



# State of New Jersey

27-3460-050

**MOUNTAIN LAKES HIGH  
POWERVILLE RD  
MOUNTAIN LAKES, NJ 07046**

## OVERVIEW

**MORRIS**

**MOUNTAIN LAKES BORO**

**GRADE SPAN 09-12**

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **very high when compared** to schools across the state. Additionally, its college and career readiness is **high when compared** to its peers. This school's graduation and post-secondary performance is **very high when compared** to schools across the state. Additionally, its graduation and post-secondary readiness is **very high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	96	91	100%
College & Career Readiness	75	84	100%
Graduation and Post-Secondary	84	94	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile ranking and **96%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement.



Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.

Academic Achievement measures the content knowledge students have in language arts literacy and math. For high schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey High School Proficiency Assessment (HSPA). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **84%** of schools statewide as noted by its statewide percentile ranking and **75%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career Readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For high schools, this includes measures of participation in college readiness tests such as the SAT or PSAT and in rigorous coursework as defined by participation in AP courses in English, math, social studies and science.

## Graduation and Post-Secondary

This school outperforms **94%** of schools statewide as noted by its statewide percentile ranking and **84%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Graduation and Post-Secondary. Additionally, this school is meeting **100%** of its performance targets in the area of Graduation and Post-Secondary.



Graduation and Post-Secondary measures the rate at which students who begin high school four years earlier graduate within four years. Also included is a measure of the rate at which students in a particular school drop out of school.

## DEMOGRAPHIC INFORMATION

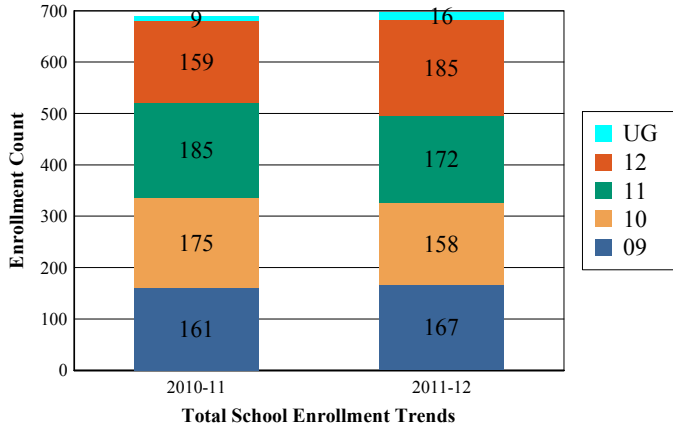
MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 09-12

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

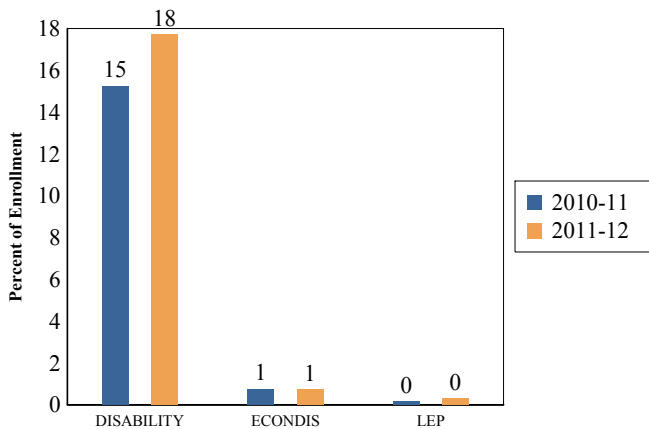


Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	689
2011-12	698

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	124	18%
Economically Disadvantaged Students	5	0.7%
Limited English Proficient Students	2	0.3%

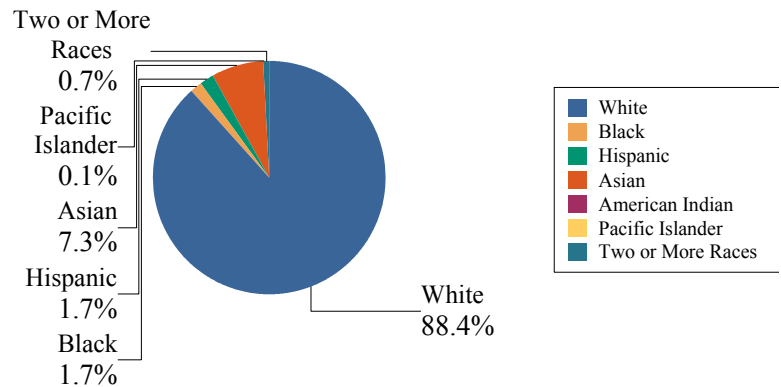
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	92.7%
Chinese	3.2%
German	0.7%
Urdu	0.6%
Spanish	0.4%
Igbo	0.4%
Other	1.8%

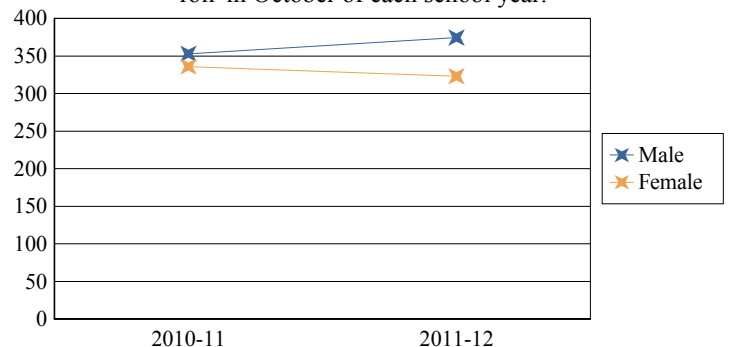
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	353	336
2011-12	375	323



# State of New Jersey

27-3460-050

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 09-12

MOUNTAIN LAKES HIGH

POWERVILLE RD

MOUNTAIN LAKES, NJ 07046

Academic Achievement measures the content knowledge students have in Language Arts Literacy and Math. In high schools, this includes the outcomes of the New Jersey High School Proficiency Assessment (HSPA). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both Language Arts Literacy and Math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
HSPA Language Arts Proficiency and above	98.9%	97	89	100%
HSPA Math Proficiency and above	96.7%	94	92	100%
<b>SUMMARY - Academic Achievement</b>		<b>96</b>	<b>91</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

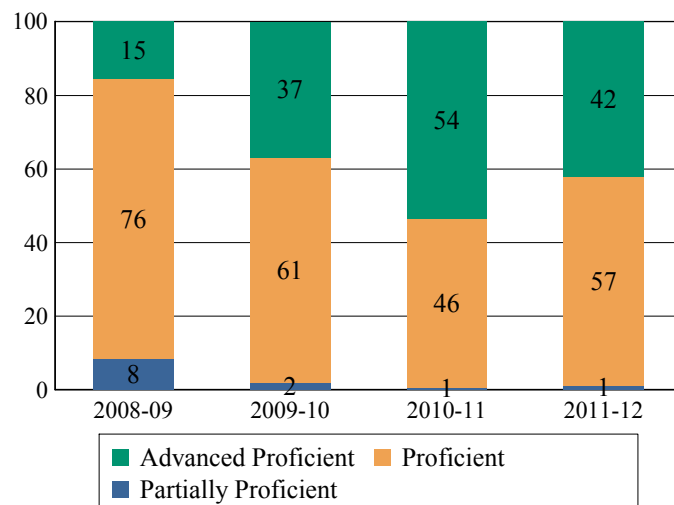
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	98.9	90	YES
White	167	99.4	90	YES
Black	-	-	-	--
Hispanic	-	-	-	--
American Indian	-	-	-	--
Asian	-	-	-	--
Two or More Races	-	-	-	--
Limited English Proficient Students	-	-	-	--
Economically Disadvantaged Students	-	-	-	--
Students with Disability	32	93.8	-	--

YES\* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.



## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 09-12

27-3460-050  
MOUNTAIN LAKES HIGH  
POWERVILLE RD  
MOUNTAIN LAKES, NJ 07046

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	183	96.7	90	YES
White	167	97	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--
Students with Disability	32	81.3	-	--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Outcomes - Biology

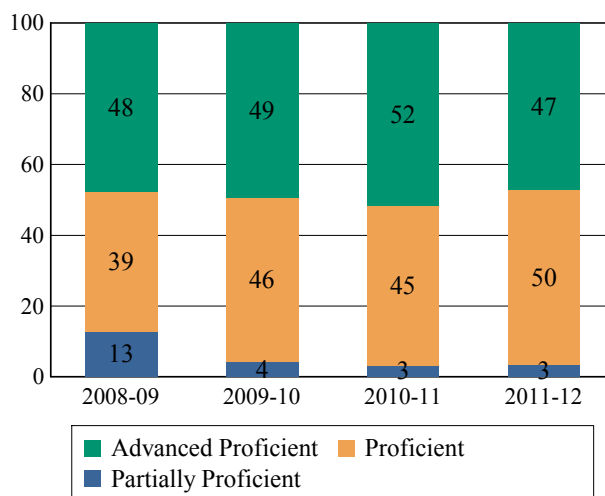
This table presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the New Jersey Biology Competency Test (NJBC) in the latest school year.

Subgroups	Advanced	Proficient	Partially Proficient
Schoolwide	-	-	-
White	-	-	-
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	N/A	N/A	N/A
Two or More Races	N/A	N/A	N/A
Students with Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.



### Proficiency Trends - Biology

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient, and Partially Proficient categories of the Biology Competency Test over the last two years.

Data is suppressed to protect the confidentiality of the students.

**COLLEGE AND CAREER READINESS**

**MORRIS**

**MOUNTAIN LAKES BORO**

**GRADE SPAN 09-12**

**MOUNTAIN LAKES HIGH**

**POWERVILLE RD**

**MOUNTAIN LAKES, NJ 07046**

Students in high schools begin to demonstrate college readiness behaviors long before they actually graduate from high school. Among those behaviors are taking college entrance exams and challenging themselves with rigorous course work. The table below presents five such indicators: the percentage of students enrolled in the 12th grade who took the SAT, the percentage of 10th and 11th graders who took the PSAT, the percentage of students who scored above the SAT benchmark of 1550, the percentage of 11th and 12th graders who took at least one AP test in English, math, social studies or science, and the percentage of those AP tests that were scored a 3 or higher.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in the school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in SAT participation has a higher SAT Participation than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
% of Students Participating in SAT	90%	37	76	80%	YES
% of Students Participating in PSAT	79%	73	74	60%	YES
% of Students Scoring Above 1550 on SAT	75%	87	92	40%	YES
% of Students Taking at least one AP Test in English, Math, Social Studies or Science	43%	83	93	35%	YES
% of AP Tests in English, Math, Social Studies or Science with Score 3 or Greater	88%	60	82	75%	YES
Summary		68	83		100%

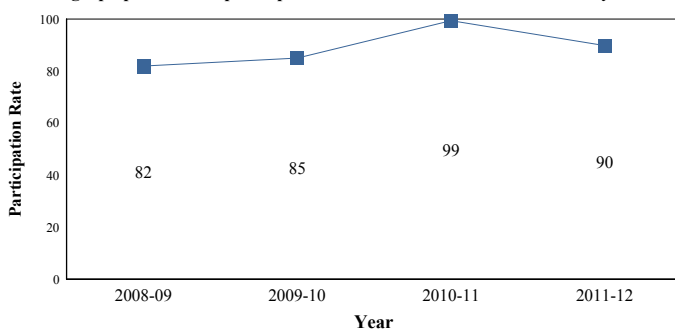
**College Readiness Test Participation**

The first column of the table below presents the percentage of students enrolled in the 12th grade who took the SAT and the percentage of students enrolled in 10th and 11th grade who took the PSAT. The second column provides the average across the school's peer group for these two metrics.

2011-12 % of Students	School	Peer Avg.	State Avg.
Participating in SAT	89.7%	89.9%	74.4%
Participating in PSAT	78.9%	70.5%	52.8%

**Participation Trends - SAT Testing**

This graph presents the participation rate in the SAT over the last four years.



**AP Participation - 'Unique' Students**

The table below presents the proportion of 'unique' students enrolled in at least 11th and 12th grade i.e, each student is counted once regardless of how many AP courses he/she may take. The table also presents the proportion of how many 'unique' students took at least one AP test to the school's enrollment in 11th and 12th grade.

2011-12 % of Students Taking	School	Peer Avg.	State Avg.
One or More Course	70.4%	48.3%	29.7%
One or More Test	52.2%	42.2%	24.0%
At least one AP Test in English, Math, Social Studies or Science	42.6%	32.1%	18.7%

Note: Students who are enrolled in AP coursework or take AP tests in grades other than 11th and 12th are included in the numerator of this calculation.

**Advanced Placement (AP) Test Results**

This table presents the percentage of all AP tests taken by students enrolled in the school that were scored as 3 or Greater.

2011-12 % of AP Tests	School	Peer Avg.	State Avg.
Scored 3 or Greater	87.1%	86.2%	75.1%
Scored 3 or Greater in English, Math, Social Studies or Science	87.5%	86.3%	74.5%

## COLLEGE AND CAREER READINESS

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 09-12

27-3460-050

MOUNTAIN LAKES HIGH

POWERVILLE RD

MOUNTAIN LAKES, NJ 07046

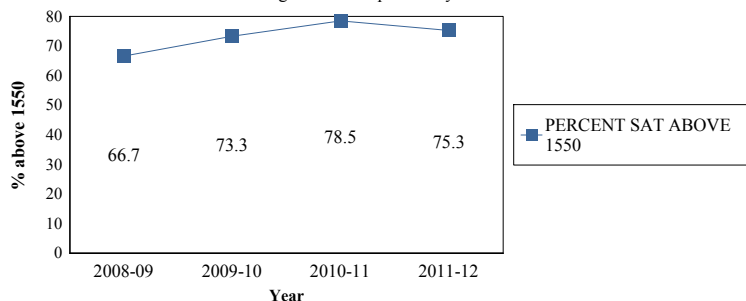
### Scholastic Assessment Test (SAT) Results

This table presents the percentage of students who achieved a composite SAT score of 1550 or higher. The SAT benchmark score of 1550 (Critical Reading, Mathematics and Writing Score combined) indicates a 65 percent likelihood of achieving a B- average or higher during the first year of college, which in turn has been found by the College Board's research to be indicative of a high likelihood of college success and completion.

2011-12	School	Peer Avg.	State Avg.
% of Students Scoring Above 1550 on SAT	75%	63%	43%

### SAT Benchmark Trends

This chart presents the percentage of students who achieved a composite SAT score of 1550 or higher over the past four years.



### Composite SAT Score

This chart presents the average composite SAT score from the last academic year for students enrolled in this school as well as the average scores achieved in Critical Reading, Mathematics and Writing. The averages from this school's peer group are also presented.

2011-12	School	Peer Avg.	State Avg.
Composite SAT Score	1,728.0	1,662	1,504
Critical Reading	569.3	543	492
Mathematics	582.0	569	517
Writing	576.7	551	496

This chart presents the scores achieved in Critical Reading, Mathematics and Writing by the students at the 25th percentile, the 50th percentile and the 75th percentile of the school's distribution of SAT scores.

2011-12	Critical Reading	Mathematics	Writing
75th Percentile	640.0	652.5	642.5
50th Percentile	570.0	580.0	580.0
25th Percentile	510.0	510.0	507.5

### AP Courses Offered

This table presents the count of students enrolled in each AP course offered in this school in the first column. The second column presents the count of tests taken in each AP course. The numbers may not match as some students do not take the test in the same year as they take the course and some students may take the course without taking the test or vice versa.

AP Course Name	Students Enrolled	Students Tested
AP U.S. History	142	72
AP Biology	73	63
AP Government	66	36
AP English Literature and Composition	56	21
AP World History	34	30
AP Statistics	30	14
AP Physics B	26	21
AP English Language and Composition	24	25
AP Spanish Language	19	13
AP French Language	17	6
AP Calculus AB	16	15
AP Calculus BC	11	11
AP Music Theory	10	8
AP Computer Science A	10	10
AP Chemistry	10	9
AP European History	9	8
AP Studio Art—Drawing Portfolio	7	0
AP Comparative Government and Politics	1	1



**GRADUATION AND POST-SECONDARY**

**MORRIS**

**MOUNTAIN LAKES BORO**

**GRADE SPAN 09-12**

**MOUNTAIN LAKES HIGH**

**POWERVILLE RD**

**MOUNTAIN LAKES, NJ 07046**

This section of the performance report presents data about graduation, dropout and post-secondary attendance. The graduation rate is calculated according to the NCLB Cohort methodology as required by the United States Department of Education. Dropout rates are calculated from student-level data submitted by districts for students officially classified as dropouts. The graduation rate plus the dropout rate will likely not total to 100% due to some students who are continuing past the 4th year of enrollment to complete graduation requirements.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Graduation Rate has a higher Graduation Rate than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The Statewide Target for Graduation Rate was established pursuant to NJDOE's NCLB Accountability Workbook. The last column - Met Target - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Graduation & Post Secondary Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Targets	Met Target
Overall Graduation Rate	97.9%	68	88	75%	YES
Dropout Rate	0.0%	100	100	2%	YES
SUMMARY - Graduation & Post-Secondary		84	94		100%

**Graduation Rate by Subgroup**

This table presents for all NCLB-identified subgroups the "4-year Adjusted Graduation Rate." This rate calculates the percentage of students who are awarded a regular, high school diploma within four years of becoming a first-time ninth grader. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	98%	75%
White	99.4%	
Black	66.7%	
Hispanic	83.3%	
American Indian	N/A	
Asian	91.7%	
Native Hawaiian	N/A	
Two or More Races	N/A	
Students with Disability	88.6%	
Limited English Proficient Students	N/A	
Economically Disadvantaged Students	100%	

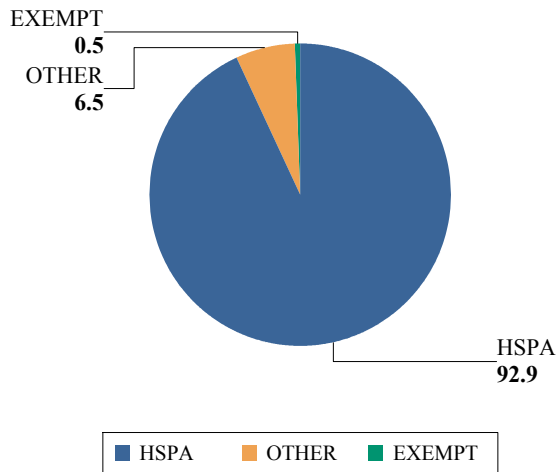
**Dropout Rate by Subgroup**

This table presents for all NCLB-identified subgroups the Dropout rate. This rate calculates the percentage of students who are classified as dropouts who were identified four years earlier as first-time ninth graders. The rate is adjusted to account for students who 'transfer-in' and for students who are verified as 'transfers-out'.

	School	State Target
<b>Schoolwide</b>	0%	2%
White	0%	
Black	0%	
Hispanic	0%	
American Indian	N/A	
Asian	0%	
Native Hawaiian	0%	
Two or More Races	0%	
Students with Disability	0%	
Limited English Proficient Students	0%	
Economically Disadvantaged Students	0%	

**GRADUATION AND POST-SECONDARY**
**MORRIS**
**MOUNTAIN LAKES BORO**
**GRADE SPAN 09-12**
**27-3460-050**
**MOUNTAIN LAKES HIGH**
**POWERVILLE RD**
**MOUNTAIN LAKES, NJ 07046**
**Graduation Pathway Rates**

This chart presents the percentage of high school graduates who graduated by passing both sections of the HSPA, who were exempt from passing the HSPA, or who demonstrated proficiency through an alternative pathway such as through the Alternative High School Assessment, achievement of the 'Just Proficient Mean' or an appeal process.


**Extended Year Graduation Rate**

The chart below presents the 4-year and 5-year graduation rate for the prior school year's cohort in addition to the 4-year graduation rate for last year's cohort.

Class of	4-year Rate	5-year Rate
2011	97 %	99 %
2012	98 %	

**Post-Secondary Enrollment Rates**

This chart presents the enrollment rates of this school's high school graduates, 16-months after high school graduation. The data is from the National Student Clearinghouse which reports that it collects student-level enrollment data from 95% of Institutions of Higher Education nationwide.

	School
<b>Schoolwide</b>	83%
White	83%
Black	100%
Hispanic	83.3%
American Indian	N/A
Asian	72.7%
Native Hawaiian	N/A
Two or More Races	100%
Students with Disability	73.7%
Limited English Proficient Students	N/A
Economically Disadvantaged Students	N/A





# State of New Jersey

27-3460-050

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 09-12

MOUNTAIN LAKES HIGH

POWERVILLE RD

MOUNTAIN LAKES, NJ 07046

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### High School

#### HSPA Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	255
50th	245
25th	237
0th	125

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

18

28

### Grade Level - 11

#### HSPA Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	273
75th	261
50th	249
25th	233
0th	158

Scale Score Gap - School	Scale Score Gap - State
-----------------------------	----------------------------

25th vs 75th Gap

28

44



# State of New Jersey

27-3460-050

**MOUNTAIN LAKES HIGH  
POWERVILLE RD**

**MOUNTAIN LAKES, NJ 07046**

## SCHOOL CLIMATE

**MORRIS**

**MOUNTAIN LAKES BORO**

**GRADE SPAN 09-12**

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
<b>2011-12</b>	6 Hrs 36 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

<b>2011-12</b>	School
<b>Full Time</b>	6 Hrs 0 Mins.
<b>Shared Time</b>	3 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
<b>2011-12</b>	1.3%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
<b>2011-12</b>	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

<b>2011-12</b>	School
<b>Faculty</b>	10.9
<b>Administrators</b>	139.5

**SCHOOL PEER GROUP****MOUNTAIN LAKES HIGH****27-3460-050**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS CODE</u>	<u>GRADE SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MIDLAND PARK BORO	MIDLAND PARK HIGH	03-3170-050	07-12	6.1%	0.0%	7.6%
BERGEN	NORTHERN VALLEY REGIONAL	N VALLEY REG H DEMAREST	03-3710-050	09-12	0.7%	0.4%	17.9%
BERGEN	PARK RIDGE BORO	PARK RIDGE HIGH	03-3940-050	07-12	2.9%	0.6%	12.5%
BERGEN	PASCACK VALLEY REGIONAL	PASCACK HILLS HIGH	03-3960-040	09-12	0.9%	0.7%	16.6%
BERGEN	PASCACK VALLEY REGIONAL	PASCACK VALLEY HIGH	03-3960-050	09-12	2.3%	0.3%	16.0%
BERGEN	RAMAPO-INDIAN HILL REG	INDIAN HILLS HIGH	03-4300-030	09-12	1.4%	0.0%	16.3%
BERGEN	RIDGEWOOD VILLAGE	RIDGEWOOD HIGH	03-4390-050	09-12	1.9%	0.8%	12.3%
BERGEN	RUTHERFORD BORO	RUTHERFORD HIGH	03-4600-050	09-12	2.1%	0.8%	11.5%
CAMDEN	HADDONFIELD BORO	HADDONFIELD MEMORIAL HIGH	07-1900-050	09-12	1.2%	0.1%	14.7%
CAPE MAY	OCEAN CITY	OCEAN CITY HIGH	09-3780-050	09-12	2.7%	0.0%	14.7%
ESSEX	CALDWELL-WEST CALDWELL	JAMES CALDWELL HIGH SCH	13-0660-050	09-12	1.8%	0.4%	14.4%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE HIGH	13-0760-050	09-12	2.8%	0.7%	11.8%
ESSEX	LIVINGSTON TWP	LIVINGSTON SR HIGH	13-2730-050	09-12	1.0%	0.5%	13.4%
ESSEX	MILLBURN TWP	MILLBURN SR HIGH	13-3190-050	09-12	1.3%	1.3%	14.2%
ESSEX	WEST ESSEX REGIONAL	WEST ESSEX HIGH	13-5630-050	09-12	2.0%	0.5%	14.6%
MERCER	ROBBINSVILLE TWP	ROBBINSVILLE HIGH SCHOOL	21-5510-030	09-12	3.2%	0.1%	14.1%
MONMOUTH	FREEHOLD REGIONAL	MANALAPAN HIGH	25-1650-070	09-12	4.9%	0.0%	11.8%
MONMOUTH	WALL TWP	WALL HIGH	25-5420-050	09-12	2.2%	0.4%	14.3%
MORRIS	HANOVER PARK REGIONAL	HANOVER PARK HIGH	27-1990-050	09-12	2.7%	0.8%	13.7%
MORRIS	HANOVER PARK REGIONAL	WHIPPANY PARK HIGH	27-1990-070	09-12	1.5%	0.8%	11.8%
MORRIS	MONTVILLE TWP	MONTVILLE HIGH	27-3340-010	09-12	1.5%	1.5%	11.1%
MORRIS	MOUNTAIN LAKES BORO	MOUNTAIN LAKES HIGH	27-3460-050	09-12	0.7%	0.3%	16.8%
MORRIS	PEQUANNOCK TWP	PEQUANNOCK TWP HIGH	27-4080-050	09-12	3.7%	0.3%	13.7%
MORRIS	SCH DIST OF THE CHATHAMS	CHATHAM HIGH	27-0785-010	09-12	2.0%	0.6%	15.5%
MORRIS	WEST MORRIS REGIONAL	WEST MORRIS CENTRAL HIGH	27-5660-030	09-12	0.9%	0.0%	15.1%
SOMERSET	BERNARDS TWP	RIDGE HIGH	35-0350-050	09-12	2.0%	0.3%	13.8%
SOMERSET	WATCHUNG HILLS REGIONAL	WATCHUNG HILLS REG H	35-5550-050	09-12	2.8%	0.4%	14.9%
SUSSEX	SPARTA TWP	SPARTA HIGH SCHOOL	37-4960-050	09-12	3.8%	0.3%	11.0%
UNION	CLARK TWP	ARTHUR L JOHNSON H S	39-0850-005	09-12	5.1%	1.4%	8.3%
UNION	NEW PROVIDENCE BORO	NEW PROVIDENCE HIGH	39-3560-050	09-12	2.9%	0.3%	11.6%
UNION	WESTFIELD TOWN	WESTFIELD SENIOR HIGH	39-5730-050	09-12	2.2%	0.1%	16.9%



# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## OVERVIEW

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **very high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness is **about average when compared** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	87	98	100%
College and Career Readiness	53	76	100%
Student Growth	61	79	100%

## Improvement Status

Reward

## Rationale

High Performing

**Very High Performance** is defined as being **equal to or above the 80.0th percentile**.

**High Performance** is defined as being **between the 60.0th and 79.9th percentiles**.

**Average Performance** is defined as being **between the 40.0th and 59.9th percentiles**.

**Lagging Performance** is defined as being **between the 20.0th and 39.9th percentiles**.

**Significantly Lagging Performance** is defined as being **equal to or below the 19.9th percentile**.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **98%** of schools statewide as noted by its statewide percentile ranking and **87%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **76%** of schools statewide as noted by its statewide percentile ranking and **53%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **79%** of schools statewide as noted by its statewide percentile ranking and **61%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## DEMOGRAPHIC INFORMATION

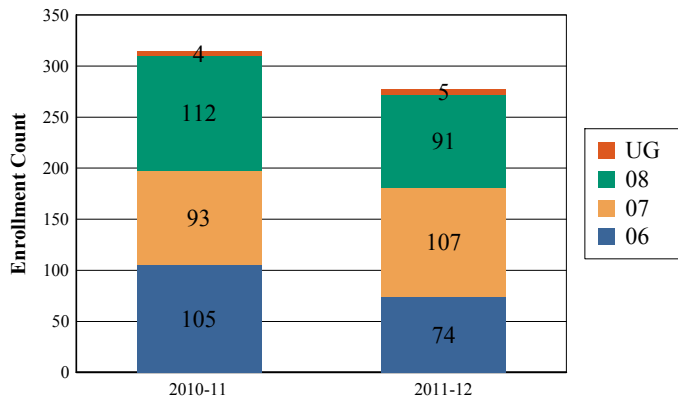
MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

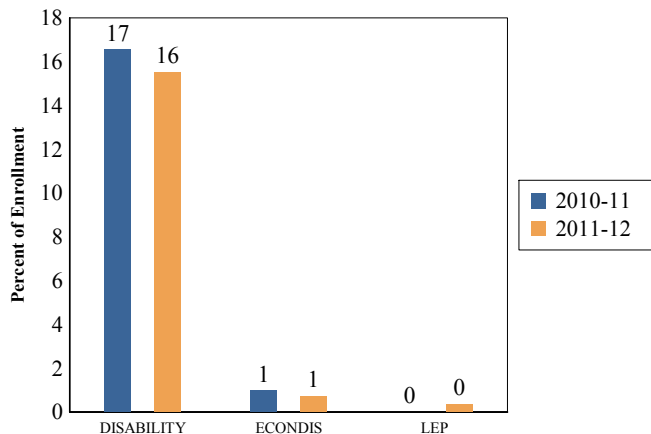


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment	
2010-11	314
2011-12	277

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	43	16%
Economically Disadvantaged Students	2	0.7%
Limited English Proficient Students	1	0.4%

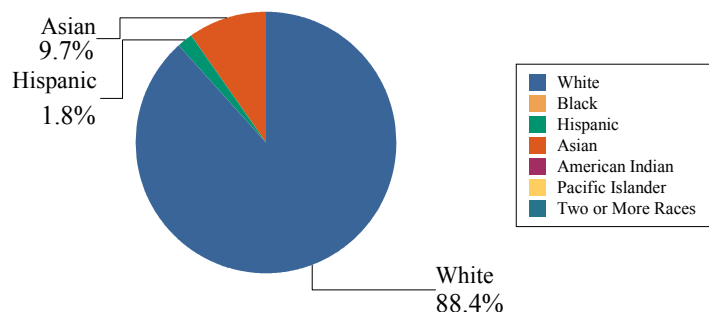
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	92.4%
Chinese	3.0%
Flemish	0.7%
French	0.7%
Italian	0.7%
Russian	0.3%
Other	2.3%

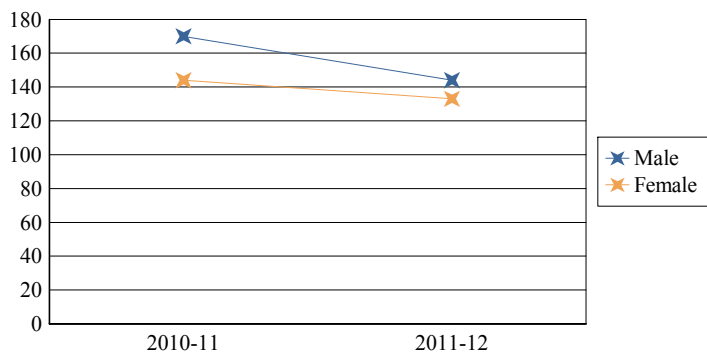
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	170	144
2011-12	144	133



# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	94%	93	99	100%
NJASK Math Proficiency and above	93%	80	96	100%
<b>SUMMARY - Academic Achievement</b>		<b>87</b>	<b>98</b>	<b>100%</b>

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

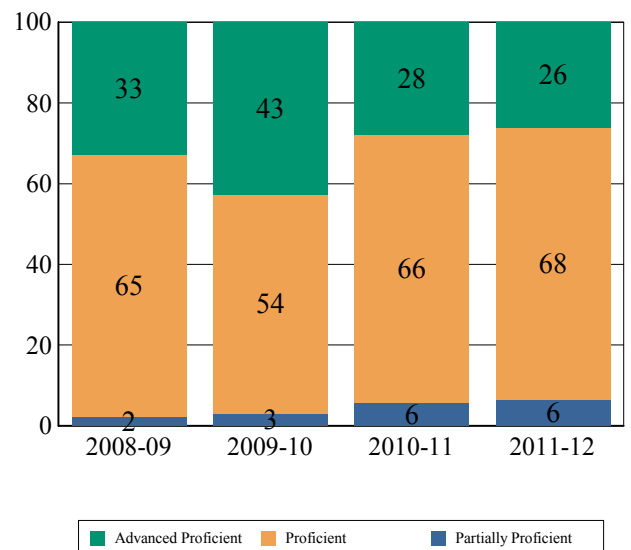
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	280	93.6	90	YES
White	246	92.7	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	31	100	-	--
Two or More Races	-	-		--
Students with Disability	38	68.5	77.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

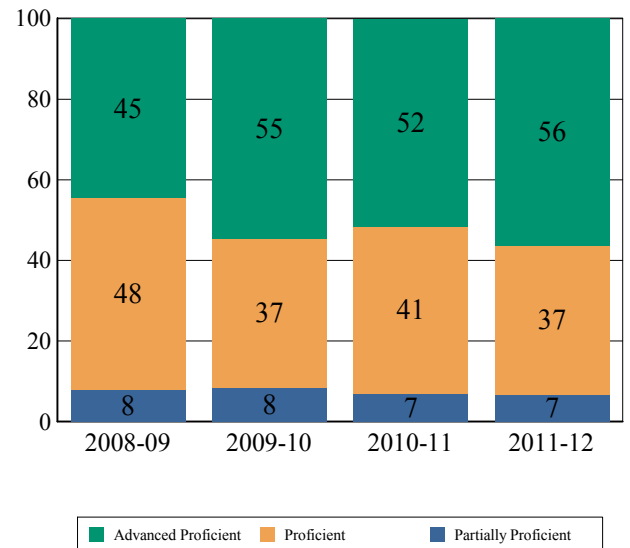
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	280	93.2	90	YES
White	246	92.2	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	31	100	-	--
Two or More Races	-	-		--
Students with Disability	38	71.1	73.5	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.







# State of New Jersey

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

### NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	20%	72%	8%
White	20%	72%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 07

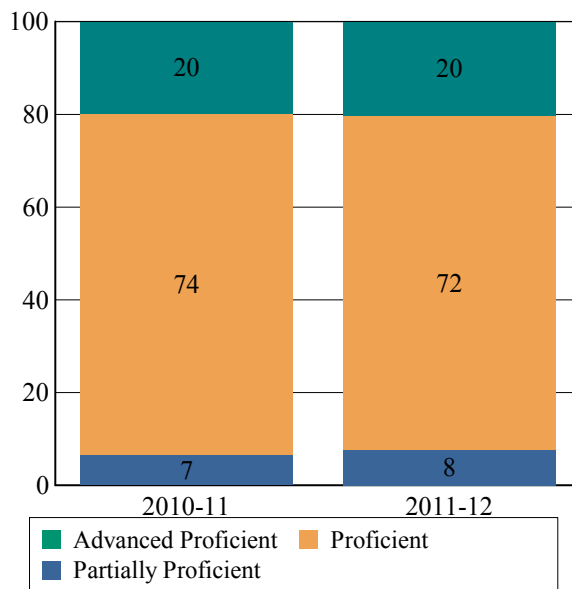
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	27%	63%	10%
White	23%	66%	11%
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	53%	47%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

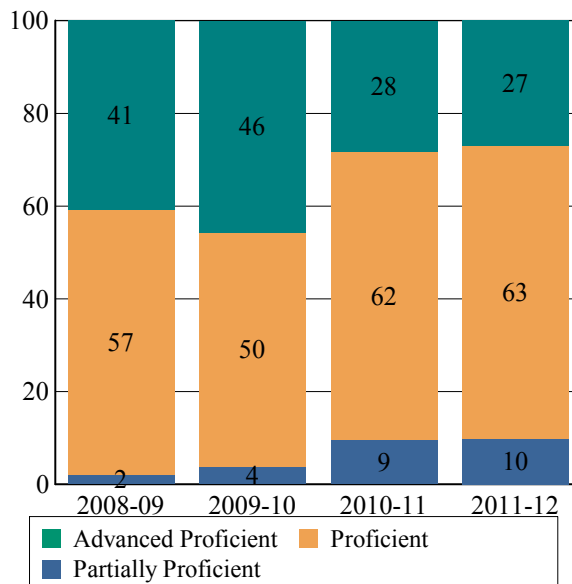
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

### NJASK Results - Language Arts Literacy Grade Level - 08

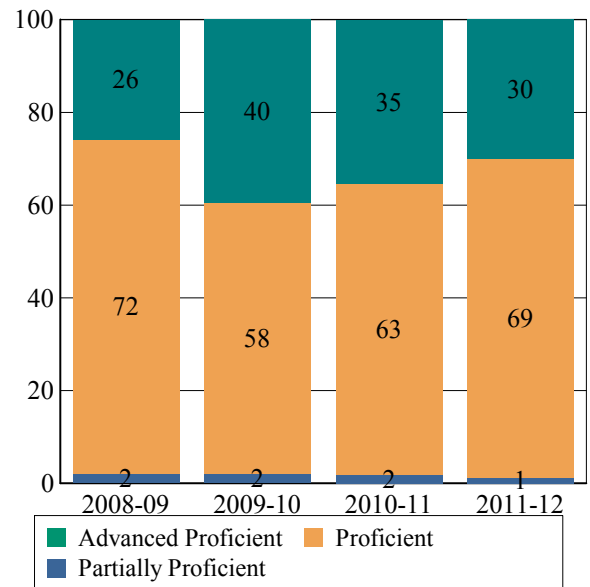
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	30%	69%	1%
White	27%	72%	1%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	7%	86%	7%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

### NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	67%	30%	3%
White	65%	32%	3%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	-	-	-
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 07

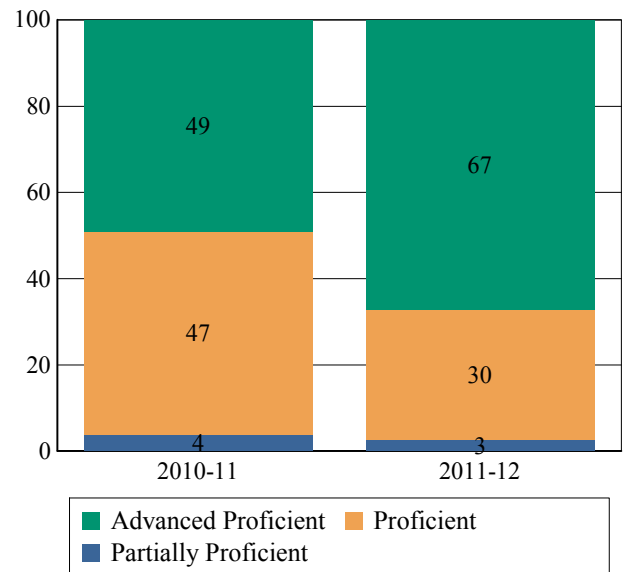
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	49%	39%	13%
White	43%	43%	15%
Black	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A
American Indian	N/A	N/A	N/A
Asian	87%	13%	0%
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	53%	47%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

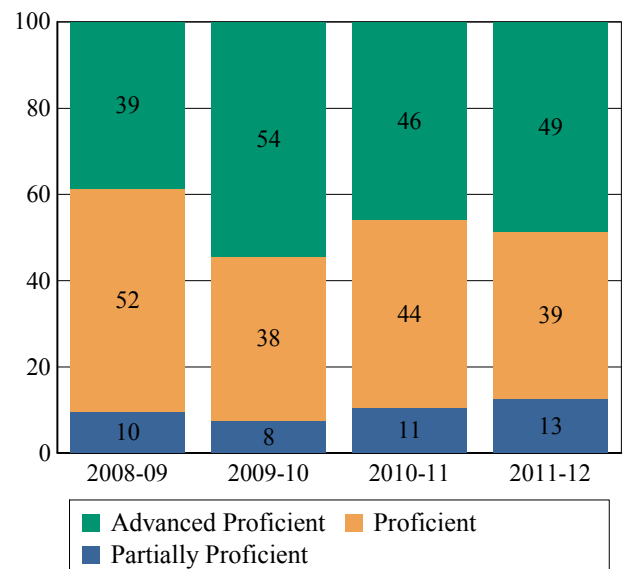
### NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

### NJASK Results - Math Grade Level - 08

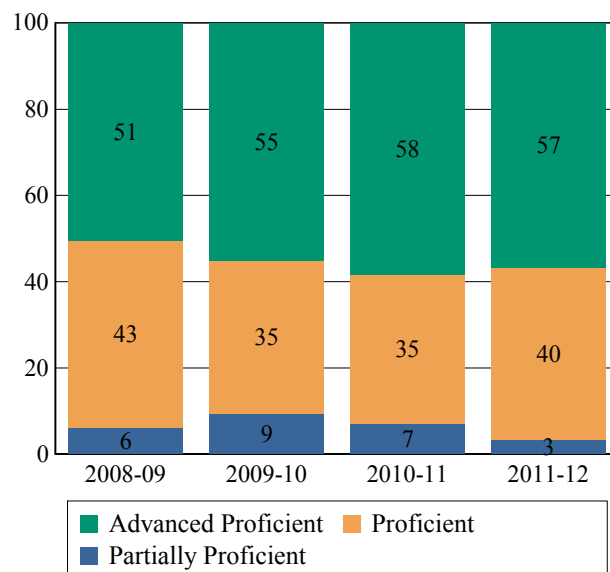
### NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	57%	40%	3%
White	54%	42%	4%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	14%	71%	14%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8



# State of New Jersey

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

### NJASK Results - Science Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	36%	2%
White	61%	37%	3%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	29%	57%	14%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



# State of New Jersey

## COLLEGE AND CAREER READINESS

MORRIS  
MOUNTAIN LAKES BORO

GRADE SPAN 06-08

27-3460-060  
BRIARCLIFF  
BRIARCLIFF ROAD  
MOUNTAIN LAKES, NJ 07046

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Students taking Algebra (%)	37%	73	79	20%	YES
Chronic Absenteeism (%)	5%	33	73	6%	YES
Summary		53	76		100%

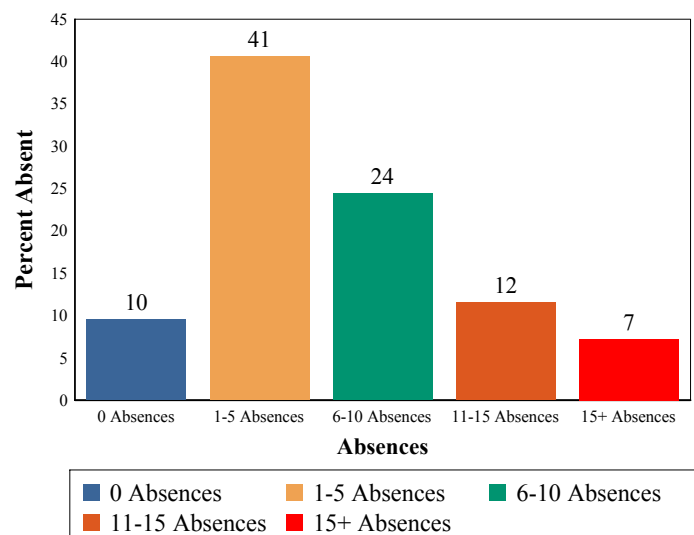
### Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

2011-12	School
Students taking Algebra I	37%
Algebra grade (C or better)	99%

### Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## STUDENT GROWTH

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	54	52	70	35	YES
Student Growth on Math	61	69	88	35	YES
		61	79		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	0%
Proficient	21%	25%	22%
Advanced Proficient	2%	7%	17%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	4%	2%	1%
Proficient	12%	14%	11%
Advanced Proficient	8%	18%	31%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.





# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 06

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	269
75th	242
50th	229
25th	215
0th	189

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	27	34

### Grade Level - 07

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	282
75th	251
50th	232
25th	215
0th	166

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	36	44

### Grade Level - 06

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	275
50th	253
25th	234
0th	162

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	57

### Grade Level - 07

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	273
50th	245
25th	212
0th	165

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	61	61



# State of New Jersey

27-3460-060

BRIARCLIFF

BRIARCLIFF ROAD

MOUNTAIN LAKES, NJ 07046

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN 06-08

### Grade Level - 08

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	284
75th	253
50th	239
25th	223
0th	195

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	30	33

### Grade Level - 08

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	284
50th	250
25th	235
0th	172

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	49	64



# State of New Jersey

## SCHOOL CLIMATE

**MORRIS**  
**MOUNTAIN LAKES BORO**

**GRADE SPAN 06-08**

**27-3460-060**  
**BRIARCLIFF**  
**BRIARCLIFF ROAD**  
**MOUNTAIN LAKES, NJ 07046**

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 36 Mins

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.4%

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 53 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	8.7
Administrators	138.5

**SCHOOL PEER GROUP****BRIARCLIFF****27-3460-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	ALPINE BORO	ALPINE ELEM	03-0080-010	KG-08	0.0%	1.4%	16.7%
BERGEN	FRANKLIN LAKES BORO	FRANKLIN AVE MIDDLE SCH	03-1580-015	06-08	0.0%	1.4%	16.0%
BERGEN	HARRINGTON PARK BORO	HARRINGTON PARK	03-2050-050	KG-08	0.0%	1.3%	14.0%
BERGEN	HO HO KUS BORO	HO HO KUS	03-2200-050	PK-08	0.0%	0.5%	15.8%
BERGEN	MONTVALE BORO	FIELDSTONE MIDDLE	03-3330-020	05-08	0.6%	0.0%	12.7%
BERGEN	RIVER VALE TWP	HOLDRUM	03-4430-050	06-08	0.2%	0.8%	12.1%
BERGEN	UPPER SADDLE RIVER BORO	EMIL A CAVALLINI	03-5330-050	06-08	0.0%	0.6%	12.9%
BERGEN	WALDWICK BORO	WALDWICK MIDDLE SCHOOL	03-5410-070	06-08	1.3%	0.5%	16.6%
BERGEN	WOODCLIFF LAKE BORO	WOODCLIFF MIDDLE SCHOOL	03-5880-050	06-08	0.4%	0.0%	13.4%
BURLINGTON	MEDFORD LAKES BORO	NEETA SCHOOL	05-3070-040	03-08	0.9%	0.0%	11.2%
CAMDEN	HADDONFIELD BORO	MIDDLE	07-1900-070	06-08	1.1%	0.0%	17.5%
ESSEX	CEDAR GROVE TWP	CEDAR GROVE MEMORIAL MS	13-0760-058	05-08	0.0%	0.2%	13.1%
ESSEX	LIVINGSTON TWP	HERITAGE MIDDLE SCH	13-2730-055	07-08	1.5%	0.1%	14.7%
HUNTERDON	CALIFON BORO	CALIFON BOROUGH	19-0670-030	PK-08	0.0%	0.0%	9.4%
MIDDLESEX	MONROE TWP	APPLEGARTH	23-3290-020	06-08	0.0%	0.2%	14.6%
MONMOUTH	FAIR HAVEN BORO	KNOLLWOOD	25-1440-050	04-08	0.4%	0.0%	16.0%
MONMOUTH	LITTLE SILVER BORO	MARKHAM PLACE	25-2720-050	05-08	0.3%	0.6%	11.6%
MONMOUTH	MONMOUTH BEACH BORO	MONMOUTH BEACH ELEM	25-3250-050	KG-08	0.3%	0.0%	9.0%
MONMOUTH	SEA GIRT BORO	SEA GIRT ELEM	25-4690-050	PK-08	1.9%	0.0%	14.3%
MONMOUTH	SHREWSBURY BORO	SHREWSBURY ELEM	25-4770-050	PK-08	0.8%	0.0%	17.0%
MONMOUTH	SPRING LAKE BORO	H W MOUNTZ ELEM	25-4980-050	PK-08	1.1%	0.0%	12.3%
MORRIS	BOONTON TWP	ROCKAWAY VALLEY	27-0460-060	PK-08	1.2%	0.0%	13.8%
MORRIS	HANOVER TWP	MEMORIAL JUNIOR	27-2000-040	06-08	0.2%	0.2%	12.4%
MORRIS	KINNELON BORO	PEARL R MILLER MIDDLE	27-2460-065	06-08	1.3%	0.0%	14.1%
MORRIS	MENDHAM TWP	MENDHAM TWP MIDDLE	27-3100-060	05-08	0.2%	0.2%	16.1%
MORRIS	MOUNTAIN LAKES BORO	BRIARCLIFF	27-3460-060	06-08	0.7%	0.4%	14.8%
SOMERSET	WARREN TWP	MIDDLE	35-5470-033	06-08	0.5%	0.5%	17.6%
SOMERSET	WATCHUNG BORO	VALLEY VIEW	35-5540-050	05-08	0.3%	0.3%	15.8%
UNION	BERKELEY HEIGHTS TWP	COLUMBIA	39-0310-030	06-08	1.4%	0.0%	15.1%
UNION	WESTFIELD TOWN	ROOSEVELT INTERMEDIATE	39-5730-060	06-08	1.2%	0.0%	16.3%



# State of New Jersey

27-3460-070

LAKE DRIVE HEARING IMP

10 LAKE DRIVE

MOUNTAIN LAKES, NJ 07046-1342

## DEMOGRAPHIC INFORMATION

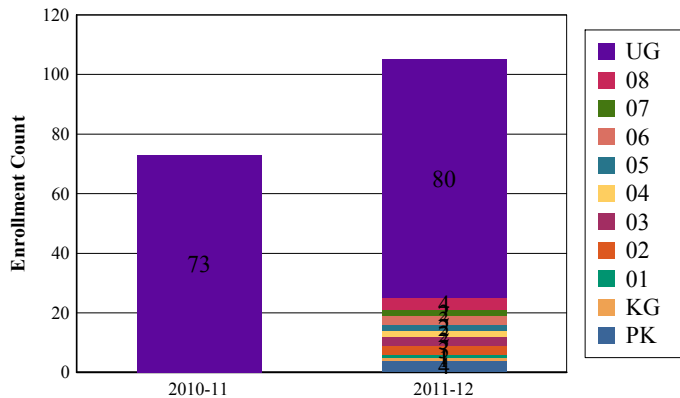
MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-08

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



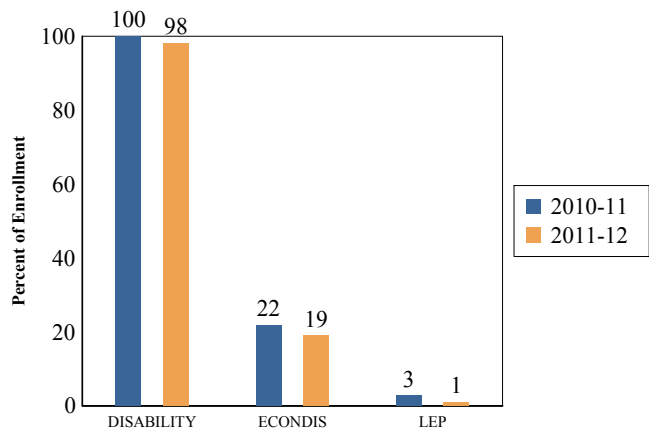
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	73
2011-12	105

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	103	98%
Economically Disadvantaged Students	20	19.1%
Limited English Proficient Students	1	1.0%

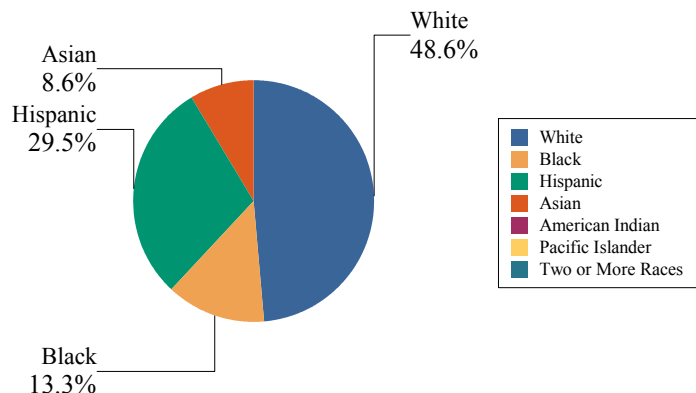
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	84.8%
Spanish	8.0%
Arabic	1.8%
Portuguese	0.9%
Yoruba	0.9%
Serbian	0.9%

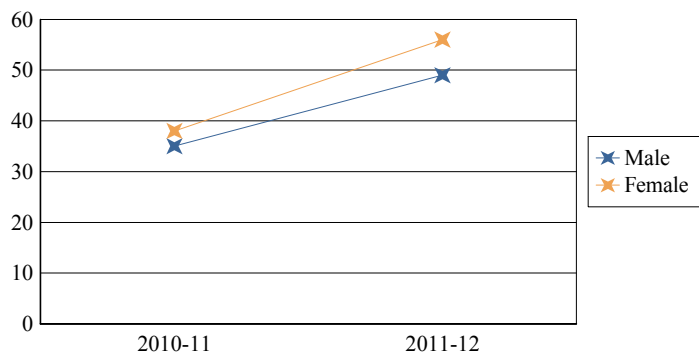
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	35	38
2011-12	49	56



# State of New Jersey

27-3460-070

LAKE DRIVE HEARING IMP

10 LAKE DRIVE

MOUNTAIN LAKES, NJ 07046-1342

## SCHOOL CLIMATE

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-08

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 35 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	6 Hrs 15 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	1.6
Administrators	52.5



# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## OVERVIEW

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **high when compared** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance is **high when compared** to schools across the state. Additionally, its student growth performance is **high when compared** to its peers.

Performance Areas	Peer Rank (Percentile)	Statewide Rank (Percentile)	Percent of Targets Met
Academic Achievement	65	91	100%
College and Career Readiness	29	69	100%
Student Growth	65	70	100%

## Improvement Status

N/A

## Rationale

N/A

**Very High Performance** is defined as being equal to or above the 80.0th percentile.

**High Performance** is defined as being between the 60.0th and 79.9th percentiles.

**Average Performance** is defined as being between the 40.0th and 59.9th percentiles.

**Lagging Performance** is defined as being between the 20.0th and 39.9th percentiles.

**Significantly Lagging Performance** is defined as being equal to or below the 19.9th percentile.

**Peer Schools** are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

## Academic Achievement

This school outperforms **91%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

## College and Career Readiness

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **29%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

## Student Growth

This school outperforms **70%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## DEMOGRAPHIC INFORMATION

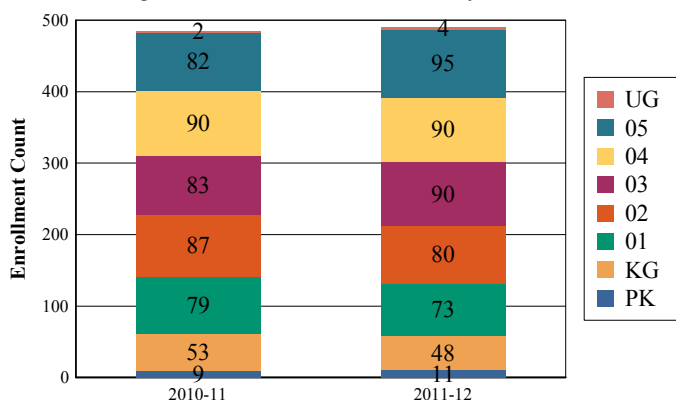
MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



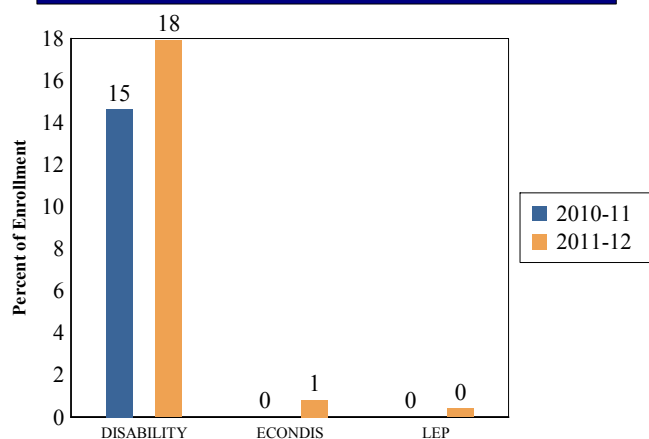
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

### Total School Enrollment

2010-11	485
2011-12	491

### Enrollment Trends by Program Participation



### Current Year Enrollment by Program Participation

2011-2012	Count of Students	% of Enrollment
Students with Disability	88	18%
Economically Disadvantaged Students	4	0.8%
Limited English Proficient Students	2	0.4%

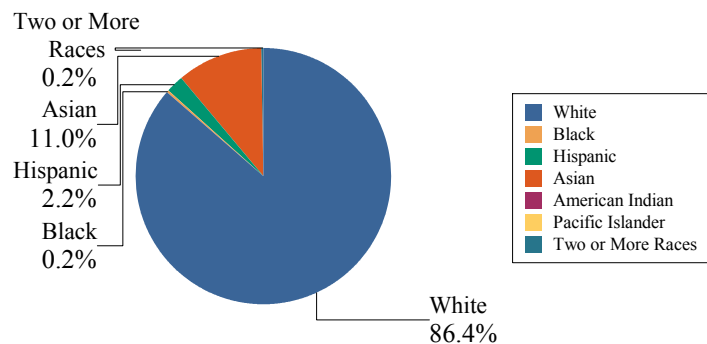
### Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

2011-12	Percent
English	97.4%
Chinese	1.4%
French	0.4%
Spanish	0.2%
Afrikaans	0.2%
Italian	0.2%
Other	0.2%

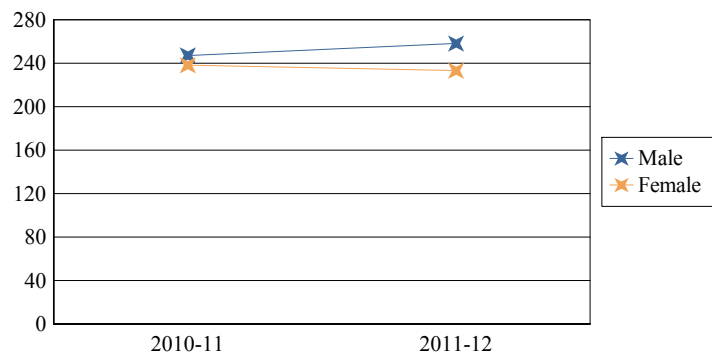
### Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



### Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



	Male	Female
2010-11	247	238
2011-12	258	233



# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

Academic Achievement Indicators	Schoolwide Performance	Peer Rank (Percentile)	State Rank (Percentile)	Percent of Targets Met
NJASK Language Arts Proficiency and above	87%	68	93	100%
NJASK Math Proficiency and above	94%	61	88	100%
<b>SUMMARY - Academic Achievement</b>		65	91	100%

### NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

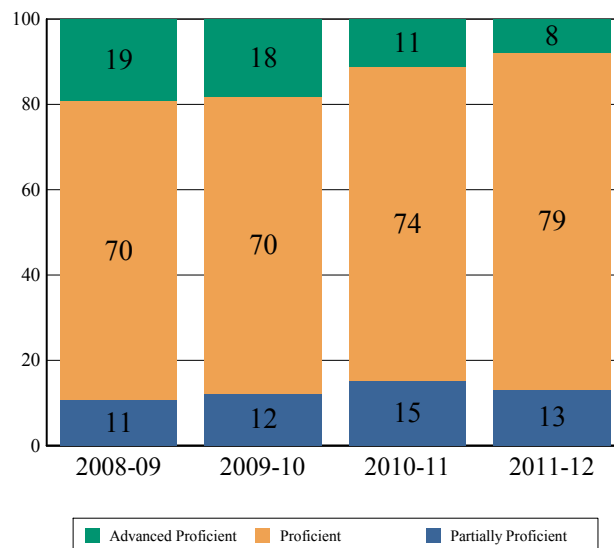
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	265	86.8	86.1	YES
White	235	86.4	86.4	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	50	60	55.3	YES
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

**YES\* = Met Progress Target(Confidence Interval Applied)**

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

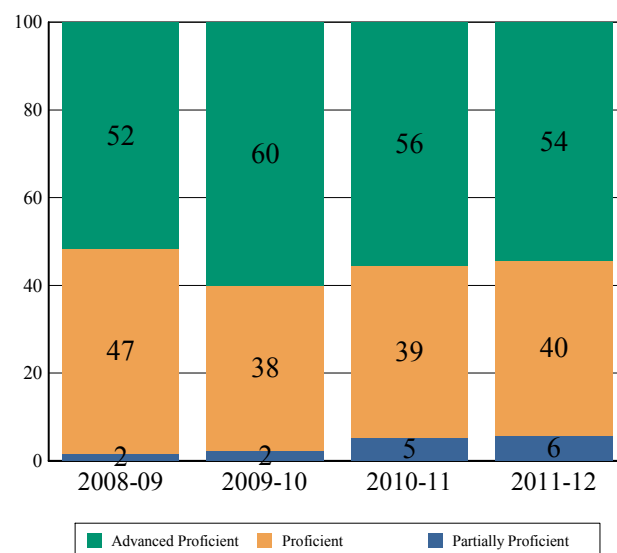
Subgroups	Total Valid Scores	Pass Rate	Target	Met Target?
Schoolwide	265	94.3	90	YES
White	235	94.5	90	YES
Black	-	-		--
Hispanic	-	-		--
American Indian	-	-		--
Asian	-	-		--
Two or More Races	-	-		--
Students with Disability	50	78	83	YES*
Limited English Proficient Students	-	-		--
Economically Disadvantaged Students	-	-		--

YES\* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	1%	92%	7%
White	1%	91%	8%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	76%	24%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Language Arts Literacy Grade Level - 04

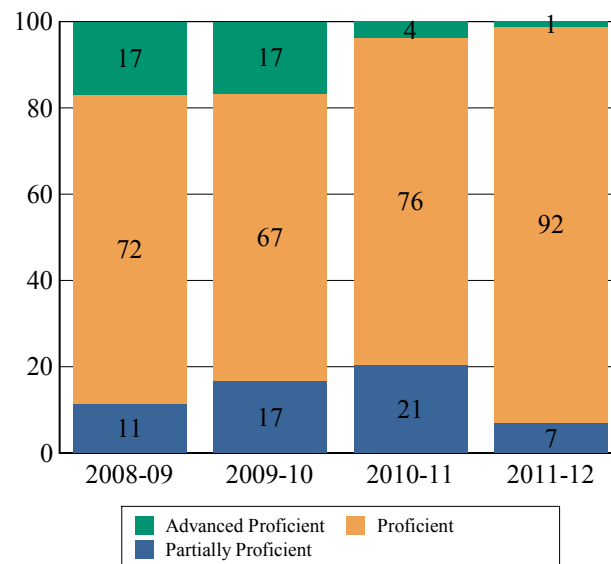
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	5%	78%	17%
White	5%	75%	19%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	39%	61%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

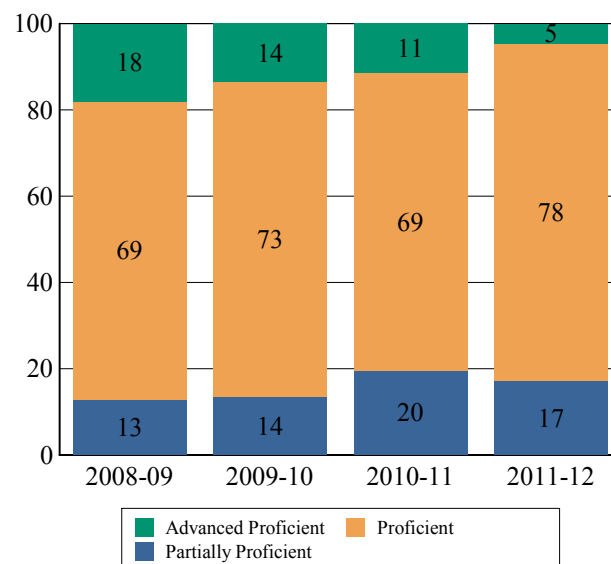
### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### NJASK Results - Language Arts Literacy Grade Level - 05

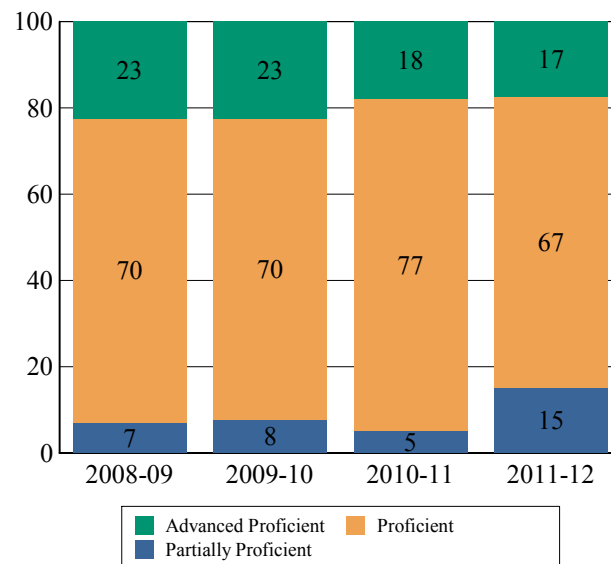
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	17%	67%	15%
White	17%	69%	14%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	0%	67%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	21.9	34.2	32.5	11.4
All Students	Nation	33.8	33.8	24.9	7.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Reading	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	15.8	39.5	38.6	6.2
All Students	Nation	25.3	43.0	28.6	3.0



# State of New Jersey

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

27-3460-080  
WILDWOOD  
GLEN ROAD  
MOUNTAIN LAKES, NJ 07046

### NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	60%	35%	5%
White	60%	35%	5%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	41%	41%	18%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Results - Math Grade Level - 04

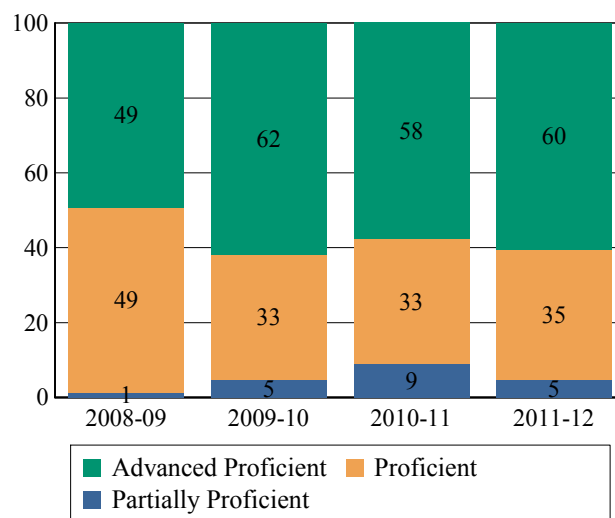
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	40%	49%	10%
White	38%	52%	10%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	22%	44%	33%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

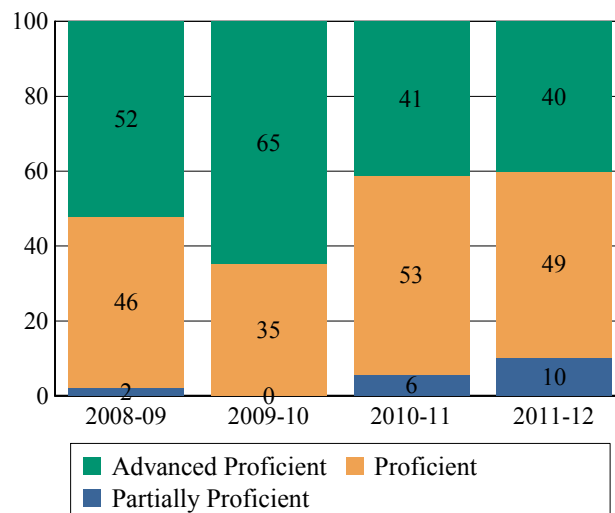
### NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### NJASK Results - Math Grade Level - 05

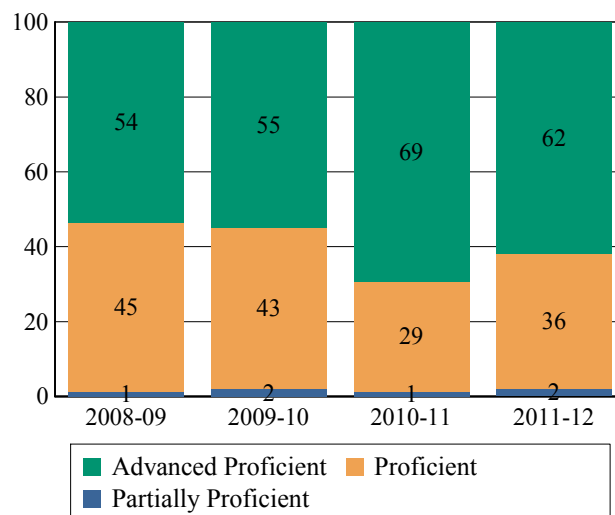
### NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	36%	2%
White	62%	37%	1%
Black	-	-	-
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	27%	60%	13%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	N/A	N/A	N/A

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 4 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	11.0	38.3	40.9	9.8
All Students	Nation	18.1	42.3	33.2	6.5

### 2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

#### Proficiency Percentages

Grade 8 Math	State/Nation	Below Basic	Basic	Proficient	Advanced
All Students	State (NJ)	17.8	35.3	33.2	13.6
All Students	Nation	27.7	38.8	25.7	7.8





# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## ACADEMIC ACHIEVEMENT

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### NJASK Results - Science Grade Level - 04

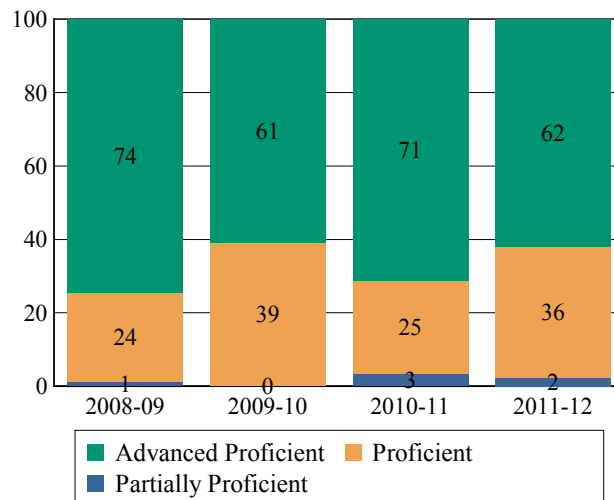
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

Subgroups	Advanced Proficient	Proficient	Partially Proficient
Schoolwide	62%	36%	2%
White	60%	38%	3%
Black	N/A	N/A	N/A
Hispanic	-	-	-
American Indian	N/A	N/A	N/A
Asian	-	-	-
Two or More Races	N/A	N/A	N/A
Students w/ Disability	33%	56%	11%
Limited English Proficient Students	N/A	N/A	N/A
Economically Disadvantaged Students	-	-	-

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

### NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





# State of New Jersey

## COLLEGE AND CAREER READINESS

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

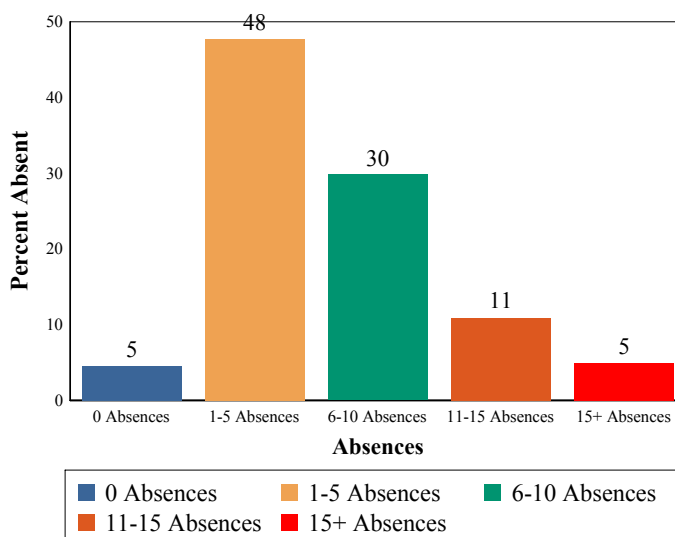
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

College and Career Readiness Indicators	School Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Chronic Absenteeism (%)	4%	29	69	6%	YES
Summary					100%

**Chronic Absenteeism** - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

## Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





# State of New Jersey

## STUDENT GROWTH

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

Student Growth Indicators	Schoolwide Performance	Peer Rank (Percentile)	Statewide Rank (Percentile)	Statewide Target	Met Target?
Student Growth on Language Arts	66	83	84	35	YES
Student Growth on Math	55	47	55	35	YES
		65	70		100%

## Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

### Language Arts

	GROWTH		
	Low	Typical	High
Partially Proficient	8%	6%	4%
Proficient	9%	26%	37%
Advanced Proficient	0%	1%	10%

### Math

	GROWTH		
	Low	Typical	High
Partially Proficient	2%	2%	1%
Proficient	19%	14%	9%
Advanced Proficient	9%	17%	27%

**Low Growth** is defined as an **Student Growth Percentile** score less than 35.

**Typical Growth** is defined as an **Student Growth Percentile** score between 35 and 65.

**High Growth** is defined as a **Student Growth Percentile** score higher than 65.



# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

### Grade Level - 03

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	251
75th	227
50th	219
25th	211
0th	158

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	16	28

### Grade Level - 04

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	263
75th	226
50th	216
25th	201
0th	135

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	25	31

### Grade Level - 03

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	279
50th	257
25th	238
0th	127

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	41	61

### Grade Level - 04

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	257
50th	238
25th	222
0th	130

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	35	56



# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## WITHIN SCHOOL ACHIEVEMENT GAP

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### Grade Level - 05

#### NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	266
75th	239
50th	225
25th	206
0th	178

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	34	38

### Grade Level - 05

#### NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

Percentile	Scale Score
99th	300
75th	280
50th	256
25th	235
0th	175

	Scale Score Gap - School	Scale Score Gap - State
25th vs 75th Gap	45	56



# State of New Jersey

27-3460-080

WILDWOOD

GLEN ROAD

MOUNTAIN LAKES, NJ 07046

## SCHOOL CLIMATE

MORRIS

MOUNTAIN LAKES BORO

GRADE SPAN PK-05

### Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

	School
2011-12	6 Hrs 25 Mins

### Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

2011-12	School
Full Time	5 Hrs 42 Mins.
Shared Time	0 Hrs. 0 Mins.

### Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

	School
2011-12	0.0%

### Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

	School
2011-12	0

### Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

2011-12	School
Faculty	11.3
Administrators	491.0

**SCHOOL PEER GROUP**

**WILDWOOD**

**27-3460-080**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

<u>COUNTY NAME</u>	<u>DISTRICT NAME</u>	<u>SCHOOL NAME</u>	<u>CDS</u> <u>CODE</u>	<u>GRADE</u> <u>SPAN</u>	<u>FRPL</u>	<u>LEP</u>	<u>SpED</u>
BERGEN	MIDLAND PARK BORO	HIGHLAND AVE	03-3170-070	PK-06	3.4%	0.0%	39.7%
BERGEN	MONTVALE BORO	MEMORIAL	03-3330-030	PK-04	1.7%	2.8%	10.2%
BERGEN	RIDGEWOOD VILLAGE	WILLARD	03-4390-130	KG-05	0.4%	0.4%	9.5%
BERGEN	WYCKOFF TWP	ABRAHAM LINCOLN	03-5920-010	KG-05	0.0%	0.0%	11.5%
CAMDEN	HADDONFIELD BORO	CENTRAL	07-1900-060	KG-05	0.6%	0.0%	12.9%
CAMDEN	HADDONFIELD BORO	ELIZABETH HADDON	07-1900-080	KG-05	0.3%	0.0%	15.4%
ESSEX	ESSEX FELS BORO	ESSEX FELS	13-1400-050	PK-06	0.0%	0.0%	13.2%
ESSEX	FAIRFIELD TWP	ADLAI E STEVENSON	13-1465-005	PK-03	0.0%	0.5%	5.7%
ESSEX	LIVINGSTON TWP	BURNET HILL SCHOOL	13-2730-070	PK-05	1.0%	1.7%	13.1%
ESSEX	LIVINGSTON TWP	MT PLEASANT	13-2730-110	KG-05	1.4%	2.8%	9.5%
ESSEX	LIVINGSTON TWP	RIKER HILL	13-2730-118	KG-05	1.0%	1.4%	13.2%
ESSEX	MILLBURN TWP	HARTSHORN	13-3190-080	KG-05	0.0%	0.4%	8.6%
ESSEX	NORTH CALDWELL BORO	GRANDVIEW SCHOOL	13-3630-060	PK-03	0.0%	0.0%	10.3%
ESSEX	VERONA BORO	FOREST AVE	13-5370-090	KG-04	0.0%	0.0%	9.6%
ESSEX	VERONA BORO	LANING AVE	13-5370-100	PK-04	0.0%	0.0%	9.3%
GLOUCESTER	PITMAN BORO	W C K WALLS	15-4140-080	PK-05	0.4%	0.0%	16.0%
HUNTERDON	LEBANON BORO	LEBANON BOROUGH	19-2590-050	KG-06	0.0%	0.0%	12.8%
HUNTERDON	UNION TWP	UNION TWP ELEMENTARY SCH	19-5270-060	PK-04	0.8%	0.0%	14.3%
MONMOUTH	LITTLE SILVER BORO	POINT ROAD	25-2720-060	PK-04	0.5%	0.0%	12.5%
MONMOUTH	MIDDLETOWN TWP	NUT SWAMP	25-3160-145	KG-05	0.6%	0.0%	11.9%
MONMOUTH	RUMSON BORO	DEANE PORTER	25-4570-040	PK-03	0.0%	0.0%	8.9%
MORRIS	MENDHAM TWP	MENDHAM TWP ELEM	27-3100-050	PK-04	0.0%	0.0%	11.4%
MORRIS	MONTVILLE TWP	HILLDALE	27-3340-050	KG-05	1.4%	1.4%	13.1%
MORRIS	MOUNTAIN LAKES BORO	WILDWOOD	27-3460-080	PK-05	0.8%	0.4%	15.3%
SOMERSET	WARREN TWP	WOODLAND SCHOOL	35-5470-050	KG-05	2.2%	3.3%	11.7%
SOMERSET	WATCHUNG BORO	BAYBERRY	35-5540-040	PK-04	0.0%	0.0%	11.6%
UNION	BERKELEY HEIGHTS TWP	WILLIAM WOODRUFF	39-0310-050	02-05	0.4%	0.0%	14.0%
UNION	CRANFORD TWP	BROOKSIDE PLACE	39-0980-050	KG-05	0.7%	0.0%	13.0%
UNION	CRANFORD TWP	LIVINGSTON AVE SCH	39-0980-080	03-05	1.8%	0.0%	25.0%
UNION	WESTFIELD TOWN	FRANKLIN	39-5730-100	01-05	0.3%	0.2%	14.1%
UNION	WESTFIELD TOWN	WASHINGTON	39-5730-150	01-05	0.3%	0.0%	16.2%