



# State of New Jersey

2012-13

31-4230-055

LAKESIDE SCHOOL

316 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1299

## OVERVIEW

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 06-08

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	40	60	90%
College and Career Readiness	47	61	50%
Student Growth	43	58	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **60%** of schools statewide as noted by its statewide percentile and **40%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **47%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **58%** of schools statewide as noted by its statewide percentile and **43%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

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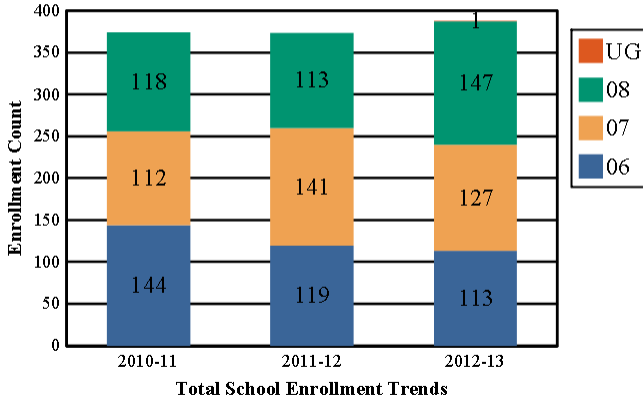
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### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

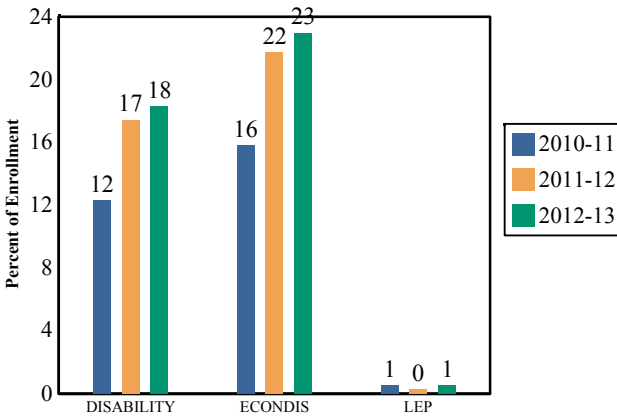


Note: "UG" represents the count of students who are 'on roll' (FTE) in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	373
2012-13	388

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	71	18%
Economically Disadvantaged Students	89	22.9%
Limited English Proficient Students	2	0.5%

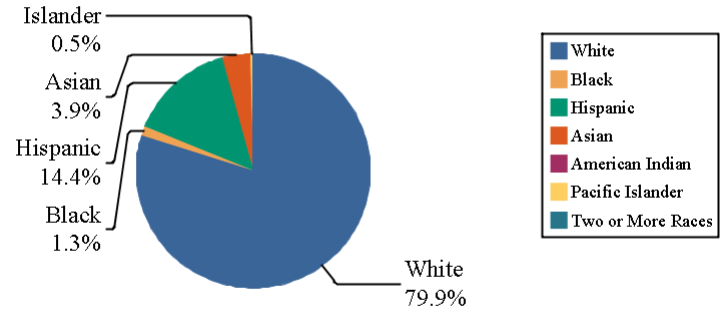
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	85.0%
Spanish	6.5%
Albanian	5.4%
Arabic	1.0%
Gujarati	0.5%
Chinese	0.5%
Other	1.0%

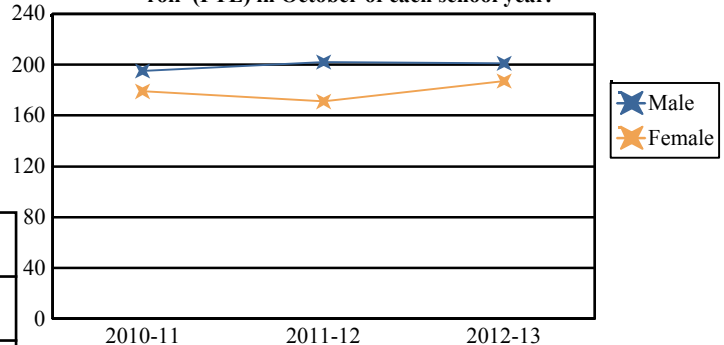
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	195	179
2011-12	202	171
2012-13	201	187

### ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	82%	62	74	80%
NJASK Math Proficiency and above	72%	17	45	100%
<b>SUMMARY - Academic Achievement</b>		40	60	90%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

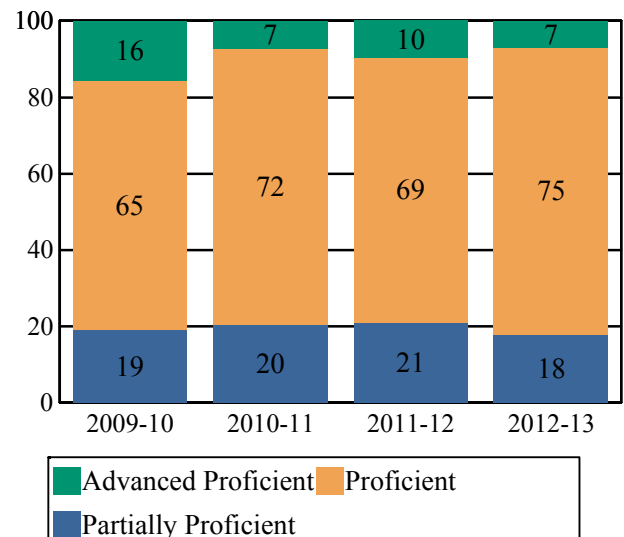
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	365	82.1	83	YES*
White	294	84	84.3	YES*
Black	-	-		--
Hispanic	48	68.8	77.9	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	67	46.3	57.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	79	63.3	76.5	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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#### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

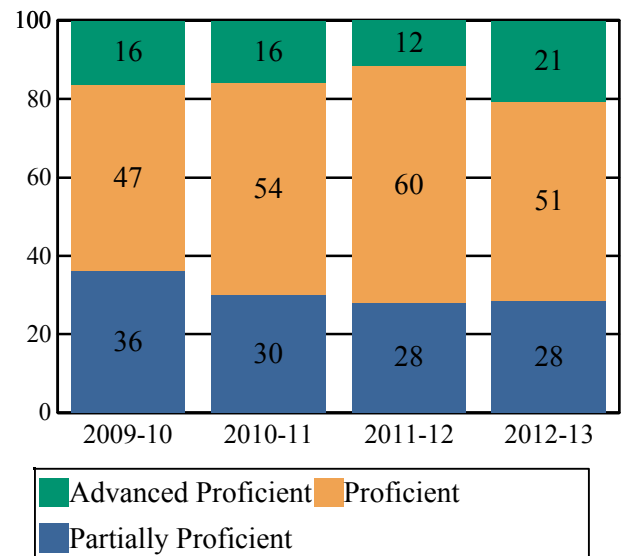
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	365	71.5	75	YES*
White	294	70.7	75.7	YES*
Black	-	-		--
Hispanic	48	66.7	67.6	YES*
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	67	38.8	49.6	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	79	54.4	59.2	YES*

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



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#### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	81%	19%
White	0%	81%	19%
Black	-	-	-
Hispanic	0%	71%	29%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	43%	57%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	70%	30%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 07

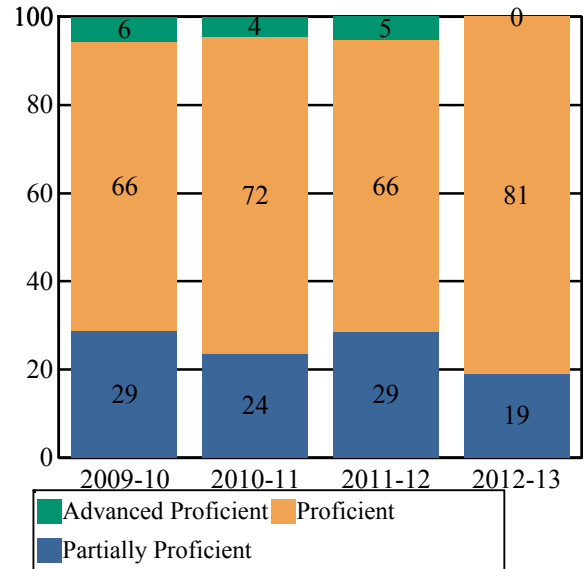
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	8%	63%	29%
White	10%	65%	25%
Black	-	-	-
Hispanic	0%	47%	53%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	28%	72%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	53%	48%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

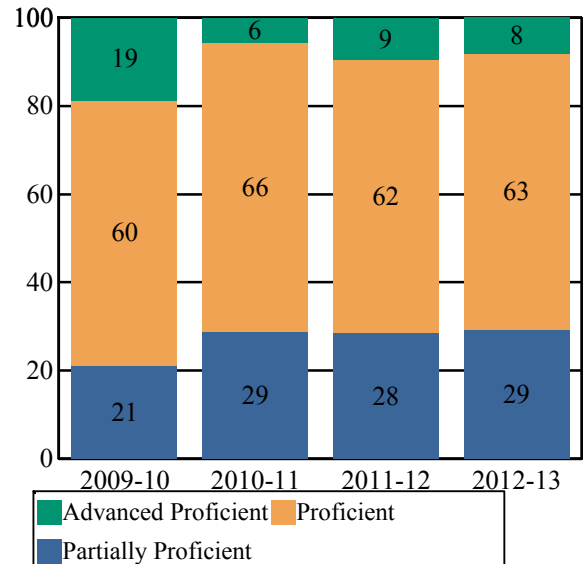
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



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### NJASK Results - Language Arts Literacy Grade Level - 08

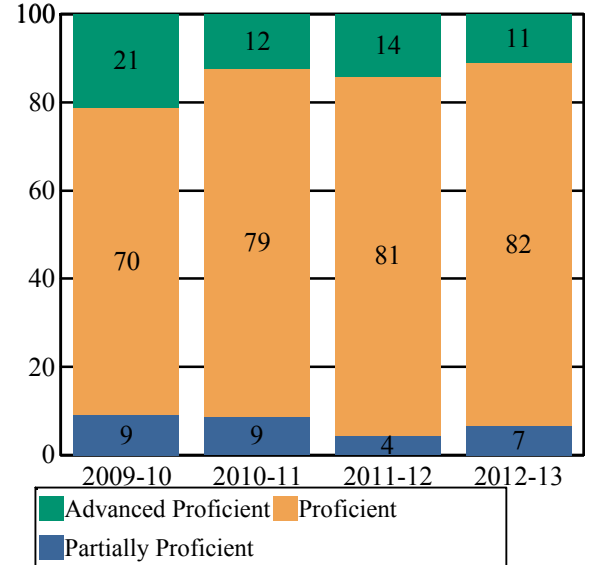
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	11%	82%	7%
White	11%	83%	5%
Black	-	-	-
Hispanic	6%	81%	13%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	74%	26%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	79%	21%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

### 2013 National Assessment Educational Progress (NAEP)

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#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

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### NJASK Results - MATH Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	29%	54%	17%
White	27%	53%	19%
Black	-	-	-
Hispanic	24%	59%	18%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	9%	43%	48%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	30%	35%	35%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 07

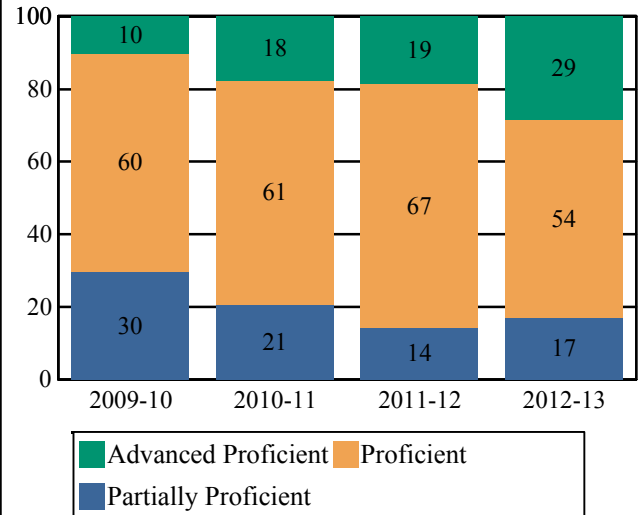
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	12%	46%	41%
White	14%	45%	42%
Black	-	-	-
Hispanic	0%	53%	47%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	4%	28%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	40%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

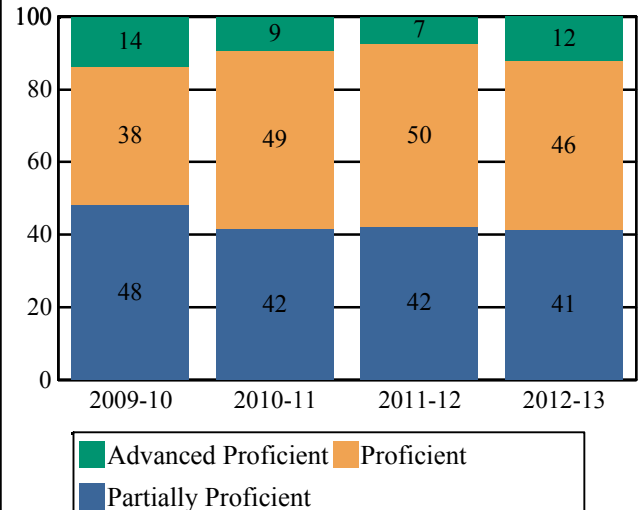
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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### NJASK Results - MATH Grade Level - 08

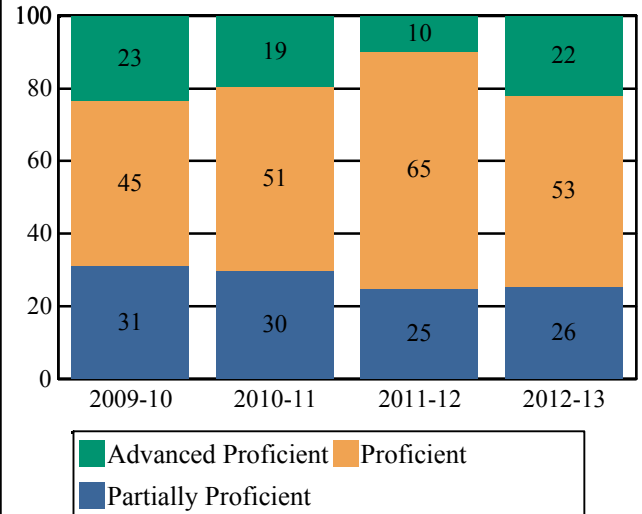
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	22%	53%	26%
White	22%	54%	25%
Black	-	-	-
Hispanic	25%	38%	38%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	5%	26%	68%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	16%	42%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



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### NJASK Results - Science Grade Level - 08

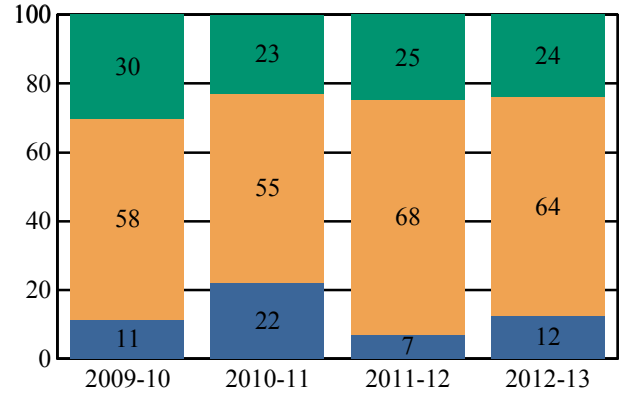
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	24%	64%	12%
White	27%	60%	13%
Black	-	-	-
Hispanic	13%	81%	6%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	58%	42%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	79%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient

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## COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Students taking Algebra (%)	33%	52	62	20%	YES
Chronic Absenteeism (%)	7%	42	60	6%	NO
Summary		47	61		50%

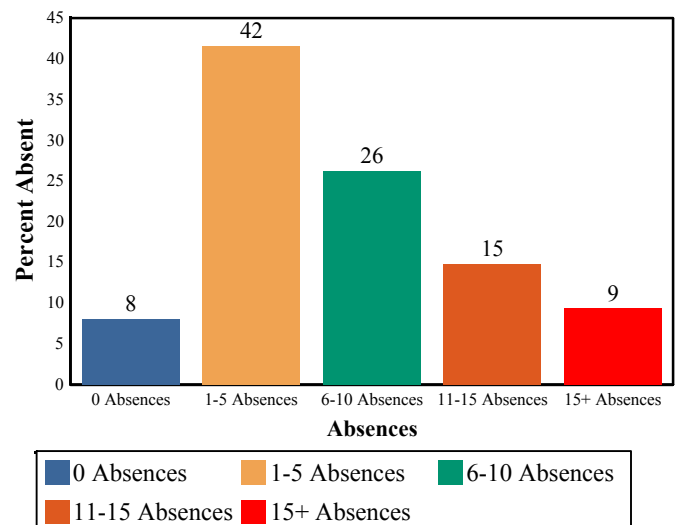
### Algebra I

This table presents the percentage of eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2012-13	School
Students taking Algebra I	33%
Algebra grade (C or better)	98%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



### STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	51	39	62	35	YES
Student Growth on Math	50	46	54	35	YES
		43	58		100%

### Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

#### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	10%	5%	3%
Proficient	23%	24%	28%
Advanced Proficient	1%	1%	5%

#### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	9%	5%
Proficient	15%	21%	15%
Advanced Proficient	3%	3%	14%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

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LAKESIDE SCHOOL

316 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1299

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	245	300
75th	226	225
50th	214	209
25th	203	191
0th	145	100

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	250	252
50th	227	225
25th	210	201
0th	142	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

23

34

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

40

51

### Grade Level - 07

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	278	300
75th	228	231
50th	211	211
25th	194	189
0th	140	100

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	282	300
75th	224	250
50th	203	213
25th	184	183
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

34

42

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

40

67



# State of New Jersey

2012-13

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	237	236
50th	227	220
25th	213	205
0th	155	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	24	31

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LAKESIDE SCHOOL

316 LAKESIDE AVENUE

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### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	237	255
50th	215	219
25th	191	188
0th	114	100

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	46	67

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## SCHOOL CLIMATE

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 06-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 45 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	4.9%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 34 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	194



SCHOOL PEER GROUP			Lakeside School		31-4230-055			
This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.								
COUNTY NAME	DISTRICT NAME	SCHOOL NAME	CDS CODE	GRAD ESPAN	FRPL	LEP	SpED	
BERGEN	HASBROUCK HEIGHTS BORO	HASBROUCK HEIGHTS MIDDLE SCHOOL	03-2080-055 06-08		16.2%	0.5%	12.2%	
BERGEN	MAHWAH TWP	RAMAPO RIDGE	03-2900-076 06-08		11.0%	0.6%	13.4%	
BURLINGTON	EASTAMPTON TWP	EASTAMPTON TOWNSHIP SCHOOL DISTRICT	05-1250-060 KG-08		25.4%	0.6%	18.2%	
BURLINGTON	LUMBERTON TWP	LUMBERTON MIDDLE SCHOOL	05-2850-060 06-08		18.9%	0.5%	18.1%	
BURLINGTON	MOUNT LAUREL TWP	T. E. HARRINGTON MIDDLE SCHOOL	05-3440-060 07-08		14.4%	0.3%	14.5%	
BURLINGTON	RIVERTON	RIVERTON SCHOOL	05-4460-050 KG-08		17.2%	0.0%	13.4%	
CAPE MAY	UPPER TWP	UPPER TOWNSHIP MIDDLE SCHOOL	09-5340-030 06-08		13.7%	0.0%	9.7%	
CHARTERS	ELYSIAN CS OF HOBOKEN	ELYSIAN CHARTER SCHOOL	80-6420-925 KG-08		17.7%	0.0%	13.2%	
ESSEX	SOUTH ORANGE-MAPLEWOOD	SOUTH ORANGE MIDDLE SCHOOL	13-4900-050 06-08		18.3%	0.0%	14.1%	
GLOUCESTER	WASHINGTON TWP	ORCHARD VALLEY MIDDLE SCHOOL	15-5500-050 06-08		25.6%	0.0%	18.2%	
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD MIDDLE SCHOOL	15-5620-130 05-08		27.3%	0.2%	18.7%	
HUNTERDON	CLINTON TOWN	CLINTON PUBLIC SCHOOL	19-0910-030 PK-08		11.4%	1.2%	16.4%	
HUNTERDON	FRENCHTOWN BORO	FRENCHTOWN ELEMENTARY	19-1680-050 PK-08		18.8%	0.0%	13.2%	
MIDDLESEX	EDISON TWP	HERBERT HOOVER MIDDLE SCHOOL	23-1290-057 06-08		24.2%	0.0%	13.9%	
MIDDLESEX	EDISON TWP	JOHN ADAMS MIDDLE SCHOOL	23-1290-055 06-08		14.1%	0.0%	10.0%	
MIDDLESEX	OLD BRIDGE TWP	JONAS SALK MIDDLE SCHOOL	23-3845-110 06-08		22.3%	0.2%	15.3%	
MIDDLESEX	SOUTH BRUNSWICK TWP	CROSSROADS NORTH MIDDLE SCHOOL	23-4860-150 06-08		11.2%	0.6%	12.6%	
MORRIS	MOUNT OLIVE TWP	MOUNT OLIVE MIDDLE SCHOOL	27-3450-040 06-08		13.4%	1.1%	16.7%	
MORRIS	ROCKAWAY TWP	COPELAND MIDDLE SCHOOL	27-4490-015 06-08		13.4%	1.2%	17.8%	
OCEAN	PLUMSTED TWP	NEW EGYPT MIDDLE SCHOOL	29-4190-080 06-08		16.6%	0.7%	15.0%	
OCEAN	TOMS RIVER REGIONAL	TOMS RIVER INTERMEDIATE SCHOOL EAST	29-5190-060 06-08		21.0%	0.0%	15.4%	
PASSAIC	POMPTON LAKES BORO	LAKESIDE SCHOOL	31-4230-055 06-08		22.9%	0.5%	18.3%	
SALEM	ALLOWAY TWP	ALLOWAY TOWNSHIP SCHOOL	33-0060-020 PK-08		15.0%	0.0%	8.4%	
SALEM	UPPER PITTSBGROVE TWP	UPPER PITTSBGROVE SCHOOL	33-5320-070 PK-08		23.3%	1.0%	19.2%	
SUSSEX	ANDOVER REG	LONG POND SCHOOL	37-0090-040 05-08		12.9%	1.6%	16.8%	
SUSSEX	STANHOPE BORO	VALLEY ROAD SCHOOL	37-5030-050 PK-08		16.6%	1.1%	16.0%	
UNION	GARWOOD BORO	LINCOLN	39-1710-050 PK-08		15.2%	0.8%	16.5%	
UNION	SPRINGFIELD TWP	FLORENCE M. GAUDINEER MIDDLE SCHOOL	39-5000-060 06-08		12.1%	0.7%	14.5%	
WARREN	HOPE TWP	HOPE TOWNSHIP SCHOOL	41-2250-050 PK-08		15.3%	0.0%	12.6%	
WARREN	LOPATCONG TWP	LOPATCONG TOWNSHIP MIDDLE SCHOOL	41-2790-060 05-08		12.9%	0.0%	11.2%	
WARREN	WARREN HILLS REGIONAL	WARREN HILLS REGIONAL MIDDLE SCHOOL	41-5465-060 07-08		22.7%	0.8%	19.0%	



# State of New Jersey

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LENOX SCHOOL

35 LENOX AVENUE

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## OVERVIEW

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	25	40	50%
College and Career Readiness	84	78	100%
Student Growth	63	66	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **40%** of schools statewide as noted by its statewide percentile and **25%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **50%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **78%** of schools statewide as noted by its statewide percentile and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **66%** of schools statewide as noted by its statewide percentile and **63%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

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## DEMOGRAPHIC INFORMATION

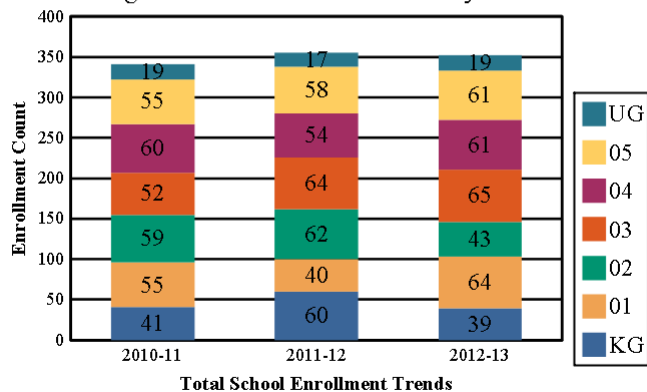
PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### Enrollment by Grade, in Full Time Equivalent

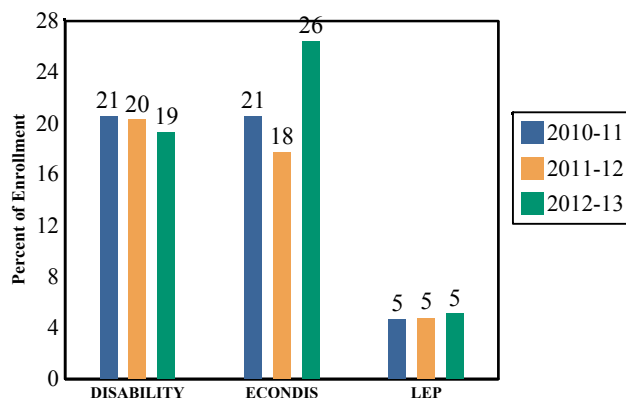
This graph presents the count of students who were 'on roll' by grade in October of each school year.



Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	355
2012-13	352

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	68	19%
Economically Disadvantaged Students	93	26%
Limited English Proficient Students	18	5%

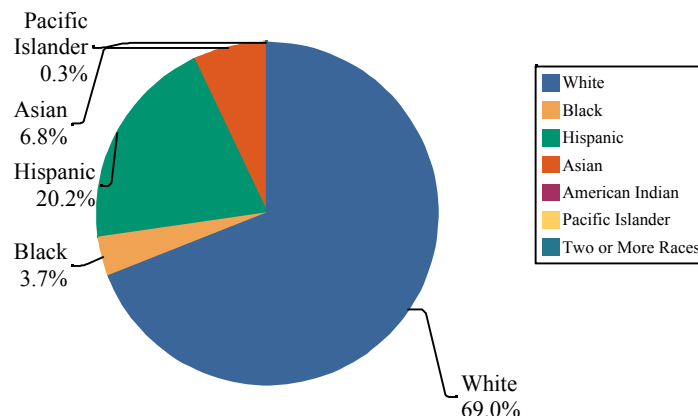
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	78.3%
Spanish	11.6%
Gujarati	1.1%
Chinese	1.1%
Arabic	1.1%
Albanian	1.1%
Other	5.6%

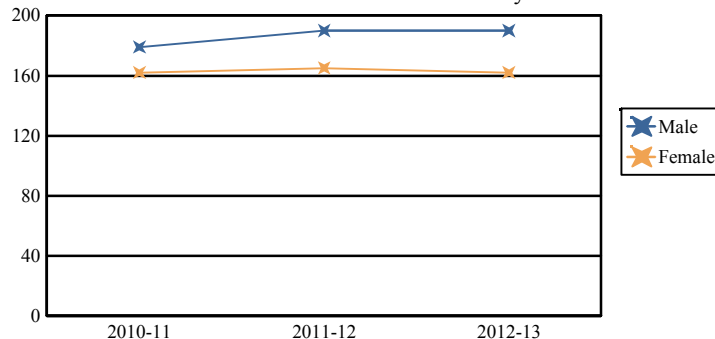
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	179	162
2011-12	190	165
2012-13	190	162



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## ACADEMIC ACHIEVEMENT

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POMPTON LAKES BORO

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	72%	46	56	75%
NJASK Math Proficiency and above	73%	4	23	25%
<b>SUMMARY - Academic Achievement</b>		25	40	50%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

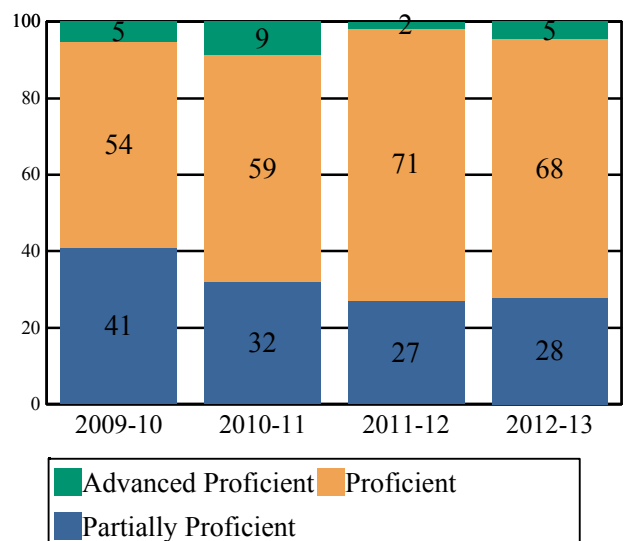
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	173	72.2	73.3	YES*
White	130	72.3	72.9	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	40	32.5	42.2	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	41	48.8	64.4	NO

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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## ACADEMIC ACHIEVEMENT

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POMPTON LAKES, NEW JERSEY 07442-1729

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

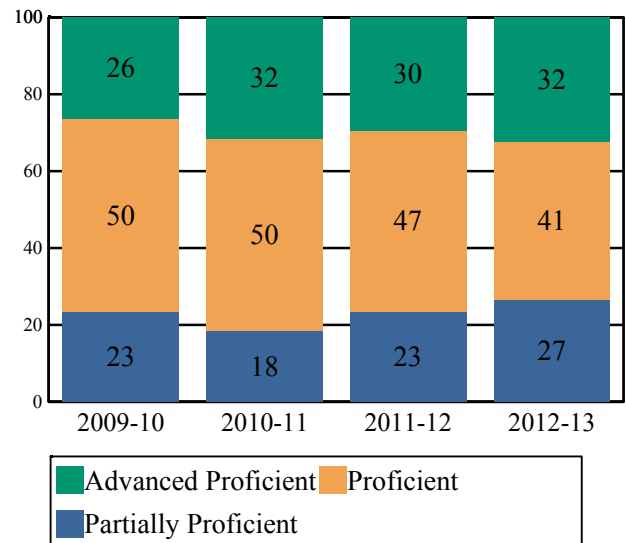
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	173	73.4	84.6	NO
White	130	74.6	84.3	NO
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	40	50	64.4	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	41	48.7	77.9	NO

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

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#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	73%	27%
White	0%	71%	29%
Black	-	-	-
Hispanic	0%	82%	18%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	31%	69%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	47%	53%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

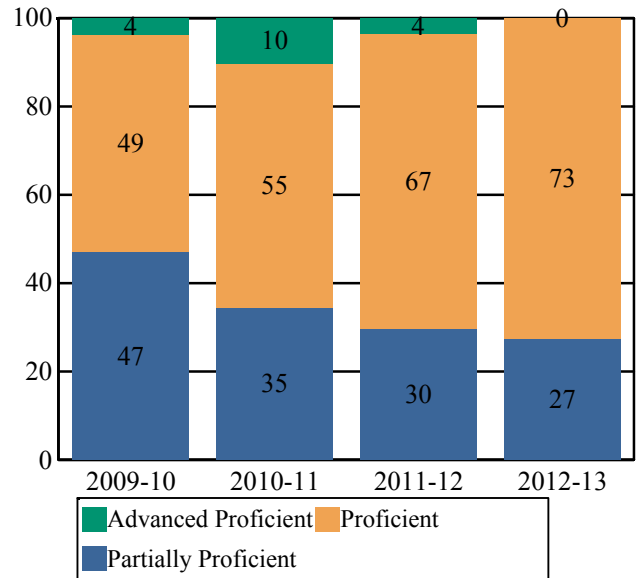
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	61%	32%
White	10%	63%	28%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	33%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

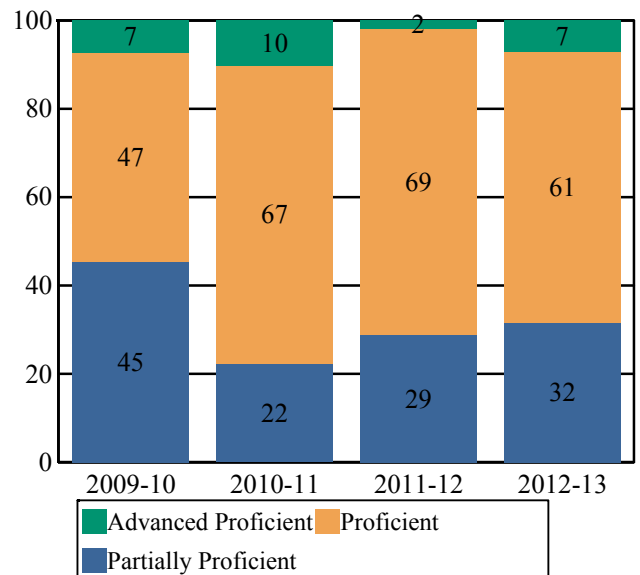
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





### ACADEMIC ACHIEVEMENT

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#### NJASK Results - Language Arts Literacy Grade Level - 05

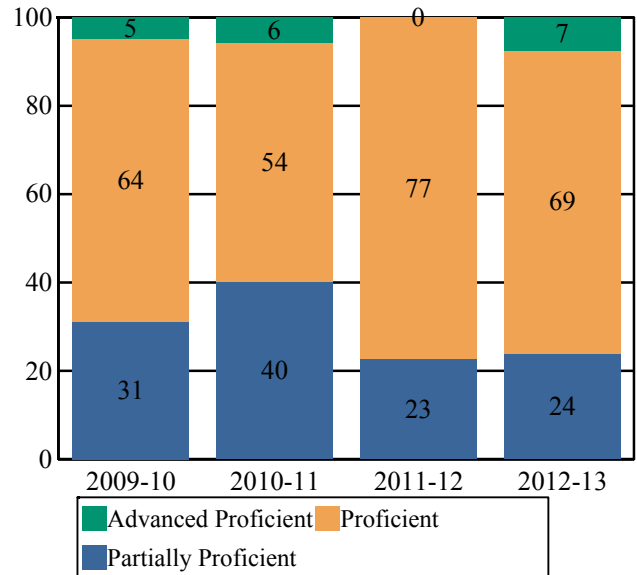
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	69%	24%
White	7%	67%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	25%	75%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	58%	42%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4

# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

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POMPTON LAKES, NEW JERSEY 07442-1729

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	34%	29%	37%
White	33%	29%	38%
Black	-	-	-
Hispanic	27%	27%	45%
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	25%	13%	63%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	21%	16%	63%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

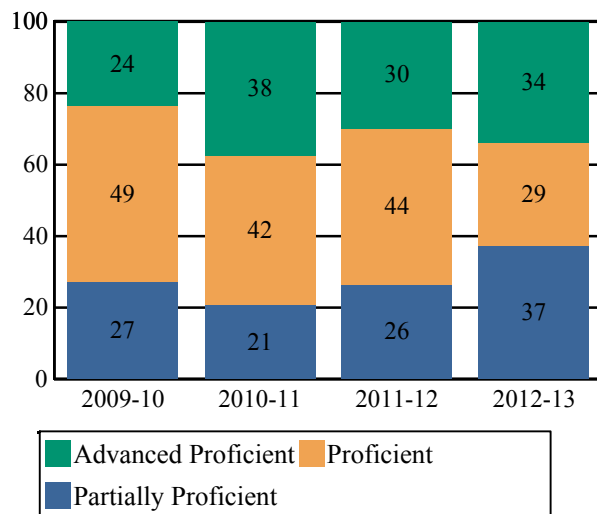
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	25%	51%	25%
White	28%	53%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	25%	50%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

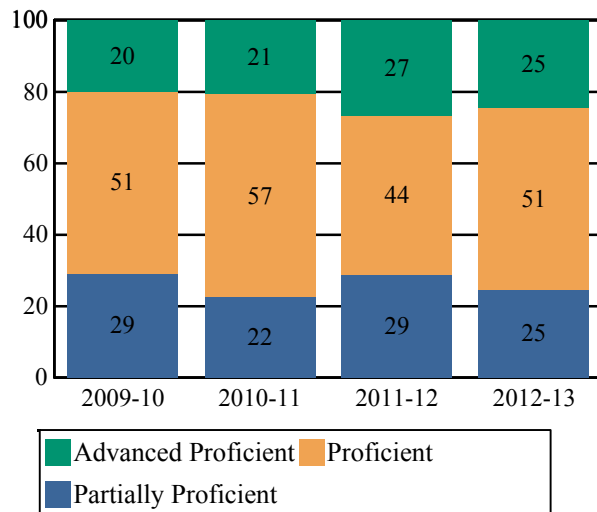
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1729

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

### NJASK Results - MATH Grade Level - 05

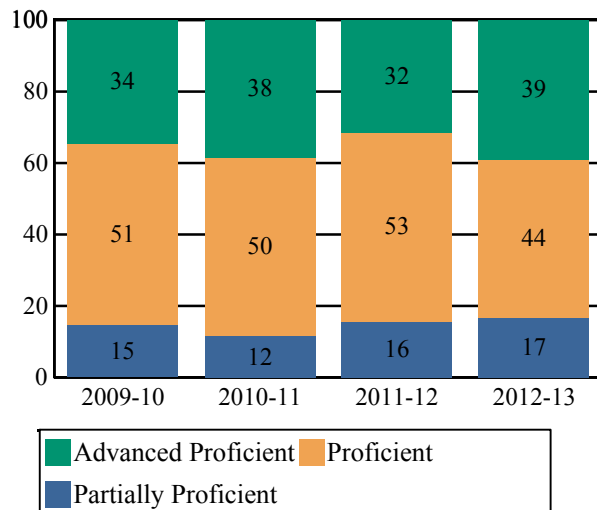
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	39%	44%	17%
White	38%	44%	18%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	42%	58%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	8%	58%	33%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1729

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

### NJASK Results - Science Grade Level - 04

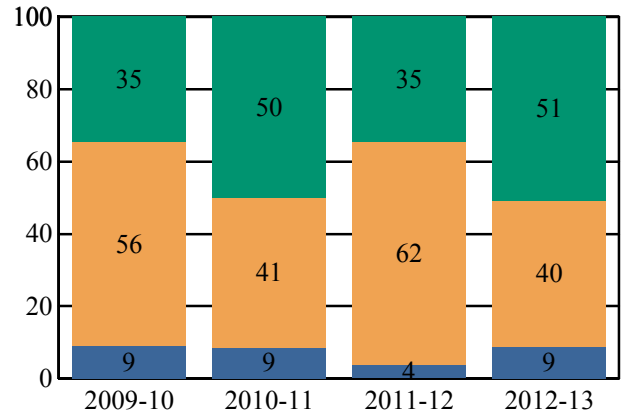
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	51%	40%	9%
White	55%	40%	5%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	58%	17%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

2012-13

## COLLEGE AND CAREER READINESS

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1729

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

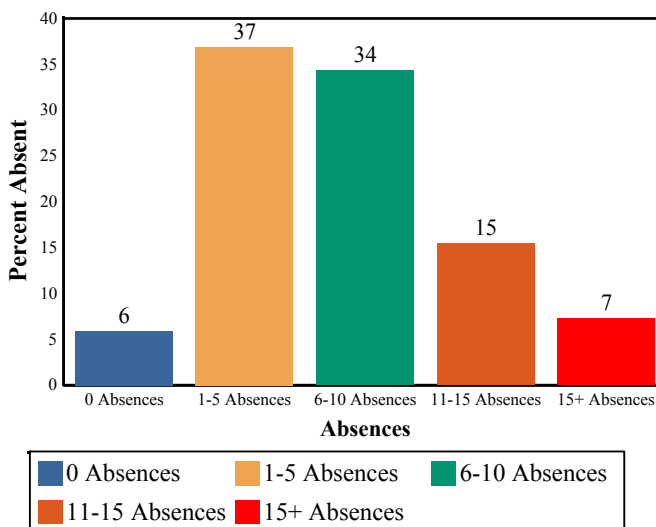
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	84	78	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.



# State of New Jersey

2012-13

## STUDENT GROWTH

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1729

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	55	61	65	35	YES
Student Growth on Math	56	65	66	35	YES
		63	66		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	9%	6%
Proficient	11%	27%	26%
Advanced Proficient	0%	1%	6%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	9%	10%	3%
Proficient	15%	13%	19%
Advanced Proficient	3%	9%	20%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

2012-13

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

POMPTON LAKES, NEW JERSEY 07442-1729

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	221	221
50th	207	204
25th	194	191
0th	165	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap 27 30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	291	300
75th	251	264
50th	215	235
25th	188	201
0th	132	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap 63 63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	265	300
75th	222	225
50th	206	206
25th	192	183
0th	108	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap 30 42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	241	260
50th	216	229
25th	193	201
0th	135	100

Scale Score Gap - School	Scale Score Gap - State
--------------------------	-------------------------

25th vs 75th Gap 48 59



# State of New Jersey

2012-13

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

POMPTON LAKES, NEW JERSEY 07442-1729

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	257	300
75th	232	224
50th	211	205
25th	198	187
0th	154	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	34	37
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### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	268	268
50th	241	237
25th	209	205
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap	59	63
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# State of New Jersey

2012-13

31-4230-060

LENOX SCHOOL

35 LENOX AVENUE

POMPTON LAKES, NEW JERSEY 07442-1729

## SCHOOL CLIMATE

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.6%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	10
Administrators	352

**SCHOOL PEER GROUP****Lenox School****31-4230-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FORT LEE BORO	SCHOOL NO. 2	03-1550-070	KG-06	25.8%	9.2%	11.4%
BERGEN	SADDLE BROOK TWP	FRANKLIN SCHOOL	03-4610-080	KG-06	26.8%	1.4%	25.0%
BURLINGTON	LUMBERTON TWP	BOBBY'S RUN ELEMENTARY SCHOOL	05-2850-020	04-05	19.6%	0.6%	16.9%
BURLINGTON	MOUNT LAUREL TWP	LARCHMONT ELEMENTARY SCHOOL	05-3440-055	PK-04	25.1%	2.8%	18.9%
BURLINGTON	WESTAMPTON	HOLLY HILLS ELEMENTARY SCHOOL	05-5720-020	KG-04	21.2%	3.0%	14.9%
CAMDEN	GLOUCESTER TWP	UNION VALLEY ELEMENTARY SCHOOL	07-1780-180	PK-05	25.4%	5.2%	16.4%
CAMDEN	HADDON TWP	STOY ELEMENTARY SCHOOL	07-1890-080	PK-05	12.7%	0.0%	8.8%
CAMDEN	HADDON TWP	THOMAS A. EDISON ELEMENTARY SCHOOL	07-1890-060	PK-05	12.8%	0.0%	9.6%
ESSEX	SOUTH ORANGE- MAPLEWOOD	TUSCAN ELEMENTARY	13-4900-150	KG-05	10.7%	0.0%	6.8%
ESSEX	WEST ORANGE TOWN	GREGORY ELEMENTARY SCHOOL	13-5680-120	KG-05	21.9%	3.8%	15.3%
GLOUCESTER	LOGAN TWP	LOGAN TOWNSHIP ELEMENTARY SCHOOL	15-2750-040	02-05	21.7%	0.3%	18.8%
GLOUCESTER	WASHINGTON TWP	HURFFVILLE ELEMENTARY SCHOOL	15-5500-040	01-05	18.4%	0.0%	17.1%
HUNTERDON	FLEMINGTON-RARITAN REG	FRANCIS A. DESMARES ELEMENTARY SCHOOL	19-1510-035	KG-04	27.7%	14.9%	7.1%
HUNTERDON	LAMBERTVILLE CITY	LAMBERTVILLE PUBLIC SCHOOL	19-2530-050	PK-06	24.7%	6.8%	14.9%
MERCER	LAWRENCE TWP	LAWRENCEVILLE ELEMENTARY SCHOOL	21-2580-090	PK-03	12.6%	0.3%	9.2%
MIDDLESEX	EDISON TWP	JOHN MARSHALL ELEMENTARY SCHOOL	23-1290-095	KG-05	21.0%	7.1%	9.7%
MIDDLESEX	PISCATAWAY TWP	RANDOLPHVILLE ELEMENTARY SCHOOL	23-4130-120	KG-03	24.5%	10.3%	7.6%
MIDDLESEX	SOUTH BRUNSWICK TWP	BRUNSWICK ACRES ELEMENTARY SCHOOL	23-4860-055	PK-05	15.5%	2.3%	8.5%
MONMOUTH	HAZLET TWP	LILLIAN DRIVE SCHOOL	25-2105-085	01-04	22.9%	4.4%	14.8%
MONMOUTH	HOWELL TWP	LAND O'PINES ELEMENTARY SCHOOL	25-2290-030	PK-05	17.2%	0.0%	15.4%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	STRATHMORE ELEMENTARY SCHOOL	25-3040-080	KG-03	15.9%	3.8%	7.6%
MORRIS	MOUNT OLIVE TWP	TINC RD. ELEMENTARY SCHOOL	27-3450-070	KG-05	21.0%	4.2%	14.4%
MORRIS	ROXBURY TWP	NIXON ELEMENTARY SCHOOL	27-4560-085	KG-04	22.5%	2.9%	15.9%
OCEAN	BRICK TWP	DRUM POINT ROAD ELEMENTARY SCHOOL	29-0530-030	KG-06	23.1%	0.0%	21.2%
OCEAN	TOMS RIVER REGIONAL	NORTH DOVER ELEMENTARY SCHOOL	29-5190-080	KG-05	15.2%	0.6%	10.0%
PASSAIC	NORTH HALEDON BORO	MEMORIAL ELEMENTARY SCHOOL	31-3640-060	KG-04	16.5%	0.3%	11.3%
<b>PASSAIC</b>	<b>POMPTON LAKES BORO</b>	<b>LENOX SCHOOL</b>	<b>31-4230-060</b>	<b>KG-05</b>	<b>26.4%</b>	<b>5.1%</b>	<b>18.8%</b>
PASSAIC	WEST MILFORD TWP	MARSHALL HILL ELEMENTARY SCHOOL	31-5650-070	KG-06	18.2%	0.7%	12.9%
SUSSEX	HAMPTON TWP	MARIAN E. MCKEOWN ELEMENTARY SCHOOL	37-1980-050	KG-06	17.9%	0.0%	14.2%
SUSSEX	HOPATCONG	DURBAN AVENUE ELEMENTARY SCHOOL	37-2240-035	04-05	28.1%	0.0%	27.4%
WARREN	HACKETTSTOWN	HATCHERY HILL ELEMENTARY SCHOOL	41-1870-070	PK-04	25.2%	7.8%	13.9%



# State of New Jersey

2012-13

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

## OVERVIEW

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	27	44	100%
College and Career Readiness	94	86	100%
Student Growth	20	34	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **44%** of schools statewide as noted by its statewide percentile and **27%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **86%** of schools statewide as noted by its statewide percentile and **94%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in eighth grade.

## Student Growth

This school outperforms **34%** of schools statewide as noted by its statewide percentile and **20%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJASK.

# State of New Jersey

2012-13

31-4230-070

LINCOLN SCHOOL  
40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

## DEMOGRAPHIC INFORMATION

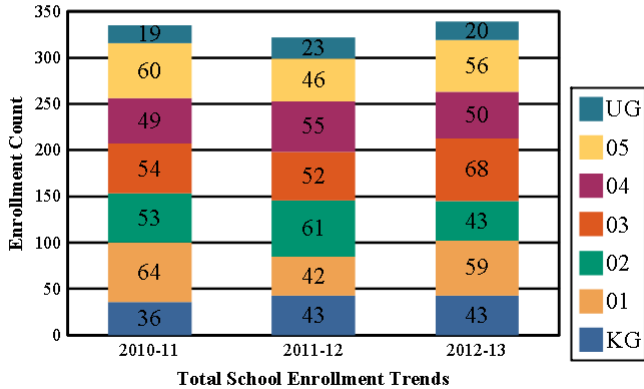
PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

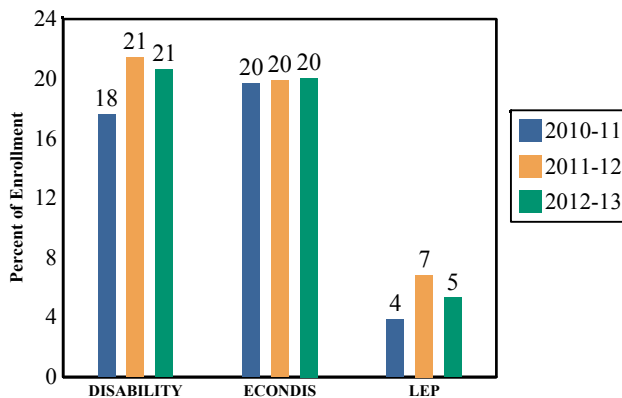


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment in Full Time Equivalent	
2011-12	322
2012-13	339

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	70	21%
Economically Disadvantaged Students	68	20%
Limited English Proficient Students	18	5%

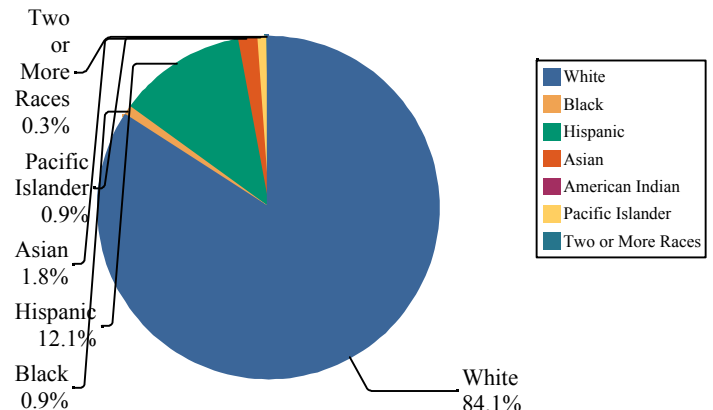
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	78.8%
Albanian	7.5%
Spanish	6.9%
Arabic	2.6%
Turkish	1.7%
Korean	0.9%
Other	1.7%

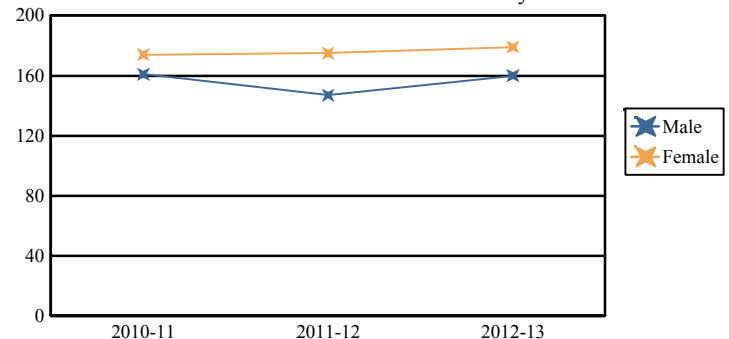
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	161	174
2011-12	147	175
2012-13	160	179





# State of New Jersey

2012-13

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with NJASK scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
NJASK Language Arts Proficiency and above	70%	36	52	100%
NJASK Math Proficiency and above	80%	17	36	100%
<b>SUMMARY - Academic Achievement</b>		27	44	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

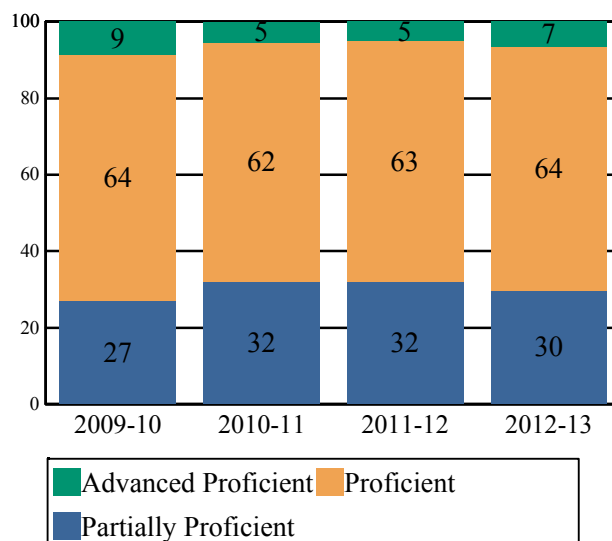
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	168	70.2	73.3	YES*
White	148	69.6	75.8	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	45	53.3	51	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	39	69.2	61.2	YES

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

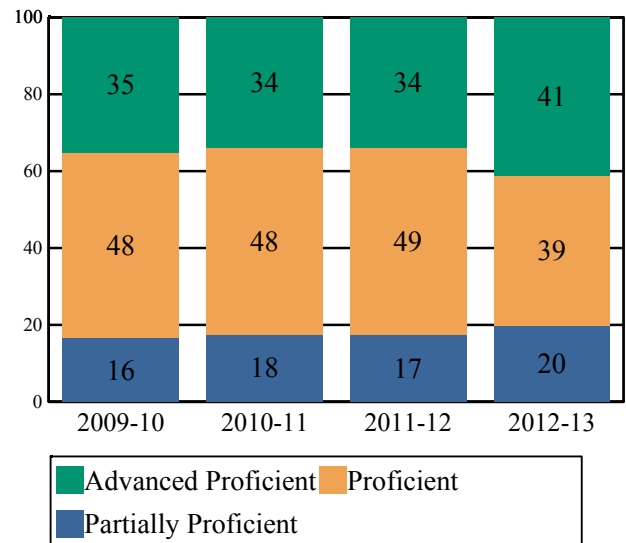
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	168	80.4	85.4	YES*
White	148	79.8	85.7	YES*
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	45	51.1	60.7	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	39	69.3	72.3	YES*

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

#### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	0%	75%	25%
White	0%	73%	27%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	75%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	0%	83%	17%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Results - Language Arts Literacy Grade Level - 04

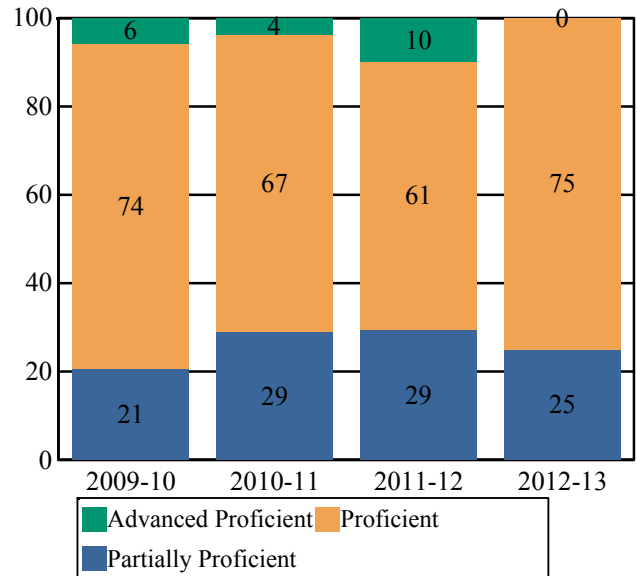
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	14%	53%	33%
White	14%	55%	32%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	0%	47%	53%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	11%	53%	37%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

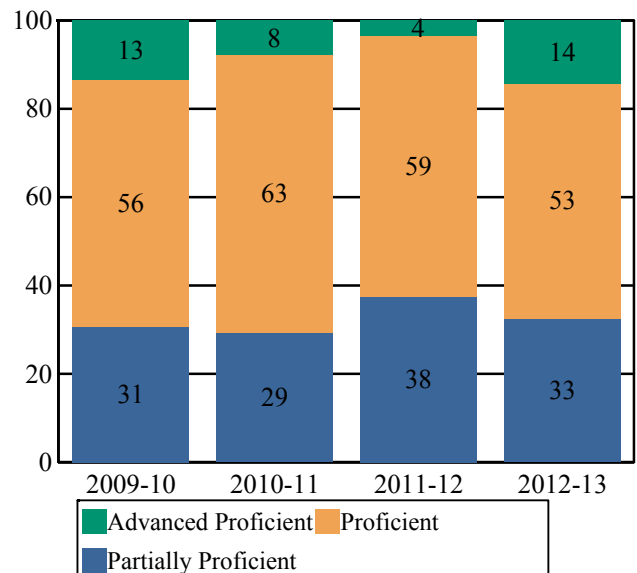
#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

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LINCOLN SCHOOL

40 MILL STREET

#### NJASK Results - Language Arts Literacy Grade Level - 05

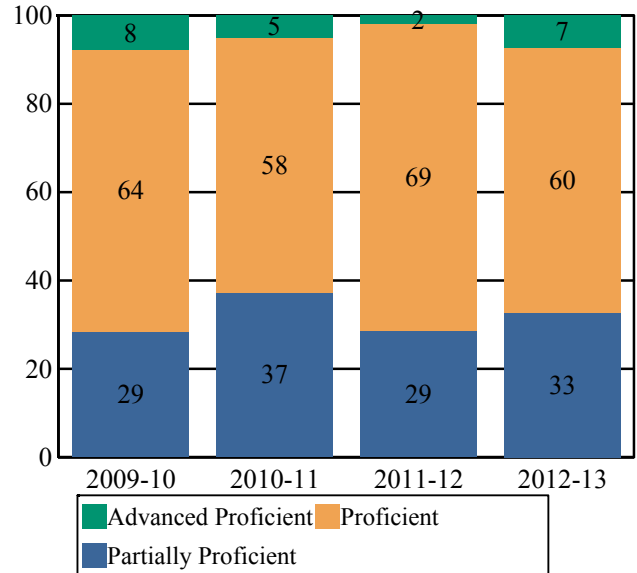
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	7%	60%	33%
White	8%	59%	33%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	8%	25%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

#### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	25	33	30	12
All Students	Nation	32	33	27	8

#### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8read.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

##### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15	39	40	7
All Students	Nation	22	42	32	4



# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

31-4230-070  
LINCOLN SCHOOL  
40 MILL STREET  
POMPTON LAKES, NEW JERSEY 07442-1490

### NJASK Results - MATH Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	42%	17%
White	44%	40%	16%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	38%	38%	25%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	17%	58%	25%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - MATH Grade Level - 04

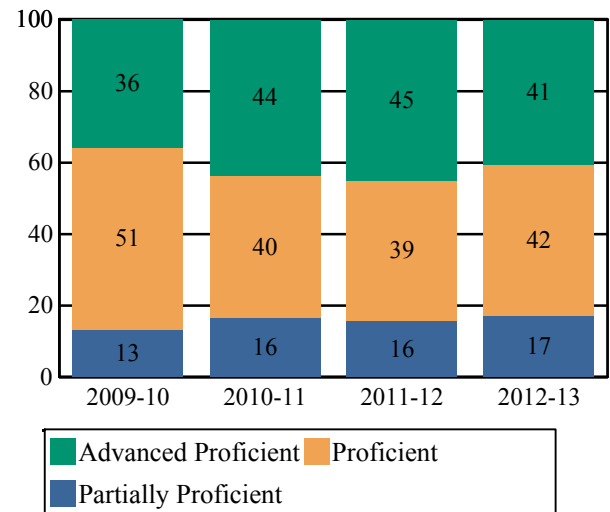
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	33%	43%	24%
White	32%	43%	25%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	6%	35%	59%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	26%	42%	32%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

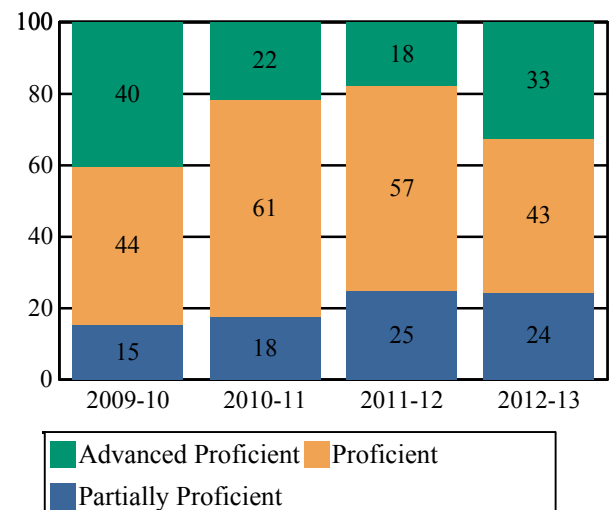
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



# State of New Jersey

2012-13

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

### NJASK Results - MATH Grade Level - 05

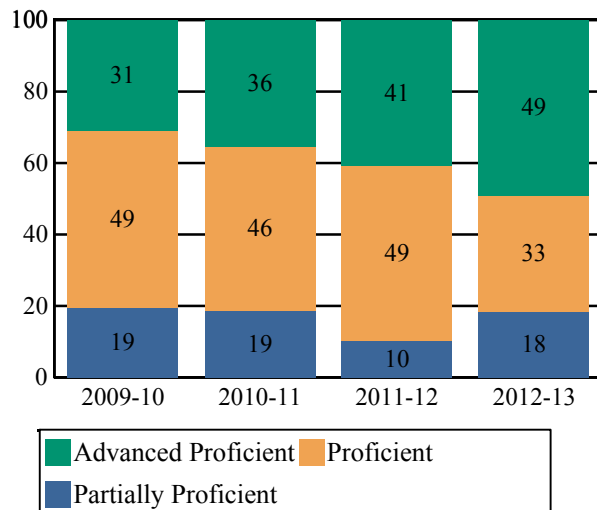
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	33%	18%
White	51%	29%	20%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	17%	17%	67%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Math - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep4math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	13	38	39	10
All Students	Nation	17	41	34	8

### 2013 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2013 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/1213/naep/naep8math.html> For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	18	34	33	16
All Students	Nation	26	38	27	9



# State of New Jersey

2012-13

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### NJASK Results - Science Grade Level - 04

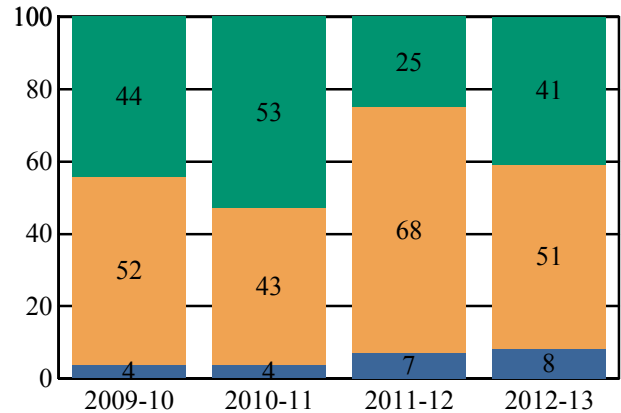
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	41%	51%	8%
White	39%	52%	9%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	24%	53%	24%
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	32%	58%	11%

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

2012-13

## COLLEGE AND CAREER READINESS

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. The table presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in Chronic Absenteeism has a lower Chronic Absenteeism than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

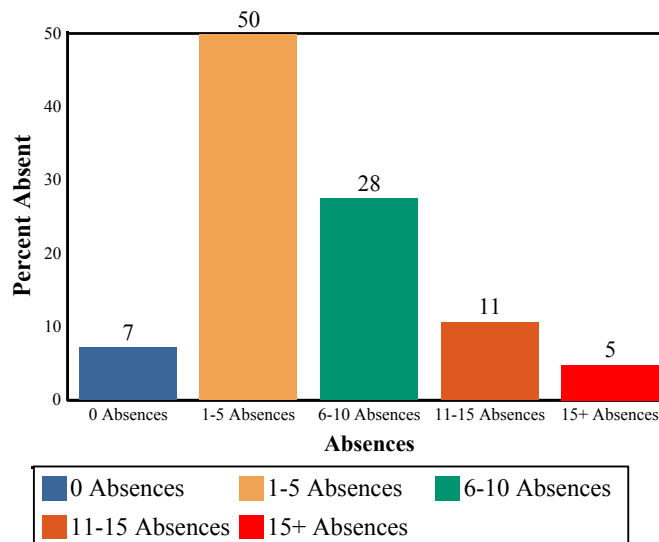
The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	3%	94	86	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

2012-13

## STUDENT GROWTH

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Percentile - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Percentile - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentiles, the averages of statewide percentiles, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Student Growth on Language Arts	47	20	37	35	YES
Student Growth on Math	46	20	31	35	YES
		20	34		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	20%	6%	6%
Proficient	19%	15%	23%
Advanced Proficient	2%	2%	6%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	14%	6%	1%
Proficient	14%	17%	8%
Advanced Proficient	6%	12%	22%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.

# State of New Jersey

2012-13

31-4230-070

**LINCOLN SCHOOL**  
40 MILL STREET

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	243	300
75th	218	221
50th	207	204
25th	200	191
0th	173	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

18

30

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	259	264
50th	239	235
25th	208	201
0th	137	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

51

63

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	225	225
50th	209	206
25th	196	183
0th	153	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

29

42

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	265	260
50th	229	229
25th	201	201
0th	141	100

	Scale Score Gap - School	Scale Score Gap - State
--	--------------------------	-------------------------

25th vs 75th Gap

64

59



# State of New Jersey

2012-13

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

POMPTON LAKES, NEW JERSEY 07442-1490

## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	262	300
75th	224	224
50th	205	205
25th	187	187
0th	140	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap

37

37

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scale Score	State Scale Score
99th	300	300
75th	263	268
50th	245	237
25th	212	205
0th	148	100

	Scale Score Gap - School	Scale Score Gap - State
--	-----------------------------	----------------------------

25th vs 75th Gap

51

63

# State of New Jersey

2012-13

## SCHOOL CLIMATE

PASSAIC

POMPTON LAKES BORO

GRADE SPAN KG-05

POMPTON LAKES, NEW JERSEY 07442-1490

31-4230-070

LINCOLN SCHOOL

40 MILL STREET

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 30 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	0.0%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	5 Hrs. 30 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	12
Administrators	339

**SCHOOL PEER GROUP****Lincoln School****31-4230-070**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	FORT LEE BORO	SCHOOL NO. 1	03-1550-060 PK-06		21.1%	9.1%	11.7%
BERGEN	NORTH ARLINGTON BORO	WASHINGTON ELEMENTARY SCHOOL	03-3600-080 PK-05		23.2%	13.2%	9.7%
BURLINGTON	MOUNT LAUREL TWP	HARTFORD UPPER ELEMENTARY SCHOOL	05-3440-047 05-06		15.2%	0.1%	17.0%
BURLINGTON	MOUNT LAUREL TWP	SPRINGVILLE ELEMENTARY SCHOOL	05-3440-075 PK-04		11.0%	1.5%	9.9%
CAMDEN	CHERRY HILL TWP	HORACE MANN ELEMENTARY SCHOOL	07-0800-075 KG-05		15.0%	0.0%	17.1%
CAPE MAY	UPPER TWP	UPPER TOWNSHIP ELEMENTARY SCHOOL	09-5340-050 03-05		18.6%	0.7%	20.2%
HUNTERDON	HIGH BRIDGE BORO	HIGH BRIDGE ELEMENTARY	19-2140-060 PK-05		12.2%	0.4%	13.4%
MERCER	HAMILTON TWP	MORGAN ELEMENTARY SCHOOL	21-1950-220 KG-05		17.6%	1.1%	18.2%
MERCER	PRINCETON REGIONAL	COMMUNITY PARK SCHOOL	21-4255-110 KG-05		15.9%	6.2%	9.0%
MIDDLESEX	EAST BRUNSWICK TWP	MEMORIAL ELEMENTARY SCHOOL	23-1170-120 KG-05		12.9%	0.0%	14.6%
MIDDLESEX	OLD BRIDGE TWP	WILLIAM A. MILLER ELEMENTARY SCHOOL	23-3845-170 KG-05		18.2%	9.7%	8.2%
MIDDLESEX	WOODBRIIDGE TWP	INDIANA AVENUE ELEMENTARY SCHOOL	23-5850-160 KG-05		20.6%	8.3%	12.1%
MIDDLESEX	WOODBRIIDGE TWP	LYNN CREST ELEMENTARY SCHOOL	23-5850-210 KG-05		22.2%	0.0%	25.7%
MONMOUTH	FREEHOLD TWP	MARSHALL W. ERRICKSON SCHOOL	25-1660-025 KG-05		12.1%	0.0%	12.9%
MONMOUTH	FREEHOLD TWP	WEST FREEHOLD SCHOOL	25-1660-030 KG-05		11.0%	0.0%	11.6%
MONMOUTH	HOWELL TWP	ALDRICH ELEMENTARY SCHOOL	25-2290-005 KG-05		12.9%	0.0%	14.6%
MONMOUTH	HOWELL TWP	RAMTOWN ELEMENTARY SCHOOL	25-2290-035 KG-05		15.7%	0.0%	19.1%
MONMOUTH	MANALAPAN-ENGLISHTOWN REG	TAYLOR MILLS SCHOOL	25-2920-090 01-05		13.1%	0.2%	14.2%
MONMOUTH	MIDDLETOWN TWP	LEONARDO ELEMENTARY SCHOOL	25-3160-110 KG-05		13.1%	0.0%	14.4%
MORRIS	ROCKAWAY TWP	DENNIS B O'BRIEN ELEMENTARY SCHOOL	27-4490-025 PK-05		10.4%	0.0%	10.7%
OCEAN	BARNEGAT TWP	JOSEPH T. DONAHUE ELEMENTARY SCHOOL	29-0185-080 KG-05		25.2%	0.7%	29.7%
OCEAN	BRICK TWP	MIDSTREAMS ELEMENTARY SCHOOL	29-0530-060 01-05		15.6%	0.0%	18.3%
OCEAN	TOMS RIVER REGIONAL	HOOPER AVENUE ELEMENTARY SCHOOL	29-5190-075 KG-05		13.4%	0.3%	15.8%
PASSAIC	LITTLE FALLS TWP	LITTLE FALLS TOWNSHIP PUBLIC SCHOOL # 3	31-2700-070 03-04		19.4%	3.1%	18.9%
<b>PASSAIC</b>	<b>POMPTON LAKES BORO</b>	<b>LINCOLN SCHOOL</b>	<b>31-4230-070 KG-05</b>		<b>20.1%</b>	<b>5.3%</b>	<b>16.2%</b>
PASSAIC	WEST MILFORD TWP	WESTBROOK ELEMENTARY SCHOOL	31-5650-100 KG-06		15.6%	0.0%	18.6%
SOMERSET	BRIDGEWATER-RARITAN REG	JOHN F KENNEDY ELEMENTARY SCHOOL	35-0555-067 KG-04		24.5%	9.0%	16.5%
SUSSEX	ANDOVER REG	FLORENCE M. BURD	37-0090-010 KG-04		12.9%	0.3%	14.2%
SUSSEX	VERNON TWP	CEDAR MOUNTAIN PRIMARY SCHOOL	37-5360-023 02-04		19.5%	0.0%	23.6%
WARREN	BLAIRSTOWN TWP	BLAIRSTOWN ELEMENTARY SCHOOL DISTRICT	41-0400-030 PK-06		13.4%	0.0%	15.9%
WARREN	FRANKLIN TWP	FRANKLIN TOWNSHIP SCHOOL	41-1620-050 PK-06		10.4%	1.1%	10.4%



# State of New Jersey

2012-13

31-4230-050

## OVERVIEW

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

POMPTON LAKES HIGH SCHOOL

44 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1793

This school's academic performance is **high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **about average when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **high when compared** to its peers.

Performance Areas	Peer Percentile	Statewide Percentile	Percent of Targets Met
Academic Achievement	61	61	100%
College & Career Readiness	74	71	80%
Graduation and Post-Secondary	71	59	100%

### Improvement Status

N/A

### Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80th percentile**.

**High Performance** is defined as being **between the 60th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

### Academic Achievement

This school outperforms **61%** of schools statewide as noted by its statewide percentile and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

### College and Career Readiness

This school outperforms **71%** of schools statewide as noted by its statewide percentile and **74%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of College and Career Readiness. Additionally, this school is meeting **80%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT, ACT or PSAT and in rigorous coursework as defined by participation in AP or IB courses in English, math, social studies and science.

### Graduation and Post-Secondary

This school outperforms **59%** of schools statewide as noted by its statewide percentile and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Postsecondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

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POMPTON LAKES HIGH SCHOOL

44 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1793

## DEMOGRAPHIC INFORMATION

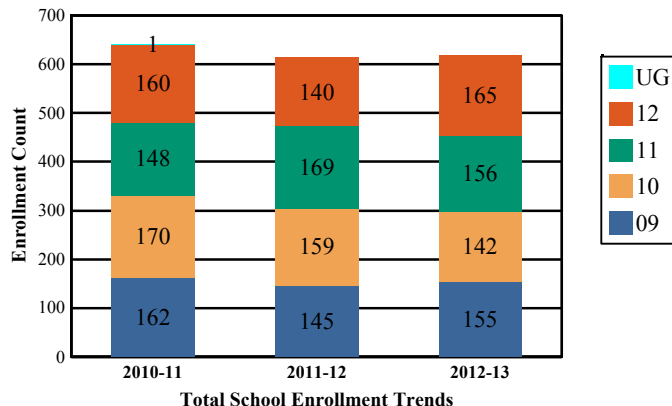
PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

### Enrollment by Grade, in Full Time Equivalent

This graph presents the count of students who were 'on roll' by grade in October of each school year.

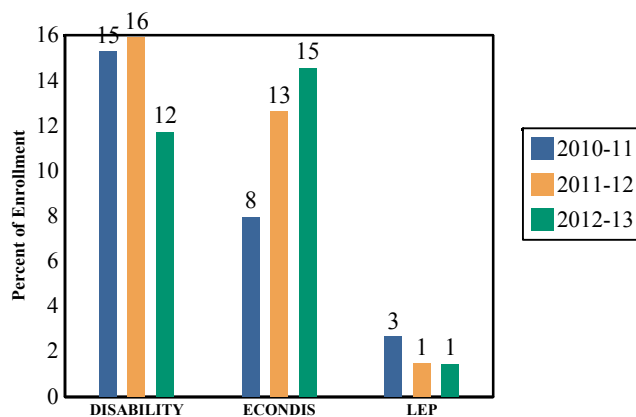


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment in Full Time Equivalent

2011-12	613
2012-13	618

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2012-2013	Count of Students	Percentage of Enrollment
Students with Disability	73	12%
Economically Disadvantaged Students	90	14.6%
Limited English Proficient Students	9	1.5%

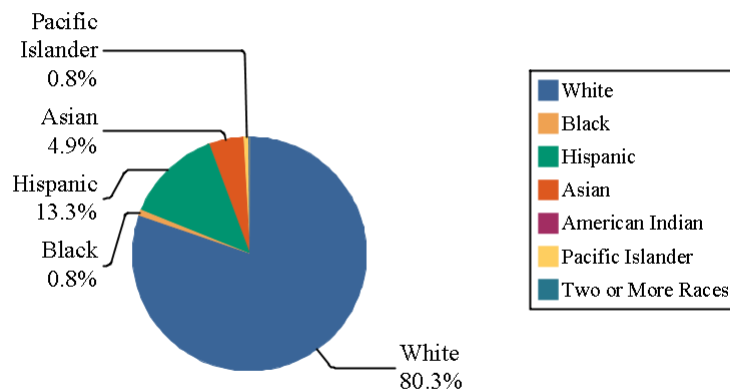
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2012-13	Percent
English	87.2%
Spanish	6.0%
Albanian	2.8%
Arabic	0.8%
Italian	0.5%
Philippine languages	0.5%
Other	2.3%

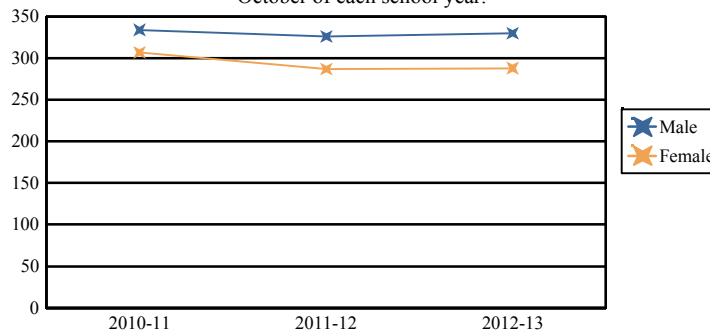
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' (FTE) in October of each school year.



	Male	Female
2010-11	334	307
2011-12	326	287
2012-13	330	288





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44 LAKESIDE AVENUE

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## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Percentile	State Percentile	Percent of Targets Met
HSPA Language Arts Proficiency and above	97%	74	66	100%
HSPA Math Proficiency and above	90%	48	56	100%
<b>SUMMARY - Academic Achievement</b>		<b>61</b>	<b>61</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

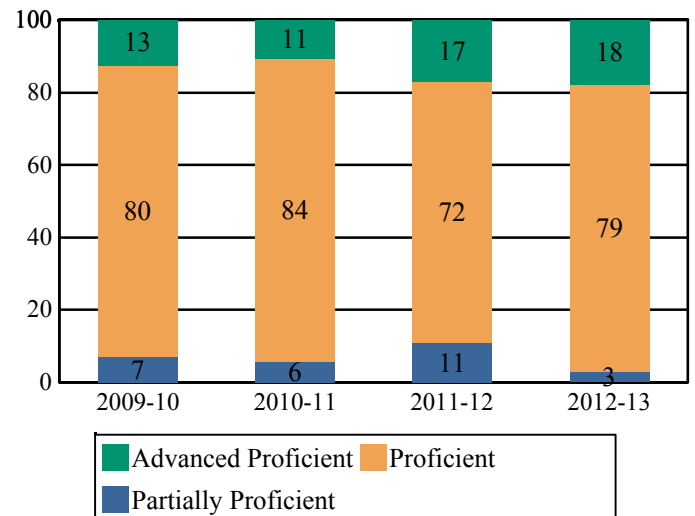
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	169	97.1	90	YES
White	137	97.8	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



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## ACADEMIC ACHIEVEMENT

PASSAIC

POMPTON LAKES BORO

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### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	169	89.9	90	YES*
White	137	91.3	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

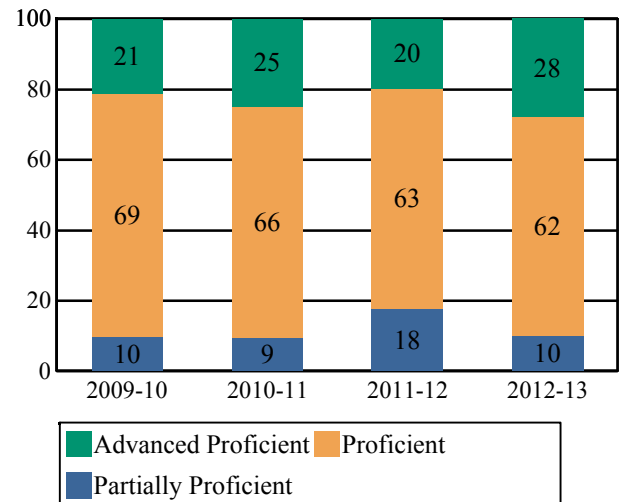
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBCT) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	11%	55%	34%
White	12%	57%	32%
Black	-	-	-
Hispanic	-	-	-
American Indian	-	-	-
Asian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

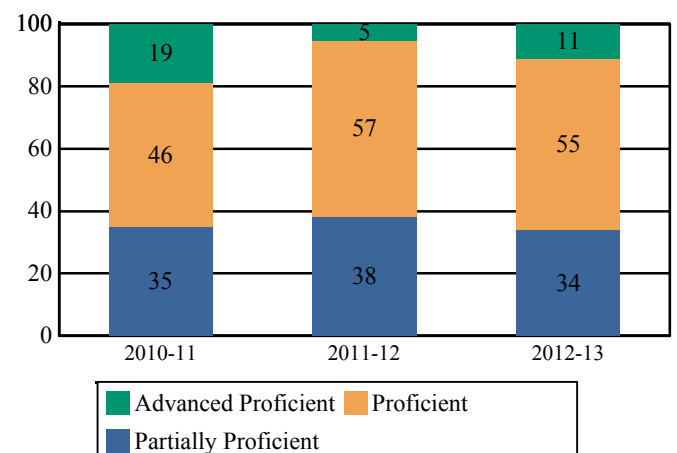
### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.



# State of New Jersey

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## COLLEGE AND CAREER READINESS

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

POMPTON LAKES HIGH SCHOOL

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POMPTON LAKES, NEW JERSEY 07442-1793

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT or ACT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP or IB test in English, math, social studies or science, and the percentage of those AP or IB tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school percentile is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentiles, the average of statewide percentiles and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Target	Met Target?
Percent of Students Participating in SAT or ACT	87%	77	64	80%	YES
Percent of Students Participating in PSAT	96%	90	89	60%	YES
Percent of Students Scoring Above 1550 on SAT	46%	71	68	40%	YES
Percent of Students Taking at least one AP Test or IB Test in English, Math, Social Studies or Science	20%	55	60	35%	NO
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$ in English, Math, Social Studies or Science	84%	77	74	75%	YES
Summary		74	71		80%

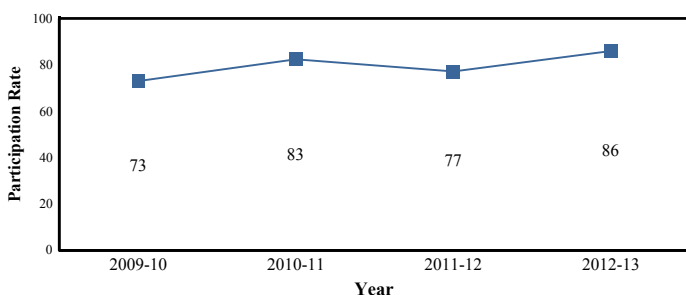
### College Readiness Test Participation

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT or ACT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2012-13 Percent of Students	School	Peer Avg.	State Avg.
Participating in SAT	86.1%	75.9%	75.3%
Participating in ACT	5.5%		20.6%
Participating in PSAT	96.3%	53.9%	52.5%

### Participation Trends - SAT Testing

This graph presents the participation rate in the SAT over the last four years.



### AP/IB Participation - 'Unique' Students

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e., each student is counted once regardless of how many AP or IB courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP or IB test to the school's enrollment in 11th and 12th grade.

2012-13 Percent of Students Taking	School	Peer Avg.	State Avg.
One or More Course	25.9%	32.5%	32.8%
One or More Test	20.9%	27.0%	26.8%
At least one AP or IB Test in English, Math, Social Studies or Science	19.9%	22.5%	18.9%

Note: Students who are enrolled in AP/IB coursework or take AP/IB tests in grades other than 11th and 12th are included in the numerator of this calculation.

### AP /IB Test Results

This table presents the percentage of all AP/IB tests taken by students enrolled in the school that were scored AP  $\geq 3$  and scored IB  $\geq 4$ .

2012-13	School	Peer Avg.	State Avg.
Percent of AP Tests $\geq 3$ or IB Test $\geq 4$	85.1%	74.5%	74.6%
Percent of Scores in AP $\geq 3$ or IB $\geq 4$ in English, Math, Social Studies or Science	84.4%	74.0%	75.1%

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## COLLEGE AND CAREER READINESS

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

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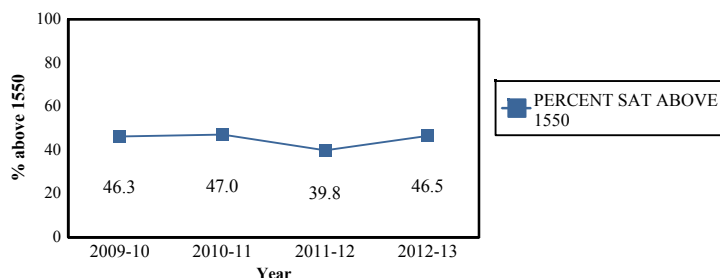
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2012-13	School	Peer Avg.	State Avg.
Percent of Students Scoring Above 1550 on SAT	46.5%	43.8%	43.9%

#### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### AP/IB Courses Offered

This table presents the count of students enrolled in each AP/IB course offered in this school in the first column. The second column presents the count of tests taken in each AP/IB course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP/IB Course Name	Students Enrolled	Students Tested
AP Statistics	30	17
AP U.S. History	29	28
AP Calculus AB	25	13
AP English Literature and Composition	15	14
AP Physics B	13	10
AP Biology	10	10
AP Chemistry	10	10
AP European History	8	5
AP Spanish Language	7	1

### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2012-13	School	Peer Avg.	State Avg.
Composite SAT Score	1,518	1,547	1,512
Critical Reading	493	507	495
Mathematics	527	533	521
Writing	498	508	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2012-13	Critical Reading	Mathematics	Writing
75th Percentile	550	590	560
50th Percentile	495	525	490
25th Percentile	440	460	440



# State of New Jersey

2012-13

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## COLLEGE AND CAREER READINESS

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

POMPTON LAKES HIGH SCHOOL

44 LAKESIDE AVENUE

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### Visual and Performing Arts

The chart below contains the percentage of students who were enrolled in at least one Dance, Drama/Theater, Music or Visual Arts class in this school. The last row shows the percentage of students who were enrolled in any Visual and Performing Arts classes in the school.

Percent of Students Enrolled	School	State
Dance	N/R	1.8%
Drama/Theater	N/R	3.5%
Music	8.4%	16.7%
Visual Arts	41.1%	30.2%
Total: All Visual and Performing Arts	48.1%	47.3%

N/R - Data Not Reported



# State of New Jersey

2012-13

31-4230-050

## GRADUATION AND POSTSECONDARY

POMPTON LAKES HIGH SCHOOL  
44 LAKESIDE AVENUE

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

POMPTON LAKES, NEW JERSEY 07442-1793

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The dropout rate is the count of students who dropout in an academic year divided by the school's total enrollment.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer percentile is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile, the average of statewide percentile and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Percentile	Statewide Percentile	Statewide Targets	Met Target
Overall Graduation Rate	95%	81	69	75%	YES
Dropout Rate	0.5%	61	49	2%	YES
SUMMARY - Graduation & Post-Secondary		71	59		100%

### Graduation Rate by Subgroup

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
Schoolwide	95%	75%
White	96%	
Black	-	
Hispanic	-	
American Indian	-	
Asian	-	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	87%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	-	

### Dropout Rate by Subgroup

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts divided by the school's total enrollment and by each subgroup enrollment.

	School	State Target
Schoolwide	.5%	2%
White	.4%	
Black	-	
Hispanic	1.2%	
American Indian	-	
Asian	0%	
Native Hawaiian	-	
Two or More Races	-	
Students with Disability	1.2%	
Limited English Proficient Students	-	
Economically Disadvantaged Students	0%	



# State of New Jersey

2012-13

31-4230-050

## GRADUATION AND POSTSECONDARY

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

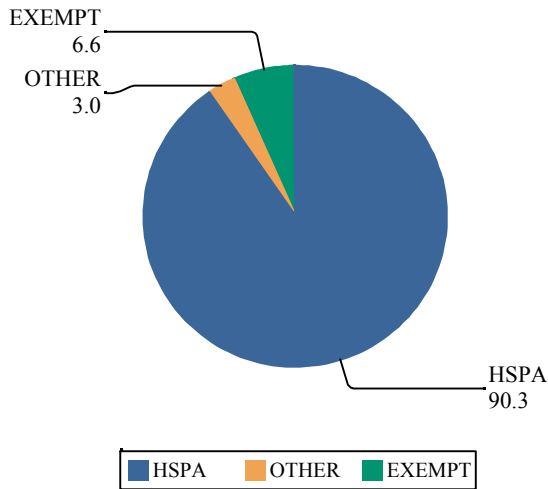
POMPTON LAKES HIGH SCHOOL

44 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1793

### Graduation Pathway Rates

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.



### Extended Year Graduation Rate

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	95%	97%
2012	98%	99%
2013	95%	

### Postsecondary Enrollment Rates

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

The last columns indicate, for the schoolwide total and each subgroup, the percentage of postsecondary enrollees that were enrolled in either a 2 year or a 4 year institution.

	Percent Enrolled	Percent in 2 Year	Percent in 4 Year
<b>Schoolwide</b>	68%	28.4%	71.6%
White	68.6%	25.9%	74.1%
Black	-	-	-
Hispanic	-	-	-
Asian	-	-	-
American Indian	-	-	-
Native Hawaiian	-	-	-
Two or More Races	-	-	-
Students with Disability	-	-	-
Limited English Proficient Students	-	-	-
Economically Disadvantaged Students	-	-	-





# State of New Jersey

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## WITHIN SCHOOL ACHIEVEMENT GAP

PASSAIC  
POMPTON LAKES BORO

GRADE SPAN 09-12

POMPTON LAKES HIGH SCHOOL  
44 LAKESIDE AVENUE  
POMPTON LAKES, NEW JERSEY 07442-1793

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	262	291
75th	245	247
50th	237	237
25th	225	222
0th	123	100

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	20	25

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution.

Percentile	School Scaled Score	State Scaled Score
99th	270	300
75th	251	251
50th	233	231
25th	218	209
0th	154	136

	Scaled Score Gap - School	Scaled Score Gap - State
25th vs 75th Gap	33	42



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POMPTON LAKES HIGH SCHOOL

44 LAKESIDE AVENUE

POMPTON LAKES, NEW JERSEY 07442-1793

## SCHOOL CLIMATE

PASSAIC

POMPTON LAKES BORO

GRADE SPAN 09-12

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2012-13	6 Hrs. 46 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2012-13	7.1%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2012-13	School
Full Time	6 Hrs. 4 Mins.
Shared Time	2 Hrs. 40 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2012-13	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2012-13	School
Faculty	11
Administrators	155

**SCHOOL PEER GROUP****POMPTON LAKES HIGH SCHOOL****31-4230-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRAD ESPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
ATLANTIC	MAINLAND REGIONAL	MAINLAND REGIONAL HIGH SCHOOL	01-2910-050 09-12		24.6%	0.6%	14.0%
BERGEN	DUMONT BORO	DUMONT HIGH SCHOOL	03-1130-040 09-12		11.3%	2.0%	9.2%
BERGEN	NEW MILFORD BORO	NEW MILFORD HIGH SCHOOL	03-3550-050 09-12		12.9%	1.8%	15.0%
BURLINGTON	RANCOCAS VALLEY REGIONAL	RANCOCAS VALLEY REGIONAL HIGH SCHOOL	05-4320-050 09-12		23.1%	0.5%	15.2%
CAMDEN	AUDUBON BORO	AUDUBON JUNIOR/SENIOR HIGH SCHOOL	07-0150-010 07-12		24.5%	0.5%	20.3%
CAMDEN	BLACK HORSE PIKE REGIONAL	HIGHLAND REGIONAL HIGH SCHOOL	07-0390-020 09-12		27.9%	0.0%	13.2%
CAMDEN	BLACK HORSE PIKE REGIONAL	TIMBER CREEK REGIONAL HIGH SCHOOL	07-0390-030 09-12		27.0%	0.0%	11.9%
CAMDEN	CHERRY HILL TWP	CHERRY HILL HIGH SCHOOL WEST	07-0800-040 09-12		22.9%	0.7%	17.4%
ESSEX	NUTLEY TOWN	NUTLEY HIGH SCHOOL	13-3750-050 09-12		10.7%	1.4%	14.0%
GLOUCESTER	DELSEA REGIONAL H.S DIST.	DELSEA REGIONAL HIGH SCHOOL	15-4940-050 09-12		28.0%	0.0%	10.8%
GLOUCESTER	WEST DEPTFORD TWP	WEST DEPTFORD HIGH SCHOOL	15-5620-050 09-12		25.6%	0.5%	13.2%
MERCER	PRINCETON REGIONAL	PRINCETON HIGH SCHOOL	21-4255-050 09-12		10.0%	2.0%	10.8%
MIDDLESEX	EAST BRUNSWICK TWP	EAST BRUNSWICK HIGH SCHOOL	23-1170-050 10-12		11.1%	1.9%	12.8%
MIDDLESEX	EDISON TWP	JOHN P. STEVENS HIGH SCHOOL	23-1290-053 09-12		13.0%	1.7%	8.0%
MIDDLESEX	SOUTH PLAINFIELD BORO	SOUTH PLAINFIELD HIGH SCHOOL	23-4910-050 09-12		23.2%	0.9%	12.1%
MONMOUTH	FREEHOLD REGIONAL	FREEHOLD BOROUGH HIGH SCHOOL	25-1650-050 09-12		21.6%	0.4%	15.1%
MONMOUTH	MATAWAN-ABERDEEN REGIONAL	MATAWAN REGIONAL HIGH SCHOOL	25-3040-050 09-12		24.6%	0.7%	11.2%
MONMOUTH	MONMOUTH REGIONAL	MONMOUTH REGIONAL HIGH SCHOOL	25-3270-050 09-12		11.8%	1.4%	14.5%
MORRIS	BUTLER BORO	BUTLER HIGH SCHOOL	27-0630-020 09-12		15.0%	1.0%	18.5%
MORRIS	MORRIS HILLS REGIONAL	MORRIS HILLS HIGH SCHOOL	27-3370-050 09-12		12.9%	1.3%	16.0%
OCEAN	BARNEGAT TWP	BARNEGAT HIGH SCHOOL	29-0185-030 09-12		27.2%	0.3%	13.1%
OCEAN	JACKSON TWP	JACKSON LIBERTY HIGH SCHOOL	29-2360-025 09-12		25.6%	0.7%	13.7%
OCEAN	SOUTHERN REGIONAL	SOUTHERN REGIONAL HIGH SCHOOL	29-4950-050 09-12		21.7%	0.3%	16.1%
PASSAIC	PASSAIC VALLEY REGIONAL	PASSAIC VALLEY REGIONAL HIGH SCHOOL	31-3990-050 09-12		22.2%	1.0%	13.5%
<b>PASSAIC</b>	<b>POMPTON LAKES BORO</b>	<b>POMPTON LAKES HIGH SCHOOL</b>	<b>31-4230-050 09-12</b>		<b>14.5%</b>	<b>1.5%</b>	<b>11.5%</b>
SALEM	PENNSVILLE	PENNSVILLE MEMORIAL HIGH SCHOOL	33-4075-050 09-12		22.5%	0.4%	15.6%
SALEM	PITTSBGROVE TWP	ARTHUR P SCHALICK HIGH SCHOOL	33-4150-040 09-12		27.6%	0.0%	9.9%
SOMERSET	SOMERVILLE BORO	SOMERVILLE HIGH SCHOOL	35-4820-050 09-12		14.3%	1.3%	11.5%
SUSSEX	HOPATCONG	HOPATCONG HIGH SCHOOL	37-2240-030 09-12		25.1%	0.2%	21.9%
UNION	KENILWORTH BORO	DAVID BREARLEY MIDDLE/HIGH SCHOOL	39-2420-010 07-12		20.1%	0.7%	11.2%
UNION	SUMMIT CITY	SUMMIT SENIOR HIGH SCHOOL	39-5090-050 09-12		14.4%	1.5%	11.2%