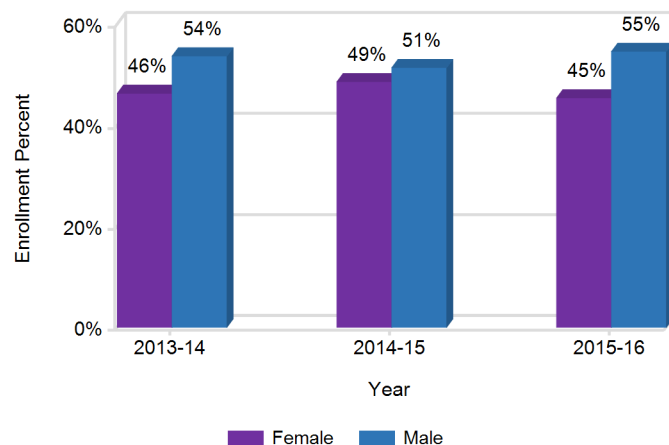
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	105	84	96
Grade 01	70	106	89
Grade 02	91	64	99
Grade 03	92	84	65
Grade 04	96	101	84
Grade 05	108	93	99
UG	13	22	10
Total	575	554	542

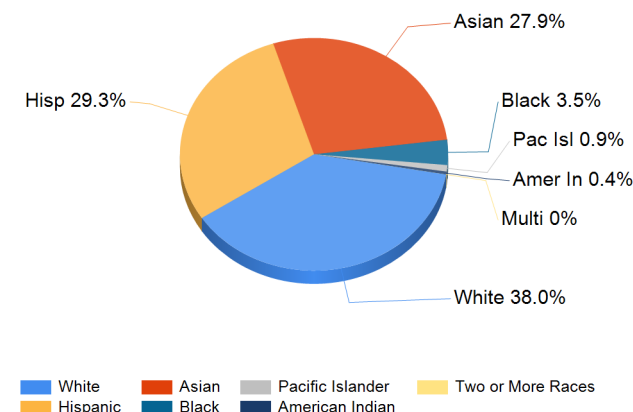
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



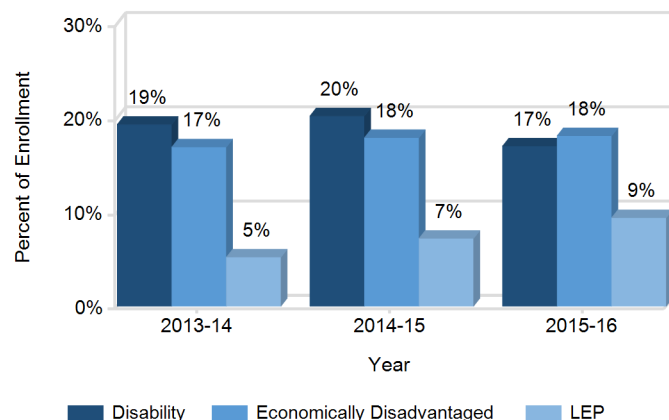
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	60.0%
Spanish	16.4%
Tamil	4.1%
Telugu	3.5%
Hindi	2.4%
Other	14.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	68%	40	75
Mathematics Met or Exceeded Expectations	66%	60	79

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	229	68%	75	99%	✓	230	66%	79	98%	✓
White	98	68%	70	97%	✓	96	71%	81	95%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	61	48%	60	100%	✓	64	38%	59	100%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	55	87%	67	100%	✓	55	89%	71	100%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	55	27%	72	95%	✓	54	30%	75	93%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	39	39%	51	100%	✓	40	28%	47	100%	✓



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	66	758	760	746	8%	8%	18%	64%	3%	67%	48%
White	23	749	759	756	9%	4%	35%	48%	4%	52%	58%
African American	S	S	750	727	S	S	S	S	S	S	30%
Hispanic	20	742	742	730	15%	15%	15%	55%	N	55%	31%
Asian	S	S	780	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	13	731	735	718	15%	31%	31%	23%	N	23%	22%
English Language Learners	S	S	S	709	S	S	S	S	S	S	11%
Economically Disadvantaged Students	12	729	728	727	25%	25%	17%	33%	N	33%	28%
PARCC MATH											
Schoolwide	68	759	760	749	3%	21%	9%	50%	18%	68%	52%
White	23	753	760	757	N	26%	9%	57%	9%	65%	63%
African American	S	S	740	730	S	S	S	S	S	S	31%
Hispanic	22	742	738	736	9%	32%	14%	41%	5%	46%	35%
Asian	S	S	782	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	13	739	737	727	N	46%	8%	39%	8%	46%	28%
English Language Learners	S	S	S	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	13	728	722	732	15%	54%	8%	15%	8%	23%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	82	751	763	750	6%	11%	26%	49%	9%	57%	54%
White	32	760	766	759	N	3%	28%	56%	13%	69%	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	26	729	739	737	15%	23%	35%	23%	4%	27%	37%
Asian	S	S	774	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	26	733	737	723	12%	27%	35%	19%	8%	27%	22%
English Language Learners	S	S	S	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	17	727	722	734	18%	18%	47%	18%	N	18%	33%
PARCC MATH											
Schoolwide	82	754	760	745	6%	7%	29%	50%	7%	57%	47%
White	32	762	762	752	N	3%	28%	63%	6%	69%	57%
African American	S	S	743	727	S	S	S	S	S	S	24%
Hispanic	26	733	737	733	19%	15%	39%	27%	N	27%	30%
Asian	S	S	S	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	26	738	740	724	12%	19%	39%	27%	4%	31%	22%
English Language Learners	S	S	727	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	17	732	724	730	18%	6%	53%	24%	N	24%	27%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	98	769	766	751	4%	7%	9%	59%	20%	80%	53%
White	43	775	767	758	2%	9%	7%	54%	28%	81%	64%
African American	S	S	770	733	S	S	S	S	S	S	32%
Hispanic	27	747	751	738	11%	11%	15%	63%	N	63%	37%
Asian	S	S	780	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	15	739	739	723	N	33%	27%	33%	7%	40%	20%
English Language Learners	S	S	699	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	15	747	748	735	13%	7%	20%	53%	7%	60%	33%
PARCC MATH											
Schoolwide	98	763	762	747	3%	7%	17%	55%	17%	72%	47%
White	41	767	762	753	N	10%	12%	59%	20%	78%	57%
African American	S	S	765	728	S	S	S	S	S	S	24%
Hispanic	29	743	745	735	10%	7%	38%	38%	7%	45%	31%
Asian	S	S	782	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	14	730	739	725	N	43%	43%	14%	N	14%	19%
English Language Learners	S	S	717	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	16	736	737	732	13%	13%	38%	38%	N	38%	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

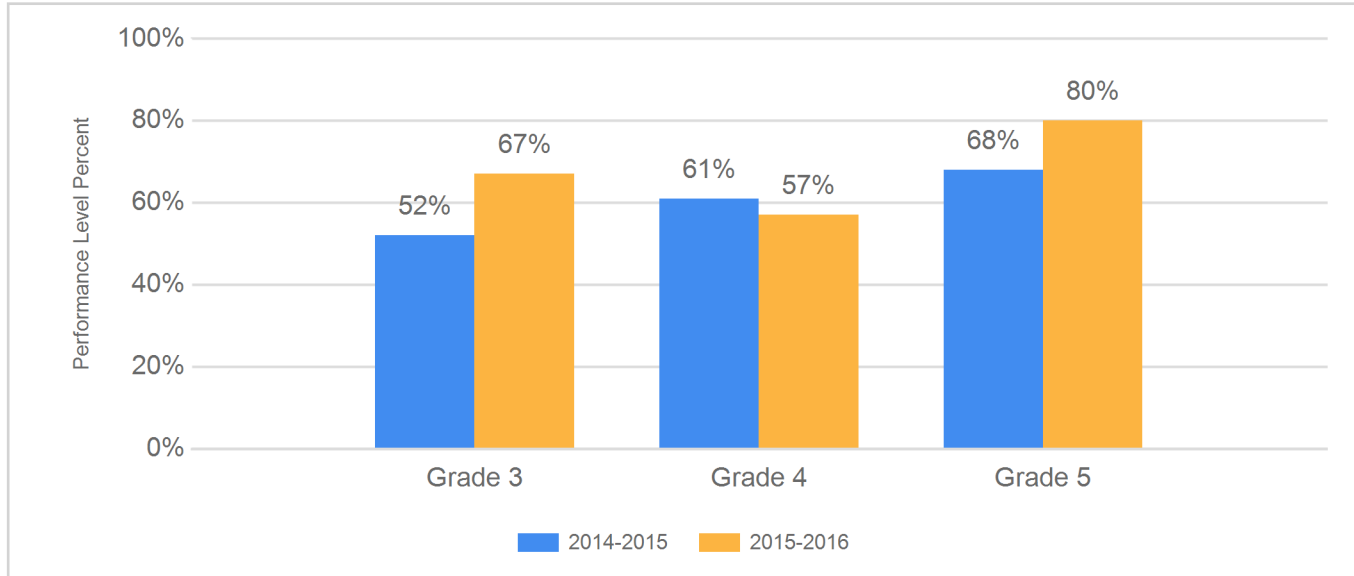
Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





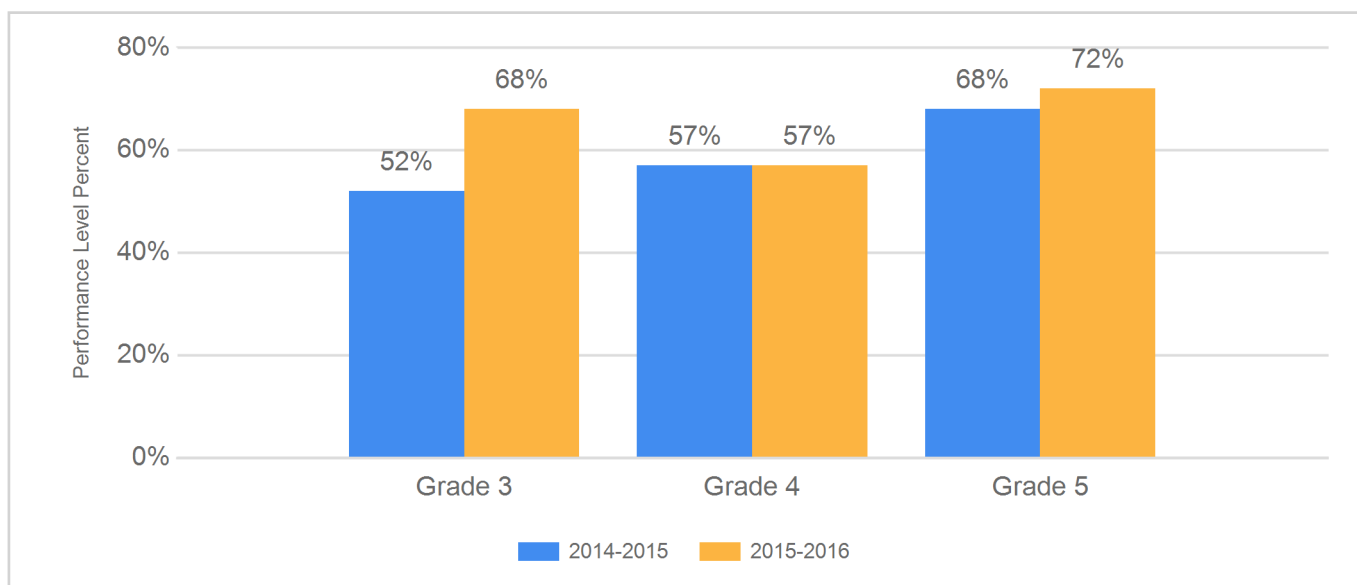
State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065
MORRIS
RANDOLPH TWP
Fernbrook School
206 QUAKER CHURCH ROAD
RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

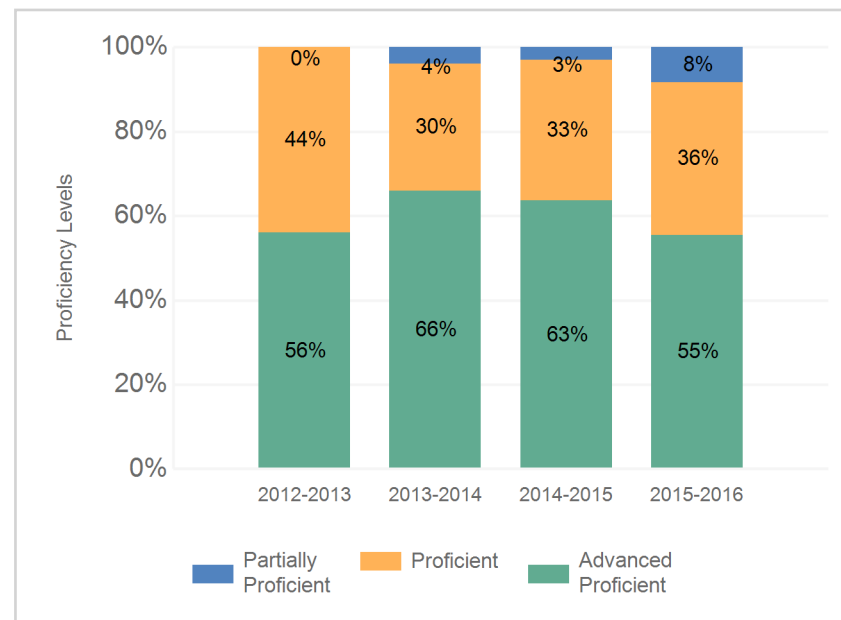
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	55%	36%	8%
White	71%	27%	3%
African American	S	S	S
Hispanic	28%	52%	20%
American Indian	N	N	N
Asian	67%	29%	5%
Two or More Races	N	N	N
Students with Disability	32%	52%	16%
English Language Learners	S	S	S
Economically Disadvantaged Students	18%	59%	24%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	57	52	50
Student Growth on Math	73	58	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	3%	2%
Partially Met (L2)	3%	3%	4%
Approached (L3)	7%	6%	10%
Met (L4)	10%	19%	19%
Exceeded (L5)	3%	1%	6%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	3%	1%	3%
Partially Met (L2)	2%	4%	8%
Approached (L3)	3%	7%	16%
Met (L4)	9%	11%	28%
Exceeded (L5)	0%	3%	3%



State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

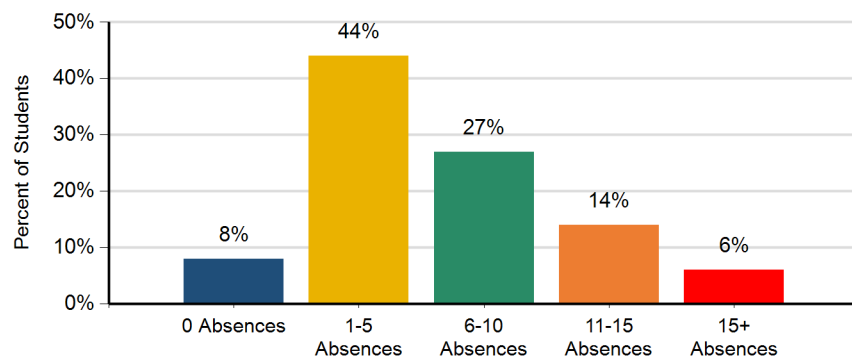
Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

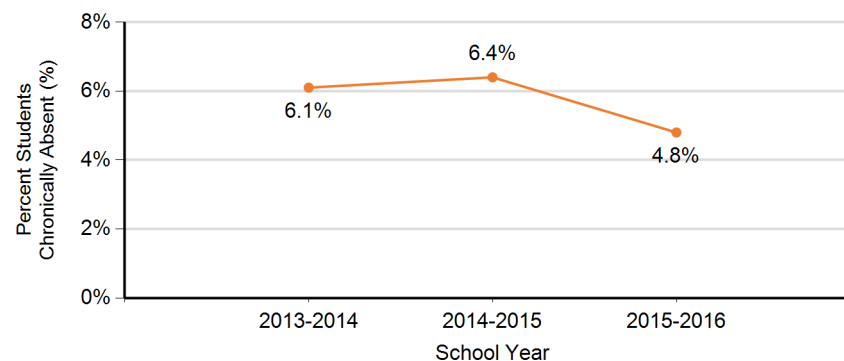
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span KH-05

27-4330-065

MORRIS

RANDOLPH TWP

Fernbrook School

206 QUAKER CHURCH ROAD

RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	542:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

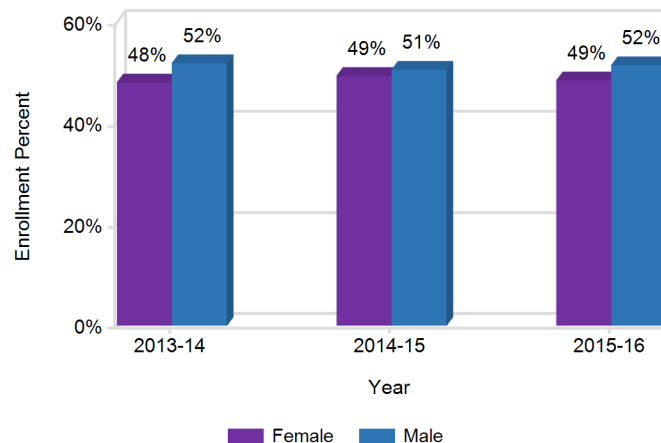
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	60	60	57
Grade 01	66	67	67
Grade 02	65	68	71
Grade 03	77	63	72
Grade 04	103	81	71
Grade 05	109	101	87
UG	0	7	20
Total	480	447	445

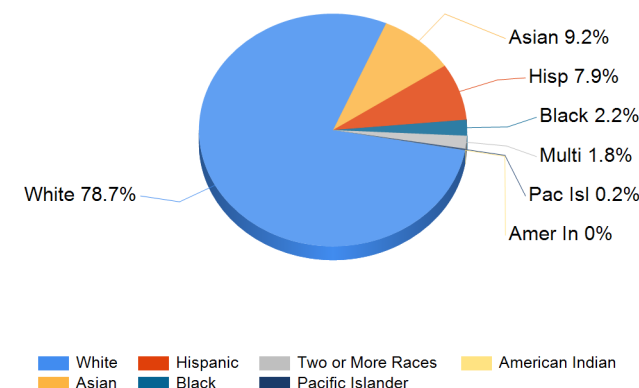
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



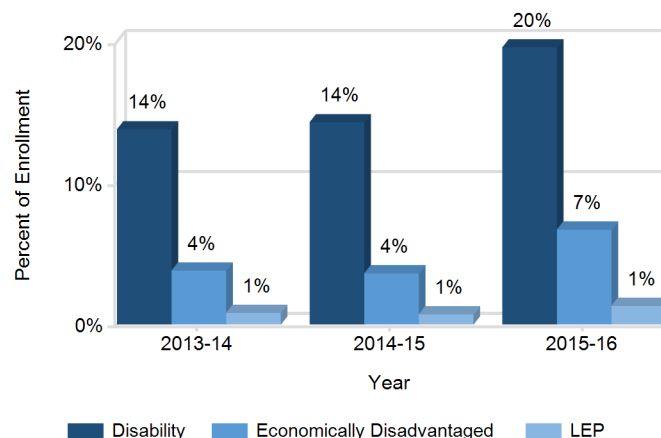
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	90.3%
Spanish	3.1%
Korean	0.9%
Russian	0.9%
Gujarati	0.7%
Other	3.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	64%	20	69
Mathematics Met or Exceeded Expectations	63%	40	77

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	219	64%	69	97%	✓	220	63%	77	98%	✓
White	171	64%	57	96%	✓	172	65%	70	97%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	50	26%	69	93%	X	51	28%	73	95%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	S	S	S	S		S	S	S	S	



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070

MORRIS

RANDOLPH TWP

Ironia School

303 DOVER CHESTER ROAD

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	75	754	760	746	4%	16%	24%	51%	5%	56%	48%
White	54	754	759	756	2%	17%	28%	50%	4%	54%	58%
African American	S	S	750	727	S	S	S	S	S	S	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	11	775	780	772	N	N	N	91%	9%	100%	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	N	N	N	753	N	N	N	N	N	N	55%
Students with Disability	15	736	735	718	20%	27%	13%	33%	7%	40%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	S	S	728	727	S	S	S	S	S	S	28%
PARCC MATH											
Schoolwide	75	749	760	749	5%	13%	25%	48%	8%	56%	52%
White	54	751	760	757	4%	13%	26%	50%	7%	57%	63%
African American	S	S	740	730	S	S	S	S	S	S	31%
Hispanic	S	S	738	736	S	S	S	S	S	S	35%
Asian	11	770	782	777	N	9%	9%	64%	18%	82%	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	N	N	N	754	N	N	N	N	N	N	57%
Students with Disability	15	721	737	727	27%	33%	13%	20%	7%	27%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	S	S	722	732	S	S	S	S	S	S	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	68	765	763	750	4%	9%	18%	43%	27%	69%	54%
White	53	767	766	759	N	9%	23%	43%	25%	68%	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	739	737	S	S	S	S	S	S	37%
Asian	S	S	774	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	14	726	737	723	21%	29%	29%	14%	7%	21%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	S	S	722	734	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	69	757	760	745	6%	4%	19%	67%	4%	71%	47%
White	54	760	762	752	2%	4%	22%	69%	4%	72%	57%
African American	S	S	743	727	S	S	S	S	S	S	24%
Hispanic	S	S	737	733	S	S	S	S	S	S	30%
Asian	S	S	772	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	14	726	740	724	29%	7%	29%	36%	N	36%	22%
English Language Learners	S	S	727	720	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	724	730	S	S	S	S	S	S	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	86	762	766	751	4%	8%	17%	64%	7%	71%	53%
White	69	761	767	758	4%	7%	17%	67%	4%	71%	64%
African American	S	S	770	733	S	S	S	S	S	S	32%
Hispanic	S	S	751	738	S	S	S	S	S	S	37%
Asian	S	S	780	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	18	728	739	723	17%	33%	28%	22%	N	22%	20%
English Language Learners	S	S	699	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	748	735	S	S	S	S	S	S	33%
PARCC MATH											
Schoolwide	87	756	762	747	3%	8%	22%	56%	10%	67%	47%
White	70	755	762	753	3%	10%	21%	56%	10%	66%	57%
African American	S	S	765	728	S	S	S	S	S	S	24%
Hispanic	S	S	745	735	S	S	S	S	S	S	31%
Asian	S	S	782	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	19	728	739	725	16%	32%	26%	26%	N	26%	19%
English Language Learners	S	S	717	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	S	S	737	732	S	S	S	S	S	S	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



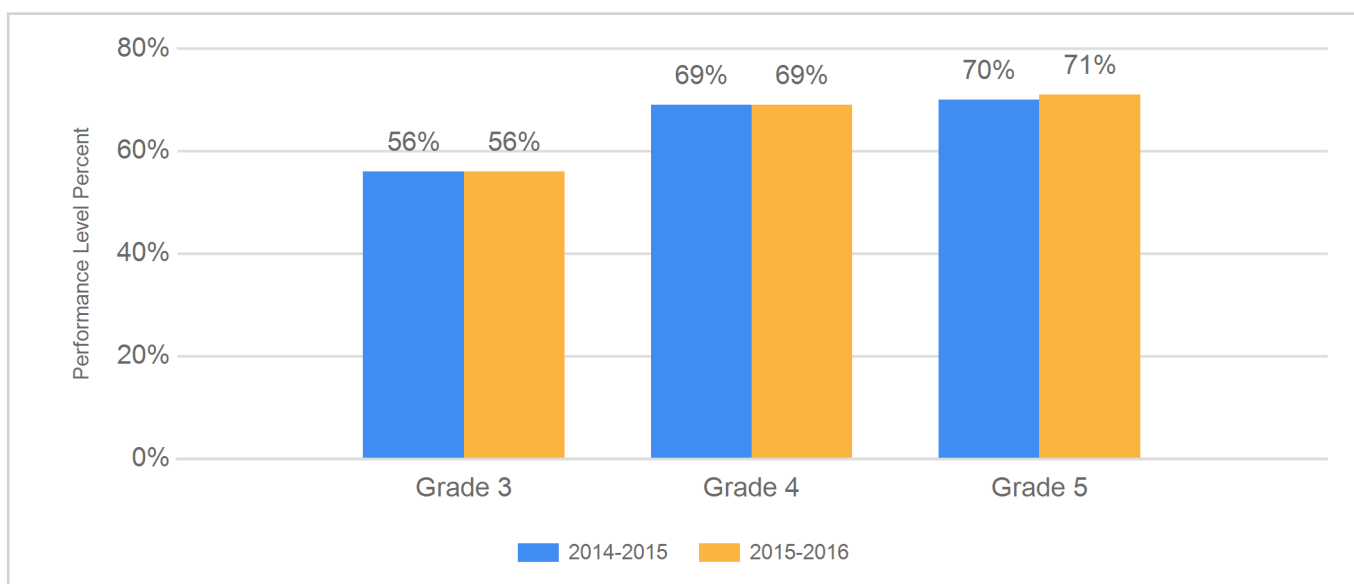
State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070

MORRIS

RANDOLPH TWP

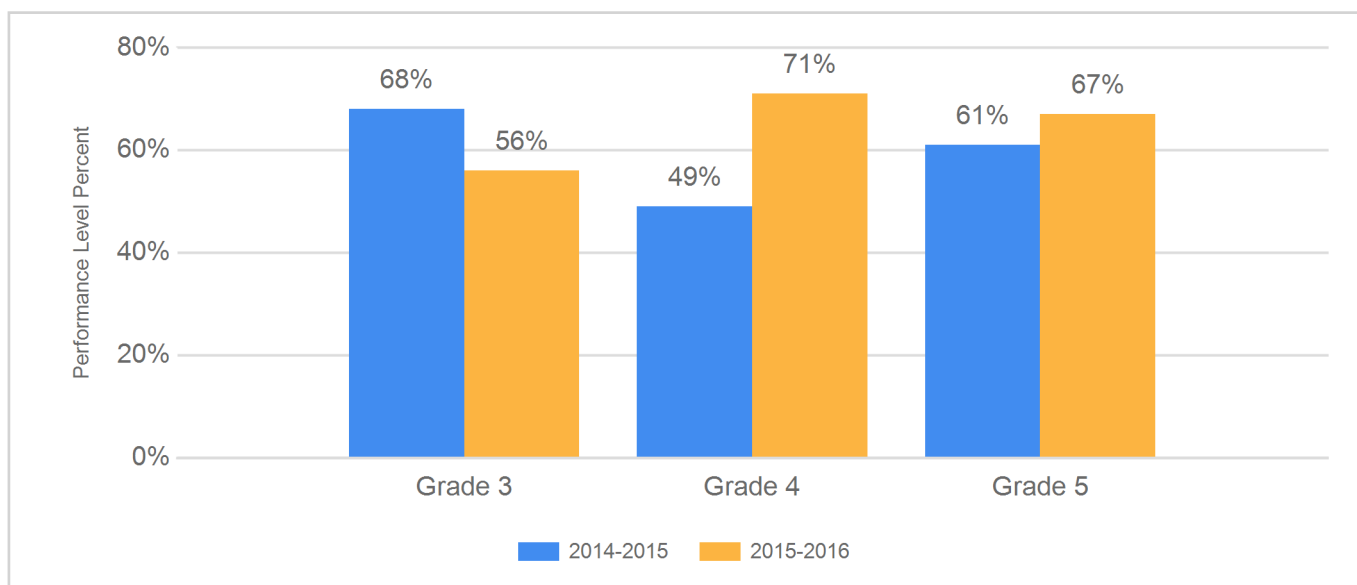
Ironia School

303 DOVER CHESTER ROAD

RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

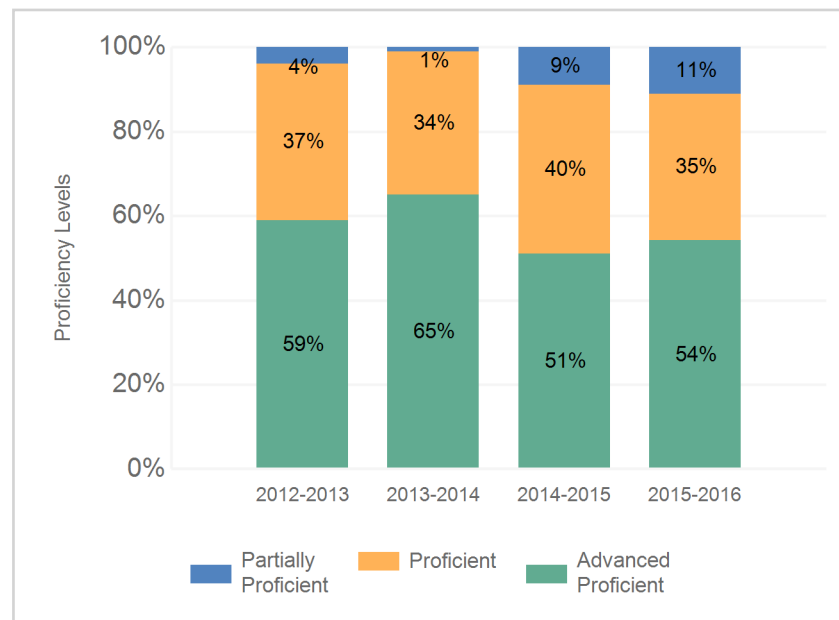
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	54%	35%	11%
White	56%	39%	5%
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	20%	40%	40%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070

MORRIS

RANDOLPH TWP

Ironia School

303 DOVER CHESTER ROAD

RANDOLPH, NJ 07869

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	56	52	50
Student Growth on Math	64	58	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	2%
Partially Met (L2)	2%	3%	6%
Approached (L3)	5%	6%	11%
Met (L4)	12%	15%	25%
Exceeded (L5)	4%	4%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	0%	1%
Partially Met (L2)	2%	2%	6%
Approached (L3)	3%	8%	21%
Met (L4)	11%	20%	23%
Exceeded (L5)	0%	3%	0%



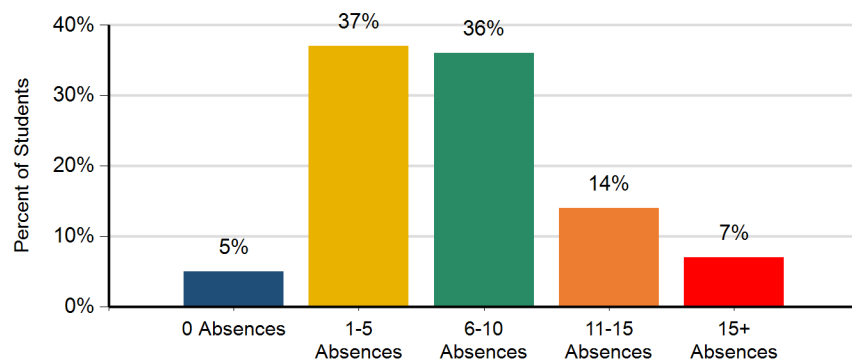
State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

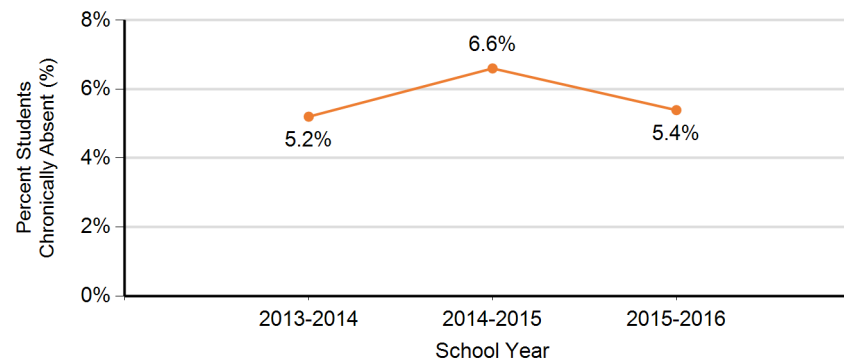
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-070
MORRIS
RANDOLPH TWP
Ironia School
303 DOVER CHESTER ROAD
RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 15 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	6 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	445:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 09-12

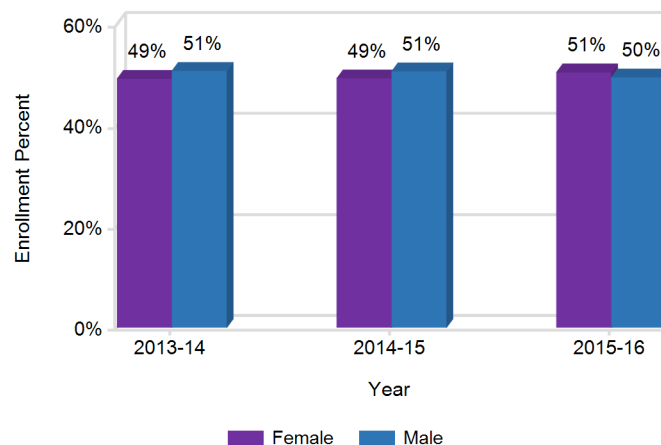
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	370	433	387
Grade 10	416	370	434
Grade 11	373	417	365
Grade 12	400	374	408
UG	8	9	10
Total	1566	1602	1604

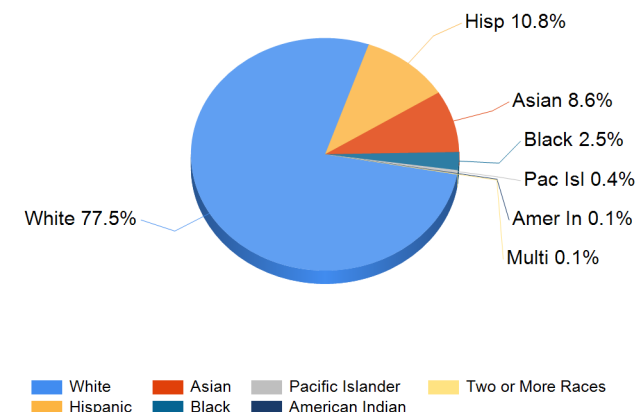
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



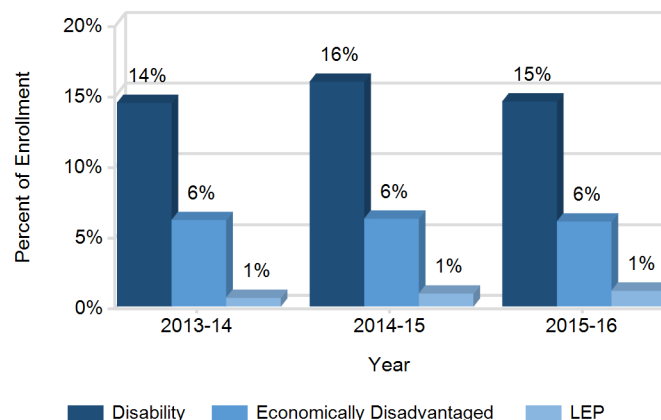
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	83.7%
Spanish	7.5%
Chinese	1.6%
Russian	0.9%
Gujarati	0.7%
Other	6.1%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	55%	S	72
Mathematics Met or Exceeded Expectations	41%	S	76

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	792	55%	72	98%	✓	747	41%	76	99%	✓
White	616	56%	62	98%	✓	594	41%	66	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	82	33%	48	99%	✓	68	19%	56	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	71	76%	65	100%	✓	66	64%	63	100%	✓
Two or More Races	S	S	S	S		N	N	N	N	
Students with Disability	141	22%	83	98%	✓	111	14%	85	97%	✓
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	44	36%	60	100%	✓	36	19%	52	100%	✓



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	383	756	756	746	6%	12%	23%	40%	19%	59%	49%
White	290	758	758	754	5%	11%	24%	41%	20%	61%	58%
African American	S	S	S	729	S	S	S	S	S	S	30%
Hispanic	43	733	733	730	14%	28%	23%	30%	5%	35%	34%
Asian	38	774	774	774	3%	3%	18%	45%	32%	76%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	64	727	727	713	14%	28%	38%	17%	3%	20%	12%
English Language Learners	S	S	S	693	S	S	S	S	S	S	4%
Economically Disadvantaged Students	21	731	731	729	14%	29%	29%	29%	N	29%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	428	751	751	740	16%	13%	21%	32%	19%	50%	44%
White	333	753	753	747	14%	13%	22%	32%	19%	51%	50%
African American	S	S	S	722	S	S	S	S	S	S	28%
Hispanic	46	722	722	726	30%	26%	13%	24%	7%	30%	33%
Asian	35	777	777	767	11%	3%	11%	37%	37%	74%	69%
American Indian	S	S	S	729	S	S	S	S	S	S	35%
Two or More Races	N	N	N	741	N	N	N	N	N	N	45%
Students with Disability	77	722	722	702	35%	22%	20%	21%	3%	23%	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	29	731	731	723	24%	28%	10%	31%	7%	38%	30%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	338	752	752	736	15%	15%	17%	31%	22%	53%	40%
White	250	754	754	739	14%	15%	15%	34%	22%	56%	42%
African American	S	S	S	728	S	S	S	S	S	S	30%
Hispanic	47	729	729	732	23%	23%	21%	26%	6%	32%	37%
Asian	S	S	S	753	S	S	S	S	S	S	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	N	N	N	736	N	N	N	N	N	N	39%
Students with Disability	49	709	709	710	41%	33%	14%	10%	2%	12%	13%
English Language Learners	S	S	S	702	S	S	S	S	S	S	8%
Economically Disadvantaged Students	23	722	722	730	26%	22%	22%	30%	N	30%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

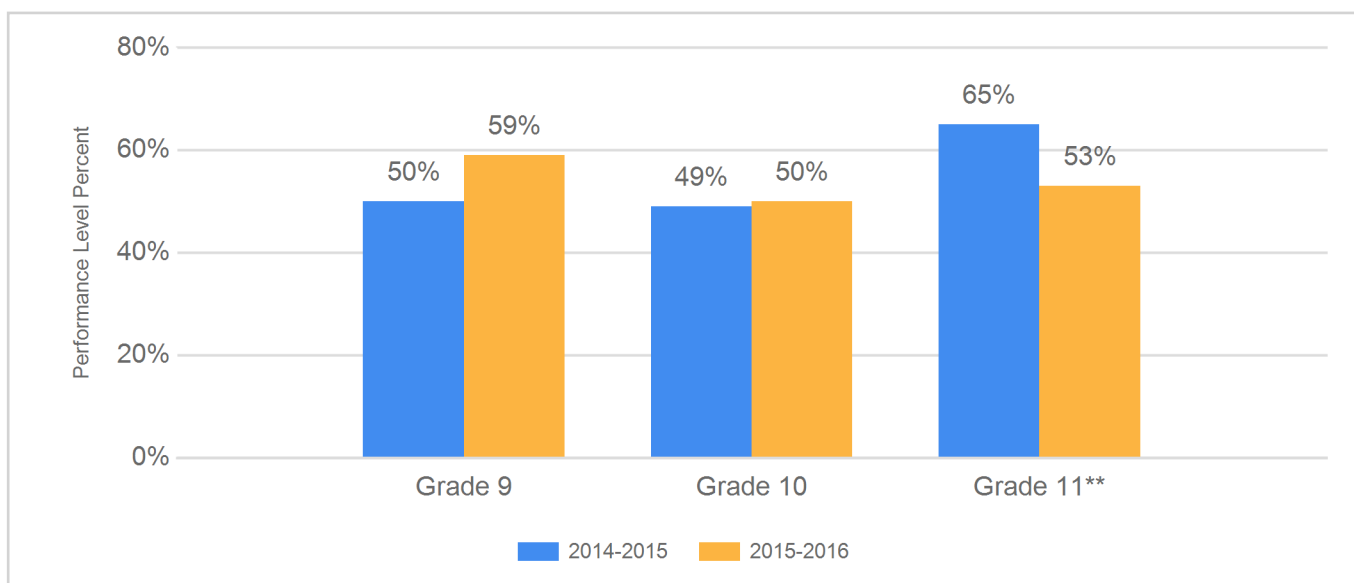
Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	269	735	735	727	9%	23%	35%	32%	0%	32%	41%
White	197	738	738	734	7%	23%	34%	37%	1%	37%	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	46	718	718	720	24%	33%	30%	13%	N	13%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	38%
Two or More Races	N	N	N	727	N	N	N	N	N	N	47%
Students with Disability	75	718	718	708	24%	36%	27%	13%	N	13%	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	26	719	719	719	27%	35%	27%	12%	N	12%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	376	740	740	730	3%	22%	40%	34%	2%	35%	27%
White	293	741	741	736	2%	21%	42%	35%	1%	35%	34%
African American	S	S	S	717	S	S	S	S	S	S	9%
Hispanic	40	724	724	720	13%	43%	28%	18%	N	18%	13%
Asian	30	759	759	750	N	7%	23%	57%	13%	70%	61%
American Indian	S	S	S	722	S	S	S	S	S	S	15%
Two or More Races	N	N	N	730	N	N	N	N	N	N	29%
Students with Disability	45	727	727	709	4%	44%	40%	11%	N	11%	5%
English Language Learners	S	S	S	710	S	S	S	S	S	S	6%
Economically Disadvantaged Students	24	723	723	719	13%	38%	29%	21%	N	21%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	314	738	738	722	16%	21%	28%	31%	5%	35%	27%
White	260	736	736	728	16%	21%	29%	30%	4%	34%	31%
African American	S	S	S	700	S	S	S	S	S	S	8%
Hispanic	S	S	S	707	S	S	S	S	S	S	12%
Asian	31	764	764	754	7%	13%	23%	42%	16%	58%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	N	N	N	727	N	N	N	N	N	N	34%
Students with Disability	18	715	715	690	33%	39%	17%	11%	N	11%	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	S	705	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

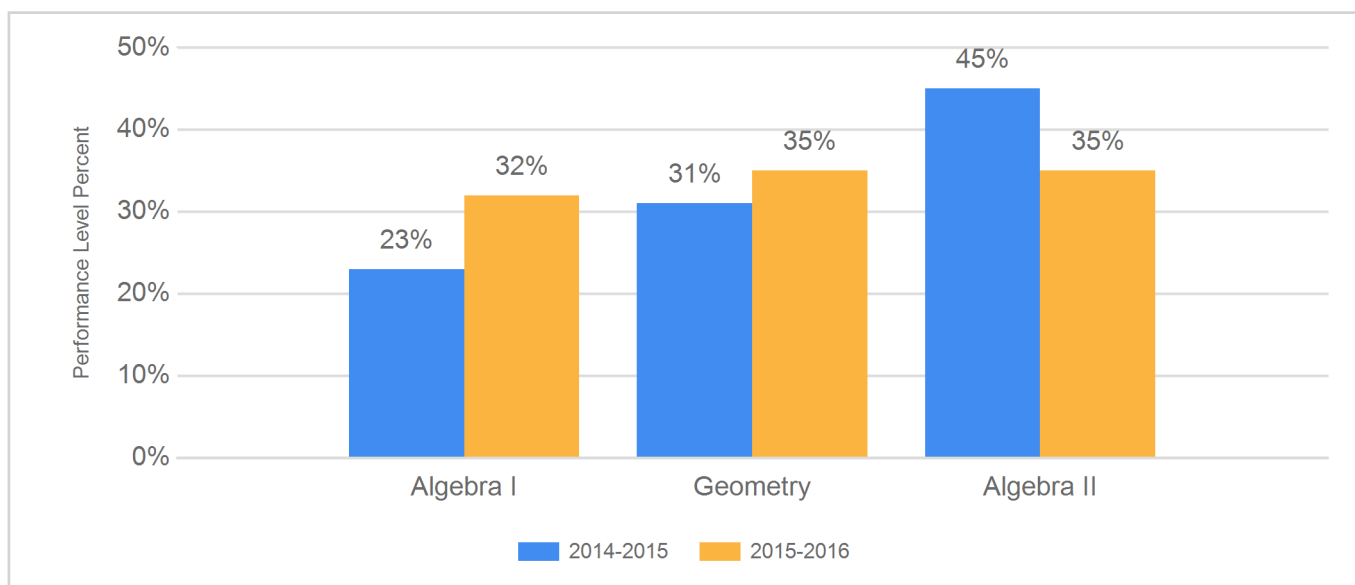
Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

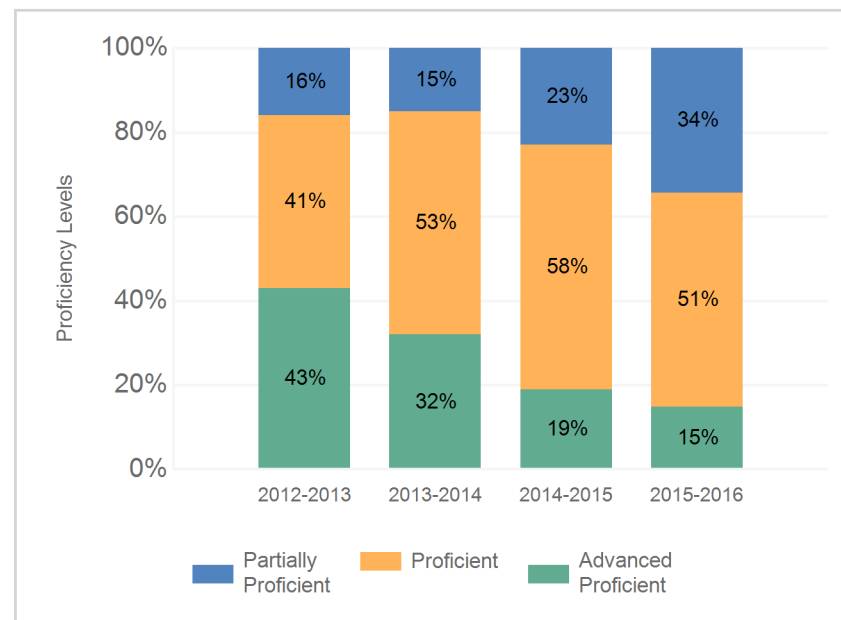
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	15%	51%	34%
White	16%	54%	30%
African American	7%	29%	64%
Hispanic	3%	36%	61%
American Indian	S	S	S
Asian	29%	61%	10%
Two or More Races	S	S	S
Students with Disability	3%	34%	62%
English Language Learners	N	N	100%
Economically Disadvantaged Students	2%	39%	59%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	81.5%	95.5%
Percent of Students Participating in SAT	53.4%	58.0%
Percent of Students Participating in ACT	51.7%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	1057	950
SAT	-	-
Reading and Writing	594	537
Math	592	538
ACT	-	-
Reading	26	23
English	25	22
Math	26	23
Science	25	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	91%	71%
Math	530	78%	53%
ACT	-	-	-
Reading	22	73%	58%
English	18	87%	74%
Math	22	79%	61%
Science	23	68%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1180	1040	930
SAT	-	-	-
Reading and Writing	660	590	540
Math	650	590	530
ACT	-	-	-
Reading	31	26	21
English	30	25	22
Math	29	26	22
Science	29	24	21

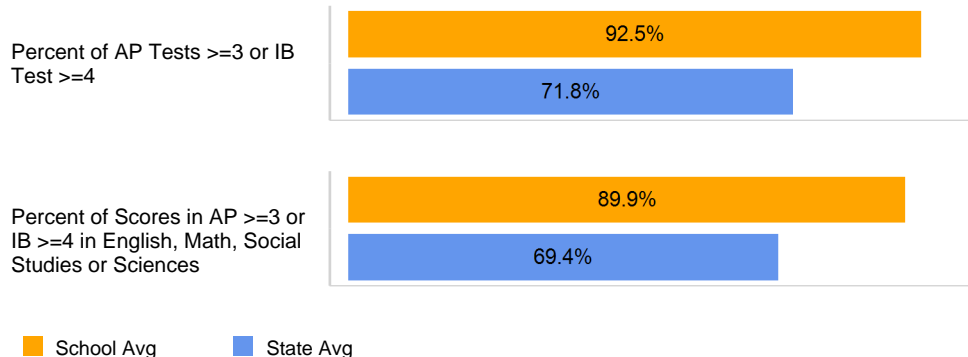


State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	53.6%	39.1%
One of More Test	42.8%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	25.6%	26.6%
Participating in Dual Enrollment	0.8%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Biology	19	15
AP Calculus AB	30	15
AP Calculus BC	17	15
AP Chemistry	34	20
AP Chinese Language and Culture	0	2
AP Computer Science A	11	10
AP English Language and Composition	88	84
AP English Literature and Composition	71	47
AP Environmental Science	27	15
AP European History	24	17
AP French Language	10	6
AP Macroeconomics	0	20
AP Microeconomics	41	25
AP Physics 1	84	21
AP Physics 2	0	7
AP Physics B	20	0
AP Psychology	139	114
AP Spanish Language	39	17
AP Statistics	26	7
AP Studio Art—Three-Dimensional	6	0
AP Studio Art—Two-Dimensional	0	7
AP U.S. Government and Politics	22	17
AP U.S. History	92	37
AP World History	15	11
Student AP Tests ≥ 3 and IB Tests ≥ 4		265



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



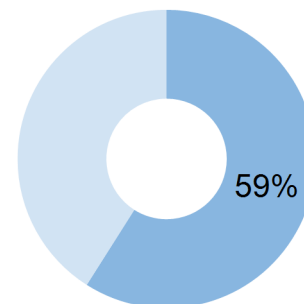
DANCE



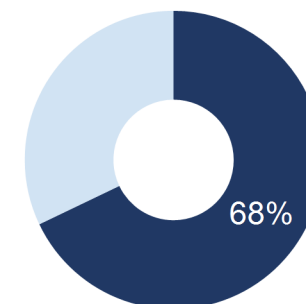
VISUAL ARTS



Any Visual and Performing Arts



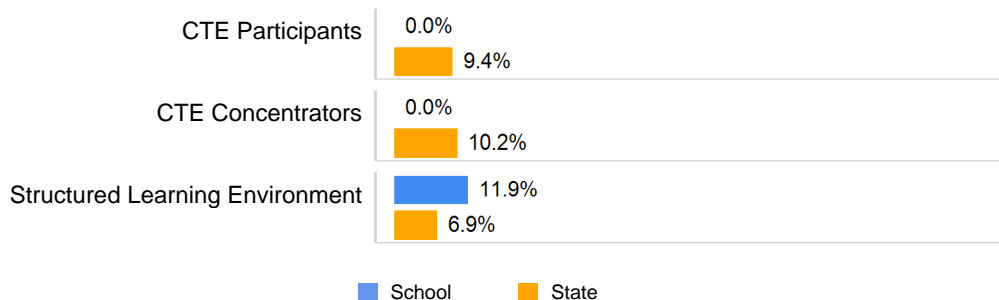
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

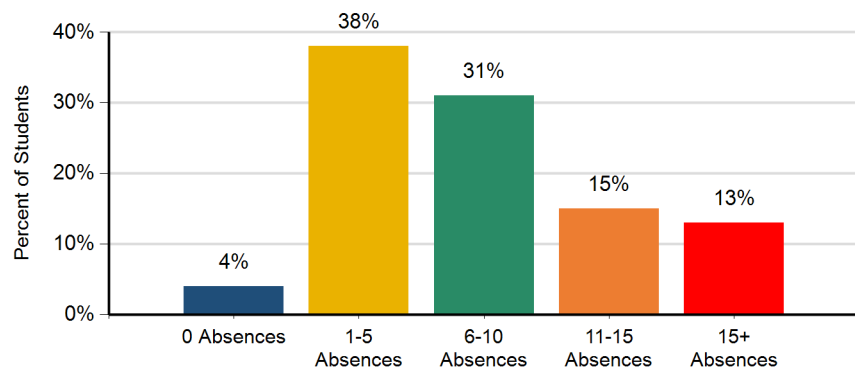
Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

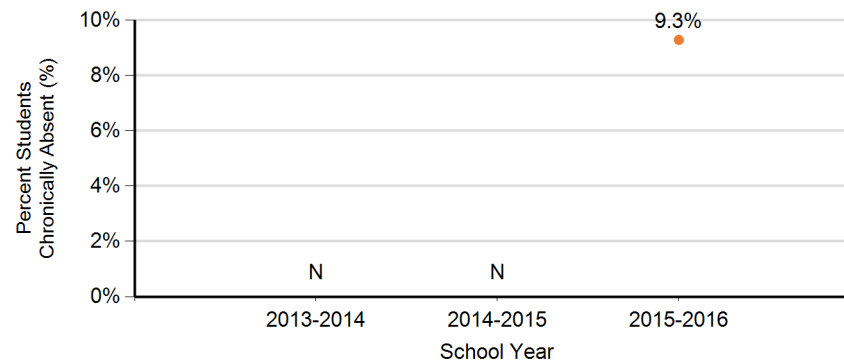
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	97.4%	88	81%
White	97.6%	75	
African American	S	S	
Hispanic	97.8%	81	
American Indian	N	N	
Asian	97.4%	29	
Native Hawaiian	S	S	
Two or More Races	N	N	
Students with Disability	89.9%	72	
English Language Learners	S	S	
Economically Disadvantaged Students	S	S	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	0.2%	1.2%
White	0.1%	0.6%
African American	N	2.6%
Hispanic	1.2%	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	0.1%	0.1%
Economically Disadvantaged Students	1.1%	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	96%	97%
2014	98%	99%
2015	98%	99%
2016	97%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	90.3%	16.9%	83.1%
White	91.2%	14.3%	85.7%
African American	S	S	S
Hispanic	85.7%	50.0%	50.0%
American Indian	0.0%	0.0%	0.0%
Asian	90.3%	7.1%	92.9%
Native Hawaiian	S	S	S
Two or More Races	0.0%	0.0%	0.0%
Students with Disability	74.4%	46.9%	53.1%
English Language Learners	S	S	S
Economically Disadvantaged Students	S	S	S



State of New Jersey
2015-2016

Grade Span 09-12

27-4330-050

MORRIS

RANDOLPH TWP

Randolph High School

511 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	2 Hrs. 50 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	134:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	6.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 06-08

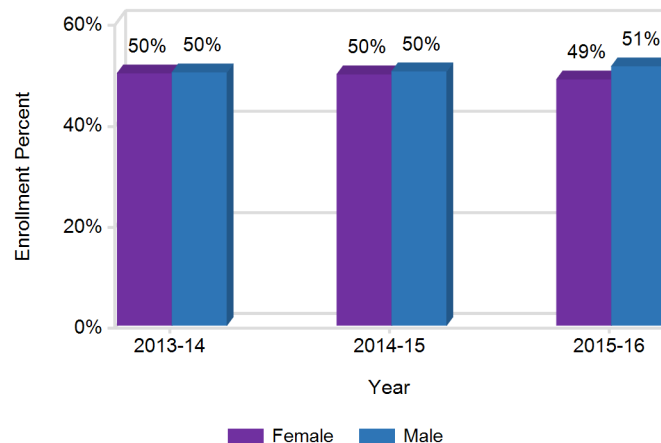
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 06	425	391	401
Grade 07	399	419	402
Grade 08	446	405	425
UG	2	12	15
Total	1272	1227	1243

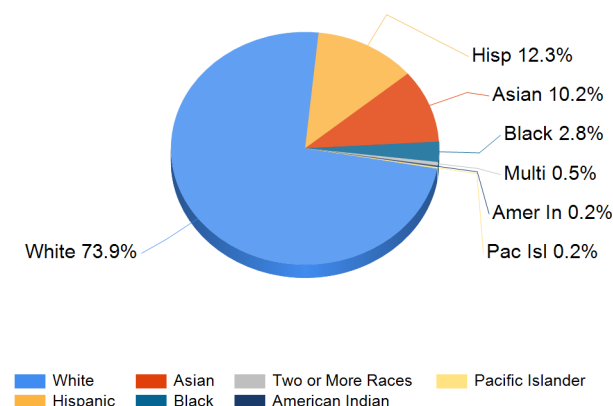
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



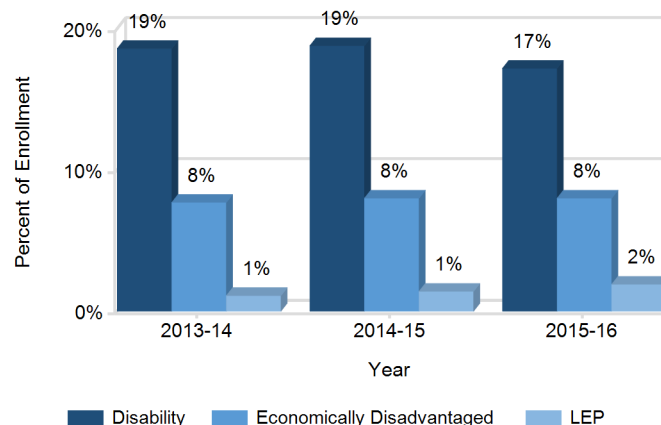
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	82.2%
Spanish	8.0%
Chinese	1.3%
Gujarati	0.6%
Hindi	0.6%
Other	7.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	72%	60	82
Mathematics Met or Exceeded Expectations	54%	20	61

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓ = Met participation rate (participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	1146	72%	82	96%	✓	1150	54%	61	96%	✓
White	868	74%	77	96%	✓	869	54%	49	96%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	134	54%	70	95%	✓	136	32%	39	95%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	111	85%	64	99%	✓	112	81%	57	99%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	204	24%	63	89%	✗	205	19%	55	89%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	80	40%	56	97%	✓	82	23%	26	97%	✓



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	392	758	758	750	3%	7%	25%	56%	9%	65%	52%
White	288	758	758	756	2%	6%	25%	60%	8%	67%	61%
African American	S	S	S	732	S	S	S	S	S	S	31%
Hispanic	47	744	744	738	11%	17%	26%	38%	9%	47%	37%
Asian	41	772	772	772	N	2%	20%	56%	22%	78%	79%
American Indian	N	N	N	750	N	N	N	N	N	N	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	71	735	735	719	7%	24%	44%	24%	1%	25%	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	32	733	733	735	13%	25%	38%	25%	N	25%	33%
PARCC MATH											
Schoolwide	396	750	750	743	4%	12%	33%	47%	6%	52%	43%
White	288	750	750	750	1%	11%	36%	48%	4%	52%	53%
African American	S	S	S	724	S	S	S	S	S	S	20%
Hispanic	48	732	732	730	19%	19%	31%	29%	2%	31%	26%
Asian	44	769	769	768	N	5%	11%	64%	21%	84%	76%
American Indian	N	N	N	745	N	N	N	N	N	N	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	71	735	735	717	10%	24%	35%	31%	N	31%	13%
English Language Learners	S	S	S	713	S	S	S	S	S	S	12%
Economically Disadvantaged Students	33	720	720	728	27%	27%	27%	18%	N	18%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	389	766	766	753	6%	6%	13%	44%	31%	75%	56%
White	290	768	768	760	3%	7%	15%	42%	33%	75%	65%
African American	S	S	S	733	S	S	S	S	S	S	35%
Hispanic	49	742	742	739	18%	12%	14%	49%	6%	55%	41%
Asian	43	779	779	781	5%	N	2%	47%	47%	93%	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	74	726	726	716	24%	18%	32%	23%	3%	26%	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	26	730	730	735	27%	15%	19%	35%	4%	39%	37%
PARCC MATH											
Schoolwide	394	746	746	740	5%	18%	31%	41%	6%	47%	39%
White	292	747	747	747	5%	16%	33%	41%	6%	47%	47%
African American	S	S	S	724	S	S	S	S	S	S	19%
Hispanic	51	728	728	729	10%	39%	29%	22%	N	22%	23%
Asian	44	762	762	763	N	7%	18%	59%	16%	75%	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	S	S	S	744	S	S	S	S	S	S	44%
Students with Disability	75	719	719	713	11%	59%	19%	12%	N	12%	9%
English Language Learners	11	719	719	711	46%	9%	18%	27%	N	27%	10%
Economically Disadvantaged Students	29	718	718	727	21%	41%	28%	10%	N	10%	21%

Did Not Yet Meet Expectations

Partially Met Expectations

Approached Expectations

Met Expectations

Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	406	770	770	753	3%	6%	14%	55%	23%	78%	55%
White	303	770	770	759	2%	5%	13%	59%	21%	80%	63%
African American	14	772	772	732	N	N	29%	50%	21%	71%	34%
Hispanic	48	751	751	740	6%	15%	23%	44%	13%	56%	43%
Asian	38	794	794	780	3%	N	11%	32%	55%	87%	82%
American Indian	S	S	S	753	S	S	S	S	S	S	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	55	727	727	715	15%	27%	38%	18%	2%	20%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	31	746	746	736	10%	13%	26%	45%	7%	52%	38%
**PARCC MATH											
Schoolwide	246	741	741	726	10%	16%	31%	42%	1%	42%	26%
White	181	742	742	732	9%	16%	33%	43%	1%	43%	32%
African American	S	S	S	712	S	S	S	S	S	S	14%
Hispanic	41	727	727	721	22%	22%	29%	27%	N	27%	20%
Asian	12	754	754	745	N	17%	17%	58%	8%	67%	49%
American Indian	S	S	S	726	S	S	S	S	S	S	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	52	711	711	704	35%	35%	19%	12%	N	12%	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	29	731	731	718	17%	28%	24%	31%	N	31%	18%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

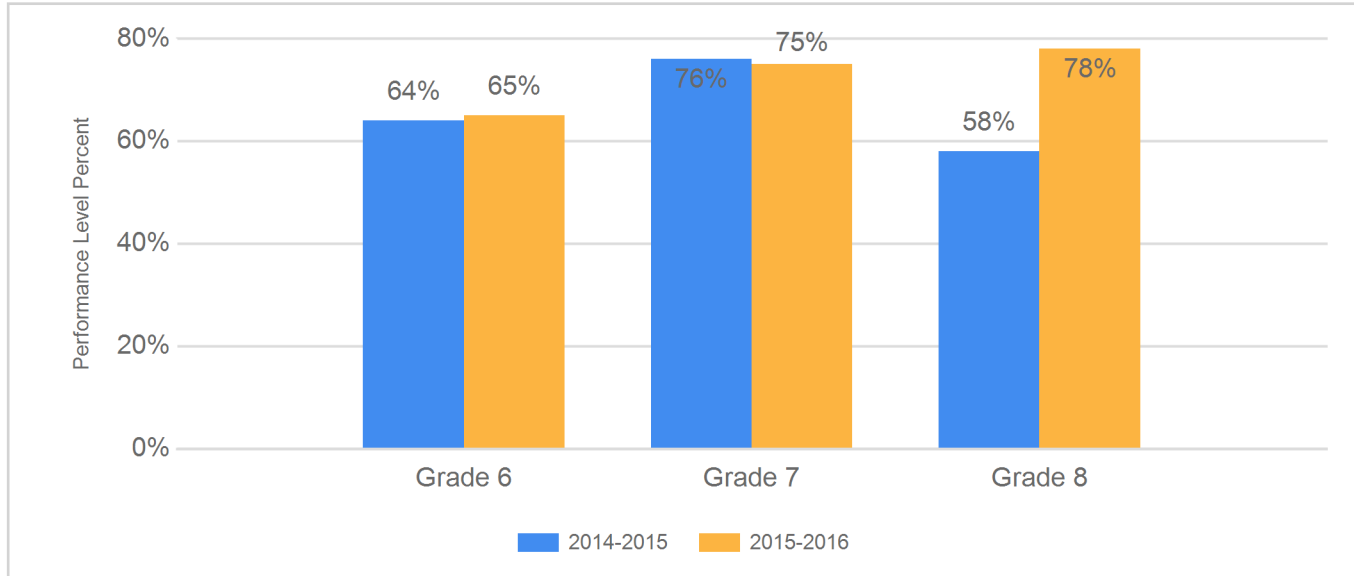
Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	159	790	790	769	N	N	3%	75%	22%	97%	41%
White	120	786	786	772	N	N	3%	82%	15%	97%	51%
African American	S	S	S	748	S	S	S	S	S	S	20%
Hispanic	S	S	S	746	S	S	S	S	S	S	25%
Asian	27	807	807	789	N	N	4%	44%	52%	96%	76%
American Indian	S	S	S	769	S	S	S	S	S	S	38%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	S	S	S	738	S	S	S	S	S	S	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	S	S	S	746	S	S	S	S	S	S	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	776	S	S	S	S	S	S	27%
White	S	S	S	772	S	S	S	S	S	S	34%
African American	N	N	N	755	N	N	N	N	N	N	9%
Hispanic	N	N	N	761	N	N	N	N	N	N	13%
Asian	S	S	S	785	S	S	S	S	S	S	61%
American Indian	N	N	N	777	N	N	N	N	N	N	15%
Two or More Races	N	N	N	778	N	N	N	N	N	N	29%
Students with Disability	N	N	N	771	N	N	N	N	N	N	5%
English Language Learners	N	N	N	770	N	N	N	N	N	N	6%
Economically Disadvantaged Students	N	N	N	759	N	N	N	N	N	N	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

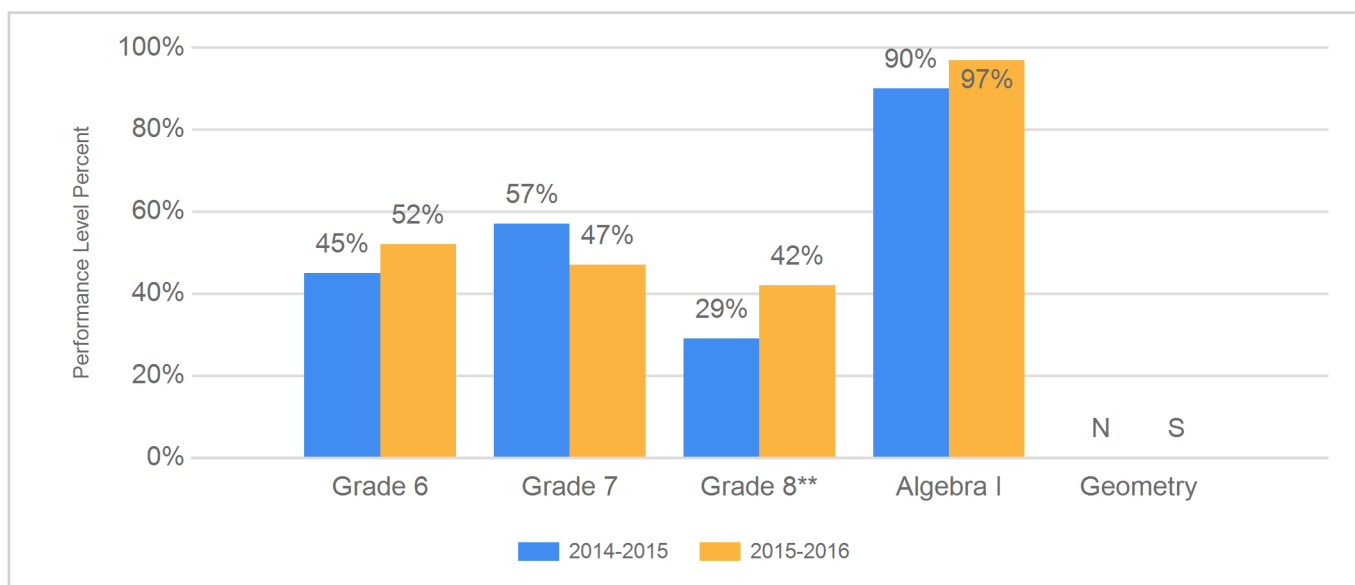
Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

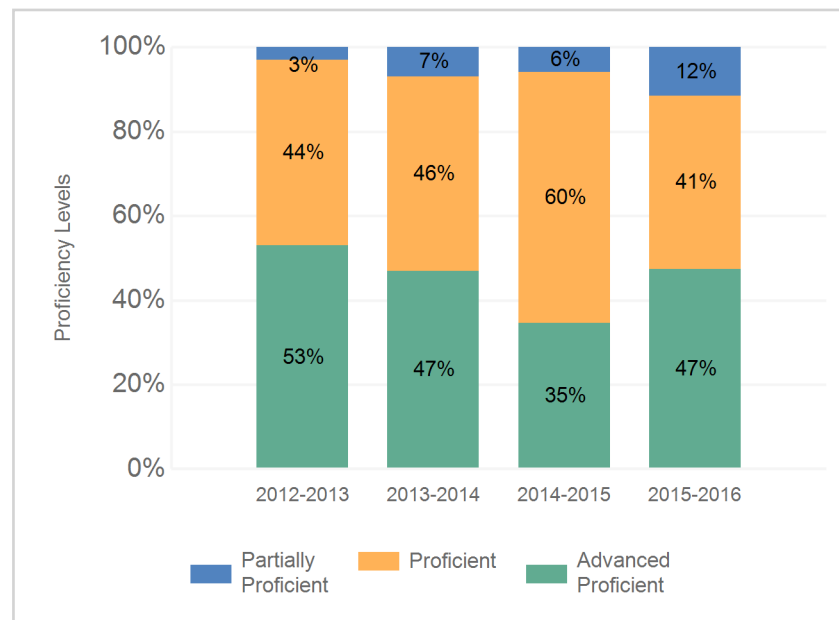
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	47%	41%	12%
White	48%	42%	10%
African American	40%	53%	7%
Hispanic	25%	43%	33%
American Indian	S	S	S
Asian	72%	23%	5%
Two or More Races	S	S	S
Students with Disability	13%	42%	45%
English Language Learners	S	S	S
Economically Disadvantaged Students	23%	45%	32%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	52	50
Student Growth on Math	52	58	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	1%	0%	2%
Partially Met (L2)	2%	2%	2%
Approached (L3)	5%	7%	8%
Met (L4)	17%	13%	16%
Exceeded (L5)	11%	6%	8%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	2%	2%	2%
Partially Met (L2)	4%	7%	7%
Approached (L3)	6%	12%	15%
Met (L4)	11%	11%	18%
Exceeded (L5)	1%	1%	1%



State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

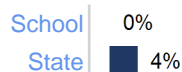
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



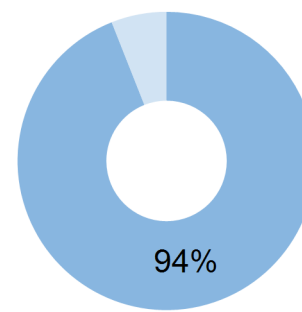
DANCE



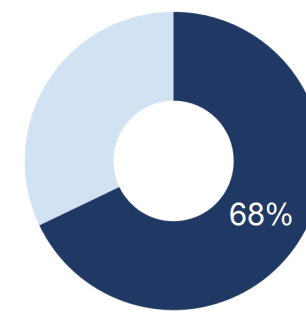
VISUAL ARTS



Any Visual and Performing Arts



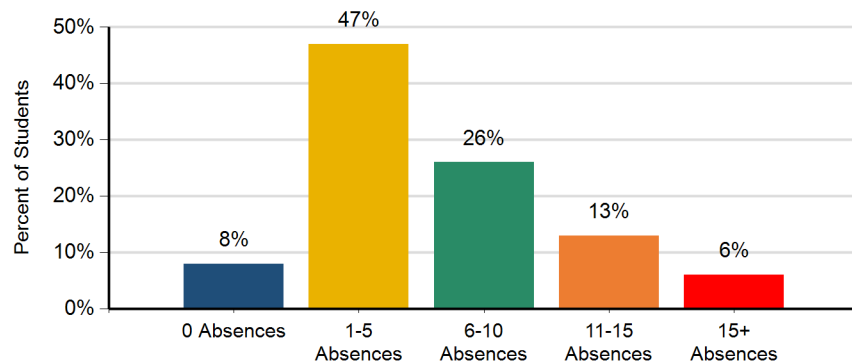
School



State

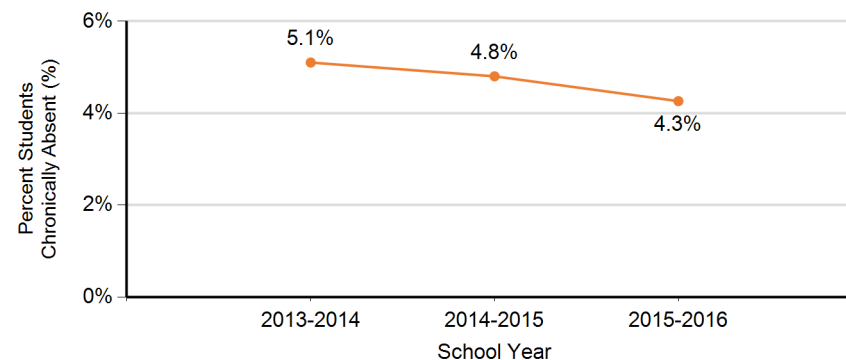
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 06-08

27-4330-075

MORRIS

RANDOLPH TWP

Randolph Middle School

507 MILLBROOK AVENUE

RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 0 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	249:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	1.2%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	98%



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

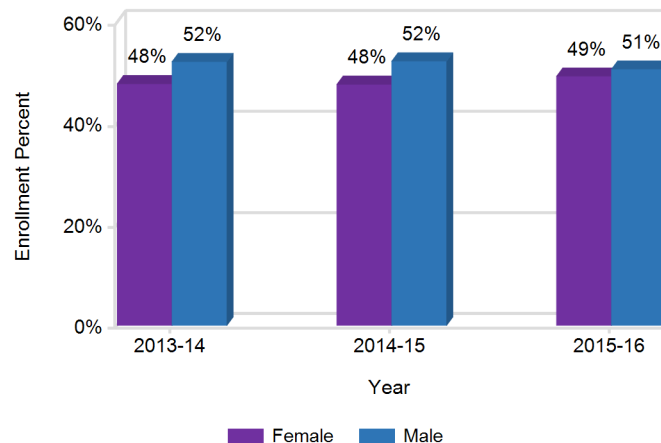
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade KG	58	56	64
Grade 01	79	66	60
Grade 02	106	79	74
Grade 03	91	107	82
Grade 04	117	91	102
Grade 05	93	112	94
UG	0	0	1
Total	544	511	477

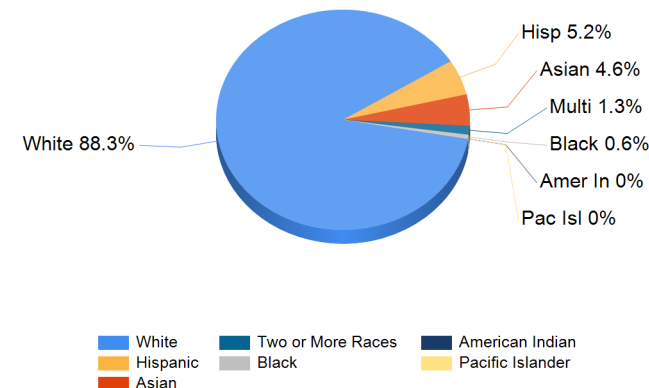
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



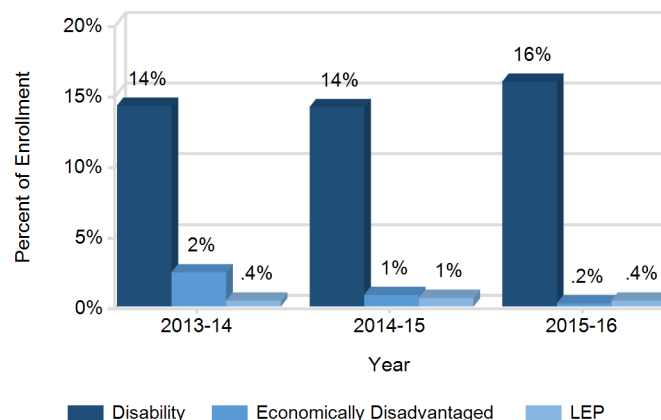
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	92.0%
Spanish	2.1%
French	1.3%
Moldovan	0.6%
Portuguese	0.6%
Other	3.2%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	76%	100	88
Mathematics Met or Exceeded Expectations	78%	100	94

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	259	76%	88	98%	✓	259	78%	94	98%	✓
White	236	75%	81	98%	✓	236	78%	90	98%	✓
African American	S	S	S	S		S	S	S	S	
Hispanic	S	S	S	S		S	S	S	S	
American Indian	N	N	N	N		N	N	N	N	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	53	40%	87	95%	✓	53	59%	97	95%	✓
English Learner Students	N	N	N	N		N	N	N	N	
Economically Disadvantaged Students	N	N	N	N		N	N	N	N	



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	81	766	760	746	1%	7%	21%	61%	10%	70%	48%
White	71	765	759	756	1%	9%	21%	59%	10%	69%	58%
African American	N	N	N	727	N	N	N	N	N	N	30%
Hispanic	S	S	742	730	S	S	S	S	S	S	31%
Asian	S	S	780	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	776	753	S	S	S	S	S	S	55%
Students with Disability	13	745	735	718	8%	23%	23%	46%	N	46%	22%
English Language Learners	N	N	N	709	N	N	N	N	N	N	11%
Economically Disadvantaged Students	N	N	N	727	N	N	N	N	N	N	28%
PARCC MATH											
Schoolwide	81	765	760	749	3%	1%	20%	67%	10%	77%	52%
White	71	765	760	757	1%	1%	21%	66%	10%	76%	63%
African American	N	N	N	730	N	N	N	N	N	N	31%
Hispanic	S	S	738	736	S	S	S	S	S	S	35%
Asian	S	S	782	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	S	754	S	S	S	S	S	S	57%
Students with Disability	13	751	737	727	8%	8%	23%	62%	N	62%	28%
English Language Learners	N	N	N	724	N	N	N	N	N	N	20%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	98	769	763	750	N	2%	12%	67%	18%	86%	54%
White	90	769	766	759	N	2%	13%	67%	18%	84%	64%
African American	S	S	740	733	S	S	S	S	S	S	33%
Hispanic	S	S	739	737	S	S	S	S	S	S	37%
Asian	S	S	774	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	N	N	N	756	N	N	N	N	N	N	62%
Students with Disability	15	747	737	723	N	13%	47%	40%	N	40%	22%
English Language Learners	N	N	N	712	N	N	N	N	N	N	12%
Economically Disadvantaged Students	N	N	N	734	N	N	N	N	N	N	33%
PARCC MATH											
Schoolwide	98	767	760	745	N	4%	14%	71%	10%	82%	47%
White	90	767	762	752	N	4%	14%	71%	10%	81%	57%
African American	S	S	743	727	S	S	S	S	S	S	24%
Hispanic	S	S	737	733	S	S	S	S	S	S	30%
Asian	S	S	772	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	N	N	N	750	N	N	N	N	N	N	54%
Students with Disability	15	750	740	724	N	13%	33%	47%	7%	53%	22%
English Language Learners	N	N	N	720	N	N	N	N	N	N	16%
Economically Disadvantaged Students	N	N	N	730	N	N	N	N	N	N	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	93	764	766	751	N	2%	27%	62%	9%	71%	53%
White	81	766	767	758	N	N	27%	63%	10%	73%	64%
African American	S	S	770	733	S	S	S	S	S	S	32%
Hispanic	S	S	751	738	S	S	S	S	S	S	37%
Asian	S	S	780	773	S	S	S	S	S	S	80%
American Indian	N	N	N	750	N	N	N	N	N	N	53%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	26	748	739	723	N	8%	54%	39%	N	39%	20%
English Language Learners	N	N	N	711	N	N	N	N	N	N	10%
Economically Disadvantaged Students	N	N	N	735	N	N	N	N	N	N	33%
PARCC MATH											
Schoolwide	93	763	762	747	N	1%	23%	66%	11%	76%	47%
White	81	763	762	753	N	1%	20%	69%	10%	79%	57%
African American	S	S	765	728	S	S	S	S	S	S	24%
Hispanic	S	S	745	735	S	S	S	S	S	S	31%
Asian	S	S	782	774	S	S	S	S	S	S	80%
American Indian	N	N	N	747	N	N	N	N	N	N	49%
Two or More Races	N	N	N	754	N	N	N	N	N	N	56%
Students with Disability	26	754	739	725	N	N	39%	62%	N	62%	19%
English Language Learners	N	N	N	721	N	N	N	N	N	N	16%
Economically Disadvantaged Students	N	N	N	732	N	N	N	N	N	N	28%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



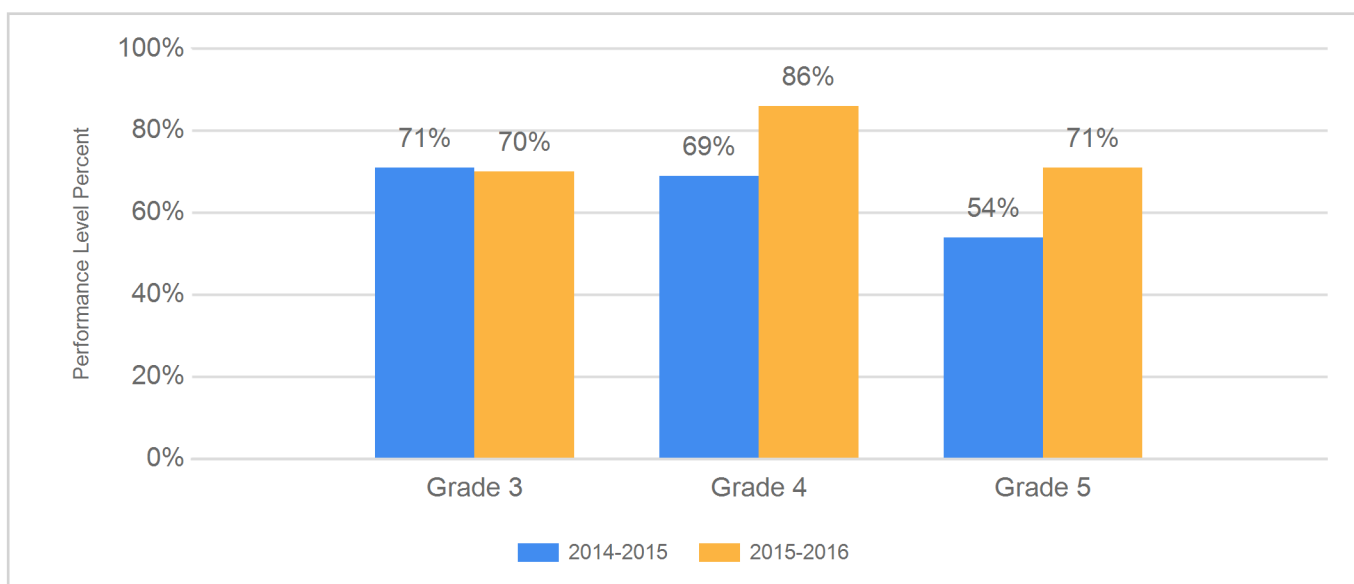
State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





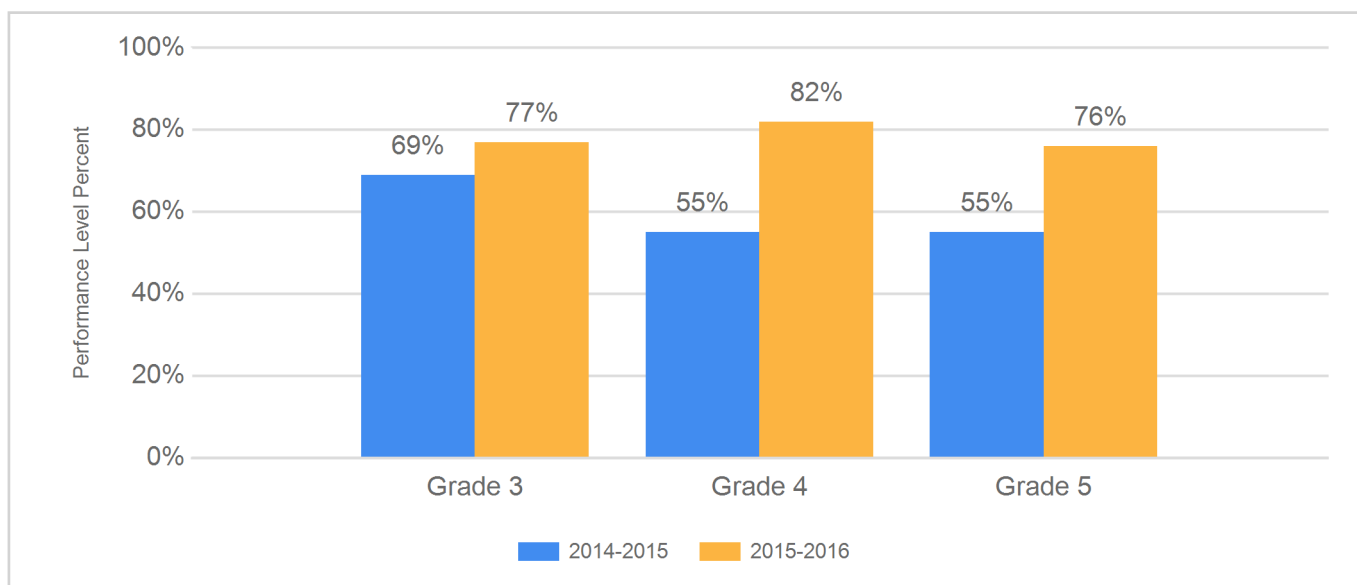
State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

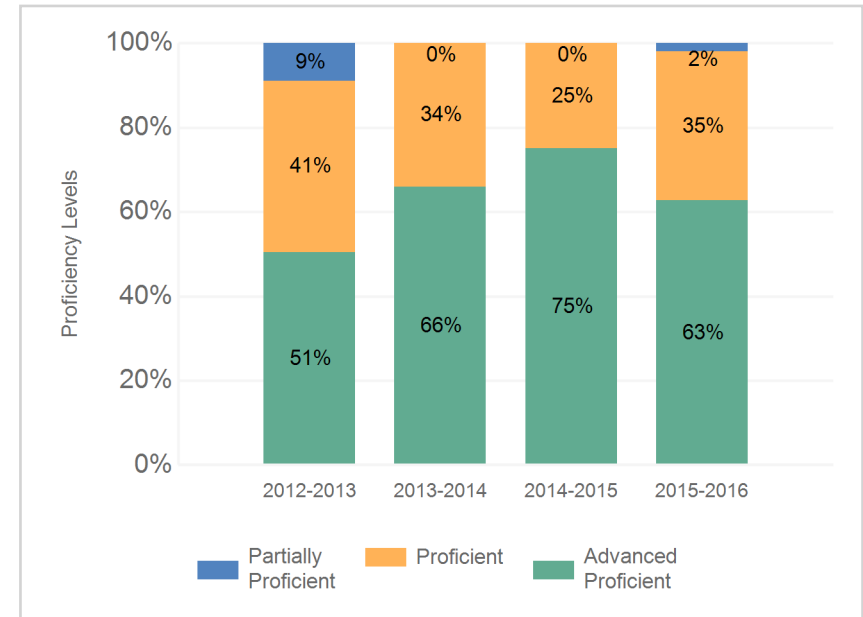
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	63%	35%	2%
White	64%	34%	2%
African American	S	S	S
Hispanic	S	S	S
American Indian	N	N	N
Asian	S	S	S
Two or More Races	N	N	N
Students with Disability	53%	40%	7%
English Language Learners	N	N	N
Economically Disadvantaged Students	N	N	N

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	54	52	50
Student Growth on Math	69	58	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	0%
Partially Met (L2)	1%	0%	6%
Approached (L3)	3%	10%	10%
Met (L4)	24%	16%	17%
Exceeded (L5)	6%	3%	3%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	0%	1%	1%
Partially Met (L2)	1%	1%	4%
Approached (L3)	4%	8%	17%
Met (L4)	11%	20%	28%
Exceeded (L5)	1%	1%	3%



State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080

MORRIS

RANDOLPH TWP

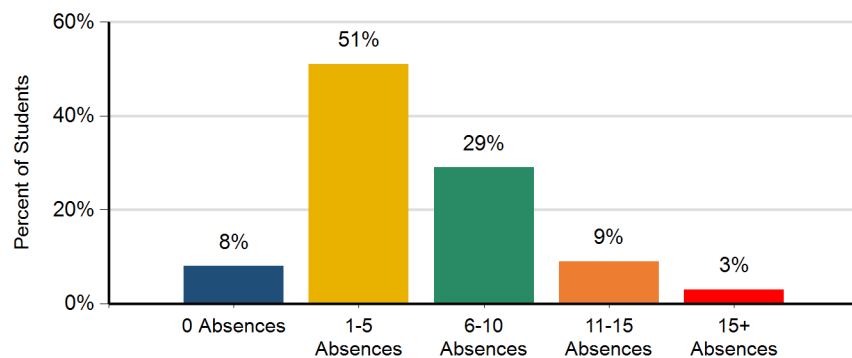
Shongum School

9 ARROW PLACE

RANDOLPH, NJ 07869

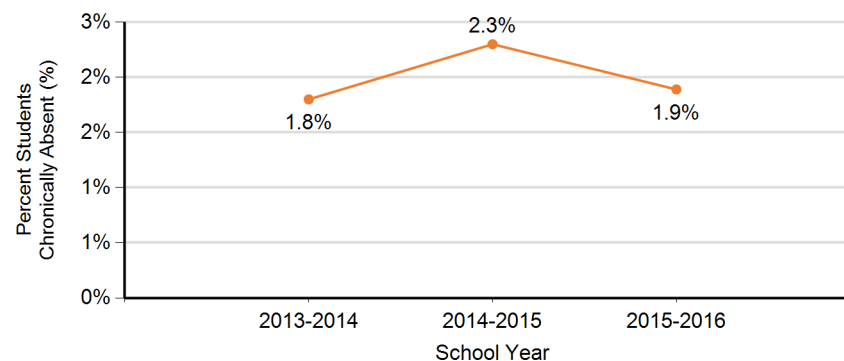
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span KF-05

27-4330-080
MORRIS
RANDOLPH TWP
Shongum School
9 ARROW PLACE
RANDOLPH, NJ 07869

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	7 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	11:1
Administrator	239:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	97%