



State of New Jersey
2015-2016

03-1370-070

BERGEN

ENGLEWOOD CITY

Donald A. Quarles Early Childhood Center

186 Davison Place

ENGLEWOOD, NJ 07631

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

03-1370-070

BERGEN

ENGLEWOOD CITY

Donald A. Quarles Early Childhood Center

186 Davison Place

ENGLEWOOD, NJ 07631

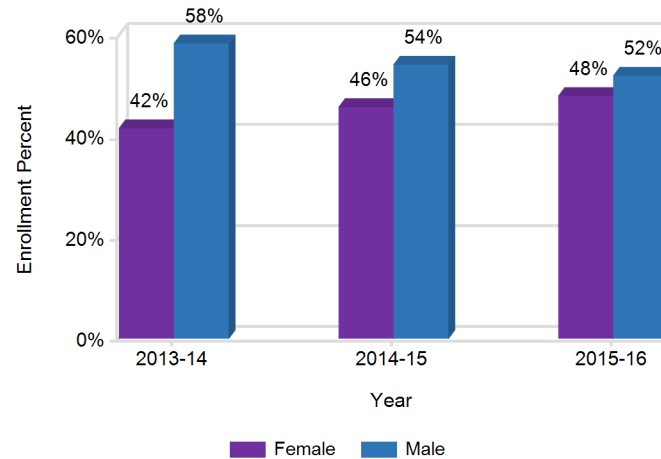
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade PK	187	199	177
Grade KG	195	202	204
Grade 01	0	0	0
Grade 02	0	0	0
Grade 03	0	0	0
Grade 04	0	0	0
Grade 05	0	0	0
Grade 06	0	0	0
Grade 07	0	0	0
Grade 08	0	0	0
Grade 09	0	0	0
Grade 10	0	0	0
Grade 11	0	0	0
Grade 12	0	0	0
UG	51	53	104
Total	433	454	485

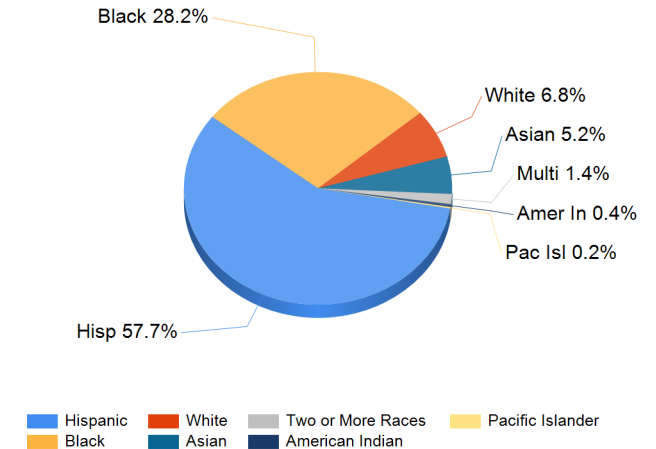
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



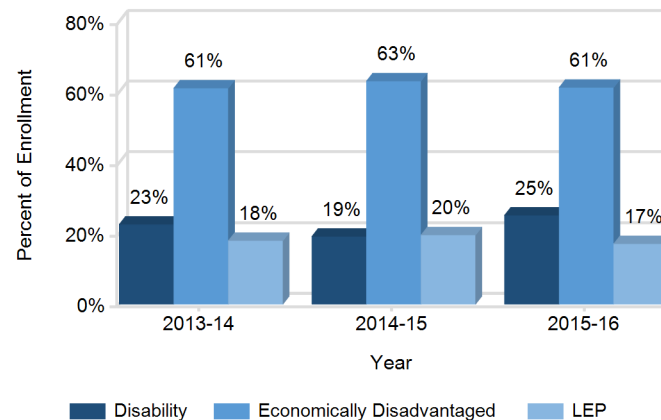
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	49.3%
Spanish	45.6%
Arabic	1.0%
Korean	1.0%
Bengali	0.6%
Other	2.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

03-1370-070

BERGEN

ENGLEWOOD CITY

Donald A. Quarles Early Childhood Center

186 Davison Place

ENGLEWOOD, NJ 07631

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 15 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 45 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	162:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	0.0%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	96%



State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086

BERGEN

ENGLEWOOD CITY

Dr. John Grieco Elementary School

50 Durie Ave

Englewood, NJ 07631

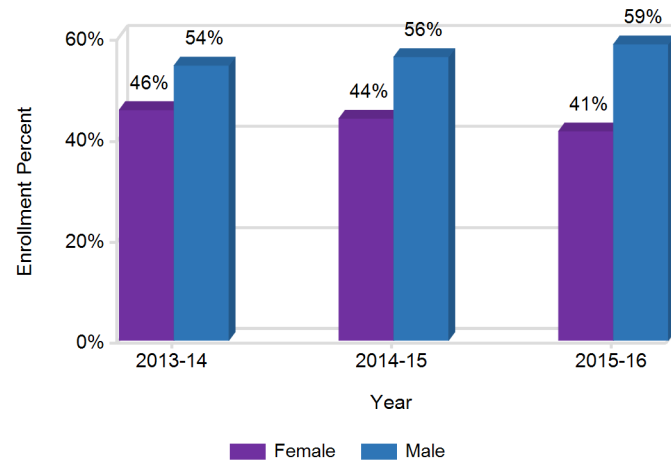
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 01	214	194	171
Grade 02	165	190	178
Grade 03	169	177	195
UG	26	33	64
Total	574	594	608

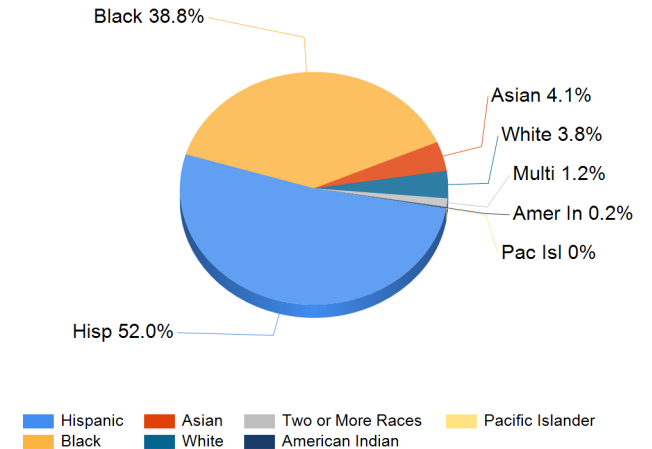
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



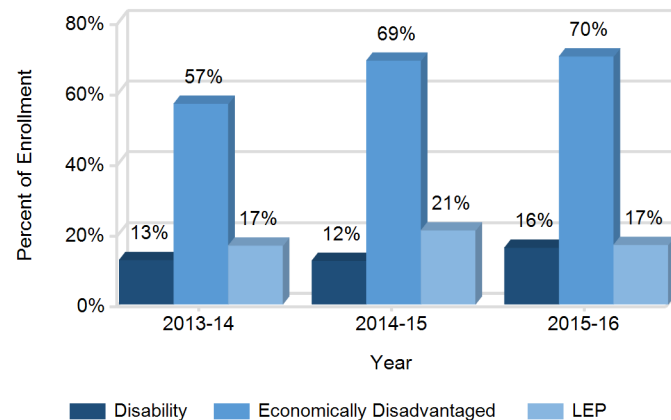
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	56.4%
Spanish	40.5%
Arabic	0.7%
Bengali	0.5%
Korean	0.5%
Other	1.7%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086

BERGEN

ENGLEWOOD CITY

Dr. John Grieco Elementary School

50 Durie Ave

Englewood, NJ 07631

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	41%	S	26
Mathematics Met or Exceeded Expectations	32%	S	24

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	200	41%	26	98%	✓	205	32%	24	97%	✓
White	S	S	S	S		S	S	S	S	
African American	76	42%	58	96%	✓	76	25%	46	96%	✓
Hispanic	107	33%	30	99%	✓	112	30%	41	99%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	S	S	S	S		S	S	S	S	
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	135	39%	57	99%	✓	138	32%	57	99%	✓



State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

PARCC Performance Distribution - Grade 03

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	198	743	743	746	7%	16%	36%	39%	2%	41%	48%
White	S	S	S	756	S	S	S	S	S	S	58%
African American	75	742	742	727	8%	15%	35%	41%	1%	43%	30%
Hispanic	106	739	739	730	7%	20%	41%	33%	N	33%	31%
Asian	S	S	S	772	S	S	S	S	S	S	74%
American Indian	N	N	N	746	N	N	N	N	N	N	47%
Two or More Races	S	S	S	753	S	S	S	S	S	S	55%
Students with Disability	32	726	726	718	19%	22%	38%	22%	N	22%	22%
English Language Learners	25	731	731	709	12%	20%	52%	16%	N	16%	11%
Economically Disadvantaged Students	134	742	742	727	7%	20%	34%	37%	2%	39%	28%
PARCC MATH											
Schoolwide	203	741	741	749	3%	23%	41%	28%	4%	33%	52%
White	S	S	S	757	S	S	S	S	S	S	63%
African American	75	737	737	730	3%	27%	45%	23%	3%	25%	31%
Hispanic	111	739	739	736	5%	23%	41%	28%	3%	31%	35%
Asian	S	S	S	777	S	S	S	S	S	S	82%
American Indian	N	N	N	746	N	N	N	N	N	N	48%
Two or More Races	S	S	S	754	S	S	S	S	S	S	57%
Students with Disability	32	740	740	727	3%	25%	44%	25%	3%	28%	28%
English Language Learners	S	S	S	724	S	S	S	S	S	S	20%
Economically Disadvantaged Students	137	738	738	732	4%	25%	39%	29%	3%	32%	32%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086

BERGEN

ENGLEWOOD CITY

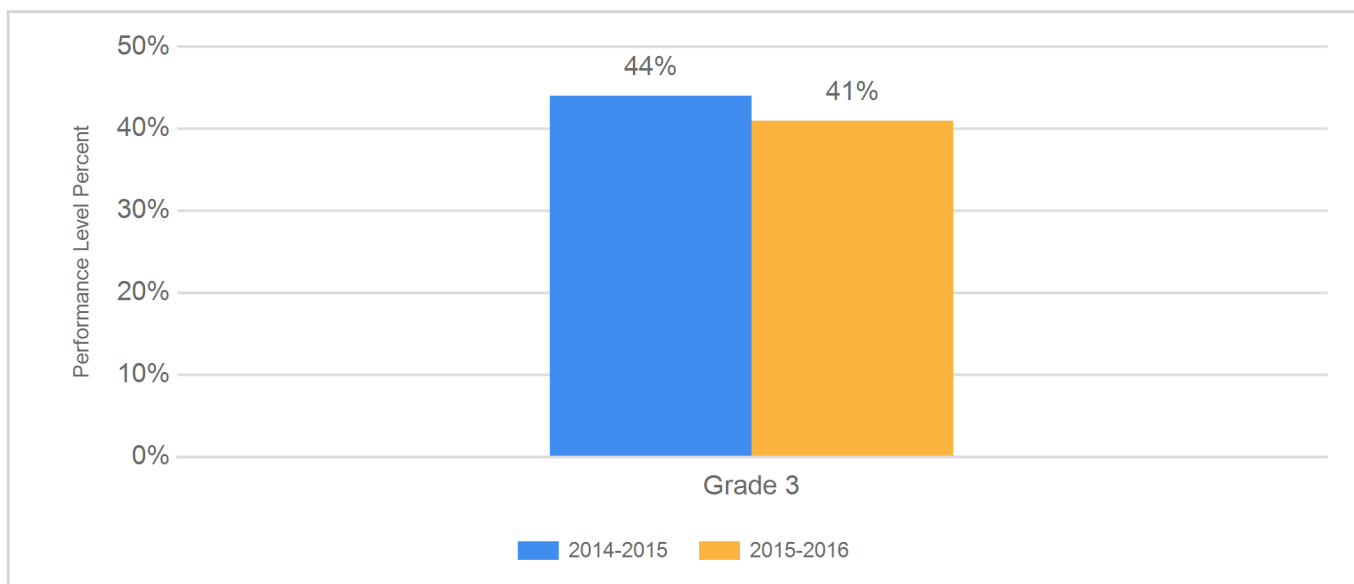
Dr. John Grieco Elementary School

50 Durie Ave

Englewood, NJ 07631

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





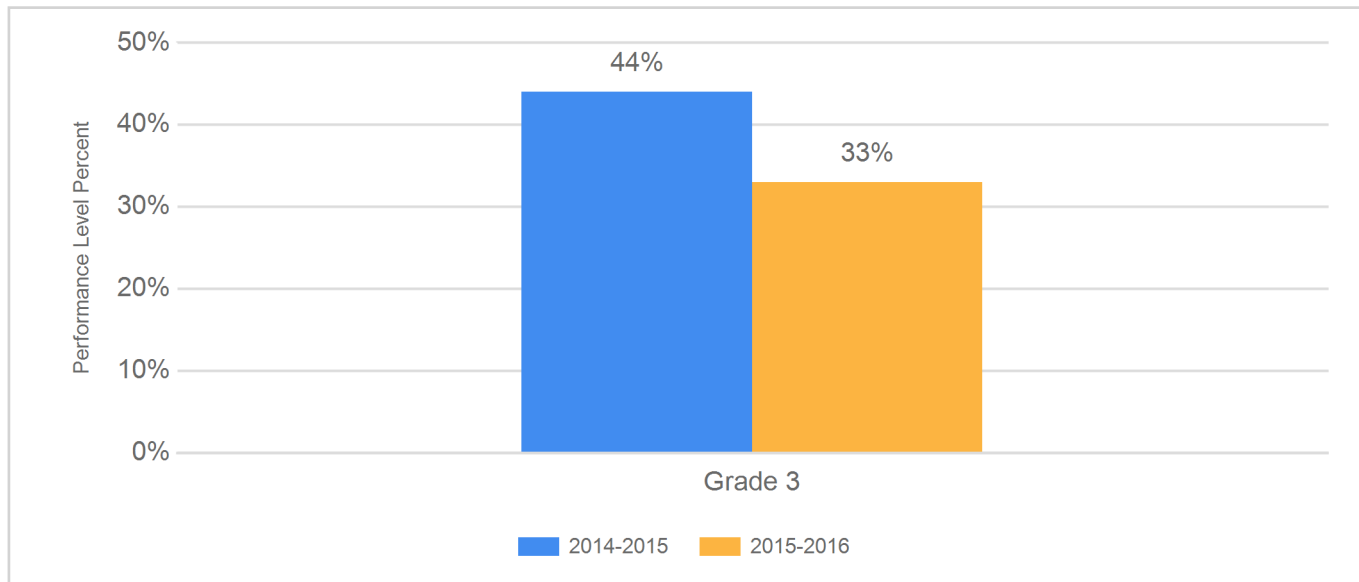
State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



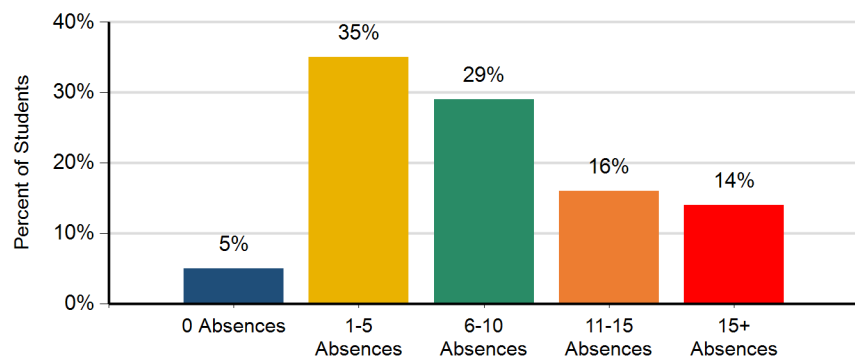
State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

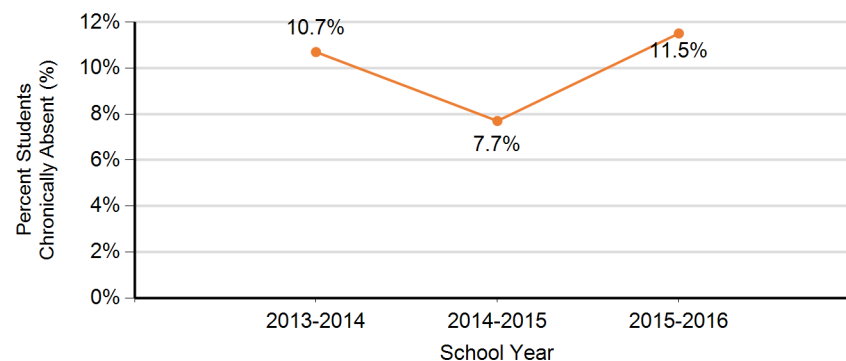
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 01-03

03-1370-086
BERGEN
ENGLEWOOD CITY
Dr. John Grieco Elementary School
50 Durie Ave
Englewood, NJ 07631

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	203:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	2.8%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	90%



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060
BERGEN
ENGLEWOOD CITY
Dr. Leroy McCloud Elementary School
325 TENAFLY RD
ENGLEWOOD, NJ 07631-1742

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)
If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

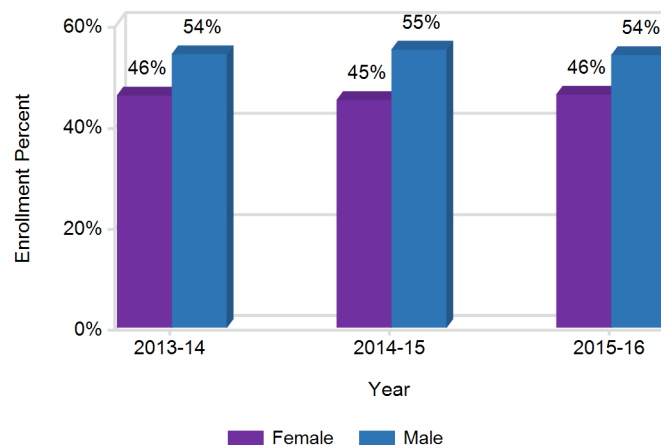
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 04	159	179	177
Grade 05	176	170	181
Grade 06	207	191	182
UG	27	11	13
Total	569	551	553

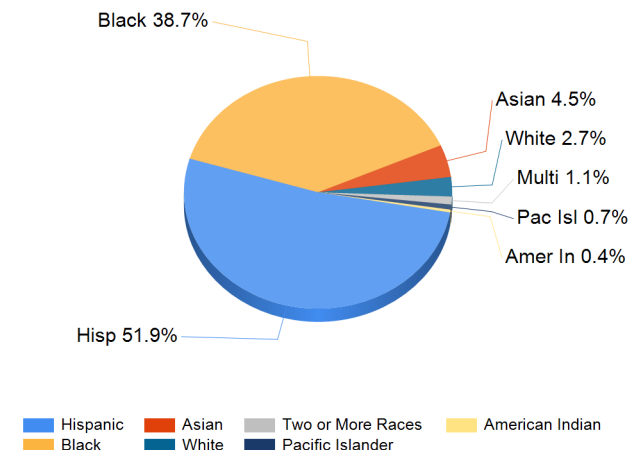
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



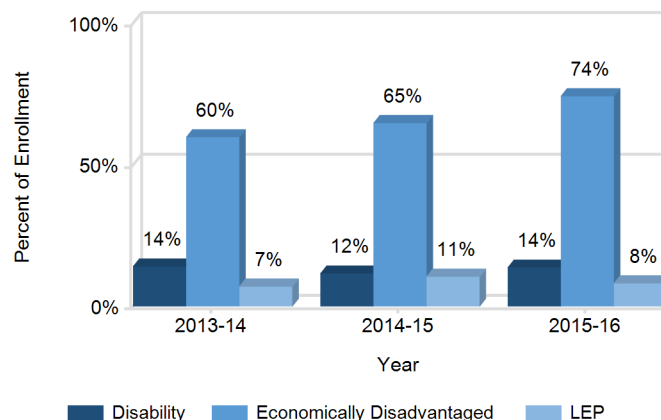
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	68.2%
Spanish	29.3%
Arabic	0.9%
Chinese	0.2%
Creoles and pidgins, French-based	0.2%
Other	1.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	41%	S	28
Mathematics Met or Exceeded Expectations	34%	S	25

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	519	41%	28	97%	✓	528	34%	25	98%	✓
White	S	S	S	S		S	S	S	S	
African American	211	33%	43	98%	✓	212	24%	41	98%	✓
Hispanic	259	44%	51	97%	✓	265	36%	50	98%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	77	12%	36	96%	✓	77	13%	39	96%	✓
English Learner Students	S	S	S	S		31	16%	51	100%	✓
Economically Disadvantaged Students	382	36%	51	98%	✓	387	31%	52	98%	✓



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

PARCC Performance Distribution - Grade 04

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	176	743	743	750	6%	20%	35%	35%	5%	40%	54%
White	S	S	S	759	S	S	S	S	S	S	64%
African American	66	739	739	733	9%	26%	23%	42%	N	42%	33%
Hispanic	91	742	742	737	3%	19%	46%	26%	6%	32%	37%
Asian	S	S	S	773	S	S	S	S	S	S	79%
American Indian	N	N	N	748	N	N	N	N	N	N	55%
Two or More Races	S	S	S	756	S	S	S	S	S	S	62%
Students with Disability	22	721	721	723	23%	36%	14%	27%	N	27%	22%
English Language Learners	S	S	S	712	S	S	S	S	S	S	12%
Economically Disadvantaged Students	123	738	738	734	7%	22%	40%	28%	3%	31%	33%
PARCC MATH											
Schoolwide	182	738	738	745	6%	23%	40%	31%	1%	32%	47%
White	S	S	S	752	S	S	S	S	S	S	57%
African American	67	736	736	727	8%	27%	36%	30%	N	30%	24%
Hispanic	95	735	735	733	5%	23%	46%	25%	N	25%	30%
Asian	S	S	S	771	S	S	S	S	S	S	78%
American Indian	N	N	N	742	N	N	N	N	N	N	44%
Two or More Races	S	S	S	750	S	S	S	S	S	S	54%
Students with Disability	22	720	720	724	14%	50%	23%	14%	N	14%	22%
English Language Learners	13	732	732	720	15%	15%	39%	31%	N	31%	16%
Economically Disadvantaged Students	128	735	735	730	7%	25%	41%	27%	1%	27%	27%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

PARCC Performance Distribution - Grade 05

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	173	743	743	751	6%	18%	34%	39%	3%	42%	53%
White	S	S	S	758	S	S	S	S	S	S	64%
African American	64	736	736	733	5%	25%	45%	23%	2%	25%	32%
Hispanic	92	746	746	738	8%	14%	28%	46%	4%	50%	37%
Asian	13	747	747	773	N	15%	23%	62%	N	62%	80%
American Indian	S	S	S	750	S	S	S	S	S	S	53%
Two or More Races	S	S	S	759	S	S	S	S	S	S	63%
Students with Disability	S	S	S	723	S	S	S	S	S	S	20%
English Language Learners	11	709	709	711	46%	18%	9%	27%	N	27%	10%
Economically Disadvantaged Students	136	741	741	735	7%	18%	33%	38%	3%	41%	33%
PARCC MATH											
Schoolwide	181	739	739	747	4%	22%	38%	33%	3%	36%	47%
White	S	S	S	753	S	S	S	S	S	S	57%
African American	64	733	733	728	3%	27%	48%	20%	2%	22%	24%
Hispanic	99	741	741	735	6%	19%	34%	38%	2%	40%	31%
Asian	14	752	752	774	N	14%	21%	57%	7%	64%	80%
American Indian	S	S	S	747	S	S	S	S	S	S	49%
Two or More Races	S	S	S	754	S	S	S	S	S	S	56%
Students with Disability	22	727	727	725	5%	46%	32%	14%	5%	18%	19%
English Language Learners	S	S	S	721	S	S	S	S	S	S	16%
Economically Disadvantaged Students	142	739	739	732	5%	21%	39%	32%	3%	35%	28%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations

State of New Jersey
2015-2016

Grade Span 04-06

PARCC Performance Distribution - Grade 06

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	170	742	742	750	11%	15%	31%	36%	7%	43%	52%
White	S	S	S	756	S	S	S	S	S	S	61%
African American	82	736	736	732	11%	22%	34%	27%	6%	33%	31%
Hispanic	76	744	744	738	11%	9%	30%	47%	3%	50%	37%
Asian	S	S	S	772	S	S	S	S	S	S	79%
American Indian	S	S	S	750	S	S	S	S	S	S	58%
Two or More Races	S	S	S	755	S	S	S	S	S	S	60%
Students with Disability	S	S	S	719	S	S	S	S	S	S	15%
English Language Learners	S	S	S	709	S	S	S	S	S	S	10%
Economically Disadvantaged Students	123	737	737	735	14%	16%	33%	32%	5%	37%	33%
PARCC MATH											
Schoolwide	179	734	734	743	10%	25%	34%	29%	2%	31%	43%
White	S	S	S	750	S	S	S	S	S	S	53%
African American	83	728	728	724	10%	34%	37%	18%	1%	19%	20%
Hispanic	81	736	736	730	11%	19%	32%	38%	N	38%	26%
Asian	S	S	S	768	S	S	S	S	S	S	76%
American Indian	S	S	S	745	S	S	S	S	S	S	50%
Two or More Races	S	S	S	748	S	S	S	S	S	S	49%
Students with Disability	S	S	S	717	S	S	S	S	S	S	13%
English Language Learners	18	710	710	713	33%	39%	17%	11%	N	11%	12%
Economically Disadvantaged Students	126	731	731	728	13%	25%	35%	25%	2%	27%	23%



Did Not Yet Meet Expectations



Partially Met Expectations



Approached Expectations



Met Expectations



Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

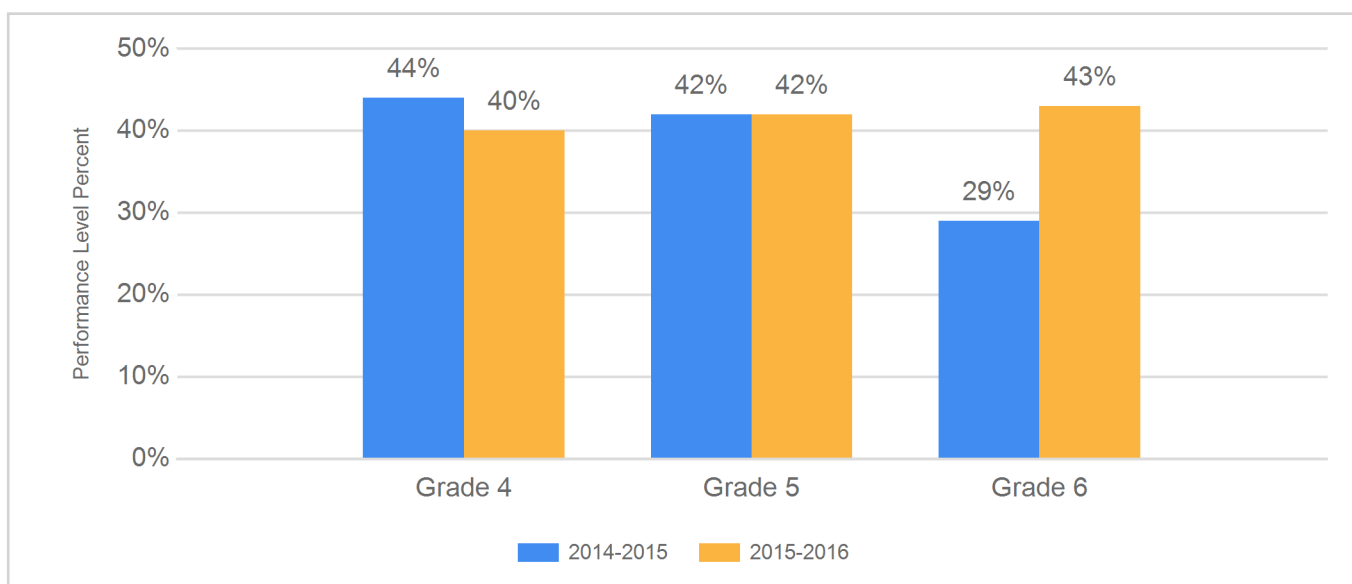
Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

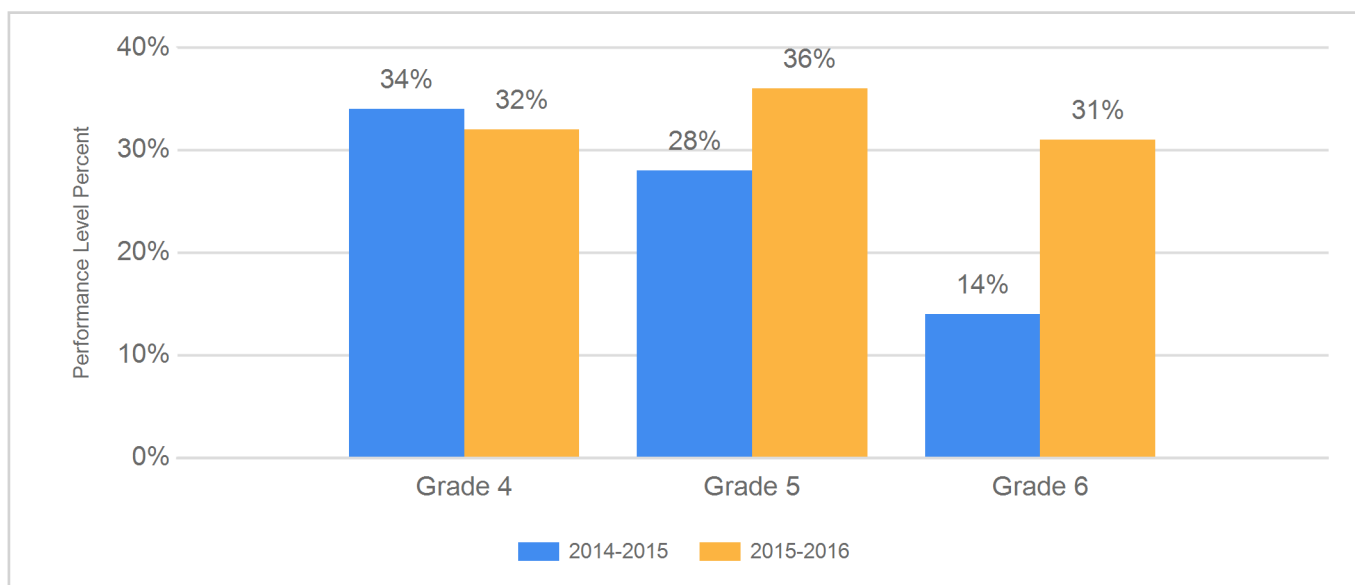
Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

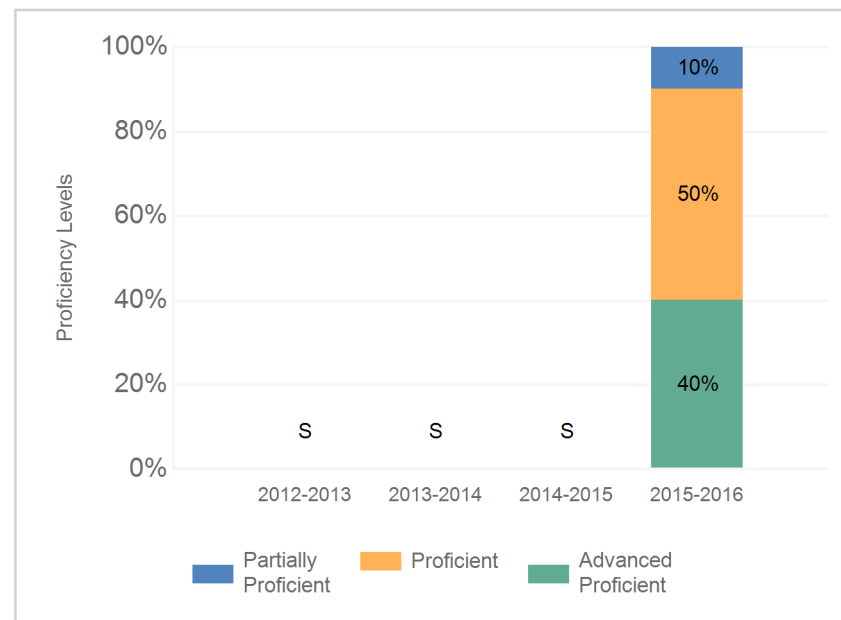
NJASK Results Science - Grade Level 04

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	49%	41%	10%
Schoolwide	40%	50%	10%
White	S	S	S
African American	38%	47%	15%
Hispanic	37%	55%	8%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	33%	67%	N
Students with Disability	32%	59%	9%
English Language Learners	S	S	S
Economically Disadvantaged Students	33%	55%	12%

NJASK Proficiency Trends Science - Grade Level 04

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4read.html
Reading Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8read.html
Math Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4math.html
Math Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8math.html
Science Grade 4	http://www.nj.gov/education/pr/1415/naep/naep4science.html
Science Grade 8	http://www.nj.gov/education/pr/1415/naep/naep8science.html

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. Low Growth is defined as a Student Growth Percentile of less than 35, Typical Growth between 35-65 and High Growth is a score higher than 65. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	38	S	50
Student Growth on Math	46	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	1%	0%
Partially Met (L2)	12%	5%	0%
Approached (L3)	18%	11%	5%
Met (L4)	12%	10%	16%
Exceeded (L5)	0%	1%	4%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	4%	0%	0%
Partially Met (L2)	14%	5%	3%
Approached (L3)	15%	15%	8%
Met (L4)	7%	11%	15%
Exceeded (L5)	0%	1%	2%



State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

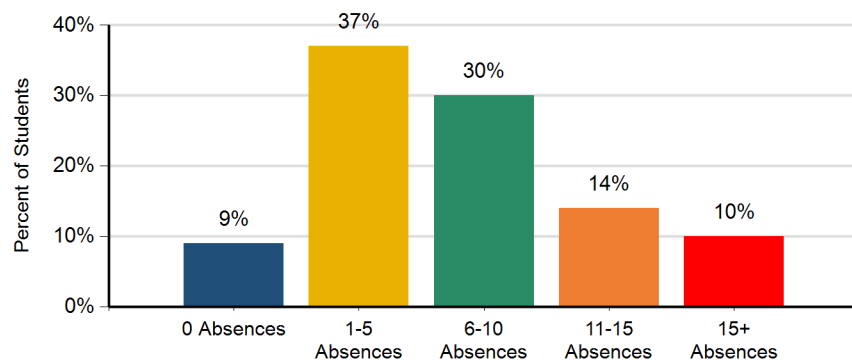
Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

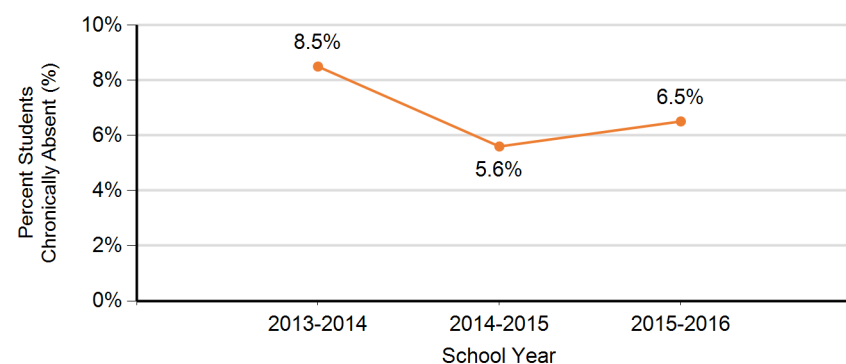
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 04-06

03-1370-060

BERGEN

ENGLEWOOD CITY

Dr. Leroy McCloud Elementary School

325 TENAFLY RD

ENGLEWOOD, NJ 07631-1742

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 35 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 52 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	185:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	5.6%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	91%



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey 2015-2016

Grade Span 09-12

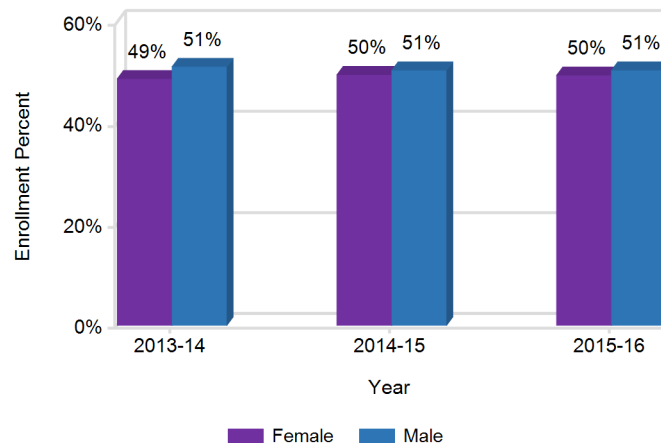
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 09	312	272	266
Grade 10	255	279	266
Grade 11	247	262	259
Grade 12	232	258	255
UG	20	18	18
Total	1066	1089	1064

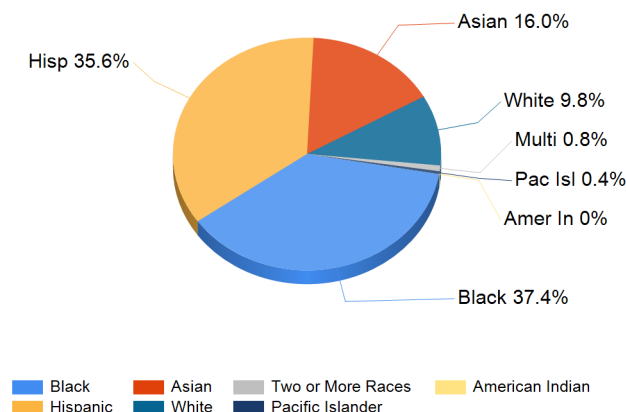
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



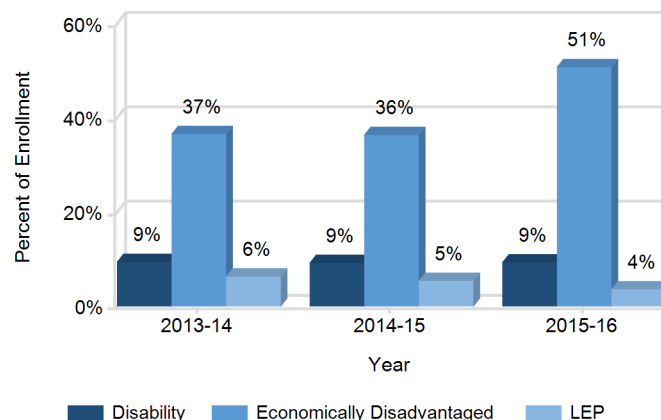
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	68.0%
Spanish	25.4%
Korean	2.1%
Chinese	1.5%
Arabic	0.7%
Other	2.6%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	60%	S	82
Mathematics Met or Exceeded Expectations	27%	S	49

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	539	60%	82	97%	✓	441	27%	49	91%	✗
White	56	88%	91	98%	✓	45	56%	85	94%	✗
African American	184	47%	84	94%	✗	149	13%	46	85%	✗
Hispanic	203	48%	86	97%	✓	183	16%	50	95%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	92	93%	87	100%	✓	60	70%	74	97%	✓
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	52	12%	36	90%	✗	50	2%	29	90%	✗
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	249	49%	90	97%	✓	217	16%	46	91%	✗



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC ELA Performance Distribution - Grade 09

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	265	757	757	746	11%	11%	15%	45%	19%	63%	49%
White	S	S	S	754	S	S	S	S	S	S	58%
African American	87	747	747	729	12%	14%	24%	39%	12%	51%	30%
Hispanic	100	741	741	730	16%	15%	18%	47%	4%	51%	34%
Asian	47	785	785	774	4%	2%	N	53%	40%	94%	78%
American Indian	N	N	N	734	N	N	N	N	N	N	40%
Two or More Races	S	S	S	748	S	S	S	S	S	S	53%
Students with Disability	23	713	713	713	39%	26%	17%	17%	N	17%	12%
English Language Learners	N	N	N	693	N	N	N	N	N	N	4%
Economically Disadvantaged Students	121	745	745	729	16%	12%	20%	42%	10%	52%	31%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC ELA Performance Distribution - Grade 10

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	277	756	756	740	18%	9%	17%	30%	26%	56%	44%
White	S	S	S	747	S	S	S	S	S	S	50%
African American	100	745	745	722	20%	13%	23%	32%	12%	44%	28%
Hispanic	103	741	741	726	25%	12%	18%	30%	15%	45%	33%
Asian	45	796	796	767	2%	N	4%	24%	69%	93%	69%
American Indian	N	N	N	729	N	N	N	N	N	N	35%
Two or More Races	S	S	S	741	S	S	S	S	S	S	45%
Students with Disability	S	S	S	702	S	S	S	S	S	S	11%
English Language Learners	S	S	S	685	S	S	S	S	S	S	4%
Economically Disadvantaged Students	129	741	741	723	23%	15%	18%	30%	15%	45%	30%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

**PARCC ELA Performance Distribution - Grade 11

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	258	752	752	736	7%	13%	21%	46%	13%	59%	40%
White	S	S	S	739	S	S	S	S	S	S	42%
African American	103	744	744	728	7%	14%	31%	46%	3%	49%	30%
Hispanic	91	750	750	732	9%	13%	19%	47%	12%	59%	37%
Asian	37	768	768	753	5%	11%	8%	43%	32%	76%	58%
American Indian	N	N	N	735	N	N	N	N	N	N	34%
Two or More Races	S	S	S	736	S	S	S	S	S	S	39%
Students with Disability	S	S	S	710	S	S	S	S	S	S	13%
English Language Learners	N	N	N	702	N	N	N	N	N	N	8%
Economically Disadvantaged Students	116	746	746	730	7%	16%	23%	48%	5%	53%	33%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



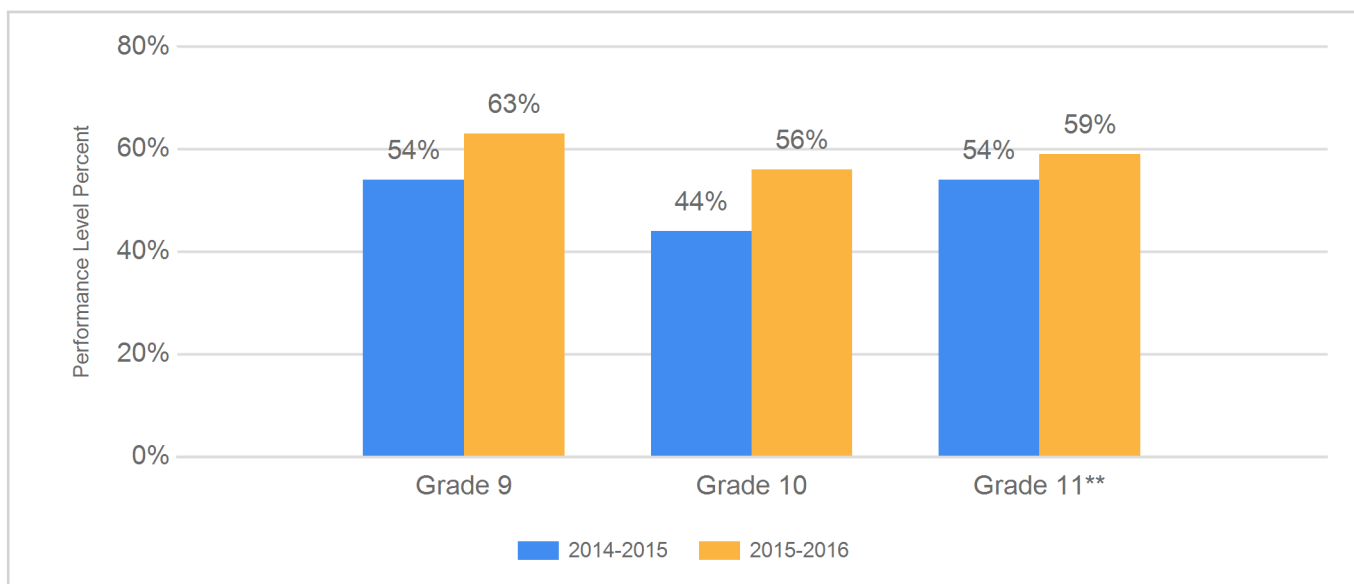
State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040
BERGEN
ENGLEWOOD CITY
Dwight Morrow High School/Academies@Englewood
274 KNICKERBOCKER RD
ENGLEWOOD, NJ 07631-1534

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 11 students who take AP/IB English are exempt from taking the PARCC ELA exam and their performance may not be reflected in the results.



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	233	720	720	727	21%	36%	30%	13%	N	13%	42%
White	S	S	S	734	S	S	S	S	S	S	51%
African American	S	S	S	717	S	S	S	S	S	S	20%
Hispanic	123	720	720	720	19%	37%	33%	12%	N	12%	25%
Asian	S	S	S	746	S	S	S	S	S	S	76%
American Indian	N	N	N	726	N	N	N	N	N	N	40%
Two or More Races	S	S	S	727	S	S	S	S	S	S	47%
Students with Disability	S	S	S	708	S	S	S	S	S	S	10%
English Language Learners	S	S	S	707	S	S	S	S	S	S	9%
Economically Disadvantaged Students	147	719	719	719	22%	32%	33%	12%	N	12%	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	147	734	734	730	10%	28%	31%	30%	1%	31%	27%
White	S	S	S	736	S	S	S	S	S	S	34%
African American	51	722	722	717	16%	37%	31%	16%	N	16%	9%
Hispanic	45	725	725	720	13%	40%	29%	18%	N	18%	13%
Asian	S	S	S	750	S	S	S	S	S	S	61%
American Indian	N	N	N	722	N	N	N	N	N	N	15%
Two or More Races	S	S	S	730	S	S	S	S	S	S	28%
Students with Disability	S	S	S	709	S	S	S	S	S	S	5%
English Language Learners	N	N	N	710	N	N	N	N	N	N	6%
Economically Disadvantaged Students	55	722	722	719	16%	35%	38%	11%	N	11%	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	197	712	712	722	44%	20%	15%	19%	2%	21%	27%
White	15	727	727	728	27%	7%	33%	33%	N	33%	31%
African American	S	S	S	700	S	S	S	S	S	S	9%
Hispanic	63	707	707	707	49%	21%	16%	14%	N	14%	12%
Asian	31	762	762	755	7%	10%	7%	65%	13%	77%	60%
American Indian	N	N	N	714	N	N	N	N	N	N	16%
Two or More Races	S	S	S	727	S	S	S	S	S	S	35%
Students with Disability	S	S	S	690	S	S	S	S	S	S	5%
English Language Learners	N	N	N	692	N	N	N	N	N	N	7%
Economically Disadvantaged Students	91	699	699	705	53%	24%	11%	12%	N	12%	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

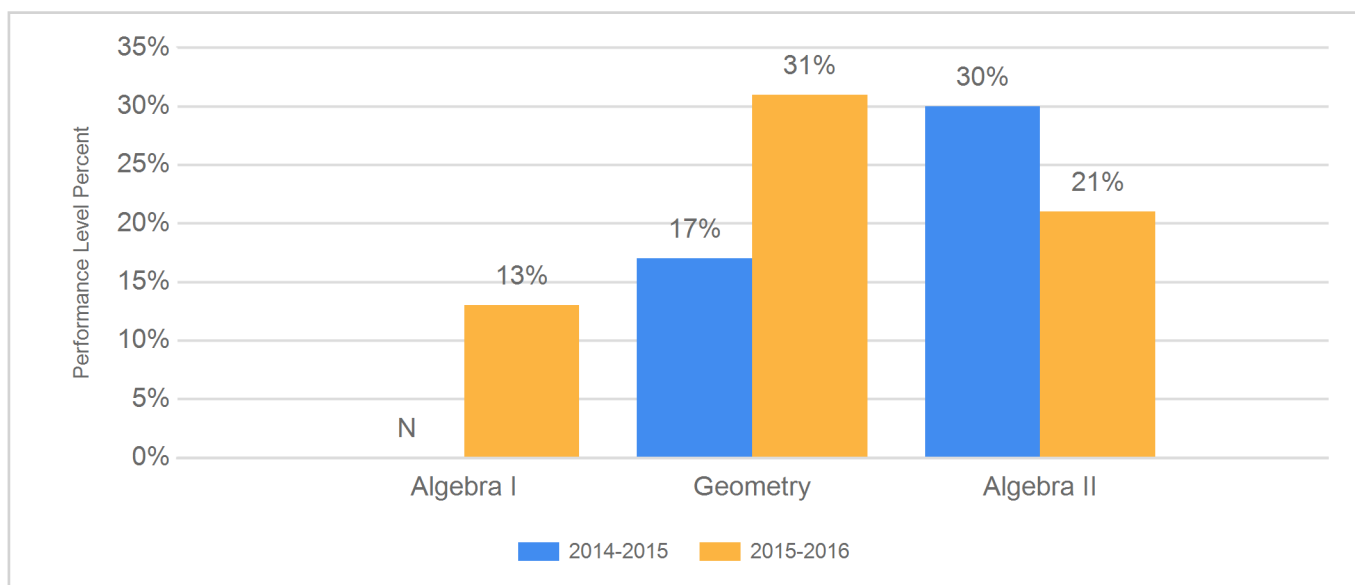
Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

The Academic Achievement section also measures the content knowledge that students have in biology as demonstrated in End-of-Course Biology assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course.

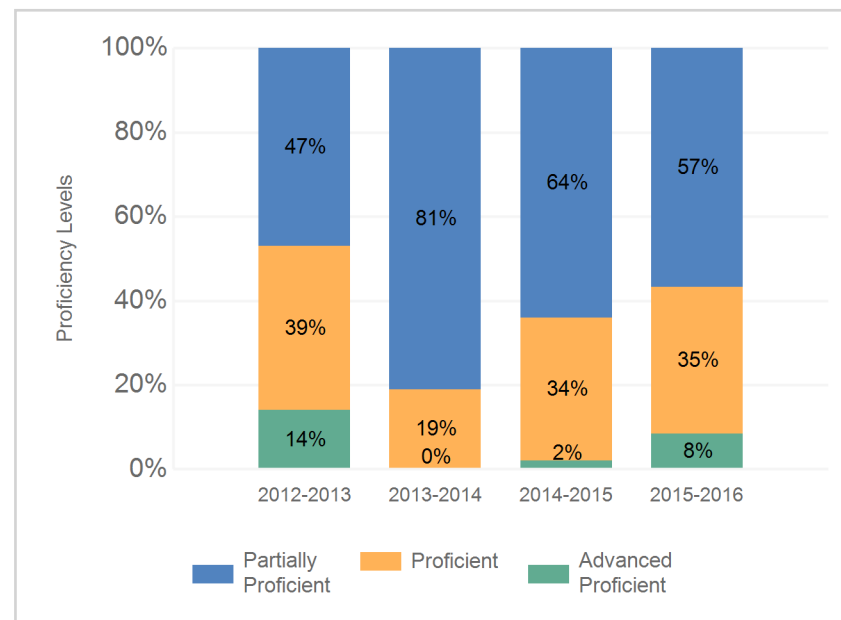
Proficiency Outcomes - Biology

This table presents the percentage of students in each proficiency category for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	16%	41%	43%
Schoolwide	8%	35%	57%
White	26%	59%	15%
African American	4%	21%	76%
Hispanic	N	28%	72%
American Indian	N	N	N
Asian	24%	61%	15%
Two or More Races	8%	31%	62%
Students with Disability	N	8%	92%
English Language Learners	S	S	S
Economically Disadvantaged Students	2%	27%	72%

Proficiency Trends - Biology

This graph displays the percentage of students by proficiency category for the past three school years.





State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work.

PSAT/SAT/ACT Participation

This table presents the schoolwide and statewide participation rates from the last academic year as indicated in PSAT and SAT and from the last cohort as indicated in ACT.

College and Career Readiness Indicators	Schoolwide Participation	Statewide Participation
Percent of Students Participating in PSAT	93.6%	95.5%
Percent of Students Participating in SAT	62.3%	58.0%
Percent of Students Participating in ACT	31.4%	27.6%

PSAT/SAT/ACT Performance

This table presents the school and state mean scores.

2015-16	School Mean	State Mean
PSAT	944	950
SAT	-	-
Reading and Writing	522	537
Math	513	538
ACT	-	-
Reading	23	23
English	22	22
Math	23	23
Science	22	22

PSAT/SAT/ACT Benchmarks

This table presents the percentage of students scoring at or above College Readiness Benchmarks.

2015-16	Benchmark	Schoolwide	Statewide
PSAT	N	N	N
SAT	-	-	-
Reading and Writing	480	58%	71%
Math	530	45%	53%
ACT	-	-	-
Reading	22	56%	58%
English	18	66%	74%
Math	22	55%	61%
Science	23	48%	49%

PSAT/SAT/ACT Performance by Percentile

This table presents the student scores broken down by percentile based upon the school's distribution of scores.

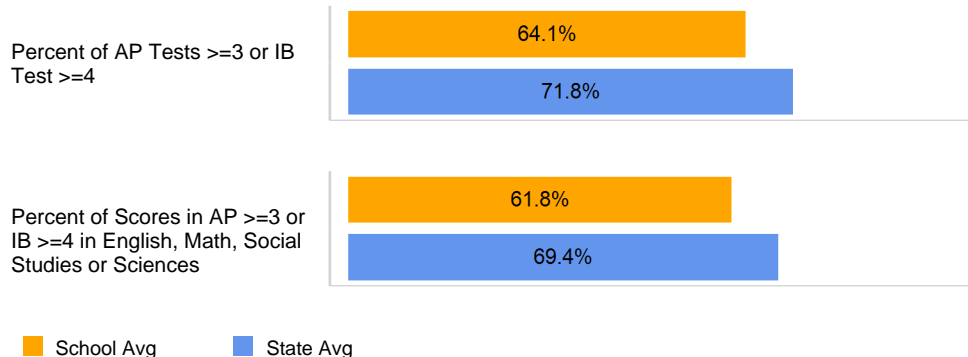
2015-16	75 Percentile	50 Percentile	25 Percentile
PSAT	1090	920	800
SAT	-	-	-
Reading and Writing	610	510	420
Math	610	510	410
ACT	-	-	-
Reading	30	23	18
English	29	22	16
Math	28	24	16
Science	27	21	16

State of New Jersey
2015-2016

Grade Span 09-12

AP/ IB Test Performance

This graph compares the percentage of all AP/IB tests with scores of AP ≥ 3 or IB ≥ 4 for students enrolled in the school and across the state.



Advanced Course Work Participation

The table below presents the percentage of 'unique' students enrolled in the 11th or 12th grade who took at least one AP or IB test, and the percent participating in dual enrollment.

2015-2016 Percent of Student Taking	School Participation	State Participation
One or More Course	37.4%	39.1%
One of More Test	35.8%	32.3%
At least One AP or IB Test in English, Math, Social Studies, or Science	29.6%	26.6%
Participating in Dual Enrollment	37.9%	15.4%

AP/ IB Courses Offered

This table presents the count of students enrolled in each AP/IB course and the count of tests taken in each AP/IB course. The last row provides the count of scores that met or exceeded the benchmark. For AP/ IB Courses Offered, please note a student does not have to take a course to take the test OR take the test when enrolled in the course.

AP/IB Course	Students Enrolled	Students Tested
AP Art—History of Art	12	12
AP Biology	38	39
AP Calculus AB	21	21
AP Calculus BC	9	10
AP Chemistry	6	6
AP Chinese Language and Culture	0	2
AP English Language and Composition	0	6
AP English Literature and Composition	12	12
AP Macroeconomics	18	17
AP Physics 1	0	24
AP Physics 2	23	22
AP Physics B	24	0
AP Physics C: Mechanics	0	1
AP Spanish Language	17	15
AP Spanish Literature	0	7
AP Statistics	20	22
AP U.S. Government and Politics	28	28
AP U.S. History	52	22
AP World History	0	9
Student AP Tests ≥ 3 and IB Tests ≥ 4		118



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

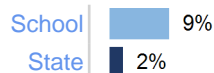
MUSIC



DRAMA



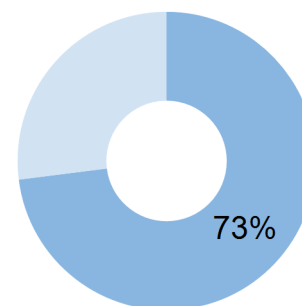
DANCE



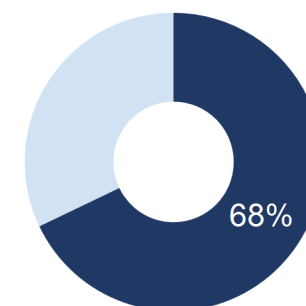
VISUAL ARTS



Any Visual and Performing Arts



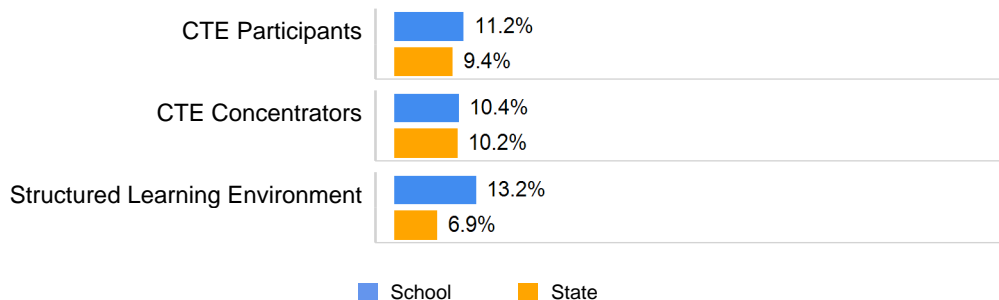
School



State

Career and Technical Education Participation

The graph below displays the percentage of students within the school and across the State who were in approved Career and Technical Education (CTE). CTE participants are students who have completed only one course and CTE concentrators are students who have completed at least two courses. The graph also shows the percentage of students who completed a course in Structured Learning Experiences.



■ School ■ State



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

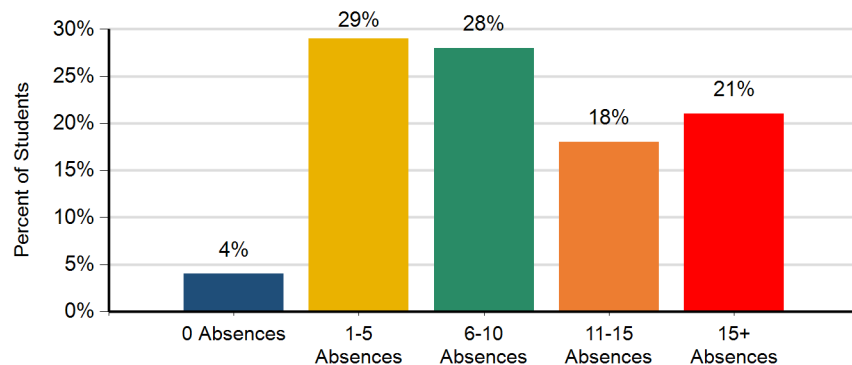
Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

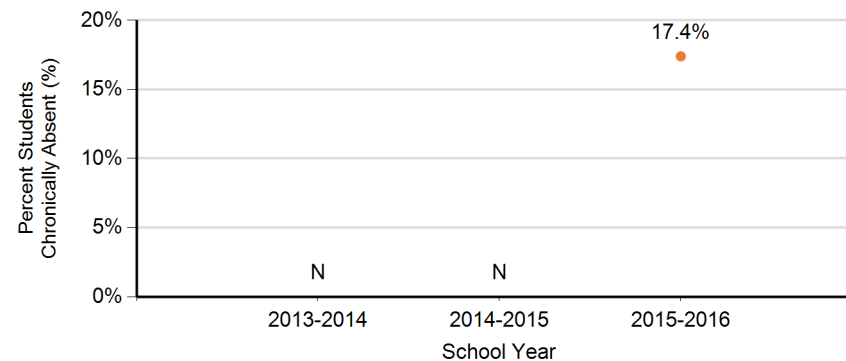
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

Graduation Rate by Subgroup

This table presents the "4-year Adjusted Graduation Rate" and statewide percentiles (a comparison between the school's rate and schools across the state) for the school and by ethnic/racial subgroup and special population. The table also provides the state target. The state target is established as 81% for the 2015-2016 school year by the New Jersey Department of Education.

	School Rate	Statewide Percentile	State Target
Schoolwide	86.5%	24	81%
White	94.3%	43	
African American	84.1%	34	
Hispanic	80.2%	21	
American Indian	S	S	
Asian	100%	100	
Native Hawaiian	S	S	
Two or More Races	S	S	
Students with Disability	68.4%	16	
English Language Learners	S	S	
Economically Disadvantaged Students	81.2%	25	

Dropout Rate by Subgroup

This table presents the Dropout Rates and state means for the school and by ethnic/racial subgroup and special population.

	School Rate	State Rate
Schoolwide	N	1.2%
White	N	0.6%
African American	N	2.6%
Hispanic	N	2.2%
American Indian	N	3.4%
Asian	N	0.2%
Native Hawaiian	N	0.3%
Two or More Races	N	1.0%
Students with Disability	N	1.7%
English Language Learners	N	0.1%
Economically Disadvantaged Students	N	1.7%



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040

BERGEN

ENGLEWOOD CITY

Dwight Morrow High School/Academies@Englewood

274 KNICKERBOCKER RD

ENGLEWOOD, NJ 07631-1534

Extended Year Graduation Rate

The table below presents the 4-year and 5-year graduation rates for the prior school year's cohort.

Class of	4-Year Rate	5-Year Rate
2013	83%	88%
2014	84%	87%
2015	82%	87%
2016	87%	

Postsecondary Enrollment Rates

This table presents the enrollment rates of this school's high school graduates into a 2 year or 4 year institution 16-months after high school graduation for the school and state and by ethnic/racial subgroup and special population.

	Percent Enrolled	Percent in 2 Years	Percent in 4 Years
Statewide	76.8%	33.9%	66.1%
Schoolwide	73.5%	27.4%	72.6%
White	S	S	S
African American	68.0%	30.9%	69.1%
Hispanic	73.7%	44.6%	55.4%
American Indian	S	S	S
Asian	74.2%	4.3%	95.7%
Native Hawaiian	S	S	S
Two or More Races	S	S	S
Students with Disability	S	S	S
English Language Learners	S	S	S
Economically Disadvantaged Students	71.8%	33.9%	66.1%



State of New Jersey
2015-2016

Grade Span 09-12

03-1370-040
BERGEN
ENGLEWOOD CITY
Dwight Morrow High School/Academies@Englewood
274 KNICKERBOCKER RD
ENGLEWOOD, NJ 07631-1534

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 47 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 29 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	10:1
Administrator	152:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	6.5%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	93%



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

2015-2016 School Performance Reports

The New Jersey Department of Education (NJDOE) presents the 2015-16 School Performance Reports. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers. In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other schools that are educating similar students, against district and state-wide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in meaningful conversations about the full range of the data presented. While the School Performance Reports bring attention to important student outcomes, the NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure.

NJDOE welcomes feedback on the school performance reports: [Survey](#)

If you have any questions regarding Performance Reports, please contact njsmart@pcgus.com



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

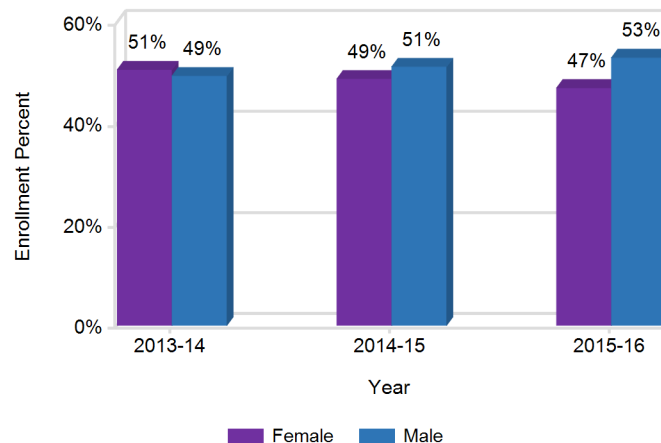
Enrollment by Grade

This table presents the enrollment count of students by grade for the past three school years. Note: "UG" represents the count of student who were 'on roll' but are educated in ungraded classrooms.

	2013-14	2014-15	2015-16
Grade 07	186	203	205
Grade 08	188	189	215
UG	11	12	1
Total	385	404	421

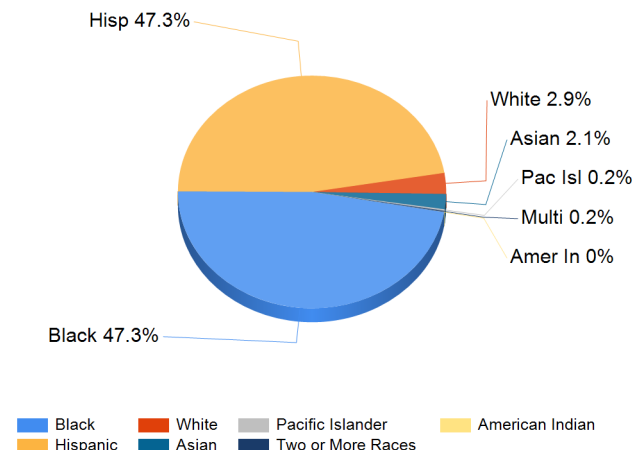
Enrollment by Gender

This graph displays the percentage of students by gender for the past three school years.



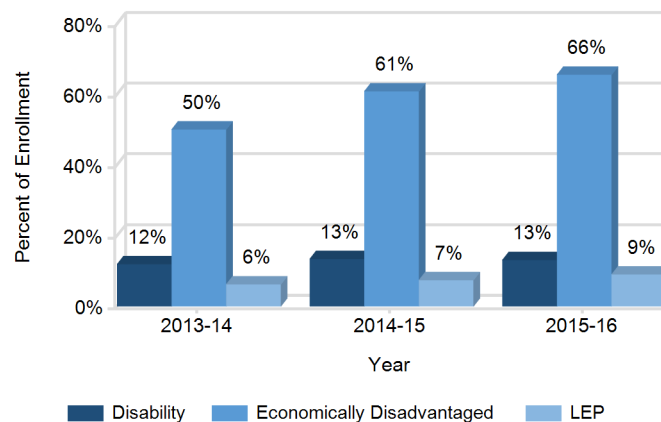
Enrollment by Ethnic/ Racial Subgroup

This graph displays the percentages of students by ethnic/racial subgroup defined by the ESEA Waiver.



Enrollment Trends by Special Population

This graph displays the percentages of students by special population (Students with Disabilities, Economically Disadvantaged, and English Language Learners) for the past three school years.



Language Diversity

This table presents the main languages primarily spoken by students in their home.

2015-2016	Percent
English	69.4%
Spanish	29.2%
Arabic	0.5%
French	0.2%
Urdu	0.2%
Other	0.4%

* 2013-2014 and 2014-2015 enrollment data reflects students who were 'on roll' in October of each school year. 2015-2016 enrollment data reflects students who were 'on roll' at the end of the school year.



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Mathematics as demonstrated in *Partnership for Assessment of Readiness for College and Careers* (PARCC) assessments. The PARCC assessment has five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

This section also measures Science as demonstrated in NJ ASK Science assessments.

Met/Exceeded Expectations

This table presents the percentage of students who met or exceeded expectations as well as compares the school's performance to schools across the district (with more than 5 schools) and the state.

Academic Achievement	Schoolwide Performance	District Percentile	Statewide Percentile
English Language Arts Literacy Met or Exceeded Expectations	42%	S	28
Mathematics Met or Exceeded Expectations	16%	S	8

Mathematics and English Language Arts/ Literacy

This table presents the total number of valid test scores, the percentage of students who met or exceeded expectations/standards and statewide percentiles (a comparison between the school's performance and schools across the state) as well as the participation rates for the school and by ethnic/racial subgroup and special population. The participation goals is established as 95% by the United States Department of education. ✓*= Met participation rate(participation averaging applied)

SUBGROUP	English Language Arts/Literacy					Mathematics				
	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?	Valid Scores	% Meeting Standards	Statewide Percentile	Participation Rate	Met Goal?
Schoolwide	375	42%	28	91%	X	383	16%	8	92%	X
White	S	S	S	S		S	S	S	S	
African American	181	38%	49	89%	X	182	14%	23	90%	X
Hispanic	174	45%	53	95%	✓	180	17%	13	97%	✓
American Indian	S	S	S	S		S	S	S	S	
Asian	S	S	S	S		S	S	S	S	
Two or More Races	S	S	S	S		S	S	S	S	
Students with Disability	47	6%	20	84%	X	48	N	2	86%	X
English Learner Students	S	S	S	S		S	S	S	S	
Economically Disadvantaged Students	227	37%	53	92%	X	231	13%	11	94%	✓



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Performance Distribution - Grade 07

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	187	735	735	753	18%	16%	29%	32%	6%	37%	56%
White	S	S	S	760	S	S	S	S	S	S	65%
African American	94	733	733	733	18%	16%	34%	27%	5%	32%	35%
Hispanic	79	735	735	739	20%	15%	23%	38%	4%	42%	41%
Asian	S	S	S	781	S	S	S	S	S	S	84%
American Indian	N	N	N	748	N	N	N	N	N	N	54%
Two or More Races	N	N	N	759	N	N	N	N	N	N	63%
Students with Disability	S	S	S	716	S	S	S	S	S	S	16%
English Language Learners	S	S	S	703	S	S	S	S	S	S	10%
Economically Disadvantaged Students	118	731	731	735	20%	17%	31%	31%	1%	32%	37%
PARCC MATH											
Schoolwide	196	725	725	740	13%	36%	38%	12%	1%	12%	39%
White	S	S	S	747	S	S	S	S	S	S	47%
African American	95	725	725	724	13%	38%	37%	12%	1%	13%	19%
Hispanic	86	723	723	729	14%	35%	41%	11%	N	11%	23%
Asian	S	S	S	763	S	S	S	S	S	S	72%
American Indian	N	N	N	736	N	N	N	N	N	N	30%
Two or More Races	N	N	N	744	N	N	N	N	N	N	44%
Students with Disability	S	S	S	713	S	S	S	S	S	S	9%
English Language Learners	S	S	S	711	S	S	S	S	S	S	10%
Economically Disadvantaged Students	S	S	S	727	S	S	S	S	S	S	21%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Performance Distribution - Grade 08

This table presents the grade-level performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special population.

PARCC ELA											
Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	189	744	744	753	10%	14%	30%	39%	7%	47%	55%
White	S	S	S	759	S	S	S	S	S	S	63%
African American	87	741	741	732	10%	16%	30%	40%	3%	44%	34%
Hispanic	96	745	745	740	10%	13%	30%	37%	10%	47%	43%
Asian	S	S	S	780	S	S	S	S	S	S	82%
American Indian	N	N	N	753	N	N	N	N	N	N	52%
Two or More Races	S	S	S	756	S	S	S	S	S	S	59%
Students with Disability	24	711	711	715	38%	25%	25%	13%	N	13%	16%
English Language Learners	S	S	S	701	S	S	S	S	S	S	9%
Economically Disadvantaged Students	109	742	742	736	11%	15%	31%	37%	6%	43%	38%
**PARCC MATH											
Schoolwide	193	722	722	726	22%	31%	30%	18%	N	18%	26%
White	S	S	S	732	S	S	S	S	S	S	32%
African American	86	720	720	712	20%	35%	31%	14%	N	14%	14%
Hispanic	101	722	722	721	24%	28%	28%	21%	N	21%	20%
Asian	S	S	S	745	S	S	S	S	S	S	49%
American Indian	N	N	N	726	N	N	N	N	N	N	25%
Two or More Races	S	S	S	726	S	S	S	S	S	S	26%
Students with Disability	S	S	S	704	S	S	S	S	S	S	8%
English Language Learners	S	S	S	704	S	S	S	S	S	S	9%
Economically Disadvantaged Students	111	721	721	718	19%	34%	32%	14%	N	14%	18%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations

**Grade 8 does not include students who took an Algebra test.

* An "S" indicates that data doesn't meet suppression rules and an "N" indicates that there's no data to display.



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

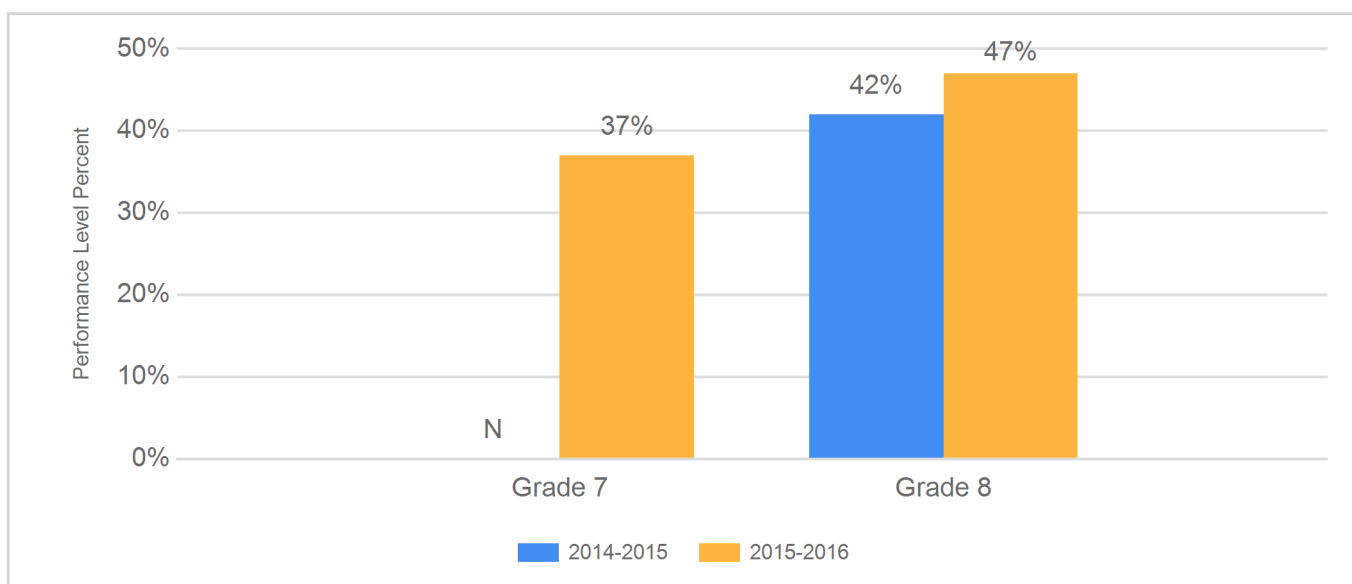
Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC ELA Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.





State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Performance Distribution - Algebra I

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	N	N	N	769	N	N	N	N	N	N	42%
White	N	N	N	772	N	N	N	N	N	N	51%
African American	N	N	N	748	N	N	N	N	N	N	20%
Hispanic	N	N	N	746	N	N	N	N	N	N	25%
Asian	N	N	N	789	N	N	N	N	N	N	76%
American Indian	N	N	N	769	N	N	N	N	N	N	40%
Two or More Races	N	N	N	776	N	N	N	N	N	N	47%
Students with Disability	N	N	N	738	N	N	N	N	N	N	10%
English Language Learners	N	N	N	723	N	N	N	N	N	N	9%
Economically Disadvantaged Students	N	N	N	746	N	N	N	N	N	N	23%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Performance Distribution - Geometry

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	776	S	S	S	S	S	S	27%
White	N	N	N	772	N	N	N	N	N	N	34%
African American	S	S	S	755	S	S	S	S	S	S	9%
Hispanic	N	N	N	761	N	N	N	N	N	N	13%
Asian	N	N	N	785	N	N	N	N	N	N	61%
American Indian	N	N	N	777	N	N	N	N	N	N	15%
Two or More Races	N	N	N	778	N	N	N	N	N	N	28%
Students with Disability	N	N	N	771	N	N	N	N	N	N	5%
English Language Learners	N	N	N	770	N	N	N	N	N	N	6%
Economically Disadvantaged Students	N	N	N	759	N	N	N	N	N	N	12%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Performance Distribution - Algebra II

This table presents the End-Of-Course performance, as measured by PARCC, in all five performance levels for the school and by ethnic/racial subgroup and special populations.

Type	Valid Scores	Mean Scale Score	District Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	S	S	S	789	S	S	S	S	S	S	27%
White	N	N	N	776	N	N	N	N	N	N	31%
African American	N	N	N	746	N	N	N	N	N	N	9%
Hispanic	N	N	N	782	N	N	N	N	N	N	12%
Asian	S	S	S	802	S	S	S	S	S	S	60%
American Indian	N	N	N	N	N	N	N	N	N	N	N
Two or More Races	N	N	N	776	N	N	N	N	N	N	35%
Students with Disability	N	N	N	791	N	N	N	N	N	N	5%
English Language Learners	N	N	N	790	N	N	N	N	N	N	7%
Economically Disadvantaged Students	S	S	S	759	S	S	S	S	S	S	11%

■ Did Not Yet Meet Expectations
 ■ Partially Met Expectations
 ■ Approached Expectations
 ■ Met Expectations
 ■ Exceeded Expectations



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

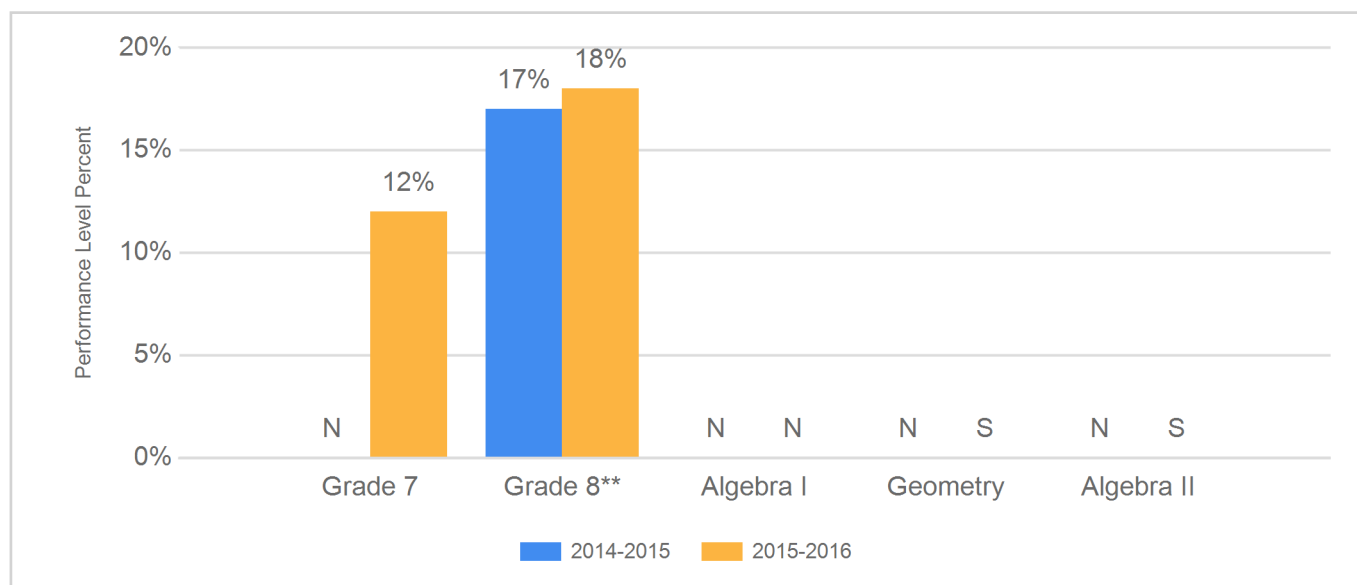
Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

PARCC Math Performance Trends

This graph presents the percentage of students who met or exceeded expectations for the past two years.



**Grade 8 does not include students who took an Algebra test.



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

The Academic Achievement section also measures the content knowledge that students have in science as demonstrated in NJASK Science assessment. The assessment has three proficiency categories. Students performing at "Proficient" and "Advanced Proficient" have demonstrated readiness for the next grade-level/course

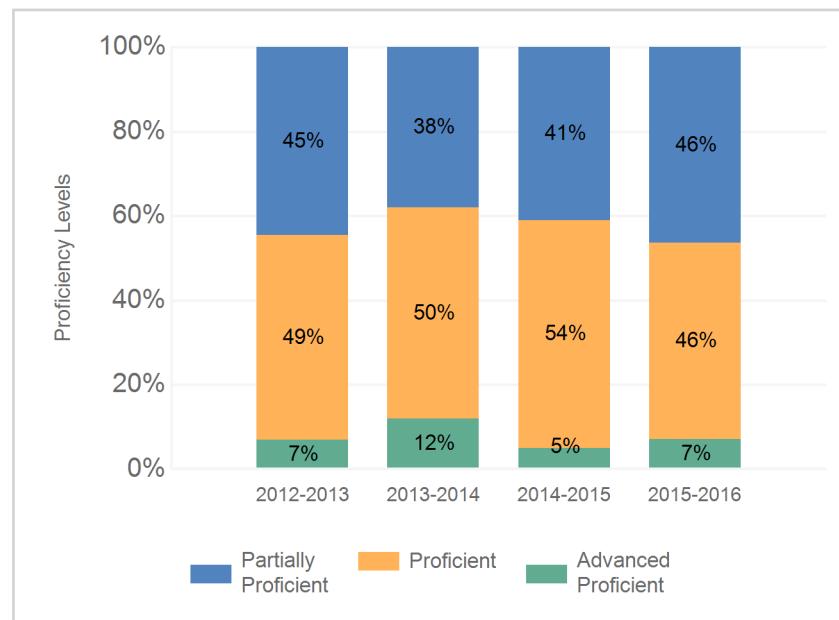
NJASK Results Science - Grade Level 08

This table presents the percentage of students in each proficiency category, as measured by NJASK, for the school and state and by ethnic/racial subgroup and special population.

	Advanced Proficient	Proficient	Partially Proficient
Statewide	26%	47%	27%
Schoolwide	7%	46%	46%
White	S	S	S
African American	4%	50%	46%
Hispanic	9%	44%	47%
American Indian	N	N	N
Asian	S	S	S
Two or More Races	S	S	S
Students with Disability	N	17%	83%
English Language Learners	S	S	S
Economically Disadvantaged Students	5%	48%	47%

NJASK Proficiency Trends Science - Grade Level 08

This graph displays the percentage of students who scored in each category for the past three school years.





State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

National Assessment Educational Progress (NAEP)

2015 National Assessment Educational Progress (NAEP)

The national assessment of education progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth- and twelfth-grade students in subjects such as reading, mathematics, science and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight reading, math and science scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

Reading Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4read.html>

Reading Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8read.html>

Math Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4math.html>

Math Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8math.html>

Science Grade 4

<http://www.nj.gov/education/pr/1415/naep/naep4science.html>

Science Grade 8

<http://www.nj.gov/education/pr/1415/naep/naep8science.html>

For more information, visit <<http://nces.ed.gov/nationsreportcard/>>

Subject	Grade	State Nation	Proficiency Percentages			
			Below Basic	Basic	Proficient	Advanced
Reading	4	State (NJ)	25	33	31	12
		Nation	31	33	27	9
	8	State (NJ)	20	39	35	6
		Nation	24	42	31	4
Math	4	State (NJ)	14	39	38	9
		Nation	18	42	33	7
	8	State (NJ)	21	32	30	16
		Nation	29	38	25	8
Science	4	State (NJ)	24	37	38	1
		Nation	25	39	36	1
	8	State (NJ)	29	36	33	2
		Nation	33	34	31	2



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

Met/ Exceeded Expectations

This table presents the schoolwide median growth score for all students in the school as well as the median for the district and the state.

School Growth Indicators	School Median	District Median	Statewide Median
Student Growth on Language Arts	48	S	50
Student Growth on Math	43	S	50

Student Growth ELA

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	7%	2%	0%
Partially Met (L2)	9%	5%	1%
Approached (L3)	9%	11%	9%
Met (L4)	9%	11%	19%
Exceeded (L5)	1%	2%	5%

Student Growth Math

This table presents the interaction between student performance as demonstrated on PARCC and their growth scores.

(Expectations)	Growth		
	Low	Typical	High
Did Not Yet Meet (L1)	11%	3%	0%
Partially Met (L2)	12%	15%	7%
Approached (L3)	11%	14%	11%
Met (L4)	5%	5%	7%
Exceeded (L5)	0%	0%	0%



State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076

BERGEN

ENGLEWOOD CITY

Janis E. Dismus Middle School

325 Tryon Avenue

ENGLEWOOD, NJ 07631

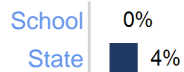
Visual and Performing Arts

This graph on the left displays the percentages of students who were enrolled in at least one of the four arts disciplines within the school and across the state. The graphs on the right show the percentage of students who were enrolled in any Visual and Performing Arts classes within the school and across the state.

MUSIC



DRAMA



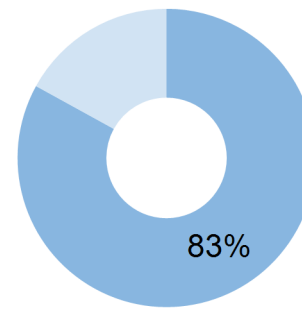
DANCE



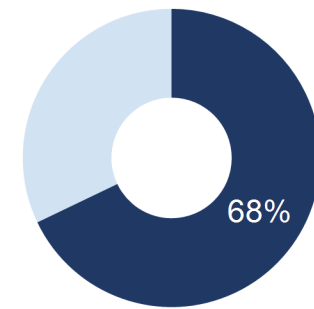
VISUAL ARTS



Any Visual and Performing Arts



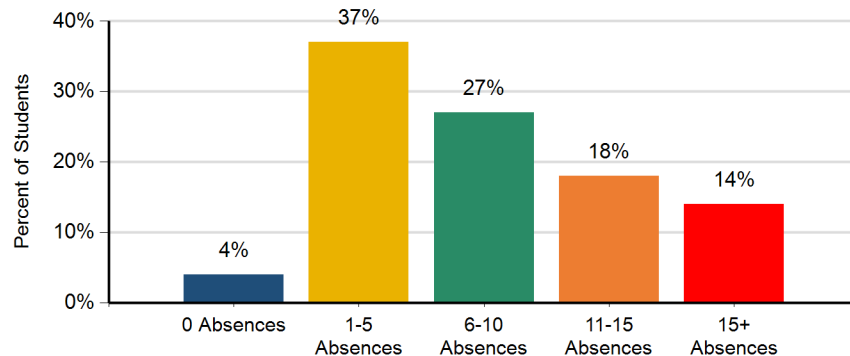
School



State

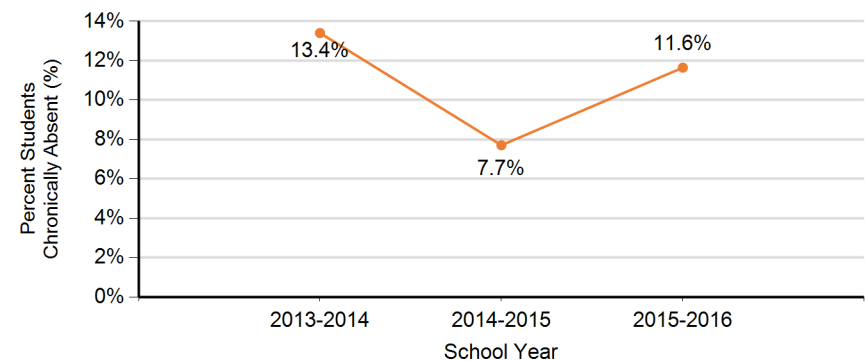
Absenteeism

The graph displays the percentage of students by five ranges of absences. An absence is defined as being 'not present' and includes both excused and unexcused absences.



Chronic Absenteeism Trend

This graph presents the percentage of the enrolled students who were chronically absent for the past three years at the school.





State of New Jersey
2015-2016

Grade Span 07-08

03-1370-076
BERGEN
ENGLEWOOD CITY
Janis E. Dismus Middle School
325 Tryon Avenue
ENGLEWOOD, NJ 07631

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2015-16	6 Hrs. 30 Mins.

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher. Shared Time students are educated elsewhere than at the school (Ex. vocational schools).

2015-16	School
Full Time	5 Hrs. 50 Mins.
Shared Time	0 Hrs. 0 Mins.

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2015-16	School
Faculty	9:1
Administrator	211:1

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2015-16	14.3%

Student Expulsions

This table presents the number of students who were expelled from the school during the school year.

	School
2015-16	0

Faculty Attendance

This table presents the percentage of days the school faculty were present during the school year.

	School
2015-16	92%