



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-003

ADELPHIA SCHOOL

495 ADELPHIA ROAD

FREEHOLD, NJ 07728

This school's academic performance is **very high when compared** to schools across the state. Additionally, its academic performance is **high when compared** to its peers. This school's college and career readiness is **about average when compared** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance is **about average when compared** to schools across the state. Additionally, its student growth performance is **about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 79 | 85 | 100% |
| College and Career Readiness | 10 | 41 | 0% |
| Student Growth | 45 | 47 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **85%** of schools statewide as noted by its statewide percentile ranking and **79%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **41%** of schools statewide as noted by its statewide percentile ranking and **10%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **47%** of schools statewide as noted by its statewide percentile ranking and **45%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

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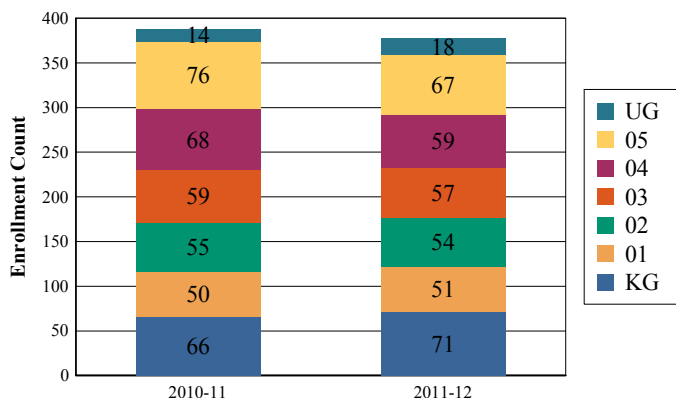
ADELPHIA SCHOOL

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



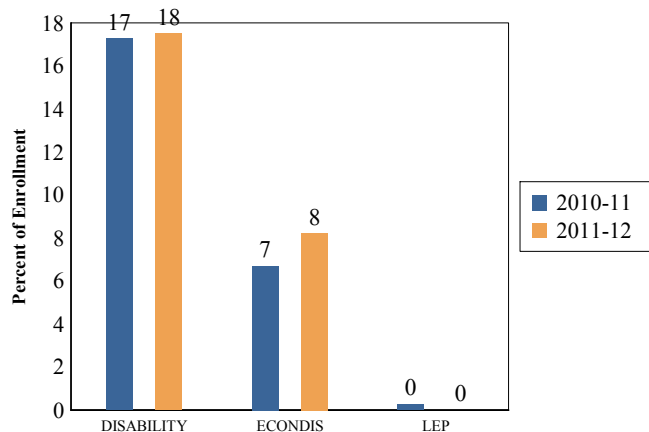
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 388 |
|---------|-----|
| 2011-12 | 377 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 66 | 18% |
| Economically Disadvantaged Students | 31 | 8.2% |
| Limited English Proficient Students | 0 | 0.0% |

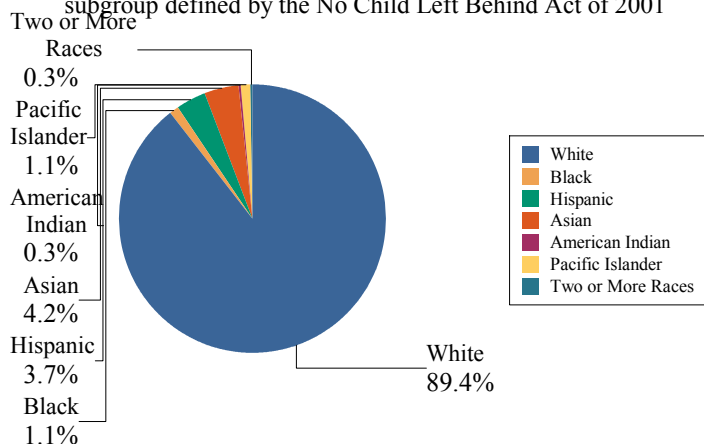
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 97.1% |
| Chinese | 0.8% |
| Portuguese | 0.5% |
| Spanish | 0.3% |
| Slovak | 0.3% |
| Telugu | 0.3% |
| Other | 0.8% |

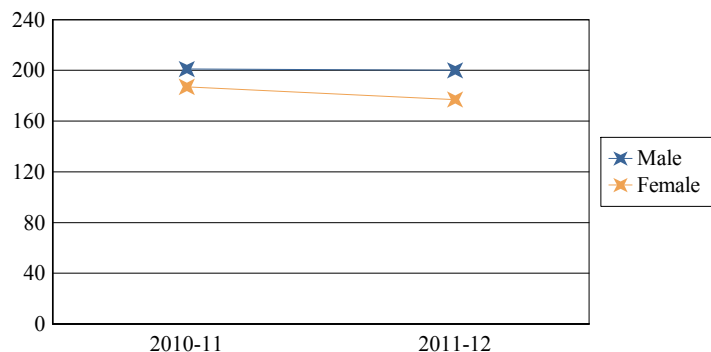
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 201 | 187 |
| 2011-12 | 200 | 177 |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 83% | 77 | 84 | 100% |
| NJASK Math Proficiency and above | 94% | 81 | 86 | 100% |
| SUMMARY - Academic Achievement | | 79 | 85 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

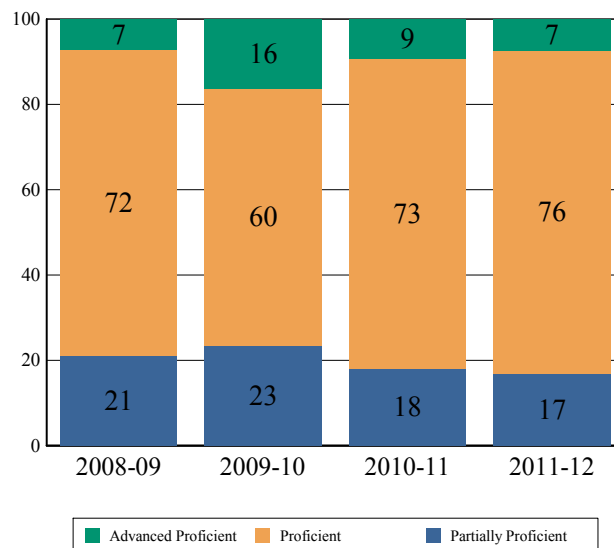
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 178 | 83.1 | 83.3 | YES* |
| White | 163 | 81.6 | 83.6 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 38 | 65.8 | 64.2 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

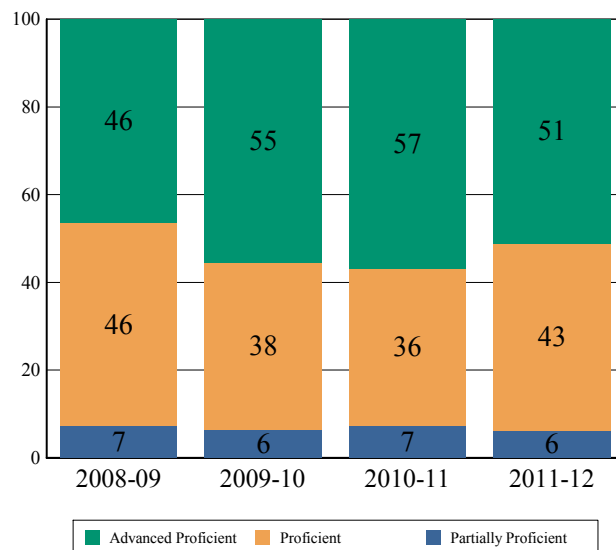
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 178 | 93.8 | 90 | YES |
| White | 163 | 93.2 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 38 | 84.2 | 84.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 81% | 11% |
| White | 6% | 82% | 12% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 7% | 80% | 13% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

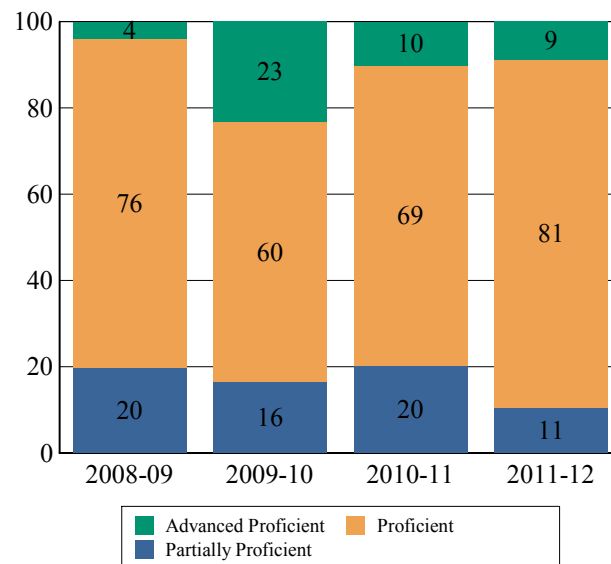
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 75% | 23% |
| White | 2% | 73% | 24% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

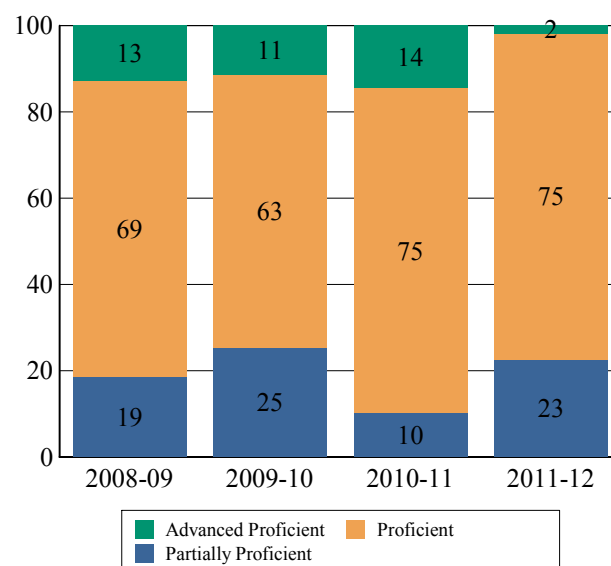
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

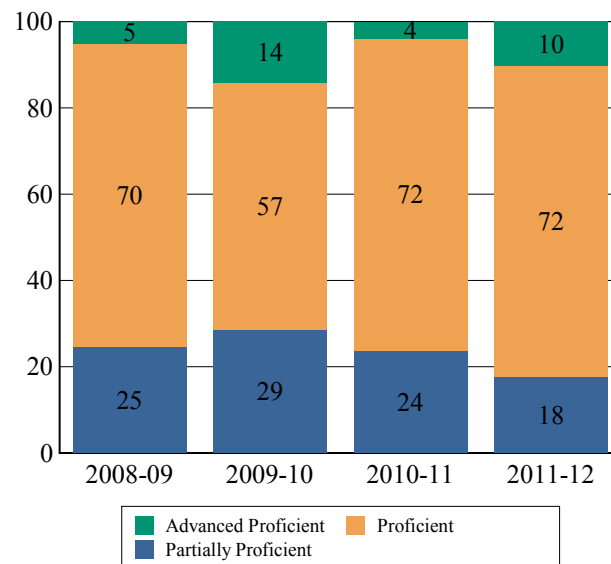
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 72% | 18% |
| White | 9% | 72% | 19% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 58% | 42% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 47% | 11% |
| White | 42% | 46% | 12% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 27% | 53% | 20% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

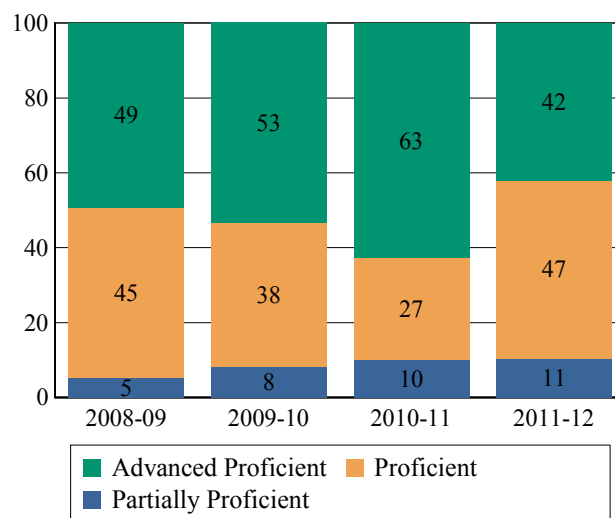
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 60% | 34% | 6% |
| White | 59% | 35% | 6% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 27% | 55% | 18% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

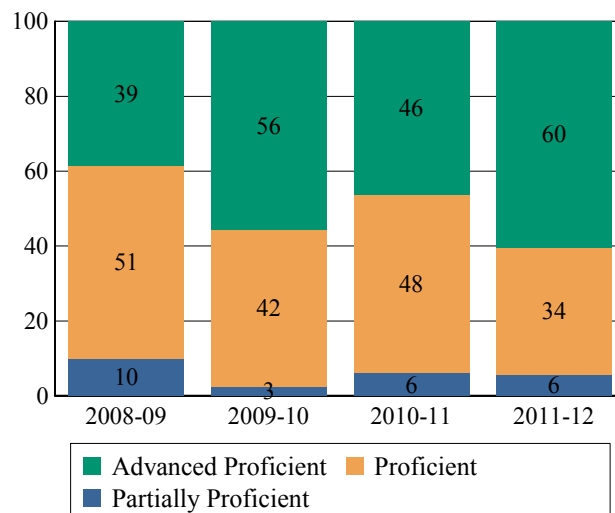
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

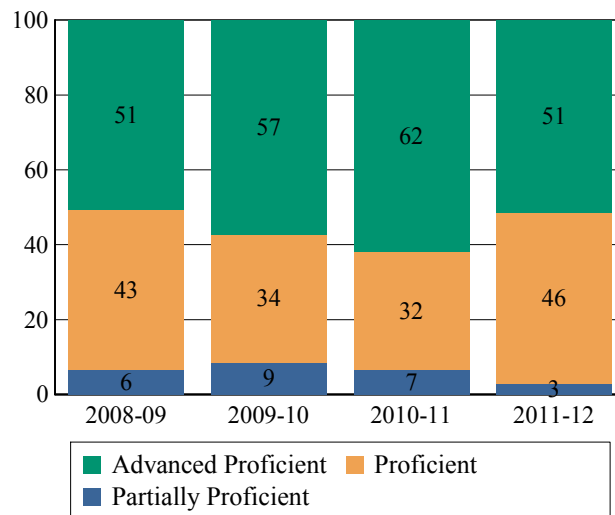
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 51% | 46% | 3% |
| White | 53% | 44% | 3% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 33% | 58% | 8% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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NJASK Results - Science Grade Level - 04

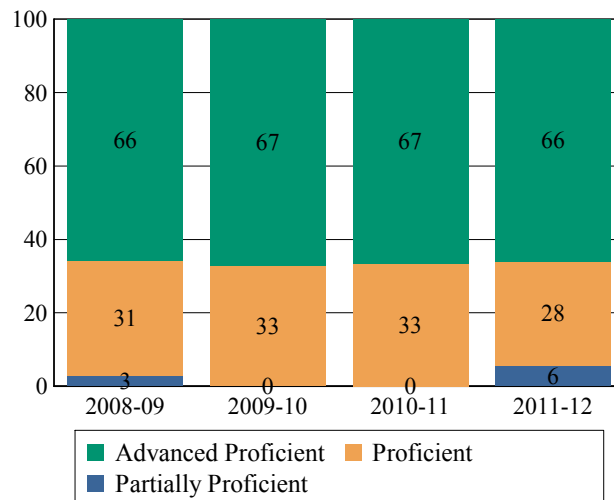
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 66% | 28% | 6% |
| White | 63% | 31% | 6% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 45% | 36% | 18% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

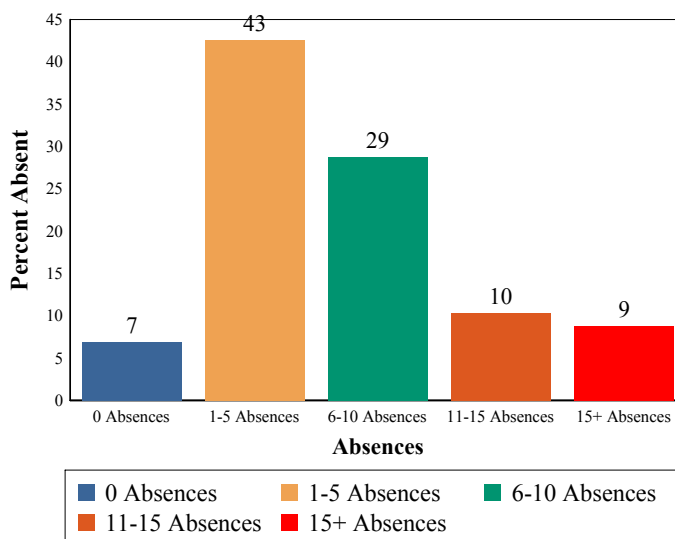
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 10 | 41 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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495 ADELPHIA ROAD

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 13 | 20 | 35 | YES |
| Student Growth on Math | 62 | 77 | 73 | 35 | YES |
| | | 45 | 47 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 5% | 2% |
| Proficient | 25% | 24% | 25% |
| Advanced Proficient | 0% | 3% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 1% | 1% | 0% |
| Proficient | 16% | 12% | 13% |
| Advanced Proficient | 8% | 19% | 30% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-2290-003

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

ADELPHIA SCHOOL

495 ADELPHIA ROAD

FREEHOLD, NJ 07728

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 254 |
| 75th | 224 |
| 50th | 209 |
| 25th | 203 |
| 0th | 172 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 248 |
| 75th | 223 |
| 50th | 209 |
| 25th | 200 |
| 0th | 157 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 236 |
| 25th | 220 |
| 0th | 180 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 254 |
| 25th | 231 |
| 0th | 171 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

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ADELPHIA SCHOOL

495 ADELPHIA ROAD

FREEHOLD, NJ 07728

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 263 |
| 75th | 232 |
| 50th | 215 |
| 25th | 201 |
| 0th | 155 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 287 |
| 50th | 252 |
| 25th | 229 |
| 0th | 168 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 58 | 56 |



State of New Jersey

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ADELPHIA SCHOOL
495 ADELPHIA ROAD
FREEHOLD, NJ 07728

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.3% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.6 |
| Administrators | 377.0 |

SCHOOL PEER GROUP

ADELPHIA SCHOOL

25-2290-003

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|-------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | OAKLAND BORO | DOGWOOD HILL | 03-3760-040 | PK-05 | 8.6% | 1.0% | 14.5% |
| BERGEN | WESTWOOD REGIONAL | BROOKSIDE ELEM | 03-5755-070 | KG-05 | 9.2% | 2.6% | 12.4% |
| BURLINGTON | MOORESTOWN TWP | GEORGE C BAKER | 05-3360-060 | PK-03 | 8.1% | 0.0% | 11.5% |
| BURLINGTON | MOUNT LAUREL TWP | SPRINGVILLE SCHOOL | 05-3440-075 | PK-04 | 9.0% | 1.9% | 14.4% |
| CAMDEN | CHERRY HILL TWP | BRET HARTE | 07-0800-068 | KG-05 | 7.8% | 0.0% | 13.9% |
| CAMDEN | CHERRY HILL TWP | JOSEPH D SHARP | 07-0800-100 | KG-05 | 8.1% | 0.0% | 19.6% |
| CAMDEN | HADDON HEIGHTS BORO | GLENVIEW AVE | 07-1880-060 | PK-06 | 8.1% | 0.0% | 17.1% |
| CAMDEN | VOORHEES TWP | EDWARD T HAMILTON | 07-5400-020 | KG-05 | 7.4% | 0.0% | 14.6% |
| CAMDEN | VOORHEES TWP | KRESSON SCHOOL | 07-5400-055 | KG-05 | 7.3% | 0.0% | 14.8% |
| ESSEX | BLOOMFIELD TWP | OAK VIEW | 13-0410-140 | KG-06 | 7.9% | 0.0% | 10.6% |
| ESSEX | MONTCLAIR TOWN | BRADFORD SCHOOL | 13-3310-100 | PK-05 | 7.2% | 0.0% | 13.2% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH MOUNTAIN ANNEX | 13-4900-140 | KG-05 | 7.4% | 0.0% | 5.6% |
| GLOUCESTER | SOUTH HARRISON TWP | SOUTH HARRISON ELEM SCH | 15-4880-050 | PK-06 | 8.2% | 0.0% | 15.0% |
| HUNTERDON | ALEXANDRIA TWP | LESTER D WILSON ELEM | 19-0020-010 | PK-03 | 6.8% | 0.0% | 11.7% |
| HUNTERDON | READINGTON TWP | HOLLAND BROOK SCHOOL | 19-4350-030 | 04-05 | 8.2% | 0.4% | 19.4% |
| MERCER | HAMILTON TWP | YARDVILLE | 21-1950-260 | PK-05 | 8.4% | 1.0% | 8.7% |
| MIDDLESEX | EAST BRUNSWICK TWP | MEMORIAL | 23-1170-120 | PK-05 | 7.5% | 0.3% | 7.7% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | INDIAN FIELDS ELEM SCH | 23-4860-100 | KG-05 | 8.4% | 1.6% | 13.7% |
| MONMOUTH | FREEHOLD TWP | JOSEPH J CATENA SCH | 25-1660-020 | KG-05 | 7.4% | 0.0% | 10.9% |
| MONMOUTH | FREEHOLD TWP | MARSHALL W ERRICKSON | 25-1660-025 | KG-05 | 8.7% | 0.2% | 15.6% |
| MONMOUTH | HOWELL TWP | ADELPHIA SCHOOL | 25-2290-003 | KG-05 | 8.2% | 0.0% | 16.7% |
| MONMOUTH | MIDDLETOWN TWP | FAIRVIEW | 25-3160-090 | KG-05 | 9.5% | 2.7% | 11.2% |
| MORRIS | JEFFERSON TWP | WHITE ROCK | 27-2380-070 | 03-05 | 8.8% | 0.0% | 18.1% |
| MORRIS | MADISON BORO | CENTRAL AVE | 27-2870-060 | PK-05 | 9.1% | 3.1% | 7.9% |
| MORRIS | ROCKAWAY TWP | KATHERINE D MALONE | 27-4490-030 | KG-05 | 8.9% | 0.0% | 19.7% |
| OCEAN | JACKSON TWP | HOWARD C JOHNSON ELEM | 29-2360-044 | KG-05 | 7.3% | 0.0% | 15.2% |
| PASSAIC | WAYNE TWP | ALBERT P TERHUNE | 31-5570-078 | PK-05 | 7.8% | 0.0% | 12.1% |
| UNION | CLARK TWP | VALLEY ROAD | 39-0850-040 | KG-05 | 8.3% | 0.9% | 15.5% |
| UNION | SCOTCH PLAINS-FANWOOD REG | EVERGREEN | 39-4670-090 | PK-04 | 7.0% | 0.0% | 10.6% |
| UNION | SCOTCH PLAINS-FANWOOD REG | HOWARD B BRUNNER | 39-4670-080 | PK-04 | 8.3% | 0.0% | 15.1% |
| UNION | SPRINGFIELD TWP | THELMA L SANDMEIER | 39-5000-090 | 03-05 | 9.0% | 0.4% | 17.9% |



State of New Jersey

25-2290-005

ALDRICH

615 ALDRICH ROAD

HOWELL, NJ 07731-1936

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **significantly lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 36 | 48 | 38% |
| College and Career Readiness | 42 | 51 | 100% |
| Student Growth | 37 | 17 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **48%** of schools statewide as noted by its statewide percentile ranking and **36%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **38%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **51%** of schools statewide as noted by its statewide percentile ranking and **42%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **37%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

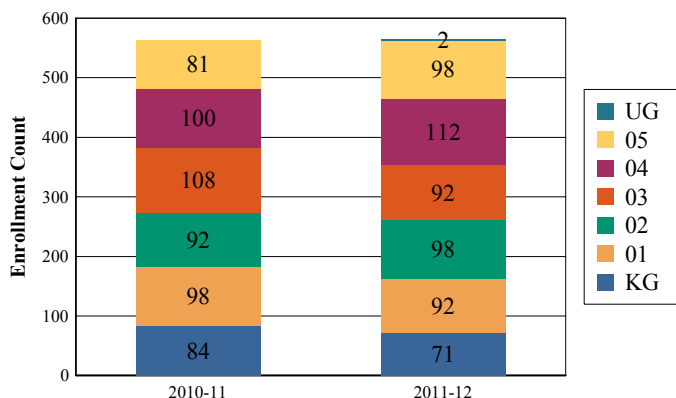
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



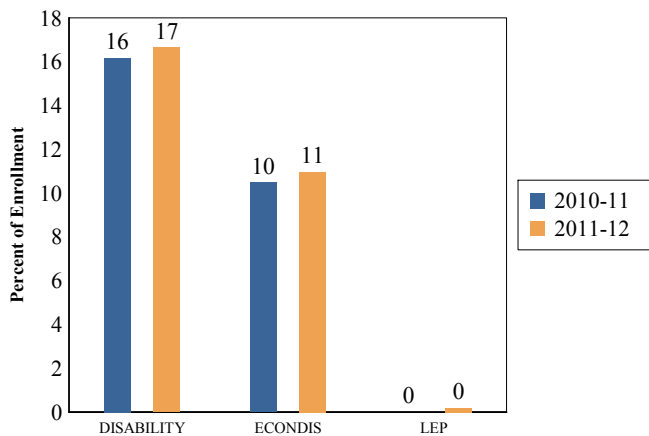
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 563 |
|---------|-----|
| 2011-12 | 565 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 94 | 17% |
| Economically Disadvantaged Students | 62 | 11.0% |
| Limited English Proficient Students | 1 | 0.2% |

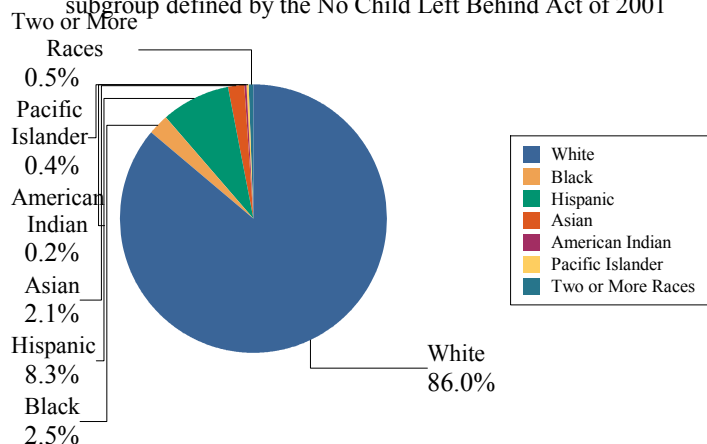
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 97.3% |
| Spanish | 1.1% |
| Vietnamese | 0.4% |
| Albanian | 0.2% |
| Dargwa | 0.2% |
| Malayalam | 0.2% |
| Other | 0.7% |

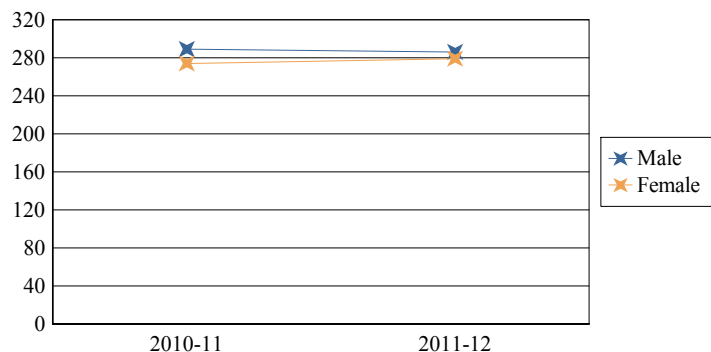
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 289 | 274 |
| 2011-12 | 286 | 279 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-005

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 67% | 26 | 42 | 0% |
| NJASK Math Proficiency and above | 87% | 45 | 53 | 75% |
| SUMMARY - Academic Achievement | | 36 | 48 | 38% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

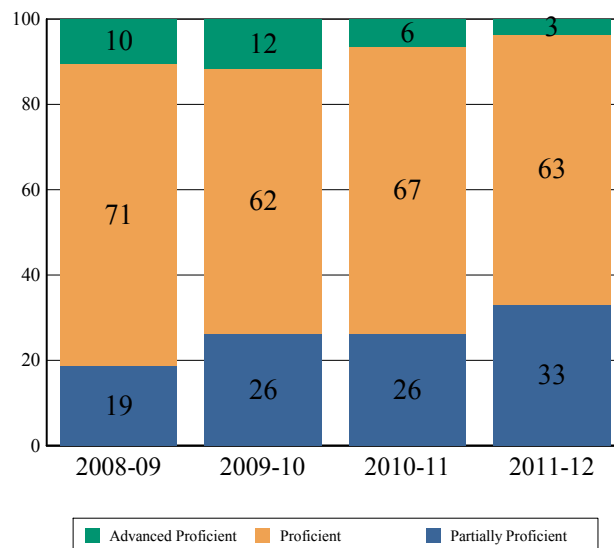
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 317 | 66.9 | 76 | NO |
| White | 278 | 68.7 | 77.3 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 79 | 30.4 | 47.7 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 43 | 41.9 | 63.8 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

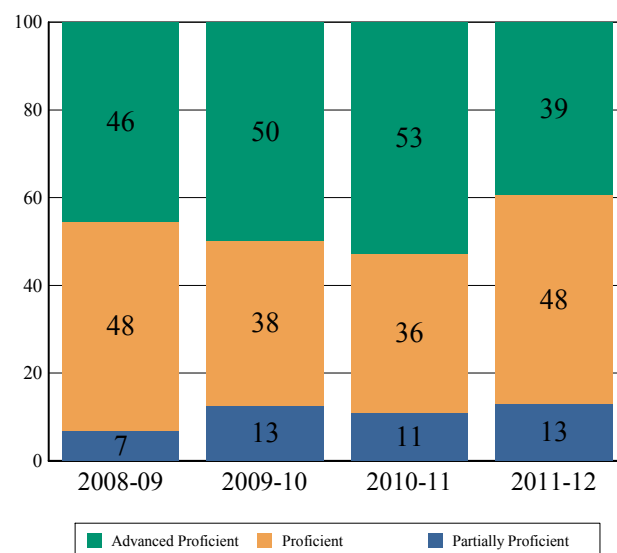
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 317 | 87 | 90 | YES* |
| White | 278 | 89.5 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 79 | 67.1 | 76.5 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 43 | 69.8 | 90 | NO |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 74% | 24% |
| White | 1% | 73% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 50% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 45% | 55% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

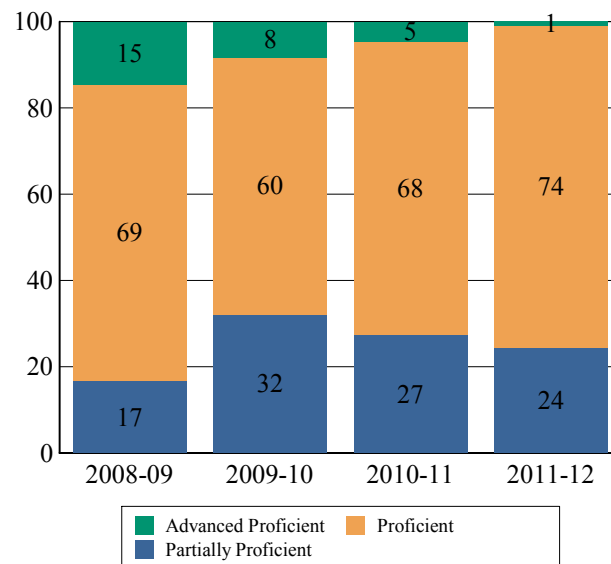
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 58% | 39% |
| White | 3% | 61% | 36% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 18% | 82% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

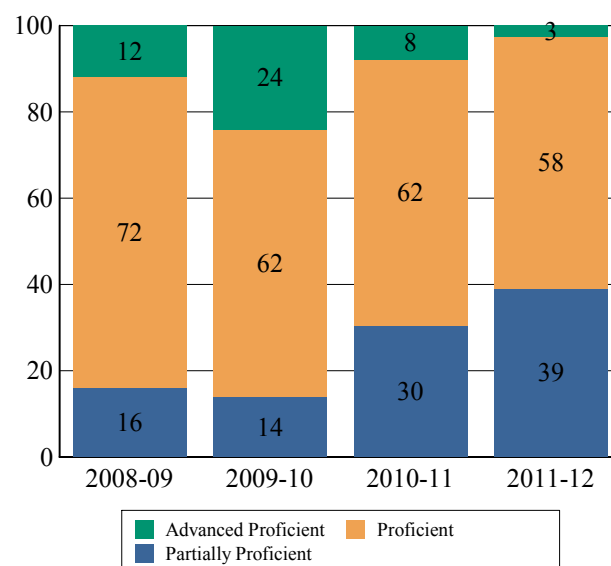
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

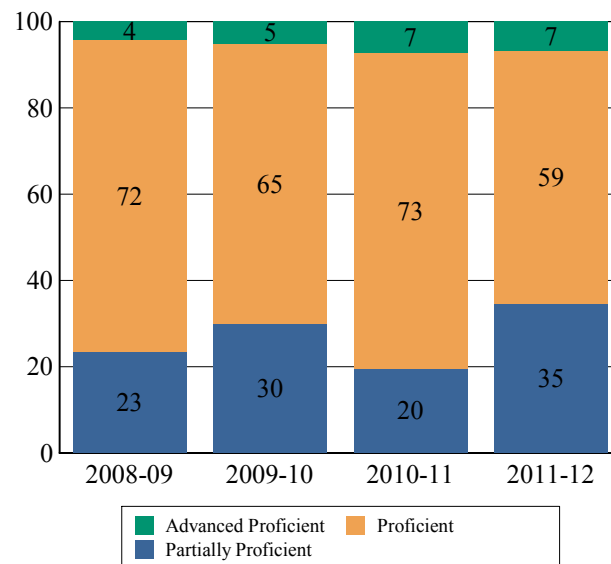
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 59% | 35% |
| White | 8% | 61% | 32% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 22% | 78% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 40% | 60% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

25-2290-005

ALDRICH

615 ALDRICH ROAD

HOWELL, NJ 07731-1936

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 46% | 46% | 8% |
| White | 46% | 46% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 68% | 14% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 35% | 40% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

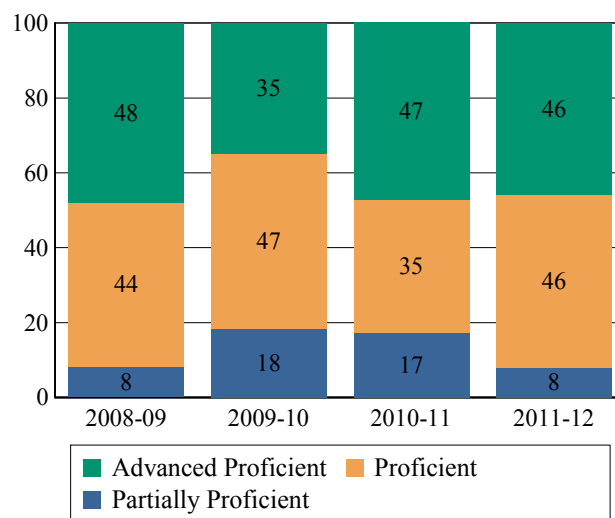
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 36% | 46% | 18% |
| White | 35% | 51% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 11% | 43% | 46% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

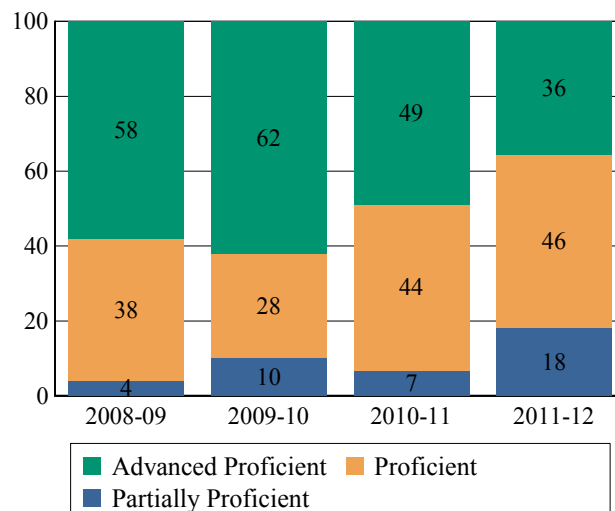
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-005

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ACADEMIC ACHIEVEMENT

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GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

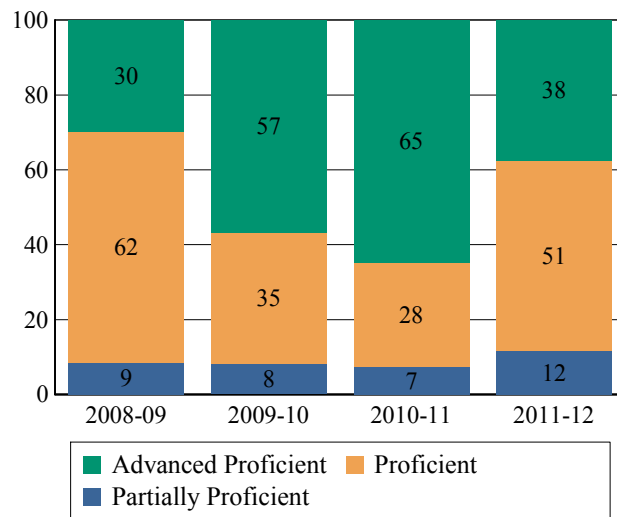
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 51% | 12% |
| White | 40% | 52% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 4% | 57% | 39% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 27% | 53% | 20% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

25-2290-005

ALDRICH

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

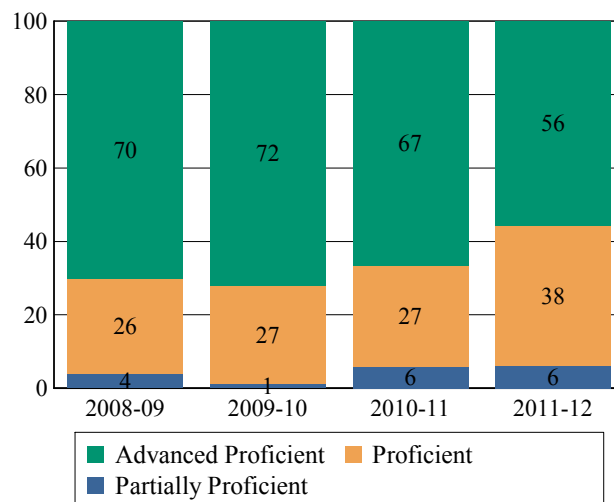
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 38% | 6% |
| White | 57% | 36% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 57% | 25% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-005

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HOWELL, NJ 07731-1936

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

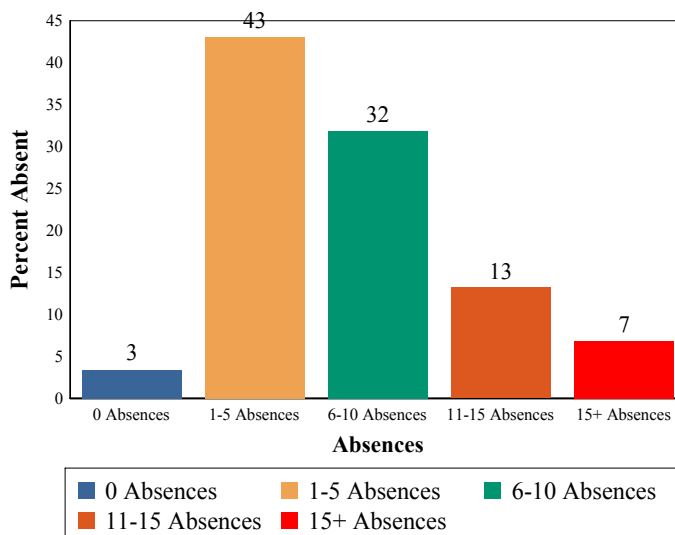
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 6% | 42 | 51 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-005

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HOWELL, NJ 07731-1936

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 40 | 20 | 35 | YES |
| Student Growth on Math | 38 | 33 | 14 | 35 | YES |
| | | 37 | 17 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 12% | 4% |
| Proficient | 19% | 19% | 21% |
| Advanced Proficient | 0% | 0% | 4% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 2% | 1% |
| Proficient | 25% | 14% | 10% |
| Advanced Proficient | 8% | 11% | 18% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-2290-005

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 244 |
| 75th | 223 |
| 50th | 206 |
| 25th | 199 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 219 |
| 50th | 203 |
| 25th | 188 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 272 |
| 50th | 244 |
| 25th | 215 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 258 |
| 50th | 238 |
| 25th | 205 |
| 0th | 137 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 53 | 56 |



State of New Jersey

25-2290-005

ALDRICH

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HOWELL, NJ 07731-1936

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 222 |
| 50th | 205 |
| 25th | 190 |
| 0th | 141 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 235 |
| 25th | 213 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 56 |



State of New Jersey

25-2290-005

ALDRICH

615 ALDRICH ROAD

HOWELL, NJ 07731-1936

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.6% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.1 |
| Administrators | 282.5 |

SCHOOL PEER GROUP

ALDRICH

25-2290-005

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | MAHWAH TWP | JOYCE KILMER | 03-2900-075 | 04-05 | 11.0% | 1.1% | 13.4% |
| BERGEN | MAYWOOD BORO | MEMORIAL | 03-3060-070 | PK-03 | 17.6% | 5.5% | 10.6% |
| BERGEN | NORTH ARLINGTON BORO | JEFFERSON | 03-3600-060 | KG-05 | 25.7% | 13.3% | 3.9% |
| BERGEN | SADDLE BROOK TWP | LONG MEMORIAL | 03-4610-090 | KG-06 | 11.4% | 1.3% | 14.7% |
| BERGEN | WESTWOOD REGIONAL | BERKELEY AVE | 03-5755-060 | KG-05 | 24.8% | 11.8% | 8.2% |
| BURLINGTON | BORDENTOWN REGIONAL | MAC FARLAND INTERMEDIATE | 05-0475-090 | 04-05 | 18.0% | 1.9% | 22.1% |
| BURLINGTON | LUMBERTON TWP | ASHBROOK ELEM SCH | 05-2850-010 | 02-03 | 14.9% | 1.5% | 17.0% |
| CAPE MAY | UPPER TWP | UPPER TOWNSHIP ELEM | 09-5340-050 | 03-05 | 15.9% | 0.7% | 20.0% |
| ESSEX | MONTCLAIR TOWN | CHARLES H BULLOCK SCH | 13-3310-060 | KG-05 | 11.4% | 0.0% | 15.0% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | JEFFERSON | 13-4900-090 | PK-05 | 15.3% | 0.0% | 20.7% |
| GLOUCESTER | MANTUA TWP | SEWELL | 15-2990-050 | KG-03 | 10.2% | 0.0% | 13.6% |
| GLOUCESTER | WASHINGTON TWP | BIRCHES | 15-5500-027 | 01-05 | 16.6% | 0.0% | 23.9% |
| MERCER | HAMILTON TWP | SAYEN | 21-1950-240 | PK-05 | 13.4% | 0.0% | 17.3% |
| MERCER | LAWRENCE TWP | ELDRIDGE PARK SCHOOL | 21-2580-080 | KG-03 | 21.6% | 7.2% | 13.6% |
| MERCER | PRINCETON REGIONAL | JOHNSON PARK SCHOOL | 21-4255-070 | PK-05 | 21.1% | 5.1% | 17.7% |
| MIDDLESEX | EDISON TWP | WASHINGTON | 23-1290-150 | PK-05 | 26.6% | 11.4% | 11.8% |
| MIDDLESEX | MIDDLESEX BORO | HAZELWOOD | 23-3140-065 | PK-03 | 13.5% | 2.4% | 12.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BROOKS CROSSING ELEM SCH | 23-4860-085 | KG-05 | 10.0% | 3.7% | 7.0% |
| MONMOUTH | HOWELL TWP | ALDRICH | 25-2290-005 | KG-05 | 11.0% | 0.2% | 15.0% |
| MONMOUTH | MIDDLETOWN TWP | BAYVIEW | 25-3160-060 | KG-05 | 15.7% | 0.2% | 23.0% |
| MORRIS | JEFFERSON TWP | ARTHUR STANLICK | 27-2380-028 | 03-05 | 13.5% | 0.0% | 19.8% |
| MORRIS | LINCOLN PARK BORO | LINCOLN PARK ELEM | 27-2650-035 | PK-04 | 18.1% | 5.6% | 11.3% |
| MORRIS | MOUNT OLIVE TWP | CHESTER M STEPHENS SCHOOL | 27-3450-050 | KG-05 | 13.2% | 2.8% | 13.6% |
| MORRIS | MOUNT OLIVE TWP | MOUNTAIN VIEW | 27-3450-060 | KG-05 | 12.9% | 2.1% | 15.0% |
| OCEAN | BRICK TWP | HERBERTSVILLE ELEM | 29-0530-040 | 01-05 | 16.7% | 0.0% | 22.0% |
| OCEAN | POINT PLEASANT BORO | NELLIE F BENNETT ELEM SCH | 29-4210-055 | PK-05 | 10.2% | 2.2% | 10.4% |
| PASSAIC | BLOOMINGDALE BORO | SAMUEL R DONALD | 31-0420-030 | 02-04 | 17.7% | 2.0% | 19.6% |
| SOMERSET | HILLSBOROUGH TWP | SUNNYMEAD | 35-2170-060 | KG-04 | 16.5% | 4.4% | 13.4% |
| SUSSEX | VERNON TWP | CEDAR MOUNTAIN SCHOOL | 37-5360-023 | 01-04 | 16.5% | 0.3% | 22.4% |
| WARREN | BLAIRSTOWN TWP | BLAIRSTOWN ELEMENTARY | 41-0400-030 | PK-06 | 13.4% | 0.0% | 17.7% |
| WARREN | WASHINGTON TWP | BRASS CASTLE | 41-5530-040 | PK-06 | 11.3% | 0.0% | 14.8% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-010

ARDENA

355 ADELPHIA ROAD

FARMINGDALE, NJ 07727-3528

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 95 | 68 | 100% |
| College and Career Readiness | 16 | 21 | 0% |
| Student Growth | 49 | 36 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **95%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **21%** of schools statewide as noted by its statewide percentile ranking and **16%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



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DEMOGRAPHIC INFORMATION

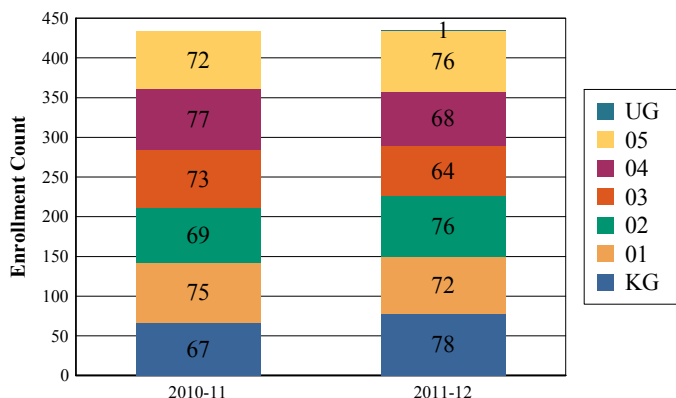
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



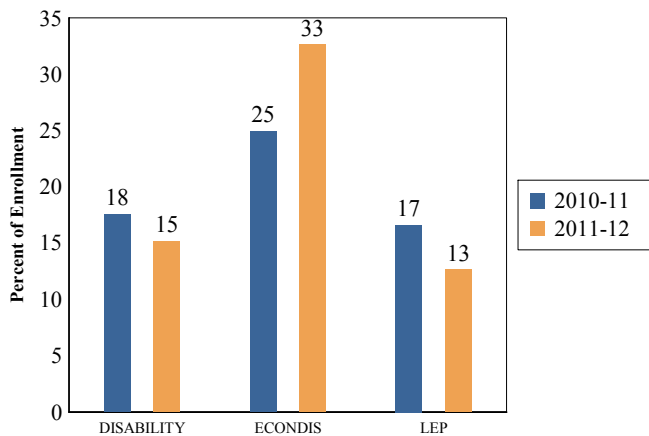
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 433 |
|---------|-----|
| 2011-12 | 435 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 66 | 15% |
| Economically Disadvantaged Students | 142 | 32.6% |
| Limited English Proficient Students | 55 | 12.6% |

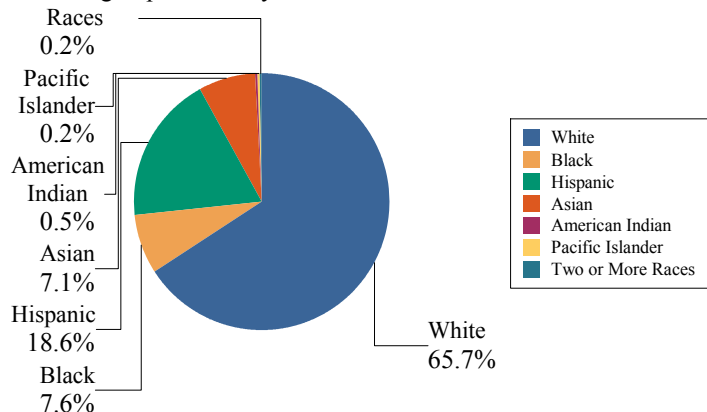
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 78.0% |
| Spanish | 13.3% |
| Vietnamese | 3.0% |
| Arabic | 1.2% |
| Russian | 0.9% |
| Chinese | 0.7% |
| Other | 2.8% |

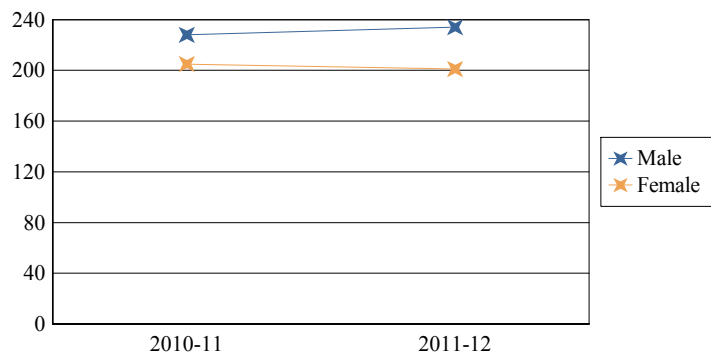
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 228 | 205 |
| 2011-12 | 234 | 201 |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 72% | 90 | 54 | 100% |
| NJASK Math Proficiency and above | 93% | 100 | 81 | 100% |
| SUMMARY - Academic Achievement | | 95 | 68 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

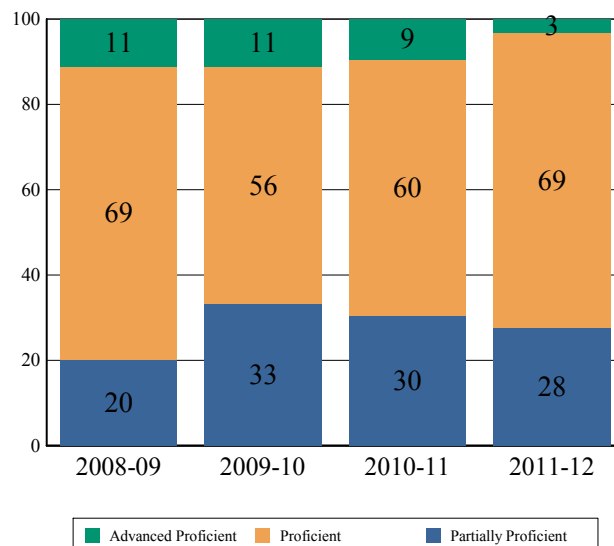
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 185 | 72.4 | 72.1 | YES |
| White | 146 | 75.3 | 73.9 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 45 | 57.7 | 42 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 46 | 56.5 | 52.9 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

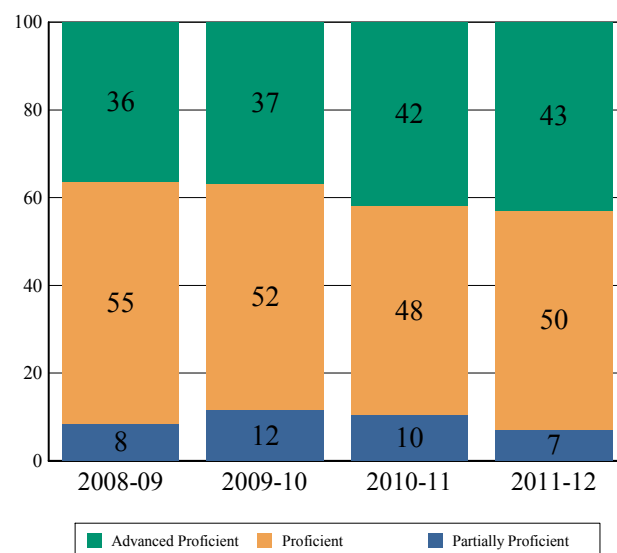
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 184 | 92.9 | 90 | YES |
| White | 145 | 94.5 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 44 | 81.8 | 70 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 45 | 86.7 | 75.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 81% | 15% |
| White | 4% | 80% | 16% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 15% | 69% | 15% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 77% | 23% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

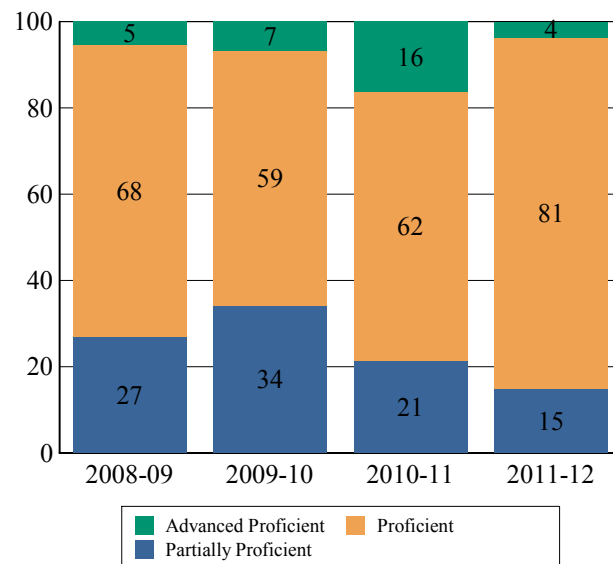
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 71% | 27% |
| White | 2% | 78% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 53% | 47% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 57% | 43% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

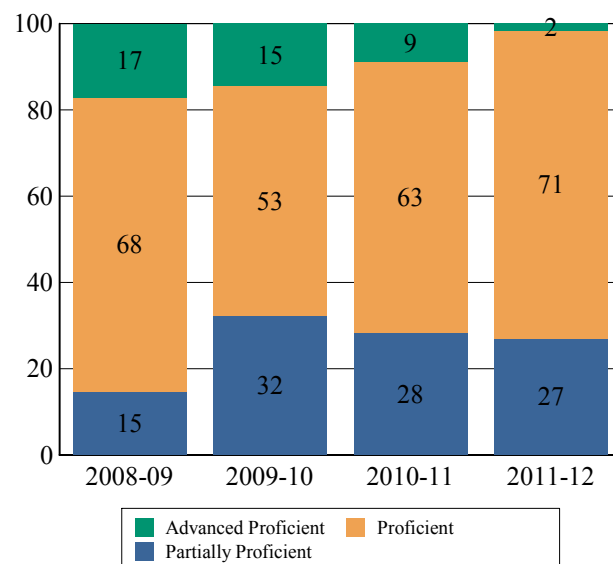
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

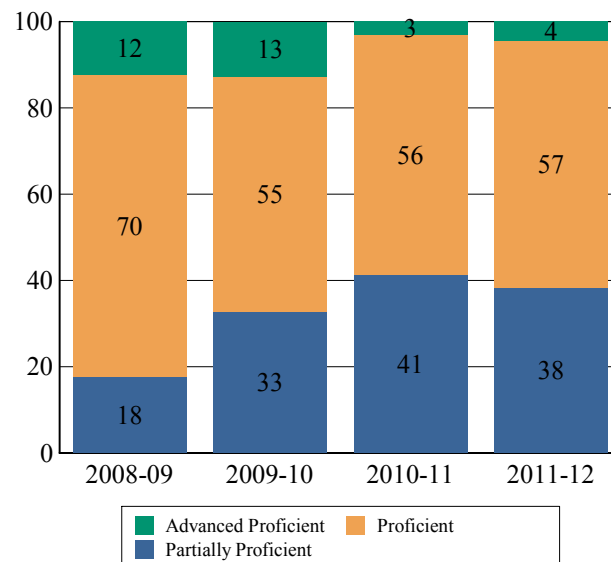
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 57% | 38% |
| White | 4% | 61% | 36% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 41% | 59% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 42% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 50% | 48% | 2% |
| White | 51% | 47% | 2% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 54% | 38% | 8% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 38% | 54% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

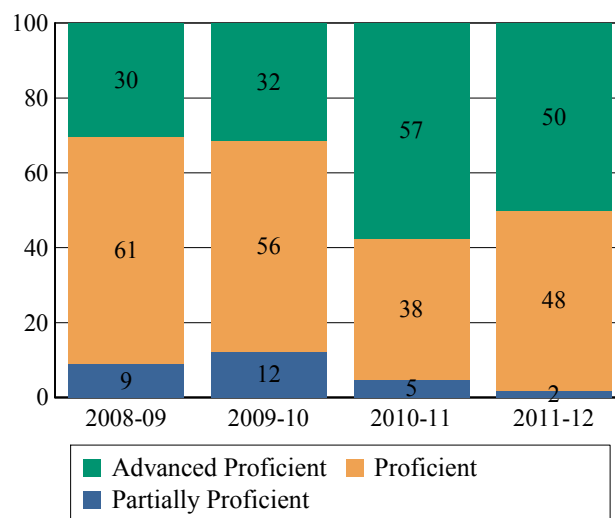
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 44% | 13% |
| White | 47% | 44% | 9% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 27% | 47% | 27% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 57% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

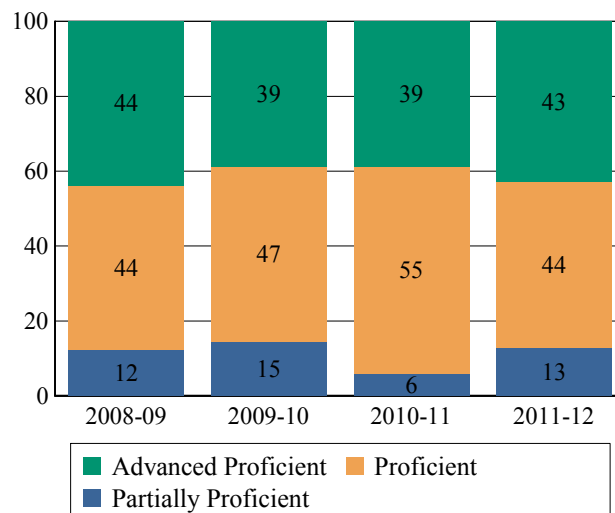
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

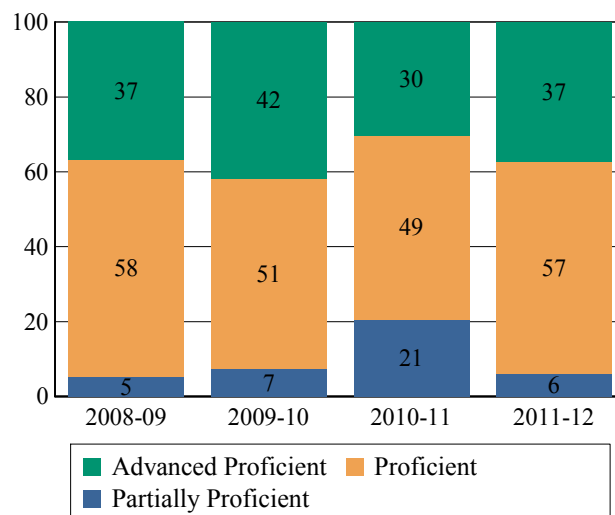
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 57% | 6% |
| White | 40% | 55% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 19% | 63% | 19% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 17% | 67% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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ACADEMIC ACHIEVEMENT

MONMOUTH

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GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

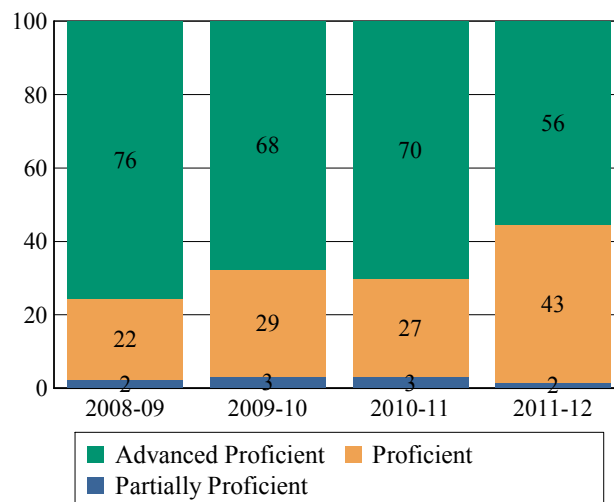
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 56% | 43% | 2% |
| White | 58% | 40% | 2% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 40% | 53% | 7% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 50% | 50% | 0% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-05

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

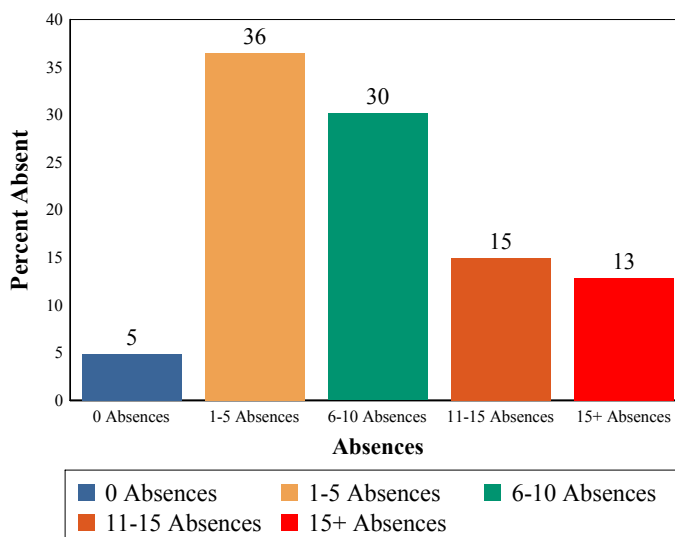
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 10% | 16 | 21 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51 | 60 | 44 | 35 | YES |
| Student Growth on Math | 45 | 37 | 28 | 35 | YES |
| | | 49 | 36 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 21% | 9% | 2% |
| Proficient | 15% | 20% | 29% |
| Advanced Proficient | 0% | 1% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 6% | 2% | 0% |
| Proficient | 25% | 17% | 9% |
| Advanced Proficient | 10% | 10% | 21% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-2290-010

ARDENA

355 ADELPHIA ROAD

FARMINGDALE, NJ 07727-3528

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 223 |
| 50th | 209 |
| 25th | 200 |
| 0th | 182 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 246 |
| 75th | 228 |
| 50th | 212 |
| 25th | 196 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 32 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 267 |
| 50th | 244 |
| 25th | 225 |
| 0th | 173 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 299 |
| 75th | 258 |
| 50th | 234 |
| 25th | 215 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 56 |



State of New Jersey

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ARDENA

355 ADELPHIA ROAD

FARMINGDALE, NJ 07727-3528

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 224 |
| 50th | 206 |
| 25th | 187 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 273 |
| 50th | 242 |
| 25th | 216 |
| 0th | 146 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 57 | 56 |



State of New Jersey

25-2290-010

ARDENA

355 ADELPHIA ROAD

FARMINGDALE, NJ 07727-3528

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.7% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.4 |
| Administrators | 435.0 |

SCHOOL PEER GROUP

ARDENA

25-2290-010

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | BERGENFIELD BORO | JEFFERSON | 03-0300-060 | KG-05 | 30.9% | 13.7% | 17.9% |
| BERGEN | ELMWOOD PARK | GANTNER AVENUE | 03-1345-070 | PK-05 | 36.3% | 0.0% | 19.8% |
| BERGEN | TEANECK TWP | HAWTHORNE | 03-5150-110 | 01-04 | 40.5% | 4.7% | 22.1% |
| BURLINGTON | NORTH HANOVER TWP | CLARENCE B LAMB | 05-3650-040 | 01-04 | 33.8% | 0.0% | 22.0% |
| CAMDEN | CHERRY HILL TWP | JOYCE KILMER | 07-0800-105 | KG-05 | 35.1% | 0.0% | 19.8% |
| CAMDEN | COLLINGSWOOD BORO | MARK NEWBIE | 07-0940-060 | KG-05 | 33.3% | 0.0% | 18.3% |
| CAMDEN | RUNNEMEDE BORO | BINGHAM | 07-4590-020 | PK-03 | 35.7% | 1.9% | 18.8% |
| CAPE MAY | MIDDLE TWP | MIDDLE TWP ELEM 2 | 09-3130-085 | 03-05 | 37.3% | 0.2% | 20.0% |
| GLOUCESTER | GREENWICH TWP | GREENWICH TOWNSHIP | 15-1830-050 | KG-04 | 31.5% | 0.0% | 20.1% |
| GLOUCESTER | WASHINGTON TWP | THOMAS JEFFERSON ELEM | 15-5500-028 | 01-05 | 37.3% | 0.0% | 25.5% |
| MERCER | EAST WINDSOR REGIONAL | GRACE NORTON ROGERS SCH | 21-1245-060 | PK-05 | 37.5% | 26.1% | 6.7% |
| MERCER | HAMILTON TWP | SUNNYBRAE | 21-1950-245 | PK-05 | 30.5% | 0.6% | 16.9% |
| MIDDLESEX | SAYREVILLE BORO | SAMSEL UPPPER ES | 23-4660-085 | PK-05 | 34.5% | 1.1% | 19.9% |
| MIDDLESEX | WOODBIDGE TWP | MATTHEW JAGO | 23-5850-150 | PK-05 | 36.3% | 0.0% | 21.5% |
| MONMOUTH | HOWELL TWP | ARDENA | 25-2290-010 | KG-05 | 32.7% | 12.6% | 13.6% |
| MONMOUTH | OCEAN TWP | WAYSIDE | 25-3810-080 | PK-04 | 31.2% | 14.5% | 16.8% |
| MORRIS | MORRIS SCHOOL DISTRICT | NORMANDY PARK SCHOOL | 27-3385-100 | KG-05 | 35.1% | 15.5% | 14.8% |
| OCEAN | BARNEGAT TWP | ROBERT L HORBELT ELEM | 29-0185-070 | KG-05 | 33.9% | 1.2% | 20.4% |
| OCEAN | BRICK TWP | EMMA HAVENS YOUNG ELEM | 29-0530-035 | KG-05 | 35.9% | 10.3% | 19.2% |
| OCEAN | EAGLESWOOD TWP | EAGLESWOOD TWP ELEM | 29-1150-020 | PK-06 | 31.2% | 4.2% | 17.6% |
| OCEAN | MANCHESTER TWP | RIDGEWAY ELEM | 29-2940-050 | PK-05 | 32.1% | 1.8% | 16.5% |
| PASSAIC | CLIFTON CITY | NUMBER 14 | 31-0900-190 | PK-05 | 34.5% | 18.4% | 12.4% |
| PASSAIC | HAWTHORNE BORO | WASHINGTON | 31-2100-100 | KG-05 | 44.2% | 0.0% | 24.5% |
| PASSAIC | WAYNE TWP | RYERSON | 31-5570-140 | KG-05 | 34.7% | 8.0% | 19.4% |
| SALEM | PENNSVILLE | PENN BEACH | 33-4075-078 | 04-05 | 33.0% | 0.3% | 23.2% |
| SALEM | PITTSBGROVE TWP | OLIVET SCHOOL | 33-4150-060 | 03-05 | 32.8% | 0.0% | 18.7% |
| SUSSEX | MONTAGUE TWP | MONTAGUE TWP | 37-3300-050 | PK-06 | 38.7% | 0.0% | 22.1% |
| UNION | ROSELLE PARK BORO | ROBERT GORDON | 39-4550-080 | KG-05 | 42.1% | 21.9% | 19.7% |
| UNION | SUMMIT CITY | JEFFERSON ELEM SCH | 39-5090-090 | 01-05 | 38.4% | 15.6% | 18.7% |
| UNION | UNION TWP | BATTLE HILL | 39-5290-080 | PK-04 | 31.0% | 2.3% | 18.0% |
| WARREN | WASHINGTON BORO | WASHINGTON MEMORIAL ELEM | 41-5480-055 | 03-06 | 39.2% | 1.3% | 22.4% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is very high when compared** to schools across the state. Additionally, its college and career readiness **is very high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 26 | 69 | 67% |
| College and Career Readiness | 90 | 95 | 100% |
| Student Growth | 22 | 30 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **69%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **67%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **95%** of schools statewide as noted by its statewide percentile ranking and **90%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **22%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

DEMOGRAPHIC INFORMATION

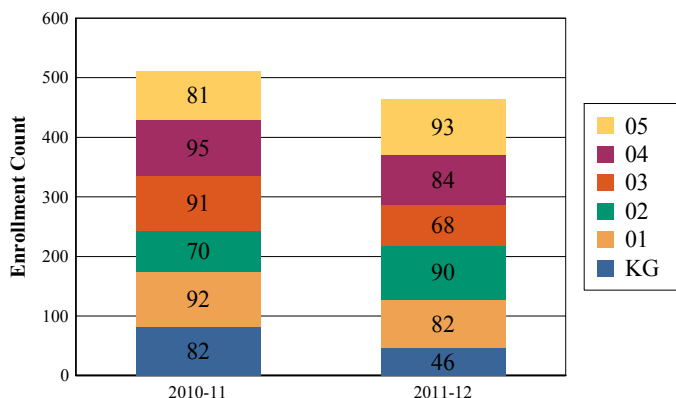
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



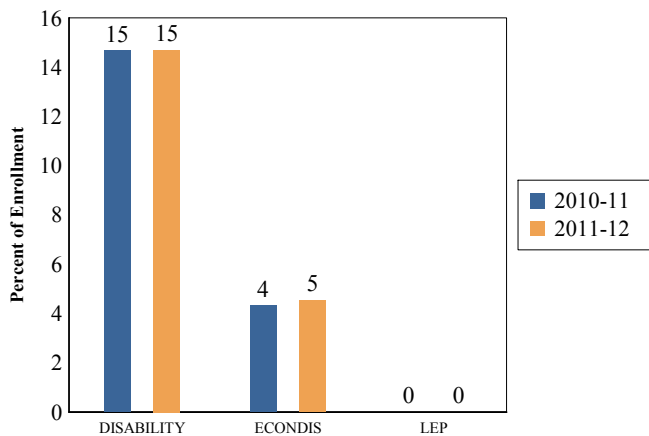
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 511 |
| 2011-12 | 463 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 68 | 15% |
| Economically Disadvantaged Students | 21 | 4.5% |
| Limited English Proficient Students | 0 | 0.0% |

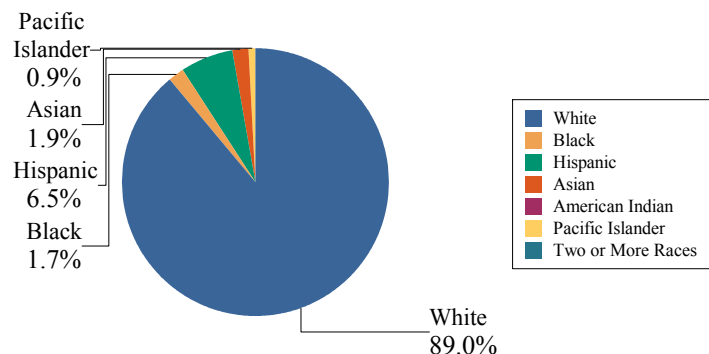
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 95.9% |
| Spanish | 1.5% |
| Tagalog | 0.7% |
| Arabic | 0.4% |
| Chinese | 0.4% |
| Marathi | 0.2% |
| Other | 0.9% |

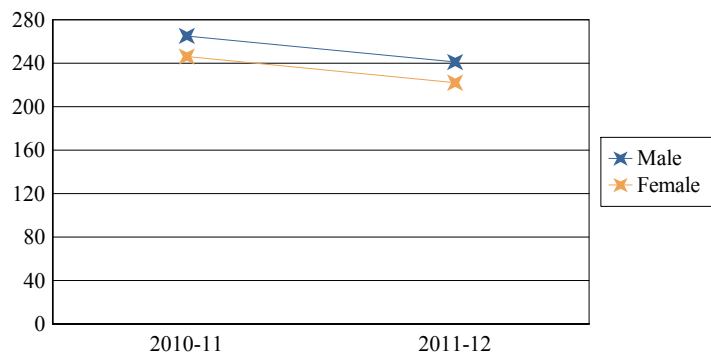
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 265 | 246 |
| 2011-12 | 241 | 222 |



State of New Jersey

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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 75% | 16 | 64 | 33% |
| NJASK Math Proficiency and above | 91% | 35 | 73 | 100% |
| SUMMARY - Academic Achievement | | 26 | 69 | 67% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

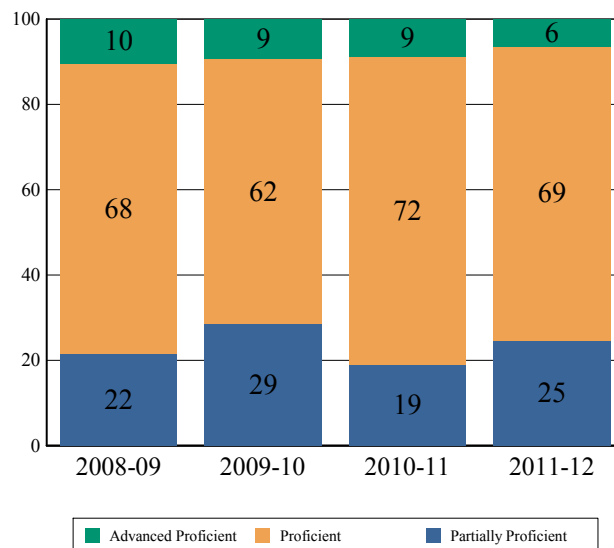
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 252 | 75.3 | 82.6 | NO |
| White | 219 | 74.8 | 83.5 | NO |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 50 | 56 | 62.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target (Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

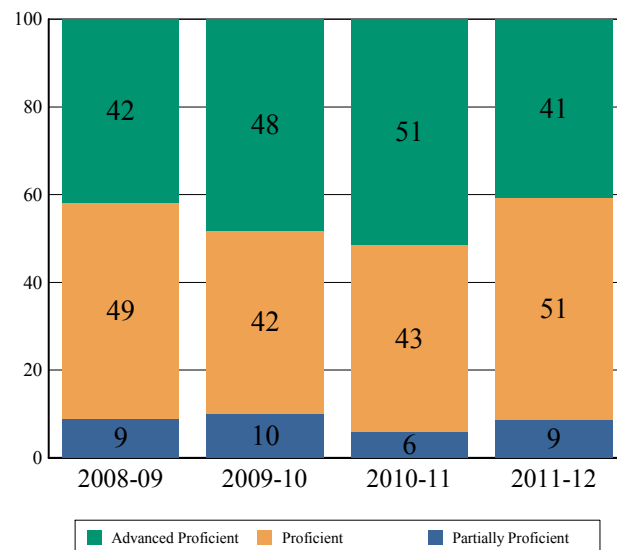
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 253 | 91.3 | 90 | YES |
| White | 220 | 91.4 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 51 | 80.4 | 82.5 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 77% | 14% |
| White | 8% | 77% | 15% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 81% | 19% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

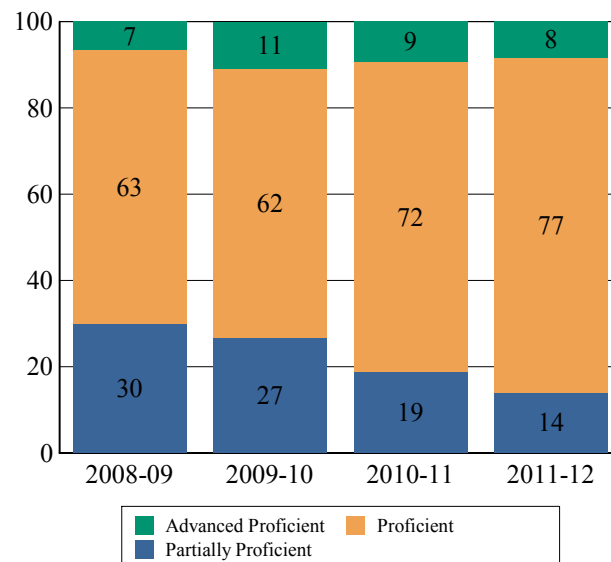
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 66% | 31% |
| White | 3% | 65% | 32% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 43% | 57% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

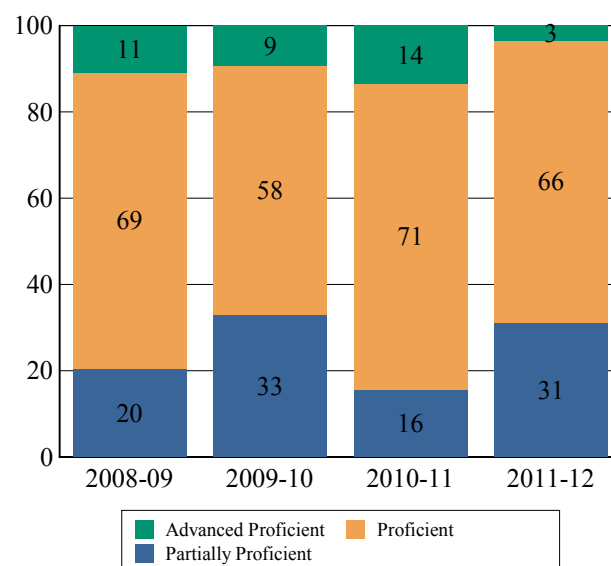
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

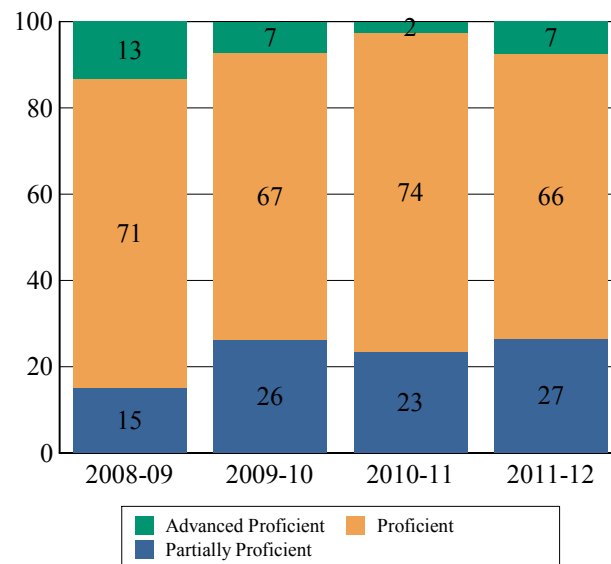
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 66% | 27% |
| White | 7% | 67% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 45% | 55% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 37% | 49% | 14% |
| White | 35% | 48% | 17% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 25% | 50% | 25% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

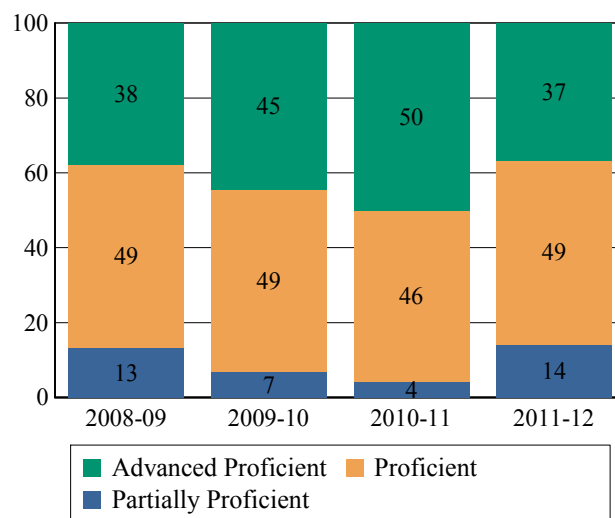
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 50% | 7% |
| White | 44% | 49% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 13% | 80% | 7% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

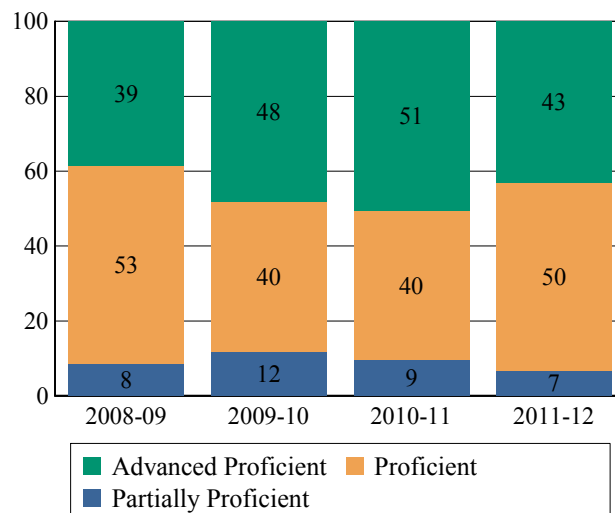
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

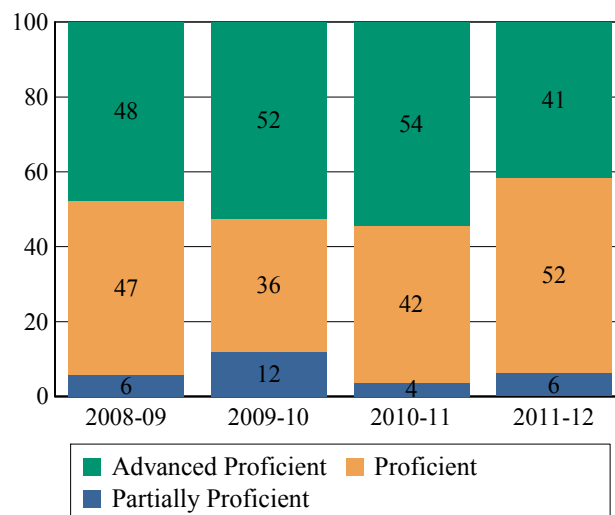
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 52% | 6% |
| White | 41% | 54% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 20% | 55% | 25% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

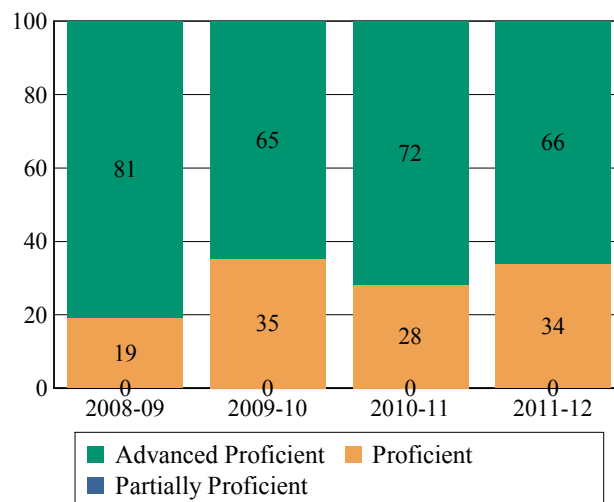
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 66% | 34% | 0% |
| White | 67% | 33% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 53% | 47% | 0% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

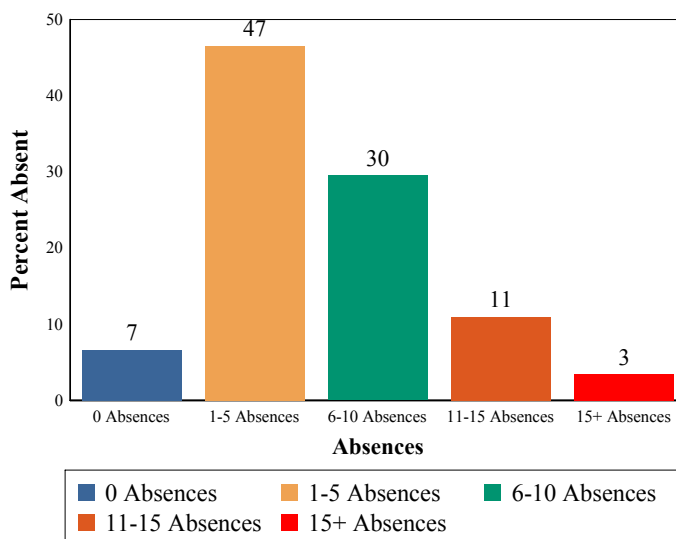
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 2% | 90 | 95 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

STUDENT GROWTH

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 43 | 10 | 20 | 35 | YES |
| Student Growth on Math | 49 | 33 | 39 | 35 | YES |
| | | 22 | 30 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 7% | 2% |
| Proficient | 20% | 26% | 21% |
| Advanced Proficient | 0% | 2% | 3% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 6% | 1% | 0% |
| Proficient | 22% | 22% | 9% |
| Advanced Proficient | 6% | 13% | 22% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 229 |
| 50th | 213 |
| 25th | 201 |
| 0th | 180 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 251 |
| 75th | 221 |
| 50th | 209 |
| 25th | 195 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 260 |
| 50th | 232 |
| 25th | 213 |
| 0th | 176 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 269 |
| 50th | 245 |
| 25th | 224 |
| 0th | 183 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 56 |



State of New Jersey

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 227 |
| 50th | 212 |
| 25th | 198 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 29 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 268 |
| 50th | 239 |
| 25th | 222 |
| 0th | 151 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-012

GREENVILLE SCHOOL

210 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 15.4 |
| Administrators | 463.0 |

SCHOOL PEER GROUP

GREENVILLE SCHOOL

25-2290-012

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS</u> <u>CODE</u> | <u>GRADE</u> <u>SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------------|-----------------------------|-------------|------------|-------------|
| BERGEN | OAKLAND BORO | HEIGHTS | 03-3760-050 | KG-05 | 5.5% | 1.1% | 16.0% |
| BERGEN | RAMSEY BORO | JOHN Y DATER | 03-4310-060 | 04-05 | 5.3% | 1.2% | 15.0% |
| BURLINGTON | CHESTERFIELD TWP | CHESTERFIELD | 05-0830-025 | PK-06 | 4.4% | 0.7% | 9.7% |
| BURLINGTON | EVESHAM TWP | MARLTON ELEMENTARY | 05-1420-058 | KG-05 | 5.9% | 2.2% | 13.0% |
| BURLINGTON | MEDFORD TWP | CRANBERRY PINES | 05-3080-040 | KG-05 | 4.4% | 0.3% | 13.5% |
| CAMDEN | VOORHEES TWP | SIGNAL HILL SCHOOL | 07-5400-095 | PK-05 | 6.4% | 2.8% | 18.4% |
| CHARTERS | HATIKVAH INTERNATIONAL CS | HATIKVAH INTERNATIONAL CS | 80-6041-916 | KG-03 | 4.1% | 0.0% | 9.6% |
| ESSEX | CALDWELL-WEST CALDWELL | JEFFERSON | 13-0660-070 | KG-05 | 7.8% | 5.5% | 12.3% |
| ESSEX | NUTLEY TOWN | RADCLIFFE | 13-3750-080 | KG-06 | 5.6% | 2.5% | 14.6% |
| HUNTERDON | LEBANON TWP | VALLEY VIEW | 19-2600-060 | PK-04 | 4.9% | 0.0% | 15.6% |
| HUNTERDON | WEST AMWELL TWP | WEST AMWELL TWP | 19-5600-050 | PK-06 | 4.5% | 0.4% | 10.7% |
| MERCER | W WINDSOR-PLAINSBORO REG | MAURICE HAWK ELEM SCHOOL | 21-5715-040 | PK-03 | 4.0% | 1.7% | 4.3% |
| MERCER | W WINDSOR-PLAINSBORO REG | VILLAGE SCHOOL | 21-5715-160 | PK-05 | 4.1% | 0.0% | 9.7% |
| MIDDLESEX | EAST BRUNSWICK TWP | FROST | 23-1170-130 | PK-05 | 6.3% | 3.9% | 9.4% |
| MIDDLESEX | EAST BRUNSWICK TWP | WARNSDORFER | 23-1170-138 | PK-05 | 4.0% | 0.0% | 10.7% |
| MIDDLESEX | EDISON TWP | WOODBROOK | 23-1290-160 | KG-05 | 4.7% | 0.8% | 6.2% |
| MONMOUTH | HOWELL TWP | GREENVILLE SCHOOL | 25-2290-012 | KG-05 | 4.5% | 0.0% | 13.6% |
| MONMOUTH | MIDDLETOWN TWP | RIVER PLAZA | 25-3160-160 | KG-05 | 4.7% | 0.9% | 11.3% |
| MONMOUTH | MILLSTONE TWP | MILLSTONE TWP ELEM SCH | 25-3200-060 | 03-05 | 6.7% | 0.0% | 31.5% |
| MONMOUTH | OCEANPORT BORO | WOLF HILL | 25-3830-050 | PK-04 | 5.5% | 1.4% | 12.9% |
| MONMOUTH | UPPER FREEHOLD REGIONAL | NEWELL ELEMENTARY SCHOOL | 25-5310-060 | PK-04 | 5.7% | 1.7% | 16.3% |
| MONMOUTH | WALL TWP | CENTRAL | 25-5420-070 | KG-05 | 4.5% | 0.0% | 13.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | TROY HILLS | 27-3950-120 | KG-05 | 7.3% | 5.6% | 11.3% |
| MORRIS | RANDOLPH TWP | CENTER GROVE | 27-4330-057 | PK-05 | 5.2% | 0.4% | 14.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | BRADLEY GARDENS | 35-0555-040 | KG-04 | 4.1% | 0.0% | 9.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | CRIM ELEM | 35-0555-045 | KG-04 | 4.0% | 0.2% | 14.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | VAN HOLTEN | 35-0555-105 | KG-04 | 4.4% | 0.0% | 16.1% |
| SOMERSET | HILLSBOROUGH TWP | HILLSBOROUGH ELEM | 35-2170-040 | KG-04 | 6.9% | 3.4% | 17.2% |
| SOMERSET | HILLSBOROUGH TWP | WOODS ROAD | 35-2170-085 | PK-04 | 4.5% | 0.0% | 14.3% |
| UNION | NEW PROVIDENCE BORO | ALLEN W ROBERTS | 39-3560-055 | PK-06 | 4.2% | 0.7% | 8.9% |
| WARREN | FRELINGHUYSEN TWP | FRELINGHUYSEN TWP | 41-1670-050 | PK-06 | 4.2% | 0.0% | 13.9% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-020

EDITH M GRIEBLING

130 HAVENS BRIDGE ROAD

FARMINGDALE, NJ 07727-3542

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **is high when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 59 | 63 | 90% |
| College and Career Readiness | 23 | 33 | 0% |
| Student Growth | 55 | 60 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **63%** of schools statewide as noted by its statewide percentile ranking and **59%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **90%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **33%** of schools statewide as noted by its statewide percentile ranking and **23%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **55%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

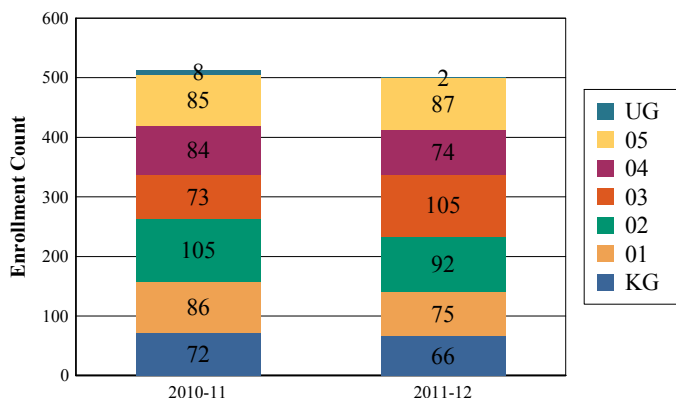
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



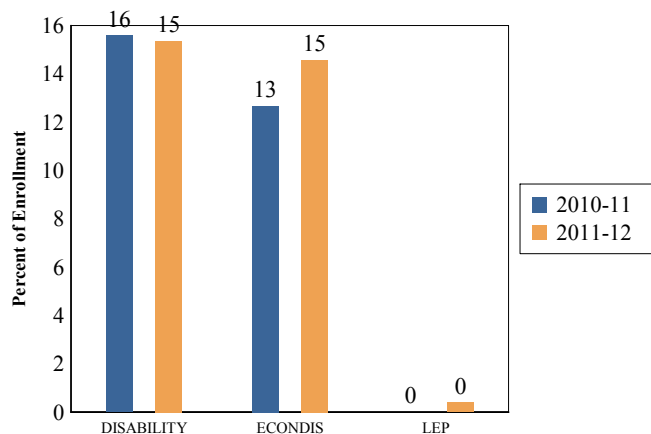
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 513 |
|---------|-----|
| 2011-12 | 501 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 77 | 15% |
| Economically Disadvantaged Students | 73 | 14.6% |
| Limited English Proficient Students | 2 | 0.4% |

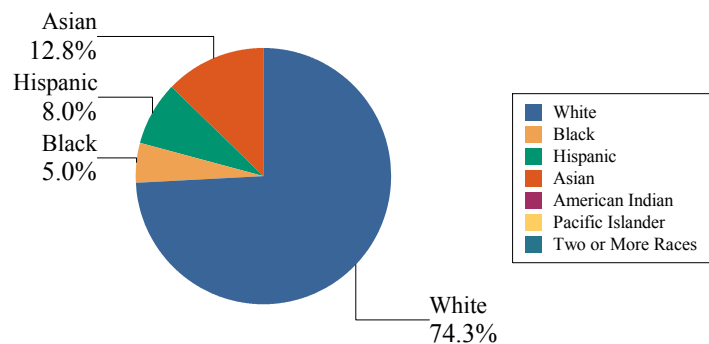
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 92.1% |
| Spanish | 3.2% |
| Urdu | 1.0% |
| Chinese | 0.8% |
| Portuguese | 0.6% |
| Russian | 0.6% |
| Other | 1.8% |

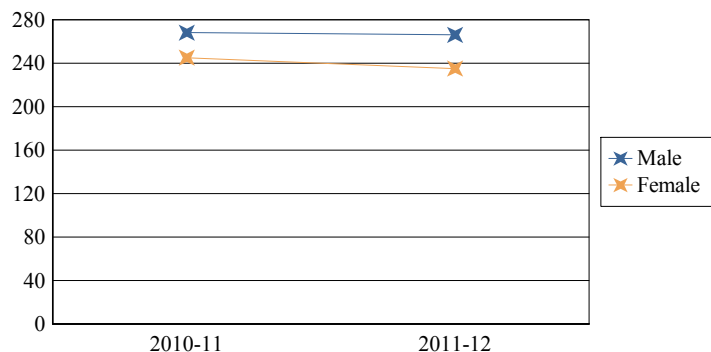
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 268 | 245 |
| 2011-12 | 266 | 235 |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 75% | 65 | 64 | 80% |
| NJASK Math Proficiency and above | 89% | 52 | 61 | 100% |
| SUMMARY - Academic Achievement | | 59 | 63 | 90% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

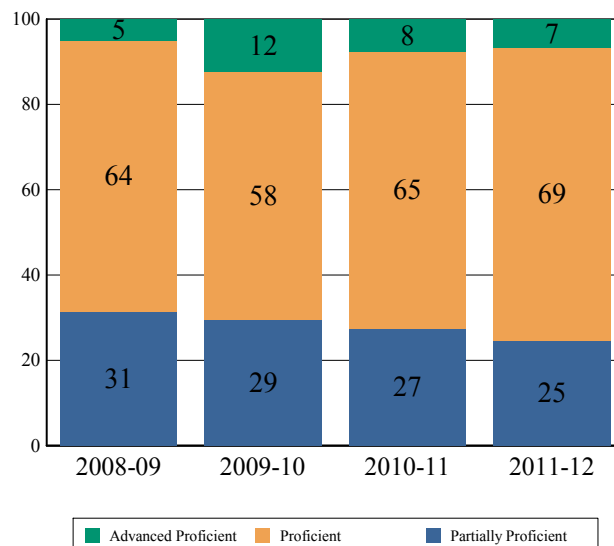
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 268 | 75.4 | 74.9 | YES |
| White | 190 | 76.8 | 75.6 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 34 | 73.5 | 88.6 | NO |
| Two or More Races | - | - | | -- |
| Students with Disability | 45 | 53.3 | 63.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 49 | 59.2 | 62.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

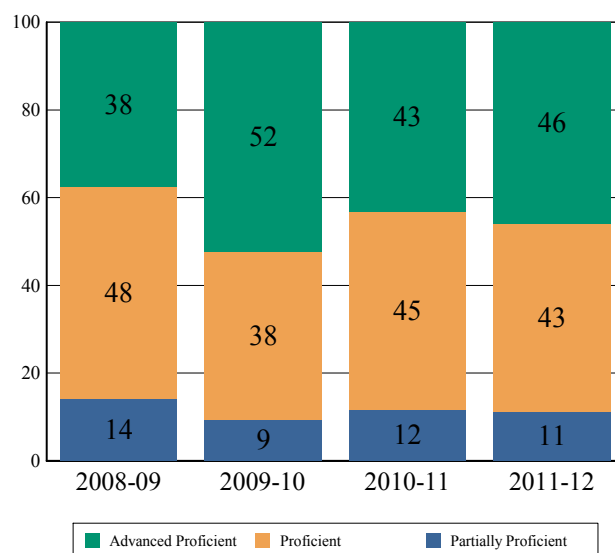
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 268 | 88.8 | 89.3 | YES* |
| White | 190 | 90.5 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | 34 | 94.1 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 45 | 82.2 | 77.5 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 49 | 75.5 | 75.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 7% | 73% | 20% |
| White | 8% | 72% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 7% | 64% | 29% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 82% | 18% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 81% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

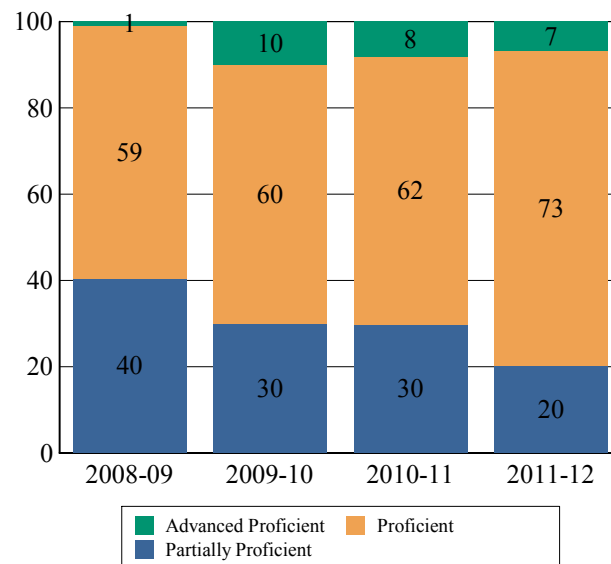
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 10% | 62% | 29% |
| White | 7% | 64% | 29% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 25% | 75% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

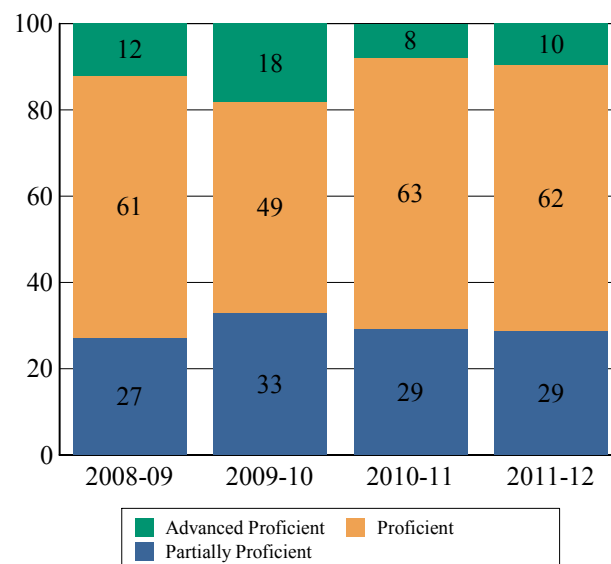
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

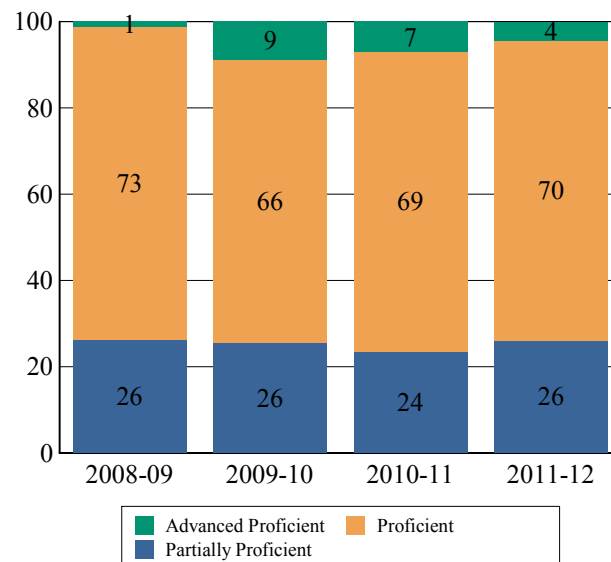
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 4% | 70% | 26% |
| White | 6% | 71% | 23% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 44% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 58% | 42% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

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HOWELL TWP

GRADE SPAN KG-05

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 47% | 39% | 15% |
| White | 49% | 37% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 50% | 43% | 7% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 71% | 12% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 19% | 50% | 31% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

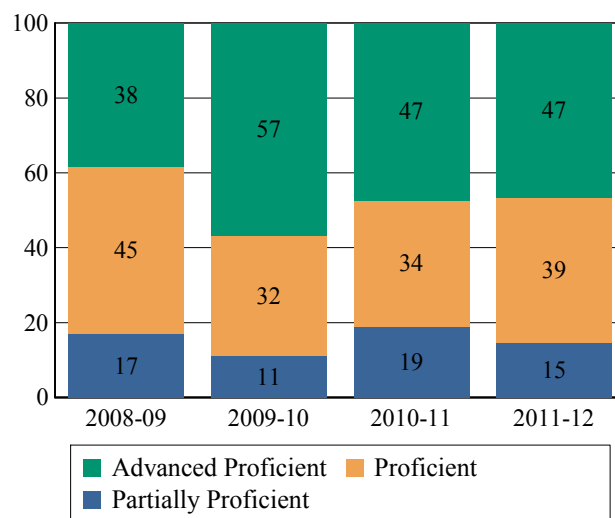
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 49% | 41% | 10% |
| White | 53% | 40% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 25% | 58% | 17% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 50% | 21% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

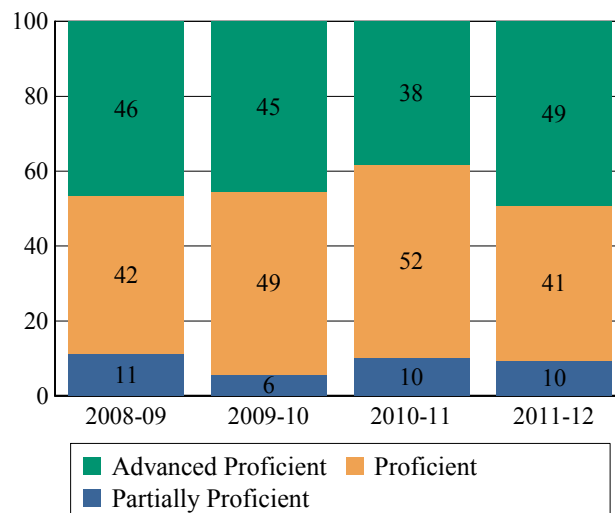
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

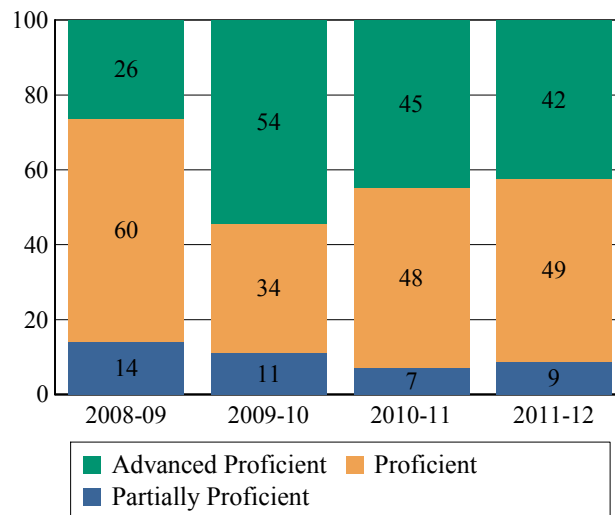
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 49% | 9% |
| White | 44% | 49% | 7% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 25% | 50% | 25% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 21% | 58% | 21% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

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GRADE SPAN KG-05

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NJASK Results - Science Grade Level - 04

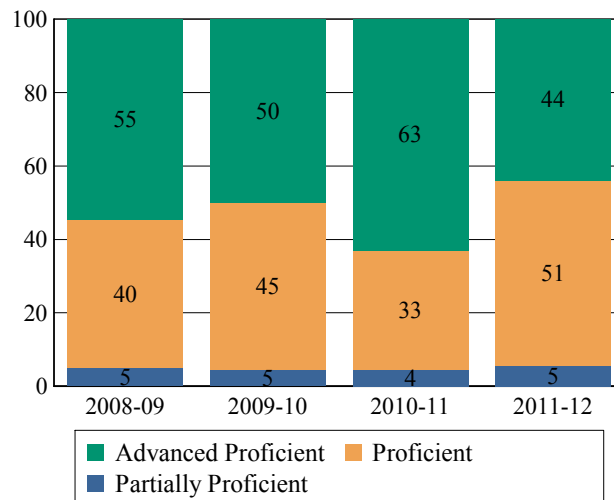
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 51% | 5% |
| White | 40% | 56% | 4% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 17% | 67% | 17% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 43% | 43% | 14% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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GRADE SPAN KG-05

25-2290-020

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

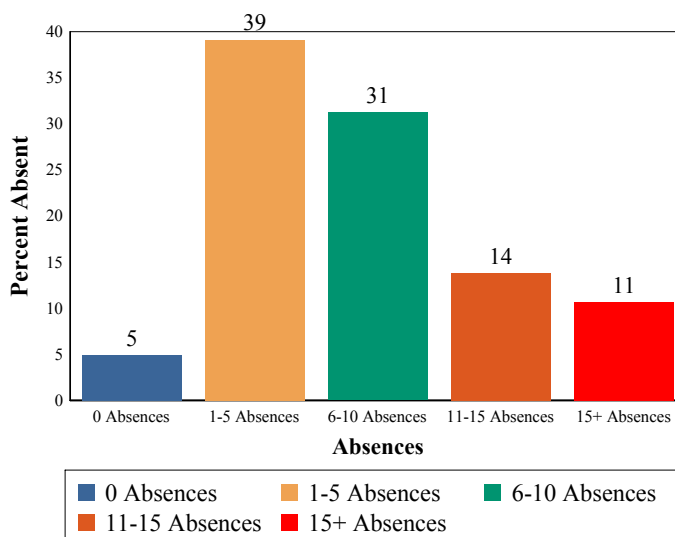
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 8% | 23 | 33 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 61 | 80 | 76 | 35 | YES |
| Student Growth on Math | 50 | 30 | 43 | 35 | YES |
| | | 55 | 60 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 13% | 8% | 5% |
| Proficient | 7% | 24% | 35% |
| Advanced Proficient | 0% | 2% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 4% | 1% | 2% |
| Proficient | 22% | 15% | 10% |
| Advanced Proficient | 9% | 17% | 20% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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EDITH M GRIEBLING

 130 HAVENS BRIDGE ROAD
 FARMINGDALE, NJ 07727-3542

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 259 |
| 75th | 225 |
| 50th | 209 |
| 25th | 201 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 256 |
| 75th | 230 |
| 50th | 216 |
| 25th | 196 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 34 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 267 |
| 50th | 240 |
| 25th | 211 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 56 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 269 |
| 50th | 245 |
| 25th | 221 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48 | 56 |



State of New Jersey

25-2290-020

EDITH M GRIEBLING

130 HAVENS BRIDGE ROAD

FARMINGDALE, NJ 07727-3542

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 222 |
| 50th | 208 |
| 25th | 195 |
| 0th | 147 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 237 |
| 25th | 214 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 56 |



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-020

EDITH M GRIEBLING

130 HAVENS BRIDGE ROAD
FARMINGDALE, NJ 07727-3542

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 16.7 |
| Administrators | 501.0 |

SCHOOL PEER GROUP**EDITH M GRIEBLING****25-2290-020**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|--------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN | 03-2080-080 | PK-05 | 14.4% | 0.0% | 13.9% |
| BURLINGTON | DELRAN TWP | DELRAN INTERMEDIATE SCH | 05-1060-015 | 03-05 | 20.3% | 1.9% | 19.6% |
| BURLINGTON | MOUNT LAUREL TWP | HILLSIDE | 05-3440-050 | PK-04 | 11.3% | 0.0% | 10.8% |
| CAMDEN | HADDON TWP | STOY | 07-1890-080 | PK-05 | 10.9% | 0.5% | 9.8% |
| CAMDEN | VOORHEES TWP | OSAGE | 07-5400-090 | KG-05 | 19.8% | 4.5% | 12.5% |
| ESSEX | BLOOMFIELD TWP | DEMAREST | 13-0410-100 | KG-06 | 20.1% | 4.3% | 12.2% |
| ESSEX | MONTCLAIR TOWN | NORTHEAST | 13-3310-140 | KG-05 | 14.2% | 1.5% | 11.8% |
| GLOUCESTER | SWEDESBORO-WOOLWICH | GEN CHARLES G HARKER SCH | 15-5120-080 | 03-05 | 15.7% | 0.7% | 16.3% |
| MIDDLESEX | EAST BRUNSWICK TWP | LAWRENCE BROOK | 23-1170-100 | PK-05 | 21.7% | 6.3% | 11.3% |
| MIDDLESEX | EDISON TWP | LINCOLN | 23-1290-100 | PK-05 | 14.0% | 2.1% | 10.1% |
| MIDDLESEX | EDISON TWP | MENLO PARK | 23-1290-105 | KG-05 | 15.2% | 3.1% | 8.2% |
| MIDDLESEX | OLD BRIDGE TWP | JAMES MC DIVITT ELEM | 23-3845-108 | PK-05 | 20.9% | 7.4% | 7.6% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BRUNSWICK ACRES | 23-4860-055 | PK-05 | 14.1% | 3.8% | 8.1% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | CONSTABLE | 23-4860-070 | PK-05 | 15.3% | 2.5% | 10.4% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN F KENNEDY | 23-4910-055 | KG-04 | 15.3% | 0.7% | 16.4% |
| MIDDLESEX | WOODBIDGE TWP | KENNEDY PARK | 23-5850-180 | KG-05 | 28.0% | 13.8% | 1.9% |
| MONMOUTH | HOWELL TWP | EDITH M GRIEBLING | 25-2290-020 | KG-05 | 14.6% | 0.4% | 15.0% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS | 25-2920-090 | 01-05 | 11.9% | 0.0% | 11.6% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | STRATHMORE | 25-3040-080 | KG-03 | 16.2% | 4.5% | 9.2% |
| MONMOUTH | MIDDLETOWN TWP | HARMONY | 25-3160-095 | PK-05 | 12.4% | 0.4% | 13.4% |
| MONMOUTH | TINTON FALLS | SWIMMING RIVER | 25-5185-050 | 04-05 | 17.9% | 0.6% | 17.6% |
| MORRIS | MORRIS SCHOOL DISTRICT | THOMAS JEFFERSON | 27-3385-110 | 03-05 | 24.6% | 5.8% | 18.1% |
| MORRIS | MOUNT OLIVE TWP | TINC ROAD | 27-3450-070 | KG-05 | 19.4% | 4.3% | 12.7% |
| MORRIS | ROCKAWAY TWP | DENNIS B O BRIEN SCH | 27-4490-025 | PK-05 | 11.5% | 0.0% | 13.1% |
| MORRIS | ROXBURY TWP | NIXON | 27-4560-085 | PK-04 | 19.9% | 3.1% | 14.7% |
| OCEAN | BARNEGAT TWP | JOSEPH T DONAHUE ELEM | 29-0185-080 | KG-05 | 21.4% | 0.0% | 25.8% |
| OCEAN | PLUMSTED TWP | NEW EGYPT ELEM SCH | 29-4190-050 | 02-05 | 19.1% | 2.0% | 18.2% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEM | 29-4210-060 | PK-05 | 15.1% | 1.3% | 12.2% |
| SOMERSET | BRIDGEWATER-RARITAN REG | JOHN F KENNEDY | 35-0555-067 | KG-04 | 22.3% | 6.9% | 10.9% |
| SUSSEX | STILLWATER TWP | STILLWATER TWP | 37-5040-050 | PK-06 | 14.2% | 0.0% | 16.4% |
| UNION | UNION TWP | WASHINGTON | 39-5290-140 | PK-04 | 18.6% | 6.7% | 7.6% |



State of New Jersey

25-2290-025

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 65 | 71 | 93% |
| College and Career Readiness | 41 | 54 | 50% |
| Student Growth | 18 | 30 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **71%** of schools statewide as noted by its statewide percentile ranking and **65%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **54%** of schools statewide as noted by its statewide percentile ranking and **41%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **30%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

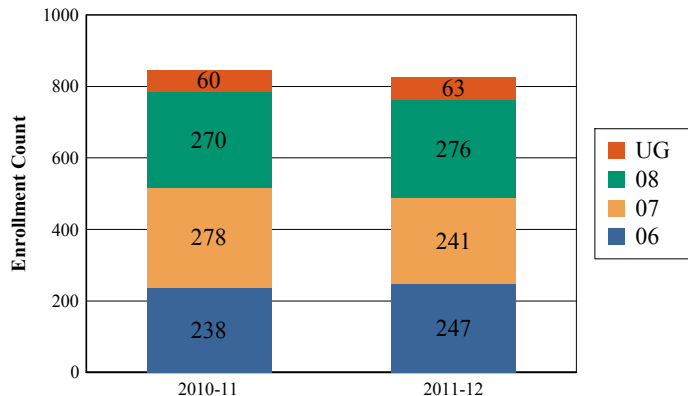
MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH
501 SQUANKUM YELLOWBROOK ROAD
FARMINGDALE, NJ 07727

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

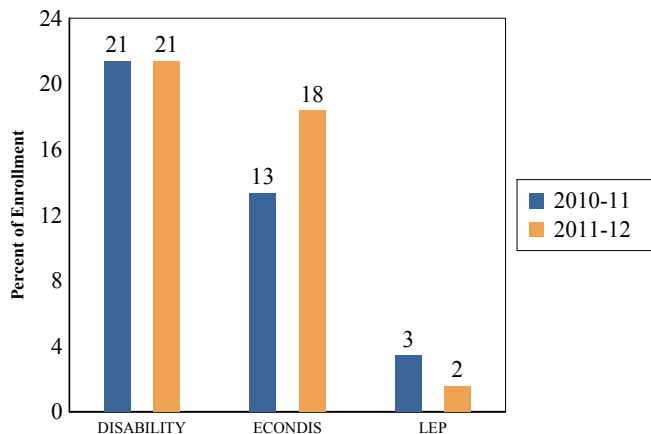


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 846 |
| 2011-12 | 827 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 177 | 21% |
| Economically Disadvantaged Students | 152 | 18.4% |
| Limited English Proficient Students | 13 | 1.6% |

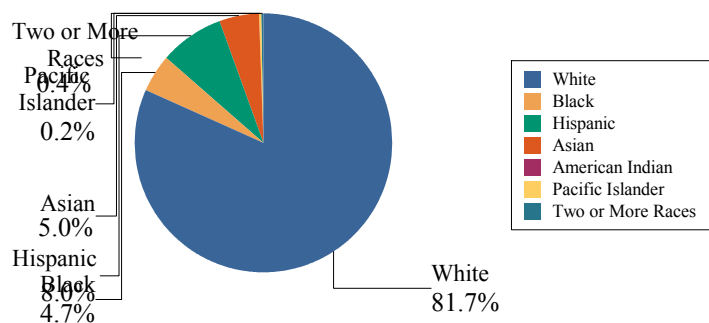
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 93.4% |
| Spanish | 3.5% |
| Vietnamese | 0.7% |
| Chinese | 0.4% |
| Arabic | 0.4% |
| Polish | 0.2% |
| Other | 1.5% |

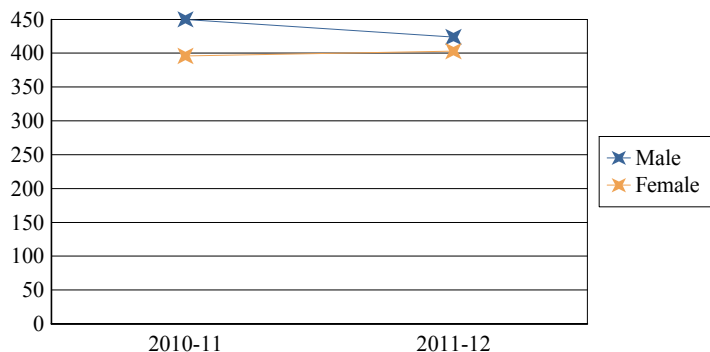
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 450 | 396 |
| 2011-12 | 424 | 403 |



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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 78% | 63 | 70 | 86% |
| NJASK Math Proficiency and above | 83% | 67 | 71 | 100% |
| SUMMARY - Academic Achievement | | 65 | 71 | 93% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

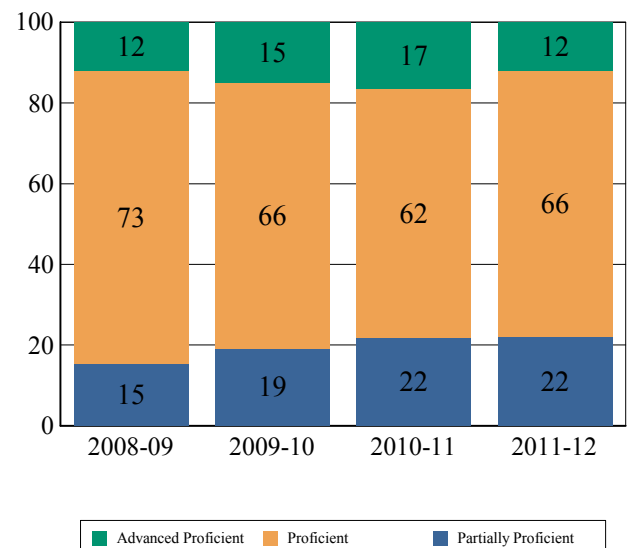
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 762 | 78 | 80 | YES* |
| White | 640 | 79.4 | 82.3 | YES* |
| Black | 32 | 65.7 | 70.1 | YES* |
| Hispanic | 53 | 66.1 | 60.2 | YES |
| American Indian | - | - | | -- |
| Asian | 35 | 82.9 | 81.7 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 136 | 31.6 | 44.9 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 128 | 61.7 | 57.2 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

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HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

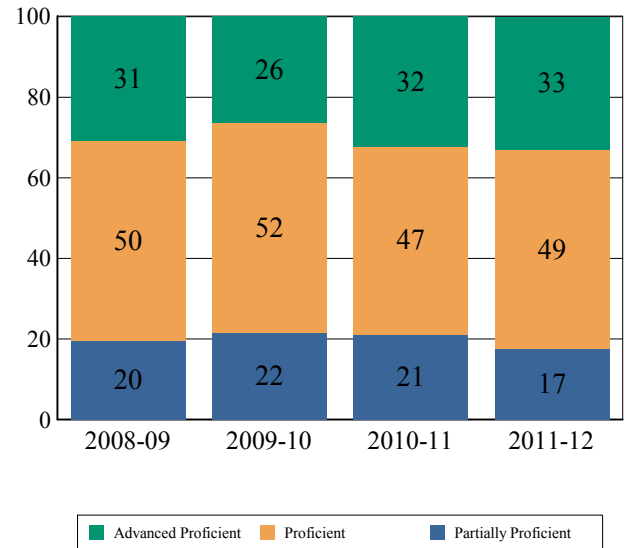
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 762 | 82.6 | 80.6 | YES |
| White | 640 | 85 | 83.4 | YES |
| Black | 32 | 62.6 | 62.9 | YES* |
| Hispanic | 53 | 66 | 55.1 | YES |
| American Indian | - | - | | -- |
| Asian | 35 | 82.9 | 90 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 136 | 40.5 | 43.2 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 128 | 67.2 | 60.1 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 67% | 27% |
| White | 5% | 68% | 27% |
| Black | - | - | - |
| Hispanic | 0% | 69% | 31% |
| American Indian | N/A | N/A | N/A |
| Asian | 15% | 69% | 15% |
| Two or More Races | - | - | - |
| Students w/ Disability | 2% | 26% | 72% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 2% | 46% | 52% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

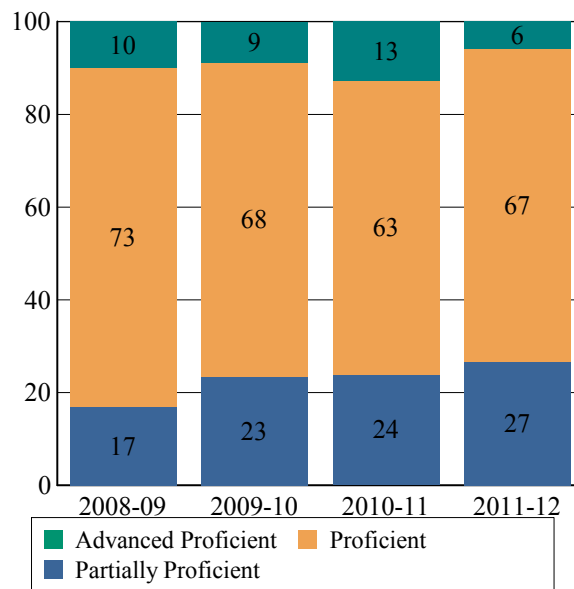
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 13% | 58% | 28% |
| White | 13% | 61% | 27% |
| Black | 0% | 45% | 55% |
| Hispanic | 21% | 43% | 36% |
| American Indian | N/A | N/A | N/A |
| Asian | 27% | 45% | 27% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 21% | 79% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 54% | 46% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

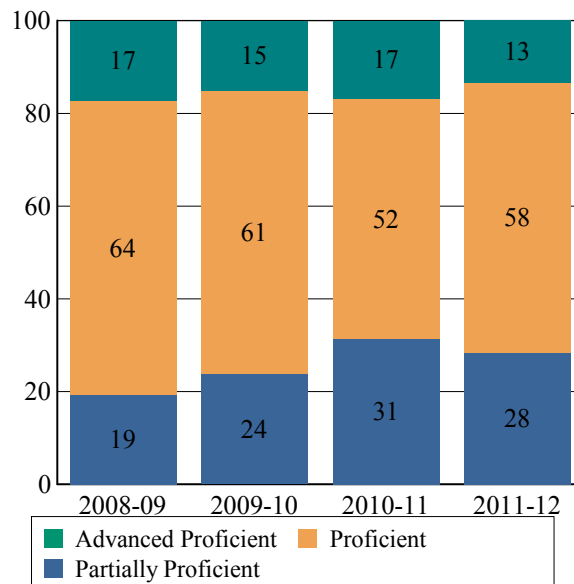
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-025

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

NJASK Results - Language Arts Literacy Grade Level - 08

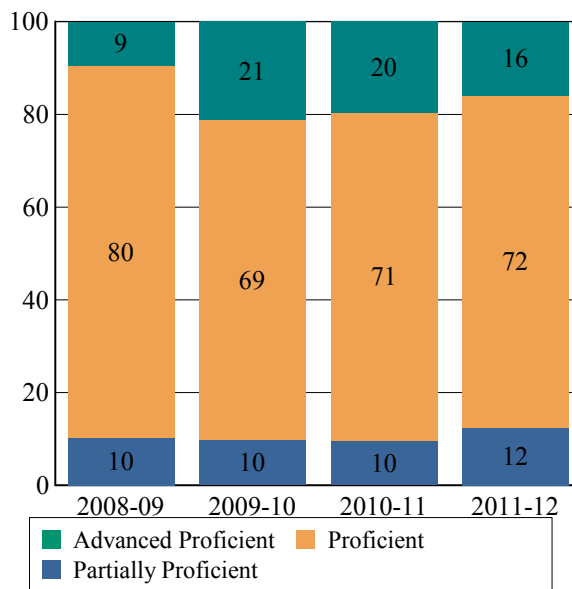
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 72% | 12% |
| White | 18% | 72% | 11% |
| Black | 8% | 83% | 8% |
| Hispanic | 0% | 65% | 35% |
| American Indian | N/A | N/A | N/A |
| Asian | 18% | 73% | 9% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 46% | 54% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 9% | 73% | 18% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

25-2290-025

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 36% | 53% | 12% |
| White | 36% | 54% | 10% |
| Black | - | - | - |
| Hispanic | 31% | 50% | 19% |
| American Indian | N/A | N/A | N/A |
| Asian | 38% | 54% | 8% |
| Two or More Races | - | - | - |
| Students w/ Disability | 9% | 47% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 11% | 57% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

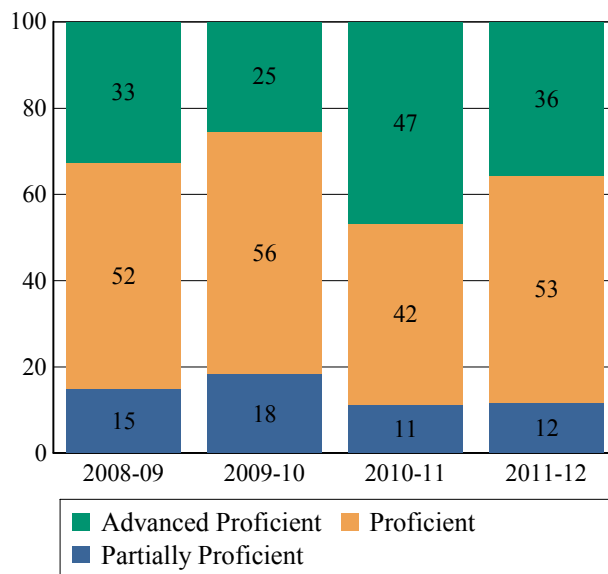
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 48% | 24% |
| White | 29% | 51% | 21% |
| Black | 18% | 18% | 64% |
| Hispanic | 21% | 50% | 29% |
| American Indian | N/A | N/A | N/A |
| Asian | 36% | 27% | 36% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 2% | 35% | 63% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 3% | 59% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

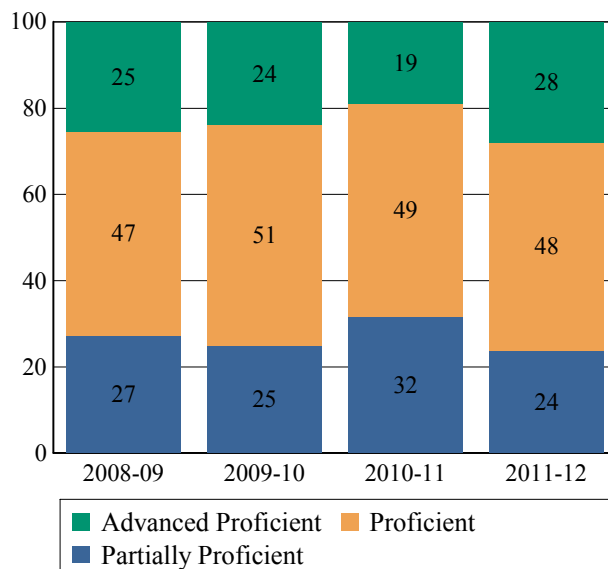
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

NJASK Results - Math Grade Level - 08

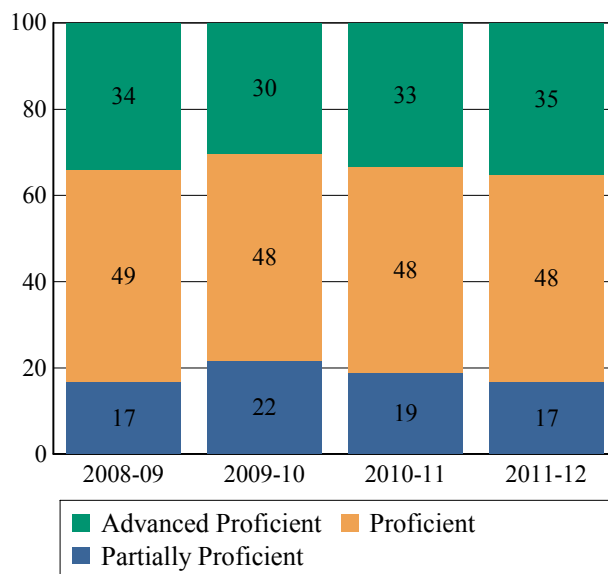
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 35% | 48% | 17% |
| White | 39% | 47% | 14% |
| Black | 8% | 75% | 17% |
| Hispanic | 0% | 52% | 48% |
| American Indian | N/A | N/A | N/A |
| Asian | 55% | 36% | 9% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 28% | 72% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 22% | 49% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

NJASK Results - Science Grade Level - 08

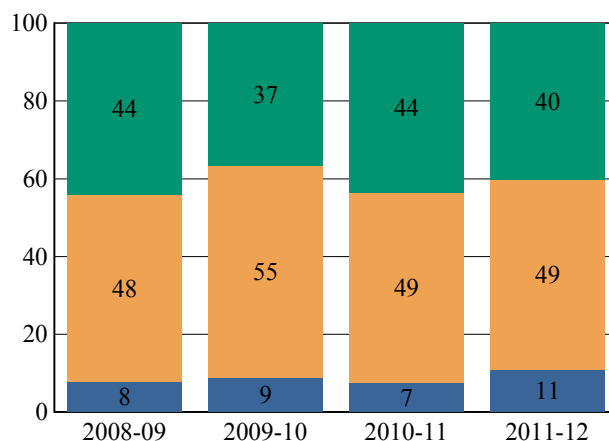
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 40% | 49% | 11% |
| White | 44% | 47% | 9% |
| Black | 25% | 58% | 17% |
| Hispanic | 4% | 61% | 35% |
| American Indian | N/A | N/A | N/A |
| Asian | 45% | 55% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 7% | 46% | 48% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 29% | 53% | 18% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

25-2290-025

COLLEGE AND CAREER READINESS

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH
501 SQUANKUM YELLOWBROOK ROAD
FARMINGDALE, NJ 07727

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 32% | 69 | 75 | 20% | YES |
| Chronic Absenteeism (%) | 10% | 13 | 32 | 6% | NO |
| Summary | | 41 | 54 | | 50% |

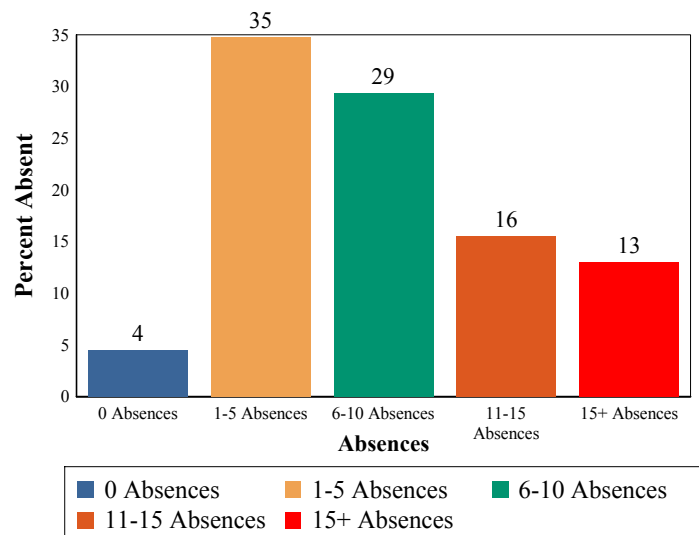
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 32% |
| Algebra grade (C or better) | 98% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1 - 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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STUDENT GROWTH

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH

501 SQUANKUM YELLOWBROOK ROAD

FARMINGDALE, NJ 07727

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44 | 7 | 29 | 35 | YES |
| Student Growth on Math | 44 | 28 | 31 | 35 | YES |
| | | 18 | 30 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 13% | 6% | 2% |
| Proficient | 24% | 20% | 23% |
| Advanced Proficient | 1% | 3% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 12% | 4% | 1% |
| Proficient | 21% | 17% | 13% |
| Advanced Proficient | 8% | 10% | 15% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-2290-025

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH
501 SQUANKUM YELLOWBROOK ROAD
FARMINGDALE, NJ 07727

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 270 |
| 75th | 229 |
| 50th | 214 |
| 25th | 198 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 31 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 280 |
| 75th | 235 |
| 50th | 216 |
| 25th | 196 |
| 0th | 135 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 253 |
| 50th | 231 |
| 25th | 212 |
| 0th | 117 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 250 |
| 50th | 224 |
| 25th | 200 |
| 0th | 136 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 50 | 61 |



State of New Jersey

25-2290-025

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH
501 SQUANKUM YELLOWBROOK ROAD
FARMINGDALE, NJ 07727

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 289 |
| 75th | 241 |
| 50th | 226 |
| 25th | 211 |
| 0th | 159 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

30

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 254 |
| 50th | 233 |
| 25th | 204 |
| 0th | 114 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

50

64



State of New Jersey

25-2290-025

SCHOOL CLIMATE

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S NORTH
501 SQUANKUM YELLOWBROOK ROAD
FARMINGDALE, NJ 07727

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 38 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 3.8% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.3 |
| Administrators | 275.7 |

SCHOOL PEER GROUP**HOWELL TWP M S NORTH****25-2290-025**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|----------------------------|-----------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| ATLANTIC | ESTELL MANOR CITY | ESTELL MANOR ELEM SCH | 01-1410-050 | KG-08 | 13.8% | 0.0% | 10.6% |
| BURLINGTON | EASTAMPTON TWP | EASTAMPTON COMMUNITY SCH | 05-1250-060 | KG-08 | 23.2% | 0.8% | 18.9% |
| BURLINGTON | MOUNT LAUREL TWP | T E HARRINGTON MIDDLE | 05-3440-060 | 05-08 | 12.6% | 0.5% | 15.0% |
| BURLINGTON | TABERNACLE TWP | KENNETH R OLSON MID SCH | 05-5130-040 | 05-08 | 15.4% | 0.3% | 13.0% |
| CAMDEN | GIBBSBORO BORO | GIBBSBORO | 07-1720-020 | PK-08 | 12.2% | 0.0% | 11.0% |
| CAMDEN | HADDON TWP | WILLIAM G ROHRER MIDDLE | 07-1890-110 | 06-08 | 18.1% | 0.8% | 16.9% |
| CAMDEN | STRATFORD BORO | SAMUEL S YELLIN | 07-5080-060 | 04-08 | 23.5% | 0.0% | 15.5% |
| CAMDEN | VOORHEES TWP | VOORHEES MIDDLE | 07-5400-100 | 06-08 | 13.9% | 0.3% | 13.0% |
| CAPE MAY | UPPER TWP | UPPER TWP MIDDLE SCH | 09-5340-030 | 06-08 | 13.5% | 0.0% | 11.3% |
| ESSEX | NUTLEY TOWN | JOHN H WALKER MS | 13-3750-060 | 07-08 | 10.0% | 1.0% | 14.3% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | SOUTH ORANGE MIDDLE | 13-4900-050 | 06-08 | 19.2% | 0.0% | 12.8% |
| GLOUCESTER | CLEARVIEW REGIONAL | CLEARVIEW REG MIDDLE SCH | 15-0870-030 | 07-08 | 11.4% | 0.1% | 11.3% |
| HUNTERDON | BLOOMSBURY BORO | BLOOMSBURY BOROUGH | 19-0430-020 | PK-08 | 15.9% | 0.0% | 13.2% |
| HUNTERDON | FRENCHTOWN BORO | EDITH ORT THOMAS | 19-1680-050 | PK-08 | 19.7% | 0.0% | 12.9% |
| MIDDLESEX | EDISON TWP | HERBERT HOOVER MIDDLE | 23-1290-057 | 06-08 | 24.0% | 0.0% | 14.3% |
| MIDDLESEX | METUCHEN BORO | EDGAR | 23-3120-070 | 05-08 | 10.3% | 0.5% | 13.9% |
| MIDDLESEX | OLD BRIDGE TWP | JONAS SALK MIDDLE | 23-3845-110 | 06-08 | 19.6% | 0.2% | 14.1% |
| MIDDLESEX | SPOTSWOOD BORO | SPOTSWOOD MEMORIAL SCHOOL | 23-4970-090 | 06-08 | 17.3% | 0.0% | 12.9% |
| MONMOUTH | HOWELL TWP | HOWELL TWP M S NORTH | 25-2290-025 | 06-08 | 18.4% | 1.6% | 21.2% |
| MONMOUTH | TINTON FALLS | TINTON FALLS | 25-5185-070 | 06-08 | 17.2% | 0.4% | 15.3% |
| MONMOUTH | WEST LONG BRANCH BORO | FRANK ANTONIDES | 25-5640-050 | 04-08 | 10.7% | 1.4% | 16.9% |
| OCEAN | TOMS RIVER REGIONAL | TOMS RIVER INTERMEDIATE E | 29-5190-060 | 06-08 | 20.0% | 0.0% | 14.6% |
| OCEAN | TOMS RIVER REGIONAL | TOMS RIVER INTERMEDIATE S | 29-5190-061 | 06-08 | 30.0% | 0.1% | 17.6% |
| PASSAIC | POMPTON LAKES BORO | LAKESIDE | 31-4230-055 | 06-08 | 21.8% | 0.3% | 15.3% |
| SALEM | PENNSVILLE | PENNSVILLE MIDDLE | 33-4075-055 | 06-08 | 29.7% | 0.4% | 20.0% |
| SALEM | UPPER PITTSBORO TWP | UPPER PITTSBORO | 33-5320-070 | PK-08 | 20.0% | 1.0% | 17.8% |
| SALEM | WOODSTOWN-PILESBORO REG | WOODSTOWN MIDDLE SCHOOL | 33-5910-070 | 05-08 | 27.2% | 0.2% | 17.2% |
| UNION | SPRINGFIELD TWP | FLORENCE M GAUDINEER | 39-5000-060 | 06-08 | 10.0% | 0.8% | 15.8% |
| WARREN | HACKETTSTOWN | HACKETTSTOWN MIDDLE | 41-1870-060 | 05-08 | 24.1% | 0.7% | 19.2% |
| WARREN | OXFORD TWP | OXFORD CENTRAL | 41-3890-050 | PK-08 | 13.0% | 0.0% | 11.9% |



State of New Jersey

25-2290-027

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S SOUTH

1 KUZMINSKI WAY

HOWELL, NJ 07731

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **is about average when compared** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 81 | 76 | 83% |
| College and Career Readiness | 58 | 56 | 50% |
| Student Growth | 46 | 49 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **76%** of schools statewide as noted by its statewide percentile ranking and **81%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **83%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **58%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **49%** of schools statewide as noted by its statewide percentile ranking and **46%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

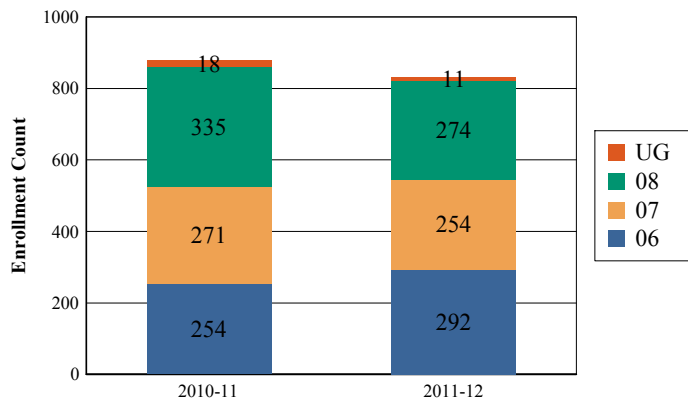
**MONMOUTH
HOWELL TWP**

GRADE SPAN 06-08

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Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

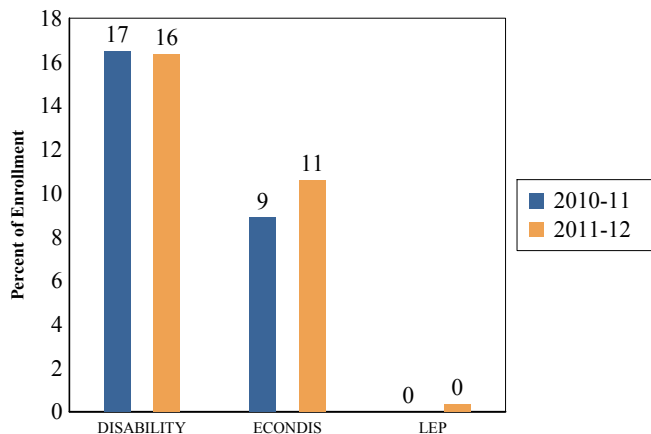


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 878 |
| 2011-12 | 831 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 136 | 16% |
| Economically Disadvantaged Students | 88 | 10.6% |
| Limited English Proficient Students | 3 | 0.4% |

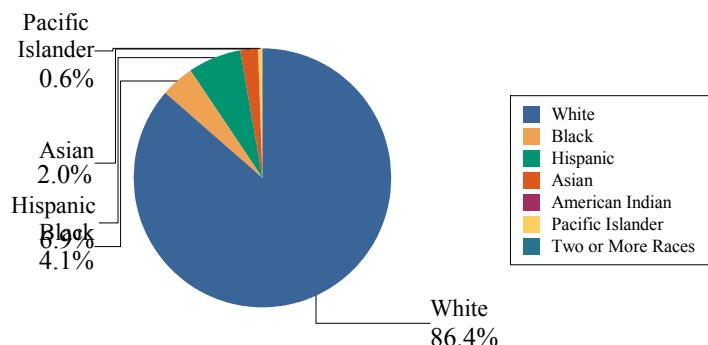
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 94.9% |
| Spanish | 1.3% |
| Russian | 0.6% |
| Chinese | 0.4% |
| Portuguese | 0.4% |
| Gujarati | 0.2% |
| Other | 2.3% |

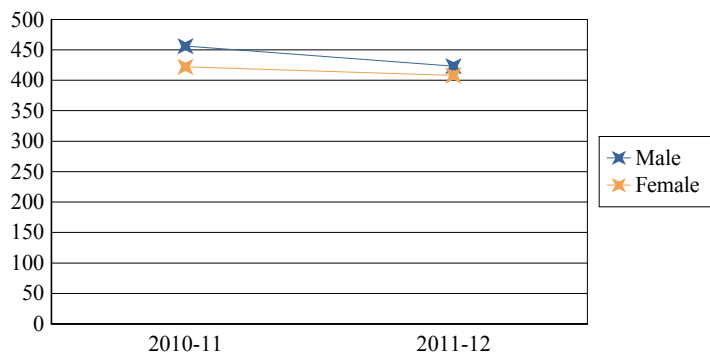
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 456 | 422 |
| 2011-12 | 423 | 408 |



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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 80% | 68 | 74 | 67% |
| NJASK Math Proficiency and above | 85% | 93 | 78 | 100% |
| SUMMARY - Academic Achievement | | 81 | 76 | 83% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

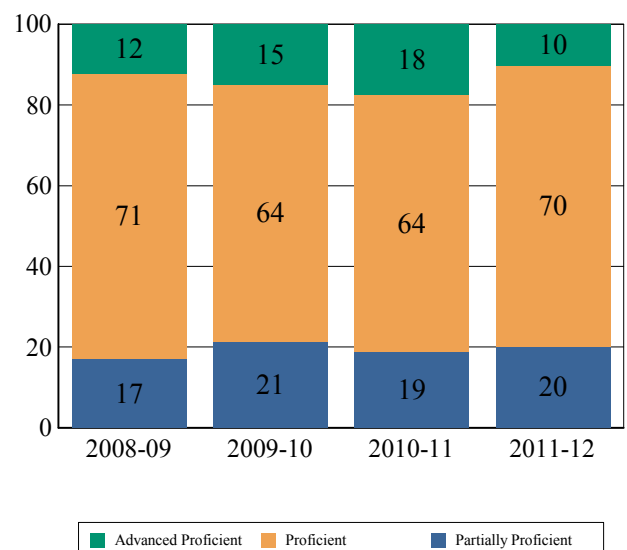
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 813 | 79.8 | 82.9 | NO |
| White | 701 | 81 | 84.6 | NO |
| Black | 33 | 60.6 | 65.9 | YES* |
| Hispanic | 56 | 71.4 | 64.9 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 136 | 44.9 | 47.7 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 81 | 59.2 | 64.3 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

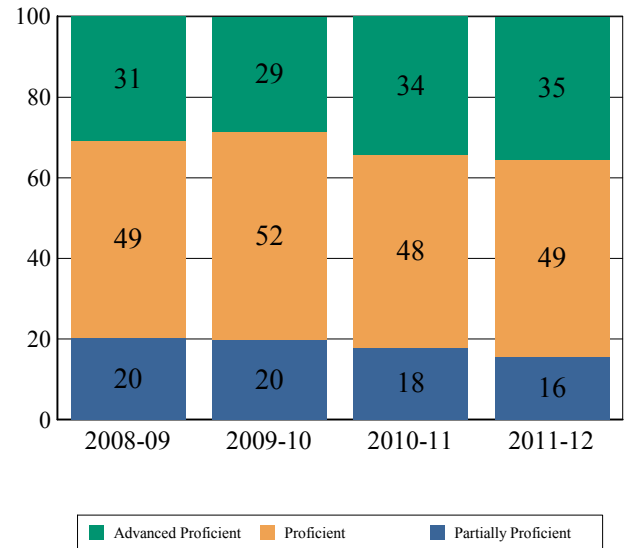
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 812 | 84.5 | 83.6 | YES |
| White | 700 | 86.8 | 86 | YES |
| Black | 33 | 66.7 | 60.7 | YES |
| Hispanic | 56 | 64.3 | 61 | YES |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 136 | 42.6 | 40.5 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 81 | 70.3 | 66.5 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 74% | 19% |
| White | 5% | 77% | 18% |
| Black | - | - | - |
| Hispanic | 14% | 59% | 27% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 60% | 40% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 58% | 42% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

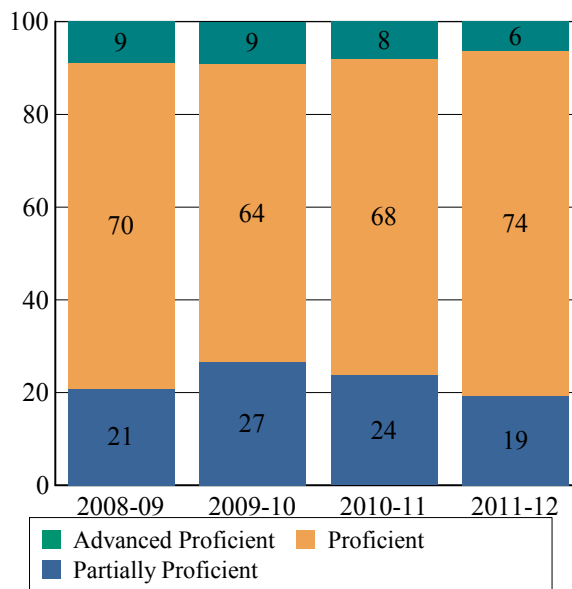
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 9% | 57% | 33% |
| White | 10% | 58% | 32% |
| Black | 0% | 53% | 47% |
| Hispanic | 13% | 27% | 60% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 2% | 15% | 83% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 42% | 58% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

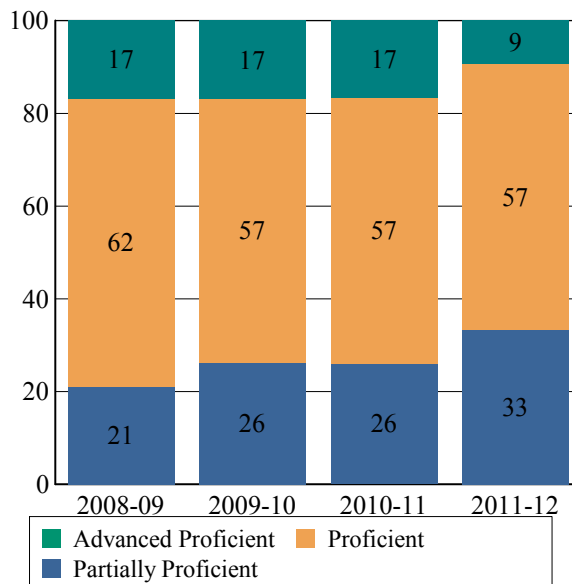
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 08

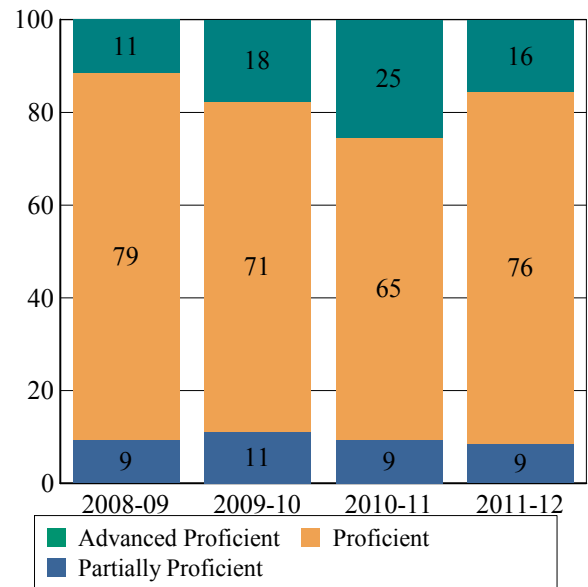
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 16% | 76% | 9% |
| White | 17% | 75% | 8% |
| Black | 0% | 73% | 27% |
| Hispanic | 5% | 89% | 5% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 3% | 58% | 40% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 4% | 75% | 21% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 45% | 44% | 10% |
| White | 45% | 46% | 9% |
| Black | - | - | - |
| Hispanic | 41% | 36% | 23% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 13% | 52% | 35% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 23% | 58% | 19% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

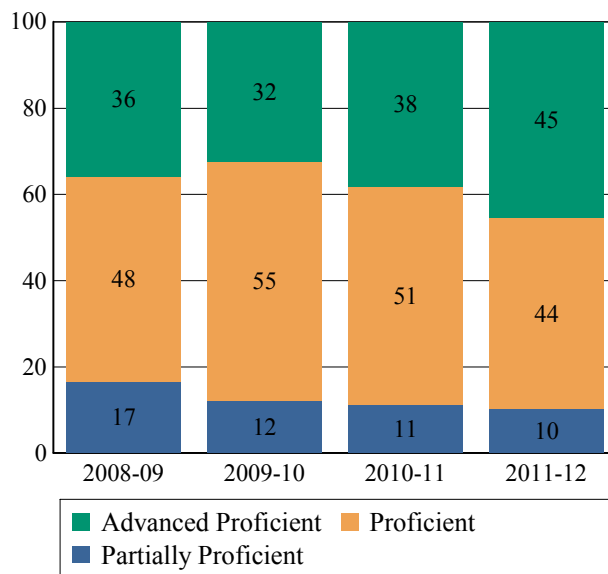
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 55% | 20% |
| White | 26% | 57% | 17% |
| Black | 12% | 59% | 29% |
| Hispanic | 7% | 33% | 60% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 2% | 31% | 67% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 8% | 54% | 38% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

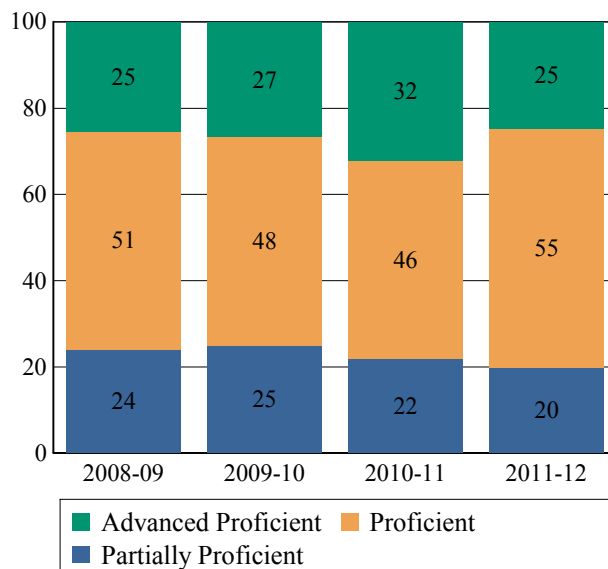
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 08

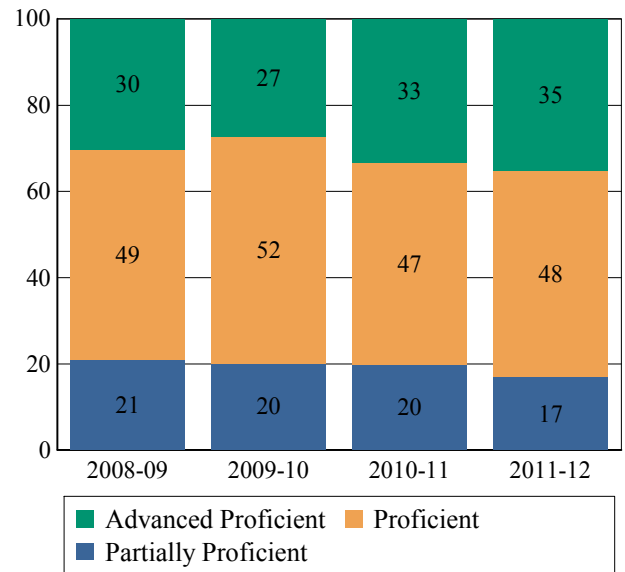
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 35% | 48% | 17% |
| White | 39% | 47% | 14% |
| Black | 18% | 27% | 55% |
| Hispanic | 0% | 68% | 32% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 5% | 23% | 73% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 17% | 50% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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NJASK Results - Science Grade Level - 08

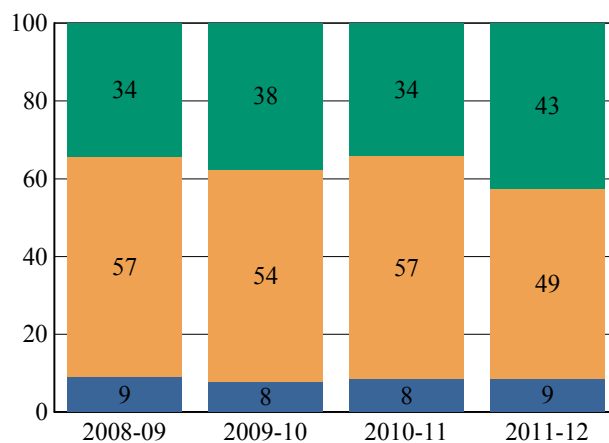
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 43% | 49% | 9% |
| White | 45% | 48% | 6% |
| Black | 27% | 36% | 36% |
| Hispanic | 21% | 63% | 16% |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 8% | 48% | 45% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 33% | 46% | 21% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



Advanced Proficient Proficient
Partially Proficient



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COLLEGE AND CAREER READINESS

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Students in both elementary and middles schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 27% | 73 | 70 | 20% | YES |
| Chronic Absenteeism (%) | 9% | 43 | 42 | 6% | NO |
| Summary | | 58 | 56 | | 50% |

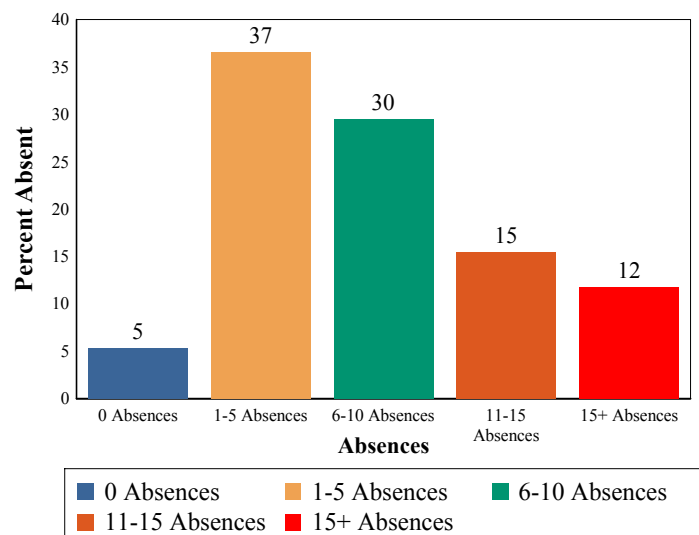
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 27% |
| Algebra grade (C or better) | 99% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51 | 48 | 58 | 35 | YES |
| Student Growth on Math | 47 | 44 | 40 | 35 | YES |
| | | 46 | 49 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 6% | 3% |
| Proficient | 22% | 24% | 24% |
| Advanced Proficient | 1% | 3% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 11% | 4% | 2% |
| Proficient | 18% | 18% | 12% |
| Advanced Proficient | 7% | 12% | 16% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

25-2290-027

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S SOUTH
1 KUZMINSKI WAY
HOWELL, NJ 07731

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 270 |
| 75th | 229 |
| 50th | 215 |
| 25th | 203 |
| 0th | 150 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 289 |
| 75th | 228 |
| 50th | 211 |
| 25th | 191 |
| 0th | 123 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 268 |
| 50th | 245 |
| 25th | 219 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 49 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 228 |
| 25th | 203 |
| 0th | 121 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 42 | 61 |



State of New Jersey

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HOWELL TWP M S SOUTH
1 KUZMINSKI WAY
HOWELL, NJ 07731

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 275 |
| 75th | 239 |
| 50th | 226 |
| 25th | 214 |
| 0th | 147 |

**Scale Score Gap
- School**

**Scale Score Gap
- State**

25th vs 75th Gap

25

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 254 |
| 50th | 233 |
| 25th | 204 |
| 0th | 135 |

**Scale Score Gap
- School**

**Scale Score Gap
- State**

25th vs 75th Gap

50

64



State of New Jersey

25-2290-027

SCHOOL CLIMATE

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP M S SOUTH
1 KUZMINSKI WAY
HOWELL, NJ 07731

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 38 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 4.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 10.1 |
| Administrators | 277.0 |

SCHOOL PEER GROUP**HOWELL TWP M S SOUTH****25-2290-027**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------------------|---------------------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BURLINGTON | LUMBERTON TWP | LUMBERTON MIDDLE SCHOOL | 05-2850-060 | 06-08 | 15.5% | 0.0% | 15.5% |
| BURLINGTON | NORTHERN BURLINGTON REG | N BURL CO REG MIDDLE SCH | 05-3690-060 | 07-08 | 16.5% | 0.1% | 16.7% |
| BURLINGTON | RIVERTON | RIVERTON | 05-4460-050 | PK-08 | 17.0% | 0.0% | 17.3% |
| BURLINGTON | SOUTHAMPTON TWP | SOUTHAMPTON TWP SCH NO 3 | 05-4930-070 | 06-08 | 15.3% | 0.4% | 18.1% |
| CAPE MAY | DENNIS TWP | DENNIS TWP ELEM MID SCH | 09-1080-050 | 03-08 | 22.7% | 0.0% | 18.6% |
| CHARTERS | RENAISSANCE REGIONAL LEADERSHIP CS | RENAISSANCE REGIONAL LEADERSHIP CS | 80-6044-927 | KG-08 | 27.6% | 0.0% | 19.1% |
| ESSEX | MONTCLAIR TOWN | GLENFIELD MIDDLE | 13-3310-116 | 06-08 | 14.0% | 0.0% | 13.7% |
| ESSEX | MONTCLAIR TOWN | MT HEBRON MIDDLE SCHOOL | 13-3310-127 | 06-08 | 16.3% | 0.5% | 20.8% |
| ESSEX | MONTCLAIR TOWN | RENAISSANCE MIDDLE SCH AT RAND | 13-3310-165 | 06-08 | 10.3% | 0.0% | 14.2% |
| GLOUCESTER | WASHINGTON TWP | CHESTNUT RIDGE MIDDLE | 15-5500-026 | 06-08 | 15.0% | 0.0% | 17.3% |
| GLOUCESTER | WASHINGTON TWP | ORCHARD VALLEY MIDDLE | 15-5500-050 | 06-08 | 24.7% | 0.0% | 18.1% |
| GLOUCESTER | WEST DEPTFORD TWP | WEST DEPTFORD MIDDLE | 15-5620-130 | 05-08 | 24.2% | 0.0% | 17.9% |
| HUNTERDON | FLEMINGTON-RARITAN REG | J P CASE MIDDLE SCHOOL | 19-1510-045 | 07-08 | 10.2% | 0.2% | 14.9% |
| MIDDLESEX | WOODBRIIDGE TWP | COLONIA MIDDLE | 23-5850-060 | 06-08 | 17.9% | 0.0% | 16.1% |
| MONMOUTH | FARMINGDALE BORO | FARMINGDALE ELEMENTARY | 25-1490-050 | PK-08 | 21.8% | 0.0% | 17.1% |
| MONMOUTH | HOWELL TWP | HOWELL TWP M S SOUTH | 25-2290-027 | 06-08 | 10.6% | 0.4% | 16.1% |
| MONMOUTH | MIDDLETOWN TWP | BAYSHORE MIDDLE SCHOOL | 25-3160-055 | 06-08 | 15.1% | 0.4% | 18.2% |
| MONMOUTH | MIDDLETOWN TWP | THORNE MIDDLE SCHOOL | 25-3160-059 | 06-08 | 18.3% | 0.1% | 18.9% |
| MORRIS | BUTLER BORO | RICHARD BUTLER | 27-0630-030 | 05-08 | 12.9% | 0.4% | 18.2% |
| MORRIS | ROCKAWAY TWP | COPELAND MIDDLE | 27-4490-015 | 06-08 | 11.5% | 0.7% | 18.7% |
| OCEAN | JACKSON TWP | CARL W GOETZ MIDDLE SCH | 29-2360-055 | 06-08 | 11.9% | 0.0% | 14.7% |
| OCEAN | PLUMSTED TWP | NEW EGYPT MIDDLE SCH | 29-4190-080 | 06-08 | 16.0% | 0.2% | 16.6% |
| OCEAN | POINT PLEASANT BORO | MEMORIAL MIDDLE SCHOOL | 29-4210-050 | 06-08 | 13.3% | 0.1% | 16.4% |
| SUSSEX | STANHOPE BORO | VALLEY ROAD SCHOOL | 37-5030-050 | KG-08 | 15.3% | 0.0% | 14.9% |
| SUSSEX | VERNON TWP | GLEN MEADOW | 37-5360-025 | 07-08 | 16.3% | 0.3% | 17.0% |
| WARREN | GREAT MEADOWS REGIONAL | GREAT MEADOWS REG MID SCH | 41-1785-040 | 06-08 | 11.8% | 0.3% | 16.6% |
| WARREN | HOPE TWP | HOPE TWP | 41-2250-050 | PK-08 | 13.9% | 0.0% | 13.8% |
| WARREN | WARREN HILLS REGIONAL | WARREN HILLS REG MIDD SCH | 41-5465-060 | 07-08 | 19.6% | 0.6% | 19.3% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **significantly lags in comparison** to schools across the state. Additionally, its college and career readiness **significantly lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **is about average when compared** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 49 | 56 | 88% |
| College and Career Readiness | 6 | 17 | 0% |
| Student Growth | 50 | 39 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **56%** of schools statewide as noted by its statewide percentile ranking and **49%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **88%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **17%** of schools statewide as noted by its statewide percentile ranking and **6%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **50%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

DEMOGRAPHIC INFORMATION

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

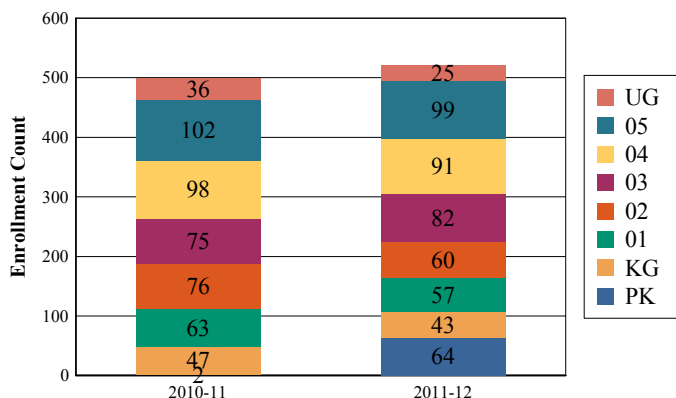
LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



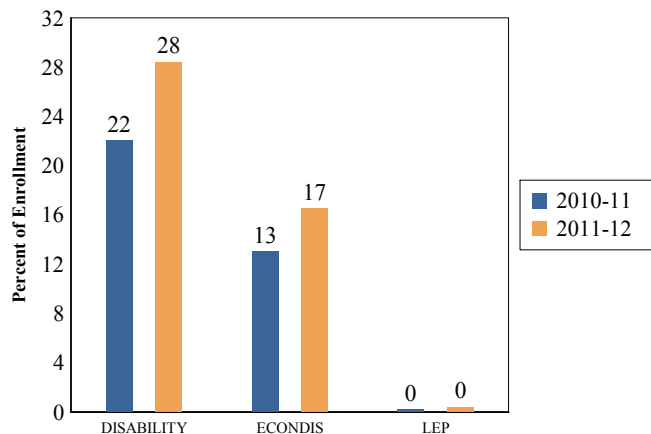
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 499 |
|---------|-----|
| 2011-12 | 521 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 148 | 28% |
| Economically Disadvantaged Students | 86 | 16.5% |
| Limited English Proficient Students | 2 | 0.4% |

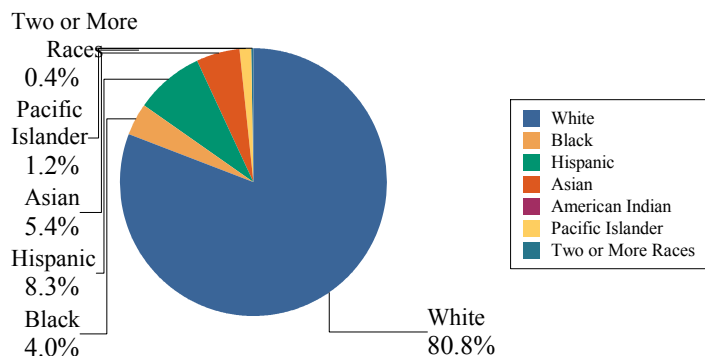
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 94.6% |
| Spanish | 2.7% |
| Russian | 0.6% |
| Chinese | 0.4% |
| Polish | 0.4% |
| Serbian | 0.2% |
| Other | 1.3% |

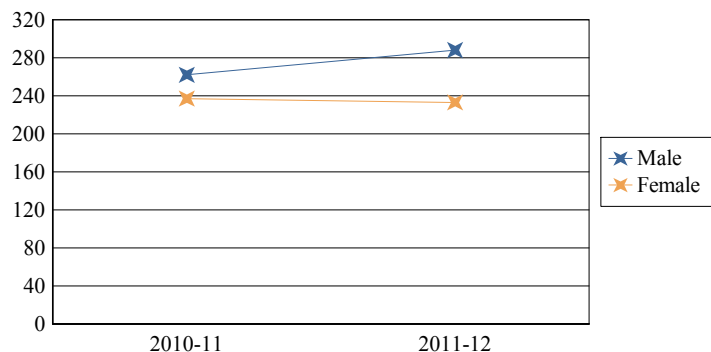
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 262 | 237 |
| 2011-12 | 288 | 233 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 74% | 55 | 59 | 100% |
| NJASK Math Proficiency and above | 87% | 42 | 52 | 75% |
| SUMMARY - Academic Achievement | | 49 | 56 | 88% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

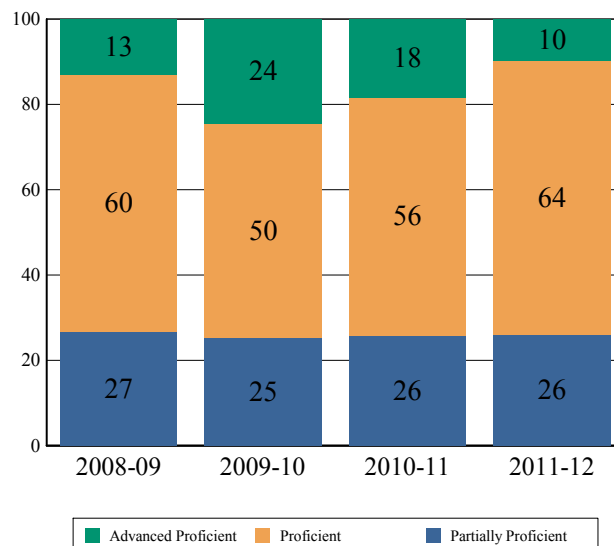
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 277 | 74 | 76.4 | YES* |
| White | 226 | 74.8 | 80.2 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 65 | 49.3 | 57 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 50 | 64 | 51 | YES |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

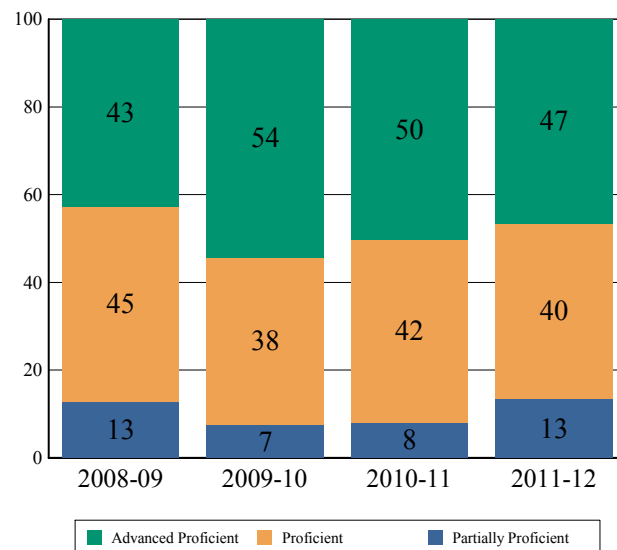
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 277 | 86.7 | 90 | YES* |
| White | 226 | 87.6 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 65 | 67.7 | 85.7 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 50 | 74 | 76.5 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

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LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 68% | 31% |
| White | 2% | 68% | 30% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 50% | 50% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 6% | 65% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

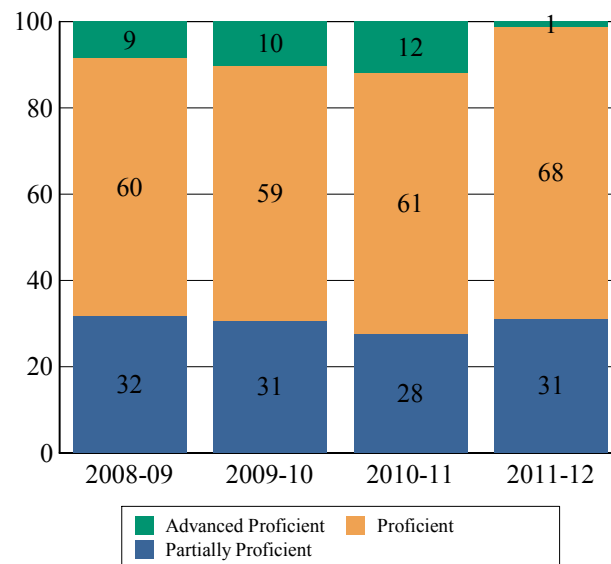
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 8% | 76% | 16% |
| White | 8% | 76% | 16% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 5% | 68% | 26% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 75% | 25% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

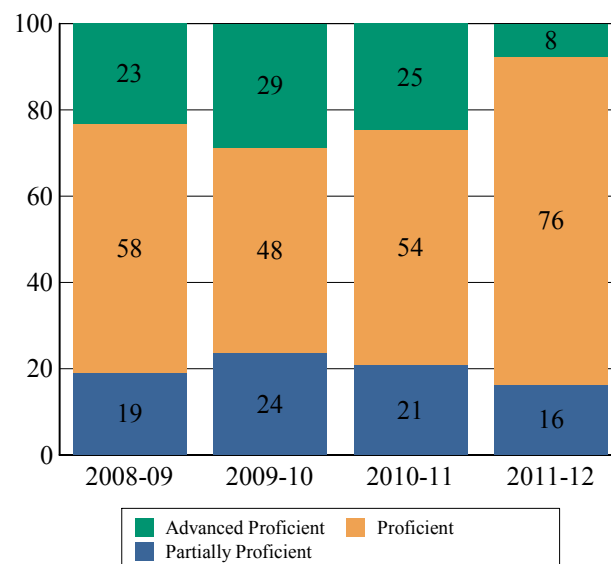
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 05

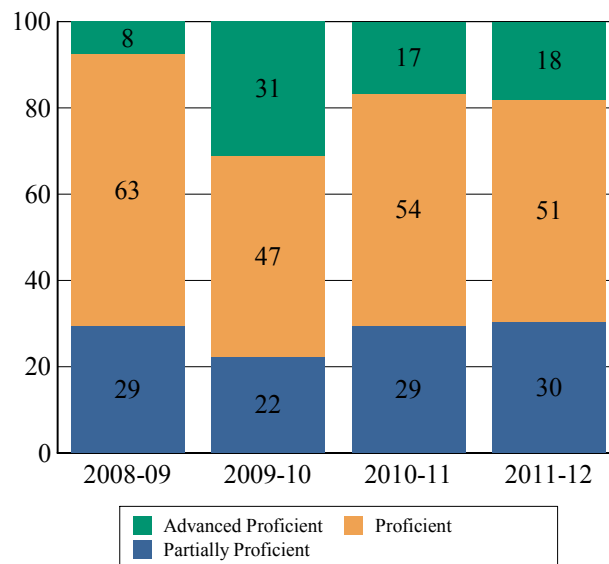
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 18% | 51% | 30% |
| White | 18% | 53% | 30% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 42% | 50% | 8% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 5% | 23% | 73% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 52% | 48% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 43% | 16% |
| White | 44% | 44% | 12% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 42% | 25% | 33% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 41% | 29% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

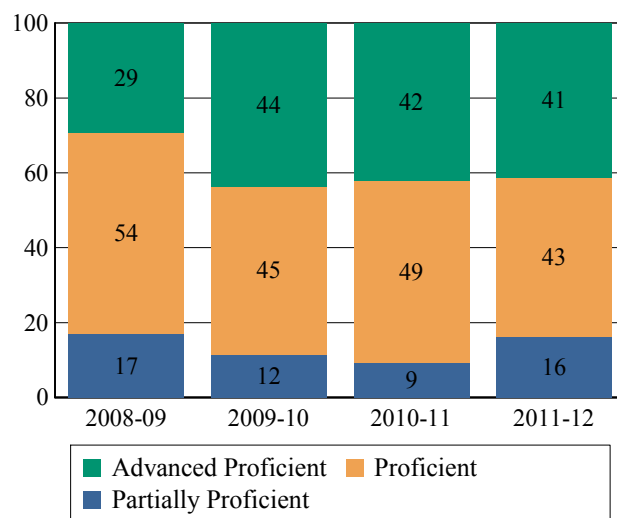
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 54% | 37% | 9% |
| White | 56% | 36% | 8% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 53% | 32% | 16% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 33% | 50% | 17% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

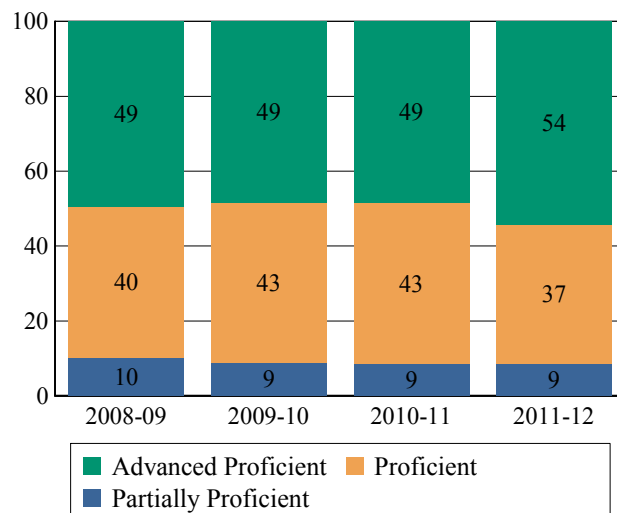
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

NJASK Results - Math Grade Level - 05

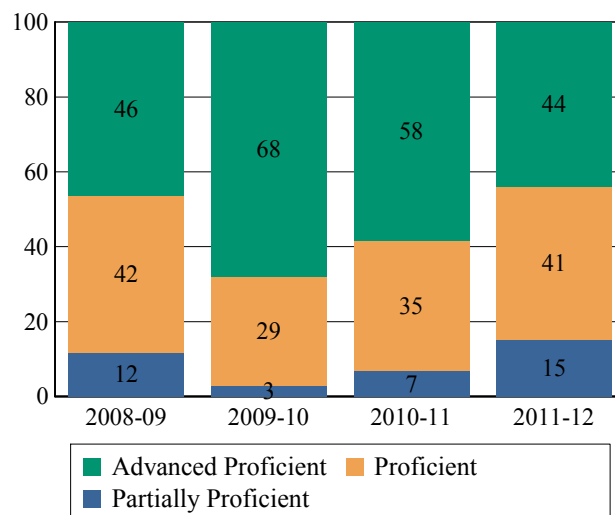
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 44% | 41% | 15% |
| White | 44% | 39% | 18% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | 75% | 25% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 14% | 41% | 45% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 5% | 67% | 29% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

NJASK Results - Science Grade Level - 04

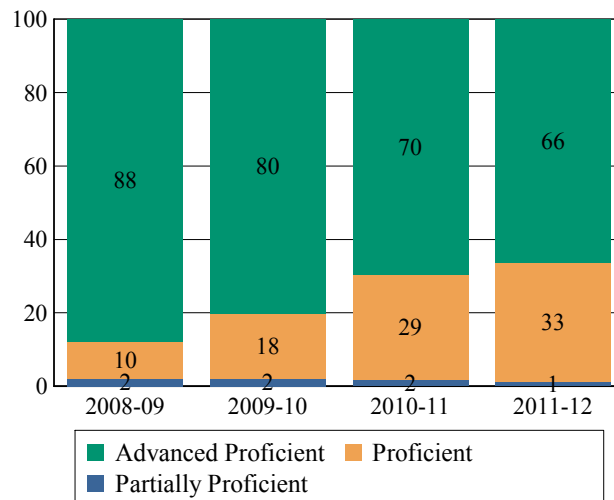
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 66% | 33% | 1% |
| White | 66% | 34% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 74% | 26% | 0% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 58% | 33% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

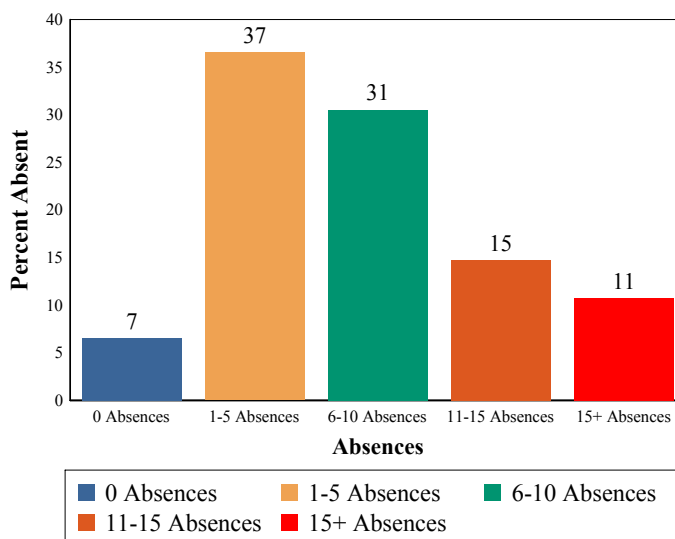
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 11% | 6 | 17 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 51 | 50 | 44 | 35 | YES |
| Student Growth on Math | 47 | 50 | 33 | 35 | YES |
| | | 50 | 39 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 5% | 3% |
| Proficient | 19% | 22% | 22% |
| Advanced Proficient | 1% | 3% | 10% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 10% | 1% | 0% |
| Proficient | 20% | 15% | 4% |
| Advanced Proficient | 9% | 14% | 28% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 240 |
| 75th | 219 |
| 50th | 206 |
| 25th | 191 |
| 0th | 161 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 258 |
| 75th | 230 |
| 50th | 216 |
| 25th | 203 |
| 0th | 160 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 27 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 238 |
| 25th | 207 |
| 0th | 145 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 55 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 282 |
| 50th | 250 |
| 25th | 212 |
| 0th | 171 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 70 | 56 |



State of New Jersey

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 266 |
| 75th | 235 |
| 50th | 215 |
| 25th | 188 |
| 0th | 152 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 47 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 279 |
| 50th | 239 |
| 25th | 213 |
| 0th | 164 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 66 | 56 |



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-030

LAND O PINES

1 PIRATES WAY

HOWELL, NJ 07731-8700

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 13.9 |
| Administrators | 260.5 |

SCHOOL PEER GROUP**LAND O PINES****25-2290-030**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| ATLANTIC | NORTHFIELD CITY | NORTHFIELD COMMUNITY E S | 01-3720-057 | PK-04 | 20.4% | 3.8% | 13.3% |
| BERGEN | HASBROUCK HEIGHTS BORO | EUCLID | 03-2080-060 | KG-05 | 16.0% | 0.0% | 15.0% |
| BERGEN | HASBROUCK HEIGHTS BORO | LINCOLN | 03-2080-080 | PK-05 | 14.4% | 0.0% | 13.9% |
| BURLINGTON | TABERNACLE TWP | TABERNACLE ELEMENTARY SCH | 05-5130-060 | PK-04 | 13.9% | 0.2% | 11.3% |
| CAMDEN | COLLINGSWOOD BORO | ZANE NORTH | 07-0940-090 | PK-05 | 16.3% | 0.0% | 15.6% |
| CAMDEN | HADDON TWP | THOMAS A EDISON | 07-1890-060 | PK-05 | 10.7% | 0.6% | 6.9% |
| ESSEX | BLOOMFIELD TWP | DEMAREST | 13-0410-100 | KG-06 | 20.1% | 4.3% | 12.2% |
| GLOUCESTER | WASHINGTON TWP | HURFFVILLE ELEM | 15-5500-040 | 01-05 | 18.6% | 0.0% | 19.0% |
| MERCER | HAMILTON TWP | MORGAN | 21-1950-220 | PK-05 | 19.9% | 1.3% | 18.2% |
| MERCER | LAWRENCE TWP | LAWRENCEVILLE ELEM | 21-2580-090 | PK-03 | 12.2% | 0.5% | 8.9% |
| MIDDLESEX | EAST BRUNSWICK TWP | BOWNE MUNRO | 23-1170-060 | PK-05 | 14.3% | 0.0% | 13.0% |
| MIDDLESEX | EDISON TWP | MENLO PARK | 23-1290-105 | KG-05 | 15.2% | 3.1% | 8.2% |
| MIDDLESEX | PISCATAWAY TWP | KNOLLWOOD | 23-4130-100 | KG-03 | 19.5% | 4.6% | 8.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | CONSTABLE | 23-4860-070 | PK-05 | 15.3% | 2.5% | 10.4% |
| MIDDLESEX | SPOTSWOOD BORO | E RAYMOND APPLEBY | 23-4970-050 | 02-05 | 15.6% | 0.9% | 11.2% |
| MIDDLESEX | WOODBRIIDGE TWP | INDIANA AVENUE | 23-5850-160 | KG-05 | 24.2% | 6.7% | 11.2% |
| MIDDLESEX | WOODBRIIDGE TWP | KENNEDY PARK | 23-5850-180 | KG-05 | 28.0% | 13.8% | 1.9% |
| MONMOUTH | HAZLET TWP | LILLIAN DRIVE SCHOOL | 25-2105-085 | 01-04 | 24.0% | 3.7% | 18.5% |
| MONMOUTH | HAZLET TWP | MIDDLE ROAD SCHOOL | 25-2105-090 | 01-04 | 11.8% | 0.0% | 10.2% |
| MONMOUTH | HOWELL TWP | LAND O PINES | 25-2290-030 | PK-05 | 16.5% | 0.4% | 15.4% |
| MONMOUTH | MANALAPAN-ENGLISHTOWN REG | TAYLOR MILLS | 25-2920-090 | 01-05 | 11.9% | 0.0% | 11.6% |
| MONMOUTH | TINTON FALLS | MAHALA F ATCHISON | 25-5185-030 | PK-03 | 17.8% | 3.5% | 9.0% |
| MONMOUTH | TINTON FALLS | SWIMMING RIVER | 25-5185-050 | 04-05 | 17.9% | 0.6% | 17.6% |
| MORRIS | BOONTON TOWN | SCHOOL ST | 27-0450-040 | PK-03 | 29.5% | 9.8% | 12.2% |
| MORRIS | ROXBURY TWP | NIXON | 27-4560-085 | PK-04 | 19.9% | 3.1% | 14.7% |
| OCEAN | POINT PLEASANT BORO | OCEAN ROAD ELEM | 29-4210-060 | PK-05 | 15.1% | 1.3% | 12.2% |
| PASSAIC | CLIFTON CITY | NUMBER 9 | 31-0900-150 | KG-05 | 22.0% | 0.9% | 20.1% |
| PASSAIC | NORTH HALEDON BORO | MEMORIAL | 31-3640-060 | PK-04 | 12.5% | 0.3% | 8.8% |
| SUSSEX | HAMPTON TWP | MARIAN MC KEOWN | 37-1980-050 | PK-06 | 16.1% | 0.0% | 14.6% |
| SUSSEX | VERNON TWP | ROLLING HILLS | 37-5360-040 | 01-04 | 23.4% | 1.4% | 21.5% |
| WARREN | LOPATCONG TWP | LOPATCONG ELEM SCHOOL | 41-2790-050 | PK-04 | 11.9% | 0.0% | 10.2% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-032

NEWBURY

179 NEWBURY ROAD

HOWELL, NJ 07731-1813

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is high when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 64 | 73 | 100% |
| College and Career Readiness | 30 | 39 | 0% |
| Student Growth | 28 | 27 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **73%** of schools statewide as noted by its statewide percentile ranking and **64%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **39%** of schools statewide as noted by its statewide percentile ranking and **30%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **27%** of schools statewide as noted by its statewide percentile ranking and **28%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

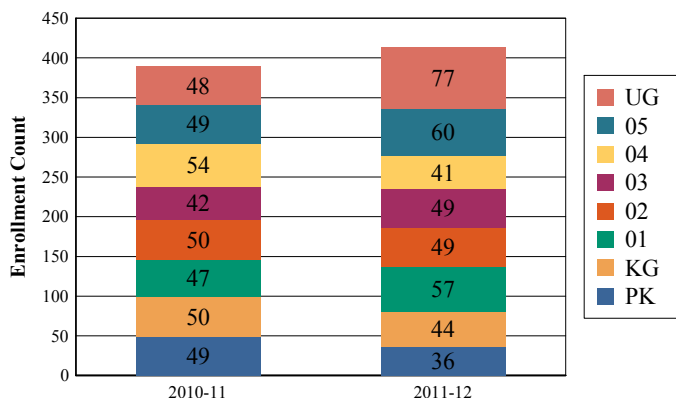
MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



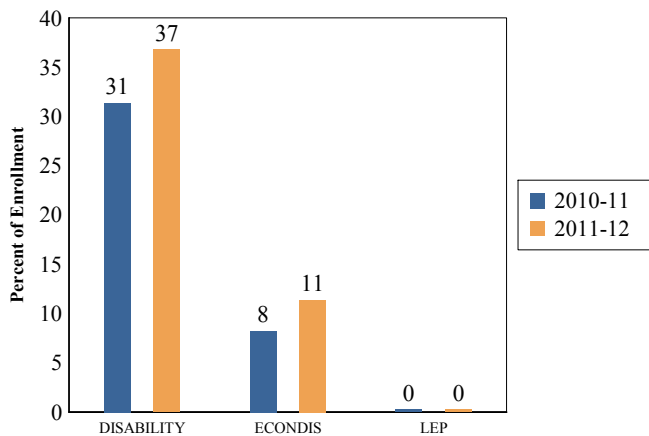
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 389 |
| 2011-12 | 413 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 152 | 37% |
| Economically Disadvantaged Students | 47 | 11.4% |
| Limited English Proficient Students | 1 | 0.2% |

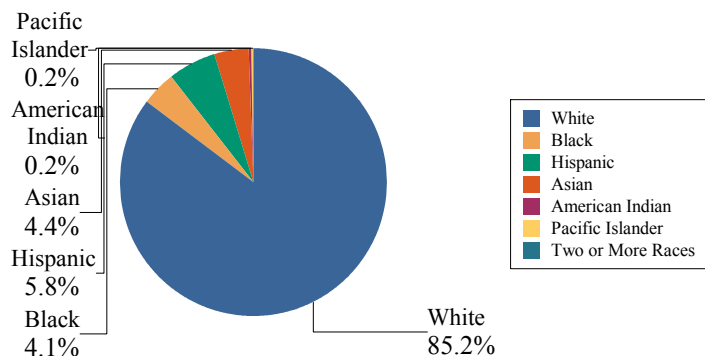
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 97.4% |
| Spanish | 1.0% |
| Urdu | 0.5% |
| Chinese | 0.5% |
| Polish | 0.2% |
| Estonian | 0.2% |
| Other | 0.2% |

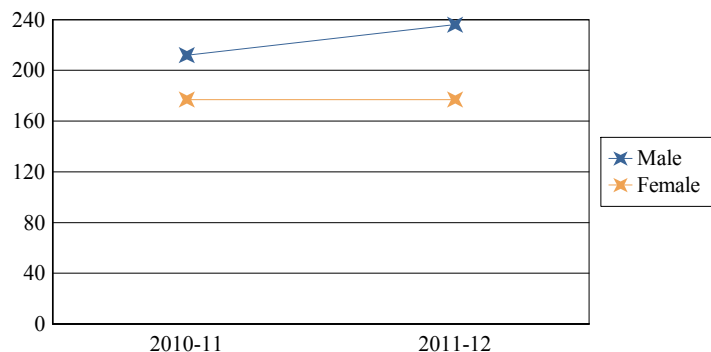
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 212 | 177 |
| 2011-12 | 236 | 177 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 77% | 60 | 69 | 100% |
| NJASK Math Proficiency and above | 92% | 67 | 77 | 100% |
| SUMMARY - Academic Achievement | | 64 | 73 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

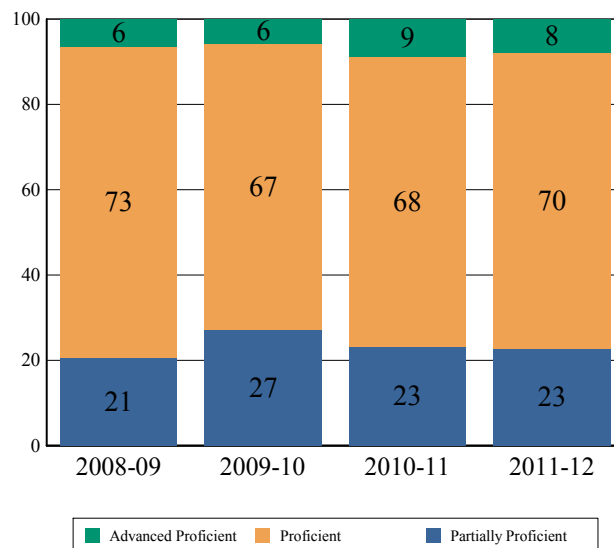
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 141 | 77.3 | 78.7 | YES* |
| White | 124 | 77.5 | 79.2 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 34 | 64.7 | 46.5 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

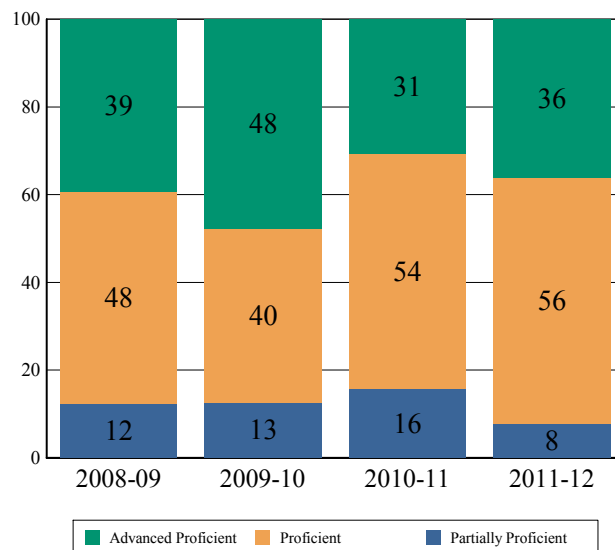
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 141 | 92.2 | 85.6 | YES |
| White | 124 | 91.1 | 86.8 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 34 | 85.3 | 59.3 | YES |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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GRADE SPAN PK-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 71% | 22% |
| White | 7% | 73% | 20% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 77% | 23% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

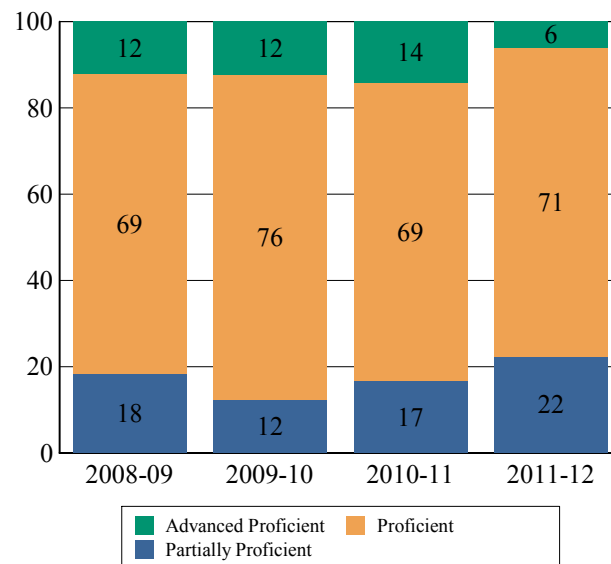
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 0% | 63% | 37% |
| White | 0% | 61% | 39% |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

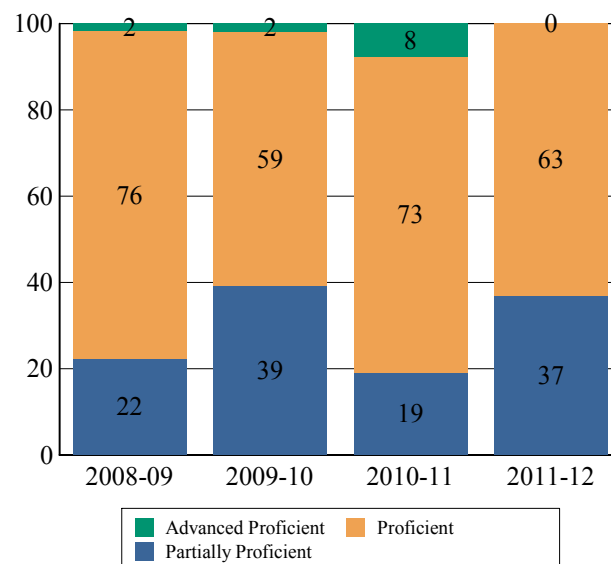
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Language Arts Literacy Grade Level - 05

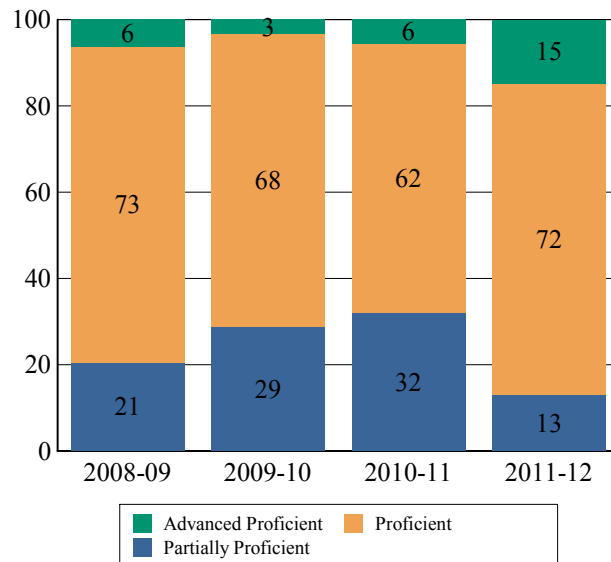
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 15% | 72% | 13% |
| White | 15% | 72% | 13% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 18% | 55% | 27% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 51% | 47% | 2% |
| White | 56% | 41% | 2% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 31% | 62% | 8% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

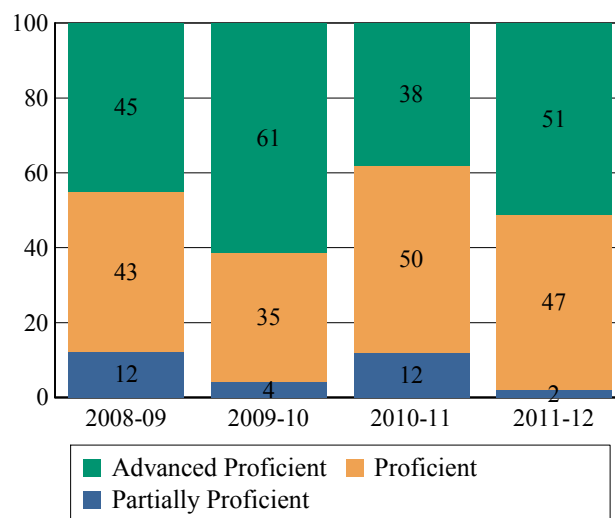
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 58% | 13% |
| White | 25% | 61% | 14% |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

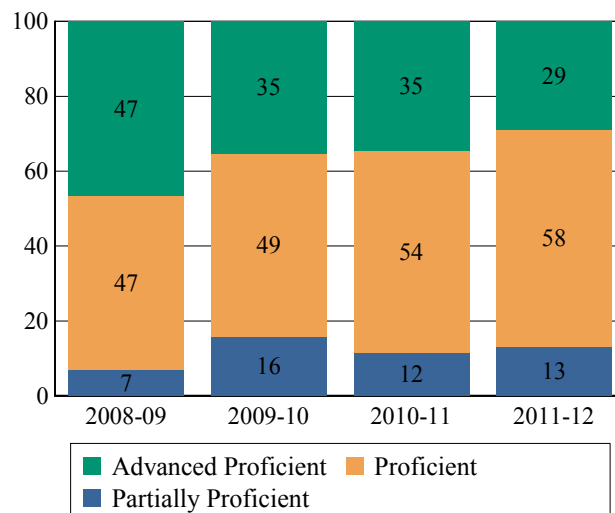
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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NJASK Results - Math Grade Level - 05

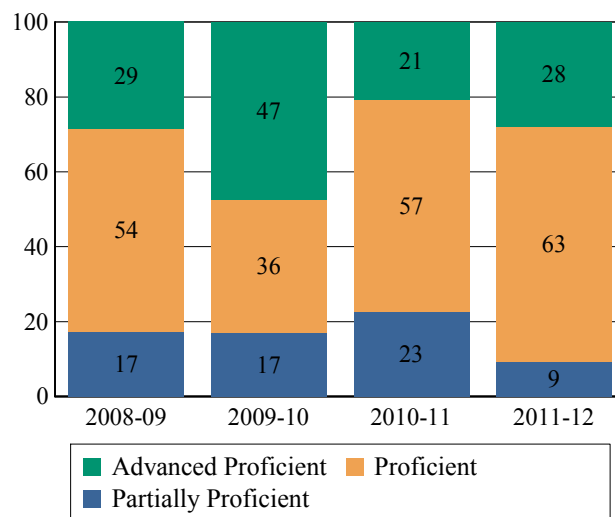
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 28% | 63% | 9% |
| White | 26% | 64% | 11% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 9% | 73% | 18% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN PK-05

NJASK Results - Science Grade Level - 04

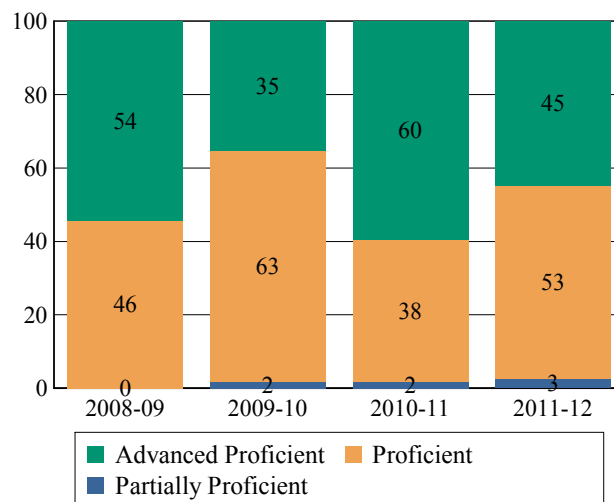
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 45% | 53% | 3% |
| White | 42% | 56% | 3% |
| Black | - | - | - |
| Hispanic | N/A | N/A | N/A |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

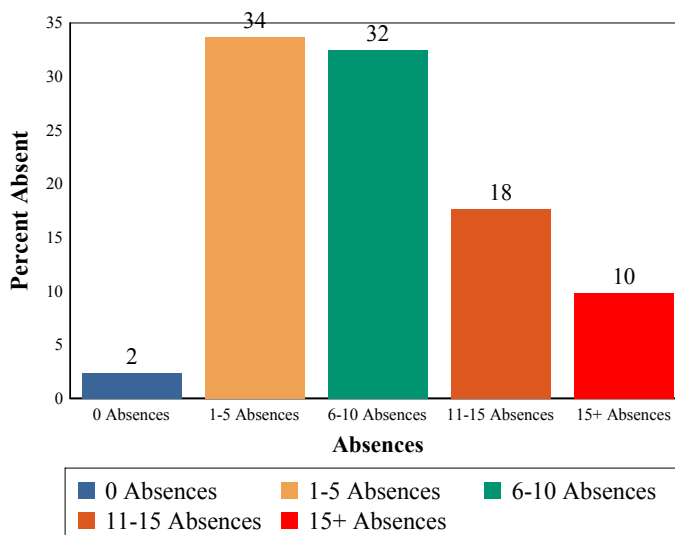
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 30 | 39 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 49 | 28 | 38 | 35 | YES |
| Student Growth on Math | 39 | 28 | 16 | 35 | YES |
| | | 28 | 27 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 4% | 1% |
| Proficient | 26% | 16% | 26% |
| Advanced Proficient | 0% | 1% | 8% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 9% | 2% | 0% |
| Proficient | 29% | 20% | 11% |
| Advanced Proficient | 4% | 14% | 11% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 252 |
| 75th | 223 |
| 50th | 209 |
| 25th | 200 |
| 0th | 177 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 239 |
| 75th | 218 |
| 50th | 200 |
| 25th | 185 |
| 0th | 154 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 33 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 267 |
| 50th | 250 |
| 25th | 228 |
| 0th | 180 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 289 |
| 75th | 258 |
| 50th | 231 |
| 25th | 212 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

25-2290-032

NEWBURY

179 NEWBURY ROAD

HOWELL, NJ 07731-1813

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 263 |
| 75th | 232 |
| 50th | 214 |
| 25th | 206 |
| 0th | 158 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 255 |
| 50th | 229 |
| 25th | 209 |
| 0th | 156 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 56 |



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN PK-05

25-2290-032

NEWBURY

179 NEWBURY ROAD

HOWELL, NJ 07731-1813

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 3 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.2% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 9.7 |
| Administrators | 206.5 |

SCHOOL PEER GROUP**NEWBURY****25-2290-032**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|---------------------------|---------------------|-----------------------|-------------|------------|-------------|
| BERGEN | DUMONT BORO | GRANT | 03-1130-050 | KG-05 | 12.9% | 5.8% | 12.3% |
| BERGEN | FAIR LAWN BORO | WESTMORELAND | 03-1450-160 | KG-05 | 17.5% | 6.1% | 18.6% |
| BERGEN | FORT LEE BORO | NUMBER 4 | 03-1550-090 | KG-06 | 14.1% | 9.6% | 7.8% |
| BERGEN | HILLSDALE BORO | ANN BLANCHE SMITH | 03-2180-010 | KG-04 | 10.6% | 3.7% | 15.0% |
| BERGEN | LEONIA BORO | ANNA C SCOTT | 03-2620-060 | PK-05 | 12.7% | 6.3% | 9.9% |
| BERGEN | WOOD-RIDGE BORO | CATHERINE E DOYLE | 03-5830-060 | KG-05 | 10.4% | 1.0% | 20.4% |
| BURLINGTON | BORDENTOWN REGIONAL | CLARA BARTON | 05-0475-060 | KG-03 | 28.4% | 3.6% | 38.6% |
| BURLINGTON | BORDENTOWN REGIONAL | PETER MUSCHAL | 05-0475-100 | PK-03 | 13.7% | 6.9% | 11.3% |
| BURLINGTON | CINNAMINSON TWP | ELEANOR RUSH INTER SCHOOL | 05-0840-060 | 03-05 | 11.0% | 0.0% | 23.3% |
| BURLINGTON | EVESHAM TWP | H L BEELER | 05-1420-055 | KG-05 | 12.5% | 0.0% | 26.8% |
| BURLINGTON | MEDFORD TWP | KIRBYS MILL ELEM SCH | 05-3080-045 | PK-05 | 11.2% | 3.0% | 17.2% |
| ESSEX | NUTLEY TOWN | LINCOLN | 13-3750-070 | PK-06 | 14.3% | 2.8% | 23.6% |
| GLOUCESTER | WASHINGTON TWP | WEDGWOOD SCHOOL | 15-5500-060 | 01-05 | 10.9% | 0.0% | 22.4% |
| HUNTERDON | FLEMINGTON-RARITAN REG | F A DESMARES ELEM SCHOOL | 19-1510-035 | KG-04 | 22.4% | 13.0% | 8.3% |
| MERCER | EAST WINDSOR REGIONAL | ETHEL MCKNIGHT | 21-1245-055 | KG-05 | 27.6% | 16.2% | 8.8% |
| MERCER | PRINCETON REGIONAL | COMMUNITY PARK | 21-4255-110 | KG-05 | 17.4% | 8.9% | 10.8% |
| MIDDLESEX | EAST BRUNSWICK TWP | CENTRAL | 23-1170-070 | PK-05 | 12.0% | 3.8% | 16.0% |
| MIDDLESEX | WOODBRIIDGE TWP | LYNN CREST | 23-5850-210 | PK-05 | 20.4% | 4.5% | 24.3% |
| MONMOUTH | HOWELL TWP | NEWBURY | 25-2290-032 | PK-05 | 11.4% | 0.2% | 23.2% |
| MONMOUTH | OCEAN TWP | WANAMASSA | 25-3810-070 | PK-04 | 13.3% | 6.0% | 12.2% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | ROCKAWAY MEADOW | 27-3950-107 | PK-05 | 21.0% | 10.1% | 15.7% |
| PASSAIC | CLIFTON CITY | NUMBER 16 | 31-0900-210 | PK-05 | 18.0% | 0.5% | 33.8% |
| PASSAIC | HAWTHORNE BORO | THOMAS JEFFERSON | 31-2100-090 | PK-05 | 16.1% | 0.0% | 29.9% |
| PASSAIC | WEST MILFORD TWP | APSHAWA | 31-5650-042 | KG-06 | 13.8% | 3.7% | 20.4% |
| SOMERSET | BRIDGEWATER-RARITAN REG | ADAMSVILLE | 35-0555-030 | PK-04 | 11.1% | 7.8% | 7.3% |
| SOMERSET | HILLSBOROUGH TWP | WOODFERN | 35-2170-080 | KG-04 | 14.4% | 7.3% | 12.5% |
| UNION | ROSELLE PARK BORO | ERNEST J FINIZIO ALDENE | 39-4550-060 | PK-05 | 29.3% | 16.9% | 9.6% |
| UNION | SUMMIT CITY | BRAYTON ELEM SCH | 39-5090-070 | 01-05 | 10.0% | 4.2% | 11.6% |
| UNION | SUMMIT CITY | WASHINGTON ELEM SCH | 39-5090-120 | 01-05 | 11.1% | 4.7% | 13.6% |
| WARREN | HACKETTSTOWN | WILLOW GROVE STREET | 41-1870-090 | KG-04 | 23.7% | 13.0% | 9.9% |



State of New Jersey

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RAMTOWN

216 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731-0216

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is very high when compared** to its peers. This school's college and career readiness **is high when compared** to schools across the state. Additionally, its college and career readiness **is high when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 82 | 68 | 100% |
| College and Career Readiness | 71 | 60 | 100% |
| Student Growth | 27 | 25 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **68%** of schools statewide as noted by its statewide percentile ranking and **82%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **60%** of schools statewide as noted by its statewide percentile ranking and **71%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **100%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **25%** of schools statewide as noted by its statewide percentile ranking and **27%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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RAMTOWN

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DEMOGRAPHIC INFORMATION

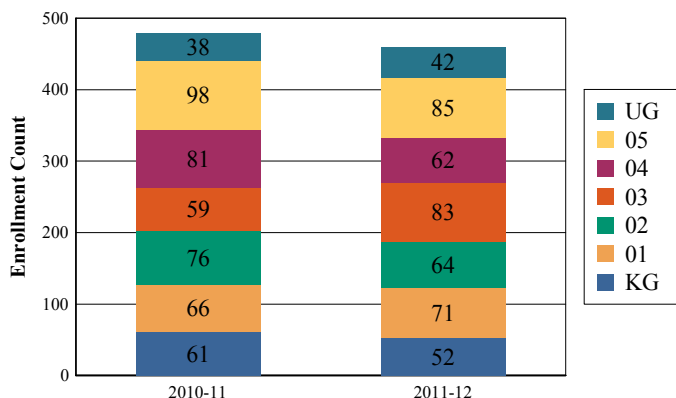
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



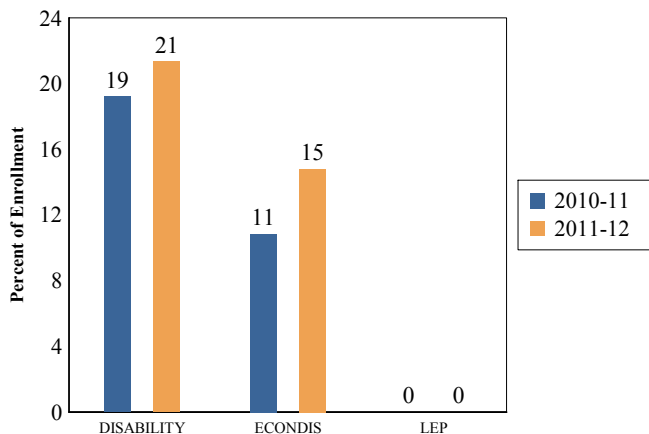
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| | |
|---------|-----|
| 2010-11 | 479 |
| 2011-12 | 459 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 98 | 21% |
| Economically Disadvantaged Students | 68 | 14.8% |
| Limited English Proficient Students | 0 | 0.0% |

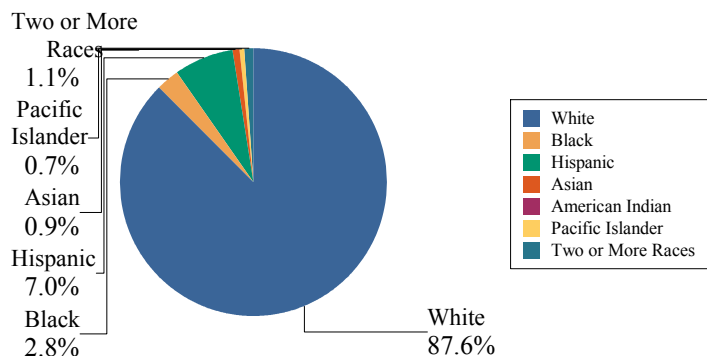
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|------------|---------|
| English | 98.3% |
| Spanish | 0.9% |
| Slovak | 0.2% |
| Portuguese | 0.2% |
| French | 0.2% |
| Faroese | 0.2% |

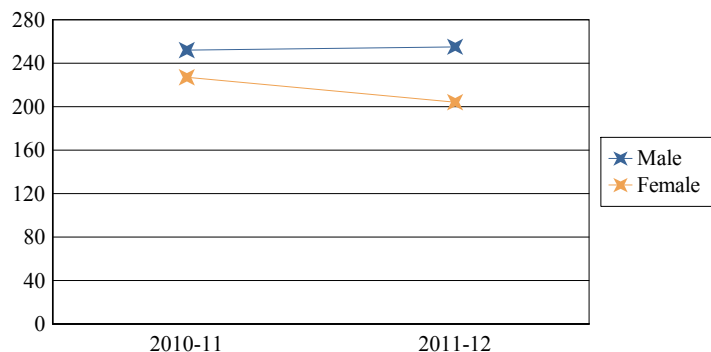
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 252 | 227 |
| 2011-12 | 255 | 204 |



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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 79% | 90 | 74 | 100% |
| NJASK Math Proficiency and above | 89% | 74 | 62 | 100% |
| SUMMARY - Academic Achievement | | 82 | 68 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

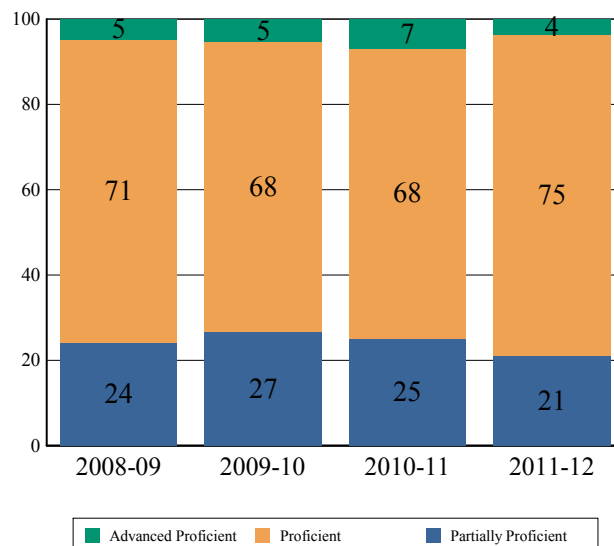
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 228 | 78.9 | 77 | YES |
| White | 206 | 80.1 | 77.9 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 45 | 53.3 | 63.3 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 33 | 60.6 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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GRADE SPAN KG-05

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

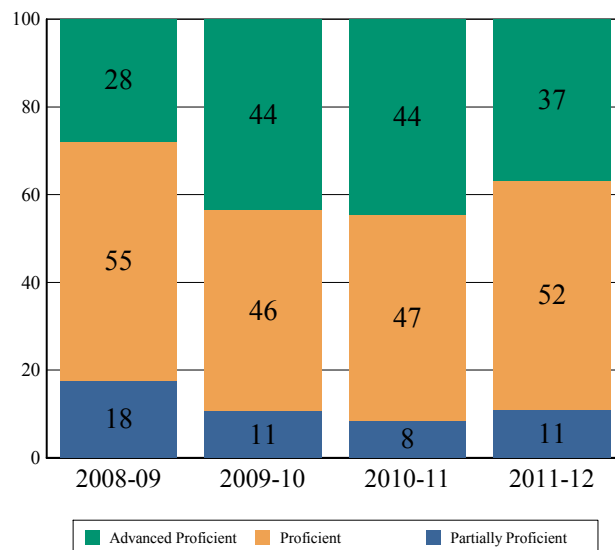
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 226 | 88.9 | 90 | YES* |
| White | 204 | 89.7 | 90 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 44 | 68.2 | 76.2 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 33 | 75.8 | - | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

MONMOUTH

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GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 83% | 16% |
| White | 0% | 86% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 63% | 38% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 7% | 60% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

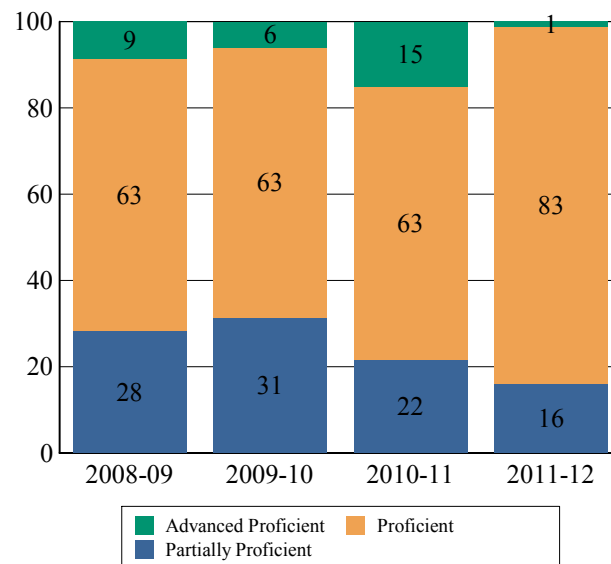
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 69% | 27% |
| White | 4% | 70% | 26% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

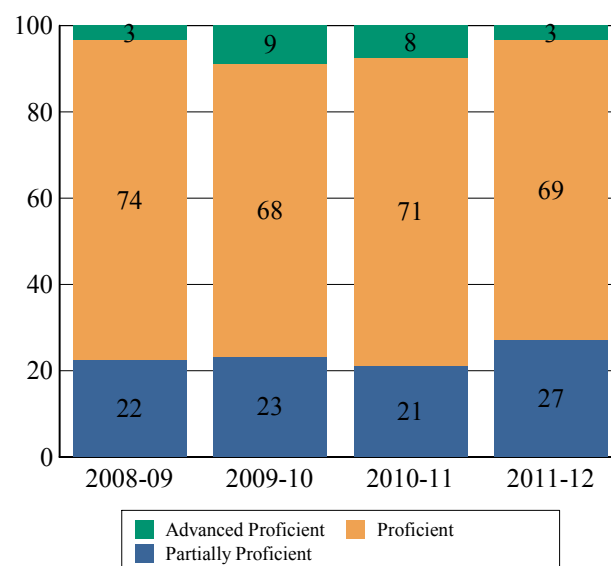
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Language Arts Literacy Grade Level - 05

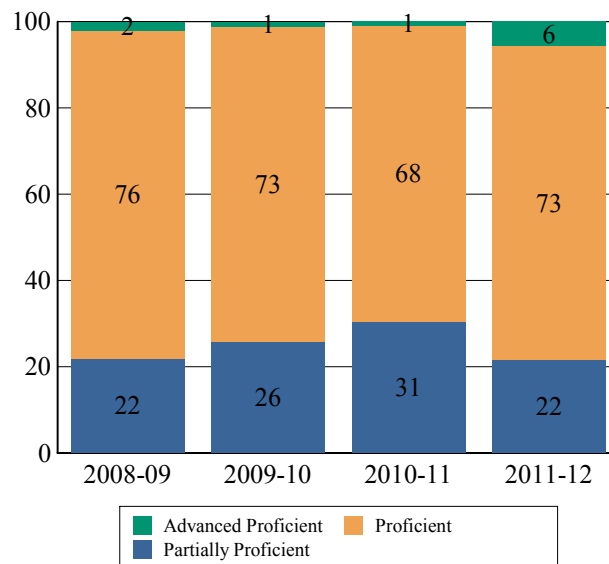
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 6% | 73% | 22% |
| White | 5% | 74% | 21% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 60% | 40% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-035

RAMTOWN

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 38% | 46% | 16% |
| White | 38% | 49% | 14% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 38% | 19% | 44% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 13% | 47% | 40% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

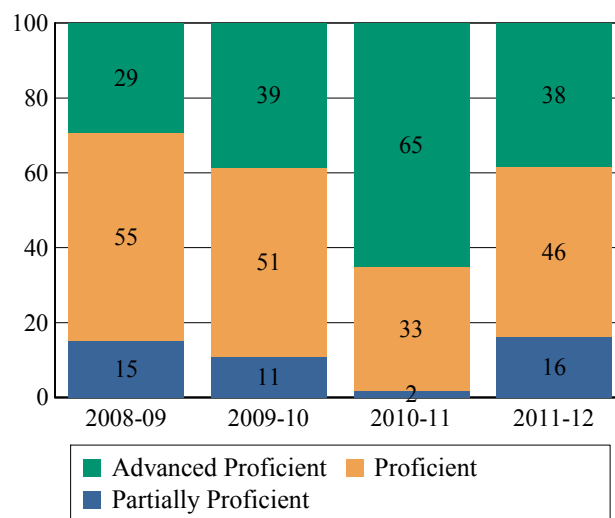
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 29% | 66% | 5% |
| White | 28% | 66% | 6% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

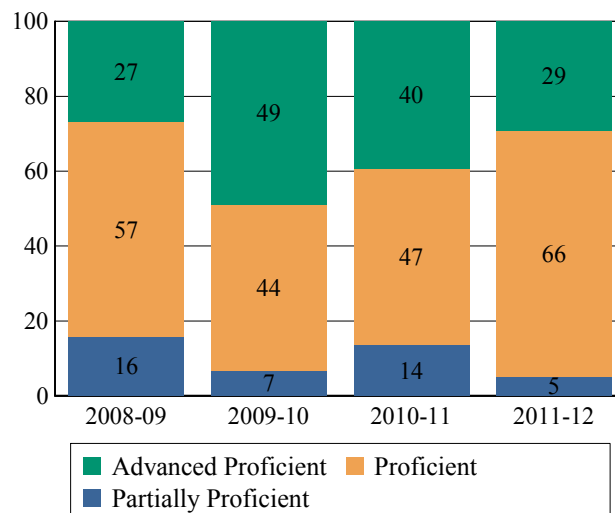
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-035

RAMTOWN

216 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731-0216

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

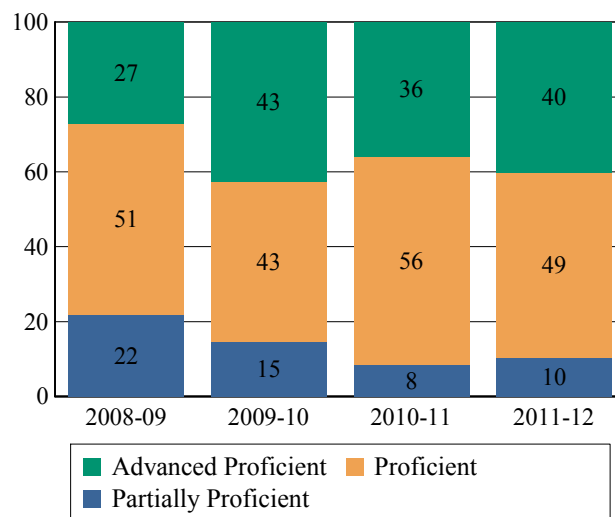
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 40% | 49% | 10% |
| White | 39% | 51% | 10% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 21% | 47% | 32% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



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RAMTOWN

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Science Grade Level - 04

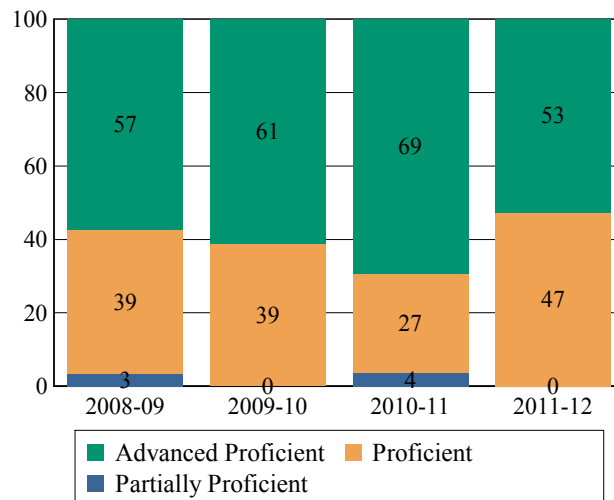
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 53% | 47% | 0% |
| White | 52% | 48% | 0% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | - | - | - |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-035

RAMTOWN

216 RAMTOWN GREENVILLE ROAD

HOWELL, NJ 07731-0216

Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

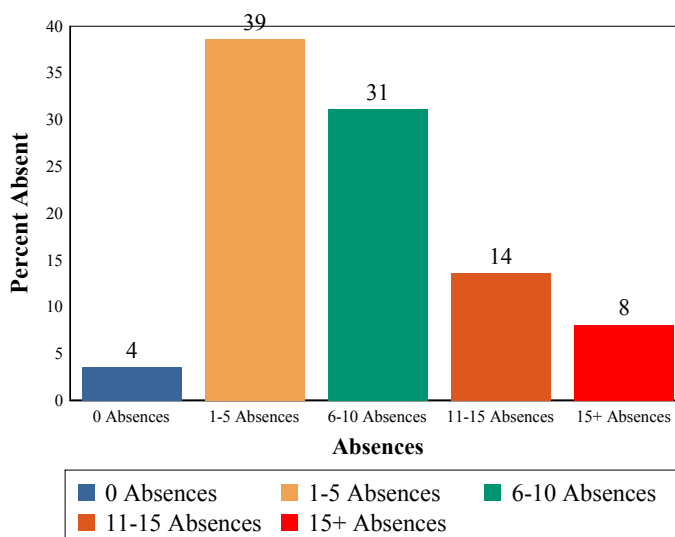
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 5% | 71 | 60 | 6% | YES |
| Summary | | | | | 100% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

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RAMTOWN

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HOWELL, NJ 07731-0216

STUDENT GROWTH

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 47 | 30 | 34 | 35 | YES |
| Student Growth on Math | 39 | 23 | 16 | 35 | YES |
| | | 27 | 25 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 16% | 5% | 2% |
| Proficient | 17% | 29% | 25% |
| Advanced Proficient | 0% | 0% | 5% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 6% | 1% | 1% |
| Proficient | 35% | 16% | 4% |
| Advanced Proficient | 5% | 17% | 15% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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RAMTOWN

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HOWELL, NJ 07731-0216

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 245 |
| 75th | 223 |
| 50th | 209 |
| 25th | 200 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 23 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 260 |
| 75th | 219 |
| 50th | 209 |
| 25th | 198 |
| 0th | 163 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 21 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 257 |
| 50th | 228 |
| 25th | 211 |
| 0th | 119 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 253 |
| 50th | 229 |
| 25th | 216 |
| 0th | 186 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 37 | 56 |



State of New Jersey

25-2290-035

RAMTOWN

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 225 |
| 50th | 209 |
| 25th | 200 |
| 0th | 149 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 25 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 258 |
| 50th | 242 |
| 25th | 219 |
| 0th | 140 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 56 |



State of New Jersey

25-2290-035

RAMTOWN

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HOWELL, NJ 07731-0216

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 1.1% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 12.4 |
| Administrators | 459.0 |

SCHOOL PEER GROUP**RAMTOWN****25-2290-035**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------|--------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | MAYWOOD BORO | MEMORIAL | 03-3060-070 | PK-03 | 17.6% | 5.5% | 10.6% |
| BERGEN | NORTH ARLINGTON BORO | JEFFERSON | 03-3600-060 | KG-05 | 25.7% | 13.3% | 3.9% |
| BURLINGTON | DELRAN TWP | DELRAN INTERMEDIATE SCH | 05-1060-015 | 03-05 | 20.3% | 1.9% | 19.6% |
| BURLINGTON | MOORESTOWN TWP | MARY E ROBERTS | 05-3360-100 | KG-03 | 19.8% | 3.9% | 15.9% |
| BURLINGTON | MOUNT LAUREL TWP | FLEETWOOD | 05-3440-045 | PK-04 | 16.3% | 3.0% | 14.4% |
| CAMDEN | AUDUBON BORO | MANSION AVE | 07-0150-050 | 03-06 | 20.0% | 1.4% | 22.2% |
| CAMDEN | HADDON TWP | STOY | 07-1890-080 | PK-05 | 10.9% | 0.5% | 9.8% |
| ESSEX | SOUTH ORANGE-MAPLEWOOD | CLINTON | 13-4900-060 | KG-05 | 23.8% | 7.6% | 13.2% |
| GLOUCESTER | SWEDSBORO-WOOLWICH | GEN CHARLES G HARKER SCH | 15-5120-080 | 03-05 | 15.7% | 0.7% | 16.3% |
| MERCER | HAMILTON TWP | ALEXANDER | 21-1950-085 | PK-05 | 13.7% | 0.0% | 16.9% |
| MERCER | HAMILTON TWP | SAYEN | 21-1950-240 | PK-05 | 13.4% | 0.0% | 17.3% |
| MIDDLESEX | EDISON TWP | JOHN MARSHALL | 23-1290-095 | PK-05 | 19.1% | 6.1% | 10.5% |
| MIDDLESEX | MIDDLESEX BORO | HAZELWOOD | 23-3140-065 | PK-03 | 13.5% | 2.4% | 12.2% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | BRUNSWICK ACRES | 23-4860-055 | PK-05 | 14.1% | 3.8% | 8.1% |
| MIDDLESEX | SOUTH BRUNSWICK TWP | GREENBROOK ELEM SCHOOL | 23-4860-095 | KG-05 | 15.9% | 2.4% | 14.4% |
| MIDDLESEX | SOUTH PLAINFIELD BORO | JOHN F KENNEDY | 23-4910-055 | KG-04 | 15.3% | 0.7% | 16.4% |
| MONMOUTH | HOWELL TWP | RAMTOWN | 25-2290-035 | KG-05 | 14.8% | 0.0% | 18.1% |
| MONMOUTH | MATAWAN-ABERDEEN REGIONAL | STRATHMORE | 25-3040-080 | KG-03 | 16.2% | 4.5% | 9.2% |
| MONMOUTH | MIDDLETOWN TWP | HARMONY | 25-3160-095 | PK-05 | 12.4% | 0.4% | 13.4% |
| MONMOUTH | OCEAN TWP | OCEAN TWP ELEMENTARY | 25-3810-060 | PK-04 | 18.8% | 4.3% | 14.3% |
| MORRIS | MORRIS SCHOOL DISTRICT | THOMAS JEFFERSON | 27-3385-110 | 03-05 | 24.6% | 5.8% | 18.1% |
| MORRIS | ROCKAWAY TWP | DENNIS B O BRIEN SCH | 27-4490-025 | PK-05 | 11.5% | 0.0% | 13.1% |
| OCEAN | BARNEGAT TWP | JOSEPH T DONAHUE ELEM | 29-0185-080 | KG-05 | 21.4% | 0.0% | 25.8% |
| OCEAN | BRICK TWP | HERBERTSVILLE ELEM | 29-0530-040 | 01-05 | 16.7% | 0.0% | 22.0% |
| OCEAN | BRICK TWP | MIDSTREAMS ELEM | 29-0530-060 | 01-05 | 13.3% | 0.0% | 16.6% |
| OCEAN | PLUMSTED TWP | NEW EGYPT ELEM SCH | 29-4190-050 | 02-05 | 19.1% | 2.0% | 18.2% |
| OCEAN | TOMS RIVER REGIONAL | HOOPER AVE ELEM | 29-5190-075 | KG-05 | 12.6% | 0.0% | 15.7% |
| SOMERSET | BRIDGEWATER-RARITAN REG | JOHN F KENNEDY | 35-0555-067 | KG-04 | 22.3% | 6.9% | 10.9% |
| SUSSEX | STILLWATER TWP | STILLWATER TWP | 37-5040-050 | PK-06 | 14.2% | 0.0% | 16.4% |
| UNION | UNION TWP | WASHINGTON | 39-5290-140 | PK-04 | 18.6% | 6.7% | 7.6% |
| WARREN | WASHINGTON TWP | BRASS CASTLE | 41-5530-040 | PK-06 | 11.3% | 0.0% | 14.8% |



State of New Jersey

25-2290-045

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP MEMORIAL MS

485 ADELPHIA ROAD

FREEHOLD, NJ 07728

This school's academic performance **is about average when compared** to schools across the state. Additionally, its academic performance **lags in comparison** to its peers. This school's college and career readiness **is about average when compared** to schools across the state. Additionally, its college and career readiness **is about average when compared** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **significantly lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 35 | 57 | 93% |
| College and Career Readiness | 57 | 50 | 50% |
| Student Growth | 18 | 23 | 100% |

Improvement Status

Focus

Rationale

Highest Within-School Gaps

Very High Performance is defined as being **equal to or above the 80.0th percentile**.

High Performance is defined as being **between the 60.0th and 79.9th percentiles**.

Average Performance is defined as being **between the 40.0th and 59.9th percentiles**.

Lagging Performance is defined as being **between the 20.0th and 39.9th percentiles**.

Significantly Lagging Performance is defined as being **equal to or below the 19.9th percentile**.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **57%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **93%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **50%** of schools statewide as noted by its statewide percentile ranking and **57%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **50%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **23%** of schools statewide as noted by its statewide percentile ranking and **18%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.

DEMOGRAPHIC INFORMATION

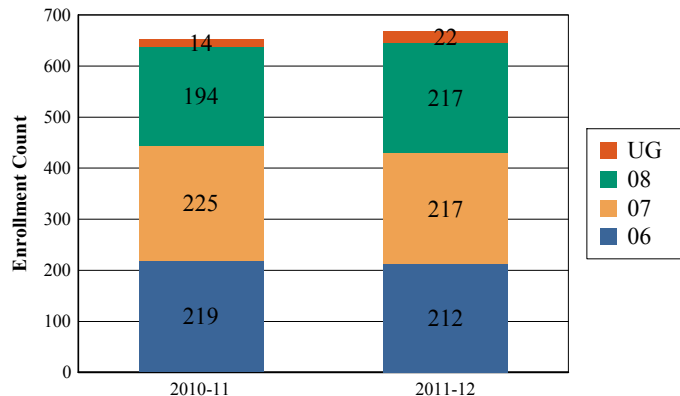
**MONMOUTH
HOWELL TWP**

GRADE SPAN 06-08

**HOWELL TWP MEMORIAL MS
485 ADELPHIA ROAD
FREEHOLD, NJ 07728**

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.

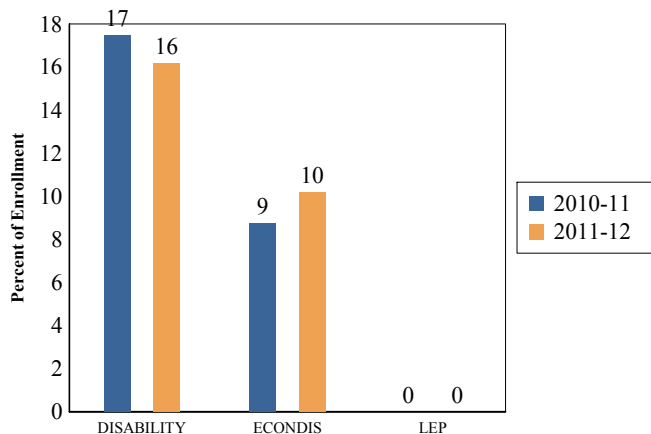


Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

| Total School Enrollment | |
|-------------------------|-----|
| 2010-11 | 652 |
| 2011-12 | 668 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 108 | 16% |
| Economically Disadvantaged Students | 68 | 10.2% |
| Limited English Proficient Students | 0 | 0.0% |

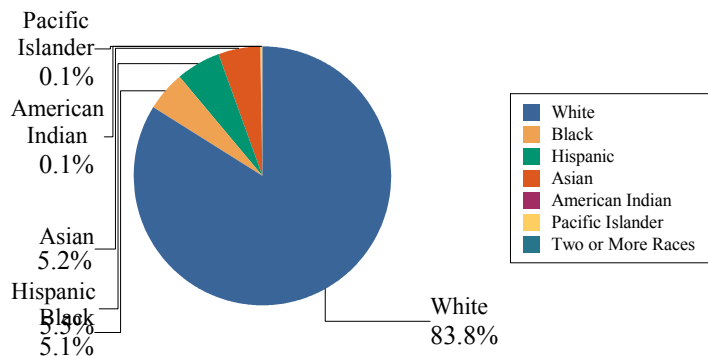
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|---------|---------|
| English | 93.7% |
| Spanish | 1.5% |
| Urdu | 0.9% |
| Russian | 0.5% |
| Korean | 0.5% |
| Italian | 0.5% |
| Other | 2.6% |

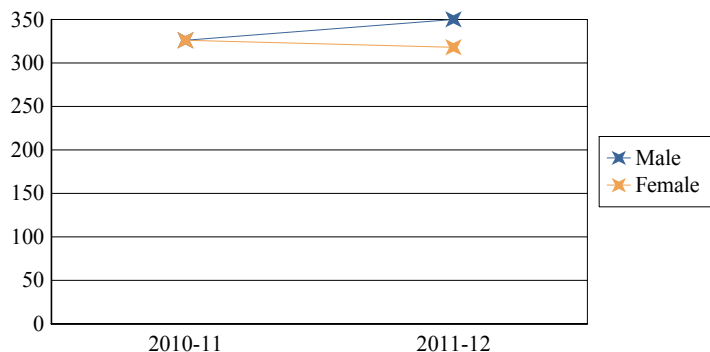
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 326 | 326 |
| 2011-12 | 350 | 318 |

State of New Jersey

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP MEMORIAL MS

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 74% | 38 | 60 | 86% |
| NJASK Math Proficiency and above | 76% | 31 | 54 | 100% |
| SUMMARY - Academic Achievement | | 35 | 57 | 93% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

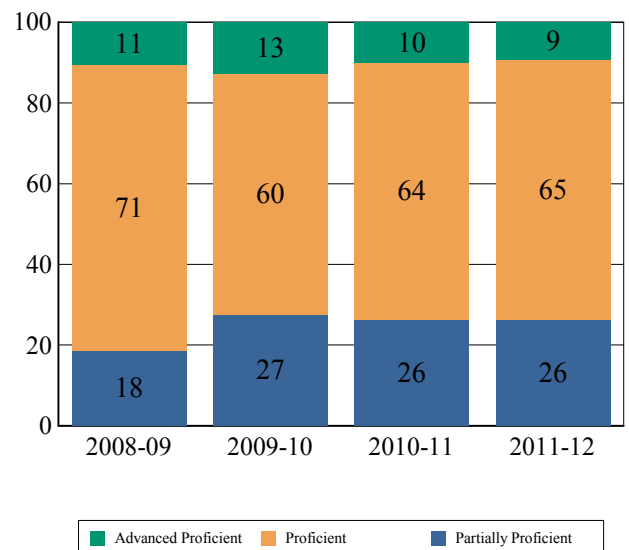
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 662 | 73.7 | 76 | YES* |
| White | 551 | 76.1 | 77.9 | YES* |
| Black | 36 | 61.1 | 61.8 | YES* |
| Hispanic | 37 | 54.1 | 51.8 | YES |
| American Indian | - | - | | -- |
| Asian | 37 | 70.3 | 84.8 | YES* |
| Two or More Races | - | - | | -- |
| Students with Disability | 127 | 29.9 | 40.3 | NO |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 70 | 48.6 | 58.7 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

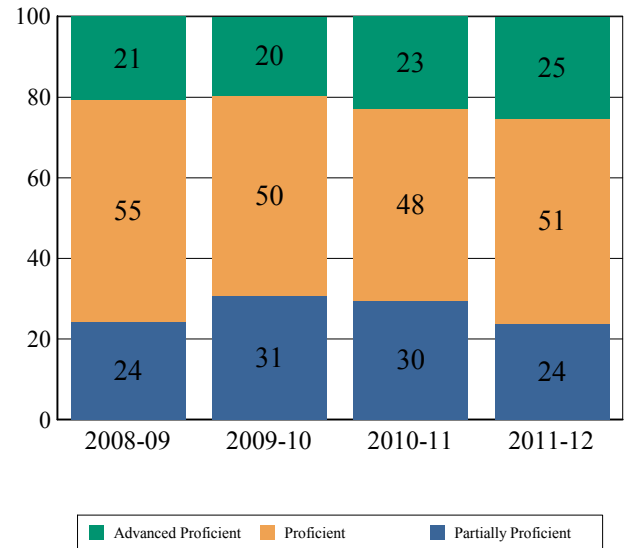
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 662 | 76.2 | 73 | YES |
| White | 551 | 78.4 | 74.8 | YES |
| Black | 36 | 52.8 | 54.2 | YES* |
| Hispanic | 37 | 48.6 | 50.4 | YES* |
| American Indian | - | - | | -- |
| Asian | 37 | 91.9 | 90 | YES |
| Two or More Races | - | - | | -- |
| Students with Disability | 127 | 33 | 40.4 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | 70 | 54.3 | 62.1 | YES* |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





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NJASK Results - Language Arts Literacy Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 3% | 71% | 26% |
| White | 4% | 71% | 25% |
| Black | - | - | - |
| Hispanic | 0% | 64% | 36% |
| American Indian | N/A | N/A | N/A |
| Asian | 0% | 73% | 27% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 31% | 69% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 59% | 41% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 07

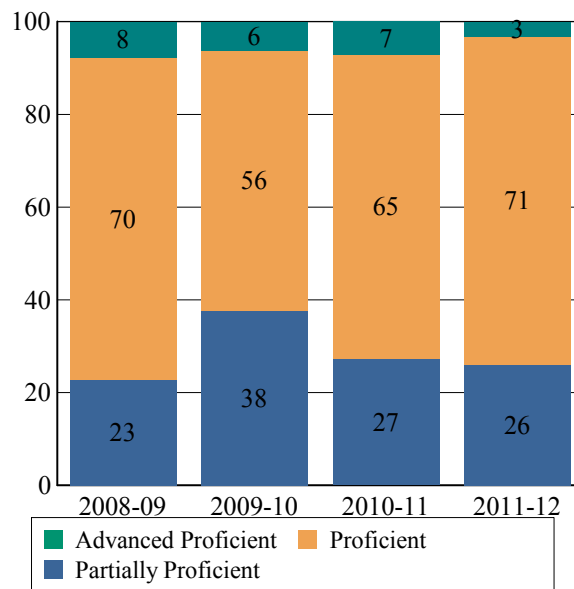
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 11% | 52% | 37% |
| White | 12% | 54% | 34% |
| Black | 0% | 33% | 67% |
| Hispanic | 0% | 43% | 57% |
| American Indian | - | - | - |
| Asian | 8% | 54% | 38% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 18% | 82% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 0% | 36% | 64% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

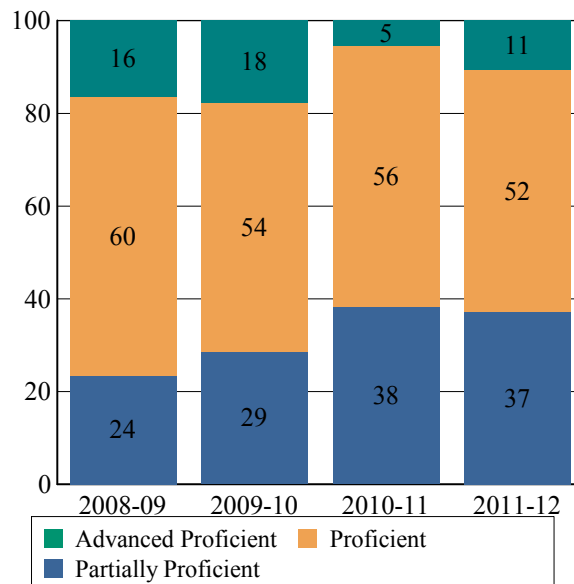
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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GRADE SPAN 06-08

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NJASK Results - Language Arts Literacy Grade Level - 08

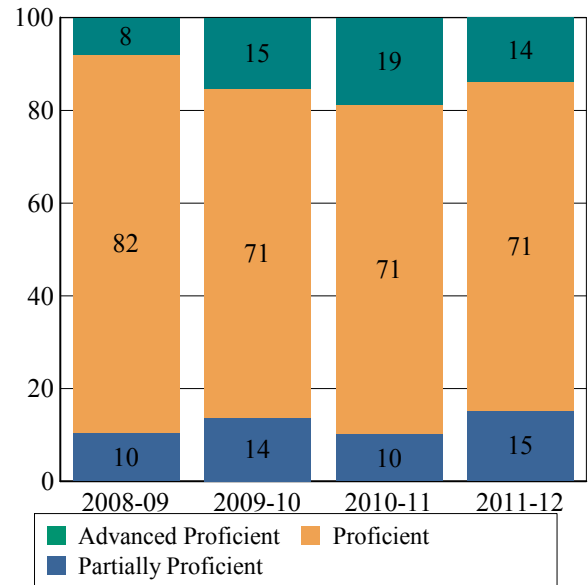
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 14% | 71% | 15% |
| White | 14% | 73% | 13% |
| Black | 7% | 73% | 20% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 3% | 42% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 15% | 40% | 45% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



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ACADEMIC ACHIEVEMENT

MONMOUTH

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GRADE SPAN 06-08

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NJASK Results - Math Grade Level - 06

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 34% | 51% | 15% |
| White | 35% | 51% | 14% |
| Black | - | - | - |
| Hispanic | 7% | 57% | 36% |
| American Indian | N/A | N/A | N/A |
| Asian | 60% | 40% | 0% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 2% | 38% | 60% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 9% | 55% | 36% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 07

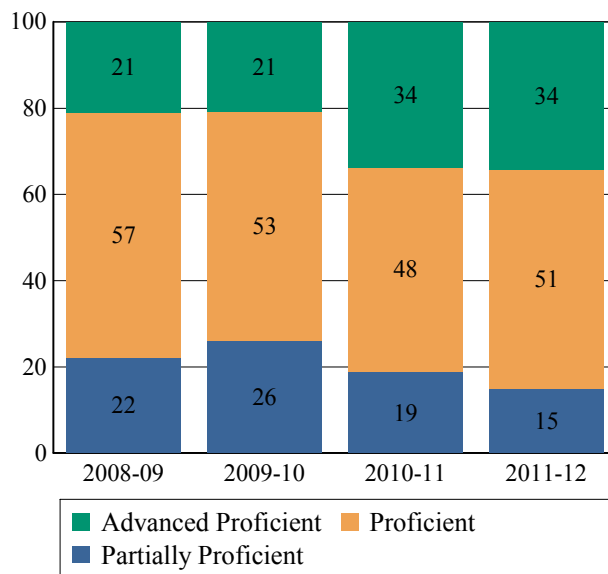
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 25% | 47% | 27% |
| White | 26% | 48% | 25% |
| Black | 0% | 42% | 58% |
| Hispanic | 14% | 43% | 43% |
| American Indian | - | - | - |
| Asian | 46% | 38% | 15% |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 8% | 22% | 69% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 18% | 32% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

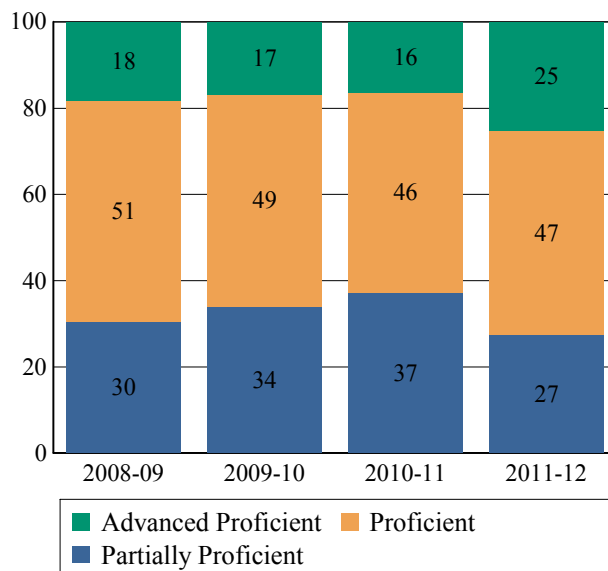
NJASK Proficiency Trends - Math - Grade Level - 06

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 07

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Math Grade Level - 08

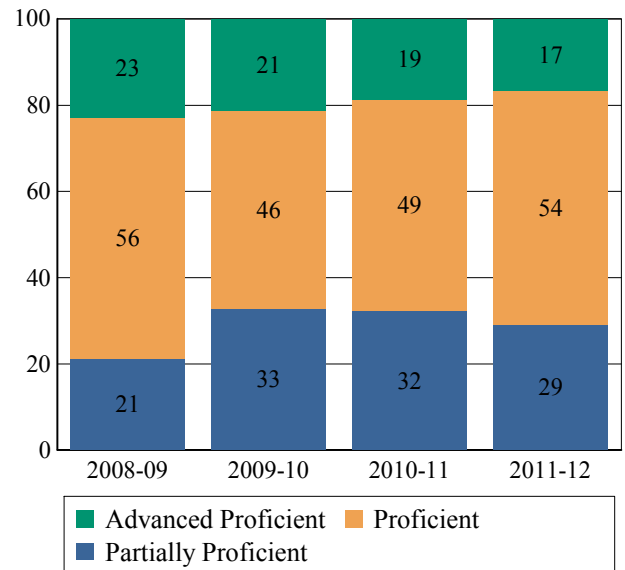
NJASK Proficiency Trends - Math - Grade Level - 08

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 17% | 54% | 29% |
| White | 16% | 58% | 25% |
| Black | 0% | 47% | 53% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 3% | 25% | 72% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 10% | 40% | 50% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

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ACADEMIC ACHIEVEMENT

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GRADE SPAN 06-08

NJASK Results - Science Grade Level - 08

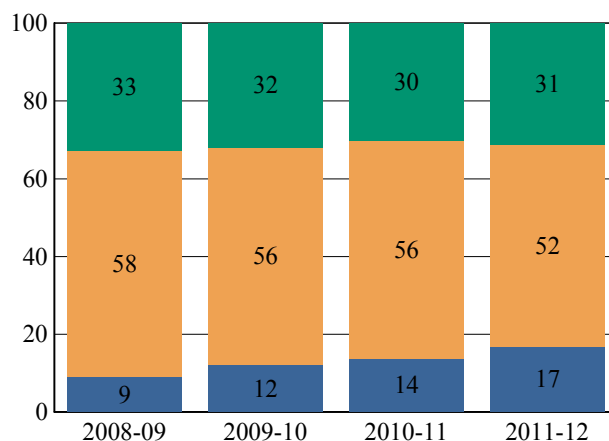
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 31% | 52% | 17% |
| White | 32% | 54% | 14% |
| Black | 13% | 53% | 33% |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 11% | 33% | 56% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | 20% | 50% | 30% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 08

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



■ Advanced Proficient
 ■ Proficient
 ■ Partially Proficient



State of New Jersey

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COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Students taking Algebra (%) | 24% | 71 | 64 | 20% | YES |
| Chronic Absenteeism (%) | 9% | 42 | 36 | 6% | NO |
| Summary | | 57 | 50 | | 50% |

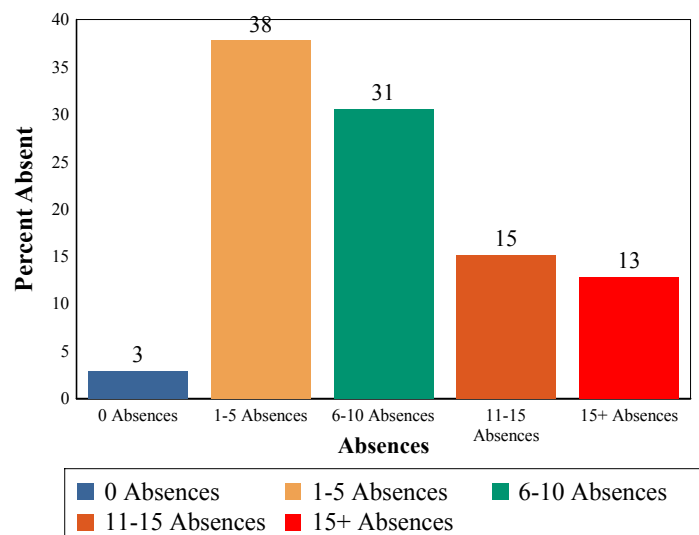
Algebra I

This table presents the percentage of seventh and eighth graders who were reported in the Algebra I course code in NJSMART and the percentage of those students who earned a C or higher in the course.

| 2011-12 | School |
|-----------------------------|--------|
| Students taking Algebra I | 24% |
| Algebra grade (C or better) | 100% |

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





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STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 44 | 32 | 29 | 35 | YES |
| Student Growth on Math | 39 | 4 | 17 | 35 | YES |
| | | 18 | 23 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 17% | 7% | 2% |
| Proficient | 22% | 21% | 22% |
| Advanced Proficient | 0% | 2% | 7% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 15% | 5% | 3% |
| Proficient | 22% | 17% | 11% |
| Advanced Proficient | 7% | 9% | 9% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



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WITHIN SCHOOL ACHIEVEMENT GAP

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GRADE SPAN 06-08

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 06

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 253 |
| 75th | 226 |
| 50th | 213 |
| 25th | 198 |
| 0th | 134 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 28 | 34 |

Grade Level - 07

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 279 |
| 75th | 232 |
| 50th | 208 |
| 25th | 187 |
| 0th | 138 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 45 | 44 |

Grade Level - 06

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 258 |
| 50th | 231 |
| 25th | 212 |
| 0th | 125 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 46 | 57 |

Grade Level - 07

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 245 |
| 50th | 221 |
| 25th | 197 |
| 0th | 121 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 48 | 61 |



State of New Jersey

25-2290-045

WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP MEMORIAL MS
485 ADELPHIA ROAD
FREEHOLD, NJ 07728

Grade Level - 08

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 267 |
| 75th | 238 |
| 50th | 223 |
| 25th | 205 |
| 0th | 158 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

33

33

Grade Level - 08

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 241 |
| 50th | 214 |
| 25th | 190 |
| 0th | 105 |

Scale Score Gap
- School

Scale Score Gap
- State

25th vs 75th Gap

51

64



State of New Jersey

25-2290-045

SCHOOL CLIMATE

MONMOUTH
HOWELL TWP

GRADE SPAN 06-08

HOWELL TWP MEMORIAL MS
485 ADELPHIA ROAD
FREEHOLD, NJ 07728

Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 35 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 5 Hrs 38 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 3.9% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.5 |
| Administrators | 334.0 |

SCHOOL PEER GROUP**HOWELL TWP MEMORIAL MS****25-2290-045**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|------------------------------------|-----------------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | RIDGEFIELD BORO | SLOCUM SKEWES SCHOOL | 03-4370-100 | 03-08 | 26.1% | 1.4% | 28.3% |
| BURLINGTON | RIVERTON | RIVERTON | 05-4460-050 | PK-08 | 17.0% | 0.0% | 17.3% |
| BURLINGTON | SOUTHAMPTON TWP | SOUTHAMPTON TWP SCH NO 3 | 05-4930-070 | 06-08 | 15.3% | 0.4% | 18.1% |
| CAMDEN | CHERRY HILL TWP | HENRY C BECK MIDDLE SCH | 07-0800-073 | 06-08 | 13.6% | 0.0% | 17.8% |
| CAMDEN | CHERRY HILL TWP | ROSA INTERNATIONAL M S | 07-0800-074 | 06-08 | 10.2% | 0.0% | 16.2% |
| CAPE MAY | DENNIS TWP | DENNIS TWP ELEM MID SCH | 09-1080-050 | 03-08 | 22.7% | 0.0% | 18.6% |
| CAPE MAY | OCEAN CITY | INTERMEDIATE | 09-3780-060 | 04-08 | 15.1% | 0.2% | 21.5% |
| CHARTERS | SUSSEX COUNTY CS FOR TECHNOLOGY | SUSSEX COUNTY CS FOR TECHNOLOG | 80-7850-960 | 06-08 | 16.1% | 0.0% | 21.0% |
| ESSEX | MONTCLAIR TOWN | MT HEBRON MIDDLE SCHOOL | 13-3310-127 | 06-08 | 16.3% | 0.5% | 20.8% |
| ESSEX | MONTCLAIR TOWN | RENAISSANCE MIDDLE SCH AT RAND | 13-3310-165 | 06-08 | 10.3% | 0.0% | 14.2% |
| GLOUCESTER | KINGSWAY REGIONAL | KINGSWAY REG MIDDLE | 15-2440-060 | 07-08 | 13.1% | 0.1% | 19.6% |
| GLOUCESTER | WASHINGTON TWP | BUNKER HILL MIDDLE SCH | 15-5500-020 | 06-08 | 16.1% | 0.0% | 18.9% |
| GLOUCESTER | WASHINGTON TWP | CHESTNUT RIDGE MIDDLE | 15-5500-026 | 06-08 | 15.0% | 0.0% | 17.3% |
| MONMOUTH | HAZLET TWP | HAZLET MIDDLE SCHOOL | 25-2105-105 | 07-08 | 12.1% | 0.2% | 19.3% |
| MONMOUTH | HOWELL TWP | HOWELL TWP MEMORIAL MS | 25-2290-045 | 06-08 | 10.2% | 0.0% | 16.2% |
| MONMOUTH | MIDDLETOWN TWP | BAYSHORE MIDDLE SCHOOL | 25-3160-055 | 06-08 | 15.1% | 0.4% | 18.2% |
| MONMOUTH | MIDDLETOWN TWP | THORNE MIDDLE SCHOOL | 25-3160-059 | 06-08 | 18.3% | 0.1% | 18.9% |
| MORRIS | BUTLER BORO | RICHARD BUTLER | 27-0630-030 | 05-08 | 12.9% | 0.4% | 18.2% |
| MORRIS | MOUNT ARLINGTON BORO | MT ARLINGTON | 27-3410-050 | 03-08 | 11.1% | 0.0% | 18.8% |
| MORRIS | ROCKAWAY TWP | COPELAND MIDDLE | 27-4490-015 | 06-08 | 11.5% | 0.7% | 18.7% |
| OCEAN | BRICK TWP | VETERANS MEM MIDDLE SCH | 29-0530-090 | 06-08 | 20.9% | 0.0% | 19.9% |
| OCEAN | POINT PLEASANT BORO | MEMORIAL MIDDLE SCHOOL | 29-4210-050 | 06-08 | 13.3% | 0.1% | 16.4% |
| PASSAIC | WEST MILFORD TWP | MACOPIN | 31-5650-055 | 07-08 | 10.6% | 0.0% | 18.4% |
| SUSSEX | OGDENSBURG BORO | OGDENSBURG | 37-3840-050 | PK-08 | 15.8% | 0.0% | 18.7% |
| SUSSEX | SUSSEX-WANTAGE REGIONAL | SUSSEX MIDDLE SCHOOL | 37-5100-060 | 06-08 | 22.5% | 0.0% | 20.9% |
| WARREN | GREAT MEADOWS REGIONAL | GREAT MEADOWS REG MID SCH | 41-1785-040 | 06-08 | 11.8% | 0.3% | 16.6% |



State of New Jersey

OVERVIEW

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-060

TAUNTON

41 TAUNTON DRIVE

HOWELL, NJ 07731-2147

This school's academic performance **is high when compared** to schools across the state. Additionally, its academic performance **is about average when compared** to its peers. This school's college and career readiness **lags in comparison** to schools across the state. Additionally, its college and career readiness **lags in comparison** to its peers. This school's student growth performance **lags in comparison** to schools across the state. Additionally, its student growth performance **lags in comparison** to its peers.

| Performance Areas | Peer Rank (Percentile) | Statewide Rank (Percentile) | Percent of Targets Met |
|------------------------------|------------------------|-----------------------------|------------------------|
| Academic Achievement | 60 | 67 | 100% |
| College and Career Readiness | 26 | 36 | 0% |
| Student Growth | 35 | 32 | 100% |

Improvement Status

N/A

Rationale

N/A

Very High Performance is defined as being equal to or above the 80.0th percentile.

High Performance is defined as being between the 60.0th and 79.9th percentiles.

Average Performance is defined as being between the 40.0th and 59.9th percentiles.

Lagging Performance is defined as being between the 20.0th and 39.9th percentiles.

Significantly Lagging Performance is defined as being equal to or below the 19.9th percentile.

Peer Schools are schools that have similar grade levels and students with similar demographic characteristics, such as the percentage of students qualifying for Free/Reduced Lunch, Limited English Proficiency programs or Special Education programs.

Academic Achievement

This school outperforms **67%** of schools statewide as noted by its statewide percentile ranking and **60%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Academic Achievement. Additionally, this school is meeting **100%** of its performance targets in the area of Academic Achievement.



Academic Achievement measures the content knowledge students have in language arts literacy and math. For elementary and middle schools, this includes measures of the school's proficiency rate on both the Language Arts Literacy and Math sections of the New Jersey Assessment of Skills and Knowledge (NJ ASK). A proficiency rate is calculated by summing the count of students who scored either proficient or advanced proficient on the assessment and dividing by the count of valid test scores.

College and Career Readiness

This school outperforms **36%** of schools statewide as noted by its statewide percentile ranking and **26%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of College and Career Readiness. Additionally, this school is meeting **0%** of its performance targets in the area of College and Career Readiness.



College and Career readiness measures the degree to which students are demonstrating behaviors that are indicative of future attendance and/or success in college and careers. For all elementary and middle schools, this includes a measurement of how many students are chronically absent. For schools with middle school grades, it also includes a measurement of how many students take Algebra I in either seventh or eighth grade.

Student Growth

This school outperforms **32%** of schools statewide as noted by its statewide percentile ranking and **35%** of schools educating students with similar demographic characteristics as noted in its peer school percentile ranking in the performance area of Student Growth. Additionally, this school is meeting **100%** percentage of its performance targets in the area of Student Growth.



Student Growth measures the performance of students from one year to the next on the New Jersey Assessment of Skills and Knowledge (NJ ASK) in Language Arts Literacy and Math when compared to students with a similar history of performance on NJ-ASK.



State of New Jersey

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DEMOGRAPHIC INFORMATION

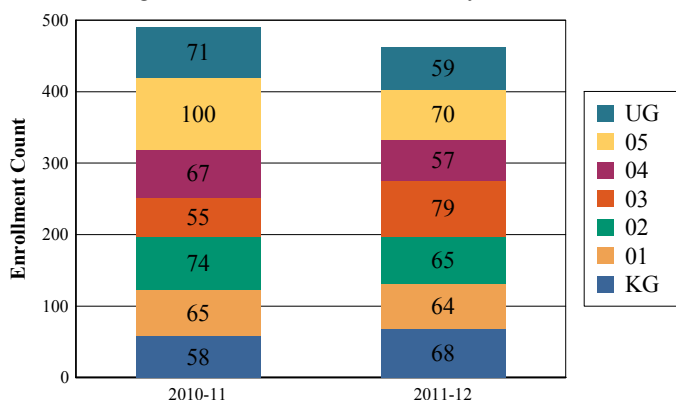
MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Enrollment by Grade

This graph presents the count of students who were 'on roll' by grade in October of each school year.



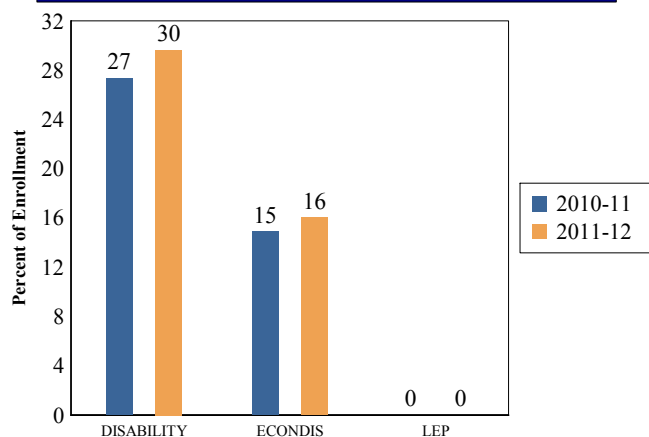
Total School Enrollment Trends

Note: "UG" represents the count of students who are 'on roll' in this school but who are educated in ungraded classrooms, meaning that the classrooms may contain students from multiple grade levels.

Total School Enrollment

| 2010-11 | 490 |
|---------|-----|
| 2011-12 | 462 |

Enrollment Trends by Program Participation



Current Year Enrollment by Program Participation

| 2011-2012 | Count of Students | % of Enrollment |
|-------------------------------------|-------------------|-----------------|
| Students with Disability | 137 | 30% |
| Economically Disadvantaged Students | 74 | 16.0% |
| Limited English Proficient Students | 0 | 0.0% |

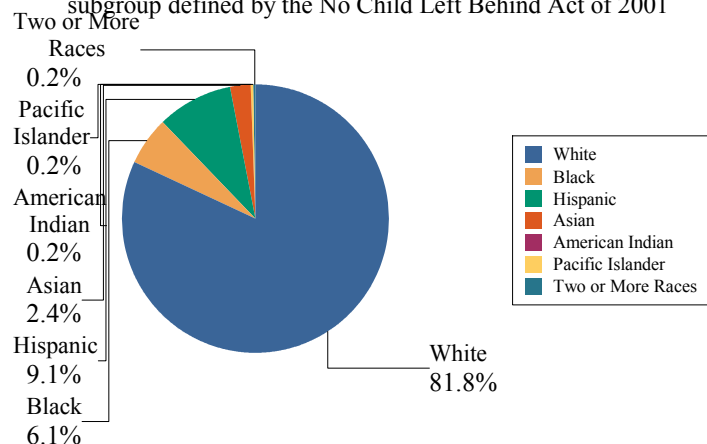
Language Diversity

This table presents the percentage of students who primarily speak each language in their home.

| 2011-12 | Percent |
|----------|---------|
| English | 95.4% |
| Spanish | 2.2% |
| Chinese | 0.4% |
| Urdu | 0.4% |
| Gujarati | 0.4% |
| French | 0.2% |
| Other | 0.9% |

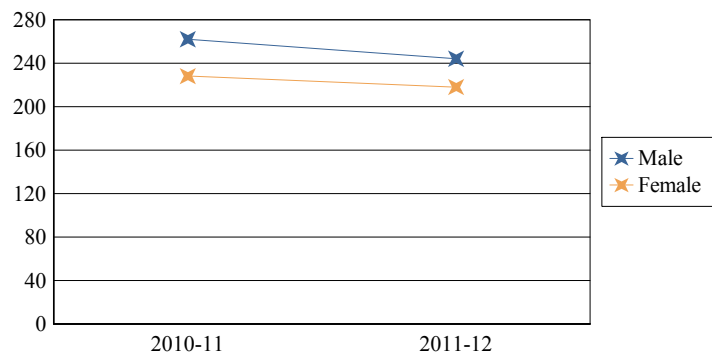
Enrollment by Ethnic/Racial Subgroup

This graph presents the percentages of enrollment for each subgroup defined by the No Child Left Behind Act of 2001



Enrollment by Gender

This graph presents the count of students by gender who were 'on roll' in October of each school year.



| | Male | Female |
|---------|------|--------|
| 2010-11 | 262 | 228 |
| 2011-12 | 244 | 218 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

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Academic Achievement measures the content knowledge students have in language arts literacy and math. In elementary and middle school, this includes the outcomes of the New Jersey Assessment of Skills and Knowledge (NJASK). The first column - Schoolwide Performance - in the table below includes measures of the total schoolwide proficiency rate in both language arts literacy and math across multiple administrations of the assessment. The second column - Peer School Percentile Rank - indicates where the school's proficiency rate compares to its group of peer schools. For example, a school that has a peer school percentile rank of 65 has a proficiency rate that is higher than 65% of its peer schools. The third column - Statewide Percentile Rank - indicates where the school's proficiency rate compares to schools across the state. For example, a school that has a statewide percentile rank of 30 has a proficiency rate that is higher than 30% of all schools with HSPA scores statewide. The last column - Percent of Targets Met - presents the percentage of progress targets met as defined by the NJDOE's NCLB waiver.

The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| Academic Achievement Indicators | Schoolwide Performance | Peer Rank (Percentile) | State Rank (Percentile) | Percent of Targets Met |
|---|------------------------|------------------------|-------------------------|------------------------|
| NJASK Language Arts Proficiency and above | 77% | 61 | 67 | 100% |
| NJASK Math Proficiency and above | 90% | 58 | 67 | 100% |
| SUMMARY - Academic Achievement | | 60 | 67 | 100% |

NCLB Progress Targets - Language Arts Literacy

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

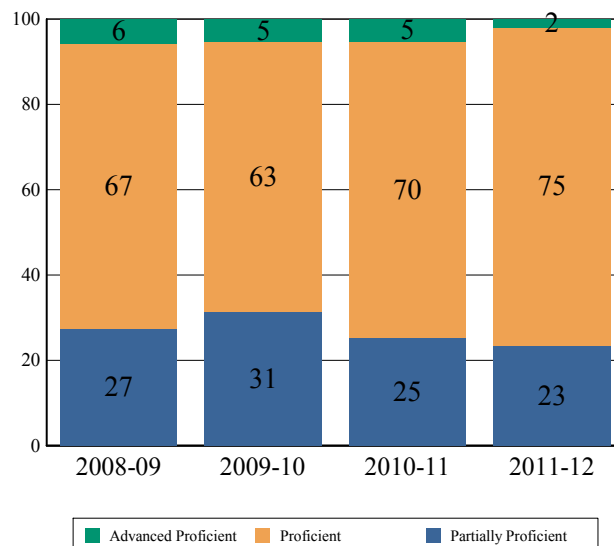
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 209 | 76.5 | 76.8 | YES* |
| White | 179 | 76.5 | 76.9 | YES* |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 53 | 49.1 | 60.7 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Language Arts Literacy

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Language Arts Literacy assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

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25-2290-060

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NCLB Progress Targets - Math

This table presents the Progress Targets as uniquely calculated for each subgroup in each school under NJDOE's NCLB waiver. The methodology - as defined by the United States Department of Education - is calculated so that each subgroup will halve the gap between their 2011 proficiency rate and 100% proficiency by 2017.

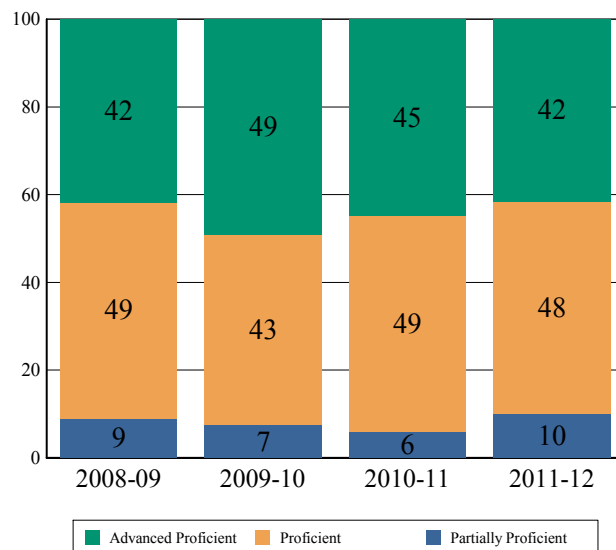
| Subgroups | Total Valid Scores | Pass Rate | Target | Met Target? |
|-------------------------------------|--------------------|-----------|--------|-------------|
| Schoolwide | 209 | 89.9 | 90 | YES* |
| White | 179 | 91.1 | 90 | YES |
| Black | - | - | | -- |
| Hispanic | - | - | | -- |
| American Indian | - | - | | -- |
| Asian | - | - | | -- |
| Two or More Races | - | - | | -- |
| Students with Disability | 53 | 77.3 | 80.4 | YES* |
| Limited English Proficient Students | - | - | | -- |
| Economically Disadvantaged Students | - | - | | -- |

YES* = Met Progress Target(Confidence Interval Applied)

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

Proficiency Trends - Math

This graph presents the percentage of students who scored in the Advanced Proficient, Proficient and Partially Proficient categories of the statewide Math assessment over the prior four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

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HOWELL TWP

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NJASK Results - Language Arts Literacy Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 80% | 17% |
| White | 3% | 78% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 61% | 39% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Language Arts Literacy Grade Level - 04

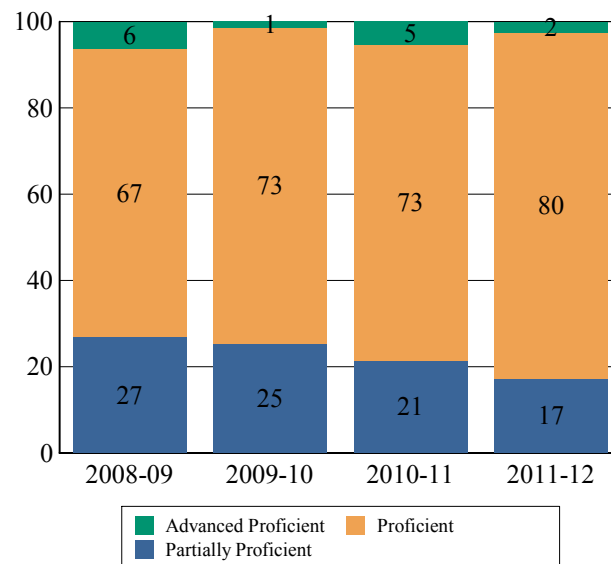
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 2% | 66% | 32% |
| White | 2% | 64% | 34% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 0% | 41% | 59% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

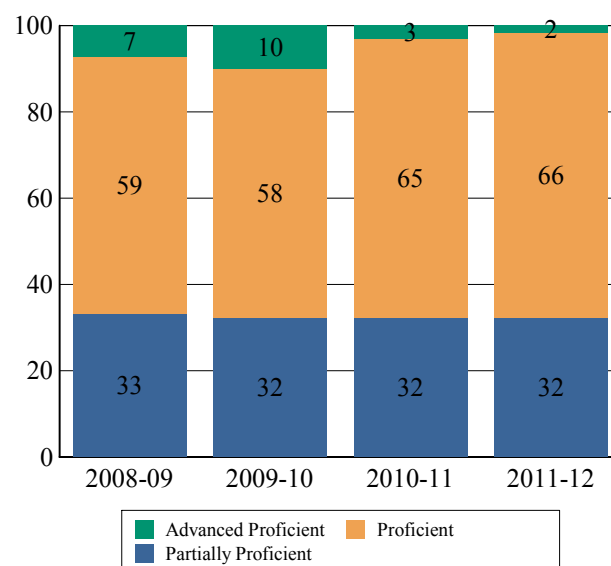
NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

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NJASK Results - Language Arts Literacy Grade Level - 05

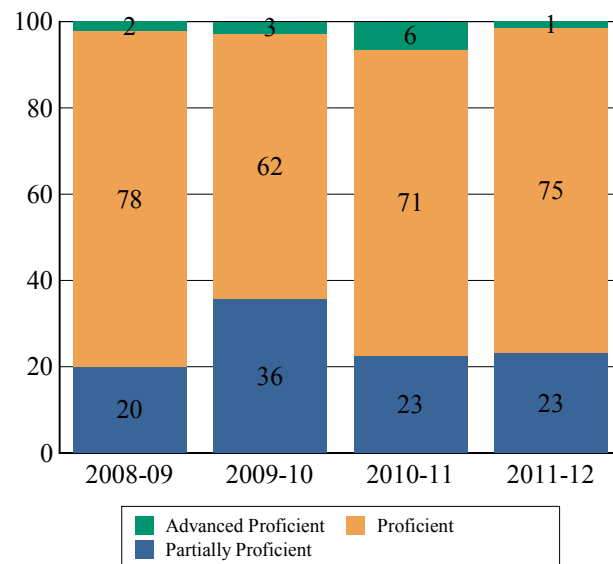
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 1% | 75% | 23% |
| White | 2% | 79% | 19% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | 0% | 38% | 62% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 0% | 67% | 33% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Language Arts Literacy - Grade Level - 05

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 21.9 | 34.2 | 32.5 | 11.4 |
| All Students | Nation | 33.8 | 33.8 | 24.9 | 7.5 |

2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep8read.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Reading | State/Nation | Below Basic | Basic | Proficient | Advanced |
|-----------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 15.8 | 39.5 | 38.6 | 6.2 |
| All Students | Nation | 25.3 | 43.0 | 28.6 | 3.0 |



State of New Jersey

ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-060

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NJASK Results - Math Grade Level - 03

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 46% | 12% |
| White | 45% | 43% | 12% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 35% | 48% | 17% |
| Limited English Proficient Students | - | - | - |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Results - Math Grade Level - 04

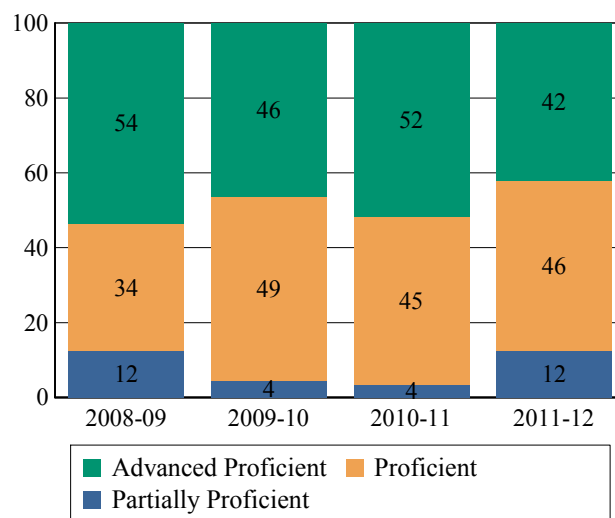
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 42% | 47% | 10% |
| White | 42% | 49% | 9% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 24% | 47% | 29% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

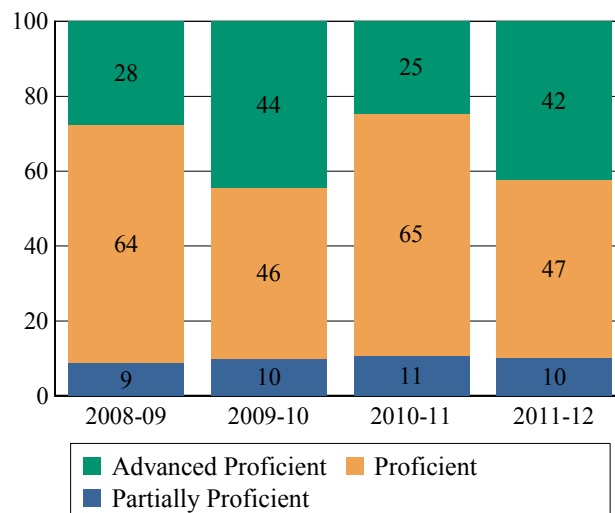
NJASK Proficiency Trends - Math - Grade Level - 03

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



NJASK Proficiency Trends - Math - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.





State of New Jersey

25-2290-060

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ACADEMIC ACHIEVEMENT

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

NJASK Results - Math Grade Level - 05

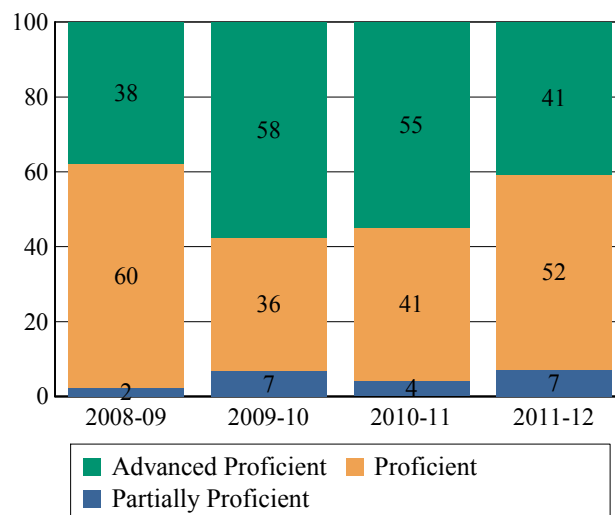
NJASK Proficiency Trends - Math - Grade Level - 05

This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups.

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 41% | 52% | 7% |
| White | 44% | 51% | 5% |
| Black | - | - | - |
| Hispanic | - | - | - |
| American Indian | N/A | N/A | N/A |
| Asian | N/A | N/A | N/A |
| Two or More Races | - | - | - |
| Students w/ Disability | 15% | 62% | 23% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | 42% | 50% | 8% |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years.



2011 National Assessment Educational Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the largest national assessment of what our nation's students know and can do. NAEP assesses fourth-, eighth-, and twelfth-grade students in subjects such as reading, mathematics, science, and writing. The reporting of NAEP scores on state report cards is a federal mandate. The results of NAEP are also published as the Nation's Report Card, and are available for the nation, states, and, in some cases, urban districts. The NAEP scores on the report card include grades four and eight 2011 reading and math scores for New Jersey which are the last scores published. For subgroup outcomes, visit :

<http://www.nj.gov/education/pr/2013/naep/naep4math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 4 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 11.0 | 38.3 | 40.9 | 9.8 |
| All Students | Nation | 18.1 | 42.3 | 33.2 | 6.5 |

2011 National Assessment Educational Progress (NAEP)

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<http://www.nj.gov/education/pr/2013/naep/naep8math.html>

For more information, visit <http://nces.ed.gov/nationsreportcard/>

Proficiency Percentages

| Grade 8 Math | State/Nation | Below Basic | Basic | Proficient | Advanced |
|--------------|--------------|-------------|-------|------------|----------|
| All Students | State (NJ) | 17.8 | 35.3 | 33.2 | 13.6 |
| All Students | Nation | 27.7 | 38.8 | 25.7 | 7.8 |



State of New Jersey

ACADEMIC ACHIEVEMENT

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NJASK Results - Science Grade Level - 04

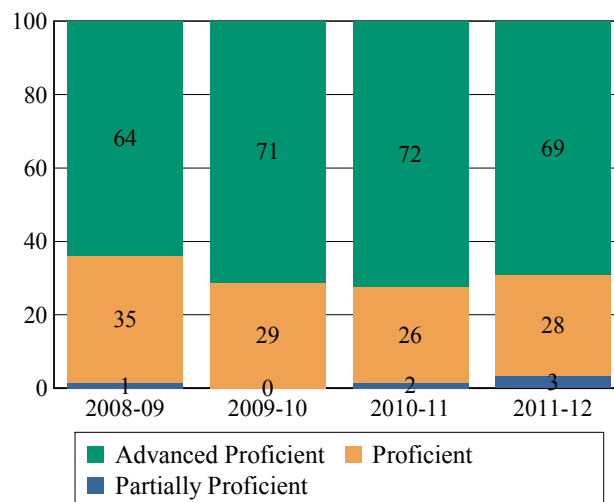
This table presents the grade level proficiency results, as measured by NJASK, in Advanced Proficient, Proficient, and Partially Proficient categories for all appropriate subgroups

| Subgroups | Advanced Proficient | Proficient | Partially Proficient |
|-------------------------------------|---------------------|------------|----------------------|
| Schoolwide | 69% | 28% | 3% |
| White | 67% | 29% | 4% |
| Black | N/A | N/A | N/A |
| Hispanic | - | - | - |
| American Indian | - | - | - |
| Asian | - | - | - |
| Two or More Races | N/A | N/A | N/A |
| Students w/ Disability | 50% | 38% | 13% |
| Limited English Proficient Students | N/A | N/A | N/A |
| Economically Disadvantaged Students | - | - | - |

Data is presented for subgroups when the count is high enough under NCLB suppression rules.

NJASK Proficiency Trends - Science - Grade Level - 04

This graph presents the grade level outcomes in the categories of Advanced Proficient, Proficient, and Partially Proficient over the last four years





State of New Jersey

COLLEGE AND CAREER READINESS

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Students in both elementary and middle schools begin to demonstrate college readiness behaviors long before they even enter high school. Among the behaviors that research has shown to be indicative of success and college and career readiness are regularly attending school and challenging themselves with rigorous course work. First, the table presents the percentage of students, as measured against the school's enrollment in seventh and eighth grade, who were reported via NJSMART as being enrolled in Algebra I. The table also presents the percentage of students who were chronically absent during the prior school year. A chronically absent student is a student who was not present for any reason for more than 10% of the total days possible for that individual student.

The first column - Schoolwide Performance - represents the outcomes for these particular indicators in this school. The second column - Peer School Percentile Rank - indicates how the school's performance compares to its group of peer schools. For example, a school whose peer school rank is 65 in Algebra I Enrollment has a higher Algebra I Enrollment than 65% of its peer group. The third column - Statewide Percentile Rank - indicates how the school's performance compares to schools across the state. The fourth column - Statewide Target - provides the statewide targets for each of these indicators. The last column - Met Target? - indicates whether the School Performance met or exceeded the statewide target.

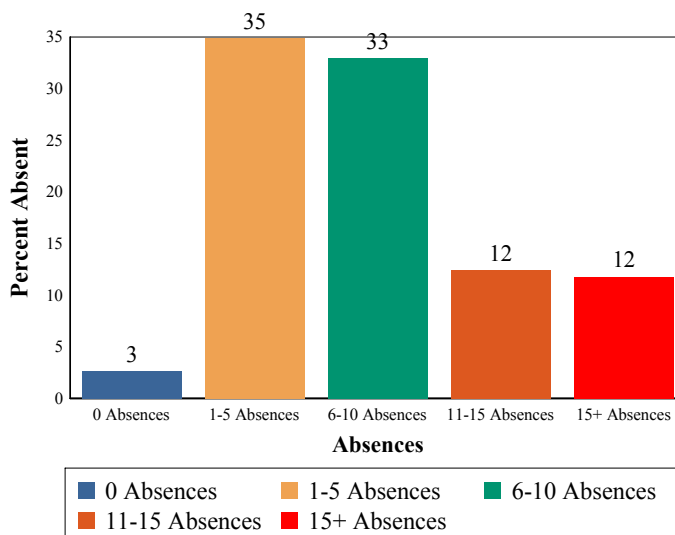
The Summary row presents the averages of the peer school percentile ranks, the average of statewide percentile ranks and the percentage of statewide targets met.

| College and Career Readiness Indicators | School Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---|--------------------|------------------------|-----------------------------|------------------|-------------|
| Chronic Absenteeism (%) | 7% | 26 | 36 | 6% | NO |
| Summary | | | | | 0% |

Chronic Absenteeism - Number of students in the most recent school year that missed 10% or more of the instructional days in the school year divided by the total number of students enrolled.

Absenteeism

The chart below presents the percentage of students who were absent in each category of absence: 0 absences, 1- 5 absences, 6 - 10 absences, 11 - 15 absences, and more than 15 absences. An absence is defined as being 'not present' and includes the days missed regardless of whether they were determined to be excused or unexcused by the school.





State of New Jersey

STUDENT GROWTH

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This section of the performance report presents data about student growth, utilizing the Student Growth Percentile Methodology (SGP). SGP creates a measure of how students progressed in grades 4 through 8 in NJ ASK Language Arts Literacy and Math when compared to other students with a similar NJ ASK test score history. A short video explaining the methodology can be found here: <http://www.state.nj.us/education/njsmart/performance/>

The first column - Schoolwide Performance - presents the schoolwide median growth score in either Language Arts Literacy or Math for all students in the school. The second column - Peer Rank - indicates how the school's growth performance compares to its group of peer schools. The third column - Statewide Rank - indicates how a school compares to schools across the state. The last column - Met Target? - indicates whether the school's performance met or exceeded the target.

The summary row presents the averages of the peer school percentile ranks, the averages of statewide percentile ranks, the percentage of statewide targets met.

| Student Growth Indicators | Schoolwide Performance | Peer Rank (Percentile) | Statewide Rank (Percentile) | Statewide Target | Met Target? |
|---------------------------------|------------------------|------------------------|-----------------------------|------------------|-------------|
| Student Growth on Language Arts | 46 | 20 | 28 | 35 | YES |
| Student Growth on Math | 48 | 50 | 36 | 35 | YES |
| | | 35 | 32 | | 100% |

Student Growth

This table presents for all students with growth scores the interaction between their proficiency level on NJASK and their growth scores. For example, in the top left cell the percentage of students who are both partially proficient AND also demonstrating low growth is displayed.

Language Arts

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 19% | 7% | 2% |
| Proficient | 20% | 28% | 23% |
| Advanced Proficient | 0% | 0% | 2% |

Math

| | GROWTH | | |
|----------------------|--------|---------|------|
| | Low | Typical | High |
| Partially Proficient | 4% | 3% | 0% |
| Proficient | 24% | 13% | 14% |
| Advanced Proficient | 7% | 18% | 17% |

Low Growth is defined as an **Student Growth Percentile** score less than 35.

Typical Growth is defined as an **Student Growth Percentile** score between 35 and 65.

High Growth is defined as a **Student Growth Percentile** score higher than 65.



State of New Jersey

WITHIN SCHOOL ACHIEVEMENT GAP

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This section of the performance report presents data about the achievement gap that exists within a school - as measured by the difference between the students' scale scores at the 25th and 75th percentile in the school, the so-called Interquartile Range (IQR). Taken together with an understanding of the overall and average achievement levels in the school, the IQR furthers an understanding of the range of student outcomes that exist in a school. A school gap smaller than the state gap indicates that the school's range of student outcomes is narrower than the state's while a school gap larger than the state gap indicates that the school's range of student outcomes is larger than the state's.

Grade Level - 03

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 261 |
| 75th | 223 |
| 50th | 216 |
| 25th | 203 |
| 0th | 165 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 20 | 28 |

Grade Level - 04

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 241 |
| 75th | 216 |
| 50th | 206 |
| 25th | 190 |
| 0th | 139 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 26 | 31 |

Grade Level - 03

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 262 |
| 50th | 244 |
| 25th | 219 |
| 0th | 133 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 43 | 61 |

Grade Level - 04

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 300 |
| 75th | 263 |
| 50th | 241 |
| 25th | 223 |
| 0th | 171 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 41 | 56 |



State of New Jersey

25-2290-060

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WITHIN SCHOOL ACHIEVEMENT GAP

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

Grade Level - 05

NJ ASK Language Arts 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 242 |
| 75th | 222 |
| 50th | 209 |
| 25th | 200 |
| 0th | 170 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 22 | 38 |

Grade Level - 05

NJ ASK Math 25th %ile vs 75th%ile

This table presents the scale scores associated with students at the bottom (0th percentile), the 25th percentile, the 50th percentile, the 75th percentile and the top (99th percentile) of school's distribution

| Percentile | Scale Score |
|------------|-------------|
| 99th | 296 |
| 75th | 258 |
| 50th | 242 |
| 25th | 219 |
| 0th | 175 |

| | Scale Score Gap - School | Scale Score Gap - State |
|------------------|-----------------------------|----------------------------|
| 25th vs 75th Gap | 39 | 56 |



State of New Jersey

SCHOOL CLIMATE

MONMOUTH

HOWELL TWP

GRADE SPAN KG-05

25-2290-060

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Length of School Day

This table presents the amount of time a school is in session for a typical student on a normal school day.

| | School |
|---------|---------------|
| 2011-12 | 6 Hrs 30 Mins |

Instructional Time

This table presents the amount of time that a typical student is engaged in instructional activities under the supervision of a certified teacher.

| 2011-12 | School |
|-------------|----------------|
| Full Time | 6 Hrs 0 Mins. |
| Shared Time | 0 Hrs. 0 Mins. |

Student Suspension Rate

This table presents the percentage of students who were suspended one or more times during the school year.

| | School |
|---------|--------|
| 2011-12 | 0.0% |

Student Expulsions

This table presents the number of students who were expelled from the school and district during the school year.

| | School |
|---------|--------|
| 2011-12 | 0 |

Student to Staff Ratio

This table presents the count of students per faculty member or administrator in the school. All staff are counted in full-time equivalents.

| 2011-12 | School |
|----------------|--------|
| Faculty | 11.4 |
| Administrators | 462.0 |

SCHOOL PEER GROUP**TAUNTON****25-2290-060**

This table presents the list of peer schools in alphabetical order by county name that was created specifically for this school (highlighted in yellow). Peer schools are drawn from across the state and represent schools that have similar grade configurations and that are educating students of similar demographic characteristics, as measured by enrollment in Free/Reduced Lunch Programs, Limited English Proficiency or Special Education Programs.

| <u>COUNTY NAME</u> | <u>DISTRICT NAME</u> | <u>SCHOOL NAME</u> | <u>CDS CODE</u> | <u>GRADE SPAN</u> | <u>FRPL</u> | <u>LEP</u> | <u>SpED</u> |
|--------------------|---------------------------|-------------------------|---------------------|-----------------------|--------------|-------------|--------------|
| BERGEN | BERGENFIELD BORO | FRANKLIN | 03-0300-040 | KG-05 | 29.9% | 12.2% | 16.7% |
| BERGEN | EDGEWATER BORO | ELEANOR VAN GELDER | 03-1270-050 | PK-06 | 15.8% | 9.7% | 5.6% |
| BERGEN | NEW MILFORD BORO | BERKLEY ST | 03-3550-060 | PK-05 | 21.0% | 5.8% | 18.8% |
| BERGEN | SADDLE BROOK TWP | FRANKLIN | 03-4610-080 | KG-06 | 20.8% | 4.4% | 23.1% |
| BERGEN | SADDLE BROOK TWP | HELEN I SMITH | 03-4610-085 | KG-06 | 16.4% | 2.9% | 20.8% |
| BURLINGTON | EVESHAM TWP | ROBERT B JAGGARD SCHOOL | 05-1420-070 | KG-05 | 13.3% | 0.0% | 21.8% |
| BURLINGTON | MOUNT LAUREL TWP | COUNTRYSIDE | 05-3440-010 | PK-04 | 16.2% | 4.4% | 16.5% |
| BURLINGTON | MOUNT LAUREL TWP | PARKWAY | 05-3440-065 | PK-04 | 11.0% | 3.2% | 11.2% |
| CAMDEN | CHERRY HILL TWP | JAMES F COOPER | 07-0800-083 | KG-05 | 18.5% | 0.0% | 30.0% |
| CAMDEN | HADDON TWP | VAN SCIVER | 07-1890-100 | PK-05 | 17.7% | 4.1% | 19.1% |
| ESSEX | NUTLEY TOWN | WASHINGTON | 13-3750-100 | KG-06 | 11.0% | 4.5% | 10.7% |
| ESSEX | WEST ORANGE TOWN | ST CLOUD | 13-5680-170 | KG-05 | 10.1% | 4.4% | 8.5% |
| GLOUCESTER | MANTUA TWP | CENTRE CITY | 15-2990-030 | PK-03 | 13.2% | 0.8% | 21.1% |
| GLOUCESTER | WASHINGTON TWP | WHITMAN | 15-5500-070 | 01-05 | 17.3% | 0.0% | 26.7% |
| HUNTERDON | FLEMINGTON-RARITAN REG | ROBERT HUNTER | 19-1510-050 | KG-04 | 14.3% | 4.1% | 14.9% |
| MIDDLESEX | EAST BRUNSWICK TWP | IRWIN SCHOOL | 23-1170-090 | PK-05 | 17.1% | 7.4% | 11.8% |
| MIDDLESEX | OLD BRIDGE TWP | WILLIAM A MILLER | 23-3845-170 | KG-05 | 15.7% | 6.7% | 12.5% |
| MONMOUTH | HOWELL TWP | TAUNTON | 25-2290-060 | KG-05 | 16.0% | 0.0% | 26.2% |
| MONMOUTH | MIDDLETOWN TWP | NAVESINK | 25-3160-140 | KG-05 | 14.5% | 1.3% | 20.8% |
| MORRIS | BUTLER BORO | AARON DECKER | 27-0630-025 | PK-04 | 17.4% | 6.5% | 15.4% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | EASTLAKE | 27-3950-062 | PK-05 | 12.7% | 6.9% | 8.2% |
| MORRIS | PARSIPPANY-TROY HILLS TWP | LAKE HIAWATHA SCHOOL | 27-3950-070 | PK-05 | 13.1% | 4.9% | 10.2% |
| MORRIS | RANDOLPH TWP | FERNBROOK | 27-4330-065 | KG-05 | 16.2% | 4.5% | 16.0% |
| PASSAIC | POMPTON LAKES BORO | LENOX | 31-4230-060 | KG-05 | 17.8% | 4.8% | 17.2% |
| PASSAIC | POMPTON LAKES BORO | LINCOLN | 31-4230-070 | PK-05 | 19.9% | 6.8% | 14.6% |
| PASSAIC | WEST MILFORD TWP | UPPER GREENWOOD LAKE | 31-5650-090 | KG-06 | 13.3% | 0.0% | 21.6% |
| PASSAIC | WEST MILFORD TWP | WEST BROOK | 31-5650-100 | KG-06 | 10.3% | 0.0% | 19.0% |
| UNION | ROSELLE PARK BORO | SHERMAN | 39-4550-090 | KG-05 | 26.8% | 13.7% | 8.4% |
| UNION | SPRINGFIELD TWP | JAMES CALDWELL | 39-5000-070 | 03-05 | 11.0% | 2.5% | 13.1% |
| WARREN | GREAT MEADOWS REGIONAL | LIBERTY TWP ELEM | 41-1785-060 | 03-05 | 12.8% | 1.0% | 21.4% |
| WARREN | WASHINGTON TWP | PORT COLDEN | 41-5530-050 | 01-03 | 11.2% | 0.0% | 18.3% |