



State of New Jersey  
2014-15

17-5580-050

WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086

OVERVIEW

HUDSON

WEEHAWKEN TWP

GRADE SPAN 07-12

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

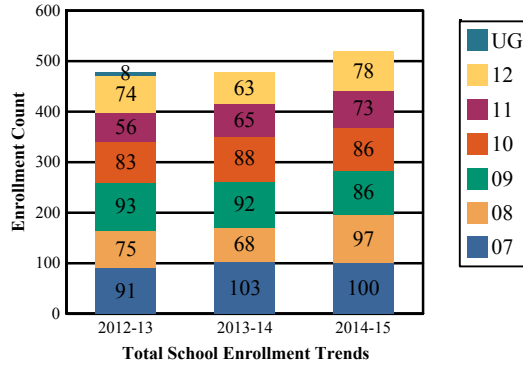
**DEMOGRAPHIC INFORMATION**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Enrollment by Grade**

This graph presents the count of students who were 'on roll' by grade in October of each school year.

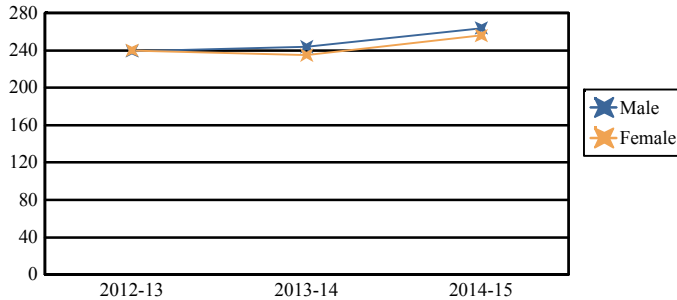


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade

Total School Enrollment	
2012-13	480
2013-14	479
2014-15	520

**Enrollment by Gender**

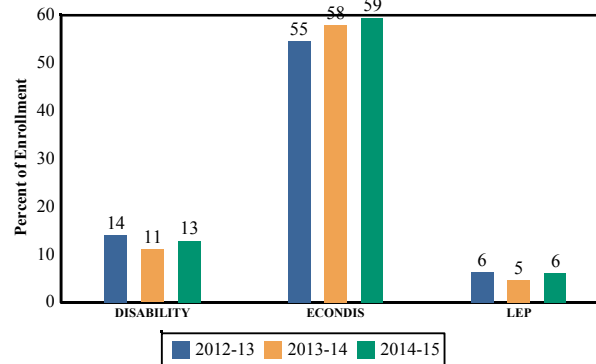
This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	240	240
2013-14	244	235
2014-15	264	256

**Enrollment Trends by Program Participation**

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.

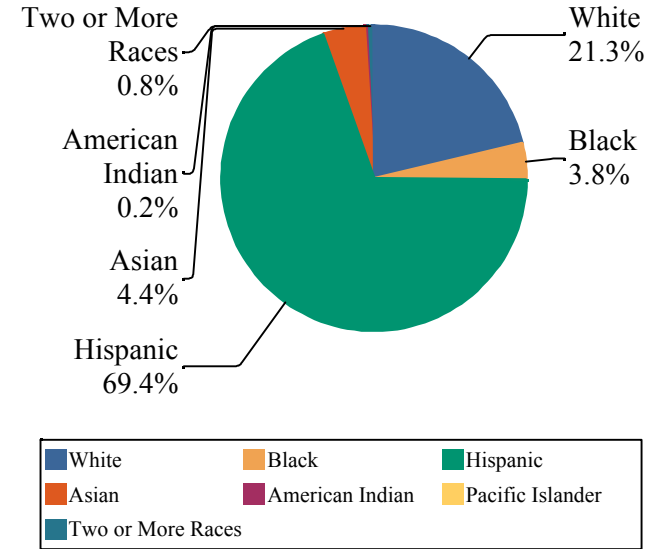


**Current Year Enrollment by Program Participation**

2014-15	Count of Students	% of Enrollment
Students with Disability	67	13%
Economically Disadvantaged Students	309	59.4%
English Language Learners	32	6.2%

**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	58.4%
Spanish	38.2%
Chinese	1.0%
Urdu	0.6%
French	0.4%
Mandar	0.4%
Other	1.2%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L), Mathematics and Biology as demonstrated in 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments and the End-of-Course Biology assessment. The below chart consist of three columns with measures. The first column - Schoolwide Performance - below includes the percentage of students who met or exceeded expectations in ELA/L or Math. The middle column - Peer School Percentile - indicates how the school's outcomes compare to its group of peer schools. The last column - Statewide Percentile - indicates how the school's outcomes compare to schools across the state in ELA/L.

<b>Academic Achievement</b>	<b>Schoolwide Performance</b>	<b>Peer Percentile</b>	<b>State Percentile</b>
HS English Language Arts/Literacy Met or Exceeded Expectation	<b>31%</b>	<b>39</b>	<b>37</b>
HS Math Met or Exceeded Expectation	<b>18%</b>		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

<b>Subgroups</b>	<b>Valid Scores</b>	<b>% Meeting Standards</b>	<b>Participation Goal</b>	<b>Participation Rate</b>	<b>Met Participation?</b>
Schoolwide	281	35.9%	95%	88.6%	<b>YES*</b>
White	55	52.7%	95%	89.2%	<b>YES*</b>
African American	-	-	--	--	--
Hispanic	191	26.2%	95%	87.4%	<b>NO</b>
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	155	25.8%	95%	86.2%	<b>NO</b>

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

ACADEMIC ACHIEVEMENT

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

ESEA Waiver - Math

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	292	25.3%	95%	88.6%	YES*
White	59	27.1%	95%	90%	YES*
African American	-	-	--	--	--
Hispanic	198	21.7%	95%	87.5%	NO
American Indian	-	-	--	--	--
Asian	-	-	--	--	--
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	161	17.4%	95%	86.3%	NO

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**Proficiency Outcomes - Biology**

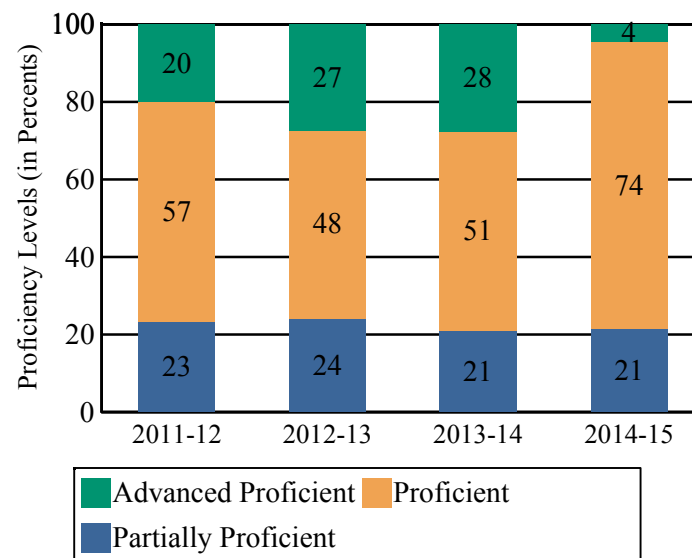
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	4%	74%	21%
White	-	-	-
African American	-	-	-
Hispanic	4%	71%	25%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	2%	76%	22%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**Proficiency Trends - Biology**

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last four years.



**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ELA Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	740	750	17%	13%	24%	37%	9%	46%	53%
White	23	761	757	4%	4%	22%	48%	22%	70%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	59	730	736	22%	19%	27%	27%	5%	32%	36%
American Indian	-	-	746	-	-	-	-	-	-	49%
Asian	-	-	777	-	-	-	-	-	-	80%
Two or More Races	-	-	756	-	-	-	-	-	-	58%
Students with Disability	-	-	713	-	-	-	-	-	-	18%
English Language Learners	-	-	703	-	-	-	-	-	-	11%
Economically Disadvantaged Students	54	728	733	22%	19%	31%	26%	2%	28%	33%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ELA Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	87	733	750	15%	25%	28%	29%	3%	32%	53%
White	15	733	757	7%	40%	20%	33%	0%	33%	61%
African American	-	-	730	-	-	-	-	-	-	31%
Hispanic	57	729	735	18%	26%	30%	26%	0%	26%	37%
American Indian	-	-	741	-	-	-	-	-	-	49%
Asian	-	-	778	-	-	-	-	-	-	80%
Two or More Races	-	-	753	-	-	-	-	-	-	55%
Students with Disability	-	-	713	-	-	-	-	-	-	16%
English Language Learners	-	-	701	-	-	-	-	-	-	9%
Economically Disadvantaged Students	41	731	732	15%	24%	29%	29%	2%	32%	34%



**ACADEMIC ACHIEVEMENT**

HUDSON

WEEHAWKEN TWP

GRADE SPAN 07-12

WEEHAWKEN HIGH SCHOOL

53 LIBERTY PLACE

WEEHAWKEN, NJ 07086

**PARCC ELA Performance Distribution - Grade - 09**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	41	715	739	32%	29%	17%	22%	0%	22%	41%
White	-	-	746	-	-	-	-	-	-	47%
African American	-	-	723	-	-	-	-	-	-	23%
Hispanic	30	704	725	40%	33%	17%	10%	0%	10%	26%
American Indian	-	-	732	-	-	-	-	-	-	33%
Asian	-	-	765	-	-	-	-	-	-	68%
Two or More Races	-	-	731	-	-	-	-	-	-	36%
Students with Disability	-	-	706	-	-	-	-	-	-	9%
English Language Learners	-	-	693	-	-	-	-	-	-	5%
Economically Disadvantaged Students	31	705	724	42%	32%	13%	13%	0%	13%	24%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ELA Performance Distribution - Grade - 10**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	63	726	735	40%	16%	8%	27%	10%	37%	38%
White	11	728	741	36%	9%	9%	36%	9%	45%	43%
African American	-	-	717	-	-	-	-	-	-	22%
Hispanic	45	719	720	42%	20%	9%	24%	4%	29%	24%
American Indian	-	-	725	-	-	-	-	-	-	27%
Asian	-	-	763	-	-	-	-	-	-	62%
Two or More Races	-	-	729	-	-	-	-	-	-	34%
Students with Disability	-	-	698	-	-	-	-	-	-	8%
English Language Learners	-	-	685	-	-	-	-	-	-	4%
Economically Disadvantaged Students	29	713	718	41%	24%	7%	28%	0%	28%	23%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ELA Performance Distribution - Grade - 11**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	66	750	741	12%	14%	14%	48%	12%	61%	42%
White	14	764	745	0%	7%	21%	57%	14%	71%	46%
African American	-	-	727	-	-	-	-	-	-	27%
Hispanic	50	746	731	16%	14%	12%	46%	12%	58%	31%
American Indian	-	-	745	-	-	-	-	-	-	38%
Asian	-	-	765	-	-	-	-	-	-	64%
Two or More Races	-	-	738	-	-	-	-	-	-	38%
Students with Disability	-	-	712	-	-	-	-	-	-	16%
English Language Learners	-	-	703	-	-	-	-	-	-	6%
Economically Disadvantaged Students	47	749	730	13%	15%	13%	47%	13%	60%	30%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086

**PARCC MATH - Performance Distribution - Grade - 07**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	90	735	740	7%	30%	32%	31%	0%	31%	38%
White	23	749	745	0%	4%	57%	39%	0%	39%	46%
African American	-	-	725	-	-	-	-	-	-	17%
Hispanic	59	729	730	10%	41%	24%	25%	0%	25%	23%
American Indian	-	-	734	-	-	-	-	-	-	32%
Asian	-	-	760	-	-	-	-	-	-	68%
Two or More Races	-	-	742	-	-	-	-	-	-	43%
Students with Disability	-	-	715	-	-	-	-	-	-	11%
English Language Learners	-	-	717	-	-	-	-	-	-	11%
Economically Disadvantaged Students	54	728	728	9%	44%	24%	22%	0%	22%	21%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC MATH - Performance Distribution - Grade - 08**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	68	724	726	26%	26%	24%	24%	0%	24%	24%
White	13	717	732	38%	23%	23%	15%	0%	15%	29%
African American	-	-	715	-	-	-	-	-	-	14%
Hispanic	48	727	721	25%	21%	27%	27%	0%	27%	19%
American Indian	-	-	722	-	-	-	-	-	-	15%
Asian	-	-	744	-	-	-	-	-	-	46%
Two or More Races	-	-	724	-	-	-	-	-	-	24%
Students with Disability	-	-	705	-	-	-	-	-	-	9%
English Language Learners	-	-	706	-	-	-	-	-	-	10%
Economically Disadvantaged Students	34	724	719	29%	21%	26%	24%	0%	24%	17%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ALGEBRA I - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	55	726	740	29%	22%	18%	31%	0%	31%	40%
White	-	-	746	-	-	-	-	-	-	47%
African American	-	-	722	-	-	-	-	-	-	20%
Hispanic	38	719	725	37%	26%	16%	21%	0%	21%	21%
American Indian	-	-	733	-	-	-	-	-	-	35%
Asian	-	-	769	-	-	-	-	-	-	73%
Two or More Races	-	-	734	-	-	-	-	-	-	35%
Students with Disability	-	-	710	-	-	-	-	-	-	8%
English Language Learners	-	-	710	-	-	-	-	-	-	7%
Economically Disadvantaged Students	35	715	725	43%	26%	17%	14%	0%	14%	21%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**PARCC GEOMETRY - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	-	-	728	-	-	-	-	-	-	21%
White	-	-	731	-	-	-	-	-	-	24%
African American	-	-	716	-	-	-	-	-	-	7%
Hispanic	-	-	718	-	-	-	-	-	-	8%
American Indian	-	-	722	-	-	-	-	-	-	12%
Asian	-	-	751	-	-	-	-	-	-	54%
Two or More Races	-	-	724	-	-	-	-	-	-	20%
Students with Disability	-	-	709	-	-	-	-	-	-	4%
English Language Learners	-	-	710	-	-	-	-	-	-	6%
Economically Disadvantaged Students	-	-	718	-	-	-	-	-	-	8%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

**PARCC ALGEBRA II - Performance Distribution**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	62	719	721	23%	35%	21%	21%	0%	21%	24%
White	12	727	725	8%	33%	42%	17%	0%	17%	27%
African American	-	-	701	-	-	-	-	-	-	8%
Hispanic	43	712	706	28%	42%	14%	16%	0%	16%	10%
American Indian	-	-	720	-	-	-	-	-	-	23%
Asian	-	-	751	-	-	-	-	-	-	53%
Two or More Races	-	-	716	-	-	-	-	-	-	21%
Students with Disability	-	-	691	-	-	-	-	-	-	4%
English Language Learners	-	-	694	-	-	-	-	-	-	6%
Economically Disadvantaged Students	39	711	705	28%	41%	21%	10%	0%	10%	9%



**ACADEMIC ACHIEVEMENT**

**HUDSON**

**WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL**

**53 LIBERTY PLACE**

**WEEHAWKEN, NJ 07086**

**NJASK Results - Science Grade Level - 08**

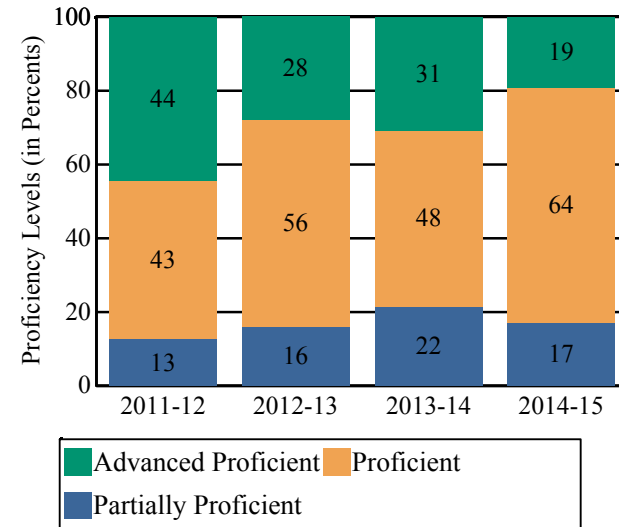
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	19%	64%	17%
White	11%	78%	11%
African American	-	-	-
Hispanic	15%	67%	18%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	42%	58%
English Language Learners	-	-	-
Economically Disadvantaged Students	14%	58%	28%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 08**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**ACADEMIC ACHIEVEMENT**

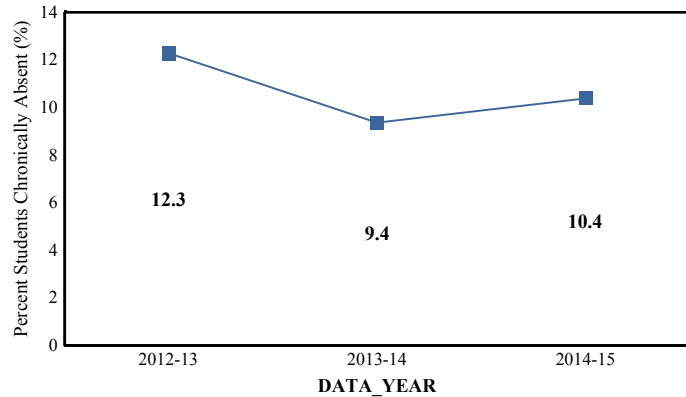
**HUDSON**

**WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**Chronic Absenteeism Trend**

This graph presents the percentage of the enrolled students who were chronically absent for the past three years.

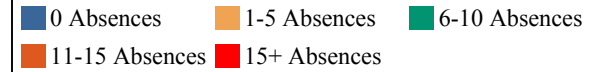
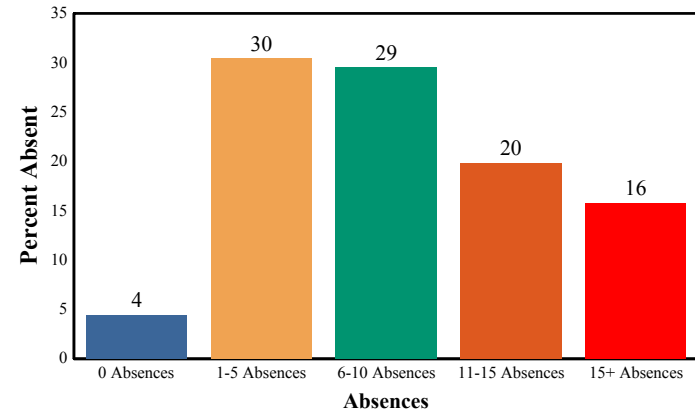


**Chronic Absenteeism for 2014-15**

**10.40%**

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**COLLEGE AND CAREER READINESS**

**WEEHAWKEN HIGH SCHOOL**  
**53 LIBERTY PLACE**  
**WEEHAWKEN, NJ 07086**

**HUDSON**

**GRADE SPAN 07-12**

**WEEHAWKEN TWP**

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	85%	87	53	80%	YES
Percent of Students Participating in PSAT or PLAN	100%	100	100	60%	YES
Percent of Students Scoring Above 1550 on SAT	35%	71	46	40%	NO
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	21%	71	50	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	72%	81	60	75%	NO
<b>Summary</b>		<b>82</b>	<b>62</b>		<b>40%</b>

**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2014-15 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	80.8%	71.5%	79.1%
Participating in ACT	19.2%		25.2%
Participating in PSAT or PLAN	100.0%	66.0%	79.6%
Participating in Dual Enrollment	0.0%		14.9%

**AP/IB Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2014-15 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	37.7%	28.3%	36.3%
One or More Test	33.8%	23.8%	30.7%
At least one AP or IB Test in English, Math, Social Studies or Science	21.2%	19.0%	25.3%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

**COLLEGE AND CAREER READINESS**

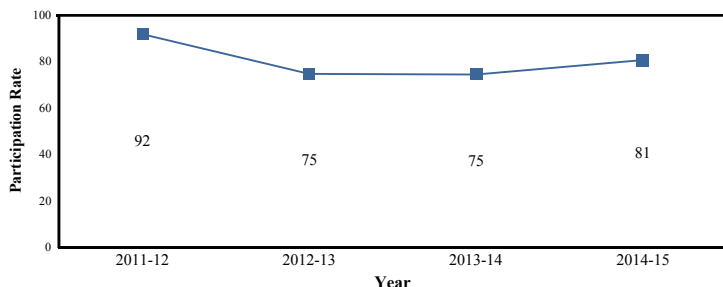
HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Participation Trends - SAT Testing**

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**Scholastic Assessment Test (SAT) Results**

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2014-15	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	34.9%	30.8%	43.8%

**Composite SAT Score**

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2014-15	School	Peer Avg.	State Avg.
Composite SAT Score	1,455	1,431	1,508
Critical Reading	480	470	496
Mathematics	501	492	518
Writing	474	469	494

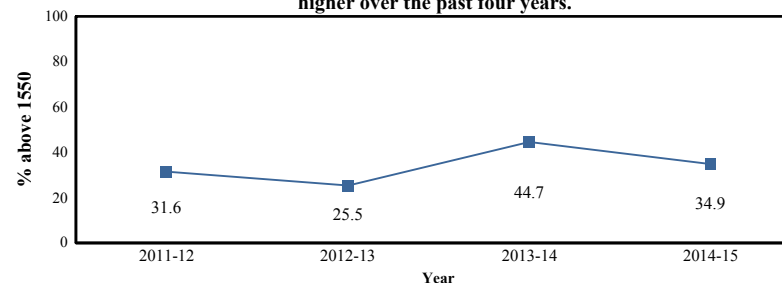
**AP /IB Test Results**

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2014-15	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	80.4%	61.7%	72.4%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	71.9%	57.7%	69.7%

**SAT Benchmark Trends**

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



**Composite SAT Score**

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2014-15	Critical Reading	Mathematics	Writing
75th Percentile	555	565	540
50th Percentile	460	500	450
25th Percentile	410	435	410

**COLLEGE AND CAREER READINESS**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**AP/IB Courses Offered**

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP English Literature and Composition	29	13
AP Macroeconomics	22	6
AP Spanish Language	20	19
AP U.S. History	11	11
AP Calculus AB	8	8
AP Statistics	5	5
AP French Language	4	3
AP Music Theory	1	1
AP English Language and Composition		16
AP Physics C: Electricity and Magnetism		1
AP Physics C: Mechanics		1

**COLLEGE AND CAREER READINESS**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Visual and Performing Arts**

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	2.1%
Drama/Theater	0.3%	3.8%
Music	24.2%	17.8%
Visual Arts	26.6%	31.7%
<b>Total: All Visual and Performing Arts</b>	48.3%	49.9%

N/R - Data Not Reported

**Participation in Career Readiness**

The chart below contains percentage of students who were participants in an approved Career and Technical Education Program in this school as well as across the State of New Jersey.

Percent of Students Enrolled	School	State
Participating in CTE	N/R	18.3%
Structured Learning Experience	13.3%	7.0%

N/R - Data Not Reported

**STUDENT GROWTH**

HUDSON

GRADE SPAN 07-12

WEEHAWKEN TWP

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here:

<http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of three columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

Student Growth Indicators	Schoolwide Performance
Student Growth on Language Arts	22
Student Growth on Math	29

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	21%	1%	0%
Partially Met	17%	3%	0%
Approached	14%	5%	1%
Met	9%	13%	8%
Exceeded	1%	1%	4%

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	12%	2%	0%
Partially Met	19%	5%	5%
Approached	18%	8%	3%
Met	8%	10%	10%
Exceeded	0%	0%	0%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.  
**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.  
**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**GRADUATION AND POSTSECONDARY**

**WEEHAWKEN HIGH SCHOOL**  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086

**HUDSON**

**GRADE SPAN 07-12**

**WEEHAWKEN TWP**

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the ESEA Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The below chart consist of five columns with measures. The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state.. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's ESEA Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target. The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	85%	20	20	78%	YES
Dropout Rate	0.6%	81	45	2%	YES
<b>SUMMARY - Graduation &amp; Post-Secondary</b>		<b>51</b>	<b>33</b>		<b>100%</b>

**Graduation Rate by Subgroup**

**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
<b>Schoolwide</b>	85%	78%
White	-	
African American	-	
Hispanic	82%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	-	
English Language Learners	-	
Economically Disadvantaged Students	78%	

	School	State Target
<b>Schoolwide</b>	.6%	2%
White	0%	
African American	-	
Hispanic	.8%	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	3%	
English Language Learners	0%	
Economically Disadvantaged Students	1%	



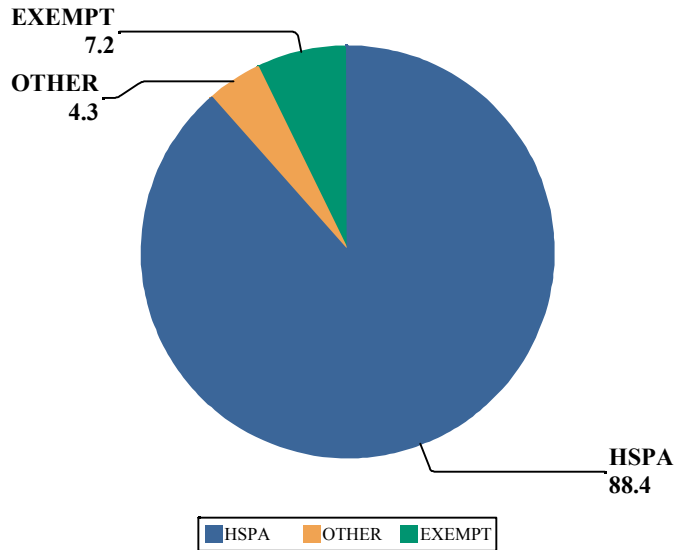
**GRADUATION AND POSTSECONDARY**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2012	87%	94%
2013	91%	98%
2014	81%	92%
2015	85%	

**Postsecondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	<b>Percent Enrolled</b>	<b>Percent in 2 Year</b>	<b>Percent in 4 Year</b>
<b>Statewide</b>	<b>78.5%</b>	<b>34.3%</b>	<b>64.7%</b>
<b>Schoolwide</b>	67%	31.7%	68.3%
White	-	-	-
African American	-	-	-
Hispanic	67.6%	34.8%	65.2%
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	66.7%	37.5%	62.5%

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap broader than the state gap indicates that the school's range of student outcomes is larger than the state's.

**Grade Level - 07**

**Grade Level - 07**

**PARCC Language Arts 25th %ile vs 75th%ile**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	810	850
75th	769	776
50th	738	751
25th	711	724
0th	666	650

Percentile	School Scale Score	State Scale Score
99th	786	850
75th	754	759
50th	734	740
25th	715	720
0th	689	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	58	52

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	39	39

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Grade Level - 08**

**Grade Level - 08**

**PARCC Language Arts 25th %ile vs 75th%ile**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	797	850
75th	758	777
50th	732	751
25th	711	723
0th	650	650

Percentile	School Scale Score	State Scale Score
99th	781	850
75th	749	748
50th	723	726
25th	700	704
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	54

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	44

**Grade Level - 09**

**PARCC English Language Arts/Literacy 25th %ile vs 75th%ile**

**PARCC ALG-1 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	779	850
75th	737	766
50th	713	739
25th	690	710
0th	650	650

Percentile	School Scale Score	State Scale Score
99th	779	821
75th	750	762
50th	719	735
25th	698	711
0th	672	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	56

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	51

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

WEEHAWKEN TWP

GRADE SPAN 07-12

**Grade Level - 10**

**PARCC English Language Arts/Literacy 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	850	850
75th	760	766
50th	710	733
25th	691	699
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	69	67

**Grade Level - 11**

**PARCC English Language Arts/Literacy 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	820	850
75th	773	768
50th	756	740
25th	726	711
0th	658	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	47	57

**PARCC GEO 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	N/A	793
75th	N/A	747
50th	N/A	726
25th	N/A	710
0th	N/A	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	N/A	37

**PARCC ALG-2 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	788	813
75th	739	748
50th	719	718
25th	701	692
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	38	56

**SCHOOL CLIMATE**  
HUDSON  
WEEHAWKEN TWP

GRADE SPAN 07-12

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 47 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	6.5%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	6 Hrs. 17 Mins.
Shared Time	3 Hrs. 12 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	12
Administrators	130

**SCHOOL PEER GROUP**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 07-12**

**WEEHAWKEN HIGH SCHOOL  
53 LIBERTY PLACE  
WEEHAWKEN, NJ 07086**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNER</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	GREATER EGG HARBOR REG	<b>OAKCREST HIGH SCHOOL</b>	01-1790-050	09-12	51.1%	3.5%	18.6%
ATLANTIC	HAMMONTON TOWN	<b>HAMMONTON HIGH SCHOOL</b>	01-1960-050	09-12	32.3%	1.7%	17.2%
BERGEN	BERGENFIELD BORO	<b>BERGENFIELD HIGH SCHOOL</b>	03-0300-020	09-12	33.8%	1.5%	11.8%
BERGEN	BOGOTA BORO	<b>BOGOTA JR./SR. HIGH SCHOOL</b>	03-0440-020	07-12	48.5%	4.2%	15.9%
BERGEN	ELMWOOD PARK	<b>MEMORIAL SENIOR HIGH SCHOOL</b>	03-1345-050	09-12	46.2%	2.8%	13.4%
BERGEN	RIDGEFIELD PARK TWP	<b>RIDGEFIELD PARK JR SR HIGH SCHOOL</b>	03-4380-050	07-12	39.6%	3.3%	11.7%
BURLINGTON	MAPLE SHADE TWP	<b>MAPLE SHADE HIGH SCHOOL</b>	05-3010-030	07-12	43.8%	2.6%	20.9%
CAMDEN	COLLINGSWOOD BORO	<b>COLLINGSWOOD HIGH SCHOOL</b>	07-0940-030	09-12	46.8%	2.9%	16.6%
CAMDEN	LINDENWOLD BORO	<b>LINDENWOLD HIGH SCHOOL</b>	07-2670-005	09-12	66.2%	7.9%	12.7%
CAMDEN	STERLING HIGH SCHOOL DIST	<b>STERLING HIGH SCHOOL</b>	07-5035-050	09-12	31.4%	0.3%	17.9%
ESSEX	BELLEVILLE TOWN	<b>BELLEVILLE HIGH SCHOOL</b>	13-0250-020	09-12	53.5%	5.7%	11.8%
ESSEX	WEST ORANGE TOWN	<b>WEST ORANGE HIGH SCHOOL</b>	13-5680-050	09-12	48%	4.6%	18.4%
GLOUCESTER	MONROE TWP	<b>WILLIAMSTOWN HIGH SCHOOL</b>	15-3280-050	09-12	30.5%	0.5%	16%
HUDSON	KEARNY TOWN	<b>KEARNY HIGH SCHOOL</b>	17-2410-050	09-12	50.1%	5%	14%
<b>HUDSON</b>	<b>WEEHAWKEN TWP</b>	<b>WEEHAWKEN HIGH SCHOOL</b>	<b>17-5580-050</b>	<b>07-12</b>	<b>59.4%</b>	<b>6.2%</b>	<b>12.9%</b>
MERCER	HAMILTON TWP	<b>HAMILTON WEST-WATSON</b>	21-1950-060	09-12	41.8%	2.7%	14.4%
MIDDLESEX	DUNELLEN BORO	<b>DUNELLEN HIGH SCHOOL</b>	23-1140-040	09-12	44.3%	2.7%	8.7%
MIDDLESEX	EDISON TWP	<b>EDISON HIGH SCHOOL</b>	23-1290-050	09-12	34.6%	1.8%	13%
MIDDLESEX	NORTH BRUNSWICK TWP	<b>NORTH BRUNSWICK TOWNSHIP HIGH SCHOOL</b>	23-3620-040	09-12	39.5%	2.6%	12%
MIDDLESEX	SAYREVILLE BORO	<b>SAYREVILLE WAR MEMORIAL HIGH SCHOOL</b>	23-4660-050	09-12	37.6%	1.4%	13.6%
MIDDLESEX	SOUTH RIVER BORO	<b>SOUTH RIVER HIGH SCHOOL</b>	23-4920-050	09-12	39.4%	3%	12.9%
MIDDLESEX	WOODBRIIDGE TWP	<b>JOHN F. KENNEDY HIGH SCHOOL</b>	23-5850-040	09-12	40.3%	3%	9.4%
MIDDLESEX	WOODBRIIDGE TWP	<b>WOODBRIIDGE HIGH SCHOOL</b>	23-5850-050	09-12	42%	2.1%	12.1%
OCEAN	BARNEGAT TWP	<b>BARNEGAT HIGH SCHOOL</b>	29-0185-030	09-12	33.1%	0.9%	13.3%



State of New Jersey  
2014-15

17-5580-050

**SCHOOL PEER GROUP**

**WEEHAWKEN HIGH SCHOOL**  
**53 LIBERTY PLACE**  
**WEEHAWKEN, NJ 07086**

**HUDSON**

**GRADE SPAN 07-12**

**WEEHAWKEN TWP**

OCEAN	BRICK TWP	<b>BRICK TOWNSHIP HIGH SCHOOL</b>	29-0530-020	09-12	30.5%	1.8%	17.3%
OCEAN	PINELANDS REGIONAL	<b>PINELANDS REGIONAL HIGH SCHOOL</b>	29-4105-050	10-12	36%	1.1%	13.6%
PASSAIC	CLIFTON CITY	<b>CLIFTON HIGH SCHOOL</b>	31-0900-030	09-12	55.8%	4.9%	12%
SOMERSET	BOUND BROOK BORO	<b>BOUND BROOK HIGH SCHOOL</b>	35-0490-020	09-12	63.3%	7.1%	13.1%
SOMERSET	MANVILLE BORO	<b>MANVILLE HIGH SCHOOL</b>	35-3000-050	09-12	46%	3.7%	17.7%
UNION	UNION TWP	<b>UNION SENIOR HIGH</b>	39-5290-050	09-12	39.7%	2.6%	13.4%
WARREN	PHILLIPSBURG TOWN	<b>PHILLIPSBURG HIGH SCHOOL</b>	41-4100-050	09-12	31.4%	0.5%	13.4%



## DEMOGRAPHIC INFORMATION

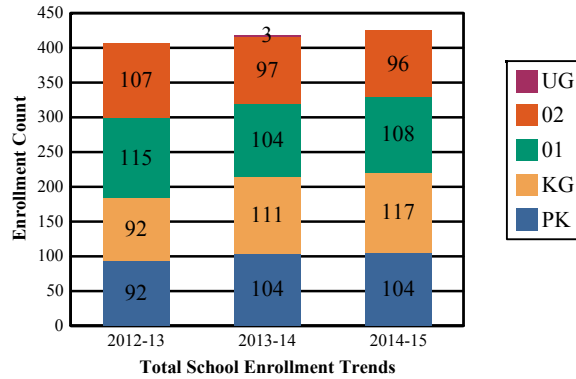
HUDSON  
WEEHAWKEN TWP

DANIEL WEBSTER SCHOOL  
2700 PALISADE AVE DANIEL WEBSTER SCHOOL  
WEEHAWKEN, NJ 07086

GRADE SPAN PK-02

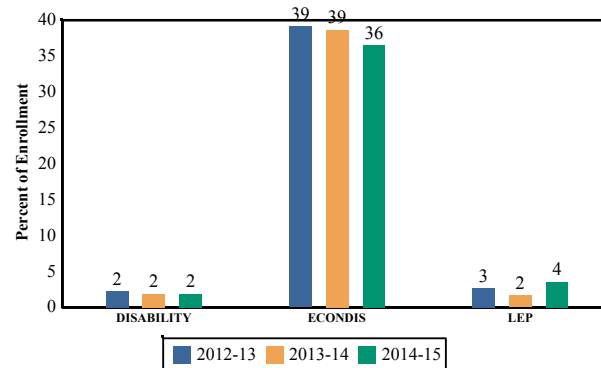
### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



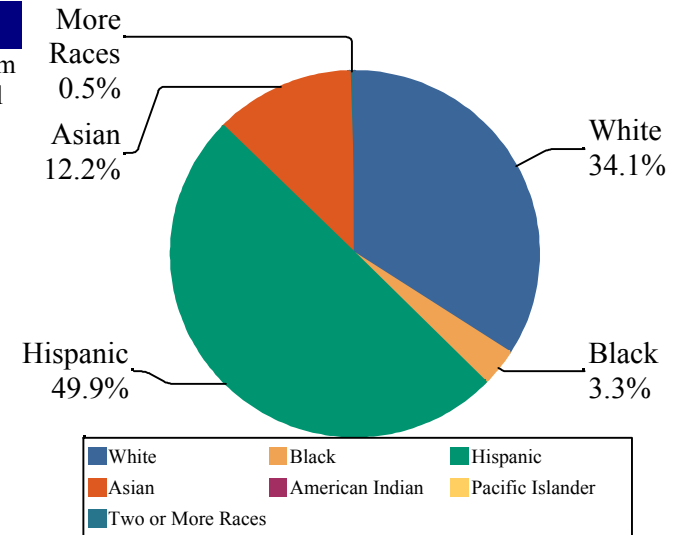
### Enrollment Trends by Program Participation

This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



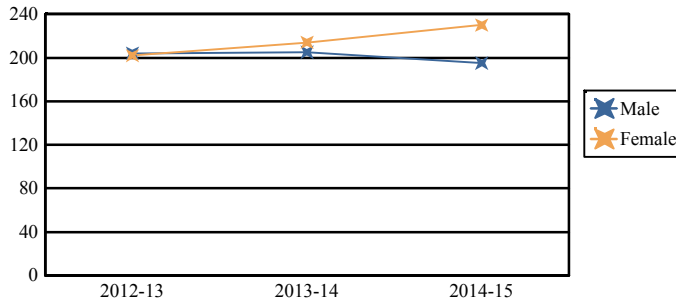
Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade

### Total School Enrollment

2012-13	406
2013-14	419
2014-15	425

### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2012-13	204	202
2013-14	205	214
2014-15	195	230

### Current Year Enrollment by Program Participation

2014-15	Count of Students	% of Enrollment
Students with Disability	8	2%
Economically Disadvantaged Students	155	36.5%
English Language Learners	15	3.5%

### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	69.6%
Spanish	20.8%
Chinese	2.8%
Russian	0.9%
Hindi	0.7%
Arabic	0.7%
Other	4.5%

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 30 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	14
Administrators	425



# State of New Jersey

2014-15

17-5580-080

## OVERVIEW

HUDSON

WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

The New Jersey Department of Education (NJDOE) is pleased to present these annual reports of School Performance. These reports are designed to inform parents, educators and communities about how well a school is performing and preparing its students for college and careers.

In particular, the School Performance Reports seek to:

- **Focus** attention on metrics that are indicative of college and career readiness.
- **Benchmark** a school's performance against other peer schools that are educating similar students, against statewide outcomes, and against state targets to illuminate and build upon a school's strengths and identify areas for improvement.
- **Improve** educational outcomes for students by providing both longitudinal and growth data so that progress can be measured as part of an individual school's efforts to engage in continuous improvement.

While the New Jersey School Performance Reports seek to bring more information to educators and stakeholders about the performance of schools, they do not seek to distill the performance of schools into a single metric, a single score, or a simplified conclusion. Instead, the intention is that educators and stakeholders will engage in deep, lengthy conversations about the full range of the data presented. As educators know well, measuring school performance is both an art and a science. While the School Performance Report brings attention to important student outcomes, NJDOE does not collect data about other essential elements of a school, such as the provision of opportunities to participate and excel in extracurricular activities; the development of non-cognitive skills like time management and perseverance; the pervasiveness of a positive school culture or climate; or the attainment of other employability and technical skills, as many of these data are beyond both the capacity and resources of schools to measure and collect well.

To learn more about New Jersey's school accountability system, please visit: <http://www.nj.gov/education/educators/>.

**DEMOGRAPHIC INFORMATION**

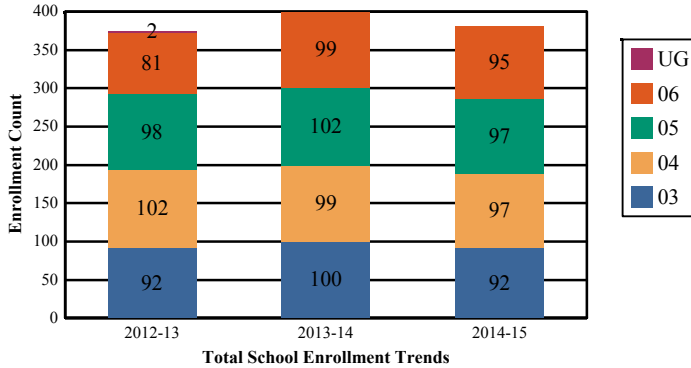
HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

17-5580-080  
THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**Enrollment by Grade**

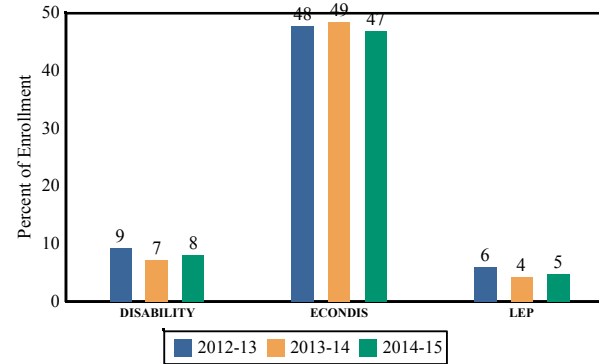
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

**Enrollment Trends by Program Participation**

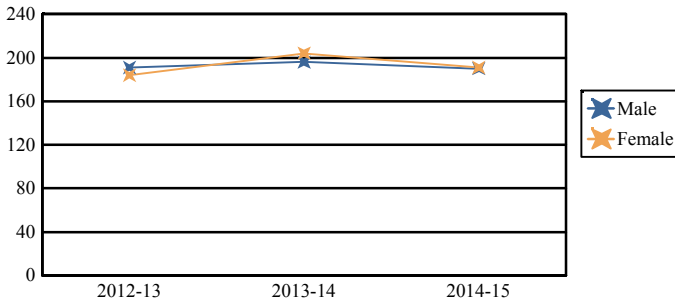
This graph presents the percentages of students by program participation who were 'on roll' in October of each school year.



Total School Enrollment	
2012-13	375
2013-14	400
2014-15	381

**Enrollment by Gender**

This graph presents the count of students by gender who were 'on roll' in October of each school year.



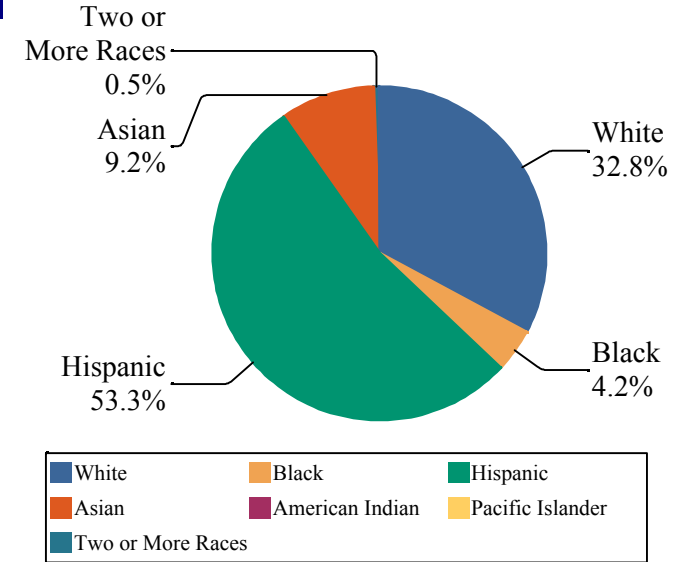
	Male	Female
2012-13	191	184
2013-14	196	204
2014-15	190	191

**Current Year Enrollment by Program Participation**

2014-15	Count of Students	% of Enrollment
Students with Disability	31	8%
Economically Disadvantaged Students	179	47.0%
English Language Learners	18	4.7%

**Enrollment by Ethnic/Racial Subgroup**

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001.



**Language Diversity**

This table presents the percentage of students who primarily speak each language in their home.

2014-15	Percent
English	67.9%
Spanish	26.3%
Chinese	1.3%
Urdu	0.5%
Turkish	0.5%
Greek, Modern (1453-)	0.5%
Other	2.9%

**ACADEMIC ACHIEVEMENT**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 03-06**

**THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086**

The Academic Achievement section measures the content knowledge that students have in English Language Arts/Literacy (ELA/L) and Math as demonstrated in the 2014-2015 *Partnership for Assessment of Readiness for College and Careers (PARCC)* assessments. The below chart consist of three columns. The first column - Schoolwide Performance - includes the percentage of students in ELA/L and Math who met or exceeded grade level expectations. The middle column - Peer School Percentile - indicates how the school's outcomes compared to its peers. The last column - Statewide Percentile - indicates how the school's outcomes compared to schools across the state.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile
English Language Arts/Literacy Met or Exceeded Expectation	61%	100	65
Math Met or Exceeded Expectation	51%		

**ESEA Waiver - English Language Arts/Literacy**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	330	60.9%	95%	92.4%	YES*
White	102	72.6%	95%	89.4%	YES*
African American	-	-	--	--	--
Hispanic	173	52%	95%	92%	YES*
American Indian	-	-	--	--	--
Asian	35	74.3%	95%	100%	-
Two or More Races	-	-	--	--	--
Students with Disability	-	-	--	--	--
English Language Learners	-	-	--	--	--
Economically Disadvantaged Students	152	43.4%	95%	91.7%	YES*

YES\* = Met Participation Rate (Participation Averaging applied)

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**ESEA Waiver - Math**

This table presents, for each subgroup in the school, the total number of valid test scores, the percentage of students who met or exceeded expectations, the assessment participation goal, and the participation rate. The participation goal is established as 95% by the United States Department of Education.

Subgroups	Valid Scores	% Meeting Standards	Participation Goal	Participation Rate	Met Participation?
Schoolwide	330	50.6%	95%	92.2%	YES*
White	102	59.8%	95%	89.6%	YES*
African American	-	-	--	--	--
Hispanic	173	38.7%	95%	91.7%	YES*
American Indian	-	-	--	--	--
Asian	35	91.4%	95%	100%	-
Two or More Races	-	-	--	--	--
Students with Disability	34	11.7%	95%	92.3%	-
English Learner Students	-	-	--	--	--
Economically Disadvantaged Students	152	34.2%	95%	91.8%	YES*

**YES\* = Met Participation Rate (Participation Averaging applied)**

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC Performance Level**

The PARCC assesses how well students have learned grade-level material in English Language Arts/Literacy (ELA/L) and Math. The tests include questions that measure students' fundamental skills and knowledge, and require them to think critically, solve problems and support or explain their answers.

The PARCC reports students' overall scale scores that range from 650 to 850. To determine whether students have met academic expectations for their grade level/course in ELA/L and Math, students' overall scale scores are categorized into five Performance Levels. Students performing at levels 4 and 5 (met or exceeded expectations) have demonstrated readiness for the next grade level/course, and are on track for college and careers.

Five Performance Levels				
<b>Level 1:</b> Did Not Yet Meet Expectations <i>(Min. 650)</i>	<b>Level 2:</b> Partially Met Expectations	<b>Level 3:</b> Approached Expectations	<b>Level 4:</b> Met Expectations	<b>Level 5:</b> Exceeded Expectations <i>(Max. 850)</i>

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC ELA Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	755	744	6%	17%	23%	47%	6%	53%	44%
White	29	772	753	0%	10%	14%	66%	10%	76%	55%
African American	-	-	725	-	-	-	-	-	-	26%
Hispanic	33	736	727	15%	21%	30%	33%	0%	33%	26%
American Indian	-	-	738	-	-	-	-	-	-	40%
Asian	12	776	769	0%	8%	25%	50%	17%	67%	70%
Two or More Races	-	-	751	-	-	-	-	-	-	53%
Students with Disability	-	-	718	-	-	-	-	-	-	24%
English Language Learners	-	-	709	-	-	-	-	-	-	11%
Economically Disadvantaged Students	31	742	724	10%	23%	32%	32%	3%	35%	24%



**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC ELA Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	92	760	751	2%	7%	26%	53%	12%	65%	52%
White	34	766	758	0%	3%	24%	56%	18%	74%	63%
African American	-	-	733	-	-	-	-	-	-	30%
Hispanic	46	754	737	4%	11%	30%	50%	4%	54%	35%
American Indian	-	-	746	-	-	-	-	-	-	52%
Asian	-	-	773	-	-	-	-	-	-	78%
Two or More Races	-	-	760	-	-	-	-	-	-	62%
Students with Disability	-	-	725	-	-	-	-	-	-	25%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	38	745	734	5%	16%	42%	32%	5%	37%	31%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC ELA Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	750	751	6%	14%	33%	39%	8%	47%	53%
White	18	761	757	0%	6%	44%	39%	11%	50%	62%
African American	-	-	734	-	-	-	-	-	-	31%
Hispanic	49	744	737	8%	20%	29%	35%	8%	43%	35%
American Indian	-	-	746	-	-	-	-	-	-	45%
Asian	-	-	771	-	-	-	-	-	-	77%
Two or More Races	-	-	758	-	-	-	-	-	-	61%
Students with Disability	-	-	723	-	-	-	-	-	-	21%
English Language Learners	-	-	717	-	-	-	-	-	-	15%
Economically Disadvantaged Students	42	737	734	10%	21%	38%	26%	5%	31%	31%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC ELA Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	768	749	3%	4%	15%	55%	23%	78%	50%
White	21	775	755	0%	0%	14%	62%	24%	86%	59%
African American	-	-	732	-	-	-	-	-	-	29%
Hispanic	45	763	736	4%	7%	16%	51%	22%	73%	34%
American Indian	-	-	743	-	-	-	-	-	-	39%
Asian	-	-	770	-	-	-	-	-	-	77%
Two or More Races	-	-	753	-	-	-	-	-	-	57%
Students with Disability	-	-	718	-	-	-	-	-	-	17%
English Language Learners	-	-	711	-	-	-	-	-	-	11%
Economically Disadvantaged Students	41	761	733	2%	7%	22%	51%	17%	68%	30%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC MATH - Performance Distribution - Grade - 03**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	77	751	746	3%	21%	19%	47%	10%	57%	46%
White	29	767	752	0%	3%	14%	69%	14%	83%	56%
African American	-	-	728	-	-	-	-	-	-	25%
Hispanic	33	733	733	3%	39%	33%	24%	0%	24%	28%
American Indian	-	-	742	-	-	-	-	-	-	41%
Asian	12	775	772	0%	0%	0%	67%	33%	100%	77%
Two or More Races	-	-	751	-	-	-	-	-	-	54%
Students with Disability	-	-	727	-	-	-	-	-	-	27%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	31	738	730	3%	35%	26%	32%	3%	35%	26%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC MATH - Performance Distribution - Grade - 04**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	92	745	744	2%	18%	39%	38%	2%	40%	42%
White	34	749	749	0%	18%	41%	41%	0%	41%	50%
African American	-	-	727	-	-	-	-	-	-	20%
Hispanic	46	738	732	4%	22%	41%	30%	2%	33%	26%
American Indian	-	-	740	-	-	-	-	-	-	40%
Asian	-	-	769	-	-	-	-	-	-	75%
Two or More Races	-	-	750	-	-	-	-	-	-	52%
Students with Disability	-	-	724	-	-	-	-	-	-	21%
English Language Learners	-	-	722	-	-	-	-	-	-	15%
Economically Disadvantaged Students	38	731	730	5%	34%	39%	21%	0%	21%	23%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC MATH - Performance Distribution - Grade - 05**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	83	745	744	5%	14%	34%	43%	4%	47%	42%
White	18	750	749	0%	6%	56%	39%	0%	39%	49%
African American	-	-	728	-	-	-	-	-	-	21%
Hispanic	49	741	733	8%	16%	29%	45%	2%	47%	26%
American Indian	-	-	745	-	-	-	-	-	-	46%
Asian	-	-	768	-	-	-	-	-	-	74%
Two or More Races	-	-	749	-	-	-	-	-	-	50%
Students with Disability	-	-	724	-	-	-	-	-	-	19%
English Language Learners	-	-	724	-	-	-	-	-	-	17%
Economically Disadvantaged Students	42	736	731	5%	24%	38%	33%	0%	33%	23%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**PARCC MATH - Performance Distribution - Grade - 06**

This table presents the grade level outcomes, as measured by PARCC, in all five performance levels for all subgroups. PARCC consists of five performance levels: Level 1 - Did not yet meet grade-level expectations, Level 2 -Partially met expectations, Level 3 - Approached expectations, Level 4 - Met expectations, and Level 5 - Exceeded expectations.

Subgroup	Valid Scores	Mean Scale Score	State Mean Scale Score	% Level_1	% Level_2	% Level_3	% Level_4	% Level_5	% Met/ Exceeded Expectation	State % Met/Exceeded Expectation
Schoolwide	78	757	743	1%	12%	27%	50%	10%	60%	42%
White	21	765	749	0%	5%	19%	71%	5%	76%	50%
African American	-	-	726	-	-	-	-	-	-	19%
Hispanic	45	748	731	2%	13%	38%	42%	4%	47%	25%
American Indian	-	-	740	-	-	-	-	-	-	35%
Asian	-	-	768	-	-	-	-	-	-	75%
Two or More Races	-	-	745	-	-	-	-	-	-	44%
Students with Disability	-	-	718	-	-	-	-	-	-	15%
English Language Learners	-	-	718	-	-	-	-	-	-	14%
Economically Disadvantaged Students	41	748	729	2%	15%	37%	39%	7%	46%	23%

**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**2015 National Assessment Educational Progress (NAEP)**

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2015 reading and math scores for New Jersey which are the last scores published.

For subgroup outcomes, visit:

- Reading Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4read.html>
- Reading Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8read.html>
- Math Grade 4 <http://www.nj.gov/education/pr/1415/naep/naep4math.html>
- Math Grade 8 <http://www.nj.gov/education/pr/1415/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

**Proficiency Percentages**

Subject	Grade	State/Nation	Below Basic	Basic	Proficient	Advanced
Reading	Grade 4	State (NJ)	25	33	31	12
	Grade 4	Nation	31	33	27	9
	Grade 8	State (NJ)	20	39	35	6
	Grade 8	Nation	24	42	31	4
Math	Grade 4	State (NJ)	14	39	38	9
	Grade 4	Nation	18	42	33	7
	Grade 8	State (NJ)	21	32	30	16
	Grade 8	Nation	29	38	25	8



**ACADEMIC ACHIEVEMENT**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**NJASK Results - Science Grade Level - 04**

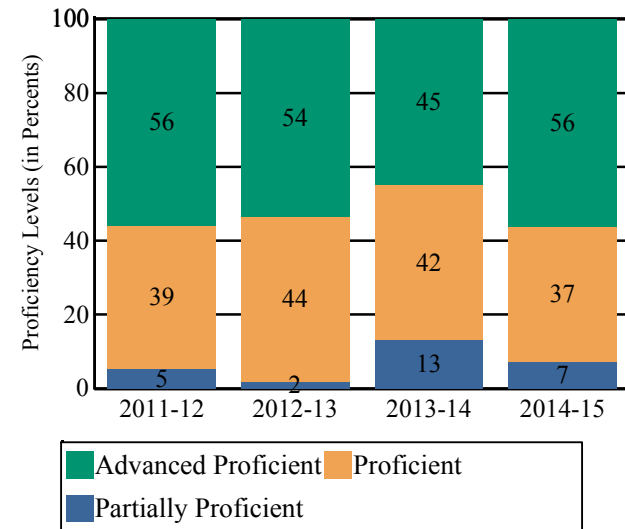
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	56%	37%	7%
White	62%	35%	3%
African American	-	-	-
Hispanic	51%	37%	12%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
English Language Learners	-	-	-
Economically Disadvantaged Students	32%	55%	13%

Data is presented for subgroups when the count is high enough under ESEA Waiver suppression rules.

**NJASK Proficiency Trends - Science - Grade Level - 04**

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



**COLLEGE AND CAREER READINESS**

HUDSON  
WEEHAWKEN TWP

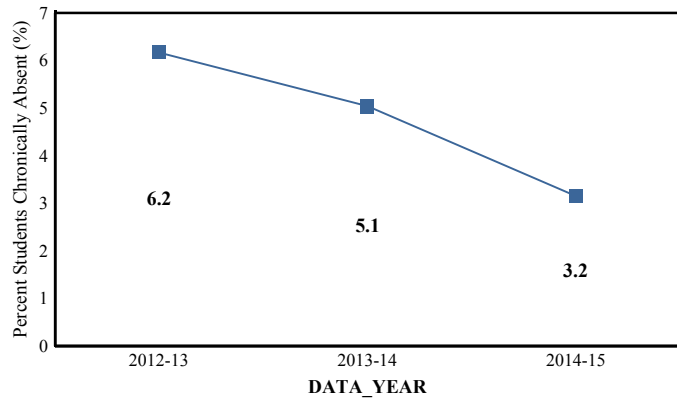
THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

GRADE SPAN 03-06

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of successfully graduating high school is regularly attending school. For all elementary schools, this includes the percentage of students that are chronically absent each year, defined as missing more than 10% of possible school days.

**Chronic Absenteeism Trend**

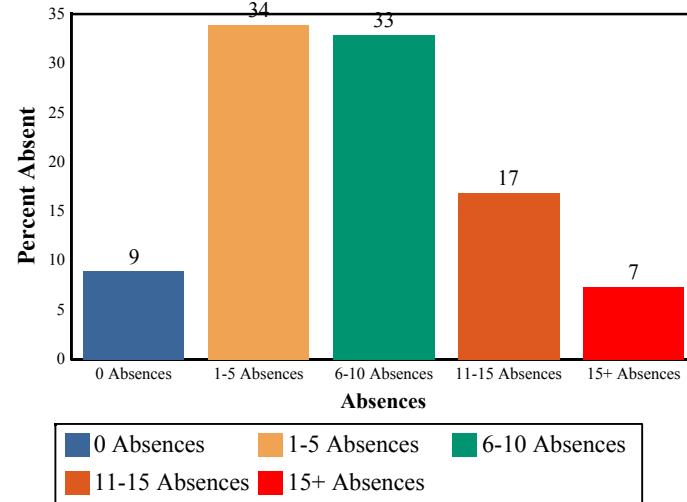
This graph presents the percentage of the enrolled students who were chronically absent for the past three years.



<b>Chronic Absenteeism for 2014-15</b>	<b>3.16%</b>
--	--------------

**Absenteeism**

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being ‘not present’ and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



**STUDENT GROWTH**

HUDSON

WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in Language Arts Literacy and in grades 4 through 7 in Math when compared to other students with a similar test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The below chart consist of five columns with measures. The first column - Schoolwide Performance - presents the schoolwide median growth score in either English Language Arts/Literacy or Mathematics for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the statewide target, which was set to 35.

The fourth row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	61	66	77	35	YES
Student Growth on Math	53	62	53	35	YES
		64	65		100%

**Student Growth**

This table presents for all students with growth scores the interaction between their performance on PARCC and their growth scores. For example, in the top left cell the percentage of students who are both in Level 1 - Did not yet meet expectations AND also demonstrating low growth is displayed.

**Language Arts**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	4%	1%	0%
Partially Met	6%	2%	0%
Approached	6%	10%	9%
Met	4%	20%	25%
Exceeded	0%	1%	13%

**Math**

(Expectations)	GROWTH		
	Low	Typical	High
Did Not Yet Meet	3%	0%	0%
Partially Met	9%	4%	2%
Approached	12%	12%	10%
Met	10%	12%	22%
Exceeded	0%	0%	4%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is broader than the state's.

**Grade Level - 03**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	845	850
75th	779	770
50th	755	743
25th	727	715
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	52	55

**Grade Level - 03**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	808	850
75th	769	767
50th	753	745
25th	726	722
0th	684	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	43	45

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON

WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**Grade Level - 04**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	814	850
75th	780	773
50th	760	750
25th	743	728
0th	680	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	45

**Grade Level - 05**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	817	850
75th	774	773
50th	746	751
25th	732	728
0th	650	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	42	45

**Grade Level - 04**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	797	850
75th	763	764
50th	742	742
25th	727	721
0th	679	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	43

**Grade Level - 05**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	804	850
75th	762	763
50th	749	743
25th	730	723
0th	672	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	32	40

**WITHIN SCHOOL ACHIEVEMENT GAP**

HUDSON  
WEEHAWKEN TWP

GRADE SPAN 03-06

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

**Grade Level - 06**

**PARCC Language Arts 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	824	850
75th	785	770
50th	768	749
25th	750	726
0th	682	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	44

**Grade Level - 06**

**PARCC MATH 25th %ile vs 75th%ile**

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	809	850
75th	774	763
50th	756	742
25th	737	721
0th	698	650

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	37	42

**SCHOOL CLIMATE**

HUDSON

WEEHAWKEN TWP

THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086

GRADE SPAN 03-06

**Length of School Day**

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2014-15	6 Hrs. 30 Mins.

**Student Suspension Rate**

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2014-15	1.6%

**Instructional Time**

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2014-15	School
Full Time	5 Hrs. 35 Mins.
Shared Time	0 Hrs. 0 Mins.

**Student Expulsions**

This table presents the number of students who were expelled from the school and district during the school year.

	School
2014-15	0

**Student to Staff Ratio**

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2014-15	School
Faculty	11
Administrators	381

**SCHOOL PEER GROUP**

**HUDSON  
WEEHAWKEN TWP**

**GRADE SPAN 03-06**

**THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADES PAN</u>	<u>ECONOMICALLY DISADVANTAGED</u>	<u>ENGLISH LANGUAGE LEARNERS</u>	<u>SPECIAL EDUCATION</u>
ATLANTIC	GALLOWAY TWP	ARTHUR RANN ELEMENTARY SCHOOL	01-1690-015	KG-06	52.8%	3.7%	15.5%
ATLANTIC	GALLOWAY TWP	REEDS ROAD ELEMENTARY SCHOOL	01-1690-045	KG-06	53.2%	5.4%	15.3%
ATLANTIC	GALLOWAY TWP	ROLAND ROGERS ELEMENTARY SCHOOL	01-1690-046	KG-06	59.3%	4.2%	23.6%
ATLANTIC	MULLICA TWP	MULLICA TOWNSHIP PRIMARY SCHOOL	01-3480-020	PK-04	47%	0%	13.8%
BERGEN	BERGENFIELD BORO	HOOVER ELEMENTARY SCHOOL	03-0300-050	KG-05	54.2%	9.8%	10.8%
BERGEN	RIDGEFIELD PARK TWP	GRANT ELEMENTARY SCHOOL	03-4380-060	KG-06	49.3%	8.1%	3.8%
BURLINGTON	MOUNT HOLLY TWP	GERTRUDE C. FOLWELL ELEMENTARY SCHOOL	05-3430-050	03-05	61.6%	3.1%	23.9%
CAMDEN	COLLINGSWOOD BORO	THOMAS SHARP ELEMENTARY SCHOOL	07-0940-070	PK-05	53.3%	3%	16.8%
CAMDEN	GLOUCESTER TWP	ERIAL ELEMENTARY SCHOOL	07-1780-050	PK-05	44.9%	0%	13.5%
CAMDEN	GLOUCESTER TWP	GLOUCESTER TOWNSHIP ELEMENTARY SCHOOL	07-1780-070	KG-05	45.4%	0%	13.2%
CAMDEN	WINSLOW TWP	WINSLOW TOWNSHIP ELEMENTARY SCHOOL FOUR	07-5820-060	PK-03	47.5%	2.6%	10.2%
CAPE MAY	CAPE MAY CITY	CAPE MAY CITY ELEMENTARY SCHOOL	09-0710-050	PK-06	49.7%	0%	17%
CHARTERS	COMPASS ACADEMY CS	COMPASS ACADEMY CHARTER SCHOOL	80-6089-976	KG-03	33.1%	0%	2.8%
CUMBERLANI	MILLVILLE CITY	MOUNT PLEASANT ELEMENTARY SCHOOL	11-3230-080	KG-05	50.4%	0%	18.5%
CUMBERLANI	UPPER DEERFIELD TWP	CHARLES F. SEABROOK SCHOOL	11-5300-050	PK-03	52.8%	7%	12.7%
CUMBERLANI	VINELAND CITY	PAULINE J. PETWAY ELEMENTARY SCHOOL	11-5390-270	KG-05	53.6%	6.1%	13.6%
ESSEX	BELLEVILLE TOWN	BELLEVILLE PS7	13-0250-070	PK-06	54.7%	6.5%	12.9%
GLOUCESTER	GLASSBORO	DORTHY L. BULLOCK SCHOOL	15-1730-065	01-03	50.3%	5.6%	13.2%
GLOUCESTER	WESTVILLE BORO	PARKVIEW ELEMENTARY SCHOOL	15-5740-040	PK-06	51.9%	2.2%	17.5%
<b>HUDSON</b>	<b>WEEHAWKEN TWP</b>	<b>THEODORE ROOSEVELT SCHOOL</b>	<b>17-5580-080</b>	<b>03-06</b>	<b>47%</b>	<b>4.7%</b>	<b>8.1%</b>
MIDDLESEX	NORTH BRUNSWICK TWP	PARSONS	23-3620-090	PK-05	50%	6.8%	6.8%





**State of New Jersey  
2014-15**

17-5580-080

**SCHOOL PEER GROUP**

**HUDSON  
WEEHAWKEN TWP**

**THEODORE ROOSEVELT SCHOOL  
1 LOUISA PLACE T. ROOSEVELT SCHOOL  
WEEHAWKEN, NJ 07086**

**GRADE SPAN 03-06**

MIDDLESEX	WOODBRIDGE TWP	<b>AVENEL STREET ELEMENTARY SCHOOL</b>	23-5850-100	KG-05	37.9%	0.4%	3.9%
MONMOUTH	EATONTOWN BORO	<b>MARGARET L VETTER</b>	25-1260-060	KG-06	69.5%	12.6%	19%
MONMOUTH	HIGHLANDS BORO	<b>HIGHLANDS ELEMENTARY SCHOOL</b>	25-2160-050	PK-06	60.6%	2.9%	25.2%
MONMOUTH	NEPTUNE TWP	<b>SUMMERFILED ELEMENTARY SCHOOL</b>	25-3510-100	PK-05	47.7%	0.5%	17.2%
SOMERSET	MANVILLE BORO	<b>WESTON ELEMENTARY SCHOOL</b>	35-3000-090	PK-03	49.5%	5.4%	12.9%
SUSSEX	NEWTON TOWN	<b>MERRIAM AVENUE SCHOOL</b>	37-3590-070	PK-04	53.2%	3.7%	15.9%
UNION	LINDEN CITY	<b>NUMBER 2</b>	39-2660-090	PK-05	67.7%	15.3%	11.4%
UNION	RAHWAY CITY	<b>FRANKLIN ELEMENTARY SCHOOL</b>	39-4290-080	PK-06	67.2%	15.2%	11.5%
UNION	UNION TWP	<b>FRANKLIN ELEMENTARY</b>	39-5290-100	PK-04	49.6%	7%	5.7%
WARREN	PHILLIPSBURG TOWN	<b>GREEN STREET ELEMENTARY SCHOOL</b>	41-4100-105	03-05	69.4%	4.2%	30.3%